



**California Online Public Schools (CalOPS)**  
A California Nonprofit Public Benefit Corporation  
**BOARD MEETING**

**GOVERNING BOARD for:**  
**CalCA North Bay**  
**CalCA Central**  
**CalCA Central Coast**  
**CalCA Monterey Bay**  
**CalCA Ripon**  
**CalCA Southern California**

Notice is hereby given to the members of the  
California Online Public Schools Board and the general public that the  
California Online Public Schools Board will hold a meeting open to the public on:

**Date and Time:**  
Tuesday, June 22, 2021 at 3:30 p.m. PT

**Meeting to be held:**  
Via Teleconference due to State Precautions regarding Public Health and Safety  
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

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This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

**BOARD AGENDA**

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any



written materials to the Board, these should be emailed to the School Principal at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- IV. Routine Business
  - a. Approval of Agenda – E. Pavlich
- V. Oral Reports
  - a. Executive Director's Report (MSRs attached) – R. Savage
    - i. Graduation and End of Year Activities Update
    - ii. Enrollment and Staffing Update
  - b. Principals' Reports (attached)
    - i. Elementary School – M. White
    - ii. Middle School – H. Tamayo
    - iii. High School – K. Mannix
  - c. CalCA Financial Report (to follow) – L. Carter
    - i. Special Education Service Contracts Update
    - ii. Consolidated Financial Report (attached)
    - iii. CalCA North Bay Financial Report (attached)
    - iv. CalCA Central Financial Report (attached)
    - v. CalCA Central Coast Financial Report (attached)
    - vi. CalCA Monterey Bay Financial Report (attached)
    - vii. CalCA Ripon Financial Report (attached)
    - viii. CalCA Southern California Financial Report (attached)
  - d. Policy and Compliance Report (to follow) – F. Sassin
    - i. Prop 39 Energy Grant Update
    - ii. Audit Update
    - iii. Office Reopening Update
    - iv. Office Remodel Projects Update
- VI. Consent Items
  - a. Approval of Minutes from the May 25, 2021 Board Meeting (attached)
  - b. Approval of Staffing Report (attached)



- c. Approval of Pearson Invoice(s) (attached)
- d. Approval of Board Meeting Schedule for the 2021-2022 School Year (attached)
- e. Approval of Consolidated Applications (attached)
- f. Approval of Revision(s) to 2020-2021 School Year State Specific School Handbook: Cyber Bullying (attached)

VII. Action Items

- a. Approval of College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College (to follow) – R. Romero
- b. Approval of the Local Control and Accountability Plans and Budget Overview for Parents (LCAPs) (to follow) – F. Sassin/ R. Romero
- c. Approval of 2021-2022 School Year Budgets and Fee Schedule for CalCA Schools (to follow) – L. Carter
- d. Approval of Directors – L. Coleman
- e. Approval Officers for the 2021-2022 School Year – L. Coleman

VIII. Information Items

- a. Results of the Parent Satisfaction Survey (attached) – R. Savage
- b. State Accountability Update – F. Sassin/ R. Romero
- c. Local Indicator Report (attached) – F. Sassin/R. Romero
- d. State Account Relations (STAR) Update – E. Sigmund
- e. Partner School Leadership Team (PSLT) Update – M. Brown
- f. Sponsoring District(s) Update – R. Savage/ F. Sassin
  - i. Charter Renewal Update

IX. CLOSED SESSION – Brown Act; Cal. Gov't Code §54957(b) – to consider appointment, employment, evaluation of performance, discipline of an employee, Title: Executive Director of California Connections Academies (attached) – M. Brown

X. Approval of Action(s) Necessary Based on Closed Session

- a. Approval of Executive Director Compensation for the 2021-2022 School Year – E. Pavlich

XI. Adjournment and Confirmation of the Next Meeting on Tuesday, August 24, 2021 at 3:30 p.m. PT

Agenda publicly posted by: Friday, June 18, 2021

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ North Bay

Report Date

May 31, 2021

Currently Enrolled

153

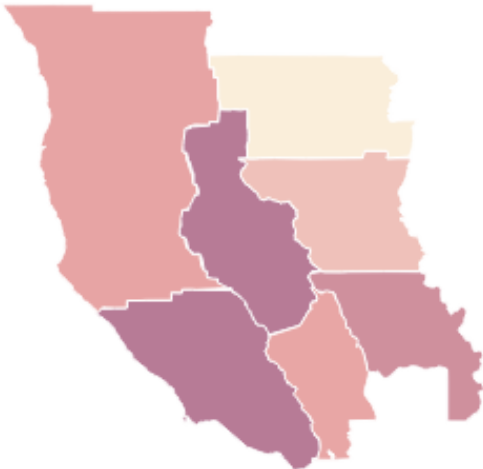
Total YTD Enrolled

211

Enrollment Services Complete (Stage 4)

226

Enrolled Students by County





California Connections Academy at North Bay  
May 31, 2021

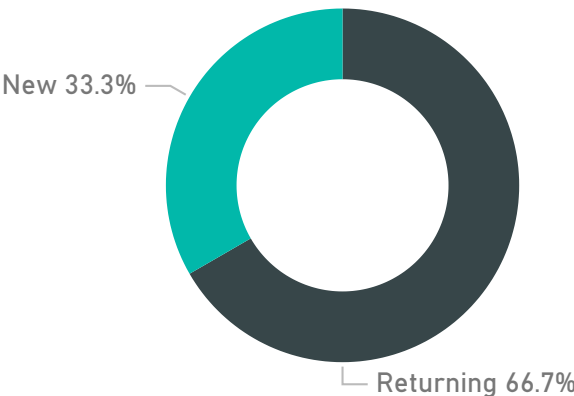
Current Enrollment Month-Over-Month Change

-3%

Current Enrollment Year-Over-Year Change

-31%

New and Returning

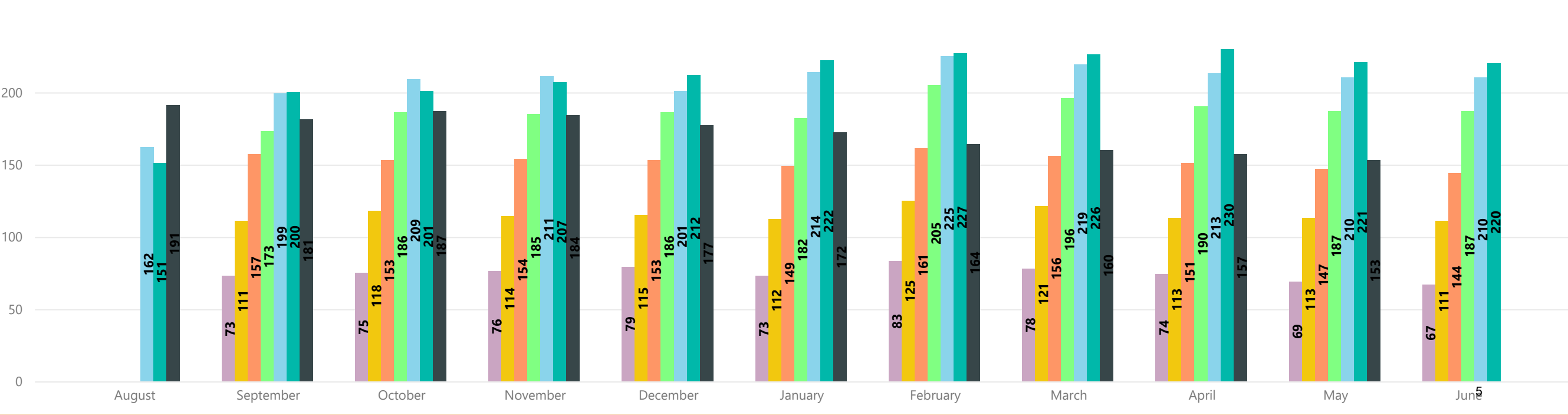


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021

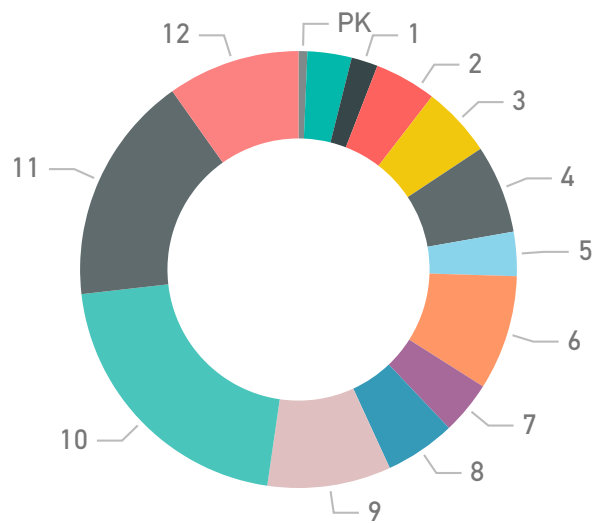




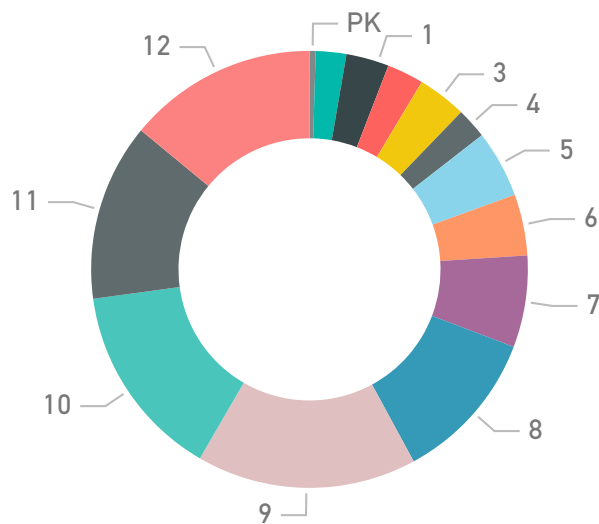
# California Connections Academy at North Bay

## May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

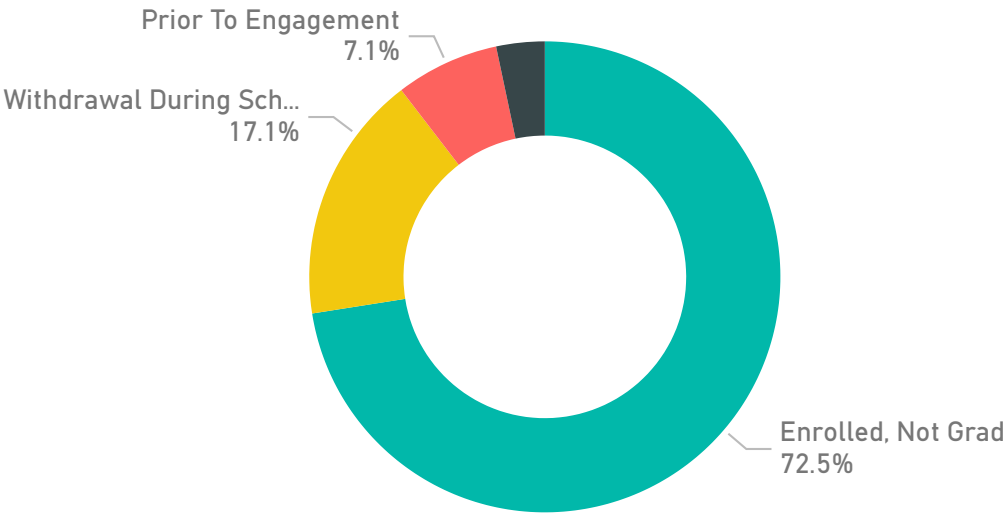
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>19</b>	<b>9%</b>	<b>19</b>	<b>9%</b>	<b>17</b>	<b>11%</b>	<b>16</b>	<b>10%</b>
PK	1	0%	1	0%	1	1%	1	1%
KG	5	2%	5	2%	5	3%	5	3%
1	7	3%	7	3%	4	3%	3	2%
2	6	3%	6	3%	7	4%	7	5%
<b>3-5</b>	<b>24</b>	<b>11%</b>	<b>24</b>	<b>11%</b>	<b>24</b>	<b>15%</b>	<b>23</b>	<b>15%</b>
3	8	4%	8	4%	9	6%	8	5%
4	5	2%	5	2%	10	6%	10	7%
5	11	5%	11	5%	5	3%	5	3%
<b>6-8</b>	<b>50</b>	<b>23%</b>	<b>50</b>	<b>23%</b>	<b>27</b>	<b>17%</b>	<b>27</b>	<b>18%</b>
6	10	5%	10	5%	13	8%	13	8%
7	15	7%	15	7%	6	4%	6	4%
8	25	11%	25	11%	8	5%	8	5%
<b>9-12</b>	<b>128</b>	<b>58%</b>	<b>127</b>	<b>58%</b>	<b>89</b>	<b>57%</b>	<b>87</b>	<b>57%</b>
9	36	16%	36	16%	14	9%	14	9%
10	32	14%	32	15%	32	20%	32	21%
11	29	13%	28	13%	27	17%	26	17%
12	31	14%	31	14%	16	10%	15	10%
<b>Total</b>	<b>221</b>	<b>100%</b>	<b>220</b>	<b>100%</b>	<b>157</b>	<b>100%</b>	<b>153</b>	<b>100%</b>



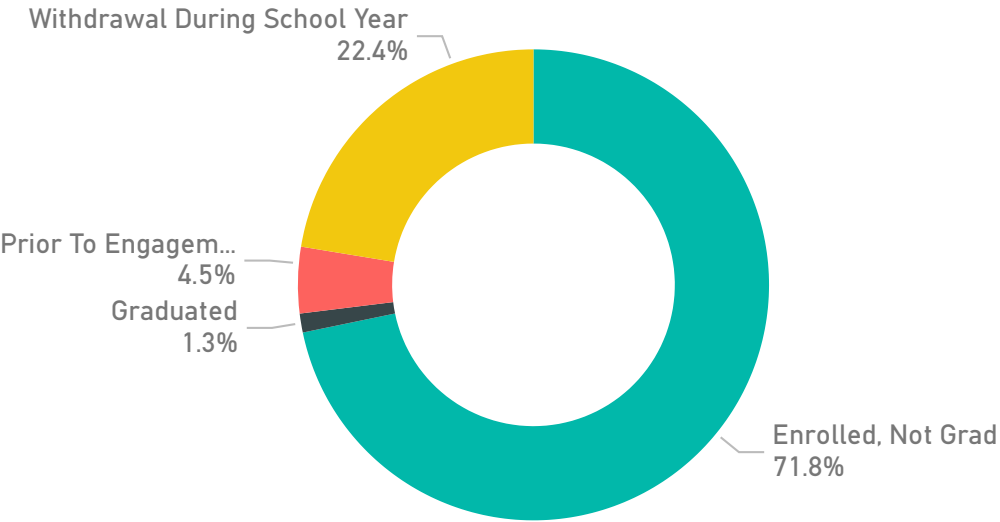
California Connections Academy at North Bay

May 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	221	72%	220	71%	157	74%	153	73%
Graduated	4	1%	4	1%	6	3%	7	3%
Not Returning			1	0%				
Prior To Engagement	14	5%	14	5%	15	7%	15	7%
Withdrawal During School Year	69	22%	69	22%	33	16%	36	17%
Total	308	100%	308	100%	211	100%	211	100%

Enrollment Services Complete (Stage 4)

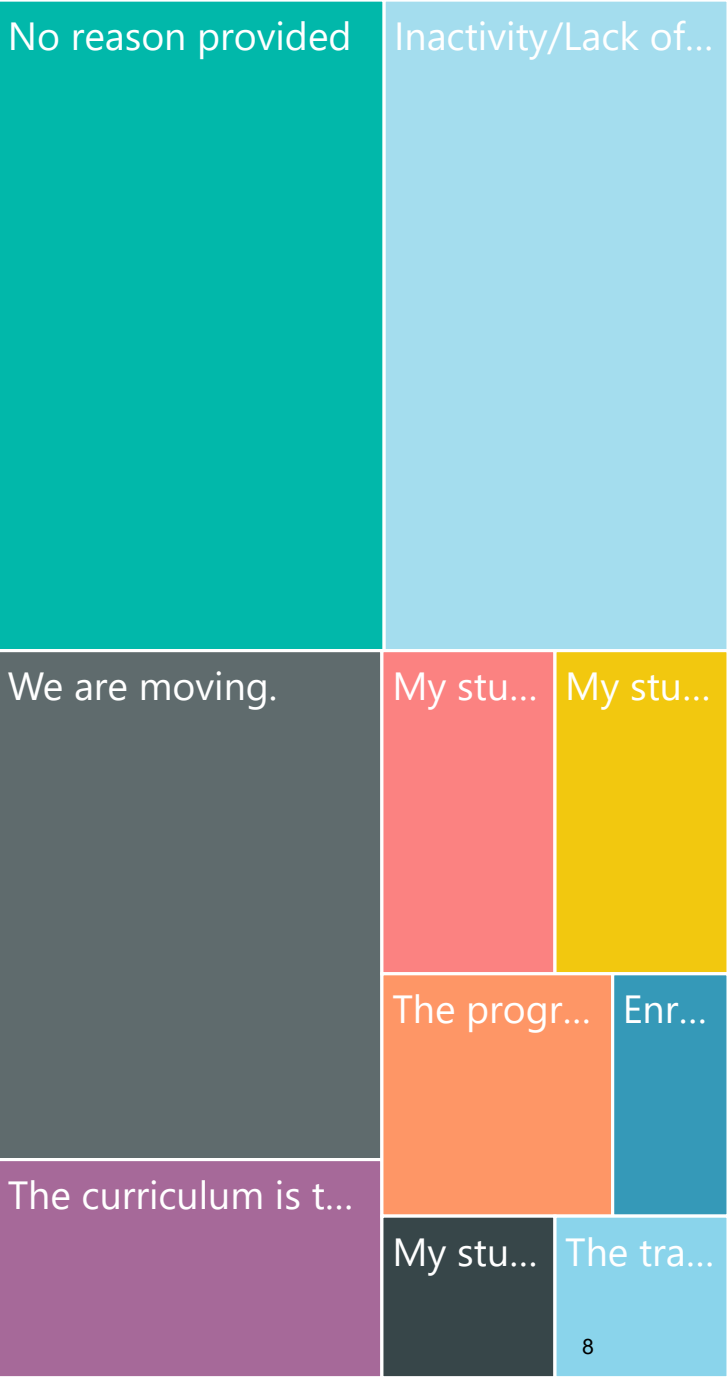
226



California Connections Academy at North Bay  
May 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	10	10		
Another Reason	1	1	1	1
Different/Better Schooling Option (Not related to socialization)	16	16	1	1
Inactivity			7	8
No Reason Given	25	25	9	9
Program not flexible enough	1	1		
Program takes too much of Learning Coach's time			2	2
Pursuing GED			2	2
Student wants more socialization	8	8	2	2
The curriculum is too hard	1	1	3	3
Transition to virtual school too difficult	1	1		1
We are moving	6	6	6	7





California Connections Academy at North Bay

May 31, 2021

Household Data

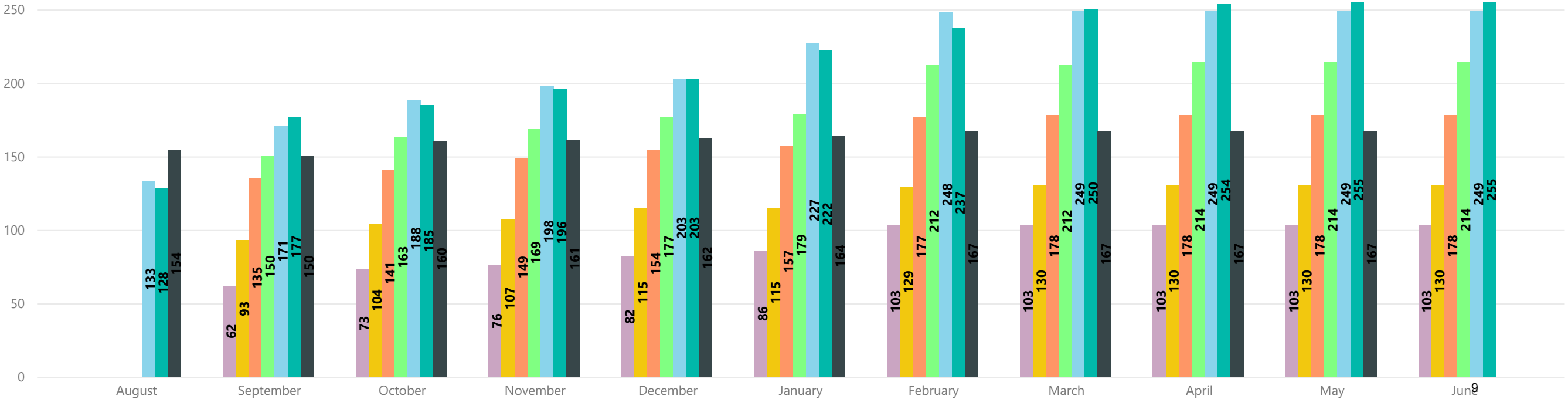
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	179	178	120	116
Graduated	4	4	6	7
Not Returning		1		
WD During School Year	61	61	28	31
WD Prior To Engagement	14	14	15	15

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.23	1.24	1.31	1.32

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021





## California Connections Academy at North Bay

May 31, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	64	64	45	45
Not Hispanic or Latino	157	156	111	107

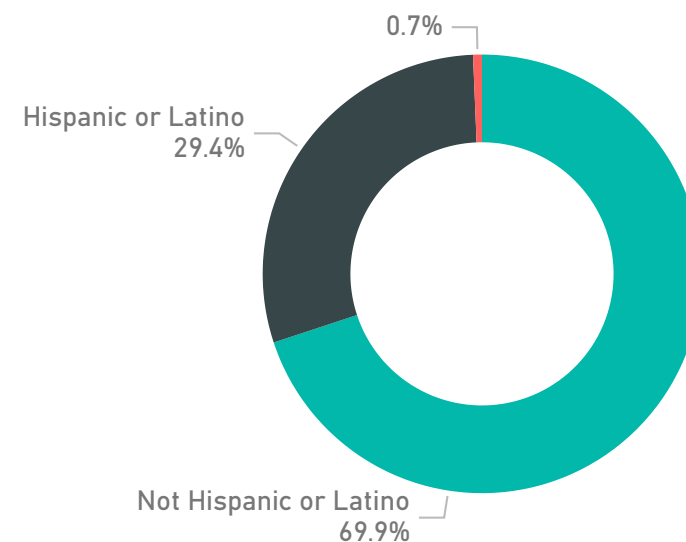
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	14	14	6	6
Asian	22	22	10	9
Black/African American	23	22	16	16
Native Hawaiian or Other Pacific Islander	7	7	6	6
White	196	195	141	137

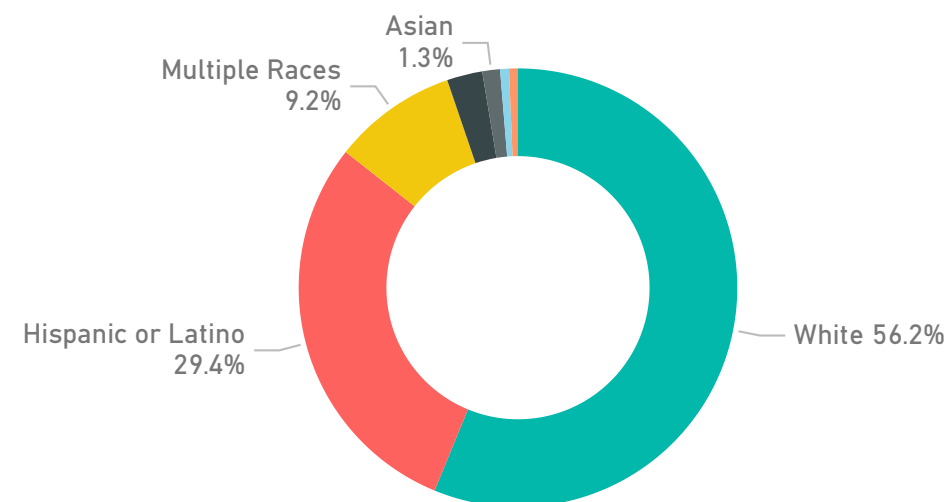
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	3	1	1
Asian	6	6	2	2
Black/African American	4	4	4	4
Hispanic or Latino	64	64	45	45
Multiple Races	31	30	15	14
Native Hawaiian or Other Pacific Islander	1	1	1	1
White	112	112	89	86

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





California Connections Academy at North Bay  
May 31, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	125	125	88	85
M	96	95	69	68

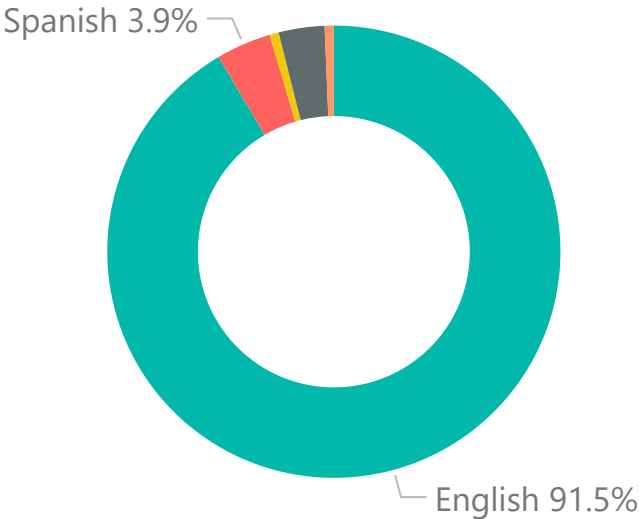
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	208	207	144	140
Spanish	10	10	6	6
Russian			1	1
Arabic	1	1	5	5
Another Language	2	2	1	1

Enrolled Students by Gender



Enrolled Students by Language





## California Connections Academy at North Bay

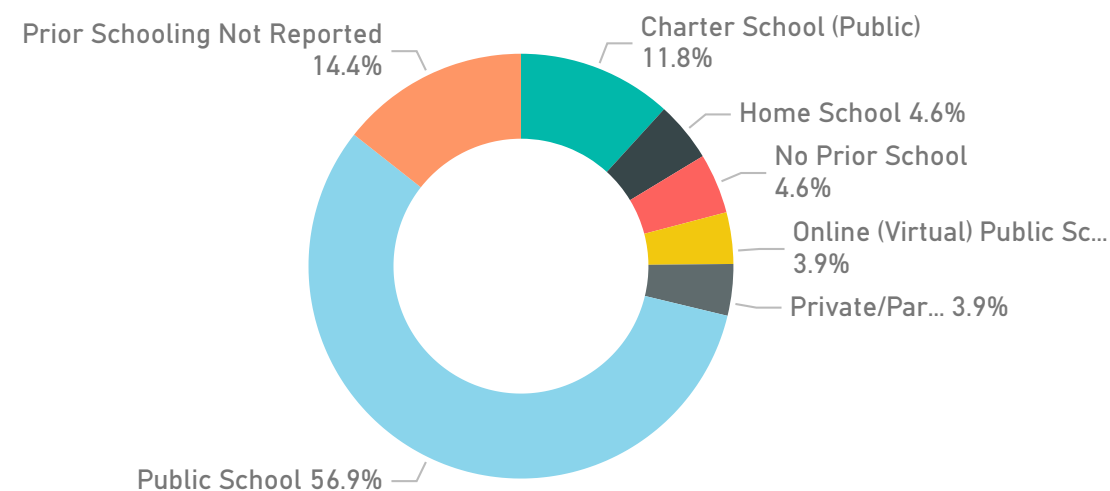
### May 31, 2021

#### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	19	19	18	18
Home School	10	10	7	7
No Prior School	12	12	7	7
Online (Virtual) Public School	13	12	6	6
Private/Parochial School	14	14	7	6
Public School	148	148	88	87
Prior Schooling Not Reported	5	5	24	22

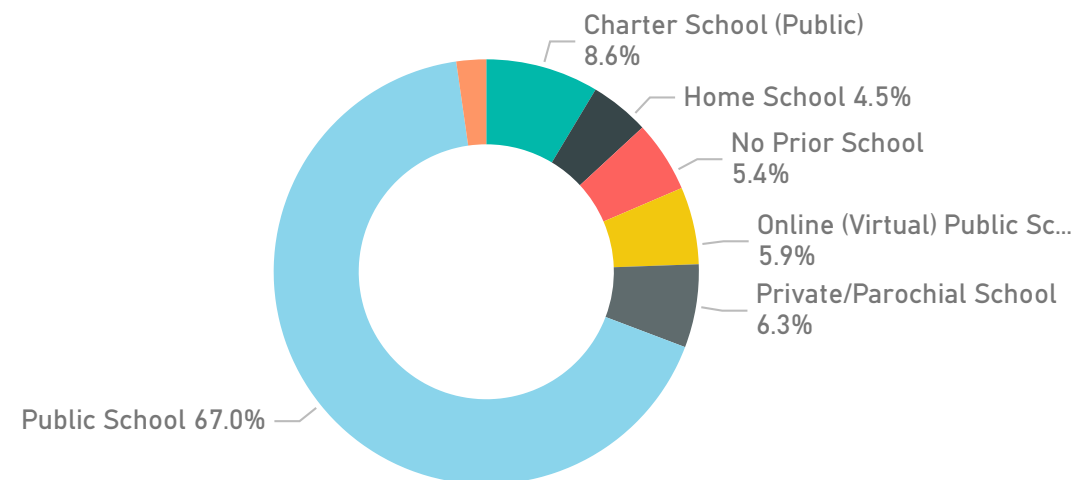
#### Prior Schooling

May 31, 2021



#### Prior Schooling

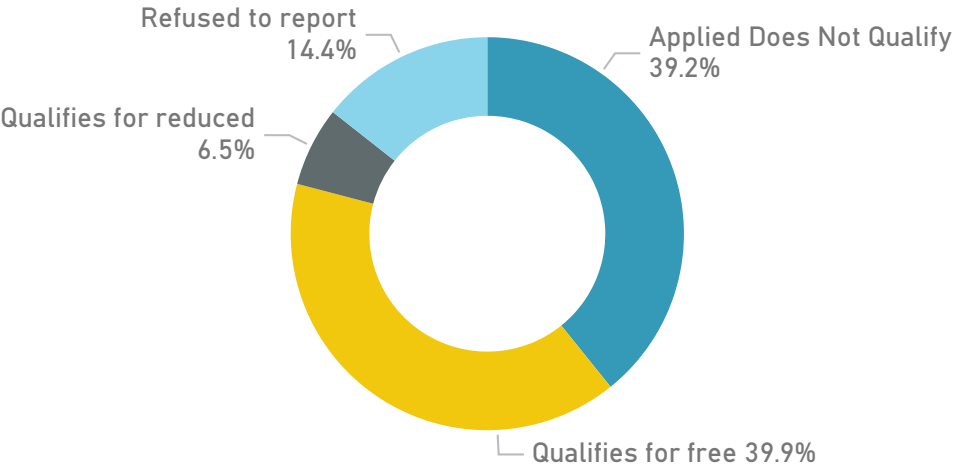
May 31, 2020



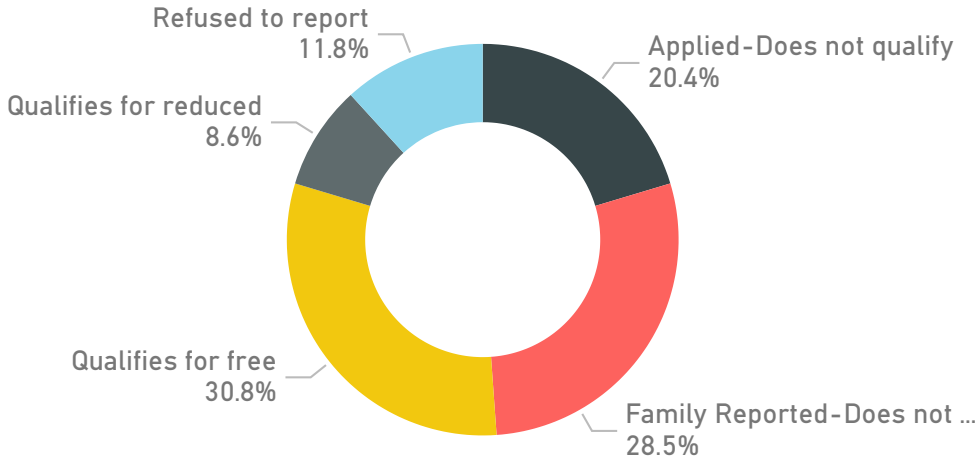


California Connections Academy at North Bay  
May 31, 2021

FARM Eligibility  
May 31, 2021

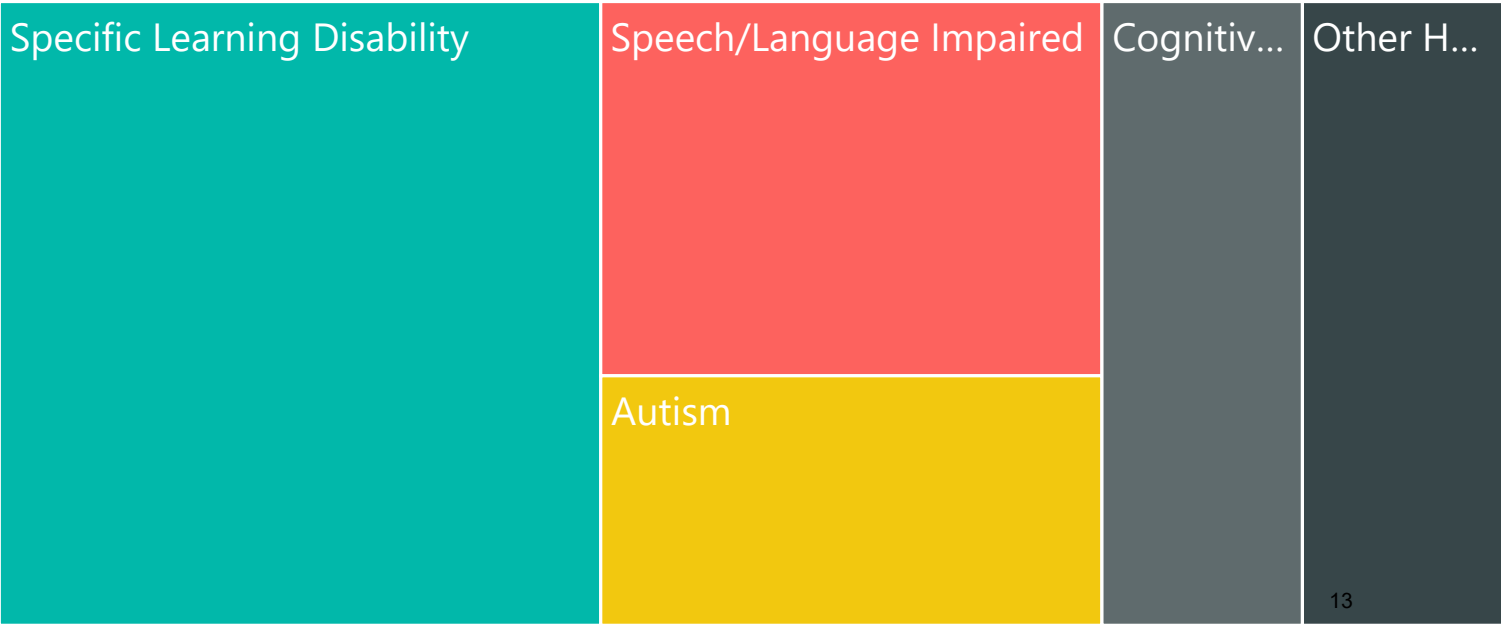


FARM Eligibility  
May 31, 2020



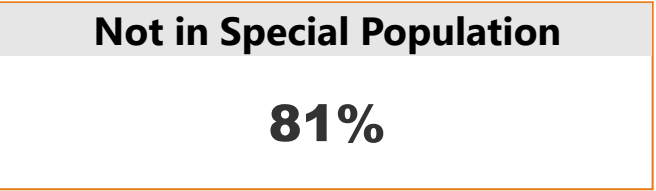
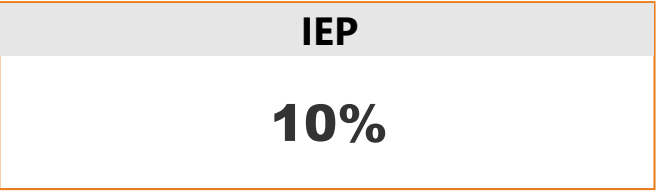
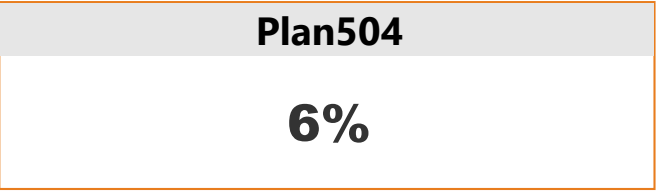
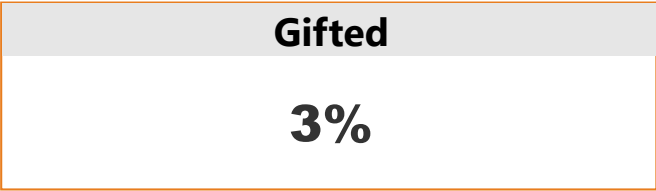
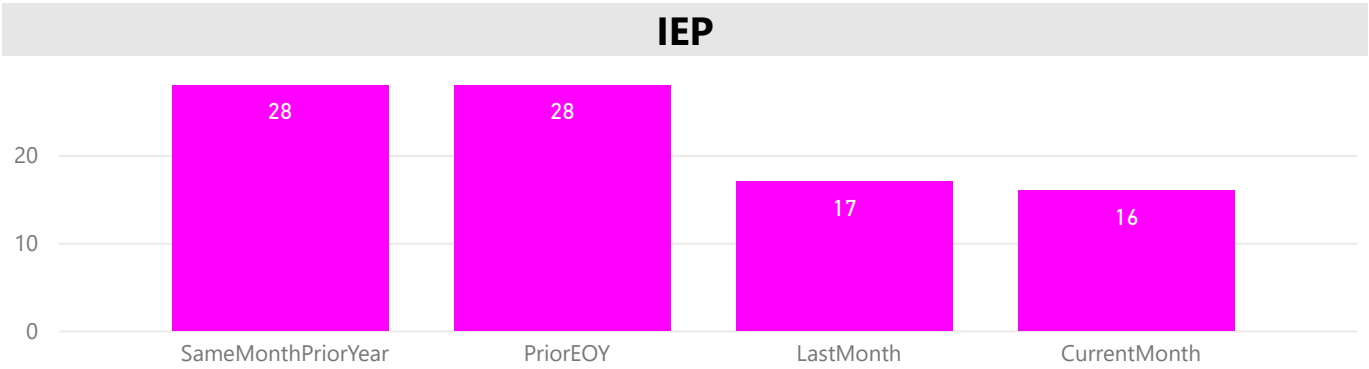
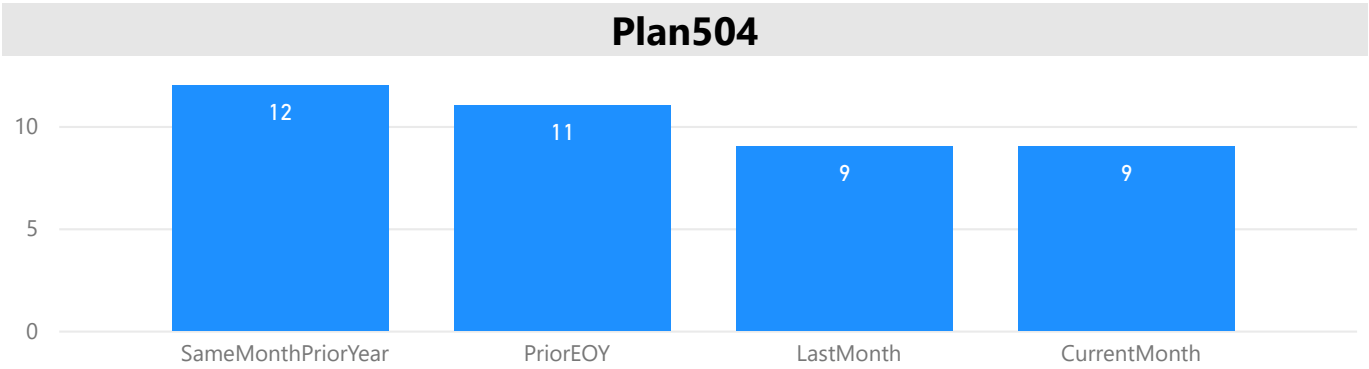
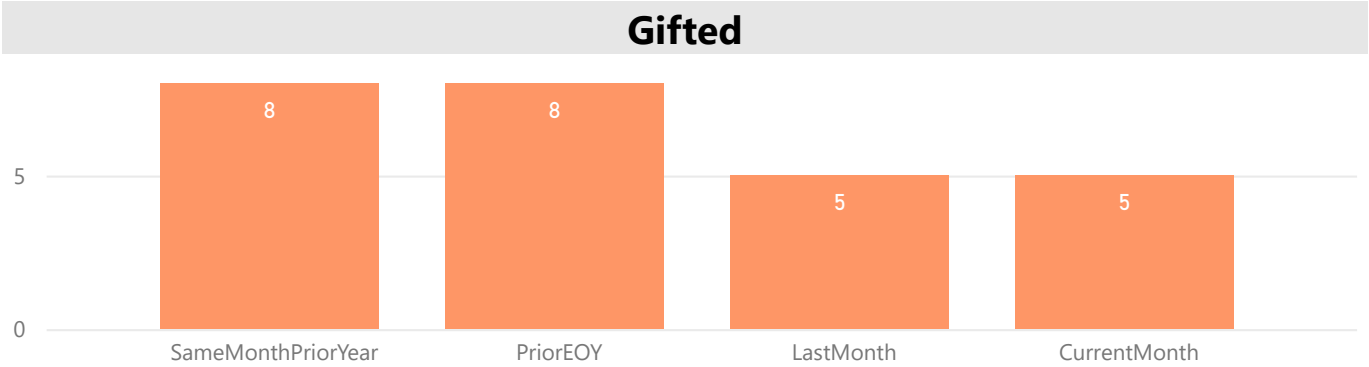
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	2	2
Cognitive Disability	2	2	2	2
Emotionally Impaired	6	6		
Other Health Impaired	4	4	3	2
Specific Learning Disability	14	14	6	6
Speech/Language Impaired	2	2	3	3





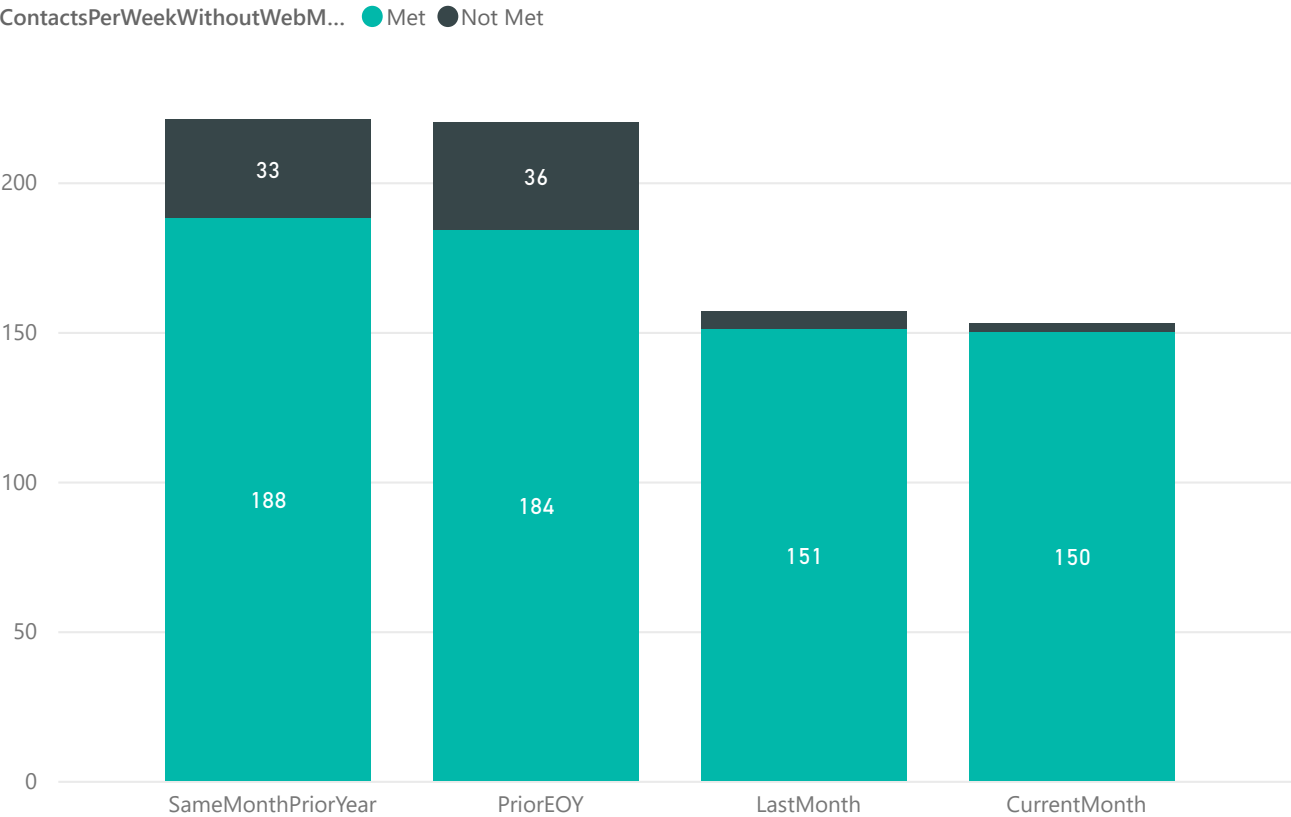
California Connections Academy at North Bay  
May 31, 2021





California Connections Academy at North Bay  
May 31, 2021

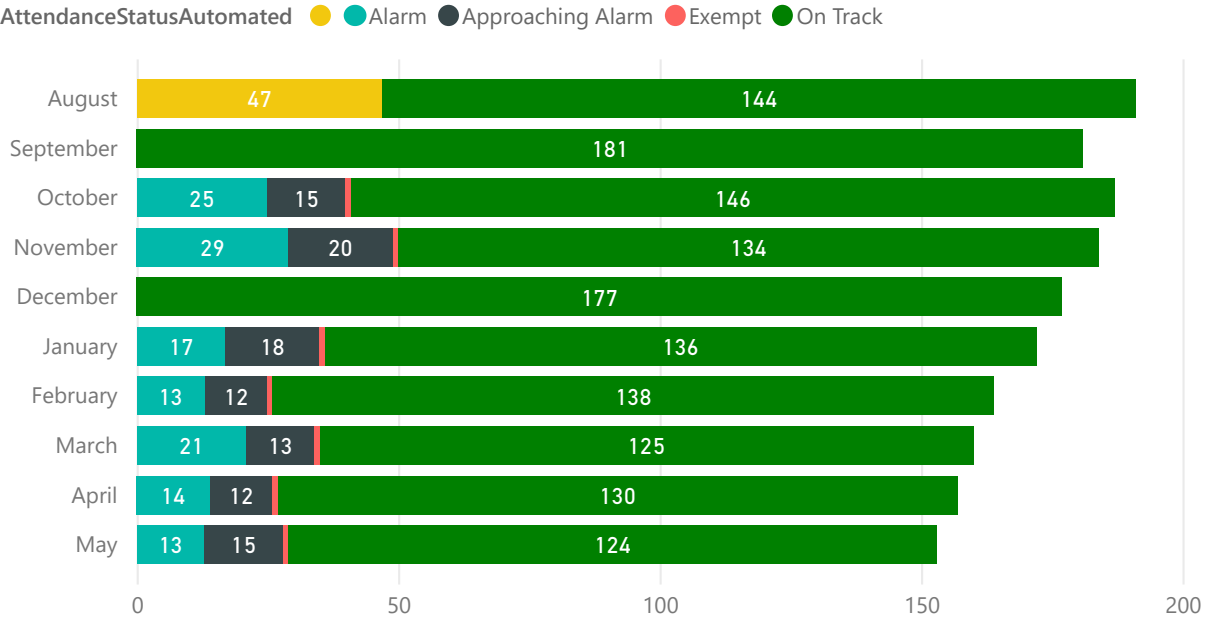
Contacts Per Week



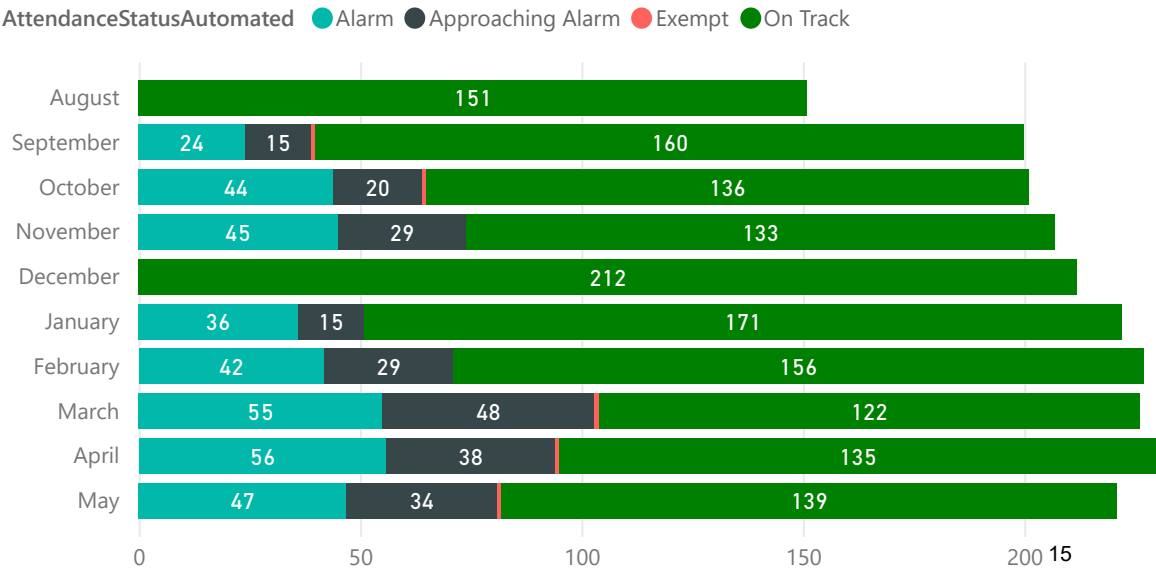
Currently Enrolled

153

School Year: 2020-2021



School Year: 2019-2020





# California Connections Academy at North Bay

## May 31, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	81%	95%	99%	99%
3-5	94%	100%	104%	102%
6-8	98%	96%	112%	104%
9-12	90%	92%	95%	93%
<b>Total</b>	<b>91%</b>	<b>94%</b>	<b>100%</b>	<b>97%</b>

