



## California Connections Academy

### California Online Public Schools (CalOPS) Board Meeting

Published on May 17, 2023 at 3:28 PM PDT

Amended on May 22, 2023 at 9:38 AM PDT

---

#### Date and Time

Tuesday May 23, 2023 at 3:30 PM PDT

#### Location

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366  
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675  
23091 Arden Street, Lake Forest, CA 92630  
1201 Cara Road, Dinuba, CA 93618  
8422 Madison Avenue, Fair Oaks, CA 95628  
3753 W. Norberry Street, Lancaster, CA 93536  
32946 Calle San Marcos San Juan Capistrano, 92675  
9423 Reseda Blvd. Apt#230, Northridge, CA 91324  
5716 Owl's Nest Drive, Santa Rosa, CA 95409

---

Join Zoom Meeting

<https://zoom.us/j/99738547973>

Meeting ID: 997 3854 7973

Dial In:

+1 (669) 444-9171 ext. 99738547973# US

---

---

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Eva McGahey at (714) 248-6179 at least 24 hours prior to the meeting. The Board packet

can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

**Agenda**

Purpose                      Presenter

**I. Opening Items**

- A.** Call the Meeting to Order Elaine Pavlich
- B.** Roll Call Elaine Pavlich
- C.** Approval of Agenda Vote                      Elaine Pavlich

**II. Public Comment**

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair. To view the Board Public Comment Policy, visit the school’s “Governance” page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

**III. Oral Reports**

- A.** Superintendent's Report FYI                      Richard Savage

- 1. Graduation Plans and End of Year Activities Update

	Purpose	Presenter
<ul style="list-style-type: none"> <li>2. State Testing Update</li> <li>3. 2023-2024 Enrollment Update</li> <li>4. Sponsoring District(s) Update                             <ul style="list-style-type: none"> <li>1. CAPO Updates</li> </ul> </li> </ul>		
<p><b>B.</b> Principals' Report (attached)</p> <ul style="list-style-type: none"> <li>1. Elementary School - Marcus White</li> <li>2. Middle School - Heather Tamayo</li> <li>3. High School - Kara Mannix</li> </ul>	FYI	
<p><b>C.</b> CalCA Financial Report</p> <ul style="list-style-type: none"> <li>1. Consolidated Financial Report (attached)</li> <li>2. Special Education Service Contracts Update</li> <li>3. Budget Update</li> <li>4. Financial Statements (attached)</li> </ul>	FYI	LaChelle Carter
<p><b>D.</b> Policy and Compliance Report (attached)</p>	FYI	Dan Hertzler
<b>IV. Consent Items</b>		
<p><b>A.</b> Approval of Minutes from the April 25, 2023 Board Meeting (attached)</p>	Vote	Elaine Pavlich
<p><b>B.</b> Approval of Staffing Report (attached)</p>	Vote	Stephen Ford
<p><b>C.</b> Approval of Pearson Invoice(s) (attached)</p>	Vote	
<p><b>D.</b> Approval of 2023-2024 School Year School Handbook Supplement (attached)</p>	Vote	Dan Hertzler
<p><b>E.</b> Approval of Corporate Tax Returns (attached)</p>	Vote	LaChelle Carter
<p><b>F.</b> Approval of Contracts over \$20k (attached)</p>	Vote	LaChelle Carter
<b>V. Action Items</b>		
<p><b>A.</b> Approval of Salary Schedule for the 2023-2024 School Year (attached)</p>	Vote	Stephen Ford
<p><b>B.</b> Approval of Merit Bonus for 2022-2023 to be Paid in July of 2023</p>	Vote	Stephen Ford

Purpose Presenter

- C.** Approval of Board Meeting Schedule for 2023-2024 School Year (attached) Vote Dan Hertzler
- D.** Approval of Contract with School Pathways Student Information System (attached) Vote Richie Romero

**VI. Information Items**

- A.** State Accountability Update FYI Leslie Dombek
  - 1. Quarter 3 School Enhancement Target (SET) Review (attached)
  - 2. Summer School Program to Address Learning Loss
  - 3. School Advisory Committee Upcoming Meeting

- B.** Pearson Virtual Schools Update FYI C. Sanchez Reyes / L. Johnson
  - 1. School Success Partner (SSP) Update
    - 1. 2023-2024 School Year PVS Product & Technology Memo (attached)
  - 2. Academic Success Partner (ASP) Update
    - 1. School Leader Performance Review

**VII. Closing Items**

- A.** Adjourn Meeting Vote Elaine Pavlich
  - Adjournment and Confirmation of the Next Meeting - June 27, 2023 at 3:30 pm PT

# Coversheet

## Principals' Report (attached)

<b>Section:</b>	III. Oral Reports
<b>Item:</b>	B. Principals' Report (attached)
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	CalCA Principals' Report 05.23.pdf



# **Principals' Report California Connections Academy Schools 2022-23**

---

## **SITE REPORTS**

### **Northern Region: Kara Mannix, High School Principal Site Administrator for Monterey Bay, North Bay, and Northern California**

The spring semester is flying by as it always does! The end of the semester brings both the crunch time of finishing up courses as well as a frenzy of super fun in-person activities. We had an amazing prom at the Disneyland Hotel. Prom had an 80's theme which was definitely embraced by our enthusiastic staff. We had around 300 students in attendance, making this by far our biggest prom yet! Coming up we have Grad Nights in both Northern and Southern California where our graduating seniors get to spend late night hours in amusement parks with their fellow graduates. Finally, we are so excited to be looking ahead to graduation, and will be hosting Northern Graduation in a new location- on the UC Berkeley campus. Southern Graduation will be returning this year to UC Irvine and we are thrilled to be able to celebrate in person with our families and graduates.



**Central Region:**  
**Marcus White, Elementary Principal**  
**Site Administrator for Central and Central Coast**

Greetings From Elementary,

It is such an exciting time of the year. I am so proud of our staff and the way we have supported our families and each other throughout the state testing season. We have worked very hard to make sure the testing sites are very welcoming and supportive. Additionally, our students are working extremely hard to make sure they finish their classwork before the end of the school year.

**Southern Region:**  
**Heather Tamayo, Middle School Principal**  
**Site Administrator of Southern California**

As we work to wrap things up, we still have many exciting events planned. Middle School will be hosting a Knott's Berry Farm day for our 8th grade students. At this point we have 50+ students signed up for this inaugural offering. Additionally, we are offering opportunities for our 8th grade families to pick up their promotion certificates, take pictures, and in the case of our Southern California region, have the ability to come to a promotion streaming party. We will be streaming the virtual ceremony at the Norman P. Murray Center in Mission Viejo, on Thursday, June 22 @6pm, the same time that it will stream for all families. Southern California families will be able to come together and celebrate their students, enjoy a meal, and watch the exceptional promotion video that we create each year. Our Northern California families will have the opportunity to come to the Ripon office and pick up their promotion certificates, enjoy photos and mingle with teachers, on Wednesday, June 21, from 12-2pm. We continue to look for ways to increase in-person offerings for our Northern California families, providing them with the same opportunities that we are able to offer down South.



**Month for Report: April  
Enrollment Update**

		DATA as of May 12, 2023						
		SoCal	NorCal	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
2022-2023	Enrolled	4919	1716	650	140	106	468	7999
2023-2024	Approved	282	122	80	8	11	27	530
	Pre-Approved	629	266	146	31	24	84	1108
	Applicant	1430	509	359	86	81	140	2605

**Field Trips**

**Upcoming Field Trips**

Northern Region - Monterey Bay, North Bay and Ripon

Sacramento Fire Station - Sacramento, CA - 6/12/23

- 16 Attendees (as of 5/12/23)
- Cost: Free
- Guided tour through a working fire station followed by games in the local park.

NorCal End of Year Festival - Pleasanton, CA - 5/31/23

- Attendees, Cost, and Events TBD

Central Region - Central and Central Coast

Central End of Year Festival - Pismo Beach, CA - 6/9/23

- Attendees, Costs, and Events TBD

Southern Region - Southern California

SoCal End of Year Festival - Costa Mesa, CA - 6/1/23

- Attendees, Costs, and Events TBD

**Upcoming Virtual Field Trips**

None scheduled at this time due to CAASPP and EOY Festival.





## **Total Attendance\* for Recent Field Trips:**

\*Includes students, staff, adults, and non-CA students

### **Recent Field Trips**

Northern Region - Monterey Bay, North Bay and Ripon

N/A

Central Region - Central and Central Coast

04/20/23: CALM Museum - Kern County, CA

- 22 students attended (53 total attendees)
- Cost for entire field trip(not covered by donations): \$173
- Engagement Activity: Scavenger hunt and train ride

Southern Region - Southern California

04/03/23: Getty Center - Los Angeles, CA

- 18 students attended (36 total attendees)
- Cost for entire field trip (not covered by donations): \$63.06
- Engagement Activity: Favorite piece of art and why

### **Recent Virtual Field Trips**

4/4/2023: Ford's Theater Presents: Investigating Lincoln's Assassination with Detective McDevitt

- 8 students attended (12 total attendees)
- Cost for entire field trip(not covered by donations): \$0
- Engagement Activity: Intro into what to expect on the trip, plus short video on the assassination of President Lincoln

04/20/23: LA Museum of the Holocaust - Docent Tour and Survivor Talk

- 70 students attended (112 total attendees)
- Cost for entire field trip(not covered by donations): \$0
- Engagement Activity: Preview of the trip, video showing a drone view of Auschwitz Concentration Camp, discussed this



## **Outreach Update**

We are happy to share that we have 20 students who have been named recipients of the President's Volunteer Service Award! This award, which is overseen by AmeriCorp and the Points of Light Foundation, was given for extensive community service from April 1, 2022 through March 31, 2023. This was the second year we have facilitated this program and review of student service hours are now complete. Students took part in a variety of philanthropic activities ranging from volunteering to raise awareness about hunger issues, volunteering in animal shelters, reading books to the visually impaired, supporting local libraries, working to eradicate disease, providing emergency response support, environmental clean up efforts, and so much more!

We continue to celebrate this and other inspiring student and teacher efforts on our school Facebook page and other social media.

# Coversheet

## CalCA Financial Report

**Section:** III. Oral Reports  
**Item:** C. CalCA Financial Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Financial Report CalCA May 2023.docx.pdf  
Central Coast April 2023 Close File Board.pdf  
Central Valley April 2023 Close File Board (1).pdf  
Monterey Bay April 2023 Close File Board.pdf  
North Bay April 2023 Close File Board.pdf  
Northern California April 2023 Close File Board.pdf  
Southern California April 2023 Close File Board.pdf

## CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

### FINANCIAL REPORT

Submitted for May 22, 2023

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA Schools

DATE: May 22, 2023

#### BACKGROUND

*This written update will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.*

*If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates.*

#### FINANCIAL ITEMS:

##### ***Monthly Financial Reports:***

Previously, financials were reported through March 2023. The financial reports for April are included in this board package and bring the board up-to-date on the fiscal status of California Online Public Schools (CalOPS) and its charter schools for the 2022-23 school.

##### **Consolidated Financial Report:**

The consolidated financial report shows the overall fiscal picture for the California Online Public Schools (CalOPS) Corporation. This corporation encompasses California Connections Academy: Southern California, Central, Northern California, North Bay, Central Coast and Monterey Bay. This report has been reviewed and summarized below.

**Revenue**-California Online Public Schools are eligible for local, state and federal funding with the exception of Central Coast and Monterey Bay who were not eligible for federal funding under a “schoolwide basis”, based on the fact that the number of students enrolled that met the FREE or REDUCED lunch income requirements was still lower than 40% during the 2021-22 school year. Since, then, both schools exceed the 40% threshold, *based on the 2022-23 Fall 1 Census Data which accounts for: Enrollment counts, English language acquisition status, Immigrant Counts, Free/reduced-price meal-eligibility, and Special Education.* We are currently in the process of completing the application process so these two schools can receive Title I, II and IV funding for the 2023-24 school year.

As for most charter schools, our largest source of revenue is the Local Control Funding Formula (LCFF), which are unrestricted funds received through three channels, with the three elements known as the Principal Apportionment/State Aid, In-lieu of Property Taxes and Education Protection Account.

Our current federal funding includes:

- **ERMHS**- Funds apportioned to special education based primarily on a reimbursement model, with a cap per student. The purpose of these funds are to provide educational mental-health related services for students with or without an individualized education program(IEP), including out-of-home residential services for emotionally disturbed pupils. Some of these funds are state and some are federal. For the 2022-23 school year, the SELPA has moved to a new model which will simplify the way these funds are handled. These funds are now being paid based on the schools’ ADA on a monthly basis and no longer require additional reporting to receive funds.
- **Title I**- Revenue is to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum proficiency.
- **Title II**- Money to help increase the academic achievement of all students by funding programs that improve teacher and principal quality through professional development and other activities, and providing low-income and minority students greater access to effective teachers, principals, and other school leaders.
- **Title IV**- Designed to fund efforts that improve students’ academic achievement through the operation of well-rounded educational programs, improvement of school conditions, health and safety initiatives, and improvement of technology and digital literacy.
- **IDEA**- Federal funding allocated for special education and related services. Based on special education enrollment totals along with enrollment and low income students considered in poverty counts.
- **ESSER III**- Funding for schools to help with expenses and the financial implications of COVID-19, particularly expanded learning opportunities, learning support tools and resources, and staff training. Expires in September 2024. *These funds are starting to be used this year. Some of the areas this revenue will be allocated to are staffing to address concerns related to COVID-19, COVID-19 testing and prevention supplies.*

Our current state funding includes:

- LCFF State Aid-monthly payments made to schools based on grade span counts and special populations such as English Language Learners, free and reduced lunch, foster and homeless counts. This is a large part of the school's revenue and consistent cash flow.
- LCFF Education Protection Account- funding provided to schools for general purpose state aid. These funds must be spent on instructional rather than administrative costs.
- Mandate Block Grant Reimbursement- restricted funding based on a formula using average daily attendance and designed to offset costs that schools spend on state mandated programs such as state testing.
- Educator Effectiveness Block Grant- One time funding to provide professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness. These funds will be expended in accordance with the adopted plan over several years.

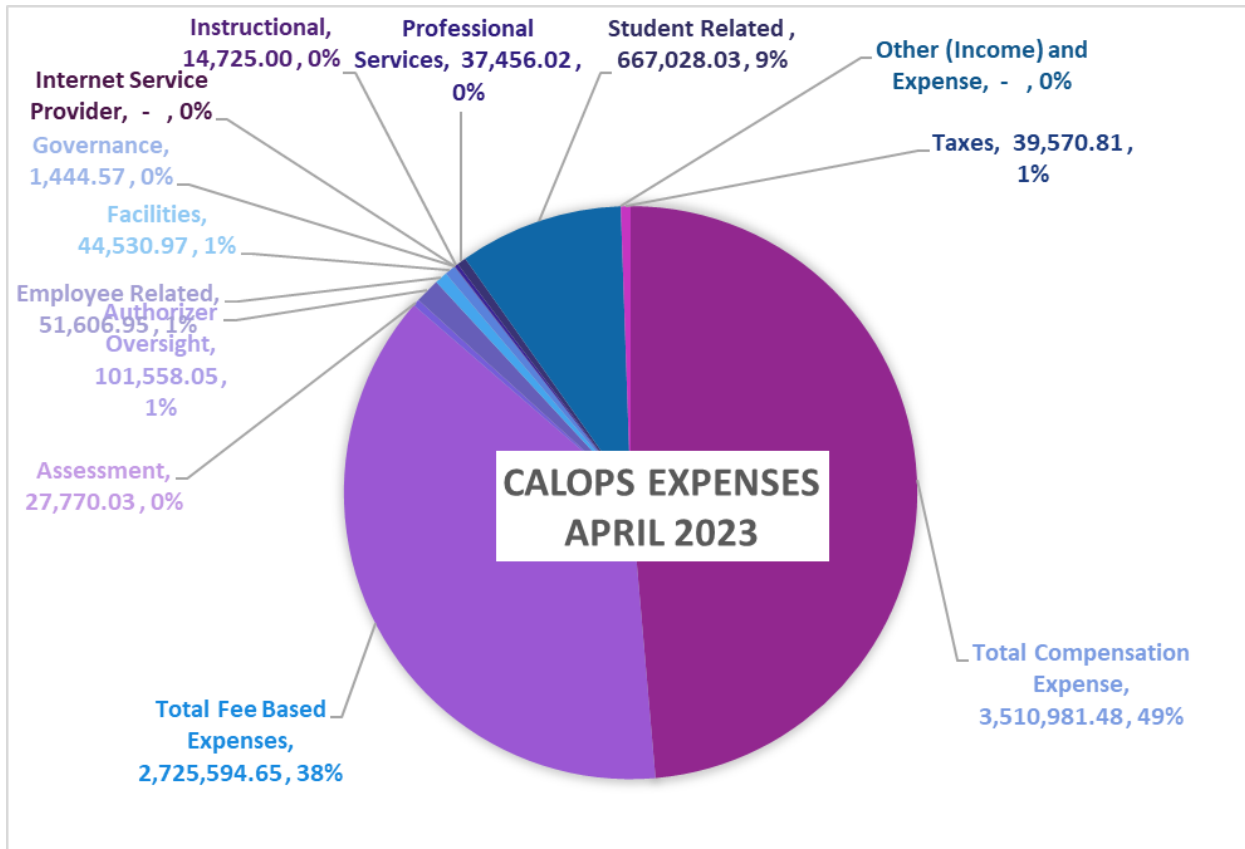
Our current local funding includes:

- LCFF Property Tax- The portion of taxes collected by the authorizing school district that must be transferred to the charter school serving that geographic location for the students that reside in that geographic location.
- Lottery- Quarterly payments, based on prior year average daily attendance. Funding is divided into restricted and unrestricted funds and must always be used exclusively for the education of students and can include instructional materials.
- E-RATE- Funding to assist with affordable high speed internet access and telecommunication services.

In the month of April, the schools received \$8,754,150 in revenue, making the year to date total \$85,553,914 (76% of the anticipated \$108,484,078 expected for the year). Please note yearly allocations can change throughout the year based on recalculations of enrollment and adjustments from the funding source.

**Expenses**- Expenditures for April totaled \$7,489,815 which puts our year to date spending at 76% of what is budgeted. We continue to explore purchases that will assist our schools during the coming organizational changes. As we continue to discuss needed changes as a result of the transition from Pearson, anticipate some pre-paid expenses that will impact cash flow however, not the budget. As purchases are made for the 2023-24 school year, we will account for them as part of next year's budget despite the payment being released prior to July 1, 2023. Any example of this would be technology for students and staff. This is a standard accounting practice and does not raise any audit or compliance concerns. We will continue to keep the board informed on decisions and purchases made appropriately. We will also see an increase in graduation related expenses and travel over the next couple months as a result of testing, end of the year festivals and graduation.

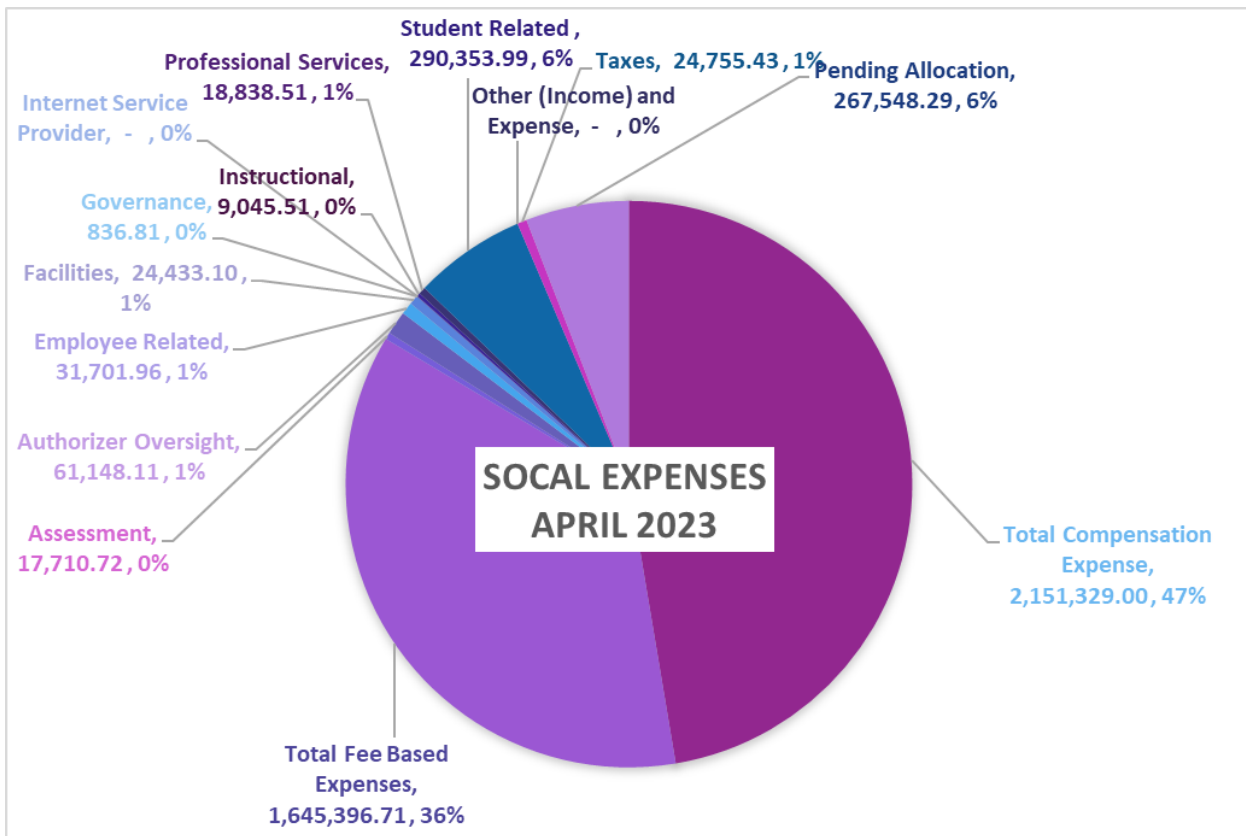
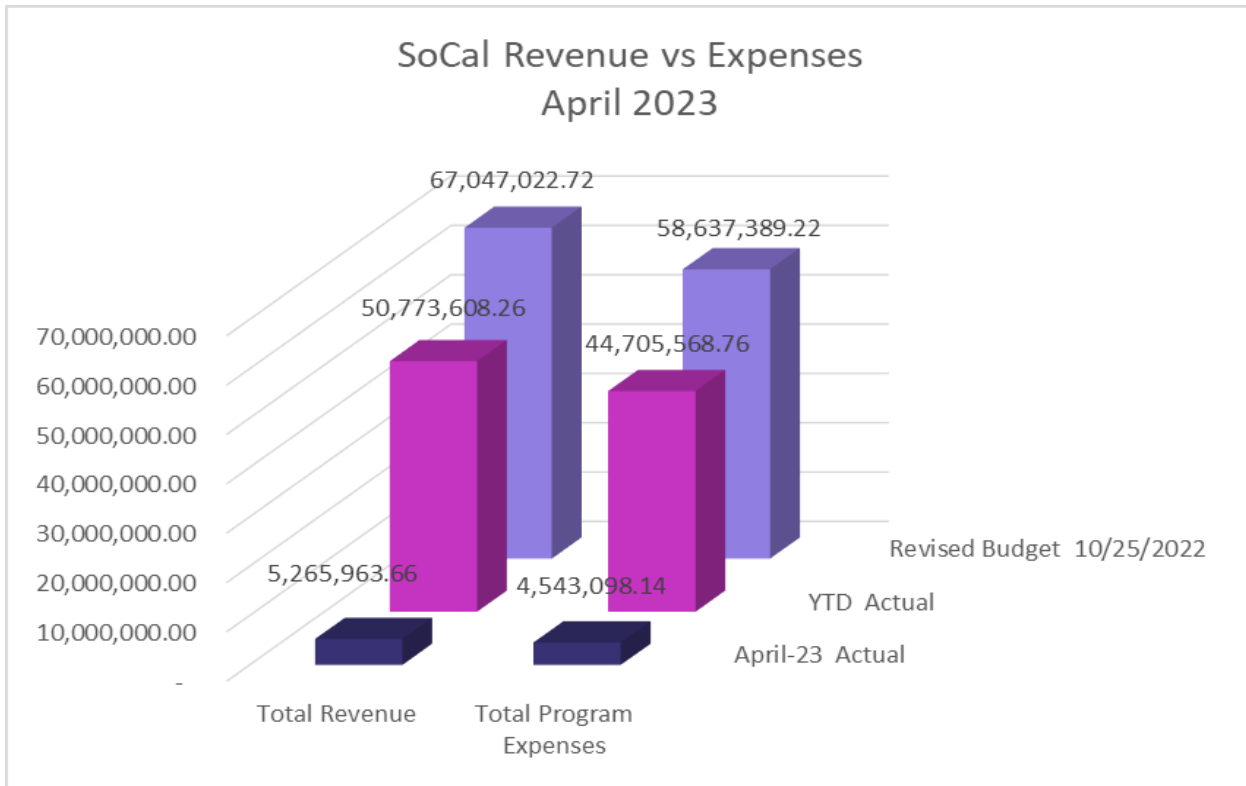
Below is a chart illustrating the usage of funds for the year for the CalOps organization as a whole.



**Balance Sheet:** The cash balance in all of our accounts at the March close was approximately \$47,065,129. There is a \$12,439,375 balance of debt owed between Pearson Virtual Schools (PVS) and any CalOPs schools. Payments to PVS for March are already approved in the banking system and will be going out all week. April invoices presented in this board package and expected to be approved during the May board meeting will be scheduled to be released once given board approval.

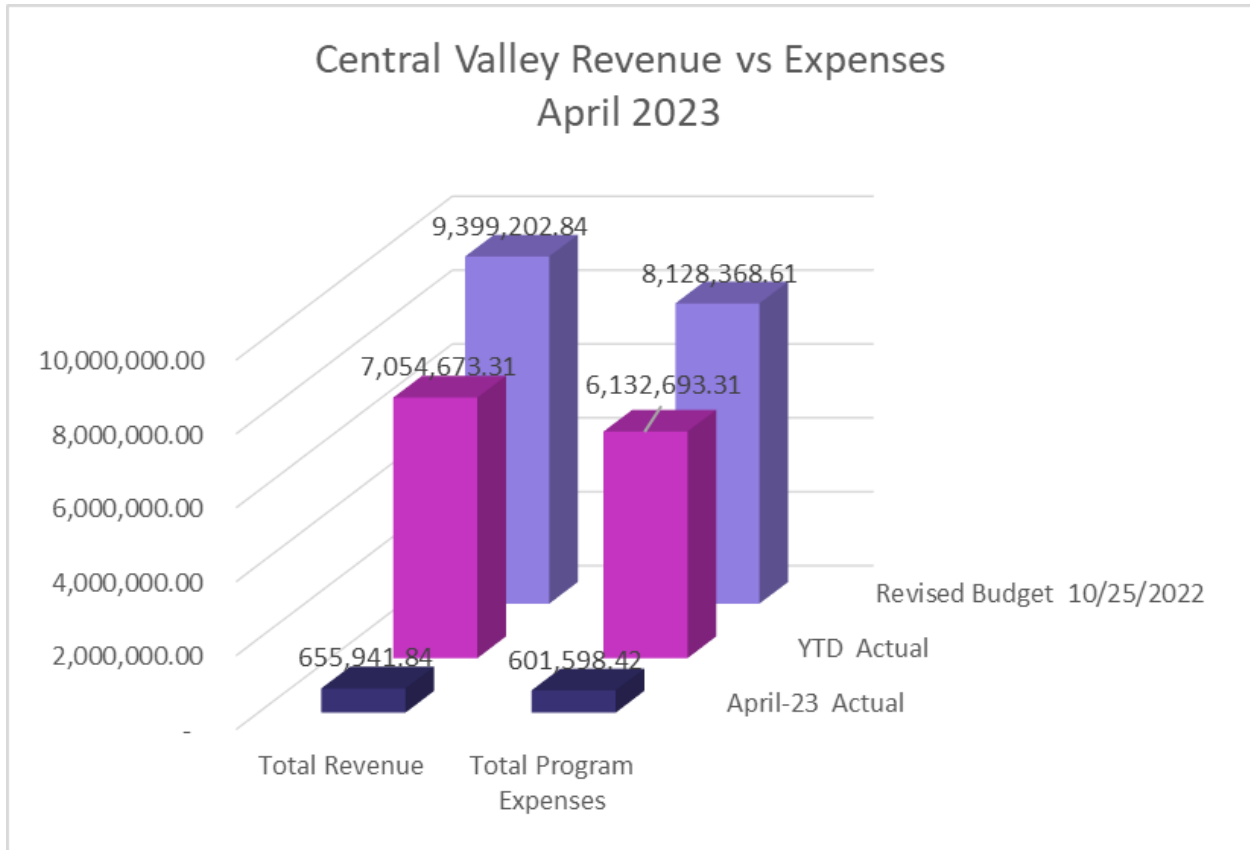
**Schools' Summary:**

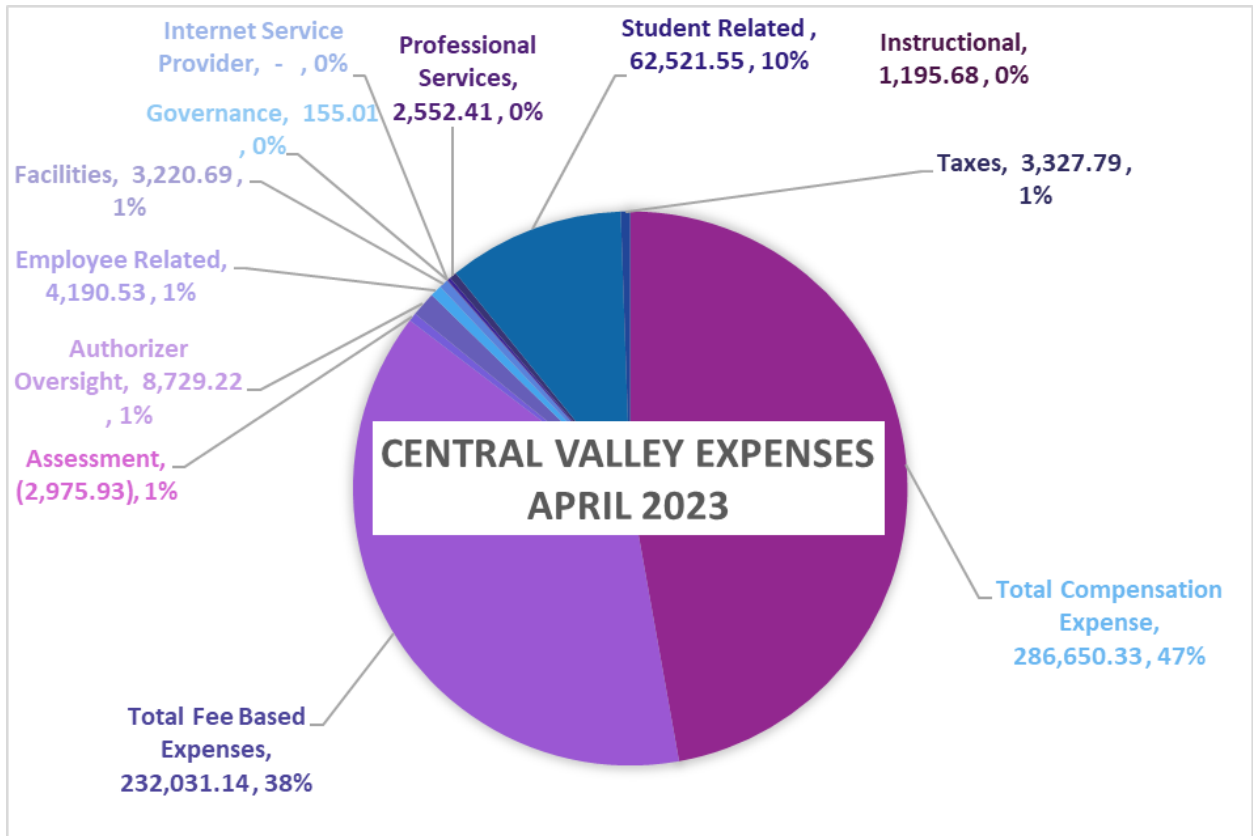
**SoCal-** During the month of April, SoCal received local and state funding that included LCFF State Aid, LCFF EPA, LCFF Property Tax, Lottery, Mandated Cost Grant, SpED State and ESSER funds. The SoCal expenses at April close were only at 72% of the amount budgeted.



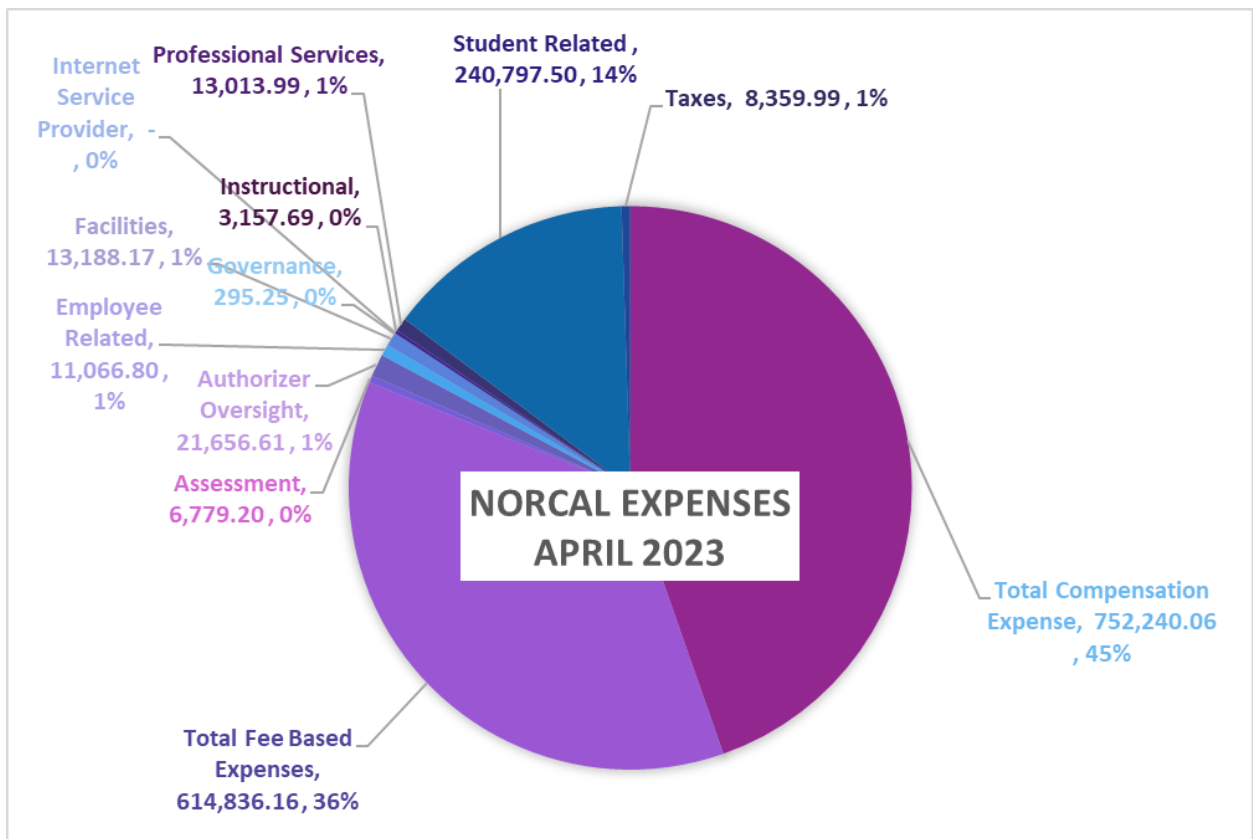
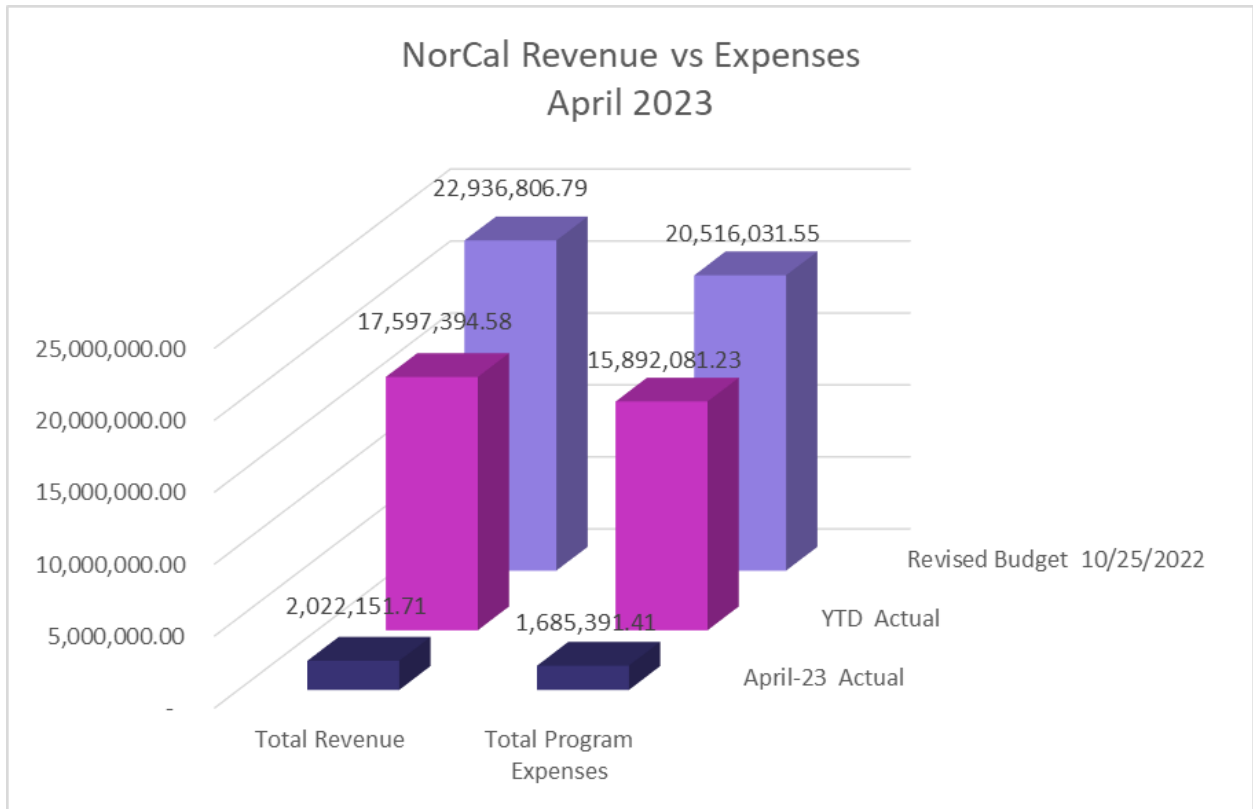


**Central Valley-** The revenue received by this school in January included: LCFF State Aid, LCFF EPA, Lottery, Mandate Cost Grant, LCFF Property Tax , and SpED State. No Title funding was received. In all, the school has received 75% of their revenue for the year and has expenses 75% of their budget.

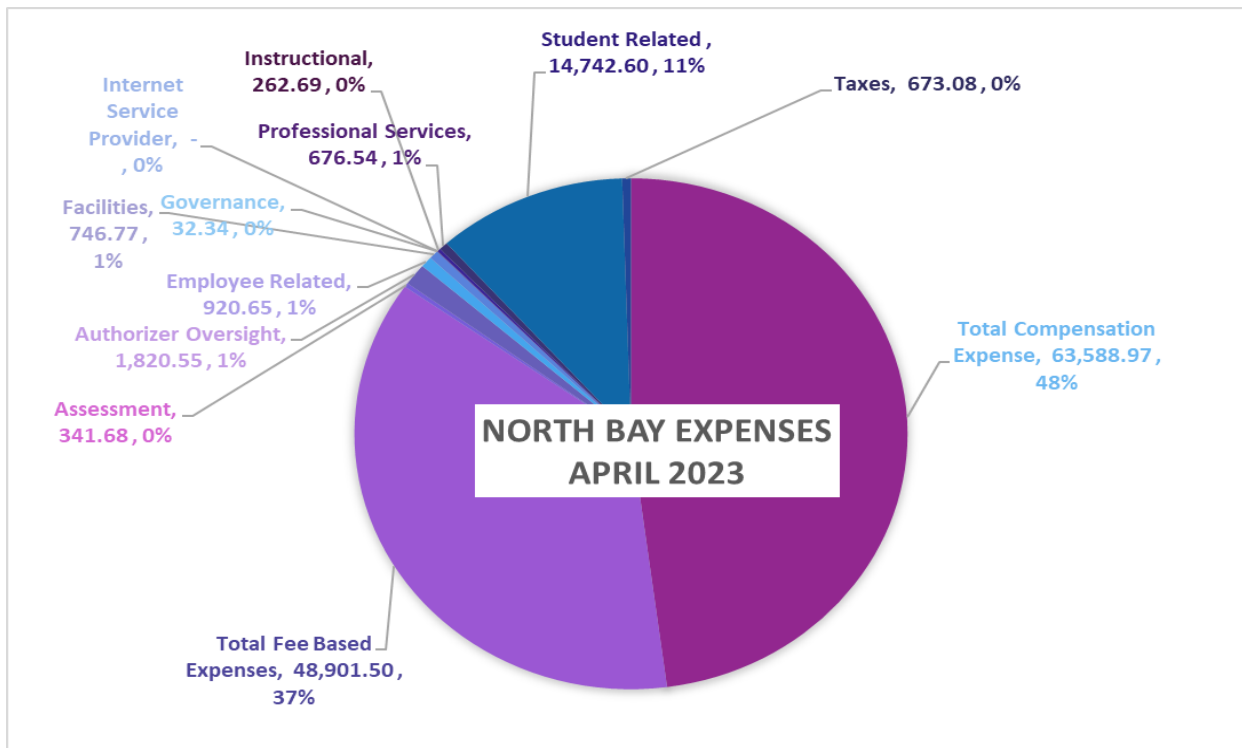
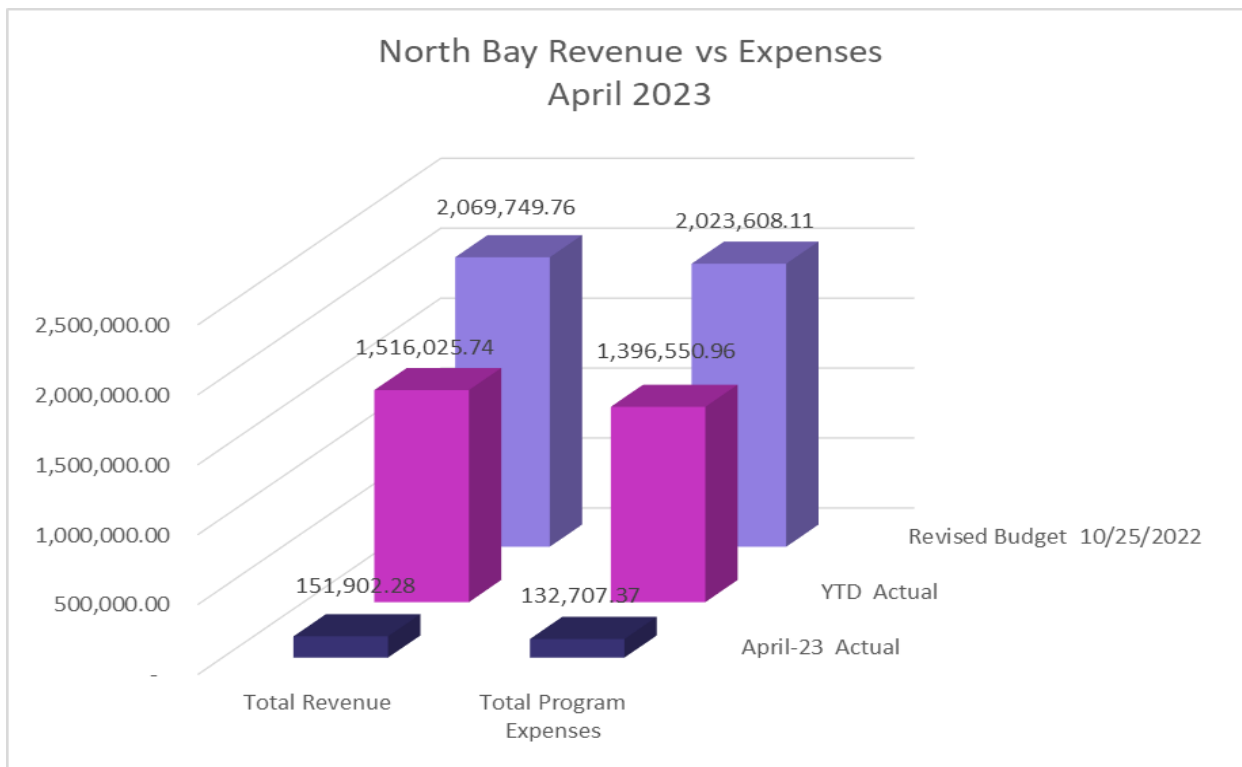




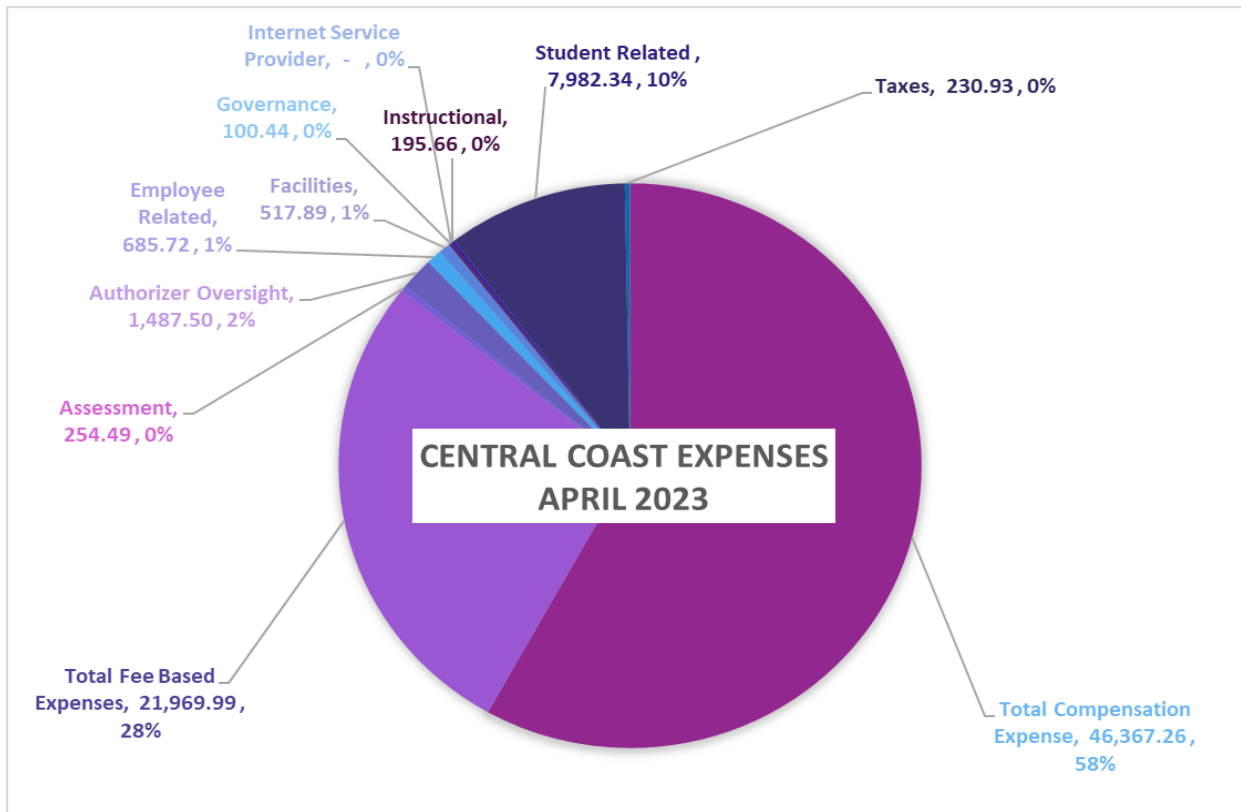
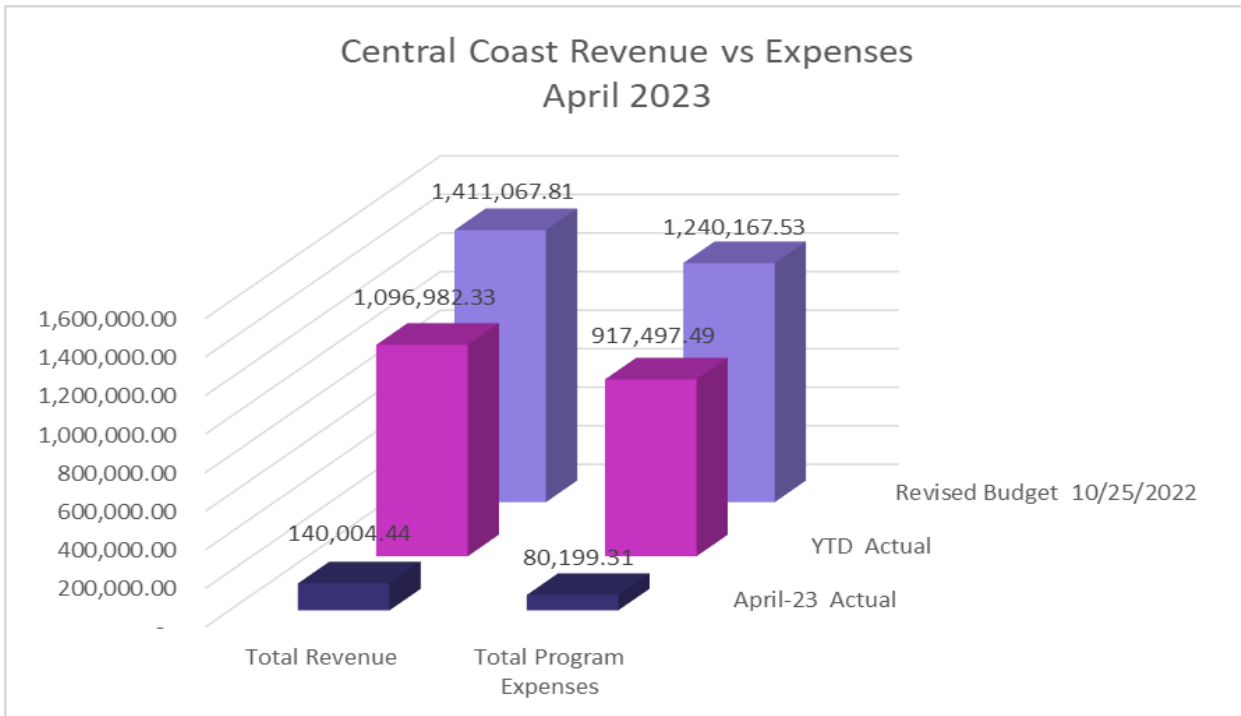
**NorCal-** The revenue received by this school in January included: LCFF State Aid, LCFF EPA, Lottery, Mandate Cost Grant, SpED State, ERHMS, and ESSER. No Federal Title I, II and IV was received. NorCal has received 77% of its projected revenue and has expenses recorded at 77% of its budget.



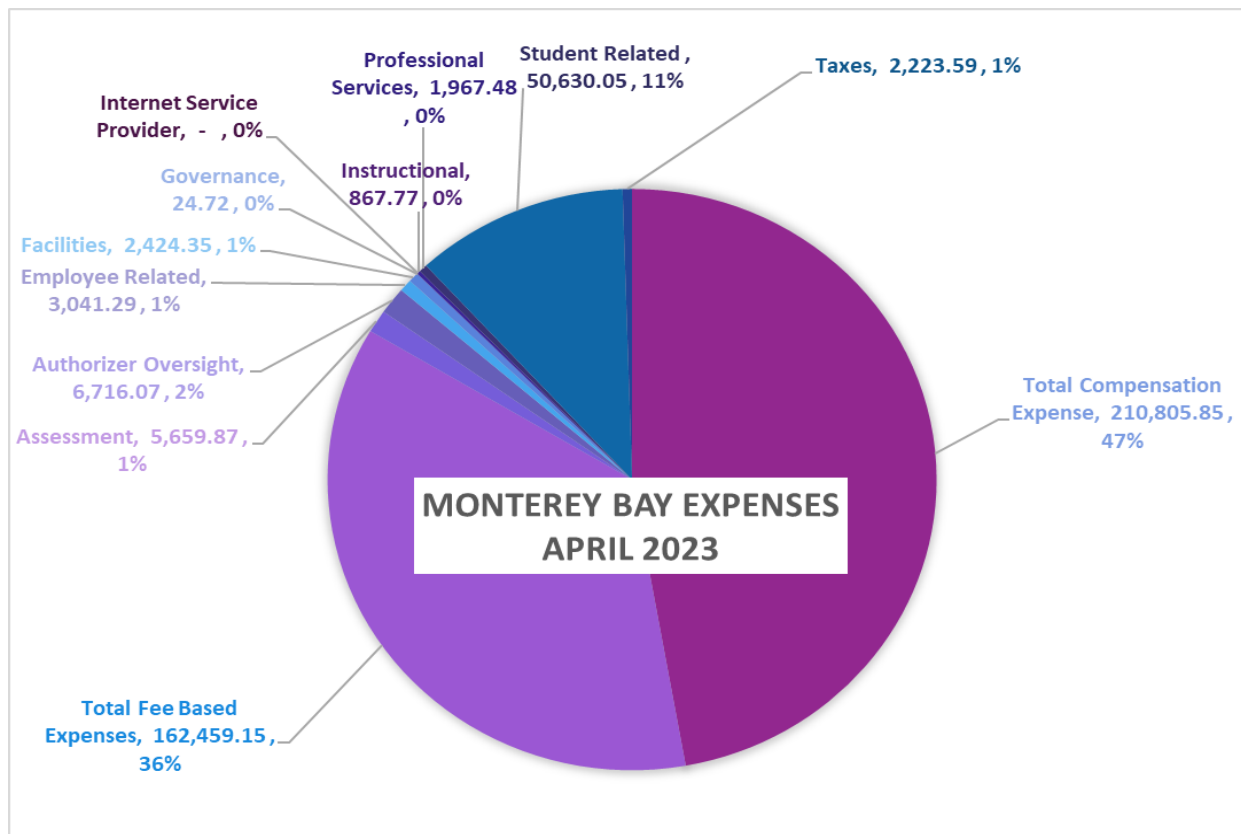
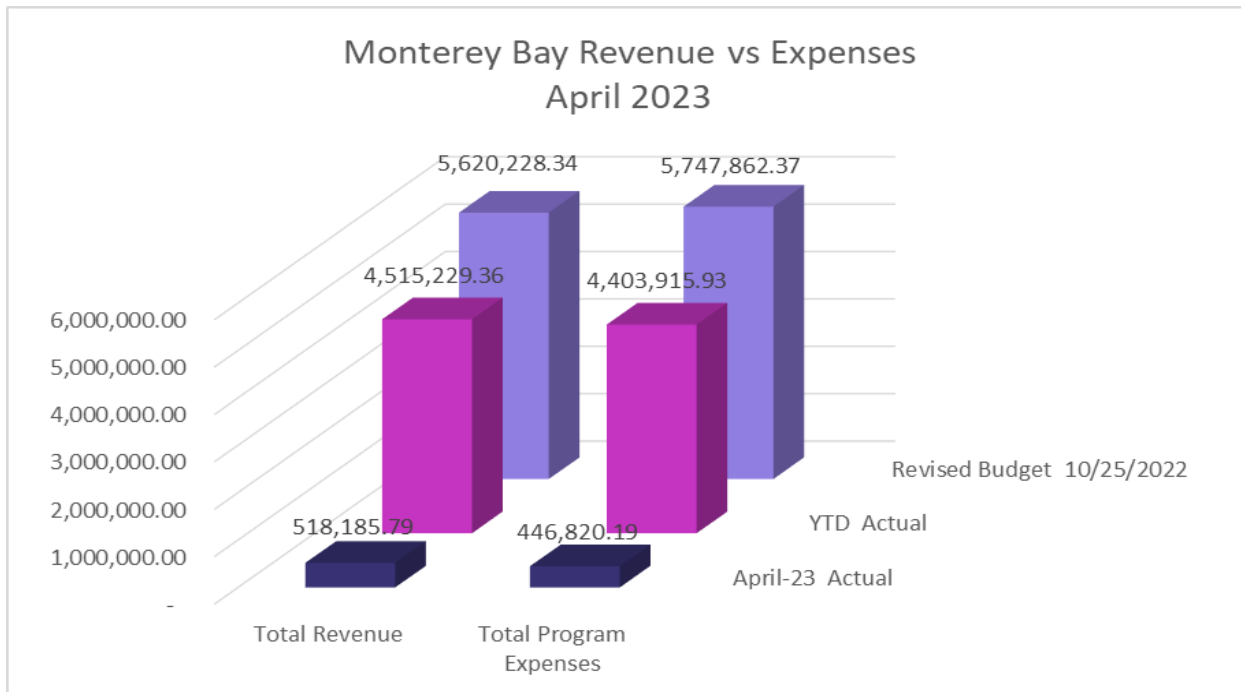
**North Bay**-The revenue received by this school last month included: LCFF State Aid, LCFF EPA, Lottery, Mandate Cost Grant, SpED State, ERHMS, ESSER and Federal Title II. North Bay’s current year expenses are around 69% and the revenue received is 73% of the projected amount for the school year.



**Central Coast**-The revenue received by this school in January included: LCFF State Aid, LCFF EPA, Lottery, Mandate Cost Grant, ERHMS and SpED State. The school has received approximately 78% of their projected revenue. Their expenses are about 74% of budgeted for the year.



**Monterey Bay-** The revenue received by this school last month included: LCFF State Aid, LCFF EPA, Lottery, Mandate Cost Grant, ERHMS and SpED State. For the year they have received 80% of their revenue and have expenditures that total 77% of their budget.



**Financial Reports:**

**Special Education:**

The following reports were submitted prior to their deadlines: Expenditure Reports.

**ConApp Report:**

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds such as Federal Title I, II and IV to county offices, school districts, and direct-funded charter schools throughout California.

Annually, typically from mid-May to the end of June, each local educational agency (LEA), using the Consolidated Application and Reporting System (CARS), submits the spring release of the ConApp. The spring release documents participation in these programs and provides assurances that the LEA will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release of the ConApp is submitted via CARS from mid-January to the end of February each year and contains the LEA entitlements for each funded program. For each federal program entitlement, LEAs allocate funds for the program as indicated by the program requirements.

This report was suppose to be due on Feb 24, 2023 however, it is delayedand just re-open. We are in the process of completing this reporting now.

**Special Education Service Contracts Update:**

Finance and the Student Services department continue to work together to explore quality providers to serve our growing special education needs. No new providers have entered into contracts or addendums have been createdsince the last board meeting. We are however working with providers to get information collected to start the 2023-24 Master Contracts.

