



**STATE OF THE SCHOOL**

April 2024



# Agenda

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- Service Recognition Awards:
  - Staff Awards
  - Departing Volunteers Appreciation
- Our School Year in Review:
  - Student Council
  - Community Relations & Fundraising
- State of Board Initiatives:
  - Finance Snapshot
  - SAC presents Parent Survey Findings
  - Other Board Committee Updates
  - Strategic Plan updates:
    - ReImagine progress report
    - Mission & Vision path forward
  - Bylaw Updates Overview

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# Staff Years of Service Recognitions

*Celebrations to be held at Year-end Staff breakfast*

1 Year		5 Years	10 Years
<ul style="list-style-type: none"> <li>• Maggie Anderson</li> <li>• Alex Busse</li> <li>• Anne DeFino</li> <li>• Sarah Delevoryas</li> <li>• Jordan Finn</li> <li>• Wayne Granger</li> <li>• Robin Greene</li> <li>• Tamsin Horne</li> <li>• Lily Jenkins</li> <li>• Jacob Kress</li> <li>• Abby Landry</li> <li>• Aaron Montoya</li> <li>• Karen North</li> </ul>	<ul style="list-style-type: none"> <li>• Kyra Ogasawara</li> <li>• Jennifer Pyles-Gaitan</li> <li>• Jennifer Roach</li> <li>• Cynthia Rundquist</li> <li>• Chelsie Schuster</li> <li>• Alaysia Sena</li> <li>• Inas Siddique</li> <li>• Brandon Spears</li> <li>• Alex Taylor</li> <li>• Reid Walker</li> <li>• Thomas Wiggand</li> <li>• Karen Wolfer</li> </ul>	<ul style="list-style-type: none"> <li>• Mike Couture</li> <li>• Jason Gray</li> <li>• Lucas Heter</li> <li>• Scott Hofer</li> <li>• Alicia Ingram</li> <li>• David Janociak</li> <li>• Jennifer Kuttig</li> <li>• Kathy Lunn</li> <li>• Tonya Oakes</li> <li>• Barbara Siles</li> </ul>	<ul style="list-style-type: none"> <li>• Eric Howe</li> <li>• Sarah Spletzer</li> <li>• Holly Spriggs</li> <li>• Kristen White</li> <li>• Corrie Wilson</li> </ul>
			15 Years
			<ul style="list-style-type: none"> <li>• Willow Martinac</li> </ul>

# Staff Members of the Year

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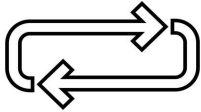
- ★ Office Support Staff Person of the Year: **Noelia Clingman**
- ★ Facilities Support Staff Person: **Ed Love**
- ★ Classified/Paraprofessional Staff Person of the Year: **Rhiannon Wolgram**
- ★ Learning Services Staff Person of the Year: **Nicole Schryver**
- ★ Secondary Certified Teacher of the Year: **Jessica McVeigh**
- ★ Secondary New Teacher of the Year: **Brandon Spears**
- ★ Elementary Certified Teacher of the Year: **Kailee Godinez**
- ★ Elementary New Teacher of the Year: **Sarah Delevoryas**
- ★ Leader who has demonstrated commitment to Stargate's Mission & Vision: **Karen Wolfer**
- ★ Leader who most exemplifies the Spirit of Stargate: **Robin Greene**

# More Staff Recognitions

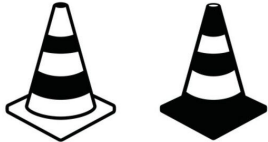
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- Happy retirement to [Kate Sivarajah](#)! Thank you for all of your contributions to Stargate!



- Thank you to [Lynne Whitney](#), [Doug Ryan](#), and the Stargate Foundation for completing the elementary loop!



- Thank you to [Wayne Granger](#) for implementing significant improvements to our traffic flow and lunch operations!



# Commemorating Our Volunteers

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- ★ Becky Hofer
- ★ Katherine Horne
- ★ Brad Pippert
- ★ Tami Pippert
- ★ Brad Schoenfeld
- ★ Kelly Schoenfeld
- ★ Elizabeth Williams

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# Stargate HS State of the School

Spring 2024





MISSION  
POSSIBLE

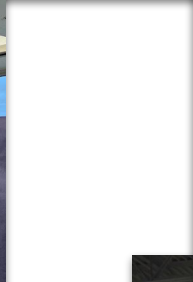
2023-24

The image features a central graphic design. At the top, a thin brown line forms an L-shaped corner. Below this, the word "MISSION" is written in a large, bold, black, sans-serif font. Underneath "MISSION", the word "POSSIBLE" is written in a large, bold, red, sans-serif font with a white outline. To the left of "MISSION", the text "2023-24" is written in a smaller, bold, red, sans-serif font. A thick black horizontal line extends from the left edge of the "2023-24" text towards the "M" in "MISSION". At the far left end of this black line is a black starburst or asterisk symbol. At the bottom right, another thin brown line forms an L-shaped corner, mirroring the one at the top.

# Comfy Cozy Cocoa + Study Night



# Winter Week



# Geek Week



# Standing Traditions



# Athletics



# Clubs





# National Student Council Gold Council of Excellence

2023-24 **MISSION  
POSSIBLE**



## COLORADO'S NATIONAL COUNCILS OF EXCELLENCE

### GOLD COUNCILS

- ABRAHAM LINCOLN HIGH SCHOOL
- THE ACADEMY OF CHARTER SCHOOLS
- ARVADA WEST HIGH SCHOOL
- BOULDER HIGH SCHOOL
- BRIGHTON HIGH SCHOOL
- BROOMFIELD HIGH SCHOOL
- CENTRAL HIGH SCHOOL
- DURANGO HIGH SCHOOL
- EAGLE RIDGE ACADEMY
- FOUNTAIN-FORT CARSON HIGH SCHOOL
- HIGHLANDS RANCH HIGH SCHOOL
- HORIZON HIGH SCHOOL
- LEGACY HIGH SCHOOL
- LEWIS PALMER HIGH SCHOOL
- LOVELAND HIGH SCHOOL
- MANITOU SPRINGS HIGH SCHOOL
- MOUNTAIN RANGE HIGH SCHOOL
- PEAK TO PEAK CHARTER SCHOOL
- RIVERDALE RIDGE HIGH SCHOOL
- STARGATE CHARTER SCHOOL
- WESTMINSTER HIGH SCHOOL

