



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Northern California
CalCA Southern California

Notice is hereby given to the members of the California Online Public Schools Board and the general public that the California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, April 26, 2022 at 3:30 p.m. PT

Telephone Conference Call Locations:

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1201 Cara Road, Dinuba, CA 93618
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school>.

- IV. Routine Business
 - a. Approval of Agenda – E. Pavlich

- V. Oral Reports
 - a. Interim Executive Director's Report (MSRs attached) – R. Romero
 - i. Graduation Plans and End of Year Activities Update
 - ii. State Testing Update
 - iii. Winter Leadership Retreat Update
 - b. Principals' Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
 - c. CalCA Financial Report (to follow) – L. Carter
 - i. Consolidated Financial Report (attached)
 - ii. CalCA Central Coast Financial Report (attached)
 - iii. CalCA Central Valley Financial Report (attached)
 - iv. CalCA Monterey Bay Financial Report (attached)
 - v. CalCA North Bay Financial Report (attached)
 - vi. CalCA NorCal Financial Report (attached)
 - vii. CalCA SoCal Financial Report (attached)
 - viii. Special Education Service Contracts Update
 - ix. Budget Update
 - d. Policy and Compliance Report (to follow) – F. Sassin
 - i. Form 990 Update
 - ii. P2 Attendance Reporting Update
 - iii. NorCal Facility Update

- VI. Consent Items
 - a. Approval of Minutes from the March 22, 2022 Board Meeting (to follow)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Pearson Invoice(s) (attached)
 - d. Approval of Staff Compensation Plan for the 2022-2023 School Year (attached)
 - e. Approval of 2022-2023 School Year School Handbook Supplement (to follow)
 - f. Approval of Federal Title Funding Documentation: Budget and Federal Addendum (to follow)
 - g. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104 (attached and sent under separate cover)

- VII. Action Items
 - a. Approval of Employee Handbook Revision(s) (to follow) – R. Richie/ F. Sassin

- VIII. Information Items
 - a. Outreach Plan for the 2022-2023 School Year (attached) – J. Colombero
 - b. Board Recruitment Update – R. Romero/ F. Sassin
 - c. State Accountability Update – L. Dombek/ F. Sassin
 - d. Legislative Update (attached) – F. Sassin

- e. School Success Partner (SSP) Update – L. Johnson
 - f. Academic Success Partner (ASP) Update – M. Brown
 - i. Key School Metrics (attached)
 - g. Board Relations Update: Planning for the 2022-2023 School Year – M. Arthur
 - i. Proposed Board Meeting Schedule
 - h. Sponsoring District(s) Update – R. Romero/ F. Sassin
- IX. CLOSED SESSION – Brown Act; Cal. Gov't Code §54956.9: CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION. Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One potential case – R. Romero
- X. Adjournment and Confirmation of the Next Meeting – Tuesday, May 24, 2022 at 3:30 p.m. PT

Agenda publicly posted by:

Friday, April 22, 2022

At: <https://www.connectionsacademy.com/california-online-school/overview/governance>

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8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Coast

Report Date

March 31, 2022

Currently Enrolled

102

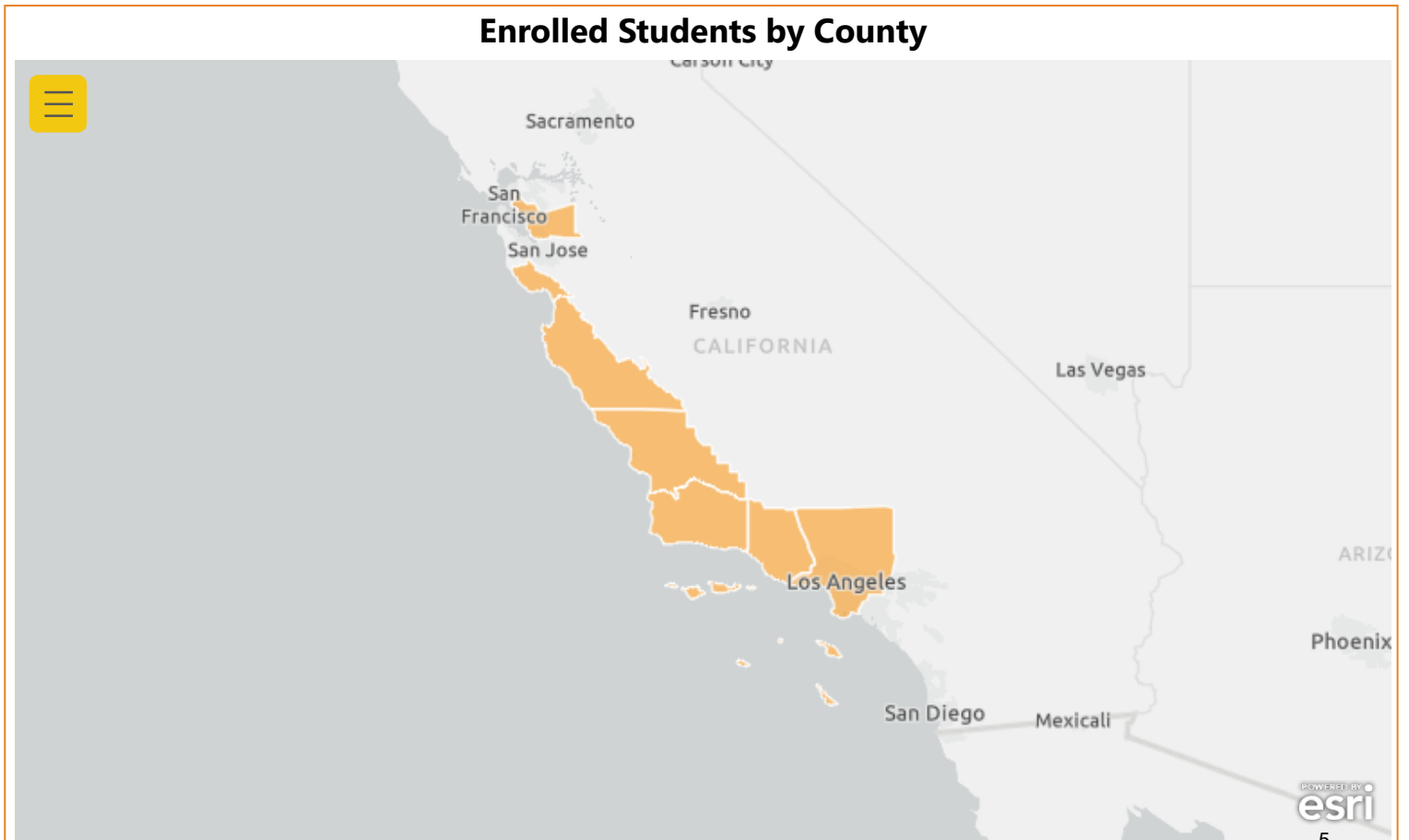
Total YTD Enrolled

125

Enrollment Services Complete (Stage 4)

140

Enrolled Students by County



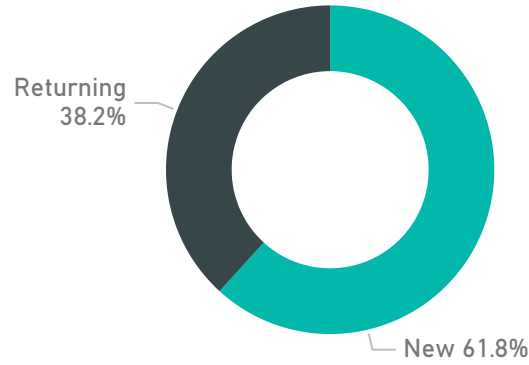
California Connections Academy Central Coast

March 31, 2022

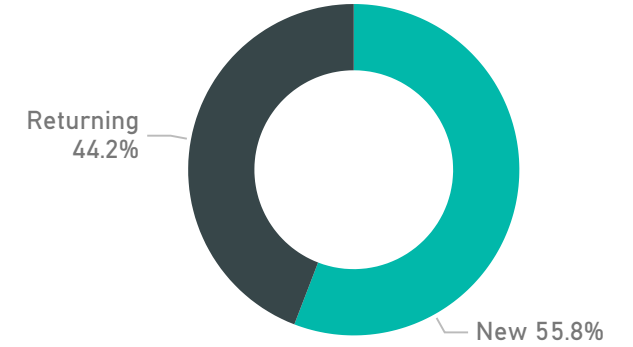
Current Enrollment Month-Over-Month Change
-4%

Current Enrollment Year-Over-Year Change
32%

New and Returning



New and Returning Prior Year



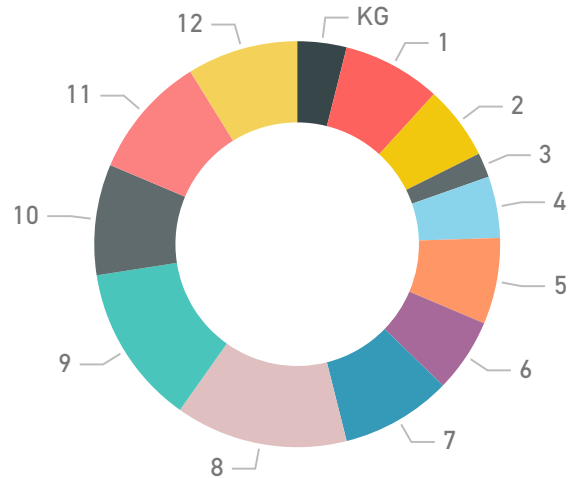
Monthly Student Current Enrollment Comparison

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022

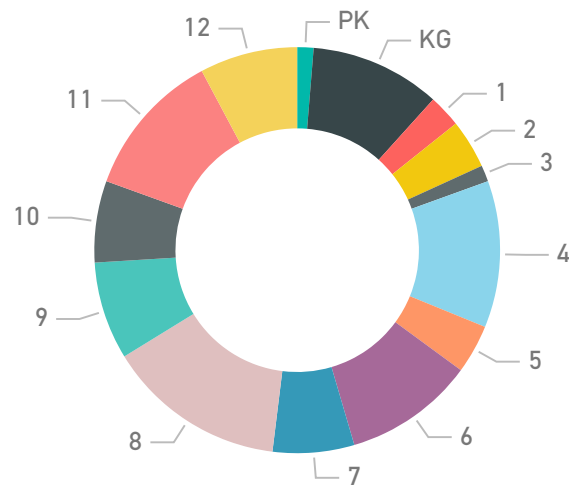


California Connections Academy Central Coast March 31, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

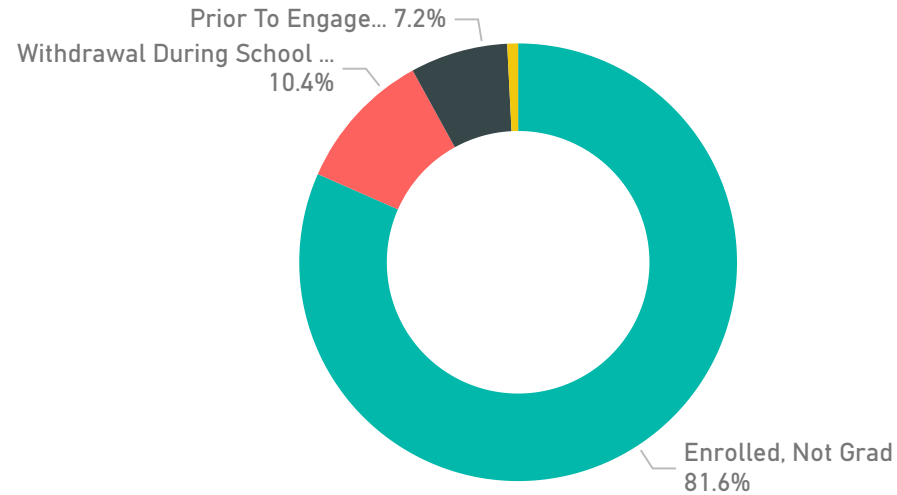


Grade Distribution

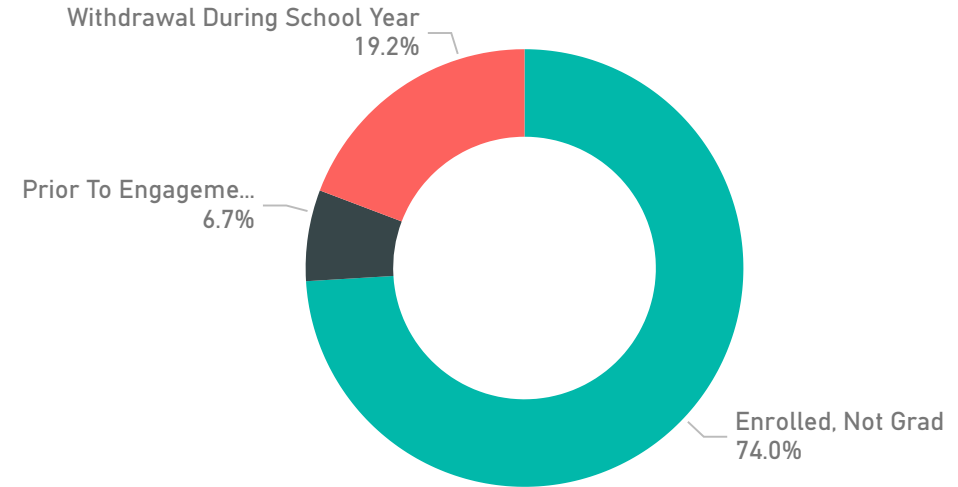
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	14	18%	13	18%	18	17%	18	18%
PK	1	1%	1	1%				
KG	8	10%	7	10%	4	4%	4	4%
1	2	3%	2	3%	8	8%	8	8%
2	3	4%	3	4%	6	6%	6	6%
3-5	13	17%	12	16%	15	14%	14	14%
3	1	1%	1	1%	2	2%	2	2%
4	9	12%	8	11%	5	5%	5	5%
5	3	4%	3	4%	8	8%	7	7%
6-8	24	31%	24	33%	29	27%	29	28%
6	8	10%	8	11%	6	6%	6	6%
7	5	6%	5	7%	9	8%	9	9%
8	11	14%	11	15%	14	13%	14	14%
9-12	26	34%	24	33%	44	42%	41	40%
9	6	8%	5	7%	14	13%	13	13%
10	5	6%	5	7%	10	9%	9	9%
11	9	12%	9	12%	11	10%	10	10%
12	6	8%	5	7%	9	8%	9	9%
Total	77	100%	73	100%	106	100%	102	100%

California Connections Academy Central Coast March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	77	74%	73	72%	106	85%	102	82%
Graduated					1	1%	1	1%
Prior To Engagement	7	7%	7	7%	7	6%	9	7%
Withdrawal During School Year	20	19%	22	22%	11	9%	13	10%
Total	104	100%	102	100%	125	100%	125	100%

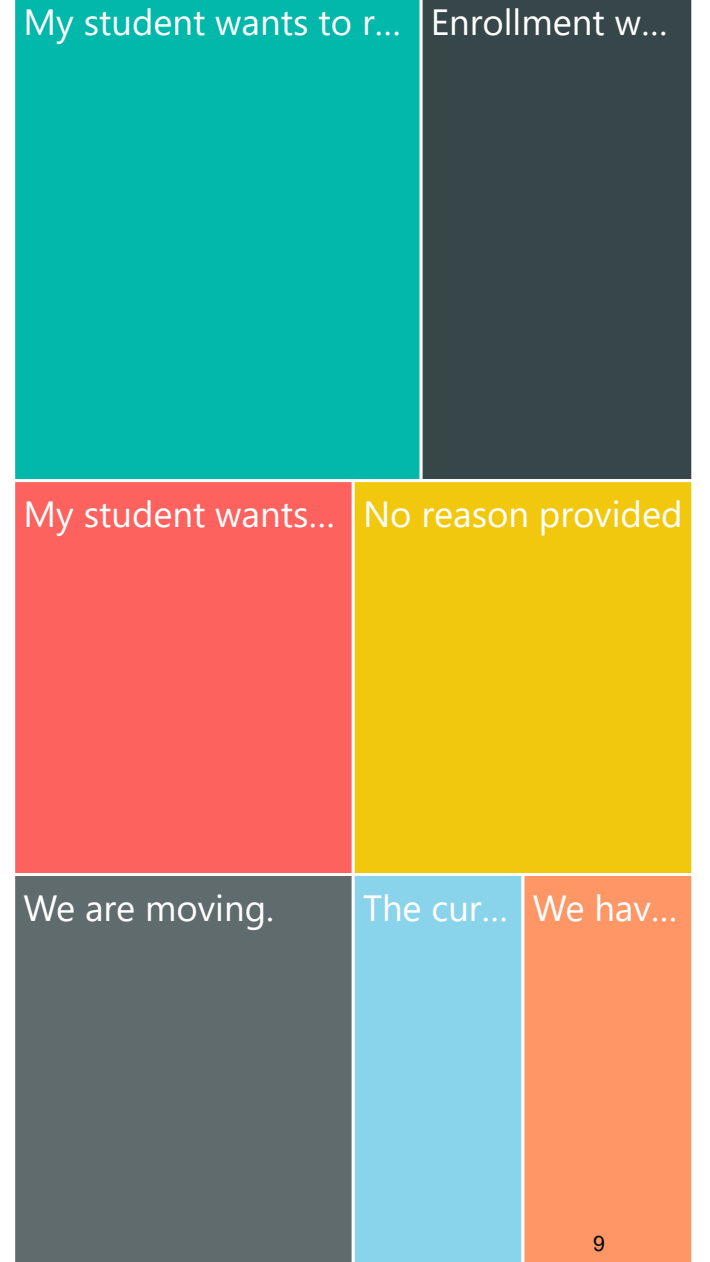
Enrollment Services Complete (Stage 4)

140

California Connections Academy Central Coast
March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason			2	2
Different/Better Schooling Option (Not related to socialization)	2	2	2	2
Generally dissatisfied with curriculum/course options	1	1		
Inactivity	5	5		
No Reason Given	6	7	2	2
Program takes too much of Learning Coach's time	1	1		
Student wants more socialization	2	3	1	3
The curriculum is too hard			1	1
Transition to virtual school too difficult	1	1		
We are moving	2	2	2	2
We have chosen to home school			1	1



California Connections Academy Central Coast

March 31, 2022

Household Data

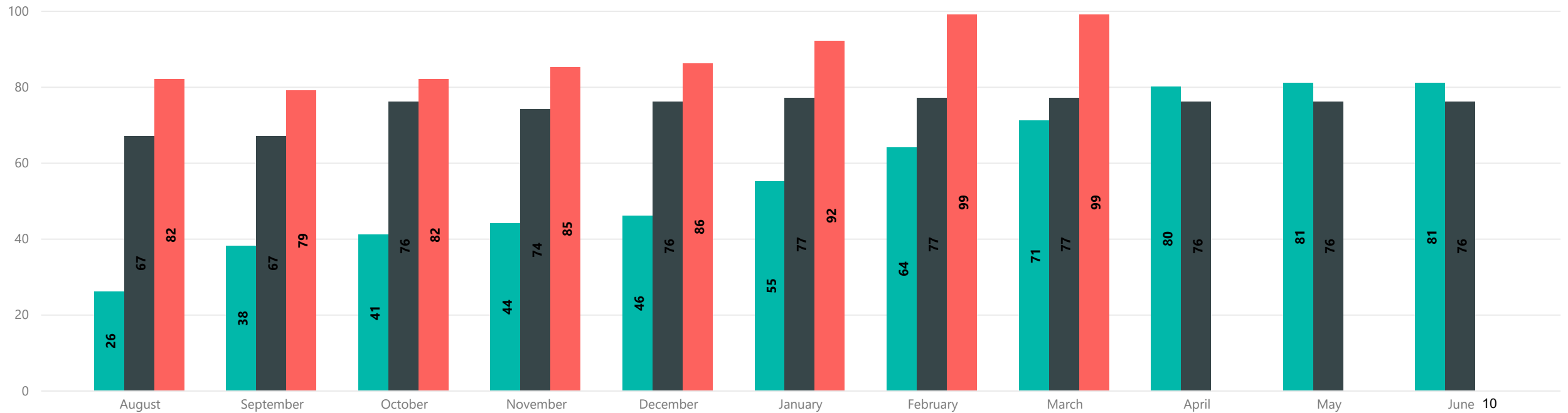
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	60	57	83	79
Graduated			1	1
WD During School Year	14	16	10	12
WD Prior To Engagement	4	4	6	8

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.28	1.29

Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Central Coast March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	27	26	46	43
Not Hispanic or Latino	49	46	59	58

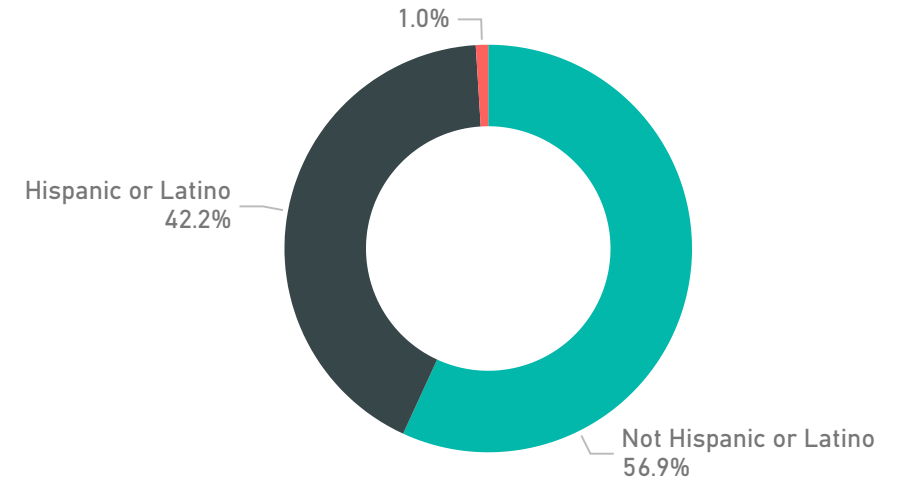
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		7	7	15	15
Asian		4	4	5	5
Black/African American		6	6	14	14
White		69	67	83	79

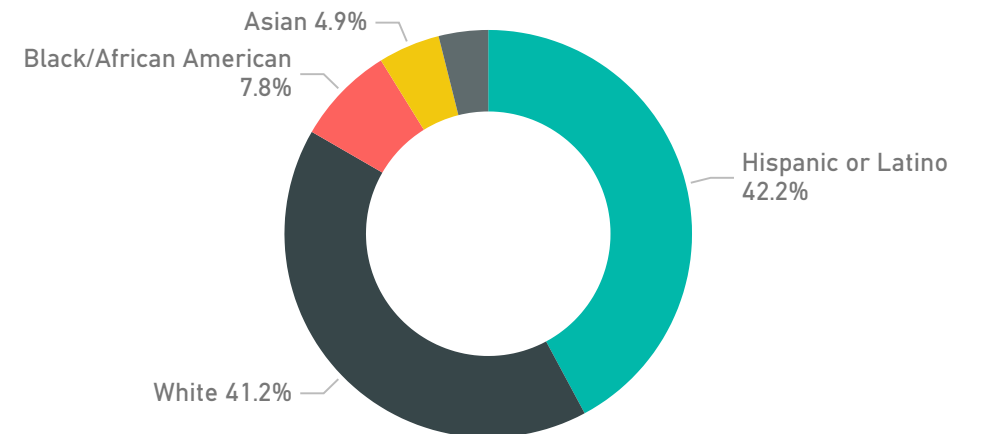
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Asian	3	3	5	5
Black/African American	2	2	8	8
Hispanic or Latino	27	26	46	43
Multiple Races	4	4	4	4
Not Indicated	2			
White	39	38	43	42

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Coast
March 31, 2022

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	47	44	61	61
M	30	29	45	41

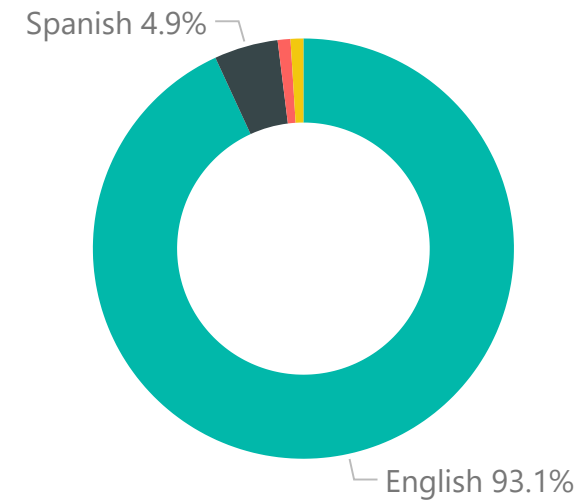
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	71	69	99	95
Spanish	3	3	5	5
Russian			1	1
No Language Reported	3	1	1	1

Enrolled Students by Gender



Enrolled Students by Language



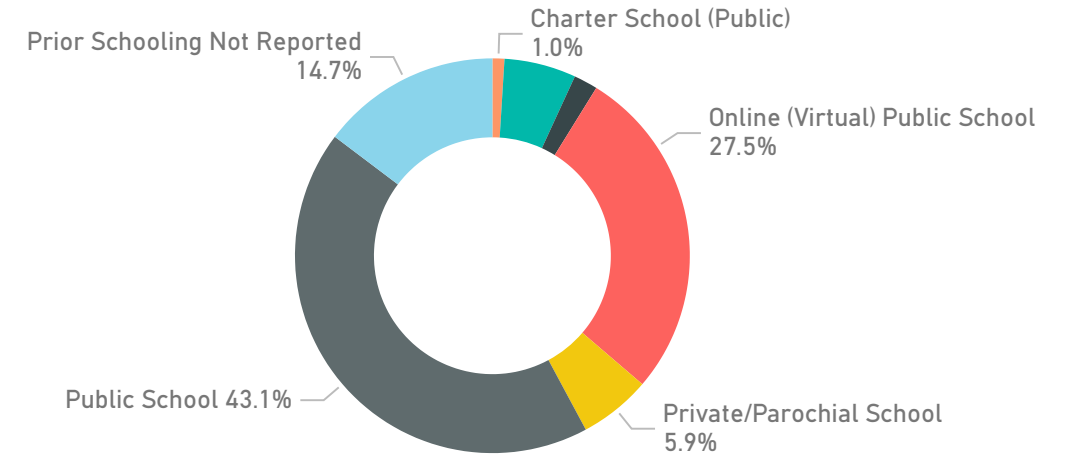
California Connections Academy Central Coast March 31, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)			2	1
Home School	3	3	6	6
No Prior School	3	3	3	2
Online (Virtual) Public School	5	5	28	28
Private/Parochial School	7	6	6	6
Public School	36	35	46	44
Prior Schooling Not Reported	23	21	15	15

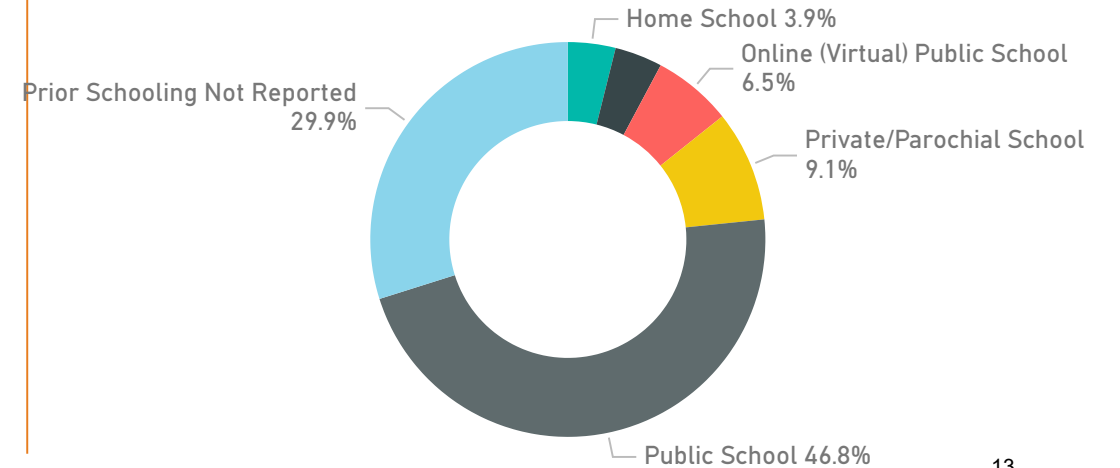
Prior Schooling

March 31, 2022



Prior Schooling

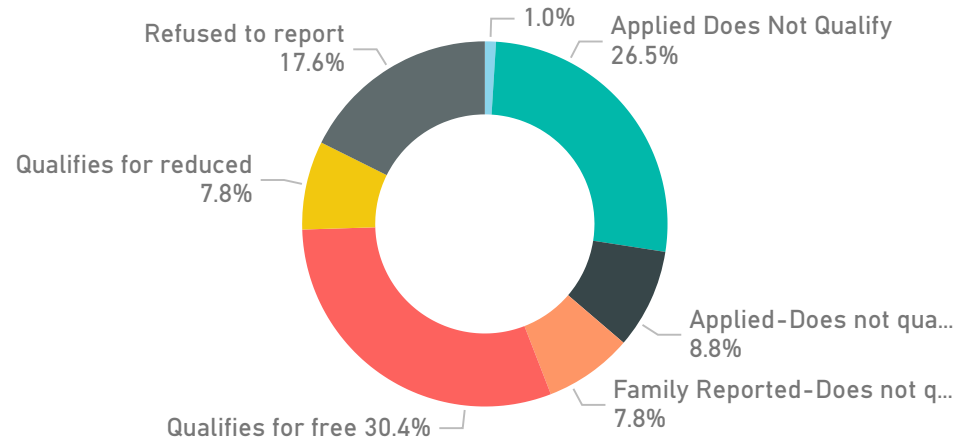
March 31, 2021



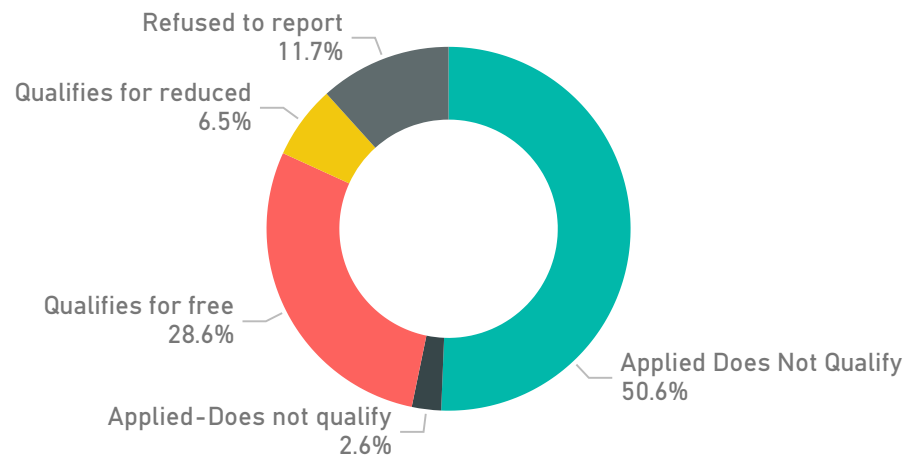
California Connections Academy Central Coast

March 31, 2022

FARM Eligibility March 31, 2022



FARM Eligibility March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1	1	2	2
Emotionally Impaired	1	1	1	1
Specific Learning Disability			2	2
Speech/Language Impaired	1	1	2	2

Autism

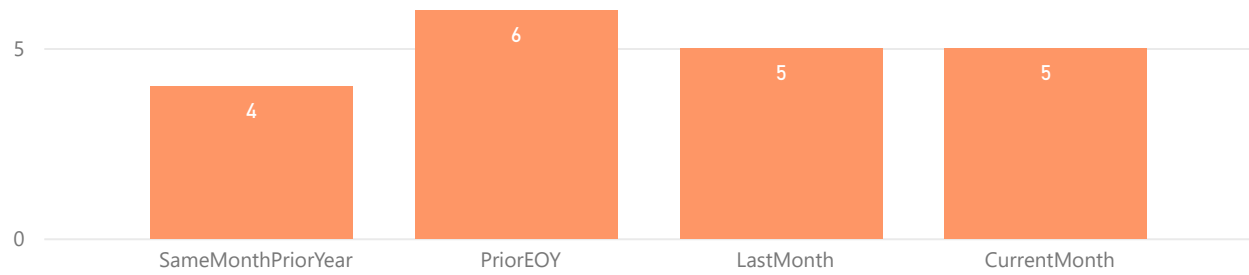
Speech/Language Impaired

Specific Learning Disability

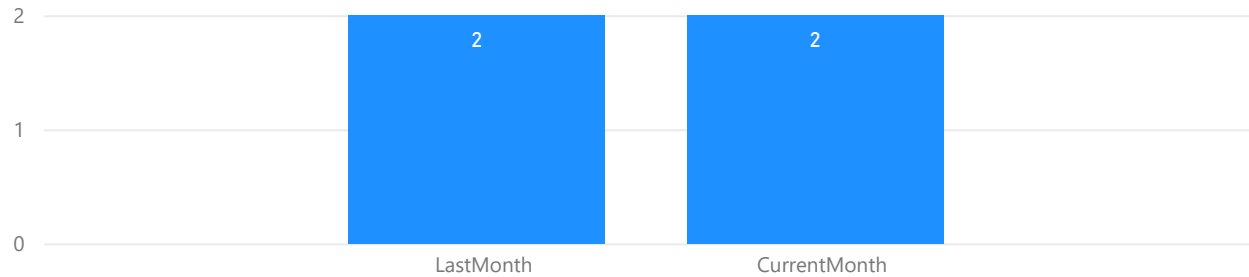
Emotionally Impaired

California Connections Academy Central Coast
March 31, 2022

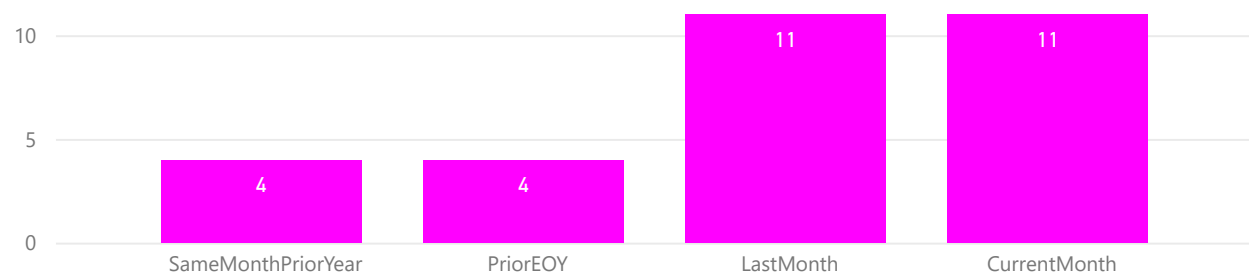
Gifted



Plan504



IEP



Currently Enrolled

102

Gifted

5%

Plan504

2%

IEP

11%

Not in Special Population

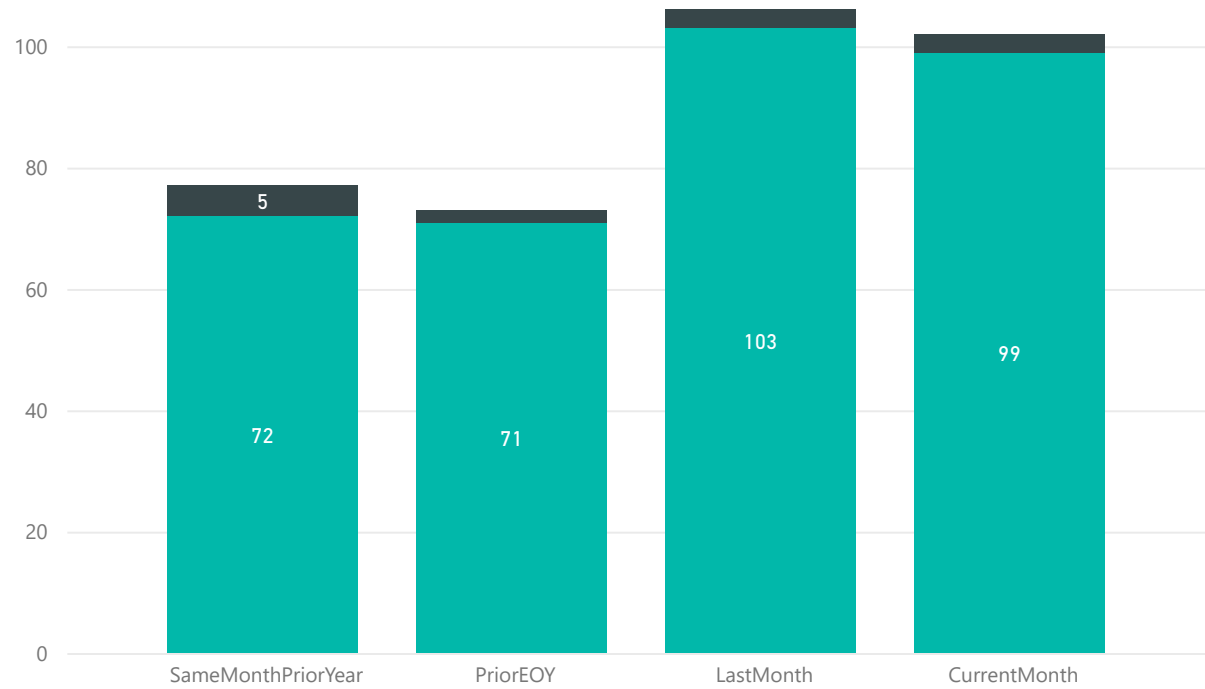
82%

California Connections Academy Central Coast

March 31, 2022

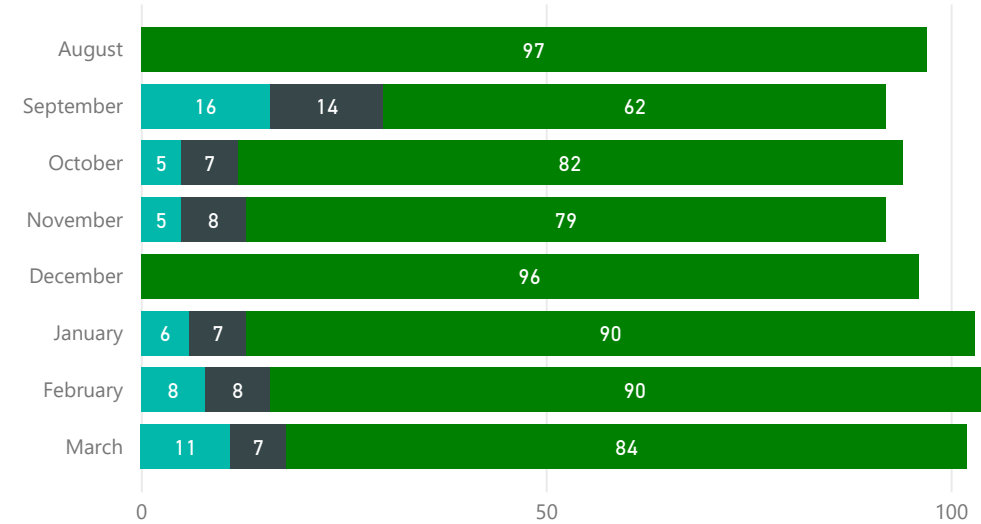
Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met



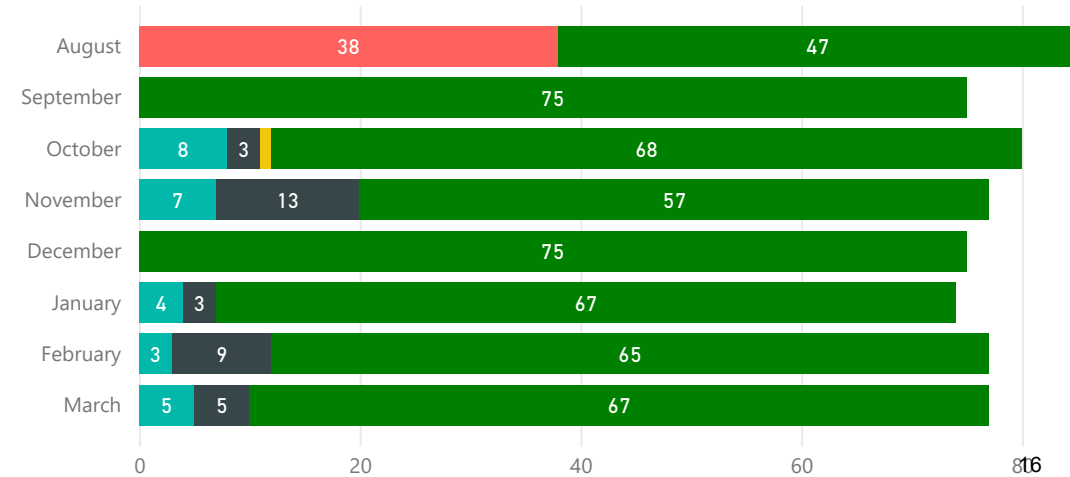
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



Currently Enrolled

102

California Connections Academy Central Coast

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	103%	92%	100%	104%
3-5	102%	100%	100%	98%
6-8	113%	87%	100%	106%
9-12	100%	100%	94%	92%
Total	105%	94%	97%	99%

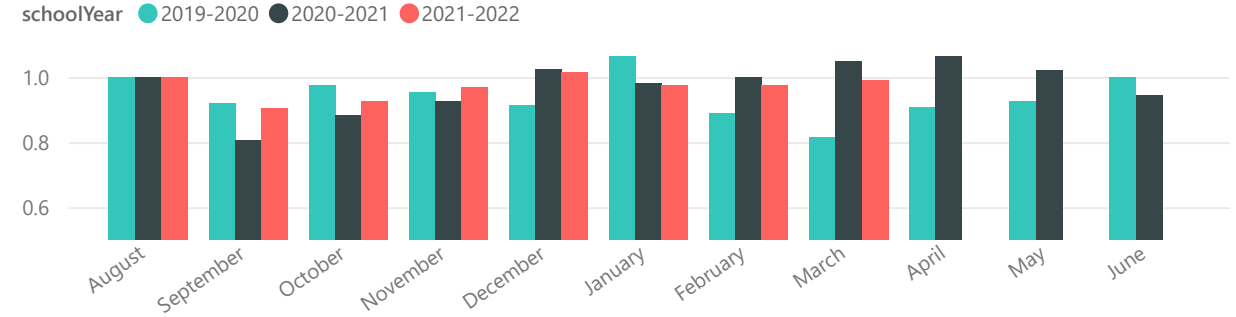
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	92%	87%	89%
3-5	81%	84%	84%	79%
6-8	81%	83%	85%	81%
9-12	78%	83%	75%	79%
Total	83%	85%	81%	82%

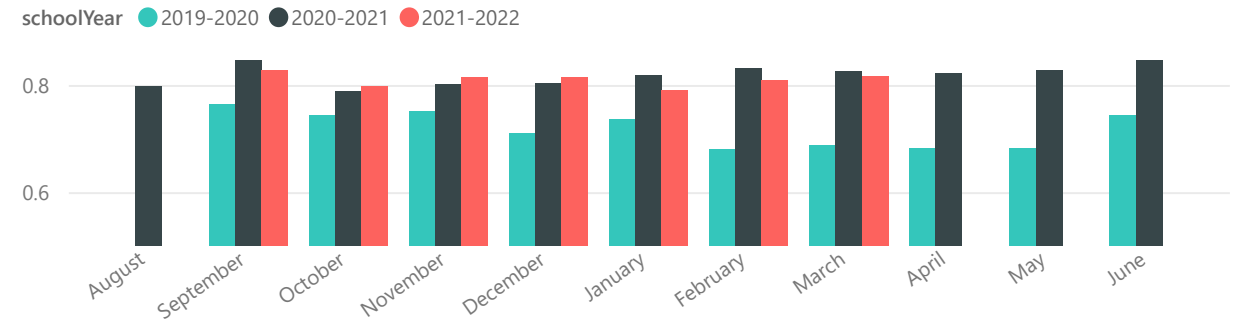
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	98%	94%	98%
3-5	94%	96%	88%	95%
6-8	97%	99%	97%	98%
9-12	91%	95%	85%	93%
Total	93%	97%	90%	96%

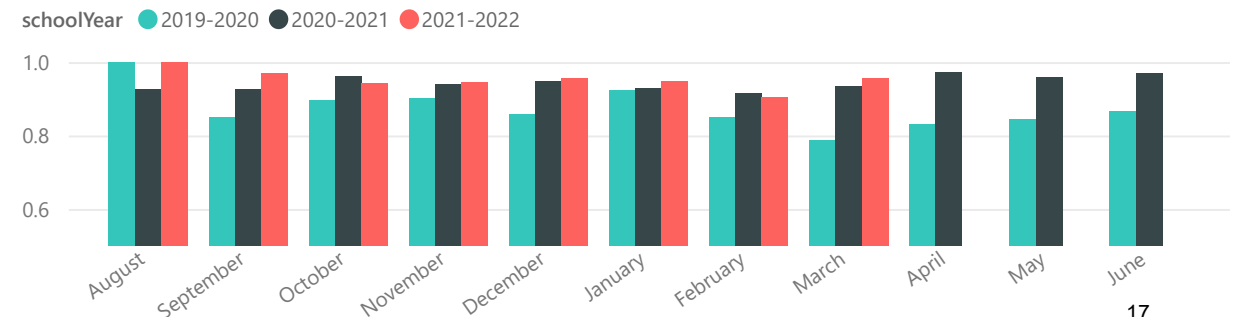
Average Total Participation



Average Total Performance



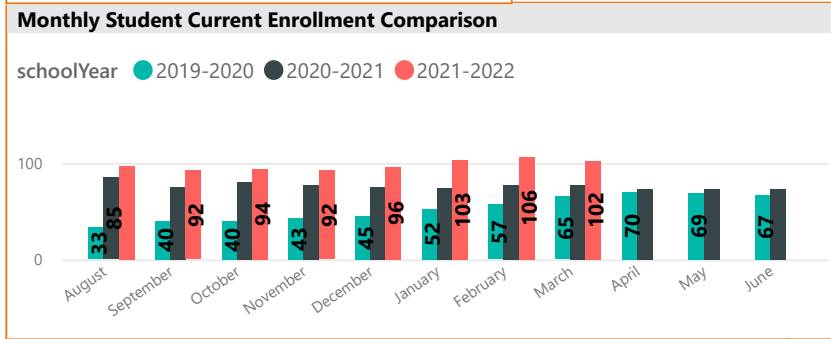
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
102	125
Enrollment Services Complete (Stage 4)	
140	

California Connections Academy Central Coast
March 31, 2022

Current Enrollment Month-Over-Month Change
-4%
Current Enrollment Year-Over-Year Change
32%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	77	74%	102	82%
Graduated			1	1%
Prior To Engagement	7	7%	9	7%
Withdrawal During School Year	20	19%	13	10%
Total	104	100%	125	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	43	55.84%	63	61.76%
Returning	34	44.16%	39	38.24%

Household Data

Household Data	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
Active	60		79	
Graduated			1	
WD During School Year	14		12	
WD Prior To Engagement	4		8	

Students Per Active Household

	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
	1.28		1.29	

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	14	18%	18	18%
PK	1	1%		
KG	8	10%	4	4%
1	2	3%	8	8%
2	3	4%	6	6%
3-5	13	17%	14	14%
3	1	1%	2	2%
4	9	12%	5	5%
5	3	4%	7	7%
6-8	24	31%	29	28%
6	8	10%	6	6%
7	5	6%	9	9%
8	11	14%	14	14%
9-12	26	34%	41	40%
9	6	8%	13	13%
10	5	6%	9	9%
11	0	0%	10	10%
Total	77	100%	102	100%

Withdrawal Reason

Withdrawal Reason	SameMonth
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	
We are moving.	
We have chosen to home school.	

California Connections Academy Central Coast
March 31, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	47	61
M	30	41

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	71	95
Spanish	3	5
Russian		1
No Language Reported	3	1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	2
Emotionally Impaired	1	1
Specific Learning Disability		2
Speech/Language Impaired	1	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	4	5

Plan 504	
Plan504	CurrentMonth
504	2

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	4	11

Gifted	Plan504
5%	2%
IEP	Not in Special Population
11%	82%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	27	43
Not Hispanic or Latino	49	58

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	7	15
Asian	4	5
Black/African American	6	14
White	69	79

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	37	27
Applied-Does not qualify	2	9
Family Reported-Does not qualify		7
Qualifies for free	21	28
Qualifies for reduced	5	7
Refused to report	9	16

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian	3	5
Black/African American	2	8
Hispanic or Latino	27	43
Multiple Races	4	4
Not Indicated	2	
White	39	42

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)		1
Home School	3	6
No Prior School	3	2
Online (Virtual) Public School	5	28
Private/Parochial School	7	6
Public School	36	44
Prior Schooling Not Reported	23	15

California Connections Academy Central Coast

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	72	99
Not Met	5	3

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	5	11
Approaching Alarm	5	7
On Track	67	84

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	103%	104%
3-5	102%	98%
6-8	113%	106%
9-12	100%	92%
Total	105%	99%

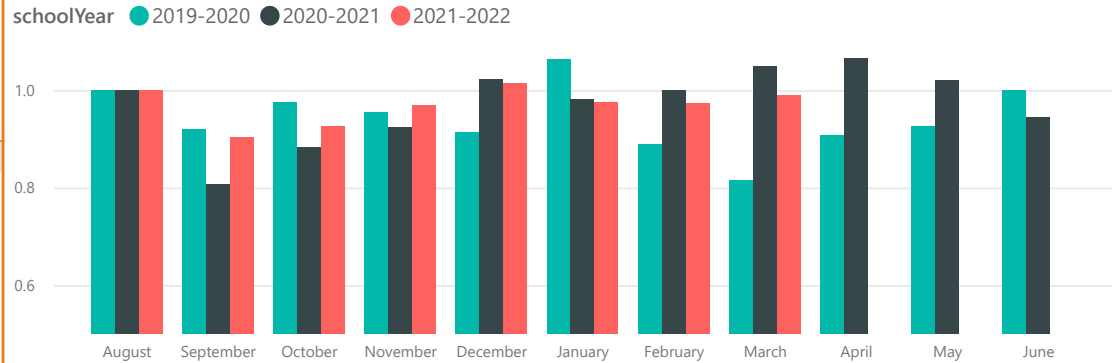
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	89%
3-5	81%	79%
6-8	81%	81%
9-12	78%	79%
Total	83%	82%

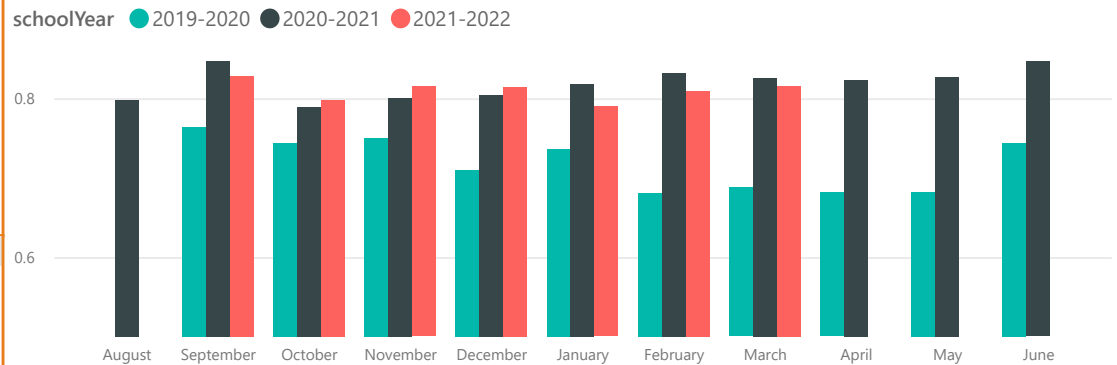
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	98%
3-5	94%	95%
6-8	97%	98%
9-12	91%	93%
Total	93%	96%

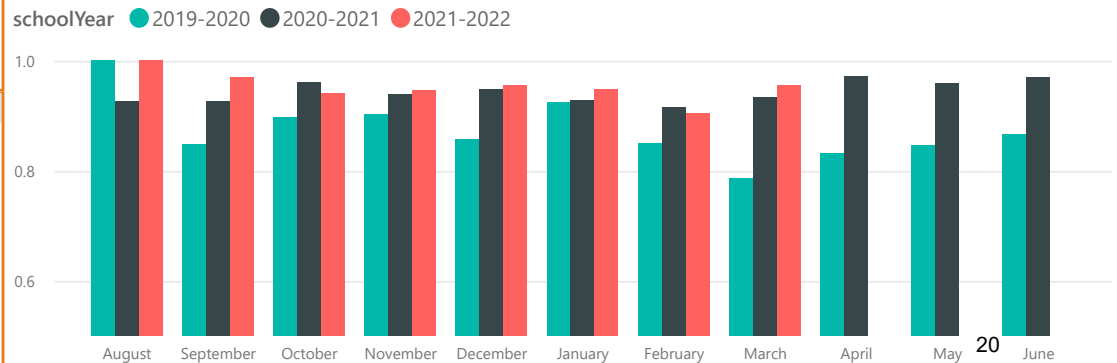
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Valley

Report Date

March 31, 2022

Currently Enrolled

637

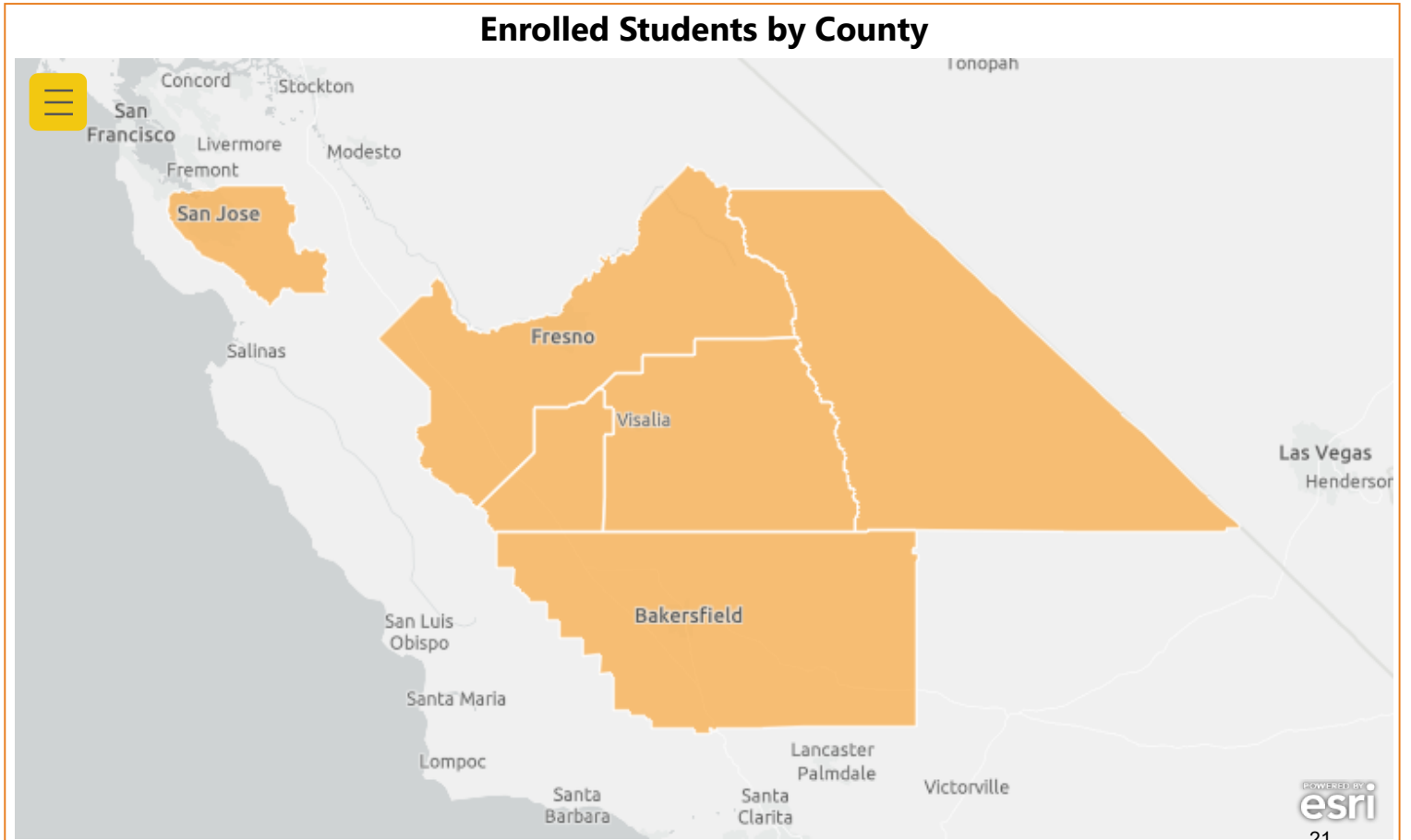
Total YTD Enrolled

791

Enrollment Services Complete (Stage 4)

863

Enrolled Students by County



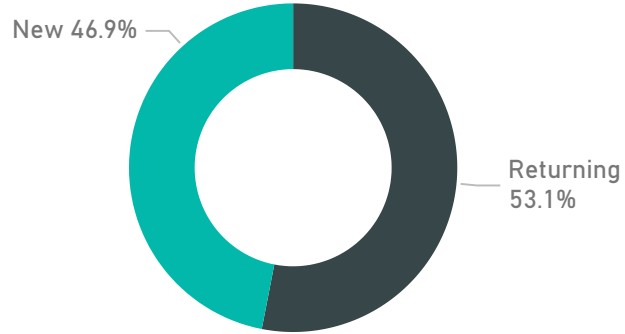
California Connections Academy Central Valley

March 31, 2022

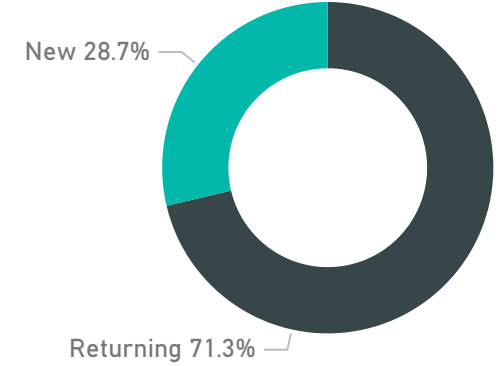
Current Enrollment Month-Over-Month Change
-3%

Current Enrollment Year-Over-Year Change
11%

New and Returning

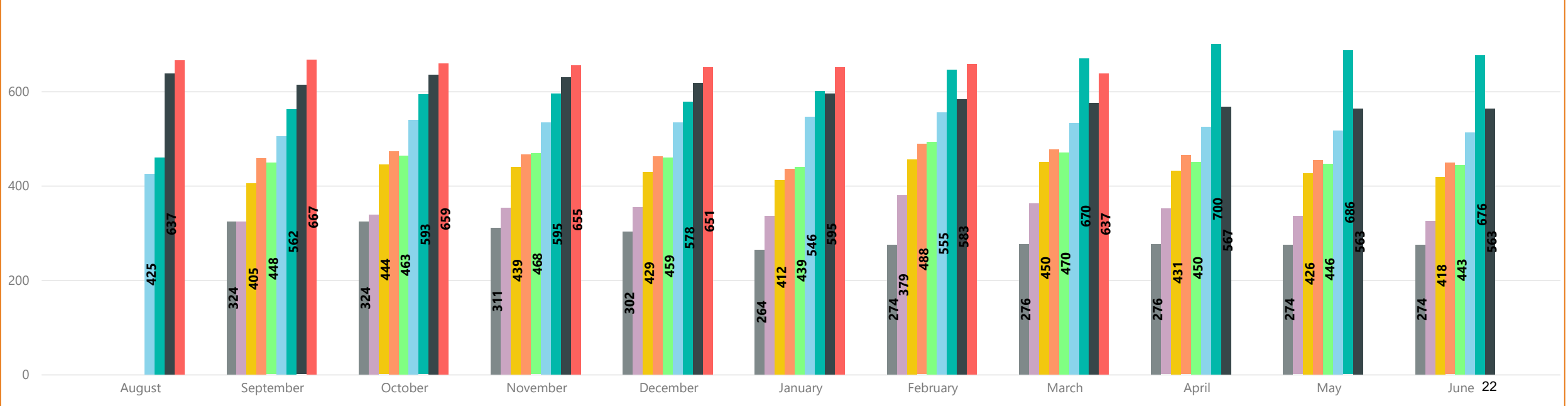


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

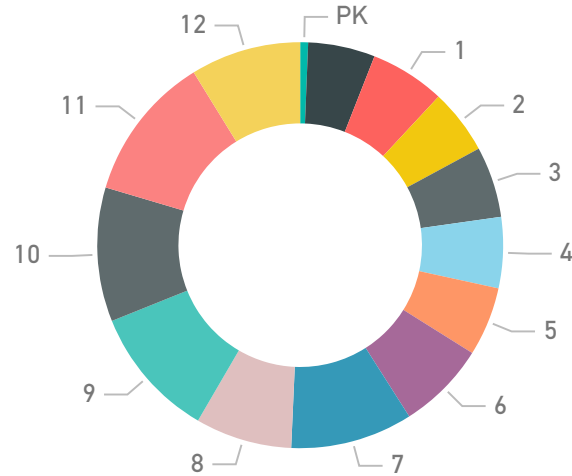
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



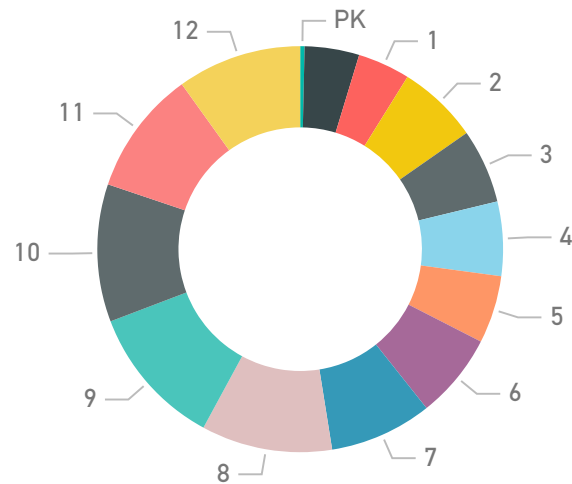
California Connections Academy Central Valley

March 31, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



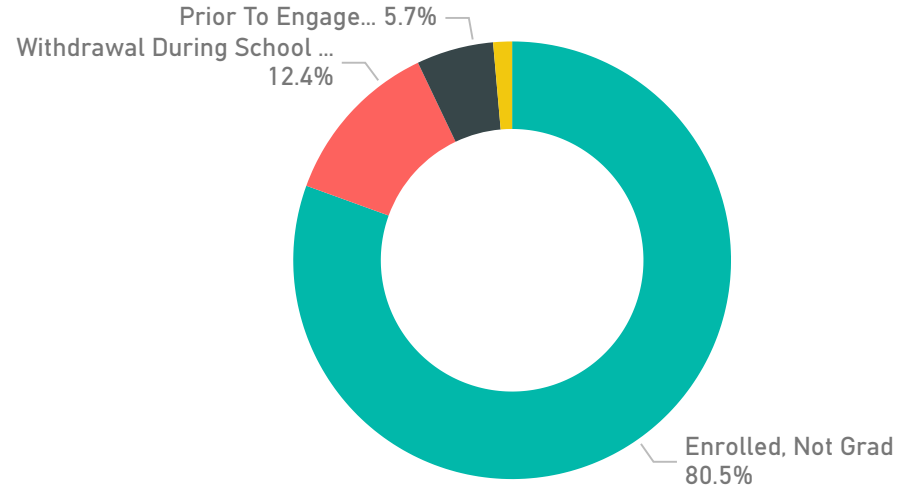
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	88	15%	86	15%	110	17%	109	17%
PK	2	0%	2	0%	4	1%	4	1%
KG	25	4%	24	4%	34	5%	34	5%
1	24	4%	24	4%	39	6%	38	6%
2	37	6%	36	6%	33	5%	33	5%
3-5	99	17%	100	18%	112	17%	107	17%
3	34	6%	34	6%	38	6%	36	6%
4	34	6%	35	6%	38	6%	36	6%
5	31	5%	31	6%	36	5%	35	5%
6-8	146	25%	145	26%	163	25%	156	24%
6	39	7%	40	7%	45	7%	45	7%
7	47	8%	45	8%	66	10%	62	10%
8	60	10%	60	11%	52	8%	49	8%
9-12	242	42%	230	41%	273	41%	265	42%
9	65	11%	62	11%	67	10%	67	11%
10	63	11%	61	11%	69	10%	68	11%
11	57	10%	55	10%	77	12%	74	12%
12	57	10%	52	9%	60	9%	56	9%
Total	575	100%	561	100%	658	100%	637	100%

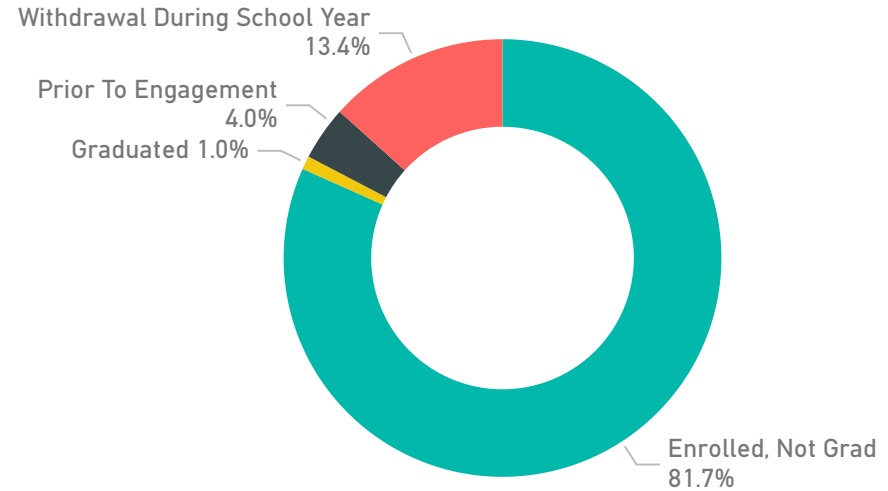
California Connections Academy Central Valley

March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	575	82%	563	80%	658	83%	637	81%
Graduated	7	1%	12	2%	7	1%	11	1%
Prior To Engagement	28	4%	28	4%	42	5%	45	6%
Withdrawal During School Year	94	13%	105	15%	84	11%	98	12%
Total	704	100%	708	100%	791	100%	791	100%

Enrollment Services Complete (Stage 4)

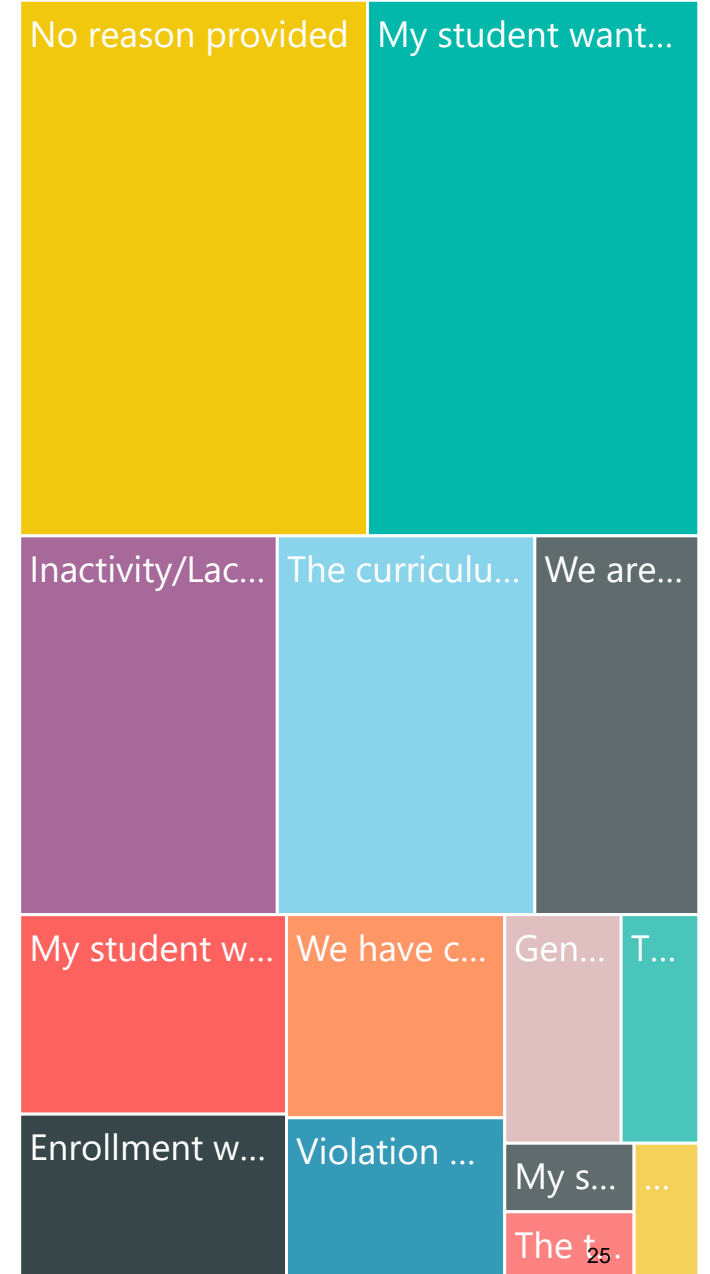
863

California Connections Academy Central Valley

March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	5	5	4	5
Another Reason	2	2	2	5
Different/Better Schooling Option (Not related to socialization)	6	6	5	6
Generally dissatisfied with curriculum/course options			3	3
Inactivity	15	20	11	11
No longer able to provide a Learning Coach	3	3		
No Reason Given	25	28	18	21
Program not flexible enough	3	3		
Program takes too much of Learning Coach's time	5	5		
Program takes too much of student's time			2	2
Pursuing GED	2	2	1	1
Student wants more socialization	11	13	16	20
The curriculum is too hard	5	5	10	11
Transition to virtual school too difficult			1	1
Unhappy with the school	1	1		
We are moving	9	10	6	7
We have chosen to home school	2	2	5	5



