



**California Online Public Schools (CalOPS)**  
A California Nonprofit Public Benefit Corporation  
**BOARD MEETING**

**GOVERNING BOARD for:**  
**CalCA North Bay**  
**CalCA Central**  
**CalCA Central Coast**  
**CalCA Monterey Bay**  
**CalCA Ripon**  
**CalCA Southern California**

Notice is hereby given to the members of the California Online Public Schools Board and the general public that the California Online Public Schools Board will hold a meeting open to the public on:

**Date and Time:**

Tuesday, January 26, 2021 at 3:30 p.m. PT

**Meeting to be held:**

Via Teleconference due to State Precautions regarding Public Health and Safety During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

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This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

**BOARD AGENDA**

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- IV. Routine Business
  - a. Approval of Agenda – E. Pavlich
  
- V. Public Hearing on the Independent Study Policy (attached) – F. Sassin
  
- VI. Oral Reports
  - a. Executive Director's Report (MSRs attached) – R. Savage
    - i. State Testing Process during COVID Precautions
    - ii. Quarterly Metrics Report Out
  - b. Principals' Reports (attached)
    - i. Elementary School – M. White
    - ii. Middle School – H. Tamayo
    - iii. High School – K. Mannix
  - c. CalCA Financial Report (to follow) – L. Carter
    - i. Special Education Service Contracts Update
    - ii. 1099 Update
    - iii. Consolidated Financial Report (attached)
    - iv. CalCA North Bay Financial Report (attached)
    - v. CalCA Central Financial Report (attached)
    - vi. CalCA Central Coast Financial Report (attached)
    - vii. CalCA Monterey Bay Financial Report (attached)
    - viii. CalCA Ripon Financial Report (attached)
    - ix. CalCA Southern California Financial Report (attached)
  - d. Policy and Compliance Report (to follow) – F. Sassin
    - i. P1 Attendance Reporting Update
    - ii. Enrollment Update
    - iii. Form 700 Reminders
    - iv. Funding Determination Request
  
- VII. Consent Items
  - a. Approval of Minutes from the December 1, 2020 Board Meeting (attached)
  - b. Approval of Staffing Report (attached)
  - c. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
  - d. Ratification of the First Interim Financial Reports (attached)
  - e. Approval of School Accountability Report Cards (SARC) (attached)
  - f. Approval of 2021-2022 Master Agreement (attached)
  - g. Approval of Revision(s) to the Independent Study Policy (previously attached)
  - h. Ratification of Revision(s) to the 2020-2021 School Year Parent/ Legal Guardian (Caretaker) Acknowledgement (PLCA) (attached)
  - i. Approval of Revision(s) to 2020-2021 School Year State Specific School Handbook: Various Updates (to follow)
  - j. Approval of 2021-2022 School Year General School Handbook (to follow)
  - k. Approval of 2021-2022 School Year State Specific School Handbook (to follow)

- VIII. Action Items
  - a. Approval of Lottery Policy and Procedures (to follow) – F. Sassin/ R. Romero
  - b. Approval of Audit Firm and Tax Form Engagements for the 2020-2021 School Year (attached) – L. Carter/ F. Sassin
  - c. Approval of Teaching Assignment Policy (attached) – F. Sassin
  - d. Approval of Memorandum of Understanding (MOU) with Saddleback Community College (to follow) – R. Romero
  
- IX. Information Items
  - a. State Accountability Update – F. Sassin/ R. Romero
  - b. California State Budget Update – F. Sassin/ L. Carter
  - c. State Account Relations (STAR) Update – E. Sigmund
    - i. 2021 California Legislative Session Preview
    - ii. Media Request
    - iii. Brand Refresh Update
    - iv. Marketing Services Overview (attached) – L. Sitler
  - d. Partner School Leadership Team (PSLT) Update – M. Brown
    - i. School Operations Metrics (attached)
  - e. Sponsoring District(s) Update – R. Savage/ F. Sassin
  
- X. CLOSED SESSION – Brown Act; Cal. Gov't Code §54957(b) – to consider appointment, employment, evaluation of performance, discipline of an employee, Title: Executive Director of California Connections Academies (attached) – M. Brown
  
- XI. Adjournment and Confirmation of the Next Meeting on Tuesday, February 23, 2021 at 3:30 p.m. PT

Agenda publicly posted:

On: Friday, January 22, 2021

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

# CALIFORNIA ONLINE PUBLIC SCHOOLS INDEPENDENT STUDY POLICY

**Revisions presented to Board on January 26, 2021  
To become effective immediately upon approval**

**California Online Public Schools, a California non-profit public benefit corporation, operates the following charter schools:**

California Connections Academy Southern California\*  
California Connections Academy @ Central\*  
California Connections Academy North Bay\*  
California Connections Academy @ Ripon  
California Connections Academy Central Coast  
California Connections Academy Monterey Bay

These schools, plus any others operated by California Online Public Schools, are collectively known and referred to as “California Connections Academy Schools.”

\*Note that school name changes ~~in-effect~~ became effective starting with for the 2019-20 school year. California Connections Academy @Central will be changing its name to California Connections Academy Central Valley effective July 1, 2021.

## **The Independent Study Program**

The Board of Directors (“Board”) of California Online Public Schools (“Board”) has adopted this policy for the Independent Study Program for all charter schools it governs and operates. The Independent Study Program is an optional alternative instructional strategy by which students in grades K- 12 may reach curriculum objectives and fulfill promotion requirements. Students who voluntarily choose the Independent Study Program have the alternative option of returning to a classroom-based instructional program in a school of their district of residence.

Independent Study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. Independent Study is a continuously voluntary, educational alternative in which no student may be required to participate. (Education Code § 51747.)

California Connections Academy Schools’ Independent Study Program option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in Independent Study to complete their school’s adopted course of study within the customary time frame.

Students enrolling in Independent Study Program must be residents of an eligible county served. Eligible counties are counties in which the authorizer of each charter school are located, plus all counties geographically contiguous to those. Enrollment eligibility shall not be based on the address of parent/guardian employment. The school will not claim apportionment funding for any student who lives outside of these geographical boundaries unless otherwise permitted by law.



Students in California Connections Academy Schools' Independent Study Program shall have equal access to existing services and resources as the other students enrolled in the same school and grade level.

The Executive Director or designee(s) shall determine that the prospective Independent Study student understands and is prepared to meet the school's requirements for Independent Study.

The Executive Director or designee(s) shall ensure that a written Independent Study Master Agreement ("Master Agreement"), as prescribed by law, exists for each participating student. This agreement cannot be valid for longer than one (1) school year. (Education Code § 51747.)

The Independent Study Program entails a commitment by the parent/guardian, the Learning Coach (either the parent/guardian or a Designated Learning Coach—see also the school's Learning Coach Agreements) and the student. As the student gets older, he/she/they assumes a greater portion of the responsibility involved.

Each student's Independent Study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code § 51747.5.)

The school shall not provide Independent Study students and parents/guardians with funds or items of value that a school district could not legally provide to a similarly situated student of the district or to his or her parent or guardian. (Education Code §§ 46300.6, 51747.3.)

The Executive Director or designee(s) shall ensure that the Independent Study Program is carried out in accordance with the law.

### **Evaluation of Effectiveness of Independent Study for Students**

The Board recognizes that Independent Study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of Independent Study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

**For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks.** (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Educational Management System (Connexus)
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

**As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:**

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Educational Management System (Connexus) over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student’s school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement. If the student transfers to another California public school, the record shall be forwarded to that school, upon written request by the receiving school.

## Eligibility

No individual with exceptional needs, as defined in Education Code § 56026, may participate in Independent Study unless his/her Individualized Education Program (IEP) specifically provides for such participation. (Education Code § 51745.)

No student shall be required to participate in an Independent Study Program. (Education Code § 51747.)

No temporarily disabled student may receive individual instruction pursuant to Education Code § 48206.3 by means of Independent Study. (Education Code § 51745.)

No student that is expelled by their previous school pursuant to Education Code § 48915 or a suspended expulsion student pursuant to Education Code § 48917, may be provided with instruction through Independent Study unless they are offered the alternative of classroom instruction and they choose Independent Study.

Students who meet the Criteria for Participation listed below are eligible to participate in the Independent Study Program.

### **Criteria for Participation**

Approval for participation shall be based on satisfying all of the following criteria:

1. Evidence that the student will work independently to complete the Program with monitoring from the Parent/Learning Coach.
2. The Parent /Learning Coach will sign the Parent/ Legal Guardian (Caretaker) Acknowledgement
3. Completion of a Master Agreement for the student per school year. A Master Agreement must be completed and verified each school year in order for a student to be enrolled. Failure to properly complete a Master Agreement for any given school year leads to loss of the status as an “existing pupil” of the school.

### **Written Agreements and Assignments**

A written Master Agreement shall be executed for each participating student. The curriculum and methods of study specified in the Master Agreement shall be consistent with the Board’s policies and procedures for curriculum and instruction. (Code of Regulations, Title 5, § 11702.)

The Master Agreement shall include, but not be limited to, all of the following: (Education Code § 51747)

1. The manner, frequency, time and place for submitting the student’s assignments and for reporting his/her/their progress.
2. The objectives and methods of study for the student’s work, and the methods used to evaluate that work.
3. The specific resources, including materials and staff, which will be made available to the student.
4. A copy of the section of the school's Independent Study policy which describes the maximum length of time allowed between an assignment and its completion and the number of missed assignments, which will trigger an evaluation of whether the student should be allowed to continue Independent Study.
5. The duration of the Master Agreement, including the beginning and ending dates for the student’s participation in Independent Study under the Master Agreement. No Master Agreement shall be valid for any period longer than one (1) school year.
6. A statement of the number of course credits for grades 9 to 12, or, for the grades TK-8, other measures of academic accomplishment appropriate to the Master Agreement, to be earned by the student upon completion.
7. A statement that Independent Study is an optional educational alternative in which no student may be required to participate.
8. In the case of a student who is expelled pursuant to Education Code § 48915 or a suspended expulsion student pursuant to Education Code § 48917, the Master Agreement shall include the statement that instruction for these students may be provided through Independent Study only if the student is offered the alternative of classroom instruction. The statement may be inclusive of all students in the school, not just limited to suspended or expelled applicants.

The Master Agreement also may include a schedule for achieving objectives and completing the agreement and a schedule of conferences between the student and his/her/their supervising teacher.

Before beginning the Independent Study, each Master Agreement shall be signed and dated by the student, the parent/legal guardian or caregiver of the student under 18 years of age, the certificated employee designated as

responsible for the general supervision of Independent Study, and all persons who have direct responsibility for providing assistance to the student. (Education Code § 51747.)

The Master Agreement shall state that the parent/guardian's signature confers his/her permission for the student's Independent Study as specified in the agreement.

### **Student Rights and Responsibilities**

Students participating in Independent Study shall have the right continuously to return to the regular classroom mode of instruction in their district of residence, unless otherwise documented by the Executive Director or designee(s).

### **Supportive Strategies**

The Executive Director or designee(s) shall promptly and directly address any failure by student to meet the terms of his/her Master Agreement and one or more of the following shall result:

1. A letter to the student and/or parent/guardian, as appropriate.
2. A special meeting between the student, parent/guardian and the teacher or designated Administrator
3. A meeting between the student and the grade level Administrator, including the parent/guardian if appropriate.
4. An increase in the amount of time the student works under direct supervision.
5. Placing the student on probation (referred to as "Alarm" status in the Connexus).

When the student has missed the number of assignments or appointments specified in Board policy as precipitating an evaluation, the Executive Director or designee(s) shall conduct an evaluation, which may result, after prior written notice to the parent/legal guardian, in termination of the Master Agreement, with the student's return to a regular classroom in a school in their district of residence or an alternative instructional program. The school will notify the student's district of residence ([using the last known address for the student](#)) of any withdrawal that results from the termination of the Independent Study and the Master Agreement.

### **Supervising Teachers**

The Executive Director or designee(s) shall oversee the teachers who directly supervise the Independent Study on a regular basis and ensure that the Independent Study teachers:

1. Complete designated portions of the Master Agreement and add additional information to the agreement when appropriate.
2. Supervise and approve coursework.
3. Design/identify curriculum objectives.
4. Initiate and complete the Independent Study contacts as specified in the Master Agreement and/or PLP for students.
5. Assess all work that students are required to submit to a teacher.
6. Personally judge the time value of assigned work or work products completed and submitted by the student.
7. Select and save with each Agreement representative samples of the student's completed and evaluated assignments.
8. Maintain any required records and files on a current basis.
9. When appropriate, determine and assign grades or other approved measures of achievement.

### **Records**

School records maintained by each school shall identify all students participating in its Independent Study Program and shall specify the grade level in which each of these students is enrolled. (Education Code § 51748.)

Records shall be maintained for audit purposes and shall include the following (Code of Regulations, Title 5, § 11703):

1. A copy of the Board policy, administrative regulations, and procedures related to Independent Study
2. A separate listing of the students, by grade level, program and school who have participated in Independent Study identifying units of the curriculum undertaken (also known as the “course of study”) and units of the curriculum completed by students in grades K-18, and identifying course credits attempted by and awarded to students in grades 9-12, as specified in their Master Agreements.
3. A file-record of all agreements, with representative samples of each student’s work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher. These records may be created, signed and stored electronically.
4. A daily or hourly attendance register, as appropriate to the program in which the students are enrolled, separate from any in person classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a teacher, and reviewed by the certificated supervising teacher if they are two different persons.

### **Parents’ Right to Appeal**

Parents may appeal decisions in accordance with the Parent Due Process Procedure as set out in the School Handbook. In accordance with Ed. Code § 47605 (b)(5)(J)(iii) parents will be provided with a written notice of the intent to withdraw a student for non-compliance no less than five schooldays prior to the effective date of the withdrawal.

# MONTHLY SCHOOL REPORT

## School & Date Selection

**School**

California Connections Academy @ North Bay ▾

**Report Date**

December 31, 2020 ▾

**Currently Enrolled**

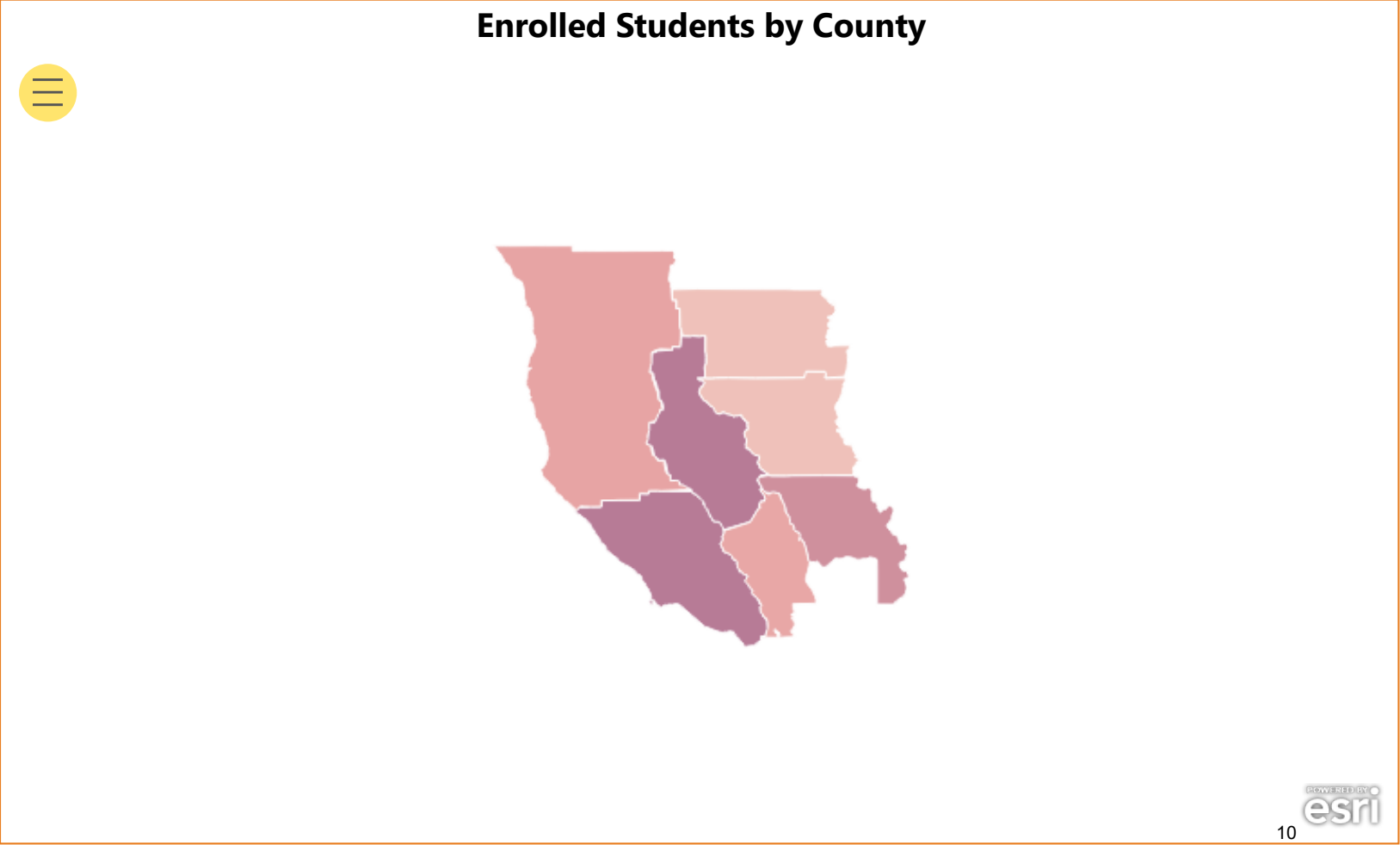
**177**

**Total YTD Enrolled**

**207**

**Enrollment Services Complete (Stage 4)**

**222**



# California Connections Academy at North Bay

December 31, 2020

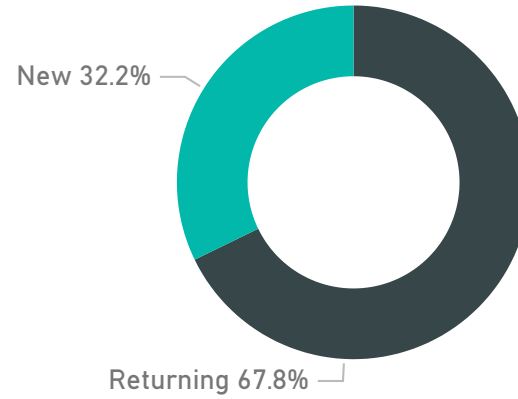
**Current Enrollment Month-Over-Month Change**

**-4%**

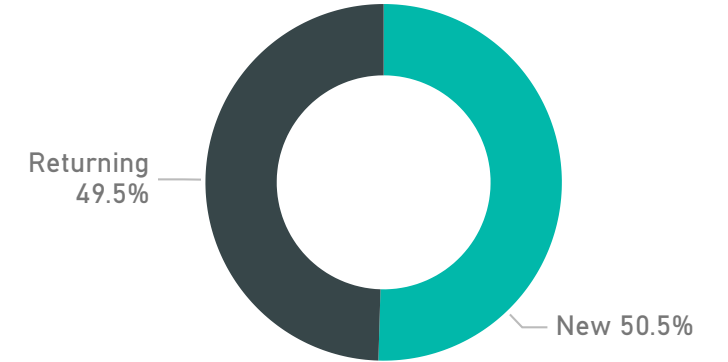
**Current Enrollment Year-Over-Year Change**

**-17%**

## New and Returning

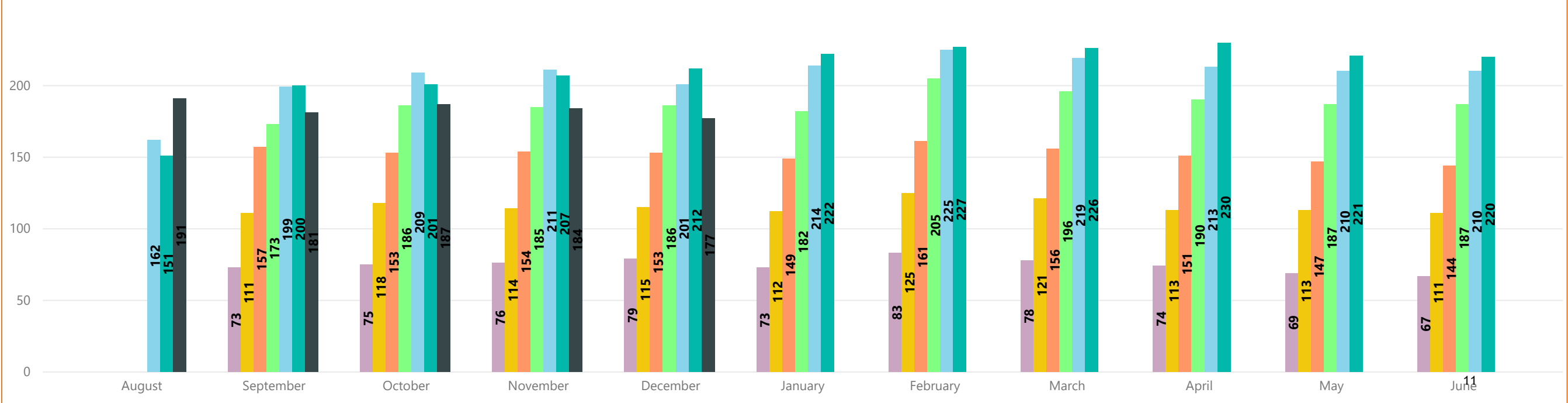


## New and Returning Prior Year



## Monthly Student Current Enrollment Comparison

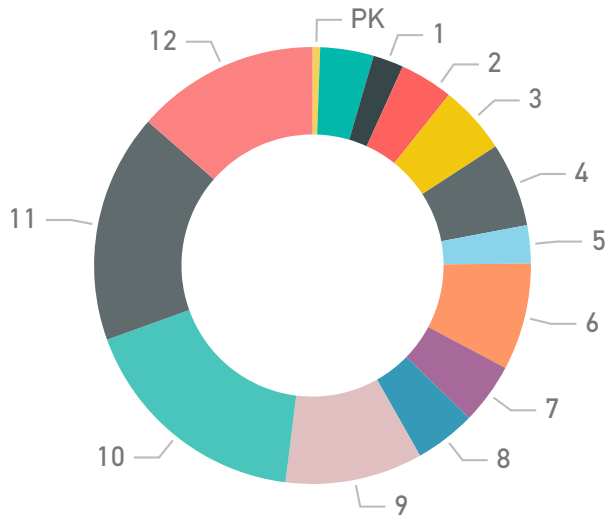
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



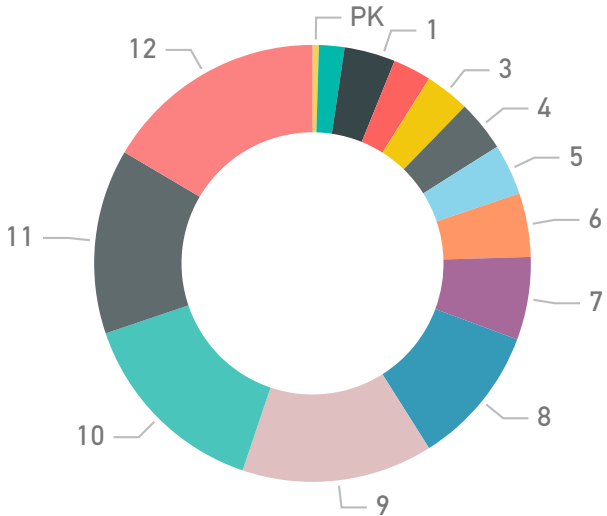
# California Connections Academy at North Bay

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

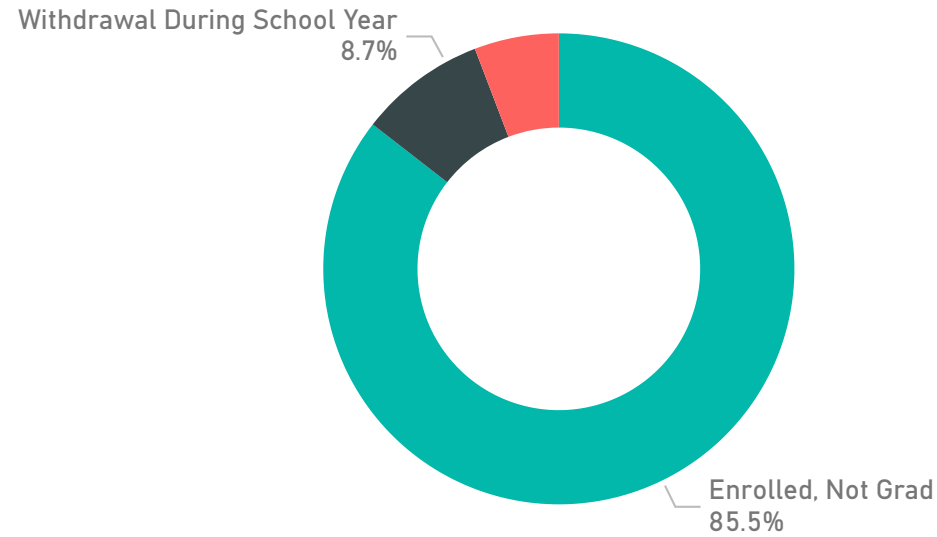
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>19</b>	<b>9%</b>	<b>19</b>	<b>9%</b>	<b>20</b>	<b>11%</b>	<b>19</b>	<b>11%</b>
PK	1	0%	1	0%	1	1%	1	1%
KG	4	2%	5	2%	7	4%	7	4%
1	8	4%	7	3%	5	3%	4	2%
2	6	3%	6	3%	7	4%	7	4%
<b>3-5</b>	<b>23</b>	<b>11%</b>	<b>24</b>	<b>11%</b>	<b>27</b>	<b>15%</b>	<b>25</b>	<b>14%</b>
3	7	3%	8	4%	9	5%	9	5%
4	8	4%	5	2%	11	6%	11	6%
5	8	4%	11	5%	7	4%	5	3%
<b>6-8</b>	<b>45</b>	<b>21%</b>	<b>50</b>	<b>23%</b>	<b>32</b>	<b>17%</b>	<b>30</b>	<b>17%</b>
6	10	5%	10	5%	14	8%	14	8%
7	13	6%	15	7%	9	5%	8	5%
8	22	10%	25	11%	9	5%	8	5%
<b>9-12</b>	<b>125</b>	<b>59%</b>	<b>127</b>	<b>58%</b>	<b>105</b>	<b>57%</b>	<b>103</b>	<b>58%</b>
9	30	14%	36	16%	17	9%	18	10%
10	31	15%	32	15%	32	17%	31	18%
11	29	14%	28	13%	30	16%	30	17%
12	35	17%	31	14%	26	14%	24	14%
<b>Total</b>	<b>212</b>	<b>100%</b>	<b>220</b>	<b>100%</b>	<b>184</b>	<b>100%</b>	<b>177</b>	<b>100%</b>



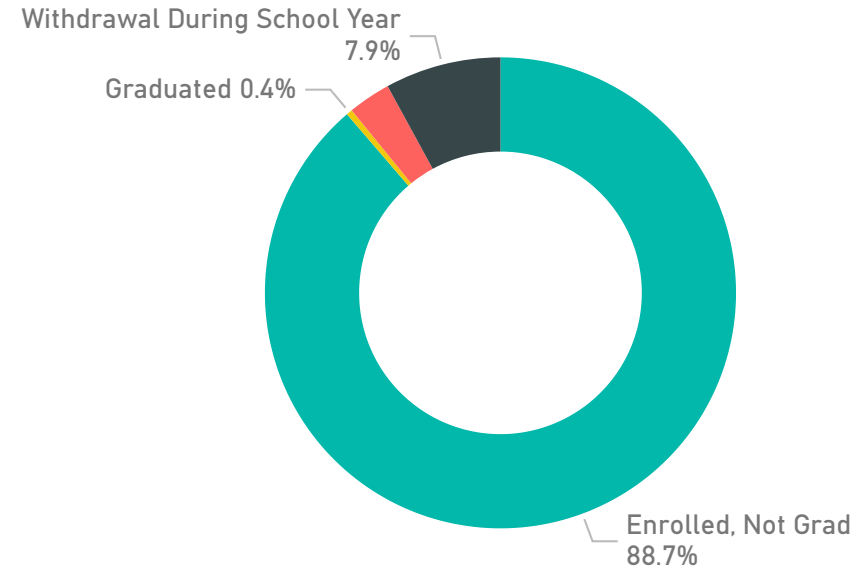
# California Connections Academy at North Bay

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



### Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	212	89%	220	71%	184	89%	177	86%
Graduated	1	0%	4	1%				
Not Returning			1	0%				
Prior To Engagement	7	3%	14	5%	11	5%	12	6%
Withdrawal During School Year	19	8%	69	22%	11	5%	18	9%
<b>Total</b>	<b>239</b>	<b>100%</b>	<b>308</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>207</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**222**

# California Connections Academy at North Bay

December 31, 2020

## Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	10		
Another Reason	1	1	1	1
Different/Better Schooling Option (Not related to socialization)	5	16		
Inactivity				2
No Reason Given	5	25	3	5
Program not flexible enough	1	1		
Program takes too much of Learning Coach's time			2	2
Pursuing GED				1
Student wants more socialization	3	8	1	2
The curriculum is too hard	1	1	2	3
Transition to virtual school too difficult		1		
We are moving	2	6	2	2

No reason provided

The curriculu...

We are mo...

The progra...

My studen...

Inactivity/Lack of ...

My student is pur...

Enrollment was in...

# California Connections Academy at North Bay

December 31, 2020

## Household Data

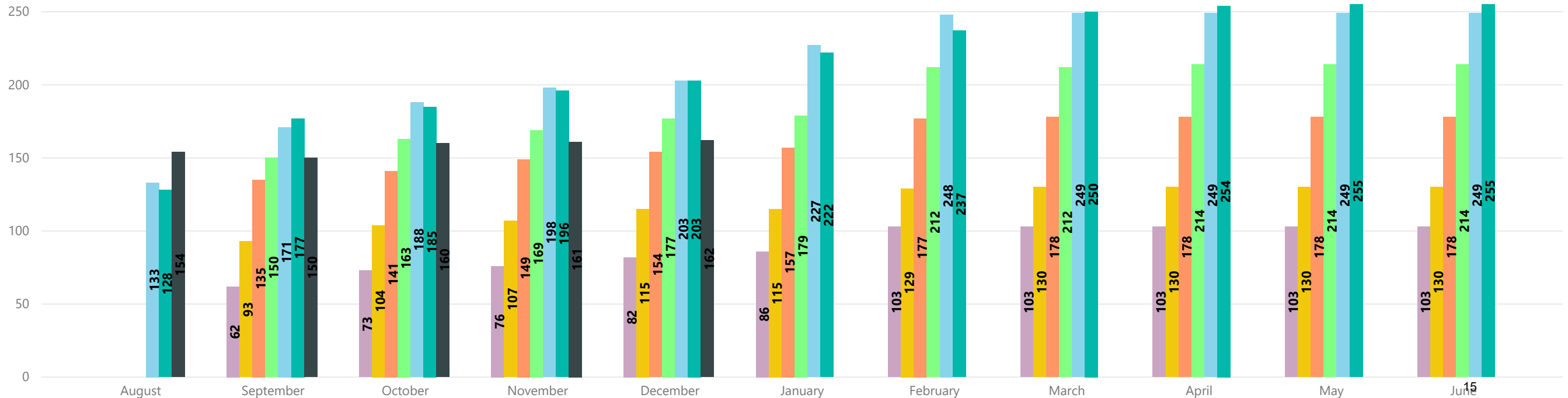
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	177	178	143	137
Graduated	1	4		
Not Returning		1		
WD During School Year	18	61	9	15
WD Prior To Engagement	7	14	10	12

## Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.20	1.24	1.29	1.29

## Monthly Total Households

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



# California Connections Academy at North Bay

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	56	64	50	47
Not Hispanic or Latino	156	156	133	129

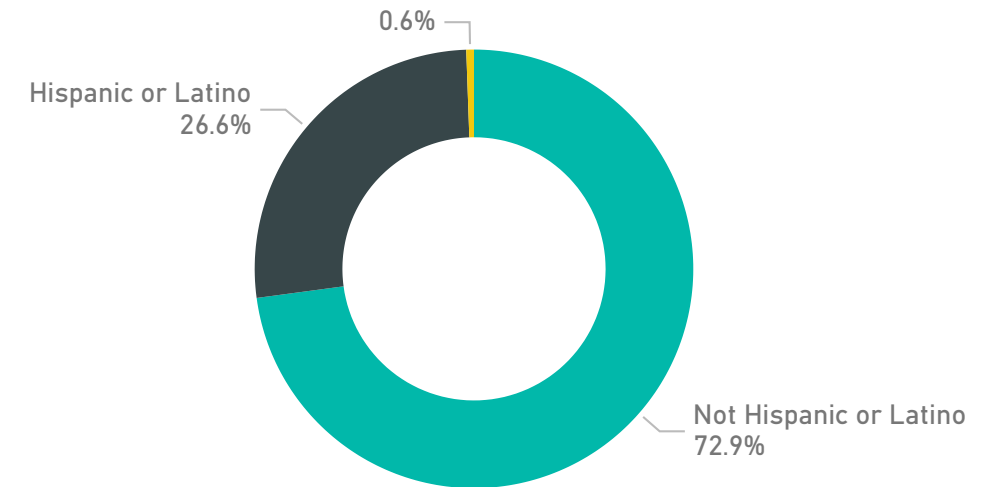
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	17	14	8	9
Asian	15	22	13	11
Black/African American	24	22	18	19
Native Hawaiian or Other Pacific Islander	3	7	7	7
White	188	195	151	159

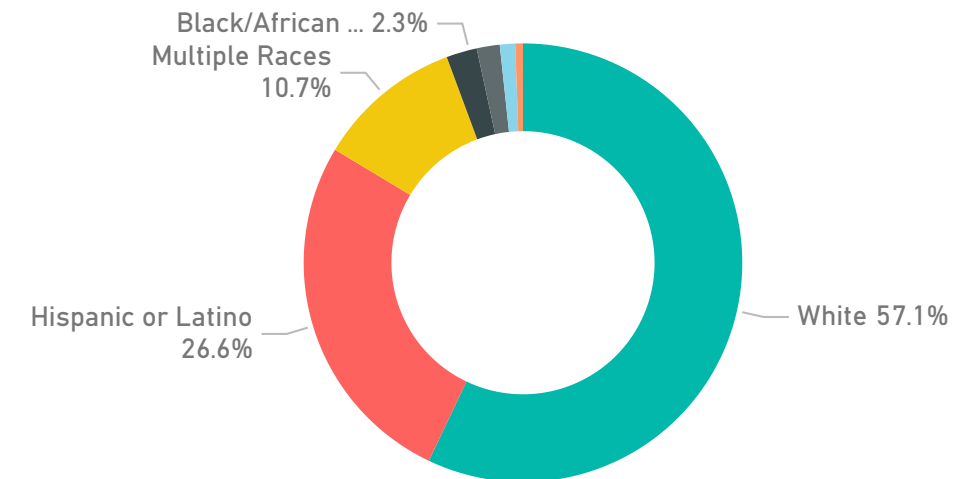
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	4	3	3	3
Asian	6	6	2	2
Black/African American	5	4	3	4
Hispanic or Latino	56	64	50	47
Multiple Races	28	30	21	19
Native Hawaiian or Other Pacific Islander	1	1	1	1
Not Indicated			14	
White	112	112	90	101

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy at North Bay

December 31, 2020

## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	117	125	101	98
M	95	95	83	79

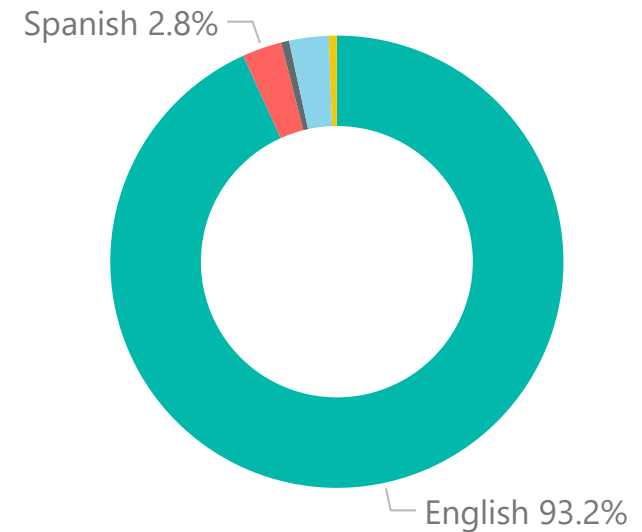
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	198	207	172	165
Spanish	11	10	5	5
Russian			1	1
Arabic	1	1	5	5
Another Language	2	2	1	1

## Enrolled Students by Gender



## Enrolled Students by Language



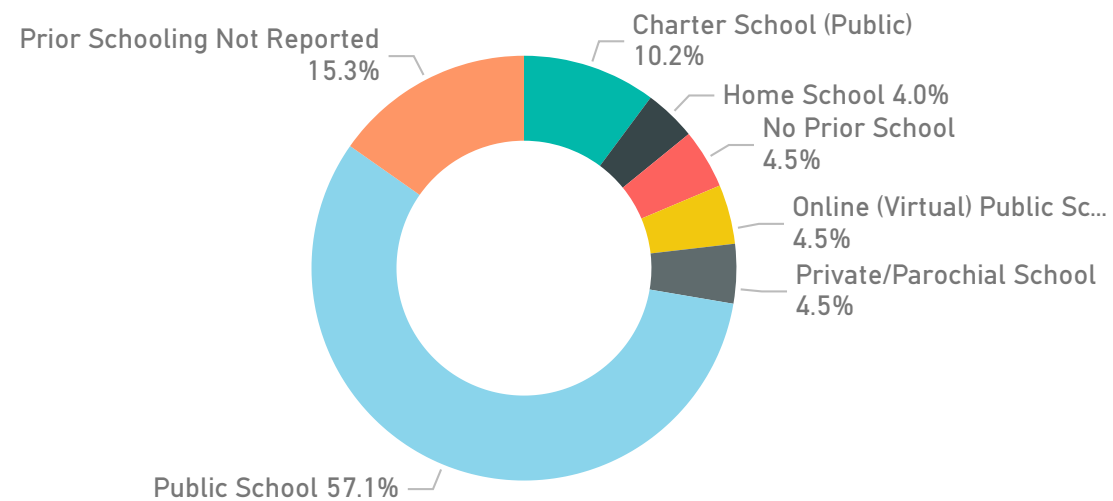
# California Connections Academy at North Bay

December 31, 2020

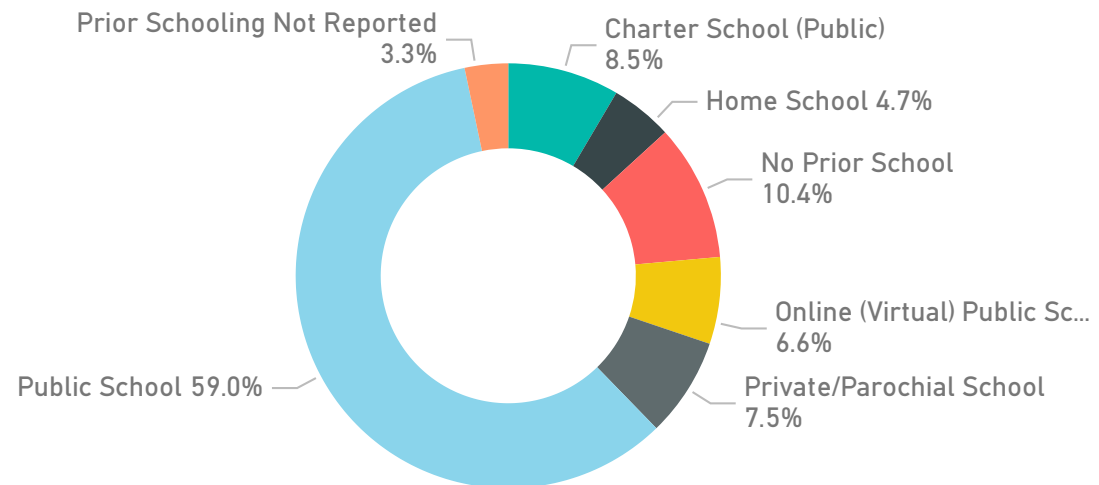
## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	18	19	19	18
Home School	10	10	7	7
No Prior School	22	12	9	8
Online (Virtual) Public School	14	12	9	8
Private/Parochial School	16	14	9	8
Public School	125	148	105	101
Prior Schooling Not Reported	7	5	26	27

## Prior Schooling December 31, 2020



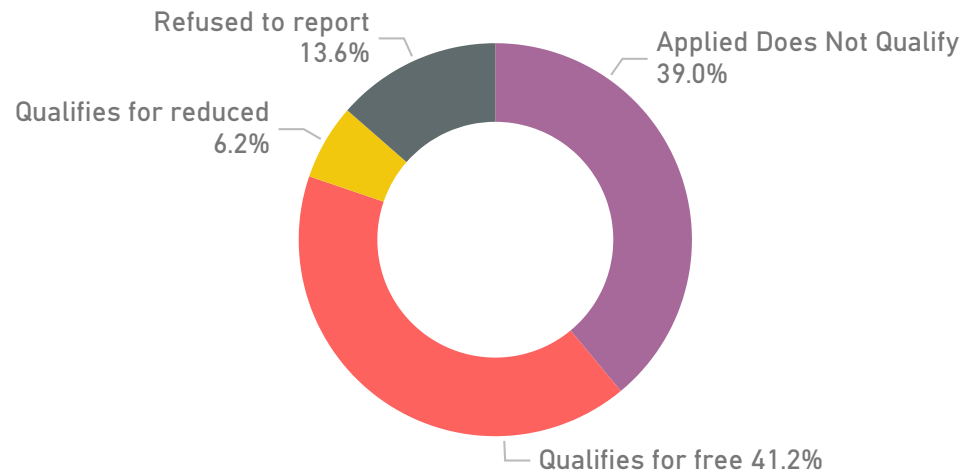
## Prior Schooling December 31, 2019



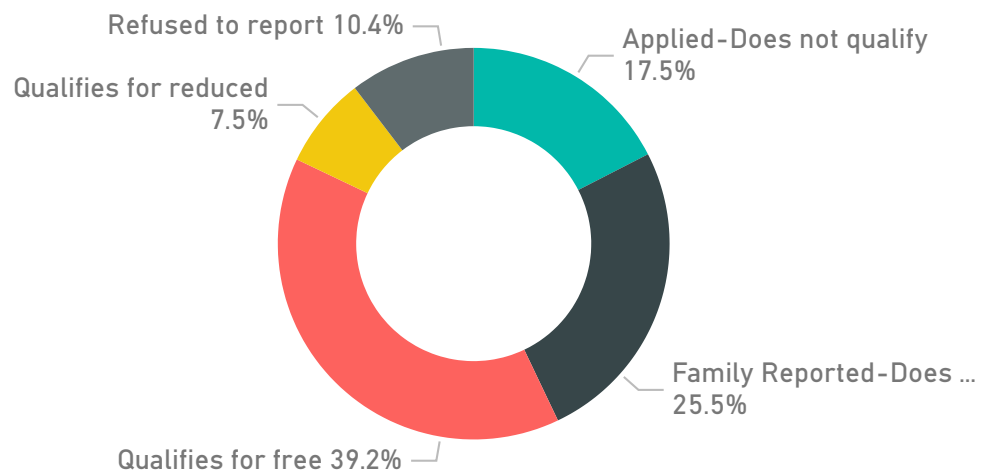
# California Connections Academy at North Bay

December 31, 2020

## FARM Eligibility December 31, 2020



## FARM Eligibility December 31, 2019



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1	2	2	2
Cognitive Disability	2	2	2	2
Emotionally Impaired	5	6	3	3
Other Health Impaired	5	4	3	3
Specific Learning Disability	16	14	7	6
Speech/Language Impaired	2	2	3	3

Specific Learning Disability

Other Health Impaired

Cognitive Disa...

Emotionally Impaired

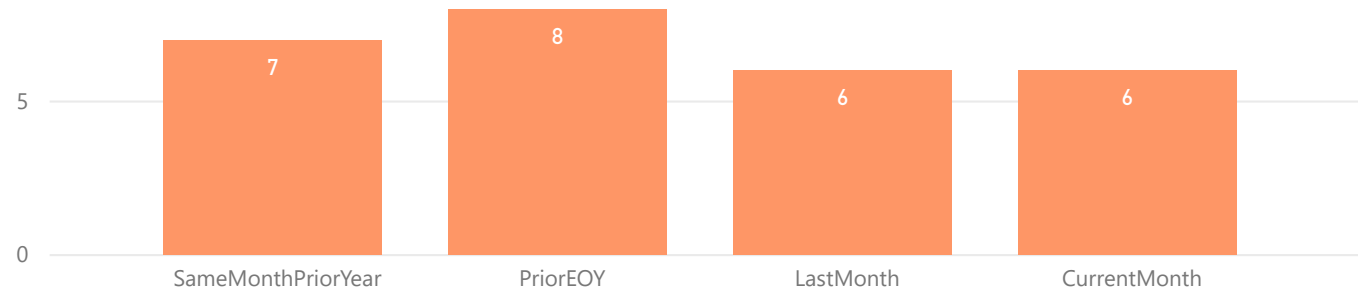
Autism

Speech/Language Impaired

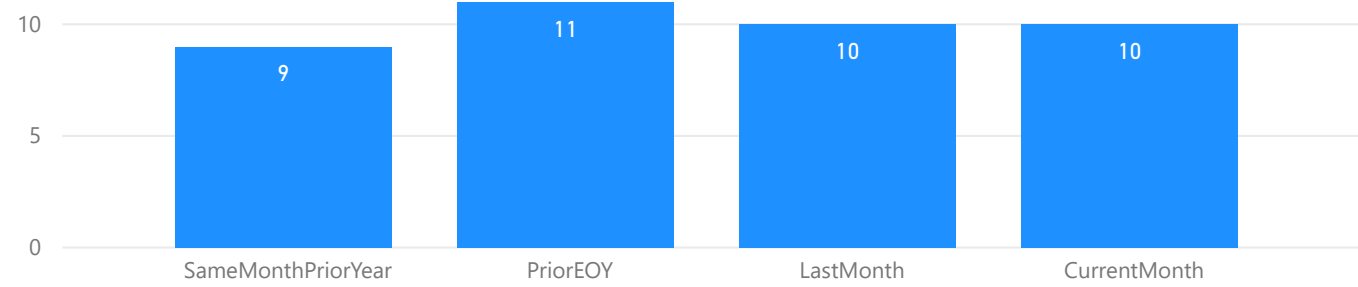
# California Connections Academy at North Bay

December 31, 2020

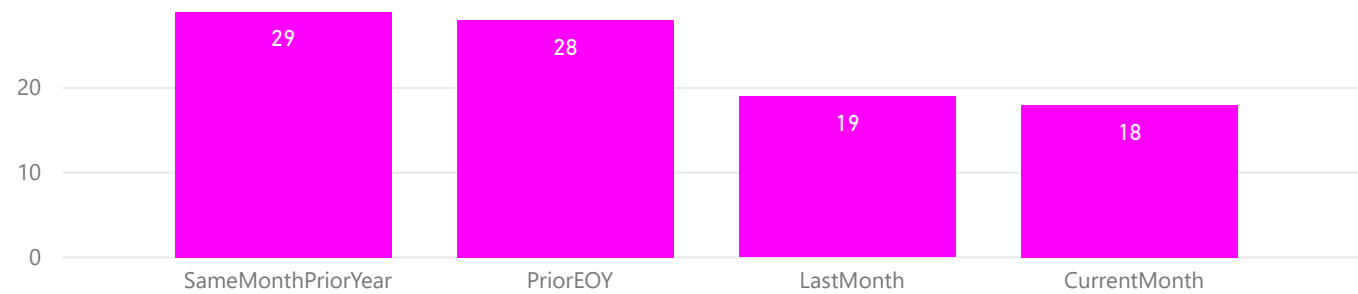
## Gifted



## Plan504



## IEP



## Currently Enrolled

**177**

### Gifted

**3%**

### Plan504

**6%**

### IEP

**10%**

### Not in Special Population

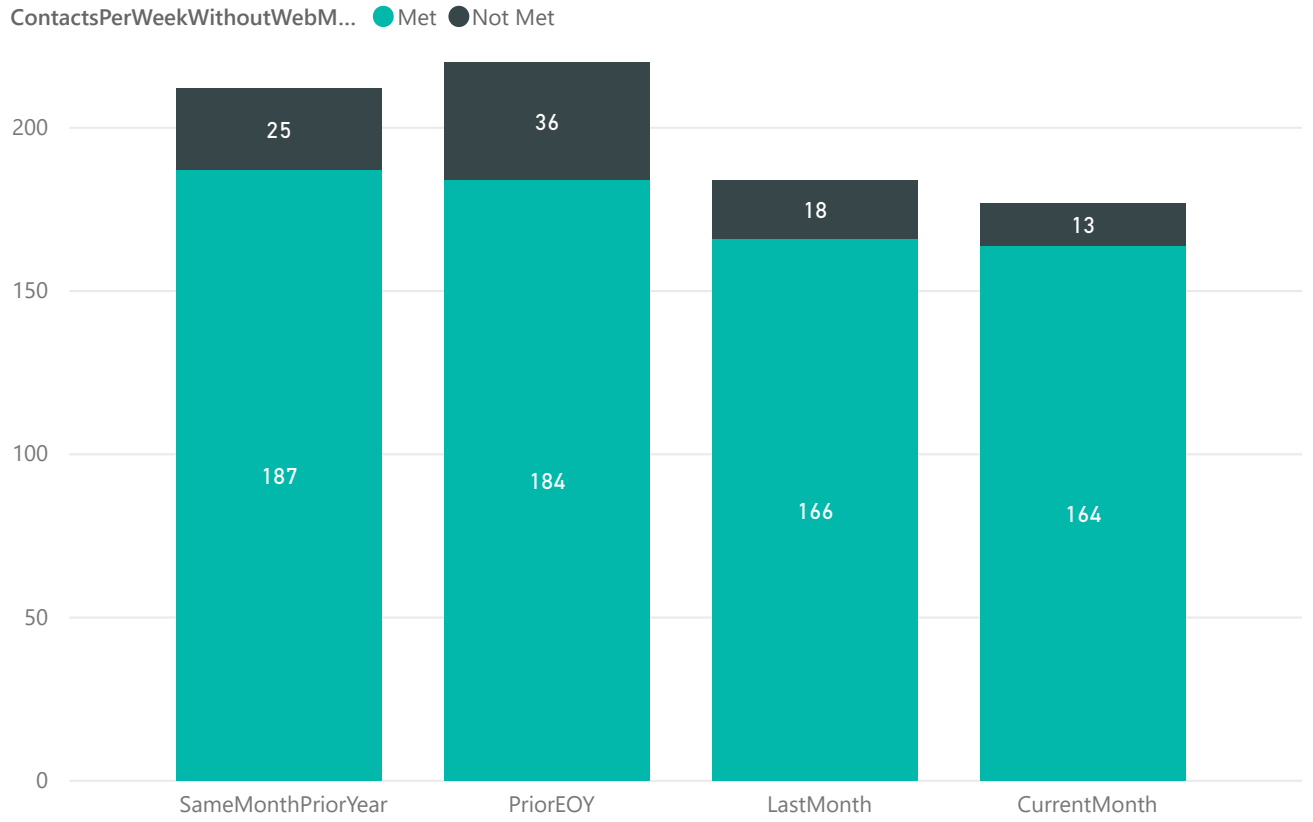
**81%**



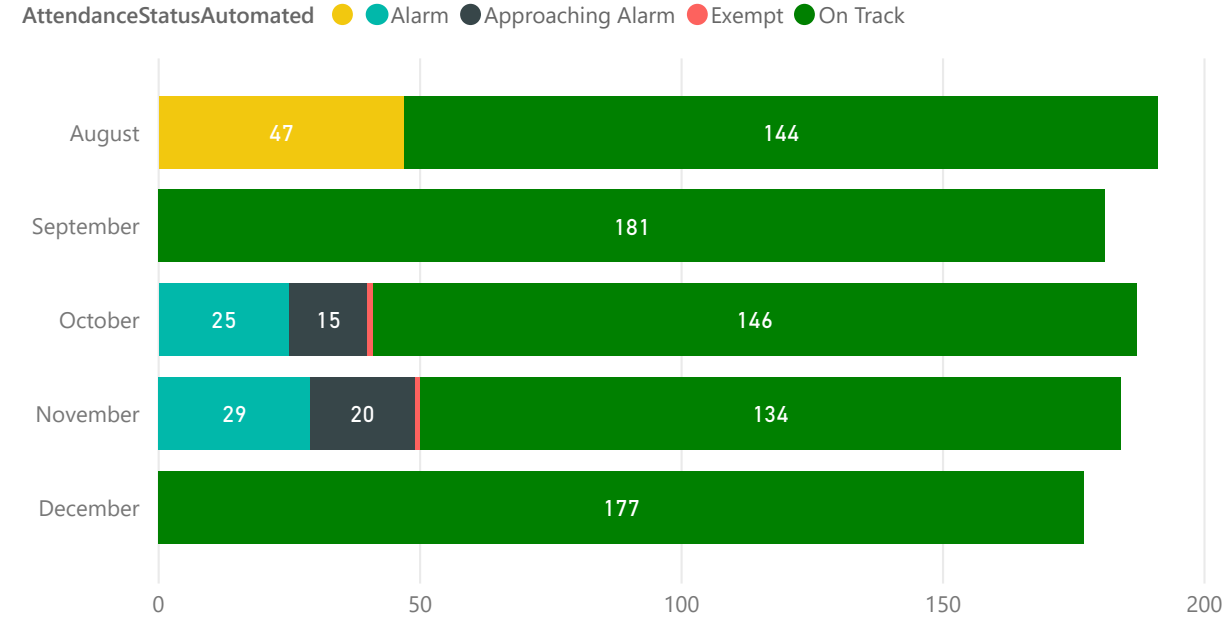
# California Connections Academy at North Bay

## December 31, 2020

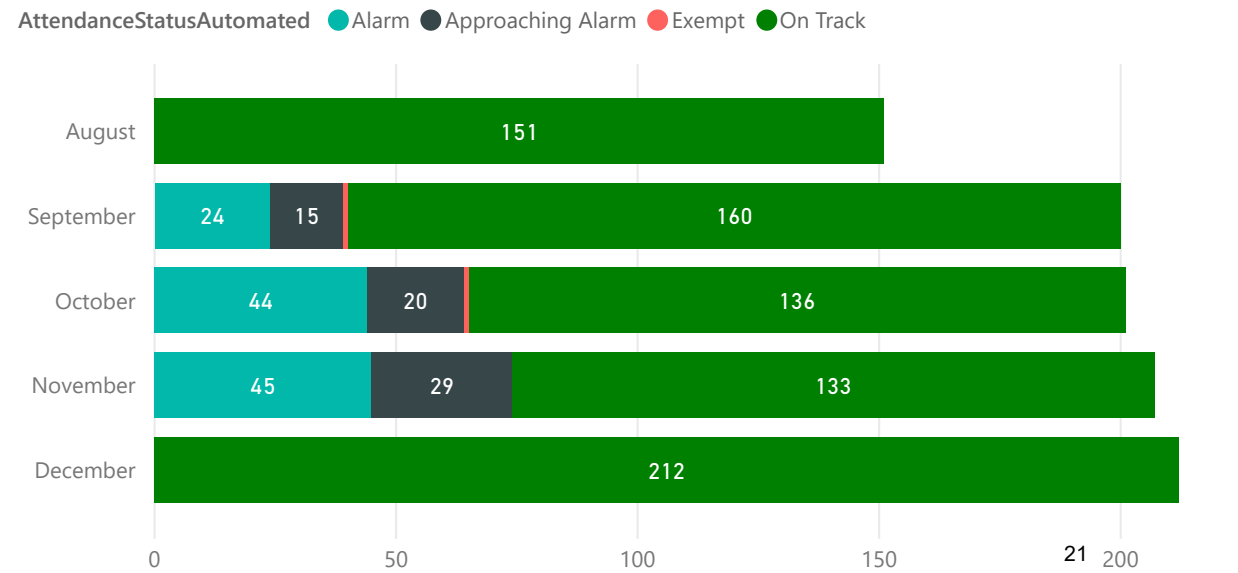
### Contacts Per Week



### School Year: 2020-2021



### School Year: 2019-2020



### Currently Enrolled

**177**

# California Connections Academy at North Bay

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	76%	95%	89%	96%
3-5	102%	100%	87%	100%
6-8	98%	96%	99%	105%
9-12	92%	92%	84%	89%
<b>Total</b>	<b>93%</b>	<b>94%</b>	<b>88%</b>	<b>94%</b>

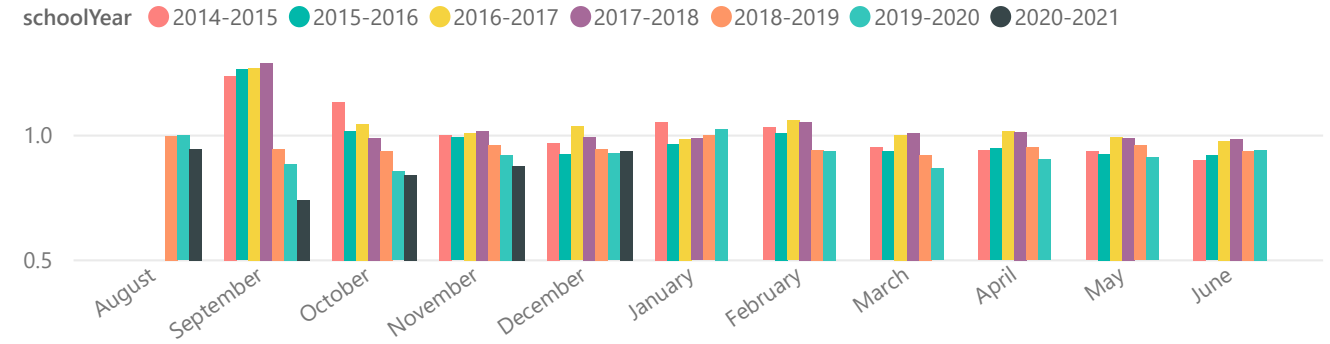
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	87%	95%	93%
3-5	82%	84%	87%	84%
6-8	66%	73%	74%	73%
9-12	65%	71%	68%	68%
<b>Total</b>	<b>70%</b>	<b>74%</b>	<b>75%</b>	<b>74%</b>

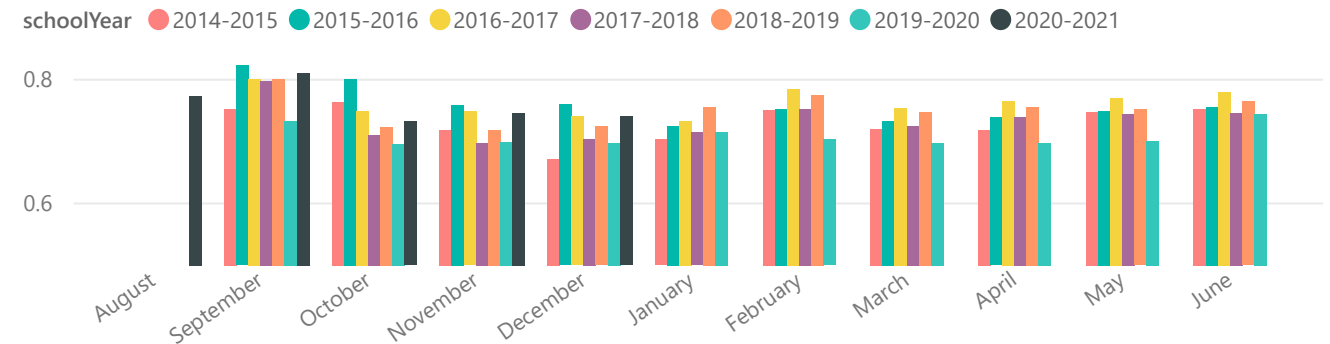
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	85%	90%	93%	97%
3-5	93%	94%	89%	96%
6-8	87%	93%	96%	97%
9-12	82%	81%	86%	87%
<b>Total</b>	<b>84%</b>	<b>86%</b>	<b>89%</b>	<b>91%</b>

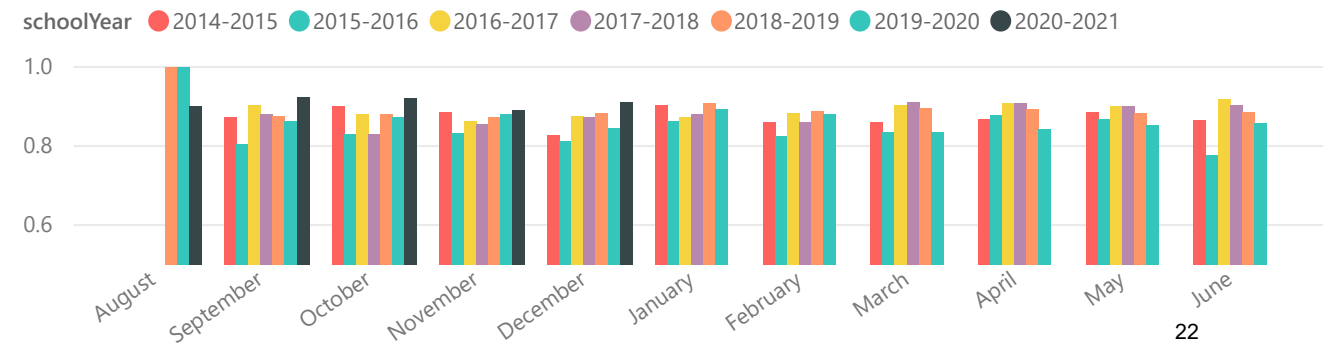
## Average Total Participation



## Average Total Performance



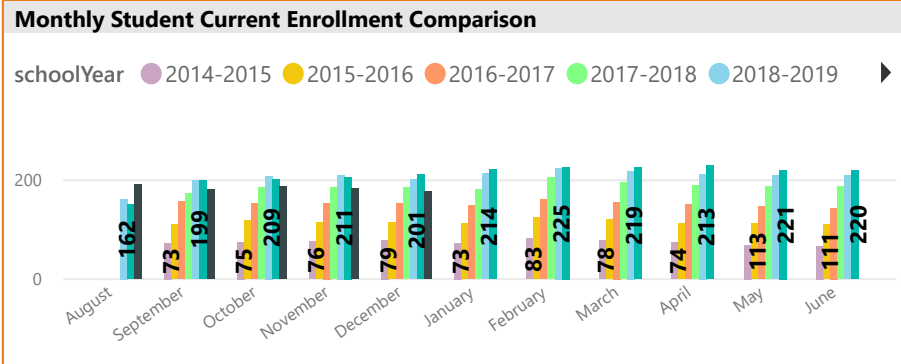
## Average Total Attendance



**California Connections Academy at North Bay**  
December 31, 2020

<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>177</b>	<b>207</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>222</b>	

<b>Current Enrollment Month-Over-Month Change</b>
<b>-4%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>-17%</b>



**Total YTD Enrollment**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	212	89%	177	86%
Graduated	1	0%		
Prior To Engagement	7	3%	12	6%
Withdrawal During School Year	19	8%	18	9%
<b>Total</b>	<b>239</b>	<b>100%</b>	<b>207</b>	<b>100%</b>

**New & Returning**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New or Returning				
New	107	50.47%	57	32.20%
Returning	105	49.53%	120	67.80%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
Active	177	137
Graduated	1	
WD During School Year	18	15
WD Prior To Engagement	7	12

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.20	1.29

**Grade Distribution**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>19</b>	<b>9%</b>	<b>19</b>	<b>11%</b>
PK	1	0%	1	1%
KG	4	2%	7	4%
1	8	4%	4	2%
2	6	3%	7	4%
<b>3-5</b>	<b>23</b>	<b>11%</b>	<b>25</b>	<b>14%</b>
3	7	3%	9	5%
4	8	4%	11	6%
5	8	4%	5	3%
<b>6-8</b>	<b>45</b>	<b>21%</b>	<b>30</b>	<b>17%</b>
6	10	5%	14	8%
7	13	6%	8	5%
8	22	10%	8	5%
<b>9-12</b>	<b>125</b>	<b>59%</b>	<b>103</b>	<b>58%</b>
9	30	14%	18	10%
10	31	15%	31	18%
11	29	14%	20	17%
<b>Total</b>	<b>212</b>	<b>100%</b>	<b>177</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMont
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	

23

**California Connections Academy at North Bay  
December 31, 2020**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	117	98
M	95	79

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	2
Cognitive Disability	2	2
Emotionally Impaired	5	3
Other Health Impaired	5	3
Specific Learning Disability	16	6
Speech/Language Impaired	2	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	7	6

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	198	165
Spanish	11	5
Russian		1
Arabic	1	5
Another Language	2	1

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	9	10

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	29	18

Gifted	Plan504
<b>3%</b>	<b>6%</b>
IEP	Not in Special Population
<b>10%</b>	<b>81%</b>

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	56	47
Not Hispanic or Latino	156	129

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	4	3
Asian	6	2
Black/African American	5	4
Hispanic or Latino	56	47
Multiple Races	28	19
Native Hawaiian or Other Pacific Islander	1	1
White	112	101

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	17	9
Asian	15	11
Black/African American	24	19
Native Hawaiian or Other Pacific Islander	3	7
White	188	159

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		63
Applied-Does not qualify	29	
Family Reported-Does not qualify	48	
Qualifies for free	70	63
Qualifies for reduced	14	10
Refused to report	20	22

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	18	18
Home School	10	7
No Prior School	22	8
Online (Virtual) Public School	14	8
Private/Parochial School	16	8
Public School	125	101
Prior Schooling Not Reported	7	27

**California Connections Academy at North Bay  
December 31, 2020**

**Contacts Per Week**

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	187	164
Not Met	25	13

**Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	212	177

**Average Participation**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	76%	96%
3-5	102%	100%
6-8	98%	105%
9-12	92%	89%
<b>Total</b>	<b>93%</b>	<b>94%</b>

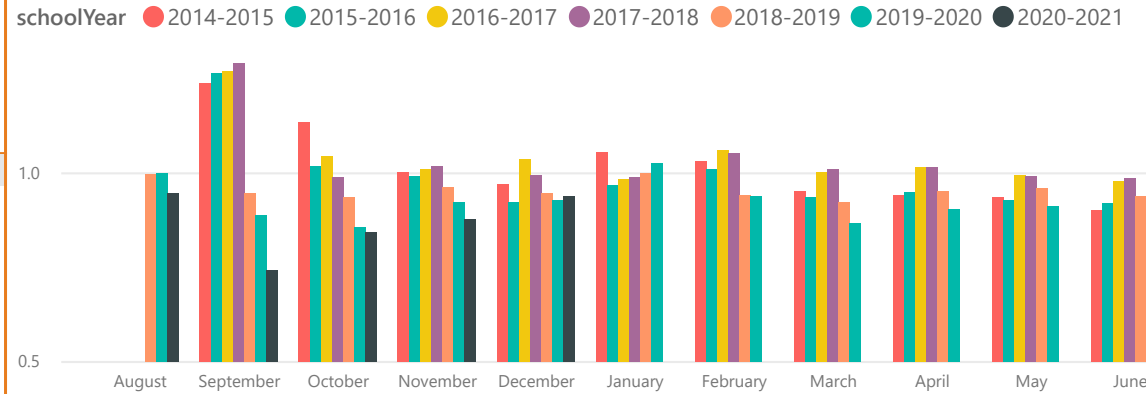
**Average Performance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	93%
3-5	82%	84%
6-8	66%	73%
9-12	65%	68%
<b>Total</b>	<b>70%</b>	<b>74%</b>

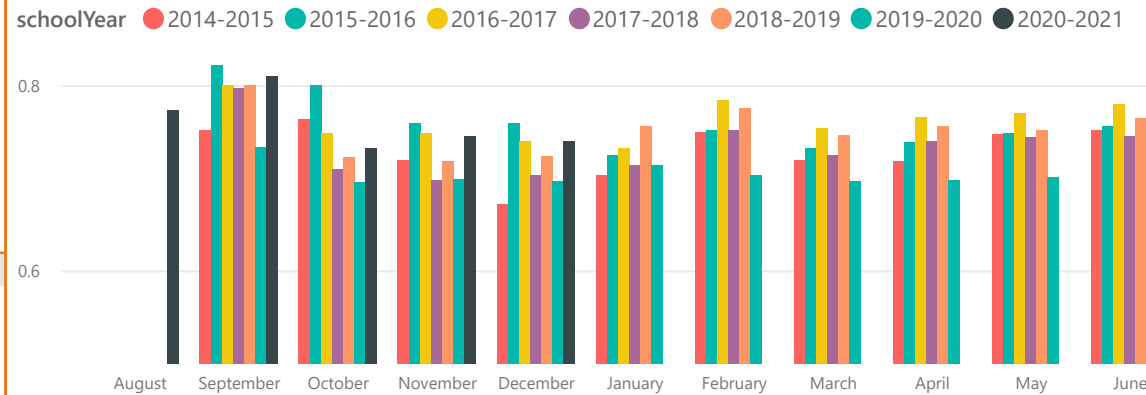
**Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	85%	97%
3-5	93%	96%
6-8	87%	97%
9-12	82%	87%
<b>Total</b>	<b>84%</b>	<b>91%</b>

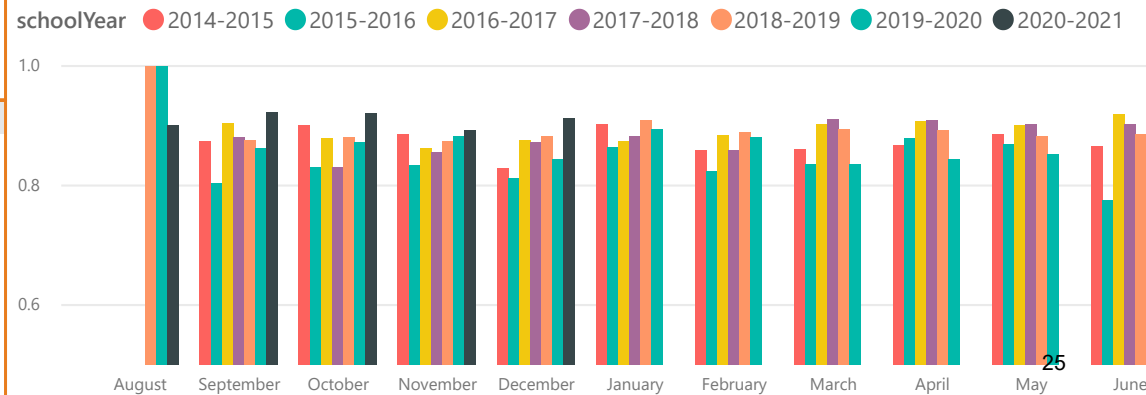
**Average Total Participation**



**Average Total Performance**



**Average Total Attendance**





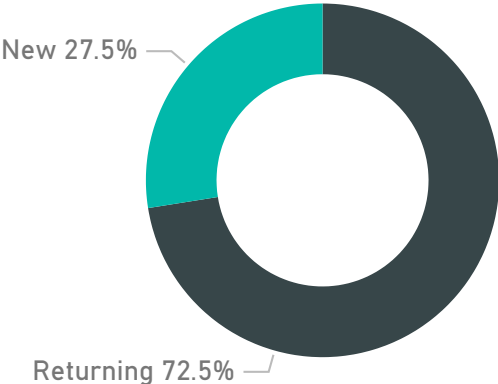
# Central California Connections Academy

December 31, 2020

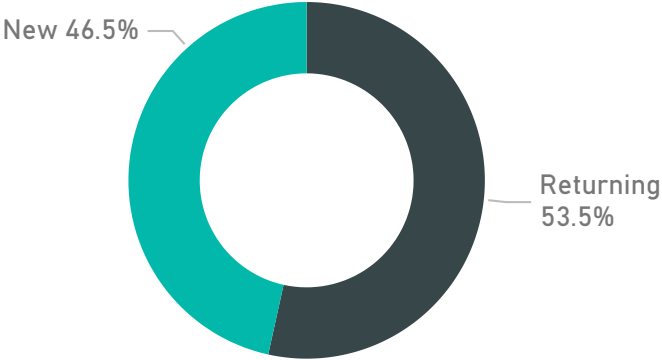
**Current Enrollment Month-Over-Month Change**  
**-2%**

**Current Enrollment Year-Over-Year Change**  
**7%**

**New and Returning**

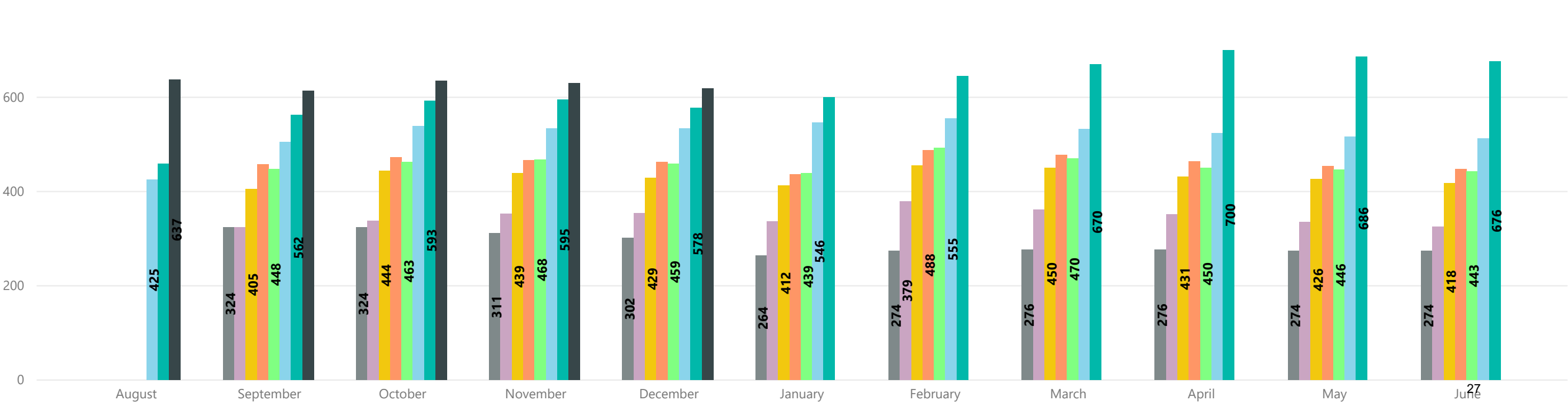


**New and Returning Prior Year**



**Monthly Student Current Enrollment Comparison**

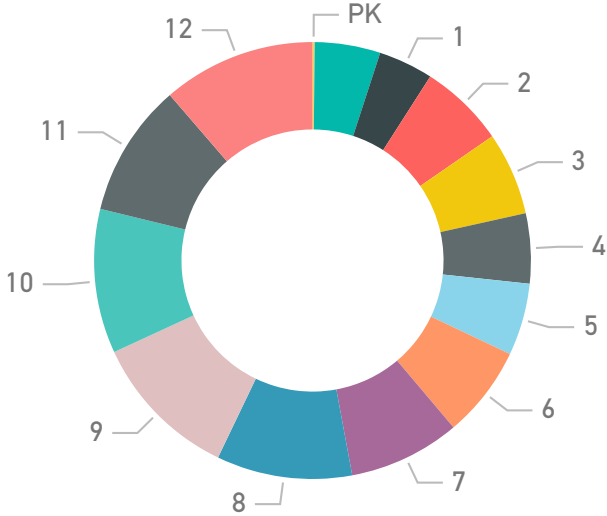
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



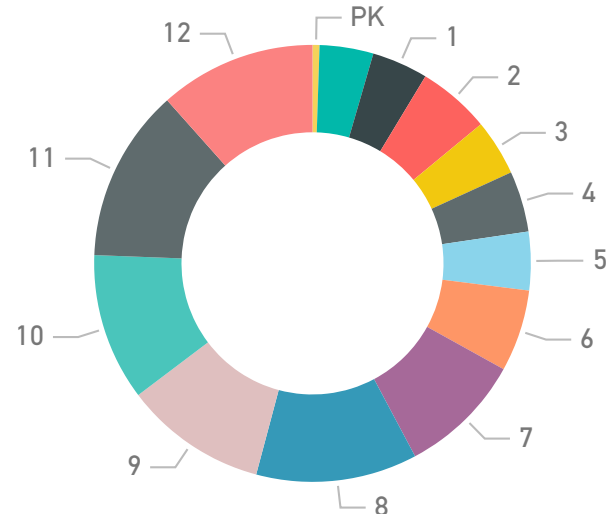
# Central California Connections Academy

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

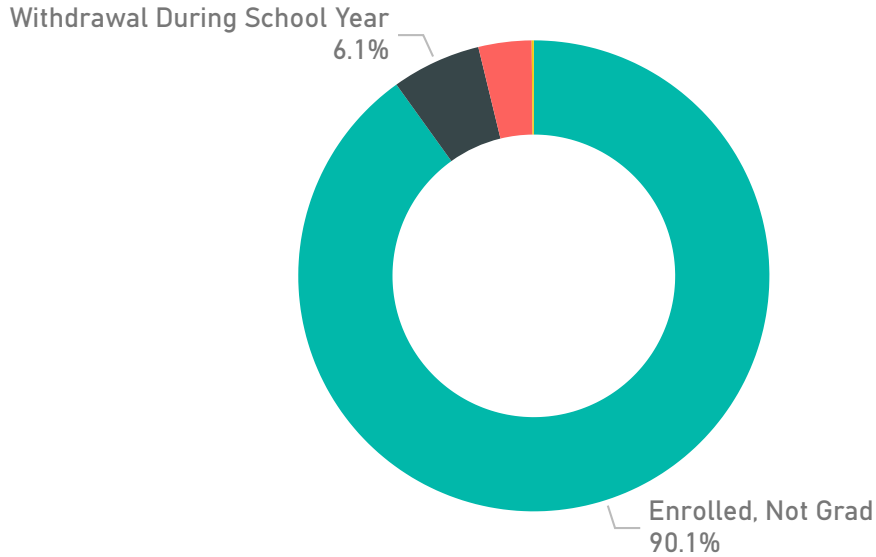
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>81</b>	<b>14%</b>	<b>96</b>	<b>14%</b>	<b>96</b>	<b>15%</b>	<b>95</b>	<b>15%</b>
PK	3	1%	4	1%	1	0%	1	0%
KG	23	4%	29	4%	29	5%	30	5%
1	24	4%	28	4%	26	4%	25	4%
2	31	5%	35	5%	40	6%	39	6%
<b>3-5</b>	<b>75</b>	<b>13%</b>	<b>93</b>	<b>14%</b>	<b>106</b>	<b>17%</b>	<b>103</b>	<b>17%</b>
3	24	4%	31	5%	40	6%	38	6%
4	26	4%	26	4%	33	5%	32	5%
5	25	4%	36	5%	33	5%	33	5%
<b>6-8</b>	<b>157</b>	<b>27%</b>	<b>191</b>	<b>28%</b>	<b>156</b>	<b>25%</b>	<b>155</b>	<b>25%</b>
6	35	6%	44	7%	43	7%	42	7%
7	53	9%	64	9%	49	8%	51	8%
8	69	12%	83	12%	64	10%	62	10%
<b>9-12</b>	<b>265</b>	<b>46%</b>	<b>296</b>	<b>44%</b>	<b>272</b>	<b>43%</b>	<b>265</b>	<b>43%</b>
9	61	11%	80	12%	70	11%	68	11%
10	63	11%	73	11%	68	11%	66	11%
11	74	13%	82	12%	63	10%	61	10%
12	67	12%	61	9%	71	11%	70	11%
<b>Total</b>	<b>578</b>	<b>100%</b>	<b>676</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>618</b>	<b>100%</b>



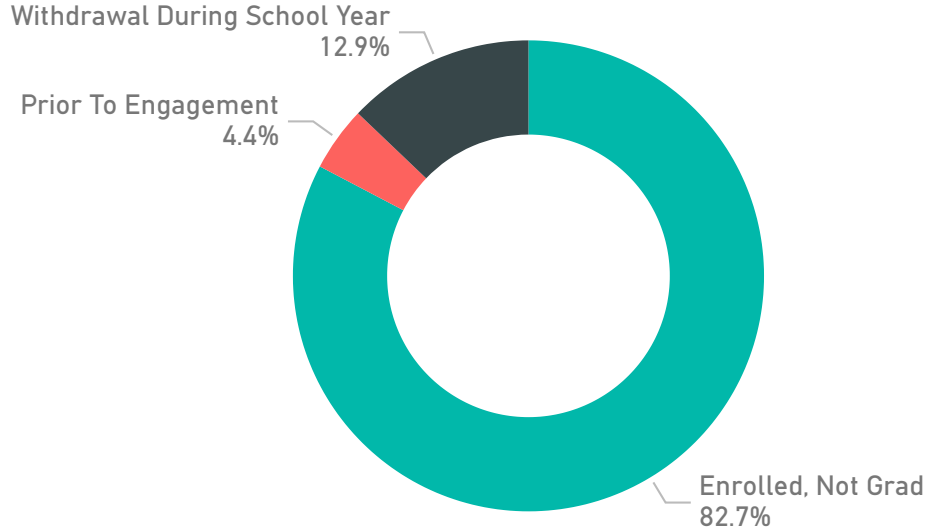
# Central California Connections Academy

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



### Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	578	83%	676	73%	630	93%	618	90%
Graduated			4	0%			1	0%
Not Returning			1	0%				
Prior To Engagement	31	4%	59	6%	24	4%	25	4%
Withdrawal During School Year	90	13%	189	20%	25	4%	42	6%
<b>Total</b>	<b>699</b>	<b>100%</b>	<b>929</b>	<b>100%</b>	<b>679</b>	<b>100%</b>	<b>686</b>	<b>100%</b>

