



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Northern California
CalCA Southern California

Notice is hereby given to the members of the California Online Public Schools Board and the general public that the California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, May 24, 2022 at 3:30 p.m. PT

Telephone Conference Call Locations:

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1201 Cara Road, Dinuba, CA 93618
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Review and Consideration of Resignation of Board Member, Brooke Watkins (attached)
- IV. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board,

these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school>.

- V. Routine Business
 - a. Approval of Agenda – E. Pavlich

- VI. Oral Reports
 - a. Interim Executive Director's Report (MSRs attached) – R. Romero
 - i. Graduation Plans and End of Year Activities Update
 - ii. State Testing Review
 - iii. 2022-2023 Enrollment Update
 - iv. WASC Accreditation Update
 - v. CSI Update for CalCA SoCal
 - b. Principals' Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
 - c. CalCA Financial Report (to follow) – L. Carter
 - i. Consolidated Financial Report (attached)
 - ii. CalCA Central Coast Financial Report (attached)
 - iii. CalCA Central Valley Financial Report (attached)
 - iv. CalCA Monterey Bay Financial Report (attached)
 - v. CalCA North Bay Financial Report (attached)
 - vi. CalCA NorCal Financial Report (attached)
 - vii. CalCA SoCal Financial Report (attached)
 - viii. Special Education Service Contracts Update
 - d. Policy and Compliance Report (to follow) – F. Sassin
 - i. Corporate Tax Return Update(s)

- VII. Consent Items
 - a. Approval of Minutes from the April 26, 2022 Board Meeting (attached)
 - b. Approval of Staffing Report (to follow)
 - c. Approval of Pearson Invoice(s) (attached)
 - d. Approval of Charter School Information Surveys (attached)
 - e. Approval of Renewal of State Teachers' Retirement System (STRS) Reporting Agreement (attached)
 - f. Approval of Board President as Board Designee to Approve Summer Staffing Decisions for the 2022-2023 School Year
 - g. Approval of Corporate Tax Returns (attached)
 - h. Approval of Revision(s) to the 2022-2023 School Year School Handbook Supplement (attached)
 - i. Approval of the Purchase of Records Storage System for Northern California Office (attached)
 - j. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104 (attached and sent under separate cover)

- VIII. Action Items
 - a. Review of Draft Budget and Approval of Merit Increases (to follow) – R. Romero/L. Carter/ F. Sassin
 - b. Approval of Lease Amendment for NorCal Office (attached) – F. Sassin
 - c. Approval of MOU with Middletown Unified School District (attached) – R. Romero/ F. Sassin
 - d. Approval of Revised Staff Calendar and CalCA Attendance Calendar (attached) – R. Romero/ F. Sassin

- IX. Information Items
 - a. Board Recruitment Update – R. Romero/ F. Sassin
 - b. State Accountability Update – L. Dombek/ F. Sassin
 - i. LCAP Update and Feedback
 - ii. CSI Plan for CalCA Central Valley and CalCA Northern California
 - iii. Local Indicators
 - iv. Summer School Program for Addressing Learning Loss
 - v. School Advisory Committee Upcoming Meeting
 - c. Legislative Update (attached) – F. Sassin
 - d. School Success Partner (SSP) Update – L. Johnson
 - e. Academic Success Partner (ASP) Update – M. Brown
 - i. School Leader Performance Review Planning
 - f. Sponsoring District(s) Update – R. Romero/ F. Sassin

- X. Adjournment and Confirmation of the Annual Meeting – Tuesday, June 28, 2022 at 3:30 p.m. PT

Agenda publicly posted by:

Friday, May 20, 2022

At: <https://www.connectionsacademy.com/california-online-school/overview/governance>

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366

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3753 W. Norberry Street, Lancaster, CA 93536



Franci Sassin <[REDACTED]>

CalOPS School Board

B Watkins [REDACTED] Mon, Mar 28, 2022 at 7:57 PM
To: Franci Sassin [REDACTED], "Coleman, Laura" [REDACTED]

Hey Franci and Laura,

I have some bad news, I need to resign from the school board, My husband's job is moving us to Virginia, and will no longer be in the area to serve my community. It's been a great experience and I have enjoyed learning and being a part of school board. I can serve until the school year is over if that helps.

Thank you,
Brooke Watkins

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Coast

Report Date

April 30, 2022

Currently Enrolled

102

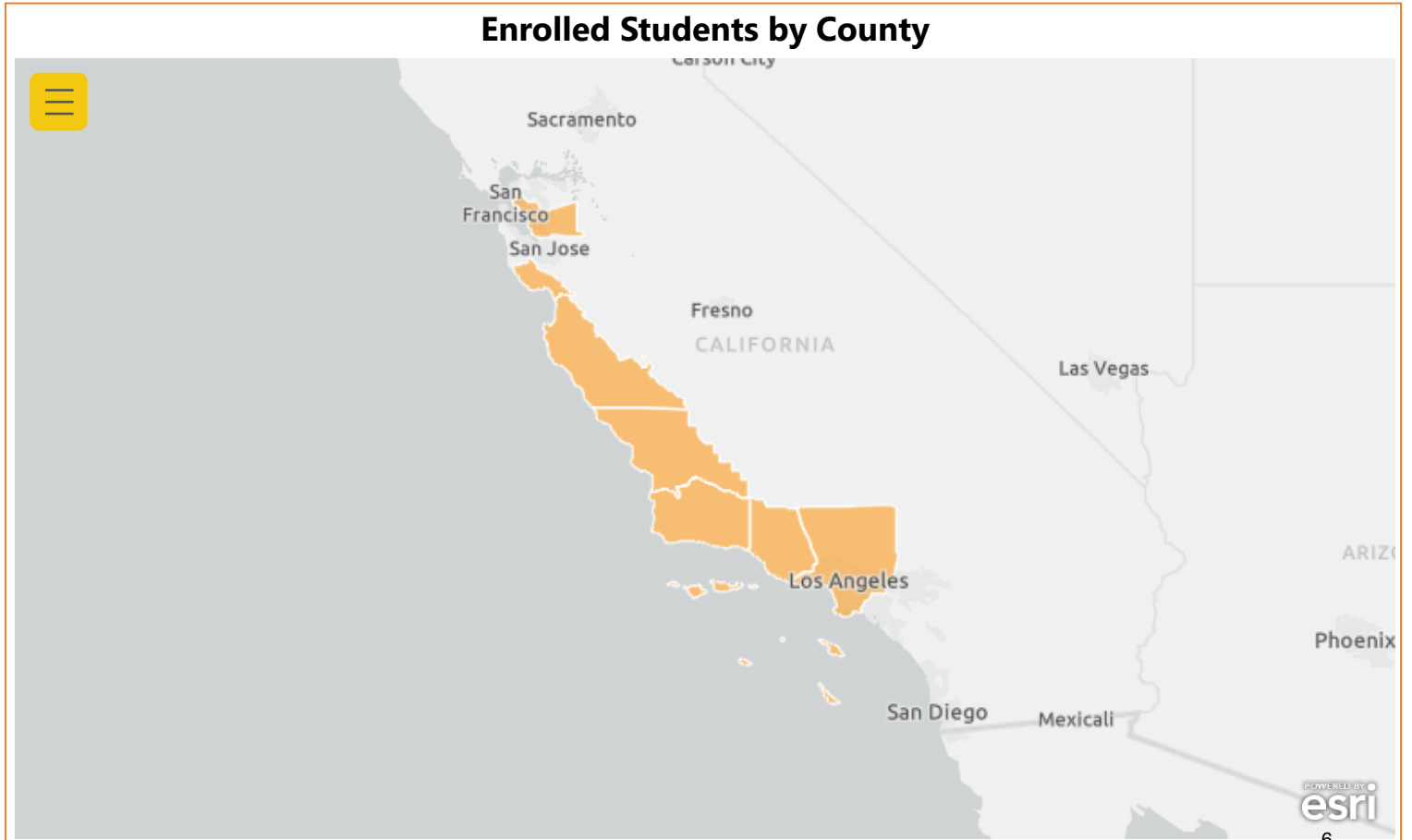
Total YTD Enrolled

125

Enrollment Services Complete (Stage 4)

140

Enrolled Students by County



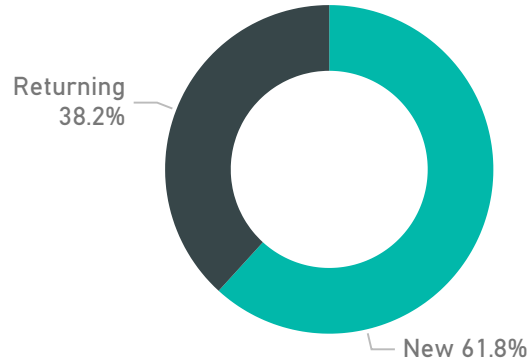
California Connections Academy Central Coast

April 30, 2022

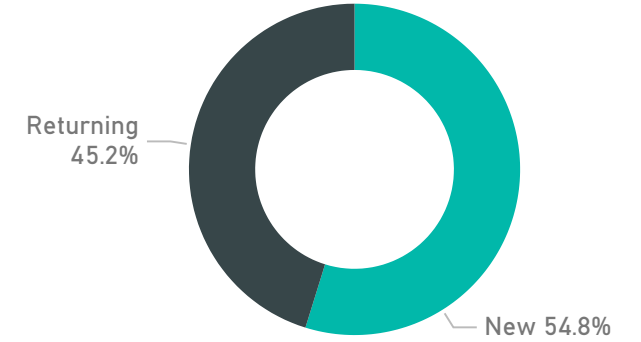
Current Enrollment Month-Over-Month Change
0%

Current Enrollment Year-Over-Year Change
40%

New and Returning

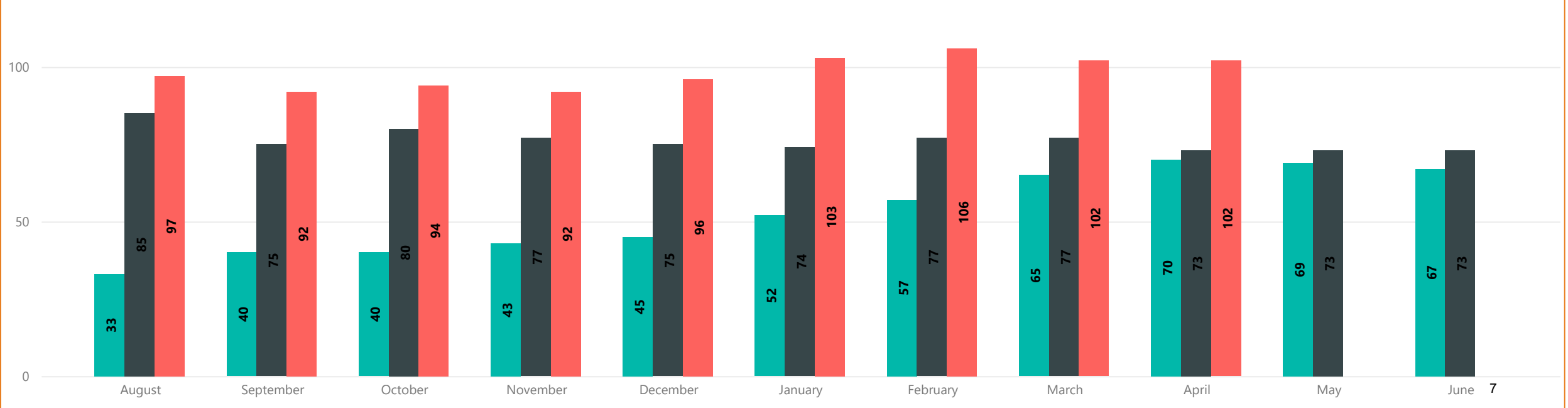


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

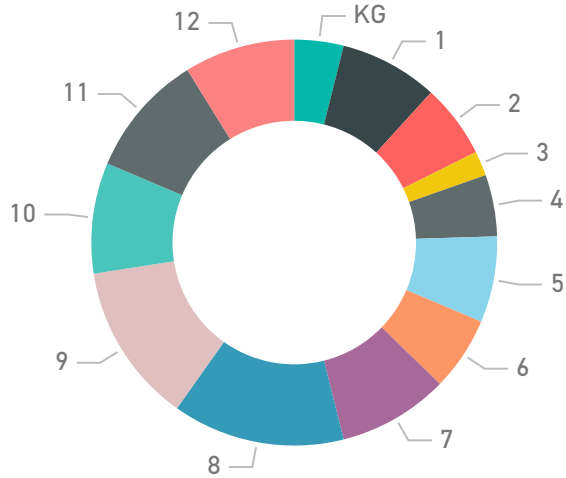
schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



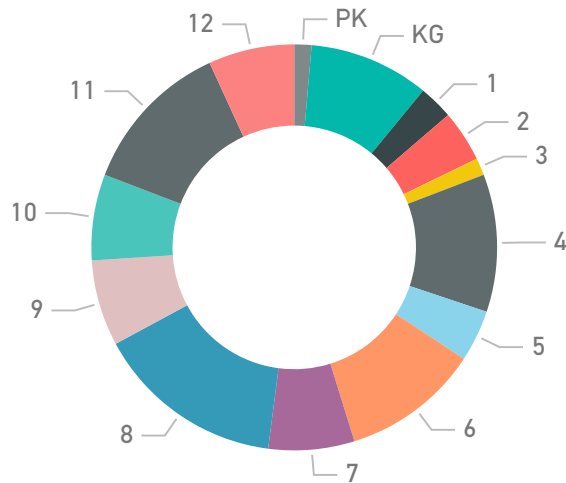
California Connections Academy Central Coast

April 30, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

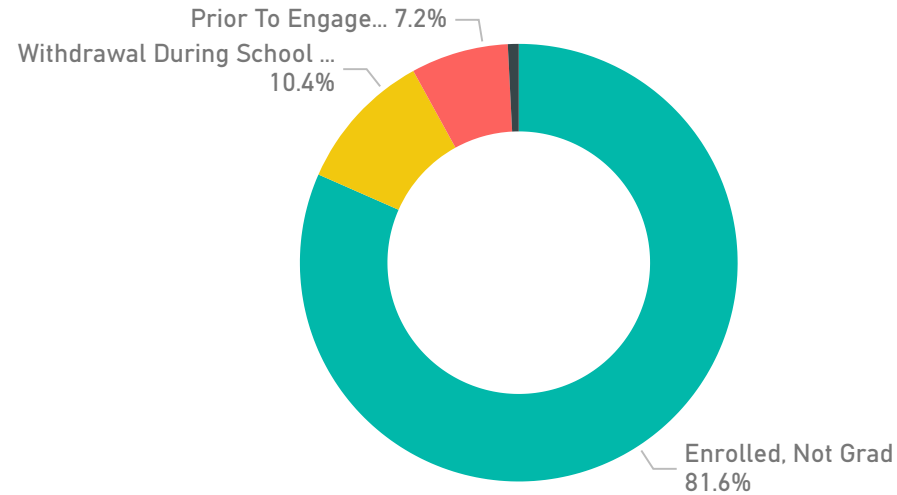


Grade Distribution

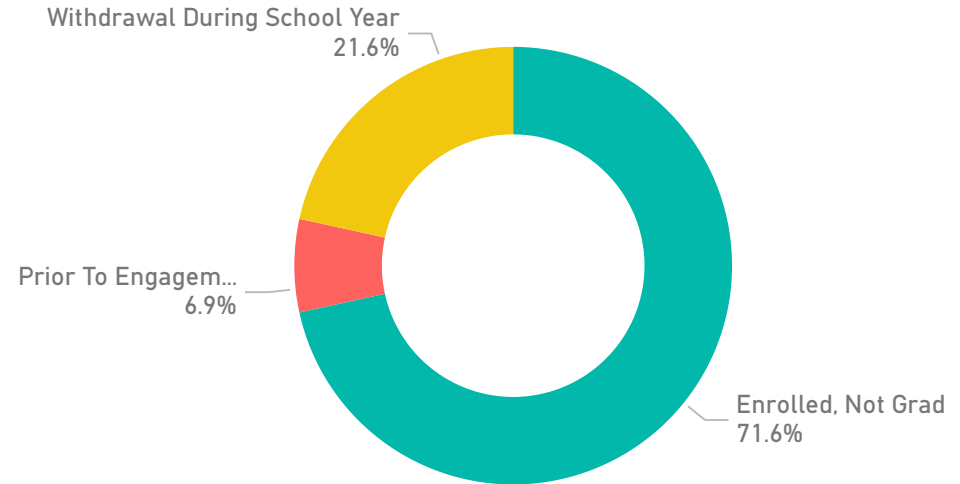
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	13	18%	13	18%	18	18%	18	18%
PK	1	1%	1	1%				
KG	7	10%	7	10%	4	4%	4	4%
1	2	3%	2	3%	8	8%	8	8%
2	3	4%	3	4%	6	6%	6	6%
3-5	12	16%	12	16%	14	14%	14	14%
3	1	1%	1	1%	2	2%	2	2%
4	8	11%	8	11%	5	5%	5	5%
5	3	4%	3	4%	7	7%	7	7%
6-8	24	33%	24	33%	29	28%	29	28%
6	8	11%	8	11%	6	6%	6	6%
7	5	7%	5	7%	9	9%	9	9%
8	11	15%	11	15%	14	14%	14	14%
9-12	24	33%	24	33%	41	40%	41	40%
9	5	7%	5	7%	13	13%	13	13%
10	5	7%	5	7%	9	9%	9	9%
11	9	12%	9	12%	10	10%	10	10%
12	5	7%	5	7%	9	9%	9	9%
Total	73	100%	73	100%	102	100%	102	100%

California Connections Academy Central Coast
April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

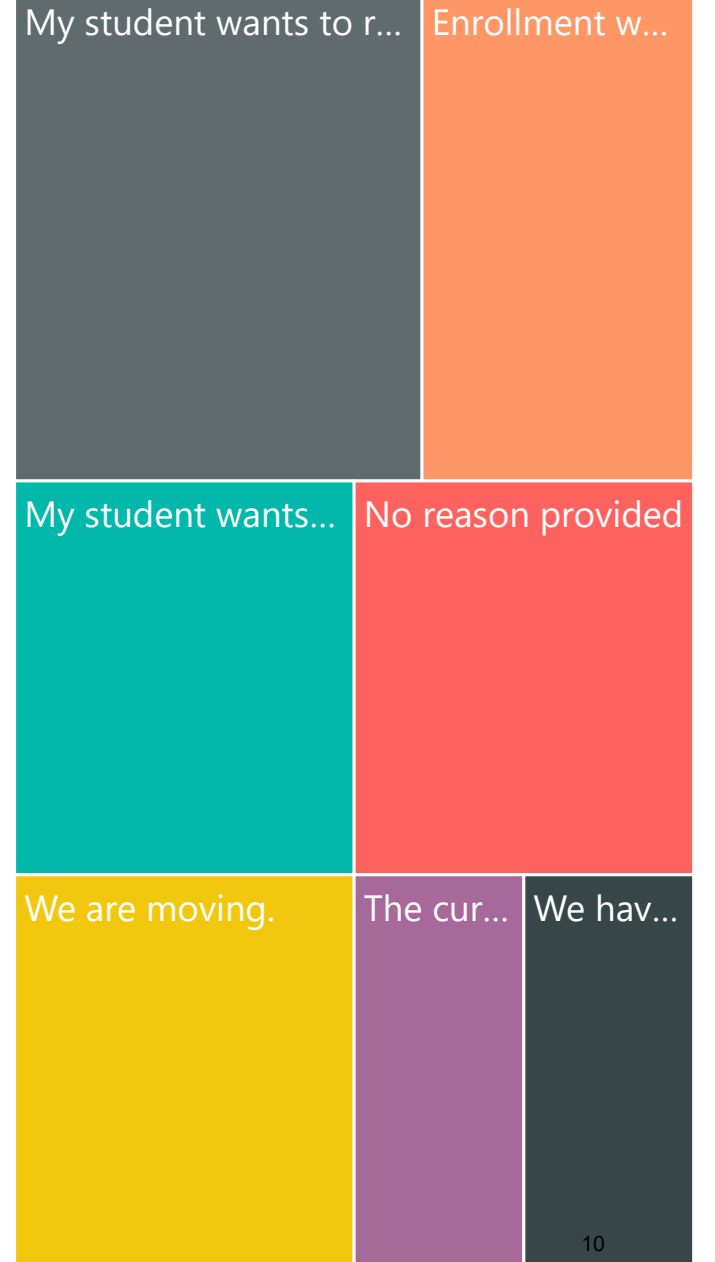
ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	73	72%	73	72%	102	82%	102	82%
Graduated					1	1%	1	1%
Prior To Engagement	7	7%	7	7%	9	7%	9	7%
Withdrawal During School Year	22	22%	22	22%	13	10%	13	10%
Total	102	100%	102	100%	125	100%	125	100%

Enrollment Services Complete (Stage 4)
140

California Connections Academy Central Coast April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason			2	2
Different/Better Schooling Option (Not related to socialization)	2	2	2	2
Generally dissatisfied with curriculum/course options	1	1		
Inactivity	5	5		
No Reason Given	7	7	2	2
Program takes too much of Learning Coach's time	1	1		
Student wants more socialization	3	3	3	3
The curriculum is too hard			1	1
Transition to virtual school too difficult	1	1		
We are moving	2	2	2	2
We have chosen to home school			1	1



California Connections Academy Central Coast

April 30, 2022

Household Data

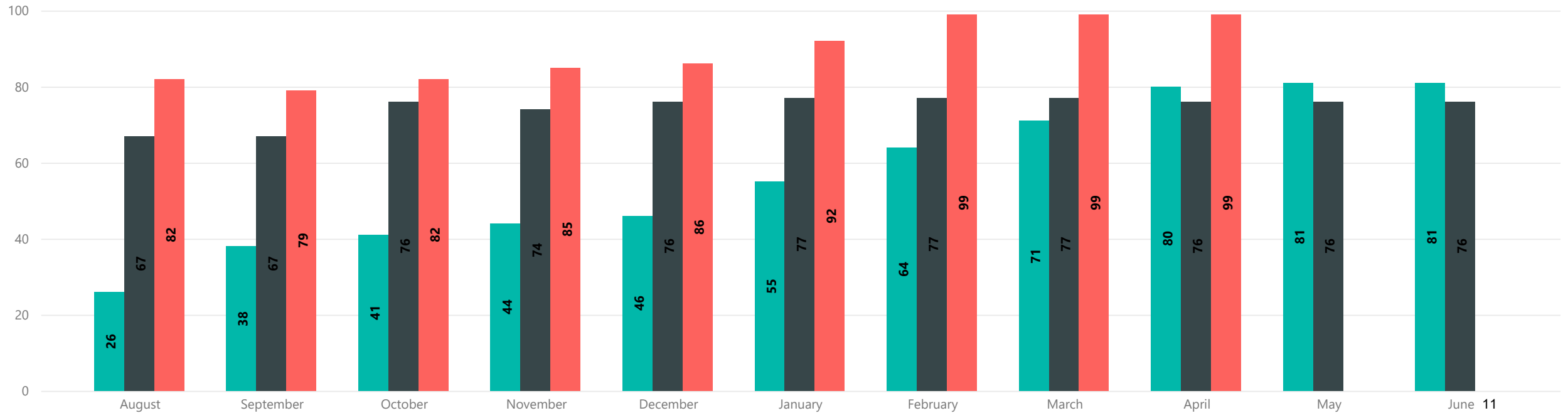
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	57	57	79	79
Graduated			1	1
WD During School Year	16	16	12	12
WD Prior To Engagement	4	4	8	8

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.29	1.29

Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Central Coast
April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	26	26	43	43
Not Hispanic or Latino	46	46	58	58

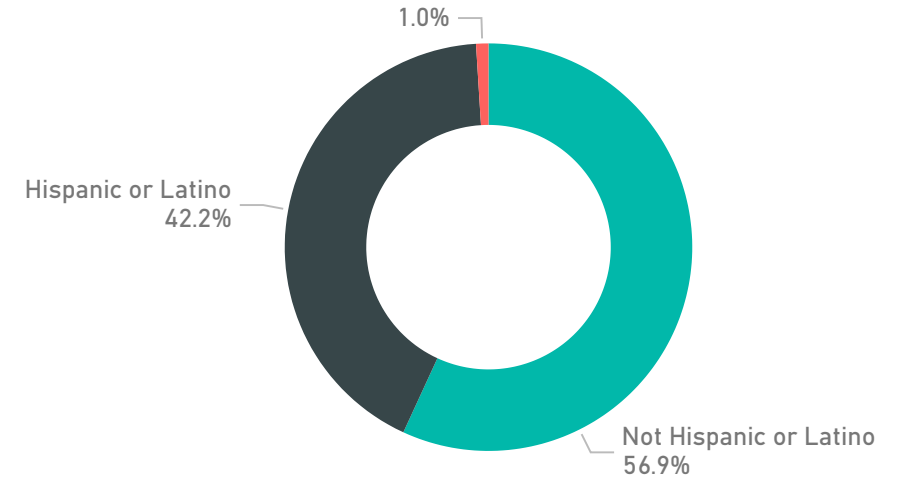
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		7	7	15	15
Asian		4	4	5	5
Black/African American		6	6	14	14
White		67	67	79	79

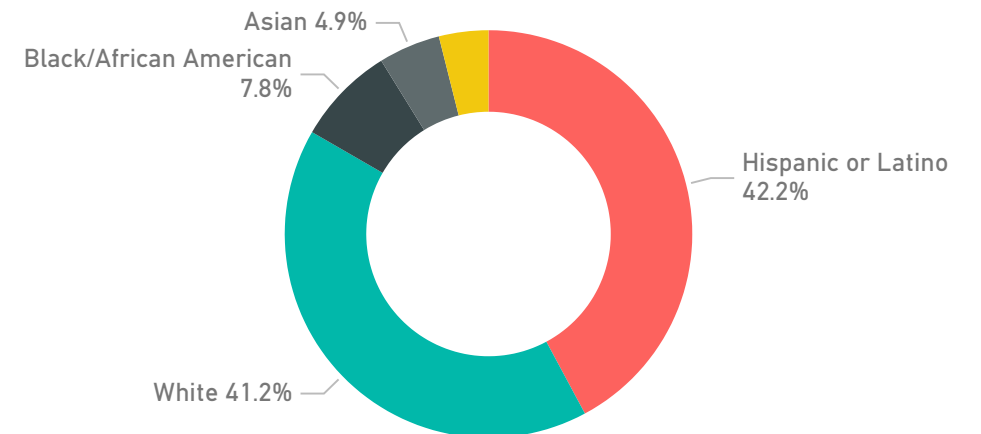
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Asian	3	3	5	5
Black/African American	2	2	8	8
Hispanic or Latino	26	26	43	43
Multiple Races	4	4	4	4
White	38	38	42	42

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Coast
April 30, 2022

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	44	44	61	61
M	29	29	41	41

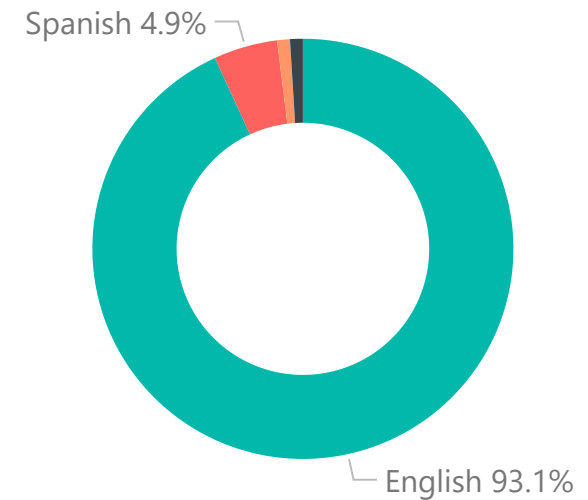
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	69	69	95	95
Spanish	3	3	5	5
Russian			1	1
No Language Reported	1	1	1	1

Enrolled Students by Gender



Enrolled Students by Language



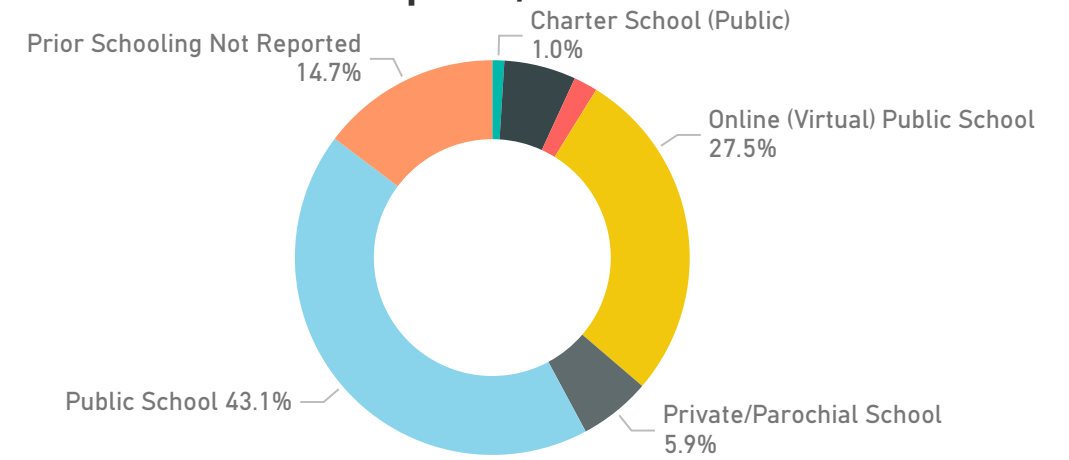
California Connections Academy Central Coast April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)			1	1
Home School	3	3	6	6
No Prior School	3	3	2	2
Online (Virtual) Public School	5	5	28	28
Private/Parochial School	6	6	6	6
Public School	35	35	44	44
Prior Schooling Not Reported	21	21	15	15

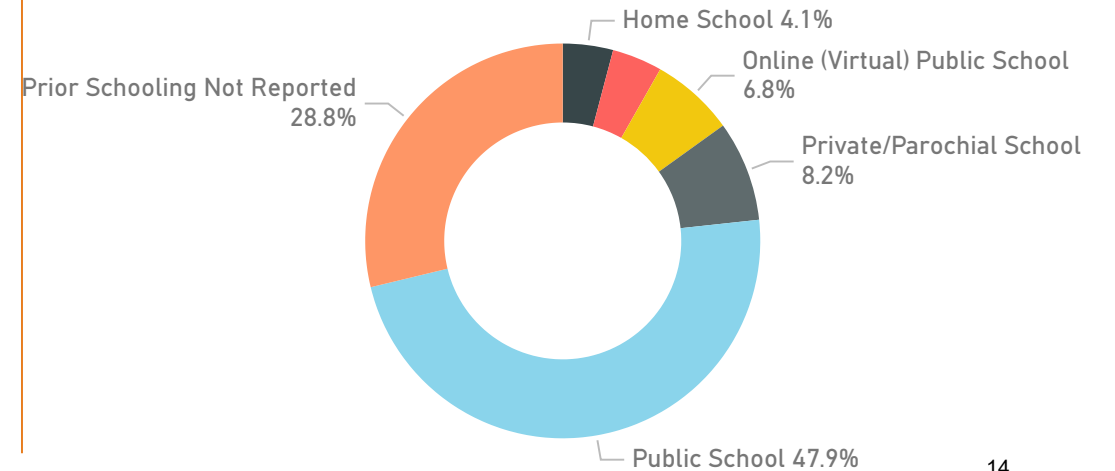
Prior Schooling

April 30, 2022



Prior Schooling

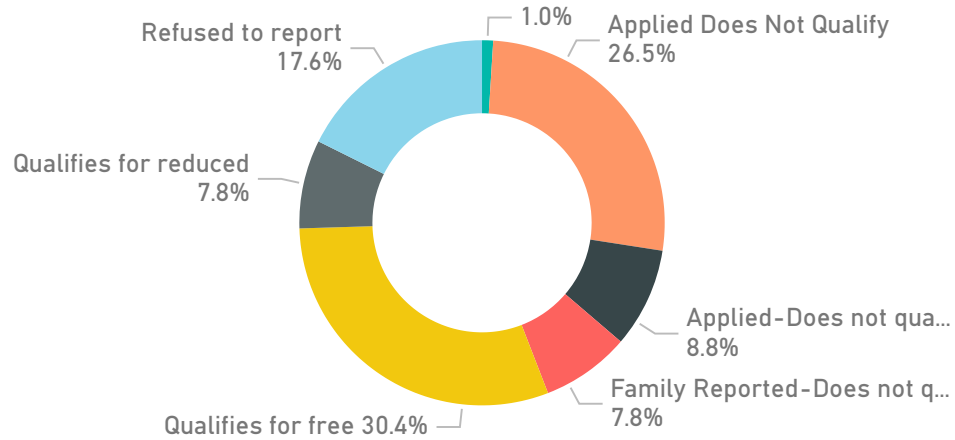
April 30, 2021



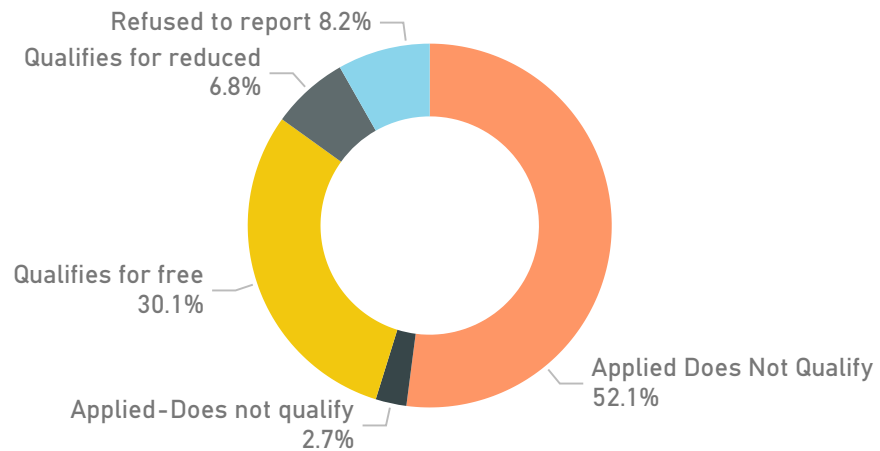
California Connections Academy Central Coast

April 30, 2022

FARM Eligibility
April 30, 2022



FARM Eligibility
April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1	1	2	2
Emotionally Impaired	1	1	1	1
Specific Learning Disability			2	2
Speech/Language Impaired	1	1	2	2

Autism

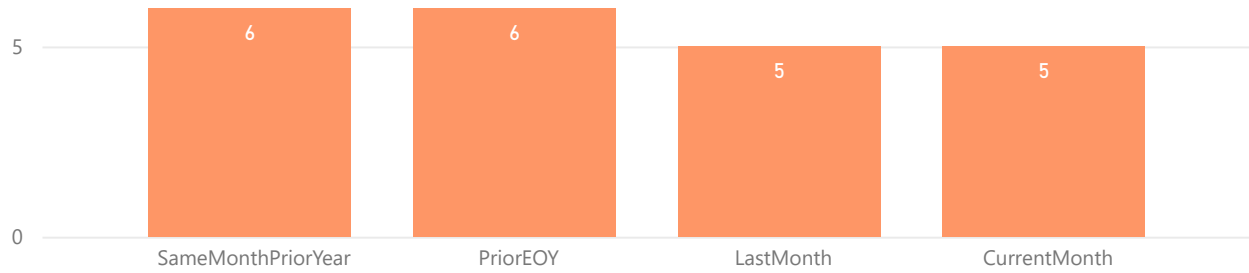
Speech/Language Impaired

Specific Learning Disability

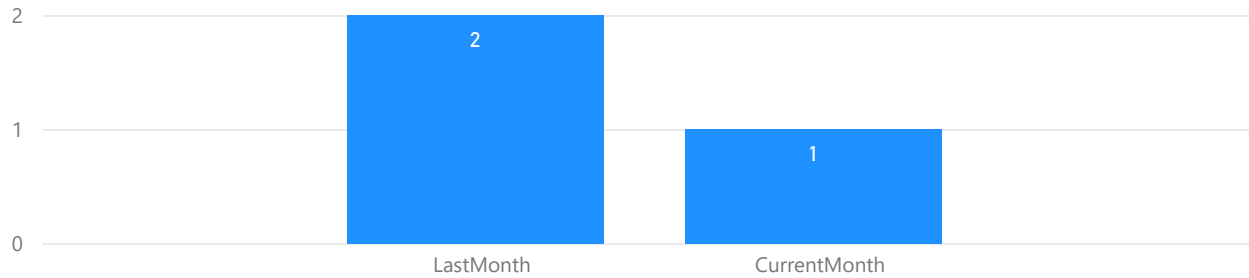
Emotionally Impaired

California Connections Academy Central Coast
April 30, 2022

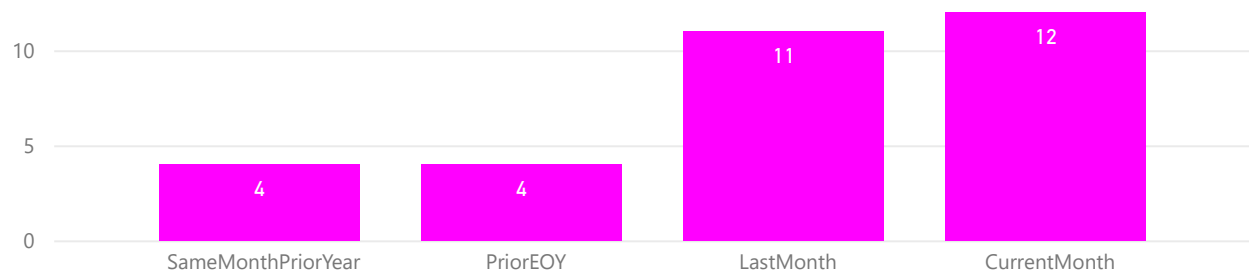
Gifted



Plan504



IEP



Currently Enrolled

102

Gifted

5%

Plan504

1%

IEP

12%

Not in Special Population

82%

California Connections Academy Central Coast

April 30, 2022

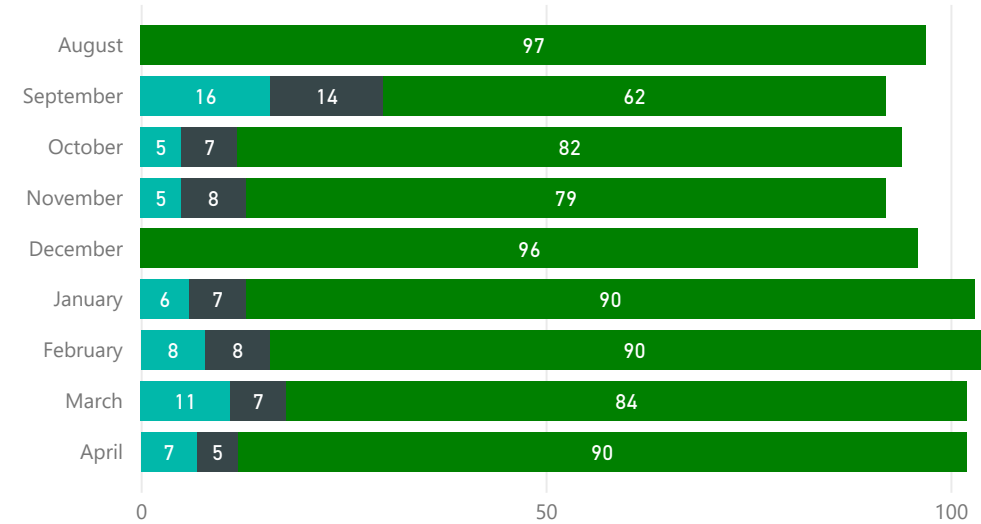
Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met



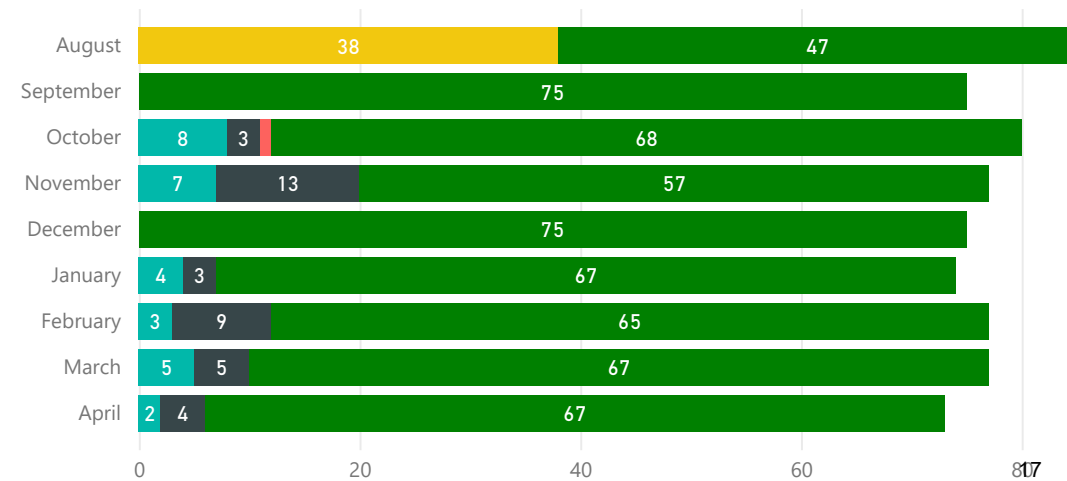
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



Currently Enrolled

102

California Connections Academy Central Coast

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	92%	104%	102%
3-5	111%	100%	98%	96%
6-8	116%	87%	106%	108%
9-12	100%	100%	92%	97%
Total	106%	94%	99%	101%

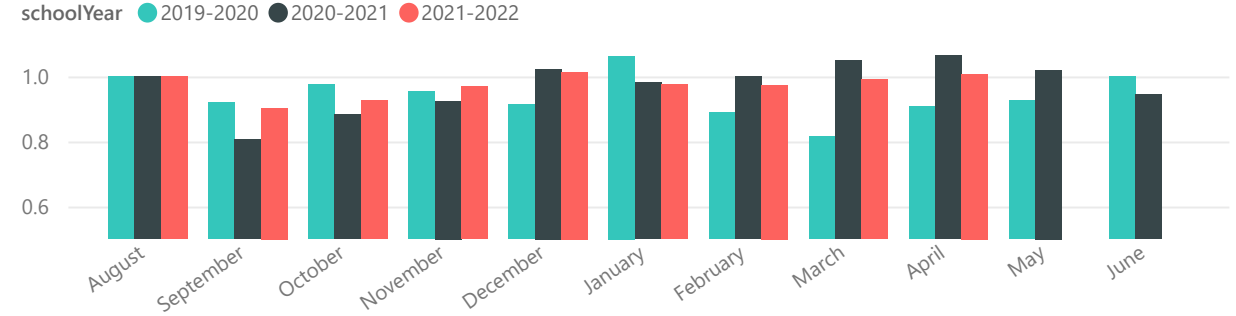
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	92%	89%	86%
3-5	81%	84%	79%	74%
6-8	80%	83%	81%	79%
9-12	79%	83%	79%	79%
Total	82%	85%	82%	80%

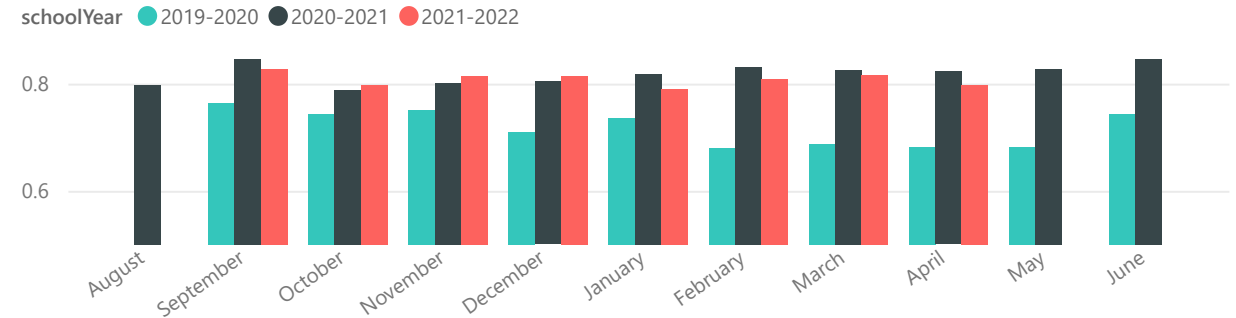
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	98%	98%	98%
3-5	97%	96%	95%	96%
6-8	99%	99%	98%	98%
9-12	95%	95%	93%	94%
Total	97%	97%	96%	96%

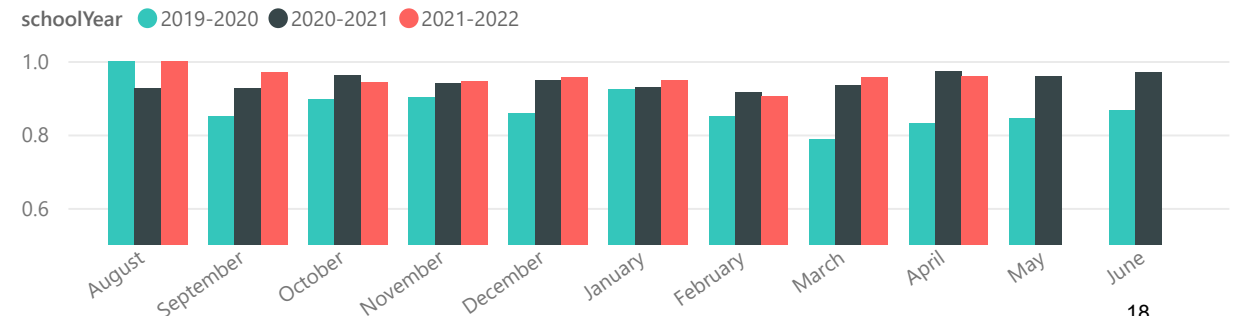
Average Total Participation



Average Total Performance



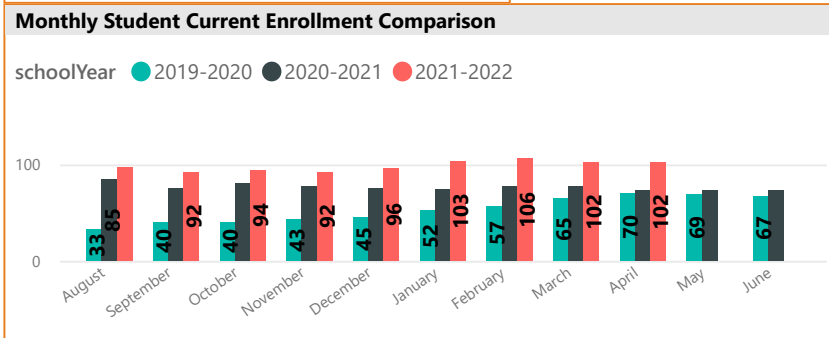
Average Total Attendance



California Connections Academy Central Coast
April 30, 2022

Currently Enrolled	Total YTD Enrolled
102	125
Enrollment Services Complete (Stage 4)	
140	

Current Enrollment Month-Over-Month Change
0%
Current Enrollment Year-Over-Year Change
40%



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear	CurrentMonth
Withdrawal Category	Student Count %CT Student Count	Student Count %CT Student Count
Enrolled, Not Grad	73 72%	102 82%
Graduated		1 1%
Prior To Engagement	7 7%	9 7%
Withdrawal During School Year	22 22%	13 10%
Total	102 100%	125 100%

New & Returning

ReportPeriod	SameMonthPriorYear	CurrentMonth
New or Returning	Students %CT Students	Students %CT Students
New	40 54.79%	63 61.76%
Returning	33 45.21%	39 38.24%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	57	79
Graduated		1
WD During School Year	16	12
WD Prior To Engagement	4	8

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.28	1.29

Grade Distribution

ReportPeriod	SameMonthPriorYear	CurrentMonth
GradeDistribution	Students %CT Students	Students %CT Students
PK-2	13 18%	18 18%
PK	1 1%	
KG	7 10%	4 4%
1	2 3%	8 8%
2	3 4%	6 6%
3-5	12 16%	14 14%
3	1 1%	2 2%
4	8 11%	5 5%
5	3 4%	7 7%
6-8	24 33%	29 28%
6	8 11%	6 6%
7	5 7%	9 9%
8	11 15%	14 14%
9-12	24 33%	41 40%
9	5 7%	13 13%
10	5 7%	9 9%
11	0 0%	10 10%
Total	73 100%	102 100%

Withdrawal Reason

Withdrawal Reason	SameMont
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	
We are moving.	
We have chosen to home school.	

California Connections Academy Central Coast
April 30, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	44	61
M	29	41

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	69	95
Spanish	3	5
Russian		1
No Language Reported	1	1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	2
Emotionally Impaired	1	1
Specific Learning Disability		2
Speech/Language Impaired	1	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	6	5

Plan 504	
Plan504	CurrentMonth
504	1

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	4	12

Gifted	Plan504
5%	1%
IEP	Not in Special Population
12%	82%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	26	43
Not Hispanic or Latino	46	58

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian	3	5
Black/African American	2	8
Hispanic or Latino	26	43
Multiple Races	4	4
White	38	42

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	7	15
Asian	4	5
Black/African American	6	14
White	67	79

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	36	27
Applied-Does not qualify	2	9
Family Reported-Does not qualify		7
Qualifies for free	21	28
Qualifies for reduced	5	7
Refused to report	6	16

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)		1
Home School	3	6
No Prior School	3	2
Online (Virtual) Public School	5	28
Private/Parochial School	6	6
Public School	35	44
Prior Schooling Not Reported	21	15

California Connections Academy Central Coast

April 30, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	72	101
Not Met	1	1

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	2	7
Approaching Alarm	4	5
On Track	67	90

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	102%
3-5	111%	96%
6-8	116%	108%
9-12	100%	97%
Total	106%	101%

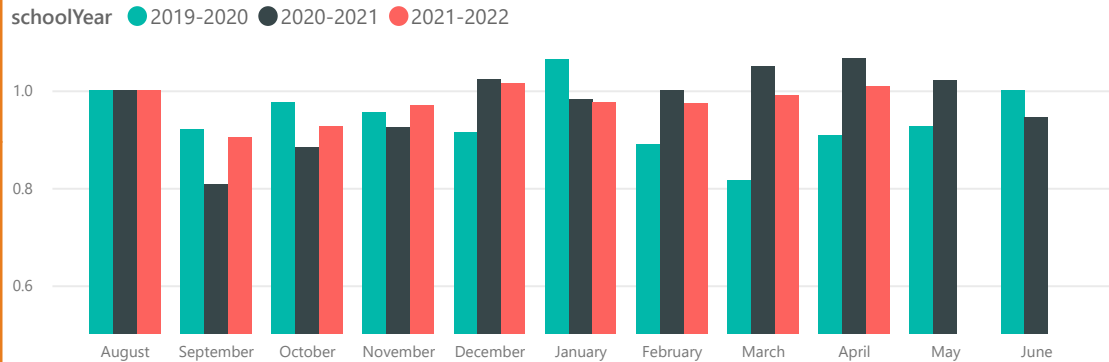
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	86%
3-5	81%	74%
6-8	80%	79%
9-12	79%	79%
Total	82%	80%

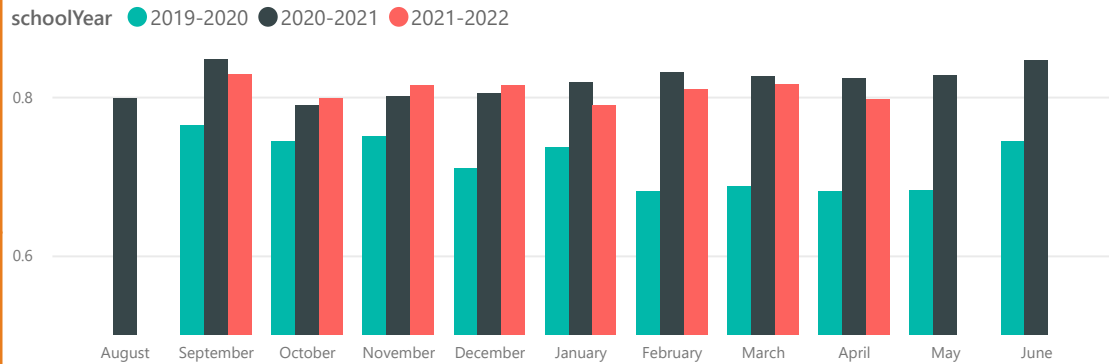
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	98%
3-5	97%	96%
6-8	99%	98%
9-12	95%	94%
Total	97%	96%

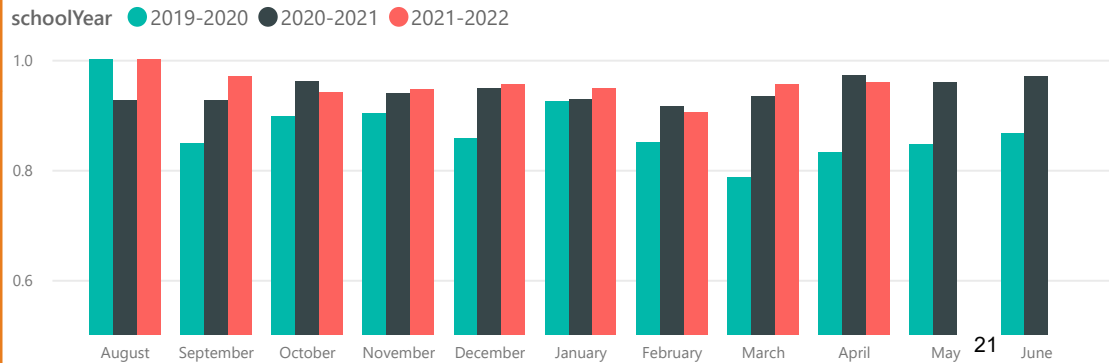
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Valley

Report Date

April 30, 2022

Currently Enrolled

613

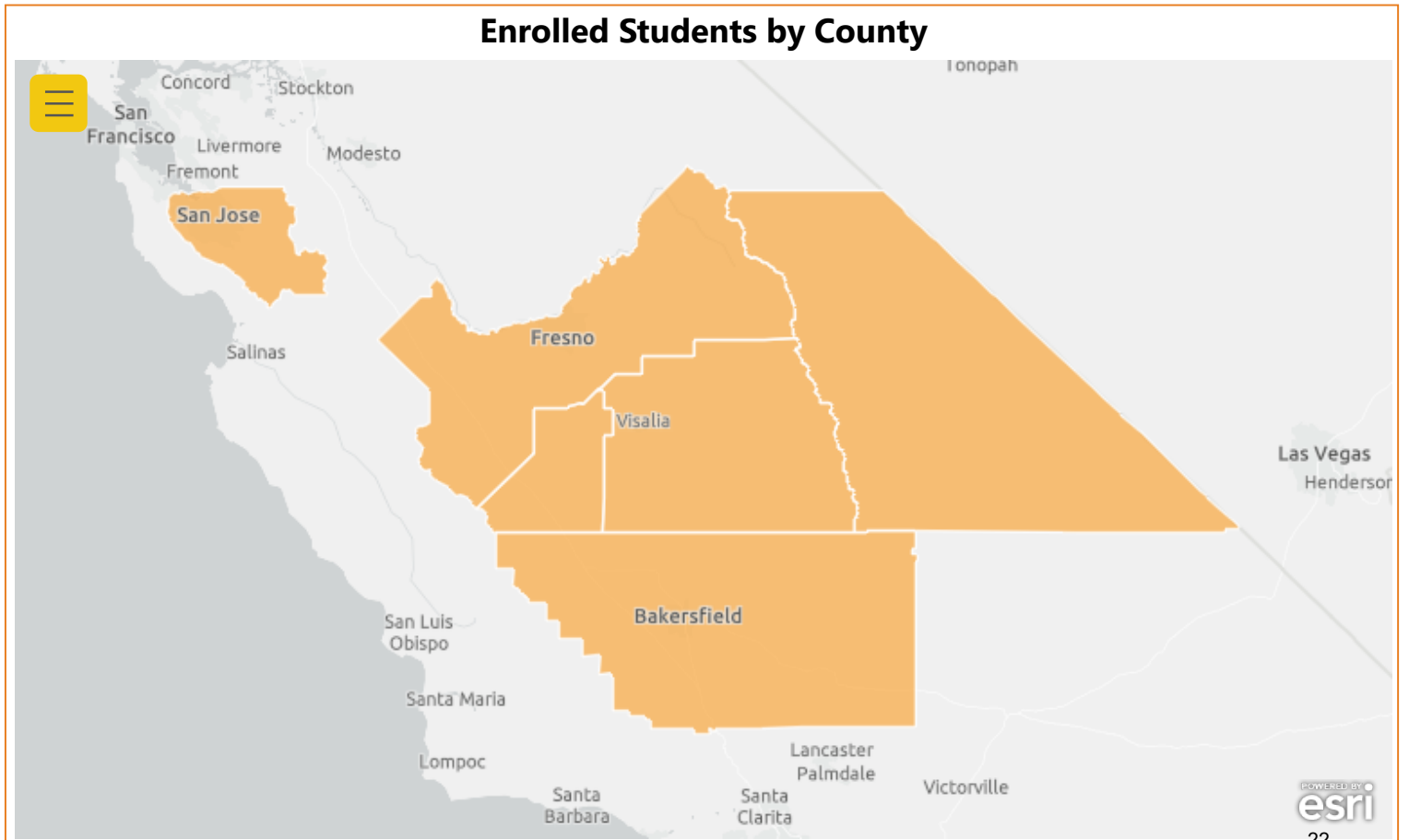
Total YTD Enrolled

791

Enrollment Services Complete (Stage 4)

863

Enrolled Students by County



California Connections Academy Central Valley

April 30, 2022

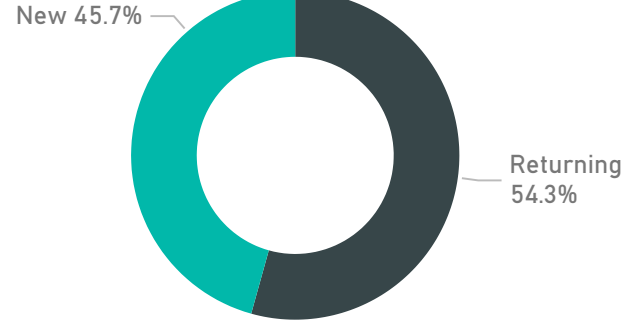
Current Enrollment Month-Over-Month Change

-4%

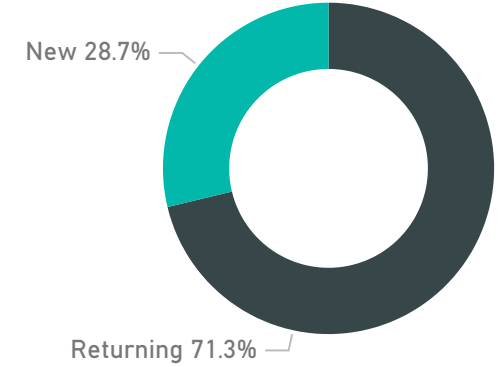
Current Enrollment Year-Over-Year Change

8%

New and Returning

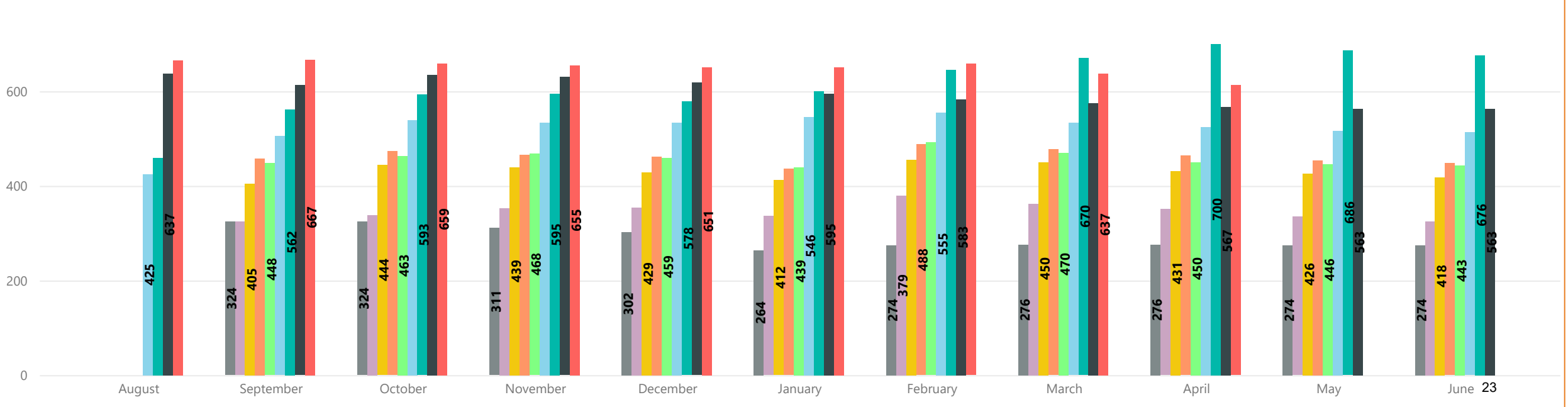


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

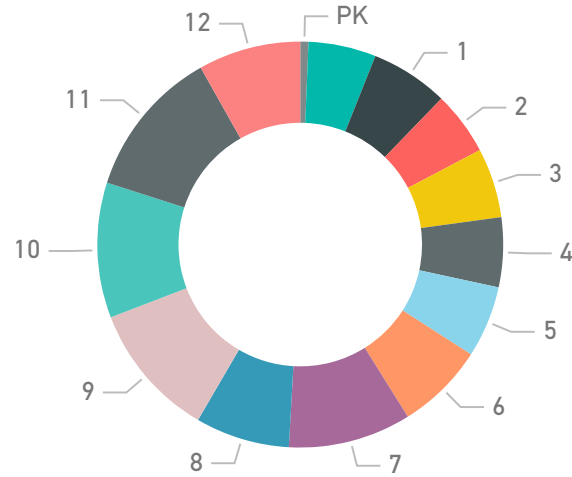
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Central Valley

April 30, 2022

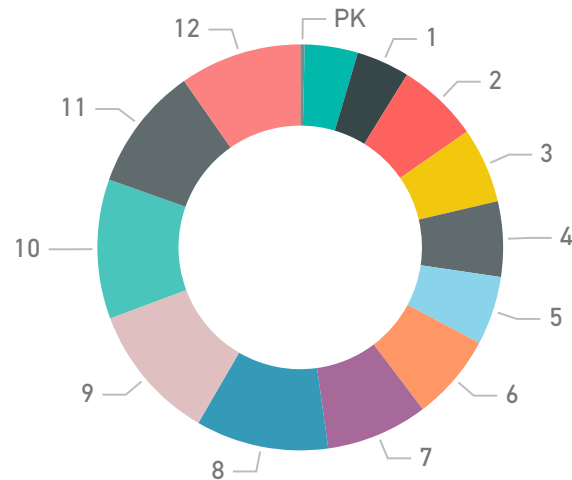
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	87	15%	86	15%	109	17%	106	17%
PK	2	0%	2	0%	4	1%	4	1%
KG	24	4%	24	4%	34	5%	33	5%
1	24	4%	24	4%	38	6%	38	6%
2	37	7%	36	6%	33	5%	31	5%
3-5	99	17%	100	18%	107	17%	103	17%
3	34	6%	34	6%	36	6%	34	6%
4	34	6%	35	6%	36	6%	34	6%
5	31	5%	31	6%	35	5%	35	6%
6-8	145	26%	145	26%	156	24%	149	24%
6	39	7%	40	7%	45	7%	43	7%
7	46	8%	45	8%	62	10%	60	10%
8	60	11%	60	11%	49	8%	46	8%
9-12	236	42%	230	41%	265	42%	255	42%
9	62	11%	62	11%	67	11%	66	11%
10	63	11%	61	11%	68	11%	66	11%
11	56	10%	55	10%	74	12%	73	12%
12	55	10%	52	9%	56	9%	50	8%
Total	567	100%	561	100%	637	100%	613	100%

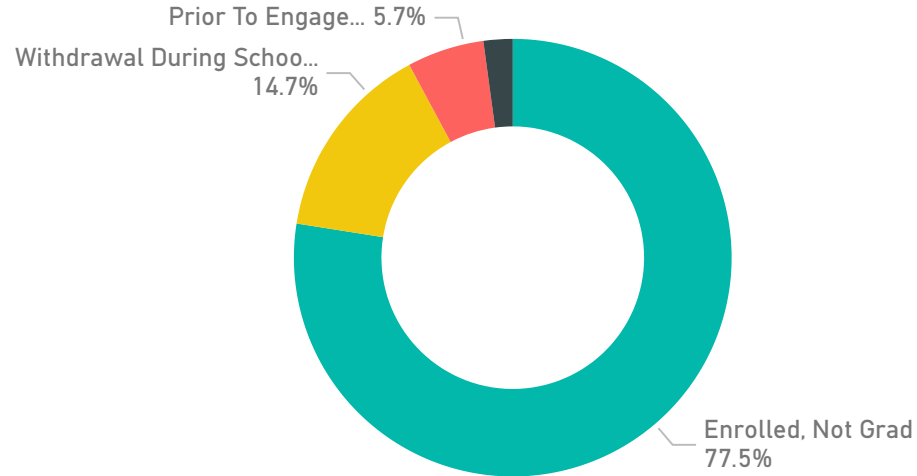
Enrolled Students Prior Year by Final Grade



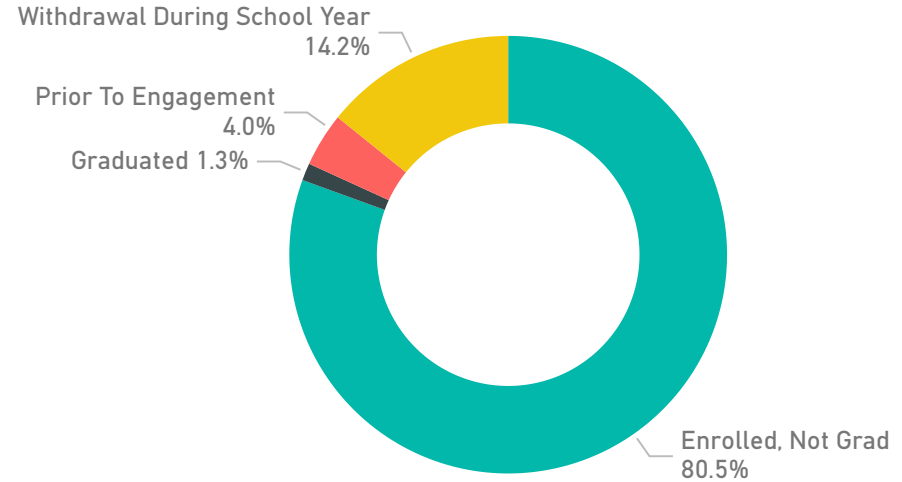
California Connections Academy Central Valley

April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	567	81%	563	80%	637	81%	613	77%
Graduated	9	1%	12	2%	11	1%	17	2%
Prior To Engagement	28	4%	28	4%	45	6%	45	6%
Withdrawal During School Year	100	14%	105	15%	98	12%	116	15%
Total	704	100%	708	100%	791	100%	791	100%

Enrollment Services Complete (Stage 4)

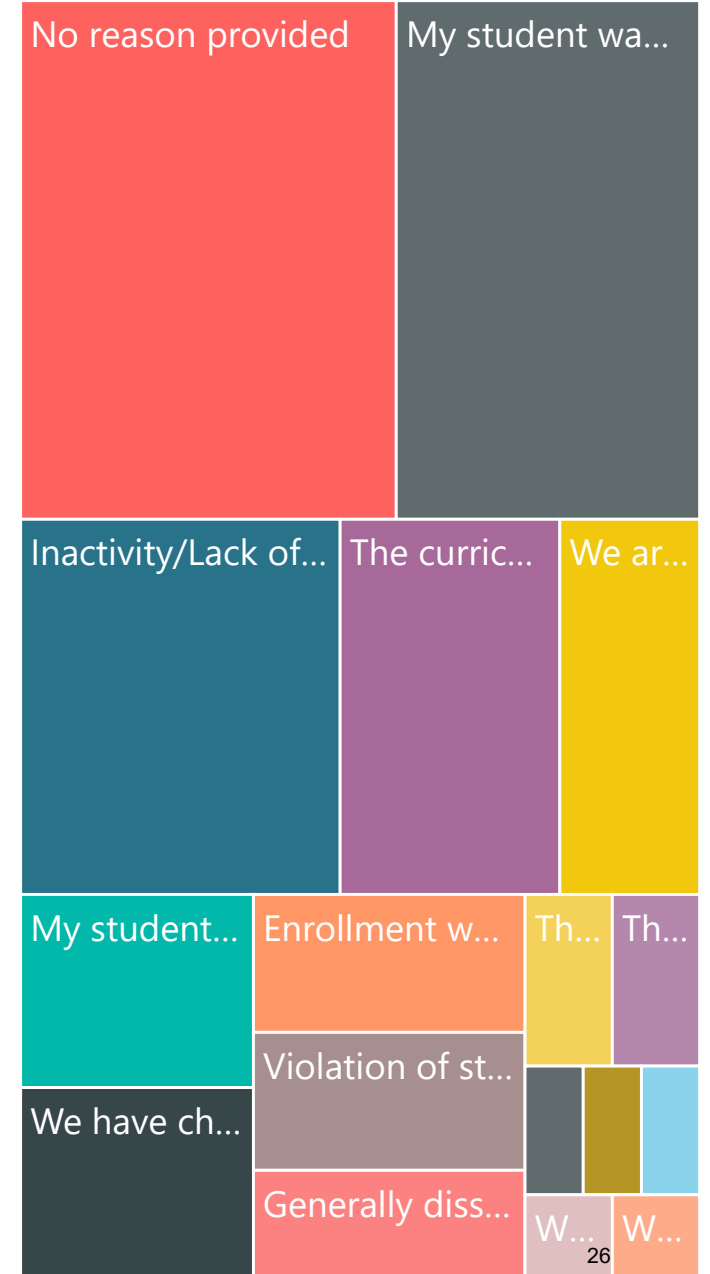
863

California Connections Academy Central Valley

April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	5	5	5	7
Another Reason	2	2	5	5
Different/Better Schooling Option (Not related to socialization)	6	6	6	6
Generally dissatisfied with curriculum/course options			3	4
Inactivity	18	20	11	16
No longer able to provide a Learning Coach	3	3		1
No Reason Given	27	28	21	26
Program not flexible enough	3	3		2
Program takes too much of Learning Coach's time	5	5		
Program takes too much of student's time			2	2
Pursuing GED	2	2	1	1
Student wants more socialization	11	13	20	21
The curriculum is too hard	5	5	11	11
Transition to virtual school too difficult			1	1
Unhappy with the school	1	1		
We are moving	10	10	7	7
We have chosen to home school	2	2	5	6



California Connections Academy Central Valley

April 30, 2022

Household Data

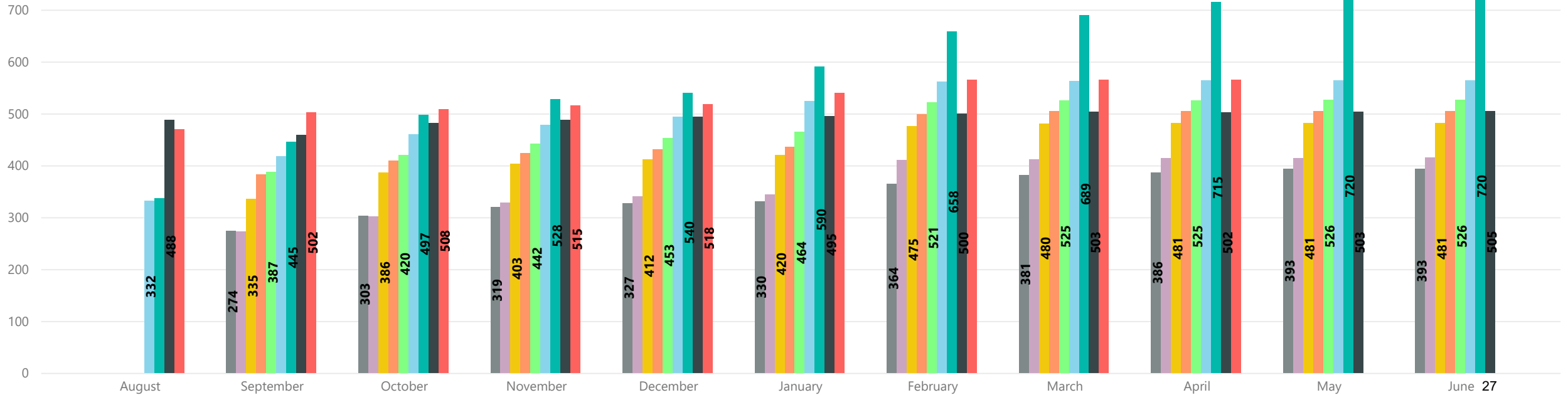
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	405	406	462	447
Graduated	9	12	11	17
WD During School Year	73	77	77	90
WD Prior To Engagement	27	27	42	42

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.40	1.39	1.38	1.37

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Central Valley

April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	241	242	322	315
Not Hispanic or Latino	325	320	315	298

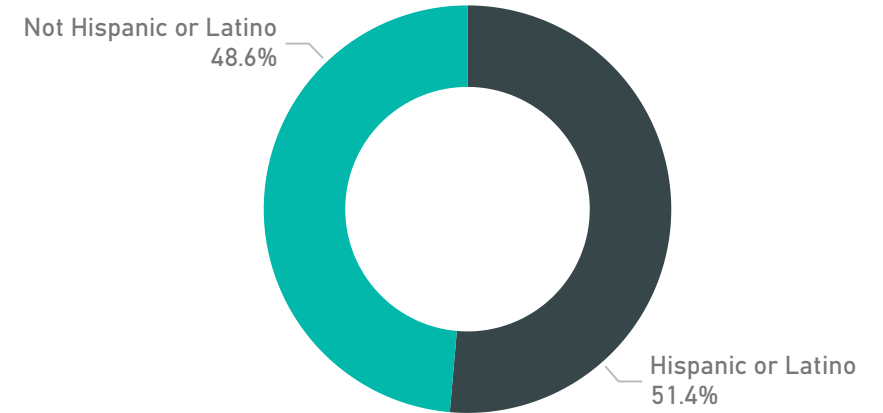
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		51	51	74	73
Asian		38	38	40	37
Black/African American		73	69	94	82
Native Hawaiian or Other Pacific Islander		7	7	14	11
White		467	464	507	491

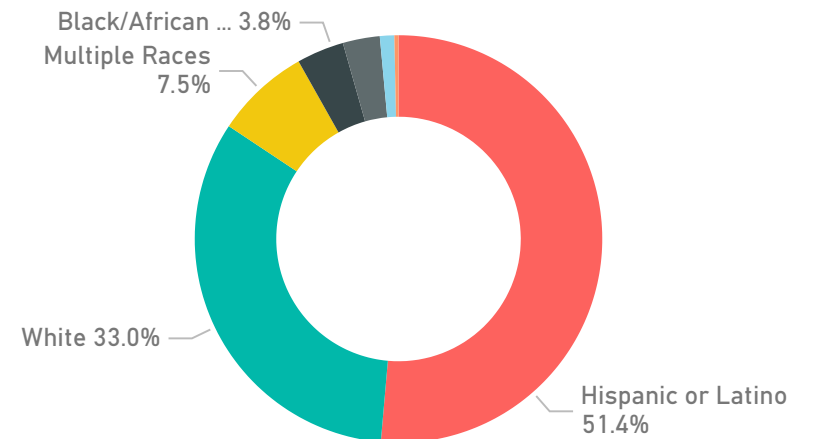
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		6	6	7	7
Asian		15	15	18	18
Black/African American		31	30	29	23
Hispanic or Latino		241	242	322	315
Multiple Races		43	40	51	46
Native Hawaiian or Other Pacific Islander				2	2
White		231	230	208	202

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Valley

April 30, 2022

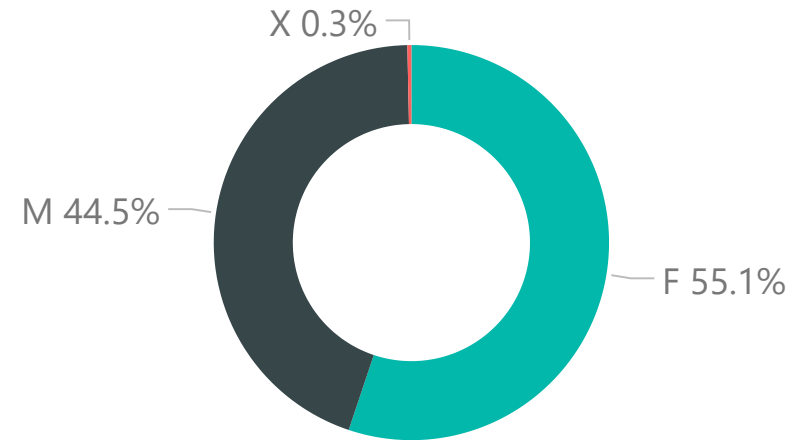
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1		
F	290	290	350	338
M	274	271	285	273
X	2	1	2	2

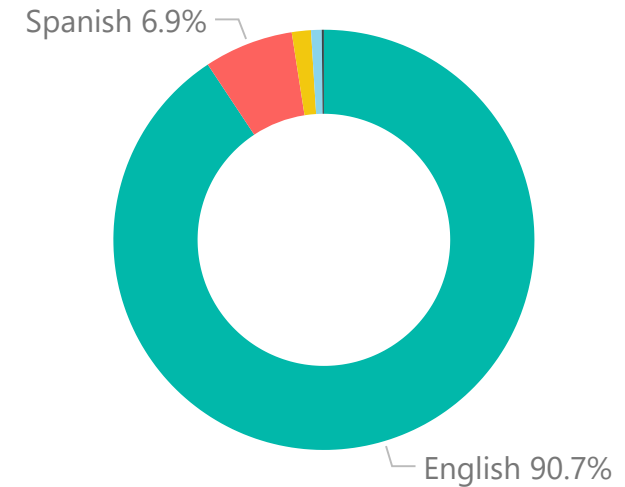
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	525	520	578	556
Spanish	32	32	44	42
Arabic	3	3	9	9
Another Language	6	6	5	5
No Language Reported	1	2	1	1

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Central Valley

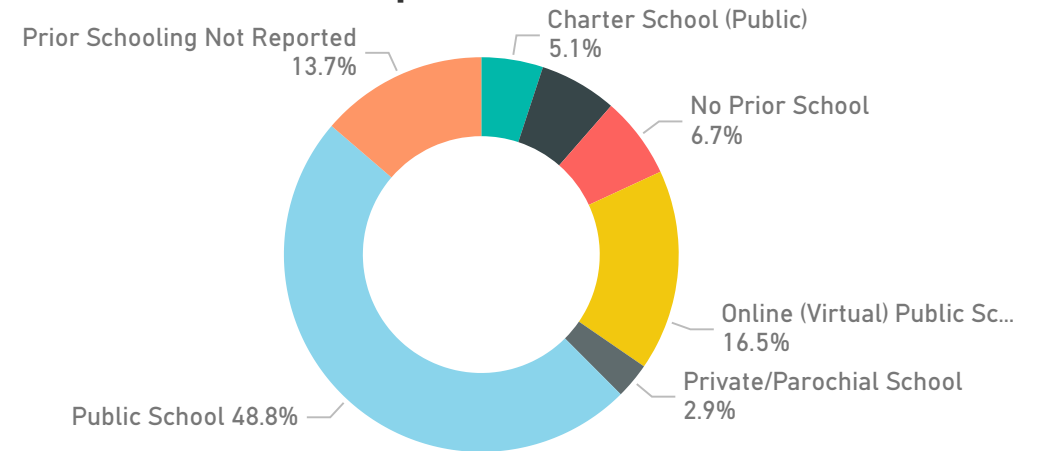
April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	30	28	33	31
Home School	28	28	42	39
No Prior School	50	49	43	41
Online (Virtual) Public School	42	45	106	101
Private/Parochial School	17	17	18	18
Public School	305	300	311	299
Prior Schooling Not Reported	95	96	84	84

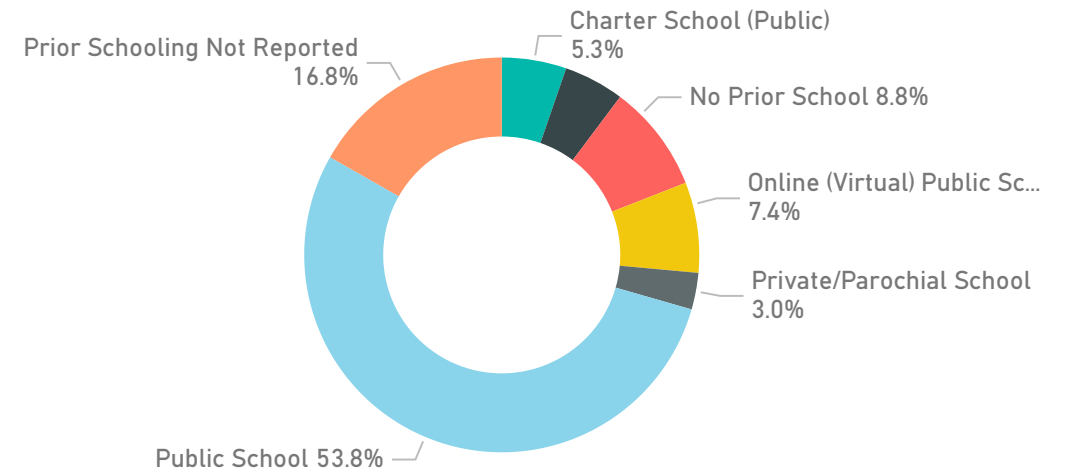
Prior Schooling

April 30, 2022



Prior Schooling

April 30, 2021

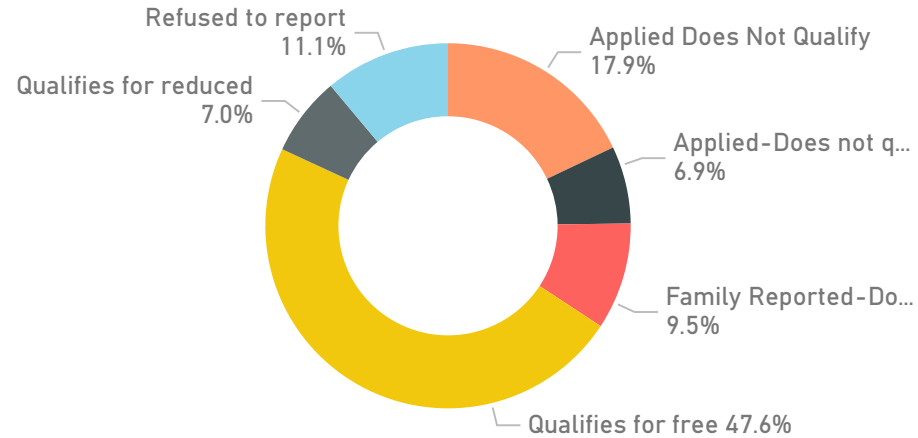


California Connections Academy Central Valley

April 30, 2022

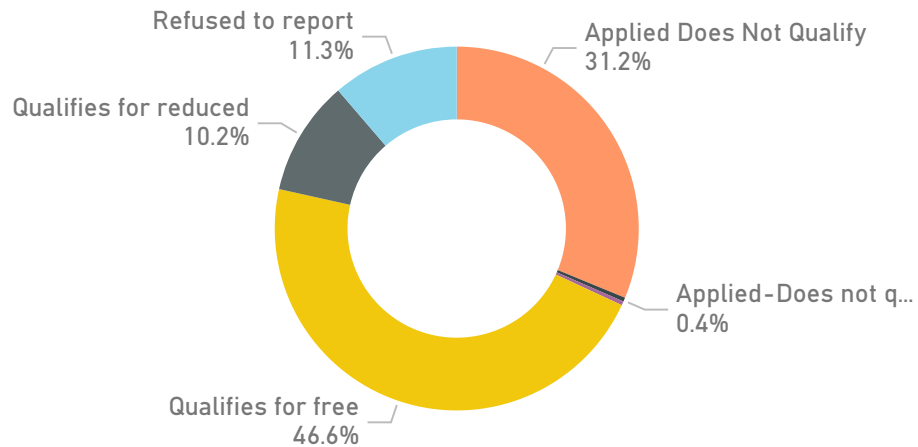
FARM Eligibility

April 30, 2022



FARM Eligibility

April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	23	22	19	19
Cognitive Disability	5	5	6	6
Emotionally Impaired	8	8	7	7
Other Health Impaired	16	16	14	13
Physical Disability	1	1		
Specific Learning Disability	29	29	22	22
Speech/Language Impaired	14	14	11	11

Specific Learning Disability

Other Health Impaired

Emotionall...

Autism

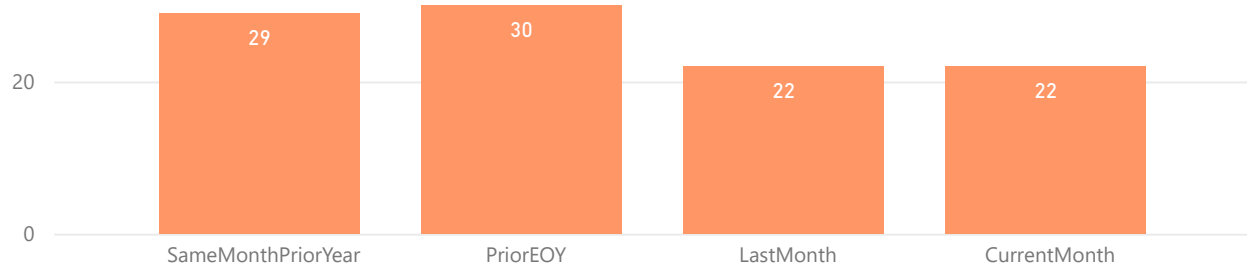
Speech/Language Impa...

Cognitive ...