California Connections Academy Central Valley

March 31, 2022

Household Data

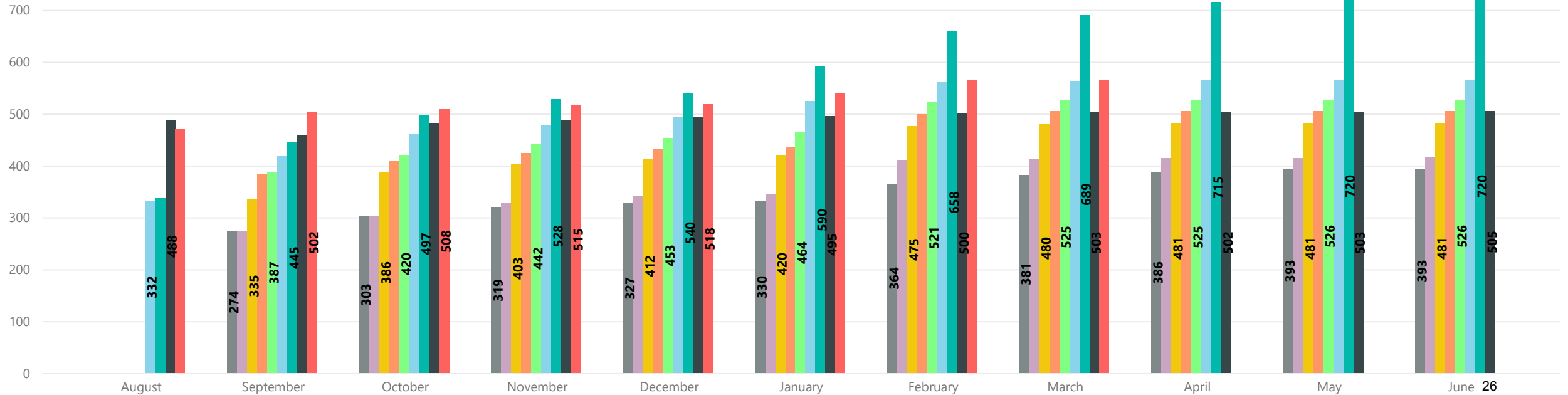
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	414	406	474	462
Graduated	7	12	7	11
WD During School Year	67	77	65	77
WD Prior To Engagement	27	27	39	42

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.39	1.39	1.39	1.38

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Central Valley

March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	244	242	335	322
Not Hispanic or Latino	330	320	323	315

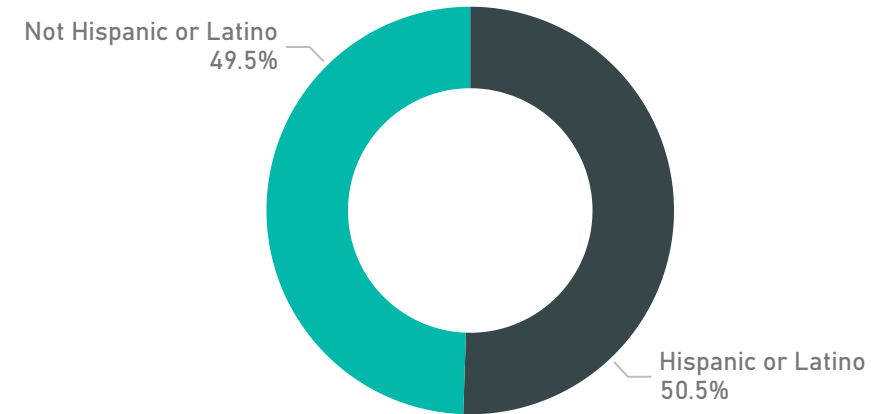
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		52	51	74	74
Asian		38	38	41	40
Black/African American		74	69	96	94
Native Hawaiian or Other Pacific Islander		7	7	17	14
White		474	464	525	507

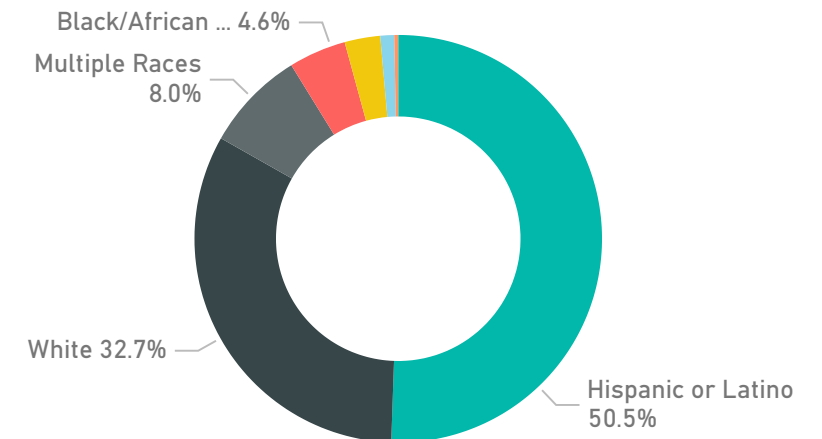
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		6	6	7	7
Asian		15	15	19	18
Black/African American		32	30	30	29
Hispanic or Latino		244	242	335	322
Multiple Races		44	40	52	51
Native Hawaiian or Other Pacific Islander				2	2
White		234	230	213	208

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Valley

March 31, 2022

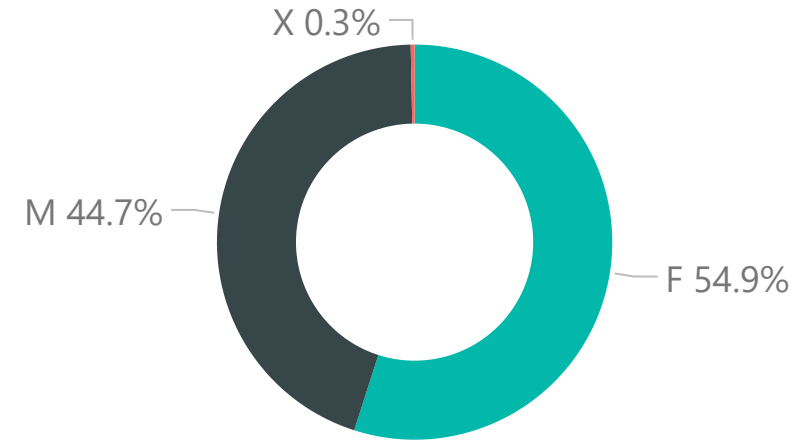
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1		
F	297	290	357	350
M	275	271	299	285
X	2	1	2	2

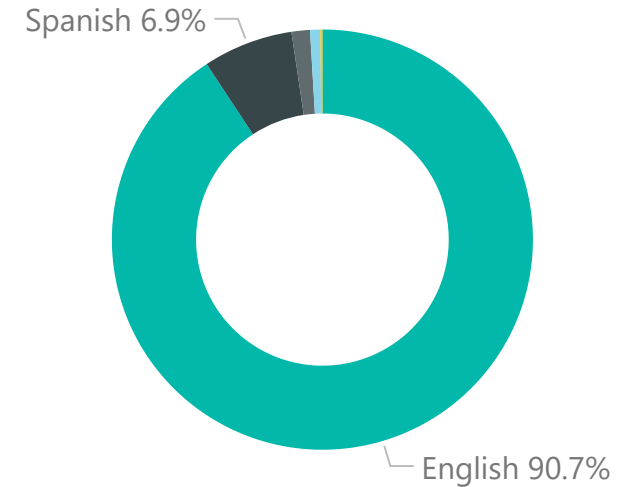
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	532	520	598	578
Spanish	32	32	45	44
Arabic	4	3	9	9
Another Language	6	6	5	5
No Language Reported	1	2	1	1

Enrolled Students by Gender



Enrolled Students by Language



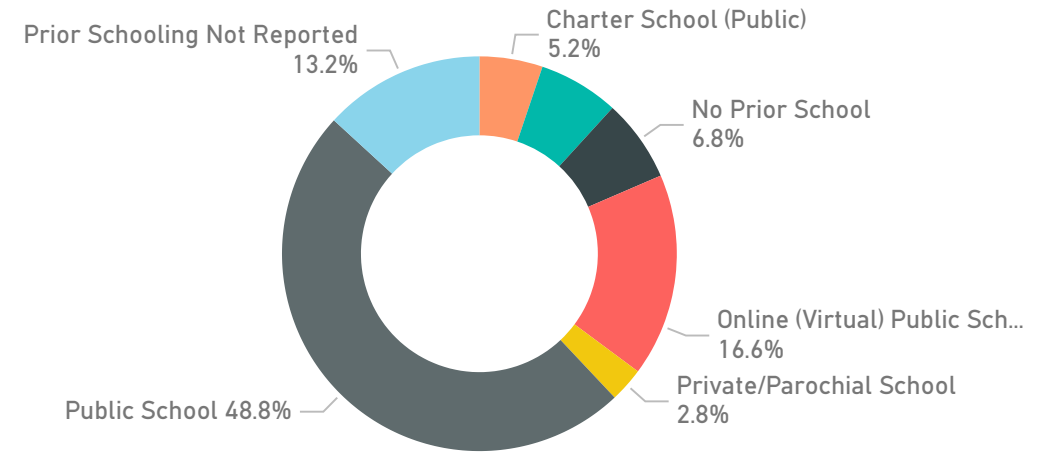
California Connections Academy Central Valley

March 31, 2022

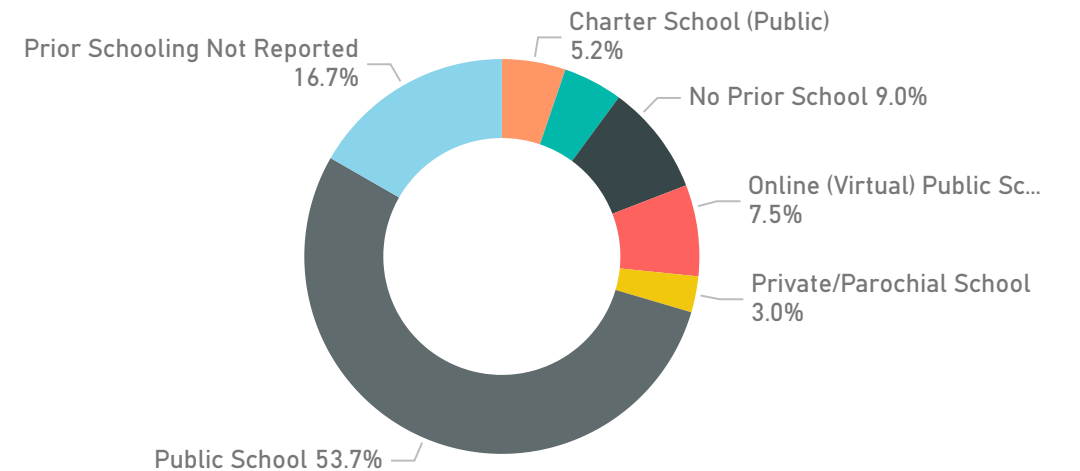
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	30	28	36	33
Home School	28	28	42	42
No Prior School	52	49	44	43
Online (Virtual) Public School	43	45	113	106
Private/Parochial School	17	17	18	18
Public School	309	300	318	311
Prior Schooling Not Reported	96	96	87	84

Prior Schooling March 31, 2022



Prior Schooling March 31, 2021

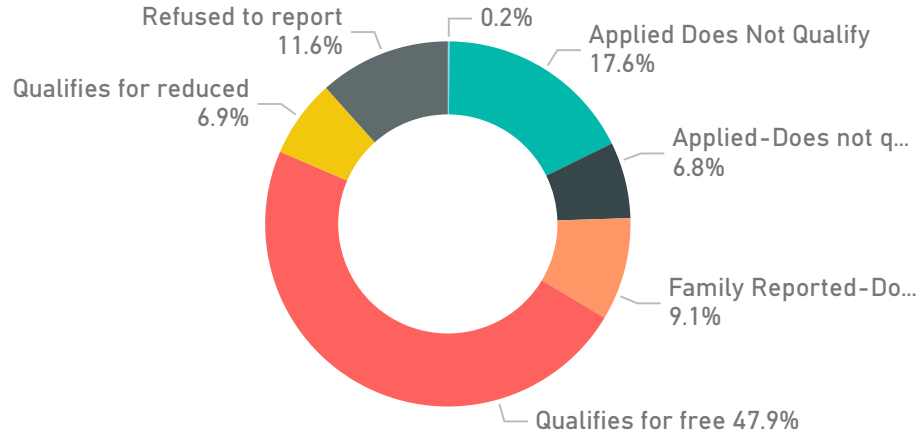


California Connections Academy Central Valley

March 31, 2022

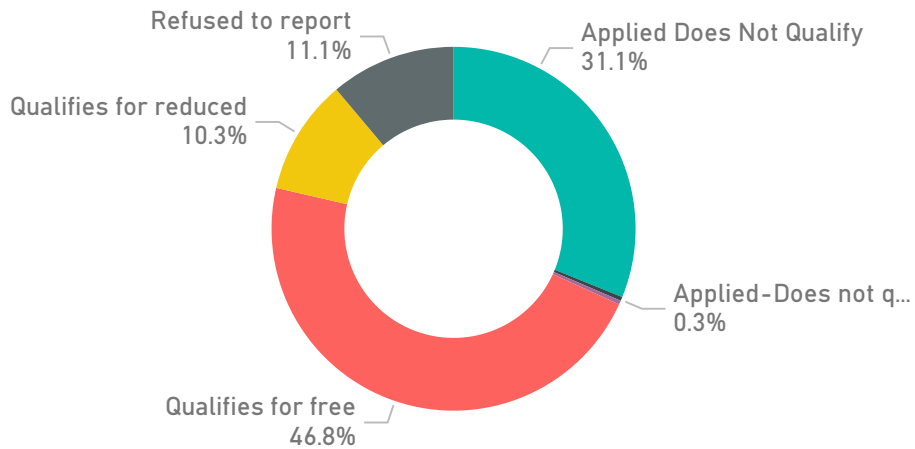
FARM Eligibility

March 31, 2022



FARM Eligibility

March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	23	22	18	19
Cognitive Disability	5	5	6	6
Emotionally Impaired	7	8	7	7
Other Health Impaired	16	16	15	14
Physical Disability	1	1		
Specific Learning Disability	29	29	22	22
Speech/Language Impaired	15	14	13	11

Specific Learning Disability

Other Health Impaired

Emotionall...

Autism

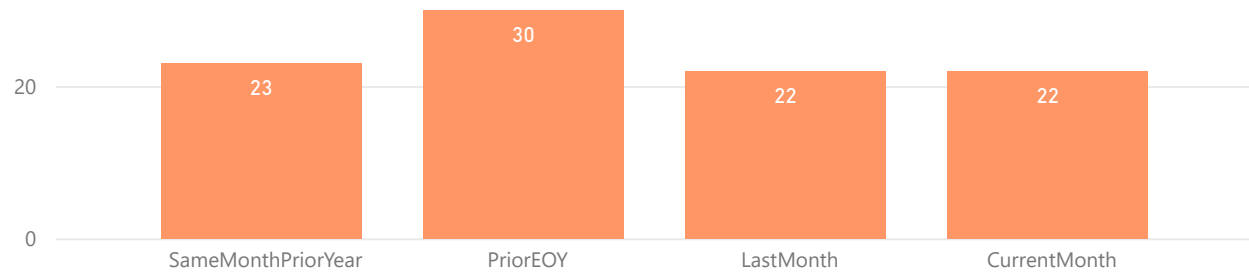
Speech/Language Impai...

Cognitive ...

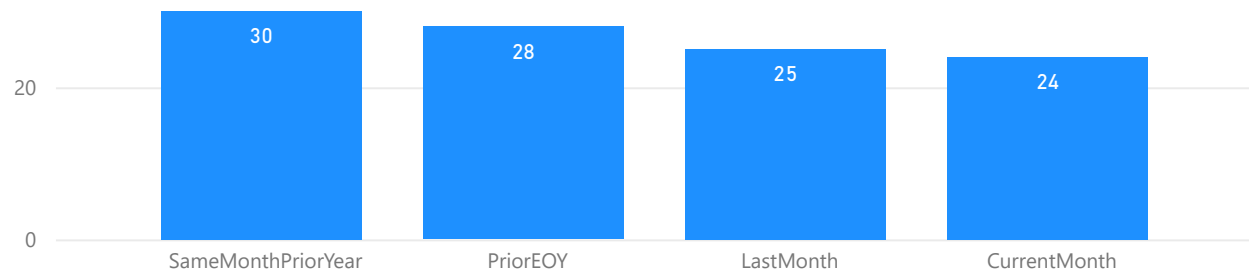
California Connections Academy Central Valley

March 31, 2022

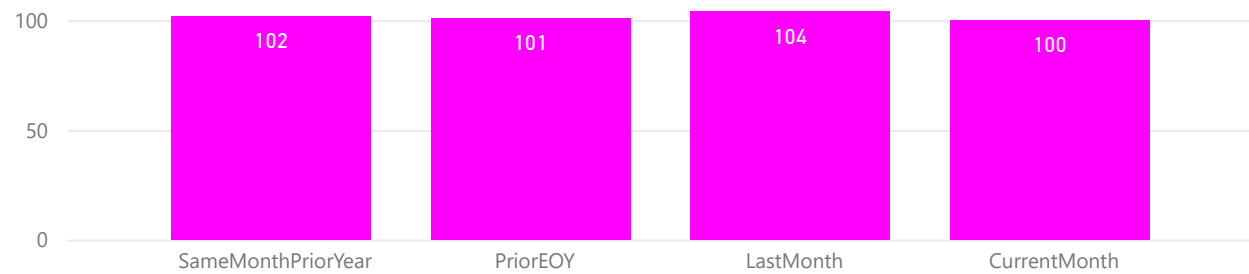
Gifted



Plan504



IEP



Currently Enrolled

637

Gifted

3%

Plan504

4%

IEP

16%

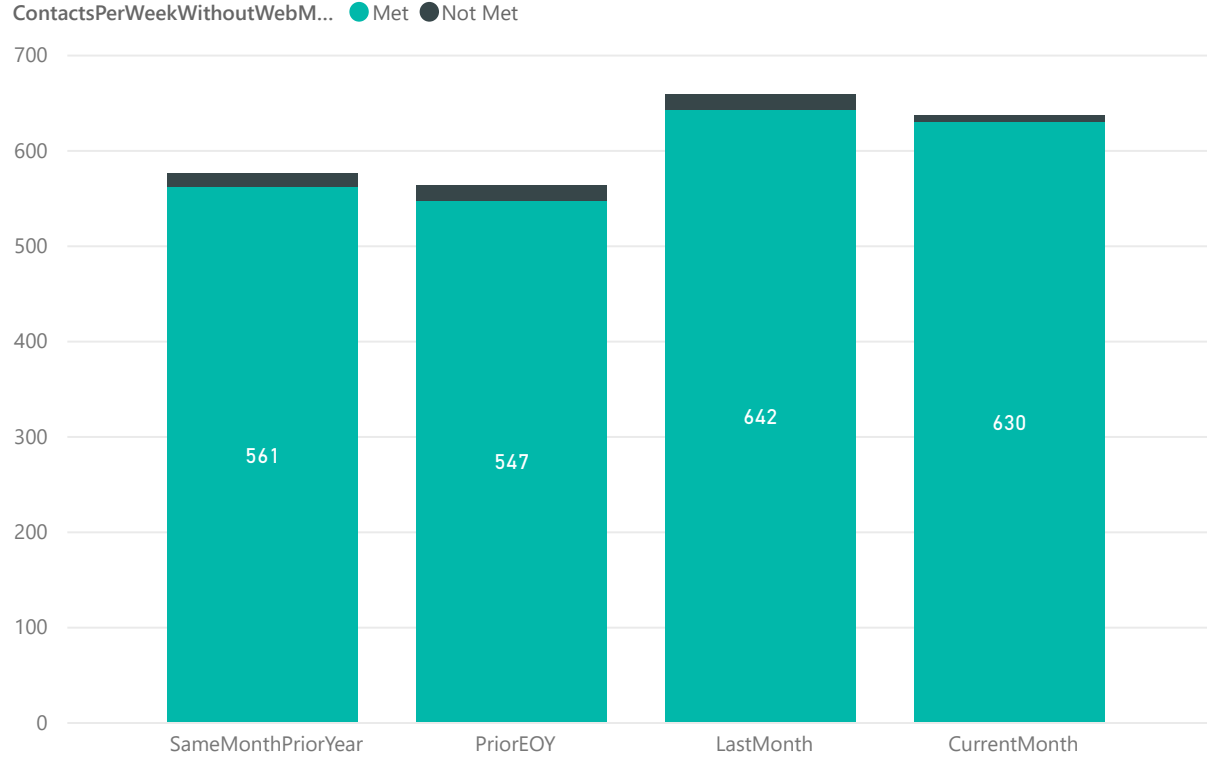
Not in Special Population

78%

California Connections Academy Central Valley

March 31, 2022

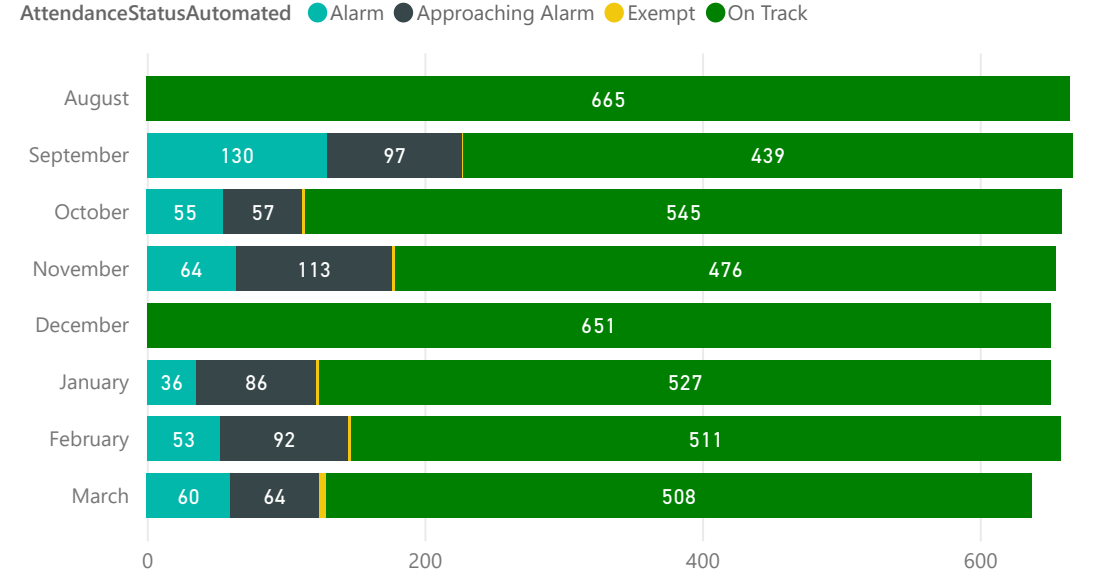
Contacts Per Week



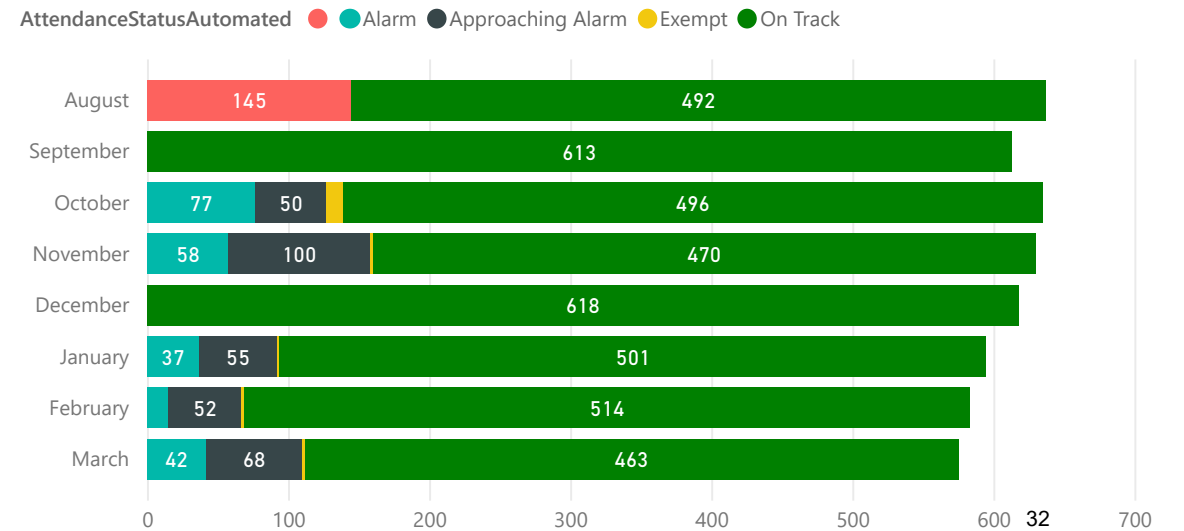
Currently Enrolled

637

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Central Valley

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	101%	92%	102%	96%
3-5	97%	97%	99%	100%
6-8	110%	92%	101%	99%
9-12	94%	97%	97%	96%
Total	100%	95%	99%	97%

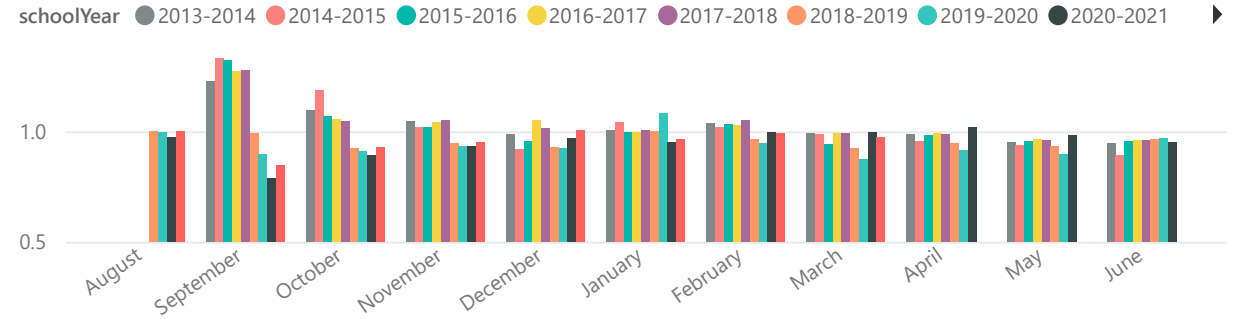
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	93%	89%	90%
3-5	77%	75%	78%	77%
6-8	77%	77%	75%	74%
9-12	72%	76%	76%	75%
Total	77%	79%	78%	78%

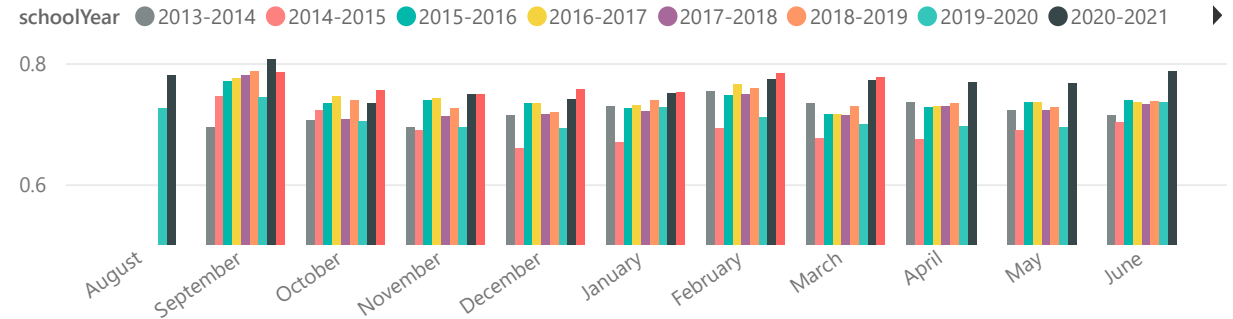
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	98%	93%	95%
3-5	94%	94%	91%	96%
6-8	96%	97%	92%	96%
9-12	92%	93%	90%	93%
Total	94%	95%	91%	94%

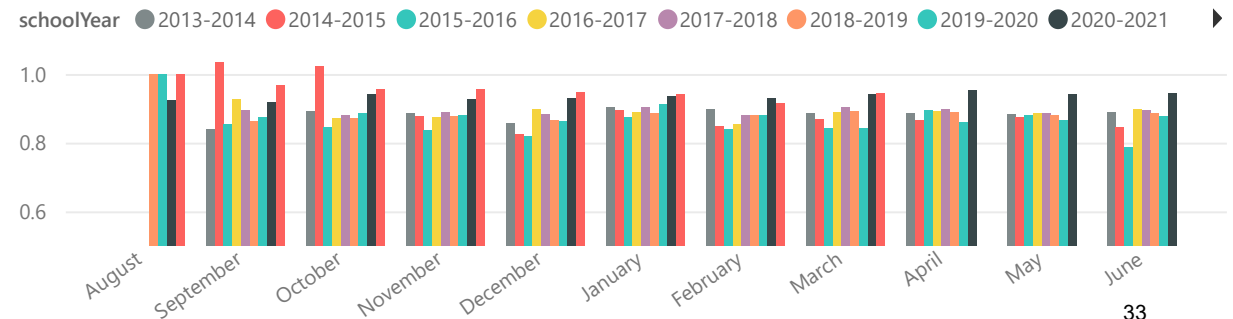
Average Total Participation



Average Total Performance



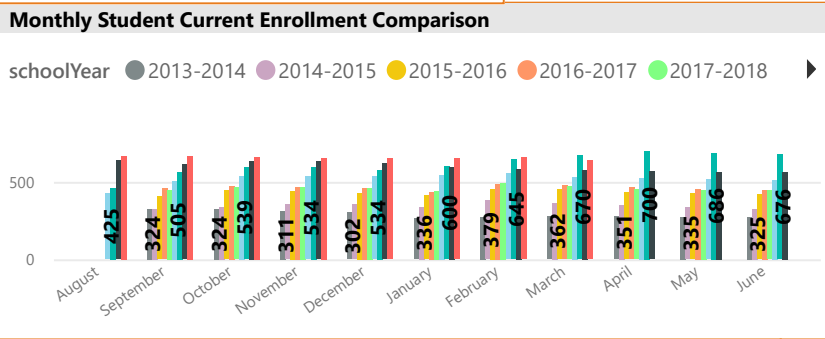
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
637	791
Enrollment Services Complete (Stage 4)	
863	

California Connections Academy Central Valley
March 31, 2022

Current Enrollment Month-Over-Month Change
-3%
Current Enrollment Year-Over-Year Change
11%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	575	82%	637	81%
Graduated	7	1%	11	1%
Prior To Engagement	28	4%	45	6%
Withdrawal During School Year	94	13%	98	12%
Total	704	100%	791	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	165	28.70%	299	46.94%
Returning	410	71.30%	338	53.06%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	414	462
Graduated	7	11
WD During School Year	67	77
WD Prior To Engagement	27	42

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.39	1.38

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	88	15%	109	17%
PK	2	0%	4	1%
KG	25	4%	34	5%
1	24	4%	38	6%
2	37	6%	33	5%
3-5	99	17%	107	17%
3	34	6%	36	6%
4	34	6%	36	6%
5	31	5%	35	5%
6-8	146	25%	156	24%
6	39	7%	45	7%
7	47	8%	62	10%
8	60	10%	49	8%
9-12	242	42%	265	42%
9	65	11%	67	11%
10	63	11%	68	11%
11	57	10%	71	12%
Total	575	100%	637	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	34

California Connections Academy Central Valley
March 31, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	
F	297	350
M	275	285
X	2	2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	532	578
Spanish	32	44
Arabic	4	9
Another Language	6	5
No Language Reported	1	1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	23	19
Cognitive Disability	5	6
Emotionally Impaired	7	7
Other Health Impaired	16	14
Physical Disability	1	
Specific Learning Disability	29	22
Speech/Language Impaired	15	11

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	23	22

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	30	24

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	102	100

Gifted	Plan504
3%	4%
IEP	Not in Special Population
16%	78%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	244	322
Not Hispanic or Latino	330	315

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	6	7
Asian	15	18
Black/African American	32	29
Hispanic or Latino	244	322
Multiple Races	44	51
Native Hawaiian or Other Pacific Islander		2
White	234	208

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	52	74
Asian	38	40
Black/African American	74	94
Native Hawaiian or Other Pacific Islander	7	14
White	474	507

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	148	110
Applied-Does not qualify	2	31
Bad override	2	
Family Reported-Does not qualify		49
Qualifies for free	228	264
Qualifies for reduced	43	36
Refused to report	56	67

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	30	33
Home School	28	42
No Prior School	52	43
Online (Virtual) Public School	43	106
Private/Parochial School	17	18
Public School	309	311
Prior Schooling Not Reported	96	84

California Connections Academy Central Valley

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	561	630
Not Met	14	7

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	42	60
Approaching Alarm	68	64
Exempt	2	5
On Track	463	508

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	101%	96%
3-5	97%	100%
6-8	110%	99%
9-12	94%	96%
Total	100%	97%

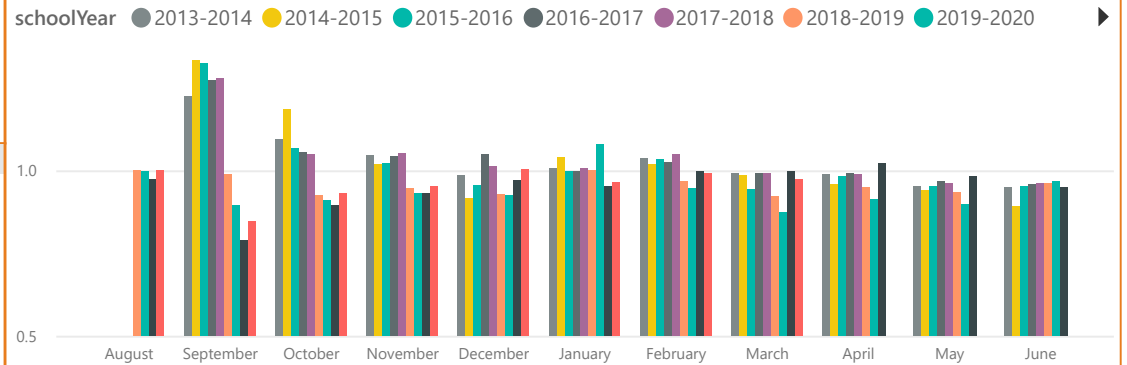
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	90%
3-5	77%	77%
6-8	77%	74%
9-12	72%	75%
Total	77%	78%

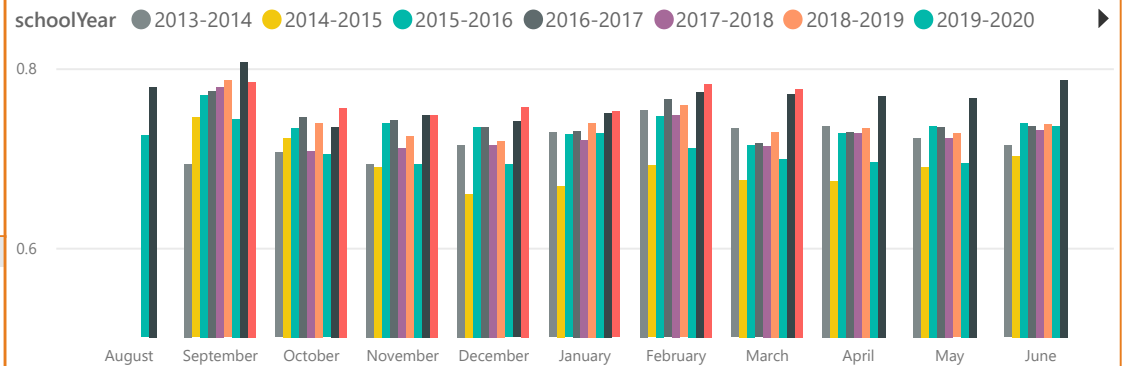
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	95%
3-5	94%	96%
6-8	96%	96%
9-12	92%	93%
Total	94%	94%

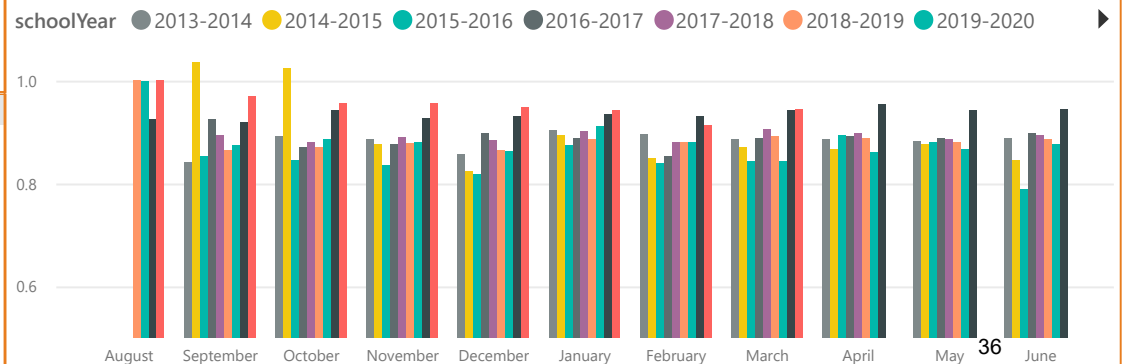
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Monterey Bay

Report Date

March 31, 2022

Currently Enrolled

428

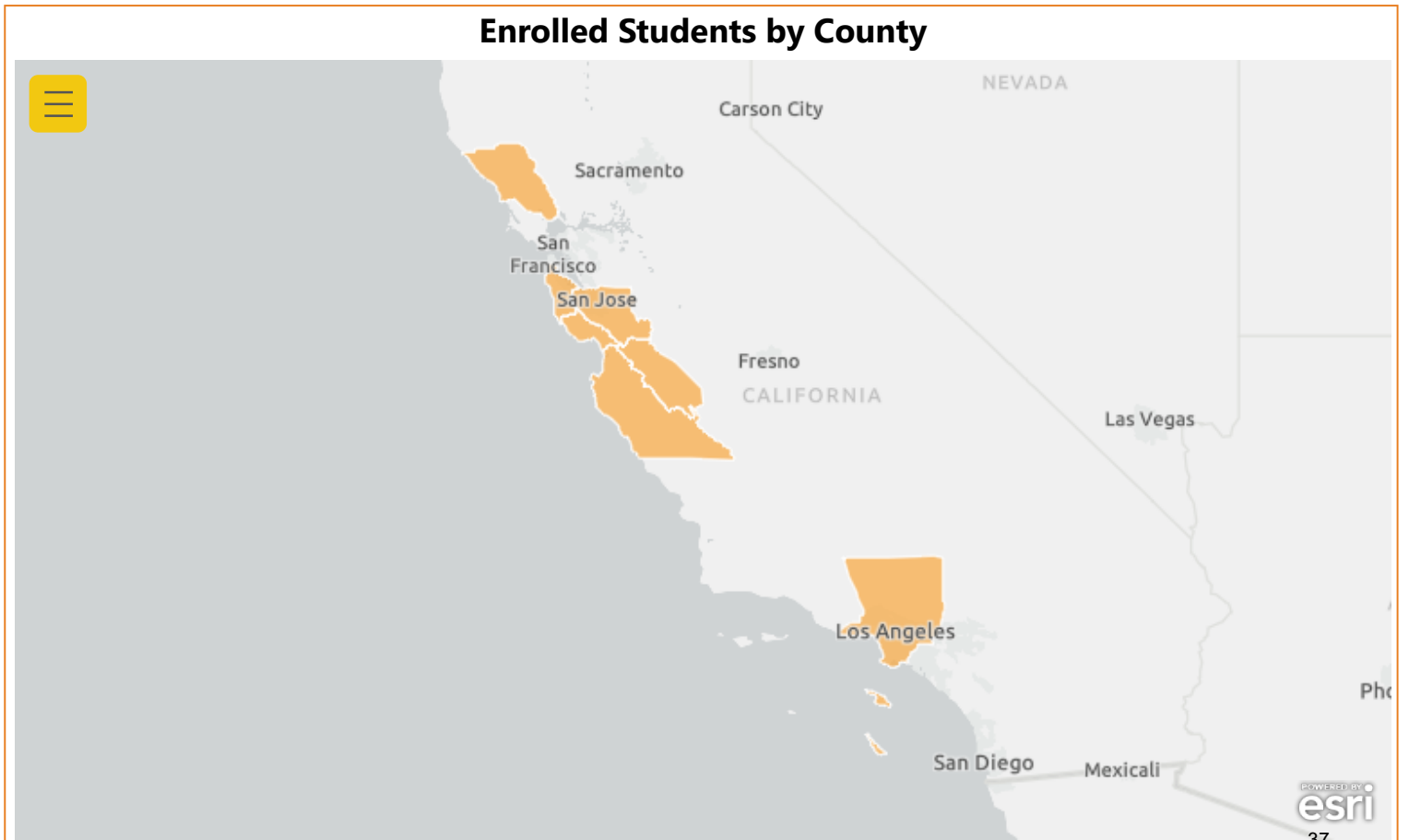
Total YTD Enrolled

545

Enrollment Services Complete (Stage 4)

601

Enrolled Students by County



California Connections Academy Monterey Bay

March 31, 2022

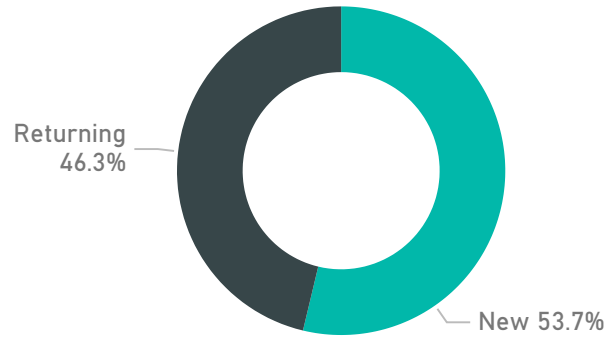
Current Enrollment Month-Over-Month Change

-2%

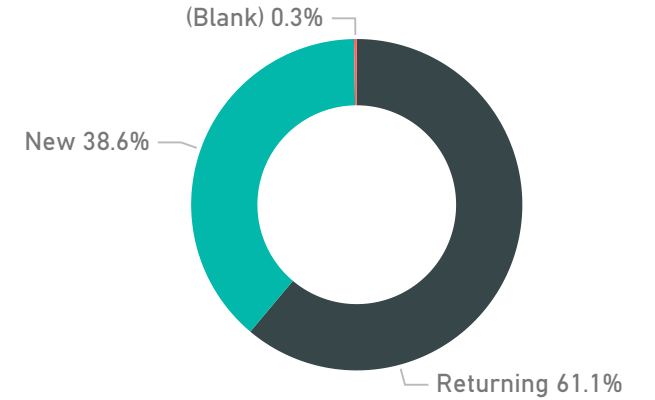
Current Enrollment Year-Over-Year Change

13%

New and Returning

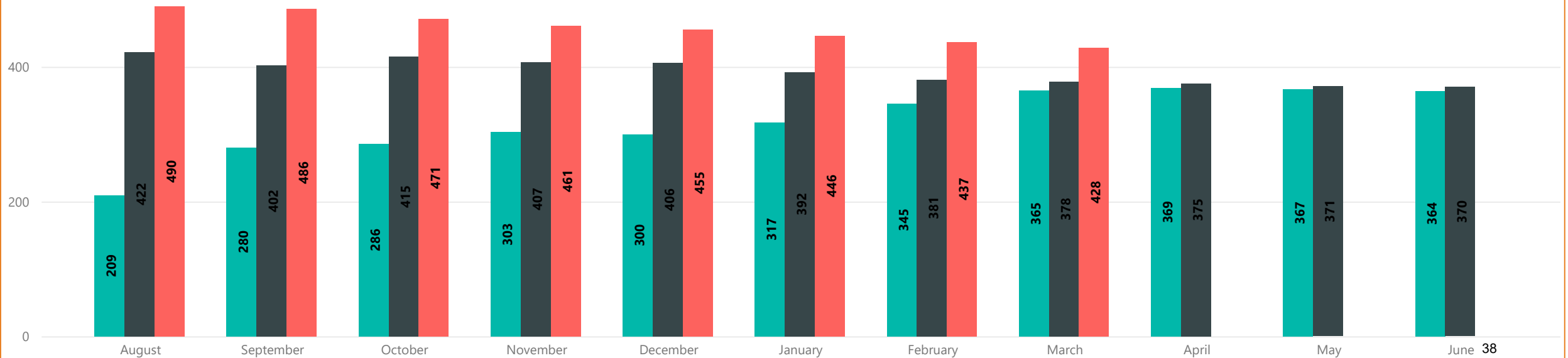


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

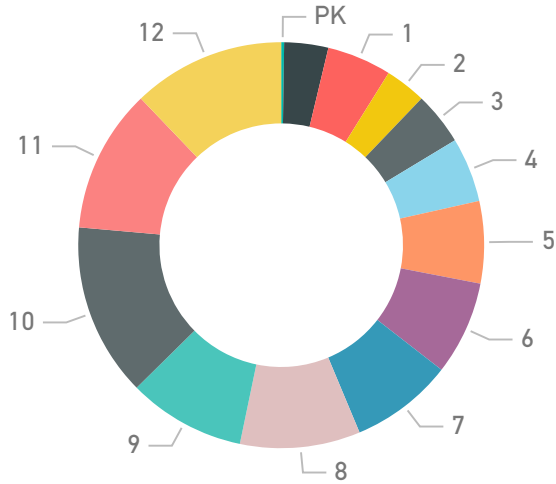
schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Monterey Bay

March 31, 2022

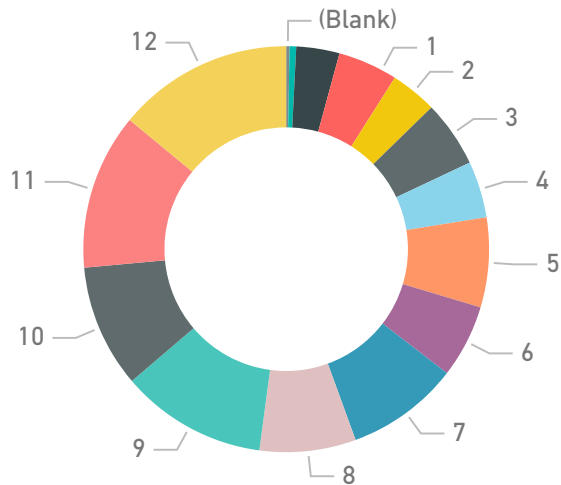
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	47	12%	46	12%	54	12%	52	12%
PK	2	1%	2	1%	1	0%	1	0%
KG	13	3%	12	3%	16	4%	15	4%
1	18	5%	18	5%	23	5%	22	5%
2	14	4%	14	4%	14	3%	14	3%
3-5	64	17%	64	17%	69	16%	68	16%
3	20	5%	20	5%	18	4%	18	4%
4	17	5%	17	5%	23	5%	22	5%
5	27	7%	27	7%	28	6%	28	7%
6-8	85	23%	81	22%	109	25%	108	25%
6	22	6%	21	6%	32	7%	32	7%
7	34	9%	32	9%	35	8%	35	8%
8	29	8%	28	8%	42	10%	41	10%
9-12	181	48%	179	48%	205	47%	200	47%
9	44	12%	43	12%	40	9%	40	9%
10	37	10%	37	10%	60	14%	59	14%
11	47	12%	46	12%	49	11%	49	11%
12	53	14%	53	14%	56	13%	52	12%
Total	377	100%	370	100%	437	100%	428	100%

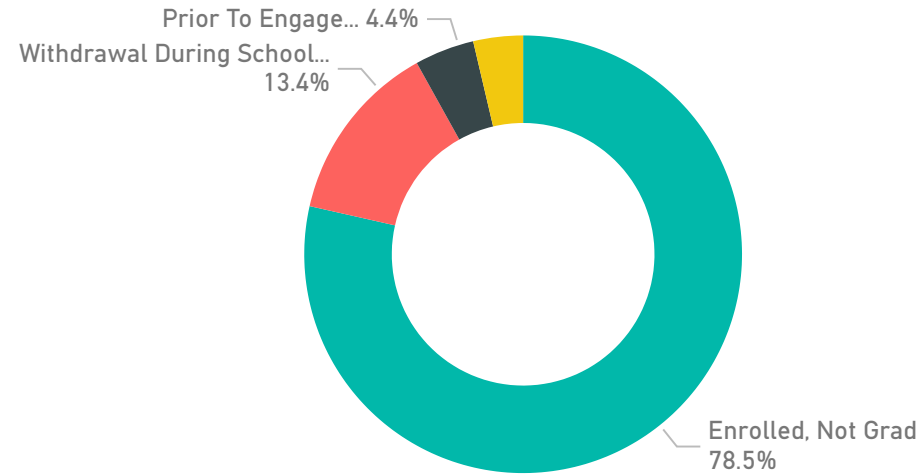
Enrolled Students Prior Year by Final Grade



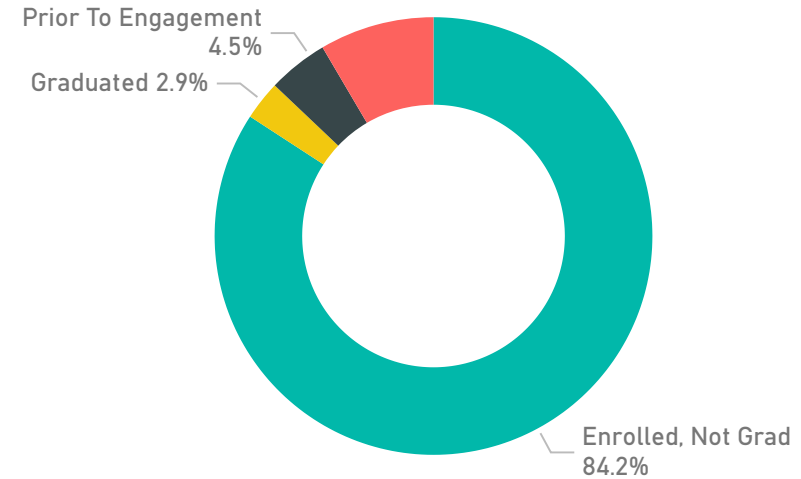
California Connections Academy Monterey Bay

March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	378	84%	370	83%	437	80%	428	79%
Graduated	13	3%	13	3%	16	3%	20	4%
Not Returning			1	0%				
Prior To Engagement	20	4%	20	4%	24	4%	24	4%
Withdrawal During School Year	38	8%	44	10%	68	12%	73	13%
Total	449	100%	448	100%	545	100%	545	100%

Enrollment Services Complete (Stage 4)

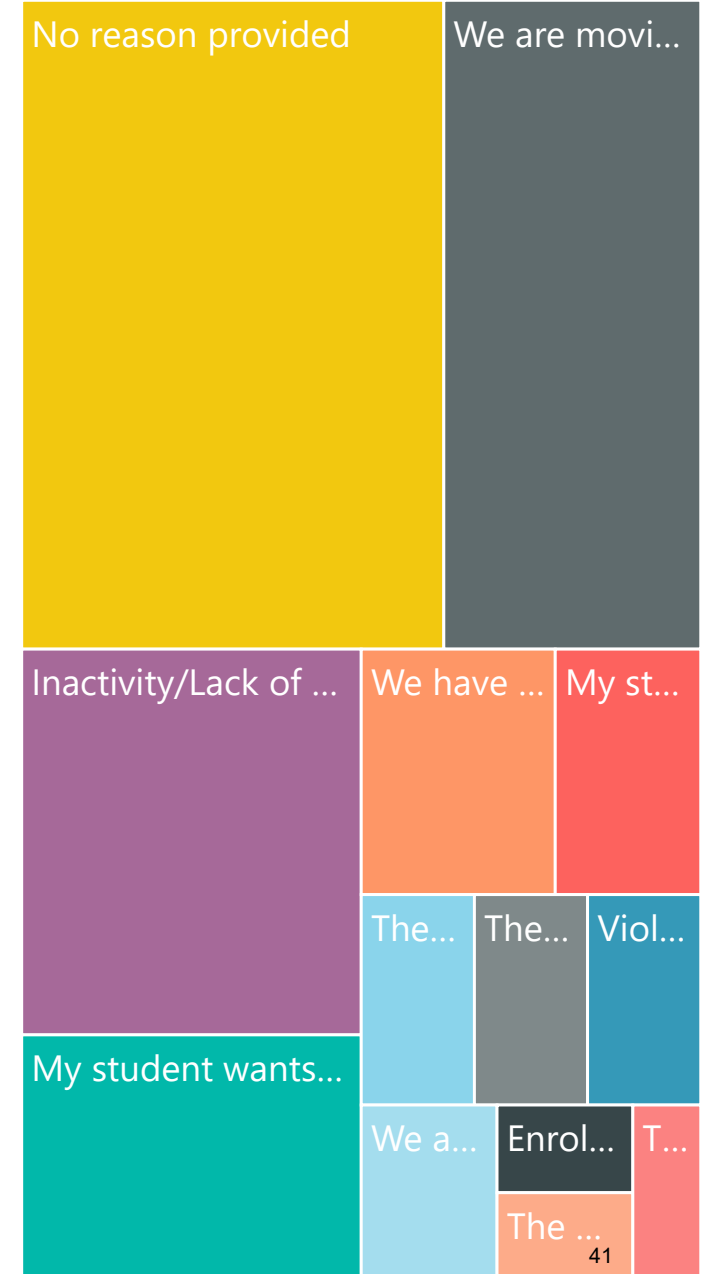
601

California Connections Academy Monterey Bay

March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			2	2
Another Reason	1	1	1	1
Different/Better Schooling Option (Not related to socialization)	4	4	3	3
Inactivity	6	7	11	11
No longer able to provide a Learning Coach		1	2	2
No Reason Given	7	7	19	23
Program not flexible enough			1	1
Program takes too much of Learning Coach's time			2	2
Pursuing GED	2	2		
Student wants more socialization	3	5	7	7
The curriculum is too hard	5	5	2	2
Transition to virtual school too difficult			1	1
We are moving	10	10	13	14
We have chosen to home school			4	4



California Connections Academy Monterey Bay

March 31, 2022

Household Data

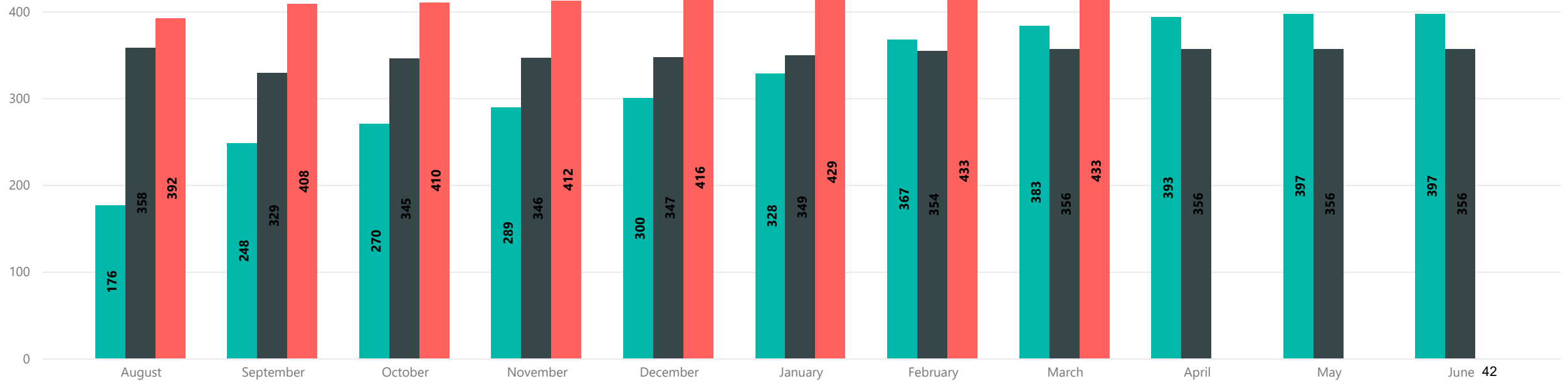
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	301	295	345	338
Graduated	13	13	17	21
Not Returning		1		
WD During School Year	30	35	56	60
WD Prior To Engagement	15	15	21	21

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.26	1.25	1.27	1.27

Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Monterey Bay

March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	126	123	148	143
Not Hispanic or Latino	250	246	288	284

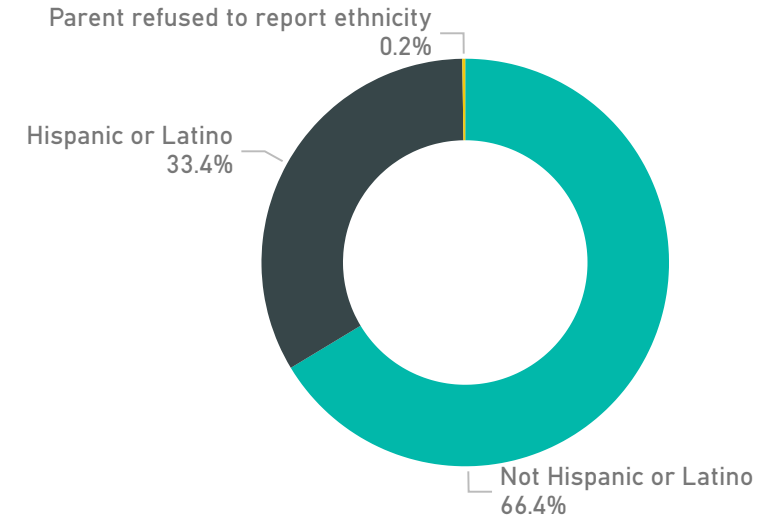
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		27	27	37	36
Asian		108	107	141	140
Black/African American		25	25	27	26
Native Hawaiian or Other Pacific Islander		16	15	22	22
White		259	252	293	285

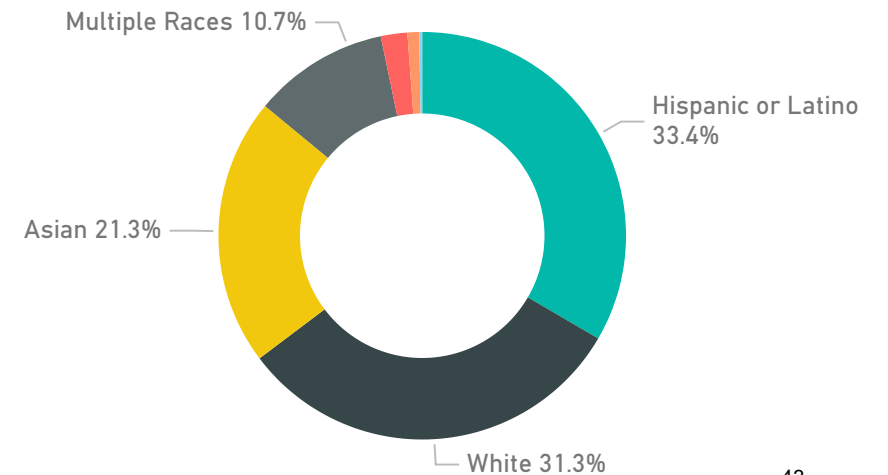
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native			1	1
Asian	72	72	91	91
Black/African American	10	10	9	9
Hispanic or Latino	126	123	148	143
Multiple Races	35	34	47	46
Native Hawaiian or Other Pacific Islander	3	3	4	4
Not Indicated	1			
White	131	128	137	134

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay

March 31, 2022

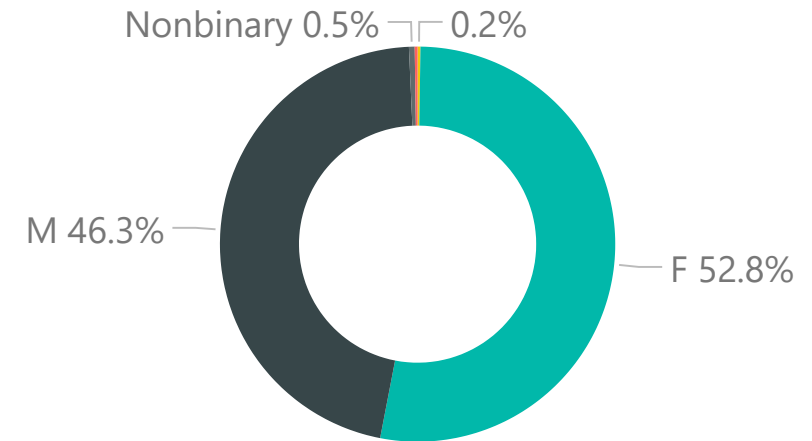
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	1	1	1
F	209	205	233	226
M	167	164	200	198
Nonbinary			2	2
X			1	1

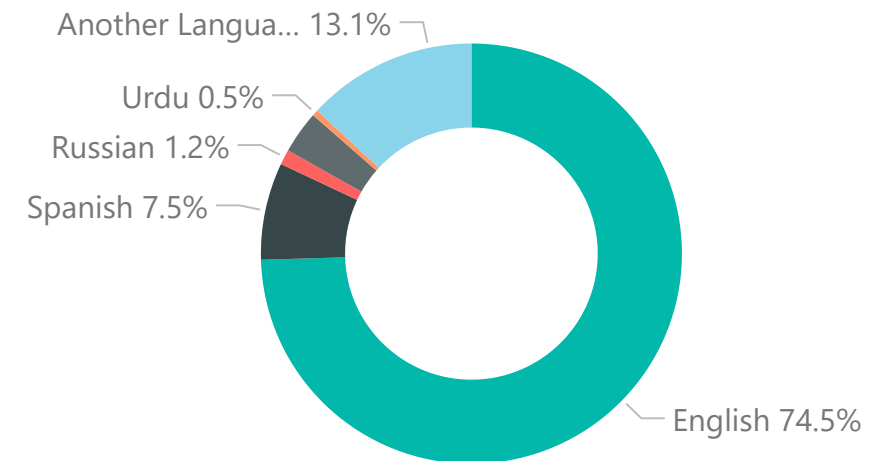
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	300	294	327	319
Spanish	22	22	33	32
Russian	10	10	5	5
Arabic	4	4	14	14
Urdu	2	2	2	2
Another Language	37	37	56	56
No Language Reported	3	1		

Enrolled Students by Gender



Enrolled Students by Language



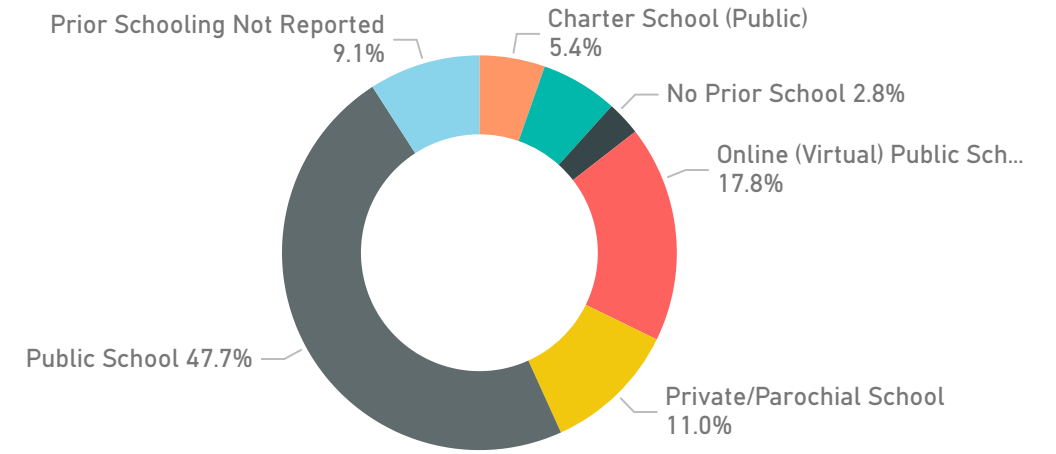
California Connections Academy Monterey Bay March 31, 2022

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	15	15	24	23
Home School	11	11	27	27
No Prior School	19	19	12	12
Online (Virtual) Public School	58	58	78	76
Private/Parochial School	45	45	49	47
Public School	181	175	208	204
Prior Schooling Not Reported	49	47	39	39

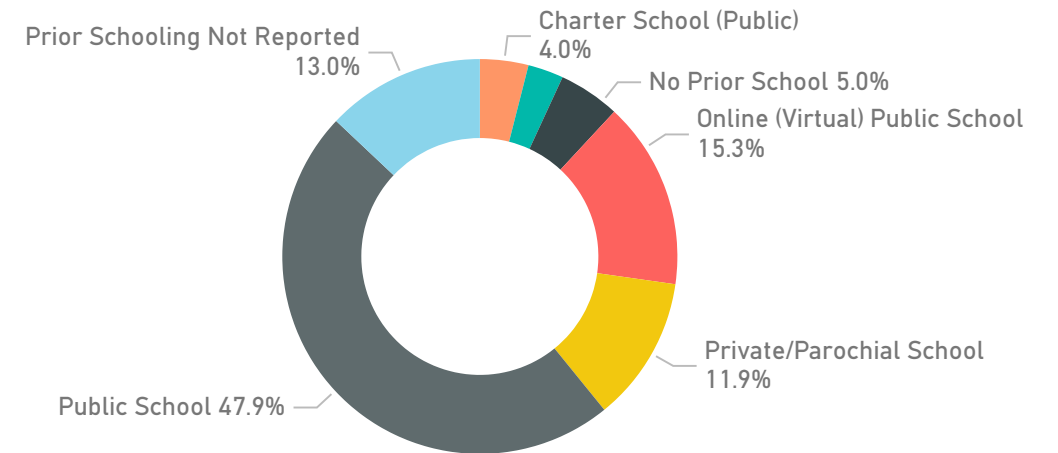
Prior Schooling

March 31, 2022



Prior Schooling

March 31, 2021

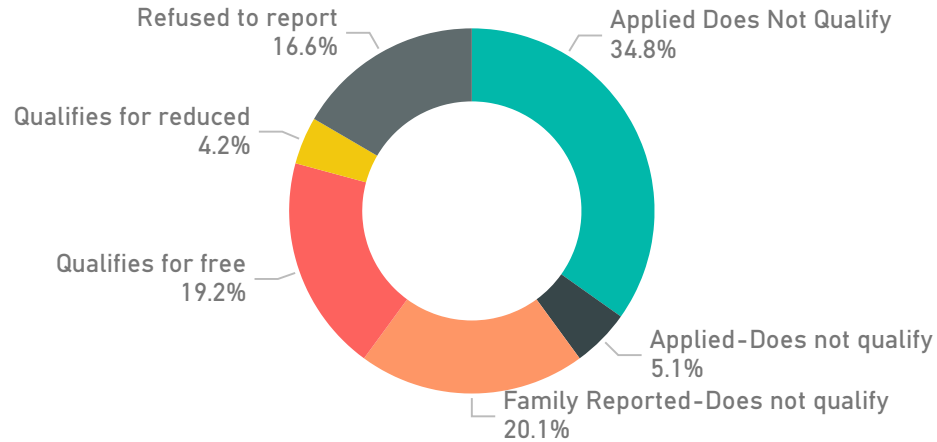


California Connections Academy Monterey Bay

March 31, 2022

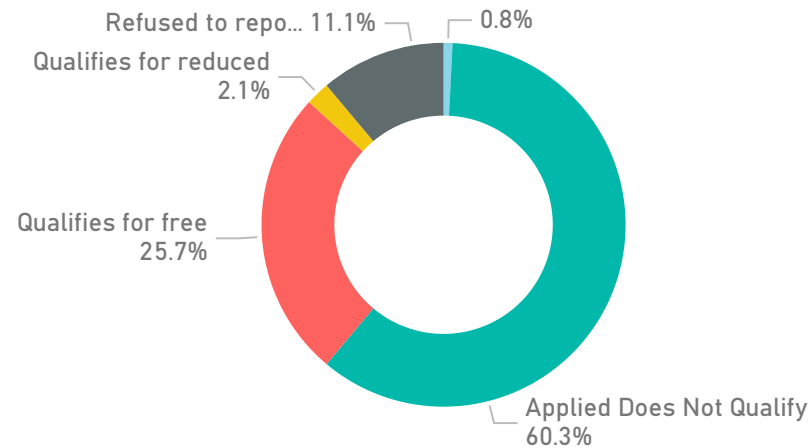
FARM Eligibility

March 31, 2022



FARM Eligibility

March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	5	5	5	5
Emotionally Impaired	2	2	3	3
Hearing Impaired	1	1		
Other Health Impaired	8	8	6	6
Specific Learning Disability	12	12	8	8
Speech/Language Impaired	3	3	6	6

Specific Learning Disability

Speech/Language Impaired

Emoti...

