

Summary

The meeting started with a discussion about reviewing the minutes and moving on to the first item on the agenda, which involved reviewing policies sent by Sarah. Stacy Miller was tasked with sending revised recommended policies on special education to the attendees for review. The team then reviewed indicators and dashboard for measuring progress towards goals. Stacy emphasized the importance of focusing on the overall goal of traction and mentioned plans for a student survey in November. The team also discussed the struggles and benefits of implementing a coaching model. There was a discussion about the hiring process and the need for training on using Airtable. Brooke's dashboard was reviewed and feedback was provided. The progress and plans for staff training in responsive classroom were discussed, along with the challenges of online trainings. The team also discussed differentiating engagement for statistics and meeting bonus requirements. There was a discussion about the clarity and presentation of graphs, as well as the self-assessment survey on multi-age and developmental learning. The team discussed targeting the Yardsticks book as a starting place for teachers. They also discussed upcoming indicators and milestones, creating a concrete training framework, and improving the report card project. The current status of sublicensure was discussed, as well as what information to present to the board. Jameson presented the performance of Nearwest and TIS schools in math and reading. There was a discussion about how to share meeting materials with the board. The math test results at Lakeshore were discussed, highlighting the need for improvement in meeting growth targets.

Next Steps

- Stacy Miller is responsible for sending the revised recommended policies on special education to the attendees for review. The deadline for reviewing the policies is not specified.
 - Kristal will research and provide options for improving the website.
 - Review Brooke's dashboard, provide feedback on appearance, and offer comments for her presentation to the board.
 - The speaker is responsible for adjusting the numbers to show a higher percentage of teaching staff at LAS before the board meeting.
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Topics & Highlights

1. Meeting started

- Stacy Miller will remain muted during the meeting because she has something important to say.

2. Meeting Start and Minutes

- The meeting will proceed to the first item, and participants were asked to review the attached policies sent by Sarah.

- Meeting minutes are important for everyone to keep track of what's going on, but they don't need to be approved or posted publicly.

3. Review of indicators and dashboard

- Stacy mentioned that it is important for the team to focus on the overall goal of traction as they begin their work, which means they want to ensure that the initiatives they implement are successful and have a lasting impact.
- In November, the school plans to conduct a student survey to assess the students' sense of belonging and engagement in order to make specific improvements based on the results.
- In addition to understanding the needs of the participants, the organization will also track the number of learning partners and visits with organizational partners to drive coaching and professional development.
- To measure engagement, the team decided to use a rubric from Responsive Classroom that has about 30 items, but one of the principals expressed doubts about its effectiveness right before fall break.

4. Struggles and benefits of the coaching model

- The speaker acknowledges that the current data is imperfect and there are challenges to be addressed, but going through the process together is helping the team converge in a way they hadn't before.

5. Goal One - Staff Training in Responsive Classroom

- Many people have signed up for full day trainings for responsive classroom at TIS in either October or November.

6. Stickiness of Online Trainings

- There is a clause in the higher letters that states if employees attended training, they will receive a retention or higher bonus at the end of November, but no qualitative measure has been placed on these numbers.

7. Formal Training for Statistics and Bonuses

- The team is creating a one full day training for some LIS teachers with Jameson, which will count towards their formal training. However, there is a possibility that they may still be required to attend a four-day institute next summer.

8. Graph Display and Clarity

- Teachers will take the self-assessment survey at the end of each trimester, with a total of four surveys this year, starting from August or September.

9. Self-Assessment Survey

- As part of the strategic plan, the organization is focusing on providing staff with more training and support in developmental teaching and learning, including using yardsticks books to understand the different stages of growth and development in children.
- The speaker hopes to see more positive results in subsequent reporting, with a bar graph comparing the current time to the end of the first trimester in November, indicating growth.

10. Targeting Yardsticks Book

- It is crucial to be able to progress to the next step, as mentioned by Stacy.

11. Indicators and Milestones

- The student surveys are being created by the counselors and will be administered in the next couple of weeks. Additionally, we will be examining NWEA growth in February and June, and our goal is to have two learning partners per homeroom eventually.

12. Goal 1: Concrete Training Framework and Report Card Project

- The speaker is feeling overwhelmed and confused because they have too many windows open and are lost in the meeting.

13. Goal 2: Sublicensure

- At LIS, there are two Teach For America (TFA) teachers, one of whom has passed the test but is waiting for approval from the Ohio Department of Education (ODE) for almost two months due to a backlog, and another teacher who is in the process of transferring their out-of-state licensure to Ohio.
- The increase in schools this year is not as much as expected, but it is still a slight increase.
- Showing all the teachers in the data will lower the numbers because many of the non-core teachers are not licensed.

14. Board Presentation

- Stacy Miller suggests removing the detailed information about who passed and who didn't from the presentation because it is too detailed for the board, who doesn't care about those specifics.

15. LIS and TIS

- Jameson offered to unmute someone if they needed it, and suggested they could text him for assistance.
- During the discussion, Stacy Miller expressed uncertainty about whether the data showed growth from fall to fall, indicating a lack of knowledge about the specific timeframe being analyzed.

16. Sharing meeting materials

- Out of an enrollment of 131 students, 123 students were tested in math, which accounts for approximately 95% of the student population.
- It is important to note that we want to set a standard of testing at 97-98%, but due to students coming and going at the beginning of the year, we fell short of that goal.

17. Math test results

- According to the data, a third of the students in 8th grade math are not meeting the growth targets, indicating some effectiveness in the intergenerational schools. However, there is still room for improvement as 38% of students are not meeting the targets.