# Prom



# Looking Forward



## HITTING NEW HEIGHTS

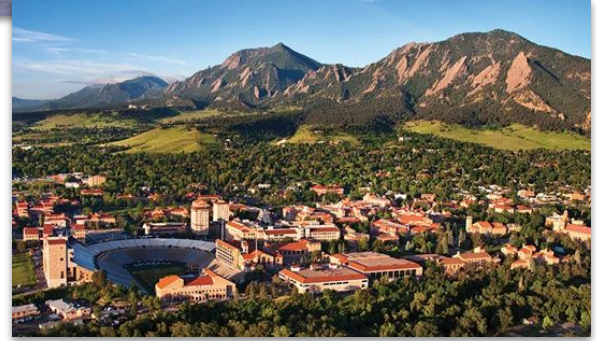
"My advice is to always strive to improve. Watch other experienced players and never be afraid to ask them questions about their game."  
- Tristian Bennett, 10

"My favorite moment of growth so far has been being able to grow my relationships with my teammates and managers."  
- Callum Taylor, 10

"Not only do I love playing, but I love all the memories I get to make with the team. My advice is to just make sure



# My Future Plans



# Community Relations & Communications



- ★ Website & Marketing
- ★ Community Events
- ★ Fundraising
- ★ 24-25 Planning

# Community Relations & Communications

- CRC
- Winterfest 5K
- Fundraising
- Website - June 2024
- Marketing Efforts (Adams County Video; CO Parent Online Magazine; Adams 12 Mailings to 8th and Pre-K)
- 2024-2025 Planning

# CRC

Eagle Fest '23

Multi-Cultural Fest

Elementary “Someone Special” Dance

Teacher Conference Meals

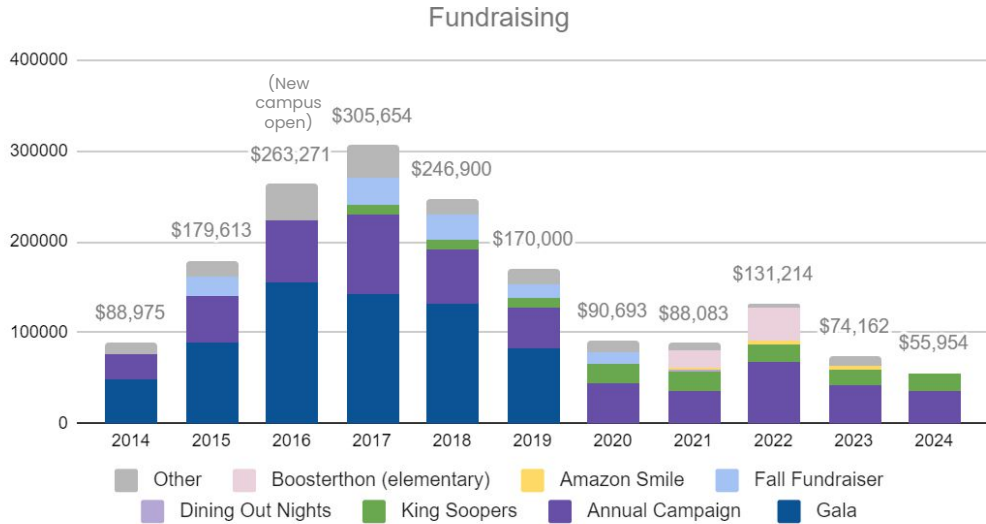
Staff Appreciation Week (May 6-10)

2024-2025 Planning





# Fundraising Snapshot



*Additional fundraising activities of note*

- **Dining Out Nights** (Funds managed by HS Student Government)
- **Winterfest 5K** (Event to benefit for K-12 Running Programs)

# Agenda

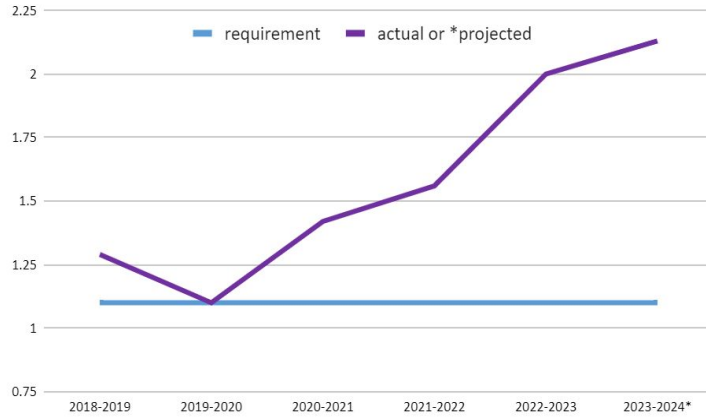
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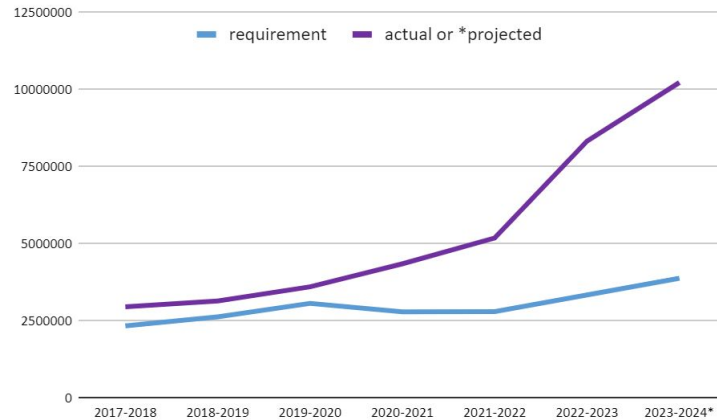
# Finance Snapshot



