The Main Street Academy

Governing Board REGULAR MEETING AGENDA Monday April 20th, 2020 @11:00 AM

712-770-4005 CODE: 835114

Projected duration: 0 hours and 47 minutes

WELCOME AND CALL TO ORDER 1 MIN

APPROVAL OF AGENDA 5 MIN

So that there is agreement between board members on the agenda, and the amount of time spent on the meeting, the board shall vote to approve an agenda for the meeting. To the best of its ability, it will follow that agenda, and allow for the chair to move the board through the agenda as specified.

ACTIONS:

1. Approve the agenda as submitted

PUBLIC COMMENT 10 MIN

Our Public Comment period is for members of the public to address the board. Each member of the public may sign up to comment at the meeting, and will be allotted two minutes. The board will listen, but may not directly respond to any comments. Our meetings are open to the public and public record. As such, if your comment is about a private matter, please contact the board via email, or speak to the board chair privately.

POLICY AMENDMENTS RELATED TO COVID-19 30 MIN

Discussion of Fulton Count Schools Remote Learning Guidance document previously distributed to the Board.

• Recommendation for TMSA to adopt FCS Overall Grading Guidance on pages 10-12. In summary, per GADOE guidance, limited instructional opportunities will not adversely impact students' grades. Therefore, a student's final average will be held harmless during remote learning if the student remains engaged and submits work that demonstrates mastery of the prioritized standards in English Language Arts and Mathematics for Grades Pre-Kindergarten-5 and English Language Arts, Mathematics, Science, and Social Studies for Grades 6

- Recommendation for TMSA to adopt FCS Promotion and Retention on page 14. In summary, the instructional setting and placement of each student is the responsibility of local leadership and teachers. The final decision rests with the principal. The impact of Remote Learning should not influence a student's promotion/retention recommendation. Per GADOE guidance, students should be promoted who have demonstrated subject area competency without regard to the amount of time the student spends in the course.
- Principal Parker to outline schedule logistics for the remainder of the 2019-2020 school year:

<u>April 6 - 10</u>

Spring Break / Amnesty Week (students will be allowed to redo, resubmit and/or retake assignments)

<u>April 13 - May 15</u>

Remote learning resumes with new assignments, Zoom classes, etc.

April 20 - 24 & May 4 - 8 (if necessary)

Teachers will provide a project instead of multiple assignments.

Teachers and part-time staff will pack student belongings in individual boxes and prepare classrooms for summer by grade level on specific days - practicing social distancing.

April 20 - May 21

Part-time staff will pack student belongings in individual boxes and prepare classrooms for summer by grade level on specific days - practicing social distancing.

<u>May 18 - 21</u>

Amnesty Period and Course Finals

Final grades due May 20

Parents will be permitted to retrieve student boxes by grade level on specific days - practicing social distancing.

Parents will return TMSA property (Chromebook, library book, instrument, etc).

Report cards will be provided via Infinite Campus.

<u>May 22</u>

Teacher last day

ACTIONS:

- 1. Motion: Adopt FCS Overall Grading Guidance on pages 10-12 of the April 2, 2020 FCS Remote Learning Guidance document for the remainder of the 2019-2020 school year.
- 2. Motion: Motion to adopt FCS Promotion and Retention Guidance on page 14 of the April 2, 2020 FCS Remote Learning Guidance document for the remainder of the 2019-2020 school year.

ADJOURN 1 MIN