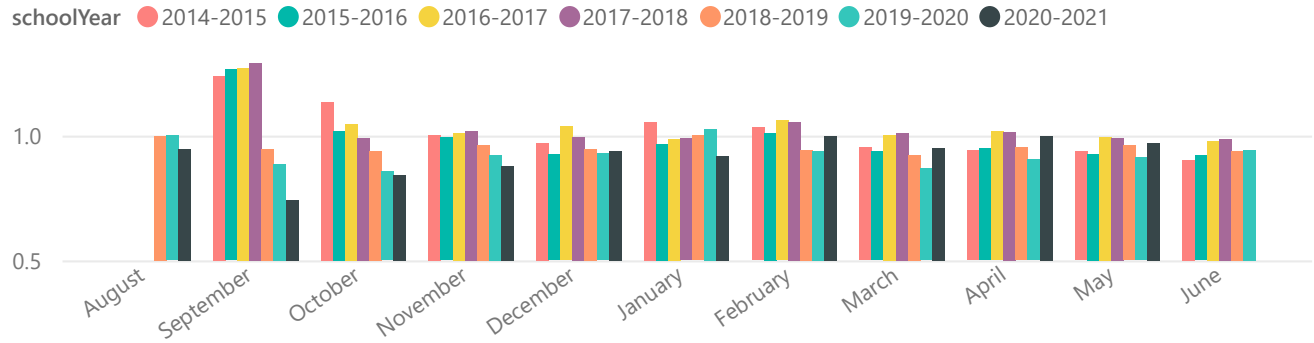
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	87%	95%	95%
3-5	80%	84%	87%	87%
6-8	71%	73%	79%	78%
9-12	65%	71%	73%	73%
<b>Total</b>	<b>70%</b>	<b>74%</b>	<b>79%</b>	<b>78%</b>

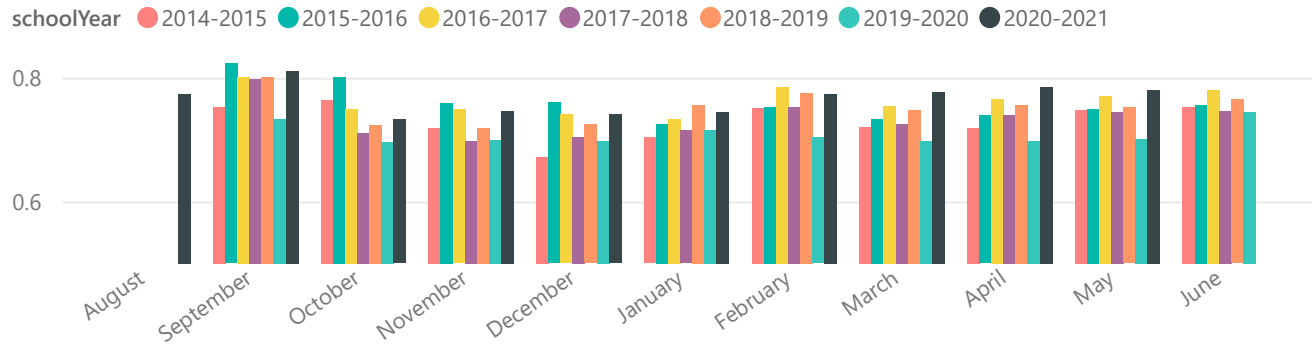
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	90%	98%	97%
3-5	93%	94%	99%	98%
6-8	93%	93%	99%	97%
9-12	80%	81%	89%	89%
<b>Total</b>	<b>85%</b>	<b>86%</b>	<b>93%</b>	<b>92%</b>

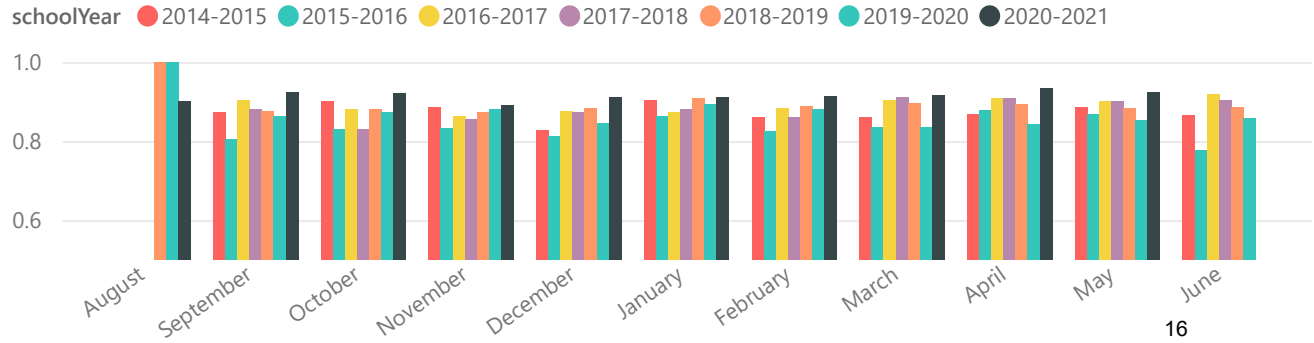
### Average Total Participation



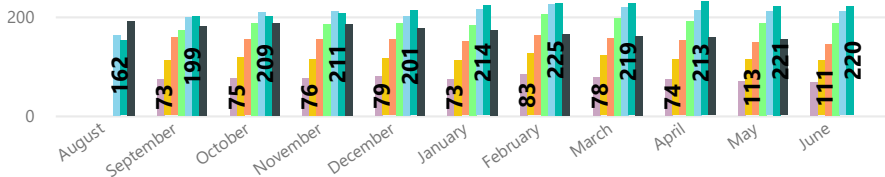
### Average Total Performance



### Average Total Attendance





Currently Enrolled 153		Total YTD Enrolled 211		California Connections Academy at North Bay May 31, 2021				Current Enrollment Month-Over-Month Change -3%	
Enrollment Services Complete (Stage 4) 226				Current Enrollment Year-Over-Year Change -31%					
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
schoolYear <span>2014-2015</span> <span>2015-2016</span> <span>2016-2017</span> <span>2017-2018</span> <span>2018-2019</span>				ReportPeriod		SameMonthPriorYear		CurrentMonth	
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad		221	72%	153	73%
				Graduated		4	1%	7	3%
				Prior To Engagement		14	5%	15	7%
				Withdrawal During School Year		69	22%	36	17%
				Total		308	100%	211	100%
									
New & Returning				Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth
New or Returning		Students	%CT Students	Students	%CT Students				
New		126	57.01%	51	33.33%	Active		179	116
Returning		95	42.99%	102	66.67%	Graduated		4	7
						WD During School Year		61	31
						WD Prior To Engagement		14	15
Grade Distribution				Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason			
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMont			
PK-2		19	9%	16	10%				
PK		1	0%	1	1%				
KG		5	2%	5	3%				
1		7	3%	3	2%				
2		6	3%	7	5%				
3-5		24	11%	23	15%				
3		8	4%	8	5%				
4		5	2%	10	7%				
5		11	5%	5	3%				
6-8		50	23%	27	18%				
6		10	5%	13	8%				
7		15	7%	6	4%				
8		25	11%	8	5%				
9-12		128	58%	87	57%				
9		36	16%	14	9%				
10		32	14%	32	21%				
11		29	13%	26	17%				
Total		221	100%	153	100%	17			
				< >					



Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	125	85
M	96	68

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	208	140
Spanish	10	6
Russian		1
Arabic	1	5
Another Language	2	1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	64	45
Not Hispanic or Latino	157	107

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	14	6
Asian	22	9
Black/African American	23	16
Native Hawaiian or Other Pacific Islander	7	6
White	196	137

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		54
Applied-Does not qualify	35	
Family Reported-Does not qualify	56	
Qualifies for free	59	54
Qualifies for reduced	17	9
Refused to report	24	21

California Connections Academy at North Bay May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	2	2
Cognitive Disability	2	2
Emotionally Impaired	6	
Other Health Impaired	4	2
Specific Learning Disability	14	6
Speech/Language Impaired	2	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	8	5

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	12	9

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	28	16

Gifted	Plan504
3%	6%

IEP	Not in Special Population
10%	81%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	3	1
Asian	6	2
Black/African American	4	4
Hispanic or Latino	64	45
Multiple Races	31	14
Native Hawaiian or Other Pacific Islander	1	1
White	112	86

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	19	18
Home School	10	7
No Prior School	12	7
Online (Virtual) Public School	13	6
Private/Parochial School	14	6
Public School	148	87
Prior Schooling Not Reported	5	22



# California Connections Academy at North Bay

May 31, 2021

## Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	188	150
Not Met	33	3

## Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	47	13
Approaching Alarm	34	15
Exempt	1	1
On Track	139	124

## Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	81%	99%
3-5	94%	102%
6-8	98%	104%
9-12	90%	93%
<b>Total</b>	<b>91%</b>	<b>97%</b>

## Average Performance

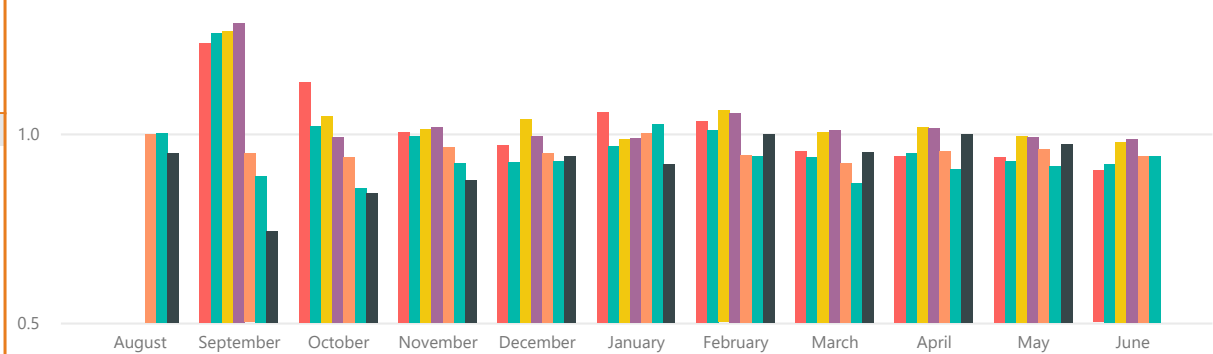
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	95%
3-5	80%	87%
6-8	71%	78%
9-12	65%	73%
<b>Total</b>	<b>70%</b>	<b>78%</b>

## Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	97%
3-5	93%	98%
6-8	93%	97%
9-12	80%	89%
<b>Total</b>	<b>85%</b>	<b>92%</b>

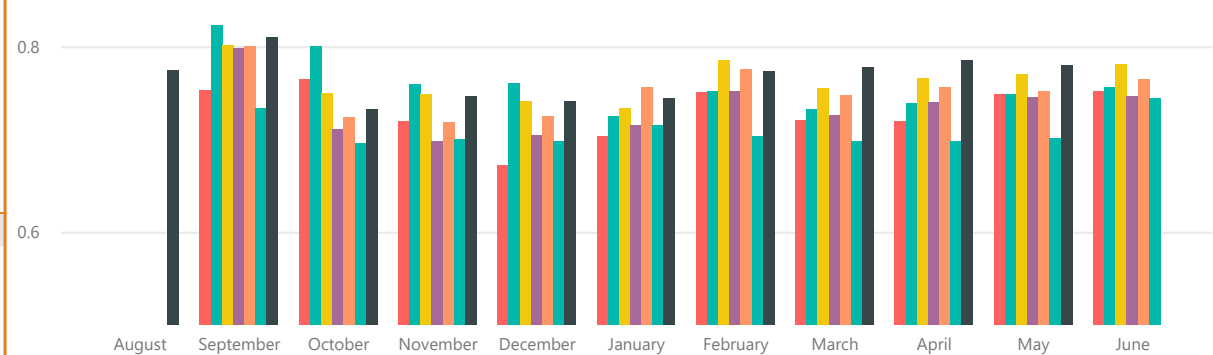
## Average Total Participation

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



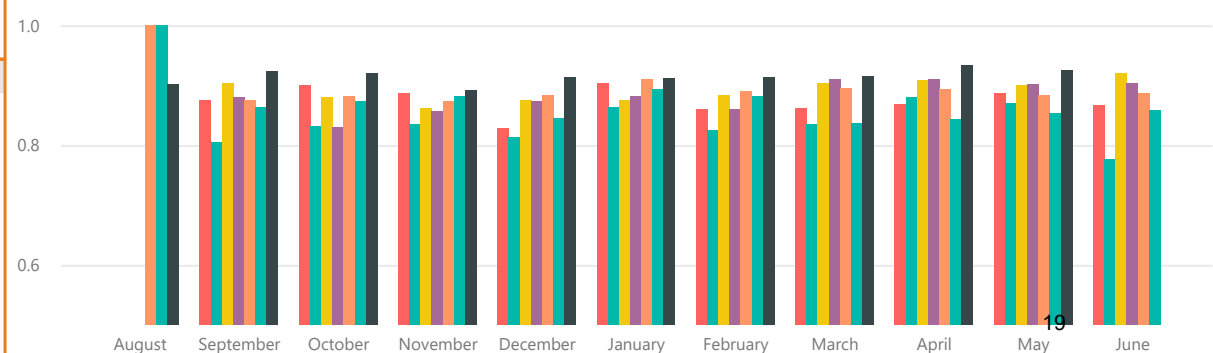
## Average Total Performance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



## Average Total Attendance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021





# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central Co... ▾

Report Date

May 31, 2021 ▾

Currently Enrolled

73

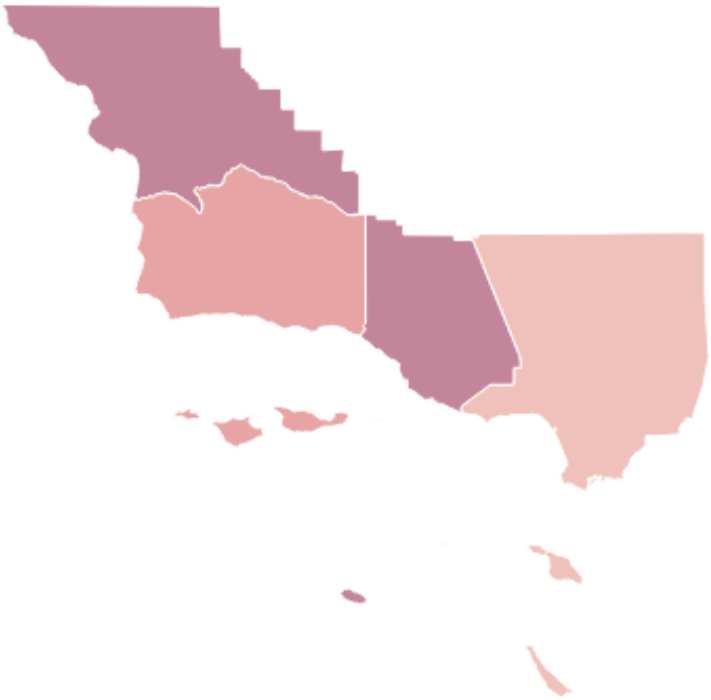
Total YTD Enrolled

102

Enrollment Services Complete (Stage 4)

115

Enrolled Students by County





California Connections Academy at Central Coast  
May 31, 2021

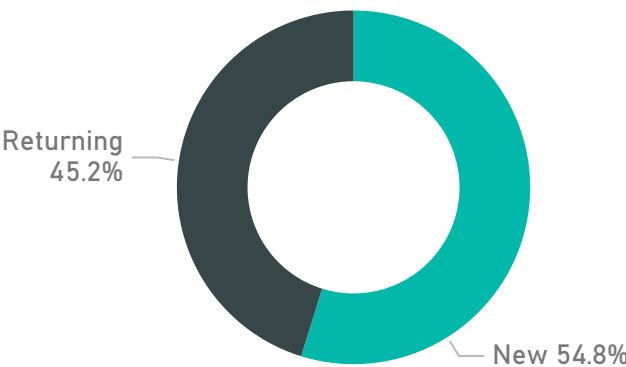
Current Enrollment Month-Over-Month Change

0%

Current Enrollment Year-Over-Year Change

6%

New and Returning

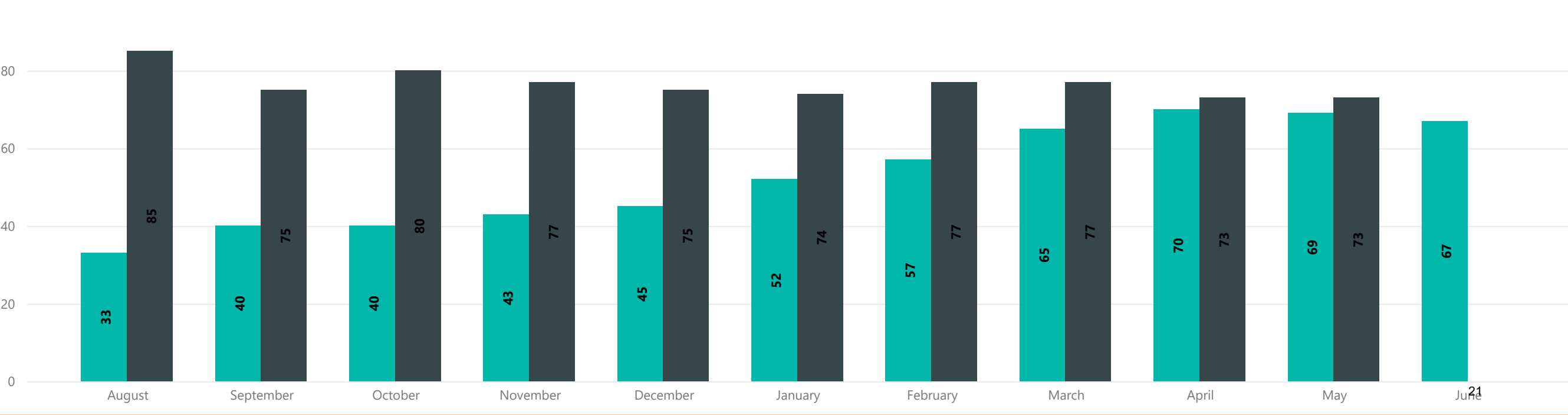


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

schoolYear ● 2019-2020 ● 2020-2021

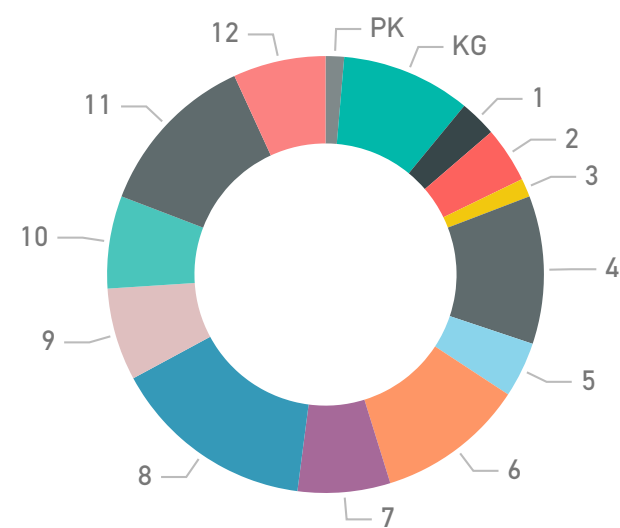




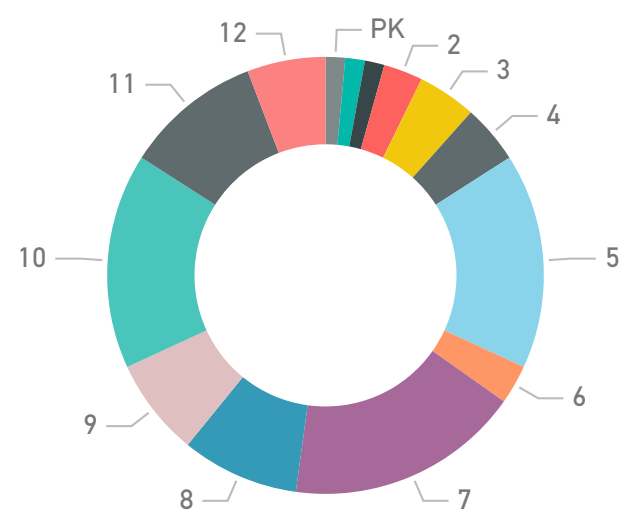
# California Connections Academy at Central Coast

## May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

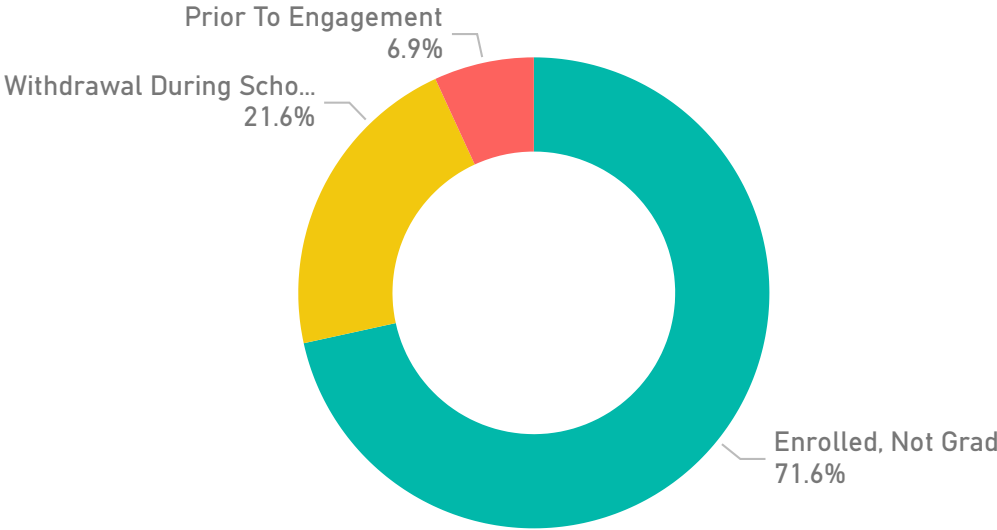
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>5</b>	<b>7%</b>	<b>5</b>	<b>7%</b>	<b>13</b>	<b>18%</b>	<b>13</b>	<b>18%</b>
PK	1	1%	1	1%	1	1%	1	1%
KG	1	1%	1	1%	7	10%	7	10%
1	1	1%	1	1%	2	3%	2	3%
2	2	3%	2	3%	3	4%	3	4%
<b>3-5</b>	<b>17</b>	<b>25%</b>	<b>16</b>	<b>24%</b>	<b>12</b>	<b>16%</b>	<b>12</b>	<b>16%</b>
3	3	4%	3	4%	1	1%	1	1%
4	3	4%	2	3%	8	11%	8	11%
5	11	16%	11	16%	3	4%	3	4%
<b>6-8</b>	<b>20</b>	<b>29%</b>	<b>20</b>	<b>30%</b>	<b>24</b>	<b>33%</b>	<b>24</b>	<b>33%</b>
6	2	3%	2	3%	8	11%	8	11%
7	12	17%	12	18%	5	7%	5	7%
8	6	9%	6	9%	11	15%	11	15%
<b>9-12</b>	<b>27</b>	<b>39%</b>	<b>26</b>	<b>39%</b>	<b>24</b>	<b>33%</b>	<b>24</b>	<b>33%</b>
9	5	7%	4	6%	5	7%	5	7%
10	11	16%	11	16%	5	7%	5	7%
11	7	10%	7	10%	9	12%	9	12%
12	4	6%	4	6%	5	7%	5	7%
<b>Total</b>	<b>69</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>73</b>	<b>100%</b>



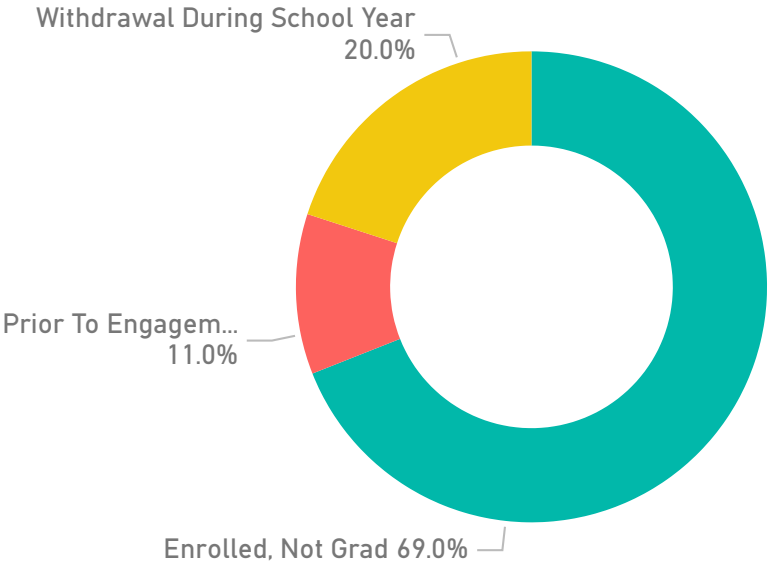
# California Connections Academy at Central Coast

May 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	69	69%	67	67%	73	72%	73	72%
Not Returning			1	1%				
Prior To Engagement	11	11%	11	11%	7	7%	7	7%
Withdrawal During School Year	20	20%	21	21%	22	22%	22	22%
Total	100	100%	100	100%	102	100%	102	100%

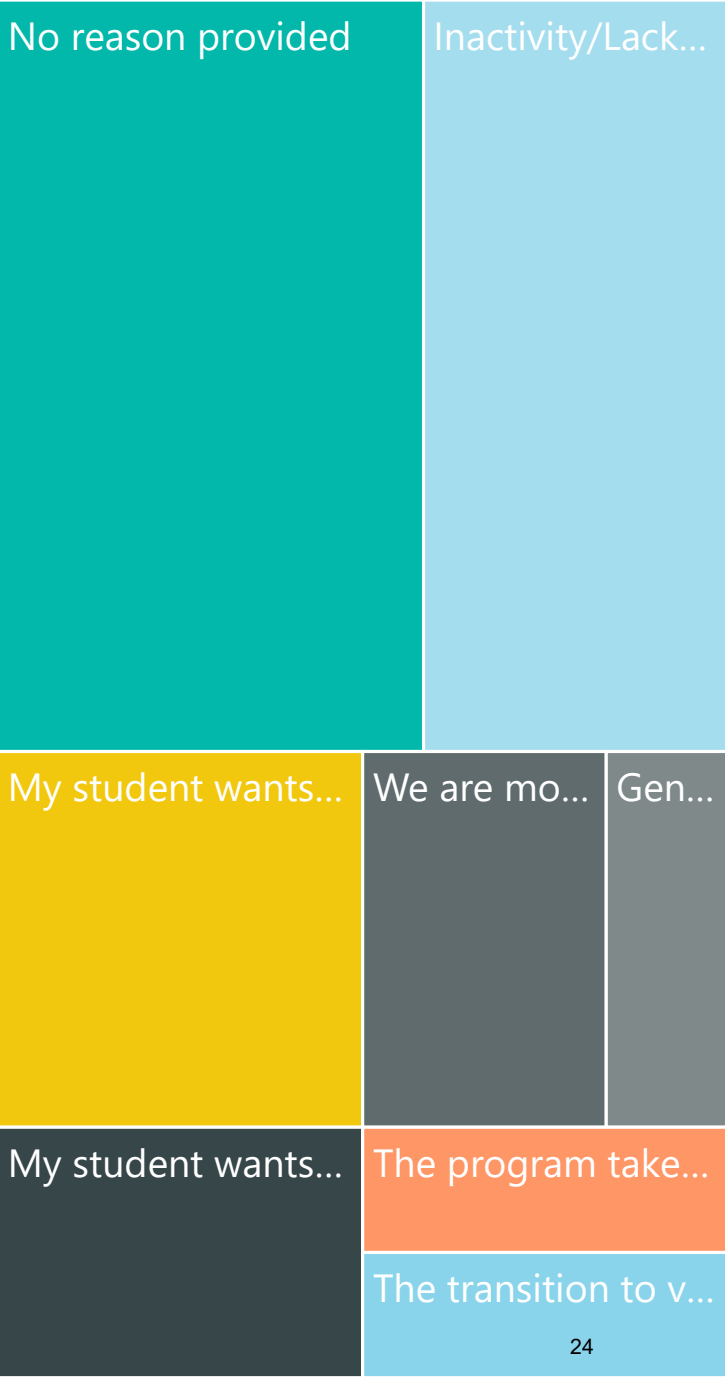
Enrollment Services Complete (Stage 4)

115



California Connections Academy at Central Coast  
May 31, 2021

Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	2	3		
Another Reason	2	2		
Different/Better Schooling Option (Not related to socialization)	4	4	2	2
Generally dissatisfied with curriculum/course options			1	1
Inactivity			5	5
No longer able to provide a Learning Coach	1	1		
No Reason Given	7	7	7	7
Program takes too much of Learning Coach's time			1	1
Student wants more socialization			3	3
The curriculum is too hard	1	1		
Transition to virtual school too difficult			1	1
We are moving	3	3	2	2





California Connections Academy at Central Coast  
May 31, 2021

Household Data

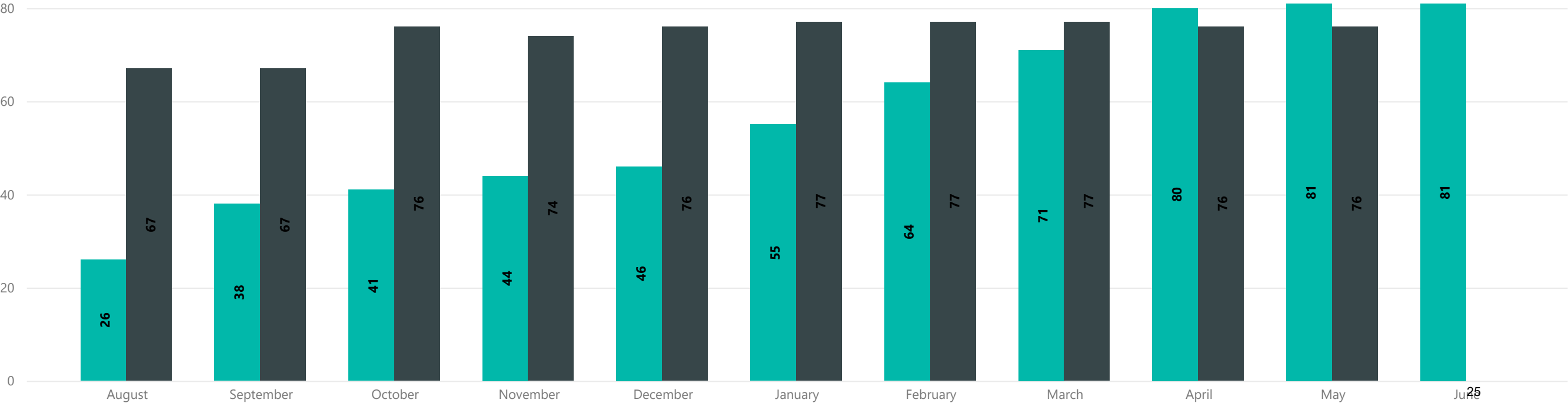
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	56	55	57	57
Not Returning		1		
WD During School Year	17	18	16	16
WD Prior To Engagement	9	9	4	4

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.23	1.22	1.28	1.28

Monthly Total Households

schoolYear 2019-2020 2020-2021





# California Connections Academy at Central Coast

## May 31, 2021

### Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	28	27	26	26
Not Hispanic or Latino	41	40	46	46

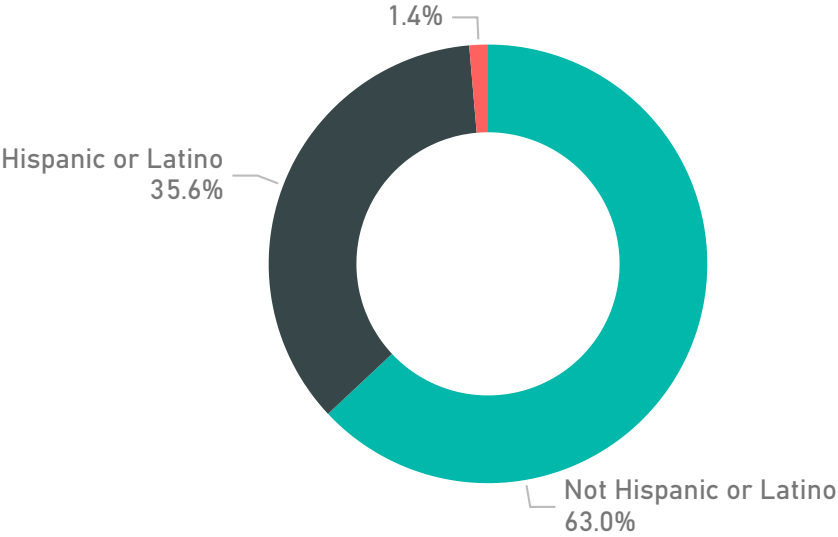
### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	5	7	7
Asian	1	1	4	4
Black/African American	11	10	6	6
Native Hawaiian or Other Pacific Islander	1	1		
White	63	62	67	67

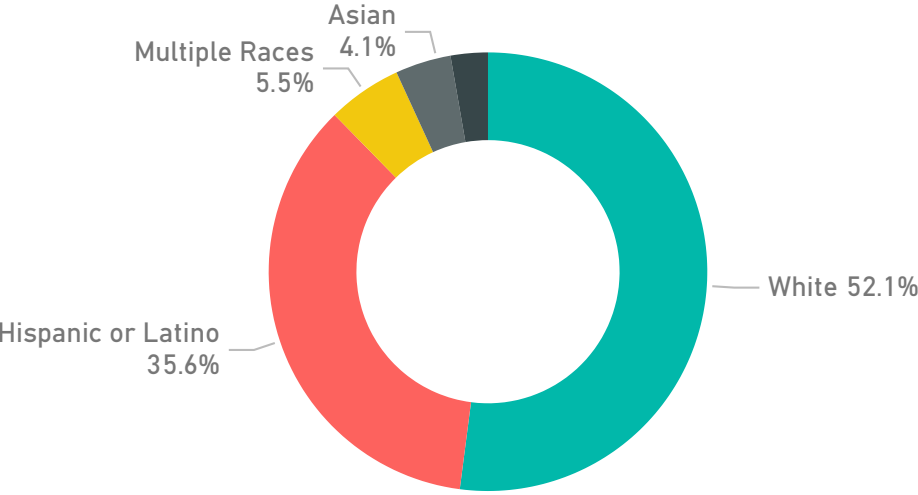
### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1		
Asian			3	3
Black/African American	4	3	2	2
Hispanic or Latino	28	27	26	26
Multiple Races	6	6	4	4
White	30	30	38	38

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





California Connections Academy at Central Coast  
May 31, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	39	39	44	44
M	30	28	29	29

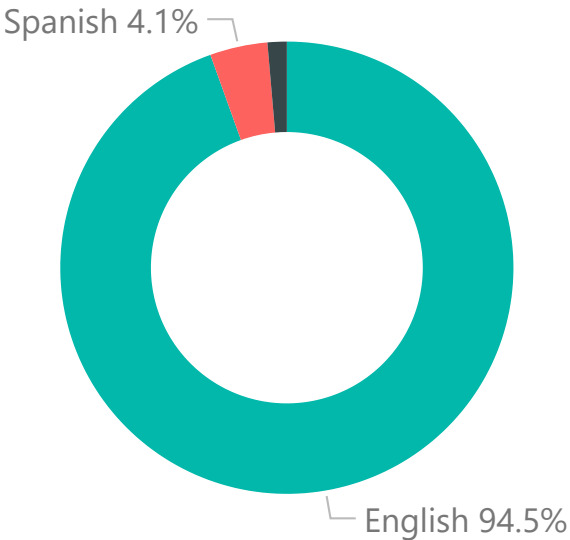
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	68	66	69	69
Spanish	1	1	3	3
No Language Reported			1	1

Enrolled Students by Gender



Enrolled Students by Language





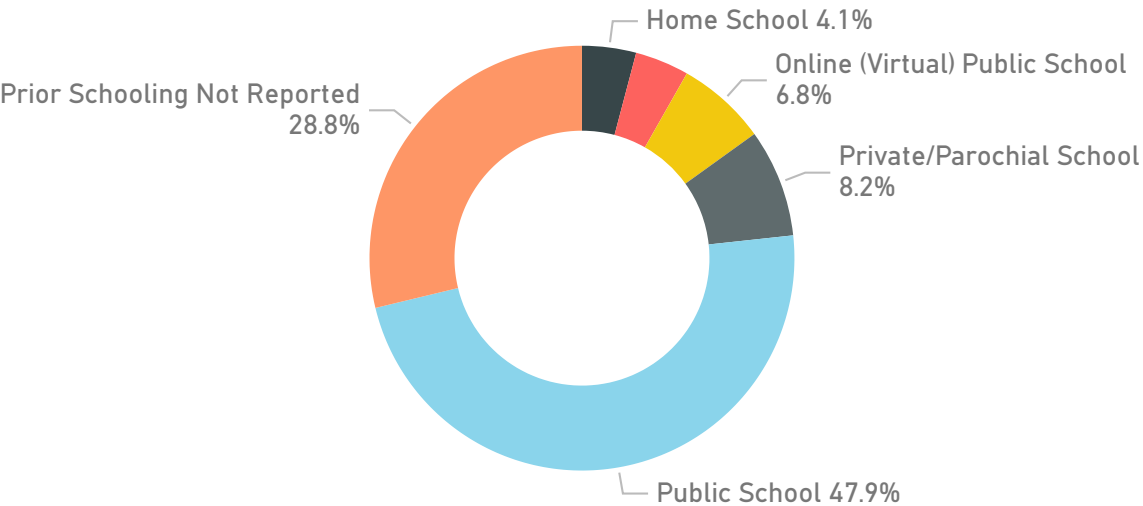
# California Connections Academy at Central Coast

## May 31, 2021

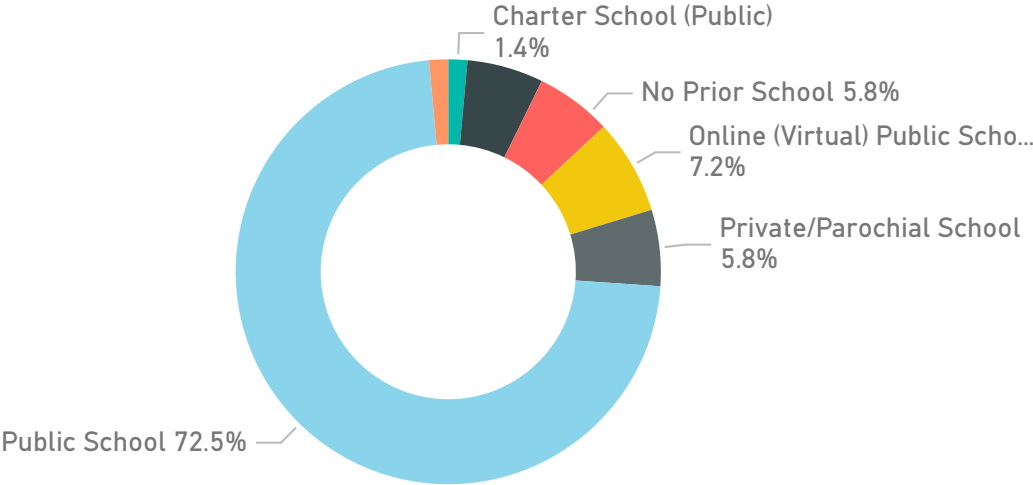
### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	1	1		
Home School	4	4	3	3
No Prior School	4	4	3	3
Online (Virtual) Public School	5	5	5	5
Private/Parochial School	4	4	6	6
Public School	50	48	35	35
Prior Schooling Not Reported	1	1	21	21

Prior Schooling  
May 31, 2021



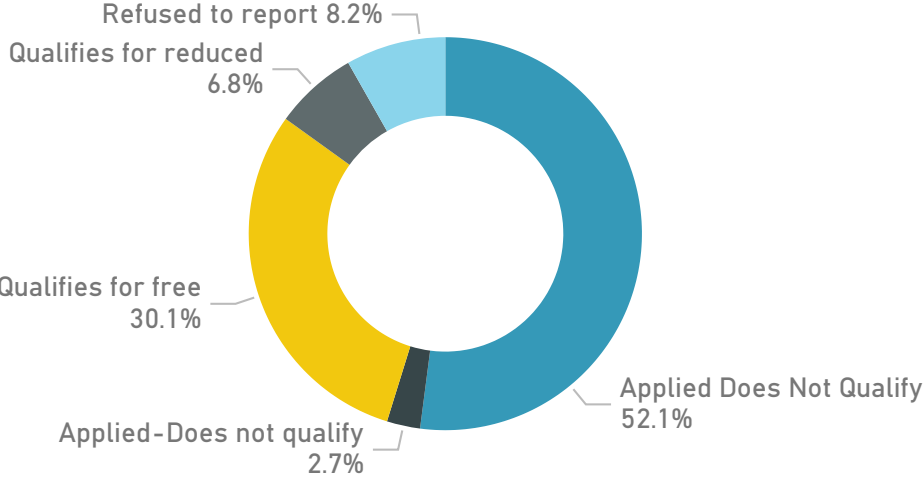
Prior Schooling  
May 31, 2020



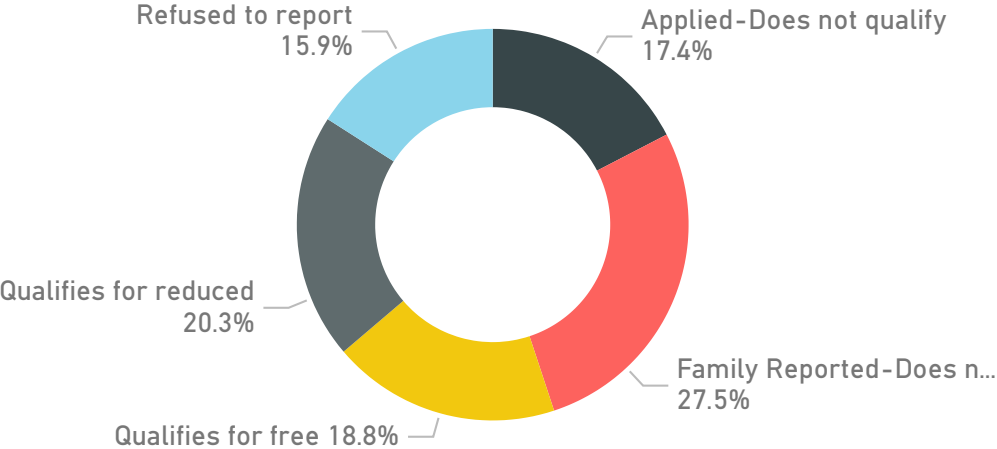


California Connections Academy at Central Coast  
May 31, 2021

FARM Eligibility  
May 31, 2021

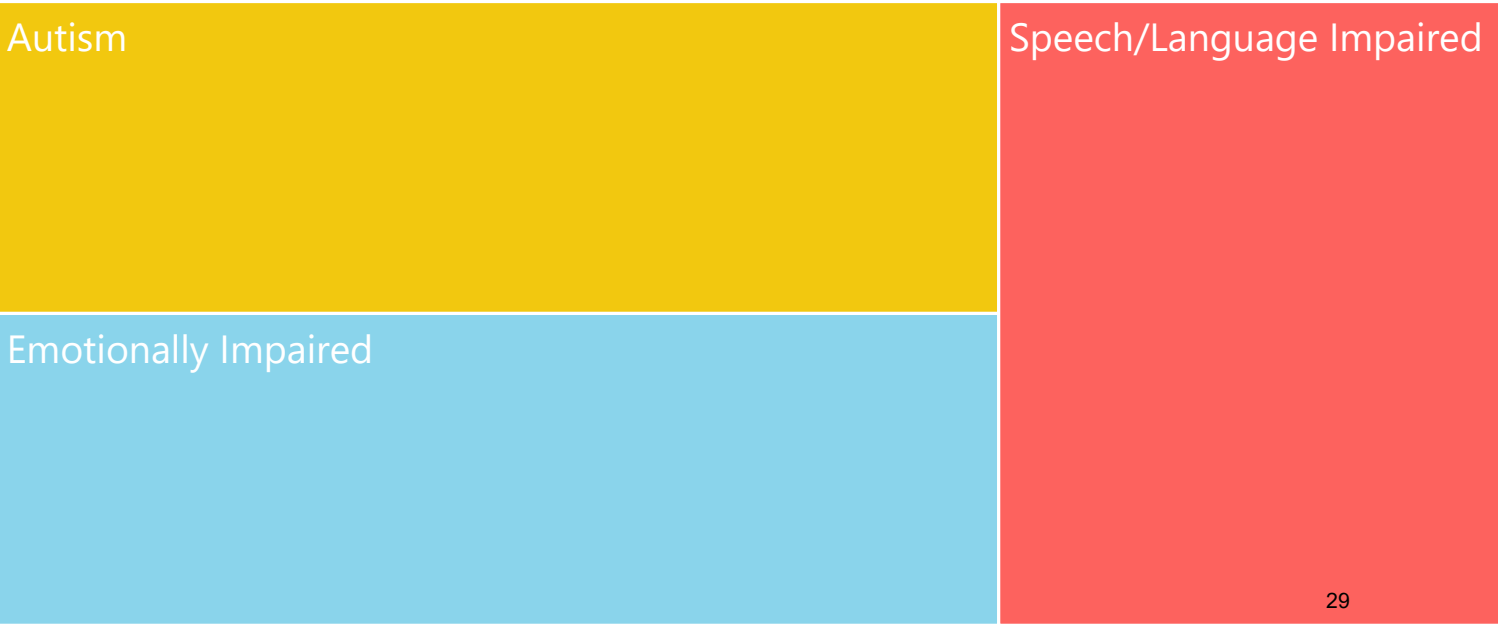


FARM Eligibility  
May 31, 2020



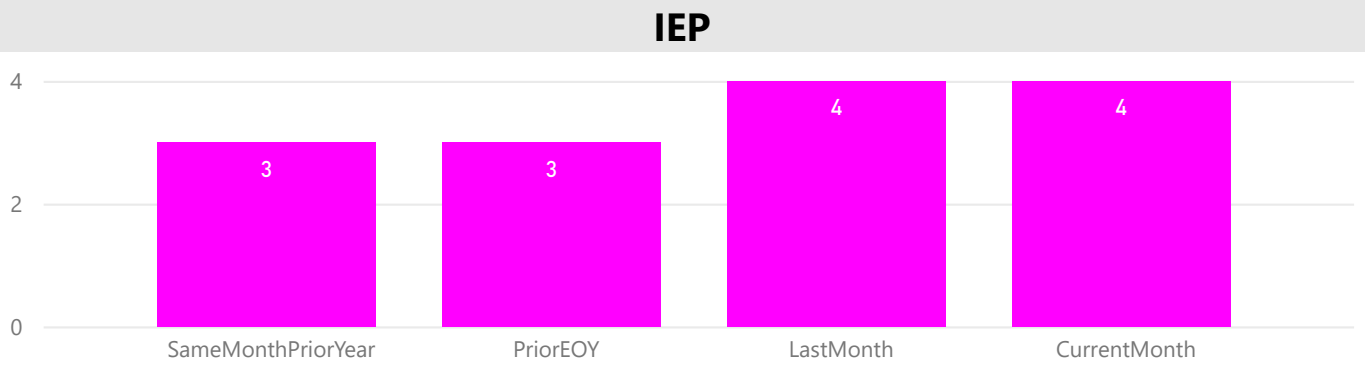
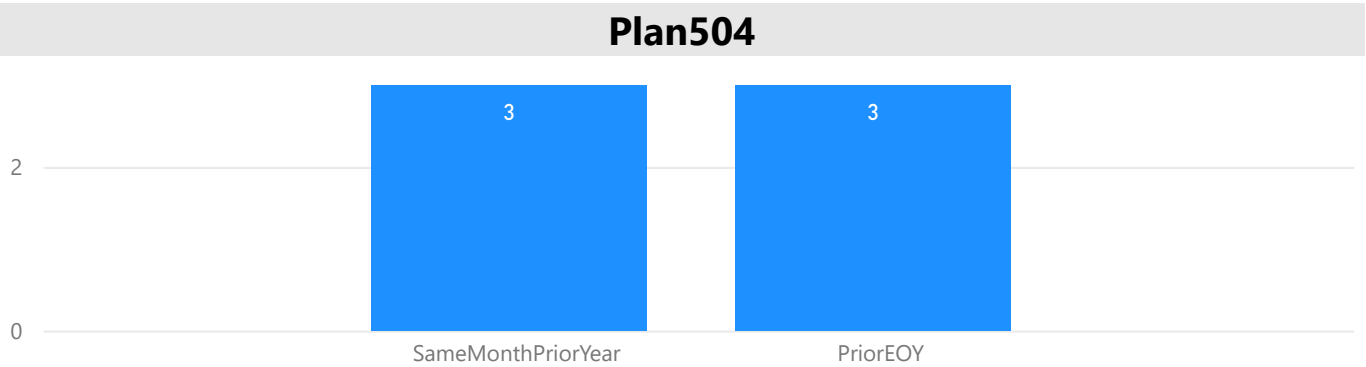
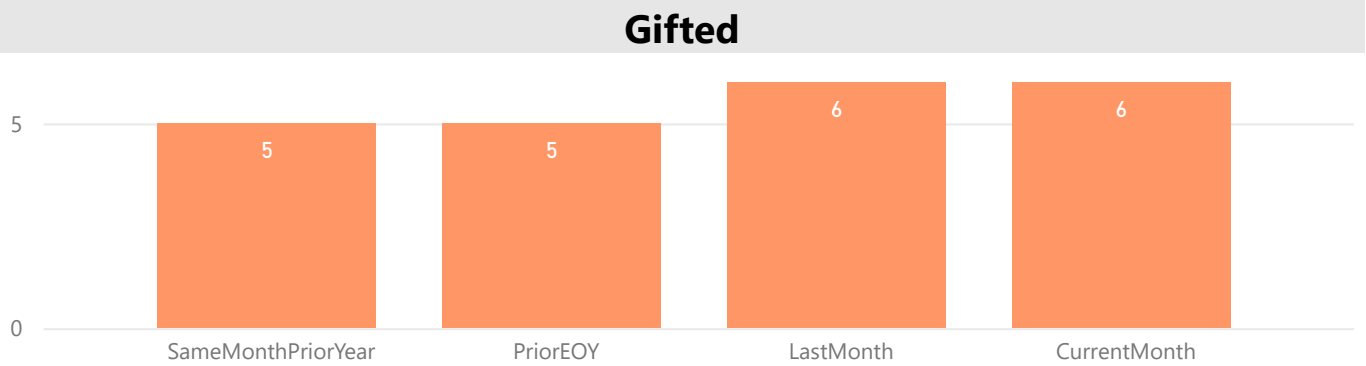
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism			1	1
Emotionally Impaired	2	2	1	1
Other Health Impaired	1	1		
Speech/Language Impaired			1	1