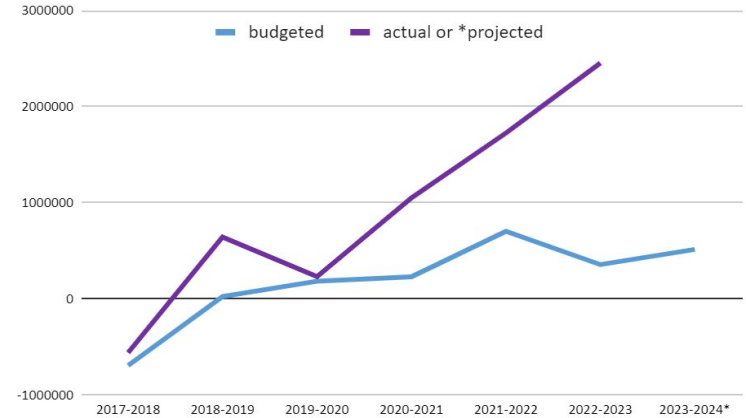
### Debt Service Coverage Ratio



### Cash Reserves

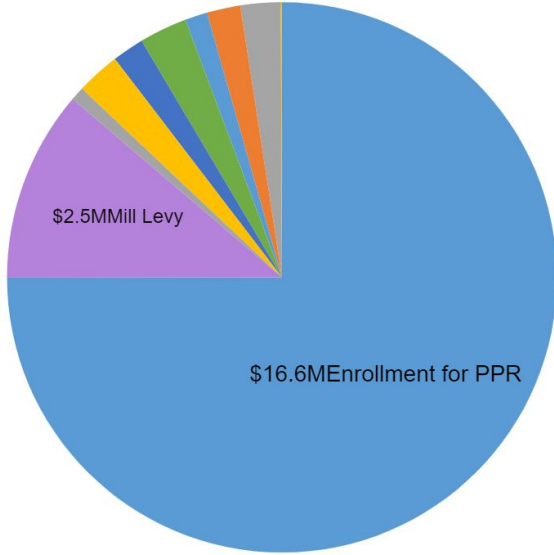


### Net Cash Flow

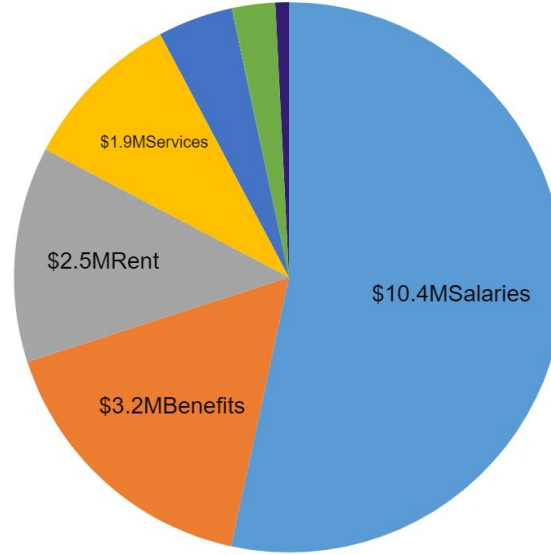


# Finance Snapshot

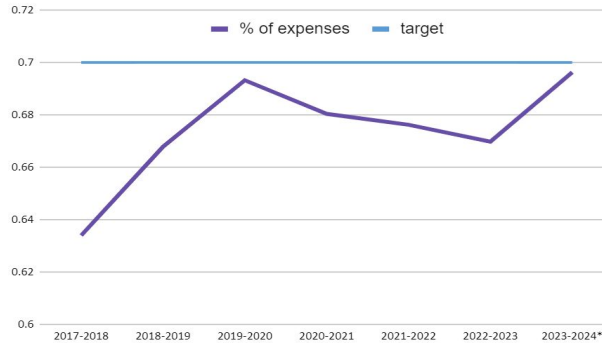
Projected Revenue FY 2023-2024



Projected Expenses FY 2023-2024



Salaries/Benefits as Percentage of Expenses





**STARGATE SCHOOL**

State of the School Parent Survey  
Results & SAC Recommendations

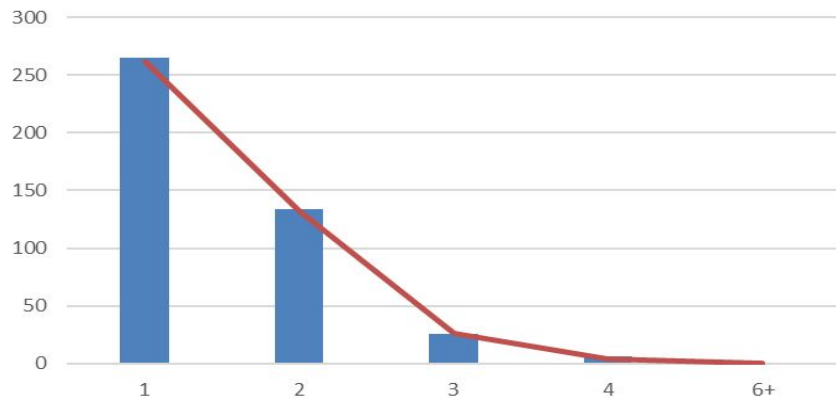
April 10, 2024

# Survey Methodology

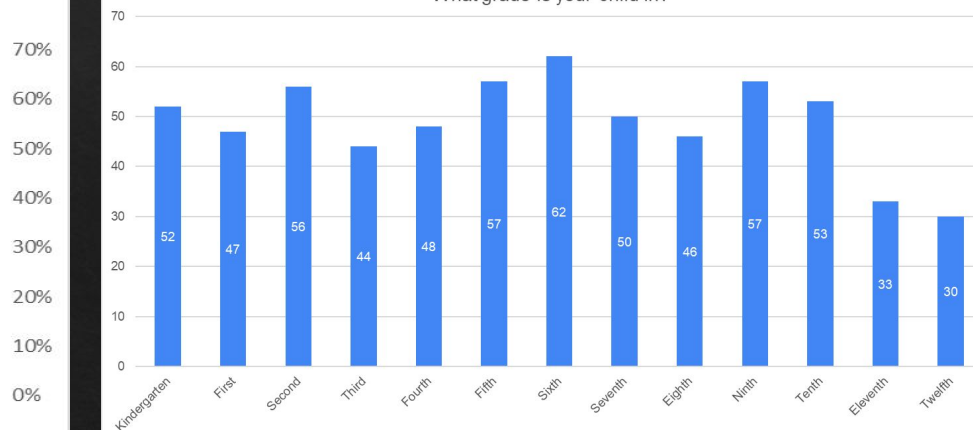
- ❖ Survey Design:
  - ❖ 5 Point Scale vs 4 Point Scale (up to last year )
  - ❖ Neither agree or disagree option - This influences the mean scores.
- ❖ Response Rate: 21% (432 out of 2073)
- ❖ Survey Start Date: January 22nd, 2024
- ❖ Survey Completion Date: February 2nd, 2024

## Participant Demographics

Graph 1: Number of Children



What grade is your child in?



