

REACH CYBER CS

750 East Park Drive

CSI School Plan | 2023 - 2024

MISSION STATEMENT

Mission: to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program, through flexible pacing and 21st Century Learning including STEM opportunities.

VISION STATEMENT

Vision: To inspire and nurture future success for all students!

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The student's role is to learn to the best of their abilities by taking age-appropriate individual responsibility for their own learning. This is accomplished by applying themselves to their studies in a focused and serious manner, working hard, becoming engaged in the lessons and activities, asking questions, exploring their personal interests, improving areas of academic weaknesses, and capitalizing on strengths. Reach believes that students should have access to flexible high quality education that is inclusive and equitable to all students.

STAFF

Empower teachers through high quality differentiated professional development and multi tiered approach to instruction while promoting a positive school and classroom culture.

ADMINISTRATION

Reach values administration as critical stakeholders in student success while providing a responsive and supportive environment.

PARENTS

Parents are viewed as a valuable resource and collaborative partners in student learning.

COMMUNITY

Community partnerships are viewed as a valuable resource and collaborative partner in student learning.

STEERING COMMITTEE

Name	Position	Building/Group
Jane Swan	Chief School Administrator	Reach Cyber Charter School
LeeAnn Ritchie	Principal	Reach Cyber Charter School
Gregory McCurdy	Administrator	Reach Cyber Charter School
Rachel Graver	Administrator	Reach Cyber Charter School
Jordann Smith	Administrator	Reach Cyber Charter School
Andrew Gribin	Administrator	Reach Cyber Charter School
Devin Meza-Rushanan	Administrator	Reach Cyber Charter School
Cody Smith	Administrator	Reach Cyber Charter School
Kelley McConnell	Administrator	Reach Cyber Charter School
Corey Groff	Administrator	Reach Cyber Charter School
Katherine Rutkowski	Administrator	Reach Cyber Charter School
Heather Berger	Parent	Reach Cyber Charter School
Cristin Sankey	Parent	Reach Cyber Charter School

Name	Position	Building/Group
Alexandra Sands	Student	Reach Cyber Charter School
Wor'Niyah Davis	Student	Reach Cyber Charter School
Ronya Balogun	Community Member	Reach Cyber Charter School
Marcella Arline	Board Member	Reach Cyber Charter School
Mark Bogdan	Teacher	Reach Cyber Charter School
Noah Ream	Teacher	Reach Cyber Charter School
Alicia Swope	Principal	Reach Cyber Charter School
Trevor Saylor	Other	Capital Area Intermediate Unit 15

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Essential Practice #13 MTSS: If we learn to more effectively collect and analyze data based on students' individual needs and align effective strategies to identified needs, then our students will succeed.	Essential Practices 3: Provide Student-Centered Support Systems Regular Attendance Graduation rate
Essential Practice #1: Align curriculum, assessment, and instruction: If instruction gives all students an equitable opportunity to succeed, then students will be able to access content, engage with it, and be successful.	Career Standards Benchmark English Language Arts Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy	
Universal Design for Learning	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Career Exploration &	By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts

Goal Nickname	Measurable Goal Statement (Smart Goal)
Readiness Growth	in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards
Act 158	95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year.
ELA State Test Growth Goal	Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains.
Math State Test Growth Goal	Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Naviance training provided for teachers and counselors	2023-08-25 - 2023-10-27	Director of Career Readiness	Naviance software
The Career Experience Team will provide 1 after school information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs.	2023-09-01 - 2023-11-01	Director of Career Readiness	Information on IBL at Reach
State test data will be analyzed for proficiency including grade, teacher, years enrolled, subgroup, site location, live lesson attendance, pass rate	2023-07-14 - 2023-08-18	Director of Data and Assessment, Data Coordinator	Elevate Data Dashboard Tool
Refresher training provided to staff on using data driven	2023-08-23 -	Principals, Data	Professional Learning

