

Board of Directors Meeting

Special session to approve attendance policy

September 29, 2020 5:30pm – 5:35 pm

Minutes

In attendance: STEM Board members- Rudy Lukez, Michael Green, Roy Martinez, Ramesh Thatavarthi, Nicole Smith and from staff- P.J. Eucker PhD, executive director and Nicole Bostel, Communications Manager

Rudy Lukez called the meeting to order at 5:31

Roy Martinez made a motion to approve the proposed attendance policy. Nicole Smith seconded the motion.

Voting was next with all STEM board members voting to approve the proposed board policy. Proposed policy is now adopted.

Rudy Lukez made a motion to adjourn and Roy Martinez seconded. The meeting adjourned at 5:36.

Follow-up: The adopted attendance policy was signed by Michael Green and uploaded to the DCSD meeting the CDE requirement.

RESOLUTION 2020-2021 EDUCATIONAL PROCESS

WHEREAS the Colorado Department of Education (CDE) creates policy in alignment with State law related to school calendars, instructional hours and student attendance, and allows local boards, including charter school boards, flexibility in changing that calendar as a result of emergency closing and unforeseen circumstances (CRS 22-32-109(1)(n)(II)(B); and

WHEREAS CDE's policy specifies that "teacher-pupil contact and teacher-pupil instruction" as "time when a pupil is actively engaged in the educational process of a district," as well as defines the minimal instructional days and hours; and

WHEREAS the COVID-19 crisis has disrupted normal in-school operations and requires some or all students to receive their instruction at home using online tools provided by the school; and,

WHEREAS for the 2020-21 school year CDE has granted the authority to local school boards to define the educational process including its length of calendar, instructional hours requirements, as well as defining the delivery of instruction;

THEREFORE, let it be RESOLVED that for the 2020-2021 academic year, the STEM School Highlands Ranch Charter School board of directors defines the educational process to include instruction that is delivered in the school setting, instruction that is delivered electronically or online from a remote location, all assignments that are provided by the teacher in school, assignments that are provided electronically by the teacher, and independent work time for students that is assigned and monitored by educators.

FURTHER RESOLVED, students – whether in-school or working online in a synchronous manner, and/or in a hybrid model, will be scheduled and assigned independent work for their courses each day regardless of the setting (school or home), and receive the equivalent amount of teacher-student contact as a typical academic year. Student attendance will be taken each day regardless of the instructional setting (at-school, online, and working independently) for each course for the purpose of documenting instructional days, teacher-student contact hours, compulsory attendance, and for the October 1 Student Count and funding documentation.

I certify that the foregoing was adopted by the STEM School Highlands Ranch Charter School board of directors at a meeting of the board on September 29, 2020

Michael Green, Secretary