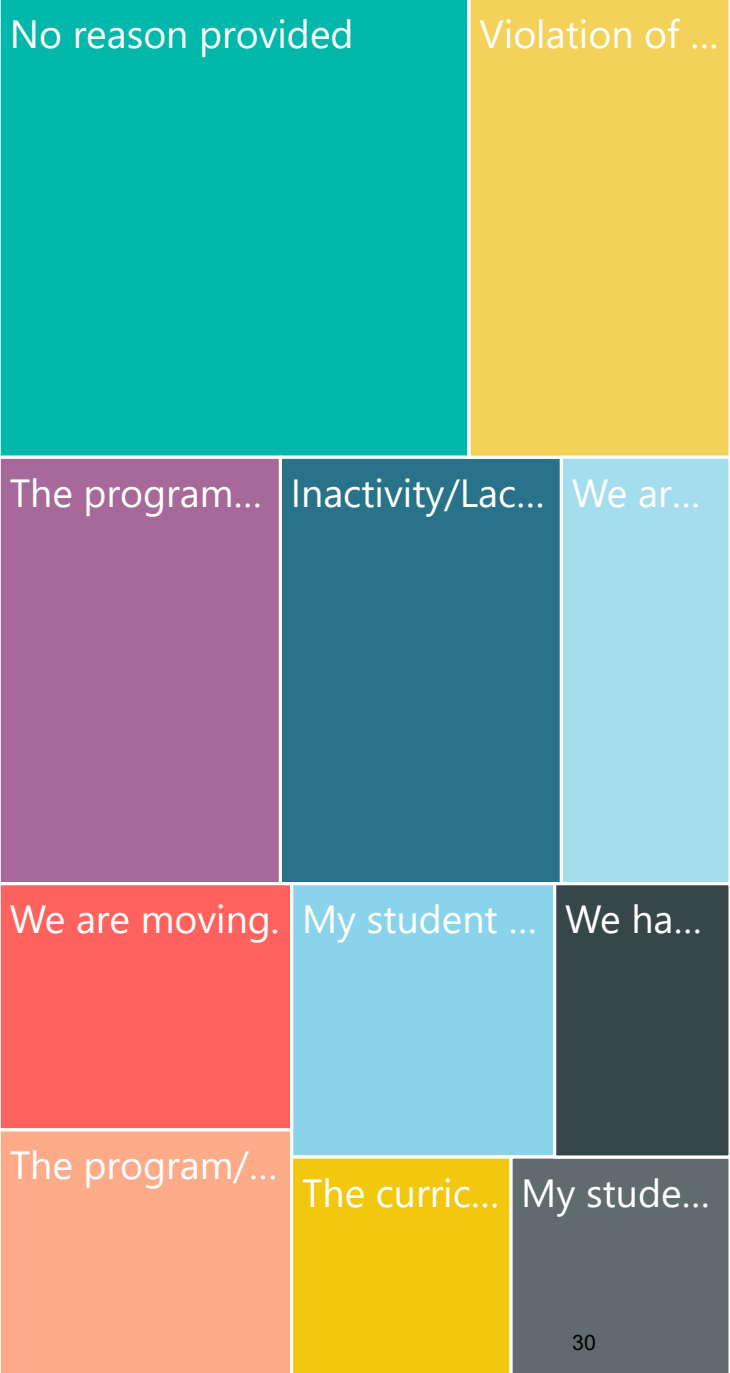
**Enrollment Services Complete (Stage 4)**  
**730**

# Central California Connections Academy

December 31, 2020

## Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	4	34	2	5
Another Reason	1	1		
Different/Better Schooling Option (Not related to socialization)	20	29	3	3
Inactivity	5	5	2	5
No longer able to provide a Learning Coach	2	2	3	3
No Reason Given	28	69	4	9
Program not flexible enough			3	3
Program takes too much of Learning Coach's time	1	1	2	5
Pursuing GED	1	1		
Student wants more socialization	5	11	2	2
Technical Difficulties	1	2		
The curriculum is too hard	2	5	2	2
Transition to virtual school too difficult	7	10		
We are moving	11	16	1	3
We have chosen to home school	2	3	1	2



# Central California Connections Academy

December 31, 2020

## Household Data

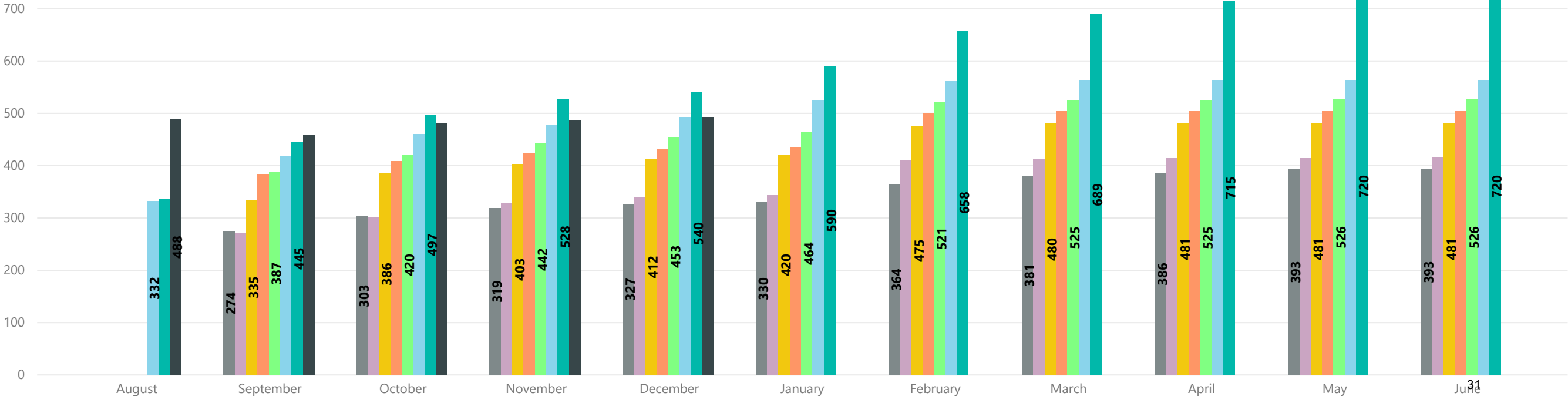
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	451	529	457	451
Graduated		4		1
Not Returning		1		
WD During School Year	69	152	17	27
WD Prior To Engagement	27	52	24	25

## Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.38	1.37

## Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



# Central California Connections Academy

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	259	285	264	257
Not Hispanic or Latino	319	391	362	360

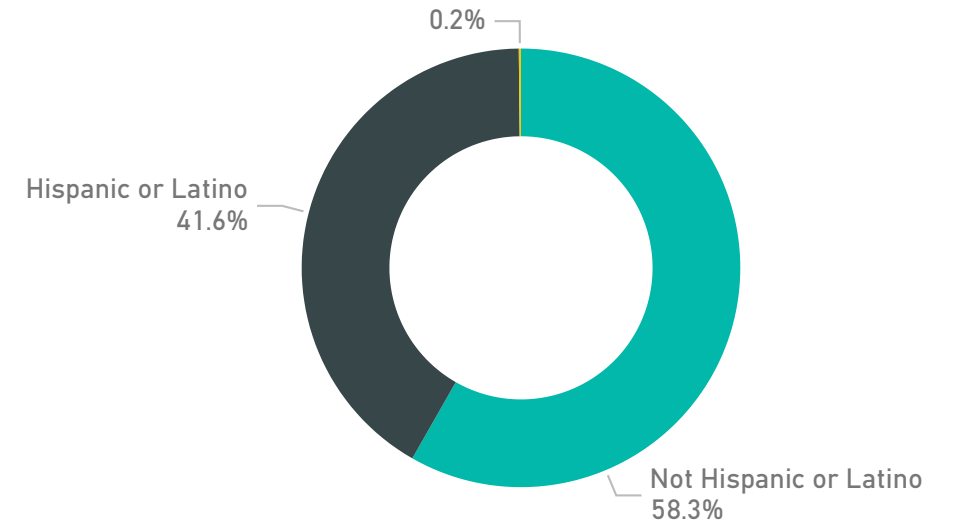
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	72	80	58	60
Asian	23	36	37	40
Black/African American	68	88	80	78
Native Hawaiian or Other Pacific Islander	8	10	6	7
White	470	544	477	504

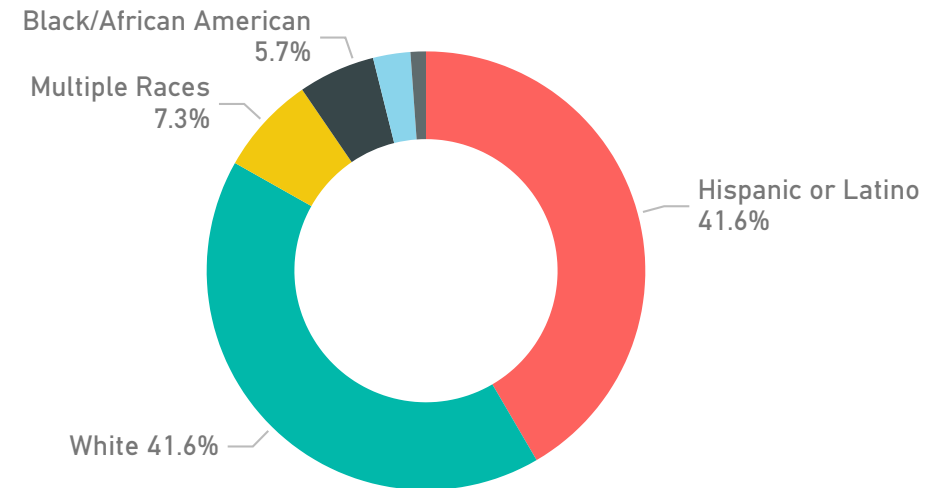
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	6	10	6	7
Asian	7	10	16	17
Black/African American	38	44	39	35
Hispanic or Latino	259	285	264	257
Multiple Races	38	48	42	45
Native Hawaiian or Other Pacific Islander	1	1		
Not Indicated			20	
White	229	278	243	257

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



# Central California Connections Academy

December 31, 2020

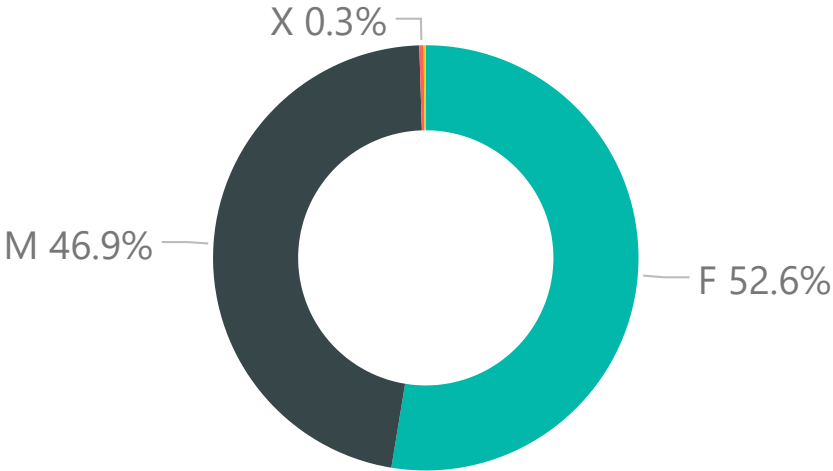
## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			4	1
F	292	357	322	325
M	286	319	302	290
X			2	2

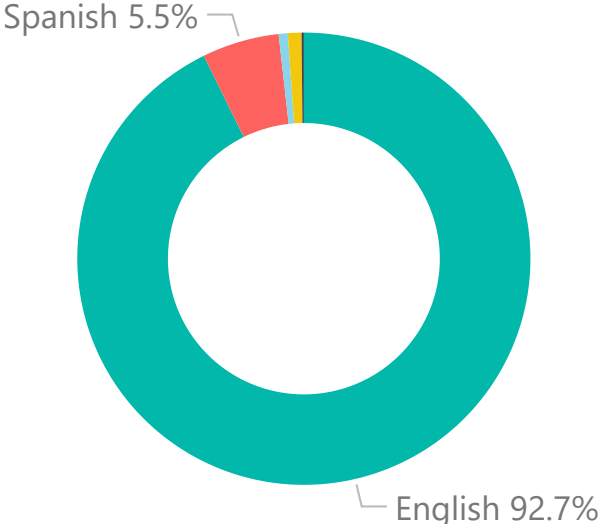
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	531	631	585	573
Spanish	39	37	34	34
Arabic	4	4	4	4
Another Language	4	4	6	6
No Language Reported			1	1

Enrolled Students by Gender



Enrolled Students by Language



# Central California Connections Academy

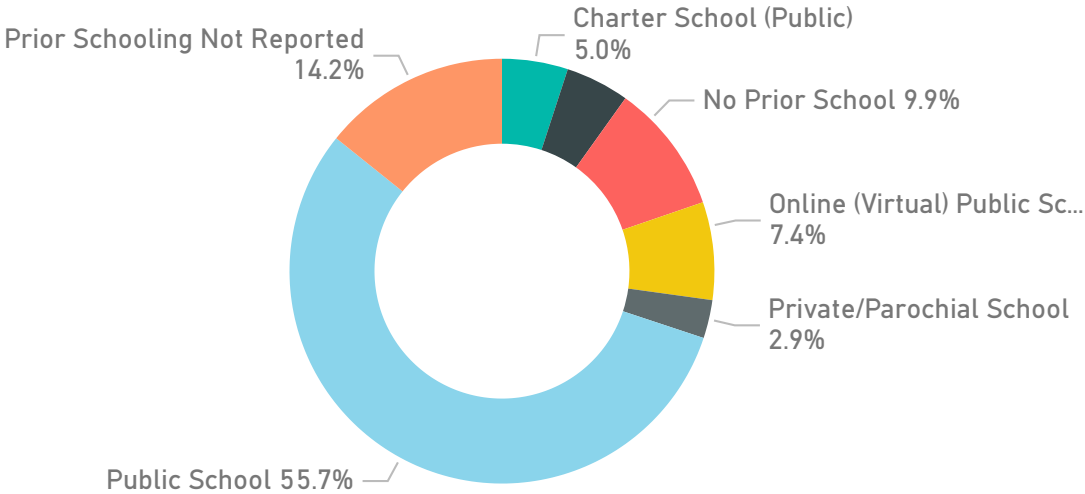
December 31, 2020

## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	40	52	32	31
Home School	41	40	31	30
No Prior School	81	77	63	61
Online (Virtual) Public School	49	53	47	46
Private/Parochial School	13	18	18	18
Public School	324	408	354	344
Prior Schooling Not Reported	30	28	85	88

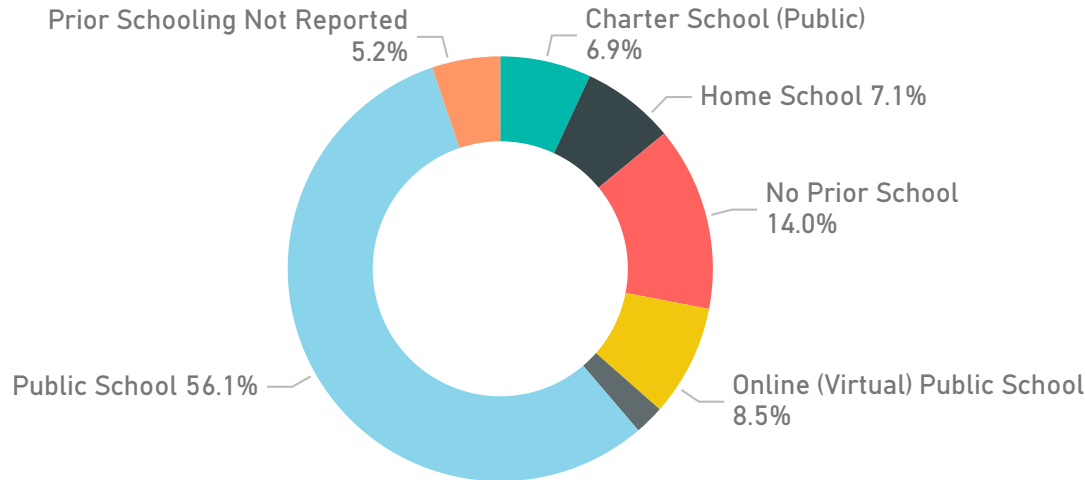
### Prior Schooling

December 31, 2020



### Prior Schooling

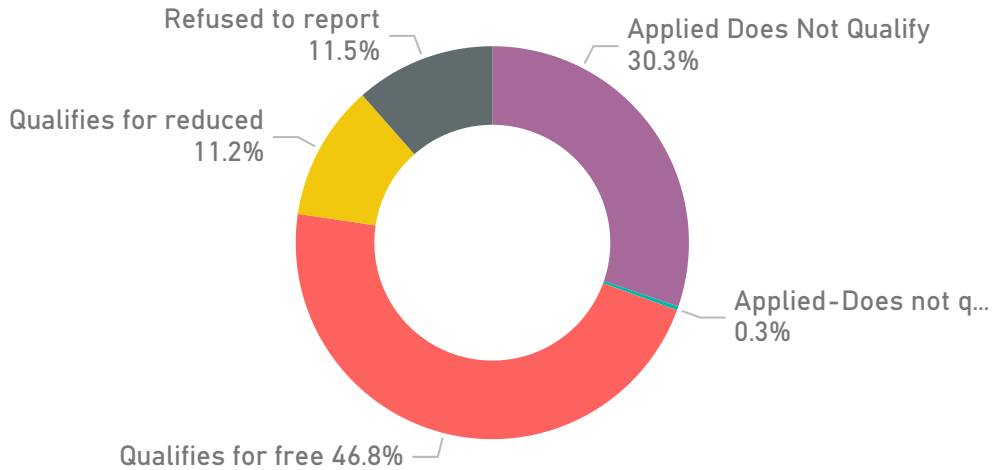
December 31, 2019



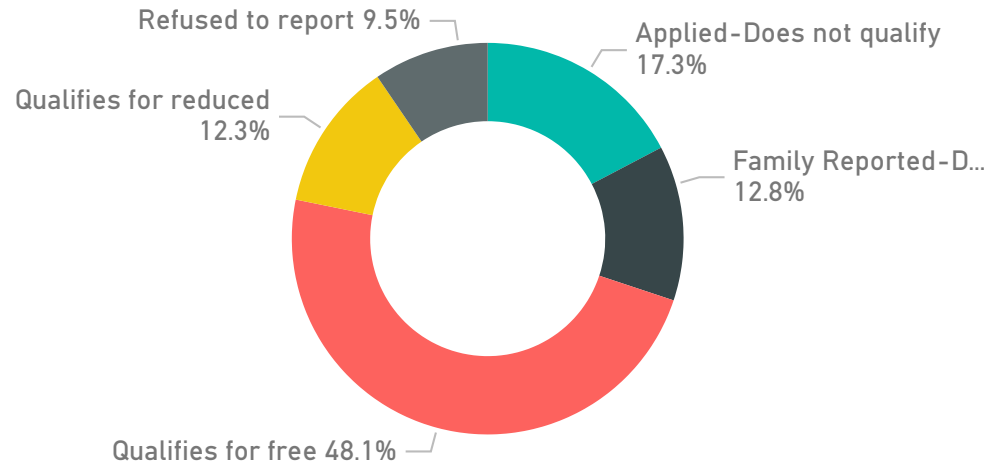
# Central California Connections Academy

December 31, 2020

**FARM Eligibility  
December 31, 2020**

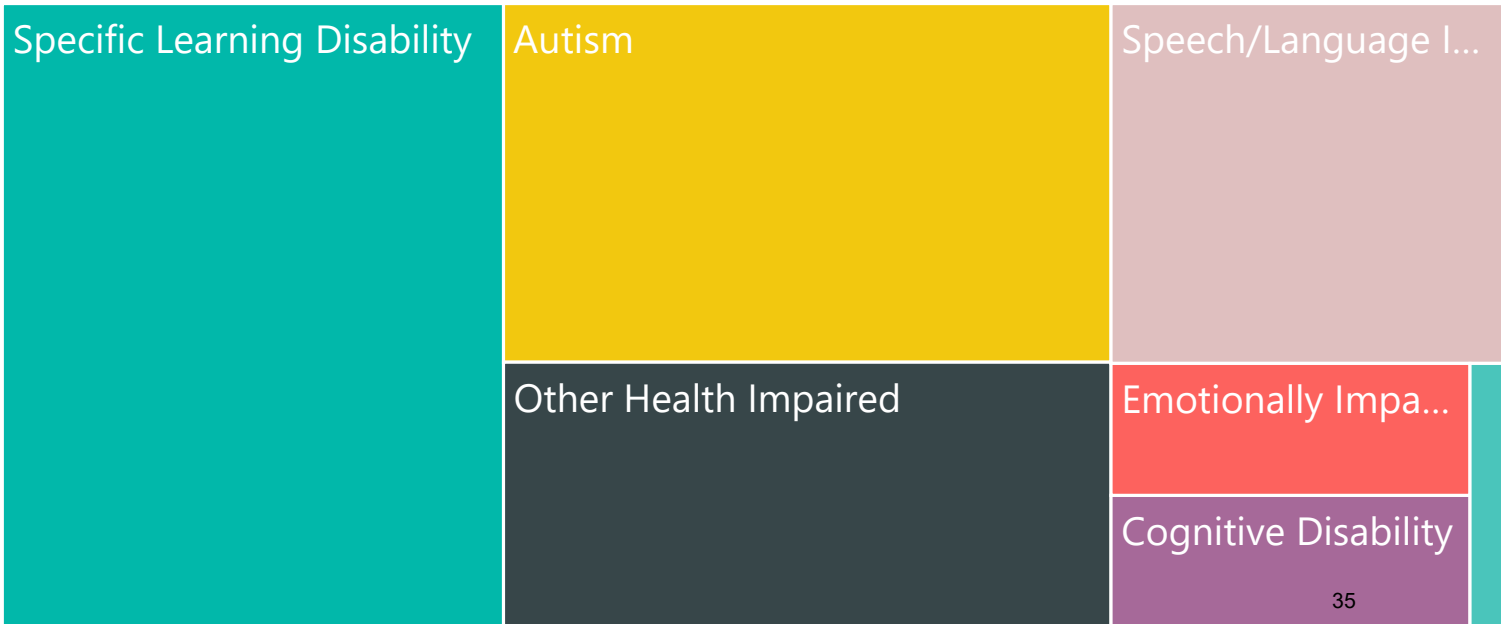


**FARM Eligibility  
December 31, 2019**



## Disability

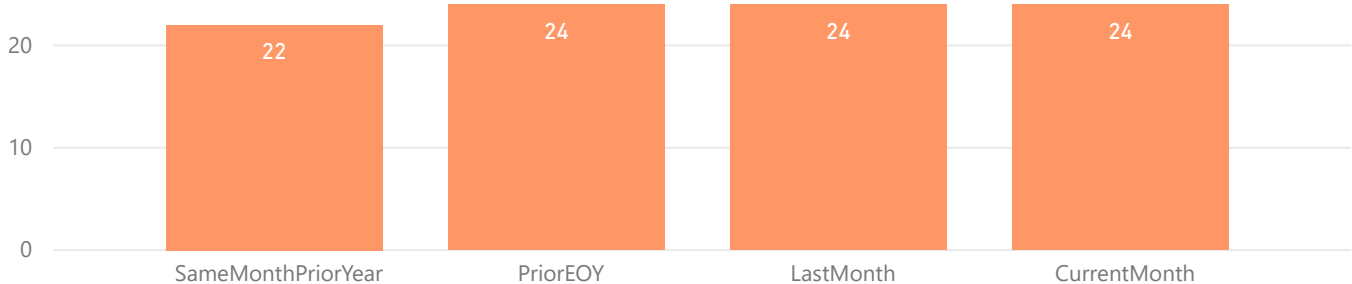
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	18	24	23	23
Cognitive Disability	7	7	5	5
Emotionally Impaired	8	11	5	5
Other Health Impaired	19	19	18	17
Physical Disability	2	2	1	1
Specific Learning Disability	34	33	34	33
Speech/Language Impaired	9	10	15	15



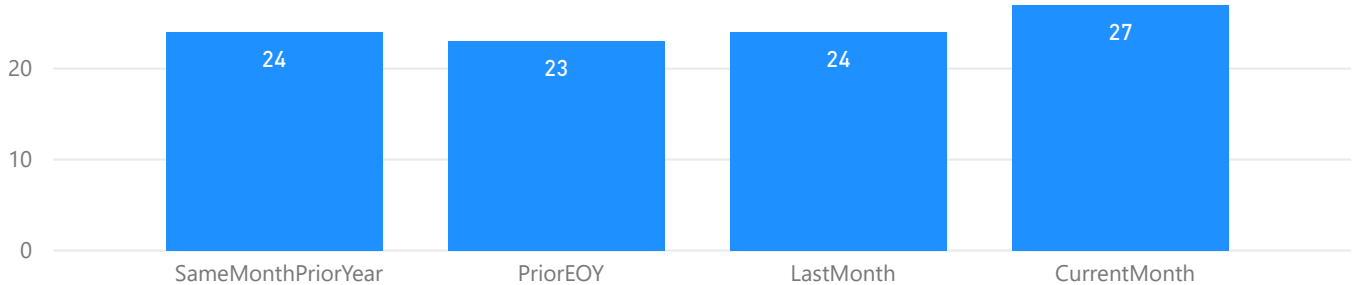
# Central California Connections Academy

December 31, 2020

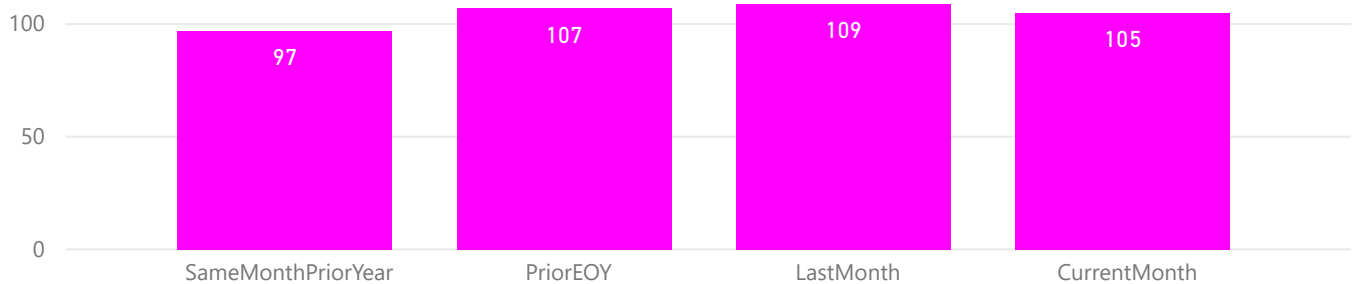
## Gifted



## Plan504



## IEP



## Currently Enrolled

**618**

### Gifted

**4%**

### Plan504

**4%**

### IEP

**17%**

### Not in Special Population

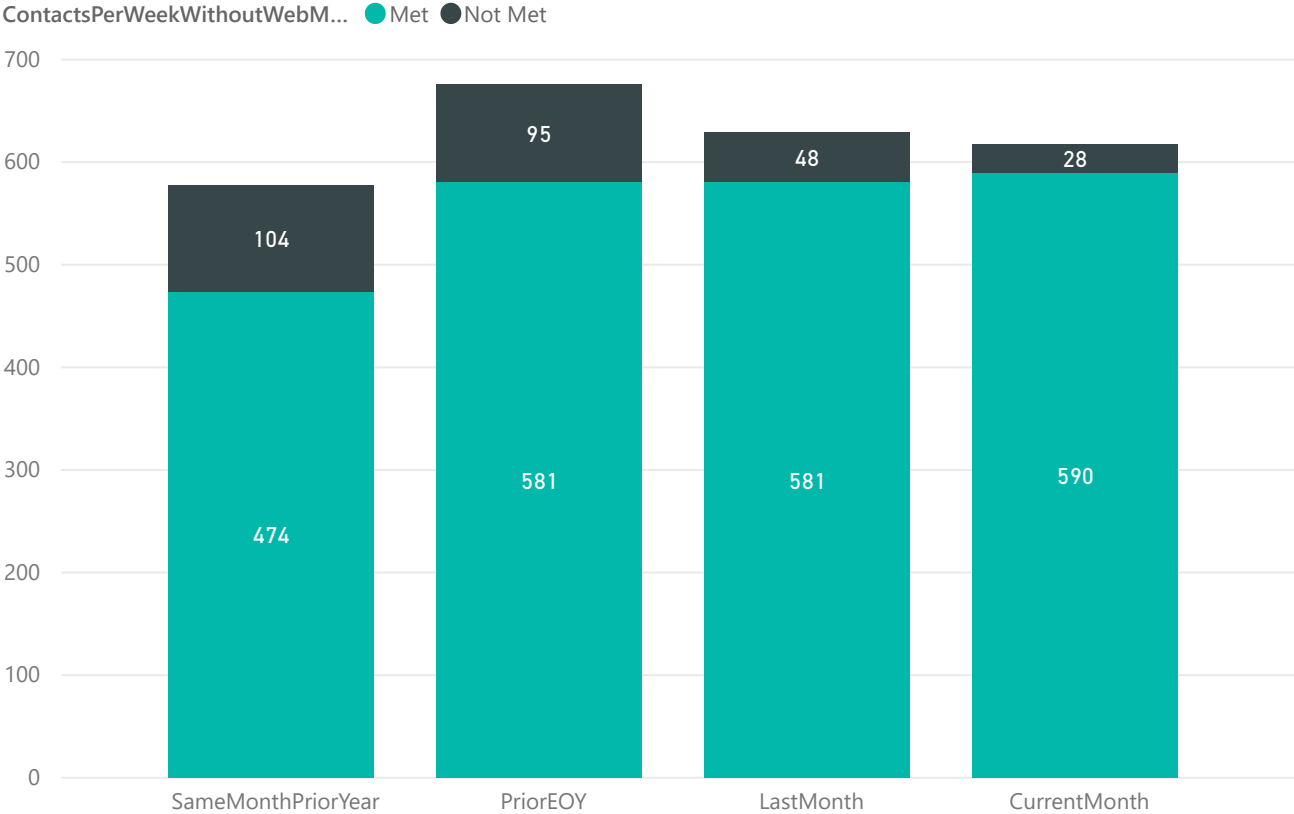
**75%**



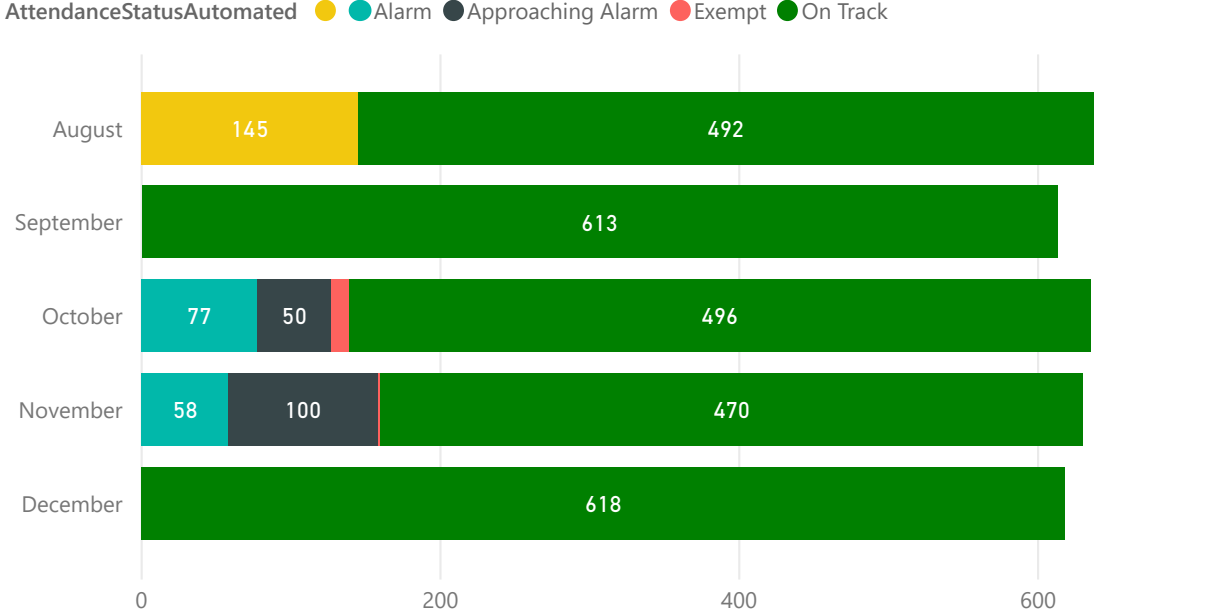
# Central California Connections Academy

December 31, 2020

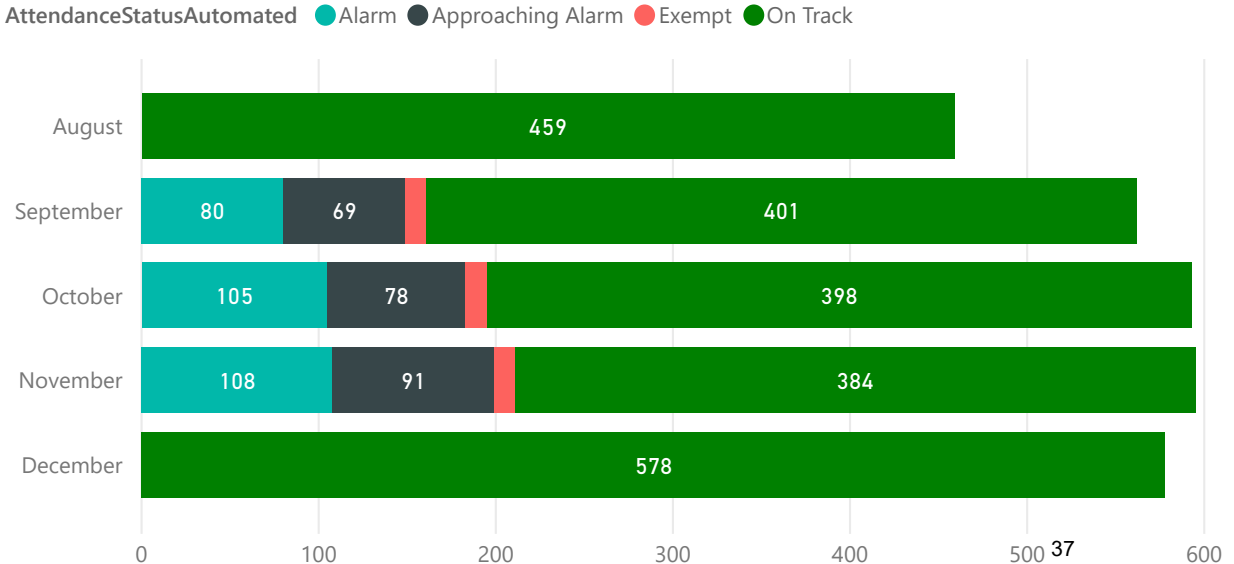
## Contacts Per Week



## School Year: 2020-2021



## School Year: 2019-2020



## Currently Enrolled

**618**

# Central California Connections Academy

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	100%	95%	97%
3-5	95%	100%	96%	98%
6-8	98%	97%	102%	107%
9-12	87%	94%	86%	90%
<b>Total</b>	<b>92%</b>	<b>97%</b>	<b>93%</b>	<b>97%</b>

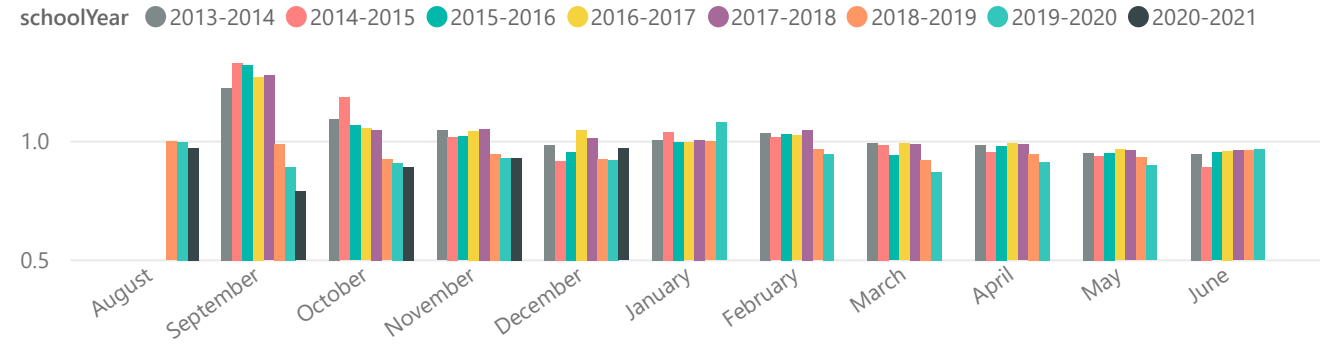
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	87%	93%	92%	91%
3-5	76%	78%	78%	77%
6-8	67%	69%	75%	74%
9-12	64%	69%	67%	67%
<b>Total</b>	<b>69%</b>	<b>74%</b>	<b>75%</b>	<b>74%</b>

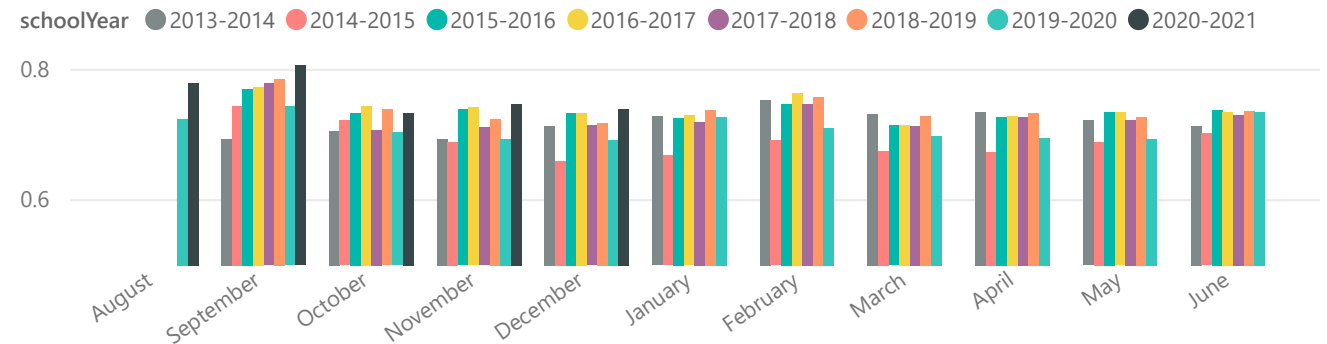
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	92%	95%	95%
3-5	90%	91%	94%	93%
6-8	89%	91%	96%	96%
9-12	83%	83%	89%	90%
<b>Total</b>	<b>86%</b>	<b>88%</b>	<b>93%</b>	<b>93%</b>

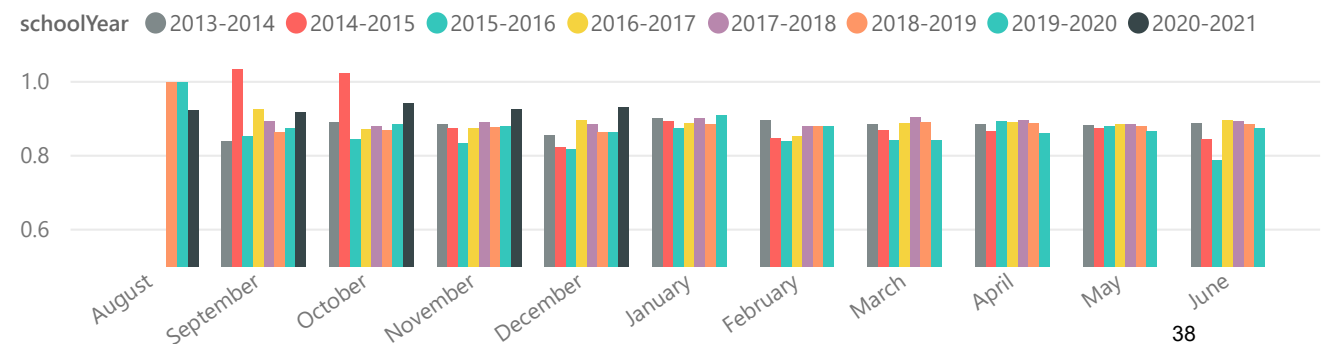
## Average Total Participation



## Average Total Performance



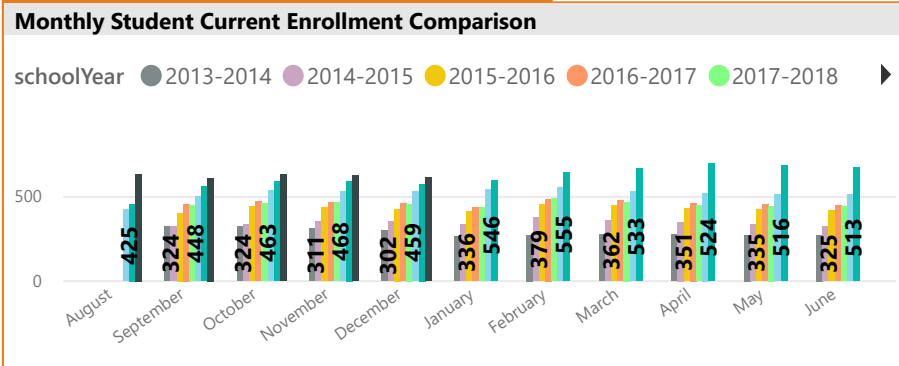
## Average Total Attendance



**Central California Connections Academy  
December 31, 2020**

<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>618</b>	<b>686</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>730</b>	

<b>Current Enrollment Month-Over-Month Change</b>
<b>-2%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>7%</b>



**Total YTD Enrollment**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	578	83%	618	90%
Graduated			1	0%
Prior To Engagement	31	4%	25	4%
Withdrawal During School Year	90	13%	42	6%
<b>Total</b>	<b>699</b>	<b>100%</b>	<b>686</b>	<b>100%</b>

**New & Returning**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	269	46.54%	170	27.51%
Returning	309	53.46%	448	72.49%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
Active	451	451
Graduated		1
WD During School Year	69	27
WD Prior To Engagement	27	25

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.28	1.37

**Grade Distribution**

ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>81</b>	<b>14%</b>	<b>95</b>	<b>15%</b>
PK	3	1%	1	0%
KG	23	4%	30	5%
1	24	4%	25	4%
2	31	5%	39	6%
<b>3-5</b>	<b>75</b>	<b>13%</b>	<b>103</b>	<b>17%</b>
3	24	4%	38	6%
4	26	4%	32	5%
5	25	4%	33	5%
<b>6-8</b>	<b>157</b>	<b>27%</b>	<b>155</b>	<b>25%</b>
6	35	6%	42	7%
7	53	9%	51	8%
8	69	12%	62	10%
<b>9-12</b>	<b>265</b>	<b>46%</b>	<b>265</b>	<b>43%</b>
9	61	11%	68	11%
10	63	11%	66	11%
11	74	13%	61	10%
<b>Total</b>	<b>578</b>	<b>100%</b>	<b>618</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMont
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	
We have chosen to home school.	<b>39</b>

**Central California Connections Academy  
December 31, 2020**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	292	325
M	286	290
X		2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	531	573
Spanish	39	34
Arabic	4	4
Another Language	4	6
No Language Reported		1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	259	257
Not Hispanic or Latino	319	360

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	72	60
Asian	23	40
Black/African American	68	78
Native Hawaiian or Other Pacific Islander	8	7
White	470	504

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		157
Applied-Does not qualify	80	2
Family Reported-Does not qualify	65	
Qualifies for free	228	245
Qualifies for reduced	56	54
Refused to report	52	61

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	18	23
Cognitive Disability	7	5
Emotionally Impaired	8	5
Other Health Impaired	19	17
Physical Disability	2	1
Specific Learning Disability	34	33
Speech/Language Impaired	9	15

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	22	24

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	24	27

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	97	105

Gifted	Plan504
<b>4%</b>	<b>4%</b>
IEP	Not in Special Population
<b>17%</b>	<b>75%</b>

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	6	7
Asian	7	17
Black/African American	38	35
Hispanic or Latino	259	257
Multiple Races	38	45
Native Hawaiian or Other Pacific Islander	1	
White	229	257

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	40	31
Home School	41	30
No Prior School	81	61
Online (Virtual) Public School	49	46
Private/Parochial School	13	18
Public School	324	344
Prior Schooling Not Reported	30	88

**Central California Connections Academy  
December 31, 2020**

**Contacts Per Week**

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	474	590
Not Met	104	28

**Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	578	618

**Average Participation**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	97%
3-5	95%	98%
6-8	98%	107%
9-12	87%	90%
<b>Total</b>	<b>92%</b>	<b>97%</b>

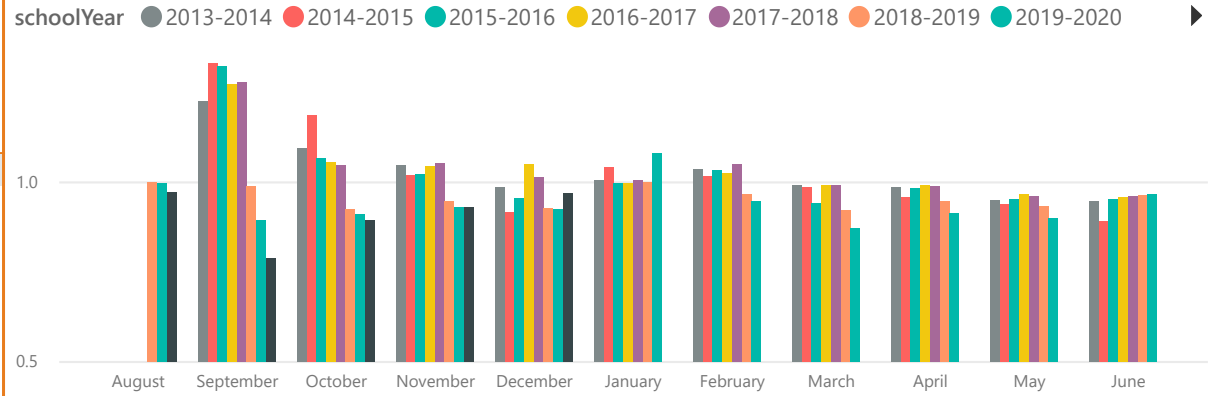
**Average Performance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	87%	91%
3-5	76%	77%
6-8	67%	74%
9-12	64%	67%
<b>Total</b>	<b>69%</b>	<b>74%</b>

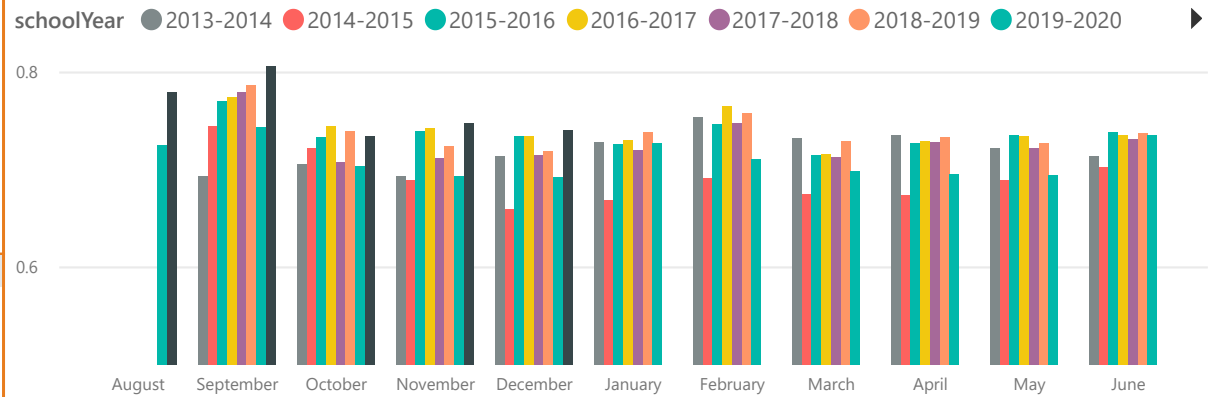
**Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	95%
3-5	90%	93%
6-8	89%	96%
9-12	83%	90%
<b>Total</b>	<b>86%</b>	<b>93%</b>

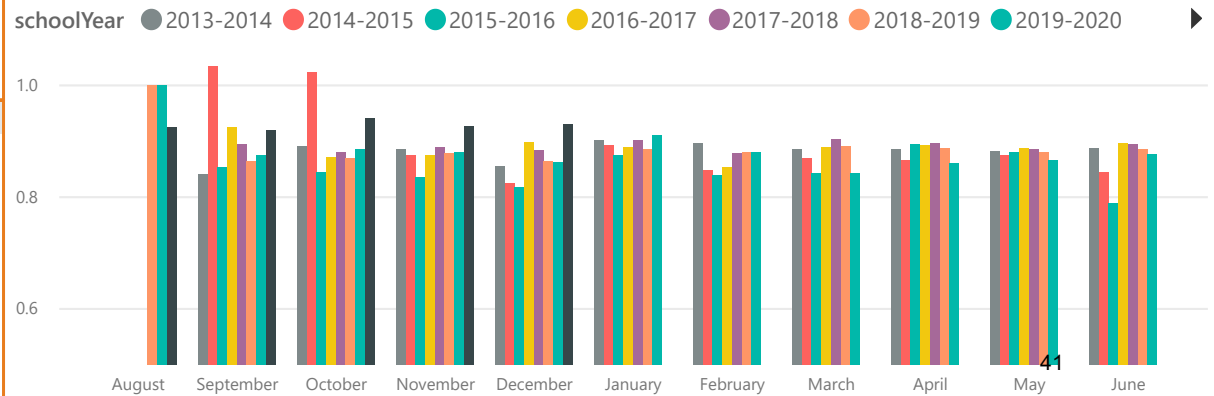
**Average Total Participation**



**Average Total Performance**



**Average Total Attendance**



# MONTHLY SCHOOL REPORT

## School & Date Selection

**School**

California Connections Academy @ Central Co... ▾

**Report Date**

December 31, 2020 ▾

**Currently Enrolled**

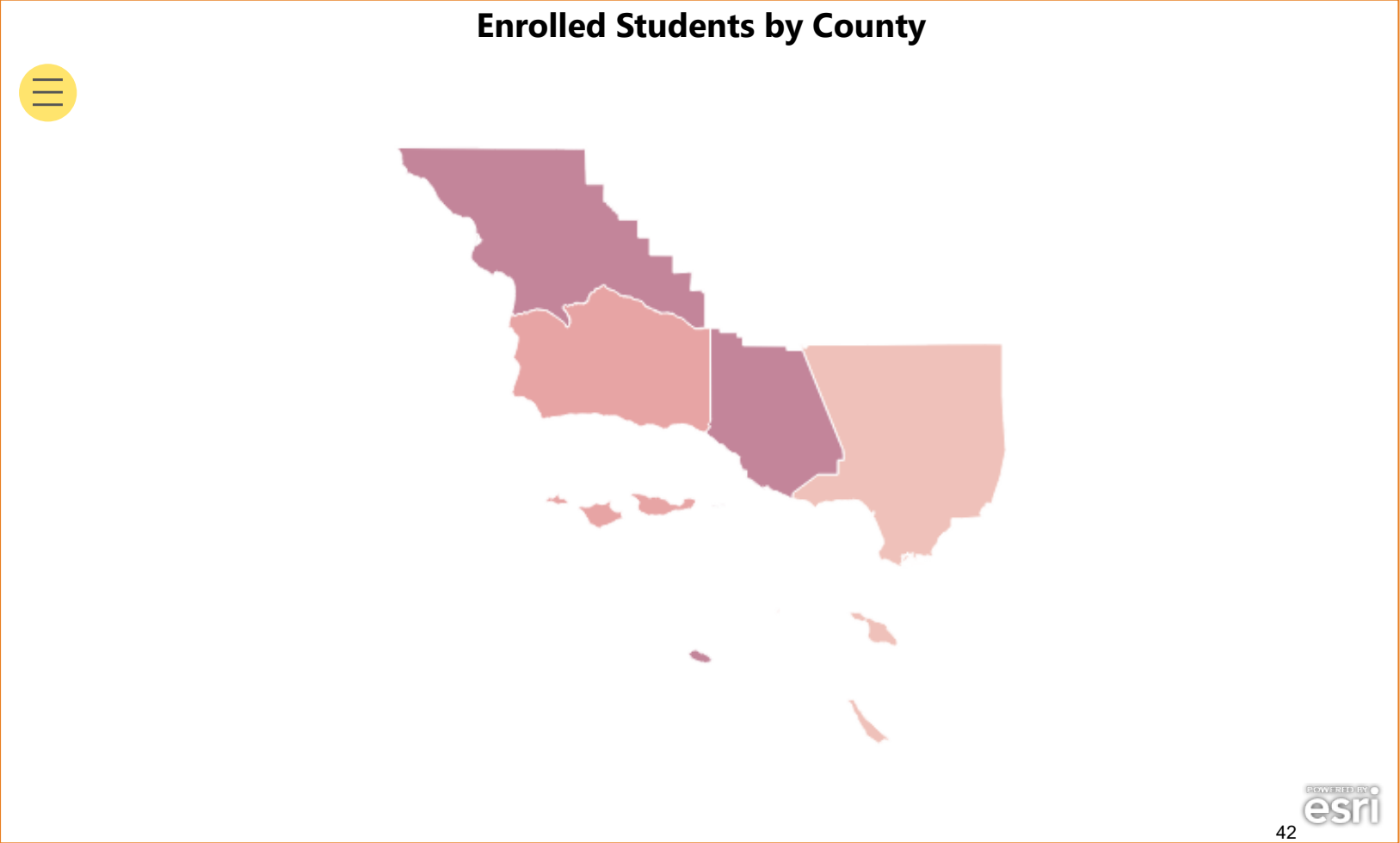
**75**

**Total YTD Enrolled**

**98**

**Enrollment Services Complete (Stage 4)**

**109**



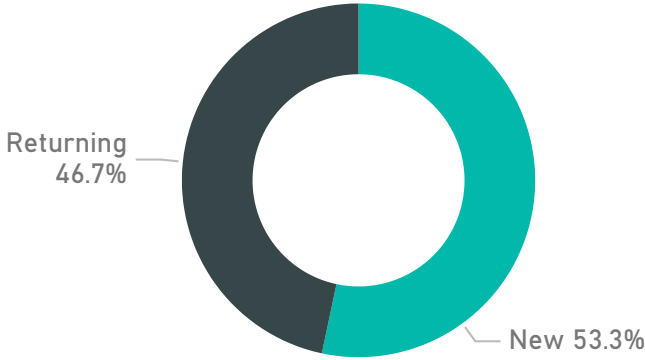
# California Connections Academy at Central Coast

## December 31, 2020

**Current Enrollment Month-Over-Month Change**  
**-3%**

**Current Enrollment Year-Over-Year Change**  
**67%**

**New and Returning**

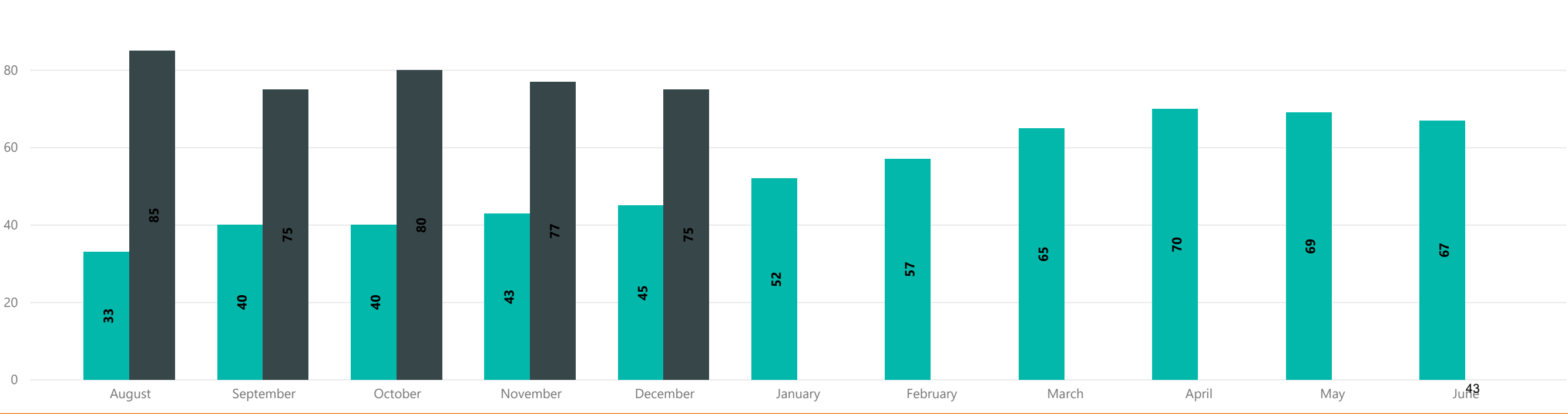


**New and Returning Prior Year**



**Monthly Student Current Enrollment Comparison**

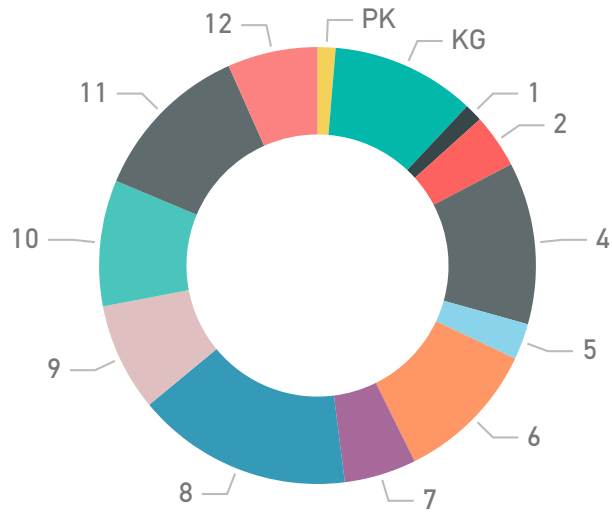
schoolYear ● 2019-2020 ● 2020-2021



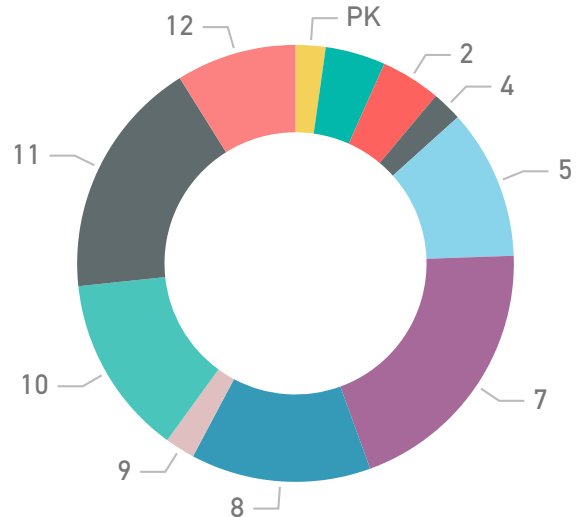
# California Connections Academy at Central Coast

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

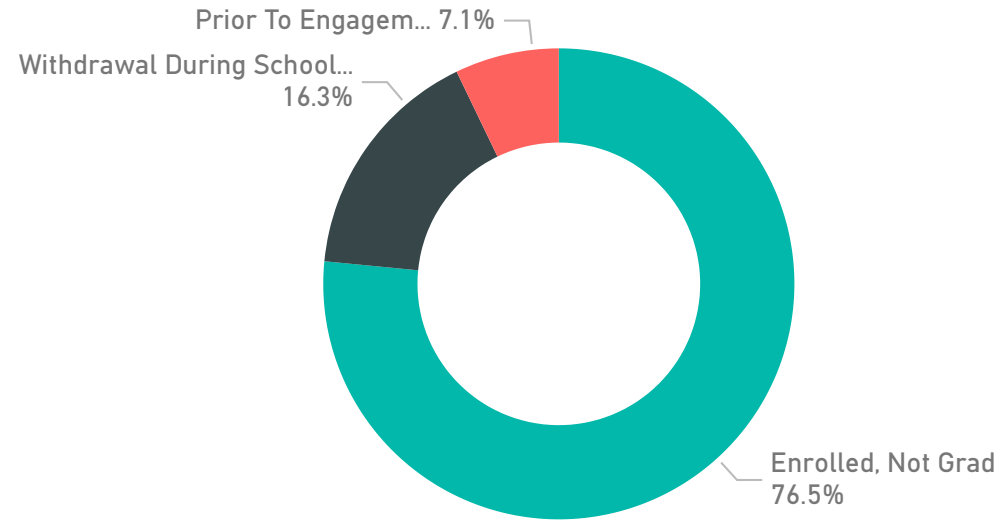
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>5</b>	<b>11%</b>	<b>5</b>	<b>7%</b>	<b>14</b>	<b>18%</b>	<b>13</b>	<b>17%</b>
PK	1	2%	1	1%	1	1%	1	1%
KG	2	4%	1	1%	9	12%	8	11%
1			1	1%	1	1%	1	1%
2	2	4%	2	3%	3	4%	3	4%
<b>3-5</b>	<b>6</b>	<b>13%</b>	<b>16</b>	<b>24%</b>	<b>12</b>	<b>16%</b>	<b>11</b>	<b>15%</b>
3			3	4%				
4	1	2%	2	3%	10	13%	9	12%
5	5	11%	11	16%	2	3%	2	3%
<b>6-8</b>	<b>15</b>	<b>33%</b>	<b>20</b>	<b>30%</b>	<b>24</b>	<b>31%</b>	<b>24</b>	<b>32%</b>
6			2	3%	8	10%	8	11%
7	9	20%	12	18%	3	4%	4	5%
8	6	13%	6	9%	13	17%	12	16%
<b>9-12</b>	<b>19</b>	<b>42%</b>	<b>26</b>	<b>39%</b>	<b>27</b>	<b>35%</b>	<b>27</b>	<b>36%</b>
9	1	2%	4	6%	6	8%	6	8%
10	6	13%	11	16%	8	10%	7	9%
11	8	18%	7	10%	8	10%	9	12%
12	4	9%	4	6%	5	6%	5	7%
<b>Total</b>	<b>45</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>75</b>	<b>100%</b>



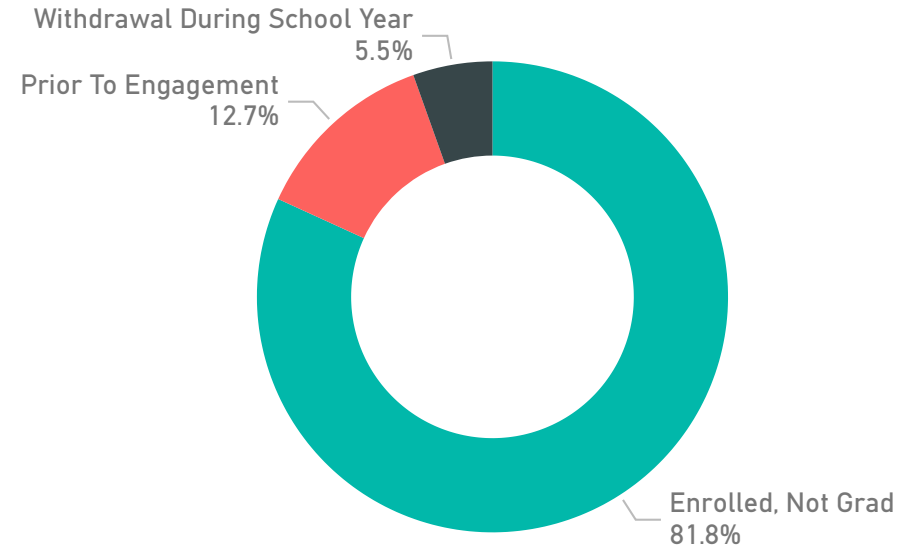
# California Connections Academy at Central Coast

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



### Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	45	82%	67	67%	77	81%	75	77%
Not Returning			1	1%				
Prior To Engagement	7	13%	11	11%	7	7%	7	7%
Withdrawal During School Year	3	5%	21	21%	11	12%	16	16%
<b>Total</b>	<b>55</b>	<b>100%</b>	<b>100</b>	<b>100%</b>	<b>95</b>	<b>100%</b>	<b>98</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**109**

## California Connections Academy at Central Coast December 31, 2020

### Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		3		
Another Reason		2		
Different/Better Schooling Option (Not related to socialization)	2	4	1	2
Generally dissatisfied with curriculum/course options			1	1
Inactivity			2	5
No longer able to provide a Learning Coach		1		
No Reason Given	1	7	5	6
Program takes too much of Learning Coach's time			1	1
The curriculum is too hard		1		
Transition to virtual school too difficult			1	1
We are moving		3		

No reason provided

Inactivity/Lack o...

My student wants to r...

The ...

Gene...

The transition to virtu...

# California Connections Academy at Central Coast

## December 31, 2020

### Household Data

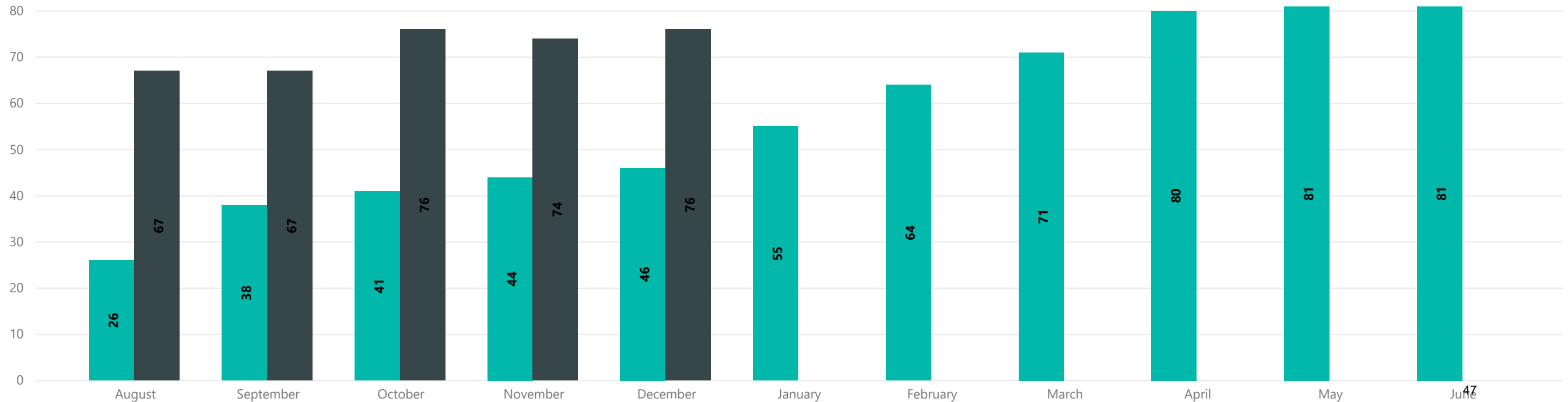
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	37	55	64	62
Not Returning		1		
WD During School Year	2	18	9	11
WD Prior To Engagement	7	9	4	4

### Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.22	1.20	1.21

### Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021



# California Connections Academy at Central Coast

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	15	27	25	23
Not Hispanic or Latino	30	40	51	51

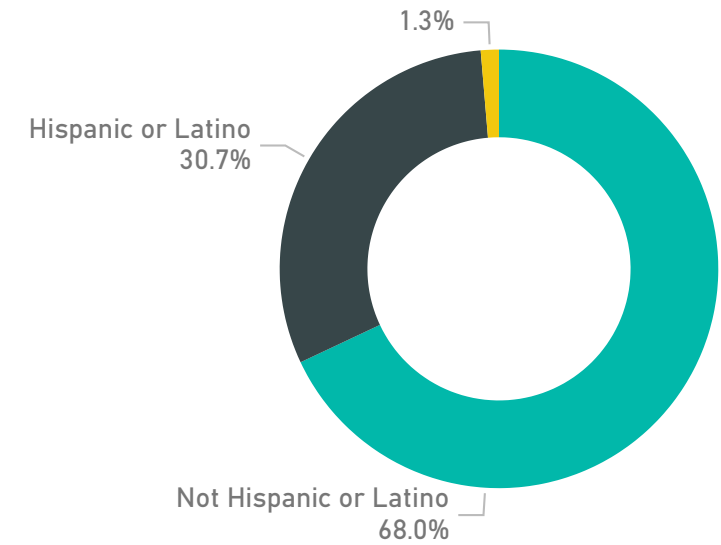
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	2	5	5	6
Asian	1	1	1	4
Black/African American	6	10	6	5
Native Hawaiian or Other Pacific Islander		1		1
White	41	62	62	69

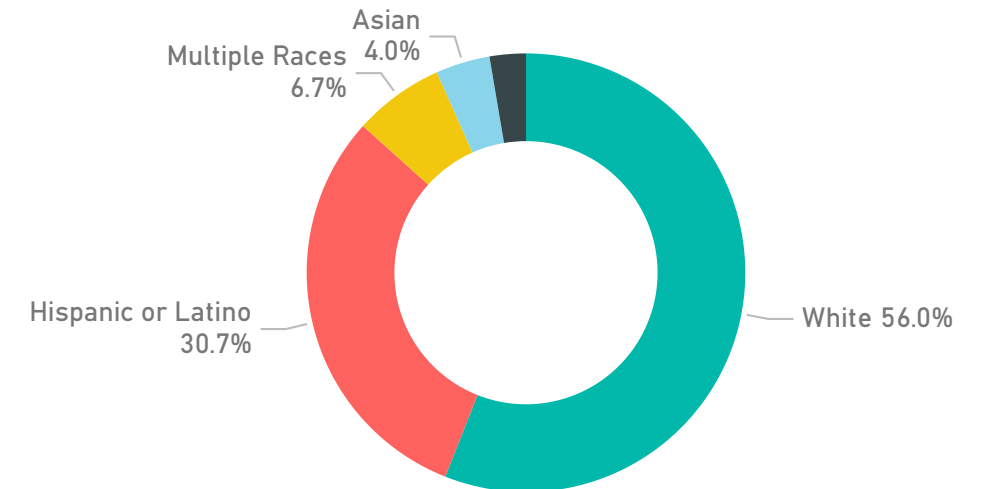
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native		1		
Asian	1		1	3
Black/African American	2	3	2	2
Hispanic or Latino	15	27	25	23
Multiple Races	4	6	5	5
Not Indicated			10	
White	23	30	34	42

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



**California Connections Academy at Central Coast**  
December 31, 2020

**Gender**

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	29	39	46	45
M	16	28	31	30

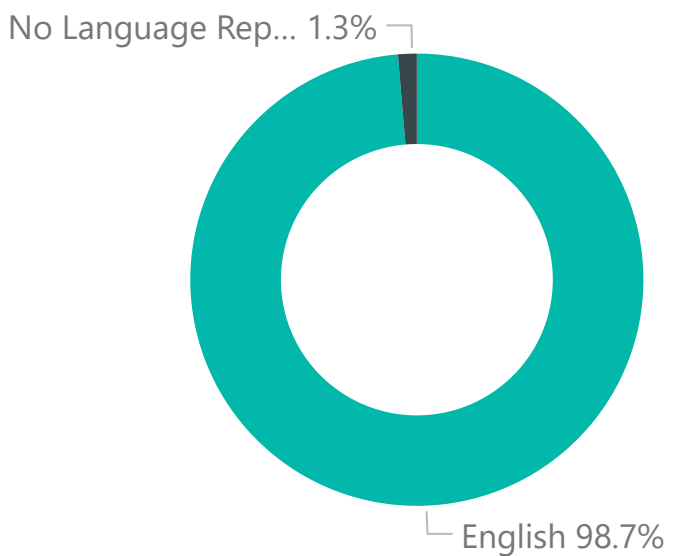
**Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	44	66	76	74
Spanish	1	1		
No Language Reported			1	1

**Enrolled Students by Gender**



**Enrolled Students by Language**



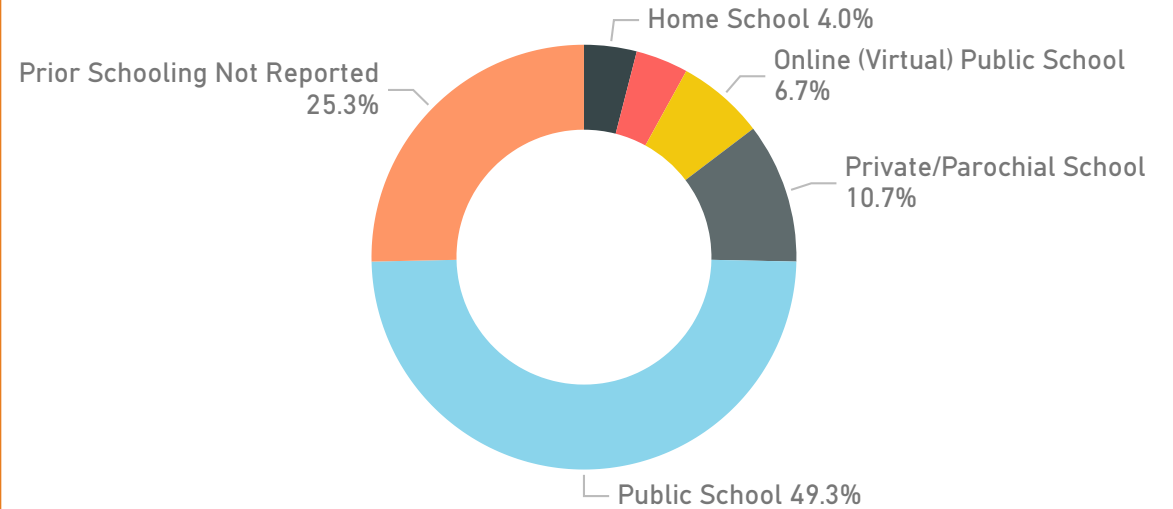
# California Connections Academy at Central Coast

December 31, 2020

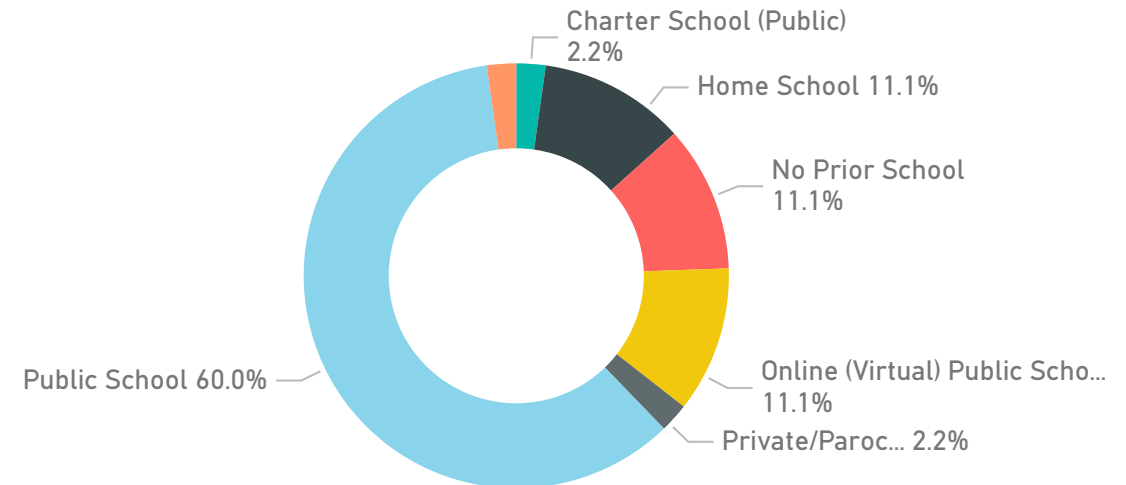
## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	1	1		
Home School	5	4	3	3
No Prior School	5	4	3	3
Online (Virtual) Public School	5	5	5	5
Private/Parochial School	1	4	9	8
Public School	27	48	40	37
Prior Schooling Not Reported	1	1	17	19

## Prior Schooling December 31, 2020



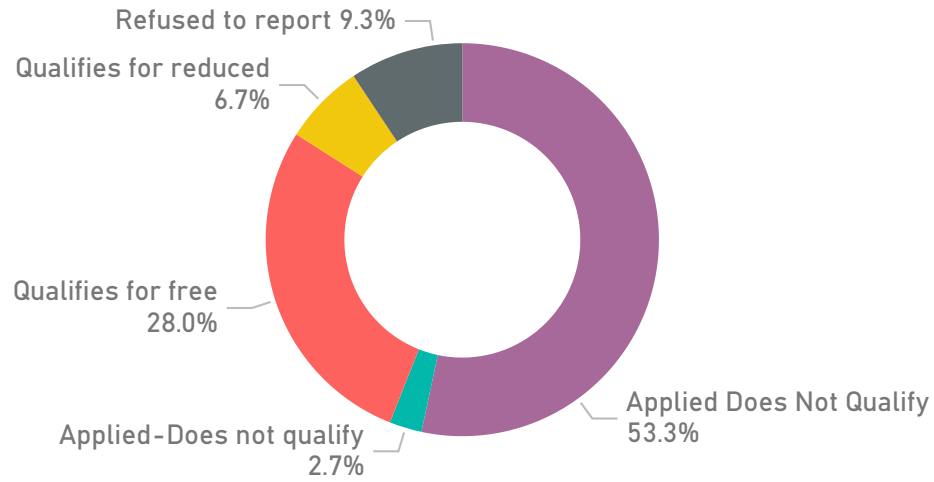
## Prior Schooling December 31, 2019



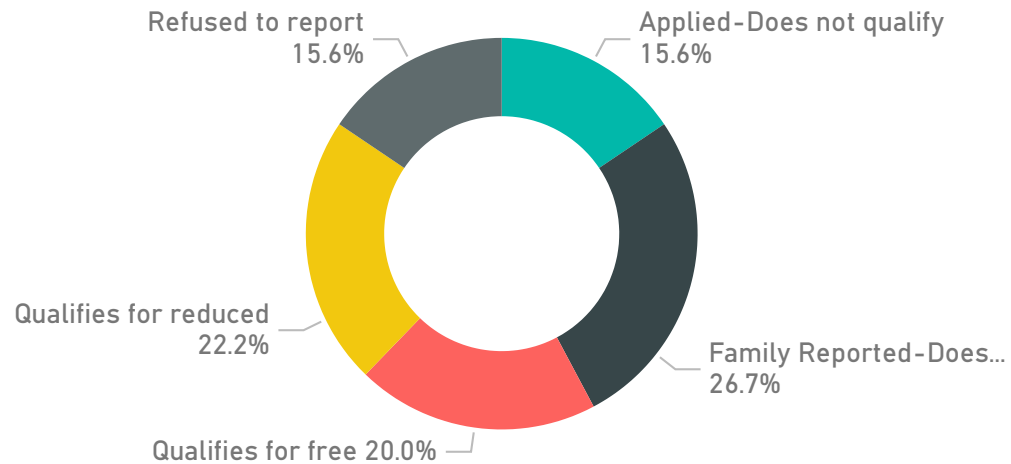
# California Connections Academy at Central Coast

December 31, 2020

**FARM Eligibility  
December 31, 2020**



**FARM Eligibility  
December 31, 2019**



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1		1	1
Emotionally Impaired		2	1	1
Other Health Impaired		1	2	1
Speech/Language Impaired			1	1

Speech/Language Impaired

Emotionally Impaired

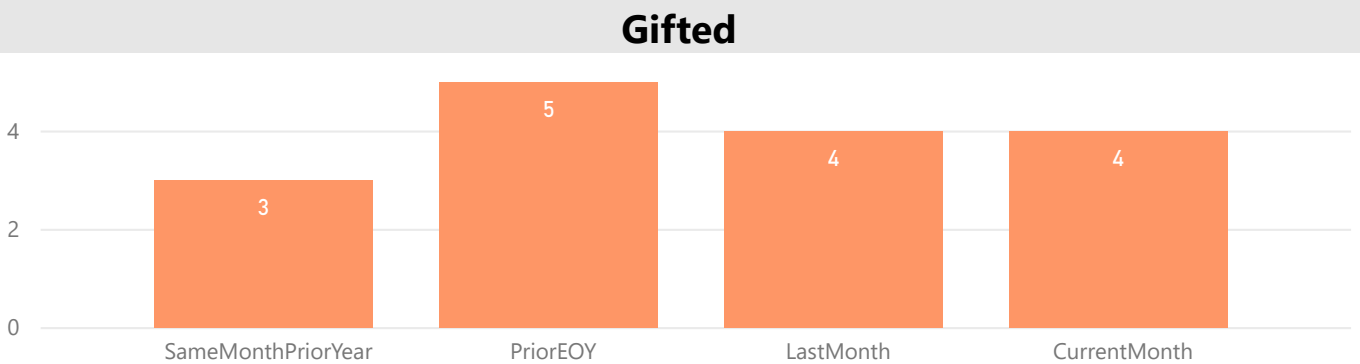
Other Health Impaired

Autism

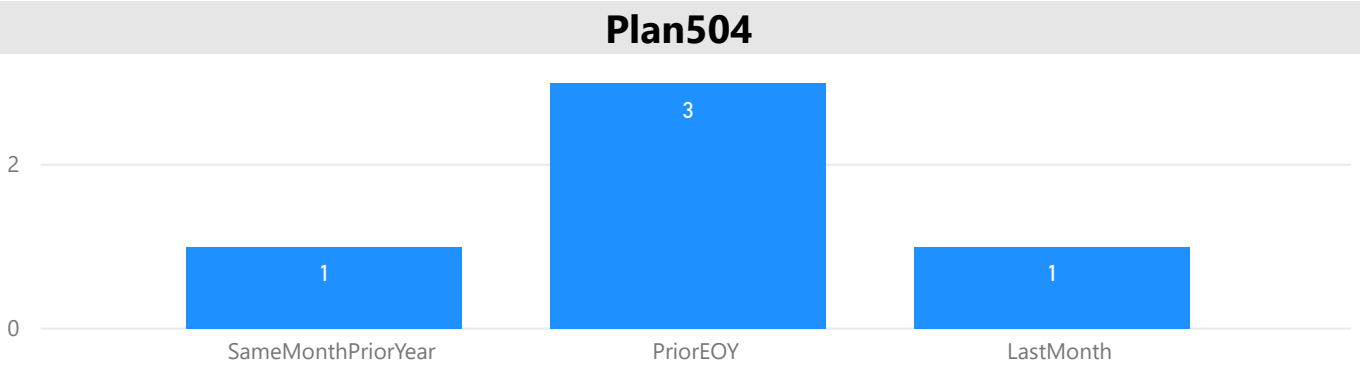
# California Connections Academy at Central Coast

