T2 K-8th Student Outcomes Student Outcomes Committee
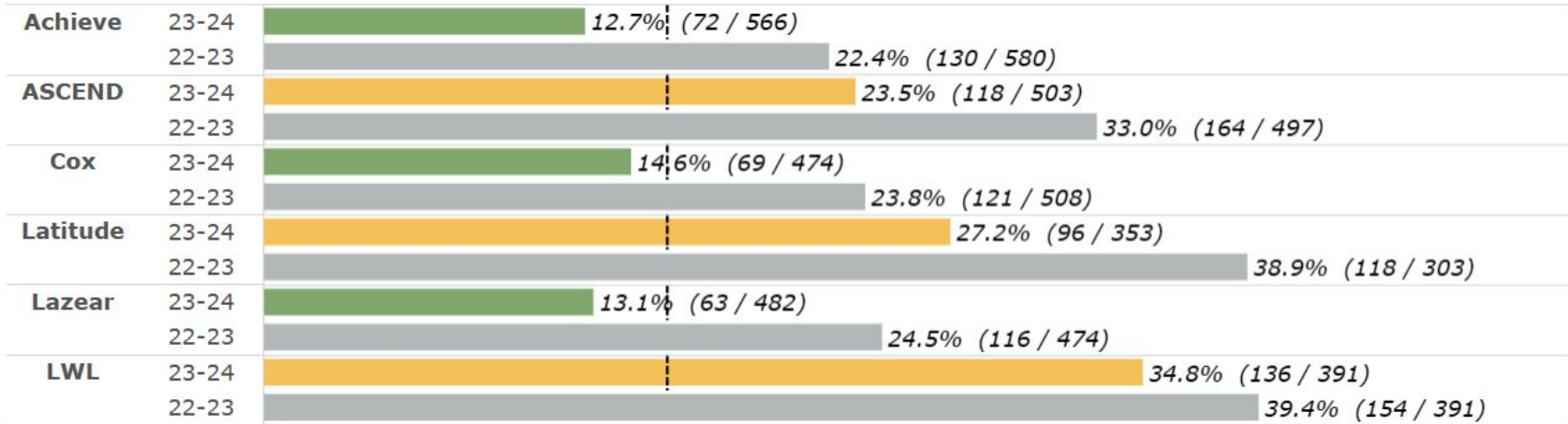
April 29, 2024

T2 Data to Review

- Chronic Absence
- Literacy
    - Fastbridge progress monitoring
    - T2 interims
- Math
    - T2 Interims
- Suspension

CHRONIC ABSENCE

Overall What % of students are chronically absent overall?

Achieve	23-24	12.7% (72 / 566)
	22-23	22.4% (130 / 580)
ASCEND	23-24	23.5% (118 / 503)
	22-23	33.0% (164 / 497)
Cox	23-24	14.6% (69 / 474)
	22-23	23.8% (121 / 508)
Latitude	23-24	27.2% (96 / 353)
	22-23	38.9% (118 / 303)
Lazear	23-24	13.1% (63 / 482)
	22-23	24.5% (116 / 474)
LWL	23-24	34.8% (136 / 391)
	22-23	39.4% (154 / 391)

- 3 schools showing strong outcomes in final push toward year's end, on track to meet their KPI by decreasing rates another 10+ percentage points this year (green)
- 2 schools tracking strong growth by decreasing rates near or more than 10% but will not likely meet KPI (Lat, ASCEND). These schools will continue to hone and monitor core attendance intervention practices.
- LWL is showing some moderate growth (5%), looking to finish stronger with new Attendance Lead in place
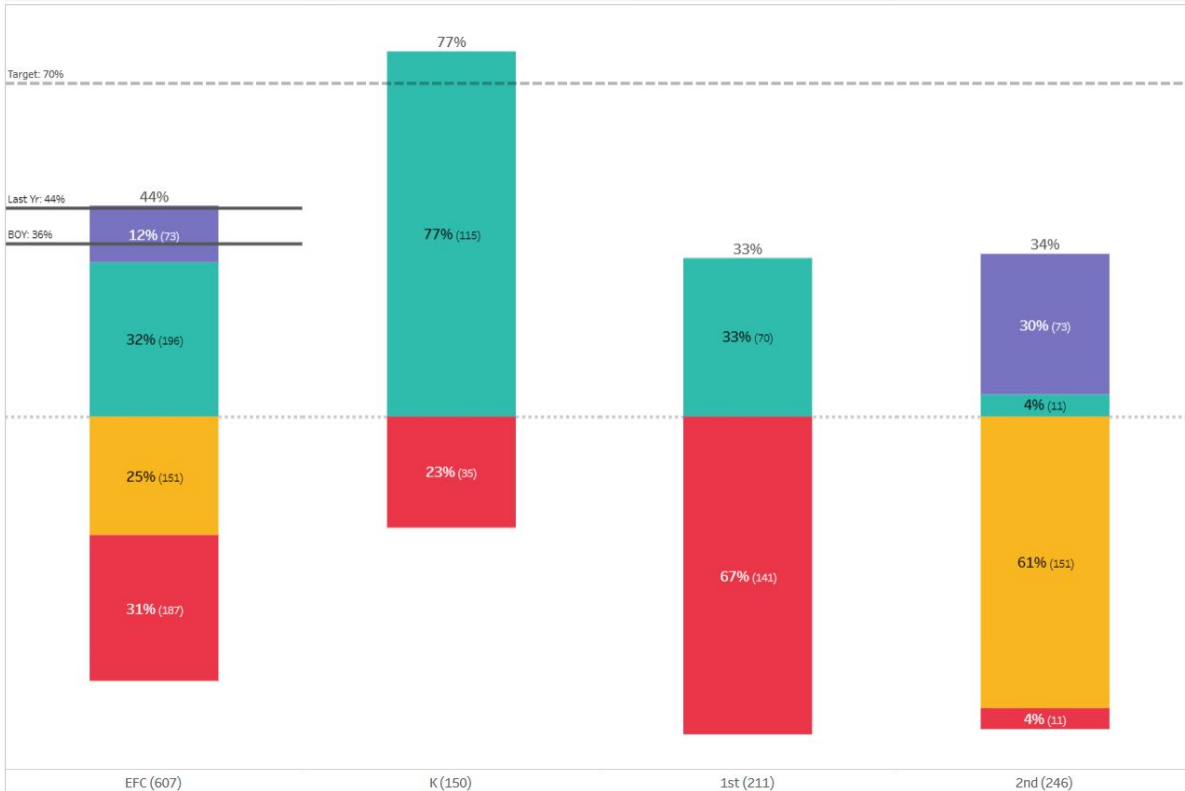
K-2 LITERACY

K-2 Fastbridge Progress Monitoring

T2 2023-24: **Early Lit (K-2nd)**
Compared to This Year BOY and Last Year T2 (All Students)

Legend: Proficient | Met Growth | Grew | Minimal (maintained/declined or not proficient with no prior score)

- T2 Progress monitoring is focused on students that score intensive and strategic in MOY
- Cox tested all of K-2

Reflection on Grade 1

- 1st grade most phonics patterns to master,
  - Revamp the phonics scope and sequences
  - Move most experienced teachers to first grade

K-2 Fastbridge Progress Monitoring

T2 2023-24: **Early Lit (K-2nd)**
Compared to *This Year BOY* and *Last Year T2* (All Students)

- Proficient
- Met Growth
- Grew
- Minimal (maintained/declined or not proficient with no prior score)

Target: 70%

Last Yr: 44%   44%   12% (73)
BOY: 36%

EFC (607)
- 12% (73)
- 32% (196)
- 25% (151)
- 31% (187)

Achieve (167) — 25%
- 3% (5)
- 22% (36)
- 36% (60)
- 40% (66)

ASCEND (89) — 22%
- 22% (20)
- 35% (31)
- 43% (38)

Cox (204) — 76%
- 25% (50)
- 51% (105)
- 7% (15)
- 17% (34)

Lazear (56) — 41%
- 16% (9)
- 25% (14)
- 30% (17)
- 29% (16)

LWL (91) — 33%
- 10% (9)
- 23% (21)
- 31% (28)
- 36% (33)

- Cox strong pacing in Tier 1 and Tier 2 phonics has accelerated the rate of kids moving to proficiency

Achieve + Ascend next steps:

