## **Community Outreach Meeting Topics Calendar**

Months	Monthly Meeting Topics	CSO Performance Framework	RACS Strategic Plan Key Result Areas (KRA)
September	-Enrollment, Recruitment and Retention by Admissions Officer - BR -Review School Social Media	-Benchmark 9	WIG: Grades 3-8 test and annual Regents results will be higher than the home district and within 10% of the state average by end of the 2025 school year.  KRA:Maximize the School Day to Enhance Student PerformanceFunding & Org Model Aligned with RACS' NeedsHighly Supportive Environment for All Staff  The school day at RACS is structured and supportive, providing students with high quality curricula aligned with state standards and engaging instruction, driving every student to proficiency or beyond.  Our deep commitment to staff care, support and training allows us to attract and retain highly qualified, diverse staff and empower teachers to be successful with academic curriculum.  RACS has a funding and organizational model that sets the stage for sustainability and planned growth.
October	-Discuss partnership possibilities with local organizations - BR -Start planning holiday baskets -Review School Social Media	-Benchmark 8 -Benchmark 3	
November	-Parent engagement Mid-year check - BR -Invite community leaders to our schools -Start planning holiday baskets -Review School Social Media	-Benchmark 3 -Benchmark 8	
December	-Enrollment Efforts including ENLs and SWDs - BR -Review School Social Media	-Benchmark 9	
January	-Mission and key design elements review -Enrollment Plan for the year ahead - BR -Discuss Graduation Plans -Review School Social Media	-Benchmark 8 -Benchmark 9 -Benchmark 3	
February	-Monitor enrollment progress -Discuss Graduation Plans -Review School Social Media	-Benchmark 9 -Benchmark 3	
March	-Monitor enrollment progress and lottery -Discuss Graduation Plans -Review School Social Media	-Benchmark 9 -Benchmark 3	
April	-Monitor enrollment progress and lottery -Budget Plans -Discuss Graduation Plans -Review School Social Media	-Benchmark 9 -Benchmark 3	
May	-Monitor enrollment progress -Discuss Graduation Plans -Review School Social Media	-Benchmark 9 -Benchmark 3	

June	-Parent engagement year in review - BR -Review Parent Survey Results - BR -Review School Social Media - BR	-Benchmark 3
July	-Evalution of Committee Work	

BR - Topic that needs to be revived by the Board

**Benchmark 3:** Culture, Climate, and Student and Family Engagement: The school has systems in place to support students' social and emotional health and to provide for a positive, safe, and respectful learning environment that prepares all students for college and career. Families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.

**Benchmark 8:** Mission and Key Design Elements: The school is faithful to its mission and has implemented the key design elements included in its charter.

**Benchmark 9:** Enrollment, Recruitment, and Retention: The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students. High schools are meeting persistence rates commensurate with the NYSED target.