December 31, 2020

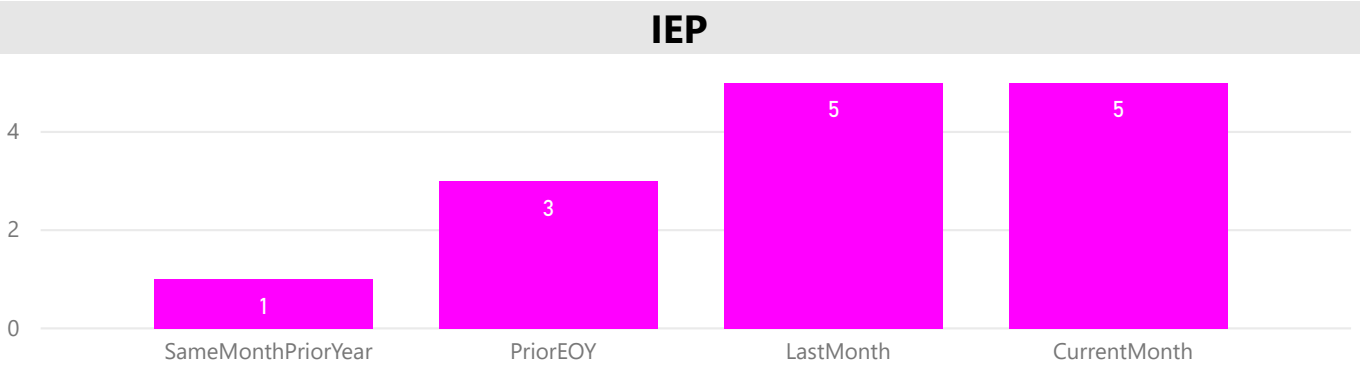
## Gifted



## Plan504



## IEP



## Currently Enrolled

**75**

### Gifted

**5%**

### Plan504

**(Blank)**

### IEP

**7%**

### Not in Special Population

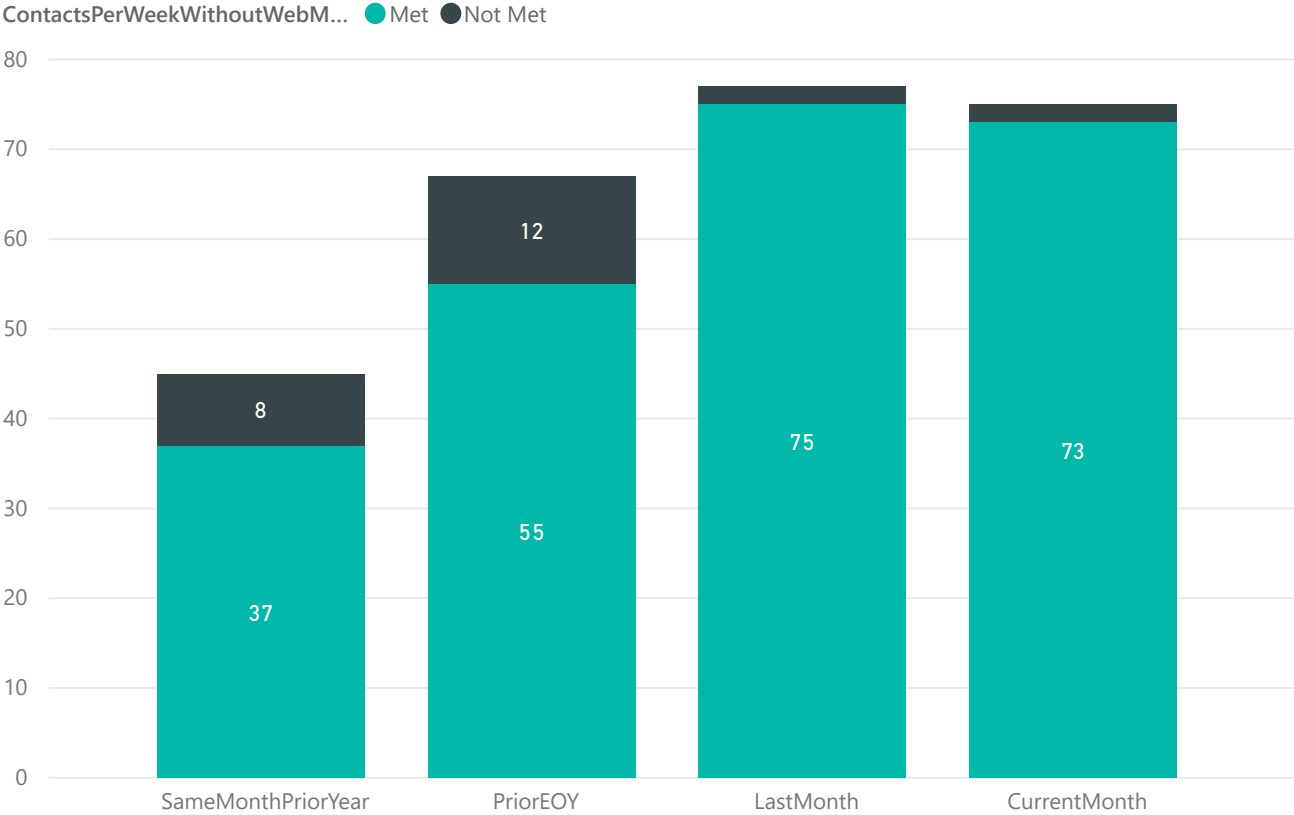
**88%**



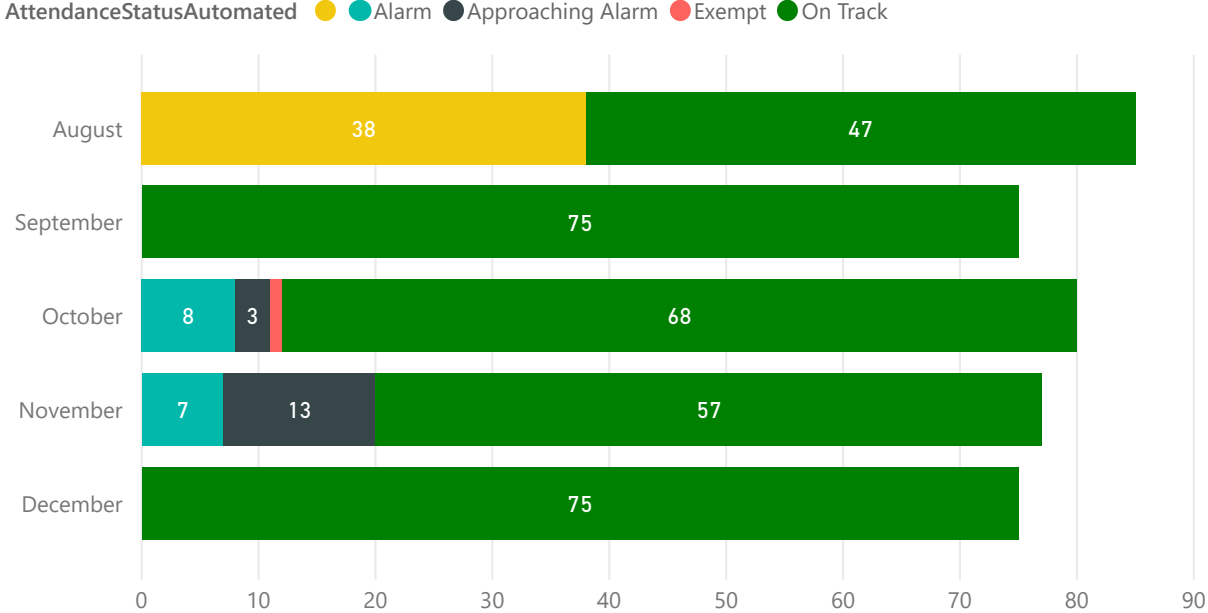
# California Connections Academy at Central Coast

## December 31, 2020

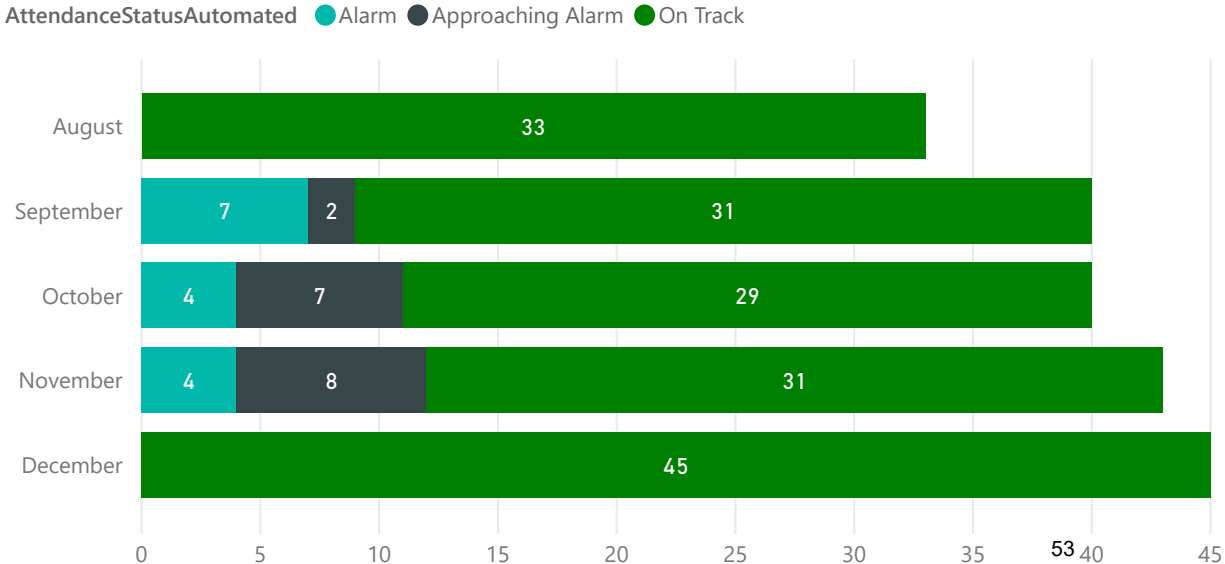
### Contacts Per Week



### School Year: 2020-2021



### School Year: 2019-2020



### Currently Enrolled

75

# California Connections Academy at Central Coast

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	100%	86%	96%
3-5	108%	100%	91%	103%
6-8	89%	100%	101%	112%
9-12	89%	100%	89%	96%
<b>Total</b>	<b>91%</b>	<b>100%</b>	<b>92%</b>	<b>102%</b>

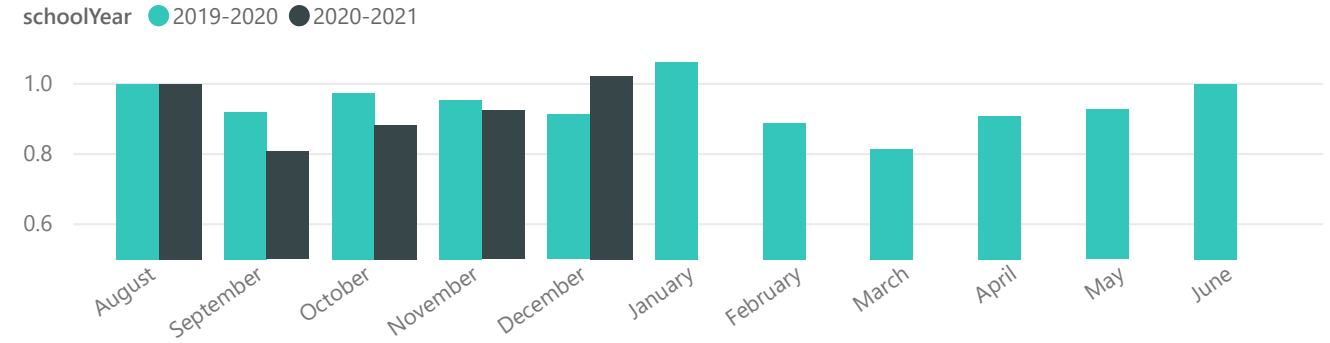
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	99%	97%	97%
3-5	80%	84%	76%	82%
6-8	60%	70%	78%	78%
9-12	69%	67%	75%	74%
<b>Total</b>	<b>71%</b>	<b>74%</b>	<b>80%</b>	<b>80%</b>

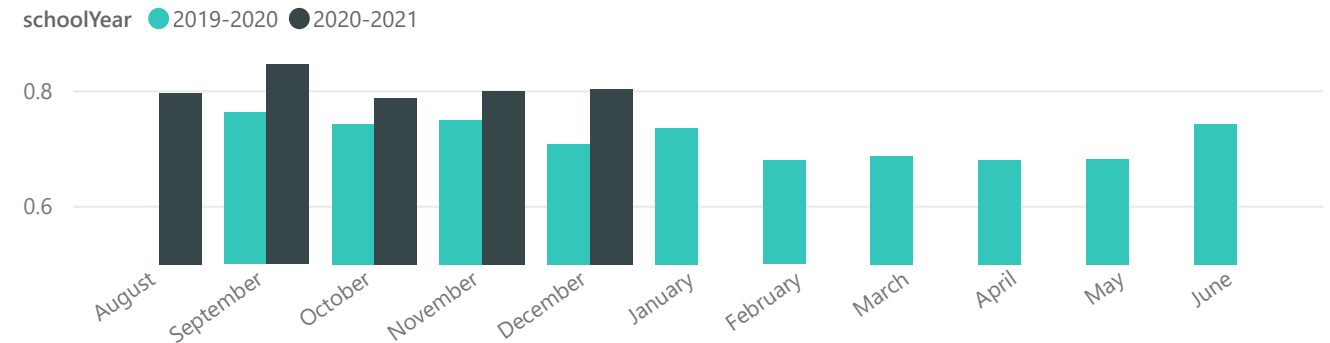
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	98%	92%	95%
3-5	93%	93%	91%	94%
6-8	82%	91%	96%	95%
9-12	84%	77%	94%	95%
<b>Total</b>	<b>86%</b>	<b>87%</b>	<b>94%</b>	<b>95%</b>

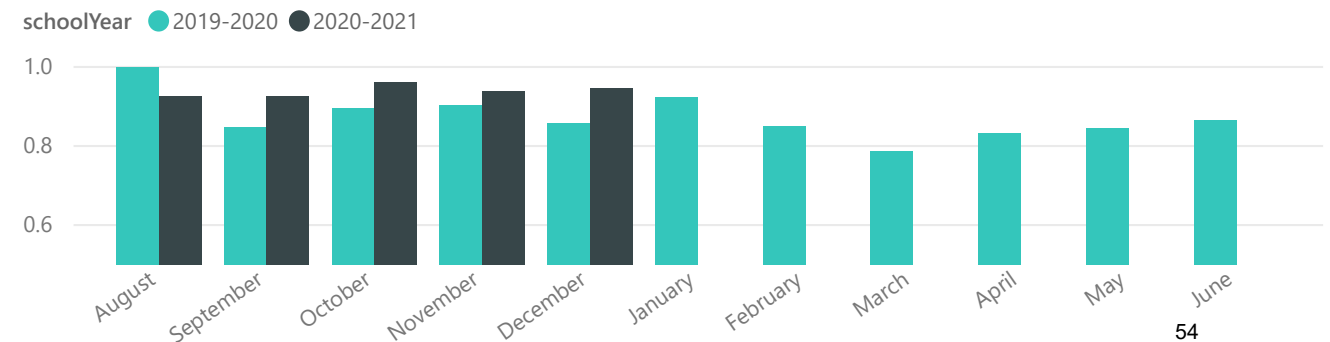
## Average Total Participation



## Average Total Performance



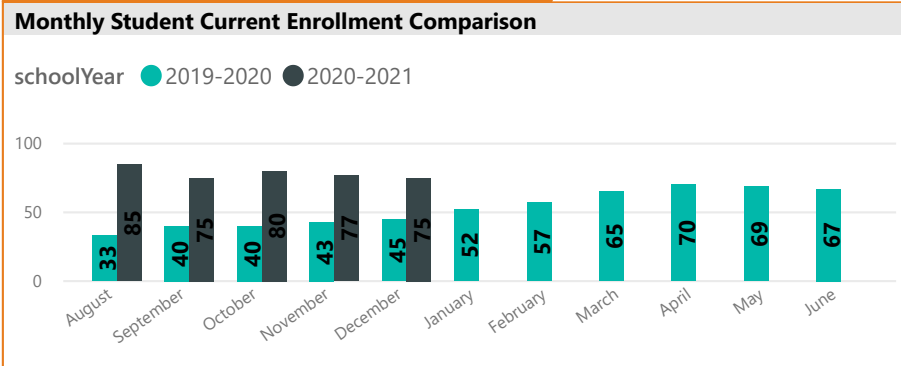
## Average Total Attendance



**California Connections Academy at Central Coast  
December 31, 2020**

<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>75</b>	<b>98</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>109</b>	

<b>Current Enrollment Month-Over-Month Change</b>
<b>-3%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>67%</b>



**Total YTD Enrollment**

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	45	82%	75	77%
Prior To Engagement	7	13%	7	7%
Withdrawal During School Year	3	5%	16	16%
<b>Total</b>	<b>55</b>	<b>100%</b>	<b>98</b>	<b>100%</b>

**New & Returning**

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	45	100.00%	40	53.33%
Returning			35	46.67%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
	Active	37
WD During School Year	2	11
WD Prior To Engagement	7	4

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.22	1.21

**Grade Distribution**

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>5</b>	<b>11%</b>	<b>13</b>	<b>17%</b>
PK	1	2%	1	1%
KG	2	4%	8	11%
1			1	1%
2	2	4%	3	4%
<b>3-5</b>	<b>6</b>	<b>13%</b>	<b>11</b>	<b>15%</b>
4	1	2%	9	12%
5	5	11%	2	3%
<b>6-8</b>	<b>15</b>	<b>33%</b>	<b>24</b>	<b>32%</b>
6			8	11%
7	9	20%	4	5%
8	6	13%	12	16%
<b>9-12</b>	<b>19</b>	<b>42%</b>	<b>27</b>	<b>36%</b>
9	1	2%	6	8%
10	6	13%	7	9%
11	8	18%	9	12%
12	4	9%	5	7%
<b>Total</b>	<b>45</b>	<b>100%</b>	<b>75</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMont
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
No reason provided	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	

55

California Connections Academy at Central Coast

December 31, 2020

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	29	45
M	16	30

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	44	74
Spanish	1	
No Language Reported		1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	1
Emotionally Impaired		1
Other Health Impaired		1
Speech/Language Impaired		1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	3	4

Plan 504	
Plan504	SameMonthPriorYear
504	1

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	1	5

Gifted	Plan504
5%	(Blank)
IEP	Not in Special Population
7%	88%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	15	23
Not Hispanic or Latino	30	51

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	2	6
Asian	1	4
Black/African American	6	5
Native Hawaiian or Other Pacific Islander		1
White	41	69

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		38
Applied-Does not qualify	6	2
Family Reported-Does not qualify	12	
Qualifies for free	9	19
Qualifies for reduced	10	5
Refused to report	7	7

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian	1	3
Black/African American	2	2
Hispanic or Latino	15	23
Multiple Races	4	5
White	23	42

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	1	
Home School	5	3
No Prior School	5	3
Online (Virtual) Public School	5	5
Private/Parochial School	1	8
Public School	27	37
Prior Schooling Not Reported	1	19

**California Connections Academy at Central Coast  
December 31, 2020**

**Contacts Per Week**

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	37	73
Not Met	8	2

**Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	45	75

**Average Participation**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	96%
3-5	108%	103%
6-8	89%	112%
9-12	89%	96%
<b>Total</b>	<b>91%</b>	<b>102%</b>

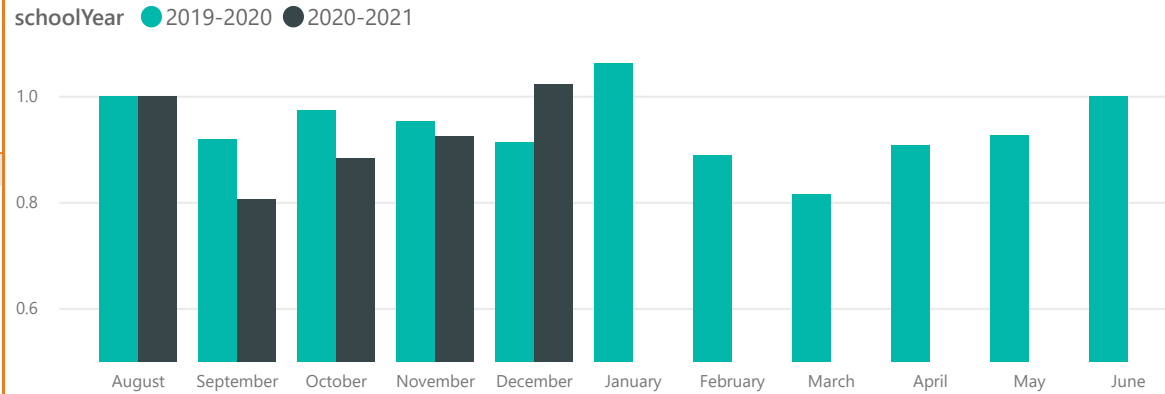
**Average Performance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	97%
3-5	80%	82%
6-8	60%	78%
9-12	69%	74%
<b>Total</b>	<b>71%</b>	<b>80%</b>

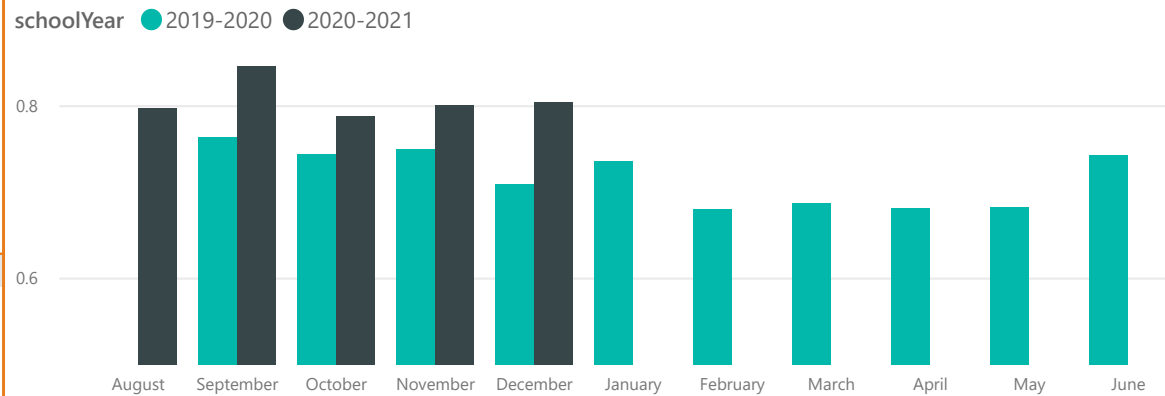
**Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	95%
3-5	93%	94%
6-8	82%	95%
9-12	84%	95%
<b>Total</b>	<b>86%</b>	<b>95%</b>

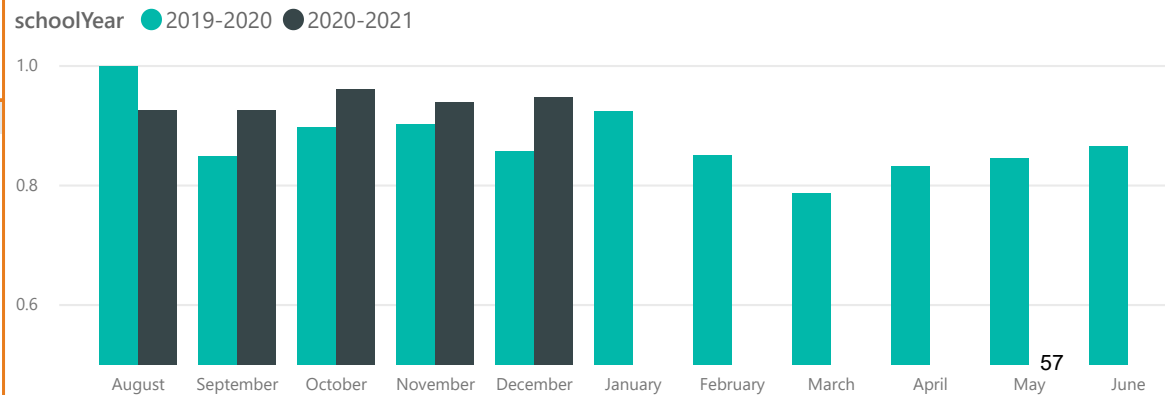
**Average Total Participation**



**Average Total Performance**



**Average Total Attendance**



# MONTHLY SCHOOL REPORT

## School & Date Selection

**School**

California Connections Academy @ Monterey ... ▾

**Report Date**

December 31, 2020 ▾

**Currently Enrolled**

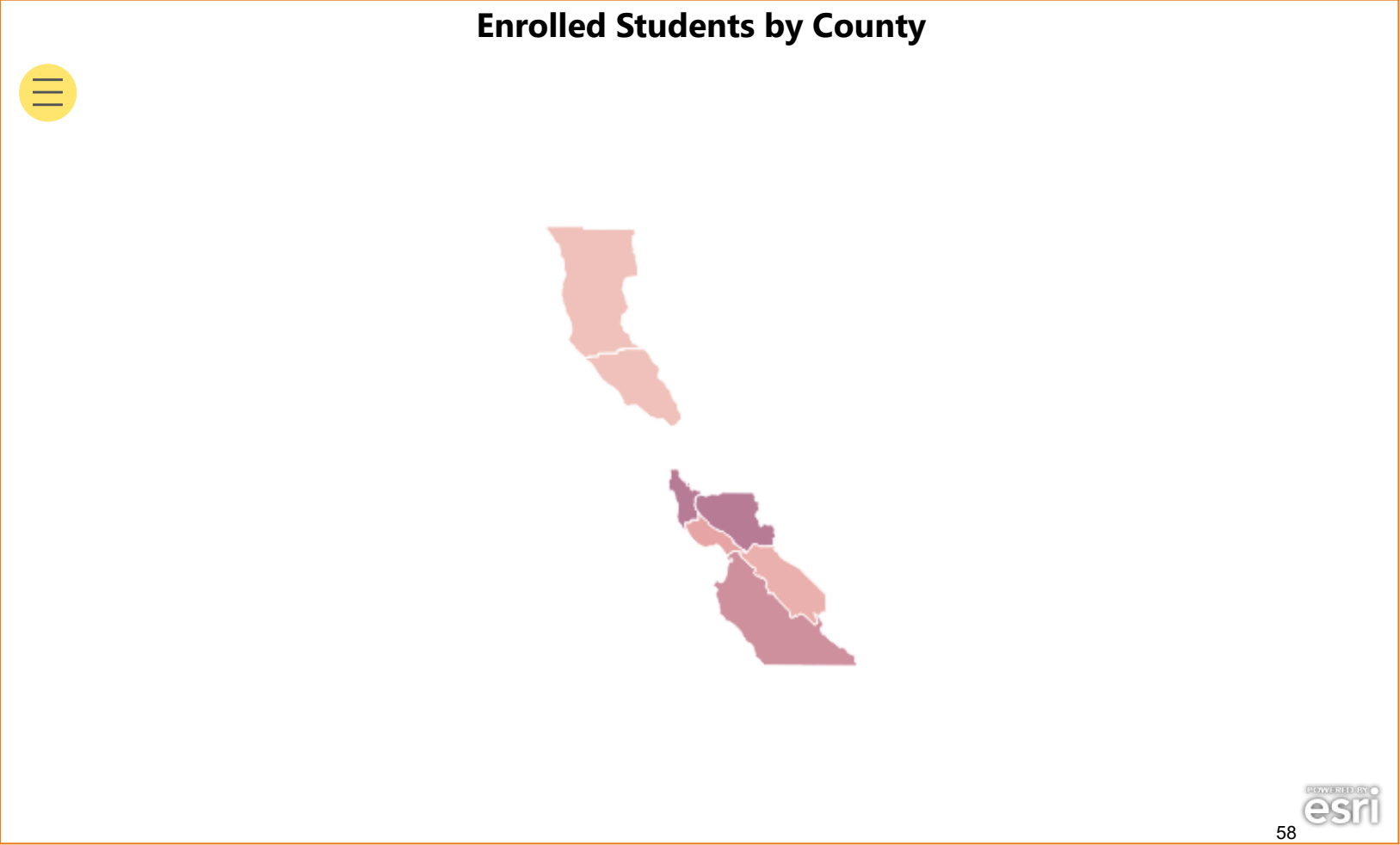
**406**

**Total YTD Enrolled**

**436**

**Enrollment Services Complete (Stage 4)**

**486**



# California Connections Academy Monterey Bay

December 31, 2020

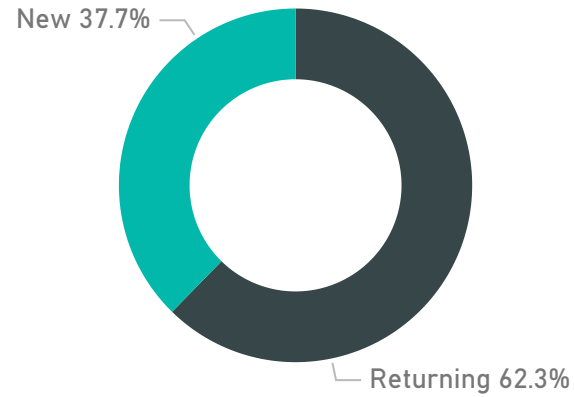
**Current Enrollment Month-Over-Month Change**

**-0%**

**Current Enrollment Year-Over-Year Change**

**35%**

## New and Returning

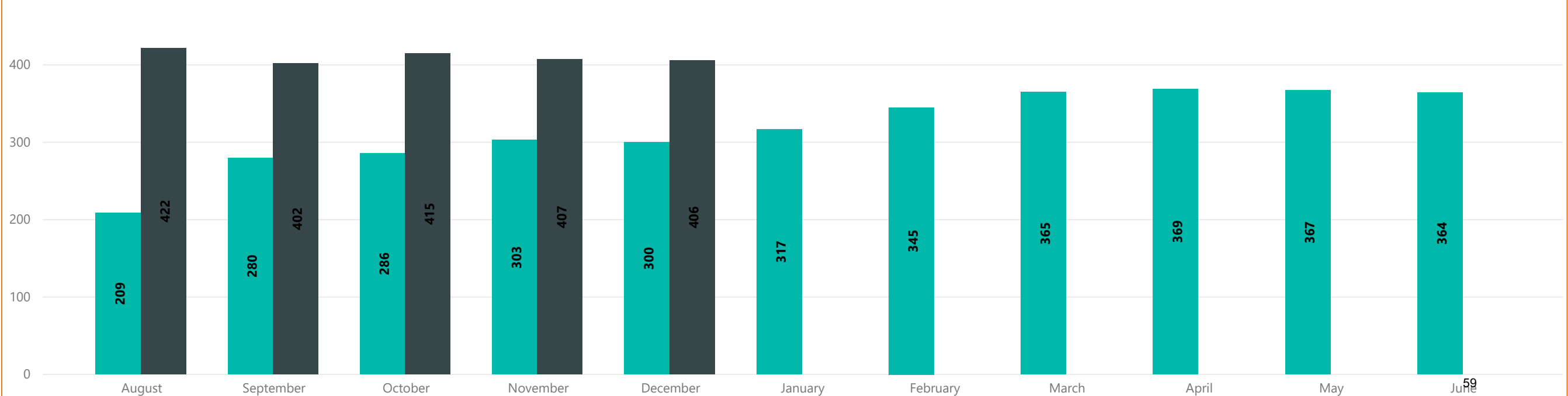


## New and Returning Prior Year



## Monthly Student Current Enrollment Comparison

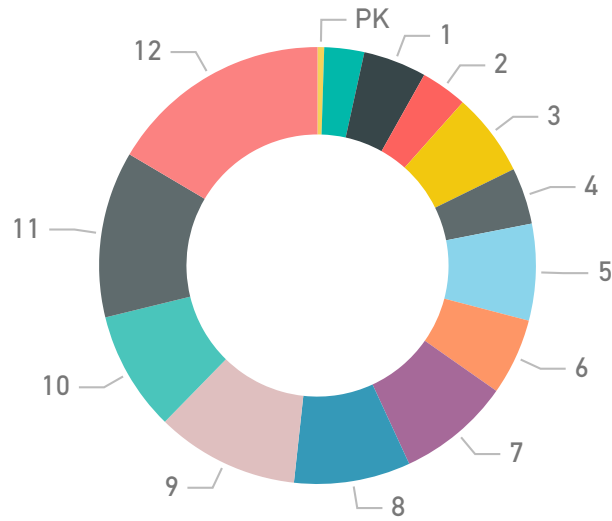
schoolYear ● 2019-2020 ● 2020-2021



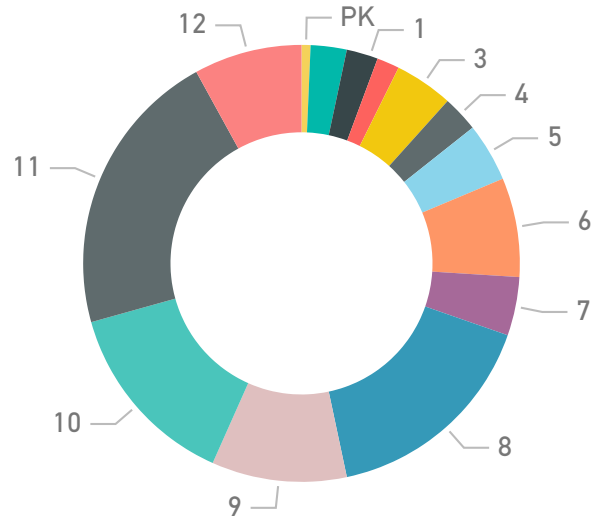
# California Connections Academy Monterey Bay

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

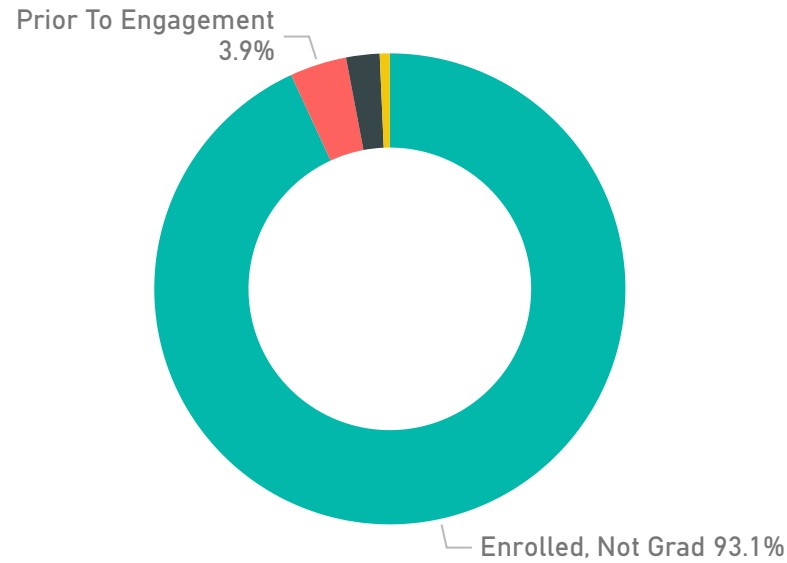
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>22</b>	<b>7%</b>	<b>33</b>	<b>9%</b>	<b>47</b>	<b>12%</b>	<b>47</b>	<b>12%</b>
PK	2	1%	4	1%	2	0%	2	0%
KG	8	3%	10	3%	12	3%	12	3%
1	7	2%	10	3%	19	5%	19	5%
2	5	2%	9	2%	14	3%	14	3%
<b>3-5</b>	<b>34</b>	<b>11%</b>	<b>43</b>	<b>12%</b>	<b>72</b>	<b>18%</b>	<b>71</b>	<b>17%</b>
3	13	4%	17	5%	25	6%	25	6%
4	8	3%	11	3%	17	4%	17	4%
5	13	4%	15	4%	30	7%	29	7%
<b>6-8</b>	<b>84</b>	<b>28%</b>	<b>109</b>	<b>30%</b>	<b>92</b>	<b>23%</b>	<b>92</b>	<b>23%</b>
6	22	7%	28	8%	24	6%	23	6%
7	13	4%	25	7%	35	9%	34	8%
8	49	16%	56	15%	33	8%	35	9%
<b>9-12</b>	<b>160</b>	<b>53%</b>	<b>179</b>	<b>49%</b>	<b>196</b>	<b>48%</b>	<b>196</b>	<b>48%</b>
9	30	10%	35	10%	43	11%	43	11%
10	42	14%	57	16%	35	9%	36	9%
11	64	21%	70	19%	50	12%	50	12%
12	24	8%	17	5%	68	17%	67	17%
<b>Total</b>	<b>300</b>	<b>100%</b>	<b>364</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>406</b>	<b>100%</b>



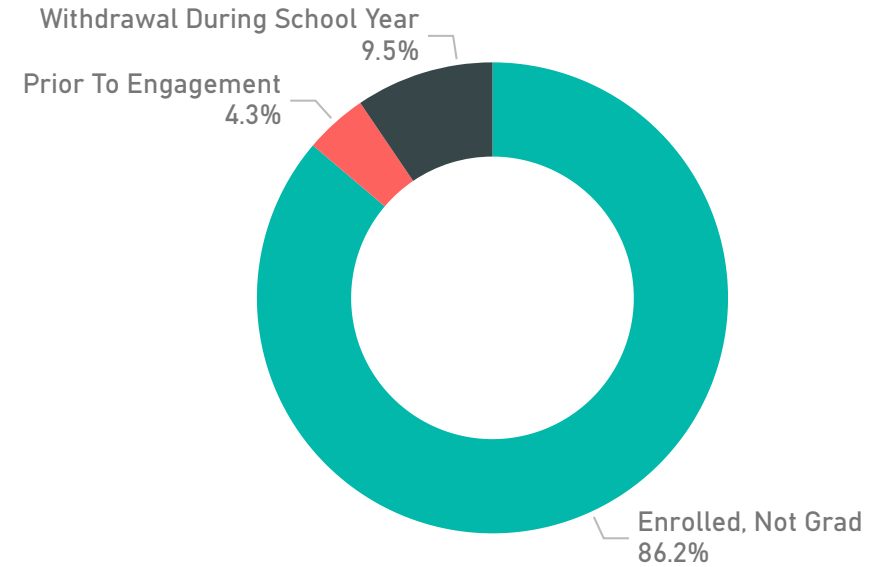
# California Connections Academy Monterey Bay

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



## Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	300	86%	364	78%	407	94%	406	93%
Graduated					3	1%	3	1%
Prior To Engagement	15	4%	29	6%	15	3%	17	4%
Withdrawal During School Year	33	9%	73	16%	8	2%	10	2%
<b>Total</b>	<b>348</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>433</b>	<b>100%</b>	<b>436</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**486**

# California Connections Academy Monterey Bay

December 31, 2020

## Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	5	18		
Deceased		1		
Different/Better Schooling Option (Not related to socialization)	8	13	1	1
Inactivity	2	2	1	2
No longer able to provide a Learning Coach		1		
No Reason Given	10	22	1	1
Program takes too much of student's time	1	1		
Pursuing GED				1
Student wants more socialization	1	3	1	1
Technical Difficulties	1	1		
The curriculum is too hard	3	5	3	3
Transition to virtual school too difficult	1	4		
We are moving	1	1	1	1
We have chosen to home school		1		

The curriculum is too ...

Inactivity/Lac...

We are moving.

My student w...

No reason provided

My student is...

My student wants to r...

# California Connections Academy Monterey Bay

December 31, 2020

## Household Data

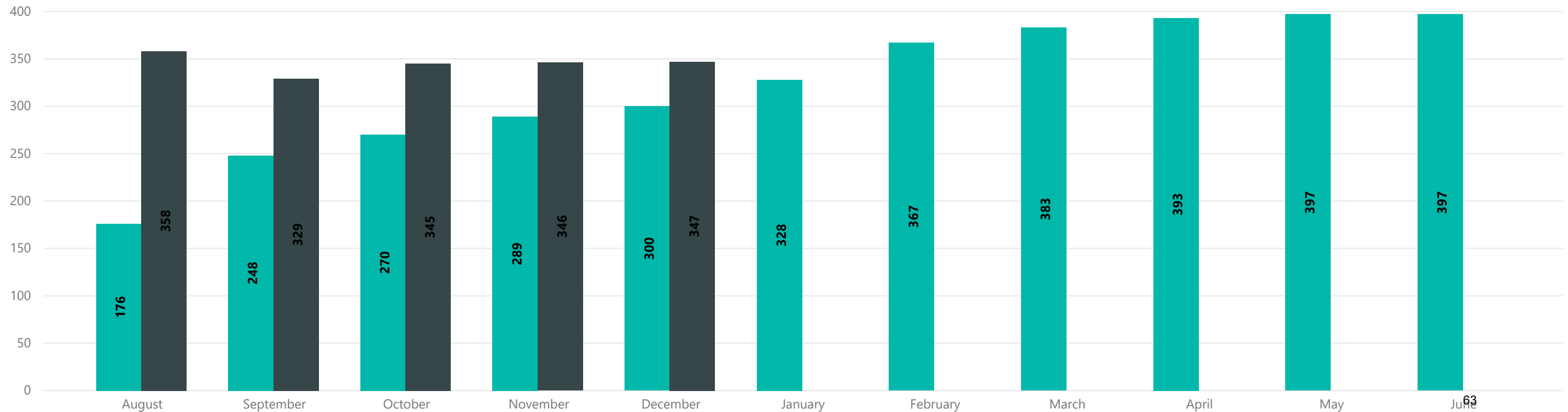
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	260	311	326	323
Graduated			3	3
WD During School Year	28	65	7	9
WD Prior To Engagement	14	28	11	13

## Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.15	1.17	1.25	1.26

## Monthly Total Households

schoolYear ● 2019-2020 ● 2020-2021



# California Connections Academy Monterey Bay

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	106	131	136	138
Not Hispanic or Latino	194	233	268	266

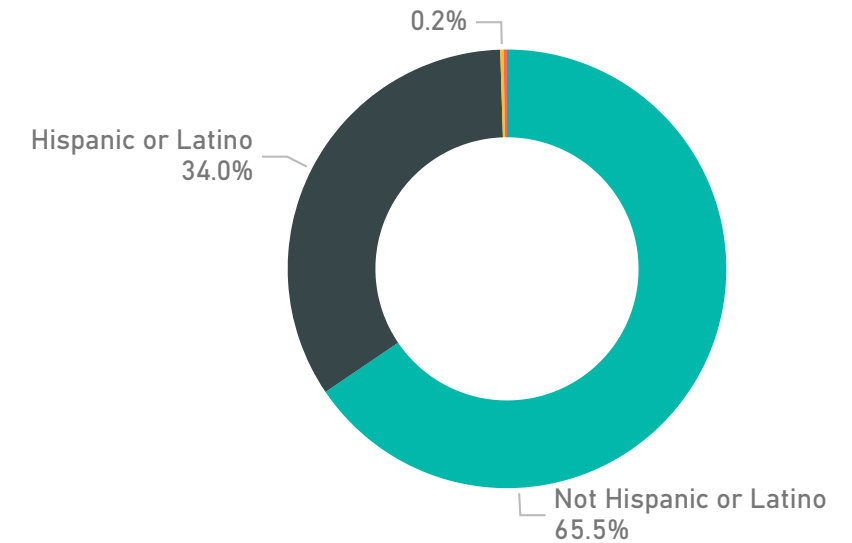
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	32	37	28	29
Asian	65	74	104	111
Black/African American	26	28	26	27
Native Hawaiian or Other Pacific Islander	20	22	21	22
White	207	255	267	282

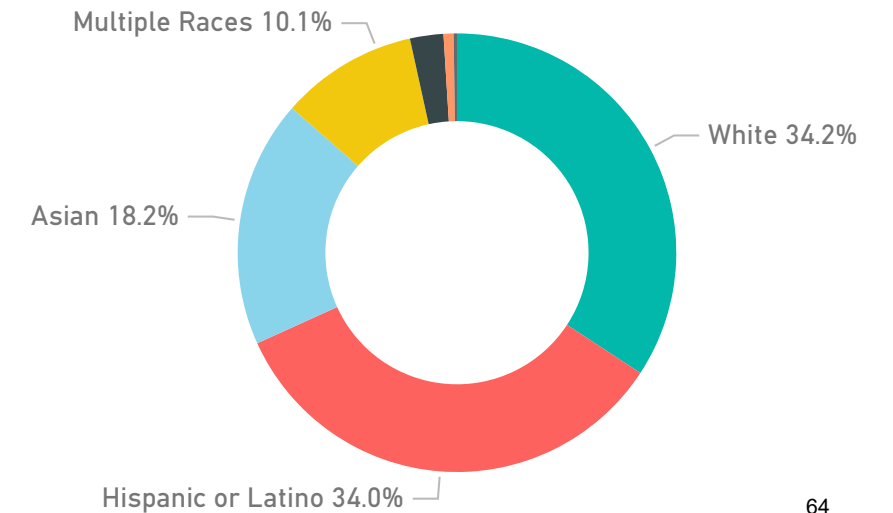
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1		1
Asian	38	41	67	74
Black/African American	13	16	9	10
Hispanic or Latino	106	131	136	138
Multiple Races	32	35	42	41
Native Hawaiian or Other Pacific Islander	2	2	2	3
Not Indicated			20	
White	108	138	131	139

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy Monterey Bay

December 31, 2020

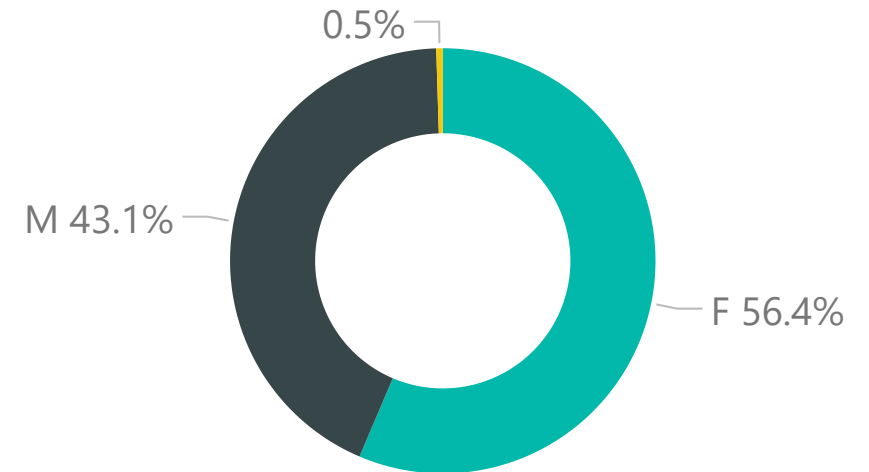
## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			3	2
F	174	214	230	229
M	126	150	174	175

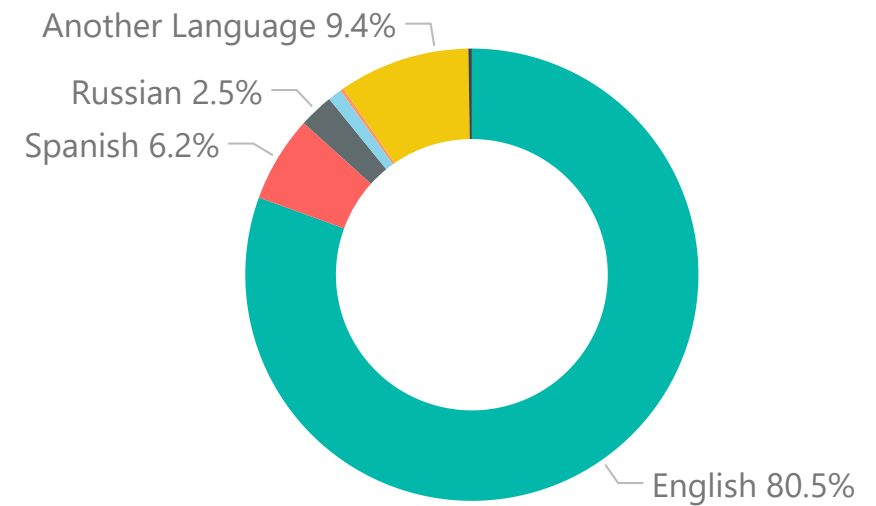
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	256	298	330	327
Spanish	17	26	24	25
Russian	3	7	10	10
Arabic	1	2	3	4
Urdu			1	1
Another Language	23	31	38	38
No Language Reported			1	1

## Enrolled Students by Gender



## Enrolled Students by Language



# California Connections Academy Monterey Bay

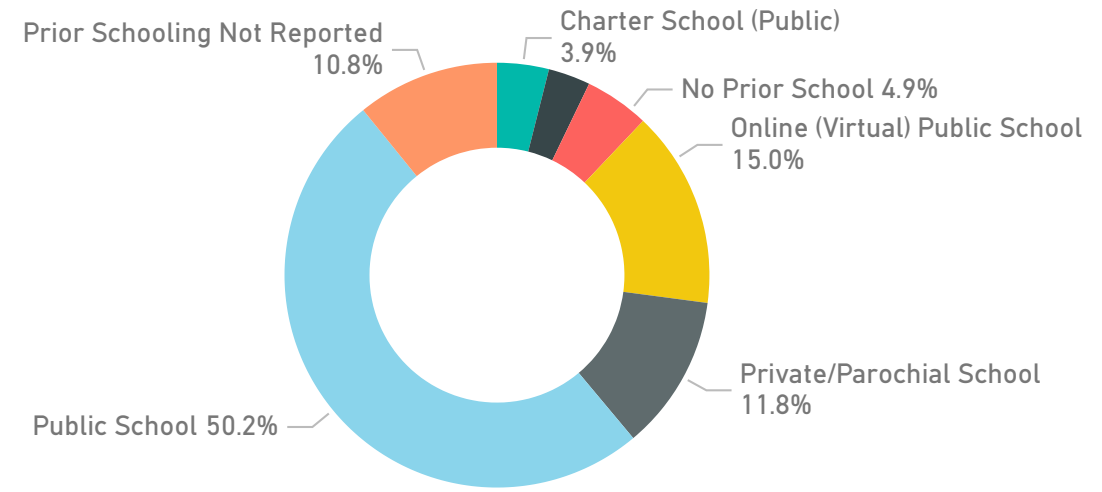
December 31, 2020

## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	18	20	16	16
Home School	18	20	13	13
No Prior School	26	30	20	20
Online (Virtual) Public School	71	67	61	61
Private/Parochial School	21	25	48	48
Public School	133	189	206	204
Prior Schooling Not Reported	13	13	43	44

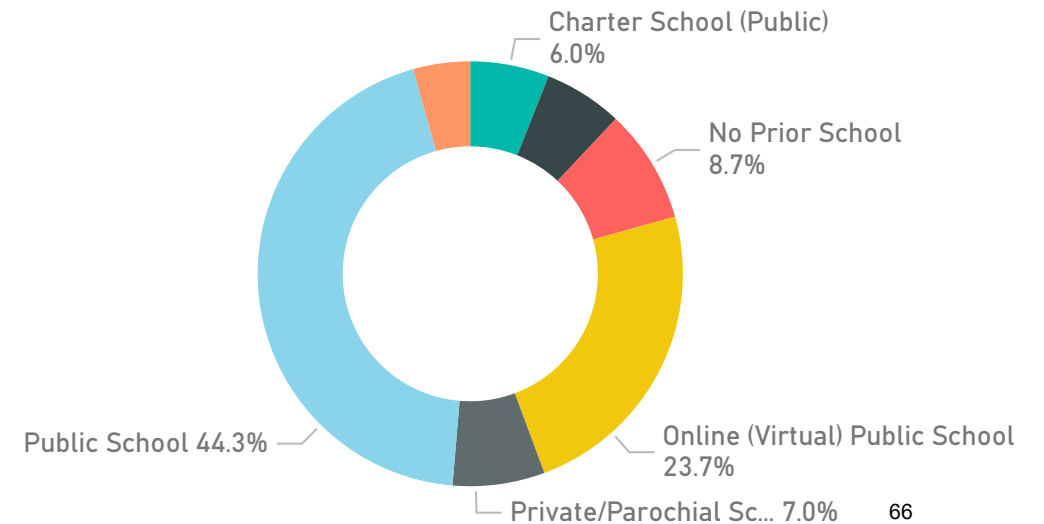
## Prior Schooling

December 31, 2020



## Prior Schooling

December 31, 2019

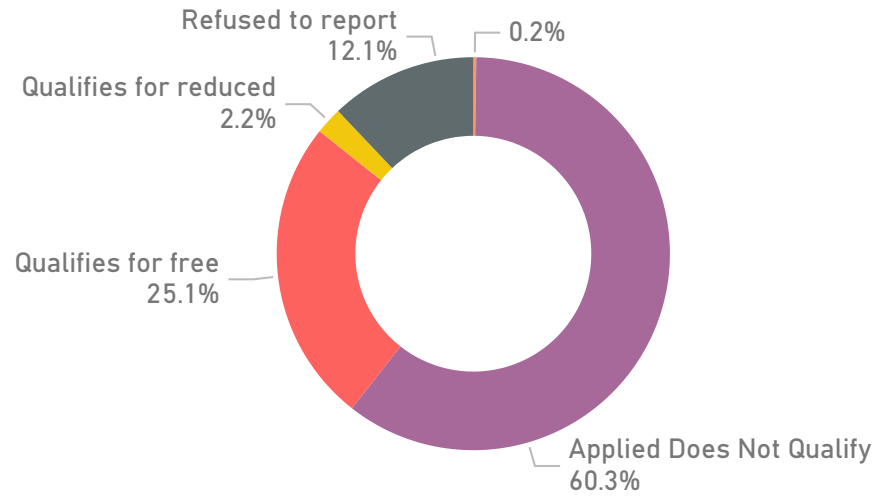


# California Connections Academy Monterey Bay

December 31, 2020

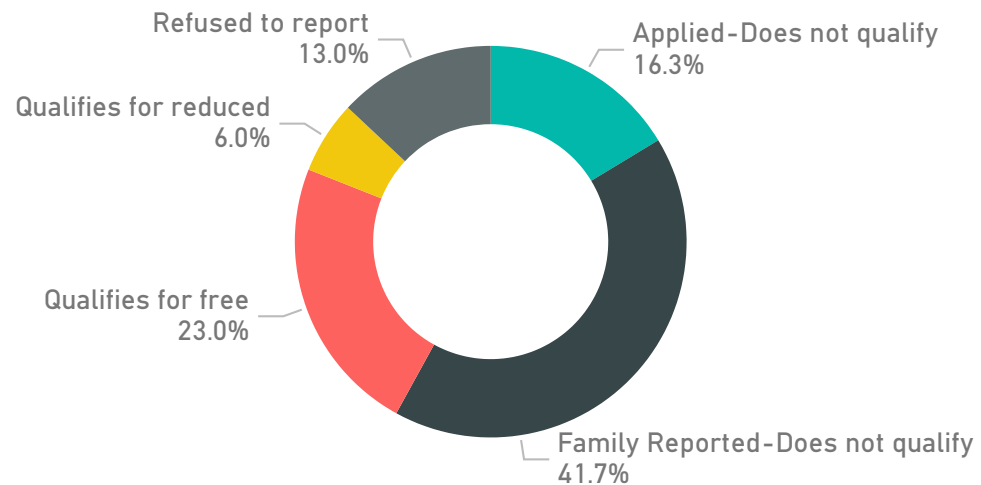
## FARM Eligibility

December 31, 2020



## FARM Eligibility

December 31, 2019



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	8	5	5	5
Emotionally Impaired		4	2	2
Hearing Impaired	1	1	1	1
Other Health Impaired	5	8	9	8
Specific Learning Disability	9	10	11	11
Speech/Language Impaired		2	2	2

Specific Learning Disability

Other Health Impaired

Speech/Lan...

Autism

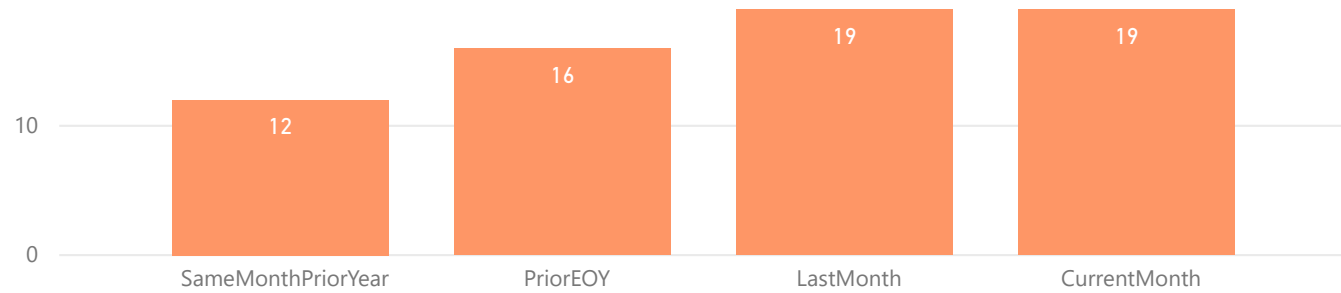
Emotionally...

Hearing Im...

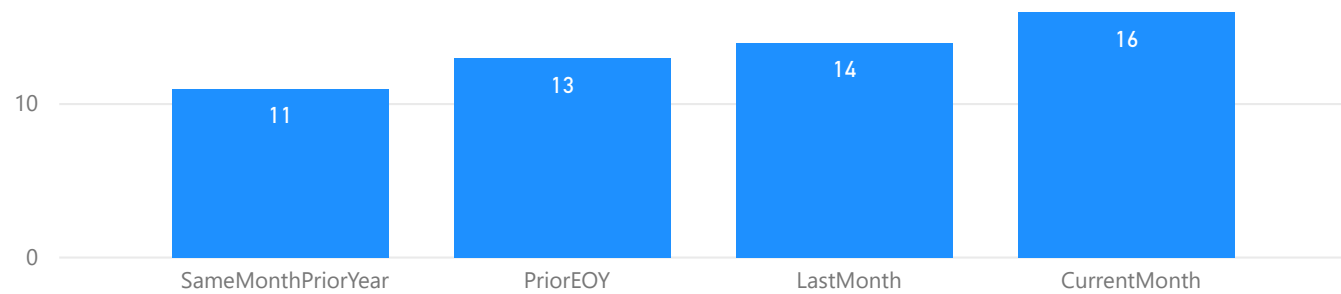
# California Connections Academy Monterey Bay

December 31, 2020

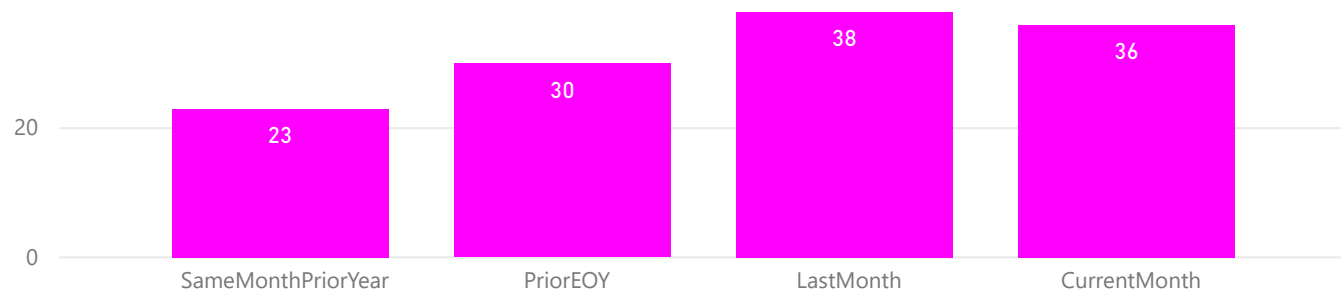
## Gifted



## Plan504



## IEP



## Currently Enrolled

**406**

### Gifted

**5%**

### Plan504

**4%**

### IEP

**9%**

### Not in Special Population

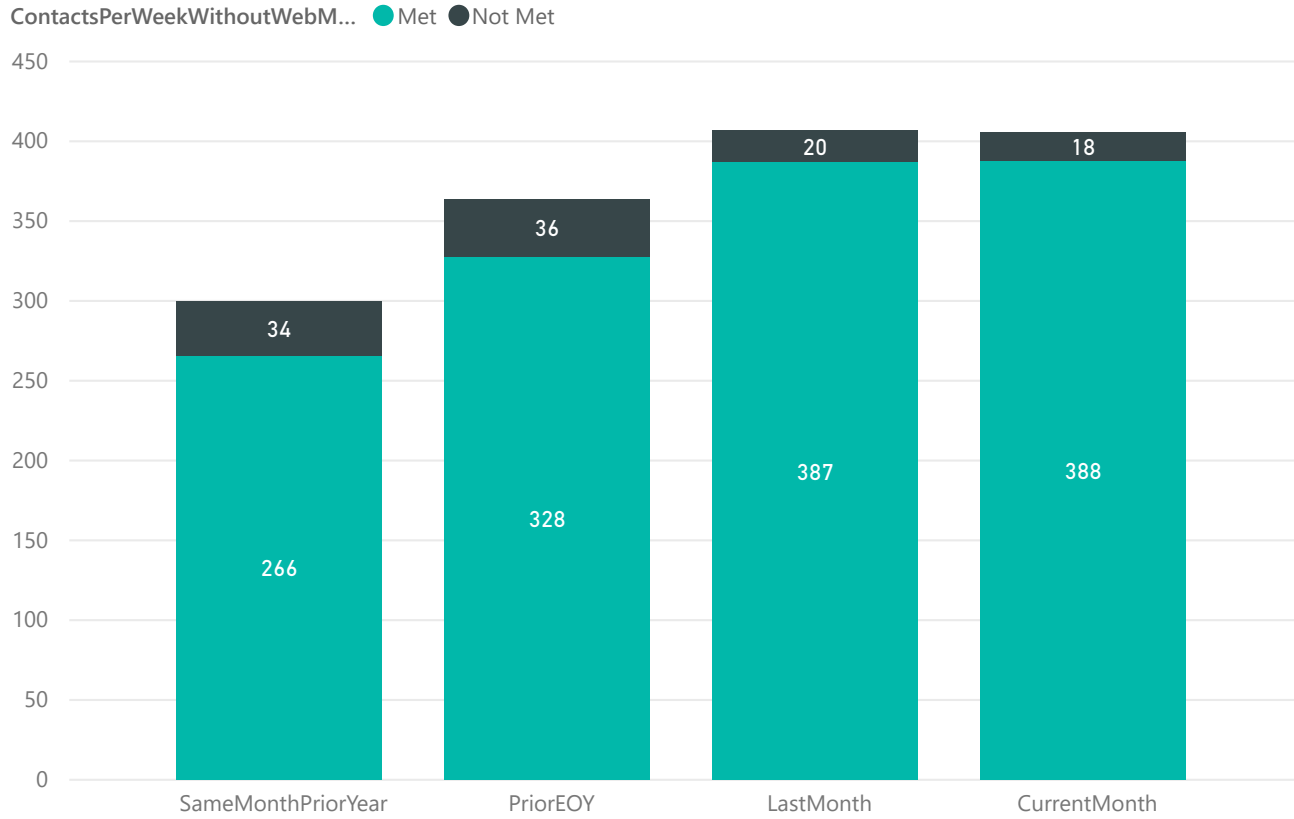
**83%**



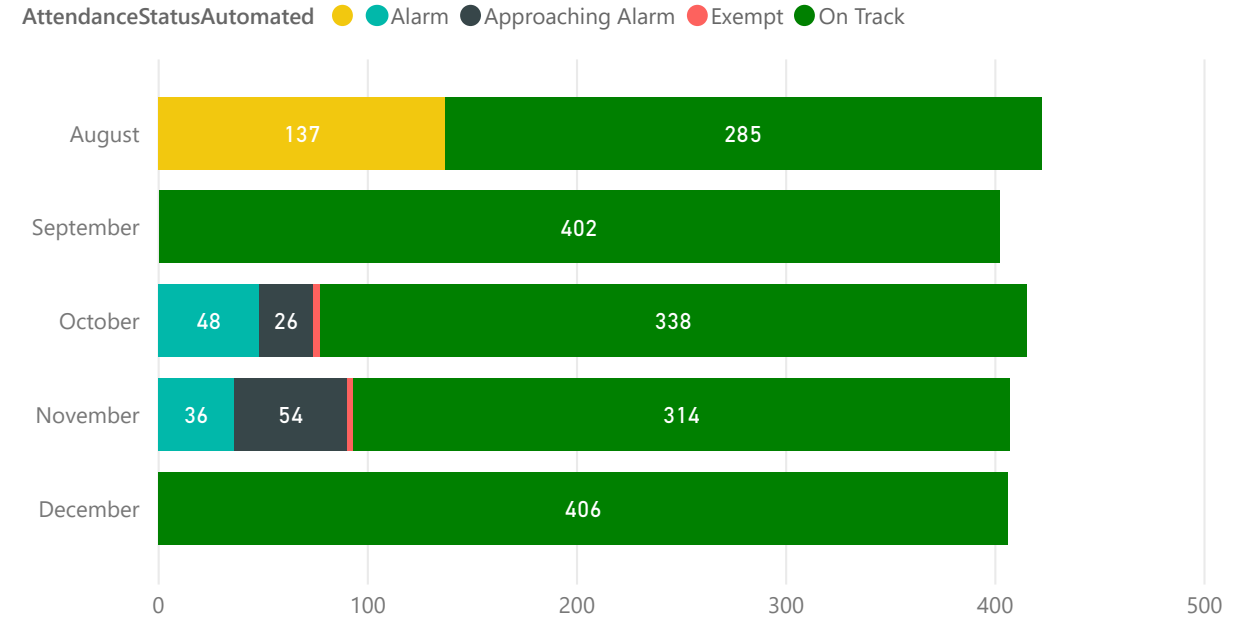
# California Connections Academy Monterey Bay

## December 31, 2020

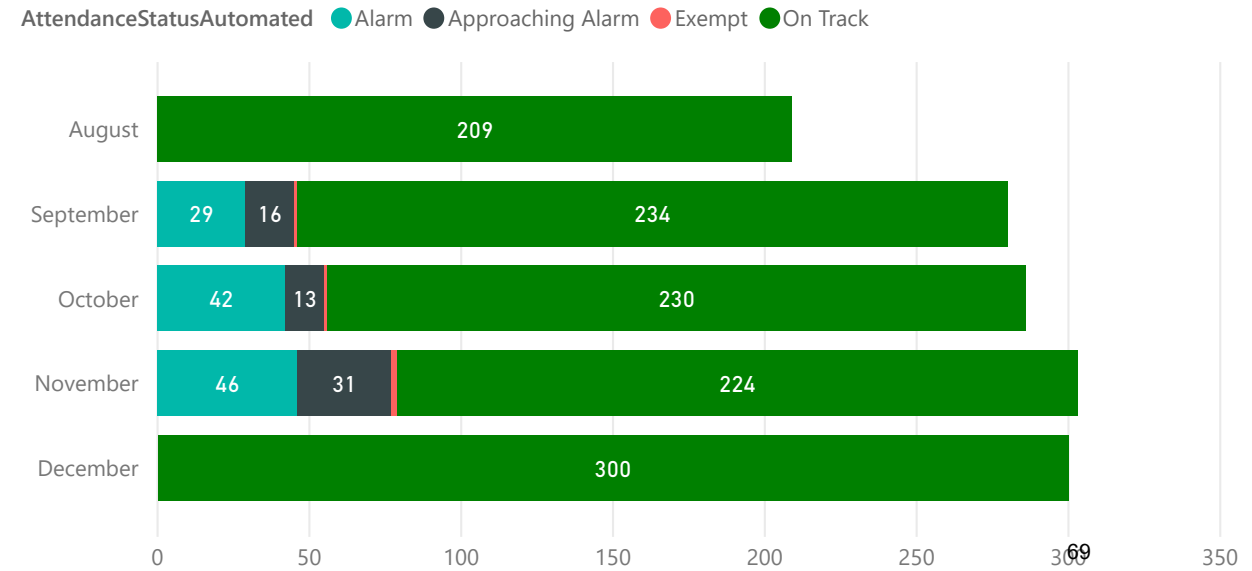
### Contacts Per Week



### School Year: 2020-2021



### School Year: 2019-2020



### Currently Enrolled

**406**

# California Connections Academy Monterey Bay

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	100%	94%	100%	104%
3-5	103%	98%	98%	103%
6-8	104%	97%	100%	105%
9-12	86%	95%	89%	93%
<b>Total</b>	<b>94%</b>	<b>96%</b>	<b>95%</b>	<b>99%</b>

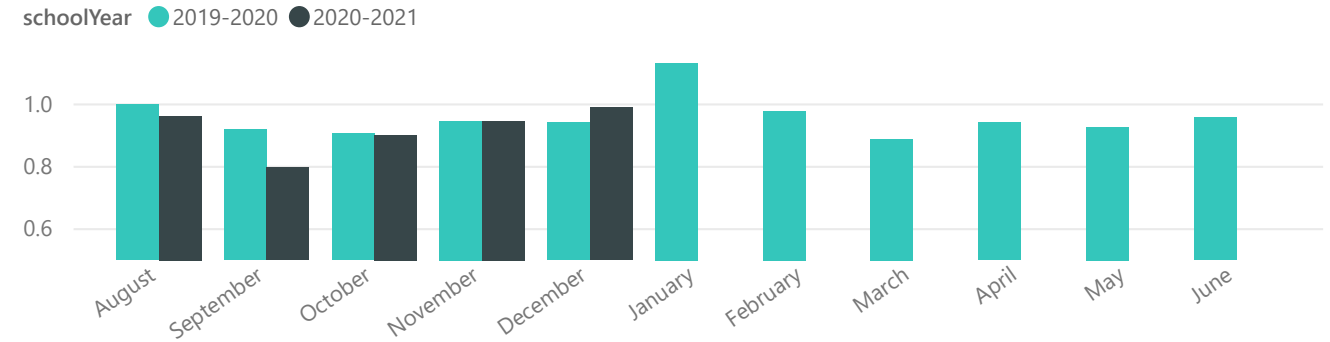
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	93%	95%	95%
3-5	81%	85%	86%	86%
6-8	74%	75%	81%	79%
9-12	64%	73%	75%	73%
<b>Total</b>	<b>71%</b>	<b>77%</b>	<b>81%</b>	<b>79%</b>

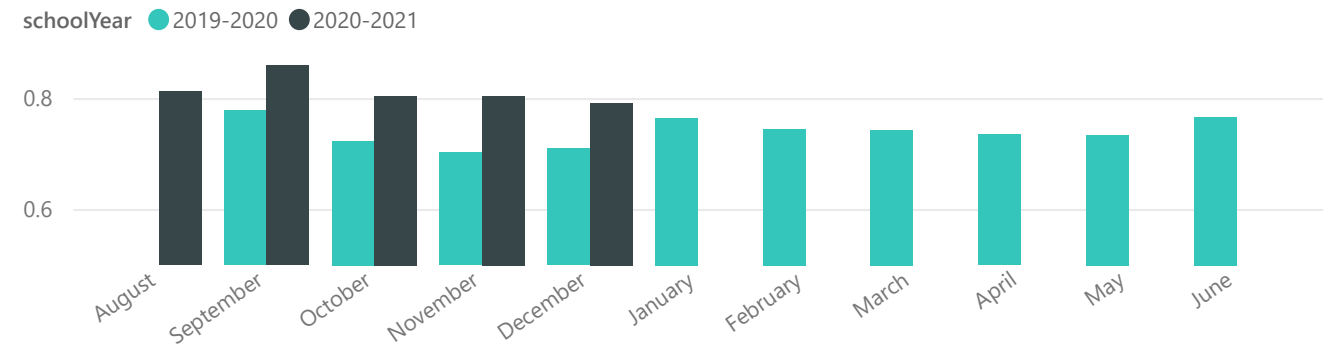
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	92%	97%	98%
3-5	91%	89%	96%	96%
6-8	91%	88%	95%	95%
9-12	78%	81%	90%	90%
<b>Total</b>	<b>84%</b>	<b>85%</b>	<b>93%</b>	<b>93%</b>

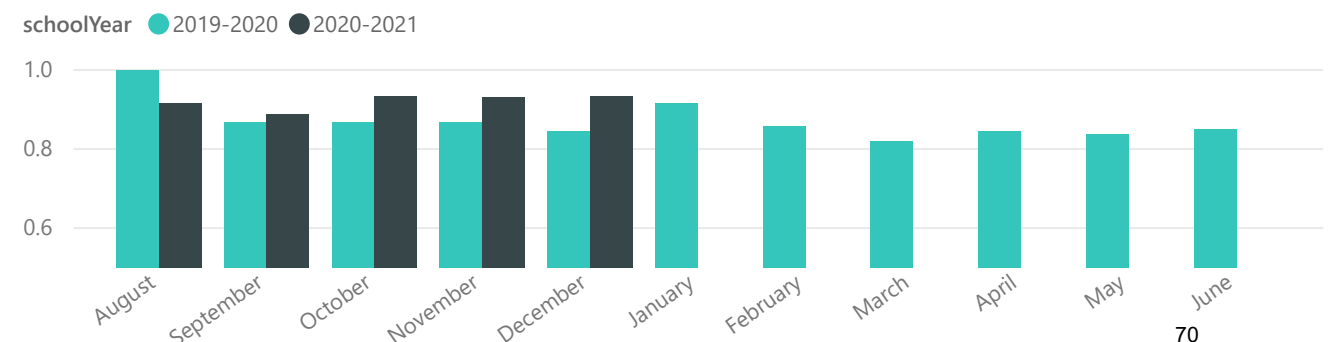
## Average Total Participation



## Average Total Performance



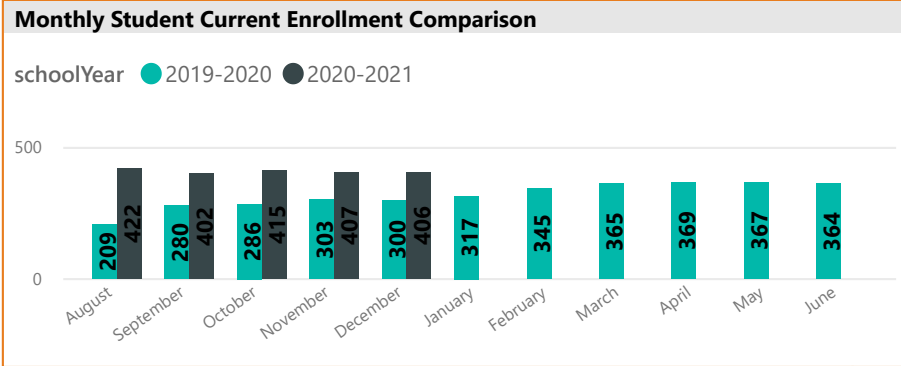
## Average Total Attendance



<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>406</b>	<b>436</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>486</b>	

**California Connections Academy Monterey Bay  
December 31, 2020**

<b>Current Enrollment Month-Over-Month Change</b>
<b>-0%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>35%</b>



**Total YTD Enrollment**

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	300	86%	406	93%
Graduated			3	1%
Prior To Engagement	15	4%	17	4%
Withdrawal During School Year	33	9%	10	2%
<b>Total</b>	<b>348</b>	<b>100%</b>	<b>436</b>	<b>100%</b>

**New & Returning**

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	300	100.00%	153	37.68%
Returning			253	62.32%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
Active	260	323
Graduated		3
WD During School Year	28	9
WD Prior To Engagement	14	13

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.15	1.26

**Grade Distribution**

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>22</b>	<b>7%</b>	<b>47</b>	<b>12%</b>
PK	2	1%	2	0%
KG	8	3%	12	3%
1	7	2%	19	5%
2	5	2%	14	3%
<b>3-5</b>	<b>34</b>	<b>11%</b>	<b>71</b>	<b>17%</b>
3	13	4%	25	6%
4	8	3%	17	4%
5	13	4%	29	7%
<b>6-8</b>	<b>84</b>	<b>28%</b>	<b>92</b>	<b>23%</b>
6	22	7%	23	6%
7	13	4%	34	8%
8	49	16%	35	9%
<b>9-12</b>	<b>160</b>	<b>53%</b>	<b>196</b>	<b>48%</b>
9	30	10%	43	11%
10	42	14%	36	9%
11	64	21%	50	12%
<b>Total</b>	<b>300</b>	<b>100%</b>	<b>406</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMont
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the student's time.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
<b>Total</b>	<b>71</b>

**California Connections Academy Monterey Bay  
December 31, 2020**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
		2
F	174	229
M	126	175

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	256	327
Spanish	17	25
Russian	3	10
Arabic	1	4
Urdu		1
Another Language	23	38
No Language Reported		1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	8	5
Emotionally Impaired		2
Hearing Impaired	1	1
Other Health Impaired	5	8
Specific Learning Disability	9	11
Speech/Language Impaired		2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	12	19

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	11	16

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	23	36

Gifted	Plan504
<b>5%</b>	<b>4%</b>
IEP	Not in Special Population
<b>9%</b>	<b>83%</b>

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	106	138
Not Hispanic or Latino	194	266

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	32	29
Asian	65	111
Black/African American	26	27
Native Hawaiian or Other Pacific Islander	20	22
White	207	282

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		235
Applied-Does not qualify	42	
Family Reported-Does not qualify	115	
Qualifies for free	64	89
Qualifies for reduced	17	8
Refused to report	39	44

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	1
Asian	38	74
Black/African American	13	10
Hispanic or Latino	106	138
Multiple Races	32	41
Native Hawaiian or Other Pacific Islander	2	3
White	108	139

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	18	16
Home School	18	13
No Prior School	26	20
Online (Virtual) Public School	71	61
Private/Parochial School	21	48
Public School	133	204
Prior Schooling Not Reported	13	44

**California Connections Academy Monterey Bay  
December 31, 2020**

**Contacts Per Week**

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	266	388
Not Met	34	18

**Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	300	406

**Average Participation**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	104%
3-5	103%	103%
6-8	104%	105%
9-12	86%	93%
<b>Total</b>	<b>94%</b>	<b>99%</b>

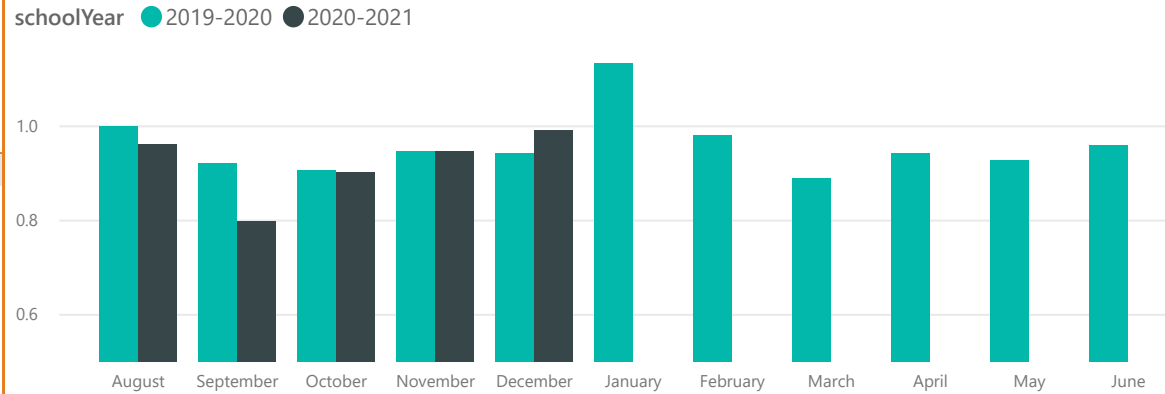
**Average Performance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	95%
3-5	81%	86%
6-8	74%	79%
9-12	64%	73%
<b>Total</b>	<b>71%</b>	<b>79%</b>

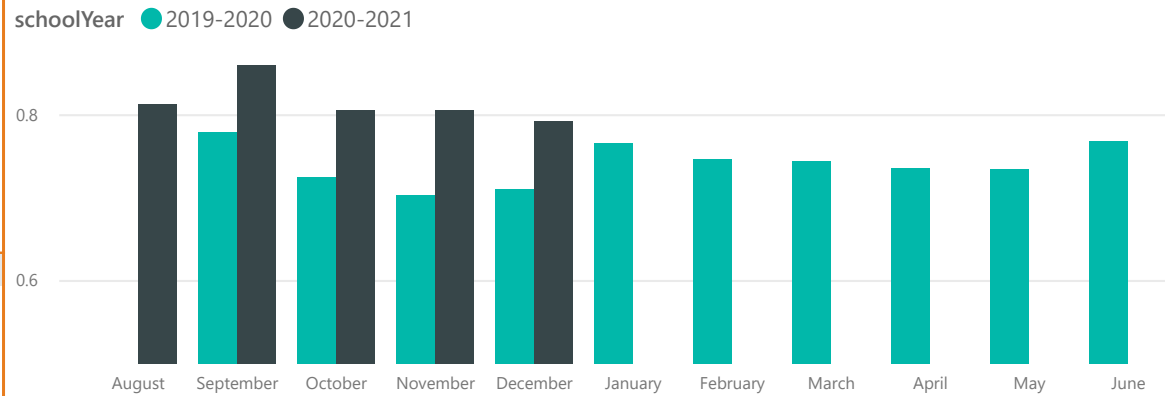
**Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	98%
3-5	91%	96%
6-8	91%	95%
9-12	78%	90%
<b>Total</b>	<b>84%</b>	<b>93%</b>

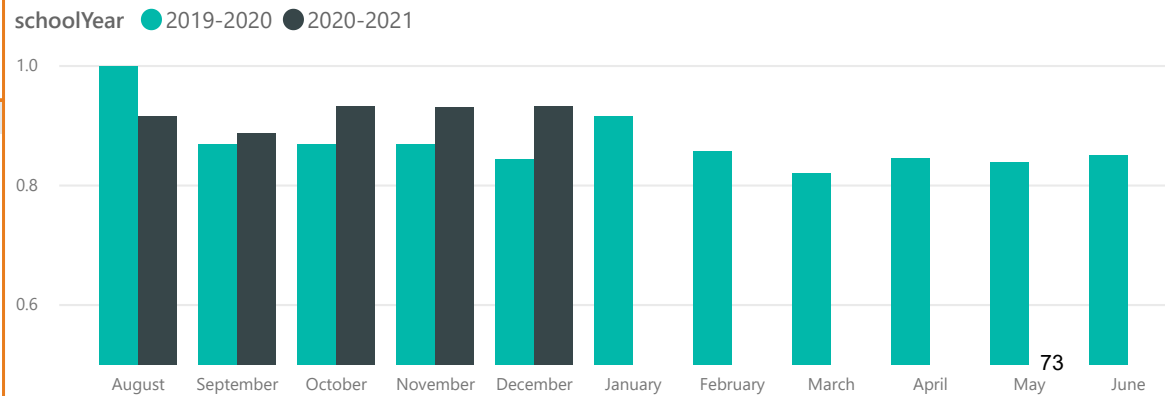
**Average Total Participation**



**Average Total Performance**



**Average Total Attendance**



# MONTHLY SCHOOL REPORT

## School & Date Selection

**School**

California Connections Academy @ Ripon

**Report Date**

December 31, 2020

**Currently Enrolled**

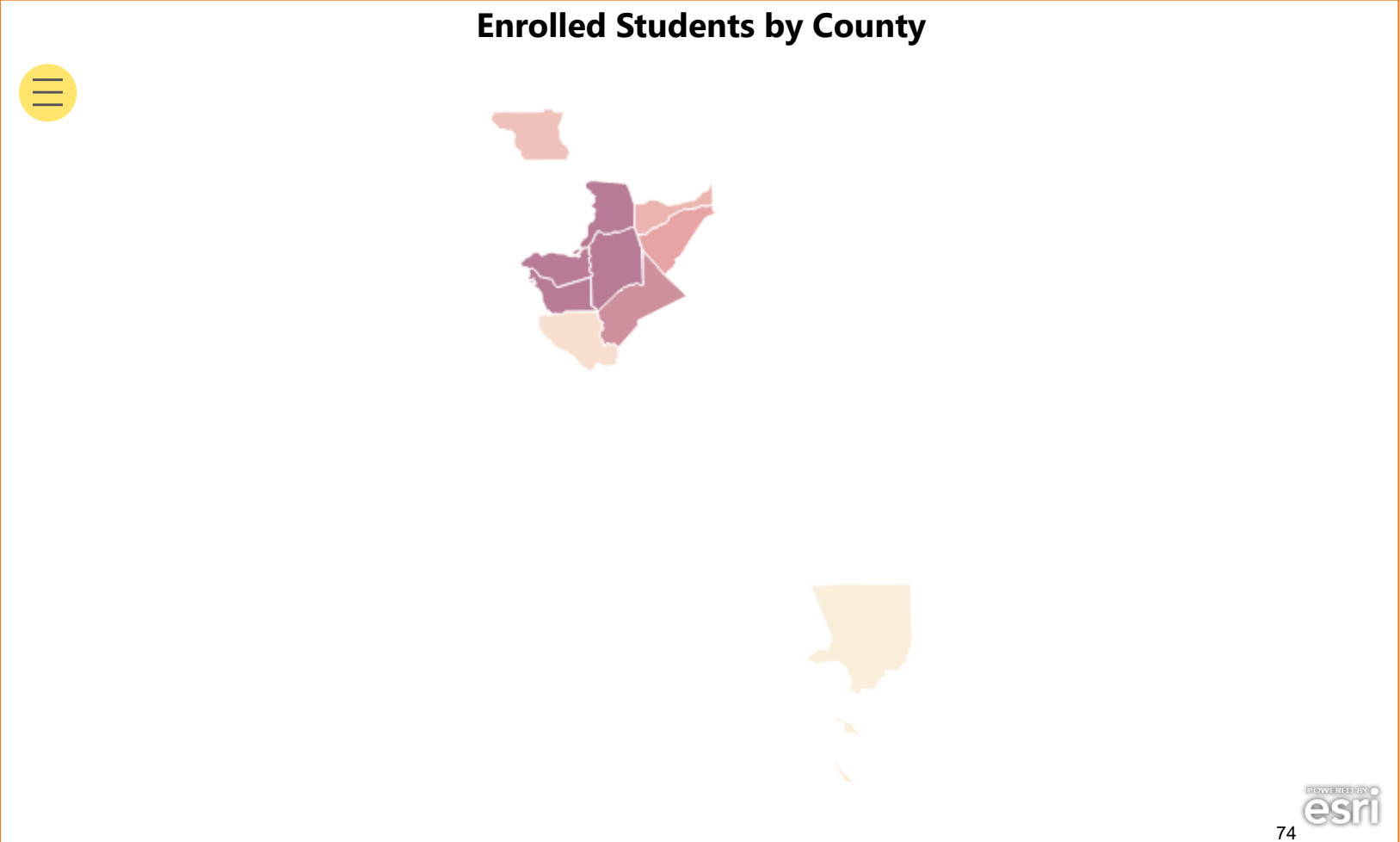
**1449**

**Total YTD Enrolled**

**1582**

**Enrollment Services Complete (Stage 4)**

**1684**



# California Connections Academy at Ripon

December 31, 2020

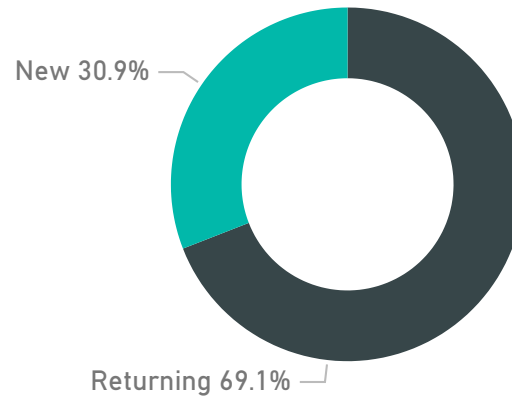
**Current Enrollment Month-Over-Month Change**