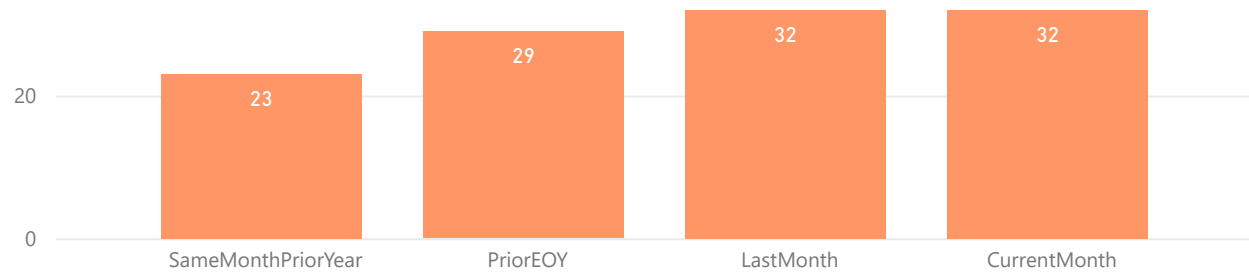
Other Health Impaired

Autism

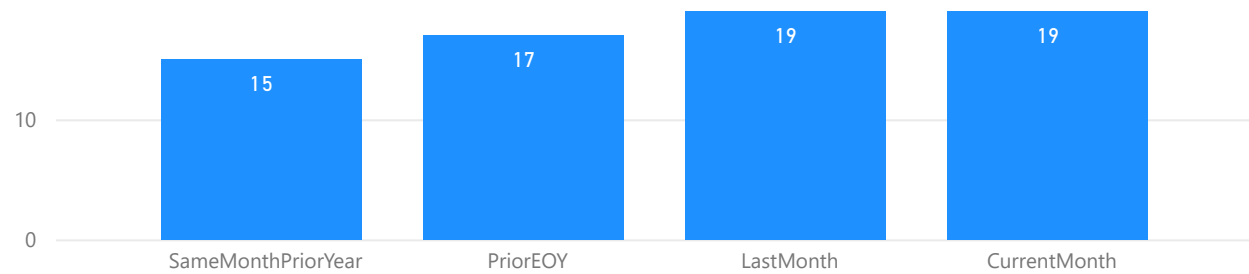
California Connections Academy Monterey Bay

March 31, 2022

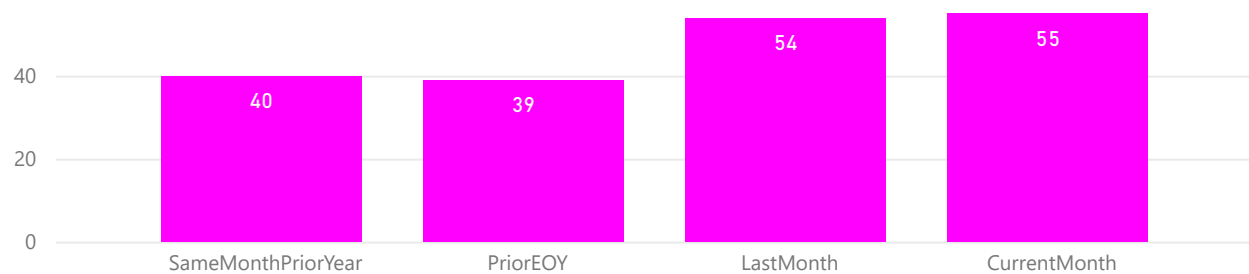
Gifted



Plan504



IEP



Currently Enrolled

428

Gifted

7%

Plan504

4%

IEP

13%

Not in Special Population

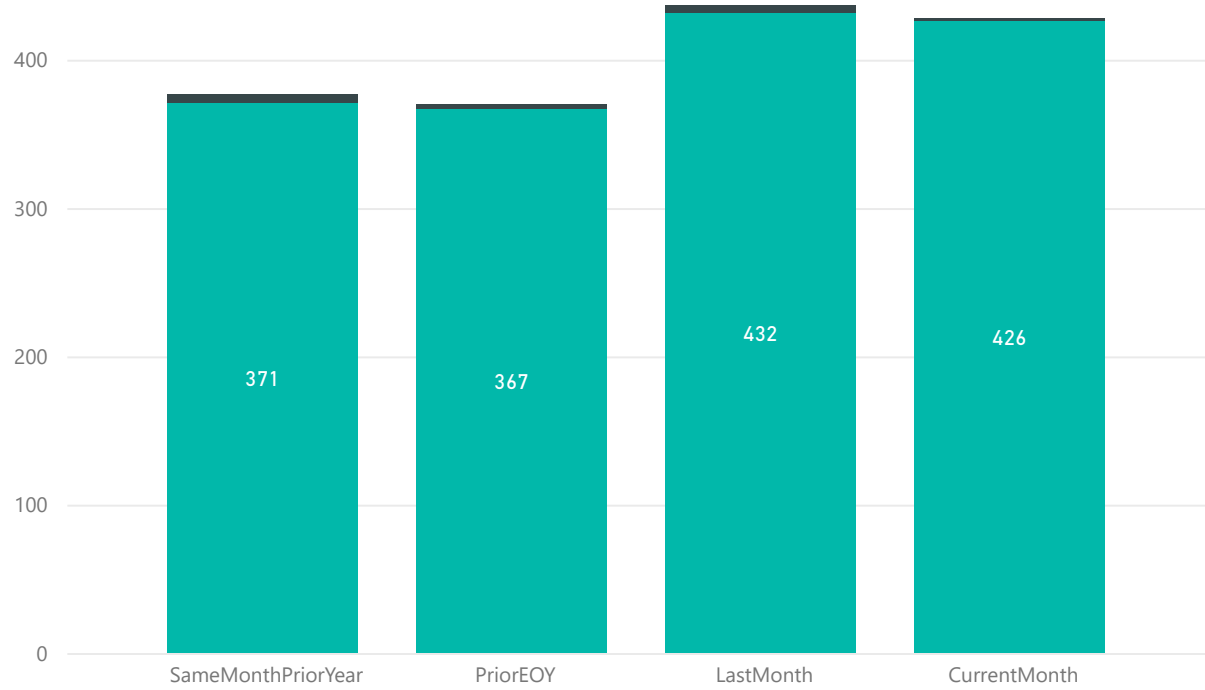
76%

California Connections Academy Monterey Bay

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met

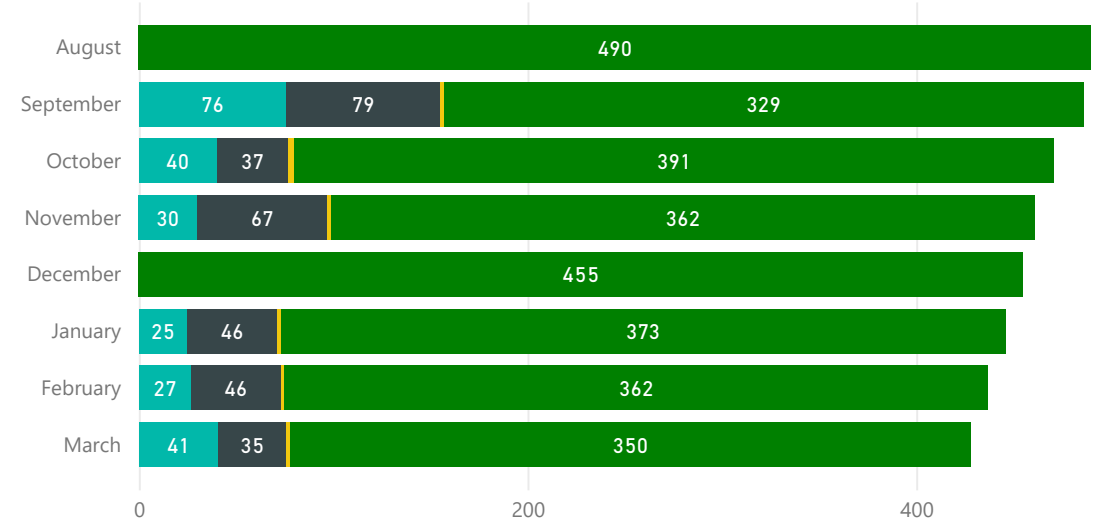


Currently Enrolled

428

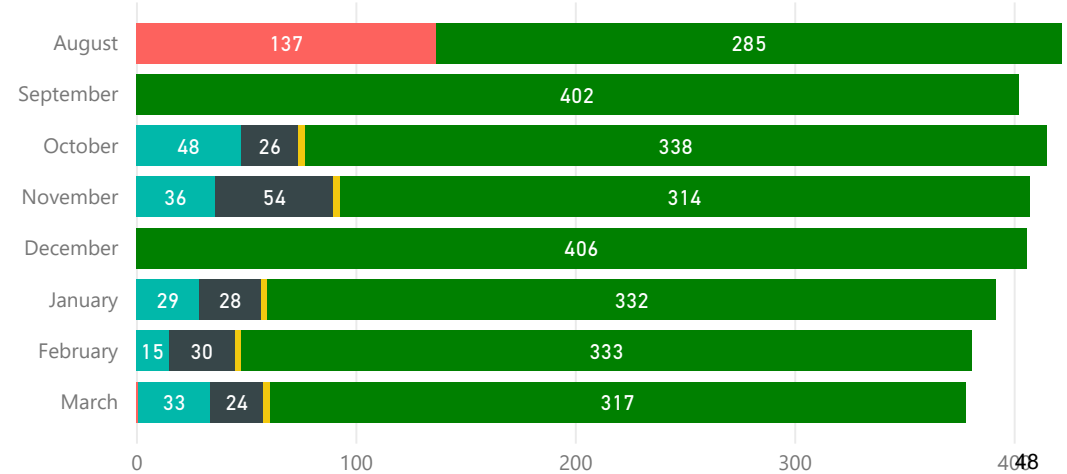
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



California Connections Academy Monterey Bay

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	98%	102%	102%
3-5	102%	90%	99%	99%
6-8	111%	91%	102%	102%
9-12	94%	95%	95%	95%
Total	100%	94%	98%	98%

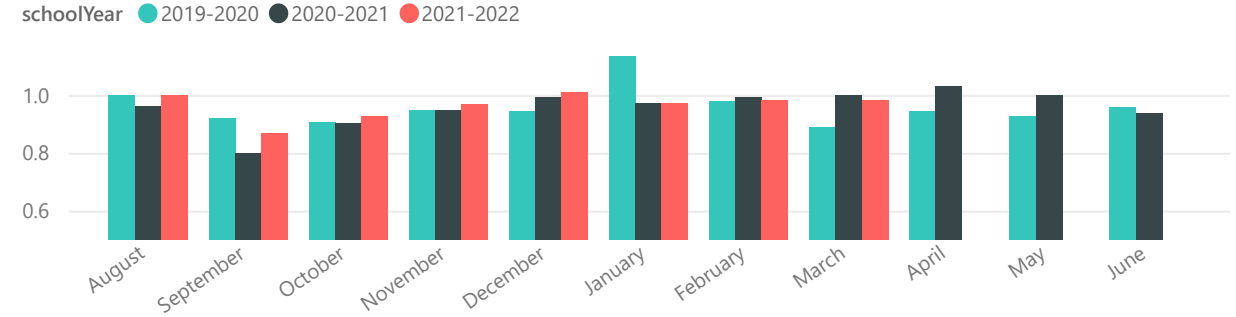
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	91%	90%
3-5	86%	85%	87%	84%
6-8	84%	85%	86%	85%
9-12	78%	82%	77%	78%
Total	83%	85%	83%	82%

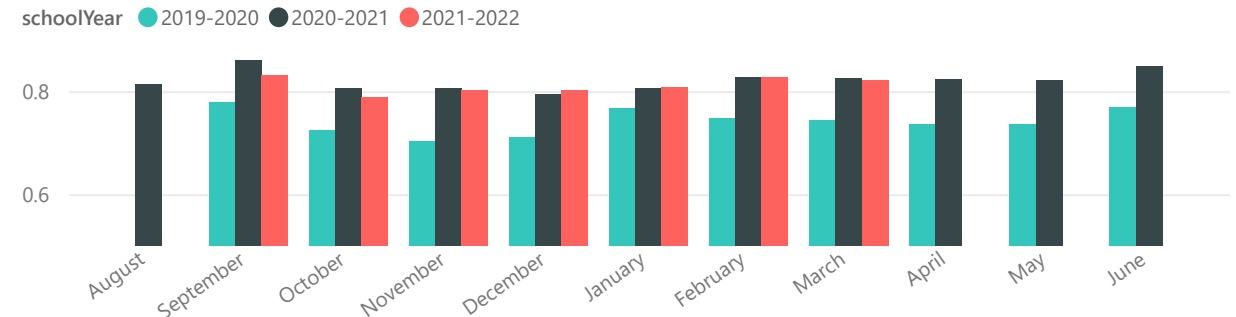
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	99%	97%	98%
3-5	97%	98%	94%	97%
6-8	97%	98%	97%	98%
9-12	92%	93%	93%	95%
Total	95%	96%	95%	97%

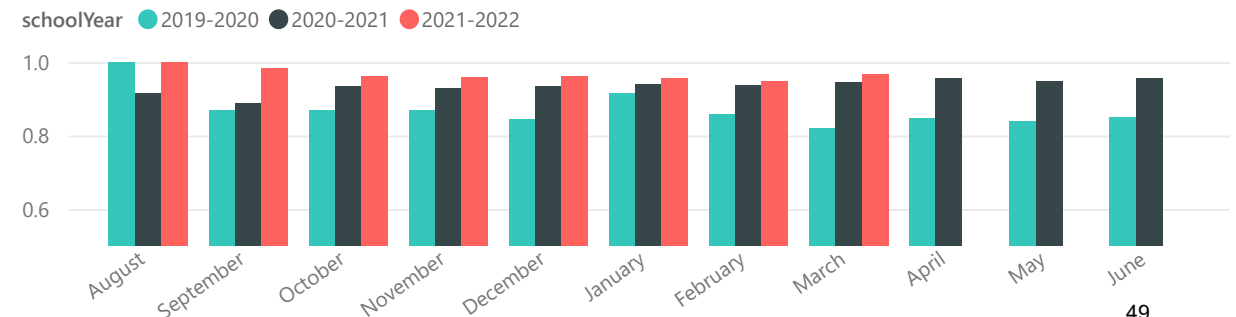
Average Total Participation



Average Total Performance



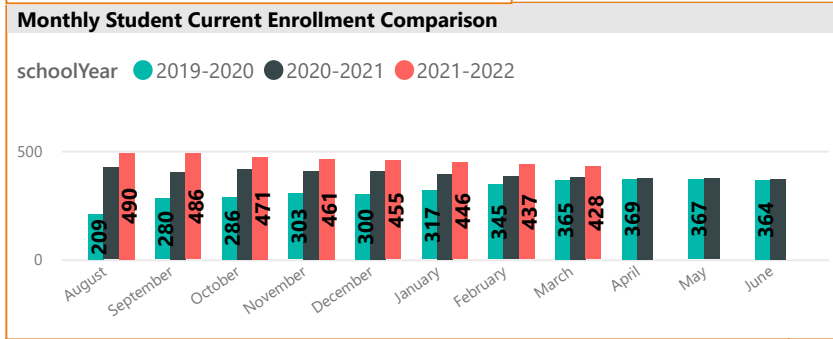
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
428	545
Enrollment Services Complete (Stage 4)	
601	

California Connections Academy Monterey Bay
March 31, 2022

Current Enrollment Month-Over-Month Change
-2%
Current Enrollment Year-Over-Year Change
13%



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear	CurrentMonth
Withdrawal Category	Student Count %CT	Student Count %CT
Enrolled, Not Grad	378 84%	428 79%
Graduated	13 3%	20 4%
Prior To Engagement	20 4%	24 4%
Withdrawal During School Year	38 8%	73 13%
Total	449 100%	545 100%

New & Returning

ReportPeriod	SameMonthPriorYear	CurrentMonth
New or Returning	Students %CT	Students %CT
New	1 0.26%	230 53.74%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	301	338
Graduated	13	21
WD During School Year	30	60
WD Prior To Engagement	15	21

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.26	1.27

Grade Distribution

ReportPeriod	SameMonthPriorYear	CurrentMonth
GradeDistribution	Students %CT	Students %CT
PK-2	47 12%	52 12%
PK	2 1%	1 0%
KG	13 3%	15 4%
1	18 5%	22 5%
2	14 4%	14 3%
3-5	64 17%	68 16%
3	20 5%	18 4%
4	17 5%	22 5%
5	27 7%	28 7%
6-8	85 23%	108 25%
6	22 6%	32 7%
7	34 9%	35 8%
8	29 8%	41 10%
9-12	181 48%	200 47%
9	44 12%	40 9%
10	37 10%	59 14%
11	17 4%	10 2%
Total	377 100%	428 100%

Withdrawal Reason

Withdrawal Reason	SameMonth
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	
We have chosen to home school.	
	50

**California Connections Academy Monterey Bay
March 31, 2022**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	2	1
F	209	226
M	167	198
Nonbinary		2
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	300	319
Spanish	22	32
Russian	10	5
Arabic	4	14
Urdu	2	2
Another Language	37	56
No Language Reported	3	

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	2	3
Hearing Impaired	1	
Other Health Impaired	8	6
Specific Learning Disability	12	8
Speech/Language Impaired	3	6

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	23	32

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	15	19

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	40	55

Gifted	Plan504
7%	4%
IEP	Not in Special Population
13%	76%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	126	143
Not Hispanic or Latino	250	284

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native		1
Asian	72	91
Black/African American	10	9
Hispanic or Latino	126	143
Multiple Races	35	46
Native Hawaiian or Other Pacific Islander	3	4
Not Indicated	1	
White	131	134

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	27	36
Asian	108	140
Black/African American	25	26
Native Hawaiian or Other Pacific Islander	16	22
White	259	285

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	216	145
Applied-Does not qualify		22
Family Reported-Does not qualify		79
Qualifies for free	83	71
Qualifies for reduced	7	15
Refused to report	38	68

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	15	23
Home School	11	27
No Prior School	19	12
Online (Virtual) Public School	58	76
Private/Parochial School	45	47
Public School	181	204
Prior Schooling Not Reported	49	39

California Connections Academy Monterey Bay

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	371	426
Not Met	6	2

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	33	41
Approaching Alarm	24	35
Exempt	3	2
On Track	317	350

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	102%
3-5	102%	99%
6-8	111%	102%
9-12	94%	95%
Total	100%	98%

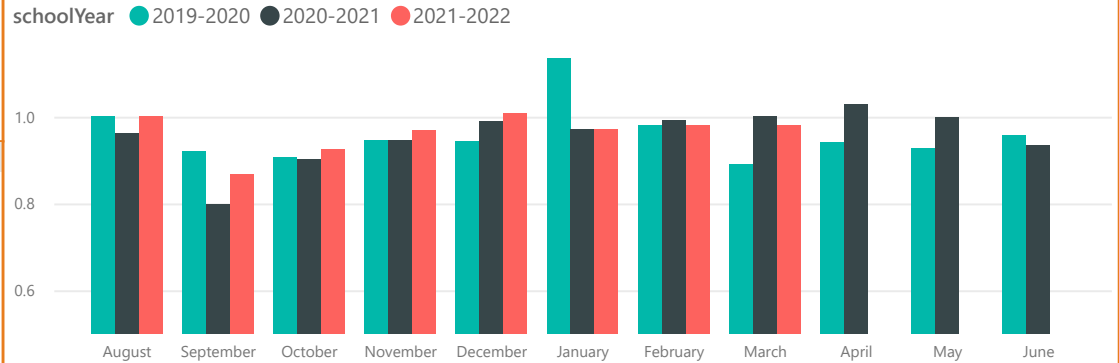
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	90%
3-5	86%	84%
6-8	84%	85%
9-12	78%	78%
Total	83%	82%

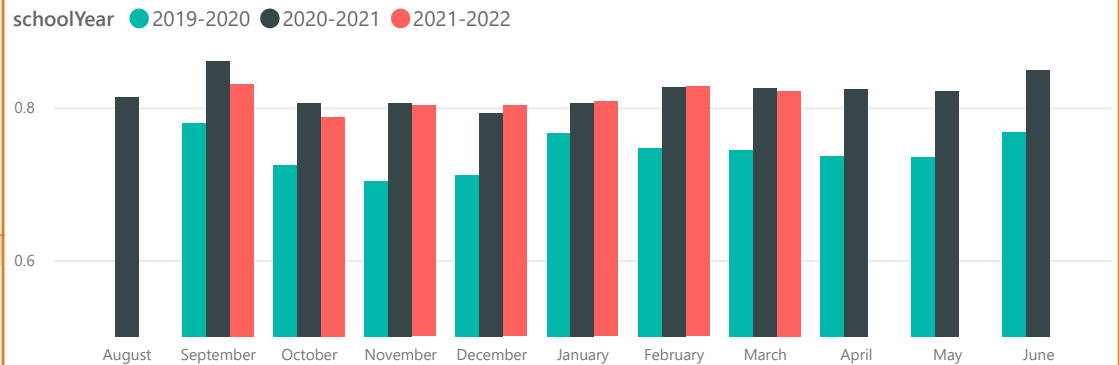
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	98%
3-5	97%	97%
6-8	97%	98%
9-12	92%	95%
Total	95%	97%

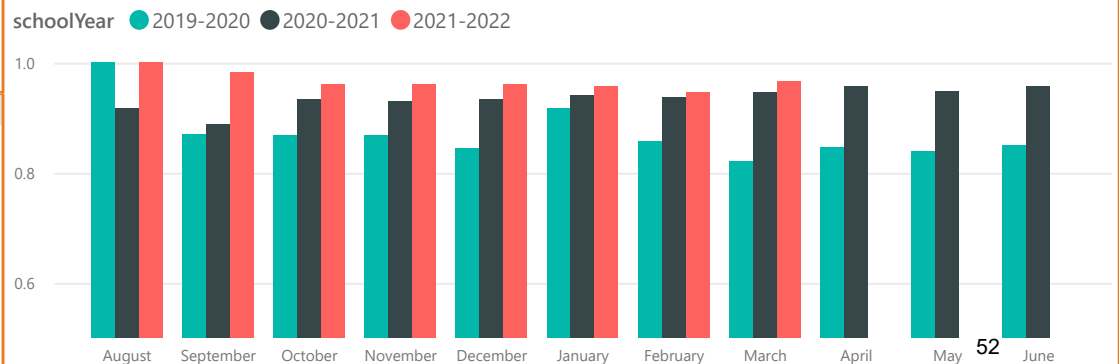
Average Total Participation



Average Total Performance



Average Total Attendance



California Connections Academy North Bay

March 31, 2022

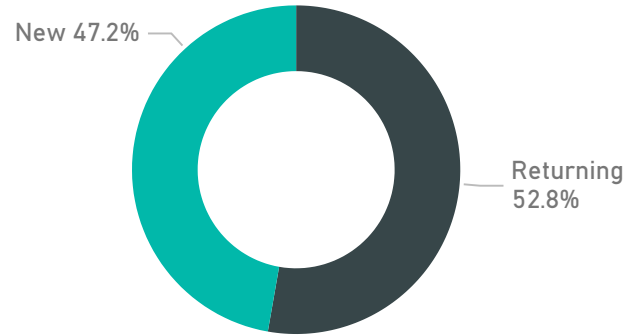
Current Enrollment Month-Over-Month Change

-4%

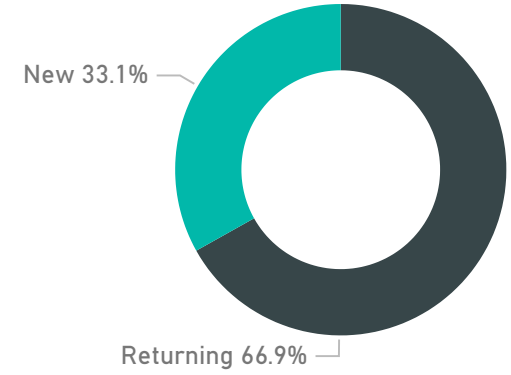
Current Enrollment Year-Over-Year Change

2%

New and Returning

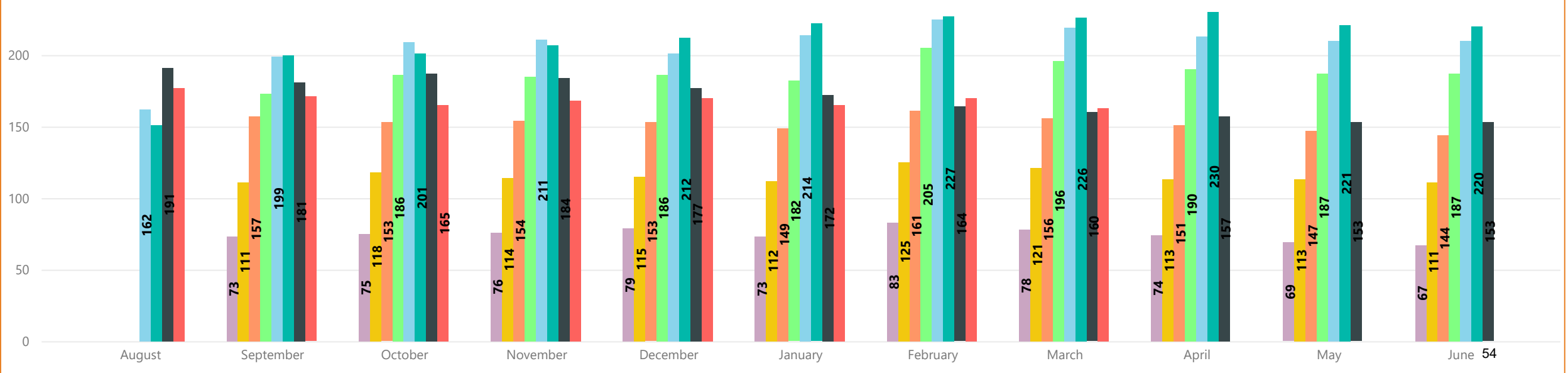


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

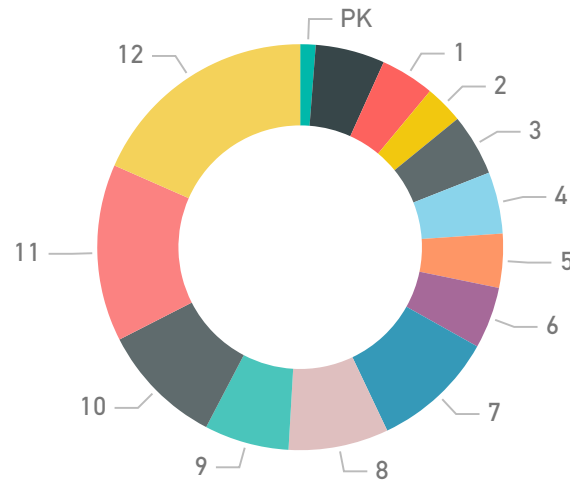
schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



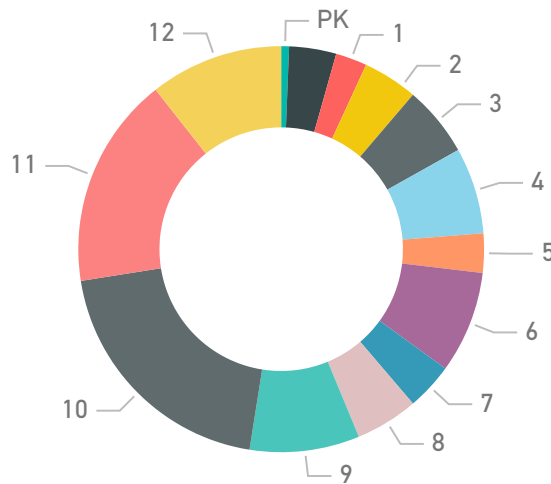
California Connections Academy North Bay

March 31, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

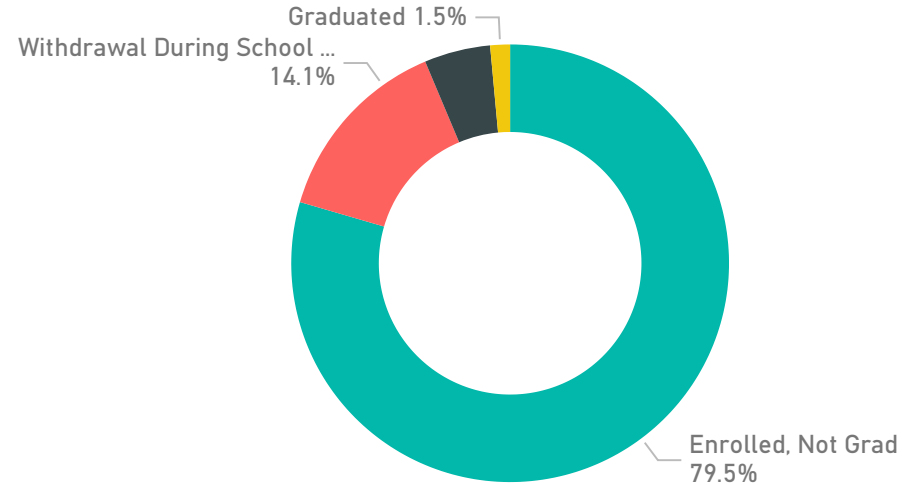


Grade Distribution

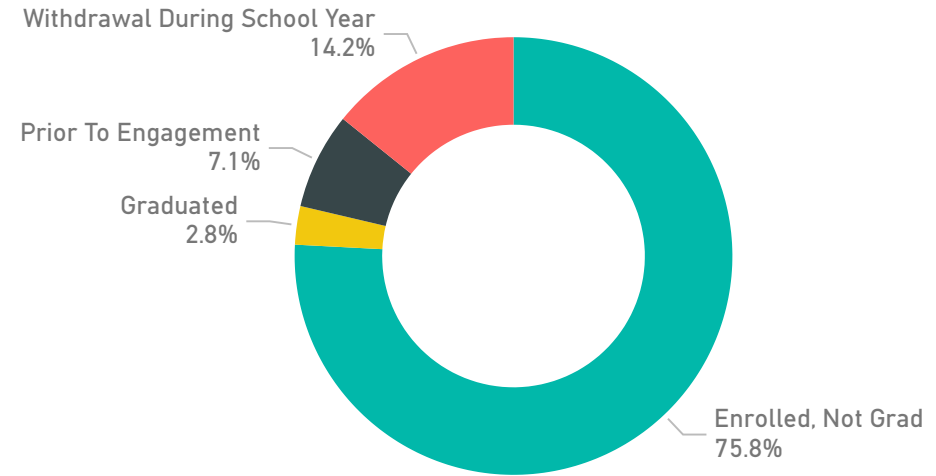
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	18	11%	16	11%	25	15%	23	14%
PK	1	1%	1	1%	2	1%	2	1%
KG	6	4%	5	3%	10	6%	9	6%
1	4	3%	3	2%	7	4%	7	4%
2	7	4%	7	5%	6	4%	5	3%
3-5	25	16%	23	15%	24	14%	23	14%
3	9	6%	8	5%	8	5%	8	5%
4	11	7%	10	7%	9	5%	8	5%
5	5	3%	5	3%	7	4%	7	4%
6-8	27	17%	27	18%	38	22%	37	23%
6	13	8%	13	9%	8	5%	8	5%
7	6	4%	6	4%	16	9%	16	10%
8	8	5%	8	5%	14	8%	13	8%
9-12	90	56%	85	56%	83	49%	80	49%
9	14	9%	14	9%	11	6%	11	7%
10	32	20%	32	21%	16	9%	16	10%
11	27	17%	25	17%	24	14%	23	14%
12	17	11%	14	9%	32	19%	30	18%
Total	160	100%	151	100%	170	100%	163	100%

California Connections Academy North Bay March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	160	76%	154	72%	170	83%	163	80%
Graduated	6	3%	8	4%	1	0%	3	1%
Prior To Engagement	15	7%	15	7%	10	5%	10	5%
Withdrawal During School Year	30	14%	37	17%	24	12%	29	14%
Total	211	100%	214	100%	205	100%	205	100%

Enrollment Services Complete (Stage 4)

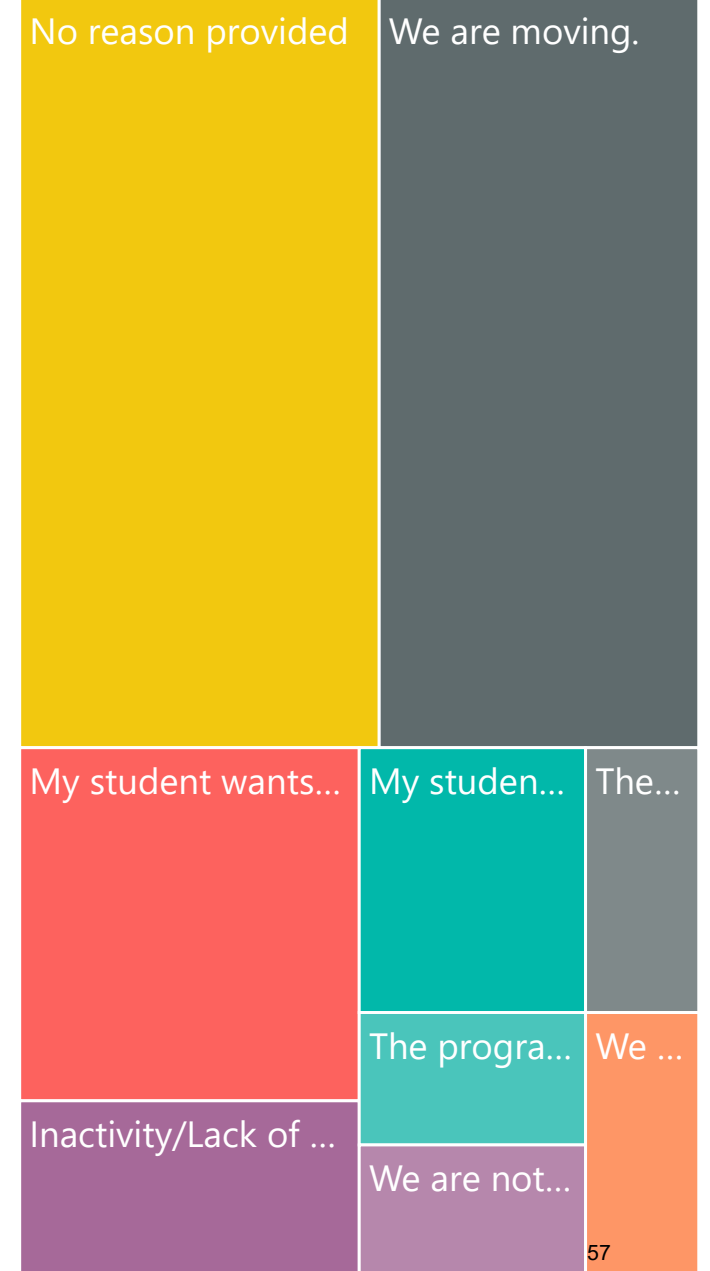
223

California Connections Academy North Bay

March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason	1	1		
Different/Better Schooling Option (Not related to socialization)	1	1	4	4
Inactivity	6	9		2
No Reason Given	9	9	8	9
Program takes too much of Learning Coach's time	2	2	1	1
Program takes too much of student's time			1	1
Pursuing GED	1	2		
Student wants more socialization	2	2	2	2
The curriculum is too hard	3	3		
Transition to virtual school too difficult		1		
Unhappy with the school			1	1
We are moving	5	7	7	8
We have chosen to home school				1



California Connections Academy North Bay

March 31, 2022

Household Data

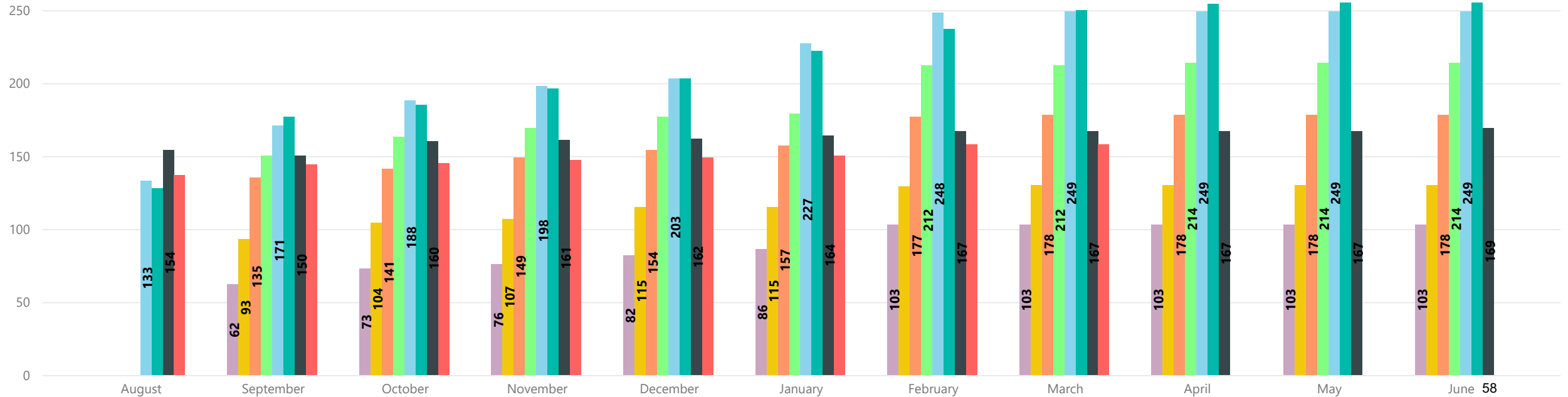
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	123	116	135	129
Graduated	6	8	1	4
WD During School Year	25	32	15	19
WD Prior To Engagement	15	15	8	8

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.30	1.33	1.26	1.26

Monthly Total Households

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy North Bay

March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	46	44	58	52
Not Hispanic or Latino	113	108	112	111

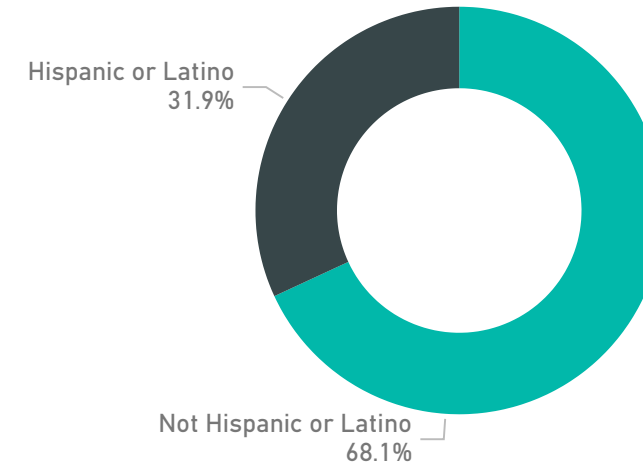
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		6	5	10	10
Asian		10	9	11	11
Black/African American		16	16	28	28
Native Hawaiian or Other Pacific Islander		6	6	9	9
White		144	138	139	132

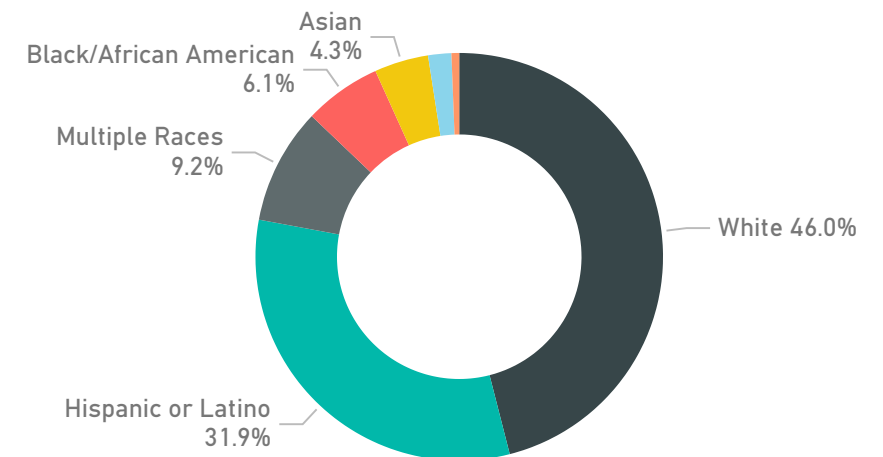
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		1	1	3	3
Asian		2	2	7	7
Black/African American		4	4	10	10
Hispanic or Latino		46	44	58	52
Multiple Races		15	14	15	15
Native Hawaiian or Other Pacific Islander		1	1	1	1
White		91	87	76	75

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy North Bay

March 31, 2022

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	90	84	87	82
M	70	69	83	81

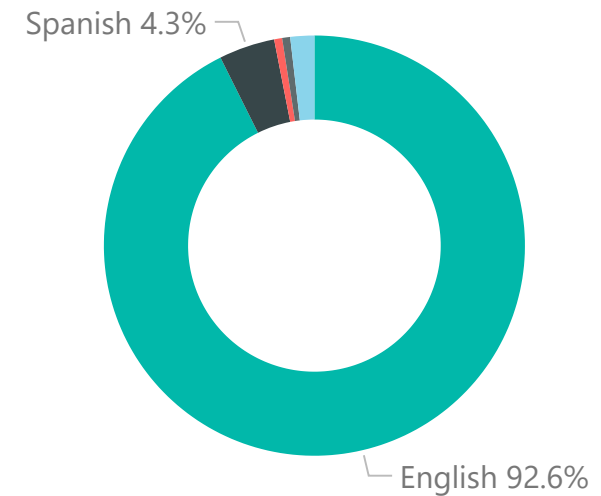
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	147	141	154	151
Spanish	6	5	11	7
Russian	1	1	1	1
Arabic	5	5	1	1
Another Language	1	1	3	3

Enrolled Students by Gender



Enrolled Students by Language

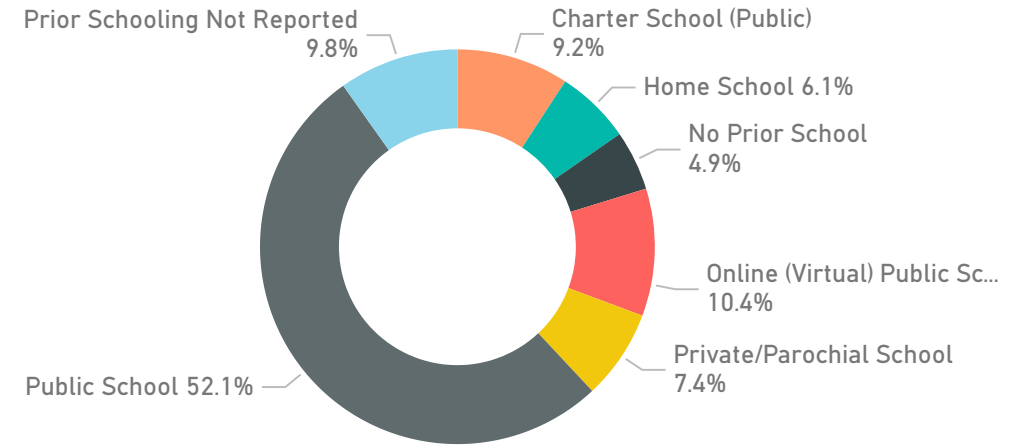


California Connections Academy North Bay March 31, 2022

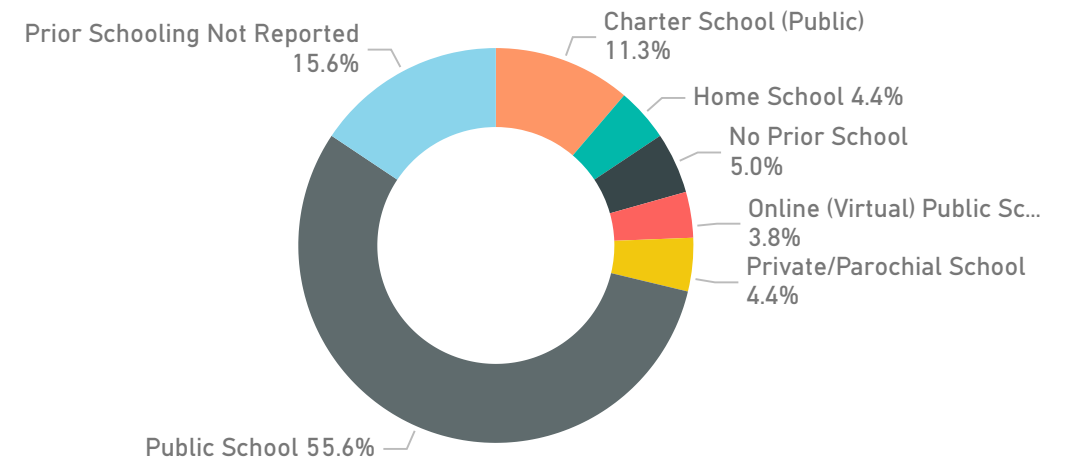
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	18	18	16	15
Home School	7	7	12	10
No Prior School	8	7	8	8
Online (Virtual) Public School	6	8	19	17
Private/Parochial School	7	6	12	12
Public School	89	85	86	85
Prior Schooling Not Reported	25	22	17	16

Prior Schooling March 31, 2022



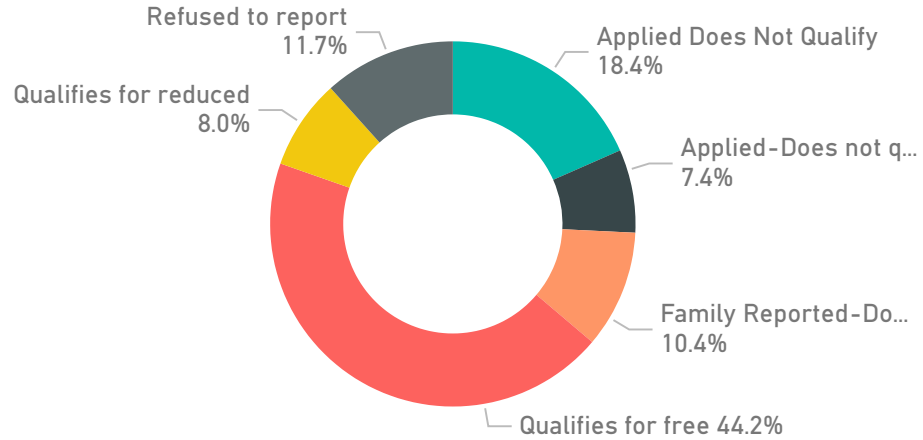
Prior Schooling March 31, 2021



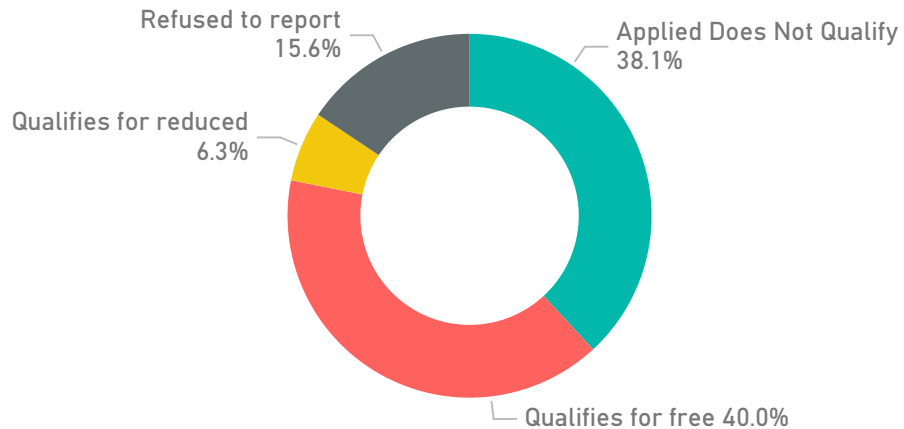
California Connections Academy North Bay

March 31, 2022

FARM Eligibility March 31, 2022



FARM Eligibility March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	1	1
Cognitive Disability	2	2	2	2
Emotionally Impaired	1			
Other Health Impaired	3	2	1	1
Specific Learning Disability	6	6	3	3
Speech/Language Impaired	3	3	4	4

Speech/Language Impaired

Specific Learning Disability

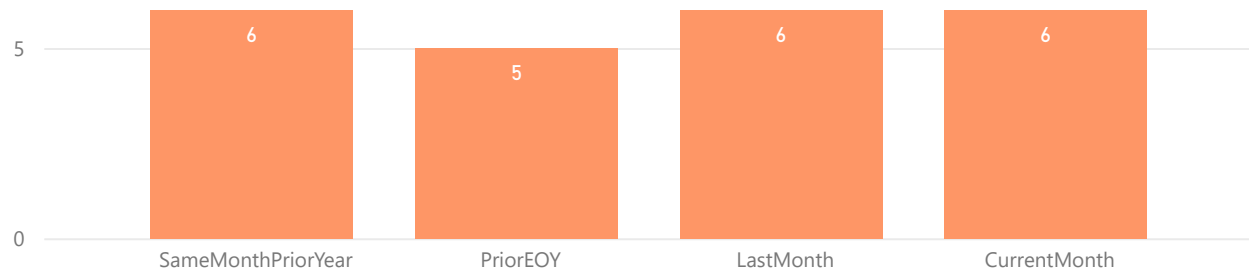
Autism

Cognitive Disability

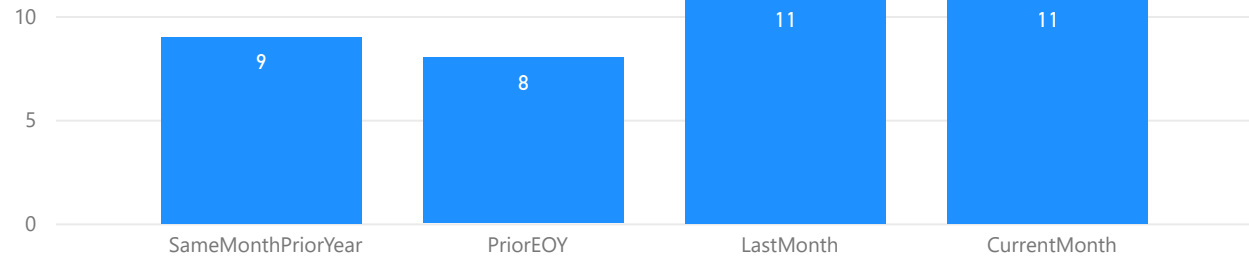
Other Health...

California Connections Academy North Bay
March 31, 2022

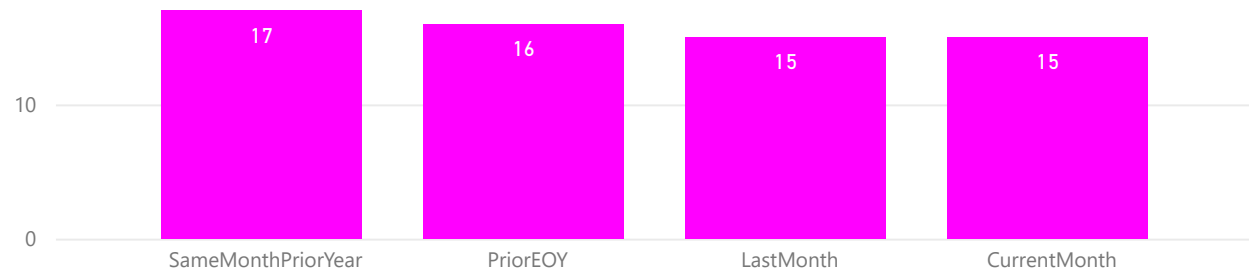
Gifted



Plan504



IEP



Currently Enrolled

163

Gifted

4%

Plan504

7%

IEP

9%

Not in Special Population

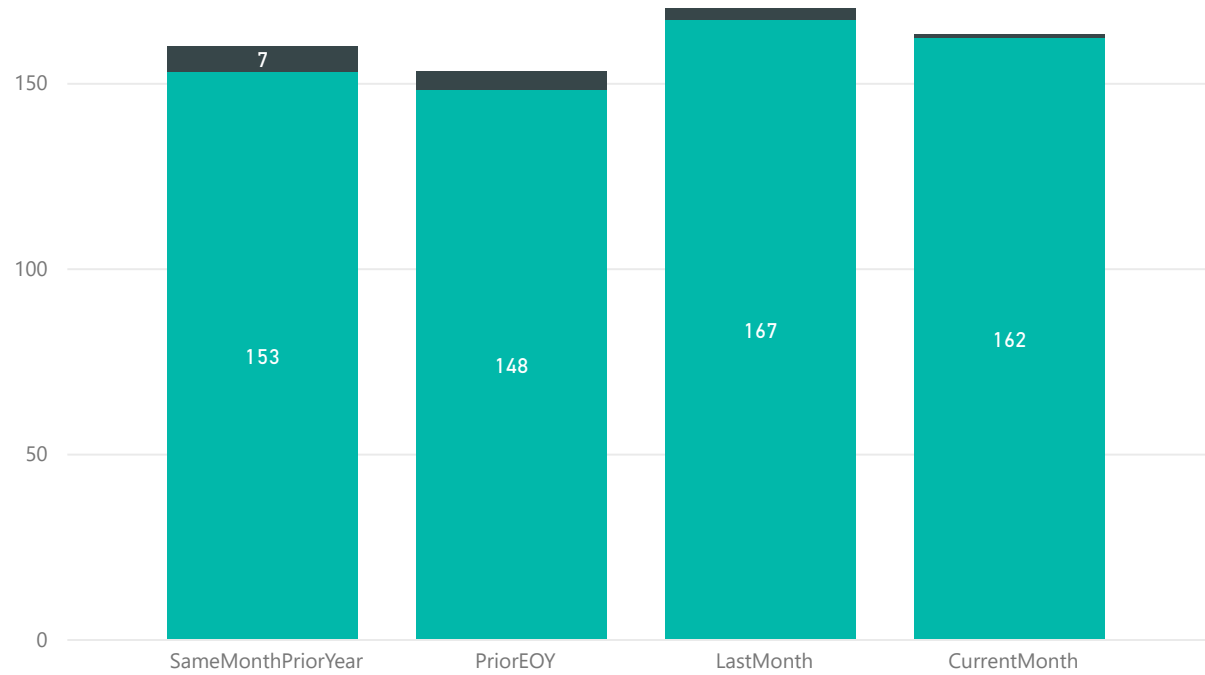
80%

California Connections Academy North Bay

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met

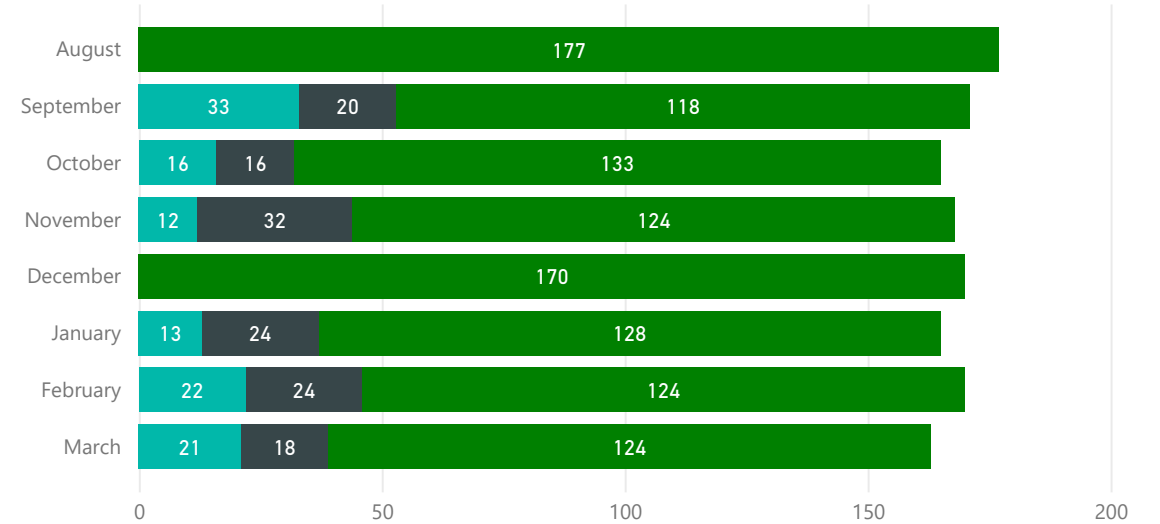


Currently Enrolled

163

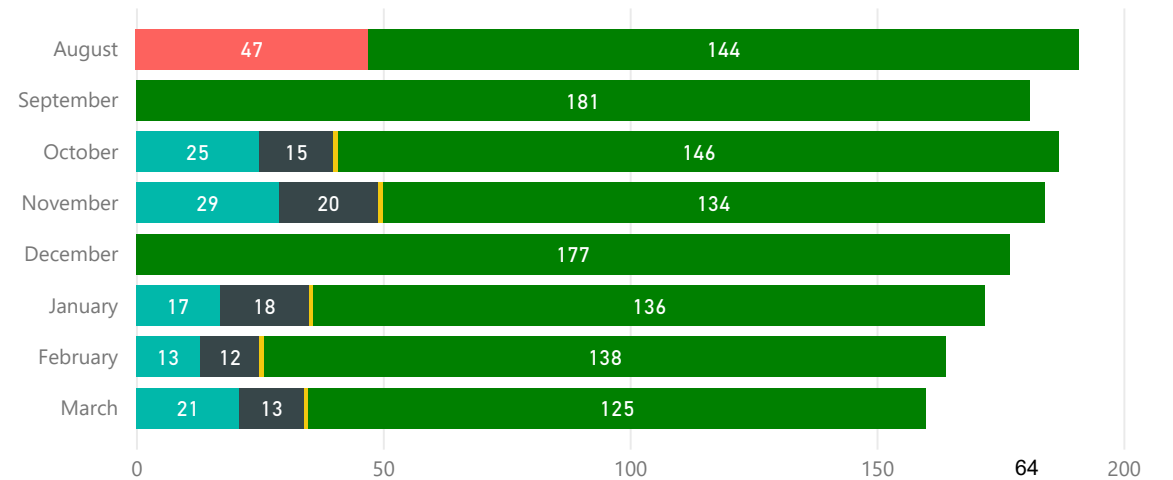
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



California Connections Academy North Bay

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	94%	100%	95%
3-5	101%	91%	95%	103%
6-8	108%	78%	101%	100%
9-12	90%	98%	92%	89%
Total	95%	93%	96%	94%

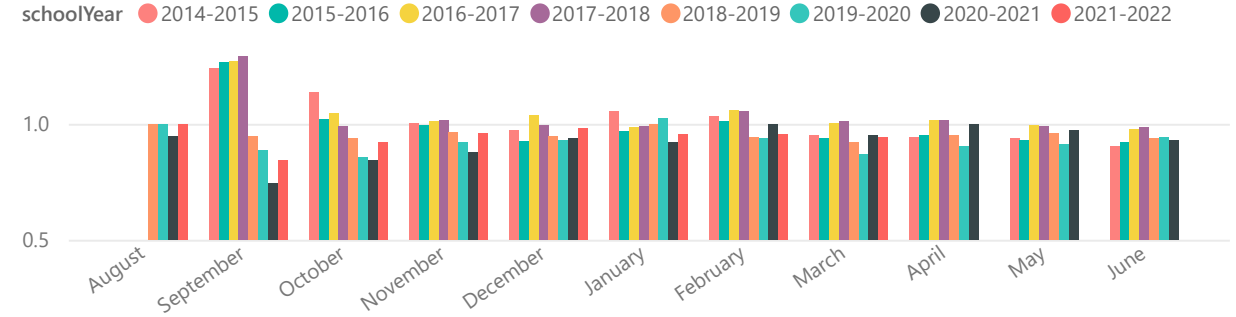
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	95%	91%	92%
3-5	87%	86%	83%	81%
6-8	79%	80%	78%	75%
9-12	72%	78%	75%	75%
Total	78%	81%	79%	78%

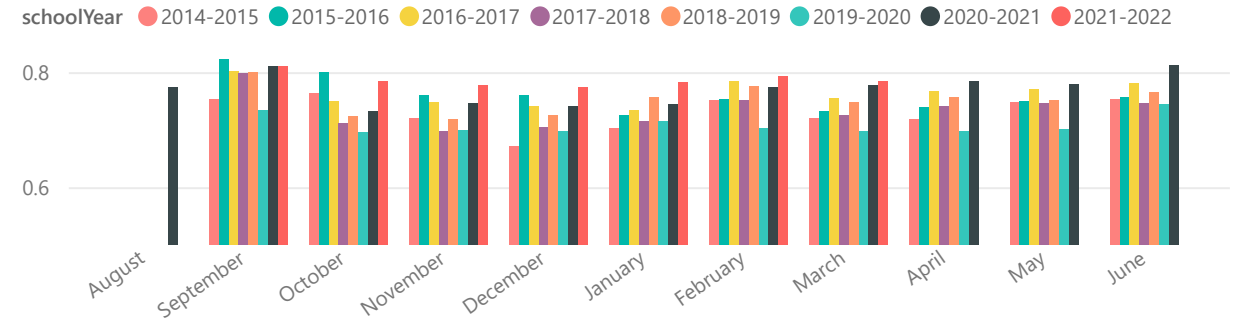
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	98%	92%	94%
3-5	98%	99%	94%	97%
6-8	98%	98%	92%	95%
9-12	87%	90%	89%	93%
Total	92%	94%	91%	94%

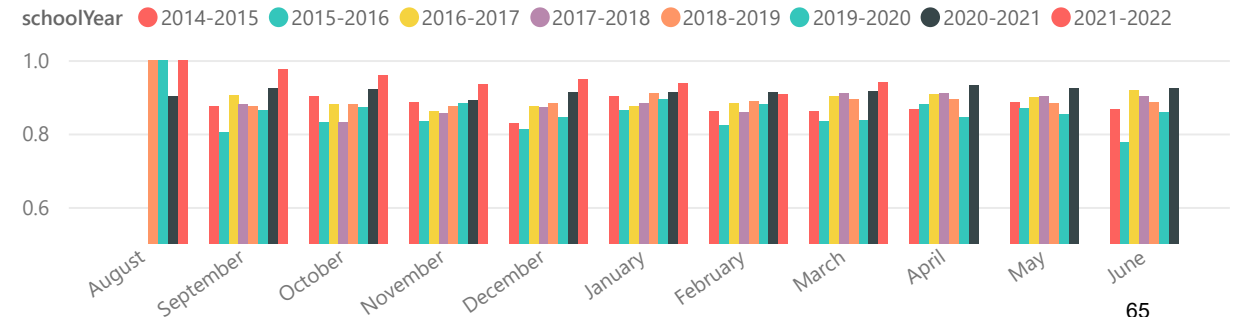
Average Total Participation



Average Total Performance



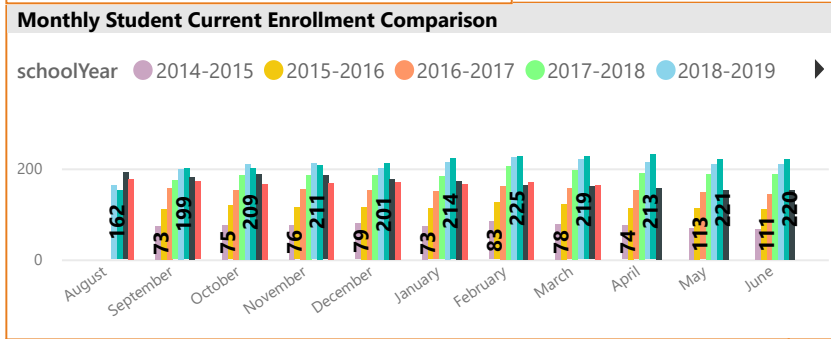
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
163	205
Enrollment Services Complete (Stage 4)	
223	

California Connections Academy North Bay
March 31, 2022

Current Enrollment Month-Over-Month Change
-4%
Current Enrollment Year-Over-Year Change
2%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	160	76%	163	80%
Graduated	6	3%	3	1%
Prior To Engagement	15	7%	10	5%
Withdrawal During School Year	30	14%	29	14%
Total	211	100%	205	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	53	33.13%	77	47.24%
Returning	107	66.88%	86	52.76%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	123	129
Graduated	6	4
WD During School Year	25	19
WD Prior To Engagement	15	8

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.30	1.26

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	18	11%	23	14%
PK	1	1%	2	1%
KG	6	4%	9	6%
1	4	3%	7	4%
2	7	4%	5	3%
3-5	25	16%	23	14%
3	9	6%	8	5%
4	11	7%	8	5%
5	5	3%	7	4%
6-8	27	17%	37	23%
6	13	8%	8	5%
7	6	4%	16	10%
8	8	5%	13	8%
9-12	90	56%	80	49%
9	14	9%	11	7%
10	32	20%	16	10%
11	27	17%	22	14%
Total	160	100%	163	100%

Withdrawal Reason

Withdrawal Reason	SameMonth
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
We are moving.	
We are not satisfied with our student's teachers.	
We have chosen to home school.	

