



**Reach Cyber Charter School
BOARD MEETING**

Pursuant to the Pennsylvania Open Meeting Laws, notice is hereby given to the members of the Reach Cyber Charter School Board and the general public that the Board will hold a meeting open to the public on:

Date and Time:

Wednesday, April 20, 2022 at 9:00 a.m.

Meeting Location:

750 East Park Drive, Suite 204
Harrisburg, PA 17111

And Via Zoom Video and Teleconference

<https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJlYXJlNkVhOHY4OWdwa0FWZz09>

Meeting ID: 266 655 2472

Passcode: QWMw5V

Phone +1 301 715 8592 US

Meeting ID: 266 655 2472 **Passcode:** 250287

Below is an agenda of all items scheduled to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the Chair.

Reasonable efforts will be made to assist and accommodate persons with a disability. Please contact Jane Swan at (717) 704-8437.

AGENDA

- I. Call to Order and Roll Call – D. Taylor
- II. Public Comment – D. Taylor

The Board welcomes participation by the members of the public both in-person and telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must provide their name and short description of the agenda item on which they wish to comment to the Chair, along with any materials they want to have distributed to the Board. Individuals who wish to address the Board telephonically must contact the Principal or Board President by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these

should be emailed to the Principal or Board President at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, unless the Board grants additional time.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the Principal or Board President at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

- III. Audit Committee, Committee of the Entire Board
 - a. Review and Ratification of the 2020-2021 School Year Annual Financial Audit Report (to follow) – D. Biondo/ K. Yeselavage

- IV. Routine Business – D. Taylor
 - a. Approval of Agenda

- V. Oral Reports
 - a. CEO's Report (MSR attached) – J. Swan
 - i. Enrollment Update
 - ii. Staffing Update – M. Garman
 - iii. Charter Renewal Site Visit Update
 - iv. Graduation Plans and End of Year Activities
 - b. Financial Report (attached) – K. Yeselavage

- VI. Consent Items
 - a. Approval of Minutes from the February 16, 2022 Board Meeting (to follow)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Pearson Invoice(s) for February and March (attached)
 - d. Approval of Revised School Calendar for the 2022-2023 School Year (attached)
 - e. Approval of Revisions to the 2022-2023 School Year School Handbook Supplement: Graduation and Diploma Requirements (attached)

- VII. Action Items
 - a. Approval of Employee Assistance Program (EAP) Proposal (attached) – L. Blickley

- VIII. Information Items
 - a. School Success Partner (SSP) Update – L. Johnson
 - b. Academic Success Partner (ASP) Update – M. Brown
 - i. Key School Metrics (attached)
 - c. Board Relations Update – M. Arthur
 - i. Proposed Meeting Schedule
 - ii. Board Composition/ Recruitment

- IX. Strategic Planning
 - a. Approval of Memorandums of Understanding (MOUs) (attached) – J. Swan

- X. EXECUTIVE SESSION – Pursuant to 65 Pa. C.S. §§ 708(a)(1) – to discuss any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee – J. Swan/ D. Taylor

- XI. Adjournment and Confirmation of Next Meeting – Wednesday, May 18, 2022 at 9:00 a.m.

MONTHLY SCHOOL REPORT

School & Date Selection

School

Reach Cyber Charter School

Report Date

March 31, 2022

Currently Enrolled

7736

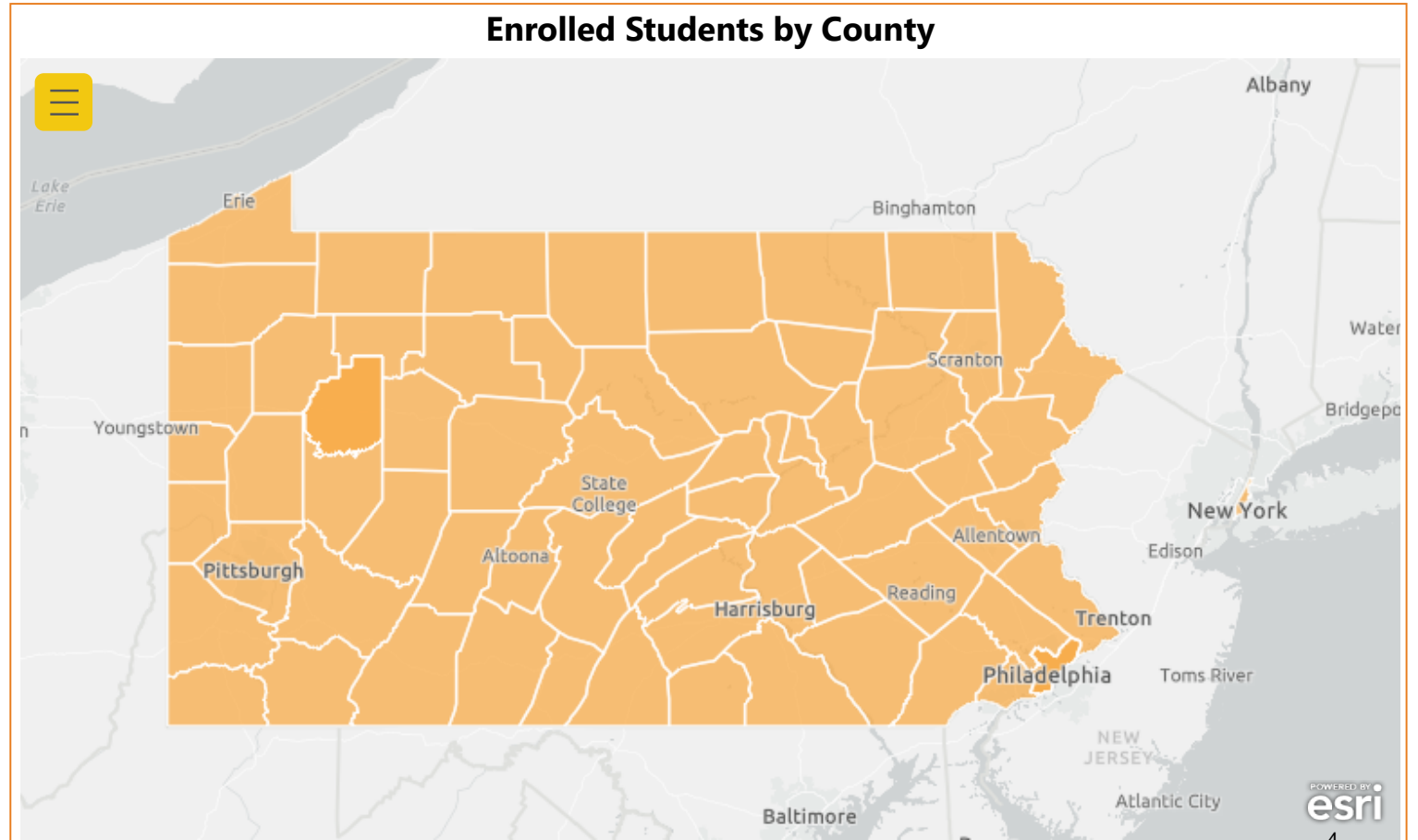
Total YTD Enrolled

9344

Enrollment Services Complete (Stage 4)

10214

Enrolled Students by County



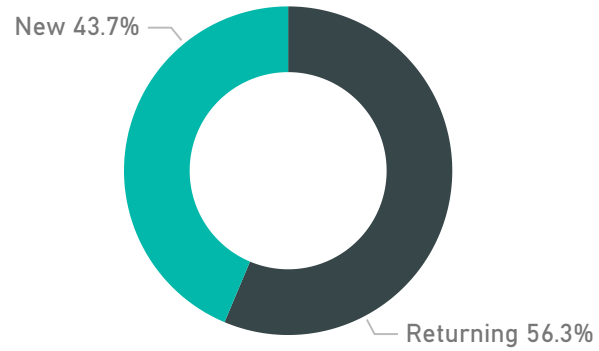
Reach Cyber Charter School

March 31, 2022

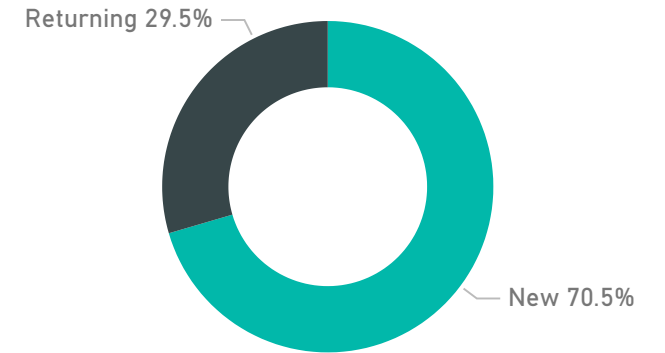
Current Enrollment Month-Over-Month Change
2%

Current Enrollment Year-Over-Year Change
-11%

New and Returning

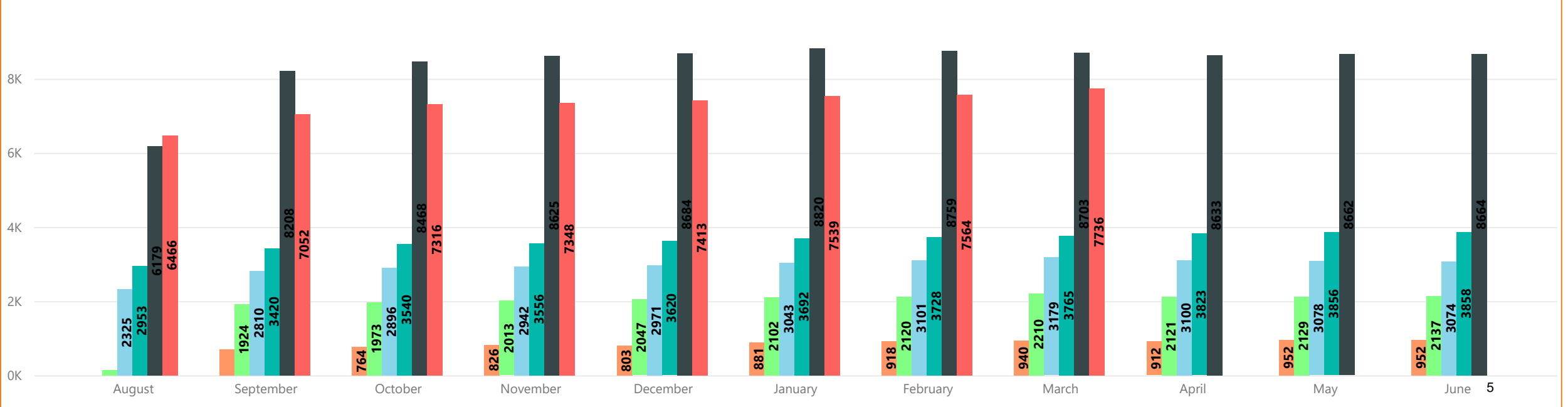


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

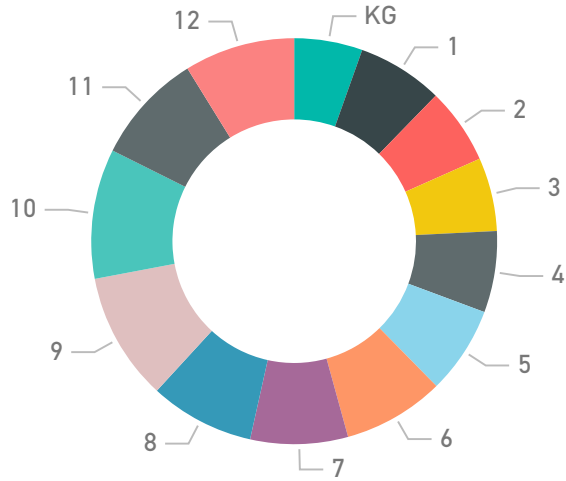
schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