**-1%**

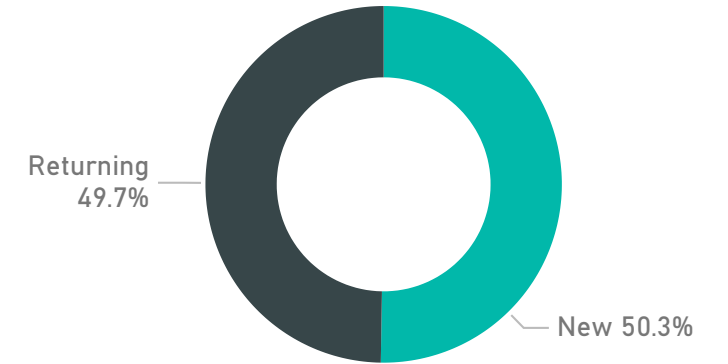
**Current Enrollment Year-Over-Year Change**

**6%**

## New and Returning

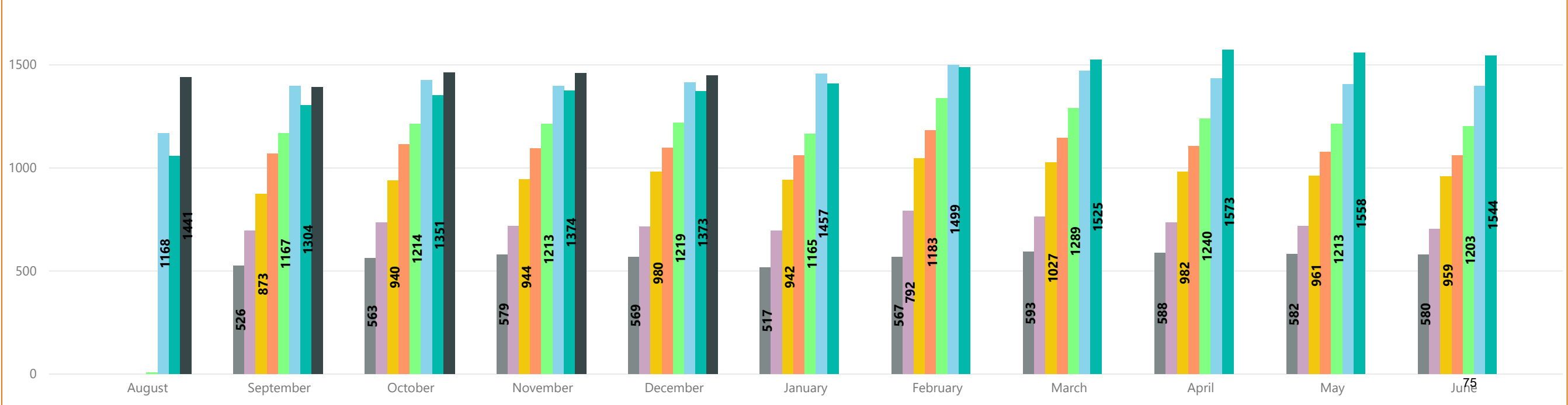


## New and Returning Prior Year



## Monthly Student Current Enrollment Comparison

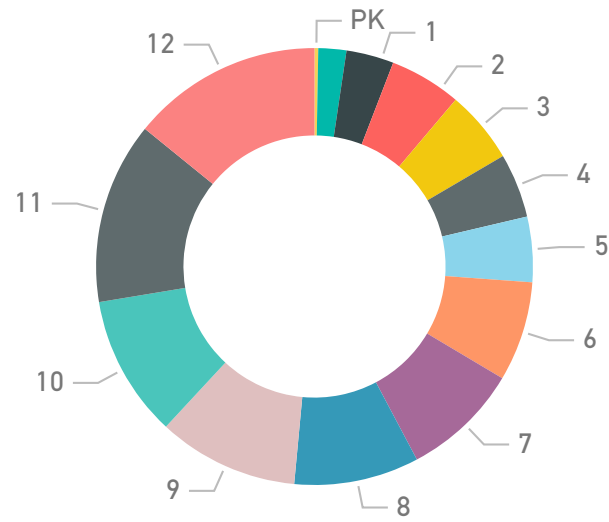
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



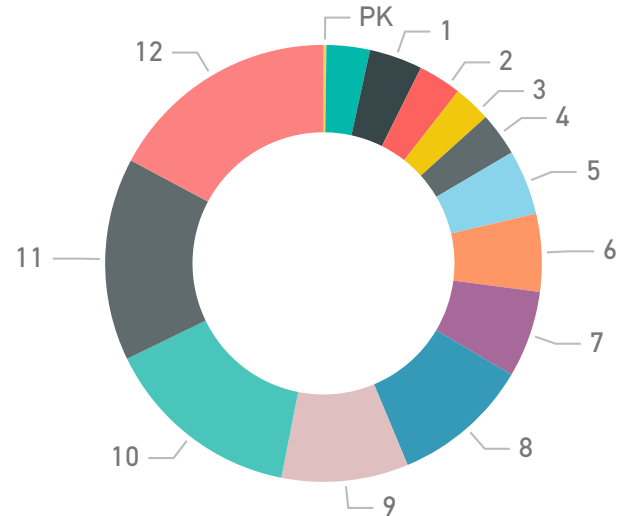
# California Connections Academy at Ripon

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

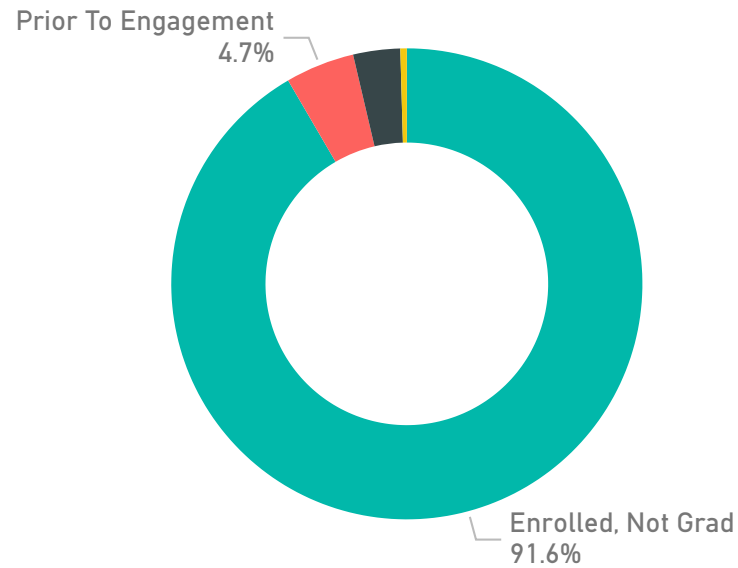
ReportPeriod GradeDistribution	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>145</b>	<b>11%</b>	<b>168</b>	<b>11%</b>	<b>164</b>	<b>11%</b>	<b>162</b>	<b>11%</b>
PK	3	0%	4	0%	4	0%	4	0%
KG	44	3%	45	3%	31	2%	30	2%
1	54	4%	65	4%	52	4%	51	4%
2	44	3%	54	3%	77	5%	77	5%
<b>3-5</b>	<b>148</b>	<b>11%</b>	<b>200</b>	<b>13%</b>	<b>219</b>	<b>15%</b>	<b>217</b>	<b>15%</b>
3	38	3%	52	3%	77	5%	78	5%
4	44	3%	61	4%	71	5%	69	5%
5	66	5%	87	6%	71	5%	70	5%
<b>6-8</b>	<b>307</b>	<b>22%</b>	<b>381</b>	<b>25%</b>	<b>371</b>	<b>25%</b>	<b>367</b>	<b>25%</b>
6	79	6%	93	6%	107	7%	107	7%
7	88	6%	118	8%	127	9%	126	9%
8	140	10%	170	11%	137	9%	134	9%
<b>9-12</b>	<b>773</b>	<b>56%</b>	<b>795</b>	<b>51%</b>	<b>707</b>	<b>48%</b>	<b>703</b>	<b>49%</b>
9	129	9%	156	10%	151	10%	151	10%
10	202	15%	239	15%	151	10%	152	10%
11	206	15%	207	13%	198	14%	195	13%
12	236	17%	193	13%	207	14%	205	14%
<b>Total</b>	<b>1373</b>	<b>100%</b>	<b>1544</b>	<b>100%</b>	<b>1461</b>	<b>100%</b>	<b>1449</b>	<b>100%</b>



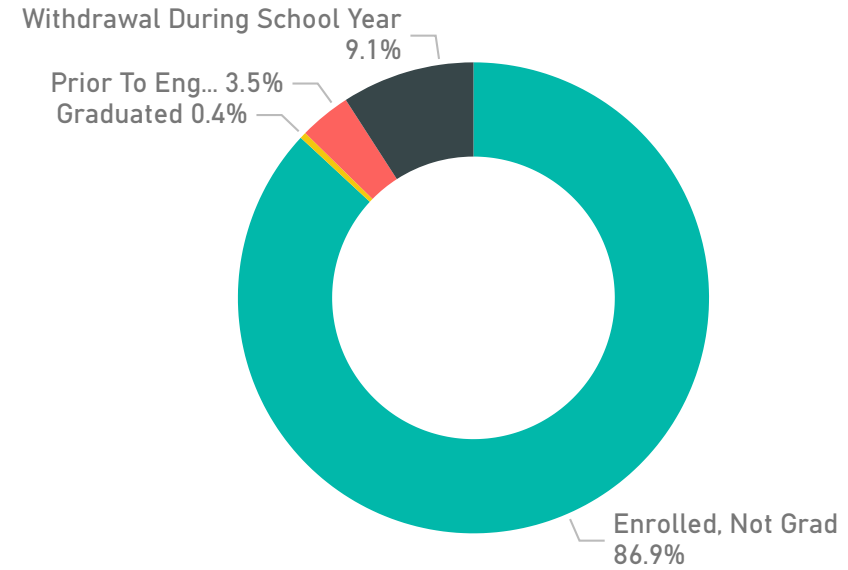
# California Connections Academy at Ripon

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



## Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1373	87%	1544	76%	1461	93%	1449	92%
Graduated	7	0%	40	2%	7	0%	7	0%
Prior To Engagement	56	4%	83	4%	71	5%	75	5%
Withdrawal During School Year	144	9%	353	17%	37	2%	51	3%
<b>Total</b>	<b>1580</b>	<b>100%</b>	<b>2020</b>	<b>100%</b>	<b>1576</b>	<b>100%</b>	<b>1582</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**1684**

# California Connections Academy at Ripon

December 31, 2020

## Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	19	73	2	2
Another Reason	3	4	4	4
Different/Better Schooling Option (Not related to socialization)	17	49	2	3
Generally dissatisfied with curriculum/course options	1	1		
Inactivity	6	6	1	4
No longer able to provide a Learning Coach	7	10	1	1
No Reason Given	49	118	11	16
Program not flexible enough	2	2		2
Program takes too much of Learning Coach's time	1	3	5	5
Program takes too much of student's time	1	4	1	1
Pursuing GED	6	10		
Student wants more socialization	9	19		
Technical Difficulties	1	1		
The curriculum is too hard	3	8	1	3
Transition to virtual school too difficult	4	13	1	1
We are moving	12	29	8	8
We have chosen to home school	3	3		1

No reason provided

We are mo...

The program ta...

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Enrollme...

Inactivity/Lack ...

Violatio...

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The curriculum ...

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# California Connections Academy at Ripon

December 31, 2020

## Household Data

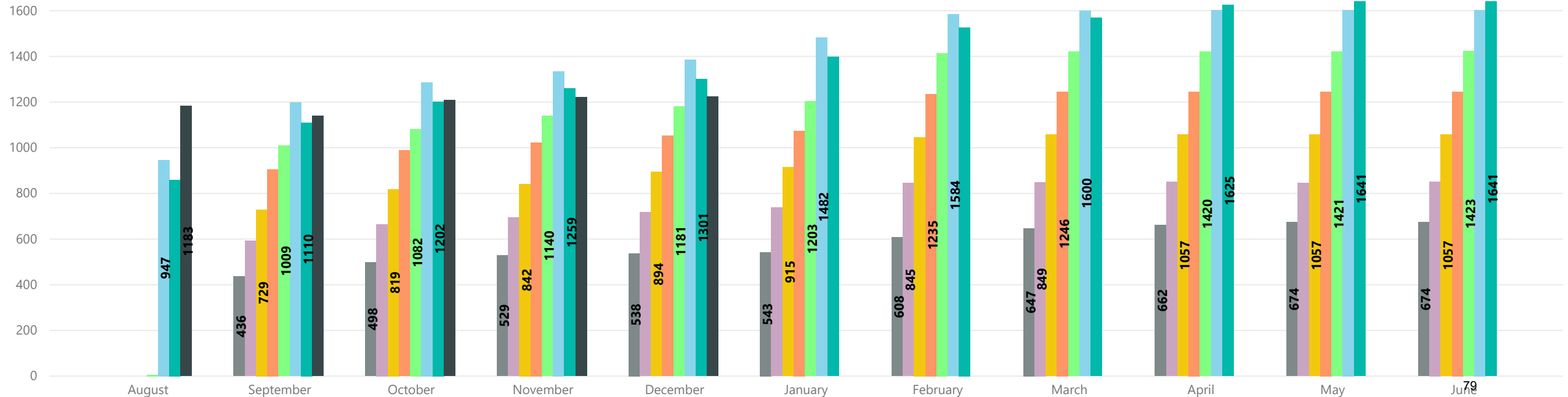
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1138	1262	1138	1126
Graduated	7	39	7	7
WD During School Year	119	305	28	39
WD Prior To Engagement	54	78	58	62

## Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.21	1.22	1.28	1.29

## Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



# California Connections Academy at Ripon

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	429	482	412	407
Not Hispanic or Latino	944	1062	1045	1040

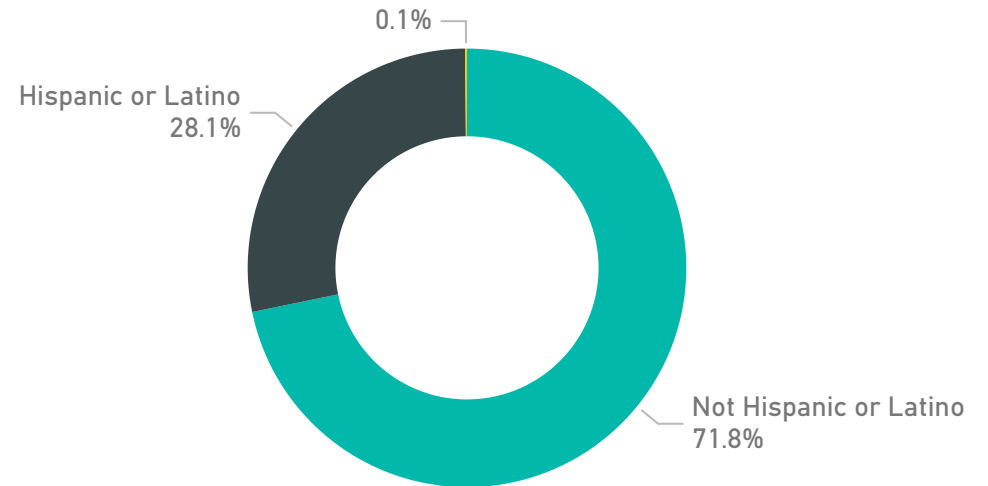
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	149	163	116	120
Asian	210	234	225	232
Black/African American	292	343	293	320
Native Hawaiian or Other Pacific Islander	54	69	61	72
White	931	1029	917	976

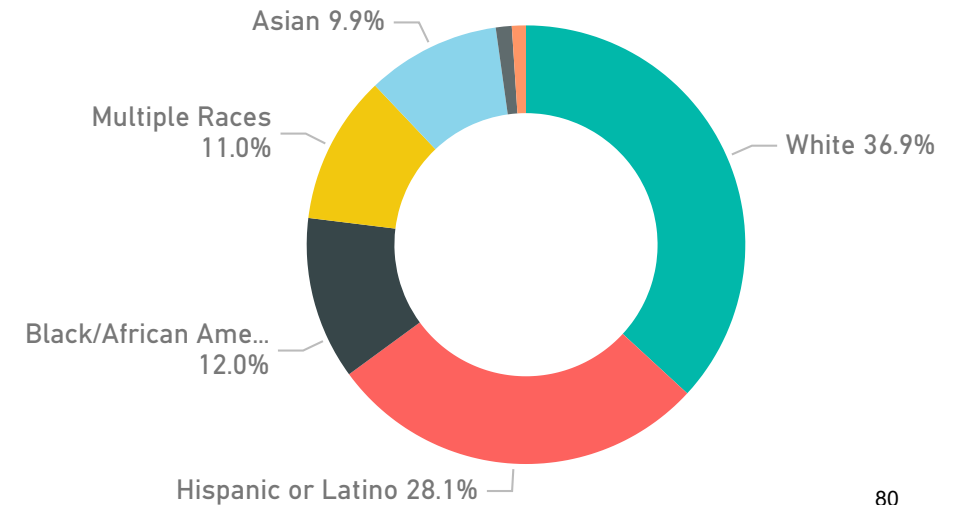
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	18	21	17	17
Asian	122	140	141	143
Black/African American	159	183	161	174
Hispanic or Latino	429	482	412	407
Multiple Races	143	167	146	159
Native Hawaiian or Other Pacific Islander	7	16	13	15
Not Indicated			73	
White	495	535	498	534

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy at Ripon

December 31, 2020

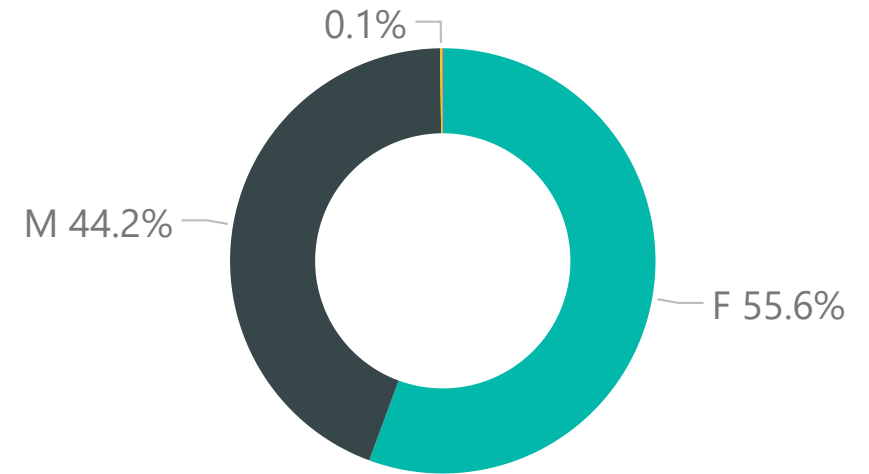
## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			3	2
F	763	863	807	806
M	610	681	650	640
X			1	1

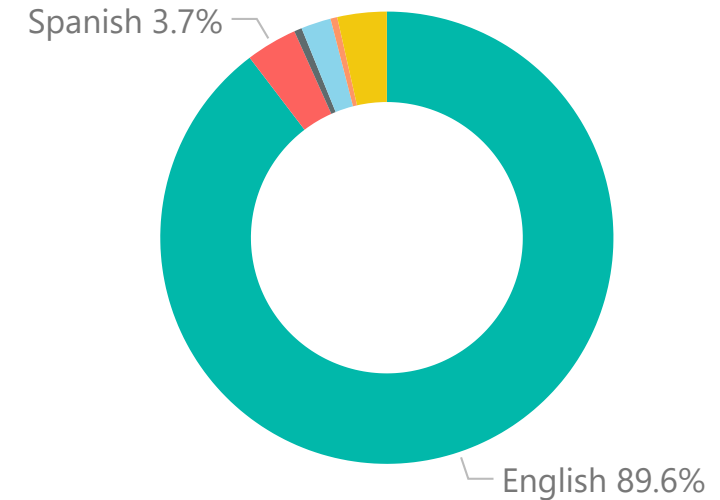
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1195	1356	1310	1299
Spanish	71	81	54	53
Russian	11	12	8	8
Arabic	40	36	31	31
Urdu	7	8	7	7
Another Language	49	50	51	51
No Language Reported		1		

## Enrolled Students by Gender



## Enrolled Students by Language



# California Connections Academy at Ripon

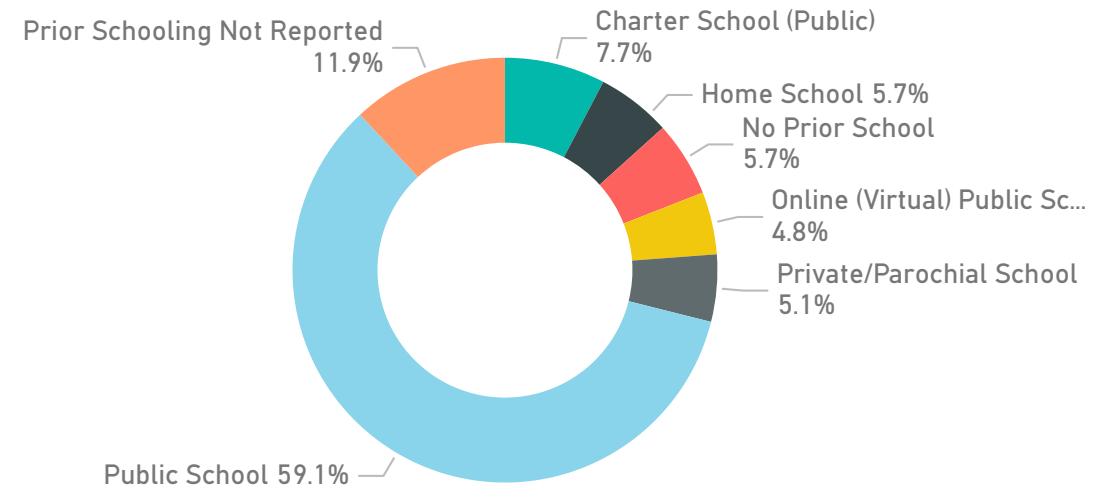
December 31, 2020

## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	109	131	112	111
Home School	101	105	82	82
No Prior School	139	125	84	83
Online (Virtual) Public School	94	98	69	69
Private/Parochial School	39	57	74	74
Public School	830	971	869	857
Prior Schooling Not Reported	61	57	171	173

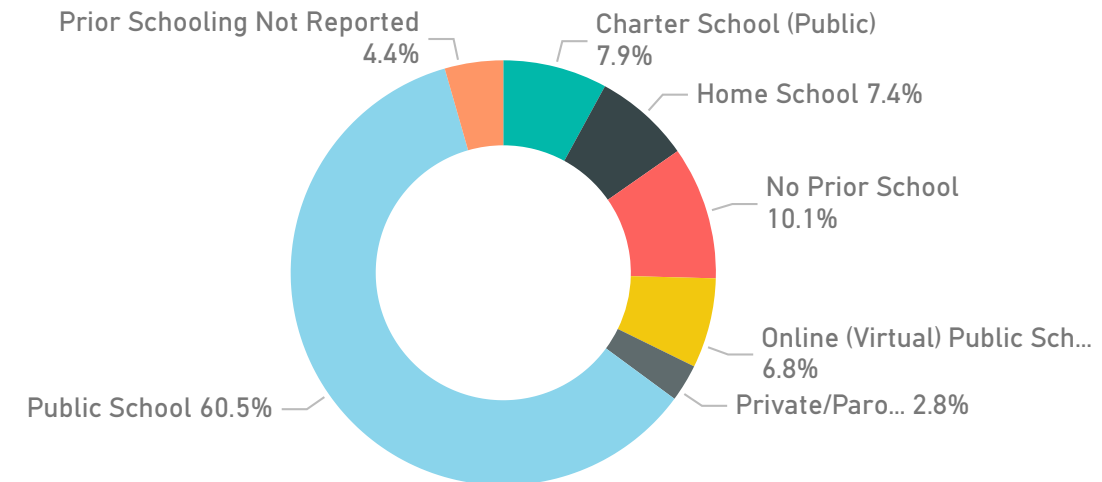
## Prior Schooling

December 31, 2020



## Prior Schooling

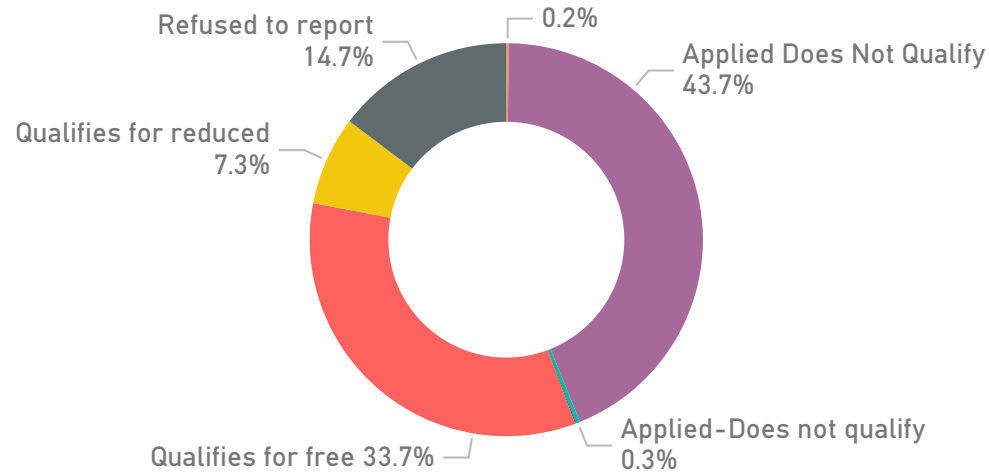
December 31, 2019



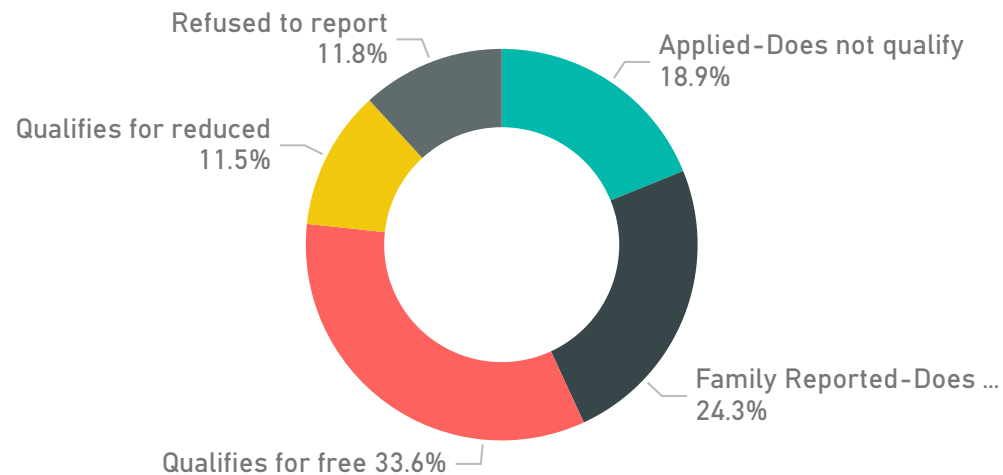
# California Connections Academy at Ripon

December 31, 2020

**FARM Eligibility**  
December 31, 2020



**FARM Eligibility**  
December 31, 2019



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	37	40	35	34
Cognitive Disability	5	7	6	7
Emotionally Impaired	19	25	21	21
Hearing Impaired	2	2	3	3
Other	2	2	2	2
Other Health Impaired	40	44	36	36
Specific Learning Disability	57	73	61	57
Speech/Language Impaired	22	25	24	24
Traumatic Brain Injury	1	1		
Visually Impaired	1	1	1	1

Specific Learning Disability

Autism

Emotionally I...

Other Health Impaired

Speech/Language Impai...

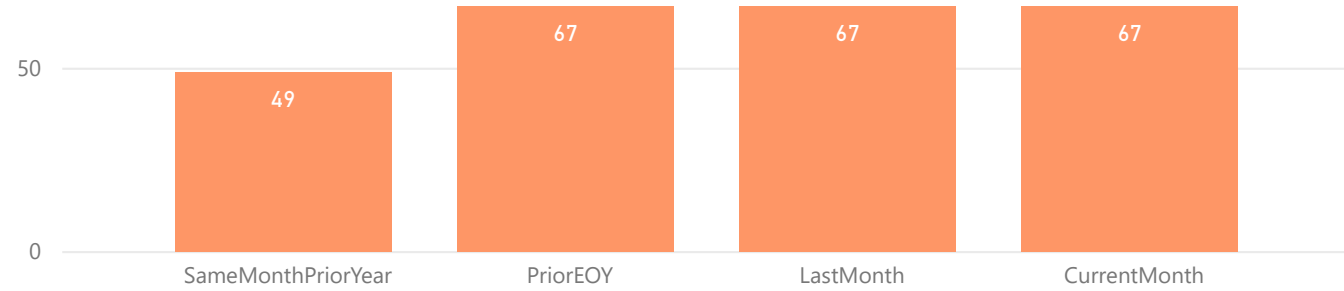
Cognitiv...

Hearing I...

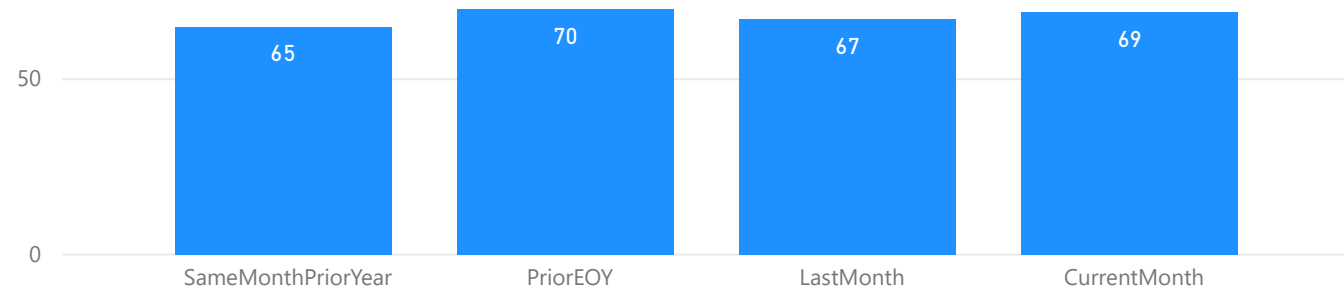
# California Connections Academy at Ripon

December 31, 2020

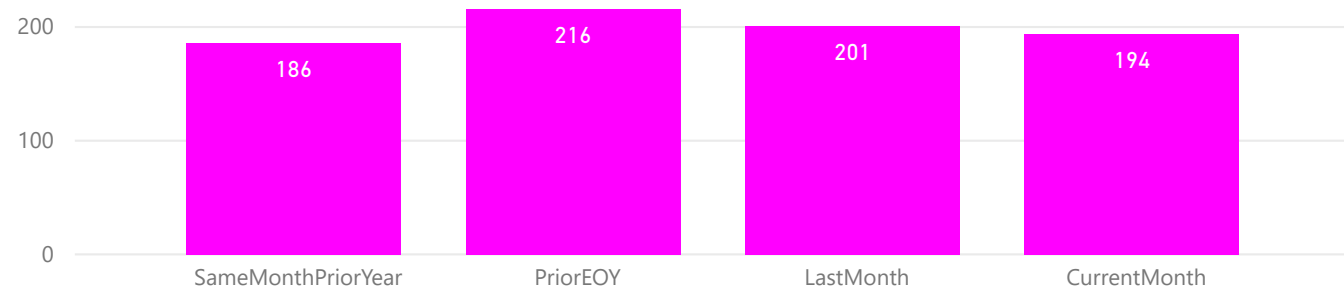
## Gifted



## Plan504



## IEP



## Currently Enrolled

**1449**

### Gifted

**5%**

### Plan504

**5%**

### IEP

**13%**

### Not in Special Population

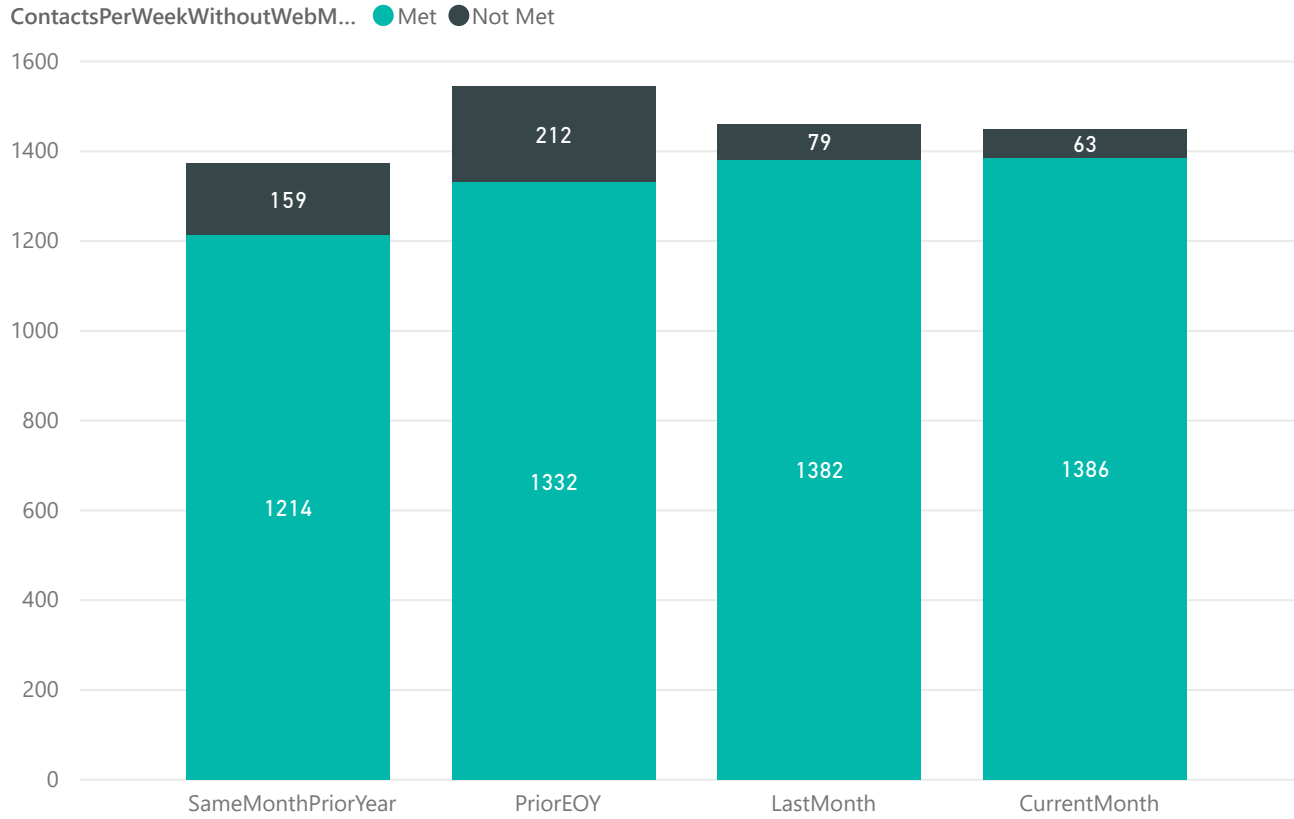
**78%**



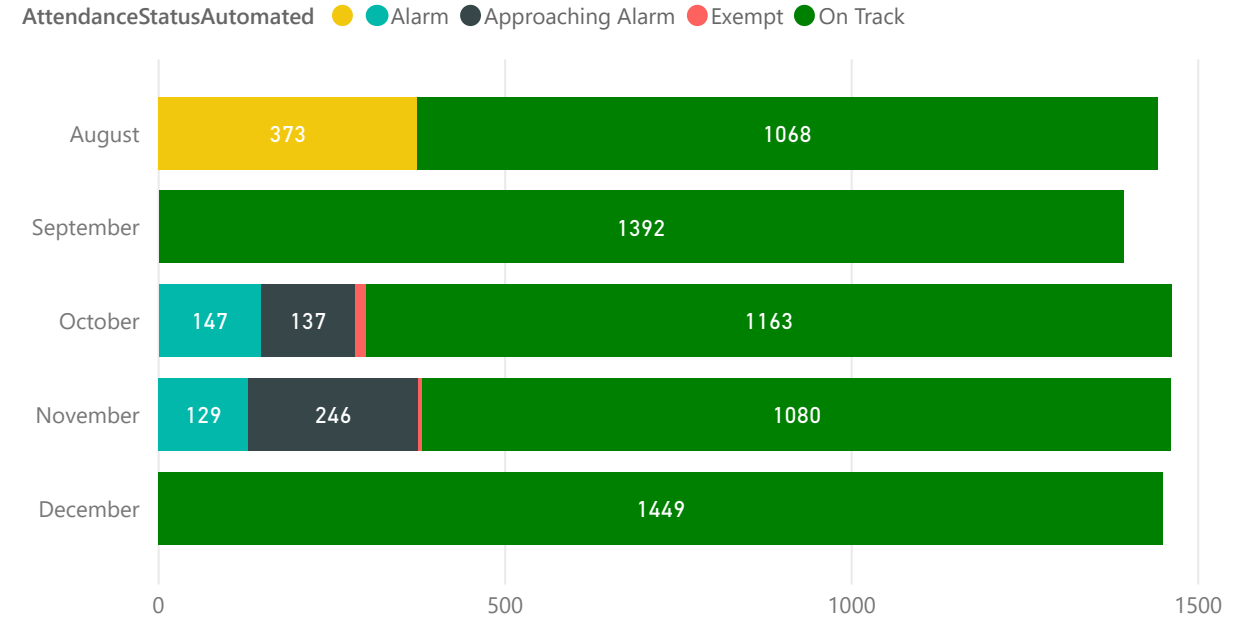
# California Connections Academy at Ripon

December 31, 2020

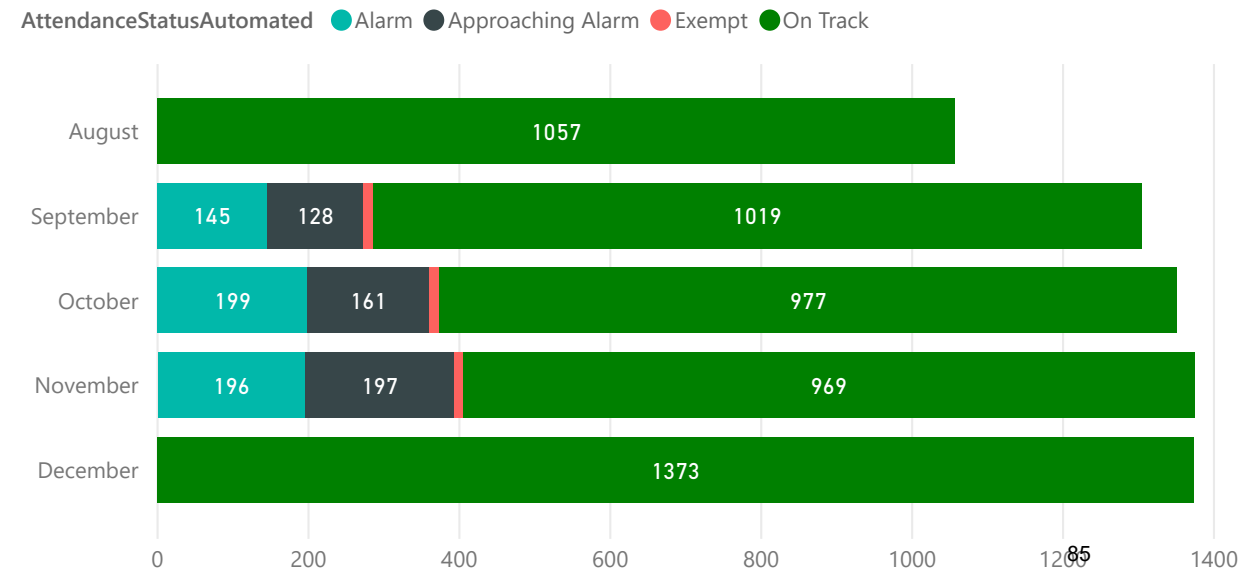
## Contacts Per Week



## School Year: 2020-2021



## School Year: 2019-2020



## Currently Enrolled

**1449**

# California Connections Academy at Ripon

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	99%	97%	101%
3-5	98%	99%	95%	100%
6-8	100%	93%	103%	107%
9-12	90%	94%	87%	90%
<b>Total</b>	<b>94%</b>	<b>95%</b>	<b>93%</b>	<b>97%</b>

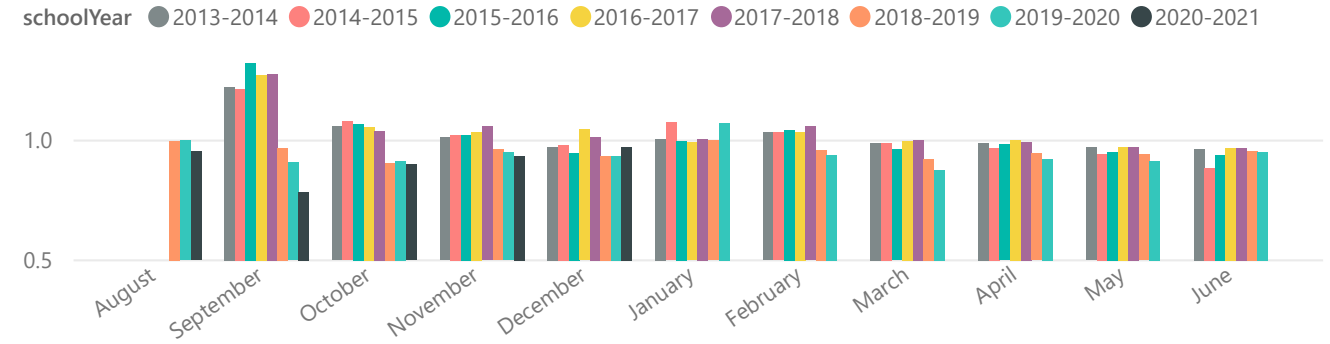
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	89%	93%	93%
3-5	75%	77%	80%	79%
6-8	71%	73%	78%	76%
9-12	65%	71%	70%	68%
<b>Total</b>	<b>70%</b>	<b>74%</b>	<b>76%</b>	<b>75%</b>

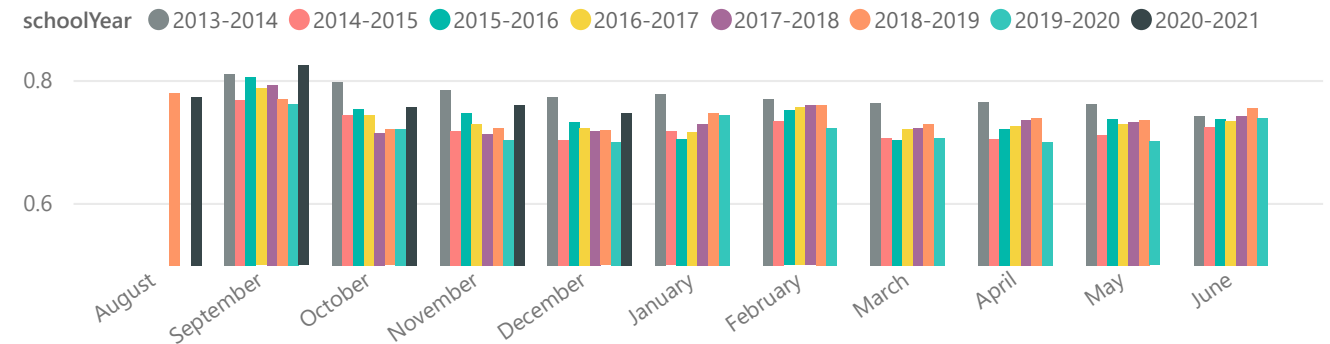
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	92%	95%	96%
3-5	91%	91%	93%	95%
6-8	91%	90%	94%	95%
9-12	83%	84%	90%	90%
<b>Total</b>	<b>86%</b>	<b>87%</b>	<b>92%</b>	<b>93%</b>

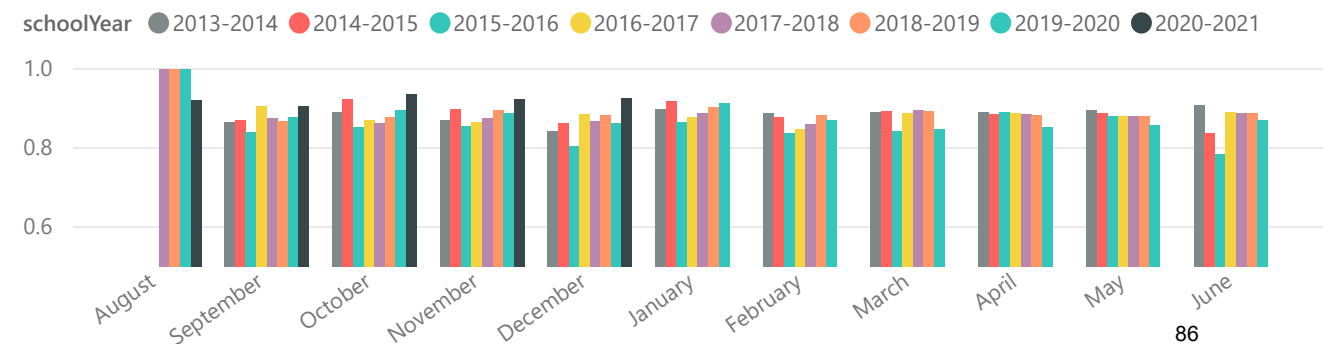
## Average Total Participation



## Average Total Performance



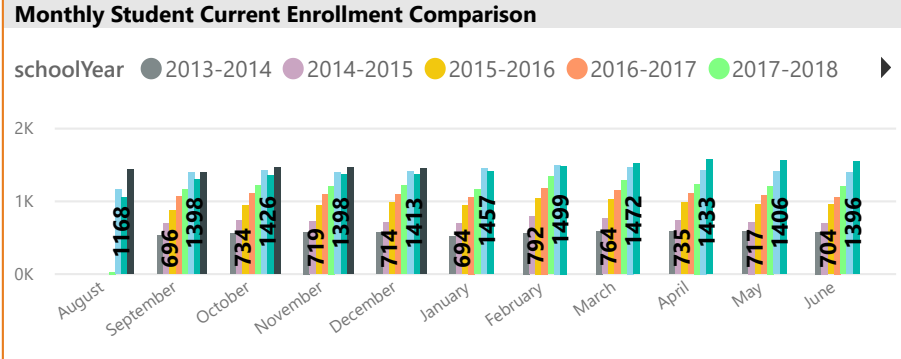
## Average Total Attendance



**California Connections Academy at Ripon**  
December 31, 2020

<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>1449</b>	<b>1582</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>1684</b>	

<b>Current Enrollment Month-Over-Month Change</b>
<b>-1%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>6%</b>



**Total YTD Enrollment**

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1373	87%	1449	92%
Graduated	7	0%	7	0%
Prior To Engagement	56	4%	75	5%
Withdrawal During School Year	144	9%	51	3%
<b>Total</b>	<b>1580</b>	<b>100%</b>	<b>1582</b>	<b>100%</b>

**New & Returning**

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	690	50.25%	448	30.92%
Returning	683	49.75%	1001	69.08%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
Active	1138	1126
Graduated	7	7
WD During School Year	119	39
WD Prior To Engagement	54	62

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.21	1.29

**Grade Distribution**

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>145</b>	<b>11%</b>	<b>162</b>	<b>11%</b>
PK	3	0%	4	0%
KG	44	3%	30	2%
1	54	4%	51	4%
2	44	3%	77	5%
<b>3-5</b>	<b>148</b>	<b>11%</b>	<b>217</b>	<b>15%</b>
3	38	3%	78	5%
4	44	3%	69	5%
5	66	5%	70	5%
<b>6-8</b>	<b>307</b>	<b>22%</b>	<b>367</b>	<b>25%</b>
6	79	6%	107	7%
7	88	6%	126	9%
8	140	10%	134	9%
<b>9-12</b>	<b>773</b>	<b>56%</b>	<b>703</b>	<b>49%</b>
9	129	9%	151	10%
10	202	15%	152	10%
11	206	15%	195	13%
<b>Total</b>	<b>1373</b>	<b>100%</b>	<b>1449</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMonthPriorYear
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	87

**California Connections Academy at Ripon  
December 31, 2020**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
		2
F	763	806
M	610	640
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1195	1299
Spanish	71	53
Russian	11	8
Arabic	40	31
Urdu	7	7
Another Language	49	51

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	37	34
Cognitive Disability	5	7
Emotionally Impaired	19	21
Hearing Impaired	2	3
Other	2	2
Other Health Impaired	40	36
Specific Learning Disability	57	57
Speech/Language Impaired	22	24
Traumatic Brain Injury	1	
Visually Impaired	1	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	49	67

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	65	69

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	186	194

Gifted	Plan504
<b>5%</b>	<b>5%</b>
IEP	Not in Special Population
<b>13%</b>	<b>78%</b>

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	429	407
Not Hispanic or Latino	944	1040

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	149	120
Asian	210	232
Black/African American	292	320
Native Hawaiian or Other Pacific Islander	54	72
White	931	976

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		571
Applied-Does not qualify	220	4
Family Reported-Does not qualify	295	1
Qualifies for free	387	405
Qualifies for reduced	141	91
Refused to report	144	190

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	18	17
Asian	122	143
Black/African American	159	174
Hispanic or Latino	429	407
Multiple Races	143	159
Native Hawaiian or Other Pacific Islander	7	15
White	495	534

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	109	111
Home School	101	82
No Prior School	139	83
Online (Virtual) Public School	94	69
Private/Parochial School	39	74
Public School	830	857
Prior Schooling Not Reported	61	173

**California Connections Academy at Ripon  
December 31, 2020**

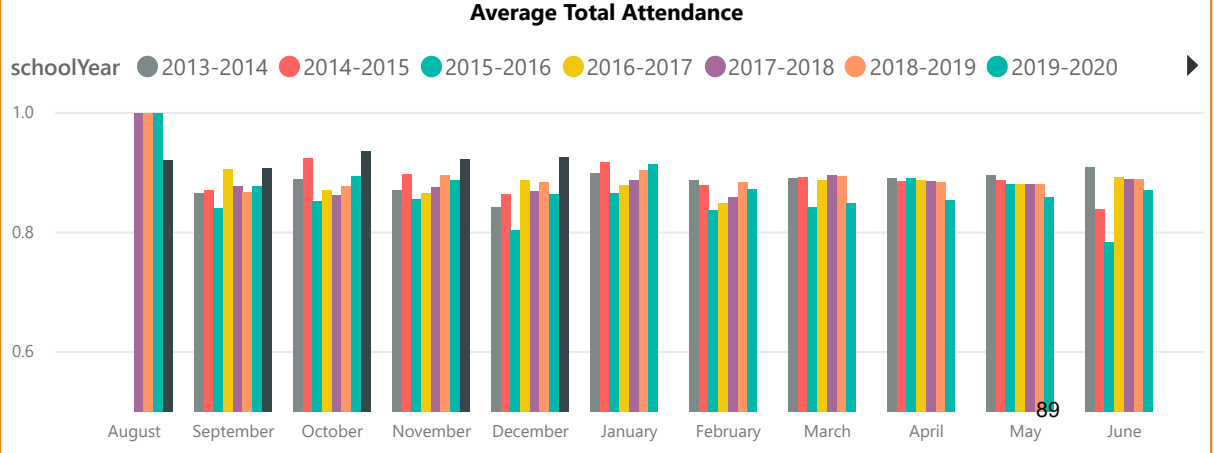
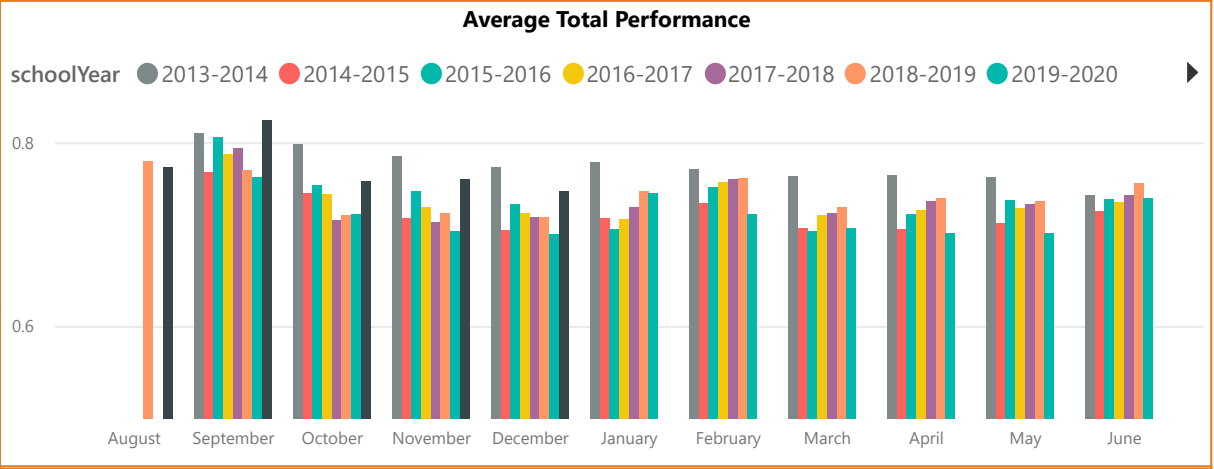
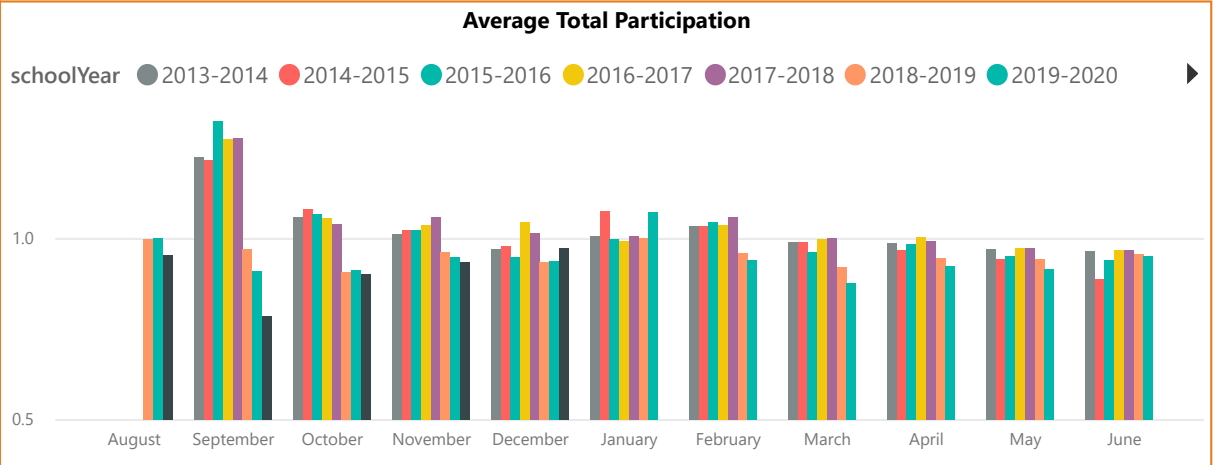
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1214	1386
Not Met	159	63

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	1373	1449

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	101%
3-5	98%	100%
6-8	100%	107%
9-12	90%	90%
<b>Total</b>	<b>94%</b>	<b>97%</b>

Average Performance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	93%
3-5	75%	79%
6-8	71%	76%
9-12	65%	68%
<b>Total</b>	<b>70%</b>	<b>75%</b>

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	96%
3-5	91%	95%
6-8	91%	95%
9-12	83%	90%
<b>Total</b>	<b>86%</b>	<b>93%</b>



# MONTHLY SCHOOL REPORT

## School & Date Selection

**School**

California Connections Academy @ Capistrano ▾

**Report Date**

December 31, 2020 ▾

**Currently Enrolled**

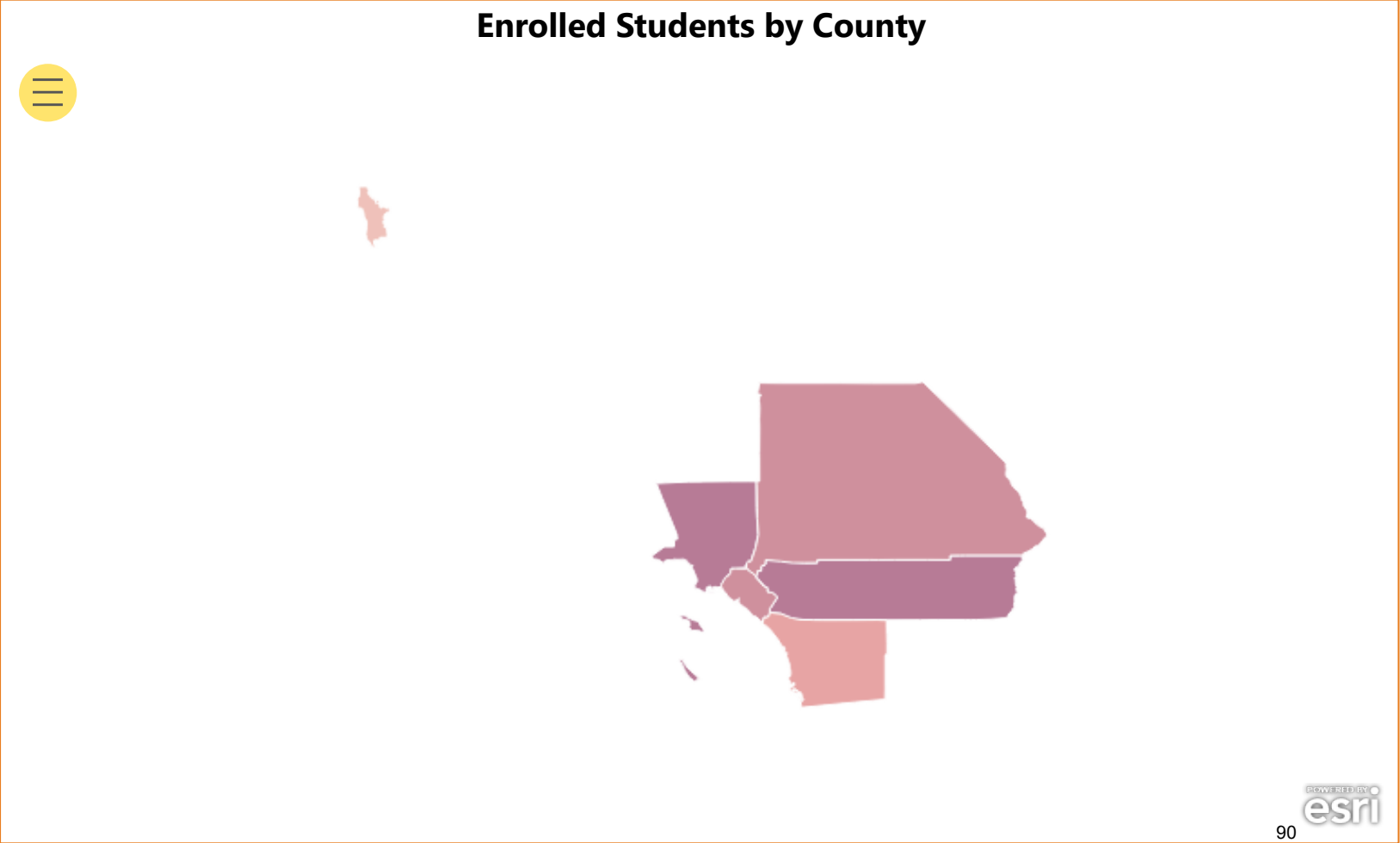
**4329**

**Total YTD Enrolled**

**4659**

**Enrollment Services Complete (Stage 4)**

**4840**



# Capistrano Connections Academy

December 31, 2020

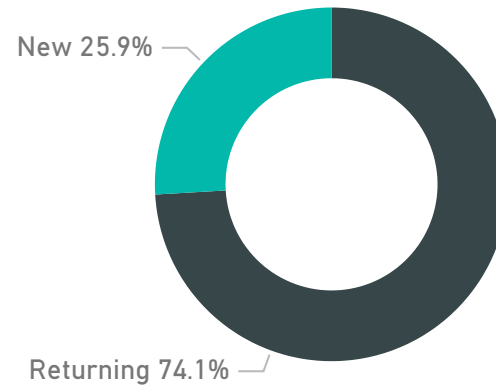
**Current Enrollment Month-Over-Month Change**

**-1%**

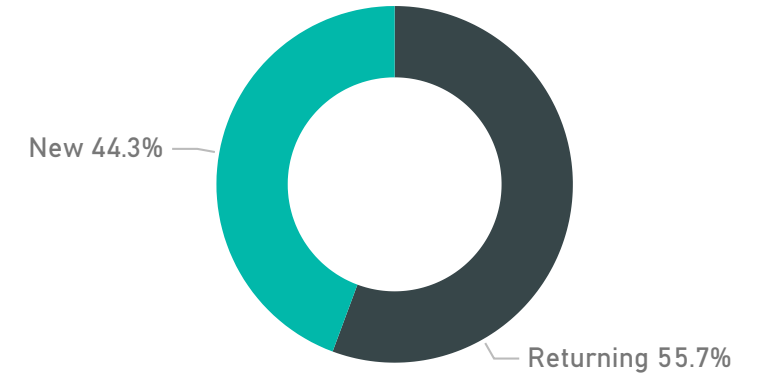
**Current Enrollment Year-Over-Year Change**

**1%**

## New and Returning

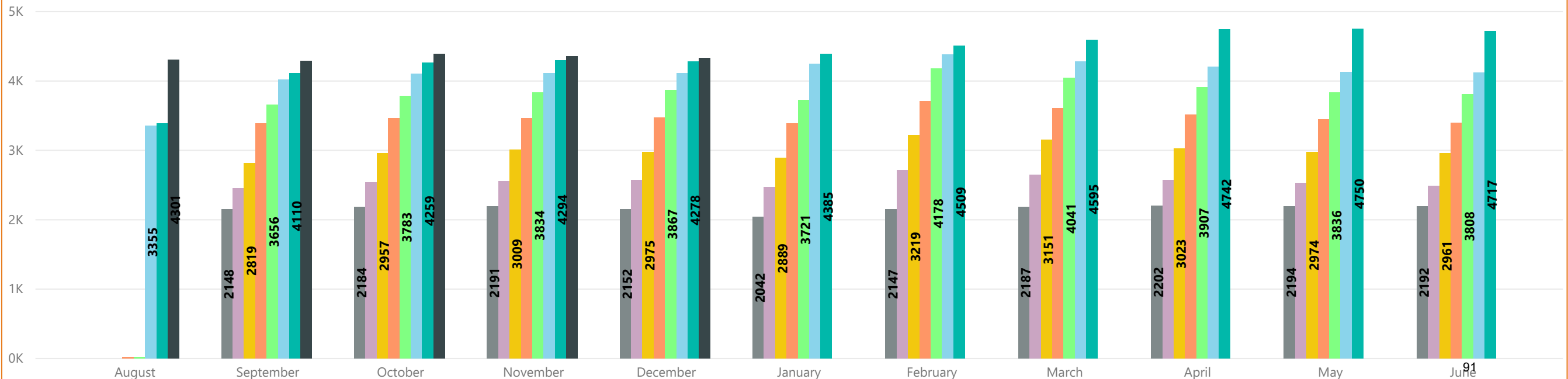


## New and Returning Prior Year



## Monthly Student Current Enrollment Comparison

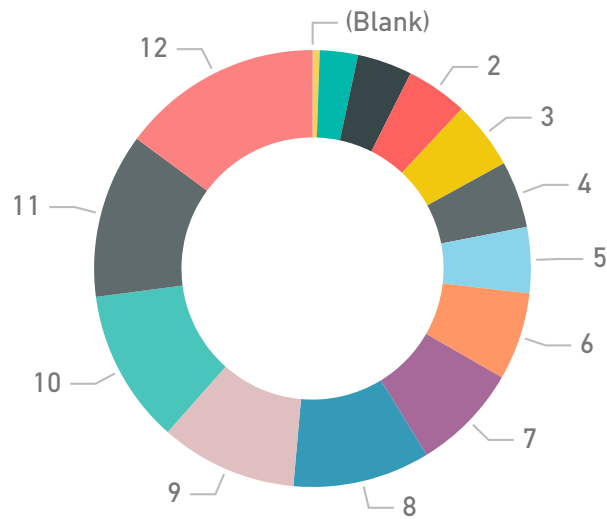
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



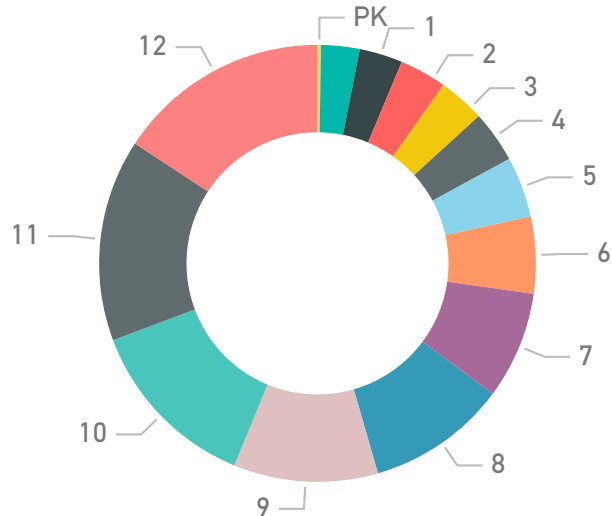
# Capistrano Connections Academy

December 31, 2020

## Enrolled Students by Final Grade



## Enrolled Students Prior Year by Final Grade



## Grade Distribution

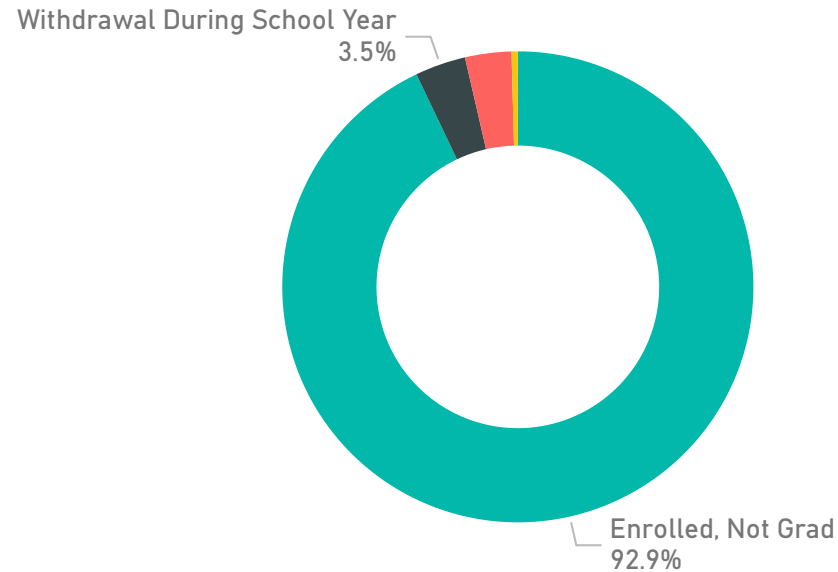
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>419</b>	<b>10%</b>	<b>519</b>	<b>11%</b>	<b>514</b>	<b>12%</b>	<b>517</b>	<b>12%</b>
PK	11	0%	19	0%	22	1%	22	1%
KG	122	3%	157	3%	123	3%	122	3%
1	137	3%	161	3%	174	4%	176	4%
2	149	3%	182	4%	195	4%	197	5%
<b>3-5</b>	<b>503</b>	<b>12%</b>	<b>592</b>	<b>13%</b>	<b>646</b>	<b>15%</b>	<b>643</b>	<b>15%</b>
3	147	3%	182	4%	219	5%	218	5%
4	164	4%	187	4%	215	5%	214	5%
5	192	4%	223	5%	212	5%	211	5%
<b>6-8</b>	<b>1026</b>	<b>24%</b>	<b>1189</b>	<b>25%</b>	<b>1072</b>	<b>25%</b>	<b>1064</b>	<b>25%</b>
6	243	6%	306	6%	283	6%	281	6%
7	340	8%	392	8%	348	8%	344	8%
8	443	10%	491	10%	441	10%	439	10%
<b>9-12</b>	<b>2330</b>	<b>54%</b>	<b>2417</b>	<b>51%</b>	<b>2123</b>	<b>49%</b>	<b>2104</b>	<b>49%</b>
9	457	11%	535	11%	439	10%	439	10%
10	559	13%	616	13%	495	11%	493	11%
11	640	15%	668	14%	535	12%	528	12%
12	674	16%	598	13%	654	15%	644	15%
<b>Total</b>	<b>4278</b>	<b>100%</b>	<b>4717</b>	<b>100%</b>	<b>4355</b>	<b>100%</b>	<b>4328</b>	<b>100%</b>



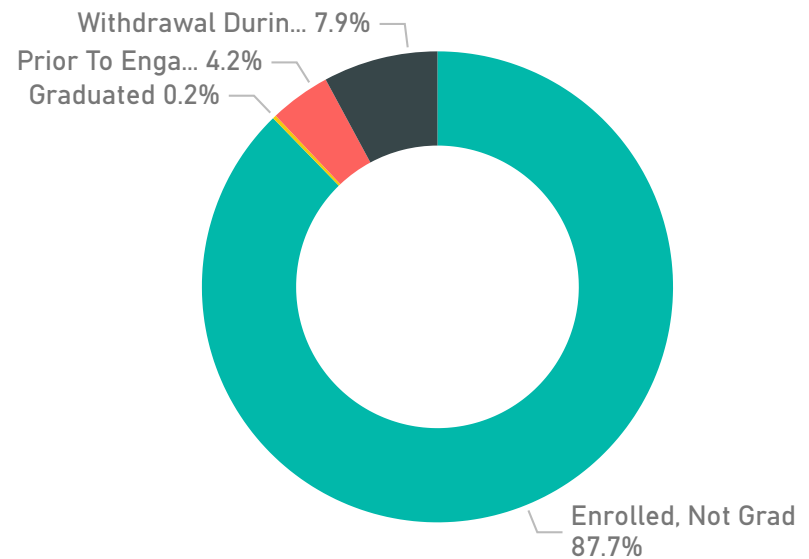
# Capistrano Connections Academy

December 31, 2020

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



### Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4278	88%	4717	78%	4356	94%	4329	93%
Graduated	12	0%	76	1%	15	0%	20	0%
Not Returning			3	0%				
Prior To Engagement	204	4%	299	5%	141	3%	148	3%
Withdrawal During School Year	384	8%	928	15%	120	3%	162	3%
<b>Total</b>	<b>4878</b>	<b>100%</b>	<b>6023</b>	<b>100%</b>	<b>4632</b>	<b>100%</b>	<b>4659</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**4840**

# Capistrano Connections Academy

December 31, 2020

## Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	30	145	3	5
Another Reason	8	10	2	2
Deceased				1
Different/Better Schooling Option (Not related to socialization)	74	140	7	10
Generally dissatisfied with curriculum/course options	1	1	1	1
Inactivity	26	28	5	13
Missed Deadline		1		
No longer able to provide a Learning Coach	9	20	1	2
No Reason Given	124	300	39	57
Program not flexible enough		9		
Program takes too much of Learning Coach's time	5	12	3	3
Program takes too much of student's time	3	12	2	2
Pursuing GED	5	17	3	3
Student wants more socialization	28	70	13	13
Technical Difficulties	6	6		
The curriculum is too hard	14	22	1	2
Transition to virtual school too difficult	10	26	4	6
Unhappy with the school	4	8		
We are moving	33	93	26	31
We have chosen to home school	4	8	10	11

No reason provided

We are mov...