California Connections Academy North Bay
March 31, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	90	82
M	70	81

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	147	151
Spanish	6	7
Russian	1	1
Arabic	5	1
Another Language	1	3

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	2	1
Cognitive Disability	2	2
Emotionally Impaired	1	
Other Health Impaired	3	1
Specific Learning Disability	6	3
Speech/Language Impaired	3	4

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	6	6

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	9	11

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	17	15

Gifted	Plan504
4%	7%
IEP	Not in Special Population
9%	80%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	46	52
Not Hispanic or Latino	113	111

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	3
Asian	2	7
Black/African American	4	10
Hispanic or Latino	46	52
Multiple Races	15	15
Native Hawaiian or Other Pacific Islander	1	1
White	91	75

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	6	10
Asian	10	11
Black/African American	16	28
Native Hawaiian or Other Pacific Islander	6	9
White	144	132

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	55	29
Applied-Does not qualify		12
Family Reported-Does not qualify		15
Qualifies for free	56	67
Qualifies for reduced	9	11
Refused to report	23	18

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	18	15
Home School	7	10
No Prior School	8	8
Online (Virtual) Public School	6	17
Private/Parochial School	7	12
Public School	89	85
Prior Schooling Not Reported	25	16

California Connections Academy North Bay
March 31, 2022

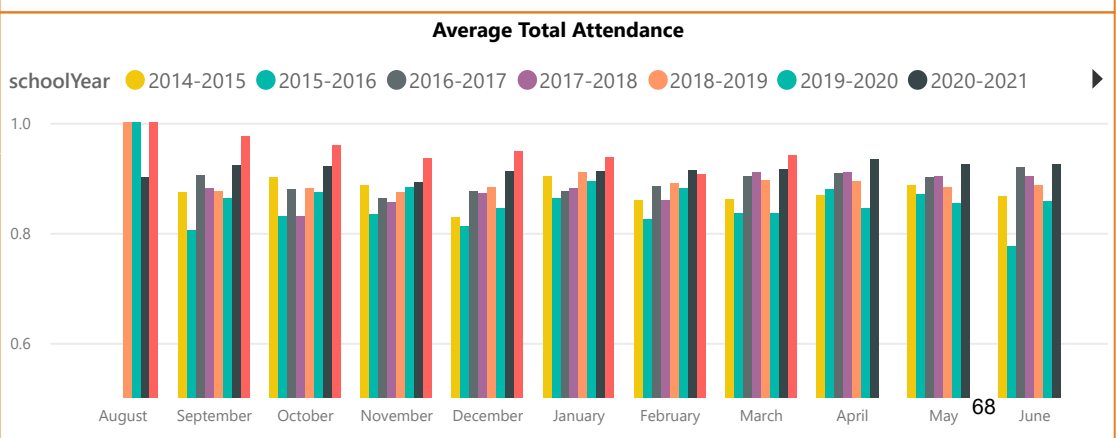
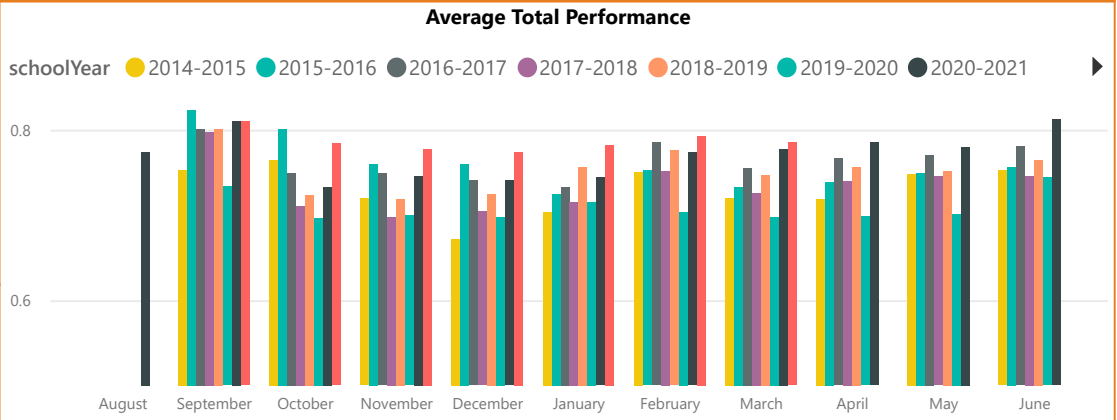
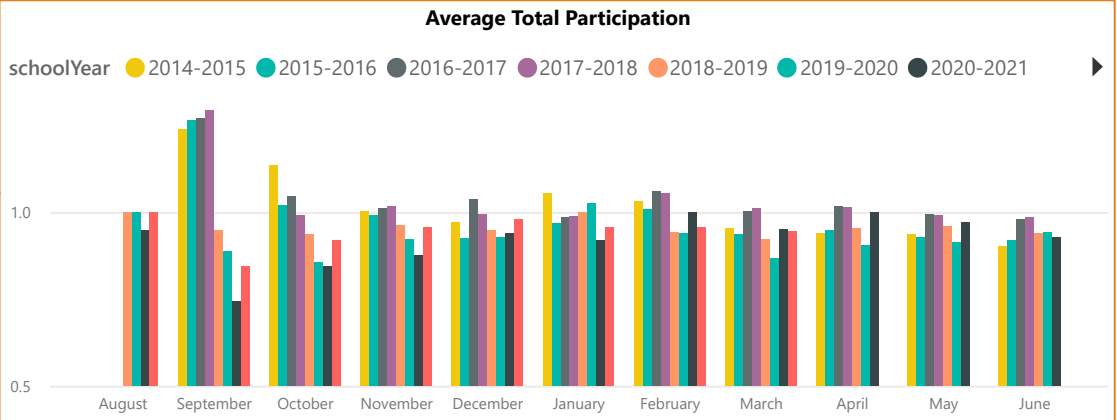
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	153	162
Not Met	7	1

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	21	21
Approaching Alarm	13	18
Exempt	1	
On Track	125	124

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	95%
3-5	101%	103%
6-8	108%	100%
9-12	90%	89%
Total	95%	94%

Average Performance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	92%
3-5	87%	81%
6-8	79%	75%
9-12	72%	75%
Total	78%	78%

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	94%
3-5	98%	97%
6-8	98%	95%
9-12	87%	93%
Total	92%	94%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Ripon

Report Date

March 31, 2022

Currently Enrolled

1576

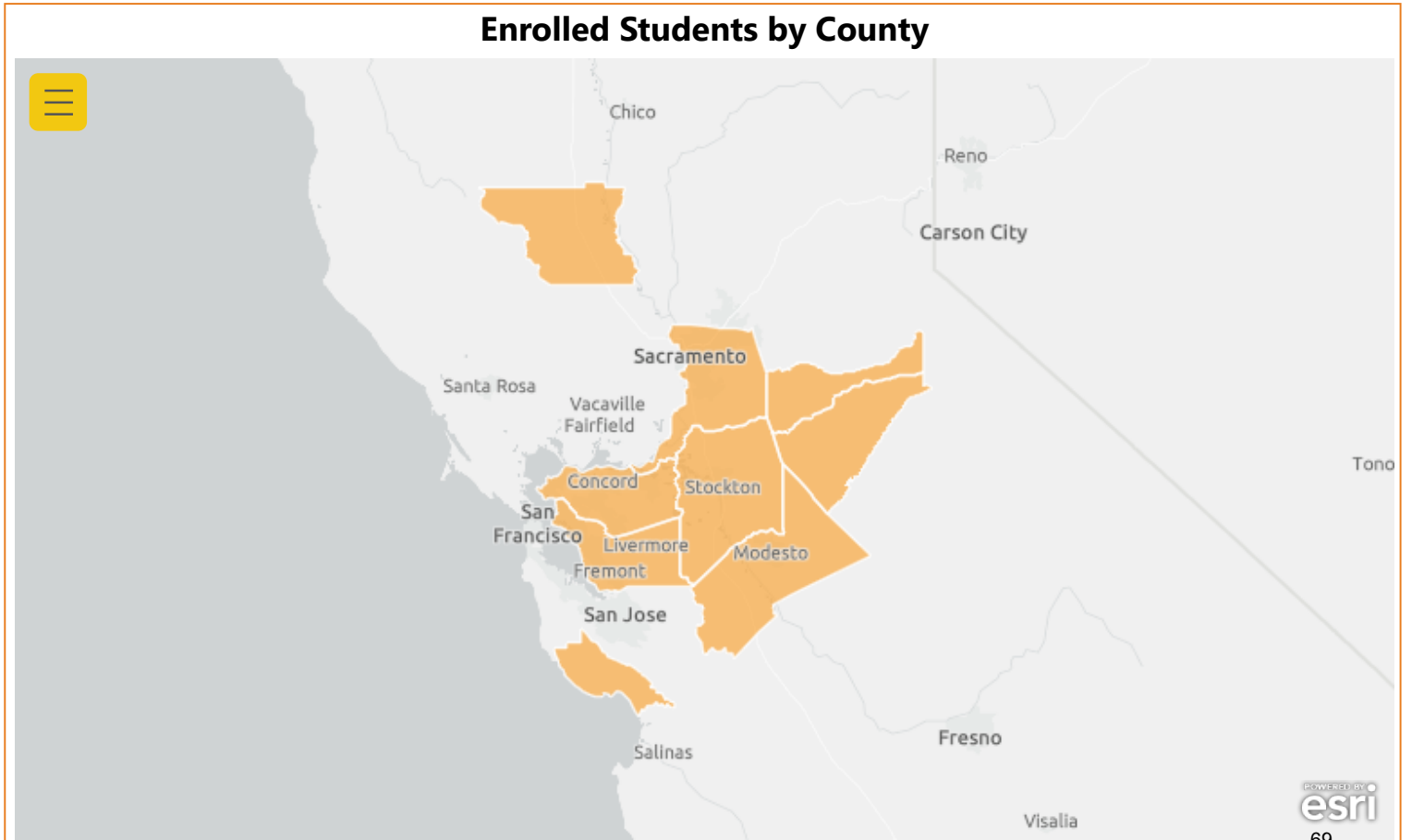
Total YTD Enrolled

1947

Enrollment Services Complete (Stage 4)

2115

Enrolled Students by County



California Connections Academy Ripon

March 31, 2022

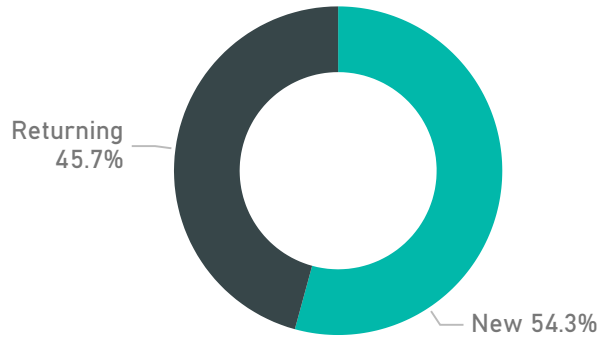
Current Enrollment Month-Over-Month Change

-4%

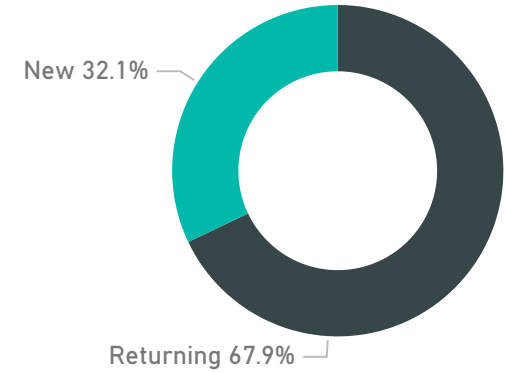
Current Enrollment Year-Over-Year Change

16%

New and Returning

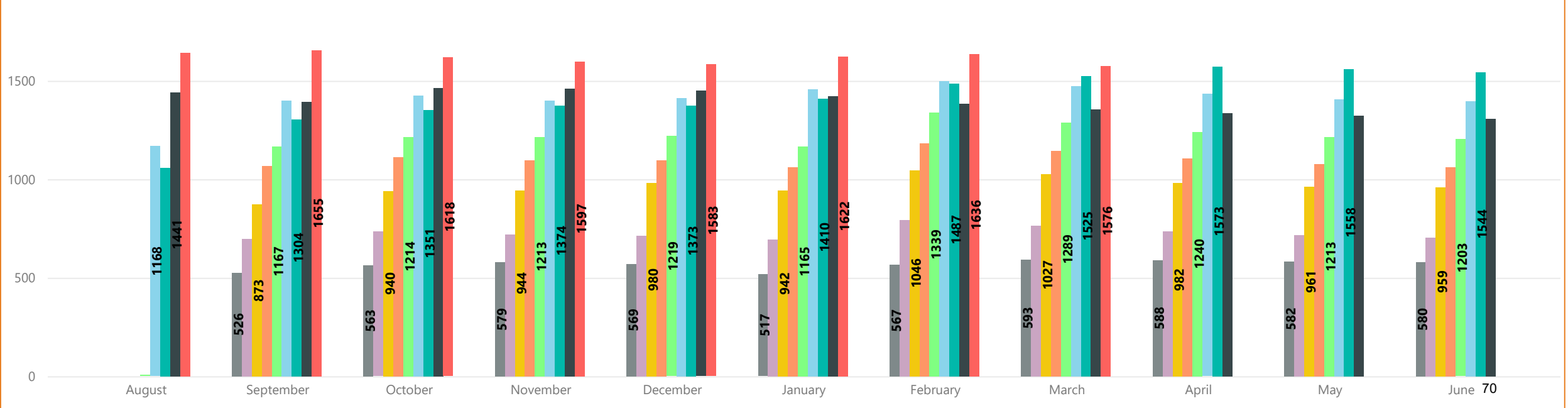


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

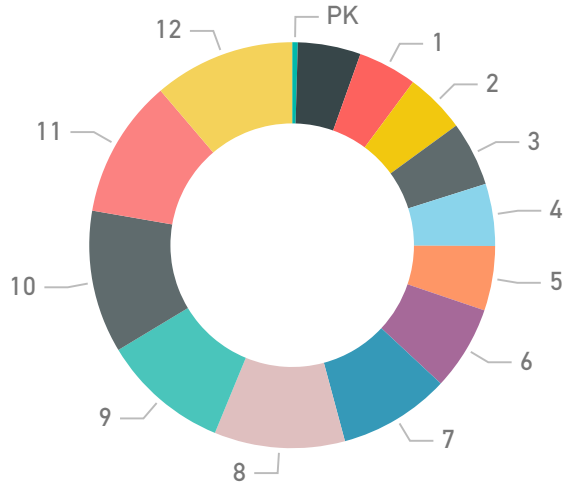
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Ripon

March 31, 2022

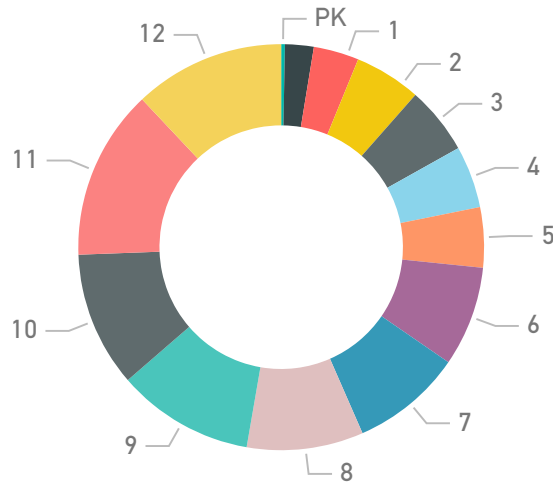
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	156	12%	154	12%	246	15%	236	15%
PK	4	0%	4	0%	8	0%	7	0%
KG	31	2%	31	2%	81	5%	79	5%
1	49	4%	47	4%	79	5%	74	5%
2	72	5%	72	6%	78	5%	76	5%
3-5	205	15%	196	15%	247	15%	240	15%
3	73	5%	71	5%	84	5%	81	5%
4	67	5%	64	5%	80	5%	78	5%
5	65	5%	61	5%	83	5%	81	5%
6-8	354	26%	348	27%	423	26%	410	26%
6	108	8%	105	8%	109	7%	106	7%
7	120	9%	119	9%	148	9%	140	9%
8	126	9%	124	9%	166	10%	164	10%
9-12	641	47%	610	47%	720	44%	690	44%
9	148	11%	146	11%	166	10%	160	10%
10	146	11%	139	11%	182	11%	179	11%
11	184	14%	175	13%	175	11%	174	11%
12	163	12%	150	11%	197	12%	177	11%
Total	1356	100%	1308	100%	1636	100%	1576	100%

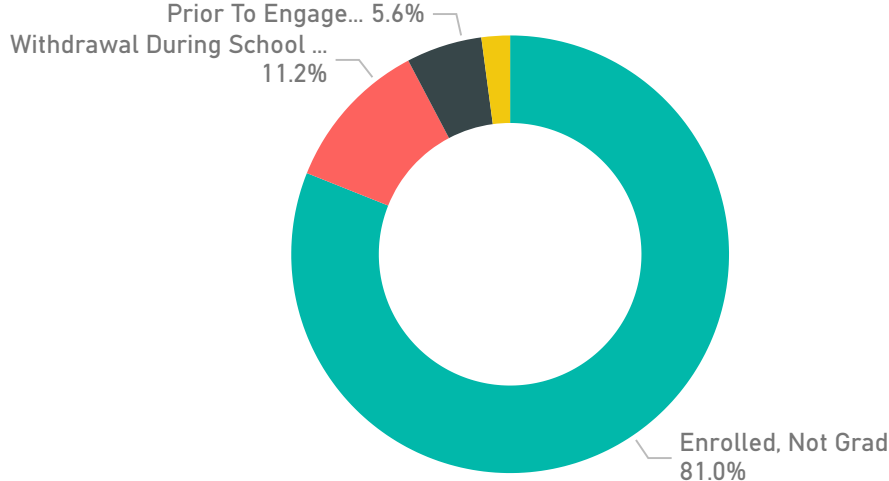
Enrolled Students Prior Year by Final Grade



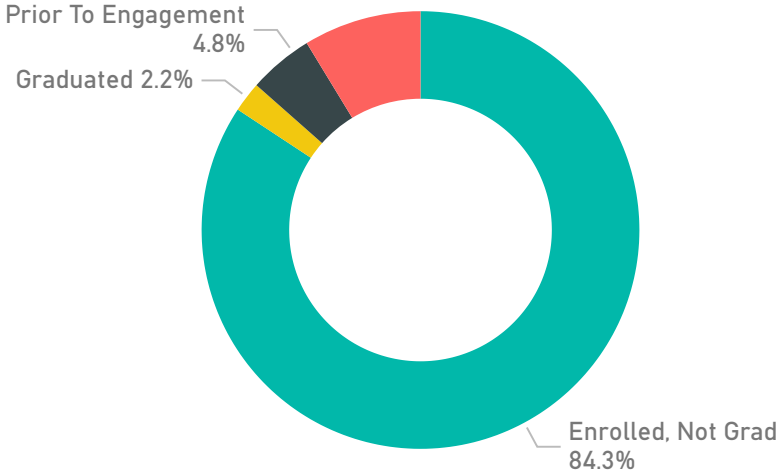
California Connections Academy Ripon

March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1356	84%	1309	81%	1636	84%	1578	81%
Graduated	36	2%	46	3%	22	1%	41	2%
Not Returning			3	0%				
Prior To Engagement	77	5%	77	5%	101	5%	109	6%
Withdrawal During School Year	140	9%	176	11%	185	10%	219	11%
Total	1609	100%	1611	100%	1944	100%	1947	100%

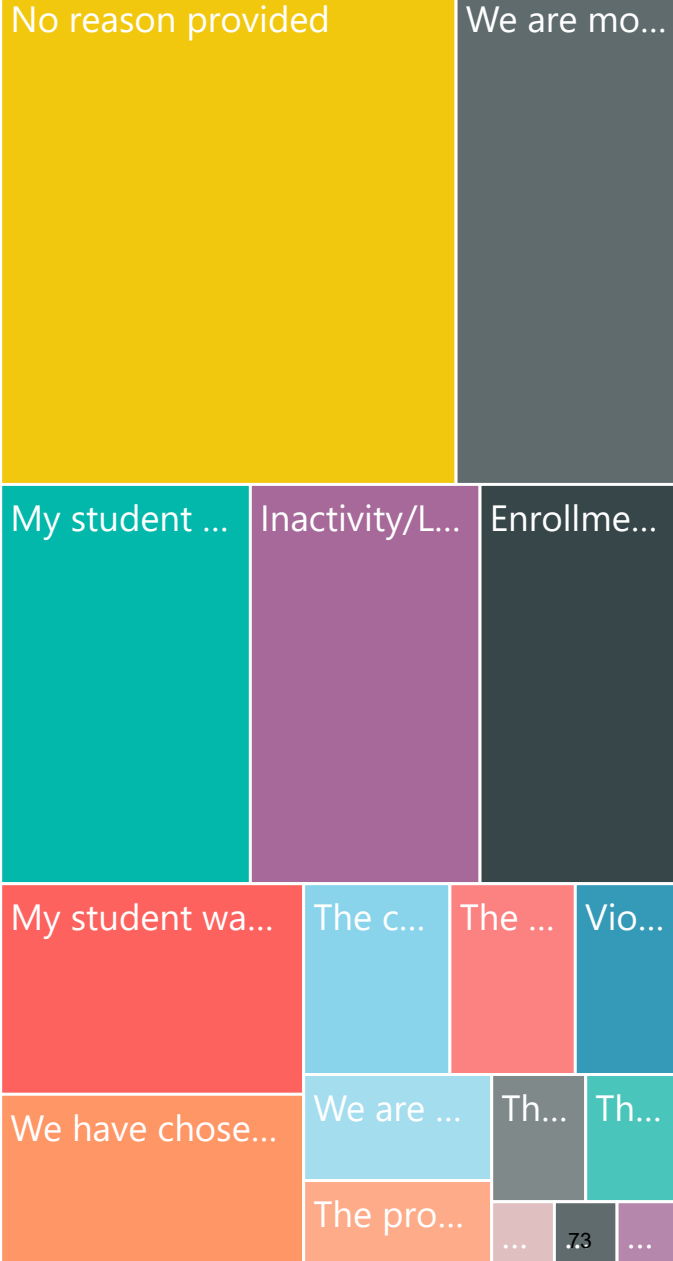
Enrollment Services Complete (Stage 4)
2115

California Connections Academy Ripon

March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	3	5	5
Another Reason	7	7	13	20
Different/Better Schooling Option (Not related to socialization)	16	19	13	16
Generally dissatisfied with curriculum/course options			1	1
Inactivity	23	41	19	23
No longer able to provide a Learning Coach	1	1	4	5
No Reason Given	36	36	51	57
Program not flexible enough	2	2	4	4
Program takes too much of Learning Coach's time	6	6	2	3
Program takes too much of student's time	1	1	3	3
Pursuing GED	4	5	1	1
Student wants more socialization	4	7	20	25
The curriculum is too hard	3	3	6	7
Transition to virtual school too difficult	2	2	5	6
Unhappy with the school			1	1
We are moving	31	40	25	28
We have chosen to home school	2	2	12	13



California Connections Academy Ripon

March 31, 2022

Household Data

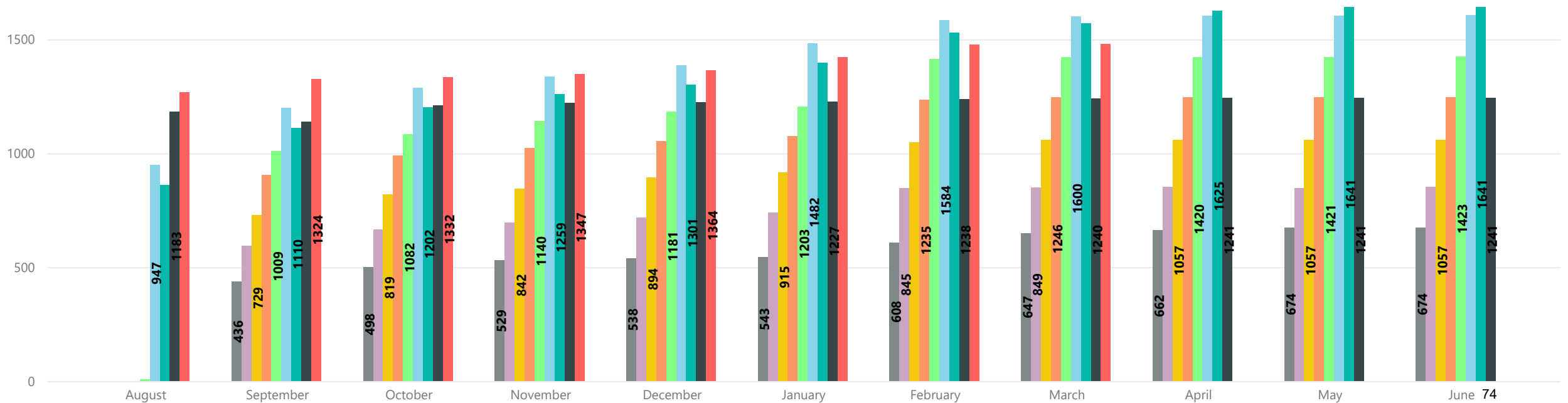
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1053	1022	1244	1208
Graduated	36	45	22	40
Not Returning		3		
WD During School Year	108	138	148	173
WD Prior To Engagement	64	64	92	99

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.29	1.28	1.32	1.31

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Ripon

March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	377	359	487	466
Not Hispanic or Latino	977	947	1149	1110

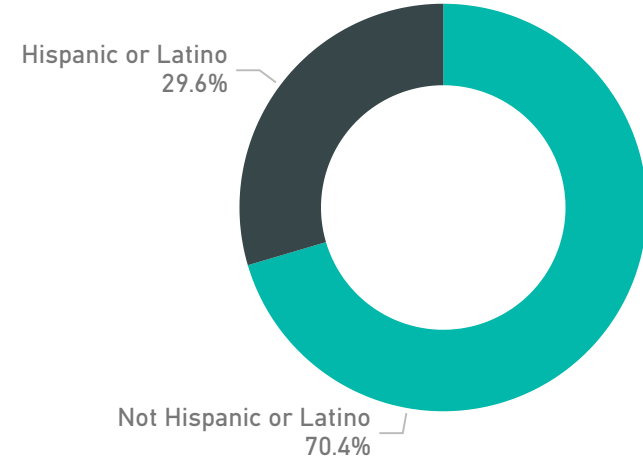
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	112	108	158	152
Asian	219	216	299	290
Black/African American	304	295	394	382
Native Hawaiian or Other Pacific Islander	68	61	87	82
White	910	880	1047	1010

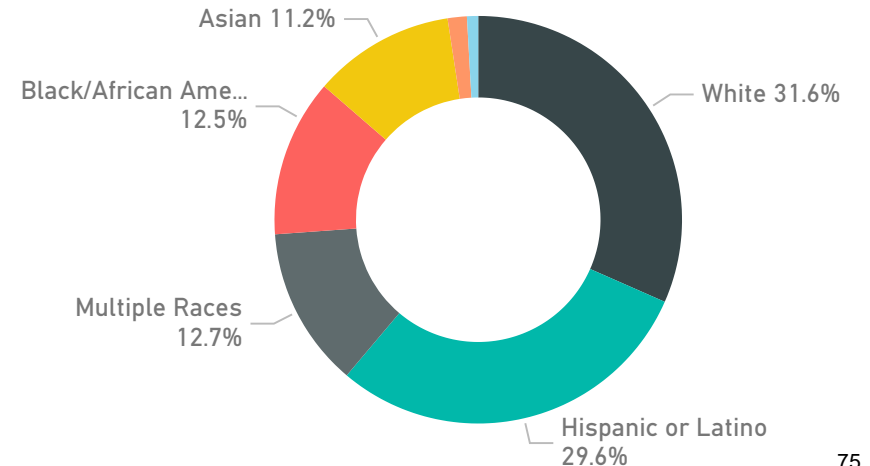
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	15	15	14	14
Asian	137	136	183	177
Black/African American	167	161	204	197
Hispanic or Latino	377	359	487	466
Multiple Races	156	153	204	200
Native Hawaiian or Other Pacific Islander	15	11	26	24
White	489	473	518	498

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Ripon

March 31, 2022

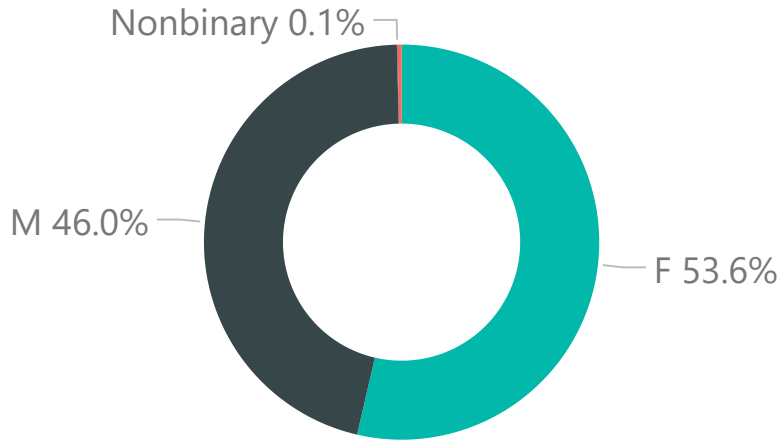
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	2		
F	747	725	876	845
M	605	579	755	725
Nonbinary			1	1
X	2	2	4	5

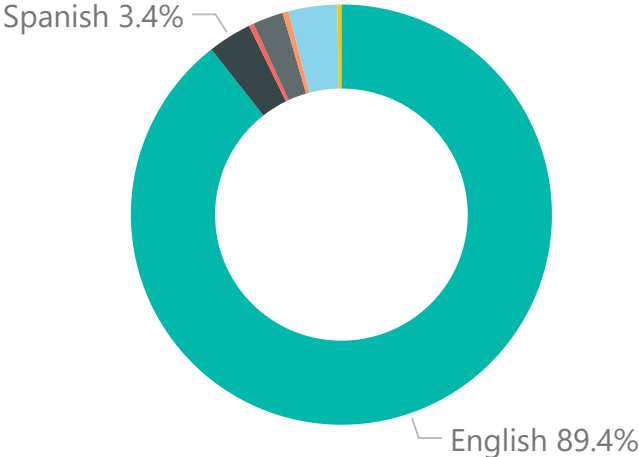
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1217	1173	1459	1409
Spanish	48	46	58	53
Russian	8	8	6	6
Arabic	28	26	39	37
Urdu	7	7	7	7
Another Language	48	48	60	59
No Language Reported			7	5

Enrolled Students by Gender



Enrolled Students by Language



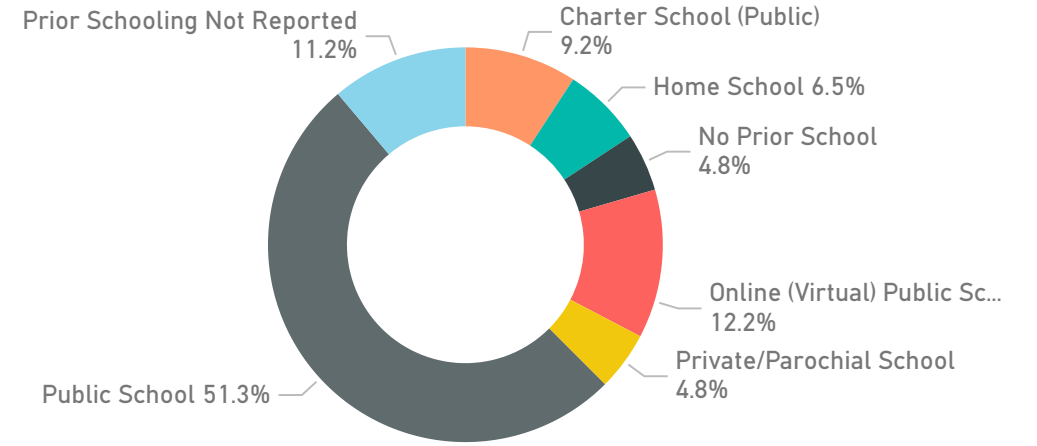
California Connections Academy Ripon

March 31, 2022

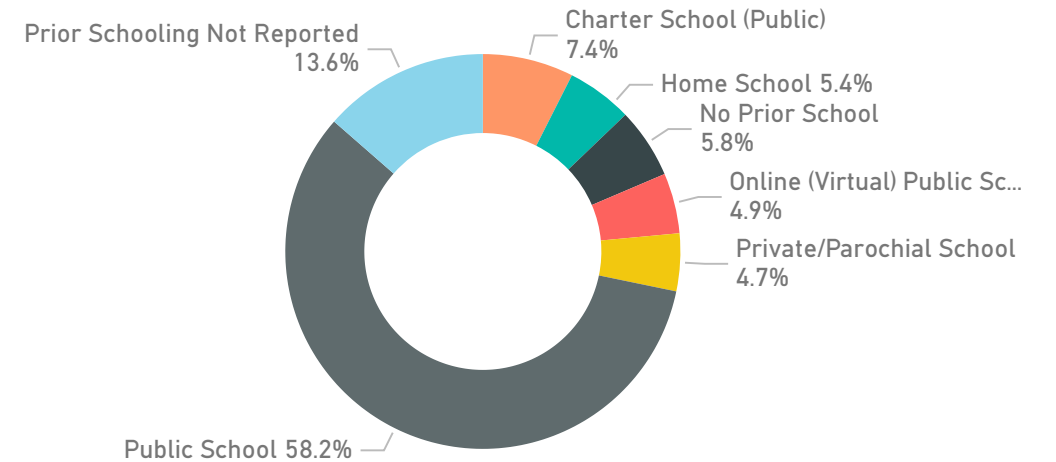
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	101	99	154	145
Home School	73	70	107	103
No Prior School	78	76	79	75
Online (Virtual) Public School	67	60	196	192
Private/Parochial School	64	63	77	76
Public School	789	764	844	809
Prior Schooling Not Reported	184	176	179	176

Prior Schooling March 31, 2022



Prior Schooling March 31, 2021

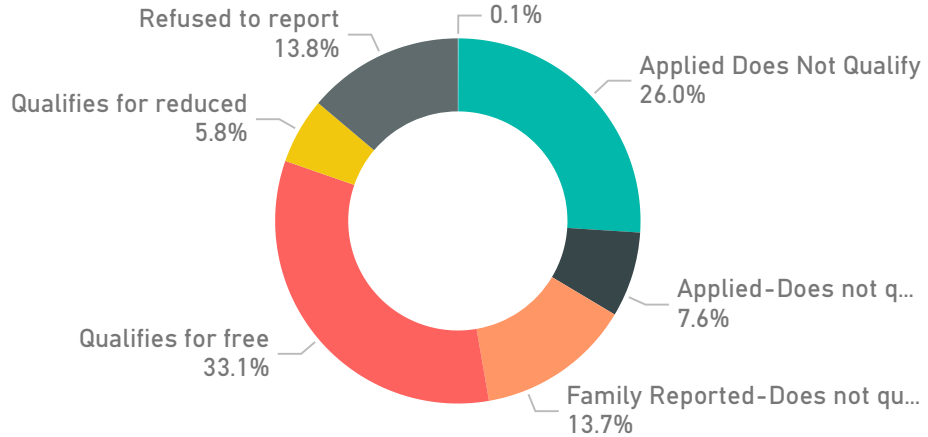


California Connections Academy Ripon

March 31, 2022

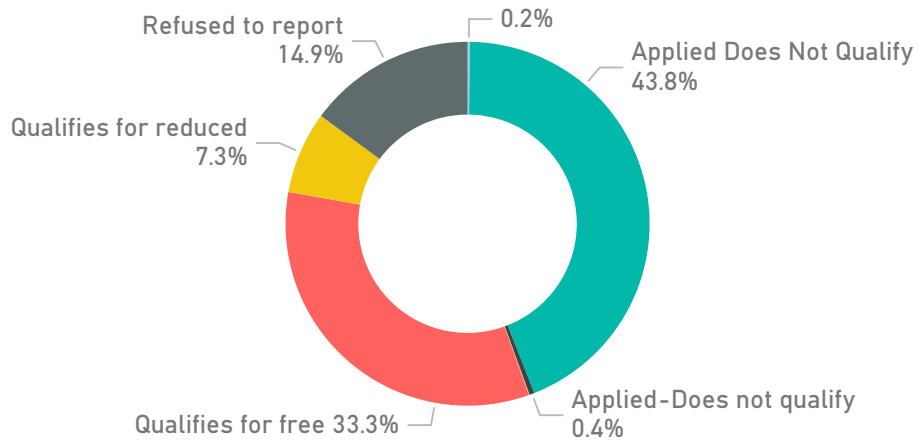
FARM Eligibility

March 31, 2022



FARM Eligibility

March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	33	33	35	37
Cognitive Disability	7	5	3	3
Emotionally Impaired	19	19	10	11
Hearing Impaired	3	3	2	2
Other	2	2	2	2
Other Health Impaired	35	36	29	28
Specific Learning Disability	54	52	40	40
Speech/Language Impaired	24	24	38	38
Visually Impaired	1			

Specific Learning Disability

Autism

Emoti...

Speech/Language Impaired

Other Health Impaired

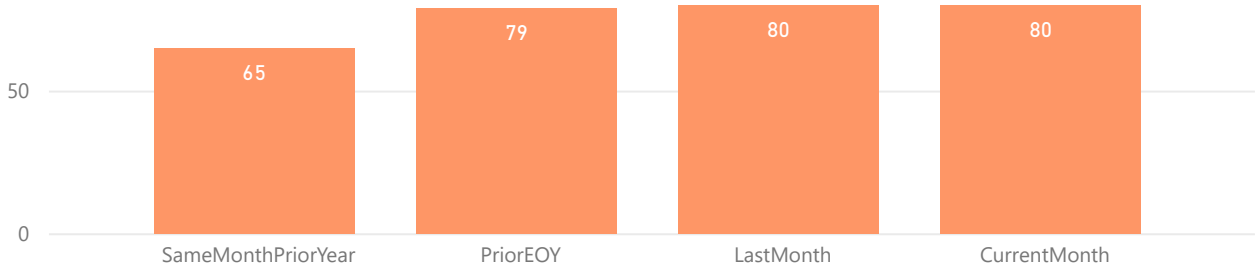
Co... ...

Other

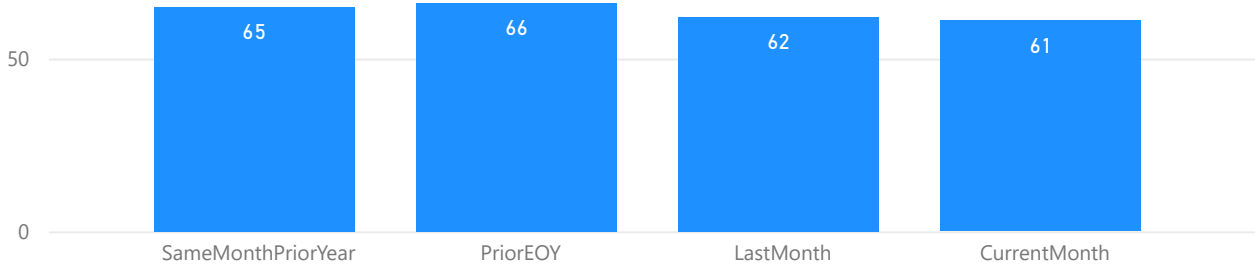
California Connections Academy Ripon

March 31, 2022

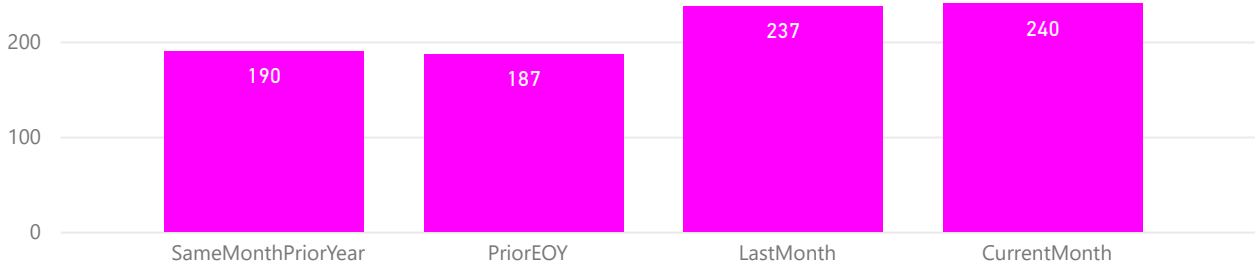
Gifted



Plan504



IEP



Currently Enrolled

1576

Gifted

5%

Plan504

4%

IEP

15%

Not in Special Population

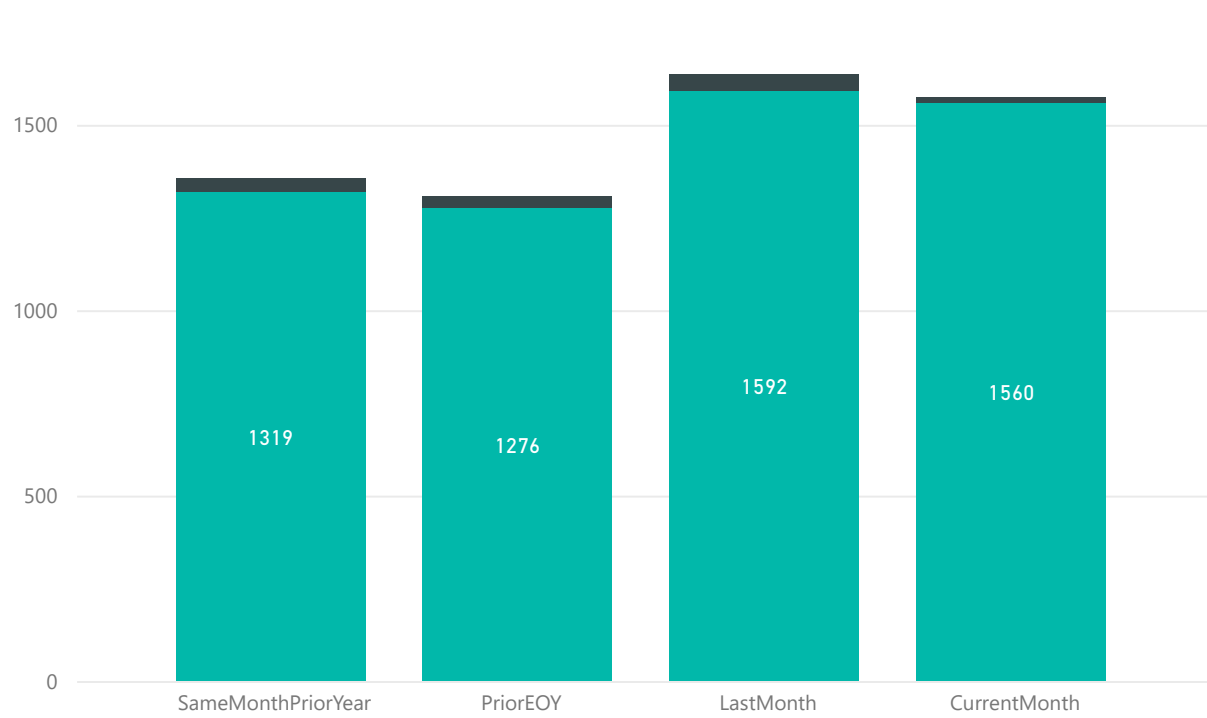
76%

California Connections Academy Ripon

March 31, 2022

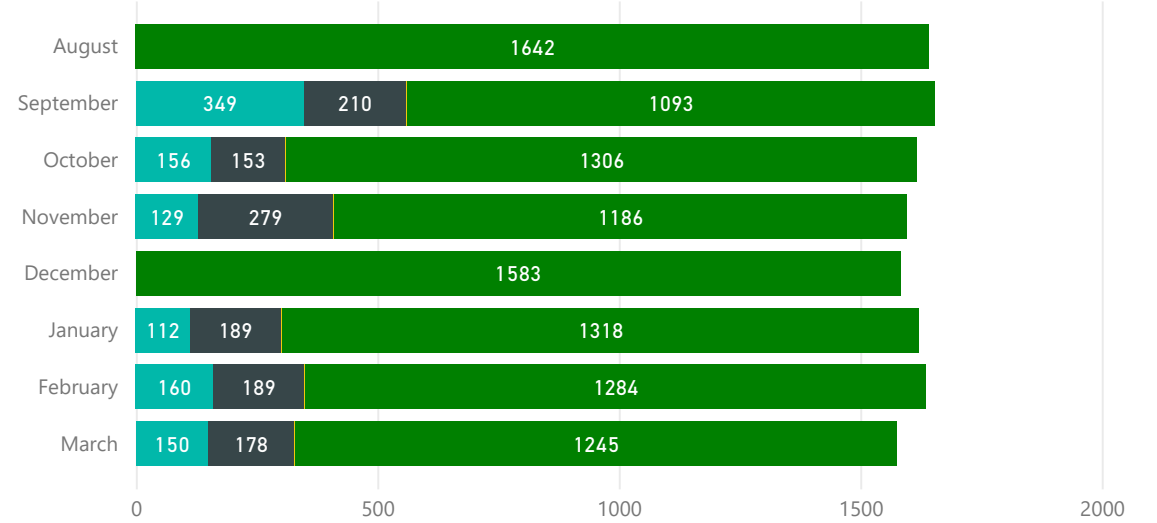
Contacts Per Week

ContactsPerWeekWithoutWebM... ● Met ● Not Met



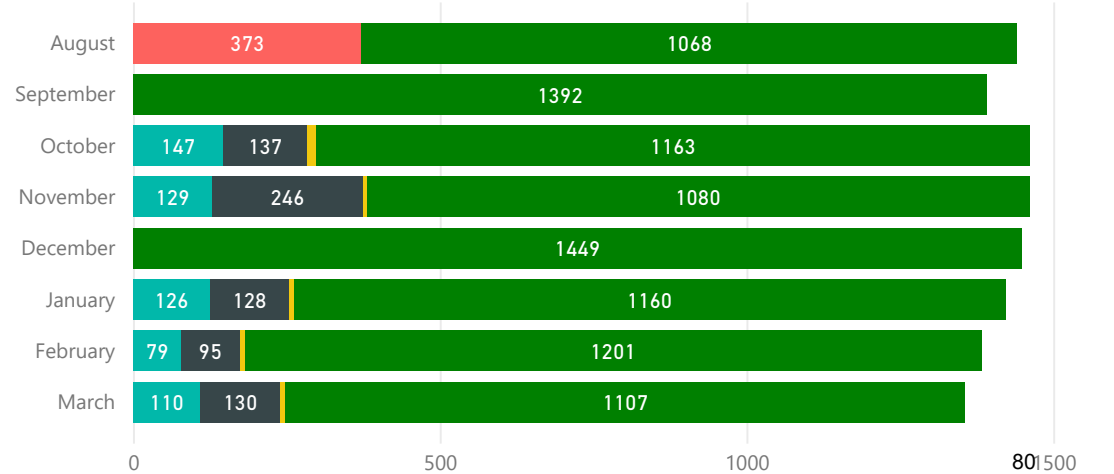
School Year: 2021-2022

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



School Year: 2020-2021

AttendanceStatusAutomated ● Alarm ● Approaching Alarm ● Exempt ● On Track



Currently Enrolled

1576

California Connections Academy Ripon

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	93%	100%	99%
3-5	99%	89%	98%	100%
6-8	108%	90%	100%	102%
9-12	92%	97%	94%	92%
Total	98%	93%	97%	97%

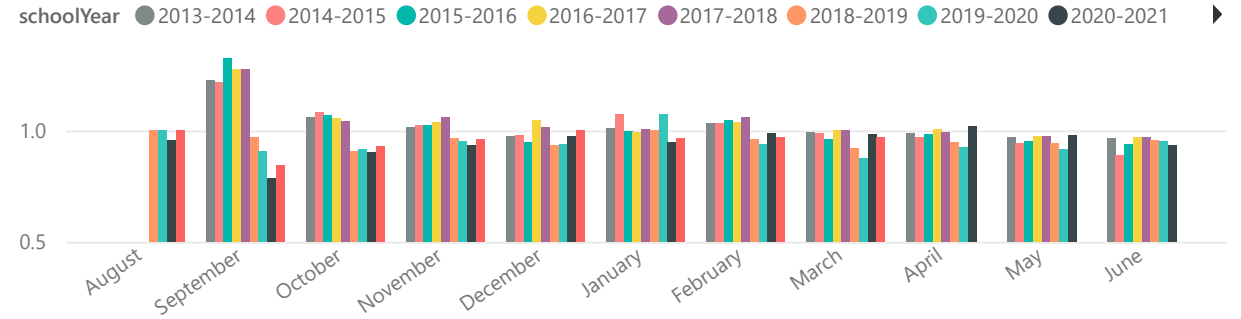
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	92%	91%	89%
3-5	80%	80%	83%	81%
6-8	79%	80%	79%	79%
9-12	72%	78%	72%	73%
Total	78%	80%	78%	78%

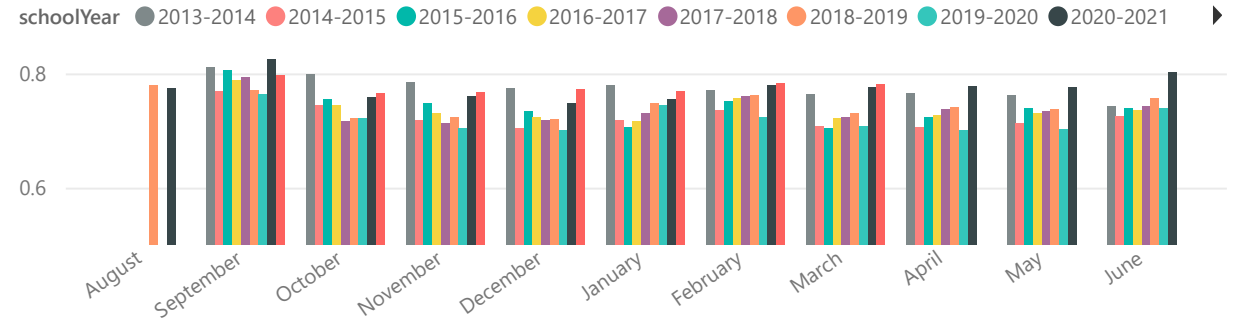
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	97%	92%	94%
3-5	96%	97%	95%	97%
6-8	96%	96%	94%	97%
9-12	91%	92%	89%	92%
Total	94%	95%	91%	95%

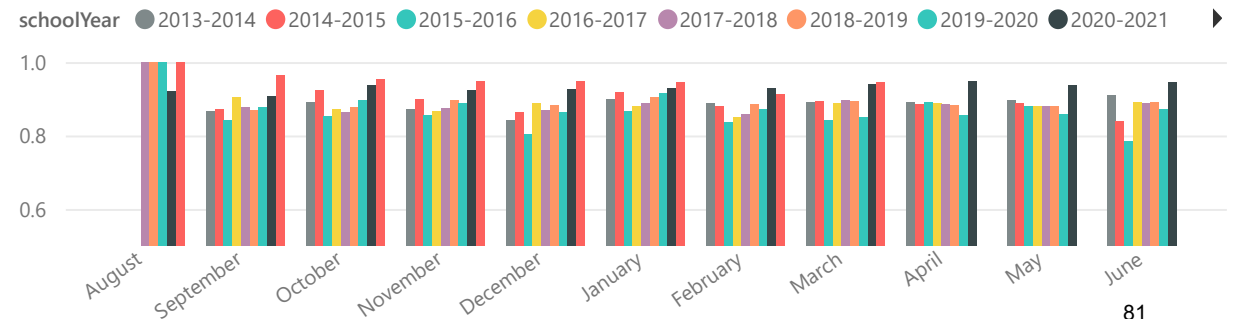
Average Total Participation



Average Total Performance



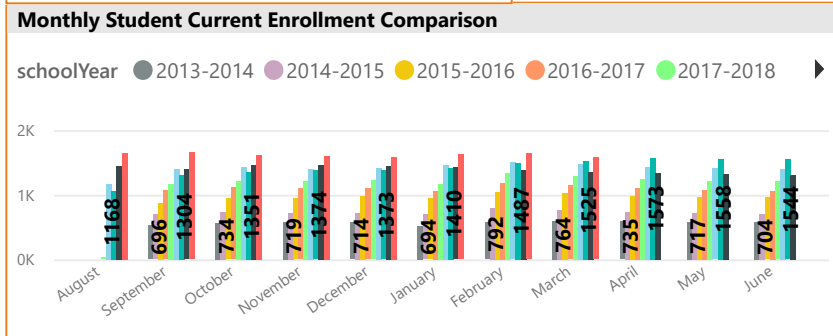
Average Total Attendance



Currently Enrolled	Total YTD Enrolled
1576	1947
Enrollment Services Complete (Stage 4)	
2115	

California Connections Academy Ripon
March 31, 2022

Current Enrollment Month-Over-Month Change
-4%
Current Enrollment Year-Over-Year Change
16%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1356	84%	1578	81%
Graduated	36	2%	41	2%
Prior To Engagement	77	5%	109	6%
Withdrawal During School Year	140	9%	219	11%
Total	1609	100%	1947	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	435	32.08%	855	54.25%
Returning	921	67.92%	721	45.75%

Household Data

Household Data	SameMonthPriorYear	CurrentMonth
Active	1053	1208
Graduated	36	40
WD During School Year	108	173
WD Prior To Engagement	64	99

Students Per Active Household

SameMonthPriorYear	CurrentMonth
1.29	1.31

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	156	12%	236	15%
PK	4	0%	7	0%
KG	31	2%	79	5%
1	49	4%	74	5%
2	72	5%	76	5%
3-5	205	15%	240	15%
3	73	5%	81	5%
4	67	5%	78	5%
5	65	5%	81	5%
6-8	354	26%	410	26%
6	108	8%	106	7%
7	120	9%	140	9%
8	126	9%	164	10%
9-12	641	47%	690	44%
9	148	11%	160	10%
10	146	11%	179	11%
11	184	14%	174	11%
Total	1356	100%	1576	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	82

California Connections Academy Ripon
March 31, 2022

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	2	
F	747	845
M	605	725
Nonbinary		1
X	2	5

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1217	1409
Spanish	48	53
Russian	8	6
Arabic	28	37
Urdu	7	7
Another Language	48	59
No Language Reported		5

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	33	37
Cognitive Disability	7	3
Emotionally Impaired	19	11
Hearing Impaired	3	2
Other	2	2
Other Health Impaired	35	28
Specific Learning Disability	54	40
Speech/Language Impaired	24	38
Visually Impaired	1	

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	65	80

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	65	61

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	190	240

Gifted	Plan504
5%	4%
IEP	Not in Special Population
15%	76%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	377	466
Not Hispanic or Latino	977	1110

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	15	14
Asian	137	177
Black/African American	167	197
Hispanic or Latino	377	466
Multiple Races	156	200
Native Hawaiian or Other Pacific Islander	15	24
White	489	498

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	112	152
Asian	219	290
Black/African American	304	382
Native Hawaiian or Other Pacific Islander	68	82
White	910	1010

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	534	381
Applied-Does not qualify	5	103
Family Reported-Does not qualify	1	188
Qualifies for free	371	468
Qualifies for reduced	85	80
Refused to report	180	194

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	101	145
Home School	73	103
No Prior School	78	75
Online (Virtual) Public School	67	192
Private/Parochial School	64	76
Public School	789	809
Prior Schooling Not Reported	184	176

California Connections Academy Ripon
March 31, 2022

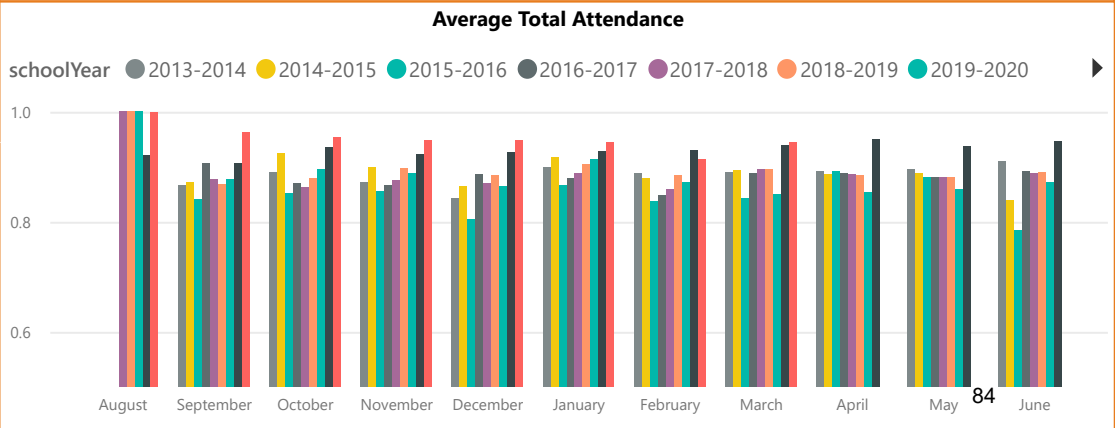
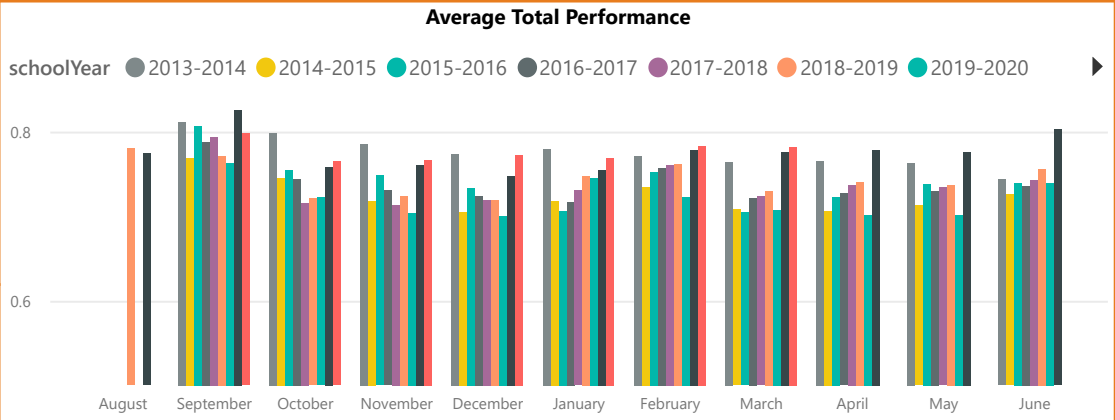
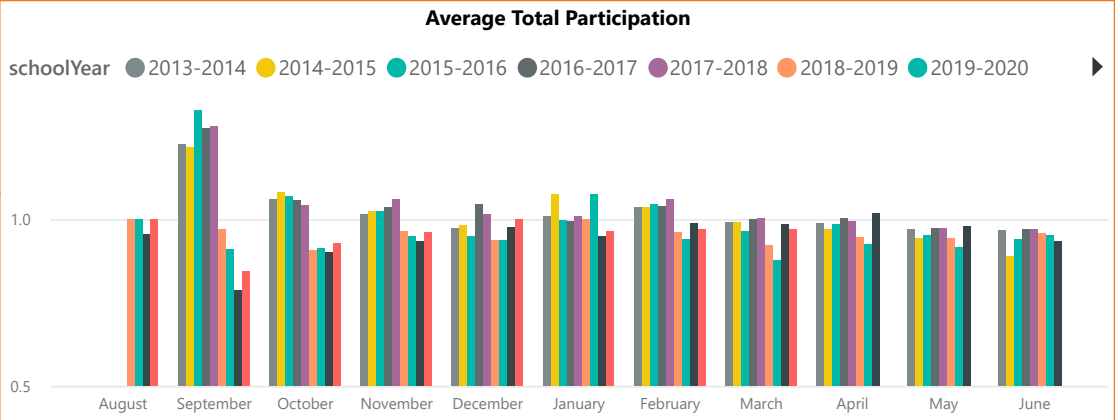
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1319	1560
Not Met	37	16

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	110	150
Approaching Alarm	130	178
Exempt	9	3
On Track	1107	1245

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	99%
3-5	99%	100%
6-8	108%	102%
9-12	92%	92%
Total	98%	97%

Average Performance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	89%
3-5	80%	81%
6-8	79%	79%
9-12	72%	73%
Total	78%	78%

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	94%
3-5	96%	97%
6-8	96%	97%
9-12	91%	92%
Total	94%	95%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Southern California ▾

Report Date

March 31, 2022 ▾

Currently Enrolled

4818

Total YTD Enrolled

5767

Enrollment Services Complete (Stage 4)

6187

Enrolled Students by County



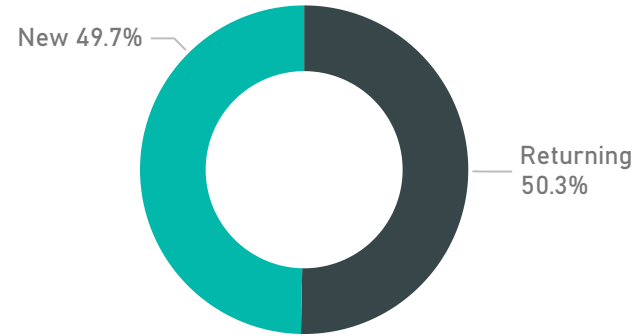
California Connections Academy Southern California

March 31, 2022

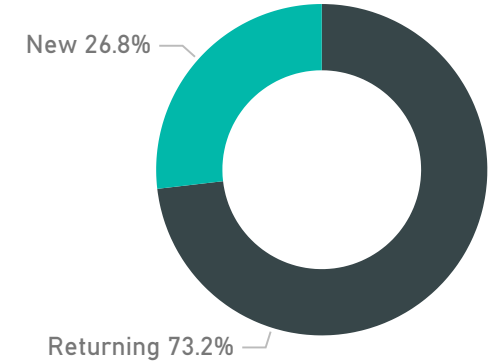
Current Enrollment Month-Over-Month Change
-3%

Current Enrollment Year-Over-Year Change
16%

New and Returning

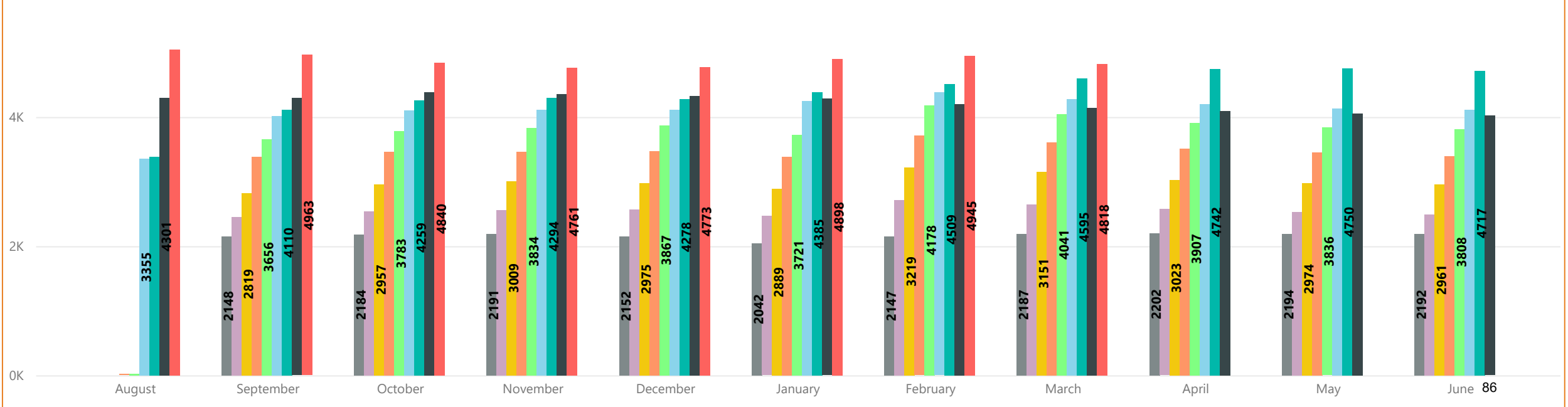


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

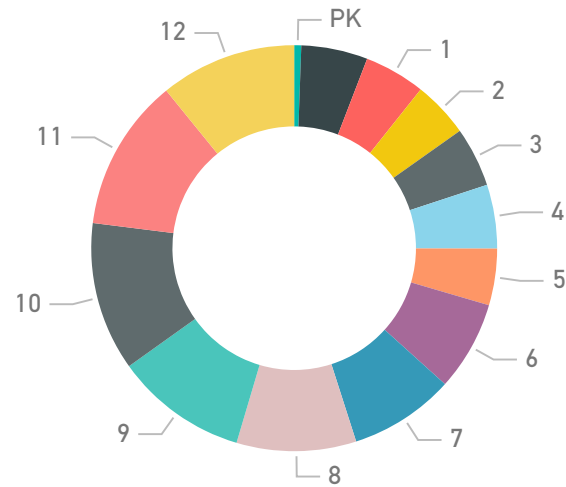
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



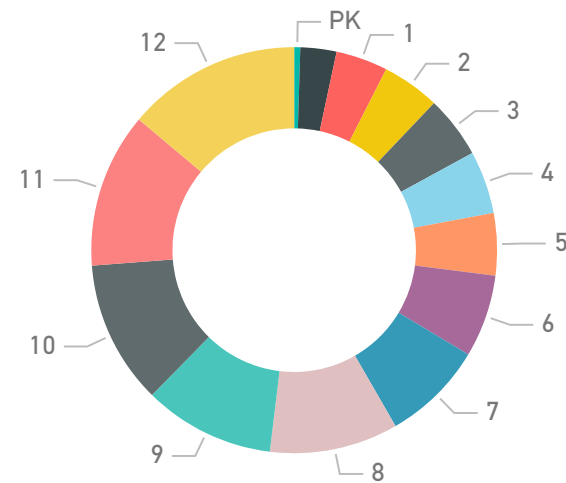
California Connections Academy Southern California

March 31, 2022

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

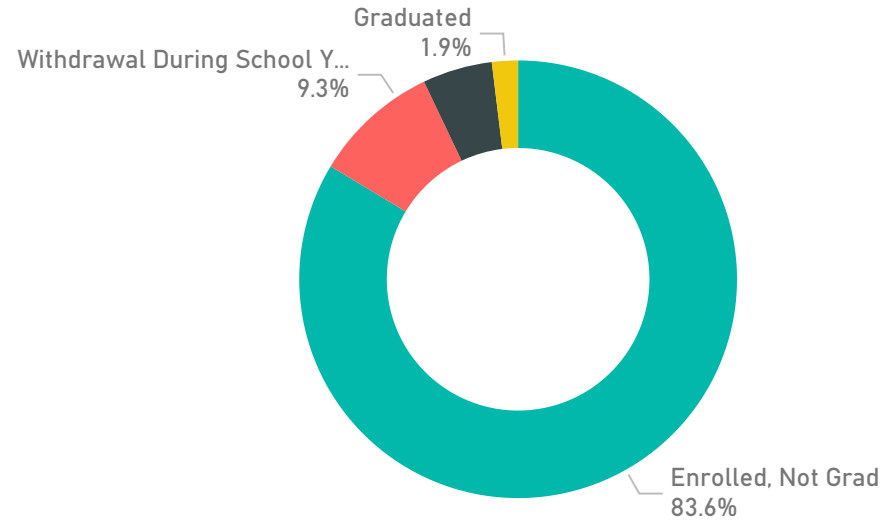


Grade Distribution

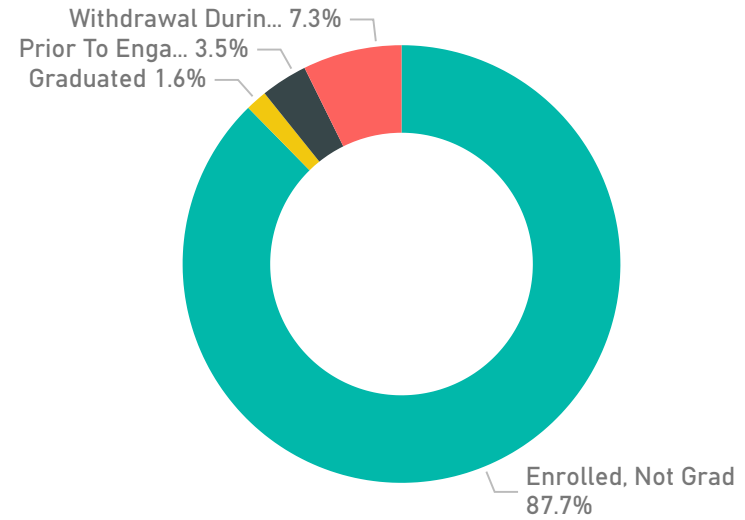
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	501	12%	493	12%	747	15%	732	15%
PK	20	0%	19	0%	27	1%	27	1%
KG	119	3%	117	3%	258	5%	255	5%
1	171	4%	170	4%	238	5%	234	5%
2	191	5%	187	5%	224	5%	216	4%
3-5	617	15%	599	15%	701	14%	691	14%
3	205	5%	197	5%	234	5%	229	5%
4	207	5%	200	5%	249	5%	245	5%
5	205	5%	202	5%	218	4%	217	5%
6-8	1031	25%	1008	25%	1248	25%	1207	25%
6	272	7%	266	7%	353	7%	344	7%
7	335	8%	327	8%	417	8%	404	8%
8	424	10%	415	10%	478	10%	459	10%
9-12	1990	48%	1920	48%	2249	45%	2188	45%
9	432	10%	428	11%	515	10%	508	11%
10	473	11%	462	11%	581	12%	571	12%
11	511	12%	502	12%	594	12%	586	12%
12	574	14%	528	13%	559	11%	523	11%
Total	4139	100%	4020	100%	4945	100%	4818	100%

California Connections Academy Southern California
March 31, 2022

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

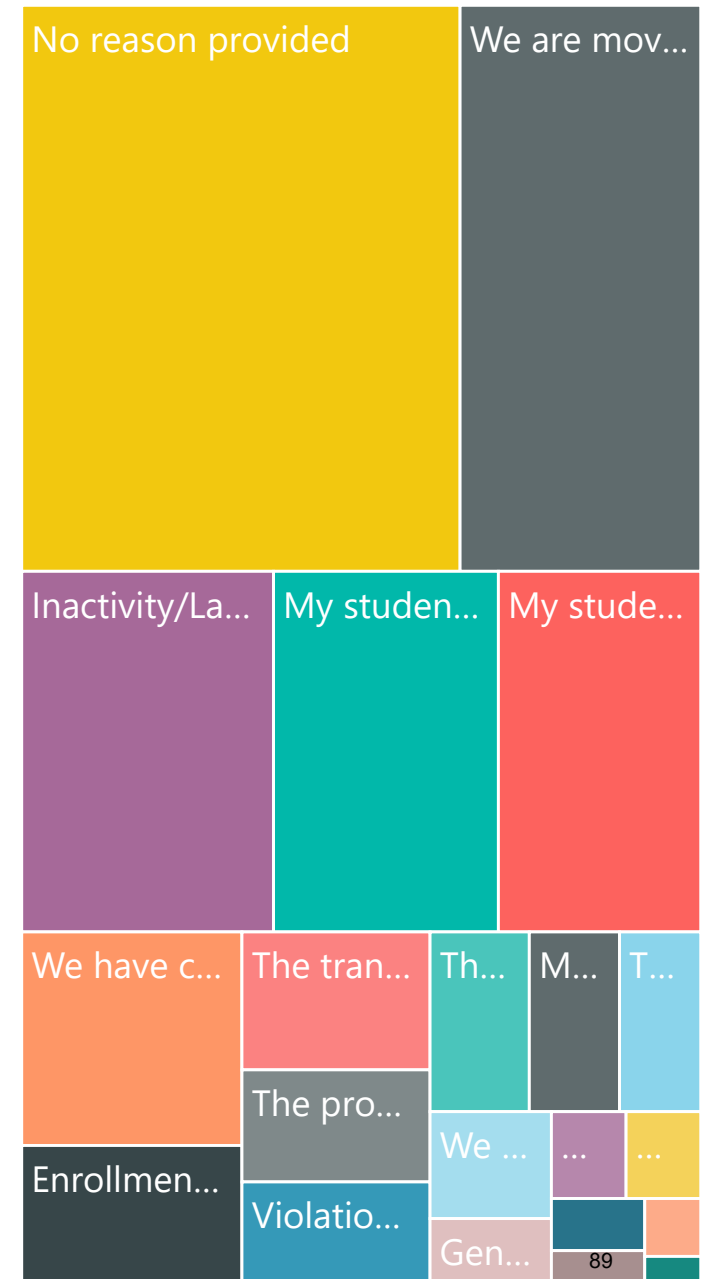
ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4139	88%	4022	85%	4945	86%	4823	84%
Graduated	75	2%	106	2%	78	1%	111	2%
Not Returning			1	0%				
Prior To Engagement	163	3%	161	3%	278	5%	297	5%
Withdrawal During School Year	345	7%	435	9%	457	8%	536	9%
Total	4722	100%	4725	100%	5758	100%	5767	100%

Enrollment Services Complete (Stage 4)
6187

California Connections Academy Southern California March 31, 2022

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	5	6	17	18
Another Reason	8	11	20	22
Deceased	1	1		
Different/Better Schooling Option (Not related to socialization)	28	32	41	45
Generally dissatisfied with curriculum/course options	2	3	4	5
Inactivity	47	69	44	56
No longer able to provide a Learning Coach	6	8	7	8
No Reason Given	102	122	130	153
Program not flexible enough	1	1	2	2
Program takes too much of Learning Coach's time	3	6	12	13
Program takes too much of student's time	2	2	10	11
Pursuing GED	9	18	9	10
Required Documentation Incomplete			1	1
Student wants more socialization	27	36	36	50
The curriculum is too hard	5	5	9	9
Transition to virtual school too difficult	9	11	14	16
Unhappy with the school		2	4	4
We are moving	74	85	73	84
We have chosen to home school	16	16	24	29



California Connections Academy Southern California

March 31, 2022

Household Data

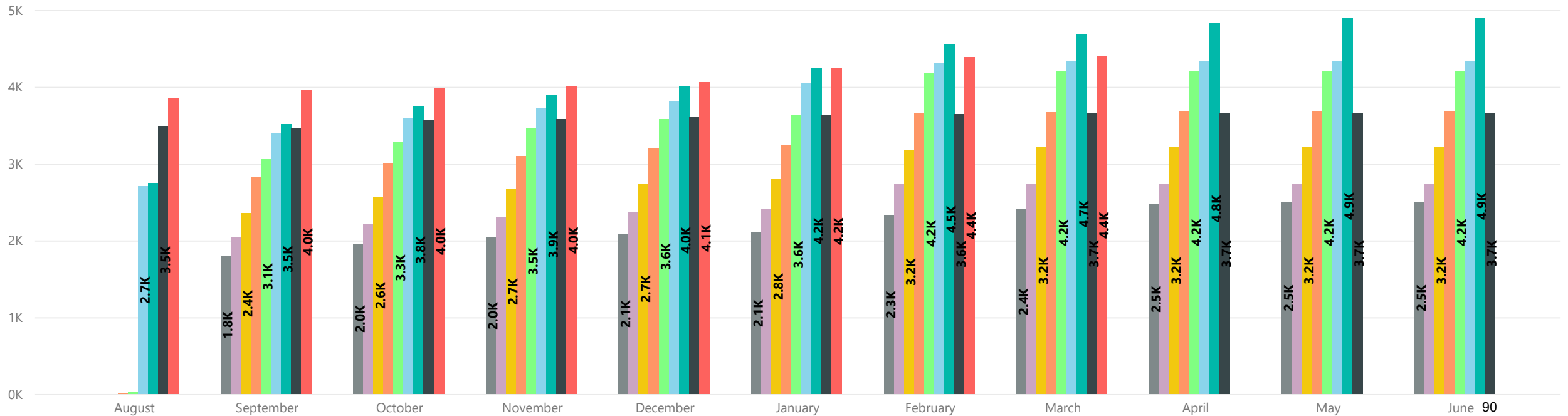
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3228	3140	3792	3700
Graduated	75	106	78	111
Not Returning		1		
WD During School Year	269	347	360	420
WD Prior To Engagement	136	136	237	254