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
instruction in PLCs	2023-10-06	Coordinator	Community Resources
Department chairs gather feedback from teachers regarding curricular change requests for 24-25 SY	2024-03-01 - 2024-05-03	Curriculum Committees, Director of Teaching and Learning	Curriculum
Vertical alignment meeting between adjacent grades held at beginning of year.	2023-08-25 - 2023-10-06	Principals	Curriculum, Instructional Coaches
Vertical alignment meeting between adjacent grades held at end of year.	2024-05-03 - 2024-06-14	Principals	Curriculum, Instructional Coaches
Implementation of Elementary STEM Elective K-5 for the start of the 23-24 SY	2023-07-03 - 2023-08-31	Director of STEM	STEM curriculum, Canvas Platform, STEM Teachers
Review of Middle School STEM Elective grades 6-8	2023-07-03 - 2023-08-31	Director of STEM	STEM curriculum, Canvas Platform, STEM Teachers
Parent, Student and Staff Committee meetings held on STEM implementation	2023-09-01 - 2023-11-30	Director and Manager of STEM Education	STEM curriculum, STEM box materials
STEM bus supporting hands-on STEM activities in local communities across the Commonwealth at Back to School Events for 22-23 SY	2023-08-25 - 2023-10-31	Director and Manager of STEM Education, Community Coordinators	STEM mobile lab bus

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a robust tracking system for statewide graduation requirements in FOCUS SIS	2023-07-03 - 2023-09-01	Educational Technologist, Manager of State Reporting	Focus SIS
Parent information sessions will be held to education families about the statewide graduation requirements	2023-10-13 - 2023-12-01	High School Principal	Act 158 Informative Materials
Train high school school counselors on monitoring statewide graduation requirements	2023-08-25 - 2023-10-02	Director of Counseling	FOCUS SIS

Anticipated Outcome
Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.

Monitoring/Evaluation
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.

Evidence-based Strategy

Social Emotional Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Tiered Supports	At least 85% of students are meeting T1 targets for curriculum based assessments.
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Student Behavior and Participation Goals	100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All staff will participate in beginning of year professional development conference to include SEL initiatives on supporting the whole student	2023-08-23 - 2023-08-24	Manager of PD, Senior Leadership Team	Accommodations for staff, training materials
Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation	2023-08-25 - 2023-09-29	Directors of Family Services	Canvas LMS, Focus SIS
Managers of RTI will hire math and reading specialists for 23-24 school year to support MTSS.	2023-07-03 - 2023-08-25	Director of MTSS	Title 1 Reading and Math Specialist Salaries
Implementing a PD timeline for school administrators and staff on MTSS and data protocol implementation for the 23-24 SY.	2023-09-01 - 2023-11-03	Director of MTSS	Student MTSS Data
Training for supervisors to focus on Danielson Domain 1b and Domain 2a: realigning the purpose of phone calls and	2023-07-03 - 2023-08-25	Principals	Training resources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
connections with students in order to build a more robust classroom.			
Literacy Coaches will provide training on literacy initiatives by mid-year.	2023-10-06 - 2024-01-26	Director of Teaching and Learning	Structured Literacy Resources
SEL Training/Trauma Informed School Training	2023-10-03 - 2024-05-03	Director of School Counseling, Manager of Professional Development	Resources on Trauma Informed School
LMS (Canvas) and SIS (Focus) Training for Staff	2023-08-23 - 2023-09-05	Manager of Professional Development	Canvas and Focus accounts and training materials
Data collection via the PDE provided diagnostic survey tool as part of Reach's 2023-24 continuous improvement plan.	2023-08-14 - 2023-09-01	Director of Data and Assessment	PDE provided diagnostic survey tool
Data analysis of survey results to analyze the status of the school's data culture during the quarter 1 monitoring routine in October 2023.	2023-10-01 - 2023-10-31	Director of Data and Assessment	PDE provided diagnostic survey tool data
Anticipated Outcome			
In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.			