**California Connections Academy Central Coast  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			113	117	(4)	-3.82%
Forecasted Total Enrollment			152	159	(7)	-4.46%
Forecasted Funded Enrollment			110	111	(1)	-0.97%
<b>Revenue</b>						
State Funding	63,787.11	500,001.44	630,978.68	655,596.81	(24,618.13)	-3.76%
Federal & Other Program Funding	-	67.66	9,517.66	9,550.00	(32.34)	-0.34%
Local Aid	76,217.33	593,799.55	747,440.00	745,421.00	2,019.00	0.27%
Other Funding Sources	-	3,113.67	3,113.67	500.00	2,613.67	522.73%
<b>Total Revenue</b>	<b>140,004.44</b>	<b>1,096,982.33</b>	<b>1,391,050.01</b>	<b>1,411,067.81</b>	<b>(20,017.80)</b>	<b>-1.42%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	6,895.06	71,663.80	87,414.51	84,857.66	(2,556.85)	-3.01%
Instructional Staff	39,472.20	360,683.90	508,424.42	489,179.89	(19,244.53)	-3.93%
<b>Total Compensation Expense</b>	<b>46,367.26</b>	<b>432,347.70</b>	<b>595,838.93</b>	<b>574,037.55</b>	<b>(21,801.38)</b>	<b>-3.80%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	17,023.82	292,657.02	356,173.61	373,313.45	17,139.84	4.59%
Revenue Based Fees	4,946.17	88,421.81	108,959.80	111,221.70	2,261.90	2.03%
<b>Total Fee Based Expenses</b>	<b>21,969.99</b>	<b>381,078.83</b>	<b>465,133.41</b>	<b>484,535.15</b>	<b>19,401.75</b>	<b>4.00%</b>
<b>Other School Expenses</b>						
Assessment	254.49	10,480.51	18,243.56	11,671.59	(6,571.97)	-56.31%
Authorizer Oversight	1,487.50	13,723.13	16,698.14	16,525.02	(173.12)	-1.05%
Employee Related	685.72	18,803.75	23,286.06	17,750.65	(5,535.41)	-31.18%
Facilities	517.89	8,101.79	15,455.13	15,144.24	(310.89)	-2.05%
Governance	100.44	1,924.51	4,687.30	4,687.30	-	0.00%
Internet Service Provider	-	3,066.40	4,674.40	4,692.39	17.99	0.38%
Instructional	195.66	3,014.73	7,435.30	11,040.30	3,605.00	32.65%
Professional Services	407.09	7,908.02	13,234.35	7,642.41	(5,591.94)	-73.17%
Student Related	7,982.34	31,166.62	85,557.19	85,557.19	-	0.00%
Taxes	230.93	5,881.50	6,715.13	6,883.73	168.60	2.45%
<b>Total Other School Expenses</b>	<b>11,862.06</b>	<b>104,070.96</b>	<b>195,986.56</b>	<b>181,594.83</b>	<b>(14,391.74)</b>	<b>-7.93%</b>
<b>Total Program Expenses</b>	<b>80,199.31</b>	<b>917,497.49</b>	<b>1,256,958.90</b>	<b>1,240,167.53</b>	<b>(16,791.38)</b>	<b>-1.35%</b>
<b>Net Increase (Decrease)</b>	<b>59,805.13</b>	<b>179,484.83</b>	<b>134,091.11</b>	<b>170,900.28</b>	<b>(36,809.18)</b>	
<b>Beginning fund balance</b>	<b>23,872.49</b>	<b>23,872.49</b>	<b>23,872.49</b>		<b>23,872.49</b>	
<b>Ending fund balance</b>	<b>83,677.62</b>	<b>203,357.32</b>	<b>157,963.60</b>		<b>157,963.60</b>	



**California Connections Academy Central Coast  
Balance Sheet  
April 30, 2023**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	91,855.88
Holding Account		96,706.84
State Holding Account		439,005.70
		-----
<b>Total Cash and Short Term Investments</b>		<b>627,568.42</b>

**Other Current Assets:**

Pupil Funding	470,749.95
SPED Funding State	(6,403.71)
Other State Receivables	6,313.70
Federal Programs	10,052.00
Due from CalOPS Schools	(2,942.24)
	-----
<b>Total Other Current Assets</b>	<b>477,769.70</b>

<b>Total Current Assets</b>	<b>1,105,338.12</b>
	-----

<b>Total Assets</b>	<b>\$</b>	<b>1,105,338.12</b>
		=====

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	110,934.25
CalOPS Payroll Liability	536,922.36
CalOPS Pass-Through Expense Liability	92,576.96
Deferred Rent	487.00
Deferred Revenue	114,931.00
Accounts Payable	46,129.23
	-----
<b>Total Current Liabilities</b>	<b>901,980.80</b>

<b>Total Liabilities</b>	<b>901,980.80</b>
	-----

**FUND BALANCE**

Beginning Fund Balance	23,872.49
Change in Fund Balance	179,484.83
	-----

<b>Ending Fund Balance</b>	<b>203,357.32</b>
	-----

<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,105,338.12</b>
		=====

**California Connections Academy Central Coast  
Schedule of Revenue  
For the Period Ended April 30, 2023**

<u>Revenue</u>	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	49,276.24	384,125.01	483,514.00	481,932.00	1,582.00
LCFF / General Purpose Block Grant - State EPA	2,272.65	17,482.55	22,006.00	22,222.00	(216.00)
Lottery	2,693.09	20,716.82	26,077.11	26,333.07	(255.96)
Mandated Cost Reimbursement	227.27	2,166.64	2,727.23	2,727.23	-
Special Education Pass through funds - State	9,317.86	71,678.43	90,224.60	91,110.21	(885.61)
A-G Completion Improvement Grant	-	-	-	1,297.00	(1,297.00)
Educator Effectiveness Block Grant	-	-	-	3,178.33	(3,178.33)
ERMHS	-	3,784.00	6,381.74	1,516.97	4,864.77
Star Testing Reimbursement	-	48.00	48.00	-	48.00
Universal TK Grant	-	-	-	25,280.00	(25,280.00)
<b>Total State Funding</b>	<b>63,787.11</b>	<b>500,001.44</b>	<b>630,978.68</b>	<b>655,596.81</b>	<b>(24,618.13)</b>
<b>Federal &amp; Other Programs Funding</b>					
IDEA	-	-	9,450.00	9,450.00	-
E-Rate	-	67.66	67.66	100.00	(32.34)
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>67.66</b>	<b>9,517.66</b>	<b>9,550.00</b>	<b>(32.34)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	76,217.33	593,799.55	747,440.00	745,421.00	2,019.00
<b>Total Local Funding</b>	<b>76,217.33</b>	<b>593,799.55</b>	<b>747,440.00</b>	<b>745,421.00</b>	<b>2,019.00</b>
<b>Other Funding</b>					
Interest	-	2,986.72	2,986.72	500.00	2,486.72
Miscellaneous	-	126.95	126.95	-	126.95
<b>Total Other Funding</b>	<b>-</b>	<b>3,113.67</b>	<b>3,113.67</b>	<b>500.00</b>	<b>2,613.67</b>
<b>Total Revenue</b>	<b>140,004.44</b>	<b>1,096,982.33</b>	<b>1,391,050.01</b>	<b>1,411,067.81</b>	<b>(20,017.80)</b>

**California Connections Academy Central Coast**  
**Schedule of Fees**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	4,832.82	51,403.48	62,602.57	60,958.60	(1,643.97)
Benefits	1,232.37	13,107.89	15,963.66	15,544.44	(419.22)
Pension	643.95	5,137.57	6,264.35	5,641.20	(623.15)
Taxes	185.92	2,014.87	2,583.93	2,713.42	129.49
<b>Total Administrative Compensation</b>	<b>6,895.06</b>	<b>71,663.80</b>	<b>87,414.51</b>	<b>84,857.66</b>	<b>(2,556.85)</b>
<b>Instructional Compensation</b>					
Salaries	26,407.57	251,194.65	351,379.98	343,012.36	(8,367.62)
Benefits	6,733.93	64,392.90	89,940.16	87,806.41	(2,133.75)
Pension	5,933.17	40,323.80	60,328.04	51,799.25	(8,528.79)
Taxes	397.52	4,772.54	6,776.25	6,561.87	(214.38)
<b>Total Instructional Compensation</b>	<b>39,472.20</b>	<b>360,683.90</b>	<b>508,424.42</b>	<b>489,179.89</b>	<b>(19,244.53)</b>
<b>Total Compensation</b>	<b>46,367.26</b>	<b>432,347.70</b>	<b>595,838.93</b>	<b>574,037.55</b>	<b>(21,801.38)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	354.17	4,666.67	5,629.33	5,852.94	223.60
Connexus Annual License (EMS)	4,250.00	56,000.00	67,551.93	70,235.28	2,683.30
Curriculum Postage	170.50	4,180.01	5,021.22	5,255.48	234.20
Direct Course Instruction Support	206.25	1,914.00	2,409.23	1,609.87	(799.30)
Educational Resource Center	892.50	11,759.99	14,185.91	14,749.41	563.50
Enrollment and Records Management	206.67	5,066.68	6,086.33	6,370.28	283.90
Facility Support Services	25.00	250.00	374.95	374.95	-
Hardware/Software - Employees	250.00	2,500.00	3,441.29	3,283.84	(157.40)
Human Resources Support	520.83	5,208.33	7,169.35	6,841.34	(328.00)
ISP Processing Fee	950.42	2,062.50	2,480.56	1,430.85	(1,049.70)
School Curriculum Supplies	208.33	2,083.33	2,474.26	2,405.33	(68.90)
Short-Term Sub Teaching Services	489.64	5,502.52	6,702.52	14,210.00	7,507.40
Special Populations Consultative Services	1,800.00	14,250.00	17,838.40	17,706.03	(132.30)
Student Technology Assistance- Laptops	1,197.92	33,541.67	40,250.00	40,825.00	575.00
Tangible/Intangible Instr. Materials	4,439.09	129,671.32	155,605.59	162,633.69	7,028.10
Technical Support and Repairs	1,062.50	14,000.00	16,887.98	17,558.82	670.80
Voice Over IP Services	-	-	2,064.77	1,970.31	(94.40)
<b>Total Enrollment/Unit Based Fees</b>	<b>17,023.82</b>	<b>292,657.02</b>	<b>356,173.61</b>	<b>373,313.45</b>	<b>17,139.84</b>
<b>Revenue-Based Fees</b>					
Marketing Services	581.91	10,402.56	12,818.80	13,084.91	266.11
School Administration	3,491.41	62,415.40	76,912.80	78,509.44	1,596.64
Treasury Services	872.85	15,603.85	19,228.20	19,627.36	399.16
<b>Total Revenue Based Fees</b>	<b>4,946.17</b>	<b>88,421.81</b>	<b>108,959.80</b>	<b>111,221.70</b>	<b>2,261.90</b>
<b>Total Fee-Based Expenses</b>	<b>21,969.99</b>	<b>381,078.83</b>	<b>465,133.41</b>	<b>484,535.15</b>	<b>19,401.75</b>

**California Connections Academy Central Coast  
Schedule Other Expenses  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	9,933.50	10,933.50	4,361.53	4,361.53	(6,571.97)
Student Testing & Assessment Travel	254.49	547.01	5,358.70	5,358.70	5,358.70	-
Student Testing Technology	-	-	1,951.36	1,951.36	1,951.36	-
<b>Total Assessment</b>	<b>254.49</b>	<b>10,480.51</b>	<b>18,243.56</b>	<b>11,671.59</b>	<b>11,671.59</b>	<b>(6,571.97)</b>
<b>Authorizer Oversight</b>						
District Oversight	1,096.80	10,336.01	12,529.60	12,495.75	11,038.01	(33.85)
SELPA Admin Fee	352.66	3,006.65	3,711.97	3,572.70	2,992.69	(139.27)
STRS Reporting	38.04	380.47	456.57	456.57	456.57	-
<b>Total Authorizer Oversight</b>	<b>1,487.50</b>	<b>13,723.13</b>	<b>16,698.14</b>	<b>16,525.02</b>	<b>14,487.27</b>	<b>(173.12)</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	2.55	129.50	536.23	536.23	536.23	-
Staff Training/Prof. Dvlpmt	680.09	17,670.90	18,670.90	13,135.49	13,135.49	(5,535.41)
Team Building	-	409.81	999.88	999.88	999.88	-
Travel and Conferences - Administration	1.50	377.64	1,058.94	1,058.94	1,058.94	-
Travel and Conferences - Teachers	1.58	215.90	2,020.11	2,020.11	2,020.11	-
<b>Total Employee Related</b>	<b>685.72</b>	<b>18,803.75</b>	<b>23,286.06</b>	<b>17,750.65</b>	<b>17,750.65</b>	<b>(5,535.41)</b>
<b>Facilities</b>						
Copiers/ Reproduction	9.12	182.17	335.50	335.50	335.50	-
Equipment/Supplies	-	279.09	1,786.58	1,786.58	1,786.58	-
Expensed Furniture and Equipment	127.02	507.43	3,137.92	3,137.92	3,137.92	-
High-Speed Internet	60.22	217.98	725.96	725.96	725.96	-
Maintenance & Repairs	48.17	289.73	884.09	884.09	884.09	-
Office Postage	70.44	356.68	470.96	470.96	470.96	-
Office Rent	413.05	4,130.50	5,106.73	5,106.73	5,106.73	-
Office Supplies	41.78	789.19	989.19	720.83	720.83	(268.36)
Phone	56.08	526.14	538.68	538.68	538.68	-
Rent Operating Expense	(316.11)	512.72	612.72	570.19	570.19	(42.53)
Rent Storage Unit	2.38	216.62	362.33	362.33	362.33	-
Utilities	5.74	93.54	504.47	504.47	504.47	-
<b>Total Facilities</b>	<b>517.89</b>	<b>8,101.79</b>	<b>15,455.13</b>	<b>15,144.24</b>	<b>15,144.24</b>	<b>(310.89)</b>
<b>Governance</b>						
Accreditation	-	-	1,402.96	1,402.96	1,402.96	-
Banking Fees	95.00	725.00	1,626.13	1,626.13	1,626.13	-
Board-Related Expenses	-	-	202.09	202.09	202.09	-
Dues - School	(2.45)	841.46	925.27	925.27	788.86	-
Dues - Staff	7.89	219.39	392.19	392.19	392.19	-
Insurance Expenses	-	138.66	138.66	138.66	161.36	-
<b>Total Governance</b>	<b>100.44</b>	<b>1,924.51</b>	<b>4,687.30</b>	<b>4,687.30</b>	<b>4,573.59</b>	<b>-</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	3,066.40	4,674.40	4,692.39	4,692.39	17.99
<b>Total Internet Service Provider</b>	<b>-</b>	<b>3,066.40</b>	<b>4,674.40</b>	<b>4,692.39</b>	<b>4,692.39</b>	<b>17.99</b>
<b>Instructional</b>						
Other Curriculum	195.66	3,014.73	7,435.30	7,435.30	7,435.30	-
Summer School	-	-	-	3,605.00	3,605.00	3,605.00
<b>Total Instructional</b>	<b>195.66</b>	<b>3,014.73</b>	<b>7,435.30</b>	<b>11,040.30</b>	<b>11,040.30</b>	<b>3,605.00</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	948.84	948.84	805.14	805.14	(143.70)
AERIES	-	766.26	766.26	766.26	754.49	-
Legal Services	114.31	373.95	3,793.26	3,793.26	3,793.26	-
Legal Special Education	-	383.34	1,249.85	1,249.85	1,249.85	-
Other School Contracted Services	292.78	5,395.25	6,395.25	947.01	947.01	(5,448.24)
Other School Expense	-	40.38	80.89	80.89	80.89	-
<b>Total Professional Services</b>	<b>407.09</b>	<b>7,908.02</b>	<b>13,234.35</b>	<b>7,642.41</b>	<b>7,630.64</b>	<b>(5,591.94)</b>
<b>Student Related</b>						
Graduation Expense	3.36	234.35	4,336.35	4,336.35	4,336.35	-
SPED Related Services	7,967.43	29,213.41	68,505.80	68,505.80	68,505.80	-
Student Activities	11.55	1,718.86	12,715.04	12,715.04	12,715.04	-
<b>Total Student Related</b>	<b>7,982.34</b>	<b>31,166.62</b>	<b>85,557.19</b>	<b>85,557.19</b>	<b>85,557.19</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	230.93	5,881.50	6,715.13	6,883.73	7,003.40	168.60
<b>Total Taxes</b>	<b>230.93</b>	<b>5,881.50</b>	<b>6,715.13</b>	<b>6,883.73</b>	<b>7,003.40</b>	<b>168.60</b>
<b>Total Other Expenses</b>	<b>11,862.06</b>	<b>104,070.96</b>	<b>195,986.56</b>	<b>181,594.83</b>	<b>179,551.26</b>	<b>(14,391.74)</b>

**California Connections Academy Central Valley  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			680	671	9	1.34%
Forecasted Total Enrollment			880	909	(29)	-3.16%
Forecasted Funded Enrollment			648	648	(0)	-0.03%
<b>Revenue</b>						
State Funding	622,560.24	6,518,955.91	8,221,633.65	8,128,499.33	93,134.32	1.15%
Federal & Other Program Funding	-	184,429.79	847,621.30	844,244.51	3,376.79	0.40%
Local Aid	33,334.77	347,952.37	437,982.00	425,259.00	12,723.00	2.99%
Other Funding Sources	46.83	3,335.24	3,335.24	1,200.00	2,135.24	177.94%
<b>Total Revenue</b>	<b>655,941.84</b>	<b>7,054,673.31</b>	<b>9,510,572.19</b>	<b>9,399,202.84</b>	<b>111,369.35</b>	<b>1.00%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	44,652.56	464,096.01	566,097.88	549,539.90	(16,557.98)	-3.01%
Instructional Staff	241,997.77	2,249,769.39	3,155,543.07	3,193,956.27	38,413.20	1.20%
<b>Total Compensation Expense</b>	<b>286,650.33</b>	<b>2,713,865.40</b>	<b>3,721,640.95</b>	<b>3,743,496.17</b>	<b>21,855.22</b>	<b>0.58%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	177,651.32	1,851,982.17	2,262,509.56	2,233,174.93	(29,334.64)	-1.31%
Revenue Based Fees	54,379.82	633,158.42	752,808.62	743,924.00	(8,884.62)	-1.19%
<b>Total Fee Based Expenses</b>	<b>232,031.14</b>	<b>2,485,140.59</b>	<b>3,015,318.18</b>	<b>2,977,098.92</b>	<b>(38,219.26)</b>	<b>-1.28%</b>
<b>Other School Expenses</b>						
Assessment	(2,975.93)	82,705.44	122,110.28	122,110.28	-	0.00%
Authorizer Oversight	8,729.22	87,459.68	104,918.09	102,452.93	(2,465.16)	-2.41%
Employee Related	4,190.53	118,048.22	144,807.89	114,953.54	(29,854.35)	-25.97%
Facilities	3,220.69	51,552.90	99,791.81	99,157.98	(633.83)	-0.64%
Governance	155.01	15,915.76	19,104.78	16,507.38	(2,597.40)	-15.73%
Internet Service Provider	-	22,985.48	35,029.86	34,000.00	(1,029.86)	-3.03%
Instructional	1,195.68	19,436.47	48,206.13	71,497.19	23,291.06	32.58%
Professional Services	2,552.41	47,393.77	79,676.31	49,492.29	(30,184.02)	-60.99%
Student Related	62,521.55	448,984.13	753,744.72	748,695.00	(5,049.72)	-0.67%
Taxes	3,327.79	39,205.48	50,015.11	48,906.92	(1,108.19)	-2.27%
<b>Total Other School Expenses</b>	<b>82,916.95</b>	<b>933,687.33</b>	<b>1,457,404.98</b>	<b>1,407,773.51</b>	<b>(49,631.47)</b>	<b>-3.53%</b>
<b>Total Program Expenses</b>	<b>601,598.42</b>	<b>6,132,693.31</b>	<b>8,194,364.11</b>	<b>8,128,368.61</b>	<b>(65,995.51)</b>	<b>-0.81%</b>
<b>Net Increase (Decrease)</b>	<b>54,343.42</b>	<b>921,979.99</b>	<b>1,316,208.08</b>	<b>1,270,834.23</b>	<b>45,373.84</b>	
<b>Beginning fund balance</b>	<b>1,777,523.19</b>	<b>1,777,523.19</b>	<b>1,777,523.19</b>			
<b>Ending fund balance</b>	<b>1,831,866.61</b>	<b>2,699,503.18</b>	<b>3,093,731.27</b>			

**California Connections Academy Central Valley  
Balance Sheet  
April 30, 2023**

**ASSETS**

<b>Cash and Short Term Investments:</b>		
Checking	\$	1,408,324.65
Savings		4,188,361.73
		-----
<b>Total Cash and Short Term Investments</b>		<b>5,596,686.38</b>
 <b>Other Current Assets:</b>		
Pupil Funding		666,379.75
SPED Funding State		(87,288.89)
Other State Receivables		89,935.80
Federal Programs		96,618.00
Due from CalOPS Schools		(15,838.18)
Prepaid Expenses		8,290.18
		-----
<b>Total Other Current Assets</b>		<b>758,096.66</b>
		-----
<b>Total Current Assets</b>		<b>6,354,783.04</b>
		-----
<b>Other Assets:</b>		
Utilities Deposit		100.00
		-----
<b>Total Other Assets</b>		<b>100.00</b>
		-----
<b>Total Assets</b>	<b>\$</b>	<b>6,354,883.04</b>
		=====

**LIABILITIES**

<b>Current Liabilities:</b>		
Due to (from) Pearson Online and Blended Learning	\$	782,601.14
CalOPS Payroll Liability		861,991.15
CalOPS Pass-Through Expense Liability		557,891.82
Accrued Expenses		39,573.45
Deferred Rent		3,517.00
Deferred Revenue		1,045,033.00
Accounts Payable		364,772.30
		-----
<b>Total Current Liabilities</b>		<b>3,655,379.86</b>
		-----
<b>Total Liabilities</b>		<b>3,655,379.86</b>
		-----

**FUND BALANCE**

Beginning Fund Balance		1,777,523.19
Change in Fund Balance		921,979.99
		-----
<b>Ending Fund Balance</b>		<b>2,699,503.18</b>
		-----
<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>6,354,883.04</b>
		=====

**California Connections Academy Central Valley**  
**Schedule of Revenue**  
**For the Period Ended April 30, 2023**

<b>Revenue</b>	<b>April-23 Actual</b>	<b>YTD Actual</b>	<b>Annual Forecast</b>	<b>Revised Budget 10/25/2022</b>	<b>Forecast vs Budget</b>
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	420,592.65	4,390,210.43	5,526,139.00	5,365,610.00	160,529.00
LCFF / General Purpose Block Grant - State EPA	148,770.27	1,552,885.47	1,954,681.00	1,897,899.00	56,782.00
Star Testing Reimbursement	-	394.00	394.00	-	394.00
Lottery	11,591.54	121,990.65	153,554.67	153,604.51	(49.84)
Mandated Cost Reimbursement	1,500.00	14,300.00	18,000.00	18,000.00	-
Special Education Pass through funds - State	40,105.78	422,077.37	531,286.20	531,458.65	(172.45)
A-G Completion Improvement Grant	-	-	-	50,000.00	(50,000.00)
Educator Effectiveness Block Grant	-	-	-	25,427.00	(25,427.00)
ERMHS	-	17,098.00	37,578.78	32,697.16	4,881.62
Universal TK Grant	-	-	-	53,803.00	(53,803.00)
<b>Total State Funding</b>	<b>622,560.24</b>	<b>6,518,955.91</b>	<b>8,221,633.65</b>	<b>8,128,499.33</b>	<b>93,134.32</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	106,870.00	140,532.00	136,142.00	4,390.00
Title II	-	15,989.00	22,324.00	22,278.00	46.00
Title IV	-	10,724.00	10,724.00	10,721.00	3.00
IDEA	-	-	81,800.00	81,800.00	-
E-Rate	-	404.79	404.79	1,500.00	(1,095.21)
ESSER Funding	-	50,409.00	591,803.51	591,803.51	-
Prior Year Revenue	-	33.00	33.00	-	33.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>184,429.79</b>	<b>847,621.30</b>	<b>844,244.51</b>	<b>3,376.79</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	33,334.77	347,952.37	437,982.00	425,259.00	12,723.00
<b>Total Local Funding</b>	<b>33,334.77</b>	<b>347,952.37</b>	<b>437,982.00</b>	<b>425,259.00</b>	<b>12,723.00</b>
<b>Other Funding</b>					
Interest	46.83	2,580.00	2,580.00	1,200.00	1,380.00
Miscellaneous	-	755.24	755.24	-	755.24
<b>Total Other Funding</b>	<b>46.83</b>	<b>3,335.24</b>	<b>3,335.24</b>	<b>1,200.00</b>	<b>2,135.24</b>
<b>Total Revenue</b>	<b>655,941.84</b>	<b>7,054,673.31</b>	<b>9,510,572.19</b>	<b>9,399,202.84</b>	<b>111,369.35</b>

**California Connections Academy Central Valley**  
**Schedule of Fees**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	31,297.45	332,889.80	405,415.36	394,768.99	(10,646.37)
Benefits	7,980.85	84,886.90	103,380.91	100,666.10	(2,714.81)
Pension	4,170.23	33,270.99	40,568.02	36,532.58	(4,035.44)
Taxes	1,204.03	13,048.32	16,733.59	17,572.23	838.64
<b>Total Administrative Compensation</b>	<b>44,652.56</b>	<b>464,096.01</b>	<b>566,097.88</b>	<b>549,539.90</b>	<b>(16,557.98)</b>
<b>Instructional Compensation</b>					
Salaries	161,900.64	1,567,048.32	2,181,268.61	2,238,808.67	57,540.06
Benefits	41,284.66	401,613.34	558,239.52	572,912.23	14,672.71
Pension	36,375.33	251,320.26	373,963.06	339,391.51	(34,571.55)
Taxes	2,437.15	29,787.47	42,071.87	42,843.86	771.99
<b>Total Instructional Compensation</b>	<b>241,997.77</b>	<b>2,249,769.39</b>	<b>3,155,543.07</b>	<b>3,193,956.27</b>	<b>38,413.20</b>
<b>Total Compensation</b>	<b>286,650.33</b>	<b>2,713,865.40</b>	<b>3,721,640.95</b>	<b>3,743,496.17</b>	<b>21,855.22</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	2,670.83	28,208.33	34,008.04	33,557.10	(451.00)
Community Outreach	2,083.33	20,833.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	32,050.00	338,500.00	408,096.46	402,685.18	(5,411.00)
Curriculum Postage	2,246.75	24,200.00	29,042.90	29,990.06	947.00
Direct Course Instruction Support	783.75	7,425.00	9,346.15	13,422.39	4,076.00
Educational Resource Center	6,730.50	71,085.00	85,700.26	84,563.89	(1,136.00)
Enrollment and Records Management	2,723.33	29,333.33	35,203.52	36,351.59	1,148.00
Facility Support Services	200.00	2,000.00	2,428.21	2,428.21	-
Hardware/Software - Employees	1,300.00	17,500.00	21,097.98	21,266.23	168.00
Human Resources Support	2,708.33	36,458.33	43,954.13	44,304.65	351.00
ISP Processing Fee	4,160.42	15,166.67	18,200.00	15,154.03	(3,046.00)
School Curriculum Supplies	916.67	12,916.67	15,169.28	15,576.94	408.00
Short-Term Sub Teaching Services	2,992.25	33,935.40	41,935.40	10,127.57	(31,808.00)
Special Populations Consultative Services	18,900.00	128,100.00	167,018.54	168,708.88	1,690.00
Student Technology Assistance- Laptops	20,652.08	266,895.83	320,275.00	300,150.00	(20,125.00)
Tangible/Intangible Instr. Materials	68,520.58	734,799.28	891,350.79	916,457.16	25,106.00
Technical Support and Repairs	8,012.50	84,625.00	102,024.11	100,671.30	(1,353.00)
Voice Over IP Services	-	-	12,658.79	12,759.74	101.00
<b>Total Enrollment/Unit Based Fees</b>	<b>177,651.32</b>	<b>1,851,982.17</b>	<b>2,262,509.56</b>	<b>2,233,174.93</b>	<b>(29,334.64)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	6,397.63	74,489.23	88,565.72	87,520.47	(1,045.00)
School Administration	38,385.75	446,935.35	531,394.32	525,122.82	(6,271.00)
Treasury Services	9,596.44	111,733.84	132,848.58	131,280.71	(1,568.00)
<b>Total Revenue Based Fees</b>	<b>54,379.82</b>	<b>633,158.42</b>	<b>752,808.62</b>	<b>743,924.00</b>	<b>(8,884.62)</b>
<b>Total Fee-Based Expenses</b>	<b>232,031.14</b>	<b>2,485,140.59</b>	<b>3,015,318.18</b>	<b>2,977,098.92</b>	<b>(38,219.26)</b>



**California Connections Academy Central Valley**  
**Schedule Other Expenses**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	(4,531.15)	14,887.46	23,000.00	23,000.00	-
Student Testing & Assessment Travel	1,555.22	3,410.70	34,703.00	34,703.00	-
Student Testing Technology	-	64,407.28	64,407.28	64,407.28	-
<b>Total Assessment</b>	<b>(2,975.93)</b>	<b>82,705.44</b>	<b>122,110.28</b>	<b>122,110.28</b>	<b>-</b>
<b>Authorizer Oversight</b>					
District Oversight	6,568.93	66,050.17	79,188.02	76,887.68	(2,300.34)
SELPA Admin Fee	1,913.89	18,945.50	22,773.27	22,608.45	(164.82)
STRS Reporting	246.40	2,464.00	2,956.80	2,956.80	-
<b>Total Authorizer Oversight</b>	<b>8,729.22</b>	<b>87,459.68</b>	<b>104,918.09</b>	<b>102,452.93</b>	<b>(2,465.16)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	15.59	824.24	3,472.64	3,472.64	-
Staff Training/Prof. Dvlpmt	4,156.14	110,920.01	114,920.01	85,065.66	(29,854.35)
Team Building	-	2,632.64	6,475.22	6,475.22	-
Travel and Conferences - Administration	9.14	2,293.85	6,857.72	6,857.72	-
Travel and Conferences - Teachers	9.66	1,377.48	13,082.30	13,082.30	-
<b>Total Employee Related</b>	<b>4,190.53</b>	<b>118,048.22</b>	<b>144,807.89</b>	<b>114,953.54</b>	<b>(29,854.35)</b>
<b>Facilities</b>					
Copiers/ Reproduction	55.73	1,126.03	2,172.73	2,172.73	-
Equipment/Supplies	-	1,677.68	13,000.00	13,000.00	-
Expensed Furniture and Equipment	776.22	3,062.07	20,321.20	20,321.20	-
High-Speed Internet	367.99	1,366.71	4,701.34	4,701.34	-
Maintenance & Repairs	312.00	1,876.25	5,725.36	5,725.36	-
Office Postage	430.42	2,222.94	3,049.92	3,049.92	-
Office Rent	2,674.90	26,749.00	33,071.29	33,071.29	-
Office Supplies	255.30	4,913.95	5,113.95	4,668.14	(445.81)
Phone	342.69	3,229.09	3,488.47	3,488.47	-
Rent Operating Expense	(2,047.13)	3,320.58	3,880.58	3,692.56	(188.02)
Rent Storage Unit	15.42	1,402.84	2,000.00	2,000.00	-
Utilities	37.15	605.76	3,266.97	3,266.97	-
<b>Total Facilities</b>	<b>3,220.69</b>	<b>51,552.90</b>	<b>99,791.81</b>	<b>99,157.98</b>	<b>(633.83)</b>
<b>Governance</b>					
Accreditation	-	3,390.00	3,390.00	1,130.00	(2,260.00)
Banking Fees	121.34	1,137.40	1,337.40	1,000.00	(337.40)
Board-Related Expenses	-	-	1,308.73	1,308.73	-
Dues - School	(14.56)	9,083.15	9,630.84	9,630.84	-
Dues - Staff	48.23	1,407.26	2,539.86	2,539.86	-
Insurance Expenses	-	897.95	897.95	897.95	-
<b>Total Governance</b>	<b>155.01</b>	<b>15,915.76</b>	<b>19,104.78</b>	<b>16,507.38</b>	<b>(2,597.40)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	22,985.48	35,029.86	34,000.00	(1,029.86)
<b>Total Internet Service Provider</b>	<b>-</b>	<b>22,985.48</b>	<b>35,029.86</b>	<b>34,000.00</b>	<b>(1,029.86)</b>
<b>Instructional</b>					
Other Curriculum	1,195.68	19,381.47	48,151.13	48,151.13	-
Summer School	-	55.00	55.00	23,346.06	23,291.06
<b>Total Instructional</b>	<b>1,195.68</b>	<b>19,436.47</b>	<b>48,206.13</b>	<b>71,497.19</b>	<b>23,291.06</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	5,799.73	5,799.73	5,214.09	(585.64)
AERIES	-	4,962.31	4,962.31	4,962.31	-
Legal Services	763.58	2,359.47	24,565.19	24,565.19	-
Legal Special Education	-	2,280.53	8,094.02	8,094.02	-
Other School Contracted Services	1,788.83	31,731.24	35,731.24	6,132.86	(29,598.38)
Other School Expense	-	260.49	523.82	523.82	-
<b>Total Professional Services</b>	<b>2,552.41</b>	<b>47,393.77</b>	<b>79,676.31</b>	<b>49,492.29</b>	<b>(30,184.02)</b>
<b>Student Related</b>					
Graduation Expense	20.54	1,055.52	7,000.00	7,000.00	-
SPED Related Services	62,003.09	431,183.89	728,000.00	728,000.00	-
Student Activities	497.92	16,744.72	18,744.72	13,695.00	(5,049.72)
<b>Total Student Related</b>	<b>62,521.55</b>	<b>448,984.13</b>	<b>753,744.72</b>	<b>748,695.00</b>	<b>(5,049.72)</b>
<b>Taxes</b>					
Sales Tax And Use	3,327.79	39,205.48	50,015.11	48,906.92	(1,108.19)
<b>Total Taxes</b>	<b>3,327.79</b>	<b>39,205.48</b>	<b>50,015.11</b>	<b>48,906.92</b>	<b>(1,108.19)</b>
<b>Total Other Expenses</b>	<b>82,916.95</b>	<b>933,687.33</b>	<b>1,457,404.98</b>	<b>1,407,773.51</b>	<b>(49,631.47)</b>

**California Connections Academy Monterey Bay  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Enrollment</b>						
ADM			483	459	23	5.11%
Total Enrollment			651	629	22	3.51%
Funded Enrollment			458	451	7	1.63%
<b>Revenue</b>						
State Funding	263,077.18	2,271,610.05	2,859,849.26	2,829,427.22	30,422.04	1.08%
Federal & Other Program Funding	-	284.51	52,534.51	52,850.00	(315.49)	-0.60%
Local Aid	253,279.12	2,238,475.92	2,817,662.00	2,737,397.00	80,265.00	2.93%
Other Funding Sources	1,829.49	4,858.88	4,858.88	554.12	4,304.76	776.86%
<b>Total Revenue</b>	<b>518,185.79</b>	<b>4,515,229.36</b>	<b>5,734,904.65</b>	<b>5,620,228.34</b>	<b>114,676.31</b>	<b>2.04%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	36,316.61	377,456.35	460,416.03	446,949.16	(13,466.87)	-3.01%
Instructional Staff	174,489.25	1,696,594.38	2,349,690.34	2,632,351.61	282,661.27	10.74%
<b>Total Compensation Expense</b>	<b>210,805.85</b>	<b>2,074,050.73</b>	<b>2,810,106.37</b>	<b>3,079,300.77</b>	<b>269,194.40</b>	<b>8.74%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	126,929.18	1,281,854.31	1,546,132.45	1,455,277.05	(90,855.40)	-6.24%
Revenue Based Fees	35,529.97	370,249.66	448,416.43	438,922.80	(9,493.63)	-2.16%
<b>Total Fee Based Expenses</b>	<b>162,459.15</b>	<b>1,652,103.97</b>	<b>1,994,548.88</b>	<b>1,894,199.84</b>	<b>(100,349.04)</b>	<b>-5.30%</b>
<b>Other School Expenses</b>						
Assessment	5,659.87	38,876.09	78,765.03	57,439.30	(21,325.73)	-37.13%
Authorizer Oversight	6,716.07	66,413.84	79,845.99	78,424.17	(1,421.82)	-1.81%
Employee Related	3,041.29	90,743.77	109,537.60	93,493.46	(16,044.14)	-17.16%
Facilities	2,424.35	40,717.19	76,130.23	75,972.77	(157.46)	-0.21%
Governance	24.72	7,919.71	10,793.85	10,793.85	-	0.00%
Internet Service Provider	-	12,585.26	19,253.58	21,103.55	1,849.97	8.77%
Instructional	867.77	15,649.43	39,272.05	58,149.76	18,877.71	32.46%
Professional Services	1,967.48	35,789.05	64,149.70	40,252.83	(23,896.87)	-59.37%
Student Related	50,630.05	343,751.78	355,248.33	312,854.75	(42,393.58)	-13.55%
Taxes	2,223.59	25,315.11	28,510.43	25,877.31	(2,633.11)	-10.18%
<b>Total Other School Expenses</b>	<b>73,555.19</b>	<b>677,761.23</b>	<b>861,506.79</b>	<b>774,361.76</b>	<b>(87,145.03)</b>	<b>-11.25%</b>
<b>Total Program Expenses</b>	<b>446,820.19</b>	<b>4,403,915.93</b>	<b>5,666,162.04</b>	<b>5,747,862.37</b>	<b>81,700.33</b>	<b>1.42%</b>
<b>Net Increase (Decrease)</b>	<b>71,365.60</b>	<b>111,313.44</b>	<b>68,742.61</b>	<b>(127,634.03)</b>	<b>196,376.64</b>	
<b>Beginning fund balance</b>	<b>384,465.13</b>	<b>384,465.13</b>	<b>384,465.13</b>			
<b>Ending fund balance</b>	<b>455,830.73</b>	<b>495,778.57</b>	<b>453,207.74</b>			

**California Connections Academy Monterey Bay  
Balance Sheet  
April 30, 2023**

**ASSETS**

<b>Cash and Short Term Investments:</b>		
Operating Account	\$	519,190.69
Holding		1,172,563.04
		-----
<b>Total Cash and Short Term Investments</b>		<b>1,691,753.73</b>
 <b>Other Current Assets:</b>		
Pupil Funding		745,038.77
SPED Funding State		(3,502.31)
Other State Receivables		65,489.83
Federal Programs		5,816.00
Due from CalOPS Schools		(15,223.35)
		-----
<b>Total Other Current Assets</b>		<b>797,618.94</b>
		-----
<b>Total Current Assets</b>		<b>2,489,372.67</b>
		-----
<b>Total Assets</b>	<b>\$</b>	<b>2,489,372.67</b>
		=====

**LIABILITIES**

<b>Current Liabilities:</b>		
Due to (from) Pearson Online and Blended Learning	\$	513,162.50
CalOPS Payroll Liability		635,416.20
CalOPS Pass Through Expense Liability		403,926.17
Deferred Rent		2,327.00
Deferred Revenue		239,713.00
Accounts Payable		199,049.23
		-----
<b>Total Current Liabilities</b>		<b>1,993,594.10</b>
		-----
<b>Total Liabilities</b>		<b>1,993,594.10</b>
		-----

**FUND BALANCE**

Beginning Fund Balance		384,465.13
Change in Fund Balance		111,313.44
		-----
<b>Ending Fund Balance</b>		<b>495,778.57</b>
		-----
<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>2,489,372.67</b>
		=====

**California Connections Academy Monterey Bay**  
**Schedule of Revenue**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	201,749.66	1,782,622.90	2,243,861.00	2,178,803.00	65,058.00
LCFF / General Purpose Block Grant - State EPA	8,188.66	72,804.48	91,642.00	90,169.00	1,473.00
Lottery	9,703.47	86,273.30	108,595.77	106,850.16	1,745.61
Mandated Cost Reimbursement	1,120.18	10,679.01	13,442.11	13,442.11	(0.00)
Special Education Pass through funds - State	33,573.21	298,498.36	375,732.20	369,692.54	6,039.66
A-G Completion Improvement Grant	-	-	-	7,135.00	(7,135.00)
Educator Effectiveness Block Grant	-	-	-	3,178.33	(3,178.33)
ERMHS	8,742.00	20,732.00	26,576.18	33,934.08	(7,357.90)
Universal TK Grant	-	-	-	26,223.00	(26,223.00)
<b>Total State Funding</b>	<b>263,077.18</b>	<b>2,271,610.05</b>	<b>2,859,849.26</b>	<b>2,829,427.22</b>	<b>30,422.04</b>
<b>Federal &amp; Other Programs Funding</b>					
IDEA	-	-	52,250.00	52,250.00	-
E-Rate	-	284.51	284.51	600.00	(315.49)
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>284.51</b>	<b>52,534.51</b>	<b>52,850.00</b>	<b>(315.49)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	253,279.12	2,238,475.92	2,817,662.00	2,737,397.00	80,265.00
<b>Total Local Funding</b>	<b>253,279.12</b>	<b>2,238,475.92</b>	<b>2,817,662.00</b>	<b>2,737,397.00</b>	<b>80,265.00</b>
<b>Other Funding</b>					
Interest	1,829.49	4,325.26	4,325.26	554.12	3,771.14
Miscellaneous	-	533.62	533.62	-	533.62
<b>Total Other Funding</b>	<b>1,829.49</b>	<b>4,858.88</b>	<b>4,858.88</b>	<b>554.12</b>	<b>4,304.76</b>
<b>Total Revenue</b>	<b>518,185.79</b>	<b>4,515,229.36</b>	<b>5,734,904.65</b>	<b>5,620,228.34</b>	<b>114,676.31</b>

**California Connections Academy Monterey Bay**  
**Schedule of Fees**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	25,454.69	270,744.34	329,730.49	321,071.62	(8,658.87)
Benefits	6,490.95	69,039.80	84,081.27	81,873.28	(2,207.99)
Pension	3,391.71	27,059.80	32,994.59	29,712.50	(3,282.09)
Taxes	979.25	10,612.40	13,609.68	14,291.76	682.08
<b>Total Administrative Compensation</b>	<b>36,316.61</b>	<b>377,456.35</b>	<b>460,416.03</b>	<b>446,949.16</b>	<b>(13,466.87)</b>
<b>Instructional Compensation</b>					
Salaries	116,736.29	1,182,678.94	1,625,554.24	1,844,107.70	218,553.46
Benefits	29,767.75	302,990.30	415,923.50	471,654.63	55,731.13
Pension	26,227.94	188,590.95	277,020.90	281,278.72	4,257.82
Taxes	1,757.27	22,334.19	31,191.70	35,310.56	4,118.86
<b>Total Instructional Compensation</b>	<b>174,489.25</b>	<b>1,696,594.38</b>	<b>2,349,690.34</b>	<b>2,632,351.61</b>	<b>282,661.27</b>
<b>Total Compensation</b>	<b>210,805.85</b>	<b>2,074,050.73</b>	<b>2,810,106.37</b>	<b>3,079,300.77</b>	<b>269,194.40</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	2,008.33	20,083.33	24,147.70	22,973.66	(1,174.04)
Connexus Annual License (EMS)	24,100.00	241,000.00	289,772.36	275,683.90	(14,088.46)
Curriculum Postage	1,738.00	17,875.00	21,481.15	20,751.93	(729.22)
Direct Course Instruction Support	1,402.50	13,519.00	17,016.92	26,287.73	9,270.81
Educational Resource Center	5,061.00	50,610.00	60,852.20	57,893.62	(2,958.58)
Enrollment and Records Management	2,106.67	21,666.67	26,037.76	25,153.85	(883.91)
Facility Support Services	150.00	1,500.00	1,974.90	1,974.90	-
Hardware/Software - Employees	1,300.00	13,000.00	13,200.00	13,200.00	-
Human Resources Support	2,708.33	27,083.33	27,500.00	27,500.00	-
ISP Processing Fee	1,543.75	8,312.50	9,975.00	9,044.54	(930.46)
School Curriculum Supplies	541.67	9,166.67	9,500.00	9,500.00	-
Short-Term Sub Teaching Services	2,171.65	25,163.04	31,163.04	3,538.36	(27,624.68)
Special Populations Consultative Services	10,350.00	75,000.00	95,414.67	100,912.17	5,497.51
Student Technology Assistance- Laptops	10,829.17	142,791.67	171,925.00	144,900.00	(27,025.00)
Tangible/Intangible Instr. Materials	54,893.11	554,833.10	665,808.67	639,121.41	(26,687.26)
Technical Support and Repairs	6,025.00	60,250.00	72,443.09	68,920.98	(3,522.12)
Voice Over IP Services	-	-	7,920.00	7,920.00	-
<b>Total Enrollment/Unit Based Fees</b>	<b>126,929.18</b>	<b>1,281,854.31</b>	<b>1,546,132.45</b>	<b>1,455,277.05</b>	<b>(90,855.40)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	4,179.99	43,558.78	52,754.87	51,637.98	(1,116.90)
School Administration	25,079.98	261,352.70	316,529.24	309,827.86	(6,701.39)
Treasury Services	6,270.00	65,338.18	79,132.31	77,456.96	(1,675.35)
<b>Total Revenue Based Fees</b>	<b>35,529.97</b>	<b>370,249.66</b>	<b>448,416.43</b>	<b>438,922.80</b>	<b>(9,493.63)</b>
<b>Total Fee-Based Expenses</b>	<b>162,459.15</b>	<b>1,652,103.97</b>	<b>1,994,548.88</b>	<b>1,894,199.84</b>	<b>(100,349.04)</b>

**California Connections Academy Monterey Bay**  
**Schedule Other Expenses**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	4,531.15	36,296.72	38,296.72	16,970.99	(21,325.73)
Student Testing & Assessment Travel	1,128.72	2,579.37	28,224.49	28,224.49	-
Student Testing Technology	-	-	12,243.82	12,243.82	-
<b>Total Assessment</b>	<b>5,659.87</b>	<b>38,876.09</b>	<b>78,765.03</b>	<b>57,439.30</b>	<b>(21,325.73)</b>
<b>Authorizer Oversight</b>					
District Administrative Fees	833.34	8,333.32	10,000.00	10,000.00	-
District Oversight	4,374.03	42,783.59	51,531.65	50,063.69	(1,467.96)
SELPA Admin Fee	1,308.30	13,292.93	15,909.54	15,955.68	46.14
STRS Reporting	200.40	2,004.00	2,404.80	2,404.80	-
<b>Total Authorizer Oversight</b>	<b>6,716.07</b>	<b>66,413.84</b>	<b>79,845.99</b>	<b>78,424.17</b>	<b>(1,421.82)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	11.31	651.91	2,824.35	2,824.35	-
Staff Training/Prof. Dvlpmnt	3,016.34	85,229.34	85,229.34	69,185.20	(16,044.14)
Team Building	-	2,105.52	5,266.39	5,266.39	-
Travel and Conferences - Administration	6.63	1,664.92	5,577.49	5,577.49	-
Travel and Conferences - Teachers	7.01	1,092.08	10,640.03	10,640.03	-
<b>Total Employee Related</b>	<b>3,041.29</b>	<b>90,743.77</b>	<b>109,537.60</b>	<b>93,493.46</b>	<b>(16,044.14)</b>
<b>Facilities</b>					
Copiers/Reproduction	40.45	839.00	1,767.12	1,767.12	-
Equipment/Supplies	-	1,202.76	6,196.68	6,196.68	-
Expensed Furniture and Equipment	563.35	2,195.02	16,527.54	16,527.54	-
High-Speed Internet	267.08	1,077.05	3,823.67	3,823.67	-
Maintenance & Repairs	253.76	1,526.00	4,656.52	4,656.52	-
Office Postage	312.38	1,689.71	2,480.55	2,480.55	-
Office Rent	2,175.54	21,755.40	26,897.38	26,897.38	-
Office Supplies	185.29	3,715.78	3,796.67	3,796.67	-
Phone	248.70	2,382.19	2,837.23	2,837.23	-
Rent Operating Expense	(1,664.96)	2,700.67	3,160.67	3,003.21	(157.46)
Rent Storage Unit	12.54	1,140.94	1,329.13	1,329.13	-
Utilities	30.22	492.67	2,657.07	2,657.07	-
<b>Total Facilities</b>	<b>2,424.35</b>	<b>40,717.19</b>	<b>76,130.23</b>	<b>75,972.77</b>	<b>(157.46)</b>
<b>Governance</b>					
Accreditation	-	1,130.00	1,130.00	1,130.00	-
Banking Fees	-	-	417.74	417.74	-
Board-Related Expenses	-	-	1,064.41	1,064.41	-
Dues - School	(10.29)	4,934.09	5,385.67	5,385.67	-
Dues - Staff	35.01	1,125.30	2,065.71	2,065.71	-
Insurance Expenses	-	730.32	730.32	730.32	-
<b>Total Governance</b>	<b>24.72</b>	<b>7,919.71</b>	<b>10,793.85</b>	<b>10,793.85</b>	<b>-</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	12,585.26	19,253.58	21,103.55	1,849.97
<b>Total Internet Service Provider</b>	<b>-</b>	<b>12,585.26</b>	<b>19,253.58</b>	<b>21,103.55</b>	<b>1,849.97</b>
<b>Instructional</b>					
Other Curriculum	867.77	15,539.43	39,162.05	39,162.05	-
Summer School	-	110.00	110.00	18,987.71	18,877.71
<b>Total Instructional</b>	<b>867.77</b>	<b>15,649.43</b>	<b>39,272.05</b>	<b>58,149.76</b>	<b>18,877.71</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	4,273.41	4,273.41	4,240.70	(32.71)
AERIES	-	4,035.92	4,035.92	4,035.92	-
Legal Services	669.50	2,317.52	19,979.24	19,979.24	-
Legal Special Education	-	2,099.81	6,582.99	6,582.99	-
Other School Contracted Services	1,297.98	22,852.11	28,852.11	4,987.95	(23,864.16)
Other School Expense	-	210.28	426.03	426.03	-
<b>Total Professional Services</b>	<b>1,967.48</b>	<b>35,789.05</b>	<b>64,149.70</b>	<b>40,252.83</b>	<b>(23,896.87)</b>
<b>Student Related</b>					
Graduation Expense	14.91	945.50	9,874.41	9,874.41	-
SPED Related Services	50,563.91	338,996.93	338,996.93	296,603.35	(42,393.58)
Student Activities	51.23	3,809.35	6,376.99	6,376.99	-
<b>Total Student Related</b>	<b>50,630.05</b>	<b>343,751.78</b>	<b>355,248.33</b>	<b>312,854.75</b>	<b>(42,393.58)</b>
<b>Taxes</b>					
Sales Tax And Use	2,223.59	25,315.11	28,510.43	25,877.31	(2,633.11)
<b>Total Taxes</b>	<b>2,223.59</b>	<b>25,315.11</b>	<b>28,510.43</b>	<b>25,877.31</b>	<b>(2,633.11)</b>
<b>Total Other Expenses</b>	<b>73,555.19</b>	<b>677,761.23</b>	<b>861,506.79</b>	<b>774,361.76</b>	<b>(87,145.03)</b>

**California Connections Academy North Bay  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			149	148	1	0.94%
Forecasted Total Enrollment			205	201	4	2.03%
Forecasted Funded Enrollment			141	141	(0)	-0.10%
<b>Revenue</b>						
State Funding	87,782.39	937,427.37	1,173,657.75	1,212,298.18	(38,640.43)	-3.19%
Federal & Other Program Funding	15,881.00	72,631.48	225,025.06	225,847.58	(822.52)	-0.36%
Local Aid	47,888.07	505,065.67	635,747.00	631,104.00	4,643.00	0.74%
Other Funding Sources	350.82	901.22	901.22	500.00	401.22	80.24%
<b>Total Revenue</b>	<b>151,902.28</b>	<b>1,516,025.74</b>	<b>2,035,331.03</b>	<b>2,069,749.76</b>	<b>(34,418.73)</b>	<b>-1.66%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	11,574.21	120,296.45	146,735.95	142,444.02	(4,291.93)	-3.01%
Instructional Staff	52,014.77	514,837.37	709,523.48	825,616.81	116,093.33	14.06%
<b>Total Compensation Expense</b>	<b>63,588.97</b>	<b>635,133.82</b>	<b>856,259.42</b>	<b>968,060.83</b>	<b>111,801.41</b>	<b>11.55%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	37,714.04	400,039.34	483,976.82	567,107.39	83,130.57	14.66%
Revenue Based Fees	11,187.46	134,933.47	160,311.05	163,441.19	3,130.14	1.92%
<b>Total Fee Based Expenses</b>	<b>48,901.50</b>	<b>534,972.81</b>	<b>644,287.86</b>	<b>730,548.58</b>	<b>86,260.72</b>	<b>13.39%</b>
<b>Other School Expenses</b>						
Assessment	341.68	9,260.29	26,328.56	27,995.23	1,666.67	5.95%
Authorizer Oversight	1,820.55	18,787.86	22,428.96	22,238.50	(190.46)	-0.86%
Employee Related	920.65	28,613.67	36,615.29	29,796.64	(6,818.65)	-22.88%
Facilities	746.77	12,891.03	29,917.84	29,814.24	(103.60)	-0.35%
Governance	32.34	3,578.28	6,230.33	6,230.33	-	0.00%
Internet Service Provider	-	4,783.58	7,267.00	8,000.00	733.00	9.16%
Instructional	262.69	4,986.14	12,536.06	18,532.50	5,996.44	32.36%
Professional Services	676.54	11,092.23	21,194.20	13,542.43	(7,651.77)	-56.50%
Student Related	14,742.60	123,914.10	152,500.00	152,500.00	-	0.00%
Taxes	673.08	8,537.15	9,768.73	16,348.83	6,580.10	40.25%
<b>Total Other School Expenses</b>	<b>20,216.90</b>	<b>226,444.33</b>	<b>324,786.98</b>	<b>324,998.70</b>	<b>211.73</b>	<b>0.07%</b>
<b>Total Program Expenses</b>	<b>132,707.37</b>	<b>1,396,550.96</b>	<b>1,825,334.26</b>	<b>2,023,608.11</b>	<b>198,273.85</b>	<b>9.80%</b>
<b>Net Increase (Decrease)</b>	<b>19,194.91</b>	<b>119,474.78</b>	<b>209,996.77</b>	<b>46,141.65</b>	<b>163,855.12</b>	
<b>Beginning fund balance</b>	<b>622,558.99</b>	<b>622,558.99</b>	<b>622,558.99</b>			
<b>Ending fund balance</b>	<b>641,753.90</b>	<b>742,033.77</b>	<b>832,555.76</b>			

**California Connections Academy North Bay  
Balance Sheet  
April 30, 2023**

<b>ASSETS</b>		
<b>Cash and Short Term Investments:</b>		
Checking	\$	(220.00)
Operating		573,880.84
Savings		880,839.44
		-----
<b>Total Cash and Short Term Investments</b>		<b>1,454,500.28</b>
<b>Other Current Assets:</b>		
Pupil Funding		219,762.86
SPED Funding State		(33,045.82)
Other State Receivables		(17,111.64)
Federal Programs		25,902.00
Due from CalOPS Schools		(3,248.94)
Chase-JP Morgan Receivable		3,030.00
Prepaid Expenses		1,501.09
		-----
<b>Total Other Current Assets</b>		<b>196,789.55</b>
		-----
<b>Total Current Assets</b>		<b>1,651,289.83</b>
		-----
<b>Total Assets</b>	<b>\$</b>	<b>1,651,289.83</b>
		=====
<b>LIABILITIES</b>		
<b>Current Liabilities:</b>		
Due to (from) Pearson Online and Blended Learning	\$	161,072.24
CalOPS Payroll Liability		194,555.43
CalOPS Pass-Through Expense Liability		150,297.26
Deferred Rent		1,245.00
Deferred Revenue		243,740.00
Accounts Payable		158,346.13
		-----
<b>Total Current Liabilities</b>		<b>909,256.06</b>
		-----
<b>Total Liabilities</b>		<b>909,256.06</b>
		-----
<b>FUND BALANCE</b>		
Beginning Fund Balance		622,558.99
Change in Fund Balance		119,474.78
		-----
<b>Ending Fund Balance</b>		<b>742,033.77</b>
		-----
<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,651,289.83</b>
		=====



**California Connections Academy North Bay**  
**Schedule of Revenue**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	74,039.05	780,776.82	982,796.00	975,384.00	7,412.00
LCFF / General Purpose Block Grant - State EPA	2,120.21	22,443.05	28,250.00	28,277.00	(27.00)
Lottery	2,512.71	26,595.02	33,476.25	33,508.61	(32.36)
Mandated Cost Reimbursement	416.66	3,972.22	5,000.00	5,000.00	-
Special Education Pass through funds - State	8,693.76	92,016.53	115,825.00	115,936.96	(111.96)
A-G Access Grant	-	-	-	6,356.67	(6,356.67)
Educator Effectiveness Block Grant	-	-	-	16,319.67	(16,319.67)
ERMHS	-	11,505.72	8,192.50	6,075.27	2,117.23
Star Testing Reimbursement	-	118.00	118.00	-	118.00
Universal TK Grant	-	-	-	25,440.00	(25,440.00)
<b>Total State Funding</b>	<b>87,782.39</b>	<b>937,427.37</b>	<b>1,173,657.75</b>	<b>1,212,298.18</b>	<b>(38,640.43)</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	26,203.00	32,245.00	32,766.00	(521.00)
Title II	2,815.00	4,035.00	4,876.00	4,866.00	10.00
Title IV	-	8,681.00	10,000.00	10,000.00	-
IDEA	-	-	24,400.00	24,400.00	-
ESSER Funding	13,066.00	33,624.00	153,415.58	153,415.58	-
E-Rate	-	88.48	88.48	400.00	(311.52)
<b>Total Federal &amp; Other Programs Funding</b>	<b>15,881.00</b>	<b>72,631.48</b>	<b>225,025.06</b>	<b>225,847.58</b>	<b>(822.52)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	47,888.07	505,065.67	635,747.00	631,104.00	4,643.00
<b>Total Local Funding</b>	<b>47,888.07</b>	<b>505,065.67</b>	<b>635,747.00</b>	<b>631,104.00</b>	<b>4,643.00</b>
<b>Other Funding</b>					
Interest	350.82	732.31	732.31	500.00	232.31
Miscellaneous	-	168.91	168.91	-	168.91
<b>Total Other Funding</b>	<b>350.82</b>	<b>901.22</b>	<b>901.22</b>	<b>500.00</b>	<b>401.22</b>
<b>Total Revenue</b>	<b>151,902.28</b>	<b>1,516,025.74</b>	<b>2,035,331.03</b>	<b>2,069,749.76</b>	<b>(34,418.73)</b>

**California Connections Academy North Bay**  
**Schedule of Fees**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	8,112.49	86,287.02	105,086.08	102,326.48	(2,759.60)
Benefits	2,068.68	22,003.19	26,796.95	26,093.25	(703.70)
Pension	1,080.95	8,624.04	10,515.47	9,469.46	(1,046.01)
Taxes	312.09	3,382.20	4,337.45	4,554.83	217.38
<b>Total Administrative Compensation</b>	<b>11,574.21</b>	<b>120,296.45</b>	<b>146,735.95</b>	<b>142,444.02</b>	<b>(4,291.93)</b>
<b>Instructional Compensation</b>					
Salaries	34,798.77	359,462.42	491,482.33	578,785.90	87,303.57
Benefits	8,873.69	92,200.75	125,865.83	148,128.24	22,262.41
Pension	7,818.48	56,408.18	82,768.90	87,627.82	4,858.92
Taxes	523.84	6,766.02	9,406.42	11,074.85	1,668.43
<b>Total Instructional Compensation</b>	<b>52,014.77</b>	<b>514,837.37</b>	<b>709,523.48</b>	<b>825,616.81</b>	<b>116,093.33</b>
<b>Total Compensation</b>	<b>63,588.97</b>	<b>635,133.82</b>	<b>856,259.42</b>	<b>968,060.83</b>	<b>111,801.41</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	620.83	6,208.33	7,445.38	7,375.90	(69.00)
Connexus Annual License (EMS)	7,450.00	74,500.00	89,344.56	88,510.82	(833.73)
Curriculum Postage	588.50	5,637.50	6,776.30	6,641.56	(135.00)
Direct Course Instruction Support	123.75	1,743.50	2,194.62	6,939.66	4,745.04
Educational Resource Center	1,564.50	15,645.00	18,762.36	18,587.27	(175.00)
Enrollment and Records Management	713.33	6,833.33	8,213.70	8,050.37	(163.00)
Facility Support Services	75.00	750.00	629.41	629.41	-
Hardware/Software - Employees	(100.00)	3,050.00	4,534.78	5,512.33	977.55
Human Resources Support	(208.33)	7,291.67	9,447.46	11,484.03	2,036.57
ISP Processing Fee	930.23	3,104.17	3,728.98	2,847.57	(881.00)
School Curriculum Supplies	(125.00)	2,500.00	3,260.47	4,037.64	777.17
Short-Term Sub Teaching Services	657.39	7,878.28	9,678.28	2,605.96	(7,072.32)
Special Populations Consultative Services	1,800.00	16,350.00	20,235.44	23,674.11	3,438.68
Student Technology Assistance- Laptops	3,593.75	53,187.50	63,250.00	147,468.00	84,218.00
Tangible/Intangible Instr. Materials	18,167.59	176,735.06	211,418.10	207,307.65	(4,110.00)
Technical Support and Repairs	1,862.50	18,625.00	22,336.14	22,127.71	(208.00)
Voice Over IP Services	-	-	2,720.87	3,307.40	586.53
<b>Total Enrollment/Unit Based Fees</b>	<b>37,714.04</b>	<b>400,039.34</b>	<b>483,976.82</b>	<b>567,107.39</b>	<b>83,130.57</b>
<b>Revenue-Based Fees</b>					
Marketing Services	1,316.18	15,874.53	18,860.12	19,228.38	368.25
School Administration	7,897.02	95,247.15	113,160.74	115,370.25	2,209.51
Treasury Services	1,974.26	23,811.79	28,290.18	28,842.56	552.38
<b>Total Revenue Based Fees</b>	<b>11,187.46</b>	<b>134,933.47</b>	<b>160,311.05</b>	<b>163,441.19</b>	<b>3,130.14</b>
<b>Total Fee-Based Expenses</b>	<b>48,901.50</b>	<b>534,972.81</b>	<b>644,287.86</b>	<b>730,548.58</b>	<b>86,260.72</b>

**California Connections Academy North Bay**  
**Schedule Other Expenses**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	8,460.00	14,000.00	14,000.00	-
Student Testing & Assessment Travel	341.68	800.29	8,995.23	8,995.23	-
Student Testing Technology	-	-	3,333.33	5,000.00	1,666.67
<b>Total Assessment</b>	<b>341.68</b>	<b>9,260.29</b>	<b>26,328.56</b>	<b>27,995.23</b>	<b>1,666.67</b>
<b>Authorizer Oversight</b>					
District Oversight	1,322.70	13,822.54	16,467.93	16,347.65	(120.28)
SELPA Admin Fee	433.98	4,326.65	5,194.61	5,124.43	(70.18)
STRS Reporting	63.87	638.68	766.42	766.42	-
<b>Total Authorizer Oversight</b>	<b>1,820.55</b>	<b>18,787.86</b>	<b>22,428.96</b>	<b>22,238.50</b>	<b>(190.46)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	3.43	206.90	900.13	900.13	-
Staff Training/Prof. Dvlpmt	913.09	26,868.18	28,868.18	22,049.53	(6,818.65)
Team Building	-	668.71	1,678.41	1,678.41	-
Travel and Conferences - Administration	2.01	523.33	1,777.56	1,777.56	-
Travel and Conferences - Teachers	2.12	346.55	3,391.01	3,391.01	-
<b>Total Employee Related</b>	<b>920.65</b>	<b>28,613.67</b>	<b>36,615.29</b>	<b>29,796.64</b>	<b>(6,818.65)</b>
<b>Facilities</b>					
Copiers/ Reproduction	12.24	263.46	563.19	563.19	-
Equipment/Supplies	-	376.86	4,000.00	4,000.00	-
Expensed Furniture and Equipment	170.53	681.17	5,267.37	5,267.37	-
High-Speed Internet	80.84	322.12	1,218.61	1,218.61	-
Maintenance & Repairs	80.87	486.29	1,484.05	1,484.05	-
Office Postage	94.56	530.82	790.56	790.56	-
Office Rent	693.35	6,933.50	8,572.27	8,572.27	-
Office Supplies	56.09	1,170.19	1,210.01	1,210.01	-
Phone	75.29	745.25	904.23	904.23	-
Rent Operating Expense	(530.63)	860.73	1,060.73	957.13	(103.60)
Rent Storage Unit	4.00	363.62	4,000.00	4,000.00	-
Utilities	9.63	157.02	846.82	846.82	-
<b>Total Facilities</b>	<b>746.77</b>	<b>12,891.03</b>	<b>29,917.84</b>	<b>29,814.24</b>	<b>(103.60)</b>
<b>Governance</b>					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	25.00	29.00	1,000.00	1,000.00	-
Board-Related Expenses	-	-	339.23	339.23	-
Dues - School	(3.26)	2,959.23	3,000.00	3,000.00	-
Dues - Staff	10.60	357.30	658.35	658.35	-
Insurance Expenses	-	232.75	232.75	232.75	-
<b>Total Governance</b>	<b>32.34</b>	<b>3,578.28</b>	<b>6,230.33</b>	<b>6,230.33</b>	<b>-</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	4,783.58	7,267.00	8,000.00	733.00
<b>Total Internet Service Provider</b>	<b>-</b>	<b>4,783.58</b>	<b>7,267.00</b>	<b>8,000.00</b>	<b>733.00</b>
<b>Instructional</b>					
Other Curriculum	262.69	4,931.14	12,481.06	12,481.06	-
Summer School	-	55.00	55.00	6,051.44	5,996.44
<b>Total Instructional</b>	<b>262.69</b>	<b>4,986.14</b>	<b>12,536.06</b>	<b>18,532.50</b>	<b>5,996.44</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	1,342.92	1,351.52	1,351.52	-
AERIES	-	1,286.26	2,000.00	2,000.00	-
Legal Services	283.48	644.68	6,367.44	6,367.44	-
Legal Special Education	-	510.03	2,098.02	2,098.02	-
Other School Contracted Services	393.06	7,241.44	9,241.44	1,589.67	(7,651.77)
Other School Expense	-	66.90	135.78	135.78	-
<b>Total Professional Services</b>	<b>676.54</b>	<b>11,092.23</b>	<b>21,194.20</b>	<b>13,542.43</b>	<b>(7,651.77)</b>
<b>Student Related</b>					
Graduation Expense	4.51	1,516.27	5,000.00	5,000.00	-
SPED Related Services	14,722.58	121,181.32	137,000.00	137,000.00	-
Student Activities	15.51	1,216.51	10,500.00	10,500.00	-
<b>Total Student Related</b>	<b>14,742.60</b>	<b>123,914.10</b>	<b>152,500.00</b>	<b>152,500.00</b>	<b>-</b>
<b>Taxes</b>					
Sales Tax And Use	673.08	8,537.15	9,768.73	16,348.83	6,580.10
<b>Total Taxes</b>	<b>673.08</b>	<b>8,537.15</b>	<b>9,768.73</b>	<b>16,348.83</b>	<b>6,580.10</b>
<b>Total Other Expenses</b>	<b>20,216.90</b>	<b>226,444.33</b>	<b>324,786.98</b>	<b>324,998.70</b>	<b>211.73</b>