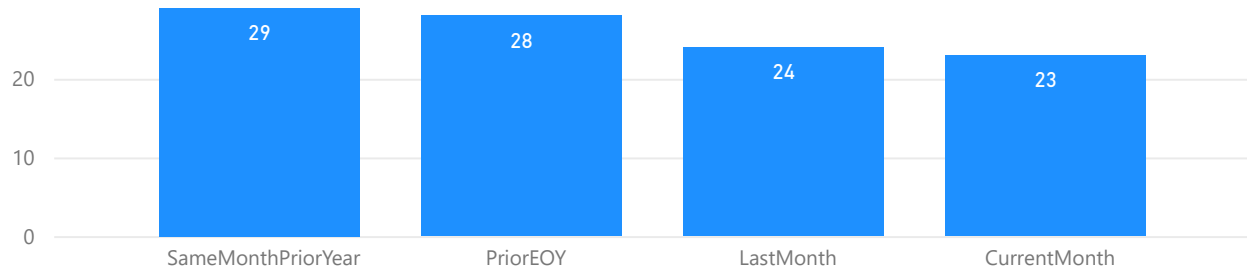
California Connections Academy Central Valley

April 30, 2022

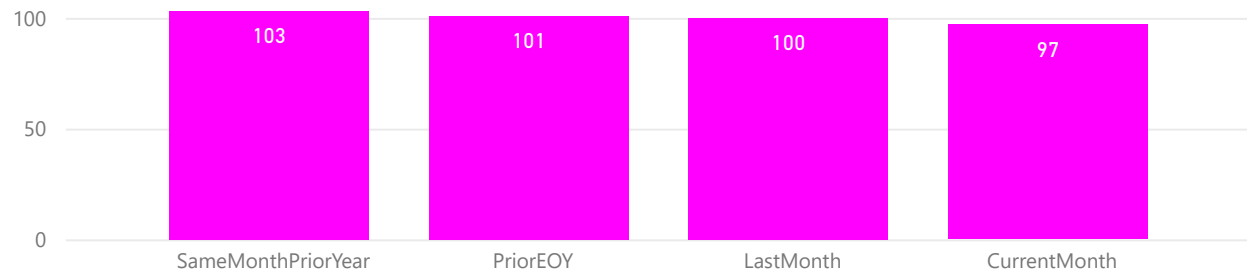
Gifted



Plan504



IEP



Currently Enrolled

613

Gifted

4%

Plan504

4%

IEP

16%

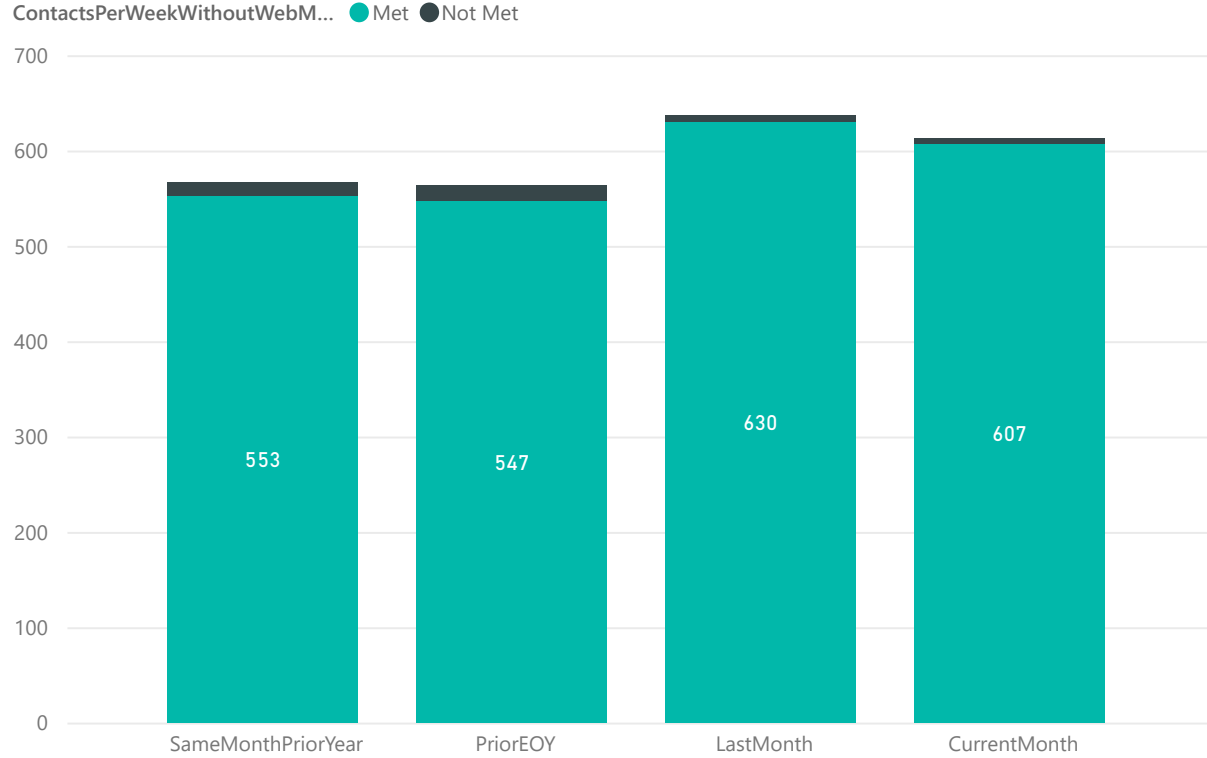
Not in Special Population

78%

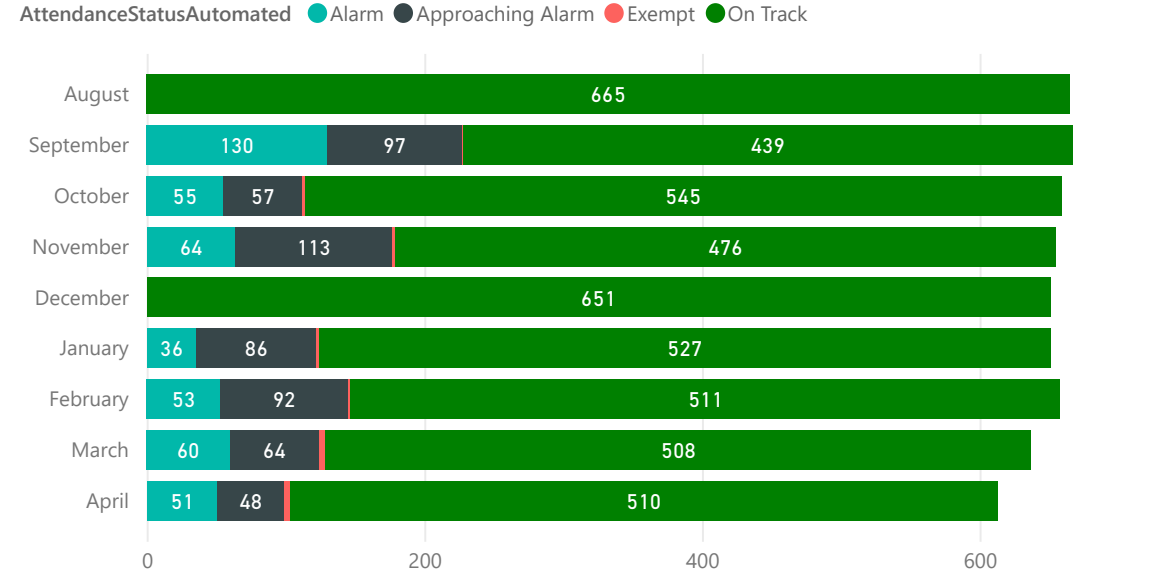
California Connections Academy Central Valley

April 30, 2022

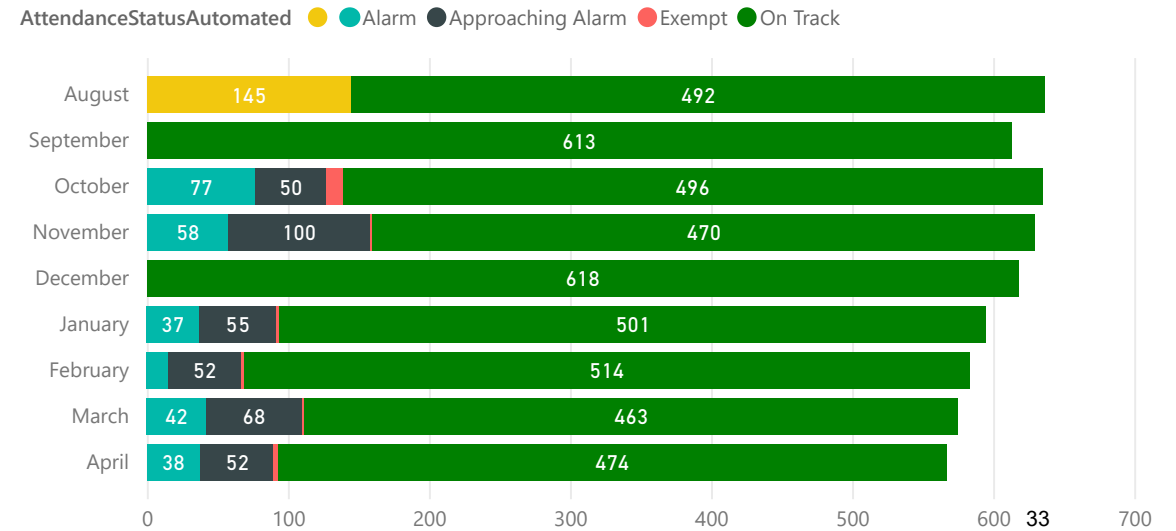
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

613

California Connections Academy Central Valley

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	92%	96%	97%
3-5	101%	97%	100%	102%
6-8	113%	92%	99%	105%
9-12	96%	97%	96%	96%
Total	102%	95%	97%	99%

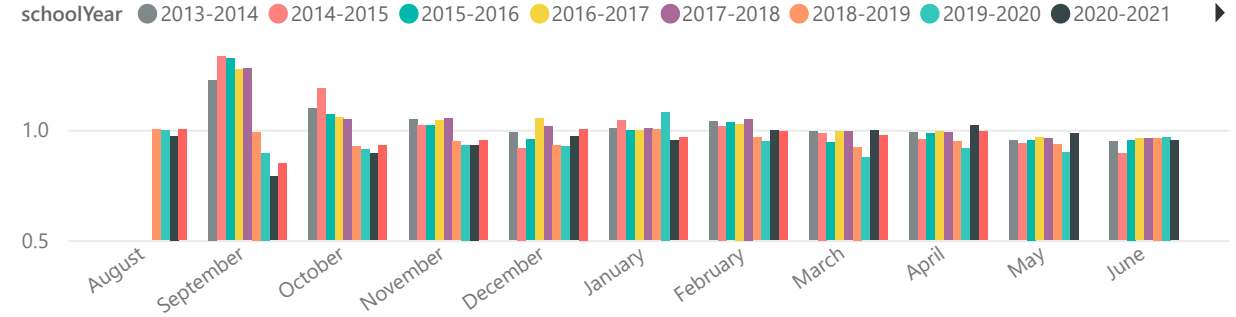
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	93%	90%	88%
3-5	75%	75%	77%	76%
6-8	77%	77%	74%	75%
9-12	72%	76%	75%	76%
Total	77%	79%	78%	77%

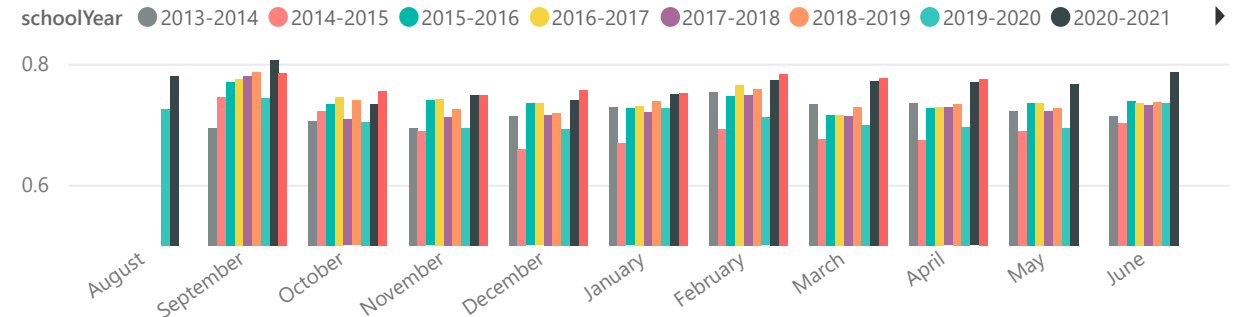
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	98%	95%	95%
3-5	95%	94%	96%	95%
6-8	97%	97%	96%	96%
9-12	93%	93%	93%	93%
Total	95%	95%	94%	94%

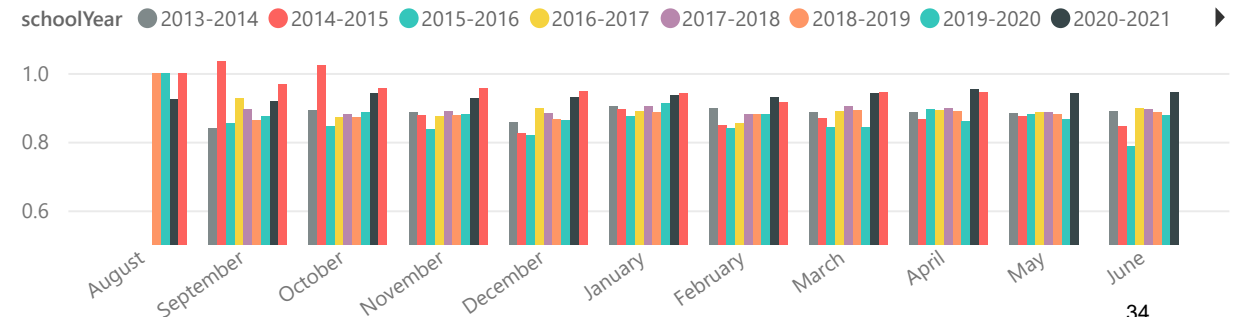
Average Total Participation



Average Total Performance



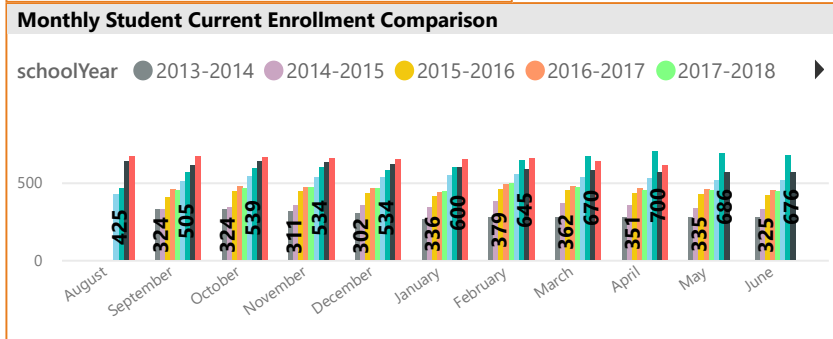
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
613	791
Enrollment Services Complete (Stage 4)	
863	

California Connections Academy Central Valley
April 30, 2022

Current Enrollment Month-Over-Month Change
-4%
Current Enrollment Year-Over-Year Change
8%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	567	81%	613	77%
Graduated	9	1%	17	2%
Prior To Engagement	28	4%	45	6%
Withdrawal During School Year	100	14%	116	15%
Total	704	100%	791	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	163	28.75%	280	45.68%
Returning	404	71.25%	333	54.32%

Household Data

Household Data	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
Active	405		447	
Graduated	9		17	
WD During School Year	73		90	
WD Prior To Engagement	27		42	

Students Per Active Household

	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
	1.40		1.37	

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	87	15%	106	17%
PK	2	0%	4	1%
KG	24	4%	33	5%
1	24	4%	38	6%
2	37	7%	31	5%
3-5	99	17%	103	17%
3	34	6%	34	6%
4	34	6%	34	6%
5	31	5%	35	6%
6-8	145	26%	149	24%
6	39	7%	43	7%
7	46	8%	60	10%
8	60	11%	46	8%
9-12	236	42%	255	42%
9	62	11%	66	11%
10	63	11%	66	11%
11	56	10%	72	12%
Total	567	100%	613	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear	CurrentMonth
Enrollment was intended to be short term and is no longer needed for my student.		
Generally dissatisfied with curriculum/course options		
Inactivity/Lack of Attendance		
My student is pursuing GED		
My student wants to return to a traditional school setting for other (non-socialization related) reasons.		
My student wants to return to a traditional school setting for socialization reasons.		
No reason provided		
Other Completer		
The curriculum is too hard.		
The program takes too much of the Learning Coach's time.		
The program takes too much of the student's time.		
The program/schedule is not flexible enough.		
The transition to virtual school was too difficult.		
Violation of state regulations		
We are moving.		
Total	35	

California Connections Academy Central Valley
April 30, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	
F	290	338
M	274	273
X	2	2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	525	556
Spanish	32	42
Arabic	3	9
Another Language	6	5
No Language Reported	1	1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	23	19
Cognitive Disability	5	6
Emotionally Impaired	8	7
Other Health Impaired	16	13
Physical Disability	1	
Specific Learning Disability	29	22
Speech/Language Impaired	14	11

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	29	22

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	29	23

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	103	97

Gifted	Plan504
4%	4%
IEP	Not in Special Population
16%	78%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	241	315
Not Hispanic or Latino	325	298

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	6	7
Asian	15	18
Black/African American	31	23
Hispanic or Latino	241	315
Multiple Races	43	46
Native Hawaiian or Other Pacific Islander		2
White	231	202

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	51	73
Asian	38	37
Black/African American	73	82
Native Hawaiian or Other Pacific Islander	7	11
White	467	491

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	145	108
Applied-Does not qualify	2	30
Bad override	2	
Family Reported-Does not qualify		49
Qualifies for free	223	252
Qualifies for reduced	42	35
Refused to report	57	61

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	30	31
Home School	28	39
No Prior School	50	41
Online (Virtual) Public School	42	101
Private/Parochial School	17	18
Public School	305	299
Prior Schooling Not Reported	95	84

California Connections Academy Central Valley

April 30, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	553	607
Not Met	14	6

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	38	51
Approaching Alarm	52	48
Exempt	3	4
On Track	474	510

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	97%
3-5	101%	102%
6-8	113%	105%
9-12	96%	96%
Total	102%	99%

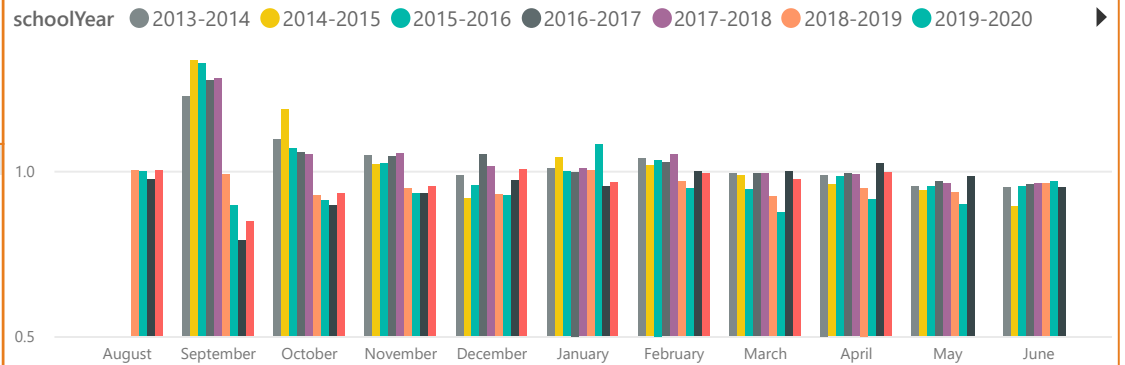
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	88%
3-5	75%	76%
6-8	77%	75%
9-12	72%	76%
Total	77%	77%

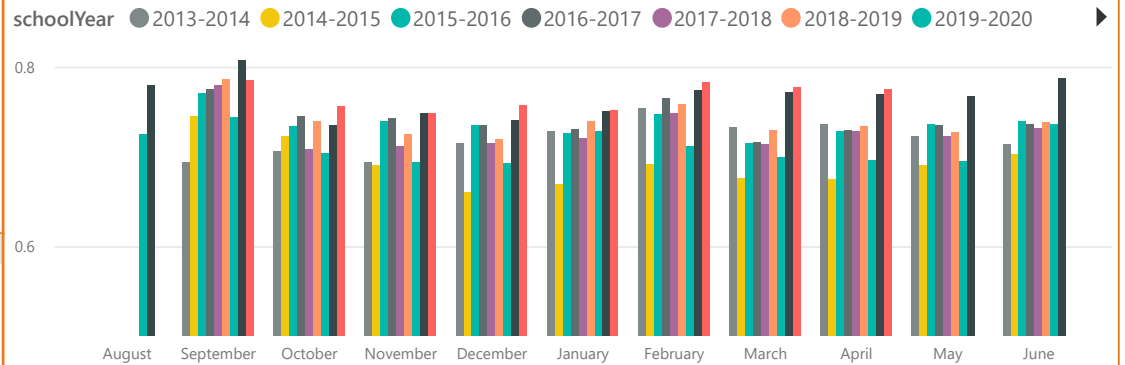
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	95%
3-5	95%	95%
6-8	97%	96%
9-12	93%	93%
Total	95%	94%

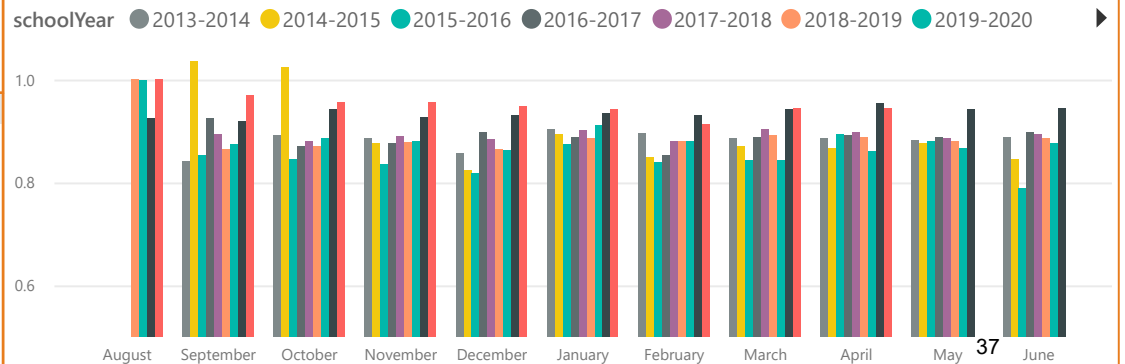
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Monterey Bay

Report Date

April 30, 2022

Currently Enrolled

418

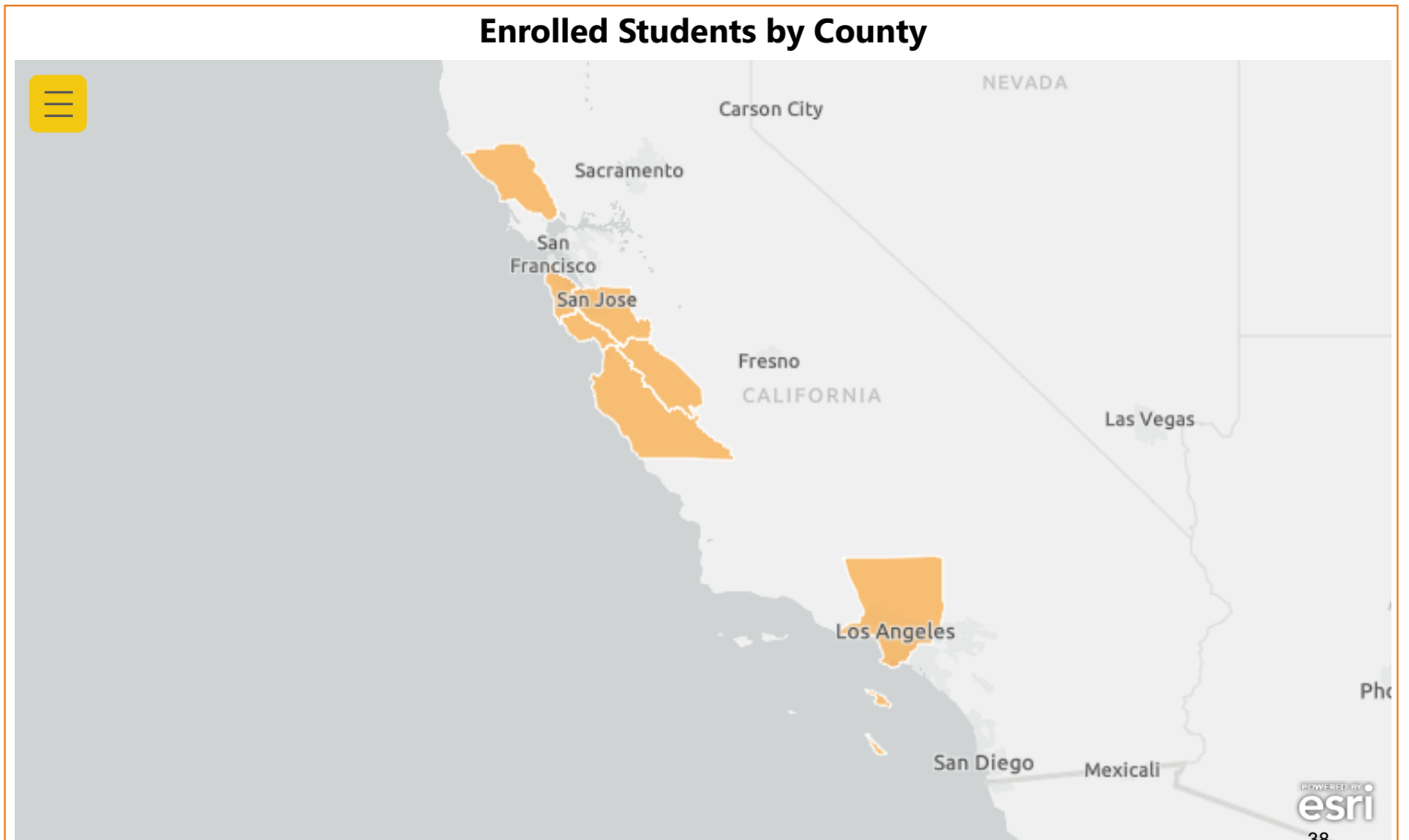
Total YTD Enrolled

545

Enrollment Services Complete (Stage 4)

601

Enrolled Students by County



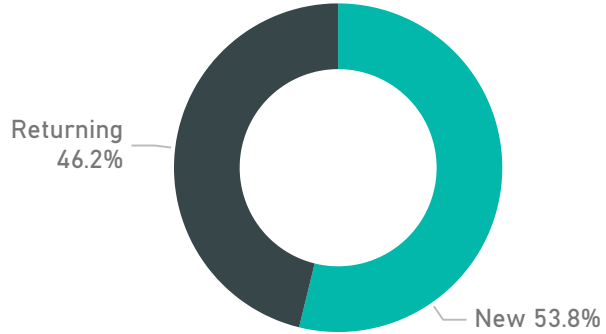
California Connections Academy Monterey Bay

April 30, 2022

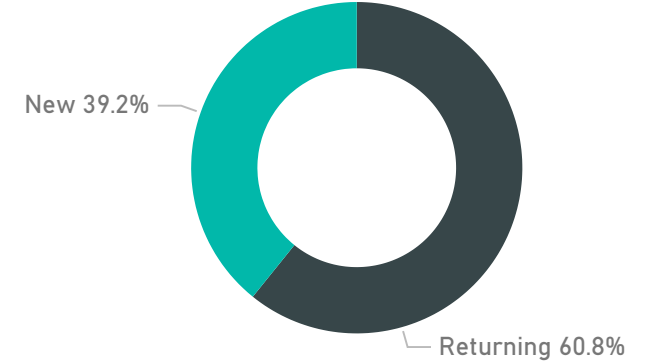
Current Enrollment Month-Over-Month Change
-2%

Current Enrollment Year-Over-Year Change
11%

New and Returning

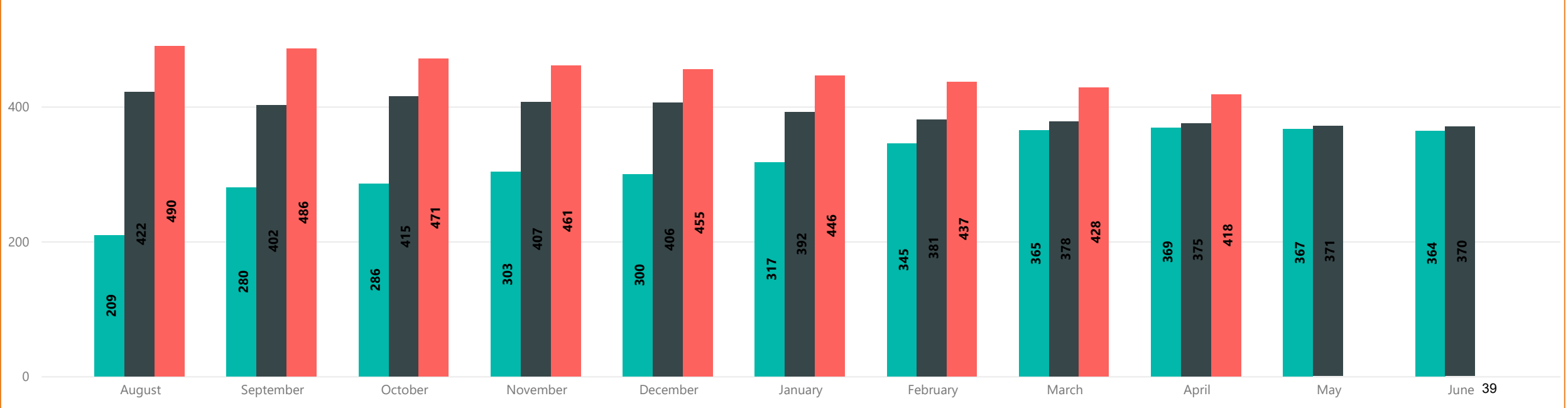


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

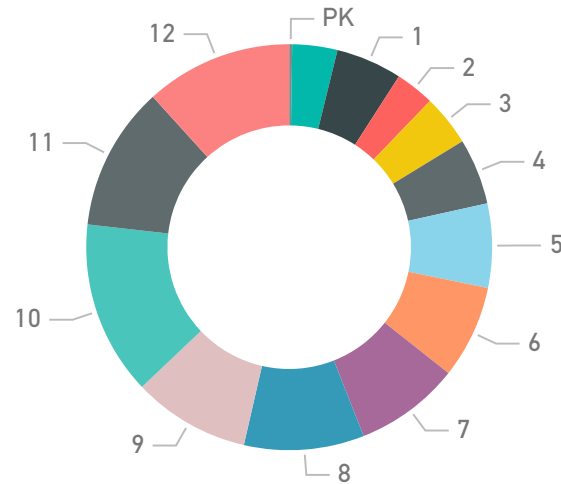
schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



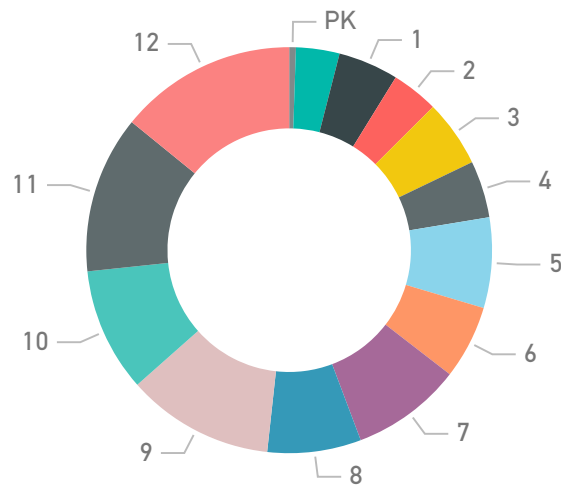
California Connections Academy Monterey Bay

April 30, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



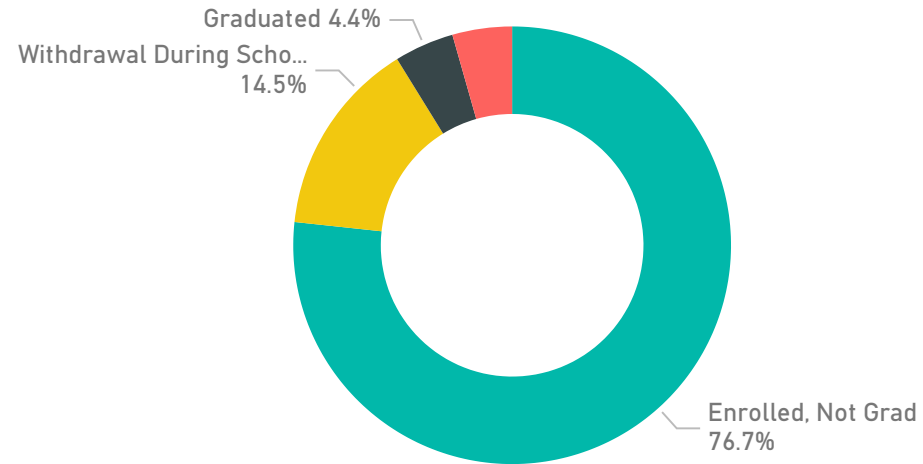
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	47	13%	46	12%	52	12%	51	12%
PK	2	1%	2	1%	1	0%	1	0%
KG	13	3%	12	3%	15	4%	15	4%
1	18	5%	18	5%	22	5%	22	5%
2	14	4%	14	4%	14	3%	13	3%
3-5	64	17%	64	17%	68	16%	67	16%
3	20	5%	20	5%	18	4%	17	4%
4	17	5%	17	5%	22	5%	22	5%
5	27	7%	27	7%	28	7%	28	7%
6-8	83	22%	81	22%	108	25%	106	25%
6	22	6%	21	6%	32	7%	31	7%
7	33	9%	32	9%	35	8%	35	8%
8	28	7%	28	8%	41	10%	40	10%
9-12	181	48%	179	48%	200	47%	194	46%
9	44	12%	43	12%	40	9%	39	9%
10	37	10%	37	10%	59	14%	58	14%
11	47	13%	46	12%	49	11%	48	11%
12	53	14%	53	14%	52	12%	49	12%
Total	375	100%	370	100%	428	100%	418	100%

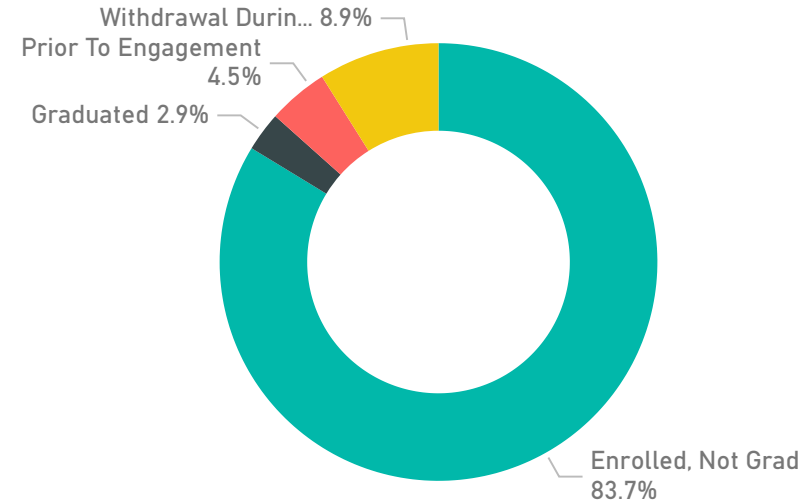
California Connections Academy Monterey Bay

April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	375	84%	370	83%	428	79%	418	77%
Graduated	13	3%	13	3%	20	4%	24	4%
Not Returning			1	0%				
Prior To Engagement	20	4%	20	4%	24	4%	24	4%
Withdrawal During School Year	40	9%	44	10%	73	13%	79	14%
Total	448	100%	448	100%	545	100%	545	100%

Enrollment Services Complete (Stage 4)

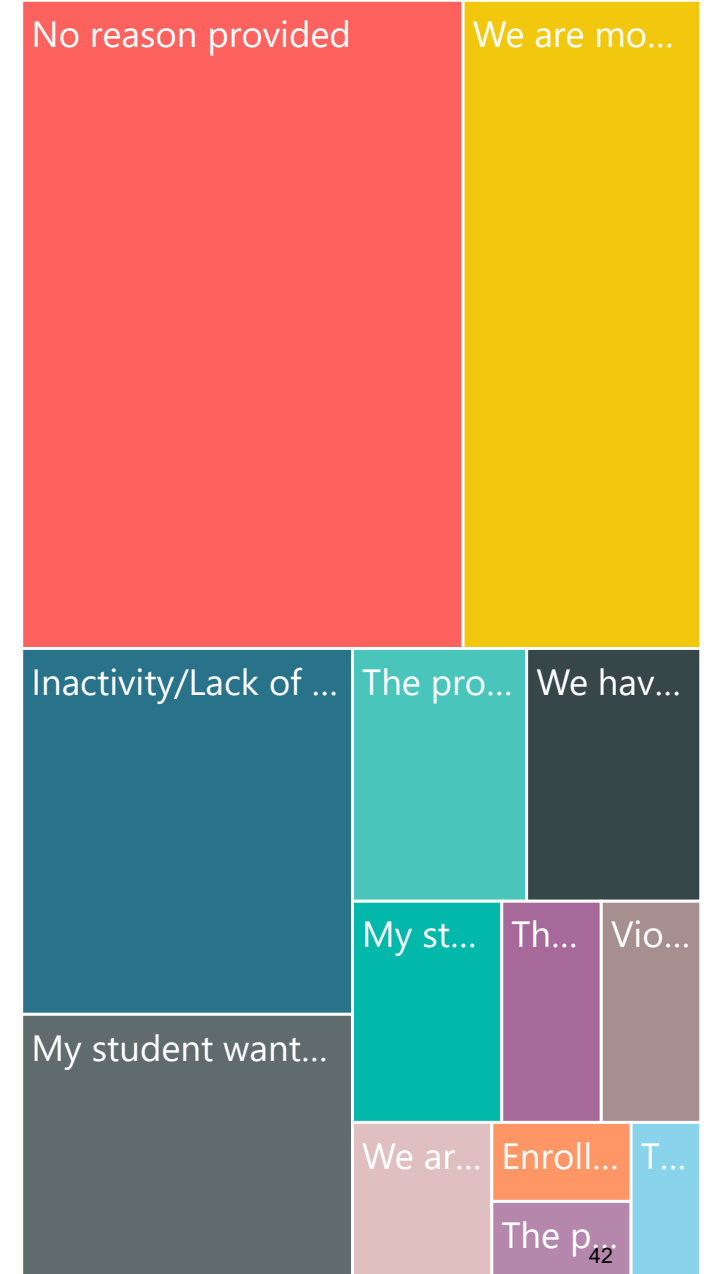
601

California Connections Academy Monterey Bay

April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			2	2
Another Reason	1	1	1	1
Different/Better Schooling Option (Not related to socialization)	4	4	3	3
Inactivity	7	7	11	11
No longer able to provide a Learning Coach		1	2	2
No Reason Given	7	7	23	26
Program not flexible enough			1	1
Program takes too much of Learning Coach's time			2	4
Pursuing GED	2	2		
Student wants more socialization	3	5	7	8
The curriculum is too hard	5	5	2	2
Transition to virtual school too difficult			1	1
We are moving	11	10	14	14
We have chosen to home school			4	4



California Connections Academy Monterey Bay

April 30, 2022

Household Data

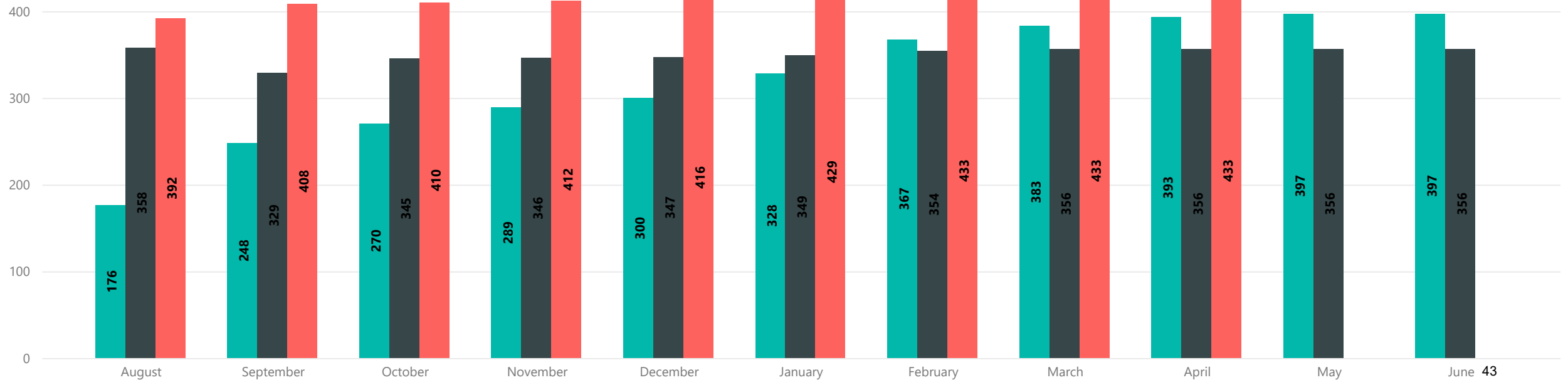
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	299	295	338	334
Graduated	13	13	21	25
Not Returning		1		
WD During School Year	32	35	60	63
WD Prior To Engagement	15	15	21	21

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.25	1.25	1.27	1.25

Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Monterey Bay

April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	125	123	143	136
Not Hispanic or Latino	249	246	284	281

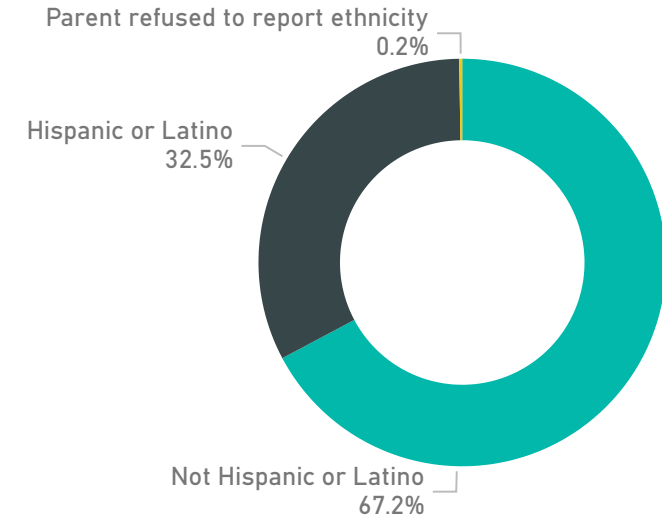
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		27	27	36	30
Asian		108	107	140	139
Black/African American		25	25	26	26
Native Hawaiian or Other Pacific Islander		16	15	22	22
White		257	252	285	281

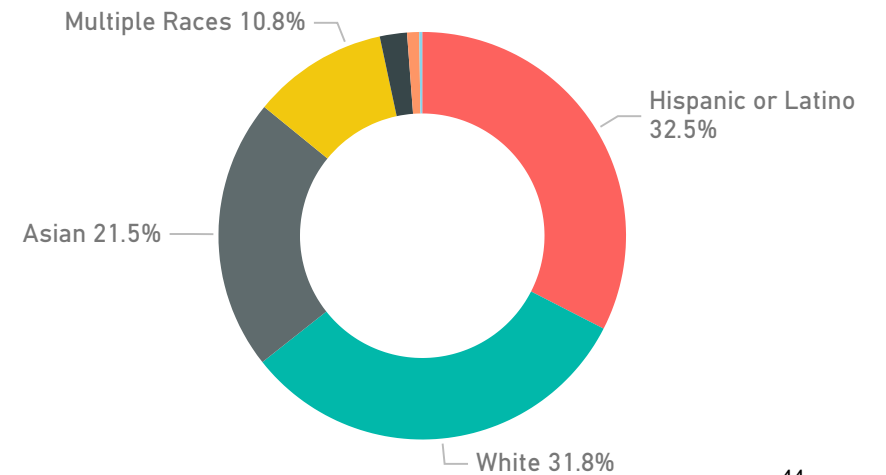
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native			1	1	
Asian		72	72	91	90
Black/African American		10	10	9	9
Hispanic or Latino		125	123	143	136
Multiple Races		35	34	46	45
Native Hawaiian or Other Pacific Islander		3	3	4	4
White		130	128	134	133

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay

April 30, 2022

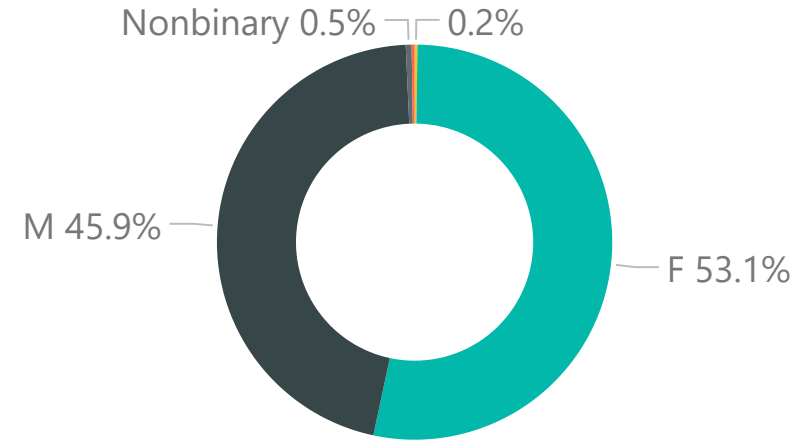
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	1	1
F	208	205	226	222
M	166	164	198	192
Nonbinary			2	2
X			1	1

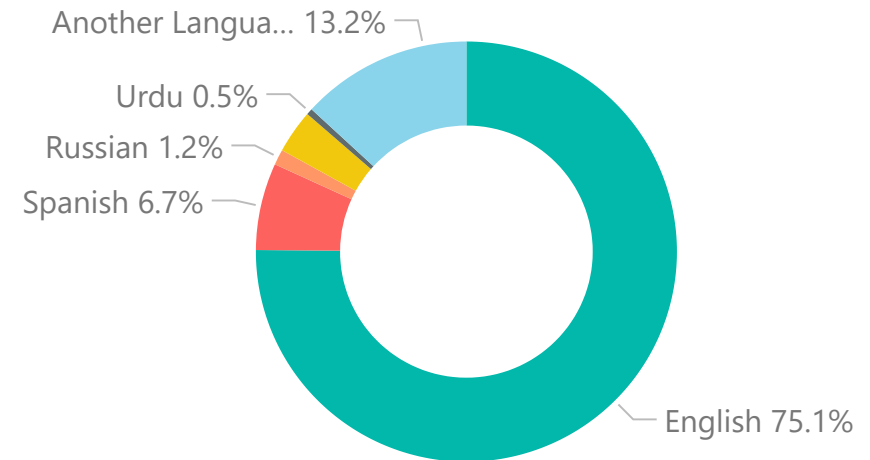
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	298	294	319	314
Spanish	22	22	32	28
Russian	10	10	5	5
Arabic	4	4	14	14
Urdu	2	2	2	2
Another Language	37	37	56	55
No Language Reported	2	1		

Enrolled Students by Gender



Enrolled Students by Language



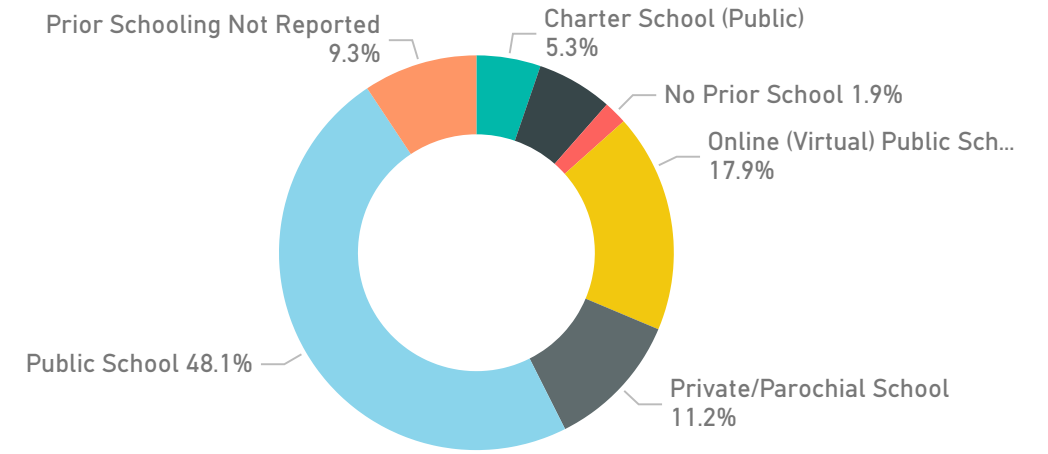
California Connections Academy Monterey Bay April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	15	15	23	22
Home School	11	11	27	26
No Prior School	19	19	12	8
Online (Virtual) Public School	58	58	76	75
Private/Parochial School	45	45	47	47
Public School	179	175	204	201
Prior Schooling Not Reported	48	47	39	39

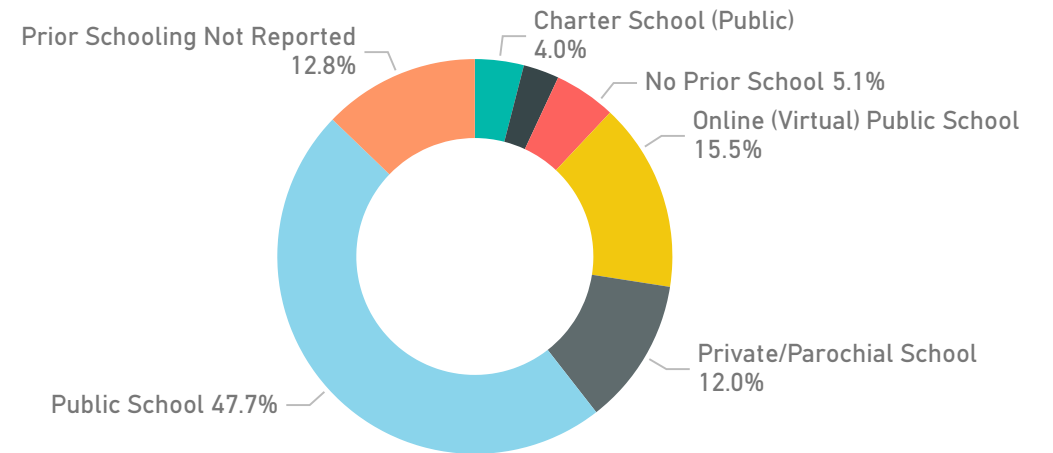
Prior Schooling

April 30, 2022



Prior Schooling

April 30, 2021

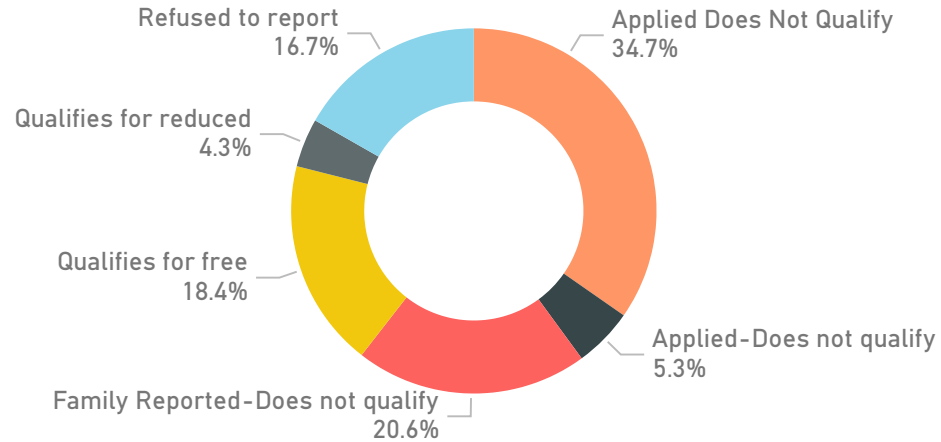


California Connections Academy Monterey Bay

April 30, 2022

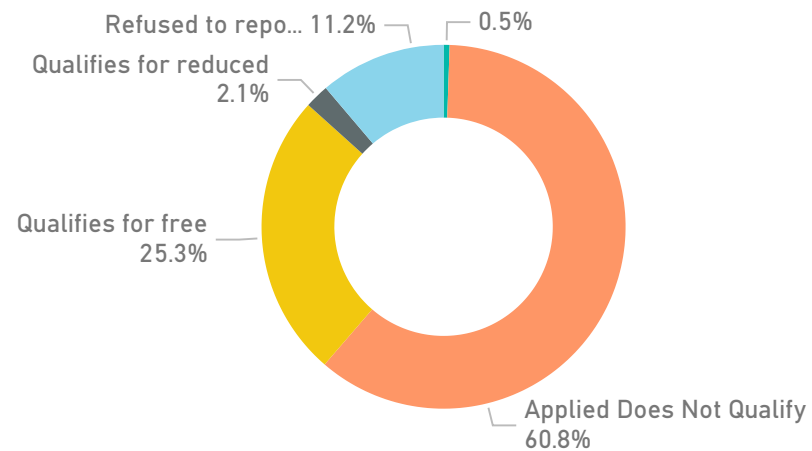
FARM Eligibility

April 30, 2022



FARM Eligibility

April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	5	5	5	5
Emotionally Impaired	2	2	3	2
Hearing Impaired	1	1		
Other Health Impaired	8	8	6	6
Specific Learning Disability	13	12	8	8
Speech/Language Impaired	3	3	6	6

Specific Learning Disability

Speech/Language Impaired

Em...

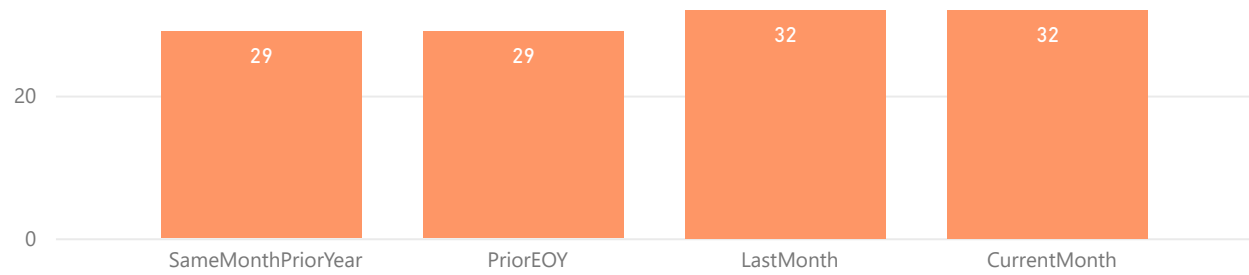
Other Health Impaired

Autism

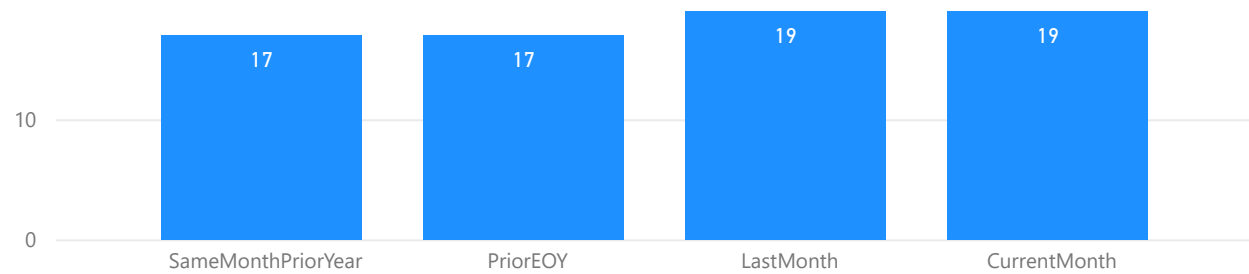
California Connections Academy Monterey Bay

April 30, 2022

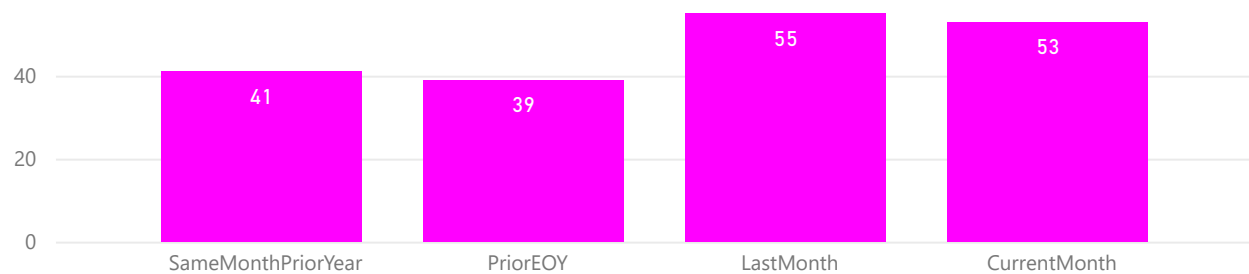
Gifted



Plan504



IEP



Currently Enrolled

418

Gifted

8%

Plan504

5%

IEP

13%

Not in Special Population

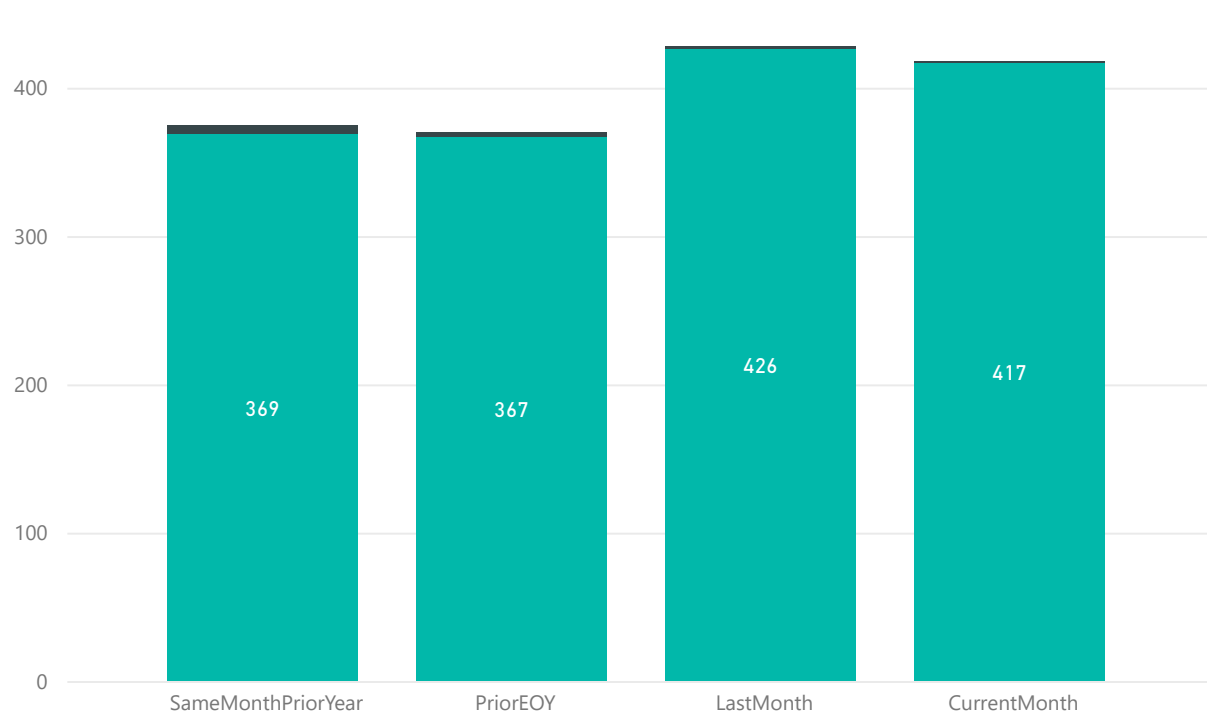
76%

California Connections Academy Monterey Bay

April 30, 2022

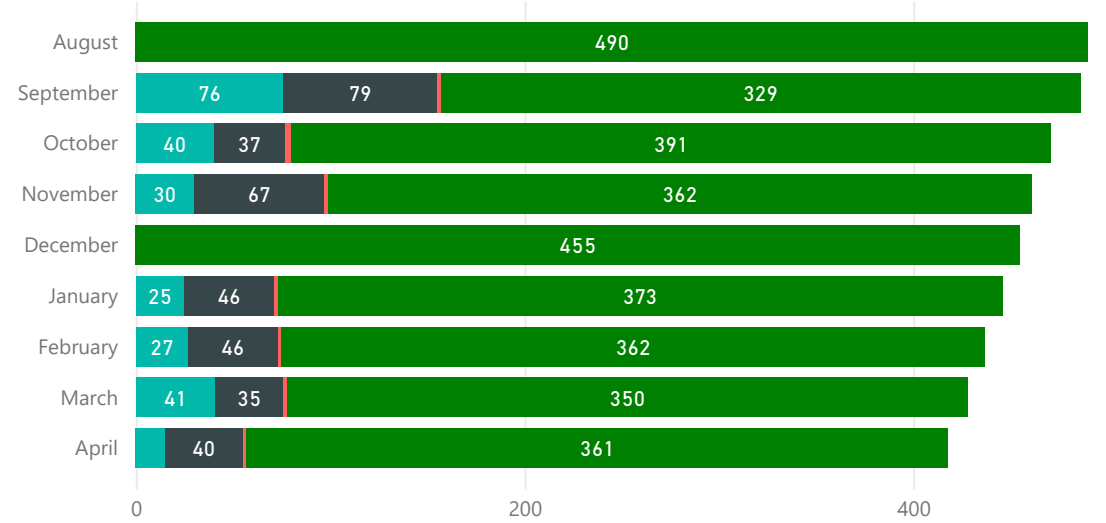
Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met



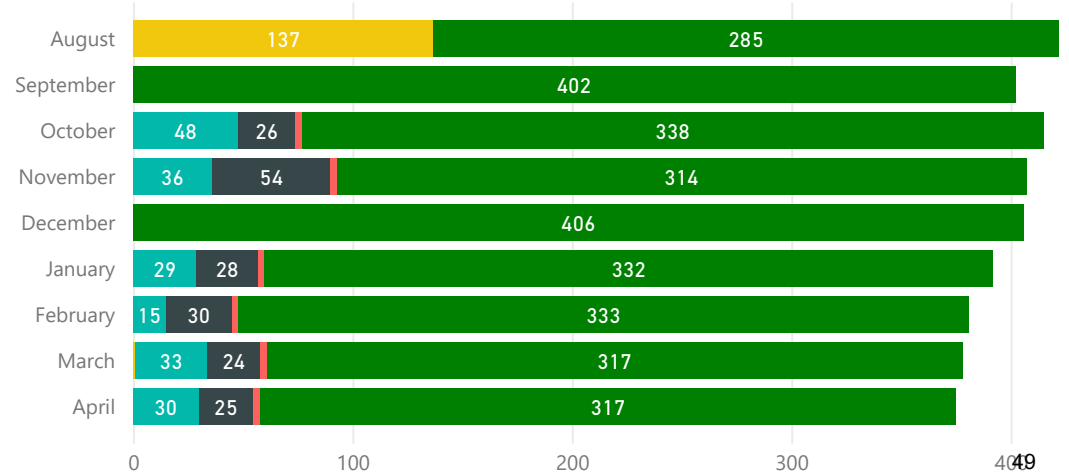
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



Currently Enrolled

418

California Connections Academy Monterey Bay

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	103%	98%	102%	102%
3-5	104%	90%	99%	102%
6-8	115%	91%	102%	107%
9-12	97%	95%	95%	98%
Total	103%	94%	98%	101%

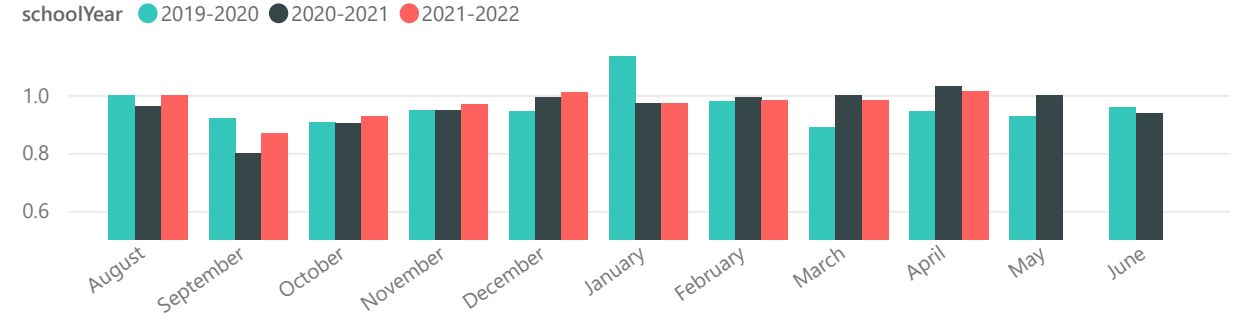
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	90%	90%
3-5	85%	85%	84%	82%
6-8	84%	85%	85%	86%
9-12	78%	82%	78%	79%
Total	82%	85%	82%	83%

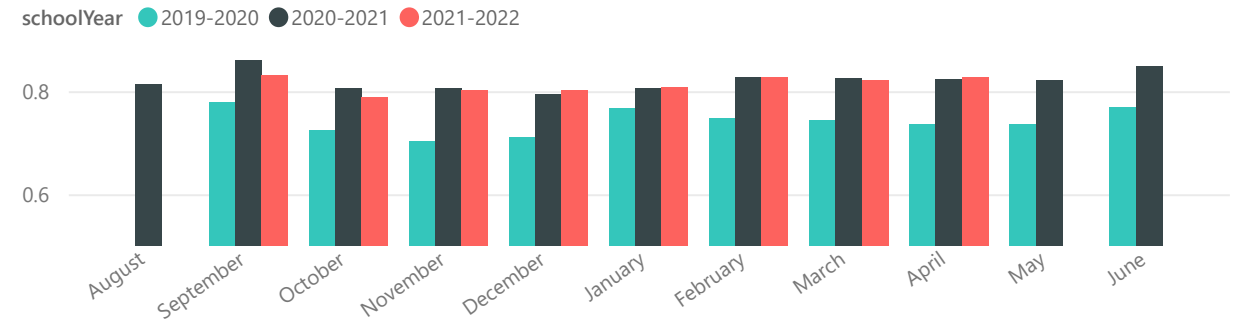
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	99%	98%	98%
3-5	98%	98%	97%	97%
6-8	99%	98%	98%	98%
9-12	93%	93%	95%	96%
Total	96%	96%	97%	97%

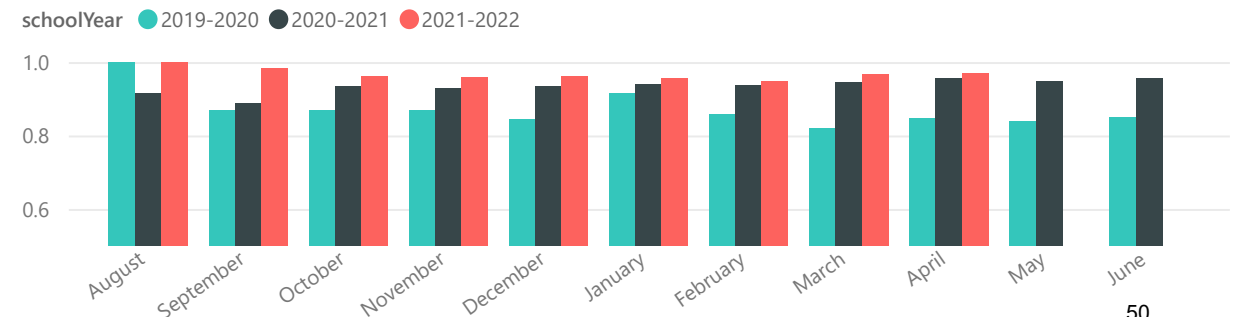
Average Total Participation



Average Total Performance



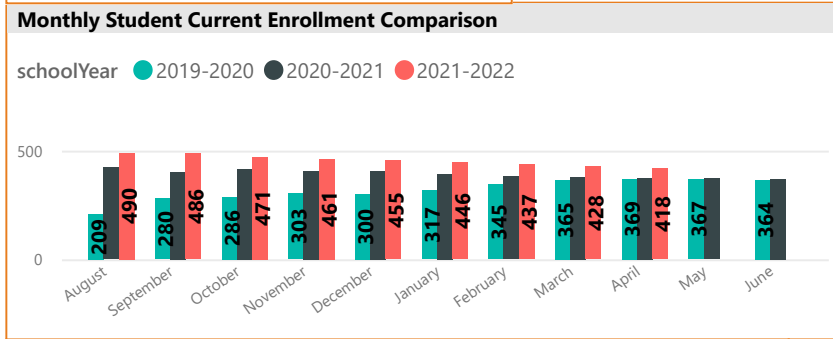
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
418	545
Enrollment Services Complete (Stage 4)	
601	

California Connections Academy Monterey Bay
April 30, 2022

Current Enrollment Month-Over-Month Change
-2%
Current Enrollment Year-Over-Year Change
11%



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear	CurrentMonth
Withdrawal Category	Student Count %CT Student Count	Student Count %CT Student Count
Enrolled, Not Grad	375 84%	418 77%
Graduated	13 3%	24 4%
Prior To Engagement	20 4%	24 4%
Withdrawal During School Year	40 9%	79 14%
Total	448 100%	545 100%

New & Returning

ReportPeriod	SameMonthPriorYear	CurrentMonth
New or Returning	Students %CT Students	Students %CT Students
New	147 39.20%	225 53.83%
Returning	228 60.80%	193 46.17%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	299	334
Graduated	13	25
WD During School Year	32	63
WD Prior To Engagement	15	21

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.25	1.25

Grade Distribution

ReportPeriod	SameMonthPriorYear	CurrentMonth
GradeDistribution	Students %CT Students	Students %CT Students
PK-2	47 13%	51 12%
PK	2 1%	1 0%
KG	13 3%	15 4%
1	18 5%	22 5%
2	14 4%	13 3%
3-5	64 17%	67 16%
3	20 5%	17 4%
4	17 5%	22 5%
5	27 7%	28 7%
6-8	83 22%	106 25%
6	22 6%	31 7%
7	33 9%	35 8%
8	28 7%	40 10%
9-12	181 48%	194 46%
9	44 12%	39 9%
10	37 10%	58 14%
11	17 4%	18 4%
Total	375 100%	418 100%

Withdrawal Reason

Withdrawal Reason	SameMonth
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	
We have chosen to home school.	
	51

**California Connections Academy Monterey Bay
April 30, 2022**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	1
F	208	222
M	166	192
Nonbinary		2
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	298	314
Spanish	22	28
Russian	10	5
Arabic	4	14
Urdu	2	2
Another Language	37	55
No Language Reported	2	

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	2	2
Hearing Impaired	1	
Other Health Impaired	8	6
Specific Learning Disability	13	8
Speech/Language Impaired	3	6

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	29	32

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	17	19

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	41	53

Gifted	Plan504
8%	5%
IEP	Not in Special Population
13%	76%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	125	136
Not Hispanic or Latino	249	281

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native		1
Asian	72	90
Black/African American	10	9
Hispanic or Latino	125	136
Multiple Races	35	45
Native Hawaiian or Other Pacific Islander	3	4
White	130	133

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	27	30
Asian	108	139
Black/African American	25	26
Native Hawaiian or Other Pacific Islander	16	22
White	257	281

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	216	141
Applied-Does not qualify		22
Family Reported-Does not qualify		79
Qualifies for free	80	67
Qualifies for reduced	7	15
Refused to report	38	67

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	15	22
Home School	11	26
No Prior School	19	8
Online (Virtual) Public School	58	75
Private/Parochial School	45	47
Public School	179	201
Prior Schooling Not Reported	48	39

California Connections Academy Monterey Bay

April 30, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	369	417
Not Met	6	1

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	30	15
Approaching Alarm	25	40
Exempt	3	2
On Track	317	361

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	103%	102%
3-5	104%	102%
6-8	115%	107%
9-12	97%	98%
Total	103%	101%

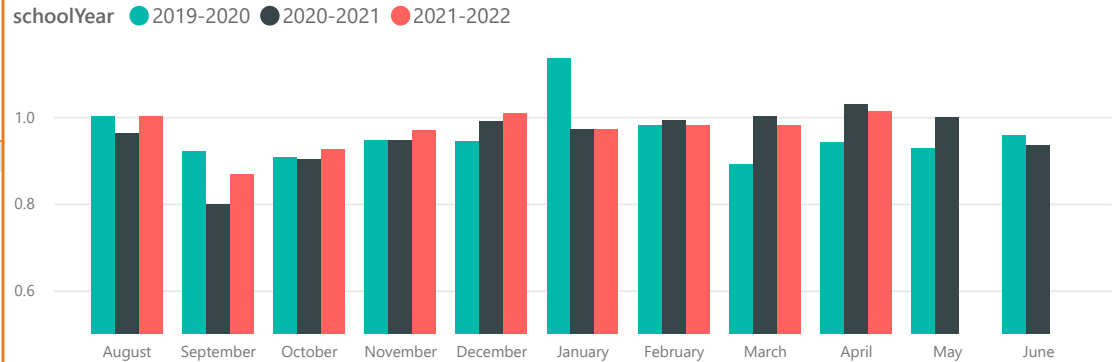
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	90%
3-5	85%	82%
6-8	84%	86%
9-12	78%	79%
Total	82%	83%

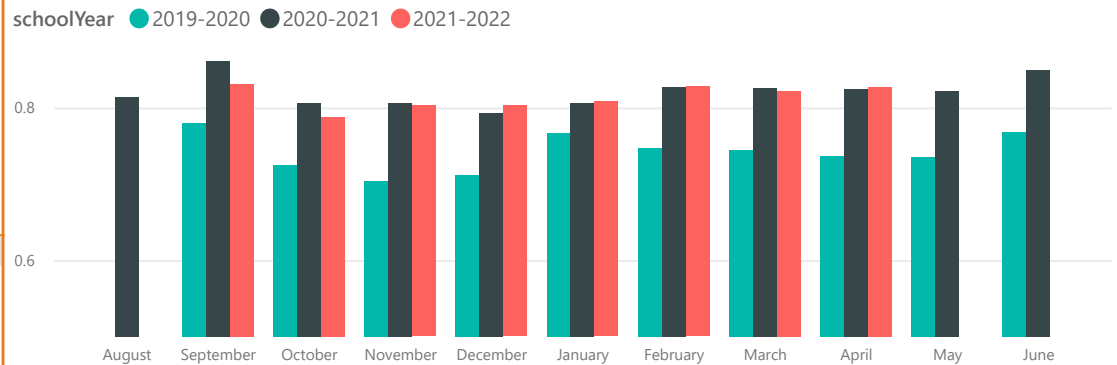
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	98%
3-5	98%	97%
6-8	99%	98%
9-12	93%	96%
Total	96%	97%

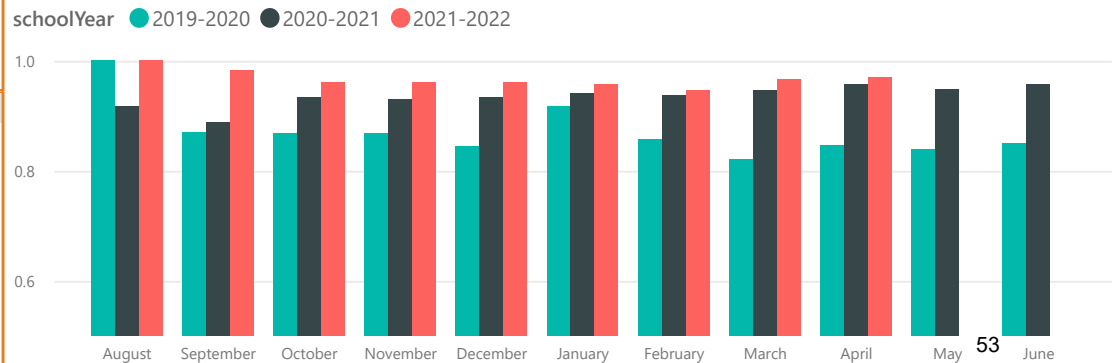
Average Total Participation



Average Total Performance



Average Total Attendance



California Connections Academy North Bay

April 30, 2022

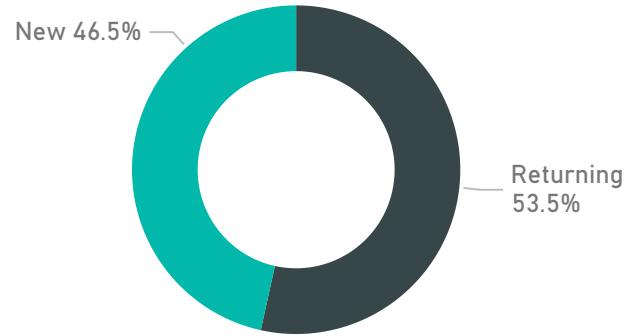
Current Enrollment Month-Over-Month Change

-2%

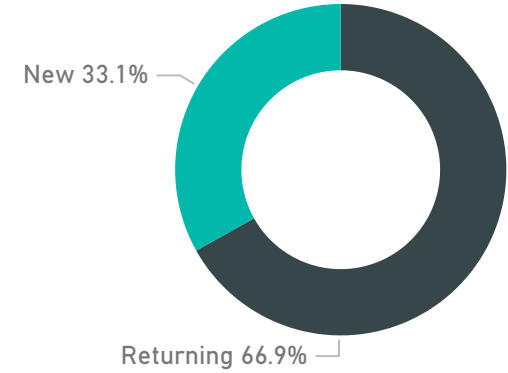
Current Enrollment Year-Over-Year Change

1%

New and Returning

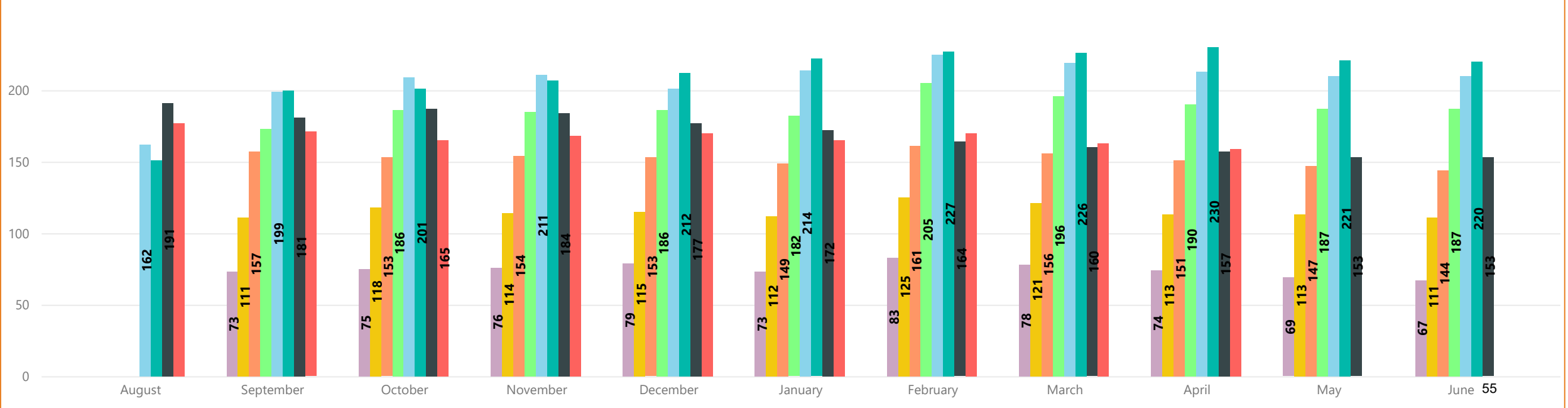


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

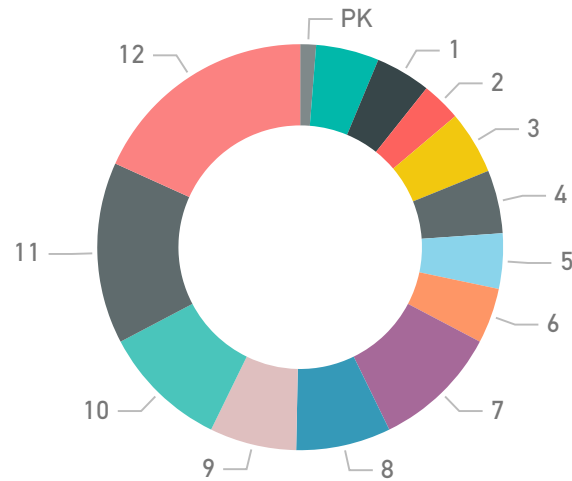
schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy North Bay

April 30, 2022

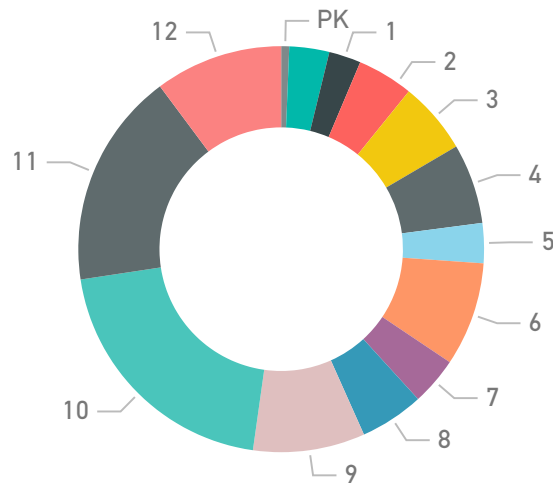
Enrolled Students by Final Grade



Grade Distribution

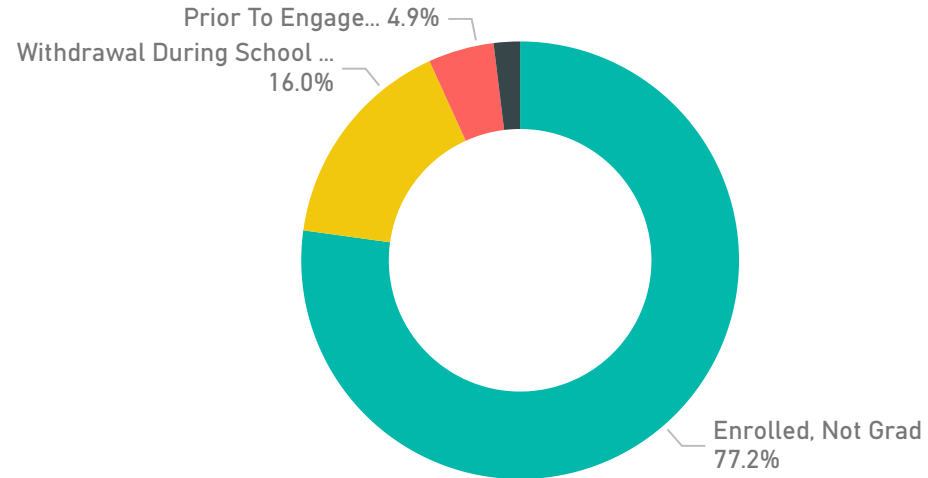
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	17	11%	16	11%	23	14%	22	14%
PK	1	1%	1	1%	2	1%	2	1%
KG	5	3%	5	3%	9	6%	8	5%
1	4	3%	3	2%	7	4%	7	4%
2	7	4%	7	5%	5	3%	5	3%
3-5	24	15%	23	15%	23	14%	23	14%
3	9	6%	8	5%	8	5%	8	5%
4	10	6%	10	7%	8	5%	8	5%
5	5	3%	5	3%	7	4%	7	4%
6-8	27	17%	27	18%	37	23%	35	22%
6	13	8%	13	9%	8	5%	7	4%
7	6	4%	6	4%	16	10%	16	10%
8	8	5%	8	5%	13	8%	12	8%
9-12	89	57%	85	56%	80	49%	79	50%
9	14	9%	14	9%	11	7%	11	7%
10	32	20%	32	21%	16	10%	16	10%
11	27	17%	25	17%	23	14%	23	14%
12	16	10%	14	9%	30	18%	29	18%
Total	157	100%	151	100%	163	100%	159	100%

Enrolled Students Prior Year by Final Grade

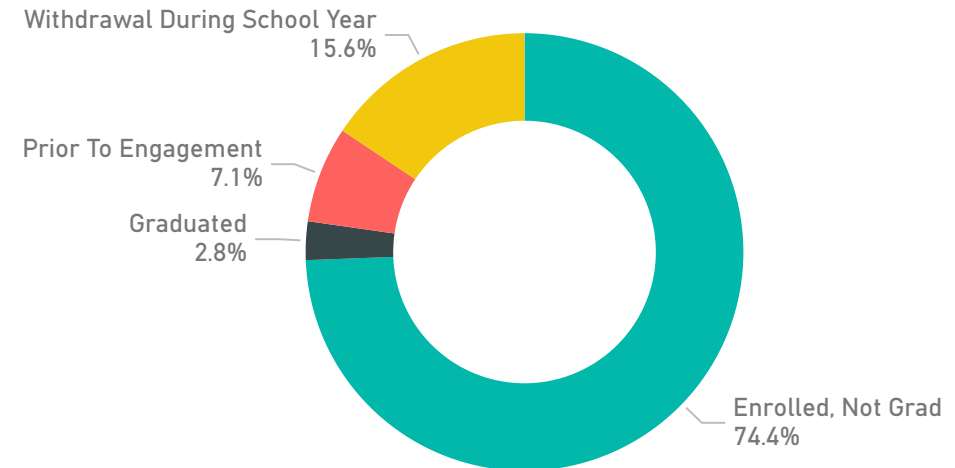


California Connections Academy North Bay April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	157	74%	154	72%	163	80%	159	77%
Graduated	6	3%	8	4%	3	1%	4	2%
Prior To Engagement	15	7%	15	7%	10	5%	10	5%
Withdrawal During School Year	33	16%	37	17%	29	14%	33	16%
Total	211	100%	214	100%	205	100%	206	100%

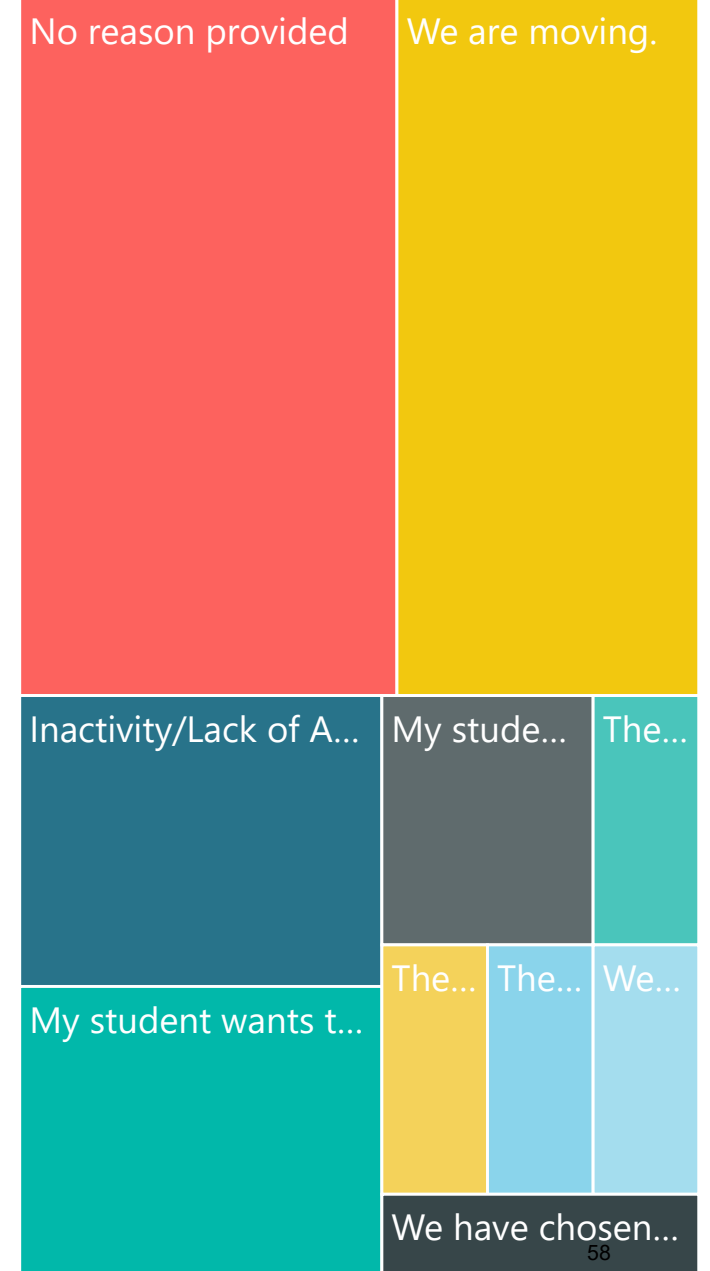
Enrollment Services Complete (Stage 4)

224

California Connections Academy North Bay April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason	1	1		
Different/Better Schooling Option (Not related to socialization)	1	1	4	4
Inactivity	7	9	2	4
No Reason Given	9	9	9	10
Program takes too much of Learning Coach's time	2	2	1	1
Program takes too much of student's time			1	1
Pursuing GED	2	2		
Student wants more socialization	2	2	2	2
The curriculum is too hard	3	3		
Transition to virtual school too difficult		1		1
Unhappy with the school			1	1
We are moving	6	7	8	8
We have chosen to home school			1	1



California Connections Academy North Bay

April 30, 2022

Household Data

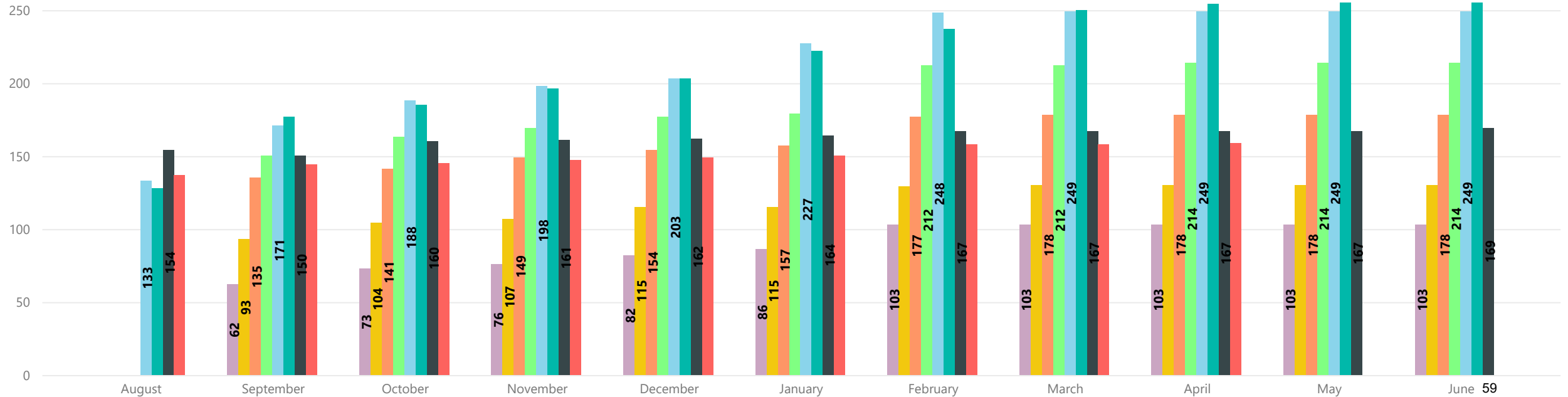
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	120	116	129	126
Graduated	6	8	4	5
WD During School Year	28	32	19	22
WD Prior To Engagement	15	15	8	8