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.30	1.30

Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021 ● 2021-2022



California Connections Academy Southern California

March 31, 2022

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1568	1525	2093	2044
Not Hispanic or Latino	2558	2482	2842	2764

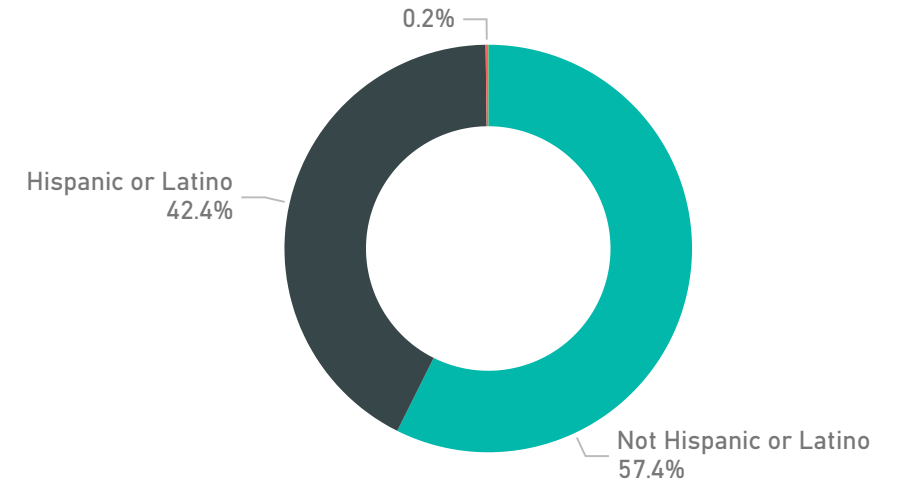
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		279	265	395	384
Asian		532	516	615	605
Black/African American		795	764	1064	1033
Native Hawaiian or Other Pacific Islander		142	137	156	153
White		2896	2819	3373	3282

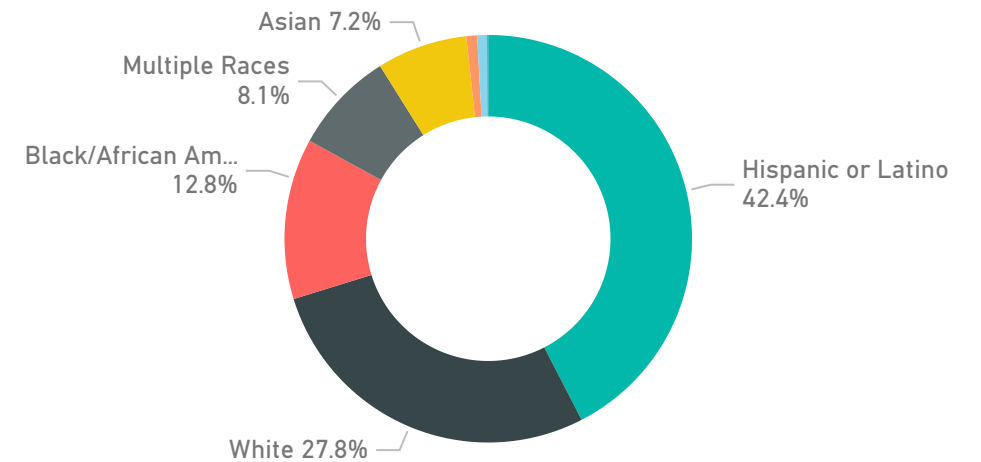
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
American Indian or Alaskan Native		32	31	39	38
Asian		348	342	350	346
Black/African American		464	446	632	615
Hispanic or Latino		1568	1525	2093	2044
Multiple Races		327	314	399	391
Native Hawaiian or Other Pacific Islander		39	39	41	41
Not Indicated		1	1	3	3
Parent refused to report race		1	1	1	1
White		1359	1321	1387	1339

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Southern California March 31, 2022

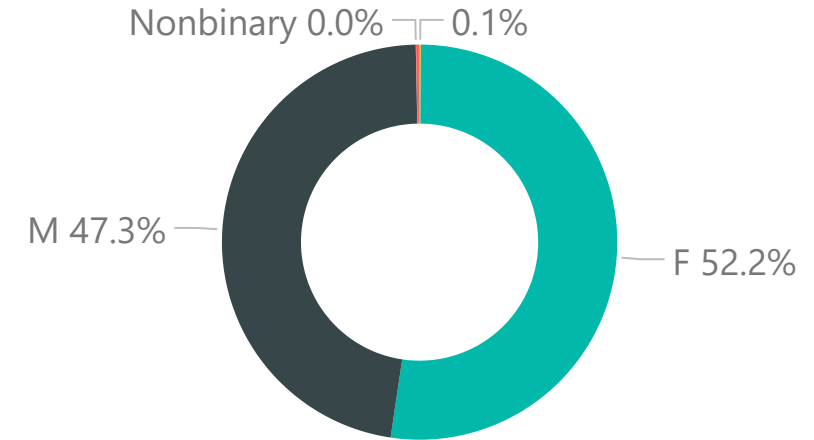
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	8	8	3	5
F	2146	2099	2584	2517
M	1982	1910	2338	2281
Nonbinary			5	1
X	3	3	15	14

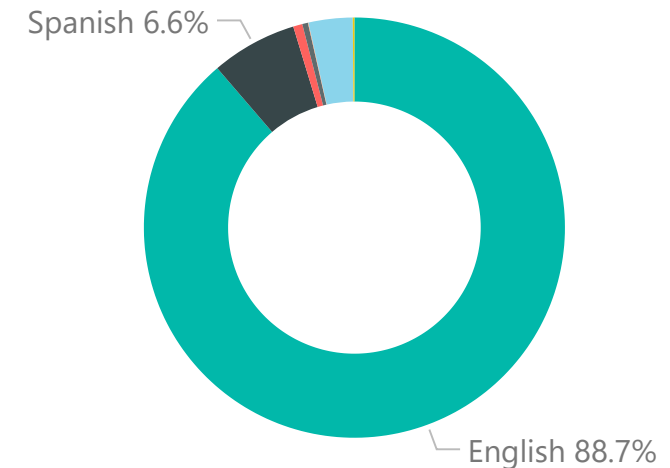
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3686	3577	4391	4274
Spanish	245	242	325	318
Russian	27	25	34	34
Arabic	13	12	23	21
Urdu	3	2	2	2
Another Language	158	156	164	163
No Language Reported	7	6	6	6

Enrolled Students by Gender



Enrolled Students by Language

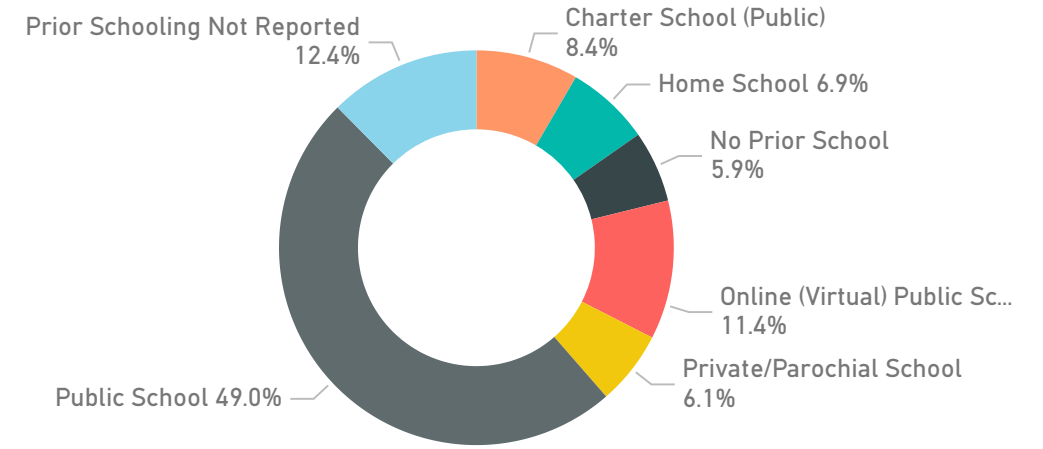


California Connections Academy Southern California March 31, 2022

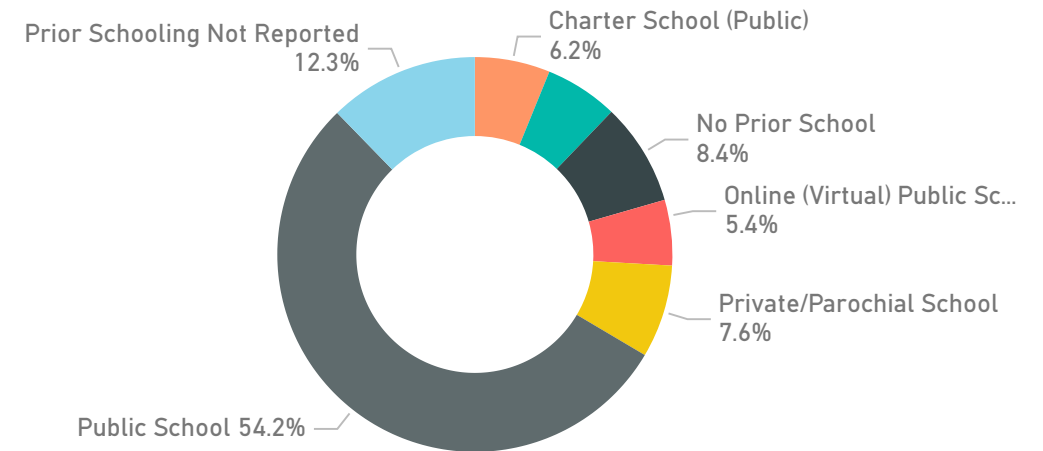
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	255	244	418	405
Home School	248	240	338	332
No Prior School	347	337	286	282
Online (Virtual) Public School	222	214	568	548
Private/Parochial School	315	309	298	292
Public School	2244	2178	2430	2361
Prior Schooling Not Reported	508	498	607	598

Prior Schooling March 31, 2022



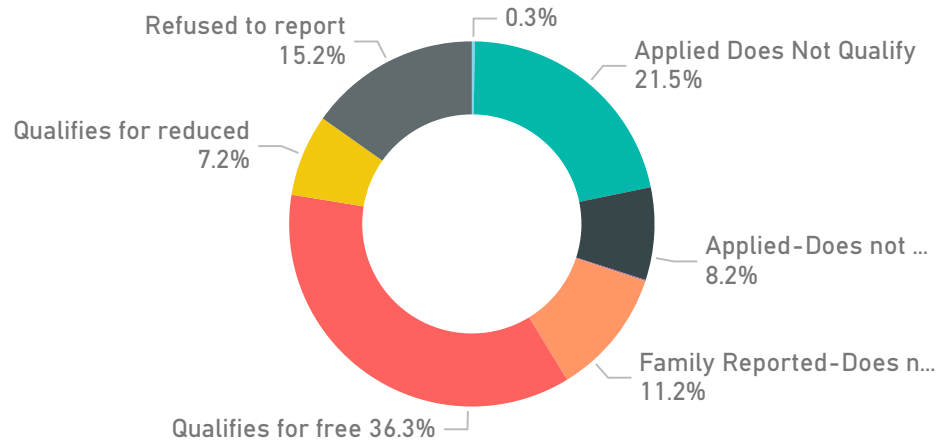
Prior Schooling March 31, 2021



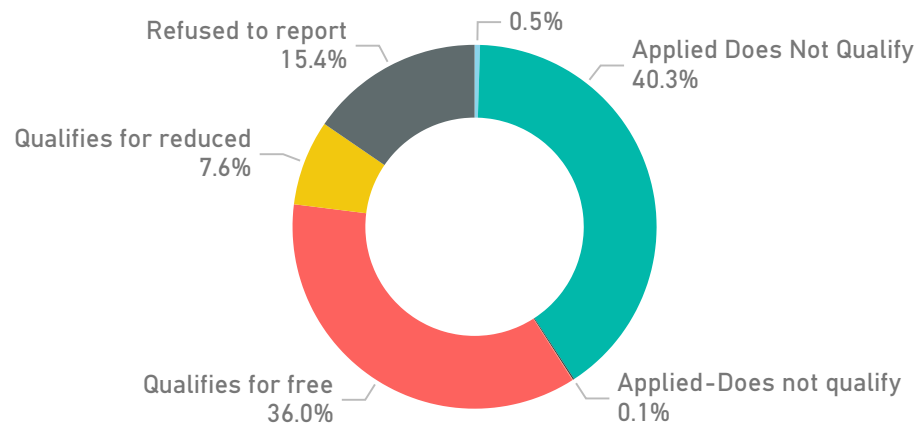
California Connections Academy Southern California

March 31, 2022

FARM Eligibility
March 31, 2022



FARM Eligibility
March 31, 2021



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	98	96	97	97
Cognitive Disability	10	10	12	12
Emotionally Impaired	31	26	18	17
Hearing Impaired	5	5	7	7
Multiple Disabilities			1	1
Other Health Impaired	120	113	82	80
Physical Disability	2	2	3	3
Specific Learning Disability	182	174	124	120
Speech/Language Impaired	67	66	84	87
Traumatic Brain Injury	1	1	1	1
Visually Impaired	7	6	2	2

Specific Learning Disability

Speech/Language Impaired

Emoti...

Autism

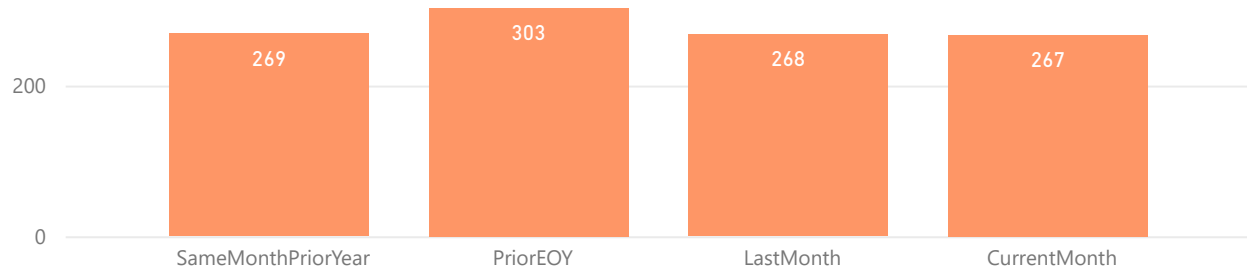
Other Health Impaired

Cogn...

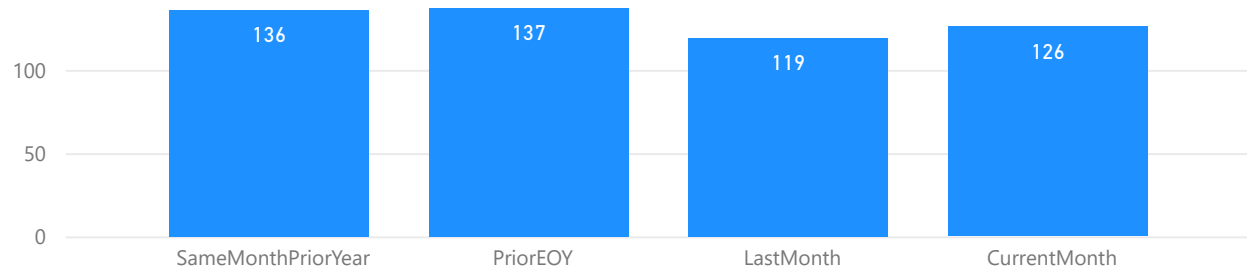
He...

California Connections Academy Southern California
March 31, 2022

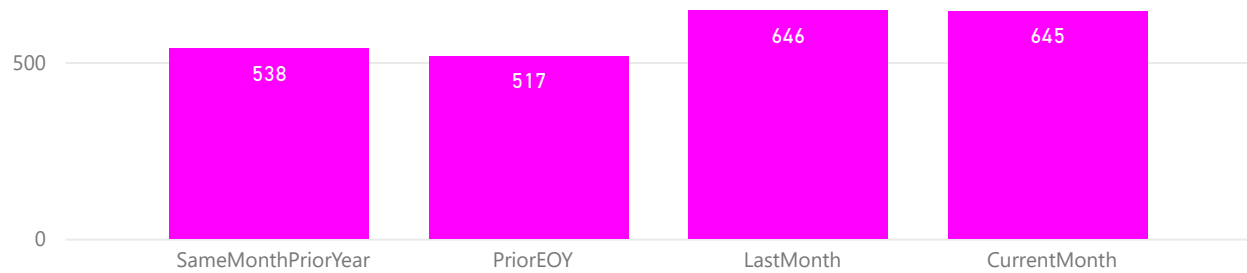
Gifted



Plan504



IEP



Currently Enrolled

4818

Gifted

6%

Plan504

3%

IEP

13%

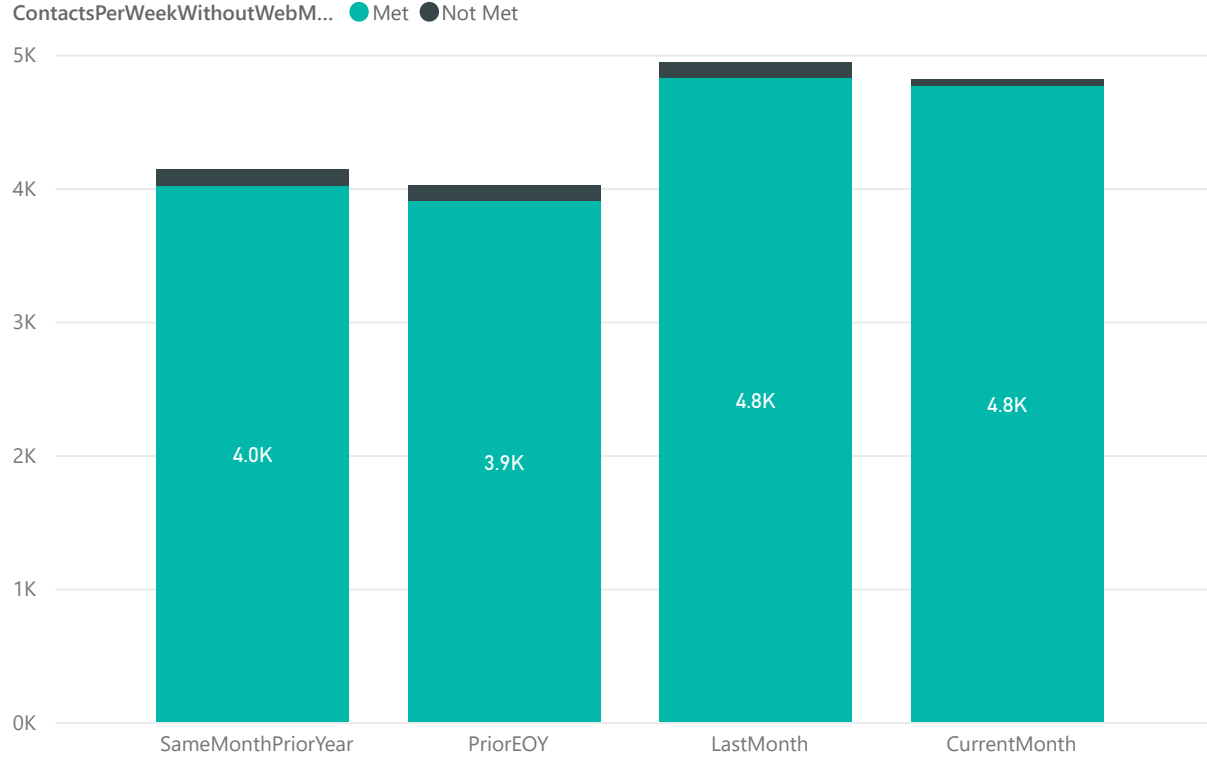
Not in Special Population

79%

California Connections Academy Southern California

March 31, 2022

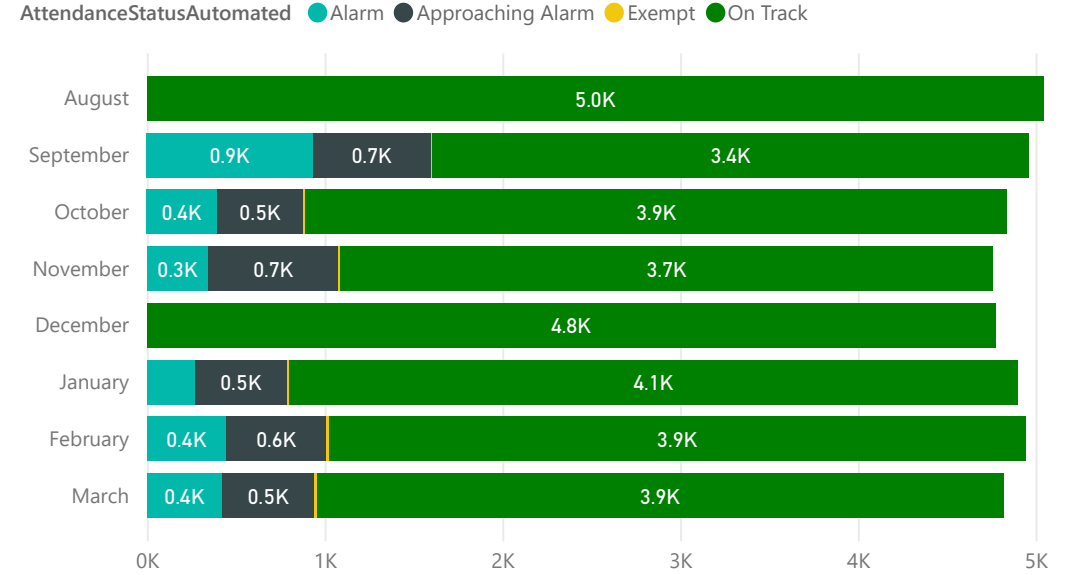
Contacts Per Week



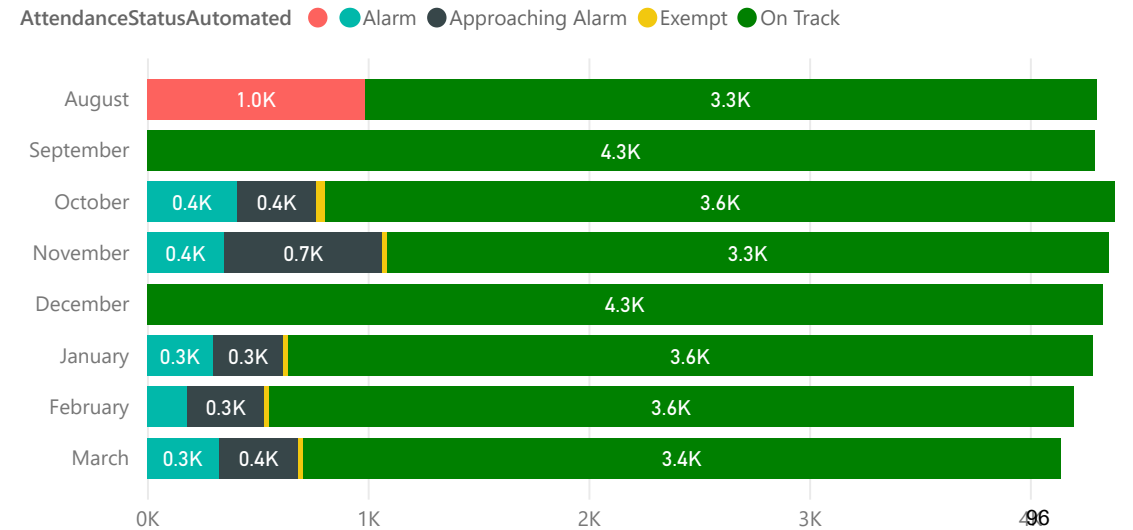
Currently Enrolled

4818

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Southern California

March 31, 2022

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	94%	101%	102%
3-5	102%	94%	99%	103%
6-8	107%	90%	101%	102%
9-12	95%	97%	94%	93%
Total	100%	94%	97%	98%

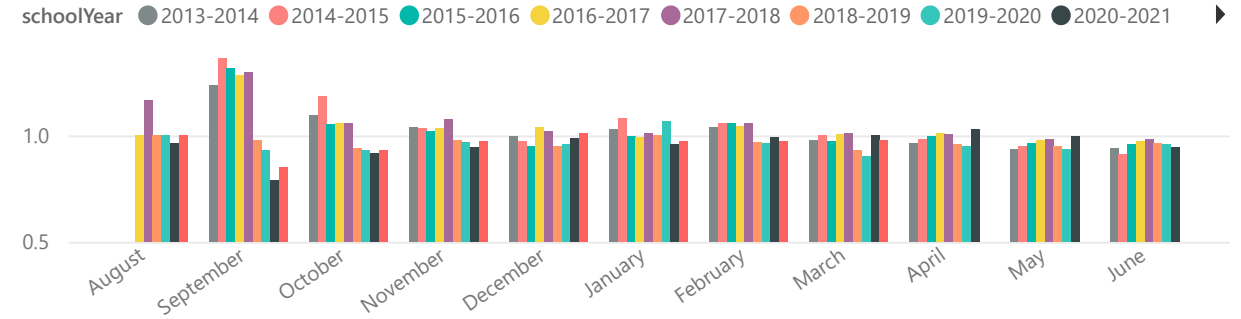
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	92%	91%	91%
3-5	82%	82%	84%	81%
6-8	79%	80%	80%	79%
9-12	76%	80%	76%	77%
Total	79%	82%	80%	80%

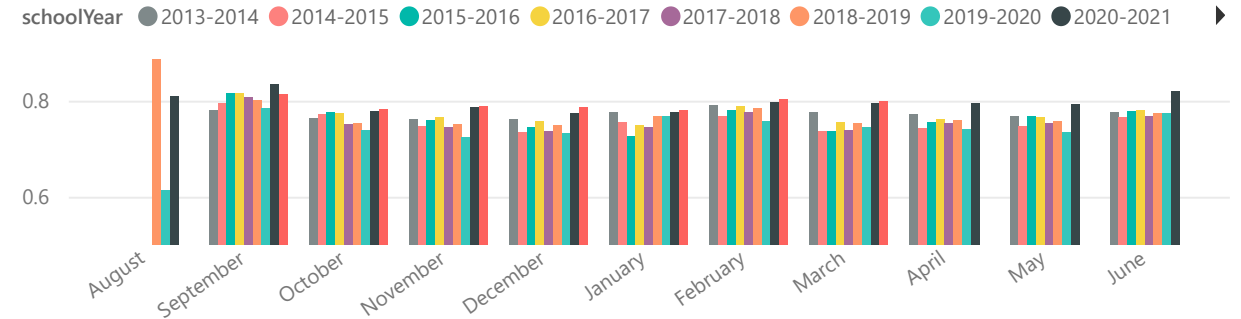
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	97%	94%	96%
3-5	97%	98%	95%	97%
6-8	96%	97%	94%	97%
9-12	91%	92%	89%	93%
Total	94%	95%	92%	95%

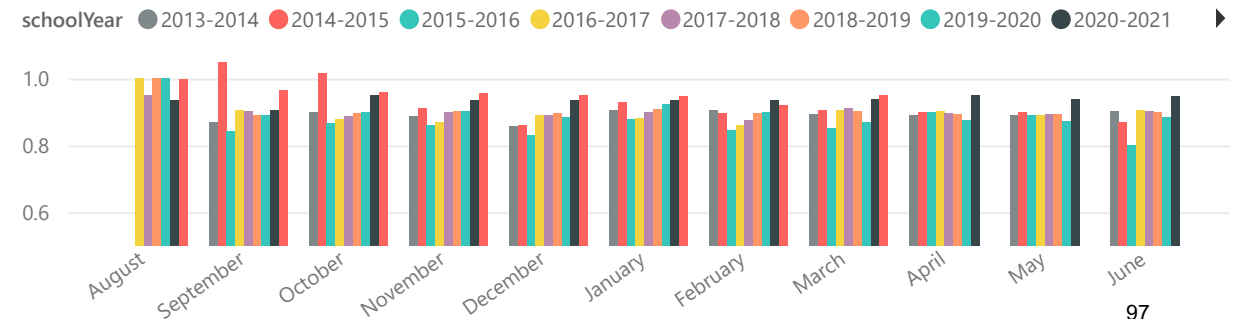
Average Total Participation



Average Total Performance



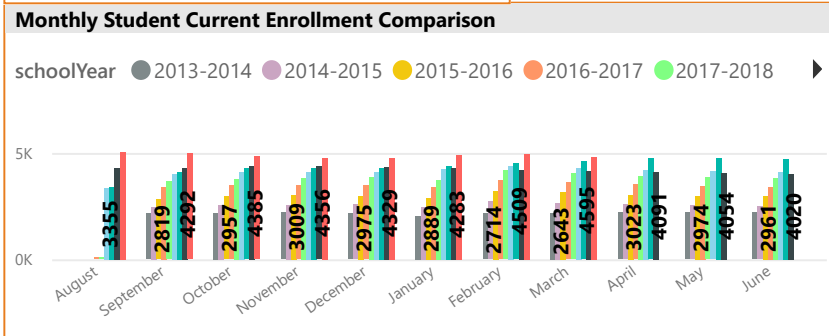
Average Total Attendance



California Connections Academy Southern Califo...
March 31, 2022

Currently Enrolled	Total YTD Enrolled
4818	5767
Enrollment Services Complete (Stage 4)	
6187	

Current Enrollment Month-Over-Month Change
-3%
Current Enrollment Year-Over-Year Change
16%



Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4139	88%	4823	84%
Graduated	75	2%	111	2%
Prior To Engagement	163	3%	297	5%
Withdrawal During School Year	345	7%	536	9%
Total	4722	100%	5767	100%

New & Returning

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	1111	26.84%	2394	49.69%
Returning	3028	73.16%	2424	50.31%

Household Data

Household Data	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
Active	3228		3700	
Graduated	75		111	
WD During School Year	269		420	
WD Prior To Engagement	136		254	

Students Per Active Household

	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
	1.28		1.30	

Grade Distribution

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
PK-2	501	12%	732	15%
PK	20	0%	27	1%
KG	119	3%	255	5%
1	171	4%	234	5%
2	191	5%	216	4%
3-5	617	15%	691	14%
3	205	5%	229	5%
4	207	5%	245	5%
5	205	5%	217	5%
6-8	1031	25%	1207	25%
6	272	7%	344	7%
7	335	8%	404	8%
8	424	10%	459	10%
9-12	1990	48%	2188	45%
9	432	10%	508	11%
10	473	11%	571	12%
11	511	12%	586	12%
Total	4139	100%	4818	100%

Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear	CurrentMonth
Deceased		
Enrollment was intended to be short term and is no longer needed for my student.		
Generally dissatisfied with curriculum/course options		
Inactivity/Lack of Attendance		
My student is pursuing GED		
My student wants to return to a traditional school setting for other (non-socialization related) reasons.		
My student wants to return to a traditional school setting for socialization reasons.		
No reason provided		
Required Documentation Incomplete		
The curriculum is too easy.		
The curriculum is too hard.		
The program takes too much of the Learning Coach's time.		
The program takes too much of the student's time.		
The program/schedule is not flexible enough.		
The transition to virtual school was too difficult.		

98

**California Connections Academy Southern Califo...
March 31, 2022**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	8	5
F	2146	2517
M	1982	2281
Nonbinary		1
X	3	14

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3686	4274
Spanish	245	318
Russian	27	34
Arabic	13	21
Urdu	3	2
Another Language	158	163
No Language Reported	7	6

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	98	97
Cognitive Disability	10	12
Emotionally Impaired	31	17
Hearing Impaired	5	7
Multiple Disabilities		1
Other Health Impaired	120	80
Physical Disability	2	3
Specific Learning Disability	182	120
Speech/Language Impaired	67	87
Traumatic Brain Injury	1	1
Visually Impaired	7	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	269	267

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	136	126

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	538	645

Gifted	Plan504
6%	3%
IEP	Not in Special Population
13%	79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1568	2044
Not Hispanic or Latino	2558	2764

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	32	38
Asian	348	346
Black/African American	464	615
Hispanic or Latino	1568	2044
Multiple Races	327	391
Native Hawaiian or Other Pacific Islander	39	41
Not Indicated	1	3
Parent refused to report race	1	1
White	1359	1339

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	279	384
Asian	532	605
Black/African American	795	1033
Native Hawaiian or Other Pacific Islander	142	153
White	2896	3282

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	1471	1004
Applied-Does not qualify	4	329
Bad override		4
Family Reported-Does not qualify	2	469
Qualifies for free	1261	1566
Qualifies for reduced	281	319
Refused to report	579	689

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	255	405
Home School	248	332
No Prior School	347	282
Online (Virtual) Public School	222	548
Private/Parochial School	315	292
Public School	2244	2361
Prior Schooling Not Reported	508	598

California Connections Academy Southern Califo...

March 31, 2022

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	4014	4767
Not Met	124	51

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	325	425
Approaching Alarm	362	518
Exempt	19	14
On Track	3433	3861

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	102%
3-5	102%	103%
6-8	107%	102%
9-12	95%	93%
Total	100%	98%

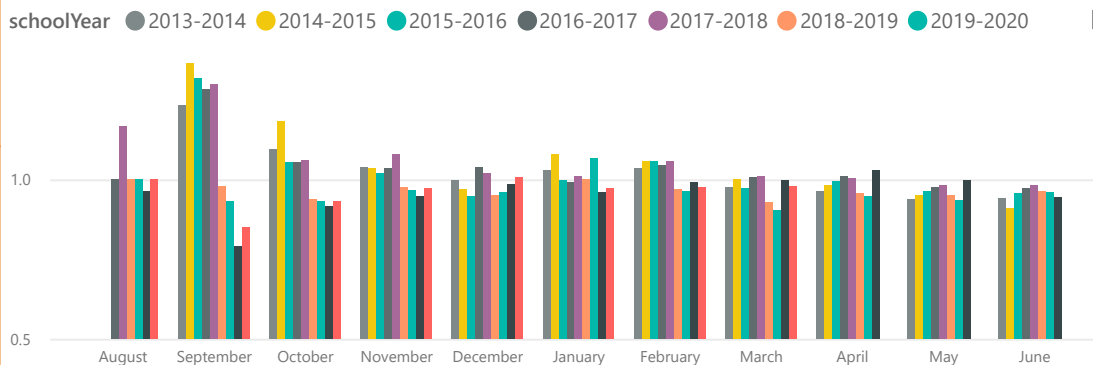
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	91%
3-5	82%	81%
6-8	79%	79%
9-12	76%	77%
Total	79%	80%

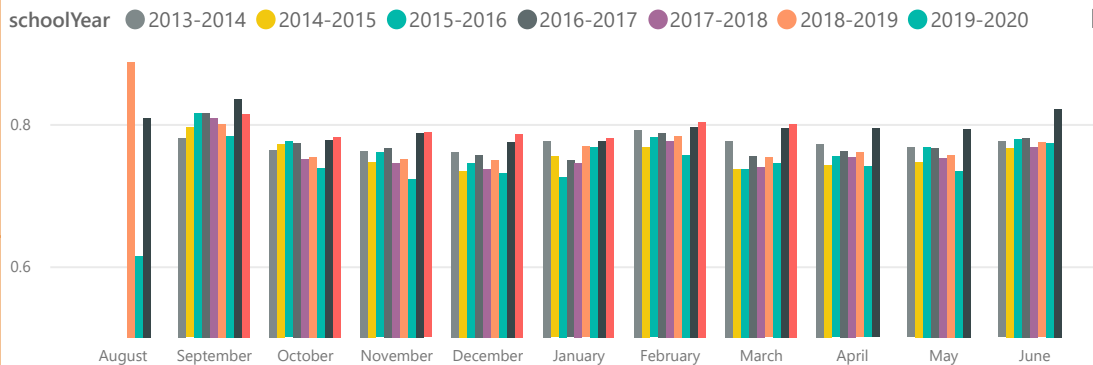
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	96%
3-5	97%	97%
6-8	96%	97%
9-12	91%	93%
Total	94%	95%

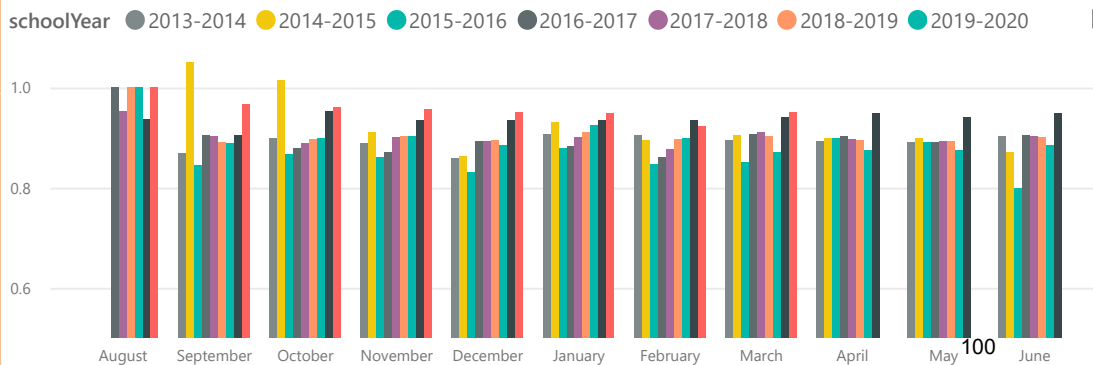
Average Total Participation



Average Total Performance



Average Total Attendance





**Principals' Report
California Connections Academy Schools
2021-22**

**Month for Report: April
Enrollment Update**

DATA as of April 8, 2022							
	SoCal	Ripon	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4819	1583	631	132	102	429	7696
Waitlisted	0	0	0	0	0	0	
Approved	0	0	0	0	0	0	
Pre-Approved	0	0	0	0	0	0	
Applicant	859	354	199	37	32	107	1588



Field Trips/Festivals Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Recent Field Trips

Northern Region - Monterey Bay, North Bay and Ripon

- 3/11: Lake Ilsanjo Hike: 3
- 3/18: Tilden Little Farm: 8
- 3/30: Fun Day at the Park: 27
- 3/31: Effie Yeaw Nature Center: 14
- 4/05: Caswell State Park: 4
- 4/06: State Capitol Tour-Sacramento: 4

Central Region - Central and Central Coast

- 3/11: Cesar Chavez Monument - Kern County: 17
- 3/23: Fresno Chaffee Zoo: 62
- 3/30: Columbia State Historic Park: 7
- 3/31: CALM - Kern County: 46
- 4/07: Rock Cycle and Gold Rush: 34

Southern Region - Southern California

- 3/08: Corona Heritage Museum: 4
- 3/11: Hillbert Museum: 4
- 3/16: San Diego Zoo Safari Park: 15
- 3/18: Huntington Beach Marine Safety: 11
- 3/18: KinderPlayDate-Little Cottonwood Park: 30
- 3/23: Shipley Nature Center: 11
- 3/28: Aquarium of the Pacific: 29
- 3/31: Upper Newport Bay Nature Preserve Hike: 9
- 3/31: Train Museum: 11
- 3/31: Mission Inn Tour: 17
- 3/31: Long Beach Airport Tour: 26
- 4/01: Cal State Fullerton: 12
- 4/05: Santa Margarita Trail: 5



4/05: Muckenthaler Cultural Center: 3
4/07: Harford Springs Hike: 17
4/08: Tierra Grande Park, Chalk Art and Picnic: 10

Recent Virtual Field Trips

3/09: Cells! A Really Close Look at How Life Works: 9
3/11: CSUF Virtual College Tour: 22
3/14: LA Museum of the Holocaust: 44
3/16: Drawing Desert Life: 6
3/17: San Francisco State Univ. Tour: 16
3/21: LA Museum of the Holocaust: 46
3/23: Chapman University Virtual Tour: 17
3/24: Flying Friends: 12
3/24: USC Virtual College Tour: 27
4/05: Anything can be a Puppet: 8
4/07: Join the Crew!: 5

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay and Ripon

4/20: Jelly Belly Factory
4/21: Mistlin Park

Central Region - Central and Central Coast

4/08: Montana de Oro
4/19: Scout Island
4/26: Trona Pinnacles

Southern Region - Southern California

4/19: Dana Point Harbor
4/20: Top of the World Hike
4/21: Peter and Mary Muth Interpretive Center
4/21: San Clemente State Beach (Calafia)
4/22: Eaton Family Falls Hike
4/22: Huntington Beach Wetlands Conservancy



Upcoming Virtual Field Trips

4/07: CA State Eastbay-Hayward
4/19: Eric Carle Makes a Book
4/21: Scales and Tales!
4/21: Virtual Tour San Jose State

End Of Year Festival

6/7/22 Southern: (OC Fairgrounds)
6/9/22 Northern: Thursday (Ripon)
6/10/22 Central: Friday (Central Coast Location TBD)

Outreach Update

On April 1, CalCA launched its participation in the [President's Volunteer Service Award](#), a program overseen by AmeriCorp and the Points of Light Foundation, and is dedicated to celebrate volunteerism for students aged 5 and up. As of this writing, over 50 families have expressed interest in taking part.

March and early April information sessions reveal that prospective families have many questions about daily schedules. Forty people attended the April 5th info session; a new video with 22/23 messaging was launched in this session setting expectations for families.

The school's open enrollment press release resulted in coverage in Monterey Bay and reporter interest in North Bay (Calistoga).

CalCA reached out to Orange County based caretakers in March to invite them to take part in the "Youth Ride Free" program overseen by the Orange County Transportation Authority; six families have taken part as of this writing.

The school's public [Facebook page](#) continues to showcase its student and staff as well as announcing that the school is #1 out of 700 in the country with its eSports team!



SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

We've reached the part of the semester where time really begins to fly by. After a great midyear festival, we're gearing up for state testing, and soon enough we'll be coming into the end of year. Testing is of course a huge undertaking, and we're working hard to make sure families feel welcomed into a positive and organized testing environment.

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

Greetings from Central! Our team is busily preparing for state testing. We are very excited to see our students in person. There is a huge amount of preparation that goes into ensuring the testing experience is positive for everyone. I am so proud of the way our team pulls together during this very busy time of the year.



Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The Southern California office is currently deep into the testing season. We have just completed Physical Fitness Testing for our fifth, seventh and ninth graders. We now gear up for CAASPP testing, having had the last two years off from this test. Our region testing lead, Ally Ireland, is hard at work, with her team, to get chromebooks prepared for testing, as well as understanding the covid precautions that will need to be taken at each site, based on the county that they are in. It is not lost on anyone, just how much goes into preparing for this large-scale event, and how blessed we are to have the team that we do

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Enrollment						
ADM				7,747	7,659	88
Total Enrollment				10,429	10,737	(308)
Funded Enrollment				7,548	7,536	12
Revenue						
State Funding	3,778,477.02	5,361,078.70	29,364,029.65	41,941,346.13	41,894,692.81	46,653.32
Federal & Other Program Funding	408,874.97	46,784.00	1,943,633.97	5,335,137.00	5,335,137.00	-
Local Aid	3,734,718.56	5,368,657.92	29,644,328.52	42,015,583.73	41,918,074.52	97,509.22
Other Funding Sources	9,518.64	1,594.41	21,831.61	43,701.31	36,676.31	7,025.00
Total Revenue	7,931,589.19	10,778,115.03	60,973,823.75	89,335,768.17	89,184,580.64	151,187.54
Program Expenses						
Compensation Expense						
Administration Staff	456,625.97	450,664.40	3,989,979.50	5,340,431.88	5,381,834.94	41,403.06
Instructional Staff	2,514,317.27	2,502,171.00	18,712,682.60	30,754,148.27	30,812,410.03	58,261.76
Total Compensation Expense	2,970,943.25	2,952,835.40	22,702,662.10	36,094,580.15	36,194,244.97	99,664.82
Fee Based Expenses						
Enrollment/Unit Based Fees	2,269,663.92	2,251,565.79	19,468,378.19	25,949,501.80	26,012,224.20	62,722.39
Revenue Based Fees	543,304.36	585,563.11	5,270,067.75	7,027,354.30	7,027,552.68	198.38
Total Fee Based Expenses	2,812,968.28	2,837,128.90	24,738,445.94	32,976,856.10	33,039,776.88	62,920.77
Other School Expenses						
Assessment	7,081.61	269,884.64	266,344.17	1,185,918.26	1,189,302.60	3,384.34
Authorizer Oversight	94,776.47	94,776.45	809,672.00	1,094,002.02	1,092,337.64	(1,664.38)
Employee Related	28,693.17	39,721.61	720,059.14	1,291,457.12	1,301,035.91	9,578.79
Facilities	29,178.36	97,469.02	615,857.16	1,234,258.85	1,238,705.64	4,446.79
Governance	1,157.24	1,384.71	146,474.67	176,307.69	162,581.46	(13,726.23)
Internet Service Provider	-	98.20	126,810.19	396,166.06	397,497.46	1,331.40
Instructional	175.83	703.66	108,873.22	382,236.41	398,112.08	15,875.67
Professional Services	25,027.50	31,744.55	311,139.48	469,490.96	469,651.08	160.12
Student Related	147,624.19	1,269,799.36	3,860,755.86	6,315,692.98	6,202,146.57	(113,546.41)
Other (Income) and Expense			-		-	-
Taxes	45,661.25	44,344.18	398,953.67	489,729.25	503,959.66	14,230.41
Pending Allocation	(13,486.93)	82,963.83	112,689.94	-	-	-
Total Other School Expenses	365,888.69	1,932,890.21	7,477,629.50	13,035,259.60	12,955,330.10	(79,929.50)
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(30,500.00)	(53,200.00)	(22,700.00)
Total Adjustments and Credits	-	-	-	(30,500.00)	(53,200.00)	(22,700.00)
Total Program Expenses	6,149,800.22	7,722,854.51	54,918,737.54	82,076,195.86	82,136,151.94	59,956.08
Net Increase (Decrease)	1,781,788.97	3,055,260.52	6,055,086.21	7,259,572.32	7,048,428.70	211,143.62
Beginning fund balance	7,383,683.06	9,165,472.04	6,165,646.35	6,165,646.35		
Ending fund balance	9,165,472.04	12,220,732.56	12,220,732.56	13,425,218.67		

**California Online Public Schools
Balance Sheet
March 31, 2022**

ASSETS

Cash and Short Term Investments:

Checking	\$	284,111.92
Payroll		1,638,772.48
CALOPS - Operation		2,262,785.59
CALOPS - Holding		6,870,055.47
Savings - CALOPS		2,061,321.10
State Holding Account		429,093.79
OCDE Cash Account		675,971.88
Petty Cash		390.75

Total Cash and Short Term Investments	14,222,502.98
--	----------------------

Other Current Assets:

Pupil Funding	16,348,703.99
SPED Funding State	688,496.38
Other State Receivables	81,080.92
Federal Programs	849,022.00
Chase-JP Morgan Receivable	3,030.00
Prepaid Expenses	80,547.82

Total Other Current Assets	18,050,881.11
-----------------------------------	----------------------

Total Current Assets	32,273,384.09
-----------------------------	----------------------

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(7,769.18)

Net Fixed Assets	24,752.32
-------------------------	------------------

Other Assets:

Deposits	20,387.30
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Total Other Assets	20,387.30
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Total Assets	\$ 32,318,523.71
---------------------	-------------------------

**California Online Public Schools
Balance Sheet
March 31, 2022**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	14,873,684.20
CalOPS Pass Through Expense Liability		6,395.89
Pension Payable		598,274.47
Accrued Expenses		87,897.35
Accrued Credit Card Expenses		112,689.94
Deferred Rent		41,840.00
Deferred Revenue		767,057.45
Accounts Payable		3,609,951.84

Total Current Liabilities		20,097,791.15
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Total Liabilities		20,097,791.15
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FUND BALANCE

Beginning Fund Balance		6,165,646.35
Change in Fund Balance		6,055,086.21

Ending Fund Balance		12,220,732.56
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Total Liabilities and Fund Balance	\$	32,318,523.71
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**California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				96	89	7	0
Forecasted Total Enrollment				141	141	-	-
Forecasted Funded Enrollment				91	89	2	0
Revenue							
State Funding	25,962.58	38,324.24	209,855.09	296,040.55	291,034.27	5,006.28	0.02
Federal & Other Program Funding	86.02	-	86.02	9,100.00	9,100.00	-	-
Local Aid	61,348.93	88,189.10	486,957.18	690,175.53	678,240.13	11,935.40	0.02
Other Funding Sources	-	-	1,107.77	2,000.00	2,000.00	-	-
Total Revenue	87,397.53	126,513.34	698,006.06	997,316.08	980,374.40	16,941.68	0.02
Program Expenses							
Compensation Expense							
Administration Staff	5,479.14	5,407.61	47,876.50	64,164.84	64,653.35	488.51	0.76%
Instructional Staff	32,836.98	33,353.94	249,493.60	408,508.30	383,485.07	(25,023.22)	-6.53%
Total Compensation Expense	38,316.12	38,761.54	297,370.10	472,673.13	448,138.42	(24,534.71)	-5.47%
Fee Based Expenses							
Enrollment/Unit Based Fees	26,844.99	26,311.49	229,741.10	325,793.43	308,079.21	(17,714.21)	-5.75%
Revenue Based Fees	7,191.02	6,536.18	58,825.63	78,434.18	77,311.66	(1,122.52)	-1.45%
Total Fee Based Expenses	34,036.01	32,847.67	288,566.73	404,227.61	385,390.87	(18,836.73)	-4.89%
Other School Expenses							
Assessment	16.83	7.80	38.54	10,677.59	10,677.59	-	0.00%
Authorizer Oversight	1,154.18	1,154.18	8,405.40	11,867.92	11,676.29	(191.63)	-1.64%
Employee Related	374.82	508.42	8,721.07	11,690.35	11,690.35	-	0.00%
Facilities	362.11	1,204.89	6,588.05	13,466.12	13,466.12	-	0.00%
Governance	97.99	97.68	2,712.05	4,191.99	3,814.32	(377.67)	-9.90%
Internet Service Provider	-	-	1,467.97	4,328.42	4,362.78	34.35	0.79%
Instructional	2.29	9.36	1,241.05	4,823.68	4,823.68	-	0.00%
Professional Services	218.15	72.12	2,241.57	3,590.12	3,585.23	(4.88)	-0.14%
Student Related	1,161.90	26,852.97	61,703.62	79,920.95	32,431.00	(47,489.95)	-146.43%
Taxes	436.08	542.87	4,871.92	6,285.77	6,308.41	22.64	0.36%
Total Other School Expenses	3,824.35	30,450.29	97,991.24	150,842.91	102,835.77	(48,007.14)	-46.68%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(30,500.00)	-	(30,500.00)	0.00%
Total Adjustments and Credits	-	-	-	(30,500.00)	-	(30,500.00)	0.00%
Total Program Expenses	76,176.48	102,059.50	683,928.08	997,243.66	936,365.06	(121,878.58)	-6.50%
Net Increase (Decrease)	11,221.05	24,453.84	14,077.98	72.42	44,009.34	(43,936.93)	
Beginning fund balance	(11,357.30)	(136.25)	10,239.60	10,239.60			
Ending fund balance	(136.25)	24,317.58	24,317.58	10,312.02			

**California Connections Academy Central Coast
Balance Sheet
March 31, 2022**

ASSETS

Cash and Short Term Investments:		
Operating Account	\$	114,736.57
Holding Account		50,243.59
State Holding Account		429,093.79

Total Cash and Short Term Investments		594,073.95

Other Current Assets:		
Pupil Funding		373,677.24
SPED Funding State		9,791.85
Other State Receivables		4,415.99
Federal Programs		5,026.00
Due from CalOPS Schools		(2,758.73)

Total Other Current Assets		390,152.35

Total Current Assets		984,226.30

Total Assets	\$	984,226.30
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LIABILITIES

Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	227,677.93
CalOPS Payroll Liability		638,891.35
CalOPS Pass-Through Expense Liability		38,755.03
Deferred Rent		487.00
Deferred Revenue		25,056.00
Accounts Payable		29,041.41

Total Current Liabilities		959,908.72

Total Liabilities		959,908.72

FUND BALANCE

Beginning Fund Balance		10,239.60
Change in Fund Balance		14,077.98

Ending Fund Balance		24,317.58

Total Liabilities and Fund Balance	\$	984,226.30
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**California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended March 31, 2022**

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	17,245.53	24,790.46	136,886.40	194,012.21	190,657.11	3,355.10
LCFF / General Purpose Block Grant - State EPA	1,708.19	2,455.54	13,558.83	19,217.24	18,884.91	332.33
Lottery	1,609.55	2,313.71	12,775.75	18,107.37	17,800.05	307.32
Special Education Pass through funds - State	5,297.74	7,615.51	42,050.85	59,599.63	58,588.10	1,011.53
Special Education Dispute Prevention	-	-	95.00	495.00	495.00	-
Special Education Learning Recovery	-	-	2,679.00	2,229.00	2,229.00	-
ERMHS	-	1,003.00	1,003.00	1,237.37	1,237.37	-
Mandated Cost Reimbursement	101.57	146.02	806.26	1,142.73	1,142.73	-
Total State Funding	25,962.58	38,324.24	209,855.09	296,040.55	291,034.27	5,006.28
Federal & Other Programs Funding						
IDEA	-	-	-	9,000.00	9,000.00	-
E-Rate	86.02	-	86.02	100.00	100.00	-
Total Federal & Other Programs Funding	86.02	-	86.02	9,100.00	9,100.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	61,348.93	88,189.10	486,957.18	690,175.53	678,240.13	11,935.40
Total Local Funding	61,348.93	88,189.10	486,957.18	690,175.53	678,240.13	11,935.40
Other Funding						
Interest	-	-	1,107.77	2,000.00	2,000.00	-
Total Other Funding	-	-	1,107.77	2,000.00	2,000.00	-
Total Revenue	87,397.53	126,513.34	698,006.06	997,316.08	980,374.40	16,941.68

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	3,897.09	3,868.87	34,703.09	46,453.58	46,899.87	446.29
Benefits	954.79	947.87	8,502.26	11,381.13	11,490.47	109.34
Pension	451.09	437.08	3,186.39	4,263.44	4,227.94	(35.50)
Taxes	176.17	153.79	1,484.75	2,066.69	2,035.07	(31.61)
Total Administrative Compensation	5,479.14	5,407.61	47,876.50	64,164.84	64,653.35	488.52
Instructional Compensation						
Salaries	22,308.96	22,893.48	177,681.19	288,895.48	273,263.86	(15,631.61)
Benefits	5,465.70	5,608.90	39,199.45	66,446.95	62,617.21	(3,829.74)
Pension	4,262.99	4,494.04	28,859.02	47,187.64	42,981.24	(4,206.40)
Taxes	799.33	357.51	3,753.94	5,978.23	4,622.76	(1,355.46)
Total Instructional Compensation	32,836.98	33,353.94	249,493.60	408,508.30	383,485.07	(25,023.21)
Total Compensation	38,316.12	38,761.54	297,370.10	472,673.13	448,138.42	(24,534.71)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	404.17	375.00	3,375.00	4,808.18	4,462.50	(345.68)
Connexus Annual License (EMS)	4,850.00	4,500.00	40,500.00	57,698.19	53,550.00	(4,148.19)
Curriculum Postage	233.75	368.50	3,316.50	4,653.00	4,653.00	-
Direct Course Instruction Support	132.00	189.75	990.00	990.00	990.00	-
Educational Resource Center	1,018.50	945.00	8,505.00	12,116.62	11,245.50	(871.12)
Enrollment and Records Management	283.33	446.67	4,020.00	5,640.00	5,640.00	-
Facility Support Services	25.00	25.00	225.00	359.98	359.98	-
Hardware/Software - Employees	200.00	200.00	1,800.00	3,240.65	2,878.94	(361.71)
Human Resources Support	416.66	416.67	3,750.00	6,751.36	5,997.79	(753.56)
ISP Processing Fee	114.98	175.53	1,579.75	2,192.72	2,210.12	17.40
School Curriculum Supplies	166.66	166.67	1,500.00	2,377.01	2,105.89	(271.11)
Short-Term Sub Teaching Services	5,565.81	1,027.74	10,555.26	10,555.26	3,418.07	(7,137.19)
Special Populations Consultative Services	1,350.00	1,650.00	7,200.00	13,860.63	11,184.78	(2,675.85)
Student Technology Assistance- Laptops	2,970.83	3,306.25	29,756.25	39,855.90	40,792.79	936.89
Tangible/Intangible Instr. Materials	7,900.80	11,393.71	102,543.34	144,325.00	143,475.00	(850.00)
Technical Support and Repairs	1,212.50	1,125.00	10,125.00	14,424.55	13,387.50	(1,037.04)
Voice Over IP Services	-	-	-	1,944.39	1,727.36	(217.03)
Total Enrollment/Unit Based Fees	26,844.99	26,311.49	229,741.10	325,793.43	308,079.21	(17,714.21)
Revenue-Based Fees						
Marketing Services	846.00	768.96	6,920.66	9,227.55	9,095.49	(132.06)
School Administration	5,076.02	4,613.78	41,523.98	55,365.30	54,572.94	(792.36)
Treasury Services	1,269.00	1,153.44	10,380.99	13,841.33	13,643.23	(198.09)
Total Revenue Based Fees	7,191.02	6,536.18	58,825.63	78,434.18	77,311.66	(1,122.52)
Total Fee-Based Expenses	34,036.01	32,847.67	288,566.73	404,227.61	385,390.87	(18,836.73)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(30,500.00)	-	(30,500.00)
Total Adjustments and Credits	-	-	-	(30,500.00)	-	(30,500.00)

**California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	April-22 Forecast	May-22 Forecast	June-22 Forecast	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:									
Assessment									
Student Testing & Assessment Facilities & Services	-	-	670.54	670.54	2,678.63	3.52	4,023.23	4,023.23	-
Student Testing & Assessment Travel	16.83	7.80	809.06	809.06	3,201.22	35.02	4,854.36	4,854.36	-
Student Testing Technology	-	-	300.00	300.00	1,200.00	-	1,800.00	1,800.00	-
Total Assessment	16.83	7.80	1,779.60	1,779.60	7,079.85	38.54	10,677.59	10,677.59	-
Authorizer Oversight									
District Oversight	900.32	900.32	900.32	900.32	900.34	6,333.07	9,034.05	8,877.82	(156.22)
SELPA Admin Fee	221.39	221.39	221.39	221.39	221.39	1,780.13	2,444.29	2,408.89	(35.40)
STRS Reporting	32.47	32.47	32.47	32.47	32.45	292.21	389.58	389.58	-
Total Authorizer Oversight	1,154.18	1,154.18	1,154.18	1,154.18	1,154.17	8,405.40	11,867.92	11,676.29	(191.62)
Employee Related									
Staff Recruiting/Background Checks	4.53	3.14	30.00	30.00	211.58	122.42	394.00	394.00	-
Staff Training/Prof. Dvlpmt	263.55	145.34	-	-	741.84	7,663.16	8,405.00	8,405.00	-
Team Building	1.29	17.85	37.63	37.63	333.15	43.14	451.55	451.55	-
Travel and Conferences - Administration	93.08	239.36	118.74	118.74	585.10	672.28	1,494.86	1,494.86	-
Travel and Conferences - Teachers	12.37	102.73	75.00	75.00	574.88	220.07	944.94	944.94	-
Total Employee Related	374.82	508.42	261.36	261.36	2,446.56	8,721.07	11,690.35	11,690.35	-
Facilities									
Copiers/ Reproduction	14.43	21.21	23.65	23.65	92.01	144.53	283.85	283.85	-
Equipment/Supplies	-	-	38.33	38.33	1,567.91	3.42	1,648.00	1,648.00	-
Expensed Furniture and Equipment	0.88	133.64	-	-	535.98	984.02	1,520.00	1,520.00	-
High-Speed Internet	48.92	79.39	40.00	40.00	300.11	275.03	655.14	655.14	-
Maintenance & Repairs	19.74	29.97	55.00	55.00	427.87	232.87	770.74	770.74	-
Office Postage	6.74	51.71	34.40	34.40	74.09	269.89	412.78	412.78	-
Office Rent	71.49	697.47	469.43	469.43	1,234.02	3,460.25	5,633.12	5,633.12	-
Office Supplies	61.44	38.99	47.14	47.14	169.13	302.22	565.62	565.62	-
Phone	41.41	57.46	35.00	35.00	109.44	297.72	477.16	477.16	-
Rent Operating Expense	11.90	63.55	40.00	40.00	127.52	365.15	572.67	572.67	-
Rent Storage Unit	77.06	17.85	10.00	10.00	131.47	182.76	334.23	334.23	-
Utilities	8.10	13.65	49.40	49.40	423.82	70.19	592.81	592.81	-
Total Facilities	362.11	1,204.89	842.35	842.35	5,193.37	6,588.05	13,466.12	13,466.12	-
Governance									
Accreditation	-	-	-	-	194.14	1,100.00	1,294.14	1,294.14	-
Banking Fees	95.00	95.00	125.00	125.00	757.94	492.06	1,500.00	1,500.00	-
Board-Related Expenses	-	-	15.00	15.00	149.99	-	179.99	179.99	-
Dues - School	-	-	-	-	-	727.67	727.67	350.00	(377.67)
Dues - Staff	2.99	2.68	10.00	10.00	77.87	252.13	350.00	350.00	-
Insurance Expenses	-	-	-	-	-	140.19	140.19	140.19	-
Total Governance	97.99	97.68	150.00	150.00	1,179.94	2,712.05	4,191.99	3,814.32	(377.67)
Internet Service Provider									
ISP Payment Reimbursement	-	-	-	-	2,860.45	1,467.97	4,328.42	4,362.78	34.35
Total Internet Service Provider	-	-	-	-	2,860.45	1,467.97	4,328.42	4,362.78	34.35
Instructional									
Other Curriculum	2.29	9.36	-	-	1,488.79	911.05	2,399.84	2,399.84	-
Summer School	-	-	-	-	2,093.84	330.00	2,423.84	2,423.84	-
Total Instructional	2.29	9.36	-	-	3,582.63	1,241.05	4,823.68	4,823.68	-
Professional Services									
Accounting Services/Audit	-	-	-	-	-	664.85	664.85	659.96	(4.80)
AERIES	-	-	-	-	65.27	630.70	695.97	695.97	-
Legal Services	208.35	67.48	-	-	844.79	695.13	1,539.92	1,539.92	-
Other School Contracted Services	9.80	4.64	51.40	51.40	262.91	251.07	616.77	616.77	-
Other School Expense	-	-	6.05	6.05	60.69	(0.18)	72.61	72.61	-
Total Professional Services	218.15	72.12	57.45	57.45	1,233.65	2,241.57	3,590.12	3,585.23	(4.80)
Student Related									
Graduation Expense	-	-	333.33	333.33	3,333.33	-	4,000.00	4,000.00	-
SPED Related Services	1,152.39	26,817.07	1,000.00	1,000.00	1,000.00	61,192.15	64,192.15	16,702.20	(47,489.95)
Student Activities	9.51	35.90	977.40	977.40	9,262.53	511.47	11,728.80	11,728.80	-
Total Student Related	1,161.90	26,852.97	2,310.73	2,310.73	13,595.86	61,703.62	79,920.95	32,431.00	(47,489.95)
Taxes									
Sales Tax And Use	436.08	542.87	-	-	-	4,871.92	6,285.77	6,308.41	22.64
Total Taxes	436.08	542.87	-	-	-	4,871.92	6,285.77	6,308.41	22.64
Total Other Expenses	3,824.35	30,450.29	6,555.67	6,555.67	38,326.49	97,991.24	150,842.91	102,835.77	(48,007.14)

**California Connections Academy Central Valley
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				647	639	9	1%
Forecasted Total Enrollment				895	922	(27)	-3%
Forecasted Funded Enrollment				625	625	0	0%
Revenue							
State Funding	606,959.14	889,311.76	4,851,038.16	6,910,272.02	6,910,272.02	-	0.00%
Federal & Other Program Funding	543.67	-	153,513.67	658,273.00	658,273.00	-	0.00%
Local Aid	37,795.66	54,331.25	300,003.01	425,201.12	425,201.12	-	0.00%
Other Funding Sources	775.00	-	1,455.65	1,200.00	1,200.00	-	0.00%
Total Revenue	646,073.47	943,643.01	5,306,010.49	7,994,946.14	7,994,946.14	-	0.00%
Program Expenses							
Compensation Expense							
Administration Staff	39,968.96	39,447.13	349,247.14	468,066.52	471,630.07	3,563.55	0.76%
Instructional Staff	207,582.03	207,054.65	1,581,182.96	2,574,245.31	2,607,705.86	33,460.54	1.28%
Total Compensation Expense	247,550.99	246,501.78	1,930,430.10	3,042,311.83	3,079,335.93	37,024.09	1.20%
Fee Based Expenses							
Enrollment/Unit Based Fees	226,689.44	194,305.78	1,686,930.71	2,190,468.75	2,212,595.65	22,126.89	1.00%
Revenue Based Fees	42,023.28	52,588.56	473,297.02	631,062.70	635,636.29	4,573.59	0.72%
Total Fee Based Expenses	268,712.72	246,894.34	2,160,227.73	2,821,531.45	2,848,231.94	26,700.48	0.94%
Other School Expenses							
Assessment	106.39	27,153.75	27,359.84	84,506.91	73,601.69	(10,905.22)	-14.82%
Authorizer Oversight	8,106.72	8,106.72	68,771.21	93,091.35	93,091.34	(0.01)	0.00%
Employee Related	2,368.96	3,161.03	62,505.59	116,900.43	116,900.43	-	0.00%
Facilities	2,472.01	8,376.08	47,222.73	100,990.31	100,990.31	-	0.00%
Governance	18.90	326.61	13,036.73	16,824.82	15,298.54	(1,526.28)	-9.98%
Internet Service Provider	-	98.20	10,524.72	30,917.78	31,401.89	484.12	1.54%
Instructional	14.52	58.19	8,878.24	44,790.27	44,790.27	-	0.00%
Professional Services	1,378.79	447.69	15,894.39	27,635.27	27,635.27	-	0.00%
Student Related	9,785.00	119,150.83	304,071.54	716,460.80	716,460.80	-	0.00%
Taxes	4,710.69	3,962.59	35,627.67	45,530.24	47,194.89	1,664.65	3.53%
Total Other School Expenses	28,961.98	170,841.69	593,892.66	1,277,648.17	1,267,365.43	(10,282.74)	-0.81%
Total Program Expenses	545,225.69	664,237.81	4,684,550.50	7,141,491.46	7,194,933.30	53,441.83	0.74%
Net Increase (Decrease)	100,847.78	279,405.20	621,459.99	853,454.68	800,012.84	-	
Beginning fund balance	711,443.98	812,291.76	470,236.96	470,236.96			
Ending fund balance	812,291.76	1,091,696.95	1,091,696.95	1,323,691.64			

California Connections Academy Central Valley
Balance Sheet
March 31, 2022

ASSETS

Cash and Short Term Investments:		
Checking	\$	284,331.92
Savings		989,165.24

Total Cash and Short Term Investments		1,273,497.16

Other Current Assets:		
Pupil Funding		2,825,053.92
SPED Funding State		310.32
Other State Receivables		122,305.05
Federal Programs		82,884.00
Due from CalOPS Schools		2,838.01
Prepaid Expenses		8,290.18

Total Other Current Assets		3,041,681.48

Total Current Assets		4,315,178.64
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Other Assets:		
Utilities Deposit		100.00

Total Other Assets		100.00

Total Assets	\$	4,315,278.64
		=====

LIABILITIES

Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	797,594.42
CalOPS Payroll Liability		1,755,604.39
CalOPS Pass-Through Expense Liability		263,082.88
Accrued Expenses		51,013.46
Deferred Rent		3,517.00
Accounts Payable		352,769.54

Total Current Liabilities		3,223,581.69

Total Liabilities		3,223,581.69
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FUND BALANCE

Beginning Fund Balance	470,236.96
Change in Fund Balance	621,459.99

Ending Fund Balance	1,091,696.95

Total Liabilities and Fund Balance	\$	4,315,278.64
		=====

**California Connections Academy Central Valley
Schedule of Revenue
For the Period Ended March 31, 2022**

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	326,402.46	469,203.55	2,590,819.57	3,672,027.73	3,672,027.73	-
LCFF / General Purpose Block Grant - State EPA	231,750.23	333,140.95	1,839,517.42	2,607,190.04	2,607,190.04	-
Lottery	11,062.24	15,901.96	87,806.50	124,450.16	124,450.16	-
Special Education Pass through funds - State	36,410.87	52,340.64	289,011.34	409,622.37	409,622.37	-
Special Education Dispute Prevention	-	-	694.00	9,783.00	9,783.00	-
Special Education Learning Recovery	-	-	15,798.00	44,024.00	44,024.00	-
ERMHS	-	16,808.00	16,808.00	28,174.72	28,174.72	-
Educator Effectiveness Block Grant	-	-	-	-	-	-
Mandated Cost Reimbursement	1,333.34	1,916.66	10,583.33	15,000.00	15,000.00	-
Total State Funding	606,959.14	889,311.76	4,851,038.16	6,910,272.02	6,910,272.02	-
Federal & Other Programs Funding						
Title I	-	-	35,421.00	141,685.00	141,685.00	-
Title II	-	-	5,530.00	19,000.00	19,000.00	-
Title IV	-	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	-	77,875.00	77,875.00	-
E-Rate	543.67	-	543.67	1,400.00	1,400.00	-
ESSER Funding	-	-	109,519.00	408,313.00	408,313.00	-
Total Federal & Other Programs Funding	543.67	-	153,513.67	658,273.00	658,273.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	37,795.66	54,331.25	300,003.01	425,201.12	425,201.12	-
Total Local Funding	37,795.66	54,331.25	300,003.01	425,201.12	425,201.12	-
Other Funding						
Interest	-	-	680.65	1,200.00	1,200.00	-
Miscellaneous	775.00	-	775.00	-	-	-
Total Other Funding	775.00	-	1,455.65	1,200.00	1,200.00	-
Total Revenue	646,073.47	943,643.01	5,306,010.49	7,994,946.14	7,994,946.14	-