**California Connections Academy Northern California  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			1,762	1,766	(4)	-0.22%
Forecasted Total Enrollment			2,293	2,372	(79)	-3.34%
Forecasted Funded Enrollment			1,664	1,691	(27)	-1.58%
<b>Revenue</b>						
State Funding	1,403,459.46	14,398,652.10	18,139,582.50	18,364,010.48	(224,427.98)	-1.22%
Federal & Other Program Funding	399,348.00	940,527.02	1,743,773.33	1,740,993.31	2,780.02	0.16%
Local Aid	219,344.25	2,238,835.81	2,818,115.00	2,823,803.00	(5,688.00)	-0.20%
Other Funding Sources	-	19,379.65	19,379.65	8,000.00	11,379.65	142.25%
<b>Total Revenue</b>	<b>2,022,151.71</b>	<b>17,597,394.58</b>	<b>22,720,850.48</b>	<b>22,936,806.79</b>	<b>(215,956.31)</b>	<b>-0.94%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	118,471.49	1,231,332.52	1,493,356.25	1,448,976.96	(44,379.29)	-3.06%
Instructional Staff	633,768.56	5,912,686.36	8,284,819.26	8,499,518.16	214,698.90	2.53%
<b>Total Compensation Expense</b>	<b>752,240.06</b>	<b>7,144,018.88</b>	<b>9,778,175.51</b>	<b>9,948,495.12</b>	<b>170,319.61</b>	<b>1.71%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	467,737.05	4,753,036.66	5,763,219.60	5,756,496.84	(6,722.76)	-0.12%
Revenue Based Fees	147,099.11	1,502,009.29	1,789,595.66	1,806,434.35	16,838.69	0.93%
<b>Total Fee Based Expenses</b>	<b>614,836.16</b>	<b>6,255,045.95</b>	<b>7,552,815.26</b>	<b>7,562,931.19</b>	<b>10,115.92</b>	<b>0.13%</b>
<b>Other School Expenses</b>						
Assessment	6,779.20	67,876.13	264,073.51	264,073.51	-	0.00%
Authorizer Oversight	21,656.61	222,747.09	266,060.30	267,468.09	1,407.79	0.53%
Employee Related	11,066.80	310,350.19	374,902.53	304,992.97	(69,909.56)	-22.92%
Facilities	13,188.17	150,151.47	263,902.37	239,286.63	(24,615.74)	-10.29%
Governance	295.25	27,113.63	45,843.44	45,763.44	(80.00)	-0.17%
Internet Service Provider	-	52,615.61	81,372.53	89,000.00	7,627.47	8.57%
Instructional	3,157.69	51,669.17	128,083.86	189,695.28	61,611.42	32.48%
Professional Services	13,013.99	153,659.96	206,951.15	131,312.19	(75,638.96)	-57.60%
Student Related	240,797.50	1,357,853.50	1,395,884.48	1,362,000.00	(33,884.48)	-2.49%
Taxes	8,359.99	98,979.65	112,993.21	111,013.13	(1,980.08)	-1.78%
<b>Total Other School Expenses</b>	<b>318,315.20</b>	<b>2,493,016.40</b>	<b>3,140,067.38</b>	<b>3,004,605.24</b>	<b>(135,462.14)</b>	<b>-4.51%</b>
<b>Total Program Expenses</b>	<b>1,685,391.41</b>	<b>15,892,081.23</b>	<b>20,471,058.15</b>	<b>20,516,031.55</b>	<b>44,973.39</b>	<b>0.22%</b>
<b>Net Increase (Decrease)</b>	<b>336,760.30</b>	<b>1,705,313.35</b>	<b>2,249,792.33</b>	<b>2,420,775.25</b>	<b>(170,982.92)</b>	
<b>Beginning fund balance</b>	<b>2,304,528.42</b>	<b>2,304,528.42</b>	<b>2,304,528.42</b>		<b>2,304,528.42</b>	
<b>Ending fund balance</b>	<b>2,641,288.72</b>	<b>4,009,841.77</b>	<b>4,554,320.75</b>		<b>4,554,320.75</b>	

**California Connections Academy Southern California  
Revenue and Expense Statement  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			5,077	5,114	(38)	0.00%
Forecasted Total Enrollment			6,609	6,638	(29)	0.00%
Forecasted Funded Enrollment			4,830	4,922	(92)	-1.87%
<b>Revenue</b>						
State Funding	1,478,571.96	15,600,756.34	19,835,152.40	20,425,626.15	(590,473.75)	-2.00%
Federal & Other Program Funding	650,095.00	2,293,995.87	3,016,040.87	4,962,207.57	(1,946,166.70)	-39.22%
Local Aid	3,132,082.56	32,839,946.02	41,336,995.00	41,649,189.00	(312,194.00)	-0.75%
Other Funding Sources	5,214.14	38,910.03	38,910.03	10,000.00	28,910.03	289.10%
<b>Total Revenue</b>	<b>5,265,963.66</b>	<b>50,773,608.26</b>	<b>64,227,098.30</b>	<b>67,047,022.72</b>	<b>(2,819,924.42)</b>	<b>-4.21%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	333,763.40	3,468,967.23	4,231,398.20	4,107,632.58	(123,765.62)	-3.01%
Instructional Staff	1,817,565.60	16,679,217.83	23,482,185.69	23,766,340.85	284,155.16	1.20%
<b>Total Compensation Expense</b>	<b>2,151,329.00</b>	<b>20,148,185.06</b>	<b>27,713,583.89</b>	<b>27,873,973.43</b>	<b>160,389.54</b>	<b>0.58%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	1,392,669.69	13,930,947.90	16,879,668.62	16,592,111.49	(287,557.13)	-1.73%
Revenue Based Fees	252,727.02	4,218,338.35	5,047,736.38	5,284,925.94	237,189.57	4.49%
<b>Total Fee Based Expenses</b>	<b>1,645,396.71</b>	<b>18,149,286.25</b>	<b>21,927,405.00</b>	<b>21,877,037.43</b>	<b>(50,367.57)</b>	<b>-0.23%</b>
<b>Other School Expenses</b>						
Assessment	17,710.72	196,137.38	830,393.79	830,393.79	-	0.00%
Authorizer Oversight	61,148.11	624,540.36	746,836.57	752,885.44	6,048.87	0.80%
Employee Related	31,701.96	881,667.46	1,051,894.55	859,240.39	(192,654.16)	-22.42%
Facilities	24,433.10	384,204.31	771,441.20	769,053.49	(2,387.71)	-0.31%
Governance	836.81	91,459.97	116,261.00	105,951.07	(10,309.93)	-9.73%
Internet Service Provider	-	151,319.40	228,845.67	287,000.00	58,154.33	20.26%
Instructional	9,045.51	145,561.12	195,561.12	534,418.37	338,857.25	63.41%
Professional Services	18,838.51	331,690.06	528,172.77	369,938.80	(158,233.97)	-42.77%
Student Related	290,353.99	2,919,255.35	4,151,000.00	4,151,000.00	-	0.00%
Other (Income) and Expense	-	(84,581.00)	(84,581.00)	(84,581.00)	-	0.00%
Taxes	24,755.43	275,998.74	323,401.51	311,078.01	(12,323.50)	-3.96%
Pending Allocation	267,548.29	490,844.30	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>746,372.43</b>	<b>6,408,097.45</b>	<b>8,859,227.18</b>	<b>8,886,378.36</b>	<b>27,151.18</b>	<b>0.31%</b>
<b>Total Program Expenses</b>	<b>4,543,098.14</b>	<b>44,705,568.76</b>	<b>58,500,216.06</b>	<b>58,637,389.22</b>	<b>137,173.16</b>	<b>0.23%</b>
<b>Net Increase (Decrease)</b>	<b>722,865.52</b>	<b>6,068,039.50</b>	<b>5,726,882.24</b>	<b>8,409,633.51</b>	<b>(2,682,751.27)</b>	
<b>Beginning fund balance</b>	<b>9,607,874.68</b>	<b>9,607,874.68</b>	<b>9,607,874.68</b>			
<b>Ending fund balance</b>	<b>10,330,740.20</b>	<b>15,675,914.18</b>	<b>15,334,756.92</b>			

**California Connections Academy Southern California  
Balance Sheet  
April 30, 2023**

<b>ASSETS</b>	
<b>Cash and Short Term Investments:</b>	
Payroll	\$ 1,704,820.52
Operating Account	2,518,121.73
Holding	25,342,982.44
OCDE Cash Account	(1,123,683.17)
Petty Cash	300.00
	-----
<b>Total Cash and Short Term Investments</b>	<b>28,442,541.52</b>
<b>Other Current Assets:</b>	
Pupil Funding	(433,691.11)
SPED Funding State	(604,375.59)
Other State Receivables	(412,112.46)
Federal Programs	602,773.00
Due from CalOPS Schools	(392,317.32)
Prepaid Expenses	65,581.43
	-----
<b>Total Other Current Assets</b>	<b>(1,174,142.05)</b>
	-----
<b>Total Current Assets</b>	<b>27,268,399.47</b>
<b>Fixed Assets:</b>	
Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(10,118.02)
	-----
<b>Net Fixed Assets</b>	<b>22,403.48</b>
<b>Other Assets:</b>	
Rent Deposit InterPres Corporation	20,287.30
	-----
<b>Total Other Assets</b>	<b>20,287.30</b>
	-----
<b>Total Assets</b>	<b>\$ 27,311,090.25</b>
	=====
<b>LIABILITIES</b>	
<b>Current Liabilities:</b>	
Due to (from) Pearson Virtual Schools	\$ 8,908,522.11
CalOPS Payroll Liability	(4,481,781.20)
CalOPS Pass Through Expense Liability	(2,618,740.34)
Pension Payable	1,578,771.98
Accrued Credit Card Expenses	490,844.30
Deferred Rent	25,606.00
Deferred Revenue	5,585,519.70
Accounts Payable	2,146,433.52
	-----
<b>Total Current Liabilities</b>	<b>11,635,176.07</b>
	-----
<b>Total Liabilities</b>	<b>11,635,176.07</b>
	-----
<b>FUND BALANCE</b>	
Beginning Fund Balance	9,607,874.68
Change in Fund Balance	6,068,039.50
	-----
<b>Ending Fund Balance</b>	<b>15,675,914.18</b>
	-----
<b>Total Liabilities and Fund Balance</b>	<b>\$ 27,311,090.25</b>
	=====

**California Connections Academy Southern California**  
**Schedule of Revenue**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	1,011,535.74	10,598,091.47	13,340,255.00	13,429,941.00	(89,686.00)
LCFF / General Purpose Block Grant - State EPA	72,440.06	767,411.09	965,972.00	984,332.00	(18,360.00)
Lottery	85,841.57	909,382.14	1,144,676.82	1,166,433.07	(21,756.26)
Mandated Cost Reimbursement	11,750.00	112,016.67	141,000.00	141,000.00	-
Special Education Pass through funds - State	297,004.59	3,146,385.46	3,960,485.20	4,035,759.99	(75,274.80)
A-G Completion Improvement Grant	-	-	-	116,494.00	(116,494.00)
Educator Effectiveness Block Grant	-	-	-	178,141.67	(178,141.67)
ERMHS	-	64,838.00	280,131.88	257,613.42	22,518.46
Star Testing Reimbursement	-	2,631.50	2,631.50	-	2,631.50
Universal TK Grant	-	-	-	115,911.00	(115,911.00)
<b>Total State Funding</b>	<b>1,478,571.96</b>	<b>15,600,756.34</b>	<b>19,835,152.40</b>	<b>20,425,626.15</b>	<b>(590,473.75)</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	670,425.00	795,633.00	776,266.00	19,367.00
Title II	-	101,380.00	130,167.00	129,900.00	267.00
Title IV	-	54,878.00	54,878.00	54,862.00	16.00
IDEA	-	-	568,050.00	568,050.00	-
E-Rate	-	3,020.87	3,020.87	11,400.00	(8,379.13)
ESSER Funding	650,095.00	1,464,292.00	1,464,292.00	3,421,729.57	(1,957,437.60)
<b>Total Federal &amp; Other Programs Funding</b>	<b>650,095.00</b>	<b>2,293,995.87</b>	<b>3,016,040.87</b>	<b>4,962,207.57</b>	<b>(1,946,166.70)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	3,132,082.56	32,839,946.02	41,336,995.00	41,649,189.00	(312,194.00)
<b>Total Local Funding</b>	<b>3,132,082.56</b>	<b>32,839,946.02</b>	<b>41,336,995.00</b>	<b>41,649,189.00</b>	<b>(312,194.00)</b>
<b>Other Funding</b>					
Interest	5,214.14	33,297.38	33,297.38	10,000.00	23,297.38
Miscellaneous	-	5,612.65	5,612.65	-	5,612.65
<b>Total Other Funding</b>	<b>5,214.14</b>	<b>38,910.03</b>	<b>38,910.03</b>	<b>10,000.00</b>	<b>28,910.03</b>
<b>Total Revenue</b>	<b>5,265,963.66</b>	<b>50,773,608.26</b>	<b>64,227,098.30</b>	<b>67,047,022.72</b>	<b>(2,819,924.42)</b>

**California Connections Academy Southern California**  
**Schedule of Fees**  
**For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	233,938.30	2,488,243.36	3,030,348.42	2,950,770.21	(79,578.21)
Benefits	59,654.26	634,502.03	772,738.83	752,446.45	(20,292.38)
Pension	31,171.13	248,689.86	303,232.81	273,069.20	(30,163.61)
Taxes	8,999.71	97,531.98	125,078.15	131,346.72	6,268.57
<b>Total Administrative Compensation</b>	<b>333,763.40</b>	<b>3,468,967.23</b>	<b>4,231,398.20</b>	<b>4,107,632.58</b>	<b>(123,765.62)</b>
<b>Instructional Compensation</b>					
Salaries	1,215,982.40	11,621,333.63	16,234,539.99	16,662,288.39	427,748.40
Benefits	310,075.51	2,979,230.01	4,155,597.64	4,264,673.48	109,075.84
Pension	273,203.09	1,858,367.34	2,779,497.08	2,520,576.74	(258,920.34)
Taxes	18,304.60	220,286.84	312,550.97	318,802.24	6,251.27
<b>Total Instructional Compensation</b>	<b>1,817,565.60</b>	<b>16,679,217.83</b>	<b>23,482,185.69</b>	<b>23,766,340.85</b>	<b>284,155.16</b>
<b>Total Compensation</b>	<b>2,151,329.00</b>	<b>20,148,185.06</b>	<b>27,713,583.89</b>	<b>27,873,973.43</b>	<b>160,389.54</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	20,862.50	211,625.00	253,837.30	255,721.81	1,884.51
Community Outreach	45,833.33	458,333.33	550,000.00	550,000.00	-
Connexus Annual License (EMS)	250,350.00	2,539,500.00	3,046,047.57	3,068,661.72	22,614.15
Curriculum Postage	18,169.25	181,692.50	218,089.83	219,041.46	951.62
Direct Course Instruction Support	7,837.50	88,660.00	111,600.00	154,844.33	43,244.33
Educational Resource Center	52,573.50	533,295.00	639,669.99	644,418.96	4,748.97
Enrollment and Records Management	22,023.33	220,233.33	264,351.31	265,504.80	1,153.48
Facility Support Services	1,525.00	15,250.00	18,150.06	18,150.06	-
Hardware/Software - Employees	14,500.00	136,000.00	158,459.99	158,958.19	498.21
Human Resources Support	30,208.33	283,333.33	330,124.97	331,162.90	1,037.93
ISP Processing Fee	17,568.90	99,208.33	119,096.72	108,641.33	(10,455.40)
Special Populations Consultative Services	114,300.00	791,700.00	1,019,560.21	1,095,899.77	76,339.56
School Curriculum Supplies	9,458.33	98,333.33	113,931.50	116,432.61	2,501.11
Short-Term Sub Teaching Services	22,636.82	253,228.10	310,864.92	32,518.85	(278,346.07)
Student Technology Assistance- Laptops	140,683.33	1,790,645.83	2,153,375.00	1,990,650.00	(162,725.00)
Tangible/Intangible Instr. Materials	561,552.07	5,595,034.82	6,715,921.36	6,718,964.35	3,042.99
Technical Support and Repairs	62,587.50	634,875.00	761,511.89	767,165.43	5,653.54
Voice Over IP Services	-	-	95,075.99	95,374.92	298.92
<b>Total Enrollment/Unit Based Fees</b>	<b>1,392,669.69</b>	<b>13,930,947.90</b>	<b>16,879,668.62</b>	<b>16,592,111.49</b>	<b>(287,557.13)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	29,732.59	496,275.10	593,851.34	621,755.99	27,904.65
School Administration	178,395.54	2,977,650.60	3,563,108.03	3,730,535.96	167,427.93
Treasury Services	44,598.89	744,412.65	890,777.01	932,633.99	41,856.98
<b>Total Revenue Based Fees</b>	<b>252,727.02</b>	<b>4,218,338.35</b>	<b>5,047,736.38</b>	<b>5,284,925.94</b>	<b>237,189.57</b>
<b>Total Fee-Based Expenses</b>	<b>1,645,396.71</b>	<b>18,149,286.25</b>	<b>21,927,405.00</b>	<b>21,877,037.43</b>	<b>(50,367.57)</b>



**California Connections Academy Southern California  
Schedule of Other Expenses  
For the Period Ended April 30, 2023**

	April-23 Actual	YTD Actual	Annual Forecast	Revised Budget 10/25/2022	Forecast vs Budget \$
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	5,945.22	228,416.44	316,000.00	316,000.00	-
Student Testing & Assessment Travel	11,765.50	25,634.50	259,393.79	259,393.79	-
Student Testing Technology	-	(57,913.56)	255,000.00	255,000.00	-
<b>Total Assessment</b>	<b>17,710.72</b>	<b>196,137.38</b>	<b>830,393.79</b>	<b>830,393.79</b>	<b>-</b>
<b>Authorizer Oversight</b>					
District Oversight	45,389.02	465,654.20	556,432.22	560,634.62	4,202.40
SELPA Admin Fee	13,917.34	140,468.67	168,303.35	170,149.82	1,846.47
STRS Reporting	1,841.75	18,417.50	22,101.00	22,101.00	-
<b>Total Authorizer Oversight</b>	<b>61,148.11</b>	<b>624,540.36</b>	<b>746,836.57</b>	<b>752,885.44</b>	<b>6,048.87</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	117.94	6,154.33	25,956.85	25,956.85	-
Staff Training/Prof. Dvlpmt	31,441.78	828,492.41	828,492.41	635,838.25	(192,654.16)
Team Building	-	19,661.87	48,400.15	48,400.15	-
Travel and Conferences - Administration	69.13	17,063.95	51,259.21	51,259.21	-
Travel and Conferences - Teachers	73.11	10,294.90	97,785.93	97,785.93	-
<b>Total Employee Related</b>	<b>31,701.96</b>	<b>881,667.46</b>	<b>1,051,894.55</b>	<b>859,240.39</b>	<b>(192,654.16)</b>
<b>Facilities</b>					
Copiers/ Reproduction	421.60	8,388.54	16,240.48	16,240.48	-
Depreciation	180.68	1,806.80	2,168.16	3,000.00	831.84
Equipment/Supplies	-	20,548.52	124,000.00	124,000.00	-
Expensed Furniture and Equipment	5,872.24	14,745.39	151,894.35	151,894.35	-
High-Speed Internet	2,783.91	10,210.99	35,140.98	35,140.98	-
Maintenance & Repairs	2,332.08	14,024.46	42,795.20	42,795.20	-
Office Postage	3,256.20	16,621.79	22,797.16	22,797.16	-
Office Rent	19,994.04	199,940.40	247,197.15	247,197.15	-
Office Supplies	1,931.42	34,010.72	34,892.80	34,892.80	-
Phone	2,569.61	24,072.48	26,075.18	26,075.18	-
Rent Operating Expense	(15,301.65)	24,820.23	30,820.23	27,600.68	(3,219.55)
Rent Storage Unit	115.27	10,485.76	13,000.00	13,000.00	-
Utilities	277.70	4,528.23	24,419.51	24,419.51	-
<b>Total Facilities</b>	<b>24,433.10</b>	<b>384,204.31</b>	<b>771,441.20</b>	<b>769,053.49</b>	<b>(2,387.71)</b>
<b>Governance</b>					
Accreditation	-	1,130.00	1,130.00	1,130.00	-
Banking Fees	580.13	6,443.58	11,000.00	11,000.00	-
Board-Related Expenses	-	-	9,782.33	9,782.33	-
Dues - School	(108.21)	66,652.17	68,652.17	58,342.24	(10,309.93)
Dues - Staff	364.89	10,522.33	18,984.61	18,984.61	-
Insurance Expenses	-	6,711.89	6,711.89	6,711.89	-
<b>Total Governance</b>	<b>836.81</b>	<b>91,459.97</b>	<b>116,261.00</b>	<b>105,951.07</b>	<b>(10,309.93)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	151,319.40	228,845.67	287,000.00	58,154.33
<b>Total Internet Service Provider</b>	<b>-</b>	<b>151,319.40</b>	<b>228,845.67</b>	<b>287,000.00</b>	<b>58,154.33</b>
<b>Instructional</b>					
Other Curriculum	9,045.51	144,901.12	194,901.12	359,914.12	165,013.00
Summer School	-	660.00	660.00	174,504.25	173,844.25
<b>Total Instructional</b>	<b>9,045.51</b>	<b>145,561.12</b>	<b>195,561.12</b>	<b>534,418.37</b>	<b>338,857.25</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	43,107.40	43,107.40	38,973.66	(4,133.74)
AERIES	-	37,091.62	37,091.62	37,091.62	-
Legal Services	5,284.85	18,845.77	183,616.81	183,616.81	-
Legal Special Education	-	40,525.07	60,500.19	60,500.19	-
Other School Contracted Services	13,530.83	189,941.40	199,941.40	45,841.17	(154,100.23)
Other School Expense	22.83	2,178.80	3,915.35	3,915.35	-
<b>Total Professional Services</b>	<b>18,838.51</b>	<b>331,690.06</b>	<b>528,172.77</b>	<b>369,938.80</b>	<b>(158,233.97)</b>
<b>Student Related</b>					
Graduation Expense	10,882.47	19,637.22	55,000.00	55,000.00	-
SPED Related Services	295,138.06	2,820,294.53	3,997,000.00	3,997,000.00	-
Student Activities	(15,666.54)	79,323.60	99,000.00	99,000.00	-
<b>Total Student Related</b>	<b>290,353.99</b>	<b>2,919,255.35</b>	<b>4,151,000.00</b>	<b>4,151,000.00</b>	<b>-</b>
<b>Other (Income) and Expense</b>					
Gain from Insurance Claims	-	(84,581.00)	(84,581.00)	(84,581.00)	-
<b>Total Other (Income) and Expense</b>	<b>-</b>	<b>(84,581.00)</b>	<b>(84,581.00)</b>	<b>(84,581.00)</b>	<b>-</b>
<b>Taxes</b>					
Sales Tax And Use	24,755.43	275,998.74	323,401.51	311,078.01	(12,323.50)
<b>Total Taxes</b>	<b>24,755.43</b>	<b>275,998.74</b>	<b>323,401.51</b>	<b>311,078.01</b>	<b>(12,323.50)</b>
<b>Pending Allocation</b>					
Expenses Pending Allocation	267,548.29	490,844.30	-	-	-
<b>Total Pending Allocation</b>	<b>267,548.29</b>	<b>490,844.30</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>746,372.43</b>	<b>6,408,097.45</b>	<b>8,859,227.18</b>	<b>8,886,378.36</b>	<b>27,151.18</b>

# Coversheet

## Policy and Compliance Report (attached)

<b>Section:</b>	III. Oral Reports
<b>Item:</b>	D. Policy and Compliance Report (attached)
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	CalOPS May 2023 Board Policy Update.pdf

# May 2023 CalOPS Board Policy Update

## Governor Releases Revised Budget Plan for 2023-24: \$23,706 per pupil for FY24

Friday, Governor Gavin Newsom released his May Revision to the budget for the 2023-24 fiscal year. The May Revision kicks off the final phase of the State budget process for 2023-24 with an update to the initial [January Governor's Budget Proposal](#). The Legislature must pass a final version of the budget by June 15<sup>th</sup>, and may approve, amend, or reject any of the proposals and priorities offered by the Governor in his May Revision. Many of the programmatic details are not yet available.

Since the release of the Governor's Budget in January, revenue declines have continued. California is now facing a **\$31.5B shortfall**. The May Revision continues a balanced approach using spending reductions, trigger reductions, delayed spending, fund shifts and borrowing to fill the gap- but does not draw from Rainy Day funds.

### K-12 Education

The May Revision includes total funding of \$127.2B (\$79.1B Proposition 98 General Fund, and \$48.1B other funds) for all K-12 education programs. Overall, **funding in 2023-24 will average about \$23,706 per pupil from all funding sources**, and \$17,444 in Proposition 98 General fund. The average per-pupil estimates are just slightly lower than predicted in January.

### Other Highlights include:

- LCFF and COLA: The May Revision fully funds an 8.22 percent cost-of-living adjustment (COLA), up slightly from 8.13 percent in January, for LCFF and other categoricals. This provides about \$3.4B more for LCFF compared to the current year budget.
- Transitional Kindergarten (TK): Retains continued expansion per current law but adjusts overall TK allocation due to reduced TK enrollment projections at May Revision.
- Extended Learning (ELOP): Maintains current implementation but proposes to extend the expenditure deadline for ELOP funds received in 2021-22 and 2022-23 from June 30, 2023, to June 30, 2024.
- Nutrition: Provides additional \$300M to fully fund increased program demand in the 2022-23 and 2023-24 fiscal years.
- Equity Multiplier: Maintains \$300M for the Equity Multiplier, with clarifying changes to strengthen accountability.

Dyslexia Screening: The May Revision requires LEAs to begin screening pupils in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year.

## Bill to extend charter renewal by one year

Senate Bill 739 which extends the charter renewal period by one year passed Senate Appropriations Committee and moved to the Senate Floor where a Senate full vote must occur by June 2, 2023.

## State Board of Education Considering Changes to “Verified Data”

On May 18, 2023, the State Board of Education will be considering important changes to state policy regarding the use of verified data that could have significant impacts on charter school renewals. AB 1505 modified the charter renewal process based on California School Dashboard data. With the passage of AB 1505, authorizers are required to consider “verified data” for renewals of certain charter schools. In 2020, the SBE adopted an approved list of valid and reliable assessments that can be used by charters and authorizers to measure increases in academic achievement.

- [Adoption of valid & reliable assessments & data for California charter schools](#). A key issue for California Connections is that **95% of eligible students must be tested in additional performance data for inclusion of that additional performance data (e.g., NWEA MAP) as verified state data** for California accountability framework. The California Charter Schools Association (CCSA) is looking to change this requirement as the benchmark data is still reliable with less than 95% participation as long as there is reasonably high participation and many charter schools cannot test 95% of their students in additional tests beyond the state assessments. CCSA explained on a recent conference call they were trying to change this participation requirement for verified data; however, no success to date.

# Coversheet

## Approval of Minutes from the April 25, 2023 Board Meeting (attached)

**Section:** IV. Consent Items  
**Item:** A. Approval of Minutes from the April 25, 2023 Board Meeting (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 23.04.25 Board Meeting Minutes for Approval.pdf

DRAFT



## California Connections Academy

### Minutes

#### California Online Public Schools (CalOPS) Board Meeting

---

##### **Date and Time**

Tuesday April 25, 2023 at 3:30 PM

##### **Location**

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366  
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675  
23091 Arden Street, Lake Forest, CA 92630  
1201 Cara Road, Dinuba, CA 93618  
8422 Madison Avenue, Fair Oaks, CA 95628  
3753 W. Norberry Street, Lancaster, CA 93536  
32946 Calle San Marcos San Juan Capistrano, 92675  
9423 Reseda Blvd. Apt#230, Northridge, CA 91324  
5716 Owl's Nest Drive, Santa Rosa, CA 95409

---

##### **Join Zoom Meeting**

<https://zoom.us/j/99738547973>

Meeting ID: 997 3854 7973

Dial In:

+1 (669) 444-9171 ext. 99738547973# US

---

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Eva McGahey at (714) 248-6179 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

---

##### **Directors Present**

D. Rivas (remote), E. Pavlich (remote), E. Wickliffe (remote), M. Henjum (remote), M. Nunez (remote), P. Hedrick (remote)

##### **Directors Absent**

A. Pulsipher

##### **Guests Present**

---

Adam Kaeli (remote), D. Hertzler (remote), D. Kozub (remote), E. McGahey, H. Tamayo (remote), Jason Sitomer (remote), K. Mannix (remote), L. Carter (remote), L. Dombek (remote), L. Johnson (remote), M. White (remote), Paul Minney (remote), R. Romero (remote), R. Savage (remote), S. Ford (remote), V. Acosta

---

## I. Opening Items

### A. Call the Meeting to Order

E. Pavlich called a meeting of the board of directors of California Connections Academy to order on Tuesday Apr 25, 2023 at 3:33 PM.

### B. Roll Call

### C. Approval of Minutes from the February 28, 2023 Board Meeting (attached)

P. Hedrick made a motion to approve the minutes from.

M. Henjum seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

E. Wickliffe Aye  
M. Nunez Aye  
D. Rivas Aye  
E. Pavlich Aye  
P. Hedrick Aye  
M. Henjum Aye  
A. Pulsipher Absent

### D. Approval of Agenda

M. Henjum made a motion to approve the agenda.

P. Hedrick seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

E. Pavlich Aye  
M. Henjum Aye  
E. Wickliffe Aye  
P. Hedrick Aye  
D. Rivas Aye  
A. Pulsipher Absent  
M. Nunez Aye

## II. Oral Reports

### A. Superintendent's Report

R. Savage gives his Superintendent's Report. He discusses grad plans and end of year activities in NorCal and SoCal. State testing began this week and is progressing smoothly. Discussions with CAPO went well, but no other authorizing districts have had communications to note in regards to CalOPS transition.

### B. Principals' Report (attached)

### C.

### **CalCA Financial Report**

L. Carter presents her consolidated financial report. She goes over the costs being used for contracted services and where CalOPS has deviated minimally from the original budget plan to accommodate the transition. Currently schools are under their total budget, only above the planned expenditure due to unforeseen transition costs. There is an expected growth in spending for testing, graduation, and professional contracted services.

### **III. Consent Items**

#### **A. Approval of Staffing Report (attached)**

#### **B. Approval of Pearson Invoice(s) (attached)**

#### **C. Approval of Employee Handbook Update (attached)**

#### **D. Approval of CalCA Safety Plan (attached)**

P. Hedrick made a motion to pass consent agenda.

D. Rivas seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

D. Rivas Aye

A. Pulsipher Absent

M. Nunez Aye

E. Pavlich Aye

P. Hedrick Aye

E. Wickliffe Aye

M. Henjum Aye

### **IV. Action Items**

#### **A. Approval of Contracts Over \$20,000 (attached)**

L. Carter discusses the contracts costing over \$20,000 as well as some one-time purchases that surpass that limit for the Board to approve of.

M. Henjum made a motion to pass approval of contracts over \$20,000.

D. Rivas seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

D. Rivas Aye

E. Wickliffe Aye

A. Pulsipher Absent

M. Nunez Aye

M. Henjum Aye

E. Pavlich Aye

P. Hedrick Aye

#### **B. Approval of Contract with Charter Impact (attached)**

L. Carter introduces Charter Impact and goes over why they are being brought on to support the CalOPS finance team for a 3 year contract. D. Rivas asks about the specific costs in regards to virtual help for students, but L. Carter reaffirms that it is not a service that will be



required and the finances presented are the ones relevant at present time. L. Carter notes that if anything changes financially moving forward it will be brought to the Board, but for now there is a flat cost for the upcoming school year from Charter Impact.

M. Henjum made a motion to approve Contract with Charter Impact.

P. Hedrick seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

P. Hedrick Aye

M. Henjum Aye

M. Nunez Aye

D. Rivas Aye

E. Wickliffe Aye

E. Pavlich Aye

A. Pulsipher Absent

**V. Information Items**

**A. Legislative Update (attached)**

D. Hertzler presents a brief update on legislation. Nothing immediately pressing. SB739 is a proposal to extend the current extension of charter renewals by 2 years. Moving forward with charter renewal for 3 of our charters, which is unaffected by SB739. D. Hertzler also informs of possible curriculum changes with upcoming education bills, some of which may not affect CalOPS, but all are being monitored to ensure they are kept track of.

**B. Pearson Virtual Schools Update**

L. Johnson updates the board on ASP and SSP topics. The second semester of enrollment is wrapped up and now PVS is supporting the CalOPS team with the intent to return process. L. Johnson notes that platforms through Pearson Virtual Classroom are becoming less cluttered and will help students be more successful with their curriculum. Additional changes are being implemented to help teachers be more efficient and helpful to students. Course selections for Summer and next school year have concluded. Now student support systems requests are being collected to ensure a seamless transition for the upcoming school year.

**C. Board Relations Update**

D. Hertzler officially introduces E. McGahey as the Board Relations Administrative Assistant and gives a brief overview of the services found in BoardOnTrack. E. McGahey presents short video directly from BoardOnTrack.

E. Pavlich announces moving to closed session and recording of Board Meeting is ended.

**VI. CLOSED SESSION - Brown Act; Cal. Gov't Code 54954.5**

**A. Closed Session**

M. Henjum made a motion to move to closed session.

P. Hedrick seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

E. Wickliffe Aye

M. Nunez Aye

M. Henjum Aye

D. Rivas Aye

E. Pavlich Aye

A. Pulsipher Absent

**Roll Call**

P. Hedrick Aye

**VII. Closing Items**

**A. Adjourn Meeting**

Board returned into open session. E. Pavlich announces, "No votes were made and there is nothing to share out from Closed Session."

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:52 PM.

Respectfully Submitted,  
E. Pavlich

# Coversheet

## Approval of Staffing Report (attached)

**Section:** IV. Consent Items  
**Item:** B. Approval of Staffing Report (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CALCA\_Staffing Report\_.05.2023.pdf  
BlackburnMichael\_Resume.pdf  
CastroJennifer\_Resume.pdf  
HendrickBen\_Resume.pdf  
HendrickElizabeth\_Resume.pdf  
VishnaniAyesha\_Resume.pdf  
SanezMarissa\_Resume.pdf

**CALCA Staffing Report****New Hires**

<b>Name</b>	<b>Area</b>	<b>Compensation</b>	<b>Bonus Potential</b>	<b>Start Date</b>
Bessette, Hilary H.	Asst. Dir. Stu. Achieve.	\$110,000.00	0.00	05/01/2023
Blackburn, Michael	Teacher - Secondary	\$65,970.00	0.00	04/03/2023
Castro, Jennifer	Teacher - Special Ed	\$70,970.00	0.00	04/17/2023
Hendrick, Elizabeth	Teacher - Special Ed	\$72,000.00	0.00	04/17/2023
Saenz, Marissa D.	Teacher - Special Ed	\$66,970.00	0.00	04/17/2023
Vishnani, Ayesha	DEI Specialist	\$95,000.00	0.00	04/10/2023

**Departing Employees**

<b>Name</b>	<b>Area</b>	<b>Last Day of Work</b>	<b>Reason for Leaving</b>
Edmisten, Alicia	Teacher - Special Ed	05/03/2023	Career Change
Fairchild, Alyssa K.	Teacher - Advisory	05/05/2023	Commute/Relocation

**Promotion / Position Changes**

<b>Name</b>	<b>Former Position</b>	<b>New Position</b>	<b>Compensation</b>	<b>Bonus Potential</b>	<b>Start Date</b>
N/A					

**Michael Blackburn**  
 316 Shadow Oaks  
 Irvine, CA 92618  
**Cellular:** (951) 288-0152  
**Email:** mblackburn@valverde.edu

---

## Education

- Masters in Education, University of California Riverside 2006
- Bachelor of Arts in Political Science, University of California Riverside 2005

## Professional Background

- A.P. U.S. History Teacher, Citrus Hill High School, Perris, CA 2007-Present

Specific Duties- Teaching United States history from the early native civilizations of North and South America to the founding of the United States, and concluding with the current social, political, and economic conditions of 21<sup>st</sup> century America. The development of my U.S. History lesson plans encourage student participation, critical thinking, historical discussions, and student connections with past and present historical issues. My U.S. History lessons promote student achievement by following the Understanding by Design Model of planning and backward mapping in which the assessment is the starting piece of the planning and all the direct instruction and instructional activities are aligned with the assessment. Various media outlets and visual context clues are also incorporated within the course to give students an enlightened experience and knowledge in U.S. History. I also incorporate the Common Core Standards by encouraging students to analyze primary sources and incorporate evidence in their historical writing.

- World History Teacher, March Middle School, Moreno Valley, CA 2006-2007

Specific Duties - Taught 7<sup>th</sup> grade World History from ancient to modern times emphasizing the political, social, and cultural characteristics of Africa, Asia, and Europe. Students were taught using the Understanding by Design model and were given various opportunities to participate in discussions, reenactments, and critical thinking activities.

## Administrative Experience

- Social Science Department Chair – Citrus Hill High School 2011- Present
- U.S. History Data Team Leader – Citrus Hill High School 2008- Present
- Secondary Curriculum Council Member 2012- 2016
- Cooperating Teacher for UCR Social Science Credential Program 2012- 2016

## Licenses and Certification

- Single Subject Teaching Credential in Social Science 2006 – Present
- Specifically Designed Alternative Instruction in English Authorization 2006 – Present

## Awards

- Inland Empire Social Studies Council Teacher of Excellence 2012

## **Jennifer Castro**

484 Pheasant View Drive, Draper, UT 84020 - 503-984-0472 - jencastro1987@gmail.com

### **Instruction and Technology Coach**

I offer a proven track record of highly praised performance teaching, creating and leading professional development and coaching both in the synchronous and asynchronous setting. I have a passion for facilitating learning and optimizing every person's ability to grow and be successful.

---

### **Experience**

#### **Canyons School District**

- Instruction and Technology Coach 07/28/22 - Present

#### **Key Contributions:**

- Use and analyze data to develop and provide professional development, professional learning communities (PLCs) and coaching cycles to enact change and build leadership from within the school site
- Work with content specialists to design and adapt curriculum to meet student and staff needs
- Collect and analyze data in order to coach teachers in classrooms and in the PLC environment to enact change and develop stronger teaching and assessment practices
- Mine, analyze and present data to school site staff, administration and district personnel related to instructional outcomes and student achievement data.
- Assist, manage and train teachers and administration on education technology platforms that are current, relevant and most effective

#### **Teacher for Teachers Education Consulting - Remote and In Person [My personal business]**

- Instructional Consultant 01/01/21 - Present

#### **Key Contributions:**

- Speak at conferences and school district level trainings in order to develop and maintain business relationships with new and existing clients
- Use Social Media and Email Marketing to develop and maintain clients
- Develop and plan professional development and coaching plans based on data analysis and client expressed areas of need
- Develop and provide professional development and coaching related to mathematics, co-teaching, educational technology, engagement and special education instruction

#### **Houghton Mifflin Harcourt - Remote and In Person**

- Instructional Consultant 05/01/21 - 07/15/2022

#### **Key Contributions:**

- Lead Professional Development training related to mathematics curriculum
- Lead and plan district Professional Learning Communities around mathematics curriculum implementation
- Plan and facilitate English Language Learner for Mathematics and Special Education teachers trainings
- Teach demonstration lessons in classes of teachers that I coach and provide professional development
- Coach mathematics teachers to develop stronger delivering, planning and assessment methods

#### **Gex Publishing - Consultant (remote)**

- Design and edit curriculum for a major K-12 curriculum company

#### **Animo Watts College Preparatory Academy - GREEN DOT PUBLIC SCHOOLS Los Angeles, CA**

- Education Specialist 08/05/10 - 06/15/21
- Mathematics teacher (Math Intervention, Algebra 1, Geometry, Algebra 2, College Prep and Pre-Calculus)
- Professional Development Leader for Special Education (School District) 08/13-06/16

- Instructional Leadership Committee (School Site) 08/12-06/16
- Green Dot Instructional Leadership Team (School District) 08/12-06/16
- New Teacher Mentor (School Based) 08/12-07/14

### **Los Angeles County of Education – Downey, CA (Online Adult Education)**

VPSS Online Course Moderator(Mathematics and English) 06/12-01/18

- Adult credential certification course (online educator)
- Correct and provide feedback to course materials completed by students
- Provide feedback to course creators for more effective videos, methods of presentation of information, methods of analyzing teacher understanding and rubrics used for grading

### **Goalbook Toolkit – (Online Curriculum and Project Development)**

Goalbook Toolkit Virtual Content and Curriculum Creator 02/15-03/16

- Create online core standards aligned projects for middle and high school mathematics
- Align projects to student ability from below grade level to above grade level
- Differentiate modality and access to project materials for all learners
- Work collaboratively with an editor to create the most effective and engaging project possible

### **California State Los Angeles – Mentor Teacher (Intern Special Education Program)**

- Supervise and mentor an intern teacher for 1 school year in my classroom
- Sculpt intern teacher into a confident first year teacher with guidance and gradual release of responsibility with all aspects of being an Education Specialist

### **Education & Credentials**

#### **LOYOLA MARYMOUNT UNIVERSITY — Los Angeles, CA**

- BA, Business Law, May 2008
- MA, Education Specialist, May, 2012
- California Education Specialist Credential (Age 3-22), 05/2012

#### **LOS ANGELES COUNTY OF EDUCATION (LACOE) – Downey, CA**

- California Clear Credential, Education Specialist: Completed 05/2015

### **Awards & Recognition**

- Nominee Finalist for the "Dotties" (Green Dot Public Schools Annual Awards Banquet): March 2014, March 2015
- Teacher of the Month (Animo Watts College Preparatory Academy): October 2012, January 2013, November 2013, January 2015, October 2016, January 2018, February 2020, April 2021 (nominated by teachers)
- Teacher of the Year (Animo Watts College Preparatory Academy): June 2014 (nominated by administrative team), June 2016 (nominated by administrators and teachers)
- Heroes in Education (Los Angeles Unified School District): January 2015 (Nominated by Principal Abraham DeVilliers)

### **Languages (Other than English)**

Spanish:

- Conversationally fluent
- Fluent in reading and writing

## **Beth Hendrick, Ed.D.**

916.582.7302

mbhendrick2019@gmail.com

### **EDUCATION**

- **Ed.D, California State University, Sacramento**
  - [Graduate with Distinction](#) (one of two awarded)
  - “Best Graduate Paper” in CSU-wide Social Sciences Symposium
  - Cumulative GPA: 4.0
- **M.A, San Diego State University**
  - Cumulative GPA: 3.89
- **B.A, California State University, Chico**
  - Member of Award-Winning Model United Nations Team
  - Intern, Center for Applied and Professional Ethics (CAPE)

### **EXPERIENCE IN EDUCATION**

- *Special Education Program Specialist, California Virtual Academy (CAVA)*
  - Supervise, evaluate, and manage caseloads for 13 TK-2 Education Specialists
  - Oversee non-public school placements and case management
  - Monitor and guide IEP’s with high profile parents and advocates
  - Manage enrollment, write interim offers, and place students with IEPs
  - Monitor compliance timelines and draft PWNs when needed
  - Collaborate with General Education on data monitoring
  - Develop a virtual push-in model
  - Manage professional development for general education leaders and education specialists
- *Education Specialist, California Virtual Academy (CAVA)*
  - Manage a caseload of 28 students with IEPs, in addition to initial IEPs
  - Schedule, write, and lead IEP meetings by deadlines
  - Monitor student attendance, performance and services
  - Mentor new teachers
- *Teaching Assistant & Graduate Writing Instructor, California State University, Sacramento*
  - TA for EdD 608 (Diversity and Equity in Complex Organizations)
  - TA for EdD 602 (Policy and Practice for Education Leaders)
  - Presented on LCFE policy and LCAP development
- *Program Specialist, California Collaborative for Educational Excellence*
  - Supported systems development
  - Created statewide professional development
- *Education Specialist, Rocklin Unified SD & Grossmont Union SD*
  - Planned and led Special Day Class English courses (Grades 9-12)
  - Manages a caseload of 23-25 students with IEPs
  - Schedule, write, and lead IEP meetings by deadlines
  - Monitor student attendance, performance and services

### **CERTIFICATIONS**

- Preliminary California Administrative Services Credential
- Lifetime California Education Specialist Credential
- Lifetime California Cross-cultural, Language and Academic Development (CLAD) Credential



## **Beth Hendrick, Ed.D.**

916.582.7302

mbhendrick2019@gmail.com

### **PROFESSIONAL ORGANIZATIONS**

- *Member*, Doctorate in Educational Leadership Student Association (DELSA)
- *Member*, American Educational Research Association (AERA)
- *Member*, Council for Exceptional Children (CEC)

### **PUBLICATIONS AND SPEAKING ENGAGEMENTS**

#### ***September, 2022***

California State University, Sacramento Outstanding Dissertation Panel

[Link to Recorded Video](#) (Presentation begins at 24:40)

#### ***May, 2022***

California State University Social Sciences Symposium

Winner: Best Graduate Paper

#### ***Fall, 2020***

*Journal of Transformative Leadership*

Leading with Justice: Afterword and Next Step

[Link to Journal Article](#)

## **Beth Hendrick, Ed.D.**

916.582.7302

mbhendrick2019@gmail.com

### **EDUCATION**

- **Ed.D, California State University, Sacramento**
  - [Graduate with Distinction](#) (one of two awarded)
  - “Best Graduate Paper” in CSU-wide Social Sciences Symposium
  - Cumulative GPA: 4.0
- **M.A, San Diego State University**
  - Cumulative GPA: 3.89
- **B.A, California State University, Chico**
  - Member of Award-Winning Model United Nations Team
  - Intern, Center for Applied and Professional Ethics (CAPE)

### **EXPERIENCE IN EDUCATION**

- *Special Education Program Specialist, California Virtual Academy (CAVA)*
  - Supervise, evaluate, and manage caseloads for 13 TK-2 Education Specialists
  - Oversee non-public school placements and case management
  - Monitor and guide IEP’s with high profile parents and advocates
  - Manage enrollment, write interim offers, and place students with IEPs
  - Monitor compliance timelines and draft PWNs when needed
  - Collaborate with General Education on data monitoring
  - Develop a virtual push-in model
  - Manage professional development for general education leaders and education specialists
- *Education Specialist, California Virtual Academy (CAVA)*
  - Manage a caseload of 28 students with IEPs, in addition to initial IEPs
  - Schedule, write, and lead IEP meetings by deadlines
  - Monitor student attendance, performance and services
  - Mentor new teachers
- *Teaching Assistant & Graduate Writing Instructor, California State University, Sacramento*
  - TA for EdD 608 (Diversity and Equity in Complex Organizations)
  - TA for EdD 602 (Policy and Practice for Education Leaders)
  - Presented on LCFE policy and LCAP development
- *Program Specialist, California Collaborative for Educational Excellence*
  - Supported systems development
  - Created statewide professional development
- *Education Specialist, Rocklin Unified SD & Grossmont Union SD*
  - Planned and led Special Day Class English courses (Grades 9-12)
  - Manages a caseload of 23-25 students with IEPs
  - Schedule, write, and lead IEP meetings by deadlines
  - Monitor student attendance, performance and services

### **CERTIFICATIONS**

- Preliminary California Administrative Services Credential
- Lifetime California Education Specialist Credential
- Lifetime California Cross-cultural, Language and Academic Development (CLAD) Credential

## **Beth Hendrick, Ed.D.**

916.582.7302

mbhendrick2019@gmail.com

### **PROFESSIONAL ORGANIZATIONS**

- *Member*, Doctorate in Educational Leadership Student Association (DELSA)
- *Member*, American Educational Research Association (AERA)
- *Member*, Council for Exceptional Children (CEC)

### **PUBLICATIONS AND SPEAKING ENGAGEMENTS**

#### ***September, 2022***

California State University, Sacramento Outstanding Dissertation Panel

[Link to Recorded Video](#) (Presentation begins at 24:40)

#### ***May, 2022***

California State University Social Sciences Symposium

Winner: Best Graduate Paper

#### ***Fall, 2020***

*Journal of Transformative Leadership*

Leading with Justice: Afterword and Next Step

[Link to Journal Article](#)

## AYESHA VISHNANI

Inclusivity and Equity Change Agent | Advocate | Storyteller

- Bachelor of Journalism, Emphasis in Print and Digital Data Reporting and Minors in Women's and Gender Studies and Spanish, University of Missouri-Columbia
- Fluent: English and Hindi, Conversational: Spanish
- Social Justice Mediation Training, *University of Missouri-Columbia, January 2018*
- Inclusive Learning Experience Explorer, *Pearson, October 2022*

---

### EXPERIENCE

---

#### PEARSON VIRTUAL SCHOOLS

*DEI Specialist, November 2020-January 2023*

- Created, implemented, and led the first Diversity, Equity, and Inclusion strategy across departments for virtual schools.
- Empowered development in Culturally Responsive Education and Leadership for virtual school leaders and staff through one-on-one consulting, data analysis, professional development, and internal corporate advocacy on behalf of schools.
- Tracked and analyzed employee metrics and developed hiring-to-retain initiative to focus on the holistic advancement of marginalized teachers.
- Created the first Connections Academy Leadership PD virtual series on diversity, equity, and inclusion impacting schools across the country.
- Designed and curated a DEI webpage spotlighting and engaging staff as well as consistently highlighting culturally responsive resources which were adapted in virtual schools nationally. One of the most trafficked HR pages for the business.
- Facilitated an internal DEI School Strategy Committee with leaders across the business to partner on supporting school growth and meeting needs across the organization, consulting with departments such as curriculum, HR, marketing, and more.

#### MULTICULTURAL CENTER, Department of Inclusion, Diversity and Equity, University of Missouri-Columbia

*Program Specialist, March 2020-November 2020*

- Advised and mentored student organizations in order to help foster inclusivity and awareness on campus and keeping track of goals and deadlines to meet DEI benchmarks.
- Revamped advocacy-based model for Diversity Peer Educators by reassessing the current framework & goals and redesigning it to fit the changing needs of the organization through member feedback and other benchmarks.
- Worked on annual report assessing programming DEI benchmarks.
- Mentored organization leaders virtually to ensure accountability and belonging.

#### DIVERSITY PEER EDUCATOR 2017-2019

- Designed equity and inclusion facilitations based on each requestor's needs and area of interest.

- Organized campus conversations on systems of oppression including xenophobia, sexism, racism, homophobia, transphobia etc.
- Led facilitations for new students to plant foundational seeds about identity and inclusivity reaching hundreds of students.

#### FOUR FRONT MARGINALIZED COUNCIL

*Senior Advisor, August-December 2019, Co-Chair, 2018-19*

- Worked to build solidarity and foster sustainable leadership among 18 student organizations based on race, gender identity, sexuality, religion, ability and other identities through meetings, a retreat and solidarity walks that brought together current students and alumni.
- Delegated a \$13,000 budget for funding and resources to 18 organizations.
- Served on working groups, hiring committees with campus administration including Vice Chancellor of Inclusion, Diversity and Equity, to further departmental goals and secured an additional \$10,000 for the council.

#### RACE MATTERS, FRIENDS

*Intern, June-October 2019*

- Worked as an advocate and mentor for a student who had experienced racism and classism from the public school system at a summer academy and used mediation skills to bridge gaps of understanding.

#### SHAWNEE MISSION POST

*Reporter May-August 2016, May-August 2017*

- Wrote a series of investigative pieces on the 10-year increasing trend in free-reduced lunch rate for three districts—received highest engagement rate on website and social media.
- Reported on trends in the Shawnee Mission school district's English Language Learners' program and restructuring of classrooms and resources.

#### COLUMBIA MISSOURIAN

*Public health and safety reporter, January 2017-May 2017*

- Covered public safety, environment, courts, health issues centered predominantly on people of color, women, and immigrants.
- Analyzed data trends and reports on various issues like free speech and racial inequities and discrimination.

---

### • **AWARDS AND ACKNOWLEDGEMENTS**

---

- Pearson Virtual Schools Core Values Award 2021
- Connections Academy School Leader Award of Appreciation for work as PVS's Diversity and Inclusion Specialist 2022
- Thriving 22 Political Activist Award – Awarded by the Epsilon Psi Chapter of Delta Sigma Theta Sorority, Incorporated
- Resilient Advocate Award – Asian American Association
- NAACP Image Award Nominee for the Dr. Medgar Evers Political Award

## ***Resume of* MARISSA DONINE SAENZ**

marissadonine@gmail.com

951.225.5988

### **CREDENTIALS**

Level 1 Education Specialist Instruction Credential

Preliminary Multiple Subject Teaching Credential

Emergency Cross Cultural, Language and Academic Development Certificate

\*CLAD Program Completion 6/2023

### **EDUCATION**

M.S. Integrated Elementary & Special Education

*Boston University, GPA 3.68*

Boston, MA  
Graduated 9/2020

B.S. Human Development & Psychology

*Concentration in Counseling, Summa Cum Laude*

*Wheelock College of Education & Human Development at Boston University*

Boston, MA  
Graduated 5/2019

### **EXPERIENCE**

#### **Gabriella Charter School 2**

*5th - 7th Grade Resource Specialist Teacher / Education Specialist*

Los Angeles, CA  
8/2021 - Present

- Plans and executes individualized instruction and support to students with special needs in accordance with IEP goals
- Supports general education teachers and administrators to implement appropriate strategies to meet the needs of students with IEPs within the general education setting
- Manages compliance of accommodations and modifications for students with IEPs both in the general education classroom and during special education service time
- Manages records and follows appropriate legal procedures and practices as they relate to special education
- Finalizes all IEPs, ensuring compliance with State, Federal and SELPA laws and guidelines

#### **Romoland Elementary School**

*2nd - 5th Grade Education Specialist / Special Education Teacher*

Romoland, CA  
7/2020 - 6/2021

- Lead Teacher in a Special Day Class for students experiencing moderate to severe learning and behavioral disabilities through a virtual and in-person hybrid model
- Supervised and managed 4 Instructional Aides, delegated remote and in-person direction to target students' IEP goals
- Conducted annual IEP and evaluation meetings that involved initiating communication with families, school administration, and students' service providers
- Collaborated with various teams to ensure positive outcomes are met, while remaining adaptive to the changing needs and priorities presented by the COVID-19 pandemic
- Completed extensive training in thoughtful decision making, safety measure improvement, and risk reduction in the classroom, earning Pro-Act In-Service Instructor certification

#### **Gardner Pilot Academy**

*4<sup>th</sup> Grade Elementary & Special Education Intern*

Allston, MA  
8/2019 - 6/2020

- Provided full-time support to two 4<sup>th</sup>-grade inclusive classrooms, their teachers, the learning specialist, and service providers to improve student learning and increase family collaboration
- Appointed substitute lead teacher of the 4<sup>th</sup>-grade general classroom and special education classroom
- Collected and monitored data to measure progress and track student behavior to implement proactive approaches to challenging behaviors
- Joined daily grade-level meetings and developed a thorough understanding of pedagogy that informed plans and implementation of inclusive curriculum, activities, and lessons for students

**MARISSA DONINE SAENZ**

2

- Designed 4 months of virtual English Language Arts (ELA), math lessons, and one-on-one lessons to meet specific IEP needs caused by the COVID-19 pandemic

**Coolidge Corner After School Enrichment Program**

Brookline, MA

*Learning Lab Instructor, Writing Instructor, and On-Site Coordinator*

10/2017 - 6/2019

- Created writing and math curriculum for 3<sup>rd</sup> and 4<sup>th</sup>-graders built on the Massachusetts Department of Elementary Curriculum Framework
- Facilitated curriculum for a narrative writing class that incorporated engaging activities for students enrolled in K-5<sup>th</sup>-grade, such as creating personal scrapbooks
- Coordinated 10 after school staff in scheduling and ensuring all enrichment programs had sufficient support
- Advised students on maintaining productive study habits conducive to their unique family and household needs
- Improved 20 student participants reading and writing levels over the year

**Amos A. Laurence School**

Brookline, MA

*3<sup>rd</sup> Grade Pre-Practicum Student Teacher*

2/2/2019 - 5/2019

- Taught twenty-four 3<sup>rd</sup> grade students for 21 hours a week as a Boston University student teacher
- Employed effective instructional and classroom management techniques, including evidence-based instructional practices, Schoolwide Positive Behavior Interventions and Supports, and Applied Behavior Analysis
- Created innovative lessons such as math, ELA, and social-emotional learning per state curriculum and school-wide curriculum standards
- Interacted frequently with parents, responded to student needs directly, and promoted positive relationships with fellow teachers and school administrators
- Upheld the school's mission to provide all students with support necessary to make progress and achieve success
- Communicated with parents in person and through a weekly newsletter

**City Year**

Los Angeles, CA

*AmeriCorps Member*

7/2014 - 6/2015

- Co-taught a tri-lingual classroom in Koreatown, Los Angeles, through in-class support and direct assistance for each student's unique set of challenges at school and during after school programs
- Designed intervention tools to scaffold student learning and improve their attendance, behavior, and course performance in ELA and math
- Conducted monthly student data reports to ensure that each AmeriCorps member met the 15 hours of student support within the 3 areas of early warning indicators
- Developed extensive civic knowledge in education practice applied towards strengthening partner interactions, enhancing outcomes, and creating insightful work products
- Achieved the AmeriCorps Excellence Award for Level Five Leadership for exceptional performance in leading colleagues and classrooms with clear intention and purpose

# Coversheet

## Approval of Pearson Invoice(s) (attached)

**Section:** IV. Consent Items  
**Item:** C. Approval of Pearson Invoice(s) (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CalMB April 2023 Invoice and Support.pdf  
Central Coast April 2023 Invoice and Support.pdf  
Central Valley April 2023 Invoice and Support.pdf  
NorCal April 2023 Invoice and Support.pdf  
North Bay April 2023 Invoice and Support.pdf  
SoCal April 2023 Invoice and Support.pdf





Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy Monterey Bay  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy Monterey Bay  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA 92675-4842

**Connections Education LLC dba Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013225  
**Date :** 08-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82067712  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Total Ordered Quantity (No. Of Items)</b></td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td><b>Net Amount</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$160,287.50</td> </tr> <tr> <td><b>Tax Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$2,223.59</td> </tr> <tr> <td><b>Invoice Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$162,511.09</td> </tr> <tr> <td><b>Amount Due</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$162,511.09</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items)</b>	:		1	<b>Net Amount</b>	:	USD	\$160,287.50	<b>Tax Total</b>	:	USD	\$2,223.59	<b>Invoice Total</b>	:	USD	\$162,511.09	<b>Amount Due</b>	:	USD	\$162,511.09	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">REMITTANCE INFORMATION</th> </tr> </thead> <tbody> <tr> <td style="width: 60%; border-bottom: 1px dashed black;"><b>Make Checks Payable to:</b></td> <td style="border-bottom: 1px dashed black;"><b>Bank Wire to:</b></td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border-bottom: 1px dashed black;"><b>Bank Name</b> : Bank of America N A</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Address</b> :</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA ACH No</b> : 071000039</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA Wire No</b> : 026009593</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>SWIFT Code</b> : BOFAUS3N</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>A/C No</b> : 8188290225</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </tbody> </table>	REMITTANCE INFORMATION		<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A		<b>Bank Address</b> :		<b>ABA ACH No</b> : 071000039		<b>ABA Wire No</b> : 026009593		<b>SWIFT Code</b> : BOFAUS3N		<b>A/C No</b> : 8188290225		<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items)</b>	:		1																																				
<b>Net Amount</b>	:	USD	\$160,287.50																																				
<b>Tax Total</b>	:	USD	\$2,223.59																																				
<b>Invoice Total</b>	:	USD	\$162,511.09																																				
<b>Amount Due</b>	:	USD	\$162,511.09																																				
REMITTANCE INFORMATION																																							
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																						
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A																																						
	<b>Bank Address</b> :																																						
	<b>ABA ACH No</b> : 071000039																																						
	<b>ABA Wire No</b> : 026009593																																						
	<b>SWIFT Code</b> : BOFAUS3N																																						
	<b>A/C No</b> : 8188290225																																						
	<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA																																						



Invoice Number: 91000013225							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067712	CALCAMB	Direct Charges	23		160,287.50	2,223.59	162,511.09

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
			USD	USD	USD	USD	USD
	23	\$160,287.50	\$	\$	\$	\$2,223.59	\$162,511.09

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$160,287.50	\$2,223.59	\$162,511.09



# Pearson

**Charges for the Following Period:**

**April 2023**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,008.33
Connexus™ Annual License (EMS)	24,100.00
Curriculum Postage	1,738.00
Direct Course Instruction Support	1,402.50
Educational Resource Center	5,061.00
Enrollment and Records Management	2,106.67
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	1,543.75
Monthly Fee per Student on an IEP	10,350.00
School Curriculum Supplies	541.67
Student Technology Assistance	10,829.17
Tangible and Intangible Instructional Materials	54,893.11
Technical Support and Repairs	6,025.00
	<b>124,757.53</b>

**Revenue Based Charges**

Marketing Services	4,179.99
School Administration	25,079.98
Treasury Services	6,270.00
	<b>35,529.97</b>

**Total Amount Due**

**160,287.50**



Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy Central  
 Coast  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy  
 Central Coast  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
 Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013224  
**Date :** 08-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82067676  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCACC  
**Number of Pages :** Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Total Ordered Quantity (No. Of Items)</b></td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td><b>Net Amount</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$21,480.35</td> </tr> <tr> <td><b>Tax Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$230.93</td> </tr> <tr> <td><b>Invoice Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$21,711.28</td> </tr> <tr> <td><b>Amount Due</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$21,711.28</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items)</b>	:		1	<b>Net Amount</b>	:	USD	\$21,480.35	<b>Tax Total</b>	:	USD	\$230.93	<b>Invoice Total</b>	:	USD	\$21,711.28	<b>Amount Due</b>	:	USD	\$21,711.28	<p style="text-align: center;"><b>REMITTANCE INFORMATION</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; border-bottom: 1px dashed black;"><b>Make Checks Payable to:</b></td> <td style="width: 40%; border-bottom: 1px dashed black;"><b>Bank Wire to:</b></td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border-bottom: 1px dashed black;"><b>Bank Name</b> : Bank of America N A</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Address</b> :</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA ACH No</b> : 071000039</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA Wire No</b> : 026009593</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>SWIFT Code</b> : BOFAUS3N</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>A/C No</b> : 8188290225</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </table>	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A		<b>Bank Address</b> :		<b>ABA ACH No</b> : 071000039		<b>ABA Wire No</b> : 026009593		<b>SWIFT Code</b> : BOFAUS3N		<b>A/C No</b> : 8188290225		<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items)</b>	:		1																																		
<b>Net Amount</b>	:	USD	\$21,480.35																																		
<b>Tax Total</b>	:	USD	\$230.93																																		
<b>Invoice Total</b>	:	USD	\$21,711.28																																		
<b>Amount Due</b>	:	USD	\$21,711.28																																		
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																				
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A																																				
	<b>Bank Address</b> :																																				
	<b>ABA ACH No</b> : 071000039																																				
	<b>ABA Wire No</b> : 026009593																																				
	<b>SWIFT Code</b> : BOFAUS3N																																				
	<b>A/C No</b> : 8188290225																																				
	<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA																																				



Invoice Number: 91000013224							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067676	CALCACC	Direct Charges	23		21,480.35	230.93	21,711.28

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
			USD	USD	USD	USD	USD
	23	\$21,480.35	\$	\$	\$	\$230.93	\$21,711.28

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$21,480.35	\$230.93	\$21,711.28



# Pearson

<b>Charges for the Following Period:</b>	<b>April 2023</b>
--	-------------------

**Enrollment/Unit Based Charges**

	Accounting and Regulatory Reporting	354.17
	Connexus™ Annual License (EMS)	4,250.00
	Curriculum Postage	170.50
	Direct Course Instruction Support	206.25
	Educational Resource Center	892.50
	Enrollment and Records Management	206.67
	Facility Support Services	25.00
	Hardware/Software - Employees	250.00
	Human Resources Support	520.83
	Internet Subsidy Payment Processing	950.42
	Monthly Fee per Student on an IEP	1,800.00
	School Curriculum Supplies	208.33
	Student Technology Assistance	1,197.92
	Tangible and Intangible Instructional Materials	4,439.09
	Technical Support and Repairs	1,062.50
		<b>16,534.18</b>

**Revenue Based Charges**

	Marketing Services	581.91
	School Administration	3,491.41
	Treasury Services	872.85
		<b>4,946.17</b>

<b>Total Amount Due</b>	<b>21,480.35</b>
-------------------------	------------------



Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy Central  
 Valley  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy  
 Central Valley  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Connections Education LLC dba  
 Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013216  
**Date :** 05-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82067685  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

<table> <tr> <td><b>Total Ordered Quantity (No. Of Items) :</b></td> <td></td> <td style="text-align: right;">1</td> </tr> <tr> <td><b>Net Amount :</b></td> <td>USD</td> <td style="text-align: right;">\$229,038.89</td> </tr> <tr> <td><b>Tax Total :</b></td> <td>USD</td> <td style="text-align: right;">\$3,327.79</td> </tr> <tr> <td><b>Invoice Total :</b></td> <td>USD</td> <td style="text-align: right;">\$232,366.68</td> </tr> <tr> <td><b>Amount Due :</b></td> <td>USD</td> <td style="text-align: right;">\$232,366.68</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items) :</b>		1	<b>Net Amount :</b>	USD	\$229,038.89	<b>Tax Total :</b>	USD	\$3,327.79	<b>Invoice Total :</b>	USD	\$232,366.68	<b>Amount Due :</b>	USD	\$232,366.68	<table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">REMITTANCE INFORMATION</th> </tr> </thead> <tbody> <tr> <td style="border: none;"><b>Make Checks Payable to:</b></td> <td style="border: none;"><b>Bank Wire to:</b></td> </tr> <tr> <td style="border: none;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border: none;"><b>Bank Name :</b> Bank of America N A</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>Bank Address :</b></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>ABA ACH No :</b> 071000039</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>ABA Wire No :</b> 026009593</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>SWIFT Code :</b> BOFAUS3N</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>A/C No :</b> 8188290225</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </tbody> </table>	REMITTANCE INFORMATION		<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name :</b> Bank of America N A		<b>Bank Address :</b>		<b>ABA ACH No :</b> 071000039		<b>ABA Wire No :</b> 026009593		<b>SWIFT Code :</b> BOFAUS3N		<b>A/C No :</b> 8188290225		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items) :</b>		1																																
<b>Net Amount :</b>	USD	\$229,038.89																																
<b>Tax Total :</b>	USD	\$3,327.79																																
<b>Invoice Total :</b>	USD	\$232,366.68																																
<b>Amount Due :</b>	USD	\$232,366.68																																
REMITTANCE INFORMATION																																		
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																	
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name :</b> Bank of America N A																																	
	<b>Bank Address :</b>																																	
	<b>ABA ACH No :</b> 071000039																																	
	<b>ABA Wire No :</b> 026009593																																	
	<b>SWIFT Code :</b> BOFAUS3N																																	
	<b>A/C No :</b> 8188290225																																	
	<b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA																																	