# Summary of Survey Results

- Survey participation rate increased
  - 2021-2022 = 415; 2022-2023 = 392; 2023-2024 = 432
- Among the 11 General multiple-choice items with 5-point scale
  - 6 received 75% Strongly Agree + Agree or better
  - 10 received 50% Strongly Agree + Agree or better
  - Comparison from last year:
    - All improved, year over year if we **add** Neutral (Neither agree or disagree)
    - All declined, year over year if we **do not add** Neutral (Neither agree or disagree)

# Summary of Governance, Administration, and School Operations

## ❑ Decision-making

- ◆ 58% Agree or Strongly Agree that decisions made by the Governance Board are in the best interest of students and staff (35% Neither agree nor disagree)
- ◆ 68% Agree or Strongly Agree that decisions made by the Administration are in the best interests of students and staff (24% Neither agree nor disagree)

## ❑ Communication and Information Availability

- ◆ 65% feel comfortable with the way Stargate manages and communicates its finances
- ◆ 70% of parents feel adequately informed about school programs and activities

## ❑ Calendar Preferences

- ◆ 47% of parents prefer that the school annual calendar be modeled after the district calendar
- ◆ 78% of parents prefer one full day off per month professional development (vs short days)

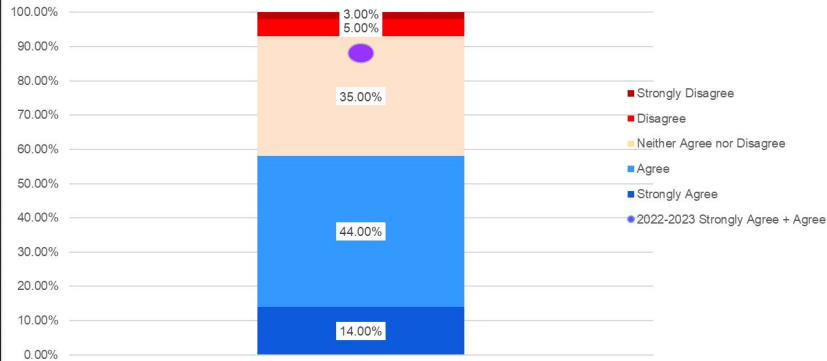
❑ 81% of parents agree that safety policies and implementation support safe learning environment

❑ 86% of parents are willing to recommend Stargate to friend or family

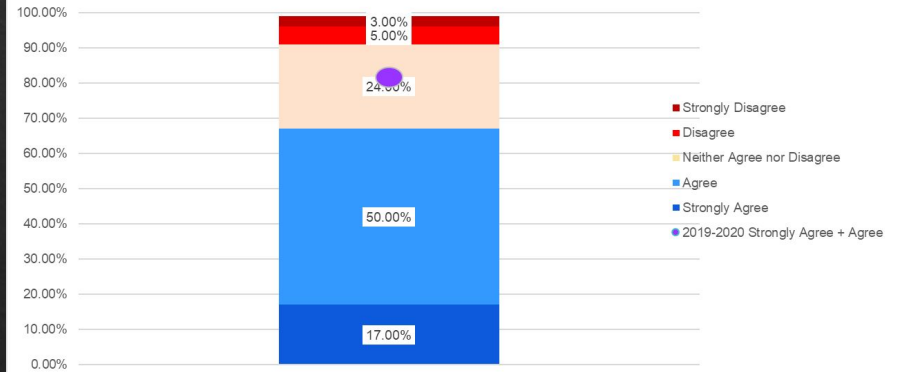


# Decision-making

The Stargate Governance Board makes decisions based on what's best for Stargate students and staff.

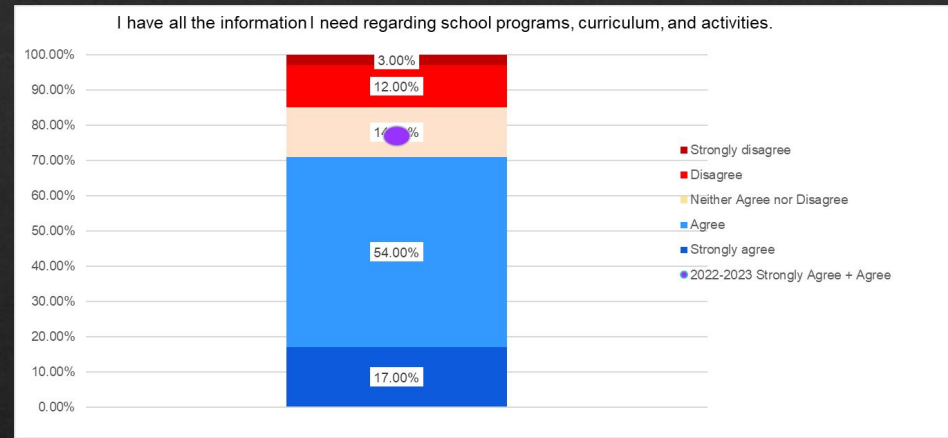
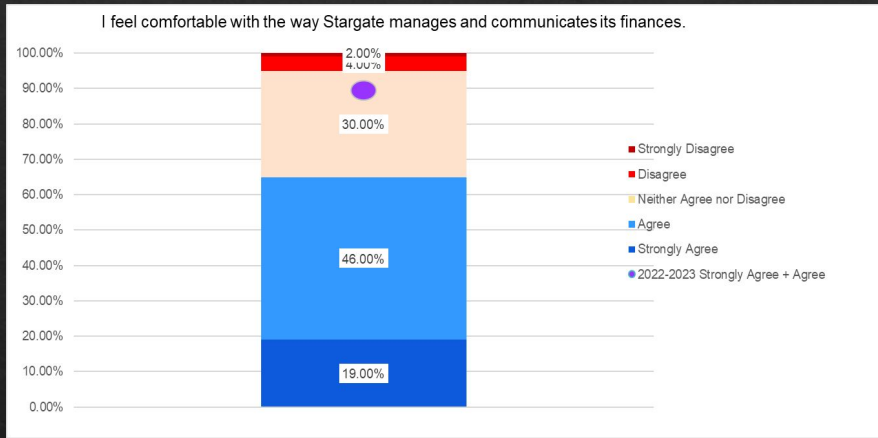


The Administration makes decisions based on what's best for Stargate students and staff.



Note: Data re: 2023-2024 is 5 point scale and 2022-2023 is 4 point scale, and therefore is not directly comparable.

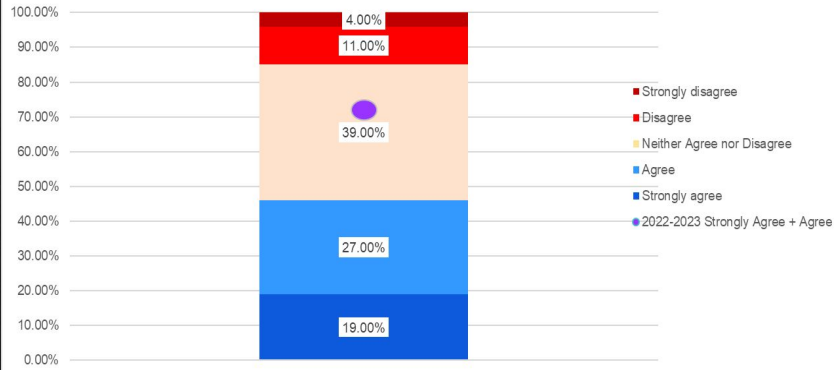
# Communication and Information Availability



