



ESOL Policy

At MACS we are committed to:

- preparing students for success in school and in society through the development of cultural awareness and English language proficiency to realize their potential for local impact and global change.
- closing the achievement gap for our ELL students by providing engaging instruction that focuses on the development of all language domains for students and teachers.
- developing competency of our ELLs in English in all four domains of language: listening, speaking, reading and writing, by providing a curriculum that addresses the needs of our students, regardless of English proficiency level.
- supporting the curriculum based on the Georgia Standards of Excellence while emphasizing social and academic language proficiency;
- providing students, parents and teachers with enriching and engaging training and workshops.
- working collaboratively with students, parents, and our community to ensure that our students are able to achieve their full academic potential.
- ensuring grade-level appropriate content for all ELLs regardless of English proficiency level;
- ensuring a focus on collaboration and shared accountability for the success of all English Learners.