

The Fifth Quarter

Summer Learning Opportunities

Staff Guidebook
Summer 2024

The Fifth Quarter

“Learn everywhere and anytime” is one of the eight principles upon which Third Future Schools is founded. The adoption of that principle was in recognition of the idea that a child’s actual education does not begin and stop with the official school day or the official school calendar. Learning can and should take place before or after school, during the summer, or on weekends.

If one includes student “experiences” as part of learning and a child’s education, those experiences can also take place outside of the normal school day. Indeed, our Dyad model requires both content and key, relevant experiences for all students. And there are not enough hours in a traditional school year to meet all of those requirements. Thus, students should be able to learn and at least be provided the opportunity to learn and acquire Dyad experiences after school and during the summer



Third Future Schools is raising expectations for attendance and academic growth for all schools. As a result, more students will be required to attend the 2024 Fifth Quarter in order to be promoted to the next grade.

Fifth Quarter

Third Future Schools will implement a five-week Fifth Quarter from June 19 through July 19, 2024, at all of its schools except for Sam Houston Elementary and Fehl-Price Elementary. Sam Houston students may join Lamar’s summer program, and Fehl-Price students may join Jones-Clark’s summer program. (See calendar on the next page.) This summer learning opportunity is for both remediation and enrichment.


The Fifth Quarter is free for all enrolled students. It is also available to all enrolled students. Participation is voluntary for most students. However, the Fifth Quarter is mandatory for TFS students who have not demonstrated sufficient academic growth in the 2023-2024 school year or who had excessive absences. Current kindergarten, first-, and second-grade students who do not demonstrate “typical” or “above-typical” growth on the DIBELS reading assessment in May 2023 will have to attend the summer program if they want to be promoted to the next grade. Current third- through eighth-grade students must demonstrate at least .7 year’s growth on the NWEA MAP assessment in reading and in math or will have to successfully pass Fifth Quarter reading and/or math courses in order to be promoted to the next grade.

JUNE 2024						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2024						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5th Quarter (summer 2024)

Voluntary summer courses
 June 19 – July 26
 [Mandatory for some students]



Other notes:

- Calendar dates

May 31 – **Last day of school 2023-2024**
 June 19 – **First day of Fifth Quarter**
 July 4-5 – Fourth of July Holiday, no classes
 July 25-26 – Student assessments
 July 19 – Last day of Fifth Quarter

- Students who are not promoted yet and who must attend summer school will attend their **2023-2024 grade level**. All other students may choose either their 2023-2024 grade level or their 2024-2025 grade level. Teachers will instruct students using the standards and objectives of their assigned Fifth Quarter grade level.
- This summer we are only offering in-person instruction. The school principal may allow an exception to this rule in rare instances.
- Kindergarten and first-grade students may choose a morning session, afternoon session, or full day.
 - Morning session: 8:00 to 11:30
 - Afternoon session: 12:00 to 3:30
 - All day: 8:00 to 3:30

Kinder	1/2 day -- morning session 1	8:00 - 11:30
	1/2 day -- morning session 2	8:00 - 11:30
	LUNCH	11:30 - 12:00
	1/2 day -- afternoon session 1	12:00 - 3:30
	1/2 day -- afternoon session 2	12:00 - 3:30
1st	1/2 day -- morning session 1	8:00 - 11:30
	1/2 day -- morning session 2	8:00 - 11:30
	LUNCH	11:30 - 12:00
	1/2 day -- afternoon session 1	12:00 - 3:30
	1/2 day -- afternoon session 2	12:00 - 3:30

- Students in grades 2 through 8 may take morning courses, afternoon courses, or full-day courses. One of the classes a student selects must be either a language arts class or a math

class (a student may choose to take both). Students must enroll in all of the morning classes or all of the afternoon classes. Students may not choose to attend only one class.

- Students who are required to take summer school must take language arts and math at a minimum.
- Breakfast and lunch will be provided.
- Summer instruction starts at 8:00 a.m. and ends at 3:30 p.m. for kindergarten and first-grade students and at 3:15 p.m. for all other students
- Doors will open at 7:00 a.m. and close at 4:00 p.m.
- Fifth Quarter courses include:
 - English Language Arts and Math at all schools
 - Mendez MS and Smith MS will also offer Science
 - All schools will provide numerous DYAD courses such as Karate, piano, art, health and fitness, cycling, and photography
- All classes are one hour and twenty minutes long.
- Students may register and sign up for courses on the school's website.
- Student attendance will be monitored. Students who miss more than three days in a particular course, will be dropped from that course. [We are providing the Fifth Quarter at great expense to the school; please respect the hard work of our teachers and the cost to the school by having your student attend almost every day if they sign up for FQ classes.]