Monitoring/Evaluation

The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Naviance training provided for teachers and counselors	08/25/2023 - 10/27/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Refresher training provided to staff on using data driven instruction in PLCs	08/23/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			-
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			10/06/2023
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Train high school school counselors on monitoring statewide graduation requirements	08/25/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			-
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			10/02/2023
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	All staff will participate in beginning of year professional development conference to include SEL initiatives on supporting the whole student	08/23/2023 - 08/24/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Implementing a PD timeline for school administrators and staff on MTSS and data protocol implementation for the 23-24 SY.	09/01/2023 - 11/03/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Training for supervisors to focus on Danielson Domain 1b and Domain 2a: realigning the purpose of phone calls and connections with students in order to build a more robust classroom.	07/03/2023 - 08/25/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Literacy Coaches will provide	10/06/2023 -
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)		training on literacy initiatives by mid-year.	01/26/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	SEL Training/Trauma Informed School Training	10/03/2023 - 05/03/2024
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	LMS (Canvas) and SIS (Focus) Training for Staff	08/23/2023 - 09/05/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Group Meets Interim Goal/Improvement Target with 84.5% four year cohort graduation rate in 2021.

During the 2021-2022 school year, Reach 's all student group exceeded the state wide attendance average with 85.5% of students with regular attendance.

Students with disabilities group demonstrated growth between 2019 and 2021.

Reach has deployed a new technology solution for students to include updated laptops, monitors, and writing peripherals for the 23-24 school year.

Reach is demonstrating growth on both internal benchmark assessments and statewide standardized assessments.

Reach will no longer use Pearson platforms or curriculum. Implementation of new LMS and ELA, PA standards aligned, curriculum for the 23-24 school year.

Students in tested-grade levels are benchmarked four times per

Challenges

During the 2021-2022 school year, Reach did not meet or exceed the statewide average of 54.1% (Reach 28.1%) for ELA

During the 2021-2022 school year, Reach did not meet or exceed the statewide average of 35.7% (Reach 7.6%) for Math

ELA proficient/advanced Students with disabilities Did not meet the interim target, currently at 23.5%

Reach faces teacher shortage issues in hiring and retaining certified special education teachers during the school year.

Math growth-Did not meet the standard demonstrating growth of 70

During the 2021-2022 school year, Reach did not meet or exceed the statewide average of 54.1% (Reach 28.1%)

During the 2021-2022 school year, Reach did not meet or exceed the statewide average of 35.7% (Reach 7.6%)

Not meeting state wide growth standard for science/biology.

Strengths

year in ELA/Literature using the Progress Learning program. This growth represents the average of apples-to-apples growth of students who complete each consecutive benchmark assessment. ELA benchmark growth is measured through percent of proficiency with students working towards grade level mastery. Reach students have grown an average of 7% growth in ELA skills to date this year.

Reach will no longer use Pearson platforms or curriculum. Implementation of new LMS and Math, PA standards aligned, curriculum for the 23-24 school year.

Students in tested-grade levels are benchmarked four times per year in math using the IXL Math program. This growth represents the average of apples-to-apples growth of students who complete each consecutive benchmark assessment. IXL Math benchmark growth is measured in months of growth with students working towards grade level mastery. Reach students have grown an average of 7 months in math skills to date this year.

STEM focused project based learning activities, STEM camps, STEM boxes

STEM focused curriculum dedicated to providing students with project based learning.

Identify and address individual student learning needs

Challenges

Improvement of schoolwide positive behavior interventions and supports through family mentor team

Identify professional learning needs through analysis of a variety of data

Aligning curriculum, instruction

Continuing to build out a comprehensive MTSS program

Act 158 Graduation Pathways

Strengths

Implement evidence-based strategies to engage families to support learning

STEM

Career Pathways

Most Notable Observations/Patterns

Reach continues to foster a culture of high expectations for success for all students, educators, families, and community members through empowered leadership and personalized learning.

Challenges	Discussion Point	Priority for Planning
Aligning curriculum, instruction	Reach has been using Pearson as a curriculum provider since our inception. Through this use, we have discovered gaps in that provided curriculum that does not align to PA state standards. This is a priority challenge because Reach has a critical need to provide supplemental instruction and curriculum to fill these alignment gaps. Additionally, Reach is separating from using Pearson services in the 2023-2024 school year and has selected curriculum providers for this school year. Because of this, we have a high priority for aligning curriculum and instruction to PA state standards.	✓
Continuing to build out a comprehensive MTSS program	Reach is in the fifth year of implementing a MTSS for students. In the first three years, we focused on creating the foundation for the program in hiring staff and identifying procedures for identification. Moving forward, Reach believes this is a priority challenge because the make-up and population of our school has grown extensively in the past three years. Because of this, we have a greater need to continue to make MTSS our priority as we need to meet the needs of our new learners and identify ways to fill their learning gaps using the MTSS approach. Additionally, Reach is continuing to focus on the behavioral side of MTSS as we have found that to be a challenge in the virtual environment. In moving to a new curriculum and LMS, Reach is planning to focus on effective Tier 1 instruction combined with impactful Tier 2 and Tier 3 strategies through reading and math specialist support.	✓
Act 158 Graduation Pathways		

