

# Our Direction

**Brevard Academy**

**Date of Report: 10/9/2023**

## **Vision:**

Brevard Academy is a learning-focused school where continuous growth is expected by everybody. We see challenges as opportunities to collaborate and create the best choice for all kids.

## **Values:**

### Statement of Beliefs

At BA-CFA: A Challenge Foundation Academy we believe that all children are valuable, have an innate curiosity, a willingness to learn, and that every child brings a unique gift to our school.

We aim to foster a culture where Growth, Integrity, Teamwork, and Creativity form our DNA and drive all that we do.

## **Mission:**

The Mission of Brevard Academy is to prepare its students to achieve academic excellence through the Core Knowledge Sequence. Through a partnership involving students, teachers, and parents the school strives to create citizens with strong moral character and active intellectual inquiry.

## **Goals:**

- All students with disabilities will improve growth in reading and math through increased targeted direct instruction.

### **Performance Measure(s)**

Performance Indicator: 100% of students will show growth in their IEP goals.		
Data Source:	Baseline Year:	Baseline:
Target Date: 2024 Spring	Target: 100	Actual:

Performance Indicator: iReady Winter Benchmark Data for Math will show growth for students with disabilities.		
Data Source: iReady	Baseline Year: 2023 Winter	Baseline: 100%
Target Date: 2024 Spring	Target: 100%	Actual:

Performance Indicator: iReady Winter Benchmark Data for Reading will show growth for students with disabilities.		
Data Source: iReady	Baseline Year: 2023 Winter	Baseline: 100%
Target Date: 2024 Spring	Target: 100%	Actual:

- We will increase our proficiency on end-of-year benchmarking and/or state testing to 70% in all grade levels.

**Performance Measure(s)**

Performance Indicator: Beginning of the Year Math Benchmark		
Data Source: iReady	Baseline Year: 2023 Fall	Baseline: 30%
Target Date: 2024 Spring	Target: 70%	Actual:

Performance Indicator: Beginning of Year Reading Assessment 1st-8th Grade		
Data Source: iReady	Baseline Year: 2023 Fall	Baseline: 37%
Target Date: 2024 Spring	Target: 70%	Actual:

Performance Indicator: Math Proficiency in Grades 3-8.		
Data Source: NC Math EOG	Baseline Year: 2022-2023	Baseline: 61%
Target Date: 2023-204	Target: 70%	Actual:

Performance Indicator: Reading Proficiency in Grades 3-8.		
Data Source: NC EOG Reading Overall Score	Baseline Year: 2022-2023	Baseline: 62%
Target Date: 2023-2024	Target: 70%	Actual:
Target Date:	Target:	Actual:

**Data Review:**

**Needs Assessments, Accreditation Reports, Similar Feedback:**

We are using the Leaders Building Leaders Indicator Assessments as well as Teacher Working Conditions Surveys to build plans.

**Student Outcome Data:**

iReady Benchmarks

NC EOGs

**Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:**

**Selected Indicators:**

**Curriculum and instructional alignment**

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A2.13 Units of instruction include standards-based objectives and criteria for mastery.(5103)

**Data analysis and instructional planning**

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A3.09 All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)

**High expectations for all staff and students**

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A1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)

**Quality of professional development**

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C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)