California Connections Academy at Central Coast  
May 31, 2021



**Currently Enrolled**

**73**

**Gifted**

**8%**

**Plan504**

**(Blank)**

**IEP**

**5%**

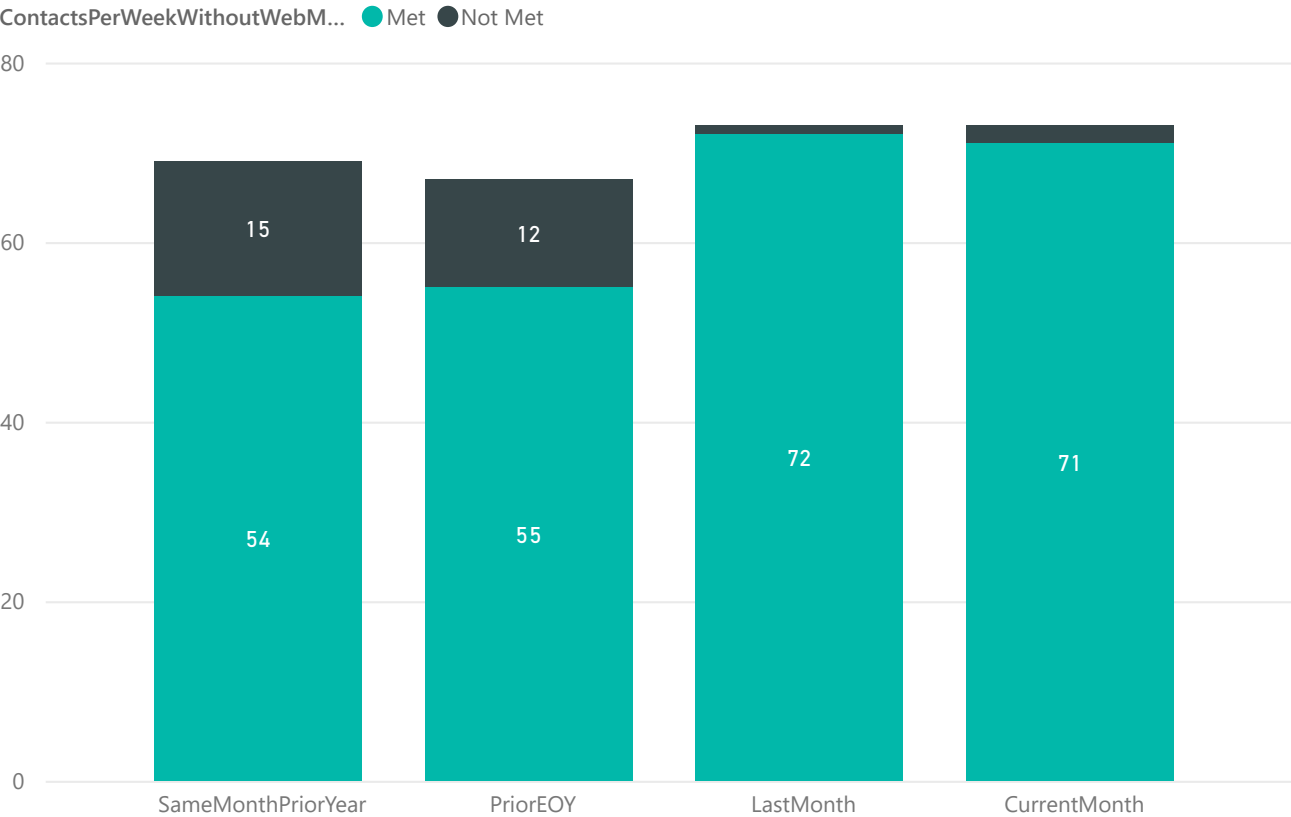
**Not in Special Population**

**86%**



California Connections Academy at Central Coast  
May 31, 2021

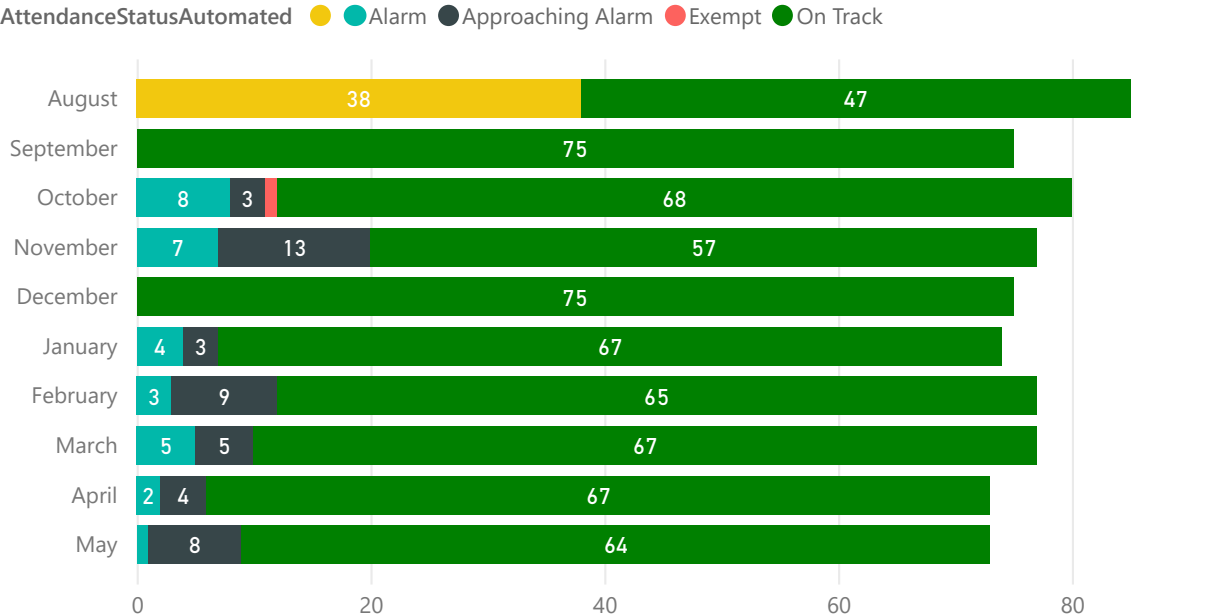
Contacts Per Week



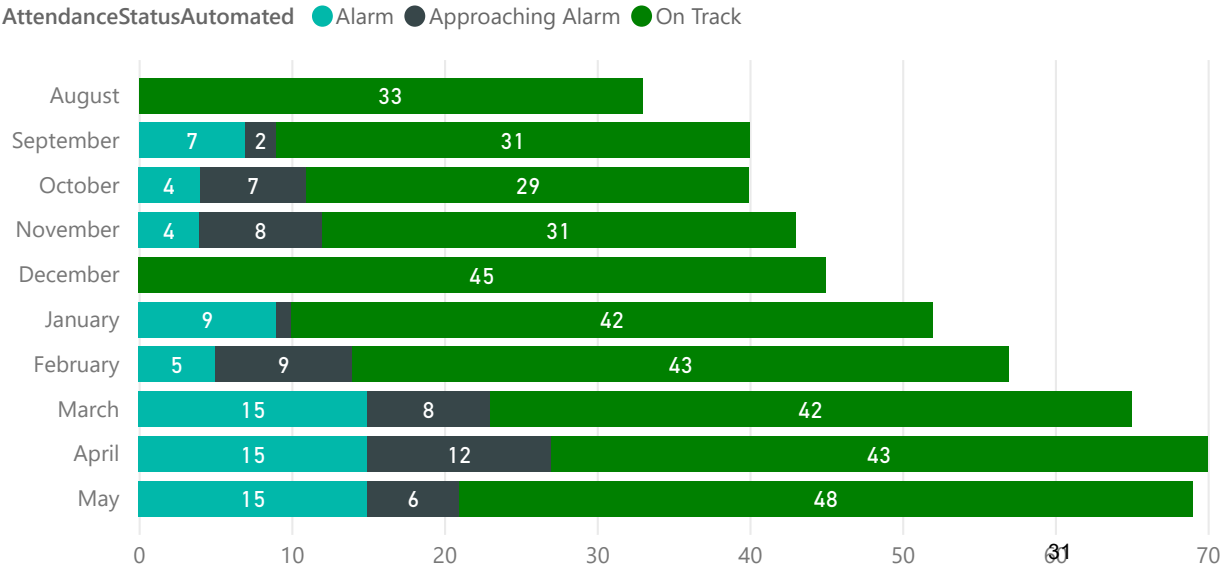
Currently Enrolled

73

School Year: 2020-2021



School Year: 2019-2020





# California Connections Academy at Central Coast

## May 31, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	101%	100%	97%	99%
3-5	98%	100%	111%	106%
6-8	99%	100%	116%	106%
9-12	84%	100%	100%	98%
<b>Total</b>	<b>93%</b>	<b>100%</b>	<b>106%</b>	<b>102%</b>

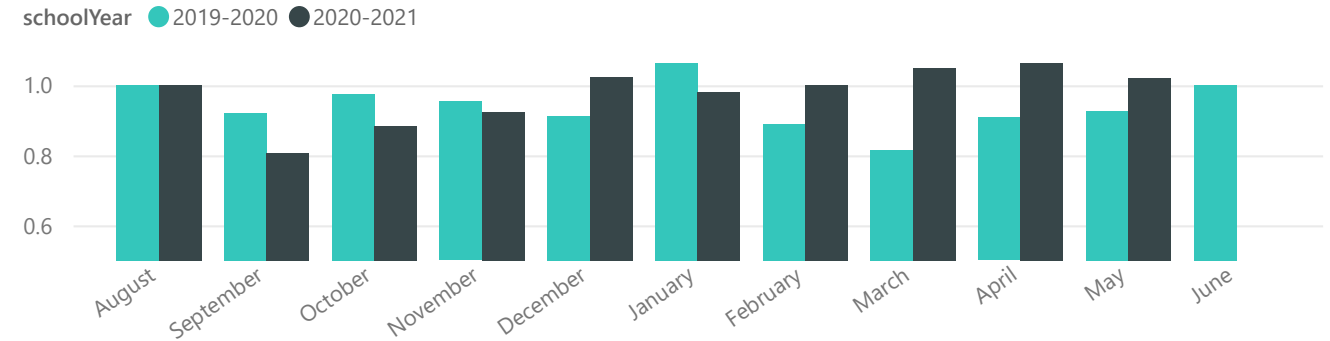
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	99%	94%	93%
3-5	78%	84%	81%	83%
6-8	65%	70%	80%	81%
9-12	59%	67%	79%	79%
<b>Total</b>	<b>68%</b>	<b>74%</b>	<b>82%</b>	<b>83%</b>

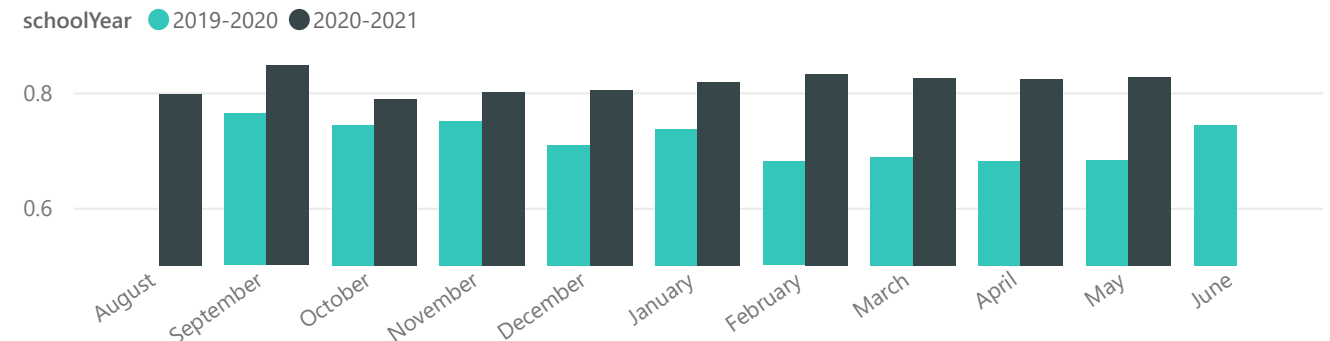
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	98%	99%	97%
3-5	88%	93%	97%	95%
6-8	91%	91%	99%	97%
9-12	76%	77%	95%	94%
<b>Total</b>	<b>85%</b>	<b>87%</b>	<b>97%</b>	<b>96%</b>

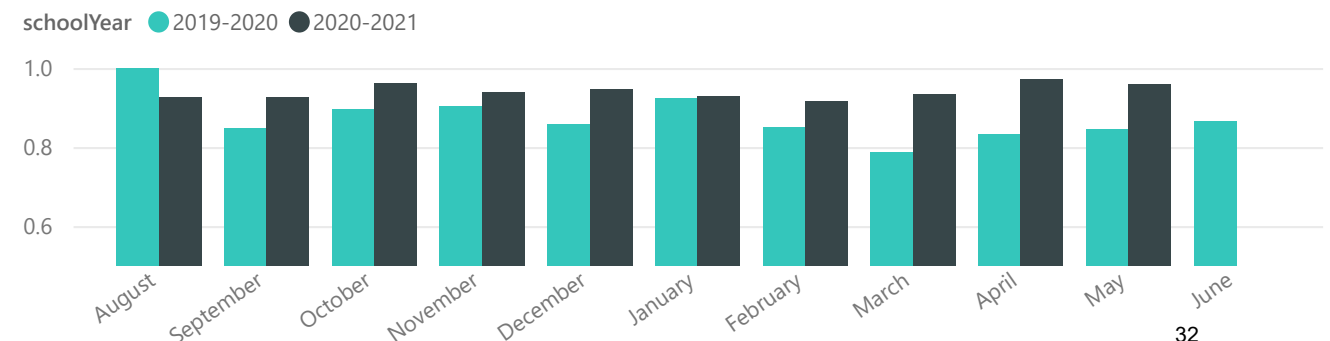
### Average Total Participation



### Average Total Performance



### Average Total Attendance





Currently Enrolled		Total YTD Enrolled		California Connections Academy at Central Coast May 31, 2021				Current Enrollment Month-Over-Month Change																																																																																																							
73		102						0%																																																																																																							
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change																																																																																																							
115								6%																																																																																																							
<div>Monthly Student Current Enrollment Comparison</div> <div><div>schoolYear</div><div><div></div>2019-2020<div></div>2020-2021</div></div> <td colspan="4">Total YTD Enrollment</td> <td colspan="4"></td>				Total YTD Enrollment																																																																																																											
				ReportPeriod		SameMonthPriorYear		CurrentMonth																																																																																																							
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count																																																																																																						
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Withdrawal During School Year		20	20%	22	22%																																																																																																										
Total		100	100%	102	100%																																																																																																										
<div>New &amp; Returning</div> <table><tr><td>ReportPeriod</td><td colspan="2">SameMonthPriorYear</td><td colspan="2">CurrentMonth</td></tr><tr><td>New or Returning</td><td>Students</td><td>%CT Students</td><td>Students</td><td>%CT Students</td></tr><tr><td>New</td><td>69</td><td>100.00%</td><td>40</td><td>54.79%</td></tr><tr><td>Returning</td><td></td><td></td><td>33</td><td>45.21%</td></tr></table> <td colspan="2">Household Data</td> <td colspan="2">SameMonthPriorYear</td> <td colspan="2">CurrentMonth</td> <td colspan="2">Students Per Active Household</td>				ReportPeriod	SameMonthPriorYear		CurrentMonth		New or Returning	Students	%CT Students	Students	%CT Students	New	69	100.00%	40	54.79%	Returning			33	45.21%	Household Data		SameMonthPriorYear		CurrentMonth		Students Per Active Household																																																																																	
				ReportPeriod	SameMonthPriorYear		CurrentMonth																																																																																																								
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WD During School Year		17		16																																																																																																											
WD Prior To Engagement		9		4																																																																																																											
<div>Grade Distribution</div> <table><tr><td>ReportPeriod</td><td colspan="2">SameMonthPriorYear</td><td colspan="2">CurrentMonth</td></tr><tr><td>GradeDistribution</td><td>Students</td><td>%CT Students</td><td>Students</td><td>%CT Students</td></tr><tr><td>PK-2</td><td>5</td><td>7%</td><td>13</td><td>18%</td></tr><tr><td>PK</td><td>1</td><td>1%</td><td>1</td><td>1%</td></tr><tr><td>KG</td><td>1</td><td>1%</td><td>7</td><td>10%</td></tr><tr><td>1</td><td>1</td><td>1%</td><td>2</td><td>3%</td></tr><tr><td>2</td><td>2</td><td>3%</td><td>3</td><td>4%</td></tr><tr><td>3-5</td><td>17</td><td>25%</td><td>12</td><td>16%</td></tr><tr><td>3</td><td>3</td><td>4%</td><td>1</td><td>1%</td></tr><tr><td>4</td><td>3</td><td>4%</td><td>8</td><td>11%</td></tr><tr><td>5</td><td>11</td><td>16%</td><td>3</td><td>4%</td></tr><tr><td>6-8</td><td>20</td><td>29%</td><td>24</td><td>33%</td></tr><tr><td>6</td><td>2</td><td>3%</td><td>8</td><td>11%</td></tr><tr><td>7</td><td>12</td><td>17%</td><td>5</td><td>7%</td></tr><tr><td>8</td><td>6</td><td>9%</td><td>11</td><td>15%</td></tr><tr><td>9-12</td><td>27</td><td>39%</td><td>24</td><td>33%</td></tr><tr><td>9</td><td>5</td><td>7%</td><td>5</td><td>7%</td></tr><tr><td>10</td><td>11</td><td>16%</td><td>5</td><td>7%</td></tr><tr><td>11</td><td>7</td><td>10%</td><td>9</td><td>12%</td></tr><tr><td>Total</td><td>69</td><td>100%</td><td>73</td><td>100%</td></tr></table>				ReportPeriod	SameMonthPriorYear		CurrentMonth		GradeDistribution	Students	%CT Students	Students	%CT Students	PK-2	5	7%	13	18%	PK	1	1%	1	1%	KG	1	1%	7	10%	1	1	1%	2	3%	2	2	3%	3	4%	3-5	17	25%	12	16%	3	3	4%	1	1%	4	3	4%	8	11%	5	11	16%	3	4%	6-8	20	29%	24	33%	6	2	3%	8	11%	7	12	17%	5	7%	8	6	9%	11	15%	9-12	27	39%	24	33%	9	5	7%	5	7%	10	11	16%	5	7%	11	7	10%	9	12%	Total	69	100%	73	100%	Withdrawal Reason							
				ReportPeriod	SameMonthPriorYear		CurrentMonth																																																																																																								
				GradeDistribution	Students	%CT Students	Students	%CT Students																																																																																																							
				PK-2	5	7%	13	18%																																																																																																							
				PK	1	1%	1	1%																																																																																																							
				KG	1	1%	7	10%																																																																																																							
				1	1	1%	2	3%																																																																																																							
				2	2	3%	3	4%																																																																																																							
				3-5	17	25%	12	16%																																																																																																							
				3	3	4%	1	1%																																																																																																							
				4	3	4%	8	11%																																																																																																							
				5	11	16%	3	4%																																																																																																							
				6-8	20	29%	24	33%																																																																																																							
				6	2	3%	8	11%																																																																																																							
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				9	5	7%	5	7%																																																																																																							
				10	11	16%	5	7%																																																																																																							
				11	7	10%	9	12%																																																																																																							
Total	69	100%	73	100%																																																																																																											
Withdrawal Reason				SameMont																																																																																																											
Enrollment was intended to be short term and is no longer needed for my student.																																																																																																															
Generally dissatisfied with curriculum/course options																																																																																																															
Inactivity/Lack of Attendance																																																																																																															
My student wants to return to a traditional school setting for other (non-socialization related) reasons.																																																																																																															
My student wants to return to a traditional school setting for socialization reasons.																																																																																																															
No reason provided																																																																																																															
The curriculum is too hard.																																																																																																															
The program takes too much of the Learning Coach's time.																																																																																																															
The transition to virtual school was too difficult.																																																																																																															
Violation of state regulations																																																																																																															
We are moving.																																																																																																															
We are no longer able to provide a Learning Coach to assist our student.																																																																																																															
				33																																																																																																											



Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	39	44
M	30	29

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	68	69
Spanish	1	3
No Language Reported		1

California Connections Academy at Central Coast May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism		1
Emotionally Impaired	2	1
Other Health Impaired	1	
Speech/Language Impaired		1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	5	6

Plan 504	
Plan504	SameMonthPriorYear
504	3

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	3	4

Gifted	Plan504
8%	(Blank)
IEP	Not in Special Population
5%	86%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	28	26
Not Hispanic or Latino	41	46

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	7
Asian	1	4
Black/African American	11	6
Native Hawaiian or Other Pacific Islander	1	
White	63	67

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		36
Applied-Does not qualify	12	2
Family Reported-Does not qualify	18	
Qualifies for free	12	21
Qualifies for reduced	13	5
Refused to report	11	6

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	
Asian		3
Black/African American	4	2
Hispanic or Latino	28	26
Multiple Races	6	4
White	30	38

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	1	
Home School	4	3
No Prior School	4	3
Online (Virtual) Public School	5	5
Private/Parochial School	4	6
Public School	50	35
Prior Schooling Not Reported	1	21



## California Connections Academy at Central Coast

May 31, 2021

### Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	54	71
Not Met	15	2

### Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	15	1
Approaching Alarm	6	8
On Track	48	64

### Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	101%	99%
3-5	98%	106%
6-8	99%	106%
9-12	84%	98%
<b>Total</b>	<b>93%</b>	<b>102%</b>

### Average Performance

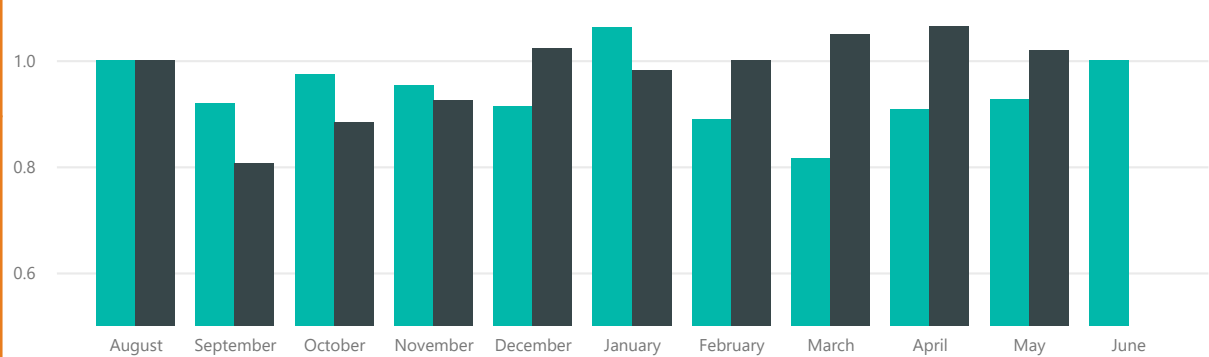
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	93%
3-5	78%	83%
6-8	65%	81%
9-12	59%	79%
<b>Total</b>	<b>68%</b>	<b>83%</b>

### Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	97%
3-5	88%	95%
6-8	91%	97%
9-12	76%	94%
<b>Total</b>	<b>85%</b>	<b>96%</b>

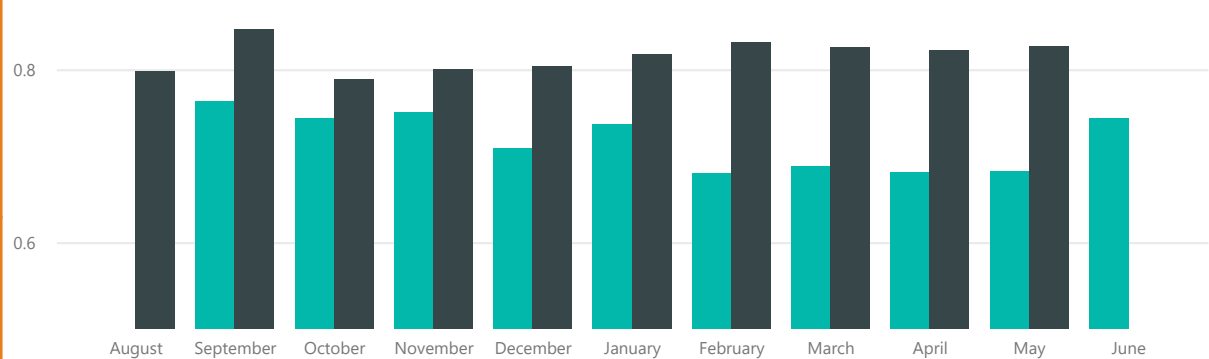
### Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021



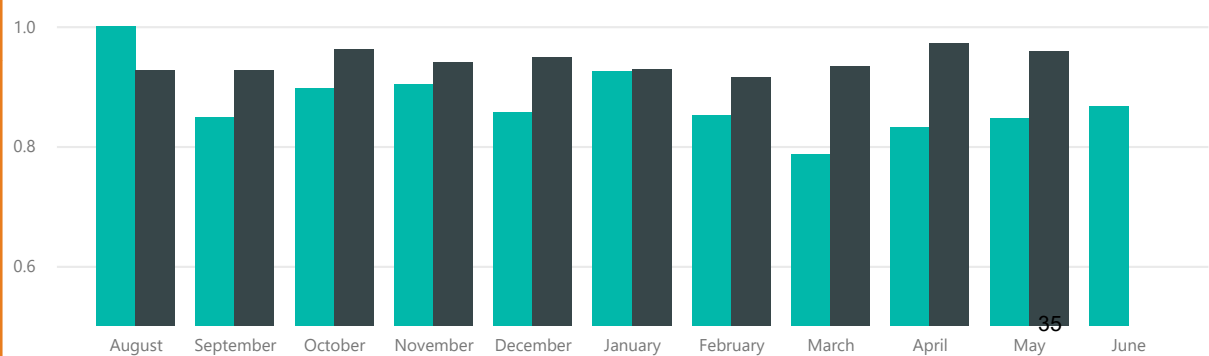
### Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021



### Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021





# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Monterey ... ▾

Report Date

May 31, 2021 ▾

Currently Enrolled

371

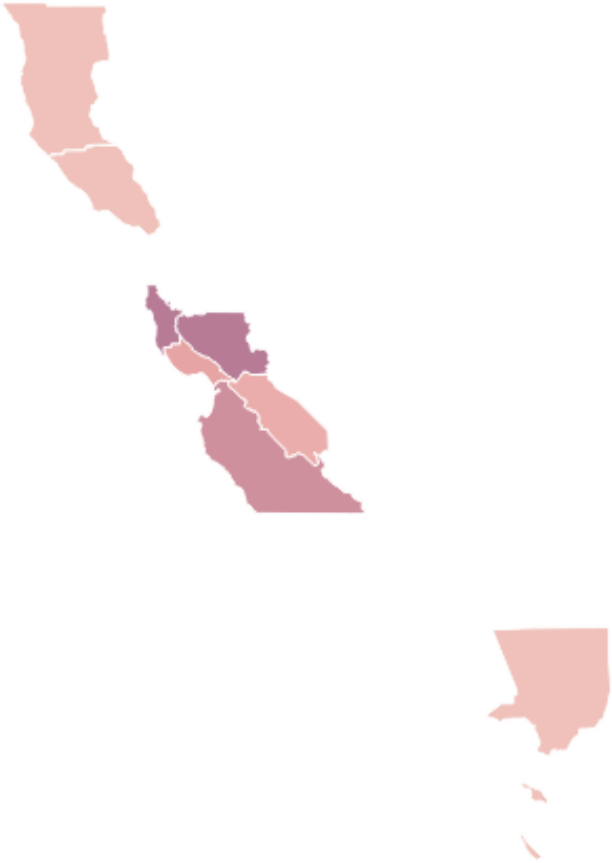
Total YTD Enrolled

448

Enrollment Services Complete (Stage 4)

499

Enrolled Students by County



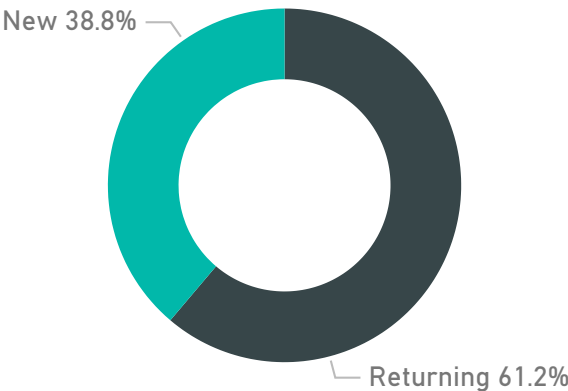


California Connections Academy Monterey Bay  
May 31, 2021

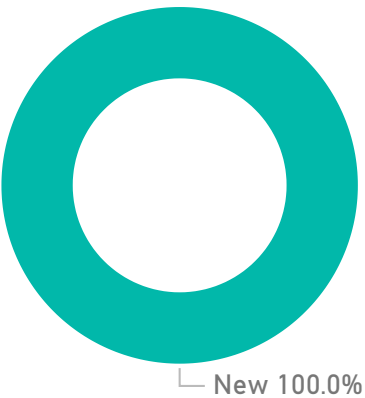
Current Enrollment Month-Over-Month Change  
**-1%**

Current Enrollment Year-Over-Year Change  
**1%**

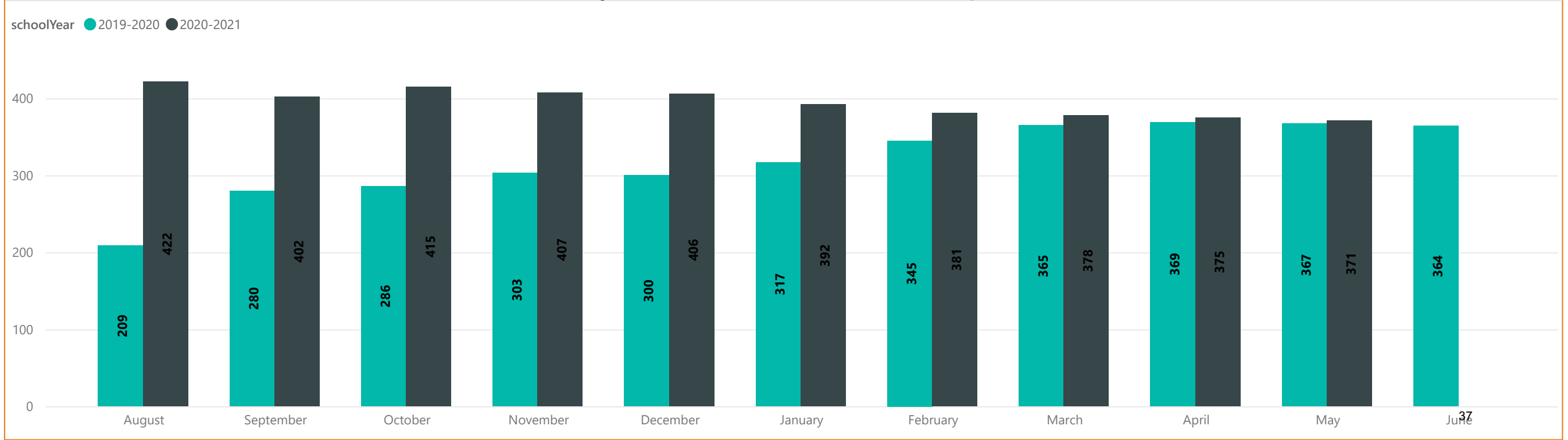
New and Returning



New and Returning Prior Year



Monthly Student Current Enrollment Comparison

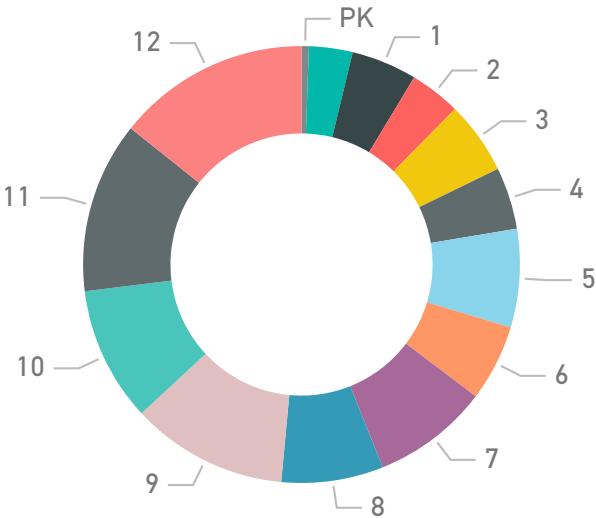




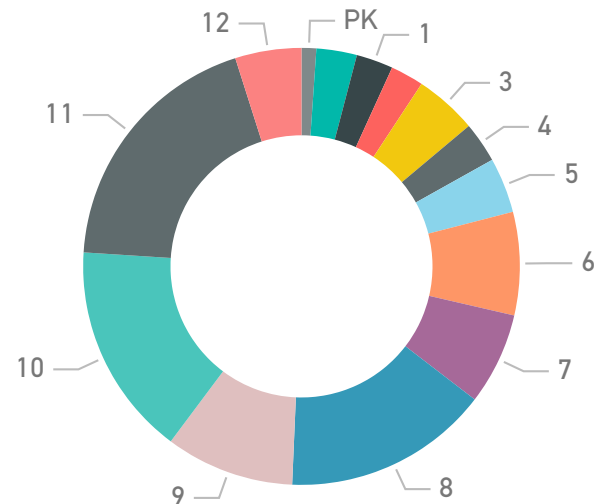
# California Connections Academy Monterey Bay

## May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

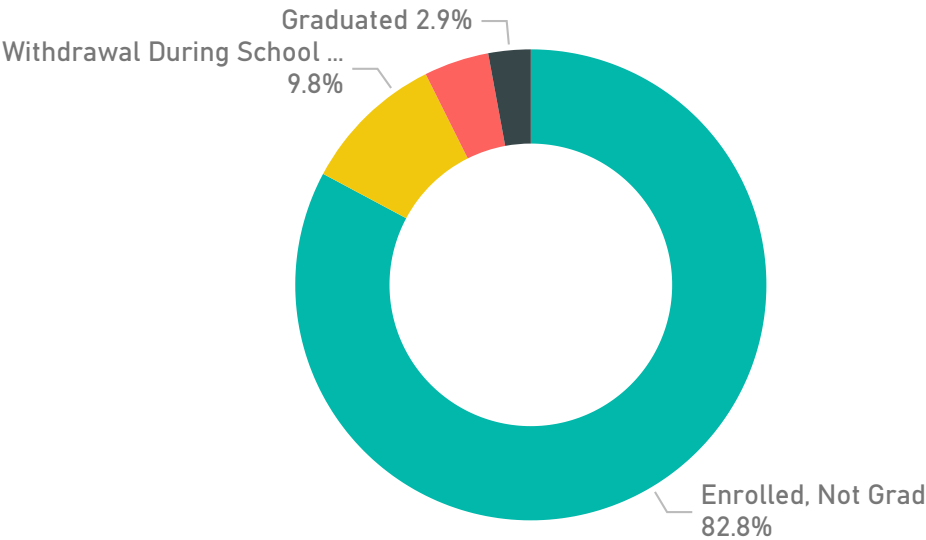
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>34</b>	<b>9%</b>	<b>33</b>	<b>9%</b>	<b>47</b>	<b>13%</b>	<b>46</b>	<b>12%</b>
PK	4	1%	4	1%	2	1%	2	1%
KG	11	3%	10	3%	13	3%	12	3%
1	10	3%	10	3%	18	5%	18	5%
2	9	2%	9	2%	14	4%	14	4%
<b>3-5</b>	<b>43</b>	<b>12%</b>	<b>43</b>	<b>12%</b>	<b>64</b>	<b>17%</b>	<b>64</b>	<b>17%</b>
3	17	5%	17	5%	20	5%	20	5%
4	11	3%	11	3%	17	5%	17	5%
5	15	4%	15	4%	27	7%	27	7%
<b>6-8</b>	<b>109</b>	<b>30%</b>	<b>109</b>	<b>30%</b>	<b>83</b>	<b>22%</b>	<b>81</b>	<b>22%</b>
6	28	8%	28	8%	22	6%	21	6%
7	25	7%	25	7%	33	9%	32	9%
8	56	15%	56	15%	28	7%	28	8%
<b>9-12</b>	<b>181</b>	<b>49%</b>	<b>179</b>	<b>49%</b>	<b>181</b>	<b>48%</b>	<b>180</b>	<b>49%</b>
9	35	10%	35	10%	44	12%	43	12%
10	58	16%	57	16%	37	10%	37	10%
11	70	19%	70	19%	47	13%	47	13%
12	18	5%	17	5%	53	14%	53	14%
<b>Total</b>	<b>367</b>	<b>100%</b>	<b>364</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>371</b>	<b>100%</b>



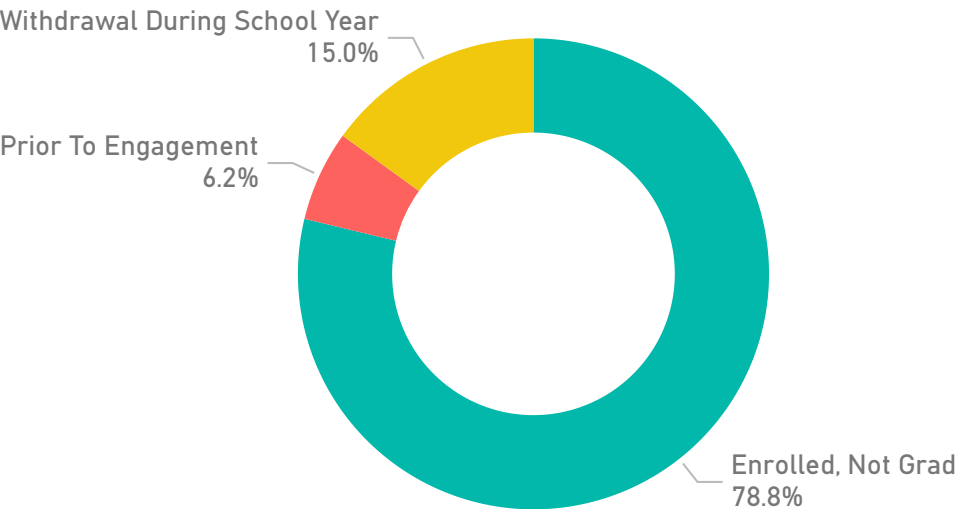
# California Connections Academy Monterey Bay

May 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	367	79%	364	78%	375	84%	371	83%
Graduated					13	3%	13	3%
Prior To Engagement	29	6%	29	6%	20	4%	20	4%
Withdrawal During School Year	70	15%	73	16%	40	9%	44	10%
<b>Total</b>	<b>466</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>448</b>	<b>100%</b>

Enrollment Services Complete (Stage 4)

499



# California Connections Academy Monterey Bay

## May 31, 2021

### Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	16	18		
Another Reason			1	1
Deceased	1	1		
Different/Better Schooling Option (Not related to socialization)	12	13	4	4
Inactivity	2	2	7	7
No longer able to provide a Learning Coach	1	1		1
No Reason Given	22	22	7	7
Program takes too much of student's time	1	1		
Pursuing GED			2	2
Student wants more socialization	3	3	3	5
Technical Difficulties	1	1		
The curriculum is too hard	5	5	5	5
Transition to virtual school too difficult	4	4		
We are moving	1	1	11	12
We have chosen to home school	1	1		





California Connections Academy Monterey Bay

May 31, 2021

Household Data

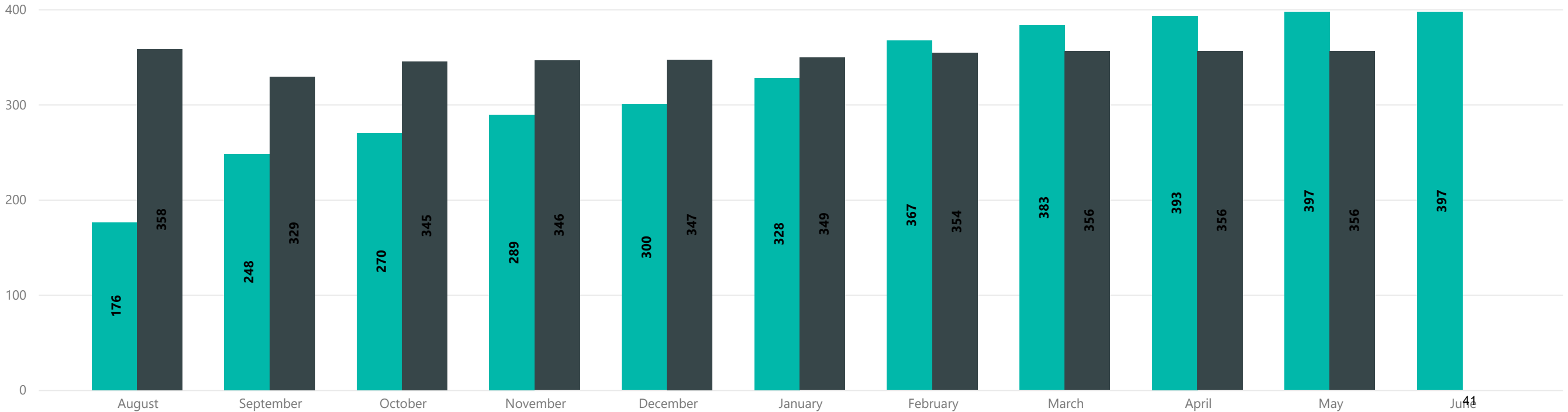
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	314	311	299	296
Graduated			13	13
WD During School Year	63	65	32	35
WD Prior To Engagement	28	28	15	15

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.17	1.17	1.25	1.25

Monthly Total Households

schoolYear 2019-2020 2020-2021





## California Connections Academy Monterey Bay

May 31, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	131	131	125	123
Not Hispanic or Latino	236	233	249	247

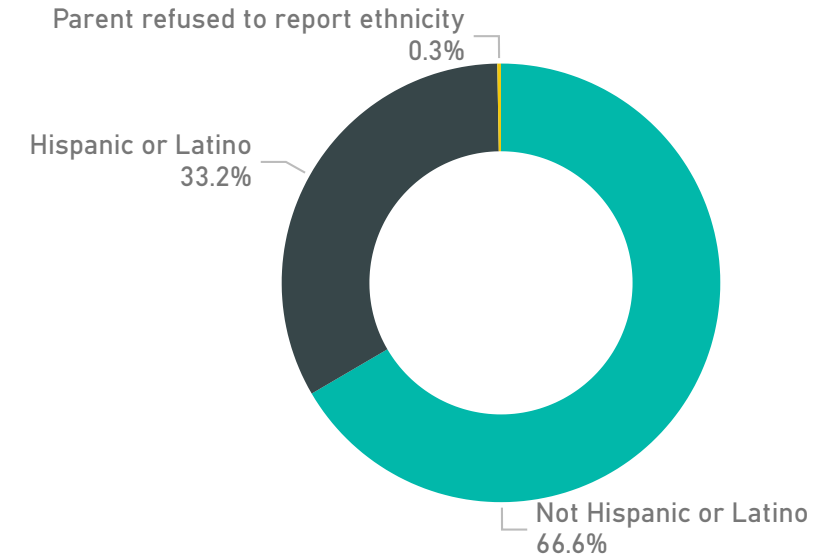
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	37	37	27	27
Asian	74	74	108	107
Black/African American	29	28	25	25
Native Hawaiian or Other Pacific Islander	22	22	16	15
White	257	255	257	253

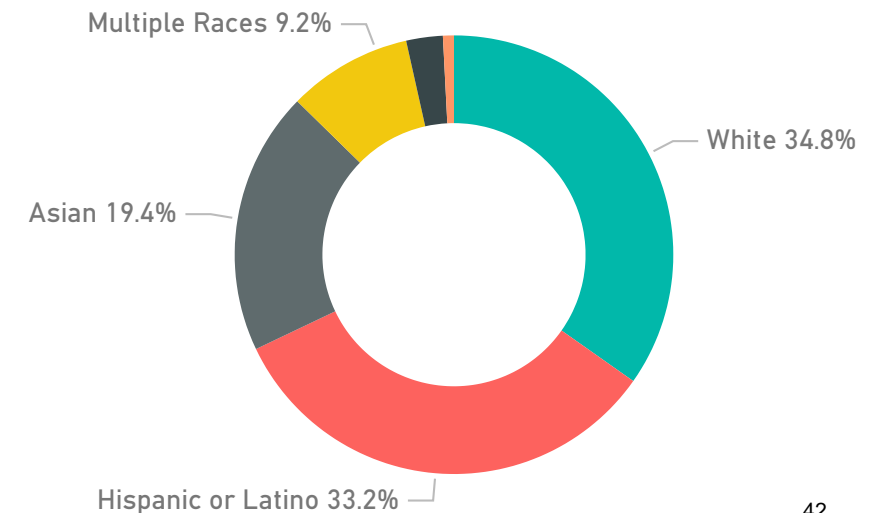
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1		
Asian	41	41	72	72
Black/African American	17	16	10	10
Hispanic or Latino	131	131	125	123
Multiple Races	35	35	35	34
Native Hawaiian or Other Pacific Islander	2	2	3	3
White	140	138	130	129

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





# California Connections Academy Monterey Bay

## May 31, 2021

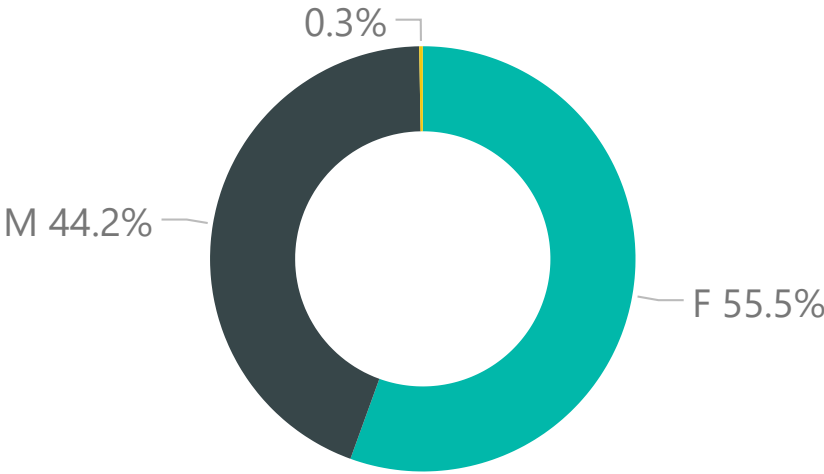
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			1	1
F	216	214	208	206
M	151	150	166	164

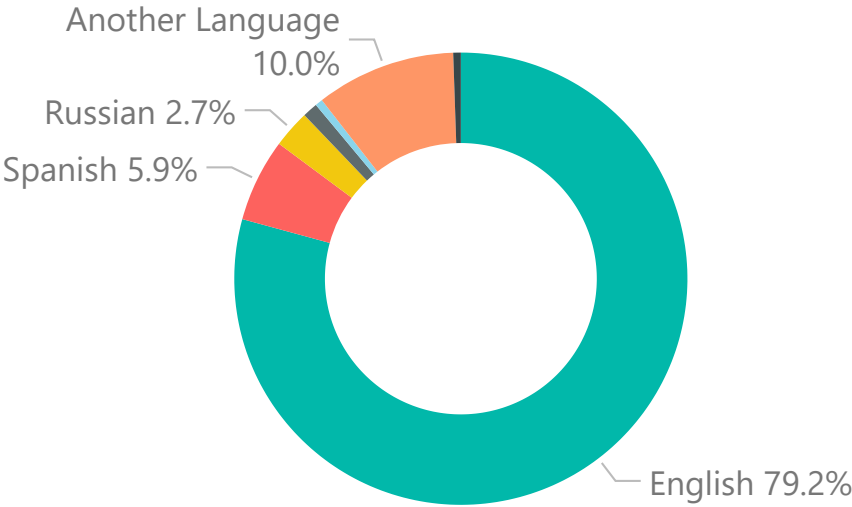
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	301	298	298	294
Spanish	26	26	22	22
Russian	7	7	10	10
Arabic	2	2	4	4
Urdu			2	2
Another Language	31	31	37	37
No Language Reported			2	2

Enrolled Students by Gender



Enrolled Students by Language





# California Connections Academy Monterey Bay

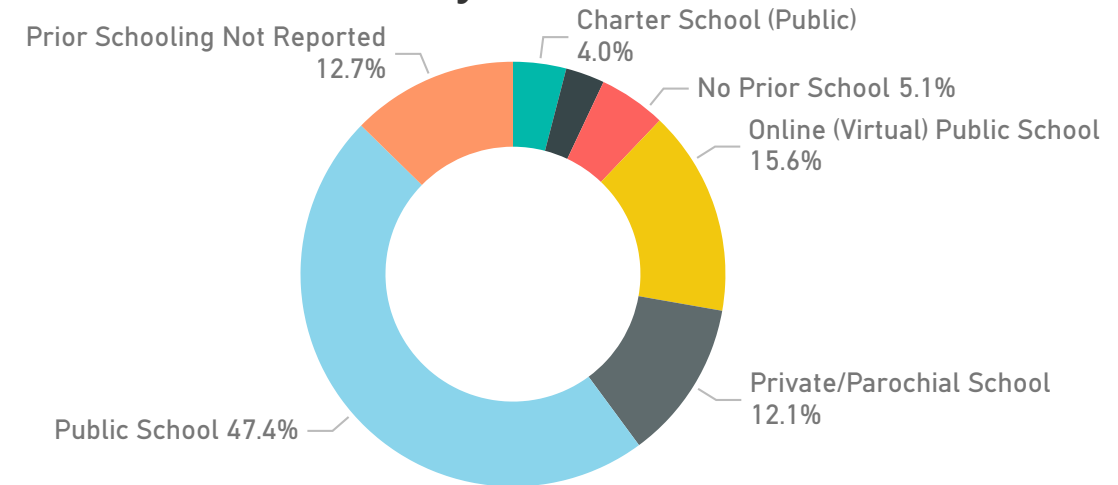
May 31, 2021

## Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	20	20	15	15
Home School	20	20	11	11
No Prior School	31	30	19	19
Online (Virtual) Public School	68	67	58	58
Private/Parochial School	26	25	45	45
Public School	189	189	179	176
Prior Schooling Not Reported	13	13	48	47