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.31	1.33	1.26	1.26

Monthly Total Households

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy North Bay

April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	45	44	52	48
Not Hispanic or Latino	111	108	111	111

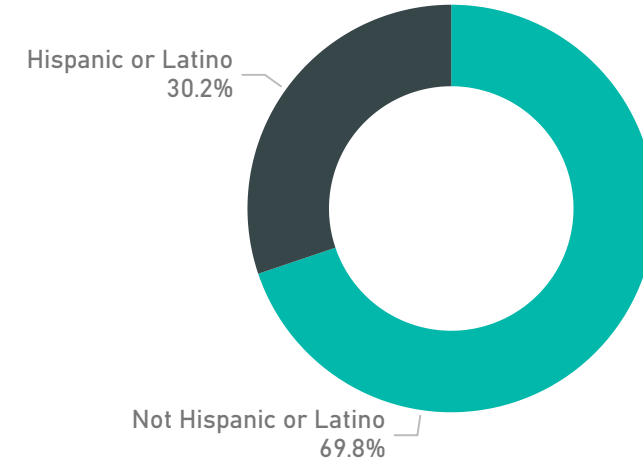
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		6	5	10	9
Asian		10	9	11	11
Black/African American		16	16	28	27
Native Hawaiian or Other Pacific Islander		6	6	9	9
White		141	138	132	129

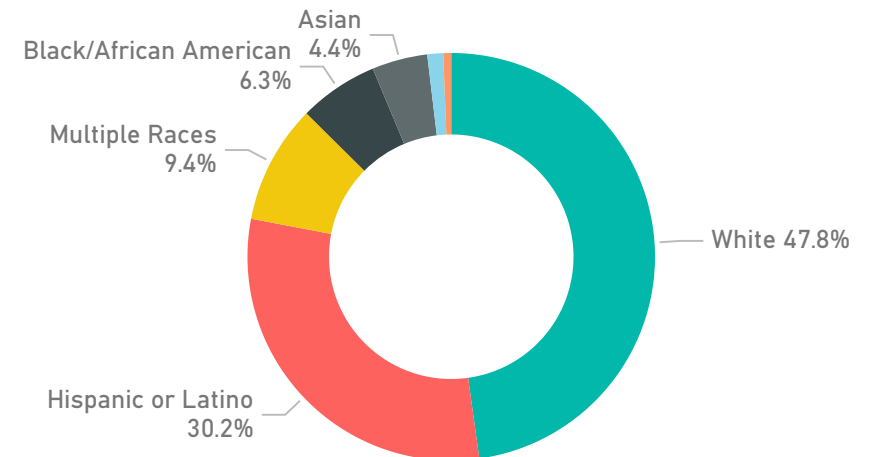
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		1	1	3	2
Asian		2	2	7	7
Black/African American		4	4	10	10
Hispanic or Latino		45	44	52	48
Multiple Races		15	14	15	15
Native Hawaiian or Other Pacific Islander		1	1	1	1
White		89	87	75	76

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy North Bay

April 30, 2022

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	88	84	82	79
M	69	69	81	80

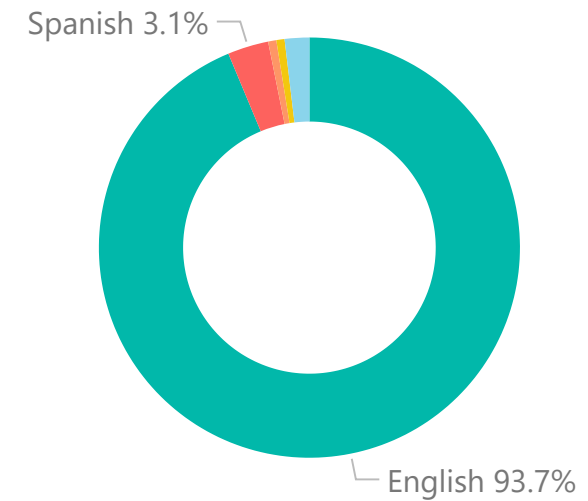
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	144	141	151	149
Spanish	6	5	7	5
Russian	1	1	1	1
Arabic	5	5	1	1
Another Language	1	1	3	3

Enrolled Students by Gender



Enrolled Students by Language



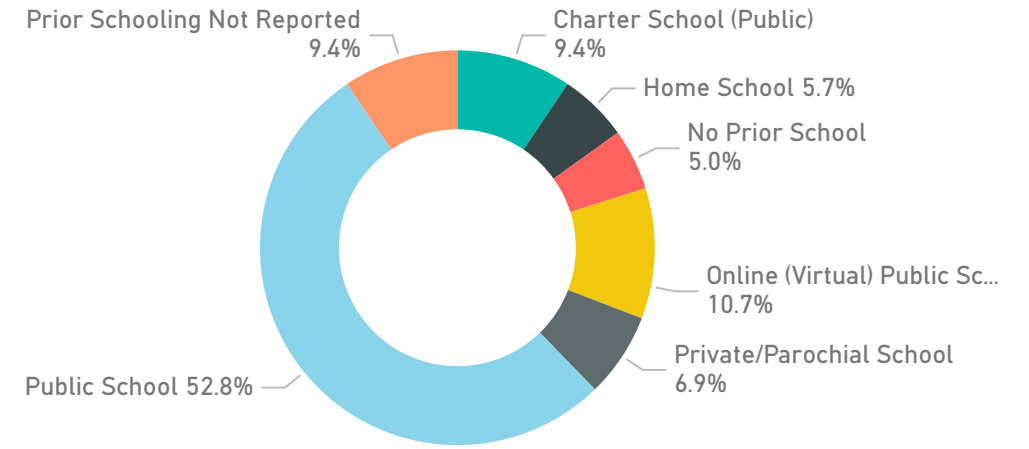
California Connections Academy North Bay April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	18	18	15	15
Home School	7	7	10	9
No Prior School	7	7	8	8
Online (Virtual) Public School	6	8	17	17
Private/Parochial School	7	6	12	11
Public School	88	85	85	84
Prior Schooling Not Reported	24	22	16	15

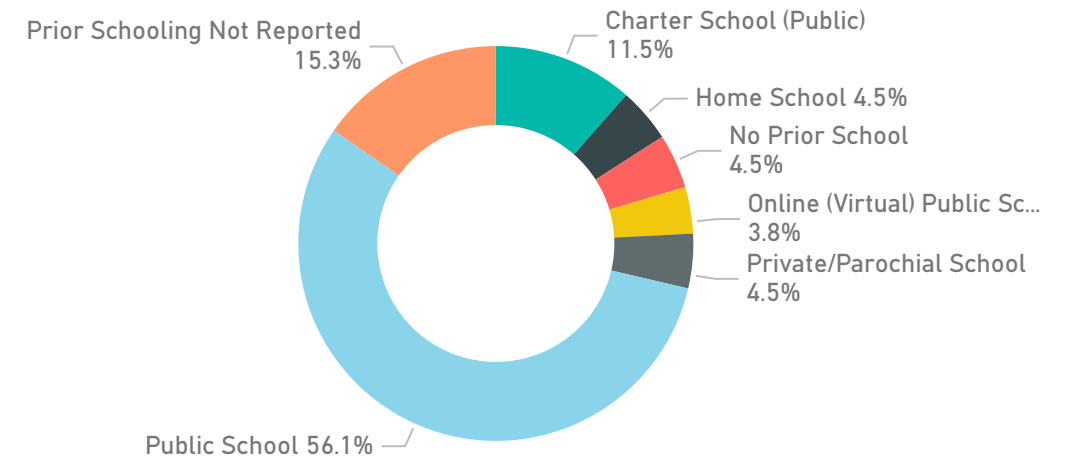
Prior Schooling

April 30, 2022



Prior Schooling

April 30, 2021

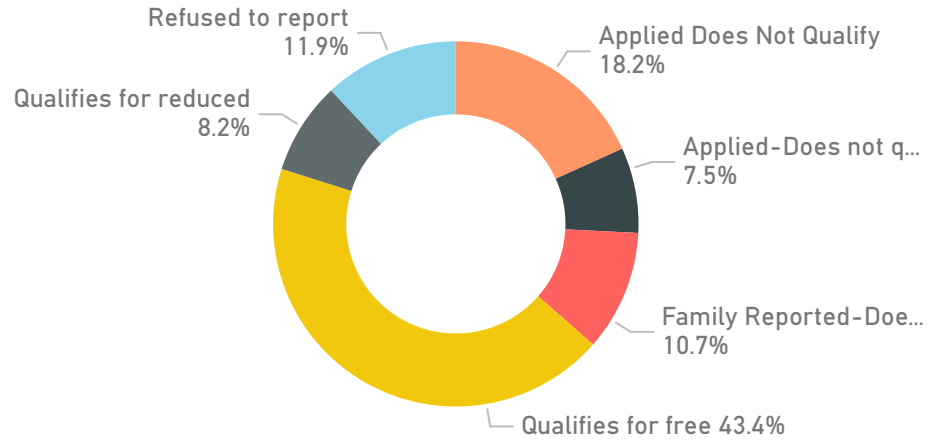


California Connections Academy North Bay

April 30, 2022

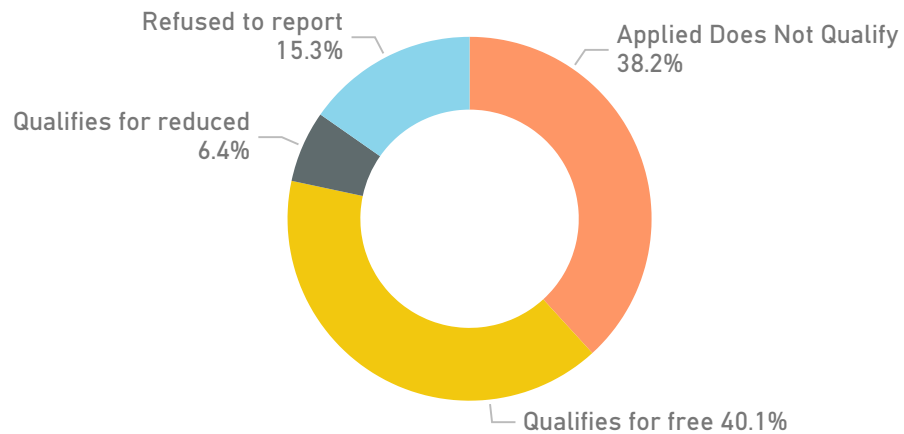
FARM Eligibility

April 30, 2022



FARM Eligibility

April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	1	1
Cognitive Disability	2	2	2	2
Other Health Impaired	3	2	1	1
Specific Learning Disability	6	6	3	3
Speech/Language Impaired	3	3	4	3

Specific Learning Disability

Cognitive Disability

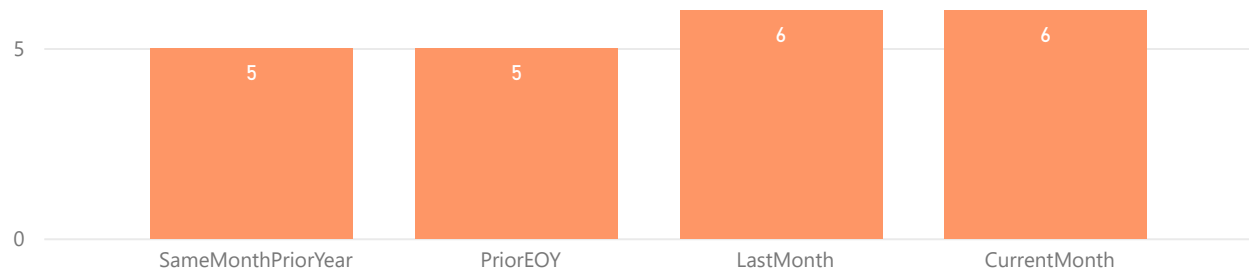
Autism

Speech/Language Impaired

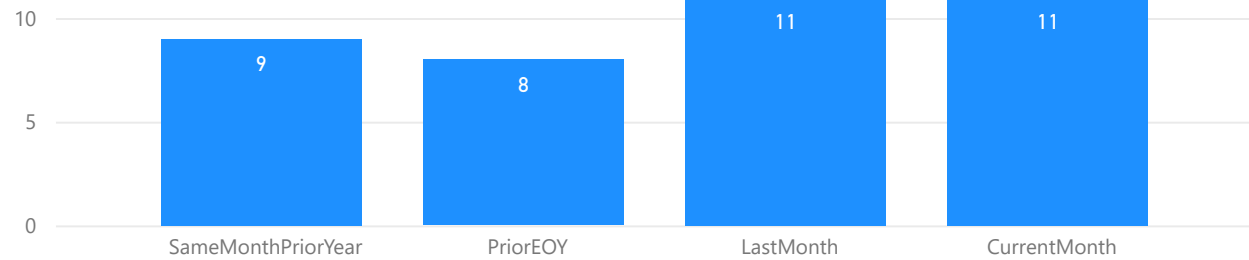
Other Health Impaired

California Connections Academy North Bay
April 30, 2022

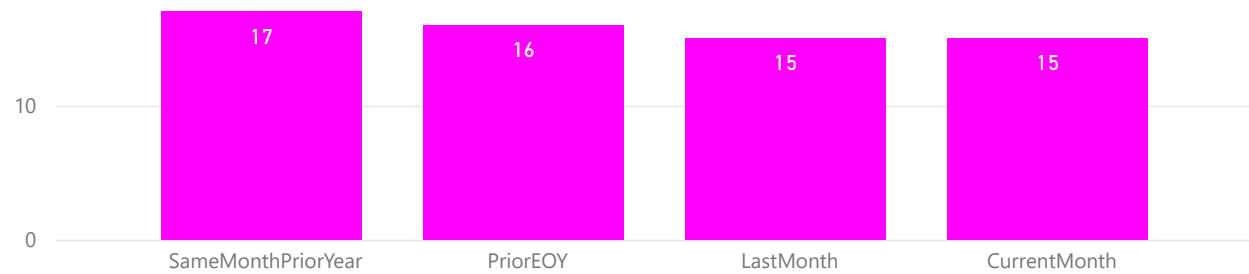
Gifted



Plan504



IEP



Currently Enrolled

159

Gifted

4%

Plan504

7%

IEP

9%

Not in Special Population

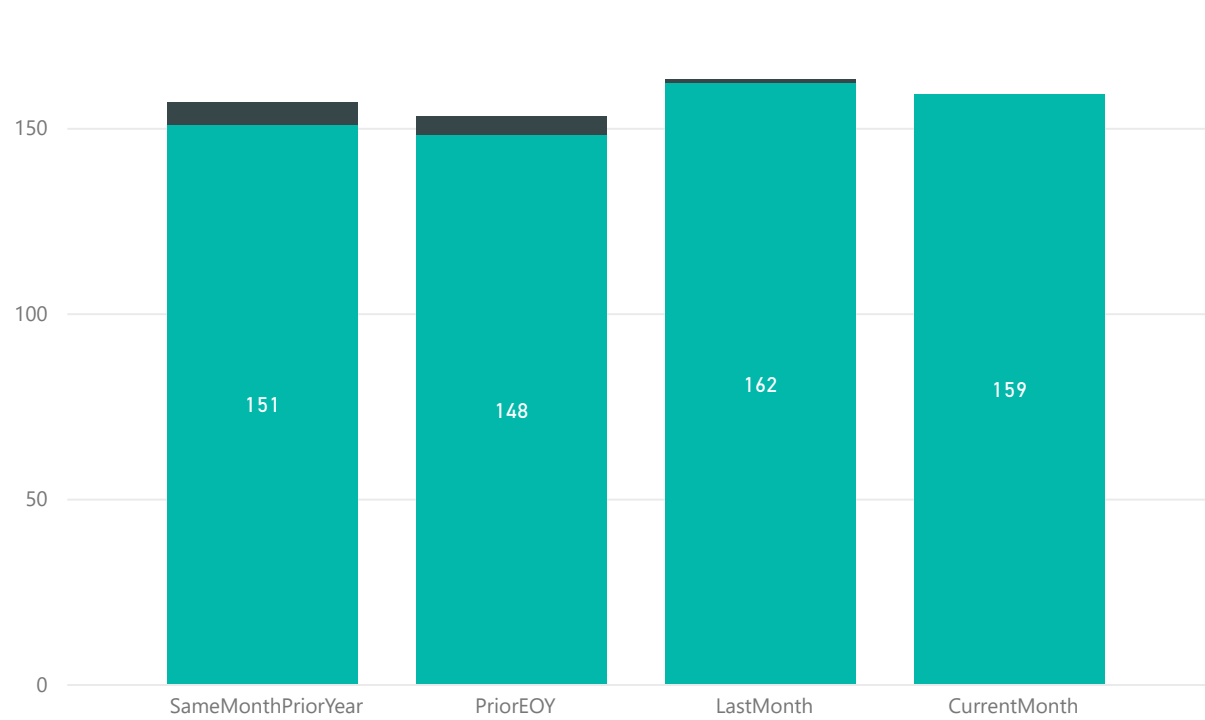
80%

California Connections Academy North Bay

April 30, 2022

Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met

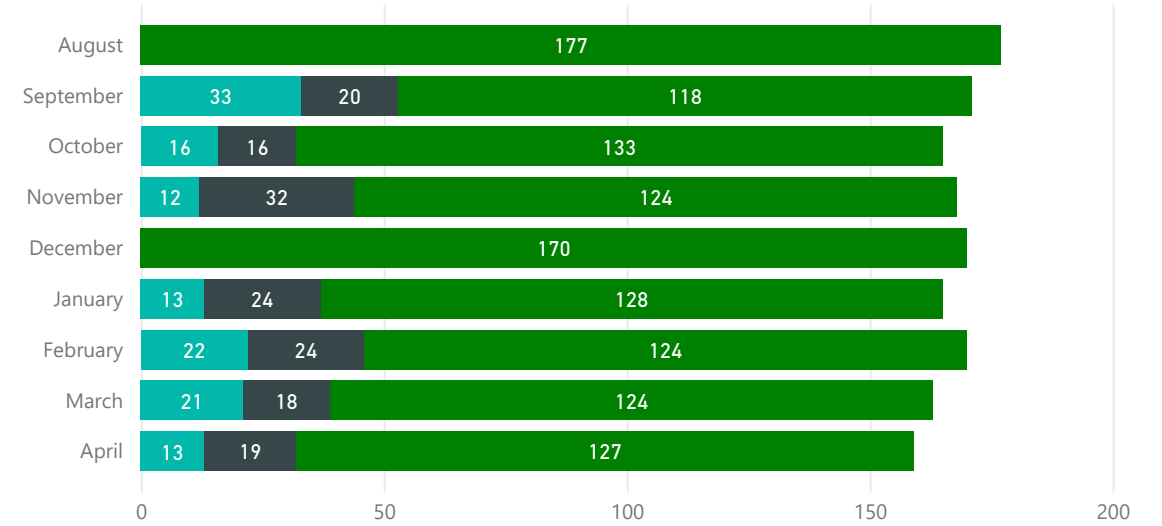


Currently Enrolled

159

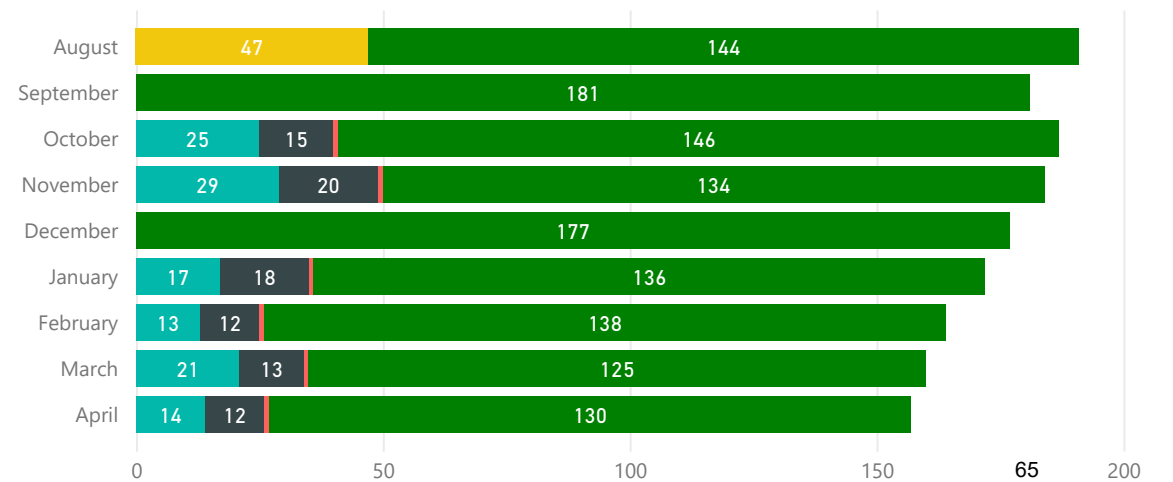
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



California Connections Academy North Bay

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	94%	95%	93%
3-5	104%	91%	103%	104%
6-8	112%	78%	100%	109%
9-12	95%	98%	89%	90%
Total	100%	93%	94%	97%

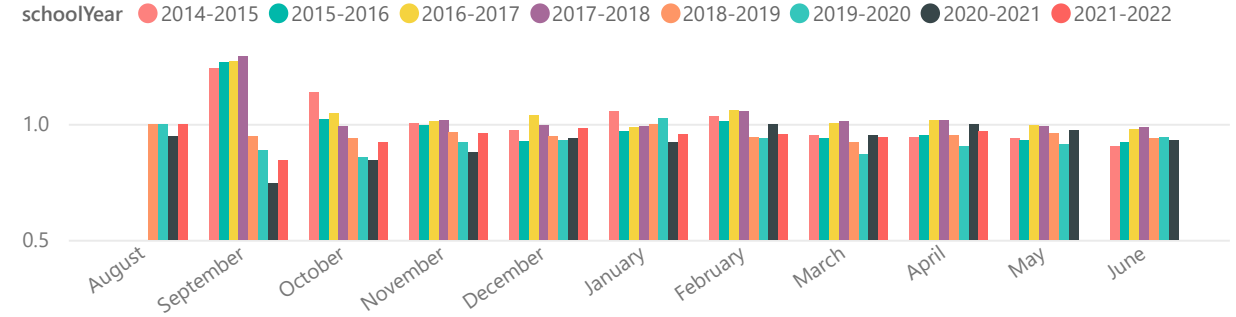
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	95%	92%	87%
3-5	87%	86%	81%	79%
6-8	79%	80%	75%	81%
9-12	73%	78%	75%	75%
Total	79%	81%	78%	79%

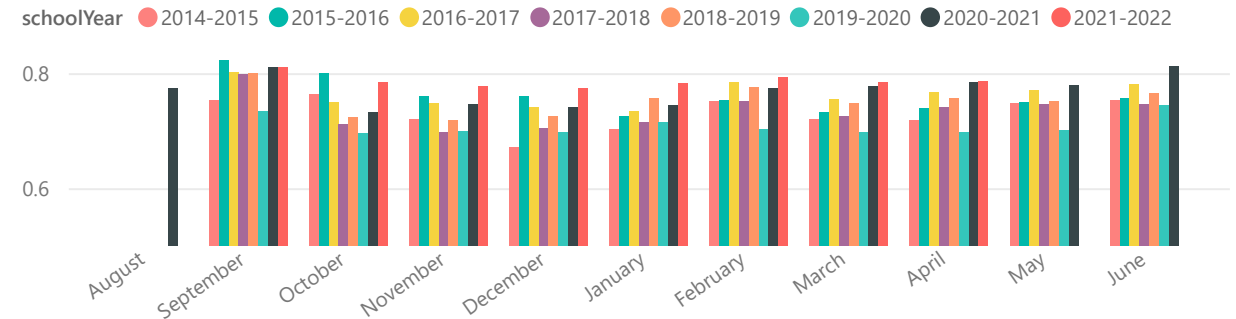
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	98%	94%	95%
3-5	99%	99%	97%	98%
6-8	99%	98%	95%	98%
9-12	89%	90%	93%	93%
Total	93%	94%	94%	95%

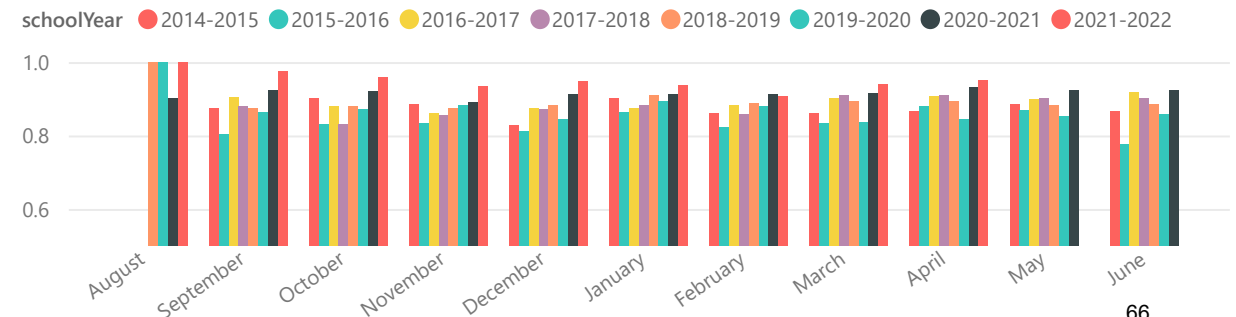
Average Total Participation



Average Total Performance



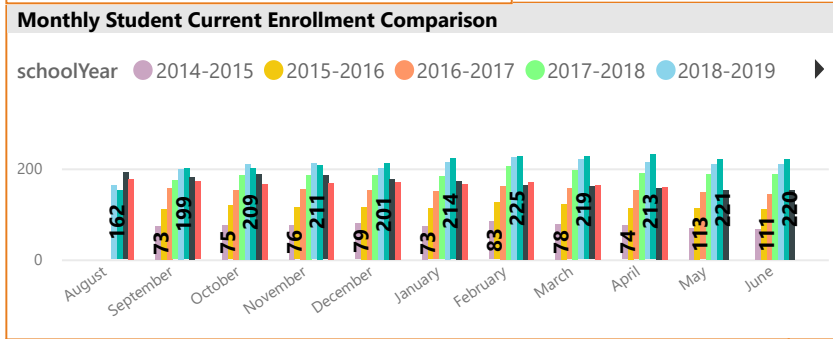
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
159	206
Enrollment Services Complete (Stage 4)	
224	

California Connections Academy North Bay
April 30, 2022

Current Enrollment Month-Over-Month Change
-2%
Current Enrollment Year-Over-Year Change
1%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	157	74%	159	77%
Graduated	6	3%	4	2%
Prior To Engagement	15	7%	10	5%
Withdrawal During School Year	33	16%	33	16%
Total	211	100%	206	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	52	33.12%	74	46.54%
Returning	105	66.88%	85	53.46%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	120	126
Graduated	6	5
WD During School Year	28	22
WD Prior To Engagement	15	8

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.31	1.26

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	17	11%	22	14%
PK	1	1%	2	1%
KG	5	3%	8	5%
1	4	3%	7	4%
2	7	4%	5	3%
3-5	24	15%	23	14%
3	9	6%	8	5%
4	10	6%	8	5%
5	5	3%	7	4%
6-8	27	17%	35	22%
6	13	8%	7	4%
7	6	4%	16	10%
8	8	5%	12	8%
9-12	89	57%	79	50%
9	14	9%	11	7%
10	32	20%	16	10%
11	27	17%	22	14%
Total	157	100%	159	100%

Withdrawal Reason

Withdrawal Reason	SameMonth
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The transition to virtual school was too difficult.	
We are moving.	
We are not satisfied with our student's teachers.	
We have chosen to home school.	

California Connections Academy North Bay
April 30, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	88	79
M	69	80

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	144	149
Spanish	6	5
Russian	1	1
Arabic	5	1
Another Language	1	3

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	2	1
Cognitive Disability	2	2
Other Health Impaired	3	1
Specific Learning Disability	6	3
Speech/Language Impaired	3	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	5	6

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	9	11

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	17	15

Gifted	Plan504
4%	7%
IEP	Not in Special Population
9%	80%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	45	48
Not Hispanic or Latino	111	111

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	6	9
Asian	10	11
Black/African American	16	27
Native Hawaiian or Other Pacific Islander	6	9
White	141	129

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	54	28
Applied-Does not qualify		12
Family Reported-Does not qualify		15
Qualifies for free	55	65
Qualifies for reduced	9	11
Refused to report	23	18

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	2
Asian	2	7
Black/African American	4	10
Hispanic or Latino	45	48
Multiple Races	15	15
Native Hawaiian or Other Pacific Islander	1	1
White	89	76

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	18	15
Home School	7	9
No Prior School	7	8
Online (Virtual) Public School	6	17
Private/Parochial School	7	11
Public School	88	84
Prior Schooling Not Reported	24	15

California Connections Academy North Bay
April 30, 2022

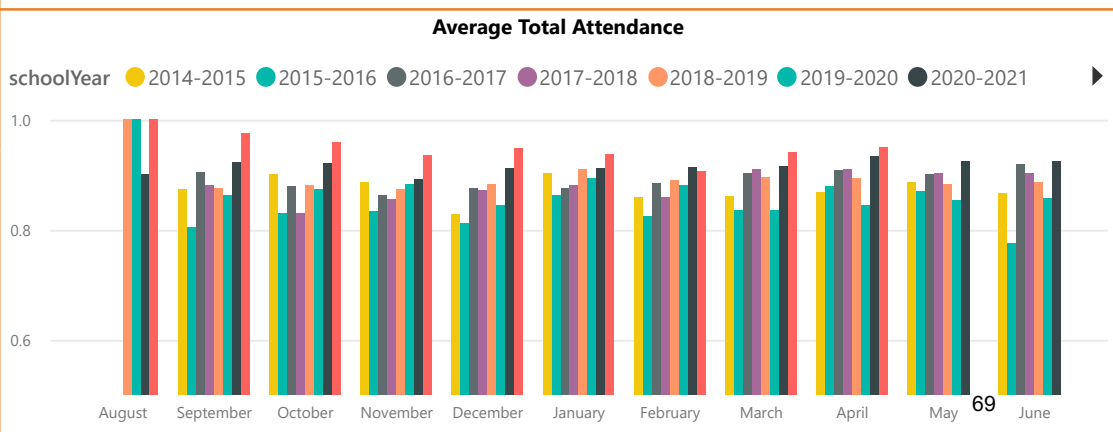
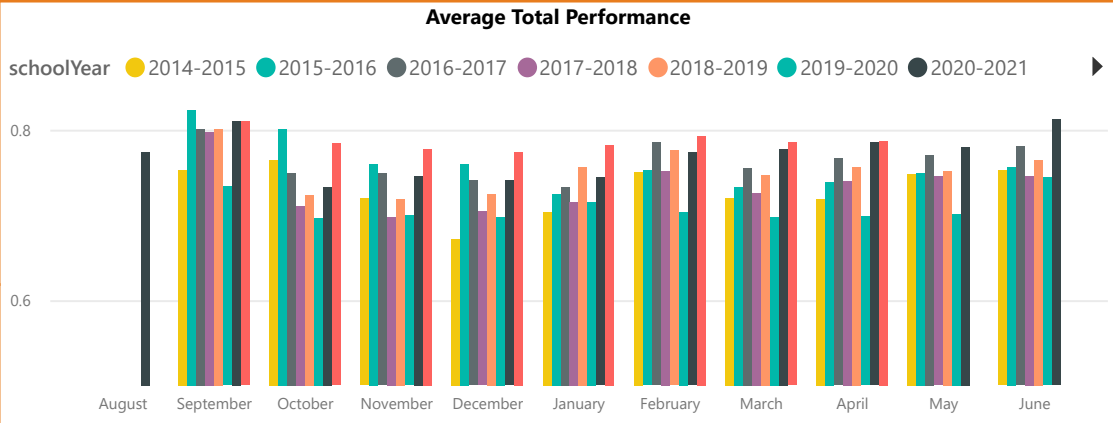
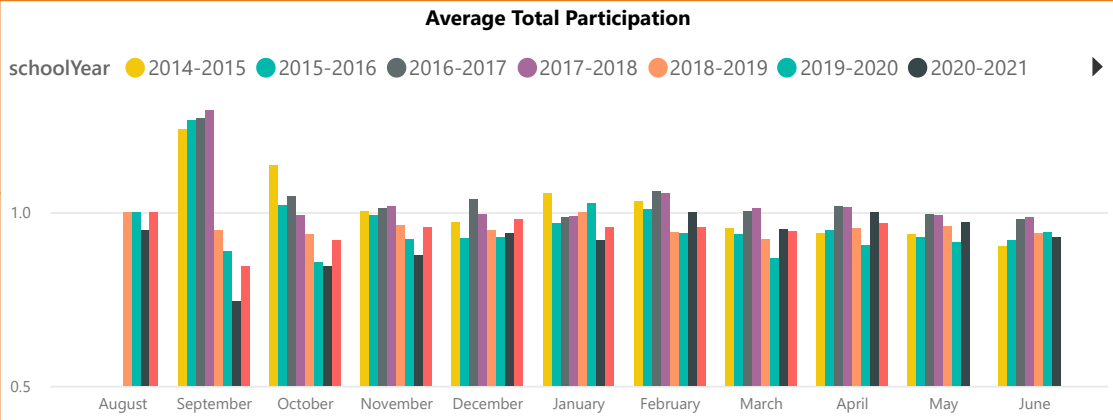
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	151	159
Not Met	6	

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	14	13
Approaching Alarm	12	19
Exempt	1	
On Track	130	127

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	93%
3-5	104%	104%
6-8	112%	109%
9-12	95%	90%
Total	100%	97%

Average Performance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	87%
3-5	87%	79%
6-8	79%	81%
9-12	73%	75%
Total	79%	79%

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	95%
3-5	99%	98%
6-8	99%	98%
9-12	89%	93%
Total	93%	95%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Ripon

Report Date

April 30, 2022

Currently Enrolled

1555

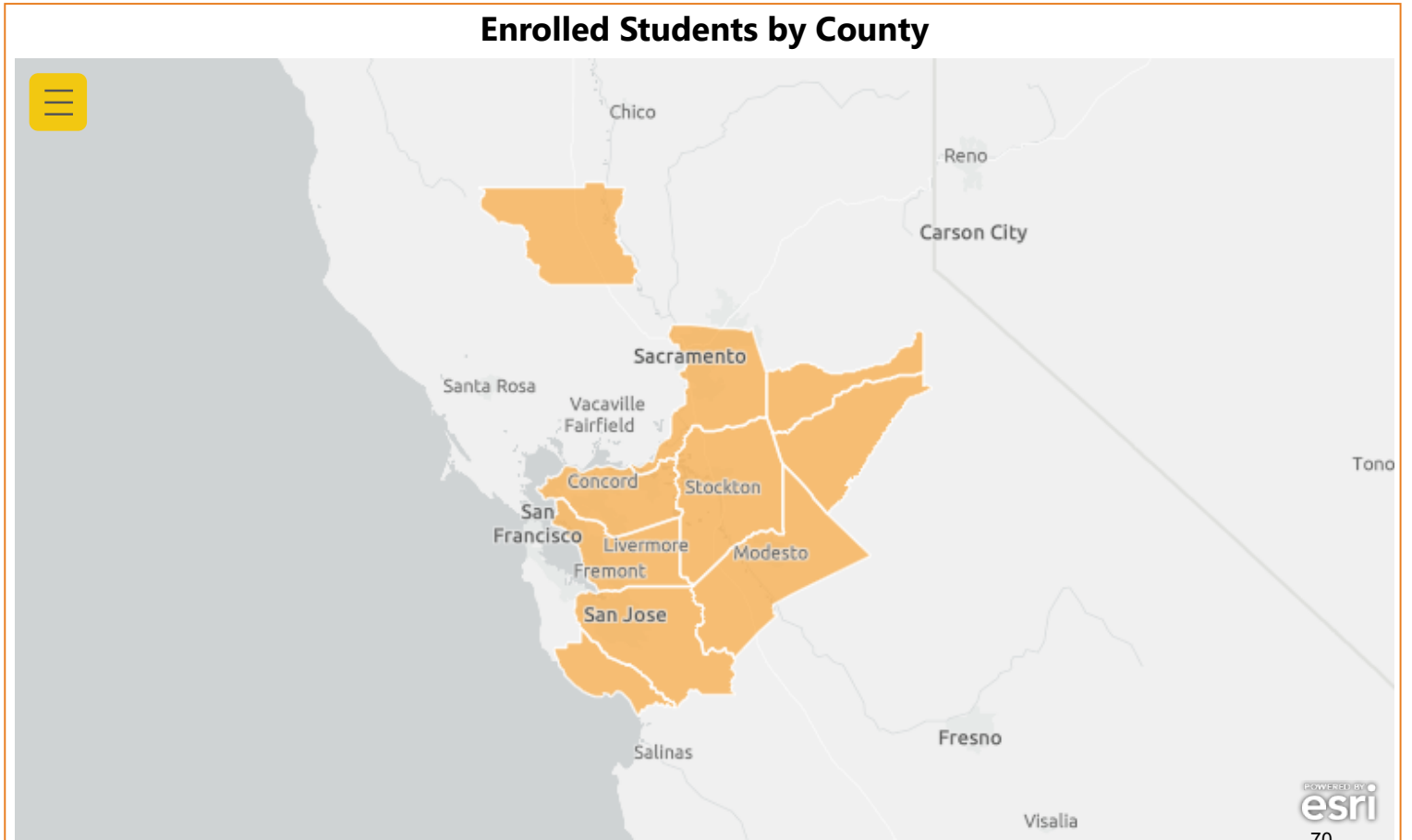
Total YTD Enrolled

1947

Enrollment Services Complete (Stage 4)

2115

Enrolled Students by County



California Connections Academy Ripon

April 30, 2022

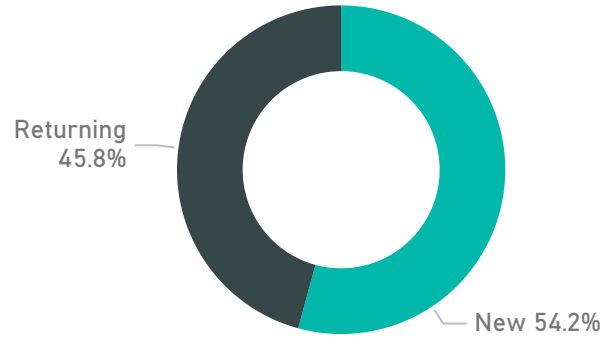
Current Enrollment Month-Over-Month Change

-1%

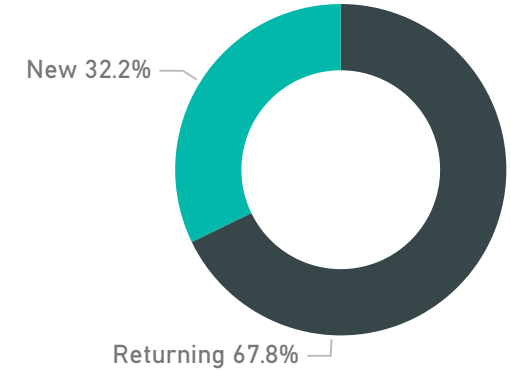
Current Enrollment Year-Over-Year Change

16%

New and Returning

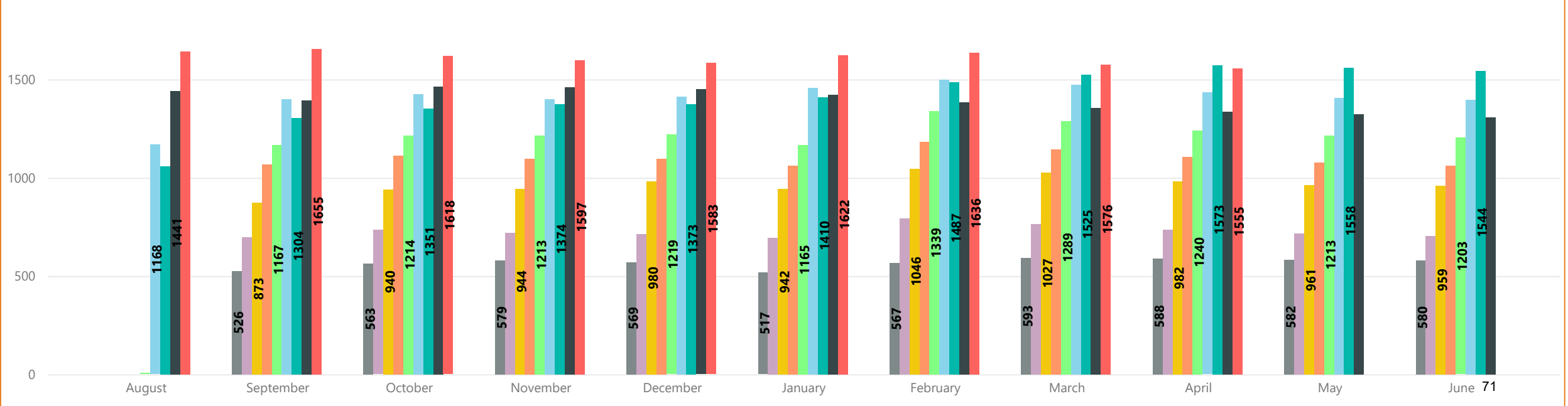


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

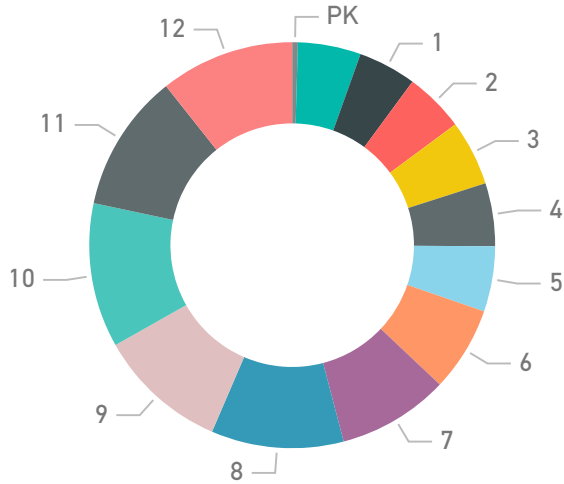
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



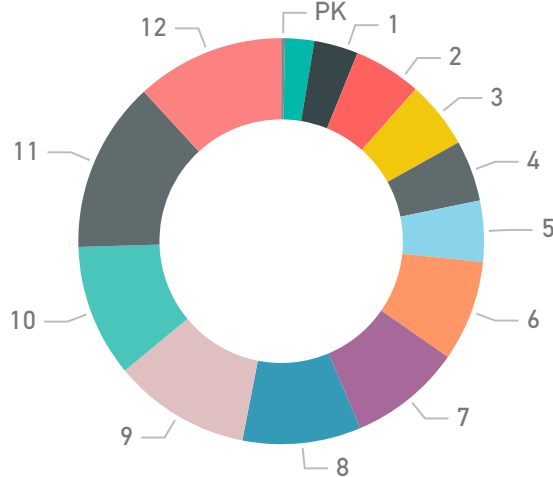
California Connections Academy Ripon

April 30, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



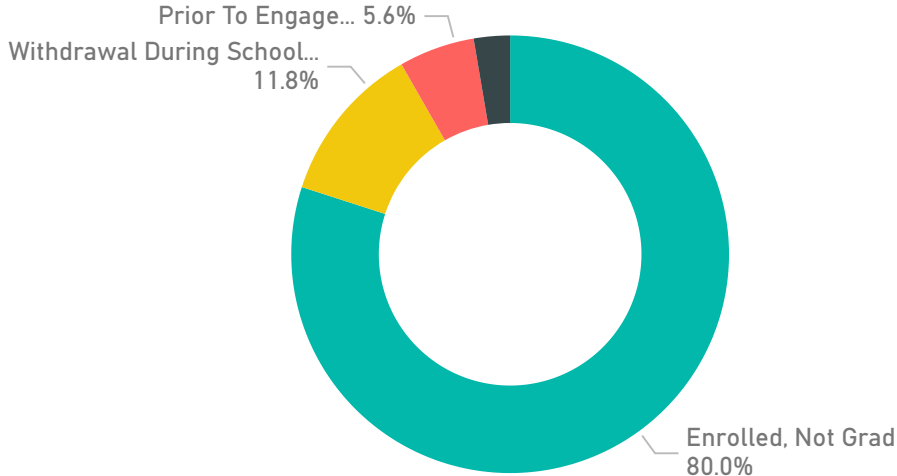
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	154	12%	154	12%	236	15%	231	15%
PK	4	0%	4	0%	7	0%	7	0%
KG	31	2%	31	2%	79	5%	78	5%
1	47	4%	47	4%	74	5%	72	5%
2	72	5%	72	6%	76	5%	74	5%
3-5	202	15%	196	15%	240	15%	240	15%
3	72	5%	71	5%	81	5%	81	5%
4	65	5%	64	5%	78	5%	78	5%
5	65	5%	61	5%	81	5%	81	5%
6-8	353	26%	348	27%	410	26%	407	26%
6	107	8%	105	8%	106	7%	105	7%
7	120	9%	119	9%	140	9%	138	9%
8	126	9%	124	9%	164	10%	164	11%
9-12	627	47%	610	47%	690	44%	677	44%
9	146	11%	146	11%	160	10%	161	10%
10	141	11%	139	11%	179	11%	179	12%
11	182	14%	175	13%	174	11%	171	11%
12	158	12%	150	11%	177	11%	166	11%
Total	1336	100%	1308	100%	1576	100%	1555	100%

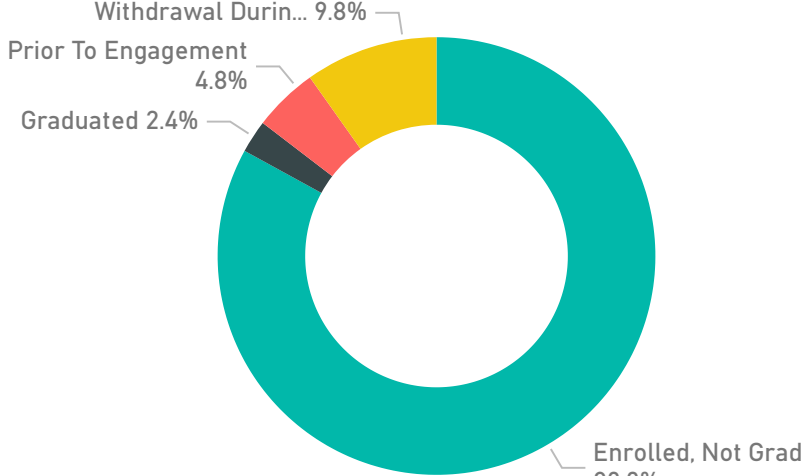
California Connections Academy Ripon

April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1336	83%	1309	81%	1578	81%	1557	80%
Graduated	39	2%	46	3%	41	2%	52	3%
Not Returning			3	0%				
Prior To Engagement	77	5%	77	5%	109	6%	109	6%
Withdrawal During School Year	158	10%	176	11%	219	11%	229	12%
Total	1610	100%	1611	100%	1947	100%	1947	100%

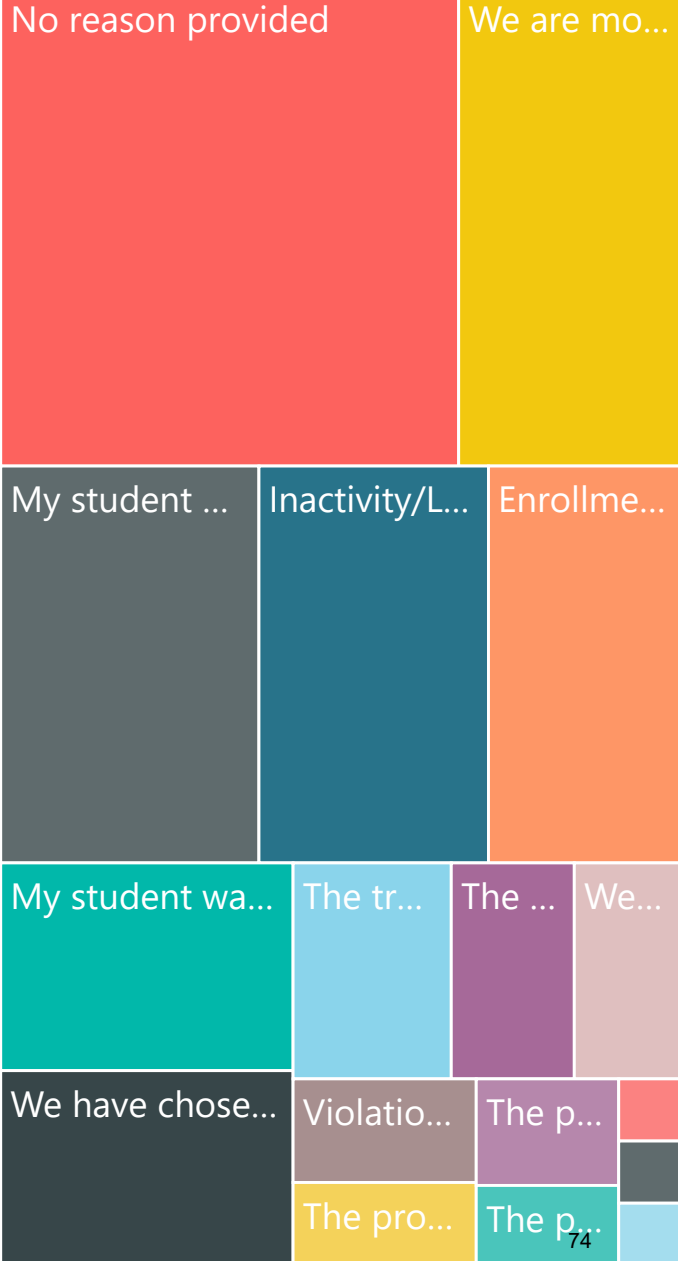
Enrollment Services Complete (Stage 4)
2115

California Connections Academy Ripon

April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	3	5	5
Another Reason	7	7	20	20
Different/Better Schooling Option (Not related to socialization)	18	19	16	16
Generally dissatisfied with curriculum/course options			1	1
Inactivity	31	41	23	24
No longer able to provide a Learning Coach	1	1	5	6
No Reason Given	36	36	57	58
Program not flexible enough	2	2	4	4
Program takes too much of Learning Coach's time	6	6	3	3
Program takes too much of student's time	1	1	3	4
Pursuing GED	4	5	1	1
Student wants more socialization	5	7	25	27
The curriculum is too hard	3	3	7	7
Transition to virtual school too difficult	2	2	6	9
Unhappy with the school			1	1
We are moving	38	40	28	28
We have chosen to home school	2	2	13	15



California Connections Academy Ripon

April 30, 2022

Household Data

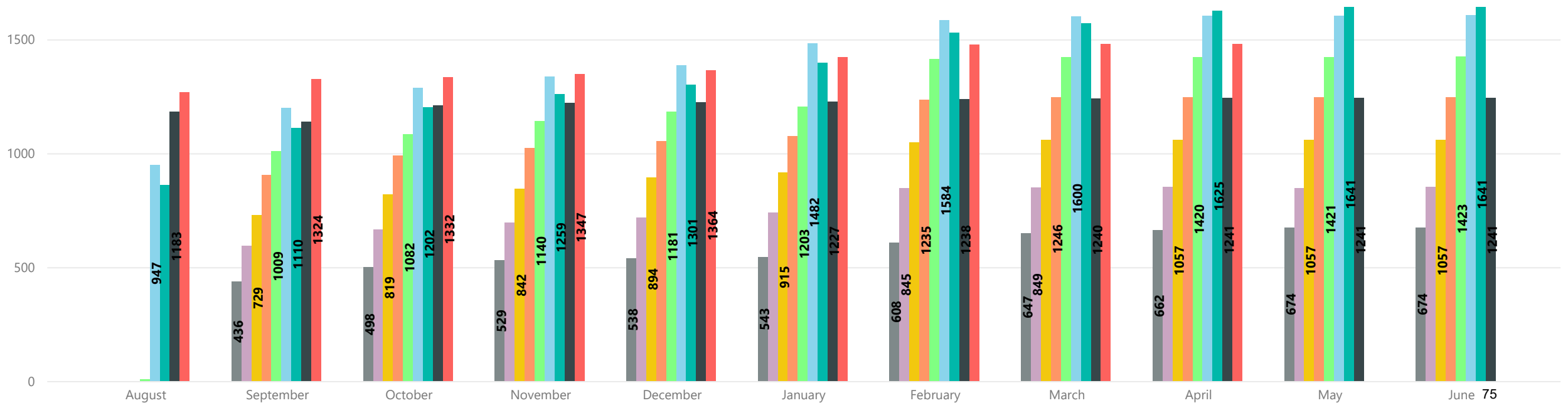
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1040	1022	1208	1194
Graduated	39	45	40	51
Not Returning		3		
WD During School Year	123	138	173	180
WD Prior To Engagement	64	64	99	99

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.31	1.30

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Ripon

April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	369	359	466	457
Not Hispanic or Latino	965	947	1110	1098

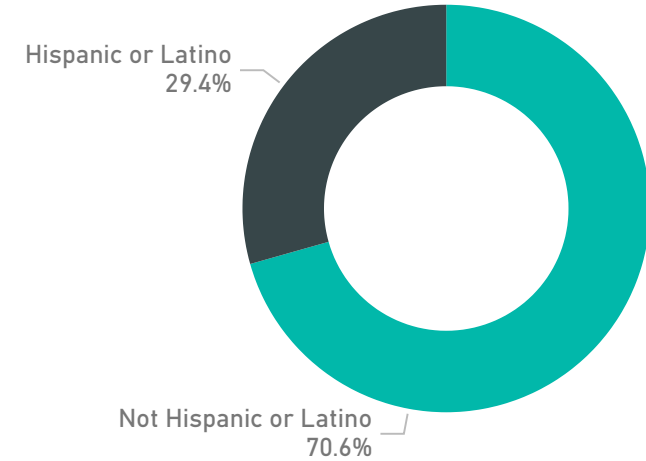
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	110	108	152	148
Asian	217	216	290	291
Black/African American	303	295	382	378
Native Hawaiian or Other Pacific Islander	64	61	82	78
White	897	880	1010	998

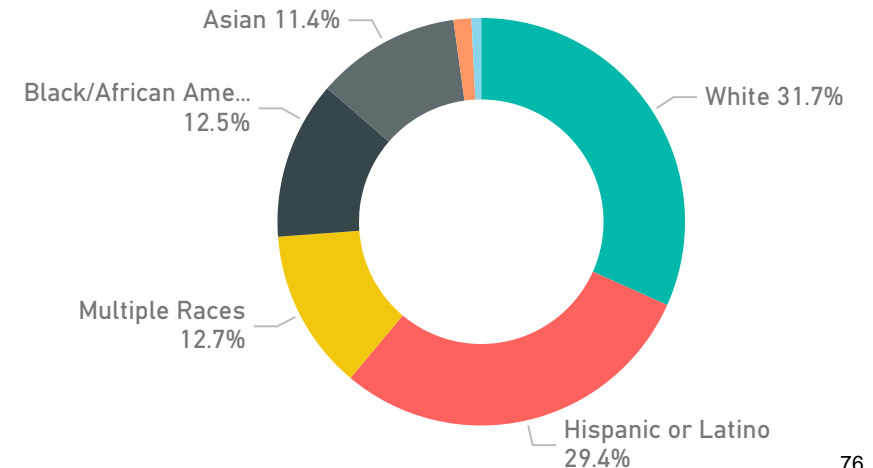
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	15	15	14	12
Asian	136	136	177	178
Black/African American	166	161	197	195
Hispanic or Latino	369	359	466	457
Multiple Races	155	153	200	198
Native Hawaiian or Other Pacific Islander	14	11	24	22
White	481	473	498	493

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Ripon

April 30, 2022

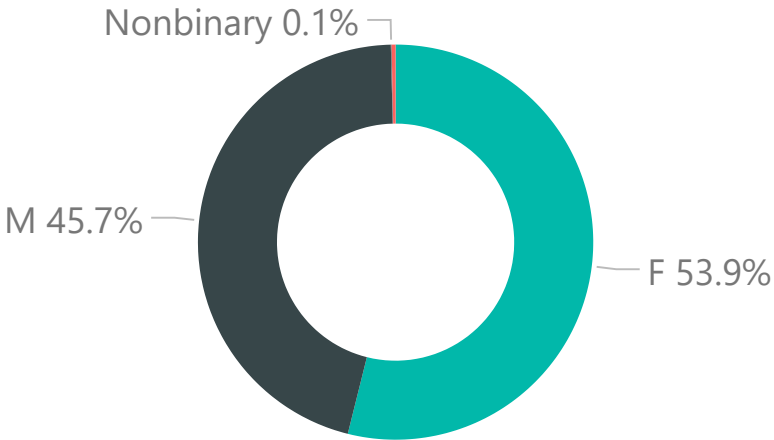
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	2		
F	739	725	845	838
M	593	579	725	711
Nonbinary			1	1
X	2	2	5	5

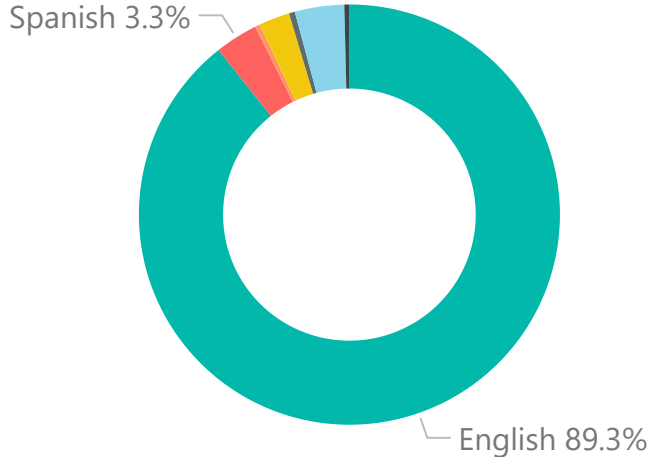
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1198	1173	1409	1389
Spanish	48	46	53	51
Russian	8	8	6	6
Arabic	27	26	37	37
Urdu	7	7	7	7
Another Language	48	48	59	59
No Language Reported			5	6

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Ripon

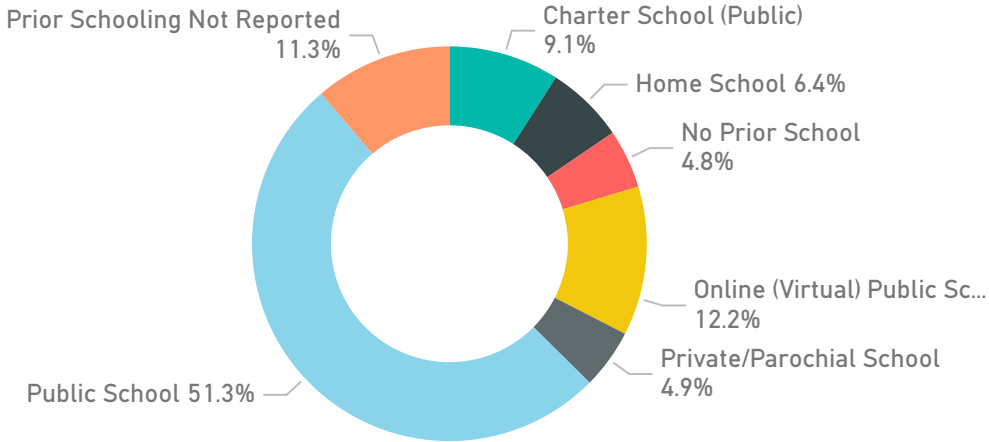
April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	99	99	145	141
Home School	72	70	103	100
No Prior School	77	76	75	75
Online (Virtual) Public School	67	60	192	190
Private/Parochial School	63	63	76	76
Public School	777	764	809	798
Prior Schooling Not Reported	181	176	176	175

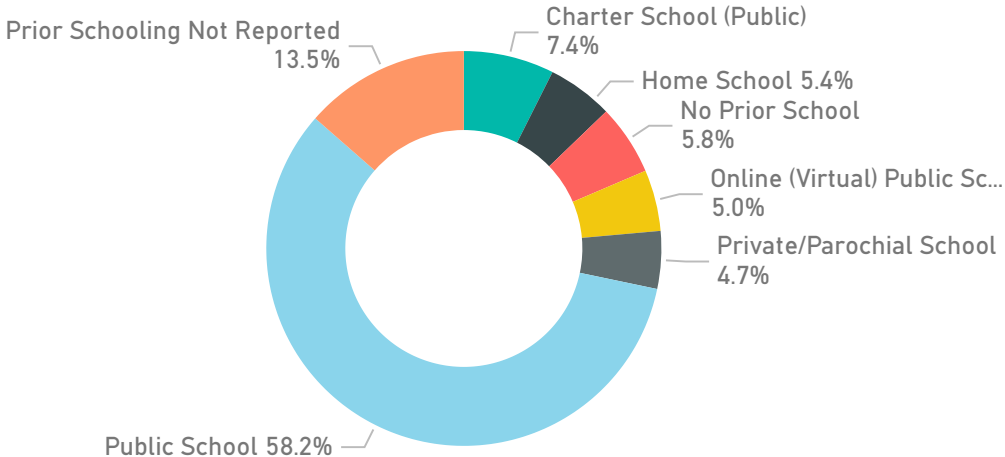
Prior Schooling

April 30, 2022



Prior Schooling

April 30, 2021

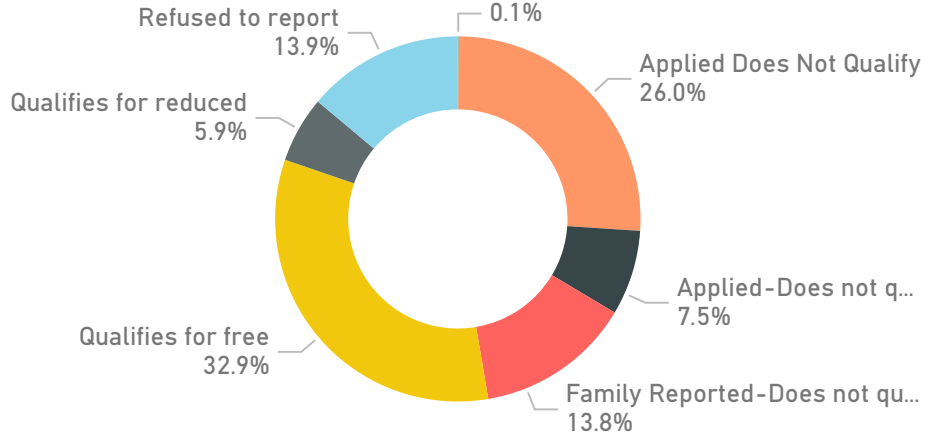


California Connections Academy Ripon

April 30, 2022

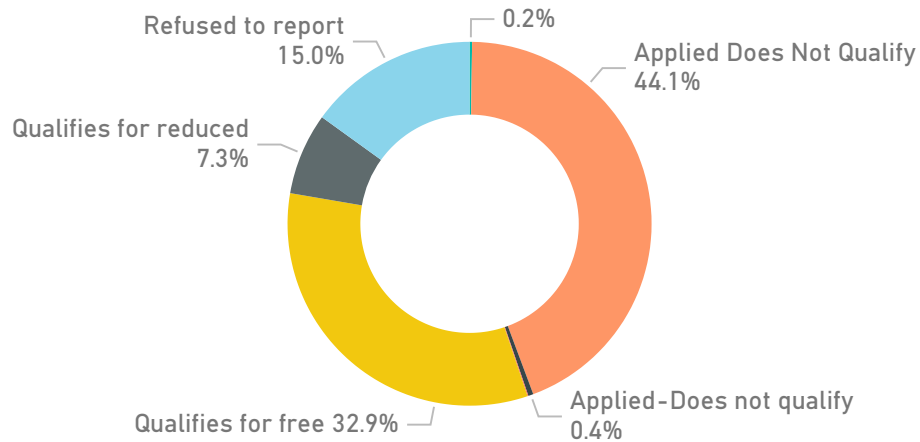
FARM Eligibility

April 30, 2022



FARM Eligibility

April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	33	33	37	37
Cognitive Disability	6	5	3	3
Emotionally Impaired	19	19	11	10
Hearing Impaired	3	3	2	2
Other	2	2	2	2
Other Health Impaired	35	36	28	27
Specific Learning Disability	53	52	40	40
Speech/Language Impaired	24	24	38	38
Visually Impaired	1			

Specific Learning Disability

Autism

Emoti...

Speech/Language Impaired

Other Health Impaired

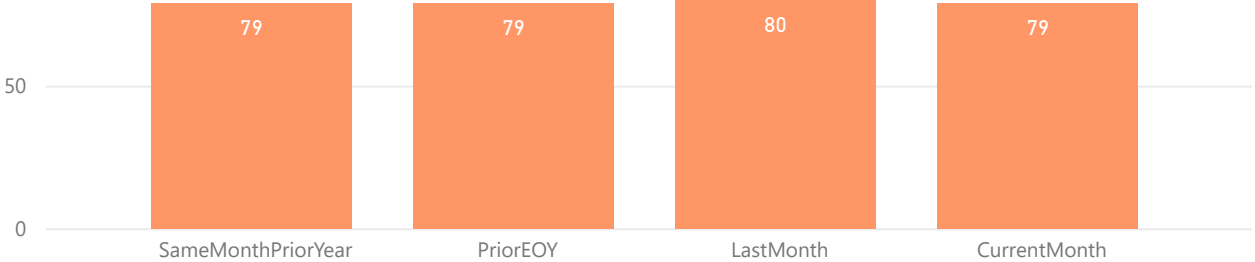
C...

Other

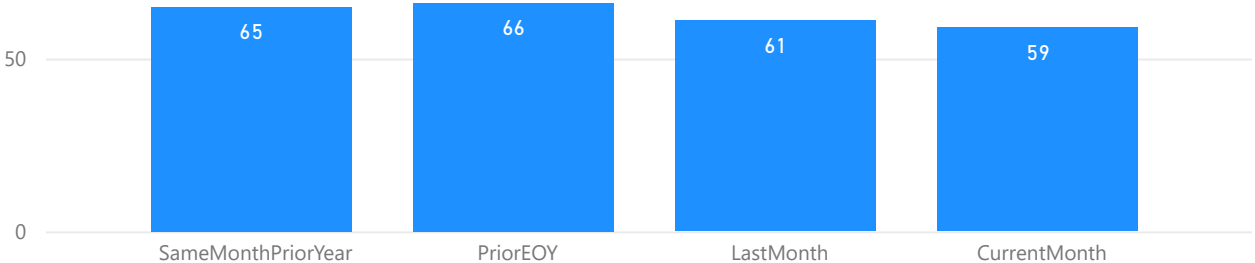
California Connections Academy Ripon

April 30, 2022

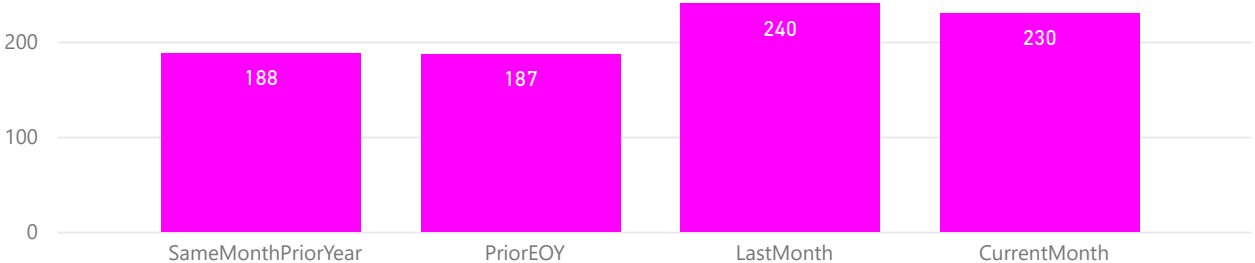
Gifted



Plan504



IEP



Currently Enrolled

1555

Gifted

5%

Plan504

4%

IEP

15%

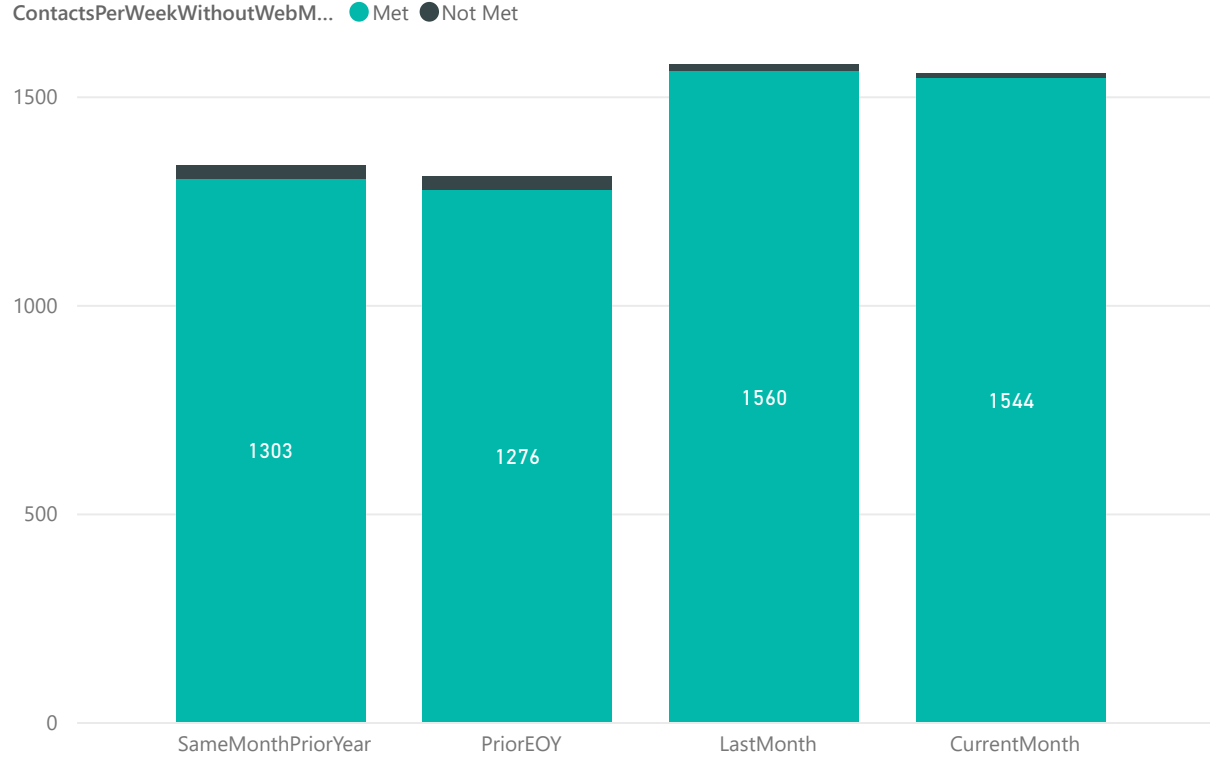
Not in Special Population

77%

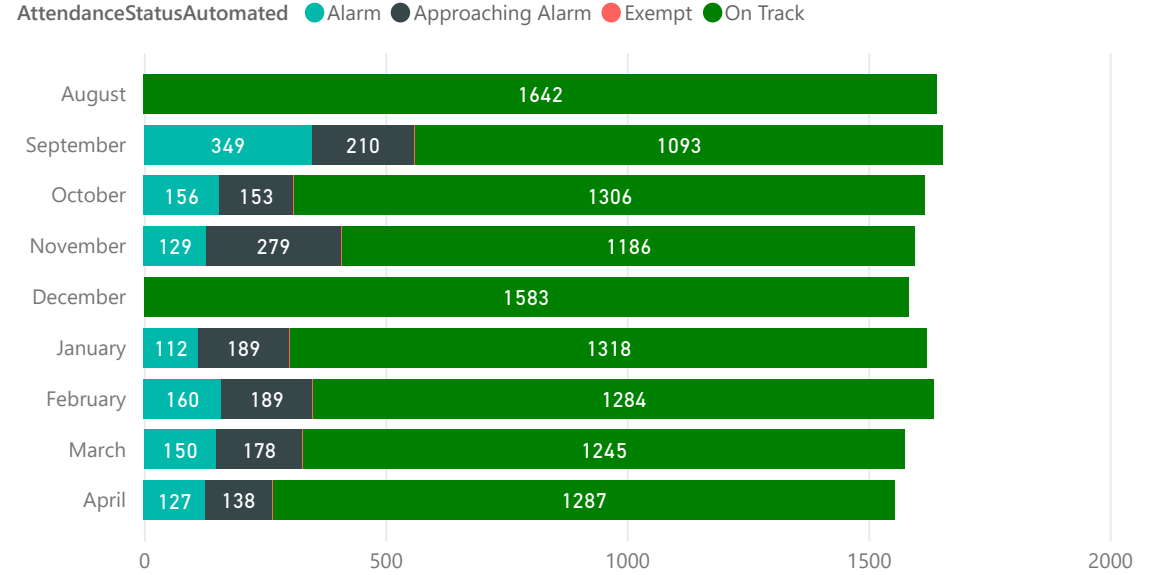
California Connections Academy Ripon

April 30, 2022

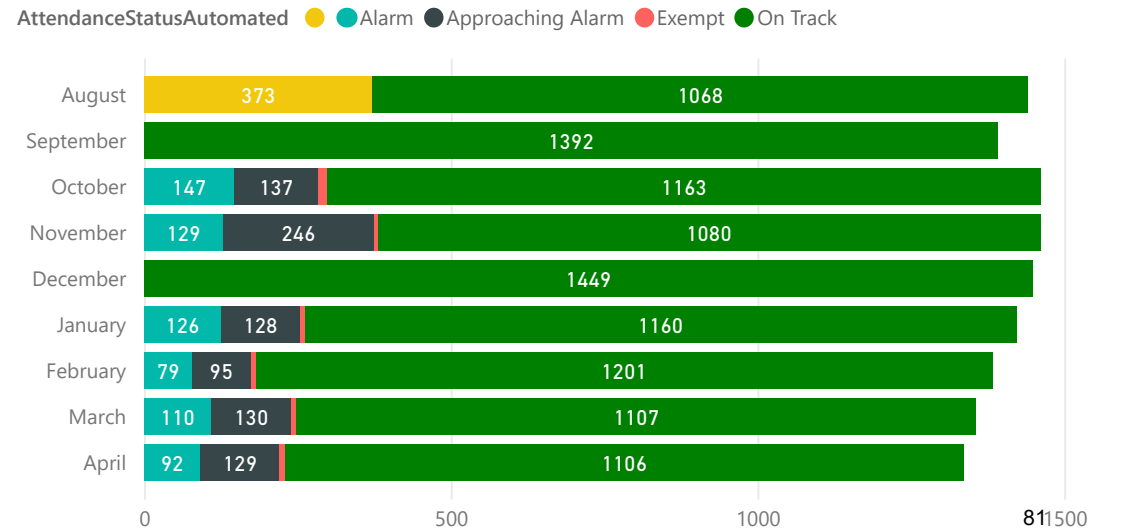
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

1555

California Connections Academy Ripon

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	103%	93%	99%	99%
3-5	103%	89%	100%	103%
6-8	112%	90%	102%	105%
9-12	95%	97%	92%	94%
Total	102%	93%	97%	99%

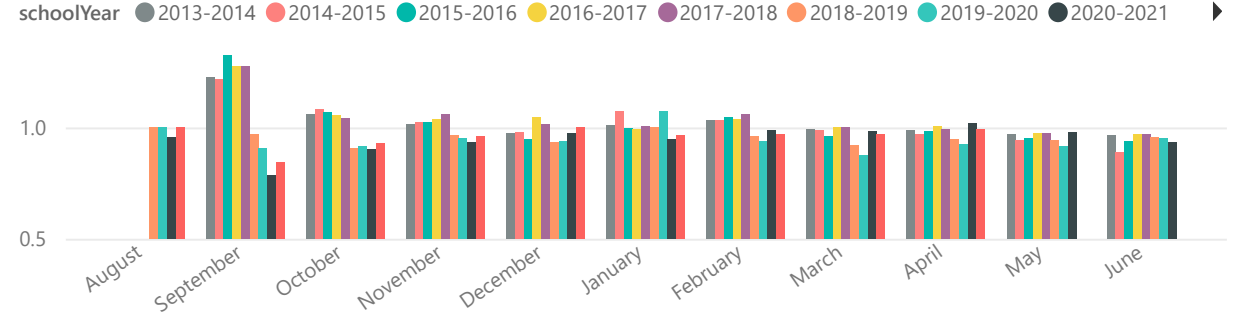
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	92%	89%	88%
3-5	80%	80%	81%	79%
6-8	79%	80%	79%	78%
9-12	73%	78%	73%	73%
Total	78%	80%	78%	77%

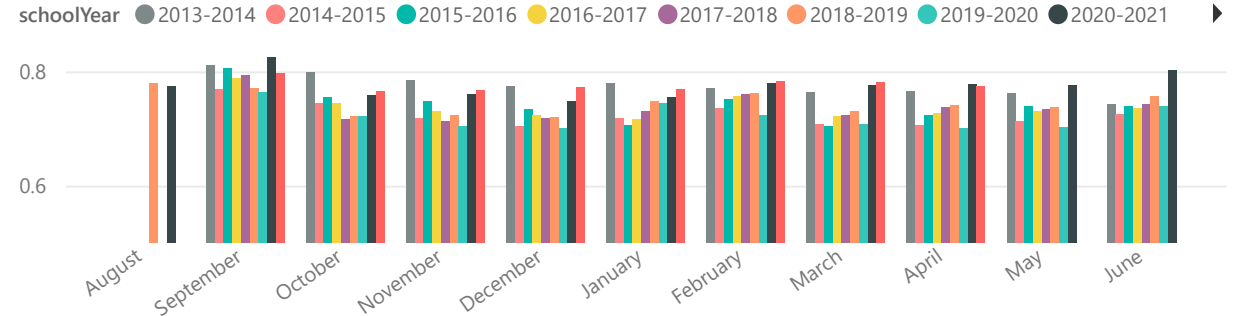
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	97%	94%	94%
3-5	97%	97%	97%	97%
6-8	97%	96%	97%	97%
9-12	92%	92%	92%	92%
Total	95%	95%	95%	95%

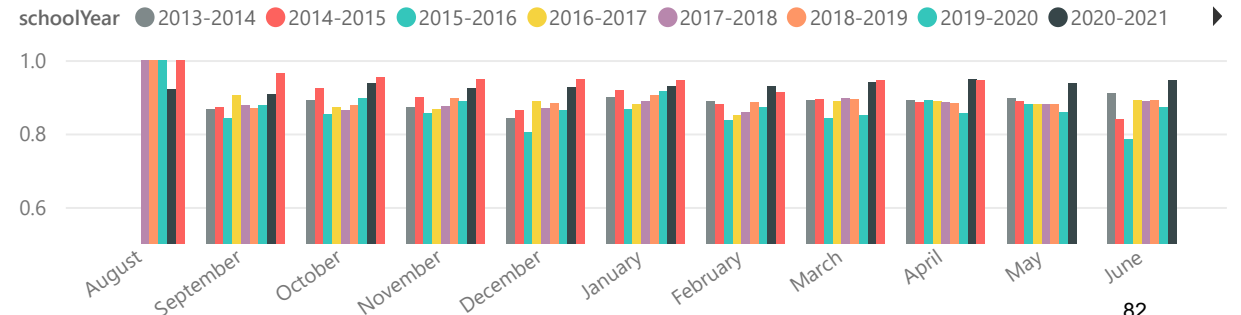
Average Total Participation



Average Total Performance



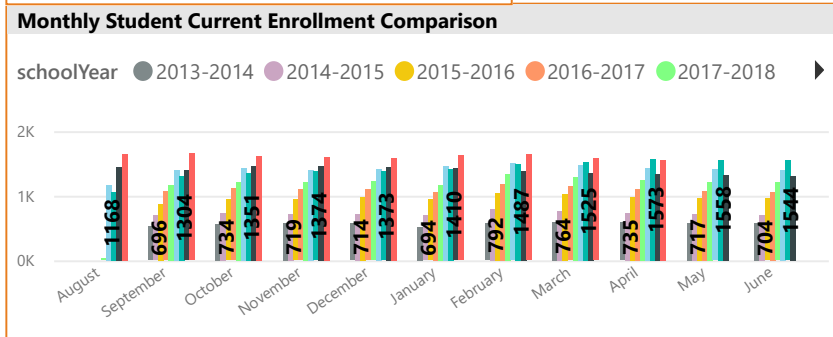
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
1555	1947
Enrollment Services Complete (Stage 4)	
2115	

California Connections Academy Ripon
April 30, 2022

Current Enrollment Month-Over-Month Change
-1%
Current Enrollment Year-Over-Year Change
16%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1336	83%	1557	80%
Graduated	39	2%	52	3%
Prior To Engagement	77	5%	109	6%
Withdrawal During School Year	158	10%	229	12%
Total	1610	100%	1947	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	430	32.19%	843	54.21%
Returning	906	67.81%	712	45.79%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	1040	1194
Graduated	39	51
WD During School Year	123	180
WD Prior To Engagement	64	99

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.28	1.30

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	154	12%	231	15%
PK	4	0%	7	0%
KG	31	2%	78	5%
1	47	4%	72	5%
2	72	5%	74	5%
3-5	202	15%	240	15%
3	72	5%	81	5%
4	65	5%	78	5%
5	65	5%	81	5%
6-8	353	26%	407	26%
6	107	8%	105	7%
7	120	9%	138	9%
8	126	9%	164	11%
9-12	627	47%	677	44%
9	146	11%	161	10%
10	141	11%	179	12%
11	180	14%	171	11%
Total	1336	100%	1555	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	83

California Connections Academy Ripon
April 30, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	2	
F	739	838
M	593	711
Nonbinary		1
X	2	5

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1198	1389
Spanish	48	51
Russian	8	6
Arabic	27	37
Urdu	7	7
Another Language	48	59
No Language Reported		6

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	33	37
Cognitive Disability	6	3
Emotionally Impaired	19	10
Hearing Impaired	3	2
Other	2	2
Other Health Impaired	35	27
Specific Learning Disability	53	40
Speech/Language Impaired	24	38
Visually Impaired	1	

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	79	79

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	65	59

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	188	230

Gifted	Plan504
5%	4%
IEP	Not in Special Population
15%	77%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	369	457
Not Hispanic or Latino	965	1098

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	15	12
Asian	136	178
Black/African American	166	195
Hispanic or Latino	369	457
Multiple Races	155	198
Native Hawaiian or Other Pacific Islander	14	22
White	481	493

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	110	148
Asian	217	291
Black/African American	303	378
Native Hawaiian or Other Pacific Islander	64	78
White	897	998

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	529	376
Applied-Does not qualify	5	101
Family Reported-Does not qualify	1	187
Qualifies for free	360	460
Qualifies for reduced	84	79
Refused to report	179	192

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	99	141
Home School	72	100
No Prior School	77	75
Online (Virtual) Public School	67	190
Private/Parochial School	63	76
Public School	777	798
Prior Schooling Not Reported	181	175

California Connections Academy Ripon
April 30, 2022

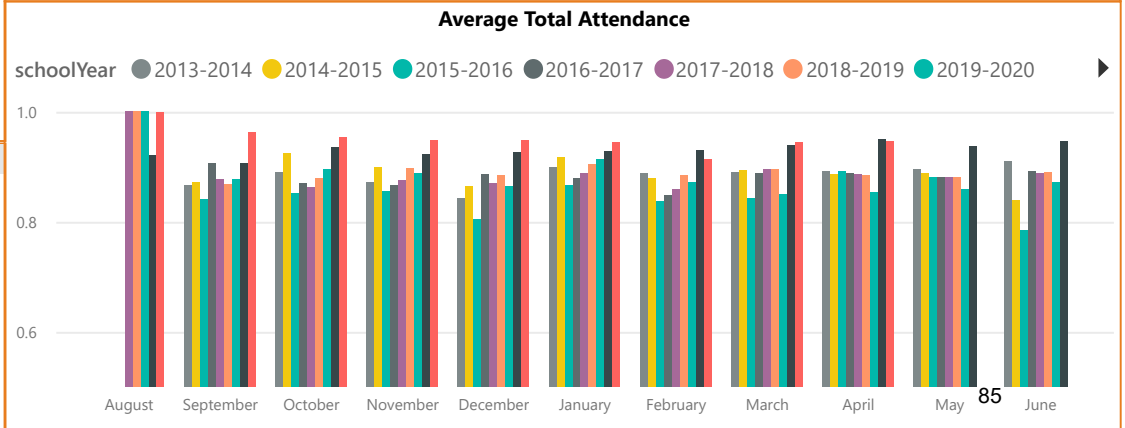
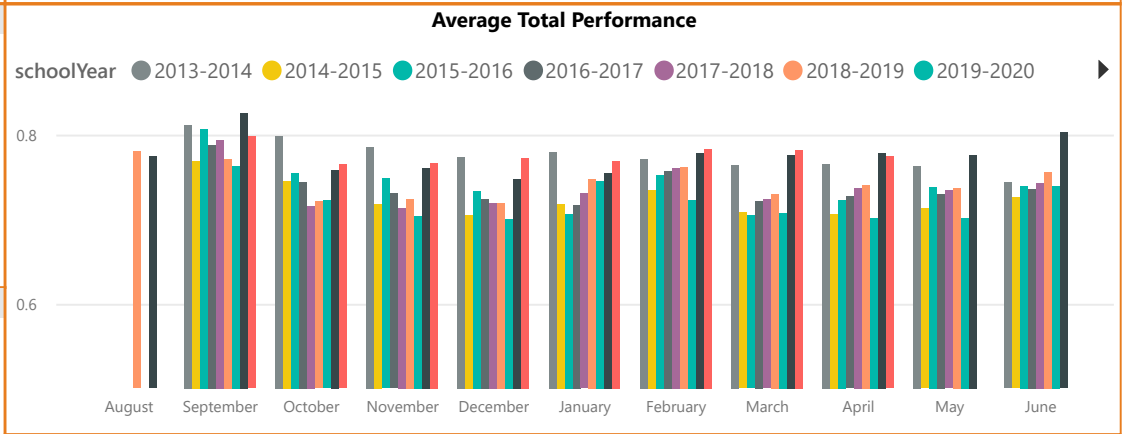
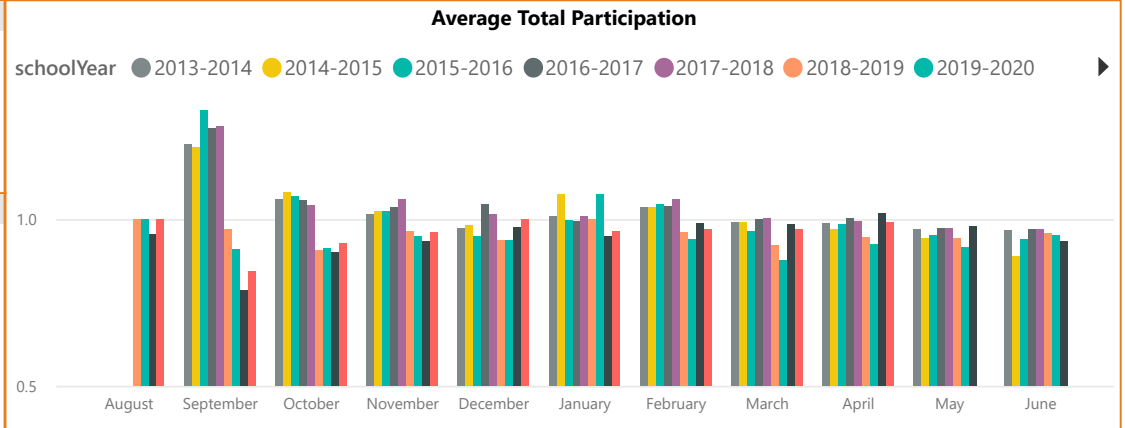
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1303	1544
Not Met	33	11

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	92	127
Approaching Alarm	129	138
Exempt	9	3
On Track	1106	1287

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	103%	99%
3-5	103%	103%
6-8	112%	105%
9-12	95%	94%
Total	102%	99%

Average Performance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	88%
3-5	80%	79%
6-8	79%	78%
9-12	73%	73%
Total	78%	77%

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	94%
3-5	97%	97%
6-8	97%	97%
9-12	92%	92%
Total	95%	95%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Southern California ▾

Report Date

April 30, 2022 ▾

Currently Enrolled

4724

Total YTD Enrolled

5767

Enrollment Services Complete (Stage 4)

