

Academic and School Performance Committee Meeting July 10, 2023

<u>Presenter</u> K. C. Revere, Principal

Curriculum Resources Expenditures

The Main Street Academy

Curriculum and Assessment Resources and Platforms

Content Area (s)	Platform/Description	Instructional Use	# of years used at TMSA	SY 2022 - 2023 Actual Cost	SY 2023 - 2024 Estimated Cost
	ReadWell Comprehensive Reading and language arts curriculum.	Grades K- 3 Primary Curriculum	1	\$117,451.04	17,050.00
ELA/Reading	EL Education Reading and language arts curriculum focused on providing diverse text, real world curriculum and protocols for enhancing learning.	Grades 4 - 8 Primary Curriculum	1	\$76,949	9,000.00
ELA (Writing)	WriteScore Reading and Writing supplemental resources (lesson plans, writing prompts. Rubrics, and presentations) aligned to Georgia Department of Education ELA standards. Also includes an assessment tool created and scored by the vendor to provide growth data for reading and writing standards.	Diagnostic, Mid Year and End of the Year Progress Monitoring Assessment Supplemental curriculum resource	4	\$12,554	Elem: K- 5 7, 949. 91 MG:6-8 5,116.30 13, 066.21
Reading	Read 180 Scripted literacy program to provide intervention for K-2 students with Early Intervention Plans (EIP) to track and progress monitor growth toward mastery.	Grades K - 2 Tier II and Tier III Reading Recovery	1	\$46,638.32	
	System 44 Scripted literacy program to provide intervention for 3-8 students with Early Intervention Plans (EIP) to track and progress monitor .growth toward mastery.	Grades 3 - 8 Tier II and Tier III Reading Recovery	1		
Mathematics	<u>Math180</u> Personalized intensive mathematics instruction to build core skills through blended learning - teacher led and adaptive technology	Tier II and Tier IIi 5-8 Mathematics	0	N/A	\$31,393.28



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	instruction.	Recovery			
Science	STEMScopes Interactive Science curriculum combined with STEM learning.	Grades K -8 Primary Curriculum	3		0.00
Social Studies	Georgia Studies Weekly Extensive nonfiction and informational periodicals aligned to Georgia Standards of Excellence integrated with other content areas and embedded formative and summative assessments.	Grades K - 2 Primary Curriculum	0	N/A	<mark>2985.00</mark>
		Grades 3-6 Primary Curriculum	0	N/A	<mark>4517.30</mark>
	Gallopade Comprehensive curriculum that combines a textbook and workbook format to provide all in one resource for students.		3		<mark>3972.00</mark>
Science, Social Studies, Social Emotional Learning	<u>Newsela</u> High interest news and nonfiction text of differentiated lexile levels and languages to support reading to learn.	Supplemental Curriculum Resource	1	8,100.00 (ends 9/14/23)	0.00
ELA, Mathematics, Spanish	IXL Adaptive personalized learning to practice skills and standards, providing immediate feedback to support self assessment.	Standards Mastery	3	1,680 (Spanish) (ends 11/15/2023)	(starting 11/15/23 - 05/17/24) 23,050.00 (for full subscription: Math, ELA, Science, Social Studies and Spanish)
ELA, Mathematics, Science (MG), Social Studies (8th Grade)	USATest Prep (Progress Learning) Standards aligned test practice tool to progress monitor and assess mastery.	Standards Mastery Assessment	2	8,390.29	(starting 11/1/2023 - 10/31/2024) 9, 125.00 (added 5th grade



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		Test Bank			Science)
ELA, Mathematics, Science,Social Studies	BrainPop Jr/BrainPop Visual learning topic based platform to build knowledge and deepen understandings through discussion and humor.	Supplemental Curriculum Resource	1	3 <mark>,515.00</mark> (ends 12/08/23)	0.00 Will not renew after December 2023
Reading, Mathematics, Science (5th and 8th)	<u>NWEA Map</u> K-8 assessment in reading, mathematics and science to provide actionable data to inform instruction and predict mastery on state standardized assessments.	Diagnostic, Mid Year and End of the Year: Growth and Progres	0		<mark>17, 235.00</mark> (1 year)
Total				\$194,006.32	



Mathematics Instructional Plan SY 2023 - 2024

- ★ Instructional Coach and Teachers receiving training since October 2022
- ★ Formed a Mathematics Standards Transition Team
- ★ Reviewed textbook options
 - Selected HMH
- ★ Team decided to use <u>State provided resources</u> as primary curriculum guidance
- ★ Team created <u>curriculum document</u> with personalized supplemental instructional tools
- ★ Provide extensive hands on standards training and support throughout the year



Data: iReady

Reading

- ★ Grades K, 1, and 5 demonstrated High Performance and High Growth
- ★ Grades 6 and 8 demonstrated high performance (low growth)
- ★ Mid and above level increased by 20% (from 14 % to 34%)
- ★ Decrease of 12% of students one grade level below (from 38% to 26%)