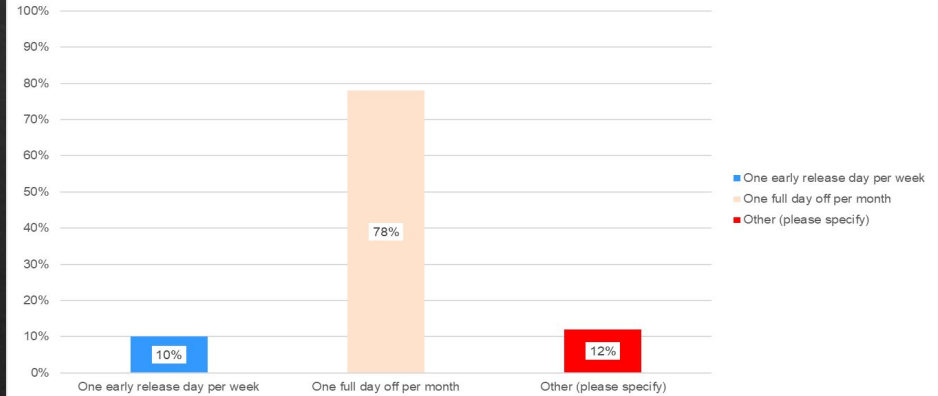
Note: Data re: 2023-2024 is 5 point scale and 2022-2023 is 4 point scale, and therefore is not directly comparable.

# Calendar Preferences

I prefer that the school's annual calendar (e.g., Wednesday schedule, start/end dates, extended breaks) be modeled after the district's annual calendar.



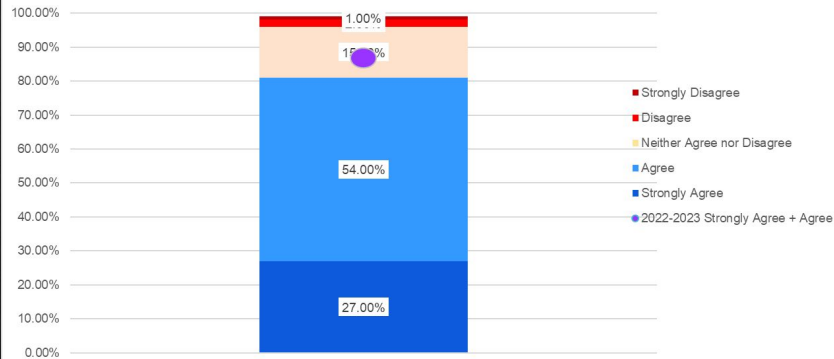
I prefer that additional time off of school for teacher professional development be scheduled as follows:



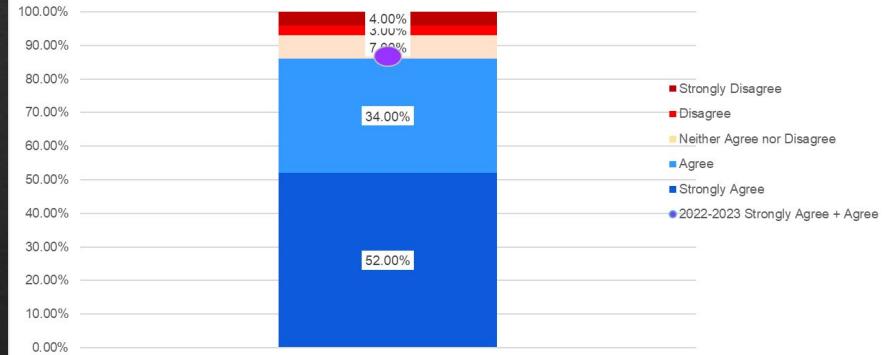
Note: Data re: 2023-2024 is 5 point scale and 2022-2023 is 4 point scale, and therefore is not directly comparable.

# Safety and Recommend Stargate

Effective implementation of Stargate's Safety and Security policies support a safe learning environment.

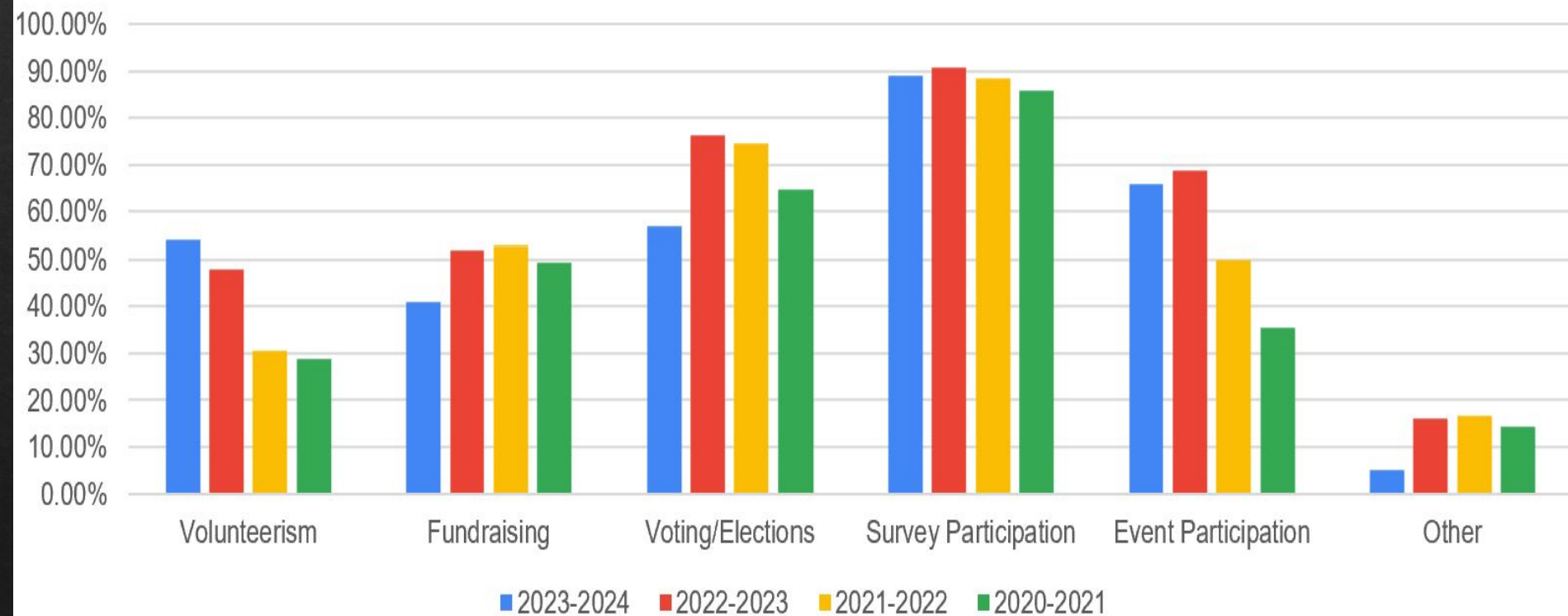


I would recommend Stargate to a friend of family member seeking a school for their gifted child/children.