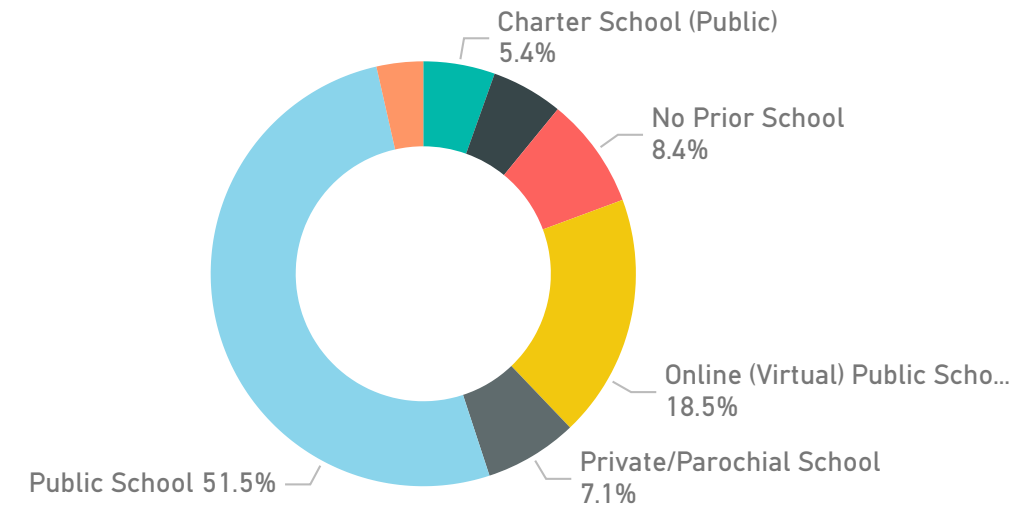
## Prior Schooling

May 31, 2021



## Prior Schooling

May 31, 2020

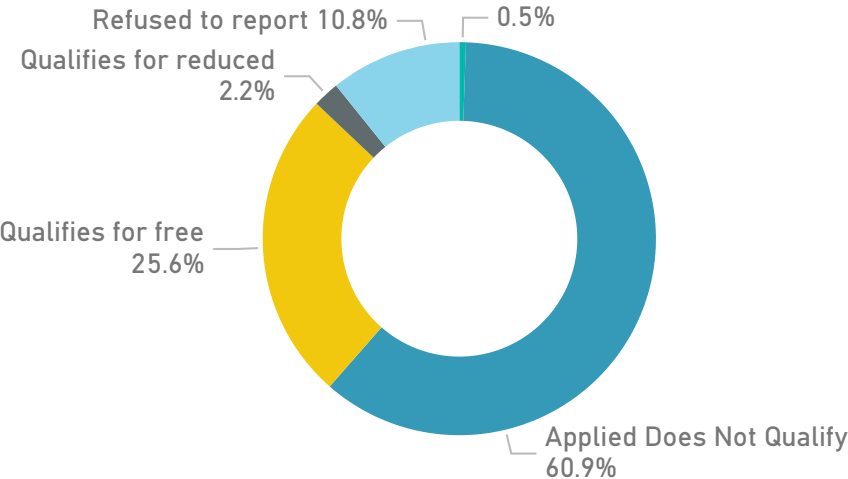




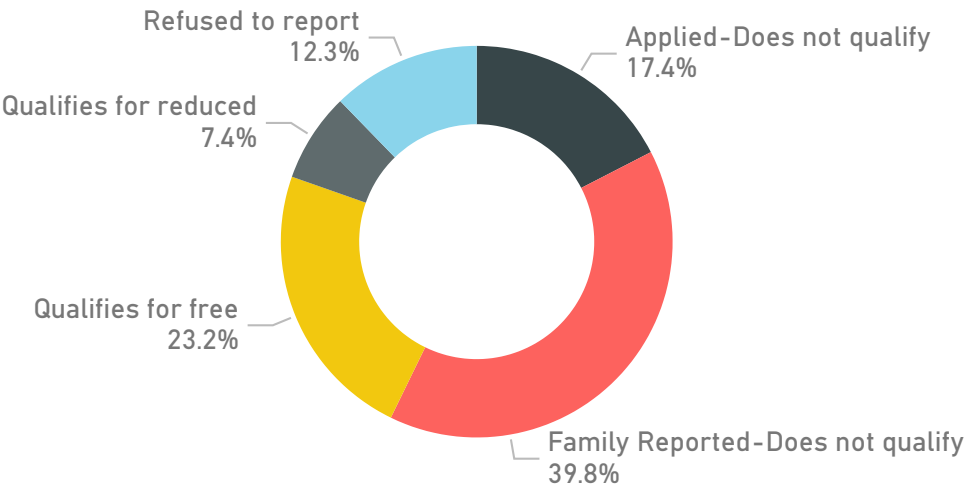
# California Connections Academy Monterey Bay

## May 31, 2021

**FARM Eligibility**  
**May 31, 2021**

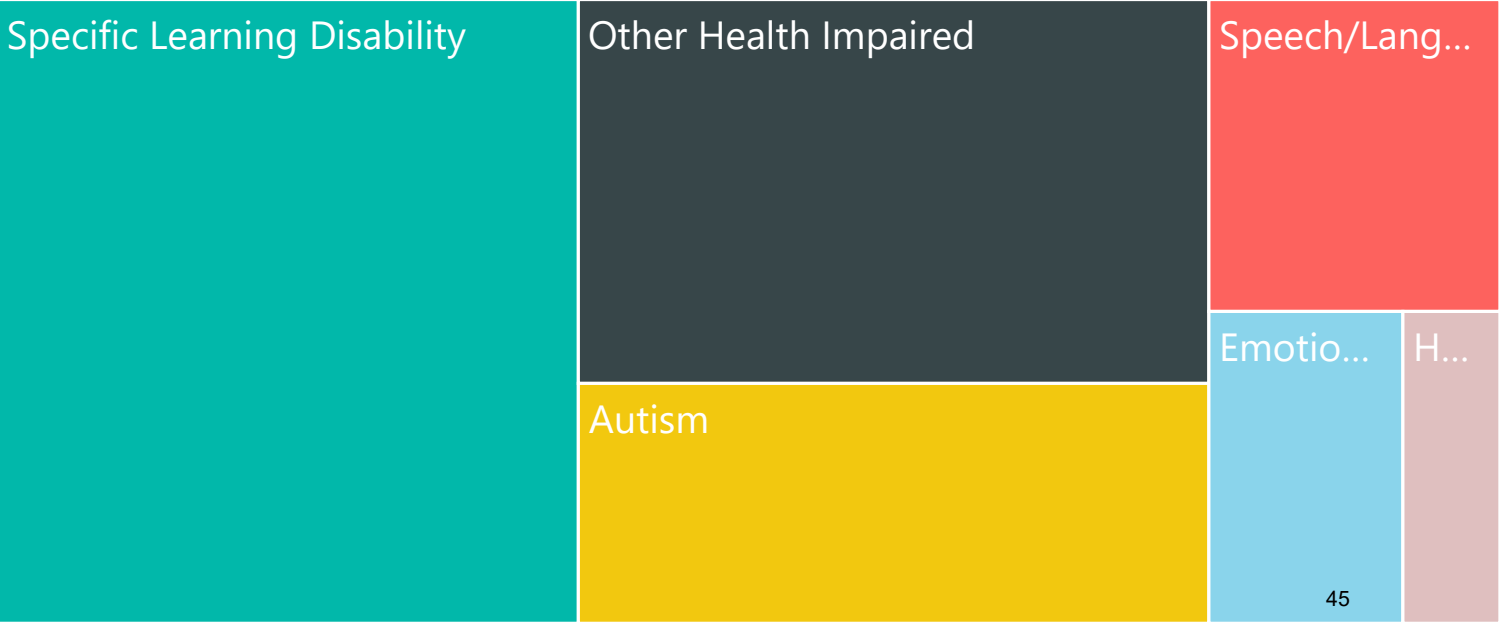


**FARM Eligibility**  
**May 31, 2020**



### Disability

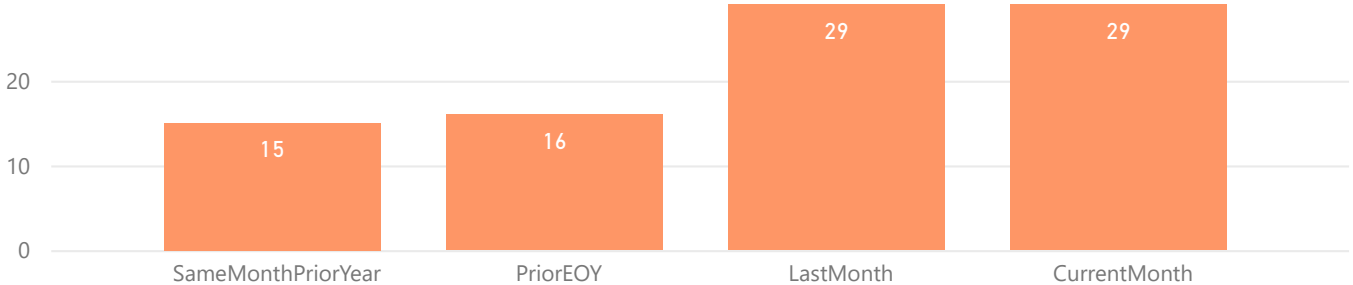
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	5	5	5	5
Emotionally Impaired	4	4	2	2
Hearing Impaired	1	1	1	1
Other Health Impaired	8	8	8	8
Specific Learning Disability	10	10	13	12
Speech/Language Impaired	2	2	3	3



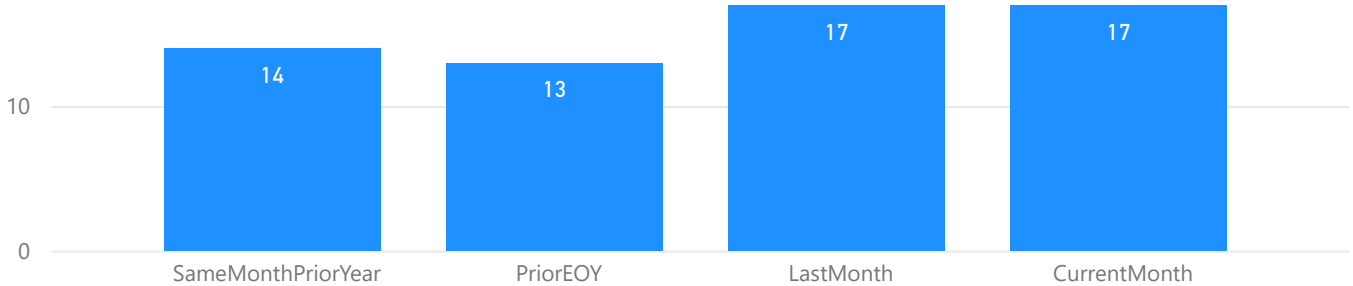


California Connections Academy Monterey Bay  
May 31, 2021

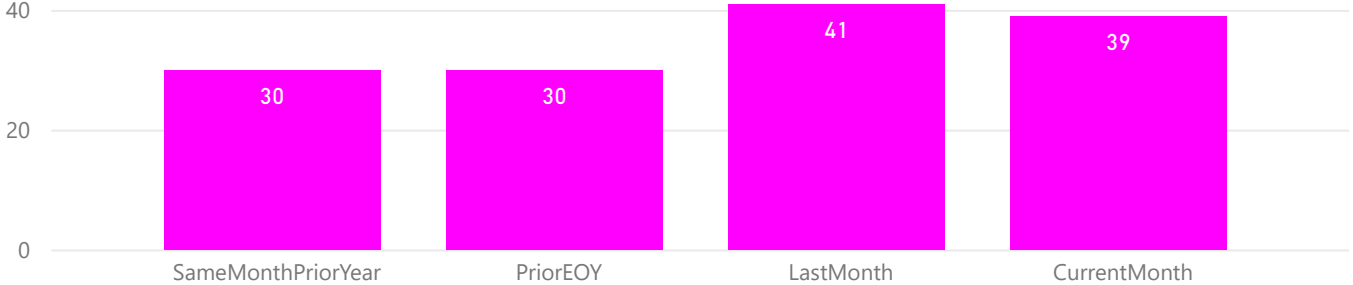
Gifted



Plan504



IEP



Currently Enrolled

371

Gifted

8%

Plan504

5%

IEP

11%

Not in Special Population

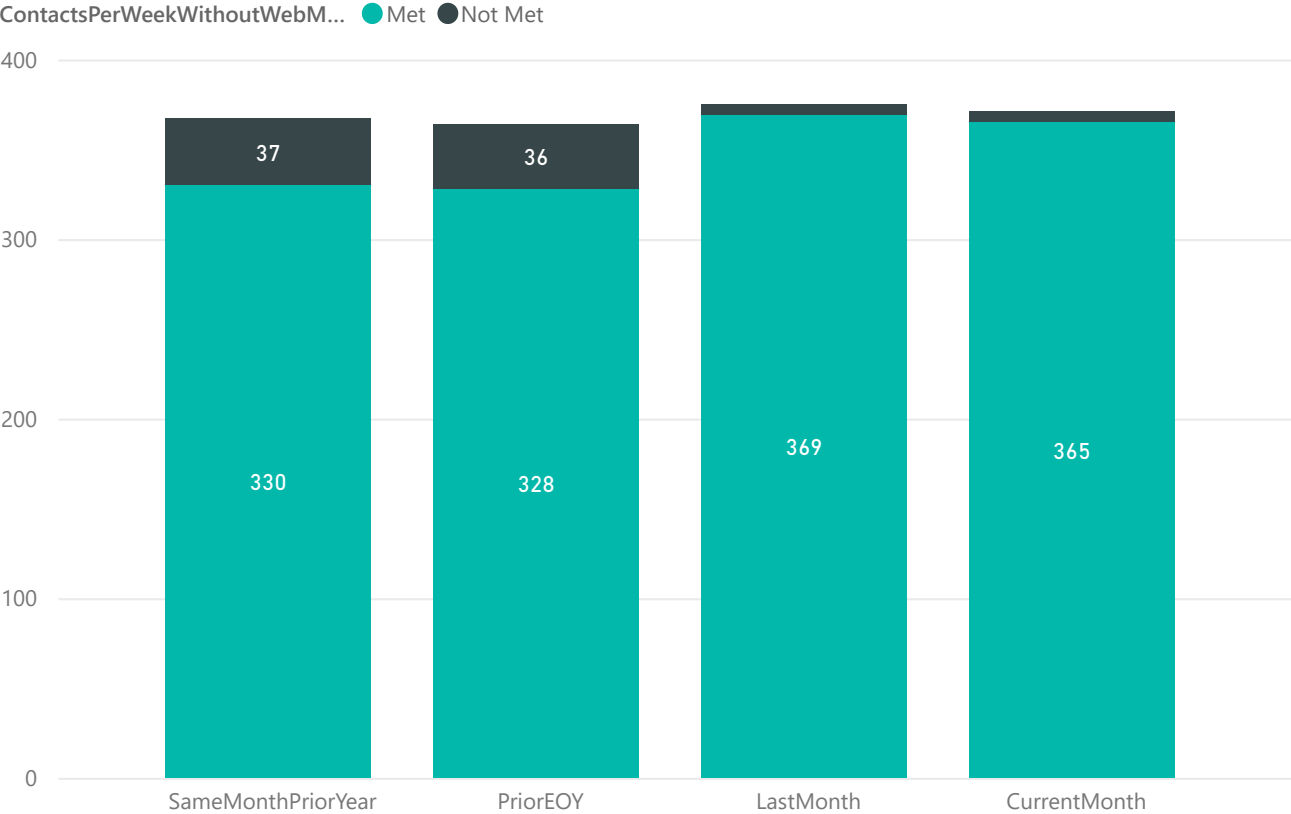
78%



# California Connections Academy Monterey Bay

## May 31, 2021

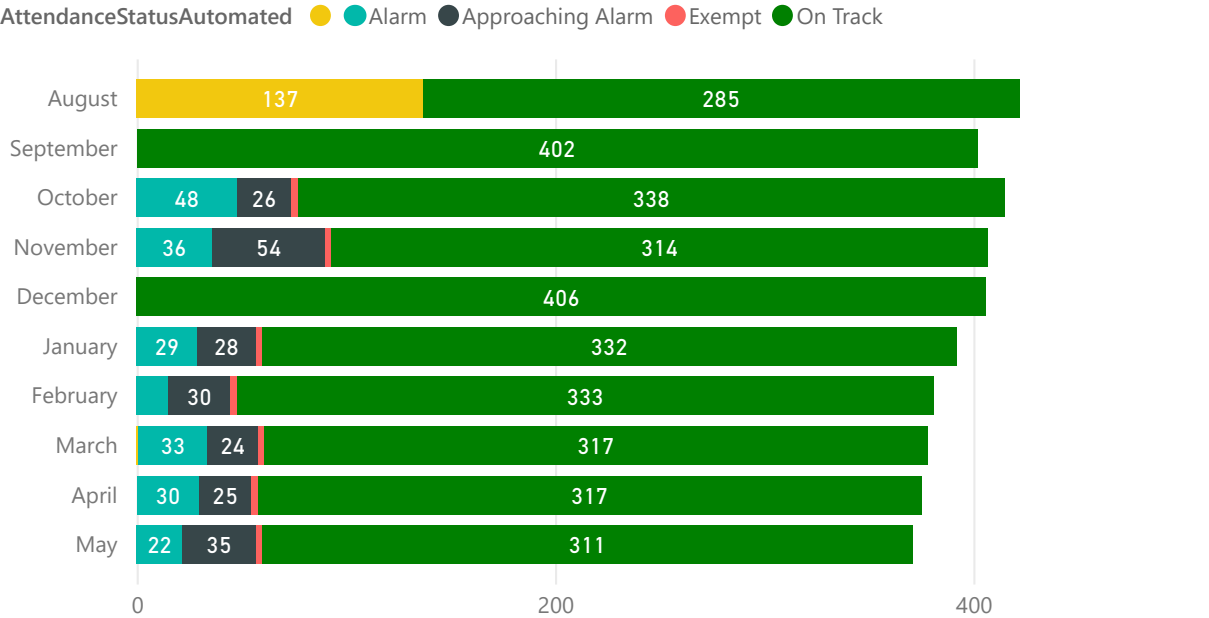
### Contacts Per Week



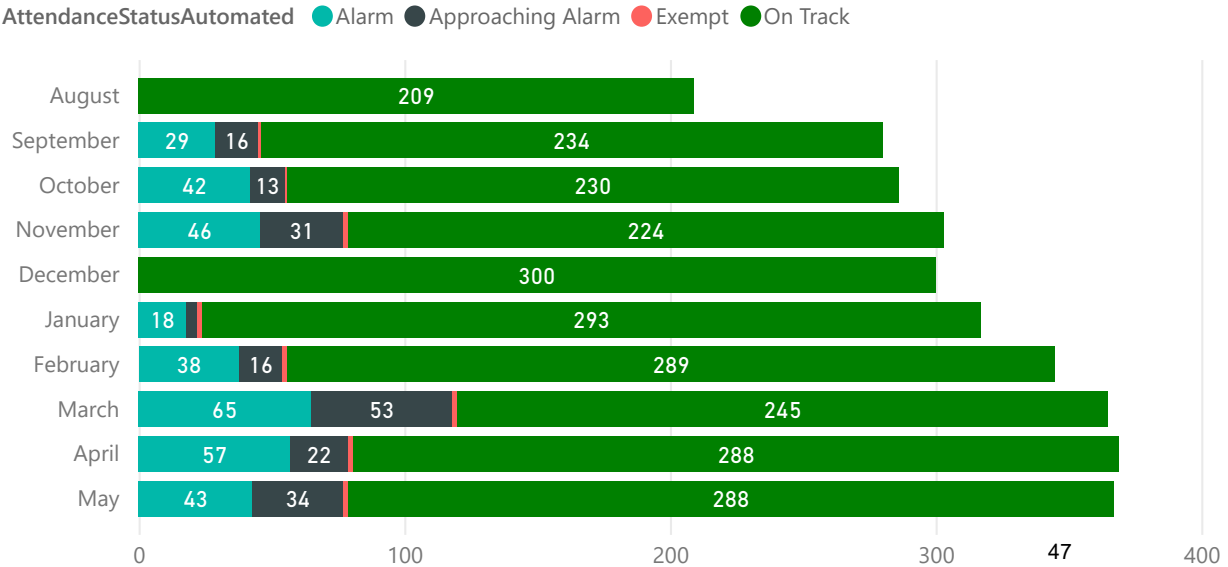
### Currently Enrolled

371

### School Year: 2020-2021



### School Year: 2019-2020





# California Connections Academy Monterey Bay

May 31, 2021

## Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	85%	94%	103%	100%
3-5	100%	98%	104%	102%
6-8	99%	97%	115%	106%
9-12	89%	95%	97%	96%
<b>Total</b>	<b>93%</b>	<b>96%</b>	<b>103%</b>	<b>100%</b>

## Average Performance

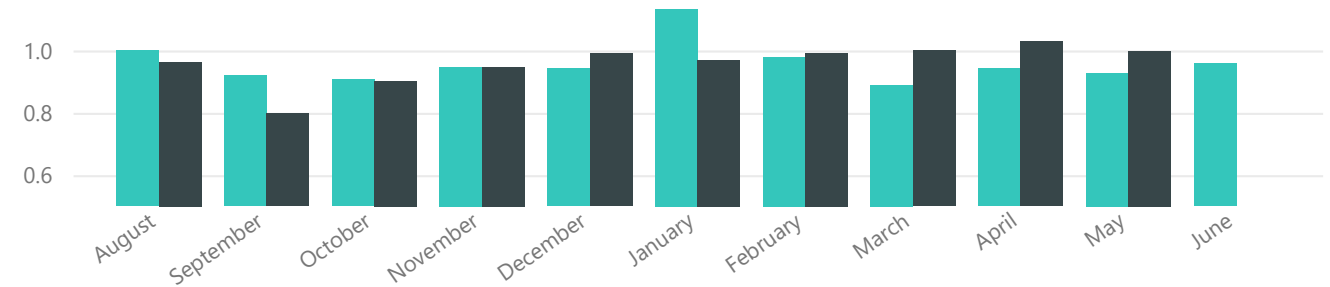
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	93%	94%	94%
3-5	83%	85%	85%	85%
6-8	74%	75%	84%	84%
9-12	68%	73%	78%	77%
<b>Total</b>	<b>73%</b>	<b>77%</b>	<b>82%</b>	<b>82%</b>

## Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	92%	99%	98%
3-5	88%	89%	97%	97%
6-8	88%	88%	99%	97%
9-12	80%	81%	93%	92%
<b>Total</b>	<b>84%</b>	<b>85%</b>	<b>96%</b>	<b>95%</b>

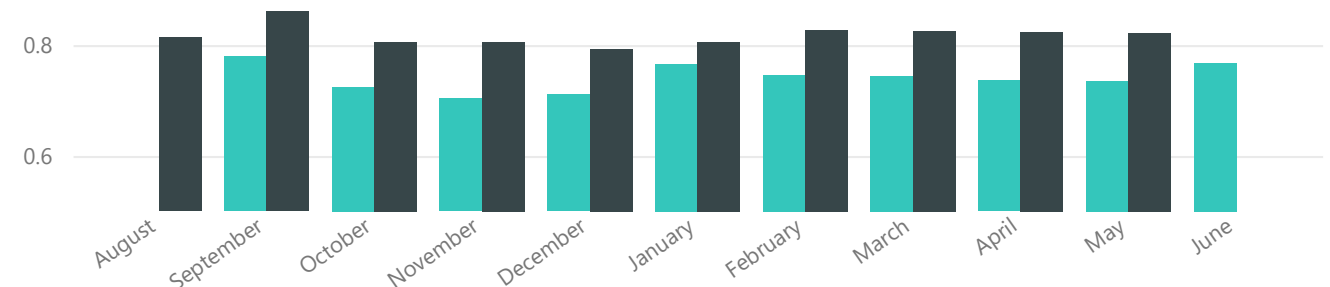
## Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021



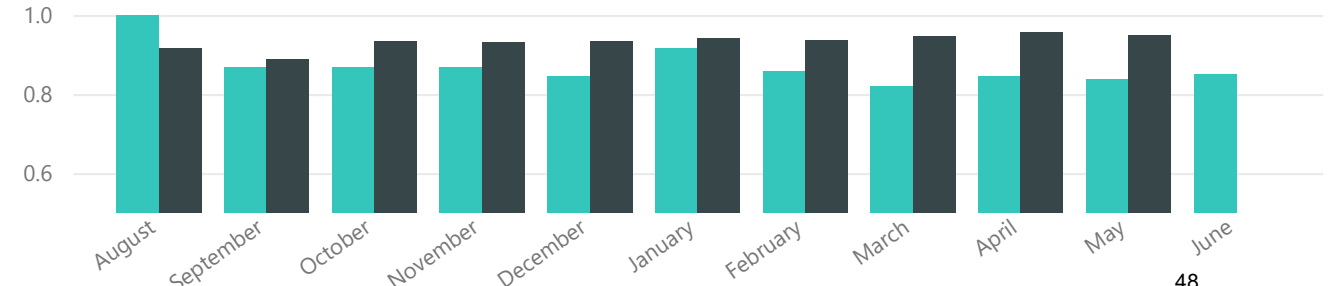
## Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021

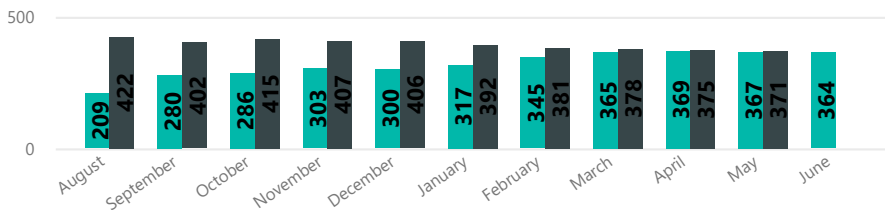


## Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021





Currently Enrolled 371		Total YTD Enrolled 448		California Connections Academy Monterey Bay May 31, 2021				Current Enrollment Month-Over-Month Change -1%					
Enrollment Services Complete (Stage 4) 499				Current Enrollment Year-Over-Year Change 1%									
Monthly Student Current Enrollment Comparison				Total YTD Enrollment									
<div>schoolYear <span>2019-2020</span> <span>2020-2021</span></div> 				ReportPeriod		SameMonthPriorYear		CurrentMonth					
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count				
				Enrolled, Not Grad		367	79%	371	83%				
				Graduated				13	3%				
				Prior To Engagement		29	6%	20	4%				
				Withdrawal During School Year		70	15%	44	10%				
				Total		466	100%	448	100%				
				New & Returning				Household Data			Students Per Active Household		
				ReportPeriod		SameMonthPriorYear		CurrentMonth		SameMonthPriorYear		CurrentMonth	
				New or Returning		Students	%CT Students	Students	%CT Students	1.17		1.25	
New		367	100.00%	144	38.81%								
Returning				227	61.19%								
Grade Distribution				Withdrawal Reason									
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason							
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear							
PK-2		34	9%	46	12%								
PK		4	1%	2	1%								
KG		11	3%	12	3%								
1		10	3%	18	5%								
2		9	2%	14	4%								
3-5		43	12%	64	17%								
3		17	5%	20	5%								
4		11	3%	17	5%								
5		15	4%	27	7%								
6-8		109	30%	81	22%								
6		28	8%	21	6%								
7		25	7%	32	9%								
8		56	15%	28	8%								
9-12		181	49%	180	49%								
9		35	10%	43	12%								
10		58	16%	37	10%								
11		70	19%	47	13%								
Total		367	100%	371	100%	49							



Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	216	206
M	151	164

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	301	294
Spanish	26	22
Russian	7	10
Arabic	2	4
Urdu		2
Another Language	31	37
No Language Reported		2

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	131	123
Not Hispanic or Latino	236	247

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	37	27
Asian	74	107
Black/African American	29	25
Native Hawaiian or Other Pacific Islander	22	15
White	257	253

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		214
Applied-Does not qualify	57	
Family Reported-Does not qualify	136	
Qualifies for free	77	80
Qualifies for reduced	24	7
Refused to report	43	37

California Connections Academy Monterey Bay May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	4	2
Hearing Impaired	1	1
Other Health Impaired	8	8
Specific Learning Disability	10	12
Speech/Language Impaired	2	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	15	29
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	14	17
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	30	39
Gifted		Plan504
8%		5%
IEP		Not in Special Population
11%		78%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	
Asian	41	72
Black/African American	17	10
Hispanic or Latino	131	123
Multiple Races	35	34
Native Hawaiian or Other Pacific Islander	2	3
White	140	129

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	20	15
Home School	20	11
No Prior School	31	19
Online (Virtual) Public School	68	58
Private/Parochial School	26	45
Public School	189	176
Prior Schooling Not Reported	13	47



California Connections Academy Monterey Bay  
May 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	330	365
Not Met	37	6

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	43	22
Approaching Alarm	34	35
Exempt	2	3
On Track	288	311

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	85%	100%
3-5	100%	102%
6-8	99%	106%
9-12	89%	96%
<b>Total</b>	<b>93%</b>	<b>100%</b>

Average Performance

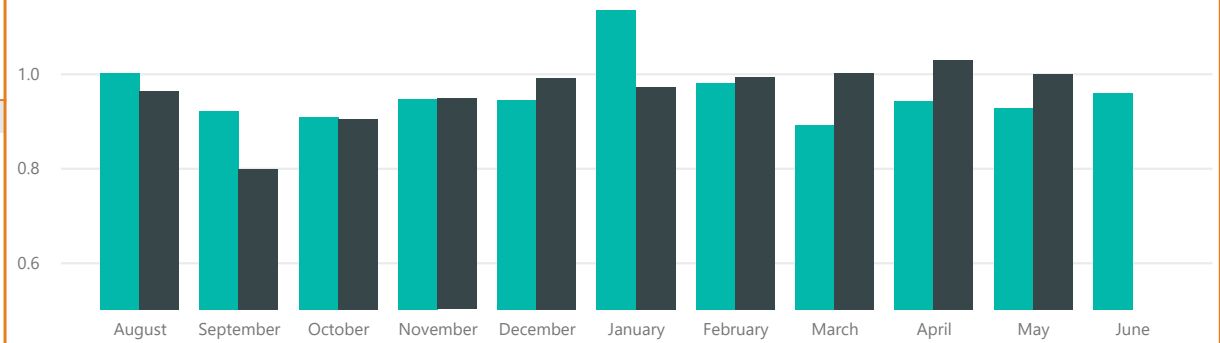
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	94%
3-5	83%	85%
6-8	74%	84%
9-12	68%	77%
<b>Total</b>	<b>73%</b>	<b>82%</b>

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	98%
3-5	88%	97%
6-8	88%	97%
9-12	80%	92%
<b>Total</b>	<b>84%</b>	<b>95%</b>

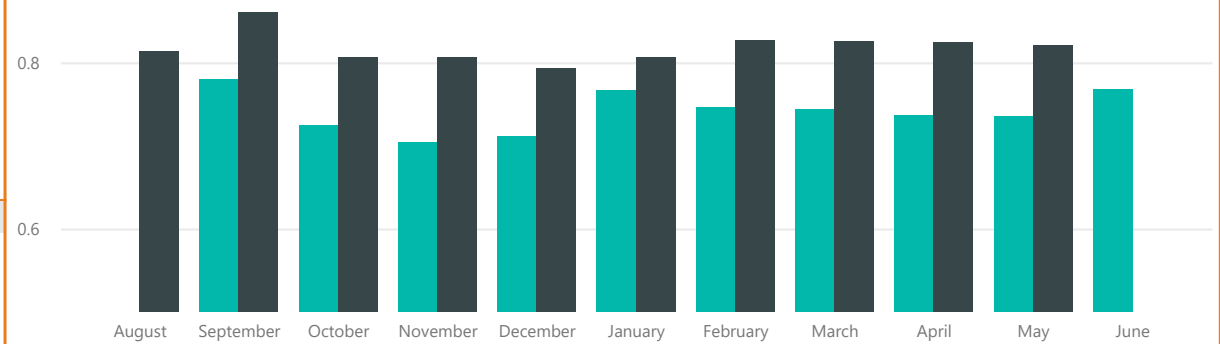
Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021



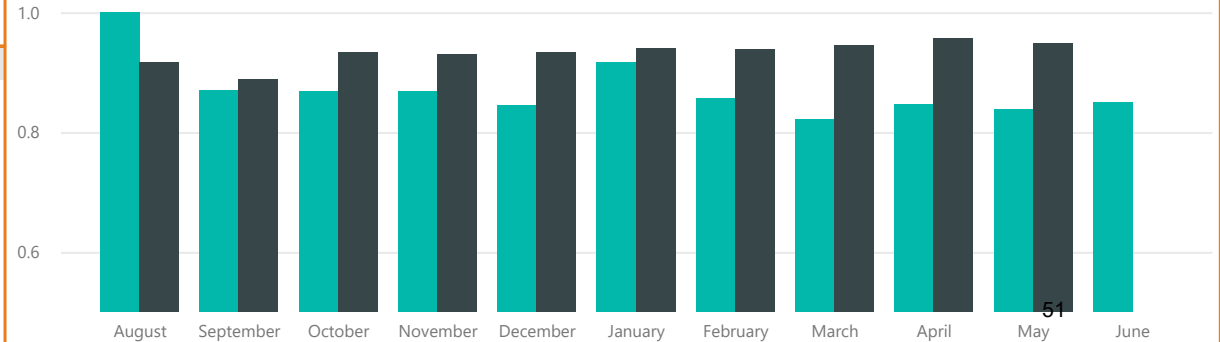
Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021



Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021





# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

May 31, 2021

Currently Enrolled

1324

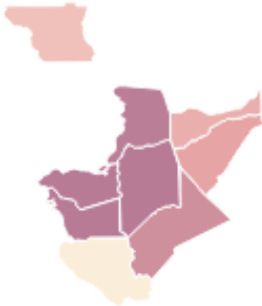
Total YTD Enrolled

1610

Enrollment Services Complete (Stage 4)

1712

Enrolled Students by County





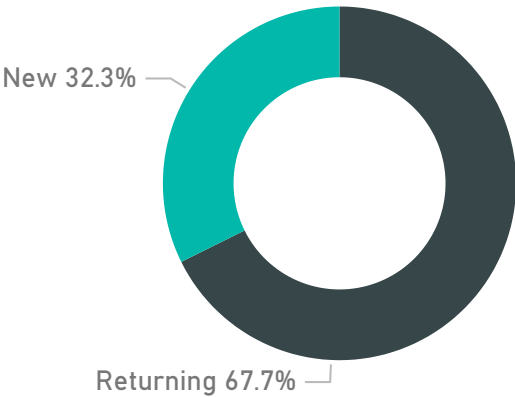
# California Connections Academy at Ripon

May 31, 2021

**Current Enrollment Month-Over-Month Change**  
**-1%**

**Current Enrollment Year-Over-Year Change**  
**-15%**

New and Returning



New and Returning Prior Year



Monthly Student Current Enrollment Comparison

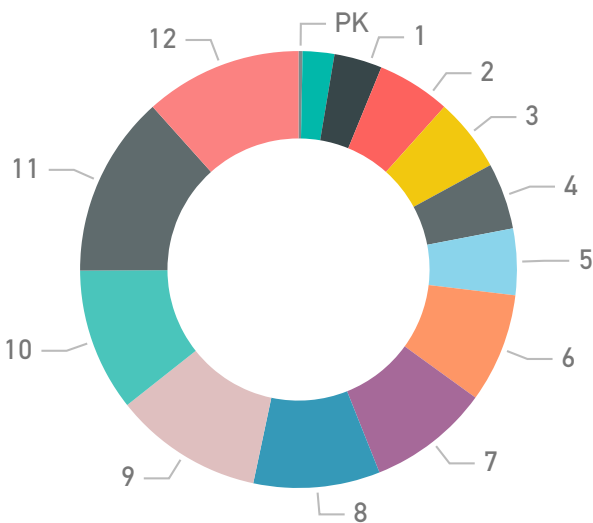




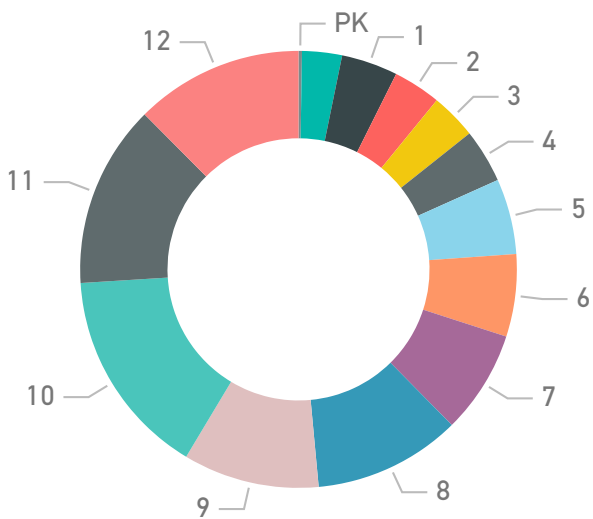
# California Connections Academy at Ripon

## May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

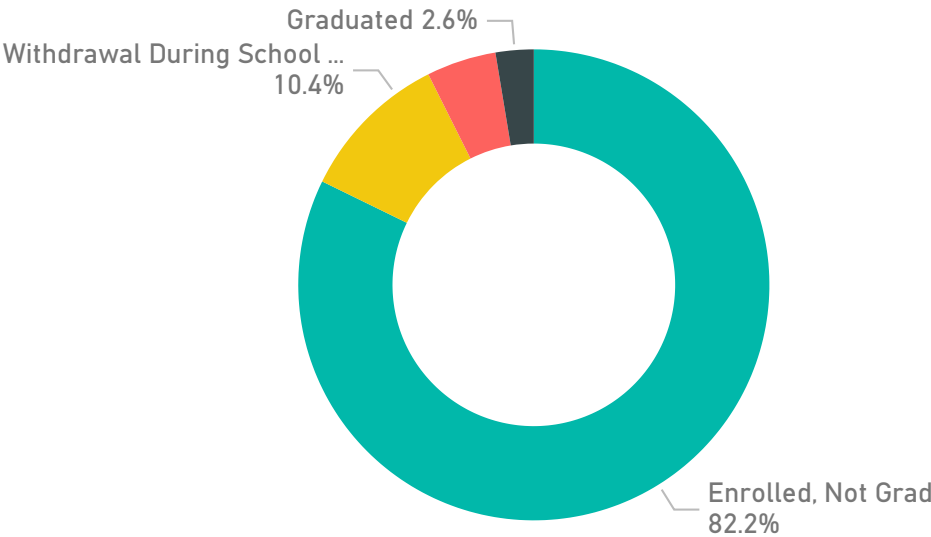
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>170</b>	<b>11%</b>	<b>168</b>	<b>11%</b>	<b>154</b>	<b>12%</b>	<b>154</b>	<b>12%</b>
PK	4	0%	4	0%	4	0%	4	0%
KG	46	3%	45	3%	31	2%	31	2%
1	65	4%	65	4%	47	4%	47	4%
2	55	4%	54	3%	72	5%	72	5%
<b>3-5</b>	<b>202</b>	<b>13%</b>	<b>200</b>	<b>13%</b>	<b>202</b>	<b>15%</b>	<b>202</b>	<b>15%</b>
3	53	3%	52	3%	72	5%	72	5%
4	62	4%	61	4%	65	5%	65	5%
5	87	6%	87	6%	65	5%	65	5%
<b>6-8</b>	<b>384</b>	<b>25%</b>	<b>381</b>	<b>25%</b>	<b>353</b>	<b>26%</b>	<b>350</b>	<b>26%</b>
6	95	6%	93	6%	107	8%	107	8%
7	119	8%	118	8%	120	9%	119	9%
8	170	11%	170	11%	126	9%	124	9%
<b>9-12</b>	<b>802</b>	<b>51%</b>	<b>795</b>	<b>51%</b>	<b>627</b>	<b>47%</b>	<b>618</b>	<b>47%</b>
9	157	10%	156	10%	146	11%	146	11%
10	240	15%	239	15%	141	11%	140	11%
11	211	14%	207	13%	182	14%	178	13%
12	194	12%	193	13%	158	12%	154	12%
<b>Total</b>	<b>1558</b>	<b>100%</b>	<b>1544</b>	<b>100%</b>	<b>1336</b>	<b>100%</b>	<b>1324</b>	<b>100%</b>



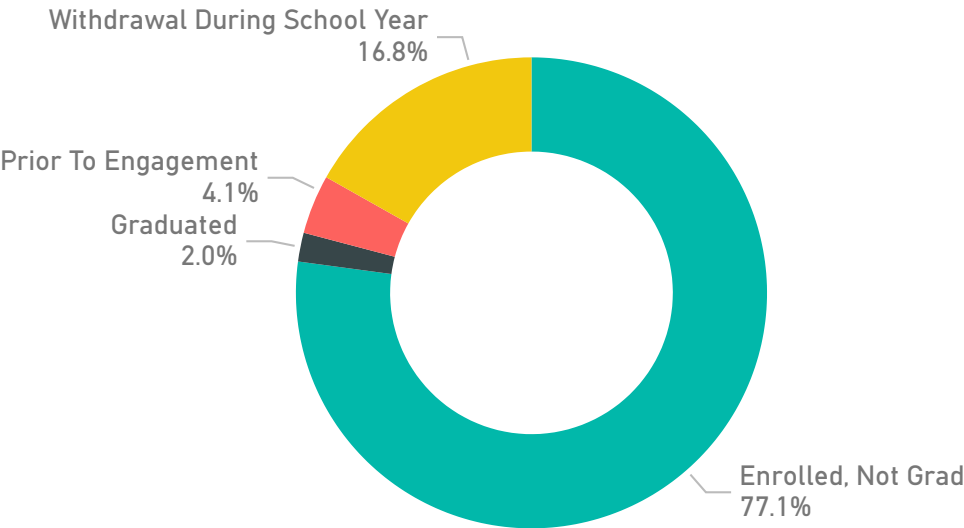
# California Connections Academy at Ripon

May 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1558	77%	1544	76%	1336	83%	1324	82%
Graduated	40	2%	40	2%	39	2%	42	3%
Prior To Engagement	82	4%	83	4%	77	5%	77	5%
Withdrawal During School Year	340	17%	353	17%	158	10%	167	10%
Total	2020	100%	2020	100%	1610	100%	1610	100%

Enrollment Services Complete (Stage 4)

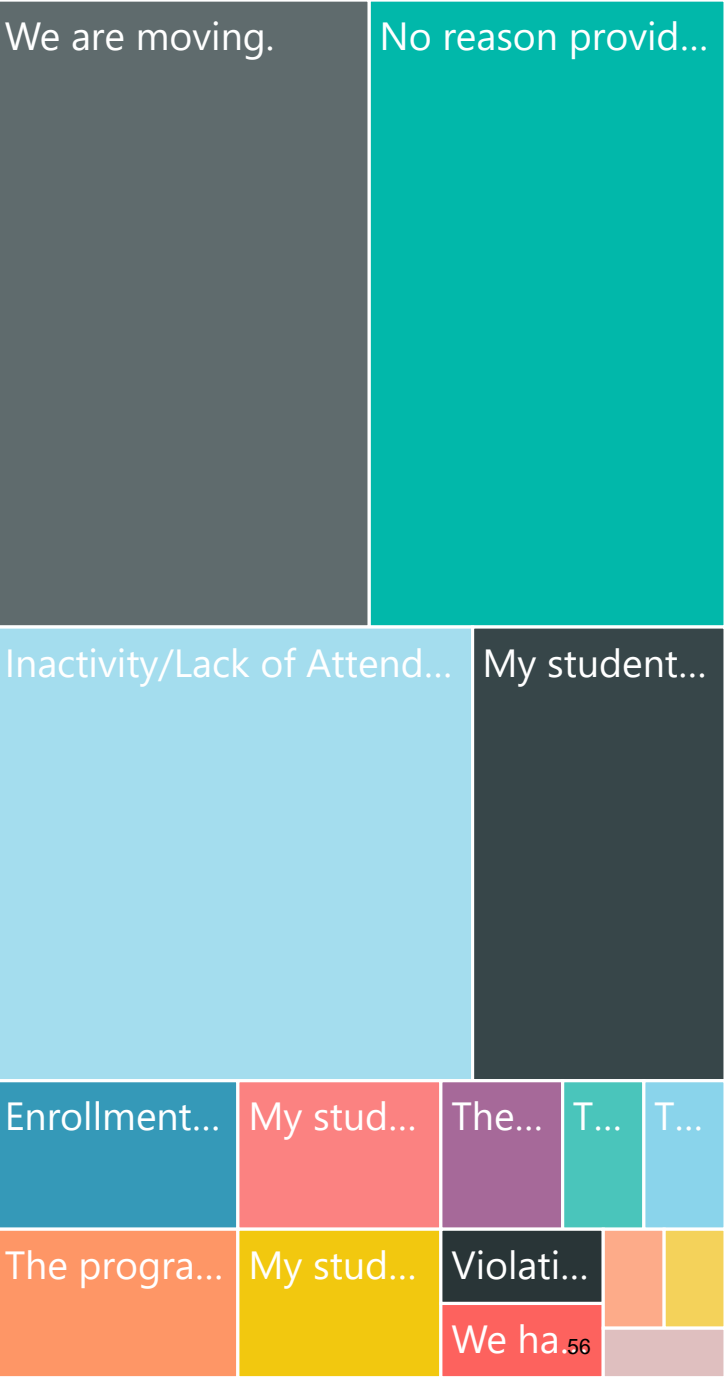
1712



California Connections Academy at Ripon  
May 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	65	73	2	2
Another Reason	4	4	7	7
Different/Better Schooling Option (Not related to socialization)	49	49	18	19
Generally dissatisfied with curriculum/course options	1	1		
Inactivity	6	6	31	36
No longer able to provide a Learning Coach	10	10	1	1
No Reason Given	116	118	36	37
Program not flexible enough	2	2	2	2
Program takes too much of Learning Coach's time	2	3	6	6
Program takes too much of student's time	4	4	1	1
Pursuing GED	10	10	4	5
Student wants more socialization	18	19	5	5
Technical Difficulties	1	1		
The curriculum is too hard	8	8	3	3
Transition to virtual school too difficult	12	13	2	2
We are moving	29	29	38	39
We have chosen to home school	3	3	2	2





California Connections Academy at Ripon

May 31, 2021

Household Data

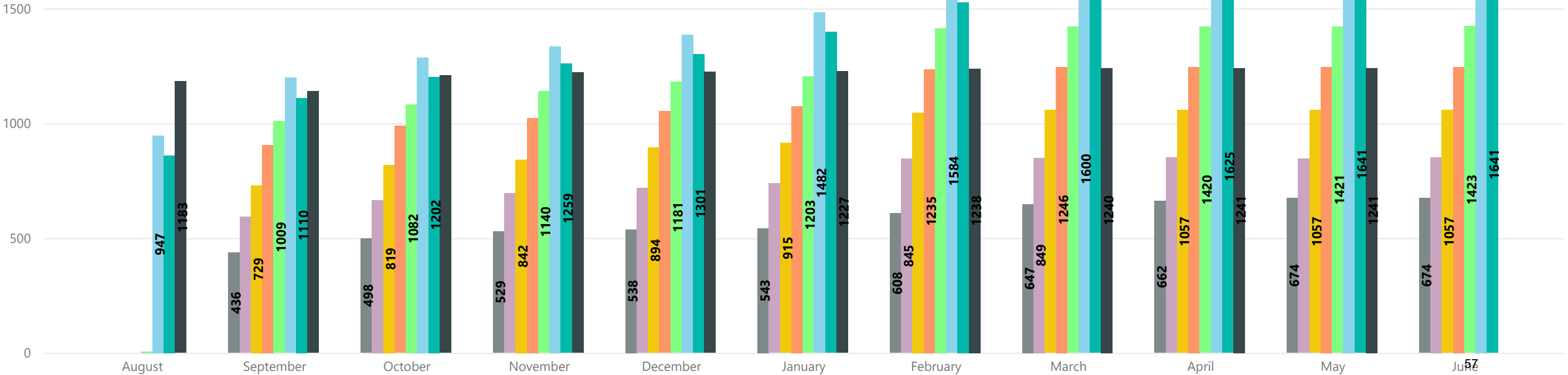
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1273	1262	1040	1032
Graduated	39	39	39	41
WD During School Year	294	305	123	132
WD Prior To Engagement	77	78	64	64

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.22	1.28	1.28

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021





# California Connections Academy at Ripon

## May 31, 2021

### Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	490	482	369	365
Not Hispanic or Latino	1068	1062	965	957

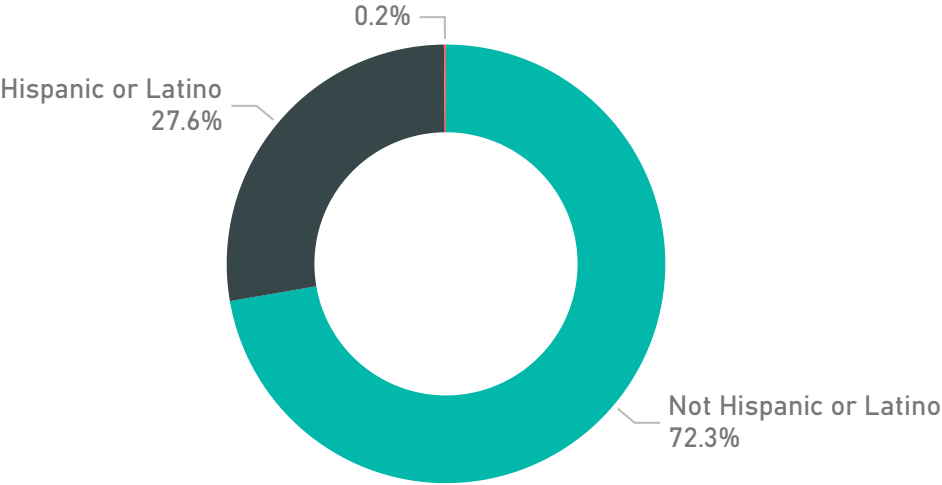
### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	164	163	110	109
Asian	235	234	217	216
Black/African American	348	343	303	300
Native Hawaiian or Other Pacific Islander	70	69	64	64
White	1039	1029	897	889