ADDENDUM B: ACTION PLAN

Action Plan: Universal Design for Learning

Action Steps	Anticipated Start/Completion Date	
Naviance training provided for teachers and counselors	08/25/2023 - 10/27/2023	
Monitoring/Evaluation	Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.	Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed	PD Step	Comm Step
Naviance software	yes	no

Action Steps	Anticipated Start/Completion Date
The Career Experience Team will provide 1 after school information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs.	09/01/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.	Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.

Material/Resources/Supports Needed	PD Step	Comm Step
Information on IBL at Reach	no	yes

Action Steps	Anticipated Start/Completion Date
State test data will be analyzed for proficiency including grade, teacher, years enrolled, subgroup, site location, live lesson attendance, pass rate	07/14/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.	Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.

Material/Resources/Supports Needed	PD Step	Comm Step
Elevate Data Dashboard Tool	no	no

Action Steps		Anticipated Start/Completion Date	
Refresher training provided to staff on using data driven instruction in PLCs		08/23/2023 - 10/06/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Professional Learning Community Resources		yes	no

Action Steps		Anticipated Start/Completion Date	
Department chairs gather feedback from teachers regarding curricular change requests for 24-25 SY		03/01/2024 - 05/03/2024	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum		no	no

Action Steps		Anticipated Start/Completion Date	
Vertical alignment meeting between adjacent grades held at beginning of year.		08/25/2023 - 10/06/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum, Instructional Coaches		no	no

Action Steps		Anticipated Start/Completion Date	
Vertical alignment meeting between adjacent grades held at end of year.		05/03/2024 - 06/14/2024	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum, Instructional Coaches		no	no

Action Steps		Anticipated Start/Completion Date	
Implementation of Elementary STEM Elective K-5 for the start of the 23-24 SY		07/03/2023 - 08/31/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
STEM curriculum, Canvas Platform, STEM Teachers		no	no

Action Steps	Anticipated Start/Completion Date	
Review of Middle School STEM Elective grades 6-8	07/03/2023 - 08/31/2023	
Monitoring/Evaluation	Anticipated Output	
<p>The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.</p>	<p>Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.</p>	
Material/Resources/Supports Needed	PD Step	Comm Step
STEM curriculum, Canvas Platform, STEM Teachers		

Action Steps		Anticipated Start/Completion Date	
Parent, Student and Staff Committee meetings held on STEM implementation		09/01/2023 - 11/30/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
STEM curriculum, STEM box materials		no	yes

Action Steps	Anticipated Start/Completion Date
STEM bus supporting hands-on STEM activities in local communities across the Commonwealth at Back to School Events for 22-23 SY	08/25/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.	Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.

Material/Resources/Supports Needed	PD Step	Comm Step
STEM mobile lab bus	no	no

Action Steps		Anticipated Start/Completion Date	
Develop a robust tracking system for statewide graduation requirements in FOCUS SIS		07/03/2023 - 09/01/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Focus SIS		no	no

Action Steps		Anticipated Start/Completion Date	
Parent information sessions will be held to education families about the statewide graduation requirements		10/13/2023 - 12/01/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.		Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.	
Material/Resources/Supports Needed		PD Step	Comm Step
Act 158 Informative Materials		no	yes

Action Steps	Anticipated Start/Completion Date
Train high school school counselors on monitoring statewide graduation requirements	08/25/2023 - 10/02/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on benchmark growth and artifact collection.	Our anticipated outputs for this goal are increased scores in math and ELA, tracked during the year with authentic internal benchmark assessments. Additionally, regular updating of the Act 158 artifact tracker and career artifact tracker would demonstrate progress in this goal area.