- Increase frequency of observation and feedback specific to phonics
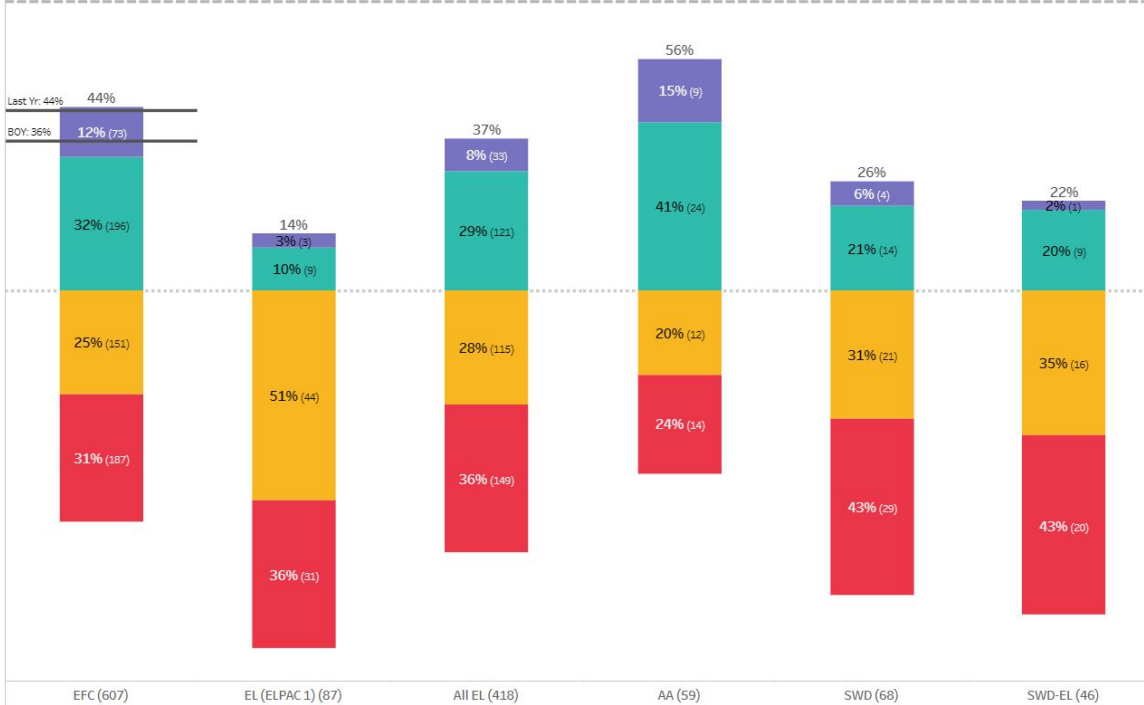- Be more strategic with use of tutors

K-2 Fastbridge Progress Monitoring

T2 2023-24: **Early Lit (K-2nd)**
Compared to *This Year BOY* and *Last Year T2 (All Students)*
- Proficient
- Met Growth
- Grew
- Minimal (maintained/declined or not proficient with no prior score)

Target: 70%

Last Yr: 44%   44%
BOY: 36%

- Our AA students are outperforming our general population
- There is disparity between our SWD and EL's and our general population

Next steps

- With the adoption of an aligned k-8 curriculum, we are developing internalization and planning structures across all ELA classes that integrate EL strategies and universal supports for SWD

Chart values:

EFC (607): 12% (73), 32% (196), 25% (151), 31% (187)

EL (ELPAC 1) (87): 14% total — 3% (3), 10% (9), 51% (44), 36% (31)

All EL (418): 37% — 8% (33), 29% (121), 28% (115), 36% (149)

AA (59): 56% — 15% (9), 41% (24), 20% (12), 24% (14)

SWD (68): 26% — 6% (4), 21% (14), 31% (21), 43% (29)

SWD-EL (46): 22% — 2% (1), 20% (9), 35% (16), 43% (20)

K-2 Fastbridge Progress Monitoring

T2 2023-24: **Early Lit (K-2nd) & Early Lit: DW**
Compared to This Year BOY and Last Year T2 (All Students)
■ Proficient ■ Met Growth ■ Grew ■ Minimal (maintained/declined or not proficient with no prior score)

Target: 70%

77%

77% (115)

23% (35)

K (150)

77%

63% (94)

14% (21)

9% (14)

14% (21)

DW (150)
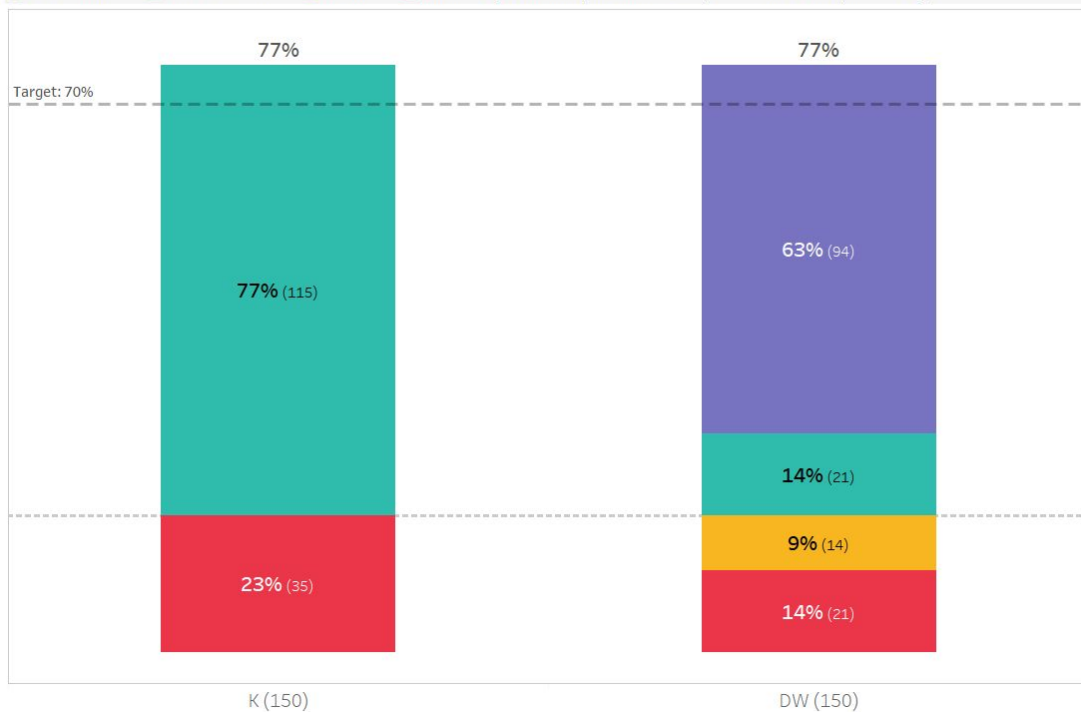
- DW = Decodable Words
- Kinder EOY Target: read 10 CVC words in 1 minute

K-2 Fastbridge Progress Monitoring

T2 2023-24: Early Lit (K-2nd) & Early Lit: CBMR
Compared to This Year BOY and Last Year T2 (All Students)
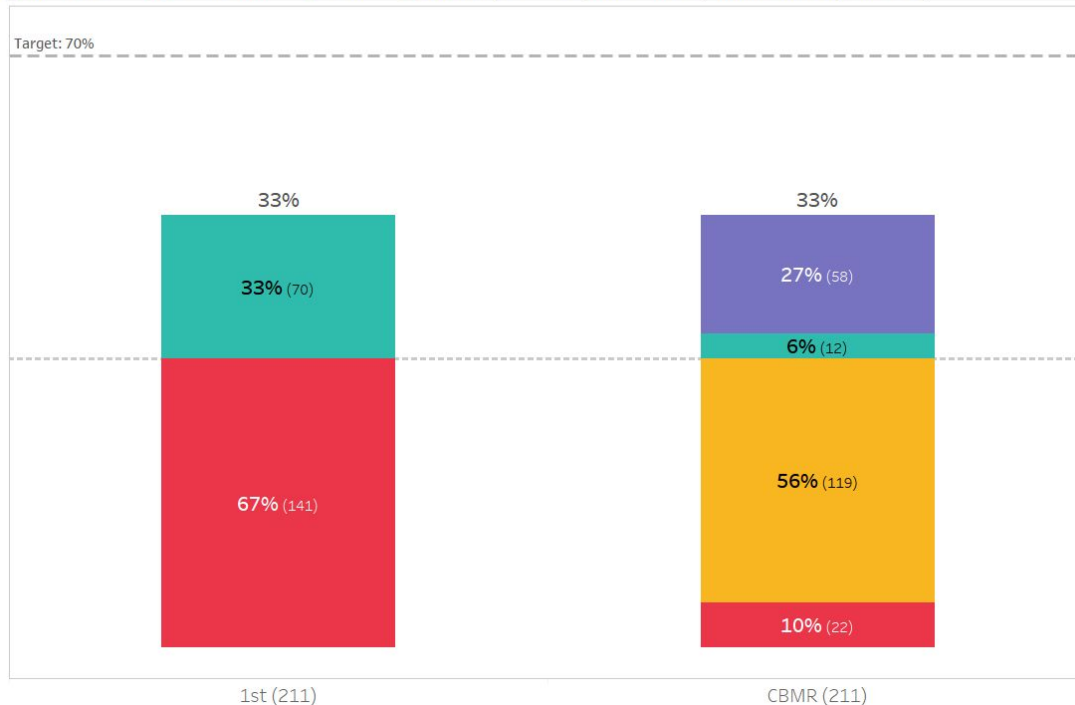■ Proficient ■ Met Growth ■ Grew ■ Minimal (maintained/declined or not proficient with no prior score)