6187

Enrolled Students by County



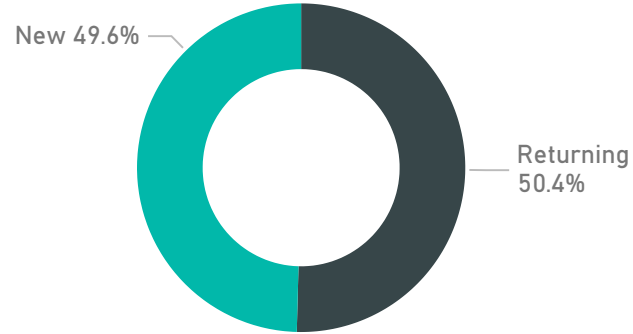
California Connections Academy Southern California

April 30, 2022

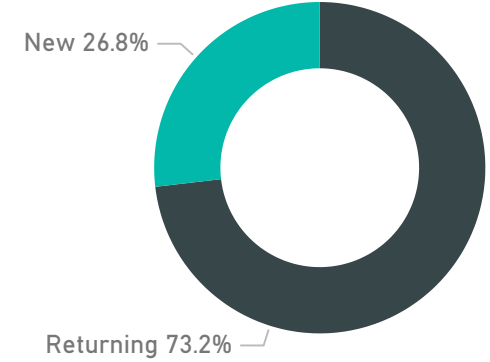
Current Enrollment Month-Over-Month Change
-2%

Current Enrollment Year-Over-Year Change
15%

New and Returning

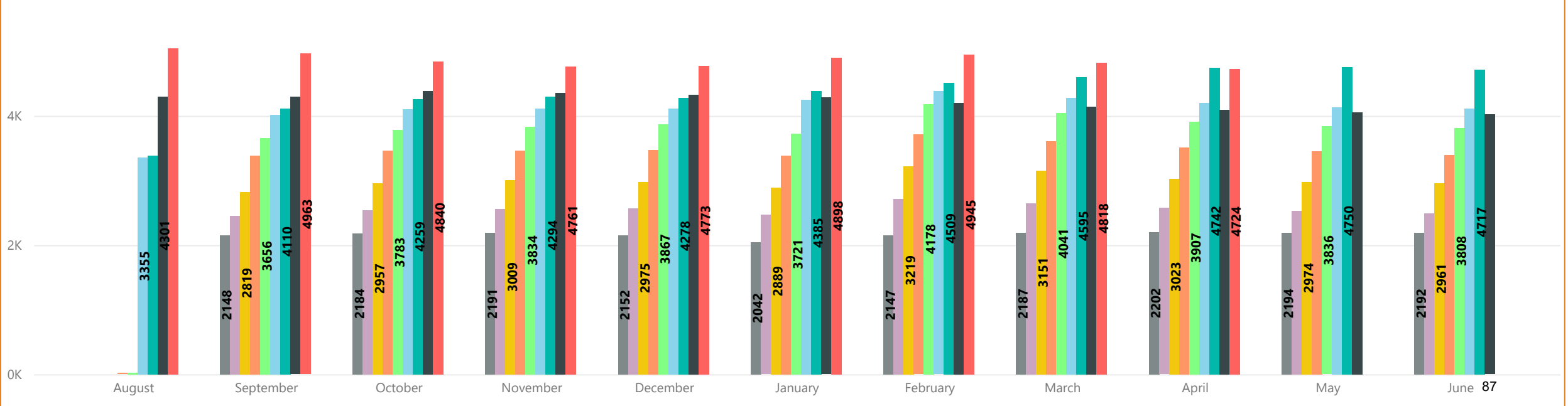


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

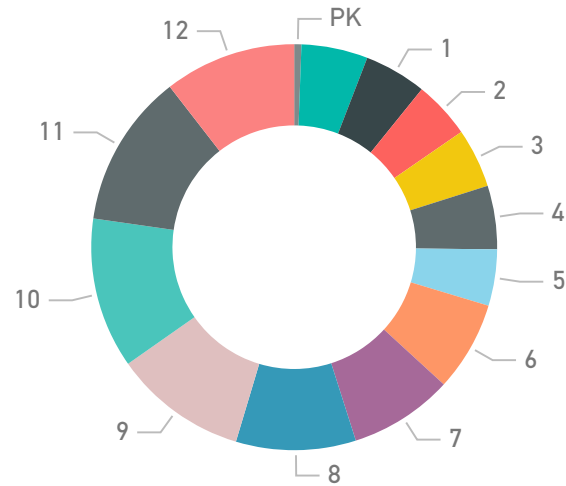
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Southern California

April 30, 2022

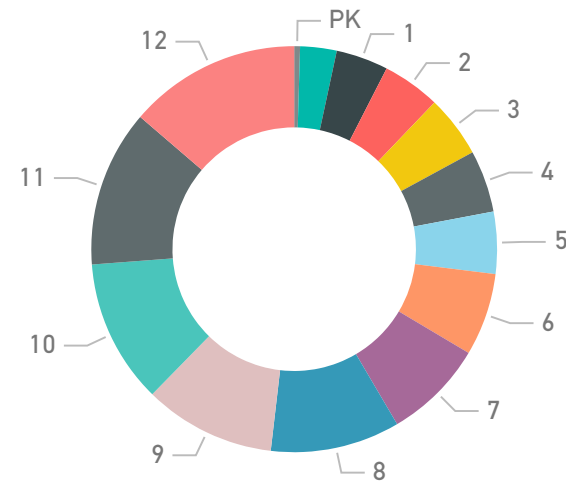
Enrolled Students by Final Grade



Grade Distribution

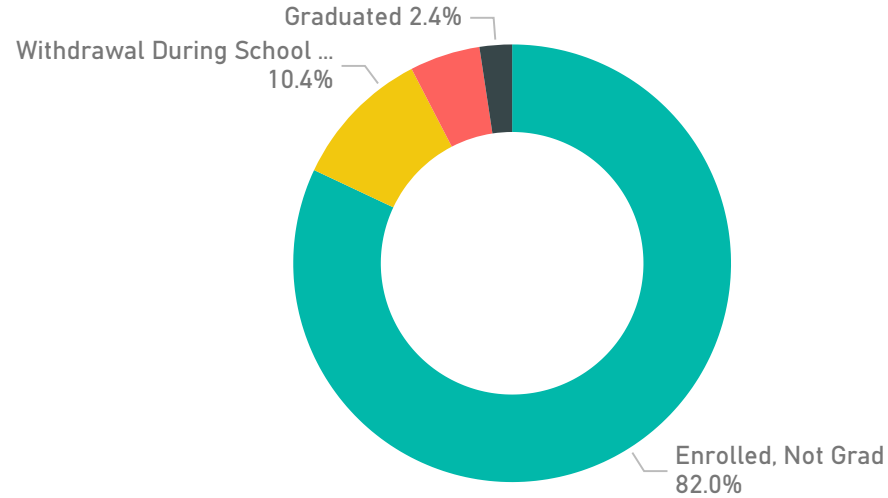
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	497	12%	493	12%	732	15%	727	15%
PK	19	0%	19	0%	27	1%	27	1%
KG	119	3%	117	3%	255	5%	250	5%
1	170	4%	170	4%	234	5%	234	5%
2	189	5%	187	5%	216	4%	216	5%
3-5	606	15%	599	15%	691	14%	674	14%
3	202	5%	197	5%	229	5%	223	5%
4	202	5%	200	5%	245	5%	239	5%
5	202	5%	202	5%	217	5%	212	4%
6-8	1018	25%	1008	25%	1207	25%	1180	25%
6	269	7%	266	7%	344	7%	338	7%
7	327	8%	327	8%	404	8%	391	8%
8	422	10%	415	10%	459	10%	451	10%
9-12	1970	48%	1920	48%	2188	45%	2143	45%
9	429	10%	428	11%	508	11%	502	11%
10	469	11%	462	11%	571	12%	567	12%
11	511	12%	502	12%	586	12%	578	12%
12	561	14%	528	13%	523	11%	496	10%
Total	4091	100%	4020	100%	4818	100%	4724	100%

Enrolled Students Prior Year by Final Grade

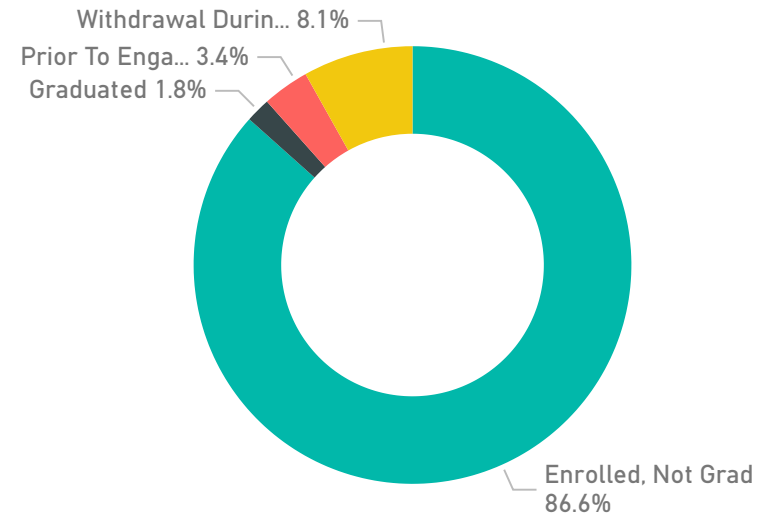


California Connections Academy Southern California
April 30, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4092	87%	4022	85%	4823	84%	4729	82%
Graduated	86	2%	106	2%	111	2%	138	2%
Not Returning			1	0%				
Prior To Engagement	163	3%	161	3%	297	5%	300	5%
Withdrawal During School Year	384	8%	435	9%	536	9%	600	10%
Total	4725	100%	4725	100%	5767	100%	5767	100%

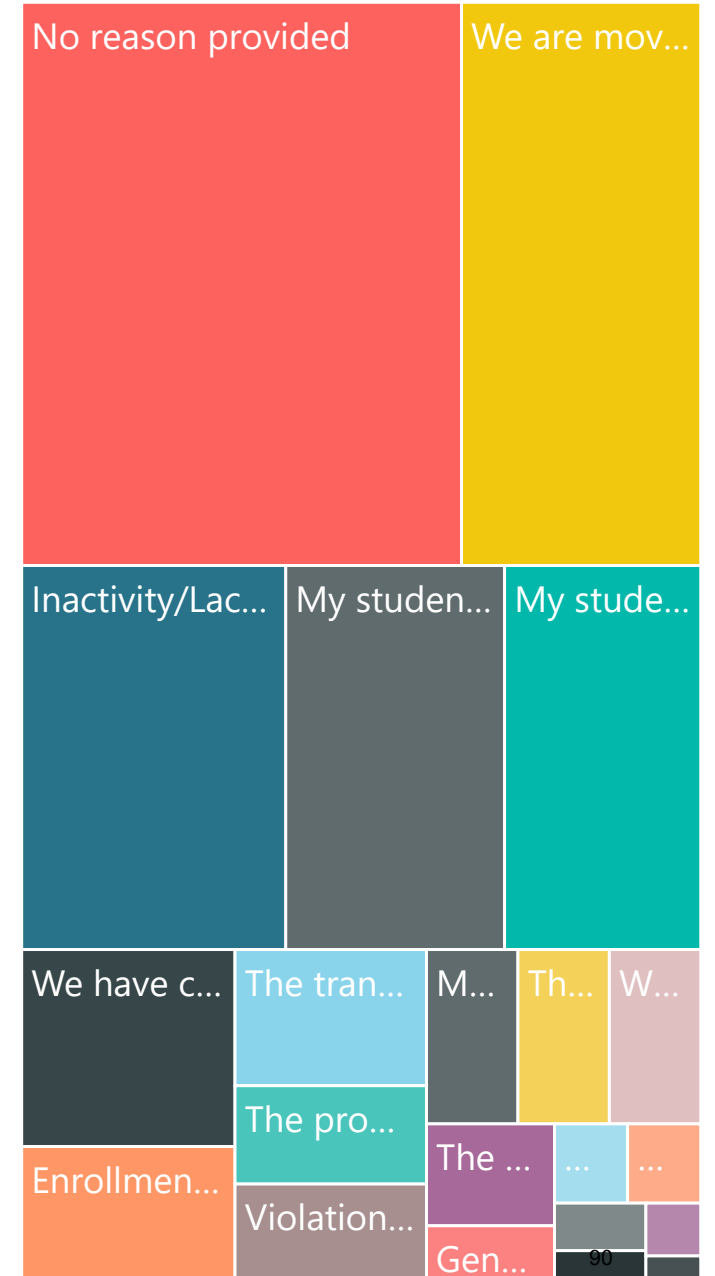
Enrollment Services Complete (Stage 4)

6187

California Connections Academy Southern California April 30, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	6	6	18	19
Another Reason	9	11	22	23
Deceased	1	1		
Different/Better Schooling Option (Not related to socialization)	31	32	45	52
Generally dissatisfied with curriculum/course options	2	3	5	5
Inactivity	53	69	56	70
No longer able to provide a Learning Coach	6	8	8	11
No Reason Given	110	122	153	171
Program not flexible enough	1	1	2	2
Program takes too much of Learning Coach's time	4	6	13	13
Program takes too much of student's time	2	2	11	11
Pursuing GED	10	18	10	11
Required Documentation Incomplete			1	1
Student wants more socialization	34	36	50	58
The curriculum is too hard	5	5	9	9
Transition to virtual school too difficult	9	11	16	18
Unhappy with the school	2	2	4	4
We are moving	83	85	84	93
We have chosen to home school	16	16	29	29



California Connections Academy Southern California

April 30, 2022

Household Data

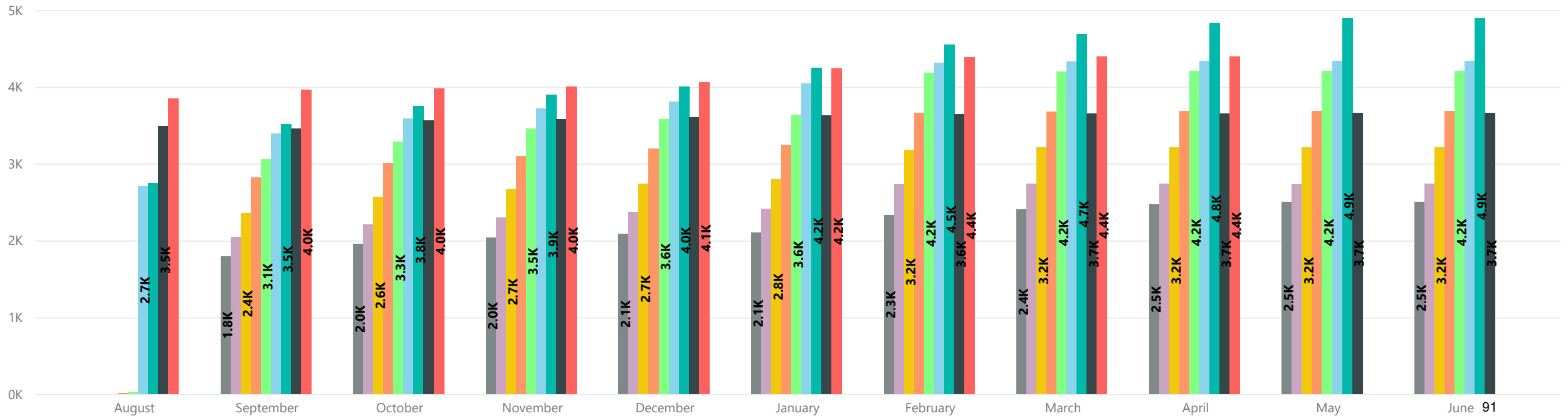
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3194	3140	3700	3632
Graduated	86	106	111	138
Not Returning		1		
WD During School Year	300	347	420	470
WD Prior To Engagement	136	136	254	257

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.30	1.30

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Southern California

April 30, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1550	1525	2044	1996
Not Hispanic or Latino	2528	2482	2764	2718

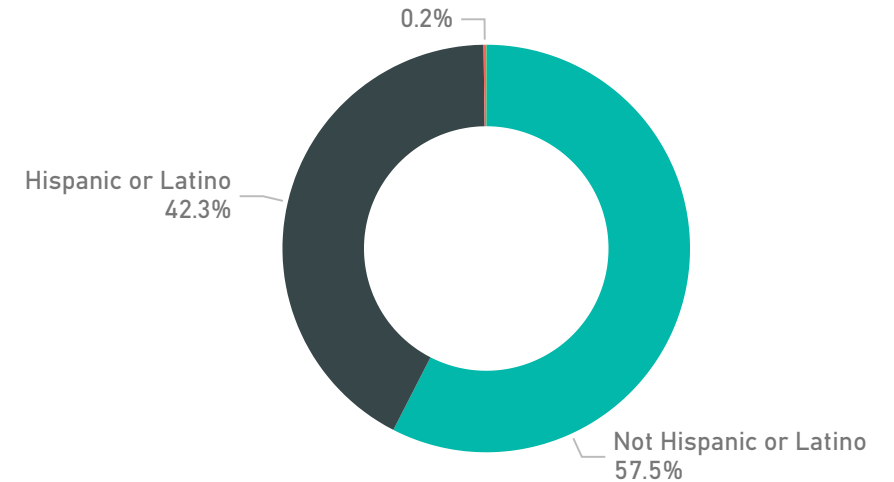
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		271	265	384	372
Asian		523	516	605	597
Black/African American		779	764	1033	1013
Native Hawaiian or Other Pacific Islander		141	137	153	151
White		2873	2819	3282	3221

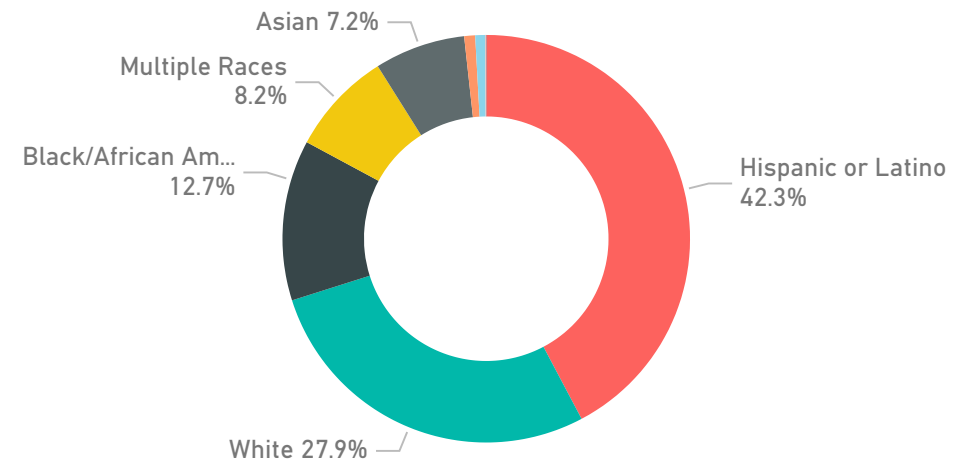
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		32	31	38	37
Asian		343	342	346	340
Black/African American		456	446	615	602
Hispanic or Latino		1550	1525	2044	1996
Multiple Races		323	314	391	388
Native Hawaiian or Other Pacific Islander		39	39	41	41
Not Indicated		1	1	3	3
Parent refused to report race		1	1	1	1
White		1346	1321	1339	1316

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Southern California

April 30, 2022

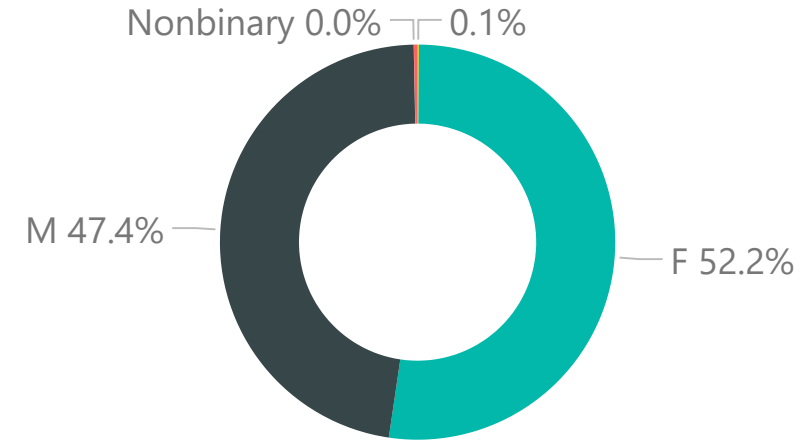
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	8	8	5	5
F	2125	2099	2517	2467
M	1955	1910	2281	2237
Nonbinary			1	1
X	3	3	14	14

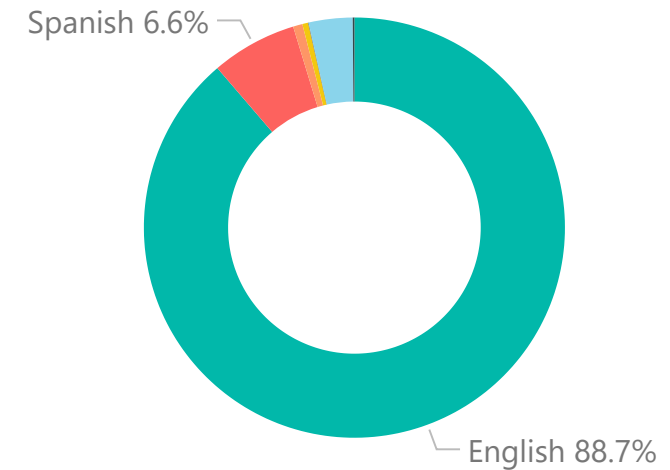
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3644	3577	4274	4191
Spanish	245	242	318	311
Russian	25	25	34	34
Arabic	12	12	21	21
Urdu	2	2	2	2
Another Language	156	156	163	159
No Language Reported	7	6	6	6

Enrolled Students by Gender



Enrolled Students by Language



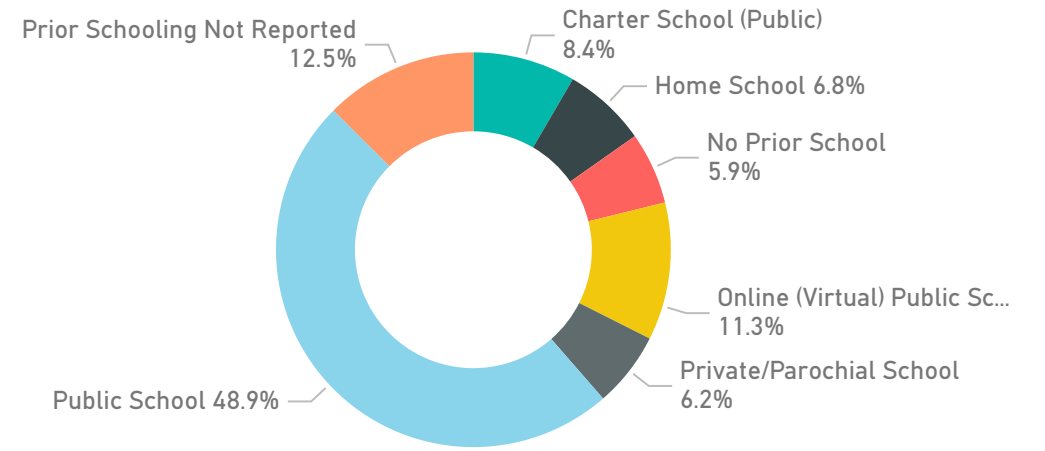
California Connections Academy Southern California
April 30, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	251	244	405	397
Home School	245	240	332	323
No Prior School	341	337	282	279
Online (Virtual) Public School	218	214	548	533
Private/Parochial School	313	309	292	291
Public School	2218	2178	2361	2309
Prior Schooling Not Reported	505	498	598	592

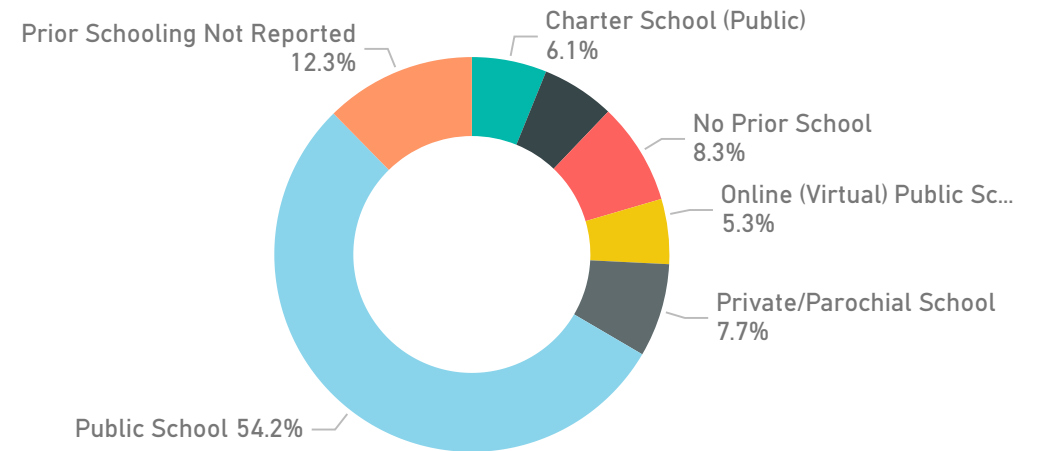
Prior Schooling

April 30, 2022



Prior Schooling

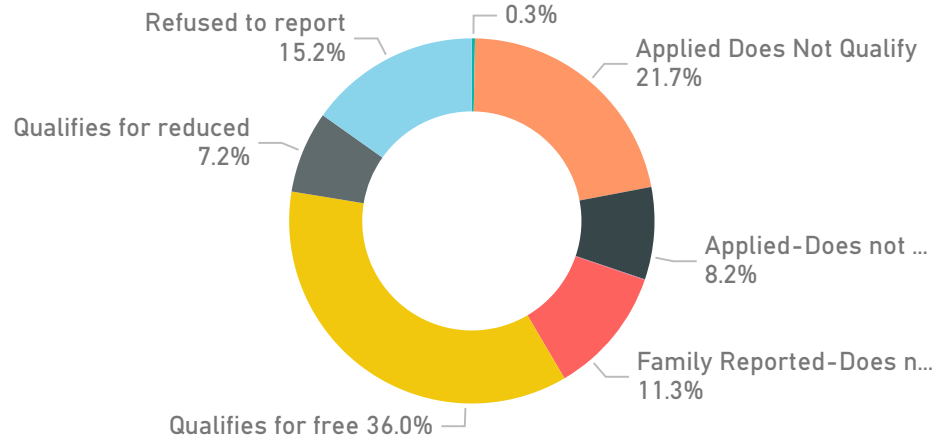
April 30, 2021



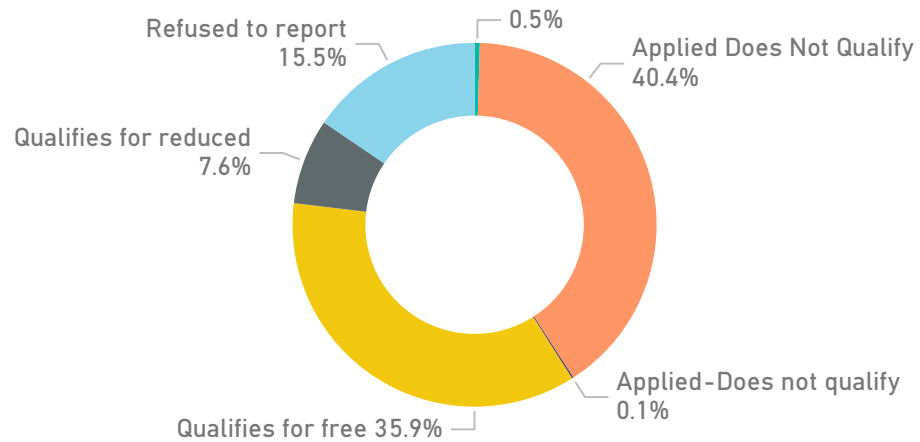
California Connections Academy Southern California

April 30, 2022

FARM Eligibility
April 30, 2022



FARM Eligibility
April 30, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	96	96	97	97
Cognitive Disability	10	10	12	13
Emotionally Impaired	31	26	17	16
Hearing Impaired	5	5	7	7
Multiple Disabilities			1	1
Other Health Impaired	116	113	80	78
Physical Disability	2	2	3	2
Specific Learning Disability	178	174	120	116
Speech/Language Impaired	66	66	87	88
Traumatic Brain Injury	1	1	1	1
Visually Impaired	6	6	2	2

Specific Learning Disability

Speech/Language Impaired

Emoti...

Autism

Other Health Impaired

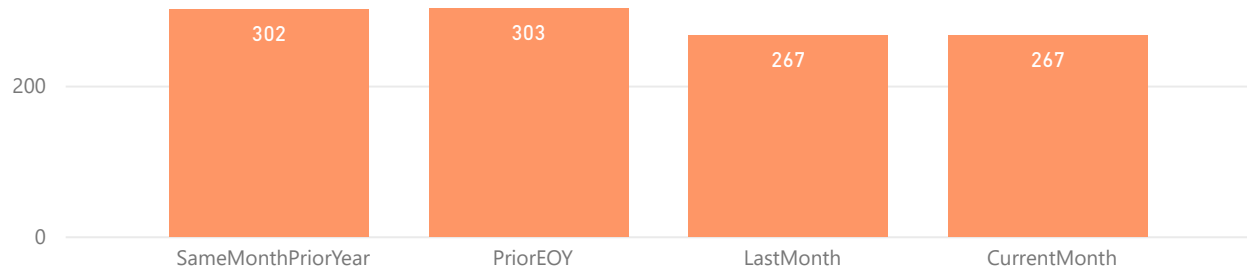
Cogn...

Heari...

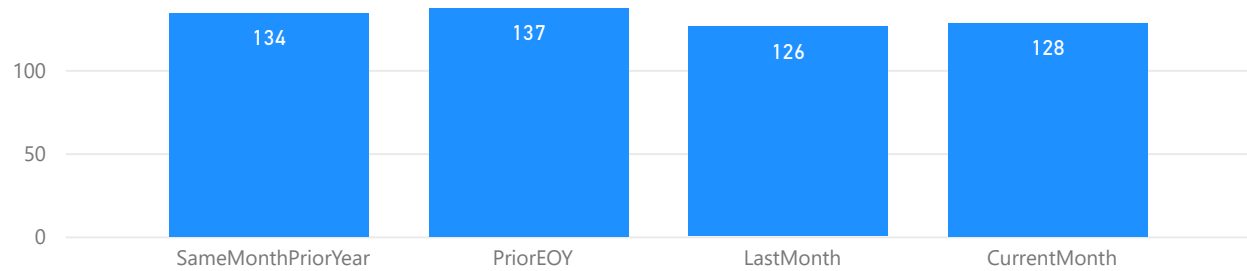
95

California Connections Academy Southern California
April 30, 2022

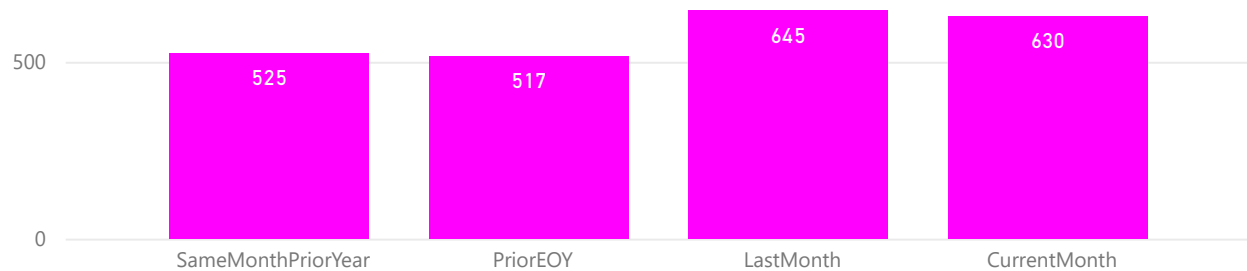
Gifted



Plan504



IEP



Currently Enrolled

4724

Gifted

6%

Plan504

3%

IEP

13%

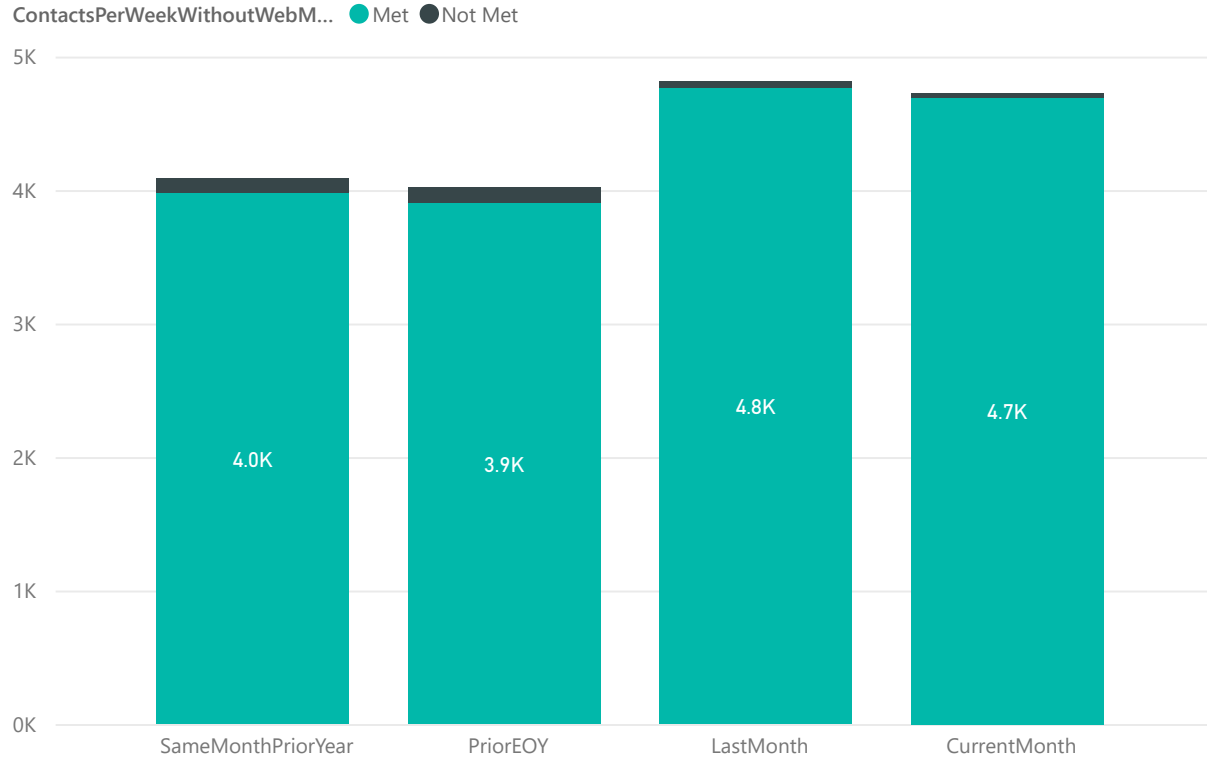
Not in Special Population

79%

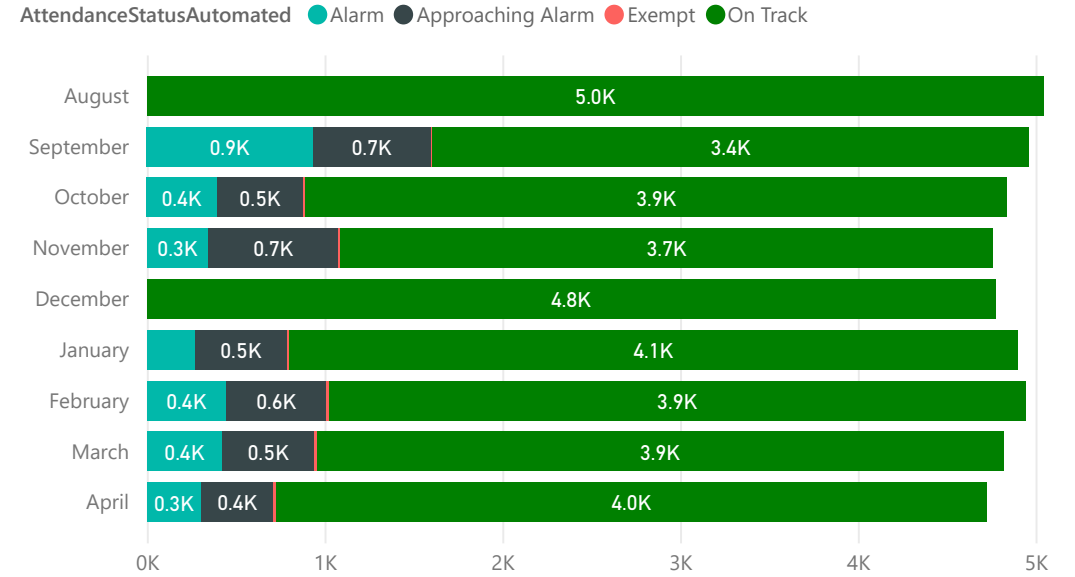
California Connections Academy Southern California

April 30, 2022

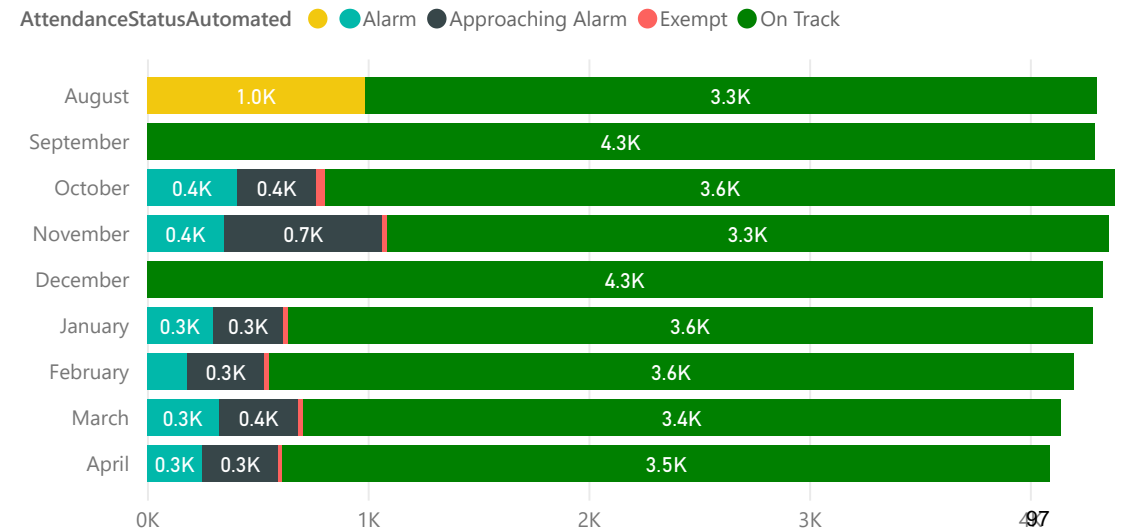
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

4724

California Connections Academy Southern California

April 30, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	103%	94%	102%	102%
3-5	106%	94%	103%	104%
6-8	111%	90%	102%	107%
9-12	97%	97%	93%	95%
Total	103%	94%	98%	100%

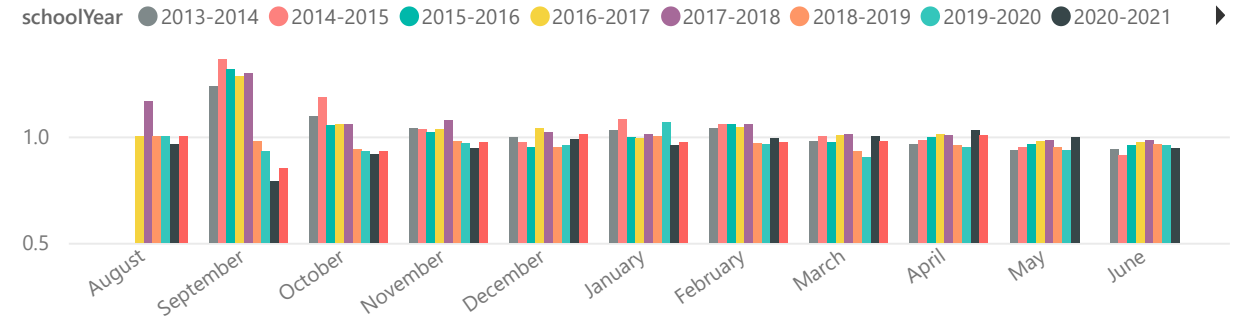
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	92%	91%	90%
3-5	82%	82%	81%	80%
6-8	79%	80%	79%	79%
9-12	76%	80%	77%	77%
Total	79%	82%	80%	80%

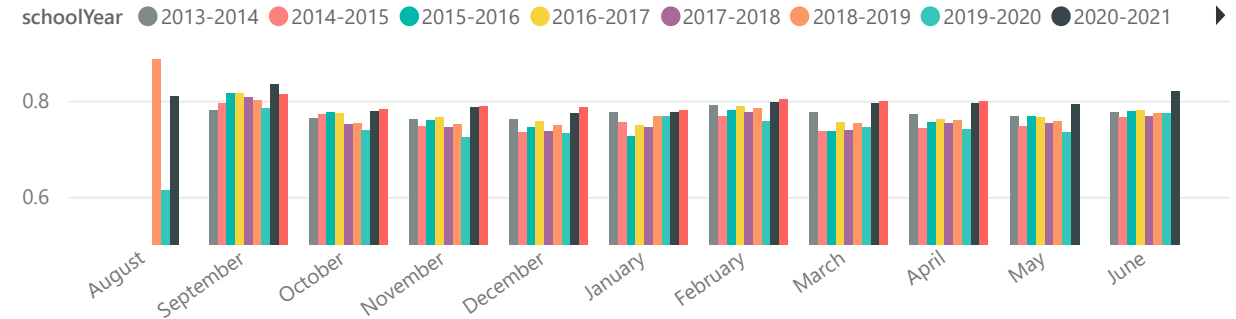
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	97%	96%	97%
3-5	98%	98%	97%	97%
6-8	97%	97%	97%	97%
9-12	92%	92%	93%	93%
Total	95%	95%	95%	95%

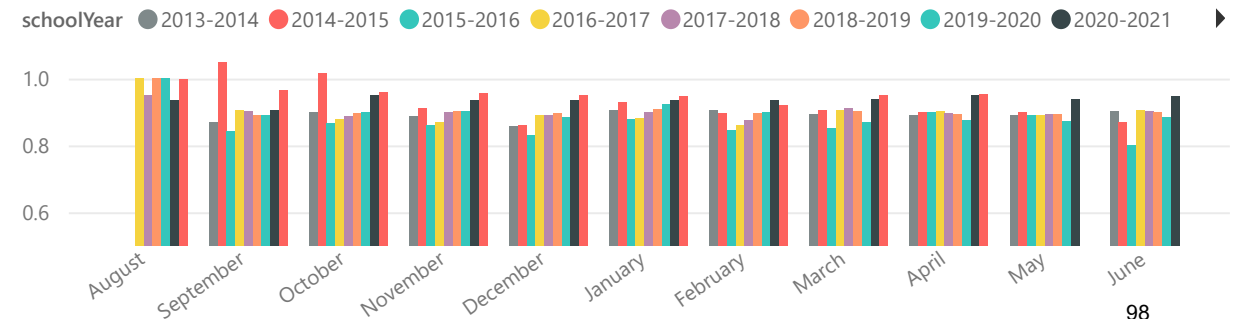
Average Total Participation



Average Total Performance



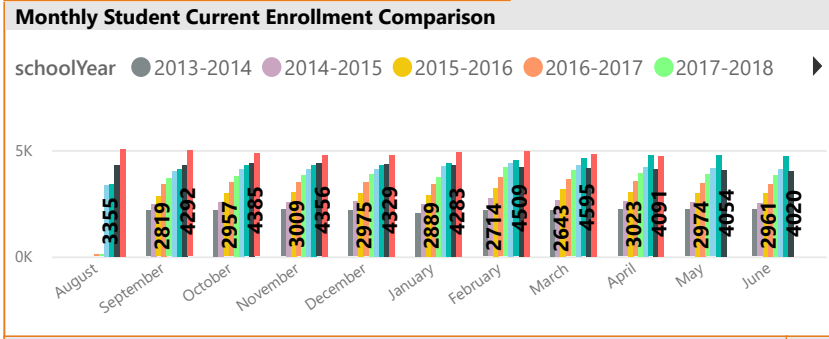
Average Total Attendance



California Connections Academy Southern Califo...
April 30, 2022

Currently Enrolled	Total YTD Enrolled
4724	5767
Enrollment Services Complete (Stage 4)	
6187	

Current Enrollment Month-Over-Month Change
-2%
Current Enrollment Year-Over-Year Change
15%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4092	87%	4729	82%
Graduated	86	2%	138	2%
Prior To Engagement	163	3%	300	5%
Withdrawal During School Year	384	8%	600	10%
Total	4725	100%	5767	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	1098	26.84%	2342	49.58%
Returning	2993	73.16%	2382	50.42%

Household Data

Household Data	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
Active	3194		3632	
Graduated	86		138	
WD During School Year	300		470	
WD Prior To Engagement	136		257	

Students Per Active Household

	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
	1.28		1.30	

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	497	12%	727	15%
PK	19	0%	27	1%
KG	119	3%	250	5%
1	170	4%	234	5%
2	189	5%	216	5%
3-5	606	15%	674	14%
3	202	5%	223	5%
4	202	5%	239	5%
5	202	5%	212	4%
6-8	1018	25%	1180	25%
6	269	7%	338	7%
7	327	8%	391	8%
8	422	10%	451	10%
9-12	1970	48%	2143	45%
9	429	10%	502	11%
10	469	11%	567	12%
11	511	12%	578	12%
Total	4091	100%	4724	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear	CurrentMonth
Deceased		
Enrollment was intended to be short term and is no longer needed for my student.		
Generally dissatisfied with curriculum/course options		
Inactivity/Lack of Attendance		
My student is pursuing GED		
My student wants to return to a traditional school setting for other (non-socialization related) reasons.		
My student wants to return to a traditional school setting for socialization reasons.		
No reason provided		
Required documentation incomplete		
The curriculum is too easy.		
The curriculum is too hard.		
The program takes too much of the Learning Coach's time.		
The program takes too much of the student's time.		
The program/schedule is not flexible enough.		
The transition to virtual school was too difficult.		

99

California Connections Academy Southern Califo...

April 30, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	8	5
F	2125	2467
M	1955	2237
Nonbinary		1
X	3	14

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3644	4191
Spanish	245	311
Russian	25	34
Arabic	12	21
Urdu	2	2
Another Language	156	159
No Language Reported	7	6

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	96	97
Cognitive Disability	10	13
Emotionally Impaired	31	16
Hearing Impaired	5	7
Multiple Disabilities		1
Other Health Impaired	116	78
Physical Disability	2	2
Specific Learning Disability	178	116
Speech/Language Impaired	66	88
Traumatic Brain Injury	1	1
Visually Impaired	6	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	302	267

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	134	128

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	525	630

Gifted	Plan504
6%	3%
IEP	Not in Special Population
13%	79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1550	1996
Not Hispanic or Latino	2528	2718

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	271	372
Asian	523	597
Black/African American	779	1013
Native Hawaiian or Other Pacific Islander	141	151
White	2873	3221

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	1460	994
Applied-Does not qualify	4	321
Bad override		2
Family Reported-Does not qualify	2	464
Qualifies for free	1241	1523
Qualifies for reduced	279	313
Refused to report	577	675

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	32	37
Asian	343	340
Black/African American	456	602
Hispanic or Latino	1550	1996
Multiple Races	323	388
Native Hawaiian or Other Pacific Islander	39	41
Not Indicated	1	3
Parent refused to report race	1	1
White	1346	1316

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	251	397
Home School	245	323
No Prior School	341	279
Online (Virtual) Public School	218	533
Private/Parochial School	313	291
Public School	2218	2309
Prior Schooling Not Reported	505	592

California Connections Academy Southern Califo...

April 30, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3981	4690
Not Met	109	34

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	252	306
Approaching Alarm	343	408
Exempt	20	14
On Track	3476	3996

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	103%	102%
3-5	106%	104%
6-8	111%	107%
9-12	97%	95%
Total	103%	100%

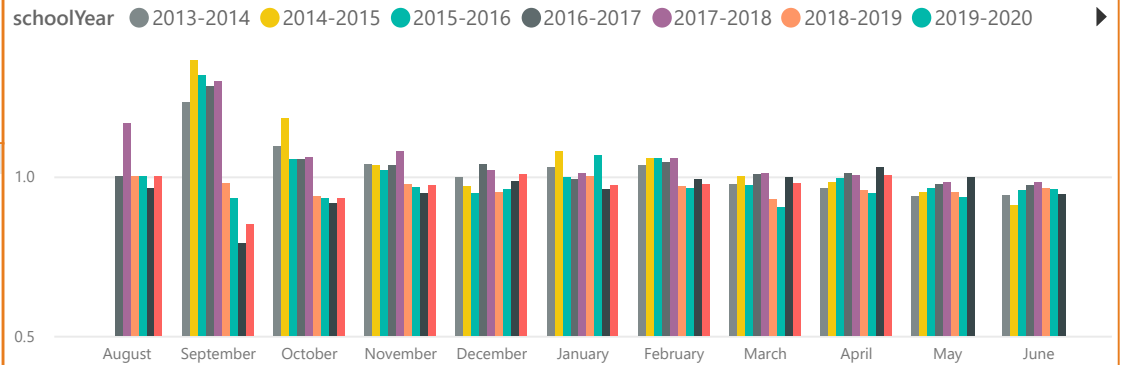
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	90%
3-5	82%	80%
6-8	79%	79%
9-12	76%	77%
Total	79%	80%

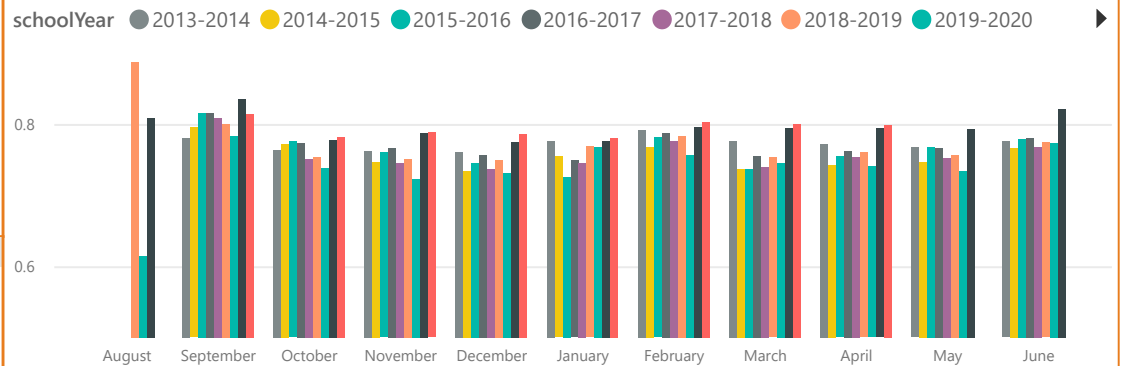
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	97%
3-5	98%	97%
6-8	97%	97%
9-12	92%	93%
Total	95%	95%

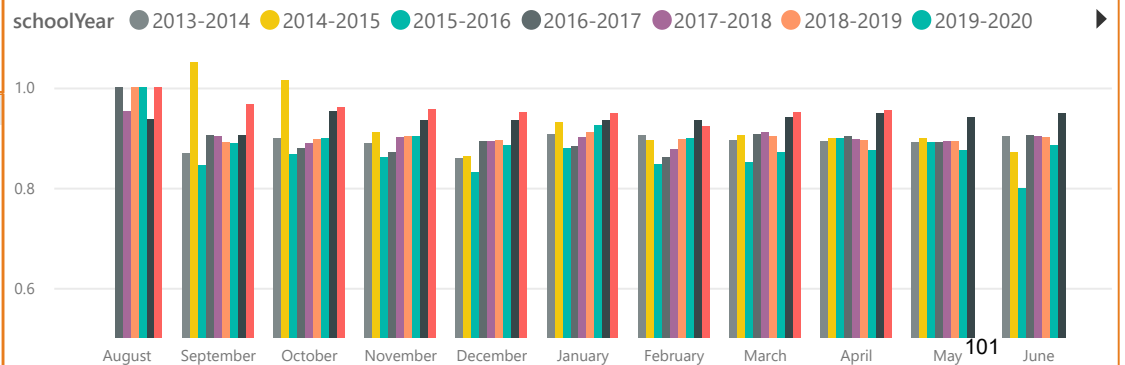
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report
California Connections Academy Schools
2021-22

Month for Report: May
Enrollment Update

DATA as of May 10, 2022							
	SoCal	Ripon	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4724	1547	605	160	102	417	7555
Waitlisted							
Approved	36	13	4	0	3	9	65
Pre-Approved	322	145	53	11	12	40	583
Applicant	1394	567	316	66	56	147	2546



Field Trips/Festivals Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Recent Field Trips

Northern Region - Monterey Bay, North Bay and Ripon

4/21: Mistlin Park: 21

Central Region - Central and Central Coast

4/08: Montana de Oro: 7

4/19: Scout Island: 8

4/26: Trona Pinnacle: 5

Southern Region - Southern California

4/19: Dana Point Harbor: 6

4/20: Top of the World Hike: 12

4/21: Peter and Mary Muth Interpretive Center: 37

4/21: San Clemente State Beach (Calafia):15

4/21: Rancho Los Alamitos: 6

4/21: Point Loma Nazarene College Tour: 4

4/22: Eaton Family Falls Hike: 28

4/22: Huntington Beach Wetlands Conservancy: 18

4/22: Torrey Pines Nature Reserve: 13

Recent Virtual Field Trips

4/07: CA State Eastbay-Hayward: 7

4/19: Eric Carle Makes a Book: 1

4/21: Scales and Tales!: 6

4/21: Virtual Tour San Jose State: 1

4/22: UC Merced Virtual Tour: 7



Upcoming Field Trips

Northern Region - Monterey Bay, North Bay and Ripon

5/24: Jelly Belly Factory

Central Region - Central and Central Coast

Southern Region - Southern California

Upcoming Virtual Field Trips

End Of Year Festival

6/7/22 Southern: (OC Fairgrounds, Costa Mesa)

6/9/22 Northern: Thursday (Mavis Stouffer Park, Ripon)

6/10/22 Central: Friday (Dinosaur Caves Park, Pismo Beach)

Outreach Update

May webinars for prospective families: Tuesday, May 10 and May 17 at 5:00 pm

President's Volunteer Service [Award](#) program launched April 1. Sixty caretakers have completed an interest form on behalf of their students as of May 9th. Purpose is to inspire and recognize community service for students in grades K-12.

Congratulations to our CalCA Centauri team for blasting their way to the esports quarter-finals last week after competing against 700+ high schools!

As part of a trial, CalCA will soon have its own CalCA Instagram!



SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

The end of the school year is quickly approaching, and in high school we are busy meeting with families whose students need some additional support and encouragement through our “Progress Monitoring Meetings” to make sure they are on track to succeed in their classes. We have also had a successful AP testing administration, and am very appreciative of the proctors, office staff, and support members who made sure everything ran smoothly and that students and families were well taken care of. We are about to enter the very busy end of year celebration season, in addition to our end of year festivals, we will be hosting prom at the Disneyland Hotel, and for the first time hosting two grad nights- SoCal will be at Universal Studios, and our first NorCal grad night will be at Six Flags Discovery Kingdom. Of course our biggest, final celebration will be graduation.

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

Greetings from Central! Things are really heating up in elementary. It is a full sprint to the end of the year. We have had a very successful state testing season. It was great to see many of our students at testing sites all over the state. Currently, our team is working very hard supporting students as they complete their lessons. Our team is spending a lot of time partnering with families to get portfolios completed. Finally, we cannot wait to see our families one last time at our End of the Year Festivals in June.



Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

As we approach the end of the year, the Southern California office is deep in testing. We have been hosting AP testing, as well as the hub for checking in and out CAASPP supplies. It has been quite busy, yet incredibly rewarding to be able to see our staff again. In middle school, we continue to support our students, and work to help them cross the finish line successfully. Our advisory staff has worked with our eighth grade students, to be sure that they are placed in freshman classes that match their path in high school. As we look ahead to the new school year, we are assessing the needs of our staff, in terms of professional development, so that they feel confident in their virtual classroom.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Enrollment					
ADM			7,707	7,659	49
Total Enrollment			10,118	10,737	(619)
Funded Enrollment			7,464	7,536	(72)
Revenue					
State Funding	3,943,921.93	33,307,950.58	42,021,352.04	41,894,692.81	126,659.23
Federal & Other Program Funding	338,336.00	2,281,969.97	5,290,598.00	5,335,137.00	(44,539.00)
Local Aid	3,275,766.63	32,920,095.15	41,437,882.00	41,918,074.52	(480,192.52)
Other Funding Sources	1,055.69	22,887.30	47,026.31	36,676.31	10,350.00
Total Revenue	7,559,080.25	68,532,903.00	88,796,858.35	89,184,580.64	(387,722.28)
Program Expenses					
Compensation Expense					
Administration Staff	432,167.81	4,422,147.29	5,320,530.94	5,381,834.94	61,303.99
Instructional Staff	2,483,518.10	21,196,200.70	30,606,266.38	30,812,410.03	206,143.65
Total Compensation Expense	2,915,685.91	25,618,347.99	35,926,797.32	36,194,244.97	267,447.64
Fee Based Expenses					
Enrollment/Unit Based Fees	1,949,895.67	21,418,273.86	25,682,024.91	26,012,224.20	330,199.29
Revenue Based Fees	586,060.68	5,856,128.43	6,946,647.12	7,027,552.68	80,905.56
Total Fee Based Expenses	2,535,956.35	27,274,402.29	32,628,672.02	33,039,776.88	411,104.85
Other School Expenses					
Assessment	164,886.21	431,230.38	1,250,130.21	1,189,302.60	(60,827.61)
Authorizer Oversight	97,471.56	907,143.56	1,102,732.51	1,092,337.64	(10,394.87)
Employee Related	31,209.61	751,268.75	1,290,980.08	1,301,035.91	10,055.83
Facilities	53,747.88	669,605.04	1,233,851.65	1,238,705.64	4,853.99
Governance	1,501.82	147,976.49	175,294.22	162,581.46	(12,712.76)
Internet Service Provider	123,363.18	250,173.37	394,765.43	397,497.46	2,732.03
Instructional	-	108,873.22	382,136.41	398,112.08	15,975.67
Professional Services	(19,183.00)	291,956.48	467,164.84	469,651.08	2,486.24
Student Related	185,279.98	4,046,035.84	6,317,961.13	6,202,146.57	(115,814.56)
Other (Income) and Expense	-	-	-	-	-
Taxes	29,959.12	428,912.79	476,338.97	503,959.66	27,620.69
Pending Allocation	73,315.59	186,005.53	-	-	-
Total Other School Expenses	741,551.95	8,219,181.45	13,091,355.45	12,955,330.10	(136,025.35)
Adjustments and Credits					
Discretionary Service Credit	-	-	(9,500.00)	(53,200.00)	(43,700.00)
Total Adjustments and Credits	-	-	(9,500.00)	(53,200.00)	(43,700.00)
Total Program Expenses	6,193,194.21	61,111,931.73	81,637,324.80	82,136,151.94	498,827.14
Net Increase (Decrease)	1,365,886.04	7,420,971.28	7,159,533.55	7,048,428.70	111,104.86
Beginning fund balance	12,220,731.58	6,165,646.35	6,165,646.35		
Ending fund balance	13,586,617.63	13,586,617.63	13,325,179.90		

**California Online Public Schools
Balance Sheet
April 30, 2022**

ASSETS

Cash and Short Term Investments:

Checking	\$	334,219.90
Payroll		1,996,556.65
CALOPS - Operation		3,538,756.22
CALOPS - Holding		17,343,571.51
Savings - CALOPS		5,204,713.40
State Holding Account		495,130.44
OCDE Cash Account		769,089.85
Petty Cash		390.75

Total Cash and Short Term Investments	29,682,428.72
--	----------------------

Other Current Assets:

Pupil Funding	6,821,028.51
SPED Funding State	129,709.46
Other State Receivables	(192,506.41)
Federal Programs	849,022.00
Chase-JP Morgan Receivable	3,030.00
Prepaid Expenses	86,286.77

Total Other Current Assets	7,696,570.33
-----------------------------------	---------------------

Total Current Assets	37,378,999.05
-----------------------------	----------------------

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(7,949.86)

Net Fixed Assets	24,571.64
-------------------------	------------------

Other Assets:

Deposits	20,387.30
----------	-----------

Total Other Assets	20,387.30
---------------------------	------------------

Total Assets	\$ 37,423,957.99
---------------------	-------------------------

**California Online Public Schools
Balance Sheet
April 30, 2022**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	18,425,628.86
CalOPS Pass Through Expense Liability		32,750.76
Pension Payable		598,831.10
Accrued Expenses		87,897.31
Accrued Credit Card Expenses		186,005.53
Deferred Rent		41,840.00
Deferred Revenue		767,057.45
Accounts Payable		3,697,329.37

Total Current Liabilities	23,837,340.36
----------------------------------	----------------------

Total Liabilities	23,837,340.36
--------------------------	----------------------

FUND BALANCE

Beginning Fund Balance	6,165,646.35
Change in Fund Balance	7,420,971.28

Ending Fund Balance	13,586,617.63
----------------------------	----------------------

Total Liabilities and Fund Balance	\$ 37,423,957.99
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**California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			97	89	7	0
Forecasted Total Enrollment			140	141	(1)	(0)
Forecasted Funded Enrollment			93	89	3	0
Revenue						
State Funding	174,215.54	384,070.63	482,652.65	291,034.27	191,618.38	65.84%
Federal & Other Program Funding	-	86.02	9,100.00	9,100.00	-	0.00%
Local Aid	(67,470.65)	419,486.53	528,025.00	678,240.13	(150,215.13)	-22.15%
Other Funding Sources	409.65	1,517.42	2,075.00	2,000.00	75.00	3.75%
Total Revenue	107,154.54	805,160.60	1,021,852.65	980,374.40	41,478.25	4.23%
Program Expenses						
Compensation Expense						
Administration Staff	5,185.66	53,062.16	63,924.80	64,653.35	728.54	1.13%
Instructional Staff	32,782.44	282,276.04	409,299.23	383,485.07	(25,814.15)	-6.73%
Total Compensation Expense	37,968.10	335,338.20	473,224.03	448,138.42	(25,085.61)	-5.60%
Fee Based Expenses						
Enrollment/Unit Based Fees	39,308.71	269,049.81	327,803.78	308,079.21	(19,724.57)	-6.40%
Revenue Based Fees	6,536.19	65,361.82	79,937.98	77,311.66	(2,626.31)	-3.40%
Total Fee Based Expenses	45,844.90	334,411.63	407,741.76	385,390.87	(22,350.88)	-5.80%
Other School Expenses						
Assessment	1,230.00	1,268.54	10,677.59	10,677.59	-	0.00%
Authorizer Oversight	1,290.92	9,696.32	12,278.14	11,676.29	(601.84)	-5.15%
Employee Related	412.14	9,133.21	11,690.35	11,690.35	-	0.00%
Facilities	662.18	7,250.23	13,466.12	13,466.12	-	0.00%
Governance	98.41	2,810.46	3,997.85	3,814.32	(183.53)	-4.81%
Internet Service Provider	1,579.57	3,047.54	4,627.11	4,362.78	(264.33)	-6.06%
Instructional	-	1,241.05	4,823.68	4,823.68	-	0.00%
Professional Services	(9.02)	2,232.55	3,565.16	3,585.23	20.07	0.56%
Student Related	56.61	61,760.23	78,927.24	32,431.00	(46,496.24)	-143.37%
Taxes	720.89	5,592.81	6,223.71	6,308.41	84.70	1.34%
Total Other School Expenses	6,041.70	104,032.94	150,276.95	102,835.77	(47,441.18)	-46.13%
Adjustments and Credits						
Discretionary Service Credit	-	-	(9,500.00)	-	(9,500.00)	
Total Adjustments and Credits	-	-	(9,500.00)	-	(9,500.00)	
Total Program Expenses	89,854.70	773,782.78	1,021,742.74	936,365.06	(104,377.67)	-9.12%
Net Increase (Decrease)	17,299.84	31,377.82	109.91	44,009.34	(43,899.43)	
Beginning fund balance	24,317.58	10,239.60	10,239.60			
Ending fund balance	41,617.42	41,617.42	10,349.51			

**California Connections Academy Central Coast
Balance Sheet
April 30, 2022**

ASSETS

Cash and Short Term Investments:

Operating Account	\$	124,135.57
Holding Account		50,148.59
State Holding Account		495,130.44

Total Cash and Short Term Investments	669,414.60
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Other Current Assets:

Pupil Funding	402,043.26
SPED Funding State	11,143.87
Other State Receivables	6,416.84
Federal Programs	5,026.00
Due from CalOPS Schools	(3,049.20)

Total Other Current Assets	421,580.77
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Total Current Assets	1,090,995.37
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Total Assets	\$ 1,090,995.37
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	274,898.24
CalOPS Payroll Liability		676,859.45
CalOPS Pass-Through Expense Liability		41,878.24
Deferred Rent		487.00
Deferred Revenue		25,056.00
Accounts Payable		30,199.02

Total Current Liabilities	1,049,377.95
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Total Liabilities	1,049,377.95
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FUND BALANCE

Beginning Fund Balance	10,239.60
Change in Fund Balance	31,377.82

Ending Fund Balance	41,617.42
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Total Liabilities and Fund Balance	\$ 1,090,995.37
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**California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended April 30, 2022**

<u>Revenue</u>	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding					
LCFF / General Purpose Block Grant - State	160,349.43	297,235.83	374,143.00	190,657.11	183,485.89
LCFF / General Purpose Block Grant - State EPA	1,189.24	14,748.07	18,564.00	18,884.91	(320.91)
Lottery	1,899.28	14,675.03	18,472.07	17,800.05	672.02
Special Education Pass through funds - State	10,676.02	52,726.87	66,369.48	58,588.10	7,781.38
Special Education Dispute Prevention	-	95.00	495.00	495.00	-
Special Education Learning Recovery	-	2,679.00	2,229.00	2,229.00	-
ERMHS	-	1,003.00	1,237.37	1,237.37	-
Mandated Cost Reimbursement	101.57	907.83	1,142.73	1,142.73	-
Total State Funding	174,215.54	384,070.63	482,652.65	291,034.27	191,618.38
Federal & Other Programs Funding					
IDEA	-	-	9,000.00	9,000.00	-
E-Rate	-	86.02	100.00	100.00	-
Total Federal & Other Programs Funding	-	86.02	9,100.00	9,100.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	(67,470.65)	419,486.53	528,025.00	678,240.13	(150,215.13)
Total Local Funding	(67,470.65)	419,486.53	528,025.00	678,240.13	(150,215.13)
Other Funding					
Interest	334.65	1,442.42	2,000.00	2,000.00	-
Miscellaneous	75.00	75.00	75.00	-	75.00
Total Other Funding	409.65	1,517.42	2,075.00	2,000.00	75.00
Total Revenue	107,154.54	805,160.60	1,021,852.65	980,374.40	41,478.25

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	3,711.44	38,414.53	46,251.00	46,899.87	648.87
Benefits	909.30	9,411.56	11,331.49	11,490.47	158.97
Pension	428.98	3,615.37	4,333.41	4,227.94	(105.46)
Taxes	135.94	1,620.70	2,008.90	2,035.07	26.16
Total Administrative Compensation	5,185.66	53,062.16	63,924.80	64,653.35	728.54
Instructional Compensation					
Salaries	22,469.96	200,151.15	288,487.68	273,263.86	(15,223.81)
Benefits	5,505.14	44,704.59	66,347.04	62,617.21	(3,729.83)
Pension	4,474.20	33,333.22	48,610.69	42,981.24	(5,629.45)
Taxes	333.14	4,087.08	5,853.81	4,622.76	(1,231.05)
Total Instructional Compensation	32,782.44	282,276.04	409,299.23	383,485.07	(25,814.14)
Total Compensation	37,968.10	335,338.20	473,224.03	448,138.42	(25,085.61)
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	625.00	4,000.00	4,827.92	4,462.50	(365.42)
Connexus Annual License (EMS)	7,500.00	48,000.00	57,935.05	53,550.00	(4,385.05)
Curriculum Postage	561.00	3,877.50	4,620.00	4,653.00	33.00
Direct Course Instruction Support	132.00	1,122.00	990.00	990.00	-
Educational Resource Center	1,575.00	10,080.00	12,166.36	11,245.50	(920.86)
Enrollment and Records Management	680.00	4,700.00	5,600.00	5,640.00	40.00
Facility Support Services	25.00	250.00	359.98	359.98	-
Hardware/Software - Employees	700.00	2,500.00	3,273.81	2,878.94	(394.86)
Human Resources Support	1,458.33	5,208.33	6,820.43	5,997.79	(822.64)
ISP Processing Fee	247.54	1,827.29	2,177.17	2,210.12	32.95
School Curriculum Supplies	166.67	1,666.67	2,398.10	2,105.89	(292.20)
Short-Term Sub Teaching Services	925.05	11,480.31	13,330.42	3,418.07	(9,912.34)
Special Populations Consultative Services	1,650.00	8,850.00	14,287.10	11,184.78	(3,102.32)
Student Technology Assistance- Laptops	3,306.25	33,062.50	39,319.41	40,792.79	1,473.37
Tangible/Intangible Instr. Materials	17,881.87	120,425.21	143,250.00	143,475.00	225.00
Technical Support and Repairs	1,875.00	12,000.00	14,483.76	13,387.50	(1,096.26)
Voice Over IP Services	-	-	1,964.28	1,727.36	(236.92)
Total Enrollment/Unit Based Fees	39,308.71	269,049.81	327,803.78	308,079.21	(19,724.57)
Revenue-Based Fees					
Marketing Services	768.97	7,689.63	9,404.47	9,095.49	(308.97)
School Administration	4,613.77	46,137.75	56,426.81	54,572.94	(1,853.86)
Treasury Services	1,153.45	11,534.44	14,106.70	13,643.23	(463.47)
Total Revenue Based Fees	6,536.19	65,361.82	79,937.98	77,311.66	(2,626.31)
Total Fee-Based Expenses	45,844.90	334,411.63	407,741.76	385,390.87	(22,350.88)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(9,500.00)	-	(9,500.00)
Total Adjustments and Credits	-	-	(9,500.00)	-	(9,500.00)

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	3.52	4,023.23	4,023.23	-
Student Testing & Assessment Travel	1,230.00	1,265.02	4,854.36	4,854.36	-
Student Testing Technology	-	-	1,800.00	1,800.00	-
Total Assessment	1,230.00	1,268.54	10,677.59	10,677.59	-
Authorizer Oversight					
District Oversight	958.08	7,291.15	9,207.32	8,877.82	(329.50)
SELPA Admin Fee	300.37	2,080.50	2,681.24	2,408.89	(272.34)
STRS Reporting	32.47	324.68	389.58	389.58	-
Total Authorizer Oversight	1,290.92	9,696.32	12,278.14	11,676.29	(601.84)
Employee Related					
Staff Recruiting/Background Checks	0.44	122.86	394.00	394.00	-
Staff Training/Prof. Dvlpmnt	148.29	7,811.45	8,405.00	8,405.00	-
Team Building	(8.34)	34.80	451.55	451.55	-
Travel and Conferences - Administration	211.46	883.74	1,494.86	1,494.86	-
Travel and Conferences - Teachers	60.29	280.36	944.94	944.94	-
Total Employee Related	412.14	9,133.21	11,690.35	11,690.35	-
Facilities					
Copiers/ Reproduction	7.80	152.33	283.85	283.85	-
Equipment/Supplies	-	3.42	1,648.00	1,648.00	-
Expensed Furniture and Equipment	-	984.02	1,520.00	1,520.00	-
High-Speed Internet	75.83	350.86	655.14	655.14	-
Maintenance & Repairs	20.77	253.64	770.74	770.74	-
Office Postage	17.91	287.80	412.78	412.78	-
Office Rent	384.47	3,844.72	5,633.12	5,633.12	-
Office Supplies	77.49	379.71	565.62	565.62	-
Phone	33.57	331.29	477.16	477.16	-
Rent Operating Expense	39.57	404.72	572.67	572.67	-
Rent Storage Unit	2.20	184.96	334.23	334.23	-
Utilities	2.57	72.76	592.81	592.81	-
Total Facilities	662.18	7,250.23	13,466.12	13,466.12	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,294.14	194.14
Banking Fees	95.00	587.06	1,500.00	1,500.00	-
Board-Related Expenses	-	-	179.99	179.99	-
Dues - School	-	727.67	727.67	350.00	(377.67)
Dues - Staff	3.41	255.54	350.00	350.00	-
Insurance Expenses	-	140.19	140.19	140.19	-
Total Governance	98.41	2,810.46	3,997.85	3,814.32	(183.53)
Internet Service Provider					
ISP Payment Reimbursement	1,579.57	3,047.54	4,627.11	4,362.78	(264.34)
Total Internet Service Provider	1,579.57	3,047.54	4,627.11	4,362.78	(264.34)
Instructional					
Other Curriculum	-	911.05	2,399.84	2,399.84	-
Summer School	-	330.00	2,423.84	2,423.84	-
Total Instructional	-	1,241.05	4,823.68	4,823.68	-
Professional Services					
Accounting Services/Audit	(24.96)	639.89	639.89	659.96	20.00
AERIES	-	630.70	695.97	695.97	-
Legal Services	15.94	711.07	1,539.92	1,539.92	-
Other School Contracted Services	-	251.07	616.77	616.77	-
Other School Expense	-	(0.18)	72.61	72.61	-
Total Professional Services	(9.02)	2,232.55	3,565.16	3,585.23	20.00
Student Related					
Graduation Expense	30.11	30.11	4,000.00	4,000.00	-
SPED Related Services	6.29	61,198.44	63,198.44	16,702.20	(46,496.24)
Student Activities	20.21	531.68	11,728.80	11,728.80	-
Total Student Related	56.61	61,760.23	78,927.24	32,431.00	(46,496.24)
Taxes					
Sales Tax And Use	720.89	5,592.81	6,223.71	6,308.41	84.70
Total Taxes	720.89	5,592.81	6,223.71	6,308.41	84.70
Total Other Expenses	6,041.70	104,032.94	150,276.95	102,835.77	(47,441.18)

**California Connections Academy Central Valley
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			639	639	0	0%
Forecasted Total Enrollment			863	922	(59)	-6%
Forecasted Funded Enrollment			622	625	(3)	-1%
Revenue						
State Funding	671,099.91	5,522,138.07	6,982,970.10	6,910,272.02	72,698.08	1.00%
Federal & Other Program Funding	124,916.00	278,429.67	652,367.00	658,273.00	(5,906.00)	0.00%
Local Aid	(9,295.13)	290,707.88	365,926.00	425,201.12	(59,275.12)	-13.00%
Other Funding Sources	110.51	1,566.16	1,975.00	1,200.00	775.00	64.00%
Total Revenue	786,831.29	6,092,841.78	8,003,238.10	7,994,946.14	8,291.96	0.00%
Program Expenses						
Compensation Expense						
Administration Staff	37,828.11	387,075.25	466,315.53	471,630.07	5,314.54	1.13%
Instructional Staff	204,890.24	1,786,073.20	2,548,212.31	2,607,705.86	59,493.55	2.28%
Total Compensation Expense	242,718.35	2,173,148.45	3,014,527.84	3,079,335.93	64,808.09	2.10%
Fee Based Expenses						
Enrollment/Unit Based Fees	119,520.10	1,806,450.81	2,153,119.40	2,212,595.65	59,476.25	2.69%
Revenue Based Fees	52,588.56	525,885.58	628,737.55	635,636.29	6,898.74	1.09%
Total Fee Based Expenses	172,108.66	2,332,336.39	2,781,856.94	2,848,231.94	66,374.99	2.33%
Other School Expenses						
Assessment	7,681.50	35,041.34	84,506.91	73,601.69	(10,905.22)	-14.82%
Authorizer Oversight	8,507.20	77,278.41	94,292.79	93,091.34	(1,201.45)	-1.29%
Employee Related	2,573.87	65,079.46	116,900.43	116,900.43	-	0.00%
Facilities	4,607.27	51,830.00	100,990.31	100,990.31	-	0.00%
Governance	128.30	13,165.03	16,824.82	15,298.54	(1,526.28)	-9.98%
Internet Service Provider	10,293.66	20,818.38	29,812.34	31,401.89	1,589.56	5.06%
Instructional	-	8,878.24	44,790.27	44,790.27	-	0.00%
Professional Services	(56.33)	15,838.06	27,635.27	27,635.27	-	0.00%
Student Related	645.18	304,716.72	716,460.80	716,460.80	-	0.00%
Taxes	1,489.86	37,117.53	43,991.84	47,194.89	3,203.05	6.79%
Total Other School Expenses	35,870.51	629,763.17	1,276,205.78	1,267,365.43	(8,840.34)	-0.70%
Total Program Expenses	450,697.52	5,135,248.02	7,072,590.56	7,194,933.30	122,342.73	1.70%
Net Increase (Decrease)	336,133.77	957,593.76	930,647.54	800,012.84	-	
Beginning fund balance	1,091,696.95	470,236.96	470,236.96			
Ending fund balance	1,427,830.72	1,427,830.72	1,400,884.50			

California Connections Academy Central Valley
Balance Sheet
April 30, 2022

ASSETS

Cash and Short Term Investments:		
Checking	\$	334,439.90
Savings		3,840,139.15

Total Cash and Short Term Investments		4,174,579.05
 Other Current Assets:		
Pupil Funding		752,653.67
SPED Funding State		14,209.81
Other State Receivables		66,448.19
Federal Programs		82,884.00
Due from CalOPS Schools		1,003.20
Prepaid Expenses		8,290.18

Total Other Current Assets		925,489.05

Total Current Assets		5,100,068.10
 Other Assets:		
Utilities Deposit		100.00

Total Other Assets		100.00

Total Assets	\$	5,100,168.10
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LIABILITIES

Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	975,709.56
CalOPS Payroll Liability		1,998,322.74
CalOPS Pass-Through Expense Liability		283,330.42
Accrued Expenses		51,013.46
Deferred Rent		3,517.00
Accounts Payable		360,444.20

Total Current Liabilities		3,672,337.38

Total Liabilities		3,672,337.38

FUND BALANCE

Beginning Fund Balance	470,236.96
Change in Fund Balance	957,593.76

Ending Fund Balance	1,427,830.72

Total Liabilities and Fund Balance	\$ 5,100,168.10
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California Connections Academy Central Valley
Schedule of Revenue
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	1,048,838.67	3,639,658.24	4,581,388.00	3,672,027.73	909,360.26
LCFF / General Purpose Block Grant - State EPA	(472,813.99)	1,366,703.43	1,720,326.00	2,607,190.04	(886,864.03)
Lottery	10,476.07	98,282.57	123,712.33	124,450.16	(737.82)
Special Education Pass through funds - State	64,114.49	353,125.83	444,494.05	409,622.37	34,871.67
Special Education Dispute Prevention	-	694.00	9,783.00	9,783.00	-
Special Education Learning Recovery	-	15,798.00	44,024.00	44,024.00	-
ERMHS	-	16,808.00	28,174.72	28,174.72	-
Mandated Cost Reimbursement	20,484.67	31,068.00	31,068.00	15,000.00	16,068.00
Total State Funding	671,099.91	5,522,138.07	6,982,970.10	6,910,272.02	72,698.08
Federal & Other Programs Funding					
Title I	93,143.00	128,564.00	141,685.00	141,685.00	-
Title II	9,063.00	14,593.00	19,000.00	19,000.00	-
Title IV	3,705.00	6,205.00	10,000.00	10,000.00	-
IDEA	-	-	77,875.00	77,875.00	-
E-Rate	-	543.67	1,400.00	1,400.00	-
ESSER Funding	24,911.00	134,430.00	408,313.00	408,313.00	-
Prior Year Revenue	(5,906.00)	(5,906.00)	(5,906.00)	-	(5,906.00)
Total Federal & Other Programs Funding	124,916.00	278,429.67	652,367.00	658,273.00	(5,906.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	(9,295.13)	290,707.88	365,926.00	425,201.12	(59,275.12)
Total Local Funding	(9,295.13)	290,707.88	365,926.00	425,201.12	(59,275.12)
Other Funding					
Interest	110.51	791.16	1,200.00	1,200.00	-
Miscellaneous	-	775.00	775.00	-	775.00
Total Other Funding	110.51	1,566.16	1,975.00	1,200.00	775.00
Total Revenue	786,831.29	6,092,841.78	8,003,238.10	7,994,946.14	8,291.96

**California Connections Academy Central Valley
Schedule of Fees
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	27,074.00	280,224.44	337,389.51	342,122.86	4,733.35
Benefits	6,633.13	68,654.99	82,660.43	83,820.10	1,159.67
Pension	3,129.31	26,373.26	31,611.13	30,841.81	(769.32)
Taxes	991.66	11,822.57	14,654.46	14,845.29	190.83
Total Administrative Compensation	37,828.11	387,075.25	466,315.53	471,630.07	5,314.53
Instructional Compensation					
Salaries	140,437.23	1,228,929.00	1,758,948.19	1,818,873.58	59,925.39
Benefits	34,407.12	302,287.36	432,142.06	446,823.78	14,681.72
Pension	27,963.74	227,134.20	318,799.04	309,041.53	(9,757.50)
Taxes	2,082.14	27,722.64	38,323.02	32,966.96	(5,356.05)
Total Instructional Compensation	204,890.24	1,786,073.20	2,548,212.31	2,607,705.86	59,493.56
Total Compensation	242,718.35	2,173,148.45	3,014,527.84	3,079,335.93	64,808.08
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,283.33	26,958.33	31,952.47	31,941.00	(11.47)
Community Outreach	2,083.33	20,833.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	27,400.00	323,500.00	383,429.59	383,292.00	(137.59)
Curriculum Postage	1,298.00	24,612.50	28,479.00	30,426.00	1,947.00
Direct Course Instruction Support	841.50	9,215.25	11,599.62	12,746.25	1,146.63
Educational Resource Center	5,754.00	67,935.00	80,520.21	80,491.32	(28.89)
Enrollment and Records Management	1,573.33	29,833.33	34,520.00	36,880.00	2,360.00
Facility Support Services	200.00	2,000.00	2,627.04	2,627.04	-
Hardware/Software - Employees	1,200.00	16,500.00	19,674.94	20,670.15	995.20
Human Resources Support	2,500.00	34,375.00	40,989.47	43,062.81	2,073.34
ISP Processing Fee	760.42	13,041.67	15,102.50	15,907.74	805.24
School Curriculum Supplies	833.33	12,083.33	14,412.10	15,119.83	707.72
Short-Term Sub Teaching Services	5,777.04	50,734.68	62,288.76	26,550.59	(35,738.17)
Special Populations Consultative Services	15,000.00	109,050.00	152,350.79	157,201.94	4,851.14
Student Technology Assistance- Laptops	6,229.17	230,479.17	267,560.54	288,728.88	21,168.34
Tangible/Intangible Instr. Materials	38,936.65	754,424.22	874,950.00	933,725.00	58,775.00
Technical Support and Repairs	6,850.00	80,875.00	95,857.40	95,823.00	(34.39)
Voice Over IP Services	-	-	11,804.97	12,402.09	597.12
Total Enrollment/Unit Based Fees	119,520.10	1,806,450.81	2,153,119.40	2,212,595.65	59,476.25
Revenue-Based Fees					
Marketing Services	6,186.89	61,868.89	73,969.12	74,780.74	811.61
School Administration	37,121.33	371,213.35	443,814.74	448,684.44	4,869.70
Treasury Services	9,280.34	92,803.34	110,953.68	112,171.11	1,217.42
Total Revenue Based Fees	52,588.56	525,885.58	628,737.55	635,636.29	6,898.74
Total Fee-Based Expenses	172,108.66	2,332,336.39	2,781,856.94	2,848,231.94	66,374.99

**California Connections Academy Central Valley
Schedule Other Expenses
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	25.95	22,000.00	22,000.00	-
Student Testing & Assessment Travel	7,681.50	7,910.17	35,401.69	35,401.69	-
Student Testing Technology	-	27,105.22	27,105.22	16,200.00	(10,905.22)
Total Assessment	7,681.50	35,041.34	84,506.91	73,601.69	(10,905.22)
Authorizer Oversight					
District Oversight	5,839.09	54,998.23	66,676.40	67,044.19	367.78
SELPA Admin Fee	2,431.28	19,911.91	24,774.47	23,205.24	(1,569.22)
STRS Reporting	236.83	2,368.27	2,841.92	2,841.91	-
Total Authorizer Oversight	8,507.20	77,278.41	94,292.79	93,091.34	(1,201.44)
Employee Related					
Staff Recruiting/Background Checks	2.72	886.29	3,338.65	3,338.65	-
Staff Training/Prof. Dvlpmt	926.12	56,271.27	90,109.00	90,109.00	-
Team Building	(52.06)	241.74	3,293.96	3,293.96	-
Travel and Conferences - Administration	1,320.56	5,831.56	13,274.00	13,274.00	-
Travel and Conferences - Teachers	376.53	1,848.60	6,884.82	6,884.82	-
Total Employee Related	2,573.87	65,079.46	116,900.43	116,900.43	-
Facilities					
Copiers/ Reproduction	48.69	1,052.37	1,977.00	1,977.00	-
Equipment/Supplies	-	8.91	12,740.00	12,740.00	-
Expensed Furniture and Equipment	-	6,891.58	13,567.00	13,567.00	-
High-Speed Internet	473.55	2,334.57	4,773.74	4,773.74	-
Maintenance & Repairs	151.49	1,849.61	5,777.59	5,777.59	-
Office Postage	111.85	1,986.02	3,011.10	3,011.10	-
Office Rent	2,804.62	28,045.39	41,092.19	41,092.19	-
Office Supplies	483.93	2,569.85	4,569.00	4,569.00	-
Phone	209.65	2,259.86	3,480.78	3,480.78	-
Rent Operating Expense	288.68	2,952.39	4,177.51	4,177.51	-
Rent Storage Unit	16.06	1,348.92	1,500.00	1,500.00	-
Utilities	18.75	530.53	4,324.40	4,324.40	-
Total Facilities	4,607.27	51,830.00	100,990.31	100,990.31	-
Governance					
Accreditation	-	1,100.00	2,500.00	2,500.00	-
Banking Fees	107.02	861.85	1,000.00	1,000.00	-
Board-Related Expenses	-	-	1,312.96	1,312.96	-
Dues - School	-	8,326.28	8,326.28	6,800.00	(1,526.28)
Dues - Staff	21.28	1,854.27	2,662.95	2,662.95	-
Insurance Expenses	-	1,022.63	1,022.63	1,022.63	-
Total Governance	128.30	13,165.03	16,824.82	15,298.54	(1,526.28)
Internet Service Provider					
ISP Payment Reimbursement	10,293.66	20,818.38	29,812.34	31,401.89	1,589.56
Total Internet Service Provider	10,293.66	20,818.38	29,812.34	31,401.89	1,589.56
Instructional					
Other Curriculum	-	6,623.24	27,109.00	27,109.00	-
Summer School	-	2,255.00	17,681.27	17,681.27	-
Total Instructional	-	8,878.24	44,790.27	44,790.27	-
Professional Services					
Accounting Services/Audit	(155.87)	4,622.76	4,814.20	4,814.20	-
AERIES	-	4,598.87	5,076.93	5,076.93	-
Legal Services	99.54	4,843.46	10,915.45	10,915.45	-
Other School Contracted Services	-	1,774.24	6,299.00	6,299.00	-
Other School Expense	-	(1.27)	529.69	529.69	-
Total Professional Services	(56.33)	15,838.06	27,635.27	27,635.27	-
Student Related					
Graduation Expense	188.05	266.87	5,800.00	5,800.00	-
SPED Related Services	39.25	296,019.43	698,210.80	698,210.80	-
Student Activities	417.88	8,430.42	12,450.00	12,450.00	-
Total Student Related	645.18	304,716.72	716,460.80	716,460.80	-
Taxes					
Sales Tax And Use	1,489.86	37,117.53	43,991.84	47,194.89	3,203.04
Total Taxes	1,489.86	37,117.53	43,991.84	47,194.89	3,203.04
Total Other Expenses	35,870.51	629,763.17	1,276,205.78	1,267,365.43	(8,840.34)