California Connections Academy Central Valley
Schedule of Fees
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	28,428.33	28,222.41	253,150.44	338,867.30	342,122.86	3,255.56
Benefits	6,964.94	6,914.49	62,021.86	83,022.49	83,820.10	797.61
Pension	3,290.60	3,188.37	23,243.94	31,100.75	30,841.81	(258.94)
Taxes	1,285.09	1,121.86	10,830.91	15,075.98	14,845.29	(230.68)
Total Administrative Compensation	39,968.96	39,447.13	349,247.14	468,066.52	471,630.07	3,563.55
Instructional Compensation						
Salaries	141,028.18	142,118.20	1,088,491.77	1,783,035.89	1,818,873.58	35,837.68
Benefits	34,551.90	34,818.96	267,880.24	438,043.55	446,823.78	8,780.23
Pension	26,948.88	27,898.12	199,170.46	313,634.49	309,041.53	(4,592.95)
Taxes	5,053.07	2,219.37	25,640.50	39,531.38	32,966.96	(6,564.41)
Total Instructional Compensation	207,582.03	207,054.65	1,581,182.96	2,574,245.31	2,607,705.86	33,460.55
Total Compensation	247,550.99	246,501.78	1,930,430.10	3,042,311.83	3,079,335.93	37,024.09
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	3,325.00	2,741.67	24,675.00	32,366.97	31,941.00	(425.97)
Community Outreach	2,083.34	2,083.33	18,750.00	25,000.00	25,000.00	-
Connexus Annual License (EMS)	39,900.00	32,900.00	296,100.00	388,403.64	383,292.00	(5,111.64)
Curriculum Postage	2,975.50	2,590.50	23,314.50	29,535.00	30,426.00	891.00
Direct Course Instruction Support	935.00	1,265.00	8,373.75	11,868.31	12,746.25	877.94
Educational Resource Center	8,379.00	6,909.00	62,181.00	81,564.76	80,491.32	(1,073.44)
Enrollment and Records Management	3,606.67	3,140.00	28,260.00	35,800.00	36,880.00	1,080.00
Facility Support Services	200.00	200.00	1,800.00	2,627.04	2,627.04	-
Hardware/Software - Employees	1,700.00	1,700.00	15,300.00	20,238.19	20,670.15	431.95
Human Resources Support	3,541.66	3,541.67	31,875.00	42,162.90	43,062.81	899.91
ISP Processing Fee	1,641.67	1,364.58	12,281.25	15,662.50	15,907.74	245.24
School Curriculum Supplies	1,250.00	1,250.00	11,250.00	14,844.64	15,119.83	275.18
Short-Term Sub Teaching Services	8,124.08	6,379.75	44,957.64	44,957.64	26,550.59	(18,407.05)
Special Populations Consultative Services	16,200.00	15,600.00	94,050.00	153,865.80	157,201.94	3,336.13
Student Technology Assistance- Laptops	30,954.16	24,916.67	224,250.00	276,977.51	288,728.88	11,751.36
Tangible/Intangible Instr. Materials	91,898.36	79,498.61	715,487.57	905,350.00	933,725.00	28,375.00
Technical Support and Repairs	9,975.00	8,225.00	74,025.00	97,100.91	95,823.00	(1,277.91)
Voice Over IP Services	-	-	-	12,142.92	12,402.09	259.17
Total Enrollment/Unit Based Fees	226,689.44	194,305.78	1,686,930.71	2,190,468.75	2,212,595.65	22,126.89
Revenue-Based Fees						
Marketing Services	4,943.91	6,186.89	55,682.00	74,242.67	74,780.74	538.06
School Administration	29,663.50	37,121.34	334,092.02	445,456.02	448,684.44	3,228.41
Treasury Services	7,415.87	9,280.33	83,523.00	111,364.01	112,171.11	807.10
Total Revenue Based Fees	42,023.28	52,588.56	473,297.02	631,062.70	635,636.29	4,573.59
Total Fee-Based Expenses	268,712.72	246,894.34	2,160,227.73	2,821,531.45	2,848,231.94	26,700.49

**California Connections Academy Central Valley
Schedule Other Expenses
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	25.95	22,000.00	22,000.00	-
Student Testing & Assessment Travel	106.39	48.53	228.67	35,401.69	35,401.69	-
Student Testing Technology	-	27,105.22	27,105.22	27,105.22	16,200.00	(10,905.22)
Total Assessment	106.39	27,153.75	27,359.84	84,506.91	73,601.69	(10,905.22)
Authorizer Oversight						
District Oversight	5,961.68	5,961.68	49,159.14	67,044.19	67,044.19	-
SELPA Admin Fee	1,908.21	1,908.21	17,480.63	23,205.24	23,205.24	-
STRS Reporting	236.83	236.83	2,131.44	2,841.92	2,841.91	-
Total Authorizer Oversight	8,106.72	8,106.72	68,771.21	93,091.35	93,091.34	-
Employee Related						
Staff Recruiting/Background Checks	28.65	19.45	883.57	3,338.65	3,338.65	-
Staff Training/Prof. Dvlpmt	1,665.74	903.46	55,345.15	90,109.00	90,109.00	-
Team Building	8.12	111.01	293.80	3,293.96	3,293.96	-
Travel and Conferences - Administration	588.29	1,488.34	4,511.00	13,274.00	13,274.00	-
Travel and Conferences - Teachers	78.16	638.77	1,472.07	6,884.82	6,884.82	-
Total Employee Related	2,368.96	3,161.03	62,505.59	116,900.43	116,900.43	-
Facilities						
Copiers/ Reproduction	91.19	131.91	1,003.68	1,977.00	1,977.00	-
Equipment/Supplies	-	-	8.91	12,740.00	12,740.00	-
Expensed Furniture and Equipment	5.53	830.98	6,891.58	13,567.00	13,567.00	-
High-Speed Internet	309.21	493.41	1,861.02	4,773.74	4,773.74	-
Maintenance & Repairs	143.95	218.51	1,698.12	5,777.59	5,777.59	-
Office Postage	42.59	321.50	1,874.17	3,011.10	3,011.10	-
Office Rent	521.51	5,086.92	25,240.77	41,092.19	41,092.19	-
Office Supplies	388.30	242.49	2,085.92	4,569.00	4,569.00	-
Phone	261.70	357.08	2,050.21	3,480.78	3,480.78	-
Rent Operating Expense	86.83	463.51	2,663.71	4,177.51	4,177.51	-
Rent Storage Unit	562.10	130.25	1,332.86	1,500.00	1,500.00	-
Utilities	59.10	99.52	511.78	4,324.40	4,324.40	-
Total Facilities	2,472.01	8,376.08	47,222.73	100,990.31	100,990.31	-
Governance						
Accreditation	-	-	1,100.00	2,500.00	2,500.00	-
Banking Fees	-	309.94	754.83	1,000.00	1,000.00	-
Board-Related Expenses	-	-	-	1,312.96	1,312.96	-
Dues - School	-	-	8,326.28	8,326.28	6,800.00	(1,526.28)
Dues - Staff	18.90	16.67	1,832.99	2,662.95	2,662.95	-
Insurance Expenses	-	-	1,022.63	1,022.63	1,022.63	-
Total Governance	18.90	326.61	13,036.73	16,824.82	15,298.54	(1,526.28)
Internet Service Provider						
ISP Payment Reimbursement	-	98.20	10,524.72	30,917.78	31,401.89	484.12
Total Internet Service Provider	-	98.20	10,524.72	30,917.78	31,401.89	484.12
Instructional						
Other Curriculum	14.52	58.19	6,623.24	27,109.00	27,109.00	-
Summer School	-	-	2,255.00	17,681.27	17,681.27	-
Total Instructional	14.52	58.19	8,878.24	44,790.27	44,790.27	-
Professional Services						
Accounting Services/Audit	-	-	4,778.63	4,814.20	4,814.20	-
AERIES	-	-	4,598.87	5,076.93	5,076.93	-
Legal Services	1,316.87	418.86	4,743.92	10,915.45	10,915.45	-
Other School Contracted Services	61.92	28.83	1,774.24	6,299.00	6,299.00	-
Other School Expense	-	-	(1.27)	529.69	529.69	-
Total Professional Services	1,378.79	447.69	15,894.39	27,635.27	27,635.27	-
Student Related						
Graduation Expense	-	78.82	78.82	5,800.00	5,800.00	-
SPED Related Services	8,889.88	117,325.28	295,980.18	698,210.80	698,210.80	-
Student Activities	895.12	1,746.73	8,012.54	12,450.00	12,450.00	-
Total Student Related	9,785.00	119,150.83	304,071.54	716,460.80	716,460.80	-
Taxes						
Sales Tax And Use	4,710.69	3,962.59	35,627.67	45,530.24	47,194.89	1,664.65
Total Taxes	4,710.69	3,962.59	35,627.67	45,530.24	47,194.89	1,664.65
Total Other Expenses	28,961.98	170,841.69	593,892.66	1,277,648.17	1,267,365.43	(10,282.73)

**California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				444.59	436.40	8.19	0.02
Forecasted Total Enrollment				619.00	634.00	(15.00)	(0.02)
Forecasted Funded Enrollment				402.88	400.59	2.29	0.01
Revenue							
State Funding	181,279.08	281,817.70	1,471,813.80	2,091,477.17	2,078,080.59	13,396.50	0.00%
Federal & Other Program Funding	372.47	-	372.47	50,250.00	50,250.00	-	-
Local Aid	201,436.48	289,564.95	1,598,902.10	2,266,160.46	2,250,789.19	15,371.27	0.01
Other Funding Sources	489.13	26.91	1,041.25	500.00	500.00	-	-
Total Revenue	383,577.16	571,409.56	3,072,129.62	4,408,387.63	4,379,619.78	28,767.77	0.01
Program Expenses							
Compensation Expense							
Administration Staff	26,152.78	25,811.32	228,521.94	306,268.66	308,600.40	2,331.74	0.76%
Instructional Staff	142,209.78	137,494.30	1,062,202.73	1,729,440.86	1,766,784.16	37,343.30	2.11%
Total Compensation Expense	168,362.56	163,305.62	1,290,724.67	2,035,709.52	2,075,384.56	39,675.04	1.91%
Fee Based Expenses							
Enrollment/Unit Based Fees	128,456.74	125,902.58	1,086,706.43	1,446,673.58	1,450,282.10	3,608.52	0.25%
Revenue Based Fees	1,180.38	28,632.00	257,687.96	343,584.01	341,266.07	(2,317.94)	-0.68%
Total Fee Based Expenses	129,637.12	154,534.58	1,344,394.39	1,790,257.59	1,791,548.17	1,290.58	0.07%
Other School Expenses							
Assessment	72.89	32.27	185.04	41,193.90	56,629.00	15,435.10	27.26%
Authorizer Oversight	5,058.95	5,058.95	48,133.41	63,310.27	62,989.69	(320.58)	-0.51%
Employee Related	1,622.98	2,102.10	41,335.35	65,821.50	76,470.32	10,648.82	13.93%
Facilities	1,651.42	5,507.42	31,421.48	60,490.78	64,937.57	4,446.79	6.85%
Governance	12.95	11.09	7,910.54	8,769.65	9,893.24	1,123.59	11.36%
Internet Service Provider	-	-	6,355.32	18,614.97	19,066.06	451.09	2.37%
Instructional	9.95	38.70	5,948.46	7,148.46	23,024.13	15,875.67	68.95%
Professional Services	944.60	297.35	10,752.53	14,807.89	16,119.58	1,311.69	8.14%
Student Related	9,983.50	94,093.43	233,373.05	275,962.23	209,905.77	(66,056.46)	-31.47%
Taxes	2,630.44	2,448.35	22,010.75	26,228.10	26,836.86	608.76	2.27%
Total Other School Expenses	21,987.68	109,589.66	407,425.93	582,347.76	565,872.22	(16,475.54)	-2.91%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	-	(53,200.00)	53,200.00	100.00%
Total Adjustments and Credits	-	-	-	-	(53,200.00)	53,200.00	100.00%
Total Program Expenses	319,987.36	427,429.86	3,042,544.99	4,408,314.88	4,379,604.95	77,690.08	-0.66%
Net Increase (Decrease)	63,589.80	143,979.70	29,584.63	72.75	14.83	57.92	
Beginning fund balance	(143,388.15)	(79,798.35)	34,596.72	34,596.72			
Ending fund balance	(79,798.35)	64,181.35	64,181.35	34,669.47			

**California Connections Academy Monterey Bay
Balance Sheet
March 31, 2022**

ASSETS

Cash and Short Term Investments:

Operating Account	\$	358,282.76
Holding		825,324.07

Total Cash and Short Term Investments		1,183,606.83

Other Current Assets:

Pupil Funding	1,895,865.37
SPED Funding State	1,880.84
Other State Receivables	17,594.99
Federal Programs	35,975.00
Due from CalOPS Schools	(28,940.58)

Total Other Current Assets	1,922,375.62

Total Current Assets	3,105,982.45

Total Assets	\$	3,105,982.45
		=====

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,202,726.31
CalOPS Payroll Liability		1,468,970.84
CalOPS Pass Through Expense Liability		166,952.25
Deferred Rent		2,327.00
Deferred Revenue		19,066.00
Accounts Payable		181,758.70

Total Current Liabilities		3,041,801.10

Total Liabilities	3,041,801.10

FUND BALANCE

Beginning Fund Balance	34,596.72
Change in Fund Balance	29,584.63

Ending Fund Balance	64,181.35

Total Liabilities and Fund Balance	\$	3,105,982.45
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**California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended March 31, 2022**

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	142,472.14	204,803.71	1,130,872.65	1,602,811.63	1,591,939.83	10,871.80
LCFF / General Purpose Block Grant - State EPA	7,491.10	10,768.46	59,460.62	84,274.90	83,703.27	571.63
Lottery	7,126.47	10,244.30	56,566.38	80,172.83	79,717.70	455.13
Special Education Pass through funds - State	23,456.48	33,718.70	186,185.84	263,885.43	262,387.41	1,498.02
Special Education Dispute Prevention	-	-	458.00	4,582.00	4,582.00	-
Special Education Learning Recovery	-	-	11,224.00	20,619.00	20,619.00	-
ERMHS	-	21,229.00	21,229.00	26,886.38	26,886.38	-
Mandated Cost Reimbursement	732.89	1,053.53	5,817.31	8,245.00	8,245.00	-
Total State Funding	181,279.08	281,817.70	1,471,813.80	2,091,477.17	2,078,080.59	13,396.50
Federal & Other Programs Funding						
IDEA	-	-	-	49,750.00	49,750.00	-
E-Rate	372.47	-	372.47	500.00	500.00	-
Total Federal & Other Programs Funding	372.47	-	372.47	50,250.00	50,250.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	201,436.48	289,564.95	1,598,902.10	2,266,160.46	2,250,789.19	15,371.27
Total Local Funding	201,436.48	289,564.95	1,598,902.10	2,266,160.46	2,250,789.19	15,371.27
Other Funding						
Interest	39.13	26.91	591.25	500.00	500.00	-
Miscellaneous	450.00	-	450.00	-	-	-
Total Other Funding	489.13	26.91	1,041.25	500.00	500.00	-
Total Revenue	383,577.16	571,409.56	3,072,129.62	4,408,387.63	4,379,619.78	28,767.80

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	18,601.43	18,466.69	165,643.23	221,730.11	223,860.31	2,130.20
Benefits	4,557.35	4,524.34	40,582.59	54,323.87	54,845.78	521.91
Pension	2,153.13	2,086.23	15,209.13	20,350.07	20,180.63	(169.43)
Taxes	840.87	734.06	7,086.99	9,864.61	9,713.68	(150.93)
Total Administrative Compensation	26,152.78	25,811.32	228,521.94	306,268.66	308,600.40	2,331.75
Instructional Compensation						
Salaries	96,615.23	94,373.36	727,831.43	1,194,495.33	1,229,060.22	34,564.88
Benefits	23,670.73	23,121.47	181,730.51	296,063.14	304,531.54	8,468.39
Pension	18,462.07	18,525.70	135,201.54	212,109.89	210,714.35	(1,395.54)
Taxes	3,461.75	1,473.77	17,439.25	26,772.50	22,478.05	(4,294.45)
Total Instructional Compensation	142,209.78	137,494.30	1,062,202.73	1,729,440.86	1,766,784.16	37,343.28
Total Compensation	168,362.56	163,305.62	1,290,724.67	2,035,709.52	2,075,384.56	31,653.29
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	1,916.66	1,829.17	16,462.50	22,229.65	21,820.16	(409.49)
Connexus Annual License (EMS)	23,000.00	21,950.00	197,550.00	266,755.84	261,841.96	(4,913.88)
Curriculum Postage	1,699.50	1,738.00	15,642.00	20,427.00	20,922.00	495.00
Direct Course Instruction Support	2,156.00	3,036.00	15,441.25	21,885.24	20,870.07	(1,015.16)
Educational Resource Center	4,830.00	4,609.50	41,485.50	56,018.73	54,986.81	(1,031.91)
Enrollment and Records Management	2,060.00	2,106.67	18,960.00	24,760.00	25,360.00	600.00
Facility Support Services	150.00	150.00	1,350.00	1,719.00	1,719.00	-
Hardware/Software - Employees	1,150.00	1,150.00	10,350.00	13,598.03	14,103.58	505.54
Human Resources Support	2,395.84	2,395.83	21,562.50	28,329.23	29,382.45	1,053.21
ISP Processing Fee	787.50	802.08	7,218.75	9,430.08	9,658.59	228.51
School Curriculum Supplies	833.34	833.33	7,500.00	9,974.11	10,316.50	342.39
Short-Term Sub Teaching Services	5,565.81	4,237.01	29,248.99	29,248.99	16,782.94	(12,466.04)
Special Populations Consultative Services	8,100.00	8,100.00	47,250.00	79,202.62	81,302.62	2,100.00
Student Technology Assistance- Laptops	16,962.50	13,943.75	125,493.75	159,222.29	162,392.79	3,170.49
Tangible/Intangible Instr. Materials	51,099.59	53,533.74	481,803.69	629,025.00	644,900.00	15,875.00
Technical Support and Repairs	5,750.00	5,487.50	49,387.50	66,688.96	65,460.49	(1,228.47)
Voice Over IP Services	-	-	-	8,158.82	8,462.15	303.33
Total Enrollment/Unit Based Fees	128,456.74	125,902.58	1,086,706.43	1,446,673.58	1,450,282.10	3,608.51
Revenue-Based Fees						
Marketing Services	138.87	3,368.47	30,316.23	40,421.65	40,148.95	(272.70)
School Administration	833.21	20,210.82	181,897.38	242,529.89	240,893.70	(1,636.19)
Treasury Services	208.30	5,052.71	45,474.35	60,632.47	60,223.42	(409.05)
Total Revenue Based Fees	1,180.38	28,632.00	257,687.96	343,584.01	341,266.07	(2,317.94)
Total Fee-Based Expenses	129,637.12	154,534.58	1,344,394.39	1,790,257.59	1,791,548.17	1,290.58
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	-	(53,200.00)	53,200.00
Total Adjustments and Credits	-	-	-	-	(53,200.00)	53,200.00

**California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	28.48	14,969.73	19,765.00	4,795.27
Student Testing & Assessment Travel	72.89	32.27	156.56	15,424.17	26,064.00	10,639.83
Student Testing Technology	-	-	-	10,800.00	10,800.00	-
Total Assessment	72.89	32.27	185.04	41,193.90	56,629.00	15,435.10
Authorizer Oversight						
District Administrative Fees	833.33	833.33	7,499.99	10,000.00	10,000.00	-
District Oversight	3,240.01	3,240.01	29,812.43	39,532.47	39,264.32	(268.15)
STRS Reporting	154.96	154.96	1,394.65	1,859.54	1,859.54	-
SELPA Admin Fee	830.65	830.65	9,426.34	11,918.26	11,865.83	(52.43)
Total Authorizer Oversight	5,058.95	5,058.95	48,133.41	63,310.27	62,989.69	(320.58)
Employee Related						
Staff Recruiting/Background Checks	19.63	12.92	581.91	2,184.57	2,184.57	-
Staff Training/Prof. Dvlpmt	1,141.20	600.70	36,506.33	48,506.33	59,155.15	10,648.82
Team Building	5.56	73.83	194.20	2,155.33	2,155.33	-
Travel and Conferences - Administration	403.04	989.83	3,064.57	7,946.27	7,946.27	-
Travel and Conferences - Teachers	53.55	424.82	988.34	5,029.00	5,029.00	-
Total Employee Related	1,622.98	2,102.10	41,335.35	65,821.50	76,470.32	10,648.82
Facilities						
Copiers/Reproduction	62.48	87.73	683.17	1,354.84	1,354.84	-
Equipment/Supplies	-	-	5.95	5,465.95	8,432.00	2,966.05
Expensed Furniture and Equipment	3.79	552.65	4,821.39	8,877.46	8,877.46	-
High-Speed Internet	211.84	328.01	1,252.44	2,976.00	2,976.00	-
Maintenance & Repairs	94.25	143.08	1,111.94	3,440.19	3,440.19	-
Office Postage	29.18	213.82	1,284.72	1,970.25	1,970.25	-
Office Rent	341.24	3,329.72	16,516.94	26,887.74	26,887.74	-
Office Supplies	266.02	161.27	1,409.02	2,699.77	2,699.77	-
Phone	179.29	237.37	1,385.35	2,277.57	2,277.57	-
Rent Operating Expense	56.82	303.38	1,743.02	2,733.47	2,733.47	-
Rent Storage Unit	367.81	85.22	872.40	1,172.40	458.70	(713.70)
Utilities	38.70	65.17	335.14	635.14	2,829.58	2,194.44
Total Facilities	1,651.42	5,507.42	31,421.48	60,490.78	64,937.57	4,446.79
Governance						
Accreditation	-	-	1,100.00	1,100.00	2,345.00	1,245.00
Banking Fees	-	-	368.48	368.48	1,500.00	1,131.52
Board-Related Expenses	-	-	-	859.11	859.11	-
Dues - School	-	-	4,571.79	4,571.79	3,350.00	(1,221.79)
Dues - Staff	12.95	11.09	1,201.14	1,201.14	1,170.00	(31.14)
Insurance Expenses	-	-	669.13	669.13	669.13	-
Total Governance	12.95	11.09	7,910.54	8,769.65	9,893.24	1,123.59
Internet Service Provider						
ISP Payment Reimbursement	-	-	6,355.32	18,614.97	19,066.06	451.08
Total Internet Service Provider	-	-	6,355.32	18,614.97	19,066.06	451.08
Instructional						
Other Curriculum	9.95	38.70	4,353.46	5,553.46	11,454.79	5,901.30
Summer School	-	-	1,595.00	1,595.00	11,569.34	9,974.30
Total Instructional	9.95	38.70	5,948.46	7,148.46	23,024.13	15,875.60
Professional Services						
Accounting Services/Audit	-	-	3,262.21	3,262.21	3,150.07	(112.10)
AERIES	-	-	3,011.60	3,321.98	3,321.98	-
Legal Services	902.18	278.18	3,234.36	5,141.20	6,357.00	1,215.80
Other School Contracted Services	42.42	19.17	1,245.25	2,735.91	2,943.94	208.00
Other School Expense	-	-	(0.89)	346.59	346.59	-
Total Professional Services	944.60	297.35	10,752.53	14,807.89	16,119.58	1,311.70
Student Related						
Graduation Expense	-	-	-	8,710.00	8,710.00	-
SPED Related Services	9,492.31	93,944.99	232,149.82	261,627.23	195,570.77	(66,056.46)
Student Activities	491.19	148.44	1,223.23	5,625.00	5,625.00	-
Total Student Related	9,983.50	94,093.43	233,373.05	275,962.23	209,905.77	(66,056.46)
Taxes						
Sales Tax And Use	2,630.44	2,448.35	22,010.75	26,228.10	26,836.86	608.75
Total Taxes	2,630.44	2,448.35	22,010.75	26,228.10	26,836.86	608.75
Total Other Expenses	21,987.68	109,589.66	407,425.93	582,347.76	565,872.22	(16,475.54)

**California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				165	162	3	2%
Forecasted Total Enrollment				227	240	(13)	-5%
Forecasted Funded Enrollment				155	155	(0)	0%
Revenue							
State Funding	98,630.57	145,381.44	790,916.10	1,123,083.12	1,126,688.28	(3,605.16)	(0.00)
Federal & Other Program Funding	137.80	27,079.00	67,590.80	166,200.00	166,200.00	-	-
Local Aid	53,527.70	76,946.06	424,876.07	602,186.55	604,056.00	(1,869.45)	(0.00)
Other Funding Sources	12.50	241.50	333.87	500.00	500.00	-	-
Total Revenue	152,308.57	249,648.00	1,283,716.84	1,891,969.67	1,897,444.28	(5,474.61)	(0.00)
Program Expenses							
Compensation Expense							
Administration Staff	11,439.71	11,290.35	99,959.70	133,967.56	134,987.50	1,019.94	0.76%
Instructional Staff	52,624.66	53,496.42	445,611.71	699,723.43	703,937.14	4,213.71	0.60%
Total Compensation Expense	64,064.37	64,786.77	545,571.41	833,690.99	838,924.64	5,233.65	0.62%
Fee Based Expenses							
Enrollment/Unit Based Fees	38,416.45	45,945.25	398,794.21	536,971.60	544,710.38	7,738.78	1.42%
Revenue Based Fees	7,078.12	12,420.69	111,786.14	149,048.26	149,475.00	426.74	0.29%
Total Fee Based Expenses	45,494.57	58,365.94	510,580.35	686,019.86	694,185.38	8,165.52	1.19%
Other School Expenses							
Assessment	26.97	12.56	66.42	28,516.60	28,516.60	-	0.00%
Authorizer Oversight	1,877.66	1,877.67	16,825.76	22,459.38	22,529.00	69.62	0.31%
Employee Related	600.43	2,317.89	19,038.42	31,370.89	30,300.86	(1,070.03)	-3.53%
Facilities	671.66	2,333.73	14,615.33	32,513.00	32,513.00	-	0.00%
Governance	4.79	41.31	4,716.04	6,077.35	5,463.00	(614.35)	-11.25%
Internet Service Provider	-	-	2,568.51	7,327.92	7,689.76	361.84	4.71%
Instructional	3.67	15.06	2,543.33	13,273.00	13,273.00	-	0.00%
Professional Services	349.46	115.68	4,278.20	8,003.00	8,003.00	-	0.00%
Student Related	15.24	13,673.53	38,905.51	141,454.00	141,454.00	-	0.00%
Taxes	727.81	949.38	8,535.58	10,508.24	10,991.01	482.77	4.39%
Total Other School Expenses	4,277.69	21,336.81	112,093.10	301,503.38	300,733.23	(770.15)	-0.26%
Total Program Expenses	113,836.63	144,489.52	1,168,244.86	1,821,214.23	1,833,843.24	12,629.02	0.69%
Net Increase (Decrease)	38,471.94	105,158.48	115,471.99	70,755.45	63,601.04	70,704.45	
Beginning fund balance	343,643.51	382,115.45	371,801.94	371,801.94			
Ending fund balance	382,115.45	487,273.93	487,273.93	442,557.39			

California Connections Academy @ North Bay
Balance Sheet
March 31, 2022

ASSETS		
Cash and Short Term Investments:		
Checking	\$	(220.00)
Operating		238,887.85
Savings		1,072,155.86

Total Cash and Short Term Investments		1,310,823.71
 Other Current Assets:		
Pupil Funding		129,568.97
SPED Funding State		(14,169.63)
Other State Receivables		(17,792.38)
Federal Programs		23,357.00
Due from CalOPS Schools		(25,862.17)
Chase-JP Morgan Receivable		3,030.00
Prepaid Expenses		1,501.09

Total Other Current Assets		99,632.88

Total Current Assets		1,410,456.59

Total Assets	\$	1,410,456.59
		=====
 LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	186,578.20
CalOPS Payroll Liability		469,170.14
CalOPS Pass-Through Expense Liability		74,581.89
Deferred Rent		1,245.00
Deferred Revenue		39,167.00
Accounts Payable		152,440.43

Total Current Liabilities		923,182.66

Total Liabilities		923,182.66

FUND BALANCE		
Beginning Fund Balance		371,801.94
Change in Fund Balance		115,471.99

Ending Fund Balance		487,273.93

Total Liabilities and Fund Balance	\$	1,410,456.59
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended March 31, 2022

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	83,512.73	120,049.55	662,882.30	939,518.22	942,434.00	(2,915.78)
LCFF / General Purpose Block Grant - State EPA	2,853.46	4,101.84	22,649.30	32,101.37	32,201.00	(99.63)
Lottery	2,733.58	3,929.53	21,697.80	30,752.78	30,890.00	(137.22)
Special Education Pass through funds - State	8,997.46	12,933.86	71,417.37	101,221.47	101,674.00	(452.53)
Special Education Dispute Prevention	-	-	175.00	1,486.00	1,486.00	-
Special Education Learning Recovery	-	-	4,261.00	6,687.00	6,687.00	-
ERMHS	-	3,600.00	3,600.00	5,316.28	5,316.28	-
Educator Effectiveness Block Grant	-	-	-	-	-	-
Mandated Cost Reimbursement	533.34	766.66	4,233.33	6,000.00	6,000.00	-
Total State Funding	98,630.57	145,381.44	790,916.10	1,123,083.12	1,126,688.28	(3,605.16)
Federal & Other Programs Funding						
Title I	-	22,715.00	31,694.00	35,914.00	35,914.00	-
Title II	-	-	1,407.00	5,200.00	5,200.00	-
Title IV	-	4,364.00	4,364.00	10,000.00	10,000.00	-
IDEA	-	-	-	23,250.00	23,250.00	-
ESSER Funding	-	-	29,988.00	91,436.00	91,436.00	-
E-Rate	137.80	-	137.80	400.00	400.00	-
Total Federal & Other Programs Funding	137.80	27,079.00	67,590.80	166,200.00	166,200.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	53,527.70	76,946.06	424,876.07	602,186.55	604,056.00	(1,869.45)
Total Local Funding	53,527.70	76,946.06	424,876.07	602,186.55	604,056.00	(1,869.45)
Other Funding						
Interest	12.50	16.50	108.87	500.00	500.00	-
Miscellaneous	-	225.00	225.00	-	-	-
Total Other Funding	12.50	241.50	333.87	500.00	500.00	-
Total Revenue	152,308.57	249,648.00	1,283,716.84	1,891,969.67	1,897,444.28	(5,474.61)

**California Connections Academy North Bay
Schedule of Fees
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	8,136.61	8,077.67	72,455.40	96,988.83	97,920.62	931.79
Benefits	1,993.47	1,979.03	17,751.57	23,762.26	23,990.55	228.29
Pension	941.82	912.56	6,652.76	8,901.50	8,827.38	(74.11)
Taxes	367.81	321.09	3,099.97	4,314.97	4,248.94	(66.03)
Total Administrative Compensation	11,439.71	11,290.35	99,959.70	133,967.56	134,987.50	1,019.94
Instructional Compensation						
Salaries	35,752.42	36,718.88	312,137.40	489,862.19	495,975.21	6,113.02
Benefits	8,759.34	8,996.13	73,738.83	117,281.40	118,779.09	1,497.69
Pension	6,831.88	7,208.00	52,882.63	82,172.49	80,496.19	(1,676.30)
Taxes	1,281.02	573.41	6,852.86	10,407.35	8,686.66	(1,720.70)
Total Instructional Compensation	52,624.66	53,496.42	445,611.71	699,723.43	703,937.14	4,213.71
Total Compensation	64,064.37	64,786.77	545,571.41	833,690.99	838,924.64	5,233.65
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	641.67	670.83	6,037.50	8,269.82	8,113.50	(156.32)
Connexus Annual License (EMS)	7,700.00	8,050.00	72,450.00	99,237.83	97,362.00	(1,875.83)
Curriculum Postage	484.00	638.00	5,742.00	7,491.00	7,920.00	429.00
Direct Course Instruction Support	701.25	948.75	4,793.25	6,793.58	6,522.00	(271.58)
Educational Resource Center	1,617.00	1,690.50	15,214.50	20,839.95	20,446.02	(393.93)
Enrollment and Records Management	586.67	773.33	6,960.00	9,080.00	9,600.00	520.00
Facility Support Services	75.00	75.00	675.00	751.58	751.58	-
Hardware/Software - Employees	400.00	400.00	3,600.00	5,178.69	5,240.32	61.63
Human Resources Support	833.34	833.33	7,500.00	10,788.94	10,917.33	128.40
ISP Processing Fee	238.06	313.80	2,824.25	3,712.22	3,895.52	183.30
School Curriculum Supplies	291.66	291.67	2,625.00	3,798.55	3,833.20	34.65
Short-Term Sub Teaching Services	2,059.10	1,648.26	11,216.63	11,216.63	6,519.72	(4,696.91)
Special Populations Consultative Services	2,100.00	2,250.00	12,900.00	21,875.46	20,648.24	(1,227.22)
Student Technology Assistance- Laptops	4,504.17	5,845.83	52,612.50	69,745.70	72,656.27	2,910.57
Tangible/Intangible Instr. Materials	14,259.53	19,503.45	175,531.08	230,275.00	242,800.00	12,525.00
Technical Support and Repairs	1,925.00	2,012.50	18,112.50	24,809.46	24,340.50	(468.96)
Voice Over IP Services	-	-	-	3,107.21	3,144.19	36.98
Total Enrollment/Unit Based Fees	38,416.45	45,945.25	398,794.21	536,971.60	544,710.38	7,738.78
Revenue-Based Fees						
Marketing Services	832.72	1,461.26	13,151.31	17,535.09	17,585.00	49.91
School Administration	4,996.32	8,767.54	78,907.86	105,210.54	105,512.00	301.46
Treasury Services	1,249.08	2,191.89	19,726.97	26,302.63	26,378.00	75.37
Total Revenue Based Fees	7,078.12	12,420.69	111,786.14	149,048.26	149,475.00	426.74
Total Fee-Based Expenses	45,494.57	58,365.94	510,580.35	686,019.86	694,185.38	8,165.52

**California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	7.77	13,000.00	13,000.00	-
Student Testing & Assessment Travel	26.97	12.56	58.65	10,116.60	10,116.60	-
Student Testing Technology	-	-	-	5,400.00	5,400.00	-
Total Assessment	26.97	12.56	66.42	28,516.60	28,516.60	-
Authorizer Oversight						
District Oversight	1,332.32	1,332.33	11,741.09	15,738.06	15,787.00	48.94
SELPA Admin Fee	477.56	477.56	4,474.63	5,907.32	5,928.00	20.68
STRS Reporting	67.78	67.78	610.04	814.00	814.00	-
Total Authorizer Oversight	1,877.66	1,877.67	16,825.76	22,459.38	22,529.00	69.62
Employee Related						
Staff Recruiting/Background Checks	7.26	1,505.02	1,750.03	2,050.03	980.00	(1,070.03)
Staff Training/Prof. Dvlpmt	422.19	233.72	15,638.50	22,521.00	22,521.00	-
Team Building	2.06	28.73	80.56	916.00	916.00	-
Travel and Conferences - Administration	149.11	385.13	1,178.14	3,910.91	3,910.91	-
Travel and Conferences - Teachers	19.81	165.29	391.19	1,972.95	1,972.95	-
Total Employee Related	600.43	2,317.89	19,038.42	31,370.89	30,300.86	(1,070.03)
Facilities						
Copiers/ Reproduction	23.11	34.13	265.18	600.00	600.00	-
Equipment/Supplies	-	-	2.48	3,860.00	3,860.00	-
Expensed Furniture and Equipment	1.40	215.03	1,770.03	3,775.00	3,775.00	-
High-Speed Internet	78.37	127.61	495.00	1,267.00	1,267.00	-
Maintenance & Repairs	75.05	62.66	486.99	1,655.00	1,655.00	-
Office Postage	(22.98)	83.19	487.45	862.00	862.00	-
Office Rent	149.26	1,457.41	7,225.71	11,761.00	11,761.00	-
Office Supplies	98.42	62.74	557.06	1,624.00	1,624.00	-
Phone	66.33	92.36	546.26	996.00	996.00	-
Rent Operating Expense	24.85	132.77	762.48	1,161.00	1,161.00	-
Rent Storage Unit	160.89	37.28	1,869.87	3,750.00	3,750.00	-
Utilities	16.96	28.55	146.82	1,202.00	1,202.00	-
Total Facilities	671.66	2,333.73	14,615.33	32,513.00	32,513.00	-
Governance						
Accreditation	-	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	-	-	4.00	1,000.00	1,000.00	-
Board-Related Expenses	-	-	-	365.00	365.00	-
Dues - School	-	-	799.94	799.94	705.00	(94.94)
Dues - Staff	4.79	41.31	2,519.41	2,519.41	2,000.00	(519.41)
Insurance Expenses	-	-	292.69	293.00	293.00	-
Total Governance	4.79	41.31	4,716.04	6,077.35	5,463.00	(614.35)
Internet Service Provider						
ISP Payment Reimbursement	-	-	2,568.51	7,327.92	7,689.76	361.84
Total Internet Service Provider	-	-	2,568.51	7,327.92	7,689.76	361.84
Instructional						
Other Curriculum	3.67	15.06	1,883.33	8,212.00	8,212.00	-
Summer School	-	-	660.00	5,061.00	5,061.00	-
Total Instructional	3.67	15.06	2,543.33	13,273.00	13,273.00	-
Professional Services						
Accounting Services/Audit	-	-	1,256.26	1,378.00	1,378.00	-
AERIES	-	-	1,319.22	1,453.00	1,453.00	-
Legal Services	333.77	108.22	1,246.68	3,132.00	3,132.00	-
Other School Contracted Services	15.69	7.46	456.37	1,888.00	1,888.00	-
Other School Expense	-	-	(0.33)	152.00	152.00	-
Total Professional Services	349.46	115.68	4,278.20	8,003.00	8,003.00	-
Student Related						
Graduation Expense	-	-	-	5,000.00	5,000.00	-
SPED Related Services	-	13,615.77	38,383.43	127,131.00	127,131.00	-
Student Activities	15.24	57.76	522.08	9,323.00	9,323.00	-
Total Student Related	15.24	13,673.53	38,905.51	141,454.00	141,454.00	-
Taxes						
Sales Tax And Use	727.81	949.38	8,535.58	10,508.24	10,991.01	482.77
Total Taxes	727.81	949.38	8,535.58	10,508.24	10,991.01	482.77
Total Other Expenses	4,277.69	21,336.81	112,093.10	301,503.38	300,733.23	(770.15)

**California Connections Academy Northern California
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				1,586	1,557	29	0
Forecasted Total Enrollment				2,182	2,204	(22)	(0)
Forecasted Funded Enrollment				1,558	1,558	(0)	(0)
Revenue							
State Funding	1,297,878.89	1,935,300.93	10,416,762.80	14,771,242.15	14,771,242.15	-	0.00%
Federal & Other Program Funding	1,354.57	19,705.00	457,241.57	1,078,608.00	1,078,608.00	-	0.00%
Local Aid	217,124.43	312,116.36	1,723,425.13	2,442,649.79	2,442,649.79	-	0.00%
Other Funding Sources	-	1,326.00	4,802.00	8,000.00	8,000.00	-	0.00%
Total Revenue	1,516,357.89	2,268,448.29	12,602,231.50	18,300,499.94	18,300,499.94	-	-
Program Expenses							
Compensation Expense							
Administration Staff	93,170.82	91,954.42	814,122.93	1,084,098.93	1,093,097.07	8,998.14	0.82%
Instructional Staff	517,220.21	514,771.64	3,830,957.84	6,287,890.77	6,311,239.24	23,348.47	0.37%
Total Compensation Expense	610,391.03	606,726.05	4,645,080.77	7,371,989.70	7,404,336.31	32,346.61	0.44%
Fee Based Expenses							
Enrollment/Unit Based Fees	518,867.11	465,231.04	4,012,165.29	5,323,999.30	5,274,831.01	(49,168.29)	-0.93%
Revenue Based Fees	115,457.93	119,882.01	1,078,938.03	1,438,584.07	1,446,168.20	7,584.12	0.52%
Total Fee Based Expenses	634,325.04	585,113.05	5,091,103.32	6,762,583.37	6,720,999.21	(41,584.17)	-0.62%
Other School Expenses							
Assessment	941.09	1,275.30	1,636.04	232,564.71	232,564.71	-	0.00%
Authorizer Oversight	20,132.78	20,132.77	170,506.05	230,904.42	230,904.42	-	0.00%
Employee Related	5,902.38	7,862.26	147,298.90	247,504.47	247,504.47	-	0.00%
Facilities	5,938.80	19,897.33	117,347.25	235,797.00	235,797.00	-	0.00%
Governance	285.17	286.27	31,243.65	39,883.14	32,754.82	(7,128.32)	-21.76%
Internet Service Provider	-	-	25,544.70	77,415.97	77,415.97	-	0.00%
Instructional	36.17	144.76	22,704.80	103,364.00	103,364.00	-	0.00%
Professional Services	3,896.81	5,636.64	84,786.14	159,948.40	159,648.00	(300.30)	-0.19%
Student Related	26,396.36	238,379.61	811,459.10	1,182,100.00	1,182,100.00	-	0.00%
Taxes	11,070.46	9,494.40	85,360.10	101,764.66	103,386.90	1,622.24	1.57%
Total Other School Expenses	74,600.02	303,109.34	1,497,886.74	2,611,246.77	2,605,440.29	(5,806.38)	-0.22%
Total Program Expenses	1,319,316.09	1,494,948.44	11,234,070.83	16,745,819.84	16,730,775.81	(15,043.94)	-0.09%
Net Increase (Decrease)	197,041.80	773,499.85	1,368,160.67	1,554,680.11	1,569,724.13	15,044.03	
Beginning fund balance	1,178,161.99	1,375,203.79	780,542.96	780,542.96			
Ending fund balance	1,375,203.79	2,148,703.63	2,148,703.63	2,335,223.07			

California Connections Academy Northern California
Balance Sheet
March 31, 2022

ASSETS

Cash and Short Term Investments:		
Operating	\$	922,267.51
Holding		2,964,637.07
Petty Cash		175.75

Total Cash and Short Term Investments		3,887,080.33
 Other Current Assets:		
Pupil Funding		4,902,984.46
SPED Funding State		25,410.43
Other State Receivables		(53,049.66)
Federal Programs		168,876.00
Due from CalOPS Schools		(43,355.65)
Prepaid Expenses		19,616.45

Total Other Current Assets		5,020,482.03

Total Current Assets		8,907,562.36

Total Assets	\$	8,907,562.36
		=====

LIABILITIES

Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	1,847,105.34
CalOPS Payroll Liability		3,049,825.94
CalOPS Pass Through Expense Liability		615,151.72
Deferred Rent		8,658.00
Deferred Revenue		217,182.75
Accounts Payable		1,020,934.98

Total Current Liabilities		6,758,858.73

Total Liabilities		6,758,858.73

FUND BALANCE

Beginning Fund Balance		780,542.96
Change in Fund Balance		1,368,160.67

Ending Fund Balance		2,148,703.63

Total Liabilities and Fund Balance	\$	8,907,562.36
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**California Connections Academy Northern California
Schedule of Revenue
For the Period Ended March 31, 2022**

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	614,084.12	882,745.92	4,874,292.70	6,908,446.35	6,908,446.35	-
LCFF / General Purpose Block Grant - State EPA	561,997.30	807,871.13	4,460,853.62	6,322,469.70	6,322,469.70	-
Star Testing Reimbursement	-	-	3,027.00	-	-	-
Lottery	27,552.86	39,607.24	218,700.83	309,969.68	309,969.68	-
Special Education Pass through funds - State	90,689.06	130,365.53	719,844.43	1,020,251.95	1,020,251.95	-
Special Education Dispute Prevention	-	-	1,691.00	16,223.00	16,223.00	-
Special Education Learning Recovery	-	-	40,531.00	73,002.00	73,002.00	-
ERMHS	-	69,600.00	69,600.00	80,879.47	80,879.47	-
Educator Effectiveness Block Grant	-	-	-	-	-	-
Mandated Cost Reimbursement	3,555.55	5,111.11	28,222.22	40,000.00	40,000.00	-
Total State Funding	1,297,878.89	1,935,300.93	10,416,762.80	14,771,242.15	14,771,242.15	-
Federal & Other Programs Funding						
Title I	-	2,020.00	211,768.00	213,767.00	213,767.00	-
Title II	-	17,685.00	26,622.00	35,000.00	35,000.00	-
Title IV	-	-	9,803.00	15,000.00	15,000.00	-
IDEA	-	-	-	177,625.00	177,625.00	-
E-Rate	1,354.57	-	1,354.57	3,700.00	3,700.00	-
ESSER Funding	-	-	207,694.00	633,516.00	633,516.00	-
Total Federal & Other Programs Funding	1,354.57	19,705.00	457,241.57	1,078,608.00	1,078,608.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	217,124.43	312,116.36	1,723,425.13	2,442,649.79	2,442,649.79	-
Total Local Funding	217,124.43	312,116.36	1,723,425.13	2,442,649.79	2,442,649.79	-
Other Funding						
Interest	-	1,326.00	3,002.00	8,000.00	8,000.00	-
Miscellaneous	-	-	1,800.00	-	-	-
Total Other Funding	-	1,326.00	4,802.00	8,000.00	8,000.00	-
Total Revenue	1,516,357.89	2,268,448.29	12,602,231.50	18,300,499.94	18,300,499.94	-

California Connections Academy Northern California
Schedule of Fees
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	66,268.70	65,788.70	590,113.85	789,926.69	719,791.16	7,588.97
Benefits	16,235.83	16,118.23	144,577.89	193,532.03	176,348.83	1,859.31
Pension	7,670.65	7,432.35	54,183.49	72,498.33	71,080.21	(603.62)
Taxes	2,995.64	2,615.14	25,247.71	28,141.87	35,374.50	153.47
Total Administrative Compensation	93,170.82	91,954.42	814,122.93	1,084,098.93	1,002,594.70	8,998.13
Instructional Compensation						
Salaries	351,391.80	353,329.03	2,635,032.93	4,353,402.70	4,342,645.04	46,992.51
Benefits	86,090.99	86,565.61	650,766.38	1,071,766.98	1,063,948.03	11,513.17
Pension	67,146.98	69,359.29	482,655.90	765,851.06	734,775.54	(18,263.49)
Taxes	12,590.43	5,517.71	62,502.63	96,870.03	86,852.90	(16,893.72)
Total Instructional Compensation	517,220.21	514,771.64	3,830,957.84	6,287,890.77	6,228,221.51	23,348.47
Total Compensation	610,391.03	606,726.05	4,645,080.77	7,371,989.70	7,230,816.21	32,346.60
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	7,620.83	6,629.17	59,662.50	79,275.35	80,508.50	(1,408.85)
Community Outreach	4,166.66	4,166.67	37,500.00	50,000.00	50,000.00	-
Connexus Annual License (EMS)	91,450.00	79,550.00	715,950.00	951,304.15	966,102.00	(16,906.15)
Curriculum Postage	6,699.00	6,140.75	55,266.75	72,006.00	76,333.30	726.00
Direct Course Instruction Support	3,693.25	5,060.00	28,803.50	40,823.86	35,145.00	632.14
Educational Resource Center	19,204.50	16,705.50	150,349.50	199,773.87	202,881.42	(3,550.29)
Enrollment and Records Management	8,120.00	7,443.33	66,990.00	87,280.00	92,525.21	880.00
Facility Support Services	525.00	525.00	4,725.00	6,120.00	6,121.26	-
Hardware/Software - Employees	4,550.00	4,200.00	37,800.00	50,071.26	48,858.94	294.03
Human Resources Support	9,479.17	8,750.00	78,750.00	104,315.12	101,789.45	612.58
ISP Processing Fee	3,537.12	3,242.36	29,181.25	38,019.70	34,577.90	383.33
School Curriculum Supplies	3,041.66	3,041.67	27,375.00	36,727.08	36,015.82	114.18
Short-Term Sub Teaching Services	20,241.57	15,862.12	104,281.62	104,281.62	-	(45,614.35)
Special Populations Consultative Services	34,350.00	35,550.00	200,250.00	343,809.51	289,106.02	(17,847.22)
Student Technology Assistance- Laptops	75,564.58	60,135.42	541,218.75	680,347.98	657,408.64	15,116.41
Tangible/Intangible Instr. Materials	203,761.27	188,341.55	1,695,073.92	2,211,975.00	2,391,539.63	21,450.00
Technical Support and Repairs	22,862.50	19,887.50	178,987.50	237,826.04	241,525.50	(4,226.53)
Voice Over IP Services	-	-	-	30,042.76	29,315.36	176.42
Total Enrollment/Unit Based Fees	518,867.11	465,231.04	4,012,165.29	5,323,999.30	5,339,753.95	(49,168.29)
Revenue-Based Fees						
Marketing Services	13,583.29	14,103.77	126,933.89	169,245.19	152,319.31	892.25
School Administration	81,499.71	84,622.59	761,603.31	1,015,471.11	913,915.89	5,353.50
Treasury Services	20,374.93	21,155.65	190,400.83	253,867.78	228,478.97	1,338.37
Total Revenue Based Fees	115,457.93	119,882.01	1,078,938.03	1,438,584.07	1,294,714.18	7,584.12
Total Fee-Based Expenses	634,325.04	585,113.05	5,091,103.32	6,762,583.37	6,634,468.12	(41,584.17)

California Connections Academy Northern California
Schedule Other Expenses
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	676.00	1,154.60	1,071.28	114,000.00	114,000.00	114,000.00	-
Student Testing & Assessment Travel	265.09	120.70	564.76	82,564.71	82,564.71	75,064.71	-
Student Testing Technology	-	-	-	36,000.00	36,000.00	36,000.00	-
Total Assessment	941.09	1,275.30	1,636.04	232,564.71	232,564.71	225,064.71	-
Authorizer Oversight							
District Administrative Fees	833.33	833.33	7,499.99	10,000.00	10,000.00	10,000.00	-
District Oversight	14,051.06	14,051.05	114,582.49	156,735.66	156,735.66	143,458.48	-
SELPA Admin Fee	4,696.33	4,696.33	43,455.03	57,544.04	57,544.04	51,987.80	-
STRS Reporting	552.06	552.06	4,968.54	6,624.72	6,624.72	6,624.72	-
Total Authorizer Oversight	20,132.78	20,132.77	170,506.05	230,904.42	230,904.42	212,071.00	-
Employee Related							
Staff Recruiting/Background Checks	71.37	48.35	2,072.88	7,782.67	7,782.67	7,782.67	-
Staff Training/Prof. Dvlpmt	4,150.27	2,247.02	129,912.29	185,286.00	185,286.00	86,282.32	-
Team Building	20.24	276.12	704.54	7,678.50	7,678.50	7,678.50	-
Travel and Conferences - Administration	1,465.76	3,701.96	11,031.00	30,689.16	30,689.16	29,229.16	-
Travel and Conferences - Teachers	194.74	1,588.81	3,578.19	16,068.14	16,068.14	15,303.14	-
Total Employee Related	5,902.38	7,862.26	147,298.90	247,504.47	247,504.47	146,275.79	-
Facilities							
Copiers/ Reproduction	227.22	328.11	2,428.26	4,827.00	4,827.00	4,826.69	-
Equipment/Supplies	-	-	21.04	9,200.00	9,200.00	9,200.00	-
Expensed Furniture and Equipment	13.78	2,066.89	22,500.15	51,826.00	51,826.00	31,626.49	-
High-Speed Internet	770.41	1,227.10	4,513.09	11,100.00	11,100.00	9,099.94	-
Maintenance & Repairs	335.59	509.43	3,958.95	13,456.00	13,456.00	12,255.88	-
Office Postage	106.12	799.67	4,558.72	7,019.00	7,019.00	7,019.13	-
Office Rent	1,215.68	11,858.80	58,839.01	95,789.00	95,789.00	95,789.00	-
Office Supplies	967.45	603.12	5,064.35	10,647.00	10,647.00	10,647.00	-
Phone	652.05	888.05	4,953.97	8,114.00	8,114.00	8,113.98	-
Rent Operating Expense	202.41	1,080.52	6,209.30	9,738.00	9,738.00	9,738.13	-
Rent Storage Unit	1,310.31	303.61	3,107.24	4,000.00	4,000.00	2,000.00	-
Utilities	137.78	232.03	1,193.17	10,081.00	10,081.00	10,080.53	-
Total Facilities	5,938.80	19,897.33	117,347.25	235,797.00	235,797.00	210,396.86	-
Governance							
Accreditation	-	-	1,100.00	1,100.00	1,100.00	1,000.00	-
Banking Fees	238.08	244.80	2,149.33	4,000.00	4,000.00	4,000.00	-
Board-Related Expenses	-	-	-	3,061.00	3,061.00	3,060.63	-
Dues - School	-	-	21,328.32	24,328.32	17,200.00	16,100.00	(7,128.32)
Dues - Staff	47.09	41.47	4,282.18	5,010.00	5,010.00	3,567.67	-
Insurance Expenses	-	-	2,383.82	2,383.82	2,383.82	1,413.07	-
Total Governance	285.17	286.27	31,243.65	39,883.14	32,754.82	29,141.37	(7,128.32)
Internet Service Provider							
ISP Payment Reimbursement	-	-	25,544.70	77,415.97	77,415.97	78,630.14	-
Total Internet Service Provider	-	-	25,544.70	77,415.97	77,415.97	78,630.14	-
Instructional							
Other Curriculum	36.17	144.76	15,499.80	62,148.00	62,148.00	62,148.38	-
Summer School	-	-	7,205.00	41,216.00	41,216.00	41,216.46	-
Total Instructional	36.17	144.76	22,704.80	103,364.00	103,364.00	103,364.84	-
Professional Services							
Accounting Services/Audit	-	-	11,522.40	11,522.40	11,222.00	11,222.30	(300.40)
AERIES	-	-	10,721.93	11,835.00	11,835.00	11,834.75	-
Legal Services	3,742.53	5,564.93	58,209.04	120,868.00	120,868.00	19,383.98	-
Other School Contracted Services	154.28	71.71	4,335.87	14,488.00	14,488.00	14,487.96	-
Other School Expense	-	-	(3.10)	1,235.00	1,235.00	1,234.76	-
Total Professional Services	3,896.81	5,636.64	84,786.14	159,948.40	159,648.00	58,163.75	(300.40)
Student Related							
Graduation Expense	-	84.65	1,710.13	9,000.00	9,000.00	9,000.00	-
SPED Related Services	23,680.41	235,168.23	798,245.76	1,149,175.00	1,149,175.00	1,018,772.02	-
Student Activities	2,715.95	3,126.73	11,503.21	23,925.00	23,925.00	23,925.00	-
Total Student Related	26,396.36	238,379.61	811,459.10	1,182,100.00	1,182,100.00	1,051,697.02	-
Taxes							
Sales Tax And Use	11,070.46	9,494.40	85,360.10	101,764.66	103,386.90	91,091.03	1,622.24
Total Taxes	11,070.46	9,494.40	85,360.10	101,764.66	103,386.90	91,091.03	1,622.24
Total Other Expenses	74,600.02	303,109.34	1,497,886.74	2,611,246.77	2,605,440.29	2,205,896.49	(5,806.47)

**California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				4,808	4,775	33	1%
Forecasted Total Enrollment				6,365	6,596	(231)	-4%
Forecasted Funded Enrollment				4,717	4,708	9	0%
Revenue							
State Funding	1,567,766.76	2,070,942.63	11,623,643.70	16,749,231.12	16,717,375.50	31,855.62	0%
Federal & Other Program Funding	406,380.44	-	1,264,829.44	3,372,706.00	3,372,706.00	-	0%
Local Aid	3,163,485.36	4,547,510.20	25,110,165.03	35,589,210.28	35,517,138.28	72,072.00	0%
Other Funding Sources	8,242.01	-	13,091.07	31,501.31	24,476.31	7,025.00	29%
Total Revenue	5,145,874.57	6,618,452.83	38,011,729.24	55,742,648.71	55,631,696.09	110,952.62	0%
Program Expenses							
Compensation Expense							
Administration Staff	280,414.57	276,753.57	2,450,251.29	3,283,865.37	3,308,866.55	25,001.18	0.76%
Instructional Staff	1,561,843.61	1,556,000.06	11,543,233.76	19,054,339.61	19,039,258.57	(15,081.04)	-0.08%
Total Compensation Expense	1,842,258.18	1,832,753.63	13,993,485.05	22,338,204.98	22,348,125.11	9,920.13	0.04%
Fee Based Expenses							
Enrollment/Unit Based Fees	1,330,389.19	1,393,869.65	12,054,040.45	16,125,595.14	16,221,725.85	96,130.72	0.59%
Revenue Based Fees	370,373.63	365,503.67	3,289,532.97	4,386,641.08	4,377,695.46	(8,945.62)	-0.20%
Total Fee Based Expenses	1,700,762.82	1,759,373.32	15,343,573.42	20,512,236.22	20,599,421.31	87,185.10	0.42%
Other School Expenses							
Assessment	5,917.44	241,402.96	237,058.29	788,458.55	787,313.01	(1,145.54)	-0.15%
Authorizer Oversight	58,446.17	58,446.16	497,030.16	672,368.67	671,146.90	(1,221.78)	-0.18%
Employee Related	17,823.60	23,769.91	441,159.81	818,169.48	818,169.48	-	0.00%
Facilities	18,082.36	60,149.57	398,662.32	791,001.64	791,001.64	-	0.00%
Governance	737.44	621.75	86,855.66	100,560.74	95,357.54	(5,203.20)	-5.46%
Internet Service Provider	-	-	80,348.97	257,561.00	257,561.00	-	0.00%
Instructional	109.23	437.59	67,557.34	208,837.00	208,837.00	-	0.00%
Professional Services	18,239.69	25,175.07	193,186.65	255,506.28	254,660.00	(846.28)	-0.33%
Student Related	100,282.19	777,648.99	2,411,243.04	3,919,795.00	3,919,795.00	-	0.00%
Taxes	26,085.77	26,946.59	242,547.65	299,412.24	309,241.59	9,829.34	3.18%
Pending Allocation	(13,486.93)	82,963.83	112,689.94	-	-	-	0.00%
Total Other School Expenses	232,236.96	1,297,562.42	4,768,339.83	8,111,670.61	8,113,083.15	1,412.55	0.02%
Total Program Expenses	3,775,257.96	4,889,689.37	34,105,398.30	50,962,111.80	51,060,629.58	98,517.78	0.19%
Net Increase (Decrease)	1,370,616.61	1,728,763.46	3,906,330.94	4,780,536.91	4,571,066.52	209,470.39	
Beginning fund balance	5,305,179.03	6,675,795.64	4,498,228.17	4,498,228.17			
Ending fund balance	6,675,795.64	8,404,559.11	8,404,559.11	9,278,765.08			

**California Connections Academy Southern California
Balance Sheet
March 31, 2022**

ASSETS

Cash and Short Term Investments:

Payroll	\$	1,638,772.48
Operating Account		628,610.90
Holding		3,029,850.74
OCDE Cash Account		675,971.88
Petty Cash		215.00

Total Cash and Short Term Investments **5,973,421.00**

Other Current Assets:

Pupil Funding	6,221,554.02
SPED Funding State	665,272.57
Other State Receivables	7,606.93
Federal Programs	532,904.00
Due from CalOPS Schools	98,079.12
Prepaid Expenses	51,140.10

Total Other Current Assets **7,576,556.74**

Total Current Assets **13,549,977.74**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(7,769.18)

Net Fixed Assets **24,752.32**

Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets **20,287.30**

Total Assets **\$ 13,595,017.36**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Virtual Schools	\$	10,612,002.00
CalOPS Payroll Liability		(7,382,462.65)
CalOPS Pass Through Expense Liability		(1,152,127.88)
Pension Payable		598,274.47
Accrued Expenses		36,883.89
Accrued Credit Card Expenses		112,689.94
Deferred Rent		25,606.00
Deferred Revenue		466,585.70
Accounts Payable		1,873,006.78

Total Current Liabilities **5,190,458.25**

Total Liabilities **5,190,458.25**

FUND BALANCE

Beginning Fund Balance	4,498,228.17
Change in Fund Balance	3,906,330.94

Ending Fund Balance **8,404,559.11**

Total Liabilities and Fund Balance **\$ 13,595,017.36**

**California Connections Academy Southern California
Schedule of Revenue
For the Period Ended March 31, 2022**

Revenue	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
State Funding						
LCFF / General Purpose Block Grant - State	984,310.34	1,414,946.10	7,812,963.26	11,073,491.23	11,051,066.21	22,425.01
LCFF / General Purpose Block Grant - State EPA	87,167.93	125,303.89	691,895.42	980,639.18	978,653.28	1,985.90
Lottery	83,437.01	119,940.71	662,281.29	938,666.39	936,931.62	1,734.77
Special Education Pass through funds - State	274,629.37	394,779.71	2,179,870.57	3,089,580.33	3,083,870.40	5,709.93
Special Education Dispute Prevention	5,111.00	-	5,111.00	47,430.00	47,430.00	-
Special Education Learning Recovery	122,000.00	-	122,000.00	213,434.00	213,434.00	-
Prop 39 Clean Energy Funds	-	-	61,327.72	61,327.72	61,327.72	-
ERMHS	-	-	-	219,662.27	219,662.27	-
Educator Effectiveness Block Grant	-	-	-	-	-	-
Mandated Cost Reimbursement	11,111.11	15,972.22	88,194.44	125,000.00	125,000.00	-
Total State Funding	1,567,766.76	2,070,942.63	11,623,643.70	16,749,231.12	16,717,375.50	31,855.62
Federal & Other Programs Funding						
Title I	338,033.00	-	518,255.00	720,889.00	720,889.00	-
Title II	55,788.00	-	85,271.00	109,000.00	109,000.00	-
Title IV	8,469.00	-	19,205.00	45,000.00	45,000.00	-
IDEA	-	-	-	541,000.00	541,000.00	-
E-Rate	4,090.44	-	4,090.44	10,600.00	10,600.00	-
ESSER Funding	-	-	638,008.00	1,946,217.00	1,946,217.00	-
Total Federal & Other Programs Funding	406,380.44	-	1,264,829.44	3,372,706.00	3,372,706.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	3,163,485.36	4,547,510.20	25,110,165.03	35,589,210.28	35,517,138.28	72,071.99
Total Local Funding	3,163,485.36	4,547,510.20	25,110,165.03	35,589,210.28	35,517,138.28	72,071.99
Other Funding						
Interest	1,217.01	-	5,589.76	24,000.00	24,000.00	-
Miscellaneous	7,025.00	-	7,501.31	7,501.31	476.31	7,025.00
Total Other Funding	8,242.01	-	13,091.07	31,501.31	24,476.31	7,025.00
Total Revenue	5,145,874.57	6,618,452.83	38,011,729.24	55,742,648.71	55,631,696.09	110,952.61

California Connections Academy Southern California
Schedule of Fees
For the Period Ended March 31, 2022

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	199,447.73	198,003.07	1,776,055.14	2,377,428.31	2,400,268.72	22,840.41
Benefits	48,864.69	48,510.75	435,133.50	582,469.92	588,065.85	5,595.93
Pension	23,086.23	22,369.00	163,075.08	218,196.95	216,380.22	(1,816.72)
Taxes	9,015.91	7,870.75	75,987.57	105,770.20	104,151.75	(1,618.44)
Total Administrative Compensation	280,414.57	276,753.57	2,450,251.29	3,283,865.37	3,308,866.55	25,001.18
Instructional Compensation						
Salaries	1,061,093.58	1,068,007.55	7,957,781.49	13,211,021.05	13,293,115.17	82,094.11
Benefits	259,967.93	261,661.85	1,946,928.90	3,233,972.60	3,254,085.67	20,113.06
Pension	202,762.92	209,652.29	1,450,924.17	2,316,681.96	2,251,629.33	(65,052.63)
Taxes	38,019.18	16,678.37	187,599.20	292,664.00	240,428.41	(52,235.59)
Total Instructional Compensation	1,561,843.61	1,556,000.06	11,543,233.76	19,054,339.61	19,039,258.57	(15,081.05)
Total Compensation	1,842,258.18	1,832,753.63	13,993,485.05	22,338,204.98	22,348,125.11	9,920.13
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	20,162.50	19,929.17	179,362.50	240,407.81	238,752.07	(1,655.73)
Community Outreach	45,833.34	45,833.33	412,500.00	550,000.00	550,000.00	-
Connexus Annual License (EMS)	241,950.00	239,150.00	2,152,350.00	2,884,893.73	2,865,024.89	(19,868.84)
Curriculum Postage	15,191.00	17,770.50	159,934.50	210,045.00	217,668.00	7,623.00
Direct Course Instruction Support	13,697.75	18,848.50	103,023.25	146,017.20	145,617.00	(400.20)
Educational Resource Center	50,809.50	50,221.50	451,993.50	605,827.68	601,655.23	(4,172.45)
Enrollment and Records Management	18,413.33	21,540.00	193,860.00	254,600.00	263,840.00	9,240.00
Facility Support Services	1,525.00	1,525.00	13,725.00	18,423.04	18,423.04	-
Hardware/Software - Employees	12,650.00	12,650.00	113,850.00	153,073.17	152,195.71	(877.46)
Human Resources Support	26,354.16	26,354.17	237,187.50	318,902.45	317,074.40	(1,828.04)
ISP Processing Fee	7,410.67	8,669.04	78,021.31	102,466.86	106,185.61	3,718.75
Special Populations Consultative Services	94,200.00	94,350.00	543,000.00	930,458.70	890,974.00	(39,484.69)
School Curriculum Supplies	8,916.67	9,208.33	82,875.00	112,278.61	111,328.31	(950.30)
Short-Term Sub Teaching Services	61,124.06	47,945.11	313,482.94	313,482.94	175,674.08	(137,808.85)
Student Technology Assistance- Laptops	185,772.91	174,704.17	1,572,337.50	2,005,925.61	2,077,839.87	71,914.25
Tangible/Intangible Instr. Materials	465,890.80	545,383.33	4,908,449.95	6,465,725.00	6,681,900.00	216,175.00
Technical Support and Repairs	60,487.50	59,787.50	538,087.50	721,223.43	716,256.22	(4,967.21)
Voice Over IP Services	-	-	-	91,843.90	91,317.43	(526.47)
Total Enrollment/Unit Based Fees	1,330,389.19	1,393,869.65	12,054,040.45	16,125,595.14	16,221,725.85	96,130.72
Revenue-Based Fees						
Marketing Services	43,573.37	43,000.43	387,003.88	516,075.42	515,023.00	(1,052.42)
School Administration	261,440.21	258,002.59	2,322,023.27	3,096,452.53	3,090,137.97	(6,314.56)
Treasury Services	65,360.05	64,500.65	580,505.82	774,113.13	772,534.49	(1,578.64)
Total Revenue Based Fees	370,373.63	365,503.67	3,289,532.97	4,386,641.08	4,377,695.46	(8,945.62)
Total Fee-Based Expenses	1,700,762.82	1,759,373.32	15,343,573.42	20,512,236.22	20,599,421.31	87,185.09

**California Connections Academy Southern California
Schedule of Other Expenses
For the Period Ended March 31, 2022**

	February-22 Actual	March-22 Actual	YTD Actual	Annual Forecast	Revised Budget 1/25/2022	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	5,116.94	92.50	(5,588.21)	299,000.00	299,000.00	-
Student Testing & Assessment Travel	800.50	364.92	1,700.96	248,513.01	248,513.01	-
Student Testing Technology	-	240,945.54	240,945.54	240,945.54	239,800.00	(1,145.54)
Total Assessment	5,917.44	241,402.96	237,058.29	788,458.55	787,313.01	(1,145.54)
Authorizer Oversight						
District Oversight	42,301.29	42,301.29	349,529.52	476,433.41	475,468.58	(964.83)
SELPA Admin Fee	14,416.50	14,416.49	132,145.78	175,395.27	175,138.32	(256.95)
STRS Reporting	1,728.38	1,728.38	15,354.86	20,540.00	20,540.00	-
Total Authorizer Oversight	58,446.17	58,446.16	497,030.16	672,368.67	671,146.90	(1,221.78)
Employee Related						
Staff Recruiting/Background Checks	215.55	146.13	6,237.65	24,711.00	24,711.00	-
Staff Training/Prof. Dvlpmnt	12,532.69	6,793.19	388,833.22	629,272.00	629,272.00	-
Team Building	61.11	834.80	2,124.17	23,115.00	23,115.00	-
Travel and Conferences - Administration	4,426.20	11,192.27	33,183.46	92,598.60	92,598.60	-
Travel and Conferences - Teachers	588.05	4,803.52	10,781.31	48,472.88	48,472.88	-
Total Employee Related	17,823.60	23,769.91	441,159.81	818,169.48	818,169.48	-
Facilities						
Copiers/ Reproduction	686.14	991.97	7,299.51	15,121.00	15,121.00	-
Depreciation	180.68	180.68	1,626.12	2,167.44	2,167.44	-
Equipment/Supplies	-	-	63.14	117,000.00	117,000.00	-
Expensed Furniture and Equipment	41.61	6,248.91	111,660.12	154,665.22	154,665.22	-
High-Speed Internet	2,326.44	3,709.68	13,625.16	33,318.00	33,318.00	-
Maintenance & Repairs	1,010.17	1,533.48	11,917.32	40,497.00	40,497.00	-
Office Postage	320.47	2,417.68	13,699.19	21,698.00	21,698.00	-
Office Rent	3,658.82	35,694.48	177,089.92	288,294.98	288,294.98	-
Office Supplies	2,921.44	1,823.46	15,146.33	32,264.00	32,264.00	-
Phone	1,969.00	2,684.68	14,902.68	24,393.00	24,393.00	-
Rent Operating Expense	609.19	3,252.28	18,688.35	29,270.00	29,270.00	-
Rent Storage Unit	3,943.64	913.78	9,352.67	12,000.00	12,000.00	-
Utilities	414.76	698.49	3,591.81	20,313.00	20,313.00	-
Total Facilities	18,082.36	60,149.57	398,662.32	791,001.64	791,001.64	-
Governance						
Accreditation	-	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	595.25	496.37	5,508.92	10,000.00	10,000.00	-
Board-Related Expenses	-	-	-	9,214.00	9,214.00	-
Dues - School	-	-	19,792.17	19,792.17	17,369.00	(2,423.17)
Dues - Staff	142.19	125.38	53,280.03	53,280.03	50,500.00	(2,780.03)
Insurance Expenses	-	-	7,174.54	7,174.54	7,174.54	-
Total Governance	737.44	621.75	86,855.66	100,560.74	95,357.54	(5,203.20)
Internet Service Provider						
ISP Payment Reimbursement	-	-	80,348.97	257,561.00	257,561.00	-
Total Internet Service Provider	-	-	80,348.97	257,561.00	257,561.00	-
Instructional						
Other Curriculum	109.23	437.59	46,657.34	187,937.00	187,937.00	-
Summer School	-	-	20,900.00	20,900.00	20,900.00	-
Total Instructional	109.23	437.59	67,557.34	208,837.00	208,837.00	-
Professional Services						
Accounting Services/Audit	-	-	34,630.28	34,630.28	33,784.00	(846.28)
AERIES	-	-	32,276.15	38,036.00	38,036.00	-
Legal Services	17,733.81	24,958.28	114,007.52	135,354.00	135,354.00	-
Other School Contracted Services	465.88	216.79	12,916.67	43,773.00	43,773.00	-
Other School Expense	40.00	-	(643.97)	3,713.00	3,713.00	-
Total Professional Services	18,239.69	25,175.07	193,186.65	255,506.28	254,660.00	(846.28)
Student Related						
Graduation Expense	-	13.25	5,263.17	50,000.00	50,000.00	-
SPED Related Services	87,646.53	771,755.68	2,366,747.15	3,779,795.00	3,779,795.00	-
Student Activities	12,635.66	5,880.06	39,232.72	90,000.00	90,000.00	-
Total Student Related	100,282.19	777,648.99	2,411,243.04	3,919,795.00	3,919,795.00	-
Taxes						
Sales Tax And Use	26,085.77	26,946.59	242,547.65	299,412.24	309,241.59	9,829.34
Total Taxes	26,085.77	26,946.59	242,547.65	299,412.24	309,241.59	9,829.34
Pending Allocation						
Expenses Pending Allocation	(13,486.93)	82,963.83	112,689.94	-	-	-
Total Pending Allocation	(13,486.93)	82,963.83	112,689.94	-	-	-
Total Other Expenses	232,236.96	1,297,562.42	4,768,339.83	8,111,670.61	8,113,083.15	1,412.55

CalOps Staffing Report

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Bassegio, Juliana	Teacher—Elementary	\$52,740.00	0.00	3/14/2022
Castaneda, Eva	Teacher—Special Ed	\$60,740.00	0.00	3/17/2022
Cearnal Sims, Carli	School Counselor	\$52,990.00	0.00	3/28/2022

Departing Employees

Name	Area	Last Day of Work	Reason for Leaving
Dear, Rebecca	School Admin Asst I	4/8/2022	Transferred Out
Gunton, Bianca B.	Teacher—Advisory	2/17/2022	Family Reasons
Hernandez Velasques, Oscar R.	School Admin Asst I	3/18/2022	Personal Reasons
Judd, Stephanie H.	Teacher— Elementary	3/8/2022	Personal Reasons
Law, Kristyn N.	Teacher—Special Ed	3/16/2022	No Reason Given
Stiles, Sean	Teacher—Secondary	3/31/2022	Commute/Relocation

Promotion / Position Changes

Name	Former Position	New Position	Compensation	Bonus Potential	Start Date
N/a					



Julianna Bassegio

SKILLS

Preliminary Teaching Credential • Swim Instructor Certified • Water Safety, First Aid, CPR, and AED Certified • Conversational Japanese • Mandated Reporter

LEADERSHIP

Engaging with scholars with all learning styles and backgrounds. Knowing how to delegate scholars to increase confidence and independence, while instilling a positive culture to help foster creativity. Organizing efficient collaborations with team to meet state and district standards. Open minded and flexible to take on constructive coaching and professional development.

