

CURRICULUM DEVELOPMENT AND ADOPTION

For the purpose of this policy “curriculum” means CRCS’s written document that sets forth the learning expectations for all students for all content areas as specified in our Charter and as specified by the Board. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Common Core Standards. It is the intent that curriculum be aligned with clear articulated standards vertically aligned with well-developed formative and summative assessments.

The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Maine Learning Results including the knowledge and skills described in the *“Parameters for Essential Instruction”* and the *“Guiding Principles”* of the Learning Results.

Through its curriculum, the schools will provide courses and/or learning experiences that support multiple pathways for learning, accommodate a variety of learning styles, provide multiple options for students to demonstrate proficiency, and prepare students for responsible citizenship and success in a global society.

The Board recognizes that curriculum development, review and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interests of students and the community.

Therefore:

- A. The Board expects the administration and staff to be sensitive to changing conditions that may require modifications in curriculum.
- B. The Board expects all programs to be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The Board expects the school to undertake intensive curriculum revision as needed.
- D. The Principal is expected to lead the ongoing curriculum development and review process, and in aligning curriculum with educational standards and with advances in knowledge, educational research and “best practices.”
- E. The Board expects that curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the Board.
- F. The Board shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.
- G. All curricula will be standards based.

The Principal is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum.

The Principal is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.

The Executive Director and school administrators (along with facilitators and students as appropriate) will report annually, or as otherwise requested, to the Board on the status of the curriculum.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209

Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

Cross Reference: IHA–Basic Instructional Program IL–Evaluation of Instructional Programs

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