**California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			441.46	436.40	5.06	0.01
Forecasted Total Enrollment			602.81	634.00	(31.19)	(0.05)
Forecasted Funded Enrollment			435.93	400.59	35.34	0.09
Revenue						
State Funding	380,308.25	1,852,121.05	2,342,003.40	2,078,080.59	263,922.81	10.00%
Federal & Other Program Funding	-	372.47	50,250.00	50,250.00	-	-
Local Aid	303,675.56	1,902,577.66	2,394,853.00	2,250,789.19	144,063.81	6.40%
Other Funding Sources	46.98	1,088.23	950.00	500.00	450.00	90.00%
Total Revenue	684,030.79	3,756,159.41	4,788,056.40	4,379,619.78	408,436.62	9.33%
Program Expenses						
Compensation Expense						
Administration Staff	24,751.96	253,273.88	305,122.96	308,600.40	3,477.44	1.13%
Instructional Staff	137,586.90	1,199,789.63	1,719,173.32	1,766,784.16	47,610.84	2.69%
Total Compensation Expense	162,338.86	1,453,063.51	2,024,296.28	2,075,384.56	51,088.28	2.46%
Fee Based Expenses						
Enrollment/Unit Based Fees	107,534.70	1,194,241.13	1,433,128.31	1,450,282.10	17,153.79	1.18%
Revenue Based Fees	28,631.99	286,319.95	371,754.22	341,266.07	(30,488.15)	-8.93%
Total Fee Based Expenses	136,166.69	1,480,561.08	1,804,882.53	1,791,548.17	(13,334.36)	-0.74%
Other School Expenses						
Assessment	5,161.20	5,346.24	39,549.19	56,629.00	17,079.81	30.16%
Authorizer Oversight	6,699.45	54,832.86	68,231.80	62,989.69	(5,242.11)	-8.32%
Employee Related	1,729.38	43,064.73	65,443.76	76,470.32	11,026.56	14.42%
Facilities	3,038.06	34,459.54	60,083.58	64,937.57	4,853.99	7.47%
Governance	14.30	7,924.84	8,783.95	9,893.24	1,109.29	11.21%
Internet Service Provider	5,841.56	12,196.88	18,128.21	19,066.06	937.85	4.92%
Instructional	-	5,948.46	7,048.46	23,024.13	15,975.67	69.39%
Professional Services	(37.85)	10,714.68	14,071.29	16,119.58	2,048.29	12.71%
Student Related	18,211.70	251,584.75	279,224.09	209,905.77	(69,318.32)	-33.02%
Taxes	1,545.21	23,555.96	25,581.24	26,836.86	1,255.62	4.68%
Total Other School Expenses	42,203.01	449,628.94	586,145.57	565,872.22	(20,273.35)	-3.58%
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(53,200.00)	53,200.00	100.00%
Total Adjustments and Credits	-	-	-	(53,200.00)	53,200.00	100.00%
Total Program Expenses	340,708.56	3,383,253.53	4,415,324.37	4,379,604.95	70,680.58	-0.82%
Net Increase (Decrease)	343,322.23	372,905.88	372,732.03	14.83	372,717.20	
Beginning fund balance	64,180.38	34,596.72	34,596.72			
Ending fund balance	407,502.60	407,502.60	407,328.75			

**California Connections Academy Monterey Bay
Balance Sheet
April 30, 2022**

ASSETS

Cash and Short Term Investments:

Operating Account	\$	383,666.59
Holding		1,161,048.63

Total Cash and Short Term Investments		1,544,715.22

Other Current Assets:

Pupil Funding	2,186,603.06
SPED Funding State	19,957.35
Other State Receivables	13,729.02
Federal Programs	35,975.00
Due from CalOPS Schools	(30,170.93)

Total Other Current Assets	2,226,093.50

Total Current Assets	3,770,808.72

Total Assets	\$	3,770,808.72
		=====

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,342,398.18
CalOPS Payroll Liability		1,631,309.70
CalOPS Pass Through Expense Liability		180,305.47
Deferred Rent		2,327.00
Deferred Revenue		19,066.00
Accounts Payable		187,899.77

Total Current Liabilities		3,363,306.12

Total Liabilities	3,363,306.12

FUND BALANCE

Beginning Fund Balance	34,596.72
Change in Fund Balance	372,905.88

Ending Fund Balance	407,502.60

Total Liabilities and Fund Balance	\$	3,770,808.72
		=====

California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	295,985.32	1,426,857.97	1,796,045.00	1,591,939.83	204,105.17
LCFF / General Purpose Block Grant - State EPA	9,803.81	69,264.43	87,186.00	83,703.27	3,482.73
Lottery	12,351.73	68,918.11	86,750.07	79,717.70	7,032.37
Special Education Pass through funds - State	61,434.51	247,619.35	311,689.95	262,387.41	49,302.54
Special Education Dispute Prevention	-	458.00	4,582.00	4,582.00	-
Special Education Learning Recovery	-	11,224.00	20,619.00	20,619.00	-
ERMHS	-	21,229.00	26,886.38	26,886.38	-
Mandated Cost Reimbursement	732.88	6,550.19	8,245.00	8,245.00	-
Total State Funding	380,308.25	1,852,121.05	2,342,003.40	2,078,080.59	263,922.81
Federal & Other Programs Funding					
IDEA	-	-	49,750.00	49,750.00	-
E-Rate	-	372.47	500.00	500.00	-
Total Federal & Other Programs Funding	-	372.47	50,250.00	50,250.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	303,675.56	1,902,577.66	2,394,853.00	2,250,789.19	144,063.81
Total Local Funding	303,675.56	1,902,577.66	2,394,853.00	2,250,789.19	144,063.81
Other Funding					
Interest	46.98	638.23	500.00	500.00	-
Miscellaneous	-	450.00	450.00	-	450.00
Total Other Funding	46.98	1,088.23	950.00	500.00	450.00
Total Revenue	684,030.79	3,756,159.41	4,788,056.40	4,379,619.78	408,436.62

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	17,715.26	183,358.49	220,763.15	223,860.31	3,097.16
Benefits	4,340.24	44,922.83	54,086.97	54,845.78	758.81
Pension	2,047.59	17,256.74	20,684.02	20,180.63	(503.39)
Taxes	648.87	7,735.83	9,588.81	9,713.68	124.87
Total Administrative Compensation	24,751.96	253,273.88	305,122.96	308,600.40	3,477.44
Instructional Compensation					
Salaries	94,305.73	822,137.18	1,183,335.44	1,229,060.22	45,724.77
Benefits	23,104.90	204,835.40	293,328.97	304,531.54	11,202.56
Pension	18,778.08	153,979.64	216,447.53	210,714.35	(5,733.17)
Taxes	1,398.19	18,837.41	26,061.38	22,478.05	(3,583.32)
Total Instructional Compensation	137,586.90	1,199,789.63	1,719,173.32	1,766,784.16	47,610.84
Total Compensation	162,338.86	1,453,063.51	2,024,296.28	2,075,384.56	51,088.28
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,037.50	18,500.00	22,073.13	21,820.16	(252.97)
Connexus Annual License (EMS)	24,450.00	222,000.00	264,877.60	261,841.96	(3,035.64)
Curriculum Postage	1,380.50	17,022.50	19,892.85	20,922.00	1,029.15
Direct Course Instruction Support	2,112.00	17,553.25	22,095.00	20,870.07	(1,224.93)
Educational Resource Center	5,134.50	46,620.00	55,624.30	54,986.81	(637.49)
Enrollment and Records Management	1,673.33	20,633.33	24,112.55	25,360.00	1,247.45
Facility Support Services	150.00	1,500.00	1,719.00	1,719.00	-
Hardware/Software - Employees	650.00	11,000.00	13,416.19	14,103.58	687.39
Human Resources Support	1,354.17	22,916.67	27,950.40	29,382.45	1,432.05
ISP Processing Fee	635.42	7,854.17	9,183.49	9,658.59	475.10
School Curriculum Supplies	416.67	7,916.67	9,827.50	10,316.50	489.00
Short-Term Sub Teaching Services	3,881.59	33,130.58	40,893.76	16,782.94	(24,110.82)
Special Populations Consultative Services	8,250.00	55,500.00	78,350.39	81,302.62	2,952.23
Student Technology Assistance- Laptops	6,756.25	132,250.00	155,168.28	162,392.79	7,224.51
Tangible/Intangible Instr. Materials	42,540.27	524,343.96	613,674.74	644,900.00	31,225.25
Technical Support and Repairs	6,112.50	55,500.00	66,219.40	65,460.49	(758.91)
Voice Over IP Services	-	-	8,049.72	8,462.15	412.43
Total Enrollment/Unit Based Fees	107,534.70	1,194,241.13	1,433,128.31	1,450,282.10	17,153.79
Revenue-Based Fees					
Marketing Services	3,368.47	33,684.70	43,735.79	40,148.95	(3,586.84)
School Administration	20,210.82	202,108.20	262,414.74	240,893.70	(21,521.04)
Treasury Services	5,052.70	50,527.05	65,603.69	60,223.42	(5,380.27)
Total Revenue Based Fees	28,631.99	286,319.95	371,754.22	341,266.07	(30,488.15)
Total Fee-Based Expenses	136,166.69	1,480,561.08	1,804,882.53	1,791,548.17	(13,334.36)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	-	(53,200.00)	53,200.00
Total Adjustments and Credits	-	-	-	(53,200.00)	53,200.00

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	28.48	11,675.56	19,765.00	8,089.44
Student Testing & Assessment Travel	5,161.20	5,317.76	17,073.63	26,064.00	8,990.37
Student Testing Technology	-	-	10,800.00	10,800.00	-
Total Assessment	5,161.20	5,346.24	39,549.19	56,629.00	17,079.81
Authorizer Oversight					
District Administrative Fees	833.33	8,333.32	10,000.00	10,000.00	-
District Oversight	4,322.80	34,135.23	42,780.84	39,264.32	(3,516.52)
SELPA Admin Fee	1,388.36	10,814.70	13,591.42	11,865.83	(1,725.59)
STRS Reporting	154.96	1,549.61	1,859.54	1,859.54	-
Total Authorizer Oversight	6,699.45	54,832.86	68,231.80	62,989.69	(5,242.11)
Employee Related					
Staff Recruiting/Background Checks	1.83	583.74	2,184.57	2,184.57	-
Staff Training/Prof. Dvlpmt	622.26	37,128.59	48,128.59	59,155.15	11,026.56
Team Building	(34.98)	159.22	2,155.33	2,155.33	-
Travel and Conferences - Administration	887.28	3,951.85	7,946.27	7,946.27	-
Travel and Conferences - Teachers	252.99	1,241.33	5,029.00	5,029.00	-
Total Employee Related	1,729.38	43,064.73	65,443.76	76,470.32	11,026.56
Facilities					
Copiers/Reproduction	32.71	715.88	1,354.84	1,354.84	-
Equipment/Supplies	-	5.95	5,235.95	8,432.00	3,196.05
Expensed Furniture and Equipment	-	4,821.39	8,877.46	8,877.46	-
High-Speed Internet	318.18	1,570.62	2,976.00	2,976.00	-
Maintenance & Repairs	99.18	1,211.12	3,440.19	3,440.19	-
Office Postage	75.15	1,359.87	1,970.25	1,970.25	-
Office Rent	1,835.14	18,352.08	26,887.74	26,887.74	-
Office Supplies	325.15	1,734.17	2,699.77	2,699.77	-
Phone	140.86	1,526.21	2,277.57	2,277.57	-
Rent Operating Expense	188.89	1,931.91	2,733.47	2,733.47	-
Rent Storage Unit	10.52	882.92	1,082.92	458.70	(624.22)
Utilities	12.28	347.42	547.42	2,829.58	2,282.16
Total Facilities	3,038.06	34,459.54	60,083.58	64,937.57	4,853.99
Governance					
Accreditation	-	1,100.00	1,100.00	2,345.00	1,245.00
Banking Fees	-	368.48	368.48	1,500.00	1,131.52
Board-Related Expenses	-	-	859.11	859.11	-
Dues - School	-	4,571.79	4,571.79	3,350.00	(1,221.79)
Dues - Staff	14.30	1,215.44	1,215.44	1,170.00	(45.44)
Insurance Expenses	-	669.13	669.13	669.13	-
Total Governance	14.30	7,924.84	8,783.95	9,893.24	1,109.29
Internet Service Provider					
ISP Payment Reimbursement	5,841.56	12,196.88	18,128.21	19,066.06	937.85
Total Internet Service Provider	5,841.56	12,196.88	18,128.21	19,066.06	937.85
Instructional					
Other Curriculum	-	4,353.46	5,453.46	11,454.79	6,001.33
Summer School	-	1,595.00	1,595.00	11,569.34	9,974.34
Total Instructional	-	5,948.46	7,048.46	23,024.13	15,975.67
Professional Services					
Accounting Services/Audit	(104.73)	3,157.48	3,157.48	3,150.07	(7.41)
AERIES	-	3,011.60	3,321.98	3,321.98	-
Legal Services	66.88	3,301.24	4,754.66	6,357.00	1,602.34
Other School Contracted Services	-	1,245.25	2,490.58	2,943.94	453.36
Other School Expense	-	(0.89)	346.59	346.59	-
Total Professional Services	(37.85)	10,714.68	14,071.29	16,119.58	2,048.29
Student Related					
Graduation Expense	126.35	126.35	8,710.00	8,710.00	-
SPED Related Services	18,000.56	250,150.38	264,889.09	195,570.77	(69,318.32)
Student Activities	84.79	1,308.02	5,625.00	5,625.00	-
Total Student Related	18,211.70	251,584.75	279,224.09	209,905.77	(69,318.32)
Taxes					
Sales Tax And Use	1,545.21	23,555.96	25,581.24	26,836.86	1,255.62
Total Taxes	1,545.21	23,555.96	25,581.24	26,836.86	1,255.62
Total Other Expenses	42,203.01	449,628.94	586,145.57	565,872.22	(20,273.35)

**California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			164	162	2	1%
Forecasted Total Enrollment			222	240	(18)	-8%
Forecasted Funded Enrollment			160	155	5	3%
Revenue						
State Funding	115,916.79	906,832.89	1,144,842.02	1,126,688.28	18,153.74	1.61%
Federal & Other Program Funding	1,173.00	68,763.80	164,878.00	166,200.00	(1,322.00)	-0.80%
Local Aid	93,309.06	518,185.13	652,261.00	604,056.00	48,205.00	7.98%
Other Funding Sources	53.39	387.26	725.00	500.00	225.00	45.00%
Total Revenue	210,452.24	1,494,169.08	1,962,706.02	1,897,444.28	65,261.74	3.44%
Program Expenses						
Compensation Expense						
Administration Staff	10,826.96	110,786.66	133,466.40	134,987.50	1,521.10	1.13%
Instructional Staff	52,402.23	498,013.94	695,605.56	703,937.14	8,331.58	1.18%
Total Compensation Expense	63,229.20	608,800.60	829,071.96	838,924.64	9,852.67	1.17%
Fee Based Expenses						
Enrollment/Unit Based Fees	44,375.62	443,169.83	534,016.99	544,710.38	10,693.39	1.96%
Revenue Based Fees	12,420.68	124,206.82	153,927.02	149,475.00	(4,452.02)	-2.98%
Total Fee Based Expenses	56,796.30	567,376.65	687,944.00	694,185.38	6,241.37	0.91%
Other School Expenses						
Assessment	30,658.68	30,725.10	52,709.68	28,516.60	(24,193.08)	-84.84%
Authorizer Oversight	2,265.54	19,091.30	23,623.00	22,529.00	(1,094.00)	-4.86%
Employee Related	658.62	19,697.04	31,271.59	30,300.86	(970.73)	-3.20%
Facilities	1,278.49	15,893.82	32,513.00	32,513.00	-	0.00%
Governance	5.44	4,721.48	6,082.79	5,463.00	(619.79)	-11.35%
Internet Service Provider	2,552.45	5,120.96	7,220.80	7,689.76	468.96	6.10%
Instructional	-	2,543.33	13,273.00	13,273.00	-	0.00%
Professional Services	(14.41)	4,263.79	8,003.00	8,003.00	-	0.00%
Student Related	90.45	38,995.96	141,454.00	141,454.00	-	0.00%
Taxes	825.02	9,360.60	10,314.90	10,991.01	676.11	6.15%
Total Other School Expenses	38,320.28	150,413.38	326,465.76	300,733.23	(25,732.53)	-8.56%
Total Program Expenses	158,345.77	1,326,590.63	1,843,481.72	1,833,843.24	(9,638.48)	-0.53%
Net Increase (Decrease)	52,106.47	167,578.45	119,224.30	63,601.04	119,173.30	
Beginning fund balance	487,273.93	371,801.94	371,801.94			
Ending fund balance	539,380.39	539,380.39	491,026.24			

California Connections Academy @ North Bay
Balance Sheet
April 30, 2022

ASSETS

Cash and Short Term Investments:

Checking	\$	(220.00)
Operating		238,887.85
Savings		1,364,574.25

Total Cash and Short Term Investments		1,603,242.10

Other Current Assets:

Pupil Funding		23,830.53
SPED Funding State		5,246.32
Other State Receivables		(13,436.04)
Federal Programs		23,357.00
Due from CalOPS Schools		(55,029.23)
Chase-JP Morgan Receivable		3,030.00
Prepaid Expenses		1,501.09

Total Other Current Assets		(11,500.33)

Total Current Assets		1,591,741.77

Total Assets	\$	1,591,741.77
		=====

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	245,273.70
CalOPS Payroll Liability		532,399.34
CalOPS Pass-Through Expense Liability		79,783.41
Deferred Rent		1,245.00
Deferred Revenue		39,167.00
Accounts Payable		154,492.93

Total Current Liabilities		1,052,361.38

Total Liabilities		1,052,361.38

FUND BALANCE

Beginning Fund Balance		371,801.94
Change in Fund Balance		167,578.45

Ending Fund Balance		539,380.39

Total Liabilities and Fund Balance	\$	1,591,741.77
		=====

**California Connections Academy North Bay
Schedule of Revenue
For the Period Ended April 30, 2022**

Revenue	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding					
LCFF / General Purpose Block Grant - State	89,385.88	752,268.18	946,911.00	942,434.00	4,477.00
LCFF / General Purpose Block Grant - State EPA	2,758.62	25,407.92	31,982.00	32,201.00	(219.00)
Lottery	3,583.08	25,280.88	31,822.09	30,890.00	932.09
Special Education Pass through funds - State	19,415.95	90,833.32	114,335.65	101,674.00	12,661.65
Special Education Dispute Prevention	-	175.00	1,486.00	1,486.00	-
Special Education Learning Recovery	-	4,261.00	6,687.00	6,687.00	-
ERMHS	-	3,600.00	5,316.28	5,316.28	-
Mandated Cost Reimbursement	773.26	5,006.59	6,302.00	6,000.00	302.00
Total State Funding	115,916.79	906,832.89	1,144,842.02	1,126,688.28	18,153.74
Federal & Other Programs Funding					
Title I	-	31,694.00	35,914.00	35,914.00	-
Title II	2,495.00	3,902.00	5,200.00	5,200.00	-
Title IV	-	4,364.00	10,000.00	10,000.00	-
IDEA	-	-	23,250.00	23,250.00	-
ESSER Funding	-	29,988.00	91,436.00	91,436.00	-
E-Rate	-	137.80	400.00	400.00	-
Prior Year Revenue	(1,322.00)	(1,322.00)	(1,322.00)	-	(1,322.00)
Total Federal & Other Programs Funding	1,173.00	68,763.80	164,878.00	166,200.00	(1,322.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	93,309.06	518,185.13	652,261.00	604,056.00	48,205.00
Total Local Funding	93,309.06	518,185.13	652,261.00	604,056.00	48,205.00
Other Funding					
Interest	53.39	162.26	500.00	500.00	-
Miscellaneous	-	225.00	225.00	-	225.00
Total Other Funding	53.39	387.26	725.00	500.00	225.00
Total Revenue	210,452.24	1,494,169.08	1,962,706.02	1,897,444.28	65,261.74

California Connections Academy North Bay
Schedule of Fees
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	7,748.98	80,204.38	96,565.87	97,920.62	1,354.75
Benefits	1,898.50	19,650.07	23,658.64	23,990.55	331.92
Pension	895.66	7,548.42	9,047.57	8,827.38	(220.19)
Taxes	283.83	3,383.79	4,194.32	4,248.94	54.62
Total Administrative Compensation	10,826.96	110,786.66	133,466.40	134,987.50	1,521.10
Instructional Compensation					
Salaries	35,917.89	348,055.28	485,467.66	495,975.21	10,507.54
Benefits	8,799.88	82,538.71	116,204.74	118,779.09	2,574.35
Pension	7,151.94	60,034.57	83,799.53	80,496.19	(3,303.34)
Taxes	532.52	7,385.38	10,133.63	8,686.66	(1,446.97)
Total Instructional Compensation	52,402.23	498,013.94	695,605.56	703,937.14	8,331.58
Total Compensation	63,229.20	608,800.60	829,071.96	838,924.64	9,852.67
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	837.50	6,875.00	8,220.92	8,113.50	(107.42)
Connexus Annual License (EMS)	10,050.00	82,500.00	98,651.09	97,362.00	(1,289.09)
Curriculum Postage	500.50	6,242.50	7,326.00	7,920.00	594.00
Direct Course Instruction Support	701.25	5,494.50	6,916.15	6,522.00	(394.15)
Educational Resource Center	2,110.50	17,325.00	20,716.73	20,446.02	(270.71)
Enrollment and Records Management	606.67	7,566.67	8,880.00	9,600.00	720.00
Facility Support Services	75.00	750.00	751.58	751.58	-
Hardware/Software - Employees	400.00	4,000.00	5,103.29	5,240.32	137.03
Human Resources Support	833.33	8,333.33	10,631.85	10,917.33	285.48
ISP Processing Fee	269.29	3,093.54	3,657.95	3,895.52	237.57
School Curriculum Supplies	291.67	2,916.67	3,738.21	3,833.20	94.98
Short-Term Sub Teaching Services	1,478.27	12,694.90	15,651.44	6,519.72	(9,131.72)
Special Populations Consultative Services	2,250.00	15,150.00	21,841.04	20,648.24	(1,192.80)
Student Technology Assistance- Laptops	5,366.67	57,979.17	68,581.00	72,656.27	4,075.27
Tangible/Intangible Instr. Materials	16,092.47	191,623.55	225,625.00	242,800.00	17,175.00
Technical Support and Repairs	2,512.50	20,625.00	24,662.77	24,340.50	(322.27)
Voice Over IP Services	-	-	3,061.97	3,144.19	82.22
Total Enrollment/Unit Based Fees	44,375.62	443,169.83	534,016.99	544,710.38	10,693.39
Revenue-Based Fees					
Marketing Services	1,461.26	14,612.57	18,109.06	17,585.00	(524.06)
School Administration	8,767.54	87,675.40	108,654.37	105,512.00	(3,142.37)
Treasury Services	2,191.88	21,918.85	27,163.59	26,378.00	(785.59)
Total Revenue Based Fees	12,420.68	124,206.82	153,927.02	149,475.00	(4,452.02)
Total Fee-Based Expenses	56,796.30	567,376.65	687,944.00	694,185.38	6,241.37

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	7.77	13,000.00	13,000.00	-
Student Testing & Assessment Travel	1,965.60	2,024.25	10,116.60	10,116.60	-
Student Testing Technology	28,693.08	28,693.08	29,593.08	5,400.00	(24,193.08)
Total Assessment	30,658.68	30,725.10	52,709.68	28,516.60	(24,193.08)
Authorizer Oversight					
District Oversight	1,523.48	13,264.57	16,311.54	15,787.00	(524.54)
SELPA Admin Fee	674.28	5,148.91	6,497.46	5,928.00	(569.46)
STRS Reporting	67.78	677.82	814.00	814.00	-
Total Authorizer Oversight	2,265.54	19,091.30	23,623.00	22,529.00	(1,094.00)
Employee Related					
Staff Recruiting/Background Checks	0.70	1,750.73	1,950.73	980.00	(970.73)
Staff Training/Prof. Dvlpmnt	236.98	15,875.48	22,521.00	22,521.00	-
Team Building	(13.32)	67.24	916.00	916.00	-
Travel and Conferences - Administration	337.91	1,516.05	3,910.91	3,910.91	-
Travel and Conferences - Teachers	96.35	487.54	1,972.95	1,972.95	-
Total Employee Related	658.62	19,697.04	31,271.59	30,300.86	(970.73)
Facilities					
Copiers/ Reproduction	12.46	277.64	600.00	600.00	-
Equipment/Supplies	-	2.48	3,860.00	3,860.00	-
Expensed Furniture and Equipment	-	1,770.03	3,775.00	3,775.00	-
High-Speed Internet	121.17	616.17	1,267.00	1,267.00	-
Maintenance & Repairs	43.43	530.42	1,655.00	1,655.00	-
Office Postage	28.62	516.07	862.00	862.00	-
Office Rent	802.72	8,028.43	11,761.00	11,761.00	-
Office Supplies	123.83	680.89	1,624.00	1,624.00	-
Phone	53.65	599.91	996.00	996.00	-
Rent Operating Expense	82.62	845.10	1,161.00	1,161.00	-
Rent Storage Unit	4.61	1,874.48	3,750.00	3,750.00	-
Utilities	5.38	152.20	1,202.00	1,202.00	-
Total Facilities	1,278.49	15,893.82	32,513.00	32,513.00	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	-	4.00	1,000.00	1,000.00	-
Board-Related Expenses	-	-	365.00	365.00	-
Dues - School	-	799.94	799.94	705.00	(94.94)
Dues - Staff	5.44	2,524.85	2,524.85	2,000.00	(524.85)
Insurance Expenses	-	292.69	293.00	293.00	-
Total Governance	5.44	4,721.48	6,082.79	5,463.00	(619.79)
Internet Service Provider					
ISP Payment Reimbursement	2,552.45	5,120.96	7,220.80	7,689.76	468.96
Total Internet Service Provider	2,552.45	5,120.96	7,220.80	7,689.76	468.96
Instructional					
Other Curriculum	-	1,883.33	8,212.00	8,212.00	-
Summer School	-	660.00	5,061.00	5,061.00	-
Total Instructional	-	2,543.33	13,273.00	13,273.00	-
Professional Services					
Accounting Services/Audit	(39.88)	1,216.38	1,378.00	1,378.00	-
AERIES	-	1,319.22	1,453.00	1,453.00	-
Legal Services	25.47	1,272.15	3,132.00	3,132.00	-
Other School Contracted Services	-	456.37	1,888.00	1,888.00	-
Other School Expense	-	(0.33)	152.00	152.00	-
Total Professional Services	(14.41)	4,263.79	8,003.00	8,003.00	-
Student Related					
Graduation Expense	48.12	48.12	5,000.00	5,000.00	-
SPED Related Services	10.04	38,393.47	127,131.00	127,131.00	-
Student Activities	32.29	554.37	9,323.00	9,323.00	-
Total Student Related	90.45	38,995.96	141,454.00	141,454.00	-
Taxes					
Sales Tax And Use	825.02	9,360.60	10,314.90	10,991.01	676.11
Total Taxes	825.02	9,360.60	10,314.90	10,991.01	676.11
Total Other Expenses	38,320.28	150,413.38	326,465.76	300,733.23	(25,732.53)

**California Connections Academy Northern California
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			1,581	1,557	24	0
Forecasted Total Enrollment			2,113	2,204	(91)	(0)
Forecasted Funded Enrollment			1,523	1,558	(35)	(0)
Revenue						
State Funding	1,184,406.33	11,601,169.13	14,628,409.53	14,771,242.15	(142,832.61)	0.00%
Federal & Other Program Funding	240,396.00	697,637.57	1,069,446.00	1,078,608.00	(9,162.00)	-0.85%
Local Aid	89,062.53	1,812,487.66	2,281,453.00	2,442,649.79	(161,196.79)	-6.00%
Other Funding Sources	-	4,802.00	9,800.00	8,000.00	1,800.00	22.50%
Total Revenue	1,513,864.86	14,116,096.36	17,989,108.53	18,300,499.94	(311,391.40)	(0.02)
Program Expenses						
Compensation Expense						
Administration Staff	88,180.33	902,303.26	1,080,120.47	1,093,097.07	12,976.60	1.19%
Instructional Staff	506,637.69	4,337,595.54	6,270,229.76	6,311,239.24	41,009.47	0.65%
Total Compensation Expense	594,818.03	5,239,898.80	7,350,350.23	7,404,336.31	53,986.08	0.73%
Fee Based Expenses						
Enrollment/Unit Based Fees	377,592.84	4,389,758.13	5,264,811.00	5,274,831.01	10,020.01	0.19%
Revenue Based Fees	119,882.00	1,198,820.03	1,406,136.66	1,446,168.20	40,031.54	2.77%
Total Fee Based Expenses	497,474.84	5,588,578.16	6,670,947.66	6,720,999.21	50,051.55	0.74%
Other School Expenses						
Assessment	19,958.78	21,594.82	232,564.71	232,564.71	-	0.00%
Authorizer Oversight	19,940.74	190,446.79	230,328.28	230,904.42	576.13	0.25%
Employee Related	6,367.98	153,666.88	247,504.47	247,504.47	-	0.00%
Facilities	10,929.84	128,277.09	235,797.00	235,797.00	-	0.00%
Governance	301.87	31,545.52	38,883.14	32,754.82	(6,128.32)	-18.71%
Internet Service Provider	24,863.20	50,407.90	77,415.97	77,415.97	-	0.00%
Instructional	-	22,704.80	103,364.00	103,364.00	-	0.00%
Professional Services	(139.35)	84,646.79	159,562.77	159,648.00	85.20	0.05%
Student Related	99,855.73	911,314.83	1,182,100.00	1,182,100.00	-	0.00%
Taxes	5,761.10	91,121.20	98,831.55	103,386.90	4,555.35	4.41%
Total Other School Expenses	187,839.89	1,685,726.63	2,606,351.89	2,605,440.29	(911.64)	-0.03%
Total Program Expenses	1,280,132.75	12,514,203.58	16,627,649.78	16,730,775.81	103,125.98	0.62%
Net Increase (Decrease)	233,732.11	1,601,892.78	1,361,458.76	1,569,724.13	208,265.38	
Beginning fund balance	2,148,703.63	780,542.96	780,542.96			
Ending fund balance	2,382,435.74	2,382,435.74	2,142,001.72			

**California Connections Academy Northern California
Balance Sheet
April 30, 2022**

ASSETS

Cash and Short Term Investments:		
Operating	\$	914,735.24
Holding		6,702,621.08
Petty Cash		175.75

Total Cash and Short Term Investments		7,617,532.07
 Other Current Assets:		
Pupil Funding		2,586,090.49
SPED Funding State		46,548.02
Other State Receivables		(105,513.89)
Federal Programs		168,876.00
Due from CalOPS Schools		(21,893.23)
Prepaid Expenses		25,355.40

Total Other Current Assets		2,699,462.79

Total Current Assets		10,316,994.86

Total Assets	\$	10,316,994.86
		=====

LIABILITIES

Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	2,360,911.52
CalOPS Payroll Liability		3,644,643.97
CalOPS Pass Through Expense Liability		664,346.94
Deferred Rent		8,658.00
Deferred Revenue		217,182.75
Accounts Payable		1,038,815.94

Total Current Liabilities		7,934,559.12

Total Liabilities		7,934,559.12

FUND BALANCE

Beginning Fund Balance		780,542.96
Change in Fund Balance		1,601,892.78

Ending Fund Balance		2,382,435.74

Total Liabilities and Fund Balance	\$	10,316,994.86
		=====

California Connections Academy Northern California
Schedule of Revenue
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	2,148,252.19	7,022,544.89	8,839,567.00	6,908,446.35	1,931,120.65
LCFF / General Purpose Block Grant - State EPA	(1,134,920.69)	3,325,932.93	4,186,489.00	6,322,469.70	(2,135,980.70)
Star Testing Reimbursement	-	3,027.00	-	-	-
Lottery	22,043.81	240,744.64	303,035.21	309,969.68	(6,934.46)
Special Education Pass through funds - State	145,142.59	864,987.02	1,088,794.85	1,020,251.95	68,542.89
Special Education Dispute Prevention	-	1,691.00	16,223.00	16,223.00	-
Special Education Learning Recovery	-	40,531.00	73,002.00	73,002.00	-
ERMHS	-	69,600.00	80,879.47	80,879.47	-
Mandated Cost Reimbursement	3,888.43	32,110.65	40,419.00	40,000.00	419.00
Total State Funding	1,184,406.33	11,601,169.13	14,628,409.53	14,771,242.15	(142,832.60)
Federal & Other Programs Funding					
Title I	-	211,768.00	213,767.00	213,767.00	-
Title II	-	26,622.00	35,000.00	35,000.00	-
Title IV	-	9,803.00	15,000.00	15,000.00	-
IDEA	-	-	177,625.00	177,625.00	-
E-Rate	-	1,354.57	3,700.00	3,700.00	-
ESSER Funding	249,558.00	457,252.00	633,516.00	633,516.00	-
Prior Year Revenue	(9,162.00)	(9,162.00)	(9,162.00)	-	(9,162.00)
Total Federal & Other Programs Funding	240,396.00	697,637.57	1,069,446.00	1,078,608.00	(9,162.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	89,062.53	1,812,487.66	2,281,453.00	2,442,649.79	(161,196.79)
Total Local Funding	89,062.53	1,812,487.66	2,281,453.00	2,442,649.79	(161,196.79)
Other Funding					
Interest	-	3,002.00	8,000.00	8,000.00	-
Miscellaneous	-	1,800.00	1,800.00	-	1,800.00
Total Other Funding	-	4,802.00	9,800.00	8,000.00	1,800.00
Total Revenue	1,513,864.86	14,116,096.36	17,989,108.53	18,300,499.94	(311,391.40)

California Connections Academy Northern California
Schedule of Fees
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	63,111.66	653,225.51	786,481.85	719,791.16	11,033.81
Benefits	15,462.36	160,040.25	192,688.05	176,348.83	2,703.29
Pension	7,294.67	61,478.16	73,688.06	71,080.21	(1,793.35)
Taxes	2,311.64	27,559.35	27,262.51	35,374.50	1,032.84
Total Administrative Compensation	88,180.33	902,303.26	1,080,120.47	1,002,594.70	12,976.59
Instructional Compensation					
Salaries	347,262.98	2,982,295.91	4,326,319.86	4,342,645.04	74,075.35
Benefits	85,079.43	735,845.81	1,065,131.68	1,063,948.03	18,148.46
Pension	69,146.71	551,802.61	784,246.54	734,775.54	(36,658.97)
Taxes	5,148.57	67,651.20	94,531.68	86,852.90	(14,555.36)
Total Instructional Compensation	506,637.69	4,337,595.54	6,270,229.76	6,228,221.51	41,009.48
Total Compensation	594,818.03	5,239,898.80	7,350,350.24	7,230,816.21	53,986.06
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	6,379.17	66,041.67	79,067.63	80,508.50	(1,201.13)
Community Outreach	4,166.67	41,666.67	50,000.00	50,000.00	-
Connexus Annual License (EMS)	76,550.00	792,500.00	948,811.58	966,102.00	(14,413.58)
Curriculum Postage	4,738.25	60,005.00	69,729.00	76,333.30	3,003.00
Direct Course Instruction Support	3,646.50	32,450.00	40,846.15	35,145.00	609.84
Educational Resource Center	16,075.50	166,425.00	199,250.43	202,881.42	(3,026.85)
Enrollment and Records Management	5,743.33	72,733.33	84,520.00	92,525.21	3,640.00
Facility Support Services	525.00	5,250.00	6,120.00	6,121.26	-
Hardware/Software - Employees	3,700.00	41,500.00	49,909.52	48,858.94	455.77
Human Resources Support	7,708.33	86,458.33	103,978.17	101,789.45	949.52
ISP Processing Fee	2,501.88	31,683.13	36,817.42	34,577.90	1,585.60
School Curriculum Supplies	3,041.67	30,416.67	36,559.24	36,015.82	282.03
Short-Term Sub Teaching Services	14,292.96	118,574.58	147,160.49	-	(88,493.22)
Special Populations Consultative Services	36,000.00	236,250.00	339,449.97	289,106.02	(13,487.68)
Student Technology Assistance- Laptops	25,635.42	566,854.17	660,417.77	657,408.64	35,046.62
Tangible/Intangible Instr. Materials	147,750.66	1,842,824.58	2,145,025.00	2,391,539.63	88,400.00
Technical Support and Repairs	19,137.50	198,125.00	237,202.90	241,525.50	(3,603.39)
Voice Over IP Services	-	-	29,945.71	29,315.36	273.46
Total Enrollment/Unit Based Fees	377,592.84	4,389,758.13	5,264,811.00	5,339,753.95	10,020.01
Revenue-Based Fees					
Marketing Services	14,103.76	141,037.65	165,427.84	152,319.31	4,709.59
School Administration	84,622.59	846,225.90	992,567.05	913,915.89	28,257.55
Treasury Services	21,155.65	211,556.48	248,141.76	228,478.97	7,064.38
Total Revenue Based Fees	119,882.00	1,198,820.03	1,406,136.66	1,294,714.18	40,031.54
Total Fee-Based Expenses	497,474.84	5,588,578.16	6,670,947.66	6,634,468.12	50,051.55

**California Connections Academy Northern California
Schedule Other Expenses
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	954.00	2,025.28	114,000.00	114,000.00	114,000.00	-
Student Testing & Assessment Travel	19,004.78	19,569.54	82,564.71	82,564.71	75,064.71	-
Student Testing Technology	-	-	36,000.00	36,000.00	36,000.00	-
Total Assessment	19,958.78	21,594.82	232,564.71	232,564.71	225,064.71	-
Authorizer Oversight						
District Administrative Fees	833.33	8,333.32	10,000.00	10,000.00	10,000.00	-
District Oversight	12,830.87	127,413.36	153,075.09	156,735.66	143,458.48	3,660.56
SELPA Admin Fee	5,724.48	49,179.51	60,628.47	57,544.04	51,987.80	(3,084.43)
STRS Reporting	552.06	5,520.60	6,624.72	6,624.72	6,624.72	-
Total Authorizer Oversight	19,940.74	190,446.79	230,328.28	230,904.42	212,071.00	576.13
Employee Related						
Staff Recruiting/Background Checks	6.73	2,079.61	7,782.67	7,782.67	7,782.67	-
Staff Training/Prof. Dvlpmt	2,291.30	132,203.59	185,286.00	185,286.00	86,282.32	-
Team Building	(128.81)	575.73	7,678.50	7,678.50	7,678.50	-
Travel and Conferences - Administration	3,267.19	14,298.19	30,689.16	30,689.16	29,229.16	-
Travel and Conferences - Teachers	931.57	4,509.76	16,068.14	16,068.14	15,303.14	-
Total Employee Related	6,367.98	153,666.88	247,504.47	247,504.47	146,275.79	-
Facilities						
Copiers/ Reproduction	120.46	2,548.72	4,827.00	4,827.00	4,826.69	-
Equipment/Supplies	-	21.04	9,200.00	9,200.00	9,200.00	-
Expensed Furniture and Equipment	-	22,500.15	51,826.00	51,826.00	31,626.49	-
High-Speed Internet	1,171.59	5,684.68	11,100.00	11,100.00	9,099.94	-
Maintenance & Repairs	353.18	4,312.13	13,456.00	13,456.00	12,255.88	-
Office Postage	276.72	4,835.44	7,019.00	7,019.00	7,019.13	-
Office Rent	6,537.79	65,376.80	95,789.00	95,789.00	95,789.00	-
Office Supplies	1,197.30	6,261.65	10,647.00	10,647.00	10,647.08	-
Phone	518.70	5,472.67	8,114.00	8,114.00	8,113.98	-
Rent Operating Expense	672.93	6,882.23	9,738.00	9,738.00	9,738.13	-
Rent Storage Unit	37.45	3,144.69	4,000.00	4,000.00	2,000.00	-
Utilities	43.72	1,236.89	10,081.00	10,081.00	10,080.53	-
Total Facilities	10,929.84	128,277.09	235,797.00	235,797.00	210,396.86	-
Governance						
Accreditation	-	1,100.00	1,100.00	1,100.00	1,000.00	-
Banking Fees	249.23	2,398.56	4,000.00	4,000.00	4,000.00	-
Board-Related Expenses	-	-	3,061.00	3,061.00	3,060.63	-
Dues - School	-	21,328.32	23,328.32	17,200.00	16,100.00	(6,128.32)
Dues - Staff	52.64	4,334.82	5,010.00	5,010.00	3,567.67	-
Insurance Expenses	-	2,383.82	2,383.82	2,383.82	1,413.07	-
Total Governance	301.87	31,545.52	38,883.14	32,754.82	29,141.37	(6,128.32)
Internet Service Provider						
ISP Payment Reimbursement	24,863.20	50,407.90	77,415.97	77,415.97	78,630.14	-
Total Internet Service Provider	24,863.20	50,407.90	77,415.97	77,415.97	78,630.14	-
Instructional						
Other Curriculum	-	15,499.80	62,148.00	62,148.00	62,148.38	-
Summer School	-	7,205.00	41,216.00	41,216.00	41,216.46	-
Total Instructional	-	22,704.80	103,364.00	103,364.00	103,364.84	-
Professional Services						
Accounting Services/Audit	(385.63)	11,136.77	11,136.77	11,222.00	11,222.30	85.20
AERIES	-	10,721.93	11,835.00	11,835.00	11,834.75	-
Legal Services	246.28	58,455.32	120,868.00	120,868.00	19,383.98	-
Other School Contracted Services	-	4,335.87	14,488.00	14,488.00	14,487.96	-
Other School Expense	-	(3.10)	1,235.00	1,235.00	1,234.76	-
Total Professional Services	(139.35)	84,646.79	159,562.77	159,648.00	58,163.75	85.20
Student Related						
Graduation Expense	1,086.33	2,796.46	9,000.00	9,000.00	9,000.00	-
SPED Related Services	98,457.17	896,702.93	1,149,175.00	1,149,175.00	1,018,772.02	-
Student Activities	312.23	11,815.44	23,925.00	23,925.00	23,925.00	-
Total Student Related	99,855.73	911,314.83	1,182,100.00	1,182,100.00	1,051,697.02	-
Taxes						
Sales Tax And Use	5,761.10	91,121.20	98,831.55	103,386.90	91,091.03	4,555.35
Total Taxes	5,761.10	91,121.20	98,831.55	103,386.90	91,091.03	4,555.35
Total Other Expenses	187,839.89	1,685,726.63	2,606,351.89	2,605,440.29	2,205,896.49	(911.59)

**California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			4,784	4,775	9	0%
Forecasted Total Enrollment			6,177	6,596	(419)	-6%
Forecasted Funded Enrollment			4,631	4,708	(77)	-2%
Revenue						
State Funding	1,417,975.11	13,041,618.81	16,440,474.34	16,717,375.50	(276,901.15)	-1%
Federal & Other Program Funding	(28,149.00)	1,236,680.44	3,344,557.00	3,372,706.00	(28,149.00)	-1%
Local Aid	2,866,485.26	27,976,650.29	35,215,364.00	35,517,138.28	(301,774.28)	-1%
Other Funding Sources	435.16	13,526.23	31,501.31	24,476.31	7,025.00	29%
Total Revenue	4,256,746.53	42,268,475.77	55,031,896.65	55,631,696.09	(599,799.43)	-1%
Program Expenses						
Compensation Expense						
Administration Staff	265,394.78	2,715,646.08	3,271,580.78	3,308,866.55	37,285.77	1.13%
Instructional Staff	1,549,218.59	13,092,452.35	18,963,746.21	19,039,258.57	75,512.36	0.40%
Total Compensation Expense	1,814,613.37	15,808,098.43	22,235,326.98	22,348,125.11	112,798.13	0.50%
Fee Based Expenses						
Enrollment/Unit Based Fees	1,261,563.70	13,315,604.15	15,969,145.44	16,221,725.85	252,580.42	1.56%
Revenue Based Fees	366,001.26	3,655,534.23	4,306,153.69	4,377,695.46	71,541.76	1.63%
Total Fee Based Expenses	1,627,564.96	16,971,138.38	20,275,299.13	20,599,421.31	324,122.18	1.57%
Other School Expenses						
Assessment	100,196.05	337,254.34	830,122.13	787,313.01	(42,809.12)	-5.44%
Authorizer Oversight	58,767.71	555,797.87	673,978.50	671,146.90	(2,831.60)	-0.42%
Employee Related	19,467.62	460,627.43	818,169.48	818,169.48	-	0.00%
Facilities	33,232.04	431,894.36	791,001.64	791,001.64	-	0.00%
Governance	953.50	87,809.16	100,721.67	95,357.54	(5,364.13)	-5.63%
Internet Service Provider	78,232.74	158,581.71	257,561.00	257,561.00	-	0.00%
Instructional	-	67,557.34	208,837.00	208,837.00	-	0.00%
Professional Services	(18,926.04)	174,260.61	254,327.35	254,660.00	332.65	0.13%
Student Related	66,420.31	2,477,663.35	3,919,795.00	3,919,795.00	-	0.00%
Taxes	19,617.04	262,164.69	291,395.74	309,241.59	17,845.85	5.77%
Pending Allocation	73,315.59	186,005.53	-	-	-	0.00%
Total Other School Expenses	431,276.56	5,199,616.39	8,145,909.51	8,113,083.15	(32,826.36)	-0.40%
Total Program Expenses	3,873,454.89	37,978,853.20	50,656,535.63	51,060,629.58	404,093.95	0.79%
Net Increase (Decrease)	383,291.64	4,289,622.57	4,375,361.02	4,571,066.52	(195,705.49)	
Beginning fund balance	8,404,559.11	4,498,228.17	4,498,228.17			
Ending fund balance	8,787,850.74	8,787,850.74	8,873,589.19			

**California Connections Academy Southern California
Balance Sheet
April 30, 2022**

ASSETS

Cash and Short Term Investments:

Payroll	\$	1,996,556.65
Operating Account		1,877,330.97
Holding		9,429,753.21
OCDE Cash Account		769,089.85
Petty Cash		215.00

Total Cash and Short Term Investments **14,072,945.68**

Other Current Assets:

Pupil Funding	869,807.50
SPED Funding State	32,604.09
Other State Receivables	(160,150.53)
Federal Programs	532,904.00
Due from CalOPS Schools	109,139.40
Prepaid Expenses	51,140.10

Total Other Current Assets **1,435,444.56**

Total Current Assets **15,508,390.24**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(7,949.86)

Net Fixed Assets **24,571.64**

Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets **20,287.30**

Total Assets **\$ 15,553,249.18**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Virtual Schools	\$	13,226,437.66
CalOPS Payroll Liability		(8,483,535.19)
CalOPS Pass Through Expense Liability		(1,216,893.72)
Pension Payable		598,831.10
Accrued Expenses		36,883.85
Accrued Credit Card Expenses		186,005.53
Deferred Rent		25,606.00
Deferred Revenue		466,585.70
Accounts Payable		1,925,477.51

Total Current Liabilities **6,765,398.44**

Total Liabilities **6,765,398.44**

FUND BALANCE

Beginning Fund Balance	4,498,228.17
Change in Fund Balance	4,289,622.57

Ending Fund Balance **8,787,850.74**

Total Liabilities and Fund Balance **\$ 15,553,249.18**

California Connections Academy Southern California
Schedule of Revenue
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	608,132.76	8,421,096.02	10,599,981.00	11,051,066.21	(451,085.21)
LCFF / General Purpose Block Grant - State EPA	43,971.46	735,866.88	926,266.00	978,653.28	(52,387.27)
Lottery	69,906.25	732,187.54	921,634.67	936,931.62	(15,296.94)
Special Education Pass through funds - State	450,853.52	2,630,724.09	3,311,400.95	3,083,870.40	227,530.55
Special Education Dispute Prevention	-	5,111.00	47,430.00	47,430.00	-
Special Education Learning Recovery	-	122,000.00	213,434.00	213,434.00	-
Prop 39 Clean Energy Funds	-	61,327.72	61,327.72	61,327.72	-
ERMHS	234,000.00	234,000.00	234,000.00	219,662.27	14,337.73
Mandated Cost Reimbursement	11,111.12	99,305.56	125,000.00	125,000.00	-
Total State Funding	1,417,975.11	13,041,618.81	16,440,474.34	16,717,375.50	(276,901.15)
Federal & Other Programs Funding					
Title I	-	518,255.00	720,889.00	720,889.00	-
Title II	-	85,271.00	109,000.00	109,000.00	-
Title IV	-	19,205.00	45,000.00	45,000.00	-
IDEA	-	-	541,000.00	541,000.00	-
E-Rate	-	4,090.44	10,600.00	10,600.00	-
ESSER Funding	-	638,008.00	1,946,217.00	1,946,217.00	-
Federal Prior Year Revenue	(28,149.00)	(28,149.00)	(28,149.00)	-	(28,149.00)
Total Federal & Other Programs Funding	(28,149.00)	1,236,680.44	3,344,557.00	3,372,706.00	(28,149.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	2,866,485.26	27,976,650.29	35,215,364.00	35,517,138.28	(301,774.28)
Total Local Funding	2,866,485.26	27,976,650.29	35,215,364.00	35,517,138.28	(301,774.28)
Other Funding					
Interest	435.16	6,024.92	24,000.00	24,000.00	-
Miscellaneous	-	7,501.31	7,501.31	476.31	7,025.00
Total Other Funding	435.16	13,526.23	31,501.31	24,476.31	7,025.00
Total Revenue	4,256,746.53	42,268,475.77	55,031,896.65	55,631,696.09	(599,799.44)

California Connections Academy Southern California
Schedule of Fees
For the Period Ended April 30, 2022

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	189,946.05	1,966,001.19	2,367,060.44	2,400,268.72	33,208.28
Benefits	46,536.78	481,670.29	579,929.80	588,065.85	8,136.05
Pension	21,954.65	185,029.73	221,777.64	216,380.22	(5,397.41)
Taxes	6,957.31	82,944.88	102,812.91	104,151.75	1,338.84
Total Administrative Compensation	265,394.78	2,715,646.08	3,271,580.78	3,308,866.55	37,285.76
Instructional Compensation					
Salaries	1,061,875.72	9,019,657.21	13,102,767.96	13,293,115.17	190,347.20
Benefits	260,159.55	2,207,088.45	3,207,450.59	3,254,085.67	46,635.08
Pension	211,439.80	1,662,363.97	2,368,522.72	2,251,629.33	(116,893.39)
Taxes	15,743.52	203,342.72	285,004.93	240,428.41	(44,576.52)
Total Instructional Compensation	1,549,218.59	13,092,452.35	18,963,746.21	19,039,258.57	75,512.37
Total Compensation	1,814,613.37	15,808,098.43	22,235,326.98	22,348,125.11	112,798.13
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	20,970.83	200,333.33	239,220.57	238,752.07	(468.49)
Community Outreach	45,833.33	458,333.33	550,000.00	550,000.00	-
Connexus Annual License (EMS)	251,650.00	2,404,000.00	2,870,646.88	2,865,024.89	(5,621.99)
Curriculum Postage	15,103.00	175,037.50	203,841.00	217,668.00	13,827.00
Direct Course Instruction Support	13,651.00	116,674.25	146,862.69	145,617.00	(1,245.69)
Educational Resource Center	52,846.50	504,840.00	602,835.84	601,655.23	(1,180.61)
Enrollment and Records Management	18,306.67	212,166.67	247,080.00	263,840.00	16,760.00
Facility Support Services	1,525.00	15,250.00	18,423.04	18,423.04	-
Hardware/Software - Employees	13,650.00	127,500.00	151,632.00	152,195.71	563.71
Human Resources Support	28,437.50	265,625.00	315,900.00	317,074.40	1,174.40
ISP Processing Fee	7,367.65	85,388.96	99,440.34	106,185.61	6,745.26
Special Populations Consultative Services	96,750.00	639,750.00	922,798.14	890,974.00	(31,824.14)
School Curriculum Supplies	10,458.33	93,333.33	111,072.00	111,328.31	256.31
Short-Term Sub Teaching Services	43,695.09	357,178.03	444,568.21	175,674.08	(268,894.12)
Student Technology Assistance- Laptops	98,995.83	1,671,333.33	1,952,483.80	2,077,839.87	125,356.06
Tangible/Intangible Instr. Materials	479,410.47	5,387,860.42	6,283,700.00	6,681,900.00	398,200.00
Technical Support and Repairs	62,912.50	601,000.00	717,661.72	716,256.22	(1,405.49)
Voice Over IP Services	-	-	90,979.20	91,317.43	338.22
Total Enrollment/Unit Based Fees	1,261,563.70	13,315,604.15	15,969,145.44	16,221,725.85	252,580.42
Revenue-Based Fees					
Marketing Services	43,058.97	430,062.85	506,606.32	515,023.00	8,416.68
School Administration	258,353.83	2,580,377.10	3,039,637.90	3,090,137.97	50,500.06
Treasury Services	64,588.46	645,094.28	759,909.48	772,534.49	12,625.01
Total Revenue Based Fees	366,001.26	3,655,534.23	4,306,153.69	4,377,695.46	71,541.76
Total Fee-Based Expenses	1,627,564.96	16,971,138.38	20,275,299.13	20,599,421.31	324,122.18

**California Connections Academy Southern California
Schedule of Other Expenses
For the Period Ended April 30, 2022**

	April-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	432.83	(5,155.38)	299,000.00	299,000.00	-
Student Testing & Assessment Travel	58,099.64	59,800.60	248,513.01	248,513.01	-
Student Testing Technology	41,663.58	282,609.12	282,609.12	239,800.00	(42,809.12)
Total Assessment	100,196.05	337,254.34	830,122.13	787,313.01	(42,809.12)
Authorizer Oversight					
District Oversight	39,295.53	388,825.05	467,416.11	475,468.58	8,052.47
SELPA Admin Fee	17,743.80	149,889.58	186,022.39	175,138.32	(10,884.07)
STRS Reporting	1,728.38	17,083.24	20,540.00	20,540.00	-
Total Authorizer Oversight	58,767.71	555,797.87	673,978.50	671,146.90	(2,831.60)
Employee Related					
Staff Recruiting/Background Checks	20.58	6,258.23	24,711.00	24,711.00	-
Staff Training/Prof. Dvlpmt	7,004.74	395,837.96	629,272.00	629,272.00	-
Team Building	(393.77)	1,730.40	23,115.00	23,115.00	-
Travel and Conferences - Administration	9,988.15	43,171.61	92,598.60	92,598.60	-
Travel and Conferences - Teachers	2,847.92	13,629.23	48,472.88	48,472.88	-
Total Employee Related	19,467.62	460,627.43	818,169.48	818,169.48	-
Facilities					
Copiers/ Reproduction	368.26	7,667.77	15,121.00	15,121.00	-
Depreciation	180.68	1,806.80	2,167.44	2,167.44	-
Equipment/Supplies	-	63.14	117,000.00	117,000.00	-
Expensed Furniture and Equipment	-	111,660.12	154,665.22	154,665.22	-
High-Speed Internet	3,581.70	17,206.86	33,318.00	33,318.00	-
Maintenance & Repairs	1,063.11	12,980.43	40,497.00	40,497.00	-
Office Postage	845.98	14,545.17	21,698.00	21,698.00	-
Office Rent	19,676.66	196,766.58	288,294.98	288,294.98	-
Office Supplies	3,660.26	18,806.59	32,264.00	32,264.00	-
Phone	1,585.72	16,488.40	24,393.00	24,393.00	-
Rent Operating Expense	2,025.31	20,713.66	29,270.00	29,270.00	-
Rent Storage Unit	112.74	9,465.41	12,000.00	12,000.00	-
Utilities	131.62	3,723.43	20,313.00	20,313.00	-
Total Facilities	33,232.04	431,894.36	791,001.64	791,001.64	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	792.57	6,301.49	10,000.00	10,000.00	-
Board-Related Expenses	-	-	9,214.00	9,214.00	-
Dues - School	-	19,792.17	19,792.17	17,369.00	(2,423.17)
Dues - Staff	160.93	53,440.96	53,440.96	50,500.00	(2,940.96)
Insurance Expenses	-	7,174.54	7,174.54	7,174.54	-
Total Governance	953.50	87,809.16	100,721.67	95,357.54	(5,364.13)
Internet Service Provider					
ISP Payment Reimbursement	78,232.74	158,581.71	257,561.00	257,561.00	-
Total Internet Service Provider	78,232.74	158,581.71	257,561.00	257,561.00	-
Instructional					
Other Curriculum	-	46,657.34	187,937.00	187,937.00	-
Summer School	-	20,900.00	20,900.00	20,900.00	-
Total Instructional	-	67,557.34	208,837.00	208,837.00	-
Professional Services					
Accounting Services/Audit	(1,178.93)	33,451.35	33,451.35	33,784.00	332.65
AERIES	-	32,276.15	38,036.00	38,036.00	-
Legal Services	752.89	114,760.41	135,354.00	135,354.00	-
Other School Contracted Services	(18,500.00)	(5,583.33)	43,773.00	43,773.00	-
Other School Expense	-	(643.97)	3,713.00	3,713.00	-
Total Professional Services	(18,926.04)	174,260.61	254,327.35	254,660.00	332.65
Student Related					
Graduation Expense	3,178.72	8,441.89	50,000.00	50,000.00	-
SPED Related Services	55,567.43	2,422,314.58	3,779,795.00	3,779,795.00	-
Student Activities	7,674.16	46,906.88	90,000.00	90,000.00	-
Total Student Related	66,420.31	2,477,663.35	3,919,795.00	3,919,795.00	-
Taxes					
Sales Tax And Use	19,617.04	262,164.69	291,395.74	309,241.59	17,845.85
Total Taxes	19,617.04	262,164.69	291,395.74	309,241.59	17,845.85
Pending Allocation					
Expenses Pending Allocation	73,315.59	186,005.53	-	-	-
Total Pending Allocation	73,315.59	186,005.53	-	-	-
Total Other Expenses	431,276.56	5,199,616.39	8,145,909.51	8,113,083.15	(32,826.36)



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Northern California
CalCA Southern California

Date and Time:
Tuesday, April 26, 2022 at 3:30 p.m. PT

Telephone Conference Call Locations:
CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1201 Cara Road, Dinuba, CA 93618
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

I. Call to Order

Ms. Pavlich called the meeting to order at 3:37 p.m. when all participants were present and able to hear each other. It was noted that both the SoCal and NorCal offices were open for in person attendance by members of the public.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich (in person at the SoCal Office); Diana Rivas, Mike Henjum, and Paul Hedrick (all via phone);

Board Members Absent: Adam Pulsipher and Brooke Watkins;

Guests Present: Franci Sassin (in person at the SoCal Office); Richie Romero, Interim Executive Director; Matejka Handley, Board Counsel; Leslie Dombek, Tara Mannix, Heather Tamayo and Julie Colombero, School staff; Unnamed Community Member; Laura Johnson, Melissa Brown, Donna Kozub, Jolie Rotar and Megann Arthur, Pearson Virtual Schools staff (all via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by April 22, 2022 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the April 26, 2022 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously via a roll call vote.

V. Oral Reports

a. Interim Executive Director's Report

Dr. Romero provided the Board with an update from school leadership.

i. Graduation Plans and End of Year Activities Update

Dr. Romero advised the Board of the plans for the high school graduation ceremonies on June 20th and 23rd, and encouraged Board members to attend. He reviewed upcoming end of year activities, including a prom.

ii. State Testing Update

Dr. Romero provided the Board with an update on state testing, which began earlier in the week, noting the expectations for participation at this stage.

iii. Winter Leadership Retreat Update

Dr. Romero reported to the Board on the recent virtual Winter Leadership Retreat.

b. Principals' Reports

Dr. Romero reviewed this item with the board.

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

Dr. Sassin reviewed the financial report with the Board, as included within the Board meeting materials. She specifically highlighted changes in the financials and forecasted expenses since the last meeting's review, advising that recently updated attendance data will likely be reflected in the next month's statements and forecast.

- i. Consolidated Financial Report
- ii. CalCA Central Coast Financial Report
- iii. CalCA Central Valley Financial Report
- iv. CalCA Monterey Bay Financial Report
- v. CalCA North Bay Financial Report
- vi. CalCA NorCal Financial Report
- vii. CalCA SoCal Financial Report

Dr. Sassin provided a high level overview of the consolidated and individual schools' financial reports, as included in the Board materials. She asked the Board if there were any questions on the reports or forecast. Board member indicated there were no questions at this time.

viii. Special Education Service Contracts Update

There was no update on this item.

ix. Budget Update

Dr. Sassin reminded Board members of the draft review expected at the May Board meeting, and then the LCAP and final budget for next school year anticipated to be presented to the Board for consideration in June.

d. Policy and Compliance Report

Dr. Sassin reviewed with the Board the Policy and Compliance items, as included in the Board meeting materials.

i. Form 990 Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the schools' Form 990. She advised that the form was filed electronically prior to the extended tax deadline.

ii. P2 Attendance Reporting Update

Dr. Sassin provided the Board with an update on the P2 attendance reporting process, advising the Board on the close monitoring of all attendance data and the advantages to the new online reporting system.

iii. NorCal Facility Update

Dr. Sassin advised the Board of the repurposing of some space at the NorCal office, with fewer staff members currently in the office. She discussed some additional storage and multi-purpose uses for the space.

VI. Consent Items

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the March 22, 2022 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Pearson Invoice(s);
- d. Approval of Staff Compensation Plan for the 2022-2023 School Year;
- e. Approval of 2022-2023 School Year School Handbook Supplement;
- f. Approval of Federal Title Funding Documentation: Budget and Federal Addendum; and
- g. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104; are hereby approved.

The motion passed unanimously via a roll call vote.

VII. Action Items

- a. Approval of Employee Handbook Revision(s)

Dr. Romero began reviewing with the Board the proposed revisions to the Employee Handbook, as included in the Board meeting materials. He provided background and context to the updates regarding staff Compensatory Time, including how it would be earned and rewarded. Dr. Sassin further advised that the total amount allowable to be accrued per year will be likely clarified in a proposed revisions memo at a future meeting. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Revision(s) of the Employee Handbook, as presented, are hereby approved.

The motion passed unanimously.

VIII. Information Items

- a. Outreach Plan for the 2022-2023 School Year

Ms. Colombero reviewed the school's proposed Outreach Plan for the 2022-2023 school year, as included in the Board materials. She further highlighted current and projected enrollment numbers, as well as the specific sources that yield the highest rate of conversions (interested families to enrolled students). Ms. Colombero provided a detailed review of planned activities for student recruitment, including the benchmarks and anticipated trends.

- b. Board Recruitment Update

Dr. Sassin reviewed with the Board the notice received recently from Board member, Brooke Watkins that she plans to move out of state in a couple months, so will be stepping down from the Board soon. Board members discussed recruitment efforts throughout the state for Board member candidates. Dr. Romero advised that he had recently had discussions with a potential candidate, and he will provide additional updates at the next meeting.

[Ms. Handley joined at 4:15 p.m.]

c. State Accountability Update

Dr. Sassin noted the minor changes that were made to the LCAP and Title funding annually required documentation, as well as plans for ESSER funding and other grants.

d. Legislative Update

Dr. Sassin updated the Board on legislative activities in the state and directed the Board to the State Policy Support Information, as included in the Board meeting materials.

e. School Success Partner (SSP) Update

Ms. Johnson presented to the Board on behalf of the School Success Partner (SSP) team. She reviewed Pearson's continued efforts to assist with school initiatives, including the enrollment process for next school year.

f. Academic Success Partner (ASP) Update

Ms. Brown presented on behalf of the Academic Success Partner (ASP) team.

i. Key School Metrics

Ms. Brown reviewed the quarterly school operations metrics included in the Board materials, highlighting the school's performance as compared with other Pearson partnering schools of similar size and years in operation. The Board discussed withdrawal data with Ms. Brown.

g. Board Relations Update: Planning for the 2022-2023 School Year

Ms. Arthur presented on behalf of the Board Relations (BR) Team.

i. Proposed Board Meeting Schedule

Ms. Arthur asked Board members if they would like to maintain a similar meetings schedule for the next school year. Following all Board members present confirming their desire to maintain a similar schedule, Ms. Arthur advised that one would be included in their June Annual Meeting materials for consideration.

h. Sponsoring District(s) Update

Dr. Sassin provided a brief update on authorizing district communications, as well as the ongoing name change process for the former Ripon school.

IX. CLOSED SESSION – Brown Act; Cal. Gov't Code §54956.9: CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION. Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One potential case – R. Romero

The Board entered into closed session at 4:32 p.m. upon a motion being made, seconded and confirmed via a roll call vote of all Board members present pursuant to Brown Act § 54956.9: CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION. Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One potential case. Board members in attendance were: Elaine Pavlich, Diana Rivas, Paul Hedrick and Mike Henjum. Guests invited by the Board to attend were: Matejka Handley, Richie Romero and Megann Arthur. All closed session participants either used headsets or were alone in a room for privacy purposes. All others left the meeting at this time.

The Board ended closed session and entered into open session at 4:45 p.m. upon a motion being made, seconded and confirmed via roll call vote of all Board members present. No action was taken during closed session.

X. Adjournment and Confirmation of the Next Meeting – Tuesday, May 24, 2022 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:46 p.m. The next meeting is scheduled for Tuesday, May 24, 2022 at 3:30 p.m. PT.

Agenda publicly posted by:

Friday, April 22, 2022

At: <https://www.connectionsacademy.com/california-online-school/overview/governance>

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1201 Cara Road, Dinuba, CA 93618
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536



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CALIFORNIA CONNECTIONS ACADEMY
CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

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Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010411
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82057192
Currency : USD
Shipment Terms :
Purchase Order Number : CALCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$46,499.42	Make Checks Payable to:
Tax Total : USD \$720.89	Pearson Virtual Schools USA
Invoice Total : USD \$47,220.31	32369 Collection Center Drive
Amount Due : USD \$47,220.31	Chicago, IL 60693-0323
	Bank Wire to:
	Bank Name : Bank of America N A
	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010411							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82057192	CALCACC	Direct Charges	19		44,919.85	720.89	45,640.74
82057192	CALCACC	Pass Through	1		1,579.57	0.00	1,579.57

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$46,499.42	\$720.89	\$47,220.31



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Charges for the Following Period:

April 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	625.00
Connexus™ Annual License (EMS)	7,500.00
Curriculum Postage	561.00
Direct Course Instruction Support	132.00
Educational Resource Center	1,575.00
Enrollment and Records Management	680.00
Facility Support Services	25.00
Hardware/Software - Employees	700.00
Human Resources Support	1,458.33
Internet Subsidy Payment Processing	247.54
Monthly Fee per Student on an IEP	1,650.00
School Curriculum Supplies	166.67
Student Technology Assistance	3,306.25
Tangible and Intangible Instructional Materials	17,881.87
Technical Support and Repairs	1,875.00
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	38,383.66

Revenue Based Charges

Marketing Services	768.97
School Administration	4,613.77
Treasury Services	1,153.45
	<hr/>
	6,536.19

Pass Through Expenses

Internet Subsidy Payment	1,579.57
	<hr/>
	1,579.57

Total Amount Due

46,499.42



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California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

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Accounts Payable

Customer Ship-to:
California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC dba Pearson Virtual Schools USA
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010414
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82056676
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$176,625.28	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$1,489.86	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$178,115.14	Bank Address :
Amount Due : USD \$178,115.14	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010414							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056676	CENCA	Direct Charges	24		166,331.62	1,489.86	167,821.48
82056676	CENCA	Pass Through	1		10,293.66	0.00	10,293.66

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$176,625.28	\$1,489.86	\$178,115.14



Pearson

Charges for the Following Period:

April 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,283.33
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	27,400.00
Curriculum Postage	1,298.00
Direct Course Instruction Support	841.50
Educational Resource Center	5,754.00
Enrollment and Records Management	1,573.33
Facility Support Services	200.00
Hardware/Software - Employees	1,200.00
Human Resources Support	2,500.00
Internet Subsidy Payment Processing	760.42
Monthly Fee per Student on an IEP	15,000.00
School Curriculum Supplies	833.33
Student Technology Assistance	6,229.17
Tangible and Intangible Instructional Materials	38,936.65
Technical Support and Repairs	6,850.00
	<hr/>
	113,743.06

Revenue Based Charges

Marketing Services	6,186.89
School Administration	37,121.33
Treasury Services	9,280.34
	<hr/>
	52,588.56

Pass Through Expenses

Internet Subsidy Payment	10,293.66
	<hr/>
	10,293.66

Total Amount Due

176,625.28



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CALIFORNIA CONNECTIONS ACADEMY
MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010410
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82056704
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$138,126.66	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$1,545.21	Bank Wire to:
Invoice Total : USD \$139,671.87	Bank Name : Bank of America N A
Amount Due : USD \$139,671.87	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010410							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056704	CALCAMB	Direct Charges	23		132,285.10	1,545.21	133,830.31
82056704	CALCAMB	Pass Through	1		5,841.56	0.00	5,841.56

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$138,126.66	\$1,545.21	\$139,671.87



Pearson

Charges for the Following Period:

April 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,037.50
Connexus™ Annual License (EMS)	24,450.00
Curriculum Postage	1,380.50
Direct Course Instruction Support	2,112.00
Educational Resource Center	5,134.50
Enrollment and Records Management	1,673.33
Facility Support Services	150.00
Hardware/Software - Employees	650.00
Human Resources Support	1,354.17
Internet Subsidy Payment Processing	635.42
Monthly Fee per Student on an IEP	8,250.00
School Curriculum Supplies	416.67
Student Technology Assistance	6,756.25
Tangible and Intangible Instructional Materials	42,540.27
Technical Support and Repairs	6,112.50

103,653.11

Revenue Based Charges

Marketing Services	3,368.47
School Administration	20,210.82
Treasury Services	5,052.70

28,631.99

Pass Through Expenses

Internet Subsidy Payment	5,841.56
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5,841.56

Total Amount Due

138,126.66



Pearson

INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010410
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82056704
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$138,126.66	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$1,545.21	Bank Wire to:
Invoice Total : USD \$139,671.87	Bank Name : Bank of America N A
Amount Due : USD \$139,671.87	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010410							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056704	CALCAMB	Direct Charges	23		132,285.10	1,545.21	133,830.31
82056704	CALCAMB	Pass Through	1		5,841.56	0.00	5,841.56

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$138,126.66	\$1,545.21	\$139,671.87



Pearson

INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010412
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82056678
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$57,870.48	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$825.02	Bank Wire to:
Invoice Total : USD \$58,695.50	Bank Name : Bank of America N A
Amount Due : USD \$58,695.50	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010412							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056678	CALCAN	Direct Charges	23		55,318.03	825.02	56,143.05
82056678	CALCAN	Pass Through	1		2,552.45	0.00	2,552.45

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$57,870.48	\$825.02	\$58,695.50



Pearson

Charges for the Following Period:

April 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	837.50
Connexus™ Annual License (EMS)	10,050.00
Curriculum Postage	500.50
Direct Course Instruction Support	701.25
Educational Resource Center	2,110.50
Enrollment and Records Management	606.67
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	269.29
Monthly Fee per Student on an IEP	2,250.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,366.67
Tangible and Intangible Instructional Materials	16,092.47
Technical Support and Repairs	2,512.50
	<hr/>
	42,897.35

Revenue Based Charges

Marketing Services	1,461.26
School Administration	8,767.54
Treasury Services	2,191.88
	<hr/>
	12,420.68

Pass Through Expenses

Internet Subsidy Payment	2,552.45
	<hr/>
	2,552.45

Total Amount Due

57,870.48



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy
Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010413
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82056677
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$508,045.08	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$5,761.10	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$513,806.18	Bank Address :
Amount Due : USD \$513,806.18	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000010413							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056677	CALCAR	Direct Charges	24		483,181.88	5,761.10	488,942.98
82056677	CALCAR	Pass Through	1		24,863.20	0.00	24,863.20

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$508,045.08	\$5,761.10	\$513,806.18



Pearson

Charges for the Following Period:

April 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	6,379.17
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	76,550.00
Curriculum Postage	4,738.25
Direct Course Instruction Support	3,646.50
Educational Resource Center	16,075.50
Enrollment and Records Management	5,743.33
Facility Support Services	525.00
Hardware/Software - Employees	3,700.00
Human Resources Support	7,708.33
Internet Subsidy Payment Processing	2,501.88
Monthly Fee per Student on an IEP	36,000.00
School Curriculum Supplies	3,041.67
Student Technology Assistance	25,635.42
Tangible and Intangible Instructional Materials	147,750.66
Technical Support and Repairs	19,137.50

363,299.88

Revenue Based Charges

Marketing Services	14,103.76
School Administration	84,622.59
Treasury Services	21,155.65

119,882.00

Pass Through Expenses

Internet Subsidy Payment	24,863.20
--------------------------	-----------

24,863.20

Total Amount Due

508,045.08



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy
Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010413
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82056677
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$508,045.08	Make Checks Payable to:
Tax Total : USD \$5,761.10	Pearson Virtual Schools USA
Invoice Total : USD \$513,806.18	32369 Collection Center Drive
Amount Due : USD \$513,806.18	Chicago, IL 60693-0323
	Bank Wire to:
	Bank Name : Bank of America N A
	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000010413							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056677	CALCAR	Direct Charges	24		483,181.88	5,761.10	488,942.98
82056677	CALCAR	Pass Through	1		24,863.20	0.00	24,863.20

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$508,045.08	\$5,761.10	\$513,806.18



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Southern
California
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy
Southern California
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010416
Date : 09-MAY-2022
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82056675
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION	
Net Amount : USD \$2,594,818.62	Make Checks Payable to:	
Tax Total : USD \$19,617.04	Pearson Virtual Schools USA	
Invoice Total : USD \$2,614,435.66	32369 Collection Center Drive	
Amount Due : USD \$2,614,435.66	Chicago, IL 60693-0323	
	Bank Wire to:	
	Bank Name	: Bank of America N A
	Bank Address	:
	ABA ACH No	: 071000039
	ABA Wire No	: 026009593
	SWIFT Code	: BOFAUS3N
	A/C No	: 8188290225
	Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000010416							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056675	CAPOCA	Direct Charges	26		2,146,756.21	19,617.04	2,166,373.25
82056675	CAPOCA	Pass Through	15		448,062.41	0.00	448,062.41

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,594,818.62	\$19,617.04	\$2,614,435.66



Pearson

Charges for the Following Period:

April 2022

Compensation Expenses

Benefits - Administration	73,922.30
Benefits - Instructional	418,914.04
Credit for Nonbillable Earnings Paid by the School	(29,519.81)
Withholdings	209,807.02
	<hr/>
	673,123.55

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	20,970.83
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	251,650.00
Curriculum Postage	15,103.00
Direct Course Instruction Support	13,651.00
Educational Resource Center	52,846.50
Enrollment and Records Management	18,306.67
Facility Support Services	1,525.00
Hardware/Software - Employees	13,650.00
Human Resources Support	28,437.50
Internet Subsidy Payment Processing	7,367.65
Monthly Fee per Student on an IEP	96,750.00
School Curriculum Supplies	10,458.33
Short Term Substitute Teaching Services	70,050.00
Student Technology Assistance	98,995.83
Tangible and Intangible Instructional Materials	479,410.47
Technical Support and Repairs	62,912.50
	<hr/>
	1,287,918.61

Revenue Based Charges

Marketing Services	43,058.97
School Administration	258,353.83
Treasury Services	64,588.46
	<hr/>
	366,001.26

Pass Through Expenses

Internet Subsidy Payment	78,232.74
Miscellaneous	189,542.46
	<hr/>
	267,775.20

Total Amount Due

2,594,818.62



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3829
Submission Date: Friday, May 13, 2022 3:25 PM PT

Charter Name: California Connections Academy Central Coast
Charter Number: 2031
CDS Code: 42750100138891

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

No response

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response
 Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: hroney@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-229-3172

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Online Public Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd
Mailing City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number? Yes No**If the charter school has a UEI number, please enter it:**

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply: CalSTRS CalPERS None Other**If "Other," describe:**

Social Security for classified staff

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year? Yes No**If "Yes," enter the per-square-foot charge paid to the school district:**

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Franci Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3831
Submission Date: Friday, May 13, 2022 3:33 PM PT

Charter Name: California Connections Academy Central Valley
Charter Number: 0804
CDS Code: 54718030112458

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

California Connections Academy @Central

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response
Physical Address: No response
District of Site: No response
County of Site: No response
Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response
Physical Address: No response
District of Site: No response
County of Site: No response
Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response
Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: hroney@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-229-3172

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Online Public Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd
Mailing City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number? Yes No**If the charter school has a UEI number, please enter it:**

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply: CalSTRS CalPERS None Other**If "Other," describe:**

Social security for classified staff

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year? Yes No**If "Yes," enter the per-square-foot charge paid to the school district:**

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Franci Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3830
Submission Date: Friday, May 13, 2022 3:29 PM PT

Charter Name: California Connections Academy Monterey Bay
Charter Number: 2056
CDS Code: 44754320139410

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

No response

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response
 Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: hroney@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-229-3172

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Online Public Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd
Mailing City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number? Yes No**If the charter school has a UEI number, please enter it:**

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply: CalSTRS CalPERS None Other**If "Other," describe:**

Social security for classified staff

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year? Yes No**If "Yes," enter the per-square-foot charge paid to the school district:**

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Franci Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3825
Submission Date: Friday, May 13, 2022 3:20 PM PT

Charter Name: California Connections Academy @ Ripon
Charter Number: 1398
CDS Code: 39686500125849

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

NEW NAME IS: California Connections Academy Northern California

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response
 Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: hroney@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-229-3172

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Online Public Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd
Mailing City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number? Yes No**If the charter school has a UEI number, please enter it:**

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply: CalSTRS CalPERS None Other**If "Other," describe:**

Social Security for classified staff

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year? Yes No**If "Yes," enter the per-square-foot charge paid to the school district:**

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Franci Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3818
Submission Date: Friday, May 13, 2022 3:17 PM PT

Charter Name: California Connections Academy North Bay
Charter Number: 1653
CDS Code: 17640550129601

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

No response

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response
 Physical Address: No response
 District of Site: No response
 County of Site: No response
 Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response
 Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: fsassin@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-306-8498

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Connections Academy Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd, San Juan Capo, CA 92675-4842
Mailing City/State/Zipcode:
San Juan Capistrano Ca 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number? Yes No**If the charter school has a UEI number, please enter it:**

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply: CalSTRS CalPERS None Other**If "Other," describe:**

Social Security for classified staff

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year? Yes No**If "Yes," enter the per-square-foot charge paid to the school district:**

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.**Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029**

California Department of Education
 1430 N Street
 Sacramento, CA 95814

Web Policy



2022-23 Charter School Annual Information Update

Submission Record

Submission ID: 3822
Submission Date: Friday, May 13, 2022 3:16 PM PT

Charter Name: California Connections Academy Southern California

Charter Number: 0664

CDS Code: 30664640106765

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Charter School Annual Information Update](#).

Charter School Information

Did the charter school change its name in 2021–22?

Yes No

If "Yes," what was the charter school's previous name?

No response

Instructional Type

What is the charter school instructional type?

Classroom-based Nonclassroom-based Combination

If nonclassroom-based instruction is offered, does the charter school have additional sites including resource centers, meeting spaces, or other satellite facilities?

Yes No

If "Yes," please provide information on the primary additional site:

Site Name: No response

Physical Address: No response

District of Site: No response

County of Site: No response

Number of Students Served: No response

If appropriate, provide information on a second additional site:

Site Name: No response

Physical Address: No response

District of Site: No response

County of Site: No response

Number of Students Served: No response

If appropriate, provide information on a third additional site:

Site Name: No response

Physical Address: No response

District of Site: No response
County of Site: No response
Number of Students Served: No response

Funding Type

What is the charter school funding type?

Direct Funded Locally Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

Independent Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Harold Roney
Sp. Ed. Admin. Email: hroney@calca.connectionsacademy.org
Sp. Ed. Admin. Telephone: 949-229-3172

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the charter school operated by or affiliated with any of the following entities?

- Charter Management Organization
- Single Management (non-profit)
- Other
- None

If operated by or affiliated with an organization, please fill out the following information:

Name of the organization:
California Online Public Schools

Physical Address of the organization:
33272 Valle Rd
Physical City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Mailing Address of the organization:
33272 Valle Rd
Mailing City/State/Zipcode:
San Juan Capistrano CA 92675-4842

Employer Identification Number of the organization:
51-0596749

UEI Number

Does the charter school have a UEI number?

Yes No

If the charter school has a UEI number, please enter it:

JJHJQAKM4K45

Retirement System

What retirement system does the charter school participate in for teachers and classified staff? Select all that apply:

CalSTRS CalPERS None Other

If "Other," describe:

Social Security for classified employees

Facility Type

Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

Yes No

If "Yes," enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin
Title: Director of Business Services
Email: fsassin@calca.connectionsacademy.org
Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

CALIFORNIA CONNECTIONS ACADEMY
CONTRACT FOR BUSINESS AND FINANCIAL SERVICES

This AGREEMENT is hereby made and entered into this 1st day of July, 2022, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and California Connections Academy, 33272 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as SCHOOL. SUPERINTENDENT and SCHOOL shall be collectively referred to as the Parties.

WHEREAS, the SCHOOL has requested selected business and financial services of SUPERINTENDENT to fulfill or perform defined obligations and duties; and

WHEREAS, SUPERINTENDENT is willing to provide support services as requested by SCHOOL.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1, 2022, and ending on June 30, 2023, subject to termination as set forth in this AGREEMENT. This AGREEMENT shall automatically terminate in the event that the SCHOOL is revoked, dissolved, abandoned, or closed.

2.0 SCOPE OF WORK. SCHOOL hereby engages SUPERINTENDENT as an independent contractor to perform selected business and financial services and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions set forth herein. SUPERINTENDENT'S responsibilities shall include the following:

1 2.1 SERVICES PROVIDED BY SUPERINTENDENT FOR CalPERS & CalSTRS
2 RETIREMENT REPORTING.

3 a. SUPERINTENDENT agrees to transmit retirement
4 reporting and processing information, earnings and
5 contributions for current fiscal year for SCHOOL to
6 CalSTRS and/or CalPERS as specified in the SCHOOL'S
7 charter.

8 b. SUPERINTENDENT agrees to coordinate reporting and
9 processing of retirement (CalSTRS and/or CalPERS)
10 information, earnings and contributions for prior
11 fiscal year(s) if not already reported at an
12 additional cost.

13 c. SUPERINTENDENT will serve as contact agency in
14 working with CalSTRS and/or CalPERS in resolving
15 problems and answering questions related to
16 reporting and processing of retirement (CalSTRS
17 and/or CalPERS) information.

18 d. Upon notification from CalPERS or CalSTRS,
19 SUPERINTENDENT will notify SCHOOL of errors and
20 recommend possible resolutions.

21 e. SUPERINTENDENT agrees to provide SCHOOL with
22 training and information for completion of required
23 reports:

- 24 1) Instructions and training will be provided by
25 SUPERINTENDENT'S Retirement Services Unit.
 SCHOOL agrees to send a representative to the

1 next available training following the
2 effective date of this AGREEMENT.

3 2) Training will be provided in all areas
4 necessary for retirement reporting and
5 completion of forms. The following materials
6 and documents will be provided at the
7 training:

8 a) Procedures for completing forms to report
9 CalPERS/CalSTRS payroll information (via
10 secure e-mail or FTP).

11 b) Timelines for submitting reports/
12 conditions.

13 c) CalPERS/CalSTRS Manuals.

14 3) SCHOOL staff will be included in all
15 retirement workshops provided to school
16 districts for ongoing training.

17 4) SCHOOL will be added to mailing list for
18 distribution of information concerning
19 CalPERS/CalSTRS.

20 f. SUPERINTENDENT will forward all Bulletins related to
21 CalPERS/CalSTRS to the Business Manager of SCHOOL or
22 their appointed designee.

23 3.0 SCHOOL RESPONSIBILITIES. The SCHOOL shall be responsible for the
24 following retirement reporting and processing services:

25 a. SCHOOL may employ an outside vendor or payroll service
agency to submit monthly retirement reporting

1 information. SCHOOL and vendor or agency will coordinate
2 all reporting with SUPERINTENDENT'S Retirement Services
3 Unit.

4 b. SCHOOL agrees to notify SUPERINTENDENT of any changes in
5 outside vendor or payroll services immediately.

6 c. SCHOOL shall provide the required retirement system's
7 resolution to SUPERINTENDENT prior to the beginning of
8 retirement reporting and processing.

9 d. SCHOOL agrees to adhere to all current and future
10 timelines as established by SUPERINTENDENT for retirement
11 reporting and processes.

12 e. SCHOOL is solely responsible for accuracy of all data and
13 compliance with timelines, deadlines, and security in
14 remitting information to SUPERINTENDENT.

15 f. SCHOOL will provide SUPERINTENDENT accurate retirement
16 and payroll data and/or information necessary for
17 completing and implementing reporting and processing of
18 retirement (CalSTRS and/or CalPERS).

19 g. SCHOOL shall send required retirement reporting
20 information on an Excel spreadsheet provided by
21 SUPERINTENDENT via secure e-mail or FTP to the
22 SUPERINTENDENT'S Retirement Services Unit by the 3rd
23 business day of each month.

24 h. Funding to cover employee and district retirement
25 contributions will be transferred from SCHOOL's County
Treasury account. If sufficient funding is not available

1 in the SCHOOL's County Treasury account to cover
2 retirement contributions, SCHOOL must wire funds to
3 SUPERINTENDENT by the 3rd business day of each month.
4 This AGREEMENT does not provide for temporary borrowing
5 or transferring of funds from the County Treasury by the
6 SCHOOL.

7 i. SCHOOL shall provide completed CalSTRS and CalPERS forms
8 as requested by SUPERINTENDENT.

9 j. SCHOOL is responsible for providing CalPERS/CalSTRS
10 membership information to employees as required by
11 California Education Code Sections 22455.5, 22460, and
12 22509 and Government Code Sections 20280 through 20309.5.

13 k. SCHOOL is responsible for monitoring employees' earnings
14 and hours for mandatory membership under California
15 Government Code Section 20305 and California Education
16 Code Sections 22500 through 22504.

17 l. SCHOOL is also responsible for monitoring employee
18 membership status with regard to exclusions (Section
19 20300) and choice of election (Section 20309).

20 m. SCHOOL is responsible for providing payroll vendor with
21 access to CalPERS and CalSTRS systems for enrolling
22 members and retirees. SCHOOL is responsible for
23 enrolling CalPERS retiree within thirty (30) days of hire
24 in the CalPERS system.

25 n. SCHOOL is responsible for monitoring CALPERS/CALSTRS
Retirees for post-retirement earnings / hours compliance

1 as per California Education Code Section 22461 and
2 Government Code Section 21229.

3 o. SCHOOL shall maintain all payroll/retirement records for
4 employees. These records must be retained indefinitely
5 for adjustment processing purposes.

6 p. SCHOOL will designate one of its employees to serve as
7 contact person between SCHOOL and SUPERINTENDENT for
8 matters related to reporting and processing of retirement
9 (CalSTRS and/or CalPERS) information.

10 q. SCHOOL will submit CalPERS/CalSTRS required forms,
11 reports and/or file to SUPERINTENDENT according to the
12 SUPERINTENDENT provided schedule.

13 r. SCHOOL accepts financial responsibility for all CalPERS,
14 CalSTRS, and/or SUPERINTENDENT fines and penalties
15 resulting from incomplete, inaccurate, or late reports
16 and/or inadequate or late deposits.

17 s. SCHOOL accepts financial responsibility for all CalPERS
18 and CalSTRS fees and/or assessments required for
19 participation in pension funds, such as those related to
20 compliance with statements issued by the Governmental
21 Accounting Standards Board (GASB).

22 4.0 PAYMENT.

23 4.1 SCHOOL agrees to pay SUPERINTENDENT the fees for services
24 satisfactorily rendered pursuant to Section 2.0 of this AGREEMENT
25 for the period commencing as of July 1, 2022 and ending June 30,

1 2023. The fees to be paid to SUPERINTENDENT for services rendered
2 are as follows:

3 4.1.1 Retirement reporting and processing fee: Ten
4 dollars and nineteen cents (\$10.19) per Employee
5 per Monthly Payroll.

6 4.1.2 Monthly services will be invoiced quarterly.

7 4.1.3 SUPERINTENDENT may assess fees for late report
8 submission or late deposits in accordance with
9 the schedule in 4.1.3.1. Fees associated with
10 late submission or deposits will be included on
11 quarterly invoice.

12 4.1.3.1 - Schedule of Late Fees

13 Late Report Submission:

14 1 - 7 days late - \$100

15 8+ days late - \$200

16 Late Retirement Funds (deposit):

17 The lesser of 5% of Funds due or \$500

18 Late Payment for Services:

19 The lesser of 10% of invoiced amount or
20 \$100

21 4.1.4 Payment for services is due thirty (30) days from
22 invoice date. Failure to remit payments on time
23 could delay or terminate services.

24 4.1.5 SCHOOL agrees to designate the person and provide
25 a current billing address for receiving invoices.

1 4.2 Payment shall be made no later than thirty (30) days from
2 the date of SUPERINTENDENT'S invoice. SCHOOL shall direct all
3 payments to: Orange County Superintendent of Schools, P.O. Box 9050,
4 Costa Mesa, California 92628-9050, Attn: Accounts Receivable, or at
5 such other place as SUPERINTENDENT may designate in writing.