EXPERIENCE

Fortune School of Education —Educator

August 1, 2019 – Present

- 3rd grade, 2nd grade

Muroc Joint Unified School District —Educator

December 1, 2018 – June 30, 2019

- 5th grade, Kinder, TK

Kings County Office of Education — Substitute

2017-2018

Southern Kern Unified School District— Substitute

2015-2017

EDUCATION

Alliant International University — Master's

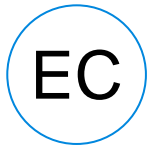
2018 – 2020, online

Received Master's in Education and Multiple Subject credential

California State University, East Bay — Bachelor's

2011-2016, Hayward

Received BA in Childhood Development, with Early Childhood Development pathway



Eva Castaneda



PROFESSIONAL SUMMARY

Versatile Special Education Teacher of 15 years experience with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

SKILLS

- Conflict resolution techniques
- Student Progress Reporting
- Student records management
- Motivating Students

WORK HISTORY

SPECIAL EDUCATION TEACHER 08/2008 to CURRENT

Sweetwater union high school district | Chula Vista, CA

- Modify the general education curriculum for special-needs students based upon a variety of instructional techniques and instructional technology.
- Confer with parents, administrators, testing specialists, social workers, and professionals to develop individual educational plans designed to promote students' educational, physical, and social development.
- Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations.
- Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems.
- Confer with other staff members to plan and schedule lessons promoting learning, following approved curricula.
- Coordinate placement of students with special needs into mainstream classes.
- Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- 15 years of teaching experience with grade level TK-12 in both public and charter school.

EDUCATION

M.S | Education Specialist 06/2008

National University, La Jolla, CA

B.S | Interdisciplinary Studies 06/2006

CARLI CEARNAL SIMS

EDUCATION

California Lutheran University- Oxnard, CA. May 2020
M.S. in School Counseling and Pupil Personnel Services Credential
Overall GPA: 4.0
University of Washington- Seattle, WA. March 2011
B.A. in Medical Anthropology and Global Health
NCAA Division I Student-Athlete- Women's Soccer
Santa Barbara City College- Santa Barbara, CA. August 2012
Teach English as a Foreign Language (TEFL) Certificate
San Marcos High School- Santa Barbara, CA. June 2007

EXPERIENCE

La Colina Junior High School- Substitute School Counselor and Intern
Santa Barbara Unified School District. August 2019- January 2021
-Implemented core curriculum on academic planning and SEL, responsive individual and crisis-counseling, facilitated resilience-focused group, caseload of post-suspension students, co-leader of 504 student/parent meetings, SST and LIT member, participated in EML student/parent meetings, administered Signs of Suicide program, used queries/data to schedule current/incoming students, collaborated with teachers, made community agency referrals, informed students of SBCC Dual Enrollment and high school academies/pathways

Santa Barbara High School- School Counselor Intern
Santa Barbara Unified School District. January 2020- May 2020
-Individual meetings with D/F students, assisted students with NCAA clearinghouse requirements, attended SSTs/FTCs/IEPs, bi-weekly counselor/admin meetings, SBUSD monthly counselor meetings, academic planning with current and incoming 9th graders, delivered Junior Stress presentations, participated in Welcome Night and Soph/Junior Parent Night

Monte Vista Elementary School- School Counselor Intern
Hope Elementary School District. January 2019- May 2019
-Performed individual and group SEL counseling, implemented Second Step Curriculum in classrooms, attended monthly student intervention meetings with Principal and teachers

OTHER

Mission Scholars- College Coach Volunteer
Santa Barbara, CA. May 2021

Anthropologie- Department Selling Manager
Santa Barbara, CA. April 2015- December 2019

Santa Barbara Soccer Club- Head Coach
Santa Barbara, CA. March 2012- May 2016



Pearson

INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010077
Date : 14-MAR-2022
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82057192
Currency : USD
Shipment Terms :
Purchase Order Number : CALCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1	REMITTANCE INFORMATION
Net Amount : USD \$28,470.20	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$436.08	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$28,906.28	Bank Address :
Amount Due : USD \$28,906.28	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010077							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82057192	CALCACC	Direct Charges	23		28,470.20	436.08	28,906.28

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$28,470.20	\$436.08	\$28,906.28



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	404.17
Connexus™ Annual License (EMS)	4,850.00
Curriculum Postage	233.75
Direct Course Instruction Support	132.00
Educational Resource Center	1,018.50
Enrollment and Records Management	283.33
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.66
Internet Subsidy Payment Processing	114.98
Monthly Fee per Student on an IEP	1,350.00
School Curriculum Supplies	166.66
Student Technology Assistance	2,970.83
Tangible and Intangible Instructional Materials	7,900.80
Technical Support and Repairs	1,212.50
	<hr/>
	21,279.18

Revenue Based Charges

Marketing Services	846.00
School Administration	5,076.02
Treasury Services	1,269.00
	<hr/>
	7,191.02

Total Amount Due

28,470.20



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 CENTRAL COAST
 33272 VALLE RD
 SAN JUAN CAPISTRANO, CA 92675

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY CENTRAL COAST
 33272 VALLE RD
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
 Tel: 1-800-843-0019
Email:
 poblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010222
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82057192
Currency : USD
Shipment Terms :
Purchase Order Number : CALCACC
Number of Pages : Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Total Ordered Quantity (No. Of Items)</td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td>Net Amount</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$31,819.93</td> </tr> <tr> <td>Tax Total</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$542.87</td> </tr> <tr> <td>Invoice Total</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$32,362.80</td> </tr> <tr> <td>Amount Due</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$32,362.80</td> </tr> </table>	Total Ordered Quantity (No. Of Items)	:		1	Net Amount	:	USD	\$31,819.93	Tax Total	:	USD	\$542.87	Invoice Total	:	USD	\$32,362.80	Amount Due	:	USD	\$32,362.80	<table style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center; border-bottom: 1px dashed black;">REMITTANCE INFORMATION</th> </tr> <tr> <td style="width: 60%; border-bottom: 1px dashed black;">Make Checks Payable to:</td> <td style="border-bottom: 1px dashed black;">Bank Wire to:</td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td style="border-bottom: 1px dashed black;">Bank Name : Bank of America N A</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">Bank Address :</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">ABA ACH No : 071000039</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">ABA Wire No : 026009593</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">SWIFT Code : BOFAUS3N</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">A/C No : 8188290225</td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> <td style="border-bottom: 1px dashed black;">Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </table>	REMITTANCE INFORMATION		Make Checks Payable to:	Bank Wire to:	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	Bank Name : Bank of America N A		Bank Address :		ABA ACH No : 071000039		ABA Wire No : 026009593		SWIFT Code : BOFAUS3N		A/C No : 8188290225		Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA
Total Ordered Quantity (No. Of Items)	:		1																																				
Net Amount	:	USD	\$31,819.93																																				
Tax Total	:	USD	\$542.87																																				
Invoice Total	:	USD	\$32,362.80																																				
Amount Due	:	USD	\$32,362.80																																				
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Make Checks Payable to:	Bank Wire to:																																						
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	Bank Name : Bank of America N A																																						
	Bank Address :																																						
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	ABA Wire No : 026009593																																						
	SWIFT Code : BOFAUS3N																																						
	A/C No : 8188290225																																						
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																																						



Invoice Number: 91000010222							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82057192	CALCACC	Direct Charges	23		31,819.93	542.87	32,362.80

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$31,819.93	\$542.87	\$32,362.80



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	375.00
Connexus™ Annual License (EMS)	4,500.00
Curriculum Postage	368.50
Direct Course Instruction Support	189.75
Educational Resource Center	945.00
Enrollment and Records Management	446.67
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.67
Internet Subsidy Payment Processing	175.53
Monthly Fee per Student on an IEP	1,650.00
School Curriculum Supplies	166.67
Student Technology Assistance	3,306.25
Tangible and Intangible Instructional Materials	11,393.71
Technical Support and Repairs	1,125.00
	<hr/>
	25,283.75

Revenue Based Charges

Marketing Services	768.96
School Administration	4,613.78
Treasury Services	1,153.44
	<hr/>
	6,536.18

Total Amount Due

31,819.93



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC dba Pearson Virtual Schools USA
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010081
Date : 15-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82056676
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1	REMITTANCE INFORMATION
Net Amount : USD \$260,588.64	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$4,710.69	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$265,299.33	Bank Address :
Amount Due : USD \$265,299.33	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010081							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056676	CENCA	Direct Charges	24		260,588.64	4,710.69	265,299.33

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$260,588.64	\$4,710.69	\$265,299.33



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	3,325.00
Community Outreach	2,083.34
Connexus™ Annual License (EMS)	39,900.00
Curriculum Postage	2,975.50
Direct Course Instruction Support	935.00
Educational Resource Center	8,379.00
Enrollment and Records Management	3,606.67
Facility Support Services	200.00
Hardware/Software - Employees	1,700.00
Human Resources Support	3,541.66
Internet Subsidy Payment Processing	1,641.67
Monthly Fee per Student on an IEP	16,200.00
School Curriculum Supplies	1,250.00
Student Technology Assistance	30,954.16
Tangible and Intangible Instructional Materials	91,898.36
Technical Support and Repairs	9,975.00
	<hr/>
	218,565.36

Revenue Based Charges

Marketing Services	4,943.91
School Administration	29,663.50
Treasury Services	7,415.87
	<hr/>
	42,023.28

Total Amount Due

260,588.64



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy Central Valley
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC dba Pearson Virtual Schools USA
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010218
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82056676
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$240,612.79	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$3,962.59	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$244,575.38	Bank Address :
Amount Due : USD \$244,575.38	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010218							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056676	CENCA	Direct Charges	24		240,514.59	3,962.59	244,477.18
82056676	CENCA	Pass Through	1		98.20	0.00	98.20

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$240,612.79	\$3,962.59	\$244,575.38



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,741.67
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	32,900.00
Curriculum Postage	2,590.50
Direct Course Instruction Support	1,265.00
Educational Resource Center	6,909.00
Enrollment and Records Management	3,140.00
Facility Support Services	200.00
Hardware/Software - Employees	1,700.00
Human Resources Support	3,541.67
Internet Subsidy Payment Processing	1,364.58
Monthly Fee per Student on an IEP	15,600.00
School Curriculum Supplies	1,250.00
Student Technology Assistance	24,916.67
Tangible and Intangible Instructional Materials	79,498.61
Technical Support and Repairs	8,225.00
	<hr/>
	187,926.03

Revenue Based Charges

Marketing Services	6,186.89
School Administration	37,121.34
Treasury Services	9,280.33
	<hr/>
	52,588.56

Pass Through Expenses

Internet Subsidy Payment	98.20
	<hr/>
	98.20

Total Amount Due

240,612.79



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA
 92675-4842

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
Tel: 1-800-843-0019
Email:
 poblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010074
Date : 14-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82056704
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

<p>Total Ordered Quantity (No. Of Items) : 1</p> <p>Net Amount : USD \$124,071.31</p> <p>Tax Total : USD \$2,630.44</p> <p>Invoice Total : USD \$126,701.75</p> <p>Amount Due : USD \$126,701.75</p>	<p style="text-align: center;">REMITTANCE INFORMATION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Make Checks Payable to:</td> <td style="width: 50%;">Bank Wire to:</td> </tr> <tr> <td>Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td>Bank Name : Bank of America N A</td> </tr> <tr> <td></td> <td>Bank Address :</td> </tr> <tr> <td></td> <td>ABA ACH No : 071000039</td> </tr> <tr> <td></td> <td>ABA Wire No : 026009593</td> </tr> <tr> <td></td> <td>SWIFT Code : BOFAUS3N</td> </tr> <tr> <td></td> <td>A/C No : 8188290225</td> </tr> <tr> <td></td> <td>Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </table>	Make Checks Payable to:	Bank Wire to:	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	Bank Name : Bank of America N A		Bank Address :		ABA ACH No : 071000039		ABA Wire No : 026009593		SWIFT Code : BOFAUS3N		A/C No : 8188290225		Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA
Make Checks Payable to:	Bank Wire to:																
Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	Bank Name : Bank of America N A																
	Bank Address :																
	ABA ACH No : 071000039																
	ABA Wire No : 026009593																
	SWIFT Code : BOFAUS3N																
	A/C No : 8188290225																
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																



Invoice Number: 91000010074							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056704	CALCAMB	Direct Charges	23		124,071.31	2,630.44	126,701.75

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$124,071.31	\$2,630.44	\$126,701.75



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,916.66
Connexus™ Annual License (EMS)	23,000.00
Curriculum Postage	1,699.50
Direct Course Instruction Support	2,156.00
Educational Resource Center	4,830.00
Enrollment and Records Management	2,060.00
Facility Support Services	150.00
Hardware/Software - Employees	1,150.00
Human Resources Support	2,395.84
Internet Subsidy Payment Processing	787.50
Monthly Fee per Student on an IEP	8,100.00
School Curriculum Supplies	833.34
Student Technology Assistance	16,962.50
Tangible and Intangible Instructional Materials	51,099.59
Technical Support and Repairs	5,750.00
	<hr/>
	122,890.93

Revenue Based Charges

Marketing Services	138.87
School Administration	833.21
Treasury Services	208.30
	<hr/>
	1,180.38

Total Amount Due

124,071.31



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA
 92675-4842

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
 Tel: 1-800-843-0019
Email:
 poblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010223
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82056704
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :	1			REMITTANCE INFORMATION	
Net Amount :	USD	\$150,297.57	Make Checks Payable to:	Bank Wire to:	
Tax Total :	USD	\$2,448.35	Pearson Virtual Schools USA	Bank Name	Bank of America N A
Invoice Total :	USD	\$152,745.92	32369 Collection Center Drive	Bank Address	
Amount Due :	USD	\$152,745.92	Chicago, IL 60693-0323	ABA ACH No	071000039
				ABA Wire No	026009593
				SWIFT Code	BOFAUS3N
				A/C No	8188290225
				Bank Account Name	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010223							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056704	CALCAMB	Direct Charges	23		150,297.57	2,448.35	152,745.92

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$150,297.57	\$2,448.35	\$152,745.92



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,829.17
Connexus™ Annual License (EMS)	21,950.00
Curriculum Postage	1,738.00
Direct Course Instruction Support	3,036.00
Educational Resource Center	4,609.50
Enrollment and Records Management	2,106.67
Facility Support Services	150.00
Hardware/Software - Employees	1,150.00
Human Resources Support	2,395.83
Internet Subsidy Payment Processing	802.08
Monthly Fee per Student on an IEP	8,100.00
School Curriculum Supplies	833.33
Student Technology Assistance	13,943.75
Tangible and Intangible Instructional Materials	53,533.74
Technical Support and Repairs	5,487.50
	<hr/>
	121,665.57

Revenue Based Charges

Marketing Services	3,368.47
School Administration	20,210.82
Treasury Services	5,052.71
	<hr/>
	28,632.00

Total Amount Due

150,297.57



Pearson

INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010079
Date : 15-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82056678
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1	REMITTANCE INFORMATION
Net Amount : USD \$43,435.47	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$727.81	Bank Wire to:
Invoice Total : USD \$44,163.28	Bank Name : Bank of America N A
Amount Due : USD \$44,163.28	Bank Address :
	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000010079							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056678	CALCAN	Direct Charges	23		43,435.47	727.81	44,163.28

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$43,435.47	\$727.81	\$44,163.28



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	641.67
Connexus™ Annual License (EMS)	7,700.00
Curriculum Postage	484.00
Direct Course Instruction Support	701.25
Educational Resource Center	1,617.00
Enrollment and Records Management	586.67
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.34
Internet Subsidy Payment Processing	238.06
Monthly Fee per Student on an IEP	2,100.00
School Curriculum Supplies	291.66
Student Technology Assistance	4,504.17
Tangible and Intangible Instructional Materials	14,259.53
Technical Support and Repairs	1,925.00
	<hr/>
	36,357.35

Revenue Based Charges

Marketing Services	832.72
School Administration	4,996.32
Treasury Services	1,249.08
	<hr/>
	7,078.12

Total Amount Due

43,435.47



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 NORTH BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY NORTH BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA
 92675-4842

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
 Tel: 1-800-843-0019
Email:
 poblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010221
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82056678
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Total Ordered Quantity (No. Of Items)</td> <td style="width: 5%;">:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">1</td> </tr> <tr> <td>Net Amount</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$56,717.68</td> </tr> <tr> <td>Tax Total</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$949.38</td> </tr> <tr> <td>Invoice Total</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$57,667.06</td> </tr> <tr> <td>Amount Due</td> <td>:</td> <td>USD</td> <td style="text-align: right;">\$57,667.06</td> </tr> </table>	Total Ordered Quantity (No. Of Items)	:		1	Net Amount	:	USD	\$56,717.68	Tax Total	:	USD	\$949.38	Invoice Total	:	USD	\$57,667.06	Amount Due	:	USD	\$57,667.06	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center; border-bottom: none;">REMITTANCE INFORMATION</th> </tr> </thead> <tbody> <tr> <td style="border-top: none;">Make Checks Payable to:</td> <td style="border-top: none;">Bank Wire to:</td> </tr> <tr> <td>Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td> <td>Bank Name : Bank of America N A</td> </tr> <tr> <td></td> <td>Bank Address :</td> </tr> <tr> <td></td> <td>ABA ACH No : 071000039</td> </tr> <tr> <td></td> <td>ABA Wire No : 026009593</td> </tr> <tr> <td></td> <td>SWIFT Code : BOFAUS3N</td> </tr> <tr> <td></td> <td>A/C No : 8188290225</td> </tr> <tr> <td></td> <td>Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA</td> </tr> </tbody> </table>	REMITTANCE INFORMATION		Make Checks Payable to:	Bank Wire to:	Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323	Bank Name : Bank of America N A		Bank Address :		ABA ACH No : 071000039		ABA Wire No : 026009593		SWIFT Code : BOFAUS3N		A/C No : 8188290225		Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA
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	A/C No : 8188290225																																						
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																																						



Invoice Number: 91000010221							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056678	CALCAN	Direct Charges	23		56,717.68	949.38	57,667.06

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$56,717.68	\$949.38	\$57,667.06



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	670.83
Connexus™ Annual License (EMS)	8,050.00
Curriculum Postage	638.00
Direct Course Instruction Support	948.75
Educational Resource Center	1,690.50
Enrollment and Records Management	773.33
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	313.80
Monthly Fee per Student on an IEP	2,250.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,845.83
Tangible and Intangible Instructional Materials	19,503.45
Technical Support and Repairs	2,012.50
	<hr/>
	44,296.99

Revenue Based Charges

Marketing Services	1,461.26
School Administration	8,767.54
Treasury Services	2,191.89
	<hr/>
	12,420.69

Total Amount Due

56,717.68



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy
Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010080
Date : 15-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82056677
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1	REMITTANCE INFORMATION
Net Amount : USD \$614,083.47	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$11,070.46	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$625,153.93	Bank Address :
Amount Due : USD \$625,153.93	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000010080							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056677	CALCAR	Direct Charges	24		614,083.47	11,070.46	625,153.93

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$614,083.47	\$11,070.46	\$625,153.93



Pearson

Charges for the Following Period:

February 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	7,620.83
Community Outreach	4,166.66
Connexus™ Annual License (EMS)	91,450.00
Curriculum Postage	6,699.00
Direct Course Instruction Support	3,693.25
Educational Resource Center	19,204.50
Enrollment and Records Management	8,120.00
Facility Support Services	525.00
Hardware/Software - Employees	4,550.00
Human Resources Support	9,479.17
Internet Subsidy Payment Processing	3,537.12
Monthly Fee per Student on an IEP	34,350.00
School Curriculum Supplies	3,041.66
Student Technology Assistance	75,564.58
Tangible and Intangible Instructional Materials	203,761.27
Technical Support and Repairs	22,862.50
	<hr/>
	498,625.54

Revenue Based Charges

Marketing Services	13,583.29
School Administration	81,499.71
Treasury Services	20,374.93
	<hr/>
	115,457.93

Total Amount Due

614,083.47



INVOICE

Customer Bill-to:
 California Connections Academy Ripon
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
 Accounts Payable

Customer Ship-to:
 California Connections Academy
 Ripon
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA
 92675-4842

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
Tel: 1-800-843-0019
Email:
 poblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010219
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82056677
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

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	A/C No : 8188290225																																						
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																																						



Invoice Number: 91000010219							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056677	CALCAR	Direct Charges	24		569,250.93	9,494.40	578,745.33

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$569,250.93	\$9,494.40	\$578,745.33



Pearson

Charges for the Following Period:

March 2022

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	6,629.17
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	79,550.00
Curriculum Postage	6,140.75
Direct Course Instruction Support	5,060.00
Educational Resource Center	16,705.50
Enrollment and Records Management	7,443.33
Facility Support Services	525.00
Hardware/Software - Employees	4,200.00
Human Resources Support	8,750.00
Internet Subsidy Payment Processing	3,242.36
Monthly Fee per Student on an IEP	35,550.00
School Curriculum Supplies	3,041.67
Student Technology Assistance	60,135.42
Tangible and Intangible Instructional Materials	188,341.55
Technical Support and Repairs	19,887.50
	<hr/>
	449,368.92

Revenue Based Charges

Marketing Services	14,103.77
School Administration	84,622.59
Treasury Services	21,155.65
	<hr/>
	119,882.01

Total Amount Due

569,250.93



Pearson

INVOICE

Customer Bill-to:
California Connections Academy Southern
California
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy
Southern California
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Virtual Schools USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000010082
Date : 15-MAR-2022
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82056675
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2	REMITTANCE INFORMATION
Net Amount : USD \$2,510,094.28	Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323
Tax Total : USD \$26,085.77	Bank Wire to: Bank Name : Bank of America N A
Invoice Total : USD \$2,536,180.05	Bank Address :
Amount Due : USD \$2,536,180.05	ABA ACH No : 071000039
	ABA Wire No : 026009593
	SWIFT Code : BOFAUS3N
	A/C No : 8188290225
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000010082							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056675	CAPOCA	Direct Charges	26		2,236,116.43	26,085.77	2,262,202.20
82056675	CAPOCA	Pass Through	18		273,977.85	0.00	273,977.85

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,510,094.28	\$26,085.77	\$2,536,180.05



Pearson

Charges for the Following Period:

February 2022

Compensation Expenses

Benefits - Administration	79,571.07
Benefits - Instructional	418,506.59
Credit for Nonbillable Earnings Paid by the School	(13,975.30)
Withholdings	213,915.52
	<hr/>
	698,017.89

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	20,162.50
Community Outreach	45,833.34
Connexus™ Annual License (EMS)	241,950.00
Curriculum Postage	15,191.00
Direct Course Instruction Support	13,697.75
Educational Resource Center	50,809.50
Enrollment and Records Management	18,413.33
Facility Support Services	1,525.00
Hardware/Software - Employees	12,650.00
Human Resources Support	26,354.16
Internet Subsidy Payment Processing	7,410.67
Monthly Fee per Student on an IEP	94,200.00
School Curriculum Supplies	8,916.67
Short Term Substitute Teaching Services	98,400.00
Student Technology Assistance	185,772.91
Tangible and Intangible Instructional Materials	465,890.80
Technical Support and Repairs	60,487.50
	<hr/>
	1,367,665.13

Revenue Based Charges

Marketing Services	43,573.37
School Administration	261,440.21
Treasury Services	65,360.05
	<hr/>
	370,373.63

Pass Through Expenses

E-Rate Credit	(6,584.96)
Miscellaneous	80,622.59
	<hr/>
	74,037.63

Total Amount Due

2,510,094.28



INVOICE

Customer Bill-to:
 California Connections Academy Southern
 California
 33272 Valle Road
 San Juan Capistrano, CA 92675

Attention:
 Accounts Payable

Customer Ship-to:
 California Connections Academy
 Southern California
 33272 Valle Road
 San Juan Capistrano, CA 92675

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
Tel: 1-800-843-0019
Email:
 pobsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000010215
Date : 08-APR-2022
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82056675
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

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	SWIFT Code : BOFAUS3N																																									
	A/C No : 8188290225																																									
	Bank Account Name : Connections Education LLC dba Pearson Virtual Schools USA																																									



Invoice Number: 91000010215							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056675	CAPOCA	Direct Charges	26		2,288,295.85	26,946.59	2,315,242.44
82056675	CAPOCA	Pass Through	18		300,504.99	0.00	300,504.99

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,588,800.84	\$26,946.59	\$2,615,747.43



Pearson

Charges for the Following Period:

March 2022

Compensation Expenses

Benefits - Administration	77,136.70
Benefits - Instructional	422,630.93
Credit for Nonbillable Earnings Paid by the School	(24,890.75)
Withholdings	213,439.55
	<hr/>
	688,316.44

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	19,929.17
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	239,150.00
Curriculum Postage	17,770.50
Direct Course Instruction Support	18,848.50
Educational Resource Center	50,221.50
Enrollment and Records Management	21,540.00
Facility Support Services	1,525.00
Hardware/Software - Employees	12,650.00
Human Resources Support	26,354.17
Internet Subsidy Payment Processing	8,669.04
Monthly Fee per Student on an IEP	94,350.00
School Curriculum Supplies	9,208.33
Short Term Substitute Teaching Services	77,100.00
Student Technology Assistance	174,704.17
Tangible and Intangible Instructional Materials	545,383.33
Technical Support and Repairs	59,787.50
	<hr/>
	1,423,024.54

Revenue Based Charges

Marketing Services	43,000.43
School Administration	258,002.59
Treasury Services	64,500.65
	<hr/>
	365,503.67

Pass Through Expenses

Miscellaneous	111,956.19
	<hr/>
	111,956.19

Total Amount Due

2,588,800.84

2022-2023 Compensation Plan for 10-Month Staff

Base Salary*	<ul style="list-style-type: none"> • A <u>starting</u> base salary for new 10-month staff will be determined by the point system described below. • 10-month staff may receive an annual salary increase based on their performance rating. • For this school year the CalCA starting base will be \$55,470. <ul style="list-style-type: none"> • Tier 1: Base • Tier 2: Base + \$2,250 • Tier 3: Base + \$4,000 • The content area aligned to each tier is determined by the school leader. • Each point will be valued at \$1,000.
Career Ladder Positions	<p>10-month staff can apply for the following career ladder opportunities and assume additional responsibilities in order to earn additional compensation as follows:</p> <ul style="list-style-type: none"> • Coordinator Teacher – base plus 4% • Lead Teacher – base plus 9% • Specialist Teacher – base plus 12% • Master Teacher – base plus 15%
State Retirement Plan	<p>All 10-month staff contribute. Contribution rates are subject to change based on state requirements.</p> <ul style="list-style-type: none"> • Employee Contribution: <ul style="list-style-type: none"> • Non-PEPRA: 10.25% Eligible Earnings • PEPRA: 10.205% Eligible Earnings • Employer Contribution: 19.1% (or the rate approved by the state, if different) • Social Security Exemption: Yes

*Salary increases are contingent on the fiscal performance of the school. The Board will have the ability to adjust the percentages in the event that the school does not meet expectations.

The process for determining the starting base salaries for Certified 10-Month Staff is as follows:
(NOTE THAT THIS POINT SYSTEM IS ONLY RELEVANT FOR STARTING SALARIES AND IS NOT USED FOR ANNUAL INCREASES)

STEP 1 – Develop minimum starting salary and point value based on school budget and local comparisons.

STEP 2 - Using the Point Criteria Guidelines below, determine the number of points for an individual candidate. The maximum number of points is 14. Note that the minimum salary and point value is set each year based on competitive market factors and the school budget.

STEP 3 - Apply tier compensation, if applicable.

STEP 4 - The total number of points, applicable tier pay, and school base, will determine the starting salary of the candidate.

Starting base salary + Relevant work experience points + Relevant degree points + Special skill points + applicable tier pay = New Hire Base Salary Offer

Point Criteria Guidelines	
Years of relevant work experience	Points
0 to 1	0
2 to 5	2
6 to 10	4
11 to 15	6
16 – 20	8
Relevant Degree(s)	Points
BA*	0
Multiple BAs	1
BA + MA*	1.5
BA + Multiple MAs	2.5
BA + MA + EdD/PhD	3
Special skill, knowledge and/or ability	Points
Languages, technology, virtual experience, tutoring, special credential authorization, substitute teaching	1 - 3

*BA and MA are interchangeable with Bachelor of Science (BS) and Master of Science (MS)

MEMO

DATE: April 15, 2022

TO: California Online Public Schools Board of Directors

FROM: Leslie Dombek, Director of Student Achievement

RE: Granting High School Diplomas to Students who meet the requirements of AB104

BACKGROUND

The California legislature recently passed AB104. This measure contained an urgency clause, which means its provisions take effect immediately. The bill addresses three major areas: student retention, pass/no pass grades, and a local graduation requirements exemption. This memo is in response to the local graduation requirements exemption. All elements of this bill will be implemented and work is occurring currently. The local graduation requirements exemption can be summarized as follows:

- LEAs must exempt students enrolled in their 3rd or 4th year of high school in 2020-21 and who are not on track to graduate in four years from all coursework and other requirements adopted by the governing body that is in addition to the statewide coursework requirements.
- LEAs must provide these students the opportunity to complete the statewide coursework required for graduation, which opportunity may include, but is not limited to, the fifth year of instruction or credit recovery.

BOARD REVIEW AND CONSIDERATION FOR APPROVAL

CalCA staff have identified all students who were in their 3rd or 4th year of high school in 2020-2021 and that met the California minimum state graduation requirements. It is respectfully requested that the Board consider the approval of granting diplomas to these students.



**CALIFORNIA
CONNECTIONS
ACADEMY**

California Connections Academy
**Outreach Summary
and Enrollment Metrics**



Contents

- ◆ **Summary of SY 21-22 Outreach Services**
- ◆ **COVID Impact**
- ◆ **Achievements**
- ◆ **SY 22-23 Enrollments**
- ◆ **Overview of SY 22-23 Marketing Initiatives**





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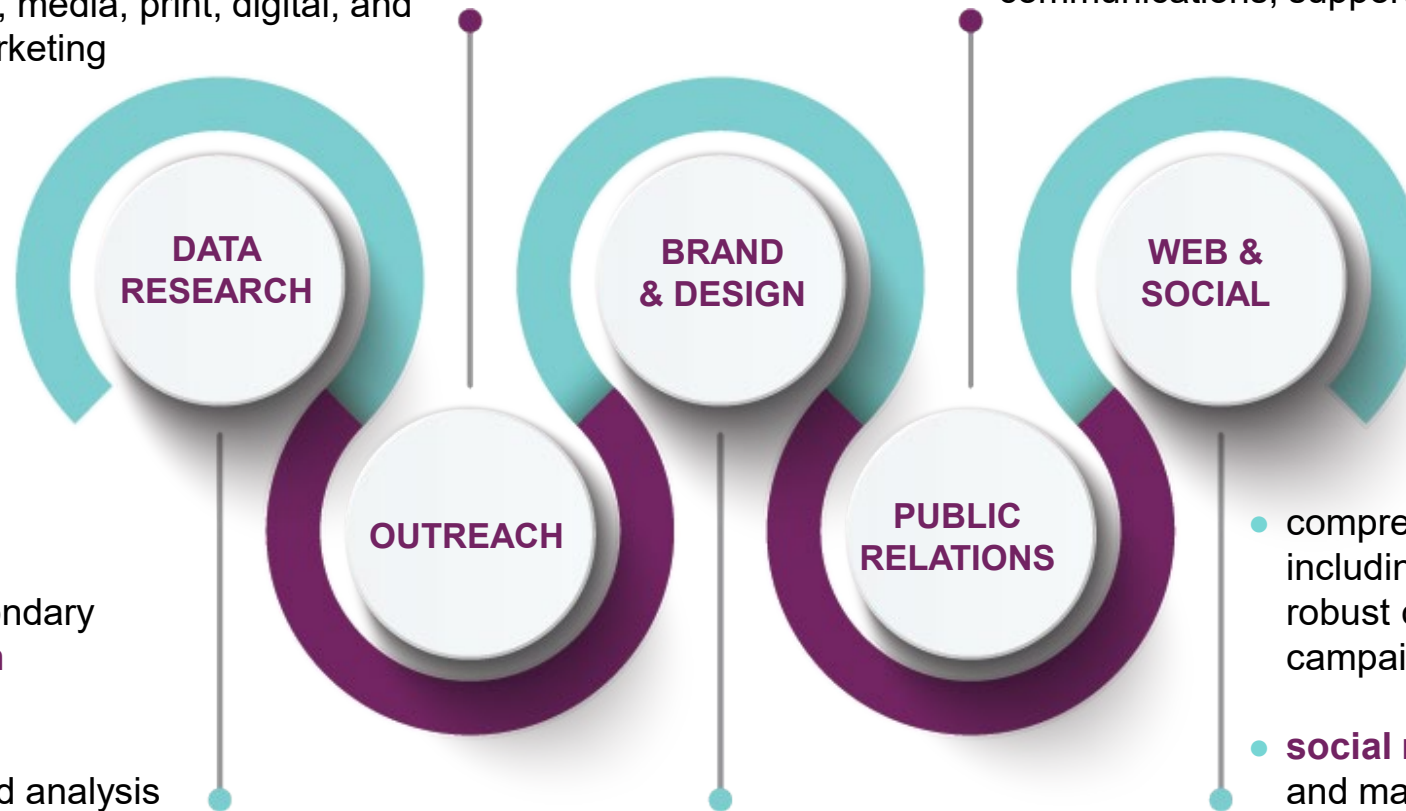


Outreach

Summary of Outreach Services

- **outreach program management** to develop strategy, oversee tactical execution, and facilitate communication
- **integrated multichannel communications**, such as webinars, email, direct mail, media, print, digital, and outbound telemarketing

- **public relations**, including national and local media, reputation management, and crisis communications, support for community outreach



- primary and secondary **market research**
- **data collection**, management, and analysis

- **branding and advertising** campaigns, digital guide, and promotional literature

- comprehensive **digital strategy**, including school website and robust online advertising campaigns
- **social media strategy** and management



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COVID Impact



COVID-19 Cohort Retention

- Across Connections Academy (CA) and at CalCA, the COVID cohort (i.e., students who were “New” in SY 20-21) did not retain as well compared to our normal retention rates.
- CalCA overperformed the rest of CA schools by 12.5% pts on retaining New Students, and underperformed by 3.7% pts on retaining Returning Students.
- When focusing on retaining ITR-Yes students, we saw conversion closer to the CA averages – overperforming by only 3.7% pts for New Students and underperforming by 3.1% pts for Returning Students.

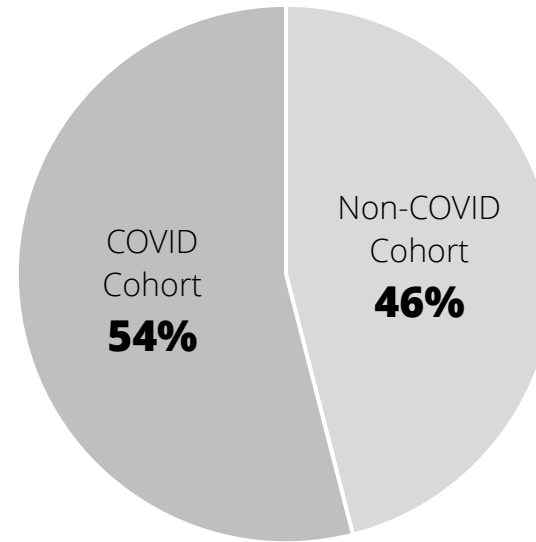
All Possible Returning	CalCA	Rest of CA schools
New (COVID Cohort)	62.1%	49.6%
Returning	68.0%	71.7%

ITR-Yes	CalCA	Rest of CA schools
New (COVID Cohort)	77.0%	73.3%
Returning	85.5%	88.6%

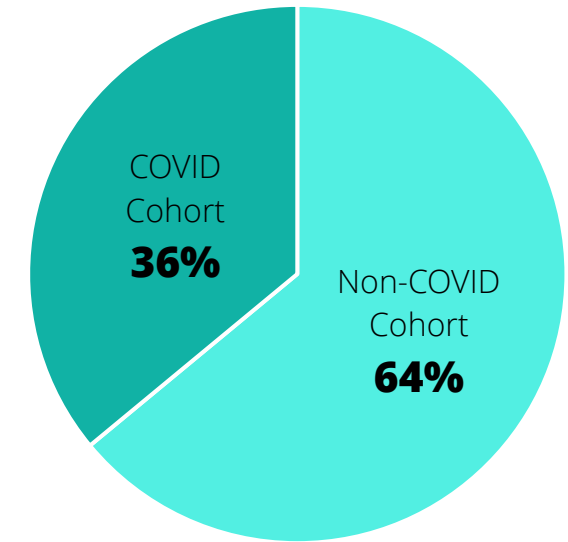
Retention in SY 21-22

- This year, we have fewer families who say that COVID is their primary reason for enrollment (54% in SY 20-21, 36% in SY 21-22, across CA).
- During School Year Withdrawals have increased by 1.1% pts at CalCA over the last year (vs. a 2.2% pt decline for CA), driven by:
 - less-favorable student mix – almost half of the current cohort are New Students (who withdraw at a higher rate), vs. only a quarter in SY 20-21
 - 2.2% increase in New Student withdrawal (WD) offset by 1.5% decrease in Returning Student WD.

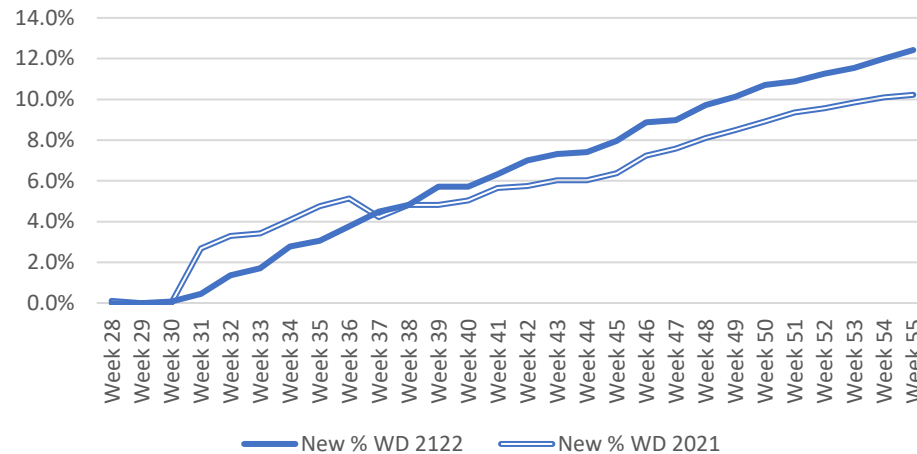
2020



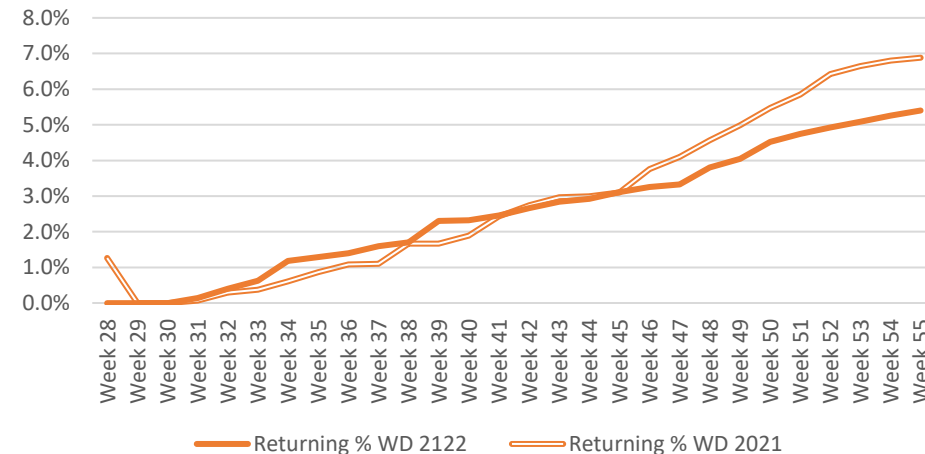
2021



New DSY WD%



Returning DSY WD%





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Achievements



Summary of 2021 Outreach Achievements



1. Ran national cable television advertising, which covered every major market in California, generating more than

110 million

combined impressions among women ages 25–49.



2. Secured 51 positive/neutral news stories highlighting graduation, student achievement, online school differentiation, etc., reaching approximately:

71 million

in circulation and viewership from September 2020 to August 2021.



3. Educated **17,129** families about CalCA via paid online ads on search engines, display, Facebook, and Instagram



4. **20,435 sessions** on school's website were driven by traffic from email campaigns.

Summary of 2021 Outreach Achievements



5. Attracted **389,519** visitors to the CalCA website, engaging with **4,261** and converting

2,751 to applicants.



6. Completed comprehensive website redesign and implemented enhancements aimed at improving the user experience. Examples include expanded “**Day in the Life**” and **profile content**, new course listings layout, optimized lead request forms, and more **localized content**.



7. CalCA’s Facebook reach rate, or the number of followers reached per post, increased **42%**.



8. CalCA’s membership in Club Connections, the parent advocacy club, grew from **254 members** to **723 members**.

Summary of 2021 Outreach Achievements



9.

CalCA families referred **414 new students** in 2021 as part of the parent referral program.

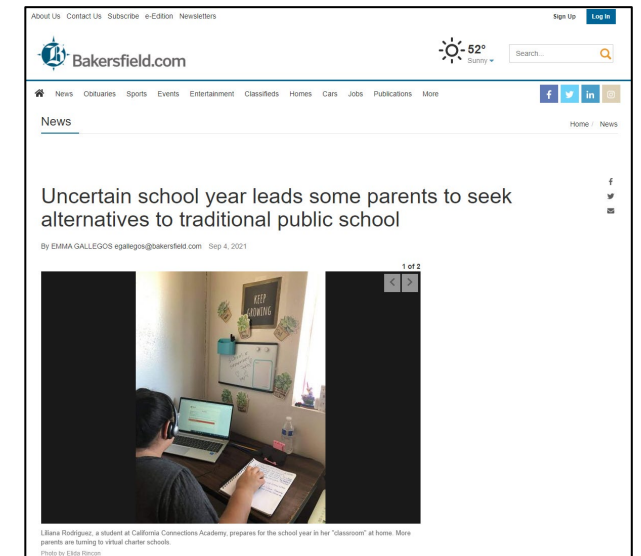


10.

People who attended an online school information session or a national event had a **76% application rate** and a **38% enrollment rate**.

2021 News Highlights

- ◆ Feature coverage of graduation, highlighting 10 local students—*Tracy Press*
- ◆ Student profile of acrobatic gymnast—*Evergreen Times*
- ◆ Dr. Richard Savage quoted and CalCA family featured in story about virtual charter school options—*Bakersfield.com*





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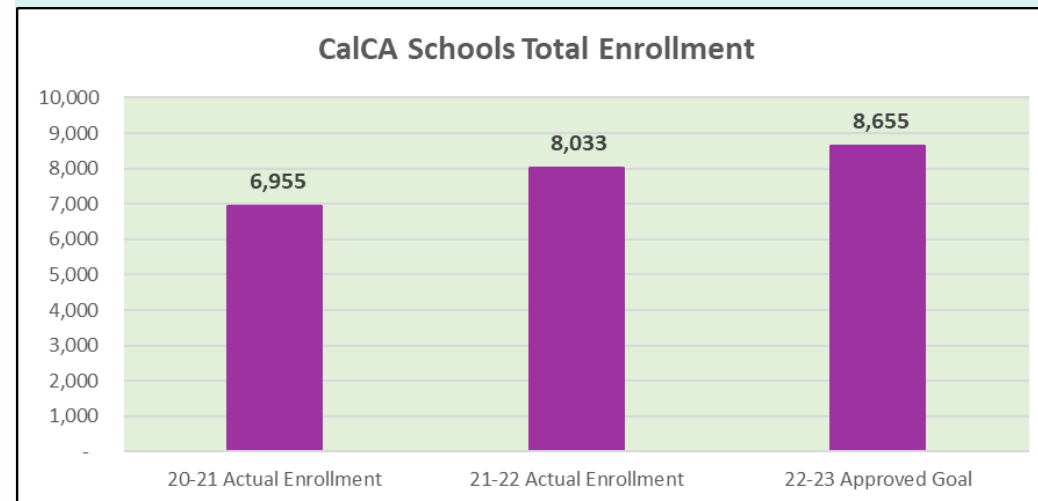


Enrollment

2021 School Enrollment Highlights

For 2022–2023, the 9/30 marketing enrollment benchmark goal of 8,655 (with a limit of 8,800) has been approved by the school leader and the board.

- ◆ Enrollment **increased by 16% over last year.**
- ◆ The main factor that contributed to surpassing the goal was the **127% increase** in the number of new enrollments year over year (YOY).





**CALIFORNIA
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Overview of SY 22-23



Summary of Key Marketing Initiatives to Drive Growth for SY 22-23

- ◆ **Updated advertising campaign:** The “We Change Minds” campaign will be expanded to include new creative that connects with families on an emotional level—meeting them where they are today and helping them see how Connections Academy is online learning as it should be.
- ◆ **Increase digital media:** Increased spend in over-the-top (OTT) media. (OTT is media service offered via the Internet). National cable will continue.
- ◆ **Website:** Continued focus on localization of content, enhanced navigation, and site resources. Migrating websites to a best-in-class site management platform for improved performance and reliability.
- ◆ **Showcase** demo of online classroom and lesson (on website) to provide a richer experience for families as they learn about Connections Academy.
- ◆ **More personalized** school content and messaging to be used in nurture emails.
- ◆ **Continue to promote and support** with paid search, paid social, live webinars, direct mail, public relation opportunities, social media content and moderation, and word-of-mouth (WOM) efforts.

THANK YOU

**State Policy Support Information
for the California Connections Academy Board
March 21, 2022-April 20, 2022**

[UC considers imposing criteria for California’s high school ethnic studies classes](#)

An influential committee of University of California faculty that oversees academic admissions requirements is proposing that UC set criteria and content for high school ethnic studies courses similar to what the State Board of Education rejected two years ago as divisive. If adopted, [the requirements](#) (see pages 11-12) would circumvent both [a state law](#) and the [ethnic studies model curriculum](#) that the state board adopted in March 2021. Both give local districts the authority to decide what should be taught in ethnic studies.

The proposal surfaces as many California school districts are trying to figure out how to create ethnic studies courses that strike a balance between teaching the struggles and the legacy of discrimination of Black Americans, Latinos, Native Americans and Asian Americans, the traditional focus of ethnic studies, and celebrating their cultures and accomplishments. Last year, Gov. Gavin Newsom signed [Assembly Bill 101](#), making California the first state to require all students to complete a semester-long course in ethnic studies to earn a high school diploma. The mandate will take effect with the graduating class of 2029-30, although high schools must start offering courses starting in the 2025-26 school year. [AB 101](#) would leave it up to each district to decide what’s in a course.

[Two newly introduced bills could significantly impact the early education landscape in California if they eventually become law.](#)

State Sen. Susan Rubio, D-Baldwin Park, is championing a bill to [make kindergarten mandatory](#) while Assemblymember Kevin McCarty, D-Sacramento, has introduced legislation that would require school districts to [offer full-day kindergarten](#). While both proposals have been put forth before, if these two pieces of legislation pass, they would fundamentally redefine and expand key aspects of the kindergarten experience. Making kindergarten mandatory will help close the state’s achievement gap, advocates say, because some children who skip kindergarten have a hard time catching up with their peers. Children from low-income families enter school with fewer academic skills than their more advantaged classmates, an issue heightened by the pandemic. Kindergarten is not compulsory in California and most other states, according to the [Education Commission of the States](#), a research group that tracks education policy. Children are required to be enrolled in school at age 6, however only an estimated 5% to 7% of students do not enroll in kindergarten, according to the California Kindergarten Association, in an average year.

[Senate Bill 70](#), which would require all students to complete a year in kindergarten before entering first grade to ensure children are prepared for elementary school, now heads to the state Assembly after passing in the Senate in a bipartisan vote. It should be noted that a [similar](#)

State Policy Support Information

[mandatory kindergarten bill](#) passed the Legislature in 2014, but it was vetoed by Gov. Jerry Brown, who invoked the importance of parental choice.

This is also part of the ongoing initiative by the California legislature to offer Transitional Kindergarten (TK) to students who are too young for regular Kindergarten. Legislation already passed has moved the entrance date for TK to allow younger students to be eligible with a phased in approach that will eventually result in all students who are 4 by September 1 to have a year of TK and then another year of Kindergarten. There is a TK Planning Grant to help support this initiative, and more information will be forthcoming at future board meetings.

[Under Assembly Bill 1973](#), school districts would be required to offer full-day kindergarten programs to all students, starting in the 2025-26 school year. Schools would be able to offer part-day kindergarten in addition to the full-day program. We would need to monitor how this mandate might be applied to non-classroom based schools like ours.

EDSOURCE DATA

[New 2021-22 Data: Enrollment changes by region](#)

Big drop during pandemic caps two decades of enrollment swings in California schools. [Here is the link to the article.](#)

For two decades, K-12 enrollment in California was stable, hovering between 6.1 million and 6.2 million students. But within the state, there was movement: sharp enrollment declines in coastal counties – the rural north and urban Los Angeles and Orange County, where housing prices outpaced incomes – and sharp increases inland, as families moved east to bigger lots and cheaper homes. Enrollments rose between 16.6% and 26.2% in “Superior California,” which includes the Sacramento area and its exurbs, the Inland Empire and the northern and southern San Joaquin Valley regions. In 2020-21, the first full year of the pandemic, enrollment fell by 160,000 students statewide, primarily among the youngest students, as parents in many districts didn’t enroll kindergartners and first-graders. [New data](#) for the 2021-22 school year dashed any hopes of a rebound with enrollment dropping under 6 million students for the first time in two decades. And demographers project even more loss by 2030, even with a post-pandemic recovery.

PERIOD 3 KEY SCHOOL METRICS 2021-2022

Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Teaching and Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** Second semester core course passing rates (course completion), cohort results, and SPED document compliance (IEP required reviews).
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Student Engagement:** On time and completed Welcome Calls, student and Learning Coach contacts, completed end of year contacts, and during school year withdrawals.
- **Data Driven Instruction:** Curriculum Based Assessment (CBA) completion and completion of Math and ELA Mid-Test benchmark assessments.

Reporting Period 3 encompasses the time between January 31st, 2022, and March 30th, 2022. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly “comparable schools,” but we have grouped them by student start date noted in the tables by “Group,” and, also by size (small 0-799, medium 800-2999, large 3000-5499, x-large 5500+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2022	89%	95%	68%	85%	79%	67%
CALCA 2021	92%	82%	63%	89%	85%	65%
X-Large Avg.	88%	82%	69%	87%	76%	67%
Group 3 Avg.	92%	83%	72%	89%	75%	72%
Connections Avg.	90%	83%	73%	86%	72%	69%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2022	90%	76%	72%	91%	78%	68%
CALCA 2021	91%	78%	72%	89%	81%	66%
X-Large Avg.	92%	81%	76%	93%	80%	77%
Group 3 Avg.	93%	85%	79%	95%	83%	79%
Connections Avg.	92%	81%	76%	93%	80%	77%

- Second semester “core” courses on track for successful completion for all students** - This shows the second semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school's core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

Professional Responsibilities Continued

	IEP ELA Course Pass Rates			IEP Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CALCA 2022	87%	92%	60%	87%	69%	62%
X-Large Avg.	87%	77%	69%	84%	70%	66%
Group 3 Avg.	88%	79%	72%	86%	63%	67%
Connections Avg.	86%	77%	71%	82%	66%	66%
	IEP Science Course Pass Rates			IEP Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CALCA 2022	89%	69%	63%	89%	68%	60%
X-Large Avg.	91%	75%	76%	92%	75%	75%
Group 3 Avg.	94%	76%	77%	93%	75%	73%
Connections Avg.	90%	73%	73%	89%	72%	72%

- **Second semester “core” courses on track for successful completion for students with Individual Education Plans (IEP)**– This shows the second semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	4 HS Cohorts % On Track	2022	2023	2024	2025
CALCA 2022	62%	54%	54%	64%	73%
Connections Avg.	65%	63%	65%	62%	72%

- **Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 active cohorts for the current school year. (Classes of 2022, 2023, 2024, and 2025). The graduation rate is the percentage of students in the cohort that are on track to graduate within the 4-year period, including the summer after senior year. For each cohort it’s (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key metric in addition to being a school focus goal.

Professional Responsibilities Continued

	Compliant IEP Annual Review	Compliant IEP Triennial Review
CALCA 2022	97%	43%
X-Large Avg.	97%	92%
Group 3 Avg.	94%	90%
Connections Avg.	96%	95%

- **Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.

Instructional Expertise

- **Professional Learning available to teachers** – Pearson Virtual Schools has offered an extensive professional learning program for the last several years. Last year, overviews shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.
 - *Upcoming Professional Learning Opportunities for Teachers*
 - *Boosting Collaboration and Teamwork*
 - *Diving into the Demographic Factor*
 - *Supporting LGBTQIA+ Youth*
 - *Bringing Brick and Mortar to the Online Classroom*
 - *MTSS - Designing Research Based Livelessons*
 - *MTSS: What's My Role for the End of the Year?*
 - *MTSS – Progress Monitoring*
 - *Managing Screen Share, LiveLesson, and 3rd Party Programs*
 - *Upcoming Professional Learning Opportunities for Leaders*
 - *Successful Change Management*
 - *People Managers: Hiring, Recruiting, and Retaining*
 - *Emotional Intelligence for Leadership*

- *Developing Yourself: Leadercast – Promoting Collaboration and Teamwork*
- *Promoting the Benefits of Working at Connections Academy*

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Contacts Met	LC Contacts Met	DSY WD
CALCA 2022	95%	100%	99%	66%	11%
CALCA 2021	%	%	%	%	%
X-Large Avg.	94%	100%	93%	71%	16%
Group 3 Avg.	91%	99%	93%	67%	17%
Connections Avg.	93%	99%	92%	73%	17%

- **Students receiving a Welcome Call on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 94% of welcome calls were completed on time. The target for this metric is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes
- **Student & LC Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a targeted synchronous contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the % of students with an individual synchronous contact within the last 14 days for the student and at least 3 phone contacts have occurred with the Learning Coach by the end of reporting period 4.
- **During School Year Withdrawals** – This shows % of students who enrolled, engaged for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.

Data Driven Instruction

	ELA Rtl Tier I	ELA Rtl Tier II	ELA Rtl Tier III	Math Rtl Tier I	Math Rtl Tier II	Math Rtl Tier III
CALCA 2022	91%	4.2%	0.2%	92%	3.3%	0.1%
X-Large Avg.	84%	6.1%	1.2%	86%	5.7%	0.8%
Group 3 Avg.	89%	3.1%	1.1%	91%	2.5%	0.7%
Connections Avg.	86%	4.8%	1.2%	88%	4.3%	0.7%

- Students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.

Data Driven Instruction Continued

	CBA "Met" K-8	CBA "Met" 9-12	ELA Benchmark Mid-Test	Math Benchmark Mid-Test
CALCA 2022	98%	66%	97%	97%
CALCA 2021	98%	83%	NA	NA
X-Large Avg.	89%	77%	86%	86%
Group 3 Avg.	78%	80%	80%	79%
Connections Avg.	86%	83%	84%	84%

- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic. CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the % of students at the school meeting these criteria by the end of reporting period 3.
- **Benchmark Assessment Participation** - Connections supported schools administer benchmark assessments three times a year – at the beginning of the year (pre-test), middle of the year (mid-test), and end of the year (EOY). This metric is the % of students at the school that participated in the Mid-Test benchmark assessments.

Agenda publicly posted by:

Friday, March 18, 2022

At: <https://www.connectionsacademy.com/california-online-school/overview/governance>

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366

CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675

23091 Arden Street, Lake Forest, CA 92630

2142 E. Yosemite, Merced, CA 95340

1201 Cara Road, Dinuba, CA 93618

8803 Cardinal Avenue, Fountain Valley, CA 92615

8422 Madison Avenue, Fair Oaks, CA 95628

3753 W. Norberry Street, Lancaster, CA 93536

EXCERPT FROM CALCA EMPLOYEE HANDBOOK

Compensatory Time

Exempt employees are not eligible to earn overtime and are expected to participate in activities that may take place outside of normal office hours such as information/marketing sessions, weekend field trips, or administration of state testing. Compensatory time is paid time-off that may be taken during the school-year work calendar and applied to normal school work hours.

Eligibility

Regular, ~~non~~-exempt, full-time non-administrative employees who participate in designated school-sponsored activities outside of the normal work hours and/or regular duties are eligible for compensatory time. To be eligible for compensatory time, the event must be so designated in advance by the School Leader. To the extent an activity is not sponsored by the school, is not designated as compensatory time eligible, or the employee's presence at a school-sponsored activity is has not been pre-approved required by the organization, the employee is not eligible to earn compensatory time. The amount of time that can be earned will be determined in advance for each designated activity. This may be a fixed amount or a range of time.

Earning Compensatory Time Off

Eligible employees must work a minimum of two (2) consecutive hours per eligible activity to earn compensatory time. Any time worked over a two (2) hour period will be rounded to the nearest two (2) hour increment up to the maximum hours allowed for that activity. If hours worked fall directly between two-hour increments, it isAny questions about how to round the compensatory time earned will be decided at the School Leader's discretion to determine whether the hours will be rounded up or down. Eligible employees can accrue up are limited to a maximum cap of forty (40) accumulated hours of compensatory time at any given time, at which point further accrual of compensatory time will be suspended until the employee's total accrued compensatory time falls below this cap.. per school year.

An eligible employee's participation in school events authorized for compensatory time must be approved by the School Leader or designee and must be approved in advance by the eligible employee's supervisor, and must be entered by the eligible employee into the organization's tracking system after earned in accordance with current procedures.

Requesting to Use Compensatory Time Off

Eligible employees requesting to use their earned compensatory time should submit a request through myCAL. Compensatory time off must be used in increments of two (2) hours. Eligible employees are encouraged but not required to use compensatory time within the school year that it is earned. If compensatory time is not used, it will be rolled over to the next school year at a rate of 1 ½ time earned. with a maximum cap of forty (40) accumulated hours total at any given time.

The School Leader may deny requests to use earnedfor compensatory time if the School Leader deems, within their sole discretion, that taking the time off as requested might adversely impact school operations. Compensatory time is not transferable to other employees. Unused compensatory time will be paid out only upon termination of the employee.

Tracking of Compensatory Time ~~Off~~

Compensatory time ~~must~~will be tracked through myCAL following the organization's current procedures. Eligible employees ~~and~~ managers should submit a request and approval for a balance addition via myCAL. Requests to use compensatory time will follow the same request and approval process as all other forms of paid time off.

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum**

Annual review and update submitted to CalOPS Board of Directors on April 26, 2022

LEA name:

California Connections Academy [Northern California \(formerly @Ripon\)](#), California Connections Academy [Central Valley \(formerly @ Central\)](#), California Connections Academy North Bay
California Connections Academy Southern California ([formerly Capistrano Connections Academy](#))

CDS code:

[Enter CDS codes for submission.]

Link to the LCAP:

(optional)

{Insert link to school notices webpage for each school}
<https://www.connectionsacademy.com/california-online-school/overview/governance/notices>

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

Title I, Part A; Title II, Part A; Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

*Federal funds are used to supplement and enhance local priorities based on comprehensive needs assessment conducted throughout the school year. Student performance data, informal feedback from staff/parents/students, and formal survey feedback from staff/parents/students is compiled, reviewed, and discussed throughout the year at PLC meetings, SST meetings, data meetings, faculty meetings, leadership retreats, School Advisory Committee meetings, and the annual Title I parent meeting, etc. Data reviewed includes participation, attendance, course/lesson completion, course passing rates, graduation rates, formative assessment results, state assessment results, etc. and is broken down by subgroup (e.g., ethnicity, economic status, EL, homeless, special education, cohort status, etc.). Data is reviewed to determine the school's strengths and greatest areas of need which feed the LCAP and Federal funding strategies. **Evidence-Based Research:** Hamilton, Lara, Halverson, Richard, Jackson, Sharnell, Mandinach, Ellen, Supovitz, Jonathan, Wayman, Jeffrey, Pickens, Cassandra, Martin, Emily Sama, and Steele, Jennifer. (2009) Using Student Achievement Data to Support Instructional Decision Making. Institute of Education Sciences National Center for Education Evaluation and Regional Assistance.*

http://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/ddm_pg_092909.pdf

~~For 2018-2019:~~ Greatest Needs:

1. *Improvement in Math – the school will use federal funds to support salaries and benefits for Response to Intervention (RTI) teachers and Intervention specialists who will provide additional assistance and supplemental interventions to students who have been identified as at risk of not succeeding in math based on student data. Interventions and assistance may include additional contacts/communication, additional one-on-one or small group lessons, enrollment in Supplemental Intervention Support Programs (SISPs), etc. **Evidence-Based Research:** DIFFERENTIATION: Pashler, Harold, McDaniel, Mark, Rohrer, Doug, and Bjork, Robert. Learning Styles: Concepts and Evidence. Psychological Science in the Public Interest. Vol. 9, Num. 3, December 2008. https://www.psychologicalscience.org/journals/pspi/pspi_9_3.pdf INCREASED COMMUNICATION: Lemov, Doug. Teach Like a Champion 2.0. Jossey-Bass, 2 edition, 2014. RTI: Main components of Response to Intervention are high-quality instruction, frequent assessment, and data-based decision*

making. Well implemented RtI programs can foster positive academic and behavioral outcomes for all students. Brown-Chidsey, Rachel and Steege, Mark. "Response to Intervention, Second Edition: Principals and Strategies for Effective Practice." Guilford Press, June 15, 2011.

2. Graduation on Cohort AND overall Student Engagement and Retention – the school will use federal funds to support salaries and benefits for counselors who work with students who are at risk of being truant and aim to keep them on track, identify needs for intervention and other remediation, etc. Staff focus on student support services, truancy, family engagement, attendance, and dropout prevention. Counselors work with students and families to perform transcript analysis, determine needs, identify college and career goals, and set students on the path to meet those goals by identifying areas of need, developing differentiated plans/lessons for success, determining appropriate interventions, and monitoring student progress in coordination with teaching staff. **Evidence-Based Research:** DROPOUT PREVENTION Burzichelli, Claudia, Mackey, Phillip, Bausmith, Jennifer. (February 2011). Dropout prevention programs in nine Mid-Atlantic Region school districts: additions to a dropout prevention database. Institute of Education Sciences National Center for Education Evaluation and Regional Assistance. https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/REL_2011103.pdf
3. Student Engagement and Retention for ELLs – the school will use federal funding to support salaries and benefits for ELL teachers who will provide assistance and intervention to students who are identified and placed in the EL program.
4. Professional development and tuition assistance will be focused on the areas of greatest need and to increase the number of fully qualified teachers. **Evidence-Based Research:** 5 Characteristics of high quality professional development. Dr. Jana Hunzicker, Assistant Professor, Department of Teacher Education, Bradley University, June 2010. <http://files.eric.ed.gov/fulltext/ED510366.pdf>

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Coordination of activities is handled by school leadership. Federal funds are used to meet the same schoolwide goals that are identified in the LCAP and for which state and local funds are also used. Federal funds supplement state funds and school leadership monitors to be sure that federal funds are used to provide additional support for programs, services and activities funded through state LCFF and other state or local funding sources. The LCAP identifies activities where federal funds are used.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

- **Not applicable. LEA is a charter school.**

The CDE has recently updated the definitions of ineffective, inexperienced and out of field teachers. The updated definitions are found at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>. Under the new state law regarding teacher credentialing, CalCA is working to ensure proper credentialing for all teaching staff in accordance with the laws for charter school teachers. Credentials and teacher assignments are reported through the CalSAAS system and reviewed by the charter oversight agency. CalCA expects to have a very small number of teachers at any given time who fall under the definition of ineffective, inexperienced or out of field, and will actively to resolve those limited or temporary credentials so that all teachers are fully and properly credentialed for all assignments. The results of the annual analysis of teacher assignments is reviewed by the school's authorizer as well as the county office of education.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NOTE: ALL PARTS OF THIS SECTION MAY NOT FIT THE CDE SUBMISSION FORMAT.

Development, Implementation, and Evaluation of Schoolwide Plan (LCAP/LEA Plan)

The school's schoolwide plan (LCAP/LEA Plan) and the Parent and Family Engagement Policy and School-Parent Compact are updated annually based on feedback from parents, students, faculty, administrators, senior leadership, and the Board of Directors. At least one meeting of a Planning Committee (scheduled as part of the School Advisory Committee calendar) occurs annually, to which all parents are invited to participate. The school conducts, via a third-party, annual surveys each year that allows parents, students and staff to provide input on the school's program, policies, and procedures. Parent input is examined and considered from these surveys. All inputs are provided to school leadership who then updates the LCAP accordingly. The LCAP is submitted to the Board of Directors for final approval. Parents ~~may~~ also be directly represented on the Board of Directors.

Provide assistance to parents to understand content standards, assessments, Title I programming, monitoring child's progress and how to work with educators

- During the school year, teachers and parents communicate regularly via email, telephone and web conference. Teachers are required to formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time.
- For students who are struggling, school staff will meet weekly to develop an intervention plan that directly involves the student's parent/family.
- Parents see, in real time, an indicator of whether his/her student is on track and making adequate progress. Students not on track are identified as "approaching alarm" or on "alarm" if and when certain thresholds are reached related to completion of lessons, attendance, contact with the teacher, and/or submission of required assessments or portfolio assignments. The school contacts the parent of any student in "alarm" or "approaching alarm" by webmail, and when on alarm, by certified mail and/or by telephone and through telephone or video meetings, to discuss issues impeding the student's progress and to discuss strategies for getting back "on track." Parents may then be involved in developing a formal plan to get the student engaged and making progress.
- Parents have multiple opportunities to shape the overall school experience. They can volunteer to chaperone student field trips and assist with student activities, act as a resource and support for other parents, serve on the school's Board of Directors and/or School Advisory Committee, as well as participate in Title I planning meetings.