Reach Cyber Charter School

March 31, 2022

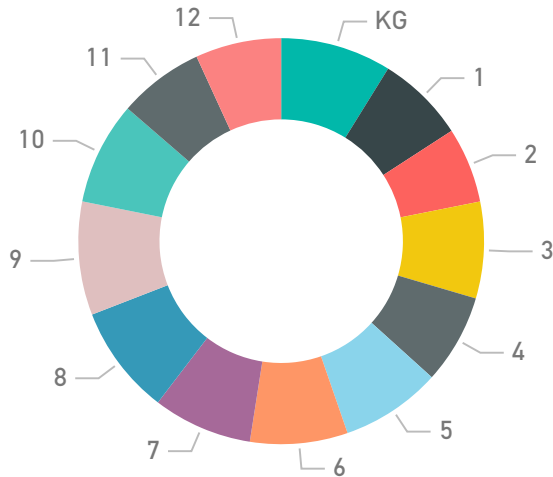
Enrolled Students by Final Grade



Grade Distribution

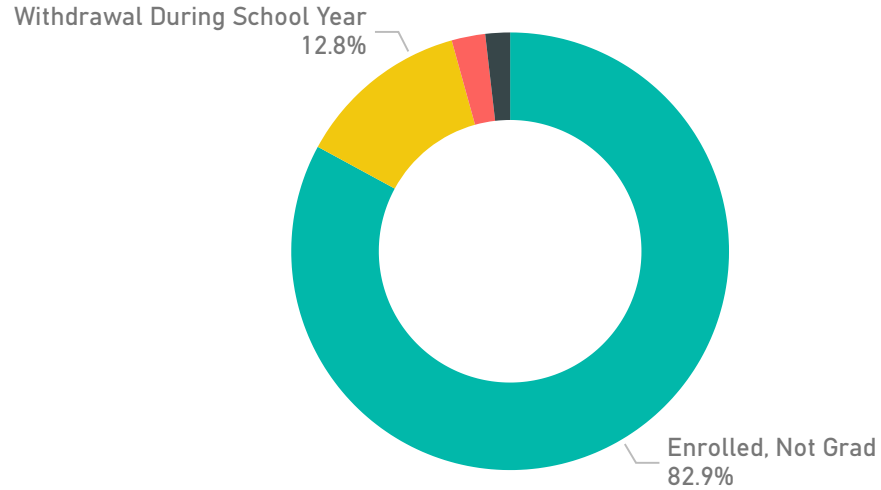
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	1903	22%	1874	22%	1413	19%	1419	18%
KG	769	9%	749	9%	423	6%	421	5%
1	611	7%	604	7%	529	7%	529	7%
2	523	6%	521	6%	461	6%	469	6%
3-5	1987	23%	1967	23%	1473	19%	1493	19%
3	669	8%	661	8%	446	6%	453	6%
4	621	7%	612	7%	493	7%	501	6%
5	697	8%	694	8%	534	7%	539	7%
6-8	2125	24%	2113	24%	1812	24%	1871	24%
6	677	8%	667	8%	601	8%	625	8%
7	689	8%	689	8%	585	8%	601	8%
8	759	9%	757	9%	626	8%	645	8%
9-12	2688	31%	2710	31%	2866	38%	2953	38%
9	786	9%	203	2%	767	10%	789	10%
10	713	8%	718	8%	769	10%	800	10%
11	593	7%	731	8%	653	9%	682	9%
12	596	7%	1058	12%	677	9%	682	9%
Total	8703	100%	8664	100%	7564	100%	7736	100%

Enrolled Students Prior Year by Final Grade

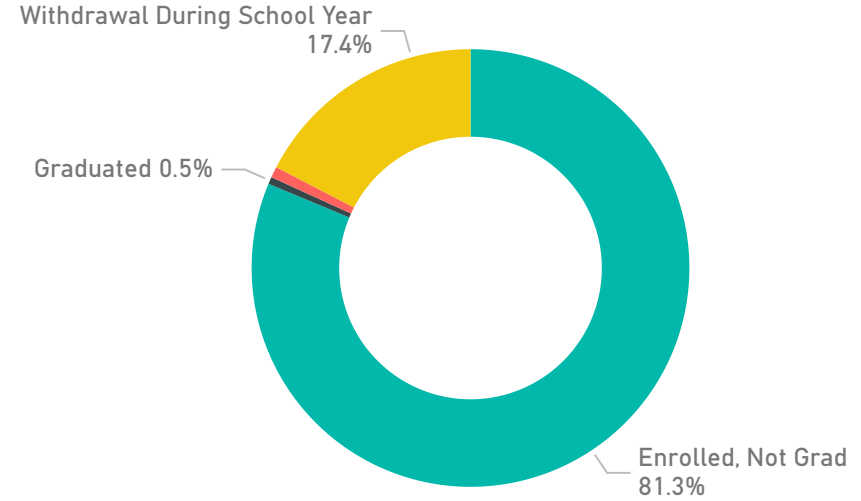


Reach Cyber Charter School March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	8706	81%	8664	80%	7576	84%	7748	83%
Graduated	56	1%	57	1%	170	2%	170	2%
Not Returning			3	0%				
Prior To Engagement	87	1%	87	1%	231	3%	232	2%
Withdrawal During School Year	1861	17%	2011	19%	1095	12%	1194	13%
Total	10710	100%	10822	100%	9072	100%	9344	100%

Enrollment Services Complete (Stage 4)

10214

Reach Cyber Charter School March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	26	27	19	20
Another Reason	80	86	41	44
Deceased	1	1		
Different/Better Schooling Option (Not related to socialization)	522	569	477	514
Generally dissatisfied with curriculum/course options	16	17	2	2
Inactivity	247	274	139	144
No longer able to provide a Learning Coach	38	41	41	42
No Reason Given	103	103	12	13
Program not flexible enough	30	32	6	6
Program takes too much of Learning Coach's time	102	110	28	31
Program takes too much of student's time	28	32	4	5
Pursuing GED	14	17	12	16
Required Documentation Incomplete	1	1		
Student wants more socialization	208	224	135	147
Technical Difficulties	5	5	2	3
The curriculum is too hard	72	82	21	23
Transition to virtual school too difficult	118	126	20	23
Unhappy with the school	14	14	1	1
We are moving	150	159	114	137
We have chosen to home school	85	91	21	23

My student wants to return to a traditi...

My student... Inactivity/L... We are m...

We are no... The progr... We

Enrollmen... The curric... Ot...

The transi...

Reach Cyber Charter School

March 31, 2022

Household Data

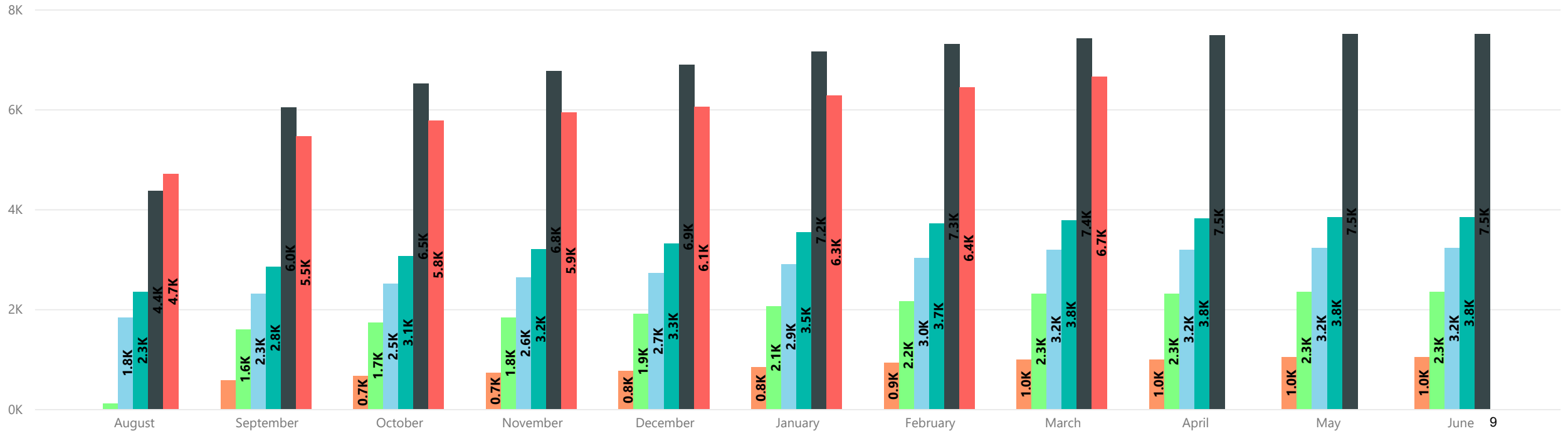
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	6132	6115	5405	5562
Graduated	55	56	171	171
Not Returning		2		
WD During School Year	1341	1458	868	940
WD Prior To Engagement	75	75	194	195

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.42	1.42	1.40	1.39

Monthly Total Households

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



Reach Cyber Charter School
March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1171	1160	1115	1146
Not Hispanic or Latino	7530	7502	6447	6588

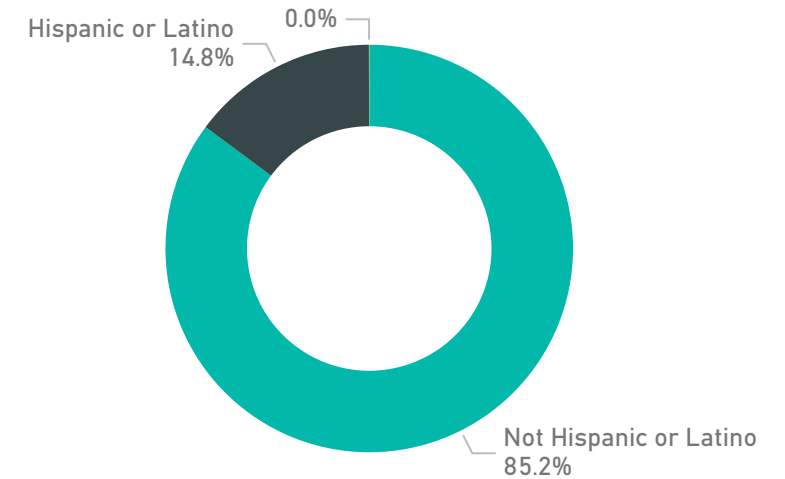
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		281	276	281	288
Asian		210	208	153	156
Black/African American		2612	2587	2559	2646
Native Hawaiian or Other Pacific Islander		102	100	122	123
White		6442	6417	5269	5358