Mathematics

- ★ Mid and above level increased by 19% (from 3% to 22%)
- ★ Early on grade level increased by 11% (from 11% to 22%)
- ★ Decrease of 14% of students one grade level below (from 51% to 37%)
- ★ Decrease of 16% of students three or more grade levels below (from 36% to 20%)



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Data: WriteScore - Diagnostic (August 2022)

Test Type: ESSAY

Kindergarten	Ist Grade	2nd Grade		
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3rd Grade	4th Grade	5th Grade		
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6th Grade	7th Grade	8th Grade		
STUDENTS RECEIVING EACH SCORE GRADE LEVEL AVERACES 0 dublets: vi 0 (12-28) 0 (12-28)	STUDENTS RECEIVING EACH SCORE CRADE LEVEL AVERAGES (a nucleus-1) (-0.022-001) (-9.16-450) 2.53/7 Raw Score (a nucleus-1) (-0.022-001) (-9.16-450) 2.53/7 Raw Score (a nucleus-1) (-0.022-001) (-9.16-450) 1.39/4 328-001 33/4 (a nucleus-1) (-7.004) (-7.004) 1.39/4 328-001 33/4/3 (a nucleus-1) (-4.08-204) (-7.004) 1.34/3 Conventione	STUDENTS RECEIVING EACH SCORE GRADE LEVEL AVERAGES is students -Ni = 0 (15.5km) = 15 (22.23k) = 1 (25.27k) = -10 (26.00k) = 2 (20.00k) = -7 (5.00k) = -7 (2.23k) = -10 (22.3kk) = -7 (5.00k) = -7 (2.23k) = -7 (2.23k)		



Data: WriteScore - End of the Year (February - May 2023)

Test Type: ESSAY

Kindergarten	lst Grade	2nd Grade		
STUDENTS RECEIVING EACH SCORE INLORMA-11	STUDENTS RECEIVING EACH SCORE (# scalarts. *1) (* 0 5-4%) (* 0 5-0%) (* 0	STUDENTS RECEIVING EACH SCORE CRADE LEVEL AVERACES 1 * dubletite - N • • 0 (32-000) • - 5 (2-100) • • 0 (32-000) • - 6 (0-00) • 0 7 / 4 • • 1 (2-24) • - 6 (0-00) • 0 7 / 4 • • 1 (2-24) • - 7 (0-00) • 0 7 / 4 • • 1 (30-00) • - 7 (0-00) • 0 52 / 3 • • 1 (9-00) • - 7 (0-00) • 0 52 / 3 • • 1 (9-00) • - 6 (0-00) • 0 7 / 4 • • 1 (9-00) • - 7 (0-00) • 0 52 / 3 • • 1 (9-00) • - 6 (0-00) • 0 52 / 3		
3rd Grade	4th Grade	5th Grade		
STUDENTS RECEIVING EACH SCORE Bitidere-10 -0.057.4200 -1.7090	STUDENTS RECEIVING EACH SCORE (* duolenceN) (* duolenceN)	STUDENTS RECEIVING EACH SCORE (# dual-ref 10 (# dual-ref 10 (
6th Grade	7th Grade	8th Grade		
STUDENTS RECEIVING EACH SCORE (* 60.00000 - 10) (* 61.00000 - 10) (* 61.0000 - 10	STUDENTS RECEIVING EACH SCORE (# BLowns - N) - 0 (32-3310) - 5 (5-50) - 2 (2-31) - 7 (5-10) - 2 (2-31) - 7 (5-10) - 4 (36-10) - 7 (5-10) - 7	STUDENTS RECEIVING EACH SCOPE GRADE LEVEL AVERACES IF atcuents - SI 0 = 0 (0-100) = + 5 (15.200) 0 = 0 (0-100) = - 7 (0-00) 0 = 0 (0-100) = - 7 (0-00) 0 = 0 (0-100) = - 7 (0-00) 0 = - 4 (42-470) = - 7 (0-00) 0 = - 4 (42-470) = - 7 (0-00) 0 = - 4 (42-470) =		



*3rd - 8th Administration week of February 6th (computer based) *K - 2nd Administration week of May 1st (paper pencil)

Schoolwide Instructional Action Plans/Initiatives SY 2023 - 24

Student Performance

- ★ Support and enrichment opportunities increased in Reading and Mathematics
- ★ Streamlining integration of core content and project based learning
- ★ Structured and personalized WIN ("What I Need" formerly FLEX)
- ★ Schoolwide use of high impact instructional strategies (Math Journals, Anchor Charts, Writing Camp)

Teacher Effectiveness

- ★ Create tiered teacher support and professional learning opportunities
- ★ Math Transition Team has been developed to develop curriculum, facilitate professional learning and support teachers
- ★ Professional development for supporting writing for Social Studies staff

