

### Organization Profile (as of March 1, 2023)

URL: www.onecityschools.org

Industry: Nonprofit Preschool/Public Charter

School (authorized by UW System)
Employees: 87 (85 FTE and 2 PTE)
Volunteers: 153, including 51 Tutors)
Organization Founded: July 30, 2014
First School Established: Sept 8, 2015
Email: <a href="mailto:gwiseman@onecityschools.org">gwiseman@onecityschools.org</a>

#### **Two Campuses**

One City Preschool (ages 2 to 4) 2012 Fisher Street

Madison, WI 53713 Phone: (608) 268-8004

Tuition-Based (w/Scholarships): \$15,000/child

Administrative Headquarters, and

One City Proparatory Academy (Grades 6.12)

One City Preparatory Academy (Grades 6-12) 1707 W. Broadway

Monona, WI 53713 Phone: (608) 531-2128

Tuition-Free/Public School: \$17,000/student

# **Executive and School Leadership (8)**

Mr. Kaleem Caire, Founder and CEO

Ms. Latoya Holiday, Chief of Staff/Gov't Relations

Ms. Maria Dyslin, School Principal Mr. Bryce Pickett, Preschool Director

Ms. Marilyn Ruffin, VP of Family/Community

Mr. David Stephan, Chief Talent Officer

Mr. Vivek Ramakrishnan, Chief Financial Officer

Ms. Gail Wiseman, COO/External Relations

# Notable and Engaged Board Members (15)

Mr. David Aguayo

Mr. Gordon Derzon

Ms. Carola Gaines, Secretary

Mr. Michael Hanson

Mr. Torrey Jaeckle, Treasurer

Mr. Scott Klug

Mr. Joseph Krupp, Vice Chair

Ms. Gloria Ladson-Billings, PhD

Ms. Toya Pedracine-Stewart (OCS Parent)

Ms. Sui-Nae Stroman

Mr. Noble Wray, PhD, Chair

#### **Our Mission**

To seed a new model of public education that ensures children and teens are on track to succeed in a college or career preparatory program from birth through high school graduation.

# Our Vision

A Greater Madison community and State of Wisconsin where all children are prepared to contribute and succeed as adults, support strong communities and raise healthy families.

#### **Current State of Student Achievement**

Statewide, in 2022, only 35% of ALL third graders across Wisconsin were proficient in reading. This included just 8% of Black, 14% of American Indian, 30% of Asian and 43% of White students who were reading proficiently by the end of third grade. These are all-time lows in student achievement in the modern era, and achievement rates have continued a precipitous decline over the last 15 years. (Source: Wisconsin DPI, Forward Exam)

Success in reading and math starts in early childhood, with parents, caregivers and teachers reading to and with children every day, playing counting games and giving children safe and loving spaces to engage in creative and imaginative play. To (a) close academic achievement and opportunity gaps, (b) overcome steeper learning losses influenced by the pandemic, and (c) successfully prepare children to lead, succeed and contribute in the future, affordable high quality early childhood and K-12 education is needed.

By ensuring children have access to, and are enrolled in, high quality PreK-12 schools that are tackling learning gaps and intentionally preparing children to be creative, innovative and informed problem solvers, we can effectively mitigate challenges and prepare children to succeed in school, work and life.

## **Current State of Early Education**

In July 2020, there were 75 accredited group daycares and preschools in Madison: 6 enrolled children starting at birth, 35 starting at six-weeks old and 55 starting at two-years old. There were a total of 90 accredited daycares and preschools in Dane County in 2020.

In 2021, the average weekly tuition at an accredited day care or preschool in Madison ranged from \$299 for birth to 1 year old, to \$389 weekly for ages 3 to 5. More than 70% of low-income children in Dane County did not attend a full-time high-quality early learning program because of costs and accessibility.

#### **Our Student Demographics**

One City currently enrolls 348 children ages 2 through 6th grade in our preschool, elementary and secondary schools. More than 85% are students of color and 70% qualify for free/reduced-price lunch. One City will continue to add one grade level each year until we reach 12th grade, including adding 7th grade during the 2023-24 school year.

#### **Our Five Core Values**

- 1. Academic Excellence
- 2. Inspired Learning
- 3. Great Teaching
- 4. Engaged Families and Partners
- 5. Great Looking Schools

### **Our PreK to 12 Pipeline Education Model**

One City Preschool (OCP) utilizes the highly regarded Anji Play program, which emphasizes self-driven creative and imaginative play, diverse play environments, a variety of materials to build and play with, and the writing and sharing of play stories. One City Elementary School (OCES) is an affiliate of EL Education, the nation's leader in project-based learning and developing sound literacy skills among children in grades K-8. One City Preparatory Academy (OCPA) will be Wisconsin's first Early College and Career Middle/High School where, by 9th grade, students can begin completing one of 200 degree and certification programs at Madison College, one of 250 programs at the University of Wisconsin-Oshkosh, or work towards earning their teaching degree at UW-Madison.

### Other Key Features of One City Schools

- One City operates the only longer school day and longer school year public elementary and secondary schools in Wisconsin. Students attend from 8am to 4:30pm M-F and from September 1 through the last Friday in July.
- The only PreK-12 schools in Wisconsin undergoing a comprehensive independent evaluation of all key aspects of its schools.
- OCP is a 5-star rated preschool by the state, and OCES/OCPA are public schools chartered by the University of Wisconsin System.

### **Two Generation Model**

One City works directly with parents, helping them build strong bonds with their children and teachers, and assisting them with accessing community resources and support that can help them move themselves and their children forward. We routinely have 100% participation in parent-teacher conferences, have parents on our Board of Directors, and have a parent-led Parent Council that informs and supports our schools and families.

## **Desired Impact on Education and Communities**

One City exists for two reasons: (1) to empower children with knowledge, skills, training, work ethic, grit and credentials to contribute, thrive and help build a better world after high school graduation, and (2) to serve as a national model for how communities can partner to transform early childhood and K-12 public education in ways that prepare ALL children to engage, succeed and thrive as workers, entrepreneurs, innovators, leaders and community stewards in the future. We collaborate and share best practices and lessons learned with other schools; we don't compete with them.