



**SDSU**

San Diego State  
University



# STRENGTHENING LEARNING OUTCOMES THROUGH NCUST'S EQUITY AND EXCELLENCE AUDIT

# OUR REASON FOR BEING

NCUST exists because we want to help schools and districts create models of equity and excellence.

- NCUST has visited, awarded, and celebrated amazing schools where children from all demographic groups achieve remarkable learning outcomes.
- At NCUST, the only reason we exist is to help more districts and schools generate outstanding outcomes for all demographic groups. We are eager to partner with schools and districts that share our passion for establishing models of equity and excellence!
- We propose to help district leaders establish a strong foundation for advancing equity throughout the district. As well, we propose to add strength to district efforts in ways that maximize the likelihood that schools become models of educational equity and excellence for the state and the nation.

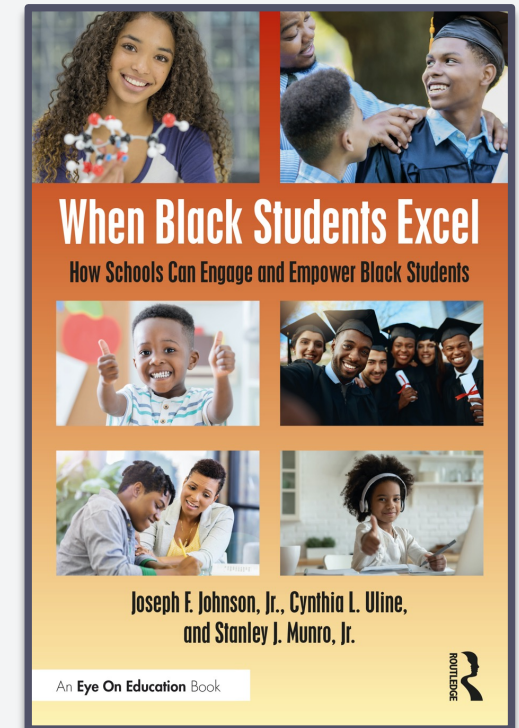
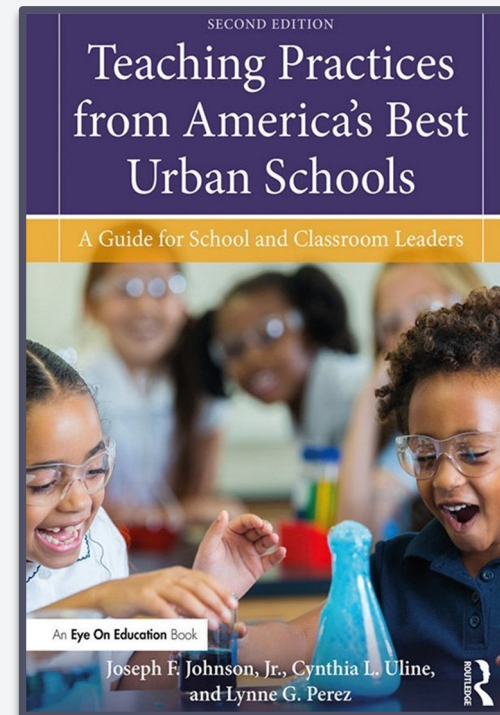
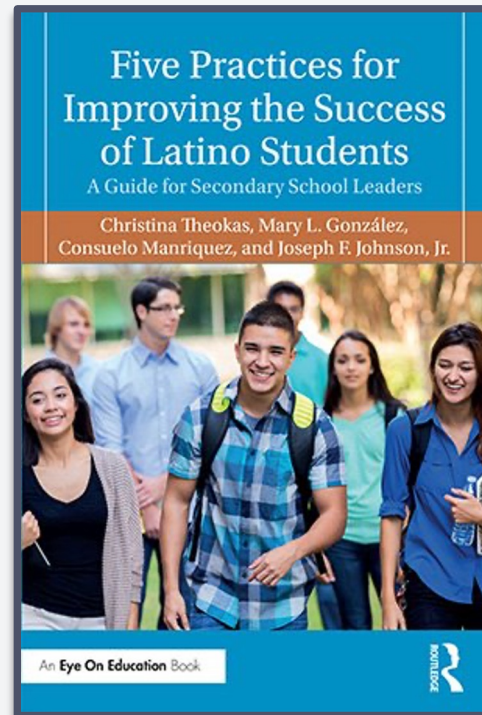
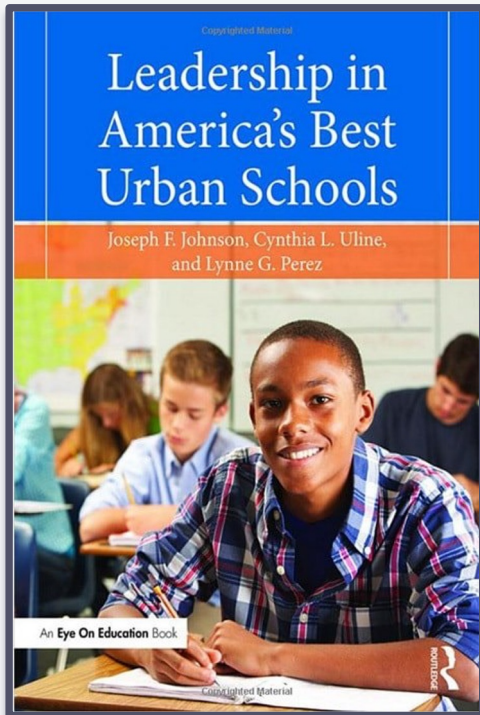


