

Board Meeting Topics Calendar

Months	Monthly Meeting Topics	CSO Performance Framework	RACS Strategic Plan Key Result Areas (KRA) Strategies
September	<ul style="list-style-type: none"> -Review progress on WIG -Review Building wide Annual Goals -HS Principal will review the graduation rate data -Enrollment, Recruitment and Retention by Admissions Officer 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 9 	<p>WIG: Grades 3-8 test and annual Regents results will be higher than the home district and within 10% of the state average by end of the 2025 school year.</p> <p>KRAs: <i>-Maximize the School Day to Enhance Student Performance</i></p> <p>The school day at RACS is structured and supportive, providing students with high quality curricula aligned with state standards and engaging instruction, driving every student to proficiency or beyond.</p> <p><i>-Highly Supportive Environment for All Staff</i></p> <p>Our deep commitment to staff care, support and training allows us to attract and retain highly qualified, diverse staff and empower teachers to be successful with academic curriculum.</p> <p><i>-Funding & Org Model Aligned with RACS' Needs</i></p> <p>RACS has a funding and organizational model that sets</p>
October	<ul style="list-style-type: none"> -Review progress on WIG -ES and MS Principals will review the ELA and math state test results -Audit Report and Financial Outlook presented by Business Official -Review the annual fundraising goal 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 4 -Benchmark 5 	
November	<ul style="list-style-type: none"> -Review progress on WIG -Parent engagement Mid-year check -Discuss partnership possibilities with local organizations 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 3 -Benchmark 8 	
December	<ul style="list-style-type: none"> -Review progress on WIG -HS Principal will review Regents exams outcomes and comparative data and Cohort Regents Data -Enrollment Efforts including ENLs and SWDs 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 9 	
January	<ul style="list-style-type: none"> -Review progress on WIG -Establishing Parent Advisory Groups in each building -Review number of STEAM opportunities -Enrollment Plan for the year ahead 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 3 -Benchmark 8 -Benchmark 9 	
February	<ul style="list-style-type: none"> -Review progress on WIG -Review Grade K-11 ELA & Math Progress Data - i-Ready Diagnostic Results -Discuss School Accountability Status released by NYSED -Determine Facility Related Needs/Improvements 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 4 	
March	<ul style="list-style-type: none"> -Review progress on WIG -Professional Development Plan for the year ahead -Discipline and Restorative mid-year check 	<ul style="list-style-type: none"> -Benchmark 1 -Benchmark 7 -Benchmark 3 	
April	<ul style="list-style-type: none"> -Review progress on WIG -HS Annual Regents Progress Data 	<ul style="list-style-type: none"> -Benchmark 1 	
May	<ul style="list-style-type: none"> -Review progress on WIG 	<ul style="list-style-type: none"> -Benchmark 1 	

	-Presentation of Instructional Plan for the year ahead including staffing needs -Budget Presentation	-Benchmark 7 -Benchmark 5	the stage for sustainability and planned growth.
June	-Review progress on WIG -Review Grade K-11 ELA & Math Progress Data - i-Ready Diagnostic Results -Parent engagement year in review -Review Social Emotional Needs Data -Finalize Budget	-Benchmark 1 -Benchmark 3 -Benchmark 5	
July	-Review progress on WIG -Discipline and Restorative year in review- APs attend -Review student and parent survey results -Review School social media	-Benchmark 1 -Benchmark 3	
August Board retreat	-Financial condition -Organizational Capacity and Governance -Review progress on Strategic Plan	-Benchmark 5 -Benchmark 6	

Benchmark 1: Student Performance: The school has met or exceeded achievement indicators for academic proficiency, trends toward proficiency, similar schools, college and career readiness, and high school graduation, if applicable. Proficiency at the elementary/middle school level shall be defined as achieving a performance level of 3 or higher on Grade 3-8 state assessments in ELA, math, and science. At the high school level, passing shall be defined as obtaining a Regents exam score of 65 or higher.

Benchmark 2: Teaching and Learning: School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school implements research-based practices and has rigorous and coherent curriculum and assessments that are aligned to New York State Learning Standards for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement.

Benchmark 3: Culture, Climate, and Student and Family Engagement: The school has systems in place to support students' social and emotional health and to provide for a positive, safe, and respectful learning environment that prepares all students for college and career. Families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.

Benchmark 4: Financial Condition: The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

Benchmark 5: Financial Management: The school operates in a fiscally sound manner with realistic budgets pursuant to a long range financial plan, appropriate internal controls, and procedures, and in accordance with State law and generally accepted accounting practices.

Benchmark 6: Board Oversight and Governance: The board of trustees provides competent stewardship and oversight of the school while maintaining policies, establishing performance goals, and implementing systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of its charter.

Benchmark 7: Organizational Capacity: The school has established a well-functioning organizational structure and has clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of its academic program and operations.

Benchmark 8: Mission and Key Design Elements: The school is faithful to its mission and has implemented the key design elements included in its charter.

Benchmark 9: Enrollment, Recruitment, and Retention: The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students. High schools are meeting persistence rates commensurate with the NYSED target.