Note: Data re: 2023-2024 is 5 point scale and 2022-2023 is 4 point scale, and therefore is not directly comparable.

Over the past year, I have contributed to the success of Stargate in the following ways (select all that apply):



# What Do I Love About Stargate

- ❑ Caring, invested, supportive **STAFF** (72 comments)
- ❑ Challenging **academics**: acceleration, advanced courses, differentiation (50 comments)
- ❑ Our new **Administration** and their efforts this year (24 comments)
- ❑ **Kids are happy** going to school (19 comments)
- ❑ Sense of **community** and invested parents (19 comments)
- ❑ **Diversity** of community and focus on inclusion (17 comments)

# SAC observations from parent comments: areas for improvement


- ❑ Staff Retention and Academic Support
- ❑ Requests for foreign language in Elementary (Spanish)
- ❑ More extracurricular activities for kids at all grades
- ❑ Enhancing communication and information availability
- ❑ Technology concerns (phone usage)
- ❑ Social and Emotional Learning
- ❑ Diverse preferences regarding the school calendar

Detailed Grade-Level results will be posted to the Data Dashboard and shared with the community

# Data Dashboard & Strategic Plan

Strategic framework for success includes a variety of tools to guide long-term and near-term decision-making


## School Data Dashboard



[State Assessment Results](#)



[Financial Update](#)




[Learner & Demographic Data](#)




[Grad-Rate](#)

## Strategic Plan & Key Performance Indicators

All planning at Strategic starts with the school's [mission & vision](#). The strategic plan includes five focus areas: [exemplary staff](#), [engaged community](#), [differentiated learning environments](#), [responsive leadership](#), [flexible identity](#)



[Strategic Plan](#)



[Quarterly KPI Summary](#)


**Strategic Plan**

Strategic Plan outlines goals and approaches to deliver on exemplary CIPed program. The plan includes five areas of focus with specific goals and outcomes for each – all outlined to help guide the school's leaders, staff and stakeholders in working toward the long-term success of the school while also aiming to meet the day-to-day needs of each student.

**Quarterly KPI Updates**


The [School Accountability Committee](#) tracks key performance indicators – high level, quantitative measurements of the school's critical success factors – and provides quarterly updates to the board and the Strategic community. [Local accountability@mcpsgeorgetown.org](#) with questions.

## Community Surveys & Annual Stakeholder Updates



[Parent Stakeholder Survey](#)

The [School Accountability Committee](#) solicits feedback from stakeholders through an annual survey to provide guidance and the offer to Strategic staff. Both surveys are typically conducted in January/February.



[State of the School Presentation](#)

Survey results are presented at the start of the school meeting, typically held in April, and are used to:

- Check recommendations to the board.
- Guide board reviews of focus areas.
- Monitor progress toward goals.



[Stakeholder Meetings](#)

Strategic's leadership team meets a community meeting each 8th month to determine how to work through the school's Strategic Plan, share progress toward goals and explore opportunities to help school improve.



# Stargate School

*... inspiring success in the hearts and minds of gifted children since 1994*

# Thanks

# Other Board Committee Updates

	Elections	Finance	Fundraising Allocation	Recruiting	School Accountability
<b>Description of Key Committee Deliverables</b>	Election process, timeline, execution, and reporting of results	Oversight of: Annual Audit, Tax Compliance, Annual Budget, Risk Management	Approval of Fundraising Allocation Applications	Candidate Pipeline, Candidate Applications, Candidate Forums	Community Survey Reporting, Unified Improvement Plan, Key Performance Indicators Reporting
<b>2023-2024 Highlights</b>	Spring Election for Board seats coming up in May 2024 (No Fall 2023 Election)	Audit complete with no material findings; 24-25 Budget reviewed	<ul style="list-style-type: none"> <li>\$65,000 Robotics</li> <li>\$10,000 After Prom</li> <li>\$2,500 Ugee M708 Drawing Tablets</li> <li>Classroom supplies allocated through principal funds</li> </ul>	Filled open SAC seats; Recruiting underway for Parent and Independent Board seats + Board Committees	UIP submitted, KPI reports generated, Parent and Staff surveys completed by third party
<b>Stargate Foundation*</b>	The Stargate Foundation, with the help of Lynne Whitney and Doug Ryan, completed the construction of the elementary loop in 2023!				

\*Not a Board Committee

# Data Dashboard Updates

- 2023 Testing Data
- 2023–2024 Enrollment & Demographic Data
- Spring 2024 Financial Snapshot
- Spring 2024 Fundraising Snapshot
- 9/30/23 and 12/31/23 KPI Reports
- 2023–2024 Parent Survey Data coming soon!



Stargate's framework for success includes a variety of tools to guide long-term and near-term decision-making.

## School Data Dashboard



[State Assessment Results](#)



[Financial Update](#)



[Enrollment & Demographic Data](#)



[Fiscal-ridge](#)

## Strategic Plan & Key Performance Indicators

All planning at Stargate starts with the school's [mission & vision](#). The strategic plan includes five focus areas: exemplary staff, engaged community, differentiated learning environment, equitable leadership, and student identity.



[Strategic Plan](#)



[Quarterly KPI Updates](#)

### Strategic Plan

Stargate's Strategic Plan outlines goals and approaches to deliver on a 5-year Community C-Plan program. The plan includes five areas of focus with specific goals and outcomes for each – all outlined to help guide the school's leaders, staff and stakeholders in working toward the long-term success of the school while also ensuring to meet the day-to-day needs of each student.

### Quarterly KPI Updates

The [School Accountability Committee](#) tracks key performance indicators – high-level, quantifiable measurements of the school's critical success factors – and provides quarterly updates to the board and the Stargate community. Visit [schoolaccountability.org/stargate](#) with questions.

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[State of the School Presentation](#)



[Stakeholder Meeting](#)

The [School Accountability Committee](#) solicits feedback from stakeholders each year. Use to parents/guardians and the office to Stargate staff. Both surveys are typically conducted in January/February.

Survey results are presented at the State of the School meeting, typically held in April, and are used to:

- Create recommendations to the board.
- Guide board reviews of Action Plans.
- Monitor progress toward goals.

Stargate's leadership team hosts a community meeting each August – usually in September – to catch up on the school's Strategic Plan, share progress against goals and update stakeholders on key school issues.

# Revisiting the ReImagine Recommendations

1

## ★ Starting Point

For these reasons, we recommend that the first step Stargate School takes is to collaboratively revisit the vision, mission statement, and core values to ensure all stakeholders understand these values statements and how their work supports them.

