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THE MAIN STREET ACADEMY
ACADEMIC & SCHOOL PERFORMANCE COMMITTEE
REGULAR MEETING MINUTES
MONDAY AUGUST 24TH, 2020 @5:00 PM

[HTTPS://ZOOM.US/J/99340813039?PWD=MUIOZNBTLRUSVJxMGZ0YVFQYUtMDZ09](https://zoom.us/j/99340813039?pwd=MUIOZNBTLRUSVJxMGZ0YVFQYUtMDZ09)
MEETING ID: 993 4081 3039 PASSCODE: TMSA

PROJECTED DURATION: 1 HOURS AND 57 MINUTES

ATTENDANCE SUMMARY

Name	Status	Arrival Time	Departure Time
Dr. Marlon Tempro	present	On Time	At Adjournment
DeMarco Mitchell	present	On Time	At Adjournment
adam adebisi	present	On Time	At Adjournment
Helene Brown	not present		
Cheryl Parker	present	On Time	At Adjournment
H. Champale Brown	present	On Time	At Adjournment
Carla Wagner	not present		
Yuvonka Avery	present	On Time	At Adjournment
Dr. Kelly Johnson	present	On Time	At Adjournment
Dr. Olamide Moore	present	5 Minutes Late	At Adjournment

WELCOME AND CALL TO ORDER

The meeting will be called to the order by the committee chair at 5:05 pm.

APPROVAL OF AGENDA

So that there is agreement between board members on the agenda, and the amount of time spent on the meeting, the board shall vote to approve an agenda for the meeting. To the best of its ability, it will follow that agenda, and allow for the chair to move the board through the agenda as specified.

Proposed Motion:

Approve the agenda as submitted

Discussion:

There was no notable discussion on the motion.

Passed Motion:

To approve the agenda

By: **adam adebisi** Seconded by: **DeMarco Mitchell**

Discussion:

There was no notable discussion on the motion.

APPROVAL OF MINUTES

The committee will review the minutes from the previous meeting and make corrections if applicable.

Passed Motion:

To review and approve the June minutes at the next meeting in September.

By: **Cheryl Parker** Seconded by: **Yuvonka Avery**

Discussion:

There was no notable discussion on the motion.

I-READY DATA - DR. M. TEMPRO

Diagnostic results for middle school students.

Started i-Ready diagnostic with middle school students on Monday, August 17.

Started i-Ready diagnostic with 1st-5th on Monday, August 24.

Math

Students Assessed/Total: **256/867**

21% Tier 1

49% Tier 2

30% at Risk for Tier 3

The geometry domain is the greatest area for growth; followed by algebraic thinking.

Reading

Students Assessed/Total: **143/882**

43% Tier 1

26% Tier 2

31% at Risk for Tier 3

The comprehension:information text is the greatest area for growth; followed by comprehension:literature.

STRATEGIC PLAN REVIEW

Review the academic and school performance goals of the 2016-2019 strategic plan and provide comments, revisions, updates, etc.

Strategic Initiative III: Technology

Expand offerings in the area of technology to prepare students for college and career.

Strategic Initiative IV: Curricular Enhancement

Implementation of School Wide Enrichment (SEM) to include Real-world connections (Type 3).

Gain recognition as a Leader in Me Lighthouse School

ACADEMIC & SCHOOL NEEDS

Choose the next chair for the ASPC Committee

Passed Motion:

Move to elect Dr. Kelly Johnson as the ASPC chair for the 2020-2021 school year.

By: **Yuvonka Avery** Seconded by: **H. Champale Brown**

Discussion:

There was no notable discussion on the motion.

FUTURE BUSINESS

Agenda items for the next meeting.

Book study to enhance meeting deliverables, data analysis, and program evaluation.

THE MEETING WAS ADJOURNED

The meeting adjourned at approximately 6:25 pm

Passed Motion:

Motion to adjourn

By: **Dr. Kelly Johnson** Seconded by: **Dr. Marlon Temprow**

Discussion:

There was no notable discussion on the motion.

TITLE I SCHOOL-WIDE PLAN (FY21) - Y. AVERY

ASPC reviewed the Title I Plan for 20-21.

Goals were adjusted to show the use of Spring 2021 data.

The Literacy Coach was added as an intervention to support the literacy goal.

The committee discussed adding the following staff development opportunities:

- Differentiation Training through Metro RESA
- GAETC Conference (Tech conference)
- Georgia Mathematics Conference (GCTM)
- **Teaching Students to Ask Their Own Questions: Best Practices in the Question Formulation Technique**

The dates on the parent engagement portion were adjusted for the 20-21 school year.