Invoice Number: 91000013216							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067685	CENCA	Direct Charges	24		229,038.89	3,327.79	232,366.68

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
			USD	USD	USD	USD	USD
	24	\$229,038.89	\$	\$	\$	\$3,327.79	\$232,366.68

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$229,038.89	\$3,327.79	\$232,366.68





# Pearson

**Charges for the Following Period:**

**April 2023**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,670.83
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	32,050.00
Curriculum Postage	2,246.75
Direct Course Instruction Support	783.75
Educational Resource Center	6,730.50
Enrollment and Records Management	2,723.33
Facility Support Services	200.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	4,160.42
Monthly Fee per Student on an IEP	18,900.00
School Curriculum Supplies	916.67
Student Technology Assistance	20,652.08
Tangible and Intangible Instructional Materials	68,520.58
Technical Support and Repairs	8,012.50
	<b>174,659.07</b>

**Revenue Based Charges**

Marketing Services	6,397.63
School Administration	38,385.75
Treasury Services	9,596.44
	<b>54,379.82</b>

**Total Amount Due**

**229,038.89**



Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy Northern  
 California  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA 92675-  
 4842

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy  
 Northern California  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA  
 92675-4842

**Connections Education LLC dba  
 Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013217  
**Date :** 05-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82067686  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Total Ordered Quantity (No. Of Items)</b></td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td><b>Net Amount</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$606,933.90</td> </tr> <tr> <td><b>Tax Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$8,359.99</td> </tr> <tr> <td><b>Invoice Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$615,293.89</td> </tr> <tr> <td><b>Amount Due</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$615,293.89</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items)</b>	:		1	<b>Net Amount</b>	:	USD	\$606,933.90	<b>Tax Total</b>	:	USD	\$8,359.99	<b>Invoice Total</b>	:	USD	\$615,293.89	<b>Amount Due</b>	:	USD	\$615,293.89	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">REMITTANCE INFORMATION</th> </tr> </thead> <tbody> <tr> <td style="width: 60%; border-bottom: 1px dashed black;"><b>Make Checks Payable to:</b></td> <td style="border-bottom: 1px dashed black;"><b>Bank Wire to:</b></td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border-bottom: 1px dashed black;"><b>Bank Name</b> : Bank of America N A</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Address</b> :</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA ACH No</b> : 071000039</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA Wire No</b> : 026009593</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>SWIFT Code</b> : BOFAUS3N</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>A/C No</b> : 8188290225</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </tbody> </table>	REMITTANCE INFORMATION		<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A		<b>Bank Address</b> :		<b>ABA ACH No</b> : 071000039		<b>ABA Wire No</b> : 026009593		<b>SWIFT Code</b> : BOFAUS3N		<b>A/C No</b> : 8188290225		<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items)</b>	:		1																																				
<b>Net Amount</b>	:	USD	\$606,933.90																																				
<b>Tax Total</b>	:	USD	\$8,359.99																																				
<b>Invoice Total</b>	:	USD	\$615,293.89																																				
<b>Amount Due</b>	:	USD	\$615,293.89																																				
REMITTANCE INFORMATION																																							
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																						
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A																																						
	<b>Bank Address</b> :																																						
	<b>ABA ACH No</b> : 071000039																																						
	<b>ABA Wire No</b> : 026009593																																						
	<b>SWIFT Code</b> : BOFAUS3N																																						
	<b>A/C No</b> : 8188290225																																						
	<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA																																						



Invoice Number: 91000013217							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067686	CALCAR	Direct Charges	24		606,933.90	8,359.99	615,293.89

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
			USD	USD	USD	USD	USD
	24	\$606,933.90	\$	\$	\$	\$8,359.99	\$615,293.89

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$606,933.90	\$8,359.99	\$615,293.89



# Pearson

<b>Charges for the Following Period:</b>	<b>April 2023</b>
--	-------------------

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	7,416.67
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	89,000.00
Curriculum Postage	6,107.75
Direct Course Instruction Support	2,970.00
Educational Resource Center	18,690.00
Enrollment and Records Management	7,403.33
Facility Support Services	525.00
Hardware/Software - Employees	4,250.00
Human Resources Support	8,854.17
Internet Subsidy Payment Processing	7,818.96
Monthly Fee per Student on an IEP	42,600.00
School Curriculum Supplies	3,041.67
Student Technology Assistance	45,137.50
Tangible and Intangible Instructional Materials	189,603.07
Technical Support and Repairs	22,250.00
	459,834.79

**Revenue Based Charges**

Marketing Services	17,305.78
School Administration	103,834.67
Treasury Services	25,958.66
	147,099.11

**Total Amount Due**

606,933.90



Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy North  
 Bay  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA 92675-  
 4842

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy  
 North Bay  
 33272 Valle Road  
 SAN JUAN CAPISTRANO, CA  
 92675-4842

**Connections Education LLC dba  
 Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013223  
**Date :** 08-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82067687  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCAN  
**Number of Pages :** Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Total Ordered Quantity (No. Of Items)</b></td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td><b>Net Amount</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$48,244.11</td> </tr> <tr> <td><b>Tax Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$673.08</td> </tr> <tr> <td><b>Invoice Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$48,917.19</td> </tr> <tr> <td><b>Amount Due</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$48,917.19</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items)</b>	:		1	<b>Net Amount</b>	:	USD	\$48,244.11	<b>Tax Total</b>	:	USD	\$673.08	<b>Invoice Total</b>	:	USD	\$48,917.19	<b>Amount Due</b>	:	USD	\$48,917.19	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">REMITTANCE INFORMATION</th> </tr> </thead> <tbody> <tr> <td style="width: 60%; border-bottom: 1px dashed black;"><b>Make Checks Payable to:</b></td> <td style="border-bottom: 1px dashed black;"><b>Bank Wire to:</b></td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border-bottom: 1px dashed black;"><b>Bank Name</b> : Bank of America N A</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Address</b> :</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA ACH No</b> : 071000039</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>ABA Wire No</b> : 026009593</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>SWIFT Code</b> : BOFAUS3N</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>A/C No</b> : 8188290225</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;"><b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </tbody> </table>	REMITTANCE INFORMATION		<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A		<b>Bank Address</b> :		<b>ABA ACH No</b> : 071000039		<b>ABA Wire No</b> : 026009593		<b>SWIFT Code</b> : BOFAUS3N		<b>A/C No</b> : 8188290225		<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items)</b>	:		1																																				
<b>Net Amount</b>	:	USD	\$48,244.11																																				
<b>Tax Total</b>	:	USD	\$673.08																																				
<b>Invoice Total</b>	:	USD	\$48,917.19																																				
<b>Amount Due</b>	:	USD	\$48,917.19																																				
REMITTANCE INFORMATION																																							
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																						
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	<b>Bank Name</b> : Bank of America N A																																						
	<b>Bank Address</b> :																																						
	<b>ABA ACH No</b> : 071000039																																						
	<b>ABA Wire No</b> : 026009593																																						
	<b>SWIFT Code</b> : BOFAUS3N																																						
	<b>A/C No</b> : 8188290225																																						
	<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA																																						



<b>Invoice Number:</b> 91000013223							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067687	CalCAN	Direct Charges	17		48,244.11	673.08	48,917.19

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
			USD	USD	USD	USD	USD
	17	\$48,244.11	\$	\$	\$	\$673.08	\$48,917.19

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$48,244.11	\$673.08	\$48,917.19



# Pearson

**Charges for the Following Period:**

**April 2023**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	620.83
Connexus™ Annual License (EMS)	7,450.00
Curriculum Postage	588.50
Direct Course Instruction Support	123.75
Educational Resource Center	1,564.50
Enrollment and Records Management	713.33
Facility Support Services	75.00
Hardware/Software - Employees	(100.00)
Human Resources Support	(208.33)
Internet Subsidy Payment Processing	930.23
Monthly Fee per Student on an IEP	1,800.00
School Curriculum Supplies	(125.00)
Student Technology Assistance	3,593.75
Tangible and Intangible Instructional Materials	18,167.59
Technical Support and Repairs	1,862.50
	<b>37,056.65</b>

**Revenue Based Charges**

Marketing Services	1,316.18
School Administration	7,897.02
Treasury Services	1,974.26
	<b>11,187.46</b>

**Total Amount Due**

**48,244.11**



Pearson

**INVOICE**

**Customer Bill-to:**  
 California Connections Academy Southern  
 California  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy  
 Southern California  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Connections Education LLC dba  
 Pearson Virtual Schools USA**  
 509 S Exeter Street, Suite 202  
 Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000013213  
**Date :** 05-MAY-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82067684  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Total Ordered Quantity (No. Of Items)</b></td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">2</td> </tr> <tr> <td><b>Net Amount</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$2,592,771.23</td> </tr> <tr> <td><b>Tax Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$24,755.43</td> </tr> <tr> <td><b>Invoice Total</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$2,617,526.66</td> </tr> <tr> <td><b>Amount Due</b></td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$2,617,526.66</td> </tr> </table>	<b>Total Ordered Quantity (No. Of Items)</b>	:		2	<b>Net Amount</b>	:	USD	\$2,592,771.23	<b>Tax Total</b>	:	USD	\$24,755.43	<b>Invoice Total</b>	:	USD	\$2,617,526.66	<b>Amount Due</b>	:	USD	\$2,617,526.66	<p style="text-align: center;"><b>REMITTANCE INFORMATION</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"><b>Make Checks Payable to:</b></td> <td style="width: 40%;"><b>Bank Wire to:</b></td> </tr> <tr> <td>Pearson Virtual Schools USA</td> <td><b>Bank Name</b> : Bank of America N A</td> </tr> <tr> <td>32369 Collection Center Drive</td> <td><b>Bank Address</b> :</td> </tr> <tr> <td>Chicago, IL 60693-0323</td> <td><b>ABA ACH No</b> : 071000039</td> </tr> <tr> <td></td> <td><b>ABA Wire No</b> : 026009593</td> </tr> <tr> <td></td> <td><b>SWIFT Code</b> : BOFAUS3N</td> </tr> <tr> <td></td> <td><b>A/C No</b> : 8188290225</td> </tr> <tr> <td></td> <td><b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </table>	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>	Pearson Virtual Schools USA	<b>Bank Name</b> : Bank of America N A	32369 Collection Center Drive	<b>Bank Address</b> :	Chicago, IL 60693-0323	<b>ABA ACH No</b> : 071000039		<b>ABA Wire No</b> : 026009593		<b>SWIFT Code</b> : BOFAUS3N		<b>A/C No</b> : 8188290225		<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA
<b>Total Ordered Quantity (No. Of Items)</b>	:		2																																		
<b>Net Amount</b>	:	USD	\$2,592,771.23																																		
<b>Tax Total</b>	:	USD	\$24,755.43																																		
<b>Invoice Total</b>	:	USD	\$2,617,526.66																																		
<b>Amount Due</b>	:	USD	\$2,617,526.66																																		
<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>																																				
Pearson Virtual Schools USA	<b>Bank Name</b> : Bank of America N A																																				
32369 Collection Center Drive	<b>Bank Address</b> :																																				
Chicago, IL 60693-0323	<b>ABA ACH No</b> : 071000039																																				
	<b>ABA Wire No</b> : 026009593																																				
	<b>SWIFT Code</b> : BOFAUS3N																																				
	<b>A/C No</b> : 8188290225																																				
	<b>Bank Account Name</b> : Connections Education LLC dba Pearson Virtual Schools USA																																				





<b>Invoice Number:</b> 91000013213							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82067684	CAPOCA	Direct Charges	26		2,263,067.73	24,755.43	2,287,823.16
82067684	CAPOCA	Pass Through	15		329,703.50	0.00	329,703.50

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	41	\$2,592,771.23	\$	\$	\$	\$24,755.43	\$2,617,526.66

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,592,771.23	\$24,755.43	\$2,617,526.66



# Pearson

Charges for the Following Period:

April 2023

## Compensation Expenses

Benefits - Administration	97,021.64
Benefits - Instructional	506,436.20
Credit for Nonbillable Earnings Paid by the School	(38,530.05)
Withholdings	239,840.98
	<b>804,768.77</b>

## Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	20,862.50
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	250,350.00
Curriculum Postage	18,169.25
Direct Course Instruction Support	7,837.50
Educational Resource Center	52,573.50
Enrollment and Records Management	22,023.33
Facility Support Services	1,525.00
Hardware/Software - Employees	14,500.00
Human Resources Support	30,208.33
Internet Subsidy Payment Processing	17,568.90
Monthly Fee per Student on an IEP	114,300.00
School Curriculum Supplies	9,458.33
Short Term Substitute Teaching Services	36,850.00
Student Technology Assistance	140,683.33
Tangible and Intangible Instructional Materials	561,552.07
Technical Support and Repairs	62,587.50
	<b>1,406,882.87</b>

## Revenue Based Charges

Marketing Services	29,732.59
School Administration	178,395.54
Treasury Services	44,598.89
	<b>252,727.02</b>

## Pass Through Expenses

Miscellaneous	128,392.57
	<b>128,392.57</b>

**Total Amount Due**

**2,592,771.23**

# Coversheet

## Approval of 2023-2024 School Year School Handbook Supplement (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b> (attached)	D. Approval of 2023-2024 School Year School Handbook Supplement
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	CalCA Supplement Updated 5.23.23.pdf



# California Connections Academy

## HANDBOOK SCHOOL SUPPLEMENT

**2022-2023**

**Last Revised: May 23, 2023**

This Supplement provides school-specific information in addition to the general policies documented in the School Handbook: General Portion. Because this Supplement does not constitute the full set of policies related to your Connections Academy school, please be sure to read the School Handbook: General Portion along with this Supplement. Both documents may be updated during the year as needed. If there are any discrepancies between this Handbook Supplement and the General Handbook, the policies in this Supplement override policies in the General Handbook and are the binding policies that should be followed.

**800-382-6010 | [ConnectionsEducation.com](https://ConnectionsEducation.com)**  
© Connections Education LLC. All rights reserved.

## Table of Contents

1 California Connections Academy Nondiscrimination Statement.....	4
2 Mission Statement.....	5
3 School Organization and Roles .....	5
3.1 Roles and Responsibilities .....	5
3.2 School Information .....	6
3.3 School Schedule .....	11
3.4 Enrollment, Withdrawal and Transfers .....	13
4 Attendance .....	20
4.2 Marking and Verifying Attendance.....	20
4.4 Truancy and Chronic Absenteeism .....	23
5 Grading and Student Evaluation.....	26
6 High School Programs and Policies .....	28
7 Services for Special Populations .....	48
7.1 Individuals with Disabilities Education Act (IDEA) & Section 504 of the Rehabilitation Act of 1973 (Section 504) Eligible Students .....	48
7.3 English Language Learners .....	50
8 Community Events, Trips, and Activities .....	51
9 Conduct, Grievance, Due Process, and Communication .....	52
9.2 Bullying and Prohibited Behaviors.....	60
9.3 Discipline and Due Process for Students .....	64
9.4 Academic Honesty .....	68
9.5 Grievance Policy for Caretakers.....	69
10 Educational Materials Provided by the School .....	71
10.2.2 Technology Provided by California Connections Academy .....	71
10.2.4 Access to Equipment and Software.....	72

10.2.5 Use of the Internet.....	72
Appendix 1: Reclassification of English Language Learners Board Policy .....	74
APPENDIX 2: YOUTH SUICIDE PREVENTION POLICY .....	77
Appendix 3: Homeless Policy .....	83
Appendix 4: Title IX – The Final Rule .....	87
Appendix 5 Parent Legal Guardian Acknowledgement .....	95

# 1 California Connections Academy Nondiscrimination Statement

California Connections Academy Schools<sup>1</sup> are committed to a policy of educational equality. The organization does not exclude, deny benefits to, or otherwise discriminate against any person on the basis of ethnic group identification/ethnicity, national origin, ancestry, genetic information, race, color, sex (including pregnancy, childbirth, breastfeeding, sexual orientation, gender, gender identity, and gender expression), religious creed, religion, physical or mental disability, medical condition, age, marital status, familial status, military and veteran status, or any other category protected by federal or state law in the admission to, participation in, or receipt of the services under any of California Connections Academy Schools' educational programs and activities. The organization provides equal access to the Boy Scouts and other designated youth groups.

This statement is in accordance with the provisions of Title VII of the *Civil Rights Act of 1964*, Title IX of the *Educational Amendment of 1972* (Title IX), Section 504 of the *Rehabilitation Act of 1973* (Section 504), the *Age Discrimination Act of 1975*, the *Individuals with Disabilities Education Act of 2004 (IDEA)*, and *Boy Scouts of America Equal Access Act*.

The following individuals are designated to coordinate compliance with these laws:

## For School Employment-Related Matters

Contact Information	
Assistant Superintendent of Human Resources	Stephen Ford – School Related Inquiries <a href="mailto:sford@calca.connectionsacademy.org">sford@calca.connectionsacademy.org</a> 949-461-1667

## For School Related Matters Other than Employment:

Contact Information	
Title IX Coordinator	Stephen Ford – Asst. Superintendent of Human Resources <a href="mailto:sford@calca.connectionsacademy.org">sford@calca.connectionsacademy.org</a>
504 Coordinator and Student Matters	Harold Roney, Director of Student Services <a href="mailto:hroney@calca.connectionsacademy.org">hroney@calca.connectionsacademy.org</a>

---

<sup>1</sup> California Online Public Schools is the nonprofit corporation that governs the California Connections Academy network of six public charter schools, and which is referred to collectively as California Connections Academy Schools.

**\*All staff can be reached via the main CalCA office phone number at (949)-461-1667.**

For further information on public and student rights and the responsibilities of public schools, please visit the California Department of Education's [Equal Opportunity and Access](#) website.

Any student and/or caretaker may file a complaint in compliance with the school's [Uniform Complaint Procedure](#).

**For questions regarding the applicability of Title VII or Title IX, please contact:**

U.S. Department of Education  
Office of Civil Rights  
Lyndon Baines Johnson Dept. of Education Bldg.  
400 Maryland Avenue, SW  
Washington, DC 20202  
Toll Free Call Center: 800-421-3481  
Fax: 202-453-6012

[OCR@ed.gov](mailto:OCR@ed.gov)

[OCR Complaint Assessment System](#)

[OCR Regional Office Locations](#)

[OCR Discrimination Complaint Form](#)

## 2 Mission Statement

California Connections Academy (CalCA) Schools educate to empower compassionate global citizens by leveraging 21<sup>st</sup> century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards.

This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every student has a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA is a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

## 3 School Organization and Roles

### 3.1 Roles and Responsibilities

Parental involvement, while not required for enrollment in a CalCA school, is strongly encouraged. Please click on the link below to review a copy of CalCA's Title I Parent and Family Engagement Policy and



Compact developed as part of the Title I funding plan. Feedback is welcome; please send an email message to the Executive Director or one of the Principals or Assistant Principals at any time.

[CalCA 2022-2023 SY Title I Parent and Family Engagement Policy and Compact](#)

### 3.2 School Information

School Information	School Contact
CalCA SoCal Phone	(949) 461 – 1667
Fax	(949) 240 – 7895
Office Location*	33272 Valle Rd. San Juan Capistrano, CA 92675
CalCA Central Valley Phone	(559) 571-2300
Fax	(559) 746 – 0497
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
CalCA North Bay Phone	(707) 232 – 5470
Fax	(707) 987 – 5770
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
CalCA NorCal Phone	(209) 253 – 1208
Fax	(209) 253 – 0406
Office Location*	580 N Wilma Ave Suite G Ripon CA 95366
CalCa Central Coast Phone	(661) 230-9820
Fax	(661) 568-0053
Mailing Address*	33272 Valle Rd. San Juan Capistrano, CA 92675

CalCA Monterey Bay Phone	(831) 200-1006
Fax	(831) 401-2669
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
School Leadership	Richard Savage, Superintendent Richie Romero, Deputy Superintendent Stephen Ford, Assistant Superintendent of Human Resources Kara Mannix, High School Principal and Northern California Regional Site Administrator Heather Tamayo, Middle School Principal and Southern California Regional Site Administrator Marcus White, Elementary School Principal and Central California Regional Site Administrator Leslie Dombek, Director of Student Achievement Lauren Weed, High School Assistant Principal Amy Philips, High School Assistant Principal Jennifer Brunner, High School Assistant Principal Ryan Driefus, High School Assistant Principal Hazel Eng, Assistant Principal of Counseling Tracy Pinckney, Middle School Assistant Principal Ally Ireland, Middle School Assistant Principal Marissa Carter, Elementary Assistant Principal Ashley Taylor, Elementary Assistant Principal Harold Roney, Director of Student Services LaChelle Carter, Director of Finance Dan Hertzler, Director of Business Services
Board of Directors	California Connections Academy Schools is governed by the <a href="#">California Online Public Schools (CalOPS)</a> Board of Directors
Email	All staff and support services are in the Education Management System's email address book.
School Hours	8:00 am- 4:00 pm M-F

Technical and General Support

(800) 382-6010

\*Please note that the organization has two regional administrative offices. CalCA schools which are not located in the county where the regional offices are located use a mailing address only and do not have a physical location.

### California Connections Academy School Names

California Connections Academy Schools (CalCA) refers to six charter schools located across the state. Each charter school is authorized by a different school district authorizer and is able to serve students in a specific geographic region under current state law. For most purposes, the schools are referred to by their regional name; however, some of the schools have a different legal name which must be used when looking up the school on any official websites, such as the California Department of Education, the WASC accreditation website, the UC Doorways website, etc. In addition, the legal name of each school is used on official school transcripts. While each school is a separate legal entity, they all work together closely and share staffing, policies and other resources, and all of them contract with Connections Academy to provide the high quality virtual school program. The following chart shows the legal name as well as the acronym and common name for each of the charters.

Legal Name	CalCA Name	Acronym	Authorizer	Counties Served
California Connections Academy Northern California*	California Connections Academy NorCal	CalCA NorCal	Ripon Unified School District	Alameda, Amador, Calaveras, Contra Costa, Sacramento, San Joaquin, Stanislaus
California Connections Academy North Bay**	California Connections Academy North Bay	CalCA North Bay	Middletown Unified School District	Colusa, Glenn, Lake, Mendocino, Napa, Sonoma, Yolo

California Connections Academy Southern California***	California Connections Academy SoCal	CalCa SoCal	Capistrano Unified School District	Los Angeles, Orange, Riverside, San Bernardino, San Diego
California Connections Academy Central Valley****	California Connections Academy Central Valley	CalCa Central Valley	Alpaugh Unified School District	Fresno, Inyo, Kern, Kings, Tulare
California Connections Academy Central Coast	California Connections Academy Central Coast	CalCa Central Coast	Cuyama Joint Unified School District	Santa Barbara, San Luis, Obispo, Ventura
California Connections Academy Monterey Bay	California Connections Academy Monterey Bay	CalCA Monterey Bay	Scotts Valley Unified School District	Monterey, San Benito, San Mateo, Santa Clara, Santa Cruz

\*formerly California Connections Academy @Ripon

\*\*formerly California Connections Academy @ North Bay

\*\*formerly Capistrano Connections Academy

\*\*\*formerly Central California Connections Academy and California Connections Academy @Central

### School Accountability Report Cards

Consistent with California Education Code Section 35256, the California Connections Academy Schools will prepare and publish annually, and make available to Caretakers of students, a School Accountability Report Card (SARC). Reports for each location can be found by following the links to the school websites below.

CalCA Southern California – [CalCA Southern California](#)

CalCA North Bay – [CalCA North Bay](#)

CalCA Northern California (formerly @Ripon) – [CalCA Northern California](#)

CalCA Central Valley – [CalCA Central Valley](#)

CalCA Central Coast - [CalCA Central Coast](#)

CalCA Monterey Bay-[CalCA Monterey Bay](#)

Printed copies are available upon request from the School Leader.

### **Local Control Accountability Plan**

Consistent with California Education Code Section 47606.5 and 52064, the California Connections Academy Schools will prepare and publish annually a Local Control Accountability Plan (LCAP). Plans for each location can be found by following the links below.

CalCA Southern California – [CalCA Southern California](#)

CalCA North Bay – [CalCA North Bay](#)

CalCA Northern California (formerly @Ripon) – [CalCA Northern California](#)

CalCA Central Valley – [CalCA Central Valley](#)

CalCA Central Coast—[CalCA Central Coast](#)

CalCA Monterey Bay - [CalCA Monterey Bay](#)

### 3.3 School Schedule

#### 2022-2023 School Year Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of School</i>	School and Office Open	September 6, 2022
<b>Veterans' Day</b>	School and Office Closed	November 11, 2022
<b>Fall Break</b>	School Closed/Office Open	November 21-23, 2022
	School and Office Closed	November 24-25, 2022
<b>Winter Break</b>	School Closed/Office Open	December 19-23, 2022
	School and Office Closed	December 26, 2022 - January 2, 2023
<b>Martin Luther King, Jr. Day</b>	School and Office Closed	January 16, 2023
<i>First Semester End Date</i>	NA	February 1, 2023
<b>Teacher Workday</b>	Staff Workday	February 2, 2023
<b>Mid Semester Recess</b>	School Closed/Office Open	February 3, 2023
<i>Second Semester Start Date</i>	NA	February 6, 2023
<b>Presidents' Day</b>	School and Office Closed	February 20, 2023
<b>Spring Break</b>	School Closed/Office Open	April 10-14, 2023
<b>Memorial Day</b>	School and Office Closed	May 29, 2023
<b>Juneteenth</b>	School and Office Closed	June 19, 2023
<i>Last Day of School</i>	School and Office Open	June 22, 2023
<b>School Closed - Additional Administrator/12 Month Employee Days:</b> July 5-8, 2022; November 11, 2022; February 20, 2023		
<b>School Status Legend:</b>		
School Closed/Office Open = Students and Teachers are not in school but Admin are on duty		
School and Office Closed = No one is in school		
School and Office Open = Everyone is in school		
Staff Workday = Students are not in school but Admin and Teachers are on duty		

#### 2023-2024 School Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of School</i>	School and Office Open	September 5, 2023
<b>Veterans' Day</b>	School and Office Closed	November 10, 2023
<b>Fall Break</b>	School Closed/Office Open	November 20-21, 2023
	School and Office Closed	November 22-24, 2023
<b>Winter Break</b>	School Closed/Office Open	December 18-22, 2023
	School and Office Closed	December 25, 2023 - January 1, 2024

<b>Martin Luther King, Jr. Day</b>	School and Office Closed	January 15, 2024
<i>First Semester End Date</i>	NA	January 31, 2024
<b>Teacher Workday</b>	Staff Workday	February 1, 2024
<b>Mid Semester Recess</b>	School Closed/Office Open	February 2, 2024
<i>Second Semester Start Date</i>	NA	February 5, 2024
<b>Presidents' Day</b>	School and Office Closed	February 19, 2024
<i>Physical Fitness Testing - Grades 5, 7, &amp; 9</i>	School and Office Open	March 19, 21, 26, 2024
<b>Spring Break</b>	School Closed/Office Open	April 8-12, 2024
<i>CAASPP (State Testing) Grades 3-8 &amp; 11</i>	School and Office Open	April 22 - May 24, 2024
<b>Memorial Day</b>	School and Office Closed	May 27, 2024
<i>Senior Deadline (HS Only)</i>	School and Office Open	June 11, 2024
<b>Juneteenth</b>	School and Office Closed	June 19, 2024
<i>Last Day of School</i>	School and Office Open	June 20, 2024
<b>School Closed</b> - July 3-7, 2023; November 10, 2023; November 22, 2023; February 19, 2024; June 24-28, 2024		
<b>School Status Legend:</b>		
School Closed/Office Open = Students and Teachers are not in school but Admin are on duty		
School and Office Closed = No one is in school		
School and Office Open = Everyone is in school		
Staff Workday = Students are not in school but Admin and Teachers are on duty		

### 3.3.2 Required Instructional Hours

To meet the State of California’s required annual instructional time per year, the chart below lists the average hours per day and per week students should be engaged in school-approved educational activity.

Grade Level	Recommended Minimum Recommended Average		Required Annual Hours
	Hours per Day	Hours per Week	
Transitional Kindergarten/Kindergarten	3 to 4 hours	17 hours	600 hours
Grades 1 – 3	5 hours	24 hours	840 hours
Grades 4 – 8	5 hours	25 hours	900 hours
Grades 9 – 12	6 hours	30 hours	1080 hours

Note that these are the minimum hours required by the state and that students are responsible for mastering all material which may require additional time. The CalCA educational program is rigorous, and

students usually need to work more than the minimum hours listed above. **The school requires regular daily schoolwork be completed on each day of the school calendar.**

### 3.4 Enrollment, Withdrawal and Transfers

In accordance with California law, if any CalCA school, or a specific grade or grade span in any CalCA school, has set enrollment limits for a school year, then applications will be accepted during a published open enrollment time period, and if applications exceed capacity, a public random drawing (referred to as an admissions lottery) will be conducted. Students will be offered a space in the school, and waiting lists will be developed, based on the lottery and admissions policies and procedures developed by the organization.

\*No student will be involuntarily removed from a CalCA school until the Caretaker (defined as a Parent and/or Guardian associated with the student's account) has been provided written notice of the intent to remove the student from the school as well as the required Charter School Complaint notice. Notice will be provided to the Caretaker no less than five (5) school days prior to the effective date of the removal. If the Caretaker requests a hearing within five (5) school days of the date that the written notice is sent, the student will remain enrolled at the school until a final decision regarding the student's withdrawal has been issued. If the Caretaker does not request a hearing within five (5) school days, the student will be withdrawn on the date indicated in the notice.

\*Involuntarily removed is defined under California law as dis-enrolled, dismissed, transferred, or terminated.

To complete a student withdrawal that is parent initiated, the Caretaker with educational rights must initiate the withdrawal process with a written notice of the intent to remove the student from CalCA. They must provide the effective date of the withdrawal and the information for the next school the student will be attending. This can be done through entering information in the applicable withdrawal DataView. Once a student is withdrawn their student account access in the Education Management System may be disabled, or otherwise restricted and all school property will be collected.

For enrolled students who wish to return the following school year, the school has an Intent to Return procedure during the spring semester. The Caretaker with educational rights must complete this process, including any required documents for re-enrollment, within the specified timelines. If all steps are completed, the student will be considered an eligible returning student for the next school year and the school will hold a place for the student. However, because the schools may have limited capacity, there may be waiting lists and an admissions lottery in any given year. Therefore, if the required Intent to Return tasks are not completed by the stated deadlines, the student will be withdrawn at the end of the school year (which may include summer school for certain students) and must re-apply. Students who are not



considered eligible returning students are subject to any space limitation, enrollment requirements and waiting lists as new students.

CalCA schools comply with state laws regarding enrollment and dis-enrollment for charter schools, including the state's independent study regulations which dictate the terms under which students may remain enrolled in an independent study program like CalCA's.

CalCA schools do not discriminate in enrollment practices and encourages families to become informed about the CalCA program before and during the enrollment process. Enrollment is limited to eligible students. In California, student eligibility requirements are determined by the state, which regulates all public schools including CalCA Schools. Before enrolling, please review the following eligibility requirements carefully to determine whether your student(s) is eligible to participate in grades TK–12. See the statement above regarding eligibility for returning students.

CalCA schools are open to all students who meet the state's age and geographic restrictions for virtual charter schools, subject to any limits on enrollment approved by the Board of Directors. While the schools are required to collect information to show that the age and residency requirements have been met, we do welcome all students, including students who have unusual circumstances, such as pregnant or parenting students, homeless and foster youth, immigrants, refugees, migrants, and students who are not U.S. citizens. Students identified as foster or homeless, or in other eligible categories, will be enrolled promptly and their academic history will be reviewed to determine if they can be awarded partial credits based on their educational history. Pregnant or parenting students have the right to remain at their school of origin. Children of military families may also be enrolled in an expedited manner even if the student is unable to produce records typically required for enrollment (e.g., proof of age or previous academic records) if proof is provided at the time of initial enrollment of active military service by the parent or legal guardian of the student. Children of military families must still meet the geographic eligibility requirements at the time of enrollment. [Contact the respective school office](#) for assistance enrolling a student for whom standard documentation is not readily available due to unusual circumstances. Students on an educational visa (such as F1 or J1 visas) are not eligible to attend a CalCA school. After providing information to determine eligibility, and subject to any enrollment limits and waiting lists, students will be offered a space in the school by one of the regional CalCA schools. Following review and acceptance of the "Intent to Attend" step, additional processes and documents are required for the student to receive their classes and start attending school. This is referred to as the registration and placement processes.

The School's homeless policies, adopted in compliance with the federal McKinney Vento Act, are available in Appendix III of this supplement and upon request. Please contact the School Counselor for more information.

## Immunization Status

California laws regarding student immunization status apply to students enrolled in a CalCA school. The CalCA program is generally considered a 'non classroom-based program' because students are in a virtual learning environment. Students may not be eligible to participate in certain classroom instruction, when applicable, as defined by school policy, if they do not have all required vaccinations.

Under California law, students are allowed to attend a public independent study program as long as they are not engaged in classroom-based instruction, regardless of their immunization status. The CalCA virtual school program meets the criteria of an independent study program for purposes of enrollment. The schools are required to collect information from parents and report to the state on immunizations.

Therefore, all immunization records should be submitted for students during the registration process and resubmitted upon entry into seventh grade.

*\*Note: Students' immunization records do not need to document all vaccines required for full compliance with regulatory requirements to attend the school. However, students that want to participate in activities that are designated as classroom-based instruction, if and when the school offers this type of activity, must provide proof of all state-required vaccines or a proper allowable medical exemption, in order to participate in these activities. See Definition of Classroom Instruction below for additional information. Caretakers should contact the School with any questions. These policies are subject to change based on any public health orders in place at the local, county or state level.*

## Definition of Classroom Instruction

CalCA Schools are virtual charter schools and instruction is delivered exclusively online. The schools are defined under state law as non-classroom-based schools using the independent study model. The school does offer certain face to face, in-person activities which currently include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered "classroom instruction" by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law. All in-person activities are subject to cancellation and restrictions based on public health orders in place at the local, county or state level.

## Military Family Eligibility

If you are a military family, are currently enrolled at a CalCA school, and are moving outside of one of the CalCA service areas, please reach out to the school for additional information. The school has policies to facilitate continued enrollment of military families. California law provides that a child of a military family

may continue attending, regardless of any change of residence of the military family or the end of military service of the student's parent, as long as the residence at the time of the student's initial enrollment was located within the residency boundaries required by one of the CalCA schools. California law provides that such students enrolled in grades Kindergarten through 8th grade may attend through the end of the school year in which the move took place but would be ineligible to re-enroll for the following school year unless or until the family relocated back to an eligible county. For such students who are in grades 9 through 12 at the time of their move, California law allows that the student remain enrolled with CalCA through graduation. For all grade levels, continuing enrollment is subject to state requirements regarding residence in the state of California.

### 3.4.2 Kindergarten and First Grade Admission Policies

**Kindergarten:** As required by California Education Code Section 48000, a kindergarten student may enroll in a CalCA School if the student is five years of age on or before September 1st of that school year. A CalCA School may enroll a student who turns five after September 2nd but before February 2nd; these students are considered "transitional kindergarteners" (TK) and would typically complete two years of kindergarten. CalCA's TK program will admit children whose birthday falls within the following:

- In the 2023-24 school year, a child who will have had their fifth birthday between September 2 and April 2;
- In the 2024-25 school year, a child who will have had their fifth birthday between September 2 and June 2;
- In the 2025-26 school year, and each year thereafter, a child who will have had their fourth birthday by September 1.

The School's policy is to follow the state's age guidelines for entry into Transitional Kindergarten and Kindergarten. Exceptions will be made if, and only if, the School Leader or Grade Level Principal determines that it is in the best interest of the student, and only after the Caretaker(s) is given information explaining the advantages and disadvantages of early admittance. State funding is partially based on student age, so it is only in very exceptional circumstances that the school would admit a student early if sufficient funding cannot be received for that student.

Please note that the transitional kindergarten program is subject to annual approval by the Board of Directors. Therefore, updates or changes to the implementation of the transitional kindergarten program may be added to this Supplement as needed.

### 3.4.3 Enrollment After the Start of the School Year

Students may enroll after the start of the school year or semester up until the application deadline. The actual date for the application deadline is determined annually by the school's Board of Directors. This is typically near the beginning of the second semester. Applications may be closed at any time if enrollment limits for the year have been met. At the discretion of the Board, applications may close at different times for different grade levels. Families enrolling mid-year are subject to all the same enrollment requirements as families that enroll prior to the start of the school year or semester. See also the section in the High School Policies below entitled "Enrollment after the Start of the School Year."

### **Additional Information for High School**

High school students entering mid-year or mid-semester submit report cards, progress reports and/or teacher notes from their previous school as part of the placement process. CalCA schoolteachers review the student's work and progress up to that point in the semester and enter an equivalent grade into the Education Management System's grade book that represents the student's efforts at the previous school. That grade will be averaged in with the CalCA grades earned in that same semester. If students enter after the school year has started and have no prior academic history for that school year or semester, they may be given an abbreviated schedule (fewer classes) depending on the date of enrollment. See also the Promotion information in *Section 6 High School Program and Policies*.

#### **3.4.4 Dual Enrollment in Another K-12 Program**

Because the CalCA schools are full-time public charter school programs, students must be enrolled full-time in the school and must exit from their previous school prior to their first day of attendance in a CalCA school. Under California law, students may *not* be enrolled in two different public schools at the same time. Even one day of attendance overlap is not allowed, so the prior public school must be notified of the student's exit immediately upon final placement into classes in a CalCA school. In addition, the California Education Code 47602(b) does not allow a student to attend a public charter school and a private school at the same time. Students must exit any full-time private school prior to their effective attendance date with a CalCA school.

If a student is confirmed to be enrolled in another public school or full time enrolled in a private school, the school reserves the right to dis-enroll the student from CalCA. If the student has been actively completing schoolwork and has been in contact with the teacher(s), the school will attempt to resolve the dual enrollment situation. If the student is not actively working and/or is not able to be contacted, the student will be removed from enrollment in the school.

While enrolled full-time at a CalCA school, it may be possible for a student to participate in a course or activity at another public or private school, for example, to participate in a sports or arts program. (Please see Section 6 for requirements specific to high school students (grades 9-12)). Seeking such permission

should be initiated after the start of the CalCA school year. Approval by CalCA is based on individual circumstances and is subject to the policies and procedures of the partnering school and/or school district.

To make these arrangements, Caretakers must obtain the Request for Local School Activities form from the document repository. The form essentially outlines the activity, lists contact information, and indicates that the cooperating school agrees to: 1) not claim or collect any state, local or federal funding for the student, and 2) assumes all liability for that student while on the school grounds. Once the form is completed and signed, the Caretaker should present it to the grade level Principal, who will ensure that the student is in good standing and consider the request. Approval by the grade level Principal (or designee) is required to participate in this type of activity.

As students must be enrolled full-time at CalCA, only a limited number of courses may be taken during the regular school year at a different school.

Violations of this policy may be grounds for dismissal from the program.

### 3.4.5 Dual Enrollment in a College or University

Families must consult with their student's School Counselor for prior permission to earn high school credit for college courses taken while the student is still enrolled in CalCA. Many colleges have specific requirements in place which apply to the enrollment of high school students. In addition, students wishing to earn high school credit for college courses must receive written approval from their School Counselor in advance. The School limits the total number of concurrent college courses a student may take, and students must be in good standing at California Connections Academy to be permitted to enroll in college courses. Student's overall success in their high school course of study is the most important priority. Examples of factors that the School Counselor will consider prior to approval of concurrent enrollment in college classes include the following:

- Ability to maintain a 2.0 average GPA
- Passing all current courses
- Meeting legal attendance requirements
- No Honor Code violations

Note that the school requires sufficient time to process requests for dual enrollment in a college. Please submit your request at least two (2) weeks in advance to provide your School Counselor adequate time to process. Contact the student's School Counselor for more information on the process and timeline. (See also the Credit for College Courses section in *Section 6 High School Programs and Policies, which includes information on grading and credits for college courses.*)

### 3.4.6 Location Change

The General Handbook describes the detailed processes needed for a Location Change. At the time of initial enrollment in a CalCA school, a proof of residency is required to establish eligibility. Students must physically reside at the address used to establish eligibility for one of the CalCA schools at the time of enrollment and are expected to work from that address throughout the school year. Students who are physically at a location for more than three weeks which is outside of the counties served by CalCA at the time of enrollment or re-enrollment are subject to immediate withdrawal. If a returning student is not at the address on file with the school at the end of the school year, they will not be considered an eligible returning student and must re-apply once the student has returned to their California address. In this case, the student is also subject to any enrollment limits or waiting lists in place at that time.

Once enrolled, prior to any relocation or travel that lasts more than three weeks, families must follow the procedures laid out in the General Handbook to be eligible to remain enrolled. Students must always participate in the program from the physical location established during the enrollment or re-enrollment process. If the student is not at that location, the procedures for a Location Change must be followed and the school must approve all temporary Location Changes. Approval of temporary Location Changes is subject to revocation at any time at the discretion of School Administration. If the Location Change is denied or is revoked and the student does not return to the approved physical location, the student is subject to withdrawal from the school due to geographic ineligibility. The maximum length of time that a family may maintain their temporary Location Change status is five (5) months, and the request may not carry over into the next school year. Families may apply for an extension or renewal of the Location Change, but approval must be obtained upon each new request. Location Change requests will not be considered more than four weeks prior to the start of any given school year and will not be considered for newly enrolling (or re-enrolling) students who were not participating in the CalCA program during the prior school year.

Families must notify the school upon their return to their regular address. If the school is unable to verify that the student has returned to their regular address at the expiration of an approved temporary Location Change, the student is subject to withdrawal from the school due to geographic ineligibility. For more information see the General Handbook.

### **Enrollment Following a Change of Residence**

If a family undergoes a “Permanent In-Area Location Change” as defined in the General Handbook but maintains residency in a county served by that school, the student may remain enrolled in their current CalCA School. If a student undergoes a permanent location change to a county not served by that school, they are no longer eligible for enrollment in that CalCA school per state law and must withdraw from the school. If the student moves to a county served by a different CalCA school, the student may transfer to the other CalCA school at any time during the school year. Transfers between CalCA schools are subject

to space availability in the receiving CalCA school and are not guaranteed.

Families must follow all procedures for the permanent location change outlined in the School Handbook: General Portion and as directed by the enrollment staff and/or school administration. Re-enrollment for the following school year is also subject to geographic restrictions and the family may need to enroll in a different school. Students who are homeless are subject to the board approved Homeless Policies regarding enrollment eligibility if they change locations.

For questions concerning enrollment changes or eligibility, please contact the school.

## Legal Name Change

If a student legally changes their name, they may request to have their name changed in their applicable academic records (i.e., transcripts, diplomas). To initiate this process, the legal documentation of the name change must be provided to the school. This request can be made at any time during enrollment or after the student has graduated or withdrawn from the school.

### 3.4.7 Mandatory Testing

As required by law, the CalCA schools must administer all achievement tests that are designated as part of the state's California Assessment of Student Performance and Progress System (CAASPP). Additionally, students enrolled in a CalCA school may be required to take at least one academic proctored test at least once a year, as per the policy in the General Handbook, as well as the PLCA and Master Agreement. The state tests may be used to meet some or all the proctored test requirements. Therefore, students attending a CalCA School are expected to participate in the administration of the California CAASPP tests and/or all other state tests administered by the school (e.g., California Physical Fitness Test) in accordance with the State of California state testing program. Detailed information on state standardized testing is available on the [state website](http://www.cde.ca.gov/ta/tg/ca) (<http://www.cde.ca.gov/ta/tg/ca>).

More information about the administration of the tests will be posted by the school once the school year is underway.

## 4 Attendance

### 4.2 Marking and Verifying Attendance

Learning Coaches document student attendance in the Student Information System and the school verifies that the attendance logs are accurate. The school's attendance procedures under California law require that teachers determine final attendance based on several parameters, including the Education Management System's attendance log and the amount of work completed each day and over the course of the school month by the student. The day after each attendance month ends, attendance can only be

changed in the Student Information System by the school. The cut off dates for each “attendance month” are determined by the school annually and Caretakers are regularly notified by their homeroom or advisory teacher of these dates. These dates are also found in the Academic Calendar distributed to families by the school. Additional information about the responsibility for marking attendance is found in the Parent Legal Guardian Acknowledgement, as shown in Appendix 5.

### Attendance Codes

The following attendance codes are available in the Education Management System

Code	Definition of Code	Who enters the code?
P	Present for school	Learning Coach (and the school, as necessary)
N	No educational activity occurred	Learning Coach (and the school, as necessary)

### Hours of Schooling

To meet the state’s requirements (located in the *School Schedule* section of this Supplement), families should aim to complete the following minimum hours of schooling each day and week that school is in session according to the school calendar:

Grade Level	Recommended Minimum Hours per Day	Recommended Average Hours per Week
Transitional Kindergarten/ Kindergarten	3 to 4 hours	17 hours
Grades 1 – 3	5 hours	24 hours
Grades 4 – 8	5 hours	25 hours
Grades 9 – 12	6 hours	30 hours

Note that most students will need to complete more hours than the minimum required to keep on pace in the educational program.

### Learning Coach Attendance Responsibilities

- **Record Attendance at school** - For each instructional day, Learning Coaches enter a P or N in the Education Management System to indicate whether the student engaged in any educational activities for that school day. Sanctioned school events count as “educational activity”. They should aim to meet the daily and weekly totals listed above to ensure compliance with state regulations and



to ensure that students are given attendance credit for every day of school. Students are expected to attend school every day of the academic calendar. Learning Coaches may ask for assistance from the school to enter attendance records if they are unable to access a computer on a given day, per the *Marking and Verifying Attendance* section of the School Handbook: General Portion.

- **Alert School of Student Absences** – If a student is absent, the Learning Coach must send information to the student’s homeroom teacher about the absence. Attendance may only be marked for official school days on the school calendar, and never on the weekends (Saturday and Sunday) or student holidays.
- **Complete defined school year** – Regardless of the number of hours of schooling or amount of work a student may complete prior to the last day of the school year (as defined in the school year calendar in this Supplement), students are required to attend school up to and including the last day of the school year. If a student completes their regularly assigned lessons before the end of the semester or school year, the family must contact the homeroom teacher for additional work so that the student will not be marked absent on a school day. Absences at the end of the semester or school year can still trigger issues in the student’s official attendance record, which is part of the student’s official school record and cumulative file. Although the Education Management System may allow the end date of a course to be modified, course end dates should not be changed by the parent/Caretaker. **Course end dates may only be changed with approval of the grade level Principal (or designee).** Students must complete schoolwork on all days of the school academic calendar. If course work is completed before the end of the semester, it may lead to student attendance issues and result in unnecessary absenteeism.

## School Attendance Responsibilities

- **Offer synchronous instruction and opportunities for live interaction with school staff**—Under the laws governing independent study, CalCA offers daily or weekly opportunities for students to interact virtually with their teachers and other school staff. These opportunities may be through phone calls, text messages or video conferences. Sessions offered to students using video conferencing technology are referred to as LiveLessons®. Attendance at these synchronous opportunities can contribute to the overall determination of whether the student is awarded attendance credit on any given school day by the homeroom or advisory teacher.
- **Review Attendance Records** – Teachers monitor and review attendance records on a daily and weekly basis. They remind Learning Coaches to enter attendance (P or N) for every school day. If a teacher has concerns about the validity of a student’s attendance records, they may place the student in an “alarm” status and will proceed with additional steps per school policy.
- **Monitor Attendance Issues** – School staff monitors student attendance. Families with low attendance rates are contacted by teachers and/or other school staff as appropriate; these staff members work with the family to help the student stay in compliance. The Attendance Manager can alter Learning Coaches’ attendance records (with proper documentation).
- **Maintain the Integrity of the Attendance Data** – At the end of each attendance month, the attendance records are reviewed and the school locks attendance on the Education Management System to prohibit any further editing. Any requests for adjustments to the previously verified records must be sent in writing to the student’s teacher as soon as possible for review, approval and adjustment.
- **Official Attendance Record** – the Education Management System’s attendance system contains the record of the student’s attendance as documented by the Learning Coach. It is, however, only

one of many sources used to determine if a student is meeting the minimum requirements of the school program. In certain cases where it has been determined that a student has not completed enough work, or that certain other program requirements have not been fulfilled, the school may determine that the student has not fulfilled their contract (known as the Master Agreement) with the school, resulting in sanctions up to and including withdrawal. The student's official attendance record for legal and funding purposes is held in a state approved attendance system used by the school to report attendance to the state and is part of the student's cumulative file. Requests for the student's official attendance record can be made to the State Attendance Manager.

## 4.4 Truancy and Chronic Absenteeism

To maximize student learning, regular attendance is imperative. While the CalCA Schools offer a great deal of flexibility within the program, minimum attendance requirements are established by the state and students who do not complete work daily, and who do not complete adequate work throughout each month are at risk of losing attendance credit and being considered either chronically absent or truant from school.

Due to state requirements, the School will initiate serious consequences for truancy, ultimately including withdrawal from the School for non-compliance with the Master Agreement if the truancy is not addressed. Caretakers are held legally responsible for ensuring that their students are fully participating in school, even if they have designated another individual as their student's Learning Coach. The information below is intended to help Caretakers understand how to avoid having their student be considered truant, and to understand the consequences of truancy.

To avoid truancy and chronic absenteeism, and to comply with the terms of the Master Agreement, the Caretaker must ensure that the following activities are taking place:

- The student is actively logging in to the Education Management System.
- The student completes assigned lessons and assessments.
- The student participates in educational activities for an appropriate number of hours, as outlined in *Section 3.4.2 Required Instructional Hours* of this Supplement.
- The student is available and participates in all regularly scheduled telephone calls with teachers, including any mandatory calls with the homeroom teacher.
- The student attends all mandatory LiveLesson® sessions.
- The student can demonstrate that they are doing their own schoolwork.
- The student attends all required state or other proctored testing.
- The student is making satisfactory educational progress in the independent study program.
- The Caretaker or Learning Coach has communicated with the homeroom teacher in advance and received approval if they need to deviate from the regular school calendar.

Students are expected to do some amount of schoolwork on every school day of the academic calendar.

Students who are not actively participating or logging in as described above, may be at risk of having their student account access to the Education Management System disabled, or otherwise restricted. In addition, when the school has made repeated attempts to contact a household and has been unable to make contact, the accounts for the Caretaker and/or Learning Coach may be disabled until successful contact is made. Regular communication between the school staff and both the students and the parents/guardians is a requirement of the school program, and the school has procedures in place to ensure such communication. These requirements are laid out in the independent study Master Agreement. A completely executed Master Agreement is a requirement for participation in the CalCA program under state law.

On at least a monthly basis, students' teachers review the attendance log and the amount of work completed by the student. If the student is not fully participating in school as outlined above, attendance credit for the student will not be able to be given by the teacher. The homeroom/advisory teacher would then override the attendance codes previously entered by a Learning Coach, directing that the attendance code be marked as, or changed to an 'N', if the student's teacher(s) believe the student has not participated as required. These absences will be considered "unexcused". Absences are generally considered "excused" for state approved reasons, and/or documented reasons only, such as student illness or the death of an immediate family member. If there is a disagreement over whether an absence is considered excused or unexcused, the final decision will be made by the Executive Director (or designee).

According to Education Code 48260, a student is considered truant if they have three (3) or more unexcused absences from school in one school year. State law (as per Education Code 48263.6) defines a "chronic truant" as a student who has eighteen (18) or more unexcused absences (10% of the school year) within a single school year. The state considers a student "chronically absent" if the student misses 10% or more of the total days of enrollment for circumstances where the student is not enrolled in the school for the entire school year. Unexcused absences on a student's attendance record may result from lack of sufficient work completed. For this reason, it is crucial that a student complete schoolwork each day and that sufficient schoolwork is completed over the course of each month to meet the state minimum instructional time. (See also *Section 3.4.2 Required Instructional Hours and Section 4.2 Hours of Schooling*). Parents will be notified if their student's absences may lead to the student being considered "chronically absent".

*In addition, if the student does not participate in the offerings that the school provides for daily or weekly synchronous instruction and live interaction, the student will be documented as "non-participatory" for any day the student does not attend.*

The processes described above will apply for students who have excessive unexcused absences. In certain circumstances, the Counseling Department may also be involved to work with a student and family

to reduce absences and determine if any additional supports may be needed. Since the CalCA virtual charter programs follow California's independent study rules, withdrawal from a CalCA school for non-compliance with the Master Agreement may result from excessive unexcused absences and if the student is not making satisfactory educational progress per the terms of the independent study Master Agreement.

### **No-Show Policy and Contact Requirement**

CalCA schools require, in addition to completing course work in the Education Management System, that students and their Learning Coaches and Caretakers comply with all school communication and contact requirements, starting with the initial phone contacts between school and student/family immediately following the student's first scheduled day of attendance at the school. Therefore, if a student does not meet the school's established minimum criteria for initial engagement in the program as described below, the student may be withdrawn from the program and reported to the state as a "no show."

If, within three (3) days of a student's start date for each school year, the student has not logged into the Education Management System and completed schoolwork (note that schoolwork completed must be done under the student's log in), the student will be considered a "no show" and may be removed from the school's enrollment. Prior to removing the student from the school's enrollment, the school will make repeated attempts to contact the student, using the contact information provided by the family. When a student mobile phone number is provided, the school will use this as one method to contact students, unless the parent/guardian has submitted written instructions not to contact the student through that phone number. Once a student has been identified as a potential "no show", access to the system may be disabled, and there are several requirements before a student may be re-activated as an enrolled student. These include the requirement that the student log in to the Education Management System with their assigned user credentials and complete schoolwork, as well as a requirement that the student must complete a successful synchronous contact with an assigned staff member within the school specified timeline. If the student does not complete all requirements as set out by the school, the student will be withdrawn from the school. See also Section 3.5.4 above regarding withdrawal due to Dual Enrollment.

Note that a working phone number is required for enrollment in the school; therefore, if the school is unable to contact the student or Caretaker via the phone numbers provided during enrollment, written correspondence will be sent, and the student may be removed from enrollment if a phone number is not provided in accordance with the timeline outlined in the correspondence. A working phone number is defined as a number that is active, in service, and where a voice mail message can be left. If the school is unable to contact a student through the contact information supplied, the school may disable, or otherwise restrict, the student's access to the Education Management System.

## 5 Grading and Student Evaluation

### CalCA Grading Policy

The grades given for any course (or for any subject area for elementary students) is the grade determined by the teacher of the course. The determination of the student's grade by the teacher, in the absence of a clerical mistake, shall be final.

If a Caretaker or student elects to contest the final grade given by the teacher of the course or subject, the school's grade level Administrator will be consulted, and the teacher, to the extent practicable, will be given the opportunity to state orally, or in writing, or both, to the Administrator and the student/Caretaker the reasons for grade given. The teacher will also be given the opportunity to participate in all discussions related to a potential grade change and thereby have input into any decision to make a change to a final grade. When necessary, the School's Executive Director or designee may be involved in the discussions and will be authorized to make a final decision on whether a grade change should be made.

The School determines which courses are considered "weighted" for purposes of GPA calculation. For more information see also Section 6 High School Programs and Policies, under the High School Course Credit section below.

### National Honor Society

Students who are in good academic standing, have attended a CalCA school for at least one semester, and meet grade level and other eligibility requirements, may be eligible to join the National Honor Society. Please contact the school for more details.

### Advancement via Individual Determination (AVID)

The CalCA AVID program is available to students in 6th through 12th grade. AVID is a college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. At its heart, AVID is a philosophy that resonates with the ideas of holding students accountable to the highest standards, providing academic and social support, and expecting they will rise to the challenge. Students must apply for the program each year. Students who typically receive grades in the B through D range but who are willing to work hard and have a desire to go to college are ideal candidates for AVID. The class is given for credit for high school students.

Currently students in the CalCA AVID program have three (3) weekly AVID LiveLessons. Students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. LiveLesson topics include the following: developing note-taking and study skills;

exploring college and careers; and practicing writing, inquiry, collaboration, organization, and reading (WICOR).

For more information about this national program, please visit [avid.org](https://www.avid.org) or contact the grade level administrator.

### **Gifted and Talented Program (Grades 3 through 8)**

CalCA offers Gifted and Talented coursework for students in grades 3-8. Gifted and Talented (GT) courses are offered in English Language Arts and Science. In addition, elementary students in grades 3-4 who are formally designated as gifted in math are offered a GT math course. These courses are designed to provide additional academic challenges to students. Some students may already be formally designated as Gifted and Talented by their previous school prior to enrollment. Those students are eligible to be placed initially into GT courses if they choose. Students in grades 3 through 8 who are enrolling into a CalCA school and who are not already formally designated as Gifted and Talented are eligible only after completing CalCA coursework with a grade of A or B in their standard courses. For middle school English Language Arts GT courses, a student must complete a year of the standard English course, and for Science GT courses, a student must complete a semester of the standard science course.

Gifted and Talented courses have additional requirements to continue participation. Students can expect to work additional hours in these courses. Students and Caretakers must complete an acknowledgement of all course requirements prior to participation. Because the GT courses are based on projects and discussion, the additional requirements include mandatory attendance at LiveLessons and a working microphone. Students must also keep up on the coursework and maintain their grade above a minimum level to stay in the course. Details of the participation requirements for middle school students are laid out in the Middle School Gifted and Talented Acknowledgement Data Views which must be signed by both the student and Caretaker. Students who do not meet the continuing requirements of the program may be moved back to courses from the regular school curriculum.

### **Retention and Promotion in Grades K-8**

For new incoming students, grade levels will be determined during the enrollment, registration and placement process based on prior school history. Students will not be retained in a grade level already completed based on Caretaker request. If the Caretaker has concerns about the academic placement or abilities of the student, the teacher, counselor and/or grade level administrator should be consulted. Retention decisions for grades K-5 for continuing students are made by the student's homeroom teacher. The recommendation for retention (repeating of a grade level) is made in the spring and the Caretaker is notified in writing. Final decisions for retention are made at the end of the school year. Students in grades

6-8 are not generally retained but rather are placed in academically appropriate courses and promoted to the next grade level.

## 6 High School Programs and Policies

### Promotion

For new incoming students, grade levels will be determined during the enrollment, registration and placement process based on prior school history. At the time of a student's placement, school counselors will establish estimated grade levels based on preliminary information about such things as past school history, previously earned credits, state testing results, and the school counselor's professional judgment.

**Typically, students are placed in cohort grade level classifications regardless of credits previously earned.** The table below shows the minimum number of credits needed to be on track for graduation. If a student is not earning enough credits to stay on track for graduation, their school counselor and/or advisory teacher will work with them to create a plan for graduation.

Classification	Grade	Minimum Number of Credits
Sophomore	10	5
Junior	11	10
Senior	12	16

CalCA uses the Connections Academy standard whereby one credit equals approximately 180 hours of instruction (sometimes referred to as Carnegie Units). A student must take a minimum of five (5) courses per full semester to be enrolled as a full-time student, or a minimum of four courses if the student is concurrently enrolled in one (1) or more community college course(s). Under certain circumstances, students enrolling late in the semester may be assigned a modified schedule (less than five courses) in order to be able to complete their assigned coursework in a shortened amount of time. The final recommendation in these situations is made by the student's counselor and/or advisory teacher and the assigned course load will ensure that the student will still be considered a full-time student.

In certain situations, the counselor, in consultation with the student, Learning Coach, and/or school administrator, may adjust the student's grade and/or course load to match the student's current academic needs most appropriately.

### Mathematics Placement

The California legislature passed SB 359, the California Mathematics Placement Act of 2015. The

intention of the state is to ensure that all students, regardless of race, ethnicity, gender, or socioeconomic background, have an equal chance to advance in mathematics, and to increase the number of students prepared to enter college and careers in science, technology, engineering, and mathematics (STEM). A student's 9th grade math course placement is a crucial crossroads for their future educational success.

The policy for all CalCA schools is listed below.

### [California Connections Academy – Mathematics Placement Policy](#)

#### **Maximum Age**

Based on Education Code Section 47612(b) and CCR Title 5, Section 11960, all students, including students with an IEP or 504 Plan, who are below the age of nineteen (19) years old on the first day of attendance at the School are eligible to enroll. Any student, including students with an IEP or 504 Plan, who are nineteen (19) years of age or older may be eligible to enroll, but must meet specific eligibility requirements, including being continuously enrolled in public school prior to turning nineteen (19).

Therefore, if a student will be nineteen (19) years old by the first day of attendance at a CalCA school, and has experienced a gap in public school enrollment, they are not eligible to enroll. Students who first apply when over nineteen (19) years of age are not eligible to enroll. In addition, if a student first applies while nineteen (19) years old but will turn twenty (20) years old by the first day of attendance at CalCA, they are not eligible to enroll.

Students with an Individualized Education Program (IEP) may remain continuously enrolled, as long as they have enrolled before the age of nineteen (19), remain continuously enrolled, and are making adequate progress, until the student reaches their 22<sup>nd</sup> birthday. Maximum age limits also apply to students who choose to re-enroll.

Students who are enrolled in 12th grade but do not meet the school's graduation requirements to graduate that year may be eligible to re-enroll in 12<sup>th</sup> grade the following year, subject to certain age and other eligibility criteria, including a determination by the School Leader or designee that the student was in good standing at the end of the previous school year.

For more information regarding the maximum enrollment age, please contact the School Counselor or administrator.

#### **Progress Monitoring**

When the school has identified concerns with a student's performance, a progress monitoring meeting may be set up with the student, parent, teachers, and an administrator. The purpose of this meeting is to discuss student progress in courses, next steps, and ways the school staff can support the student.

Teachers will offer feedback on the student's progress as well as strategies for success in their course.



Because contact between the student and teachers is a requirement of the program, if the teachers are unable to contact a student through the contact information supplied, the student's access to the Education Management System may be disabled, or otherwise restricted, until contact is established. This may also trigger a progress monitoring meeting. Any student, Learning Coach or Caretaker who would like to request a progress monitoring meeting can reach out to the student's homeroom teacher.

## Mid-Semester Deadline

The Mid-Semester Deadline is a high school-wide deadline that falls around the middle of each semester. Students will need to reach a target lesson in each of their classes by this date. The target lesson for each class is determined by the teacher of each course and will be communicated to both students and Caretakers. Students who do not reach the target lesson in one or more of their classes will receive "conference zeros" on all overdue assignments and will be required to take part in a Caretaker/Student/Homeroom Teacher conference to discuss the reason they are behind in school and come up with a plan for success going forward. Once this conference has taken place students will be able to complete their overdue assignments. Students who complete the required lessons early, prior to the mid-semester deadline, must also continue to work daily to avoid unexcused absences on their attendance record.

*\*Note: If students are following the planner each day, they will be current with lessons, and the Mid Semester Deadline conference will not be applicable. All students are expected to work daily and complete all assigned lessons.*

## Graduation and Diploma Requirements

To be eligible to receive a diploma from CalCA, a student must meet **all** the following requirements:

- Be enrolled at a CalCA school during the semester immediately prior to graduation, and not be enrolled full-time in any other school.
- Earn a minimum of two and one-half (2.5) of the credits (or five (5) courses) required for graduation at CalCA, with at least one and one-half (1.5) of these credits (or three (3) courses) earned in the semester immediately prior to graduation. \*
- Earn a total of twenty-two (22) credits (in specific areas and subjects as outlined in this Supplement)
- Meet any other additional graduation requirements required by the school or state\*\*.

*\*Credits earned at another Connections Academy school or schools may be included in this total, as these schools all use the same curriculum, technology, and instructional protocols as CalCA schools.*

*\*\*Official transcripts from all previous schools must be received to issue a diploma. See "Credit from Other Schools" section below for more details.*

These requirements exceed the minimum requirements established by the state of California. Additional requirements of the University of California (UC) and California State University (CSU) are noted below.