2

## Prioritized Recommendations

These targeted shifts are specific

tasks that Stargate can prioritize in order to move towards the adaptive changes that need to take place within the culture at Stargate.

### Proposed Shifts

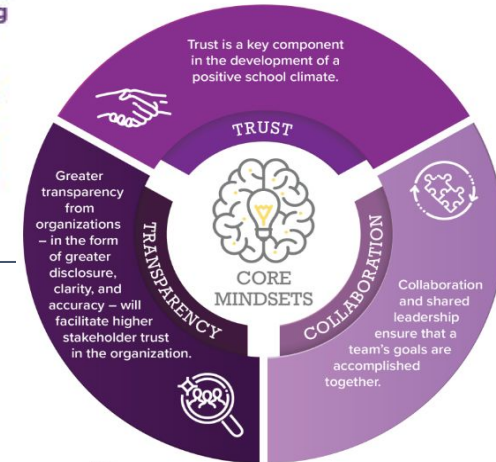
#### 1. Clarify Stargate Stakeholder Roles



#### 2. Create Shared Decision-Making Model



#### 3. Facilitate Team Culture Building



3

## Activating New Mindsets

Beginning at the **STARTING POINT** offered above, Stargate has a clear set of tasks that should be done in creating a solid foundation for repairing climate and culture. The priorities outlined are grounded in the following mindsets that we believe will serve as the foundation upon which Stargate can build moving forward.

# ReImagine: Progress Update

## Changes Implemented

- Send consistent and complete **communications** via StarNews, Board Update, and Staff Connection Newsletters
- Hold Coffee Chats and other events to regularly **engage with stakeholders**
- On-board **new leadership**, including Executive Director of Academics, Executive Director of Operations, Elementary Principal, Director of Gifted Curriculum, and Director of HR
- Communicate **team-based priorities** ("What are You For?")
- Design **team-building** into Staff Kickoff event
- Plan for **collaborative department time** and team-building in each PD Day
- Establish staff system for sharing **positive feedback** of peers ("Stargate Shout-Outs")

## In Progress

- Clearly **communicate the Board role** to Stakeholders
- Define the desired "**Stargate Family Member**" role
- Evaluate any updates needed to **Mission/Vision**
- Evaluate any changes needed related to **Board Composition** (bylaws)
- Review Parent and Admin feedback related to the Board modeling **trust, transparency, and empowerment** of the staff and team
- Review **Staff feedback** related to creating a sense of safety and trust for all
- Continue to refine **Decision Making Matrices** for both Admin/Staff and within Departments
- Utilize **staff committees** to support decision-making and to help staff feel more engaged and invested

# Mission & Vision Review: Community members included in process

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- Initial staff pre-survey
- Board discussion at Strategic Planning Session
- Community survey:
  - Sent to all staff K-12, high school students, and parents
  - 245 respondents (59% parents, 27% students, 12% staff)
- Community focus group:
  - Invited Community Survey respondents who expressed interest in focus group
  - 14 participants including 1 Admin, 1 Staff, 6 Board Members, 6 parents
- Administrator focus group:
  - 7 members of Core Administrative team

## Next Steps

Core team will draft changes to statements;  
Community will have opportunity to vote on changes

# Proposed Amended and Restated Bylaws

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01	<b>Legal Clarity</b>	<ul style="list-style-type: none"><li>• Standardize legal references</li><li>• Ensure alignment with state statutes</li></ul>
02	<b>Promote Longevity</b>	<ul style="list-style-type: none"><li>• Prevent the need for frequent changes</li><li>• Allow flexibility for future boards to adjust to changing needs</li></ul>
03	<b>Simplify</b>	<ul style="list-style-type: none"><li>• Eliminate redundancy</li><li>• Standardize terms, capitalization, etc.</li><li>• Reformat</li></ul>



# Proposed Amended and Restated Bylaws

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## Examples of Changes

- Additional clarity for membership definitions
- Board composition
- Simplify election timelines
- SAC membership determined by SAC charter
- Officers not required to be Board members





# Proposed Amendments to Bylaws: Introduction, Articles II and III

<b>New: Introduction</b>	<b>Section 2.1 Principal Office</b>	<b>Section 3.1 Purpose</b>	<b>New Section 3.2</b>
Description of Bylaws and authorization under Nonprofit Act and Charter Act	Define principal office by current address and authorized change in address without a change in Bylaws	Authorize charter contract with district or other charter school authorizer. Add legal references, names. Remove “identified” because incoming students qualify for admission but may not yet be formally identified as gifted	Add mission and vision to Bylaws
Board	Board	Members	Board

## Text from 3.1 Purpose

The purpose of the corporation is to *operate a charter school providing a differentiated educational opportunity for intellectually gifted and talented students.*



# Proposed Amendments to Bylaws: Article IV

<b>Section 4.1 Members: Parent Member Definition</b>	<b>Section 4.1 Members: Staff Member Definition</b>	<b>NEW Section 4.2 Meetings of Members</b>	<b>NEW Section 4.3 Voting Rights</b>
Clarification to terms of parent - become member when child is enrolled and <i>attending</i> , ends when no longer enrolled	Clarification for classes of staff members classified as members for purposes of voting and any other rights granted to members in the bylaws	New section detailing rights of members to call a meeting	New section detailing voting rights, especially the rights of members to vote at member meetings
Members	Members	Board (new section) Will require member vote for future changes	Board (new section) Will require member vote for future changes

# Proposed Amendments to Bylaws: Article V

<b>New: Section 5.1 Governance Board</b>	<b>Section 5.2 (formerly 5.1) Board Responsibilities</b>	<b>Section 5.2.1:(formerly 5.1.1) Specific Duties of the Board</b>	<b>Section 5.2.3 (formerly 5.1.3) Responsibilities of the Executive Director(s)</b>
<p>Board description added (business and affairs managed by Governance Board except as otherwise provided in Nonprofit Act)</p>	<p>Board determines educational philosophy (rather than character). Board acts through Officers upon Board approval</p>	<p>Updated duties to more accurately reflect the Board's role</p>	<p>Duties are described in job description as established and modified front time to time</p>
<p>Board</p>	<p>Board</p>	<p>Board</p>	<p>Board</p>

