





What this means in real numbers: Out of ~1,051 students, nearly half of two traditionally marginalized racial score less than the 60th percentile.



This has been consistent with GLOBE for the past several years.

Questions:

* Are there particular themes of questions that these groups consistently perform poorly on?
* Are the students completing the test in time? Are they penalized for not finishing on time?
* It is understood that the detailed family report may be a challenge to provide to all students. However, for those who are scoring below the 60th percentile, can they receive the detailed report?
	+ Parents should be given the opportunity to be involved so they can support what the students are learning at school. They should not rely solely on the teacher to nurture a successful MAP testing experience.