Provide materials and training for parents

- Materials that are provided at no charge include online training, a handbook, a 'virtual library of resources, a counseling resource website, and regular school newsletters. In addition, daily lesson plans for many courses assist parents in understanding the objectives of each lesson so that they can support their child's learning effectively. Teachers, a high school counselor, homeroom/advisory teachers, special education staff, family support specialists, the principal, and curriculum and technical support staff are also available via webmail or telephone to provide required assistance and advising support.
- The school also provides ongoing training and support to help parents carry out their important role while making optimum use of the available technology tools and professional teacher support to do so. The school's specific training and support efforts include on-site and in-print Parent/Caretaker Orientation to familiarize parents with the features and components of the online Education Management System (Connexus®), used by students, staff, and parents. The training also includes an effective understanding of the academic program (content, standards and assessment) as well as real-time tools for monitoring and improving student achievement. The school has staff who are specifically dedicated to providing family support and who can provide one on one support as well as tailored training materials and FAQs for parents.

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- [Pearson Online Classroom \(formerly known as Connexus\)](#) also provides parents/caretakers and students with a multitude of resources to assist their child in succeeding. Message Boards connect parents and caretakers. The Learning Coach Central website provides all parents with access to orientation and tutorials; information to help planning and excelling in the virtual school experience; check lists of daily tasks to complete; a library of quick clips and tutorials; resources to develop positive student mindsets and provide academic support; information about academic assessments; tips for staying informed, providing feedback, and connecting with other parents, etc.

Training for school staff on the importance of parent involvement

The school is committed to providing high-quality and ongoing professional development for both parents and staff to improve instruction and drive toward proficiency on state academic standards. The school is also committed to utilizing effective measures to involve parents in that process. Training includes sessions focused on communicating and working effectively with parents/families, how to develop personalized learning plans and individualize instructional programs, including communication with parents regarding instruction and assessments and how staff can work virtually and collaboratively in the best interest of each student.

Coordinate with parent involvement in other programs in the school

During the school year, teachers and parents communicate regularly via email, telephone and ~~video~~web conference. Teachers are required to formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time.

Parents have multiple opportunities to shape the overall school experience. They can volunteer to help with arranging field trips and other face-to-face activities among families who live nearby. Parents may be selected to serve as parent members of the Governing Board, may volunteer to serve on the School Advisory Committee, or may serve on ad hoc groups to focus on particular issues such as community partnerships and neighborhood outreach. Parents may also choose to join the Connections Academy Families Association, a national group of parents that has become very active in ensuring that parents' voices are heard throughout the Connections Academy network of schools at a national level.

The school conducts an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A plan as well as its use of other federal and state funding. The evaluation includes identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school uses the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Evaluation methods include:

- Hold at least one annual meeting, with the option to participate via telephone or ~~webinar~~LiveLesson
- Administer an annual parent satisfaction survey
- Solicit feedback through multiple avenues, including the "feedback" link on [Pearson Online Classroom \(aka Connexus®\)](#), in person ~~or video~~ appointments, telephone, and webmail

Provide information in a format that is understandable to parents

The school makes effective use of all available technologies (WebMail, web conferencing, message boards, and telephone) to distribute information to parents. In addition, parents are encouraged to set up regular conferences to discuss their child's performance; regular newsletters announce upcoming school events and are available online to all parents. Certain critical communications may also be provided in print format – for example, the parent training modules are available in print as well as online, and official communications from the school about compliance or discipline issues are also provided via hard-copy mail. The school also develops and makes available, via [Pearson Online Classroom \(Connexus\)](#), a state supplement school handbook that details all policies and procedures specific to the school. Presentations for the annual parent meeting and

the School Advisory Committee meeting are designed to be readily understandable to a parent or general member of the community, and questions and comments are encouraged. Content provided for these meetings is also translated into Spanish.

Provide other reasonable support as requested

The school will, upon request or identification of need, translate materials, provide materials in a different format that is accessible to disabled parents, and/or conduct one on one or face to face meetings with a parent/family. This is beyond the trainings and orientations already available both online and, upon request, in print.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NOTE: ALL PARTS OF THIS SECTION MAY NOT FIT THE CDE SUBMISSION FORMAT.

Note that the school operates a schoolwide program and does not serve any neglected or delinquent institutions.

The school utilizes a Response-to-Instruction (RTI) model that identifies students who are not progressing in classes for additional interventions (see section above for the process to identify struggling students). The first stage of intervention is provided by the classroom teacher. If this level of intervention is insufficient to make progress, the student is referred to the student study team for additional determination of need and intervention. Students are then assigned to an intervention teacher who will provide additional interventions and monitor progress.

In order to make informed decisions about intervention, teachers must:

- *Be knowledgeable about the student's learning needs and learning style*
- *Be knowledgeable about the intervention resource's instructional focus and verify that there is a match between the student instructional need and the program's instructional focus*
- *Attend trainings comparing and contrasting the intervention resources being considered in advance of place students into one of them*
- *Monitor the student response to the intervention at least bi-weekly by looking at data to inform the next instructional steps needed.*

Tiers of Instruction

Tier I: Core Curriculum with Differentiation

The core curriculum used by California Connections Academy schools is the Pearson [Virtual Schools Online and Blended Learning](#) research-based core reading and math curriculum aligned to state standards. In addition to core coursework, core curriculum includes teacher use of differentiated instructional strategies and resources that meet the needs of all students throughout the school year. All students have access to the core curriculum, work through their lessons, engage with interactive content such as Teachlet® tutorials, videos, virtual labs, and manipulatives, and demonstrate their understanding through multiple types of assessments. All of these instructional resources are part of the first level of a multi-tiered approach to support (Tier I).

Teachers regularly use a variety of instructional resources and strategies to enhance and extend learning through differentiated and personalized instruction for students who have distinct learning needs or who temporarily need extra support to master a particular skill or concept. A variety of instructional tools allows teachers to fill in skill gaps and expand learning while providing additional evaluative data on student achievement. Examples of differentiated instruction that can be used to support student learning as part of Tier

I instruction include enrollment of the student in Supplemental Instructional Support Programs (SISPs), additional one-on-one or group LiveLessons; using interactive whiteboards or webcams to model hands-on activities; etc.

Supplemental instruction that supports the core curriculum and includes differentiation must be documented as a Log note in the student's Log [in the Pearson Online Classroom on Connexus](#). For example, when a teacher assigns an activity to reinforce learning for a student who is struggling with remembering a key concept or skill, this is documented in a Log entry. Log notes can be made available for parents to view when added as a progress note to the student's Personalized Learning Plan.

Tier II Instructional Support

When students do not make progress despite differentiated instruction within core curriculum in the first tier of instructional supports, teachers can consider Tier II support.

Tier II generally begins after a general education teacher has tried a variety of instructional supports and differentiation strategies over a four to six-week time frame without growth. Tier II instructional support can use many of the same strategies and/or research-based programs used for differentiation as part of Tier I, however, it is the increase in the frequency and intensity of their use that defines it as Tier II. Intervention should be systematic and targeted to the greatest area of student learning needs. Tier II instructional strategies, depending on the needs of the student, include targeted synchronous instruction, participation in specific instructional support LiveLesson sessions, lesson modifications, enrollment in third-party SISPs, and alternative methods of presenting material to provide support and guidance to assist these students with making significant academic growth. Frequent and formal progress monitoring is documented in the student's Log. Third-party SISPs provide strategic intervention and progress monitoring that help ensure that students are receiving instruction that meets their individual needs.

Tier II instructional support is typically provided 2-3 times per week for 20-30 minutes per session. Every 6-8 weeks, student progress is discussed by content-area teachers and the SST in order to ensure the student is receiving the appropriate level of instructional support and to consider alternate options if they are not. Formal progress monitoring is documented in the student's Log [on Connexus](#) every two weeks.

Tier III Instructional Support

Tier III includes the most intensive and frequent level of instructional support and is the next step in the RtI process for students who have not been successful in the core curriculum including differentiation activities or Tier II supplemental interventions. Tier III interventions are facilitated and monitored by general education teachers who increase the occurrence of synchronous direct instruction through the extensive use of LiveLesson sessions, blended face-to-face instruction, or other instructional strategies and research-based programs that are explicit, systematic, and targeted to specific student learning needs.

Students enrolled in Tier III level intervention receive 20-30 minutes of direct instruction 4-5 days a week to focus more intensively on skill deficits and areas of concern. Through Tier III interventions, students may be assigned a personalized course of study that allows for increased learning time in their areas of academic need. Time spent on electives and other supplemental courses is often minimized to focus on basic skills. Non-essential units may be skipped by the teacher to allow increased focus on the content area in need.

In addition to an increased focus on core curricular content, Tier III teachers may incorporate additional resources to assess and monitor student performance and address students' instructional needs. Tier III fosters a strong foundation in basic skills and increases self-confidence as the student progresses through the program.

Every 6-8 weeks, student progress is discussed by the content-area teachers and the SST in order to ensure the student is receiving the appropriate level of instructional support and to consider alternate options if they are not. Formal progress monitoring must be documented in the student's Log [on Connexus](#) every week.

Below are some of the Supplemental Intervention Software Programs (SISPs) utilized by the school:

NOTE: Additional SISPs may be implemented in the 2022~~+~~-23~~2~~ school year and the list will be updated again in Spring of 2023~~2~~.

Resources for Phonemic Awareness:

Reading Eggs and MimioSprout® - for reading foundational skills, fluency, phonological awareness, phonics and word recognition in reading, key ideas and detail reading, conventions of standard English, and vocabulary acquisition and use. These programs offer a wide variety of reinforcement activities and a reward system, and animated activities and accompanying stories.

Resources for Reading Fluency and Comprehension

Raz-Kids™, Reading Eggspress, and SuccessMaker® – for reading literature, key ideas and detail reading, fluency reading, key ideas and detail, and range of reading and level of text complexity. These programs offer a wide variety of reinforcement activities and a reward system, immediate student feedback, step-by-step tutorials, progression from student's instructional level, and a variety of tolls and manipulatives.

Resources for Math

Math-Whizz®, SuccessMaker®, and MathXL – for operations and algebraic thinking, fractions, measurement and data, geometry, real numbers, algebra, functions, and statistics and probability. These programs offer highly interactive engagement, immediate student feedback, and progression from the student's own level, step-by-step tutorial interventions, a variety of tools and manipulatives, personalized assignments on needed skills, auto-graded assignments, and multimedia learning aids.

Think Through Math – starts with an adaptive diagnostic test that informs placement in the program. Students work on individualized pathways that reflect specific weekly and daily goals which can be customized by teachers.

Responsibilities

RtI is a shared responsibility involving school leadership, teaching staff, support staff, RtI/interventionist teachers, Caretakers/Learning Coaches/Parents, and students. Inclusion of the student's family/guardians in this process is crucial.

School Leaders and Student Support Team

The SST is responsible for:

- Pulling an export (report) of the Response to Intervention/SST Summary Data and filtering to determine the names of students who have been referred to SST for review*
- Organizing, scheduling, and managing regular SST meetings at the school to identify students in need of intervention, monitor student progress in interventions, and determining when students are ready to exit a tier*
- Working collaboratively with content-area teachers to systematically update the student Log and Personalized Learning Plan*
- Assisting content area teachers with identification of appropriate SISPs or other research-based interventions*
- Attending regular meetings facilitated by Academic Training and Support Services*
- Monitoring compliance with state-regulated RtI processes*

Content Area Teacher

Teachers should regularly review and evaluate current and historical performance data to determine if additional support is need for students.

- Review intervention recommendations from prior year's teachers
- Facilitating the RtI Progress Monitoring process
- Monitoring groups of students using intervention indicators, grade books, risks and alerts, ~~in Connexus~~, school year cycle reports, etc.
- Monitoring individual student data using instructional accommodations (e.g., IEP, 504 plan), parent input on student's academic struggles, student grade book, assessment objective performance reports, PLP progress, formative test scores, state test scores, assigned SISPs, CBAs, intervention indicators, etc.
- Maintain and update the student Log with progress monitoring data
- Maintain and update the students' Personalized Learning Plans, as the SST determines is needed for tiered support changes, in order to document parent input about effectiveness of the program
- Communicate regularly with stakeholders: throughout the school year, the teacher is responsible for maintaining ongoing communication about RtI and SISPs with Caretakers/Learning Coaches/Parents, Success Coaches, students, school counselors, special educators, school leaders, and SST

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does NOT receive separate McKinney-Vento funding. Services to homeless students are provided through Title I funds and through state funding sources.

Comparable Services

The school must, at all times, provide services to each homeless student that are comparable to services offered to other students in the school. Such services must include any program for which the student is eligible, e.g., special education, gifted and talented programs, limited English proficiency, summer school, and vocational education.

Immediate Enrollment

Enrolling students experiencing homelessness in school immediately is a legal requirement. The school must enroll the student experiencing homelessness, even if the student is unable to produce the records normally required for enrollment. The school will contact the school last attended to obtain relevant records. Records also can be accepted directly from the family or student if available and used until records can be obtained from the previous school. If immunizations or medical/immunization records are needed, the Homeless Liaison (Liaison) or the School Enrollment Specialist can assist in obtaining the immunization or records.

Clothing/Personal Hygiene

If a student is lacking or is unable to pay for shoes or clothing for physical education (as applicable), sports, weather appropriate clothing, personal garments or personal hygiene items, notify the Liaison to assist with obtaining such items for the student.

School Supplies and Fees

Students experiencing homelessness are to have meaningful opportunities to succeed and participate fully in school activities and all educational programs and services. Therefore, they are not to be excluded from clubs or activities or any other part of the educational program~~elective classes~~ due to an inability to pay. In addition, students experiencing homelessness should be provided with the necessary school supplies to actively participate in their classes.

Free School Meals/Food

As a virtual school, the school does not provide meals to students since students do not attend in person classroom based instruction. The Liaison should assist the family/student to find resources that are available to assist students/families with food through other community resources.

Health Care

Students experiencing homelessness often do not receive medical attention on a regular basis, lack of health care coverage, and/or the documentation to receive Medicaid. Liaisons should assist students/families with obtaining documentation and completing the application necessary for Medicaid or other health care coverage. In addition, resources may be available to cover the necessary expenses for medical, dental, immunizations, eye, and hearing needs while waiting for coverage and/or the Liaison and/or Administrator can work with the family/student to suggest appropriate services through local Health Departments.

Mental Health

When mental health issues arise due to homelessness and impede a student's learning and ability to function appropriately, the Liaison should assist the student in accessing mental health services. Notices are also sent to all families regarding available mental health resources.

Academic Needs

Students experiencing homelessness often fall behind due to a lack of adequate time, place/space for completing homework assignments. Therefore, every effort should be made to assist the student with credit recovery, tutoring, and homework assistance. In addition, evaluations for educational programs should be expedited to provide the student experiencing homelessness with the necessary services to be academically successful.

Transportation

Under the McKinney-Vento Act, students experiencing homelessness are entitled to receive the services that are available to all students, including transportation. It is the Liaison's responsibility to ensure that parents and/or guardians are aware of these rights.

Since the school is a virtual school, transportation to attend school is not applicable. However, the school will help facilitate transportation for homeless students as need arises and on a case-by case basis if barriers or circumstances exist that would otherwise impair the student's successful participation in academically required or other meaningful opportunities. The only required school events that may require students to report somewhere other than their current residence would be state or school-mandated testing, which students take at proctored locations; and required in-person contract services listed in a student's IEP, such as speech therapy or occupational therapy.

Community Resources

Whether the student/family is new to the area or a life-long resident, they may not be aware of all the available community resources. The Liaison should provide the family/student with assistance in locating community resources available to them. A listing of local resources is also available to families through the message boards and on the counseling website and is updated regularly by school staff.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

NOTE: ALL PARTS OF THIS SECTION MAY NOT FIT THE CDE SUBMISSION FORMAT.

The school does not serve Pre-K students but does have a Transitional Kindergarten program. But when entering kindergartners seek enrollment, enrollment and school staff work with those families to ensure a smooth and successful intervention. This begins during enrollment when, as part of the application process, school and enrollment staff work with parents of incoming students to determine the appropriate grade level placement for each child. Students identified as potentially working significantly above or below grade level take a placement test. Staff are also available to counsel parents about the online environment and whether the structure of the program is a good fit for their family and to answer questions about the school.

Longitudinal Evaluation of Academic Progress (LEAP*iReady*) is a propriety pre-test/mid-test/post-test academic assessment. The iReady~~LEAP~~ Math and English/Language Arts pretests are important formative assessments that helps us to identify the strengths and weaknesses of each student and develop a more personalized instructional plan (PLP) for each student. iReady~~The LEAP~~ is a diagnostic tool, not a graded assessment. At the beginning and end of each academic year, the school administers the Longitudinal Evaluation of Academic Progress™ (LEAP)~~iReady~~ or other evaluation tools as pre- and post-assessments to students in grades K–8. These assessments provide instructional guidance for teachers and Learning Coaches, help teachers to construct and implement the Personalized Learning Plan (PLP), as well as provide an important measure of the student's academic gains over the year.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used for students in grades K-2, similarly to iReady~~LEAP~~, to assess early literacy and reading skills. DIBELS a set of measures for assessing the acquisition

of early literacy skills for K-2 students at the school. DIBELS are fluency measures used to regularly monitor development of early literacy and early reading skills.

Fully implemented, this objective provides a means for our school to monitor the academic levels of pre-K students transitioning into Kindergarten. Using the assessment tools described above, teachers can gauge the preparation of those incoming students and adjust their instructional methods to meet the needs of their students. The developed PLP's provide the basis for assisting students throughout the school year and can be adjusted by the teacher and student each successive year. Progress monitoring with the LEAP provides regular intervals of benchmarking that will help understanding of whether a student is on track or is requiring appropriate and timely interventions.

An Early Intervention Program is also in place for grades K – 5. Students in grades K – 5 who are identified by their teacher or parent as deficient in reading and/or mathematics skills are offered the opportunity to participate in our Early Intervention Program and receive direct instruction and support in reading and mathematics from a teacher who uses resources such as SuccessMaker Math and Math-Whizz. There may also be dedicated teachers who function as Mathematics Intervention Specialists and who provide instruction for students identified as below grade level, and additional support for students struggling in Mathematics.

In grades 4 and 5, students are introduced to a gradually increasing amount of the structure they will find in middle school. The middle school program is also designed to gradually allow students to take on increasing responsibility for their learning and academic organization as they progress through to 8th grade. Then, when students transition from grade 8 to grade 9, the middle school team provides advisory teacher/coaches who work individually with students to prepare them for success in high school. This includes assisting with 9th grade course placement, as well as sessions that help students understand the changes they will see in high school. Freshman are given a “Freshman Success” course to help them further as they start 9th grade. Once students are in high school, the school puts a laser focus on the most effective personal pathway for each high school student to excel on their End-of-Course Assessments, participate in college entrance exams, fulfill all graduation requirements, and prepare for postsecondary success. Teachers and counselors work individually with students and in teams to facilitate effective planning for college and/or career. Students have a four year plan developed in partnership with their counselor. Necessary accommodations will be in place for End of Course Assessments and college/career-ready testing, along with appropriate modifications to high school curriculum, but the overall message to students will be that of equally high expectations for all. Staff also sponsor both in person as well as virtual college visits, and the counseling team conducts ~~video~~web conferences and training sessions to promote and support the school's postsecondary educational goals, including exposure to and counseling about various careers and vocational opportunities. Every high school student has a PLP which also identifies their college and career goals, and the counselors assist students to stay on track with those goals as they move through high school.

Students who are identified as credit deficient may be eligible for a special program designed to help them make up credits. Many students enter the school during high school and are already credit deficient or off their grade cohort, so this program helps to get many students back on track to graduation. The school offers a wide array of career-technical education courses, some of which include technical certifications, and is also in the process of creating a CTE pathway option for students. The school offers a wide array of Advanced Placement courses and also supports students in accessing Community College “dual enrollment” opportunities either through online instruction or at their local Community College.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The school is not currently using Title I funds to support gifted and talented students but does offer a gifted and talented program at grade levels 3 through 12. The school also does not have a formal library program, however, the online school platform and technology courses offered as part of the program effectively help students develop strong digital literacy skills which better prepares them for college and 21st century careers.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions. While the school does not have any formal agreements, student are eligible and do sometimes enroll who

are exiting the juvenile justice system, and students who live on tribal lands within the geographic area covered by the school are eligible for enrollment in our school of choice as well.

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school does not receive this funding and does not serve delinquent institutions.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The school is a Professional Learning Community (PLC) organized into grade level or academic subject/content PLCs. These PLCs include general education and special education teachers, school counselors and intervention specialists who address academic success for each student in every content area. The school's Director of Student Achievement and the School Leadership Team oversee the work of the PLCs. Data is used to identify specific student needs; those needs are discussed and action plans initiated. Interventions are assigned and monitored through Response to Intervention (RtI), Student Success Plans (SSP) and Personalized Learning Plans (PLP), which are revisited and refined throughout the year.

The school partners all teachers with a master or mentor teacher to not only establish a constant dialogue, but they also meet every two weeks to review student data and progress in achieving individual and school goal(s).

Teachers and other school staff at the school are provided ongoing support and follow a comprehensive multi-year professional development plan. Professional development activities and courses are developed and continue to be enhanced each year based on the International Association for K-12 Online Learning (iNACOL) National Standards for Quality Online Teaching. Other research which is part of the process for developing professional development is the Measures of Effective Teaching (MET) project. Staff are provided professional growth opportunities designed to increase student achievement, personalize learning for students preparing for college and careers, and increase teaching effectiveness. Current trends in online learning as well as the Core Standards for Facilitating Student Learning are also components of each professional development session. These professional development sessions and courses focus on the Core Standards for Facilitating Student Learning: Provide High-Quality Instruction Resulting in Student Learning and Monitor Student Performance and Provide Timely Feedback and Intervention.

Prior to the first day of school, all teachers attend an in person training for two days to set expectations, begin the PLC work for the year, and review school goals for the year. Certain professional development courses are required within the first 30 days of the school year for new and returning teachers and provide working knowledge of courses teachers are assigned to teach and the various supports available as they develop and refine skills as successful online teachers. Focus is on providing high quality instruction resulting in student learning and monitoring student performance and providing timely feedback and intervention. Additional required sessions are provided throughout the year, typically monthly. Sessions are recorded and available 24/7 to teachers. Teachers are also provided the opportunity to obtain continuing education credits through relevant conferences and outside training sessions. Teachers also have access to a tuition reimbursement program whereby they can access approved college courses and get reimbursed for the cost. This is also how many teachers new to the profession are able to complete college induction programs.

Internal professional development participation is documented through the Teacher ePortfolio. Following each session, teachers provide the following items in the ePortfolio as a record of participation: (1) data of attendance of session; (2) how the session was completed (i.e., attended live or watched recording); (3) documentation of post-session task completion and a brief explanation of the post-session task document, what the teacher implemented or planned based on the session, and how the session has impacted instructional practices; (4) time spent preparing, participating, and completing follow-up tasks. The ePortfolio also gives teachers the opportunity to provide feedback on the PD session.

The school offers three levels of a Professional Learning Series: PL 100, 200 and 300. New teachers take the PL 100 series, then progress through the PL 200 and 300 series each year. The PL 300 series offers the opportunity to meet in content-area and grade band groups to discuss strategies for supporting the whole child and has combination of required and optional sessions for participants, allowing flexibility for more experienced teachers. At the start of the school year, school leaders complete a Professional Development Plan which documents which staff are required to attend each PL series session and any of the optional sessions selected by the staff, including the optional PL sessions or outside Professional Development conference or trainings. School Leadership uses feedback and evaluation from prior PD sessions, employee survey results, and student performance data evaluation to determine professional development needs to incorporate into the PD Plan. Throughout the year, as additional needs are identified, the PD Plan is updated.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Note that the school is considered a 'single building' school district. The school prioritizes funding based on the greatest needs as determined through comprehensive needs assessment and data reviewed and analyzed throughout the year and teacher feedback. Funds for comprehensive support and improvement are received directly by each school and the plan for spending the funds and implementing improvement strategies is included in the school's LCAP.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Following each professional development session, all school-based staff complete a Professional Development Evaluation. The results of the evaluation are reviewed, compiled, and discussed during planning meetings. Additionally, the survey allows for open-ended responses used to plan future topics, address small group needs, and provide additional resources, as requested. Survey results are also compiled and shared with the school Leadership Team in order to ensure that individual teachers' needs are being addressed and continued communication about the session topics takes place in all professional learning communities. The school Leadership Team regularly discusses ways to improve the professional development program to provide the most effective support for teachers as well as to achieve the school's goals of increased academic achievement and improved graduation rate.

The evaluation of professional development also occurs via the annual Employee Satisfaction survey and periodic "pulse" surveys. The annual Parent Satisfaction Survey also provides information about the effectiveness of teacher preparation, level of contact, etc. and informs the types of professional development training that is offered.

The following describes the data sources and tools which are utilized on an ongoing basis to assess teacher need based on student performance and student need which drives the planning and implementation of professional development:

- **Formal Teacher Surveys:** Conducted in October and in March. Teachers are asked to rank specific areas in which they need additional support and development.
- **Informal Teacher Feedback:** Teachers collaborate weekly in grade level PLC groups and document successes/challenges and needs within a formal "Issue Aware Ticket" which is tracked by members of school level administration and training coordinators. All teachers have regular conferences with their managers at which their needs, challenges, and support systems are discussed. This information is aggregated and impacts further development activities. The professional development courses also provide opportunities for teachers to give direct feedback on content and effectiveness.
- **Formal Parental and Student Feedback:** A formal parent survey and student survey are conducted annually and ask parents and students to share information directly related to their experience to online learning, instructional methods and contact, and resources. The results of this survey are used to

formally assess progress towards school goals and identify areas that families may need more support from their teachers.

- **Ongoing/Informal Parental and Student Feedback:** *Parents (and students) have the ability to provide specific, course level feedback at any time through Connexus. This data is quantified, shared, and used to guide the planning of professional development.*
- **Student Performance:** *Students in grades 1-9 complete formative assessments three times per year. This data, as well as aggregate patterns of student performance, are accessible at all times to all teachers. Decisions regarding professional development needs are based in part on these results, as well as student grades and other observational data.*
- **Special Populations:** *The school evaluates the level of assimilation and the performance of ELL, Gifted, SPED, and 504 students including grades, attendance, participation (lesson completion rates) and other at-risk criteria so the school can ensure that students receive additional monitoring. These data also help the school identify areas in which they are struggling, and in which teachers need additional support.*

To determine if Title IIA funded activities are effective in addressing identified needs, school leadership collects and reviews the above mentioned relevant data to review and utilize when making decisions in regards to teacher effectiveness, placement and future professional development needs.



TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable - the school does not receive these funds.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable - the school does not receive these funds.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable - the school does not receive these funds.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable - the school does not receive these funds.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The school year 2018-19 was the first year the school received these funds. Flexibility was allowed for Title IV funds and so the school chose to further support the programs funded under Title I. Since that time, some Title IV funds have continued to be transferred to the school's Title I program, but some of the Title IV funds are used to ~~However, in future years, the school plans to use Title IV funds to~~ support implementation of the School Safety Plan, the COVID Safety Plan, additional resources for students for mental health services and preventative measures, and implementation of the CTE Pathways project. These same programs will continue to be funded with Title IV funds in the ~~2022-23~~ 2023-24 school year. Some Title IV funds will be transferred to Title I, per the Title budgeting process, if sufficient program expenses are not available in the areas covered by Title IV ~~for all schools~~ in any given year.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

POLICY AND COMPLIANCE AND FISCAL REPORT

Submitted for April, 2022

TO: Board of Directors

FROM: Franci Sassin and LaChelle Carter

RE: Written Policy and Compliance report as well as Fiscal report for CalCA schools

DATE: April 25, 2022

BACKGROUND

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services. For the month of April, these reports have been combined together.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department.

BUDGET TRAILER BILL UPDATE:

We continue to work to implement all the provisions of AB 130, AB 167 and AB 104. Below is an updated summary of some of the key elements of aspects that are active at this point in the school year:

- ✓ The Board will continue to receive a list of any student who we recommend for graduation under the reduced requirements through the remainder of this school year. The graduation dates will be set for the date the student completed requirements, but diplomas won't be issued until after board ratification. New enrollees for second semester are continuing to be evaluated to try to keep them on their cohort for graduation.
- ✓ Families who enrolled for second semester received their first two rounds of notices for Month 6 and Month 7 attendance. Our procedures have improved so there were not too many questions. During state testing, notices will still be sent but synchronous instruction offerings may be modified since students will be attending state testing in person and staff will be at the in person sites proctoring the exams.
- ✓ Amended Master Agreements are presented to any families who enrolls or transfers schools so that they can sign the amended version electronically. This year they have 30 days from the day of enrollment to complete the signatures. There was a small number of students who did not have fully completed Master Agreements so funding was adjusted accordingly prior to submission to the state.

FUNDING, BUDGET and FISCAL REPORTING UPDATE:

Financial Statements:

These will be reviewed in detail at the May board meeting. The forecasts will include the actual P2 ADA (see below) as well as many of the state testing costs which are being incurred now, as staff are deployed to test sites all over the state. Highlights of the March financials will be reviewed verbally at the board meeting.

Fiscal Reporting:

The mid-year Consolidated Applications was completed, including some changes from the CDE that affected 2020-21 federal funding and therefore required new certifications in April. The budgets for all Title funds are included for review at this board meeting, and show the transfer of some of the Title IV funds to Title I. Final federal reports for the CSI funds were submitted for all schools. ESSER II and III quarterly reporting was due in early April and was submitted for all schools. No ESSER III funds have been spent yet so all those reports indicated no funds spent. Two of the four schools receiving ESSER II funds have spent all of those, the other two schools are expected to spend all the ESSER II funds by the end of this fiscal year.

The SELPA required an update on the P2 ADA and enrollment for their tracking. In addition, the annual “pre-test” for Maintenance of Effort for federal Special Education funding was submitted for each school last month.

The Cash Management data is due to CDE April 30 and triggers the release of additional Title funding from the state.

The second interim reports were turned in to all authorizers by the March 15 due date, and were ratified by the board at the March meeting.

Attendance reporting:

The final P2 attendance was submitted for all schools by the mid-April due date using the new web based submission system. The table below shows the final funded P2 numbers. These will be incorporated into the financial statements next month and the revenue forecasts will be adjusted accordingly. When compared to the budgets approved in January, three schools had ADA higher and three schools had ADA lower than budget. All schools were close to the forecast which was done at the time of the January revised budget. It should be noted that historically, the P2 is higher than P1 because enrollment continues throughout first semester. However this year, since enrollment was essentially closed for most of the first semester, P2 went down for most schools. However, due to ongoing efforts by all staff to improve attendance and reduce chronic absenteeism, the attendance RATES for the students who are enrolled have gone up significantly and chronic absenteeism has gone down.

School	P1 ADA* (reported in December)	P2 ADA* (reported in April)	Difference from BUDGETED ADA (from January revised budgets)
SoCal	4709	4631	-77
NorCal (Ripon)	1558	1523	-35
Central Valley	641	622	-3
Monterey Bay	458	436	+35
North Bay	165	160	+5
Central Coast	89	93	+4

*rounded to nearest whole number

Budget Development

The drafts of the 2022-23 budgets are in progress, and drafts will be presented for input at the May board meeting. The May revise from the state is expected in mid-May and will be incorporated into the revenue portion. It is important to note that the funded enrollment being

used for budget development is based on the estimated targets approved by the Board in January. These numbers are LOWER than the enrollment limits approved. If the school reaches its enrollment limits by the first week of school, we can adjust the budgets in October to account for the increase number of students.

The cost for employee contributions to CalSTRS are expected to increase significantly, since over the past several years, the state budget has allocated funds to help offset the costs to schools. However, this is not expected to continue and so pension contribution costs will likely rise significantly. In addition, the cost of the benefits package may also be increasing. It is expected that a good merit increase will be possible if the state revenue forecasts continue to be as positive as they have been. In addition, salary adjustments are being calculated for both teaching and support staff so that staff who have been with the organization for a while are compensated in an equitable manner compared with new staff. Some of these adjustments are needed due to the increase in minimum wage over the past few years, as well as the employment market where there are teacher shortages as well as many entry level jobs available.

Other expenditures are being reviewed carefully, with increases in the cost of many things being taken into consideration. The calculations for the spending tests required by the Funding Determination process are being reviewed and revised as needed. When there are significant “one time” funds, it can be a challenge to meet all of the required expenditure tests.

Regarding revenue, the amount of certain grants, such as the Educator Effectiveness, ESSER III and the Transitional Kindergarten Planning grant will be put into the 22-23 budget based on the estimated amount of expenditures for each grant. The remainder of the grant funds will be deferred for future years.

COMPLIANCE AND REPORTING:

“School Reopening Status” reports:

This reporting has not changed, and is continuing every other week for all 6 schools, per the requirements of the California Department of Public Health, in coordination with the CDE. We report on current enrollment in our independent study program, plus responding to questions regarding supportive measures being taken for students. This bi-weekly reporting is expected to continue throughout the school year. The questions being asked now are related both to programs the school has done over the past year as well as what is being planned for next year, including summer programs.

Audit and tax update:

The corporation's annual tax returns, the federal Form 990 and state form 199 are being finalized. The drafts will be available for board review in the next two weeks, and are due May 15.

The work for the audit of the 21-22 school year is being planned now. We have been reviewing the Supplement Audit Guide, which was released in March, to determine what areas will be audited related to the new laws regarding independent study.

Funding Determination for Non-Classroom based charter schools:

Funding Determination is due for CalCA SoCal and would normally have been submitted in January, but due to the extension provided, it will be due prior to June 30 and an automatic two year extension will be provided. CalCA SoCal will use 2020-21 fiscal information.

The other FIVE schools are all due next year in January, since some of them were provided with a two year extension last year, and therefore the 2021-22 fiscal information will be critical in that next cycle. As a reminder, that means that in addition to meeting the required student to teacher ratios, each school must spend more than 40% on certificated compensation and more than 80% on instructional expenditures.

CALPADS and Fall 2:

The Fall 2 submission took place in March by the state deadline. This report primarily focuses on teacher assignments and student courses and integrates with the CalSAAS system for credential monitoring. Currently, the CALPADS system is experiencing significant disruption due to a major update that took place in early April. This may affect the ability to use the system during state testing. The implications are unknown at this time.

OTHER COMPLIANCE ITEMS:

Work is continuing on the multiple due process filings or potential filings, and a CalCA Admin team meets weekly with the school's legal counsel for Special Education, Young, Minney & Corr (YTC) as well as with Special Education legal counsel for PVS. The school's insurance covers some of the costs of these after the deductible is met. We are tracking legal expenses that are incurred for Special Education issues separately than our other legal costs.

The Civil Rights Data Collection was submitted in March. It is collected every other year. This is the first time the two newest schools reported their data. The reporting consists of a lot of data on student demographics and how it related to student achievement.

Recent legislation included charter schools in a law called the “Williams Act”. This law is designed to be sure that all students across the state have equitable access to qualified teachers, instructional materials and facilities. One new reason to be included in the list of schools that need monitoring is if the school identifies for Comprehensive School Improvement (CSI) under federal guidelines. Three of our schools have been identified on this metric due to graduation rates. We are expecting the CalCA SoCal school to exit CSI this year due to increase in graduation rate, however, it will still be on the monitoring list for this new compliance requirement anyway. We have been in touch with Orange County Department of Education who will be in charge of this monitoring for all schools in Orange County. CUSD will also be involved.

POLICY ITEMS:

The General portion of the School Handbooks for the 2022-23 school year was approved last month. The State Handbook Supplement will need to be tabled as it was not completely done in time for this April board meeting. There is one change for the Employee Handbook that is time sensitive and is included in this board meeting. Additional changes are still in progress and are expected to be ready no later than the June board meeting, to go into effect for the 2022-23 school year.

All Form 700s for board members and staff were collected by the April 1 deadline.

SCHOOL OPERATIONS:

Lease and remodel update:

The notice was provided to the landlord for our office in Ripon, and they have provided an amount for the rent increase for the next two years, which has been analyzed and found to be within market rate. We have requested additional lease renewal options to be added to this amendment, since we used the last option this time, and are waiting to hear back from the landlord. We expect a final lease amendment to be ready in the next few weeks.

The remodel for the NorCal (Ripon) office will be starting April 25 and is expected to take 8 to 10 weeks. Cubicles are being removed and replaced with storage areas, one of which will be

dedicated for student records. Minimal office staff will be working from the office during the remodel.

ENROLLMENT and LOTTERY UPDATE:

Enrollment for the 2022-23 school opened in late March using the Connexus system. The new “FES” system was abandoned and CalCA families will enroll through the same system as they then use as the online educational platform (now known as Pearson Online Classroom) after enrollment. The Open Application Period (OAP) was set through April 21 and just recently closed. **The lottery will be held on May 5 via Zoom webinar format.** All affected families will receive a link to join the webinar, but attendance is not required. The notices for those selected in the lottery will go out on May 6 and families will have 10 business days to complete their registration tasks.

Currently, the final analysis and confirmations are being done for the lottery preferences which are now in place. These are children of employees, siblings of currently enrolled students, and students who reside within the authorizer boundaries. Processes are in place for validating each of these preferences for applicants. In order to receive sibling preference, the student currently enrolled must have all the ITR tasks complete, and must be enrolled as of the date of the lottery. As of the initial analysis, after accounting for holding spaces for returning students, it looks like we will NOT need lotteries for many of the schools and grade levels, especially in the smaller schools. The highest number of applications received was for Kindergarten. The age cut off for Transitional Kindergarten moved up to February 2 for 22-23, and therefore we opened a second class for TK students.

COVID 19 UPDATE:

The COVID Safety Plan was updated last month, and so we continue to implement our COVID protocols for staff, which mostly apply to the two offices and any in-person events. While the state mask mandate was lifted last month for vaccinated persons, the public school COVID requirements are still in place. We lifted the mask mandate for our offices, although masks are still highly encouraged. Any staff member may wear a mask at any time.

We expect the mandate to either be vaccinated or provide a negative COVID test to continue through the end of this school year. This applies to all in person events or meetings, including state testing and College Board AP testing, as well as the end of year festivals and graduation ceremonies. We currently still have approximately 25% of the staff who are not recorded as fully vaccinated, or about 100 staff members. Currently, all of these staff who are attending in person events or activity must submit a negative COVID test within a week of any in person

event they are scheduled to attend. In addition, all staff members complete a “symptom screening” process the morning of the event. We are deploying COVID supplies to all test sites, such as N95 masks, hand sanitizer and wipes, no-touch thermometers, and a small quantity of rapid COVID tests.

With the assistance of legal counsel, we developed a COVID notice for families attending state testing. This is slightly different from the COVID Waiver we have been requiring for other in person events, and does not require the parents to sign. It does include the information that students are not to attend state testing if they have symptoms, have tested positive, or have been exposed to someone with COVID.

Recently, the state issued a statement that students will NOT be required to be vaccinated for the 2022-23 school year. This also means that it is very unlikely that the state will try to impose a vaccine mandate for school employees either.

Special Education Contracts:

The following contracts or contract addenda were entered into since March 15:

- New SpED Providers:
 - CEID (Center for Early Intervention on Deafness) - 4/4/2022
 - TES (Total Education Solutions) - 4/1/2022
- New Amendments:
 - Oxford Consulting Services, Inc. - 4/1/2022

Work in ongoing to either engage new providers or add to the services we receive from current providers in order to meet student needs and implement the IEPs. A significant number of students who enrolled for second semester had active IEPs and so services have been started for those students.

Other Operations:

We had a large group planning who attended the annual CCSA conference in Long Beach in mid- March. In addition, the school Leadership Team attended a planning and training retreat during spring break in mid-April.

We continue to receive a high number of records subpoenas and other legal records requests, as well as some public records requests. These are all very time sensitive and labor intensive to respond to.

CHARTER RENEWAL, OVERSIGHT and AUTHORIZER RELATIONSHIPS:

We have completed the process for the CalCA NorCal name change with CDE and so that school now shows up in the CDE database as “California Connections Academy Northern California”. We are working on the Fictitious Business Name update which will allow us to change the name with the banks, etc. We are also working with PVS on changing the school name in Pearson Online Classroom (Connexus).

We will be meeting soon with the new superintendent at MUSD to review the MOU. We expect to have an update MOU at the May board meeting for review. We are also donating approximately 170 used Chromebooks to MUSD.

CalCA Central Valley
 Consolidated Title I - Activity Summary
 FY21-22

	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Actual YTD	Budget
	August	September	October	November	December	January	February	March	April	May	June		
Receipts	-	-	-	35,421.00	-	-	-	-	-	-	-	35,421.00	139,352.00
Allocation Percentage	8.753%	8.753%	8.753%	8.398%	8.460%	8.420%	8.260%	8.270%	8.247%	8.247%	8.247%		5,000.00
Expenses													144,352.00
100 - Salaries													
School Counselor	50.343	100.687	100.687	96.603	97.315	96.855	108.902	-	-	-	-		
School Counselor	145.083	283.469	-	-	-	-	-	-	-	-	-		
School Counselor	163.960	327.920	327.920	314.621	316.939	315.441	309.446	309.821	308.959	308.959	308.959		
School Counselor	103.000	206.001	206.001	197.646	199.103	198.161	194.396	194.631	194.090	194.090	194.090		
Teacher - Elementary	-	-	-	-	-	-	90.307	90.416	99.205	99.205	99.205		
Teacher - Elementary	-	-	-	-	-	-	-	38.583	90.614	90.614	90.614		
School Counselor	189.185	378.369	378.369	363.024	365.699	153.986	-	-	-	-	-		
School Counselor	155.888	311.776	414.902	-	-	-	-	-	-	-	-		
Teacher - Secondary	57.296	114.592	114.592	109.944	110.755	110.231	108.136	108.267	107.966	107.966	107.966		
School Counselor	-	-	336.705	323.049	325.430	323.891	317.737	318.121	317.237	317.237	317.237		
Teacher - Elementary	200.428	400.856	286.764	-	-	-	-	-	-	-	-		
School Counselor	145.054	290.108	290.108	278.342	280.393	279.067	273.764	274.096	273.334	273.334	273.334		
School Counselor	195.902	391.805	391.805	375.915	378.685	376.894	369.732	370.180	369.150	369.150	369.150		
Teacher - Secondary	-	-	93.568	89.773	90.434	90.007	88.297	88.403	90.614	90.614	90.614		
Teacher - Secondary	51.907	103.814	103.814	99.604	100.338	99.864	97.966	98.085	97.812	97.812	97.812		
Teacher - Secondary	33.278	92.044	92.044	88.311	88.962	52.624	89.483	89.591	89.343	89.343	89.343		
School Counselor	169.268	338.535	338.535	324.805	327.199	325.652	319.464	319.851	318.961	318.961	318.961		
Family Relationship Coord	164.866	-	-	-	-	-	-	292.361	-	-	310.666		
School Counselor	119.599	254.467	330.803	317.387	319.726	318.214	312.167	312.545	311.676	311.676	311.676		
Teacher - Secondary	44.143	88.286	84.212	84.706	85.330	84.926	83.313	83.414	83.181	83.181	83.181		
School Counselor	163.960	327.920	327.920	314.621	-	315.441	309.446	309.821	308.959	308.959	308.959		
School Counselor	119.599	330.803	330.803	317.387	319.726	318.214	312.167	312.545	311.676	311.676	311.676		
School Counselor	161.035	277.478	322.071	309.009	311.286	309.814	303.927	304.295	303.449	303.449	303.449		
Teacher - Secondary	46.030	92.060	92.060	88.327	88.978	88.557	86.874	86.979	86.737	86.737	86.737		
School Counselor	165.537	331.074	331.074	317.646	319.987	318.474	312.423	312.801	311.930	311.930	311.930		
Teacher - Secondary	109.297	213.549	218.593	209.728	211.273	210.274	206.279	206.528	205.954	205.954	205.954		
School Counselor	182.878	365.757	365.757	350.923	353.509	351.838	345.152	345.570	344.609	344.609	344.609		
Teacher - Secondary	46.692	93.384	93.384	89.597	90.257	52.624	89.483	89.591	89.343	89.343	89.343		
School Counselor	168.689	290.666	337.378	323.696	326.081	324.539	318.372	318.758	317.872	317.872	317.872		
School Counselor	173.122	346.245	346.245	332.203	334.651	333.068	326.739	327.135	326.225	326.225	326.225		
Teacher - Secondary	53.804	107.608	107.608	103.243	104.004	103.513	101.546	101.668	101.386	101.386	101.386		
Teacher - Secondary	42.810	42.810	-	74.897	75.449	75.092	73.665	73.755	80.669	80.669	80.669		
Teacher - Secondary	104.051	208.102	208.102	199.663	201.134	200.183	196.379	196.617	196.070	196.070	196.070		
School Counselor	-	-	-	-	190.314	273.194	268.003	268.328	278.285	278.285	278.285		
School Counselor	155.145	306.709	310.289	297.705	299.899	298.481	292.809	276.251	292.348	292.348	292.348		
Teacher - Elementary	8.305	415.258	415.258	398.417	401.353	399.455	391.864	392.339	15.048	15.048	15.048		
Teacher - Elementary	229.183	458.367	609.980	-	-	-	-	-	-	-	-		
Teacher - Secondary	41.882	83.764	83.764	80.367	80.959	80.576	79.045	34.092	78.920	78.920	78.920		
School Counselor	150.832	273.819	301.664	289.430	291.563	290.184	284.670	285.015	284.222	284.222	284.222		
Teacher - Secondary	46.692	93.384	93.384	89.597	90.257	52.624	89.483	85.457	89.343	89.343	89.343		
School Counselor	162.384	324.767	324.767	311.596	313.892	312.408	306.472	303.302	305.989	305.989	305.989		
Total Salaries	4,321.13	8,666.25	9,110.93	7,561.78	7,490.88	7,534.37	7,457.91	7,619.21	7,391.84	7,391.84	7,391.84	59,762.45	81,937.97
200 - Benefits													
Total Benefits	1,876.23	3,762.89	3,955.97	3,283.33	3,252.54	3,271.42	3,238.22	3,308.26	3,209.54	3,209.54	3,209.54	25,948.86	35,577.47
400 - Purchased Services													
Tutoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Professional Development	21,823.03	-	-	-	-	-	-	-	-	-	5,100.00	-	-
Total Purchased Services	21,823.03	-	-	-	-	-	-	-	-	-	5,100.00	21,823.03	26,923.03
500 - Supplies													
Homeless Set-Aside	-	-	-	-	-	-	-	-	-	-	-	-	-
Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	28,020.39	12,429.14	13,066.90	10,845.11	10,743.42	10,805.79	10,696.13	10,927.47	10,601.38	10,601.38	15,701.38	107,534.34	144,438.47
Net Grants Receivable/(Deferred)	28,020.39	12,429.14	13,066.90	(24,575.89)	10,743.42	10,805.79	10,696.13	10,927.47	10,601.38	10,601.38	15,701.38	72,113.34	(86.47)

\$5,000 transferred to Title I from Title IV

CalCA NorCal (AKA @ Ripon)
 Consolidated Title I - Activity Summary
 FY21-22

	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Actual YTD	Budget
	August	September	October	November	December	January	February	March	April	May	June		
	Includes \$2,000 transferred from Title IV to Title I												211,768.00
Receipts	-	-	-	-	-	209,748.00	-	2,020.00	-	-	-	211,768.00	213,768.00
Allocation Percentage	20.404%	20.404%	20.404%	20.619%	20.680%	20.520%	20.570%	20.570%	20.404%	20.404%	20.404%		
Expenses													
	100 - Salaries												
School Counselor	117.35	234.71	234.71	237.18	237.88	236.04	271.20	-	-	-	-		
School Counselor	338.20	660.79	-	-	-	-	-	-	-	-	-		
School Counselor	382.20	764.41	764.41	772.47	774.74	768.75	770.62	770.62	764.40	764.40	764.40		
School Counselor	240.10	480.20	480.20	485.27	486.70	482.93	484.11	484.11	480.20	480.20	480.20		
Teacher - Elementary	-	-	-	-	-	-	224.89	224.89	245.44	245.44	245.44		
Teacher - Elementary	-	-	-	-	-	-	-	95.97	224.19	224.19	224.19		
School Counselor	441.00	882.01	882.01	891.31	893.93	375.27	-	-	-	-	-		
School Counselor	363.39	726.77	967.17	-	-	-	-	-	-	-	-		
Teacher - Secondary	133.56	267.12	267.12	269.94	270.73	268.64	269.29	269.29	267.12	267.12	267.12		
School Counselor	-	-	784.89	793.16	795.50	789.34	791.26	791.26	784.88	784.88	784.88		
Teacher - Elementary	467.21	934.43	668.47	-	-	-	-	-	-	-	-		
School Counselor	338.13	676.26	676.26	683.40	685.41	680.10	681.76	681.76	676.26	676.26	676.26		
School Counselor	456.66	913.33	913.33	922.96	925.67	918.51	920.75	920.75	913.32	913.32	913.32		
Teacher - Secondary	-	-	218.11	220.41	221.06	219.35	219.89	219.89	224.19	224.19	224.19		
Teacher - Secondary	121.00	242.00	242.00	244.55	245.27	243.37	243.97	243.97	242.00	242.00	242.00		
Teacher - Secondary	77.57	214.56	214.56	216.82	217.46	128.25	222.84	222.84	221.04	221.04	221.04		
School Counselor	394.58	789.15	789.15	797.47	799.82	793.63	795.57	795.57	789.14	789.14	789.14		
Family Relationship Coord	384.32	-	-	-	-	-	-	727.19	768.62	768.62	768.62		
School Counselor	278.80	593.18	771.13	779.26	781.55	775.51	777.39	777.39	771.12	771.12	771.12		
Teacher - Secondary	102.90	205.80	196.30	207.97	208.58	206.97	207.47	207.47	205.80	205.80	205.80		
School Counselor	382.20	764.41	764.41	772.47	-	768.75	770.62	770.62	764.40	764.40	764.40		
School Counselor	278.80	771.13	771.13	779.26	781.55	775.51	777.39	777.39	771.12	771.12	771.12		
School Counselor	375.39	646.82	750.77	758.69	760.92	755.03	756.87	756.87	750.77	750.77	750.77		
Teacher - Secondary	107.30	214.60	214.60	216.86	217.50	215.82	216.34	216.34	214.60	214.60	214.60		
School Counselor	385.88	771.76	771.76	779.90	782.19	776.14	778.03	778.03	771.75	771.75	771.75		
Teacher - Secondary	254.78	497.80	509.56	514.93	516.45	512.45	513.70	513.70	509.55	509.55	509.55		
School Counselor	426.30	852.61	852.61	861.60	864.13	857.45	859.54	859.54	852.60	852.60	852.60		
Teacher - Secondary	108.84	217.69	217.69	219.98	220.63	128.25	222.84	222.84	221.04	221.04	221.04		
School Counselor	393.23	677.57	786.46	794.75	797.09	790.92	792.85	792.85	786.45	786.45	786.45		
School Counselor	403.56	807.12	807.12	815.64	818.03	811.71	813.68	813.68	807.12	807.12	807.12		
Teacher - Secondary	125.42	250.84	250.84	253.49	254.23	252.27	252.88	252.88	250.84	250.84	250.84		
Teacher - Secondary	99.79	99.79	-	183.89	184.43	183.00	183.45	183.45	199.58	199.58	199.58		
Teacher - Secondary	242.55	485.10	485.10	490.22	491.66	487.86	489.05	489.05	485.10	485.10	485.10		
School Counselor	-	-	-	-	465.21	665.79	667.41	667.41	688.51	688.51	688.51		
School Counselor	361.65	714.96	723.31	730.94	733.09	727.41	729.19	729.19	723.30	723.30	723.30		
Teacher - Elementary	19.36	968.00	968.00	978.21	981.08	973.49	975.87	975.87	37.23	37.23	37.23		
Teacher - Elementary	534.24	1,068.49	1,421.91	-	-	-	-	-	-	-	-		
Teacher - Secondary	97.63	195.26	195.26	197.32	197.90	196.37	196.85	84.80	195.26	195.26	195.26		
School Counselor	351.60	638.29	703.20	710.62	712.71	707.20	708.92	708.92	703.20	703.20	703.20		
Teacher - Secondary	108.84	217.69	217.69	219.98	220.63	128.25	222.84	212.56	221.04	221.04	221.04		
School Counselor	378.53	757.06	757.06	765.04	767.29	761.36	763.21	754.40	757.05	757.05	757.05		
Total Salaries	10,072.89	20,201.72	21,238.30	18,565.95	18,311.04	18,361.66	18,572.54	18,951.29	18,288.24	18,288.24	18,288.24	144,275.40	199,140.11
	200 - Benefits												
Total Benefits	4,373.65	8,771.59	9,221.67	8,061.34	7,950.65	7,972.63	8,064.20	8,228.65	7,940.75	7,940.75	7,940.75	86,466.64	86,466.64
	400 - Purchased Services												
Tutoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Professional Development	50,871.22	-	-	-	-	-	-	-	-	-	-	-	-
Total Purchased Services	50,871.22	-	-	-	-	-	-	-	-	-	-	50,871.22	50,871.22
	500 - Supplies												
Homeless Set-Aside	-	-	-	-	-	-	-	-	-	-	-	-	-
Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
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Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	65,317.76	28,973.31	30,459.98	26,627.29	26,261.69	26,334.30	26,636.74	27,179.94	26,228.99	26,228.99	26,228.99	281,613.26	336,477.97
Net Grants Receivable/(Deferred)	65,317.76	28,973.31	30,459.98	26,627.29	26,261.69	(183,413.70)	26,636.74	25,159.94	26,228.99	26,228.99	26,228.99	69,845.26	(122,709.97)

California Connections Academy North Bay
 Consolidated Title I - Activity Summary
 FY21-22

	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Actual YTD	Budget
	August	September	October	November	December	January	February	March	April	May	June		
	Includes \$9,000 transferred from Title IV to Title I												35,422.00
Receipts	-	-	-	8,979.00	-	-	-	22,715.00	-	-	-	31,694.00	44,422.00
Allocation Percentage	2.505%	2.505%	2.505%	2.103%	2.170%	2.130%	2.090%	2.140%	2.110%	2.110%	2.110%		
Expenses													
100 - Salaries													
School Counselor	14.409	28.818	28.818	24.187	24.961	24.501	27.555	-	-	-	-		
School Counselor	41.525	81.133	-	-	-	-	-	-	-	-	-		
School Counselor	46.928	93.855	93.855	78.775	81.295	79.797	78.298	80.171	79.047	79.047	79.047		
School Counselor	29.480	58.960	58.960	49.487	51.070	50.129	49.187	50.364	49.658	49.658	49.658		
Teacher - Elementary	-	-	-	-	-	-	-	22.850	23.397	25.382	25.382		
Teacher - Elementary	-	-	-	-	-	-	-	9.984	23.184	23.184	23.184		
School Counselor	54.147	108.295	108.295	90.894	93.802	38.954	-	-	-	-	-		
School Counselor	44.617	89.235	118.751	-	-	-	-	-	-	-	-		
Teacher - Secondary	16.399	32.798	32.798	27.528	28.409	27.885	27.361	28.016	27.623	27.623	27.623		
School Counselor	-	-	96.370	80.885	83.473	81.934	80.396	82.319	81.165	81.165	81.165		
Teacher - Elementary	57.365	114.731	82.076	-	-	-	-	-	-	-	-		
School Counselor	41.517	83.033	83.033	69.691	71.921	70.595	69.270	70.927	69.933	69.933	69.933		
School Counselor	56.070	112.140	112.140	94.121	97.133	95.343	93.552	95.790	94.447	94.447	94.447		
Teacher - Secondary	-	-	26.780	22.477	23.197	22.769	22.341	22.876	23.184	23.184	23.184		
Teacher - Secondary	14.857	29.713	29.713	24.939	25.737	25.262	24.788	25.381	25.025	25.025	25.025		
Teacher - Secondary	9.525	26.344	26.344	22.111	22.819	13.312	22.642	23.183	22.858	22.858	22.858		
School Counselor	48.447	96.894	96.894	81.325	83.927	82.380	80.833	82.767	81.606	81.606	81.606		
Family Relationship Coord	47.187	-	-	-	-	-	-	75.653	79.484	79.484	79.484		
School Counselor	34.231	72.832	94.681	79.467	82.010	80.498	78.987	80.876	79.742	79.742	79.742		
Teacher - Secondary	12.634	25.269	24.103	21.209	21.887	21.484	21.080	21.585	21.282	21.282	21.282		
School Counselor	46.928	93.855	93.855	78.775	-	79.797	78.298	80.171	79.047	79.047	79.047		
School Counselor	34.231	94.681	94.681	79.467	82.010	80.498	78.987	80.876	79.742	79.742	79.742		
School Counselor	46.091	79.418	92.181	77.369	79.845	78.373	76.902	78.741	77.638	77.638	77.638		
Teacher - Secondary	13.175	26.349	26.349	22.115	22.823	22.402	21.981	22.507	22.192	22.192	22.192		
School Counselor	47.379	94.758	94.758	79.532	82.077	80.564	79.051	80.942	79.808	79.808	79.808		
Teacher - Secondary	31.282	61.121	62.565	52.512	54.192	53.193	52.194	53.443	52.693	52.693	52.693		
School Counselor	52.343	104.685	104.685	87.864	90.676	89.004	87.333	89.422	88.168	88.168	88.168		
Teacher - Secondary	13.364	26.728	26.728	22.433	23.151	13.312	22.642	23.183	22.858	22.858	22.858		
School Counselor	48.281	83.193	96.563	81.047	83.640	82.098	80.557	82.484	81.328	81.328	81.328		
School Counselor	49.550	99.100	99.100	83.177	85.838	84.256	82.674	84.652	83.465	83.465	83.465		
Teacher - Secondary	15.399	30.799	30.799	25.850	26.677	26.185	25.694	26.308	25.940	25.940	25.940		
Teacher - Secondary	12.253	12.253	-	18.753	19.353	18.996	18.639	19.085	20.639	20.639	20.639		
Teacher - Secondary	29.781	59.562	59.562	49.991	51.591	50.640	49.689	50.878	50.165	50.165	50.165		
School Counselor	-	-	-	-	48.816	69.110	67.812	69.434	71.199	71.199	71.199		
School Counselor	44.405	87.785	88.809	74.539	76.924	75.506	74.089	74.484	74.797	74.797	74.797		
Teacher - Elementary	2.377	118.853	118.853	99.755	102.947	101.050	99.152	101.524	3.850	3.850	3.850		
Teacher - Elementary	65.596	131.191	174.585	-	-	-	-	-	-	-	-		
Teacher - Secondary	11.987	23.974	23.974	20.122	20.766	20.383	20.000	8.822	20.192	20.192	20.192		
School Counselor	43.170	78.371	86.341	72.467	74.786	73.408	72.029	73.752	72.718	72.718	72.718		
Teacher - Secondary	13.364	26.728	26.728	22.433	23.151	13.312	22.642	22.113	22.858	22.858	22.858		
School Counselor	46.477	92.953	92.953	78.017	80.514	79.030	77.545	78.485	78.287	78.287	78.287		
Total Salaries	1,236.77	2,480.41	2,607.68	1,893.31	1,921.42	1,905.96	1,887.05	1,971.60	1,891.21	1,891.21	1,891.21	15,904.20	21,577.82
200 - Benefits													
Total Benefits	537.01	1,076.99	1,132.26	822.08	834.28	827.57	819.36	856.07	821.16	821.16	821.16	6,905.61	9,369.09
400 - Purchased Services													
Tutoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Professional Development	6,246.07	-	-	-	-	-	-	-	-	-	7,300.00	-	-
Total Purchased Services	6,246.07	-	-	-	-	-	-	-	-	-	7,300.00	6,246.07	13,546.07
500 - Supplies													
Homeless Set-Aside	-	-	-	-	-	-	-	-	-	-	-	-	-
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Insert Item Here	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	8,019.85	3,557.40	3,739.94	2,715.39	2,755.70	2,733.53	2,706.41	2,827.66	2,712.37	2,712.37	10,012.37	29,055.88	44,492.99
Net Grants Receivable/(Deferred)	8,019.85	3,557.40	3,739.94	(6,263.61)	2,755.70	2,733.53	2,706.41	(19,887.34)	2,712.37	2,712.37	10,012.37	2,638.12	(70.99)

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Total Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	196,585.71	87,200.46	91,674.85	79,651.46	78,150.12	79,580.40	80,428.18	82,174.06	80,184.56	80,184.56	80,184.56	775,445.23	1,015,998.90	
Net Grants Receivable/(Deferred)	196,585.71	87,200.46	(88,547.15)	79,651.46	78,150.12	79,580.40	(257,604.82)	82,174.06	80,184.56	80,184.56	80,184.56	257,190.23	(294,852.90)	

775,445.23

California Connections Academy
 Consolidated Title IIA - Activity Summary
 FY 21-22

			Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Actual YTD	Budget		
			August	September	October	November	December	January	February	March	April	May	June					
Receipts			-	-	29,719.00	-	5,294.00	10,344.00	55,788.00	17,685.00	-	-	-		118,830.00	181,681.00		
Expenses																		
			100 - Salaries															
	AsstDirOfBusinessServices	\$90,621.15	20%	755.18	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35	1,510.35				
	Coordinator Teacher	\$2,397.65	CL	99.90	199.80	199.80	199.80	199.80	199.80	199.80	199.80	199.80	199.80	199.80				
	Coordinator Teacher	\$2,489.86	CL	103.74	207.49	207.49	207.49	207.49	207.49	207.49	207.49	207.49	207.49	207.49				
	Coordinator Teacher	\$2,360.38	CL	98.35	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70				
	Specialist Teacher	\$6,714.23	CL	279.76	559.52	559.52	559.52	559.52	559.52	559.52	559.52	559.52	559.52	559.52				
	Coordinator Teacher	\$2,018.99	CL	84.12	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25				
	Coordinator Teacher	\$2,417.73	CL	100.74	201.48	201.48	201.48	201.48	201.48	201.48	201.48	201.48	201.48	201.48				
	Specialist Teacher	\$6,849.79	CL	285.41	570.82	570.82	570.82	570.82	570.82	570.82	570.82	570.82	570.82	570.82				
	Specialist Teacher	\$7,129.23	CL	297.05	594.10	594.10	594.10	594.10	594.10	594.10	594.10	594.10	594.10	594.10				
	Specialist Teacher	\$7,002.75	CL	291.78	583.56	583.56	583.56	583.56	583.56	583.56	583.56	583.56	583.56	583.56				
	Coordinator Teacher	\$2,121.18	CL	88.38	176.77	176.77	176.77	176.77	176.77	176.77	176.77	176.77	176.77	176.77				
	Coordinator Teacher	\$2,089.98	CL	87.08	174.17	174.17	174.17	174.17	174.17	174.17	174.17	174.17	174.17	174.17				
	Specialist Teacher	\$7,205.95	CL	300.25	600.50	600.50	600.50	600.50	600.50	600.50	600.50	600.50	600.50	600.50				
	Coordinator Teacher	\$2,048.38	CL	85.35	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70				
	Coordinator Teacher	\$2,234.69	CL	93.11	186.22	186.22	186.22	186.22	186.22	186.22	186.22	186.22	186.22	186.22				
	Coordinator Teacher	\$2,018.99	CL	84.12	168.25	168.25	168.25	168.25	-	-	-	-	-	-				
	Coordinator Teacher	\$2,069.89	CL	86.25	172.49	172.49	172.49	172.49	172.49	172.49	172.49	172.49	172.49	172.49				
	Coordinator Teacher	\$2,418.73	CL	100.78	201.56	201.56	201.56	201.56	201.56	201.56	201.56	201.56	201.56	201.56				
	Specialist Teacher	\$7,711.67	CL	321.32	642.64	642.64	642.64	642.64	642.64	642.64	642.64	642.64	642.64	642.64				
	Master Teacher	\$8,155.91	CL	339.83	679.66	679.66	679.66	679.66	679.66	679.66	679.66	679.66	679.66	679.66				
	Coordinator Teacher	\$2,397.43	CL	99.89	199.79	199.79	199.79	199.79	199.79	199.79	199.79	199.79	199.79	199.79				
	Coordinator Teacher	\$2,297.98	CL	95.75	191.50	191.50	191.50	191.50	191.50	191.50	191.50	191.50	191.50	191.50				
	Coordinator Teacher	\$2,046.35	CL	85.26	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53				
	Specialist Teacher	\$6,581.95	CL	274.25	548.50	548.50	548.50	548.50	548.50	548.50	548.50	548.50	548.50	548.50				
	Lead Teacher	\$2,046.35	CL	85.26	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53	170.53				
	Coordinator Teacher	\$2,048.38	CL	85.35	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70	170.70				
	Coordinator Teacher	\$2,360.38	CL	98.35	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70	196.70				
	Coordinator Teacher	\$2,193.98	CL	91.42	182.83	182.83	182.83	182.83	182.83	182.83	182.83	182.83	182.83	182.83				
	Coordinator Teacher	\$2,018.99	CL	84.12	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25	168.25				
	Coordinator Teacher	\$2,542.05	CL	105.92	211.84	211.84	211.84	211.84	211.84	211.84	211.84	211.84	211.84	211.84				
	Lead Teacher	\$5,104.66	CL	212.69	425.39	425.39	425.39	425.39	425.39	425.39	425.39	425.39	425.39	425.39				
	Coordinator Teacher	\$2,252.73	CL	93.86	187.73	187.73	187.73	187.73	187.73	187.73	187.73	187.73	187.73	187.73				
	Specialist Teacher	\$7,315.31	CL	304.80	609.61	609.61	609.61	609.61	609.61	609.61	609.61	609.61	609.61	609.61				
	Lead Teacher	\$5,655.55	CL	235.65	471.30	471.30	471.30	471.30	471.30	471.30	471.30	471.30	471.30	471.30				
	Total Salaries			5,935.10	11,870.19	11,870.19	11,870.19	11,870.19	11,870.19	11,701.94	11,701.94	11,701.94	11,701.94	11,701.94	88,689.94	123,795.77		
				200 - Benefits														
	Total Benefits			2,577.02	5,154.04	5,154.04	5,154.04	5,154.04	5,154.04	5,080.98	5,080.98	5,080.98	5,080.98	5,080.98	38,509.17	53,752.12		
				400 - Purchased Services														
	Professional Development			-	-	-	-	64,368.97	-	-	-	-	-	-				
	Tuition Reimbursements			-	-	-	-	64,368.97	-	-	-	-	-	-				
	Total Purchased Services			-	-	-	-	64,368.97	-	-	-	-	-	-	64,368.97	64,368.97		
				500 - Supplies														
	CalCA SoCal Portion			-	-	-	-	-	-	-	-	-	-	-		118,606.00		
	CalCA NorCal Portion			-	-	-	-	-	-	-	-	-	-	-		36,010.00		
	CalCA Central Valley Portion			-	-	-	-	-	-	-	-	-	-	-		21,357.00		
	CalCA North Bay Portion			-	-	-	-	-	-	-	-	-	-	-		5,708.00		
	Total Supplies			-	-	-	-	-	-	-	-	-	-	-		-		
	Total Expenses			8,512.11	17,024.23	17,024.23	17,024.23	81,393.20	17,024.23	16,782.93	16,782.93	16,782.93	16,782.93	16,782.93	191,568.08	241,916.86		
	Net Revenue to Expenses			8,512.11	17,024.23	(12,694.77)	17,024.23	76,099.20	6,680.23	(39,005.07)	(902.07)	16,782.93	16,782.93	16,782.93	72,738.08	(60,235.86)		

California Connections Academy
 Consolidated Title IVA - Activity Summary
 FY 21-22

		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Actual YTD	Budget
		Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22		
Receipts		-	-	10,736.00	3,495.00	-	8,808.00	8,469.00	4,364.00	-	-	-	35,872.00	53,989.00
Expenses														
		100 - Salaries												
	School Counselor	40%	920.24	1,840.48	1,840.48	1,840.48	1,840.48	1,840.48	-	-	-	-	Termed 2/11/22	
	Teacher - Secondary	CL	292.50	585.00	585.00	585.00	585.00	585.00	585.00	585.00	585.00	585.00		
	Teacher - Secondary	10%	236.40	472.79	472.79	472.79	472.79	472.79	472.79	472.79	472.79	472.79	Termed 2/11/22	
	School Counselor	10%	230.06	230.06	230.06	230.06	230.06	230.06	-	-	-	-		
	Asst Principal I	5%	-	-	-	-	-	-	201.50	201.50	201.50	201.50		
	Dir Student Achievement	5%	333.05	666.09	666.09	666.09	666.09	666.09	-	-	-	-		
			2,012.24	3,794.43	3,794.43	3,794.43	3,794.43	3,794.43	1,259.30	1,259.30	1,259.30	1,259.30	26,038.09	29,815.98
		200 - Benefits												
			873.72	1,647.54	1,647.54	1,647.54	1,647.54	1,647.54	546.79	546.79	546.79	546.79	11,305.74	12,946.10
		400 - Purchased Services												
Science Activities & Enrichment														
	Dual Enrollment			3,072.53			3,418.37		683.67			4,100.00		
	CTE Program													
	Franklin Covey													
	Nursing services													
	CPR Training													
	Active Shooter Training											4,100.00		
			-	-	3,072.53	-	-	3,418.37	-	683.67	-	-	7,174.57	11,274.57
		500 - Supplies												
CalCA SoCal Portion														42,994.00
CalCA NorCal Portion														13,995.00
CalCA Central Valley Portion														10,000.00
CalCA North Bay Portion														10,000.00
			-	-	-	-	-	-	-	-	-	-	-	-
			2,885.96	5,441.96	8,514.49	5,441.96	5,441.96	8,860.33	5,441.96	2,489.75	1,806.08	1,806.08	5,906.08	44,518.40
			2,885.96	5,441.96	(2,221.51)	1,946.96	5,441.96	52.33	(3,027.04)	(1,874.25)	1,806.08	1,806.08	5,906.08	(47.65)

ORIGINAL
 TRANSFERRED OUT TO TITLE I