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# Capistrano Connections Academy

December 31, 2020

## Household Data

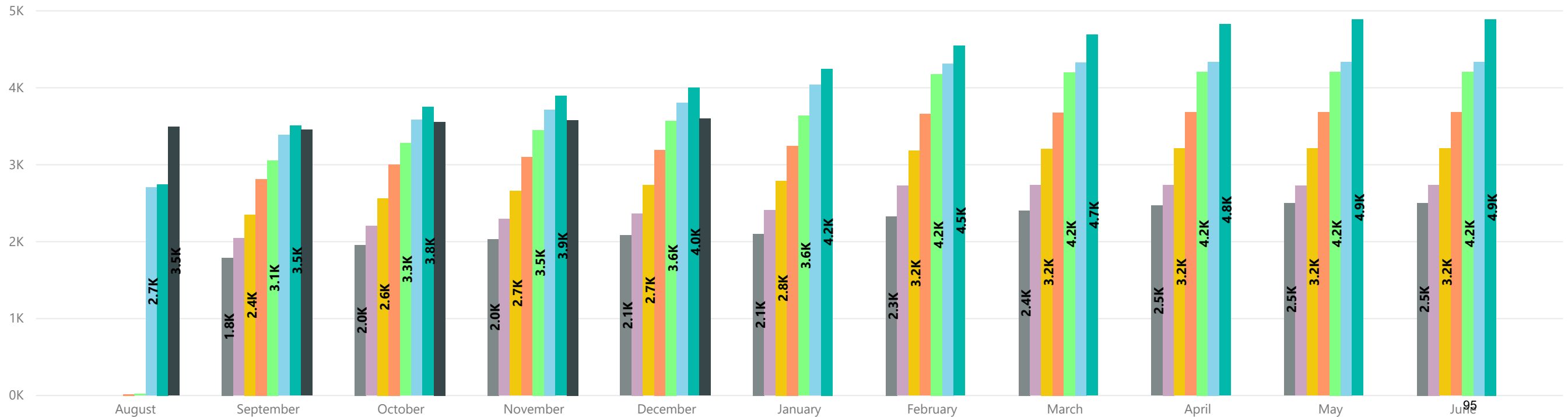
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3517	3851	3379	3363
Graduated	12	77	15	20
Not Returning		3		
WD During School Year	329	798	92	124
WD Prior To Engagement	191	275	119	124

## Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.22	1.22	1.29	1.29

## Monthly Total Households

schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



# Capistrano Connections Academy

December 31, 2020

## Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1609	1770	1647	1632
Not Hispanic or Latino	2668	2946	2691	2682

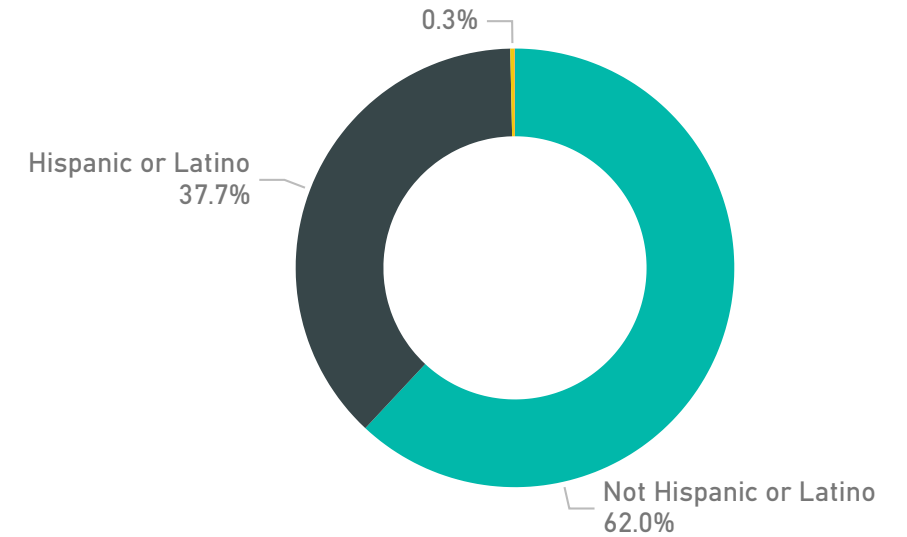
## Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	329	342	282	290
Asian	492	544	532	559
Black/African American	827	936	813	828
Native Hawaiian or Other Pacific Islander	122	138	138	147
White	3012	3314	2923	3036

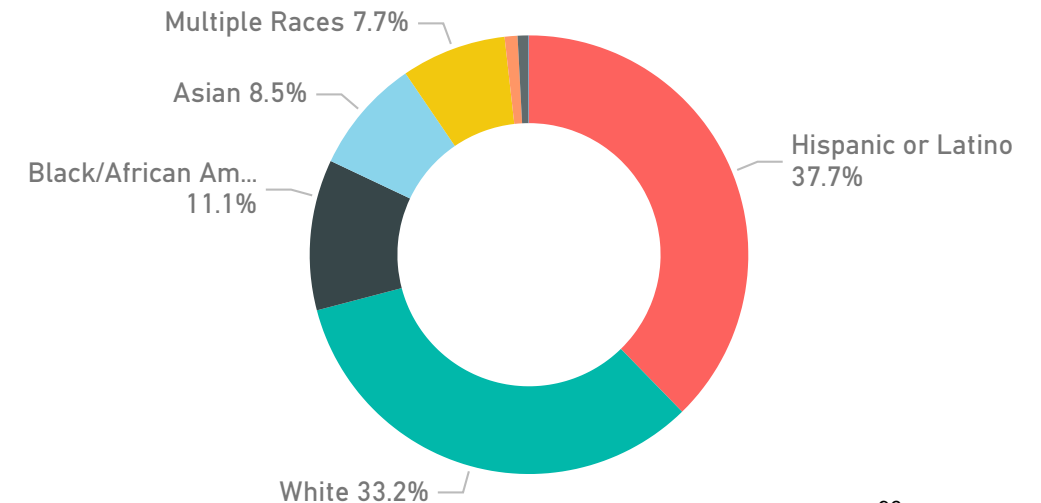
## Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	28	33	32	33
Asian	313	345	351	366
Black/African American	507	560	479	481
Hispanic or Latino	1609	1770	1647	1632
Multiple Races	321	357	317	335
Native Hawaiian or Other Pacific Islander	38	41	40	41
Not Indicated	1	1	104	2
Parent refused to report race	1	1	1	1
White	1460	1609	1385	1438

## Enrolled Students by Ethnicity



## Enrolled Students by Distinct Race/Ethnicity



# Capistrano Connections Academy

December 31, 2020

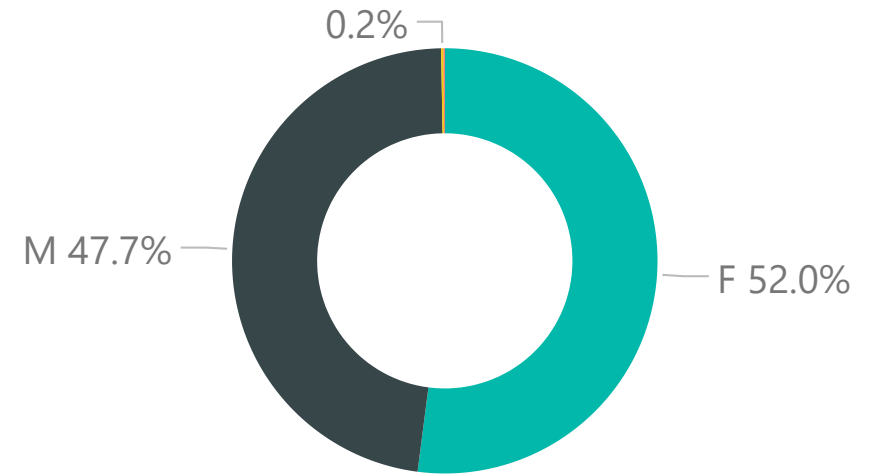
## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	10	8
F	2303	2544	2265	2253
M	1974	2172	2077	2064
X			4	4

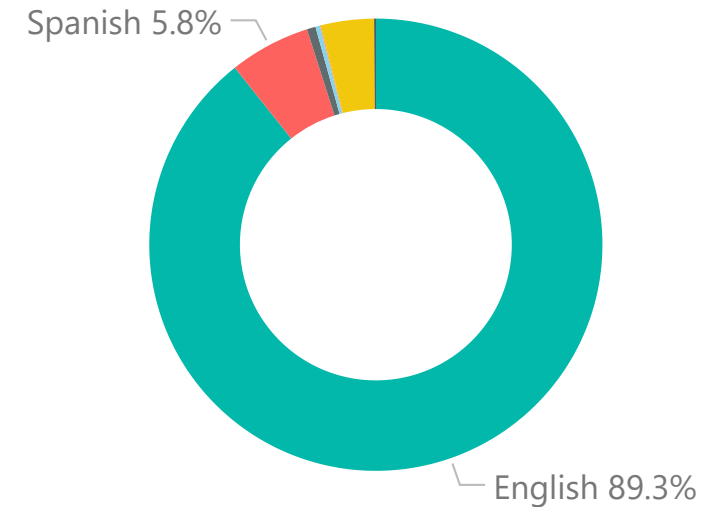
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3816	4211	3888	3866
Spanish	282	302	253	250
Russian	20	20	27	27
Arabic	14	19	14	14
Urdu	1	7	3	3
Another Language	145	158	166	164
No Language Reported			5	5

## Enrolled Students by Gender



## Enrolled Students by Language



# Capistrano Connections Academy

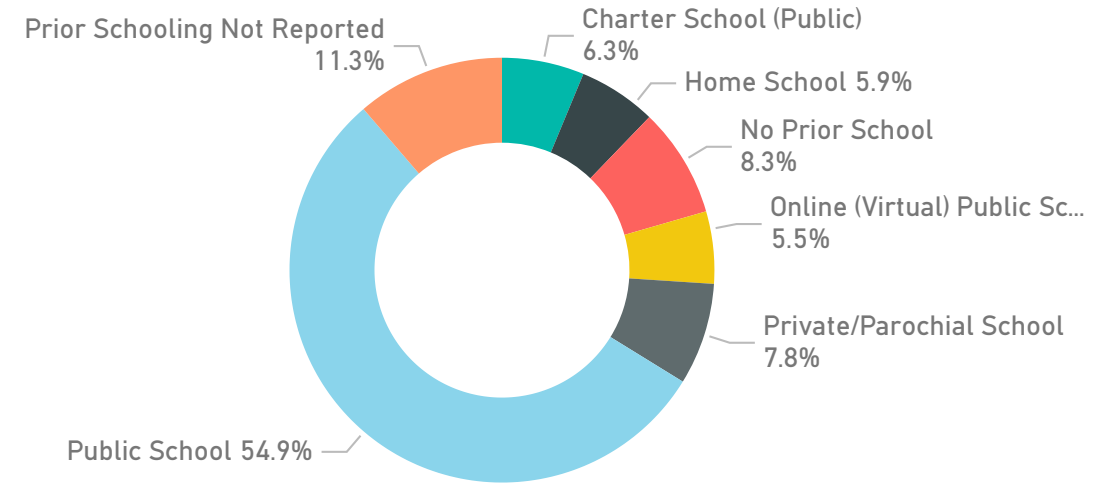
December 31, 2020

## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	310	333	272	271
Home School	313	325	259	257
No Prior School	508	484	362	361
Online (Virtual) Public School	266	269	238	238
Private/Parochial School	267	330	342	336
Public School	2392	2760	2411	2377
Prior Schooling Not Reported	222	216	472	489

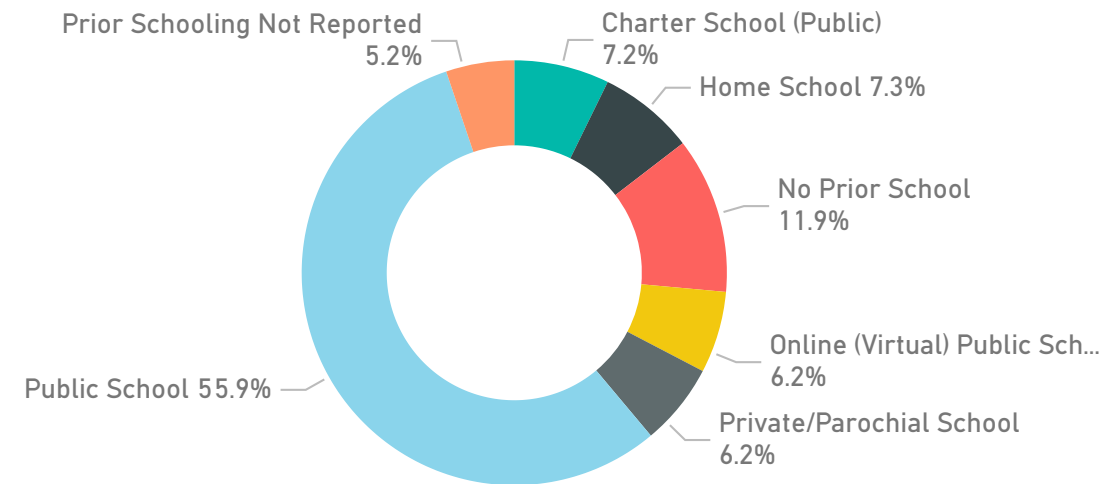
## Prior Schooling

December 31, 2020



## Prior Schooling

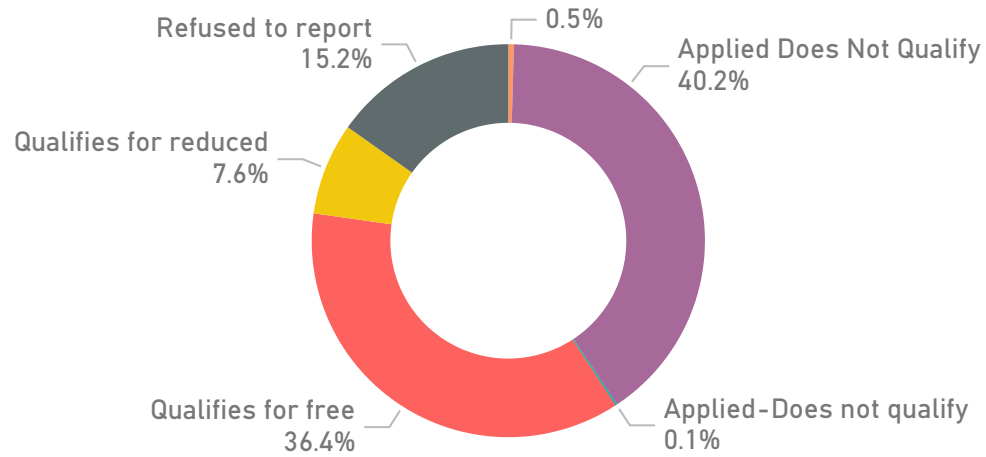
December 31, 2019



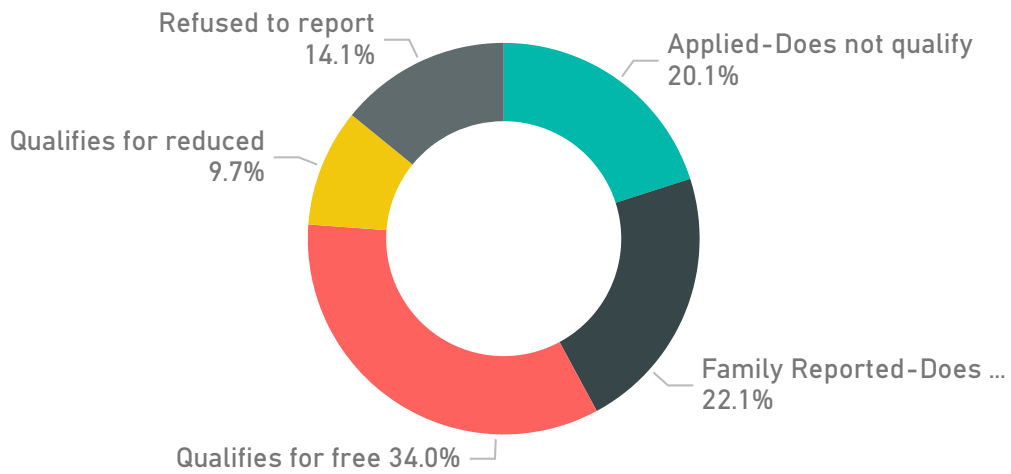
# Capistrano Connections Academy

December 31, 2020

**FARM Eligibility**  
December 31, 2020

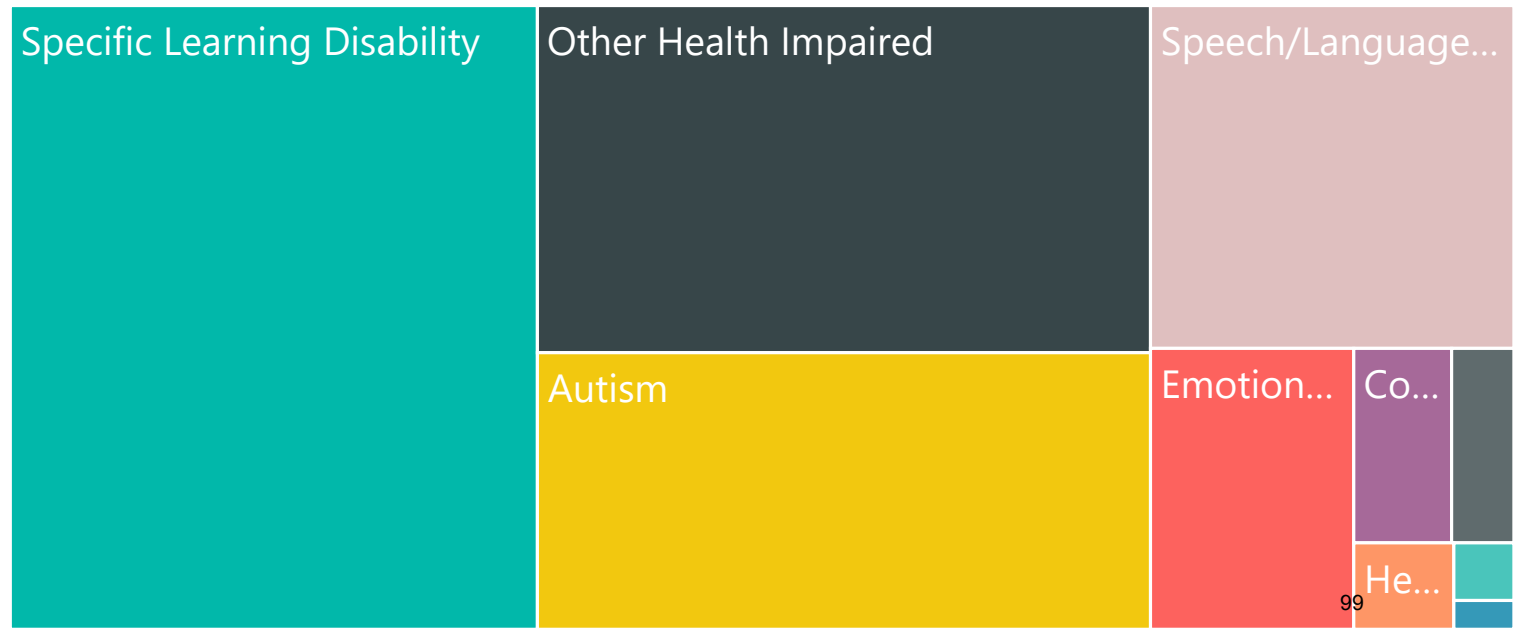


**FARM Eligibility**  
December 31, 2019



## Disability

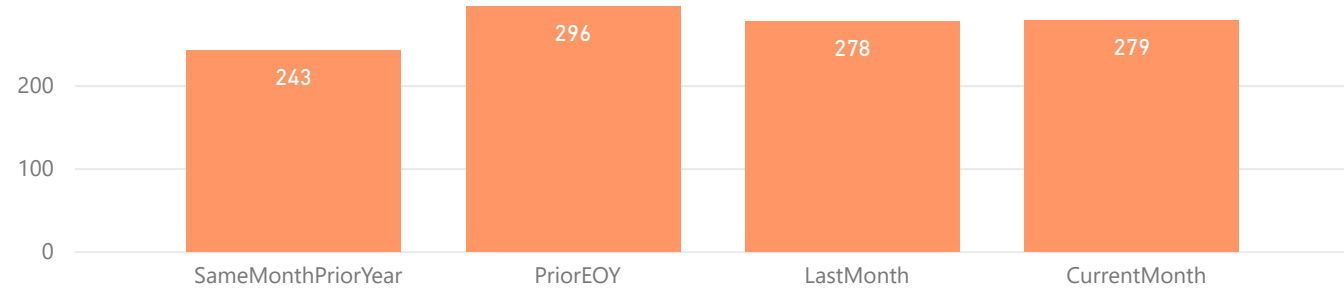
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	102	110	99	98
Cognitive Disability	10	11	11	11
Emotionally Impaired	54	50	34	33
Hearing Impaired	4	3	5	5
Other		2	1	
Other Health Impaired	115	142	116	123
Physical Disability	7	6	2	2
Specific Learning Disability	182	212	192	190
Speech/Language Impaired	54	61	73	72
Traumatic Brain Injury	3	3	1	1
Visually Impaired	4	6	7	7



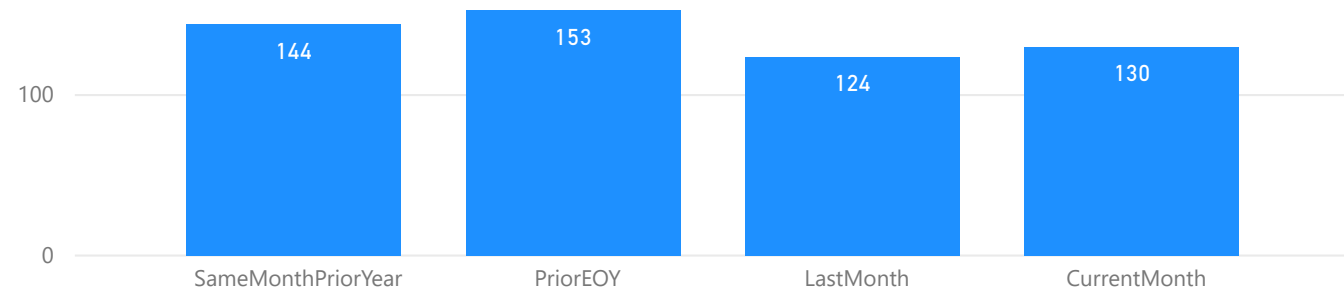
# Capistrano Connections Academy

December 31, 2020

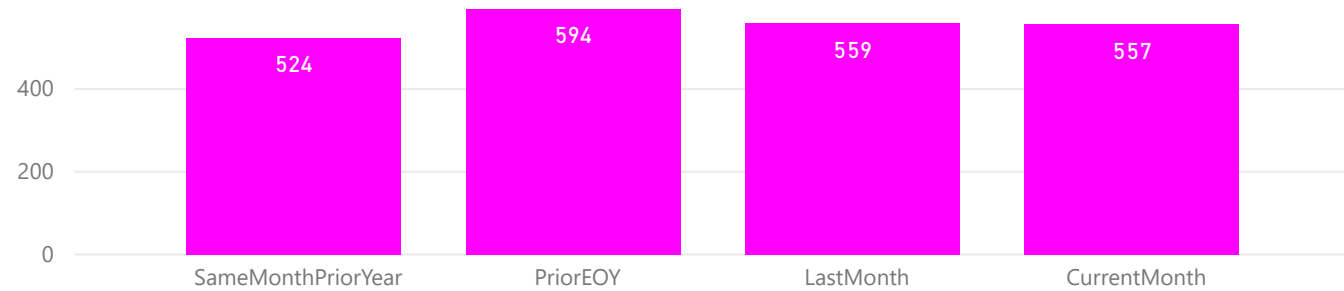
## Gifted



## Plan504



## IEP



## Currently Enrolled

**4329**

### Gifted

**6%**

### Plan504

**3%**

### IEP

**13%**

### Not in Special Population

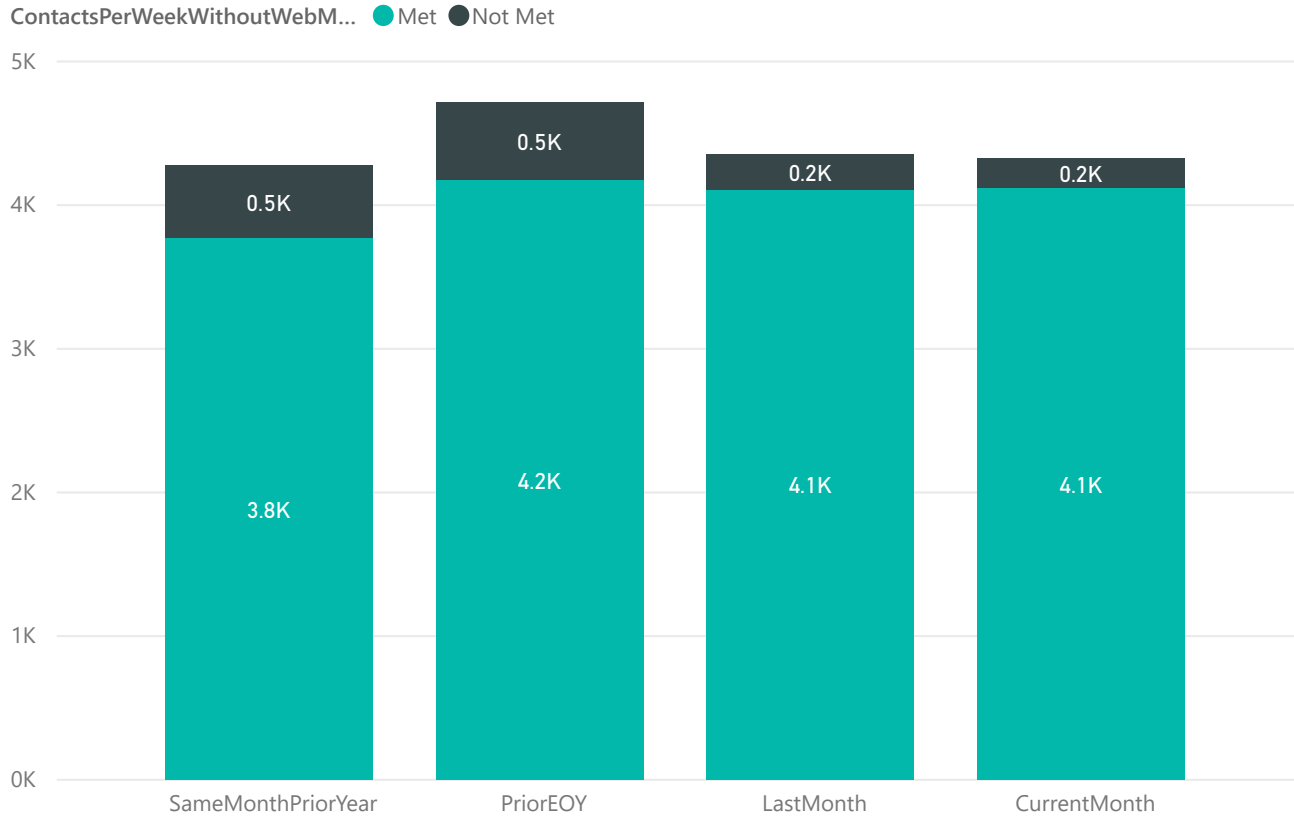
**78%**



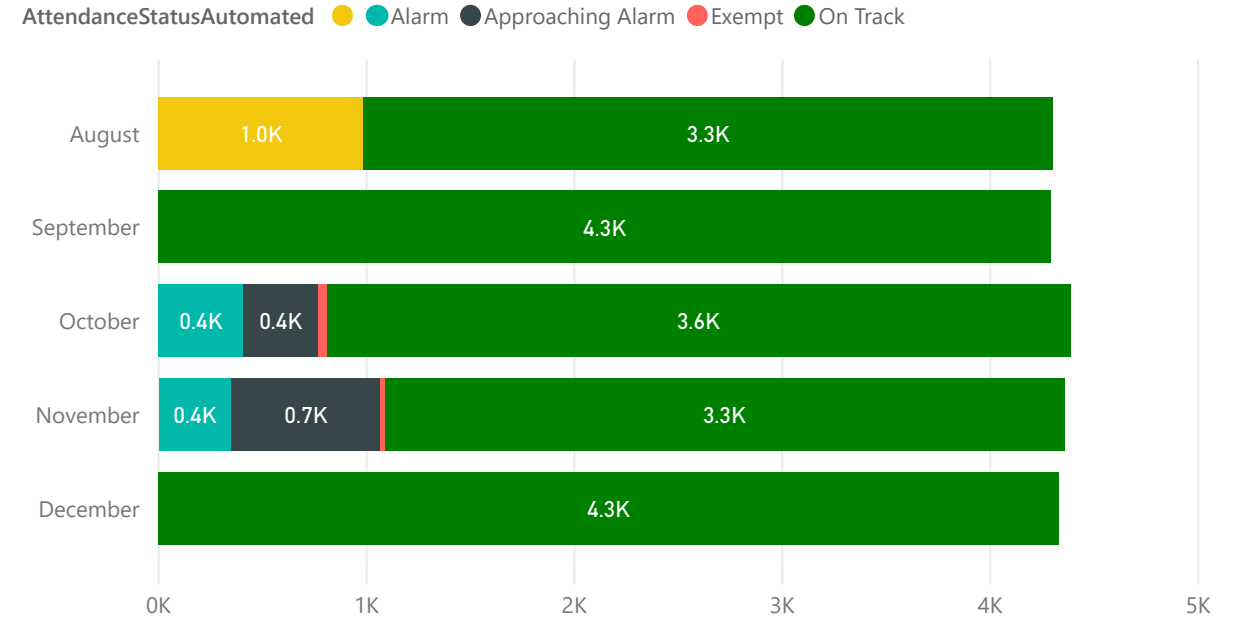
# Capistrano Connections Academy

December 31, 2020

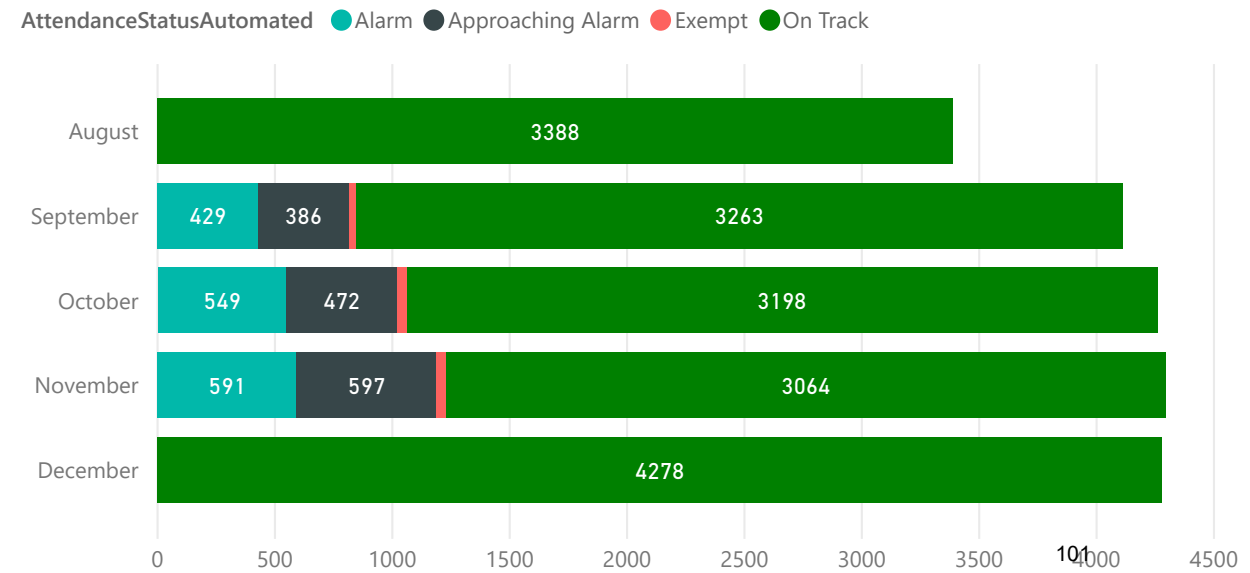
## Contacts Per Week



## School Year: 2020-2021



## School Year: 2019-2020



## Currently Enrolled

**4329**

# Capistrano Connections Academy

December 31, 2020

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	100%	96%	100%
3-5	99%	99%	98%	101%
6-8	101%	95%	103%	108%
9-12	93%	95%	89%	93%
<b>Total</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>99%</b>

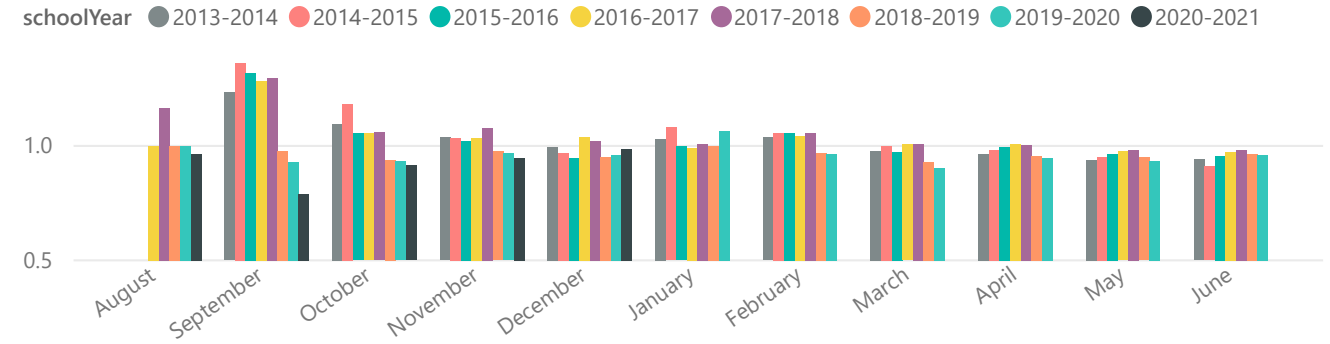
## Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	88%	92%	92%
3-5	77%	80%	83%	83%
6-8	73%	76%	79%	77%
9-12	69%	75%	74%	72%
<b>Total</b>	<b>73%</b>	<b>77%</b>	<b>79%</b>	<b>77%</b>

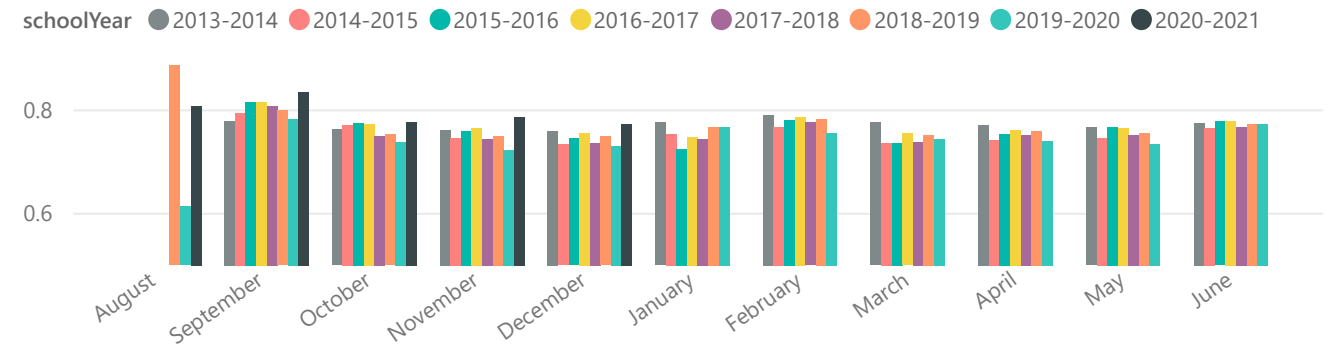
## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	92%	96%	95%
3-5	92%	92%	96%	96%
6-8	91%	92%	95%	96%
9-12	86%	86%	91%	91%
<b>Total</b>	<b>88%</b>	<b>88%</b>	<b>93%</b>	<b>93%</b>

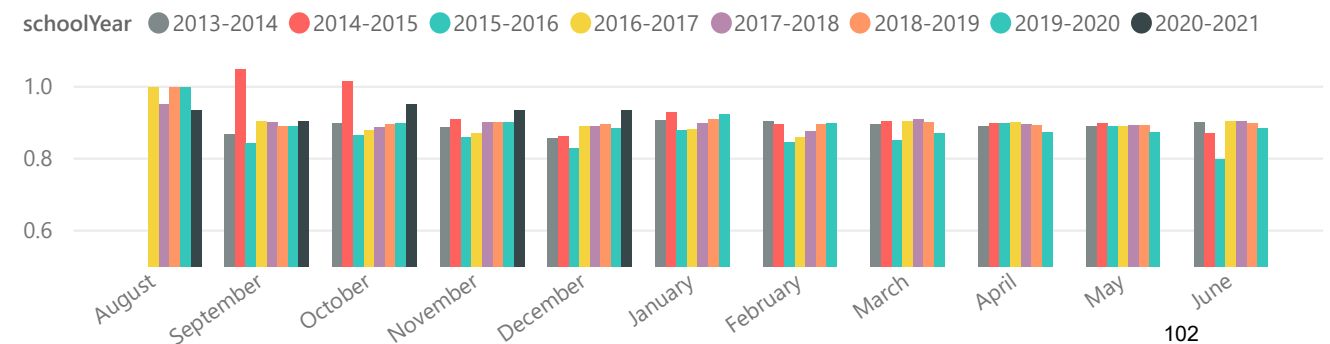
## Average Total Participation



## Average Total Performance



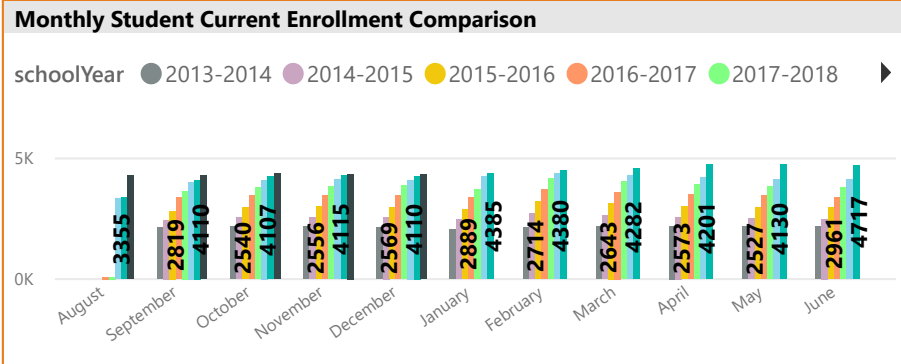
## Average Total Attendance



<b>Currently Enrolled</b>	<b>Total YTD Enrolled</b>
<b>4329</b>	<b>4659</b>
<b>Enrollment Services Complete (Stage 4)</b>	
<b>4840</b>	

**Capistrano Connections Academy**  
December 31, 2020

<b>Current Enrollment Month-Over-Month Change</b>
<b>-1%</b>
<b>Current Enrollment Year-Over-Year Change</b>
<b>1%</b>



**Total YTD Enrollment**

ReportPeriod Withdrawal Category	SameMonthPriorYear		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4278	88%	4329	93%
Graduated	12	0%	20	0%
Prior To Engagement	204	4%	148	3%
Withdrawal During School Year	384	8%	162	3%
<b>Total</b>	<b>4878</b>	<b>100%</b>	<b>4659</b>	<b>100%</b>

**New & Returning**

ReportPeriod New or Returning	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
New	1897	44.34%	1122	25.92%
Returning	2381	55.66%	3207	74.08%

**Household Data**

Household Data	SameMonthPriorYear	CurrentMonth
Active	3517	3363
Graduated	12	20
WD During School Year	329	124
WD Prior To Engagement	191	124

**Students Per Active Household**

SameMonthPriorYear	CurrentMonth
1.22	1.29

**Grade Distribution**

ReportPeriod GradeDistribution	SameMonthPriorYear		CurrentMonth	
	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>419</b>	<b>10%</b>	<b>517</b>	<b>12%</b>
PK	11	0%	22	1%
KG	122	3%	122	3%
1	137	3%	176	4%
2	149	3%	197	5%
<b>3-5</b>	<b>503</b>	<b>12%</b>	<b>643</b>	<b>15%</b>
3	147	3%	218	5%
4	164	4%	214	5%
5	192	4%	211	5%
<b>6-8</b>	<b>1026</b>	<b>24%</b>	<b>1064</b>	<b>25%</b>
6	243	6%	281	6%
7	340	8%	344	8%
8	443	10%	439	10%
<b>9-12</b>	<b>2330</b>	<b>54%</b>	<b>2104</b>	<b>49%</b>
9	457	11%	439	10%
10	559	13%	493	11%
11	610	15%	528	12%
<b>Total</b>	<b>4278</b>	<b>100%</b>	<b>4328</b>	<b>100%</b>

**Withdrawal Reason**

Withdrawal Reason	SameMonthPriorYear
Deceased	
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too easy.	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	103

**Capistrano Connections Academy  
December 31, 2020**

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	8
F	2303	2253
M	1974	2064
X		4

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	102	98
Cognitive Disability	10	11
Emotionally Impaired	54	33
Hearing Impaired	4	5
Other Health Impaired	115	123
Physical Disability	7	2
Specific Learning Disability	182	190
Speech/Language Impaired	54	72
Traumatic Brain Injury	3	1
Visually Impaired	4	7

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	243	279

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	144	130

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3816	3866
Spanish	282	250
Russian	20	27
Arabic	14	14
Urdu	1	3
Another Language	145	164
No Language Reported		5

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	524	557

Gifted	Plan504
<b>6%</b>	<b>3%</b>
IEP	Not in Special Population
<b>13%</b>	<b>78%</b>

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1609	1632
Not Hispanic or Latino	2668	2682

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	28	33
Asian	313	366
Black/African American	507	481
Hispanic or Latino	1609	1632
Multiple Races	321	335
Native Hawaiian or Other Pacific Islander	38	41
Not Indicated	1	2
Parent refused to report race	1	1
White	1460	1438

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	329	290
Asian	492	559
Black/African American	827	828
Native Hawaiian or Other Pacific Islander	122	147
White	3012	3036

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		1537
Applied-Does not qualify	749	4
Family Reported-Does not qualify	838	2
Qualifies for free	1241	1332
Qualifies for reduced	357	297
Refused to report	558	597

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	310	271
Home School	313	257
No Prior School	508	361
Online (Virtual) Public School	266	238
Private/Parochial School	267	336
Public School	2392	2377
Prior Schooling Not Reported	222	489

**Capistrano Connections Academy  
December 31, 2020**

**Contacts Per Week**

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3771	4122
Not Met	506	206

**Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	4278	4329

**Average Participation**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	100%
3-5	99%	101%
6-8	101%	108%
9-12	93%	93%
<b>Total</b>	<b>96%</b>	<b>99%</b>

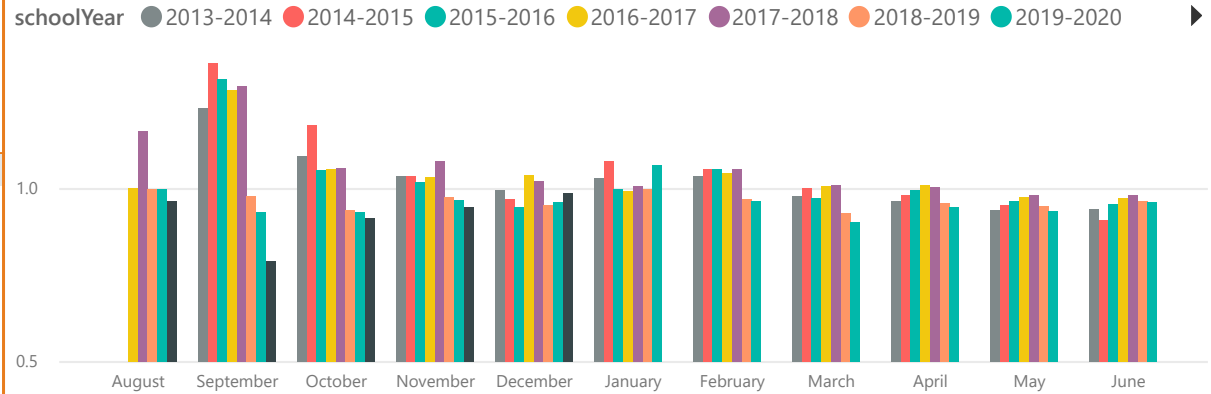
**Average Performance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	92%
3-5	77%	83%
6-8	73%	77%
9-12	69%	72%
<b>Total</b>	<b>73%</b>	<b>77%</b>

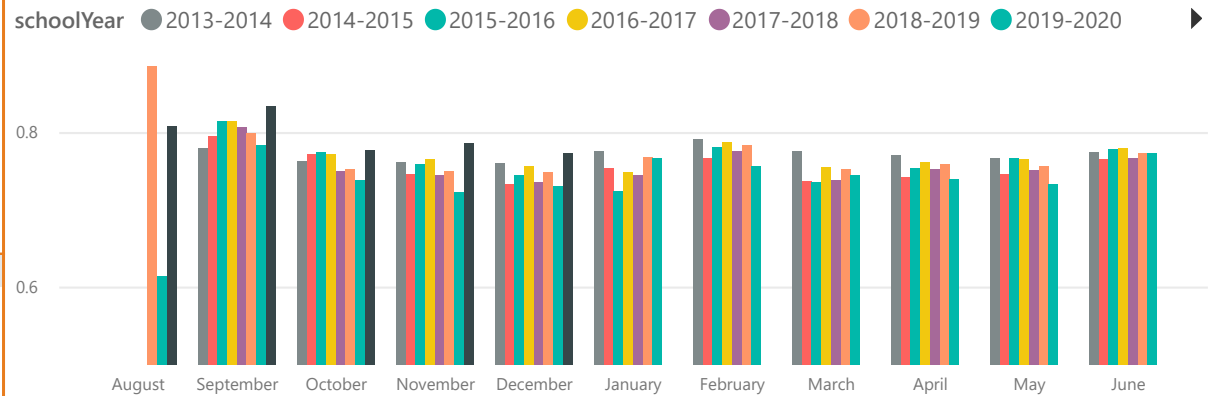
**Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	95%
3-5	92%	96%
6-8	91%	96%
9-12	86%	91%
<b>Total</b>	<b>88%</b>	<b>93%</b>

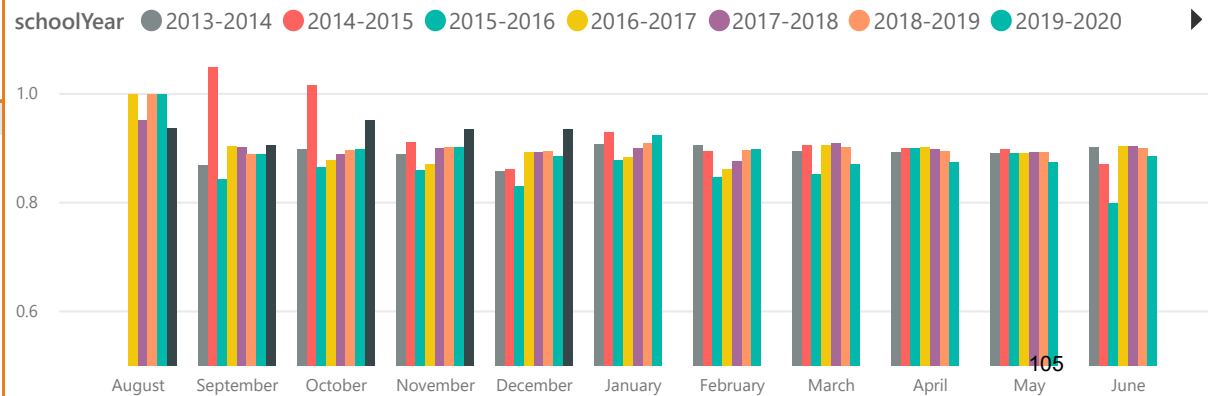
**Average Total Participation**



**Average Total Performance**



**Average Total Attendance**





**Principals' Report**  
**California Connections Academy Schools**  
**2021-22**

**Month for Report: January**  
**Enrollment Update**

DATA as of January 11, 2021							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
<b>Enrolled</b>	4342	1451	618	176	75	407	7069
<b>Waitlisted</b>	307	86	34	11	4	34	476
<b>20-21 Intent to Attend</b>	187	68	3	5	0	2	265
<b>20-21 Tell Us About Your Student</b>	2878	1088	502	175	131	288	5062
<b>20-21 Offer of Enrollment</b>	899	361	174	49	60	116	1659

## Field Trip Update

### Total Attendance\* for Recent Field Trips

\*Includes students, staff, adults, and non-CA students

### Recent Virtual Field Trips

11/18: Seeds on the Go: 49

12/3: BATS - Echolocation: 56

12/7: Virtual Heart: 23

12/18: American History Through Baseball Uniforms:18

1/7: The Story of Martin Luther King, Jr.: 20

### Upcoming Virtual Field Trips

1/14: Art of Ancient Egypt

1/20: Secrets of the Lost Quarry

2/11: Let's Talk Turtles

## Outreach Update

### *Learning Coach Engagement efforts:*

We have seen a dramatic increase (287%) from last school year in the number of Learning Coaches who have asked to be a part of the school's private Facebook page with 767 as of 1/8/21 (vs.198 in June 2020). Learning Coaches use this page to benchmark best practices, solicit socialization opportunities for their children, share thoughts on school processes, curriculum and more.

The Learning Coach Mentor Team hosted a well received December "Winter Wonderland" social for Learning Coaches on December 11th which had approximately 50 attendees. The next social will take place March 12th with a St. Patrick's Day theme.

2021 prospective parent webinar series commence January 14th and January 26th and will be hosted by the CalCA Marketing team.

## **SITE REPORTS**

### **Northern Region:**

**Kara Mannix, High School Principal**

**Site Administrator for Monterey Bay, North Bay, and Ripon**

After a restful winter break, we have hit the ground running and are gearing up for the end of the semester which is quickly approaching. Teachers and students are having great conversations about how to finish the semester strong, and we are looking forward to seeing our end of semester results. With the increased student engagement we have seen across the board, we are also hoping that we see great results with our grade distribution. Of course, we still miss having the opportunities to gather together in person, but staff continues to be creative about ways to build social opportunities for students, from virtual field trips to “Live Cafe”, to a record number of student-led clubs, we are finding ways to engage in a fun, social way as well.

### **Central Region:**

**Marcus White, Elementary Principal**

**Site Administrator for Central and Central Coast**

Greetings from Central! Everyone is well rested from a much needed Winter Break. Our students are furiously working to finish out their A semester coursework. Our teachers are busy grading all the work that is being turned in. Additionally, our teachers are having meaningful conversations with students and families about their progress in our program.



**Southern Region:**  
**Heather Tamayo, Middle School Principal**  
**Site Administrator of Southern California**

Greetings from Southern California! 2021 is definitely off to a great start! We are working hard to help students cross the finish line of semester A strong. Staff continues to be focused on the need to connect with students, both 1:1 and LiveLesson, and bring forth engaging resources to capture their interest. Our contacts with students are at an all time high, which we are extremely proud of and grateful for the work that our teachers put into building relationships with our kids. Our next semester will be focused on achieving 95% participation with our MAP and i-Ready assessments, to be taken on February 8 & 9, as well as preparing students for the possibility of virtual state testing. While the future is at times unsure in this pandemic, the one thing that is 100% for sure is that we have the most amazing staff that one could ever hope for.

**California Online Public Schools  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget	Forecast vs Budget
<b>Forecasted Enrollment</b>						
Forecasted ADM				6,746.22	6,777.00	(31)
Forecasted Total Enrollment				8,554.00	9,454.41	(900)
Forecasted Funded Enrollment				6,013.10	6,013.10	-
<b>Revenue</b>						
State Funding	2,918,425.53	2,779,428.50	14,128,056.04	34,291,192.00	34,291,192.00	0
Federal & Other Program Funding	54,982.00	154,807.00	726,514.00	2,677,770.25	2,677,123.25	647
Local Aid	2,516,181.34	2,516,181.34	12,245,415.83	30,194,176.00	30,194,176.00	0
Other Funding Sources	3,698.94	2,811.61	15,940.59	37,003.15	36,006.04	997
<b>Total Revenue</b>	<b>5,493,287.81</b>	<b>5,453,228.45</b>	<b>27,115,926.46</b>	<b>67,200,141.40</b>	<b>67,198,497</b>	<b>1,644</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	398,587.74	402,662.29	2,383,494.75	4,817,466.50	4,826,833.39	9,367
Instructional Staff	2,186,553.95	2,181,622.36	9,812,617.44	26,746,048.18	27,032,485.35	286,437
<b>Total Compensation Expense</b>	<b>2,585,141.69</b>	<b>2,584,284.65</b>	<b>12,196,112.19</b>	<b>31,563,514.68</b>	<b>31,859,319</b>	<b>295,804</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	1,989,713.98	1,966,860.16	11,216,230.35	21,767,307.09	23,021,817.22	1,254,510
Revenue Based Fees	444,443.48	443,672.27	2,662,033.64	5,324,122.22	5,321,753.84	(2,368)
<b>Total Fee Based Expenses</b>	<b>2,434,157.46</b>	<b>2,410,532.43</b>	<b>13,878,263.99</b>	<b>27,091,429.31</b>	<b>28,343,571</b>	<b>1,252,142</b>
<b>Other School Expenses</b>						
Assessment	1,146.35	397.85	7,403.54	756,530.47	756,530.47	0
Authorizer Oversight	76,257.71	76,257.71	454,288.44	911,948.91	913,784.19	1,835
Employee Related	(5,363.13)	(2,652.20)	(2,781.02)	388,867.88	388,867.88	0
Facilities	58,464.08	56,452.80	300,673.41	941,416.65	941,298.36	(118)
Governance	53,219.92	1,216.63	106,156.06	156,770.49	147,062.58	(9,708)
Internet Service Provider	-	104,712.90	104,712.90	415,133.61	415,133.61	0
Instructional	77.50	103.29	47,999.29	170,766.66	170,766.66	0
Professional Services	1,673.88	4,238.50	44,582.08	250,311.08	250,311.08	0
Student Related	32,394.19	584,615.96	861,845.04	3,842,808.78	3,842,808.78	0
Taxes	36,280.40	36,189.36	217,421.93	396,702.51	421,609.57	24,907
Pending Allocation	2,254.48	(1,876.43)	378.05	-	-	0
<b>Total Other School Expenses</b>	<b>256,405.38</b>	<b>859,656.37</b>	<b>2,142,679.72</b>	<b>8,231,257.03</b>	<b>8,248,173</b>	<b>16,916</b>
<b>Adjustments and Credits</b>						
Discretionary Service Credit	-	-	(28,916.67)	(1,529,500.00)	(2,089,200.00)	559,700
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(1,529,500.00)</b>	<b>(2,089,200)</b>	<b>559,700</b>
<b>Total Program Expenses</b>	<b>5,275,704.53</b>	<b>5,854,473.45</b>	<b>28,188,139.23</b>	<b>65,356,701.02</b>	<b>66,361,863</b>	<b>1,005,162</b>
<b>Net Increase (Decrease)</b>	<b>217,583.28</b>	<b>(401,245.00)</b>	<b>(1,072,212.77)</b>	<b>1,843,440.38</b>	<b>836,634.32</b>	
<b>Beginning fund balance</b>	<b>(195,040.38)</b>	<b>22,542.90</b>	<b>693,510.67</b>	<b>693,510.67</b>		
<b>Ending fund balance</b>	<b>22,542.90</b>	<b>(378,702.10)</b>	<b>(378,702.10)</b>	<b>2,536,951.05</b>		

**California Online Public Schools  
Balance Sheet  
December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	254,630.37
Payroll		1,095,246.49
CALOPS - Operation		458,710.05
CALOPS - Holding		8,770,236.51
Savings - CALOPS		1,726,309.84
State Holding Account		247,065.12
OCDE Cash Account		2,036,351.32
Petty Cash		671.65

**Total Cash and Short Term Investments** **14,589,221.35**

**Other Current Assets:**

Pupil Funding	3,660,998.61
SPED Funding State	1,027,547.98
Other State Receivables	69,210.99
Federal Programs	13,465.00
Prepaid Expenses	126,451.87

**Total Other Current Assets** **4,897,674.46**

**Total Current Assets** **19,486,895.81**

**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)

**Net Fixed Assets** **28,546.54**

**Other Assets:**

Deposits	20,387.30
----------	-----------

**Total Other Assets** **20,387.30**

**Total Assets** **\$ 19,535,829.65**

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	18,154,714.50
CalOPS Payroll Liability		(4,571.91)
Pension Payable		519,444.34
Accrued Expenses		95,618.61
Accrued Credit Card Expenses		378.05
Deferred Revenue		592,143.94
Accounts Payable		556,804.23

**Total Current Liabilities** **19,914,531.76**

**Total Liabilities** **19,914,531.76**

**FUND BALANCE**

Beginning Fund Balance	693,510.67
Change in Fund Balance	(1,072,212.77)

**Ending Fund Balance** **(378,702.11)**

**Total Liabilities and Fund Balance** **\$ 19,535,829.65**

**California Connections Academy North Bay  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				174	180	(6)	-3.16%
Forecasted Total Enrollment				227	254	(27)	-10.61%
Forecasted Funded Enrollment				181	181	-	0.00%
<b>Revenue</b>							
State Funding	107,945.42	107,945.67	540,360.58	1,317,187.00	1,317,187.00	-	0.00%
Federal & Other Program Funding	-	-	17,942.00	85,047.00	85,047.00	-	0.00%
Local Aid	51,943.34	51,943.33	252,790.89	623,320.00	623,320.00	-	0.00%
Other Funding Sources	4.86	8.19	378.61	500.00	500.00	-	-
<b>Total Revenue</b>	<b>159,893.62</b>	<b>159,897.19</b>	<b>811,472.08</b>	<b>2,026,054.00</b>	<b>2,026,054.00</b>	<b>-</b>	<b>-</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	14,827.46	14,979.04	88,666.00	179,209.75	179,558.20	348.45	0.19%
Instructional Staff	57,530.16	57,062.09	276,067.49	708,794.87	806,312.93	97,518.06	12.09%
<b>Total Compensation Expense</b>	<b>72,357.62</b>	<b>72,041.12</b>	<b>364,733.50</b>	<b>888,004.62</b>	<b>985,871.13</b>	<b>97,866.51</b>	<b>11.02%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	48,817.44	50,656.00	291,666.42	553,899.39	603,067.44	49,168.05	8.88%
Revenue Based Fees	13,246.73	13,384.20	80,305.19	160,610.39	161,022.87	412.48	0.26%
<b>Total Fee Based Expenses</b>	<b>62,064.17</b>	<b>64,040.20</b>	<b>371,971.61</b>	<b>714,509.78</b>	<b>764,090.31</b>	<b>49,580.53</b>	<b>6.94%</b>
<b>Other School Expenses</b>							
Assessment	-	-	1.10	24,928.88	24,928.88	-	0.00%
Authorizer Oversight	2,222.51	2,222.51	13,253.28	26,588.23	26,588.23	-	0.00%
Employee Related	(687.29)	87.35	(443.59)	11,588.88	11,588.88	-	0.00%
Facilities	1,625.70	1,406.13	8,580.37	34,045.74	34,045.74	-	0.00%
Governance	1,960.00	3.42	5,145.98	6,852.70	5,470.10	(1,382.60)	-20.18%
Internet Service Provider	-	-	-	6,500.00	6,500.00	-	0.00%
Instructional	2.33	11.20	1,527.52	5,024.58	5,024.58	-	0.00%
Professional Services	42.67	275.42	2,693.81	14,380.55	14,380.55	-	0.00%
Student Related	1,754.29	5,730.46	10,854.40	77,508.50	77,508.50	-	0.00%
Taxes	971.11	1,014.68	6,088.10	10,513.74	11,731.19	1,217.45	11.58%
Pending Allocation	-	-	-	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>7,891.32</b>	<b>10,751.17</b>	<b>47,700.97</b>	<b>217,931.79</b>	<b>217,766.64</b>	<b>(165.15)</b>	<b>-0.08%</b>
<b>Adjustments and Credits</b>							
Discretionary Service Credit	-	-	-	-	-	-	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>142,313.11</b>	<b>146,832.50</b>	<b>784,406.08</b>	<b>1,820,446.19</b>	<b>1,967,728.08</b>	<b>147,281.89</b>	<b>7.48%</b>
<b>Net Increase (Decrease)</b>	<b>17,580.51</b>	<b>13,064.69</b>	<b>27,066.00</b>	<b>205,607.81</b>	<b>58,325.92</b>	<b>147,281.89</b>	
<b>Beginning fund balance</b>	<b>31,929.68</b>	<b>49,510.19</b>	<b>35,508.88</b>	<b>35,508.88</b>			
<b>Ending fund balance</b>	<b>49,510.19</b>	<b>62,574.88</b>	<b>62,574.88</b>	<b>241,116.69</b>			

**California Connections Academy @ North Bay**  
**Balance Sheet**  
**December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	92,708.96
Savings		730,581.62

<b>Total Cash and Short Term Investments</b>		<b>823,290.58</b>
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**Other Current Assets:**

Pupil Funding	114,298.88
SPED Funding State	28,202.51
Other State Receivables	13,637.00
Federal Programs	897.00
Due from CalOPS Schools	(2,903.27)
Prepaid Expenses	1,501.09

<b>Total Other Current Assets</b>		<b>155,633.21</b>
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<b>Total Current Assets</b>		<b>978,923.79</b>
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<b>Total Assets</b>	<b>\$</b>	<b>978,923.79</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	369,128.42
CalOPS Payroll Liability	457,345.71
CalOPS Pass-Through Expense Liability	17,848.30
Accrued Expenses	56,045.21
Accounts Payable	15,981.27

<b>Total Current Liabilities</b>		<b>916,348.91</b>
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<b>Total Liabilities</b>		<b>916,348.91</b>
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**FUND BALANCE**

Beginning Fund Balance	35,508.88
Change in Fund Balance	27,066.00

<b>Ending Fund Balance</b>		<b>62,574.88</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>978,923.79</b>
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**California Connections Academy North Bay**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>						
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	91,955.09	91,955.08	447,514.74	1,103,461.00	1,103,461.00	-
LCFF / General Purpose Block Grant - State EPA	3,022.66	3,022.67	14,710.31	36,272.00	36,272.00	-
Learning Loss Mitigation (State)	-	-	15,025.00	15,025.00	15,025.00	-
Lottery	3,007.58	3,007.59	14,636.91	36,091.00	36,091.00	-
Special Education Pass through funds - State	9,445.83	9,445.83	45,969.72	113,350.00	113,350.00	-
ERMHS	-	-	-	5,000.00	5,000.00	-
ERMHS - One Time Funds	-	-	-	1,814.00	1,814.00	-
Mandated Cost Reimbursement	514.26	514.50	2,503.90	6,174.00	6,174.00	-
<b>Total State Funding</b>	<b>107,945.42</b>	<b>107,945.67</b>	<b>540,360.58</b>	<b>1,317,187.00</b>	<b>1,317,187.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	-	-	27,231.00	27,231.00	-
Title II	-	-	-	4,699.00	4,699.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	22,670.00	22,670.00	-
Learning Loss Mitigation (Federal)	-	-	12,240.00	12,240.00	12,240.00	-
CARES Funding	-	-	5,702.00	7,807.00	7,807.00	-
E-Rate	-	-	-	400.00	400.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>17,942.00</b>	<b>85,047.00</b>	<b>85,047.00</b>	<b>-</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	51,943.34	51,943.33	252,790.89	623,320.00	623,320.00	-
Microsoft Voucher Reimbursement Program	-	-	-	-	-	-
Donations/Tax Credits	-	-	-	-	-	-
Prior Year Revenue Adjustments	-	-	-	-	-	-
<b>Total Local Funding</b>	<b>51,943.34</b>	<b>51,943.33</b>	<b>252,790.89</b>	<b>623,320.00</b>	<b>623,320.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	4.86	8.19	378.61	500.00	500.00	-
<b>Total Other Funding</b>	<b>4.86</b>	<b>8.19</b>	<b>378.61</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>159,893.62</b>	<b>159,897.19</b>	<b>811,472.08</b>	<b>2,026,054.00</b>	<b>2,026,054.00</b>	<b>-</b>

**California Connections Academy North Bay  
Schedule of Fees  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	750.00	750.00	4,500.01	8,715.50	9,000.00	284.50
Connexus Annual License (EMS)	9,000.00	9,000.00	54,000.00	104,586.00	108,000.00	3,414.00
Curriculum Postage	695.75	695.75	4,174.50	7,491.00	8,380.59	889.59
Direct Course Instruction Support	948.75	885.50	4,053.50	9,994.93	7,994.25	(2,000.68)
Educational Resource Center	1,890.00	1,890.00	11,340.00	21,963.06	22,680.00	716.94
Enrollment and Records Management	843.34	843.33	5,059.99	9,080.00	10,158.29	1,078.29
Facility Support Services	75.00	75.00	450.00	896.10	896.10	-
Hardware/Software - Employees	50.00	450.00	2,700.00	5,696.89	6,652.68	955.78
Human Resources Support	104.17	937.50	5,624.99	11,868.52	13,859.74	1,991.22
ISP Processing Fee	(703.40)	65.99	395.91	-	791.84	791.84
Special Populations Consultative Services	2,850.00	2,850.00	8,850.00	34,256.25	37,275.00	3,018.75
School Curriculum Supplies	166.67	333.33	2,000.01	4,172.43	4,871.82	699.39
Short-Term Sub Teaching Services	2,143.02	1,891.06	8,586.29	8,586.29	-	(8,586.29)
Student Technology Assistance- Laptops	5,941.66	5,941.67	35,650.01	65,577.78	80,000.00	14,422.22
Tangible/Intangible Instr. Materials	21,812.48	21,796.87	130,781.21	231,450.00	261,515.53	30,065.53
Technical Support and Repairs	2,250.00	2,250.00	13,500.00	26,146.50	27,000.00	853.50
Voice Over IP Services	-	-	-	3,418.13	3,991.61	573.47
<b>Total Enrollment/Unit Based Fees</b>	<b>48,817.44</b>	<b>50,656.00</b>	<b>291,666.42</b>	<b>553,899.39</b>	<b>603,067.44</b>	<b>49,168.05</b>
<b>Revenue-Based Fees</b>						
Marketing Services	1,558.44	1,574.61	9,447.66	18,895.34	18,943.87	48.53
School Administration	9,350.63	9,447.67	56,686.03	113,372.04	113,663.20	291.16
Treasury Services	2,337.66	2,361.92	14,171.50	28,343.01	28,415.80	72.79
<b>Total Revenue Based Fees</b>	<b>13,246.73</b>	<b>13,384.20</b>	<b>80,305.19</b>	<b>160,610.39</b>	<b>161,022.87</b>	<b>412.48</b>
<b>Total Fee-Based Expenses</b>	<b>62,064.17</b>	<b>64,040.20</b>	<b>371,971.61</b>	<b>714,509.78</b>	<b>764,090.31</b>	<b>49,580.53</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	10,640.34	10,757.21	65,172.89	130,370.63	130,728.18	357.55
Benefits	2,606.88	2,635.52	15,967.36	31,940.81	32,028.41	87.60
Pension	1,192.26	1,204.26	5,162.18	11,348.20	10,829.90	(518.29)
Taxes	387.98	382.05	2,363.57	5,550.13	5,971.72	421.59
<b>Total Administrative Compensation</b>	<b>14,827.46</b>	<b>14,979.04</b>	<b>88,666.00</b>	<b>179,209.75</b>	<b>179,558.20</b>	<b>348.45</b>
<b>Instructional Compensation</b>						
Salaries	39,675.19	39,334.20	192,182.68	498,672.45	566,853.18	68,180.72
Benefits	9,720.42	9,636.88	47,084.75	122,174.74	138,879.02	16,704.28
Pension	7,556.84	7,528.45	34,237.38	79,255.20	89,832.26	10,577.06
Taxes	577.70	562.56	2,562.68	8,692.48	10,748.48	2,056.01
<b>Total Instructional Compensation</b>	<b>57,530.16</b>	<b>57,062.09</b>	<b>276,067.49</b>	<b>708,794.87</b>	<b>806,312.93</b>	<b>97,518.06</b>
<b>Total Compensation</b>	<b>72,357.62</b>	<b>72,041.12</b>	<b>364,733.50</b>	<b>888,004.62</b>	<b>985,871.13</b>	<b>97,866.51</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>						
Discretionary Service Credit	-	-	-	-	-	-
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**California Connections Academy North Bay**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>							
<b>Assessment</b>							
Student Testing & Assessment Facilities & Services	-	-	-	11,000.00	11,000.00	11,000.00	-
Student Testing & Assessment Travel	-	-	1.10	8,928.88	8,928.88	8,927.78	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>1.10</b>	<b>24,928.88</b>	<b>24,928.88</b>	<b>24,927.78</b>	<b>-</b>
<b>Authorizer Oversight</b>							
District Oversight	1,469.08	1,469.08	8,816.04	17,630.53	17,630.53	17,070.87	-
SELPA Admin Fee	594.53	594.53	3,483.84	7,051.00	7,051.00	30,194.80	-
SELPA One-Time Fee	79.18	79.18	475.08	950.10	950.10	950.10	-
STRS Reporting	79.72	79.72	478.32	956.60	956.60	956.60	-
<b>Total Authorizer Oversight</b>	<b>2,222.51</b>	<b>2,222.51</b>	<b>13,253.28</b>	<b>26,588.23</b>	<b>26,588.23</b>	<b>49,172.37</b>	<b>-</b>
<b>Employee Related</b>							
Staff Recruiting/Background Checks	13.42	24.38	107.17	857.12	857.12	857.12	-
Staff Training/Prof. Dvlpmnt	32.91	67.87	187.57	5,600.00	5,600.00	5,600.00	-
Team Building	-	-	-	1,017.96	1,017.96	1,017.96	-
Travel and Conferences - Teachers	-	-	-	1,565.55	1,565.55	1,565.55	-
Travel and Conferences - Administration	(733.62)	(4.90)	(738.33)	2,548.25	2,548.25	2,548.25	-
<b>Total Employee Related</b>	<b>(687.29)</b>	<b>87.35</b>	<b>(443.59)</b>	<b>11,588.88</b>	<b>11,588.88</b>	<b>11,588.88</b>	<b>-</b>
<b>Facilities</b>							
Copiers/ Reproduction	89.30	44.36	208.32	941.30	941.30	941.30	-
Equipment/Supplies	-	-	-	10,000.00	10,000.00	10,000.00	-
Expensed Furniture and Equipment	-	-	-	1,338.03	1,338.03	1,338.03	-
High-Speed Internet	100.86	108.90	437.67	2,199.36	2,199.36	1,199.36	-
Maintenance & Repairs	145.31	66.22	463.70	1,617.74	1,617.74	1,617.74	-
Office Postage	1.70	2.68	260.27	1,182.70	1,182.70	1,182.70	-
Office Rent	927.90	927.90	5,567.40	11,252.76	11,252.76	11,252.76	-
Office Supplies	(29.15)	59.33	118.55	1,347.90	1,347.90	1,347.90	-
Phone	245.00	29.74	472.44	1,080.04	1,080.04	1,080.04	-
Rent Operating Expense	102.51	102.51	610.49	1,292.25	1,292.25	1,292.25	-
Rent Storage Unit	-	22.96	219.18	450.00	450.00	450.00	-
Utilities	42.27	41.53	222.35	1,343.66	1,343.66	1,343.66	-
<b>Total Facilities</b>	<b>1,625.70</b>	<b>1,406.13</b>	<b>8,580.37</b>	<b>34,045.74</b>	<b>34,045.74</b>	<b>33,045.74</b>	<b>-</b>
<b>Governance</b>							
Accreditation	-	-	1,070.00	1,070.00	1,070.00	1,000.00	-
Banking Fees	-	-	-	400.00	400.00	400.00	-
Board-Related Expenses	-	0.75	0.75	1,043.85	1,043.85	1,043.85	-
Dues - Staff	-	2.67	211.67	475.29	475.29	475.29	-
Dues - School	1,960.00	-	3,582.60	3,582.60	2,200.00	2,200.00	(1,382.60)
Insurance Expenses	-	-	280.96	280.96	280.96	185.97	-
<b>Total Governance</b>	<b>1,960.00</b>	<b>3.42</b>	<b>5,145.98</b>	<b>6,852.70</b>	<b>5,470.10</b>	<b>5,305.11</b>	<b>(1,382.60)</b>
<b>Internet Service Provider</b>							
ISP Payment Reimbursement	-	-	-	6,500.00	6,500.00	7,202.60	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,500.00</b>	<b>6,500.00</b>	<b>7,202.60</b>	<b>-</b>
<b>Instructional</b>							
Other Curriculum	2.33	11.20	592.52	4,089.58	4,089.58	2,275.58	-
Summer School	-	-	935.00	935.00	935.00	1,359.13	-
<b>Total Instructional</b>	<b>2.33</b>	<b>11.20</b>	<b>1,527.52</b>	<b>5,024.58</b>	<b>5,024.58</b>	<b>3,634.71</b>	<b>-</b>
<b>Professional Services</b>							
Accounting Services/Audit	-	57.67	352.49	9,000.00	9,000.00	9,000.00	-
AERIES	-	-	1,547.78	1,547.78	1,547.78	1,800.00	-
Legal Services	32.69	134.31	337.73	2,310.52	2,310.52	2,310.52	-
Other School Contracted Services	9.98	83.44	442.97	1,359.15	1,359.15	1,359.15	-
Other School Expense	-	-	12.84	163.10	163.10	163.10	-
<b>Total Professional Services</b>	<b>42.67</b>	<b>275.42</b>	<b>2,693.81</b>	<b>14,380.55</b>	<b>14,380.55</b>	<b>14,632.77</b>	<b>-</b>
<b>Student Related</b>							
Graduation Expense	-	-	2,124.36	4,000.00	4,000.00	4,000.00	-
SPED Related Services	1,754.29	5,730.46	8,729.29	64,186.00	64,186.00	44,800.00	-
Student Activities	-	-	0.75	9,322.50	9,322.50	9,322.50	-
<b>Total Student Related</b>	<b>1,754.29</b>	<b>5,730.46</b>	<b>10,854.40</b>	<b>77,508.50</b>	<b>77,508.50</b>	<b>58,122.50</b>	<b>-</b>
<b>Taxes</b>							
Sales Tax And Use	971.11	1,014.68	6,088.10	10,513.74	11,731.19	12,178.27	1,217.45
<b>Total Taxes</b>	<b>971.11</b>	<b>1,014.68</b>	<b>6,088.10</b>	<b>10,513.74</b>	<b>11,731.19</b>	<b>12,178.27</b>	<b>1,217.45</b>
<b>Pending Allocation</b>							
Expenses Pending Allocation	-	-	-	-	-	-	-
<b>Total Pending Allocation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>7,891.32</b>	<b>10,751.17</b>	<b>47,700.97</b>	<b>217,931.79</b>	<b>217,766.64</b>	<b>219,810.73</b>	<b>(165.15)</b>



**California Connections Academy @ Central  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				605	601	4	0
Forecasted Total Enrollment				786	863	(77)	(0)
Forecasted Funded Enrollment				506	506	-	-
<b>Revenue</b>							
State Funding	484,178.42	440,602.41	2,189,159.09	5,365,185.00	5,365,185.00	-	0.00%
Federal & Other Program Funding	54,982.00	-	54,982.00	289,925.00	289,925.00	-	0.00%
Local Aid	21,523.17	21,523.17	104,746.08	258,278.00	258,278.00	-	0.00%
Other Funding Sources	13.69	374.66	1,107.97	1,200.00	1,200.00	-	0.00%
<b>Total Revenue</b>	<b>560,697.28</b>	<b>462,500.24</b>	<b>2,349,995.14</b>	<b>5,914,588.00</b>	<b>5,914,588.00</b>	<b>-</b>	<b>0.00%</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	32,365.32	32,696.18	193,539.77	391,178.28	391,938.87	760.59	0.19%
Instructional Staff	194,623.29	194,627.98	830,608.15	2,338,021.10	2,263,724.24	(74,296.86)	-3.28%
<b>Total Compensation Expense</b>	<b>226,988.62</b>	<b>227,324.16</b>	<b>1,024,147.92</b>	<b>2,729,199.38</b>	<b>2,655,663.11</b>	<b>(73,536.27)</b>	<b>-2.69%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	182,664.92	180,732.95	1,019,735.89	1,965,134.94	2,088,875.59	123,740.65	6.30%
Revenue Based Fees	40,300.55	39,197.47	235,184.85	470,369.69	467,060.54	(3,309.14)	-0.70%
<b>Total Fee Based Expenses</b>	<b>222,965.47</b>	<b>219,930.42</b>	<b>1,254,920.74</b>	<b>2,435,504.63</b>	<b>2,555,936.13</b>	<b>120,431.50</b>	<b>4.94%</b>
<b>Other School Expenses</b>							
Assessment	780.00	190.00	(2,504.89)	47,285.47	47,285.47	-	0.00%
Authorizer Oversight	6,410.33	6,410.33	38,032.12	76,608.40	76,608.05	(0.35)	0.00%
Employee Related	(1,398.47)	298.08	(658.54)	27,513.20	27,513.20	-	0.00%
Facilities	4,834.83	4,164.22	24,679.78	77,552.15	77,552.19	0.04	0.00%
Governance	6,640.00	15.21	11,173.47	15,053.32	12,026.22	(3,027.10)	-20.11%
Internet Service Provider	-	-	-	59,486.00	59,486.00	-	0.00%
Instructional	7.88	38.21	8,557.36	17,872.00	17,872.00	-	0.00%
Professional Services	144.35	939.41	7,282.38	33,347.78	33,347.78	-	0.00%
Student Related	(68,784.75)	45,002.79	88,748.55	566,516.00	566,516.00	-	0.00%
Taxes	3,669.70	3,608.36	21,650.16	39,937.49	44,948.15	5,010.66	12.55%
Pending Allocation	-	-	-	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>(47,696.13)</b>	<b>60,666.61</b>	<b>196,960.39</b>	<b>961,171.81</b>	<b>963,155.06</b>	<b>1,983.25</b>	<b>0.21%</b>
<b>Adjustments and Credits</b>							
Discretionary Service Credit	-	-	-	(222,000.00)	(260,200.00)	38,200.00	17.21%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(222,000.00)</b>	<b>(260,200.00)</b>	<b>38,200.00</b>	<b>17.21%</b>
<b>Total Program Expenses</b>	<b>402,257.96</b>	<b>507,921.19</b>	<b>2,476,029.05</b>	<b>5,903,875.82</b>	<b>5,914,554.30</b>	<b>10,678.48</b>	<b>0.18%</b>
<b>Net Increase (Decrease)</b>	<b>158,439.32</b>	<b>(45,420.95)</b>	<b>(126,033.91)</b>	<b>10,712.18</b>	<b>33.70</b>	<b>10,678.48</b>	
<b>Beginning fund balance</b>	<b>(228,720.50)</b>	<b>(70,281.18)</b>	<b>10,331.78</b>	<b>10,331.78</b>			
<b>Ending fund balance</b>	<b>(70,281.18)</b>	<b>(115,702.13)</b>	<b>(115,702.13)</b>	<b>21,043.96</b>			

**California Connections Academy @ Central**  
**Balance Sheet**  
**December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	161,921.41
Savings		995,728.22
		-----
<b>Total Cash and Short Term Investments</b>		<b>1,157,649.63</b>

**Other Current Assets:**

Pupil Funding	1,229,531.71
SPED Funding State	77,023.53
Other State Receivables	70,746.90
Federal Programs	37,507.00
Due from CalOPS Schools	(9,696.59)
Prepaid Expenses	8,290.18
	-----
<b>Total Other Current Assets</b>	<b>1,413,402.73</b>

<b>Total Current Assets</b>	<b>2,571,052.36</b>
	-----

**Other Assets:**

Utilities Deposit	100.00
	-----
<b>Total Other Assets</b>	<b>100.00</b>

<b>Total Assets</b>	<b>\$</b>	<b>2,571,152.36</b>
		=====

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	1,169,333.31
CalOPS Payroll Liability		1,302,890.14
CalOPS Pass-Through Expense Liability		54,078.67
Accrued Expenses		39,573.40
Accounts Payable		120,978.96
		-----
<b>Total Current Liabilities</b>		<b>2,686,854.48</b>

<b>Total Liabilities</b>	<b>2,686,854.48</b>
	-----

**FUND BALANCE**

Beginning Fund Balance	10,331.78
Change in Fund Balance	(126,033.91)
	-----
<b>Ending Fund Balance</b>	<b>(115,702.13)</b>

<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>2,571,152.36</b>
		=====

**California Connections Academy @ Central**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>						
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	366,395.09	366,395.08	1,783,122.74	4,396,741.00	4,396,741.00	-
LCFF / General Purpose Block Grant - State EPA	38,182.08	38,182.08	185,819.47	458,185.00	458,185.00	-
Learning Loss Mitigation (State)	43,576.00	-	43,576.00	43,576.00	43,576.00	-
Star Testing Reimbursement	-	-	1,253.00	1,253.00	1,253.00	-
Lottery	8,394.00	8,394.00	40,850.80	100,728.00	100,728.00	-
Special Education Pass through funds - State	26,363.00	26,363.00	128,299.93	316,356.00	316,356.00	-
ERMHS	-	-	-	28,000.00	28,000.00	-
ERMHS - One Time Funds	-	-	-	5,062.00	5,062.00	-
Mandated Cost Reimbursement	1,268.25	1,268.25	6,172.15	15,219.00	15,219.00	-
Prior Year Revenue	-	-	65.00	65.00	65.00	-
<b>Total State Funding</b>	<b>484,178.42</b>	<b>440,602.41</b>	<b>2,189,159.09</b>	<b>5,365,185.00</b>	<b>5,365,185.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	-	-	118,909.00	118,909.00	-
Title II	-	-	-	18,313.00	18,313.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	63,271.00	63,271.00	-
Learning Loss Mitigation (Federal)	35,499.00	-	35,499.00	35,499.00	35,499.00	-
E-Rate	-	-	-	1,000.00	1,000.00	-
CARES	19,483.00	-	19,483.00	42,933.00	42,933.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>54,982.00</b>	<b>-</b>	<b>54,982.00</b>	<b>289,925.00</b>	<b>289,925.00</b>	<b>-</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	21,523.17	21,523.17	104,746.08	258,278.00	258,278.00	-
<b>Total Local Funding</b>	<b>21,523.17</b>	<b>21,523.17</b>	<b>104,746.08</b>	<b>258,278.00</b>	<b>258,278.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	13.69	374.66	1,107.97	1,200.00	1,200.00	-
<b>Total Other Funding</b>	<b>13.69</b>	<b>374.66</b>	<b>1,107.97</b>	<b>1,200.00</b>	<b>1,200.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>560,697.28</b>	<b>462,500.24</b>	<b>2,349,995.14</b>	<b>5,914,588.00</b>	<b>5,914,588.00</b>	<b>-</b>

**California Connections Academy @ Central**  
**Schedule of Fees**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	2,504.16	2,504.17	15,025.00	30,269.00	30,050.00	(219.00)
Community Outreach	2,083.34	2,083.33	12,500.00	25,000.00	25,000.00	-
Connexus Annual License (EMS)	30,050.00	30,050.00	180,300.00	363,228.00	360,600.00	(2,628.00)
Curriculum Postage	2,373.25	2,373.25	14,239.50	25,938.00	28,486.91	2,548.91
Direct Course Instruction Support	1,155.00	1,078.00	4,941.75	12,185.14	9,677.00	(2,508.13)
Educational Resource Center	6,310.50	6,310.50	37,863.00	76,277.88	75,726.00	(551.87)
Enrollment and Records Management	2,876.66	2,876.67	17,260.00	31,440.00	34,529.58	3,089.58
Facility Support Services	200.00	200.00	1,200.00	2,532.47	2,532.47	-
Hardware/Software - Employees	2,050.00	1,650.00	9,900.00	19,845.21	18,801.04	(1,044.17)
Human Resources Support	4,270.83	3,437.50	20,625.00	41,344.20	39,168.83	(2,175.36)
ISP Processing Fee	1,169.56	1,007.25	6,043.48	-	12,086.96	12,086.96
Special Populations Consultative Services	15,450.00	16,350.00	47,100.00	166,496.53	184,800.00	18,303.47
School Curriculum Supplies	1,541.67	1,208.33	7,250.00	14,534.73	13,768.18	(766.55)
Short-Term Sub Teaching Services	7,249.79	6,450.06	26,564.79	26,564.79	-	(26,564.78)
Student Technology Assistance- Laptops	22,233.34	22,233.33	133,400.00	227,614.88	272,000.00	44,385.12
Tangible/Intangible Instr. Materials	73,634.32	73,408.06	440,448.37	799,150.00	880,218.00	81,068.00
Technical Support and Repairs	7,512.50	7,512.50	45,075.00	90,807.00	90,150.00	(656.99)
Voice Over IP Services	-	-	-	11,907.13	11,280.62	(626.50)
<b>Total Enrollment/Unit Based Fees</b>	<b>182,664.92</b>	<b>180,732.95</b>	<b>1,019,735.89</b>	<b>1,965,134.94</b>	<b>2,088,875.59</b>	<b>123,740.64</b>
<b>Revenue-Based Fees</b>						
Marketing Services	4,741.24	4,611.47	27,668.81	55,337.61	54,948.30	(389.30)
School Administration	28,447.45	27,668.80	166,012.83	332,025.66	329,689.79	(2,335.87)
Treasury Services	7,111.86	6,917.20	41,503.21	83,006.42	82,422.45	(583.96)
<b>Total Revenue Based Fees</b>	<b>40,300.55</b>	<b>39,197.47</b>	<b>235,184.85</b>	<b>470,369.69</b>	<b>467,060.54</b>	<b>(3,309.14)</b>
<b>Total Fee-Based Expenses</b>	<b>222,965.47</b>	<b>219,930.42</b>	<b>1,254,920.74</b>	<b>2,435,504.63</b>	<b>2,555,936.13</b>	<b>120,431.50</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	23,225.69	23,480.79	142,259.11	284,572.44	285,352.90	780.45
Benefits	5,690.29	5,752.79	34,853.48	69,720.25	69,911.47	191.21
Pension	2,602.46	2,628.66	11,267.98	24,770.79	23,639.46	(1,131.33)
Taxes	846.88	833.93	5,159.20	12,114.79	13,035.04	920.25
<b>Total Administrative Compensation</b>	<b>32,365.32</b>	<b>32,696.18</b>	<b>193,539.77</b>	<b>391,178.28</b>	<b>391,938.87</b>	<b>760.58</b>
<b>Instructional Compensation</b>						
Salaries	134,220.34	134,161.50	576,372.56	1,644,034.73	1,590,129.52	(53,905.21)
Benefits	32,883.98	32,869.57	141,211.29	402,788.52	389,581.75	(13,206.77)
Pension	25,564.64	25,678.14	105,368.23	262,188.54	253,873.76	(8,314.77)
Taxes	1,954.34	1,918.77	7,656.07	29,009.31	30,139.21	1,129.89
<b>Total Instructional Compensation</b>	<b>194,623.29</b>	<b>194,627.98</b>	<b>830,608.15</b>	<b>2,338,021.10</b>	<b>2,263,724.24</b>	<b>(74,296.86)</b>
<b>Total Compensation</b>	<b>226,988.62</b>	<b>227,324.16</b>	<b>1,024,147.92</b>	<b>2,729,199.38</b>	<b>2,655,663.11</b>	<b>(73,536.27)</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>						
Discretionary Service Credit	-	-	-	(222,000.00)	(260,200.00)	38,200.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(222,000.00)</b>	<b>(260,200.00)</b>	<b>38,200.00</b>

**California Connections Academy @ Central**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	780.00	190.00	(2,508.00)	19,000.00	19,000.00	-
Student Testing & Assessment Travel	-	-	3.11	23,285.47	23,285.47	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>780.00</b>	<b>190.00</b>	<b>(2,504.89)</b>	<b>47,285.47</b>	<b>47,285.47</b>	<b>-</b>
<b>Authorizer Oversight</b>						
District Oversight	4,257.94	4,257.94	25,584.41	51,132.04	51,132.04	-
SELPA One-Time Fee	207.14	207.14	1,242.84	2,600.00	2,600.00	-
SELPA Admin Fee	1,737.33	1,737.33	9,957.35	20,381.35	20,381.00	(0.35)
STRS Reporting	207.92	207.92	1,247.52	2,495.01	2,495.01	-
<b>Total Authorizer Oversight</b>	<b>6,410.33</b>	<b>6,410.33</b>	<b>38,032.12</b>	<b>76,608.40</b>	<b>76,608.05</b>	<b>(0.35)</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	45.39	83.14	324.58	2,235.53	2,235.53	-
Staff Training/Prof. Dvlpmnt	111.34	231.51	588.11	11,893.00	11,893.00	-
Team Building	-	-	-	2,655.04	2,655.04	-
Travel and Conferences - Teachers	-	-	-	4,083.27	4,083.27	-
Travel and Conferences - Administration	(1,555.20)	(16.57)	(1,571.23)	6,646.36	6,646.36	-
<b>Total Employee Related</b>	<b>(1,398.47)</b>	<b>298.08</b>	<b>(658.54)</b>	<b>27,513.20</b>	<b>27,513.20</b>	<b>-</b>
<b>Facilities</b>						
Copiers/ Reproduction	302.11	151.30	664.41	2,455.10	2,455.10	-
Equipment/Supplies	-	-	-	10,000.00	10,000.00	-
Expensed Furniture and Equipment	-	-	-	3,489.84	3,489.84	-
High-Speed Internet	341.20	418.50	1,403.82	5,128.00	5,128.00	-
Maintenance & Repairs	410.65	187.14	1,310.45	7,219.00	7,219.00	-
Office Postage	10.21	9.16	742.54	3,084.72	3,084.72	-
Office Rent	2,622.33	2,622.33	15,733.98	31,467.96	31,468.00	0.04
Office Supplies	(89.66)	202.37	362.44	3,515.59	3,515.59	-
Rent Operating Expense	289.71	289.71	1,725.35	3,370.44	3,370.44	-
Rent Storage Unit	-	64.89	619.43	1,500.00	1,500.00	-
Telephone	828.82	101.44	1,488.99	2,816.96	2,816.96	-
Utilities	119.46	117.38	628.37	3,504.54	3,504.54	-
<b>Total Facilities</b>	<b>4,834.83</b>	<b>4,164.22</b>	<b>24,679.78</b>	<b>77,552.15</b>	<b>77,552.19</b>	<b>0.04</b>
<b>Governance</b>						
Accreditation	1,070.00	-	2,140.00	2,140.00	1,070.00	(1,070.00)
Banking Fees	50.00	4.00	54.00	600.00	600.00	-
Board-Related Expenses	-	2.11	2.11	2,722.57	2,722.57	-
Dues - Staff	-	-	626.25	1,239.64	1,239.64	-
Dues - School	5,520.00	9.10	7,557.10	7,557.10	5,600.00	(1,957.10)
Insurance Expenses	-	-	794.01	794.01	794.01	-
<b>Total Governance</b>	<b>6,640.00</b>	<b>15.21</b>	<b>11,173.47</b>	<b>15,053.32</b>	<b>12,026.22</b>	<b>(3,027.10)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	-	-	59,486.00	59,486.00	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>59,486.00</b>	<b>59,486.00</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	7.88	38.21	1,682.36	10,997.00	10,997.00	-
Summer School	-	-	6,875.00	6,875.00	6,875.00	-
<b>Total Instructional</b>	<b>7.88</b>	<b>38.21</b>	<b>8,557.36</b>	<b>17,872.00</b>	<b>17,872.00</b>	<b>-</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	196.71	1,029.89	9,000.00	9,000.00	-
AERIES	-	-	4,351.16	4,351.16	4,351.16	-
Legal Services	110.59	458.11	1,051.18	16,026.29	16,026.29	-
Other School Contracted Services	33.76	284.59	813.86	3,544.95	3,544.95	-
Other School Expense	-	-	36.29	425.38	425.38	-
<b>Total Professional Services</b>	<b>144.35</b>	<b>939.41</b>	<b>7,282.38</b>	<b>33,347.78</b>	<b>33,347.78</b>	<b>-</b>
<b>Student Related</b>						
Graduation Expense	-	-	83.57	5,800.00	5,800.00	-
SPED Related Services	(68,784.75)	45,062.79	88,997.87	548,266.00	548,266.00	-
Student Activities	-	(60.00)	(332.89)	12,450.00	12,450.00	-
<b>Total Student Related</b>	<b>(68,784.75)</b>	<b>45,002.79</b>	<b>88,748.55</b>	<b>566,516.00</b>	<b>566,516.00</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	3,669.70	3,608.36	21,650.16	39,937.49	44,948.15	5,010.66
<b>Total Taxes</b>	<b>3,669.70</b>	<b>3,608.36</b>	<b>21,650.16</b>	<b>39,937.49</b>	<b>44,948.15</b>	<b>5,010.66</b>
<b>Pending Allocation</b>						
Expenses Pending Allocation	-	-	-	-	-	-
<b>Total Pending Allocation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>(47,696.13)</b>	<b>60,666.61</b>	<b>196,960.39</b>	<b>961,171.81</b>	<b>963,155.06</b>	<b>1,983.25</b>