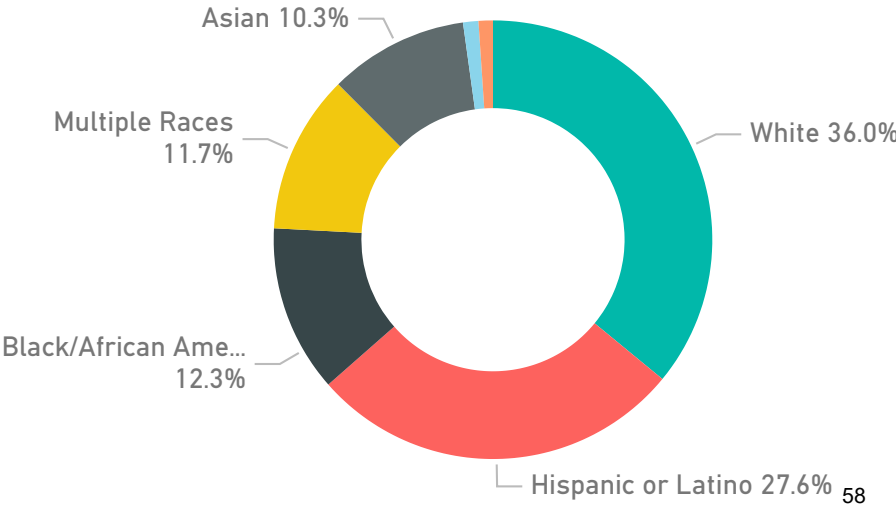
### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	21	21	15	15
Asian	141	140	136	136
Black/African American	183	183	166	163
Hispanic or Latino	490	482	369	365
Multiple Races	169	167	155	155
Native Hawaiian or Other Pacific Islander	16	16	14	14
White	538	535	481	476

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





# California Connections Academy at Ripon

## May 31, 2021

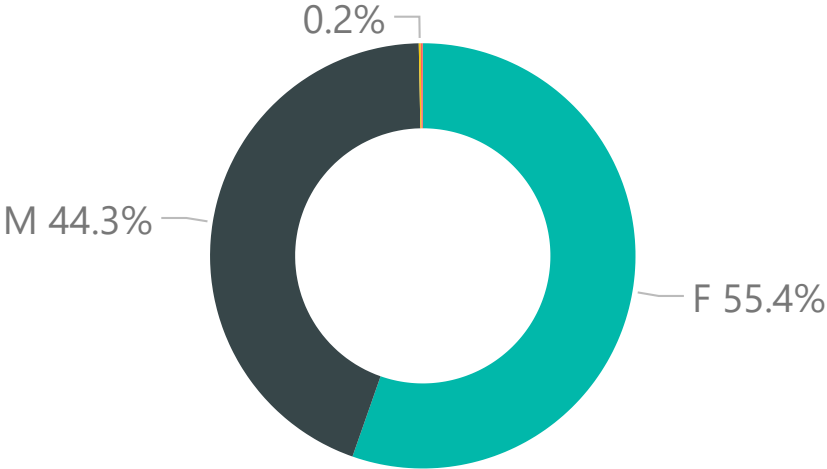
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			2	2
F	869	863	739	733
M	689	681	593	587
X			2	2

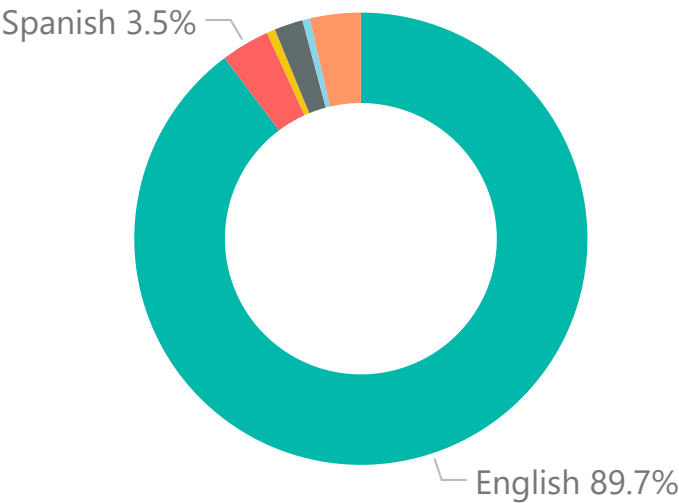
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1367	1356	1198	1188
Spanish	84	81	48	46
Russian	12	12	8	8
Arabic	36	36	27	27
Urdu	8	8	7	7
Another Language	50	50	48	48
No Language Reported	1	1		

### Enrolled Students by Gender



### Enrolled Students by Language





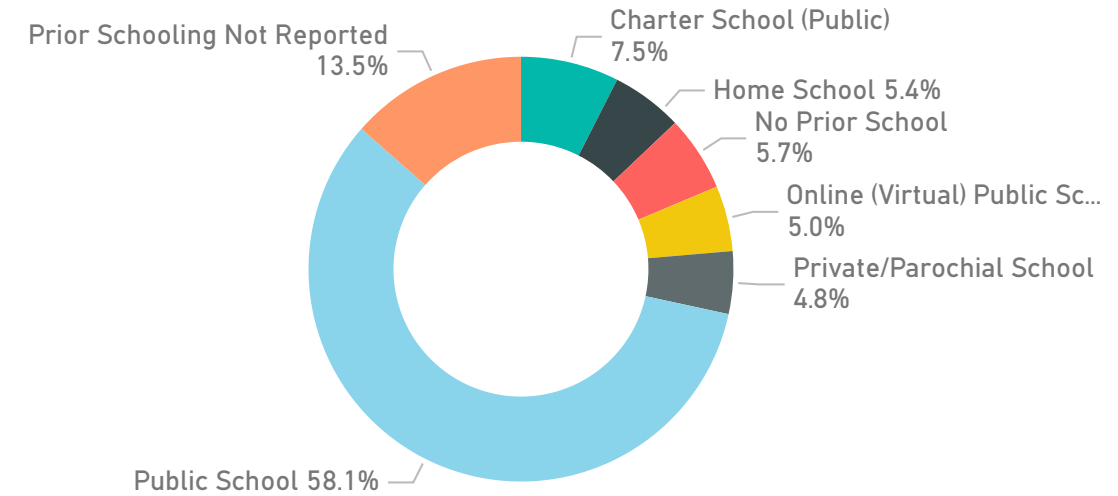
## California Connections Academy at Ripon

### May 31, 2021

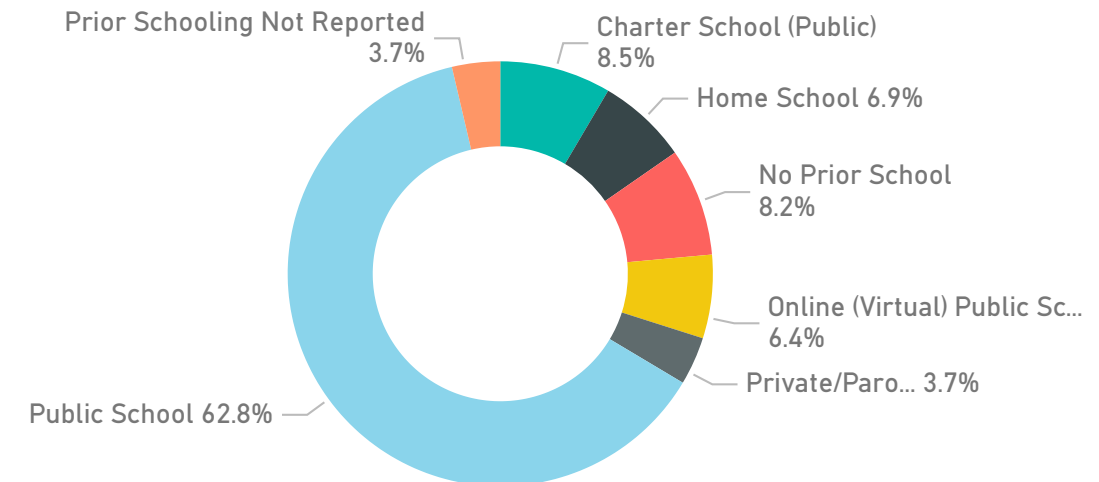
#### Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	132	131	99	99
Home School	107	105	72	72
No Prior School	128	125	77	76
Online (Virtual) Public School	99	98	67	66
Private/Parochial School	57	57	63	63
Public School	978	971	777	769
Prior Schooling Not Reported	57	57	181	179

#### Prior Schooling May 31, 2021



#### Prior Schooling May 31, 2020



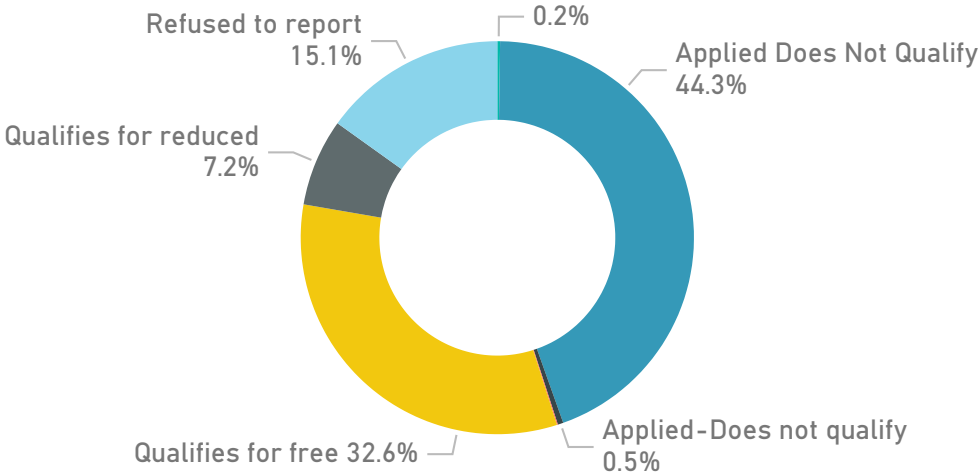


# California Connections Academy at Ripon

May 31, 2021

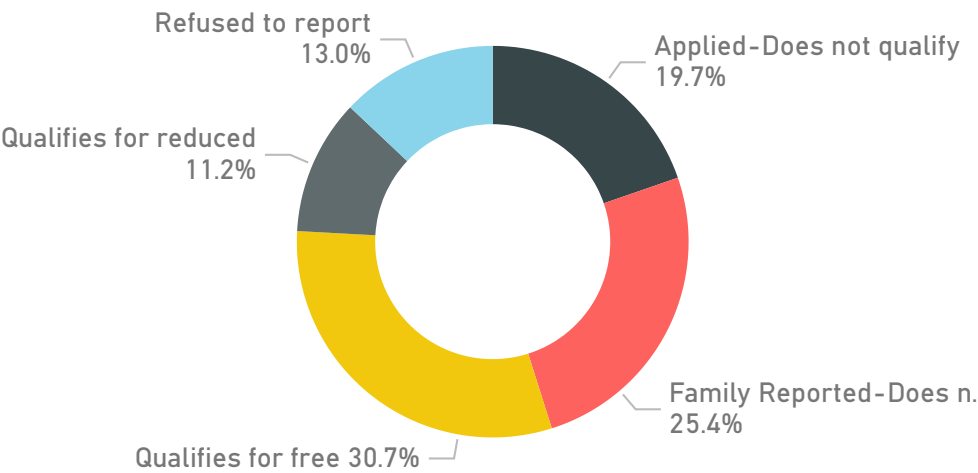
## FARM Eligibility

May 31, 2021



## FARM Eligibility

May 31, 2020



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	40	40	33	33
Cognitive Disability	7	7	6	6
Emotionally Impaired	27	25	19	19
Hearing Impaired	2	2	3	3
Other	2	2	2	2
Other Health Impaired	44	44	35	36
Specific Learning Disability	73	73	53	52
Speech/Language Impaired	25	25	24	24
Traumatic Brain Injury	1	1		
Visually Impaired	1	1	1	

Specific Learning Disability

Autism

Emotionally...

Other Health Impaired

Speech/Language Impair...

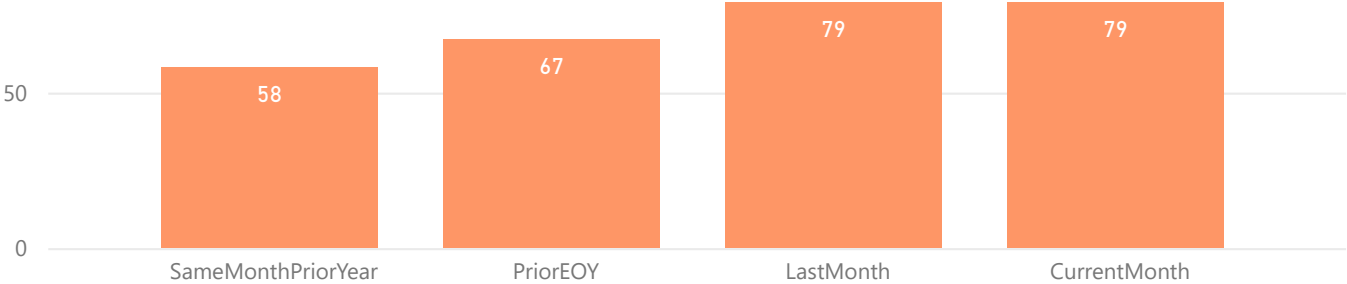
Cognitiv...

Hearing I...

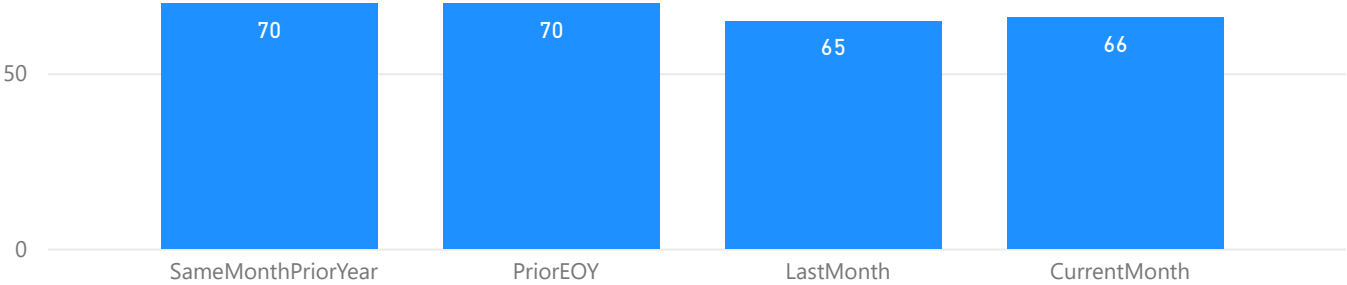


California Connections Academy at Ripon  
May 31, 2021

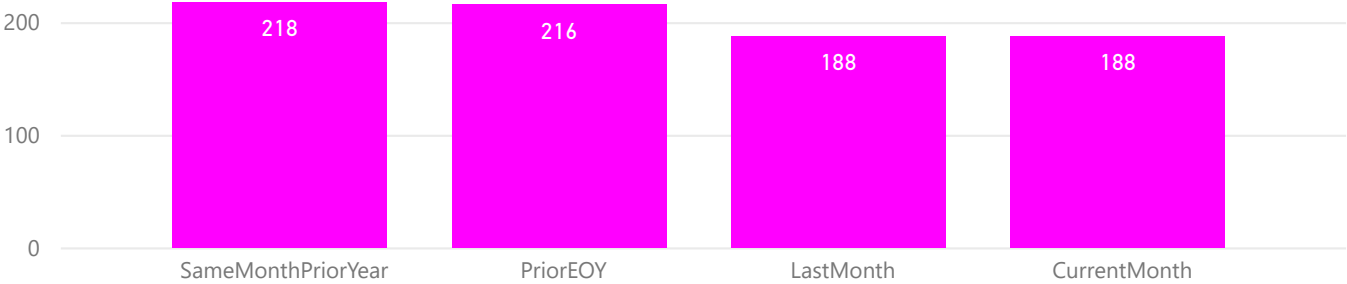
Gifted



Plan504



IEP



Currently Enrolled

1324

Gifted

6%

Plan504

5%

IEP

14%

Not in Special Population

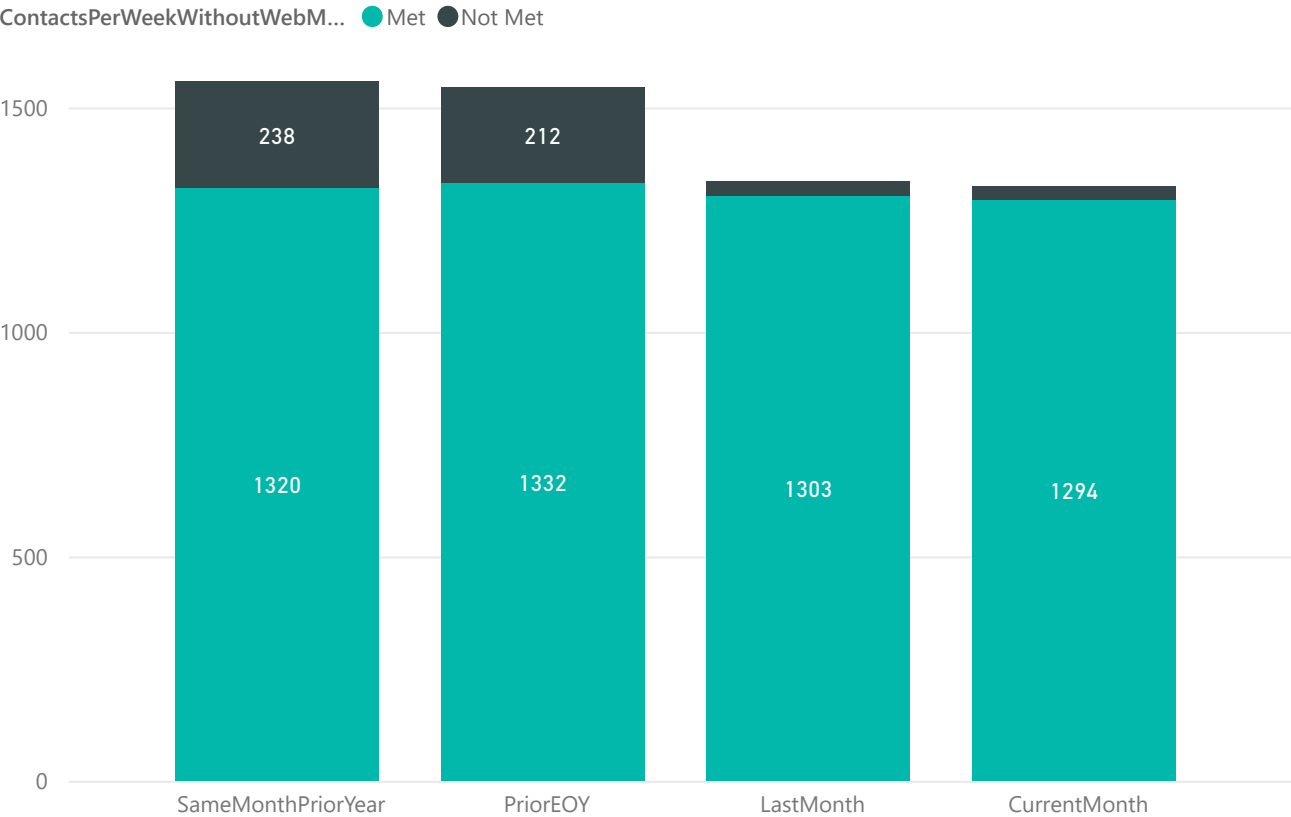
76%



# California Connections Academy at Ripon

## May 31, 2021

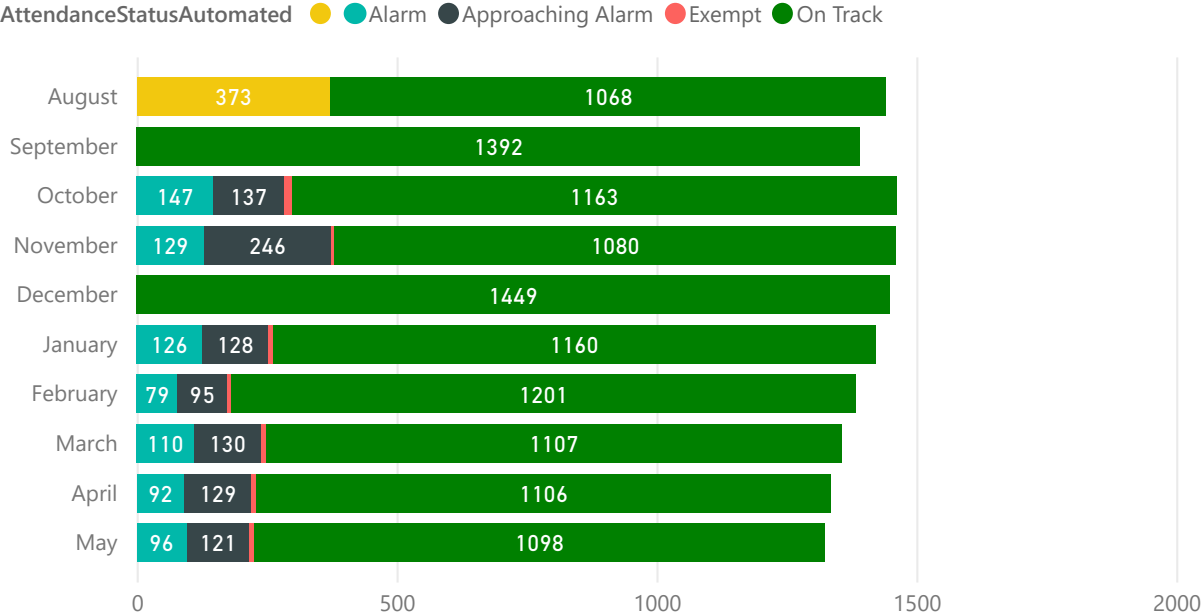
### Contacts Per Week



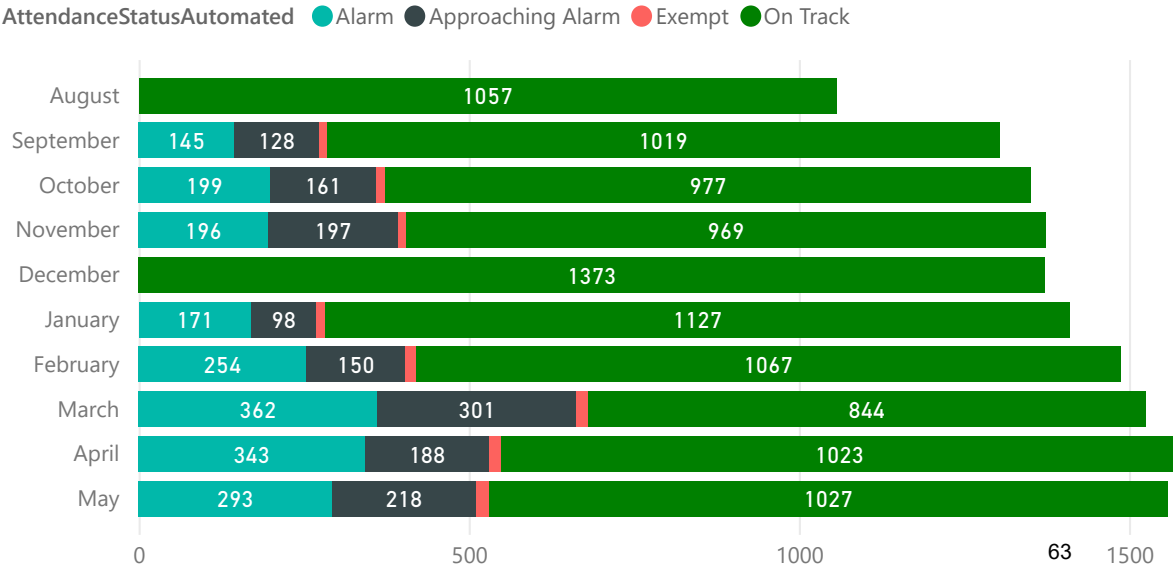
### Currently Enrolled

1324

### School Year: 2020-2021



### School Year: 2019-2020





# California Connections Academy at Ripon

## May 31, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	99%	103%	101%
3-5	96%	99%	103%	100%
6-8	93%	93%	112%	103%
9-12	90%	94%	95%	94%
<b>Total</b>	<b>92%</b>	<b>95%</b>	<b>102%</b>	<b>98%</b>

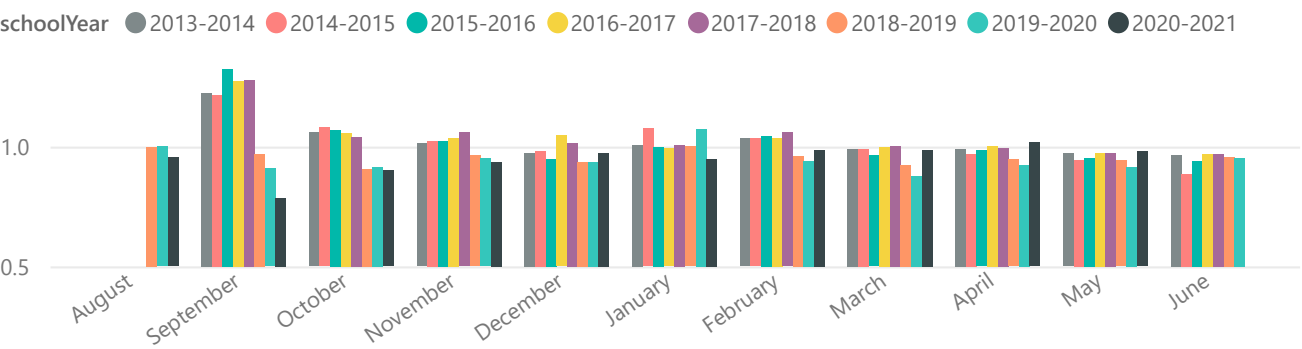
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	89%	92%	92%
3-5	74%	77%	80%	79%
6-8	71%	73%	79%	79%
9-12	64%	71%	73%	73%
<b>Total</b>	<b>70%</b>	<b>74%</b>	<b>78%</b>	<b>78%</b>

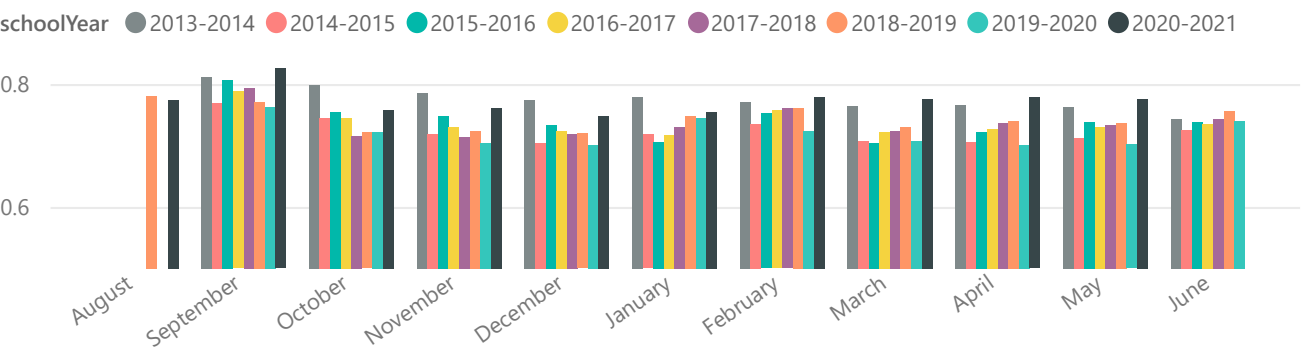
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	92%	98%	97%
3-5	90%	91%	97%	96%
6-8	88%	90%	97%	95%
9-12	83%	84%	92%	91%
<b>Total</b>	<b>86%</b>	<b>87%</b>	<b>95%</b>	<b>94%</b>

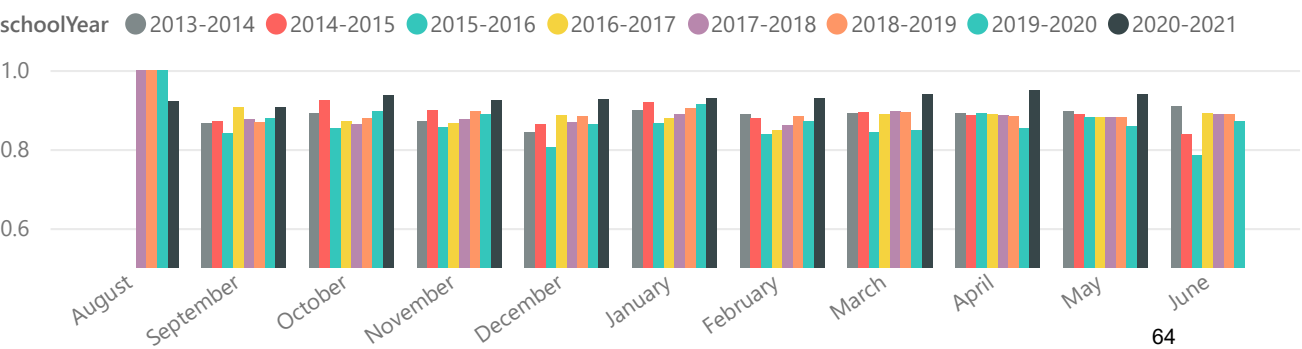
### Average Total Participation



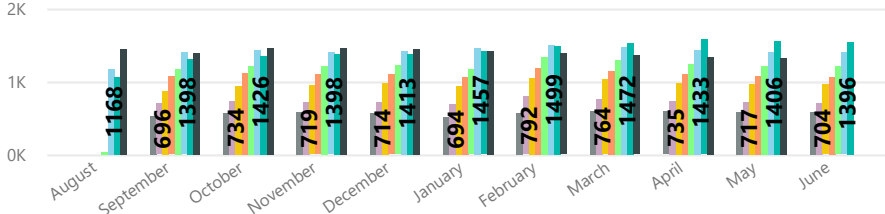
### Average Total Performance



### Average Total Attendance





Currently Enrolled 1324		Total YTD Enrolled 1610		California Connections Academy at Ripon May 31, 2021				Current Enrollment Month-Over-Month Change -1%					
Enrollment Services Complete (Stage 4) 1712				Current Enrollment Year-Over-Year Change -15%									
Monthly Student Current Enrollment Comparison				Total YTD Enrollment									
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ▶				ReportPeriod Withdrawal Category		SameMonthPriorYear Student Count %CT Student Count		CurrentMonth Student Count %CT Student Count					
				Enrolled, Not Grad		1558 77%		1324 82%					
				Graduated		40 2%		42 3%					
				Prior To Engagement		82 4%		77 5%					
				Withdrawal During School Year		340 17%		167 10%					
				Total		2020 100%		1610 100%					
New & Returning				Household Data				Students Per Active Household					
ReportPeriod New or Returning		SameMonthPriorYear Students %CT Students		CurrentMonth Students %CT Students		Household Data		SameMonthPriorYear		CurrentMonth			
New		946 60.72%		428 32.33%		Active		1273		1032			
Returning		612 39.28%		896 67.67%		Graduated		39 41		1.22 1.28			
						WD During School Year		294 132					
						WD Prior To Engagement		77 64					
Grade Distribution				Withdrawal Reason									
ReportPeriod GradeDistribution		SameMonthPriorYear Students %CT Students		CurrentMonth Students %CT Students		Withdrawal Reason						SameMonthPriorYear	
PK-2		170 11%		154 12%		Enrollment was intended to be short term and is no longer needed for my student.							
PK		4 0%		4 0%		Generally dissatisfied with curriculum/course options							
KG		46 3%		31 2%		Inactivity/Lack of Attendance							
1		65 4%		47 4%		My student is pursuing GED							
2		55 4%		72 5%		My student wants to return to a traditional school setting for other (non-socialization related) reasons.							
3-5		202 13%		202 15%		My student wants to return to a traditional school setting for socialization reasons.							
3		53 3%		72 5%		No reason provided							
4		62 4%		65 5%		Technical Difficulties							
5		87 6%		65 5%		The curriculum is too hard.							
6-8		384 25%		350 26%		The program takes too much of the Learning Coach's time.							
6		95 6%		107 8%		The program takes too much of the student's time.							
7		119 8%		119 9%		The program/schedule is not flexible enough.							
8		170 11%		124 9%		The transition to virtual school was too difficult.							
9-12		802 51%		618 47%		There was not enough help/guidance setting us up in the school.							
9		157 10%		146 11%		Violation of state regulations						65	
10		240 15%		140 11%									
11		211 14%		178 13%									
Total		1558 100%		1324 100%									



Gender		
Gender	SameMonthPriorYear	CurrentMonth
		2
F	869	733
M	689	587
X		2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1367	1188
Spanish	84	46
Russian	12	8
Arabic	36	27
Urdu	8	7
Another Language	50	48
No Language Reported	1	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	490	365
Not Hispanic or Latino	1068	957

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	164	109
Asian	235	216
Black/African American	348	300
Native Hawaiian or Other Pacific Islander	70	64
White	1039	889

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		527
Applied-Does not qualify	263	5
Family Reported-Does not qualify	354	1
Qualifies for free	392	354
Qualifies for reduced	155	82
Refused to report	172	178

California Connections Academy at Ripon May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	40	33
Cognitive Disability	7	6
Emotionally Impaired	27	19
Hearing Impaired	2	3
Other	2	2
Other Health Impaired	44	36
Specific Learning Disability	73	52
Speech/Language Impaired	25	24
Traumatic Brain Injury	1	
Visually Impaired	1	

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	58	79

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	70	66

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	218	188

Gifted	Plan504
6%	5%
IEP	Not in Special Population
14%	76%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	21	15
Asian	141	136
Black/African American	183	163
Hispanic or Latino	490	365
Multiple Races	169	155
Native Hawaiian or Other Pacific Islander	16	14
White	538	476

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	132	99
Home School	107	72
No Prior School	128	76
Online (Virtual) Public School	99	66
Private/Parochial School	57	63
Public School	978	769
Prior Schooling Not Reported	57	179



California Connections Academy at Ripon  
May 31, 2021

### Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1320	1294
Not Met	238	30

### Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	293	96
Approaching Alarm	218	121
Exempt	20	9
On Track	1027	1098

### Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	101%
3-5	96%	100%
6-8	93%	103%
9-12	90%	94%
<b>Total</b>	<b>92%</b>	<b>98%</b>

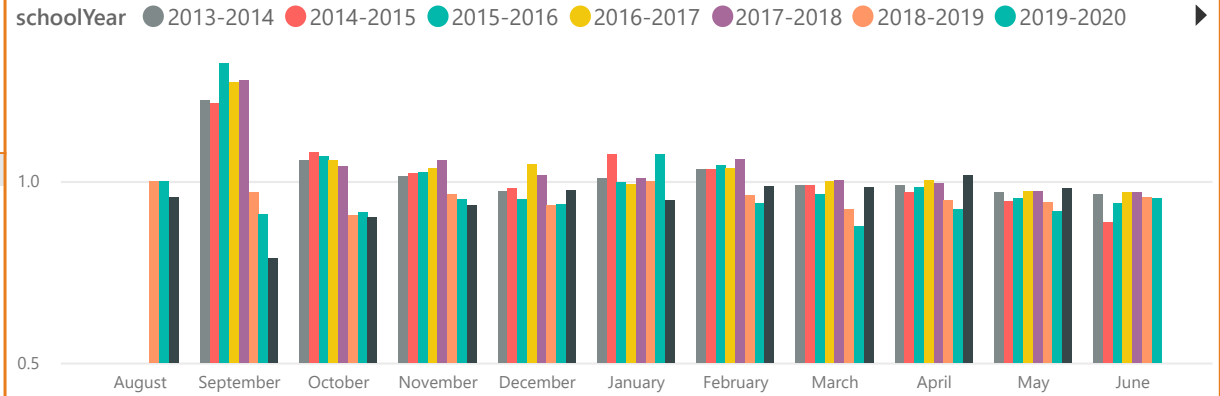
### Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	92%
3-5	74%	79%
6-8	71%	79%
9-12	64%	73%
<b>Total</b>	<b>70%</b>	<b>78%</b>

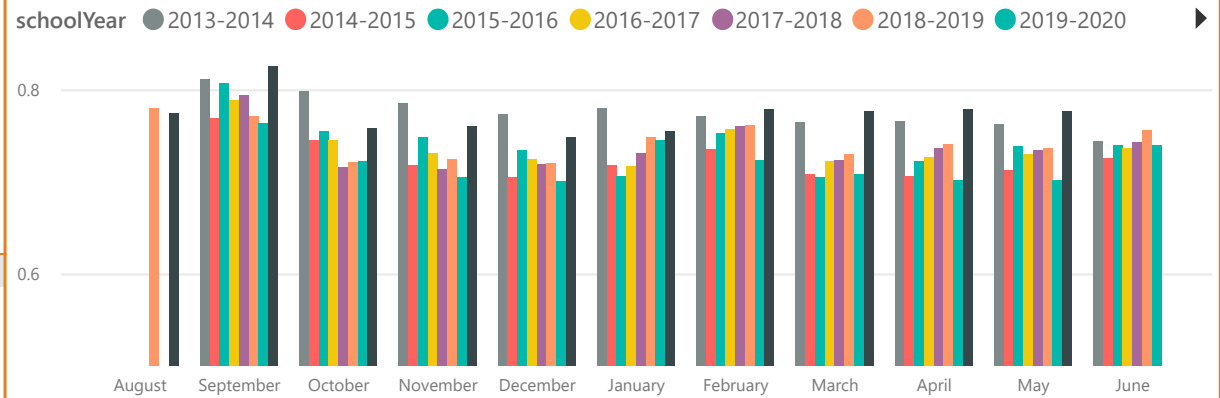
### Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	97%
3-5	90%	96%
6-8	88%	95%
9-12	83%	91%
<b>Total</b>	<b>86%</b>	<b>94%</b>

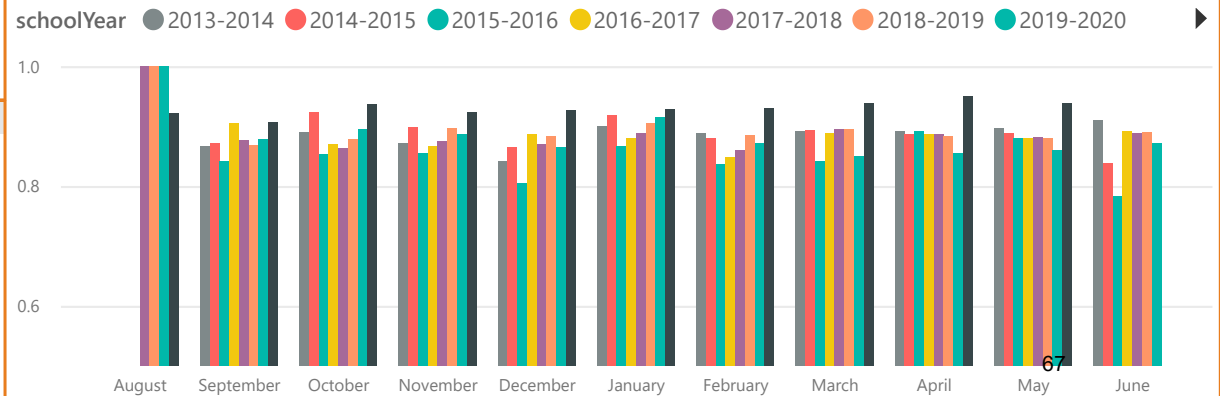
### Average Total Participation



### Average Total Performance



### Average Total Attendance






# MONTHLY SCHOOL REPORT

## School & Date Selection

School

California Connections Academy @ Capistrano

Report Date
May 31, 2021 

## Currently Enrolled

# 4054

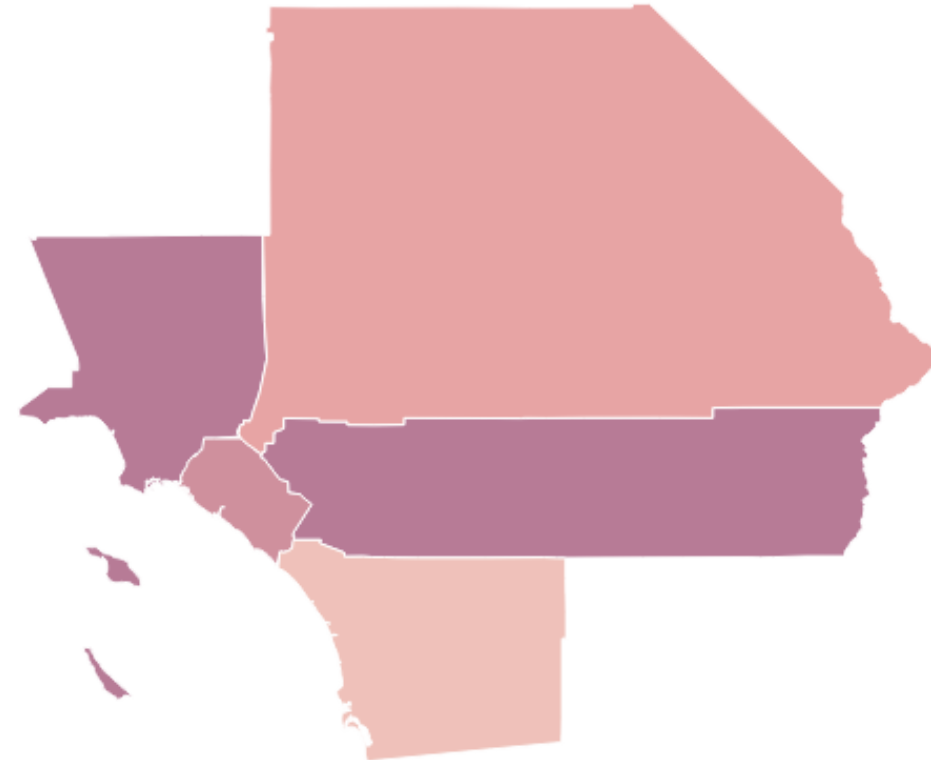
## Total YTD Enrolled

# 4726

## Enrollment Services Complete (Stage 4)

**491 1**

## Enrolled Students by County





# Capistrano Connections Academy

May 31, 2021

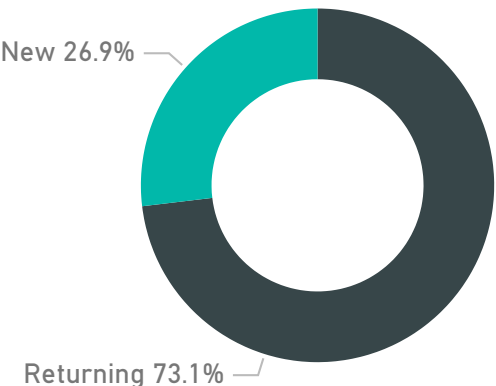
Current Enrollment Month-Over-Month Change

**-1%**

Current Enrollment Year-Over-Year Change

**-15%**

## New and Returning

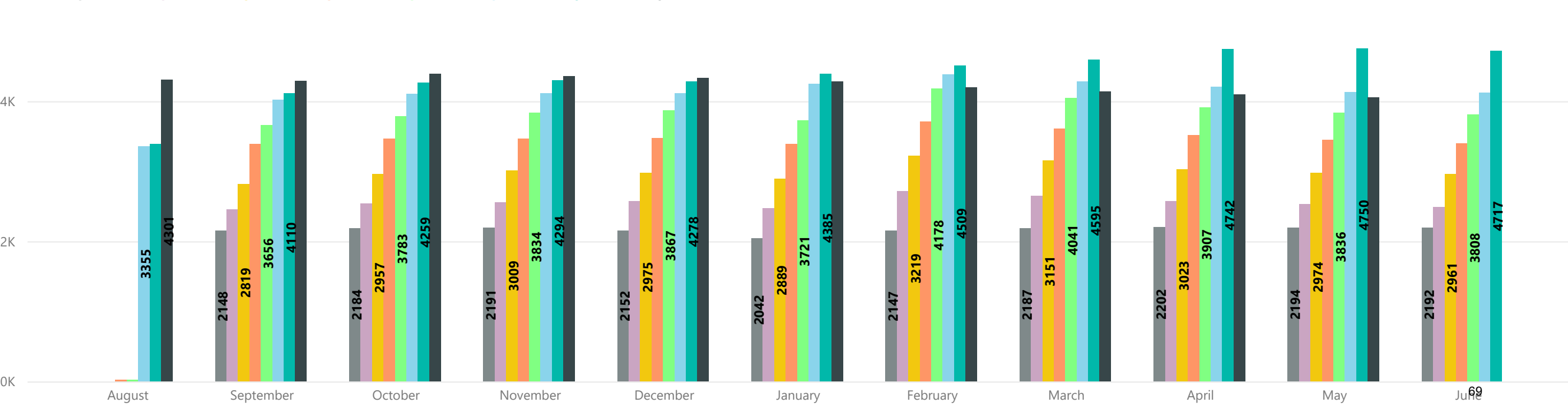


## New and Returning Prior Year



## Monthly Student Current Enrollment Comparison

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021

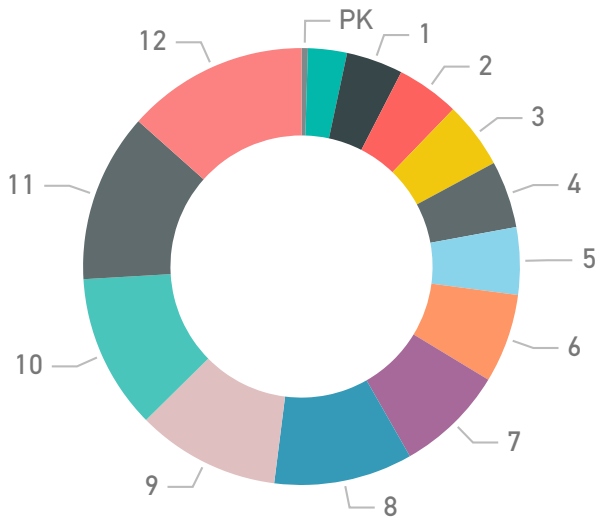




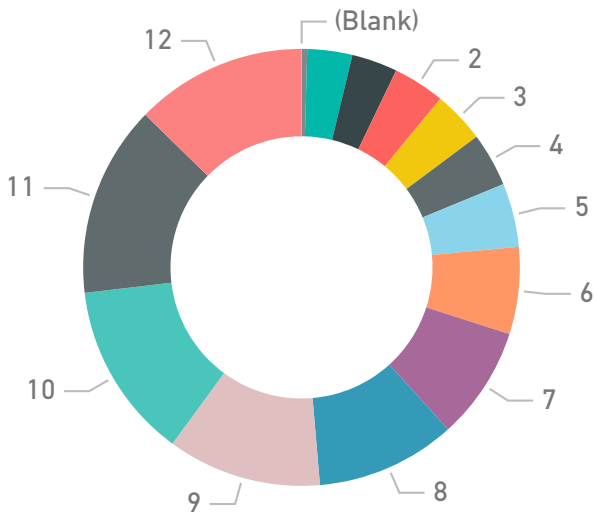
# Capistrano Connections Academy

May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

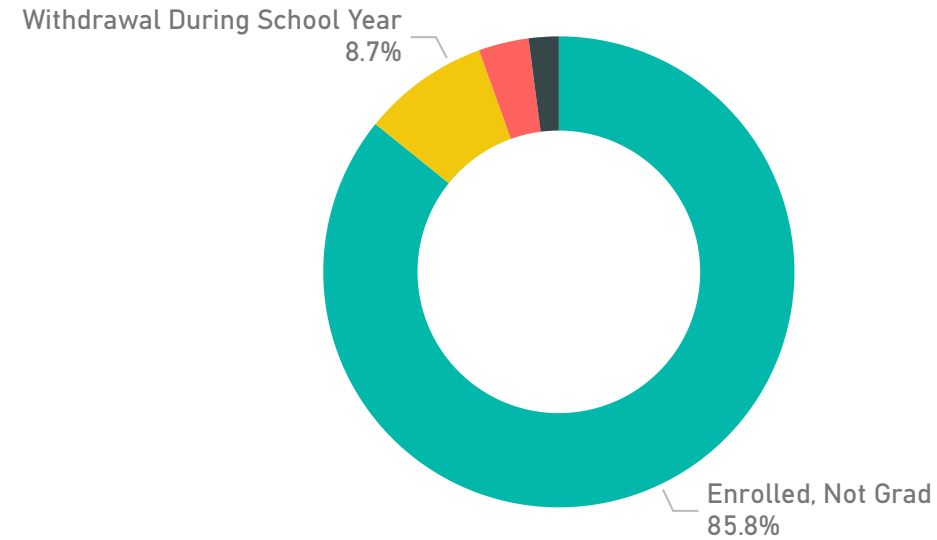
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	520	11%	519	11%	497	12%	495	12%
PK	19	0%	19	0%	19	0%	19	0%
KG	158	3%	157	3%	119	3%	117	3%
1	161	3%	161	3%	170	4%	170	4%
2	182	4%	182	4%	189	5%	189	5%
3-5	595	13%	592	13%	606	15%	603	15%
3	182	4%	182	4%	202	5%	200	5%
4	189	4%	187	4%	202	5%	201	5%
5	224	5%	223	5%	202	5%	202	5%
6-8	1195	25%	1189	25%	1018	25%	1010	25%
6	306	6%	306	6%	269	7%	267	7%
7	397	8%	392	8%	327	8%	327	8%
8	492	10%	491	10%	422	10%	416	10%
9-12	2439	51%	2417	51%	1970	48%	1946	48%
9	542	11%	535	11%	429	10%	430	11%
10	621	13%	616	13%	469	11%	465	11%
11	673	14%	668	14%	511	12%	507	13%
12	603	13%	598	13%	561	14%	544	13%
Total	4749	100%	4717	100%	4091	100%	4054	100%



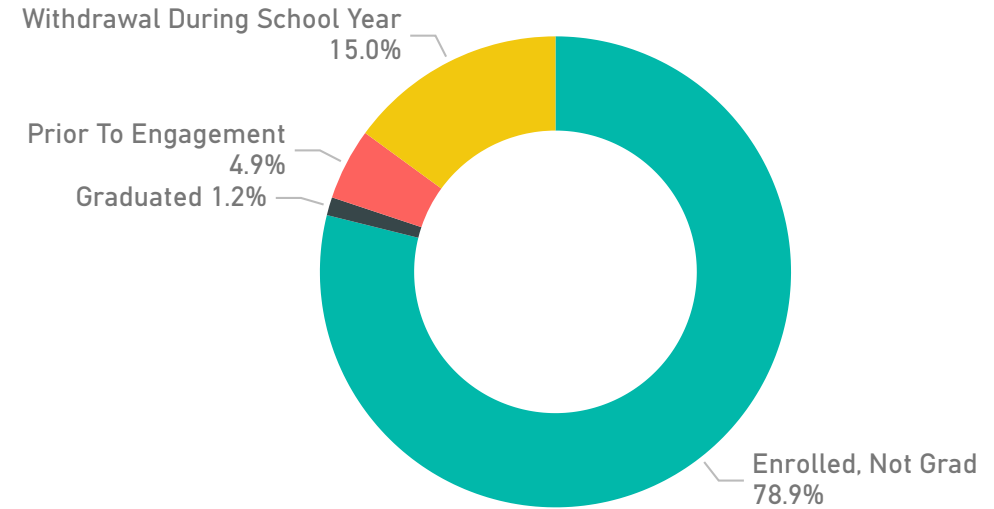
# Capistrano Connections Academy

May 31, 2021

## Total YTD Enrollment by Withdrawal Category



## Total YTD Enrollment Prior Year by Withdrawal Category



## Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4750	79%	4717	78%	4092	87%	4055	86%
Graduated	75	1%	76	1%	86	2%	97	2%
Not Returning			3	0%				
Prior To Engagement	296	5%	299	5%	163	3%	163	3%
Withdrawal During School Year	901	15%	928	15%	384	8%	411	9%
<b>Total</b>	<b>6022</b>	<b>100%</b>	<b>6023</b>	<b>100%</b>	<b>4725</b>	<b>100%</b>	<b>4726</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**

**4911**



## Capistrano Connections Academy

May 31, 2021

### Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	130	145	6	6
Another Reason	10	10	9	11
Deceased			1	1
Different/Better Schooling Option (Not related to socialization)	135	140	31	31
Generally dissatisfied with curriculum/course options	1	1	2	2
Inactivity	28	28	53	61
Missed Deadline	1	1		
No longer able to provide a Learning Coach	20	20	6	8
No Reason Given	297	300	110	119
Program not flexible enough	8	9	1	1
Program takes too much of Learning Coach's time	12	12	4	5
Program takes too much of student's time	12	12	2	2
Pursuing GED	16	17	10	13
Student wants more socialization	69	70	34	34
Technical Difficulties	6	6		
The curriculum is too hard	22	22	5	5
Transition to virtual school too difficult	25	26	9	11
Unhappy with the school	8	8	2	2
We are moving	93	93	83	83
We have chosen to home school	8	8	16	16

No reason provided

We are moving.