6 5.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times to
7 be an independent contractor and shall be wholly responsible for the
8 manner in which the services required by the terms of this AGREEMENT
9 are performed. Nothing herein contained shall be construed as
10 creating the relationship of employer and employee, or principal and
11 agent, between SUPERINTENDENT and SCHOOL. SUPERINTENDENT assumes
12 the responsibility for the acts and omissions of its employees or
13 agents as they relate to the services to be provided.
14 SUPERINTENDENT, its officers, agents and employees, shall not be
15 entitled to any rights, and/or privileges of SCHOOL employees and
16 shall not be considered in any manner to be SCHOOL employees.

17 6.0 INDEMNIFICATION/HOLD HARMLESS.

18 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold
19 harmless SCHOOL, its officers, agents, and employees from liability
20 and claims of liability for bodily injury, personal injury,
21 sickness, disease, or death of any person or persons, or damage to
22 any property, real personal, tangible or intangible, arising out of
23 the negligent acts or omissions of employees, agents or officers of
24 SUPERINTENDENT or the Orange County Board of Education during the
25 period of this AGREEMENT.

1 B. SCHOOL hereby agrees to indemnify, defend, and hold harmless
2 SUPERINTENDENT, the Orange County Board of Education, and its
3 officers, agents, and employees from liability and claims of
4 liability for bodily injury, personal injury, sickness, disease, or
5 death of any person or persons, or damage to any property, real,
6 personal, tangible or intangible, arising out of the negligent acts
7 or omissions of employees, agents or officers of SCHOOL during the
8 period of this AGREEMENT.

9 7.0 NON-DISCRIMINATION. SUPERINTENDENT and SCHOOL agree that they
10 will not engage in unlawful discrimination of persons because of
11 race, color, religious creed, national origin, ancestry, physical
12 handicap, medical condition, marital status, or age or sex of such
13 persons.

14 8.0 APPLICABLE LAW. The services completed herein must meet the
15 approval of the SCHOOL'S general right of inspection to secure the
16 satisfactory completion thereof. SCHOOL agrees to comply with all
17 federal, state and local laws, rules, regulations and ordinances
18 that are now or may in the future become applicable to SCHOOL,
19 SCHOOL'S business, equipment and personnel engaged in operations
20 covered by this AGREEMENT or occurring out of the performance of
21 such operations.

22 9.0 ASSIGNMENT. SUPERINTENDENT shall not subcontract or assign the
23 performance of any of the services in this AGREEMENT without prior
24 written approval of the SCHOOL.

25 10.0 INSPECTION AND AUDIT. SCHOOL agrees that SUPERINTENDENT shall
have access to and right to examine, audit, excerpt, copy or

1 transcribe any applicable records of the SCHOOL pertinent to this
2 AGREEMENT. SUPERINTENDENT agrees that SCHOOL shall have access to
3 and right to examine, audit, excerpt, copy or transcribe any
4 applicable records of the SUPERINTENDENT pertinent to this
5 AGREEMENT. SUPERINTENDENT and SCHOOL shall maintain records of
6 services provided and financial records for a period of five (5)
7 years.

8 11.0 TOBACCO USE POLICY. In the interest of public health,
9 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
10 use of any tobacco products are prohibited in buildings and
11 vehicles, and on any property owned, leased or contracted for by the
12 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400-7. Failure to
13 abide with conditions of this policy could result in the termination
14 of this AGREEMENT.

15 12.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT
16 or SCHOOL, with or without cause, upon the giving of thirty (30)
17 days prior written notice to the other party.

18 13.0 NOTICES. All notices or demands to be given under this
19 Agreement by either party to the other shall be in writing and given
20 either by: i) Personal service, or ii) U.S. Mail, mailed either by
21 registered or certified mail, return receipt requested, with postage
22 prepaid. Service shall be considered given when received if
23 personally served or, if mailed, on the third (3rd) day after
24 deposit in any U.S. Post Office. The address to which notices or
25 demands may be given by either party may be changed by written
notice given in accordance with the notice provisions of this

1 section. As of the date of this AGREEMENT the addresses of the
2 parties are as follows:

3 SCHOOL: California Connections Academy
4 33272 Valle Road
5 San Juan Capistrano, California 92675
6 Attn: _____

7 SUPERINTENDENT: Orange County Superintendent of Schools
8 200 Kalmus Drive
9 Costa Mesa, California 92626
10 Attn: Patricia McCaughey

11 14.0 SEVERABILITY. If any term, condition or provision of this
12 AGREEMENT is held by a court of competent jurisdiction to be
13 invalid, void, or unenforceable, the remaining provisions will
14 nevertheless continue in full force and effect, and shall not be
15 affected impaired or invalidated in any way.

16 15.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
17 shall be governed by the laws of the State of California, with venue
18 in Orange County, California.

19 16.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
20 attached hereto constitute the entire agreement between
21 SUPERINTENDENT and SCHOOL regarding the services and any agreement
22 made shall be ineffective to modify this AGREEMENT in whole or in
23 part unless such agreement is embodied in an Amendment to this
24 AGREEMENT which has been signed by both Parties. This AGREEMENT
25 supersedes all prior negotiations, understandings, representations
and agreements.

24 ///

25 ///

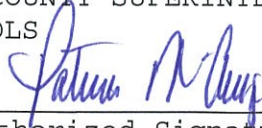
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IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be executed.

SCHOOL: CALIFORNIA CONNECTIONS ACADEMY

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

BY: _____
Authorized Signature

BY:  _____
Authorized Signature

PRINTED NAME: _____

PRINTED NAME: Patricia McCaughey

TITLE: _____

TITLE: Administrator

DATE: _____

DATE: May 13, 2022

CaliforniaConnectionsAcademy(10001366)23
ZIP9

Caution: Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat, select the "Actual Size" in the Adobe "Print" dialog.

CLIENT'S COPY



CALIFORNIA ONLINE PUBLIC SCHOOLS
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

CALIFORNIA ONLINE PUBLIC SCHOOLS:

Enclosed is the organization's 2020 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than by May 16, 2022 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

A few final reminders relating to your tax return filings:

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP



CliftonLarsonAllen LLP
CLAconnect.com

CALIFORNIA ONLINE PUBLIC SCHOOLS
FORM 990 INCOME TAX RETURN
FOR YEAR ENDED JUNE 30, 2021

Form **8879-EO**

IRS e-file Signature Authorization for an Exempt Organization

OMB No. 1545-0047

For calendar year 2020, or fiscal year beginning JUL 1, 2020, and ending JUN 30, 2021

2020

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization or person subject to tax

Taxpayer identification number

CALIFORNIA ONLINE PUBLIC SCHOOLS

51-0596749

Name and title of officer or person subject to tax

**ELAINE PAVLICH
BOARD PRESIDENT**

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a, 5a, 6a, or 7a** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, 5b, 6b, or 7b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b <u>70,303,969.</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b _____
6a Form 990-T check here ▶ <input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b _____
7a Form 4720 check here ▶ <input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b _____

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above organization or I am a person subject to tax with respect to (name of organization) _____, (EIN) _____ and that I have examined a copy

of the 2020 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 22100
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the organization, I will enter my PIN as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax ▶

Date ▶

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405291740

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2020 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ MEI-LI HUANG

Date ▶ 05/10/22

**ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2020)

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2020 calendar year, or tax year beginning **JUL 1, 2020** and ending **JUN 30, 2021**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization CALIFORNIA ONLINE PUBLIC SCHOOLS Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 33272 VALLE RD City or town, state or province, country, and ZIP or foreign postal code SAN JUAN CAPISTRANO, CA 92675 F Name and address of principal officer: ELAINE PAVLICH SAME AS C ABOVE	D Employer identification number 51-0596749 E Telephone number 949-461-1667 G Gross receipts \$ 70,303,969. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ CALIFORNIA CONNECTIONS ACADEMY.COM		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2006 M State of legal domicile: CA

Part I Summary

	1	Briefly describe the organization's mission or most significant activities: TO OFFER STUDENTS A PERSONALIZED LEARNING APPROACH TO ACHIEVE POTENTIAL AND HIGH PERFORMANCE.		
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	3	Number of voting members of the governing body (Part VI, line 1a)	3	7
	4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
	5	Total number of individuals employed in calendar year 2020 (Part V, line 2a)	5	393
	6	Total number of volunteers (estimate if necessary)	6	443
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	7b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.
	Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year
9		Program service revenue (Part VIII, line 2g)	66,140,767.	70,258,091.
10		Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
11		Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	107,386.	31,920.
12		Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	72,289.	13,958.
			66,320,442.	70,303,969.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	29,508,009.	31,799,325.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	36,979,750.	33,432,462.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	66,487,759.	65,231,787.
	19	Revenue less expenses. Subtract line 18 from line 12	-167,317.	5,072,182.
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21	Total liabilities (Part X, line 26)	19,348,203.	32,661,705.
	22	Net assets or fund balances. Subtract line 21 from line 20	18,254,737.	26,496,057.
			1,093,466.	6,165,648.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer ELAINE PAVLICH, BOARD PRESIDENT Type or print name and title	Date
Paid Preparer Use Only	Print/Type preparer's name MEI-LI HUANG	Preparer's signature MEI-LI HUANG
	Date 05/10/22	Check if self-employed <input type="checkbox"/> PTIN P02383735
	Firm's name ▶ CLIFTON LARSON ALLEN LLP Firm's address ▶ 2210 EAST ROUTE 66 GLENDORA, CA 91740	Firm's EIN ▶ 41-0746749 Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: CALIFORNIA CONNECTIONS ACADEMY SCHOOL'S MISSION IS TO EDUCATE AND TO EMPOWER COMPASSIONATE GLOBAL CITIZENS BY LEVERAGING 21ST CENTURY EDUCATION RESOURCES ON BEHALF OF STUDENTS WHO NEED A MORE PERSONALIZED APPROACH TO LEARNING TO MAXIMIZE THESE STUDENTS' POTENTIAL AND MEET

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 50,569,699. including grants of \$) (Revenue \$ 13,958.) CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATES SIX CALIFORNIA CONNECTIONS ACADEMIES AT THE FOLLOWING LOCATIONS: CENTRAL, NORTH BAY, SOUTHERN CALIFORNIA, CENTRAL COAST, RIPON, AND MONTEREY BAY. THE ACADEMY SERVES GRADES K-12 AND PROVIDES A FORM OF PUBLIC SCHOOL THAT STUDENTS ATTEND FROM HOME USING THE INTERNET TO CONNECT TO TEACHERS. THEIR MISSION IS ACCOMPLISHED THROUGH A UNIQUELY INDIVIDUALIZED LEARNING PROGRAM THAT COMBINES THE BEST IN VIRTUAL EDUCATION WITH REAL CONNECTIONS AMONG STUDENTS, FAMILY, TEACHERS, AND THE COMMUNITY TO PROMOTE ACADEMIC AND EMOTIONAL SUCCESS FOR EVERY LEARNER. THE CHARTER SCHOOL PROGRAM PROVIDES A HIGH-QUALITY, HIGH-TECH, HIGH-INTERACTION VIRTUAL "SCHOOL WITHOUT WALLS" THAT BRINGS AN ACCREDITED TUITION FREE PUBLIC EDUCATIONAL PROGRAM DIRECTLY INTO THE HOMES OF STUDENTS IN GRADES K-12.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 50,569,699.

Part IV Checklist of Required Schedules

Table with 3 columns: Question ID, Yes, No. Rows include questions 1 through 21 regarding organizational requirements, such as political activities, lobbying, and financial reporting.

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i>		X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i>		X
c A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	X	

Note: All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No response boxes. Includes questions 2a through 16 regarding employee counts, tax filings, and organizational status.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include 1a (7), 1b (7), 2, 3, 4, 5, 6, 7a, 7b, 8a, 8b, 9.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include 10a, 10b, 11a, 11b, 12a, 12b, 12c, 13, 14, 15a, 15b, 16a, 16b.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed CA
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	40.00			X				206,576.	0.	85,109.
(2) DR. RICHIE ROMERO DIRECTOR OF STUDENT ACHIEVEMENT	40.00					X		165,320.	0.	68,111.
(3) KARA MANNIX PRINCIPAL	40.00					X		154,600.	0.	63,695.
(4) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	40.00			X				142,372.	0.	58,657.
(5) HEATHER TAMAYO PRINCIPAL	40.00					X		140,287.	0.	57,798.
(6) MARCUS WHITE PRINCIPAL	40.00					X		137,288.	0.	56,562.
(7) TANYA GUSTIN DIRECTOR OF STUDENT SERVICES	40.00					X		114,074.	0.	46,998.
(8) ELAINE PALVICH PRESIDENT	1.00	X		X				0.	0.	0.
(9) DIANA RIVAS VICE PRESIDENT	1.00	X		X				0.	0.	0.
(10) MICHAEL K. HENJUM TREASURER	1.00	X		X				0.	0.	0.
(11) ADAM PULSIPHER SECRETARY	1.00	X		X				0.	0.	0.
(12) PAUL HEDRICK MEMBER	1.00	X						0.	0.	0.
(13) BROOKE WATKINS MEMBER	1.00	X						0.	0.	0.
(14) DAVID SOUZA MEMBER	1.00	X						0.	0.	0.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b Subtotal							1,060,517.	0.	436,930.	
c Total from continuation sheets to Part VII, Section A							0.	0.	0.	
d Total (add lines 1b and 1c)							1,060,517.	0.	436,930.	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **10**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions)	1e	69,171,141.			
	f	All other contributions, gifts, grants, and similar amounts not included above ...	1f	1,086,950.			
	g	Noncash contributions included in lines 1a-1f	1g	\$			
	h	Total. Add lines 1a-1f		70,258,091.			
Program Service Revenue	2 a	_____	Business Code				
	b	_____					
	c	_____					
	d	_____					
	e	_____					
	f	All other program service revenue					
	g	Total. Add lines 2a-2f					
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)		31,920.		31,920.	
	4	Income from investment of tax-exempt bond proceeds					
	5	Royalties					
	6 a	Gross rents	6a	(i) Real			
				(ii) Personal			
	b	Less: rental expenses ...	6b				
	c	Rental income or (loss)	6c				
	d	Net rental income or (loss)					
	7 a	Gross amount from sales of assets other than inventory	7a	(i) Securities			
				(ii) Other			
	b	Less: cost or other basis and sales expenses	7b				
c	Gain or (loss)	7c					
d	Net gain or (loss)						
8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a					
b	Less: direct expenses	8b					
c	Net income or (loss) from fundraising events						
9 a	Gross income from gaming activities. See Part IV, line 19	9a					
b	Less: direct expenses	9b					
c	Net income or (loss) from gaming activities						
10 a	Gross sales of inventory, less returns and allowances	10a					
b	Less: cost of goods sold	10b					
c	Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11 a	MISC REVENUE	Business Code	900099	13,958.	13,958.	
	b	_____					
	c	_____					
	d	All other revenue					
	e	Total. Add lines 11a-11d			13,958.		
12	Total revenue. See instructions			70,303,969.	13,958.	0.	
						31,920.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	474,529.		474,529.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	22,103,727.	18,786,200.	3,317,527.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	3,278,404.	2,971,653.	306,751.	
9 Other employee benefits	5,415,414.	4,602,619.	812,795.	
10 Payroll taxes	527,251.	378,536.	148,715.	
11 Fees for services (nonemployees):				
a Management	5,463,646.	857,556.	4,606,090.	
b Legal	54,159.		54,159.	
c Accounting	1,351,097.		1,351,097.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch. O.)	7,234,977.	6,940,096.	294,881.	
12 Advertising and promotion	1,264,803.		1,264,803.	
13 Office expenses	465,731.	308,385.	157,346.	
14 Information technology	7,117,804.	6,979,439.	138,365.	
15 Royalties				
16 Occupancy	552,105.	2,301.	549,804.	
17 Travel	11,783.	10,045.	1,738.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings	79,777.	79,506.	271.	
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	2,168.		2,168.	
23 Insurance	9,405.		9,405.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <u>INSTRUCTIONAL MATERIALS</u>	8,637,398.	8,637,398.	0.	
b <u>OVERSIGHT SERVICES</u>	621,694.		621,694.	
c <u>NON-PAYROLL RELATED TAX</u>	390,082.		390,082.	
d <u>OTHER EXPENSES</u>	175,833.	15,965.	159,868.	
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	65,231,787.	50,569,699.	14,662,088.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				
Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	7,041,385.	1	16,332,827.
	2 Savings and temporary cash investments	419,625.	2	1,272,222.
	3 Pledges and grants receivable, net	11,703,162.	3	14,796,040.
	4 Accounts receivable, net		4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	134,797.	9	213,850.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 32,522.		
	b Less: accumulated depreciation	10b 6,143.	10c	26,379.
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	20,687.	15	20,387.
16 Total assets. Add lines 1 through 15 (must equal line 33)	19,348,203.	16	32,661,705.	
Liabilities	17 Accounts payable and accrued expenses	17,971,493.	17	24,202,227.
	18 Grants payable		18	
	19 Deferred revenue	283,244.	19	2,251,990.
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	0.	25	41,840.
	26 Total liabilities. Add lines 17 through 25	18,254,737.	26	26,496,057.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	1,093,466.	27	6,165,648.
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	1,093,466.	32	6,165,648.
	33 Total liabilities and net assets/fund balances	19,348,203.	33	32,661,705.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	70,303,969.
2	Total expenses (must equal Part IX, column (A), line 25)	2	65,231,787.
3	Revenue less expenses. Subtract line 2 from line 1	3	5,072,182.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	1,093,466.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	6,165,648.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990: Cash Accrual Other _____
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits

	Yes	No
2a		X
2b	X	
2c	X	
3a	X	
3b	X	

Form 990 (2020)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2020 (line 6, column (f), divided by line 11, column (f))	14	%
15 Public support percentage from 2019 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2020. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2019. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2020. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2019. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2020 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2019 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2020 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2019 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2020. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2019. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in lines 11b and 11c below, the governing body of a supported organization?		
b A family member of a person described in line 11a above?		
c A 35% controlled entity of a person described in line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2 Activities Test. Answer lines 2a and 2b below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b Did the activities described in line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions.
 All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2020 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2020	(iii) Distributable Amount for 2020
1 Distributable amount for 2020 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2020 (reasonable cause required - explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2020			
a From 2015			
b From 2016			
c From 2017			
d From 2018			
e From 2019			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2020 distributable amount			
i Carryover from 2015 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2020 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2020 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2020, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2020. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 Excess distributions carryover to 2021. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2016			
b Excess from 2017			
c Excess from 2018			
d Excess from 2019			
e Excess from 2020			

Schedule A (Form 990 or 990-EZ) 2020

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information.

SCHEDULE C
(Form 990 or 990-EZ)

Political Campaign and Lobbying Activities

OMB No. 1545-0047

2020

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

For Organizations Exempt From Income Tax Under section 501(c) and section 527
Complete if the organization is described below. Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
Section 527 organizations: Complete Part I-A only.

If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (See separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (See separate instructions), then

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization

CALIFORNIA ONLINE PUBLIC SCHOOLS

Employer identification number

51-0596749

Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.

1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.

2 Political campaign activity expenditures \$
3 Volunteer hours for political campaign activities

Part I-B Complete if the organization is exempt under section 501(c)(3).

1 Enter the amount of any excise tax incurred by the organization under section 4955 \$
2 Enter the amount of any excise tax incurred by organization managers under section 4955 \$
3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? Yes No
4a Was a correction made? Yes No
b If "Yes," describe in Part IV.

Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).

1 Enter the amount directly expended by the filing organization for section 527 exempt function activities \$
2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities \$
3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b \$
4 Did the filing organization file Form 1120-POL for this year? Yes No
5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

Table with 5 columns: (a) Name, (b) Address, (c) EIN, (d) Amount paid from filing organization's funds, (e) Amount of political contributions received and promptly and directly delivered to a separate political organization.

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule C (Form 990 or 990-EZ) 2020

LHA

032041 12-02-20

Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).

- A** Check if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check if the filing organization checked box A and "limited control" provisions apply.

Limits on Lobbying Expenditures (The term "expenditures" means amounts paid or incurred.)		(a) Filing organization's totals	(b) Affiliated group totals												
1a	Total lobbying expenditures to influence public opinion (grassroots lobbying)														
b	Total lobbying expenditures to influence a legislative body (direct lobbying)														
c	Total lobbying expenditures (add lines 1a and 1b)														
d	Other exempt purpose expenditures														
e	Total exempt purpose expenditures (add lines 1c and 1d)														
f	Lobbying nontaxable amount. Enter the amount from the following table in both columns.														
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">If the amount on line 1e, column (a) or (b) is:</th> <th style="width: 50%;">The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table>		If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:	Not over \$500,000	20% of the amount on line 1e.	Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.	Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.	Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.	Over \$17,000,000	\$1,000,000.		
If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:														
Not over \$500,000	20% of the amount on line 1e.														
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.														
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.														
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.														
Over \$17,000,000	\$1,000,000.														
g	Grassroots nontaxable amount (enter 25% of line 1f)														
h	Subtract line 1g from line 1a. If zero or less, enter -0-														
i	Subtract line 1f from line 1c. If zero or less, enter -0-														
j	If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year?														

Yes No

4-Year Averaging Period Under Section 501(h)
(Some organizations that made a section 501(h) election do not have to complete all of the five columns below. See the separate instructions for lines 2a through 2f.)

Lobbying Expenditures During 4-Year Averaging Period					
Calendar year (or fiscal year beginning in)	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) Total
2a Lobbying nontaxable amount					
b Lobbying ceiling amount (150% of line 2a, column(e))					
c Total lobbying expenditures					
d Grassroots nontaxable amount					
e Grassroots ceiling amount (150% of line 2d, column (e))					
f Grassroots lobbying expenditures					

Schedule C (Form 990 or 990-EZ) 2020

Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).

For each "Yes" response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.	(a)		(b)
	Yes	No	Amount
1 During the year, did the filing organization attempt to influence foreign, national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
a Volunteers?		X	
b Paid staff or management (include compensation in expenses reported on lines 1c through 1i)? ..		X	
c Media advertisements?		X	
d Mailings to members, legislators, or the public?	X		6,815.
e Publications, or published or broadcast statements?		X	
f Grants to other organizations for lobbying purposes?		X	
g Direct contact with legislators, their staffs, government officials, or a legislative body?	X		6,816.
h Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?		X	
i Other activities?		X	
j Total. Add lines 1c through 1i			13,631.
2a Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?		X	
b If "Yes," enter the amount of any tax incurred under section 4912			
c If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
d If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).

	Yes	No
1 Were substantially all (90% or more) dues received nondeductible by members?	1	
2 Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
3 Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year?	3	

Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No" OR (b) Part III-A, line 3, is answered "Yes."

1 Dues, assessments and similar amounts from members	1	
2 Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).		
a Current year	2a	
b Carryover from last year	2b	
c Total	2c	
3 Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3	
4 If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4	
5 Taxable amount of lobbying and political expenditures (See instructions)	5	

Part IV Supplemental Information

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (See instructions); and Part II-B, line 1. Also, complete this part for any additional information.

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization **CALIFORNIA ONLINE PUBLIC SCHOOLS** Employer identification number **51-0596749**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
 Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area
 Protection of natural habitat Preservation of a certified historic structure
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2020

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment %
 - b Permanent endowment %
 - c Term endowment %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment		32,522.	6,143.	26,379.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				26,379.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DEFERRED RENT	41,840.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	41,840.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	70,303,969.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	70,303,969.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	70,303,969.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	65,231,787.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	65,231,787.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	65,231,787.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE ORGANIZATION IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ORGANIZATION FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE US FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization

CALIFORNIA ONLINE PUBLIC SCHOOLS

Employer identification number

51-0596749

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
THE SCHOOL PUBLICIZES ITS POLICY ON ITS WEBSITE.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
THE SCHOOL DOES NOT OFFER SCHOLARSHIPS OR OTHER FINANCIAL ASSISTANCE.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2020

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

CALIFORNIA ONLINE PUBLIC SCHOOLS ARE CHARTER SCHOOLS PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

2020

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
 ▶ Attach to Form 990.
 ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization: **CALIFORNIA ONLINE PUBLIC SCHOOLS**
 Employer identification number: **51-0596749**

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain **1b**

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? **2**

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|---|
| <input type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III **7**

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III **8**

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**

	Yes	No
1b		
2		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2020

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) DR. RICHARD SAVAGE EXECUTIVE DIRECTOR	(i)	206,576.	0.	0.	34,498.	50,611.	291,685.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) DR. RICHIE ROMERO DIRECTOR OF STUDENT ACHIEVEMENT	(i)	165,320.	0.	0.	27,608.	40,503.	233,431.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) KARA MANNIX PRINCIPAL	(i)	154,600.	0.	0.	25,818.	37,877.	218,295.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) DR. FRANCES SASSIN DIRECTOR OF BUSINESS SERVICES	(i)	142,372.	0.	0.	23,776.	34,881.	201,029.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) HEATHER TAMAYO PRINCIPAL	(i)	140,287.	0.	0.	23,428.	34,370.	198,085.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(6) MARCUS WHITE PRINCIPAL	(i)	137,288.	0.	0.	22,927.	33,635.	193,850.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(7) TANYA GUSTIN DIRECTOR OF STUDENT SERVICES	(i)	114,074.	0.	0.	19,050.	27,948.	161,072.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public
Inspection

Name of the organization

CALIFORNIA ONLINE PUBLIC SCHOOLS

Employer identification number

51-0596749

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

THE HIGHEST PERFORMANCE STANDARDS.

FORM 990, PART VI, SECTION A, LINE 7A:

THE AUTHORIZING DISTRICTS HAVE THE RIGHT TO APPOINT A DISTRICT
REPRESENTATIVE TO THE BOARD; HOWEVER, THIS RIGHT HAS NOT BEEN EXERCISED.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT HAVE THE AUTHORITY TO ACT ON BEHALF OF THE
BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN REVIEWED
BY THE BOARD.

FORM 990, PART VI, SECTION B, LINE 12C:

ALL DESIGNATED FILERS SUBMIT A FORM 700 ANNUALLY TO THE SCHOOL FILING
OFFICER. THE FORMS ARE ALSO SUBMITTED TO THE FAIR POLITICAL PRACTICES
COMMISSION, WHICH IS THE CODE REVIEWING BODY. FORM 700'S ARE AVAILABLE TO
THE PUBLIC UPON REQUEST.

FORM 990, PART VI, SECTION B, LINE 15A:

PRIOR TO APPROVAL OF ANNUAL SALARY FOR THE EXECUTIVE DIRECTOR (IF SALARY IS

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) 2020

Name of the organization CALIFORNIA ONLINE PUBLIC SCHOOLS	Employer identification number 51-0596749
--	--

BEING CHANGED) A REVIEW OF COMPARABLE SALARIES IN THE AREA IS PREPARED AND SUBMITTED FOR REVIEW TO THE BOARD MEMBERS, WHO THEN REVIEW, DISCUSS AND APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION PACKAGE DURING A PUBLICLY NOTICED MEETING.

FORM 990, PART VI, SECTION C, LINE 19:

SINCE THE CORPORATION IS A PUBLIC AGENCY, ALL GOVERNING DOCUMENTS, BOARD POLICIES, MEETING MINUTES, AGENDAS, MEETING PACKAGES OF BACKUP MATERIALS, ETC, ARE PUBLIC RECORDS AND AN ELECTRONIC COPY OF EACH IS KEPT AS WELL. THERE IS A PUBLIC RECORDS POLICY (POLICY AVAILABLE UPON REQUEST) REGARDING HOW TO AND FROM WHOM TO MAKE A REQUEST OF THESE DOCUMENTS.

FORM 990, PART IX, LINE 11G, OTHER FEES:

OTHER FEES FOR SERVICES:

PROGRAM SERVICE EXPENSES	2,381,326.
MANAGEMENT AND GENERAL EXPENSES	294,881.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	2,676,207.

SPECIAL EDUCATION SERVICES:

PROGRAM SERVICE EXPENSES	3,537,870.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	3,537,870.

TECHNICAL SUPPORT AND REPAIRS SERVICES:

PROGRAM SERVICE EXPENSES	1,020,900.
MANAGEMENT AND GENERAL EXPENSES	0.

Name of the organization CALIFORNIA ONLINE PUBLIC SCHOOLS	Employer identification number 51-0596749
--	--

FUNDRAISING EXPENSES 0.

TOTAL EXPENSES 1,020,900.

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A 7,234,977.

PART XII LINE 2C

THE ORGANIZATION NO LONGER HAS AN AUDIT COMMITTEE STARTING CURRENT FISCAL YEAR. AUDIT COMMITTEE'S RESPONSIBILITIES ARE RESUMED BY THE FULL BOARD.

**California Exempt Organization
Annual Information Return**

Calendar Year 2020 or fiscal year beginning (mm/dd/yyyy) **07/01/2020**, and ending (mm/dd/yyyy) **06/30/2021**

Corporation/Organization name CALIFORNIA ONLINE PUBLIC SCHOOLS		California corporation number 2595016	
Additional information. See instructions.		FEIN 51-0596749	
Street address (suite or room) 33272 VALLE RD		PMB no.	
City SAN JUAN CAPISTRANO		State CA	ZIP code 92675
Foreign country name		Foreign province/state/county	
		Foreign postal code	

<p>A First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final information return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy) _____</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name? _____</p>	<p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$ _____</p> <p>L Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>M Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS _____</p>
--	---

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	45,878	00
	2 Gross dues and assessments from members and affiliates	2		00
	3 Gross contributions, gifts, grants, and similar amounts received	3	70,258,091	00
	4 Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	4	70,303,969	00
	5 Cost of goods sold	5		00
	6 Cost or other basis, and sales expenses of assets sold	6		00
	7 Total costs. Add line 5 and line 6	7		00
	8 Total gross income. Subtract line 7 from line 4	8	70,303,969	00
Expenses	9 Total expenses and disbursements. From Side 2, Part II, line 18	9	65,231,787	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	5,072,182	00
Filing Fee	11 Total payments	11		00
	12 Use tax. See General Information K	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15 Penalties and Interest. See General Information J	15		00
16 Balance due. Add line 12 and line 15. Then subtract line 11 from the result	16		00	

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Title BOARD PRESIDEN	Date	• Telephone
Paid Preparer's Use Only	Preparer's signature	MEI-LI HUANG	Date 05/10/22	• PTIN P02383735
	Firm's name (or yours, if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740		• Firm's FEIN 41-0746749
				• Telephone (626) 857-7300

May the FTB discuss this return with the preparer shown above? See instructions Yes No

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

028951 12-22-20

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00	
	2	Interest	•	2	31,920	00	
	3	Dividends	•	3		00	
	4	Gross rents	•	4		00	
	5	Gross royalties	•	5		00	
	6	Gross amount received from sale of assets (See Instructions)	•	6		00	
	7	Other income	•	7	13,958	00	
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	45,878	00	
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00	
	10	Disbursements to or for members	•	10		00	
	11	Compensation of officers, directors, and trustees	•	11	474,529	00	
	12	Other salaries and wages	•	12	22,103,727	00	
	Expenses and Disbursements	13	Interest	•	13		00
		14	Taxes	•	14	527,251	00
		15	Rents	•	15	552,105	00
		16	Depreciation and depletion (See instructions)	•	16	2,168	00
		17	Other expenses and disbursements	•	17	41,572,007	00
		18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	65,231,787	00

Schedule L Balance Sheet	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
Assets				
1 Cash		7,461,010		17,605,049
2 Net accounts receivable				
3 Net notes receivable				
4 Inventories				
5 Federal and state government obligations				
6 Investments in other bonds				
7 Investments in stock				
8 Mortgage loans				
9 Other investments				
10 a Depreciable assets	32,522		32,522	
b Less accumulated depreciation	(3,975)	28,547	(6,143)	26,379
11 Land				
12 Other assets STMT 4		11,858,646		15,030,277
13 Total assets		19,348,203		32,661,705
Liabilities and net worth				
14 Accounts payable		17,971,493		24,202,227
15 Contributions, gifts, or grants payable				
16 Bonds and notes payable				
17 Mortgages payable				
18 Other liabilities STMT 5		283,244		2,293,830
19 Capital stock or principal fund				
20 Paid-in or capital surplus. Attach reconciliation				
21 Retained earnings or income fund		1,093,466		6,165,648
22 Total liabilities and net worth		19,348,203		32,661,705

Schedule M-1 Reconciliation of income per books with income per return				
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.				
1 Net income per books	•	5,072,182	7 Income recorded on books this year not included in this return	•
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8	
4 Income not recorded on books this year	•		10 Net income per return.	
5 Expenses recorded on books this year not deducted in this return	•		Subtract line 9 from line 6	
6 Total. Add line 1 through line 5		5,072,182		5,072,182

CA 199

OTHER INCOME

STATEMENT 1

DESCRIPTION

AMOUNT

MISC REVENUE

13,958.

TOTAL TO FORM 199, PART II, LINE 7

13,958.

CA 199 COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES STATEMENT 2

NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
DR. RICHARD SAVAGE 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	EXECUTIVE DIRECTOR 40.00	286,971.
DR. FRANCES SASSIN 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	DIRECTOR OF BUSINESS SERVI 40.00	187,558.
ELAINE PALVICH 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	PRESIDENT 1.00	0.
DIANA RIVAS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	VICE PRESIDENT 1.00	0.
MICHAEL K. HENJUM 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	TREASURER 1.00	0.
ADAM PULSIPHER 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	SECRETARY 1.00	0.
PAUL HEDRICK 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
BROOKE WATKINS 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
DAVID SOUZA 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675	MEMBER 1.00	0.
TOTAL TO FORM 199, PART II, LINE 11		<u>474,529.</u>

CA 199	OTHER EXPENSES	STATEMENT 3
DESCRIPTION		AMOUNT
INSTRUCTIONAL MATERIALS		8,637,398.
OVERSIGHT SERVICES		621,694.
NON-PAYROLL RELATED TAX		390,082.
OTHER EXPENSES		175,833.
PENSION PLAN CONTRIBUTIONS		3,278,404.
OTHER EMPLOYEE BENEFITS		5,415,414.
MANAGEMENT FEES		5,463,646.
LEGAL FEES		54,159.
ACCOUNTING FEES		1,351,097.
OTHER PROFESSIONAL FEES		7,234,977.
ADVERTISING AND PROMOTION		1,264,803.
OFFICE EXPENSES		465,731.
INFORMATION TECHNOLOGY		7,117,804.
TRAVEL		11,783.
CONFERENCES AND CONVENTIONS		79,777.
INSURANCE		9,405.
TOTAL TO FORM 199, PART II, LINE 17		41,572,007.

CA 199	OTHER ASSETS	STATEMENT 4
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PLEDGES AND GRANTS RECEIVABLE	11,703,162.	14,796,040.
PREPAID EXPENSES AND DEFERRED CHARGES	134,797.	213,850.
LONG TERM DEPOSITS	20,687.	20,387.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	11,858,646.	15,030,277.

CA 199	OTHER LIABILITIES	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED RENT	0.	41,840.
DEFERRED REVENUE	283,244.	2,251,990.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	283,244.	2,293,830.

CA 199

FUND BALANCES

STATEMENT 6

DESCRIPTION

BEG. OF YEAR

END OF YEAR

NET ASSETS WITHOUT DONOR RESTRICTIONS

1,093,466.

6,165,648.

TOTAL TO FORM 199, SCHEDULE L, LINE 21

1,093,466.

6,165,648.

2020

Political or Legislative Activities by Section 23701d Organizations

3509

For calendar year 2020 or fiscal year beginning (mm/dd/yyyy) 07/01/2020, and ending (mm/dd/yyyy) 06/30/2021.

Attach to Form 199. FTB 199N filers see instructions.

Corporation/Organization name: CALIFORNIA ONLINE PUBLIC SCHOOLS
California corporation number: 2595016
Street address: 33272 VALLE RD
FEIN: 51-0596749
City: SAN JUAN CAPISTRANO
State: CA
ZIP code: 92675

Part I - Political Activities

Complete if the organization supported or opposed a candidate for public office. See instructions.

1 Has the organization participated or intervened in any political campaign on behalf of any elective public office candidate? 1 [] Yes [X] No
If "Yes," describe the activities. Provide a summary of any published material relating to the activities.

2 Has the organization contributed funds to support or oppose any individual public office candidate, or any organizations formed to support or oppose a public office candidate? 2 [] Yes [X] No
If "Yes," describe the activities. Include the name of the individual or organization the organization contributed to, the amount paid, and date of contribution.

Part II - Legislative Activities

Complete if the organization attempted to influence legislation.

3 Has the organization attempted to influence any national, state or local legislation, or ballot measure and not filed a federal Form 5768, Election/Revocation of Election by an Eligible Section 501(c)(3) Organization To Make Expenditures To Influence Legislation? 3 [X] Yes [] No
SEE STATEMENT 8
If "Yes," See instructions.
SEE STATEMENT 7

4a Has the organization, during the 2020 taxable year, filed a federal Form 5768? 4a [] Yes [X] No
If "Yes," attach a copy of federal Form 5768 filed with the Internal Revenue Service and skip question 4b. This fulfills the organization's need to file an election for state purposes.
If "No", go to question 4b and see instructions.

4b Has the organization filed a federal Form 5768 in a prior year that has not been revoked? 4b [] Yes [X] No
Note: The organization cannot make this election if it is a church, an integrated auxiliary of a church, a private foundation, or an affiliated organization.

Furnish the following financial information for the taxable year:

5 Exempt Purpose Expenditures

The total amount paid or incurred to accomplish the charitable, educational, religious, etc. purpose 5 _____ 00

6 Lobbying Expenditures

The total amount expended for the purpose of influencing legislation through communication with any member or employee of a legislative body or any government official or employee who may participate in the formation of legislation 6 _____ 00

7 Grass Roots Expenditures

The amount expended to influence any legislation through attempts to affect the opinions of the general public or any segment of it 7 _____ 00

CA 3509

STATEMENT 7

SCHOOL STAFF MEMBERS ON OCCASION WRITE EMAILS OR LETTERS, SIGN PETITIONS, OR MAKE BRIEF VERBAL REQUESTS OF MEMBERS OF THE LEGISLATURE AND/OR SEND INFORMATION TO MEMBERS OF THE SCHOOL COMMUNITY REGARDING PENDING LEGISLATION THAT MIGHT AFFECT CHARTER SCHOOLS IN CALIFORNIA.

CA 3509

LINE 3 - EXPENDITURE SCHEDULE

STATEMENT 8

ITEM	EXPENSE
MAILINGS TO MEMBERS, LEGISLATORS, OR THE PUBLIC	6,815.
DIRECT CONTACT WITH LEGISLATORS, STAFFS, OFFICIALS, OR A LEGISLATIVE BODY	6,816.

TAXABLE YEAR

2020

California e-file Return Authorization for Exempt Organizations

FORM 8453-EO

Table with 2 columns: Exempt Organization name, Identifying number. Row 1: CALIFORNIA ONLINE PUBLIC SCHOOLS, 51-0596749

Part I Electronic Return Information (whole dollars only)

Table with 3 rows: 1 Total gross receipts (Form 199, line 4) 70,303,969; 2 Total gross income (Form 199, line 8) 70,303,969; 3 Total expenses and disbursements (Form 199, line 9) 65,231,787

Part II Settle Your Account Electronically for Taxable Year 2020

Table with 2 columns: 4 Electronic funds withdrawal, 4a Amount, 4b Withdrawal date (mm/dd/yyyy)

Part III Banking Information (Have you verified the exempt organization's banking information?)

Table with 2 columns: 5 Routing number, 6 Account number, 7 Type of account: Checking, Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2020 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.

Sign Here Signature of officer MEI-LI HUANG Date BOARD PRESIDENT Title

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2020 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for four years from the due date of the return or four years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Table with 4 columns: ERO's signature (MEI-LI HUANG), Date, Check if also paid preparer (X), Check if self-employed, ERO's PTIN (P02383735), Firm's name (CLIFTONLARSONALLEN LLP), Firm's FEIN (41-0746749), Firm's address (2210 EAST ROUTE 66, GLENDDORA, CA), ZIP code (91740)

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Table with 4 columns: Paid preparer's signature, Date, Check if self-employed, Paid preparer's PTIN, Firm's name (or yours if self-employed) and address, Firm's FEIN, ZIP code



To: California Online Public Schools Board of Directors
From: Joan Roberts
Re: California Connections Academy School Supplement Handbook for 2022-2023

Attached for board approval is the 2022-2023 School Supplement Handbook.

There are several revisions throughout the Supplement this year:

- Relevant school contact information has been updated as well as CalCA @Ripon's name change to CalCA Northern California.
- References to transitional kindergarten have been added where appropriate.
- Outdated school year information, including temporary policies (Appendix 5 Supplemental Student Retention Policy) have been removed.
- 3.5.7 Location Change – language added for clarity to ensure students and families understand the temporary nature of a location change
- No-Show Policy and Contact Requirement
- New Appendix 5 – Parent Legal Guardian Acknowledgement – Adding the Education Management System DataView for students and families to reference once finalized.

This document has been provided to and reviewed by your school's leadership team and key Connections Academy staff. Once approved, the Handbook will be updated on the Virtual Library.



California Connections Academy

HANDBOOK SCHOOL SUPPLEMENT

2022-2023

This Supplement provides school-specific information in addition to the general policies documented in the School Handbook: General Portion. Because this Supplement does not constitute the full set of policies related to your Connections Academy school, please be sure to read the School Handbook: General Portion along with this Supplement. Both of these documents may be updated during the year as needed. If there are any discrepancies between this Handbook Supplement and the General Handbook, the policies in this Supplement override policies in the General Handbook and are the binding policies that should be followed.

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1 California Connections Academy Nondiscrimination Statement

California Connections Academy Schools¹ are committed to a policy of educational equality. The organization does not exclude, deny benefits to, or otherwise discriminate against any person on the basis of ethnic group identification/ethnicity, national origin, ancestry, genetic information, race, color, sex (including pregnancy, childbirth, breastfeeding, sexual orientation, gender, gender identity, and gender expression), religious creed, religion, physical or mental disability, medical condition, age, marital status, familial status, military and veteran status, or any other category protected by federal or state law in the admission to, participation in, or receipt of the services under any of California Connections Academy Schools' educational programs and activities. The organization provides equal access to the Boy Scouts and other designated youth groups.

This statement is in accordance with the provisions of Title VII of the *Civil Rights Act of 1964*, Title IX of the *Educational Amendment of 1972* (Title IX), Section 504 of the *Rehabilitation Act of 1973* (Section 504), the *Age Discrimination Act of 1975*, the *Individuals with Disabilities Education Act of 2004 (IDEA)*, and *Boy Scouts of America Equal Access Act*.

The following individuals are designated to coordinate compliance with these laws:

For School Employment-Related Matters

Contact Information	
Director of Business Services	Franci Sassin – School Related Inquiries fsassin@calca.connectionsacademy.org 949-461-1667

For School Related Matters Other than Employment:

Contact Information	
Title IX Coordinator	Franci Sassin, Director of Business Services fsassin@calca.connectionsacademy.org
504 Coordinator and Student Matters	Harold Roney, Director of Student Services hroney@calca.connectionsacademy.org

¹ California Online Public Schools is the non profit corporation that governs the California Connections Academy network of six public charter schools, and which is referred to collectively as California Connections Academy Schools.

Student Matters	Mia Hardy, Director of Counseling Services mhardy@calca.connectionsacademy.org
All Other Student or School Related Matters	Richie Romero, Executive Director romero@calca.connectionsacademy.org

***All staff can be reached via the main CalCA office phone number at (949)-461-1667.**

For further information on public and student rights and the responsibilities of public schools, please visit the California Department of Education’s [Equal Opportunity and Access](#) website.

Any student and/or caretaker may file a complaint in compliance with the school’s [Uniform Complaint Procedure](#).

For questions regarding the applicability of Title VII or Title IX, please contact:

U.S. Department of Education
Office of Civil Rights
Lyndon Baines Johnson Dept. of Education Bldg.
400 Maryland Avenue, SW
Washington, DC 20202
Toll Free Call Center: 800-421-3481
Fax: 202-453-6012
OCR@ed.gov
[OCR Complaint Assessment System](#)
[OCR Regional Office Locations](#)
[OCR Discrimination Complaint Form](#)

2.1 Mission Statement

California Connections Academy (CalCA) Schools educate to empower compassionate global citizens by leveraging 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students’ potential and meet the highest performance standards.

This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every student has a Personalized Learning Plan and an entire team of experts committed to the student’s successful fulfillment of that plan. CalCA is a high-quality, high-tech, high-interaction virtual “school without walls” that brings out the best in every student through Personalized Performance Learning.

3 School Organization and Roles

3.1 Roles and Responsibilities

Parental involvement, while not required for enrollment in a CalCA school, is strongly encouraged. Please click on the link below to review a copy of CalCA’s Title I Parent and Family Engagement Policy and Compact developed as part of the Title I funding plan. Feedback is welcome; please send an email message to the Executive Director or one of the Principals or Assistant Principals at any time.

**The 2022-2023 SY Title I Parent and Family Engagement Policy and Compact Link will be updated once approved.

3.3 School Information

School Information	School Contact
CalCA SoCal Phone	(949) 461 – 1667
Fax	(949) 240 – 7895
Office Location*	33272 Valle Rd. San Juan Capistrano, CA 92675
CalCA Central Valley Phone	(559) 571-2300
Fax	(559) 746 – 0497
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
CalCA North Bay Phone	(707) 232 – 5470
Fax	(707) 987 – 5770
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
CalCA NorCal Phone	(209) 253 – 1208
Fax	(209) 253 – 0406
Office Location*	580 N Wilma Ave Suite G Ripon CA 95366

CalCa Central Coast Phone	(661) 230-9820
Fax	(661) 568-0053
Mailing Address*	33272 Valle Rd. San Juan Capistrano, CA 92675
CalCA Monterey Bay Phone	(831) 200-1006
Fax	(831) 401-2669
Mailing Address*	580 N Wilma Ave Suite G Ripon CA 95366
School Leadership	<p>Richie Romero, Executive Director</p> <p>Kara Mannix, High School Principal and Northern California Regional Site Administrator</p> <p>Heather Tamayo, Middle School Principal and Southern California Regional Site Administrator</p> <p>Marcus White, Elementary School Principal and Central California Regional Site Administrator</p> <p>Leslie Dombek, Director of Student Achievement</p> <p>Dan Hertzler, High School Assistant Principal</p> <p>Lauren Weed, High School Assistant Principal</p> <p>Amy Phillips, High School Assistant Principal</p> <p>Jen Brunner, High School Assistant Principal</p> <p>Tracy Pinckney, Middle School Assistant Principal</p> <p>Cameron Shepherd, Middle School Assistant Principal</p> <p>Marissa Carter, Elementary Assistant Principal</p> <p>Ashley Taylor, Elementary Assistant Principal</p> <p>Mia Hardy, Director of Counseling Services</p> <p>Harold Roney, Director of Student Services</p> <p>Franci Sassin, Director of Business Services</p> <p>LaChelle Carter, Director of Finance</p>
Board of Directors	California Connections Academy Schools is governed by the California Online Public Schools (CalOPS) Board of Directors

Email	All staff and support services are located in the Education Management System's email address book.
School Hours	8:00 am- 4:00 pm M-F
Technical and General Support	(800) 382-6010

*Please note that the organization has two regional administrative offices. CalCA schools which are not located in the county where the regional offices are located use a mailing address only and do not have a physical location.

California Connections Academy School Names

California Connections Academy Schools (CalCA) refers to six charter schools located across the state. Each charter school is authorized by a different school district authorizer and is able to serve students in a specific geographic region under current state law. For most purposes, the schools are referred to by their regional name; however some of the schools have a different legal name which must be used when looking up the school on any official websites, such as the California Department of Education, the WASC accreditation website, the UC Doorways website, etc. In addition, the legal name of each school is used on official school transcripts. While each school is a separate legal entity, they all work together closely and share staffing, policies and other resources, and all of them contract with Connections Academy to provide the high quality virtual school program. The following chart shows the legal name as well as the acronym and common name for each of the charters.

Legal Name	CalCA Name	Acronym	Authorizer	Counties Served
California Connections Academy Northern California*	California Connections Academy NorCal	CalCA NorCal	Ripon Unified School District	Alameda, Amador, Calaveras, Contra Costa, Sacramento, San Joaquin, Stanislaus
California Connections	California Connections	CalCA North Bay	Middletown Unified School District	Colusa, Glenn, Lake, Mendocino,

Academy North Bay**	Academy North Bay			Napa, Sonoma, Yolo
California Connections Academy Southern California***	California Connections Academy SoCal	CalCa SoCal	Capistrano Unified School District	Los Angeles, Orange, Riverside, San Bernardino, San Diego
California Connections Academy Central Valley****	California Connections Academy Central Valley	CalCa Central Valley	Alpaugh Unified School District	Fresno, Inyo, Kern, Kings, Tulare
California Connections Academy Central Coast	California Connections Academy Central Coast	CalCa Central Coast	Cuyama Joint Unified School District	Santa Barbara, San Luis, Obispo, Ventura
California Connections Academy Monterey Bay	California Connections Academy Monterey Bay	CalCA Monterey Bay	Scotts Valley Unified School District	Monterey, San Benito, San Mateo, Santa Clara, Santa Cruz

*formerly California Connections Academy @Ripon

**formerly California Connections Academy @ North Bay

**formerly Capistrano Connections Academy

***formerly Central California Connections Academy and California Connections Academy @Central

School Accountability Report Cards

Consistent with California Education Code Section 35256, the California Connections Academy Schools will prepare and publish annually, and make available to Caretakers of students, a School Accountability

Report Card (SARC). Reports for each location can be found by following the links to the school websites below.

CalCA Southern California – [CalCA Southern California](#)

CalCA North Bay – [CalCA North Bay](#)

CalCA Northern California (formerly @Ripon) – [CalCA Northern California](#)

CalCA Central Valley – [CalCA Central Valley](#)

CalCA Central Coast - [CalCA Central Coast](#)

CalCA Monterey Bay-[CalCA Monterey Bay](#)

Printed copies are available upon request from the School Leader.

Local Control Accountability Plan

Consistent with California Education Code Section 47606.5 and 52064, the California Connections Academy Schools will prepare and publish annually a Local Control Accountability Plan (LCAP). Plans for each location can be found by following the links below.

CalCA Southern California – [CalCA Southern California](#)

CalCA North Bay – [CalCA North Bay](#)

CalCA Northern California (formerly @Ripon) – [CalCA Northern California](#)

CalCA Central Valley – [CalCA Central Valley](#)

CalCA Central Coast—[CalCA Central Coast](#)

CalCA Monterey Bay - [CalCA Monterey Bay](#)

3.4 School Schedule

3.4.1 The CalCA School Year Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of School</i>	School and Office Open	September 6, 2022
Veterans' Day	School and Office Closed	November 11, 2022
Fall Break	School Closed/Office Open	November 21-23, 2022
	School and Office Closed	November 24-25, 2022
Winter Break	School Closed/Office Open	December 19-23, 2022
	School and Office Closed	December 26, 2022 - January 2, 2023
Martin Luther King, Jr. Day	School and Office Closed	January 16, 2023
<i>First Semester End Date</i>	NA	February 1, 2023
Teacher Work Day	Staff Work Day	February 2, 2023
Mid Semester Recess	School Closed/Office Open	February 3, 2023
<i>Second Semester Start Date</i>	NA	February 6, 2023
Presidents' Day	School and Office Closed	February 20, 2023
Spring Break	School Closed/Office Open	April 10-14, 2023
Memorial Day	School and Office Closed	May 29, 2023
<i>Last Day of School</i>	School and Office Open	June 21, 2023
School Closed - Additional Administrator/12 Month Employee Days: July 5-8, 2022; November 11, 2022; February 20, 2023		
School Status Legend:		
School Closed/Office Open = Students and Teachers are not in school but Admin are on duty		
School and Office Closed = No one is in school		
School and Office Open = Everyone is in school		
Staff Work Day = Students are not in school but Admin and Teachers are on duty		

3.4.2 Required Instructional Hours

In order to meet the State of California’s required annual instructional time per year, the chart below lists the average hours per day and per week students should be engaged in school-approved educational activity.

Grade Level	Recommended Minimum Hours per Day	Recommended Average Hours per Week	Required Annual Hours
Transitional Kindergarten/Kindergarten	3 to 4 hours	17 hours	600 hours
Grades 1 – 3	5 hours	24 hours	840 hours
Grades 4 – 8	5 hours	25 hours	900 hours
Grades 9 – 12	6 hours	30 hours	1080 hours

Note that these are the minimum hours required by the state and that students are responsible for mastering all material which may require additional time. The CalCA educational program is rigorous and students usually need to work more than the minimum hours listed above. **The school requires regular daily schoolwork be completed on each day of the school calendar.**

3.5 Enrollment, Withdrawal and Transfers

In accordance with California law, if any CalCA school, or a specific grade or grade span in any CalCA school, has set enrollment limits for a school year, then applications will be accepted during a published open enrollment time period, and if applications exceed capacity, a public random drawing (referred to as an admissions lottery) will be conducted. Students will be offered a space in the school, and waiting lists will be developed, based on the lottery and admissions policies and procedures developed by the organization.

*No student will be involuntarily removed from a CalCA school until the Caretaker (defined as a Parent and/or Guardian associated with the student’s account) has been provided written notice of the intent to remove the student from the school as well as the required Charter School Complaint notice. Notice will be provided to the Caretaker no less than five (5) school days prior to the effective date of the removal. If the Caretaker requests a hearing within five (5) school days of the date that the written notice is sent, the student will remain enrolled at the school until a final decision regarding the student’s withdrawal has been issued. If the Caretaker does not request a hearing within five (5) school days, the student will be withdrawn on the date indicated in the notice.

*Involuntarily removed is defined under California law as dis-enrolled, dismissed, transferred, or terminated.

In order to complete a student withdrawal that is parent initiated, the Caretaker with educational rights must initiate the withdrawal process with a written notice of the intent to remove the student from CalCA. They must provide the effective date of the withdrawal and the information for the next school the student will be attending. This can be done through entering information in the applicable withdrawal DataView. Once a student is withdrawn their student account access in the Education Management System may be disabled, or otherwise restricted and all school property will be collected.

For enrolled students who wish to return the following school year, the school has an Intent to Return procedure during the spring semester. The Caretaker with educational rights must complete this process, including any required documents for re-enrollment, within the specified timelines. If all steps are completed, the student will be considered an eligible returning student for the next school year and the school will hold a place for the student. However, because the schools may have limited capacity, there may be waiting lists and an admissions lottery in any given year. Therefore, if the required Intent to Return tasks are not completed by the stated deadlines, the student will be withdrawn at the end of the school year (which may include summer school for certain students) and must re-apply. Students who are not considered eligible returning students are subject to any space limitation, enrollment requirements and waiting lists as new students.

CalCA schools comply with state laws regarding enrollment and dis-enrollment for charter schools, including the state's independent study regulations which dictate the terms under which students may remain enrolled in an independent study program like CalCA's.

CalCA schools do not discriminate in enrollment practices and encourages families to become informed about the CalCA program before and during the enrollment process. Enrollment is limited to eligible students. In California, student eligibility requirements are determined by the state, which regulates all public schools including CalCA Schools. Before enrolling, please review the following eligibility requirements carefully to determine whether your student(s) is eligible to participate in grades TK–12. See the statement above regarding eligibility for returning students.

CalCA schools are open to all students who meet the state's age and geographic restrictions for virtual charter schools, subject to any limits on enrollment approved by the Board of Directors. While the schools are required to collect information in order to show that the age and residency requirements have been met, we do welcome all students, including students who have unusual circumstances, such as pregnant or parenting students, homeless and foster youth, immigrants, refugees, migrants, and students who are not U.S. citizens. Students identified as foster or homeless, or in other eligible categories, will be enrolled promptly and their academic history will be reviewed to determine if they can be awarded partial credits

based on their educational history. Pregnant or parenting students have the right to remain at their school of origin. Children of military families may also be enrolled in an expedited manner even if the student is unable to produce records typically required for enrollment (e.g., proof of age or previous academic records) if proof is provided at the time of initial enrollment of active military service by the parent or legal guardian of the student. Children of military families must still meet the geographic eligibility requirements at the time of enrollment. [Contact the respective school office](#) for assistance enrolling a student for whom standard documentation is not readily available due to unusual circumstances. Students on an educational visa (such as F1 or J1 visas) are not eligible to attend a CalCA school. After providing information to determine eligibility, and subject to any enrollment limits and waiting lists, students will be offered a space in the school by one of the regional CalCA schools. Following review and acceptance of the “Intent to Attend” step, additional processes and documents are required in order for the student to receive their classes and start attending school. This is referred to as the registration and placement processes.

The School’s homeless policies, adopted in compliance with the federal McKinney Vento Act, are available in Appendix III of this supplement and upon request. Please contact the School Counselor for more information.

Immunization Status

California laws regarding student immunization status apply to students enrolled in a CalCA school. The CalCA program is generally considered a ‘non classroom-based program’ because students are in a virtual learning environment. Students may not be eligible to participate in certain classroom instruction, when applicable, as defined by school policy, if they do not have all required vaccinations.

Under California law, students are allowed to attend a public independent study program as long as they are not engaged in classroom-based instruction, regardless of their immunization status. The CalCA virtual school program meets the criteria of an independent study program for purposes of enrollment. The schools are required to collect information from parents and report to the state on immunizations. Therefore, all immunization records should be submitted for students during the registration process and resubmitted upon entry into seventh grade.

**Note: Students’ immunization records do not need to document all vaccines required for full compliance with regulatory requirements to attend the school. However, students that want to participate in activities that are designated as classroom-based instruction, if and when the school offers this type of activity, must provide proof of all state-required vaccines or a proper allowable medical exemption, in order to participate in these activities. See Definition of Classroom Instruction below for additional information.*

Caretakers should contact the School with any questions. These policies are subject to change based on any public health orders in place at the local, county or state level.

Definition of Classroom Instruction

CalCA Schools are virtual charter schools and instruction is delivered exclusively online. The schools are defined under state law as non-classroom-based schools using the independent study model. The school does offer certain face to face, in-person activities which currently include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law. All in-person activities are subject to cancellation and restrictions based on public health orders in place at the local, county or state level.

Military Family Eligibility

If you are a military family, are currently enrolled at a CalCA school, and are moving outside of one of the CalCA service areas, please reach out to the school for additional information. The school has policies to facilitate continued enrollment of military families. California law provides that a child of a military family may continue attending, regardless of any change of residence of the military family or the end of military service of the student’s parent, as long as the residence at the time of the student’s initial enrollment was located within the residency boundaries required by one of the CalCA schools. California law provides that such students enrolled in grades Kindergarten through 8th grade may attend through the end of the school year in which the move took place, but would be ineligible to re-enroll for the following school year unless or until the family relocated back to an eligible county. For such students who are in grades 9 through 12 at the time of their move, California law allows that the student remain enrolled with CalCA through graduation. For all grade levels, continuing enrollment is subject to state requirements regarding residence in the state of California.

3.5.2 Kindergarten and First Grade Admission Policies

Kindergarten: As required by California Education Code Section 48000, a kindergarten student may enroll in a CalCA School if the student is five years of age on or before September 1st of that school year. A CalCA School may enroll a student who turns five after September 2nd but before February 2nd; these students are considered “transitional kindergarteners” and would typically complete two years of kindergarten. In future years, the eligible age for transitional kindergarten entry will shift in accordance with state law.

The School's policy is to follow the state's age guidelines for entry into Transitional Kindergarten and Kindergarten. Exceptions will be made if, and only if, the School Leader or Grade Level Principal determines that it is in the best interest of the student, and only after the Caretaker(s) is given information explaining the advantages and disadvantages of early admittance. State funding is partially based on student age, so it is only in very exceptional circumstances that the school would admit a student early if sufficient funding cannot be received for that student.

Please note that the transitional kindergarten program is subject to annual approval by the Board of Directors. Therefore, updates or changes to the implementation of the transitional kindergarten program may be added to this Supplement as needed.

3.5.3 Enrollment After the Start of the School Year

Students may enroll after the start of the school year or semester up until the application deadline. The actual date for the application deadline is determined annually by the school's Board of Directors. This is typically near the beginning of the second semester. Applications may be closed at any time if enrollment limits for the year have been met. At the discretion of the Board, applications may close at different times for different grade levels. Families enrolling mid-year are subject to all the same enrollment requirements as families that enroll prior to the start of the school year or semester. See also the section in the High School Policies below entitled "Enrollment after the Start of the School Year."

Additional Information for High School

High school students entering mid-year or mid-semester submit report cards, progress reports and/or teacher notes from their previous school as part of the placement process. CalCA school teachers review the student's work and progress up to that point in the semester, and enter an equivalent grade into the Education Management System's grade book that represents the student's efforts at the previous school. That grade will be averaged in with the CalCA grades earned in that same semester. If students enter after the school year has started and have no prior academic history for that school year or semester, they may be given an abbreviated schedule (fewer classes) depending on the date of enrollment. See also the Promotion information in *Section 6 High School Program and Policies*.

3.5.4 Dual Enrollment in Another K-12 Program

Because the CalCA schools are full-time public charter school programs, students must be enrolled full-time in the school and must exit from their previous school prior to their first day of attendance in a CalCA school. Under California law, students may *not* be enrolled in two different public schools at the same time. Even one day of attendance overlap is not allowed, so the prior public school must be notified of the student's exit immediately upon final placement into classes in a CalCA school. In addition, the California

Education Code 47602(b) does not allow a student to attend a public charter school and a private school at the same time. Students must exit any full-time private school prior to their effective attendance date with a CalCA school.

If a student is confirmed to be enrolled in another public school or full time enrolled in a private school, the school reserves the right to dis-enroll the student from CalCA. If the student has been actively completing schoolwork and has been in contact with the teacher(s), the school will attempt to resolve the dual enrollment situation. If the student is not actively working and/or is not able to be contacted, the student will be removed from enrollment in the school.

While enrolled full-time at a CalCA school, it may be possible for a student to participate in a course or activity at another public or private school, for example, in order to participate in a sports or arts program. (Please see Section 6 for requirements specific to high school students (grades 9-12)). Seeking such permission should be initiated after the start of the CalCA school year. Approval by CalCA is based on individual circumstances and is subject to the policies and procedures of the partnering school and/or school district.

To make these arrangements, Caretakers must obtain the Request for Local School Activities form from the document repository. The form essentially outlines the activity, lists contact information, and indicates that the cooperating school agrees to: 1) not claim or collect any state, local or federal funding for the student, and 2) assumes all liability for that student while on the school grounds. Once the form is completed and signed, the Caretaker should present it to the grade level Principal, who will ensure that the student is in good standing and consider the request. Approval by the grade level Principal (or designee) is required to participate in this type of activity.

As students must be enrolled full-time at CalCA, only a limited number of courses may be taken during the regular school year at a different school.

Violations of this policy may be grounds for dismissal from the program.

3.5.5 Dual Enrollment in a College or University

Families must consult with their student's School Counselor for prior permission to earn high school credit for college courses taken while the student is still enrolled in CalCA. Many colleges have specific requirements in place which apply to the enrollment of high school students. In addition, students wishing to earn high school credit for college courses must receive written approval from their School Counselor in advance. The School limits the total number of concurrent college courses a student may take, and students must be in good standing at California Connections Academy to be permitted to enroll in college courses. Student's overall success in their high school course of study is the most important priority.

Examples of factors that the School Counselor will take into account prior to approval of concurrent enrollment in college classes include the following:

- Ability to maintain a 2.0 average GPA
- Passing all current courses
- Meeting legal attendance requirements
- No Honor Code violations

Note that the school requires sufficient time to process requests for dual enrollment in a college. Please submit your request at least two (2) weeks in advance in order to provide your School Counselor adequate time to process. Contact the student's School Counselor for more information on the process and timeline. (See also the Credit for College Courses section in *Section 6 High School Programs and Policies, which includes information on grading and credits for college courses.*)

3.5.7 Location Change

The General Handbook describes the detailed processes needed for a Location Change. At the time of initial enrollment in a CalCA school, a proof of residency is required to establish eligibility. Students must physically reside at the address used to establish eligibility for one of the CalCA schools at the time of enrollment, and are expected to work from that address throughout the school year. Students who are physically at a location for more than three weeks which is outside of the counties served by CalCA at the time of enrollment or re-enrollment are subject to immediate withdrawal. If a returning student is not at the address on file with the school at the end of the school year they will not be considered an eligible returning student and must re-apply once the student has returned to their California address. In this case, the student is also subject to any enrollment limits or waiting lists in place at that time.

Once enrolled, prior to any relocation or travel that lasts more than three weeks, families must follow the procedures laid out in the General Handbook to be eligible to remain enrolled. Students must always participate in the program from the physical location established during the enrollment or re-enrollment process. If the student is not at that location, the procedures for a Location Change must be followed and the school must approve all temporary Location Changes. Approval of temporary Location Changes is subject to revocation at any time at the discretion of School Administration. If the Location Change is denied or is revoked and the student does not return to the approved physical location, the student is subject to withdrawal from the school due to geographic ineligibility. The maximum length of time that a family may maintain their temporary Location Change status is five (5) months, and the request may not carry over into the next school year. Families may apply for an extension or renewal of the Location Change, but approval must be obtained upon each new request. Location Change requests will not be considered more than four weeks prior to the start of any given school year and will not be considered for

newly enrolling (or re-enrolling) students who were not participating in the CalCA program during the prior school year.

Families must notify the school upon their return to their regular address. If the school is unable to verify that the student has returned to their regular address at the expiration of an approved temporary Location Change, the student is subject to withdrawal from the school due to geographic ineligibility. For more information see the General Handbook.

Enrollment Following a Change of Residence

If a family undergoes a “Permanent In-Area Location Change” as defined in the General Handbook but maintains residency in a county served by that school, the student may remain enrolled in their current CalCA School. If a student undergoes a permanent location change to a county not served by that school, they are no longer eligible for enrollment in that CalCA school per state law, and must withdraw from the school. If the student moves to a county served by a different CalCA school, the student may transfer to the other CalCA school at any time during the school year. Transfers between CalCA schools are subject to space availability in the receiving CalCA school and are not guaranteed.

Families must follow all procedures for the permanent location change outlined in the School Handbook: General Portion and as directed by the enrollment staff and/or school administration. Re-enrollment for the following school year is also subject to geographic restrictions and the family may need to enroll in a different school. Students who are homeless are subject to the board approved Homeless Policies regarding enrollment eligibility if they change locations.

For questions concerning enrollment changes or eligibility, please contact the school.

Legal Name Change

If a student legally changes their name they may request to have their name changed in their applicable academic records (i.e., transcripts, diplomas). In order to initiate this process, the legal documentation of the name change must be provided to the school. This request can be made at any time during enrollment or after the student has graduated or withdrawn from the school.

3.6.3 Mandatory Testing

As required by law, the CalCA schools must administer all achievement tests that are designated as part of the state’s California Assessment of Student Performance and Progress System (CAASPP). Additionally, students enrolled in a CalCA school may be required to take at least one academic proctored test at least once a year, as per the policy in the General Handbook, as well as the PLCA and Master Agreement. The state tests may be used to meet some or all of the proctored test requirements. Therefore, students attending a CalCA School are expected to participate in the administration of the

California CAASPP tests and/or all other state tests administered by the school (e.g., California Physical Fitness Test) in accordance with the State of California state testing program. Detailed information on state standardized testing is available on the [state website](http://www.cde.ca.gov/ta/tg/ca) (<http://www.cde.ca.gov/ta/tg/ca>).

More information about the administration of the tests will be posted by the school once the school year is underway.

4 Attendance

4.2 Marking and Verifying Attendance

Learning Coaches document student attendance in the Student Information System and the school verifies that the attendance logs are accurate. The school’s attendance procedures under California law require that teachers determine final attendance based on several parameters, including the Education Management System’s attendance log and the amount of work completed each day and over the course of the school month by the student. The day after each attendance month ends, attendance can only be changed in the Student Information System by the school. The cut off dates for each “attendance month” are determined by the school annually and Caretakers are regularly notified by their homeroom or advisory teacher of these dates. These dates are also found in the Academic Calendar distributed to families by the school. Additional information about the responsibility for marking attendance is found in the Parent Legal Guardian Acknowledgement, as shown in Appendix 5.

Attendance Codes

The following attendance codes are available in the Education Management System

Code	Definition of Code	Who enters the code?
P	Present for school	Learning Coach (and the school, as necessary)
N	No educational activity occurred	Learning Coach (and the school, as necessary)

Hours of Schooling

In order to meet the state’s requirements (located in the *School Schedule* section of this Supplement), families should aim to complete the following minimum hours of schooling each day and week that school is in session according to the school calendar:

Grade Level	Recommended Minimum Hours	Recommended Average Hours
	per Day	per Week
Transitional Kindergarten/ Kindergarten	3 to 4 hours	17 hours
Grades 1 – 3	5 hours	24 hours
Grades 4 – 8	5 hours	25 hours
Grades 9 – 12	6 hours	30 hours

Note that most students will need to complete more hours than the minimum required in order to keep on pace in the educational program.

Learning Coach Attendance Responsibilities

- Record Attendance at school** - For each instructional day, Learning Coaches enter a P or N in the Education Management System to indicate whether the student engaged in any educational activities for that school day. Sanctioned school events count as “educational activity”. They should aim to meet the daily and weekly totals listed above to ensure compliance with state regulations and to ensure that students are given attendance credit for every day of school. Students are expected to attend school every day of the academic calendar. Learning Coaches may ask for assistance from the school to enter attendance records if they are unable to access a computer on a given day, per the *Marking and Verifying Attendance* section of the School Handbook: General Portion.
- Alert School of Student Absences** – If a student is absent, the Learning Coach must send information to the student’s homeroom teacher about the absence. Attendance may only be marked for official school days on the school calendar, and never on the weekends (Saturday and Sunday) or student holidays.
- Complete defined school year** – Regardless of the number of hours of schooling or amount of work a student may complete prior to the last day of the school year (as defined in the school year calendar in this Supplement), students are required to attend school up to and including the last day of the school year. If a student completes their regularly assigned lessons before the end of the semester or school year, the family must contact the homeroom teacher for additional work so that the student will not be marked absent on a school day. Absences at the end of the semester or school year can still trigger issues in the student’s official attendance record, which is part of the student’s official school record and cumulative file. Although the Education Management System

may allow the end date of a course to be modified, course end dates should not be changed by the parent/Caretaker. **Course end dates may only be changed with approval of the grade level Principal (or designee).** Students must complete schoolwork on all days of the school academic calendar. If course work is completed before the end of the semester, it may lead to student attendance issues and result in unnecessary absenteeism.

School Attendance Responsibilities

- **Offer synchronous instruction and opportunities for live interaction with school staff—**
Under the laws governing independent study, CalCA offers daily or weekly opportunities for students to interact virtually with their teachers and other school staff. These opportunities may be through phone calls, text messages or video conferences. Sessions offered to students using video conferencing technology are referred to as LiveLessons®. Attendance at these synchronous opportunities can contribute to the overall determination of whether the student is awarded attendance credit on any given school day by the homeroom or advisory teacher.
- **Review Attendance Records –** Teachers monitor and review attendance records on a daily and weekly basis. They remind Learning Coaches to enter attendance (P or N) for every school day. If a teacher has concerns about the validity of a student’s attendance records, they may place the student in an “alarm” status and will proceed with additional steps per school policy.
- **Monitor Attendance Issues –** School staff monitors student attendance. Families with low attendance rates are contacted by teachers and/or other school staff as appropriate; these staff members work with the family to help the student stay in compliance. The Attendance Manager can alter Learning Coaches’ attendance records (with proper documentation).
- **Maintain the Integrity of the Attendance Data –** At the end of each attendance month, the attendance records are reviewed and the school locks attendance on the Education Management System to prohibit any further editing. Any requests for adjustments to the previously verified records must be sent in writing to the student’s teacher as soon as possible for review, approval and adjustment.
- **Official Attendance Record –** the Education Management System’s attendance system contains the record of the student’s attendance as documented by the Learning Coach. It is, however, only one of many sources used to determine if a student is meeting the minimum requirements of the school program. In certain cases where it has been determined that a student has not completed enough work, or that certain other program requirements have not been fulfilled, the school may determine that the student has not fulfilled their contract (known as the Master Agreement) with the school, resulting in sanctions up to and including withdrawal. The student’s official attendance

record for legal and funding purposes is held in a state approved attendance system used by the school to report attendance to the state and is part of the student's cumulative file. Requests for the student's official attendance record can be made to the State Attendance Manager.

4.4 Truancy and Chronic Absenteeism

In order to maximize student learning, regular attendance is imperative. While the CalCA Schools offer a great deal of flexibility within the program, minimum attendance requirements are established by the state and students who do not complete work daily, and who do not complete adequate work throughout each month are at risk of losing attendance credit and being considered either chronically absent or truant from school.

Due to state requirements, the School will initiate serious consequences for truancy, ultimately including withdrawal from the School for non-compliance with the Master Agreement if the truancy is not addressed. Caretakers are held legally responsible for ensuring that their students are fully participating in school, even if they have designated another individual as their student's Learning Coach. The information below is intended to help Caretakers understand how to avoid having their student be considered truant, and to understand the consequences of truancy.

In order to avoid truancy and chronic absenteeism, and to comply with the terms of the Master Agreement, the Caretaker must ensure that the following activities are taking place:

- The student is actively logging in to the Education Management System.
- The student completes assigned lessons and assessments.
- The student participates in educational activities for an appropriate number of hours, as outlined in *Section 3.4.2 Required Instructional Hours* of this Supplement.
- The student is available and participates in all regularly scheduled telephone calls with teachers, including any mandatory calls with the homeroom teacher.
- The student attends all mandatory LiveLesson® sessions.
- The student is able to demonstrate that they are doing their own schoolwork.
- The student attends all required state or other proctored testing.
- The student is making satisfactory educational progress in the independent study program.
- The Caretaker or Learning Coach has communicated with the homeroom teacher in advance and received approval if they need to deviate from the regular school calendar.

Students are expected to do some amount of schoolwork on every school day of the academic calendar.

Students who are not actively participating or logging in as described above, may be at risk of having their student account access to the Education Management System disabled, or otherwise restricted. In addition, when the school has made repeated attempts to contact a household and has been unable to make contact, the accounts for the Caretaker and/or Learning Coach may be disabled until successful

contact is made. Regular communication between the school staff and both the students and the parents/guardians is a requirement of the school program and the school has procedures in place to ensure such communication. These requirements are laid out in the independent study Master Agreement. A completely executed Master Agreement is a requirement for participation in the CalCA program under state law.

On at least a monthly basis, students' teachers review the attendance log and the amount of work completed by the student. If the student is not fully participating in school as outlined above, attendance credit for the student will not be able to be given by the teacher. The homeroom/advisory teacher would then override the attendance codes previously entered by a Learning Coach, directing that the attendance code be marked as, or changed to an 'N', if the student's teacher(s) believe the student has not participated as required. These absences will be considered "unexcused". Absences are generally considered "excused" for state approved reasons, and/or documented reasons only, such as student illness or the death of an immediate family member. If there is a disagreement over whether an absence is considered excused or unexcused, the final decision will be made by the Executive Director (or designee).

According to Education Code 48260, a student is considered truant if they have three (3) or more unexcused absences from school in one school year. State law (as per Education Code 48263.6) defines a "chronic truant" as a student who has eighteen (18) or more unexcused absences (10% of the school year) within a single school year. The state considers a student "chronically absent" if the student misses 10% or more of the total days of enrollment for circumstances where the student is not enrolled in the school for the entire school year. Unexcused absences on a student's attendance record may result from lack of sufficient work completed. For this reason, it is crucial that a student complete schoolwork each day and that sufficient schoolwork is completed over the course of each month to meet the state minimum instructional time. (See also *Section 3.4.2 Required Instructional Hours and Section 4.2 Hours of Schooling*). Parents will be notified if their student's absences may lead to the student being considered "chronically absent".

In addition, if the student does not participate in the offerings that the school provides for daily or weekly synchronous instruction and live interaction, the student will be documented as "non-participatory" for any day the student does not attend.

The processes described above will apply for students who have excessive unexcused absences. In certain circumstances, the Counseling Department may also be involved in order to work with a student and family to reduce absences and determine if any additional supports may be needed. Since the CalCA virtual charter programs follow California's independent study rules, withdrawal from a CalCA school for non-compliance with the Master Agreement may result from excessive unexcused absences and if the

student is not making satisfactory educational progress per the terms of the independent study Master Agreement.

No-Show Policy and Contact Requirement

CalCA schools require, in addition to completing course work in the Education Management System, that students and their Learning Coaches and Caretakers comply with all school communication and contact requirements, starting with the initial phone contacts between school and student/family immediately following the student's first scheduled day of attendance at the school. Therefore, if a student does not meet the school's established minimum criteria for initial engagement in the program as described below, the student may be withdrawn from the program and reported to the state as a "no show."

If, within three (3) days of a student's start date for each school year, the student has not logged into the Education Management System and completed school work (note that school work completed must be done under the student's log in), the student will be considered a "no show" and may be removed from the school's enrollment. Prior to removing the student from the school's enrollment, the school will make repeated attempts to contact the student, using the contact information provided by the family. When a student mobile phone number is provided, the school will use this as one method to contact students, unless the parent/guardian has submitted written instructions not to contact the student through that phone number. Once a student has been identified as a potential "no show", access to the system may be disabled, and there are several requirements before a student may be re-activated as an enrolled student. These include the requirement that the student log in to the Education Management System with their assigned user credentials and complete schoolwork, as well as a requirement that the student must complete a successful synchronous contact with an assigned staff member within the school specified timeline. If the student does not complete all requirements as set out by the school, the student will be withdrawn from the school. See also Section 3.5.4 above regarding withdrawal due to Dual Enrollment.

Note that a working phone number is required for enrollment in the school; therefore, if the school is unable to contact the student or Caretaker via the phone numbers provided during enrollment, written correspondence will be sent and the student may be removed from enrollment if a phone number is not provided in accordance with the timeline outlined in the correspondence. A working phone number is defined as a number that is active, in service, and where a voice mail message can be left. If the school is unable to contact a student through the contact information supplied, the school may disable, or otherwise restrict, the student's access to the Education Management System.

5 Grading and Student Evaluation

CalCA Grading Policy

The grades given for any course (or for any subject area for elementary students) is the grade determined by the teacher of the course. The determination of the student's grade by the teacher, in the absence of a clerical mistake, shall be final.

If a Caretaker or student elects to contest the final grade given by the teacher of the course or subject, the school's grade level Administrator will be consulted, and the teacher, to the extent practicable, will be given the opportunity to state orally, or in writing, or both, to the Administrator and the student/Caretaker the reasons for grade given. The teacher will also be given the opportunity to participate in all discussions related to a potential grade change and thereby have input into any decision to make a change to a final grade. When necessary, the School's Executive Director or designee may be involved in the discussions and will be authorized to make a final decision on whether a grade change should be made.

The School determines which courses are considered "weighted" for purposes of GPA calculation. For more information see also Section 6 High School Programs and Policies, under the High School Course Credit section below.

National Honor Society

Students who are in good academic standing, have attended a CalCA school for at least one semester, and meet grade level and other eligibility requirements, may be eligible to join the National Honor Society. Please contact the school for more details.

Advancement via Individual Determination (AVID)

The CalCA AVID program is available to students in 6th through 12th grade. AVID is a college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. At its heart, AVID is a philosophy that resonates with the ideas of holding students accountable to the highest standards, providing academic and social support, and expecting they will rise to the challenge. Students must apply for the program each year. Students who typically receive grades in the B through D range but who are willing to work hard and have a desire to go to college are ideal candidates for AVID. The class is given for credit for high school students.

Currently students in the CalCA AVID program have three (3) weekly AVID LiveLessons. Students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. LiveLesson topics include the following: developing note-taking and study skills; exploring college and careers; and practicing writing, inquiry, collaboration, organization, and reading (WICOR).

For more information about this national program, please visit avid.org or contact the grade level administrator.

Gifted and Talented Program (Grades 3 through 8)

CalCA offers Gifted and Talented coursework for students in grades 3-8. Gifted and Talented (GT) courses are offered in English Language Arts and Science. In addition, elementary students in grades 3-4 who are formally designated as gifted in math are offered a GT math course. These courses are designed to provide additional academic challenges to students. Some students may already be formally designated as Gifted and Talented by their previous school prior to enrollment. Those students are eligible to be placed initially into GT courses if they choose. Students in grades 3 through 8 who are enrolling into a CalCA school and who are not already formally designated as Gifted and Talented are eligible only after completing CalCA coursework with a grade of A or B in their standard courses. For middle school English Language Arts GT courses, a student must complete a year of the standard English course, and for Science GT courses, a student must complete a semester of the standard science course.

Gifted and Talented courses have additional requirements to continue participation. Students can expect to work additional hours in these courses. Students and Caretakers must complete an acknowledgement of all course requirements prior to participation. Because the GT courses are based on projects and discussion, the additional requirements include mandatory attendance at LiveLessons and a working microphone. Students must also keep up on the coursework and maintain their grade above a minimum level to stay in the course. Details of the participation requirements for middle school students are laid out in the Middle School Gifted and Talented Acknowledgement Data Views which must be signed by both the student and Caretaker. Students who do not meet the continuing requirements of the program may be moved back to courses from the regular school curriculum.

Retention and Promotion in Grades K-8

For new incoming students, grade levels will be determined during the enrollment, registration and placement process based on prior school history. Students will not be retained in a grade level already completed based on Caretaker request. If the Caretaker has concerns about the academic placement or abilities of the student, the teacher, counselor and/or grade level administrator should be consulted. Retention decisions for grades K-5 for continuing students are made by the student's homeroom teacher. The recommendation for retention (repeating of a grade level) is made in the spring and the Caretaker is notified in writing. Final decisions for retention are made at the end of the school year. Students in grades 6-8 are not generally retained but rather are placed in academically appropriate courses and promoted to the next grade level.

6 High School Programs and Policies

Promotion

For new incoming students, grade levels will be determined during the enrollment, registration and placement process based on prior school history. At the time of a student's placement, school counselors will establish estimated grade levels based on preliminary information about such things as past school history, previously earned credits, state testing results, and the school counselor's professional judgment.

Typically, students are placed in cohort grade level classifications regardless of credits previously earned. The table below shows the minimum number of credits needed to be on track for graduation. If a student is not earning enough credits to stay on track for graduation, their school counselor and/or advisory teacher will work with them to create a plan for graduation.

Classification	Grade	Minimum Number of Credits
Sophomore	10	5
Junior	11	10
Senior	12	16

CalCA uses the Connections Academy standard whereby one credit equals approximately 180 hours of instruction (sometimes referred to as Carnegie Units). A student must take a minimum of five (5) courses per full semester to be enrolled as a full-time student, or a minimum of four courses if the student is concurrently enrolled in one (1) or more community college course(s). Under certain circumstances, students enrolling late in the semester may be assigned a modified schedule (less than five courses) in order to be able to complete their assigned coursework in a shortened amount of time. The final recommendation in these situations is made by the student's counselor and/or advisory teacher and the assigned course load will ensure that the student will still be considered a full-time student.

In certain situations, the counselor, in consultation with the student, Learning Coach, and/or school administrator, may adjust the student's grade and/or course load to most appropriately match the student's current academic needs.

Mathematics Placement

The California legislature passed SB 359, the California Mathematics Placement Act of 2015. The intention of the state is to ensure that all students, regardless of race, ethnicity, gender, or socioeconomic background, have an equal chance to advance in mathematics, and to increase the number of students prepared to enter college and careers in science, technology, engineering, and mathematics (STEM). In

particular, a student's 9th grade math course placement is a crucial crossroads for their future educational success.

The policy for all CalCA schools is listed below.

[California Connections Academy – Mathematics Placement Policy](#)

Maximum Age

Based on Education Code Section 47612(b) and CCR Title 5, Section 11960, all students, including students with an IEP or 504 Plan, who are below the age of nineteen (19) years old on the first day of attendance at the School are eligible to enroll. Any student, including students with an IEP or 504 Plan, who are nineteen (19) years of age or older may be eligible to enroll, but must meet specific eligibility requirements, including being continuously enrolled in public school prior to turning nineteen (19).

Therefore, if a student will be nineteen (19) years old by the first day of attendance at a CalCA school, and has experienced a gap in public school enrollment, they are not eligible to enroll. Students who first apply when over nineteen (19) years of age are not eligible to enroll. In addition, if a student first applies while nineteen (19) years old, but will turn twenty (20) years old by the first day of attendance at CalCA, they are not eligible to enroll.

Students with an Individualized Education Program (IEP) may remain continuously enrolled, as long as they have enrolled before the age of nineteen (19), remain continuously enrolled, and are making adequate progress, until the student reaches their 22nd birthday. Maximum age limits also apply to students who choose to re-enroll.

Students who are enrolled in 12th grade but do not meet the school's graduation requirements to graduate that year may be eligible to re-enroll in 12th grade the following year, subject to certain age and other eligibility criteria, including a determination by the School Leader or designee that the student was in good standing at the end of the previous school year.

For more information regarding the maximum enrollment age, please contact the School Counselor or administrator.

Progress Monitoring

When the school has identified concerns with a student's performance, a progress monitoring meeting may be set up with the student, parent, teachers, and an administrator. The purpose of this meeting is to discuss student progress in courses, next steps, and ways the school staff can support the student.

Teachers will offer feedback on the student's progress as well as strategies for success in their course. Because contact between the student and teachers is a requirement of the program, if the teachers are unable to contact a student through the contact information supplied, the student's access to the

Education Management System may be disabled, or otherwise restricted, until contact is established. This may also trigger a progress monitoring meeting. Any student, Learning Coach or Caretaker who would like to request a progress monitoring meeting can reach out to the student's homeroom teacher.

Mid-Semester Deadline

The Mid-Semester Deadline is a high school-wide deadline that falls around the middle of each semester. Students will need to reach a target lesson in each of their classes by this date. The target lesson for each class is determined by the teacher of each course and will be communicated to both students and Caretakers. Students who do not reach the target lesson in one or more of their classes will receive "conference zeros" on all overdue assignments and will be required to take part in a Caretaker/Student/Homeroom Teacher conference to discuss the reason they are behind in school and come up with a plan for success going forward. Once this conference has taken place students will be able to complete their overdue assignments. Students who complete the required lessons early, prior to the mid-semester deadline, must also continue to work daily in order to avoid unexcused absences on their attendance record.

**Note: If students are following the planner each day, they will be current with lessons, and the Mid Semester Deadline conference will not be applicable. All students are expected to work daily and complete all assigned lessons.*

Graduation and Diploma Requirements

To be eligible to receive a diploma from CalCA, a student must meet **all** of the following requirements:

- Be enrolled at a CalCA school during the semester immediately prior to graduation, and not be enrolled full-time in any other school.
- Earn a minimum of two and one-half (2.5) of the credits (or five (5) courses) required for graduation at CalCA, with at least one and one-half (1.5) of these credits (or three (3) courses) earned in the semester immediately prior to graduation. *
- Earn a total of twenty-two (22) credits (in specific areas and subjects as outlined in this Supplement)
- Meet any other additional graduation requirements required by the school or state**.

**Credits earned at another Connections Academy school or schools may be included in this total, as these schools all use the same curriculum, technology, and instructional protocols as CalCA schools.*

***Official transcripts from all previous schools must be received in order to issue a diploma. See "Credit from Other Schools" section below for more details.*

These requirements exceed the minimum requirements established by the state of California. Additional requirements of the University of California (UC) and California State University (CSU) are noted below.

The following chart summarizes the coursework and credits a student must complete to receive a diploma from a CalCA school (see first column). In addition, the requirements for entry into a University of California system or the California State University system are shown in the other columns for reference for those students on a college preparatory pathway.