Most Dyad
Activities Taught
by Community
Members



The schedules

AAL & Prescott 2-8 Schedule -- version 2

	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 11:15	11:15 - 12:35	12:35 - 1:55	1:55 - 3:15
2nd	ELA			Lunch			
	Math						
	Study						
	DYAD 1						
	DYAD 2						
	DYAD 3						
3rd, 4th	3rd Grade ELA			Lunch			
	3rd Grade Math						
	4th Grade ELA						
	4th Grade Math						
	Study						
	DYAD 4						
	DYAD 5						
	DYAD 6						
DYAD 7							
5th, 6th	5th Grade ELA			Lunch			
	5th Grade Math						
	6th Grade ELA						
	6th Grade Math						
	Study						
	DYAD 8						
	DYAD 9						
	DYAD 10						
DYAD 11							
7th, 8th	7th Grade ELA			Lunch			
	7th Grade Math						
	8th Grade ELA						
	8th Grade Math						
	Study						
	DYAD 12						
	DYAD 13						
	DYAD 14						
DYAD 15							

Jones Clark-C3-SHES-Lamar 2-8 Schedule -- version 2

	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 11:15	11:15 - 12:35	12:35 - 1:55	1:55 - 3:15
2nd	ELA			Lunch			
	Math						
	DYAD 1						
	DYAD 2						
	DYAD 3						
3rd, 4th	3rd Grade ELA			Lunch			
	3rd Grade Math						
	4th Grade ELA						
	4th Grade Math						
	DYAD 4						
	DYAD 5						
	DYAD 6						
	DYAD 7						
5th, 6th	5th Grade ELA			Lunch			
	5th Grade Math						
	6th Grade ELA						
	6th Grade Math						
	DYAD 8						
	DYAD 9						
	DYAD 10						
	DYAD 11						
7th, 8th	7th Grade ELA			Lunch			
	7th Grade Math						
	8th Grade ELA						
	8th Grade Math						
	DYAD 12						
	DYAD 13						
	DYAD 14						
	DYAD 15						

Mendez 7-8 Schedule

Mendez 7-8 Schedule							
7th	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 12:00	12:00 - 12:35	12:35 - 1:55	1:55 - 3:15
	7th Grade ELA				Lunch		
	7th Grade Math						
	7th Grade Science						
	DYAD 1						
	DYAD 2						
	DYAD 3						
	DYAD 4						
DYAD 5							
8th	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 11:15	11:15 - 12:35	12:35 - 1:55	1:55 - 3:15
	8th Grade ELA			Lunch			
	8th Grade Math						
	8th Grade Science						
	DYAD 6						
	DYAD 7						
	DYAD 8						
	DYAD 9						
DYAD 10							

Smith-Parnell 6-8 Schedule

Smith-Parnell 6-8 Schedule								
	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 11:15	11:15 - 12:35	12:35 - 1:55	1:55 - 3:15	
3rd	6th Grade ELA			Lunch				
	6th Grade Math							
	6th Grade Science							
and 6th	DYAD 1			Lunch				
	DYAD 2							
	DYAD 3							
	DYAD 4							
	DYAD 5							
	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 12:00	12:00 - 12:35	12:35 - 1:55	1:55 - 3:15	
4th	7th Grade ELA				Lunch			
	7th Grade Math							
	7th Grade Science							
And 7th	DYAD 6			Lunch				
	DYAD 7							
	DYAD 8							
	DYAD 9							
	DYAD 10							
	Course	8:00 - 9:20	9:20 - 10:40	10:40 - 12:00	12:00 - 12:35	12:35 - 1:55	1:55 - 3:15	
5th	7th Grade ELA				Lunch			
	7th Grade Math							
	7th Grade Science							
And 8th	DYAD 11			Lunch				
	DYAD 12							
	DYAD 13							
	DYAD 14							
	DYAD 15							

Specific information for teachers

- The Fifth Quarter is voluntary for all teachers.
- Third Future Schools teachers have the right of first refusal, meaning we will first draw from our current staff before we choose other teachers to teach in the Fifth Quarter.
- The FQ calendar can be found on page 3.
 - Teacher professional development is on Monday, June 18
 - The Fifth Quarter lasts until Wednesday, 24 July.
- Fifth Quarter will be in-person
- Teacher compensation is outlined below:
 - Teachers may choose to teach one to three classes in a day depending upon the grade level and school.
 - Since each core content class is \$2,000 (total for the summer), a teacher could earn from \$2,000 to \$6,000 for teaching during the Fifth Quarter.
 - Dyad courses pay \$40 per each 80-minute class.
 - Kindergarten and first-grade teachers are paid by the session (3 hours and 30 minutes in length) at \$4,000 per session (total for five weeks). Thus, if a teacher taught during the morning and in the afternoon, he/she would earn \$8,000 for the five weeks.