**California Connections Academy Central Coast  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				71	71	-	-
Forecasted Total Enrollment				107	101	6	0
Forecasted Funded Enrollment				39	39	-	-
<b>Revenue</b>							
State Funding	8,078.84	8,078.83	39,316.99	101,439.00	101,439.00	-	-
Federal & Other Program Funding	-	-	-	7,498.00	7,498.00	-	-
Local Aid	25,038.33	25,038.33	121,853.22	300,460.00	300,460.00	-	-
Other Funding Sources	-	997.11	2,788.15	2,788.15	1,791.04	997.11	0.56
<b>Total Revenue</b>	<b>33,117.17</b>	<b>34,114.27</b>	<b>163,958.36</b>	<b>412,185.15</b>	<b>411,188.04</b>	<b>997.11</b>	<b>0.00</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	9,287.09	9,382.03	55,535.43	112,246.97	112,465.22	218.25	0.19%
Instructional Staff	25,704.96	23,750.17	120,704.04	308,536.26	323,576.70	15,040.45	4.65%
<b>Total Compensation Expense</b>	<b>34,992.06</b>	<b>33,132.20</b>	<b>176,239.47</b>	<b>420,783.23</b>	<b>436,041.92</b>	<b>15,258.69</b>	<b>3.63%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	19,544.09	19,601.12	113,934.53	234,208.45	237,177.61	2,969.16	1.27%
Revenue Based Fees	2,692.24	2,692.92	16,157.53	32,315.05	32,317.11	2.06	0.01%
<b>Total Fee Based Expenses</b>	<b>22,236.33</b>	<b>22,294.04</b>	<b>130,092.06</b>	<b>266,523.49</b>	<b>269,494.71</b>	<b>2,971.22</b>	<b>1.11%</b>
<b>Other School Expenses</b>							
Assessment	-	50.00	50.43	10,656.95	10,656.95	-	0.00%
Authorizer Oversight	450.99	450.98	2,696.43	5,402.31	5,402.31	-	0.00%
Employee Related	22.90	36.21	120.29	3,563.35	3,563.35	-	0.00%
Facilities	779.41	558.32	3,508.88	8,690.29	8,571.96	(118.33)	-1.36%
Governance	478.26	100.70	2,465.32	3,385.58	3,363.45	(22.13)	-0.65%
Internet Service Provider	-	-	-	2,999.85	2,999.85	-	0.00%
Instructional	1.04	4.66	232.26	984.02	984.02	-	0.00%
Professional Services	19.07	114.63	652.26	3,555.79	3,555.79	-	0.00%
Student Related	4,763.81	1,385.50	6,264.77	25,466.09	25,466.09	-	0.00%
Taxes	415.42	419.33	2,515.99	4,873.53	4,837.60	(35.93)	-0.74%
Pending Allocation	-	-	-	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>6,930.90</b>	<b>3,120.33</b>	<b>18,506.63</b>	<b>69,577.77</b>	<b>69,401.38</b>	<b>(176.39)</b>	<b>-0.25%</b>
<b>Adjustments and Credits</b>							
Discretionary Service Credit	-	-	-	(346,000.00)	(364,000.00)	18,000.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(346,000.00)</b>	<b>(364,000.00)</b>	<b>18,000.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>64,159.29</b>	<b>58,546.57</b>	<b>324,838.16</b>	<b>410,884.49</b>	<b>410,938.02</b>	<b>36,053.52</b>	<b>0.01%</b>
<b>Net Increase (Decrease)</b>	<b>(31,042.12)</b>	<b>(24,432.30)</b>	<b>(160,879.80)</b>	<b>1,300.66</b>	<b>250.02</b>	<b>1,050.63</b>	
<b>Beginning fund balance</b>	<b>(95,197.16)</b>	<b>(126,239.27)</b>	<b>10,208.23</b>	<b>10,208.23</b>			
<b>Ending fund balance</b>	<b>(126,239.27)</b>	<b>(150,671.57)</b>	<b>(150,671.57)</b>	<b>11,508.89</b>			

**California Connections Academy Central Coast  
Balance Sheet  
December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	113,462.39
Holding Account		208,581.36
State Holding Account		247,065.12

<b>Total Cash and Short Term Investments</b>		<b>569,108.87</b>
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**Other Current Assets:**

Pupil Funding		87,585.88
SPED Funding State		2,696.76
Other State Receivables		(249.91)
Due from CalOPS Schools		(2,387.94)

<b>Total Other Current Assets</b>		<b>87,644.79</b>
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<b>Total Current Assets</b>		<b>656,753.66</b>
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<b>Total Assets</b>	<b>\$</b>	<b>656,753.66</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	282,248.25
CalOPS Payroll Liability		203,326.15
CalOPS Pass Through Expense Liability		7,256.42
Deferred Revenue		308,899.77
Accounts Payable		5,694.64

<b>Total Current Liabilities</b>		<b>807,425.23</b>
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<b>Total Liabilities</b>		<b>807,425.23</b>
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**FUND BALANCE**

Beginning Fund Balance		10,208.23
Change in Fund Balance		(160,879.80)

<b>Ending Fund Balance</b>		<b>(150,671.57)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>656,753.66</b>
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**California Connections Academy Central Coast**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

<b>Revenue</b>	<b>November-20 Actual</b>	<b>December-20 Actual</b>	<b>YTD Actual</b>	<b>Annual Forecast</b>	<b>Revised Budget 10/27/2020</b>	<b>Forecast vs Budget</b>
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	4,659.00	4,659.00	22,673.80	55,908.00	55,908.00	-
LCFF / General Purpose Block Grant - State EPA	649.34	649.33	3,160.09	7,792.00	7,792.00	-
Star Testing Reimbursement	-	-	-	-	-	-
Lottery	646.08	646.08	3,144.27	7,753.00	7,753.00	-
Learning Loss Mitigation (State)	-	-	-	3,103.00	3,103.00	-
Special Education Pass through funds - State	2,029.17	2,029.17	9,875.28	24,350.00	24,350.00	-
ERMHS	-	-	-	1,000.00	1,000.00	-
ERMHS - One Time Funds	-	-	-	390.00	390.00	-
Mandated Cost Reimbursement	95.25	95.25	463.55	1,143.00	1,143.00	-
Prior Year Revenue	-	-	-	-	-	-
<b>Total State Funding</b>	<b>8,078.84</b>	<b>8,078.83</b>	<b>39,316.99</b>	<b>101,439.00</b>	<b>101,439.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	-	-	-	-	-
Title II	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	4,870.00	4,870.00	-
Learning Loss Mitigation (Federal)	-	-	-	2,528.00	2,528.00	-
E-Rate	-	-	-	100.00	100.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,498.00</b>	<b>7,498.00</b>	<b>-</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	25,038.33	25,038.33	121,853.22	300,460.00	300,460.00	-
<b>Total Local Funding</b>	<b>25,038.33</b>	<b>25,038.33</b>	<b>121,853.22</b>	<b>300,460.00</b>	<b>300,460.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	-	997.11	2,788.15	2,788.15	1,791.04	997.11
Miscellaneous	-	-	-	-	-	-
<b>Total Other Funding</b>	<b>-</b>	<b>997.11</b>	<b>2,788.15</b>	<b>2,788.15</b>	<b>1,791.04</b>	<b>997.11</b>
<b>Total Revenue</b>	<b>33,117.17</b>	<b>34,114.27</b>	<b>163,958.36</b>	<b>412,185.15</b>	<b>411,188.04</b>	<b>997.11</b>



**California Connections Academy Central Coast  
Schedule of Fees  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	295.84	295.83	1,775.00	3,550.00	3,550.00	-
Connexus Annual License (EMS)	3,550.00	3,550.00	21,300.00	42,600.00	42,600.00	-
Curriculum Postage	277.75	277.75	1,666.50	3,531.00	3,338.78	(192.22)
Direct Course Instruction Support	123.75	115.50	467.50	1,152.74	420.70	(732.04)
Educational Resource Center	745.50	745.50	4,473.00	8,946.00	8,946.00	-
Enrollment and Records Management	336.66	336.67	2,020.00	4,280.00	4,047.00	(233.00)
Facility Support Services	25.00	25.00	150.00	350.65	350.65	-
Hardware/Software - Employees	200.00	200.00	1,200.00	2,472.83	2,603.22	130.39
Human Resources Support	416.66	416.67	2,500.00	5,151.72	5,423.38	271.65
ISP Processing Fee	67.71	105.21	631.25	1,262.50	1,262.50	-
Special Populations Consultative Services	750.00	750.00	2,250.00	7,500.00	14,746.80	7,246.80
School Curriculum Supplies	125.00	125.00	750.00	1,811.11	1,906.36	95.25
Short-Term Sub Teaching Services	957.52	787.09	3,525.91	3,525.91	-	(3,525.91)
Student Technology Assistance- Laptops	2,635.41	2,635.42	15,812.50	31,390.31	35,000.00	3,609.69
Tangible/Intangible Instr. Materials	8,149.79	8,347.98	50,087.87	104,550.00	100,770.30	(3,779.70)
Technical Support and Repairs	887.50	887.50	5,325.00	10,650.00	10,650.00	-
Voice Over IP Services	-	-	-	1,483.70	1,561.93	78.24
<b>Total Enrollment/Unit Based Fees</b>	<b>19,544.09</b>	<b>19,601.12</b>	<b>113,934.53</b>	<b>234,208.45</b>	<b>237,177.61</b>	<b>2,969.16</b>
<b>Revenue-Based Fees</b>						
Marketing Services	316.73	316.82	1,900.89	3,801.77	3,802.01	0.24
School Administration	1,900.41	1,900.88	11,405.31	22,810.62	22,812.07	1.45
Treasury Services	475.10	475.22	2,851.33	5,702.66	5,703.02	0.36
<b>Total Revenue Based Fees</b>	<b>2,692.24</b>	<b>2,692.92</b>	<b>16,157.53</b>	<b>32,315.05</b>	<b>32,317.11</b>	<b>2.06</b>
<b>Total Fee-Based Expenses</b>	<b>22,236.33</b>	<b>22,294.04</b>	<b>130,092.06</b>	<b>266,523.49</b>	<b>269,494.71</b>	<b>2,971.22</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	6,664.51	6,737.72	40,820.66	81,656.87	81,880.82	223.95
Benefits	1,632.81	1,650.74	10,001.06	20,005.94	20,060.80	54.87
Pension	746.77	754.28	3,233.30	7,107.88	6,783.24	(324.63)
Taxes	243.01	239.29	1,480.41	3,476.29	3,740.35	264.06
<b>Total Administrative Compensation</b>	<b>9,287.09</b>	<b>9,382.03</b>	<b>55,535.43</b>	<b>112,246.97</b>	<b>112,465.22</b>	<b>218.25</b>
<b>Instructional Compensation</b>						
Salaries	17,727.21	16,371.53	84,757.81	217,794.58	228,185.97	10,391.40
Benefits	4,343.17	4,011.03	20,765.66	53,359.67	55,905.56	2,545.89
Pension	3,376.46	3,133.46	14,004.22	33,544.92	35,151.75	1,606.83
Taxes	258.12	234.14	1,176.35	3,837.09	4,333.42	496.33
<b>Total Instructional Compensation</b>	<b>25,704.96</b>	<b>23,750.17</b>	<b>120,704.04</b>	<b>308,536.26</b>	<b>323,576.70</b>	<b>15,040.45</b>
<b>Total Compensation</b>	<b>34,992.06</b>	<b>33,132.20</b>	<b>176,239.47</b>	<b>420,783.23</b>	<b>436,041.92</b>	<b>15,258.69</b>

**California Connections Academy Central Coast**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	50.00	50.00	3,326.42	3,326.42	-
Student Testing & Assessment Travel	-	-	0.43	2,330.53	2,330.53	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>-</b>	<b>50.00</b>	<b>50.43</b>	<b>10,656.95</b>	<b>10,656.95</b>	<b>-</b>
<b>Authorizer Oversight</b>						
District Oversight	302.77	302.77	1,825.00	3,641.60	3,641.60	-
SELPA Admin Fee	127.41	127.40	746.57	1,511.00	1,511.00	-
STRS Reporting	20.81	20.81	124.86	249.71	249.71	-
<b>Total Authorizer Oversight</b>	<b>450.99</b>	<b>450.98</b>	<b>2,696.43</b>	<b>5,402.31</b>	<b>5,402.31</b>	<b>-</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	6.00	10.15	43.29	223.74	223.74	-
Staff Training/Prof. Dvlpmnt	14.71	28.25	76.93	2,000.00	2,000.00	-
Team Building	-	-	-	265.73	265.73	-
Travel and Conferences - Teachers	-	-	-	408.68	408.68	-
Travel and Conferences - Administration	2.19	(2.19)	0.07	665.20	665.20	-
<b>Total Employee Related</b>	<b>22.90</b>	<b>36.21</b>	<b>120.29</b>	<b>3,563.35</b>	<b>3,563.35</b>	<b>-</b>
<b>Facilities</b>						
Copiers/ Reproduction	39.90	18.46	87.57	245.72	245.72	-
Expensed Furniture and Equipment	-	-	-	349.28	349.28	-
High-Speed Internet	45.06	47.33	181.56	813.08	813.08	-
Maintenance & Repairs	56.87	25.91	181.46	922.30	922.30	-
Office Postage	40.97	1.12	142.22	308.73	308.73	-
Office Rent	363.09	363.09	2,178.54	4,357.08	4,356.99	(0.09)
Office Supplies	67.40	24.69	126.67	351.86	351.86	-
Rent Operating Expense	40.11	40.11	238.88	479.54	478.55	(0.99)
Rent Storage Unit	-	8.98	85.77	112.76	112.76	-
Telephone	109.47	12.38	199.21	399.19	281.94	(117.25)
Utilities	16.54	16.25	87.00	350.75	350.75	-
<b>Total Facilities</b>	<b>779.41</b>	<b>558.32</b>	<b>3,508.88</b>	<b>8,690.29</b>	<b>8,571.96</b>	<b>(118.33)</b>
<b>Governance</b>						
Accreditation	-	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	98.26	99.30	616.27	1,223.15	1,223.15	-
Board-Related Expenses	-	0.29	0.29	272.49	272.49	-
Dues - Staff	-	1.11	82.89	124.07	124.07	-
Dues - School	380.00	-	585.93	585.93	563.80	(22.13)
Insurance Expenses	-	-	109.94	109.94	109.94	-
<b>Total Governance</b>	<b>478.26</b>	<b>100.70</b>	<b>2,465.32</b>	<b>3,385.58</b>	<b>3,363.45</b>	<b>(22.13)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	-	-	2,999.85	2,999.85	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,999.85</b>	<b>2,999.85</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	1.04	4.66	232.26	984.02	984.02	-
Summer School	-	-	-	-	-	-
<b>Total Instructional</b>	<b>1.04</b>	<b>4.66</b>	<b>232.26</b>	<b>984.02</b>	<b>984.02</b>	<b>-</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	24.00	139.36	2,255.20	2,255.20	-
AERIES	-	-	300.08	300.08	300.08	-
Legal Services	14.61	55.90	137.32	603.14	603.14	-
Other School Contracted Services	4.46	34.73	70.47	354.80	354.80	-
Other School Expense	-	-	5.03	42.57	42.57	-
<b>Total Professional Services</b>	<b>19.07</b>	<b>114.63</b>	<b>652.26</b>	<b>3,555.79</b>	<b>3,555.79</b>	<b>-</b>
<b>Student Related</b>						
Graduation Expense	-	-	11.57	4,000.00	4,000.00	-
SPED Related Services	4,763.81	1,385.50	6,252.91	12,966.09	12,966.09	-
Student Activities	-	-	0.29	8,500.00	8,500.00	-
<b>Total Student Related</b>	<b>4,763.81</b>	<b>1,385.50</b>	<b>6,264.77</b>	<b>25,466.09</b>	<b>25,466.09</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	415.42	419.33	2,515.99	4,873.53	4,837.60	(35.92)
<b>Total Taxes</b>	<b>415.42</b>	<b>419.33</b>	<b>2,515.99</b>	<b>4,873.53</b>	<b>4,837.60</b>	<b>(35.92)</b>
<b>Pending Allocation</b>						
Expenses Pending Allocation	-	-	-	-	-	-
<b>Total Pending Allocation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>6,930.90</b>	<b>3,120.33</b>	<b>18,506.63</b>	<b>69,577.77</b>	<b>69,401.38</b>	<b>(176.39)</b>

**California Connections Academy Monterey Bay  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				383	385	(2)	(0)
Forecasted Total Enrollment				477	546	(69)	(0)
Forecasted Funded Enrollment				260	260	-	-
<b>Revenue</b>							
State Funding	108,776.09	108,776.08	529,376.94	1,342,736.00	1,342,736.00	-	-
Federal & Other Program Funding	-	-	-	49,927.00	49,927.00	-	-
Local Aid	113,383.92	113,383.92	551,801.73	1,360,607.00	1,360,607.00	-	-
Other Funding Sources	219.99	-	219.99	500.00	500.00	-	-
<b>Total Revenue</b>	<b>222,380.00</b>	<b>222,160.00</b>	<b>1,081,398.66</b>	<b>2,753,770.00</b>	<b>2,753,770.00</b>	<b>-</b>	<b>-</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	18,614.05	18,804.33	111,309.20	224,975.69	225,413.12	437.43	0.19%
Instructional Staff	126,076.73	124,611.26	575,187.68	1,547,635.47	1,530,065.80	(17,569.67)	-1.15%
<b>Total Compensation Expense</b>	<b>144,690.77</b>	<b>143,415.59</b>	<b>686,496.88</b>	<b>1,772,611.15</b>	<b>1,755,478.92</b>	<b>(17,132.24)</b>	<b>-0.97%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	108,484.10	107,722.48	618,680.50	1,137,258.92	1,244,745.77	107,486.85	9.45%
Revenue Based Fees	17,947.11	18,005.17	108,031.02	216,062.01	216,236.22	174.21	0.08%
<b>Total Fee Based Expenses</b>	<b>126,431.21</b>	<b>125,727.65</b>	<b>726,711.52</b>	<b>1,353,320.93</b>	<b>1,460,981.99</b>	<b>107,661.06</b>	<b>7.96%</b>
<b>Other School Expenses</b>							
Assessment	-	-	2.06	43,985.48	43,985.48	-	0.00%
Authorizer Oversight	3,919.39	3,919.39	23,418.34	46,934.72	46,934.72	-	0.00%
Employee Related	112.28	190.72	595.32	18,893.37	18,893.37	-	0.00%
Facilities	3,762.32	2,731.16	16,866.91	49,907.35	49,907.35	-	0.00%
Governance	2,852.55	120.62	6,557.04	11,410.56	10,925.00	(485.56)	-4.26%
Internet Service Provider	-	-	-	15,983.76	15,983.76	-	0.00%
Instructional	5.10	24.46	2,377.02	8,761.06	8,761.06	-	0.00%
Professional Services	93.50	601.46	3,886.70	19,399.44	19,399.44	-	0.00%
Student Related	20,216.20	15,604.71	37,470.89	124,794.19	124,794.19	-	0.00%
Taxes	2,172.64	2,158.92	12,953.49	20,687.11	24,524.31	3,837.20	18.55%
Pending Allocation	-	-	-	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>33,133.98</b>	<b>25,351.44</b>	<b>104,127.77</b>	<b>360,757.04</b>	<b>364,108.68</b>	<b>3,351.64</b>	<b>0.93%</b>
<b>Adjustments and Credits</b>							
Discretionary Service Credit	-	-	(28,916.67)	(733,000.00)	(827,000.00)	94,000.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(733,000.00)</b>	<b>(827,000.00)</b>	<b>94,000.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>304,255.96</b>	<b>294,494.67</b>	<b>1,488,419.50</b>	<b>2,753,689.12</b>	<b>2,753,569.59</b>	<b>187,880.47</b>	<b>0.00%</b>
<b>Net Increase (Decrease)</b>	<b>(81,875.96)</b>	<b>(72,334.67)</b>	<b>(407,020.84)</b>	<b>80.88</b>	<b>200.41</b>	<b>(119.53)</b>	
<b>Beginning fund balance</b>	<b>(242,752.61)</b>	<b>(324,628.57)</b>	<b>10,057.59</b>	<b>10,057.59</b>			
<b>Ending fund balance</b>	<b>(324,628.57)</b>	<b>(396,963.25)</b>	<b>(396,963.25)</b>	<b>10,138.47</b>			

**California Connections Academy Monterey Bay  
Balance Sheet  
December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	82,056.16
Holding		480,770.58
		-----
<b>Total Cash and Short Term Investments</b>		<b>562,826.74</b>

**Other Current Assets:**

Pupil Funding	550,357.54
SPED Funding State	14,161.50
Other State Receivables	64,437.76
Due from CalOPS Schools	(8,720.21)
	-----
<b>Total Other Current Assets</b>	<b>620,236.60</b>

<b>Total Current Assets</b>	<b>1,183,063.34</b>
	-----

<b>Total Assets</b>	<b>\$</b>	<b>1,183,063.34</b>
		=====

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	694,676.58
CalOPS Payroll Liability		833,973.78
CalOPS Pass Through Expense Liability		34,839.14
Accounts Payable		16,537.09
		-----
<b>Total Current Liabilities</b>		<b>1,580,026.59</b>

<b>Total Liabilities</b>	<b>1,580,026.59</b>
	-----

**FUND BALANCE**

Beginning Fund Balance	10,057.59
Change in Fund Balance	(407,020.84)
	-----

<b>Ending Fund Balance</b>	<b>(396,963.25)</b>
	-----

<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,183,063.34</b>
		=====

**California Connections Academy Monterey Bay**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>Revenue</b>						
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	85,928.84	85,928.83	418,186.99	1,031,146.00	1,031,146.00	-
LCFF / General Purpose Block Grant - State EPA	4,328.17	4,328.16	21,063.74	51,938.00	51,938.00	-
Learning Loss Mitigation (State)	-	-	-	20,826.00	20,826.00	-
Star Testing Reimbursement	-	-	-	-	-	-
Lottery	4,306.50	4,306.50	20,958.30	51,678.00	51,678.00	-
Special Education Pass through funds - State	13,525.50	13,525.50	65,824.10	162,306.00	162,306.00	-
ERMHS	-	-	-	14,000.00	14,000.00	-
ERMHS - One Time Funds	-	-	-	2,597.00	2,597.00	-
Mandated Cost Reimbursement	687.08	687.09	3,343.81	8,245.00	8,245.00	-
<b>Total State Funding</b>	<b>108,776.09</b>	<b>108,776.08</b>	<b>529,376.94</b>	<b>1,342,736.00</b>	<b>1,342,736.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	-	-	-	-	-
Title II	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	32,461.00	32,461.00	-
Learning Loss Mitigation (Federal)	-	-	-	16,966.00	16,966.00	-
E-Rate	-	-	-	500.00	500.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>49,927.00</b>	<b>49,927.00</b>	<b>-</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	113,383.92	113,383.92	551,801.73	1,360,607.00	1,360,607.00	-
<b>Total Local Funding</b>	<b>113,383.92</b>	<b>113,383.92</b>	<b>551,801.73</b>	<b>1,360,607.00</b>	<b>1,360,607.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	219.99	-	219.99	500.00	500.00	-
<b>Total Other Funding</b>	<b>219.99</b>	<b>-</b>	<b>219.99</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>222,380.00</b>	<b>222,160.00</b>	<b>1,081,398.66</b>	<b>2,753,770.00</b>	<b>2,753,770.00</b>	<b>-</b>

**California Connections Academy Monterey Bay**  
**Schedule of Fees**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	1,604.16	1,604.17	9,625.00	19,161.50	19,250.00	88.50
Connexus Annual License (EMS)	19,250.00	19,250.00	115,500.00	229,938.00	231,000.00	1,062.00
Curriculum Postage	1,501.50	1,501.50	9,009.00	15,741.00	18,029.39	2,288.39
Direct Course Instruction Support	1,113.75	1,039.50	4,774.00	11,771.51	10,518.75	(1,252.76)
Educational Resource Center	4,042.50	4,042.50	24,255.00	48,286.98	48,510.00	223.02
Enrollment and Records Management	1,820.00	1,820.00	10,920.01	19,080.00	21,853.80	2,773.80
Facility Support Services	150.00	150.00	900.00	1,675.32	1,675.32	-
Hardware/Software - Employees	1,250.00	1,050.00	6,300.00	12,802.35	12,437.61	(364.74)
Human Resources Support	2,604.17	2,187.50	13,125.00	26,671.57	25,911.69	(759.88)
ISP Processing Fee	770.39	585.74	3,514.45	-	7,028.92	7,028.92
School Curriculum Supplies	750.00	750.00	4,500.00	9,376.51	9,108.18	(268.32)
Short-Term Sub Teaching Services	4,696.41	4,129.68	17,336.74	17,336.74	-	(17,336.74)
Special Populations Consultative Services	5,100.00	5,700.00	15,450.00	55,950.00	53,700.00	(2,250.00)
Student Technology Assistance- Laptops	12,410.41	12,410.42	74,462.51	118,351.54	160,000.00	41,648.46
Tangible/Intangible Instr. Materials	46,608.31	46,688.97	280,133.79	485,950.00	560,509.56	74,559.56
Technical Support and Repairs	4,812.50	4,812.50	28,875.00	57,484.50	57,750.00	265.50
Voice Over IP Services	-	-	-	7,681.41	7,462.57	(218.85)
<b>Total Enrollment/Unit Based Fees</b>	<b>108,484.10</b>	<b>107,722.48</b>	<b>618,680.50</b>	<b>1,137,258.92</b>	<b>1,244,745.77</b>	<b>107,486.85</b>
<b>Revenue-Based Fees</b>						
Marketing Services	2,111.43	2,118.25	12,709.52	25,419.06	25,439.56	20.50
School Administration	12,668.55	12,709.53	76,257.19	152,514.36	152,637.33	122.97
Treasury Services	3,167.13	3,177.39	19,064.31	38,128.59	38,159.33	30.74
<b>Total Revenue Based Fees</b>	<b>17,947.11</b>	<b>18,005.17</b>	<b>108,031.02</b>	<b>216,062.01</b>	<b>216,236.22</b>	<b>174.21</b>
<b>Total Fee-Based Expenses</b>	<b>126,431.21</b>	<b>125,727.65</b>	<b>726,711.52</b>	<b>1,353,320.93</b>	<b>1,460,981.99</b>	<b>107,661.06</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	13,357.63	13,504.35	81,816.51	163,664.20	164,113.06	448.86
Benefits	3,272.62	3,308.57	20,045.05	40,097.73	40,207.70	109.97
Pension	1,496.74	1,511.80	6,480.47	14,246.26	13,595.60	(650.65)
Taxes	487.06	479.61	2,967.18	6,967.50	7,496.75	529.26
<b>Total Administrative Compensation</b>	<b>18,614.05</b>	<b>18,804.33</b>	<b>111,309.20</b>	<b>224,975.69</b>	<b>225,413.12</b>	<b>437.43</b>
<b>Instructional Compensation</b>						
Salaries	86,947.77	85,897.38	402,304.42	1,091,064.40	1,077,643.41	(13,420.99)
Benefits	21,302.20	21,044.86	98,564.59	267,310.79	264,022.64	(3,288.15)
Pension	16,560.74	16,440.52	68,807.33	169,973.74	167,947.26	(2,026.48)
Taxes	1,266.02	1,228.50	5,511.33	19,286.54	20,452.49	1,165.95
<b>Total Instructional Compensation</b>	<b>126,076.73</b>	<b>124,611.26</b>	<b>575,187.68</b>	<b>1,547,635.47</b>	<b>1,530,065.80</b>	<b>(17,569.67)</b>
<b>Total Compensation</b>	<b>144,690.77</b>	<b>143,415.59</b>	<b>686,496.88</b>	<b>1,772,611.15</b>	<b>1,755,478.92</b>	<b>(17,132.24)</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>						
Discretionary Service Credit	-	-	(28,916.67)	(733,000.00)	(827,000.00)	94,000.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(733,000.00)</b>	<b>(827,000.00)</b>	<b>94,000.00</b>

**California Connections Academy Monterey Bay**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	-	-	19,765.00	19,765.00	-
Student Testing & Assessment Travel	-	-	2.06	19,220.48	19,220.48	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>2.06</b>	<b>43,985.48</b>	<b>43,985.48</b>	<b>-</b>
<b>Authorizer Oversight</b>						
District Administrative Fees	833.33	833.33	4,999.98	10,000.00	10,000.00	-
District Oversight	2,025.13	2,025.13	12,286.12	24,436.91	24,436.91	-
STRS Reporting	171.62	171.62	1,029.72	2,059.46	2,059.46	-
SELPA Admin Fee	889.31	889.31	5,102.52	10,438.35	10,438.35	-
<b>Total Authorizer Oversight</b>	<b>3,919.39</b>	<b>3,919.39</b>	<b>23,418.34</b>	<b>46,934.72</b>	<b>46,934.72</b>	<b>-</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	29.41	53.24	212.35	1,845.27	1,845.27	-
Staff Training/Prof. Dvlpmt	72.13	148.22	382.61	6,000.00	6,000.00	-
Team Building	-	-	-	2,191.55	2,191.55	-
Travel and Conferences - Teachers	-	-	0.36	3,370.45	3,370.45	-
Travel and Conferences - Administration	10.74	(10.74)	-	5,486.10	5,486.10	-
<b>Total Employee Related</b>	<b>112.28</b>	<b>190.72</b>	<b>595.32</b>	<b>18,893.37</b>	<b>18,893.37</b>	<b>-</b>
<b>Facilities</b>						
Copiers/ Reproduction	195.70	96.87	432.16	2,026.51	2,026.51	-
Expensed Furniture and Equipment	-	-	-	2,880.62	2,880.62	-
High-Speed Internet	221.03	263.10	910.25	4,082.08	4,082.08	-
Maintenance & Repairs	271.66	123.80	866.93	5,982.80	5,982.80	-
Office Postage	200.96	5.86	685.22	2,546.21	2,546.21	-
Office Rent	1,734.77	1,734.77	10,408.62	20,817.24	20,817.24	-
Office Supplies	330.60	129.57	625.38	2,901.87	2,901.87	-
Rent Operating Expense	191.66	191.66	1,141.41	2,782.06	2,782.06	-
Rent Storage Unit	-	42.93	409.78	670.00	670.00	-
Telephone	536.91	64.95	971.47	2,325.20	2,325.20	-
Utilities	79.03	77.65	415.69	2,892.75	2,892.75	-
<b>Total Facilities</b>	<b>3,762.32</b>	<b>2,731.16</b>	<b>16,866.91</b>	<b>49,907.35</b>	<b>49,907.35</b>	<b>-</b>
<b>Governance</b>						
Accreditation	-	-	1,070.00	2,345.00	2,345.00	-
Banking Fees	132.55	113.39	728.25	1,434.20	1,434.20	-
Board-Related Expenses	-	1.40	1.40	2,247.29	2,247.29	-
Dues - Staff	-	5.83	396.56	1,023.24	1,023.24	-
Dues - School	2,720.00	-	3,835.56	3,835.56	3,350.00	(485.56)
Insurance Expenses	-	-	525.27	525.27	525.27	-
<b>Total Governance</b>	<b>2,852.55</b>	<b>120.62</b>	<b>6,557.04</b>	<b>11,410.56</b>	<b>10,925.00</b>	<b>(485.56)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	-	-	15,983.76	15,983.76	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15,983.76</b>	<b>15,983.76</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	5.10	24.46	1,112.02	7,496.06	7,496.06	-
Summer School	-	-	1,265.00	1,265.00	1,265.00	-
<b>Total Instructional</b>	<b>5.10</b>	<b>24.46</b>	<b>2,377.02</b>	<b>8,761.06</b>	<b>8,761.06</b>	<b>-</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	125.95	677.13	9,000.00	9,000.00	-
AERIES	-	-	2,147.94	2,147.94	2,147.94	-
Legal Services	71.64	293.30	684.12	4,974.27	4,974.27	-
Other School Contracted Services	21.86	182.21	353.50	2,926.10	2,926.10	-
Other School Expense	-	-	24.01	351.13	351.13	-
<b>Total Professional Services</b>	<b>93.50</b>	<b>601.46</b>	<b>3,886.70</b>	<b>19,399.44</b>	<b>19,399.44</b>	<b>-</b>
<b>Student Related</b>						
Graduation Expense	-	-	55.29	8,710.00	8,710.00	-
SPED Related Services	20,216.20	15,604.71	37,414.21	110,459.19	110,459.19	-
Student Activities	-	-	1.39	5,625.00	5,625.00	-
<b>Total Student Related</b>	<b>20,216.20</b>	<b>15,604.71</b>	<b>37,470.89</b>	<b>124,794.19</b>	<b>124,794.19</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	2,172.64	2,158.92	12,953.49	20,687.11	24,524.31	3,837.20
<b>Total Taxes</b>	<b>2,172.64</b>	<b>2,158.92</b>	<b>12,953.49</b>	<b>20,687.11</b>	<b>24,524.31</b>	<b>3,837.20</b>
<b>Pending Allocation</b>						
Expenses Pending Allocation	-	-	-	-	-	-
<b>Total Pending Allocation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>33,133.98</b>	<b>25,351.44</b>	<b>104,127.77</b>	<b>360,757.04</b>	<b>364,108.68</b>	<b>3,351.64</b>

**California Connections Academy @ Ripon**  
**Revenue and Expense Statement**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				1,368	1,369	(1)	(0)
Forecasted Total Enrollment				1,791	1,969	(178)	(0)
Forecasted Funded Enrollment				1,204	1,204	-	-
<b>Revenue</b>							
State Funding	919,726.42	919,726.42	4,575,745.90	11,205,505.00	11,205,505.00	-	-
Federal & Other Program Funding	-	-	120,522.00	550,482.00	550,482.00	-	-
Local Aid	141,597.83	141,597.84	689,109.46	1,699,174.00	1,699,174.00	-	-
Other Funding Sources	2,247.00	-	3,859.00	8,000.00	8,000.00	-	-
<b>Total Revenue</b>	<b>1,063,571.25</b>	<b>1,061,324.26</b>	<b>5,389,236.36</b>	<b>13,463,161.00</b>	<b>13,463,161.00</b>	<b>-</b>	<b>-</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	77,286.16	78,076.22	462,159.63	934,106.75	935,923.00	1,816.25	0.19%
Instructional Staff	438,208.42	441,382.95	2,017,527.56	5,474,591.35	5,623,763.56	149,172.21	2.65%
<b>Total Compensation Expense</b>	<b>515,494.59</b>	<b>519,459.17</b>	<b>2,479,687.19</b>	<b>6,408,698.10</b>	<b>6,559,686.56</b>	<b>150,988.46</b>	<b>2.36%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	408,551.56	407,574.81	2,322,220.88	4,436,315.16	4,685,847.98	249,532.82	5.62%
Revenue Based Fees	89,702.78	88,908.85	533,453.11	1,066,906.23	1,064,524.47	(2,381.76)	-0.22%
<b>Total Fee Based Expenses</b>	<b>498,254.34</b>	<b>496,483.66</b>	<b>2,855,673.99</b>	<b>5,503,221.39</b>	<b>5,750,372.45</b>	<b>247,151.06</b>	<b>4.49%</b>
<b>Other School Expenses</b>							
Assessment	-	(1,380.00)	(910.82)	171,136.09	171,136.09	-	0.00%
Authorizer Oversight	15,845.03	15,845.03	94,368.38	189,438.59	189,438.58	(0.01)	0.00%
Employee Related	(4,498.25)	651.26	(2,759.34)	77,014.86	77,014.86	-	0.00%
Facilities	11,735.13	13,010.44	63,344.34	192,858.54	192,858.54	-	0.00%
Governance	250.28	274.02	10,754.98	29,015.84	29,015.84	-	0.00%
Internet Service Provider	-	-	-	80,164.00	80,164.00	-	0.00%
Instructional	17.73	(213.35)	6,747.12	32,071.00	32,071.00	-	0.00%
Professional Services	325.02	1,408.05	15,994.57	48,430.00	48,430.00	-	0.00%
Student Related	33,758.86	112,845.91	180,683.27	877,134.00	877,134.00	-	0.00%
Taxes	8,119.28	8,199.44	49,196.66	82,252.24	93,651.32	11,399.08	13.86%
Pending Allocation	-	-	-	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>65,553.08</b>	<b>150,640.80</b>	<b>417,419.16</b>	<b>1,779,515.16</b>	<b>1,790,914.23</b>	<b>11,399.07</b>	<b>0.64%</b>
<b>Adjustments and Credits</b>							
Discretionary Service Credit	-	-	-	(228,500.00)	(638,000.00)	409,500.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(228,500.00)</b>	<b>(638,000.00)</b>	<b>409,500.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>1,079,302.01</b>	<b>1,166,583.63</b>	<b>5,752,780.34</b>	<b>13,462,934.66</b>	<b>13,462,973.24</b>	<b>38.58</b>	<b>0.00%</b>
<b>Net Increase (Decrease)</b>	<b>(15,730.76)</b>	<b>(105,259.37)</b>	<b>(363,543.98)</b>	<b>226.34</b>	<b>187.76</b>	<b>(38.58)</b>	
<b>Beginning fund balance</b>	<b>(232,235.57)</b>	<b>(247,966.33)</b>	<b>10,318.29</b>	<b>10,318.29</b>			
<b>Ending fund balance</b>	<b>(247,966.33)</b>	<b>(353,225.69)</b>	<b>(353,225.69)</b>	<b>10,544.63</b>			



**California Connections Academy @ Ripon**  
**Balance Sheet**  
**December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Operating	96,588.66
Holding	2,804,662.42
Petty Cash	250.85

<b>Total Cash and Short Term Investments</b>	<b>2,901,501.93</b>
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**Other Current Assets:**

Pupil Funding	3,079,017.76
SPED Funding State	190,377.95
Other State Receivables	(45,083.02)
Federal Programs	(24,939.00)
Due from CalOPS Schools	(17,490.54)
Prepaid Expenses	19,916.45

<b>Total Other Current Assets</b>	<b>3,201,799.60</b>
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<b>Total Current Assets</b>	<b>6,103,301.53</b>
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<b>Total Assets</b>	<b>\$</b>	<b>6,103,301.53</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	2,845,167.05
CalOPS Payroll Liability		3,107,338.28
CalOPS Pass Through Expense Liability		128,029.65
Deferred Revenue		73,925.75
Accounts Payable		302,066.49

<b>Total Current Liabilities</b>	<b>6,456,527.22</b>
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<b>Total Liabilities</b>		<b>6,456,527.22</b>
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**FUND BALANCE**

Beginning Fund Balance	10,318.29
Change in Fund Balance	(363,543.98)

<b>Ending Fund Balance</b>	<b>(353,225.69)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>6,103,301.53</b>
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**California Connections Academy @ Ripon**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>						
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	743,460.42	743,460.42	3,618,174.03	8,921,525.00	8,921,525.00	-
LCFF / General Purpose Block Grant - State EPA	90,261.83	90,261.84	439,274.26	1,083,142.00	1,083,142.00	-
Learning Loss Mitigation (State)	-	-	99,744.00	99,744.00	99,744.00	-
Lottery	19,973.50	19,973.50	97,204.37	239,682.00	239,682.00	-
ERMHS	-	-	-	57,000.00	57,000.00	-
ERMHS - One Time Funds	-	-	-	12,044.00	12,044.00	-
Special Education Pass through funds - State	62,730.75	62,730.75	305,289.65	752,769.00	752,769.00	-
Mandated Cost Reimbursement	3,299.92	3,299.91	16,059.59	39,599.00	39,599.00	-
<b>Total State Funding</b>	<b>919,726.42</b>	<b>919,726.42</b>	<b>4,575,745.90</b>	<b>11,205,505.00</b>	<b>11,205,505.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	-	-	187,540.00	187,540.00	-
Title II	-	-	-	32,208.00	32,208.00	-
Title IV	-	-	-	14,058.00	14,058.00	-
IDEA	-	-	-	150,554.00	150,554.00	-
Learning Loss Mitigation (Federal)	-	-	81,255.00	81,255.00	81,255.00	-
E-Rate	-	-	-	2,800.00	2,800.00	-
CARES Funding	-	-	39,267.00	82,067.00	82,067.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>120,522.00</b>	<b>550,482.00</b>	<b>550,482.00</b>	<b>-</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	141,597.83	141,597.84	689,109.46	1,699,174.00	1,699,174.00	-
<b>Total Local Funding</b>	<b>141,597.83</b>	<b>141,597.84</b>	<b>689,109.46</b>	<b>1,699,174.00</b>	<b>1,699,174.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	2,247.00	-	3,859.00	8,000.00	8,000.00	-
<b>Total Other Funding</b>	<b>2,247.00</b>	<b>-</b>	<b>3,859.00</b>	<b>8,000.00</b>	<b>8,000.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>1,063,571.25</b>	<b>1,061,324.26</b>	<b>5,389,236.36</b>	<b>13,463,161.00</b>	<b>13,463,161.00</b>	<b>-</b>

**California Connections Academy @ Ripon**  
**Schedule of Fees**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	5,704.16	5,704.17	34,225.01	68,421.50	68,450.00	28.50
Community Outreach	4,166.66	4,166.67	25,000.01	50,000.00	50,000.00	-
Connexus Annual License (EMS)	68,450.00	68,450.00	410,700.00	821,058.00	821,400.00	342.00
Curriculum Postage	5,412.00	5,412.00	32,472.00	59,103.00	64,975.79	5,872.79
Direct Course Instruction Support	4,372.50	4,196.50	18,598.25	41,348.57	41,348.57	-
Educational Resource Center	14,374.50	14,374.50	86,247.00	172,422.18	172,494.00	71.81
Enrollment and Records Management	6,560.00	6,560.00	39,360.00	71,640.00	78,758.53	7,118.53
Facility Support Services	525.00	525.00	3,150.00	6,233.77	6,233.77	-
Hardware/Software - Employees	3,100.00	3,700.00	22,200.00	45,512.53	46,279.48	766.95
Human Resources Support	6,458.34	7,708.33	46,249.99	94,817.77	96,415.58	1,597.81
ISP Processing Fee	4,611.04	2,655.55	15,933.26	31,866.51	31,866.51	-
Special Populations Consultative Services	29,850.00	30,150.00	89,400.00	294,000.00	278,232.00	(15,768.00)
School Curriculum Supplies	2,375.00	2,708.33	16,249.99	33,333.59	33,890.91	557.31
Short-Term Sub Teaching Services	16,323.44	14,627.64	62,618.61	62,618.61	-	(62,618.61)
Student Technology Assistance- Laptops	49,833.34	49,833.33	299,000.00	501,192.13	625,000.00	123,807.87
Tangible/Intangible Instr. Materials	169,323.08	169,690.29	1,018,141.76	1,850,175.00	2,037,385.16	187,210.16
Technical Support and Repairs	17,112.50	17,112.50	102,675.00	205,264.50	205,350.00	85.50
Voice Over IP Services	-	-	-	27,307.52	27,767.69	460.17
<b>Total Enrollment/Unit Based Fees</b>	<b>408,551.56</b>	<b>407,574.81</b>	<b>2,322,220.88</b>	<b>4,436,315.16</b>	<b>4,685,847.98</b>	<b>249,532.82</b>
<b>Revenue-Based Fees</b>						
Marketing Services	10,553.27	10,459.86	62,759.19	125,518.38	125,238.17	(280.21)
School Administration	63,319.61	62,759.19	376,555.14	753,110.28	751,429.04	(1,681.23)
Treasury Services	15,829.90	15,689.80	94,138.78	188,277.57	187,857.26	(420.30)
<b>Total Revenue Based Fees</b>	<b>89,702.78</b>	<b>88,908.85</b>	<b>533,453.11</b>	<b>1,066,906.23</b>	<b>1,064,524.47</b>	<b>(2,381.75)</b>
<b>Total Fee-Based Expenses</b>	<b>498,254.34</b>	<b>496,483.66</b>	<b>2,855,673.99</b>	<b>5,503,221.39</b>	<b>5,750,372.45</b>	<b>247,151.06</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	55,461.34	56,070.51	339,704.95	679,539.37	681,403.06	1,863.69
Benefits	13,588.03	13,737.28	83,227.72	166,487.16	166,943.77	456.61
Pension	6,214.50	6,277.06	26,907.15	59,150.94	56,449.40	(2,701.54)
Taxes	2,022.30	1,991.36	12,319.81	28,929.28	31,126.77	2,197.48
<b>Total Administrative Compensation</b>	<b>77,286.16</b>	<b>78,076.22</b>	<b>462,159.63</b>	<b>934,106.75</b>	<b>935,923.00</b>	<b>1,816.24</b>
<b>Instructional Compensation</b>						
Salaries	302,206.80	304,255.33	1,405,319.86	3,853,870.01	3,954,891.72	101,021.70
Benefits	74,040.67	74,542.56	344,303.37	944,198.15	968,948.46	24,750.30
Pension	57,560.63	58,233.62	249,026.13	608,673.98	624,920.04	16,246.06
Taxes	4,400.33	4,351.45	18,878.20	67,849.21	75,003.34	7,154.13
<b>Total Instructional Compensation</b>	<b>438,208.42</b>	<b>441,382.95</b>	<b>2,017,527.56</b>	<b>5,474,591.35</b>	<b>5,623,763.56</b>	<b>149,172.19</b>
<b>Total Compensation</b>	<b>515,494.59</b>	<b>519,459.17</b>	<b>2,479,687.19</b>	<b>6,408,698.11</b>	<b>6,559,686.56</b>	<b>150,988.45</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>						
Discretionary Service Credit	-	-	-	(228,500.00)	(274,000.00)	(45,500.00)
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(228,500.00)</b>	<b>(274,000.00)</b>	<b>(45,500.00)</b>

**California Connections Academy @ Ripon**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	(1,380.00)	(918.47)	99,000.00	99,000.00	-
Student Testing & Assessment Travel	-	-	7.65	67,136.09	67,136.09	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>-</b>	<b>(1,380.00)</b>	<b>(910.82)</b>	<b>171,136.09</b>	<b>171,136.09</b>	<b>-</b>
<b>Authorizer Oversight</b>						
District Administrative Fees	833.33	833.33	4,999.98	10,000.00	10,000.00	-
District Oversight	9,732.52	9,732.52	58,643.32	117,038.41	117,038.41	-
SELPA One-Time Fee	599.21	599.21	3,595.26	7,190.46	7,190.46	-
SELPA Admin Fee	4,080.51	4,080.51	23,533.06	48,016.15	48,016.14	(0.01)
STRS Reporting	599.46	599.46	3,596.76	7,193.57	7,193.57	-
<b>Total Authorizer Oversight</b>	<b>15,845.03</b>	<b>15,845.03</b>	<b>94,368.38</b>	<b>189,438.59</b>	<b>189,438.58</b>	<b>(0.01)</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	102.21	163.56	748.35	6,445.44	6,445.44	-
Staff Training/Prof. Dvlpmt	250.68	525.02	1,379.44	31,979.00	31,979.00	-
Team Building	-	-	-	7,654.96	7,654.96	-
Travel and Conferences - Teachers	-	-	-	11,772.81	11,772.81	-
Travel and Conferences - Administration	(4,851.14)	(37.32)	(4,887.13)	19,162.65	19,162.65	-
<b>Total Employee Related</b>	<b>(4,498.25)</b>	<b>651.26</b>	<b>(2,759.34)</b>	<b>77,014.86</b>	<b>77,014.86</b>	<b>-</b>
<b>Facilities</b>						
Copiers/ Reproduction	680.22	343.12	1,542.74	7,078.50	7,078.50	-
Equipment/Supplies	-	-	-	11,941.00	11,941.00	-
Expensed Furniture and Equipment	-	-	-	10,061.84	10,061.84	-
High-Speed Internet	768.23	905.03	3,258.78	11,019.00	11,019.00	-
Maintenance & Repairs	1,010.82	3,086.65	5,851.70	17,165.00	17,165.00	-
Office Postage	98.47	20.77	1,899.35	8,893.79	8,893.79	-
Office Rent	6,454.96	6,454.96	38,729.76	84,619.72	84,619.72	-
Office Supplies	(150.93)	808.05	1,271.87	10,136.08	10,136.08	-
Rent Operating Expense	713.14	713.14	4,247.05	9,717.59	9,717.59	-
Rent Storage Unit	-	159.73	1,524.76	4,000.00	4,000.00	-
Telephone	1,866.15	230.05	3,471.53	8,121.81	8,121.81	-
Utilities	294.07	288.94	1,546.80	10,104.21	10,104.21	-
<b>Total Facilities</b>	<b>11,735.13</b>	<b>13,010.44</b>	<b>63,344.34</b>	<b>192,858.54</b>	<b>192,858.54</b>	<b>-</b>
<b>Governance</b>						
Accreditation	-	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	250.28	248.19	1,531.10	3,217.24	3,217.24	-
Board-Related Expenses	-	5.19	5.19	3,000.00	3,000.00	-
Dues - Staff	-	20.64	1,562.20	3,574.11	3,574.11	-
Dues - School	-	-	4,632.00	16,200.00	16,200.00	-
Insurance Expenses	-	-	1,954.49	1,954.49	1,954.49	-
<b>Total Governance</b>	<b>250.28</b>	<b>274.02</b>	<b>10,754.98</b>	<b>29,015.84</b>	<b>29,015.84</b>	<b>-</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	-	-	80,164.00	80,164.00	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>80,164.00</b>	<b>80,164.00</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	17.73	(213.35)	3,832.12	29,156.00	29,156.00	-
Summer School	-	-	2,915.00	2,915.00	2,915.00	-
<b>Total Instructional</b>	<b>17.73</b>	<b>(213.35)</b>	<b>6,747.12</b>	<b>32,071.00</b>	<b>32,071.00</b>	<b>-</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	446.11	2,497.02	9,500.00	9,500.00	-
AERIES	-	-	10,107.95	10,107.95	10,107.95	-
Legal Services	249.01	1,038.91	2,475.55	17,374.87	17,374.87	-
Other School Contracted Services	76.01	645.40	1,547.08	10,220.72	10,220.72	-
Other School Expense	-	(722.37)	(633.03)	1,226.46	1,226.46	-
<b>Total Professional Services</b>	<b>325.02</b>	<b>1,408.05</b>	<b>15,994.57</b>	<b>48,430.00</b>	<b>48,430.00</b>	<b>-</b>
<b>Student Related</b>						
Graduation Expense	-	-	205.71	9,000.00	9,000.00	-
SPED Related Services	33,758.86	112,845.91	180,278.42	844,209.00	844,209.00	-
Student Activities	-	-	199.14	23,925.00	23,925.00	-
<b>Total Student Related</b>	<b>33,758.86</b>	<b>112,845.91</b>	<b>180,683.27</b>	<b>877,134.00</b>	<b>877,134.00</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	8,119.28	8,199.44	49,196.66	82,252.24	93,651.32	11,399.08
<b>Total Taxes</b>	<b>8,119.28</b>	<b>8,199.44</b>	<b>49,196.66</b>	<b>82,252.24</b>	<b>93,651.32</b>	<b>11,399.08</b>
<b>Pending Allocation</b>						
Expenses Pending Allocation	-	-	-	-	-	-
<b>Total Pending Allocation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>65,553.08</b>	<b>150,640.80</b>	<b>417,419.16</b>	<b>1,779,515.16</b>	<b>1,790,914.23</b>	<b>11,399.07</b>

**California Connections Academy Southern California  
Revenue and Expense Statement  
For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>							
Forecasted ADM				4,144	4,171	(27)	(0)
Forecasted Total Enrollment				5,166	5,721	(555)	(0)
Forecasted Funded Enrollment				3,822	3,822	-	-
<b>Revenue</b>							
State Funding	1,289,720.34	1,194,299.09	6,254,096.54	14,959,140.00	14,959,140.00	-	-
Federal & Other Program Funding	-	154,807.00	533,068.00	1,694,891.25	1,694,244.25	647.00	0.00
Local Aid	2,162,694.75	2,162,694.75	10,525,114.45	25,952,337.00	25,952,337.00	-	-
Other Funding Sources	1,213.40	1,431.65	7,586.87	24,015.00	24,015.00	-	-
<b>Total Revenue</b>	<b>3,453,628.49</b>	<b>3,513,232.49</b>	<b>17,319,865.86</b>	<b>42,630,383.25</b>	<b>42,629,736.25</b>	<b>647.00</b>	<b>0.00</b>
<b>Program Expenses</b>							
<b>Compensation Expense</b>							
Administration Staff	246,207.65	248,724.50	1,472,284.71	2,975,749.05	2,981,534.98	5,785.93	0.19%
Instructional Staff	1,344,410.39	1,340,187.92	5,992,522.53	16,368,469.14	16,485,042.12	116,572.98	0.71%
<b>Total Compensation Expense</b>	<b>1,590,618.03</b>	<b>1,588,912.42</b>	<b>7,464,807.23</b>	<b>19,344,218.19</b>	<b>19,466,577.10</b>	<b>122,358.91</b>	<b>0.63%</b>
<b>Fee Based Expenses</b>							
Enrollment/Unit Based Fees	1,221,651.87	1,200,572.80	6,849,992.13	13,440,490.22	14,162,102.83	721,612.61	5.37%
Revenue Based Fees	280,554.07	281,483.66	1,688,901.94	3,377,858.86	3,380,592.64	2,733.78	0.08%
<b>Total Fee Based Expenses</b>	<b>1,502,205.94</b>	<b>1,482,056.46</b>	<b>8,538,894.07</b>	<b>16,818,349.08</b>	<b>17,542,695.47</b>	<b>724,346.39</b>	<b>4.31%</b>
<b>Other School Expenses</b>							
Assessment	366.35	1,537.85	10,765.66	458,537.60	458,537.60	-	0.00%
Authorizer Oversight	47,409.46	47,409.47	282,519.89	566,976.66	568,812.30	1,835.64	0.32%
Employee Related	1,085.70	(3,915.82)	364.84	250,294.21	250,294.21	-	0.00%
Facilities	35,726.69	34,582.53	183,693.13	578,362.57	578,362.57	-	0.00%
Governance	41,038.83	702.66	70,059.27	91,052.49	86,261.97	(4,790.52)	-5.26%
Internet Service Provider	-	104,712.90	104,712.90	250,000.00	250,000.00	-	0.00%
Instructional	43.42	238.11	28,558.01	106,054.00	106,054.00	-	0.00%
Professional Services	1,049.27	899.53	14,072.36	131,197.52	131,197.52	-	0.00%
Student Related	40,685.78	404,046.59	537,823.16	2,171,390.00	2,171,390.00	-	0.00%
Taxes	20,932.25	20,788.63	125,017.53	238,438.41	241,917.00	3,478.59	1.46%
Pending Allocation	2,254.48	(1,876.43)	378.05	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>190,592.23</b>	<b>609,126.02</b>	<b>1,357,964.80</b>	<b>4,842,303.46</b>	<b>4,842,827.17</b>	<b>523.71</b>	<b>0.01%</b>
<b>Total Program Expenses</b>	<b>3,283,416.20</b>	<b>3,680,094.90</b>	<b>17,361,666.10</b>	<b>41,004,870.73</b>	<b>41,852,099.74</b>	<b>847,229.01</b>	<b>2.02%</b>
<b>Net Increase (Decrease)</b>	<b>170,212.29</b>	<b>(166,862.41)</b>	<b>(41,800.24)</b>	<b>1,625,512.52</b>	<b>777,636.51</b>	<b>847,876.01</b>	
<b>Beginning fund balance</b>	<b>571,935.78</b>	<b>742,148.06</b>	<b>617,085.90</b>	<b>617,085.90</b>			
<b>Ending fund balance</b>	<b>742,148.06</b>	<b>575,285.66</b>	<b>575,285.66</b>	<b>2,242,598.42</b>			

**California Connections Academy Southern California  
Balance Sheet  
December 31, 2020**

**ASSETS**

**Cash and Short Term Investments:**

Payroll	\$	1,095,246.49
Operating Account		166,602.84
Holding		5,276,222.15
OCDE Cash Account		2,036,351.32
Petty Cash		420.80
		-----
<b>Total Cash and Short Term Investments</b>		<b>8,574,843.60</b>

**Other Current Assets:**

Pupil Funding	(1,399,793.16)
SPED Funding State	715,085.73
Other State Receivables	(34,277.74)
Due from CalOPS Schools	41,198.54
Prepaid Expenses	96,744.15
	-----

**Total Other Current Assets** **(581,042.48)**

**Total Current Assets** **7,993,801.12**

**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)
	-----

**Net Fixed Assets** **28,546.54**

**Other Assets:**

Rent Deposit InterPres Corporation	20,287.30
	-----

**Total Other Assets** **20,287.30**

**Total Assets** **\$ 8,042,634.96**

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	12,794,160.89
CalOPS Payroll Liability		(5,909,445.88)
CalOPS Pass Through Expense Liability		(242,052.31)
Pension Payable		519,444.34
Accrued Credit Card Expenses		378.05
Deferred Revenue		209,318.42
Accounts Payable		95,545.79
		-----

**Total Current Liabilities** **7,467,349.30**

**Total Liabilities** **7,467,349.30**

**FUND BALANCE**

Beginning Fund Balance	617,085.90
Change in Fund Balance	(41,800.24)
	-----

**Ending Fund Balance** **575,285.66**

**Total Liabilities and Fund Balance** **\$ 8,042,634.96**

**California Connections Academy Southern California**  
**Schedule of Revenue**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>						
<b>State Funding</b>						
LCFF / General Purpose Block Grant - State	868,113.25	868,113.25	4,224,817.82	10,417,359.00	10,417,359.00	-
LCFF / General Purpose Block Grant - State EPA	63,708.16	63,708.17	310,046.41	764,498.00	764,498.00	-
Learning Loss Mitigation (State)	-	-	316,470.00	316,470.00	316,470.00	-
Lottery	63,389.67	63,389.67	308,496.38	760,676.00	760,676.00	-
Special Education Pass through funds - State	199,088.00	199,088.00	968,894.93	2,389,056.00	2,389,056.00	-
ERMHS	-	-	-	149,000.00	149,000.00	-
ERMHS - One Time Funds	-	-	-	36,710.00	36,710.00	-
Mandated Cost Reimbursement	95,421.26	-	125,371.00	125,371.00	125,371.00	-
<b>Total State Funding</b>	<b>1,289,720.34</b>	<b>1,194,299.09</b>	<b>6,254,096.54</b>	<b>14,959,140.00</b>	<b>14,959,140.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>						
Title I	-	143,116.00	143,116.00	575,287.00	575,287.00	-
Title II	-	-	-	100,006.00	100,006.00	-
Title IV	-	11,044.00	11,044.00	43,123.00	43,123.00	-
IDEA	-	-	-	477,811.25	477,811.25	-
Learning Loss Mitigation (Federal)	-	-	257,809.00	257,809.00	257,809.00	-
E-Rate	-	-	-	8,400.00	8,400.00	-
CARES Funding	-	-	120,452.00	231,808.00	231,808.00	-
Federal Prior Year Revenue	-	647.00	647.00	647.00	-	647.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>154,807.00</b>	<b>533,068.00</b>	<b>1,694,891.25</b>	<b>1,694,244.25</b>	<b>647.00</b>
<b>Local Funding</b>						
LCFF / General Purpose Block Grant - Local	2,162,694.75	2,162,694.75	10,525,114.45	25,952,337.00	25,952,337.00	-
<b>Total Local Funding</b>	<b>2,162,694.75</b>	<b>2,162,694.75</b>	<b>10,525,114.45</b>	<b>25,952,337.00</b>	<b>25,952,337.00</b>	<b>-</b>
<b>Other Funding</b>						
Interest	1,213.40	1,431.65	7,571.87	24,000.00	24,000.00	-
Miscellaneous	-	-	15.00	15.00	15.00	-
<b>Total Other Funding</b>	<b>1,213.40</b>	<b>1,431.65</b>	<b>7,586.87</b>	<b>24,015.00</b>	<b>24,015.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>3,453,628.49</b>	<b>3,513,232.49</b>	<b>17,319,865.86</b>	<b>42,630,383.25</b>	<b>42,629,736.25</b>	<b>647.00</b>



**California Connections Academy Southern California**  
**Schedule of Fees**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>						
<b>Enrollment/Unit-Based Fees</b>						
Accounting and Regulatory Reporting	17,379.16	17,379.17	104,275.00	207,193.50	208,550.00	1,356.50
Community Outreach	45,833.34	45,833.33	275,000.00	550,000.00	550,000.00	-
Connexus Annual License (EMS)	208,550.00	208,550.00	1,251,300.00	2,486,322.00	2,502,600.00	16,278.00
Curriculum Postage	15,730.00	15,730.00	94,380.00	170,478.00	188,783.98	18,305.98
Direct Course Instruction Support	13,200.00	12,512.50	57,249.50	141,163.15	116,127.00	(25,036.15)
Educational Resource Center	43,795.50	43,795.50	262,773.00	522,127.62	525,546.00	3,418.38
Enrollment and Records Management	19,066.66	19,066.67	114,400.00	206,640.00	228,829.06	22,189.06
Facility Support Services	1,525.00	1,525.00	9,150.00	18,311.69	18,311.69	-
Hardware/Software - Employees	12,050.00	11,450.00	68,700.00	136,600.19	135,945.97	(654.21)
Human Resources Support	25,104.16	23,854.17	143,125.00	284,583.72	283,220.78	(1,362.94)
ISP Processing Fee	20,923.85	8,104.77	48,628.62	138,143.67	97,257.23	(40,886.43)
Special Populations Consultative Services	82,650.00	83,850.00	246,450.00	825,132.00	810,894.00	(14,238.00)
School Curriculum Supplies	8,708.33	8,375.00	50,250.00	100,046.63	99,554.55	(492.08)
Short-Term Sub Teaching Services	50,079.82	44,414.46	187,517.66	187,517.66	76,500.00	(111,017.66)
Student Technology Assistance- Laptops	112,939.58	112,747.92	676,487.50	1,460,714.79	1,720,000.00	259,285.21
Tangible/Intangible Instr. Materials	491,978.97	491,246.81	2,947,480.85	5,301,975.00	5,892,765.00	590,790.00
Technical Support and Repairs	52,137.50	52,137.50	312,825.00	621,580.50	625,650.00	4,069.50
Voice Over IP Services	-	-	-	81,960.11	81,567.58	(392.53)
<b>Total Enrollment/Unit Based Fees</b>	<b>1,221,651.87</b>	<b>1,200,572.80</b>	<b>6,849,992.13</b>	<b>13,440,490.22</b>	<b>14,162,102.83</b>	<b>721,612.61</b>
<b>Revenue-Based Fees</b>						
Marketing Services	33,006.36	33,115.73	198,694.35	397,395.16	397,716.78	321.62
School Administration	198,038.17	198,694.34	1,192,166.07	2,384,370.96	2,386,300.69	1,929.72
Treasury Services	49,509.54	49,673.59	298,041.52	596,092.74	596,575.17	482.43
<b>Total Revenue Based Fees</b>	<b>280,554.07</b>	<b>281,483.66</b>	<b>1,688,901.94</b>	<b>3,377,858.86</b>	<b>3,380,592.64</b>	<b>2,733.77</b>
<b>Total Fee-Based Expenses</b>	<b>1,502,205.94</b>	<b>1,482,056.46</b>	<b>8,538,894.07</b>	<b>16,818,349.08</b>	<b>17,542,695.47</b>	<b>724,346.39</b>
<b>SCHEDULE OF COMPENSATION:</b>						
<b>Administrative Compensation</b>						
Salaries	176,681.12	178,621.75	1,082,185.40	2,164,783.23	2,170,720.31	5,937.07
Benefits	43,286.88	43,762.33	265,135.43	530,371.93	531,826.53	1,454.59
Pension	19,797.29	19,996.61	85,717.10	188,434.96	179,828.76	(8,606.19)
Taxes	6,442.36	6,343.81	39,246.77	92,158.93	99,159.38	7,000.44
<b>Total Administrative Compensation</b>	<b>246,207.65</b>	<b>248,724.50</b>	<b>1,472,284.71</b>	<b>2,975,749.05</b>	<b>2,981,534.98</b>	<b>5,785.91</b>
<b>Instructional Compensation</b>						
Salaries	927,161.47	923,822.09	4,170,147.22	11,519,165.68	11,590,013.50	70,847.81
Benefits	227,154.56	226,336.41	1,021,686.08	2,822,195.61	2,839,553.30	17,357.69
Pension	176,594.29	176,816.95	744,779.92	1,824,218.15	1,835,702.60	11,484.45
Taxes	13,500.07	13,212.47	55,909.31	202,889.70	219,772.72	16,883.02
<b>Total Instructional Compensation</b>	<b>1,344,410.39</b>	<b>1,340,187.92</b>	<b>5,992,522.53</b>	<b>16,368,469.14</b>	<b>16,485,042.12</b>	<b>116,572.97</b>
<b>Total Compensation</b>	<b>1,590,618.03</b>	<b>1,588,912.42</b>	<b>7,464,807.23</b>	<b>19,344,218.19</b>	<b>19,466,577.10</b>	<b>122,358.90</b>



**California Connections Academy Southern California**  
**Schedule Other Expenses**  
**For the Period Ended December 31, 2020**

	November-20 Actual	December-20 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	366.35	1,577.60	10,782.95	246,000.00	246,000.00	-
Student Testing & Assessment Travel	-	(39.75)	(17.29)	207,537.60	207,537.60	-
Student Testing Technology	-	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>366.35</b>	<b>1,537.85</b>	<b>10,765.66</b>	<b>458,537.60</b>	<b>458,537.60</b>	-
<b>Authorizer Oversight</b>						
District Oversight	30,899.62	30,899.63	185,944.19	371,341.94	371,341.94	-
SELPA Admin Fee	12,773.06	12,773.06	74,155.02	150,793.36	152,629.00	1,835.64
SELPA One-Time Fee	1,883.66	1,883.66	11,301.96	22,603.89	22,603.89	-
STRS Reporting	1,853.12	1,853.12	11,118.72	22,237.47	22,237.47	-
<b>Total Authorizer Oversight</b>	<b>47,409.46</b>	<b>47,409.47</b>	<b>282,519.89</b>	<b>566,976.66</b>	<b>568,812.30</b>	<b>1,835.64</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	313.58	497.54	2,228.71	19,924.78	19,924.78	-
Staff Training/Prof. Dvlpmt	769.08	(4,298.87)	(1,756.31)	111,075.00	111,075.00	-
Team Building	-	-	-	23,663.76	23,663.76	-
Travel and Conferences - Teachers	-	-	-	59,237.43	59,237.43	-
Travel and Conferences - Administration	3.04	(114.49)	(107.56)	36,393.24	36,393.24	-
<b>Total Employee Related</b>	<b>1,085.70</b>	<b>(3,915.82)</b>	<b>364.84</b>	<b>250,294.21</b>	<b>250,294.21</b>	-
<b>Facilities</b>						
Copiers/ Reproduction	2,086.88	1,041.84	4,654.46	21,881.74	21,881.74	-
Depreciation	-	-	-	2,000.00	2,000.00	-
Equipment/Supplies	-	-	-	26,430.00	26,430.00	-
Expensed Furniture and Equipment	-	-	-	31,104.13	31,104.13	-
High-Speed Internet	2,356.91	2,803.29	9,817.70	27,880.64	27,880.64	-
Maintenance & Repairs	2,969.31	5,858.97	13,981.34	47,606.00	47,606.00	-
Office Postage	642.88	63.06	5,934.98	27,493.34	27,493.34	-
Office Rent	18,961.45	18,961.45	113,768.70	261,584.69	261,584.69	-
Office Supplies	25.31	1,742.59	3,573.72	37,000.00	37,000.00	-
Rent Operating Expense	2,094.86	2,094.86	12,475.77	30,039.97	30,039.97	-
Rent Storage Unit	-	469.21	4,478.98	9,000.00	9,000.00	-
Telephone	5,725.27	698.51	10,463.79	25,106.94	25,106.94	-
Utilities	863.82	848.75	4,543.69	31,235.12	31,235.12	-
<b>Total Facilities</b>	<b>35,726.69</b>	<b>34,582.53</b>	<b>183,693.13</b>	<b>578,362.57</b>	<b>578,362.57</b>	-
<b>Governance</b>						
Accreditation	-	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	648.83	624.74	3,908.72	8,202.00	8,202.00	-
Board-Related Expenses	-	15.26	15.26	10,000.00	10,000.00	-
Dues - Staff	-	62.66	4,333.45	11,048.65	11,048.65	-
Dues - School	40,390.00	-	54,990.52	54,990.52	50,200.00	(4,790.52)
Insurance Expenses	-	-	5,741.32	5,741.32	5,741.32	-
<b>Total Governance</b>	<b>41,038.83</b>	<b>702.66</b>	<b>70,059.27</b>	<b>91,052.49</b>	<b>86,261.97</b>	<b>(4,790.52)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	104,712.90	104,712.90	250,000.00	250,000.00	-
<b>Total Internet Service Provider</b>	-	<b>104,712.90</b>	<b>104,712.90</b>	<b>250,000.00</b>	<b>250,000.00</b>	-
<b>Instructional</b>						
Other Curriculum	43.42	238.11	12,113.01	89,609.00	89,609.00	-
Summer School	-	-	16,445.00	16,445.00	16,445.00	-
<b>Total Instructional</b>	<b>43.42</b>	<b>238.11</b>	<b>28,558.01</b>	<b>106,054.00</b>	<b>106,054.00</b>	-
<b>Professional Services</b>						
Accounting Services/Audit	-	1,354.55	7,379.09	9,500.00	9,500.00	-
AERIES	-	-	-	32,600.00	32,600.00	-
Legal Services	763.96	3,154.47	7,407.12	53,710.89	53,710.89	-
Other School Contracted Services	233.18	(3,665.62)	(1,188.81)	31,595.27	31,595.27	-
Other School Expense	52.13	56.13	474.96	3,791.36	3,791.36	-
<b>Total Professional Services</b>	<b>1,049.27</b>	<b>899.53</b>	<b>14,072.36</b>	<b>131,197.52</b>	<b>131,197.52</b>	-
<b>Student Related</b>						
Graduation Expense	-	-	1,255.93	42,700.00	42,700.00	-
SPED Related Services	40,685.78	404,435.59	540,471.03	2,065,000.00	2,065,000.00	-
Student Activities	-	(389.00)	(3,903.80)	63,690.00	63,690.00	-
<b>Total Student Related</b>	<b>40,685.78</b>	<b>404,046.59</b>	<b>537,823.16</b>	<b>2,171,390.00</b>	<b>2,171,390.00</b>	-
<b>Taxes</b>						
Sales Tax And Use	20,932.25	20,788.63	125,017.53	238,438.41	241,917.00	3,478.59
<b>Total Taxes</b>	<b>20,932.25</b>	<b>20,788.63</b>	<b>125,017.53</b>	<b>238,438.41</b>	<b>241,917.00</b>	<b>3,478.59</b>
<b>Pending Allocation</b>						
Expenses Pending Allocation	2,254.48	(1,876.43)	378.05	-	-	-
<b>Total Pending Allocation</b>	<b>2,254.48</b>	<b>(1,876.43)</b>	<b>378.05</b>	-	-	-
<b>Total Other Expenses</b>	<b>190,592.23</b>	<b>609,126.02</b>	<b>1,357,964.80</b>	<b>4,842,303.46</b>	<b>4,842,827.17</b>	<b>523.71</b>



**California Online Public Schools (CalOPS)  
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA North Bay  
CalCA Central  
CalCA Central Coast  
CalCA Monterey Bay  
CalCA Ripon  
CalCA Southern California**

Tuesday, December 1, 2020 at 3:30 p.m. PT

**Telephone Conference Call Location:**

Via Teleconference due to State Precautions regarding Public Health and Safety  
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

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**I. Call to Order**

Ms. Pavlich called the meeting to order at 3:34 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

**II. Roll Call**

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Adam Pulsipher, Dave Souza, Paul Hedrick and Brooke Watkins (all via phone);

Board Members Joined During Meeting: Mike Henjum (via phone);

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, Franci Sassin and LaChelle Carter, School staff; Alfonso Gamino, Cuyama Joint Unified School District Superintendent; Melissa Brown, Jay W. Ragley, Eileen Sigmund, Donna Kozub and Laura Coleman, Online & Blended Learning (OBL) staff (all via phone).

**III. Public Comment**

There were no public comments at this time.

[Mr. Henjum joined the meeting at :35 p.m.]

#### **IV. Routine Business**

##### a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by November 27, 2020 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the December 1, 2020 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

#### **V. Oral Reports**

##### a. Executive Director's Report

Dr. Savage provided the Board with an update on school activities, including staff efforts to manage enrollment, foster the student/teacher relationships, as well as increase student engagement and achievement.

##### i. COVID-19 Update

Dr. Savage reviewed with the Board the school's response to the ongoing COVID-19 pandemic, including the monitoring of data and recommendations from state and health officials. He further reviewed the potential impact to state testing.

Dr. Sassin reviewed with the Board the updated HVAC system at the Southern California office that was provided for from funding for COVID health and safety related items.

##### b. Principal's Reports

##### i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

##### ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

##### iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

Ms. Carter reviewed financial report highlights with the Board, as included in the written report within the Board meeting materials. She further reviewed the Draft First Interim Reports for the Board's consideration within the Consent Agenda.

i. Special Education Service Contracts Update

Ms. Carter provided the Board with an update on contracts to meet the needs of the special education student population.

ii. Consolidated Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iii. CalCA North Bay Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA Central Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA Central Coast Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Monterey Bay Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Ripon Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. CalCA Southern California Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

d. Policy and Compliance Report

Dr. Sassin reviewed policy and compliance report highlights with the Board, as included in the written report within the Board meeting materials.

i. Enrollment Update

Dr. Sassin provided the Board with an update on the most up-to-date enrollment numbers, including those who are currently in the enrollment process and second semester enrollment.

**VI. Consent Agenda**

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved for discussion, or tabled. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the October 27, 2020 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Online & Blended Learning (OBL) Invoice(s) (#s 91000006503, 91000006504, 91000006502, 91000006475, 91000006511, 91000006515);
- d. Approval of Draft First Interim Financial Reports;
- e. Approval of Revision(s) to 2020-2021 School Year General School Handbook: Family Educational Rights and Privacy Act (FERPA) Updates; and
- f. Approval of Enrollment Opening Date window from February 1 to March 15, to Occur in Perpetuity, and Authorization for the School Leader to Work with OBL Regarding Opening Enrollment; are hereby approved.

The motion passed unanimously.

**VII. Action Items**

a. Approval of Local Control Funding Formula (LCFF) Budget Overview for Parents

Dr. Sassin reviewed the Local Control Funding Formula (LCFF) Budget Overview for Parents, as included in the Board meeting materials. She reviewed this accountability requirement changes due to the COVID pandemic and the relation of this budget overview to the Learning Continuity Plan (LCP), previously approved by the Board. Dr. Sassin further advised that the LCFF must be posted on the school website after the Board's approval. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Approval of Local Control Funding Formula (LCFF) Budget Overview for Parents, as presented, are hereby approved.

The motion passed unanimously.

b. Approval of CalCA Central Charter Renewal and Appointment of Board Chair as Board Designee to Negotiate, Finalize and Submit all Related Documents

Dr. Sassin reviewed with the Board the draft CalCA Central Charter Renewal, as included in the Board meeting materials. She highlighted changes, including the name change to Central Valley, as well as suggested revisions by Board Counsel. Dr. Sassin reviewed the progress completed to date and expected timeline for submission and approval by the Alpaugh Unified School District. She further reviewed the

recommendation to appoint the Board Chair as Board designee to negotiate, finalize and submit the Charter Renewal and all related documents. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Approval of CalCA Central Charter Renewal and Appointment of Board Chair as Board Designee to Negotiate, Finalize and Submit all Related Documents, as presented, are hereby approved.

The motion passed unanimously.

c. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 1350

Dr. Romero reviewed with the Board the request to grant high school diplomas to students who meet the requirements of AB 1350, as included in the Board meeting materials. The Board discussed effective date of the law in detail with Dr. Romero. There being no further discussion, a motion was made and seconded as follows:

[Ms. Tamayo left the meeting at 4:19 p.m.]

RESOLVED, that the Approval of Granting Retroactive High School Diplomas for California Connections Academy Eligible Seniors Numbers 1 through 17, Pursuant to Education Code Section 51430, Effective January 4, 2021 and to Direct the Executive Director, or his Designated Administrator to Communicate with the Qualifying Students, as presented and discussed, is hereby approved.

The motion passed unanimously.

**VIII. Information Items**

a. State Account Relations (STAR) Update

Ms. Sigmund presented to the Board on behalf of Online & Blended Learning's (OBL) State Account Relations Team.

i. PCx Path Forward

Ms. Sigmund provided an update on the PCx, the learning management system pilot. Ms. Sigmund advised that following the feedback from CalOPS brief pilot, all partnering schools will use the Connexus 2.0 (V2) learning management system for the 2021-2022 school year, in order to enable all schools and OBL to work effectively for the success of all students. Ms. Sigmund advised that all partnering schools will use the Connexus 2.0 learning management system for the 2021-2022 school year, in order to enable all schools and OBL to work effectively for the success of all students. She further advised of the planned enhancements for Connexus 2.0 in order to ensure a positive user experience.

[Ms. Tamayo rejoined the meeting at 4:27 p.m.]

ii. Election Results and Legislative Priorities for Upcoming Session

Ms. Sigmund provided the Board with an update on recent election outcomes and legislative activities in the state, which may impact the school.

b. Partnership School Leadership Team (PSLT) Update

Mr. Brown presented to the Board on behalf of Online & Blended Learning's (OBL) Partner School Leadership Team

i. School Leader Review Process

Ms. Brown reviewed the annual school leader review process with the Board. She reminded Board members that the process includes feedback from the Board through a survey. Ms. Brown further reminded the Board that Dr. Savage's mid-year review will be discussed during the January meeting and the final review will take place during the Board's Annual Meeting in June. She also reiterated the importance of Board member participation in the review process.

c. Sponsoring District(s) Update

Dr. Sassin introduced Mr. Gamino, Superintendent of Cuyama Joint Unified School District, to the Board. Dr. Sassin further reviewed upcoming meetings with other Sponsoring District Superintendents and new oversight requirements.