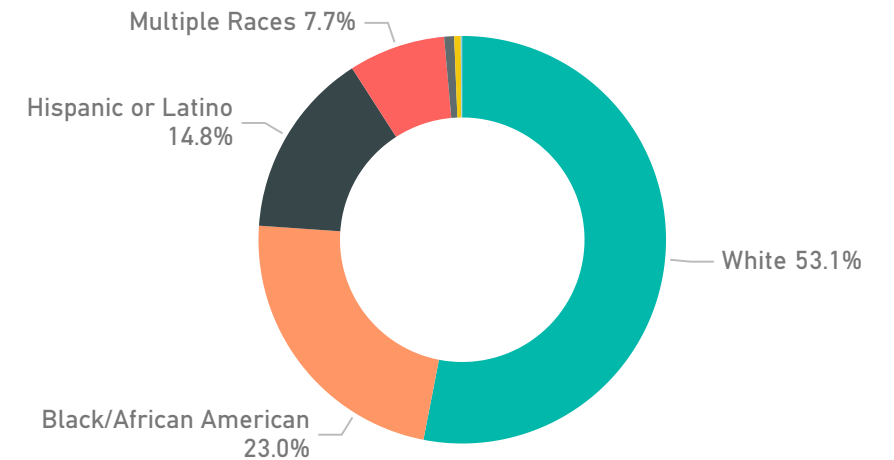
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		35	34	38	40
Asian		81	81	61	61
Black/African American		1697	1690	1721	1783
Hispanic or Latino		1171	1160	1115	1146
Multiple Races		675	663	586	593
Native Hawaiian or Other Pacific Islander		2	2	7	7
Not Indicated		2	2	2	2
White		5040	5032	4034	4104

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Reach Cyber Charter School March 31, 2022

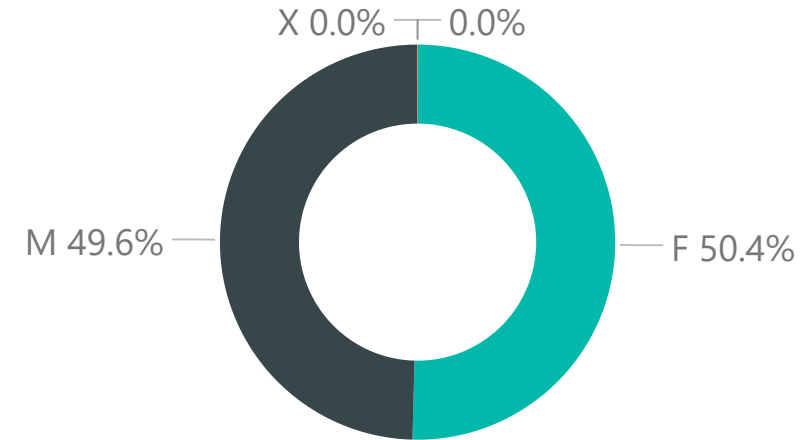
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	2	2	2
F	4447	4423	3814	3898
M	4254	4238	3745	3834
X	1	1	3	2

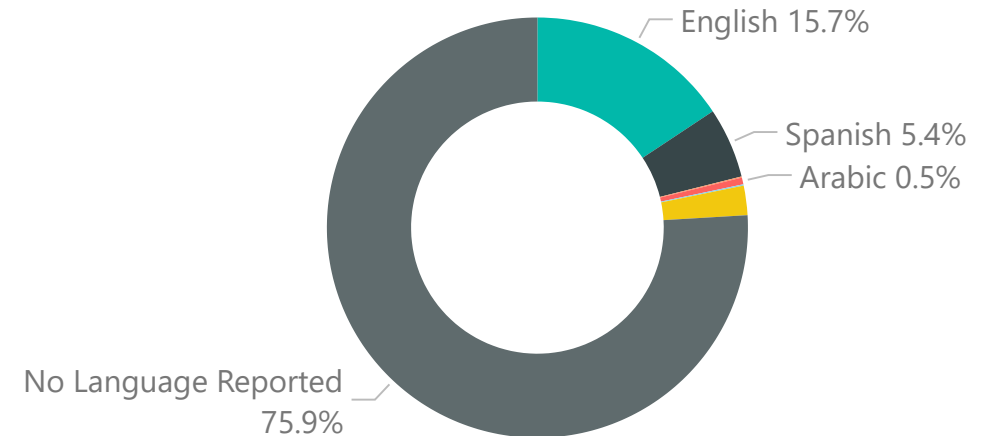
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1244	1245	1181	1212
Spanish	422	416	414	419
Russian	14	14	7	7
Arabic	40	39	38	40
Urdu	8	9	8	8
Another Language	218	217	170	175
No Language Reported	6757	6724	5746	5875

Enrolled Students by Gender



Enrolled Students by Language



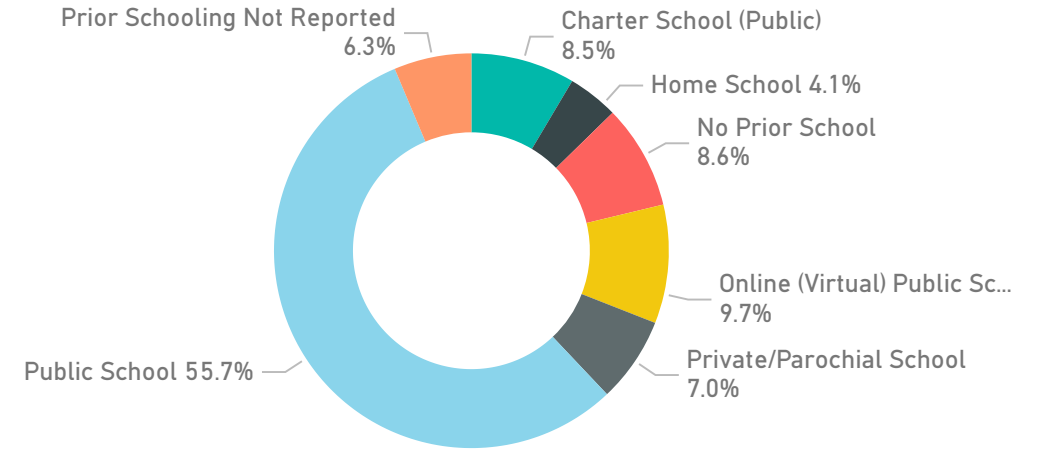
Reach Cyber Charter School March 31, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	479	488	632	660
Home School	321	326	310	321
No Prior School	1087	1072	673	662
Online (Virtual) Public School	643	654	749	752
Private/Parochial School	806	797	530	541
Public School	4956	4923	4177	4309
Prior Schooling Not Reported	411	404	493	491

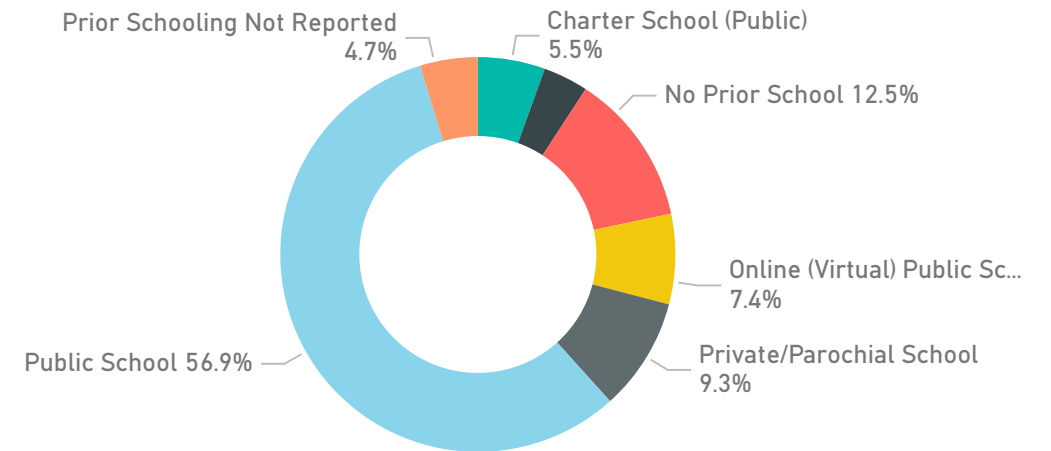
Prior Schooling

March 31, 2022



Prior Schooling

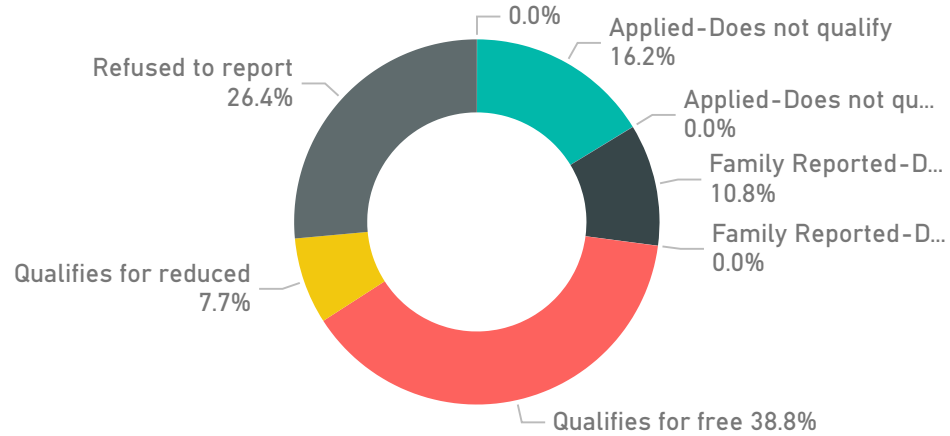
March 31, 2021



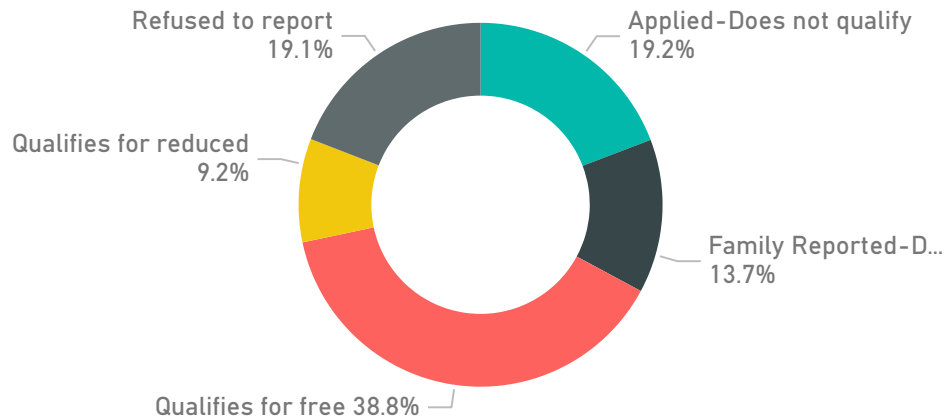
Reach Cyber Charter School

March 31, 2022

FARM Eligibility March 31, 2022



FARM Eligibility March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	184	193	200	208
Cognitive Disability	81	86	97	100
Emotionally Impaired	145	149	139	144
Hearing Impaired	10	12	7	7
Multiple Disabilities	3	3	2	2
Other	16	3	3	5
Other Health Impaired	309	330	334	356
Physical Disability			1	1
Specific Learning Disability	676	713	686	707
Speech/Language Impaired	197	203	185	195
Traumatic Brain Injury	2	2	3	3
Visually Impaired	4	5	3	3

Specific Learning Disability

Other Health Impaired

Speech/La... Emoti...