- CBMR = 1 minute oral reading fluency passage
- 1st Grade EOY Target: 66 wpm with 96%+ accuracy

K-2 Fastbridge Progress Monitoring

T2 2023-24: **CBM 2nd**
Compared to This Year BOY and Last Year T2 (All Students)
■ Proficient ■ Met Growth ■ Grew ■ Minimal (maintained/declined or not proficient with no prior score)

Target: 70%

34%

30% (73)

4% (11)

61% (151)

4% (11)

2nd (246)

- CBMR = 1 minute oral reading fluency passage
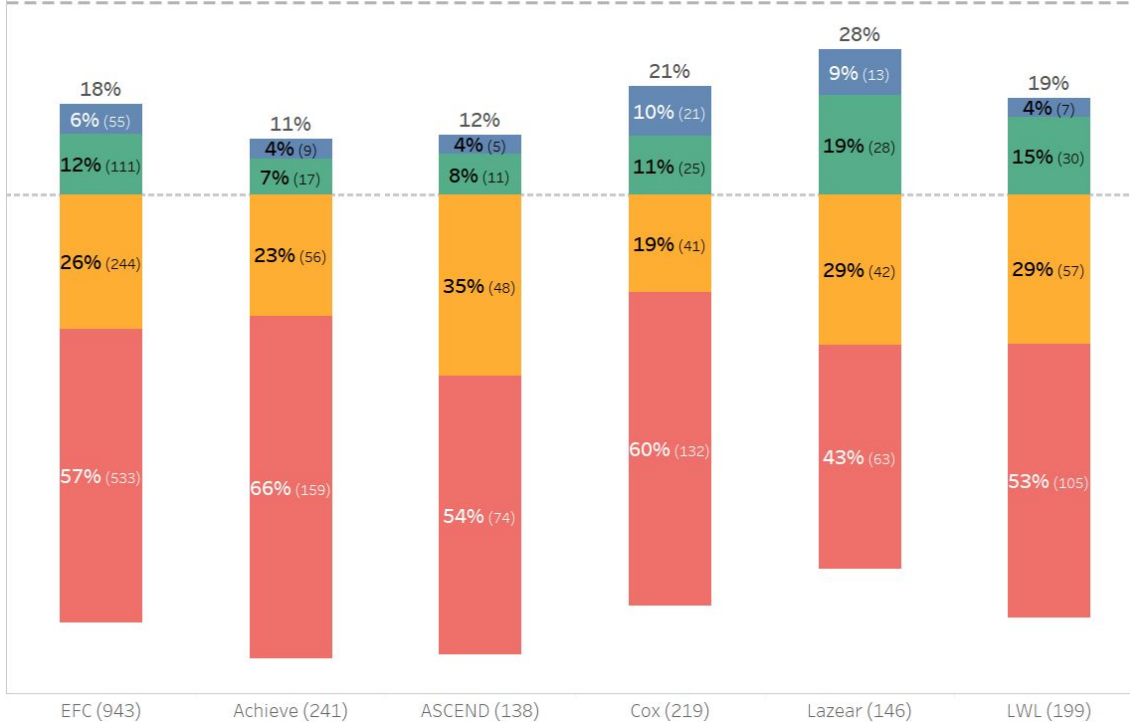- 2nd Grade EOY Target: 101 wpm with 96%+ accuracy
-

3-5 LITERACY

3rd-5th ELA Interim Proficiency

T2 2023-24: ELA Interim 3-5
- Exceeded
- Met
- Nearly Met
- Did Not Meet

Last Yr: 41%
Target: 37%

EFC (943) — 18%
- 6% (55) Exceeded
- 12% (111) Met
- 26% (244) Nearly Met
- 57% (533) Did Not Meet

Achieve (241) — 11%
- 4% (9) Exceeded
- 7% (17) Met
- 23% (56) Nearly Met
- 66% (159) Did Not Meet

ASCEND (138) — 12%
- 4% (5) Exceeded
- 8% (11) Met
- 35% (48) Nearly Met
- 54% (74) Did Not Meet

Cox (219) — 21%
- 10% (21) Exceeded
- 11% (25) Met
- 19% (41) Nearly Met
- 60% (132) Did Not Meet

Lazear (146) — 28%
- 9% (13) Exceeded
- 19% (28) Met
- 29% (42) Nearly Met
- 43% (63) Did Not Meet

LWL (199) — 19%
- 4% (7) Exceeded
- 15% (30) Met
- 29% (57) Nearly Met
- 53% (105) Did Not Meet

- Overall EFC grew from 6% proficiency in T1 to 18% proficiency in T2
- Overall EFC students reduced the number of students in Does not meet from 75% in T1 to 57% in T2.
- After interim 1 teachers became more intentional in: supporting students to write directly to a prompt
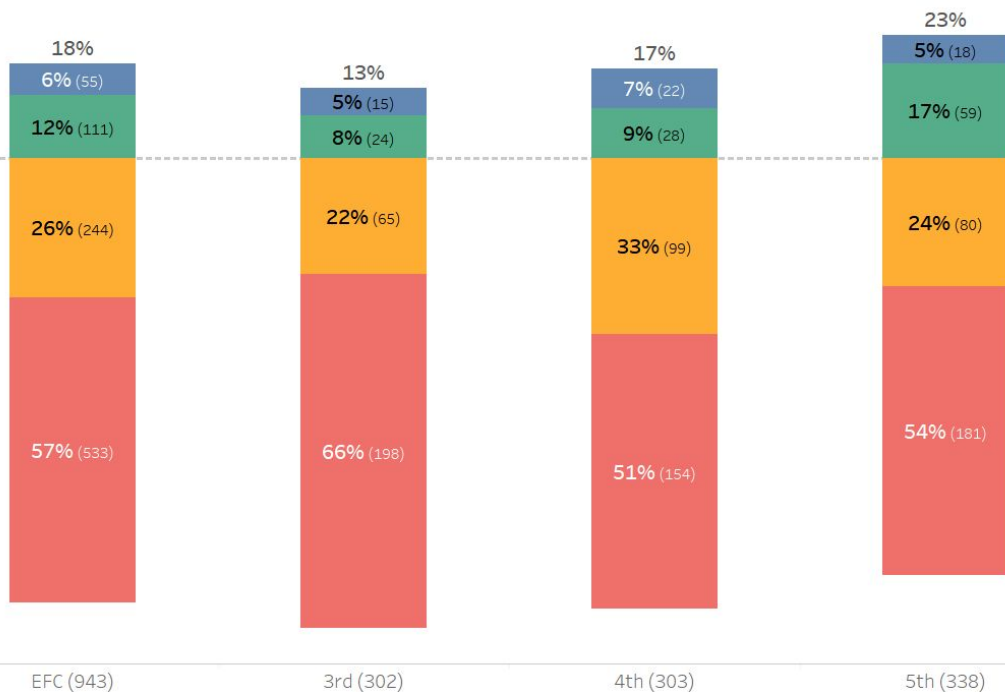- Giving students practice with different question types

3rd-5th ELA Interim Proficiency

T2 2023-24: ELA Interim 3-5

■ Exceeded   ■ Met   ■ Nearly Met   ■ Did Not Meet

Last Yr: 41%
Target: 37%

	EFC (943)	3rd (302)	4th (303)	5th (338)
Total	18%	13%	17%	23%
Exceeded	6% (55)	5% (15)	7% (22)	5% (18)
Met	12% (111)	8% (24)	9% (28)	17% (59)
Nearly Met	26% (244)	22% (65)	33% (99)	24% (80)
Did Not Meet	57% (533)	66% (198)	51% (154)	54% (181)