**IX. Adjournment and Confirmation of the Next Meeting on Tuesday, January 26, 2021 at 3:30 p.m. PT**

There being no further business to discuss, the meeting was adjourned at 4:38 p.m. The next meeting is scheduled for Tuesday, January 26, 2021 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Harris, Chanel C.	Teacher - Special Ed	\$54,240.00	0	12/02/2020

Departing Employees

Name	Area	Last Day Worked	Reason
Hann, Mary E.	Teacher - Special Ed	11/23/2020	No Reason Given

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
N/a					



# Chanel Harris

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## Philosophy of Education:

Be understanding and caring towards students' needs; provide students with an awareness and understanding of the world around them through unique educational opportunities; and create differentiated, inquiry-based instruction to promote engagement and foster learning

## Education:

**Bachelor of Science/Master's of Education  
in Exceptional Student Education K-12 & Elementary Education**, May, 2016  
Southeastern University, Lakeland, Florida  
Summa Cum Laude

## Professional Educator's Credentials (California):

- Education Specialist Instruction Credentials
- Single Subject Teaching Credential
- Multiple Subject Teaching Credential
- English Learner Authorization

## Professional Educator's Certifications (Florida):

- Exceptional Student Education (K – 12)
- English (6-12)
- Elementary Education (K-6)
- Autism Spectrum Disorders Endorsement
- ESOL Endorsement
- Reading Endorsement

## Skills and Expertise:

- Interpersonal and Collaborative Skills
- Organization and Classroom Management
- Problem Identification and Resolution
- Digital Tool and Online Resource Usage
- Mathematical and Analytical Skills
- Flexibility and Adaptability
- Presentation Skills and Public Speaking
- Exceptional Work Ethic

## Professional Experience:

**Education Specialist (Mild/Moderate):** October-June 2019-2020

Schools: Torrey Pines Elementary, Lindbergh-Schweitzer Elementary, Roosevelt Middle, Mira Mesa High  
San Diego Unified School District, San Diego, California

- Delivered K-12 instruction in core content areas and effective implementation of students' Individualized Education Programs (including Behavior Intervention Plans and Transition Plans)
- Collaborated with elementary, middle, and high school educators, service providers and administrators
- Co-taught mathematics in grades 7-8 within the International Baccalaureate Middle Years Programme (IB MYP) framework and guidelines
- Implemented "Distance Learning" by adapting lessons and providing virtual instruction during school closures resulting from COVID-19 pandemic
- Coached paraprofessionals on how to implement curricula and deliver instruction
- Led Individualized Education Program meetings with up to ten members in attendance

**Teacher:** August-July 2017-2019, 2 years

Plato Academy, Pinellas Park, Florida

- Achieved "Highly Effective" rating (the highest teacher performance rating) both years
- Produced high student growth in both second and fourth grade classrooms with 19-23 students
- Tutored and taught mathematics for elementary and middle school students (algebra, probability and statistics, geometry, number operations, and equation generation)

- Addressed content and practice standards of the Common Core State Standards thoroughly when writing lesson plans, pacing and instructional guides, and individualized education plans
- Developed comprehensive instructional curriculum for different grade levels and cognitive abilities across a variety of subjects following established guidelines (Common Core) and in collaboration with local and regional management
- Presented lessons and provided various avenues through which students could learn and show what they learned including developing websites, incorporating digital tools, and using online assessments
- Coordinated logistics for special events for approximately 50-80 people
- Utilized software packages to create goals and track progress (i.e.: Microsoft Office Suite, Google Suite, SEAS, Enrich, Planbook)

**Special Education Teacher:** August-July, 2016-2017, 1 year

Knightsville Elementary, Summerville, South Carolina

- Achieved the highest first-year teacher performance rating
- Directed and managed a moderate/severe special education program
- Supervised one teacher's assistant and four adult paraprofessionals
- Directed adult paraprofessionals in student conflict resolution by using research-based practices
- Collected and analyzed student performance data in academics, behaviors, fine and gross motor functioning, and social skills
- Wrote, edited, and published Individualized Education Programs according to statewide requirements
- Collaborated with colleagues to develop challenging, differentiated, and engaging curriculum based on performance levels and individual needs
- Maintained positive professional relationships with students' parents/guardians

**Student Development Organizer:** January 2012-May 2016

Southeastern University, Lakeland, Florida

- Directed the efforts of up to five employees
- Organized resources, personnel, and funding for events to support attendance of up to 2,000 people
- Created, maintained, and cooperatively discussed records of performance and growth
- Fostered an exemplary work environment and cooperation for work subordinates and students with and without disabilities through demonstrating positive research-based practices
- Revised and edited professor's hardcover publications

**PERSONAL AND PROFESSIONAL REFERENCES AVAILABLE UPON REQUEST**



Pearson

**INVOICE**

**Customer Bill-to:**  
California Connections Academy @ North Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @ North Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba Pearson Online & Blended Learning K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006756  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82043201  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAN  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$59,921.15	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$971.11	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$60,892.26	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$60,892.26	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



<b>Invoice Number:</b> 91000006756							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	21		59,921.15	971.11	60,892.26

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$59,921.15	\$971.11	\$60,892.26



# Pearson

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Charges for the Following Period:

November 2020

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Accounting and Regulatory Reporting	750.00
Connexus™ Annual License (EMS)	9,000.00
Curriculum Postage	695.75
Direct Course Instruction Support	948.75
Educational Resource Center	1,890.00
Enrollment and Records Management	843.34
Facility Support Services	75.00
Hardware/Software - Employees	50.00
Human Resources Support	104.17
Internet Subsidy Payment Processing	(703.40)
Monthly Fee per Student on an IEP	2,850.00
School Curriculum Supplies	166.67
Student Technology Assistance	5,941.66
Tangible and Intangible Instructional Materials	21,812.48
Technical Support and Repairs	2,250.00
	<hr/>
	46,674.42

Revenue Based Charges

Marketing Services	1,558.44
School Administration	9,350.63
Treasury Services	2,337.66
	<hr/>
	13,246.73

*Total Amount Due*

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**59,921.15**



Pearson

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San Juan Capistrano, CA 92675

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33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba Pearson Online & Blended Learning K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006916  
**Date :** 11-JAN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82043201  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAN  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$62,149.14	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$1,014.68	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$63,163.82	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$63,163.82	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Pearson

Invoice Number: 91000006916							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	25		62,149.14	1,014.68	63,163.82

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$62,149.14	\$1,014.68	\$63,163.82



# Pearson

Charges for the Following Period:

December 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	750.00
Connexus™ Annual License (EMS)	9,000.00
Curriculum Postage	695.75
Direct Course Instruction Support	885.50
Educational Resource Center	1,890.00
Enrollment and Records Management	843.33
Facility Support Services	75.00
Hardware/Software - Employees	450.00
Human Resources Support	937.50
Internet Subsidy Payment Processing	65.99
Monthly Fee per Student on an IEP	2,850.00
School Curriculum Supplies	333.33
Student Technology Assistance	5,941.67
Tangible and Intangible Instructional Materials	21,796.87
Technical Support and Repairs	2,250.00
	<b>48,764.94</b>

**Revenue Based Charges**

Marketing Services	1,574.61
School Administration	9,447.67
Treasury Services	2,361.92
	<b>13,384.20</b>

**Total Amount Due**

**62,149.14**





Pearson

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33272 Valle Road  
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Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006768  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82043199  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$128,167.88	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$3,669.70	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$131,837.58	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$131,837.58	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Pearson

Invoice Number: 91000006768							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	24		215,715.68	3,669.70	219,385.38
82043199	CENCA	Pass Through	-1		87,547.80	0.00	-87,547.80

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$128,167.88	\$3,669.70	\$131,837.58



# Pearson

Charges for the Following Period:

November 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,504.16
Community Outreach	2,083.34
Connexus™ Annual License (EMS)	30,050.00
Curriculum Postage	2,373.25
Direct Course Instruction Support	1,155.00
Educational Resource Center	6,310.50
Enrollment and Records Management	2,876.66
Facility Support Services	200.00
Hardware/Software - Employees	2,050.00
Human Resources Support	4,270.83
Internet Subsidy Payment Processing	1,169.56
Monthly Fee per Student on an IEP	15,450.00
School Curriculum Supplies	1,541.67
Student Technology Assistance	22,233.34
Tangible and Intangible Instructional Materials	73,634.32
Technical Support and Repairs	7,512.50

**175,415.13**

**Revenue Based Charges**

Marketing Services	4,741.24
School Administration	28,447.45
Treasury Services	7,111.86

**40,300.55**

**Pass Through Expenses**

Miscellaneous	(87,547.80)
---------------	-------------

**(87,547.80)**

**Total Amount Due**

**128,167.88**



Pearson

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33272 Valle Road  
San Juan Capistrano, CA 92675

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**Customer Ship-to:**  
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33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006923  
**Date :** 11-JAN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82043199  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$213,480.36	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$3,608.36	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$217,088.72	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$217,088.72	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



<b>Invoice Number:</b> 91000006923							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	25		213,480.36	3,608.36	217,088.72

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$213,480.36	\$3,608.36	\$217,088.72



# Pearson

Charges for the Following Period:

December 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,504.17
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	30,050.00
Curriculum Postage	2,373.25
Direct Course Instruction Support	1,078.00
Educational Resource Center	6,310.50
Enrollment and Records Management	2,876.67
Facility Support Services	200.00
Hardware/Software - Employees	1,650.00
Human Resources Support	3,437.50
Internet Subsidy Payment Processing	1,007.25
Monthly Fee per Student on an IEP	16,350.00
School Curriculum Supplies	1,208.33
Student Technology Assistance	22,233.33
Tangible and Intangible Instructional Materials	73,408.06
Technical Support and Repairs	7,512.50
	<b>174,282.89</b>

**Revenue Based Charges**

Marketing Services	4,611.47
School Administration	27,668.80
Treasury Services	6,917.20
	<b>39,197.47</b>

**Total Amount Due**

**213,480.36**



Pearson

**INVOICE**

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006754  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82043240  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACC  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$21,278.81	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$415.42	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$21,694.23	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$21,694.23	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



<b>Invoice Number:</b> 91000006754							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	23		21,278.81	415.42	21,694.23

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$21,278.81	\$415.42	\$21,694.23





# Pearson

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Charges for the Following Period:

November 2020

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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	295.84
Connexus™ Annual License (EMS)	3,550.00
Curriculum Postage	277.75
Direct Course Instruction Support	123.75
Educational Resource Center	745.50
Enrollment and Records Management	336.66
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.66
Internet Subsidy Payment Processing	67.71
Monthly Fee per Student on an IEP	750.00
School Curriculum Supplies	125.00
Student Technology Assistance	2,635.41
Tangible and Intangible Instructional Materials	8,149.79
Technical Support and Repairs	887.50
	<hr/>
	18,586.57

**Revenue Based Charges**

Marketing Services	316.73
School Administration	1,900.41
Treasury Services	475.10
	<hr/>
	2,692.24

**Total Amount Due**

**21,278.81**

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Pearson

**INVOICE**

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006914  
**Date :** 11-JAN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82043240  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACC  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$21,506.95	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$419.33	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$21,926.28	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$21,926.28	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



<b>Invoice Number:</b> 91000006914							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	24		21,506.95	419.33	21,926.28

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$21,506.95	\$419.33	\$21,926.28



# Pearson

Charges for the Following Period:

December 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	295.83
Connexus™ Annual License (EMS)	3,550.00
Curriculum Postage	277.75
Direct Course Instruction Support	115.50
Educational Resource Center	745.50
Enrollment and Records Management	336.67
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.67
Internet Subsidy Payment Processing	105.21
Monthly Fee per Student on an IEP	750.00
School Curriculum Supplies	125.00
Student Technology Assistance	2,635.42
Tangible and Intangible Instructional Materials	8,347.98
Technical Support and Repairs	887.50
	<b>18,814.03</b>

**Revenue Based Charges**

Marketing Services	316.82
School Administration	1,900.88
Treasury Services	475.22
	<b>2,692.92</b>

**Total Amount Due**

**21,506.95**



Pearson

**INVOICE**

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006752  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82043234  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$121,734.80	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$2,172.64	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$123,907.44	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$123,907.44	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



<b>Invoice Number:</b> 91000006752							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	23		121,734.80	2,172.64	123,907.44

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$121,734.80	\$2,172.64	\$123,907.44



# Pearson

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Charges for the Following Period:

November 2020

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<b>Accounting and Regulatory Reporting</b>	<b>1,604.16</b>
<b>Connexus™ Annual License (EMS)</b>	<b>19,250.00</b>
<b>Curriculum Postage</b>	<b>1,501.50</b>
<b>Direct Course Instruction Support</b>	<b>1,113.75</b>
<b>Educational Resource Center</b>	<b>4,042.50</b>
<b>Enrollment and Records Management</b>	<b>1,820.00</b>
<b>Facility Support Services</b>	<b>150.00</b>
<b>Hardware/Software - Employees</b>	<b>1,250.00</b>
<b>Human Resources Support</b>	<b>2,604.17</b>
<b>Internet Subsidy Payment Processing</b>	<b>770.39</b>
<b>Monthly Fee per Student on an IEP</b>	<b>5,100.00</b>
<b>School Curriculum Supplies</b>	<b>750.00</b>
<b>Student Technology Assistance</b>	<b>12,410.41</b>
<b>Tangible and Intangible Instructional Materials</b>	<b>46,608.31</b>
<b>Technical Support and Repairs</b>	<b>4,812.50</b>

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**103,787.69**

**Revenue Based Charges**

<b>Marketing Services</b>	<b>2,111.43</b>
<b>School Administration</b>	<b>12,668.55</b>
<b>Treasury Services</b>	<b>3,167.13</b>

---

**17,947.11**

***Total Amount Due***

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**121,734.80**



Pearson

**INVOICE**

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006915  
**Date :** 31-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82043234  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>
<b>Net Amount :</b> USD \$121,597.97	<b>Make Checks Payable to:</b> Pearson Online & Blended Learning 32369 Collection Center Drive Chicago, IL 60693-0323
<b>Tax Total :</b> USD \$2,158.92	<b>Bank Wire to:</b> <b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$123,756.89	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$123,756.89	<b>ABA ACH No :</b> 071000039
	<b>ABA Wire No :</b> 026009593
	<b>SWIFT Code :</b> BOFAUS3N
	<b>A/C No :</b> 8188290225
	<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA





<b>Invoice Number:</b> 91000006915							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	24		121,597.97	2,158.92	123,756.89

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$121,597.97	\$2,158.92	\$123,756.89



# Pearson

Charges for the Following Period:

December 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	1,604.17
Connexus™ Annual License (EMS)	19,250.00
Curriculum Postage	1,501.50
Direct Course Instruction Support	1,039.50
Educational Resource Center	4,042.50
Enrollment and Records Management	1,820.00
Facility Support Services	150.00
Hardware/Software - Employees	1,050.00
Human Resources Support	2,187.50
Internet Subsidy Payment Processing	585.74
Monthly Fee per Student on an IEP	5,700.00
School Curriculum Supplies	750.00
Student Technology Assistance	12,410.42
Tangible and Intangible Instructional Materials	46,688.97
Technical Support and Repairs	4,812.50
	<b>103,592.80</b>

**Revenue Based Charges**

Marketing Services	2,118.25
School Administration	12,709.53
Treasury Services	3,177.39
	<b>18,005.17</b>

**Total Amount Due**

**121,597.97**



Pearson

**INVOICE**

**Customer Bill-to:**  
California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006759  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82043200  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$481,930.90	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$8,119.28	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$490,050.18	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$490,050.18	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Pearson

<b>Invoice Number:</b> 91000006759							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	24		481,930.90	8,119.28	490,050.18

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$481,930.90	\$8,119.28	\$490,050.18



# Pearson

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Charges for the Following Period:

November 2020

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<b>Accounting and Regulatory Reporting</b>	<b>5,704.16</b>
<b>Community Outreach</b>	<b>4,166.66</b>
<b>Connexus™ Annual License (EMS)</b>	<b>68,450.00</b>
<b>Curriculum Postage</b>	<b>5,412.00</b>
<b>Direct Course Instruction Support</b>	<b>4,372.50</b>
<b>Educational Resource Center</b>	<b>14,374.50</b>
<b>Enrollment and Records Management</b>	<b>6,560.00</b>
<b>Facility Support Services</b>	<b>525.00</b>
<b>Hardware/Software - Employees</b>	<b>3,100.00</b>
<b>Human Resources Support</b>	<b>6,458.34</b>
<b>Internet Subsidy Payment Processing</b>	<b>4,611.04</b>
<b>Monthly Fee per Student on an IEP</b>	<b>29,850.00</b>
<b>School Curriculum Supplies</b>	<b>2,375.00</b>
<b>Student Technology Assistance</b>	<b>49,833.34</b>
<b>Tangible and Intangible Instructional Materials</b>	<b>169,323.08</b>
<b>Technical Support and Repairs</b>	<b>17,112.50</b>
	<hr/> <b>392,228.12</b>
<b>Revenue Based Charges</b>	
<b>Marketing Services</b>	<b>10,553.27</b>
<b>School Administration</b>	<b>63,319.61</b>
<b>Treasury Services</b>	<b>15,829.90</b>
	<hr/> <b>89,702.78</b>
<b>Total Amount Due</b>	<hr/> <hr/> <b>481,930.90</b>



Pearson

**INVOICE**

**Customer Bill-to:**  
California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006922  
**Date :** 11-JAN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82043200  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$481,856.02	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$8,199.44	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$490,055.46	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$490,055.46	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

<b>Invoice Number:</b> 91000006922							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	25		481,856.02	8,199.44	490,055.46

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$481,856.02	\$8,199.44	\$490,055.46



# Pearson

Charges for the Following Period:

December 2020

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	5,704.17
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	68,450.00
Curriculum Postage	5,412.00
Direct Course Instruction Support	4,196.50
Educational Resource Center	14,374.50
Enrollment and Records Management	6,560.00
Facility Support Services	525.00
Hardware/Software - Employees	3,700.00
Human Resources Support	7,708.33
Internet Subsidy Payment Processing	2,655.55
Monthly Fee per Student on an IEP	30,150.00
School Curriculum Supplies	2,708.33
Student Technology Assistance	49,833.33
Tangible and Intangible Instructional Materials	169,690.29
Technical Support and Repairs	17,112.50
	<b>392,947.17</b>

**Revenue Based Charges**

Marketing Services	10,459.86
School Administration	62,759.19
Treasury Services	15,689.80
	<b>88,908.85</b>

**Total Amount Due**

**481,856.02**





Pearson

**INVOICE**

**Customer Bill-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006770  
**Date :** 15-DEC-2020  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82043198  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$2,197,392.88	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$20,932.25	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$2,218,325.13	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$2,218,325.13	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Pearson

Invoice Number: 91000006770							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	26		1,973,098.63	20,932.25	1,994,030.88
82043198	CAPOCA	Pass Through	16		224,294.25	0.00	224,294.25

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,197,392.88	\$20,932.25	\$2,218,325.13



# Pearson

Charges for the Following Period:

November 2020

## Compensation Expenses

Benefits - Administration	70,077.50
Benefits - Instructional	369,445.00
Credit for Nonbillable Earnings Paid by the School	(3,964.00)
Withholdings	170,868.00
	<hr/>
	606,426.51

## Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	17,379.16
Community Outreach	45,833.34
Connexus™ Annual License (EMS)	208,550.00
Curriculum Postage	15,730.00
Direct Course Instruction Support	13,200.00
Educational Resource Center	43,795.50
Enrollment and Records Management	19,066.66
Facility Support Services	1,525.00
Hardware/Software - Employees	12,050.00
Human Resources Support	25,104.16
Internet Subsidy Payment Processing	20,923.85
Monthly Fee per Student on an IEP	82,650.00
School Curriculum Supplies	8,708.33
Short Term Substitute Teaching Services	81,450.00
Student Technology Assistance	112,939.58
Tangible and Intangible Instructional Materials	491,978.97
Technical Support and Repairs	52,137.50
	<hr/>
	1,253,022.05

## Revenue Based Charges

Marketing Services	33,006.36
School Administration	198,038.17
Treasury Services	49,509.54
	<hr/>
	280,554.07

## Pass Through Expenses

Miscellaneous	57,390.25
	<hr/>
	57,390.25

**Total Amount Due**

**2,197,392.88**



Pearson

**INVOICE**

**Customer Bill-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000006924  
**Date :** 11-JAN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82043198  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2	<b>REMITTANCE INFORMATION</b>	
<b>Net Amount :</b> USD \$2,258,174.71	<b>Make Checks Payable to:</b>	<b>Bank Wire to:</b>
<b>Tax Total :</b> USD \$20,788.63	Pearson Online & Blended Learning	<b>Bank Name :</b> Bank of America N A
<b>Invoice Total :</b> USD \$2,278,963.34	32369 Collection Center Drive	<b>Bank Address :</b>
<b>Amount Due :</b> USD \$2,278,963.34	Chicago, IL 60693-0323	<b>ABA ACH No :</b> 071000039
		<b>ABA Wire No :</b> 026009593
		<b>SWIFT Code :</b> BOFAUS3N
		<b>A/C No :</b> 8188290225
		<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Pearson

Invoice Number: 91000006924							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	27		1,949,230.52	20,729.06	1,969,959.58
82043198	CAPOCA	Pass Through	16		308,944.19	59.57	309,003.76

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,258,174.71	\$20,788.63	\$2,278,963.34



# Pearson

Charges for the Following Period:

December 2020

## Compensation Expenses

Benefits - Administration	70,847.22
Benefits - Instructional	368,441.30
Credit for Nonbillable Earnings Paid by the School	(9,601.00)
Withholdings	166,829.13
	<hr/>
	596,516.65

## Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	17,379.17
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	208,550.00
Curriculum Postage	15,730.00
Direct Course Instruction Support	12,512.50
Educational Resource Center	43,795.50
Enrollment and Records Management	19,066.67
Facility Support Services	1,525.00
Hardware/Software - Employees	11,450.00
Human Resources Support	23,854.17
Internet Subsidy Payment Processing	8,104.77
Monthly Fee per Student on an IEP	83,850.00
School Curriculum Supplies	8,375.00
Short Term Substitute Teaching Services	72,300.00
Student Technology Assistance	112,747.92
Tangible and Intangible Instructional Materials	491,246.81
Technical Support and Repairs	52,137.50
	<hr/>
	1,228,458.34

## Revenue Based Charges

Marketing Services	33,115.73
School Administration	198,694.34
Treasury Services	49,673.59
	<hr/>
	281,483.66

## Pass Through Expenses

Internet Subsidy Payment	104,712.90
Miscellaneous	47,003.16
	<hr/>
	151,716.06

**Total Amount Due**

**2,258,174.71**


**CHARTER SCHOOL 2020/2021 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy North Bay  
**CDS #:** 17-64055-0129601  
**Charter Approving Entity:** Middletown Unified School District  
**County:** Lake  
**Charter #:** 1653

---

To the entity that approved the charter school:  
( x ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Dec-20  
Charter School Official

Printed  
Name: LaChelle Carter Title: Director of Finance

---

To the County Superintendent of Schools:  
(     ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

For additional information on the First Interim Report, please contact:

For Approving Entity:  
Heather Rantala  
Name  
Director of Business Services  
Title  
707-987-4100  
Telephone  
[heather.rantala@middletownusd.org](mailto:heather.rantala@middletownusd.org)  
E-mail address

For Charter School:  
Frances Sassin  
Name  
Director of Business Services  
Title  
949-306-8498  
Telephone  
[fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org)  
E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

CDS #: 17-64055-0129601

Charter Approving Entity: Middletown Unified School District

County: Lake

Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	1,103,461		1,103,461	263,605		263,605
Education Protection Account State Aid - Current year	8012	36,272		36,272	8,665		8,665
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	623,320		623,320	148,904		148,904
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		1,763,053	0	1,763,053	421,174	0	421,174
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		41,930			0	0
Special Education - Federal	8181, 8182		22,670			0	0
Child Nutrition - Federal	8220		0			0	0
Other Federal Revenues	8110, 8260-8299	400	20,047		0	17,942	17,942
Total, Federal Revenues		400	84,647	85,047	0	17,942	17,942
3. Other State Revenues							
Special Education - State	StateRevSE		113,350	113,350		27,078	27,078
All Other State Revenues	StateRevAO	33,396	30,708	64,104	10,097	15,025	10,097
Total, Other State Revenues		33,396	144,058	177,454	10,097	42,103	52,200
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	500	0	500	367	0	367
Total, Local Revenues		500	0	500	367	0	367
5. TOTAL REVENUES		1,797,349	228,705	2,026,054	431,638	60,045	491,683
<b>B. EXPENDITURES</b>							
1. Certificated Salaries							
Teachers' Salaries	1100	437,270	87,263	524,533	87,153	16,798	103,951
Certificated Pupil Support Salaries	1200	21,360	20,960	42,320	8,634	588	9,222
Certificated Supervisors' and Administrators' Salaries	1300	63,307	14,079	77,386	21,623	4,693	26,316
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		521,937	122,302	644,239	117,410	22,079	139,489
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	53,343	0	53,343	17,460	0	17,460
Total, Non-certificated Salaries		53,343	0	53,343	17,460	0	17,460
3. Employee Benefits							
STRS	3101-3102	86,012	14,650	100,662	18,953	2,964	21,917
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	11,649	1,773	13,422	3,038	320	3,358
Health and Welfare Benefits	3401-3402	118,999	31,838	150,837	28,023	4,829	32,852
Unemployment Insurance	3501-3502	7,766	1,651	9,417	1,821	298	2,119
Workers' Compensation Insurance	3601-3602	11,506	2,446	13,952	2,697	442	3,139
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		235,932	52,358	288,290	54,532	8,853	63,385
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	8,869	8,869	0	0	0
Books and Other Reference Materials	4200	256,737	0	256,737	87,750	0	87,750
Materials and Supplies	4300	134,396	1,814	136,210	40,413	1,500	41,913
Noncapitalized Equipment	4400	85,000	0	85,000	23,767	0	23,767
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		476,133	10,683	486,816	151,930	1,500	153,430



CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	264,341	105,402	369,743	92,365	4,395	96,760
Travel and Conferences	5200	14,480	0	14,480	1	0	1
Dues and Memberships	5300	2,675	0	2,675	1,832	0	1,832
Insurance	5400	281	0	281	281	0	281
Operations and Housekeeping Services	5500	1,618	0	1,618	252	0	252
Rentals, Leases, Repairs, and Noncap. Improvements	5600	15,280	0	15,280	4,527	0	4,527
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	67,629	0	67,629	14,380	0	14,380
Communications	5900	23,334	0	23,334	3,465	0	3,465
Total, Services and Other Operating Expenditures		389,638	105,402	495,040	117,103	4,395	121,498
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
<b>8. TOTAL EXPENDITURES</b>		1,676,983	290,745	1,967,728	458,435	36,827	495,262
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		120,366	(62,040)	58,326	(26,797)	23,218	(3,579)
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(62,040)	62,040	0	23,218	(23,218)	0
4. TOTAL OTHER FINANCING SOURCES / USES		(62,040)	62,040	0	23,218	(23,218)	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		58,326	0	58,326	(3,579)	0	(3,579)
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							
a. As of July 1	9791	35,509	0	35,509	35,509	0	35,509
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		35,509	0	35,509	35,509	0	35,509
2. Ending Fund Balance, June 30 (E + F1c)		93,835	0	93,835	31,930	0	31,930
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	1,501	0	1,501
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	93,835	0	93,835	30,429	0	30,429
* Percent of Total Expenditures and Other Uses		4.77%	0.00%	4.77%	6.14%	0.00%	6.14%

Fiscal Year Ending June 30, 2021

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th  
 Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>G. ASSETS</b>							
1. Cash							
In County Treasury	9110				0	0	0
Fair Value Adjustment to Cash in County Treasury	9111				0	0	0
In Banks	9120				393,882	0	393,882
In Revolving Fund	9130				0	0	0
With Fiscal Agent	9135				0	0	0
Collections Awaiting Deposit	9140				0	0	0
2. Investments	9150				0	0	0
3. Accounts Receivable	9200				275,471	0	275,471
4. Due from Grantor Government	9290				0	0	0
5. Stores	9320				0	0	0
6. Prepaid Expenditures (Expenses)	9330				1,501	0	1,501
7. Other Current Assets	9340				0	0	0
8. Capital Assets (for accrual basis only)	9400-9499				0	0	0
9. TOTAL ASSETS					670,854	0	670,854
<b>H. LIABILITIES</b>							
1. Accounts Payable	9500				638,924	0	638,924
2. Due to Grantor Government	9590				0	0	0
3. Current Loans	9640				0	0	0
4. Deferred Revenue	9650				0	0	0
5. Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
6. TOTAL LIABILITIES					638,924	0	638,924
<b>I. FUND BALANCE</b>							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)					31,930	0	31,930

ADA ESTIMATES:

Estimated P2 ADA for Revised Budget

181

Estimated P2 ADA as of October 31

181

NOTE: ADA is funded on PY P2 ADA from 2019-20, per state budget trailer bill

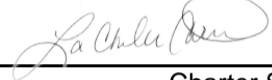
**CHARTER SCHOOL 2020/21 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy @ Central  
**CDS #:** 54-71803-0112458  
**Charter Approving Entity:** Alpaugh Unified School District  
**County:** Tulare  
**Charter #:** 804

---

To the entity that approved the charter school:  
( x ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Dec-20  
Charter School Official

Printed  
Name: LaChelle Carter Title: Director of Finance

---

To the County Superintendent of Schools:  
(     ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the First Interim Report, please contact:

For Approving Entity:  
Troy Hayes  
Name  
Superintendent  
Title  
559-949-8413  
Telephone  
[thayes@alpaugh.k12.ca.us](mailto:thayes@alpaugh.k12.ca.us)  
E-mail address

For Charter School:  
Frances Sassin  
Name  
Director of Business Services  
Title  
949-306-8498  
Telephone  
[fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org)  
E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Central

CDS #: 54-71803-0112458

Charter Approving Entity: Alpaugh Unified School District

County: Tulare

Charter #: 804

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	4,396,741		4,396,741	1,050,333		1,050,333
Education Protection Account State Aid - Current year	8012	458,185		458,185	109,455		109,455
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	258,278		258,278	61,700		61,700
Other LCFF transfers	80,918,097	0		0	0		0
Total, LCFF Sources		5,113,204	0	5,113,204	1,221,488	0	1,221,488
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		147,222			0	0
Special Education - Federal	8181, 8182		63,271			0	0
Child Nutrition - Federal	8220		0			0	0
Other Federal Revenues	8110, 8260-8299	1,000	78,432		0	0	0
Total, Federal Revenues		1,000	288,925	289,925	0	0	0
3. Other State Revenues							
Special Education - State	StateRevSE		316,356	316,356		75,574	75,574
All Other State Revenues	StateRevAO	92,471	101,432	193,903	29,016	0	29,016
Total, Other State Revenues		92,471	417,788	510,259	29,016	75,574	104,590
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	261,400	0	261,400	720	0	720
Total, Local Revenues		261,400	0	261,400	720	0	720
5. TOTAL REVENUES		5,468,075	706,713	6,174,788	1,251,224	75,574	1,326,798
<b>B. EXPENDITURES</b>							
1. Certificated Salaries							
Teachers' Salaries	1100	1,225,859	245,574	1,471,433	235,279	47,551	282,830
Certificated Pupil Support Salaries	1200	60,954	57,743	118,697	8,158	17,002	25,160
Certificated Supervisors' and Administrators' Salaries	1300	138,185	30,731	168,916	47,198	10,244	57,442
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		1,424,998	334,048	1,759,046	290,635	74,797	365,432
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	116,437	0	116,437	38,111	0	38,111
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	0	0	0	0	0	0
Total, Non-certificated Salaries		116,437	0	116,437	38,111	0	38,111
3. Employee Benefits							
STRS	3101-3102	237,389	40,124	277,513	47,987	12,175	60,162
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	29,570	4,844	34,414	7,130	1,085	8,215
Health and Welfare Benefits	3401-3402	290,574	114,850	405,424	65,718	18,678	84,396
Unemployment Insurance	3501-3502	20,808	4,510	25,318	4,438	1,010	5,448
Workers' Compensation Insurance	3601-3602	30,829	6,681	37,510	6,575	1,496	8,071
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		609,170	171,009	780,179	131,848	34,444	166,292
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	24,794	24,794	0	0	0
Books and Other Reference Materials	4200	866,421	0	866,421	295,043	0	295,043
Materials and Supplies	4300	410,913	5,062	415,975	126,733	4,500	131,233
Noncapitalized Equipment	4400	277,000	0	277,000	88,933	0	88,933
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		1,554,334	29,856	1,584,190	510,709	4,500	515,209



- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Central

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	818,843	733,066	1,551,909	284,498	128,020	412,518
Travel and Conferences	5200	25,902	0	25,902	(272)	0	(272)
Dues and Memberships	5300	6,840	0	6,840	2,654	0	2,654
Insurance	5400	794	0	794	794	0	794
Operations and Housekeeping Services	5500	7,219	0	7,219	713	0	713
Rentals, Leases, Repairs, and Noncap. Improvements	5600	42,298	0	42,298	12,792	0	12,792
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	176,261	13,396	189,657	40,188	0	40,188
Communications	5900	110,283	0	110,283	11,419	0	11,419
Total, Services and Other Operating Expenditures		1,188,440	746,462	1,934,902	352,786	128,020	480,806
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
<b>8. TOTAL EXPENDITURES</b>		4,893,379	1,281,375	6,174,754	1,324,089	241,761	1,565,850
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		574,696	(574,662)	34	(72,865)	(166,187)	(239,052)
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(574,662)	574,662	0	(166,187)	166,187	0
4. TOTAL OTHER FINANCING SOURCES / USES		(574,662)	574,662	0	(166,187)	166,187	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		34	0	34	(239,052)	0	(239,052)
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							
a. As of July 1	9791	10,330	0	10,330	10,330	0	10,330
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		10,330	0	10,330	10,330	0	10,330
2. Ending Fund Balance, June 30 (E + F1c)		10,364	0	10,364	(228,722)	0	(228,722)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	8,290	0	8,290
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	10,364	0	10,364	(237,012)	0	(237,012)
* Percent of Total Expenditures and Other Uses		0.17%	0.00%	0.17%	-15.14%	0.00%	-15.14%

Fiscal Year Ending June 30, 2021

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th  
 Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Central

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>G. ASSETS</b>							
1. Cash							
In County Treasury	9110				0	0	0
Fair Value Adjustment to Cash in County Treasury	9111				0	0	0
In Banks	9120				461,894	0	461,894
In Revolving Fund	9130				0	0	0
With Fiscal Agent	9135				0	0	0
Collections Awaiting Deposit	9140				0	0	0
2. Investments	9150				0	0	0
3. Accounts Receivable	9200				1,452,800	0	1,452,800
4. Due from Grantor Government	9290				0	0	0
5. Stores	9320				0	0	0
6. Prepaid Expenditures (Expenses)	9330				8,290	0	8,290
7. Other Current Assets	9340				100	0	100
8. Capital Assets (for accrual basis only)	9400-9499				0	0	0
9. TOTAL ASSETS					1,923,084	0	1,923,084
<b>H. LIABILITIES</b>							
1. Accounts Payable	9500				2,151,806	0	2,151,806
2. Due to Grantor Government	9590				0	0	0
3. Current Loans	9640				0	0	0
4. Deferred Revenue	9650				0	0	0
5. Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
6. TOTAL LIABILITIES					2,151,806	0	2,151,806
<b>I. FUND BALANCE</b>							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)					(228,722)	0	(228,722)

ADA ESTIMATES:

Estimated P2 ADA for Budget

506

Estimated P2 ADA as of October 31

506

NOTE: ADA is funded on PY P2 ADA from 2019-20, per state budget trailer bill


CHARTER SCHOOL 2020/21 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central Coast  
CDS #: 42-75010-0138891  
Charter Approving Entity: Cuyama Joint Unified School Dist  
County: Santa Barbara  
Charter #: 2031

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To the entity that approved the charter school:  
( x ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Dec-20  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

---

To the County Superintendent of Schools:  
(     ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

For additional information on the First Interim Report, please contact:

For Approving Entity:  
Theresa King  
Business Manager  
Superintendent  
Title  
661-766-4104  
Telephone  
tking@cuyamaunified.org  
E-mail address

For Charter School:  
Frances Sassin  
Name  
Director of Business Services  
Title  
949-306-8498  
Telephone  
fsassin@calca.connectionsacademy.org  
E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

CDS #: 42-75010-0138891

Charter Approving Entity: Cuyama Joint Unified School District

County: Santa Barbara

Charter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	55,908		55,908	13,356		13,356
Education Protection Account State Aid - Current year	8012	7,792		7,792	1,861		1,861
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	300,460		300,460	71,777		71,777
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		364,160	0	364,160	86,994	0	86,994
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		0			0	0
Special Education - Federal	8181, 8182		4,870			0	0
Child Nutrition - Federal	8220		0			0	0
Other Federal Revenues	8110, 8260-8299	100	2,528		0	0	0
Total, Federal Revenues		100	7,398	7,498	0	0	0
3. Other State Revenues							
Special Education - State	StateRevSE		24,350	24,350		5,817	5,817
All Other State Revenues	StateRevAO	7,034	6,355	13,389	2,125	0	2,125
Total, Other State Revenues		7,034	30,705	37,739	2,125	5,817	7,942
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	365,791	0	365,791	1,791	0	1,791
Total, Local Revenues		365,791	0	365,791	1,791	0	1,791
5. TOTAL REVENUES		737,085	38,103	775,188	90,910	5,817	96,727
<b>B. EXPENDITURES</b>							
1. Certificated Salaries							
Teachers' Salaries	1100	179,322	31,819	211,141	40,217	6,348	46,565
Certificated Pupil Support Salaries	1200	17,045	0	17,045	4,094	0	4,094
Certificated Supervisors' and Administrators' Salaries	1300	39,652	8,818	48,470	13,543	2,939	16,482
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		236,019	40,637	276,656	57,854	9,287	67,141
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	33,411	0	33,411	10,936	0	10,936
Total, Non-certificated Salaries		33,411	0	33,411	10,936	0	10,936
3. Employee Benefits							
STRS	3101-3102	35,735	6,200	41,935	7,948	1,279	9,227
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	5,978	589	6,567	1,675	135	1,810
Health and Welfare Benefits	3401-3402	57,129	9,956	67,085	14,109	2,275	16,384
Unemployment Insurance	3501-3502	3,637	549	4,186	929	125	1,054
Workers' Compensation Insurance	3601-3602	5,389	813	6,202	1,376	186	1,562
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		107,868	18,107	125,975	26,037	4,000	30,037
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	1,862	1,862	0	0	0
Books and Other Reference Materials	4200	99,892	0	99,892	33,816	0	33,816
Materials and Supplies	4300	51,811	0	51,811	15,046	500	15,546
Noncapitalized Equipment	4400	40,000	0	40,000	10,542	0	10,542
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		191,703	1,862	193,565	59,404	500	59,904



CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	70,543	27,713	98,256	25,292	854	26,146
Travel and Conferences	5200	9,846	0	9,846	0	0	0
Dues and Memberships	5300	688	0	688	288	0	288
Insurance	5400	110	0	110	110	0	110
Operations and Housekeeping Services	5500	922	0	922	99	0	99
Rentals, Leases, Repairs, and Noncap. Improvements	5600	5,545	0	5,545	1,771	0	1,771
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	20,660	0	20,660	4,322	0	4,322
Communications	5900	9,304	0	9,304	1,378	0	1,378
Total, Services and Other Operating Expenditures		117,618	27,713	145,331	33,260	854	34,114
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
<b>8. TOTAL EXPENDITURES</b>		686,619	88,319	774,938	187,491	14,641	202,132
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		50,466	(50,216)	250	(96,581)	(8,824)	(105,405)
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(50,216)	50,216	0	(8,824)	8,824	0
4. TOTAL OTHER FINANCING SOURCES / USES		(50,216)	50,216	0	(8,824)	8,824	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		250	0	250	(105,405)	0	(105,405)
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							
a. As of July 1	9791	10,208	0	10,208	10,208	0	10,208
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		10,208	0	10,208	10,208	0	10,208
2. Ending Fund Balance, June 30 (E + F1c)		10,458	0	10,458	(95,197)	0	(95,197)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	0	0	0
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	10,458	0	10,458	(95,197)	0	(95,197)
* Percent of Total Expenditures and Other Uses		1.35%	0.00%	1.35%	-47.10%	0.00%	-47.10%

Fiscal Year Ending June 30, 2021

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th  
 Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>G. ASSETS</b>							
1. Cash							
In County Treasury	9110	160,893	0	160,893			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	324,566	0	324,566			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	89,177	0	89,177			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	0	0	0			
7. Other Current Assets	9340	0	0	0			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		574,636	0	574,636			
<b>H. LIABILITIES</b>							
1. Accounts Payable	9500	382,968	0	382,968			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	286,865	0	286,865			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0		0			
6. TOTAL LIABILITIES		669,833	0	669,833			
<b>I. FUND BALANCE</b>							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(95,197)	0	(95,197)			

ADA ESTIMATES:

Estimated P2 ADA for Budget 38

Estimated P2 ADA as of October 31 38

NOTE: ADA is funded on PY P2 ADA from 2019-20, per state budget trailer bill


**CHARTER SCHOOL 2020/21 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Monterey Bay  
**CDS #:** 44-75432-0139410  
**Charter Approving Entity:** Scotts Valley Unified School Distri  
**County:** Santa Cruz  
**Charter #:** 2056

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To the entity that approved the charter school:  
( x ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Dec-20  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

---

To the County Superintendent of Schools:  
(     ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

For additional information on the First Interim Report, please contact:

For Approving Entity:  
Mary Navas  
Name  
Chief Business Official  
Title  
831-438-1820  
Telephone  
[mnavas@scottsvallvusd.org](mailto:mnavas@scottsvallvusd.org)  
E-mail address

For Charter School:  
Frances Sassin  
Name  
Director of Business Services  
Title  
949-306-8498  
Telephone  
[fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org)  
E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44-75432-0139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
<b>1. LCFF Sources</b>							
Charter Schools State Aid - Current Year	8011	1,031,146		1,031,146	246,329		246,329
Education Protection Account State Aid - Current year	8012	51,938		51,938	12,407		12,407
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	1,360,607		1,360,607	325,034		325,034
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		2,443,691	0	2,443,691	583,770	0	583,770
<b>2. Federal Revenues (see NOTE on last page)</b>							
No Child Left Behind	8290		0			0	0
Special Education - Federal	8181, 8182		0			0	0
Child Nutrition - Federal	8220		32,461			0	0
Other Federal Revenues	8110, 8260-8299	500	16,966		0	0	0
Total, Federal Revenues		500	49,427	49,927	0	0	0
<b>3. Other State Revenues</b>							
Special Education - State	StateRevSE		162,306	162,306		38,773	38,773
All Other State Revenues	StateRevAO	47,232	50,114	97,346	14,315	0	14,315
Total, Other State Revenues		47,232	212,420	259,652	14,315	38,773	53,088
<b>4. Other Local Revenues</b>							
All Other Local Revenues	LocalRevAO	827,500	0	827,500	28,918	0	28,918
Total, Local Revenues		827,500	0	827,500	28,918	0	28,918
<b>5. TOTAL REVENUES</b>		<b>3,318,923</b>	<b>261,847</b>	<b>3,580,770</b>	<b>627,003</b>	<b>38,773</b>	<b>665,776</b>
<b>B. EXPENDITURES</b>							
<b>1. Certificated Salaries</b>							
Teachers' Salaries	1100	846,760	150,403	997,163	182,149	28,708	210,857
Certificated Pupil Support Salaries	1200	80,480	0	80,480	18,602	0	18,602
Certificated Supervisors' and Administrators' Salaries	1300	79,474	17,674	97,148	27,144	5,891	33,035
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		1,006,714	168,077	1,174,791	227,895	34,599	262,494
<b>2. Non-certificated Salaries</b>							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	66,965	0	66,965	21,919	0	21,919
Total, Non-certificated Salaries		66,965	0	66,965	21,919	0	21,919
<b>3. Employee Benefits</b>							
STRS	3101-3102	155,374	26,169	181,543	34,046	5,232	39,278
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	19,720	2,437	22,157	4,981	502	5,483
Health and Welfare Benefits	3401-3402	227,244	41,178	268,422	51,212	8,477	59,689
Unemployment Insurance	3501-3502	14,495	2,269	16,764	3,372	467	3,839
Workers' Compensation Insurance	3601-3602	21,474	3,362	24,836	4,996	692	5,688
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		438,307	75,415	513,722	98,607	15,370	113,977
<b>4. Books and Supplies</b>							
Approved Textbooks and Core Curricula Materials	4100	0	12,691	12,691	0	0	0
Books and Other Reference Materials	4200	555,315	0	555,315	187,919	0	187,919
Materials and Supplies	4300	264,441	2,597	267,038	84,221	0	84,221
Noncapitalized Equipment	4400	165,000	0	165,000	49,642	0	49,642
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		984,756	15,288	1,000,044	321,782	0	321,782

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	426,231	164,159	590,390	149,883	6,243	156,126
Travel and Conferences	5200	16,729	0	16,729	2	0	2
Dues and Memberships	5300	4,373	0	4,373	1,506	0	1,506
Insurance	5400	525	0	525	525	0	525
Operations and Housekeeping Services	5500	5,983	0	5,983	471	0	471
Rentals, Leases, Repairs, and Noncap. Improvements	5600	29,189	0	29,189	8,463	0	8,463
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	127,430	0	127,430	24,041	0	24,041
Communications	5900	50,429	0	50,429	7,280	0	7,280
<b>Total, Services and Other Operating Expenditures</b>		<b>660,889</b>	<b>164,159</b>	<b>825,048</b>	<b>192,171</b>	<b>6,243</b>	<b>198,414</b>
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
<b>Total, Capital Outlay</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
<b>Total, Other Outgo</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8. TOTAL EXPENDITURES</b>		<b>3,157,631</b>	<b>422,939</b>	<b>3,580,570</b>	<b>862,374</b>	<b>56,212</b>	<b>918,586</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		<b>161,292</b>	<b>(161,092)</b>	<b>200</b>	<b>(235,371)</b>	<b>(17,439)</b>	<b>(252,810)</b>
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(161,092)	161,092	0	(17,439)	17,439	0
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		<b>(161,092)</b>	<b>161,092</b>	<b>0</b>	<b>(17,439)</b>	<b>17,439</b>	<b>0</b>
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		<b>200</b>	<b>0</b>	<b>200</b>	<b>(252,810)</b>	<b>0</b>	<b>(252,810)</b>
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							
a. As of July 1	9791	10,058	0	10,058	10,058	0	10,058
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		10,058	0	10,058	10,058	0	10,058
2. Ending Fund Balance, June 30 (E + F1c)		10,258	0	10,258	(242,752)	0	(242,752)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	0	0
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	10,258	0	10,258	(242,752)	0	(242,752)
<b>* Percent of Total Expenditures and Other Uses</b>		<b>0.29%</b>	<b>0.00%</b>	<b>0.29%</b>	<b>-26.43%</b>	<b>0.00%</b>	<b>-26.43%</b>

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>G. ASSETS</b>							
1. Cash							
In County Treasury	9110				0	0	0
Fair Value Adjustment to Cash in County Treasury	9111				0	0	0
In Banks	9120				410,326	0	410,326
In Revolving Fund	9130				0	0	0
With Fiscal Agent	9135				0	0	0
Collections Awaiting Deposit	9140				0	0	0
2. Investments	9150				0	0	0
3. Accounts Receivable	9200				399,799	0	399,799
4. Due from Grantor Government	9290				0	0	0
5. Stores	9320				0	0	0
6. Prepaid Expenditures (Expenses)	9330				0	0	0
7. Other Current Assets	9340				0	0	0
8. Capital Assets (for accrual basis only)	9400-9499				0	0	0
9. TOTAL ASSETS					810,125	0	810,125
<b>H. LIABILITIES</b>							
1. Accounts Payable	9500				1,052,877	0	1,052,877
2. Due to Grantor Government	9590				0	0	0
3. Current Loans	9640				0	0	0
4. Deferred Revenue	9650				0	0	0
5. Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
6. TOTAL LIABILITIES					1,052,877	0	1,052,877
<b>I. FUND BALANCE</b>							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)					(242,752)	0	(242,752)

ADA ESTIMATES:

Estimated P2 ADA for Budget

259

Estimated P2 ADA as of October 31

259

NOTE: ADA is funded on PY P2 ADA from 2019-20, per state budget trailer bill

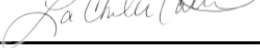
**CHARTER SCHOOL 2020/2021 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy @Ripon  
**CDS #:** 39-68650-0125849  
**Charter Approving Entity:** Ripon Unified School District  
**County:** San Joaquin  
**Charter #:** 1398

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To the entity that approved the charter school:  
(  x ) 2019/20 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Dec-20  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

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To the County Superintendent of Schools:  
(   ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

For additional information on the First Interim Report, please contact:

For Approving Entity:  
Frank Jerome  
Name  
Chief Business Official  
Title  
209-293-1985  
Telephone  
fjerome@sjcoe.net  
E-mail address

For Charter School:  
Frances Sassin  
Name  
Director of Business Services  
Title  
949-306-8498  
Telephone  
fsassin@calca.connectionsacademy.org  
E-mail address



CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @Ripon

CDS #: 39-68650-0125849

Charter Approving Entity: Ripon Unified School District

County: San Joaquin

Charter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	8,921,525		8,921,525	2,131,253		2,131,253
Education Protection Account State Aid - Current year	8012	1,083,142		1,083,142	258,751		258,751
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	1,699,174		1,699,174	405,914		405,914
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		11,703,841	0	11,703,841	2,795,918	0	2,795,918
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		233,806			0	0
Special Education - Federal	8181, 8182		150,554			0	0
Child Nutrition - Federal	8220		0			0	0
Other Federal Revenues	8110, 8260-8299	2,800	163,322		0	120,522	120,522
Total, Federal Revenues		2,800	547,682	550,482	0	120,522	120,522
3. Other State Revenues							
Special Education - State	StateRevSE		752,769	752,769		179,828	179,828
All Other State Revenues	StateRevAO	220,285	227,784	448,069	66,717	99,744	66,717
Total, Other State Revenues		220,285	980,553	1,200,838	66,717	279,572	346,289
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	646,000	0	646,000	1,612	0	1,612
Total, Local Revenues		646,000	0	646,000	1,612	0	1,612
5. TOTAL REVENUES		12,572,926	1,528,235	14,101,161	2,864,247	400,094	3,264,341
<b>B. EXPENDITURES</b>							
1. Certificated Salaries							
Teachers' Salaries	1100	3,052,971	606,643	3,659,614	615,472	118,351	733,823
Certificated Pupil Support Salaries	1200	156,908	138,369	295,277	19,094	45,940	65,034
Certificated Supervisors' and Administrators' Salaries	1300	329,977	73,384	403,361	112,705	24,461	137,166
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		3,539,856	818,396	4,358,252	747,271	188,752	936,023
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	278,042	0	278,042	91,007	0	91,007
Total, Non-certificated Salaries		278,042	0	278,042	91,007	0	91,007
3. Employee Benefits							
STRS	3101-3102	582,922	98,447	681,369	127,907	19,741	147,648
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	72,598	11,867	84,465	17,797	2,737	20,534
Health and Welfare Benefits	3401-3402	807,544	194,698	1,002,242	183,158	31,957	215,115
Unemployment Insurance	3501-3502	51,542	11,048	62,590	11,317	2,548	13,865
Workers' Compensation Insurance	3601-3602	76,358	16,368	92,726	16,766	3,775	20,541
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		1,590,964	332,428	1,923,392	356,945	60,758	417,703
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	58,996	58,996	0	0	0
Books and Other Reference Materials	4200	2,007,545	0	2,007,545	683,157	0	683,157
Materials and Supplies	4300	930,665	12,044	942,709	290,020	11,167	301,187
Noncapitalized Equipment	4400	630,000	0	630,000	199,333	0	199,333
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		3,568,210	71,040	3,639,250	1,172,510	11,167	1,183,677



CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th
- Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @Ripon

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	1,877,228	1,122,441	2,999,669	655,271	63,074	718,345
Travel and Conferences	5200	57,860	0	57,860	200	0	200
Dues and Memberships	5300	19,774	0	19,774	6,174	0	6,174
Insurance	5400	1,954	0	1,954	1,954	0	1,954
Operations and Housekeeping Services	5500	17,165	0	17,165	1,754	0	1,754
Rentals, Leases, Repairs, and Noncap. Improvements	5600	115,520	0	115,520	31,489	0	31,489
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	462,219	26,934	489,153	92,180	0	92,180
Communications	5900	200,942	0	200,942	26,389	0	26,389
Total, Services and Other Operating Expenditures		2,752,662	1,149,375	3,902,037	815,411	63,074	878,485
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
<b>8. TOTAL EXPENDITURES</b>		11,729,734	2,371,239	14,100,973	3,183,144	323,751	3,506,895
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		843,192	(843,004)	188	(318,897)	76,343	(242,554)
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(843,004)	843,004	0	76,343	(76,343)	0
4. TOTAL OTHER FINANCING SOURCES / USES		(843,004)	843,004	0	76,343	(76,343)	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		188	0	188	(242,554)	0	(242,554)
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							
a. As of July 1	9791	10,319	0	10,319	10,319	0	10,319
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		10,319	0	10,319	10,319	0	10,319
2. Ending Fund Balance, June 30 (E + F1c)		10,507	0	10,507	(232,235)	0	(232,235)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	19,916	0	19,916
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	10,507	0	10,507	(252,151)	0	(252,151)
* Percent of Total Expenditures and Other Uses		0.07%	0.00%	0.07%	-7.19%	0.00%	-7.19%

Fiscal Year Ending June 30, 2021

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st - Due December 15th  
 Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @Ripon

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>G. ASSETS</b>							
1. Cash							
In County Treasury	9110				0	0	0
Fair Value Adjustment to Cash in County Treasury	9111				0	0	0
In Banks	9120				1,109,321	0	1,109,321
In Revolving Fund	9130				0	0	0
With Fiscal Agent	9135				0	0	0
Collections Awaiting Deposit	9140				0	0	0
2. Investments	9150				0	0	0
3. Accounts Receivable	9200				4,034,651	0	4,034,651
4. Due from Grantor Government	9290				0	0	0
5. Stores	9320				0	0	0
6. Prepaid Expenditures (Expenses)	9330				19,916	0	19,916
7. Other Current Assets	9340				300	0	300
8. Capital Assets (for accrual basis only)	9400-9499				0	0	0
9. TOTAL ASSETS					5,164,188	0	5,164,188
<b>H. LIABILITIES</b>							
1. Accounts Payable	9500				5,322,497	0	5,322,497
2. Due to Grantor Government	9590				0	0	0
3. Current Loans	9640				0	0	0
4. Deferred Revenue	9650				73,926	0	73,926
5. Long-Term Liabilities (for accrual basis only)	9660-9669				0	0	0
6. TOTAL LIABILITIES					5,396,423	0	5,396,423
<b>I. FUND BALANCE</b>							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)					(232,235)	0	(232,235)

ADA ESTIMATES:

Estimated P2 ADA for Revised Budget

1204

Estimated P2 ADA as of October 31

1204

NOTE: ADA is funded on PY P2 ADA from 2019-20, per state budget trailer bill

**CHARTER SCHOOL 2020/21 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2020**

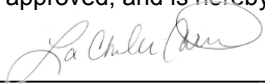
**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Southern California  
**CDS #:** 30-66464-0106765  
**Charter Approving Entity:** Capistrano Unified School Di  
**County:** Orange  
**Charter #:** 664

---

To the entity that approved the charter school:

( x ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date 14-Dec-20  
Charter School Official

Printed Name: LaChelle Carter Title Director of Finance

---

To the County Superintendent of Schools:

(     ) 2020/21 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title \_\_\_\_\_

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For additional information on the First Interim Report, please contact:

For Approving Entity:

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\_\_\_\_\_  
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**CHARTER SCHOOL INTERIM BUDGET REPORT**

First Interim/October 31st - Due December 15th

Second Interim/January 31st - Due March 15th

**Charter School Name:** California Connections Academy Southern California

**CDS #:** 30-66464-0106765

**Charter Approving Entity:** Capistrano Unified School District

**County:** Orange

**Charter #:** 664

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below)**

**Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>							
<b>1. LCFF Sources</b>							
Charter Schools State Aid - Current Year	8011	10,417,359		10,417,359	2,488,591		2,488,591
Education Protection Account State Aid - Current year	8012	764,498		764,498	182,630		182,630
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	25,952,337		25,952,337	6,199,725		6,199,725
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		37,134,194	0	37,134,194	8,870,946	0	8,870,946
<b>2. Federal Revenues (see NOTE on last page)</b>							
No Child Left Behind	8290		718,416	718,416		0	0
Special Education - Federal	8181, 8182		477,811	477,811		0	0
Child Nutrition - Federal	8220		0	0		0	0
Other Federal Revenues	8110, 8260-8299	8,400	489,617	498,017	0	378,261	378,261
Total, Federal Revenues		8,400	1,685,844	1,694,244	0	378,261	378,261
<b>3. Other State Revenues</b>							
Special Education - State	StateRevSE		2,389,056	2,389,056		570,719	570,719
All Other State Revenues	StateRevAO	698,769	689,458	1,388,227	211,667	316,470	211,667
Total, Other State Revenues		698,769	3,078,514	3,777,283	211,667	887,189	1,098,856
<b>4. Other Local Revenues</b>							
All Other Local Revenues	LocalRevAO	24,015	0	24,015	4,942	0	4,942
Total, Local Revenues		24,015	0	24,015	4,942	0	4,942
<b>5. TOTAL REVENUES</b>							
		37,865,378	4,764,358	42,629,736	9,087,555	1,265,450	10,353,005

**B. EXPENDITURES**

<b>1. Certificated Salaries</b>							
Teachers' Salaries	1100	8,937,155	1,787,572	10,724,727	1,786,107	344,112	2,130,219
Certificated Pupil Support Salaries	1200	436,974	428,312	865,286	53,996	134,948	188,944
Certificated Supervisors' and Administrators' Salaries	1300	1,051,195	233,776	1,284,971	359,039	77,925	436,964
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		10,425,324	2,449,660	12,874,984	2,199,142	556,985	2,756,127
<b>2. Non-certificated Salaries</b>							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	885,749	0	885,749	289,919	0	289,919
Total, Non-certificated Salaries		885,749	0	885,749	289,919	0	289,919
<b>3. Employee Benefits</b>							
STRS	3101-3102	1,708,487	307,044	2,015,531	363,364	73,928	437,292
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	218,927	35,520	254,447	54,066	8,076	62,142
Health and Welfare Benefits	3401-3402	2,483,219	491,663	2,974,882	542,599	95,155	637,754
Unemployment Insurance	3501-3502	152,699	33,070	185,769	33,602	7,519	41,121
Workers' Compensation Insurance	3601-3602	226,221	48,993	275,214	49,781	11,140	60,921
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		4,789,553	916,290	5,705,843	1,043,412	195,818	1,239,230
<b>4. Books and Supplies</b>							
Approved Textbooks and Core Curricula Materials	4100	0	187,278	187,278	0	0	0
Books and Other Reference Materials	4200	5,795,096	0	5,795,096	1,976,086	0	1,976,086
Materials and Supplies	4300	2,838,625	36,710	2,875,335	882,462	33,167	915,629
Noncapitalized Equipment	4400	1,725,000	0	1,725,000	450,800	0	450,800
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		10,358,721	223,988	10,582,709	3,309,348	33,167	3,342,515
<b>Description</b>	<b>Object Code</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>5. Services and Other Operating Expenditures</b>							
Subagreements for Services	5100	6,255,244	2,875,895	9,131,139	2,147,838	175,300	2,323,138
Travel and Conferences	5200	169,321	0	169,321	(3,511)	0	(3,511)
Dues and Memberships	5300	61,249	0	61,249	18,871	0	18,871
Insurance	5400	5,741	0	5,741	5,741	0	5,741
Operations and Housekeeping Services	5500	47,606	0	47,606	5,153	0	5,153
Rentals, Leases, Repairs, and Noncap. Improvements	5600	353,742	0	353,742	92,498	0	92,498
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0

Professional/Consulting Services and Operating Expend.	5800	1,346,673	84,512	1,431,185	251,627		251,627
Communications	5900	600,832	0	600,832	76,847	0	76,847
Total, Services and Other Operating Expenditures		8,840,408	2,960,407	11,800,815	2,595,064	175,300	2,770,364
<b>6. Capital Outlay</b>							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	2,000	0	2,000	0	0	0
Total, Capital Outlay		2,000	0	2,000	0	0	0
<b>7. Other Outgo</b>							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
<b>8. TOTAL EXPENDITURES</b>		35,301,755	6,550,345	41,852,100	9,436,885	961,270	10,398,155
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		2,563,623	(1,785,987)	777,636	(349,330)	304,180	(45,150)
<b>D. OTHER FINANCING SOURCES / USES</b>							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,785,987)	1,785,987	0	304,180	(304,180)	0
4. TOTAL OTHER FINANCING SOURCES / USES		(1,785,987)	1,785,987	0	304,180	(304,180)	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		777,636	0	777,636	(45,150)	0	(45,150)
<b>F. FUND BALANCE, RESERVES</b>							
1. Beginning Fund Balance							

a.	As of July 1	9791	617,085	0	617,085	617,085	0	617,085
b.	Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c.	Adjusted Beginning Balance		617,085	0	617,085	617,085	0	617,085
2.	Ending Fund Balance, June 30 (E + F1c)		1,394,721	0	1,394,721	571,935	0	571,935
Components of Ending Fund Balance (Optional):								
	Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
	Reserve for Stores (equals object 9320)	9712			0	0	0	0
	Reserve for Prepaid Expenditures (equals object 9330)	9713			0	96,744	0	96,744
	Reserve for All Others	9719			0			0
	General Reserve	9730			0			0
	Legally Restricted Balance	9740			0			0
	Designated for Economic Uncertainties	9770 *			0			0
	Other Designations	9775, 9780			0			0
	Undesignated / Unappropriated Amount	9790 *	1,394,721	0	1,394,721	475,191	0	475,191

\* Percent of Total Expenditures and Other Uses

3.33%

0.00%

3.33%

4.57%

0.00%

4.57%

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
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G. ASSETS							
1.	Cash						
	In County Treasury	9110			1,606,810	0	1,606,810
	Fair Value Adjustment to Cash in County Treasury	9111			0	0	0
	In Banks	9120			5,833,448	0	5,833,448
	In Revolving Fund	9130			180	0	180
	With Fiscal Agent	9135			0	0	0
	Collections Awaiting Deposit	9140			0	0	0
2.	Investments	9150			0	0	0
3.	Accounts Receivable	9200			(859,985)	0	(859,985)
4.	Due from Grantor Government	9290			0	0	0
5.	Stores	9320			0	0	0
6.	Prepaid Expenditures (Expenses)	9330			96,744	0	96,744
7.	Other Current Assets	9340			20,287	0	20,287
8.	Capital Assets (for accrual basis only)	9400-9499			28,547	0	28,547
9.	TOTAL ASSETS				6,726,031	0	6,726,031
H. LIABILITIES							
1.	Accounts Payable	9500			5,944,778	0	5,944,778
2.	Due to Grantor Government	9590			0	0	0
3.	Current Loans	9640			0	0	0
4.	Deferred Revenue	9650			209,318	0	209,318
5.	Long-Term Liabilities (for accrual basis only)	9660-9669			0		0
6.	TOTAL LIABILITIES				6,154,096	0	6,154,096



**I. FUND BALANCE**

Ending Fund Balance, June 30 (G9-H6)  
(must agree with Line F2)

	571,935	0	571,935

ADA ESTIMATES:

Estimated P2 ADA for Budget

3822

Estimated P2 ADA as of October 31

3822

NOTE: ADA is funded on PY P2 ADA from 2019-20, per  
state budget trailer bill

**California Connections Academy North Bay**  
**School Accountability Report Card**  
**Reported Using Data from the 2019-2020 School Year**  
**Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy North Bay
Street	20932 Big Canyon Rd.
City, State, Zip	Middletown, CA 95461-7721
Phone Number	707-232-5470
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	17 640550129601

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Middletown Unified School District
Phone Number	(707) 987-4100
Superintendent	Michael Cox
Email Address	michael.cox@middletownusd.org
Website	www.middletownusd.org

### School Description and Mission Statement (School Year 2020-2021)

California Connections Academy North Bay (CalCA North Bay) was authorized on January 15, 2014 by Middletown Unified School District (MUSD) and began serving students in grades K-12 on September 2, 2014. CalCA North Bay serves students in Lake, Napa, Sonoma, Mendocino, Glenn, Colusa, and Yolo counties.

The mission of CalCA North Bay will be to educate and empower compassionate global citizens by leveraging 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission will be accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every student will have a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA North Bay will be a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA North Bay is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.

CalCA North Bay represents an outstanding educational choice for families in Lake County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA North Bay Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy North Bay. Students are considered to be enrolled in a full time public school. CalCA North Bay provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	4
Grade 1	8
Grade 2	5
Grade 3	7
Grade 4	8
Grade 5	7
Grade 6	6
Grade 7	13
Grade 8	23
Grade 9	24
Grade 10	28
Grade 11	28
Grade 12	35
<b>Total Enrollment</b>	<b>196</b>

### Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	1.5
American Indian or Alaska Native	1
Asian	1.5
Filipino	0.5
Hispanic or Latino	25.5
White	53.1
Two or More Races	16.8
Socioeconomically Disadvantaged	44.4
English Learners	1.5
Students with Disabilities	12.8
Foster Youth	0.5
Homeless	0.5

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	6	9	17	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	<p>Yes</p>	<p>0</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Science</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>Lab equipment: Charters are not mandated to use state adopted curriculum. All students receive online and offline materials needed to complete their course of study. Students in science courses are able to use items</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>already in their home to complete science labs. In addition, there are curriculum supplements that include AP Physics Lab Kits, Lab Investigators for: Chemical Reactions, Rocks and Minerals and Virtual Dissection. Virtual labs are utilized for Physical Science, Chemistry and Earth Science. At the High School level and for students that wish to take a UC “a” through “g” approved lab science, our students complete 18 hours of in person wet lab hours per semester in accordance with the standards taught within the curriculum. These labs are conducted at pre-determined facilities approximately once a month and all lab equipment is supplied by the school.</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a></p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>History-Social Science</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoast.com/publication/?m=1702">http://bluetoast.com/publication/?m=1702</a></p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

California Connections Academy North Bay is a virtual school site and so does not have a physical facility, but it does share office space (e.g. for housing school records) with other California Connections Academy schools. These shared administrative offices are located in office space within relatively new commercial business parks in Ripon and San Juan Capistrano, CA. California Connections Academy North Bay also utilizes a PO box as its permanent mailing address.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: N/A

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>		
<b>Interior: Interior Surfaces</b>		
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>		
<b>Electrical: Electrical</b>		
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>		
<b>Safety: Fire Safety, Hazardous Materials</b>		
<b>Structural: Structural Damage, Roofs</b>		
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>		
<b>Overall Rating</b>		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	55	N/A	51	N/A	50	N/A
Mathematics (grades 3-8 and 11)	20	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
<b>Science (grades 5, 8 and high school)</b>	24	N/A	28	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	98.26
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	24

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support newparents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	21.7	20.7	35.1	5.3	5.8	9	9.1	9.6	9
Graduation Rate	60.9	69	62.2	85.3	92	88.6	82.7	83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	1.4	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1



**Suspensions and Expulsions for School Year 2019-2020 Only**  
**(data collected between July through February, partial school year due to the COVID-19 pandemic)**

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

**School Safety Plan (School Year 2020-2021)**

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

**D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	24.5				22.2				23.6			
1	24.5				22.2				23.6			
2	24.5				22.2				23.6			
3	24.5				22.2				23.6			
4	24.5				22.2				23.6			
5	24.5				22.2				23.6			
6	24.5				22.2				23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts	24.5				22.2				23.6			
Mathematics	24.5				22.2				23.6			
Science	24.5				22.2				23.6			
Social Science	24.5				22.2				23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	409

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.6
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0.3
Resource Specialist (non-teaching)	1.3
Other	0.3

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,172.14	\$1,600.40	\$9,793.24	\$51,750.00
District	N/A	N/A	\$11,240.00	\$58,872.00
Percent Difference - School Site and District	N/A	N/A	-13.8	-12.9
State	N/A	N/A	\$7,750.00	\$68,990.00
Percent Difference - School Site and State	N/A	N/A	23.3	-28.6

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2019-2020)

Programs provided by the school, in addition to the regular virtual program, include but are not limited to: Gifted/Talented, Special Education, ELL support, academic remediation and intervention programs (for Math at all grade levels and Math and ELA for elementary grade levels 3-5), Career/Technical Education courses, and Specialty Academies for students with talent and interest in athletics, the arts or science/technology.

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,905	\$44,318
Mid-Range Teacher Salary	\$60,869	\$67,053
Highest Teacher Salary	\$71,488	\$90,163
Average Principal Salary (Elementary)	\$79,756	\$106,389
Average Principal Salary (Middle)	\$82,245	\$113,976
Average Principal Salary (High)	\$102,236	\$114,214
Superintendent Salary	\$163,566	\$141,066
Percent of Budget for Teacher Salaries	30.0	29.0
Percent of Budget for Administrative Salaries	7.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	2	N/A
Fine and Performing Arts	1	N/A
Foreign Language		N/A
Mathematics	2	N/A
Science	1	N/A
Social Science	2	N/A
All courses	9	10.4

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

## 1. Teacher Orientation Courses

Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

## 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

## 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

## 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

## 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. **"Train-the-Trainer":** Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

### Teacher Support During Implementation

Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.

**California Connections Academy@ Central  
School Accountability Report Card  
Reported Using Data from the 2019-2020 School Year  
Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy@ Central
Street	5313 Road 39
City, State, Zip	Alpaugh, Ca, 93201-0009
Phone Number	559-571-2300
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	54 718030112458

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Alpaugh Unified School District
Phone Number	(559) 949-8413
Superintendent	Troy Hayes
Email Address	thayes@alpaugh.k12.ca.us
Website	www.alpaughusd.com

### School Description and Mission Statement (School Year 2020-2021)

California Connections Academy @ Central (CalCA @ Central) was first authorized in May of 2006 and was granted a second renewal charter in February of 2016 by Alpaugh Unified School District (AUSD). CalCA @ Central began serving students on September 5, 2006. CalCA @ Central serves students in Tulare, Kings, Kern, Inyo, and Fresno counties.

The mission of CalCA @ Central is to leverage 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every CalCA @ Central student has a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA @ Central is a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA @ Central is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.



CalCA @ Central represents an outstanding educational choice for families in Tulare County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA @ Central Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy @ Central. Students are considered to be enrolled in a full time public school. CalCA @ Central provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	26
Grade 1	22
Grade 2	30
Grade 3	27
Grade 4	28
Grade 5	25
Grade 6	38
Grade 7	47
Grade 8	58
Grade 9	48
Grade 10	61
Grade 11	73
Grade 12	69
<b>Total Enrollment</b>	<b>552</b>

### Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	5.3
Asian	0.2
Filipino	0.4
Hispanic or Latino	44
Native Hawaiian or Pacific Islander	0.2
White	38.9
Two or More Races	11.1
Socioeconomically Disadvantaged	66.1
English Learners	3.4
Students with Disabilities	7.2
Foster Youth	0.2
Homeless	0.2

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	16	25	26	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p> <p><a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	<p>Yes</p>	<p>0.0 %</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated T eachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Science</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>Lab equipment: Charters are not mandated to use state adopted curriculum. All students receive online and offline materials needed to complete their course of study. Students in science courses are able to use items</p>	<p>Yes</p>	<p>0.0 %</p>



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>already in their home to complete science labs. In addition, there are curriculum supplements that include AP Physics Lab Kits, Lab Investigators for: Chemical Reactions, Rocks and Minerals and Virtual Dissection. Virtual labs are utilized for Physical Science, Chemistry and Earth Science. At the High School level and for students that wish to take a UC “a” through “g” approved lab science, our students complete 18 hours of in person wet lab hours per semester in accordance with the standards taught within the curriculum. These labs are conducted at pre-determined facilities approximately once a month and all lab equipment is supplied by the school.</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p> <p><a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a></p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Visual and Performing Arts</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw -Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0 %



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A		0.0 %

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

California Connections Academy @ Central is a virtual school site and so does not have a physical facility, but it does share office space (e.g. for housing school records) with other California Connections Academy schools. These shared administrative offices are located in office space within relatively new commercial business parks in Ripon and San Juan Capistrano, CA. California Connections Academy @ Central also utilizes a PO box as its permanent mailing address.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: N/A

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>		
<b>Interior: Interior Surfaces</b>		
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>		
<b>Electrical: Electrical</b>		
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>		
<b>Safety: Fire Safety, Hazardous Materials</b>		
<b>Structural: Structural Damage, Roofs</b>		
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>		
<b>Overall Rating</b>		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	49	N/A	39	N/A	50	N/A
Mathematics (grades 3-8 and 11)	19	N/A	15	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	18	N/A	15	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	94.02
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	15.79

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support new parents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	25	42.1	38.3	25.3	34.1	28.6	9.1	9.6	9
Graduation Rate	51.8	47.4	56.7	58.2	56.1	65.5	82.7	83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	2.7	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.1	0.1	0.1

**Suspensions and Expulsions for School Year 2019-2020 Only**  
**(data collected between July through February, partial school year due to the COVID-19 pandemic)**

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

**School Safety Plan (School Year 2020-2021)**

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

**D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2017-18 Average Class Size	2017-18			2018-19			2019-20				
		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	24.5				22.2				23.6			
1	24.5				22.2				23.6			
2	24.5				22.2				23.6			
3	24.5				22.2				23.6			
4	24.5				22.2				23.6			
5	24.5				22.2				23.6			
6	24.5				22.2				23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.



### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts	24.5				22.2				23.6			
Mathematics	24.5				22.2				23.6			
Science	24.5				22.2				23.6			
Social Science	24.5				22.2				23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	382

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.7
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0.4
Resource Specialist (non-teaching)	1.8
Other	0.7

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,452.26	\$1,396.58	\$9,055.68	\$51,750.00
District	N/A	N/A	\$14,2018.00	\$59,898.00
Percent Difference - School Site and District	N/A	N/A	-176.0	-14.6
State	N/A	N/A	\$7,750	\$68,990.00
Percent Difference - School Site and State	N/A	N/A	15.5	-28.6

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2019-2020)

Programs provided by the school, in addition to the regular virtual program, include but are not limited to: Gifted/Talented, Special Education, ELL support, academic remediation and intervention programs (for Math at all grade levels and Math and ELA for elementary grade levels 3-5), Career/Technical Education courses, and Specialty Academies for students with talent and interest in athletics, the arts or science/technology.

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48,948	\$44,318
Mid-Range Teacher Salary	\$64,635	\$67,053
Highest Teacher Salary	\$84,873	\$90,163
Average Principal Salary (Elementary)		\$106,389
Average Principal Salary (Middle)		\$113,976
Average Principal Salary (High)	\$112,200	\$114,214
Superintendent Salary	\$45,000	\$141,066
Percent of Budget for Teacher Salaries	26.0	29.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	2	N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science	2	N/A
Social Science	2	N/A
All courses	6	3.6

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

### 1. Teacher Orientation Courses

Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

### 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

### 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

#### 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

#### 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

#### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. "Train-the-Trainer": Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

#### Teacher Support During Implementation

Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.

**California Connections Academy Central Coast  
School Accountability Report Card  
Reported Using Data from the 2019-2020 School Year  
Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy Central Coast
Street	2300 Highway 166
City, State, Zip	New Cuyama, CA 93254
Phone Number	949-461-1667
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	42-75010-0138891

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Cuyama Joint Unified School District
Phone Number	Alfonso Gamino
Superintendent	(661) 766-2293
Email Address	agamino@cuyamaunified.org
Website	<a href="https://cuyamaunified.org/">https://cuyamaunified.org/</a>

### School Description and Mission Statement (School Year 2020-2021)

California Connections Academy Central Coast (CalCA Central Coast) was authorized on September 13, 2018 by the Cuyama Joint Unified School District (CJUSD) and began serving students in grades K-12 on September 3, 2019. CalCA Central Coast serves students in Ventura, Santa Barbara, and San Luis Obispo counties.

The mission of CalCA Central Coast is to educate and empower compassionate global citizens by leveraging 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every CalCA Central Coast student has a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA Central Coast is a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA Central Coast is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.

CalCA Central Coast represents an outstanding educational choice for families in Santa Barbara County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA Central Coast Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy Central Coast. Students are considered to be enrolled in a full time public school. CalCA Central Coast provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	3
Grade 2	2
Grade 3	1
Grade 4	1
Grade 5	4
Grade 7	8
Grade 8	3
Grade 9	1
Grade 10	5
Grade 11	6
Grade 12	4
<b>Total Enrollment</b>	<b>38</b>

### Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Hispanic or Latino	36.8
White	47.4
Two or More Races	15.8
Socioeconomically Disadvantaged	36.8
Homeless	

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair



## Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	N/A	2	3	
Without Full Credential	N/A	0	0	
Teaching Outside Subject Area of Competence (with full credential)	N/A	0	0	

## Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	N/A	0	0
Total Teacher Misassignments*	N/A	0	0
Vacant Teacher Positions	N/A	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	<p>Yes</p>	<p>0</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Visual and Performing Arts</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

California Connections Academy Central Coast is a virtual school site and so does not have a physical facility, but it does share office space (e.g. for housing school records) with other California Connections Academy schools. These shared administrative offices are located in office space within relatively new commercial business parks in Ripon and San Juan Capistrano, CA.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month of the most recent FIT report:** N/A

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>		
<b>Interior: Interior Surfaces</b>		
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>		
<b>Electrical: Electrical</b>		
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>		
<b>Safety: Fire Safety, Hazardous Materials</b>		
<b>Structural: Structural Damage, Roofs</b>		
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>		
<b>Overall Rating</b>		



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support new parents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate									
Graduation Rate					18.5	7.9		83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions			0.3	5.2	3.5	3.5
Expulsions			0.0	0.0	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## School Safety Plan (School Year 2020-2021)

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18			2018-19			2019-20 Average Class Size	2019-20		
		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K								23.6			
1								23.6			
2								23.6			
3								23.6			
4								23.6			
5								23.6			
6								23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts									23.6			
Mathematics									23.6			
Science									23.6			
Social Science									23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	188

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0.1

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	N/A	N/A	N/A	N/A
District	N/A	N/A	\$15,485.00	\$63,848.00
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$7,750	\$68,990.00
Percent Difference - School Site and State	N/A	N/A		

Note: Cells with N/A values do not require data.



## Types of Services Funded (Fiscal Year 2019-2020)

N/A

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$33,078	\$44,318
Mid-Range Teacher Salary	\$69,380	\$67,053
Highest Teacher Salary	\$81,212	\$90,163
Average Principal Salary (Elementary)	\$92,970	\$106,389
Average Principal Salary (Middle)		\$113,976
Average Principal Salary (High)		\$114,214
Superintendent Salary	\$128,000	\$141,066
Percent of Budget for Teacher Salaries	24.0	29.0
Percent of Budget for Administrative Salaries	6.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	1	N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics	1	N/A
Science	1	N/A
Social Science	1	N/A
All courses	4	6.3

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

### 1. Teacher Orientation Courses

Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

## 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

## 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

## 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

## 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. "Train-the-Trainer": Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

### Teacher Support During Implementation

Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.

# California Connections Academy Monterey Bay

## School Accountability Report Card

### Reported Using Data from the 2019-2020 School Year

#### Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy Monterey Bay
Street	580 N. Wilma, Suite G
City, State, Zip	Ripon, CA 95366
Phone Number	209-253-1208
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	44-75432-0139410

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Scotts Valley Unified School District
Phone Number	(831) 438-1820
Superintendent	Tanya Krause
Email Address	tkrause@scottsvalleyusd.org
Website	<a href="https://www.scottsvalleyusd.org/">https://www.scottsvalleyusd.org/</a>

### School Description and Mission Statement (School Year 2020-2021)

California Connections Academy Monterey Bay (CalCA Monterey Bay) was authorized on February 26, 2019 by the Scotts Valley Unified School District (SVUSD) and began serving students in grades K-12 on September 3, 2019. CalCA Monterey Bay serves students in Monterey, San Benito, San Mateo, Santa Clara, and Santa Cruz counties.

The mission of CalCA Monterey Bay is to educate and empower compassionate global citizens by leveraging 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every CalCA Monterey Bay student has a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA Monterey Bay is a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA Monterey Bay is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.

CalCA Monterey Bay represents an outstanding educational choice for families in Santa Cruz County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA Monterey Bay Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy Monterey Bay. Students are considered to be enrolled in a full time public school. CalCA Monterey Bay provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	10
Grade 1	9
Grade 2	5
Grade 3	10
Grade 4	9
Grade 5	13
Grade 6	18
Grade 7	14
Grade 8	46
Grade 9	23
Grade 10	38
Grade 11	58
Grade 12	19
<b>Total Enrollment</b>	<b>272</b>

### Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	1.5
American Indian or Alaska Native	0.4
Asian	5.1
Filipino	2.6
Hispanic or Latino	33.8
White	33.8
Two or More Races	22.8
Socioeconomically Disadvantaged	32
English Learners	3.7
Students with Disabilities	7.7
Homeless	1.8

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	N/A	12	7	
Without Full Credential	N/A	0	0	
Teaching Outside Subject Area of Competence (with full credential)	N/A	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	N/A	0	0
Total Teacher Misassignments*	N/A	0	0
Vacant Teacher Positions	N/A	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Visual and Performing Arts</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

California Connections Academy Monterey Bay is a virtual school site and so does not have a physical facility, but it does share office space (e.g. for housing school records) with other California Connections Academy schools. These shared administrative offices are located in office space within relatively new commercial business parks in Ripon and San Juan Capistrano, CA.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: N/A

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>		
<b>Interior: Interior Surfaces</b>		
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>		
<b>Electrical: Electrical</b>		
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>		
<b>Safety: Fire Safety, Hazardous Materials</b>		
<b>Structural: Structural Damage, Roofs</b>		
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>		
<b>Overall Rating</b>		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A



Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support new parents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate									
Graduation Rate					95.2	95.5		83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions			1.9	2.7	3.5	3.5
Expulsions			0.1	0.1	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## School Safety Plan (School Year 2020-2021)

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18			2018-19			2019-20 Average Class Size	2019-20		
		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K								23.6			
1								23.6			
2								23.6			
3								23.6			
4								23.6			
5								23.6			
6								23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts									23.6			
Mathematics									23.6			
Science									23.6			
Social Science									23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	391

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.9
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	0.7
Other	0.4

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	N/A	N/A	N/A	N/A
District	N/A	N/A	\$10,548.00	\$63,668.00
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$7,750.00	\$75,706.00
Percent Difference - School Site and State	N/A	N/A		

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2019-2020)

N/A

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,176	\$47,145
Mid-Range Teacher Salary	\$60,869	\$74,952
Highest Teacher Salary	\$80,031	\$96,092
Average Principal Salary (Elementary)	\$98,733	\$116,716
Average Principal Salary (Middle)	\$114,241	\$120,813
Average Principal Salary (High)	\$103,534	\$131,905
Superintendent Salary	\$190,000	\$192,565
Percent of Budget for Teacher Salaries	29.0	31.0
Percent of Budget for Administrative Salaries	7.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	1	N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics	1	N/A
Science	1	N/A
Social Science	1	N/A
All courses	5	5.1

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

### 1. Teacher Orientation Courses



Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

## 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

## 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

## 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

## 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. "Train-the-Trainer": Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

### Teacher Support During Implementation

Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.

**California Connections Academy @ Ripon**  
**School Accountability Report Card**  
**Reported Using Data from the 2019-2020 School Year**  
**Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy @ Ripon
Street	580 North Wilma Ave., Ste. G
City, State, Zip	Ripon, CA 95366-9514
Phone Number	209-253-1208
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	39 686500125849

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Ripon Unified School District
Phone Number	(209) 599-2131
Superintendent	Ziggy Robeson
Email Address	zrobeson@sjcoe.net
Website	www.riponusd.net

### School Description and Mission Statement (School Year 2020-2021)

California Connections Academy @ Ripon (CalCA @ Ripon) was authorized on January 17, 2012 by the Ripon Unified School District (RUSD) and began serving students in grades K-12 on August 27, 2012. CalCA @ Ripon serves students in Alameda, Amador, Calaveras, Contra Costa, Sacramento, San Joaquin, and Stanislaus counties.

The mission of CalCA @ Ripon is to leverage 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every CalCA@ Ripon student has a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA @ Ripon is a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA @ Ripon is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.

CalCA @ Ripon represents an outstanding educational choice for families in San Joaquin County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA @ Ripon Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy @ Ripon. Students are considered to be enrolled in a full time public school. CalCA @ Ripon provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

**Student Enrollment by Grade Level (School Year 2019-2020)**

<b>Grade Level</b>	<b>Number of Students</b>
<b>Kindergarten</b>	43
<b>Grade 1</b>	53
<b>Grade 2</b>	42
<b>Grade 3</b>	36
<b>Grade 4</b>	39
<b>Grade 5</b>	65
<b>Grade 6</b>	72
<b>Grade 7</b>	89
<b>Grade 8</b>	129
<b>Grade 9</b>	112
<b>Grade 10</b>	176
<b>Grade 11</b>	183
<b>Grade 12</b>	241
<b>Total Enrollment</b>	1,280

## Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	6.7
American Indian or Alaska Native	0.2
Asian	3.3
Filipino	1
Hispanic or Latino	30.3
White	34.9
Two or More Races	23.6
Socioeconomically Disadvantaged	47.2
English Learners	4.7
Students with Disabilities	7.8
Foster Youth	0.2
Homeless	1.2

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	44	57	60	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020





Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	<p>Yes</p>	<p>0</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Science</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	<p>Yes</p>	<p>0</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	Yes	0



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :  <a href="http://bluetoad.com/publication/?m=1702">http://bluetoad.com/publication/?m=1702</a></p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="#">&amp;l=1</a>		
<b>Visual and Performing Arts</b>		Yes	0

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The school facility is located in a commercial business park in Ripon, CA. The building is relatively new, and the school office space was built out and fully equipped during the summer of 2012. An additional bathroom was added in 2014. While many teachers work from home, many new teachers as well as administrators and most all support staff work in the office. Students and families occasionally come to the school facility to meet with teachers, attend school events or participate in testing. It is expected that the office facility will meet the school's needs for at least several years. There are no planned improvements or repairs needed at this time.

## School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month of the most recent FIT report: 01/2021**

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>	Good	
<b>Interior: Interior Surfaces</b>	Good	
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>	Good	
<b>Electrical: Electrical</b>	Good	
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>	Good	
<b>Safety: Fire Safety, Hazardous Materials</b>	Good	
<b>Structural: Structural Damage, Roofs</b>	Good	
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>	Good	
<b>Overall Rating</b>	Exemplary	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	59	N/A	64	N/A	50	N/A
Mathematics (grades 3-8 and 11)	27	N/A	45	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	34	N/A	41	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.



## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	96.49
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	26.39

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support newparents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	26.8	32.1	40	11.7	16.2	21.7	9.1	9.6	9
Graduation Rate	48.8	49.7	56.7	77.4	75.4	76.4	82.7	83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	3.7	2.6	3.5	3.5
Expulsions	0.0	0.0	0.1	0.0	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## School Safety Plan (School Year 2020-2021)

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18			2018-19			2019-20				
		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	24.5				22.2				23.6			
1	24.5				22.2				23.6			
2	24.5				22.2				23.6			
3	24.5				22.2				23.6			
4	24.5				22.2				23.6			
5	24.5				22.2				23.6			
6	24.5				22.2				23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts	24.5				22.2				23.6			
Mathematics	24.5				22.2				23.6			
Science	24.5				22.2				23.6			
Social Science	24.5				22.2				23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	418

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	4.0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	1.2
Resource Specialist (non-teaching)	4.9
Other	1.8

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,224.43	\$1,726.25	\$9,285.70	\$51,750.00
District	N/A	N/A	\$10,313.00	\$72,732.00
Percent Difference - School Site and District	N/A	N/A	-10.5	-33.7
State	N/A	N/A	\$7,750	\$75,706.00
Percent Difference - School Site and State	N/A	N/A	18.0	-37.6

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2019-2020)

Programs provided by the school, in addition to the regular virtual program, include but are not limited to: Gifted/Talented, Special Education, ELL support, academic remediation and intervention programs (for Math at all grade levels and Math and ELA for elementary grade levels 3-5), Career/Technical Education courses, and Specialty Academies for students with talent and interest in athletics, the arts or science/technology.