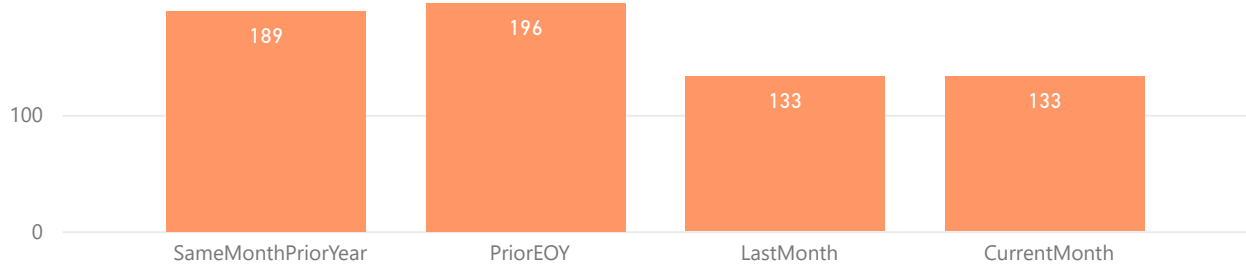
Autism

Cognitive Disab...

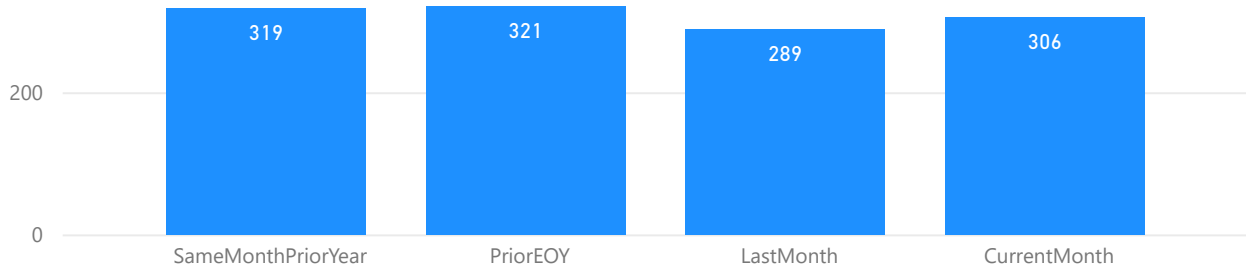
Reach Cyber Charter School

March 31, 2022

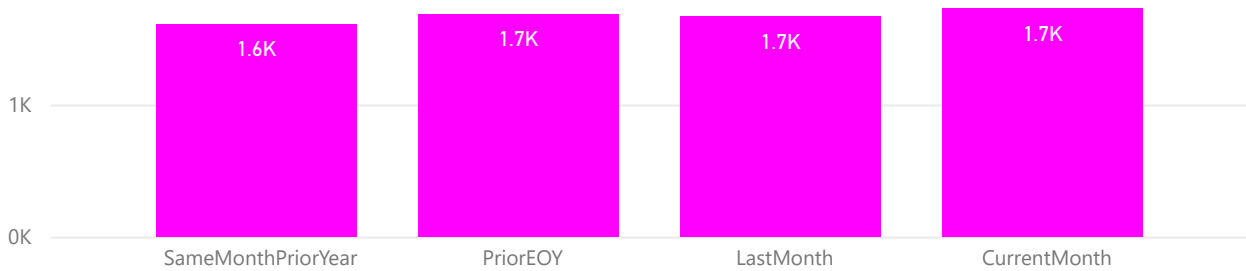
Gifted



Plan504



IEP



Currently Enrolled

7736

Gifted

2%

Plan504

4%

IEP

22%

Not in Special Population

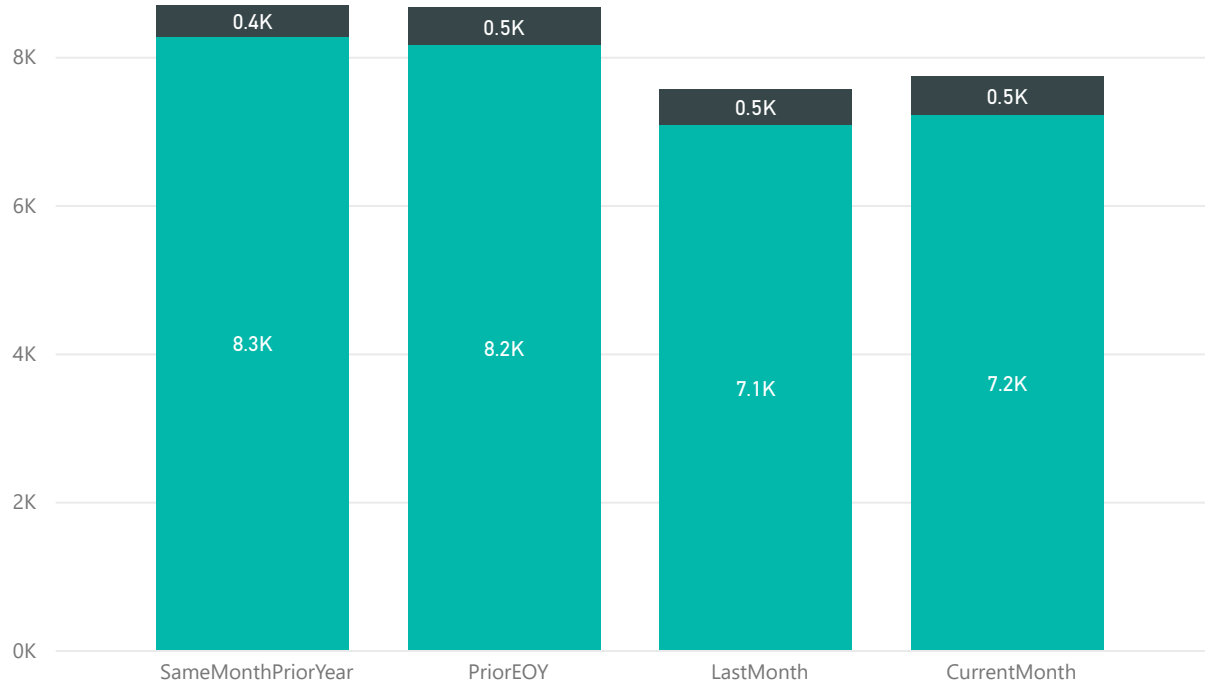
72%

Reach Cyber Charter School

March 31, 2022

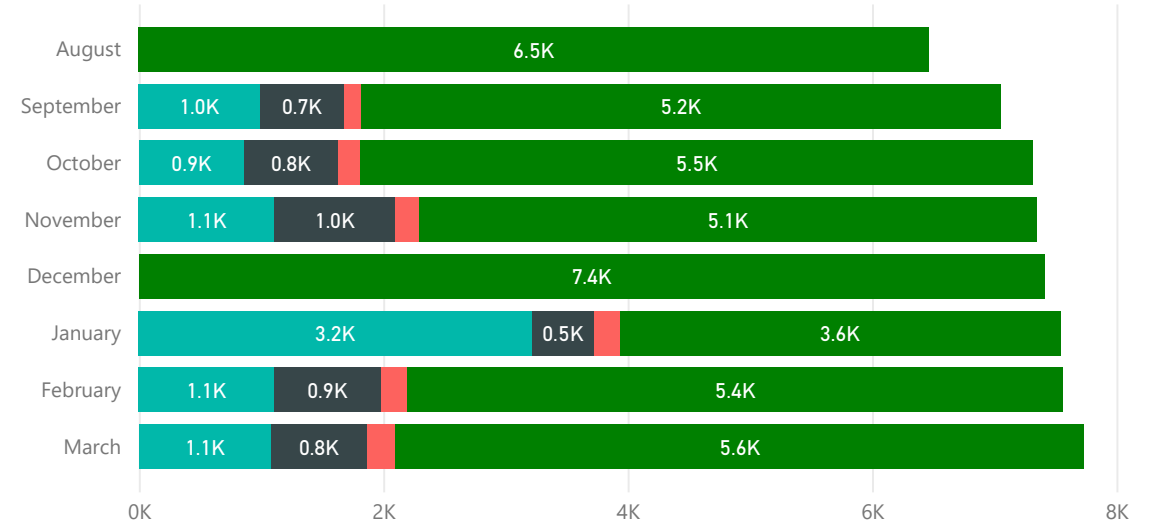
Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met



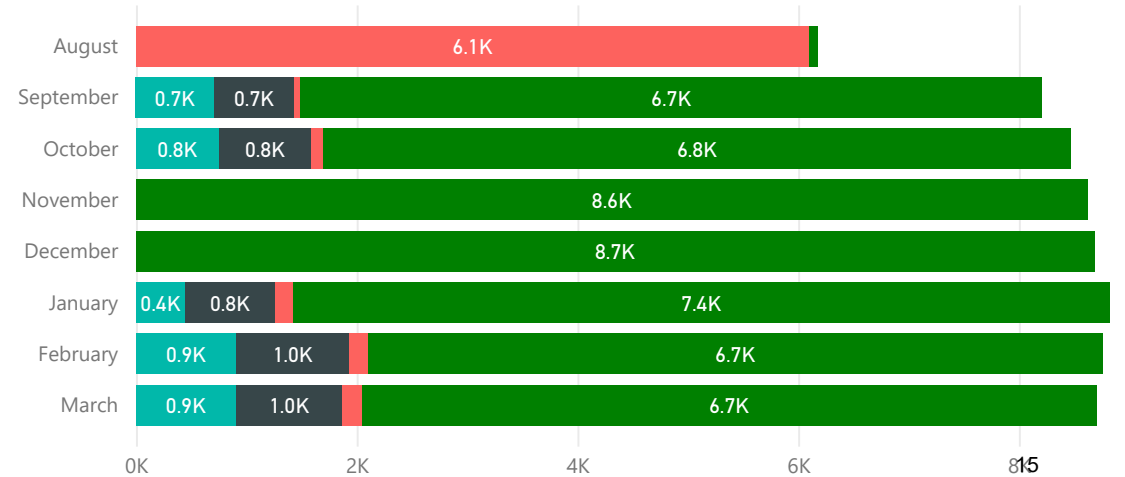
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



Currently Enrolled

7736

Reach Cyber Charter School

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	105%	98%	107%	103%
3-5	104%	97%	108%	99%
6-8	96%	97%	91%	93%
9-12	84%	98%	83%	84%
Total	96%	97%	94%	93%