Inactivity/Lack of Atte...

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Capistrano Connections Academy

May 31, 2021

Household Data

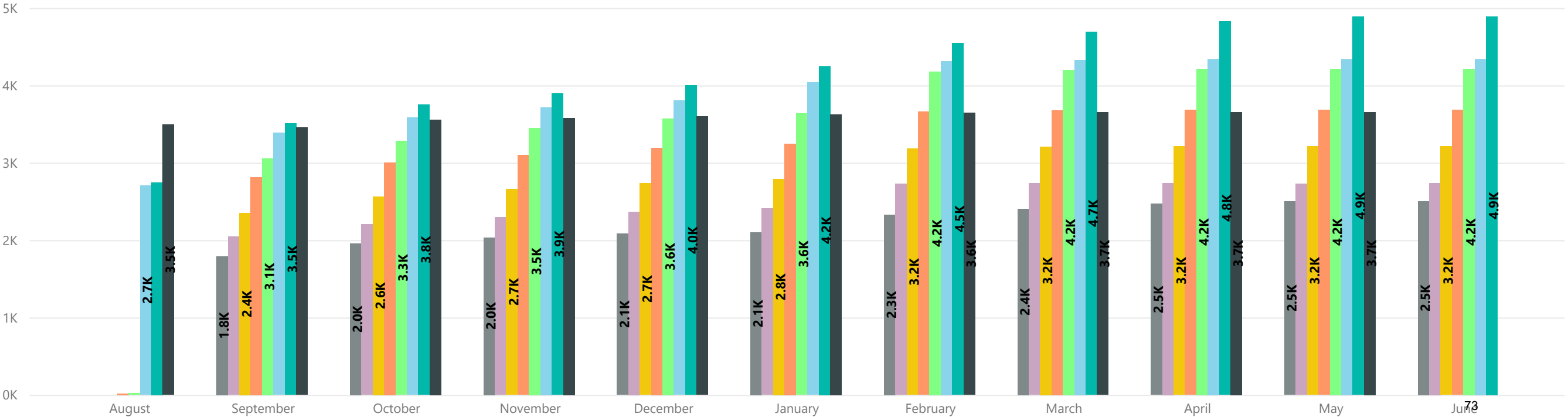
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3880	3851	3194	3169
Graduated	76	77	86	97
Not Returning		3		
WD During School Year	775	798	300	323
WD Prior To Engagement	272	275	136	136

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.22	1.28	1.28

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021





# Capistrano Connections Academy

## May 31, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1782	1770	1550	1539
Not Hispanic or Latino	2967	2946	2528	2502

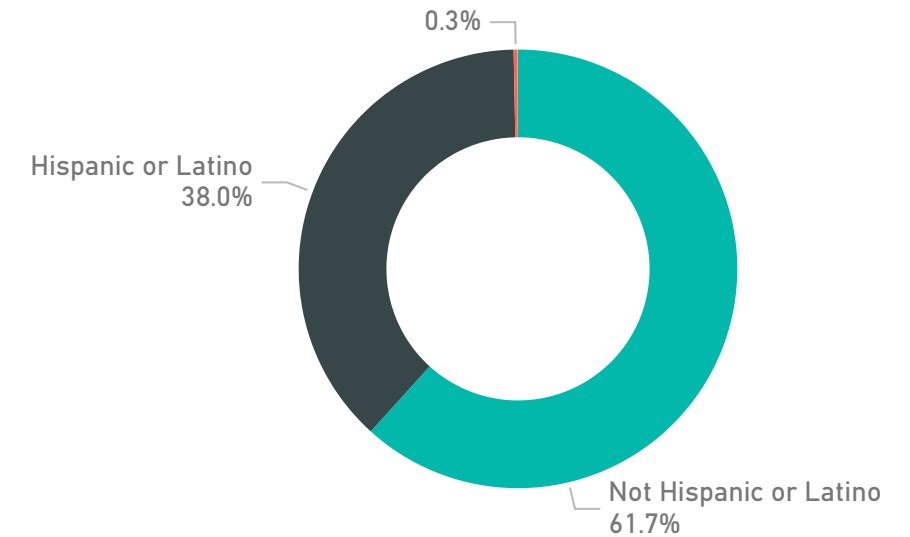
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	345	342	271	268
Asian	545	544	523	521
Black/African American	943	936	779	772
Native Hawaiian or Other Pacific Islander	139	138	141	137
White	3342	3314	2873	2844

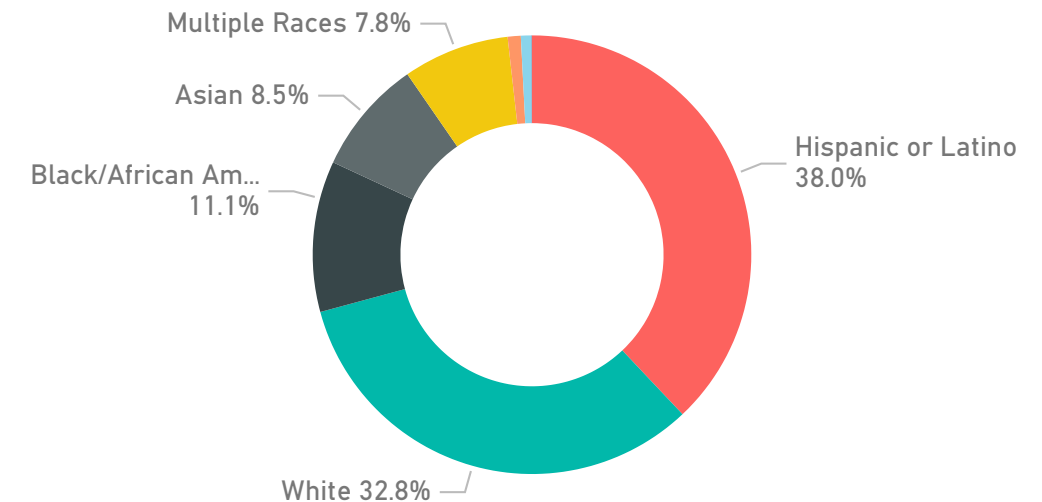
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	33	33	32	31
Asian	346	345	343	343
Black/African American	564	560	456	451
Hispanic or Latino	1782	1770	1550	1539
Multiple Races	358	357	323	318
Native Hawaiian or Other Pacific Islander	41	41	39	39
Not Indicated	1	1	1	1
Parent refused to report race	1	1	1	1
White	1624	1609	1346	1331

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





# Capistrano Connections Academy

May 31, 2021

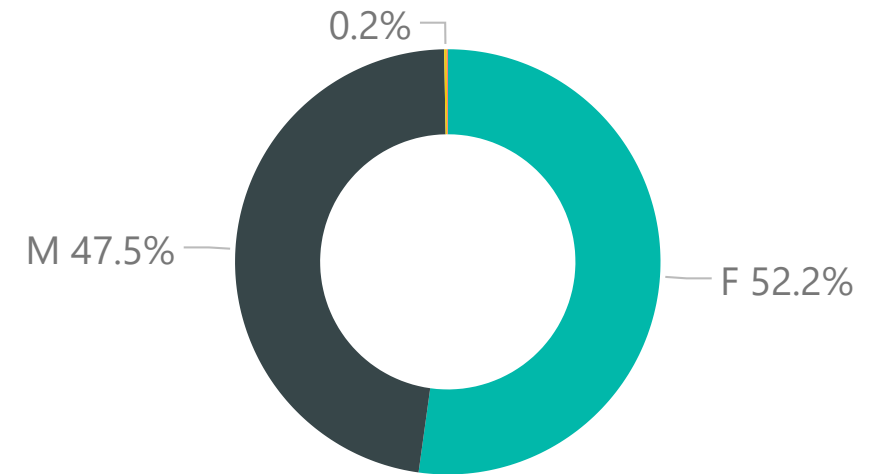
## Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	8	8
F	2562	2544	2125	2116
M	2187	2172	1955	1927
X			3	3

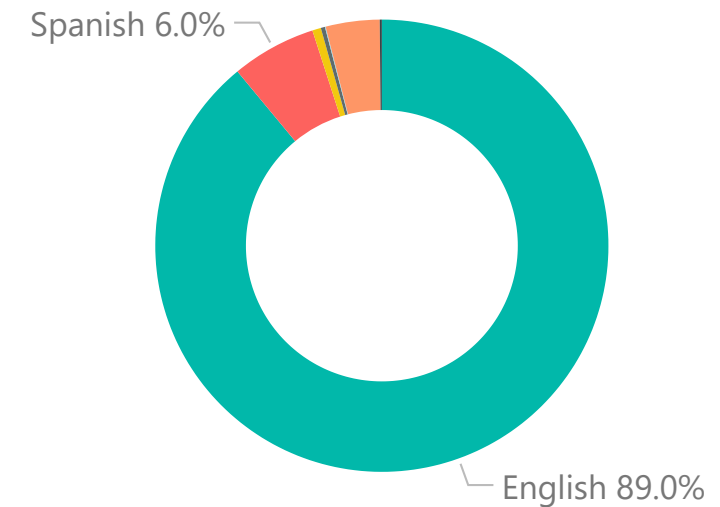
## Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	4238	4211	3644	3608
Spanish	307	302	245	245
Russian	20	20	25	25
Arabic	19	19	12	12
Urdu	7	7	2	2
Another Language	159	158	156	156
No Language Reported			7	6

## Enrolled Students by Gender



## Enrolled Students by Language





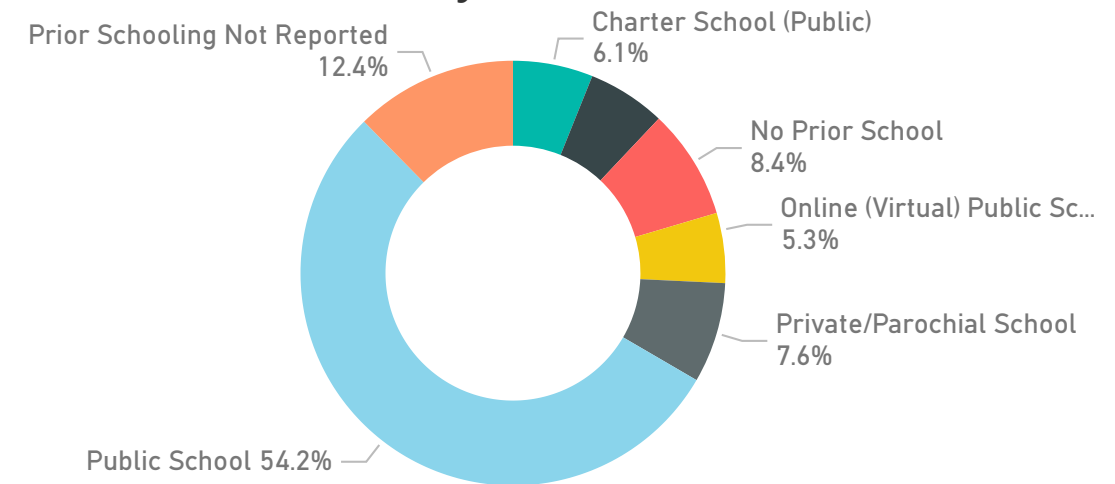
## Capistrano Connections Academy May 31, 2021

### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	334	333	251	247
Home School	327	325	245	241
No Prior School	489	484	341	340
Online (Virtual) Public School	269	269	218	216
Private/Parochial School	332	330	313	310
Public School	2783	2760	2218	2199
Prior Schooling Not Reported	216	216	505	501

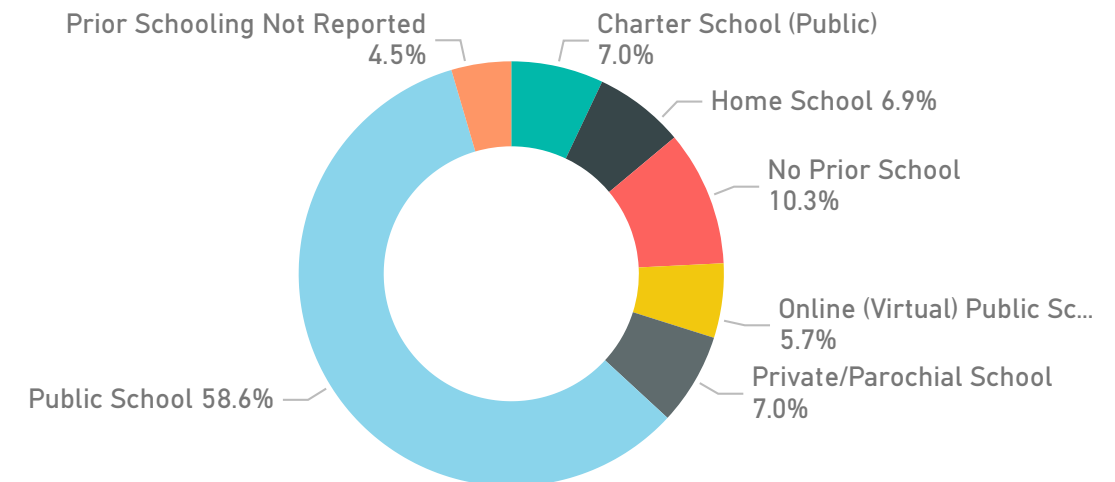
### Prior Schooling

May 31, 2021



### Prior Schooling

May 31, 2020



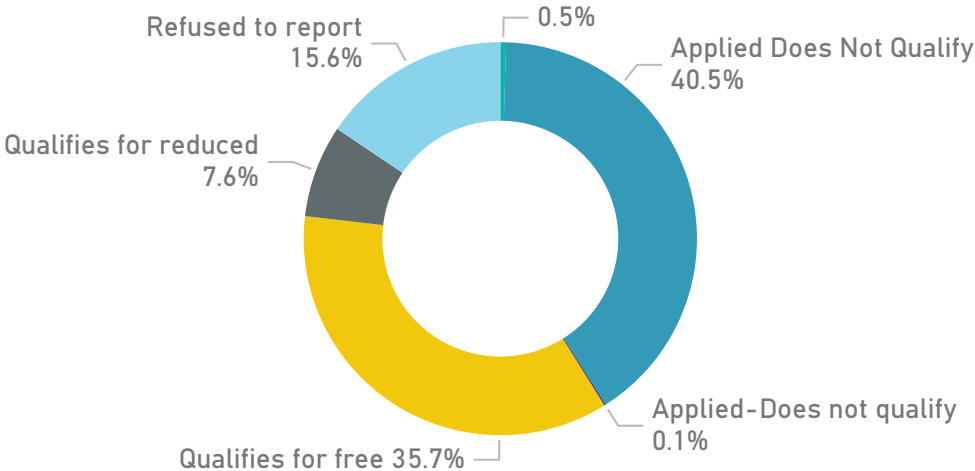


# Capistrano Connections Academy

May 31, 2021

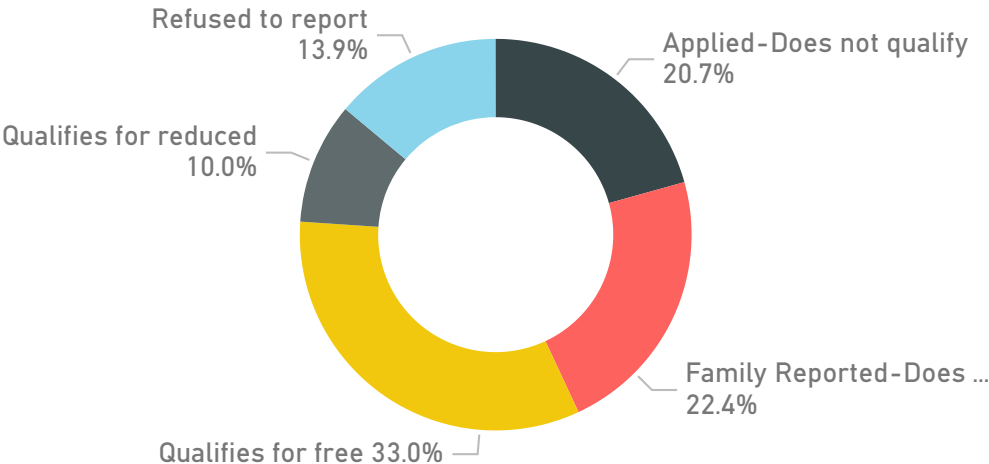
## FARM Eligibility

May 31, 2021



## FARM Eligibility

May 31, 2020



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	110	110	96	96
Cognitive Disability	11	11	10	10
Emotionally Impaired	50	50	31	29
Hearing Impaired	3	3	5	5
Other	1	2		
Other Health Impaired	142	142	116	115
Physical Disability	6	6	2	2
Specific Learning Disability	215	212	178	174
Speech/Language Impaired	62	61	66	66
Traumatic Brain Injury	3	3	1	1
Visually Impaired	6	6	6	6

Specific Learning Disability

Other Health Impaired

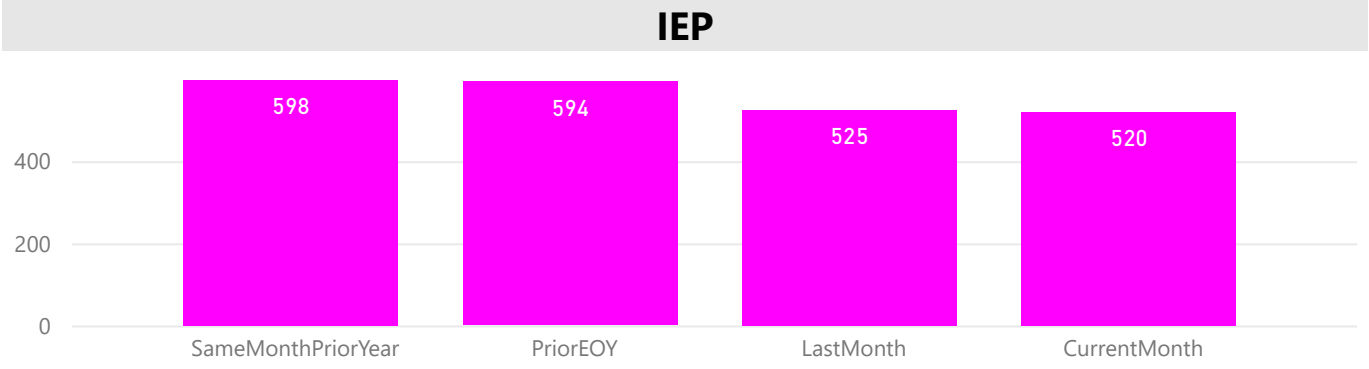
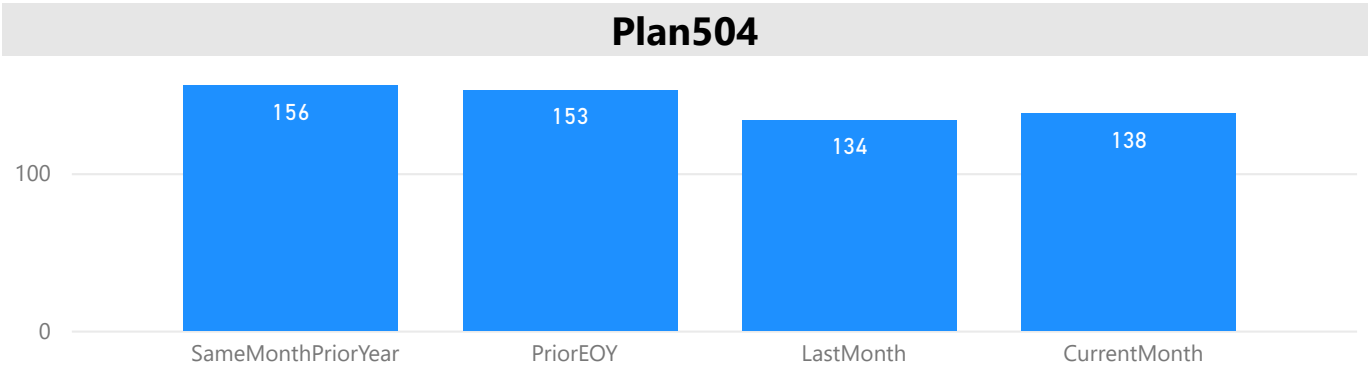
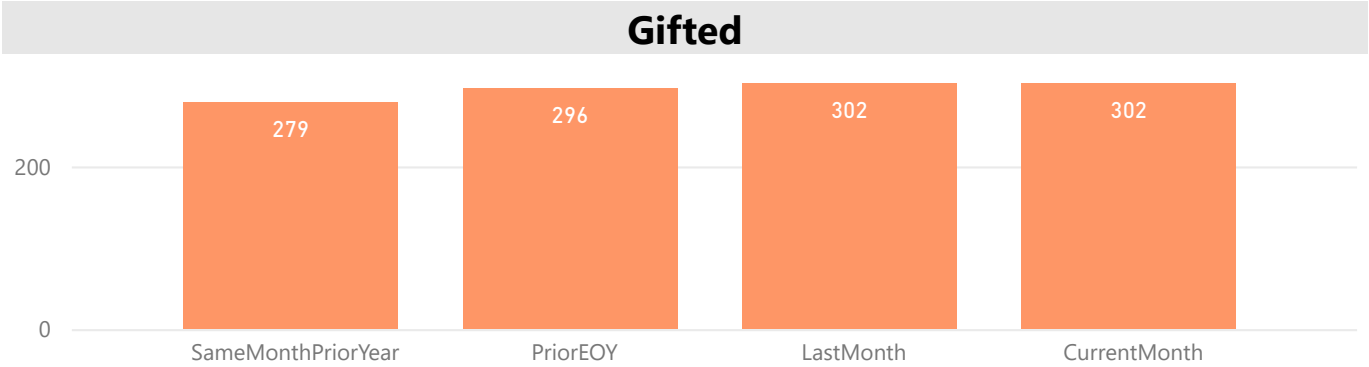
Speech/Language...

Autism

Emotionally... Vi...

Cognitive D... H...





**Currently Enrolled**

**4054**

**Gifted**

**7%**

**Plan504**

**3%**

**IEP**

**13%**

**Not in Special Population**

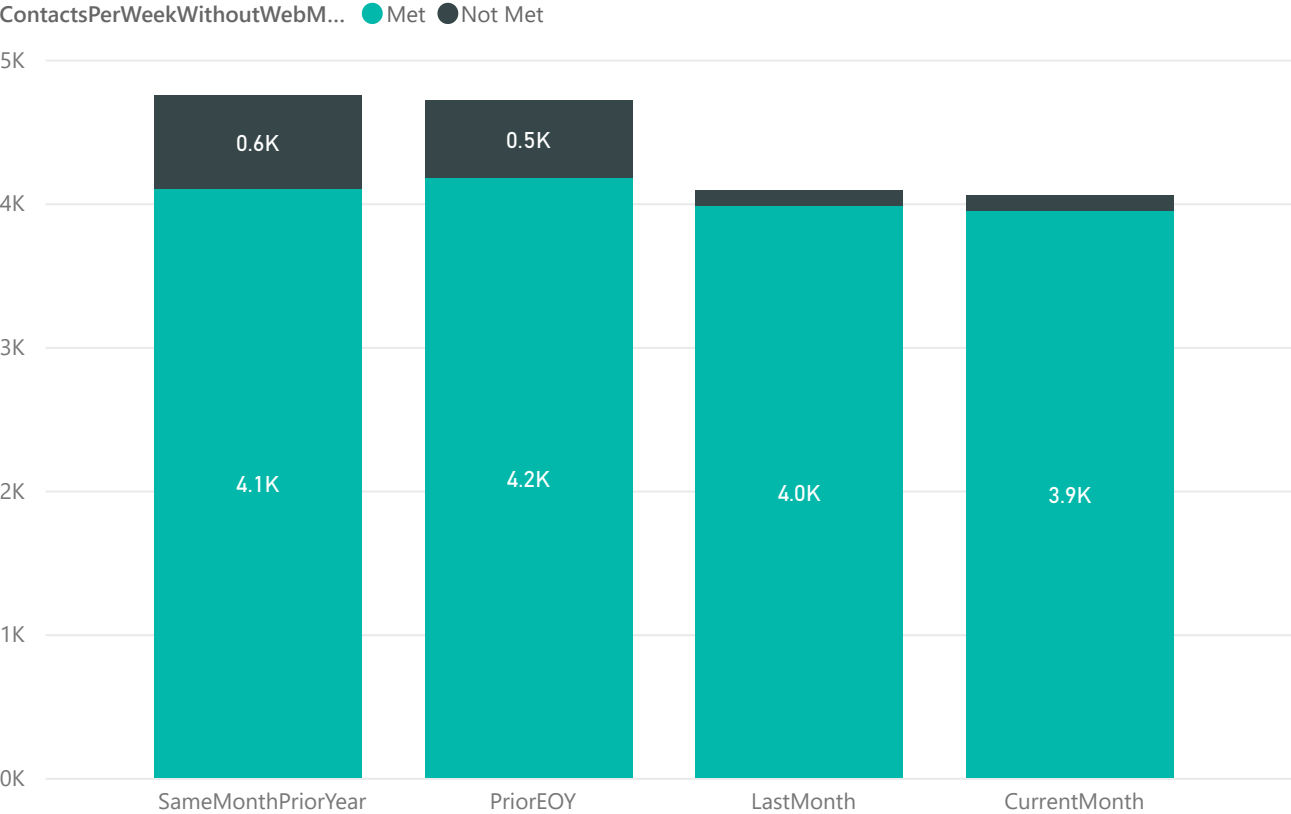
**77%**



# Capistrano Connections Academy

May 31, 2021

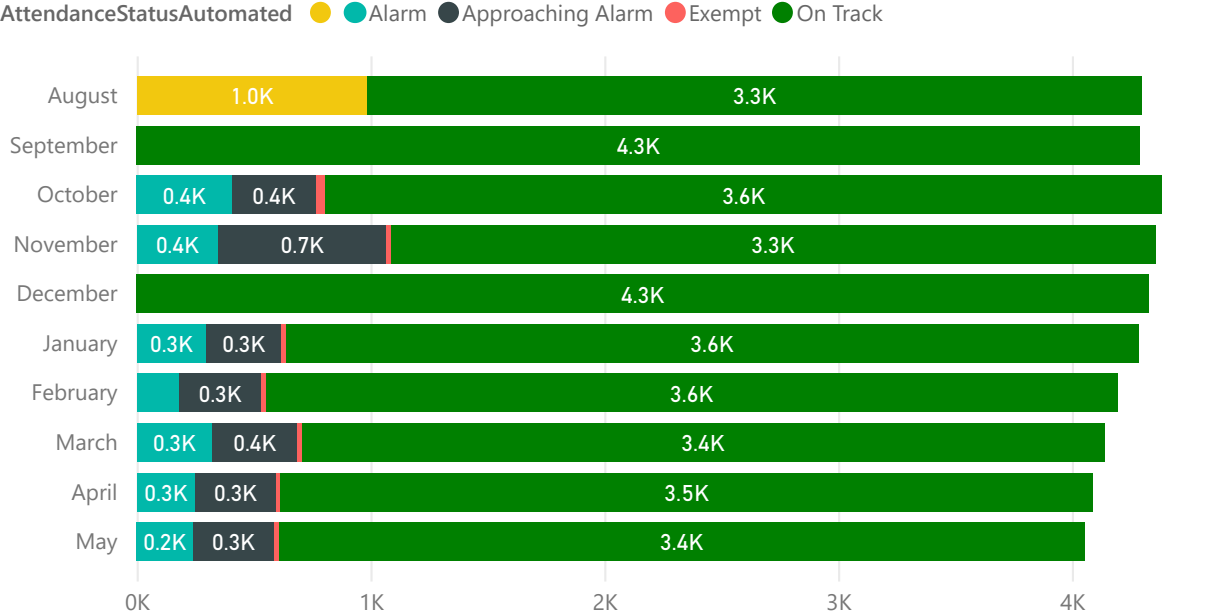
## Contacts Per Week



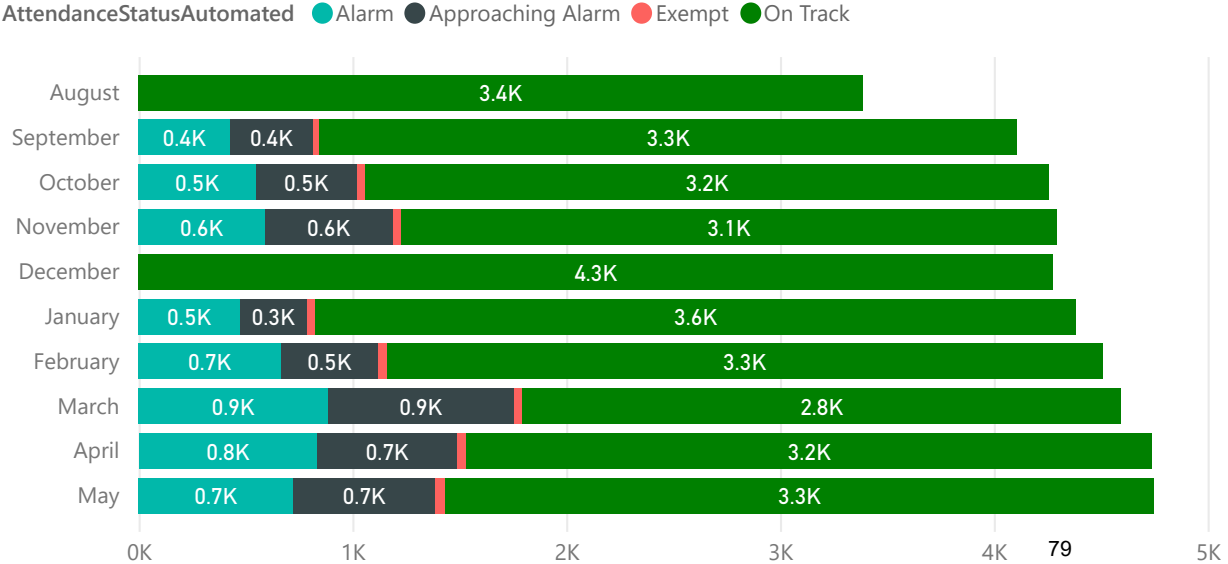
## Currently Enrolled

4054

## School Year: 2020-2021



## School Year: 2019-2020





Capistrano Connections Academy

May 31, 2021

Average Participation

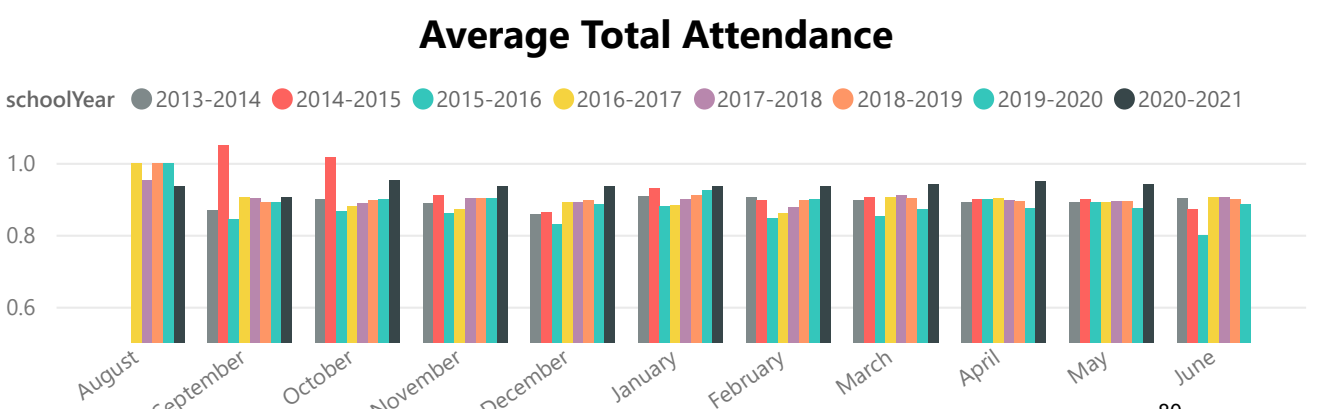
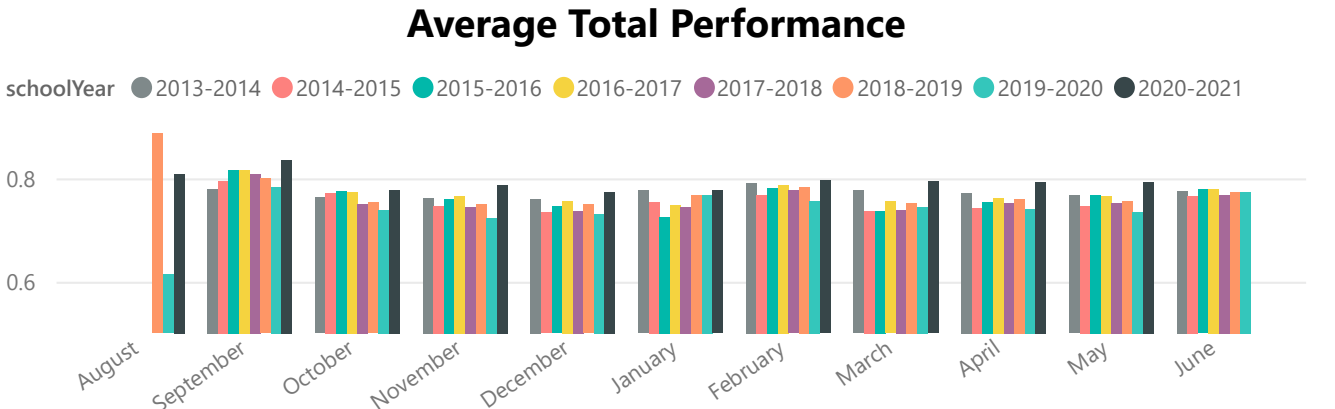
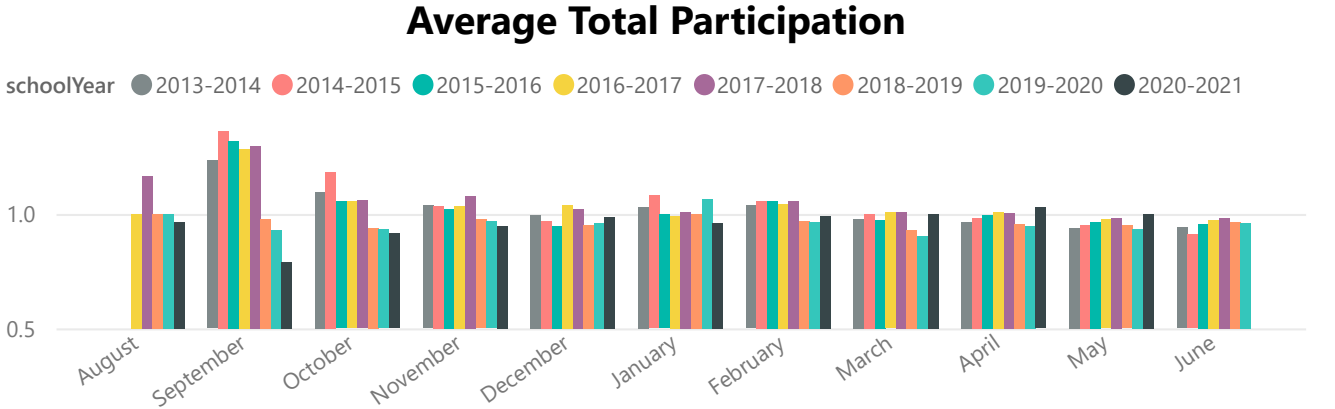
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	100%	103%	102%
3-5	95%	99%	106%	103%
6-8	98%	95%	111%	104%
9-12	92%	95%	97%	96%
Total	93%	96%	103%	100%

Average Performance

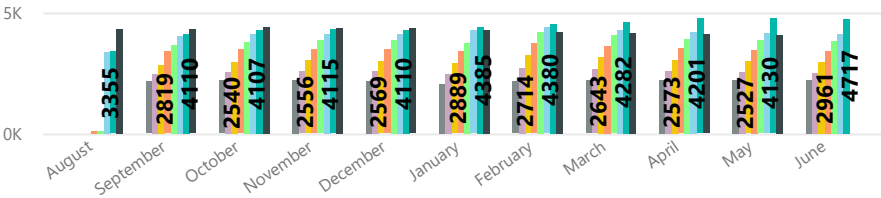
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	88%	92%	92%
3-5	78%	80%	82%	82%
6-8	75%	76%	79%	79%
9-12	69%	75%	76%	76%
Total	73%	77%	79%	79%

Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	92%	98%	97%
3-5	90%	92%	98%	97%
6-8	91%	92%	97%	96%
9-12	85%	86%	92%	91%
Total	87%	88%	95%	94%





Currently Enrolled		Total YTD Enrolled		Capistrano Connections Academy May 31, 2021				Current Enrollment Month-Over-Month Change						
4054		4726						-1%						
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change						
4911								-15%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment									
<div>schoolYear <span>●</span> 2013-2014 <span>●</span> 2014-2015 <span>●</span> 2015-2016 <span>●</span> 2016-2017 <span>●</span> 2017-2018</div> 					ReportPeriod		SameMonthPriorYear		CurrentMonth					
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count				
					Enrolled, Not Grad		4750	79%	4055	86%				
					Graduated		75	1%	97	2%				
					Prior To Engagement		296	5%	163	3%				
					Withdrawal During School Year		901	15%	411	9%				
					Total		6022	100%	4726	100%				
					New & Returning					Household Data			Students Per Active Household	
					ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth
					New or Returning		Students	%CT Students	Students	%CT Students				
					New		2547	53.62%	1090	26.89%	Active		3880	3169
					Returning		2203	46.38%	2964	73.11%	Graduated		76	97
						WD During School Year		775	323					
						WD Prior To Engagement		272	136					
Grade Distribution					Withdrawal Reason									
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason								
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear								
PK-2		520	11%	495	12%									
PK		19	0%	19	0%									
KG		158	3%	117	3%									
1		161	3%	170	4%									
2		182	4%	189	5%									
3-5		595	13%	603	15%									
3		182	4%	200	5%									
4		189	4%	201	5%									
5		224	5%	202	5%									
6-8		1195	25%	1010	25%									
6		306	6%	267	7%									
7		397	8%	327	8%									
8		492	10%	416	10%									
9-12		2439	51%	1946	48%									
9		542	11%	430	11%									
10		621	13%	465	11%									
11		673	14%	507	13%									
Total		4749	100%	4054	100%									



Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	8
F	2562	2116
M	2187	1927
X		3

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	4238	3608
Spanish	307	245
Russian	20	25
Arabic	19	12
Urdu	7	2
Another Language	159	156
No Language Reported		6

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1782	1539
Not Hispanic or Latino	2967	2502

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	345	268
Asian	545	521
Black/African American	943	772
Native Hawaiian or Other Pacific Islander	139	137
White	3342	2844

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		1450
Applied-Does not qualify	854	4
Family Reported-Does not qualify	940	2
Qualifies for free	1331	1225
Qualifies for reduced	415	276
Refused to report	599	576
Refused to report,Applied-Does not qualify	2	

Capistrano Connections Academy May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	110	96
Cognitive Disability	11	10
Emotionally Impaired	50	29
Hearing Impaired	3	5
Other	1	
Other Health Impaired	142	115
Physical Disability	6	2
Specific Learning Disability	215	174
Speech/Language Impaired	62	66
Traumatic Brain Injury	3	1
Visually Impaired	6	6

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	279	302

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	156	138

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	598	520

Gifted	Plan504
7%	3%
IEP	Not in Special Population
13%	77%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	33	31
Asian	346	343
Black/African American	564	451
Hispanic or Latino	1782	1539
Multiple Races	358	318
Native Hawaiian or Other Pacific Islander	41	39
Not Indicated	1	1
Parent refused to report race	1	1
White	1624	1331

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	334	247
Home School	327	241
No Prior School	489	340
Online (Virtual) Public School	269	216
Private/Parochial School	332	310
Public School	2783	2199
Prior Schooling Not Reported	216	501



# Capistrano Connections Academy

May 31, 2021

## Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	4101	3943
Not Met	649	111

## Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	724	242
Approaching Alarm	664	346
Exempt	46	21
On Track	3316	3445

## Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	102%
3-5	95%	103%
6-8	98%	104%
9-12	92%	96%
<b>Total</b>	<b>93%</b>	<b>100%</b>

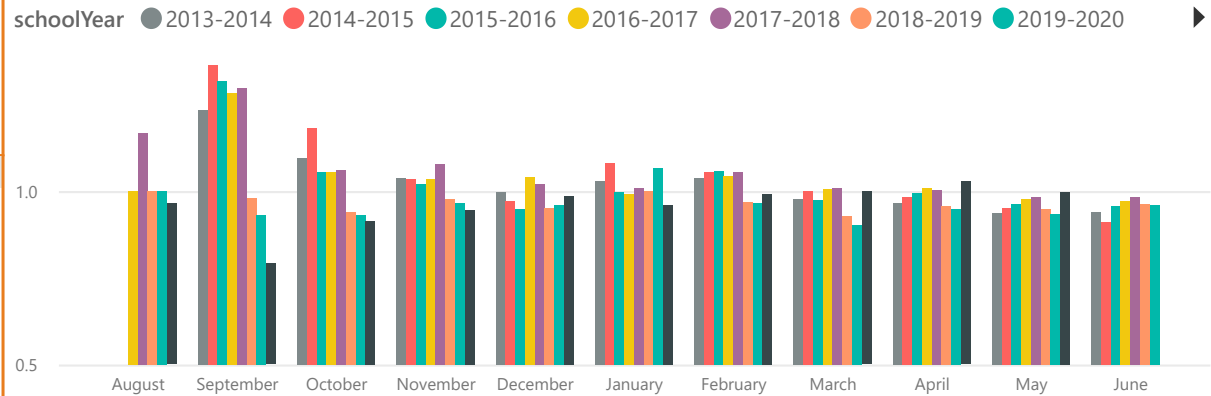
## Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	92%
3-5	78%	82%
6-8	75%	79%
9-12	69%	76%
<b>Total</b>	<b>73%</b>	<b>79%</b>

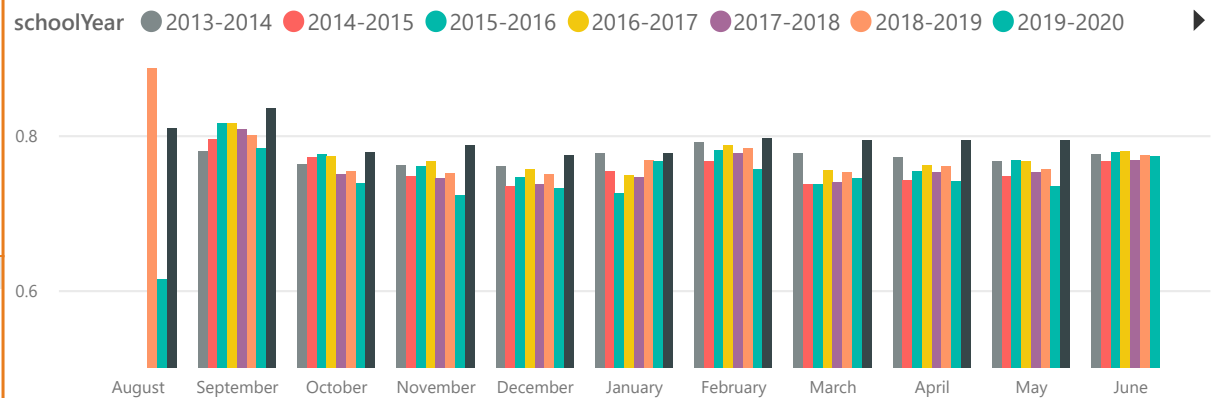
## Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	97%
3-5	90%	97%
6-8	91%	96%
9-12	85%	91%
<b>Total</b>	<b>87%</b>	<b>94%</b>

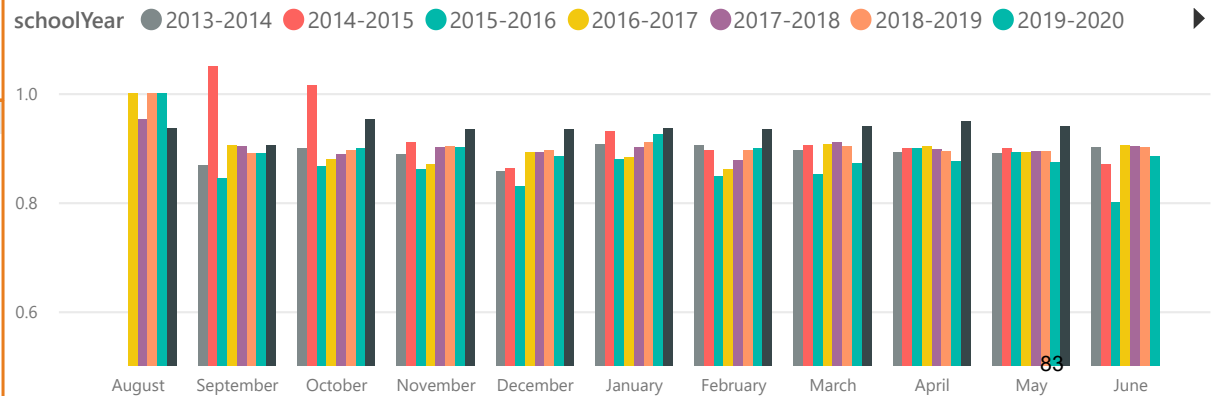
## Average Total Participation



## Average Total Performance



## Average Total Attendance





# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central

Report Date

May 31, 2021

Currently Enrolled

563

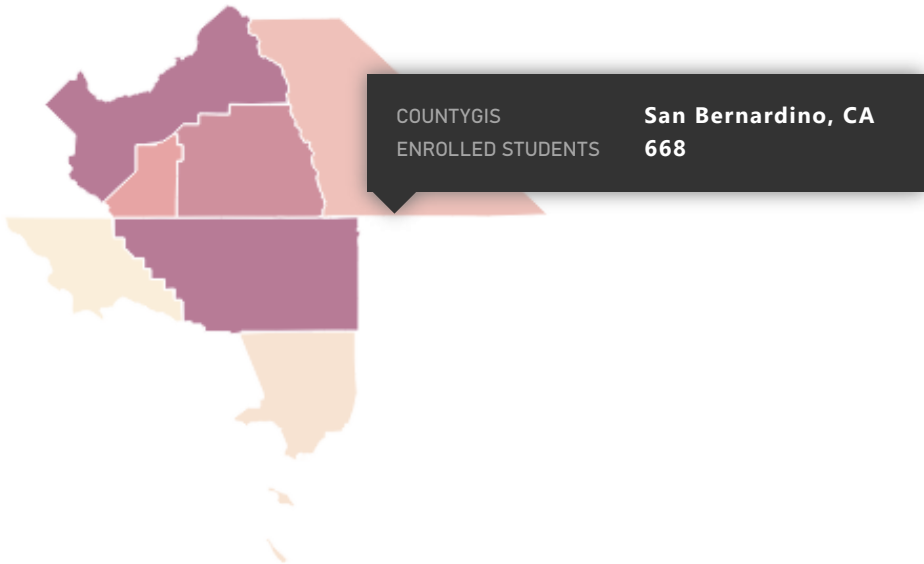
Total YTD Enrolled

705

Enrollment Services Complete (Stage 4)

749

Enrolled Students by County





Central California Connections Academy  
May 31, 2021

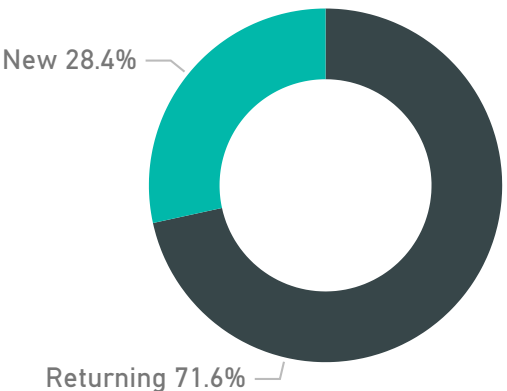
Current Enrollment Month-Over-Month Change