- 3rd grade grew from 1% proficient in T1 to 13% proficient in T2.
- 3rd grade reduced the number of students in "does not meet" from 96% in T1 to 66% in T2.
- 4th grade grew from 1% proficient in T1 to 17% proficient in T2.
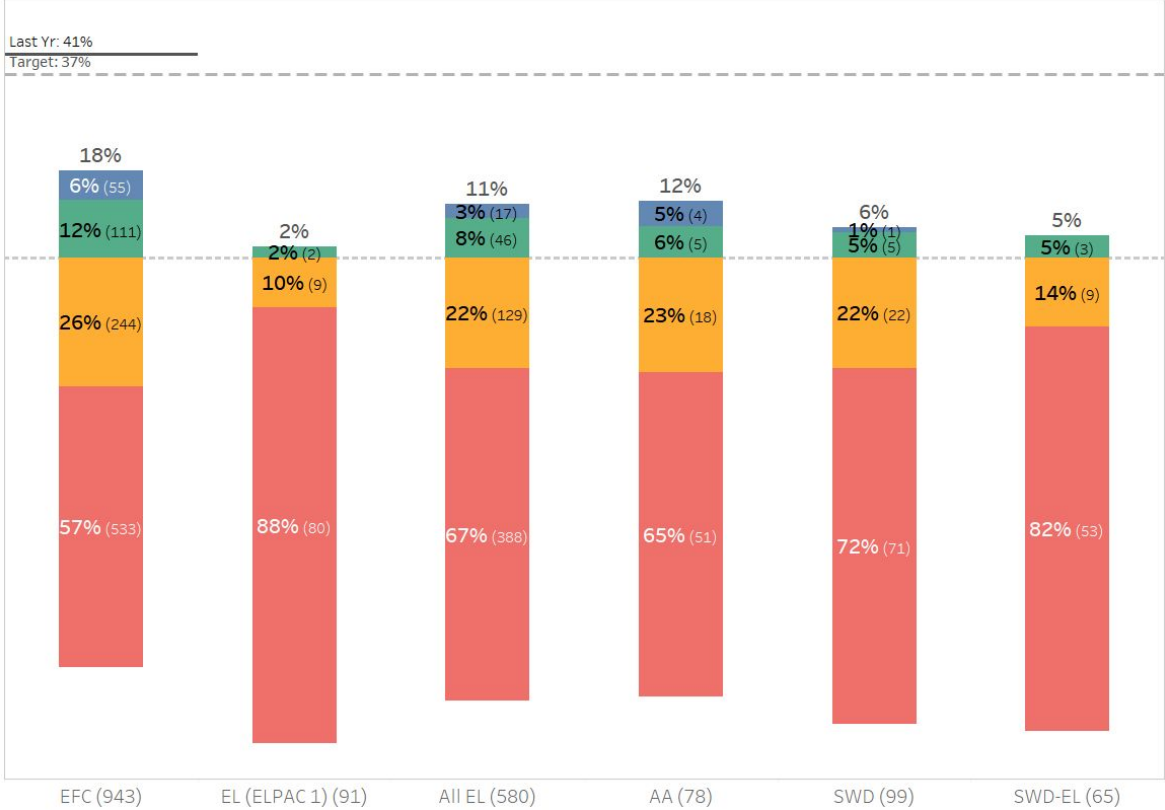- 4th grade reduced the number of students in Does not meet from 87% in T1 to 51% in T2.

3rd-5th ELA Interim Proficiency

T2 2023-24: ELA Interim 3-5

■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet

Last Yr: 41%
Target: 37%

	EFC (943)	EL (ELPAC 1) (91)	All EL (580)	AA (78)	SWD (99)	SWD-EL (65)
Total above	18%	2%	11%	12%	6%	5%
Exceeded	6% (55)		3% (17)	5% (4)	1% (1)	
Met	12% (111)	2% (2)	8% (46)	6% (5)	5% (5)	5% (3)
Nearly Met	26% (244)	10% (9)	22% (129)	23% (18)	22% (22)	14% (9)
Did Not Meet	57% (533)	88% (80)	67% (388)	65% (51)	72% (71)	82% (53)

- AA students grew from 6% proficient in T1 to 12% proficient in T2.
- EFC reduced the number of AA students in "does not meet" from 83% in T1 to 65% in T2.
- EL students grew from 2% proficient in T1 to 10% proficient in T2.
- EFC reduced the number of EL students in "does not meet" from 85% in T1 to 67% in T2.

Next Steps

- All schools are doing SBAC prep that was based on interim 2 data
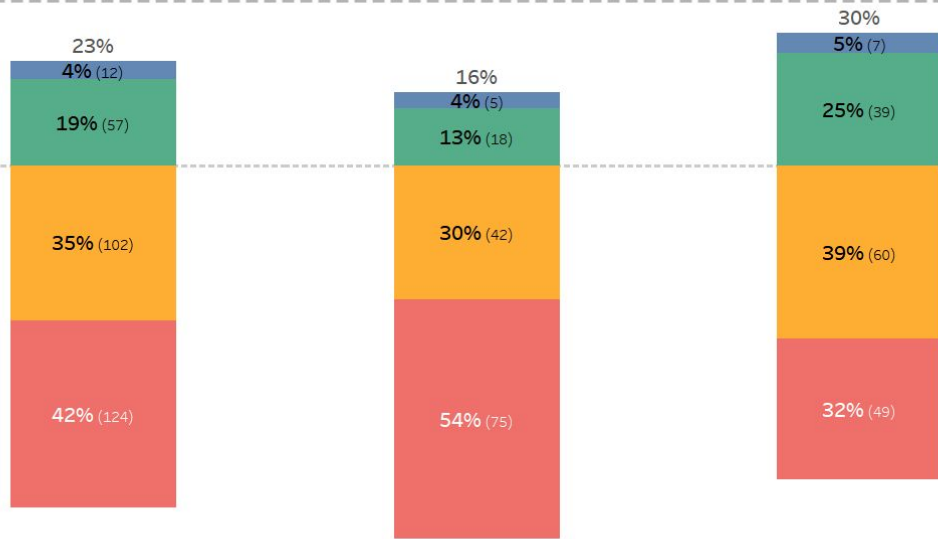- New curriculum includes writing, and cold read assessments

6-8 LITERACY

6th-8th ELA Interim Proficiency

T2 2023-24: ELA Interim 6-8

■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet

Last Yr: 70%

Target: 37%

EFC (295)
- 23%
- **4%** (12) Exceeded
- **19%** (57) Met
- **35%** (102) Nearly Met
- **42%** (124) Did Not Meet

ASCEND (140)
- 16%
- **4%** (5) Exceeded
- **13%** (18) Met
- **30%** (42) Nearly Met
- **54%** (75) Did Not Meet

Lazear (155)
- 30%
- **5%** (7) Exceeded
- **25%** (39) Met
- **39%** (60) Nearly Met
- **32%** (49) Did Not Meet
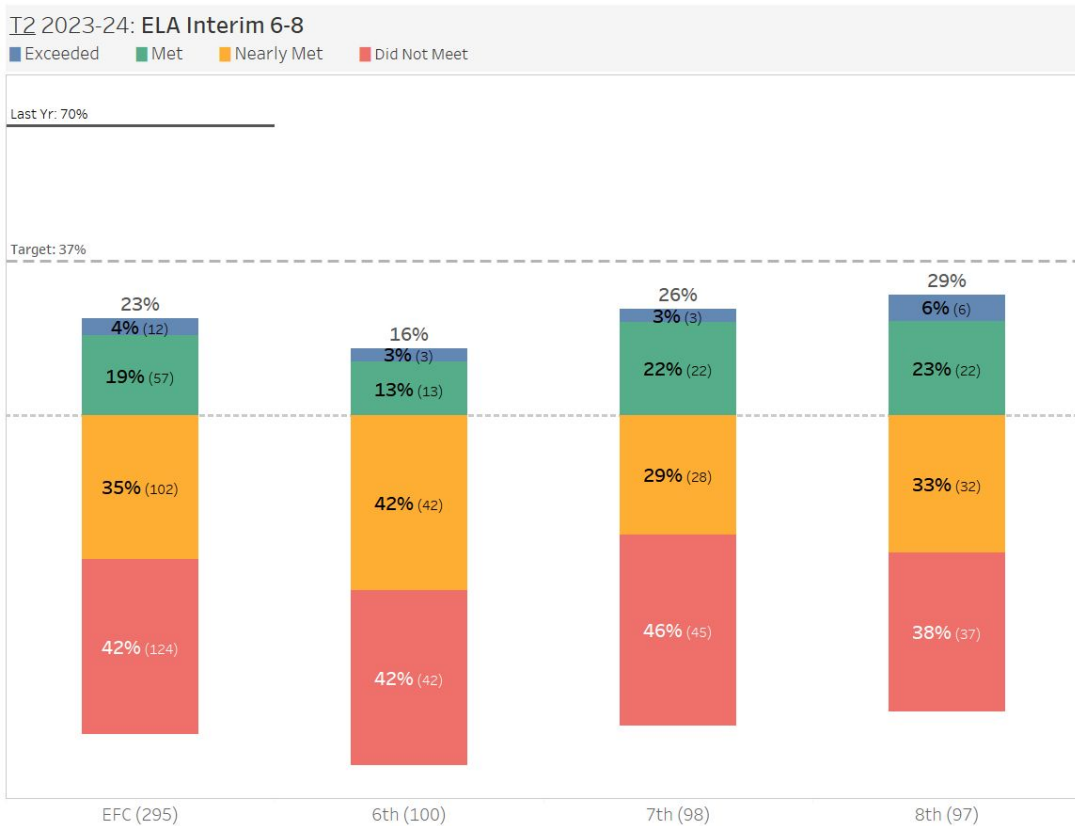
- Ascend and Lazear currently use different curriculum

Next steps:

- With the adoption of an aligned curriculum middle school teachers across sites can plan together.
- At an org level we are working on systems and structures for regular collaboration among teachers and coaches.