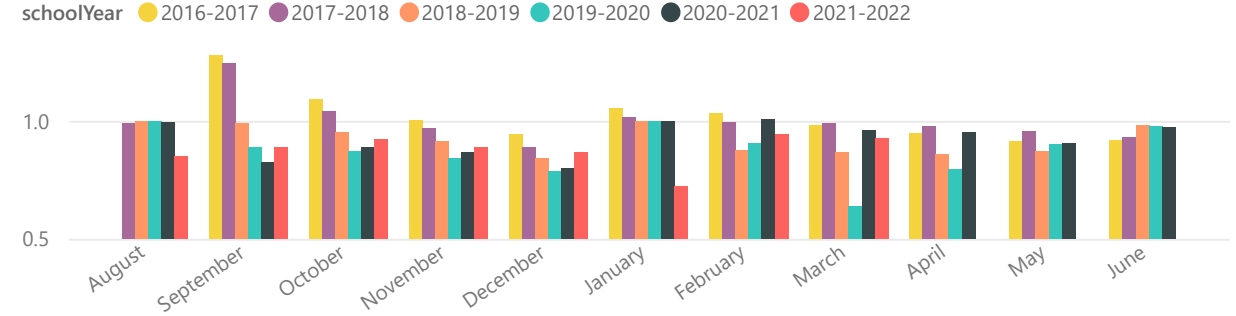
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	85%	88%	84%	84%
3-5	77%	82%	81%	79%
6-8	73%	78%	78%	73%
9-12	72%	77%	74%	72%
Total	76%	81%	78%	76%

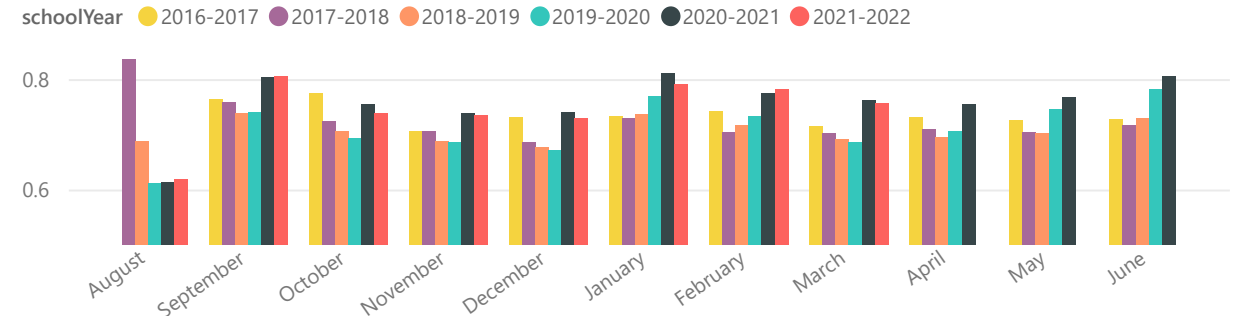
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	104%	104%	105%	105%
3-5	104%	104%	106%	105%
6-8	103%	103%	108%	105%
9-12	98%	98%	103%	100%
Total	102%	102%	105%	103%

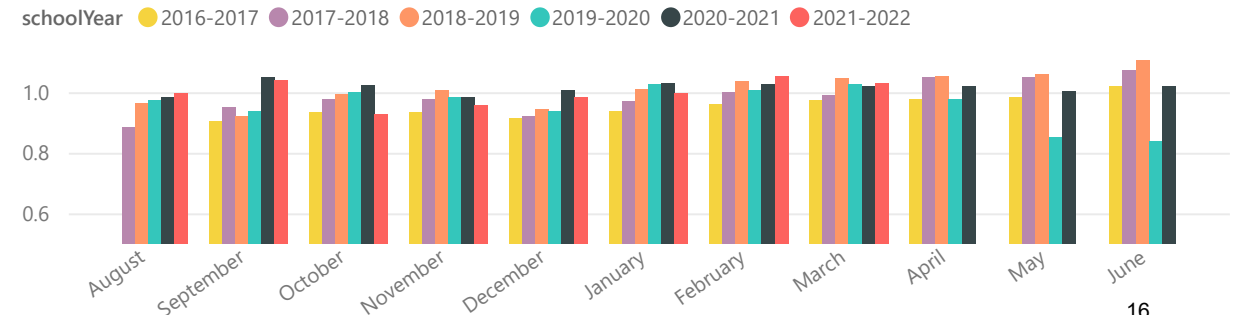
Average Total Participation



Average Total Performance



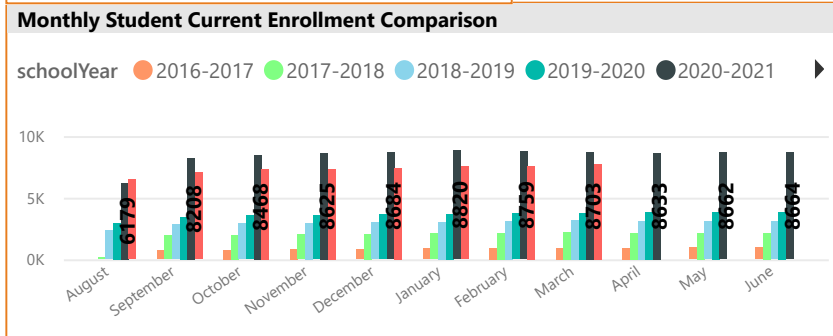
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
7736	9344
Enrollment Services Complete (Stage 4)	
10214	

Reach Cyber Charter School
March 31, 2022

Current Enrollment Month-Over-Month Change
2%
Current Enrollment Year-Over-Year Change
-11%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	8706	81%	7748	83%
Graduated	56	1%	170	2%
Prior To Engagement	87	1%	232	2%
Withdrawal During School Year	1861	17%	1194	13%
Total	10710	100%	9344	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	6133	70.47%	3378	43.67%
Returning	2570	29.53%	4358	56.33%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	6132	5562
Graduated	55	171
WD During School Year	1341	940
WD Prior To Engagement	75	195

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.42	1.39

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	1903	22%	1419	18%
KG	769	9%	421	5%
1	611	7%	529	7%
2	523	6%	469	6%
3-5	1987	23%	1493	19%
3	669	8%	453	6%
4	621	7%	501	6%
5	697	8%	539	7%
6-8	2125	24%	1871	24%
6	677	8%	625	8%
7	689	8%	601	8%
8	759	9%	645	8%
9-12	2688	31%	2953	38%
9	786	9%	789	10%
10	713	8%	800	10%
11	593	7%	682	9%
12	506	7%	682	9%
Total	8703	100%	7736	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear
Applying for next year	
Deceased	
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Other Completer	
Required Documentation Incomplete	
Technical Difficulties	
The curriculum is too easy.	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	17

**Reach Cyber Charter School
March 31, 2022**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	2
F	4447	3898
M	4254	3834
X	1	2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1244	1212
Spanish	422	419
Russian	14	7
Arabic	40	40
Urdu	8	8
Another Language	218	175
No Language Reported	6757	5875

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	184	208
Cognitive Disability	81	100
Emotionally Impaired	145	144
Hearing Impaired	10	7
Multiple Disabilities	3	2
Other	16	5
Other Health Impaired	309	356
Physical Disability		1
Specific Learning Disability	676	707
Speech/Language Impaired	197	195
Traumatic Brain Injury	2	3
Visually Impaired	4	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	189	133

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	319	306

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	1610	1727

Gifted	Plan504
2%	4%
IEP	Not in Special Population
22%	72%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1171	1146
Not Hispanic or Latino	7530	6588

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	35	40
Asian	81	61
Black/African American	1697	1783
Hispanic or Latino	1171	1146
Multiple Races	675	593
Native Hawaiian or Other Pacific Islander	2	7
Not Indicated	2	2
White	5040	4104

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	281	288
Asian	210	156
Black/African American	2612	2646
Native Hawaiian or Other Pacific Islander	102	123
White	6442	5358

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	1412	
Applied-Does not qualify,Family Reported-Does not qualify		
Applied-Does not qualify,Refused to report		
Family Reported-Does not qualify	1026	
Family Reported-Does not qualify,Applied-Does not qualify		
Qualifies for free	2614	
Qualifies for reduced	632	

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	479	660
Home School	321	321
No Prior School	1087	662
Online (Virtual) Public School	643	752
Private/Parochial School	806	541
Public School	4956	4309
Prior Schooling Not Reported	411	491

Reach Cyber Charter School

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	8277	7214
Not Met	422	519

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	905	1085
Approaching Alarm	967	782
Exempt	173	233
On Track	6658	5636

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	105%	103%
3-5	104%	99%
6-8	96%	93%
9-12	84%	84%
Total	96%	93%

Average Performance

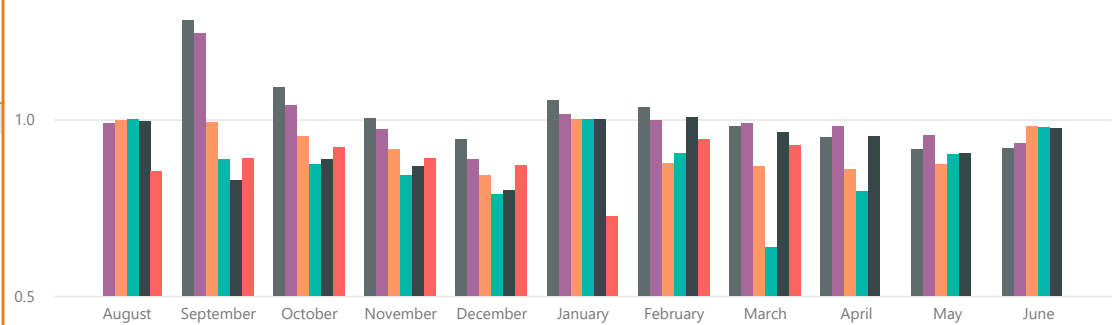
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	85%	84%
3-5	77%	79%
6-8	73%	73%
9-12	72%	72%
Total	76%	76%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	104%	105%
3-5	104%	105%
6-8	103%	105%
9-12	98%	100%
Total	102%	103%