The following chart summarizes the coursework and credits a student must complete to receive a diploma from a CalCA school (see first column). In addition, the requirements for entry into a University of California system or the California State University system are shown in the other columns for reference for those students on a college preparatory pathway.

**Graduation Requirements**

California Connections Academy Graduation Requirements	University of Calif. Requirements for Freshman Admission	California State Univ. Requirements for Freshman Admission
<p><b>Language Arts – 4 credits</b></p> <ul style="list-style-type: none"> <li>• 4 years of approved English courses, usually following this pattern:</li> <li>• English 9</li> <li>• English 10</li> <li>• English 11</li> <li>• English 12</li> </ul>	<p><b>Language Arts – 4 years</b></p> <p>4 years of college-prep English that include frequent writing, and reading of classic and modern literature</p>	<p><b>Language Arts – 4 years</b></p> <p>4 years of college prep English composition and literature</p>
<p><b>Mathematics – 2 credits</b></p> <ul style="list-style-type: none"> <li>• Algebra I (or higher)*</li> <li>• Other Mathematics</li> </ul> <p>*If the student has previously taken an Integrated Math course, or a Mathematics I course or courses deemed to be equivalent in content to Algebra I, this may be used to meet the Algebra I requirement, either during high school or prior to high school entry.</p>	<p><b>Mathematics – 3 years</b></p> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• Advanced Algebra</li> </ul> <p><b>*4 years recommended</b></p>	<p><b>Mathematics – 3 years</b></p> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• Algebra II or higher</li> </ul> <p><b>*4 years recommended</b></p>
<p><b>Science – 3 credits</b></p> <ul style="list-style-type: none"> <li>• Biological Science</li> <li>• Physical Science</li> </ul>	<p><b>Laboratory Science – 2 years</b></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> </ul>	<p><b>Laboratory Science – 2 years</b></p> <ul style="list-style-type: none"> <li>• Biological Science</li> </ul> <p>Physical Science</p>

Other Science	<b>Note:</b> <i>Physics may be substituted for either Biology or Chemistry</i> <b>*3 years recommended</b>	
<b>Social Studies</b> 3 credits  <ul style="list-style-type: none"> <li>World History</li> <li>U.S. History</li> <li>American Government (.5 credit)</li> <li>Economics (.5 credit)</li> </ul>	<b>Social Studies</b> 2 years  <ul style="list-style-type: none"> <li>World History</li> <li>U.S. History</li> <li>*can take U.S. History (.5 year) and American Government (.5 year) <b>OR</b></li> <li>Economics (.5 year)</li> </ul>	<b>Social Studies</b> 2 years  <ul style="list-style-type: none"> <li>U.S. History</li> <li><b>OR</b> U.S. History (.5 year) and Civics or Am. Government (.5 year) <b>AND</b></li> <li>Social Science (1 year)</li> </ul>
<b>Physical Education</b> 2 credits PE (2 credits)	<b>Physical Education</b> 0 years	<b>Physical Education</b> 0 years
<b>Foreign Language, Art, OR CTE (Career and Technical Education)</b> 1 credit	<b>Foreign Language</b> 2 years <i>Must be in the same language</i> <b>*3 years recommended</b>	<b>Foreign Language</b> 2 years <i>Must be in the same language</i> <b>*3 years recommended</b>
<b>Visual/Performing Art</b> 0 credits <b>(see above)</b>	<b>Visual/Performing Art</b> 1 year Dance/drama/theater/music or visual art	<b>Visual/Performing Art</b> 1 year Dance/drama/theater/music or visual art
<b>Additional Electives</b> 7 years	<b>Additional Electives</b> 1 year *Additional year chosen from UC a-g list	<b>Additional Electives</b> 1 year *Additional year chosen from UC a-g list
<b>Total Credits:</b> 22	<b>Total Courses:</b> 15 Year Long Classes	<b>Total Courses:</b> 15 Year Long Classes
<b>TESTING</b>  There are currently no required state tests for a high school diploma.	<b>TESTING*</b>  ACT Assessment + writing <b>or</b> SAT Reasoning Test  Two SAT Subject Tests* <b>*Subject tests are recommended, though not required</b>	<b>TESTING</b>  ACT Assessment <b>or</b> SAT Reasoning Test  *CSU does not require writing scores for ACT or SAT

**Note:** Due to the online environment, many, but not all of Connections Academy’s lab sciences and visual and performing arts are currently “a-g” approved. Please refer to the options for satisfying “a-g” requirements on the UC website at <https://hs-articulation.ucop.edu/guide>.

## UC “a-g” Course Approval

The UC “a-g” subject requirements for freshman admission are unique to the University of California and California State University systems. A set of Connections Academy core foreign language, multiple Advanced Placement (AP) courses and most core English, Math and Social Studies courses have been approved by the University of California.

Many lab science, visual/performing arts and career/technical education courses have also been approved. Additional courses may be submitted by the school annually for approval. The “a-g” approved courses for California Connections Academy schools appear on the [University of California Doorways Home website](https://doorways.ucop.edu/list/app/home?execution=e2s1). (Go to <https://doorways.ucop.edu/list/app/home?execution=e2s1>). Enter the legal name of the school the student is or has been enrolled in to find the courses approved for that school. You may also contact the school counselor for more information.

Alternatives to meet the UC “a-g” requirements if the school does not offer an approved course are as follows: Students can take the SAT subject exam at the end of the course(s) and earn a qualifying score, take the Advanced Placement (AP) exam at the end of the course and earn a qualifying score, or complete a three (3) or more semester unit (or four (4) or more quarter unit) UC-transferable California college course in the UC “a-g” subject(s). Students may also complete “a-g” course requirements prior to coming to, or after leaving a CalCA school.

The UC and CSU “a-g” requirements are detailed below, and can be researched in more detail at the University of California website ([www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions)).

a-g	Content Area	Requirements
“a”	History/Social Science	2 years required
“b”	English	4 years required
“c”	Mathematics	3 years required, 4 years recommended
“d”	Laboratory Science	2 years required, 3 years recommended
“e”	Language other than English	2 years required, 3 years recommended

“f”	Visual and Performing Arts	1 year required
“g”	College Preparatory Electives	1 year required

## Physical Education

CalCA requires two years of Physical Education to meet its graduation requirements. School administration may grant temporary exemption to a student from courses in physical education, if (1) the student is injured or ill and cannot be provided a course that meets the student's needs or (2) if the student's unique circumstances cause the student to be enrolled in one-half, or less, of the work normally required of full-time students. School administration may grant permanent exemption from courses in Physical Education on a case-by-case basis. Students granted a permanent exemption will be required to earn two additional credits of elective in place of the physical education courses needed to meet graduation requirements.

## Certificate of Completion

In accordance with California law, students with an IEP may earn a Certificate of Completion if they are not eligible for a diploma. Education Code Section 56390 lays out guidelines for a Certificate of Completion which the schools choose to use as a basis for determining eligibility for a Certificate of Completion. A student may be eligible for a Certificate of Completion from CalCA schools based on satisfactory completion of their IEP goals and objectives during high school, as determined by the IEP team. Once earned, the student's transcript will reflect the earning of a Certificate of Completion.

## Foster, Homeless, Migratory and Adjudicated Youth Course Credits and Graduation Requirements

A student identified as foster, homeless, migratory or adjudicated, or participating in a newcomer program and who enrolls during their 11<sup>th</sup> or 12<sup>th</sup> grade year will be supported in their progress towards a diploma. Foster, homeless, migratory or adjudicated students in grades 11-12 who have transferred schools after completion of their second year of high school, or are participating in a newcomer program, are eligible for full or partial credit for coursework satisfactorily completed while attending another school. If the student did not complete the entire course, credit will be applied to the same or equivalent course, and the school will not require the student to retake any completed portions of that equivalent course. The school will not require a migratory student or student participating in a newcomer program who did not complete an entire course to retake the uncompleted portion of the course unless the Executive Director (or designee), in consultation with the Caretaker, finds the student is able to complete the requirements in time to

graduate high school. The student shall not be prevented from taking or retaking a course to meet California State University or University of California eligibility requirements. In addition, when a student in one of these categories withdraws from a CalCA school, the school will award partial credits for course completion whenever applicable.

When an 11<sup>th</sup> or 12<sup>th</sup> grade student has been identified as foster, homeless, migratory, adjudicated or part of a newcomer program, either during the enrollment process or at any point during the school year, the school will do the following:

1. Obtain any verification or documentation that might be needed for the student's status.
2. Determine if the student was previously granted a reduction in graduation requirements at a previous school.
3. Determine if the student is eligible for a review of graduation requirements based on their past school history.
4. For students eligible after the above steps have been completed, review the student transcript and make a determination as to whether the student can reasonably complete CalCA graduation requirements and graduate with their cohort by the end of the student's 12<sup>th</sup> grade year.
5. If the student cannot reasonably complete the CalCA graduation requirements as determined above, then the eligible student (and Caretaker if the student is under eighteen (18) years of age) will be notified in writing that they qualify for a diploma after completion of the state's minimum graduation requirements.
6. If the student (and Caretaker for students under eighteen (18) years of age) agree to the modified graduation requirements, the school will issue a written designation of this determination which will become part of the student's school record and will also modify the graduation requirements in the student information system as needed to align to these modified requirements.

The school will determine any additional exceptions based on this policy and state law and notify the student and their Caretaker of the exemption(s) within thirty (30) days of the determination of their qualification. If a student declines an exemption, they may request an exemption at any time if do they still qualify. Once the school exempts a student from the local graduation requirements, the exemption may not be revoked.

If the Executive Director or designee determines the student is reasonably able to complete the school's additional graduation requirements within the student's fifth (5<sup>th</sup>) year of high school, the student may be permitted to stay in school for a fifth (5<sup>th</sup>) year. The school will inform the student and Caretaker (if the student is under eighteen (18) years old or if the student agrees) of the following possible outcomes:

- The student has the option to remain in school for a fifth (5th) year to complete the additional required coursework for graduation
- The student's completion of the additional graduation requirements may positively affect their ability to gain admission to a college or university
- The student's transfer opportunities available through California Community Colleges

Upon agreement of the student (if eighteen (18) years of age) and/or Caretaker, the student will be permitted to complete the additional coursework during their fifth (5th) year.

See the California Department of Education website at <http://www.cde.ca.gov/ci/gc/hs/hsgtable.asp> for more information. Similar procedures may also apply to students of military families. Contact the School Counselor for more information on the state's minimum graduation requirements.

The School's homeless policies, adopted in compliance with the federal McKinney Vento Act, can be found in Appendix III of this supplement and are available upon request. Please contact the School Counselor for more information.

## High School Peer Mentoring

Students who begin attending a CalCA school after October 1st are eligible to be partnered with a peer mentor, under the guidance of teachers and counselors. Peer mentoring assists the enrolling student in making positive connections with other students and navigating the Education Management System, and also helps with the adjustment to online school.

## National Collegiate Athletic Association (NCAA) Eligibility

To be eligible for National College Athletic Association (NCAA) scholarships, students must meet certain academic and other requirements, including but not limited to taking NCAA- approved high school courses. Most of Connections Academy's core and elective courses are NCAA-approved; however, students interested in NCAA scholarships should contact their school counselor to determine an appropriate course schedule that will help them meet NCAA requirements. Students should also visit the [NCAA Eligibility Center](#) for more information.

## Accreditation

All CalCA Schools are fully accredited for Grades K-12 by the Schools Commission of the Western Association of Schools and Colleges (WASC). Because the schools are WASC-accredited, all their high school courses are considered transferable to other high schools.

## Early Graduation and Graduation Date

At the close of the second (2<sup>nd</sup>) semester, the grade level Administrator, Counselor, and/or other staff will review each senior's records to ensure that these students have completed all graduation requirements. The High School Principal or designee will then initiate the "withdrawal for graduation" process in the Education Management System for those students who have completed all requirements. (See also the section below called *Enrollment Following Graduation Requirements*.) Students who have completed all graduation requirements at any time prior to the end of the second semester of their senior year may request early graduation by contacting the High School Principal. The High School Principal and other appropriate school staff will then review the student's records to ensure that all graduation requirements have been met. If the High School Principal grants approval for early graduation, they will initiate the "withdrawal for graduation" process. This includes marking the student's transcript to indicate graduate status. Once the student has graduated, the student will no longer be enrolled in a CalCA School and will not have access to the Education Management System.

The graduation date for every student will be the date of the last day of the semester during which the student completes all graduation requirements. Students who complete their graduation requirements during the summer may be given a graduation date of the last day of the previous school year but will usually have a graduation date based on the date they complete all summer coursework. Students enrolled in credit recovery courses who are making up credits towards the graduation requirements (see section on Project Success below) may be eligible to have a mid-semester graduation date if they complete all the required credits and are approved by their counselor for a mid-semester graduation.

Exceptions to the graduation date policy will be made on a case by case basis and only with reasonable documentation of the reason that an earlier graduation date is needed. Exceptions will only be made by the Executive Director (or designee) upon recommendation by the High School Principal or Director of Counseling Services.

### **Enrollment Following Completion of Graduation Requirements**

Students who complete all graduation requirements may remain enrolled with a full time load of courses through the remainder of the school year if they first entered ninth (9<sup>th</sup>) grade less than four school years earlier (in other words if the student did not start high school more than four (4) years prior to the expected completion date at the end of that school year). Students who have taken longer than four (4) years to complete the high school graduation requirements must exit as a graduate at the end of the semester when they meet all the CalCA graduation requirements.

Unofficial transcripts will be available to students via the Education Management System *as long as the student is enrolled in a CalCA School*, and official transcripts will be available at any time by request through the School's contracted transcript service, Parchment. Graduates may also request unofficial



transcripts through Parchment at any time. Early graduates will receive their diplomas *at the end of the second semester*, when the rest of the graduating class receives their diplomas. Early graduates are welcome to join in any and all graduation activities offered by their CalCA School but must inform the school of their desire to participate in graduation activities at the same time they request early graduation.

CalCA uses the transcript service Parchment to provide official transcripts, and unofficial transcripts to students who are no longer enrolled. Information on how to request transcripts through Parchment is available on the School's website. Please contact the school counselor or the school records department with any questions regarding transcript requests. Questions about transcripts can also be directed by email to [CalCA-Transcripts@calca.connectionsacademy.org](mailto:CalCA-Transcripts@calca.connectionsacademy.org).

## High School Course Credit

Students are awarded credit only for courses in which they have earned a grade of D- (60%) or higher. This applies both to courses taken at a CalCA School and at other accredited schools. Courses required for graduation must be re-taken by the student if a grade of D- (60%) or higher is not earned and re-taking such courses may delay the student's graduation. CalCA typically does not award course credit from schools or programs which are not accredited. (See also the section below on *Credit for Coursework Completed in a Non-Standard School Program*).

Accredited high school courses taken prior to enrollment at a CalCA school with a weighted grade on the incoming student transcript will be considered as weighted on a CalCA transcript. The School's grading scale is below. To earn high school credit for a college course, a passing grade of C- must be earned (see also the section below: Credit for College Courses).

Semester and year-end GPA calculations will follow a four-point scale (below). Grade point averages will only include graded courses; pass/fail courses will not be averaged into a student's GPA. Passing grades for Honors courses are weighted with one-half (0.5) extra grade point. Passing grades for Advanced Placement (AP) courses are weighted with one (1) extra grade point. Courses taken concurrently or in the summer at a college are not weighted.

Grade	Grade %	Passing?	Non Weighted	Weighted (Honors)	Weighted (AP)
A+	98-100	Yes	4.00	4.50	5.00
A	92-97	Yes	4.00	4.50	5.00
A-	90-91	Yes	3.67	4.17	4.67
B+	88-89	Yes	3.33	3.83	4.33

B	82-87	Yes	3.00	3.50	4.00
B-	80-81	Yes	2.67	3.17	3.67
C+	78-79	Yes	2.33	2.83	3.33
C	72-77	Yes	2.00	2.50	3.00
C-	70-71	Yes	1.67	2.17	2.67
D+	68-69	Yes	1.33	1.83	2.33
D	62-67	Yes	1.00	1.50	2.00
D-	60-61	Yes	0.67	1.17	1.67
F	0-59	No	0.00	0.00	0.00

## Class Rank

The CalCA Schools will calculate the class rank for each high school student two times per year, shortly after the conclusion of each semester. Students who have not yet successfully completed any high school courses for credit directly from CalCA will be excluded from the class rank calculation.

For the purposes of calculating the class rank, the student's cumulative GPA will be used, which may include weighted grades for Honors or Advanced Placement courses. Courses transferred in from other accredited institutions will also be included in the class rank as long as there is a grade assigned for that course. Credit and grades for transferred courses are subject to verification through an official transcript from the previous school.

The cumulative GPA is calculated to the hundredth of a point. Students whose class rank rounds off to the same hundredth of a point will be considered tied and will receive the same class rank. The ranking will compare students within the same grade level at the same school. The class rank is *not* included on the student's official high school transcript but is available for release upon written request.

## Prerequisites

Students must meet all course prerequisite requirements prior to registration. Prerequisites are listed by each course's overview in the course catalog. A student may not take Part B of a course prior to taking Part A. School counselors may waive prerequisites in some cases.

## Duplicate Course Work: Repeating a Course

Students may repeat a course to improve their grade; however, repeating a course is subject to course availability and counselor approval. Not all courses are offered each semester. Credit will be awarded only

once, and only the higher of the two grades will be included in the GPA. Both courses and both grades will show on the transcript.

## Schedule Changes and Adding/Dropping Courses

Students may request changes to their schedules within the first six (6) weeks of the first (1<sup>st</sup>) day of attendance at the school, or within the first six (6) weeks of the semester. To add or drop a course, a Caretaker (or the student, if eighteen (18) or older) must submit a written request to the School Counselor.

If the School Counselor receives a request to drop a course, the process must be completed no later than thirty (30) calendar days prior to the last day of that semester. The final deadline to be withdrawn from a course is thirty (30) calendar days prior to the end of each semester. Courses may not be dropped after the course withdrawal deadline. Requests to drop a course must be submitted PRIOR to the course withdrawal deadline. If a course has not been dropped by the course withdrawal deadline, the course will appear on the student's transcript with the grade earned. If a course is approved to be dropped after the first six (6) weeks of the semester, but prior to course withdrawal deadline of thirty (30) calendar days before the last day of the semester, it will appear on the student's transcript as a "withdraw other". When a student withdraws from the school without completing any course, those courses will also be indicated on the transcript as "withdraw other". Courses shown in this manner do not count in the student's GPA calculation.

## Transcripts

Students will be able to access ongoing information about their courses through their online gradebooks within the Education Management System. To request an official copy of a transcript, or to obtain an unofficial transcript for a student who is no longer enrolled, families must make the request via Parchment, a service that the CalCA Schools have contracted with to provide free electronic and paper transcripts. Students may go through the link on the School website to make the request or may go directly to [www.parchment.com](http://www.parchment.com) to set up an account and request a transcript. Both official and unofficial transcripts can be generated via the online Parchment system, which can be reached via a link from the School website, on the "Request a Transcript" page.

Official transcripts are sent directly to the appropriate agency and have all official required designations. Unofficial transcripts can be viewed or downloaded directly from the Parchment website. Caretakers will be able to view and print a copy of the unofficial transcript at any time through the Education Management System if the student is currently enrolled and attending and are able to request a transcript through Parchment if the student is not currently enrolled. When a student withdraws from the school without completing a course, or drops a course, that course is indicated on the transcript as "withdraw other".

Please contact the School with any questions regarding transcript requests. Questions about transcripts can also be directed by email to [CalCA-Transcripts@calca.connectionsacademy.org](mailto:CalCA-Transcripts@calca.connectionsacademy.org).

## Release of Educational Records

Educational records, including transcripts for all grade levels, may only be released to third parties with a written request and with parental consent (or student consent if the student is over eighteen (18) years old.) unless such requests are of a nature that would require the school to release the records, such as upon receipt of a legal subpoena or a valid request from a state agency.

For students in grades TK-8 the transcript is considered the equivalent of the final report card and requests are made through the same process described above.

Each CalCA school will provide educational records, including transcripts, class rank, test scores, and letters of recommendation to third parties such as post- secondary institutions, scholarship committees, and/or potential employers, only after the *Authorization for Release of Educational Records and Letter of Recommendation* form is completed and submitted to the school, except as permitted by FERPA. See the School Handbook: General Portion for the full Connections Academy FERPA policy. For information on requesting official transcripts, see the *Transcript* section above.

To ensure that application deadlines are successfully met, we require advance notice of at least **ten (10) working days for requests to provide educational records** to students, Caretakers, and/or third parties. **We require thirty (30) days' notice for letters of recommendation.** Note that class rank is only calculated twice a year.

Requests for records should be made using the *Authorization for Release of Educational Records and Letter of Recommendation* form available in the document repository.

Parents (or students over the age of eighteen (18)) may request a copy of items in the student's record by completing the *Official Records Request Form for Parents/Students*, which is available from the school records clerk. If a student is over the age of eighteen (18) and has graduated, they must either directly request their school records, or must sign a release form to allow parents/Caretakers to receive copies of the student's records.

## Credit Recovery Courses

Students who are deficient in credits due to having failed a course or courses may be assigned to credit recovery (CR) courses to get them back on track for graduation. Students take one credit recovery course at a time but may complete that course and start the next course at their own pace. Teacher support will

be provided, and students will be monitored to be sure they are making progress in the credit recovery program.

Note: students interested in NCAA initial eligibility should not take credit recovery courses, as these courses are not accepted by the NCAA.

## Project Success

High school seniors (and some eligible juniors) that are severely credit deficient and meet specific requirements outlined by the high school Administrative team, will be evaluated for entrance into Project Success. This program sections the school year in to four (4) quarters instead of the traditional two (2) semesters. This allows students to complete more courses, including credit recovery courses, in order to earn the credits, they need toward graduation at a faster rate. Entrance to the program and the courses taken are determined by the high school Administrative team and the high school Counseling team. Caretakers and students must agree to the requirements of the program prior to entrance. Students who are actively participating in Project Success are eligible to graduate immediately upon completion of all the school's graduation requirements.

## Credit from other Schools

As part of the placement process, families are asked to submit their students' most recent report cards and/or transcripts. Counselors analyze previously earned credits and determine which credits will transfer to the CalCA School. The School Counselor may require complete unofficial transcripts or complete end-of-year report cards before approving a student's grade level and course selection. The accreditation status of the previous school is also considered when transferring credit. Official transcripts are required within the first thirty (30) days of enrolling in the School for final credit transfer approval and for final course approval. Upon graduation or withdrawal, the official transcript will display both the credits earned at the CalCA school as well as any transfer credits. Transfer credits shown are based on official transcripts only. **An official transcript must be received from the student's previous school(s) to issue a diploma to graduating students.**

## Credit for Coursework Completed in a Non-Standard School Program

Students may request to receive credit for courses completed in previous educational settings other than fully accredited schools, including home school, non-accredited public, private, alternative or international schools.

There are three (3) options for requesting and being granted credit by California Connections Academy for coursework completed in a non-standard school program:

1. **Assessment:** the student takes and achieves a passing grade (D-) on the California Connections Academy exam(s) associated with the course. This may be the midterm and final exam or other proficiency exam as determined by the content area teacher. The school may require that the test be taken in a school approved proctored setting. Alternatively, the student may take a state-approved standardized test. If the student achieves a score of “Proficient” or higher they will be granted credit for that course. The state test(s) must be taken in a school-approved proctored setting.
2. **Portfolio:** The student submits a portfolio documenting coursework, which may include:
  - Samples of prior work
  - Lists of texts used in prior courses
  - Artwork
  - Writing samples
  - Report card from prior school/home school
  - Student Interview
  - Other materials as requested by the school counselor

The portfolio will be reviewed by each content area teacher. The content area teachers will make final decisions about credit(s) to be granted for the student’s prior coursework. For example, a student who shows sufficient evidence of having successfully completed Algebra I, Geometry, English 9 & 10, Earth Science, Biology, U.S. History, Government, and French I & II, will be granted credit by each content area teacher for each of the courses documented, and will be placed in California Connections Academy in the appropriate courses and grade level, as determined by the school counselor.

The School Counselor and/or grade level Principal may review the student’s portfolio along with the content area teachers, but the content area teachers will be responsible for determining if the student is indeed proficient in the specific subject and whether credit is to be granted.

3. **Validation:** If the student earns a “C” grade or better in the California Connections Academy course that follows a course taken in a non-standard school, the Counselor, in consultation with the subject teacher, may award credit(s) for the course(s) taken in the non-standard school at the end of the semester. This method of placement is only applicable to foreign language courses and certain other courses that occur in a clearly linear sequence.

For courses that are not in a clearly linear sequence, the student should also be able to demonstrate some evidence of having done work in the subject, such as portfolio items and/or assessments.

Students may request any combination of the above-listed methods for requesting credit. For example, a student may request option #1 for mathematics and science courses, #2 for humanities courses, and #3 for foreign language. Content teachers may require that a certain method be utilized to award credit for a particular course.

Credits for courses completed in a non-standard school program are granted as described above, but no grades are assigned. Students receiving credit will be given a grade of "Pass," which is not included in the calculation of the student's GPA. These credits are not entered into the student's records until the student has completed a full semester at CalCA.

### High School Courses Taken in Middle School

Students **may** earn high school credit for high school level courses taken while the student is enrolled as a middle school student in 7th or 8th grade. High school-level courses will appear on the high school transcript to document that the student has met college admissions requirements. Check with the School Counselor for more specific information. Currently, credits for advanced math and foreign language classes taken in middle school are being recognized for high school credit.

High school students taking middle school courses will not receive high school credit for those courses. Only high school-level classes provide high school credit toward graduation (unless stipulated by a student's IEP team). A student in grade 9, 10, 11, or 12 who is taking courses from the K–8 curriculum can meet attendance requirements but will not receive credits toward graduation for K–8 courses.

### Credit for College Courses

Families must consult with the School Counselor for permission prior to earning high school credit for college courses taken while the student is still enrolled in CalCA. Students wishing to earn high school credit for college courses must have written approval of the School Counselor in advance. The number of college courses taken in any semester will be limited by the School based on the student's individual circumstances. Note that the School requires sufficient time to process requests for dual enrollment in a college. Due to the increased number of requests for dual enrollment in college courses prior to the start of school, additional notice and processing time will be needed through the end of September.

Contact the student's Counselor for more information on the process and timeline. Students must be in good standing at CalCA to be permitted to enroll in college courses. See also Section *3.5.5 Dual Enrollment in a College or University* above for more information. The School Counselor will work with the Caretaker and student to determine the amount of high school credit that a college course could earn. To receive high school credit for a college course, the student must pass the course with a grade of C- or higher. College courses are not weighted in the calculation of the student's high school GPA. College

credits and letter grades from dual enrollment courses will appear on the CalCA high school transcript. The student is responsible for providing a copy of the college transcript to CalCA at the conclusion of the course. If a student has replaced a core course in their schedule (defined here as one needed for high school graduation) with a college course, and has reduced their course load of CalCA courses, the grade in the college course must be included on the high school transcript. If a student is taking an enrichment elective course at a college, and has NOT replaced a regular core course, then the student may request that the Counselor exclude the grade in the college course from the high school transcript. Approval is subject to a determination by the School Counselor based on the individual circumstances. In either case the student must provide a copy of the transcript from the college course upon completion.

Students should provide the following to the School Counselor in advance of the enrollment:

1. Name of college
2. College website address
3. College course title and number
4. College course description
5. Number of units offered for course
6. College course term (Fall, Winter, Spring, Summer)
7. Corresponding High School course that college credit will replace (if applicable)
8. College paperwork to be filled out by High School

## **Regional Occupational Centers and Programs (ROCP)**

California's seventy-four (74) Regional Occupational Centers and Programs (ROCPs) have been a strong and integral part of California's educational system for over thirty-five (35) years. ROCPs provide high school students sixteen (16) years of age and older with valuable career and technical education so students can (1) enter the workforce with skills and competencies to be successful; (2) pursue advanced training in postsecondary educational institutions; or (3) upgrade existing skills and knowledge.

Students receive training at a variety of venues from regular classrooms on high school campuses to actual business and industry facilities, such as automotive dealerships and hospitals. In most ROCPs, courses are offered during the regular school day throughout the school year, in the late afternoon and evening, and sometimes during the summer months. ROCPs provide rigorous and high quality programs which contribute to students' academic and career achievement which, in turn, support the economic



development of the state. Students gain a unique edge in the workforce by successfully completing ROCP training.

ROCPs help to close the "achievement gap" by motivating students to learn both academic and occupational skills for future success in a career of the student's choosing. Students may take an ROCP course while being enrolled full-time at a CalCA School. Students interested in ROCP training should contact the School Counselor.

### Credit for Other Experiences

Many students are involved in activities outside their school experiences, such as: music, dance, art lessons, foreign language instruction, and participation on athletic teams. While the CalCA Schools recognize the value of these activities, in most cases they cannot be used to earn high school credit.

### Work Permits Requests

Students under the age of eighteen (18) who have not graduated from high school and who desire to obtain employment during the year, including summer, where an employer-employee relationship is established, are required by state law (California *Labor Code* Section 1299) to obtain a "Permit to Employ and Work form (CDE Form B1-4)", otherwise known as a work permit. The School may issue the work permit upon written request but is not required to issue one. Note that the School requires sufficient time to process requests for work permits. School Counselors are designees of the school and can issue work permits. To process work permits in a timely manner, School Registrars are also designees when a School Counselor is unavailable. Contact the School Counselor for more information.

Prior to requesting a work permit to be issued by a CalCA designee, students should carefully review the following guidelines and be aware of the conditions under which the School will issue a work permit:

- Success in school should be the most important priority for all students
- Students should demonstrate that they are able to maintain a 2.0 average GPA
- Students must be able to meet the School's legal attendance requirements
- Students should be passing all courses at the time of request
- Students should not have Honor Code violations

Students may be issued a temporary work permit if their current GPA is a 2.0 and they are **NOT** passing their current courses. The School may revoke the permit due to poor grades and/or attendance. In such cases, the employer would no longer be authorized to offer employment to the student. To ensure student success while working, grades will be monitored weekly.

Students who have completed the placement process for the upcoming school year may request a work permit for the summer. The School Counselor or designee will consider the student's prior academic

record when making the decision to issue the work permit. For students new to a CalCA school, work permits for summer work may be issued using the student's past academic history, but the permit issued will be temporary and will expire once school begins. For students exiting a CalCA school, the student should first attempt to work with the new school to issue the work permit. However, if that is not possible, the School Counselor would be able to evaluate the exiting student's status for the previous semester and is allowed to issue a work permit for the summer following the last day of school. Work permits issued to exiting students would only be valid through the end of that summer.

See the [Frequently Asked Questions](#) on the state website for more information about work permits and the state requirements.

## Students Driving to Sanctioned Events

First and foremost, we highly recommend to Caretakers that students **not** be permitted to drive unaccompanied to any CalCA school sanctioned events ("Event(s)"). Preferred options include having Caretakers or designated adults drive and supervise students, or having students use public transportation options.

However, we recognize that in certain circumstances students may need or wish to drive to an Event without supervision from an adult. To be able to drive unaccompanied to a CalCA sanctioned event, students must meet the following guidelines:

- Must be eighteen (18) years of age. Where students are under the age of (eighteen) 18, even though California may permit minors to drive, an adult is required to supervise a minor at an Event\*.
- Must possess a valid driver's license and follow all rules regarding licensing.
- Must have access to a currently registered, inspected, and insured vehicle.
- Must be a student in good standing, with good attendance, and with no disciplinary actions noted in the student's file.
- Obtain School permission to drive unaccompanied to Events.

\*Exceptions may be made for state testing. Contact the School more information about these limited exceptions.

In addition, it is the responsibility of the student who attends an Event without a Caretaker or designated adult to do the following:

- Document parental permission to drive to Events for the current school year by submitting a completed and signed *Connections Academy Sanctioned Event Student Driving and Attendance Authorization* to the School (form available from the document repository or the school).
- Document school permission to drive to Events by obtaining the School Leader's (or designee approval on the *Connections Academy Sanctioned Event Student Driving and Attendance Authorization*.
- Obey all time schedules.

- Obey all school rules including maintaining acceptable attendance and disciplinary standards. If a student arrives late, privileges may be revoked.
- Adhere to school rules, policies, and procedures for Events.
- Adhere to all state and local laws at all times.

Under no circumstances shall the School be responsible for students who make their own personal travel arrangements and/or are not accompanied by an adult. The conduct of unaccompanied student drivers at Events will remain the responsibility of their Caretaker. If a student driving to or from an Event is involved in an accident, CalCA shall not be liable for any injuries or damage; all liability rests with the student, their Caretaker and/or any insurance maintained by the Caretaker and/or the student.

Students who attend a sanctioned event without the Caretaker may be asked to show a government issued photo ID or a current school photo ID to establish their identity.

Students shall not drive other students to an Event unless the situation falls under an exception as listed above\*. If a student nevertheless permits another student or students to ride with him/her, CalCA shall not be liable for any injuries or damage to any parties. The student, the student's Caretaker, and/or any insurance maintained by the Caretaker and/or the student, shall be responsible for any/all injuries and/or any damage that may occur.

Even if a Caretaker does grant permission for a student to drive unaccompanied, it is important to note that driving a car to an Event is a privilege for a student and not a right, and such privilege may still be denied or revoked by the School at any time. Safe driving practices must be always adhered to. Students who endanger other drivers, individuals, pedestrians, or property, and/or do not follow school rules and/or procedures for Events, may have their permission to drive unaccompanied to School Events revoked by the School.

Furthermore, students may be reported to school authorities and, if warranted, may also be reported to the police for further action.

## 7 Services for Special Populations

### 7.1 Individuals with Disabilities Education Act (IDEA) & Section 504 of the Rehabilitation Act of 1973 (Section 504) Eligible Students

#### Special Education Placement

During the registration and/or placement process, all Caretakers who indicate their students have special needs are asked to submit a copy of the student's most recent Individualized Education Program (IEP) or 504 Plan. To serve each student promptly as of the first day of attendance at the school, it is important that any educational assessments and evaluation reports that support the IEP are also submitted. All

documents are reviewed by the Director of Student Services (or designee), and if necessary, a member of the special education staff contacts the family to discuss specific student needs or to clarify the information in the IEP. In accordance with California Education Code Section 47605(d)(1), CalCA will proceed with placement of students with IEPs in a timely, non-discriminatory manner.

It is important to note that the CalCA school program follows an independent study model pursuant to Education Code Section 51745(c). California law provides that a student with an IEP may not participate in independent study unless their IEP specifically provides for participation in independent study. (Education Code § 51745(c)). Applicants whose IEPs are silent as to participation in independent study are eligible for admission and, as with all admitted students with IEPs, their current IEPs will be implemented, and comparable services provided while a thirty (30)-day administrative review is conducted. Applicants whose IEPs state that independent study is NOT an appropriate option may not be eligible for enrollment since the CalCA program uses an independent study model.

### **During the School Year**

At the beginning of the school year, the special education team ensures that teachers have access to the student IEPs and/or 504 plans. The teachers are made aware of each student's special learning needs and are given guidance on how to make the necessary program accommodations with the Learning Coaches. Special Education students are expected to adhere to the requirements of the School's Master Agreement for Independent Study and in accordance with the educational plan laid out in the student's IEP.

### **Conducting IEP Meetings**

The special education team plans for and schedules all placement and annual reviews and other IEP-related meetings. They contact families and establish mutually beneficial meeting times. Meetings are generally held virtually, and all IEP meetings occur in compliance with all state and federal laws.

### **Related Services**

According to their IEPs, some students qualify to receive related services. Due to the virtual nature of the school, the services may either be provided 1) by telephone; 2) virtually over the Internet with real-time conferencing software, or 3) in person with a local service provider. In all cases, the IEP team ensures the service is provided in compliance with the IEP. In cases where a local service provider is utilized, the School locates and secures the provider, and handles all contracting and financial issues. See also Section 3.5.7 of the School Handbook: General Portion and this School Supplement regarding Location Transfers. Because services may be provided face to face, and because of potential licensing concerns for providers working across state lines, students receiving related services must almost always remain in

the physical location with which they established enrollment eligibility for their CalCA school. If a student is not at this physical location services temporarily, some services may need to be suspended. If the student is away from their eligible physical location for a longer period of time, they may be subject to withdrawal due to eligibility issues.

## **Child Find**

Throughout the year, both teachers and Learning Coaches may detect that a student is having difficulties with learning and they may believe there could be a need for special education and related services. If this is suspected, the teacher will first help the Learning Coach implement a series of program modifications. If those documented strategies fail, they will then refer the student to the School's Student Support Team (SST). This team will meet and suggest additional strategies and considerations, and they will also work to gather more information about the student's learning history and profile. They may even consult with a member of the special education team. If all the recommended intervention strategies fail, the team (along with the Caretaker) will officially refer the student to the School's special education team. In some limited or special circumstances, the SST process may need to be shortened or bypassed.

Once the team receives the referral, they will begin the process of determining if the student is in need of a special education evaluation, an IEP, and ultimately special education services. If the special education team determines that an evaluation for a 504 plan is needed, the Caretaker must sign a Consent form for the team to proceed with a 504 Evaluation.

## **Due Process for Special Education**

Caretakers are provided a copy of Procedural Safeguards which includes information on how to file for Due Process or mediation. The SELPA (Special Education Local Plan Area) is responsible for special education oversight and can assist Caretakers if disagreements should arise.

Procedural Safeguards are available in the document repository under "My School: CalCA-Resources Special Education." Any questions or concerns with regard to Procedural Safeguards can be answered by the Director of Student Services, who oversees the CalCA Special Education program.

## **7.3 English Language Learners**

All families must complete the California Home Language Survey during the initial placement process. Students who have indicated any language other than English on the Home Language Survey must be administered an assessment using California's language proficiency assessment screener to determine English fluency within thirty (30) days of the first day of attendance at the School. If the student has taken this test (currently the state is using the English Language Proficiency Assessments for California or

ELPAC) at a previous school, test results should be provided to the School during the placement process. If the student has not previously been tested, CalCA staff will contact the family to arrange testing within thirty (30) days of the first day of attendance at the School. If the student has been designated as an English Language Learner (ELL) at any time and has NOT yet been re-designated as fluent in English, CalCA is required to administer an annual ELPAC test within a certain required timeline to determine the student's progress in learning English. If a student is identified as an ELL, the school will offer specialized sheltered instruction services to assist the student in becoming fluent in English. Caretakers will be provided with appropriate forms to either accept or waiver these additional services. Students identified as ELL have access to the same courses as all other students, and placement in the most appropriate courses or coursework is made in consultation with the teachers, counselor, as well as the English Language teacher and administrator, when necessary.

### **Re-designating English Language Learners as Fluent in English**

CalCA is responsible for assessing ELL students to determine if they are making progress towards becoming fluent in English. To determine if a student may be re-designated as fluent, the state mandates that four factors must be considered as follows:

1. Scores on the state assessment of English proficiency (currently the ELPAC)
2. Scores on state standardized assessments (currently under the CAASPP system)
3. Student progress and performance in the curriculum
4. Caretaker (parent/guardian) and teacher input

All four factors must indicate that the student is ready to be re-designated. Once the determination for re-designation has been made, the date of re-designation is determined, and the Caretaker is notified in writing. The student then enters a two year monitoring phase. During the monitoring phase, teachers will be looking at the student's progress and performance in their schoolwork as well as on both school and state assessments. If students appear to be struggling academically, additional supports will be provided. Once a student has been monitored and determined to be academically successful for two years, the student will be removed from the monitoring process. See Appendix II for the complete Reclassification Policy of CalCA Schools.

## **8 Community Events, Trips, and Activities**

The CalCA Schools are public charter schools that provide a free virtual public school education to all their students. As part of this free public education, the CalCA Schools offer their students educational field trips, for which no fees are charged to current students. The school also offers social events such as

dances, picnics, graduation ceremonies, etc. Field trips and other school social events are NOT considered “classroom instruction” even though they usually take place in person at a designated location. Transportation to and from field trips and other events is *not* provided by the School; however, to ensure that students are able to attend as many field trips and events as they would like, the CalCA School will, upon request, provide families with reasonable assistance in making transportation arrangements for field trips. Note that family members who accompany enrolled students on field trips *will* be required to pay any admission fees associated with the field trip. At times, field trips will occur at locations that offer entertainment, additional activities and food for an additional cost. These costs and fees are outside of the scope of the field trip and are not covered by the School.

The School may participate in fundraising activities to help cover the cost of field trips for current students. Additionally, the School may ask families to provide *voluntary* donations to help defray the cost of field trip fees for current students. These donations are strictly voluntary; under no circumstances will any student be denied access to a field trip because their family does not make a voluntary donation, nor will the school retaliate in any way against families who choose not to make voluntary donations to the field trip fund.

## Student-Led Clubs

A student-led club permits a group of students to meet under the supervision of a faculty advisor. If student-led clubs are approved, CalCA must treat all student-led clubs equally. Discrimination based on any class outlined in CalCA’s Non Discrimination Statement within a student-led group is prohibited. Students must adhere to the rules established by the club and the faculty advisor, and failure to follow the rules may lead to removal from the club. Students who wish to join or form a student-led club can reach out to their homeroom teacher who will put them in touch with the appropriate faculty advisor for more information.

## 9 Conduct, Grievance, Due Process, and Communication

### Type 1 Diabetes Awareness

#### Type 1 diabetes usually develops in children and young adults but can occur at any age

- According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively.
- The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

## Type 1 diabetes affects insulin production

- As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood into the cells.
- In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise.
- Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia.
- Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

## Risk Factors Associated with Type 1 Diabetes

It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

### Risk Factors

Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

## Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis

Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- Increased thirst
- Increased urination, including bed-wetting after toilet training
- Increased hunger, even after eating
- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Very dry skin
- Slow healing of sores or cuts
- Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- Fruity breath
- Dry/flushed skin
- Nausea
- Vomiting
- Stomach pains



- Trouble breathing
- Confusion

## Types of Diabetes Screening Tests That Are Available

- Glycated hemoglobin (A1C) test. A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- Random (non-fasting) blood sugar test. A blood sample is taken any time without fasting. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes.
- Fasting blood sugar test. A blood sample is taken after an overnight fast. A level of 126 mg/dL or higher on two separate tests indicates diabetes.
- Oral glucose tolerance test. A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

## Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your student's school nurse, school administrator, or health care provider if you have questions.

## Medical Cannabis Administration

Pursuant to California state law, qualified students and their primary caregivers are solely responsible for the administration of medical cannabis, to a qualified student. Students who require administration of medical cannabis during a school-sponsored activity or field trip may only receive medical cannabis administration from their Caretaker and/or Guardian. To receive medical cannabis a written recommendation for medical cannabis for the student must be provided and be on file with the school in accordance with the process described below.

Primary caregivers of a qualified student who may require administration of medical cannabis during a school-sponsored activity or field trip, should contact the grade level principal at least two (2) weeks in advance of the activity/trip to discuss student needs, administration parameters, and to provide the required documentation demonstrating compliance with California law. Primary caregivers are solely responsible for the safekeeping, administration, and storage of any medical cannabis during a field trip or school-sponsored activity. After the primary caregiver has administered the medical cannabis, they must remove any remaining medical cannabis. Primary caregivers are **prohibited** from the following:

- Administering medical cannabis in a school setting in a way that causes disruption to the educational environment.
- Exposing other students or any other participant in the school sponsored activity to medical cannabis.

Students are **prohibited** from possessing, storing, or self-administering medical cannabis during a school-sponsored activity or field trip. The school prohibits student possession, use, distribution, sale, or being under the influence of a cannabis product in a manner inconsistent with provisions of JoJo's Act, applicable California law and this policy.

## Communication of Available Mental Health Services

CalCA wants to ensure that all families have access to valuable pupil mental health services resources in their local communities.

During the school year School Counselors work with families to identify long term community mental health support. There is a collaborative effort between the School Counselors and Student Services team to identify these resources.

- At the High School level, each high school student has an assigned School Counselor listed on their homepage in the Education Management System, along with an email button and business phone number.
- For Elementary and Middle School levels, please contact Mia Hardy, Director of School Counseling, to be referred to an available Counselor.
- The school offers group counseling on various topics during the school year. For more information, contact your school counselor.

Year-round support and mental health services are provided in local communities. For the different school regions, some of the support services available are listed below:

### Southern California

[Orange County Health Care Agency - Behavioral Health](#)

[Los Angeles County Dept. of Mental Health](#)

[Riverside County Dept of Mental Health](#)

[San Bernardino County Dept. of Mental Health](#)

[San Diego County Behavioral Health Services](#)

### Central California

[Kern County Mental Health Department](#)

[Fresno County Mental Health Services](#)

[Inyo County Public Health](#)

[Kings County Behavioral Health](#)

[Tulare County Health & Human Services](#)

## **Northern California**

[Colusa County Behavioral Health Department](#)

[County of Glenn Behavioral Health](#)

[Lake County Behavioral Health Services](#)

[Mendocino County Behavioral Health Services](#)

[Napa County Mental Health](#)

[County of Sonoma- Behavioral Health Division](#)

[Yolo County Mental Health Services](#)

[Alameda County Behavioral Health](#)

[Amador County Behavioral Health](#)

[Calaveras County Mental Health](#)

[Contra Costa Health Services](#)

[Sacramento County Dept. of Health Services](#)

[San Joaquin County Behavioral Health](#)

[Stanislaus County Behavioral Health](#)

**National Suicide Prevention Lifeline-24/7 1-800-273-TALK (8255)**

**Crisis Text Line-** Text HOME to 741741 anywhere in the US

From *"What is Mental Health?"* [www.mentalhealth.gov](http://www.mentalhealth.gov)

In addition, the California Department of Education (CDE) has added additional mental health resources statewide which can be found on its website (see link below).

## **Students in Crisis Help**

To support students, schools, and communities during challenging times, the CDE has developed a [website](#) to offer resources and information regarding mental health. This website offers links for direct access to mental health professionals, crisis numbers, and virtual mental health services and information.

Should you have any questions or concerns please feel free to contact your School Counselor or a grade level administrator.

## **Suicide Prevention Policies**

The Governing Board of the CalCA schools have adopted a Youth Suicide Prevention Policy, which is available upon request and may also be found in Appendix II of this Supplement. The Suicide Prevention Policy aims to safeguard students and staff against suicide attempts, and includes supports for students, staff, and families affected by suicide attempts and loss. The Policy is part of a comprehensive support system provided by our Schools to enhance the emotional and behavioral wellness of our students.

The Director of Counseling Services is the primary suicide prevention liaison for CalCA Schools. Additional resources for staff, students, and family members can be found on the Youth Suicide Prevention webpage of the California Department of Education:

<http://www.cde.ca.gov/ls/cg/mh/suicideprevres.asp>. In accordance with state law, school-issued student identification cards will have the telephone number for the National Suicide Prevention Lifeline printed on the ID card.

## **LGBTQ Youth**

CalCA is responsible for a safe learning environment for all students, including LGBTQ youth. The Schools have adopted policies (See Section 9.2 below) which prohibit discrimination, bullying, harassment, and other retaliatory acts based on sexual orientation, gender, gender identity or gender expression. In addition, the Schools provide support and resources to students and staff to help foster a safe learning environment for all students.

The Director of Counseling is the primary liaison for training, resources and support for LGBTQ youth. Community resources are available upon request. Resources are also available from the California Department of Education at <http://www.cde.ca.gov/ls/he/se/resources.asp>.

## **Parental Information on California Healthy Youth Act**

The California Healthy Youth Act requires that comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education be taught to students at least once in middle school and once in high school, beginning no later than grade seven. CalCA Schools provide this instruction in grades 7 and 10. By state law, instruction and materials must be medically accurate, objective, age-

appropriate and inclusive of all students, as defined by law. The law requires that instruction and materials must encourage students to communicate with parents, guardians or other trusted adults about human sexuality.

The purpose of this instruction is to:

- Provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
- Provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
- Promote understanding of sexuality as a normal part of human development.
- Ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.

The oversight for this course will be provided by one or more designated teachers as a separate pass/fail non-credit bearing course from the standard Health and PE courses offered. The school will offer detailed information about the curriculum as part of the parent notification.

Parents will have the ability to “opt out” of having their student participate in the comprehensive sexual health and HIV prevention education course. Parents will be notified annually and/or upon enrollment of the method for opting out of the course. If the parents choose to opt out, the course will be removed from the student’s course list.

You may find more information about the California Healthy Youth Act (California *Education Code* sections 51930–51939) and obtain copies of the law online at the California Department of Education website at <https://www.cde.ca.gov/ls/he/se/faq.asp>.

## Freedom of Speech

The CalCA Schools respect students’ rights to express ideas and opinions, take stands, and support causes – whether controversial or not – through their speech, writings, printed materials and/or the wearing of buttons, badges and other insignia. The School will limit students’ freedom of expression as allowed by law, to maintain an orderly school environment and to protect the rights, health and safety of all members of the school community. For the purposes of this policy, “school premises” includes the Education Management System as well as the School’s physical premises. In addition, any venue where a school event is held, including but not limited to such places as state testing sites, field trip locations, school social Event venues, school dance venues or graduation venues, will also be considered “school premises” while that school activity is taking place and while school personnel and students are there.

Limitations on student expression include the following:

- Students are prohibited from expressing ideas, or distributing or posting any materials, which are obscene, libelous, or slanderous.
- Students are prohibited from expressing ideas, or distributing or posting any materials, which demonstrably incite students to commit unlawful acts.
- Students are prohibited from expressing ideas, or distributing or posting any materials, which violate school rules or substantially disrupt the orderly operation of the School.
- Students are prohibited from engaging in conduct in any school setting or activity, which for any reason materially disrupts schoolwork or involves substantial disorder or invasion of the rights of others.
- The use of "fighting words" or epithets is not constitutionally protected if the speech, considered objectively, is abusive and insulting rather than a communication of ideas, and the speech is used in an abusive manner in a situation that presents a danger that it will cause a breach of the peace.

### **Written Publications Code**

Students are free to post or distribute handbills, leaflets and other printed or electronic material, as long as they comply with the above guidelines, and bear the name and the address or contact location of the sponsoring organization or individual. Students may collect signatures on petitions concerning either school or out-of-school issues.

Printed materials or petitions may be distributed only:

1. Before or after any school sponsored activity;
2. In locations that do not obstruct the normal flow of traffic to or from any school sponsored activity;  
and
3. Without undue noise.

Students must not use any form of coercion to convince students or any other person to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

Students have a right to express their opinions in school publications such as newsletters, written assignments, and other school publications that are distributed, but must follow the limitations listed above regarding the legally allowable limits on student expression in a school setting. If there are pupil editors of official school publications who may be responsible for assigning and editing the news, journalism advisers (school employees) remain ultimately responsible for supervising and maintaining professional standards of English and journalism.

There shall be no undue delay in publishing student materials unless there are valid concerns that the material violates these guidelines.

### **Clothing/Buttons and Badges**

Buttons, badges, armbands, or clothing bearing slogans or sayings may be worn unless their message falls within the categories prohibited above. No teacher or administrator shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

### **Discipline and Appeals**

Students may be disciplined for speech or communication which violates the above policies. However, students will not be disciplined solely for activities which are constitutionally protected speech or communication.

## **9.2 Bullying and Prohibited Behaviors**

CalCA is committed to providing a safe, positive, productive, and nurturing educational environment for all its students, and encourages the promotion of positive interpersonal relations among members of the school community. The Non-Discrimination Policy for the CalCA Schools can be found page 4. It can also be found in the document repository and on the school's website.

Harassment, intimidation, bullying, cyber-bullying, and/or hazing toward any member of the school community, whether by or toward any student, staff, Learning Coach, Caretaker, or other third parties, is strictly prohibited and will not be tolerated. Examples of such prohibited behavior include, but are not limited to, stalking, bullying/cyber bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing. This prohibition includes aggressive behavior; physical, verbal, and psychological abuse; and violence within a dating relationship. These types of behavior are forms of intimidation and harassment and are strictly prohibited, regardless of whether the target of the prohibited behavior are members of a legally protected group, such as, but not limited to, sex, sexual orientation, gender identity, race, color, national origin, parenting or marital status, immigration status, disability or any other category protected by state or federal law.

The following definitions are intended to provide guidance in assessing whether a particular behavior is a prohibited behavior. They are not exhaustive in their scope and are not intended to replace the intuition of the individual. When in doubt as to whether a particular suspected behavior is a prohibited behavior, you are urged to rule on the side of caution and report your concerns to the appropriate authority, as provided for in this policy.

**Harassment** - any intentional behavior or course of conduct (whether written, verbal, graphic, or physical) directed at a specific person or group of persons that causes substantial physical and/or emotional distress or harm and is sufficiently severe, persistent, and/or pervasive that it creates an intimidating, threatening, and/or abusive educational environment for other person(s) and serves no legitimate purpose.

**Bullying** – a course of abusive treatment (whether written, verbal, graphic, or physical) that typically involves the use of force or coercion to affect others, particularly when habitual and involving an imbalance of power. It may involve verbal, written or cyber harassment, physical assault or coercion and may be directed persistently towards particular victims.

**Cyber-bullying** – the use of information and communication technologies, such as, but not limited to, cell phone, email, instant messaging, social media websites, Twitter, etc., to support deliberate and hostile behavior by an individual or group, that (i) is intended to harm others or (ii) that an objectively reasonable person would expect to cause harm to others. Cyber-bullying includes the posting or other transmission of text, video, or images that are embarrassing, demeaning, or threatening in nature, regardless of whether the subject of such text, video, or images directed, consented to or otherwise acquiesced in the at issue posting or other transmission.

- Possible forums for social media bullying include, but are not limited to:
  - » Internet websites with free registration and ease of registration.
  - » Internet websites offering comment forums or sections.
  - » Internet website offering peer-to-peer instant messaging.
  - » Internet websites offering image or video posting platforms.

**Hazing** – the use of ritual and other activities involving harassment, bullying, cyber-bullying, intimidation, abuse, or humiliation for the purpose of initiating a person or persons into a group, regardless of whether such person(s) consented to or otherwise acquiesced in the at issue behavior(s) and action(s).

**Intimidation** – a course of behavior that instills fear or a sense of inadequacy.

**Violence within a dating relationship** - any behavior by a student exhibited towards that student's dating partner that is an attempt to gain and/or maintain power and/or control over a dating partner through violence, threats of violence, and/or physical, verbal, psychological, and/or mental abuse.

**Sexting** - knowingly using a computer, or any other device capable of electronic data transmission or distribution, to transmit or distribute to another person any photograph or video which depicts nudity and/or text message that is sexually explicit and/or is harmful to minors. Knowingly possessing a photograph or video that was transmitted or distributed by another person as described above.

**Sexual Harassment** – (as defined by Title IX regulations) conduct on the basis of sex that may be one or more of the following:

1. An employee of California Connections Academy conditioning the provision of aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct (commonly referred to as quid pro quo).
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and offensive



that it effectively denies a person equal access to the school's education program or activity.

3. Sexual assault means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the FBI.
4. Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim, and where the existence of such a relationship shall be determined based on a consideration of these factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
5. Stalking means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

**Prohibited behaviors** include all the above.

The School Administration and School Board will not tolerate any gestures, comments, threats, or actions which (i) cause, threaten to cause, or an objective and reasoned third-party would find was intended to cause, bodily harm or personal degradation, or (ii) creates, or an objective and reasoned third-party would determine was intended to create, an intimidating, threatening, or abusive environment for any student, staff member, member of the administration, Caretaker, or other third-party.

This Policy applies to all school-related activities and/or engagements, including, but not limited to, online school-related activities such as LiveLesson sessions, participation in clubs and activities, email messages, text messages, discussions, telephonic communications, and in-person activities, such as state testing, field trips, open houses, and any other in-person school-related activities on school property.

This Policy also applies to those activities or engagements which occur off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or events where students are under the school's control, in a school vehicle, where an employee is engaged in school business, or where the prohibited behavior is facilitated using any school property or resources.

Any student or student's Caretaker who believes that a student, any other student, or other third-party, has been or is the recipient of any of the above-described prohibited behaviors should immediately report the situation by using the Uniform Complaint Procedure found here:

CalCA – [California Connections Academy Uniform Complaint Procedure](#)

When the target of the prohibited behavior is a student, the School shall provide that student with a written copy of the rights, protections, and support services available to them. If there is any evidence that the student has experienced physical harm as a result of the prohibited behavior, the School shall promptly

communicate that information to the appropriate personnel, including, but not limited to, emergency personnel and /or law enforcement.

If the investigation finds an instance of harassment, intimidation, bullying/cyberbullying, dating violence, or any other prohibited behavior has occurred, it will result in prompt and appropriate remedial and/or disciplinary action in accordance with the School's disciplinary process. This may include up to expulsion for students; up to discharge for employees; exclusion for Caretakers, guests, volunteers, and contractors; and removal from any official position and/or a request for a Board member(s) to resign. Individuals may also be referred to law enforcement officials. Remedial and/or disciplinary action for employees will follow the procedures outlined in the Employee Handbook. Remedial and/or disciplinary action for students will follow the procedures outlined in this Supplement.

When appropriate, the target(s) of the prohibited behavior (and/or such target(s)' Caretaker(s)) shall be notified of the findings of the investigation, and, when appropriate, that action has been taken. In providing such notification, care shall be taken to respect the statutory privacy rights of the accused perpetrator of such harassment, intimidation, bullying/cyberbullying, and/or dating violence.

If, after investigation, the act(s) of prohibited behavior by a specific student is/are verified, the School Leader or appropriate administrator shall notify in writing the Caretaker of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

**Retaliation** against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of harassment, intimidation, bullying/cyberbullying, dating violence, or any other prohibited behavior will not be tolerated, independent of whether a complaint is substantiated. Such retaliation shall be considered a serious violation of school policy, and suspected retaliation should be reported in the same manner as prohibited behavior. Making intentionally false reports about prohibited behavior will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

This Policy shall not be interpreted as infringing upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by state or federal law).

## Complaints

Students and/or their Caretakers may file formal written reports regarding any suspected prohibited behavior by following the [Uniform Complaint Procedures](#) available on the school website. Such reports should be reasonably specific including person(s) involved, number of times and places of the alleged

conduct, the target of the suspected prohibited behavior(s), and the names of any potential student or staff witnesses. Such reports shall be promptly forwarded to the designated person for review, investigation, and action.

Students and/or their Caretakers may make informal complaints of conduct that they consider to be prohibited behavior(s) by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected prohibited behavior, and the names of any potential student or staff witnesses. A school staff member or administrator who received an informal complaint shall promptly document the complaint in writing by completing the *Report of Bullying, Aggressive, or Other Prohibited Behavior Form*, on the document repository.

This written report shall be promptly forwarded by the school staff member and/or administrator to the School Leader for review, investigation, and appropriate action.

### **Privacy/Confidentiality**

The school will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the School's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

## **9.3 Discipline and Due Process for Students**

All students enrolled in CalCA are expected to conduct themselves in accordance with the rules for the School, and Caretakers are expected to cooperate with the school staff in helping students to maintain this conduct. Student codes of conduct are set forth in this Supplement. Students are also guaranteed due process of law as required by the 14th Amendment to the Constitution.

### **Discipline Measures**

There are three levels of disciplinary measures utilized by the School: 1) Warning 2) Suspension 3) Expulsion. Each level has associated conduct breach definitions and corresponding disciplinary actions that may occur. Alternate disciplinary actions may be imposed at the discretion of the School Leader. All CalCA schools comply with federal and state constitutional procedures surrounding suspension and expulsion, including a student's right to due process.

No student will be involuntarily removed from a CalCA school until the Caretaker and/or Guardian has been provided written notice of the intent to remove the student from the school as well as the required

Charter School Complaint notice. Notice will be provided to the Caretaker and/or Guardian no less than five (5) days prior to the effective date of the removal. If the Caretaker and/or Guardian requests a hearing upon receipt of the written notice, the student will remain enrolled at the school until a final decision regarding the student's disciplinary measure has been issued.

## 1. Warning

Students that receive warnings from the school will have a conference (via phone, video conference or in person) with their Caretaker(s) and the school administrator(s), and the incident will be formally documented in writing and will become part of the student's school record. The student will not have a disruption in schooling and will not be removed from the class (i.e., the Education Management System). Warnings are issued when a student demonstrates a breach of expected conduct, but not as serious as those listed under the suspension and/or expulsion categories in this Supplement.

## 2. Suspension

When a student is suspended, they are temporarily removed from class (i.e., the Education Management System) and/or other school sponsored programs or activities. The length of a suspension is determined by the school administrator (up to ten (10) days at a time). A suspension will be documented in writing in a timely manner and will become part of a student's school record. Please see the below Suspension (no more than ten (10) days) section for more information.

During a period of suspension as defined by the School Leader, a student's permission to log on to and/or use parts of the Education Management System is restricted. Student access to email, online clubs/activities, and/or all the Education Management System may be revoked. In such cases where the student's access is completely revoked, the Learning Coach is responsible for logging on to the Education Management System and obtaining the student's assignments, responding to email, and recording assessment responses for the student. The student should continue with their schoolwork during a suspension.

Violations that may lead to suspension include, but are not limited to, the following breaches of conduct:

- *Cheating on tests or daily work:* A student who knowingly participates in copying, using another's work, and representing it as their own (for example, students transmitting their work electronically for another student's use), or who provides other students with test answers, answer keys, or otherwise uses unauthorized materials in an assignment or assessment situation.
- *Plagiarism:* A student's use of another person's words, products, or ideas without proper acknowledgement of the original work with the intention of passing it off as their own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying-and-pasting information from the Internet, and getting family or friends to help with coursework.

- *Abusive conduct*: A student who uses abusive language or engages in abusive conduct in the presence of others either in person or electronically/virtually.
- *Bullying/Cyberbullying*: A student that repeatedly engages in negative actions against another student to exercise control over him/her.
- *Harassment*: A student who demonstrates verbal, written, graphic, or physical conduct relating to an individual's sex, sexual orientation, gender, gender expression, race, color, national origin, age, religious beliefs, ethnic background, or disability that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the school's programs that: 1) has the purpose or effect of creating an intimidating or hostile environment, 2) unreasonably interferes with an individual's educational performance, or 3) otherwise adversely affects an individual's educational opportunities.
- *Vandalism*: A student who intentionally damages or destroys school property or records (physical or electronic). In these instances, the school reserves the right to contact the proper law enforcement agency(ies).
- *Theft and robbery*: A student who takes money or other property (physical or electronic) with the intent to deprive another person or the school of that property. The threat or the use of force or violence is considered a serious breach of conduct. In these instances, the School reserves the right to contact the proper law enforcement agency.
- *Sexual harassment*: A student who subjects another to any unwelcome sexual advances including verbal harassment, unwelcome or inappropriate touching, or suggestions, requests, or demands for sexual favors.
- *Violation of acceptable use policy*: Students who violate the acceptable use policy in one form or another are open to disciplinary action including suspension. This would include signing on as Caretakers.
- *Repeated violation of any disciplinary issues*.

### **3. Expulsion (Suspension of more than ten (10) days)**

When a student is expelled, they are separated from the School for an extended period of time, or permanently, for disciplinary reasons. An expulsion will be documented timely and in writing and will become part of a student's permanent record.

Violations that may lead to expulsion include, but are not limited to, any behavior that indicates that a student is a serious threat to the safety of others, possession of firearms, dangerous weapons, bombs, or explosives, criminal behavior, arson, under the influence of or possession of, or sale of controlled substances or paraphernalia.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws.

The School will not discipline students protected under Section 504 of the *Rehabilitation Act* of 1973, the *Individuals with Disabilities in Education Act* (IDEA), or the *American with Disabilities Act* (ADA) unless the school complies with the requirements of those acts and state law.

## Expulsion Committee

If the Executive Director finds that a student committed an offense that may justify expulsion, the Executive Director shall refer the matter to the President of the Board of Directors. The Board President has the discretion to determine if the matter will be heard by the Board of Directors or by an Expulsion Committee. Expulsion Committee members will be appointed by the Board President.

The Expulsion Committee shall be comprised of a minimum of three members; at least one committee member will also be a member of the Board of Directors. Impartial and neutral committee members will be selected for each instance requiring review of a student's potential expulsion. If a matter is referred to the Expulsion Committee, the committee adjudicates in the place of the Board of Directors. The student shall have the right to present their version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. All committee decisions regarding a student's expulsion are final.