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$47,461	\$47,145
Mid-Range Teacher Salary	\$68,568	\$74,952
Highest Teacher Salary	\$92,520	\$96,092
Average Principal Salary (Elementary)	\$120,078	\$116,716
Average Principal Salary (Middle)		\$120,813
Average Principal Salary (High)	\$132,365	\$131,905
Superintendent Salary	\$176,617	\$192,565
Percent of Budget for Teacher Salaries	35.0	31.0
Percent of Budget for Administrative Salaries	5.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	2	N/A
Fine and Performing Arts	1	N/A
Foreign Language	1	N/A
Mathematics	3	N/A
Science	3	N/A
Social Science	3	N/A
All courses	14	7.6

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

## 1. Teacher Orientation Courses

Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

## 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

## 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

## 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

## 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. **"Train-the-Trainer":** Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

### Teacher Support During Implementation



Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.

**California Connections Academy Southern California  
School Accountability Report Card  
Reported Using Data from the 2019-2020 School Year  
Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	California Connections Academy Southern California
Street	33272 Valle Rd.
City, State, Zip	San Juan Capistrano, CA 92675-4842
Phone Number	(949) 461-1667
Principal	Dr. Richard Savage, Executive Director
Email Address	rsavage@calca.connectionsacademy.org
Website	<a href="https://www.connectionsacademy.com/california-online-school/about">https://www.connectionsacademy.com/california-online-school/about</a>
County-District-School (CDS) Code	30 66464 0106765

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Capistrano Unified School District
Phone Number	949-234-9200
Superintendent	Kirsten Vital
Email Address	kmvital@capousd.org
Website	www.capousd.org

### School Description and Mission Statement (School Year 2020-2021)

Capistrano Connections Academy (also known as California Connections Academy Southern California or CalCA Southern California) was authorized on June 4, 2004 and received its current 5-year charter renewal in December of 2018 by Capistrano Unified School District (CUSD). CalCA Southern California began serving students on September 7, 2004. CalCA Southern California serves students in Los Angeles, Orange, Riverside, San Bernardino, and San Diego Counties counties.

The mission of CalCA Southern California will be to educate and empower compassionate global citizens by leveraging 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. This mission will be accomplished through a uniquely individualized learning program that combines the best in virtual education with real connections among students, family, teachers, and the community to promote academic and emotional success for every learner. Every student will have a Personalized Learning Plan and an entire team of experts committed to the student's successful fulfillment of that plan. CalCA Southern California will be a high-quality, high-tech, high-interaction virtual "school without walls" that brings out the best in every student through Personalized Performance Learning.

CalCA Southern California is tailor-made for a diverse array of students who would benefit from a quality alternative to the traditional brick-and-mortar classroom. These include students whose families seek direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction.

CalCA Southern California represents an outstanding educational choice for families in Orange County and contiguous counties. Students will benefit from instruction that is individualized, personalized, and flexible. The ultimate focus of this “high-tech, high-interaction” instructional model is student achievement. The CalCA Southern California Board contracts with Connections Education, DBA Pearson Online and Blended Learning, to provide the online school platform, the curriculum and other services. Parents pay no tuition for their students to attend California Connections Academy Southern California. Students are considered to be enrolled in a full time public school. CalCA Southern California provides textbooks and other instructional materials and equipment. Non-consumable materials and all equipment must be returned if the student is no longer enrolled. Students are expected to take all state- mandated standardized tests in person at proctored locations designated by the school.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	117
Grade 1	124
Grade 2	136
Grade 3	153
Grade 4	157
Grade 5	183
Grade 6	229
Grade 7	323
Grade 8	401
Grade 9	399
Grade 10	524
Grade 11	610
Grade 12	683
<b>Total Enrollment</b>	<b>4,039</b>

### Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	6.4
American Indian or Alaska Native	0.1
Asian	2.9
Filipino	1.4
Hispanic or Latino	38.2
Native Hawaiian or Pacific Islander	0.1
White	32.6
Two or More Races	18.2
Socioeconomically Disadvantaged	45.8
English Learners	3
Students with Disabilities	11.3
Foster Youth	0.1
Homeless	0.5

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	135	181	180	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 01/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	<p>Yes</p>	<p>0.0%</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Mathematics</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Health	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Visual and Performing Arts</b>	<p>Charters are not mandated to use state-adopted curriculum. All students receive online and offline materials needed to complete their course of study. The Board of Directors approves the curriculum, textbook and instructional material selections annually. The Connections Academy branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Connections Education’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allow teachers and students to interact with one another in real time in a ‘virtual classroom.’</p> <p>For the most recent complete curriculum Program Guide, please visit the following URL :</p>	Yes	0.0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<a href="http://bluetoad.com/publication/?m=1702&amp;l=1">http://bluetoad.com/publication/?m=1702&amp;l=1</a>		
<b>Science Laboratory Equipment (grades 9-12)</b>			0.0%

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

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### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 01/2021

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>	Good	
<b>Interior: Interior Surfaces</b>	Good	
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>	Good	
<b>Electrical: Electrical</b>	Good	
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>	Good	
<b>Safety: Fire Safety, Hazardous Materials</b>	Good	
<b>Structural: Structural Damage, Roofs</b>	Good	
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>	Good	
<b>Overall Rating</b>	Exemplary	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	60	N/A	70	N/A	50	N/A
Mathematics (grades 3-8 and 11)	26	N/A	59	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
<b>Science (grades 5, 8 and high school)</b>	31	N/A	49	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

**CAASPP Test Results in Science by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## Career Technical Education Programs (School Year 2019-2020)

California Connections Academy offers several CTE courses. The courses are designed to be high interest and also focused on career preparation. All students are eligible to take these courses and our counseling staff works diligently to match the courses to student interests when including them in a schedule. CTE courses offered during the 2019-20 school year at California Connections Academy are as follows:

Accounting I  
 Accounting II  
 Administrative Duties and Office Management  
 Anatomy and Physiology  
 Business Communication  
 Business Information Systems  
 Business Law  
 Business Math  
 College Prep with ACT  
 College Prep with SAT  
 Criminal Investigation  
 Developmental Writing  
 Human Resource Management  
 Internship & Work Study A  
 Internship & Work Study B  
 Introduction to Business  
 Introduction to Communication  
 Introduction to Criminal Justice  
 Introduction to Early Childhood Education  
 Introduction to Finance  
 Introduction to Homeland Security  
 Introduction to Law  
 Introduction to Medical Assisting  
 Introduction to Psychology  
 Introduction to Sociology  
 Introduction to the Paralegal Profession  
 Introductory Astronomy  
 Java Programming I  
 Java Programming II  
 Leadership and Supervision in Business  
 Medical Law and Ethics  
 Medical Terminology  
 MS Career Exploration  
 Principles of Management  
 Principles of Marketing  
 Public Speaking  
 Research Methods

## Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	



Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	97.7
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	27.7

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2019-2020)**

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

## Opportunities for Parental Involvement (School Year 2020-2021)

Formal parent/teacher communication is required a minimum of once every two weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Feedback from parents regarding the school is gathered annually using a parent survey conducted by an independent third party firm. Parents also participate through regular opportunities to plan and attend field trips and other school events throughout the year. There is a parent group similar to a PTA called "Club Orange" that all parents are welcome to participate in free of charge. There is a parent representative position available to the Board of Directors, the governing body for the charter school. There are also parent representatives on the School Advisory Committee, which advises the board and administration on topics such as Title programs and the LCAP. All parents and Learning Coaches are provided access, via Connexus®, the Educational Management System, to an online orientation and are encouraged to complete it prior to enrollment. The school has several Family Relationship Specialists who proactively reach out to support new parents, and also respond to assist parents who are having difficulties of any kind in fulfilling their crucial role in their student's education. Parents and Learning Coaches are encouraged and reminded that Technical Support can be contacted by phone or via a link in Connexus for assistance with technical issues, complaints and concerns. Monitored Message Boards provide opportunities for parents to communicate about a variety of topics with each other, with teachers, and with other stakeholders. A link on the parents' homepage in Connexus called "Feedback" enables parents to immediately and easily submit comments, complaints, questions, and concerns, and the "rate your school" link allows parents to rate their overall experience at the school on a daily basis. These communications are tracked daily. Parents may also rate each lesson their student is assigned using the StarTrack system. Both the "rate your school" and the StarTrack systems use a rating scale of 1-5 (1 being poor, 5 being excellent) and also allow users to submit written comments. Students and their families are offered the opportunity to participate in a variety of school-sponsored activities, including official field trips, schoolwide social events, a private Facebook page for communication and planning, numerous clubs, and an online yearbook, and an extensive monthly school newsletter.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	21.5	25.2	26.2	3.9	4.7	5.8	9.1	9.6	9
Graduation Rate	64.9	57.2	64.9	91.6	90.5	90.4	82.7	83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	2.3	2.1	3.5	3.5
Expulsions	0.0	0.0	0.1	0.1	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## School Safety Plan (School Year 2020-2021)

Because our charter school is a virtual school, school safety issues differ from a traditional school. Students do not work from a school site but some teachers and administrators, as well as most all of the support staff, do work from an office location. For students, school safety issues typically include, but are not limited to, Internet safety as well as policies on bullying and harassment. Connexus, the school's Education Management System, provides a closed communication system, which helps ensure online safety for students. For staff members, common school safety issues addressed with training include Internet safety, students in distress, student, parent or staff bullying and harassment, and other topics. Emergency plans and work place safety policies are also provided for school staff members who work in a school office. We do host in person events including field trips, festivals, state testing and graduation ceremonies. We do have a comprehensive safety plan that was board approved on 4-28-20. The plan includes all elements required by Ed Code, including but not limited to: child abuse reporting, disaster and criminal incident procedures, and, discipline and due process for students. The school also has a safety committee which meets at regular intervals. We also offer staff CPR training and active shooter training. Additional information about school safety is available upon request.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18			2018-19			2019-20				
		# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	24.5				22.2				23.6			
1	24.5				22.2				23.6			
2	24.5				22.2				23.6			
3	24.5				22.2				23.6			
4	24.5				22.2				23.6			
5	24.5				22.2				23.6			
6	24.5				22.2				23.6			

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts	24.5				22.2				23.6			
Mathematics	24.5				22.2				23.6			
Science	24.5				22.2				23.6			
Social Science	24.5				22.2				23.6			

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	424

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	12.5
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	5.8
Resource Specialist (non-teaching)	23.3
Other	4.9

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,262.32	\$1,750.86	\$9,585.10	\$51,750.00
District	N/A	N/A	\$10,491.00	\$88,025.00
Percent Difference - School Site and District	N/A	N/A	-9.0	-51.9
State	N/A	N/A	\$7,750.00	\$83,052.00
Percent Difference - School Site and State	N/A	N/A	21.2	-46.4

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2019-2020)

Programs provided by the school, in addition to the regular virtual program, include but are not limited to: Gifted/Talented, Special Education, ELL support, academic remediation and intervention programs (for Math at all grade levels and Math and ELA for elementary grade levels 3-5), Career/Technical Education courses, and Specialty Academies for students with talent and interest in athletics, the arts or science/technology.

## Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$53,444	\$50,029
Mid-Range Teacher Salary	\$80,303	\$77,680
Highest Teacher Salary	\$107,049	\$102,143
Average Principal Salary (Elementary)	\$141,353	\$128,526
Average Principal Salary (Middle)	\$156,449	\$133,574
Average Principal Salary (High)	\$166,640	\$147,006
Superintendent Salary	\$326,466	\$284,736
Percent of Budget for Teacher Salaries	36.0	33.0
Percent of Budget for Administrative Salaries	5.0	5.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	3	N/A
Fine and Performing Arts	1	N/A
Foreign Language	1	N/A
Mathematics	3	N/A
Science	3	N/A
Social Science	3	N/A
All courses	15	8.3

\*Where there are student course enrollments of at least one student.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			

All teachers have approximately 20 days each school year for professional development and training. In addition, Professional Learning Communities actively meet throughout the school year during time set aside for this important professional development activity which supports student learning through data analysis and professional collaboration.

Training/Professional Learning Elements - The following training and professional learning programs are provided to Connections Academy teachers:

## 1. Teacher Orientation Courses

Teacher Orientation Course: Foundations of Instruction - All new teachers complete a self-guided, Connections Education-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Returning Staff Updates - This course is designed for teachers who are returning to Connections Academy and have already completed the Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Teacher Orientation Course is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must complete an assessment with an overall score of 80% or higher during the first 30 days of the school year.

## 2. Connections Academy Professional Learning Series

Research on effective professional development tells us that professional development should be intensive, ongoing, and connected to practice. We are not effective when we provide stand-alone professional development workshops. Teachers need to try out new ideas and strategies with their students and to

reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Connections Academy provides teachers with ongoing

professional development activities throughout the year. Presenters with various backgrounds and areas of content expertise conduct live tutorial sessions on a rotating basis throughout the school year.

Connections Academy provides a systematic approach to professional learning for all teachers. Topics for professional learning sessions support our core standards for facilitating student learning, align to the school year cycle, and are driven by our belief that all students can and must learn. Each series is: Intensive – Participants will identify the purpose of educational practices, examine how they can be implemented in the virtual or blended environment, and collaboratively discuss strategies that can be implemented with students.

Ongoing – New instructional strategies and the latest learning research will be connected to topics presented and discussed in prior sessions to demonstrate how specific educational practices form the “big picture” of effect.

Connected to practice – Following each session, participants will apply what they’ve learned to their professional practice. They will integrate precise, targeted strategies into their planning and instruction, and reflect on the outcomes through the Teacher ePortfolio Data View.

## 3. University Online Instruction Courses

Connections Education has established relationships with faculty members at American Public University to provide teachers with courses specifically designed to focus on online instructional practices. Connections Education offers up to \$5,250 per year per teacher per teacher in tuition reimbursement to support continuing education. Some restrictions apply including enrollment in an accredited program or degree path as well as successful completion of the course(s).

## 4. Connections Academy Leadership Academy

Connections Academy cultivates internal leadership candidates through a series of meetings that focus on administrative, policy, and operational issues. Candidates who have an interest in future leadership opportunities are selected through an application process. This forum promotes critical thinking in the areas of educational research, administrative practice, and supervisory proficiency as they relate to virtual school leadership. Participants will also be expected to complete a year-long action research project at their school and report on the results at the final meeting of the Leadership Academy.

## 5. Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on instructional practices, professional learning, and training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in 10 key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- Professional Learning and Collaboration
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

### Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

**In-Person Training:** Recognizing the tenets of effective professional development established by the National Staff Development Council (NSDC), interpersonal connections increase the impact of training for adult learners. Connections Academy's Academic Training and Support Services team facilitates face-to-face training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. **"Train-the-Trainer":** Each school selects at least one teacher to serve as a Training Representative to work with members of the Academic Training and Support Services team throughout the year. Training Representatives stay current on and then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint trainings, one-page guides, and activities to reinforce learning.

**Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Real-time trainings and professional learning sessions conducted virtually, along with recorded

trainings are offered throughout the year on a variety of school-specific and system-wide initiatives. Schools can request additional, school-specific sessions at any time.

Connections uses Adobe Connect (LiveLesson sessions) to hold online meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information.

### Teacher Support During Implementation

Connections Academy teachers are all assigned supervisors. The supervisors are tasked with monitoring and supporting the teachers during their implementation of the professional development activities. They will meet as often as twice a month to ensure implementation is on track.



## 2021-2024 INDEPENDENT STUDY MASTER AGREEMENT

### I. Educational Objectives

The major educational objectives are to:

1. Enable the student to keep current with his/her/their grade-specific studies.
2. Enable the student to successfully complete his/her/their assignments and meet assignment-specific objectives outlined in the school's curriculum, Master Agreement, the Educational Management System (Connexus), and through the school's personalized learning process plan (PLP).

The student's work will be evaluated regularly by his/her/their teacher using the methods specified in this Master Agreement, and in Connexus, and the PLP. All parties agree to report to the teacher regularly, in accordance with the frequency, time, date, method, and location specified below. On reaching the objectives stated in this Master Agreement, the student in grades K–8 will be credited with having completed his/her/their assigned grade level. For a high school student in grades 9–12 who obtains the objectives of the Master Agreement, course credits will be earned in accordance with the student's course of study, for each course which is successfully completed. The course of study is a companion document to and incorporated by reference in this Master Agreement and is also included as part of each Monthly Assignment and Work Record.

### II. Studies

Areas of grade-specific study provided include, but are not limited to: English/Language Arts, Mathematics, Science, History/Social Studies, Social Science, Physical Education, and other electives (electives to be confirmed on consultation with Supervising teacher or counselor). Any modifications to this full course of study will be documented in the Monthly Assignment and Work Record. The course of study and possible course credits for students in grades 9–12 will be available within two (2) weeks of the student's enrollment date and is incorporated by reference in and considered part of this Master Agreement as a companion document.

### III. Regular Reports

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) will occur in person, by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings are documented in Connexus Log Entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis in the Connexus. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted through Connexus, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program. Each student is required to take at least one (1) in person proctored academic test each year. Fulfillment of this requirement will be determined by school Administration and is a condition of enrollment in the program. The grade levels that will be administered in-person proctored tests will be determined annually at the discretion of the Administration.

### IV. Methods of Evaluation

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. **Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.**

### V. Methods of Study

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions, note-taking, videos, and other educational activities. (Note: Assigned texts, lesson plans, and acceptable monthly-required work samples for students are found in the PLP, Connexus, and lesson manuals.)

## VI. Resources

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Resources include, but are not limited to: a Learning Coach, credentialed teacher support, Technical Support, Student Support Services, core curriculum, Connexus, lesson manuals, supplementary course material, and special education resources.

## VII. Conditions of Independent Study

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1. Independent study is an optional, educational alternative that the student voluntarily selects. Students who choose independent study must be offered the alternative of classroom instruction and must have the option of returning to the classroom at any time. Students who choose independent study have the alternative option of returning to a classroom-based instructional program in a school of their district of residence.
2. This independent study program is substantially equivalent in quantity and quality to classroom instruction. Students in the school have equality of rights and privileges with students in other public school programs. Students are entitled to school services and resources including, but not limited to: school staff, credentialed teachers, textbooks, supplementary materials, and the services and resources received by other students enrolled in our public school, as specified in the School Charter.
3. For students in grades K–12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which the student must complete the assigned work (i.e., "Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional four (4) weeks. (Education Code 51747 (a))
4. As per Education Code 51747, the Board has determined that the following number of missed assignments will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:
  - Missing two (2) consecutive contact appointments between the student and teacher
  - A "participation rate" of less than seventy percent (70%) in the school's Educational Management System (Connexus) over a period of four (4) weeks
  - Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents and to the student, if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code 51747 (b)). The evaluation and written findings may be in electronic format. If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, after prior written notice, the school may withdraw the student for non-compliance with the Master Agreement.

5. Any student with an Individualized Education Plan (IEP) may not participate in the Independent Study Program provided by California Connections Academy Schools unless the IEP specifically provides for that participation. (Education Code 51745(c)) Questions about a student's IEP should be directed to the Director of Student Services.
6. A Master Agreement must be submitted for the full year the student is enrolled in this Independent Study School. Failure to complete and return a valid and signed Master Agreement will lead to withdrawal for non-compliance and/or will lead to forfeit of the status as an "existing pupil" of the school.
7. Parents/guardians of all high school students under the age of 18 have reviewed, understand, and agree to the course of study and possible course credits found in Connexus and which is incorporated by reference in and considered part of this Master Agreement.
8. Parents/guardians will ensure that their student participates in any testing required by the school, as well as any state-mandated standardized testing, unless exempted by law. The California state tests include the annual administration of:
  - a. State standardized testing for all students in any of the grade levels determined annually by the state of California.
  - b. Physical Fitness testing for all students in any of the grade levels determined annually by the state of California.
  - c. English language testing (the ELPAC) for students identified as English Language Learners in any grade, or initially for students whose primary language at home is not English.
  - d. Any other state testing as required by the State of California.
9. Parents/guardians have read, understand, and agree to be bound by all the rules and other provisions set out in the Parent/[Legal Guardian \(Caretaker\) Acknowledgement Learning Coach Agreement](#) and the School Handbook in order to be enrolled in this Independent Study School. Any breach may result in a review of this Master Agreement and the student's placement in this Independent Study School. The signature, including a digital signature, of the parent/guardian grants permission for the specified student to participate in Independent Study as outlined in this

Master Agreement.



# 2021-22 INDEPENDENT STUDY MASTER AGREEMENT

## Student Information

Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_ Legal Middle Name \_\_\_\_\_  
 Male  Female  Non-Binary / / \_\_\_\_\_ — 2021-24  
Gender \_\_\_\_\_ (Optional or write in alternative) Date of Birth \_\_\_\_\_ h \_\_\_\_\_ Grade for 2021-24 School Year \_\_\_\_\_  
School Year \_\_\_\_\_  
Street Address \_\_\_\_\_ County \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_  
Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Mobile Phone \_\_\_\_\_

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## Agreement to Terms

We have read, understand, and agree to all the Conditions of Independent Study detailed above and to the terms set forth in this Master Agreement, and we acknowledge that any violation may result in removal of the student from this Independent Study Program.

(NOTE: All signatures must be in original handwriting, including the student signature, regardless of the student's age. Typed or electronic signatures (because the origin cannot be verified) are not acceptable. Electronic signatures are only acceptable if obtained through the school's secure online platform using a unique username and password. California law requires the student to sign this agreement. If the student is unable to sign, contact Enrollment. A document with a missing student signature or missing dates is not valid. At least one parent, legal guardian, or legal caretaker must sign the parent section of the document for all students under the age of 18.)

Commented [A1]: This sentence would most likely only be included in the digital version offered to returning families. New families may not yet have access to the online platform in order to use a digital signature.

Student Name (Last, First Middle) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent/Guardian Name (Last, First Middle) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent/Guardian Name (Last, First Middle) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
Designated Learning Coach Name (Last, First Middle) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
(if someone other than a parent/guardian has been designated )  
Other Name (Last, First Middle) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
(directly responsible for providing assistance to the student)

Internal Use Only:	Date Agreement Begins:	Date Agreement Ends <u>on the last school day of 21-22:</u>
California Connections Academy School:	<input type="checkbox"/> SoCal <input type="checkbox"/> Central Coast <input type="checkbox"/> Central Valley <input type="checkbox"/> Ripon <input type="checkbox"/> Monterey Bay <input type="checkbox"/> North Bay	
Supervising Teacher Name (Last, First Middle)	Signature	Date



# TEACHER SIGNATURE PAGE (for school use only)

**Commented [A2]:** Two versions of the Master Agreement will be created after board approval—each is 3 pages, with 2 pages of conditions, etc and the last page as the signature page, with a different signature page for parents/students and for teachers.

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## Student Information

Legal Last Name	Legal First Name	Legal Middle Name
User ID	Date of Birth / /	Grade for 2021-2022 School Year
		2021-020224 School Year
		Gender

## Agreement to Terms

I agree to the use of an electronic method of signature and I acknowledge by entering my name digitally or by signing below that I have read, understand, and agree to all the Conditions of Independent Study and terms set forth in this Master Agreement, and I acknowledge that any violation may result in removal of the student from this Independent Study Program.

Internal Use Only:	Date Agreement Begins:	Date Agreement Ends:
California Connections Academy School		
Supervising Teacher Name (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date



## Parent/Legal Guardian (Caretaker) Acknowledgement (California)

*The following should appear in the contextual help with links to the documents.*

Please review the following documents that contain important information.

- 2020-21 Regulatory Program Description
- 2020-21 School Handbook: General Portion
- 2020-21 School-Specific Handbook Supplement
- Technology Information

## Conditions of Attending California Connections Academy

Please review the following as it relates to conditions of your student attending California Connections Academy.

### Documentation Acknowledgement

Please review the following as it relates to being provided access to important school documents.

- I hereby confirm that I have been provided access to the 2020-2021 School Handbook and State Specific Handbook Supplement. I understand that my student and I are bound by the terms of both portions of the School Handbook.
- I understand that my student and I are bound by the terms of the Master Agreement.
- I have read and understand the Regulatory Program Description including information about the need for adult supervision for students.
- I understand that the current Parent/Legal Guardian (Caretaker) Acknowledgement on file remains enforceable throughout the duration of my student's enrollment (including re-enrollments) until such time as a new Parent/Legal (Caretaker) Acknowledgment is submitted and accepted. I also understand that, to the extent that the terms and conditions are modified in the future, I agree to be subject to the most current modified version.

### Caretaker/Learning Coach Responsibilities

Please review the following list of responsibilities associated with being the Caretaker (legal decision maker) and Learning Coach, including but not limited to:

- I understand I have certain responsibilities in my role as a Learning Coach, including monitoring student work, contacts with school staff, marking student attendance daily, etc.

### Parent/Legal Guardian (Caretaker) Acknowledgement (California)

- I acknowledge that my role as a Learning Coach does not make me an employee, contractor, agent, official, teacher, representative, or affiliate of my student's school.
- I acknowledge that I am not entitled to receive benefits or compensation from California Online Public Schools or Connections Academy in my capacity as a Learning Coach.
- I acknowledge that the school has no responsibility for my activities or actions.
- I understand that I am responsible for reviewing family and enrollment information, and I will notify the school immediately of any errors or changes.
- I confirm that there is no current court order that restricts my access to the student's educational records or my decision-making authority with regard to my student.
- I understand that it is my responsibility to provide any court order that affects the status of the rights of any parent or legal guardian in any way. California Connections Academy is not responsible to make any changes related to any parent's or legal guardian's access to my student's educational records or Pearson Connexus account until such information is provided and verified.

### Student Responsibilities

Please review the following list of responsibilities associated with being the student, including but not limited to:

- I understand that my student must adhere to the conditions of the Master Agreement regarding participation in the program, including bi-weekly synchronous contacts with a teacher, daily lesson completion, submission of work, etc.
- I understand that as a public-school student, my student is required to attend any mandatory state testing in person. I am confirming that I am able to provide transportation to and from the state testing location, and in the event that I am unable to do so, I will notify the state testing team.
- I understand that in order to follow attendance requirements, my student is responsible for work and attendance on the next school day after confirmation is completed and that I need to have arrangements in place for this while waiting for the curriculum materials to arrive.

**Commented [FS1]:** This was added in order to better inform families of the “no show” policy from the handbook

### Pearson Connexus

Pearson Connexus, our online learning portal, contains nearly all of the tools and resources that you and your student will use for school. The following items are related to the guidelines for Pearson Connexus use.



## Parent/Legal Guardian (Caretaker) Acknowledgement (California)

- I agree to comply with all applicable Connections Academy and school policies, terms, and conditions with regard to my access to Pearson Connexus.
- I will not use Pearson Connexus in a manner that creates a hostile environment by harassing, threatening, intimidating, degrading, or abusing any Pearson Connexus user.
- I agree to access Pearson Connexus solely for the purpose for which it is intended.
- I understand that Pearson Connexus contains personally identifiable information, including “student educational records”. Connections Academy protects this information in accordance with the Family Educational Rights and Privacy Act (“FERPA”) and applicable state laws. These records may be accessible by third parties such as service providers, content partners or vendors as necessary to perform tasks for which they have been engaged. These third parties are required to maintain the confidentiality of such information and to use and disclose it only for the work they are performing for us, or as permitted by law.

## Hardware

You and your student will need regular computer and Internet access for school. The following items are related to the equipment you and your student use.

- If I use my own equipment, I verify that my computer meets all minimum requirements for hardware and software as specified in the School Handbook and on the school's technology web page.
- I agree that I am financially responsible for all school property my child receives and that I will safeguard it and return it promptly when requested to do so by the school or I will reimburse the school for any replacement costs if I fail to return the school's equipment.
- I understand that upon completion of this confirmation, my student's learning materials will ship within 3-4 business days and take approximately 3-4 days of transit time depending on my location. In addition, an adult should be home to receive the shipment. Once the materials are shipped, a confirmation will be sent to the email address on file from '[connectionseducation@pearson.com](mailto:connectionseducation@pearson.com)'. My student is responsible for work and attendance prior to the arrival of materials.

**Commented [FS2]:** This was added in order to better inform families of the “no show” policy from the handbook which requires that students start working within 3 days of their first day regardless of whether materials have been received.

## Attending California Connections Academy

Show the following for fall enrollments:

#### Parent/Legal Guardian (Caretaker) Acknowledgement (California)

- Once I complete this confirmation, my student will have completed the registration process and will attend California Connections Academy as a full-time, public school student.
- I must officially withdraw my student from his or her previous publicly funded school effective as of the first day of attendance at California Connections Academy. Simultaneous full time enrollment and/or attendance in two schools is not allowed.
- I acknowledge that my student's eligibility to attend is based on my residency within the eligibility boundaries of the school. If I move I will contact the school and provide my new address. If I permanently move out of the eligibility area during the school year, I may either have to transfer to a different California Connections Academy school or I understand I may need to withdraw and find an alternative school for my student. If my student is temporarily located in a different address from the one used to establish residency, I understand that I must use the school's processes as laid out in the School Handbook and State Specific Handbook Supplement, and must receive approval prior to the temporary relocation.

Show the following for spring enrollments:

- Once I complete this confirmation, my student will have completed the registration process for the spring semester and will attend California Connections Academy as a full-time, public school student.
- I must officially withdraw my student from his or her previous publicly funded school effective as of the first day of attendance for the spring semester at California Connections Academy. Simultaneous full time enrollment and/or attendance in two schools is not allowed.
- I acknowledge that my student's eligibility to attend is based on my residency within the eligibility boundaries of the school. If I move I will contact the school and provide my new address. If I permanently move out of the eligibility area during the school year, I may either have to transfer to a different California Connections Academy school or I understand I may need to withdraw and find an alternative school for my student. If my student is temporarily located in a different address from the one used to establish residency, I understand that I must use the school's processes as laid out in the School Handbook and State Specific Handbook Supplement, and must receive approval prior to the temporary relocation.
- The first day of school for the spring semester will be (insert date).

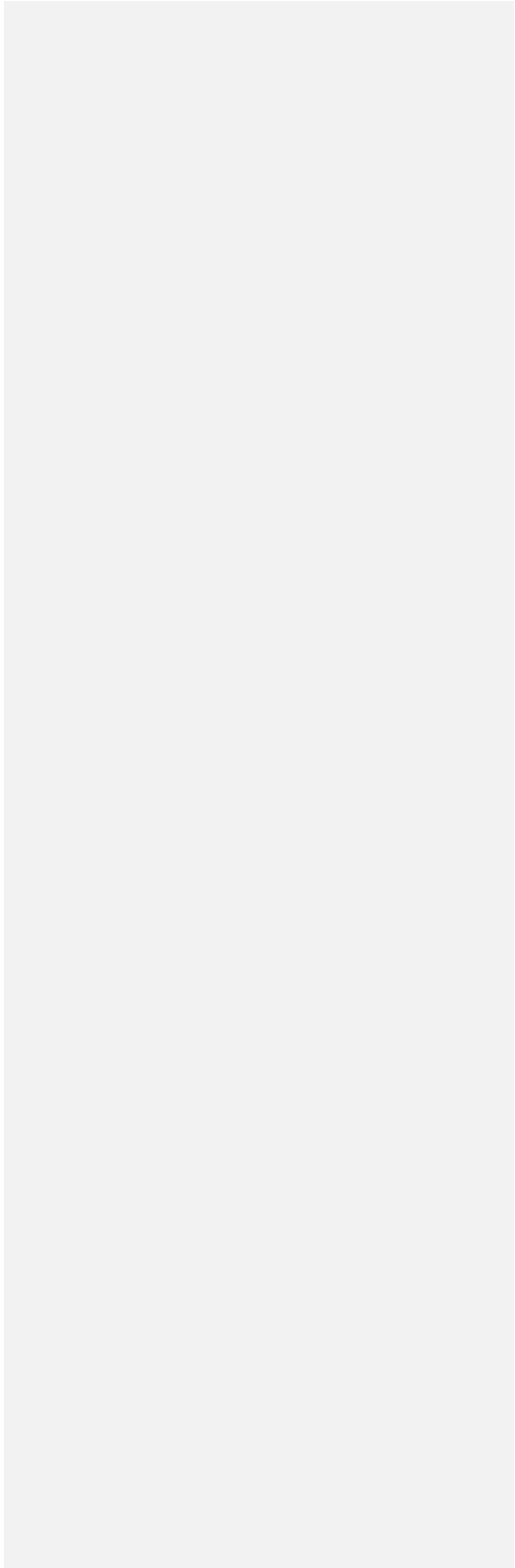
#### Signature of Parent/Legal Guardian or Emancipated Minor

By submitting this form, you are stating that you have the legal authority to make educational decisions on behalf of the student you are registering and agree to the conditions listed above.

Parent/Legal Guardian (Caretaker) Acknowledgement (California)

Please type your name: *(Textbox)*

Please enter today's date (MM/DD/YYYY): *(Date field)*





CliftonLarsonAllen LLP  
2210 East Route 66  
Glendora, CA 91740  
626.857.7300 | fax 626.857.7302  
CLAconnect.com

January 15, 2021

Board of Directors and Management  
California Online Public Schools  
33272 Valley Road  
San Juan Capistrano, CA 92675

Dear Board of Directors and Management:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit and nonaudit services CliftonLarsonAllen LLP (“CLA,” “we,” “us,” and “our”) will provide for California Online Public Schools (“you,” “your,” or “the Organization”) for the year ended June 30, 2021.

Lili Huang is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive year for any firm where the principal/director-in-charge of the audit and the reviewing principal/director have been the same in each of those years. This is the second consecutive year Lili Huang will be the engagement principal.

#### **Audit services**

We will audit the consolidated financial statements of the Organization, which comprise the consolidated statement of financial position as of June 30, 2021, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

We will also evaluate and report on the presentation of the supplementary information accompanying the consolidated financial statements in relation to the consolidated financial statements as a whole.

#### **Nonaudit services**

We will also provide the following nonaudit services:

- Preparation of your financial statements, schedule of expenditures of federal awards, and related notes.
- Preparation of adjusting journal entries.
- Preparation of informational tax returns

#### **Audit objectives**

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS); the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit*

*Requirements for Federal Awards* (Uniform Guidance); and the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.
- Reporting on compliance related to state programs and expressing an opinion (or disclaimer of opinion) on compliance with the laws and regulations of the state programs in accordance with the requirements of the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinion on the financial statements or the single audit compliance opinion is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by

professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

We will also issue a written report on state compliance upon completion of our audit.

### **Auditor responsibilities, procedures, and limitations**

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste or abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a single audit.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements and compliance in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with the direct and material compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

### **Management responsibilities**

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the



Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible

for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

### **Responsibilities and limitations related to nonaudit services**

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements, schedule of expenditures of federal awards, and related notes in conformity with U.S. GAAP and the Uniform Guidance based on information provided by you. Since the preparation and fair presentation of the financial statements and schedule of expenditures of federal awards is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements and schedule of expenditures of federal awards.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.
- We will prepare the organization's federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

### **Use of financial statements**

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

### **Engagement administration and other matters**

We expect to begin our audit approximately in May 2021.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit

reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Cognizant or Grantor Agency, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Cognizant or Grantor Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Except as permitted by the "Consent" section of this agreement, CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

*Government Auditing Standards* require that we make our most recent external peer review report publicly available. The report is posted on our website at [www.CLAconnect.com/Aboutus/](http://www.CLAconnect.com/Aboutus/).

### **Mediation**

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

### **Time limitation**

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against us must be commenced within twenty-four (24) months ("Limitation Period") after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

**Price Estimate**

The price for these services will be based on the time involved and the degree of responsibility and skills required, plus expenses including internal and administrative charges. Based on our preliminary estimates, the price for the engagement is as follows:

Professional Services	Amount
Audit services (includes procedures for one major program under Uniform Guidance, if additional programs are required to be tested they will be billed at \$4,000 per additional federal program)	\$ 47,850
Data Collection Form SF-FAC and single audit reporting package	\$ 1,020
Informational tax return services	\$ 2,190
Technology and client support fee	\$ 2,580
<b>Total</b>	<b>\$ 53,640</b>

The price estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated price for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for our services will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. There is a ten percent withholding clause per Education Code 14505.

**Technology Support Fee**

Given the rising technology costs all organizations are expending to serve and protect client information, we are adding a 5% technology and client support fee to all of our invoices. The fee combines technology expenses with client support costs and includes technology support, printing, communications, data security and storage, indirect engagement support costs and technical resource subscriptions. This is estimated and included in the fee table above.

**Changes in engagement timing and assistance by your personnel**

The fee estimate is based on anticipated cooperation from your personnel and their assistance with timely preparation of confirmations and requested schedules. If the requested items are not available on the dates

required or are not accurate, we will advise management. Additional time and costs may be necessary because of such unanticipated delays. Examples of situations that may cause our estimated fee to increase include:

- Significant delays in responding to our requests for information such as reconciling variances or providing requested supporting documentation (e.g., invoices, contracts, and other documents)
- Rescheduling our fieldwork
- Schedule disruption caused by litigation, financial challenges (going concern), loan covenants (waivers), etc.
- Identifying a significant number of proposed audit adjustments
- Schedules prepared by your personnel that do not reconcile to the general ledger
- Numerous revisions to information and schedules provided by your personnel
- Restating financial statements for accounting errors in the prior year
- Lack of availability of entity personnel during audit fieldwork

***Changes in accounting and audit standards***

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

***Changes related to COVID-19***

COVID-19 continues to have significant direct and indirect impacts on financial reporting, disclosure requirements, and the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in this letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

***Other fees***

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

***Finance charges and collection expenses***

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

**Consent**

***Consent to use financial information***

Annually, we assemble a variety of benchmarking analyses using client data obtained through our audit and other engagements. Some of this benchmarking information is published and released publicly. However, the

information that we obtain is confidential, as required by the AICPA Code of Professional Conduct. Your acceptance of this engagement letter will serve as your consent to use of the Organizations' information in these cost comparison, performance indicator, and/or benchmarking reports.

**Subcontractors**

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement.

**Agreement**

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign and date this letter to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

**CliftonLarsonAllen LLP**

Lili Huang, CPA  
Principal  
626-857-7300  
Lili.Huang@CLAconnect.com

Enclosure

Draft For Client Review -  
DO NOT SIGN -  
Final version to be sent  
with DocuSign

**Response:**

This letter correctly sets forth the understanding of California Online Public School.

Authorized governance signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



Authorized management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Draft For Client Review -  
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**Detailed Fee Schedule:**

	California Online Public Schools						
	Central	North Bay	Ripon	Capistrano	Central Coast	Monterey Bay	Total
Audit of Basic Financial Statements	\$ 4,600	\$ 4,600	\$ 4,600	\$ 4,600	\$ 4,600	\$ 4,600	\$ 27,600
Governmental Auditing Standards Procedures	575	575	575	575	575	575	3,450
State Compliance Attendance	1,200	1,200	1,200	1,200	1,200	1,200	7,200
State Compliance CalPADS	400	400	400	400	400	400	2,400
State Compliance LCAP	300	300	300	300	300	300	1,800
State Compliance Other	200	200	200	200	200	200	1,200
Single Audit Procedures (1 program)	700	700	700	700	700	700	4,200
DCF Fees	170	170	170	170	170	170	1,020
Tax Services	365	365	365	365	365	365	2,190
Total	8,510	8,510	8,510	8,510	8,510	8,510	51,060
Technology and Support Fee 5%	430	430	430	430	430	430	2,580
Total Federal Audit and Tax Services	\$ 8,940	\$ 8,940	\$ 8,940	\$ 8,940	\$ 8,940	\$ 8,940	\$ 53,640



CliftonLarsonAllen LLP  
2210 East Route 66  
Glendora, CA 91740  
626.857.7300 | fax 626.857.7302  
CLAconnect.com

January 15, 2021

Board of Directors and Management  
California Online Public Schools  
33272 Valley Road  
San Juan Capistrano, CA 92675

Re: Year End- June 30, 2021 Tax Exempt Returns and State Filings

Dear Board of Directors and Management:

We are pleased that California Online Public Schools (“you,” “your,” or “the organization”) has engaged CliftonLarsonAllen LLP (“CLA,” “we,” “us,” and “our”) to prepare the organization’s federal Form 990 and applicable state filings. This letter confirms the scope, limitations, and related terms of our engagement for the year ended June 30, 2021.

#### **Our responsibility to you**

We will prepare the organization’s federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

#### **Your responsibilities**

It is your responsibility to provide us with all of the information needed to prepare complete and accurate returns and filings. We will have no obligation to prepare the returns and filings until you have provided such information to us. We will prepare filings for the same states where the organization filed last year unless organization personnel notify us to the contrary or other information clearly indicates the need for an additional return or state filing. It is your responsibility to comply with all foreign jurisdiction filing requirements. We have no obligation to prepare returns for foreign jurisdictions

The United States Supreme Court ruled in *South Dakota versus Wayfair* (6/21/18) that physical presence is no longer required to establish nexus for sales tax. This ruling may have broad implications, even beyond sales tax, as to where an organization is subject to tax. Please note that if the organization had a taxable presence in more than one jurisdiction, such as an employee or agent within the jurisdiction, any tangible property owned or rented within the jurisdiction, or if the organization exceeds any applicable economic nexus thresholds, the organization or related entities may be subject to state or local income, sales, use, franchise, or gross receipts tax in that jurisdiction depending upon the particular facts. It is the organization’s responsibility, not CLA’s, to determine if

assistance is needed in deciding whether the organization or related entities may be liable for income, sales, use, franchise, or gross receipts tax, or have a filing requirement in the various state or local jurisdictions.

It is important for you to identify any ownership OR signature authority over a foreign bank account or other foreign financial assets which includes but is not limited to foreign: stocks, mutual funds, partnerships, bonds, retirement accounts, estates, trusts, annuities, swaps, and derivatives. Failure to disclose penalties can be significant, starting at \$10,000 and can be upwards of 50 percent of the value of the asset. Please provide account statements if you have any foreign account ownership or signature authority. Note that these rules do not apply to foreign investments held by U.S. mutual funds. In addition, ownership in a foreign business entity (association, corporation, disregarded entity, or partnership) could trigger additional U.S. foreign informational reporting requirements. These reporting requirements require the disclosure of ownership, financial information, and related-party transactions. Failure to properly disclose ownership and the required information could trigger a \$10,000 penalty per filing. We cannot be held responsible if you fail to identify or provide such information to us.

For all nonattest services we may provide to you, including the preparation of the federal Form 990 and applicable state filings, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services. You are responsible to carefully review the federal Form 990 and state filings that we prepare on your behalf before signing and submitting them to tax authorities. We will advise you with regard to tax positions taken in the preparation of the federal Form 990 and state filings, but the responsibility for the federal Form 990 and state filings remains with you.

#### **Tax examinations**

All returns and filings are subject to potential examination by the IRS and state authorities. In the event of an examination, we will be available, at your request, to assist or represent the organization and its directors or officers. Services in connection with tax examinations are not included in our fee for preparation of the federal Form 990 and state filings. Our fee for such services will be billed to you separately, along with any direct costs.

#### **Record retention**

You are responsible for retaining all documents, records, canceled checks, receipts, or other evidence in support of information and amounts reported on the federal Form 990 and state filings. These items may be necessary in the event the taxing or other authority examines or challenges your federal Form 990 and state filings. These records should be kept for at least seven years. Your copy of the federal Form 990 and state filings should be retained indefinitely.

If carryover item(s) exist (e.g., capital loss, net operating loss, tax credits, etc.), you should retain the supporting records related to the carryover item(s) until the item has either been utilized (and the statute of limitations associated with the year of utilization has expired) or the carryforward period has expired.

In preparing the federal Form 990 and state filings, we rely on your representation that organization personnel and its directors or officers understand and have complied with these documentation requirements. The

management of the organization is responsible for the proper recording of transactions in the books of accounts, for the safeguarding of assets, and for the substantial accuracy of the organization's financial records.

All of the records that you provide to us to prepare your federal Form 990 and state filings will be returned to you after our use. Our working papers, including any copies of your records that we chose to make, are our property and will be retained by us in accordance with our established records retention policy. This policy states, in general, that we will retain our working papers for a period of seven years. After this period expires, our working papers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The working papers and files of our firm are not a substitute for the records of the organization.

### **Tax consulting services**

This engagement letter also covers tax consulting services that may arise for which the organization seeks our consultation and advice, both written and oral, that are not the subject of a separate engagement letter. These additional services are not included in our fees for the preparation of the federal Form 990 and state filings.

We will base our tax analysis and conclusions on the facts you provide to us, and will not independently verify those facts. We will review the applicable tax law, tax regulations, and other tax authorities, all of which are subject to change. At your request, we will provide a memorandum of our conclusions. Written advice provided by us is for the organization's information and use only and is not to be provided to any third party without our express written consent.

Unless we are separately engaged to do so, we will not continuously monitor and update our advice for subsequent changes or modifications to the tax law and regulations, or to the related judicial and administrative interpretations.

### **Communications and confidentiality**

The Internal Revenue Code contains a limited privilege for confidentiality of tax advice between you and our firm. In addition, the laws of some states likewise recognize a confidentiality privilege for some accountant-client communications. You understand that CLA makes no representation, warranty or promise, and offers no opinion with respect to the applicability of any confidentiality privilege to any information supplied or communications you have with us, and, to the extent that we follow instructions from you to withhold such information or communications in the face of a request from a third party (including a subpoena, summons or discovery demand in litigation), you agree to hold CLA harmless should the privilege be determined not to apply to particular information or communications.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

### **Consent to send you publications and other materials**

For your convenience, CLA produces a variety of publications, hard copy and electronic, to keep you informed about pertinent business and personal financial issues. This includes published articles, invitations to upcoming

seminars, webinars and webcasts, newsletters, surveys, and press releases. To determine whether these materials may be of interest to you, CLA will need to use your federal Form 990 and state filings information. Such information includes the organization name and address as well as the business and financial information you provided to us.

By signing and dating this engagement letter, you authorize CLA to use the information that you provide to CLA during the preparation of your federal Form 990 and state filings to determine whether to offer you relevant materials. Your consent is valid until further notice. If you do not wish to authorize such use, please strike out this paragraph prior to signing the engagement letter.

### **Consent to use tax information for benchmarking analyses**

In an effort to better serve the needs of our clients, we develop a variety of benchmark, performance indicator, and predictive analysis reports, using anonymized client data obtained from our audit, tax, and other engagements. Business and financial information that you provide to us may be combined with information from other clients and included within the aggregated data that we use in these reports. While some of these analytical reports will be published and released publicly, please be assured that the separate information that we obtain from you will remain confidential, as required by the AICPA Code of Professional Conduct.

Unless authorized by law or the client consents, we cannot use a client's tax return information for purposes other than the preparation and filing of the client's tax return. By signing and dating this engagement letter, you authorize CLA to use any and all information furnished to CLA for or in connection with the preparation of the tax returns under this engagement letter, for a period of up to six (6) years from the date of this engagement letter, in connection with CLA's preparation of the types of reports described in the foregoing paragraph. If you do not wish to authorize such use, please strike out this section prior to signing the engagement letter.

### **Limitations**

You agree that it is appropriate to limit the liability of CLA, its partners, principals, directors, officers, employees, and agents (each a "CLA party") and that this limitation of remedies provision is governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

The exclusive remedy available to you shall be the right to pursue claims for actual damages that are directly caused by acts or omissions that are breaches by a CLA party of our duties owed under this engagement agreement, but any recovery on any such claim shall not exceed the portion of the total fees actually paid by you to CLA that corresponds to the particular service(s) that give(s) rise to the claim (i.e., the specific service(s) that a CLA party performed in such a manner as to cause CLA to be liable to you).

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any dispute that may arise between you and any CLA party. The parties (you and CLA) agree that, notwithstanding any statute or law of limitations that might otherwise apply to a dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against any CLA party must be commenced as provided below, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery. An action to recover on a dispute shall be commenced within the shorter of these periods ("Limitation Period"):

- For federal Form 990 and state filing preparation, separately within thirty-six (36) months after the date when we deliver the tax returns and filings under this agreement to you on which the dispute is based, regardless of whether any CLA party provides other services for you or relating to said returns and filings.
- For tax consulting engagements, separately within thirty-six (36) months from the date of our last billing for services on each consultation on which the dispute is based.
- For all tax return, state filing, and tax consulting engagements, within twelve (12) months from the date when you terminate this or any other engagement of our services.

The applicable Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a dispute.

### **Fees**

Our professional fees will be billed based on the time involved and skills required. We will also bill for expenses (including internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. Fees and expenses for this work will be invoiced separately. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued the tax returns and filings. You will be obligated to compensate us for all time expended and related fees and to reimburse us for all out-of-pocket expenditures through the date of termination.

### **Other fees**

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

### **Finance charges and collection expenses**

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

### **Termination of agreement**

Either party may terminate this agreement at any time by giving written notice to the other party. In that event, the provisions of this agreement shall continue to apply to all services rendered prior to termination.

### **Agreement**

Please sign and date this letter to confirm your agreement and return it to us at your earliest convenience.

We are looking forward to working with you.

Sincerely,

**CliftonLarsonAllen LLP**

Lili Huang, CPA  
Principal  
626-857-7300  
Lili.Huang@CLAconnect.com

Enclosure

**Response:**

This letter correctly sets forth the understanding of California Online Public School.

Authorized governance signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Authorized management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

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Final version to be sent  
with DocuSign



# CALIFORNIA ONLINE PUBLIC SCHOOLS TEACHER ASSIGNMENT POLICY

Presented to Board on January 26, 2021

To become effective immediately upon approval

California Online Public Schools, a California non-profit public benefit corporation, operates the following charter schools:

California Connections Academy Southern California\*  
California Connections Academy @ Central\*  
California Connections Academy North Bay\*  
California Connections Academy @ Ripon  
California Connections Academy Central Coast  
California Connections Academy Monterey Bay

*These schools, plus any others operated by California Online Public Schools (CalOPS), are collectively known and referred to as “California Connections Academy Schools.”*

*\*Note that school name changes became effective starting with the 2019-20 school year. California Connections Academy @Central will be changing its name to California Connections Academy Central Valley effective July 1, 2021.*

## BACKGROUND

Changes to the law regarding the requirements for teacher credentials in charter schools went into effect for the 2020-21 school year, under AB 1219. This new law, as incorporated into Education Code 47605 (l) establishes that teachers in charter schools are held to the same credentialing and assignment requirements as traditional public schools and school districts. AB 1219 also establishes as new statewide monitoring system for collecting and publicly reporting misassignments. There was a “grace period” established for charter school teachers under Education Code Section 47605.4 who were already employed during the 2019-20 school year to allow five years to obtain credentials which match their assignment.

The rules about what credential a teacher holds are very complex, especially for secondary level students. The California Commission on Teacher Credentialing (CTC), which issues credentials, is also the agency which establishes which credentials may be used with which assignments. In addition to subject level credentials, there are also additional authorizations needed, such as those for teaching English

Language Learner or Special Educations students. The state does allow for “alternative assignment options” in order to meet school site needs. This option for charter schools is found in Education Code Section 47605 (l)(1) which states, “A governing body of a direct-funded charter school may use local assignment options authorized in statute and regulations for the purpose of legally assigning teachers, in accordance with all of the requirements of the applicable statutes or regulations in the same manner as a governing board of a school district.”

## **TIMELINE**

It should be noted that the relevant statues for using a Local Assignment Option (Education Code Section 44258.3) requires that Board policy and the assessment of teacher subject matter competence is supposed to take place prior to the assignment. For the 2020-21 school year, teaching assignments were made in summer of 2020. The courses and teachers identified for assignment under this policy are listed in Attachment 1. For the 2021-22 school year, teaching assignments will be made in summer and early fall of 2021. These policies and procedures will be in place at that time.

## **POLICY ON TEACHER ASSIGNMENTS**

The CalOPS Board recognizes that California Connections Academy Schools operate under the Independent Study laws and regulations, and therefore, all teachers employed by the organization should be reported to the state as teaching through the Independent Study instructional model. The primary model used by the school is one in which the curriculum, lessons and assignments are provided through the online Educational Management System, known as Connexus, and the teachers support and facilitate the instructional program through some synchronous instruction (which is usually optional for students), plus grading and feedback on student work, and one on one or small group instruction or tutoring using virtual methods such as message boards, phone calls, or video conferencing.

The CalOPS Board has delegated to the Administration of California Connections Academy Schools the responsible for hiring and assigning all teachers at all grade levels. Each grade span (K-5, 6-8 and 9-12) has a Principal and other administrators who are responsible for this aspect of school operations. The Business Services Department and contracted Human Resources Department support this work through collection, verification and reporting of teacher credentials.

The Administration will make all efforts to hire and assign teachers working with California Connections Academy students to the proper assignment of courses and other teaching assignments based on the current CTC guidelines and regulations.

While the responsibility for obtaining, updating and renewing credentials stays with the teacher, the Administration will make efforts to support teachers in maintaining current and appropriate credentials, when possible given the resources of the organization.

In order to maintain a broad and progressive curricular offering which meets the needs of the students attending California Connections Academy Schools, the CalOPS Board recognizes that

there will be inherent difficulties in assigning teachers to meet school site requirements, therefore, in such cases, alternative assignment options which allow employers to legally employ individuals outside of their subject area of the credential will be utilized. This will be referred to as the Local Assignment Option and allows California Connections Academy Schools to assign credentialed (non-emergency) teachers to teach departmentalized classes in grades K-12, irrespective of the designations on their teaching credentials, as long as the teacher's subject matter competence is verified. The Administration will follow the CTC guidelines established by regulations when implementing the Local Assignment Option.

The CalOPS Board recognizes that in order to implement such alternative assignment options, the assigned teacher must have adequate knowledge of the subject to be taught, including the curriculum framework for that subject area, as well as the content of the course(s) to be taught. Subject matter specialists will be used in the determination of the teacher's competence in the subject being assigned. The teacher being assigned under the alternative assignment option must consent to the assignment.

The CalOPS Board delegates responsibility to the Administration for appropriately reporting all relevant credentials and assignments to the credential and assignment monitoring authorities during the annual statewide credential monitoring, and Administration will report periodically to the Board on any misassignments.

When assignments are made in accordance this policy, the individual assignments do not need to be approved by the Board, however, records must be kept which document that the policies and procedures were followed and may be submitted as needed to the credential monitoring authorities. Once a specific assignment has been made under this policy, it may be continued from year to year without the need for annual determinations, as long as the teacher and grade level principal both continue to consent to the assignment. Any new assignments for either first or second semester of a school year will go through the review and approval process as laid out in the board approved procedures.

## **IMPLEMENTATION PROCEDURES for the Local Assignment Option**

The Education Code governing the Local Assignment Option is Education Code Section 44258.3. The following steps will be used to review and approve teacher assignments under the Local Assignment Option.

1. The grade level Principal or Department Director (hereafter referred to as the Administrator) identifies a subject matter assignment need for the upcoming school year or semester.
2. The Administrator determines whether any existing staff have the appropriate credential and are interested in the assignment, or whether the Local Assignment Option should be used.

3. The Administrator identifies a teacher interested in the possible assignment. A teacher may also request the assignment and be considered under the policy.
4. The teacher fills out the “CalCA Agreement to Teach Departmentalized Subjects” form (See Attachment 2), including signing and dating the form. This may be done digitally if that format is available.
5. The Administrator consults with the subject matter specialist(s) to make a determination if the teacher has sufficient subject matter knowledge. The teacher candidate must have adequate knowledge of the subject to be taught, including the curriculum framework for that subject area, as well as the content of the course(s) to be taught. Evidence for this determination is based on one or more of the following criteria:
  - a. Successful prior teaching experience of the subject
  - b. Successful completion of intensive professional development in the subject to be taught
  - c. Review of portfolio containing evidence of demonstrated knowledge
  - d. Results of oral interviews
  - e. Practical experience
  - f. Passage of an examination that is valid for the subject and grade level
  - g. Observation over time of the teacher in the subject currently being taught
  - h. Observation of a demonstration lesson in the subject and at the grade level(s) to be taught
  - i. Successful completion of college or university course work in the subject to be taught
  - j. Successful prior work experience in the content area
6. The Administrator, in consultation with the appropriate subject matter specialist(s), makes a final determination of approval or denial of the assignment and notifies all appropriate parties. A teacher may also be conditionally assigned under these procedures with the agreement and monitoring of a Professional Development Plan designed for the position. The Administrator indicates the approval of the assignment by signing and dating the “CalCA Agreement to Teach Departmentalized Subjects” form, and includes any additional information that was made during the determination process if needed.
7. All assignments approved under these policies and procedures are documented in the annual “Assignment Options for CalCA” document.
8. Subject matter specialists may include principals, assistant principals, directors, assistant directors, mentor teachers, curriculum specialists, college faculty and/or subject matter teachers.

**Attachment 1: Assignment Options for CalCA**

**Attachment 2: CalCA Agreement to Teach Departmentalized Subjects**

# California Connections Academy Schools

## Assignment Options

2020-2021 School Year

Operating under California Online Public Schools

The Principals and/or Directors listed below have reviewed the courses offered during the 20-21 school year and determined the need to assign teachers in the specific subject areas as indicated. It has been verified that there is no available teacher on staff with the appropriate credential authorization to teach the subject area and that the EC §44258.3 option should be used to address the need. The following teachers have been identified as teachers with knowledge of the subject matter and who wish to take the teaching assignment. Teacher consent for these assignments has been confirmed. The school leadership team has determined that each teacher listed demonstrates sufficient knowledge and subject-matter competence in the subject of the assignment(s) and has approved the assignments as listed with clear verification, authorizing these individuals to teach the subject(s) requested without any conditions.

<b>Course(s)</b>	<b>School Level or Department</b>	<b>Teacher Name</b>	<b>Teacher Credential</b>	<b>Principal or Director</b>
Intro to Graphic Design	High School	Darnell Carter	Clear Single Subject Teaching Credential: Computer Concepts & Applications, English	Kara Mannix
3-D Computer Modeling	High School	Sydney Ortiz	Preliminary Single Subject Teaching Credential: Art	Kara Mannix
Health and PE 6	Middle School	Suzanne Platt	Preliminary Designated Subjects Career Technical Education Teaching Credential: Business and Finance	Heather Tamayo
Internet Safety 6	Middle School	Suzanne Platt	Preliminary Designated Subjects Career Technical Education Teaching Credential: Business and Finance	Heather Tamayo
2-D Animation	High School	Mike Gray	Clear Career Technical Education Teaching Credential: Arts, Media, and Entertainment	Kara Mannix
3-D Computer Modeling	High School	Mike Gray	Clear Career Technical Education Teaching Credential: Arts, Media, and Entertainment	Kara Mannix

AP Computer Science	High School	Brittany West	Clear Career Technical Education Teaching Credential: Information and Communication Technologies	Kara Mannix
Game Design	High School	Brittany West	Clear Career Technical Education Teaching Credential: Information and Communication Technologies	Kara Mannix
Java Programming	High School	Brittany West	Clear Career Technical Education Teaching Credential: Information and Communication Technologies	Kara Mannix

## CalCA Agreement to Teach Departmentalized Subjects under EC §44258.3

This form is to be used by a credentialed teacher and an Administrator to document verification of adequate knowledge to teach specified subjects in a departmentalized setting in kindergarten or any of grades 1 through 12 in accordance with EC §44258.3.

Teacher:

Connexus ID:

School Level and/or Department:

Subject being requested:

\_\_\_\_ Initial Request    \_\_\_\_ Subsequent Request

Briefly describe your subject matter knowledge relevant to teaching the requested subjects.

Check the additional criteria upon which this petition is based.

- College/university course work
- Relevant on-the-job experience or previous teaching in the subject area
- Relevant volunteer experience
- Subject-matter examination
- Demonstrated competency in the subject to be taught
- Portfolio related to subject(s)
- Relevant professional growth activities
- Recommendations from other subject-matter specialists or experts
- Other – Specify:

I consent to the assignment under EC §44258.3.

Teacher's signature:

Date:

Administrator's signature:

Date:

*Final assignment subject to CalCA administrative approval process.*

A vertical orange border on the left side of the slide, featuring a repeating pattern of white line-art icons. These icons include a calculator, a microscope, a test tube, a bell, a flask, a musical note, a book, a clock, a ruler, a protractor, a hexagonal chemical structure, and the equation  $E = mc^2$ .

# Connections Academy ***Marketing Overview***



# Agenda

- Introduction to Family Marketing
  - What we do
  - Who we are
  - Key partners
- Marketing Funnel Overview
  - Channels used to reach consumers
- The Value of the Connections Academy Brand





# > Family Marketing

# Family Marketing: *Who Are We?*



## PURPOSE

To attract families and students to enroll across our Connections Academy schools, partner programs, and private school Pearson Online Academy



## ACCOUNTABILITIES

Define marketing and enrollment strategy for families and students. Achieve enrollment goals, including new students and retention.

## WE ARE



**~ 50**  
Marketing  
subject matter  
experts

## WE ENGAGE WITH



**135,000+**  
Families a year

## WE INVEST



In brand  
awareness  
& demand  
generation  
advertising

## WE ENROLL



**105,000+**  
Families a year &  
**6,955 families at  
CALCA**

## WE GENERATE



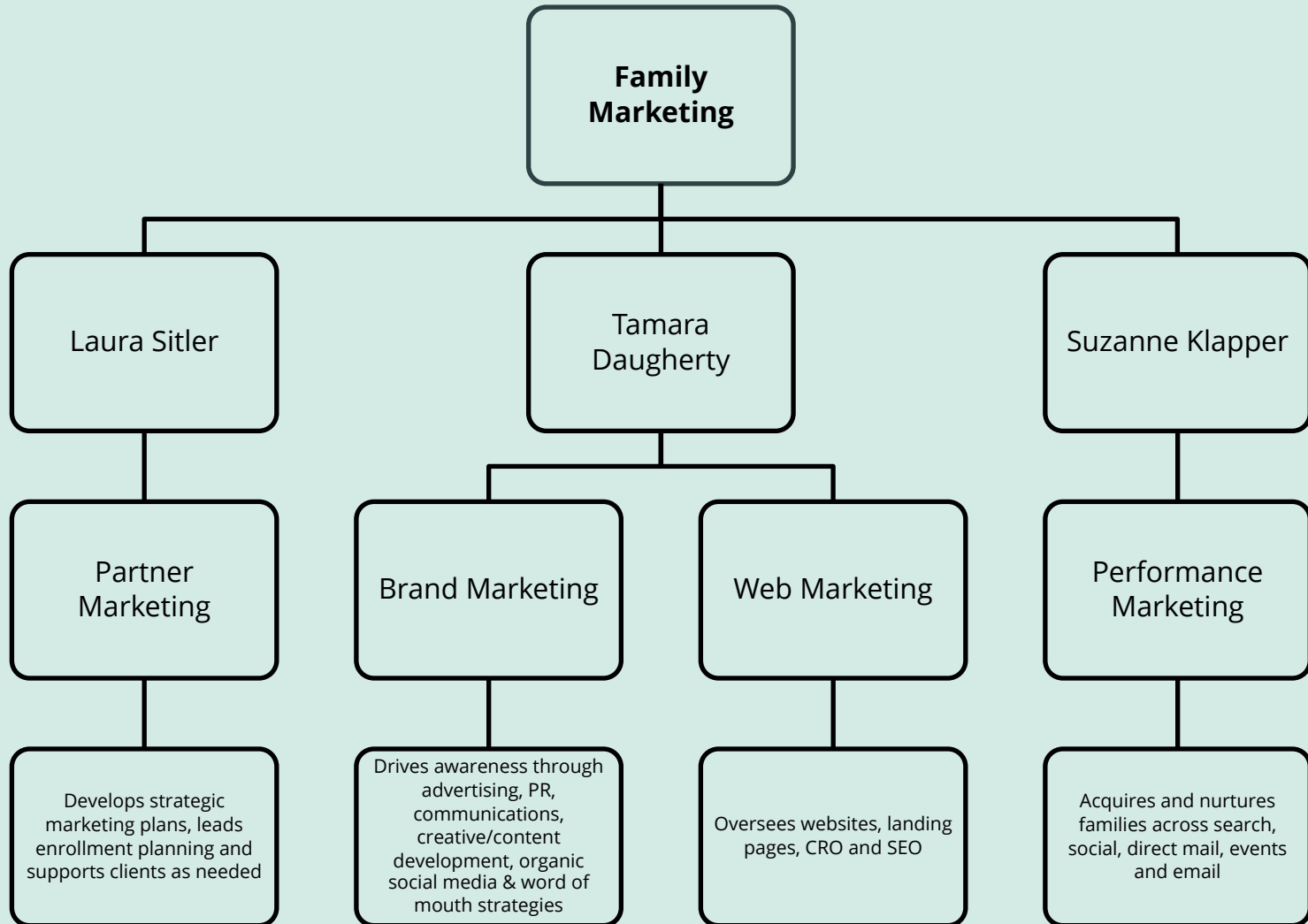
**300,000+**  
Leads a year  
& **51,000+ leads  
for CALCA**

## WE SUPPORT



**44 schools**  
In 29 states

# Family Marketing: *Team Structure*



# It Takes a Village: *Key Partnerships that Enable Our Strategies and Implementation*

## 1. **Schools:**

- Provide insights and input specific to their schools
- Review and approve communications: website, webinars, direct mail pieces, etc.
- Act as public face of the school (social media, PR - news stories)

## 2. **Analytics Team**

- Conduct primary and secondary market research, including competitive analysis
- Data collection, management, and analytics
- Ongoing evaluation of metrics to gauge effectiveness of efforts

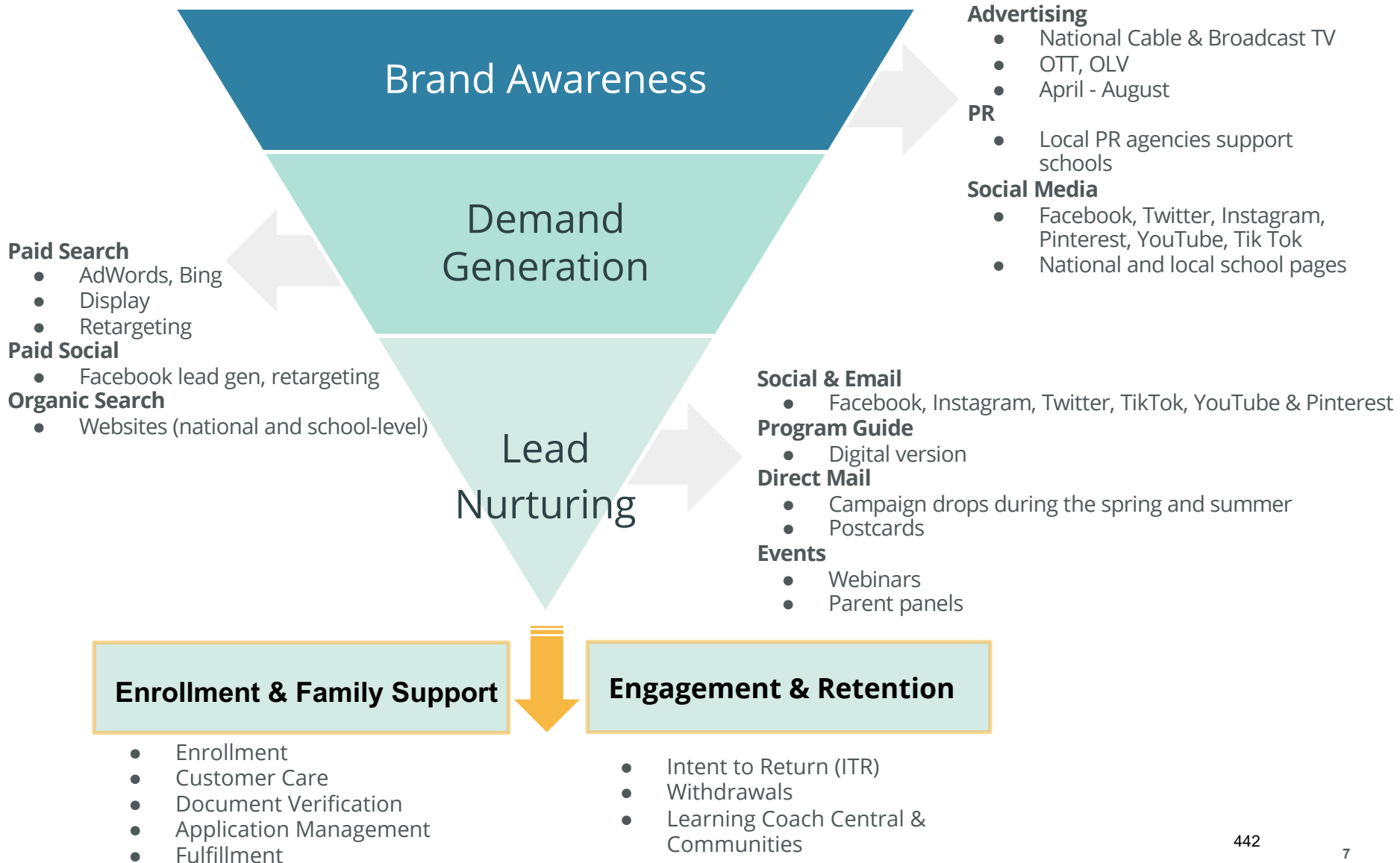
## 3. **Agencies (i.e. TBC, Jellyfish, Google)**

- Assist with creative development of brand advertising
- Placement and management of ads (online advertising and media)
- Identify trends in the sector, competitive activity

## 4. **Enrollment & Student Success Teams**

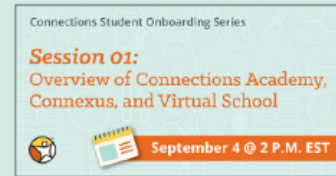
- Coordination and consistency of messaging, school enrollment status
- Provide the best experience for our families - from educating them about CA to enrolling them and helping to enable their success

# Family Marketing: *Funnel Overview*



# Primary Lead Sources

- 1 Online Advertising (OLA):** Paid Search, Social, Display
- 2 Website:** Search engine optimization (SEO), Direct Load, Referral, Email
- 3 Inbound:** Inbound Calls and chats
- 4 Direct to Connexus:** Customers who fill out applications first
- 5 Regional Marketing:** Events (webinars)
- 6 Direct Mail:** Existing Leads, Rented Lists



Paid Social Images



Email Banners

# The Value of the Brand:



**BRAND:** How we differentiate, Why we exist, Our promise to families  
**It's why families choose Connections Academy over a competitor**

More families than ever know the Connections Academy brand:

**49%**

Achieved 49% aided brand awareness, an increase of 11 ppts in 2020



Annual increases across familiarity, favorability and consideration

Brand appeal further strengthened by:

- Consistency at every touchpoint
- Advertising investment reaches new audiences
- PR, advocacy and social media boosts perception and engagement
- Ongoing improvements maintain relevancy



When families know and trust the Connections Academy brand, it sparks emotion and muscle memory at important moments of decision. Strengthening our brand helps reinforce their decisions and can impact retention.



# Key Takeaways

- Many individuals and teams contribute their expertise collectively **to educate families and help them choose a Connections Academy school**
- We have an increasing reliance on **consumer and competitive research, data, and analytics**
- We continue to build a culture of **continuous improvement, innovation, and optimization**
- **The Connections Academy brand has a strong history, reputation, and awareness.**



# What Does Success Look Like?

- **Ensure happy school customers & families** (happy, highly satisfied, successful educational progress)
- **Attracting students that are the right fit**
- **Meet or exceed enrollment goals** for each Connections Academy school
- **Increase awareness, familiarity and intent**, measured by awareness survey and branded search
- **Improve Parent Satisfaction Survey results**





**Questions?**

# 2<sup>ND</sup> QUARTER OPERATIONS METRICS

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Pearson Online and Blended Learning (POBL) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Partner School Leadership (PSLT) and Partner School Success (PSS) Teams work to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs) and weekly communication with each school's leadership to support all stakeholders working through the daily challenges of successful school operations.

Common operational threads in these school-based efforts are monitored across all schools with priorities placed on different metrics depending on the school year cycle timeline. All metrics align with the Core Standards for Facilitating Student Learning (revised August 2019); a guide of best practices and recommendations for school operations provided to all teachers and school leaders. What is reported here is as follows:

- **Professional Responsibilities:** first semester core course passing rates (course completion), cohort summary information, and SPED document compliance (IEP required reviews).
- **Student Engagement:** on time and completed welcome calls, student contacts, learning coach contacts, and during school year withdrawals.
- **Instructional Expertise:** information about POBL-offered professional learning sessions.
- **Data Driven Instruction:** RTI tier status, and curriculum-based assessment (CBA) completion.
- **School Operations:** metrics generally focus on teacher hiring, retention and student enrollment (late vs. on-time, new vs. returning). Due to the timing of quarter 2, metrics will not be reported in this category.

Quarter 2 encompasses the time period between October 1, 2020 and December 31, 2020. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are no truly “comparable schools” but we have grouped them by student start date, and also by size (small 0-1499, medium 1500-3999, large 4000+ students). Additionally, year over year comparison data is provided where available to highlight specific school trends. Your school is displayed below, along with the start date and size groupings to which it belongs, and the corresponding averages from across all Connections Academy schools. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.



## Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 20/21	92%	82%	69%	90%	82%	77%
CalCA 19/20	85%	73%	64%	85%	71%	70%
Large Avg.	92%	83%	76%	92%	83%	74%
Group 3 Avg.	91%	82%	72%	91%	80%	72%
Connections Avg.	92%	84%	77%	92%	81%	75%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 20/21	86%	83%	75%	88%	79%	69%
CalCA 19/20	81%	74%	74%	83%	74%	67%
Large Avg.	92%	84%	81%	93%	83%	81%
Group 3 Avg.	90%	81%	79%	90%	81%	76%
Connections Avg.	93%	83%	82%	92%	83%	82%

- First semester “core” courses on track for successful completion** – This shows the first semester “core” courses with current passing scores broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. We are cognizant that these numbers are not “final” as most schools have not yet completed the full close-out process for semester one courses; we can and will see changes in the semester one data reported as “final” in quarter three.

	Compliant IEP Review
CalCA 20/21	71%
CalCA 19/20	96%
Large Avg.	93%
Group 3 Avg.	90%
Connections Avg.	95%

- Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.

	4 HS Cohorts % On track	2021	2022	2023	2024
CalCA 20/21	62%	45%	46%	57%	100%
CalCA 19/20	71%	54%	60%	73%	99%
Connections Avg.	76%	65%	67%	75%	99%

- Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 current cohorts for prior school year. (Classes of 2021, 2022, 2023, and 2024). For each cohort it's (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard quarterly metric in addition to being a school focus goal. Much change is expected over the next few weeks as students complete their first semester courses and earn/do not earn credits that can impact their graduation “on-track” status. Last year’s rates show Classes of 2020, 2021, 2022, 2023 to show an even comparison.

## Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Contacts Met	LC Contacts Met	DSY WD
CalCA 20/21	79%	99%	95%	62%	4%
CalCA 19/20	89%	97%	85%	54%	9%
Large Avg.	91%	98%	91%	80%	12%
Group 3 Avg.	81%	99%	95%	72%	10%
Connections Avg.	91%	98%	92%	76%	12%

- Students receiving a “Welcome Call” on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. The target for this metric is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes.
- Student & Learning Coach Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), Connections recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the % of students with an individual synchronous contact within the last 14 days for the student and at least 2 phone contacts with the Learning Coach during the first semester.





- **During School Year Withdrawals** – This shows % of students who enrolled, completed at least 20 lessons, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of a number of factors. As anticipated, the during school year withdrawal rate is lower this time of year (12% average for all schools) and decreased 2% from last year’s average across all CA schools (14%).

## Instructional Expertise

- **Professional Learning available to teachers** – Connections has offered an extensive professional learning program for the last several years. This year’s overview shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. Instead of assigned course levels and a specified learning path, the Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs. Sessions started in October and are underway in our schools. Below are a sample of some of the topics offered this quarter:
  - Distracted Students in a High-Tech World
  - Learning Differences in the Classroom
  - Creating a Classroom Community
  - Academic Integrity and Ownership
  - Math We've Got This

## Data Driven Instruction

	Rtl Tier I	Rtl Tier II	Rtl Tier III	CBA “Met” K-8	CBA “Met” 9-12
CalCA 20/21	89%	1.7%	0.6%	94%	78%
CalCA 19/20	89%	2.5%	1.0%	93%	90%
Large Avg.	87%	3.5%	0.9%	90%	87%
Group 3 Avg.	87%	3.2%	1.3%	82%	76%
Connections Avg.	87%	2.9%	1.0%	86%	84%

- **Students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.
- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone calls during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the % of students at the school meeting these criteria by the end of the second quarter.



## CONNECTIONS ACADEMY SCHOOL LEADER COMPETENCIES

### SCHOOL DEVELOPMENT & LEADERSHIP

#### SCHOOL CULTURE

1. Establishes the belief that all students can and must learn at relatively high levels of achievement.
2. Promotes collaboration, trust, learning, and high expectations.
3. Establishes a pattern of thinking and acting with the customer in mind.
4. Supports appropriate levels of work/life balance for all employees.

#### CREATES A COMMONLY OWNED VISION AND PLAN FOR SUCCESS

1. Creates and internalizes a vision for learning that is shared and supported by all stakeholders, and seeks to meet goals through creativity and innovation.
2. Sets clear direction for the school by creating written long- and short-term plans, with the input of stakeholders, to support the vision.
3. Monitors implementation of plans, and adjusts them based on new data while clearly communicating changes.
4. Develops clear measurements for each goal in the plan, and builds systematic strategies to ensure sustainability of change.
5. Supports the professional development of the staff as it relates to the mission, vision, and goals of the school, and holds the staff accountable for implementation.

#### HIGH PERFORMING LEADERSHIP TEAM

1. Hires the best people based on the level of expertise, leadership style, needs of the team, and certification needed for the school, and commits to the ongoing development of a high-performing leadership team. Creates a school organizational model/structure that best utilizes the skills of all employees for the betterment of the school, and continuously monitors and re-evaluates the structure.
2. Delegates responsibilities as necessary and appropriate, and monitors the successful implementation of those responsibilities.
3. Empowers the leadership team to make decisions to get results.
4. Supports the collaboration, transparency and growth/development within the leadership team.



## TEAM DEVELOPMENT & LEADERSHIP

### SCHOOL TEAM FORMATION

1. Proactively and promptly fills school vacancies using staffing sheet and school allocations.
2. Selects the most talented people by considering level of expertise, certification requirements and school needs; successfully negotiates compensation packages; follows proper procedures in selection; successfully on boards staff.
3. Plans and distributes employee workloads to meet the mission of the school.
4. Develops and maintains effective succession plans and develops and encourages professional development programs to support those plans.
5. Develops the capacity for distributed leadership in a team environment.

### STAFF PERFORMANCE MANAGEMENT

1. Coaches employees to improve and grow professionally through continuous learning, training, and other developmental activities.
2. Holds all employees accountable for the timely accomplishment of all duties and responsibilities relating to school goals and individual competencies.
3. Provides constructive and timely performance feedback in association with performance evaluations, supporting the review schedule and established procedures.
4. Effectively deals with conflict and performance issues, including ensuring that Individual Performance Improvement Plans are implemented, with reasonable timelines, and works with appropriate parties to resolve the issues.

### STAFF SATISFACTION AND RETENTION

1. Maintains a positive, collaborative team environment for all employees throughout the school organization as evidenced in the school's culture and annual surveys.
2. Recognizes team/employee efforts providing appropriate incentives and rewards.
3. Seeks critical feedback and integrates this data into practice, without defensiveness, to strengthen the team.

## STUDENT ACHIEVEMENT/DATA MANAGEMENT

### INSTRUCTIONAL LEADER

1. Exhibits a high sense of urgency for change and sustainable results in improving student achievement.
2. Develops and leads school-wide engagement in professional learning communities that in turn facilitate and support collaborative teams.
3. Promotes an academically oriented, orderly and purposeful school climate.
4. Is able to quickly move initiatives ahead with applicable stakeholders.
5. Sets a clear direction for the school focused on student achievement.
6. Is able to effectively deal with and manage change.
7. Develops strong teachers; cultivates good teaching practice.

8. The leader has a working knowledge of RTI instructional model and the related resources, supplemental instructional support programs, current professional development opportunities, etc. and participates in related training and requires staff to do so as well.
9. Focuses on the needs of students, and preparing them for college and career readiness.

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#### INTERNAL/EXTERNAL DATA TO EFFECTIVELY DRIVE STUDENT ACHIEVEMENT

1. Uses instructional data to support needed change and empowers staff to make decisions based on the data.
2. Uses available technology and resources to build systemic strategies to ensure sustainability of change.
3. Uses internal and external resources to effectively monitor and evaluate the impact of the instructional program on students.

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#### PERSONAL DEVELOPMENT & PROFESSIONAL SKILLS

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##### LEADERSHIP DEVELOPMENT OF SELF

1. Has a high sense of curiosity for ways to get results, and is hungry for evidence.
2. Possesses strong self-management and self-reflection and self-awareness skills. Is receptive to feedback and/or criticism. Listens to all team members to consider other perspectives, changes personal practices if needed to obtain desired results.
3. Displays a results oriented, motivational, and innovative mindset.
4. Completes all required training and professional development in a timely manner and requires the same of the leadership team.
5. Models the principles of self-awareness, reflective practices, transparency, ethical behaviors and sets an example of excellence.

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##### JUDGMENT AND PROBLEM SOLVING

1. Identifies the elements of a problem situation by analyzing relevant information, framing issues, identifying possible causes and reframing possible solutions.
2. Reaches logical conclusions by making quality, timely decisions based on available information.
3. Identifies and gives priority to significant issues.
4. Takes personal responsibility for problems before he/she looks at others. Provides no excuses.
5. Manages the school budget—effectively achieves goals within budget.

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##### KNOWLEDGE AND IMPLEMENTATION OF KEY POLICIES AND REGULATIONS

1. Ensures that the school complies and creates processes to meet all state/district/client/partner/board and Connections Academy rules, policies, tasks, and requirements.
2. Communicates all local, state, authorizer regulations/requirements to stakeholders in a timely manner.
3. Knows local, state, and federal regulations and contract provisions, and how they apply to the school.
4. Ensures all timelines are met and procedures followed correctly.

5. Creates, oversees and implements state testing plan effectively to get 95% participation.

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#### ENVIRONMENT OF TRUST: CLEAR COMMUNICATION, RELATIONSHIP BUILDING, AND EXPECTATIONS

1. Communicates in an open, honest, and direct manner. Demonstrates effective listening skills. Communicates appropriately and effectively (speaking, listening, writing, presenting) for different audiences (Boards, Students, Parents, Staff, Corporate Office).
2. Follows through with actions and on all commitments.
3. Creates positive, professional and collaborative relationships with all stakeholders (Boards, Students, Parents, Staff, Corporate Office)
4. Works cooperatively/collaboratively with stakeholders to meet school goals.

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#### COMMUNITY RELATIONS

1. Articulates organizational purpose and priorities to all stakeholders, the community and media (as needed).
2. Demonstrates the ability to build consensus among stakeholders.
3. Promotes a positive image of the school and online/blended learning in the state.
4. Understands his or her role as being part of a variety of internal and external networks for change and improvement.