# OUR KNOWLEDGE BASE



- **Teaching and Learning Matters!** We recognize that improved learning results require improvements in teaching and learning.
- **Culture Matters!** We know that teaching and learning are not likely to improve unless schools improve the extent to which students, parents, and staff feel valued, respected, and capable.
- **Systems Matter!** We know that critical changes to culture, teaching, and learning will not be sustained without changes to systems and structures.
- **Leadership Matters!** We know that changes in systems, culture, and teaching and learning are not likely to happen without excellent leadership at multiple levels.

# KEY FINDINGS ARE DOCUMENTED IN THESE BOOKS



# HOW WILL NCUST'S EQUITY AND EXCELLENCE AUDIT WORK?

- An NCUST executive coach will work with the school principal to plan the audit visit. Most visits occur on two consecutive school days. Prior to the visit, the NCUST team will acquire and review school data. The principal will be asked to help collect some of the data.
- During the visit, an NCUST team will observe almost every classroom. Also, the team will observe a teacher planning meeting (if one is occurring during the visit).
- Also, during the visit, NCUST team members will interview groups of students, parents, teachers, and support staff. Additionally, team members will interview the principal and other school administrators and the district-level administrator who supervises the school.
- Approximately two to three weeks after the visit, an NCUST executive coach will send the principal a draft report. After the principal provides feedback, the report will be finalized.

# WHAT SUPPORT WILL NCUST PROVIDE AFTER THE AUDIT?

- The principal and the executive coach will agree to focus efforts on specific high-priority recommendations. Then, they will develop a strategy for pursuing those recommendations.
- The principal and the executive coach will agree upon strategies for assessing change related to the implementation of the recommendations. For example, they might agree upon strategies for determining if students from various demographic groups are demonstrating evidence of increased engagement, if instruction is leading students to deeper levels of understanding, or if students are experiencing greater access to rigorous academic content.
- Also, the principal and the executive coach will agree upon a schedule of interactions (both virtual and onsite) to support the implementation of the recommendations and to assess the extent to which the recommendations are generating desired changes. These interactions may include direct coaching support, and/or participation in other NCUST programs designed to help school leaders pursue equity audit recommendations.

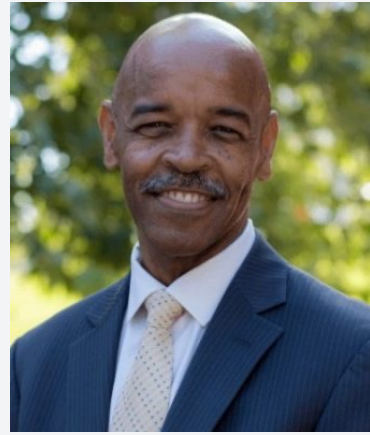
# WHY NCUST HAS CAPACITY TO HELP YOU

- All members of the NCUST professional team have served as classroom teachers and principals. Most have served as district-level administrators.
- All members of the NCUST professional team have spent considerable amounts of time studying and engaging with leaders from schools that have made remarkable progress toward equity and excellence.
- The NCUST professional team is racially, ethnically, and linguistically diverse.
- All members of the NCUST professional team have proven records of success in advancing equity and excellence.
- Since NCUST's inception in 2005, the Center has focused explicitly on improving educational equity and excellence in schools and districts.

# NCUST PROFESSIONAL TEAM



**Francisco Escobedo, Ed.D.**



**Joseph F. Johnson, Jr., Ph.D.**



**Shirley Y. Peterson, Ed.D.**



**Rupi Boyd, Ed.D.**



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## MORE INFORMATION



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