## Due Process for Students

The following actions will be conducted by the School, per each of the disciplinary measures as outlined below:

### **Suspension (no more than ten (10) days)**

An informal hearing will be convened with the student, Caretaker, grade level Principal or Assistant Principal, and other staff members as appropriate. The grade level Principal (or Assistant Principal if designated) will inform the student and Caretaker of the allegations and an explanation of the evidence that supports the allegations. The student will be provided with an opportunity to present their version of the occurrence. If the Principal (or Assistant Principal if designated) determines that the incident(s) justifies suspension, written notice will be provided to the student and their Caretaker. The student will be provided all due process as required by law. The Principal (or Assistant Principal if designated) has the authority to decide to suspend a student for up to ten (10) days.

### **Suspension of more than ten (10) days (Expulsion)**

If the grade level Principal believes that a student has committed an offense that might require expulsion, the Principal may suspend the student for ten (10) days pending further proceedings and/or a Board or Expulsion Committee hearing. During this time, the Principal will refer the case to the Executive Director, who may then in turn refer the case to the President of the Board of Directors to either request a hearing by the Board of Directors, or by the appropriate Expulsion Committee, to discuss the possible expulsion of the student. The student will receive a notice regarding the hearing. Such notice shall include (1) date, time and location of hearing; (2) description of the incident(s) that is the subject of the hearing; (3) notice that the student and/or Caretaker have a right to review the student's school records prior to the hearing;

(4) description of the hearing process and explanation of the consequences of an expulsion. At this hearing, the allegations and supporting evidence will be reviewed. The student shall have the right to present their version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. The Board, through the Executive Director, will provide notification to the student and Caretaker of the Board or Expulsion Committee's decision and discipline determination. The decision of the Board or Expulsion Committee is final.

## **Discipline for Students with Disabilities**

If a student with a disability violates a code of conduct, they will be disciplined according to the discipline measures described above for up to ten (10) days. Upon subsequent violations that result in suspensions that exceed ten (10) days or exceed ten (10) days cumulatively within a school year, the School will determine if the behavior manifested from the student's disability. If the School determines that the violation is not a manifestation of the student's disability, the School will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the School will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

## **9.4 Academic Honesty**

### **Plagiarism**

CalCA requires the original work of all students and in so doing, prohibits plagiarism of the work of others. Students shall be expected to properly cite the origin of work that is not the student's own. If work content, other than commonly known facts, is not properly cited, attributed, or credited, the work may be determined to be plagiarism.

Students may not plagiarize in written, oral, or creative work. In general, plagiarism occurs when a student uses another person's words, products, or ideas without proper acknowledgement of the original work and with the intention of passing it off as their own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying and pasting information from the Internet, and getting learning coaches, family or friends to help with coursework. Alternate disciplinary actions may be imposed at the discretion of the School Leader or designee.

### **Consequences for Violating the Academic Honesty Policy**

#### **Infractions**

The following list includes most instances of plagiarism infractions but is not intended to be exhaustive. Additional types of infractions may occur. The student's teacher(s) will determine if an infraction has occurred in any particular circumstance, and the student can request a final determination from a member of the administrative team.

An infraction occurs when a student:

- Copies or uses text from another source (including course textbooks) when writing essays, lab reports, responding to test questions, or creating other student-generated work.
- Cheats on a quiz, test, or written assignment by pre-conceived acts such as using outside sources for answers, obtaining answers from other students, plagiarism of written work, or other means.
- Provides answers for a quiz or test to another student or provides schoolwork for other students to use, including previously submitted assignments.
- Other examples where a student has not properly cited work in an assignment.

#### **Consequences for first infraction:**

- The student will receive a permanent zero on the assignment *or portion* of the assignment and/or assessment, as determined by the teacher.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.

#### **Consequences for second infraction:**

- The student will receive a permanent zero on the assignment and/or assessment as determined by the teacher.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.
- A Caretaker conference will take place which includes the Caretaker, Learning Coach (if different), the student, the teacher, and the grade level Principal or Assistant Principal.

#### **Consequences for third infraction:**

- The student will receive a permanent zero on the *entire* assignment and/or assessment.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.
- A Caretaker conference will take place which includes the Caretaker, Learning Coach (if different), the student, the teacher, and the grade level Principal or Assistant Principal.
- Repeated offenses of plagiarism by a student may result in disciplinary action that may include being withdrawn from the course with a grade of "F" where applicable, and/or suspension.

## **9.5 Grievance Policy for Caretakers**

Each CalCA school is committed to ensuring parent satisfaction and takes its responsibilities for the provision of educational services to the student very seriously. These school responsibilities are set out in the Master Agreement, the Parent Legal Guardian Agreement (PLCA) (see Appendix 5) and the School Handbooks and include such things as contacting the family regularly, delivering educational materials



and equipment, and providing accessible support.

Each CalCA School will ensure that families and students adhere to their responsibilities stated in the Master Agreement, the PLCA and the School Handbooks, and when necessary, will discipline, withdraw a student, or take legal action against a family for a breach of the agreement or a school policy. Reasons for such disciplinary actions include, but are not limited to, failure to attend mandatory testing events (except when exempted by law), failure to return materials, or behavior which violates the Prohibited Behavior policy.

## Caretaker Remedies

If a Caretaker has concerns with the School's action or performance on any of the above-defined school responsibilities or disciplinary actions, they have the following remedies available:

### Addressing Issues

For routine issues or for a first attempt at redress, contact the school administrator or General Information Services via phone at 1-800-382-6010 or via e-mail at [support@connectionseducation.com](mailto:support@connectionseducation.com).

For more serious issues and/or to address lack of resolution of the issue at lower level, a detailed grievance procedure has been set forth below. All grievance proceedings will be conducted in a manner that protects the confidentiality of the parties and the facts.

If charges are brought against a student for a breach of the School's Discipline Policies, which could result in a suspension of up to an additional ten (10) days or an expulsion, the due process procedures in the *Discipline and Due Process for Students* section of this Supplement are to be followed.

## Grievance Process

1. To trigger the informal grievance process, a Caretaker (or the student, if 18 (eighteen) or older) with the grievance must, in writing, report the dissatisfaction, and submit it to the student's teacher (or other appropriate CalCA staff member, as necessary). All parties involved must be appropriately defined, and the problem must be clearly outlined.
2. The recipient of the grievance must review the issue with their supervisor and respond to the Caretaker within three (3) school days.
3. If the original recipient did not resolve the grievance, the complaining party may then trigger a formal grievance by using the Uniform Complaint Procedure found on the school website.
4. If the School has not been able to address the Caretaker's concern through the grievance process set out above, it should be noted that the Uniform Complaint Procedure allows for appeal to the

School's Board of Directors for further recourse. The School's Board of Directors is the final level at the school for resolution of a grievance. Current contact information for the Board of Directors is listed on the school website. If additional concerns remain, Caretakers always have the right to contact the sponsoring district for the charter school or the state Department of Education as a last resource.

## **Student and Employee Communications**

All educational and/or school related communications with teachers, School Leaders, or any school staff member are required to be conducted via the approved tools and platforms provided by CalCA. All communications must be appropriate and remain educationally relevant.

## **External Video and Web Conferencing Services**

CalCA may use internal or external video and web conferencing services and tools (e.g., Zoom) in addition to the Education Management System. When using these communication services and/or tools students must comply with the expectations provided by their teacher, school policies and the Honor Code.

## **10 Educational Materials Provided by the School**

The CalCA Schools are publicly funded charter schools and provide a complete course of study upon completion of the placement process. Lesson instructions are online, but the CalCA Schools provide access to curricular materials, such as textbooks and workbooks in online and/or print format. Students also receive any required supplemental materials. Please contact the School if you believe you are missing any required supplies. In some cases, a course may require certain additional materials. The School will provide you with a list of those materials at the time you begin the course. Please review those materials lists. If you do not have access to some or any of the materials, please contact your teacher so that an alternative can be suggested, or the needed materials may be provided to you.

### **10.2.2 Technology Provided by California Connections Academy**

Consult the [Hardware and Connectivity](#) section of the school website to find out what technology is provided by your school. See also *Section 10.2.4 Access to Equipment and Software* below. In accordance with the organization's Independent Study Policy and Master Agreement, the school will ask to verify that students have access to devices and connectivity needed to successfully complete the program.

The School typically provides one computer per student, up to two per household, upon request. If additional school computers are needed, the family may make a written request. If a household has three (3) or more enrolled students, a written request for an additional computer or computers may be made to the Executive Director.

### 10.2.4 Access to Equipment and Software

Caretakers who do not have access to equipment and software that meet the School’s minimum specifications may request that such equipment and software be provided to them. Please note that all equipment and software is being loaned to you and ownership of the equipment and software remains with the School. Accordingly, please review Section 10.2 of the School Handbook: General Portion, which outlines what materials and equipment must be returned to the School and the circumstances that will trigger the need for return.

If the equipment and software are not returned, the School may act against the Caretaker as set forth in Section 10.1 of the School Handbook: General Portion. Please also review Section 10.2.7 of the General Handbook to understand what steps may be taken if there is willful damage, loss or theft of the equipment and/or software.

### 10.2.5 Use of the Internet

#### Internet Subsidy

During enrollment, families can elect to receive a subsidy for their internet use. The subsidy is designed to cover the portion of internet needed for participation in our school. The subsidy is awarded on a per-family basis, not a per-student basis, and is paid via debit card. For the household to receive the internet subsidy, the following information is provided to the third-party vendor contracted to issue the debit cards: payee name, email address, and mailing address. No other information will be provided to such third-party vendors.

The subsidy will be equal to \$16.95 a month but will be paid out three times during the year through a third-party vendor contracted through Connections Education, LLC. Therefore, each debit card amount will be \$50.85. If the family starts school after the first day of any of the three payment periods, then the payments are prorated. Families must be enrolled at the time of the disbursement to be eligible. The debit cards will be sent according to the approximate schedule listed below.

Debit Card Number	Approximate Cut Off Date for Debit Card Disbursement	Month Debit Card is Issued	Months the Debit Card Covers
1	November 25	December	Sept, Oct, Nov

2	February 25	March	Dec, Jan, Feb
3	May 25	June	Mar, April, May

## Internet Safety Policy

It is the policy of each CalCA school (the “school”) to:

- prevent user access over its computer network to, or transmission of inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- prevent unauthorized access to and other unlawful online activity related to inappropriate material via the Internet;
- prevent unauthorized online disclosure, use, or dissemination of personally identifiable information
- comply with the Children’s Internet Protection Act (“CIPA”) (Pub. L. No.106-554 and 47 USC 254 (h)).

To the extent practical, technology protection measures (or “Internet filters”) shall be made available for all computers accessible by students and placed on the computers located at the School site locations. As required by CIPA, this blocking technology is applied to visual depictions of material deemed obscene or child pornography or any other material deemed to be harmful to minors.

Technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

To the extent practical, the school takes steps to promote the safety and security of users of the Education Management System when using electronic mail, chat rooms, instant messaging, and any other form of direct electronic communications.

Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

To the extent practical, the school, through its handbooks, the Education Management System Terms of Use and its staff, is committed to educating, supervising and monitoring the appropriate usage of the Education Management System and access to the Internet in accordance with this policy, CIPA, the Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act.

The school will provide age-appropriate training for students who use Connection Academy’s Internet facilities. The training provided will be designed to promote Connection Academy’s commitment to the standards and acceptable use of Internet services, as set forth in the school’s handbooks and the Education Management System’s Terms of Use; and Student safety with regard to safety on the Internet;

appropriate behavior while online, on social networking websites, and in chat rooms; and cyber bullying awareness and response.

This Internet Safety Policy was adopted by each Board for each of the CalCA schools at a public meeting, following normal public notice, in April of 2013.

## **Appendix 1: Reclassification of English Language Learners Board Policy**

### **CALIFORNIA CONNECTIONS ACADEMY SCHOOLS**

#### **RECLASSIFICATION OF ENGLISH LANGUAGE LEARNERS BOARD POLICY**

**First APPROVED in 2015**

**As updated and amended August 2018**

**Approved by Board of Directors on August 28, 2018**

**As updated and amended August 25, 2020**

**Last reviewed May 2022**

#### **BACKGROUND and PURPOSE:**

California Connections Academy schools are committed to serving all students, including students who have been identified as English Language Learners (ELL). This includes students who enter the program with an ELL designation from their previous school, as well as students who are newly identified after enrollment. The schools have a program in place for English Language Learners that is further described in the charters. Based on their identified level of proficiency and needs, students will receive a planned program of English as a Second Language instruction (ESL) to facilitate the acquisition of English language skills and provide an instructional program appropriate to the student's developmental and instructional level. It is the goal of California Connections Academy schools that ELL students receive high quality instruction and support to become fluent in English as quickly as possible. When a student identified as an ELL student becomes fluent in English, the student is considered to be "reclassified" and is thereafter identified as a Reclassified Fluent English Proficient (RFEP) student.

As Local Educational Agencies (LEAs) California Connections Academy schools are to establish "local reclassification policies" that allow for the "the effective and efficient conduct of the language reclassification process" (*Title 5, California Code of Regulations [CCR], Section 11303*). LEAs are afforded flexibility when identifying appropriate measures of academic performance for local reclassification policy. This policy is designed to provide the framework for consistent and reliable local reclassification of ELL students as they become fluent in English.

**CRITERIA FOR RECLASSIFICATION:**

*EC* Section 313(d) specifies four criteria that LEAs must use in reclassifying students from English learner to fluent English proficient (RFEP). The four criteria are:

1. Assessment of English language proficiency, which in California is the English Language Proficiency Assessments for California or ELPAC (ELPAC).
2. Teacher evaluation of a student's academic performance, which can be based on the student's report card grades, grade point average, or other measure that LEAs use to determine students' academic performance.
3. Parent opinion and consultation, which involves parents or guardians, if possible, in a discussion about their child's English language proficiency and meeting the guidelines for reclassification.
4. Comparison of performance in basic skills, against an empirically established range of performance in basic skills (e.g., the Smarter Balance CAASPP testing for ELA).

To meet the criteria laid out by the state, as well as take school-based measures into account, California Connections Academy staff will systematically consider the following four areas in reclassifying ELL students as RFEP as follows:

1. Current ELPAC scores: If the student's current annual ELPAC score is WELL DEVELOPED overall, for their specific grade level, then the remaining three criteria are considered.
2. Standardized test results: If the student's most current standardized test results demonstrate that the student is meeting expected grade level benchmarks for all students and has been making progress in meeting the state standards in academic areas, then the next criteria will be considered. In absence of recent or reliable state standardized test data, local standardized test scores such as MAP or iReady may be used.
3. Progress in the curriculum, including teacher input: The student's grades and teacher input will be considered. If the recommendation from this analysis is that the student is ready to be reclassified, the final criteria will be considered.
4. Parental input: Parent(s) or guardians are contacted and give input into whether the student is ready to be reclassified.

**SUPPORT and MONITORING OF RFEP STUDENTS:**

To gather data on the success of the ELL program and the validity of the board approved reclassification criteria and processes, CalCA leadership will collect data and periodically report to the Board of Directors

regarding the number of ELL students, the number of years students have been ELL, the reclassification rates and the success of RFEP students. Part of the reporting will include the status of the English Learner Progress Indicator from the California School Dashboard results.

Once a student is moved to RFEP status, an RFEP date is assigned, and the student is monitored for two years from the RFEP date. Monitoring will include formal reviews a minimum of three times throughout the school year. If the student is struggling, additional academic support will be provided, based on an individual assessment of the student's needs.

#### **RESPONSIBILITY:**

The Director of Student Achievement, overseeing and in conjunction with the ELL Program Coordinator, is responsible for identifying students who may be reclassified based on ELPAC scores and for applying and documenting the remainder of the criteria, and for oversight of proper application of the reclassification policy to reclassification of ELL students.

The State Testing Coordinator is responsible for identification of students who need to take the ELPAC and for the ELPAC administration and scoring.

The Director of Business Services, overseeing and in conjunction with the staff member responsible for State Reporting, is responsible for gathering and reporting information to the state and to the Board of Directors regarding students who have been reclassified, and for collecting any audit documentation or procedures that involve ELL or RFEP students.

The teaching staff assigned to each ELL or RFEP student is responsible for instruction of ELL students, assistance with monitoring of RFEP students, and for providing input into reclassification decisions.

## **APPENDIX 2: YOUTH SUICIDE PREVENTION POLICY**

### **California Connections Academy Schools**

#### **Youth Suicide Prevention Policy**

**Approved by the Boards of Directors on August 22, 2017**

**And Updated February 2020**

**Update approved by the Board of Directors of California Online Public Schools**

**Last reviewed May 2022**

#### **BACKGROUND and INTENTION:**

The Governing Board of California Connections Academy Schools (governed by California Online Public Schools) recognizes that suicide is one of the leading causes of death among youth and that an even greater amount of youth consider and attempt suicide. In addition, the educational environment provided in our virtual school setting may attract students who have been bullied or otherwise previously victimized and who may therefore be more vulnerable.

California Education Code (EC) Section 215 mandates that the Governing Board adopts a policy on pupil suicide prevention, intervention, and postvention for students in kindergarten through grade 12. The policy must specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response when responding to suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing educational environment to attempt to minimize suicidal ideation in students.

Recognizing that it is the duty of our schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. This policy is part of a comprehensive support system provided by our schools to enhance the emotional and behavioral wellness of our students.



This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

### **Designation of Responsibility**

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director hereby designates the Director of Counseling Services for California Connections Academy Schools to have primary responsibility for the development of strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are able to recognize the risk factors and warning signs of suicide.

The Director of Counseling Services shall involve school-employed credentialed counselors, administrators, other school staff members, Connections Education staff, as well as other stakeholders and experts when possible, such as other mental health professionals, health care professionals and community organizations in the planning, implementing, and evaluating of the strategies for suicide prevention and intervention.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the Executive Director or designee will ensure that the policies and procedures are reviewed periodically, but at least every five years, and revised as needed. The Director of Counseling Services will be responsible for development and implementation of training for all appropriate school staff.

The Director of Counseling Services or designee will be the primary suicide prevention liaison for California Connections Academy Schools.

Additional comprehensive resources for staff, students, and family members can be found on the Youth Suicide Prevention webpage of the California Department of Education:

<http://www.cde.ca.gov/ls/cq/mh/suicideprevres.asp>

### **Overall Strategic Plan for Suicide Prevention**

The Director of Counseling Services shall develop and implement preventive strategies and intervention procedures as follows:

1. Which specifically address the needs of high risk groups of students, including, but not limited to:
  - Youth bereaved or otherwise affected by suicide.

- Youth with a history of suicide ideation or attempts.
  - Youth with disabilities, mental illness, or substance use disorders.
  - Youth experiencing homelessness or in out-of-home settings, such as foster care.
  - Lesbian, gay, bisexual, transgender, or questioning youth.
  - Youth who have suffered traumatic experiences.
  - Youth who have been bullied or harassed.
2. Which cover:
    - Suicide Prevention
    - Suicide Intervention, Assessment and Referral
    - Suicide Response Action Plans for suicide or suicide attempts by students or staff members
    - Responding After a Suicide Death (Postvention)
  3. Which include training for all appropriate employees.
  4. Which include information, resources and roles for students, parents and family members/friends and which includes students and families to the greatest extent possible in the development and implementation of the policies and procedures. Information about the suicide prevention program and policies will be included in the School Specific Handbook Supplement.
  5. Which will demonstrate support for the creation and implementation of programs and/or activities within the school environment that raise awareness about mental wellness and suicide prevention.
  6. Which will examine ways to incorporate developmentally appropriate and student- focused suicide prevention education into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

### **Suicide Prevention and Intervention Training and Education**

California Connections Academy carefully reviews available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, California Connections Academy has critically reviewed and will continue to review all materials and resources used in awareness and training efforts to ensure they align with best practices for safe messaging about suicide.

Training shall be provided for all school staff members unless the Director of Counseling determines that a staff member does not have any significant interaction with students.

Training will take place at least annually, and all staff will receive training on the risk factors and warning signs of suicide, suicide prevention, intervention and referral procedures, and postvention.

All suicide prevention trainings shall be offered under the direction of school-employed credentialed counselors who have received advanced training (as determined by the school) specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

Additional professional development in suicide risk assessment and crisis intervention will be provided to mental health professionals (e.g., school counselors or psychologists) employed by California Connections Academy Schools/California Online Public Schools.

Materials provided for training shall include how to identify appropriate mental health resources, both within the school and within the larger community, and when and how to refer youth and their families to those services.

The training will include access to a list of resources for staff and families, including where additional programs that allow further self-training can be accessed.

The training also will include additional information regarding groups of students regarded to be at elevated risk for suicide, such as the groups listed above.

### **Employee Qualifications and Scope of Services**

Employees of California Connections Academy Schools/California Online Public Schools and of any contracted entity working with California Connections Academy students must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, ongoing treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

### **Intervention, Assessment, Referral**

The Director of Counseling Services or designee will be the primary suicide prevention liaison for California Connections Academy Schools.

All staff members will be informed about the notification process in case of a suicide crisis. A referral process should be disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

Determination of notification to parents/guardians/caregivers should follow an assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

All attempts will be made to make sure that students experiencing suicidal ideation are not left unsupervised.

The Director of Counseling Services, in coordination with the Executive Leadership Team, have established crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult at a school office or at a school-sponsored activity.

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

If parents/guardians/caregivers, after notification by the school, refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the Director of Counseling (or other appropriate designated school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

### **Responding After a Completed Suicide (Postvention)**

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The Director of Counseling Services for California Connections Academy Schools shall ensure that the schools have an action plan for responding to a suicide death as part of a general crisis response plan. One component would be the use of the Employee Assistance Plan already in place. The

Suicide Death Response Action Plan (or Suicide Postvention Response Plan) should incorporate both immediate and long-term steps and objectives.

Areas to be addressed in the Suicide Postvention Response Plan are:

- Identify designated staff members and their roles
- Sharing of resources
- Identify students significantly affected by suicide death as well as students at risk of imitative behavior
- Notification of staff and families if appropriate
- Determination of what information can be disclosed and to whom
- Response to memorial requests, which should be handled in a thoughtful way with consideration of their impact on other students
- Consideration of media coverage if needed, including identifying a media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at [www.reportingonsuicide.org](http://www.reportingonsuicide.org)). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media and/or school based messaging outlets as needed:
- Identify what platforms students are using to respond to suicide death
- Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses such as important dates, long term support for family members, close friends, teachers, and/or students of deceased, and long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide.

## Appendix 3: Homeless Policy

### California Connections Academy Schools

#### Homeless Education, Title X: McKinney-Vento Policy

Approved by Board of Directors on April 28, 2020

As updated on August 24, 2021

Updated on May 24, 2022

The Board of Directors recognizes the right of all students, including those who are homeless, to receive a free appropriate public education and to be given meaningful opportunities to succeed in schools. The network of California Connections Academy Schools (“The School”) will ensure that homeless children and youth are free from discrimination, segregation, harassment, and being stigmatized.

Information regarding this policy, including the educational rights of homeless children and youth, will be available to all students upon enrollment in the Education Management System and at any school office location and on the school website in the Public Notices section. The homeless liaison for purposes of publication and state reporting is Frances Sassin, Director of Business Services.

#### Definitions

The McKinney-Vento Act defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as *doubled-up*);
- living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.

If a child or youth’s living situation does not clearly fall into the situations described above, the school should refer to the McKinney-Vento definition of “fixed, regular and adequate nighttime residence” and consider the relative permanence of the living arrangements. Determinations of homelessness should be

made on a case-by-case basis. Note that incarcerated children and youth and children and youth in foster care are *not* considered homeless.

*Unaccompanied Youth* means a youth not in the physical custody of a parent or guardian, who lack a fixed, regular, and adequate nighttime residence as defined above. The more general term youth also includes unaccompanied youth.

*Enroll* and *enrollment* means attending school and participating fully in all school activities.

*Immediate* means without delay.

*School of Origin* means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

*Local Liaison* is the staff person(s) designated by our School organization as the person(s) responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act and other duties as appropriate. CalCA has a Homeless Support Committee wherein staff members work together on the implementation of applicable laws and policies. Different members of this Committee serve as the designated homeless liaison for different purposes, for example, for different grade levels.

## **Identification**

Homeless children and youth will be identified. Data will be collected on the number of enrolled students identified as homeless children; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays, interruptions in their education, or school transfers.

## **School Selection**

Each homeless child and youth has the right to remain at their school of origin or to attend any school that houses students who live in the attendance area or area of eligibility in which the child or youth is actually living. As a charter school, the School is a school of choice and eligibility of students to attend depends on student age and the county in which the student resides or has permanent residency. Therefore, in selecting a school, homeless children and youth will remain at their school of choice to the extent feasible, unless that is against the parent's or youth's wishes. Eligibility for homeless students enrolling for the first time in the school will be based on the location of the student at the time of enrollment. At the time of first enrollment, the student must be residing in a county served by one of the California Connections Academy schools. Once enrolled, students may remain at their school of choice the entire time they are in transition and until the end of any academic year in which they become permanently housed. This also applies if a child or youth loses their housing during the summer, in which

case eligibility and continued enrollment is based on the location that was last documented for the student when they were deemed eligible to enroll. Homeless students who become permanently housed during the school year or during the summer before a school year starts will only be able to attend a California Connections Academy School at the start of that following school year if the location of the permanent housing is in a county served by one of the schools. Services that are required to be provided, including services under federal and other programs, will not be considered in determining feasibility. Because continued eligibility for homeless students is determined in accordance with federal law, the school will claim state pupil funding for any homeless student who decides to remain enrolled even if they are not residing in a county served by one of the California Connections Academy schools, but as long as they are still residing in the state of California. Continuing enrollment for homeless students is subject to state requirements regarding residence in the state of California.

### **Enrollment**

The school shall immediately enroll the eligible homeless child or youth, even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, or other documentation. Enrollment is subject to school and grade level capacity limits. The Master Agreement is required by California law and will be collected as part of the application process. School staff will expedite collection of the Master Agreement so that it does not delay enrollment.

### **Transportation**

Homeless children and youth will be provided with transportation services as the need arises and on a case-by-case basis if extraordinary barriers or circumstances exist that would otherwise impair the student's successful participation in academically required or meaningful opportunities.

### **Services**

Students experiencing homelessness must be provided with services that are comparable to services offered to other students not experiencing homelessness. These services include educational programs or services such as programs for children with disabilities, programs for students with limited English proficiency, vocational education, and programs for gifted and talented students, for which a student experiencing homelessness meets the eligibility criteria. Homeless children and youth are automatically eligible for Title I, Part A services. Homeless students will not be subject to separation or stigmatization in any aspect of their educational program.

### **Training**

The Homeless Support Committee will designate the local liaison(s) who will participate in, and share information with staff, regarding McKinney-Vento Title X requirements and sensitivity/awareness regarding homeless issues.



## Coordination

The Homeless Support Committee will designate the local liaison(s) who will be appointed as the school's primary contact between homeless families, school personnel, and other service providers. The designated liaison is responsible for coordinating services to ensure that homeless students enroll in school and have an opportunity to succeed academically. The designated liaison(s) shall also collaborate and coordinate as needed with the State Coordinator for the Education of Homeless Children and Youth, and community personnel who work with these students and their families.

## Disputes

If there is a dispute regarding any issue covered in this policy, the student will have the rights of a homeless child or youth to all appropriate educational services, transportation, and Title I, Part A services while the dispute is pending. The school will provide the parent or unaccompanied youth with a written explanation of its decision regarding any dispute, and the right to appeal, and will refer the parent or unaccompanied youth to the appropriate designee of the Homeless Support Committee immediately.

Such notice will be in language the parent or unaccompanied youth can understand, and include a summary of the dispute resolution process. Detailed dispute resolution procedures are included in the school's Homeless Education Procedures. Complaints about how the school is generally complying with or adhering to the legal requirements for homeless students are handled through the Uniform Complaint Procedures, found on the school website.

## LEGAL REFERENCE:

- The McKinney-Vento Homeless Assistance Act, 42 U.S.C. Sections 11431-11436
- Title I, Part A of the Elementary and Secondary Education Act, 20 U.S.C. Sections 6311- 6315
- The Individuals with Disabilities Education Act, 20 U.S.C. Sections 1400 et. seq.
- Child Nutrition and WIC Reauthorization Act of 2004, 42 U.S.C. Sections 1751 et. seq.
- June 5, 1992 Policy and Administration for Children and Families of the U.S. Department of Health and Human Services.

**ADOPTED as REVISED by the Board of Directors on: May24, 2022**

## Appendix 4: Title IX – The Final Rule

Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities that receive federal funding. The U.S. Department of Education (USDOE) enforces Title IX and has created regulations relating to how schools are required to respond to reports of sexual harassment. The regulations are known as the *Final Rule*. The Title IX sexual harassment protections apply to Connections Academy schools that do or may receive Federal financial assistance.

Under the *Final Rule*, California Connections Academy is required to promptly respond to and investigate every formal complaint of sexual harassment by a student. The *Final Rule* establishes an emphasis on restoring a student's access to the California Connections Academy's education program and/or sanctioned events and activities using supportive measures. Additionally, the *Final Rule* places the burden of proof on the school and requires a strict adherence to due process measures.

### Definitions

#### Actual Knowledge

Actual knowledge occurs upon receipt of notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any designated school official/employee with the authority to institute corrective measures. Under state law, school employees are mandatory reporters. In the K-12 environment any employee may receive notice of sexual harassment.

This standard is not met when the only person with actual knowledge is the respondent. Additionally, the ability or obligation to report sexual harassment or to inform a student how to make a report of sexual harassment or having training on how to report sexual harassment does not qualify an individual to have the authority to institute corrective measures on behalf of the school.

#### Complainant

An individual who has alleged to be the victim of conduct that could constitute sexual harassment.

#### Formal Complaint

A document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting an investigation of the alleged sexual harassment. A complainant must be an active student participating or attempting to participate in the education program provided by California Connections Academy.

#### Respondent

An individual who has been reported to be the perpetrator of conduct that may constitute sexual harassment.

## Sexual Harassment

Conduct on the basis of sex that satisfies one or more of the following:

- An employee of California Connections Academy conditioning the provision of an aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct (quid pro quo).
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and offensive that it effectively denies a person equal access to a California Connections Academy education program or sanctioned activity.
- Sexual assault as defined by 20 USC 1092(f)(6)(A)(v), dating violence, domestic violence, and stalking as defined by 34 USC 12291(a)(10), (8), (30).

## Supportive Measures

Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, free of charge to the complainant or the respondent before or after the filing of a formal complaint, as well as, instances where no formal complaint has been filed.

Supportive measures are designed to restore or preserve equal access to California Connections Academy education programs and sanctioned events and activities. Such measures are designed to protect the safety of all parties, the education environment, and ultimately deter sexual harassment.

Supportive measures may include:

- Counseling
- Deadline extensions or other course related adjustments, including changes to class schedule
- Modification of class schedules
- Restricted contact between parties
- Supportive measures provided to the complainant and/or respondent will remain confidential to the extent that confidentiality would not impair the ability of the school to provide such measures.
- Effective implementation of supportive measures is the responsibility of the Title IX Coordinator.

## Title IX Coordinator

The employee designated by California Connections Academy to coordinate its efforts to comply with Title IX responsibilities will be referred to as the Title IX Coordinator. In addition to students and current employees, the Title IX Coordinator's contact information must be provided to prospective employees, parents or legal guardians, and all unions (if applicable).

The name or title, office address, e-mail address, and telephone number of the Title IX Coordinator shall be prominently posted on the school's website.

Any person, including a student's parent or guardian, may report sex discrimination and sexual harassment to the Title IX Coordinator in person, by mail, by telephone, or by email at any time, including

non-business hours through the Uniform Complaint Procedures.

## Formal Complaint

A formal complaint of sexual harassment should be filed with the Title IX Coordinator in person, by mail, by electronic mail, or by phone using the Uniform Complaint Procedures:

## Initial Response

The school must treat complainants and respondents equitably by offering supportive measures to a complainant and respondent. The grievance process outlined below is followed prior to imposing disciplinary sanctions or other actions outside supportive measures against a respondent.

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures and consider the complainant's wishes with respect to the use of such supportive measures, inform the complainant of the availability of supportive measures regardless of filing a formal complaint, and explain the process for filing a complaint.

Anyone may report instances of sexual harassment or potential violations to the Title IX Coordinator; reports may be anonymous. However, formal complaints of sexual harassment can only be filed by the complainant or the Title IX Coordinator.

In instances where the respondent faces allegations of sexual harassment and is determined to be an immediate threat to the physical health or safety of a student or other individual, they may be removed upon completion of an individualized safety and risk assessment. If a student is removed under emergency conditions, instant notice will be provided, and the student will be afforded the opportunity to respond to the emergency removal.

An employee respondent may be placed on administrative leave during the grievance process.

## Required Grievance Procedures

California Connections Academy is required to follow the grievance process defined by *the Final Rule* before disciplinary measures, not to include supportive measures, against the respondent are made. The procedures include:

All parties will be treated equitably through the remediation process. Remedies under *the Final Rule* are designed to restore or preserve equal access to California Connections Academy's education program and sanctioned events and activities.

An objective and thorough investigation and evaluation of the relevant evidence will be reviewed. This includes both evidence that can establish guilt (inculpatory) and evidence that can exonerate guilt (exculpatory).

Title IX Coordinators, investigators, decision makers, and any designee tasked to assist in the informal resolution process must be free of bias or conflicts of interest. Additionally, training must be completed on:

- the definition of sexual harassment;
- the scope of California Connections Academy's education program or sanctioned events/activities;
- the process for investigation and grievance process including, hearings, appeals, and informal resolution processes;
- how to serve impartially, including by avoiding prejudgment of the facts at hand, conflicts of interest, and bias;
- any person identified as a decision maker must complete training on any technology used during any part of the grievance process, on issues of relevance of questions and evidence (including instances when questions and evidence arise that are not relevant regarding the complainant's sexual predisposition or previous sexual behaviors);
- any person identified as an investigator must complete training on issues of relevance to properly compose a report that summarizes the relevant evidence;
- all training materials must not rely on sex stereotypes and must promote objective investigations and final disciplinary decisions (adjudications) of formal complaints of sexual harassment.
- A presumption the respondent is not responsible for the alleged conduct until the conclusion of the grievance process.
- A reasonably prompt time frame for conclusion to the grievance process, filing and resolving appeals and informal resolutions processes, if offered. A temporary delay or the limited extension of time frames for good cause may be granted. In such instances, written notice outlining the reason for the delay shall be sent to all parties. Examples of good cause are the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or to provide an accommodation of disabilities.
- There will be a range of disciplinary sanctions and remedies that may be issued in the event responsibility of the respondent is determined.
- The standard of evidence used may be the preponderance of evidence standard **or** the clear and convincing standard. The chosen standard must be used throughout the complaint process.
- Include the procedures and permissible bases for the complainant and respondent to appeal.
- List the range of supportive measures available to complainants and respondents.
- Disallow the use of questions or evidence that seek disclosure of information protected under a legally recognized privilege, unless waived by the party holding such privilege.

## Notice

If a formal complaint is made, written notice will be provided to all known parties. Included within the notice are the grievance process and the informal resolution process. Any details known at the time of report of sexual harassment may include the identities of the parties involved (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident (if known). The

notice will include a statement acknowledging the respondent is presumed not responsible until the conclusion of the grievance process. The parties may have an advisor who may inspect and review evidence. Such an advisor may be an attorney, though the presence of an attorney is not required. All parties will be afforded enough time to prepare. Finally, the notice will include that knowingly making false statements is against the student and employee code of conduct.

If, during an investigation, California Connections Academy decides to investigate allegations not included in the original notice, the school will provide subsequent notice to include the additional allegations to all known parties.

## Dismissal

Under some circumstances, California Connections Academy must dismiss a formal complaint of sexual harassment.

If the conduct did not occur while participating in the school's education program or sanctioned events or activities or did not occur in the United States, the complaint will be dismissed. However, the school may pursue action under the Section 9.2 Bullying and Prohibited Behavior.

The school may dismiss the formal complaint if:

- a complainant notifies the Title IX Coordinator in writing wishing to withdraw the formal complaint and included allegations
- the respondent is no longer enrolled, registered, or employed by California Connections Academy, and
- specific circumstances prevent the school from gathering enough evidence to reach a determination regarding the formal complaint and/or allegations.

If conditions exist that require the school to dismiss the complaint, prompt written notice indicating a dismissal including any reason(s) must be sent to all parties.

## Consolidation of Formal Complaints

Consolidation of formal complaints to allegations of sexual harassment may occur under the following conditions due to the same facts or circumstances:

- against more than one respondent
- by more than one complainant against one or more respondents
- by one party against the other party

## Investigation

Under *the Final Rule*, the burden of proof and the burden of gathering evidence to make a determination as to responsibility of alleged sexual harassment falls to Connections Academy. Voluntary written consent must be obtained to use a party's physician, psychiatrist, psychologist, or other professional treatment records.

An equal opportunity to present witnesses and evidence will be provided to all parties. The ability of either party to discuss the allegations investigated or gathered and present evidence may not be restricted. All parties will be provided the same opportunities to have others present at any grievance proceeding. If either or both parties are joined by an advisor, including an attorney, at a proceeding, California Connections Academy may limit or restrict their participation.

Written notice of the date, time, location, participants and purpose of all hearings, investigations, or any related meetings will be provided to all parties. Such notice shall permit enough preparation time for all parties.

Equal opportunity to inspect and review all evidence regardless of intent to rely upon said evidence in reaching the final determination will be provided to all parties. Prior to the investigative report, an itemized evidence list subject to review will be sent to all parties, including advisors/attorneys if applicable, in electronic format or hard copy. The parties will have ten (10) days to submit a written response. The response will be considered by the investigator prior to completing the investigative report. All evidence subject to inspection and review will be available at any hearing for reference and purposes of cross-examination.

Finally, an investigative report will be prepared to summarize the relevant evidence and sent in an electronic format or hard copy to all parties and their advisors/attorneys, if applicable. The report shall be sent to the relevant parties at least ten (10) days prior to a hearing to permit review and the opportunity to provide a written response.

## Hearings

### ***The Final Rule does not require hearings in the K-12 environment.***

The designated decision maker shall provide each party the opportunity to submit relevant written questions to any party or witness, permit time for parties to respond, and subsequently allow for limited follow-up questions.

It is an important distinction that questions and evidence relating to the complainant's sexual predisposition or prior sexual history are not considered relevant to the final determination.

The exceptions to this rule are if the pertinent information proves that someone other than the respondent committed the alleged sexual harassment, or if the evidence offered relates to specific incidents and prove consent between the complainant and respondent.

## Determination

- The decision maker may not be an investigator or the Title IX Coordinator.
- The decision maker will issue a written determination with respect to responsibility. Under *the Final Rule*, the determination must include:

- A description of the allegation that meets the definition of sexual harassment
- A full description of the procedural steps from receipt of the complaint through final determination (notices, interviews, site visits, evidence gathering methods, and hearings)
- Findings of fact supporting the final determination
- Conclusions as to the application of the school's code of conduct and the known facts
- A statement and rationale for:
  - » Each allegation and determination of responsibility
  - » Disciplinary sanctions imposed on the respondent, if any
  - » If remedies designed to restore or preserve equal access to Connections Academy's education program and/or sanctioned activities will be provided by the school to the complainant; any such remedies will be implemented by the Title IX Coordinator
- The school's allowable reasons and procedures for appeal (see Appeals section below)
- The school shall issue written determination to all parties at the same time. The determination will be considered final when the time for filing a timely appeal has passed. If the allegations are appealed, the decision is considered final upon receipt of the final written determination.

## Appeals

Both the complainant and respondent have the option to appeal under the following circumstances:

- A procedural irregularity
- New evidence that could affect the outcome – not available prior to dismissal or determination
- Conflicts of interest or bias by the Title IX Coordinator, investigator(s), and/or decision maker(s)

The school may provide additional equitable circumstances as situations warrant. If a party wishes to appeal the determination, written notice will be provided to the other party that an appeal has been filed and provide procedures that apply to both parties. A new decision maker(s) will be appointed on appeal and such person will not have participated in the complaint prior to appeal, including investigators or the Title IX Coordinator.

Both parties will be permitted and equal opportunity to submit written statements supporting or opposing the outcome. A written decision will be provided to both parties at the same time and will indicate the result of the appeal and the rationale for the final determination.

## Informal Resolution

Informal resolutions may be offered once a formal complaint is filed.

Parties are not required to participate in an informal resolution however, the school may offer this option instead of a full investigation and determination. The school will disclose information about the informal resolution process, including the right to withdraw from the informal resolution process prior to an agreed resolution. Once a party withdraws from the informal resolution process, the grievance process of the formal complaint will resume.



If both parties wish to proceed with an informal resolution, a voluntary written consent must be obtained waiving the right to an investigation and adjudication of a formal complaint. A common example of informal resolution is mediation.

The informal resolution process may not be used in instances where the school's employee is the respondent of alleged sexual harassment against a student.

### Recordkeeping

The school shall maintain a complete record for seven (7) years relating to:

- All investigations, determinations regarding responsibility, disciplinary sanctions (respondent), and remedies (complainant); including audio/audiovisual recordings and/or transcripts
- Appeals and their result,
- Any informal resolutions and their result,
- Training materials used (posted publicly on the school's website), and
- Any actions, including supportive measures, in response to a formal complaint of sexual harassment.

The records shall provide a basis for the conclusion and show the response was not deliberately indifferent. Additionally, records should document the measures to restore or preserve equal access to California Connections Academy's education program or sanctioned events and activities. Further, records shall indicate the rationale for not providing the complainant with supportive measures, if applicable.

### Retaliation

Retaliation is prohibited. Prohibited behavior includes intimidating, threatening, coercing, or discriminating against anyone for the purpose of interfering with the rights protected by *the Final Rule*.

Specifically, retaliation because an individual made a report or complaint, testified, assisted, or participated or refused to participate in a Title IX investigation, proceeding, or hearing. Retaliation against a student for code of conduct violations that arise from the same facts and circumstances as a report or complaint of sexual discrimination/harassment is also prohibited.

Speech protected by the First Amendment does not constitute retaliation.

The identity of parties and witnesses shall remain confidential except as permitted by FERPA.

Any party that makes a false statement in bad faith may be charged with a code of conduct violation.

## **Appendix 5 Parent Legal Guardian Acknowledgement**

The DataView of the Parent Legal Guardian Acknowledgement from the Education Management System will be included once finalized for the upcoming school year.

# Coversheet

## Approval of Corporate Tax Returns (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b>	E. Approval of Corporate Tax Returns (attached)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Tax Return for CalOPS 230523.pdf



## Instructions

Included in this DocuSign are the assembled copies of the filings for the organization's records as follows:

1. **Internal Copy:** Includes all letters, instructions, and return pages without any redaction. Please review this file, sign, and date where indicated and submit back to CLA.
2. **Public Inspection Copy:** Redacted to just the information that is required for public inspection. If anyone from the public were to request a copy of the return or if the return were to be posted, the Public Inspection Copy should be used.

Please note:

After the documents have been e-signed and you click 'Finish' - DocuSign will give you the option to log-in - you can log-in at that time and download the executed documents; alternatively, DocuSign will send you another email indicating that the documents have been 'finished' and you can click that link to download and/or print the documents. **Downloading is important as you will not be receiving a paper copy. You have 120 days to download.**

CLA cannot e-file any return until its signed e-file authorization is returned to CLA.

CLA does recommend all returns included in each PDF be signed and dated for your records.

CLA is not making any payments as part of the e-file or submitting any paper returns on your behalf.

Please initial to indicate that you have read and understand the above:

A handwritten signature 'EP' in blue ink is written over a horizontal blue line. Above the line, the letters 'DS' are printed in a small font.

[CLAconnect.com](https://www.claconnect.com)

CPAs | CONSULTANTS | WEALTH ADVISORS

CLA (CliftonLarsonAllen LLP) is an independent network member of CLA Global. See [CLGlobal.com/disclaimer](https://www.claglobal.com/disclaimer).

Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor.





CliftonLarsonAllen LLP  
CLAconnect.com

April 28, 2023

CALIFORNIA ONLINE PUBLIC SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

CALIFORNIA ONLINE PUBLIC SCHOOLS:

Enclosed is the organization's 2021 Exempt Organization return.

Specific filing instructions are as follows.

### **FORM 990 RETURN:**

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-TE to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-TE to us as soon as possible, but no later than by May 15, 2023 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

### **CALIFORNIA FORM 199 RETURN:**

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

### **A few final reminders relating to your tax return filings:**

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP

Form **8879-TE**

# IRS e-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2021, or fiscal year beginning JUL 1, 2021, and ending JUN 30, 2022

# 2021

Department of the Treasury  
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**  
▶ **Go to [www.irs.gov/Form8879TE](http://www.irs.gov/Form8879TE) for the latest information.**

Name of filer

**CALIFORNIA ONLINE PUBLIC SCHOOLS**

EIN or SSN

**51-0596749**

Name and title of officer or person subject to tax **ELAINE PAVLICH  
BOARD PRESIDENT**

## Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not complete more than one line in Part I.**

<b>1a</b> Form 990 check here <input checked="" type="checkbox"/>	<b>b</b> Total revenue, if any (Form 990, Part VIII, column (A), line 12) .....	<b>1b</b> <u>8,645,360.</u>
<b>2a</b> Form 990-EZ check here <input type="checkbox"/>	<b>b</b> Total revenue, if any (Form 990-EZ, line 9) .....	<b>2b</b> _____
<b>3a</b> Form 1120-POL check here <input type="checkbox"/>	<b>b</b> Total tax (Form 1120-POL, line 22) .....	<b>3b</b> _____
<b>4a</b> Form 990-PF check here <input type="checkbox"/>	<b>b</b> Tax based on investment income (Form 990-PF, Part V, line 5) .....	<b>4b</b> _____
<b>5a</b> Form 8868 check here <input type="checkbox"/>	<b>b</b> Balance due (Form 8868, line 3c) .....	<b>5b</b> _____
<b>6a</b> Form 990-T check here <input type="checkbox"/>	<b>b</b> Total tax (Form 990-T, Part III, line 4) .....	<b>6b</b> _____
<b>7a</b> Form 4720 check here <input type="checkbox"/>	<b>b</b> Total tax (Form 4720, Part III, line 1) .....	<b>7b</b> _____
<b>8a</b> Form 5227 check here <input type="checkbox"/>	<b>b</b> FMV of assets at end of tax year (Form 5227, Item D) .....	<b>8b</b> _____
<b>9a</b> Form 5330 check here <input type="checkbox"/>	<b>b</b> Tax due (Form 5330, Part II, line 19) .....	<b>9b</b> _____
<b>10a</b> Form 8038-CP check here <input type="checkbox"/>	<b>b</b> Amount of credit payment requested (Form 8038-CP, Part III, line 22) .....	<b>10b</b> _____

## Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that  I am an officer of the above entity or  I am a person subject to tax with respect to (name of entity) \_\_\_\_\_, (EIN) \_\_\_\_\_ and that I have examined a copy of the 2021 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

### PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 22100  
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax Elaine Pavlich

Date 5/3/2023

## Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405291740

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2021 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature MEI-LI HUANG

Date 04/28/23

**ERO Must Retain This Form - See Instructions**

**Do Not Submit This Form to the IRS Unless Requested To Do So**

LHA For Privacy act and Paperwork Reduction Act Notice, see instructions.

Form **8879-TE** (2021)

Form **990**

**Return of Organization Exempt From Income Tax**  
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the **2021** calendar year, or tax year beginning **JUL 1, 2021** and ending **JUN 30, 2022**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b> Doing business as		<b>D</b> Employer identification number <b>51-0596749</b>
	Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>33272 VALLE RD</b>	<b>E</b> Telephone number <b>949-461-1667</b>	
	City or town, state or province, country, and ZIP or foreign postal code <b>SAN JUAN CAPISTRANO, CA 92675</b>		<b>G</b> Gross receipts \$ <b>88,645,360.</b>
	<b>F</b> Name and address of principal officer: <b>ELAINE PAVLICH</b> <b>SAME AS C ABOVE</b>		<b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number

**I** Tax-exempt status:  501(c)(3)  501(c) ( ) (insert no.)  4947(a)(1) or  527

**J** Website: **CALIFORNIA CONNECTIONS ACADEMY.COM**

**K** Form of organization:  Corporation  Trust  Association  Other **L** Year of formation: **2006** **M** State of legal domicile: **CA**

**Part I Summary**

<b>Activities &amp; Governance</b>	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>TO OFFER STUDENTS A PERSONALIZED LEARNING APPROACH TO ACHIEVE POTENTIAL AND HIGH PERFORMANCE.</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	<b>3</b> Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>6</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>6</b>
	<b>5</b> Total number of individuals employed in calendar year 2021 (Part V, line 2a)	<b>5</b>	<b>446</b>
	<b>6</b> Total number of volunteers (estimate if necessary)	<b>6</b>	<b>517</b>
	<b>7 a</b> Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
<b>b</b> Net unrelated business taxable income from Form 990-T, Part I, line 11	<b>7b</b>	<b>0.</b>	
<b>Revenue</b>	<b>8</b> Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b>	<b>Current Year</b>
	<b>9</b> Program service revenue (Part VIII, line 2g)	<b>70,258,091.</b>	<b>88,613,528.</b>
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d)	<b>0.</b>	<b>0.</b>
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	<b>31,920.</b>	<b>17,161.</b>
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	<b>13,958.</b>	<b>14,671.</b>
<b>Expenses</b>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3)	<b>70,303,969.</b>	<b>88,645,360.</b>
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4)	<b>0.</b>	<b>0.</b>
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	<b>0.</b>	<b>0.</b>
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e)	<b>31,799,325.</b>	<b>36,149,035.</b>
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25)	<b>0.</b>	<b>0.</b>
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	<b>33,432,462.</b>	<b>43,941,151.</b>
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	<b>65,231,787.</b>	<b>80,090,186.</b>	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12	<b>5,072,182.</b>	<b>8,555,174.</b>	
<b>Net Assets or Fund Balances</b>	<b>20</b> Total assets (Part X, line 16)	<b>Beginning of Current Year</b>	<b>End of Year</b>
	<b>21</b> Total liabilities (Part X, line 26)	<b>32,661,705.</b>	<b>38,419,983.</b>
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20	<b>26,496,057.</b>	<b>23,699,161.</b>
		<b>6,165,648.</b>	<b>14,720,822.</b>

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>  Signature of officer Signature of preparer	Signature of officer: <i>Elaine Pavlich</i> <b>ELAINE PAVLICH, BOARD PRESIDENT</b> Type or print name and title	Date: <b>5/3/2023</b>
	Print/Type preparer's name: <b>MEI-LI HUANG</b> Preparer's signature: <b>MEI-LI HUANG</b> Date: <b>04/28/23</b> Check if self-employed: <input type="checkbox"/> PTIN: <b>P02383735</b>	Firm's name: <b>CLIFTONLARSONALLEN LLP</b> Firm's address: <b>2210 EAST ROUTE 66 GLENORA, CA 91740</b> Firm's EIN: <b>41-0746749</b> Phone no.: <b>(626) 857-7300</b>

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No



Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: CALIFORNIA CONNECTIONS ACADEMY SCHOOL'S MISSION IS TO EDUCATE AND TO EMPOWER COMPASSIONATE GLOBAL CITIZENS BY LEVERAGING 21ST CENTURY EDUCATION RESOURCES ON BEHALF OF STUDENTS WHO NEED A MORE PERSONALIZED APPROACH TO LEARNING TO MAXIMIZE THESE STUDENTS' POTENTIAL AND MEET

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 62,658,659. including grants of \$ ) (Revenue \$ 3,027. ) CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATES SIX CALIFORNIA CONNECTIONS ACADEMIES AT THE FOLLOWING LOCATIONS: CENTRAL, NORTH BAY, SOUTHERN CALIFORNIA, CENTRAL COAST, RIPON, AND MONTEREY BAY. THE ACADEMY SERVES GRADES K-12 AND PROVIDES A FORM OF PUBLIC SCHOOL THAT STUDENTS ATTEND FROM HOME USING THE INTERNET TO CONNECT TO TEACHERS. THEIR MISSION IS ACCOMPLISHED THROUGH A UNIQUELY INDIVIDUALIZED LEARNING PROGRAM THAT COMBINES THE BEST IN VIRTUAL EDUCATION WITH REAL CONNECTIONS AMONG STUDENTS, FAMILY, TEACHERS, AND THE COMMUNITY TO PROMOTE ACADEMIC AND EMOTIONAL SUCCESS FOR EVERY LEARNER. THE CHARTER SCHOOL PROGRAM PROVIDES A HIGH-QUALITY, HIGH-TECH, HIGH-INTERACTION VIRTUAL "SCHOOL WITHOUT WALLS" THAT BRINGS AN ACCREDITED TUITION FREE PUBLIC EDUCATIONAL PROGRAM DIRECTLY INTO THE HOMES OF STUDENTS IN GRADES K-12.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 62,658,659.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>	X	
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....	X	

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....		
<b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....		
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	X	

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
<b>2a</b>	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ..... <b>2a</b> 446		
<b>b</b>	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? ..... <b>2b</b> X	X	
<b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.			
<b>3a</b>	Did the organization have unrelated business gross income of \$1,000 or more during the year? ..... <b>3a</b>		X
<b>b</b>	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O ..... <b>3b</b>		
<b>4a</b>	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? ..... <b>4a</b>		X
<b>b</b>	If "Yes," enter the name of the foreign country ▶ _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b>	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? ..... <b>5a</b>		X
<b>b</b>	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? ..... <b>5b</b>		X
<b>c</b>	If "Yes" to line 5a or 5b, did the organization file Form 8886-T? ..... <b>5c</b>		
<b>6a</b>	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? ..... <b>6a</b>		X
<b>b</b>	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? ..... <b>6b</b>		
<b>7</b>	<b>Organizations that may receive deductible contributions under section 170(c).</b>		
<b>a</b>	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? ..... <b>7a</b>		X
<b>b</b>	If "Yes," did the organization notify the donor of the value of the goods or services provided? ..... <b>7b</b>		
<b>c</b>	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? ..... <b>7c</b>		X
<b>d</b>	If "Yes," indicate the number of Forms 8282 filed during the year ..... <b>7d</b>		
<b>e</b>	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ..... <b>7e</b>		X
<b>f</b>	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ..... <b>7f</b>		X
<b>g</b>	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? ... <b>7g</b>		
<b>h</b>	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? <b>7h</b>		
<b>8</b>	<b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? ..... <b>8</b>		
<b>9</b>	<b>Sponsoring organizations maintaining donor advised funds.</b>		
<b>a</b>	Did the sponsoring organization make any taxable distributions under section 4966? ..... <b>9a</b>		
<b>b</b>	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? ..... <b>9b</b>		
<b>10</b>	<b>Section 501(c)(7) organizations.</b> Enter:		
<b>a</b>	Initiation fees and capital contributions included on Part VIII, line 12 ..... <b>10a</b>		
<b>b</b>	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ..... <b>10b</b>		
<b>11</b>	<b>Section 501(c)(12) organizations.</b> Enter:		
<b>a</b>	Gross income from members or shareholders ..... <b>11a</b>		
<b>b</b>	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ..... <b>11b</b>		
<b>12a</b>	<b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041? <b>12a</b>		
<b>b</b>	If "Yes," enter the amount of tax-exempt interest received or accrued during the year ..... <b>12b</b>		
<b>13</b>	<b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>a</b>	Is the organization licensed to issue qualified health plans in more than one state? ..... <b>13a</b>		
<b>Note:</b> See the instructions for additional information the organization must report on Schedule O.			
<b>b</b>	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ..... <b>13b</b>		
<b>c</b>	Enter the amount of reserves on hand ..... <b>13c</b>		
<b>14a</b>	Did the organization receive any payments for indoor tanning services during the tax year? ..... <b>14a</b>		X
<b>b</b>	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O ..... <b>14b</b>		
<b>15</b>	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? ..... <b>15</b>		X
If "Yes," see the instructions and file Form 4720, Schedule N.			
<b>16</b>	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? ..... <b>16</b>		X
If "Yes," complete Form 4720, Schedule O.			
<b>17</b>	<b>Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? ..... <b>17</b>		
If "Yes," complete Form 6069.			

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
<b>1b</b>	Enter the number of voting members included on line 1a, above, who are independent		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	X	
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	The governing body?	X	
<b>8b</b>	Each committee with authority to act on behalf of the governing body?		X
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>10b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
<b>11b</b>	Describe on Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>12b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
<b>12c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done	X	
<b>13</b>	Did the organization have a written whistleblower policy?	X	
<b>14</b>	Did the organization have a written document retention and destruction policy?	X	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>15b</b>	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		X
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>16b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **CA**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **FRANCI SASSIN - 949-461-1667**  
**33272 VALLE ROAD, SAN JUAN CAPISTRANO, CA 92675**

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	40.00			X			202,921.	0.	84,050.	
(2) DR. RICHIE ROMERO DUTY SUPERINTENDENT	40.00				X		166,745.	0.	69,066.	
(3) KARA MANNIX PRINCIPAL	40.00				X		154,455.	0.	63,975.	
(4) HEATHER TAMAYO PRINCIPAL	40.00				X		143,626.	0.	59,489.	
(5) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	40.00				X		144,909.	0.	44,487.	
(6) LESLIE DOMBEK ASSISTANT PRINCIPAL	40.00				X		117,419.	0.	48,635.	
(7) LACHELLE CARTER CFO	40.00			X			107,047.	0.	32,863.	
(8) ELAINE PALVICH PRESIDENT	1.00	X		X			0.	0.	0.	
(9) DIANA RIVAS VICE PRESIDENT	1.00	X		X			0.	0.	0.	
(10) MICHAEL K. HENJUM TREASURER	1.00	X		X			0.	0.	0.	
(11) ADAM PULSIPHER SECRETARY	1.00	X		X			0.	0.	0.	
(12) PAUL HEDRICK MEMBER	1.00	X					0.	0.	0.	
(13) BROOKE WATKINS MEMBER	1.00	X					0.	0.	0.	
(14) DAVID SOUZA MEMBER	1.00	X					0.	0.	0.	

**Part VII** Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
<b>1b Subtotal</b> .....							<b>1,037,122.</b>	<b>0.</b>	<b>402,565.</b>	
<b>c Total from continuation sheets to Part VII, Section A</b> .....							<b>0.</b>	<b>0.</b>	<b>0.</b>	
<b>d Total (add lines 1b and 1c)</b> .....							<b>1,037,122.</b>	<b>0.</b>	<b>402,565.</b>	

**2** Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **10**

	Yes	No
<b>3</b> Did the organization list any <b>former</b> officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i> .....		<b>X</b>
<b>4</b> For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i> .....	<b>X</b>	
<b>5</b> Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i> .....		<b>X</b>

**Section B. Independent Contractors**

**1** Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
<b>NONE</b>		

**2** Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0**

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b> Federated campaigns	<b>1a</b>					
	<b>b</b> Membership dues	<b>1b</b>					
	<b>c</b> Fundraising events	<b>1c</b>					
	<b>d</b> Related organizations	<b>1d</b>					
	<b>e</b> Government grants (contributions)	<b>1e</b>	88,613,528.				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>					
	<b>g</b> Noncash contributions included in lines 1a-1f	<b>1g</b>	\$				
	<b>h Total.</b> Add lines 1a-1f			88,613,528.			
Program Service Revenue	<b>2 a</b>	<b>Business Code</b>					
	<b>b</b>						
	<b>c</b>						
	<b>d</b>						
	<b>e</b>						
	<b>f</b> All other program service revenue						
	<b>g Total.</b> Add lines 2a-2f						
Other Revenue	<b>3</b> Investment income (including dividends, interest, and other similar amounts)		17,161.			17,161.	
	<b>4</b> Income from investment of tax-exempt bond proceeds						
	<b>5</b> Royalties						
	<b>6 a</b> Gross rents	<b>6a</b>	(i) Real				
			(ii) Personal				
	<b>b</b> Less: rental expenses	<b>6b</b>					
	<b>c</b> Rental income or (loss)	<b>6c</b>					
	<b>d</b> Net rental income or (loss)						
	<b>7 a</b> Gross amount from sales of assets other than inventory	<b>7a</b>	(i) Securities				
			(ii) Other				
	<b>b</b> Less: cost or other basis and sales expenses	<b>7b</b>					
	<b>c</b> Gain or (loss)	<b>7c</b>					
<b>d</b> Net gain or (loss)							
<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	<b>8a</b>						
<b>b</b> Less: direct expenses	<b>8b</b>						
<b>c</b> Net income or (loss) from fundraising events							
<b>9 a</b> Gross income from gaming activities. See Part IV, line 19	<b>9a</b>						
<b>b</b> Less: direct expenses	<b>9b</b>						
<b>c</b> Net income or (loss) from gaming activities							
<b>10 a</b> Gross sales of inventory, less returns and allowances	<b>10a</b>						
<b>b</b> Less: cost of goods sold	<b>10b</b>						
<b>c</b> Net income or (loss) from sales of inventory							
Miscellaneous Revenue	<b>11 a</b> MISC REVENUE	<b>Business Code</b>	900099	14,671.	3,027.	11,644.	
	<b>b</b>						
	<b>c</b>						
	<b>d</b> All other revenue						
	<b>e Total.</b> Add lines 11a-11d			14,671.			
<b>12 Total revenue.</b> See instructions			88,645,360.	3,027.	0.	28,805.	



**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX  X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
4 Benefits paid to or for members .....				
5 Compensation of current officers, directors, trustees, and key employees .....	268,466.		268,466.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
7 Other salaries and wages .....	24,806,119.	21,030,039.	3,776,080.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	4,333,651.	3,944,280.	389,371.	
9 Other employee benefits .....	6,139,287.	5,152,359.	986,928.	
10 Payroll taxes .....	601,512.	436,227.	165,285.	
11 Fees for services (nonemployees):				
a Management .....	5,755,990.		5,755,990.	
b Legal .....	221,079.		221,079.	
c Accounting .....	1,653,614.		1,653,614.	
d Lobbying .....				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees .....				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	10,265,248.	9,934,987.	330,261.	
12 Advertising and promotion .....	1,435,427.		1,435,427.	
13 Office expenses .....	642,650.	384,748.	257,902.	
14 Information technology .....	8,949,690.	8,783,307.	166,383.	
15 Royalties .....				
16 Occupancy .....	655,170.	149,561.	505,609.	
17 Travel .....	824,031.	732,745.	91,286.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings .....	447,283.	447,283.		
20 Interest .....				
21 Payments to affiliates .....				
22 Depreciation, depletion, and amortization .....	2,168.		2,168.	
23 Insurance .....	11,684.		11,684.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <b>INSTRUCTIONAL MATERIALS</b>	11,559,480.	11,559,480.		
b <b>OVERSIGHT SERVICES</b>	755,467.		755,467.	
c <b>NON-PAYROLL RELATED TAX</b>	500,050.		500,050.	
d <b>OTHER EXPENSES</b>	262,120.	103,643.	158,477.	
e All other expenses .....				
<b>25 Total functional expenses.</b> Add lines 1 through 24e	80,090,186.	62,658,659.	17,431,527.	0.
<b>26 Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)
		Beginning of year		End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	16,332,827.	<b>1</b>	22,690,770.
	<b>2</b> Savings and temporary cash investments .....	1,272,222.	<b>2</b>	1,800,921.
	<b>3</b> Pledges and grants receivable, net .....	14,796,040.	<b>3</b>	13,488,991.
	<b>4</b> Accounts receivable, net .....		<b>4</b>	
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	213,850.	<b>9</b>	394,703.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 32,522.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 8,311.	<b>10c</b>	24,211.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	20,387.	<b>15</b>	20,387.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	32,661,705.	<b>16</b>	38,419,983.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	24,202,227.	<b>17</b>	21,636,561.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....	2,251,990.	<b>19</b>	2,020,760.
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	41,840.	<b>25</b>	41,840.
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	26,496,057.	<b>26</b>	23,699,161.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	6,165,648.	<b>27</b>	14,720,822.
	<b>28</b> Net assets with donor restrictions .....		<b>28</b>	
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	6,165,648.	<b>32</b>	14,720,822.
	<b>33</b> Total liabilities and net assets/fund balances .....	32,661,705.	<b>33</b>	38,419,983.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	88,645,360.
2	Total expenses (must equal Part IX, column (A), line 25)	2	80,090,186.
3	Revenue less expenses. Subtract line 2 from line 1	3	8,555,174.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	6,165,648.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	14,720,822.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990:  Cash  Accrual  Other \_\_\_\_\_  
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? .....  
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? .....
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits .....

