

LAU PLAN

Purpose: The intent of the LAU Plan is to ensure that students with limited English proficiency (LEP) are identified and receive the support necessary to achieve optimally in all academic areas.

Organization: A Language Assessment Committee composed of the principal, regular education teacher, parent/guardian, ESL teacher and a translator if necessary, will be established at each school. The composition of the committee will necessarily change to include teachers and others who have direct contact with the student as the student passes through the school system.

- The committee will meet within 30 days of a referral to review assessment, determine eligibility, and plan for each identified student.
- The committee will develop an appropriate educational program for the student and then oversee, coordinate, and periodically review that program.
- The committee may also make recommendations for next year placement, for modification of ESL services, or reclassification when the student attains full English proficiency.

Initial Identification and Evaluation: The ESL teacher will review the Home Language Survey of all kindergarten and transfer students to identify students with limited English proficiency.

- An ESL teacher will conduct a classroom survey and discuss the student's needs with the classroom teacher.
- An ESL teacher will contact the student's parent(s).
- An ESL teacher will review the student's school record.
- An ESL teacher will assess academic performance in reading, writing and communication skills using the WIDA/ACCESS-APT placement tool.
- The Language Assessment Committee will review the results of the evaluation to determine a student's eligibility, and recommend placement and services.

English Language Services: Identified ELLs (English language learners) will receive services in integrated settings by a Maine certified, and ESL endorsed teacher. Identified ELLs will be accorded appropriate accommodations on state and local assessments.

Assessment: As mandated by the State, ELLs will be tested annually for English proficiency in the domains of speaking, listening, reading and writing, using the standards based ACCESS for ELLS.

Record Keeping: Testing results and recommendations, accommodations for local and state

assessments and any progress reports will be filed in the student's cumulative folder located at each school. This information will be made available to parents/guardians in their native language if necessary.

Exit Criteria: The Language Assessment Committee will consider the results of annual mandated testing and the student's academic performance in determining whether to dismiss a student from ESL services. The student will be monitored for two years.

Adopted: 11/7/2012

Reviewed: 9/11/2023