Position	Compensation for each class or session
Kinder teacher	\$4,000
1st Grade teacher	\$4,000
2-8 Grade ELA/Math/Science	\$2,000
Dyad teacher	\$40 per 80 min.
Position	Compensation
5th Quarter Co-principal	\$8,000 to \$10,000
AM learning coach	\$2,500
PM learning coach	\$2,500
Office manager	\$5,000

- The cost of conducting a Fifth Quarter is close to \$200,000 per site.
- Teachers will teach, using our “Third-Future-ready” characteristics and “one classroom, two locations” model as needed.
- Teachers are responsible for getting their own substitutes.
- Teachers may not be absent from any class for more than three days.
- We have LSAE lessons for every grade in reading, math, and science. Teachers may want to use them, but are not obligated.
- We will hire two administrators for each Fifth Quarter location.
- We will also have an office manager at each site.
- If teachers are interested, they should contact the principals and their regional director. Deadline for signing up to teach during the Fifth Quarter is April 22 (then we will open it to others).



Appendix A: Dyad requirements

Third and Fourth Grade Dyad Requirements			
Cognate	Course/experience	Required?	Notes
Core content	Reading/ writing	Yes	Each year
	Math	Yes	Each year
	Science	Yes	Each year
	Art of Thinking	Yes	Each year
Labs/ experiences	Activity week: exposure to	Yes	Must participate in three of the
	Problem-solving projects	Yes	School-level or class-level projects
	Science and math labs	Yes	
	Museum of nature and science	Yes	
	Nature field trip	Yes	
	Performing arts or play a	Yes	Taught by community
	Physical education or	Yes	Taught by community
Other opportunity	No		
Electives (required electives taken in either 4th or 5th grade; may be taken in both grades)	Creation and innovation	No	
	Problem-solving and decision-	Yes	Tied to problem-solving projects
	Communications and media	No	
	Virtual reality learning	No	
	Graphic design	No	
Service/ community	Computer science	No	
	Empathy	Yes	TBD
	Habits of Success	Yes	Proficient on rubric
	School level or class level projects	Yes	May complete a community project with permission

Fifth and Sixth Grade Dyad Requirements

Cognate	Course/experience	Required?	Notes
Core content	Reading/ writing	Yes	Each year
	Math	Yes	Each year
	Science	Yes	Each year
	Art of Thinking	Yes	Each year
	Social Studies	Yes	two days a week; each year
	Physics	Yes	two days a week; each year
Labs/ experiences	Activity week: exposure to	No	Two times a year
	Problem-solving projects	Yes	School-level or neighborhood
	Science and math labs	Yes	Tied to physics curriculum
	Museum of nature and science	No	
	The Arts field trip	No	
	Business or policy field trip	No	Collaborate with community
	Trip to another part of the	Yes	Once during either the 5th- or 6th-
	Performing arts	Yes	Taught by community
	Health and fitness or team sports	Yes	Taught by community
Electives (required electives taken in either 5th or 6th grade; may be taken in both grades)	Creation and innovation	Yes	Individual or group projects
	Problem-solving and decision-	Yes	Tied to problem-solving projects
	Study of cultures	No	
	World language	No	
	Communications and media	Yes	Collaborate with community
	Virtual reality learning	Yes	Must complete two of these three courses
	Graphic design	Yes	
	Computer science	Yes	
Service/ community	Empathy	Yes	TBD
	Habits of Success	Yes	Proficient on rubric
	Neighborhood service projects	Yes	Must complete neighborhood or city service project or activity
	City projects		

Seventh and Eighth Grade Dyad Requirements

Cognate	Course/experience	Required?	Notes
Core content	Reading/ writing	Yes	90 min. every day
	Math	Yes	90 min. every day
	Science	Yes	90 min. three days a week
	Art of Thinking	Yes	90 min. every other day
	Social Studies	Yes	90 min. two days a week
	Physics	No	90 min. two days a week
Labs/ experiences	Activity week: exposure to dance, karate, soccer, musical instruments, basketball, volleyball, and performing arts	No	Two times a year
	Problem-solving projects	Yes	School-level or neighborhood
	Science and math labs	Yes	Tied to physics and science curriculum
	Museum of nature and science	No	
	Business or policy field trip	Yes	Collaborate with community organizations
	Environmental field trip	Yes	
	Trip to another part of the U.S.	Yes	Once during either the 7th- or 8th-grade year
	Trip to another Country	Yes	Once during either the 7th- or 8th-grade year
	Performing arts	Yes	Collaborate with community organizations
Participation in a team sport	Yes	Collaborate with community organizations	
Dyad Electives (required electives taken in either 7th or 8th grade; may be taken in both grades)	Creation and innovation	Yes	Individual or group projects
	Problem-solving and decision-	Yes	Tied to problem-solving projects
	Study of cultures	Yes	
	World language	No	
	Communications and media	Yes	Collaborate with community
	Virtual reality learning	Yes	Must complete two of these three courses
	Graphic design	Yes	
Computer science	Yes		
Service/ community	Habits of Success	Yes	Proficient on rubric
	Neighborhood service projects	Yes	Must complete neighborhood or city service project or activity
	City projects		