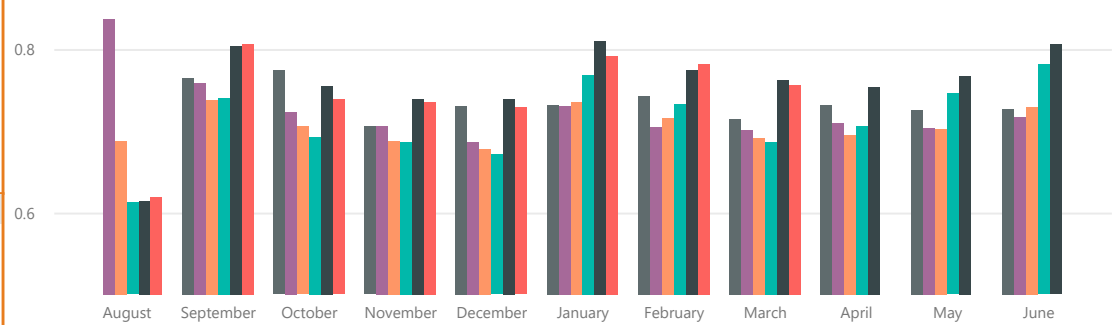
Average Total Participation

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



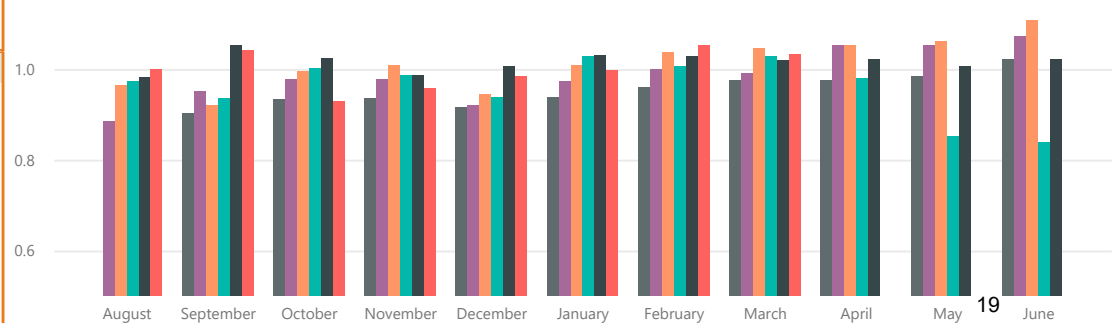
Average Total Performance

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



Average Total Attendance

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



**Reach Cyber Charter School
Balance Sheet
3/31/2022**

ASSETS:

Cash and Short Term Investments:

PNC Checking	\$ 6,791,676
PNC Money market Account	\$ 29,681,936
PNC Investment Account	\$ 24,236,487
Total Cash and Short Term Investments	<u>\$ 60,710,099</u>

Other Current Assets:

Local District Receivables- Current Year	\$ 10,084,819
Local District Receivables- Prior Year	\$ 7,022
State Program Receivables	\$ -
Other Receivables	\$ 2,195
Allowance for Doubtful Accounts	\$ (304,347)
Prepaid Expenses	\$ 202,097
Total Other Current Assets	<u>\$ 9,991,786</u>

Other Current Assets:

Security Deposit	\$ 8,917
Total other Assets	<u>\$ 8,917</u>

Fixed Assets:

Computer Hardware	\$ 464,386
Equipment	\$ 39,705
Leasehold Improvements	\$ 223,326
Furniture	\$ 103,706
Accum Depr:Computer Hardware	\$ (206,980)
Accum Depr:Equipment	\$ (5,357)
Accum Depr:Leasehold Improvements	\$ (139,395)
Accum Depr: Furniture	\$ (66,649)
Net Fixed Assets	<u>\$ 412,742</u>

TOTAL ASSETS **\$ 71,123,544**

LIABILITIES:

Current Liabilities:

Due to Connections Academy	\$ 8,314,619
Accrued payroll, taxes, pension and withholdings payable	\$ 23,378
Accounts Payable	\$ 465,927
Due to Local Districts	\$ 199,896
Total Current Liabilities	<u>\$ 9,003,820</u>

TOTAL LIABILITIES **\$ 9,003,820**

FUND BALANCE:

Invested in Capital	\$ 412,742
Reserved Fund Balance	\$ 41,159,144
Undesignated Fund Balance	\$ 20,547,838
Total Fund Balance	<u>\$ 62,119,724</u>

TOTAL LIABILITIES AND FUND BALANCE **\$ 71,123,544**

**REACH CYBER CHARTER SCHOOL
REVENUE AND EXPENSE STATEMENT- BUDGET TO ACTUAL
2021-2022 YEAR TO DATE AS OF 3/31/22**

	February 2022	March 2022	YTD Actual through 3/31/2022	2021/2022 Approved Budget	Current Annual Forecast
Revenues:					
Function 6000- Local Sources	\$ 10,093,583	\$ 10,133,402	\$ 87,011,748	\$ 159,862,646	\$ 155,399,842
Function 7000- State Sources	\$ 1,918	\$ -	\$ 1,918	\$ 77,500	\$ 147,500
Function 8000- Federal Sources	\$ 2,754,933	\$ 575,734	\$ 4,584,741	\$ 6,456,722	\$ 15,249,909
TOTAL REVENUES	\$ 12,850,434	\$ 10,709,136	\$ 91,598,407	\$ 166,396,868	\$ 170,797,251
Expenditures:					
Function 1000- Regular Instructional Programs					
100- Salaries	\$ 2,439,078	\$ 2,461,135	\$ 18,128,979	\$ 33,633,409	\$ 30,452,949
200- Employee Benefits	\$ 617,373	\$ 705,441	\$ 5,372,416	\$ 10,981,308	\$ 8,954,654
300- Purchased Professional and Tech Svcs (Note 1)	\$ 3,674,687	\$ 3,683,809	\$ 25,590,749	\$ 49,666,000	\$ 35,921,332
400- Purchased Property Services	\$ 2,000	\$ 15,266	\$ 29,215	\$ 325,000	\$ 325,000
500- Other Purchased Services	\$ 4,125	\$ 14,475	\$ 27,581	\$ 2,400,000	\$ 2,400,000
600- Supplies	\$ 546,510	\$ 568,252	\$ 4,601,201	\$ 10,737,000	\$ 10,597,599
700- Property	\$ -	\$ -	\$ 315,867	\$ -	\$ 315,867
800- Dues, Fees and Other	\$ 173	\$ -	\$ 10,658	\$ 30,000	\$ 30,000
Subtotal 1000- Regular Instructional Programs	<u>\$ 7,283,946</u>	<u>\$ 7,448,378</u>	<u>\$ 54,076,666</u>	<u>\$ 107,772,717</u>	<u>\$ 88,997,400</u>
Function 2000- Support Services					
100- Salaries	\$ 1,255,231	\$ 1,255,838	\$ 9,905,732	\$ 15,918,303	\$ 14,446,188
200- Employee Benefits	\$ 301,523	\$ 345,862	\$ 2,652,086	\$ 5,197,326	\$ 3,942,038
300- Purchased Professional and Tech Svcs	\$ 409,592	\$ 571,072	\$ 3,213,101	\$ 3,619,123	\$ 4,605,014
400- Purchased Property Services (Note 2)	\$ 48,163	\$ 58,988	\$ 453,231	\$ 761,000	\$ 773,500
500- Other Purchased Services	\$ 47,205	\$ 58,903	\$ 1,565,633	\$ 1,185,000	\$ 1,653,000
600- Supplies	\$ 31,856	\$ 10,502	\$ 246,075	\$ 356,000	\$ 331,000
700- Property	\$ 17,694	\$ 17,782	\$ 167,971	\$ 161,000	\$ 209,336
800- Dues, Fees and Other	\$ 6,078	\$ 8,204	\$ 115,894	\$ 35,000	\$ 116,000
Subtotal 2000- Support Services	<u>\$ 2,117,342</u>	<u>\$ 2,327,151</u>	<u>\$ 18,319,723</u>	<u>\$ 27,232,752</u>	<u>\$ 26,076,076</u>
Function 3000- Noninstructional Student/Community Svcs					
100- Salaries	\$ 9,351	\$ 13,701	\$ 77,458	\$ 102,960	\$ 142,913
200- Employee Benefits	\$ 1,483	\$ 3,462	\$ 13,588	\$ 33,616	\$ 41,574
300- Purchased Professional and Tech Svcs	\$ 978	\$ 3,332	\$ 8,098	\$ 36,000	\$ 36,000
400- Purchased Property Services	\$ 1,487	\$ 5,199	\$ 14,471	\$ 35,000	\$ 35,000
500- Other Purchased Services	\$ 188	\$ 36	\$ 59,098	\$ 208,700	\$ 168,000
600- Supplies	\$ 4,852	\$ 4,181	\$ 1,262,640	\$ 2,012,810	\$ 3,501,350
800- Dues, Fees and Other	\$ 9,513	\$ (767)	\$ 55,610	\$ 87,000	\$ 75,000
Subtotal 3000- Noninstructional Services	<u>\$ 27,852</u>	<u>\$ 29,144</u>	<u>\$ 1,490,963</u>	<u>\$ 2,516,086</u>	<u>\$ 3,999,837</u>
TOTAL EXPENDITURES	\$ 9,429,140	\$ 9,804,673	\$ 73,887,352	\$ 137,521,555	\$ 119,073,313
NET INCREASE/ (DECREASE)	\$ 3,421,294	\$ 904,463	\$ 17,711,055	\$ 28,875,313	\$ 51,723,939
Adjustment for capitalized assets and depreciation			\$ 131,399		
Beginning Fund Balance not invested in capital (unaudited)			\$ 43,864,528		
Ending Fund Balance Not Invested in Capital			\$ 61,706,982		
Fund Balance Invested in Capital			<u>\$ 412,742</u>		
TOTAL ENDING FUND BALANCE			<u>\$ 62,119,724</u>		

(Note 1) Includes monthly Pearson fees charged per student; See page 3 of Treasurer's Report for detail

(Note 2) Includes \$2083.33 of monthly Pearson facilities support services fee

**REACH CYBER CHARTER SCHOOL
PEARSON FEES
2021-2022 YEAR TO DATE AS OF 3/31/22**

Description	Rate	Months	Enrollment/Unit	Budgeted 21-22 (1)	YTD Through			Projected 21-22 (2)
					February	March	3/31/22	
Curriculum and Instructional Support Services - Upfront	\$425		Total Enrollment	5,801,250	\$ 325,975	\$ 366,350	\$ 3,297,807	\$ 5,639,533
Curriculum and Instructional Support Services - Monthly	\$130	9	Current Enrollment	12,285,000	\$ 979,958	\$ 983,320	\$ 5,747,832	\$ 11,942,541
Student Connexus License	\$70	9	Current Enrollment	6,615,000	\$ 527,730	\$ 529,480	\$ 3,099,382	\$ 6,430,599
Student Technology Assistance Services - Upfront	\$400		Total Enrollment	5,460,000	\$ 306,800	\$ 344,800	\$ 3,103,040	\$ 5,307,796
Student Technology Assistance Services - Monthly	\$63	9	Current Enrollment	5,953,500	\$ 474,957	\$ 476,532	\$ 2,789,476	\$ 5,787,539
Enrollment/Placement/Student Support Services - Upfront	\$525		Total Enrollment	7,166,250	\$ 402,675	\$ 452,550	\$ 4,072,565	\$ 6,966,482
Enrollment/Placement/Student Support Services - Monthly	\$30	9	Current Enrollment	2,835,000	\$ 226,170	\$ 226,920	\$ 1,324,281	\$ 2,755,971
School Operations Support Services	\$65	9	Current Enrollment	6,142,500	\$ 490,035	\$ 491,660	\$ 2,873,972	\$ 5,971,271
Professional Development Services	\$125	9	Current Staff	835,357	\$ 93,000	\$ 93,125	\$ 552,285	\$ 852,750
School Staff Support Services	\$212	9	Current Staff	1,416,766	\$ 157,728	\$ 157,940	\$ 936,918	\$ 1,446,264
Direct Course Instruction Service	\$2.75		0	388,500	\$ 25,446	\$ 31,182	\$ 199,929	\$ 377,670
Short Term Sub Teaching Services	\$300		0	189,000	\$ 6,300	\$ 5,400	\$ 18,800	\$ 183,731
Facilities Support Services	\$25,000		1	25,000	\$ 2,083	\$ 2,083	\$ 18,749	\$ 25,000
Total Connections Products and Services				55,113,124	4,018,857	4,161,342	\$ 28,035,037	\$ 53,687,148