# Proposed Amendments to Bylaws: Article V

<b>Section 5.3 (formerly 5.2) Number, Qualifications and Tenure</b>	<b>Section 5.3.1 (formerly 5.2.1) Parent Director</b>	<b>Section 5.3.2 (formerly 5.2.2) Independent Director</b>	<b>Section 5.3.3 (formerly 5.2.3 Staff) Executive Director(s)</b>
<p>Board shall have at least 5 and no more than 9 Directors, consisting of Parent Directors and up to 4 Independents. Parent Director majority. Any employee may not be a Director.</p>	<p>Remove language that is now clarified in 5.3 (“A Staff Member, even if a Parent Member, may not be a Parent Director”)</p>	<p>Board provides notice to community of search and eligibility criteria as determined by Board policy or resolution, align terms, address vacancy</p>	<p>Executive Directors report to Board and attend Board meetings (remove Staff Member serving in advisory capacity)</p>
<p>Members</p>	<p>Members</p>	<p>Members</p>	<p>Members</p>

# Proposed Amendments to Bylaws: Article V

Section 5.3.6 (formerly 5.2.6) Director Disqualification	Section 5.2.7 Parent Director Nominations	Section 5.3.7 (formerly 5.2.8) Director Elections	Section 5.3.8 (formerly 5.3) Vacancies
<p>Add additional qualifier for disqualification: “or does not agree to or uphold the Board policies and handbook, any Board code of conduct, or the mission and vision.”</p>	<p>Remove section as process to be set forth in election policy</p>	<p>Simplify timelines, address timelines and procedures in election policy, stagger terms, and prohibit cumulative voting. Board members begin term at meeting following election</p>	<p>Specify vacancies for Parent Members, appointment will be made at regular or special meeting, and filled until next elected member begins. Also remove emergency terms addressed in 10.3h</p>
<p>Members</p>	<p>Board</p>	<p>Members</p>	<p>Members</p>

# Proposed Amendments to Bylaws: Article V

Section 5.4 Regular Meetings	Section 5.5 Special Meetings	Section 5.5.1 (formerly 5.4.1 Presentation Meetings) Annual Update to Members	Section 5.6 Open Meetings
<p>Regularly scheduled meetings established by Board-adopted calendar require no other notice to Directors</p>	<p>Content addressed in new Section 4.2 removed</p>	<p>Provides flexibility for content and timing of State of the School presentation, allows possibility of combining the two annual member meetings into one</p>	<p>Expand definition of open meetings to include workshops and portions of meetings as being open to the public</p>
<p>Members</p>	<p>Members</p>	<p>Members</p>	<p>Board</p>

# Proposed Amendments to Bylaws: Article V

<b>Section 5.7 Notice to Directors</b>	<b>Section 5.7.2 Content of Notice</b>	<b>Section 5.8 Quorum</b>	<b>Section 5.9 Manner of Acting</b>
<p>Decrease notification requirement from 3 days to 2, or 24 hours in case of emergency. Remove instructions for notice by mail. Other specifics covered in Section 10.4</p>	<p>A majority consent of Directors can authorize additional items to meetings rather than unanimous.</p>	<p>Ensure that a quorum consists of a Parent Director majority</p>	<p>Clarifying legal language regarding approval of majority being an act of the Board</p>
<p>Board</p>	<p>Board</p>	<p>Members</p>	<p>Members</p>



# Proposed Amendments to Bylaws: Article V

<b>Section 5.10 Compensation</b>	<b>Section 5.12 Committees</b>	<b>Section 5.12.1 School Accountability Committee (SAC)</b>	<b>Section 5.12.2 Elected Committee Vacancies</b>
No reimbursement for attendance at meetings	Change SAC from elected to standing committee. This allows determination of membership to be defined in the SAC charter (elected, appointed, nominated, etc). Add descriptions for committee charters	Change description of SAC to align with statutory definition, remove SAC “shall be elected by the Members” to allow flexibility for determination of membership (to be defined in SAC charter)	Remove pending changes to Section 5.12
Board	Members	Members	Members



# Proposed Amendments to Bylaws: Article V

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<b>Section 5.14.2 Disclosure of Confidential Information</b>	<b>Section 5.15.7 Annual Statements</b>	<b>Section 5.15.8 Periodic Review of Agreements</b>
Standardize legal references	Standardize legal references	Change “annual review” to “periodic review as reasonably determined by the Board, but no less than every three years.”
Board	Board	Members

# Proposed Amendments to Bylaws: Article VI

<b>Section 6.1 General</b>	<b>Section 6.2 Election and Term of Office</b>	<b>Section 6.3 President</b>	<b>Section 6.4 Vice Presidents</b>	<b>Section 6.4.1 (formerly 6.5.1) Record Keeping</b>
<p>VP not required, may include one or more VPs. Officers do not have to be a Board member. One person may not be both President and Secretary</p>	<p>Officer not required to be a current Board member per CRS 7-128-301</p>	<p>Remove “chair the Stakeholders Meeting” from duties</p>	<p>Vice President role defined in Board Handbook</p>	<p>Secretary shall be the recordkeeper of the corporation. Also Board may designate employee to act as contact for CORA</p>
Board	Board	Board	Board	Board



# Proposed Amendments to Bylaws: Articles VIII and X

<b>Section 8.1 Limited Liability of Board Members and Officers</b>	<b>Section 10.1 Amendments to Bylaws and Articles</b>	<b>Section 10.1.1 Membership Amendments</b>	<b>Section 10.1.1 (formerly 10.1.2.1) Board Amendments</b>
Add standard language for Bylaws	Add Articles of Incorporation to list of documents set for periodic review. Reduce repetitive language from other sections	Additional language for legal clarity	Require vote for new sections pertaining to Members. Update section references. Eliminate sections unnecessary for member vote as recommended by legal counsel
Board	Members	Members	Members

# Proposed Amendments to Bylaws: Article X

Section 10.1.2 (formerly 10.1.2.2) Bylaw Amendments Requiring Membership Vote	Section 10.1.3 Bylaw Amendments by Members: Process	New Section 10.1.4 Amendment of Articles	Section 10.2 Lawful Compliance
Update section references and refer to voting process as defined in 4.3.5 and 4.3.6	Increase to 15% to support petition. Address process for submitting petitioned amendments for vote of Members	Changes to Articles may be made by $\frac{2}{3}$ vote of Board or in accordance with 4.3.5 or 4.3.6 if affecting rights of Members	Legal language
Board	Members	Board	Board



# Proposed Amendments to Bylaws: Article X

<b>Section 10.3 Emergency Bylaws</b>	<b>New Section 10.4 Notice: Waiver of Notice</b>	<b>New Section 10.5 Definitions</b>
Best efforts for 24 hours' notice	Standard legal language	Standard legal language
Board	Board	Board



# Proposed Amended and Restated Bylaws

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## Next steps

- Direct questions to [governance@stargateschool.org](mailto:governance@stargateschool.org)
- Board will conduct 2 readings of proposed amendments needing Board approval at the April and May meetings
- Amendments requiring community vote will appear on the May ballot
- Please review the [documents](#) provided