6th-8th ELA Interim Proficiency

T2 2023-24: ELA Interim 6-8
Exceeded   Met   Nearly Met   Did Not Meet

Last Yr: 70%

Target: 37%

	EFC (295)	6th (100)	7th (98)	8th (97)
	23%	16%	26%	29%
Exceeded	4% (12)	3% (3)	3% (3)	6% (6)
Met	19% (57)	13% (13)	22% (22)	23% (22)
Nearly Met	35% (102)	42% (42)	29% (28)	33% (32)
Did Not Meet	42% (124)	42% (42)	46% (45)	38% (37)

- 6th grade maintained its proficiency over the year. But was able to reduce the number of students on "does not meet" by 10%
- 7th grade grew from 4% proficient in T1 to 26% proficient in T2.
- 7th grade reduced the number of students in "does not meet" from 81% to 46% in T2
- 8th grade grew from 14% proficient in T1 to 29% proficient in T2.
- 8th grade reduced the number of students in "does not meet" from 56% in T1 to 38% in T2
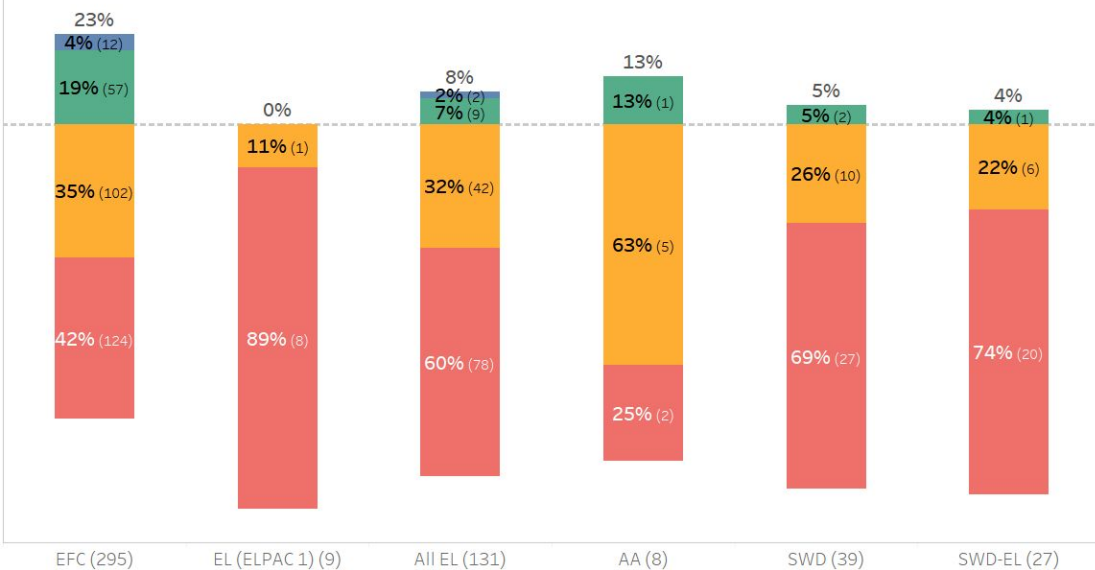
6th-8th ELA Interim Proficiency

T2 2023-24: ELA Interim 6-8
- Exceeded
- Met
- Nearly Met
- Did Not Meet

Last Yr: 70%

Target: 37%

	EFC (295)	EL (ELPAC 1) (9)	All EL (131)	AA (8)	SWD (39)	SWD-EL (27)
Total	23%	0%	8%	13%	5%	4%
Exceeded	4% (12)		2% (2)			
Met	19% (57)		7% (9)	13% (1)	5% (2)	4% (1)
Nearly Met	35% (102)	11% (1)	32% (42)	63% (5)	26% (10)	22% (6)
Did Not Meet	42% (124)	89% (8)	60% (78)	25% (2)	69% (27)	74% (20)

- There was disproportionality between our overall population and all of our subgroups.
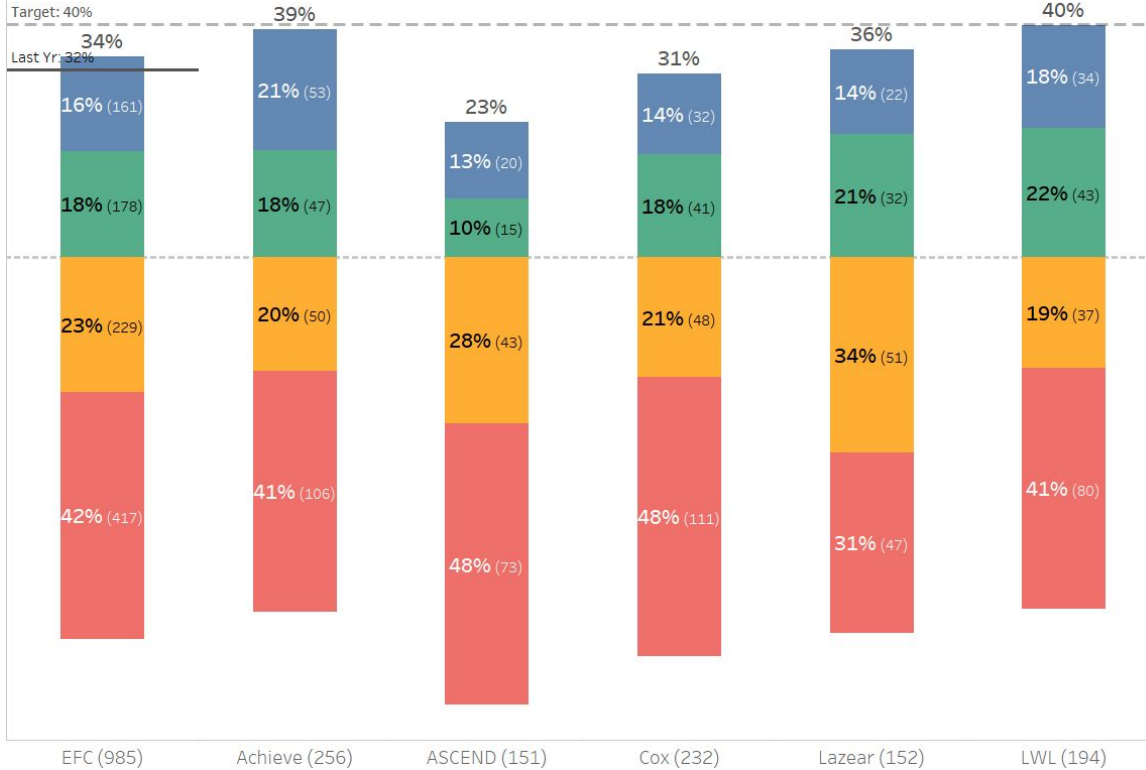- AA students outperformed other subgroups.

