



LCAP PUBLIC HEARING

May 25, 2023

WHAT IS THE LCAP?

- The Local Control and Accountability Plan (LCAP) is a compliance document that all Local Education Agencies (LEAs) complete in order to share their goals, actions they plan to take towards these goals and resources they allocate to the support of specific student populations.
- It is also used as reflection tool for LEA's to share successes and challenges!
- We have 3 big goals for our school listed in the LCAP

GOAL 1:

- ▶ Black students, students with IEPs, and students contributing to our unduplicated count meet or exceed their NWEA growth goals (winter to winter) and 50% reach average or above average achievement on NWEA math and reading assessments.
 - Actions:
 - School Leadership Team
 - Reading Intervention
 - English Language Development
 - Special Education

GOAL 2:

- ▶ All UMCS staff receive regular coaching and mentoring and feel sustained in their roles, every classroom has a fully trained Montessori teacher, and classrooms are each a fully prepared learning environment.
 - Actions:
 - Instructional Coaching
 - Professional Development
 - Novice Teacher Professional Development
 - Teacher Wellness Support
 - Instructional Materials
 - Technology for Staff
 - Facility Environment

GOAL 3:

- ▶ Continue to build strong school community-wide and families-wide engagement; examine and interrogate school procedures and policies to surface and address racist practices or behaviors in the ongoing effort to model being an anti-racist school and community.
 - Actions:
 - Anti-Racist and Anti-Bias Professional Development
 - Attendance Tracking and Communications
 - Attendance Support
 - Family engagement workshops and technology support
 - Communication/Translation Services
 - Student Activities/Field Trips
 - Positive Behavior Intervention and Supports
 - Student Wellness

COMMUNITY INPUT/FEEDBACK

Thinking forward:

- Do our current big goals feel appropriate?
- Are there any actions we would like to see in future spending plans?
- Other questions?

COMMUNITY INPUT/FEEDBACK

How to offer Feedback for the 2023/24 LCAP:

- ▶ Attend our Board and Committee meetings!
- ▶ Comment directly into the Document!
 - DRAFT LCAP



LOCAL INDICATORS

2022 - 2023

WHAT ARE THE LOCAL INDICATORS?

- The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to:
 - Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
 - Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).
 - Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

UMCS LOCAL INDICATORS

1. Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)
 - a. Met
2. Implementation of State Academic Standards (LCFF Priority 2)
 - a. Met
3. Parent and Family Engagement (LCFF Priority 3)
 - a. Met
4. School Climate (LCFF Priority 6)
 - a. Met
5. Access to a Broad Course of Study (LCFF Priority 7)
 - a. Met



QUESTIONS?