	Yes	No
2a		X
2b	X	
2c	X	
3a	X	
3b	X	

Form 990 (2021)

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
▶ Attach to Form 990 or Form 990-EZ.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2021**

Open to Public Inspection

Name of the organization **CALIFORNIA ONLINE PUBLIC SCHOOLS** Employer identification number **51-0596749**

**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
  - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2020 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2021.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2020.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** .....

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2020 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2020 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2021.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization .....

**b 33 1/3% support tests - 2020.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization .....

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions .....

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
<b>b</b> A family member of a person described on line 11a above?		
<b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
<b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
<b>2</b> Activities Test. Answer lines 2a and 2b below.		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
<b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
<b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		



**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( explain in Part VI). See instructions.  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	<b>Total annual distributions.</b> Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2021 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1	Distributable amount for 2021 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2021		
a	From 2016		
b	From 2017		
c	From 2018		
d	From 2019		
e	From 2020		
f	<b>Total</b> of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2021 distributable amount		
i	Carryover from 2016 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2021 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2021 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	<b>Excess distributions carryover to 2022.</b> Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2017		
b	Excess from 2018		
c	Excess from 2019		
d	Excess from 2020		
e	Excess from 2021		

Schedule A (Form 990) 2021

**Part VI** **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information input.

**SCHEDULE C**  
**(Form 990)**

**Political Campaign and Lobbying Activities**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

**For Organizations Exempt From Income Tax Under section 501(c) and section 527**  
▶ **Complete if the organization is described below. ▶ Attach to Form 990 or Form 990-EZ.**  
▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

**If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then**

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

**If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then**

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

**If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (See separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (See separate instructions), then**

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

**Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.**

1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.

- 2 Political campaign activity expenditures ..... ▶ \$ \_\_\_\_\_
- 3 Volunteer hours for political campaign activities ..... \_\_\_\_\_

**Part I-B Complete if the organization is exempt under section 501(c)(3).**

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ..... ▶ \$ \_\_\_\_\_
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? .....  Yes  No
- 4a Was a correction made? .....  Yes  No
- b If "Yes," describe in Part IV.

**Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).**

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ..... ▶ \$ \_\_\_\_\_
- 4 Did the filing organization file **Form 1120-POL** for this year? .....  Yes  No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

(a) Name	(b) Address	(c) EIN	(d) Amount paid from filing organization's funds. If none, enter -0-.	(e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-.

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule C (Form 990) 2021

LHA

132041 11-03-21

**Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).**

- A** Check  if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check  if the filing organization checked box A and "limited control" provisions apply.

<b>Limits on Lobbying Expenditures</b> (The term "expenditures" means amounts paid or incurred.)		(a) Filing organization's totals	(b) Affiliated group totals												
<b>1a</b>	Total lobbying expenditures to influence public opinion (grassroots lobbying) .....														
<b>b</b>	Total lobbying expenditures to influence a legislative body (direct lobbying) .....														
<b>c</b>	Total lobbying expenditures (add lines 1a and 1b) .....														
<b>d</b>	Other exempt purpose expenditures .....														
<b>e</b>	Total exempt purpose expenditures (add lines 1c and 1d) .....														
<b>f</b>	Lobbying nontaxable amount. Enter the amount from the following table in both columns.														
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">If the amount on line 1e, column (a) or (b) is:</th> <th style="text-align: left;">The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table>		If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:	Not over \$500,000	20% of the amount on line 1e.	Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.	Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.	Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.	Over \$17,000,000	\$1,000,000.		
If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:														
Not over \$500,000	20% of the amount on line 1e.														
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.														
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.														
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.														
Over \$17,000,000	\$1,000,000.														
<b>g</b>	Grassroots nontaxable amount (enter 25% of line 1f) .....														
<b>h</b>	Subtract line 1g from line 1a. If zero or less, enter -0- .....														
<b>i</b>	Subtract line 1f from line 1c. If zero or less, enter -0- .....														
<b>j</b>	If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year? .....														

Yes  No

**4-Year Averaging Period Under Section 501(h)**  
(Some organizations that made a section 501(h) election do not have to complete all of the five columns below. See the separate instructions for lines 2a through 2f.)

<b>Lobbying Expenditures During 4-Year Averaging Period</b>					
Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) Total
<b>2a</b> Lobbying nontaxable amount					
<b>b</b> Lobbying ceiling amount (150% of line 2a, column(e))					
<b>c</b> Total lobbying expenditures					
<b>d</b> Grassroots nontaxable amount					
<b>e</b> Grassroots ceiling amount (150% of line 2d, column (e))					
<b>f</b> Grassroots lobbying expenditures					

Schedule C (Form 990) 2021

**Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).**

For each "Yes" response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.	(a)		(b)
	Yes	No	Amount
<b>1</b> During the year, did the filing organization attempt to influence foreign, national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
<b>a</b> Volunteers?		X	
<b>b</b> Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?		X	
<b>c</b> Media advertisements?		X	
<b>d</b> Mailings to members, legislators, or the public?	X		7,497.
<b>e</b> Publications, or published or broadcast statements?		X	
<b>f</b> Grants to other organizations for lobbying purposes?		X	
<b>g</b> Direct contact with legislators, their staffs, government officials, or a legislative body?	X		7,498.
<b>h</b> Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?		X	
<b>i</b> Other activities?		X	
<b>j</b> Total. Add lines 1c through 1i			14,995.
<b>2a</b> Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?		X	
<b>b</b> If "Yes," enter the amount of any tax incurred under section 4912			
<b>c</b> If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
<b>d</b> If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

**Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).**

	Yes	No
<b>1</b> Were substantially all (90% or more) dues received nondeductible by members?	1	
<b>2</b> Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
<b>3</b> Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year?	3	

**Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No" OR (b) Part III-A, line 3, is answered "Yes."**

<b>1</b> Dues, assessments and similar amounts from members	1
<b>2</b> Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).	
<b>a</b> Current year	2a
<b>b</b> Carryover from last year	2b
<b>c</b> Total	2c
<b>3</b> Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3
<b>4</b> If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4
<b>5</b> Taxable amount of lobbying and political expenditures. See instructions	5

**Part IV Supplemental Information**

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (See instructions); and Part II-B, line 1. Also, complete this part for any additional information.

---



---



---



---



---

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

**Name of the organization** CALIFORNIA ONLINE PUBLIC SCHOOLS **Employer identification number** 51-0596749

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No	

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.** Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2021

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment \_\_\_\_\_%
  - b Permanent endowment \_\_\_\_\_%
  - c Term endowment \_\_\_\_\_%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment	32,522.		8,311.	24,211.
e Other				
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				24,211.



**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) <b>DEFERRED RENT</b>	<b>41,840.</b>
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	<b>41,840.</b>

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements .....	<b>1</b>	88,645,360.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments .....	<b>2a</b>	
<b>b</b>	Donated services and use of facilities .....	<b>2b</b>	
<b>c</b>	Recoveries of prior year grants .....	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.) .....	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b> .....	<b>2e</b>	0.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b> .....	<b>3</b>	88,645,360.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b .....	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.) .....	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b> .....	<b>4c</b>	0.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) .....	<b>5</b>	88,645,360.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements .....	<b>1</b>	80,090,186.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities .....	<b>2a</b>	
<b>b</b>	Prior year adjustments .....	<b>2b</b>	
<b>c</b>	Other losses .....	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.) .....	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b> .....	<b>2e</b>	0.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b> .....	<b>3</b>	80,090,186.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b .....	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.) .....	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b> .....	<b>4c</b>	0.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) .....	<b>5</b>	80,090,186.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE ORGANIZATION IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ORGANIZATION FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE US FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**Part XIII** Supplemental Information *(continued)*

Lined area for supplemental information.

**SCHEDULE E**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Schools**

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public Inspection

Name of the organization

**CALIFORNIA ONLINE PUBLIC SCHOOLS**

Employer identification number

**51-0596749**

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>THE SCHOOL PUBLICIZES ITS POLICY ON ITS WEBSITE.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>THE SCHOOL DOES NOT OFFER SCHOLARSHIPS OR OTHER FINANCIAL ASSISTANCE.</b>		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Educational policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

CALIFORNIA ONLINE PUBLIC SCHOOLS ARE CHARTER SCHOOLS PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2021**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 ▶ Attach to Form 990.  
 ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization: **CALIFORNIA ONLINE PUBLIC SCHOOLS**  
 Employer identification number: **51-0596749**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input type="checkbox"/> Compensation committee              | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study                    |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? ..... **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? ..... **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? ..... **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? ..... **5a**
- b** Any related organization? ..... **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? ..... **6a**
- b** Any related organization? ..... **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		<b>X</b>
<b>4b</b>		<b>X</b>
<b>4c</b>		<b>X</b>
<b>5a</b>		<b>X</b>
<b>5b</b>		<b>X</b>
<b>6a</b>		<b>X</b>
<b>6b</b>		<b>X</b>
<b>7</b>		<b>X</b>
<b>8</b>		<b>X</b>
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	(i)	202,921.	0.	0.	34,334.	49,716.	286,971.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) DR. RICHIE ROMERO DUTY SUPERINTENDENT	(i)	166,745.	0.	0.	28,213.	40,853.	235,811.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) KARA MANNIX PRINCIPAL	(i)	154,455.	0.	0.	26,134.	37,841.	218,430.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) HEATHER TAMAYO PRINCIPAL	(i)	143,626.	0.	0.	24,301.	35,188.	203,115.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	(i)	144,909.	0.	0.	8,984.	35,503.	189,396.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(6) LESLIE DOMBEK ASSISTANT PRINCIPAL	(i)	117,419.	0.	0.	19,867.	28,768.	166,054.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

Multiple horizontal lines for supplemental information.



**SCHEDULE O  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

CALIFORNIA ONLINE PUBLIC SCHOOLS

Employer identification number

51-0596749

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

THE HIGHEST PERFORMANCE STANDARDS.

FORM 990, PART VI, SECTION A, LINE 7A:

THE AUTHORIZING DISTRICTS HAVE THE RIGHT TO APPOINT A DISTRICT  
REPRESENTATIVE TO THE BOARD; HOWEVER, THIS RIGHT HAS NOT BEEN EXERCISED.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT HAVE THE AUTHORITY TO ACT ON BEHALF OF THE  
BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING  
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE  
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR  
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN REVIEWED  
BY THE BOARD.

FORM 990, PART VI, SECTION B, LINE 12C:

ALL DESIGNATED FILERS SUBMIT A FORM 700 ANNUALLY TO THE SCHOOL FILING  
OFFICER. THE FORMS ARE ALSO SUBMITTED TO THE FAIR POLITICAL PRACTICES  
COMMISSION, WHICH IS THE CODE REVIEWING BODY. FORM 700'S ARE AVAILABLE TO  
THE PUBLIC UPON REQUEST.

FORM 990, PART VI, SECTION B, LINE 15A:

PRIOR TO APPROVAL OF ANNUAL SALARY FOR THE EXECUTIVE DIRECTOR (IF SALARY IS

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) 2021

132211 11-11-21

Name of the organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

BEING CHANGED) A REVIEW OF COMPARABLE SALARIES IN THE AREA IS PREPARED AND SUBMITTED FOR REVIEW TO THE BOARD MEMBERS, WHO THEN REVIEW, DISCUSS AND APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION PACKAGE DURING A PUBLICLY NOTICED MEETING.

FORM 990, PART VI, SECTION C, LINE 19:

SINCE THE CORPORATION IS A PUBLIC AGENCY, ALL GOVERNING DOCUMENTS, BOARD POLICIES, MEETING MINUTES, AGENDAS, MEETING PACKAGES OF BACKUP MATERIALS, ETC, ARE PUBLIC RECORDS AND AN ELECTRONIC COPY OF EACH IS KEPT AS WELL. THERE IS A PUBLIC RECORDS POLICY (POLICY AVAILABLE UPON REQUEST) REGARDING HOW TO AND FROM WHOM TO MAKE A REQUEST OF THESE DOCUMENTS.

FORM 990, PART IX, LINE 11G, OTHER FEES:

OTHER FEES FOR SERVICES:

PROGRAM SERVICE EXPENSES	1,106,654.
MANAGEMENT AND GENERAL EXPENSES	330,261.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	1,436,915.

SPECIAL EDUCATION SERVICES:

PROGRAM SERVICE EXPENSES	7,677,083.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	7,677,083.

TECHNICAL SUPPORT AND REPAIRS SERVICES:

PROGRAM SERVICE EXPENSES	1,151,250.
MANAGEMENT AND GENERAL EXPENSES	0.

Name of the organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

**FUNDRAISING EXPENSES** **0.**

**TOTAL EXPENSES** **1,151,250.**

**TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A** **10,265,248.**

**FORM 990, PART XII, LINE 2C:**

**THIS PROCESS HAS NOT CHANGED FROM PRIOR YEAR.**



CliftonLarsonAllen LLP  
CLAconnect.com

**CALIFORNIA ONLINE PUBLIC SCHOOLS**  
**FORM 990 INCOME TAX RETURN**  
**FOR YEAR ENDED JUNE 30, 2022**

TAXABLE YEAR  
**2021**

# California Exempt Organization Annual Information Return

128941 12-29-21  
FORM

**199**

Calendar Year 2021 or fiscal year beginning (mm/dd/yyyy) **07/01/2021**, and ending (mm/dd/yyyy) **06/30/2022**

Corporation/Organization name <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>		California corporation number <b>2595016</b>
Additional information. See instructions.		FEIN <b>51-0596749</b>
Street address (suite or room) <b>33272 VALLE RD</b>		PMB no.
City <b>SAN JUAN CAPISTRANO</b>	State <b>CA</b>	ZIP code <b>92675</b>
Foreign country name	Foreign province/state/county	Foreign postal code

<p><b>A</b> First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>B</b> Amended return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>C</b> IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>D</b> Final information return?  <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized                  Enter date: (mm/dd/yyyy)</p> <p><b>E</b> Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p><b>F</b> Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p><b>G</b> Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>H</b> Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name?</p>	<p><b>I</b> Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>J</b> If exempt under R&amp;TC Section 23701d, has the organization engaged in political activities? See instructions. <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>K</b> Is the organization exempt under R&amp;TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$</p> <p><b>L</b> Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>M</b> Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>N</b> Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>O</b> Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS</p>
--	---

**Part I Complete Part I unless not required to file this form. See General Information B and C.**

<b>Receipts and Revenues</b>	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	31,832	00
	2 Gross dues and assessments from members and affiliates	2		00
	3 Gross contributions, gifts, grants, and similar amounts received	3	88,613,528	00
	4 Total gross receipts for filing requirement test. Add line 1 through line 3. <b>This line must be completed.</b> If the result is less than \$50,000, see General Information B	4	88,645,360	00
	5 Cost of goods sold	5		00
	6 Cost or other basis, and sales expenses of assets sold	6		00
	7 Total costs. Add line 5 and line 6	7		00
	8 Total gross income. Subtract line 7 from line 4	8	88,645,360	00
<b>Expenses</b>	9 Total expenses and disbursements. From Side 2, Part II, line 18	9	80,096,329	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	8,549,031	00
<b>Filing Fee</b>	11 Total payments	11		00
	12 Use tax. See General Information K	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15 Penalties and interest. See General Information J	15		00
	16 <b>Balance due.</b> Add line 12 and line 15. Then subtract line 11 from the result	16		00

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <i>Elaine Parlich</i>	Title <b>BOARD PRESIDEN</b>	Date <b>5/3/2023</b>	<input type="checkbox"/> Telephone
	Preparer's signature <b>MEI-LI HUANG</b>	Date <b>04/28/23</b>	Check if self-employed <input type="checkbox"/>	<input type="checkbox"/> PTIN <b>P02383735</b>
<b>Paid Preparer's Use Only</b>	Firm's name (or yours, if self-employed) and address <b>CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740</b>	Firm's FEIN <b>41-0746749</b>	Telephone <b>(626) 857-7300</b>	

May the FTB discuss this return with the preparer shown above? See instructions  Yes  No

**CALIFORNIA ONLINE PUBLIC SCHOOLS**

51-0596749

**Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

128951 01-19-22

<b>Receipts from Other Sources</b>	1	Gross sales or receipts from all business activities. See instructions	•	1		00	
	2	Interest	•	2	17,161	00	
	3	Dividends	•	3		00	
	4	Gross rents	•	4		00	
	5	Gross royalties	•	5		00	
	6	Gross amount received from sale of assets (See instructions)	•	6		00	
	7	Other income <b>SEE STATEMENT 1</b>	•	7	14,671	00	
	8	<b>Total</b> gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1		8	31,832	00	
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00	
	10	Disbursements to or for members	•	10		00	
	11	Compensation of officers, directors, and trustees <b>SEE STATEMENT 2</b>	•	11	268,466	00	
	12	Other salaries and wages	•	12	24,806,119	00	
	<b>Expenses and Disbursements</b>	13	Interest	•	13		00
		14	Taxes	•	14	601,512	00
		15	Rents	•	15	655,170	00
		16	Depreciation and depletion (See instructions)	•	16	8,311	00
		17	Other expenses and disbursements <b>SEE STATEMENT 3</b>	•	17	53,756,751	00
		18	<b>Total</b> expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9		18	80,096,329	00

<b>Schedule L Balance Sheet</b>	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
<b>Assets</b>				
1 Cash		17,605,049		• 24,491,691
2 Net accounts receivable				•
3 Net notes receivable				•
4 Inventories				•
5 Federal and state government obligations				•
6 Investments in other bonds				•
7 Investments in stock				•
8 Mortgage loans				•
9 Other investments				•
10 a Depreciable assets	32,522		32,522	
b Less accumulated depreciation	( 6,143 )	26,379	( 8,311 )	24,211
11 Land				•
12 Other assets <b>STMT 4</b>		15,030,277		• 13,904,081
13 <b>Total assets</b>		32,661,705		38,419,983
<b>Liabilities and net worth</b>				
14 Accounts payable		24,202,227		• 21,636,561
15 Contributions, gifts, or grants payable				•
16 Bonds and notes payable				•
17 Mortgages payable				•
18 Other liabilities <b>STMT 5</b>		2,293,830		2,062,600
19 Capital stock or principal fund				•
20 Paid-in or capital surplus. Attach reconciliation				•
21 Retained earnings or income fund		6,165,648		• 14,720,822
22 <b>Total liabilities and net worth</b>		32,661,705		38,419,983

**Schedule M-1 Reconciliation of income per books with income per return**  
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1 Net income per books	• 8,549,031	7 Income recorded on books this year not included in this return. Attach schedule	•
2 Federal income tax	•	8 Deductions in this return not charged against book income this year. Attach schedule	•
3 Excess of capital losses over capital gains	•	9 Total. Add line 7 and line 8	
4 Income not recorded on books this year. Attach schedule	•	10 Net income per return. Subtract line 9 from line 6	8,549,031
5 Expenses recorded on books this year not deducted in this return. Attach schedule	•		
6 Total. Add line 1 through line 5	8,549,031		

CALIFORNIA ONLINE PUBLIC SCHOOLS

51-0596749

CA 199

OTHER INCOME

STATEMENT 1

DESCRIPTION

AMOUNT

MISC REVENUE

14,671.

TOTAL TO FORM 199, PART II, LINE 7

14,671.

CALIFORNIA ONLINE PUBLIC SCHOOLS51-0596749CA 199                    COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES                    STATEMENT 2

<u>NAME AND ADDRESS</u>	<u>TITLE AND AVERAGE HRS WORKED/WK</u>	<u>COMPENSATION</u>
DR. RICHARD SAVAGE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	EXECUTIVE DIRECTOR 40.00	150,515.
LACHELLE CARTER 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	CFO 40.00	117,951.
ELAINE PALVICH 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	PRESIDENT 1.00	0.
DIANA RIVAS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	VICE PRESIDENT 1.00	0.
MICHAEL K. HENJUM 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	TREASURER 1.00	0.
ADAM PULSIPHER 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	SECRETARY 1.00	0.
PAUL HEDRICK 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
BROOKE WATKINS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
DAVID SOUZA 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
TOTAL TO FORM 199, PART II, LINE 11		<u>268,466.</u>



CALIFORNIA ONLINE PUBLIC SCHOOLS51-0596749

CA 199

OTHER EXPENSES

STATEMENT 3

DESCRIPTIONAMOUNT

INSTRUCTIONAL MATERIALS	11,559,480.
OVERSIGHT SERVICES	755,467.
NON-PAYROLL RELATED TAX	500,050.
OTHER EXPENSES	262,120.
PENSION PLAN CONTRIBUTIONS	4,333,651.
OTHER EMPLOYEE BENEFITS	6,139,287.
MANAGEMENT FEES	5,755,990.
LEGAL FEES	221,079.
ACCOUNTING FEES	1,653,614.
OTHER PROFESSIONAL FEES	10,265,248.
ADVERTISING AND PROMOTION	1,435,427.
OFFICE EXPENSES	642,650.
INFORMATION TECHNOLOGY	8,949,690.
TRAVEL	824,031.
CONFERENCES AND CONVENTIONS	447,283.
INSURANCE	11,684.
TOTAL TO FORM 199, PART II, LINE 17	53,756,751.

CA 199

OTHER ASSETS

STATEMENT 4

DESCRIPTIONBEG. OF YEAREND OF YEAR

PLEDGES AND GRANTS RECEIVABLE	14,796,040.	13,488,991.
PREPAID EXPENSES AND DEFERRED CHARGES	213,850.	394,703.
LONG TERM DEPOSITS	20,387.	20,387.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	15,030,277.	13,904,081.

CA 199

OTHER LIABILITIES

STATEMENT 5

DESCRIPTIONBEG. OF YEAREND OF YEAR

DEFERRED RENT	41,840.	41,840.
DEFERRED REVENUE	2,251,990.	2,020,760.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	2,293,830.	2,062,600.

CALIFORNIA ONLINE PUBLIC SCHOOLS

51-0596749

CA 199

FUND BALANCES

STATEMENT 6

DESCRIPTION

BEG. OF YEAR

END OF YEAR

NET ASSETS WITHOUT DONOR RESTRICTIONS

6,165,648.

14,720,822.

TOTAL TO FORM 199, SCHEDULE L, LINE 21

6,165,648.

14,720,822.

TAXABLE YEAR

**2021 Political or Legislative Activities by Section 23701d Organizations**

129181 10-28-21

CALIFORNIA FORM

**3509**

For calendar year 2021 or fiscal year beginning (mm/dd/yyyy) 07/01/2021, and ending (mm/dd/yyyy) 06/30/2022.

**Attach to Form 199.** FTB 199N filers see instructions.

Corporation/Organization name <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>		California corporation number <b>2595016</b>	
Street address (suite, room, or PMB no.) <b>33272 VALLE RD</b>		FEIN <b>51-0596749</b>	
City <b>SAN JUAN CAPISTRANO</b>	State <b>CA</b>	ZIP code <b>92675</b>	

**Part I - Political Activities**

Complete if the organization supported or opposed a candidate for public office. See instructions.

**1** Has the organization participated or intervened in any political campaign on behalf of any elective public office candidate? **1**  Yes  No  
If "Yes," describe the activities. Provide a summary of any published material relating to the activities.

**2** Has the organization contributed funds to support or oppose any individual public office candidate, or any organizations formed to support or oppose a public office candidate? **2**  Yes  No  
If "Yes," describe the activities. Include the name of the individual or organization the organization contributed to, the amount paid, and date of contribution.

**Part II - Legislative Activities**

Complete if the organization attempted to influence legislation.

**3** Has the organization attempted to influence any national, state or local legislation, or ballot measure and not filed a federal Form 5768, Election/Revocation of Election by an Eligible Section 501(c)(3) Organization To Make Expenditures To Influence Legislation? **3**  Yes  No  
If "Yes," See instructions.  
**SEE STATEMENT 7**

**4a** Has the organization, during the 2021 taxable year, filed a federal Form 5768? **4a**  Yes  No  
If "Yes," attach a copy of federal Form 5768 filed with the Internal Revenue Service and skip question 4b. This fulfills the organization's need to file an election for state purposes.  
If "No", go to question 4b and see instructions.

**4b** Has the organization filed a federal Form 5768 in a prior year that has not been revoked? **4b**  Yes  No  
Note: The organization **cannot** make this election if it is a church, an integrated auxiliary of a church, a private foundation, or an affiliated organization.

Furnish the following financial information for the taxable year:

**5 Exempt Purpose Expenditures**

The total amount paid or incurred to accomplish the charitable, educational, religious, etc. purpose ..... **5** \_\_\_\_\_ | 00

**6 Lobbying Expenditures**

The total amount expended for the purpose of influencing legislation through communication with any member or employee of a legislative body or any government official or employee who may participate in the formation of legislation ..... **6** \_\_\_\_\_ | 00

**7 Grass Roots Expenditures**

The amount expended to influence any legislation through attempts to affect the opinions of the general public or any segment of it ..... **7** \_\_\_\_\_ | 00

CALIFORNIA ONLINE PUBLIC SCHOOLS

51-0596749

---

---

CA 3509

STATEMENT 7

---

SCHOOL STAFF MEMBERS ON OCCASION WRITE EMAILS OR LETTERS, SIGN PETITIONS, OR MAKE BRIEF VERBAL REQUESTS OF MEMBERS OF THE LEGISLATURE AND/OR SEND INFORMATION TO MEMBERS OF THE SCHOOL COMMUNITY REGARDING PENDING LEGISLATION THAT MIGHT AFFECT CHARTER SCHOOLS IN CALIFORNIA.

CALIFORNIA ONLINE PUBLIC SCHOOLS

51-0596749

CA 3509

LINE 3 - EXPENDITURE SCHEDULE

STATEMENT 8

ITEM	EXPENSE
MAILINGS TO MEMBERS, LEGISLATORS, OR THE PUBLIC	7,497.
DIRECT CONTACT WITH LEGISLATORS, STAFFS, OFFICIALS, OR A LEGISLATIVE BODY	7,498.

022

Date Accepted \_\_\_\_\_

**DO NOT MAIL THIS FORM TO THE FTB**

TAXABLE YEAR

**2021**

**California e-file Return Authorization for Exempt Organizations**

FORM

**8453-EO**

Exempt Organization name

Identifying number

**CALIFORNIA ONLINE PUBLIC SCHOOLS**

**51-0596749**

**Part I Electronic Return Information** (whole dollars only)

1	Total gross receipts (Form 199, line 4)	1	88,645,360
2	Total gross income (Form 199, line 8)	2	88,645,360
3	Total expenses and disbursements (Form 199, line 9)	3	80,096,329

**Part II Settle Your Account Electronically for Taxable Year 2021**

4	<input type="checkbox"/> Electronic funds withdrawal	4a Amount	4b Withdrawal date (mm/dd/yyyy)
---	--	-----------	---------------------------------

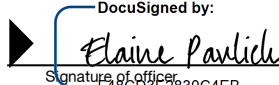
**Part III Banking Information** (Have you verified the exempt organization's banking information?)

5	Routing number	7	Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings
6	Account number		

**Part IV Declaration of Officer**

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.


Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2021 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

**Sign Here**  5/3/2023 **BOARD PRESIDENT**


Signature of officer F48CD3E2830C4EB... Date Title

**Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.**

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2021 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>ERO</b>	ERO's signature 	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN <b>P02383735</b>
<b>Must Sign</b>	Firm's name (or yours if self-employed) and address <b>CLIFTONLARSONALLEN LLP</b> <b>2210 EAST ROUTE 66</b> <b>GLENORA, CA</b>				Firm's FEIN <b>41-0746749</b> ZIP code <b>91740</b>

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>Paid Preparer</b>	Paid preparer's signature 	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
<b>Must Sign</b>	Firm's name (or yours if self-employed) and address			Firm's FEIN ZIP code

FTB 8453-EO 2021



CliftonLarsonAllen LLP  
CLAconnect.com

April 28, 2023

CALIFORNIA ONLINE PUBLIC SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

CALIFORNIA ONLINE PUBLIC SCHOOLS:

Enclosed is the organization's 2021 Exempt Organization return.

Specific filing instructions are as follows.

### **FORM 990 RETURN:**

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-TE to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-TE to us as soon as possible, but no later than by May 15, 2023 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

### **CALIFORNIA FORM 199 RETURN:**

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

### **A few final reminders relating to your tax return filings:**

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP



Form **990**

# Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2021**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the **2021** calendar year, or tax year beginning **JUL 1, 2021** and ending **JUN 30, 2022**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>33272 VALLE RD</b> City or town, state or province, country, and ZIP or foreign postal code <b>SAN JUAN CAPISTRANO, CA 92675</b>	<b>D</b> Employer identification number <b>51-0596749</b>  <b>E</b> Telephone number <b>949-461-1667</b>
<b>F</b> Name and address of principal officer: <b>ELAINE PAVLICH</b> <b>SAME AS C ABOVE</b>		<b>G</b> Gross receipts \$ <b>88,645,360.</b> <b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number ▶
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
<b>J</b> Website: ▶ <b>CALIFORNIA CONNECTIONS ACADEMY.COM</b>		
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		<b>L</b> Year of formation: <b>2006</b> <b>M</b> State of legal domicile: <b>CA</b>

**Part I Summary**

	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>TO OFFER STUDENTS A PERSONALIZED LEARNING APPROACH TO ACHIEVE POTENTIAL AND HIGH PERFORMANCE.</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	<b>3</b> Number of voting members of the governing body (Part VI, line 1a) .....	<b>3</b>	<b>6</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b) .....	<b>4</b>	<b>6</b>
	<b>5</b> Total number of individuals employed in calendar year 2021 (Part V, line 2a) .....	<b>5</b>	<b>446</b>
	<b>6</b> Total number of volunteers (estimate if necessary) .....	<b>6</b>	<b>517</b>
	<b>7a</b> Total unrelated business revenue from Part VIII, column (C), line 12 .....	<b>7a</b>	<b>0.</b>
	<b>b</b> Net unrelated business taxable income from Form 990-T, Part I, line 11 .....	<b>7b</b>	<b>0.</b>
	Revenue	<b>8</b> Contributions and grants (Part VIII, line 1h) .....	<b>Prior Year</b> 70,258,091.
<b>9</b> Program service revenue (Part VIII, line 2g) .....		0.	0.
<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d) .....		31,920.	17,161.
<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....		13,958.	14,671.
<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....		70,303,969.	88,645,360.
Expenses		<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3) .....	0.
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4) .....	0.	0.
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) .....	31,799,325.	36,149,035.
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e) .....	0.	0.
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶ .....	0.	0.
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) .....	33,432,462.	43,941,151.
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) .....	65,231,787.	80,090,186.	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12 .....	5,072,182.	8,555,174.	
Net Assets or Fund Balances	<b>20</b> Total assets (Part X, line 16) .....	<b>Beginning of Current Year</b> 32,661,705.	<b>End of Year</b> 38,419,983.
	<b>21</b> Total liabilities (Part X, line 26) .....	26,496,057.	23,699,161.
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20 .....	6,165,648.	14,720,822.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

	Signature of officer: <i>Elaine Pavlich</i> Signature of preparer: _____ Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.	Date: <b>5/3/2023</b>
<b>Sign Here</b>	Signature of officer: _____ <b>ELAINE PAVLICH, BOARD PRESIDENT</b> Type or print name and title	Date: _____
<b>Paid Preparer Use Only</b>	Print/Type preparer's name: <b>MEI-LI HUANG</b> Preparer's signature: <b>MEI-LI HUANG</b> Date: <b>04/28/23</b> Firm's name: <b>CLIFTON LARSON ALLEN LLP</b> Firm's address: <b>2210 EAST ROUTE 66 GLENDORA, CA 91740</b>	Check if self-employed <input type="checkbox"/> PTIN: <b>P02383735</b> Firm's EIN: <b>41-0746749</b> Phone no.: <b>(626) 857-7300</b>

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: CALIFORNIA CONNECTIONS ACADEMY SCHOOL'S MISSION IS TO EDUCATE AND TO EMPOWER COMPASSIONATE GLOBAL CITIZENS BY LEVERAGING 21ST CENTURY EDUCATION RESOURCES ON BEHALF OF STUDENTS WHO NEED A MORE PERSONALIZED APPROACH TO LEARNING TO MAXIMIZE THESE STUDENTS' POTENTIAL AND MEET

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 62,658,659. including grants of \$ ) (Revenue \$ 3,027. ) CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATES SIX CALIFORNIA CONNECTIONS ACADEMIES AT THE FOLLOWING LOCATIONS: CENTRAL, NORTH BAY, SOUTHERN CALIFORNIA, CENTRAL COAST, RIPON, AND MONTEREY BAY. THE ACADEMY SERVES GRADES K-12 AND PROVIDES A FORM OF PUBLIC SCHOOL THAT STUDENTS ATTEND FROM HOME USING THE INTERNET TO CONNECT TO TEACHERS. THEIR MISSION IS ACCOMPLISHED THROUGH A UNIQUELY INDIVIDUALIZED LEARNING PROGRAM THAT COMBINES THE BEST IN VIRTUAL EDUCATION WITH REAL CONNECTIONS AMONG STUDENTS, FAMILY, TEACHERS, AND THE COMMUNITY TO PROMOTE ACADEMIC AND EMOTIONAL SUCCESS FOR EVERY LEARNER. THE CHARTER SCHOOL PROGRAM PROVIDES A HIGH-QUALITY, HIGH-TECH, HIGH-INTERACTION VIRTUAL "SCHOOL WITHOUT WALLS" THAT BRINGS AN ACCREDITED TUITION FREE PUBLIC EDUCATIONAL PROGRAM DIRECTLY INTO THE HOMES OF STUDENTS IN GRADES K-12.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 62,658,659.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions .....		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....		X
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....	X	
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i> .....		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	X	
14a Did the organization maintain an office, employees, or agents outside of the United States? .....		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions .....		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....		X
b <i>If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?</i> .....		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>24b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>24c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>24d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....	X	

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....		
<b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....		
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	X	

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
<b>2a</b>	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ..... <b>2a</b> 446		
<b>b</b>	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? ..... <b>2b</b> X	X	
<b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.			
<b>3a</b>	Did the organization have unrelated business gross income of \$1,000 or more during the year? ..... <b>3a</b>		X
<b>b</b>	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O ..... <b>3b</b>		
<b>4a</b>	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? ..... <b>4a</b>		X
<b>b</b>	If "Yes," enter the name of the foreign country ▶ _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b>	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? ..... <b>5a</b>		X
<b>b</b>	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? ..... <b>5b</b>		X
<b>c</b>	If "Yes" to line 5a or 5b, did the organization file Form 8886-T? ..... <b>5c</b>		
<b>6a</b>	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? ..... <b>6a</b>		X
<b>b</b>	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? ..... <b>6b</b>		
<b>7</b>	<b>Organizations that may receive deductible contributions under section 170(c).</b>		
<b>a</b>	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? ..... <b>7a</b>		X
<b>b</b>	If "Yes," did the organization notify the donor of the value of the goods or services provided? ..... <b>7b</b>		
<b>c</b>	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? ..... <b>7c</b>		X
<b>d</b>	If "Yes," indicate the number of Forms 8282 filed during the year ..... <b>7d</b>		
<b>e</b>	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ..... <b>7e</b>		X
<b>f</b>	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ..... <b>7f</b>		X
<b>g</b>	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? ... <b>7g</b>		
<b>h</b>	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? <b>7h</b>		
<b>8</b>	<b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? ..... <b>8</b>		
<b>9</b>	<b>Sponsoring organizations maintaining donor advised funds.</b>		
<b>a</b>	Did the sponsoring organization make any taxable distributions under section 4966? ..... <b>9a</b>		
<b>b</b>	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? ..... <b>9b</b>		
<b>10</b>	<b>Section 501(c)(7) organizations.</b> Enter:		
<b>a</b>	Initiation fees and capital contributions included on Part VIII, line 12 ..... <b>10a</b>		
<b>b</b>	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ..... <b>10b</b>		
<b>11</b>	<b>Section 501(c)(12) organizations.</b> Enter:		
<b>a</b>	Gross income from members or shareholders ..... <b>11a</b>		
<b>b</b>	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ..... <b>11b</b>		
<b>12a</b>	<b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041? ..... <b>12a</b>		
<b>b</b>	If "Yes," enter the amount of tax-exempt interest received or accrued during the year ..... <b>12b</b>		
<b>13</b>	<b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>a</b>	Is the organization licensed to issue qualified health plans in more than one state? ..... <b>13a</b>		
<b>Note:</b> See the instructions for additional information the organization must report on Schedule O.			
<b>b</b>	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ..... <b>13b</b>		
<b>c</b>	Enter the amount of reserves on hand ..... <b>13c</b>		
<b>14a</b>	Did the organization receive any payments for indoor tanning services during the tax year? ..... <b>14a</b>		X
<b>b</b>	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O ..... <b>14b</b>		
<b>15</b>	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? ..... <b>15</b>		X
If "Yes," see the instructions and file Form 4720, Schedule N.			
<b>16</b>	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? ..... <b>16</b>		X
If "Yes," complete Form 4720, Schedule O.			
<b>17</b>	<b>Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? ..... <b>17</b>		
If "Yes," complete Form 6069.			

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
<b>1b</b>	Enter the number of voting members included on line 1a, above, who are independent		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	X	
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	The governing body?	X	
<b>8b</b>	Each committee with authority to act on behalf of the governing body?		X
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>10b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
<b>11b</b>	Describe on Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>12b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
<b>12c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done	X	
<b>13</b>	Did the organization have a written whistleblower policy?	X	
<b>14</b>	Did the organization have a written document retention and destruction policy?	X	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>15b</b>	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		X
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>16b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **CA**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website     Another's website     Upon request     Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **FRANCI SASSIN - 949-461-1667**  
**33272 VALLE ROAD, SAN JUAN CAPISTRANO, CA 92675**

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	40.00			X			202,921.	0.	84,050.	
(2) DR. RICHIE ROMERO DUTY SUPERINTENDENT	40.00				X		166,745.	0.	69,066.	
(3) KARA MANNIX PRINCIPAL	40.00				X		154,455.	0.	63,975.	
(4) HEATHER TAMAYO PRINCIPAL	40.00				X		143,626.	0.	59,489.	
(5) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	40.00				X		144,909.	0.	44,487.	
(6) LESLIE DOMBEK ASSISTANT PRINCIPAL	40.00				X		117,419.	0.	48,635.	
(7) LACHELLE CARTER CFO	40.00			X			107,047.	0.	32,863.	
(8) ELAINE PALVICH PRESIDENT	1.00	X		X			0.	0.	0.	
(9) DIANA RIVAS VICE PRESIDENT	1.00	X		X			0.	0.	0.	
(10) MICHAEL K. HENJUM TREASURER	1.00	X		X			0.	0.	0.	
(11) ADAM PULSIPHER SECRETARY	1.00	X		X			0.	0.	0.	
(12) PAUL HEDRICK MEMBER	1.00	X					0.	0.	0.	
(13) BROOKE WATKINS MEMBER	1.00	X					0.	0.	0.	
(14) DAVID SOUZA MEMBER	1.00	X					0.	0.	0.	

**Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
<b>1b Subtotal</b> .....							1,037,122.	0.	402,565.	
<b>c Total from continuation sheets to Part VII, Section A</b> .....							0.	0.	0.	
<b>d Total (add lines 1b and 1c)</b> .....							1,037,122.	0.	402,565.	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 10

	Yes	No
3 Did the organization list any <b>former</b> officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i> .....		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i> .....	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i> .....		X

**Section B. Independent Contractors**

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0



**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b>	Federated campaigns .....	<b>1a</b>				
	<b>b</b>	Membership dues .....	<b>1b</b>				
	<b>c</b>	Fundraising events .....	<b>1c</b>				
	<b>d</b>	Related organizations .....	<b>1d</b>				
	<b>e</b>	Government grants (contributions) .....	<b>1e</b>	88,613,528.			
	<b>f</b>	All other contributions, gifts, grants, and similar amounts not included above ...	<b>1f</b>				
	<b>g</b>	Noncash contributions included in lines 1a-1f	<b>1g</b>	\$			
	<b>h</b>	<b>Total.</b> Add lines 1a-1f .....		88,613,528.			
Program Service Revenue	<b>2 a</b>	_____	<b>Business Code</b>				
	<b>b</b>	_____					
	<b>c</b>	_____					
	<b>d</b>	_____					
	<b>e</b>	_____					
	<b>f</b>	All other program service revenue .....					
	<b>g</b>	<b>Total.</b> Add lines 2a-2f .....					
Other Revenue	<b>3</b>	Investment income (including dividends, interest, and other similar amounts) .....		17,161.		17,161.	
	<b>4</b>	Income from investment of tax-exempt bond proceeds .....					
	<b>5</b>	Royalties .....					
	<b>6 a</b>	Gross rents .....	(i) Real				
			(ii) Personal				
	<b>b</b>	Less: rental expenses ...	<b>6b</b>				
	<b>c</b>	Rental income or (loss)	<b>6c</b>				
	<b>d</b>	Net rental income or (loss) .....					
	<b>7 a</b>	Gross amount from sales of assets other than inventory .....	(i) Securities				
			(ii) Other				
	<b>b</b>	Less: cost or other basis and sales expenses .....	<b>7b</b>				
	<b>c</b>	Gain or (loss) .....	<b>7c</b>				
<b>d</b>	Net gain or (loss) .....						
<b>8 a</b>	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....						
<b>b</b>	Less: direct expenses .....	<b>8b</b>					
<b>c</b>	Net income or (loss) from fundraising events .....						
<b>9 a</b>	Gross income from gaming activities. See Part IV, line 19 .....						
<b>b</b>	Less: direct expenses .....	<b>9b</b>					
<b>c</b>	Net income or (loss) from gaming activities .....						
<b>10 a</b>	Gross sales of inventory, less returns and allowances .....						
<b>b</b>	Less: cost of goods sold .....	<b>10b</b>					
<b>c</b>	Net income or (loss) from sales of inventory .....						
Miscellaneous Revenue	<b>11 a</b>	MISC REVENUE	<b>Business Code</b>	900099	14,671.	3,027.	11,644.
	<b>b</b>	_____					
	<b>c</b>	_____					
	<b>d</b>	All other revenue .....					
	<b>e</b>	<b>Total.</b> Add lines 11a-11d .....			14,671.		
<b>12</b>	<b>Total revenue.</b> See instructions .....			88,645,360.	3,027.	0.	28,805.

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX  X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
4 Benefits paid to or for members .....				
5 Compensation of current officers, directors, trustees, and key employees .....	268,466.		268,466.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
7 Other salaries and wages .....	24,806,119.	21,030,039.	3,776,080.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	4,333,651.	3,944,280.	389,371.	
9 Other employee benefits .....	6,139,287.	5,152,359.	986,928.	
10 Payroll taxes .....	601,512.	436,227.	165,285.	
11 Fees for services (nonemployees):				
a Management .....	5,755,990.		5,755,990.	
b Legal .....	221,079.		221,079.	
c Accounting .....	1,653,614.		1,653,614.	
d Lobbying .....				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees .....				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	10,265,248.	9,934,987.	330,261.	
12 Advertising and promotion .....	1,435,427.		1,435,427.	
13 Office expenses .....	642,650.	384,748.	257,902.	
14 Information technology .....	8,949,690.	8,783,307.	166,383.	
15 Royalties .....				
16 Occupancy .....	655,170.	149,561.	505,609.	
17 Travel .....	824,031.	732,745.	91,286.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings .....	447,283.	447,283.		
20 Interest .....				
21 Payments to affiliates .....				
22 Depreciation, depletion, and amortization .....	2,168.		2,168.	
23 Insurance .....	11,684.		11,684.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <b>INSTRUCTIONAL MATERIALS</b>	11,559,480.	11,559,480.		
b <b>OVERSIGHT SERVICES</b>	755,467.		755,467.	
c <b>NON-PAYROLL RELATED TAX</b>	500,050.		500,050.	
d <b>OTHER EXPENSES</b>	262,120.	103,643.	158,477.	
e All other expenses .....				
25 <b>Total functional expenses.</b> Add lines 1 through 24e	80,090,186.	62,658,659.	17,431,527.	0.
26 <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				
Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)
		Beginning of year		End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	16,332,827.	<b>1</b>	22,690,770.
	<b>2</b> Savings and temporary cash investments .....	1,272,222.	<b>2</b>	1,800,921.
	<b>3</b> Pledges and grants receivable, net .....	14,796,040.	<b>3</b>	13,488,991.
	<b>4</b> Accounts receivable, net .....		<b>4</b>	
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	213,850.	<b>9</b>	394,703.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 32,522.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 8,311.	<b>10c</b>	24,211.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	20,387.	<b>15</b>	20,387.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	32,661,705.	<b>16</b>	38,419,983.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	24,202,227.	<b>17</b>	21,636,561.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....	2,251,990.	<b>19</b>	2,020,760.
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	41,840.	<b>25</b>	41,840.
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	26,496,057.	<b>26</b>	23,699,161.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	6,165,648.	<b>27</b>	14,720,822.
	<b>28</b> Net assets with donor restrictions .....		<b>28</b>	
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	6,165,648.	<b>32</b>	14,720,822.
	<b>33</b> Total liabilities and net assets/fund balances .....	32,661,705.	<b>33</b>	38,419,983.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	88,645,360.
2	Total expenses (must equal Part IX, column (A), line 25)	2	80,090,186.
3	Revenue less expenses. Subtract line 2 from line 1	3	8,555,174.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	6,165,648.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	14,720,822.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990:  Cash  Accrual  Other \_\_\_\_\_  
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? .....  
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? .....
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits .....

	Yes	No
2a		X
2b	X	
2c	X	
3a	X	
3b	X	

Form 990 (2021)

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2021**

Open to Public Inspection

<b>Name of the organization</b>	<b>Employer identification number</b>
CALIFORNIA ONLINE PUBLIC SCHOOLS	51-0596749

**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2020 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2021.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2020.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** .....

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2020 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for <b>2021</b> (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from <b>2020</b> Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2021.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization .....

**b 33 1/3% support tests - 2020.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization .....

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions .....

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		



**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
<b>b</b> A family member of a person described on line 11a above?		
<b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		
<b>11a</b>		
<b>11b</b>		
<b>11c</b>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		
<b>1</b>		
<b>2</b>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		
<b>1</b>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
<b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		
<b>1</b>		
<b>2</b>		
<b>3</b>		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
<b>2</b> Activities Test. Answer lines 2a and 2b below.			
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	Yes	No	
<b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>			
<b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.			
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>			
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>			
<b>2a</b>			
<b>2b</b>			
<b>3a</b>			
<b>3b</b>			

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). See instructions.  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	<b>Total annual distributions.</b> Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2021 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1	Distributable amount for 2021 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2021		
a	From 2016		
b	From 2017		
c	From 2018		
d	From 2019		
e	From 2020		
f	<b>Total</b> of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2021 distributable amount		
i	Carryover from 2016 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2021 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2021 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	<b>Excess distributions carryover to 2022.</b> Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2017		
b	Excess from 2018		
c	Excess from 2019		
d	Excess from 2020		
e	Excess from 2021		

Schedule A (Form 990) 2021

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information input.

**SCHEDULE C**  
**(Form 990)**

**Political Campaign and Lobbying Activities**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

**For Organizations Exempt From Income Tax Under section 501(c) and section 527**  
▶ **Complete if the organization is described below.** ▶ **Attach to Form 990 or Form 990-EZ.**  
▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

**If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then**

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

**If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then**

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

**If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (See separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (See separate instructions), then**

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

**Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.**

1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.

- 2 Political campaign activity expenditures ..... ▶ \$ \_\_\_\_\_
- 3 Volunteer hours for political campaign activities ..... \_\_\_\_\_

**Part I-B Complete if the organization is exempt under section 501(c)(3).**

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ..... ▶ \$ \_\_\_\_\_
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? .....  Yes  No
- 4a Was a correction made? .....  Yes  No
- b If "Yes," describe in Part IV.

**Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).**

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ..... ▶ \$ \_\_\_\_\_
- 4 Did the filing organization file **Form 1120-POL** for this year? .....  Yes  No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

(a) Name	(b) Address	(c) EIN	(d) Amount paid from filing organization's funds. If none, enter -0-.	(e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-.

**For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** **Schedule C (Form 990) 2021**

**Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).**

- A** Check  if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check  if the filing organization checked box A and "limited control" provisions apply.

Limits on Lobbying Expenditures (The term "expenditures" means amounts paid or incurred.)		(a) Filing organization's totals	(b) Affiliated group totals
<b>1a</b> Total lobbying expenditures to influence public opinion (grassroots lobbying)	.....		
<b>b</b> Total lobbying expenditures to influence a legislative body (direct lobbying)	.....		
<b>c</b> Total lobbying expenditures (add lines 1a and 1b)	.....		
<b>d</b> Other exempt purpose expenditures	.....		
<b>e</b> Total exempt purpose expenditures (add lines 1c and 1d)	.....		
<b>f</b> Lobbying nontaxable amount. Enter the amount from the following table in both columns.			
<b>If the amount on line 1e, column (a) or (b) is:</b>	<b>The lobbying nontaxable amount is:</b>		
Not over \$500,000	20% of the amount on line 1e.		
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.		
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.		
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.		
Over \$17,000,000	\$1,000,000.		
<b>g</b> Grassroots nontaxable amount (enter 25% of line 1f)	.....		
<b>h</b> Subtract line 1g from line 1a. If zero or less, enter -0-	.....		
<b>i</b> Subtract line 1f from line 1c. If zero or less, enter -0-	.....		
<b>j</b> If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year?	.....		

Yes  No

**4-Year Averaging Period Under Section 501(h)**  
 (Some organizations that made a section 501(h) election do not have to complete all of the five columns below.  
 See the separate instructions for lines 2a through 2f.)

Lobbying Expenditures During 4-Year Averaging Period					
Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) Total
<b>2a</b> Lobbying nontaxable amount					
<b>b</b> Lobbying ceiling amount (150% of line 2a, column(e))					
<b>c</b> Total lobbying expenditures					
<b>d</b> Grassroots nontaxable amount					
<b>e</b> Grassroots ceiling amount (150% of line 2d, column (e))					
<b>f</b> Grassroots lobbying expenditures					

Schedule C (Form 990) 2021

**Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).**

For each "Yes" response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.	(a)		(b)
	Yes	No	Amount
<b>1</b> During the year, did the filing organization attempt to influence foreign, national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
<b>a</b> Volunteers?		X	
<b>b</b> Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?		X	
<b>c</b> Media advertisements?		X	
<b>d</b> Mailings to members, legislators, or the public?	X		7,497.
<b>e</b> Publications, or published or broadcast statements?		X	
<b>f</b> Grants to other organizations for lobbying purposes?		X	
<b>g</b> Direct contact with legislators, their staffs, government officials, or a legislative body?	X		7,498.
<b>h</b> Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?		X	
<b>i</b> Other activities?		X	
<b>j</b> Total. Add lines 1c through 1i			14,995.
<b>2a</b> Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?		X	
<b>b</b> If "Yes," enter the amount of any tax incurred under section 4912			
<b>c</b> If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
<b>d</b> If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

**Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).**

	Yes	No
<b>1</b> Were substantially all (90% or more) dues received nondeductible by members?	1	
<b>2</b> Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
<b>3</b> Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year?	3	

**Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No" OR (b) Part III-A, line 3, is answered "Yes."**

<b>1</b> Dues, assessments and similar amounts from members	1
<b>2</b> Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).	
<b>a</b> Current year	2a
<b>b</b> Carryover from last year	2b
<b>c</b> Total	2c
<b>3</b> Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3
<b>4</b> If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4
<b>5</b> Taxable amount of lobbying and political expenditures. See instructions	5

**Part IV Supplemental Information**

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (See instructions); and Part II-B, line 1. Also, complete this part for any additional information.

---



---



---



---



---



---



---

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

**Name of the organization** CALIFORNIA ONLINE PUBLIC SCHOOLS **Employer identification number** 51-0596749

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....		<input type="checkbox"/> Yes <input type="checkbox"/> No

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2021



**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment \_\_\_\_\_%
  - b Permanent endowment \_\_\_\_\_%
  - c Term endowment \_\_\_\_\_%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment	32,522.		8,311.	24,211.
e Other				
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				24,211.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) <b>DEFERRED RENT</b>	<b>41,840.</b>
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	<b>41,840.</b>

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	88,645,360.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	88,645,360.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	88,645,360.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	80,090,186.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	80,090,186.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	80,090,186.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE ORGANIZATION IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ORGANIZATION FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE US FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**Part XIII** Supplemental Information *(continued)*

Multiple horizontal lines for supplemental information input.

**SCHEDULE E**  
**(Form 990)**

**Schools**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.**

Name of the organization

**CALIFORNIA ONLINE PUBLIC SCHOOLS**

Employer identification number

**51-0596749**

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>THE SCHOOL PUBLICIZES ITS POLICY ON ITS WEBSITE.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>THE SCHOOL DOES NOT OFFER SCHOLARSHIPS OR OTHER FINANCIAL ASSISTANCE.</b>		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Educational policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

CALIFORNIA ONLINE PUBLIC SCHOOLS ARE CHARTER SCHOOLS PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2021**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 ▶ Attach to Form 990.  
 ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization: **CALIFORNIA ONLINE PUBLIC SCHOOLS**  
 Employer identification number: **51-0596749**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input type="checkbox"/> Compensation committee              | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study                    |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? ..... **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? ..... **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? ..... **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? ..... **5a**
- b** Any related organization? ..... **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? ..... **6a**
- b** Any related organization? ..... **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>		X
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	(i)	202,921.	0.	0.	34,334.	49,716.	286,971.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) DR. RICHIE ROMERO DUTY SUPERINTENDENT	(i)	166,745.	0.	0.	28,213.	40,853.	235,811.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) KARA MANNIX PRINCIPAL	(i)	154,455.	0.	0.	26,134.	37,841.	218,430.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) HEATHER TAMAYO PRINCIPAL	(i)	143,626.	0.	0.	24,301.	35,188.	203,115.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	(i)	144,909.	0.	0.	8,984.	35,503.	189,396.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(6) LESLIE DOMBEK ASSISTANT PRINCIPAL	(i)	117,419.	0.	0.	19,867.	28,768.	166,054.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							



**Part III** Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**SCHEDULE O  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

CALIFORNIA ONLINE PUBLIC SCHOOLS

Employer identification number

51-0596749

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

THE HIGHEST PERFORMANCE STANDARDS.

FORM 990, PART VI, SECTION A, LINE 7A:

THE AUTHORIZING DISTRICTS HAVE THE RIGHT TO APPOINT A DISTRICT  
REPRESENTATIVE TO THE BOARD; HOWEVER, THIS RIGHT HAS NOT BEEN EXERCISED.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT HAVE THE AUTHORITY TO ACT ON BEHALF OF THE  
BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING  
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE  
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR  
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN REVIEWED  
BY THE BOARD.

FORM 990, PART VI, SECTION B, LINE 12C:

ALL DESIGNATED FILERS SUBMIT A FORM 700 ANNUALLY TO THE SCHOOL FILING  
OFFICER. THE FORMS ARE ALSO SUBMITTED TO THE FAIR POLITICAL PRACTICES  
COMMISSION, WHICH IS THE CODE REVIEWING BODY. FORM 700'S ARE AVAILABLE TO  
THE PUBLIC UPON REQUEST.

FORM 990, PART VI, SECTION B, LINE 15A:

PRIOR TO APPROVAL OF ANNUAL SALARY FOR THE EXECUTIVE DIRECTOR (IF SALARY IS  
LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ. Schedule O (Form 990) 2021

Name of the organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

BEING CHANGED) A REVIEW OF COMPARABLE SALARIES IN THE AREA IS PREPARED AND SUBMITTED FOR REVIEW TO THE BOARD MEMBERS, WHO THEN REVIEW, DISCUSS AND APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION PACKAGE DURING A PUBLICLY NOTICED MEETING.

FORM 990, PART VI, SECTION C, LINE 19:

SINCE THE CORPORATION IS A PUBLIC AGENCY, ALL GOVERNING DOCUMENTS, BOARD POLICIES, MEETING MINUTES, AGENDAS, MEETING PACKAGES OF BACKUP MATERIALS, ETC, ARE PUBLIC RECORDS AND AN ELECTRONIC COPY OF EACH IS KEPT AS WELL. THERE IS A PUBLIC RECORDS POLICY (POLICY AVAILABLE UPON REQUEST) REGARDING HOW TO AND FROM WHOM TO MAKE A REQUEST OF THESE DOCUMENTS.

FORM 990, PART IX, LINE 11G, OTHER FEES:

OTHER FEES FOR SERVICES:

PROGRAM SERVICE EXPENSES	1,106,654.
MANAGEMENT AND GENERAL EXPENSES	330,261.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	1,436,915.

SPECIAL EDUCATION SERVICES:

PROGRAM SERVICE EXPENSES	7,677,083.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	7,677,083.

TECHNICAL SUPPORT AND REPAIRS SERVICES:

PROGRAM SERVICE EXPENSES	1,151,250.
MANAGEMENT AND GENERAL EXPENSES	0.

Name of the organization <b>CALIFORNIA ONLINE PUBLIC SCHOOLS</b>	Employer identification number <b>51-0596749</b>
---	---

**FUNDRAISING EXPENSES** **0.**

**TOTAL EXPENSES** **1,151,250.**

**TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A** **10,265,248.**

**FORM 990, PART XII, LINE 2C:**

**THIS PROCESS HAS NOT CHANGED FROM PRIOR YEAR.**

### Certificate Of Completion

Envelope Id: BFB81C5B831F416BAA0782A78D389244	Status: Completed
Subject: Tax Return for California Online Public Schools/ A275553	
Client Name: California Online Public Schools	
Client Number: A275553	
Source Envelope:	
Document Pages: 89	Signatures: 5
Certificate Pages: 5	Initials: 1
AutoNav: Enabled	Envelope Originator:
Enveloped Stamping: Enabled	CLA Operations
Time Zone: (UTC-06:00) Central Time (US & Canada)	220 S 6th St Ste 300
	Minneapolis, MN 55402-1418
	Janeth.Arroyo@claconnect.com
	IP Address: 38.88.161.10

### Record Tracking

Status: Original 4/28/2023 1:49:34 PM	Holder: CLA Operations Janeth.Arroyo@claconnect.com	Location: DocuSign
--	--	--------------------

### Signer Events

Elaine Pavlich  
jewpad@gmail.com  
Board President  
Security Level: Email, Account Authentication (None), Access Code

### Signature

DocuSigned by:  
  
F48CD3E2830C4EB...  
Signature Adoption: Pre-selected Style  
Using IP Address: 68.4.178.53

### Timestamp

Sent: 4/28/2023 1:52:39 PM  
Viewed: 5/3/2023 8:15:45 AM  
Signed: 5/3/2023 8:16:59 AM

**Electronic Record and Signature Disclosure:**  
Accepted: 5/3/2023 8:15:45 AM  
ID: ca93b266-157c-4341-9fc9-1e0e2a612832

### In Person Signer Events

### Signature

### Timestamp

### Editor Delivery Events

### Status

### Timestamp

### Agent Delivery Events

### Status

### Timestamp

### Intermediary Delivery Events

### Status

### Timestamp

### Certified Delivery Events

### Status

### Timestamp

### Carbon Copy Events

### Status

### Timestamp

LaChelle Carter  
lacarter@calca.connectionsacademy.org  
Security Level: Email, Account Authentication (None), Access Code

**COPIED**

Sent: 4/28/2023 1:52:40 PM  
Viewed: 5/17/2023 12:20:00 AM

**Electronic Record and Signature Disclosure:**  
Not Offered via DocuSign

### Witness Events

### Signature

### Timestamp

### Notary Events

### Signature

### Timestamp

### Envelope Summary Events

### Status

### Timestamps

Envelope Sent	Hashed/Encrypted	4/28/2023 1:52:40 PM
Certified Delivered	Security Checked	5/3/2023 8:15:45 AM
Signing Complete	Security Checked	5/3/2023 8:16:59 AM
Completed	Security Checked	5/3/2023 8:16:59 AM

<b>Payment Events</b>	<b>Status</b>	<b>Timestamps</b>
-----------------------	---------------	-------------------

<b>Electronic Record and Signature Disclosure</b>		
---	--	--

## **ELECTRONIC RECORD AND SIGNATURE DISCLOSURE**

From time to time, CliftonLarsonAllen LLP (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

### **Getting paper copies**

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

### **Withdrawing your consent**

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

### **Consequences of changing your mind**

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

### **All notices and disclosures will be sent to you electronically**

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

### **How to contact CliftonLarsonAllen LLP:**

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: [BusinessTechnology@CLAconnect.com](mailto:BusinessTechnology@CLAconnect.com)

### **To advise CliftonLarsonAllen LLP of your new email address**

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at [BusinessTechnology@CLAconnect.com](mailto:BusinessTechnology@CLAconnect.com) and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

### **To request paper copies from CliftonLarsonAllen LLP**

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to [BusinessTechnology@CLAconnect.com](mailto:BusinessTechnology@CLAconnect.com) and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

### **To withdraw your consent with CliftonLarsonAllen LLP**

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:



i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to [BusinessTechnology@CLAconnect.com](mailto:BusinessTechnology@CLAconnect.com) and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

### **Required hardware and software**

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

### **Acknowledging your access and consent to receive and sign documents electronically**

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to ‘I agree to use electronic records and signatures’ before clicking ‘CONTINUE’ within the DocuSign system.

By selecting the check-box next to ‘I agree to use electronic records and signatures’, you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify CliftonLarsonAllen LLP as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by CliftonLarsonAllen LLP during the course of your relationship with CliftonLarsonAllen LLP.