Next Steps

- Continue to implement GLAD EL strategies
- Ensure Ed specialist have a clearer understanding of SBAC and students "attacking" Complex text.
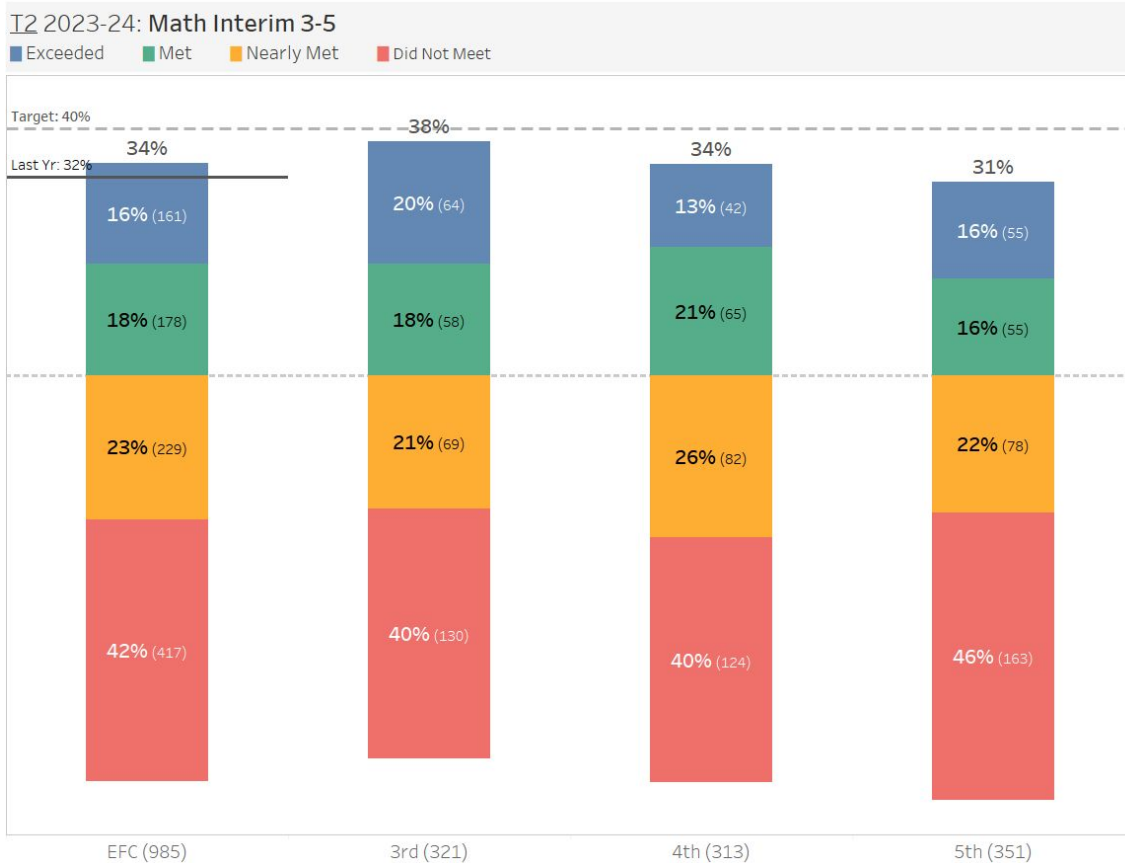
3-5 Math

3rd-5th Math Interim Proficiency

T2 2023-24: Math Interim 3-5
Exceeded | Met | Nearly Met | Did Not Meet

Target: 40%
Last Yr: 32%

School	Exceeded	Met	Nearly Met	Did Not Meet	Total
EFC (985)	16% (161)	18% (178)	23% (229)	42% (417)	34%
Achieve (256)	21% (53)	18% (47)	20% (50)	41% (106)	39%
ASCEND (151)	13% (20)	10% (15)	28% (43)	48% (73)	23%
Cox (232)	14% (32)	18% (41)	21% (48)	48% (111)	31%
Lazear (152)	14% (22)	21% (32)	34% (51)	31% (47)	36%
LWL (194)	18% (34)	22% (43)	19% (37)	41% (80)	40%

- EOY SBAC goal is 30% proficient but our goal for Interims is 40% proficiency.
- 8 point growth from BOY to T2
- Ascend had 3rd grade teacher come back from maternity leave two weeks before interim.
- Overall all schools on track for meeting SBAC goal but not interim goal.
- Focus in coaching and PD has been:
  - How to use student data to plan for upcoming lessons
  - Monitor students during independent practice and give in the moment feedback.

3rd-5th Math Interim Proficiency

T2 2023-24: Math Interim 3-5

■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet
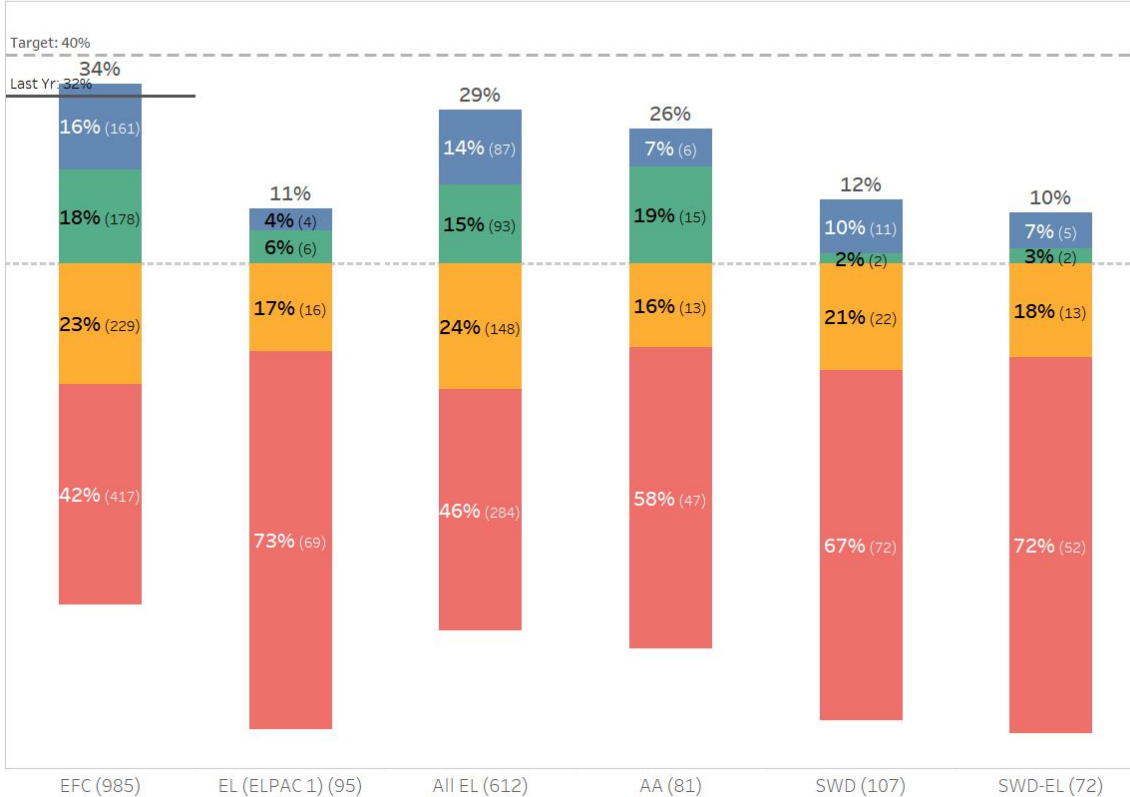
Target: 40%

Last Yr: 32%

- Great improvement in 4th grade from Interim 2 to Interim 3. 4th grade focused in on monitoring and giving students more independent practice with feedback.
- 3rd grade made 11 point growth over the year.

3rd-5th Math Interim Proficiency
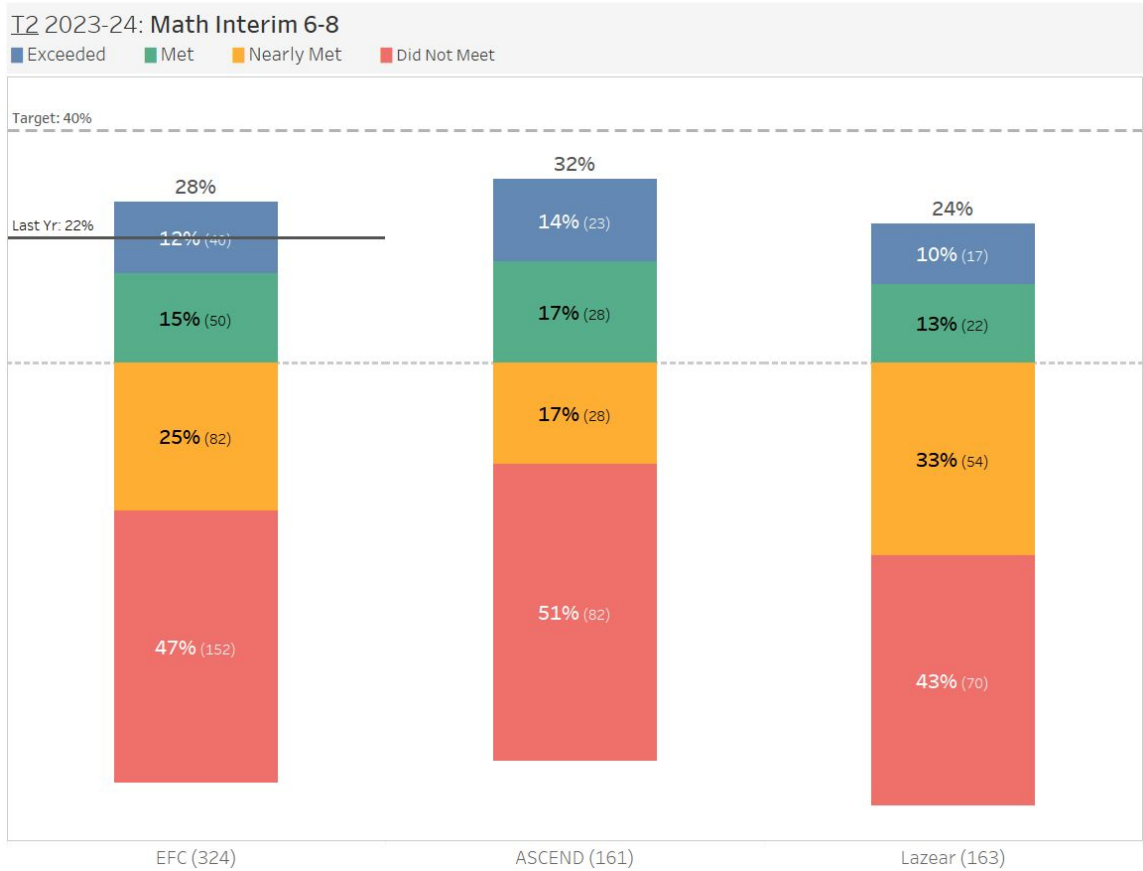

T2 2023-24: Math Interim 3-5
■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet

Target: 40%

- There is disproportionality for most of our subgroups.
- 15 point growth this year for African American students. At LWL 62% of African American students are proficient.
- 8 point growth for EL learners this year. Need to continue to focus on how to support our multi-lingual students best.

