

## AEC Meeting Topics Calendar

Months	Monthly Meeting Topics	CSO Performance Framework	RACS Strategic Plan Wildly Important Goal (WIG) Key Result Areas (KRA)
<b>September</b>	-Review progress on WIG - BR -Review Annual Goals - BR -HS Principal will review the graduation rate data. - BR	-Benchmark 1	<b>WIG:</b> Grades 3-8 test and annual Regents results will be higher than the home district and within 10% of the state average by end of the 2025 school year.  <b>KRA:</b> Maximize the School Day to Enhance Student Performance  The school day at RACS is structured and supportive, providing students with high quality curricula aligned with state standards and engaging instruction, driving every student to proficiency or beyond.
<b>October</b>	-Review progress on WIG - BR -ES and MS Principals will review the ELA and math state test results. - BR	-Benchmark 1	
<b>November</b>	-Review progress on WIG - BR -Review CTE Survey Results - BR -Parent engagement Mid-year check - BR	-Benchmark 1 -Benchmark 2 -Benchmark 3	
<b>December</b>	-Review progress on WIG - BR -HS Principal will review Regents outcomes and comparative data and Cohort Regents Data - BR	-Benchmark 1	
<b>January</b>	-Review progress on WIG - BR -Establishing Parent Advisory Groups in each building - BR -Review the report about every student identifying an adult from school who s/he feels connected with. -Review number of STEAM opportunities - BR	-Benchmark 1 -Benchmark 3  -Benchmark 8	
<b>February</b>	-Review progress on WIG - BR -Review Grade K-11 ELA & Math Progress Data - i-Ready Diagnostic Results - BR -Discuss School Accountability Status released by NYSED - BR -Review CTE Survey Results - BR	-Benchmark 1  -Benchmark 2	
<b>March</b>	-Review progress on WIG - BR -Professional Development Plan for the year ahead - BR -Discipline and Restorative mid-year check - BR	-Benchmark 1 -Benchmark 7 -Benchmark 3	
<b>April</b>	-Review progress on WIG - BR -HS Annual Regents Progress Data - BR	-Benchmark 1	
<b>May</b>	-Review progress on WIG - BR -Presentation of Instructional Plan for the year ahead including staffing needs - BR	-Benchmark 1 -Benchmark 7	

<b>June</b>	-Review progress on WIG - BR -Review Grade K-11 ELA & Math Progress Data - i-Ready Diagnostic Results - BR -Review CTE Survey Results - BR -Parent engagement year in review - BR -Review Social Emotional Needs Data - BR	-Benchmark 1  -Benchmark 2 -Benchmark 3	
<b>July</b>	-Review progress on WIG - BR -Discipline and Restorative year in review- APs attend - BR -Review student and parent survey results - BR -Evaluate the committee work	-Benchmark 1 -Benchmark 3	

BR - Topic that needs to be revived by the Board

**Benchmark 1:** Student Performance: The school has met or exceeded achievement indicators for academic proficiency, trends toward proficiency, similar schools, college and career readiness, and high school graduation, if applicable. Proficiency at the elementary/middle school level shall be defined as achieving a performance level of 3 or higher on Grade 3-8 state assessments in ELA, math, and science. At the high school level, passing shall be defined as obtaining a Regents exam score of 65 or higher.

**Benchmark 2:** Teaching and Learning: School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school implements research-based practices and has rigorous and coherent curriculum and assessments that are aligned to New York State Learning Standards for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement.

**Benchmark 3:** Culture, Climate, and Student and Family Engagement: The school has systems in place to support students' social and emotional health and to provide for a positive, safe, and respectful learning environment that prepares all students for college and career. Families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.

**Benchmark 7:** Organizational Capacity: The school has established a well-functioning organizational structure and has clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of its academic program and operations.

**Benchmark 8:** Mission and Key Design Elements: The school is faithful to its mission and has implemented the key design elements included in its charter.