Graduation Requirements

California Connections Academy Graduation Requirements	University of Calif. Requirements for Freshman Admission	California State Univ. Requirements for Freshman Admission
<p>Language Arts – 4 credits</p> <ul style="list-style-type: none"> • 4 years of approved English courses, usually following this pattern: • English 9 • English 10 • English 11 • English 12 	<p>Language Arts – 4 years</p> <p>4 years of college-prep English that include frequent writing, and reading of classic and modern literature</p>	<p>Language Arts – 4 years</p> <p>4 years of college prep English composition and literature</p>
<p>Mathematics – 2 credits</p> <ul style="list-style-type: none"> • Algebra I (or higher)* • Other Mathematics <p>*If the student has previously taken an Integrated Math course, or a Mathematics I course or courses deemed to be equivalent in content to Algebra I, this may be used to meet the Algebra I requirement, either during high school or prior to high school entry.</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Advanced Algebra <p>*4 years recommended</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II or higher <p>*4 years recommended</p>
<p>Science – 3 credits</p> <ul style="list-style-type: none"> • Biological Science • Physical Science <p>Other Science</p>	<p>Laboratory Science – 2 years</p> <ul style="list-style-type: none"> • Biology • Chemistry <p>Note: Physics may be substituted for either Biology or Chemistry</p>	<p>Laboratory Science – 2 years</p> <ul style="list-style-type: none"> • Biological Science <p>Physical Science</p>

	*3 years recommended	
Social Studies 3 credits <ul style="list-style-type: none"> World History U.S. History American Government (.5 credit) Economics (.5 credit) 	Social Studies 2 years <ul style="list-style-type: none"> World History U.S. History *can take U.S. History (.5 year) and American Government (.5 year) OR Economics (.5 year) 	Social Studies 2 years <ul style="list-style-type: none"> U.S. History OR U.S. History (.5 year) and Civics or Am. Government (.5 year) AND Social Science (1 year)
Physical Education 2 credits PE (2 credits)	Physical Education 0 years	Physical Education 0 years
Foreign Language, Art, OR CTE (Career and Technical Education) 1 credit	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended
Visual/Performing Art 0 credits (see above)	Visual/Performing Art 1 year Dance/drama/theater/music or visual art	Visual/Performing Art 1 year Dance/drama/theater/music or visual art
Additional Electives 7 years	Additional Electives 1 year *Additional year chosen from UC a-g list	Additional Electives 1 year *Additional year chosen from UC a-g list
Total Credits: 22	Total Courses: 15 Year Long Classes	Total Courses: 15 Year Long Classes
TESTING There are currently no required state tests for a high school diploma.	TESTING* ACT Assessment + writing or SAT Reasoning Test Two SAT Subject Tests* *Subject tests are recommended, though not required	TESTING ACT Assessment or SAT Reasoning Test *CSU does not require writing scores for ACT or SAT

Note: Due to the online environment, many, but not all of Connections Academy’s lab sciences and visual and performing arts are currently “a-g” approved. Please refer to the options for satisfying “a-g” requirements on the UC website at <https://hs-articulation.ucop.edu/guide>.

UC “a-g” Course Approval

The UC “a-g” subject requirements for freshman admission are unique to the University of California and California State University systems. A set of Connections Academy core foreign language, multiple Advanced Placement (AP) courses and most core English, Math and Social Studies courses have been approved by the University of California.

Many lab science, visual/performing arts and career/technical education courses have also been approved. Additional courses may be submitted by the school annually for approval. The “a-g” approved courses for California Connections Academy schools appear on the [University of California Doorways Home website](https://doorways.ucop.edu/list/app/home?execution=e2s1). (Go to <https://doorways.ucop.edu/list/app/home?execution=e2s1>). Enter the legal name of the school the student is or has been enrolled in to find the courses approved for that school. You may also contact the school counselor for more information.

Alternatives to meet the UC “a-g” requirements if the school does not offer an approved course are as follows: Students can take the SAT subject exam at the end of the course(s) and earn a qualifying score, take the Advanced Placement (AP) exam at the end of the course and earn a qualifying score, or complete a three (3) or more semester unit (or four (4) or more quarter unit) UC-transferable California college course in the UC “a-g” subject(s). Students may also complete “a-g” course requirements prior to coming to, or after leaving a CalCA school.

The UC and CSU “a-g” requirements are detailed below, and can be researched in more detail at the University of California website (www.universityofcalifornia.edu/admissions).

a-g	Content Area	Requirements
“a”	History/Social Science	2 years required
“b”	English	4 years required
“c”	Mathematics	3 years required, 4 years recommended
“d”	Laboratory Science	2 years required, 3 years recommended
“e”	Language other than English	2 years required, 3 years recommended

“f”	Visual and Performing Arts	1 year required
“g”	College Preparatory Electives	1 year required

Physical Education

CalCA requires two years of Physical Education to meet its graduation requirements. School administration may grant temporary exemption to a student from courses in physical education, if (1) the student is injured or ill and cannot be provided a course that meets the student's needs or (2) if the student's unique circumstances cause the student to be enrolled in one-half, or less, of the work normally required of full-time students. School administration may grant permanent exemption from courses in Physical Education on a case-by-case basis. Students granted a permanent exemption will be required to earn two additional credits of elective in place of the physical education courses needed to meet graduation requirements.

Certificate of Completion

In accordance with California law, students with an IEP may earn a Certificate of Completion if they are not eligible for a diploma. Education Code Section 56390 lays out guidelines for a Certificate of Completion which the schools choose to use as a basis for determining eligibility for a Certificate of Completion. A student may be eligible for a Certificate of Completion from CalCA schools based on satisfactory completion of their IEP goals and objectives during high school, as determined by the IEP team. Once earned, the student's transcript will reflect the earning of a Certificate of Completion.

Foster, Homeless, Migratory and Adjudicated Youth Course Credits and Graduation Requirements

A student identified as foster, homeless, migratory or adjudicated, or participating in a newcomer program and who enrolls during their 11th or 12th grade year will be supported in their progress towards a diploma. Foster, homeless, migratory or adjudicated students in grades 11-12 who have transferred schools after completion of their second year of high school, or are participating in a newcomer program, are eligible for full or partial credit for coursework satisfactorily completed while attending another school. If the student did not complete the entire course, credit will be applied to the same or equivalent course, and the school will not require the student to retake any completed portions of that equivalent course. The school will not require a migratory student or student participating in a newcomer program who did not complete an entire course to retake the uncompleted portion of the course unless the Executive Director (or designee), in consultation with the Caretaker, finds the student is able to complete the requirements in time to

graduate high school. The student shall not be prevented from taking or retaking a course to meet California State University or University of California eligibility requirements. In addition, when a student in one of these categories withdraws from a CalCA school, the school will award partial credits for course completion whenever applicable.

When an 11th or 12th grade student has been identified as foster, homeless, migratory, adjudicated or part of a newcomer program, either during the enrollment process or at any point during the school year, the school will do the following:

1. Obtain any verification or documentation that might be needed for the student's status.
2. Determine if the student was previously granted a reduction in graduation requirements at a previous school.
3. Determine if the student is eligible for a review of graduation requirements based on their past school history.
4. For students eligible after the above steps have been completed, review the student transcript and make a determination as to whether the student can reasonably complete CalCA graduation requirements and graduate with their cohort by the end of the student's 12th grade year.
5. If the student cannot reasonably complete the CalCA graduation requirements as determined above, then the eligible student (and Caretaker if the student is under eighteen (18) years of age) will be notified in writing that they qualify for a diploma after completion of the state's minimum graduation requirements.
6. If the student (and Caretaker for students under eighteen (18) years of age) agree to the modified graduation requirements, the school will issue a written designation of this determination which will become part of the student's school record, and will also modify the graduation requirements in the student information system as needed to align to these modified requirements.

The school will determine any additional exceptions based on this policy and state law and notify the student and their Caretaker of the exemption(s) within thirty (30) days of the determination of their qualification. If a student declines an exemption, they may request an exemption at any time if do they still qualify. Once the school exempts a student from the local graduation requirements, the exemption may not be revoked.

If the Executive Director or designee determines the student is reasonably able to complete the school's additional graduation requirements within the student's fifth (5th) year of high school, the student may be permitted to stay in school for a fifth (5th) year. The school will inform the student and Caretaker (if the student is under eighteen (18) years old or if the student agrees) of the following possible outcomes:

- The student has the option to remain in school for a fifth (5th) year to complete the additional required coursework for graduation
- The student's completion of the additional graduation requirements may positively affect their ability to gain admission to a college or university
- The student's transfer opportunities available through California Community Colleges

Upon agreement of the student (if eighteen (18) years of age) and/or Caretaker, the student will be permitted to complete the additional coursework during their fifth (5th) year.

See the California Department of Education website at <http://www.cde.ca.gov/ci/gc/hs/hsgtable.asp> for more information. Similar procedures may also apply to students of military families. Contact the School Counselor for more information on the state's minimum graduation requirements.

The School's homeless policies, adopted in compliance with the federal McKinney Vento Act, can be found in Appendix III of this supplement and are available upon request. Please contact the School Counselor for more information.

High School Peer Mentoring

Students who begin attending a CalCA school after October 1st are eligible to be partnered with a peer mentor, under the guidance of teachers and counselors. Peer mentoring assists the enrolling student in making positive connections with other students and navigating the Education Management System, and also helps with the adjustment to online school.

National Collegiate Athletic Association (NCAA) Eligibility

In order to be eligible for National College Athletic Association (NCAA) scholarships, students must meet certain academic and other requirements, including but not limited to taking NCAA- approved high school courses. Most of Connections Academy's core and elective courses are NCAA-approved; however, students interested in NCAA scholarships should contact their school counselor to determine an appropriate course schedule that will help them meet NCAA requirements. Students should also visit the [NCAA Eligibility Center](#) for more information.

Accreditation

All CalCA Schools are fully accredited for Grades K-12 by the Schools Commission of the Western Association of Schools and Colleges (WASC). Because the schools are WASC-accredited, all of their high school courses are considered transferable to other high schools.

Early Graduation and Graduation Date

At the close of the second (2nd) semester, the grade level Administrator, Counselor, and/or other staff will review each senior's records to ensure that these students have completed all graduation requirements. The High School Principal or designee will then initiate the "withdrawal for graduation" process in the Education Management System for those students who have completed all requirements. (See also the section below called *Enrollment Following Graduation Requirements*.) Students who have completed all graduation requirements at any time prior to the end of the second semester of their senior year may request early graduation by contacting the High School Principal. The High School Principal and other appropriate school staff will then review the student's records to ensure that all graduation requirements have been met. If the High School Principal grants approval for early graduation, they will initiate the "withdrawal for graduation" process. This includes marking the student's transcript to indicate graduate status. Once the student has graduated, the student will no longer be enrolled in a CalCA School and will not have access to the Education Management System.

The graduation date for every student will be the date of the last day of the semester during which the student completes all graduation requirements. Students who complete their graduation requirements during the summer may be given a graduation date of the last day of the previous school year but will usually have a graduation date based on the date they complete all summer coursework. Students enrolled in credit recovery courses who are making up credits towards the graduation requirements (see section on Project Success below) may be eligible to have a mid-semester graduation date if they complete all the required credits and are approved by their counselor for a mid-semester graduation.

Exceptions to the graduation date policy will be made on a case by case basis and only with reasonable documentation of the reason that an earlier graduation date is needed. Exceptions will only be made by the Executive Director (or designee) upon recommendation by the High School Principal or Director of Counseling Services.

Enrollment Following Completion of Graduation Requirements

Students who complete all graduation requirements may remain enrolled with a full time load of courses through the remainder of the school year if they first entered ninth (9th) grade less than four school years earlier (in other words, if the student did not start high school more than four (4) years prior to the expected completion date at the end of that school year). Students who have taken longer than four (4) years to complete the high school graduation requirements must exit as a graduate at the end of the semester when they meet all the CalCA graduation requirements.

Unofficial transcripts will be available to students via the Education Management System *as long as the student is enrolled in a CalCA School*, and official transcripts will be available at any time by request through the School's contracted transcript service, Parchment. Graduates may also request unofficial

transcripts through Parchment at any time. Early graduates will receive their diplomas *at the end of the second semester*, when the rest of the graduating class receives their diplomas. Early graduates are welcome to join in any and all graduation activities offered by their CalCA School, but must inform the school of their desire to participate in graduation activities at the same time they request early graduation.

CalCA uses the transcript service Parchment to provide official transcripts, and unofficial transcripts to students who are no longer enrolled. Information on how to request transcripts through Parchment is available on the School's website. Please contact the school counselor or the school records department with any questions regarding transcript requests. Questions about transcripts can also be directed by email to CalCA-Transcripts@calca.connectionsacademy.org.

High School Course Credit

Students are awarded credit only for courses in which they have earned a grade of D- (60%) or higher. This applies both to courses taken at a CalCA School and at other accredited schools. Courses required for graduation must be re-taken by the student if a grade of D- (60%) or higher is not earned, and re-taking such courses may delay the student's graduation. CalCA typically does not award course credit from schools or programs which are not accredited. (See also the section below on *Credit for Coursework Completed in a Non-Standard School Program*).

Accredited high school courses taken prior to enrollment at a CalCA school with a weighted grade on the incoming student transcript will be considered as weighted on a CalCA transcript. The School's grading scale is below. To earn high school credit for a college course, a passing grade of C- must be earned (see also the section below: Credit for College Courses).

Semester and year-end GPA calculations will follow a four-point scale (below). Grade point averages will only include graded courses; pass/fail courses will not be averaged into a student's GPA. Passing grades for Honors courses are weighted with one-half (0.5) extra grade point. Passing grades for Advanced Placement (AP) courses are weighted with one (1) extra grade point. Courses taken concurrently or in the summer at a college are not weighted.

Grade	Grade %	Passing?	Non Weighted	Weighted (Honors)	Weighted (AP)
A+	98-100	Yes	4.00	4.50	5.00
A	92-97	Yes	4.00	4.50	5.00
A-	90-91	Yes	3.67	4.17	4.67
B+	88-89	Yes	3.33	3.83	4.33

B	82-87	Yes	3.00	3.50	4.00
B-	80-81	Yes	2.67	3.17	3.67
C+	78-79	Yes	2.33	2.83	3.33
C	72-77	Yes	2.00	2.50	3.00
C-	70-71	Yes	1.67	2.17	2.67
D+	68-69	Yes	1.33	1.83	2.33
D	62-67	Yes	1.00	1.50	2.00
D-	60-61	Yes	0.67	1.17	1.67
F	0-59	No	0.00	0.00	0.00

Class Rank

The CalCA Schools will calculate the class rank for each high school student two times per year, shortly after the conclusion of each semester. Students who have not yet successfully completed any high school courses for credit directly from CalCA will be excluded from the class rank calculation.

For the purposes of calculating the class rank, the student's cumulative GPA will be used, which may include weighted grades for Honors or Advanced Placement courses. Courses transferred in from other accredited institutions will also be included in the class rank as long as there is a grade assigned for that course. Credit and grades for transferred courses are subject to verification through an official transcript from the previous school.

The cumulative GPA is calculated to the hundredth of a point. Students whose class rank rounds off to the same hundredth of a point will be considered tied and will receive the same class rank. The ranking will compare students within the same grade level at the same school. The class rank is *not* included on the student's official high school transcript, but is available for release upon written request.

Prerequisites

Students must meet all course prerequisite requirements prior to registration. Prerequisites are listed by each course's overview in the course catalog. A student may not take Part B of a course prior to taking Part A. School counselors may waive prerequisites in some cases.

Duplicate Course Work: Repeating a Course

Students may repeat a course in order to improve their grade; however, repeating a course is subject to course availability and counselor approval. Not all courses are offered each semester. Credit will be

awarded only once, and only the higher of the two grades will be included in the GPA. Both courses and both grades will show on the transcript.

Schedule Changes and Adding/Dropping Courses

Students may request changes to their schedules within the first six (6) weeks of the first (1st) day of attendance at the school, or within the first six (6) weeks of the semester. To add or drop a course, a Caretaker (or the student, if eighteen (18) or older) must submit a written request to the School Counselor.

If the School Counselor receives a request to drop a course, the process must be completed no later than thirty (30) calendar days prior to the last day of that semester. The final deadline to be withdrawn from a course is thirty (30) calendar days prior to the end of each semester. Courses may not be dropped after the course withdrawal deadline. Requests to drop a course must be submitted PRIOR to the course withdrawal deadline. If a course has not been dropped by the course withdrawal deadline, the course will appear on the student's transcript with the grade earned. If a course is approved to be dropped after the first six (6) weeks of the semester, but prior to course withdrawal deadline of thirty (30) calendar days before the last day of the semester, it will appear on the student's transcript as a "withdraw other". When a student withdraws from the school without completing any course, those courses will also be indicated on the transcript as "withdraw other". Courses shown in this manner do not count in the student's GPA calculation.

Transcripts

Students will be able to access ongoing information about their courses through their online gradebooks within the Education Management System. To request an official copy of a transcript, or to obtain an unofficial transcript for a student who is no longer enrolled, families must make the request via Parchment, a service that the CalCA Schools have contracted with to provide free electronic and paper transcripts. Students may go through the link on the School website to make the request or may go directly to www.parchment.com to set up an account and request a transcript. Both official and unofficial transcripts can be generated via the online Parchment system, which can be reached via a link from the School website, on the "Request a Transcript" page.

Official transcripts are sent directly to the appropriate agency and have all official required designations. Unofficial transcripts can be viewed or downloaded directly from the Parchment website. Caretakers will be able to view and print a copy of the unofficial transcript at any time through the Education Management System if the student is currently enrolled and attending and are able to request a transcript through Parchment if the student is not currently enrolled. When a student withdraws from the school without completing a course, or drops a course, that course is indicated on the transcript as "withdraw other".

Please contact the School with any questions regarding transcript requests. Questions about transcripts can also be directed by email to CalCA-Transcripts@calca.connectionsacademy.org.

Release of Educational Records

Educational records, including transcripts for all grade levels, may only be released to third parties with a written request and with parental consent (or student consent if the student is over eighteen (18) years old.) unless such requests are of a nature that would require the school to release the records, such as upon receipt of a legal subpoena or a valid request from a state agency.

For students in grades TK-8 the transcript is considered the equivalent of the final report card and requests are made through the same process described above.

Each CalCA school will provide educational records, including transcripts, class rank, test scores, and letters of recommendation to third parties such as post- secondary institutions, scholarship committees, and/or potential employers, only after the *Authorization for Release of Educational Records and Letter of Recommendation* form is completed and submitted to the school, except as permitted by FERPA. See the School Handbook: General Portion for the full Connections Academy FERPA policy. For information on requesting official transcripts, see the *Transcript* section above.

In order to ensure that application deadlines are successfully met, we require advance notice of at least **ten (10) working days for requests to provide educational records** to students, Caretakers, and/or third parties. **We require thirty (30) days' notice for letters of recommendation.** Note that class rank is only calculated twice a year.

Requests for records should be made using the *Authorization for Release of Educational Records and Letter of Recommendation* form available in the document repository.

Parents (or students over the age of eighteen (18)) may request a copy of items in the student's record by completing the *Official Records Request Form for Parents/Students*, which is available from the school records clerk. If a student is over the age of eighteen (18) and has graduated, they must either directly request their school records, or must sign a release form to allow parents/Caretakers to receive copies of the student's records.

Credit Recovery Courses

Students who are deficient in credits due to having failed a course or courses may be assigned to credit recovery (CR) courses to get them back on track for graduation. Students take one credit recovery course at a time, but may complete that course and start the next course at their own pace. Teacher support will

be provided, and students will be monitored to be sure they are making progress in the credit recovery program.

Note: students interested in NCAA initial eligibility should not take credit recovery courses, as these courses are not accepted by the NCAA.

Project Success

High school seniors (and some eligible juniors) that are severely credit deficient and meet specific requirements outlined by the high school Administrative team, will be evaluated for entrance into Project Success. This program sections the school year in to four (4) quarters instead of the traditional two (2) semesters. This allows students to complete more courses, including credit recovery courses, in order to earn the credits they need toward graduation at a faster rate. Entrance to the program and the courses taken are determined by the high school Administrative team and the high school Counseling team. Caretakers and students must agree to the requirements of the program prior to entrance. Students who are actively participating in Project Success are eligible to graduate immediately upon completion of all the school's graduation requirements.

Credit from other Schools

As part of the placement process, families are asked to submit their students' most recent report cards and/or transcripts. Counselors analyze previously earned credits and determine which credits will transfer to the CalCA School. The School Counselor may require complete unofficial transcripts or complete end-of-year report cards before approving a student's grade level and course selection. The accreditation status of the previous school is also considered when transferring credit. Official transcripts are required within the first thirty (30) days of enrolling in the School for final credit transfer approval and for final course approval. Upon graduation or withdrawal, the official transcript will display both the credits earned at the CalCA school as well as any transfer credits. Transfer credits shown are based on official transcripts only. **An official transcript must be received from the student's previous school(s) in order to issue a diploma to graduating students.**

Credit for Coursework Completed in a Non-Standard School Program

Students may request to receive credit for courses completed in previous educational settings other than fully accredited schools, including home school, non-accredited public, private, alternative or international schools.

There are three (3) options for requesting and being granted credit by California Connections Academy for coursework completed in a non-standard school program:

1. **Assessment:** the student takes and achieves a passing grade (D-) on the California Connections Academy exam(s) associated with the course. This may be the midterm and final exam or other proficiency exam as determined by the content area teacher. The school may require that the test be taken in a school approved proctored setting. Alternatively, the student may take a state-approved standardized test. If the student achieves a score of “Proficient” or higher they will be granted credit for that course. The state test(s) must be taken in a school-approved proctored setting.
2. **Portfolio:** The student submits a portfolio documenting coursework, which may include:
 - Samples of prior work
 - Lists of texts used in prior courses
 - Artwork
 - Writing samples
 - Report card from prior school/home school
 - Student Interview
 - Other materials as requested by the school counselor

The portfolio will be reviewed by each content area teacher. The content area teachers will make final decisions about credit(s) to be granted for the student’s prior coursework. For example, a student who shows sufficient evidence of having successfully completed Algebra I, Geometry, English 9 & 10, Earth Science, Biology, U.S. History, Government, and French I & II, will be granted credit by each content area teacher for each of the courses documented, and will be placed in California Connections Academy in the appropriate courses and grade level, as determined by the school counselor.

The School Counselor and/or grade level Principal may review the student’s portfolio along with the content area teachers, but the content area teachers will be responsible for determining if the student is indeed proficient in the specific subject and whether or not credit is to be granted.

3. **Validation:** If the student earns a “C” grade or better in the California Connections Academy course that follows a course taken in a non-standard school, the Counselor, in consultation with the subject teacher, may award credit(s) for the course(s) taken in the non-standard school at the end of the semester. This method of placement is only applicable to foreign language courses and certain other courses that occur in a clearly linear sequence.

For courses that are not in a clearly linear sequence, the student should also be able to demonstrate some evidence of having done work in the subject, such as portfolio items and/or assessments.

Students may request any combination of the above-listed methods for requesting credit. For example, a student may request option #1 for mathematics and science courses, #2 for humanities courses, and #3 for foreign language. Content teachers may require that a certain method be utilized in order to award credit for a particular course.

Credits for courses completed in a non-standard school program are granted as described above, but no grades are assigned. Students receiving credit will be given a grade of “Pass,” which is not included in the calculation of the student’s GPA. These credits are not entered into the student’s records until the student has completed a full semester at CalCA.

High School Courses Taken in Middle School

Students **may** earn high school credit for high school level courses taken while the student is enrolled as a middle school student in 7th or 8th grade. High school-level courses will appear on the high school transcript in order to document that the student has met college admissions requirements. Check with the School Counselor for more specific information. Currently, credits for advanced math and foreign language classes taken in middle school are being recognized for high school credit.

High school students taking middle school courses will not receive high school credit for those courses. Only high school-level classes provide high school credit toward graduation (unless stipulated by a student’s IEP team). A student in grade 9, 10, 11, or 12 who is taking courses from the K–8 curriculum can meet attendance requirements but will not receive credits toward graduation for K–8 courses.

Credit for College Courses

Families must consult with the School Counselor for permission prior to earning high school credit for college courses taken while the student is still enrolled in CalCA. Students wishing to earn high school credit for college courses must have written approval of the School Counselor in advance. The number of college courses taken in any semester will be limited by the School based on the student’s individual circumstances. Note that the School requires sufficient time to process requests for dual enrollment in a college. Due to the increased number of requests for dual enrollment in college courses prior to the start of school, additional notice and processing time will be needed through the end of September.

Contact the student’s Counselor for more information on the process and timeline. Students must be in good standing at CalCA to be permitted to enroll in college courses. See also Section 3.5.5 *Dual Enrollment in a College or University* above for more information. The School Counselor will work with the Caretaker and student to determine the amount of high school credit that a college course could earn. In order to receive high school credit for a college course, the student must pass the course with a grade of C- or higher. College courses are not weighted in the calculation of the student’s high school GPA.

College credits and letter grades from dual enrollment courses will appear on the CalCA high school transcript. The student is responsible for providing a copy of the college transcript to CalCA at the conclusion of the course. If a student has replaced a core course in their schedule (defined here as one needed for high school graduation) with a college course, and has reduced their course load of CalCA courses, the grade in the college course must be included on the high school transcript. If a student is taking an enrichment elective course at a college, and has NOT replaced a regular core course, then the student may request that the Counselor exclude the grade in the college course from the high school transcript. Approval is subject to a determination by the School Counselor based on the individual circumstances. . In either case the student must provide a copy of the transcript from the college course upon completion.

Students should provide the following to the School Counselor in advance of the enrollment:

1. Name of college
2. College website address
3. College course title and number
4. College course description
5. Number of units offered for course
6. College course term (Fall, Winter, Spring, Summer)
7. Corresponding High School course that college credit will replace (if applicable)
8. College paperwork to be filled out by High School

Regional Occupational Centers and Programs (ROCP)

California's seventy-four (74) Regional Occupational Centers and Programs (ROCPs) have been a strong and integral part of California's educational system for over thirty-five (35) years. ROCPs provide high school students sixteen (16) years of age and older with valuable career and technical education so students can (1) enter the workforce with skills and competencies to be successful; (2) pursue advanced training in postsecondary educational institutions; or (3) upgrade existing skills and knowledge.

Students receive training at a variety of venues from regular classrooms on high school campuses to actual business and industry facilities, such as automotive dealerships and hospitals. In most ROCPs, courses are offered during the regular school day throughout the school year, in the late afternoon and evening, and sometimes during the summer months. ROCPs provide rigorous and high quality programs which contribute to students' academic and career achievement which, in turn, support the economic

development of the state. Students gain a unique edge in the workforce by successfully completing ROCP training.

ROCPs help to close the "achievement gap" by motivating students to learn both academic and occupational skills for future success in a career of the student's choosing. Students may take an ROCP course while being enrolled full-time at a CalCA School. Students interested in ROCP training should contact the School Counselor.

Credit for Other Experiences

Many students are involved in activities outside their school experiences, such as: music, dance, art lessons, foreign language instruction, and participation on athletic teams. While the CalCA Schools recognize the value of these activities, in most cases they cannot be used to earn high school credit.

Work Permits Requests

Students under the age of eighteen (18) who have not graduated from high school and who desire to obtain employment during the year, including summer, where an employer-employee relationship is established, are required by state law (California *Labor Code* Section 1299) to obtain a "Permit to Employ and Work form (CDE Form B1-4)", otherwise known as a work permit. The School may issue the work permit upon written request, but is not required to issue one. Note that the School requires sufficient time to process requests for work permits. School Counselors are designees of the school, and are able to issue work permits. In order to process work permits in a timely manner, School Registrars are also designees when a School Counselor is unavailable. Contact the School Counselor for more information.

Prior to requesting a work permit to be issued by a CalCA designee, students should carefully review the following guidelines and be aware of the conditions under which the School will issue a work permit:

- Success in school should be the most important priority for all students
- Students should demonstrate that they are able to maintain a 2.0 average GPA
- Students must be able to meet the School's legal attendance requirements
- Students should be passing all courses at the time of request
- Students should not have Honor Code violations

Students may be issued a temporary work permit if their current GPA is a 2.0 and they are **NOT** passing their current courses. The School may revoke the permit due to poor grades and/or attendance. In such cases, the employer would no longer be authorized to offer employment to the student. To ensure student success while working, grades will be monitored weekly.

Students who have completed the placement process for the upcoming school year may request a work permit for the summer. The School Counselor or designee will consider the student's prior academic

record when making the decision to issue the work permit. For students new to a CalCA school, work permits for summer work may be issued using the student's past academic history, but the permit issued will be temporary and will expire once school begins. For students exiting a CalCA school, the student should first attempt to work with the new school to issue the work permit. However, if that is not possible, the School Counselor would be able to evaluate the exiting student's status for the previous semester and is allowed to issue a work permit for the summer following the last day of school. Work permits issued to exiting students would only be valid through the end of that summer.

See the [Frequently Asked Questions](#) on the state website for more information about work permits and the state requirements.

Students Driving to Sanctioned Events

First and foremost, we highly recommend to Caretakers that students **not** be permitted to drive unaccompanied to any CalCA school sanctioned events ("Event(s)"). Preferred options include having Caretakers or designated adults drive and supervise students, or having students use public transportation options.

However, we recognize that in certain circumstances students may need or wish to drive to an Event without supervision from an adult. In order to be able to drive unaccompanied to a CalCA sanctioned event, students must meet the following guidelines:

- Must be eighteen (18) years of age. Where students are under the age of (eighteen) 18, even though California may permit minors to drive, an adult is required to supervise a minor at an Event*.
- Must possess a valid driver's license and follow all rules regarding licensing.
- Must have access to a currently registered, inspected, and insured vehicle.
- Must be a student in good standing, with good attendance, and with no disciplinary actions noted in the student's file.
- Obtain School permission to drive unaccompanied to Events.

*Exceptions may be made for state testing. Contact the School more information about these limited exceptions.

In addition, it is the responsibility of the student who attends an Event without a Caretaker or designated adult to do the following:

- Document parental permission to drive to Events for the current school year by submitting a completed and signed *Connections Academy Sanctioned Event Student Driving and Attendance Authorization* to the School (form available from the document repository or the school).
- Document school permission to drive to Events by obtaining the School Leader's (or designee approval on the *Connections Academy Sanctioned Event Student Driving and Attendance Authorization*.
- Obey all time schedules.

- Obey all school rules including maintaining acceptable attendance and disciplinary standards. If a student arrives late, privileges may be revoked.
- Adhere to school rules, policies, and procedures for Events.
- Adhere to all state and local laws at all times.

Under no circumstances shall the School be responsible for students who make their own personal travel arrangements and/or are not accompanied by an adult. The conduct of unaccompanied student drivers at Events will remain the responsibility of their Caretaker. If a student driving to or from an Event is involved in an accident, CalCA shall not be liable for any injuries or damage; all liability rests with the student, their Caretaker and/or any insurance maintained by the Caretaker and/or the student.

Students who attend a sanctioned event without the Caretaker may be asked to show a government issued photo ID or a current school photo ID to establish their identity.

Students shall not drive other students to an Event unless the situation falls under an exception as listed above*. If a student nevertheless permits another student or students to ride with him/her, CalCA shall not be liable for any injuries or damage to any parties. The student, the student's Caretaker, and/or any insurance maintained by the Caretaker and/or the student, shall be responsible for any and all injuries and/or any damage that may occur.

Even if a Caretaker does grant permission for a student to drive unaccompanied, it is important to note that driving a car to an Event is a privilege for a student and not a right, and such privilege may still be denied or revoked by the School at any time. Safe driving practices must be adhered to at all times. Students who endanger other drivers, individuals, pedestrians, or property, and/or do not follow school rules and/or procedures for Events, may have their permission to drive unaccompanied to School Events revoked by the School.

Furthermore, students may be reported to school authorities and, if warranted, may also be reported to the police for further action.

7 Services for Special Populations

7.1 Individuals with Disabilities Education Act (IDEA) & Section 504 of the Rehabilitation Act of 1973 (Section 504) Eligible Students

Special Education Placement

During the registration and/or placement process, all Caretakers who indicate their students have special needs are asked to submit a copy of the student's most recent Individualized Education Program (IEP) or 504 Plan. In order to serve each student promptly as of the first day of attendance at the school, it is important that any educational assessments and evaluation reports that support the IEP are also

submitted. All documents are reviewed by the Director of Student Services (or designee), and if necessary, a member of the special education staff contacts the family to discuss specific student needs or to clarify the information in the IEP. In accordance with California Education Code Section 47605(d)(1), CalCA will proceed with placement of students with IEPs in a timely, non-discriminatory manner.

It is important to note that the CalCA school program follows an independent study model pursuant to Education Code Section 51745(c). California law provides that a student with an IEP may not participate in independent study unless their IEP specifically provides for participation in independent study. (Education Code § 51745(c)). Applicants whose IEPs are silent as to participation in independent study are eligible for admission and, as with all admitted students with IEPs, their current IEPs will be implemented and comparable services provided while a thirty (30)-day administrative review is conducted. Applicants whose IEPs state that independent study is NOT an appropriate option may not be eligible for enrollment since the CalCA program uses an independent study model.

During the School Year

At the beginning of the school year, the special education team ensures that teachers have access to the student IEPs and/or 504 plans. The teachers are made aware of each student's special learning needs and are given guidance on how to make the necessary program accommodations with the Learning Coaches. Special Education students are expected to adhere to the requirements of the School's Master Agreement for Independent Study and in accordance with the educational plan laid out in the student's IEP.

Conducting IEP Meetings

The special education team plans for and schedules all placement and annual reviews and other IEP-related meetings. They contact families and establish mutually beneficial meeting times. Meetings are generally held virtually and all IEP meetings occur in compliance with all state and federal laws.

Related Services

According to their IEPs, some students qualify to receive related services. Due to the virtual nature of the school, the services may either be provided 1) by telephone; 2) virtually over the Internet with real-time conferencing software, or 3) in person with a local service provider. In all cases, the IEP team ensures the service is provided in compliance with the IEP. In cases where a local service provider is utilized, the School locates and secures the provider, and handles all contracting and financial issues. See also Section 3.5.7 of the School Handbook: General Portion and this School Supplement regarding Location Transfers. Because services may be provided face to face, and because of potential licensing concerns for providers working across state lines, students receiving related services must almost always remain in

the physical location with which they established enrollment eligibility for their CalCA school. If a student is not at this physical location services temporarily, some services may need to be suspended. If the student is away from their eligible physical location for a longer period of time, they may be subject to withdrawal due to eligibility issues.

Child Find

Throughout the year, both teachers and Learning Coaches may detect that a student is having difficulties with learning and they may believe there could be a need for special education and related services. If this is suspected, the teacher will first help the Learning Coach implement a series of program modifications. If those documented strategies fail, they will then refer the student to the School's Student Support Team (SST). This team will meet and suggest additional strategies and considerations, and they will also work to gather more information about the student's learning history and profile. They may even consult with a member of the special education team. If all the recommended intervention strategies fail, the team (along with the Caretaker) will officially refer the student to the School's special education team. In some limited or special circumstances, the SST process may need to be shortened or bypassed.

Once the team receives the referral, they will begin the process of determining if the student is in need of a special education evaluation, an IEP, and ultimately special education services. If the special education team determines that an evaluation for a 504 plan is needed, the Caretaker must sign a Consent form in order for the team to proceed with a 504 Evaluation.

Due Process for Special Education

Caretakers are provided a copy of Procedural Safeguards which includes information on how to file for Due Process or mediation. The SELPA (Special Education Local Plan Area) is responsible for special education oversight and can assist Caretakers if disagreements should arise.

Procedural Safeguards are available in the document repository under "My School: CalCA-Resources Special Education." Any questions or concerns with regard to Procedural Safeguards can be answered by the Director of Student Services, who oversees the CalCA Special Education program.

7.3 English Language Learners

All families must complete the California Home Language Survey during the initial placement process. Students who have indicated any language other than English on the Home Language Survey must be administered an assessment using California's language proficiency assessment screener to determine English fluency within thirty (30) days of the first day of attendance at the School. If the student has taken this test (currently the state is using the English Language Proficiency Assessments for California or

ELPAC) at a previous school, test results should be provided to the School during the placement process. If the student has not previously been tested, CalCA staff will contact the family to arrange testing within thirty (30) days of the first day of attendance at the School. If the student has been designated as an English Language Learner (ELL) at any time, and has NOT yet been re-designated as fluent in English, CalCA is required to administer an annual ELPAC test within a certain required timeline to determine the student's progress in learning English. If a student is identified as an ELL, the school will offer specialized sheltered instruction services to assist the student in becoming fluent in English. Caretakers will be provided with appropriate forms to either accept or waiver these additional services. Students identified as ELL have access to the same courses as all other students, and placement in the most appropriate courses or coursework is made in consultation with the teachers, counselor, as well as the English Language teacher and administrator, when necessary.

Re-designating English Language Learners as Fluent in English

CalCA is responsible for assessing ELL students to determine if they are making progress towards becoming fluent in English. In order to determine if a student may be re-designated as fluent, the state mandates that four factors must be taken into account as follows:

1. Scores on the state assessment of English proficiency (currently the ELPAC)
2. Scores on state standardized assessments (currently under the CAASPP system)
3. Student progress and performance in the curriculum
4. Caretaker (parent/guardian) and teacher input

All four factors must indicate that the student is ready to be re-designated. Once the determination for re-designation has been made, the date of re-designation is determined, and the Caretaker is notified in writing. The student then enters a two year monitoring phase. During the monitoring phase, teachers will be looking at the student's progress and performance in their schoolwork as well as on both school and state assessments. If students appear to be struggling academically, additional supports will be provided. Once a student has been monitored and determined to be academically successful for two years, the student will be removed from the monitoring process. See Appendix II for the complete Reclassification Policy of CalCA Schools.

8 Community Events, Trips, and Activities

The CalCA Schools are public charter schools that provide a free virtual public school education to all their students. As part of this free public education, the CalCA Schools offer their students educational field trips, for which no fees are charged to current students. The school also offers social events such as

dances, picnics, graduation ceremonies, etc. Field trips and other school social events are NOT considered “classroom instruction” even though they usually take place in person at a designated location. Transportation to and from field trips and other events is *not* provided by the School; however, in order to ensure that students are able to attend as many field trips and events as they would like, the CalCA School will, upon request, provide families with reasonable assistance in making transportation arrangements for field trips. Note that family members who accompany enrolled students on field trips *will* be required to pay any admission fees associated with the field trip. At times, field trips will occur at locations that offer entertainment, additional activities and food for an additional cost. These costs and fees are outside of the scope of the field trip and are not covered by the School.

The School may participate in fundraising activities to help cover the cost of field trips for current students. Additionally, the School may ask families to provide *voluntary* donations to help defray the cost of field trip fees for current students. These donations are strictly voluntary; under no circumstances will any student be denied access to a field trip because their family does not make a voluntary donation, nor will the school retaliate in any way against families who choose not to make voluntary donations to the field trip fund.

Student-Led Clubs

A student-led club permits a group of students to meet under the supervision of a faculty advisor. If student-led clubs are approved, CalCA must treat all student-led clubs equally. Discrimination based on any class outlined in CalCA’s Non Discrimination Statement within a student-led group is prohibited. Students must adhere to the rules established by the club and the faculty advisor, and failure to follow the rules may lead to removal from the club. Students who wish to join or form a student-led club can reach out to their homeroom teacher who will put them in touch with the appropriate faculty advisor for more information.

9 Conduct, Grievance, Due Process, and Communication

Medical Cannabis Administration

Pursuant to California state law, qualified students and their primary caregivers are solely responsible for the administration of medical cannabis, to a qualified student. Students who require administration of medical cannabis during a school-sponsored activity or field trip may only receive medical cannabis administration from their Caretaker and/or Guardian. In order to receive medical cannabis a written recommendation for medical cannabis for the student must be provided and be on file with the school in accordance with the process described below.

Primary caregivers of a qualified student who may require administration of medical cannabis during a school-sponsored activity or field trip, should contact the grade level principal at least two (2) weeks in advance of the activity/trip to discuss student needs, administration parameters, and to provide the required documentation demonstrating compliance with California law. Primary caregivers are solely responsible for the safekeeping, administration, and storage of any medical cannabis during a field trip or school-sponsored activity. After the primary caregiver has administered the medical cannabis, they must remove any remaining medical cannabis. Primary caregivers are **prohibited** from the following:

- Administering medical cannabis in a school setting in a way that causes disruption to the educational environment.
- Exposing other students or any other participant in the school sponsored activity to medical cannabis.

Students are **prohibited** from possessing, storing, or self-administering medical cannabis during a school-sponsored activity or field trip. The school prohibits student possession, use, distribution, sale, or being under the influence of a cannabis product in a manner inconsistent with provisions of JoJo's Act, applicable California law and this policy.

Communication of Available Mental Health Services

CalCA wants to ensure that all families have access to valuable pupil mental health services resources in their local communities.

During the school year School Counselors work with families to identify long term community mental health support. There is a collaborative effort between the School Counselors and Student Services team to identify these resources.

- At the High School level, each high school student has an assigned School Counselor listed on their homepage in the Education Management System, along with an email button and business phone number.
- For Elementary and Middle School levels, please contact Mia Hardy, Director of School Counseling, to be referred to an available Counselor.
- The school offers group counseling on various topics during the school year. For more information, contact your school counselor.

Year-round support and mental health services are provided in local communities. For the different school regions, some of the support services available are listed below:

Southern California

[Orange County Health Care Agency - Behavioral Health](#)

[Los Angeles County Dept. of Mental Health](#)

[Riverside County Dept of Mental Health](#)

[San Bernardino County Dept. of Mental Health](#)

[San Diego County Behavioral Health Services](#)

Central California

[Kern County Mental Health Department](#)

[Fresno County Mental Health Services](#)

[Inyo County Public Health](#)

[Kings County Behavioral Health](#)

[Tulare County Health & Human Services](#)

Northern California

[Colusa County Behavioral Health Department](#)

[County of Glenn Behavioral Health](#)

[Lake County Behavioral Health Services](#)

[Mendocino County Behavioral Health Services](#)

[Napa County Mental Health](#)

[County of Sonoma- Behavioral Health Division](#)

[Yolo County Mental Health Services](#)

[Alameda County Behavioral Health](#)

[Amador County Behavioral Health](#)

[Calaveras County Mental Health](#)

[Contra Costa Health Services](#)

[Sacramento County Dept. of Health Services](#)

[San Joaquin County Behavioral Health](#)

[Stanislaus County Behavioral Health](#)

National Suicide Prevention Lifeline-24/7 1-800-273-TALK (8255)

Crisis Text Line- Text HOME to 741741 anywhere in the US

From “What is Mental Health?” www.mentalhealth.gov

In addition, the California Department of Education (CDE) has added additional mental health resources statewide which can be found on its website (see link below).

Students in Crisis Help

To support students, schools, and communities during challenging times, the CDE has developed a [website](#) to offer resources and information regarding mental health. This website offers links for direct access to mental health professionals, crisis numbers, and virtual mental health services and information.

Should you have any questions or concerns please feel free to contact your School Counselor or a grade level administrator.

Suicide Prevention Policies

The Governing Board of the CalCA schools have adopted a Youth Suicide Prevention Policy, which is available upon request and may also be found in Appendix II of this Supplement. The Suicide Prevention Policy aims to safeguard students and staff against suicide attempts, and also includes supports for students, staff, and families affected by suicide attempts and loss. The Policy is part of a comprehensive support system provided by our Schools to enhance the emotional and behavioral wellness of our students.

The Director of Counseling Services is the primary suicide prevention liaison for CalCA Schools. Additional resources for staff, students, and family members can be found on the Youth Suicide Prevention webpage of the California Department of Education:

<http://www.cde.ca.gov/ls/cg/mh/suicideprevres.asp>. In accordance with state law, school-issued student identification cards will have the telephone number for the National Suicide Prevention Lifeline printed on the ID card.

LGBTQ Youth

CalCA is responsible for a safe learning environment for all students, including LGBTQ youth. The Schools have adopted policies (See Section 9.2 below) which prohibit discrimination, bullying, harassment, and other retaliatory acts based on sexual orientation, gender, gender identity or gender expression. In addition, the Schools provide support and resources to students and staff to help foster a safe learning environment for all students.

The Director of Counseling is the primary liaison for training, resources and support for LGBTQ youth. Community resources are available upon request. Resources are also available from the California Department of Education at <http://www.cde.ca.gov/ls/he/se/resources.asp>.

Parental Information on California Healthy Youth Act

The California Healthy Youth Act requires that comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education be taught to students at least once in middle school and once in high school, beginning no later than grade seven. CalCA Schools provide this instruction in grades 7 and 10. By state law, instruction and materials must be medically accurate, objective, age-appropriate and inclusive of all students, as defined by law. The law requires that instruction and materials must encourage students to communicate with parents, guardians or other trusted adults about human sexuality.

The purpose of this instruction is to:

- Provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
- Provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
- Promote understanding of sexuality as a normal part of human development.
- Ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.

The oversight for this course will be provided by one or more designated teachers as a separate pass/fail non-credit bearing course from the standard Health and PE courses offered. The school will offer detailed information about the curriculum as part of the parent notification.

Parents will have the ability to “opt out” of having their student participate in the comprehensive sexual health and HIV prevention education course. Parents will be notified annually and/or upon enrollment of the method for opting out of the course. If the parents choose to opt out, the course will be removed from the student’s course list.

You may find more information about the California Healthy Youth Act (California *Education Code sections* 51930–51939) and obtain copies of the law online at the California Department of Education website at <https://www.cde.ca.gov/ls/he/se/faq.asp>.

Freedom of Speech

The CalCA Schools respect students’ rights to express ideas and opinions, take stands, and support causes – whether controversial or not – through their speech, writings, printed materials and/or the

wearing of buttons, badges and other insignia. The School will limit students' freedom of expression as allowed by law, in order to maintain an orderly school environment and to protect the rights, health and safety of all members of the school community. For the purposes of this policy, "school premises" includes the Education Management System as well as the School's physical premises. In addition, any venue where a school event is held, including but not limited to such places as state testing sites, field trip locations, school social Event venues, school dance venues or graduation venues, will also be considered "school premises" while that school activity is taking place and while school personnel and students are there.

Limitations on student expression include the following:

- Students are prohibited from expressing ideas, or distributing or posting any materials, which are obscene, libelous, or slanderous.
- Students are prohibited from expressing ideas, or distributing or posting any materials, which demonstrably incite students to commit unlawful acts.
- Students are prohibited from expressing ideas, or distributing or posting any materials, which violate school rules or substantially disrupt the orderly operation of the School.
- Students are prohibited from engaging in conduct in any school setting or activity, which for any reason materially disrupts schoolwork or involves substantial disorder or invasion of the rights of others.
- The use of "fighting words" or epithets is not constitutionally protected if the speech, considered objectively, is abusive and insulting rather than a communication of ideas, and the speech is used in an abusive manner in a situation that presents a danger that it will cause a breach of the peace.

Written Publications Code

Students are free to post or distribute handbills, leaflets and other printed or electronic material, as long as they comply with the above guidelines, and bear the name and the address or contact location of the sponsoring organization or individual. Students may collect signatures on petitions concerning either school or out-of-school issues.

Printed materials or petitions may be distributed only:

1. Before or after any school sponsored activity;
2. In locations that do not obstruct the normal flow of traffic to or from any school sponsored activity;
and
3. Without undue noise.

Students must not use any form of coercion to convince students or any other person to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

Students have a right to express their opinions in school publications such as newsletters, written assignments, and other school publications that are distributed, but must follow the limitations listed above regarding the legally allowable limits on student expression in a school setting. If there are pupil editors of official school publications who may be responsible for assigning and editing the news, journalism advisers (school employees) still remain ultimately responsible for supervising and maintaining professional standards of English and journalism.

There shall be no undue delay in publishing student materials unless there are valid concerns that the material violates these guidelines.

Clothing/Buttons and Badges

Buttons, badges, armbands, or clothing bearing slogans or sayings may be worn unless their message falls within the categories prohibited above. No teacher or administrator shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

Discipline and Appeals

Students may be disciplined for speech or communication which violates the above policies. However, students will not be disciplined solely for activities which are considered to be constitutionally protected speech or communication.

9.2 Bullying and Prohibited Behaviors

CalCA is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students, and encourages the promotion of positive interpersonal relations among members of the school community. The Non-Discrimination Policy for the CalCA Schools can be found [page 4](#). It can also be found in the document repository and on the school's website.

Harassment, intimidation, bullying, cyber-bullying, and/or hazing toward any member of the school community, whether by or toward any student, staff, Learning Coach, Caretaker, or other third parties, is strictly prohibited and will not be tolerated. Examples of such prohibited behavior include, but are not limited to, stalking, bullying/cyber bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing. This prohibition includes aggressive behavior; physical, verbal, and psychological abuse; and violence within a dating relationship. These types of behavior are forms of intimidation and harassment and are strictly prohibited, regardless of whether or not the target of the prohibited behavior are members of a legally protected group, such as, but not limited to, sex, sexual orientation, gender identity, race, color, national origin, parenting or marital status, immigration status, disability or any other category protected by state or federal law.

The following definitions are intended to provide guidance in assessing whether a particular behavior is a prohibited behavior. They are not exhaustive in their scope and are not intended to replace the intuition of the individual. When in doubt as to whether or not a particular suspected behavior is a prohibited behavior, you are urged to rule on the side of caution and report your concerns to the appropriate authority, as provided for in this policy.

Harassment - any intentional behavior or course of conduct (whether written, verbal, graphic, or physical) directed at a specific person or group of persons that causes substantial physical and/or emotional distress or harm and is sufficiently severe, persistent, and/or pervasive that it creates an intimidating, threatening, and/or abusive educational environment for other person(s) and serves no legitimate purpose.

Bullying – a course of abusive treatment (whether written, verbal, graphic, or physical) that typically involves the use of force or coercion to affect others, particularly when habitual and involving an imbalance of power. It may involve verbal, written or cyber harassment, physical assault or coercion and may be directed persistently towards particular victims.

Cyber-bullying – the use of information and communication technologies, such as, but not limited to, cell phone, email, instant messaging, social media websites, Twitter, etc., to support deliberate and hostile behavior by an individual or group, that (i) is intended to harm others or (ii) that an objectively reasonable person would expect to cause harm to others. Cyber-bullying includes the posting or other transmission of text, video, or images that are embarrassing, demeaning, or threatening in nature, regardless of whether the subject of such text, video, or images directed, consented to or otherwise acquiesced in the at issue posting or other transmission.

- Possible forums for social media bullying include, but are not limited to:
 - Internet websites with free registration and ease of registration.
 - Internet websites offering comment forums or sections.
 - Internet website offering peer-to-peer instant messaging.
 - Internet websites offering image or video posting platforms.

Hazing – the use of ritual and other activities involving harassment, bullying, cyber-bullying, intimidation, abuse or humiliation for the purpose of initiating a person or persons into a group, regardless of whether such person(s) consented to or otherwise acquiesced in the at issue behavior(s) and action(s).

Intimidation – a course of behavior that instills fear or a sense of inadequacy.

Violence within a dating relationship - any behavior by a student exhibited towards that student's dating partner that is an attempt to gain and/or maintain power and/or control over a dating partner through violence, threats of violence, and/or physical, verbal, psychological, and/or mental abuse.

Sexting - knowingly using a computer, or any other device capable of electronic data transmission or distribution, to transmit or distribute to another person any photograph or video which depicts nudity and/or text message that is sexually explicit and/or is harmful to minors. Knowingly possessing a photograph or video that was transmitted or distributed by another person as described above.

Sexual Harassment – (as defined by Title IX regulations) conduct on the basis of sex that may be one or more of the following:

1. An employee of California Connections Academy conditioning the provision of aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct (commonly referred to as quid pro quo).
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and offensive that it effectively denies a person equal access to the school's education program or activity.
3. Sexual assault means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the FBI.
4. Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim, and where the existence of such a relationship shall be determined based on a consideration of these factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
5. Stalking means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

Prohibited behaviors include all of the above.

The School Administration and School Board will not tolerate any gestures, comments, threats, or actions which (i) cause, threaten to cause, or an objective and reasoned third-party would find was intended to cause, bodily harm or personal degradation, or (ii) creates, or an objective and reasoned third-party would determine was intended to create, an intimidating, threatening, or abusive environment for any student, staff member, member of the administration, Caretaker, or other third-party.

This Policy applies to all school-related activities and/or engagements, including, but not limited to, online school-related activities such as LiveLesson sessions, participation in clubs and activities, email messages, text messages, discussions, telephonic communications, and in-person activities, such as state testing, field trips, open houses, and any other in-person school-related activities on school property.

This Policy also applies to those activities or engagements which occur off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or events where students are under the school's control, in a school vehicle, where an employee is engaged in school business, or where the prohibited behavior is facilitated through the use of any school property or resources.

Any student or student's Caretaker who believes that a student, any other student, or other third-party, has been or is the recipient of any of the above-described prohibited behaviors should immediately report the situation by using the Uniform Complaint Procedure found here:

CalCA – [California Connections Academy Uniform Complaint Procedure](#)

When the target of the prohibited behavior is a student, the School shall provide that student with a written copy of the rights, protections, and support services available to them. If there is any evidence that the student has experienced physical harm as a result of the prohibited behavior, the School shall promptly communicate that information to the appropriate personnel, including, but not limited to, emergency personnel and /or law enforcement.

If the investigation finds an instance of harassment, intimidation, bullying/cyberbullying, dating violence, or any other prohibited behavior has occurred, it will result in prompt and appropriate remedial and/or disciplinary action in accordance with the School's disciplinary process. This may include up to expulsion for students; up to discharge for employees; exclusion for Caretakers, guests, volunteers, and contractors; and removal from any official position and/or a request for a Board member(s) to resign. Individuals may also be referred to law enforcement officials. Remedial and/or disciplinary action for employees will follow the procedures outlined in the Employee Handbook. Remedial and/or disciplinary action for students will follow the procedures outlined in this Supplement.

When appropriate, the target(s) of the prohibited behavior (and/or such target(s)' Caretaker(s)) shall be notified of the findings of the investigation, and, when appropriate, that action has been taken. In providing such notification, care shall be taken to respect the statutory privacy rights of the accused perpetrator of such harassment, intimidation, bullying/cyberbullying, and/or dating violence.

If, after investigation, the act(s) of prohibited behavior by a specific student is/are verified, the School Leader or appropriate administrator shall notify in writing the Caretaker of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of harassment, intimidation, bullying/cyberbullying, dating violence, or any other prohibited behavior will not be tolerated, independent

of whether a complaint is substantiated. Such retaliation shall be considered a serious violation of school policy, and suspected retaliation should be reported in the same manner as prohibited behavior. Making intentionally false reports about prohibited behavior will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

This Policy shall not be interpreted as infringing upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by state or federal law).

Complaints

Students and/or their Caretakers may file formal written reports regarding any suspected prohibited behavior by following the [Uniform Complaint Procedures](#) available on the school website. Such reports should be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of the suspected prohibited behavior(s), and the names of any potential student or staff witnesses. Such reports shall be promptly forwarded to the designated person for review, investigation, and action.

Students and/or their Caretakers may make informal complaints of conduct that they consider to be prohibited behavior(s) by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected prohibited behavior, and the names of any potential student or staff witnesses. A school staff member or administrator who received an informal complaint shall promptly document the complaint in writing by completing the *Report of Bullying, Aggressive, or Other Prohibited Behavior Form*, on the document repository.

This written report shall be promptly forwarded by the school staff member and/or administrator to the School Leader for review, investigation, and appropriate action.

Privacy/Confidentiality

The school will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the School's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

9.3 Discipline and Due Process for Students

All students enrolled in CalCA are expected to conduct themselves in accordance with the rules for the School, and Caretakers are expected to cooperate with the school staff in helping students to maintain this conduct. Student codes of conduct are set forth in this Supplement. Students are also guaranteed due process of law as required by the 14th Amendment to the Constitution.

Discipline Measures

There are three levels of disciplinary measures utilized by the School: 1) Warning 2) Suspension 3) Expulsion. Each level has associated conduct breach definitions and corresponding disciplinary actions that may occur. Alternate disciplinary actions may be imposed at the discretion of the School Leader. All CalCA schools comply with federal and state constitutional procedures surrounding suspension and expulsion, including a student's right to due process.

No student will be involuntarily removed² from a CalCA school until the Caretaker and/or Guardian has been provided written notice of the intent to remove the student from the school as well as the required Charter School Complaint notice. Notice will be provided to the Caretaker and/or Guardian no less than five (5) days prior to the effective date of the removal. If the Caretaker and/or Guardian requests a hearing upon receipt of the written notice, the student will remain enrolled at the school until a final decision regarding the student's disciplinary measure has been issued.

1. Warning

Students that receive warnings from the school will have a conference (via phone, video conference or in person) with their Caretaker(s) and the school administrator(s), and the incident will be formally documented in writing and will become part of the student's school record. The student will not have a disruption in schooling and will not be removed from the class (i.e., the Education Management System). Warnings are issued when a student demonstrates a breach of expected conduct, but not as serious as those listed under the suspension and/or expulsion categories in this Supplement.

2. Suspension

When a student is suspended, they are temporarily removed from class (i.e., the Education Management System) and/or other school sponsored programs or activities. The length of a suspension is determined by the school administrator (up to ten (10) days at a time). A suspension will be documented in writing in a timely manner, and will become part of a student's school record. Please see the below Suspension (no more than ten (10) days) section for more information.

During a period of suspension as defined by the School Leader, a student's permission to log on to and/or use parts of the Education Management System is restricted. Student access to email, online

clubs/activities, and/or all of the Education Management System may be revoked. In such cases where the student's access is completely revoked, the Learning Coach is responsible for logging on to the Education Management System and obtaining the student's assignments, responding to email, and recording assessment responses for the student. The student should continue with their schoolwork during a suspension.

Violations that may lead to suspension include, but are not limited to, the following breaches of conduct:

- *Cheating on tests or daily work:* A student who knowingly participates in copying, using another's work, and representing it as their own (for example, students transmitting their work electronically for another student's use), or who provides other students with test answers, answer keys, or otherwise uses unauthorized materials in an assignment or assessment situation.
- *Plagiarism:* A student's use of another person's words, products, or ideas without proper acknowledgement of the original work with the intention of passing it off as their own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying-and-pasting information from the Internet, and getting family or friends to help with coursework.
- *Abusive conduct:* A student who uses abusive language or engages in abusive conduct in the presence of others either in person or electronically/virtually.
- *Bullying/Cyberbullying:* A student that repeatedly engages in negative actions against another student in an attempt to exercise control over him/her.
- *Harassment:* A student who demonstrates verbal, written, graphic, or physical conduct relating to an individual's sex, sexual orientation, gender, gender expression, race, color, national origin, age, religious beliefs, ethnic background, or disability that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the school's programs that: 1) has the purpose or effect of creating an intimidating or hostile environment, 2) unreasonably interferes with an individual's educational performance, or 3) otherwise adversely affects an individual's educational opportunities.
- *Vandalism:* A student who intentionally damages or destroys school property or records (physical or electronic). In these instances, the school reserves the right to contact the proper law enforcement agency(ies).
- *Theft and robbery:* A student who takes money or other property (physical or electronic) with the intent to deprive another person or the school of that property. The threat or the use of force or violence is considered a serious breach of conduct. In these instances, the School reserves the right to contact the proper law enforcement agency.
- *Sexual harassment:* A student who subjects another to any unwelcome sexual advances including verbal harassment, unwelcome or inappropriate touching, or suggestions, requests, or demands for sexual favors.
- *Violation of acceptable use policy:* Students who violate the acceptable use policy in one form or another are open to disciplinary action including suspension. This would include signing on as Caretakers.
- *Repeated violation of any disciplinary issues.*

3. Expulsion (Suspension of more than ten (10) days)

When a student is expelled, they are separated from the School for an extended period of time, or permanently, for disciplinary reasons. An expulsion will be documented timely and in writing, and will become part of a student's permanent record.

Violations that may lead to expulsion include, but are not limited to, any behavior that indicates that a student is a serious threat to the safety of others, possession of firearms, dangerous weapons, bombs, or explosives, criminal behavior, arson, under the influence of or possession of, or sale of controlled substances or paraphernalia.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws.

The School will not discipline students protected under Section 504 of the *Rehabilitation Act* of 1973, the *Individuals with Disabilities in Education Act* (IDEA), or the *American with Disabilities Act* (ADA) unless the school complies with the requirements of those acts and state law.

Expulsion Committee

If the Executive Director finds that a student committed an offense that may justify expulsion, the Executive Director shall refer the matter to the President of the Board of Directors. The Board President has the discretion to determine if the matter will be heard by the Board of Directors or by an Expulsion Committee. Expulsion Committee members will be appointed by the Board President.

The Expulsion Committee shall be comprised of a minimum of three members; at least one committee member will also be a member of the Board of Directors. Impartial and neutral committee members will be selected for each instance requiring review of a student's potential expulsion. If a matter is referred to the Expulsion Committee, the committee adjudicates in the place of the Board of Directors. The student shall have the right to present their version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. All committee decisions regarding a student's expulsion are final.

Due Process for Students

The following actions will be conducted by the School, per each of the disciplinary measures as outlined below:

Suspension (no more than ten (10) days)

An informal hearing will be convened with the student, Caretaker, grade level Principal or Assistant Principal, and other staff members as appropriate. The grade level Principal (or Assistant Principal if designated) will inform the student and Caretaker of the allegations and an explanation of the evidence that supports the allegations. The student will be provided with an opportunity to present their version of

the occurrence. If the Principal (or Assistant Principal if designated) determines that the incident(s) justifies suspension, written notice will be provided to the student and their Caretaker. The student will be provided all due process as required by law. The Principal (or Assistant Principal if designated) has the authority to make a decision to suspend a student for up to ten (10) days.

Suspension of more than ten (10) days (Expulsion)

If the grade level Principal believes that a student has committed an offense that might require expulsion, the Principal may suspend the student for ten (10) days pending further proceedings and/or a Board or Expulsion Committee hearing. During this time, the Principal will refer the case to the Executive Director, who may then in turn refer the case to the President of the Board of Directors to either request a hearing by the Board of Directors, or by the appropriate Expulsion Committee, to discuss the possible expulsion of the student. The student will receive a notice regarding the hearing. Such notice shall include (1) date, time and location of hearing; (2) description of the incident(s) that is the subject of the hearing; (3) notice that the student and/or Caretaker have a right to review the student's school records prior to the hearing; (4) description of the hearing process and explanation of the consequences of an expulsion. At this hearing, the allegations and supporting evidence will be reviewed. The student shall have the right to present their version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. The Board, through the Executive Director, will provide notification to the student and Caretaker of the Board or Expulsion Committee's decision and discipline determination. The decision of the Board or Expulsion Committee is final.

Discipline for Students with Disabilities

If a student with a disability violates a code of conduct, they will be disciplined according to the discipline measures described above for up to ten (10) days. Upon subsequent violations that result in suspensions that exceed ten (10) days, or exceed ten (10) days cumulatively within a school year, the School will determine if the behavior manifested from the student's disability. If the School determines that the violation is not a manifestation of the student's disability, the School will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the School will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

9.4 Academic Honesty

Plagiarism

CalCA requires the original work of all students and in so doing, prohibits plagiarism of the work of others. Students shall be expected to properly cite the origin of work that is not the student's own. If work content, other than commonly known facts, is not properly cited, attributed, or credited, the work may be determined to be plagiarism.

Students may not plagiarize in written, oral, or creative work. In general, plagiarism occurs when a student uses another person's words, products, or ideas without proper acknowledgement of the original work and with the intention of passing it off as their own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying and pasting information from the Internet, and getting learning coaches, family or friends to help with coursework. Alternate disciplinary actions may be imposed at the discretion of the School Leader or designee.

Consequences for Violating the Academic Honesty Policy

Infractions

The following list includes most instances of plagiarism infractions, but is not intended to be exhaustive. Additional types of infractions may occur. The student's teacher(s) will determine if an infraction has occurred in any particular circumstance, and the student can request a final determination from a member of the administrative team.

An infraction occurs when a student:

- Copies or uses text from another source (including course textbooks) when writing essays, lab reports, responding to test questions, or creating other student-generated work.
- Cheats on a quiz, test, or written assignment by pre-conceived acts such as using outside sources for answers, obtaining answers from other students, plagiarism of written work, or other means.
- Provides answers for a quiz or test to another student or provides schoolwork for other students to use, including previously submitted assignments.
- Other examples where a student has not properly cited work in an assignment.

Consequences for first infraction:

- The student will receive a permanent zero on the assignment *or portion* of the assignment and/or assessment, as determined by the teacher.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.

Consequences for second infraction:

- The student will receive a permanent zero on the assignment and/or assessment as determined by the teacher.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.

- A Caretaker conference will take place which includes the Caretaker, Learning Coach (if different), the student, the teacher, and the grade level Principal or Assistant Principal.

Consequences for third infraction:

- The student will receive a permanent zero on the *entire* assignment and/or assessment.
- Written reprimand of the student and notification of the Caretaker and/or Learning Coach by the teacher.
- A Caretaker conference will take place which includes the Caretaker, Learning Coach (if different), the student, the teacher, and the grade level Principal or Assistant Principal.
- Repeated offenses of plagiarism by a student may result in disciplinary action that may include being withdrawn from the course with a grade of “F” where applicable, and/or suspension.

9.5 Grievance Policy for Caretakers

Each CalCA school is committed to ensuring parent satisfaction, and takes its responsibilities for the provision of educational services to the student very seriously. These school responsibilities are set out in the Master Agreement, the Parent Legal Guardian Agreement (PLCA) (see Appendix 5) and the School Handbooks and include such things as contacting the family regularly, delivering educational materials and equipment, and providing accessible support.

Each CalCA School will ensure that families and students adhere to their responsibilities stated in the Master Agreement, the PLCA and the School Handbooks, and when necessary, will discipline, withdraw a student, or take legal action against a family for a breach of the agreement or a school policy. Reasons for such disciplinary actions include, but are not limited to, failure to attend mandatory testing events (except when exempted by law), failure to return materials, or behavior which violates the Prohibited Behavior policy.

Caretaker Remedies

If a Caretaker has concerns with the School’s action or performance on any of the above-defined school responsibilities or disciplinary actions, they have the following remedies available:

Addressing Issues

For routine issues or for a first attempt at redress, contact the school administrator or General Information Services via phone at 1-800-382-6010 or via e-mail at support@connectionseducation.com.

For more serious issues and/or to address lack of resolution of the issue at lower level, a detailed grievance procedure has been set forth below. All grievance proceedings will be conducted in a manner that protects the confidentiality of the parties and the facts.

If charges are brought against a student for a breach of the School's Discipline Policies, which could result in a suspension of up to an additional ten (10) days or an expulsion, the due process procedures in the *Discipline and Due Process for Students* section of this Supplement are to be followed.

Grievance Process

1. To trigger the informal grievance process, a Caretaker (or the student, if 18 (eighteen) or older) with the grievance must, in writing, report the dissatisfaction, and submit it to the student's teacher (or other appropriate CalCA staff member, as necessary). All parties involved must be appropriately defined, and the problem must be clearly outlined.
2. The recipient of the grievance must review the issue with their supervisor and respond to the Caretaker within three (3) school days.
3. If the original recipient did not resolve the grievance, the complaining party may then trigger a formal grievance by using the Uniform Complaint Procedure found on the school website.
4. If the School has not been able to address the Caretaker's concern through the grievance process set out above, it should be noted that the Uniform Complaint Procedure allows for appeal to the School's Board of Directors for further recourse. The School's Board of Directors is the final level at the school for resolution of a grievance. Current contact information for the Board of Directors is listed on the school website. If additional concerns remain, Caretakers always have the right to contact the sponsoring district for the charter school or the state Department of Education as a last resource.

Student and Employee Communications

All educational and/or school related communications with teachers, School Leaders, or any school staff member are required to be conducted via the approved tools and platforms provided by CalCA. All communications must be appropriate and remain educationally relevant.

External Video and Web Conferencing Services

CalCA may use internal or external video and web conferencing services and tools (e.g., Zoom) in addition to the Education Management System. When using these communication services and/or tools students must comply with the expectations provided by their teacher, school policies and the Honor Code.

10 Educational Materials Provided by the School

The CalCA Schools are publicly funded charter schools, and provide a complete course of study upon completion of the placement process. Lesson instructions are online, but the CalCA Schools provide access to curricular materials, such as textbooks and workbooks in online and/or print format. Students also receive any required supplemental materials. Please contact the School if you believe you are missing any required supplies. In some cases, a course may require certain additional materials. The School will provide you with a list of those materials at the time you begin the course. Please review those materials lists. If you do not have access to some or any of the materials, please contact your teacher so that an alternative can be suggested or the needed materials may be provided to you.

10.2.2 Technology Provided by California Connections Academy

Consult the [Hardware and Connectivity](#) section of the school website to find out what technology is provided by your school. See also *Section 10.2.4 Access to Equipment and Software* below. In accordance with the organization's Independent Study Policy and Master Agreement, the school will ask to verify that students have access to devices and connectivity needed to successfully complete the program.

The School typically provides one computer per student, up to two per household, upon request. If additional school computers are needed, the family may make a written request. If a household has three (3) or more enrolled students, a written request for an additional computer or computers may be made to the Executive Director.

10.2.4 Access to Equipment and Software

Caretakers who do not have access to equipment and software that meet the School's minimum specifications may request that such equipment and software be provided to them. Please note that all equipment and software is being loaned to you and ownership of the equipment and software remains with the School. Accordingly, please review Section 10.2 of the School Handbook: General Portion, which outlines what materials and equipment must be returned to the School and the circumstances that will trigger the need for return.

If the equipment and software are not returned, the School may take action against the Caretaker as set forth in Section 10.1 of the School Handbook: General Portion. Please also review Section 10.2.7 of the General Handbook to understand what steps may be taken if there is willful damage, loss or theft of the equipment and/or software.

10.2.5 Use of the Internet

Internet Subsidy

During enrollment, families can elect to receive a subsidy for their internet use. The subsidy is designed to cover the portion of internet needed for participation in our school. The subsidy is awarded on a per-family basis, not a per-student basis, and is paid via debit card. For the household to receive the internet subsidy, the following information is provided to the third-party vendor contracted to issue the debit cards: payee name, email address, and mailing address. No other information will be provided to such third-party vendors.

The subsidy will be equal to \$16.95 a month but will be paid out three times during the year through a third-party vendor contracted through Connections Education, LLC. Therefore, each debit card amount will be \$50.85. If the family starts school after the first day of any of the three payment periods, then the payments are prorated. Families must be enrolled at the time of the disbursement in order to be eligible. The debit cards will be sent according to the approximate schedule listed below.

Debit Card Number	Approximate Cut Off Date for Debit Card Disbursement	Month Debit Card is Issued	Months the Debit Card Covers
1	November 25	December	Sept, Oct, Nov
2	February 25	March	Dec, Jan, Feb
3	May 25	June	Mar, April, May

Internet Safety Policy

It is the policy of each CalCA school (the “school”) to:

- prevent user access over its computer network to, or transmission of inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- prevent unauthorized access to and other unlawful online activity related to inappropriate material via the Internet;
- prevent unauthorized online disclosure, use, or dissemination of personally identifiable information
- comply with the Children’s Internet Protection Act (“CIPA”) (Pub. L. No.106-554 and 47 USC 254 (h)).

To the extent practical, technology protection measures (or “Internet filters”) shall be made available for all computers accessible by students and placed on the computers located at the School site locations. As required by CIPA, this blocking technology is applied to visual depictions of material deemed obscene or child pornography or any other material deemed to be harmful to minors.

Technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

To the extent practical, the school takes steps to promote the safety and security of users of the Education Management System when using electronic mail, chat rooms, instant messaging, and any other form of direct electronic communications.

Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

To the extent practical, the school, through its handbooks, the Education Management System Terms of Use and its staff, is committed to educating, supervising and monitoring the appropriate usage of the Education Management System and access to the Internet in accordance with this policy, CIPA, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

The school will provide age-appropriate training for students who use Connection Academy's Internet facilities. The training provided will be designed to promote Connection Academy's commitment to the standards and acceptable use of Internet services, as set forth in the school's handbooks and the Education Management System's Terms of Use; and Student safety with regard to safety on the Internet; appropriate behavior while online, on social networking websites, and in chat rooms; and cyber bullying awareness and response.

This Internet Safety Policy was adopted by each Board for each of the CalCA schools at a public meeting, following normal public notice, in April of 2013.

Appendix 1: Reclassification of English Language Learners Board Policy

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

RECLASSIFICATION OF ENGLISH LANGUAGE LEARNERS BOARD POLICY

First APPROVED in 2015

As updated and amended August, 2018

Approved by Board of Directors on August 28, 2018

As updated and amended August 25, 2020

Last reviewed May, 2022

BACKGROUND and PURPOSE:

California Connections Academy schools are committed to serving all students, including students who have been identified as English Language Learners (ELL). This includes students who enter the program with an ELL designation from their previous school, as well as students who are newly identified after enrollment. The schools have a program in place for English Language Learners that is further described in the charters. Based on their identified level of proficiency and needs, students will receive a planned program of English as a Second Language instruction (ESL) to facilitate the acquisition of English language skills and provide an instructional program appropriate to the student's developmental and instructional level. It is the goal of California Connections Academy schools that ELL students receive high quality instruction and support in order to become fluent in English as quickly as possible. When a student identified as an ELL student becomes fluent in English, the student is considered to be "reclassified" and is thereafter identified as a Reclassified Fluent English Proficient (RFEP) student.

As Local Educational Agencies (LEAs) California Connections Academy schools are to establish "local reclassification policies" that allow for the "the effective and efficient conduct of the language reclassification process" (*Title 5, California Code of Regulations [CCR], Section 11303*). LEAs are afforded flexibility when identifying appropriate measures of academic performance for local reclassification policy. This policy is designed to provide the framework for consistent and reliable local reclassification of ELL students as they become fluent in English.

CRITERIA FOR RECLASSIFICATION:

EC Section 313(d) specifies four criteria that LEAs must use in reclassifying students from English learner to fluent English proficient (RFEP). The four criteria are:

1. Assessment of English language proficiency, which in California is the English Language Proficiency Assessments for California or ELPAC (ELPAC).
2. Teacher evaluation of a student's academic performance, which can be based on the student's report card grades, grade point average, or other measure that LEAs use to determine students' academic performance.
3. Parent opinion and consultation, which involves parents or guardians, if possible, in a discussion about their child's English language proficiency and meeting the guidelines for reclassification.
4. Comparison of performance in basic skills, against an empirically established range of performance in basic skills (e.g., the Smarter Balance CAASPP testing for ELA).

To meet the criteria laid out by the state, as well as take school-based measures into account, California Connections Academy staff will systematically consider the following four areas in reclassifying ELL students as RFEP as follows:

1. Current ELPAC scores: If the student's current annual ELPAC score is WELL DEVELOPED overall, for their specific grade level, then the remaining three criteria are considered.
2. Standardized test results: If the student's most current standardized test results demonstrate that the student is meeting expected grade level benchmarks for all students, and has been making progress in meeting the state standards in academic areas, then the next criteria will be considered. In absence of recent or reliable state standardized test data, local standardized test scores such as MAP or iReady may be used.
3. Progress in the curriculum, including teacher input: The student's grades and teacher input will be considered. If the recommendation from this analysis is that the student is ready to be reclassified, the final criteria will be considered.
4. Parental input: Parent(s) or guardians are contacted and give input into whether the student is ready to be reclassified.

SUPPORT and MONITORING OF RFEP STUDENTS:

In order to gather data on the success of the ELL program and the validity of the board approved reclassification criteria and processes, CalCA leadership will collect data and periodically report to the Board of Directors regarding the number of ELL students, the number of years students have been ELL, the reclassification rates and the success of RFEP students. Part of the reporting will include the status of the English Learner Progress Indicator from the California School Dashboard results.

Once a student is moved to RFEP status, an RFEP date is assigned and the student is monitored for two years from the RFEP date. Monitoring will include formal reviews a minimum of three times throughout the school year. If the student is struggling, additional academic support will be provided, based on an individual assessment of the student's needs.

RESPONSIBILITY:

The Director of Student Achievement, overseeing and in conjunction with the ELL Program Coordinator, is responsible for identifying students who may be reclassified based on ELPAC scores and for applying and documenting the remainder of the criteria, and for oversight of proper application of the reclassification policy to reclassification of ELL students.

The State Testing Coordinator is responsible for identification of students who need to take the ELPAC and for the ELPAC administration and scoring.

The Director of Business Services, overseeing and in conjunction with the staff member responsible for State Reporting, is responsible for gathering and reporting information to the state and to the Board of Directors regarding students who have been reclassified, and for collecting any audit documentation or procedures that involve ELL or RFEP students.

The teaching staff assigned to each ELL or RFEP student is responsible for instruction of ELL students, assistance with monitoring of RFEP students, and for providing input into reclassification decisions.

APPENDIX 2: YOUTH SUICIDE PREVENTION POLICY

California Connections Academy Schools

Youth Suicide Prevention Policy

Approved by the Boards of Directors on August 22, 2017

And Updated February, 2020

Update approved by the Board of Directors of California Online Public Schools

Last reviewed May, 2022

BACKGROUND and INTENTION:

The Governing Board of California Connections Academy Schools (governed by California Online Public Schools) recognizes that suicide is one of the leading causes of death among youth and that an even greater amount of youth consider and attempt suicide. In addition, the educational environment provided in our virtual school setting may attract students who have been bullied or otherwise previously victimized and who may therefore be more vulnerable.

California Education Code (EC) Section 215 mandates that the Governing Board adopts a policy on pupil suicide prevention, intervention, and postvention for students in kindergarten through grade 12. The policy must specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response when responding to suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing educational environment in order to attempt to minimize suicidal ideation in students.

Recognizing that it is the duty of our schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. This policy is part of a comprehensive support system provided by our schools to enhance the emotional and behavioral wellness of our students.

This policy is based on research and best practices in suicide prevention, and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

Designation of Responsibility

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director hereby designates the Director of Counseling Services for California Connections Academy Schools to have primary responsibility for the development of strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide.

The Director of Counseling Services shall involve school-employed credentialed counselors, administrators, other school staff members, Connections Education staff, as well as other stakeholders and experts when possible, such as other mental health professionals, health care professionals and community organizations in the planning, implementing, and evaluating of the strategies for suicide prevention and intervention.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the Executive Director or designee will ensure that the policies and procedures are reviewed periodically, but at least every five years, and revised as needed. The Director of Counseling Services will be responsible for development and implementation of training for all appropriate school staff.

The Director of Counseling Services or designee will be the primary suicide prevention liaison for California Connections Academy Schools.

Additional comprehensive resources for staff, students, and family members can be found on the Youth Suicide Prevention webpage of the California Department of Education:

<http://www.cde.ca.gov/ls/cg/mh/suicideprevres.asp>

Overall Strategic Plan for Suicide Prevention

The Director of Counseling Services shall develop and implement preventive strategies and intervention procedures as follows:

1. Which specifically address the needs of high risk groups of students, including, but not limited to:
 - Youth bereaved or otherwise affected by suicide.
 - Youth with a history of suicide ideation or attempts.
 - Youth with disabilities, mental illness, or substance use disorders.
 - Youth experiencing homelessness or in out-of-home settings, such as foster care.
 - Lesbian, gay, bisexual, transgender, or questioning youth.
 - Youth who have suffered traumatic experiences.
 - Youth who have been bullied or harassed.
2. Which cover:
 - Suicide Prevention
 - Suicide Intervention, Assessment and Referral
 - Suicide Response Action Plans for suicide or suicide attempts by students or staff members
 - Responding After a Suicide Death (Postvention)
3. Which include training for all appropriate employees.
4. Which include information, resources and roles for students, parents and family members/friends and which includes students and families to the greatest extent possible in the development and implementation of the policies and procedures. Information about the suicide prevention program and policies will be included in the School Specific Handbook Supplement.
5. Which will demonstrate support for the creation and implementation of programs and/or activities within the school environment that raise awareness about mental wellness and suicide prevention.
6. Which will examine ways to incorporate developmentally appropriate and student- focused suicide prevention education into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

Suicide Prevention and Intervention Training and Education

California Connections Academy carefully reviews available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, California Connections Academy has critically reviewed and will continue to review all materials and resources used in awareness and training efforts to ensure they align with best practices for safe messaging about suicide.

Training shall be provided for all school staff members unless the Director of Counseling determines that a staff member does not have any significant interaction with students.

Training will take place at least annually, and all staff will receive training on the risk factors and warning signs of suicide, suicide prevention, intervention and referral procedures, and postvention.

All suicide prevention trainings shall be offered under the direction of school-employed credentialed counselors who have received advanced training (as determined by the school) specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

Additional professional development in suicide risk assessment and crisis intervention will be provided to mental health professionals (e.g., school counselors or psychologists) employed by California Connections Academy Schools/California Online Public Schools.

Materials provided for training shall include how to identify appropriate mental health resources, both within the school and within the larger community, and when and how to refer youth and their families to those services.

The training will include access to a list of resources for staff and families, including where additional programs that allow further self-training can be accessed.

The training also will include additional information regarding groups of students regarded to be at elevated risk for suicide, such as the groups listed above.

Employee Qualifications and Scope of Services

Employees of California Connections Academy Schools/California Online Public Schools and of any contracted entity working with California Connections Academy students must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, ongoing treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Intervention, Assessment, Referral

The Director of Counseling Services or designee will be the primary suicide prevention liaison for California Connections Academy Schools.

All staff members will be informed about the notification process in case of a suicide crisis. A referral process should be disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

Determination of notification to parents/guardians/caregivers should follow an assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

All attempts will be made to make sure that students experiencing suicidal ideation are not left unsupervised.

The Director of Counseling Services, in coordination with the Executive Leadership Team, have established crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult at a school office or at a school-sponsored activity.

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

If parents/guardians/caregivers, after notification by the school, refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the Director of Counseling (or other appropriate designated school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

Responding After a Completed Suicide (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The Director of Counseling Services for California Connections Academy Schools shall

ensure that the schools have an action plan for responding to a suicide death as part of a general crisis response plan. One component would be the use of the Employee Assistance Plan already in place. The Suicide Death Response Action Plan (or Suicide Postvention Response Plan) should incorporate both immediate and long-term steps and objectives.

Areas to be addressed in the Suicide Postvention Response Plan are:

- Identify designated staff members and their roles
- Sharing of resources
- Identify students significantly affected by suicide death as well as students at risk of imitative behavior
- Notification of staff and families if appropriate
- Determination of what information can be disclosed and to whom
- Response to memorial requests, which should be handled in a thoughtful way with consideration of their impact on other students
- Consideration of media coverage if needed, including identifying a media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at www.reportingonsuicide.org). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media and/or school based messaging outlets as needed:
- Identify what platforms students are using to respond to suicide death
- Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses such as important dates, long term support for family members, close friends, teachers, and/or students of deceased, and long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide.

Appendix 3: Homeless Policy

California Connections Academy Schools

Homeless Education, Title X: McKinney-Vento Policy

Approved by Board of Directors on April 28, 2020

As updated on August 24, 2021

Updated on May 24, 2022

The Board of Directors recognizes the right of all students, including those who are homeless, to receive a free appropriate public education and to be given meaningful opportunities to succeed in schools. The network of California Connections Academy Schools (“The School”) will ensure that homeless children and youth are free from discrimination, segregation, harassment, and being stigmatized.

Information regarding this policy, including the educational rights of homeless children and youth, will be available to all students upon enrollment in the Education Management System and at any school office location and on the school website in the Public Notices section. The homeless liaison for purposes of publication and state reporting is Frances Sassin, Director of Business Services.

Definitions

The McKinney-Vento Act defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as *doubled-up*);
- living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.

If a child or youth’s living situation does not clearly fall into the situations described above, the school should refer to the McKinney-Vento definition of “fixed, regular and adequate nighttime residence” and consider the relative permanence of the living arrangements. Determinations of homelessness should be

made on a case-by-case basis. Note that incarcerated children and youth and children and youth in foster care are *not* considered homeless.

Unaccompanied Youth means a youth not in the physical custody of a parent or guardian, who lack a fixed, regular, and adequate nighttime residence as defined above. The more general term youth also includes unaccompanied youth.

Enroll and *enrollment* means attending school and participating fully in all school activities.

Immediate means without delay.

School of Origin means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Local Liaison is the staff person(s) designated by our School organization as the person(s) responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act and other duties as appropriate. CalCA has a Homeless Support Committee wherein staff members work together on the implementation of applicable laws and policies. Different members of this Committee serve as the designated homeless liaison for different purposes, for example, for different grade levels.

Identification

Homeless children and youth will be identified. Data will be collected on the number of enrolled students identified as homeless children; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays, interruptions in their education, or school transfers.

School Selection

Each homeless child and youth has the right to remain at their school of origin or to attend any school that houses students who live in the attendance area or area of eligibility in which the child or youth is actually living. As a charter school, the School is a school of choice and eligibility of students to attend depends on student age and the county in which the student resides or has permanent residency. Therefore, in selecting a school, homeless children and youth will remain at their school of choice to the extent feasible, unless that is against the parent's or youth's wishes. Eligibility for homeless students enrolling for the first time in the school will be based on the location of the student at the time of enrollment. At the time of first enrollment, the student must be residing in a county served by one of the California Connections Academy schools. Once enrolled, students may remain at their school of choice the entire time they are in transition and until the end of any academic year in which they become permanently housed. This also applies if a child or youth loses their housing during the summer, in which

case eligibility and continued enrollment is based on the location that was last documented for the student when they were deemed eligible to enroll. Homeless students who become permanently housed during the school year or during the summer before a school year starts will only be able to attend a California Connections Academy School at the start of that following school year if the location of the permanent housing is in a county served by one of the schools. Services that are required to be provided, including services under federal and other programs, will not be considered in determining feasibility. Because continued eligibility for homeless students is determined in accordance with federal law, the school will claim state pupil funding for any homeless student who decides to remain enrolled even if they are not residing in a county served by one of the California Connections Academy schools, but as long as they are still residing in the state of California. Continuing enrollment for homeless students is subject to state requirements regarding residence in the state of California.

Enrollment

The school shall immediately enroll the eligible homeless child or youth, even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, or other documentation. Enrollment is subject to school and grade level capacity limits. The Master Agreement is required by California law and will be collected as part of the application process. School staff will expedite collection of the Master Agreement so that it does not delay enrollment.

Transportation

Homeless children and youth will be provided with transportation services as the need arises and on a case-by-case basis if extraordinary barriers or circumstances exist that would otherwise impair the student's successful participation in academically required or meaningful opportunities.

Services

Students experiencing homelessness must be provided with services that are comparable to services offered to other students not experiencing homelessness. These services include educational programs or services such as programs for children with disabilities, programs for students with limited English proficiency, vocational education, and programs for gifted and talented students, for which a student experiencing homelessness meets the eligibility criteria. Homeless children and youth are automatically eligible for Title I, Part A services. Homeless students will not be subject to separation or stigmatization in any aspect of their educational program.

Training

The Homeless Support Committee will designate the local liaison(s) who will participate in, and share information with staff, regarding McKinney- Vento Title X requirements and sensitivity/awareness regarding homeless issues.

Coordination

The Homeless Support Committee will designate the local liaison(s) who will be appointed as the school's primary contact between homeless families, school personnel, and other service providers. The designated liaison is responsible for coordinating services to ensure that homeless students enroll in school and have an opportunity to succeed academically. The designated liaison(s) shall also collaborate and coordinate as needed with the State Coordinator for the Education of Homeless Children and Youth, and community personnel who work with these students and their families.

Disputes

If there is a dispute regarding any issue covered in this policy, the student will have the rights of a homeless child or youth to all appropriate educational services, transportation, and Title I, Part A services while the dispute is pending. The school will provide the parent or unaccompanied youth with a written explanation of its decision regarding any dispute, and the right to appeal, and will refer the parent or unaccompanied youth to the appropriate designee of the Homeless Support Committee immediately.

Such notice will be in language the parent or unaccompanied youth can understand, and include a summary of the dispute resolution process. Detailed dispute resolution procedures are included in the school's Homeless Education Procedures. Complaints about how the school is generally complying with or adhering to the legal requirements for homeless students are handled through the Uniform Complaint Procedures, found on the school website.

LEGAL REFERENCE:

- The McKinney-Vento Homeless Assistance Act, 42 U.S.C. Sections 11431-11436
- Title I, Part A of the Elementary and Secondary Education Act, 20 U.S.C. Sections 6311- 6315
- The Individuals with Disabilities Education Act, 20 U.S.C. Sections 1400 et. seq.
- Child Nutrition and WIC Reauthorization Act of 2004, 42 U.S.C. Sections 1751 et. seq.
- June 5, 1992 Policy and Administration for Children and Families of the U.S. Department of Health and Human Services.

ADOPTED as REVISED by the Board of Directors on: May24, 2022

Appendix 4: Title IX – The Final Rule

Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities that receive federal funding. The U.S. Department of Education (USDOE) enforces Title IX and has created regulations relating to how schools are required to respond to reports of sexual harassment. The regulations are known as the *Final Rule*. The Title IX sexual harassment protections apply to Connections Academy schools that do or may receive Federal financial assistance.

Under the *Final Rule*, California Connections Academy is required to promptly respond to and investigate every formal complaint of sexual harassment by a student. The *Final Rule* establishes an emphasis on restoring a student's access to the California Connections Academy's education program and/or sanctioned events and activities using supportive measures. Additionally, the *Final Rule* places the burden of proof on the school and requires a strict adherence to due process measures.

Definitions

Actual Knowledge

Actual knowledge occurs upon receipt of notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any designated school official/employee with the authority to institute corrective measures. Under state law, school employees are mandatory reporters. In the K-12 environment any employee may receive notice of sexual harassment.

This standard is not met when the only person with actual knowledge is the respondent. Additionally, the ability or obligation to report sexual harassment or to inform a student how to make a report of sexual harassment, or having training on how to report sexual harassment does not qualify an individual to have the authority to institute corrective measures on behalf of the school.