6-8 MATH

6th-8th Math Interim Proficiency

T2 2023-24: Math Interim 6-8

■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet

Target: 40%

Last Yr: 22%

EFC (324) — 28%
- 12% (40) Exceeded
- 15% (50) Met
- 25% (82) Nearly Met
- 47% (152) Did Not Meet

ASCEND (161) — 32%
- 14% (23) Exceeded
- 17% (28) Met
- 17% (28) Nearly Met
- 51% (82) Did Not Meet

Lazear (163) — 24%
- 10% (17) Exceeded
- 13% (22) Met
- 33% (54) Nearly Met
- 43% (70) Did Not Meet

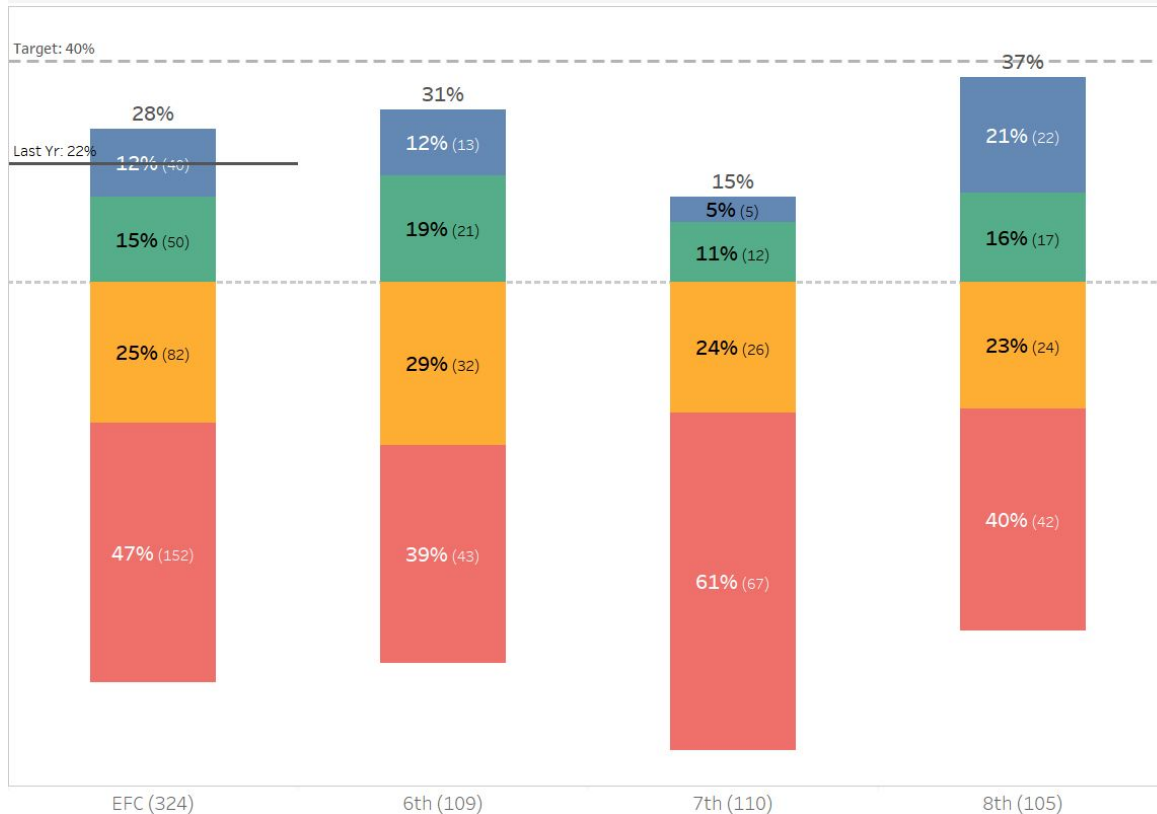15 point growth across the year across 6-8.

8th grade at both campuses making the most growth.

Focus on independent practice and making the best use of the block structure.

6th-8th Math Interim Proficiency

T2 2023-24: Math Interim 6-8
- Exceeded Met Nearly Met Did Not Meet

Target: 40%

Last Yr: 22%

EFC (324): 28% — 12% (40), 15% (50), 25% (82), 47% (152)

6th (109): 31% — 12% (13), 19% (21), 29% (32), 39% (43)

7th (110): 15% — 5% (5), 11% (12), 24% (26), 61% (67)

8th (105): 37% — 21% (22), 16% (17), 23% (24), 40% (42)

- 6th grade made at least 10 point growth
- 7th grade made some growth but continues to be lower in proficiency overall.
- 8th grade made the most growth overall with 29 points at Lazear and 18 points at Ascend

6th-8th Math Interim Proficiency

T2 2023-24: Math Interim 6-8
■ Exceeded ■ Met ■ Nearly Met ■ Did Not Meet
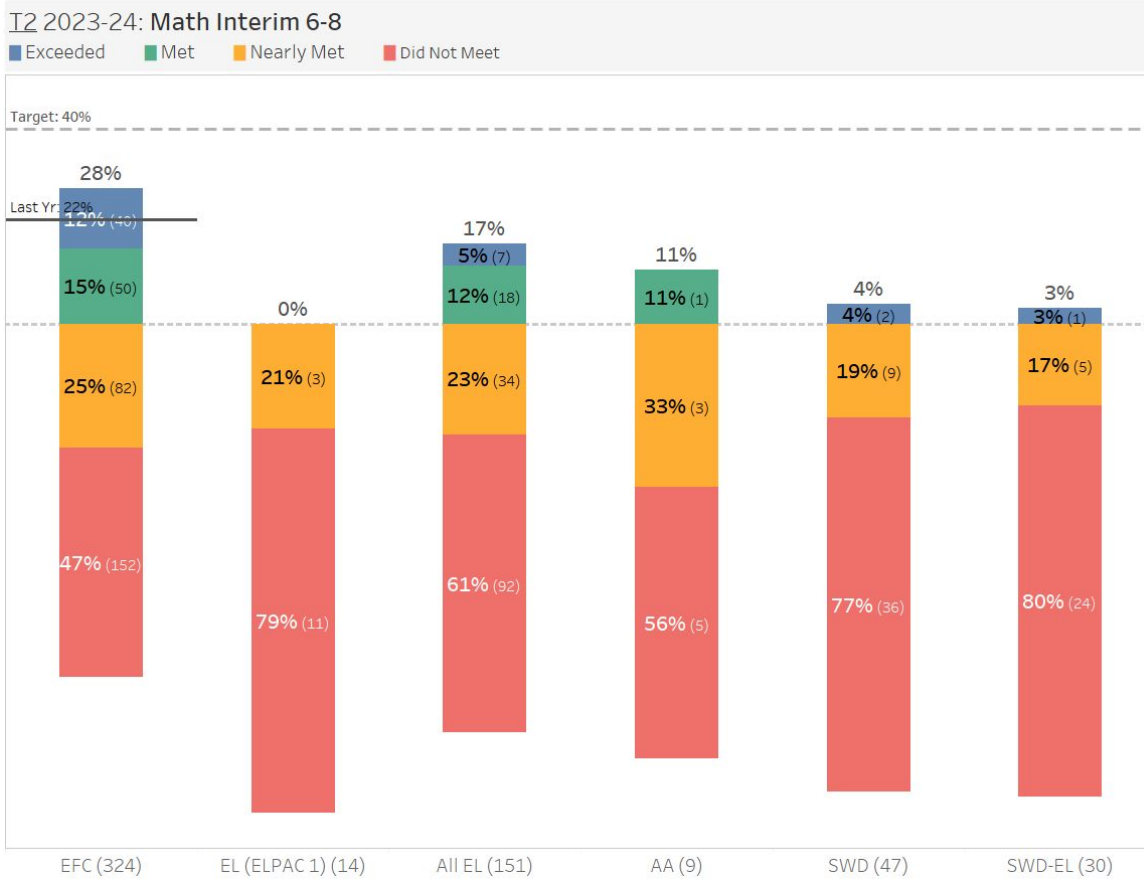
- Disproportionality between subgroups and gen ed.
- Ideally we can move the 44% of AA students into proficiency.
  - AA focal students