Material/Resources/Supports Needed	PD Step	Comm Step
FOCUS SIS	yes	no

Action Plan: Social Emotional Learning

Action Steps	Anticipated Start/Completion Date
All staff will participate in beginning of year professional development conference to include SEL initiatives on supporting the whole student	08/23/2023 - 08/24/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
Accommodations for staff, training materials	yes	no

Action Steps	Anticipated Start/Completion Date
Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation	08/25/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
Canvas LMS, Focus SIS	no	yes

Action Steps		Anticipated Start/Completion Date	
Managers of RTI will hire math and reading specialists for 23-24 school year to support MTSS.		07/03/2023 - 08/25/2023	
Monitoring/Evaluation		Anticipated Output	
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.		In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.	
Material/Resources/Supports Needed		PD Step	Comm Step
Title 1 Reading and Math Specialist Salaries		no	no

Action Steps	Anticipated Start/Completion Date
Implementing a PD timeline for school administrators and staff on MTSS and data protocol implementation for the 23-24 SY.	09/01/2023 - 11/03/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
Student MTSS Data	yes	no

Action Steps	Anticipated Start/Completion Date		
<p>Training for supervisors to focus on Danielson Domain 1b and Domain 2a: realigning the purpose of phone calls and connections with students in order to build a more robust classroom.</p>	<p>07/03/2023 - 08/25/2023</p>		
Monitoring/Evaluation	Anticipated Output		
<p>The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.</p>	<p>In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.</p>		
Material/Resources/Supports Needed	PD Step	Comm Step	
<p>Training resources</p>	<p>yes</p>	<p>no</p>	

Action Steps	Anticipated Start/Completion Date
Literacy Coaches will provide training on literacy initiatives by mid-year.	10/06/2023 - 01/26/2024

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
Structured Literacy Resources	yes	

Action Steps	Anticipated Start/Completion Date
SEL Training/Trauma Informed School Training	10/03/2023 - 05/03/2024

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
Resources on Trauma Informed School	yes	

Action Steps		Anticipated Start/Completion Date	
LMS (Canvas) and SIS (Focus) Training for Staff		08/23/2023 - 09/05/2023	
Monitoring/Evaluation		Anticipated Output	
<p>The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.</p>		<p>In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.</p>	
Material/Resources/Supports Needed		PD Step	Comm Step
Canvas and Focus accounts and training materials		yes	

Action Steps	Anticipated Start/Completion Date
Data collection via the PDE provided diagnostic survey tool as part of Reach's 2023-24 continuous improvement plan.	08/14/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
PDE provided diagnostic survey tool	no	no

Action Steps	Anticipated Start/Completion Date
Data analysis of survey results to analyze the status of the school's data culture during the quarter 1 monitoring routine in October 2023.	10/01/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
The Director of Data and Assessment will provide a weekly update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Power BI and Elevate Data Tools will be used to track progress on growth of students in Tier 2 and 3, as well as attendance, lesson completion, and student contacts.	In making progress towards our MTSS priority goal, Reach will see positive student engagement through attendance, lesson completion, and contact metrics. Reach will be able to swiftly identify students needing Tier 2 and Tier 3 supports through the established MTSS data routine.

Material/Resources/Supports Needed	PD Step	Comm Step
PDE provided diagnostic survey tool data	no	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Naviance training provided for teachers and counselors	08/25/2023 - 10/27/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Refresher training provided to staff on using data driven instruction in PLCs	08/23/2023 - 10/06/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Train high school school counselors on monitoring statewide graduation requirements	08/25/2023
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			-
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			10/02/2023
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	All staff will participate in beginning of year professional development conference to include SEL initiatives on	08/23/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			-
			08/24/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		supporting the whole student	
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Implementing a PD timeline for school administrators and staff on MTSS and data protocol implementation for the 23-24 SY.	09/01/2023 - 11/03/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Training for supervisors to focus on Danielson Domain 1b and Domain 2a: realigning the purpose of phone calls and connections with students in order to build a more robust classroom.	07/03/2023 - 08/25/2023
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			
At least 85% of students are meeting T1 targets for curriculum based assessments.	Social	Literacy Coaches	10/06/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
(Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)	Emotional Learning	will provide training on literacy initiatives by mid-year.	- 01/26/2024
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)	Social Emotional Learning	SEL Training/Trauma Informed School Training	10/03/2023 - 05/03/2024
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)	Social Emotional Learning	LMS (Canvas) and SIS (Focus) Training for Staff	08/23/2023 - 09/05/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Social Emotional Learning Professional Development	Instructional and Family Mentor Staff	Year three SEL implementation: How to use SEL with students, Annual trauma informed training, Professional Development on RTI/MTSS and collaborative support between specialists, teachers, and family mentors