Complainant

An individual who has alleged to be the victim of conduct that could constitute sexual harassment.

Formal Complaint

A document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting an investigation of the alleged sexual harassment. A complainant must be an active student participating or attempting to participate in the education program provided by California Connections Academy.

Respondent

An individual who has been reported to be the perpetrator of conduct that may constitute sexual harassment.

Sexual Harassment

Conduct on the basis of sex that satisfies one or more of the following:

- An employee of California Connections Academy conditioning the provision of an aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct (quid pro quo).
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and offensive that it effectively denies a person equal access to a California Connections Academy education program or sanctioned activity.
- Sexual assault as defined by 20 USC 1092(f)(6)(A)(v), dating violence, domestic violence, and stalking as defined by 34 USC 12291(a)(10), (8), (30).

Supportive Measures

Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, free of charge to the complainant or the respondent before or after the filing of a formal complaint, as well as, instances where no formal complaint has been filed.

Supportive measures are designed to restore or preserve equal access to California Connections Academy education programs and sanctioned events and activities. Such measures are designed to protect the safety of all parties, the education environment, and ultimately deter sexual harassment.

Supportive measures may include:

- Counseling
- Deadline extensions or other course related adjustments, including changes to class schedule
- Modification of class schedules
- Restricted contact between parties
- Supportive measures provided to the complainant and/or respondent will remain confidential to the extent that confidentiality would not impair the ability of the school to provide such measures.
- Effective implementation of supportive measures is the responsibility of the Title IX Coordinator.

Title IX Coordinator

The employee designated by California Connections Academy to coordinate its efforts to comply with Title IX responsibilities will be referred to as the Title IX Coordinator. In addition to students and current employees, the Title IX Coordinator's contact information must be provided to prospective employees, parents or legal guardians, and all unions (if applicable).

The name or title, office address, e-mail address, and telephone number of the Title IX Coordinator shall be prominently posted on the school's website.

Any person, including a student's parent or guardian, may report sex discrimination and sexual harassment to the Title IX Coordinator in person, by mail, by telephone, or by email at any time, including

non-business hours through the Uniform Complaint Procedures.

Formal Complaint

A formal complaint of sexual harassment should be filed with the Title IX Coordinator in person, by mail, by electronic mail, or by phone using the Uniform Complaint Procedures:

Initial Response

The school must treat complainants and respondents equitably by offering supportive measures to a complainant and respondent. The grievance process outlined below is followed prior to imposing disciplinary sanctions or other actions outside supportive measures against a respondent.

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures and consider the complainant's wishes with respect to the use of such supportive measures, inform the complainant of the availability of supportive measures regardless of filing a formal complaint, and explain the process for filing a complaint.

Anyone may report instances of sexual harassment or potential violations to the Title IX Coordinator; reports may be anonymous. However, formal complaints of sexual harassment can only be filed by the complainant or the Title IX Coordinator.

In instances where the respondent faces allegations of sexual harassment and is determined to be an immediate threat to the physical health or safety of a student or other individual, they may be removed upon completion of an individualized safety and risk assessment. If a student is removed under emergency conditions, instant notice will be provided, and the student will be afforded the opportunity to respond to the emergency removal.

An employee respondent may be placed on administrative leave during the grievance process.

Required Grievance Procedures

California Connections Academy is required to follow the grievance process defined by *the Final Rule* before disciplinary measures, not to include supportive measures, against the respondent are made. The procedures include:

All parties will be treated equitably through the remediation process. Remedies under *the Final Rule* are designed to restore or preserve equal access to California Connections Academy's education program and sanctioned events and activities.

An objective and thorough investigation and evaluation of the relevant evidence will be reviewed. This includes both evidence that can establish guilt (inculpatory) and evidence that can exonerate guilt (exculpatory).

Title IX Coordinators, investigators, decision makers, and any designee tasked to assist in the informal resolution process must be free of bias or conflicts of interest. Additionally, training must be completed on:

- the definition of sexual harassment;
- the scope of California Connections Academy's education program or sanctioned events/activities;
- the process for investigation and grievance process including, hearings, appeals, and informal resolution processes;
- how to serve impartially, including by avoiding prejudgment of the facts at hand, conflicts of interest, and bias;
- any person identified as a decision maker must complete training on any technology used during any part of the grievance process, on issues of relevance of questions and evidence (including instances when questions and evidence arise that are not relevant regarding the complainant's sexual predisposition or previous sexual behaviors);
- any person identified as an investigator must complete training on issues of relevance to properly compose a report that summarizes the relevant evidence;
- all training materials must not rely on sex stereotypes and must promote objective investigations and final disciplinary decisions (adjudications) of formal complaints of sexual harassment.
- A presumption the respondent is not responsible for the alleged conduct until the conclusion of the grievance process.
- A reasonably prompt time frame for conclusion to the grievance process, filing and resolving appeals and informal resolutions processes, if offered. A temporary delay or the limited extension of time frames for good cause may be granted. In such instances, written notice outlining the reason for the delay shall be sent to all parties. Examples of good cause are the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or to provide an accommodation of disabilities.
- There will be a range of disciplinary sanctions and remedies that may be issued in the event responsibility of the respondent is determined.
- The standard of evidence used may be the preponderance of evidence standard **or** the clear and convincing standard. The chosen standard must be used throughout the complaint process.
- Include the procedures and permissible bases for the complainant and respondent to appeal.
- List the range of supportive measures available to complainants and respondents.
- Disallow the use of questions or evidence that seek disclosure of information protected under a legally recognized privilege, unless waived by the party holding such privilege.

Notice

If a formal complaint is made, written notice will be provided to all known parties. Included within the notice are the grievance process and the informal resolution process. Any details known at the time of report of sexual harassment may include the identities of the parties involved (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident (if known). The

notice will include a statement acknowledging the respondent is presumed not responsible until the conclusion of the grievance process. The parties may have an advisor who may inspect and review evidence. Such an advisor may be an attorney, though the presence of an attorney is not required. All parties will be afforded enough time to prepare. Finally, the notice will include that knowingly making false statements is against the student and employee code of conduct.

If, during an investigation, California Connections Academy decides to investigate allegations not included in the original notice, the school will provide subsequent notice to include the additional allegations to all known parties.

Dismissal

Under some circumstances, California Connections Academy must dismiss a formal complaint of sexual harassment.

If the conduct did not occur while participating in the school's education program or sanctioned events or activities or did not occur in the United States, the complaint will be dismissed. However, the school may pursue action under the Section 9.2 Bullying and Prohibited Behavior.

The school may dismiss the formal complaint if:

- a complainant notifies the Title IX Coordinator in writing wishing to withdraw the formal complaint and included allegations
- the respondent is no longer enrolled, registered, or employed by California Connections Academy, and
- specific circumstances prevent the school from gathering enough evidence to reach a determination regarding the formal complaint and/or allegations.

If conditions exist that require the school to dismiss the complaint, prompt written notice indicating a dismissal including any reason(s) must be sent to all parties.

Consolidation of Formal Complaints

Consolidation of formal complaints to allegations of sexual harassment may occur under the following conditions due to the same facts or circumstances:

- against more than one respondent
- by more than one complainant against one or more respondents
- by one party against the other party

Investigation

Under *the Final Rule*, the burden of proof and the burden of gathering evidence to make a determination as to responsibility of alleged sexual harassment falls to Connections Academy. Voluntary written consent must be obtained to use a party's physician, psychiatrist, psychologist, or other professional treatment records.

An equal opportunity to present witnesses and evidence will be provided to all parties. The ability of either party to discuss the allegations investigated or gathered and present evidence may not be restricted. All parties will be provided the same opportunities to have others present at any grievance proceeding. If either or both parties are joined by an advisor, including an attorney, at a proceeding, California Connections Academy may limit or restrict their participation.

Written notice of the date, time, location, participants and purpose of all hearings, investigations, or any related meetings will be provided to all parties. Such notice shall permit enough preparation time for all parties.

Equal opportunity to inspect and review all evidence regardless of intent to rely upon said evidence in reaching the final determination will be provided to all parties. Prior to the investigative report, an itemized evidence list subject to review will be sent to all parties, including advisors/attorneys if applicable, in electronic format or hard copy. The parties will have ten (10) days to submit a written response. The response will be considered by the investigator prior to completing the investigative report. All evidence subject to inspection and review will be available at any hearing for reference and purposes of cross-examination.

Finally, an investigative report will be prepared to summarize the relevant evidence and sent in an electronic format or hard copy to all parties and their advisors/attorneys, if applicable. The report shall be sent to the relevant parties at least ten (10) days prior to a hearing to permit review and the opportunity to provide a written response.

Hearings

The Final Rule does not require hearings in the K-12 environment.

The designated decision maker shall provide each party the opportunity to submit relevant written questions to any party or witness, permit time for parties to respond, and subsequently allow for limited follow-up questions.

It is an important distinction that questions and evidence relating to the complainant's sexual predisposition or prior sexual history are not considered relevant to the final determination.

The exceptions to this rule are if the pertinent information proves that someone other than the respondent committed the alleged sexual harassment, or if the evidence offered relates to specific incidents and prove consent between the complainant and respondent.

Determination

- The decision maker may not be an investigator or the Title IX Coordinator.
- The decision maker will issue a written determination with respect to responsibility. Under *the Final Rule*, the determination must include:

- A description of the allegation that meets the definition of sexual harassment
- A full description of the procedural steps from receipt of the complaint through final determination (notices, interviews, site visits, evidence gathering methods, and hearings)
- Findings of fact supporting the final determination
- Conclusions as to the application of the school's code of conduct and the known facts
- A statement and rationale for:
 - » Each allegation and determination of responsibility
 - » Disciplinary sanctions imposed on the respondent, if any
 - » If remedies designed to restore or preserve equal access to Connections Academy's education program and/or sanctioned activities will be provided by the school to the complainant; any such remedies will be implemented by the Title IX Coordinator
- The school's allowable reasons and procedures for appeal (see Appeals section below)
- The school shall issue written determination to all parties at the same time. The determination will be considered final when the time for filing a timely appeal has passed. If the allegations are appealed, the decision is considered final upon receipt of the final written determination.

Appeals

Both the complainant and respondent have the option to appeal under the following circumstances:

- A procedural irregularity
- New evidence that could affect the outcome – not available prior to dismissal or determination
- Conflicts of interest or bias by the Title IX Coordinator, investigator(s), and/or decision maker(s)

The school may provide additional equitable circumstances as situations warrant. If a party wishes to appeal the determination, written notice will be provided to the other party that an appeal has been filed and provide procedures that apply to both parties. A new decision maker(s) will be appointed on appeal and such person will not have participated in the complaint prior to appeal, including investigators or the Title IX Coordinator.

Both parties will be permitted and equal opportunity to submit written statements supporting or opposing the outcome. A written decision will be provided to both parties at the same time and will indicate the result of the appeal and the rationale for the final determination.

Informal Resolution

Informal resolutions may be offered once a formal complaint is filed.

Parties are not required to participate in an informal resolution however, the school may offer this option instead of a full investigation and determination. The school will disclose information about the informal resolution process, including the right to withdraw from the informal resolution process prior to an agreed resolution. Once a party withdraws from the informal resolution process, the grievance process of the formal complaint will resume.

If both parties wish to proceed with an informal resolution, a voluntary written consent must be obtained waiving the right to an investigation and adjudication of a formal complaint. A common example of informal resolution is mediation.

The informal resolution process may not be used in instances where the school's employee is the respondent of alleged sexual harassment against a student.

Recordkeeping

The school shall maintain a complete record for seven (7) years relating to:

- All investigations, determinations regarding responsibility, disciplinary sanctions (respondent), and remedies (complainant); including audio/audiovisual recordings and/or transcripts
- Appeals and their result,
- Any informal resolutions and their result,
- Training materials used (posted publicly on the school's website), and
- Any actions, including supportive measures, in response to a formal complaint of sexual harassment.

The records shall provide a basis for the conclusion and show the response was not deliberately indifferent. Additionally, records should document the measures to restore or preserve equal access to California Connections Academy's education program or sanctioned events and activities. Further, records shall indicate the rationale for not providing the complainant with supportive measures, if applicable.

Retaliation

Retaliation is prohibited. Prohibited behavior includes intimidating, threatening, coercing, or discriminating against anyone for the purpose of interfering with the rights protected by *the Final Rule*.

Specifically, retaliation because an individual made a report or complaint, testified, assisted, or participated or refused to participate in a Title IX investigation, proceeding, or hearing. Retaliation against a student for code of conduct violations that arise from the same facts and circumstances as a report or complaint of sexual discrimination/harassment is also prohibited.

Speech protected by the First Amendment does not constitute retaliation.

The identity of parties and witnesses shall remain confidential except as permitted by FERPA.

Any party that makes a false statement in bad faith may be charged with a code of conduct violation.

Appendix 5 Parent Legal Guardian Acknowledgement

The DataView of the Parent Legal Guardian Acknowledgement from the Education Management System will be included once finalized for the upcoming school year.



Franci Sassin
 California Connections Academy Schools
 33272 Valle Road
 San Juan Capistrano, CA 92675
 949 306-8498

May 16, 2022

Proposal # DS 51620221135-Franci Sassin

ETA See Below	TERMS See Below	FREIGHT PP & Add	DATE OFFER EXPIRES IN 10 DAYS
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QUANTITY	DESCRIPTION OF ITEMS TO BE SHIPPED	UNIT PRICE	EXTENDED PRICE
	MOBILE AISLE HIGH DENSITY FILING SYSTEM Project at Site 580 N. Wilma, Suit G, Ripon, CA 95366		
1 lot	Mobile Aisle High Density Filing System 6 Levels 11,520" of Filing Space		\$ 47,468.00
1 lot	Installation, by Trained, Supervised, and Insured Crew, see layout below 14'-9"x 16'-10"		\$ 11,767.00
1 lot	Freight, Est Only Actual will be billed, charges determined at day of shipment		\$ 6,567.00
	Calc's Engineering Calculations & Stamped Drawings Included		-----
			\$ 65,802.00

+ Sale Tax

Qty	Model No.	Description
MobileTrak5		
6	3522H-12	Hybrid Open Drive Box, Double Reduction for End Panel (-12)
18	5155Q	Seismic End Stop (each)
4	5155S	Low Profile End Stop (each)
48	5180Q	Heavy Duty Lower Anti-Tip Brackets (Pair) Seismic
6	53CM-2420883S	THREE PIECE STEEL END PANEL 24.25" x 88" CRANK / MOBILE
1	5425-Q-202	SEISMIC ADA STEEL RAMP 202"
6	5C4-242-188	MECHANICAL CARRIAGE 24.25" x 168" 4 RAIL
18	CSS-242	CARRIAGE SHELF SUPPORT 24.25" WIDE
1	SV4-202-188	SEISMIC GROUT 4 RAILS, VINYL, 202"W X 168"D
4Post		
12	1242KS	TRAKSLIDER TOP SHELF 42"w x 12"d
72	1242SS	SLOTTED STANDARD DUTY SHELF 42"w x 12"d
18	2442KS	TRAKSLIDER TOP SHELF 42"w x 24"d
108	2442SS	SLOTTED STANDARD DUTY SHELF 42"w x 24"d
24	8812LC	CLOSED "L" UPRIGHT 12"d x 88-1/4"h
12	8824LC	CLOSED "L" UPRIGHT 24"d x 88-1/4"h
12	8824TO	OPEN "T" UPRIGHT 24"d x 88-1/4"h
60	BS42	SINGLE RIVET SHELF SUPPORT 42"
108	CS42	SLOTTED CENTER STOP 42"w x 4"h
864	FDL	DIVIDERS 11"w x 8"h
6	FRP-4288	Flat Rear Back Panel 42"W X 88"H
36	HR24	HEAVY DUTY PLUS SHELF REINFORCEMENT 24"
360	MS-4211	HEAVY DUTY SHELF SUPPORT 42", 11GA.
72	SB42	SLOTTED BACK STOP 42"w x 2"h
180	SR24	SHELF REINFORCEMENT 24"
MobileTrak Common		
6	3300TR	3 Spoke Handle with Red Pop-Up Aisle Indicator
12	5205D	Label Holder



TOTAL SYSTEM WEIGHT EXCLUDING MEDIA	9,759
TOTAL LINEAL FILING INCHES	11520"
Estimated Media Weight	23,040
Estimated Total Weight (Pounds)	32,799

LEAD TIME: SHIP DATE TO BE DETERMINED AFTER RECEIPT OF SIGNED APPROVAL DRAWINGS RELEASING INDOFF FOR PRODUCTION (PLEASE ALLOW 5-7 WORKING DAYS FOR APPROVAL DRAWINGS TO BE COMPLETED). * CALCS: APPROXIMATELY 2 1/2 - 3 WEEKS AFTER DRAWINGS ARE APPROVED. ESTIMATED LEAD TIMES ARE AVERAGES PROVIDED FOR GENERAL INFORMATION PURPOSES ONLY, ARE NOT GUARANTEED IN ANYWAY, AND ARE SUBJECT TO CHANGE. PROJECTS MAY SHIP FASTER OR TAKE LONGER DEPENDING ON PRODUCTION CAPACITY AT THE TIME THE PROJECT IS RELEASED BY BUYER TO PRODUCTION AND SCHEDULED FOR A SHIP DATE. THE ORDER MAY BE DELAYED BASED ON APPROVAL DELAYS, MATERIAL DELIVERIES, OR A VARIETY OF OTHER UNFORESEEN CIRCUMSTANCES. ORDERS ARE NOT SCHEDULED FOR PRODUCTION, AND MATERIALS ARE NOT PURCHASED OR RESERVED, UNTIL AFTER THE NECESSARY APPROVALS ARE RECEIVED BY BUYER AND THE ORDER HAS BEEN RELEASED TO OUR PRODUCTION DEPARTMENT. APPROX. DATE TO SHIP IS 8 WEEK AFTER RELEASE TO PRODUCTION.



* CUSTOMER ACKNOWLEDGES THAT THIS QUOTE IS COMPLETED DURING A PERIOD OF MATERIAL AND EQUIPMENT PRICE VOLATILITY. TO PROVIDE THE LOWEST FEASIBLE PROPOSAL TO THE CUSTOMER, INDOFF HAS INCLUDED MATERIALS AND EQUIPMENT IN THE QUOTE AT PRICES AVAILABLE AS OF THE DATE OF THIS PROPOSAL, WITH LITTLE OR NO ALLOWANCE FOR PRICE ESCALATION. CUSTOMER AGREES THAT, IF COMMERCIALY-AVAILABLE PRICES FOR ANY TYPE OF MATERIAL OR EQUIPMENT NECESSARY FOR THE GOODS INCREASE BY MORE THAN 3% FROM PRICES EFFECTIVE ON THE DATE OF THIS QUOTE UNTIL PROCUREMENT AND RELEASE FOR PRODUCTION BY SELLER, BASED UPON DEMONSTRABLE INDUSTRY PRICE METRICS, THE QUOTE SHALL BE INCREASED BY THE AMOUNT SUCH DOCUMENTED PRICE INCREASE EXCEEDS 3% FOR THE AFFECTED MATERIALS AND/OR EQUIPMENT THAT WILL BE INCORPORATED IN THE GOODS.
 *** DUE TO THE VOLATILITY OF STEEL AND ALUMINUM PRICING, PRICING FOR THIS QUOTE IS VALID FOR A PERIOD OF TEN (10) DAYS.

Notes: ALL PRICES ARE NET. + Sales Tax
 NO OTHER ITEMS ARE INCLUDED UNLESS OTHERWISE NOTED:
 FREIGHT CHARGES, UNLOADING, INSTALLATION, SALES TAX, ENGINEERING SERVICES
 (PE STAMPED DRAWINGS & CALCULATIONS).
 AT THE TIME OF THIS PROPOAS AS BEST CAN BE DETERMINED THIS PROJECT MEETS REQUIRED CODES AS PROPOSED. LOCAL MUNICIPALITIES, TOWNSHIPS AND VILLAGES INDEPENDENTLY ESTABLISH, ADOPT AND INTERPRET BUILDING CODES. THEREFORE, INDOFF CANNOT REPRESENT THAT THIS STRUCTURE WILL MEET ALL LOCAL BUILDING CODES. IT IS YOUR RESPONSIBILITY TO DETERMINE CODE COMPLIANCE.
 UNLOADING OF MATERIALS WITH FORKLIFT IS THE RESPONSIBILITY OF THE RECEIVER.
 ANCHORING OF SYSTEM TO CONCRETE PAD IS REQUIRED.
 FREIGHT CHARGES ABOVE ARE AN ESTIMATE ONLY. DUE TO THE VOLATILITY OF PRICES/TRANSPORTATION COSTS, WE RESERVE THE RIGHT TO REVIEW AND REVISE FREIGHT PRICING AT ANY TIME.

Payment Terms
 60% Down payment. Receipt of this payment activates your order in our system
 20% Due upon receipt of approval drawings (prior to ordering materials)
 20% Final payment due upon completion (not to exceed 15 days from notification of Completion)
 Plus, Sales Tax & Freight:
 We are pleased to offer Ecologic Grands, LLC / Jabil., the above products.

Sincerely,

Doug Silva
 Commercial Interiors & Material Handling Solutions
 Indoff Incorporated
 P.O. Box 1055
 Livermore, Ca. 94551

APPROVED BY: _____

PO# _____

DATE: _____

Mobile: (925) 518-2144
 E-mail: doug.silva@indoff.com
 Web: <http://www.indoffwestcoast.com>

UPON APPROVAL PLEASE EMAIL TO DOUG SILVA

Effective immediately: Due to the volatile steel market and per our manufacturer's recent changes in steel surcharge fees, Indoff has implemented a steel surcharge corresponding with The CRU Group hot rolled steel index. If an order is accepted, we will compare the index at the time of the quote to the current index 30 days prior to the first shipment of your order. At that time, we reserve the right to add a line-item surcharge for any steel cost increase.

*Prices published on any price list do not include any applicable surcharges.
 No other materials are implied or will be provide other than what has been proposed.
 All Sales are Final. No Returns, unless preapproved by management.*

- a) Pricing is quantity sensitive. Changes to quantity, components, or dimensions may change price and delivery.
- b) For installation, area must be free and clear. Customer is to provide forklift for material offload and installation. If one is not provided, a rental will be obtained and charges will be added to the customers invoice.
- c) Order cancellation is subject to a minimum of 25% restocking & handling charges as well as all transportation (del. and return) fees.
 - a. Customer Custom Requested Specified Requirements Are Non-Concealable Non-Refundable Purchases
- d) Customer is responsible for the condition of the end user's building regarding sprinklers, lighting, fire exits, fire safety devices, building slab capacity, engineered design and / or construction and for damage to underground utilities not identified by customer. Indoff is not responsible for any ADA modifications to the property, if required.
- e) Used materials available at time of proposal are subject to availability and to 1st come first serve.
- f) Pricing does not include engineering calculations, drawings, permit fees, installation or any other costs unless noted above. Actual time to obtain a building permit is subject to many variables and can only be estimated. Payment for materials, installation and freight, as well as all permit support documents and services are due and payable upon receipt of invoice. Delays due to the Building Department, Fire Department, Planning Commission or Additional requirements deemed necessary by these agencies do not affect terms of payment.
- g) All Payment Terms Are Subject to Credit Approval. All Payment Amounts Are Subject to Sales Tax as May Be Required by Tax Code.
 The above proposal is to be paid by Cash in Advance or on Open Billing Account only
- h) Freight Charges Are Given as An Estimate. Actual Will Be Billed and Or Added to Your Invoice at The Time of Shipment.
 Field installation in this proposal is based upon the following assumptions:
 This is a non-union installation and permits or licenses if required are the customer's responsibility.
 Price does not include prevailing wage rates unless specifically noted.
 Coordination with inspectors for the purpose of inspections and sign off are the customer's responsibility.
 The available working hours are to be flexible, typically 7 AM to 6 PM and they are not restricted.
 A typical workday is ten hours but may be extended at the option of our installation manager.
 There will be no work stoppage or delays of the installation crew (e.g. waiting for other contractors to perform work, city inspections, etc.).
 Weekend or holiday work time is available but is not part of the base price. However, these hours can be worked at the discretion of the installation manager.
 There are no restrictions of metal cutting, drilling, etc. in the area where the building is assembled.
 Installation is only for products supplied by Panel-Built and specified in written quotation.
 Electrical wiring, hookups to / into the service or breaker panel is not included.
 Floor area where building will be installed is a flat, level concrete floor.
 There is no finished floor installation unless specifically mentioned.
 Area is clear and free of any obstructions such as columns, equipment, inventory, etc.
 There are no field modifications or special cuts necessary other than quoted.
 Unless specifically mentioned, equipment rental (i.e. forklift, scissor lift, etc. if necessary) is not included. Installation is based upon use of customer supplied equipment.
 Unloading the product upon arrival (a forklift will be required) and staging at installation site is by the customer.
 Written notification on all special instructions and prohibited procedures, materials, etc. shall be provided by the customer before the crew arrives.
 Damage caused by customer will be charged price equal to quote plus additional freight or man hours involved to correct.



Change orders shall be in writing and may affect completion dates.

Unless specifically stated, quotation does not include customer required safety training classes or escorts around work area.

Due to the current trade tariff environment, prices quoted are accurate as of the date of this quote. The current tariff environment may lead to a change in pricing with little or no notification. We will endeavor to update pricing as we are made aware of any tariff changes; we will confirm pricing at your order date prior to finalizing the order with our factories.

General Follow-up Notes:

This proposal is good for 5 days. For pricing beyond this period, we ask that you call our office.

Please note that price quoted does not include the following:

- Any applicable Sales Tax
- Unloading and staging of materials at work site
- Equipment Rental (as needed for installation) see above
- Dumpster Rental / Disposal (if necessary) see above
- Permits, licenses or fees as required by governing agencies
- Relocation or modification of existing buildings or structures
- Running condensate lines and/or drains further than the edge of our structures
- Final connection to any utilities
- Site work, foundation work, and/or footers
- Compliance with appropriate building codes is the responsibility of the purchaser of the building

Field installation for the modular building in this proposal is based upon the following assumptions:

- This is a non-union installation and permits or licenses if required are the customer's responsibility.
- Price does not include prevailing wage rates unless specifically noted.
- Coordination with inspectors for the purpose of inspections and sign off are the customer's responsibility.
- The available working hours are to be flexible, typically 7 AM to 6 PM and they are not restricted.
- A typical workday is ten hours but may be extended at the option of our installation manager.
- There will be no work stoppage or delays of the installation crew (e.g. waiting for other contractors to perform work, city inspections, etc.).
- Weekend or holiday work time is available but is not part of the base price. However, these hours can be worked at the discretion of the installation manager.
- There are no restrictions of metal cutting, drilling, etc. in the area where the building is assembled.
- Installation is only for products supplied by Indoff and specified in written quotation.
- Electrical wiring, hookups to / into the service or breaker panel is not included.
- Floor area where building will be installed is a flat, level concrete floor.
- There is no finished floor installation unless specifically mentioned.
- Area is clear and free of any obstructions such as columns, equipment, inventory, etc.
- There are no field modifications or special cuts necessary other than quoted.
- Some minor field modifications to the material may be required on site.
- Unless specifically mentioned, equipment rental (i.e. forklift, scissor lift, etc. if necessary) is not included. Installation is based upon use of customer supplied equipment.
- Unless specifically mentioned, dumpster rental / disposal is not included. Customer is to provide any necessary dumpster and disposal.
- Unloading the product upon arrival (a forklift will be required) and staging at installation site is by the customer.
- Written notification on all special instructions and prohibited procedures, materials, etc. shall be provided by the customer before the crew arrives.
- Damage caused by customer will be charged price equal to quote plus additional freight or man hours involved to correct.
- Change orders shall be in writing and may affect completion dates.
- Unless specifically stated, quotation does not include customer required safety training classes or escorts around work area.

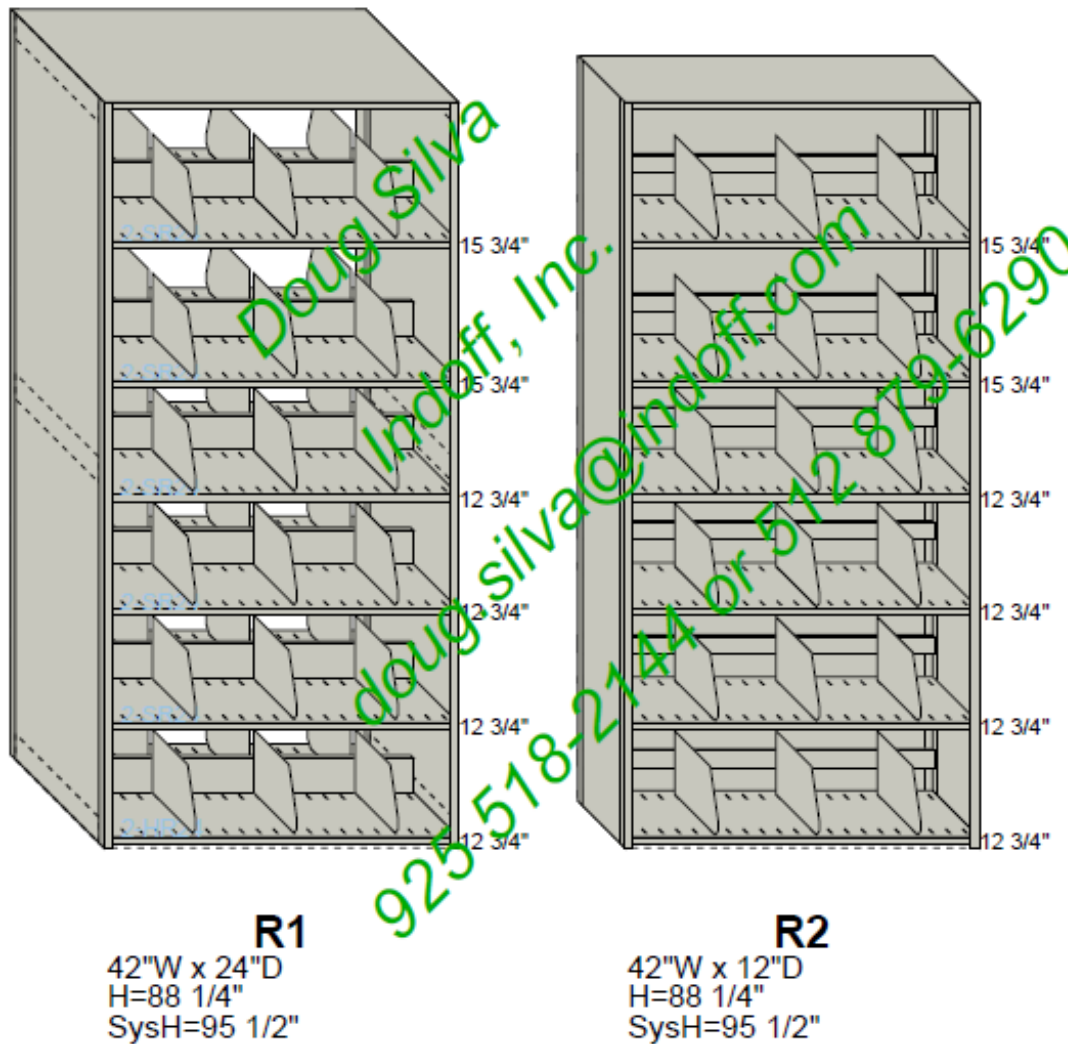
Field installation for refurbishment of and for lighting projects:

1. Scope of Work: Indoff, Inc. ("Contractor") will execute the work diligently and in good and workmanlike manner, free of defects. This Scope of Work and corresponding price were developed in reliance upon the accuracy of the plans and specifications, if any, provided to Contractor by the Customer.
2. Additional Costs: The cost of payment and performance bonds is not reflected in the price and will be an additional charge. Excavation, if included in the price, consists of earth removal only. Overtime is not included, unless specified in the Scope of Work.
3. Progress of the Work and Coordination of Trades: Contractor will prosecute the work diligently and in accordance with the Customer progress schedule. Contractor will coordinate its work with that of other contractors at the job site. The Customer shall be responsible to the Contractor for costs incurred by the Contractor because of delays, improperly timed activities, and damage to the work or defective construction of the Customer separate contractors.
4. Changes and Extra Work: The cost of any deletion from, modification of or addition to the work covered by this Proposal / Agreement will be added at the time and material rates currently in effect, or a negotiated lump sum price. Payments for extra work will be made as extra work progresses, concurrently with payments invoiced. Order for extra work should be made in writing, with any lump sum price agreed to in advance, or based upon Contractors time and material rates currently in effect. Nevertheless, Contractor is entitled to be paid for extra work, whether the extra work is reduced to writing or not. Extra work includes any increased costs of labor, including overtime, or materials, resulting from any change of schedule, acceleration, out of sequence work or delay caused by others for whom Contractor is not responsible.
5. Hazardous Materials: Contractors obligation under the Proposal/Agreement does not include the identification, abatement or removal of any asbestos products or other hazardous substances. In the event such products or substances are encountered or suspected, Contractors sole obligation is to stop work in the affected area and notify the Customer immediately. Contractor has the right to suspend the work until such products or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the price equitably adjusted.
6. Safety: Contractor shall maintain safe conditions at the work site at all times. If Contractor encounters conditions at the site not created by Contractor that Contractor deems to be unsafe; it shall immediately stop work and notify the Customer of unsafe conditions and shall not be required to commence work until the Customer restores the work site to a safe condition.
7. Insurance: Contractor maintains Commercial General Liability insurance with a limit of liability of at least \$1,000,000 per occurrence and in the aggregate. Contractor also maintains automobile liability insurance and excess liability coverage of at least \$1,000,000. Customer and Contractor waive all rights against each other, and any of their respective employees, agents, consultants, and subcontractors for damages caused by risks covered by property insurance to the extent they are covered by that insurance, except such rights as they may have the proceeds of such insurance held by the parties as trustees. If the policies of insurance referred to in this article require an endorsement to provide for continued coverage where there is a waiver of subrogation, the owner of such policies will cause them to be so endorsed.
8. Warranty: Contractor warrants that the workmanship hereunder shall be free from defects for one (90) days from the date of substantial completion of Contractors work. The warranty extends to programming or reprogramming of any equipment installed by Contractor, if applicable. ALL LAMPS AND BALLASTS ARE EXCLUDED FROM WARRANTY. If any replacement part or item of equipment proves defective, Contractor will extend to the Customer the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty beyond one (90) days from substantial completion will be at the Customer or manufacturers expense and at the rates then in effect. The Customer accepts the obligation to maintain all parts and equipment in accordance with the manufacturer's recommendations. ANY ALTERATION OF OR FAILURE TO MAINTAIN PARTS OR EQUIPMENT WILL VOID ALL WARRANTIES PROVIDED HEREIN, at Contractors option.
9. Limitation of Liability: Under no circumstances; whether arising in contract, tort (including negligence), equity or otherwise, will Contractor be responsible for loss of use, loss of profit, increased operating or maintenance
10. Waiver: One or more waivers of any right, obligation or default of this Agreement shall not be construed as a waiver of any subsequent or other right, obligation or default.



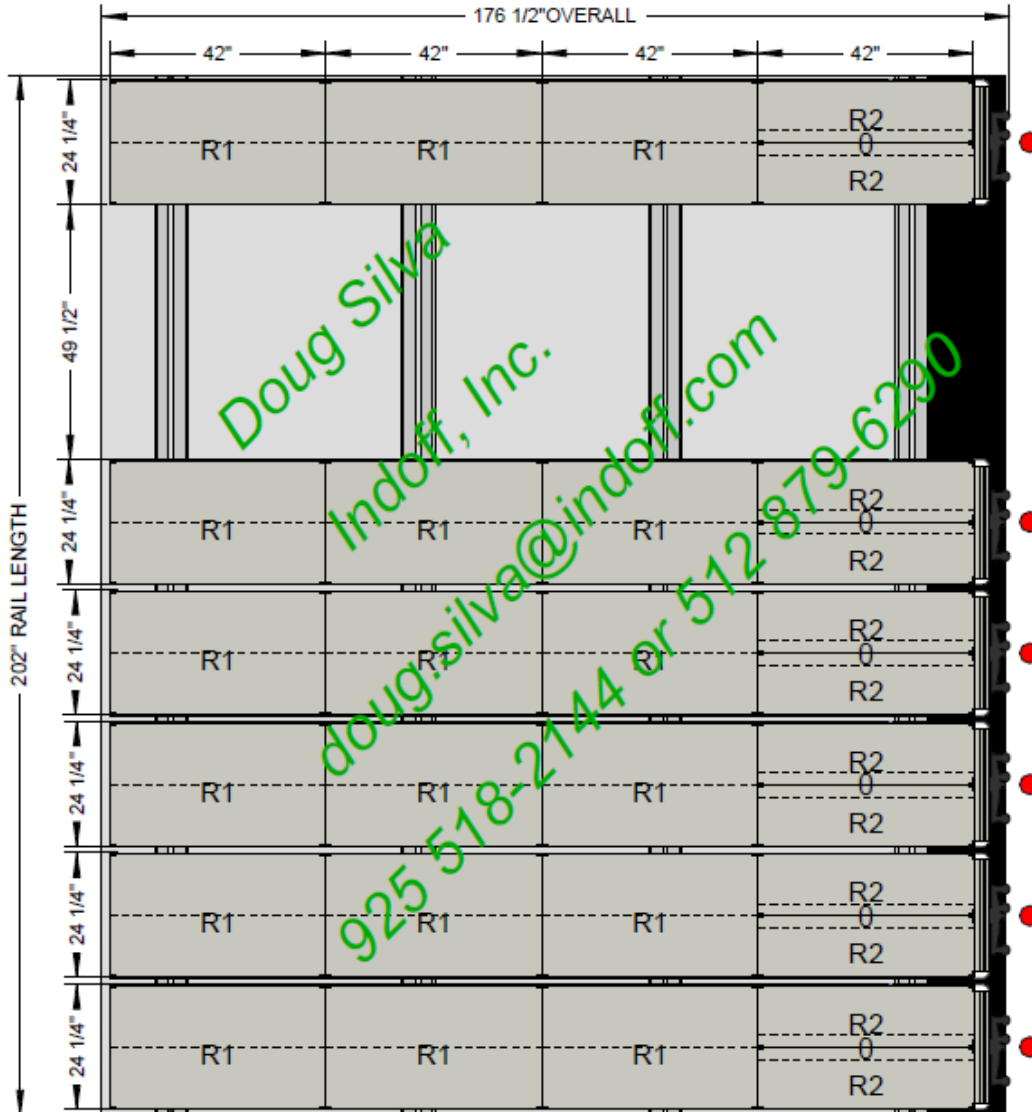
11. Offer and Acceptance: This Proposal is an offer to enter into a binding Agreement. The offer is available for the Customer to accept during the next ten (10) days. The Customer may acknowledge acceptance of this offer by the signature of an authorized individual where indicated below and by Customer Purchase Order. If any of the terms contained in this Proposal, Agreement are changed by the Customer, the customers signature shall constitute a counteroffer, which Contractor may accept or reject. The effective date of the Agreement shall be the last date on which one of the parties either signs this Agreement or acknowledges agreement to all of the contract provisions by initializing changes. This Agreement describes all of the party's obligations and incorporates any and all prior discussions, representations and communications concerning the work. Any modifications to the Agreement may only be made in writing acknowledged by an authorized representative of both parties.
12. Ownership of Construction Documents: All construction documents prepared by the Contractor shall remain the property of the Contractor and are not to be used by the Customer without the written consent of the Contractor. Contractor does convey to Customer a non-exclusive license to use Contractors construction documents for the completion, use and maintenance of the project, conditioned upon the Customers payment to Contractor of all amounts due under this Agreement. Customer shall indemnify and hold harmless Contractor from all claims and any expense, including legal fees, which Contractor may thereafter incur by reason of the Customer's use of the Contractor's construction documents without Contractor's direct involvement in the completion of the Project.
13. Terms and Conditions Controlling: The provisions contained in these Terms and Conditions shall be controlling in the event of any conflict between the provisions of these Terms and Conditions and terms contained in any other contract documents.

Drawings and or Pictures for Reference only: 6 Levels





LFI= 11,520"



*** Mobile Filing***

Indoff



MEMO

DATE: May 13, 2022

TO: California Online Public Schools Board of Directors

FROM: Leslie Dombek, Director of Student Achievement

RE: Granting High School Diplomas to Students who meet the requirements of AB104

BACKGROUND

The California legislature recently passed AB104. This measure contained an urgency clause, which means its provisions take effect immediately. The bill addresses three major areas: student retention, pass/no pass grades, and a local graduation requirements exemption. This memo is in response to the local graduation requirements exemption. All elements of this bill will be implemented and work is occurring currently. The local graduation requirements exemption can be summarized as follows:

- LEAs must exempt students enrolled in their 3rd or 4th year of high school in 2020-21 and who are not on track to graduate in four years from all coursework and other requirements adopted by the governing body that is in addition to the statewide coursework requirements.
- LEAs must provide these students the opportunity to complete the statewide coursework required for graduation, which opportunity may include, but is not limited to, the fifth year of instruction or credit recovery.

BOARD REVIEW AND CONSIDERATION FOR APPROVAL

CalCA staff have identified all students who were in their 3rd or 4th year of high school in 2020-2021 and that met the California minimum state graduation requirements. It is respectfully requested that the Board consider the approval of granting diplomas to these students.

FIFTH AMENDMENT TO LEASE

This Fifth Amendment to Lease ("Fifth Amendment") is made and entered into as of May 24, 2022, by and between **LEGACY RIPON PARTNERS, LLC, a California limited liability company** ("Landlord"), and **CALIFORNIA ONLINE PUBLIC SCHOOLS, a California nonprofit public benefit corporation** ("Tenant").

RECITALS

- A. Landlord and Tenant are parties to that certain Lease Agreement dated May 1, 2012, the First Amendment to Lease dated July 11, 2014, the Second Amendment to Lease dated April 16, 2015, the Third Amendment to Lease dated June 2, 2017 and the Fourth Amendment to lease dated April 30, 2020 (collectively the "Lease"). Pursuant to the Lease, Landlord leased to Tenant and Tenant hired from Landlord certain property located at **580 N. Wilma Avenue, Suite G**, in the City of Ripon, San Joaquin County, State of California and more particularly described in the Lease (the "Premises").
- B. Landlord and Tenant now desire to further amend the Lease in accordance with the terms of this Fifth Amendment.

NOW, THEREFORE, for good and valuable consideration, the receipt and adequacy of which are hereby acknowledged, Tenant and Landlord hereby further amend the Lease as follows:

- 1. The Term of the Lease shall be extended for two (2) years commencing on July 1, 2022 and expiring on on June 30, 2024 the ("4th Extended Term").
- 2. The schedule of monthly Minimum Rent payable by Tenant to Landlord during the 4th Extended Term shall be as follows:

July 1, 2022 – June 30, 2023:	\$6,137.00 per month
July 1, 2023 – June 30, 2024:	\$6,321.00 per month

- 3. The foregoing extension of Lease Term is done pursuant to Tenant exercising its final option to extend the Lease Term as granted in Third Amendment to the Lease dated June 2, 2017. Tenant is hereby granted the further option to extend the Lease Term for two (2) consecutive terms of three (3) years each (each the "Extended Term") following the expiration of the 4th Extended Term, or the 5th Extended Term, as the case may be, by delivering written notice thereof (the "Extension Notice") to Landlord no later than ninety (90) days prior to the expiration of the of the 4th Extended Term and 5th Extended Term. If either or both of the aforementioned 3-year options are duly exercised, the terms and conditions of this Lease during each Extended Term shall remain the same, except for Minimum Rent payable by Tenant to Landlord which shall be as follows:

Notwithstanding anything to the contrary stated in the Lease, commencing July 1, 2024 and continuing on every subsequent anniversary thereafter for each Extended Term , Minimum Rent shall increase by the percentage which the then most recently published Consumer Price Index shall have increased over the Consumer Price Index for the same month of the preceding year. For the purpose of this Lease, the term "Consumer Price Index" shall refer to the "Consumer Price Index for Urban Wage Earners and Clerical Workers in the West - B/C Area (All Items)" compiled by the U.S. Department of Labor, Bureau of Labor Statistics (the "Bureau"), with a 1996 base year of 100. If the 1996 base year of the Consumer Price Index should hereafter be changed, then the new base shall be used. In the event that the Bureau changes or ceases to publish the Consumer Price Index, or published the same less frequently, then the successor or most nearly comparable index thereto shall be used as determined by Landlord. Notwithstanding the foregoing, in no event shall Minimum Rent increase by more than five percent (5.0%) or less than three percent (3.0%) per annum, on a cumulative basis for either Extended Term.

The failure of Landlord to timely determine such adjustments to the Minimum Rent, or to bill Tenant for the same, shall not constitute a waiver or relieve Tenant of its obligation to pay for such increased rental amounts, and Tenant shall pay such increased amounts for the payments of Minimum Rent which have been previously made for the months following and including the month on which such adjustment was to become effective as provided above upon 30 days' written notice from the Landlord..

Tenant shall not be entitled to exercise either Extended Term if (i) Tenant is, or has been, in default beyond any applicable cure period of any of the provisions of this Lease, (ii) Tenant has received a notice of default from Landlord, or Landlord's representative, under the provisions of Section 21 of the Lease and Tenant has failed to cure such default as required under Section 21, or (iii) Tenant's rent has been paid late (more than 5 days after such rental was due) for any three (3) months (consecutive or non-consecutive) during any calendar year.

4. Tenant acknowledges and agrees that its possession of the Premises is an uninterrupted continuation of Tenant's right to possess and use the Premises pursuant to the original Lease, as amended, prior to this Fifth Amendment. Tenant is familiar with the condition of the Premises, and, except as expressly provided in the Lease and this Fifth Amendment, Tenant agrees to accept the Premises in their existing condition, "as is".

All terms, conditions, and covenants of the Lease not specifically changed, modified or deleted by this Fifth Amendment shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Fifth Amendment to Lease as of the date first written above.

"TENANT"

CALIFORNIA ONLINE PUBLIC SCHOOLS , a California nonprofit public benefit corporation

By: _____ Date: _____

Print Name: _____ Its: _____

"LANDLORD"

LEGACY RIPON PARTNERS, LLC, a California limited liability company

By: _____ Date: _____

Lee DelDon, Mangining Member

CONSULT YOUR ADVISORS - No representation or recommendation is made by Brekke Real Estate, Inc. or the Landlord as to the legal sufficiency, legal effect or tax consequences of this Agreement or the transaction(s) to which it relates. The parties are urged by Brekke Real Estate, Inc. and the Landlord to seek advice of counsel as to the legal and tax consequences of this Agreement and retain appropriate consultants to review the Agreement.

**Financial and Operational
MEMORANDUM OF UNDERSTANDING
Between
California Online Public Schools**

operating under the trade name (DBA)

**California Connections Academy North Bay
and
Middletown Unified School District**

1. RECITALS

The Governing Board of Middletown Unified School District (hereinafter referred to as “District”) granted a Charter called California Connections Academy North Bay to California Online Public Schools (formerly “Alpaugh Academies”), a non-profit corporation, operating under the dba (business name) California Connections Academy North Bay (formerly “California Connections Academy @ North Bay”) (hereinafter referred to as “School”) on January 15, 2014, pursuant to the *Charter Schools Act* of 1992, as amended, and renewed the Charter on April 10, 2019. ~~The charter was amended on January 19, 2022 and for a five-year term, beginning on July 1, 2019 and expiring~~ on June 30, 2024. This charter, among other matters, calls for the District and the School to enter into a mutually agreeable Memorandum of Understanding (“MOU”) that describes funding entitlements of the School, operation and oversight arrangements, and other matters of mutual interest. To the extent this MOU contains terms that are inconsistent with the terms of the approved charter, the terms of the charter shall control.

2. PURPOSE OF THIS MEMORANDUM

The purpose of this MOU is to 1) define funding entitlements of the School and the terms under which the District will make funds available to the School; 2) define fees to be paid from the School to the District; 3) define services that the District will provide to the School; and 4) clarify the responsibilities of each party.

Nothing in the MOU, is intended to supersede any term or condition of the Charter granted to the School.

3. TERM

The term of this MOU shall be effective as of the date this MOU is fully executed by the parties and expire on ~~the earlier of June 30, 2022 or~~ the date the school’s charter expires, unless either party gives notice of its intent to terminate or to seek modification of the MOU. Notice to amend or terminate the MOU during the term shall only be effective as of July 1 of any fiscal year and

MOU between MUSD and CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATING UNDER TRADE NAME CALIFORNIA CONNECTIONS ACADEMY NORTH BAY

must be noticed in writing at least 120 calendar days in advance. Upon such notice, both parties agree to meet and discuss the terms of this and future MOUs in good faith and in a timely fashion so that an MOU is in force throughout the term of the charter and has been reviewed and updated annually. This MOU will remain the operative agreement until parties take action to renew, amend or terminate the MOU.

4. STATUS OF CHARTER SCHOOL

The following characteristics describe the School and its relationship to the District for purposes of this MOU:

Commented [FS1]: Formatting change only, plus confirmation that CalCA is a member of El Dorado Charter SELPA

<u>AREA</u>	<u>Responsibility of District</u>	<u>Responsibility of School/Non-Profit Corporation</u>
<u>Legal status</u>	<u>NO</u>	<u>Non-Profit Corporation</u>
<u>Employer for Collective Bargaining</u>	<u>NO</u>	<u>School/Non-Profit Corporation</u>
<u>Special Education Services</u>	<u>NO</u>	<u>School</u>
<u>Legal Status of Special Ed</u>	<u>NO</u>	<u>LEA member of El Dorado Charter SELPA</u>

Legal status:—

~~X~~ Separate Legal Entity ~~___~~ Dependent on District ~~___~~ X Non profit corporation

Employer for Collective Bargaining: ~~___~~ District ~~___~~ X School

Special Education: ~~___~~ Provided By District ~~___~~ X Provided By School

Legal Status of Special Ed: ~~___~~ Public School of District ~~___~~ X LEA

(Tulare or El Dorado SELPA)

The School is operated by the Governing Board of California Online Public Schools, which also currently governs other California Connections Academy Schools. California Online Public

MOU between MUSD and CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATING UNDER TRADE NAME CALIFORNIA CONNECTIONS ACADEMY NORTH BAY

Schools has a contract with Connections Education, LLC, (DBA Pearson Online and Blended Learning K-12 USA and/or Pearson Virtual Schools) to provide for the School's curriculum, technology, and some school support services. Connections Education, LLC currently provides the same support services to the other California Connections Academy schools.

The Governing Board of California Online Public Schools, when acting on behalf of the School, shall make decisions in the best interest of the School. If the Governing Board of California Online Public Schools determines that there may be potential competing interests between the School and another California Connections Academy school, California Online Public Schools shall immediately disclose the potential competing interests to the District, provided that this disclosure obligation shall only apply to information that the District would be entitled to obtain for oversight purposes pursuant to Ed. Code sec. 47613, and the parties shall work together to determine the appropriate remedy. Except in circumstances where there is a severe and imminent threat to the health or safety of the District, its students or staff, the District agrees, prior to disclosing any information provided by California Online Public Schools, to confer with California Online Public Schools concerning the potential competing interests.

5. FUNDING SOURCES

5.1 Direct Funding. The School shall receive direct state funding in accordance with Ed. Code Section 47633. The School will be responsible for providing the State Department of Education and/or the District with all data required for direct funding. The School may seek funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the School and its Students generate such entitlements. The District will cooperate with the School, as necessary, to procure such additional funds.

5.2 Property Taxes. The District shall distribute the funds known as "in lieu of property taxes" to the School as described in Ed. Code Section 47635, and as outlined in this agreement.

5.3 State and Federal Funds. To the extent that any state or federal funds generated by students attending the School are received by the District rather than going directly to the School, the District shall distribute such funds to the School in a manner and timeline similar to other public schools. These funds will be "passed through" in full to the School as soon as possible after receipt by the District, and no later than 30 days after such receipt.

5.4 Special Education Funds. ~~It is anticipated that the School~~ is/will be a Local Educational Agency ("LEA") in El Dorado Charter ~~different~~ SELPA. As an LEA in a different SELPA, the

MOU between MUSD and CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATING UNDER TRADE NAME CALIFORNIA CONNECTIONS ACADEMY NORTH BAY

School will receive Special Education Funding through its SELPA, not through the District. The School will bear full financial responsibility for the provision of special education services. The School will be required to pay for all excess costs related to the provision of special education services to its Students. If funds are received by the District or the District SELPA that are intended for the School, these funds will be passed through promptly to the School. The School will bear no financial obligation to assist the District in meeting the costs of the District's special education obligations.

5.5 Non-governmental Funds. The School retains the right to apply for and receive private grant money and/or private donations on its own, and to engage in other fund-raising and service providing activities. The School shall retain all such funds for its use consistent with the terms of such grants or activities. Any such monies received shall not reduce the annual apportionment received from the District. Such funds shall be subject to the School's annual audit.

5.6 Separate Bank Accounts: California Online Public Schools shall maintain separate bank accounts for California Connections Academy North Bay. California Online Public Schools shall not commingle funds between the School and other California Connections Academy schools except as authorized by the School's Governing Board and provided that it is also acceptable to the School's auditor and the District, whose approval will not be unreasonably withheld.

6 CASH FLOW AND TRANSFER

6.1 Payments From District to School of in-lieu property tax funds: A ~~monthly~~ payment schedule, including the estimated amounts of all payments, will be mutually agreed upon annually by July 1. The School will receive payment from the District ~~regularly-monthly~~ based on this payment schedule. ~~The District will make payments to the School within thirty (30) days of the first day of each month.~~ The ~~schedule and monthly~~ amounts due may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below. Other State or Federal funds, if any, "passed through" to the School by the District will be made on an ongoing basis as described in Section 5.3.

6.2 Payments From School to District. The School shall pay funds due to the District as described in this MOU on a mutually agreed upon schedule. The District shall provide written invoice(s) to the School, and the School shall pay the District as soon as possible and no later than thirty (30) days after the receipt of the invoice.

MOU between MUSD and CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATING UNDER TRADE NAME CALIFORNIA CONNECTIONS ACADEMY NORTH BAY

- Oversight fees are described in Section 8.3 of this MOU. The monthly-annual amount due may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
- Facilities fees, if applicable, are described in Section 20. .

6.3 Other Services. The estimates of costs for other services provided by the District to the School are based on mutual agreement and are discussed in Section 12 of this MOU. Other services shall be agreed upon and recorded in separate agreements, or may be incorporated in this MOU. Payments may be incorporated herein with mutual written consent of parties.

7 ADJUSTMENTS AND RECONCILIATION

Estimates of amounts due to be transferred between the District and the School will be based on the current best information available. These amounts are estimated based on the projected enrollment of the School, the budget adopted by the School’s governance board, the monthly transfer schedule outlined in Ed. Code sec 47635(b), estimates of state and local funding rates, and the guidelines of the CDE School Fiscal Services Division.

Either party may communicate with the other, at any time, to discuss adjustments to, or reconciliation of, these figures whenever there is reason to believe that these estimates are not reflective of the actual amounts owing. Such communication shall in any case occur at least once on or before the end of April 15 of each year, at which time the parties shall present their best estimates of funds owing through the remainder of the fiscal year. The communication may be done in person, electronically or by phone as long as the method is satisfactory to both parties. Payments to the School may be adjusted as necessary following the P1 and P2 adjustments to revenues made by the state. Payments to the School shall also be subject to adjustment based on any adjustments to student counts as a result of an audit by the state of California.

Financial adjustments may be made in subsequent fiscal years between the School and the District that result from apportionment changes, audit adjustments, and/or other legally required adjustments.

8 SUPERVISORIAL OVERSIGHT

The School and District agree that the “supervisorial oversight” as used in Ed. Code sec. 47613 shall include the following:

1. All activities related to the charter revocation, renewal and material revision processes, as described in Ed. Code sec. 47607 and of the School Charter.

MOU between MUSD and CALIFORNIA ONLINE PUBLIC SCHOOLS OPERATING UNDER TRADE NAME CALIFORNIA CONNECTIONS ACADEMY NORTH BAY

2. Activities related to monitoring the performance and compliance of the Charter School with respect to the terms of its Charter, related agreements and applicable laws.
3. Review of and timely response to the annual Local Control Accountability Plan and any related processes as outlined in the School's Charter.
4. Participating in the dispute resolution process as described in Section V. E. of the Charter.
5. Development and updating of this MOU to clarify and interpret the charter and the operational relationship of the District and the School.
6. Completion of the following duties required under Education Code Section 47604.32:

- a. Identify at least one (1) District staff member as a contact person for the School.

- b. Should School establish a physical location, visit the School at least annually.

Regardless of whether the School establishes a physical location, at the District's request, School representatives will meet with the District at District facilities or via a mutually agreed upon method at least once per year.

- c. Ensure that the School complies with all reports required of charter schools by law.

- d. Monitor the fiscal condition of the School, including review of annual fiscal audit of the School.

- e. Provide timely notification to the California Department of Education if any of the following circumstances occur: Renewal of the charter is granted or denied; the charter is revoked; or, the School will cease operation for any reason.

7. Inspection of teacher credentials as required by Education Code Section 47605 (1).

8. Communication between the School and District staff that relates to these oversight and monitoring activities will not be considered "other services" as defined in Section 12 of this MOU.

8.1 Local Control Accountability Plan. In accordance with Education Code Section 47606.5, and starting on July 1, 2015, the School shall deliver to the District by July 1 of each year, a report which provides an analysis of academic performance of Students during the prior school year as required by the state and as further described in the Charter Section VIII. A. The report shall include performance reflected in the current state performance metrics, applicable

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requirements under Every Student Succeeds Act or equivalent federal requirements, and any other required elements.

8.2 Monitoring Activities by District. As more specifically provided for in the Education Code Section 47604.32 (b), should School establish a physical location, the District may conduct an annual monitoring visit of the School (“Annual Monitoring Visit”). Regardless of whether the School establishes a physical location, at the District’s request, School representatives will meet with the District at District facilities or through an alternate mutually agreeable method at least once per year. The Annual Monitoring Visit may be conducted anytime during the academic year, and shall be conducted during normal school hours and in a manner that minimizes any potential disruption to the students, teachers and administrative staff. The District will make all attempts to provide at least five school days advance notice to the School for the Annual Monitoring Visit. With respect to any visit other than the Annual Monitoring Visit, the District will attempt to provide a minimum of five school days advance notice prior to any such visit and shall make an effort not to disrupt instruction during any such visit but may visit the School at any time and without advance notice.

8.3 Oversight Fees. In accordance with Education Code Section 47613 (a) and (f), the District will charge the School for the actual costs of this oversight. Parties agree that this equates to one (1%) percent of the School’s revenues as defined in Education Code Sections 47613 and 47632. No accounting of the costs of oversight duties shall be required or provided. The annual amount owed for the oversight fees will be adjusted at least once annually following the state’s certification at P2 of the amount of revenue owed to the school as defined above. Subsequent adjustments may also be made during the following fiscal year if necessitated by adjustments to the school’s revenue by the state.

9 DATA REPORTING

9.1 Average Daily Attendance (ADA). The School will develop an attendance reporting calendar and maintain a system to record and account for ADA. The School will report the ADA figures to the District, the Lake County Office of Education (LCOE), and/or the California Department of Education, as required by law, on a timely basis. When requested, the School shall report ADA to the District on a more frequent basis. The School and District will review and agree on the procedures to be used for attendance accounting when updating this MOU, including review of the school’s attendance calendar. The School is currently using the Aeries Student Information System to report attendance of its students, as well as other state reports. If the School does not want to use Aeries for ADA reporting, the School and District will agree to an alternative.

9.2 California Basic Education Data System (CBEDS) and California Longitudinal Pupil Achievement Data System (CALPADS). The School shall complete and submit enrollment and

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other necessary demographic information to CALPADS and obtain State Student Identification Numbers from CALPADS, as necessary, on its own behalf. This also will include submission of any CBEDS reports. ~~The School and District may negotiate for the District to provide support for CALPADS reporting on a fee for service basis, but only if such a service is mutually agreeable to both parties.~~

9.3 Other Data. The District and the School shall work cooperatively to supply any other information necessary to enable the School and District to calculate entitlement to all available funding sources and to comply with any other state reporting requirements.

9.4 Student Enrollment Information. Prior to and throughout the operation, the School agrees to notify the District when a student who lives within the boundaries served by the District, and who is known to be currently attending a District school, or whose most recent school was a District school, applies for enrollment and has completed the initial enrollment documents. The notification will go via email to the Superintendent or designee. If the School has not received a reply within 14 calendar days, and the School had made at least one additional attempt to receive a response from the District, the School may proceed with the enrollment process for students identified under this section. During the initial open application window each year, which determines if a lottery is necessary, the School will notify the District after the open application window is over of any known District resident students who have applied for the upcoming school year, and will notify the District after any lottery takes place of all known District resident students who were offered a space in the school. The need for these notifications will be revisited annually and may be discontinued if mutually agreeable to both Parties.

~~9.4 Student Enrollment Reporting. The School will report student enrollment consisting of total numbers of students enrolled at the School to the District as reasonably requested but not to exceed one report per month.~~

9.5 Special Education Reporting. The School will report special education student enrollment consisting of the special education students enrolled at the School and types of services provided, including all IEP services and overdue annual and triennial meeting dates, or such information as the School and District agree otherwise. The School shall provide such reports on a quarterly~~monthly~~ basis during the school year.

9.6 District Compliance with FERPA. The District agrees that information disclosed by School pursuant to this section shall only be used to fulfill the District's oversight responsibilities. The District further agrees that its use of School's information will comply with applicable state and federal law, including FERPA and its redisclosure limitations.

Commented [FS2]: This new language is needed due to the enrollment limits and the legally required admissions preference for district resident students. See also the charter amendment

Commented [FS3R2]:

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10 BUDGET AND FINANCE

The School shall annually provide the following financial information to the District:

a. A proposed budget, approved by the School's governing board for the upcoming fiscal year. The budget will show estimated revenue and expenditures based on identified and reasonable assumptions and will take into consideration, among other data, information and/or recommendations provided by the County Office. The approved budget will be available on or before June 30 of the preceding fiscal year.

b. Following final budget revisions at the State, District and School level, the School will provide the revised operational budget in effect as of October 31 as part of the first interim financial report. The School will notify the District prior to the submission of the first interim report if the School becomes aware of any substantial budget changes.

c. Monthly financial reports will be available to the District in the format used to present the reports to School's governing board.

d. In accordance with Education Code Sections 42100 and 47604.33, mid-year financial reports displaying the financial status of the School as of October 31st, and January 31st, ~~which are will be~~ formally adopted by the School ~~will be and~~ submitted to the District no later than December 15th, and March 15th, respectively. Financial information will be provided in a format mutually agreed upon by the School and District.

e. The School will provide the District with unaudited actual reports for the full prior year no later than September 15, as required by Education Code Section 47604.33. Financial information will be provided in a format mutually agreed upon by the School and District. The School will ~~typically~~ use the State alternative charter school format unless it notifies the District in advance of a change.

f. The District reserves the right to request additional School financial information and inspect School financial records if District officials deem such information necessary to perform State required financial oversight responsibilities. Such requests would be made in writing and reasonable timeframes would be established to allow the School to produce such additional financial information.

11 FISCAL AUDIT

The School, at its own expense, shall cause to be prepared an annual audit of the financial transactions of the School each year pursuant to the terms specified in the Charter. The School

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shall retain an auditor certified to audit public schools. This audit will include attendance records (as described in the Charter). The School shall forward a copy of the audit to the District after review by the School's governing board of the final audit results. An annual audit will be completed by December 15th following the close of the school year. The School will provide a response and corrective action plan to the District for any negative finding or exception. The School will also consider input from the District in resolving any findings or exceptions.

12 OTHER SERVICES

12.1 Fees for Other Services. The District may provide other technical support to the School if such support is mutually agreeable. These support services may be provided at an hourly rate and would be billed to the School monthly, quarterly or annually based on the actual number of staff hours accrued during the previous month, quarter or year. The hourly rate charged to the School shall represent the District's payroll and benefit cost for the employee(s) providing the service to the School, plus an additional ten (10%) percent administrative overhead fee.

12.2 Scheduling of Services. The School will submit appropriate documentation to initiate, schedule or monitor any services provided by the District. The School agrees to work cooperatively with District staff to coordinate the scheduling and scope of the services to be provided.

12.3 Optional Services. The School may opt for the following services from the District or from another provider. If School is located on District property, District may need to approve service providers for facility issues in order to ensure the facility stays up to District standards.

- a. Information/computer systems support for attendance accounting and student information data management. Technical and software support provided by District personnel will be billed on an hourly basis, including student information system support and services for student data preparation for state testing.
- b. Fiscal consultation and planning (for services beyond the scope of Supervisorial oversight).
- c. Risk management.
- d. Staff development and training: Provided on a per diem rate to be agreed upon prior to the training session. Training services may be obtained by attendance at district classes, or be organized specifically for School staff.
- e. Intra-district mail services: Only available at District sites.
- f. Food Services.

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- g. District Testing Services, including testing locations on District facilities.

12.4 Termination of Services. If either the District or the School decides to terminate the provision of ongoing services, that party must give the other at least sixty (60) days' notice of its determination to terminate services being provided.

13 SPECIAL EDUCATION AND RELATED SERVICES

The School has elected to be a Local Educational Agency ("LEA") for special education purposes pursuant to Education Code Section 47641. This MOU constitutes written verifiable assurances that the School will provide special education services in compliance with all applicable laws and regulations. The School has current membership in the ~~Tulare County SELPA and has notified that SELPA of its intention to join the~~ El Dorado Charter SELPA ~~beginning July 1, 2020~~. The School retains the right to apply to or switch to a different SELPA if that would serve the School better. In the event of such change, the School will provide advance written notice to the District. The responsibilities of the School as the LEA, and SELPA in supporting the LEA, will be the following (It will be the responsibility of the School to confirm that the SELPA will provide support as listed below):

13.1 Funding. The SELPA shall provide the School all state or federal revenues that are generated by students enrolled with the School ("Students") that are distributed to the SELPA by the state and in accordance with SELPA policies ("Funding"). The parties recognize the Funding received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received by the SELPA, the School will bear sole financial responsibility for the provision of special education services regardless of cost.

13.2 Financial Responsibility. The School shall provide a properly credentialed special education staff, as well as a credentialed and qualified coordinator for special education, and coordinator for Section 504 and ~~the Americans with Disabilities Act (ADA)~~. The School shall be responsible for all special education services to the School's students and shall be financially responsible for the provision of those services, including all costs in excess of Funding received. Services will be in compliance with all applicable state and federal laws and regulations. The School, at its option, may mitigate its risk of incurring such excess costs by participating in any risk pooling arrangements of the SELPA in the same manner as any other LEA of the SELPA, or in any other risk pooling or insurance arrangements that the School may access on its own, and at its own expense.

13.3 Section 504 and the ADA. Absent agreement of the parties to the contrary, the School shall be solely responsible, at its own expense, for compliance with Section 504, including referrals, identification, assessments, Section 504 team meetings, implementation of Section 504 Plans, and any mediations, complaints, or hearings regarding the School's responsibilities under

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Section 504 and/or ADA. It is further recognized that the School may contract with the District, employ its own staff and/or contract with other vendors to deliver services required by Section 504 Plans Students of the School, and as otherwise required by applicable state and federal laws.

13.4 Identification and Referral of Students. The School shall inform Students and their Parents/Guardians of its role as LEA and shall make available information pertaining to the provision of special education services. The School has the responsibility to make referrals for identification and assessments of any Students who are enrolled in the School who are believed to be eligible for special education assessment and/or services. All referrals shall immediately be provided to the School's special education staff and/or the School's contracted service provider for consultation, identification and assessment.

13.5 Assessment of Special Education Students. The School will determine what assessments, if any, are necessary and arrange for such assessments for all referred Students, including annual assessments, and tri-annual assessments. The School will also be responsible for responding to requests for Independent Education Evaluations (IEEs) and funding IEEs, as deemed necessary or appropriate.

13.6 Supervisory Oversight. The District will have "supervisory oversight", as that term is defined in Ed. Code § 47613 and Section 8 of this MOU, over the School's carrying out its responsibilities under this Section of the MOU. The parties acknowledge that School has responsibility, as an LEA, for compliance with its responsibilities under this Section of the MOU, and for following the policies and procedures of the SELPA, of which it is a member. In the event District receives or initiates a complaint or inquiry regarding School's discharge of its responsibilities under federal and state special education laws, it shall forward such complaint or inquiry to School and School shall be responsible for responding to such complaint or inquiry. To the extent that either party believes that there are issues regarding the School as it relates to special education services, the parties agree that a representative of SELPA shall be entitled to provide input as that relates to the School's responsibilities under this Section of the MOU. The parties agree that all information regarding activities addressed by this Section of the MOU shall be kept confidential in accordance with FERPA and/or HIPAA, as applicable. The oversight services performed by the District referenced in this section, together with the oversight services to be provided by the District pursuant to the MOU, will be subject to the oversight fee provided for in Section 8.3 of the MOU.

13.7 Individualized Education Program. The School shall be responsible for arranging all necessary IEP meetings for Students. The School shall be responsible for providing adequate notice for these meetings, providing meeting arrangements, having all required IEP team members of the School present at the meeting, including but not limited to the designated representative of the School, the Student's special education teacher from the School, if appropriate, and a School representative who is knowledgeable about the regular education

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program at the School. Further, the School's responsibilities shall include documentation of the IEP meeting and the provision of parent rights.

13.8 Eligibility and Placement. Decisions regarding Students' eligibility, goals/objectives, program, placement and exit from special education shall be the decision of the IEP team, with the exception of parents who "withdrawal their consent for special education services". Team membership shall be in compliance with federal law and shall include all required meeting participants from the School. Services and placement shall be provided to all eligible School Students in accordance with the IDEA and the policies, procedures and requirements of the SELPA. The School shall be responsible for referrals, identification, assessments, IEP team meetings, implementation of IEPs, and providing a continuum of placement options for School's Students. The School may not recommend placement or make a placement in a District program without the prior written consent of the District.

13.9 Interim Placement for Transfer Students. For Students who enroll in the School with an IEP from a school other than the School, where the IEP specifically provides that Independent Study is appropriate for Student, it is the responsibility of the School to provide services comparable to those described in the previously approved IEP, for a period not to exceed 30 days, by which time the School shall either adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. In the event a student enrolls without disclosing the existence of an IEP, upon learning the student was provided with an IEP at the student's prior placement, the School will convene an IEP team meeting to determine whether Independent Study is appropriate, and if not, provide the parent with prior written notice of the IEP team's determination.

The School will also require, as part of its registrationadmissions process, that prospective Students consent to acquisition of their cumulative files, including all special education files from their prior school. For Students who were previously enrolled in the District, the District agrees to forward the student's cumulative file, including all special education files to the School within ten (10) days of written notification.

13.10 Special Educational Services and Programs. The School has the discretion to contract all or part of its above responsibilities for the provision of special education and related services to a third party provider, including, but not limited to, the District. To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the School staff, the School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the School and its contractor(s).

13.11 Student Transportation. The School agrees that it shall be solely responsible for any and all transportation offered or required by special education Students of the School, including but

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not limited to any and all transportation required in any student IEP or otherwise required by state and/or federal law for special education students.

13.12 Parent/Guardian Concerns. Parent/Guardian concerns regarding special education services shall be directed to the School, who shall be solely responsible for addressing such concerns.

13.13 Complaints. The School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, among other things, the school's uniform complaint procedure, involving special education and IDEA or 504/ADA compliance.

13.14 Due Process Hearing. The School may initiate a due process hearing or "mediation only request" on behalf of Students enrolled in the School, as the School determines is legally necessary to meet its responsibilities under state and federal law. The School agrees that if it does initiate such a proceeding, it shall be solely responsible for bearing all costs and fees associated with such proceeding. In the event that Parents/Guardians file for a due process hearing or mediation only request against the School, the School shall be wholly responsible for the costs and fees associated with the defense of the proceeding(s), except to the extent otherwise required by Section 19.4. School agrees to take all necessary steps to remove the District as a party to any of these proceedings and to fully defend and indemnify the District should it be named as a party to a dispute as it relates to any services provided by and/or duties performed by the School, except to the extent attributable to the negligence or willful misconduct of the District.

13.15 SELPA Activities and Meetings. The School shall participate in SELPA meetings and activities to the extent allowable under SELPA policies. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the School and its staff. If such training is provided by the District while the School is a member of SELPA other than the Lake County SELPA, the School may be charged for its participation in such training.

14 STANDARDIZED TESTING

14.1 State Standardized Testing. The School will administer the California State standardized testing as required by law. Arrangements for ordering, administering, and obtaining reimbursement for the state tests will be done by the School, independently from the District. The School is responsible to ensure the School's test scores and data are reported accurately according to law. The School will provide testing sites and staff to administer the assessments.

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14.2 ELPAC (English Language Proficiency Assessments for California) Testing. The School will administer the ELPAC as required by law. Arrangements for ordering, administering, and being reimbursed for the state tests will be done by the School. The School will insure the School’s test scores and data are compiled and reported accurately and on time. In addition, the School will work to identify and designate the status of English Language Learners enrolled at the school. Upon request, District may provide one (1) testing site for test administration and a trained test administrator as needed. The District may charge a mutually agreed to usage fee for use of facilities. The District agrees to work collaboratively with the School regarding testing and designation of English Language Learners.

14.3 Staff Development. The District agrees to notify the School of staff development and training sessions that apply to either administration or interpretation of both State and District tests, so that the School staff may choose to attend. If such training is requested by the School, the District will provide an estimate in advance of the anticipated cost of such training sessions.

15 DISTRICT REPRESENTATIVE TO SCHOOL GOVERNING BOARD

The District is entitled to a single representative to the School governing board under Education Code Section 47604 (b). Until and unless changed in writing by the District, the District will appoint a liaison to the School governing board that shall not be a board member but will serve as a liaison between the School governing board and the District. The School shall provide District with a copy of all agenda packets prior to each meeting.

16. NOTIFICATIONS TO SCHOOL PARENTS

16.1 High School Course Transferability: The School will notify all parents of high school students of the transferability of the School’s courses to other high schools and colleges. As described in Ed. Code 47605 (b) (5) (A) (iii), as long as the school maintains accreditation with the Western Association of Schools and Colleges (WASC) all courses offered by the school will be considered transferable to other high schools, and all courses offered by the school that are approved by the California University System under the “A” to “G” admissions criteria will be considered to meet college entrance requirements. The School currently elects to make this notification via the School Handbook, but may elect to change the route of notification, and if the route of notification is changed, the school will notify the District of the change.

16.2 Other Required Notifications. The School will notify the public and/or parents as required by law. Such notifications may be made through the School’s public website, the School Handbook, and/or webmail notifications.

17. SCHOOL RECORDS

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The School will be responsible for keeping and maintaining accurate and legal records regarding its business, including, but not limited to, student and personnel records. The School will adopt policy and procedures regarding content and responsibility for these records and will comply with applicable law regarding retention, confidentiality, and destruction of school records. The District will be provided with a copy of this policy for review upon request. The School agrees to cooperate with the District regarding input on this policy. The School and District agree to provide any applicable student or personnel records to the other in a timely way. The School or District may charge for the actual cost of providing such records (e.g. copying and mailing). The School and District shall cooperate on maintaining long-term student records. The School and District also agree to cooperate with each other if further assistance beyond student records is needed following a student transfer.

18. PERSONNEL AGREEMENT

As stated in the Charter in Section V. C., Rights of School District Employees, the District and the School may negotiate a “loan” agreement for District personnel in accordance with the charter, the School and District personnel policies, and other applicable law. Neither party is obligated to make staff available to the other party or to negotiate such an agreement.

19. INSURANCE AND INDEMNIFICATION

19.1 General liability. The School shall purchase and maintain in force during the term of the Charter, general and public liability coverage in amounts of not less than One Million (\$1,000,000) Dollars primary and Five Million (\$5,000,000) Dollars excess, providing coverage for bodily injury and property damage resulting from negligent acts of the, School, its governing board, its officers, agents, employees. Abuse and molestation coverage shall also be maintained in amounts of not less than One Million (\$1,000,000) per occurrence and in the aggregate. The insurance program will name the District as an additional insured or the equivalent thereof.

19.2 Workers’ Compensation. The School agrees to carry workers’ compensation insurance to protect its employees at a limit determined by the Labor Code of the State of California and Employers’ Liability insurance in the amount of One Million (\$1,000,000) Dollars or its current limit of each, whichever is greater. ~~Proof of such coverage will be furnished to the District.~~

Commented [FS4]: Already included in 19.5 below.

19.3 Property Insurance. If the School is housed on District property, the terms and conditions of that will be set forth in a separate agreement. Should the School be housed on property/facilities not owned by the District, the School shall maintain property insurance with minimum coverage for replacement value of the School’s property and contents.

19.4 Indemnification. The District agrees to indemnify and hold the School and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses,

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liabilities or expenses arising under this agreement that are the responsibility of the District that may arise as a result of the District's acts or omissions in the performance of this agreement.

The School agrees to indemnify and hold the District and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the School, including but not limited to School's failure to comply with Education Code 47604, as amended, that may arise as a result of the School's acts or omissions in the performance of this agreement, except such loss or damage caused solely by the negligence or willful misconduct of the District.

19.5 Evidence of Coverage. The School will provide the District evidence of insurance coverage annually upon request.

20. FACILITIES USE AGREEMENT

20.1 Facilities Use Agreement. Aside from the provision of facilities under Section 14.2, if the School has a need to use any District facilities, and the District agrees to work in good faith with School to determine what can be provided. Upon agreement the School and District will prepare and approve a Facilities Use Agreement in addition to this MOU. This Agreement will contain the details of the arrangements, including fees, between the District and School for the use of a District facility.

20.2 Proposition 39 Waiver. The parties agree that the District shall have no responsibility to construct, fund, improve, or modernize the School's facility. The parties further agree that the District has no obligation to provide facilities to the School pursuant to Education Code section 47614 throughout the term of its Charter.

21. COMPLIANCE WITH APPLICABLE LAWS

The School agrees to comply at all times with applicable federal or state laws (which may be amended from time to time), which shall include the following:

- The Brown Act (Cal. Gov. Code, § 54950 *et seq.*);
- The Public Records Act (Cal. Gov. Code, § 6250 *et seq.*);
- State conflict of interest laws: the Political Reform Act (Gov. Code, § 87100 *et seq.*) and Government Code 1090 *et seq.*;
- The Child Abuse and Neglect Reporting Act (Cal. Penal Code, § 11164 *et seq.*);
- The Individuals with Disabilities Education Rights Act ("IDEA") (20 U.S.C. § 1400 *et seq.*);
- The Americans with Disabilities Acts (42 U.S.C. § 12101 *et seq.*);
- The U.S. Civil Rights Acts, including Title VII of the 1964 Civil Rights Act;
- The California Fair Employment and Housing Act ("FEHA") Cal. Gov. Code, § 12900 *et*

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- *seq.*);
- The Age Discrimination in Employment Act (“ADEA”) (29 U.S.C. § 621 *et seq.*); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 *et seq.*), Ed. Code sections 220 *et seq.*;
- The Uniform Complaint Procedure (5 Cal. Code Regs., tit. 5, § 4600 *et seq.*);
- The Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g *et seq.*);
- Local Control Funding Formula (Ed Code § 42238 *et seq.*) and
- All applicable state and federal laws and regulations concerning the improvement of student achievement, including but not limited to any applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C. § 6301 *et seq.*) as amended by the Every Student Succeeds Act (“ESSA”) (20 U.S.C. § 6301 *et seq.*).

22. CONSTRUCTION AND SEVERABILITY

21.1 Amendments. This MOU may be amended or modified, in whole or in part, only by an agreement in writing developed in the same manner as this MOU.

21.2 Termination. Except as otherwise provided herein, this MOU may not be terminated except in the event of a material breach of the MOU by a Party and in that event only after the non-breaching Party provides written notice to the breaching Party specifically identifying the breach and a minimum of sixty (60) days opportunity to cure the specified breach in order to avoid termination. In the event of termination, any amounts owed as of the date of termination shall be paid within sixty (60) days of such date.

The parties' indemnity obligations and rights with respect to any liabilities and claims for damages, death, sickness or injury to persons or property from acts and/or omissions during the term of this MOU shall survive the termination or expiration of this MOU.

21.3 Severability. If any provision or any part of this agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, and/or ordinance, the remainder of this agreement shall not be affected thereby and shall remain valid and fully enforceable.

21.4 Notifications. All notices, requests and other communications (collectively “Notices”) under this agreement given to or by the parties shall be in writing. Notices shall be deemed to have been duly given on the date of service if personally served on the party to whom the Notice is to be given, or seventy two (72) hours after mailing by United States first class mail, registered or certified mail, postage pre-paid, and addressed to the party to whom Notice is to be given at the proper addresses as follows:

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To the District at:

Middletown Unified School District
Attn: Superintendent
20923 Big Canyon Rd.
Middletown, CA 95461

To the School at:

California Connections Academy North Bay Charter School
Attn: Board President, California Online Public Schools
c/o 33272 Valle Rd.

San Juan Capistrano, CA 92675

AND:

Procopio, Cory, Hargreaves and Savitch
Attn : ~~Greta Proctor~~ ~~Moser~~
525 B Street, Suite 2200
San Diego, CA 92101

IN WITNESS WHEREOF, the parties to this agreement have duly executed it on the day and year set forth below.

On behalf of the Middletown Unified School District:

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By: _____ Date: _____
~~Thad Owens, Superintendent~~ Heather Rantala, Director of Business Services (Board Designee)

On behalf of California Connections Academy North Bay Charter School:

By: _____ Date: _____
Elaine Pavlich, Board President,
California Online Public Schools

California Schools Attendance Calendar: 2022-23

INTERNAL STAFF USE ONLY: DO NOT POST OR DISTRIBUTE

Attendance Month	Calendar Month	M	T	W	TH	F	Teacher Days	Student Days	Student and Teacher Holidays	
	Aug	8	9	10	11	12	0	0	Teacher Calendar**	
		15	16	17	18	19	3	0	Teacher Only Work Days** No School for students NEW HIRE 10 M employees work Aug 16	
	Sept	22	23	24	25	26	5	0	Labor Day	
		29	30	31	1	2	4	0	1st day of school Sept 6	
		5	6	7	8	9	4	4		
		12	13	14	15	16	5	5		
		19	20	21	22	23	5	5		
Month 1	19	26	27	28	29	30	5	5	End of attend Month	
	Oct	3	4	5	6	7	5	5		
		10	11	12	13	14	5	5		
		17	18	19	20	21	5	5		
Month 2	20	24	25	26	27	28	5	5		
	Nov	31	1	2	3	4	5	5		
		7	8	9	10	11	4	4	Veterans' Day	
		14	15	16	17	18	5	5	11/7: PS Q1 ends and Q2 starts	
Month 3	14	21	22	23	24	25	0	0	Fall Break	
	Dec	28	29	30	1	2	5	5	End of P1/M3=11/25	
		5	6	7	8	9	5	5		
		12	13	14	15	16	5	5		
		19	20	21	22	23	0	0	Winter Break	
		26	27	28	29	30	0	0		
Month 4	19	Jan	2	3	4	5	6	4	P1 due to districts 1/4	
		9	10	11	12	13	5	5		
		16	17	18	19	20	4	4	Martin L. King Jr. Day	
		23	24	25	26	27	5	5	1st sem and PS Q2 ends 2/1 2nd sem and PS Q3 starts 2/6	
Month 5	17	Feb	30	31	1	2	3	4	# days in first semester 89	
		6	7	8	9	10	5	5	Mid semester recess	
		13	14	15	16	17	5	5		
		20	21	22	23	24	4	4	Presidents' Day	
Month 6	19	March	27	28	1	2	3	5		
		6	7	8	9	10	5	5		
		13	14	15	16	17	5	5		
		20	21	22	23	24	5	5		
Month 7	20		27	28	29	30	31	5	5	End of P2/M7= 3/31
	April	3	4	5	6	7	5	5	P2 due to districts 4/14	
		10	11	12	13	14	0	0	Spring Break	
		17	18	19	20	21	5	5	Easter is 4/9/23	
Month 8	15		24	25	26	27	28	5	5	4/17: PS Q3 ends and Q4 starts
	May	1	2	3	4	5	5	5		
		8	9	10	11	12	5	5	Testing window April 24 through May 26	
		15	16	17	18	19	5	5		
Month 9	20		22	23	24	25	26	5	5	
	June	29	30	31	1	2	4	4	Memorial Day	
		5	6	7	8	9	5	5	Last day of school, 2nd Sem ends June 21	
		12	13	14	15	16	5	5	6/13 PS Q4 ends and senior deadline	
Month 10	17		19	20	21	22	23	5	3	# days in 2nd semester 91
		26	27	28	29	30	0	0	Annual due to districts 6/30	
	180		Total Teacher Days				195	180	Total Student Days	
Teacher (and 10 month staff) only work days:**		NEW HIRES ONLY: Aug 16. New hires have 196 work days ALL TEACHERS: Aug. 17-Sept. 1, Feb. 2, June 22-23								
Student Holidays:		Sept. 5 (Labor Day); Nov. 11 (Veterans Day); Nov. 21-25 (Fall Break); Dec. 19- Dec. 30 (Winter Break); Jan. 16 (Martin Luther King Jr.); Feb. 2-3 (Mid year Semester break); Feb. 20 (Presidents' Day); April 10-14 (Spring Break); May 29 (Memorial Day).								
Work Sample Cut Off Dates		Sept. 30, Oct. 28, Nov. 25, Jan. 6, Feb. 1, Mar. 3, Mar. 31, Apr. 28, May 26, June 21								
End of attendance months:		Sept. 30, Oct. 28, Nov. 25, Jan. 6, Feb. 3, Mar. 3, Mar. 31, Apr. 28, May 26, June 21								
First/Last Days of School for the Students:		Sept. 6 and June 21				First/Last Days of School for Teachers (and 10 month		Aug 16 or Aug 17 and June 23		
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**State Policy Support Information
for the California Connections Academy Board
April 21, 2022, through May 16, 2022**

\$20 billion more for schools, community colleges under Gov. Newsom's revised budget

With state revenues continuing to defy projections, schools and community colleges would receive \$20 billion more than the governor proposed just five months ago.

The TK-12 budget includes a 10% increase in general funding under the Local Control Funding Formula, which school districts and legislative leaders had made their #1 priority. It would increase to \$73.4 billion, according to the Department of Finance. One area for proposed funding is \$3.3 billion for lost fluctuations in attendance caused by the Delta and Omicron variants. Under the Governor's proposed May budget revisions, California Connections Academy & other non-classroom-based charter schools are excluded from this "hold harmless" approach. In the past, school districts have had some protection against declining enrollment but charter schools have not. The Governor included a significant amount of other one-time funding in his May revised proposal.

We should know more specifics on the FY23 budget by mid-June after the legislative process reaches conclusion.

May Revised Trailer Bill Language was released over the weekend:

Discretionary Block Grant

- \$8 billion one-time Prop 98 in discretionary funds, allocated on a per-pupil basis to all LEAs.
- The Legislative intent is for schools to prioritize these funds for, but not limited to, protecting staffing levels, addressing student learning challenges, implementing new state initiatives, including updated state standards, frameworks, curriculum, operational costs, and supporting mental health and wellness needs of students and staff (page 43.)

Expanded Learning Opportunities Program

- \$4.8 billion, and full funding implementation of \$2,500 for every low-income student, English language learner, and youth in foster care in the state.
 - \$1 billion one-time Prop 98 to support Expanded Learning Opportunities Program *infrastructure*, focusing on integrating arts and music programming into the enrichment options for students.
 - LEAs will be required to offer expanded learning opportunities to all low-income students, English language learners, and youth in foster care, and local educational agencies with the highest concentrations of these students will be required to offer expanded learning opportunities to all elementary students (page 71.)
 - The relevance for independent study or virtual programs will need to be monitored.

Transitional Kindergarten

- **Local Assignment Option for Transitional Kindergarten Teachers**—To temporarily increase the pipeline of qualified transitional kindergarten teachers, allows teachers with preschool teaching permits who hold bachelor's degrees that meet basic skills requirements and are enrolled

State Policy Support Information

in coursework leading to be assigned as the teacher of record in a credential to teach transitional kindergarten. This flexibility is proposed to sunset on June 30, 2026.

- Additional requirements for LEAs when a Dual Language Learner transfers from a California State Preschool Program into a transitional kindergarten program (page 18.)
- Establishes a penalty structure if transitional kindergarten staffing ratios are not maintained (page 57.)

Other May Revised Trailer Bill Changes

- County Offices of Education are receiving \$100,000 per charter school within their jurisdiction, to identify and provide charter schools with differentiated assistance (page 9.)
- The State Board of Education (SBE) has received an extension until January 2025 to develop the LCAP Special Education Addendum (page 102.)
- The California Department of Education must provide the Department of Finance with an annual report on the number of charter schools in the state and each charter school's enrollment data. (page 140.)