CULTURE
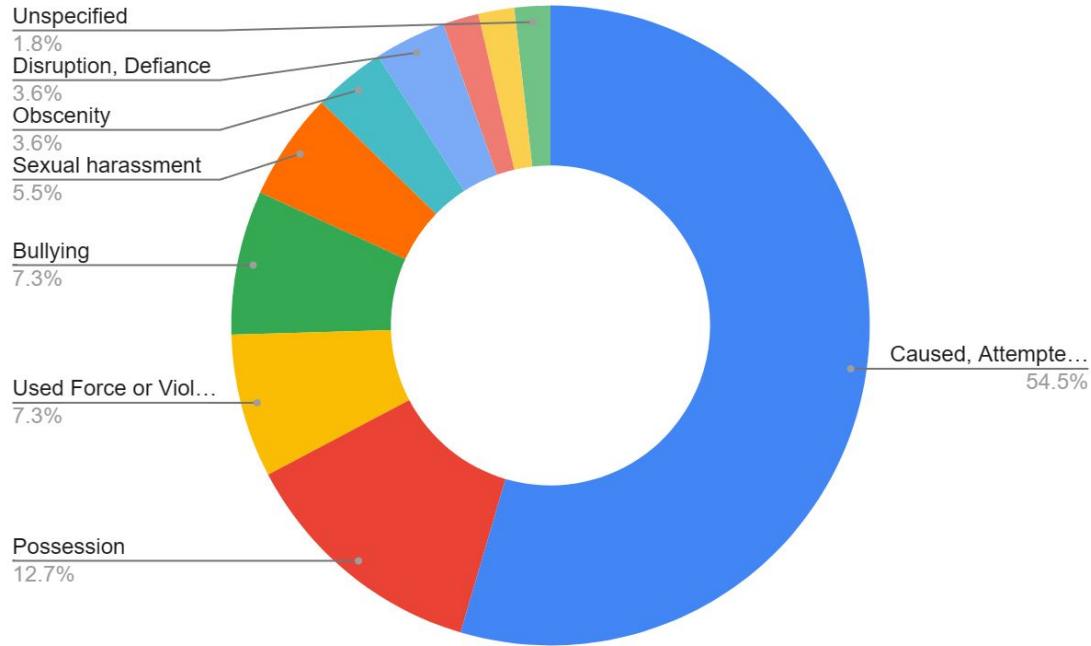
Suspensions

	#	EOY Target	2024 Value	2023 Value
EFC	45	1.4%	1.6%	1.4%
Achieve	2	0.6%	0.3%	0.3%
ASCEND	4	0.9%	0.8%	1.6%
Cox	7	2.0%	1.4%	2.3%
Latitude	23	5.7%	6.2%	3.2%
Lazear	8	2.4%	1.6%	1.5%
LWL	1	0.5%	0.2%	0.0%

- Centering alternatives to suspension and restorative practices in early grades continues to be effective.

- Middle and high school grades experiencing ongoing challenges / SEL needs, physical behavior.

	#	EOY Target	2024 Value	2023 Value
EL	18	0.5%	1.1%	0.9%
AA	12	2.5%	4.8%	4.9%
SWD	14	2.5%	3.8%	5.5%
TK-2nd	0	0.5%	0.0%	0.1%
3rd-5th	11	1.2%	1.0%	1.8%
6th-8th	11	2.7%	3.2%	2.4%
9th-12th	23	5.7%	6.2%	3.2%

Suspensions

- Many severe behaviors are isolated incidents, occurring only 1 or 2 times across all suspensions.
- Social/emotional conflicts and substance abuse that escalate despite mediation and efforts will continue to be a focus in upper grades (Tier 1 needed)

Appendix: KPIs

FastBridge Growth (K-2) - EFC

Definition: The percent of students in grades K-2 meeting or exceeding BOY to EOY growth targets on FastBridge. Because some students with high performance in the prior testing window are not necessarily required to test in T1 and T2, these students' data from the prior window are duplicated in the current window if they're missing current data

Target Definition: 70%

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	57.2%	61.3%	70%
K-2	57.2%	61.3%	70%
AA	62.4%	65.4%	70%
EL	53.9%	55.4%	70%
SWD	38.2%	42.9%	70%

SBAC (ELA) - EFC Proficiency

Definition: Student proficiency in English Language Arts (ELA), as measured by Average Distance from Standard (Avg DFS) on the SBAC and reported on the CA Schools Dashboard. Interim data comes from the state's IABs, local interim tests, or NWEA MAP.

Target Definition: Will improve or maintain annually, overall and for all significant subgroups, using the criteria below. Comparison year is 22-23.

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	31.5%	19.3%	36.5%
3-5	26.4%	17.0%	31.4%
6-8	45.5%	21.2%	50.5%
11*	43.4%	37.6%	48.4%
AA	26.2%	12.5%	31.2%
EL	21.2%	9.6%	26.2%
SWD	9.0%	6.7%	14.0%

SBAC (ELA) - EFC DFS

Definition: Student proficiency in English Language Arts (ELA), as measured by Average Distance from Standard (Avg DFS) on the SBAC and reported on the CA Schools Dashboard. Interim data comes from the state's IABs, local interim tests, or NWEA MAP.

Target Definition: Will improve or maintain annually, overall and for all significant subgroups, using the criteria below. Comparison year is 22-23.

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	-44.1	-95.3	-29.1
3-5	-55.3	-108.1	-40.3
6-8	-13.9	-75.2	1.1
11*	-11.3	-25.5	3.7
AA	-56.8	-124.1	-41.8
EL	-69.6	-131.4	-54.6
SWD	-92.9	-139.9	-77.9

SBAC (Math) - EFC Proficiency

Definition: Student proficiency in English Language Arts (ELA), as measured by Average Distance from Standard (Avg DFS) on the SBAC and reported on the CA Schools Dashboard. Interim data comes from the state's IABs, local interim tests, or NWEA MAP.

Target Definition: Will improve or maintain annually, overall and for all significant subgroups, using the criteria below. Comparison year is 22-23.

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	24.6%	33.1%	29.6%
3-5	26.8%	33.8%	31.8%
6-8	17.4%	26.9%	22.4%
11*	24.1%	47.9%	29.1%
AA	13.5%	23.4%	18.5%
EL	20.7%	26.3%	25.7%
SWD	9.6%	11.7%	14.6%

SBAC (Math) - EFC DFS

Definition: Student proficiency in English Language Arts (ELA), as measured by Average Distance from Standard ([Avg DFS](#)) on the SBAC and reported on the CA Schools Dashboard. Interim data comes from the state's IABs, local interim tests, or NWEA MAP.

Target Definition: Will improve or maintain annually, overall and for all significant subgroups, using the criteria below. Comparison year is 22-23.

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	-65.5	-51.4	-45.5
3-5	-57.2	-47.8	-37.2
6-8	-89.8	-74.9	-69.8
11*	-80	-7.1	-60
AA	-93.6	-94	-73.6
EL	-78	-67.5	-58
SWD	-125.6	-111.6	-105.6

SCAI - Sense of Belonging - EFC

Definition: Percent of 4s and 5s students gave in response to the Sense of Belonging, Equity and Connectedness of Student Groups, and Supportive and Respectful Interactions with Students items on the SCAI survey. Interim data is based on all responses to our internal belonging survey.

Target Definition: Based on growth from comparison year

	22-23 (EOY)	23-24 (~BOY*)	23-24 (Target)
Overall	54.4%	58.0%	61%
3-5	50.4%	63.3%	59%
6-8	64.1%	48.3%	64%
9-12	57.8%	51.8%	70%

*Some sites have taken the survey since BOY, but additional administrations were not required

Suspension Rate - EFC

Definition: Suspension rate, as measured by CBEDS and reported on the CA Schools Dashboard.

Target Definition: Will decrease or maintain annually overall and for each numerically significant subgroup, using the criteria below. Comparison year is 22-23.

	22-23 (EOY)	23-24 (T2)	23-24 (Target)
Overall	1.7%	1.6%	1.4%
TK-2	0.2%	0.0%	0.5%
3-5	2.2%	1.0%	1.2%
6-8	2.4%	3.2%	2.7%
9-12	4.2%	6.2%	5.7%
AA	6.4%	4.8%	2.5%
EL	1.0%	1.1%	0.5%
SWD	6.4%	3.8%	2.5%