

English Learner Language Instruction Educational Program (LIEP) Service Chart 2023-2024

LEA/Charter Name: Shining Rock Classical Academy

LEA/ Charter Number: 44A

Submission Date: 10/23/23

Contact Name: Keith Buff

Email: kbuff@shiningrock.org

Phone: 828-476-5150

CONTEXT

Shining Rock Classical Academy is a K-11 charter school that currently has an enrollment of 622 students; .0080% (or 5 students) are EL's in grades K-11. The student teacher ratio is 1:1. There is one part time ESL teacher. There is one LEP coordinator. LEP/EC students will receive services depending upon the W-APT/ACCESS scores and their IEPs. Frequency of services will be provided according to EC services so that the programs do not conflict with one another. The LEP is developed at the LEA level and for each LEP student. We currently have 4 students in Category 2, and 1 student in category 1.

Category: 1 Comprehensive Language Services	Category:2 Supportive Language Services	Category:3 Transitional Language Services
<p>Students <i>must</i> be currently identified as LEP and meet at least 3 of the following criteria:</p> <p>K-WAPT score of 14 or below.</p> <p>1-8: W-APT/ACCESS scores :</p> <p>Overall composite: 1.0-2.0 or Alternate ACCESS A3 or below:</p> <p>Reading and/or Writing: 1.0-2.0</p> <p>Listening and/or Speaking: 1.0-3.0</p> <ul style="list-style-type: none"> ● Less than <2 years in US schools. ● Not proficient on EOGs/EOCs. ● May be below proficient on standardized tests in reading/writing. ● May struggle with classroom performance. ● Students with Interrupted Formal Education (SIFE). 	<p>Students <i>must</i> be currently identified as LEP and meet at least 3 of the following criteria:</p> <p>K-WAPT scores 15-21</p> <p>1-8 WIDA W-APT/ ACCESS scores:</p> <p>Overall composite: 2.0-4.0</p> <p>Reading and/or Writing: 2.0-4.0</p> <p>Listening and/or Speaking: 2.0-4.0</p> <ul style="list-style-type: none"> ● Struggles to manage academics ● Less than >2 years in US schools. ● Not proficient on EOGs/EOCs. ● Students with Interrupted Formal Education (SIFE). 	<p>Students <i>must</i> be currently identified as LEP and meet at least 2 of the following criteria:</p> <p>K: W-APT score 22-26</p> <p>1-8 WIDA W-APT ACCESS scores:</p> <p>Overall composite: 4.0-4.8</p> <p>Reading and/or Writing:4.0-5.6</p> <p>Listening and/or Speaking:4.0-6.0</p> <p>Years in US schools varies</p> <ul style="list-style-type: none"> ● May be proficient on EOGs/EOCs. ● Manages class content well.

<p>Grade 9/10 W-APT/ACCESS scores:</p> <p>Students <i>must</i> be currently identified as LEP and meet at least 3 of the following criteria:</p> <p>W-APT/ACCESS scores :</p> <p>Overall composite: 1.0-2.0</p> <p>Reading and/or Writing: 1.0-2.0</p> <p>Listening and/or Speaking: 1.0-3.0</p> <ul style="list-style-type: none"> ● Less than <2 years in US schools. ● Not proficient on EOGs/EOCs. ● May be below proficient on standardized tests in reading/writing. ● May struggle with classroom performance. ● Failure to make progress towards graduation requirements 	<p>Grade 9/10 W-APT/ACCESS scores:</p> <p>Overall composite: 2.0-4.0</p> <p>Reading and/or Writing: 2.0-4.0</p> <p>Listening and/or Speaking: 2.0-4.0</p> <ul style="list-style-type: none"> ● Struggles to manage academics ● Less than >5 years in US schools. ● Not proficient on EOGs/EOCs. ● Failure to make progress towards graduation requirements. ● Needs support with classwork in content areas. 	<p>Grade 9/10 W-APT/ACCESS scores:</p> <p>Overall composite: 4.0-4.8</p> <p>Reading and/or Writing:4.0-5.6</p> <p>Listening and/or Speaking:4.0-6.0</p> <p>Years in US schools varies</p> <ul style="list-style-type: none"> ● May be proficient on EOGs/EOCs. ● Manages class content well. ● May need scaffolding support with classwork in content areas.
---	--	---

SERVICES: Elementary School		
Category: 1 Comprehensive Language Services	Category: 2 Supportive Language Services	Category: 3 Transitional Language Services
<p>Services delivered during the school day by ESL teachers in a pull out or push in setting for a minimum of 2-3 days a week and a maximum of 5 days per week for a minimum of 45 minutes per session. Some co-</p>	<p>Services delivered during the school day by ESL teachers in a pull out or push in setting for a minimum of two days per week and a maximum of four days per week for a minimum of 30 minutes</p>	<p>Services delivered during the school day by ESL teachers, ESL support as needed for teachers (coaching, ELL strategies), and student (1 on 1, small group, content specific) to meet specific</p>

teaching, appropriate instructional modifications, and some TAs available for additional support.	per session. Some co-teaching, with pull out to focus on specific skill sets identified through data collection, and appropriate instructional modifications in place.	language needs as identified through data reflection. Appropriate instructional modifications in place.
---	--	---

SERVICES: Middle School		
Category: 1 Comprehensive Language Services	Category: 2 Supportive Language Services	Category: 3 Transitional Language Services
Content based ESL classes with ESL teacher for a minimum of 2-3 days a week and a maximum of 5 days a week for a minimum of 45 minutes per session. Some co-teaching and appropriate instructional modifications in place..	Some content based ESL classes for up to 45 minutes 2 times a week. Students are pulled out to work on school work with ELL teacher. Appropriate instructional modifications in place.	ESL support as needed for teachers (coaching, EL strategies) and students (1 on 1, small group with ELL teacher, content specific) to meet specific language needs as identified through data reflection. Appropriate instructional modifications in place.

SERVICES: High School		
Category: 1 Comprehensive Language Services	Category: 2 Supportive Language Services	Category: 3 Transitional Language Services
Small group, differentiated, content based ESL classes taught by ESL teacher in separate setting. Students served a minimum of 60 minutes per week. Content appropriately modified with ESL support.	Small group, differentiated, content based ESL classes taught by ESL teacher in separate setting. Students served a minimum of 60 minutes per week. Content appropriately modified with ESL support.	ESL students attend special tutoring periods at the school when available upon request. Content appropriately modified with ESL support.