**-1%**

Current Enrollment Year-Over-Year Change

**-18%**

New and Returning

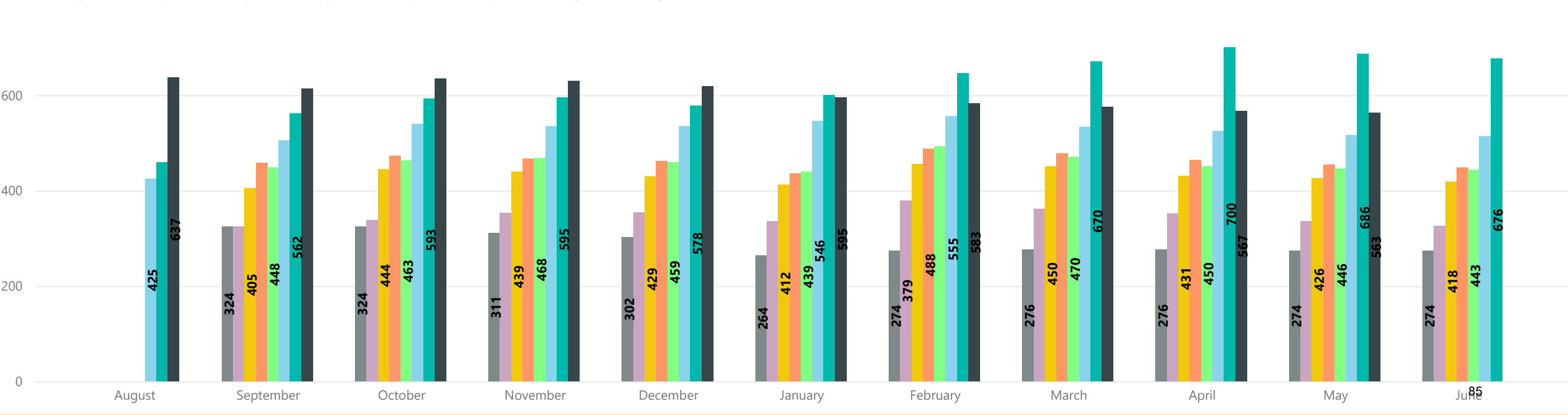


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021

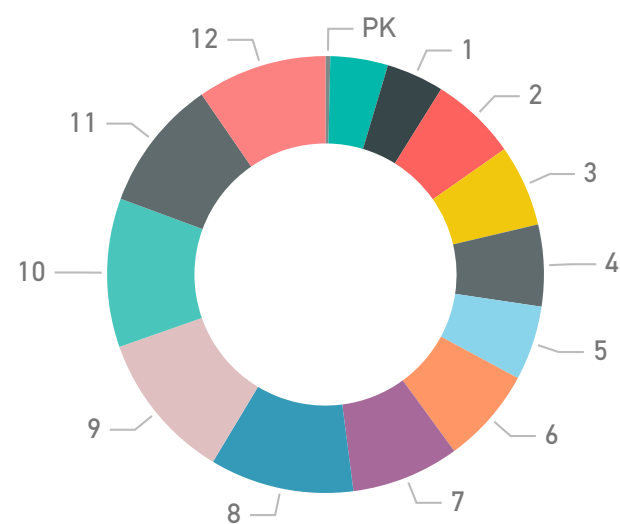




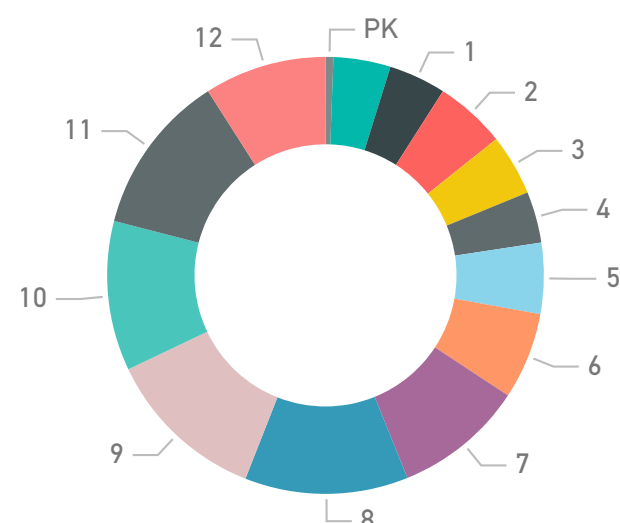
# Central California Connections Academy

## May 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

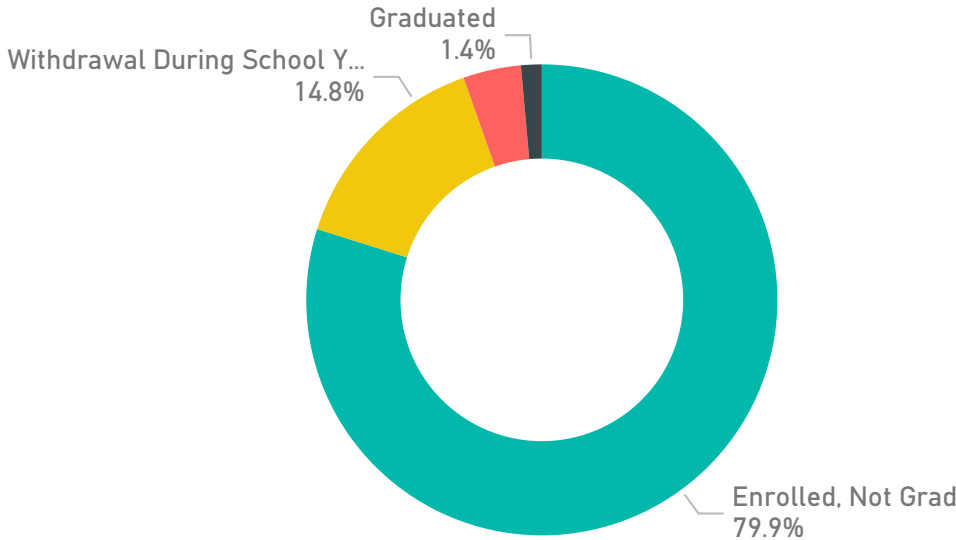
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>98</b>	<b>14%</b>	<b>96</b>	<b>14%</b>	<b>87</b>	<b>15%</b>	<b>86</b>	<b>15%</b>
PK	4	1%	4	1%	2	0%	2	0%
KG	29	4%	29	4%	24	4%	24	4%
1	29	4%	28	4%	24	4%	24	4%
2	36	5%	35	5%	37	7%	36	6%
<b>3-5</b>	<b>93</b>	<b>14%</b>	<b>93</b>	<b>14%</b>	<b>99</b>	<b>17%</b>	<b>99</b>	<b>18%</b>
3	31	5%	31	5%	34	6%	34	6%
4	26	4%	26	4%	34	6%	34	6%
5	36	5%	36	5%	31	5%	31	6%
<b>6-8</b>	<b>193</b>	<b>28%</b>	<b>191</b>	<b>28%</b>	<b>145</b>	<b>26%</b>	<b>145</b>	<b>26%</b>
6	44	6%	44	7%	39	7%	40	7%
7	66	10%	64	9%	46	8%	45	8%
8	83	12%	83	12%	60	11%	60	11%
<b>9-12</b>	<b>302</b>	<b>44%</b>	<b>296</b>	<b>44%</b>	<b>236</b>	<b>42%</b>	<b>233</b>	<b>41%</b>
9	82	12%	80	12%	62	11%	62	11%
10	76	11%	73	11%	63	11%	62	11%
11	82	12%	82	12%	56	10%	55	10%
12	62	9%	61	9%	55	10%	54	10%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>676</b>	<b>100%</b>	<b>567</b>	<b>100%</b>	<b>563</b>	<b>100%</b>



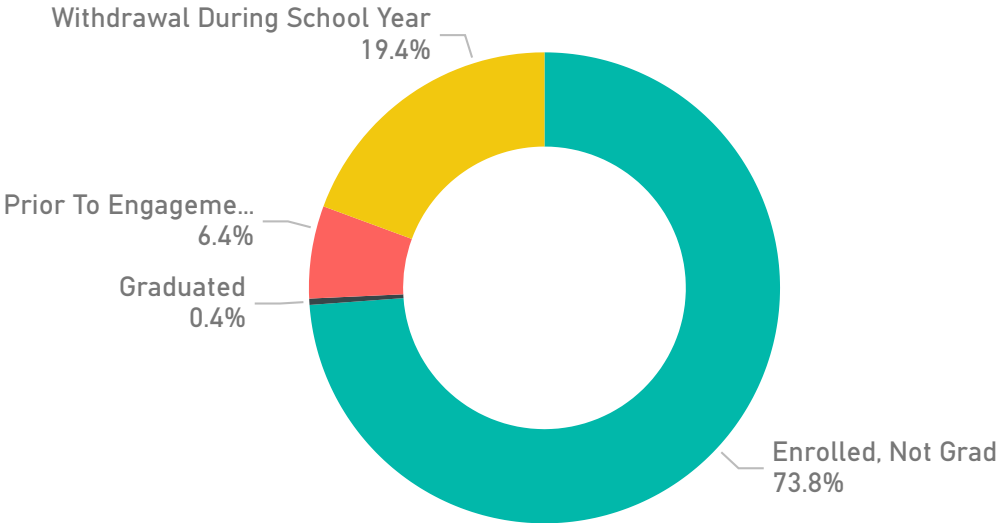
# Central California Connections Academy

May 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	686	74%	676	73%	567	81%	563	80%
Graduated	4	0%	4	0%	9	1%	10	1%
Not Returning			1	0%				
Prior To Engagement	59	6%	59	6%	28	4%	28	4%
Withdrawal During School Year	180	19%	189	20%	100	14%	104	15%
<b>Total</b>	<b>929</b>	<b>100%</b>	<b>929</b>	<b>100%</b>	<b>704</b>	<b>100%</b>	<b>705</b>	<b>100%</b>

Enrollment Services Complete (Stage 4)

749

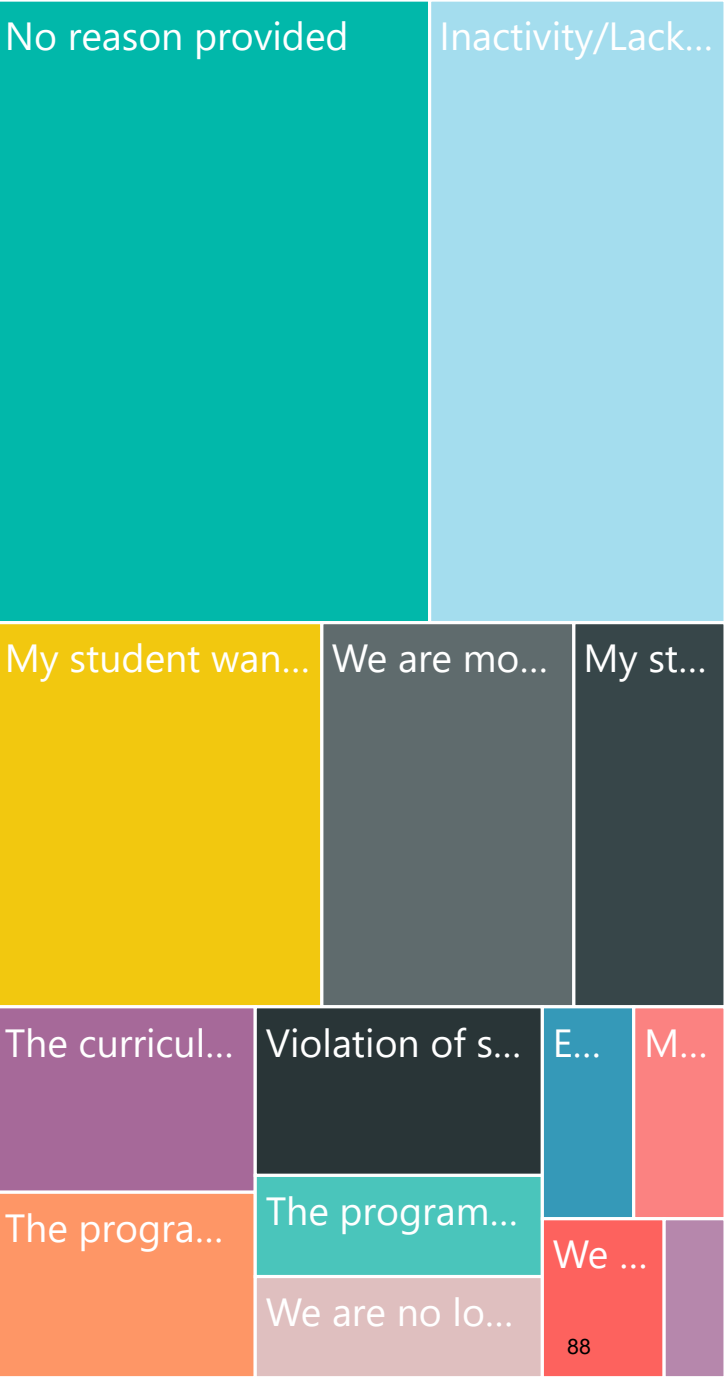


# Central California Connections Academy

## May 31, 2021

### Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	25	34	5	5
Another Reason	1	1	2	2
Different/Better Schooling Option (Not related to socialization)	29	29	6	6
Inactivity	5	5	18	19
No longer able to provide a Learning Coach	2	2	3	3
No Reason Given	69	69	27	28
Program not flexible enough			3	3
Program takes too much of Learning Coach's time	1	1	5	5
Pursuing GED	1	1	2	2
Student wants more socialization	11	11	11	13
Technical Difficulties	2	2		
The curriculum is too hard	5	5	5	5
Transition to virtual school too difficult	10	10		
Unhappy with the school			1	1
We are moving	16	16	10	10
We have chosen to home school	3	3	2	2





# Central California Connections Academy

## May 31, 2021

### Household Data

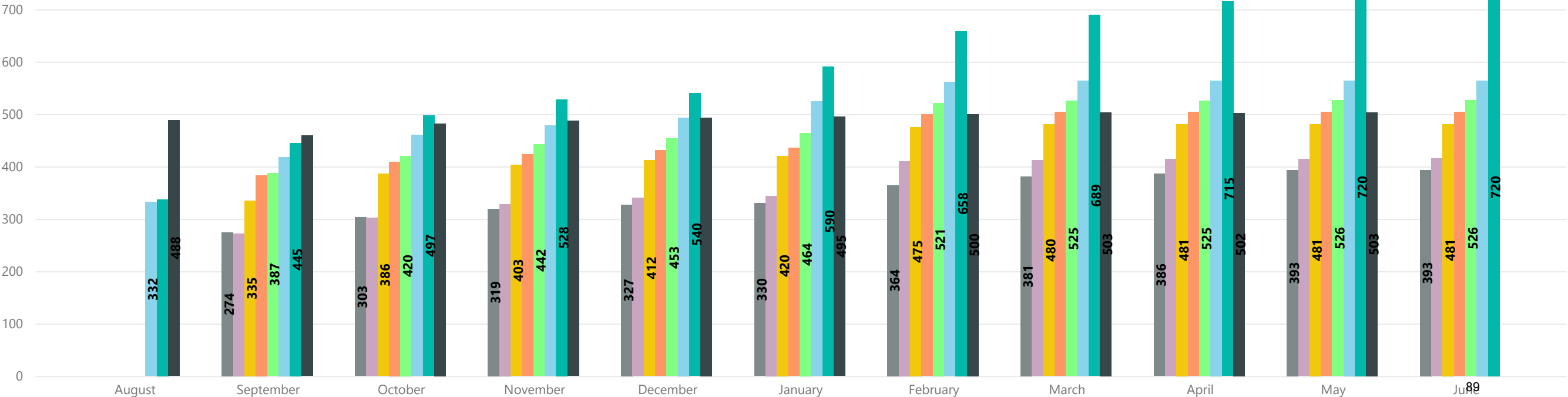
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	538	529	405	405
Graduated	4	4	9	10
Not Returning		1		
WD During School Year	144	152	73	76
WD Prior To Engagement	52	52	27	27

### Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.28	1.28	1.40	1.39

### Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021





# Central California Connections Academy

## May 31, 2021

### Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	291	285	241	242
Not Hispanic or Latino	395	391	325	320

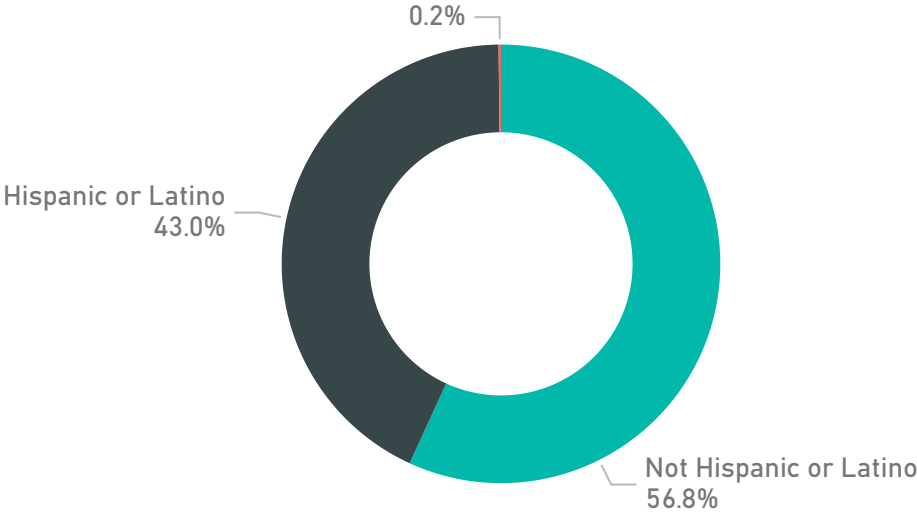
### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	81	80	51	51
Asian	36	36	38	38
Black/African American	90	88	73	71
Native Hawaiian or Other Pacific Islander	12	10	7	7
White	549	544	467	463

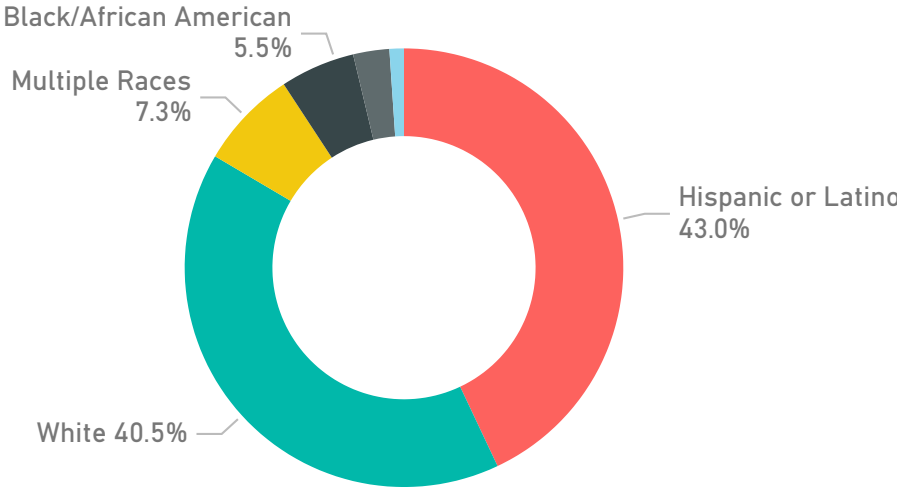
### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	10	10	6	6
Asian	10	10	15	15
Black/African American	46	44	31	31
Hispanic or Latino	291	285	241	242
Multiple Races	48	48	43	41
Native Hawaiian or Other Pacific Islander	2	1		
White	279	278	231	228

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity





# Central California Connections Academy

## May 31, 2021

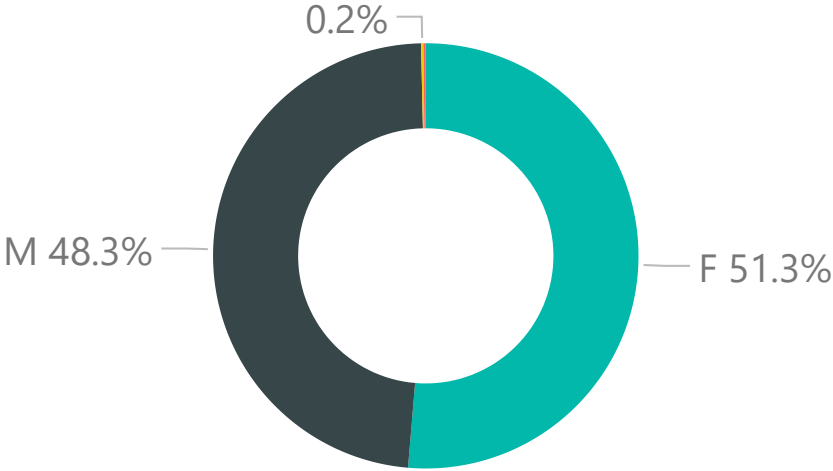
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			1	1
F	364	357	290	289
M	322	319	274	272
X			2	1

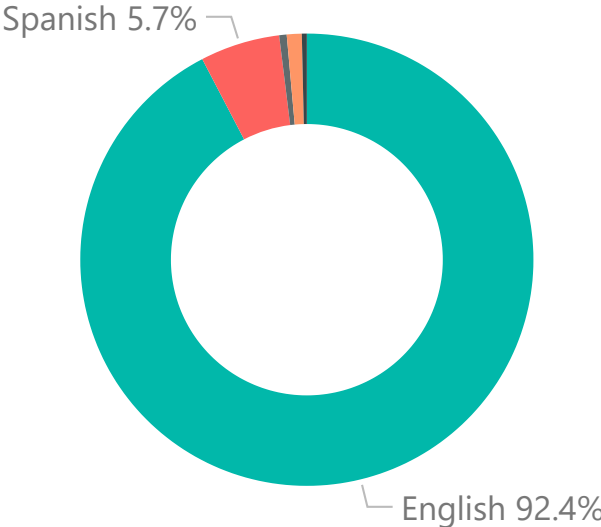
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	640	631	525	520
Spanish	38	37	32	32
Arabic	4	4	3	3
Another Language	4	4	6	6
No Language Reported			1	2

### Enrolled Students by Gender



### Enrolled Students by Language





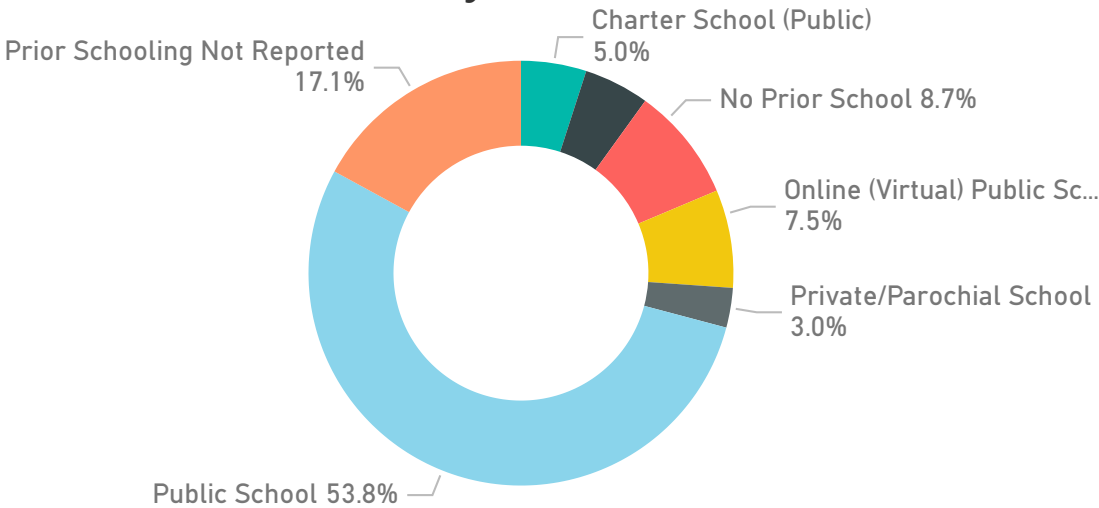
# Central California Connections Academy

## May 31, 2021

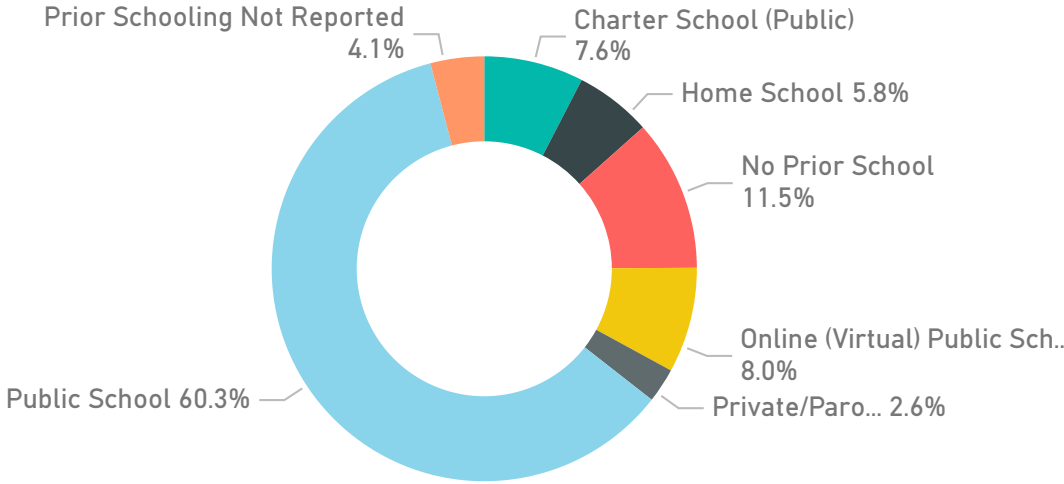
### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	52	52	30	28
Home School	40	40	28	28
No Prior School	79	77	50	49
Online (Virtual) Public School	55	53	42	42
Private/Parochial School	18	18	17	17
Public School	414	408	305	303
Prior Schooling Not Reported	28	28	95	96

### Prior Schooling May 31, 2021



### Prior Schooling May 31, 2020



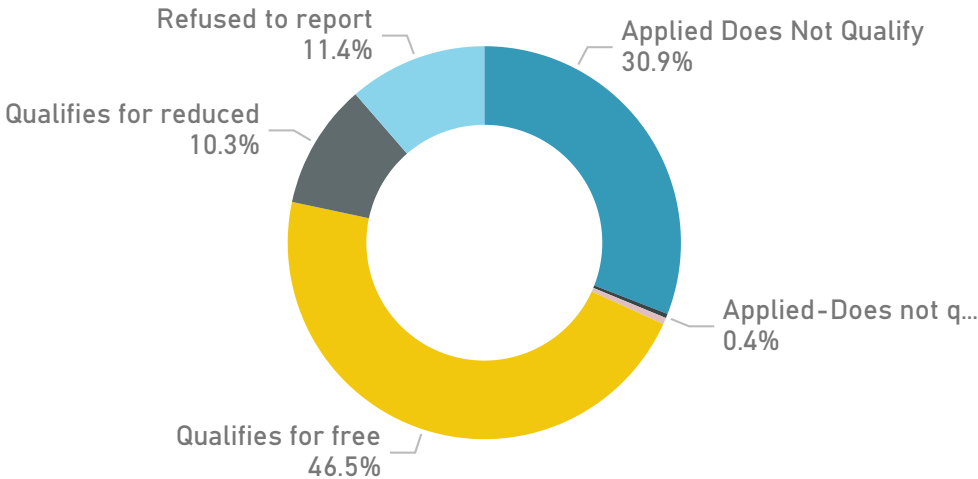


# Central California Connections Academy

May 31, 2021

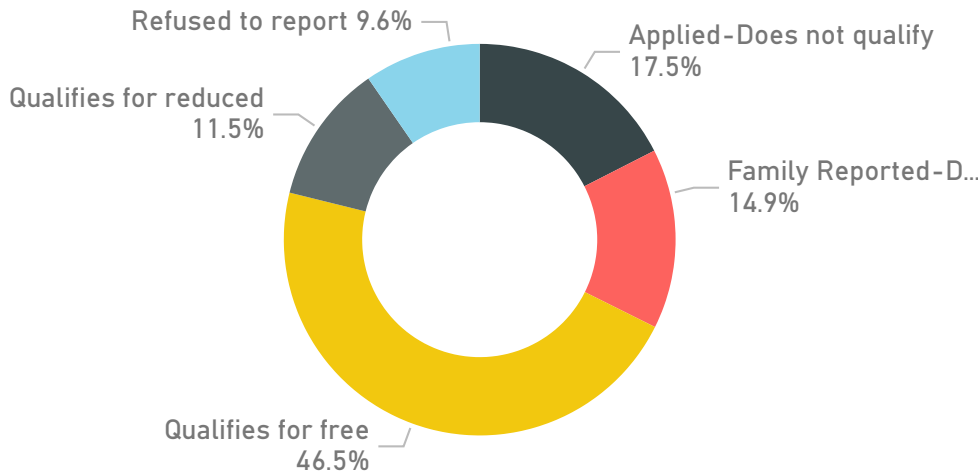
## FARM Eligibility

May 31, 2021



## FARM Eligibility

May 31, 2020



## Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	24	24	23	22
Cognitive Disability	7	7	5	5
Emotionally Impaired	11	11	8	9
Other Health Impaired	19	19	16	16
Physical Disability	2	2	1	1
Specific Learning Disability	33	33	29	29
Speech/Language Impaired	10	10	14	14

Specific Learning Disability

Other Health Impaired

Emotionall...

Autism

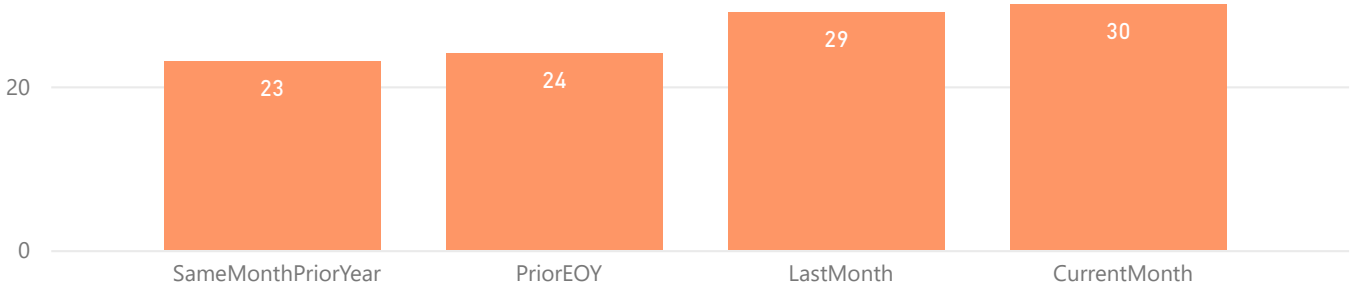
Speech/Language Impai...

Cognitive ...

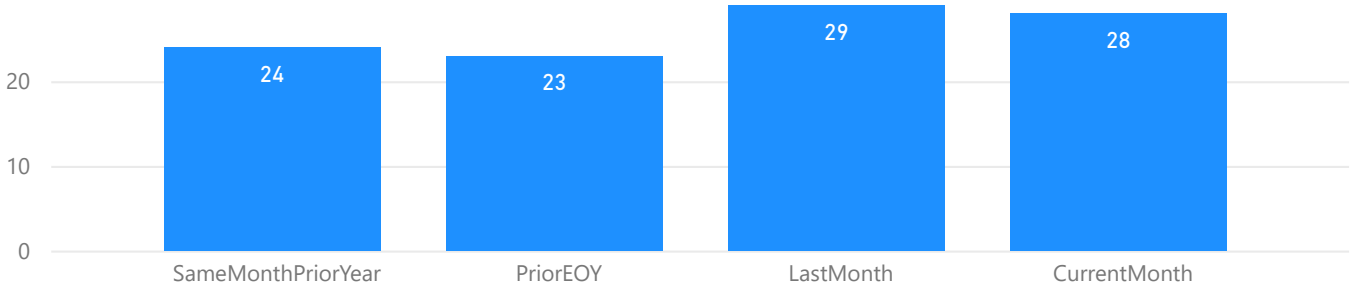


Central California Connections Academy  
May 31, 2021

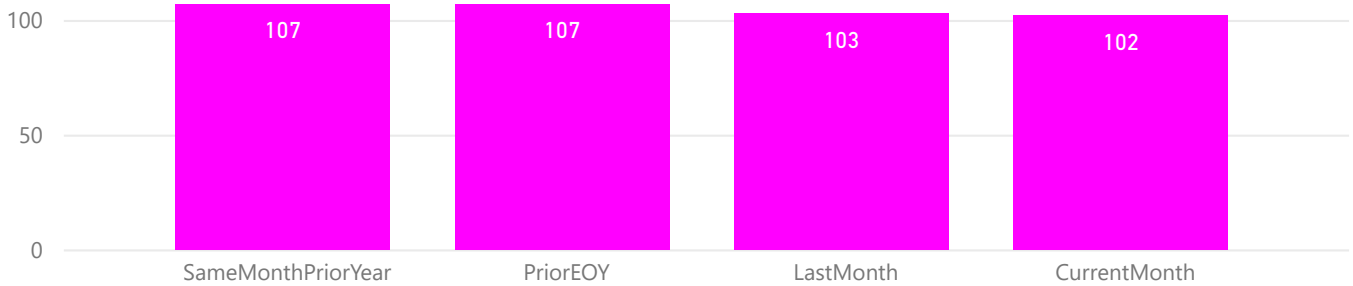
Gifted



Plan504



IEP



Currently Enrolled

563

Gifted

5%

Plan504

5%

IEP

18%

Not in Special Population

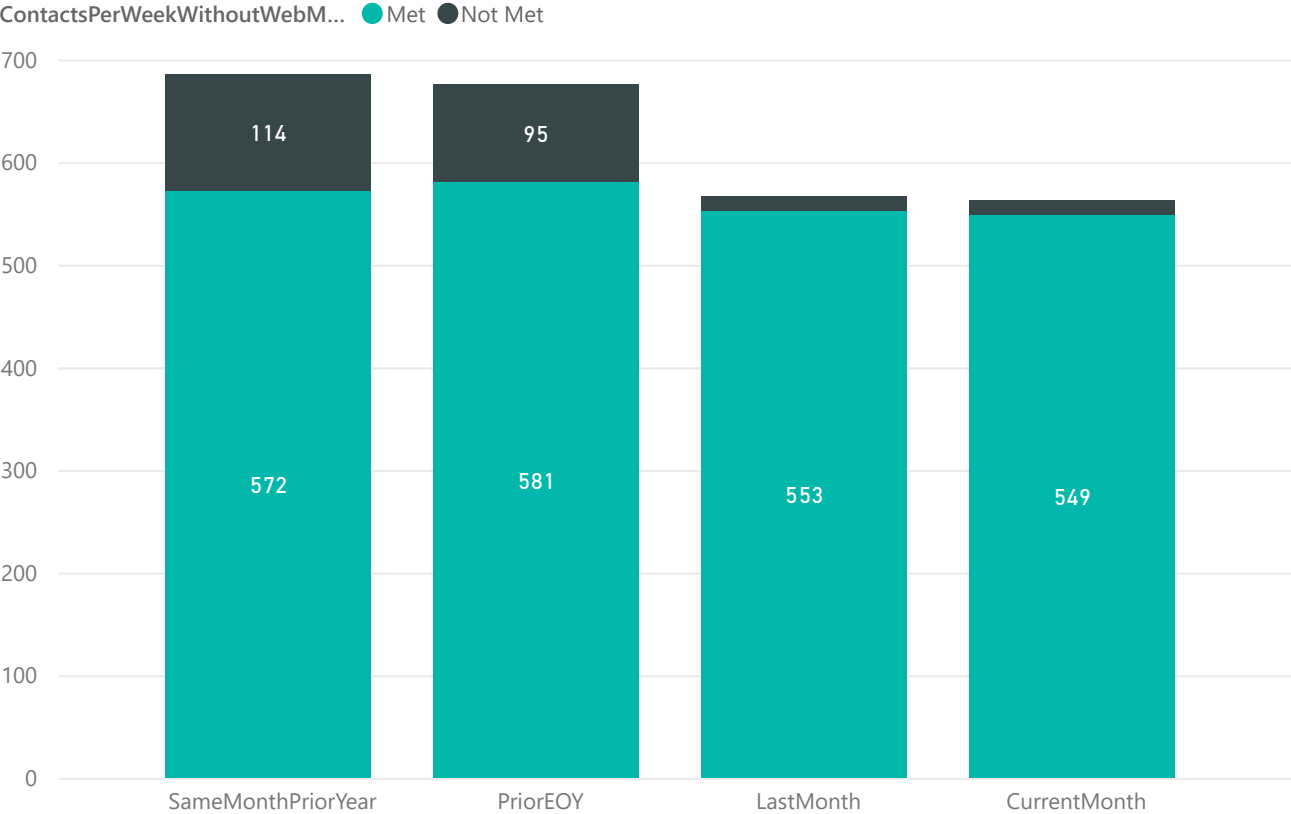
73%



# Central California Connections Academy

## May 31, 2021

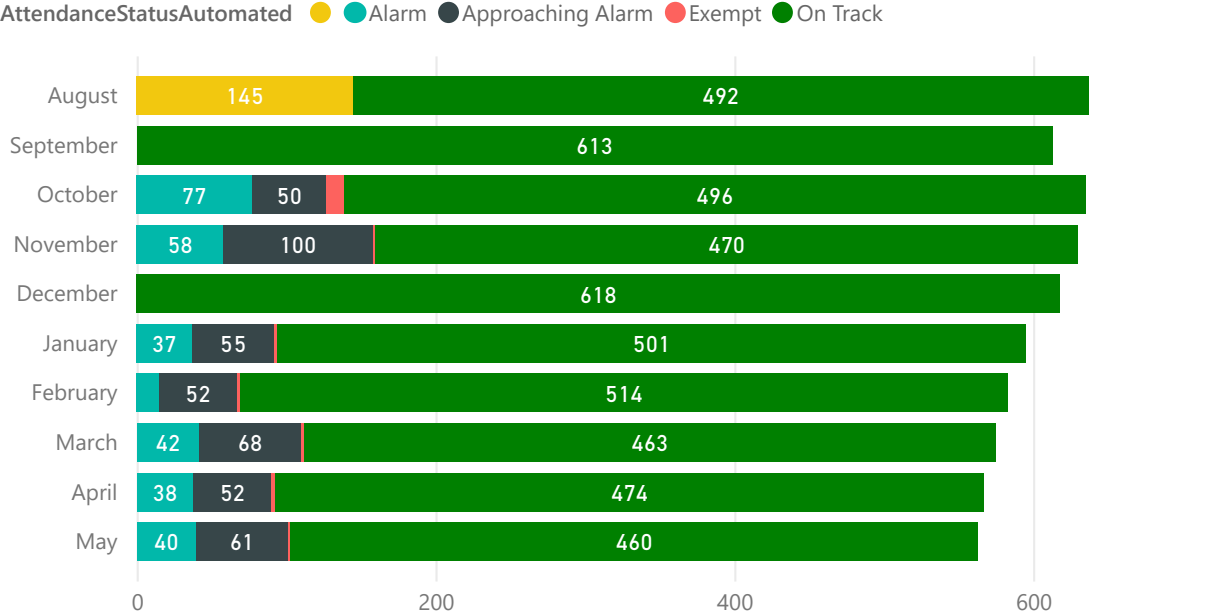
### Contacts Per Week



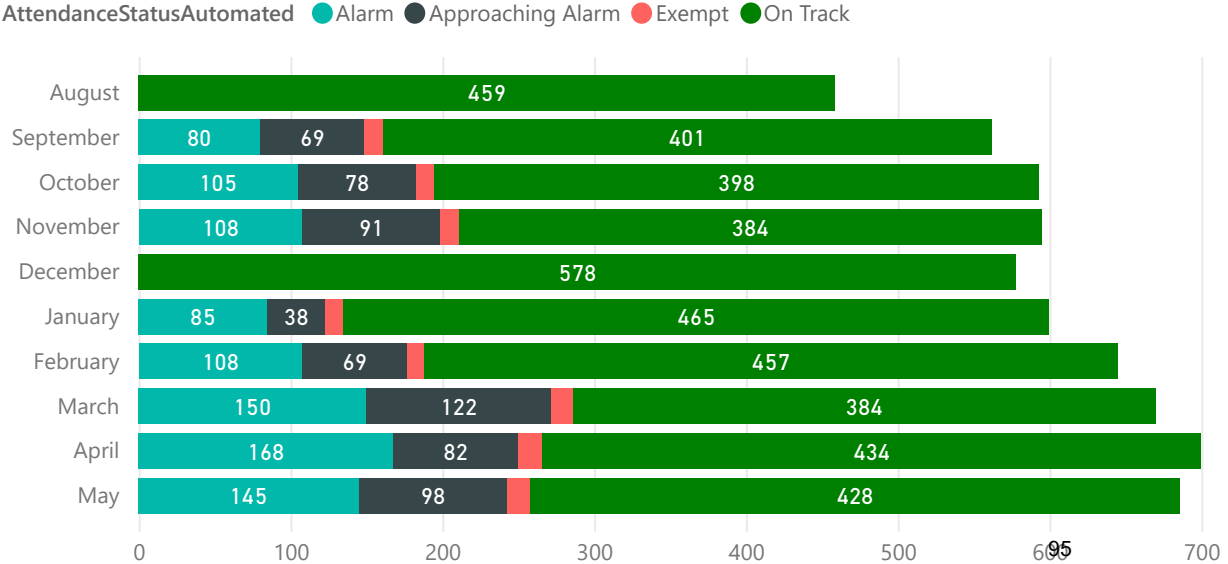
### Currently Enrolled

563

### School Year: 2020-2021



### School Year: 2019-2020





# Central California Connections Academy

## May 31, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	100%	102%	98%
3-5	94%	100%	101%	99%
6-8	95%	97%	113%	104%
9-12	86%	94%	96%	95%
<b>Total</b>	<b>90%</b>	<b>97%</b>	<b>102%</b>	<b>98%</b>

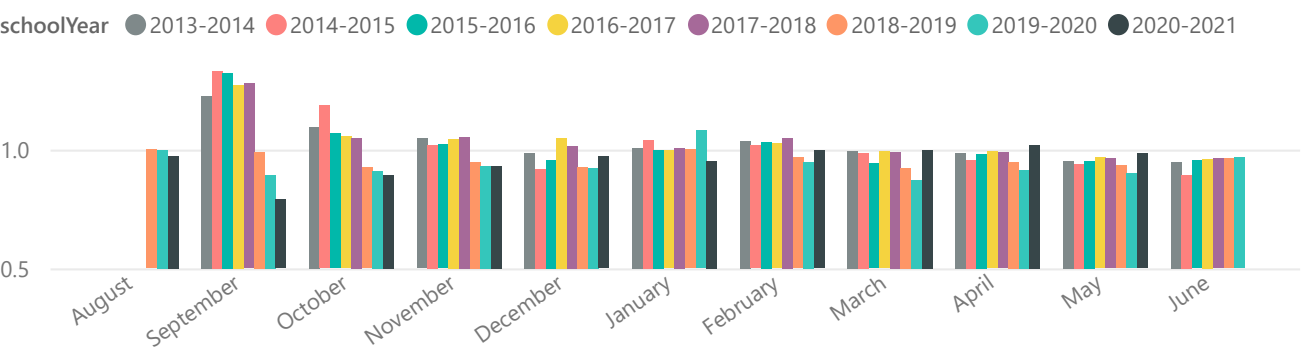
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	93%	93%	92%
3-5	75%	78%	75%	76%
6-8	67%	69%	77%	77%
9-12	63%	69%	72%	71%
<b>Total</b>	<b>69%</b>	<b>74%</b>	<b>77%</b>	<b>77%</b>

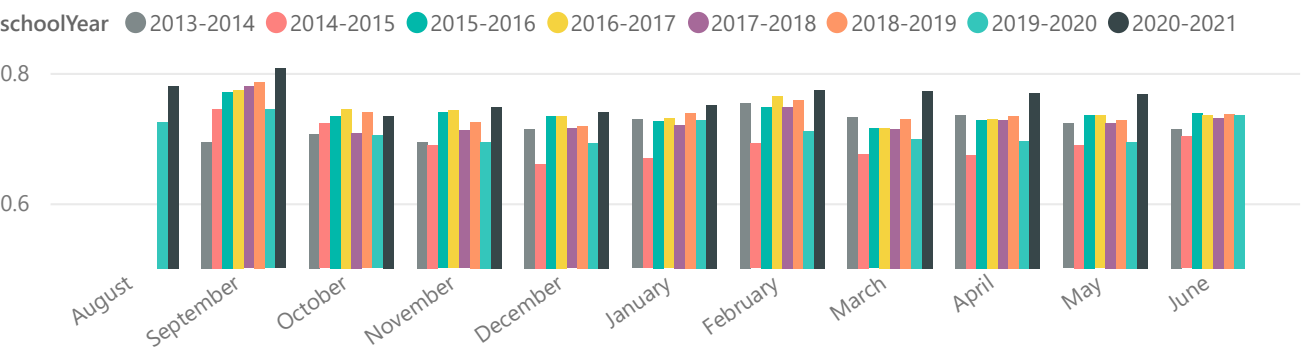
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	92%	98%	97%
3-5	90%	91%	95%	94%
6-8	90%	91%	97%	96%
9-12	82%	83%	93%	92%
<b>Total</b>	<b>87%</b>	<b>88%</b>	<b>95%</b>	<b>94%</b>

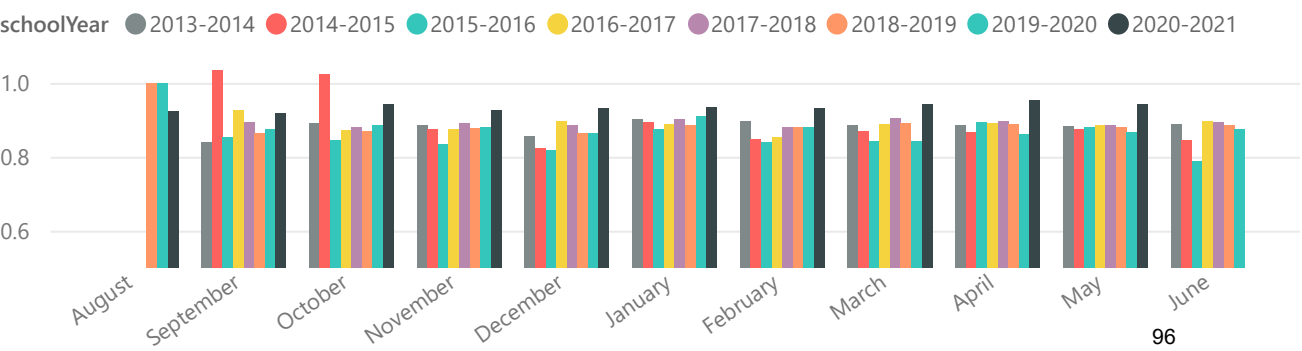
### Average Total Participation



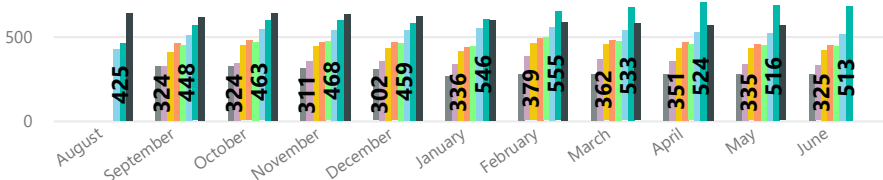
### Average Total Performance



### Average Total Attendance





Currently Enrolled 563		Total YTD Enrolled 705		Central California Connections Academy May 31, 2021				Current Enrollment Month-Over-Month Change -1%								
Enrollment Services Complete (Stage 4) 749				Current Enrollment Year-Over-Year Change -18%												
Monthly Student Current Enrollment Comparison  schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018					Total YTD Enrollment											
					ReportPeriod Withdrawal Category		SameMonthPriorYear Student Count		%CT Student Count		CurrentMonth Student Count		%CT Student Count			
					Enrolled, Not Grad		686		74%		563		80%			
					Graduated		4		0%		10		1%			
					Prior To Engagement		59		6%		28		4%			
					Withdrawal During School Year		180		19%		104		15%			
					Total		929		100%		705		100%			
New & Returning					Household Data				Students Per Active Household							
ReportPeriod New or Returning		SameMonthPriorYear Students		%CT Students		CurrentMonth Students		%CT Students		Household Data		SameMonthPriorYear		CurrentMonth		
New		398		58.02%		160		28.42%		Active		538		405		
Returning		288		41.98%		403		71.58%		Graduated		4		10		
										WD During School Year		144		76		
										WD Prior To Engagement		52		27		
Grade Distribution					Withdrawal Reason											
ReportPeriod GradeDistribution		SameMonthPriorYear Students		%CT Students		CurrentMonth Students		%CT Students		Withdrawal Reason					SameMonthPriorYear	
PK-2		98		14%		86		15%		Enrollment was intended to be short term and is no longer needed for my student.						
PK		4		1%		2		0%		Inactivity/Lack of Attendance						
KG		29		4%		24		4%		My student is pursuing GED						
1		29		4%		24		4%		My student wants to return to a traditional school setting for other (non-socialization related) reasons.						
2		36		5%		36		6%		My student wants to return to a traditional school setting for socialization reasons.						
3-5		93		14%		99		18%		No reason provided						
3		31		5%		34		6%		Technical Difficulties						
4		26		4%		34		6%		The curriculum is too hard.						
5		36		5%		31		6%		The program takes too much of the Learning Coach's time.						
6-8		193		28%		145		26%		The program/schedule is not flexible enough.						
6		44		6%		40		7%		The transition to virtual school was too difficult.						
7		66		10%		45		8%		There was not enough help/guidance setting us up in the school.						
8		83		12%		60		11%		Violation of state regulations						
9-12		302		44%		233		41%		We are moving.						
9		82		12%		62		11%		We are no longer able to provide a Learning Coach to assist our student.					97	
10		76		11%		62		11%								
11		82		12%		55		10%								
Total		686		100%		563		100%								



Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	364	289
M	322	272
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	640	520
Spanish	38	32
Arabic	4	3
Another Language	4	6
No Language Reported		2

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	291	242
Not Hispanic or Latino	395	320

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	81	51
Asian	36	38
Black/African American	90	71
Native Hawaiian or Other Pacific Islander	12	7
White	549	463

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		143
Applied-Does not qualify	97	2
Bad override		3
Family Reported-Does not qualify	93	
Qualifies for free	268	221
Qualifies for reduced	61	41
Refused to report	61	57

Central California Connections Academy May 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	24	22
Cognitive Disability	7	5
Emotionally Impaired	11	9
Other Health Impaired	19	16
Physical Disability	2	1
Specific Learning Disability	33	29
Speech/Language Impaired	10	14

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	23	30
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	24	28
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	107	102
Gifted		Plan504
5%		5%
IEP		Not in Special Population
18%		73%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	10	6
Asian	10	15
Black/African American	46	31
Hispanic or Latino	291	242
Multiple Races	48	41
Native Hawaiian or Other Pacific Islander	2	
White	279	228

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	52	28
Home School	40	28
No Prior School	79	49
Online (Virtual) Public School	55	42
Private/Parochial School	18	17
Public School	414	303
Prior Schooling Not Reported	28	96



# Central California Connections Academy

May 31, 2021

## Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	572	549
Not Met	114	14

## Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	145	40
Approaching Alarm	98	61
Exempt	15	2
On Track	428	460

## Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	98%
3-5	94%	99%
6-8	95%	104%
9-12	86%	95%
<b>Total</b>	<b>90%</b>	<b>98%</b>

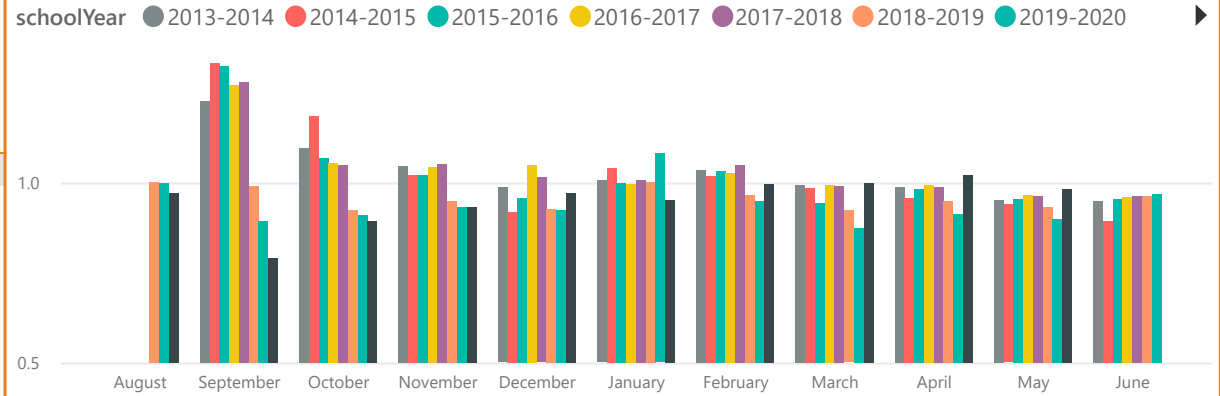
## Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	92%
3-5	75%	76%
6-8	67%	77%
9-12	63%	71%
<b>Total</b>	<b>69%</b>	<b>77%</b>

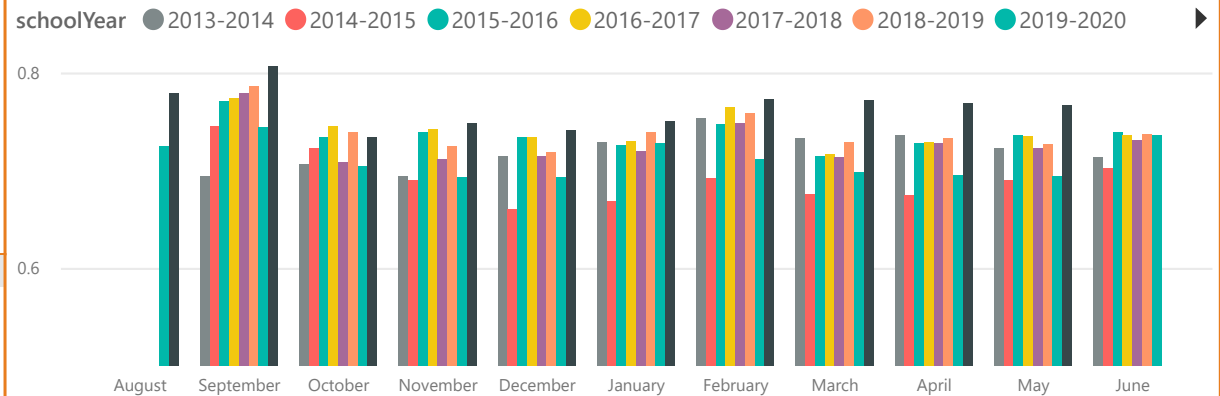
## Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	97%
3-5	90%	94%
6-8	90%	96%
9-12	82%	92%
<b>Total</b>	<b>87%</b>	<b>94%</b>

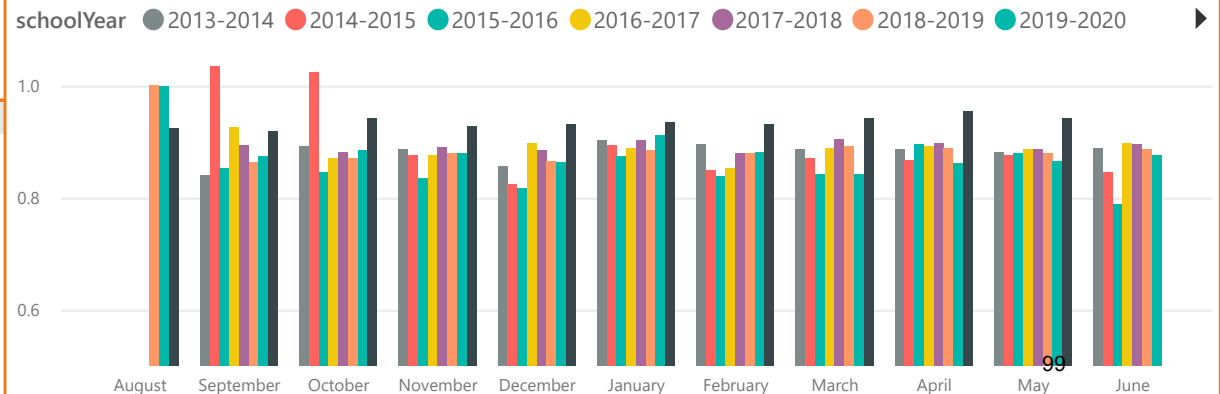
## Average Total Participation



## Average Total Performance



## Average Total Attendance







## Principals' Report California Connections Academy Schools 2021-22

**Month for Report: June**

### Enrollment Update

DATA as of June 8, 2021							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
<b>20-21 Enrolled</b>	4062	1323	567	154	73	376	6554
<b>New 21-22 Enrolled</b>	632	194	52	21	16	64	979
<b>Waitlisted</b>	52	30	15	5	8	0	110
<b>21-22 Intent to Attend</b>	174	54	12	4	2	23	269
<b>21-22 Tell Us About Your Student</b>	1596	542	238	59	54	183	2672
<b>21-22 Open Application</b>	114	42	20	2	2	17	197

### Field Trip Update

**Total Attendance\* for Recent Field Trips**

**\*Includes students, staff, adults, and non-CA students**



## **Upcoming Virtual Field Trips**

Northern Region - Monterey Bay, North Bay and Ripon

- 6/22: Online 8th Grade Promotion
- 6/23: Online Senior Commencement

Central Region - Central and Central Coast

- 6/22: Online 8th Grade Promotion
- 6/23: Online Senior Commencement

Southern Region - Southern California

- 6/22: Online 8th Grade Promotion
- 6/23: Online Senior Commencement

End of Year Virtual Art Show - 6/7 through 6/11 (Over 350 submissions!)

