

UMCS HoS Report

OCTOBER 26TH, 2023

Recent and Upcoming Events

- ACOE staff yearly visit yesterday!
- First round of NWEA complete.
- Family observations November 3 - November 9
- Family conferences week of November 13th
- Minimum day week for family conference week

Recent Happenings!

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ACOE Annual Charter Visit

- Two staff members from ACOE visited us yesterday for our annual visit
 - Scott Figgins - Director of Analytics
 - Michelle Lau - Program Manager - Secondary Mathematics
- Classroom observations (Also had 3 teachers from 2 other schools observing at the same time!)
- Two members of the National Association of Charter School Authorizers visited out school from Colorado and Massachusetts
- Discussions around
 - Observations
 - Data
- Highlights
 - Amount of engagement and independence in classrooms
 - Chronic absence percentage for African American students
 - Growth in SBAC scores



Ongoing Professional Development

Site Leadership Team Goals

- SLT has been meeting every other week on Thursdays from 4:15 - 5:15
- We started with the four buckets listed as priorities by staff last spring
 - Data Analysis
 - Instruction
 - Professional Development
 - Staff Support
 -

Instruction

60% of K, 3, 6th grade students will be proficient or master 60% of Math transition checklist items.

1. Actions

- a. Baseline data of percentage of K, 3, 6th graders proficiency/mastery of math concepts.
- b. Find trends across levels
- c. Use trend data to schedule lesson study and instructional conversations throughout the year.
- d. Are there simple language shifts we can make to our language to support proficiency on standardized testing

Data Analysis

By the end of the year, teachers will articulate and calibrate what student proficiency and mastery looks like for specific lessons that support skills mapped to each level's transition checklist, and how these lessons/skills connect to NWEA results and CA state standards.

1. Measurables:
 - a. Take transition checklist at each level and map each skill to lessons in Transparent classroom
 - b. Make a description for each lesson connected to the transition checklist around what mastery of that lesson looks like and examples of possible student work /observations. etc.
 - c. Connect lessons picked from Transparent Classroom to state standards to support understanding how we can use NWEA results to support student learning.

Professional Development

Every month- bi monthly teachers at each level will be trained or given resources (age appropriate books, lessons, and discussion topics) to their classrooms connected to and to deliver SEL specific curriculum, the UMCS ABAR commitment, and Land acknowledgement.

1. For each level create
 - a. Calendar of topics - for ABAR work AND LA work and SEL topics
 - b. Resource books connected to calendar of topics
 - c. Activities
 - d. Conversation expectations including specific language to use
 - e. Plan monthly assemblies around specific topics

Staff Development

Staff connectedness and feeling of inclusiveness will be at 90% or above by May 2024 as measured by staff surveys. Every month staff will have an opportunity to connect at an outside location or on campus event in a way that honors different needs/levels of comfort so we have opportunities to build relationships with each other in new ways throughout the year.

a. Measurables

- i. Survey staff around initiatives they would be interested in
- ii. Come up with at work initiatives or activities to connect each month
- iii. Plan monthly? out of work gatherings for staff to connect
- iv. Baseline and end of school year survey on staff connectedness and feeling of being included

Enrollment Updates!

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Tours and enrollment

- Current enrollment - 353
- Tours scheduled and already have 25 people signed up for our first tour on Friday, November 17th!

Staffing Updates

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Staffing Updates!

- New Occupational Therapist starts next week!
- Currently hiring for:
 - Student Support Assistants
 - Aftercare Program Leaders



Questions?