<u>2021-2022 Enrollment:</u>			
	(1)	(2)	
	Annual	Annual	
	<u>Budget</u>	<u>Forecast</u>	
Forecasted Staff FTE's	743	758	
Forecasted Funded Enrollment	10,500	10,207	
Forecasted Total Enrollment	13,650	13,269	

REACH Staffing Report April 2022

	Current Staff	Hires SYTD	Departures SYTD
10-month Staff	646	152	20
12-month Staff	101	23	5
Grand Total	747	175	25

New Hires

First Name	Last Name	Area	Compensation	Bonus Potential	Start Date
Amanda	Batista	Regional Community Coordinator	\$52,000	4%	3/1/2022
Brianne	McPherson	Professional Development Coordinator	\$71,000	4%	3/8/2022
Maxine	Baker-Jackson	Family Mentor	\$55,500	4%	3/16/2022
Rachel	Moussa	Speech Language Pathologist	\$58,000	4%	3/29/2022
Jenna	Hurbanek	Special Education Teacher	\$57,500	4%	4/5/2022
Tess	Roberts	Speech Language Pathologist	\$60,000	4%	5/13/2022

Departing Employees

First Name	Last Name	Area	Last Day Worked
Aimee	Hapstak	Special Education Teacher	2/25/2022
James	Hull	School Psychologist	3/28/2022
Rickale	Jackson	Family Mentor	3/28/2022

REACH Staffing Report April 2022

Position Changes

First Name	Last Name	Former Position	New Position	Compensation	Bonus Potential	Start Date
Rachell	Daczka	Career Pathways Coordinator	Career Pathways Manager	\$73,645.00	8%	2/16/2022
Nicolette	Silverman	Career Pathways Coordinator	Career Pathways Manager	\$68,900.00	8%	2/16/2022
Anna	Horton	Admin Assistant I	Admin Assistant II	\$45,761.00	No change	2/16/2022
Christina	Borger	Substitute Teacher	Special Education Teacher	\$60,500.00	4%	3/16/2022



Pearson

INVOICE

Customer Bill-to:
Reach Cyber Charter School
750 East Park Drive
Suite 204
Harrisburg, PA 17111

Attention:
Accounts Payable

Customer Ship-to:
Reach Cyber Charter School
750 East Park Drive
Suite 204
Harrisburg, PA 17111

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010078
Date : 15-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3924545
Project Number : 82056698
Currency : USD
Shipment Terms :
Purchase Order Number : REACH
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$4,081,595.01	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$0.00	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$4,081,595.01	Bank Address :
Amount Due : USD \$4,081,595.01	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010078							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056698	REACH	Direct Charges	6		4,018,856.59	0.00	4,018,856.59
82056698	REACH	Pass Through	7		62,738.42	0.00	62,738.42

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$4,081,595.01	\$0.00	\$4,081,595.01



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Direct Course Instruction Support	25,445.75
Facility Support Services	2,083.34
Monthly Fee per School Staff Member	250,728.00
Monthly Fee per Student	2,698,962.00
Short Term Substitute Teaching Services	6,300.00
Upfront Fee per Student	1,035,337.50
	4,018,856.59

Pass Through Expenses

62,738.42

Total Amount Due

4,081,595.01



Pearson

INVOICE

Customer Bill-to:
Reach Cyber Charter School
750 East Park Drive
Suite 204
Harrisburg, PA 17111

Attention:
Accounts Payable

Customer Ship-to:
Reach Cyber Charter School
750 East Park Drive
Suite 204
Harrisburg, PA 17111

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010196
Date : 07-APR-2022
Due Date :
Payment Terms :
Customer Account : 3924545
Project Number : 82056698
Currency : USD
Shipment Terms :
Purchase Order Number : REACH
Number of Pages : Page 1 of 2

<p>Total Ordered Quantity (No. Of Items) : 2</p> <p>Net Amount : USD \$4,233,023.75</p> <p>Tax Total : USD \$0.00</p> <p>Invoice Total : USD \$4,233,023.75</p> <p>Amount Due : USD \$4,233,023.75</p>	<p style="text-align: center;">REMITTANCE INFORMATION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Make Checks Payable to:</td> <td style="width: 40%;">Bank Wire to:</td> </tr> <tr> <td>Pearson Virtual Schools USA</td> <td>Bank Name : Bank of America N A</td> </tr> <tr> <td>32369 Collection Center Drive</td> <td>Bank Address :</td> </tr> <tr> <td>Chicago, IL 60693-0323</td> <td>ABA ACH No : 071000039</td> </tr> <tr> <td></td> <td>ABA Wire No : 026009593</td> </tr> <tr> <td></td> <td>SWIFT Code : BOFAUS3N</td> </tr> <tr> <td></td> <td>A/C No : 8188290225</td> </tr> <tr> <td></td> <td>Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </table>	Make Checks Payable to:	Bank Wire to:	Pearson Virtual Schools USA	Bank Name : Bank of America N A	32369 Collection Center Drive	Bank Address :	Chicago, IL 60693-0323	ABA ACH No : 071000039		ABA Wire No : 026009593		SWIFT Code : BOFAUS3N		A/C No : 8188290225		Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA
Make Checks Payable to:	Bank Wire to:																
Pearson Virtual Schools USA	Bank Name : Bank of America N A																
32369 Collection Center Drive	Bank Address :																
Chicago, IL 60693-0323	ABA ACH No : 071000039																
	ABA Wire No : 026009593																
	SWIFT Code : BOFAUS3N																
	A/C No : 8188290225																
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																

Invoice Number: 91000010196							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056698	REACH	Direct Charges	6		4,161,342.58	0.00	4,161,342.58
82056698	REACH	Pass Through	9		71,681.17	0.00	71,681.17

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$4,233,023.75	\$0.00	\$4,233,023.75



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Direct Course Instruction Support	31,182.25
Facility Support Services	2,083.33
Monthly Fee per School Staff Member	251,065.00
Monthly Fee per Student	2,707,912.00
Short Term Substitute Teaching Services	5,400.00
Upfront Fee per Student	1,163,700.00
	4,161,342.58

Pass Through Expenses

71,681.17

Total Amount Due

4,233,023.75



To: Reach Cyber Charter School Board
From: Shandis Steele
Re: 2022-2023 School Calendar
Date: March 30, 2022

Attached is a revised draft calendar for the 2022-2023 school year. This calendar has been carefully reviewed by your school principal and the Director of Schools, and represents 180 student days. The change is as follows:

- The calendar contained a date for the last day of Summer Session listed as August 31, 2022. This has been changed to reflect a date of August 30, 2022.

Once board-approved, this calendar will become the official school calendar for 2022-2023 and will be added to the Reach Cyber Charter School Handbook Supplement. .

REACH School Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of Summer Session</i>	School and Office Open	July 6, 2022
<i>Last Day of Summer Session</i>	School and Office Open	August 30, 2022
Labor Day	School and Office Closed	September 5, 2022
<i>First Day of School</i>	School and Office Open	September 6, 2022
Veterans' Day	School and Office Closed	November 11, 2022
Thanksgiving Break	School and Office Closed	November 24-28, 2022
Winter Break	School and Office Closed	December 26, 2022-January 2, 2023
Martin Luther King, Jr. Day	School and Office Closed	January 16, 2023
<i>First Semester End Date</i>	NA	January 27, 2023
Teacher Work Day	Staff Work Day	January 30, 2023
<i>Second Semester Start Date</i>	NA	January 31, 2023
Presidents' Day	School and Office Closed	February 20, 2023
Spring Break	School and Office Closed	April 7-10, 2023
Memorial Day	School and Office Closed	May 29, 2023
<i>Last Day of School</i>	School and Office Open	June 6, 2023
School Closed - Additional Administrator/12 Month Employee Days: November 11, 2022; November 28, 2022; February 20, 2023; April 7, 2023; April 10, 2023		

School Status Legend:

School Closed/Office Open = Students and Teachers are not in school but Admin are on duty

School and Office Closed = No one is in school

School and Office Open = Everyone is in school

Staff Work Day = Students are not in school but Admin and Teachers are on duty



To: Reach Cyber Charter School Board of Directors
From: Jessica Davis
Re: Reach Cyber Charter School Handbook Supplement for 2022-2023

Attached for board approval is an update to the Reach Cyber Charter School Handbook Supplement for 2022-2023. For your convenience, the update to the “*Graduation and Diploma Requirements*” section is provided below. Once approved, the updated section will be reflected in the 2022-2023 Reach Cyber Charter School Handbook Supplement. The revised handbook will be posted on the Virtual Library.

Graduation and Diploma Requirements

To be eligible to graduate and receive a diploma from Reach, a student must meet all the following requirements:

- » complete the 21 credits required by the PDE in specific area and subject as outlined herein;
- » be enrolled during the semester immediately prior to graduation, and not be full-time enrolled in any other school;
- » earn a minimum of 5 of the credits (or 10 courses) required for graduation at Reach, with at least 1.5 credits (or 3 courses) in the semester immediately prior to graduation; and
- » meet the requirements of one (1) of the five (5) state high school graduation pathways: any other additional graduation requirements required by the school or state.
 1. Keystone Proficiency
 2. Keystone Composite
 3. Career and Technical Education (CTE) Concentrator
 4. Alternative Assessment
 5. Evidence Based

Please let us know if we can aid in the review process in any way or if you require further information on a specific policy or section of the revised supplement.



**REACH CYBER
CHARTER
SCHOOL**

Employee Assistance Program (EAP) Proposal

Proposed Effective Date 5/1/2022

Moving from LAP to EAP

Purpose: Bridging a gap in needed referral services for the workforce and management team.

Life Assistance Program (LAP)

Cigna/NYL currently provides a FREE service as an added bonus with our Life/ADD, STD, LTD and Voluntary contract.

The Cigna/NYL policy is up for renewal 1/1/23 and will be shopped in October 2022 with other competitors.

If Reach moves away from Cigna/NYL we would lose this added feature.

Employee Assistance Program (EAP)

BHS is a stand-alone provider specializing in employee services with 38 years of experience and a broad professional base.

BHS would be an added vendor to our benefits portfolio. Providing additional benefit services to our workforce, while adding a referral service program for the HR team.

Added Value

BHS services offer extensive and professional resources that can be easily integrated into other current and future programs within Reach, such as our Wellness Program and Leadership Training.

BHS offers a broad library of webinars, training, and an employer portal.

Employees will gain access to a larger variety of services to help better balance their work and daily lives.



