Mission

The Mission of Brevard Academy is to prepare its students to achieve academic excellence through the Core Knowledge Sequence. Through a partnership involving students, teachers, and parents the school strives to create citizens with strong moral character and active intellectual inquiry.

Vision

Brevard Academy: A Challenge Foundation Academy (BA-CFA) a K-8 public charter school develops and encourages motivated, intellectually curious students who are skilled in critical thinking, individual expression and problem solving. From their diverse backgrounds, students accept our challenge to pursue personal and academic excellence. Through this pursuit, they become confident members of their community who lead by serving others.

Values: BA DNA

Integrity
Teamwork
Growth
Creativity

Goal 1:	Goal 2:	Goal 3:	Goal 4:	Goal 5:
Ensure Academic Success for Every Student	Provide Effective and Innovative Learning Environments	Recruit, Hire, and Retain Highly Effective Personnel	Use Resources Wisely and Be Fiscally Responsible	Engage Our Communities
Determining Measures of Success: • 70% of all students will be on grade level according to school-wide benchmarks. • 80% of students will demonstrate growth according to school-wide benchmarks. • The school will receive a B on the NC State Report Card.	Determining Measures of Success: The Arts/STEM Building will be completed. The Outdoor Stage will be completed. Classrooms will be equipped with updated furniture and technology.	Determining Measures of Success: Voluntary annual attrition rate of staff of less than 5%. Involuntary annual attrition rate of less than 5%. Competitive salary and benefits package.	Determining Measures of Success: Produce an annual surplus of 1% of total state and federal revenue. Produce a clean audit annually	Determining Measures of Success: Develop an annual fundraising campaign of at least \$50,000.00 annually. Develop a recruitment plan for our board to grow to 8-10 members with at least half the board consisting of non-parent members.
Who is primarily responsible for and monitoring this goal? The Academic Excellence Committee	Who is primarily responsible for implementing and monitoring this goal? The Facilities Committee	Who is primarily responsible for implementing and monitoring this goal? The Policy/Governance Committee	Who is primarily responsible for implementing and monitoring this goal? The Finance Committee	Who is primarily responsible for implementing and monitoring this goal? The Development Committee

Strategic Plan from 2019-2024

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Goal 1:	Goal 2:	Goal 3:	Goal 4:	Goal 5:
Ensure Academic Success for Every Student	Provide Effective and Innovative Learning Environments	Recruit, Hire, and Retain Highly Effective Personnel	Use Resources Wisely and Be Fiscally Responsible	Engage Our Communities
Develop Specific Strategies and Programs to Ensure High-Quality Learning for all Students	Ensure a Positive Environment and Relationships Between and among Students, Teachers, and Staff.	Attract, Recruit, and Retain Highly Qualified Personnel	Ensure Alignment of Resources and Strategic Goals	Ensure Proactive, Varied, and Consistent Methods of Communication to create a culture of honest, open, and respectful communication between and within the faculty, administration, board, parents, and PTO.
Ensure experiences and opportunities so that every student is intellectually, socially, emotionally, and physically developed.	Develop a strong BA-CFA culture and positive school climate	Refine and Implement Effective Systems for Professional Growth and Evaluation	Develop Comprehensive Fundraising Plans	Strong Community outreach program
Achieve and maintain End of Grade Testing and Annual Year Progress scores in accordance with the North Carolina Department of Public Instruction, while maintaining the mission of motivating children in the pursuit of academic excellence	Provide well-maintained and Safe School/ Property.	Create an Environment conducive to individual teacher creative planning and collaboration		Community Service program that connects its students with their surrounding community and environment
	Develop a BA-CFA Campus that fosters hands-on learning and expands the learning environment to include outdoor space.			Connect with parents, and community agencies to support the social and academic success of students
	Ensure integration of Technology devices and			Strong Parent Engagement and participation

applications to enhance learning for students.		
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