# Coversheet

## Approval of Contracts over \$20k (attached)

**Section:** IV. Consent Items  
**Item:** F. Approval of Contracts over \$20k (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2022-23-25 PC Connection PO.pdf  
2022-23-23A PC Connection PO.pdf  
PCC Quote 12947610\_01.pdf  
PCC Quote 12954350\_01.pdf



## 2022-2023 PURCHASE ORDER

### California Online Public Schools

*dba California Connections Academy Southern California*  
33272 Valle Road, San Juan Capistrano, CA 92675  
(949) 461-1667 Phone (949) 240-7895 Fax

**Purchase Order Number:** 2022 - 23 - 25

**Date:** 5/17/2023

**Vendor Contact Name:** Lee Grenier

**Vendor Phone Number:** 603-321-4813

**Vendor Fax Number:** \_\_\_\_\_

**Email P.O. to vendor?**  Yes  No

**Vendor Email:** lee.grenier@connection.com

**Vendor/Payable To:** PC Connection Sales Corp

**Address:** 730 Milford Road

\_\_\_\_\_

**City:** Merrimack

**State:** NH

**Zip:** 03504-4631

<u>Description</u>	<u>Sales Quote#</u>	<u>Item #</u>	<u>Cost</u>	<u>Qty</u>	<u>Total Cost</u>
ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64 HPI Mobile Workstations	12954350.01	41489581	\$ 1,913.63	110	\$ 210,499.30
State Environmental Fee	12954350.01	Fee: 15	\$ 5.00	110	\$ 550.00
MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver Apple Computer Cto	12954350.01	41589521	\$ 1,956.00	95	\$ 185,820.00
State Environmental Fee	12954350.01	Fee: 14	\$ 4.00	95	\$ 380.00
3-Year AppleCare+ for 14-Inch MacBook Pro (M2) Applecare Auto/services	12954350.01	41590314	\$ 234.00	95	\$ 22,230.00
Simple Image Wilmington Config SVC	12954350.01	41494674	\$ 25.00	110	\$ 2,750.00
Simple Image Wilmington Config SVC	12954350.01	41494674	\$ 25.00	95	\$ 2,375.00
CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	12954350.01	41324433	\$ 61.65	110	\$ 6,781.50
CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	12954350.01	41324436	\$ 61.65	95	\$ 5,856.75
4-Port Ultra-Slim Portable USB 3.0 SuperSpeed Hub TrippLite-Cables	12954350.01	33151745	\$ 20.00	110	\$ 2,200.00

4-Port USB 3.0 Hub USB-C to (4) USB-A, Bus Powered, Black StarTech.com	12954350.01	33426219	\$ 35.00	95	\$ 3,325.00
Sub Total					\$442,767.55
Fee					\$0.00
Shipping & Handling					\$2,267.62
Tax					\$31,142.94
<b>TOTAL</b>					<b>\$476,178.11</b>

**Signatures (for email approval):**

DocuSigned by:  
 Bernie Jamero 5/17/2023  
 DocuSigned by:  
 Purchase Requestor Richard Savage 5/17/2023  
 DocuSigned by:  
 Administrator Approval (required) Lathelle Carter 5/17/2023  
 Audited By (optional) \_\_\_\_\_ Date \_\_\_\_\_

via email approval (see attached)



## 2022-2023 PURCHASE ORDER

### California Online Public Schools

*dba California Connections Academy Southern California*  
33272 Valle Road, San Juan Capistrano, CA 92675  
(949) 461-1667 Phone (949) 240-7895 Fax

**Purchase Order Number:** 2022 - 23 - 23A

**Date:** 5/11/2023

**Vendor Contact Name:** Lee Grenier

**Vendor Phone Number:** 603-321-4813

**Vendor Fax Number:** \_\_\_\_\_

**Email P.O. to vendor?**  Yes  No

**Vendor Email:** lee.grenier@connection.com

**Vendor/Payable To:** PC Connection Sales Corp

**Address:** 730 Milford Road

\_\_\_\_\_

**City:** Merrimack

**State:** NH

**Zip:** 03504-4631

<u>Description</u>	<u>Sales Quote#</u>	<u>Item #</u>	<u>Cost</u>	<u>Qty</u>	<u>Total Cost</u>
ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64 HPI Mobile Workstations	12947610.01	41489581	\$ 1,913.63	150	\$ 287,044.50
State Environmental Fee	12947610.01	Fee: 15	\$ 5.00	150	\$ 750.00
MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver Apple Computer Cto	12947610.01	41589521	\$ 1,956.00	100	\$ 195,600.00
State Environmental Fee	12947610.01	Fee: 14	\$ 4.00	100	\$ 400.00
3-Year AppleCare+ for 14-Inch MacBook Pro (M2) Applecare Auto/services	12947610.01	41590314	\$ 234.00	100	\$ 23,400.00
Simple Image Wilmington Config SVC	12947610.01	37965965	\$ 25.00	150	\$ 3,750.00
Simple Image Wilmington Config SVC	12947610.01	37965965	\$ 25.00	100	\$ 2,500.00
State Environmental Fee	12947610.01	Fee: 15	\$ 5.00	455	\$ 2,275.00
27" CF390 Full HD LED-LCD Curved Monitor, Black Samsung Monitors	12947610.01	32224527	\$ 206.00	455	\$ 93,730.00
235 Wireless Mouse and Keyboard Combo HPI Workstation Accessories	12947610.01	41221613	\$ 33.52	455	\$ 15,251.60
4-Port Ultra-Slim Portable USB 3.0 SuperSpeed Hub TrippLite-Cables	12947610.01	33151745	\$ 20.00	150	\$ 3,000.00

4-Port USB 3.0 Hub USB-C to (4) USB-A, Bus Powered, Black StarTech.com	12947610.01	33426219	\$ 35.00	100	\$ 3,500.00
CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	12947610.01	41324433	\$ 61.65	150	\$ 9,247.50
CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	12947610.01	41324436	\$ 61.65	100	\$ 6,165.00
Acad. Acrobat Pro DC for teams Named License Level 2 10 - 49 12 Months Adobe-Vip Acad	12947610.01	36644617	\$ 177.36	30	\$ 5,320.80
<b>Sub Total</b>					<b>\$651,934.40</b>
Fee					\$0.00
Shipping & Handling					\$12,859.25
Tax					\$46,354.78
<b>TOTAL</b>					<b>\$711,148.43</b>

DocuSigned by:  
**Signatures (or email approval):**  
*Bernie Jamero* 5/11/2023

---

DocuSigned by:  
 Purchaser/Requestor  
*Richard Savage* 5/11/2023

---

DocuSigned by:  
 Administrator/Approval (required)  
*Lathelle Carter* 5/11/2023

---

22344735083E4C6...  
 Audited By (optional) \_\_\_\_\_ Date \_\_\_\_\_

via email approval (see attached)



# SALES QUOTE

PC Connection Sales Corp.  
730 Milford Road  
Merrimack, NH 03054-4631  
(603) 683-2000

**Salesperson:** Lee Grenier  
**Phone:** (800) 800-0014 ext. 33162  
**Fax:** (603) 683-1165  
**Email:** lee.grenier@connection.com

**# 12947610.01**

PLEASE REFER TO THE ABOVE  
QUOTE # WHEN ORDERING

**Date:** 5/10/2023  
**Valid Through:** 5/17/2023

**Customer Contact:** Richie Romero  
**Email:** rromero@calca.connectionsacaden

**Phone:** (951) 394-0022  
**Fax:**

<b>SOLD TO:</b> AB#: 13528909 <b>CA CONNECTIONS ACADEMY SOUTHERN CA</b> ACCOUNTS PAYABLE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675  (949) 461-1667	<b>SHIP TO:</b> AB#: 22878340 <b>California Online Public Schools</b> RICHE ROMERO 33272 Valle Rd San Juan Capistrano, CA 92675-  (949) 306-8498
--	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	FEDERAL ID#
	Destination	UPS Ground Commercial	9,757.00 lbs	Net 30	02-0497006

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
10	150	<a href="#">41489581</a>	6N2G4UT#ABA	ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64 HPI Mobile Workstations	HPI Mobile Workstations	\$ 1,913.63	\$ 287,044.50
10	150	Fee: 15		State Environmental Fee		\$ 5.00	\$ 750.00
20	100	<a href="#">41589521</a>	MPHH3LL/A	MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver Apple Computer Cto	Apple Computer Cto	\$ 1,956.00	\$ 195,600.00
20	100	Fee: 14		State Environmental Fee		\$ 4.00	\$ 400.00
30	100	<a href="#">41590314</a>	SGAQ2LL/A	3-Year AppleCare+ for 14-Inch MacBook Pro (M2) Applecare Auto/services	Applecare Auto/services	\$ 234.00	\$ 23,400.00
40	150	37965965		Simple Image Wilmington Config SVC	Wilmington Config SVC	\$ 25.00	\$ 3,750.00
50	100	37965965		Simple Image Wilmington Config SVC	Wilmington Config SVC	\$ 25.00	\$ 2,500.00
60	455	Fee: 15		State Environmental Fee		\$ 5.00	\$ 2,275.00
60	455	<a href="#">32224527</a>	C27F390FHN	27" CF390 Full HD LED-LCD Curved Monitor, Black Samsung Monitors	Samsung Monitors	\$ 206.00	\$ 93,730.00
70	455	<a href="#">41221613</a>	1Y4D0UT#ABA	235 Wireless Mouse and Keyboard Combo HPI Workstation Accessories	HPI Workstation Accessories	\$ 33.52	\$ 15,251.60
80	150	<a href="#">33151745</a>	U360-004-SLIM	4-Port Ultra-Slim Portable USB 3.0 SuperSpeed Hub TrippLite-Cables	TrippLite-Cables	\$ 20.00	\$ 3,000.00
90	100	<a href="#">33426219</a>	HB30C4AB	4-Port USB 3.0 Hub USB-C to (4) USB-A, Bus Powered, Black StarTech.com	StarTech.com	\$ 35.00	\$ 3,500.00
100	150	41324433	DG7GMGF0D7FZ:0002	CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	Microsoft Csp Perpetual Academic	\$ 61.65	\$ 9,247.50
110	100	41324436	DG7GMGF0D7D1:0002	CSP License Only Perpetual- Acad. Office LTSC Standard for Mac 2021 Microsoft Csp Perpetual Academic	Microsoft Csp Perpetual Academic	\$ 61.65	\$ 6,165.00
120	30	36644617	65297999BB02A12	Acad. Acrobat Pro DC for teams Named License Level 2 10 - 49 12 Months Adobe-Vip Acad	Adobe-Vip Acad	\$ 177.36	\$ 5,320.80

<b>Subtotal</b>	<b>\$ 651,934.40</b>
<b>Fee</b>	<b>\$ 0.00</b>
<b>Shipping and Handling</b>	<b>\$ 12,859.25</b>
<b>Tax</b>	<b>\$ 46,354.78</b>
<b>Total</b>	<b>\$ 711,148.43</b>



# SALES QUOTE

PC Connection Sales Corp.  
730 Milford Road  
Merrimack, NH 03054-4631  
(603) 683-2000

**Salesperson:** Lee Grenier  
**Phone:** (800) 800-0014 ext. 33162  
**Fax:** (603) 683-1165  
**Email:** lee.grenier@connection.com

**# 12947610.01**  
*PLEASE REFER TO THE ABOVE QUOTE # WHEN ORDERING*  
**Date:** 5/10/2023  
**Valid Through:** 5/17/2023

**Customer Contact:** Richie Romero  
**Email:** rromero@calca.connectionsacaden

**Phone:** (951) 394-0022  
**Fax:**

<b>SOLD TO:</b> AB#: 13528909 <b>CA CONNECTIONS ACADEMY SOUTHERN CA</b> ACCOUNTS PAYABLE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675  (949) 461-1667	<b>SHIP TO:</b> AB#: 22878340 <b>California Online Public Schools</b> RICHIE ROMERO 33272 Valle Rd San Juan Capistrano, CA 92675-  (949) 306-8498
--	--

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	FEDERAL ID#
	Destination	UPS Ground Commercial	9,757.00 lbs	Net 30	02-0497006

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
----------	-----	--------	-------------	-------------	------	-------	-----

**\*Lease for as low as:** Call for Lease Quote

\* The amount is indicative of a 36-month, Fair Market Value (FMV) lease provided by Connection Financial Services and/or other Connection finance partners. Assumes order is predominantly made up of hardware. If the majority of this quote represents software and/or services, please contact your Connection Account Manager to seek a custom lease quote. Lease offerings are subject to credit approval and other lease terms and conditions.

Important Notice - Standard Terms of Sale: Pricing valid for quantities shown until expiration date, excluding memory and hard drives. All purchases from PC Connection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Standard Terms of Sale on the Company's website - pconnection.com, or you may request a copy via fax, e-mail, or mail by calling 1-800-800-0011 or your account representative. It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement ("EULA"). Due to industry-wide constraints and fluctuations, Connection reserves the right to change price at any time.





### Warranty Options for Quote# 12947610.01

Ask your Account Manager about the following Warranty Options that are available for items that were quoted.

Options for: Item# 41489581 - ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64  
(Choose one)

Qty	Item #	Manuf. Part #	Description	Manuf.	Price	Ext
150	31929541	U9AN7E	3-year Restoration & Recovery Onsite HW Support/SW Support (6 calls) PROMO	HP IPG/Services	\$ 60.20	\$ 9,030.23
150	32670949	UE372E	9x5 RC HRD Data DT SVC	HPI PSG-Services	\$ 44.90	\$ 6,734.40
150	35247169	U9UW7E	4-Year No-CSR Battery Only Replacement Pickup And Return Service - (Limited To 1 Battery) H	HPI PSG-Services	\$ 102.04	\$ 15,305.48
150	35247177	U9UW8E	4-Year No-CSR Battery Only Replacement Standard On-site Service - (Limited To 1 Battery) H	HPI PSG-Services	\$ 125.50	\$ 18,825.74

Options for: Item# 41589521 - MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver (Choose one)

Qty	Item #	Manuf. Part #	Description	Manuf.	Price	Ext
100	41329129	SD6Q2LL/A	3-Year AppleCare+ for Schools for 14-inch MacBook Pro	Applecare Edu	\$ 199.00	\$ 19,900.00
100	41329130	SD6T2LL/A	4-Year AppleCare+ for Schools for 14-inch MacBook Pro	Applecare Edu	\$ 299.00	\$ 29,900.00
100	41329133	SD6R2LL/A	3-Year AppleCare+ for Schools for 14-inch MacBook Pro No Service Fee	Applecare Edu	\$ 209.00	\$ 20,900.00
100	41329134	SD6U2LL/A	4-Year AppleCare+ for Schools for 14-inch MacBook Pro No Service Fee	Applecare Edu	\$ 319.00	\$ 31,900.00

Options for: Item# 32224527 - 27" CF390 Full HD LED-LCD Curved Monitor, Black (Choose one)

Qty	Item #	Manuf. Part #	Description	Manuf.	Price	Ext
455	11299571	P-LM-1C3X23A	1-Year Extended Ship-in Warranty for \$0-299.99 (Total = 4yrs After Standard 3-year Ltd Warranty)	Samsung/Services	\$ 15.00	\$ 6,825.00
455	11435392	P-LM-2C3X23A	2-Year Extended Ship-in Warranty for \$0-299.99 (Total = 5yrs After Standard 3-year Ltd Warranty)	Samsung/Services	\$ 25.00	\$ 11,375.00

Please ask your Account Manager about other warranties and service offerings that are available.

By purchasing a Service Connection Plan you agree to the terms and conditions set forth in this document and the particular service



# SALES QUOTE

PC Connection Sales Corp.  
730 Milford Road  
Merrimack, NH 03054-4631  
(603) 683-2000

**Salesperson:** Lee Grenier  
**Phone:** (800) 800-0014 ext. 33162  
**Fax:** (603) 683-1165  
**Email:** lee.grenier@connection.com

**# 12954350.01**  
*PLEASE REFER TO THE ABOVE QUOTE # WHEN ORDERING*  
**Date:** 5/16/2023  
**Valid Through:** 5/23/2023

**Customer Contact:** Richie Romero  
**Email:** rromero@calca.connectionsacaden  
**Phone:** (951) 394-0022  
**Fax:**

<b>SOLD TO:</b> AB#: 13528909 <b>CA CONNECTIONS ACADEMY SOUTHERN CA</b> ACCOUNTS PAYABLE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675  (949) 461-1667	<b>SHIP TO:</b> AB#: 22878340 <b>California Online Public Schools</b> RICHE ROMERO 33272 Valle Rd San Juan Capistrano, CA 92675  (949) 306-8498
--	--

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	FEDERAL ID#
	Destination	Truckload Services-Frt. quote req-	3,129.00 lbs	Net 30	02-0497006

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
10	110	Fee: 15		State Environmental Fee		\$ 5.00	\$ 550.00
10	110	<a href="#">41489581</a>	6N2G4UT#ABA	ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64 HPI Mobile Workstations	HPI Mobile Workstations	\$ 1,913.63	\$ 210,499.30
20	95	<a href="#">41589521</a>	MPHH3LL/A	MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver Apple Computer Cto	Apple Computer Cto	\$ 1,956.00	\$ 185,820.00
20	95	Fee: 14		State Environmental Fee		\$ 4.00	\$ 380.00
30	95	<a href="#">41590314</a>	SGAQ2LL/A	3-Year AppleCare+ for 14-Inch MacBook Pro (M2) Applecare Auto/services	Applecare Auto/services	\$ 234.00	\$ 22,230.00
40	110	<a href="#">41494674</a>	SP	Simple Provision Wilmington Config SVC	Wilmington Config SVC	\$ 25.00	\$ 2,750.00
50	95	<a href="#">41494674</a>	SP	Simple Provision Wilmington Config SVC	Wilmington Config SVC	\$ 25.00	\$ 2,375.00
60	110	41324433	DG7GMGF0D7FZ:0002	CSP License Only Perpetual- Acad. Office LTSC Standard 2021 Microsoft Csp Perpetual Academic	Microsoft Csp Perpetual Academic	\$ 61.65	\$ 6,781.50
70	95	41324436	DG7GMGF0D7D1:0002	CSP License Only Perpetual- Acad. Office LTSC Standard for Mac 2021 Microsoft Csp Perpetual Academic	Microsoft Csp Perpetual Academic	\$ 61.65	\$ 5,856.75
80	110	<a href="#">33151745</a>	U360-004-SLIM	4-Port Ultra-Slim Portable USB 3.0 SuperSpeed Hub TrippLite-Cables	TrippLite-Cables	\$ 20.00	\$ 2,200.00
90	95	<a href="#">33426219</a>	HB30C4AB	4-Port USB 3.0 Hub USB-C to (4) USB-A, Bus Powered, Black StarTech.com	StarTech.com	\$ 35.00	\$ 3,325.00
<b>Subtotal</b>						<b>\$</b>	<b>442,767.55</b>
<b>Fee</b>						<b>\$</b>	<b>0.00</b>
<b>Shipping and Handling</b>						<b>\$</b>	<b>2,267.62</b>
<b>Tax</b>						<b>\$</b>	<b>31,142.94</b>
<b>Total</b>						<b>\$</b>	<b>476,178.11</b>

**\*Lease for as low as:** Call for Lease Quote

\* The amount is indicative of a 36-month, Fair Market Value (FMV) lease provided by Connection Financial Services and/or other Connection finance partners. Assumes order is predominantly made up of hardware. If the majority of this quote represents software and/or services, please contact your Connection Account Manager to seek a custom lease quote. Lease offerings are subject to credit approval and other lease terms and conditions.



# SALES QUOTE

PC Connection Sales Corp.  
730 Milford Road  
Merrimack, NH 03054-4631  
(603) 683-2000

**Salesperson:** Lee Grenier  
**Phone:** (800) 800-0014 ext. 33162  
**Fax:** (603) 683-1165  
**Email:** lee.grenier@connection.com

**# 12954350.01**  
*PLEASE REFER TO THE ABOVE QUOTE # WHEN ORDERING*  
**Date:** 5/16/2023  
**Valid Through:** 5/23/2023

**Customer Contact:** Richie Romero  
**Email:** rromero@calca.connectionsacaden

**Phone:** (951) 394-0022  
**Fax:**

<b>SOLD TO:</b> AB#: 13528909 <b>CA CONNECTIONS ACADEMY SOUTHERN CA</b> ACCOUNTS PAYABLE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675  (949) 461-1667	<b>SHIP TO:</b> AB#: 22878340 <b>California Online Public Schools</b> RICHIE ROMERO 33272 Valle Rd San Juan Capistrano, CA 92675  (949) 306-8498
--	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	FEDERAL ID#
	Destination	Truckload Services-Frt. quote req-	3,129.00 lbs	Net 30	02-0497006

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
----------	-----	--------	-------------	-------------	------	-------	-----

Important Notice - Standard Terms of Sale: Pricing valid for quantities shown until expiration date, excluding memory and hard drives. All purchases from PC Connection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Standard Terms of Sale on the Company's website - pconnection.com, or you may request a copy via fax, e-mail, or mail by calling 1-800-800-0011 or your account representative. It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement ("EULA"). Due to industry-wide constraints and fluctuations, Connection reserves the right to change price at any time.



### Warranty Options for Quote# 12954350.01

Ask your Account Manager about the following Warranty Options that are available for items that were quoted.

Options for: Item# 41489581 - ZBook Firefly 16 G9 Core i7-1255U / 2x8GB / 512GB PCIe / ax / BT / FR / WC / T550 / 16" WUXGA / W11P-W10P64  
(Choose one)

Qty	Item #	Manuf. Part #	Description	Manuf.	Price	Ext
110	31929541	U9AN7E	3-year Restoration & Recovery Onsite HW Support/SW Support (6 calls) PROMO	HP IPG/Services	\$ 60.20	\$ 6,622.17
110	32670949	UE372E	9x5 RC HRD Data DT SVC	HPI PSG-Services	\$ 44.90	\$ 4,938.56
110	35247169	U9UW7E	4-Year No-CSR Battery Only Replacement Pickup And Return Service - (Limited To 1 Battery) H	HPI PSG-Services	\$ 102.04	\$ 11,224.02
110	35247177	U9UW8E	4-Year No-CSR Battery Only Replacement Standard On-site Service - (Limited To 1 Battery) H	HPI PSG-Services	\$ 125.50	\$ 13,805.54

Options for: Item# 41589521 - MacBook Pro 14" M2 Pro Chip 10C CPU, 16C GPU / 16GB / 512GB SSD / Silver (Choose one)

Qty	Item #	Manuf. Part #	Description	Manuf.	Price	Ext
95	41329129	SD6Q2LL/A	3-Year AppleCare+ for Schools for 14-inch MacBook Pro	Applecare Edu	\$ 199.00	\$ 18,905.00
95	41329130	SD6T2LL/A	4-Year AppleCare+ for Schools for 14-inch MacBook Pro	Applecare Edu	\$ 299.00	\$ 28,405.00
95	41329133	SD6R2LL/A	3-Year AppleCare+ for Schools for 14-inch MacBook Pro No Service Fee	Applecare Edu	\$ 209.00	\$ 19,855.00
95	41329134	SD6U2LL/A	4-Year AppleCare+ for Schools for 14-inch MacBook Pro No Service Fee	Applecare Edu	\$ 319.00	\$ 30,305.00

Please ask your Account Manager about other warranties and service offerings that are available.

By purchasing a Service Connection Plan you agree to the terms and conditions set forth in this document and the particular service

# Coversheet

## Approval of Salary Schedule for the 2023-2024 School Year (attached)

**Section:** V. Action Items  
**Item:** A. Approval of Salary Schedule for the 2023-2024 School Year (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CalOPS Salary Schedule 23-24 - Sheet1 (1).pdf



# Coversheet

## Approval of Merit Bonus for 2022-2023 to be Paid in July of 2023

**Section:** V. Action Items  
**Item:** B. Approval of Merit Bonus for 2022-2023 to be Paid in July of 2023  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** BIM Merit Bonus 23-24- CalOPS.pdf

## **Board Information Memo**

### **California Online Public Schools**

---

**SUBJECT: Merit Bonus 23-24 School Year**

---

**Category :** General Approval

**Date:** 5-15-23

**Reason for Board Consideration :** Fiscal Policy

**Decision Type :** Action Item

---

**Background:**

With COLA coming in at just a little over 8 percent and our salary schedule only providing a 5% annual growth rate for 23-24 we are looking to pay a one off, 5% merit bonus, to all staff of CalOPS.

Please note that we believe that our staff members are meeting performance expectations, demonstrating a commitment to CalOPS core values and mission, and contributing significantly to the success of our schools.

We recognize that our employees are the backbone of our schools and play a big part in the success of our students and we want to show our appreciation for their hard work and dedication. We hope that this one time merit bonus will motivate and inspire each of our staff members to continue striving for excellence in their work.

**Rationale:**

With a larger COLA coming in than we allocated for in our annual salary budget and to give back to our staff in appreciation for their hard work and dedication we believe that giving this 5% one time, one off bonus is a great way to balance our budget while giving to our staff.

**Evidence of Due Diligence:**

We have reviewed the actions of districts up and down the state of California and I have made a few calls to districts doing this very same thing. We believe based on these conversations, that the 5% one time, one off merit bonus is a great way to give to our staff while still giving us freedom in our budget in the coming years.

**Fiscal Impact:**

Our current budget allows for 48 million in staffing allocations. We are currently at 44.6 million. This one time 5% merit bonus would cost our schools roughly 2.6 million considering the 5%, retirement, and salary tax.

**Potential Conflicts of Interest:**

None

**Recommendation/Board Action:**

Approval of a one time, one off merit bonus of 5% to all staff members at CalOPS

**Prepared/Recommended/Approved By:**

Stephen E Ford, Assistant Superintendent of HR



# Coversheet

## Approval of Board Meeting Schedule for 2023-2024 School Year (attached)

<b>Section:</b>	V. Action Items
<b>Item:</b> (attached)	C. Approval of Board Meeting Schedule for 2023-2024 School Year
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	CalOPS 23-24 Meeting Schedule for Review.pdf



California Online Public Schools  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

# California Online Public Schools (CalOPS)

**CalCA North Bay**  
**CalCA Central**  
**CalCA Central Coast**  
**CalCA Monterey Bay**  
**CalCA Northern California**  
**CalCA Southern California**

## 2023-2024 Meeting Schedule for Board of Directors

CalCA North Bay	School Phone: (707) 232-5470	School Fax: (707) 987-5570
CalCA Central Valley	School Phone: (559) 571-2300	School Fax: (559) 746-0497
CalCA Central Coast	School Phone: (661) 230-9820	School Fax: (661) 568-0053
CalCA Monterey Bay	School Phone: (831) 200-1006	School Fax: (831) 401-2669
CalCA Northern California	School Phone: (209) 253-1208	School Fax: (209) 253-0406
CalCA Southern California	School Phone: (949) 461-1667	School Fax: (949) 240-7895

CalCA Schools Website: <https://www.connectionsacademy.com/california-online-school/about>

All meetings are open to members of the public. For information about meetings or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Eva McGahey at (949) 461-1667 at least 24 hours prior to the meeting.

Dr. Richie Romero, Deputy Superintendent  
[rromero@calca.connectionsacademy.org](mailto:rromero@calca.connectionsacademy.org)

Dr. Richard Savage, Superintendent  
[rsavage@calca.connectionsacademy.org](mailto:rsavage@calca.connectionsacademy.org)

DATE	TIME	LOCATION*
<b>Tuesday, September 5, 2023</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, October 3, 2023</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, November 7, 2023</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, December 5, 2023</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference

DATE	TIME	LOCATION*
<b>Tuesday, February 6, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, March 5, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, April 2, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, May 7, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, June 4, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Annual Meeting Tuesday, June 25, 2024</b>	<b>3:30 p.m.- 5:30 p.m.</b>	At School Locations and via Teleconference

[www.connectionsacademy.com](http://www.connectionsacademy.com)

\* Subject to all federal and state mandates regarding public health and safety

# Coversheet

## Approval of Contract with School Pathways Student Information System (attached)

**Section:** V. Action Items  
**Item:** D. Approval of Contract with School Pathways Student Information System (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** School Pathways Quote Form with California Connections Academy (10.2.2023-10.1.2026 Annual) w. Forms 5.11.2023.pdf



## School Pathways Quote Form with California Online Public Schools (10/2/2023-10/1/2026 Annual)

Company name  
**School Pathways, LLC**

Company address  
**PO Box 432 Portola, CA 96122 (866) 200-6936  
www.schoolpathways.com**

Company ID no.  
**FEIN #84-3824527**

Hereinafter referred to as  
**Sender**

Company name  
**California Online Public Schools**

Company address  
**33272 Valle Road San Juan Capistrano, CA 92675**

Hereinafter referred to as  
**Recipient**

Customer Name: California Online Public Schools	Enrollment: 8800
Customer Contact Name: Richard Savage	Customer Contact Title: Superintendent
Contact Email: rsavage@calca.connectionsacademy.org	Number of Schools: 7
Customer Contact Phone:	Contract Term: 36 months
Proposal Issue Date: 2023-05-10	Start Date: 2023-10-02
Proposal Expiration Date: 2023-06-09	End Date: 2026-10-01

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price (\$)	Fee (\$)
Bundled Implementation Fee	1	District	\$30000.00	\$30000.00
SIS Annual Subscription	8800	Student	\$7.00	\$61600.00



SIS Oversight Annual Subscription	1	District	Included at No Charge	Included at No Charge
PLS Annual Subscription	8800	Student	\$50.00	\$440000.00
RegOnline Annual Subscription	8800	Student	\$2.00	\$17600.00
Canvas Two-Way Bridge Annual Subscription	8800	Student	\$5.00	\$44000.00
SEIS Export Bridge Annual Subscription	7	School	\$520.00	\$3640.00
SEDS Import Bridge Annual Subscription	7	School	\$520.00	\$3640.00
Forms and Surveys Annual Subscription	8800	Student	\$3.00	\$26400.00

<b>Total Annual Fees:</b>	\$596880.00
<b>Total One-Time Fees:</b>	\$30000.00
<b>Total Quote:</b>	\$626880.00

**Product subscription prices shall increase by 5% in the second and third years of the term; 10/2/2024-10/1/2025 and 10/2/2025-10/1/2026.**

School Pathways will review enrollment prior to term end date to adjust subscription fees for enrollment increases as needed. Any applicable state sales tax has not been added to this quote.

Invoices shall be issued at or by quote start date. All invoices shall be paid before or on the due date set forth on invoice.

By execution of this quote, School Pathways subscriptions and/or services listed herein shall be provided to the Customer subject to the terms and conditions found at: link to [www.schoolpathways.com/msa](http://www.schoolpathways.com/msa)

IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.



On behalf of

**California Online Public Schools**

Representative title

**Superintendent**

Company representative

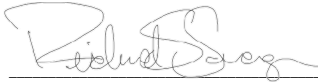
**Richard Savage**

Email

**rsavage@calca.connectionsacademy.org**

IP Address

-



Signature

**05/15/2023**

Date

On behalf of

**School Pathways, LLC**

Representative title

**CEO**

Company representative

**Oliver Wreford**

Email

**oliver@schoolpathways.com**

IP Address

-



Signature

**5/15/2023**

Date



## California Online Public Schools Initial Implementation Scope of Services:

School Pathways shall provide the following services as part of California Online Public Schools (Client) Initial Implementation: (1) School Pathways Application deployment and configuration (2) Data loads to School Pathways products (3) Single training session for each product functionality (detailed modules) listed below.

### Onboarding timeline

The School Pathways implementation team will work with the client to set a target go-live date.

Successful onboarding and hitting go-live date is dependent on client participation in training, follow up tasks from training and engagement with the implementation team. Delays in turnaround time, scheduling conflicts or no shows, may result in an increased implementation timeline.

Initial set-up, implementation and training shall include configuration and training for the following modules:

Module 1: Scope / Staff / Student set up:

1. **Basic Settings (School and/or District)**
2. **School: Program Options**
3. **School: Special Program Options**
4. **Learning Center Setup (x 8)**
5. **School: Transcripts Settings (graduation path)**
6. **School: Transcripts (Modifiers/GPA Types)**
7. **Security Permissions (School and/or District)**
8. **Staff Information**
9. **Staff Credentialing / Local Assignments**
10. **Student Information (registration/Enrollment)**

Module 2: Course and Staff Set up:

1. **Student/Parent Portal Set-up**
2. **School: Student/Parent Portal Logins**
3. **Master Course List / Course Catalog**
4. **Dual Enrollment, CTE , A-G**
5. **Classroom Management System (CMS) - Use for onsite classes**
6. **PLS Template Courses**
7. **Mass Class Scheduler**
8. **School Attendance Administration**

Module 3: Bridges/Exports (delivery date TBD):

1. **Canvas Two-Way Bridge**
2. **SEIS Export Bridge**
3. **SEDS Import Bridge**



## Module 4: Staff Tools:

1. **Student Data Tools**
2. **Tabs Beyond Enrollment (MTSS/Cume folders/student profiles)**
3. **School Counselors**
4. **Reports, Reports, Reports**
5. **Create-A-Report (CAR)**
6. **CALPADS**
7. **Contact Manager and Notifications**
8. **Report Cards - Admin**
9. **CMS (Classroom Management System / Teachers)**
10. **CMS Grade Books - Detailed Information**
11. **Creating a Master Curriculum**
12. **Contact Manager for Teachers**
13. **PLS (Personalized Learning System/Teachers)**
14. **PLS Grade Books (Teachers)**
15. **PLS Attendance**
16. **PLS Archiving**
17. **CMS (Classroom Management System) for IS Students**
18. **CMS Grade Books - Detailed Information**
19. **Contact Manager for Teachers**
20. **PLS Dimensions**

## Module 5: Post System Use:

1. **Report Cards & Transcripts**
2. **Custom Fields, Embedded Files, Embedded Letters**
3. **Work Permits**
4. **Tags (Students, Staff, Classes, Parents)**
5. **School Activities**
6. **Test Module Training**
7. **Staff and Student Badges**
8. **Scan Attendance**
9. **Online Class Registration**
10. **Mini Export Bridges**

Client is responsible for providing any and all data needed for implementation to School Pathways to initiate the onboarding process. This includes, but is not limited to, staff, students, parents, courses, classes and compliance paperwork. This data is to be provided prior to the start of training and in a format detailed in School Pathways data loaders. Schemas will be provided, along with a data discovery call, to help support this request.

**Scheduling:** Successful onboarding is dependent on client participation in training, follow up tasks from training and engagement with the implementation team. Delays in turnaround time, scheduling conflicts or no shows, may result in an increased implementation timeline and additional fees.

**Ongoing Annual Training/Support:** School Pathways will provide the following on an ongoing and annual basis: (1) A named Enterprise Account Manager to oversee Client (2) Phone and email support

for questions, troubleshooting and ongoing support during business hours (8 am to 5 pm PST, Monday to Friday, excluding holidays) Additional training and/or custom development requests can be purchased on a time and materials basis from School Pathways at current hourly services or development rates.



# Coversheet

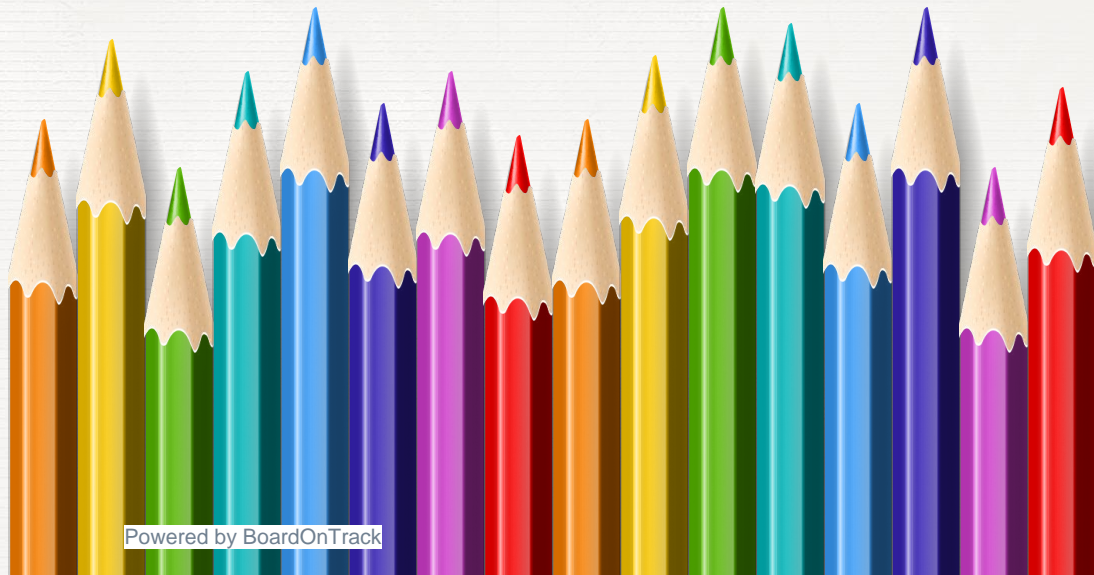
## State Accountability Update

**Section:** VI. Information Items  
**Item:** A. State Accountability Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** SET Data Review Q3 2223 - Board Meeting.pdf

# SET Review

## Quarter 3

### SY 22/23



# Agenda

---

- x Set Goal Progress Monitoring
  - Grad Rate
  - Academic
  - Engagement



# School Enhancement Target (SET) Goals 22/23

---

## ✘ Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.

## ✘ Academic

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.

## ✘ Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.



# Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.



# All CalCA Schools 21/22 Grad Rate

School	Grad Rate
SoCal	86.3%
NorCal	82.2%
Central Valley	78.2%
North Bay	77.8%
Central Coast	90.9%
Monterey Bay	88.9%



# Cohort Summary Report PBI

- x This report classifies a ST as on-track based on the credits the ST has already earned compared to the amount expected to be earned at that point.
- x Ex. Leslie is in her first year of high school and at the end of the first Sem A she has earned 2.5 credits, she is off cohort.



# Cohort On Track Status All CalCA - PBI Cohort Summary Report



Grad Year	Cohort Year	Q1 22/23 (11-28-22)	Q2 22/23 (2-17-23)	Q3 22/23 (4-28-23)
20/23	19/20	52.5%	60.5%	63.1%
20/24	20/21	60.2%	69.2%	70.4%
20/25	21/22	57.6%	68.2%	71.3%
20/26	22/23	97.7%	72.5%	75.2%



# Grad Rate Supporting Data

# Rainbow List PBI

---

- x This report classifies a ST as on-track based on the credits the ST has already earned plus the credits the ST is currently attempting compared to the amount expected to be earned.
- x Ex. Leslie is in her first year of high school and at the end of the first Sem A she has earned 2.5 credits and is enrolled in 3.5 credits for Sem B. She is ontrack or Green.



# Rainbow List Progress - % of Green STs by Cohort School Wide

Graduate Year	Cohort Year	Q1 22/23 (12-8-22)	Q2 22/23 (2-17-23)	Q3 22/23 (4-28-23)
20/23	19/20	76.1%	77.2%	79.5%
20/24	20/21	69.0%	70.7%	77.8%
20/25	21/22	74.1%	73.1%	75.2%
20/26	22/23	97.6%	82.3%	84.1%



# Project Success (PS) Update

Data Description	Q1 22/23	Q2 22/23	Q3 22/23
# of STs Enrolled	178	164	235
# of STs Passed All Courses	151	142	196
# of STs Passed 3 or more Courses	16	15	17
# of STs Passed No Courses	4	1	3
# of Courses Passed	733	770	928
# of Courses Failed	48	36	84
Pass Rate	94%	96%	92%

# Grad Rate Next Steps

---

- x Focus on how to keep students on cohort prior to their senior year through CHAMPS and Progress Monitoring Meetings (PMM).
- x Continued focus on Project Success 11th and 12th grade students
- x Encourage PS graduates to attend Northern and Southern graduations



# Academics

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.





# SMART Goal Data Q1 v Q2 v Q3 22/23

	Q1 Goals Met	Q2 Goals Met	Q3 Goals Met
Schoolwide PLCs	42.6%	62.8%	43.3%
Math PLCs	43.5%	55.0%	40.0%

# Academic Next Steps

---

- x Review iReady and MAP data after D3
  - Annual Typical Growth
- x Continued incorporation of iReady and MAP data in PLC planning.
  - Continuing work to make i-Ready and MAP data actionable for teachers.
  - Summer Data Dig
- x Continuing PLC LEAD Meetings
  - Review of PLC Smart Goals and timeframes



# Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.



# Engagement Data - % of STs receiving 5 or more contacts in a 10 week period

School	Q1 22/23	Q2 22/23	Q3 22/23
School Wide	97.7%	97.85%	99.30%
Elementary	98.4%	99.03%	99.06%
Middle	97.3%	97.00%	99.79%
High	97.5%	97.53%	99.05%

# Diagnostic 2 (Winter) - 22/23

## Participation

i-Ready Reading  
96.3%

i-Ready Math  
96.0%

MAP Reading  
96.8%

MAP Math  
96.7%



# Engagement Next Steps

- x Celebrate efforts and keep the momentum going!
- x Continued focus on iReady and MAP diagnostic participation and data
- x CAASPP Participation analysis
- x Summer Data Dig- Summer 2023



# Thank you!!



# Coversheet

## Pearson Virtual Schools Update

**Section:** VI. Information Items  
**Item:** B. Pearson Virtual Schools Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** PVS Product Memo May '23.pdf



# 2023-2024 School Year (SY) Product & Technology Memo

## A Message from the Pearson Virtual Schools (PVS) Product & Technology Team

Last year we introduced our Connections Academy (CA) value proposition: It's all about high quality and individualized learning. Based on our 20+ years as a virtual school provider and our extensive efficacy research leveraging years of student outcome data, we know what it takes for virtual learners to succeed in a dynamic and changing world. The pillars to this value proposition include:

- Building relationships between students and teachers matters most.
- Differentiated instruction for learners is key.
- Supporting teachers with the most effective tools and processes is essential.
- Engagement with families and Learning Coaches makes a difference.

Over the last twelve months, we've been working to implement a targeted strategy intended to optimize this value proposition and further our mission to deliver the best learning experience for each CA student. As an example, the Lesson Introduction Page launched in Back-to-School 2022 to provide CA teachers with a way to personalize and differentiate instruction. More than 3,700 teachers have now created close to 250,000 Lesson Intro Pages to date. Similarly, a new feature released in November of 2022 by our Small Wins team allowed teachers to create customized lists of students for a WebMail. These have quickly become popular tools for teachers to use to individualize learning. Excitement is now building for the roll out of the Custom Assessment Tool which will launch in Back-to-School 2023. Teachers are excited about the ability to create assessments to help accommodate students, tackle academic integrity issues, while saving time that can be spent with their students. When the Custom Assessment Tool launches, it will provide teachers with yet another tool for differentiated instruction strengthening our value proposition to ensure CA students succeed.

There are two new elements to the partnership model between PVS and CA schools this year. These are the Small Wins team and the Instructional Partners. The Small Wins team has released thirteen features since August of 2022. This academic year, ninety-seven school staff from thirty-two schools have been involved in the Design Thinking process led by the Small Wins team. These are three-week cycles to identify problems-to-be-solved and in real time determine right-sized potential solutions to improve Pearson Online Classroom. The Instructional Partner (IP) team launched in January 2023 and serves as a bridge between Connections Academy schools and the Curriculum, Product, & Technology teams. IPs borrow from the Small Wins playbook and employ Design Thinking to work with schools on their most pressing curriculum, instruction, and technology needs. Schools bring their prioritized needs to monthly Partnership Meetings where IPs help identify the problem-to-be-solved. IPs work to find solutions (big or small) to these needs from existing products, tools, resources, and services.

You'll learn about the Lesson Introduction Page, Small Wins, Custom Assessments, Instructional Partners and more within this memo. This memo provides an overview of how the PVS Product and Technology group is working to further our value proposition and drive our mission for the upcoming 2023-2024 school year. We hope you find these updates as exciting as we do. For additional information, please visit our [Product Highlights](#) web page.

**Shelly Shires**

**Senior Vice President, Product & Technology**

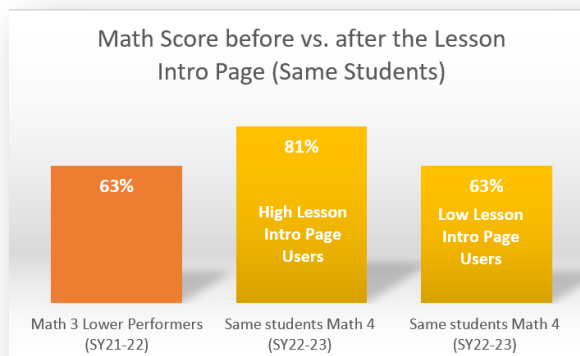
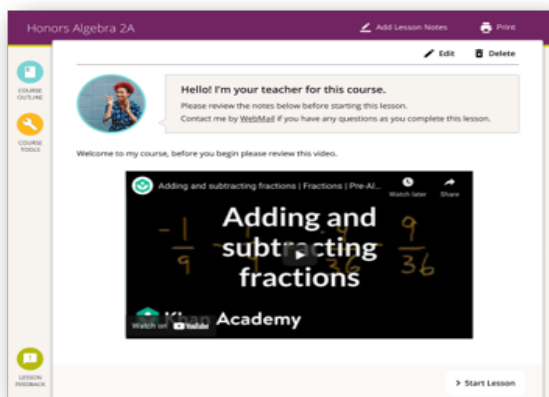
## 2023-2024 School Year (SY) Product & Technology Memo

### UPDATE! Lesson Introduction Page

#### Close to 250,000 Lesson Introduction Pages Created by Teachers

PVS launched the Lesson Introduction Page (LIP) as a new feature at the start of the 2022-2023 School Year. The LIP is a tool designed to help teachers differentiate instruction and deliver the high-quality and individualized learning that is central to the learning experience at Connections Academy (CA). We're happy to report the LIP has been widely used across CA schools. Since its launch in August 2022, more than 3,700 teachers have created close to 250,000 LIPs.

Recent data analysis shows the personalized instruction via the LIP leads to better student outcomes. Fourth grade teachers at Florida Connections Academy (FCA) saw students achieve significant year-over-year gains that exceeded the CA-wide results by +8 percentage points. These teachers added personalized communications and content to capture students' attention. They also provided targeted scaffolds and other student-centered instructional supports.



### NEW! Small Wins Add Up

The Small Wins team is dedicated to working directly with Connections Academy (CA) schools to identify, develop, and deliver improvements to Pearson Online Classroom with a quick turn-around time. Small Wins works with groups of schools in 3-week cycles guided by a Design Thinking approach to identify and deliver small but impactful improvements to the learning platform.

#### 13 Small Wins and Counting!

So far during the 2022-2023 SY, 33 schools and 97 school staff have participated in the Small Wins process, identifying problems to be solved, creating problem statements, and collaborating via this Design Thinking approach with a software development team. 13 features have been developed and released by Small Wins to date, including:

- Student Homepage Updates Feature Student-friendly Focus
- Schedule WebMail to be Sent at Future Day/Time
- CBA and Contact Information on My Students Page
- Teacher Gradebook Icon Defaults to Active
- Display Gradebook Icon for K-2 Students
- Update Contact Numbers from the Student Log
- Student Affirmed Pronouns

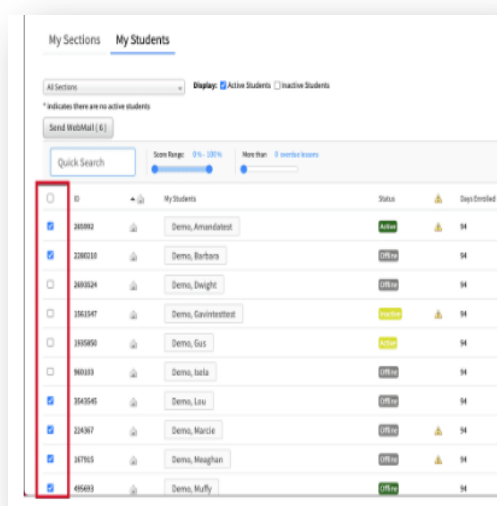
## 2023-2024 School Year (SY) Product & Technology Memo

- Staff Only Notes on the Log Page
- Send WebMail to Customized Groups of Students
- Assign a Max Score for Custom Assessment
- Student Engagement Metrics on Caretaker Homepage
- Contact Preferences and Quick Access Tool Bar on Log Page
- Upload Feedback Files to Graded Assessment

### Most Popular Small Win: Send WebMail to Customized Groups of Students

The most often used Small Win is Send WebMail to Customized Groups of Students. This provides teachers with another way to differentiate by creating a customized list of students to receive a WebMail.

- *"The ability to send WebMails to a select group of students from the 'My Students' page is A DREAM COME TRUE!!!"*
- *"I use the WebMail select-student-by-section all the time. I can send out tons of WebMails letting students know when they are missing big things like tests or portfolios."*



### NEW! Custom Assessment Tool

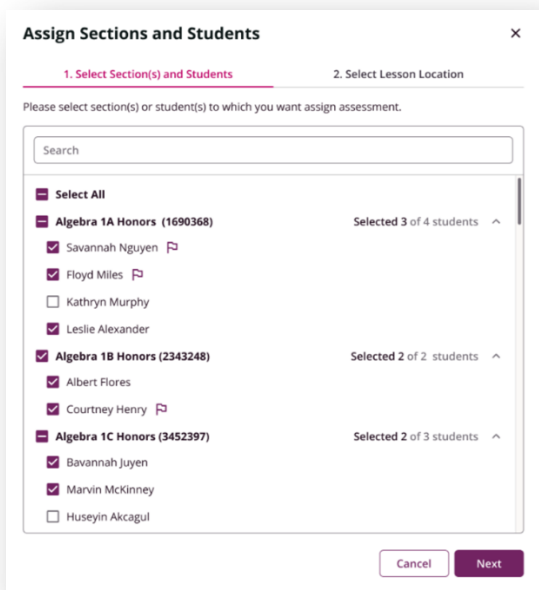
Students who experience quality formative assessments can make more than two years of growth within a single school year ([Visible Learning](#), John Hattie). For the 2023-20234 School Year, PVS is working to provide teachers with the ability to create custom assessments within Pearson Online Classroom to improve student outcomes, increase teachers' instructional efficacy, and reduce academic integrity violations.

With this new functionality, teachers will be able to create assessment items and assessments within Pearson Online Classroom, assign custom assessments to a lesson, and assign to one student, a group of students within a section, or an entire section. The new custom assessments will be delivered to students within a lesson the same way that existing lesson assessments are delivered. The new custom assessments will also appear in the gradebook in the order of the lesson they were assigned to.

Before the current school year concludes, teachers will have the opportunity to "play in the sandbox" and check out the new Customization Manager tool. In mid-May, teachers will be able to log in as demo users in MyCA and get their first hands-on experiences with functionalities and how to create, rename, assign, and publish a custom assessment using the new Customization Manager tool.

Here is a view of the Customization Manager tool:

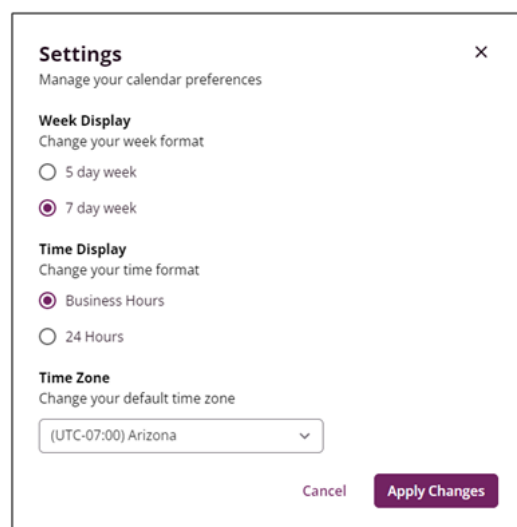
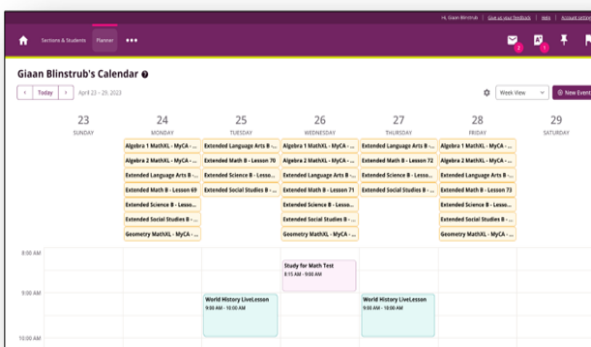
## 2023-2024 School Year (SY) Product & Technology Memo



An important benefit of this new functionality will be time-savings for teachers. Teachers currently spend close to 100 hours of their total working time for a school year customizing assessments outside of Pearson Online Classroom and following up with students to complete those assessments. Research tells us that during the 2021-2022 SY many assessments were created outside of Pearson Online Classroom. This new customization functionality will greatly reduce that complexity, providing teachers with more time to personalize instruction and build relationships with students.

### NEW! Updated Planner functionality

Usage data tells us the Planner is one of the most frequently used components of Pearson Online Classroom. The Planner provides guidance and support for students and families to effectively manage their day. For the 2023-2024 SY, the Planner will be updated for improved usability and greater accessibility. These updates will represent the first of several steps in modernizing the Planner consistent with other recent user experience updates like the Lesson Viewer. This work will include improvements to the calendar like the new Agenda View, as well as LiveLesson “join now” links and a mobile-friendly version of the Planner. A total of 52 teachers and students provided input and feedback on the new designs. PVS knows usability and accessibility go hand in hand with student achievement. Both areas will be greatly improved with the Planner updates for 2023-2024 SY.



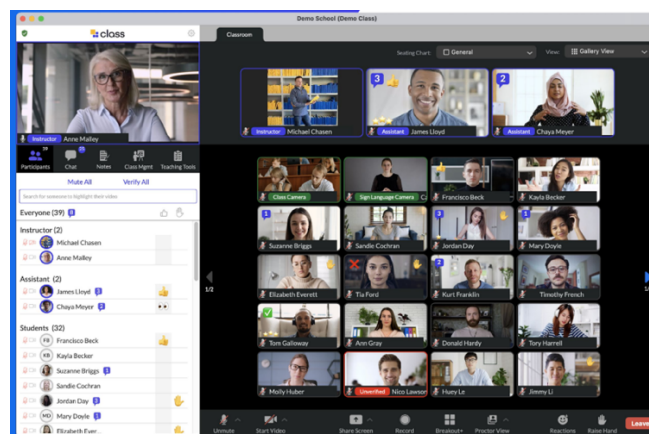
## 2023-2024 School Year (SY) Product & Technology Memo

### NEW! LiveLesson with Class

As PVS strives to provide teachers with the most effective tools to help them build meaningful relationships with students and differentiate instruction, we are excited to share that Connections Academy (CA) schools will be moving to LiveLesson with Class for the 2023-2024 SY. Class is an instructionally focused and reliable synchronous learning tool with a 21<sup>st</sup> century video conferencing experience. Class will provide a more reliable LiveLesson experience as compared to our current synchronous classroom tools and meets the requirements for reliability, scalability, and performance in this key aspect of the virtual learning experience that directly relates to student performance.

In late March, nearly 100 staff members from CA schools participated in two one-hour demo sessions immersing them in the Class app for the first time. In addition, feedback from school leaders has been very positive about this move. This excitement is based on how Class combines the stability of Zoom with the robust instructional features of Adobe, and then takes everything to the next level by enhancing those teaching and learning tools to give our teachers a true best-in-class experience that will transform how they keep students engaged and personalize their LiveLesson sessions! A pilot with CA teacher volunteers yielded the following feedback:

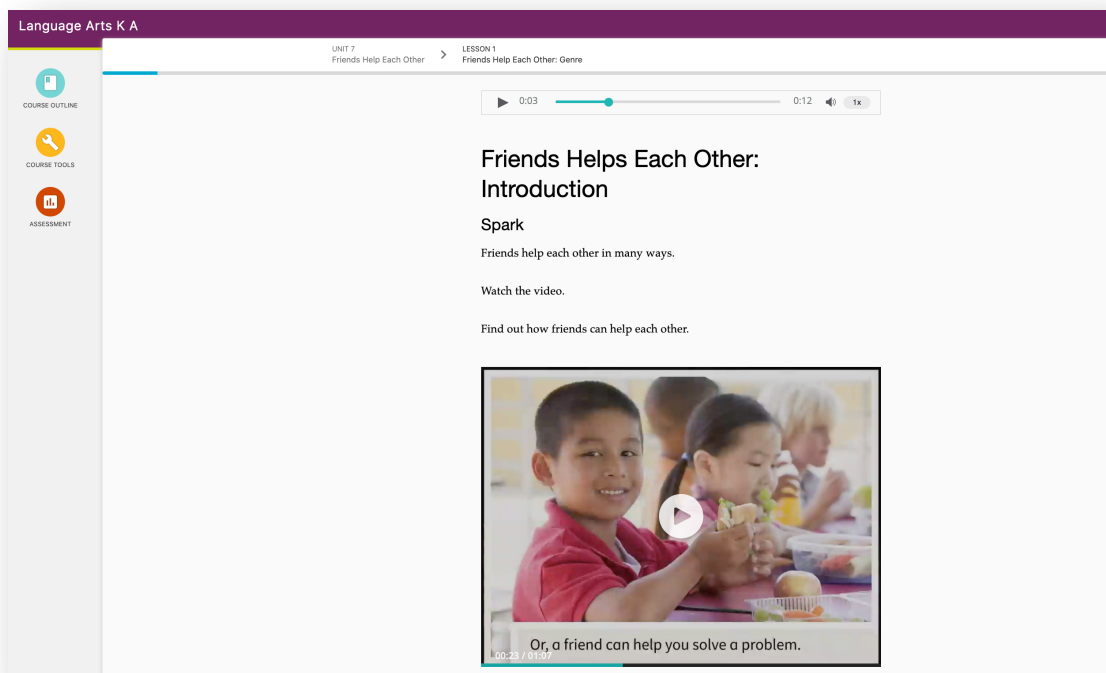
- *"The breakout room setup would be an absolute game-changer for most teachers at our school. Class allows for smoother setup and high-quality monitoring "*
- *"There was nothing I did not like about Class. It combined good things from Adobe and Zoom. "*
- *"I already begged, so I'll just say that Class is everything I need to further support students and their engagement, with some insightful data thrown in! "*



### NEW! Pearson Curriculum courses for 2023-2024 SY

Based on our 20 years of experience with virtual learning, we are leveraging our expertise to provide students, teachers, and families with the best possible curriculum to support the learning experience. Pearson Curriculum courses are developed to provide alignment to national and state standards. In addition, the Pearson Curriculum is built based on the Dynamic Classroom Instructional Model which provides students with an iterative presentation of lessons with check-ins and practice at each step to help them better understand the topic. Our research shows the more students engage with the curriculum, the better they will perform. Pearson Curriculum lessons include features like pop-up examples and peer model videos to increase student engagement. Teacher model videos are also included in our new middle school math courses. Quick Checks provide students and teachers with a frequent view into student understanding.

## 2023-2024 School Year (SY) Product & Technology Memo



### New Pearson Curriculum Courses Available for Preview

The new Pearson Curriculum courses for 2023-2024 SY will soon be available for teachers to preview in the Virtual Library. Schools in non-approval states have the choice to **opt-in** to these courses which include:

- Algebra 1, Geometry, Algebra 2
- English 9-12
- Science K-2
- Social Studies K

In addition, twenty-nine Pearson Curriculum courses are available and will be offered by all Connections Academy schools during the 2023-2024 SY. These Pearson Curriculum courses include:

- Language Arts K-8
- Math 6-8
- Science 3-8
- Physical Science
- Biology
- Chemistry
- Physics
- Social Studies 3-5
- American Government
- Economics
- Geography & Society
- World History

### Teacher Prep and Planning: NEW! Scope & Sequence Documents

Scope & Sequence documents for the Pearson Curriculum courses are being created to help teachers plan and prep. PVS gathered feedback from teachers to help ensure the Scope and Sequences will effectively meet their needs. The documents will illustrate the correlation to standards at the lesson-level to help teachers plan on a lesson-by-lesson basis, particularly with the upcoming release of the new Custom Assessment tool. The full set of planning and preparation tools for teachers includes:

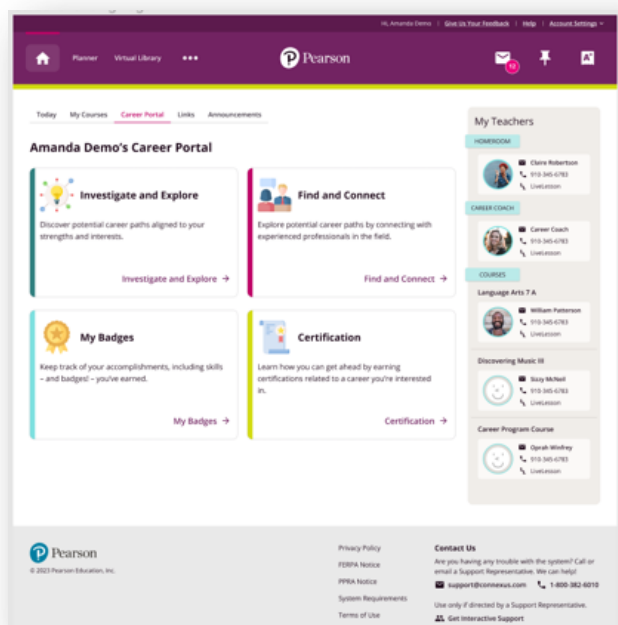
- Opt-in Courses: Previews of Base courses (available June 1-June 15)
- Opt-in Courses: NEW! Pearson Curriculum Course Guides (available June 1-June 15)
- Standards Alignments (available during summer)
- Scope & Sequence Documents (available during summer)

## 2023-2024 School Year (SY) Product & Technology Memo

### NEW! Career Program

PVS is excited to be launching a new middle- and high-school focused career program at several Connections Academy (CA) schools during the 2023-2024 School Year (GRCA, INCC, WillCA, WACA-G, and WACA). This program will enhance pathways for students to opportunities beyond high school, be it in the job market or in further education. The program will give students a better sense and greater confidence with their post-secondary path forward.

The program will be anchored by a newly developed Career Home Page that will link to external tools students will utilize for career exploration, badging, connection with industry professionals, pathway courses, and certification resources. Students will see four clickable tiles. **Investigate and Explore** will take students to interactive tools, assessments, and real-world exploration that will help them discover career pathways. **Find and Connect** will provide students with opportunities to connect with a network of industry professionals through events coordinated via their Career Coach. **My Badges** will enable students to access their Credly dashboard. **Certification** will provide students with information about career pathway course tracks that will equip them with the knowledge and skills needed to prepare for national and industry certifications.



### NEW! Pearson Enrollment Portal

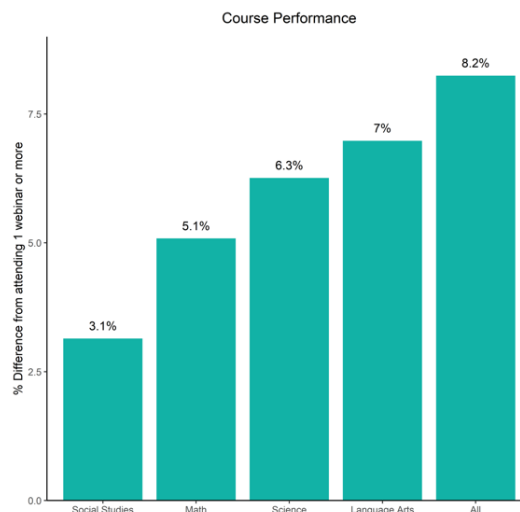
PVS will be implementing a new Pearson Enrollment Portal (PEP) this coming October for the launch of Spring 2024 enrollment. Eleven Connections Academy (CA) schools will take part in this launch: ARCA, ALCA, ColoCA, ColoCAD, ColoCAS, Inspire, MOCA, NCA, ORCAP, VACA, and WillCA. The new PEP will provide an improved experience for enrolling families and a streamlined workflow for CA schools. Families will have access to a self-service application portal that is mobile friendly and provides multi-language support. Spanish will be part of the launch with additional language support to come. Schools will have greater visibility into the enrollment pipeline while reporting and dashboards will be configurable to their needs. A comprehensive go-to-market plan will help ensure a successful launch of the Enrollment Portal with demos, training for schools and enrollment teams (both synchronous and asynchronous), and a dedicated hyper care support plan.

### UPDATE! Learning Coach Webinars Make a Difference

A recent analysis confirmed that students of Learning Coaches who attend webinars as part of the *Getting Started* or *Adding to Your Toolbox* series presented by Learning Coach Support (LCS) have significantly higher performance and participation in their courses in comparison to students of Learning Coaches who did not attend any of the webinars. In short, it makes a difference for students if their Learning Coaches attend these webinars.

## 2023-2024 School Year (SY) Product & Technology Memo

The analysis showed that course performance was most strongly related to Learning Coach attendance at webinars that involved understanding the curriculum lessons and Pearson Online Classroom tools, as well as webinars on the science of motivation, coaching multiple students, and helping students develop writing skills. Similarly, Learning Coach attendance at the webinar “Coaching for Character, Grit, Self-Control” was most strongly related to course participation, and this effect was most pronounced in math courses. This graph provides a look at the effect that attending even one webinar from either of the series has on student participation and performance.



These webinars are hosted by LCS on a rolling basis throughout the school year and are designed to help Learning Coaches understand their role as well as how they can best support their students. Learning Coaches can register for these webinars via Learning Coach Central while schools can promote the webinars in school newsletters or sending WebMail messages to families.

### NEW! Partnership Model: Instructional Partners

The Instructional Partner (IP) team launched in January of 2023 to serve as a bridge between Connections Academy (CA) schools and the Product & Technology group. IPs borrow from the Small Wins approach and employ Design Thinking to work with schools on their most pressing curriculum, instruction, and technology needs. Schools bring their prioritized needs to monthly Partnership Meetings where IPs help identify the problem-to-be-solved. Over the course of the next several weeks, IPs work to find solutions (big or small) to these needs from existing products, tools, resources, and services. A key to success for IPs is the communication and collaboration with other groups across PVS to sort through school needs and find possible solutions.

During the first quarter of 2023, IPs had more than 1,100 contacts with school staff across 37 schools. They tracked 294 issues and were able to provide school wins to 139 of them. On average, IPs tracked 7.93 issues per schools and resolved 3.73 issues per school during this first quarter of 2023. IPs will continue their work to support schools into the 2023-2024 School Year. Below you’ll find the Exit words from the teachers who attended the very first Partnership Meeting in January along with more recent quotes from teachers who participated in the process.





## 2023-2024 School Year (SY) Product & Technology Memo

- *“I love how much we are working to meet with teachers and address needs this year. I think it's helping a lot with teachers feeling heard and vital improvements being made to the program. THANK YOU!” - Participant from FVCA*
- *“Thank you for following up in a timely fashion after these meetings - we really appreciate that!! We also appreciate your deep dive into the concerns we have!! A+!” - Participant from OCA*
- *“As we continue to meet and review concerns, the issues start to overlap and solutions are available for multiple concerns. This is amazing!” - Participant from FCA*
- *“I love these meetings. I look forward to them every time! It's impressive that we are productive the entire 1.5 hours. That is unheard of!” – Participant from MOCA*
- *“This was an innovative and enriching platform to discuss problems/solutions across different schools and programs.” - Participant from POA*