Program Comparison

Service	Cigna/NYL – LAP FREE - Current	BHS – EAP \$17,671 (annual) - Proposal
Consultation: Legal & Financial	30 min session each	30 min legal, unlimited financial
Behavioral Counseling*	3 sessions	6 sessions (\$1.99 x #Active EE)
Free Educational Webinars	Yes (limited)	Yes
Online Resources	Yes (limited)	Yes
Referral Service*		Yes
Fitness for Duty*		Associated Fee
Disaster Relief Resources		Yes
Emergency Services (posing threat to self or others)		Yes
In-the-Moment Support & Crisis Counseling		Unlimited
Wellness Resources		Yes
Children and Parenting Resources & Services		Yes
Employer Organizational Consultations		Unlimited
Training Services		Yes

*Purpose: Bridging a gap in needed referral services for the workforce and management team.

PERIOD 3 KEY SCHOOL METRICS 2021-2022

Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Teaching and Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** Second semester core course passing rates (course completion), cohort results, and SPED document compliance (IEP required reviews).
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Student Engagement:** On time and completed Welcome Calls, student and Learning Coach contacts, completed end of year contacts, and during school year withdrawals.
- **Data Driven Instruction:** Curriculum Based Assessment (CBA) completion and completion of Math and ELA Mid-Test benchmark assessments.

Reporting Period 3 encompasses the time between January 31st, 2022, and March 30th, 2022. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly “comparable schools,” but we have grouped them by student start date noted in the tables by “Group,” and, also by size (small 0-799, medium 800-2999, large 3000-5499, x-large 5500+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

	ELA Course Pass Rates			Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
REACH 2022	87%	68%	65%	83%	63%	55%
REACH 2021	88%	78%	65%	79%	68%	56%
Medium Avg.	89%	84%	74%	85%	73%	69%
Group 2 Avg.	91%	85%	73%	87%	73%	67%
Connections Avg.	90%	83%	73%	86%	72%	69%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
REACH 2022	84%	64%	69%	89%	66%	67%
REACH 2021	83%	67%	72%	90%	72%	65%
Medium Avg.	92%	81%	73%	92%	80%	74%
Group 2 Avg.	92%	81%	77%	93%	81%	77%
Connections Avg.	92%	81%	76%	93%	80%	77%

Professional Responsibilities

- **Second semester “core” courses on track for successful completion for all students** - This shows the second semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

Professional Responsibilities Continued

	IEP ELA Course Pass Rates			IEP Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
REACH 2022	86%	71%	66%	84%	66%	55%
Medium Avg.	82%	79%	71%	77%	66%	69%
Group 2 Avg.	87%	80%	67%	84%	70%	65%
Connections Avg.	86%	77%	71%	82%	66%	66%
	IEP Science Course Pass Rates			IEP Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
REACH 2022	85%	64%	67%	90%	67%	63%
Medium Avg.	89%	76%	68%	86%	70%	70%
Group 2 Avg.	90%	76%	73%	88%	75%	72%
Connections Avg.	90%	73%	73%	89%	72%	72%

- **Second semester “core” courses on track for successful completion for students with Individual Education Plans (IEP)**– This shows the second semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	4 HS Cohorts % On Track	2022	2023	2024	2025
REACH 2022	41%	63%	57%	32%	12%
Connections Avg.	65%	63%	65%	62%	72%

- **Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 active cohorts for the current school year. (Classes of 2022, 2023, 2024, and 2025). The graduation rate is the percentage of

students in the cohort that are on track to graduate within the 4-year period, including the summer after senior year. For each cohort it's (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key metric in addition to being a school focus goal.

Professional Responsibilities Continued

	Compliant IEP Annual Review	Compliant IEP Triennial Review
REACH 2022	93%	96%
Medium Avg.	97%	97%
Group 2 Avg.	97%	98%
Connections Avg.	96%	95%

- **Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.

Instructional Expertise

- **Professional Learning available to teachers** – Pearson Virtual Schools has offered an extensive professional learning program for the last several years. Last year, overviews shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.
 - *Upcoming Professional Learning Opportunities for Teachers*
 - *Boosting Collaboration and Teamwork*
 - *Diving into the Demographic Factor*
 - *Supporting LGBTQIA+ Youth*
 - *Bringing Brick and Mortar to the Online Classroom*
 - *MTSS - Designing Research Based Livelessons*
 - *MTSS: What's My Role for the End of the Year?*
 - *MTSS – Progress Monitoring*
 - *Managing Screen Share, LiveLesson, and 3rd Party Programs*

- *Upcoming Professional Learning Opportunities for Leaders*
 - *Successful Change Management*
 - *People Managers: Hiring, Recruiting, and Retaining*
 - *Emotional Intelligence for Leadership*
 - *Developing Yourself: Leadercast – Promoting Collaboration and Teamwork*
 - *Promoting the Benefits of Working at Connections Academy*

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Contacts Met	LC Contacts Met	DSY WD
REACH 2022	79%	98%	93%	86%	13%
REACH 2021	81%	99%	95%	87%	17%
Medium Avg.	94%	99%	92%	73%	16%
Group 2 Avg.	94%	100%	91%	74%	17%
Connections Avg.	93%	99%	92%	73%	17%

- **Students receiving a Welcome Call on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 94% of welcome calls were completed on time. The target for this metric is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes
- **Student & LC Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a targeted synchronous contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the % of students with an individual synchronous contact within the last 14 days for the student and at least 3 phone contacts have occurred with the Learning Coach by the end of reporting period 4.
- **During School Year Withdrawals** – This shows % of students who enrolled, engaged for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than

in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.

Data Driven Instruction

	ELA Rtl Tier I	ELA Rtl Tier II	ELA Rtl Tier III	Math Rtl Tier I	Math Rtl Tier II	Math Rtl Tier III
REACH 2022	74%	6.5%	5.8%	76%	8.5%	3.3%
Medium Avg.	84%	5.7%	1.7%	86%	4.9%	0.7%
Group 2 Avg.	86%	5.1%	1.2%	88%	4.7%	0.8%
Connections Avg.	86%	4.8%	1.2%	88%	4.3%	0.7%

- Students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.

Data Driven Instruction Continued

	CBA "Met" K-8	CBA "Met" 9-12
REACH 2022	94%	82%
REACH 2021	91%	82%
Medium Avg.	84%	84%
Group 2 Avg.	88%	82%
Connections Avg.	86%	83%

- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic. CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the % of students at the school meeting these criteria by the end of reporting period 3.
- **Benchmark Assessment Participation** - Connections supported schools administer benchmark assessments three times a year – at the beginning of the year (pre-test), middle of the year (mid-test), and end of the year (EOY). This metric is the % of students at the school that participated in the Mid-Test benchmark assessments.

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Discovery Space.

Effective start date: July 1, 2022

Lead Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Partnering Organization:

Discovery Space
1224 North Atherton Street
State College, PA 16803

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Discovery Space. The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Discovery Space, whose primary mission is to provide engaging science experiences that spark creativity, curiosity, and imagination, with Reach Cyber. Students from Reach Cyber will be able to utilize Discovery Space at mutually agreed upon times and dates.

The start date for the term of this agreement will be July 1, 2022, and the end date will be June 30, 2023. Both parties agree to meet at least one month prior to the term’s expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize STEM makerspace for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and Discovery Space will both be active partners in communicating about events being held at the facility.

DISCOVERY SPACE WILL PROVIDE:

- Two usages of the facility per month of the agreement for the purpose of in-person STEM camps and other educational programming offered by Reach Cyber – not to exceed four hours per program. Scheduling of facility use will be made with a minimum of one month’s notice. Any request involving assistance from Discovery Space staff or usage of any consumable materials will be paid separately on a case-by-case basis.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$7,000 for the term of this agreement, payable in full on or before the start date listed above.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Discovery Space will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by Discovery Space under this MOU. The liability insurance shall be of the type customarily obtained in Discovery Space’s field.

Discovery Space is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:
Jane Swan
Chief Executive Officer
Reach Cyber Charter School

By:
Madison Flaherty
Assistant Director
Discovery Space

Signed: _____

Signed: _____

On this date: _____

On this date: _____

Memorandum of Understanding for the partnership with Barbizon Modeling and Acting School located in Harrisburg and Pittsburgh, Pennsylvania.

Effective start date: April 11, 2022

Partnering Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, Pa 17111

Lead Organization:

Barbizon Modeling and Acting School
415 Bosler Ave
Lemoyne, Pa 17043

This Memorandum of Understanding (MOU) is made and entered into by Barbizon Modeling and Acting School and Reach Cyber Charter School. The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner with Barbizon Modeling and Acting School that teaches youth throughout Harrisburg and Pittsburgh areas. Youth from Reach Cyber Charter School students in grades 9-12 will be able to interview for Barbizon's Edge Hybrid Program, where they may participate in an internship focused on Modeling, Acting, and Self-Development. The program meets one-and-one-half hours a week on Zoom and every third Sunday in person for three hours. The program's duration is three months long and a total of 60 hours including classroom time, meeting with a mentor, homework, and a photoshoot.

The start date for the internship will take place no earlier than April 1, 2022 and will take place virtually through Zoom and in person at our school located at 415 Bosler Avenue, Lemoyne, Pa 17043.

Reach Cyber Charter School will assist with the marketing distribution of the program.

Reach Cyber Charter School will identify students for the program and will provide a list of students and parents names, address and phone numbers who will interview for the program and any relevant paperwork.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively to provide youth the Edge Hybrid course.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber Charter School and Barbizon Modeling and Acting School will be active partners in communicating about the internship, with Barbizon Modeling and Acting School being the lead organization, and Reach Cyber Charter School being the partnering organization.

In regards to the Edge Hybrid program for students grades 9-12, **Barbizon Modeling and Acting School** will provide:

- A virtual interview process for potential students and parents.
- Qualified staff to instruct students for the duration of the program and maintain their student records.
- Attendance and participation results to Reach Cyber Charter School.
- Personalize mentoring throughout the duration of the program.
- Marketing materials.

In regards to the Program, Reach Cyber Charter School will be responsible for:

- Assisting in the marketing distribution to the Reach Cyber Charter School students/families to allow enrollments.
- Appropriate contact information for enrolled students.
- Payment of \$1595.00 per student payable prior to the start of class.
- Assisting in case of student disciplinary issues.

Additional considerations:

- Barbizon Modeling and Acting School will receive referrals from Reach Cyber Charter School to set up the interview process.
- If a student applies on their own, Reach Cyber Charter School will have the opportunity to contact them about covering the cost of tuition if they are accepted.

III. TUITION, ABSENTEEISM AND CREDITS

- Tuition is \$1595.00
- Students may miss up to two classes and still successfully graduate. Barbizon Modeling and Acting School contacts students immediately when they do not show up for a virtual class. If students miss more than two classes for an acceptable reason, they may be given the opportunity to make up those hours.
- If a student drops out of the program within the first six weeks, a pro-rated tuition credit will be given to Reach Cyber Charter School.
- If a student drops out after six weeks (after the program is past 50% completed,) no credits will be issued to Reach Cyber Charter School.

IV. INSURANCE

At all times during the term of this MOU, Barbizon Modeling and Acting School will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the Services to be provided by Barbizon Modeling and Acting School under this MOU. The liability insurance shall be of the type customarily obtained in Barbizon Modeling and Acting School's field.

Barbizon Modeling and Acting School is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

V. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

(Partner Organization) Name/Title

Date

*Jonathan Roth, President
Barbizon Modeling and Acting School*

Date