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets, Student Logs, Completion of Vector Trainings	08/23/2023 - 09/15/2023	SEL Team, Manager of Professional Development

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in Inclusive Settings

Professional Development Step	Audience	Topics of Prof. Dev
Language and Literacy Acquisition for All Students (ACT 48)	Teachers, ESL teachers, and specialists	Literacy Coaches will provide training on Language and Literacy Acquisition for All Students at each school level as appropriate (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
CBA logs, PD exit ticket, Lesson plans reflecting structured literacy components/standards	09/01/2023 - 01/26/2024	Manager of Professional Development, Literacy Coaches, Instructional Coaches
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
		Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Trauma Informed Training (ACT 18)	All school staff	6 pillars of trauma-informed school (safety, trustworthiness, choice, collaboration, and empowerment)

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Ticket	10/06/2023 - 05/24/2024	Director of School Counseling, Manager of Professional Development
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
		At Least 1-hour of Trauma-informed Care Training for All Staff

Professional Development Step	Audience	Topics of Prof. Dev
LMS (Canvas) Training	All staff	Learning Management System training for all users in Canvas as part of new school environment

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of Training Courses within Canvas and attendance at BOY PD	08/23/2023 - 09/08/2023	Manager of Professional Development

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
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Professional Development Step	Audience	Topics of Prof. Dev
SIS (Focus) Training	All staff	Focus Navigation and use of student information system based on role

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of Training Courses and attendance at BOY PD	08/23/2023 - 09/05/2023	Manager of Professional Development, Educational Technology Specialist

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)</p> <p>95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)</p> <p>Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)</p> <p>Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)</p>	Universal Design for Learning	The Career Experience Team will provide 1 after school information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs.	2023-09-01 - 2023-11-01
<p>By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)</p> <p>95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)</p> <p>Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)</p>	Universal Design for Learning	Parent, Student and Staff Committee meetings held on STEM implementation	2023-09-01 - 2023-11-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Parent information sessions will be held to education families about the statewide graduation requirements	2023-10-13 - 2023-12-01
95% of students will complete statewide high school graduation requirements prior to completing their 12th grade year. (Act 158)			
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional Learning	Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation	2023-08-25 - 2023-09-29
100% of full academic year students will meet behavior and participation goals as measured by completion of benchmark assessments, monthly contact requirements, and weekly module completion. (Student Behavior and Participation Goals)			

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
STEM Committee	Parents, Students and Staff	Evaluation of current STEM opportunities and feedback on how to improve STEM at Reach
Anticipated Timeframe	Frequency	Delivery Method
09/01/2023 - 11/01/2023	Once	Webinar
Lead Person/Position		
Director of STEM		

Communication Step	Audience	Topics/Message of Communication
Statewide Graduation Requirements	High School Families	Act 158 and statewide graduation requirements overview and how students can fulfill them at Reach

Anticipated Timeframe	Frequency	Delivery Method
09/11/2023 - 11/30/2023	Twice	Email Webinar Posting on district website

Lead Person/Position
High School Principal

Communication Step	Audience	Topics/Message of Communication
New Student/Family Orientation	Newly enrolled students and their caretakers/learning coaches	How to be successful at Reach including lesson completion, live lessons, curriculum, attendance, state testing, benchmarking.

Anticipated Timeframe	Frequency	Delivery Method
01/01/0001 - 01/01/0001		Presentation

Lead Person/Position
Family Mentor Team

Communication Step	Audience	Topics/Message of Communication
Industry/Work-Based Learning programs	High School Students and Caretakers	The Career Experience Team will provide information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs at Reach
Anticipated Timeframe	Frequency	Delivery Method
01/01/0001 - 01/01/0001		Newsletter Posting on district website Webinar
Lead Person/Position		
Director of Career Readiness		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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