## **Outreach Update**

Extensive PR efforts are taking place to showcase our standout seniors and overall graduating class of 2021.

Heavy emphasis on gleaned positive student stories to utilize for PR and [social media](#) purposes.

Marketing webinars take place June 8th and June 17th



## **SITE REPORTS**

### **Northern Region:**

**Kara Mannix, High School Principal**

**Site Administrator for Monterey Bay, North Bay, and Ripon**

It is hard to believe we are wrapping up the 2020-2021 school year. It has been an incredibly challenging year, and also a year of amazing success. Staff and students are still busy finishing classes and completing their MAP and iReady tests, and we are excited to celebrate the end of the year with 8th grade promotion and high school graduation. While we're still working hard to finish this school year, we are also beginning to turn our focus towards planning for next year. Our new leadership team members have been introduced and all are planning and preparing for another amazing school year. We are already excited to gather together in person in August to get things rolling!

### **Central Region:**

**Marcus White, Elementary Principal**

**Site Administrator for Central and Central Coast**

Greetings from Central! It is an extremely busy time as students are finishing up their coursework. Our staff is working feverishly to assist students any way they can. Additionally, our staff is busy planning Eighth Grade Promotion and our 2021 Online Graduation Ceremony. These will be special events and we want to make sure we do all we can to celebrate our students' success. As a school leader, I could not be more proud of our team and the way we have persevered through this very challenging year.



**Southern Region:**  
**Heather Tamayo, Middle School Principal**  
**Site Administrator of Southern California**

Greetings from beautiful Southern California! We are wrapping up our school year, while most definitely looking toward the future and a return to seeing our colleagues and families in-person. Our students are finishing their final benchmark assessments for the year, and, by all accounts, it appears that we are on-track for very high participation rates. Our online promotion and graduation ceremonies are June 22 & 23, with invites just sent out to families to register and receive their link. Our virtual art show had three hundred forty entries, and some amazing talent to showcase. We have had such a tremendous response to our online offerings, that we will be taking this into consideration in the future while seeking to make sure that all families have opportunities to participate in our special events.



**California Online Public Schools  
Revenue and Expense Statement  
For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget	Forecast vs Budget
<b>Forecasted Enrollment</b>					
Forecasted ADM			6,835.90	6,777.00	59
Forecasted Total Enrollment			8,085.00	9,454.41	(1,369)
Forecasted Funded Enrollment			6,013.10	6,013.10	-
<b>Revenue</b>					
State Funding	3,718,229.23	31,414,165.63	34,433,727.00	34,291,192.00	142,535
Federal & Other Program Funding	170,030.78	1,731,489.78	3,054,506.03	2,677,123.25	377,383
Local Aid	3,369,908.45	27,525,249.25	30,194,176.00	30,194,176.00	0
Other Funding Sources	1,453.90	28,759.20	44,228.15	36,006.04	8,222
<b>Total Revenue</b>	<b>7,259,622.36</b>	<b>60,699,663.85</b>	<b>67,726,637.18</b>	<b>67,198,497</b>	<b>528,140</b>
<b>Program Expenses</b>					
<b>Compensation Expense</b>					
Administration Staff	411,082.84	4,408,744.62	4,824,819.58	4,826,833.39	2,014
Instructional Staff	2,277,797.35	21,028,904.34	26,569,512.79	27,032,485.35	462,973
<b>Total Compensation Expense</b>	<b>2,688,880.19</b>	<b>25,437,648.96</b>	<b>31,394,332.36</b>	<b>31,859,319</b>	<b>464,986</b>
<b>Fee Based Expenses</b>					
Enrollment/Unit Based Fees	1,639,205.37	19,479,251.70	21,568,711.84	23,021,817.22	1,453,105
Revenue Based Fees	446,666.21	4,892,903.32	5,337,178.42	5,321,753.84	(15,425)
<b>Total Fee Based Expenses</b>	<b>2,085,871.58</b>	<b>24,372,155.02</b>	<b>26,905,890.26</b>	<b>28,343,571</b>	<b>1,437,681</b>
<b>Other School Expenses</b>					
Assessment	2,054.00	(17,147.46)	389,202.54	756,530.47	367,328
Authorizer Oversight	77,297.44	837,585.16	915,496.81	913,784.19	(1,713)
Employee Related	21,609.25	68,556.14	339,231.80	388,867.88	49,636
Facilities	49,623.45	557,620.90	739,072.42	941,298.36	202,226
Governance	1,117.06	112,708.57	128,892.60	147,062.58	18,170
Internet Service Provider	264.70	204,576.83	415,133.61	415,133.61	0
Instructional	215.76	67,608.73	100,358.73	170,766.66	70,408
Professional Services	3,674.44	167,996.55	279,686.07	250,311.08	(29,375)
Student Related	476,069.97	2,945,728.93	3,897,416.05	3,842,808.78	(54,607)
Taxes	27,659.61	359,620.12	379,444.20	421,609.57	42,165
Pending Allocation	3,644.73	8,191.91	-	-	0
<b>Total Other School Expenses</b>	<b>663,230.41</b>	<b>5,313,046.39</b>	<b>7,583,934.84</b>	<b>8,248,173</b>	<b>664,238</b>
<b>Adjustments and Credits</b>					
Discretionary Service Credit	-	(28,916.67)	(1,117,500.00)	(2,089,200.00)	971,700
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(1,117,500.00)</b>	<b>(2,089,200)</b>	<b>971,700</b>
<b>Total Program Expenses</b>	<b>5,437,982.17</b>	<b>55,093,933.70</b>	<b>64,766,657.46</b>	<b>66,361,863</b>	<b>1,595,206</b>
<b>Net Increase (Decrease)</b>	<b>1,821,640.19</b>	<b>5,605,730.15</b>	<b>2,959,979.72</b>	<b>836,634.32</b>	
<b>Beginning fund balance</b>	<b>4,877,544.63</b>	<b>1,093,454.67</b>	<b>1,093,454.67</b>		
<b>Ending fund balance</b>	<b>6,699,184.82</b>	<b>6,699,184.82</b>	<b>4,053,434.39</b>		



**California Online Public Schools**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	228,889.17
Payroll		1,386,033.47
CALOPS - Operation		605,915.13
CALOPS - Holding		13,067,839.52
Savings - CALOPS		802,356.93
State Holding Account		550,623.72
OCDE Cash Account		1,510,307.98
Petty Cash		525.85

<b>Total Cash and Short Term Investments</b>		<b>18,152,491.77</b>
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**Other Current Assets:**

Pupil Funding	13,969,111.02
SPED Funding State	2,399,639.31
Other State Receivables	205,714.52
Federal Programs	(31,671.00)
Prepaid Expenses	147,115.00

<b>Total Other Current Assets</b>		<b>16,689,908.85</b>
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<b>Total Current Assets</b>		<b>34,842,400.62</b>
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**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(5,962.44)

<b>Net Fixed Assets</b>		<b>26,559.06</b>
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**Other Assets:**

Deposits	20,387.30
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<b>Total Other Assets</b>		<b>20,387.30</b>
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<b>Total Assets</b>	<b>\$</b>	<b>34,889,346.98</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	25,046,699.57
CalOPS Payroll Liability		(3,995.41)
Pension Payable		519,019.61
Accrued Expenses		95,618.64
Accrued Credit Card Expenses		8,191.91
Deferred Revenue		1,867,788.77
Accounts Payable		656,839.07

<b>Total Current Liabilities</b>		<b>28,190,162.16</b>
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<b>Total Liabilities</b>		<b>28,190,162.16</b>
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**FUND BALANCE**

Beginning Fund Balance	1,093,454.67
Change in Fund Balance	5,605,730.15

<b>Ending Fund Balance</b>		<b>6,699,184.81</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>34,889,346.98</b>
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**California Connections Academy North Bay**  
**Revenue and Expense Statement**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			169	180	(11)	-5.93%
Forecasted Total Enrollment			219	254	(35)	-13.77%
Forecasted Funded Enrollment			181	181	-	0.00%
<b>Revenue</b>						
State Funding	143,241.55	1,197,654.75	1,317,248.00	1,317,187.00	61.00	0.00%
Federal & Other Program Funding	161.21	28,625.21	99,939.21	85,047.00	14,892.21	17.51%
Local Aid	84,257.78	582,913.78	623,320.00	623,320.00	-	0.00%
Other Funding Sources	5.53	775.19	500.00	500.00	-	-
<b>Total Revenue</b>	<b>227,666.07</b>	<b>1,809,968.93</b>	<b>2,041,007.21</b>	<b>2,026,054.00</b>	<b>14,953.21</b>	<b>0.01</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	15,292.28	164,005.30	179,483.29	179,558.20	74.91	0.04%
Instructional Staff	54,402.22	553,887.77	685,668.01	806,312.93	120,644.92	14.96%
<b>Total Compensation Expense</b>	<b>69,694.50</b>	<b>717,893.07</b>	<b>865,151.30</b>	<b>985,871.13</b>	<b>120,719.84</b>	<b>13.95%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	41,306.91	489,942.59	543,744.29	603,067.44	59,323.15	10.91%
Revenue Based Fees	13,443.11	147,874.22	161,297.04	161,022.87	(274.17)	-0.17%
<b>Total Fee Based Expenses</b>	<b>54,750.02</b>	<b>637,816.81</b>	<b>705,041.33</b>	<b>764,090.31</b>	<b>59,048.98</b>	<b>8.38%</b>
<b>Other School Expenses</b>						
Assessment	-	1.10	12,001.10	24,928.88	12,927.78	107.72%
Authorizer Oversight	2,222.52	24,365.83	26,588.23	26,588.23	-	0.00%
Employee Related	516.12	1,283.66	7,388.58	11,588.88	4,200.30	56.85%
Facilities	1,352.91	15,567.93	22,855.44	34,045.74	11,190.30	48.96%
Governance	1.22	5,174.19	5,567.07	5,470.10	(96.97)	-1.74%
Internet Service Provider	-	4,613.56	6,500.00	6,500.00	-	0.00%
Instructional	5.15	2,014.14	3,514.14	5,024.58	1,510.44	42.98%
Professional Services	89.62	4,469.88	14,380.55	14,380.55	-	0.00%
Student Related	3,699.45	41,982.43	72,686.75	77,508.50	4,821.75	6.63%
Taxes	800.28	9,666.16	10,053.82	11,731.19	1,677.37	16.68%
<b>Total Other School Expenses</b>	<b>8,687.27</b>	<b>109,138.88</b>	<b>181,535.68</b>	<b>217,766.64</b>	<b>36,230.97</b>	<b>19.96%</b>
<b>Total Program Expenses</b>	<b>133,131.79</b>	<b>1,464,848.76</b>	<b>1,751,728.30</b>	<b>1,967,728.08</b>	<b>215,999.78</b>	<b>10.98%</b>
<b>Net Increase (Decrease)</b>	<b>94,534.28</b>	<b>345,120.17</b>	<b>289,278.91</b>	<b>58,325.92</b>	<b>230,952.99</b>	
<b>Beginning fund balance</b>	<b>286,094.77</b>	<b>35,508.88</b>	<b>35,508.88</b>			
<b>Ending fund balance</b>	<b>380,629.05</b>	<b>380,629.05</b>	<b>324,787.79</b>			



**California Connections Academy @ North Bay**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	100,148.99
Savings		365,579.25

<b>Total Cash and Short Term Investments</b>	<b>465,728.24</b>
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**Other Current Assets:**

Pupil Funding	487,609.55
SPED Funding State	57,706.23
Other State Receivables	15,960.79
Federal Programs	897.00
Due from CalOPS Schools	(3,308.86)
Prepaid Expenses	1,501.09

<b>Total Other Current Assets</b>	<b>560,365.80</b>
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<b>Total Current Assets</b>	<b>1,026,094.04</b>
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<b>Total Assets</b>	<b>\$</b>	<b>1,026,094.04</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	266,302.56
CalOPS Payroll Liability	279,731.20
CalOPS Pass-Through Expense Liability	35,223.82
Accrued Expenses	56,045.21
Accounts Payable	8,162.20

<b>Total Current Liabilities</b>	<b>645,464.99</b>
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<b>Total Liabilities</b>	<b>645,464.99</b>
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**FUND BALANCE**

Beginning Fund Balance	35,508.88
Change in Fund Balance	345,120.17

<b>Ending Fund Balance</b>	<b>380,629.05</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,026,094.04</b>
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**California Connections Academy North Bay**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	122,606.78	1,005,375.58	1,103,461.00	1,103,461.00	-
LCFF / General Purpose Block Grant - State EPA	4,030.22	33,047.82	36,272.00	36,272.00	-
Learning Loss Mitigation (State)	-	15,025.00	15,025.00	15,025.00	-
Lottery	4,010.11	32,882.91	36,091.00	36,091.00	-
Special Education Pass through funds - State	12,594.44	103,274.44	113,350.00	113,350.00	-
ERMHS	-	-	5,000.00	5,000.00	-
ERMHS - One Time Funds	-	1,875.00	1,875.00	1,814.00	61.00
Mandated Cost Reimbursement	-	6,174.00	6,174.00	6,174.00	-
<b>Total State Funding</b>	<b>143,241.55</b>	<b>1,197,654.75</b>	<b>1,317,248.00</b>	<b>1,317,187.00</b>	<b>61.00</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	6,774.00	27,231.00	27,231.00	-
Title II	-	1,215.00	4,699.00	4,699.00	-
Title IV	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	22,670.00	22,670.00	-
Learning Loss Mitigation (Federal)	-	12,240.00	12,240.00	12,240.00	-
CARES - ESSER I Funding	-	5,735.00	22,938.00	7,807.00	15,131.0
E-Rate	161.21	161.21	161.21	400.00	(238.8)
<b>Total Federal &amp; Other Programs Funding</b>	<b>161.21</b>	<b>28,625.21</b>	<b>99,939.21</b>	<b>85,047.00</b>	<b>14,892.21</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	69,257.78	567,913.78	623,320.00	623,320.00	-
Prior Year Revenue Adjustments	15,000.00	15,000.00	-	-	-
<b>Total Local Funding</b>	<b>84,257.78</b>	<b>582,913.78</b>	<b>623,320.00</b>	<b>623,320.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	5.53	775.19	500.00	500.00	-
<b>Total Other Funding</b>	<b>5.53</b>	<b>775.19</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>227,666.07</b>	<b>1,809,968.93</b>	<b>2,041,007.21</b>	<b>2,026,054.00</b>	<b>14,953.21</b>



**California Connections Academy North Bay**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	666.67	7,791.68	8,466.46	9,000.00	533.54
Connexus Annual License (EMS)	8,000.00	93,500.00	101,597.56	108,000.00	6,402.44
Curriculum Postage	547.25	6,624.75	7,227.00	8,380.59	1,153.59
Direct Course Instruction Support	1,265.00	10,026.50	11,004.70	7,994.25	(3,010.45)
Educational Resource Center	1,680.00	19,635.00	21,335.49	22,680.00	1,344.51
Enrollment and Records Management	663.33	8,029.99	8,760.00	10,158.29	1,398.29
Facility Support Services	75.00	825.00	896.10	896.10	-
Hardware/Software - Employees	(100.00)	4,400.00	5,244.47	6,652.68	1,408.21
Human Resources Support	(208.33)	9,166.66	10,925.97	13,859.74	2,933.77
ISP Processing Fee	268.49	2,953.35	3,221.85	791.84	(2,430.00)
Special Populations Consultative Services	2,550.00	22,050.00	27,000.00	37,275.00	10,275.00
School Curriculum Supplies	291.66	3,208.34	3,835.24	4,871.82	1,036.58
Short-Term Sub Teaching Services	1,472.43	15,158.39	18,558.39	-	(18,558.39)
Student Technology Assistance- Laptops	5,175.00	56,925.01	62,100.00	80,000.00	17,900.00
Tangible/Intangible Instr. Materials	16,960.41	206,272.92	225,025.00	261,515.53	36,490.53
Technical Support and Repairs	2,000.00	23,375.00	25,399.39	27,000.00	1,600.61
Voice Over IP Services	-	-	3,146.68	3,991.61	844.92
<b>Total Enrollment/Unit Based Fees</b>	<b>41,306.91</b>	<b>489,942.59</b>	<b>543,744.29</b>	<b>603,067.44</b>	<b>59,323.15</b>
<b>Revenue-Based Fees</b>					
Marketing Services	1,581.54	17,396.96	18,976.12	18,943.87	(32.26)
School Administration	9,489.26	104,381.82	113,856.73	113,663.20	(193.53)
Treasury Services	2,372.31	26,095.44	28,464.18	28,415.80	(48.38)
<b>Total Revenue Based Fees</b>	<b>13,443.11</b>	<b>147,874.22</b>	<b>161,297.04</b>	<b>161,022.87</b>	<b>(274.17)</b>
<b>Total Fee-Based Expenses</b>	<b>54,750.02</b>	<b>637,816.81</b>	<b>705,041.33</b>	<b>764,090.31</b>	<b>59,048.98</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	11,020.95	118,872.42	130,028.87	130,728.18	699.31
Benefits	2,700.13	29,123.74	31,857.07	32,028.41	171.33
Pension	1,172.16	11,099.73	12,130.73	10,829.90	(1,300.83)
Taxes	399.04	4,909.41	5,466.62	5,971.72	505.10
<b>Total Administrative Compensation</b>	<b>15,292.28</b>	<b>164,005.30</b>	<b>179,483.29</b>	<b>179,558.20</b>	<b>74.91</b>
<b>Instructional Compensation</b>					
Salaries	37,780.25	382,280.09	481,020.07	566,853.18	85,833.11
Benefits	9,256.16	93,658.61	117,849.91	138,879.02	21,029.11
Pension	6,829.43	70,056.39	76,930.56	89,832.26	12,901.69
Taxes	536.38	7,892.67	9,867.47	10,748.48	881.01
<b>Total Instructional Compensation</b>	<b>54,402.22</b>	<b>553,887.77</b>	<b>685,668.01</b>	<b>806,312.93</b>	<b>120,644.92</b>
<b>Total Compensation</b>	<b>69,694.50</b>	<b>717,893.07</b>	<b>865,151.30</b>	<b>985,871.13</b>	<b>120,719.84</b>



**California Connections Academy North Bay**  
**Schedule Other Expenses**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	-	5,500.00	11,000.00	11,000.00	5,500.00
Student Testing & Assessment Travel	-	1.10	4,501.10	8,928.88	8,927.78	4,427.78
Student Testing Technology	-	-	2,000.00	5,000.00	5,000.00	3,000.00
<b>Total Assessment</b>	-	<b>1.10</b>	<b>12,001.10</b>	<b>24,928.88</b>	<b>24,927.78</b>	<b>12,927.78</b>
<b>Authorizer Oversight</b>						
District Oversight	1,469.09	16,161.45	17,630.53	17,630.53	17,070.87	-
SELPA Admin Fee	594.53	6,456.48	7,051.00	7,051.00	30,194.80	-
SELPA One-Time Fee	79.18	870.98	950.10	950.10	950.10	-
STRS Reporting	79.72	876.92	956.60	956.60	956.60	-
<b>Total Authorizer Oversight</b>	<b>2,222.52</b>	<b>24,365.83</b>	<b>26,588.23</b>	<b>26,588.23</b>	<b>49,172.37</b>	-
<b>Employee Related</b>						
Staff Recruiting/Background Checks	0.61	162.44	857.12	857.12	857.12	-
Staff Training/Prof. Dvlpmnt	515.51	1,749.50	3,749.50	5,600.00	5,600.00	1,850.50
Team Building	-	107.72	1,017.96	1,017.96	1,017.96	-
Travel and Conferences - Teachers	-	1.90	1,001.90	1,565.55	1,565.55	563.65
Travel and Conferences - Administration	-	(737.90)	762.10	2,548.25	2,548.25	1,786.15
<b>Total Employee Related</b>	<b>516.12</b>	<b>1,283.66</b>	<b>7,388.58</b>	<b>11,588.88</b>	<b>11,588.88</b>	<b>4,200.30</b>
<b>Facilities</b>						
Copiers/ Reproduction	57.21	380.90	580.90	941.30	941.30	360.40
Equipment/Supplies	-	-	2,000.00	10,000.00	10,000.00	8,000.00
Expensed Furniture and Equipment	-	-	1,338.03	1,338.03	1,338.03	-
High-Speed Internet	43.10	715.06	1,115.06	2,199.36	1,199.36	1,084.30
Maintenance & Repairs	20.00	730.88	1,130.88	1,617.74	1,617.74	486.86
Office Postage	93.76	489.98	789.98	1,182.70	1,182.70	392.72
Office Rent	927.90	10,206.90	11,252.76	11,252.76	11,252.76	-
Office Supplies	33.71	407.41	907.41	1,347.90	1,347.90	440.49
Phone	51.56	687.41	1,080.04	1,080.04	1,080.04	-
Rent Operating Expense	103.11	1,081.59	1,292.25	1,292.25	1,292.25	-
Rent Storage Unit	16.21	449.67	450.00	450.00	450.00	-
Utilities	6.35	418.13	918.13	1,343.66	1,343.66	425.53
<b>Total Facilities</b>	<b>1,352.91</b>	<b>15,567.93</b>	<b>22,855.44</b>	<b>34,045.74</b>	<b>33,045.74</b>	<b>11,190.30</b>
<b>Governance</b>						
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	-
Banking Fees	-	-	50.00	400.00	400.00	350.00
Board-Related Expenses	-	8.22	108.22	1,043.85	1,043.85	935.63
Dues - Staff	1.22	232.41	475.29	475.29	475.29	-
Dues - School	-	3,582.60	3,582.60	2,200.00	2,200.00	(1,382.60)
Insurance Expenses	-	280.96	280.96	280.96	185.97	-
<b>Total Governance</b>	<b>1.22</b>	<b>5,174.19</b>	<b>5,567.07</b>	<b>5,470.10</b>	<b>5,305.11</b>	<b>(96.97)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	4,613.56	6,500.00	6,500.00	7,202.60	-
<b>Total Internet Service Provider</b>	-	<b>4,613.56</b>	<b>6,500.00</b>	<b>6,500.00</b>	<b>7,202.60</b>	-
<b>Instructional</b>						
Other Curriculum	5.15	1,079.14	2,579.14	4,089.58	2,275.58	1,510.44
Summer School	-	935.00	935.00	935.00	1,359.13	-
<b>Total Instructional</b>	<b>5.15</b>	<b>2,014.14</b>	<b>3,514.14</b>	<b>5,024.58</b>	<b>3,634.71</b>	<b>1,510.44</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	1,319.44	9,000.00	9,000.00	9,000.00	-
AERIS	-	1,547.78	1,547.78	1,547.78	1,800.00	-
Legal Services	85.37	892.22	2,310.52	2,310.52	2,310.52	-
Other School Contracted Services	-	680.10	1,359.15	1,359.15	1,359.15	-
Other School Expense	4.25	30.34	163.10	163.10	163.10	-
<b>Total Professional Services</b>	<b>89.62</b>	<b>4,469.88</b>	<b>14,380.55</b>	<b>14,380.55</b>	<b>14,632.77</b>	-
<b>Student Related</b>						
Graduation Expense	31.07	2,284.81	4,000.00	4,000.00	4,000.00	-
SPED Related Services	3,668.38	39,696.87	64,186.00	64,186.00	44,800.00	-
Student Activities	-	0.75	4,500.75	9,322.50	9,322.50	4,821.75
<b>Total Student Related</b>	<b>3,699.45</b>	<b>41,982.43</b>	<b>72,686.75</b>	<b>77,508.50</b>	<b>58,122.50</b>	<b>4,821.75</b>
<b>Taxes</b>						
Sales Tax And Use	800.28	9,666.16	10,053.82	11,731.19	12,178.27	1,677.37
<b>Total Taxes</b>	<b>800.28</b>	<b>9,666.16</b>	<b>10,053.82</b>	<b>11,731.19</b>	<b>12,178.27</b>	<b>1,677.37</b>
<b>Total Other Expenses</b>	<b>8,687.27</b>	<b>109,138.88</b>	<b>181,535.68</b>	<b>217,766.64</b>	<b>219,810.73</b>	<b>36,230.97</b>



**California Connections Academy @ Central**  
**Revenue and Expense Statement**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			596	601	(5)	(0)
Forecasted Total Enrollment			740	863	(123)	(0)
Forecasted Funded Enrollment			506	506	-	-
<b>Revenue</b>						
State Funding	585,778.89	4,886,657.89	5,365,185.00	5,365,185.00	-	0.00%
Federal & Other Program Funding	567.16	104,256.16	328,900.16	289,925.00	38,975.16	13.44%
Local Aid	28,697.56	235,319.96	258,278.00	258,278.00	-	0.00%
Other Funding Sources	7.48	1,850.11	1,850.11	1,200.00	650.11	54.18%
<b>Total Revenue</b>	<b>615,051.09</b>	<b>5,228,084.12</b>	<b>5,954,213.27</b>	<b>5,914,588.00</b>	<b>39,625.27</b>	<b>0.67%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	33,379.93	357,990.06	391,775.35	391,938.87	163.52	0.04%
Instructional Staff	195,645.26	1,808,402.50	2,287,148.43	2,263,724.24	(23,424.19)	-1.03%
<b>Total Compensation Expense</b>	<b>229,025.18</b>	<b>2,166,392.56</b>	<b>2,678,923.78</b>	<b>2,655,663.11</b>	<b>(23,260.67)</b>	<b>-0.87%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	136,366.19	1,712,566.99	1,915,555.63	2,088,875.59	173,319.96	9.05%
Revenue Based Fees	39,521.38	431,665.27	470,872.30	467,060.54	(3,811.76)	-0.81%
<b>Total Fee Based Expenses</b>	<b>175,887.57</b>	<b>2,144,232.26</b>	<b>2,386,427.93</b>	<b>2,555,936.13</b>	<b>169,508.20</b>	<b>7.10%</b>
<b>Other School Expenses</b>						
Assessment	-	(2,504.89)	23,495.11	47,285.47	23,790.36	101.26%
Authorizer Oversight	6,410.33	70,083.78	76,608.40	76,608.05	(0.35)	0.00%
Employee Related	1,856.08	5,475.55	18,251.61	27,513.20	9,261.59	50.74%
Facilities	4,038.48	45,312.64	61,548.57	77,552.19	16,003.62	26.00%
Governance	29.38	11,342.37	12,603.96	12,026.22	(577.74)	-4.58%
Internet Service Provider	-	19,078.01	59,486.00	59,486.00	-	0.00%
Instructional	18.53	10,263.15	13,763.15	17,872.00	4,108.85	29.85%
Professional Services	315.29	13,498.86	30,761.72	33,347.78	2,586.06	8.41%
Student Related	66,706.28	330,837.49	566,516.00	566,516.00	-	0.00%
Taxes	2,227.42	32,531.72	36,988.58	44,948.15	7,959.57	21.52%
<b>Total Other School Expenses</b>	<b>81,601.79</b>	<b>535,918.68</b>	<b>900,023.10</b>	<b>963,155.06</b>	<b>63,131.96</b>	<b>7.01%</b>
<b>Adjustments and Credits</b>						
Discretionary Service Credit	-	-	(11,500.00)	(260,200.00)	248,700.00	2162.61%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(11,500.00)</b>	<b>(260,200.00)</b>	<b>248,700.00</b>	<b>2162.61%</b>
<b>Total Program Expenses</b>	<b>486,514.54</b>	<b>4,846,543.50</b>	<b>5,953,874.82</b>	<b>5,914,554.30</b>	<b>(39,320.51)</b>	<b>-0.66%</b>
<b>Net Increase (Decrease)</b>	<b>128,536.55</b>	<b>381,540.62</b>	<b>338.45</b>	<b>33.70</b>	<b>304.76</b>	
<b>Beginning fund balance</b>	<b>302,471.85</b>	<b>49,467.78</b>	<b>49,467.78</b>			
<b>Ending fund balance</b>	<b>431,008.40</b>	<b>431,008.40</b>	<b>49,806.23</b>			



**California Connections Academy @ Central**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	128,740.18
Savings		436,777.68

<b>Total Cash and Short Term Investments</b>		<b>565,517.86</b>
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**Other Current Assets:**

Pupil Funding	2,125,686.50
SPED Funding State	198,511.07
Other State Receivables	52,780.19
Federal Programs	(6,301.00)
Due from CalOPS Schools	(24,776.22)
Prepaid Expenses	8,290.18

<b>Total Other Current Assets</b>		<b>2,354,190.72</b>
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<b>Total Current Assets</b>		<b>2,919,708.58</b>
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**Other Assets:**

Utilities Deposit	100.00
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<b>Total Other Assets</b>		<b>100.00</b>
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<b>Total Assets</b>	<b>\$</b>	<b>2,919,808.58</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	1,331,523.14
CalOPS Payroll Liability		906,642.21
CalOPS Pass-Through Expense Liability		112,710.82
Accrued Expenses		39,573.43
Accounts Payable		98,350.58

<b>Total Current Liabilities</b>		<b>2,488,800.18</b>
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<b>Total Liabilities</b>		<b>2,488,800.18</b>
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**FUND BALANCE**

Beginning Fund Balance	49,467.78
Change in Fund Balance	381,540.62

<b>Ending Fund Balance</b>		<b>431,008.40</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>2,919,808.58</b>
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**California Connections Academy @ Central**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	488,526.78	4,005,919.58	4,396,741.00	4,396,741.00	-
LCFF / General Purpose Block Grant - State EPA	50,909.44	417,457.44	458,185.00	458,185.00	-
Learning Loss Mitigation (State)	-	43,576.00	43,576.00	43,576.00	-
Star Testing Reimbursement	-	1,253.00	1,253.00	1,253.00	-
Lottery	11,192.00	91,774.40	100,728.00	100,728.00	-
Special Education Pass through funds - State	35,150.67	288,235.47	316,356.00	316,356.00	-
ERMHS	-	23,158.00	28,000.00	28,000.00	-
ERMHS - One Time Funds	-	-	5,062.00	5,062.00	-
Mandated Cost Reimbursement	-	15,219.00	15,219.00	15,219.00	-
Prior Year Revenue	-	65.00	65.00	65.00	-
<b>Total State Funding</b>	<b>585,778.89</b>	<b>4,886,657.89</b>	<b>5,365,185.00</b>	<b>5,365,185.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	(18.00)	35,852.00	118,909.00	118,909.00	-
Title II	-	6,284.00	18,313.00	18,313.00	-
Title IV	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	63,271.00	63,271.00	-
Learning Loss Mitigation (Federal)	-	35,499.00	35,499.00	35,499.00	-
E-Rate	567.16	567.16	567.16	1,000.00	(432.8)
CARES - ESSER I Funding	-	19,596.00	78,383.00	42,933.00	35,450.00
ESSA CSI	-	3,940.00	3,940.00	-	3,940.00
Prior Year Revenue	18.00	18.00	18.00	-	18.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>567.16</b>	<b>104,256.16</b>	<b>328,900.16</b>	<b>289,925.00</b>	<b>38,975.16</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	28,697.56	235,319.96	258,278.00	258,278.00	-
<b>Total Local Funding</b>	<b>28,697.56</b>	<b>235,319.96</b>	<b>258,278.00</b>	<b>258,278.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	7.48	1,850.11	1,850.11	1,200.00	650.11
<b>Total Other Funding</b>	<b>7.48</b>	<b>1,850.11</b>	<b>1,850.11</b>	<b>1,200.00</b>	<b>650.11</b>
<b>Total Revenue</b>	<b>615,051.09</b>	<b>5,228,084.12</b>	<b>5,954,213.27</b>	<b>5,914,588.00</b>	<b>39,625.27</b>



**California Connections Academy @ Central**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	2,333.34	27,041.67	29,808.54	30,050.00	241.46
Community Outreach	2,083.34	22,916.67	25,000.00	25,000.00	-
Connexus Annual License (EMS)	28,000.00	324,500.00	357,702.44	360,600.00	2,897.56
Curriculum Postage	1,482.25	22,354.75	24,420.00	28,486.91	4,066.91
Direct Course Instruction Support	990.00	10,373.00	11,385.00	9,677.00	(1,708.00)
Educational Resource Center	5,880.00	68,145.00	75,117.51	75,726.00	608.48
Enrollment and Records Management	1,796.67	27,096.67	29,600.00	34,529.58	4,929.58
Facility Support Services	200.00	2,200.00	2,532.47	2,532.47	-
Hardware/Software - Employees	1,550.00	17,050.00	19,052.69	18,801.04	(251.64)
Human Resources Support	3,229.16	35,520.83	39,693.10	39,168.83	(524.26)
ISP Processing Fee	1,072.00	11,791.94	12,863.93	12,086.96	(776.97)
Special Populations Consultative Services	15,450.00	123,750.00	154,496.53	184,800.00	30,303.47
School Curriculum Supplies	708.33	12,375.00	13,933.09	13,768.18	(164.90)
Short-Term Sub Teaching Services	5,295.26	49,718.12	61,718.12	-	(61,718.12)
Student Technology Assistance- Laptops	12,937.50	189,750.00	207,000.00	272,000.00	65,000.00
Tangible/Intangible Instr. Materials	46,358.34	686,858.34	750,375.00	880,218.00	129,843.00
Technical Support and Repairs	7,000.00	81,125.00	89,425.61	90,150.00	724.39
Voice Over IP Services	-	-	11,431.61	11,280.62	(150.99)
<b>Total Enrollment/Unit Based Fees</b>	<b>136,366.19</b>	<b>1,712,566.99</b>	<b>1,915,555.63</b>	<b>2,088,875.59</b>	<b>173,319.96</b>
<b>Revenue-Based Fees</b>					
Marketing Services	4,649.57	50,784.15	55,396.74	54,948.30	(448.44)
School Administration	27,897.45	304,704.90	332,380.45	329,689.79	(2,690.65)
Treasury Services	6,974.36	76,176.22	83,095.11	82,422.45	(672.66)
<b>Total Revenue Based Fees</b>	<b>39,521.38</b>	<b>431,665.27</b>	<b>470,872.30</b>	<b>467,060.54</b>	<b>(3,811.76)</b>
<b>Total Fee-Based Expenses</b>	<b>175,887.57</b>	<b>2,144,232.26</b>	<b>2,386,427.93</b>	<b>2,555,936.13</b>	<b>169,508.19</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	24,056.48	259,474.20	283,826.45	285,352.90	1,526.45
Benefits	5,893.84	63,571.18	69,537.48	69,911.47	373.98
Pension	2,558.59	24,228.44	26,478.91	23,639.46	(2,839.44)
Taxes	871.02	10,716.24	11,932.51	13,035.04	1,102.53
<b>Total Administrative Compensation</b>	<b>33,379.93</b>	<b>357,990.06</b>	<b>391,775.35</b>	<b>391,938.87</b>	<b>163.52</b>
<b>Instructional Compensation</b>					
Salaries	135,868.12	1,245,482.89	1,604,196.48	1,590,129.52	(14,066.96)
Benefits	33,287.69	305,143.32	393,028.15	389,581.75	(3,446.40)
Pension	24,560.48	231,416.83	256,390.07	253,873.76	(2,516.30)
Taxes	1,928.96	26,359.45	33,533.73	30,139.21	(3,394.51)
<b>Total Instructional Compensation</b>	<b>195,645.26</b>	<b>1,808,402.50</b>	<b>2,287,148.43</b>	<b>2,263,724.24</b>	<b>(23,424.17)</b>
<b>Total Compensation</b>	<b>229,025.18</b>	<b>2,166,392.56</b>	<b>2,678,923.78</b>	<b>2,655,663.11</b>	<b>(23,260.67)</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	-	(11,500.00)	(260,200.00)	248,700.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(11,500.00)</b>	<b>(260,200.00)</b>	<b>248,700.00</b>



**California Connections Academy @ Central**  
**Schedule Other Expenses**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	(2,508.00)	10,492.00	19,000.00	19,000.00	8,508.00
Student Testing & Assessment Travel	-	3.11	12,003.11	23,285.47	23,285.47	11,282.36
Student Testing Technology	-	-	1,000.00	5,000.00	5,000.00	4,000.00
<b>Total Assessment</b>	-	<b>(2,504.89)</b>	<b>23,495.11</b>	<b>47,285.47</b>	<b>47,285.47</b>	<b>23,790.36</b>
<b>Authorizer Oversight</b>						
District Oversight	4,257.93	46,874.10	51,132.04	51,132.04	47,072.41	-
SELPA One-Time Fee	207.14	2,278.54	2,600.00	2,600.00	2,485.64	-
SELPA Admin Fee	1,737.34	18,644.02	20,381.35	20,381.00	18,491.70	(0.35)
STRS Reporting	207.92	2,287.12	2,495.01	2,495.01	2,495.01	-
<b>Total Authorizer Oversight</b>	<b>6,410.33</b>	<b>70,083.78</b>	<b>76,608.40</b>	<b>76,608.05</b>	<b>70,544.76</b>	<b>(0.35)</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	2.15	518.55	1,518.55	2,235.53	2,235.53	716.98
Staff Training/Prof. Dvlpmnt	1,853.93	6,141.04	9,641.04	11,893.00	11,893.00	2,251.96
Team Building	-	378.98	2,655.04	2,655.04	2,655.04	-
Travel and Conferences - Teachers	-	6.68	2,006.68	4,083.27	4,083.27	2,076.59
Travel and Conferences - Administration	-	(1,569.70)	2,430.30	6,646.36	6,646.36	4,216.06
<b>Total Employee Related</b>	<b>1,856.08</b>	<b>5,475.55</b>	<b>18,251.61</b>	<b>27,513.20</b>	<b>27,513.20</b>	<b>9,261.59</b>
<b>Facilities</b>						
Copiers/ Reproduction	205.75	1,274.28	1,774.28	2,455.10	2,455.10	680.82
Equipment/Supplies	-	-	5,000.00	10,000.00	10,000.00	5,000.00
Expensed Furniture and Equipment	-	-	2,500.00	3,489.84	3,489.84	989.84
High-Speed Internet	154.98	2,379.37	2,879.37	5,128.00	3,128.17	2,248.63
Maintenance & Repairs	56.53	2,065.52	3,565.52	7,219.00	4,219.38	3,653.48
Office Postage	337.19	1,615.29	2,615.29	3,084.72	3,084.72	469.43
Office Rent	2,622.33	28,845.63	31,467.96	31,468.00	29,349.49	0.04
Office Supplies	121.15	1,377.07	2,377.07	3,515.59	3,515.59	1,138.52
Rent Operating Expense	291.40	3,056.71	3,370.44	3,370.44	3,370.44	-
Rent Storage Unit	45.81	1,270.81	1,500.00	1,500.00	1,500.00	-
Telephone	185.41	2,246.28	2,816.96	2,816.96	2,816.96	-
Utilities	17.93	1,181.68	1,681.68	3,504.54	3,504.54	1,822.86
<b>Total Facilities</b>	<b>4,038.48</b>	<b>45,312.64</b>	<b>61,548.57</b>	<b>77,552.19</b>	<b>70,434.23</b>	<b>16,003.62</b>
<b>Governance</b>						
Accreditation	-	2,140.00	2,140.00	1,070.00	1,000.00	(1,070.00)
Banking Fees	25.00	129.00	600.00	600.00	600.00	-
Board-Related Expenses	-	23.21	273.21	2,722.57	2,722.57	2,449.36
Dues - Staff	4.38	699.05	1,239.64	1,239.64	1,239.64	-
Dues - School	-	7,557.10	7,557.10	5,600.00	5,600.00	(1,957.10)
Insurance Expenses	-	794.01	794.01	794.01	485.05	-
<b>Total Governance</b>	<b>29.38</b>	<b>11,342.37</b>	<b>12,603.96</b>	<b>12,026.22</b>	<b>11,647.26</b>	<b>(577.74)</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	19,078.01	59,486.00	59,486.00	27,485.75	-
<b>Total Internet Service Provider</b>	-	<b>19,078.01</b>	<b>59,486.00</b>	<b>59,486.00</b>	<b>27,485.75</b>	-
<b>Instructional</b>						
Other Curriculum	18.53	3,388.15	6,888.15	10,997.00	5,935.17	4,108.85
Summer School	-	6,875.00	6,875.00	6,875.00	3,544.88	-
<b>Total Instructional</b>	<b>18.53</b>	<b>10,263.15</b>	<b>13,763.15</b>	<b>17,872.00</b>	<b>9,480.05</b>	<b>4,108.85</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	4,413.94	6,413.94	9,000.00	9,000.00	2,586.06
AERIS	-	4,351.16	4,351.16	4,351.16	3,970.00	-
Legal Services	300.32	2,991.28	16,026.29	16,026.29	16,026.29	-
Other School Contracted Services	-	1,644.98	3,544.95	3,544.95	3,544.95	-
Other School Expense	14.97	97.50	425.38	425.38	425.38	-
<b>Total Professional Services</b>	<b>315.29</b>	<b>13,498.86</b>	<b>30,761.72</b>	<b>33,347.78</b>	<b>32,966.62</b>	<b>2,586.06</b>
<b>Student Related</b>						
Graduation Expense	114.05	314.12	5,800.00	5,800.00	5,800.00	-
SPED Related Services	66,592.23	330,856.26	548,266.00	548,266.00	155,750.00	-
Student Activities	-	(332.89)	12,450.00	12,450.00	12,450.00	-
<b>Total Student Related</b>	<b>66,706.28</b>	<b>330,837.49</b>	<b>566,516.00</b>	<b>566,516.00</b>	<b>174,000.00</b>	-
<b>Taxes</b>						
Sales Tax And Use	2,227.42	32,531.72	36,988.58	44,948.15	36,691.85	7,959.57
<b>Total Taxes</b>	<b>2,227.42</b>	<b>32,531.72</b>	<b>36,988.58</b>	<b>44,948.15</b>	<b>36,691.85</b>	<b>7,959.57</b>
<b>Total Other Expenses</b>	<b>81,601.79</b>	<b>535,918.68</b>	<b>900,023.10</b>	<b>963,155.06</b>	<b>508,049.19</b>	<b>63,131.96</b>



**California Connections Academy Central Coast**  
**Revenue and Expense Statement**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			74	71	3	4.79%
Forecasted Total Enrollment			110	101	9	8.72%
Forecasted Funded Enrollment			39	39	-	-
<b>Revenue</b>						
State Funding	9,783.34	96,785.54	101,439.00	101,439.00	-	-
Federal & Other Program Funding	69.92	2,597.92	7,467.92	7,498.00	(30.08)	(0.00)
Local Aid	33,384.44	273,752.44	300,460.00	300,460.00	-	-
Other Funding Sources	445.95	7,992.52	7,992.52	1,791.04	6,201.48	3.46
<b>Total Revenue</b>	<b>43,683.65</b>	<b>381,128.42</b>	<b>417,359.44</b>	<b>411,188.04</b>	<b>6,171.40</b>	<b>0.02</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	9,578.23	102,723.75	112,418.30	112,465.22	46.92	0.04%
Instructional Staff	25,342.65	241,626.36	302,512.16	323,576.70	21,064.54	6.51%
<b>Total Compensation Expense</b>	<b>34,920.88</b>	<b>344,350.11</b>	<b>414,930.46</b>	<b>436,041.92</b>	<b>21,111.46</b>	<b>5.09%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	11,997.78	222,061.78	242,583.46	237,177.61	(5,405.85)	-2.23%
Revenue Based Fees	2,683.07	29,513.82	32,194.34	32,317.11	122.77	0.38%
<b>Total Fee Based Expenses</b>	<b>14,680.85</b>	<b>251,575.60</b>	<b>274,777.79</b>	<b>269,494.71</b>	<b>(5,283.08)</b>	<b>-1.92%</b>
<b>Other School Expenses</b>						
Assessment	-	(234.57)	3,615.43	10,656.95	7,041.52	194.76%
Authorizer Oversight	450.99	4,951.36	5,402.31	5,402.31	-	0.00%
Employee Related	240.40	890.26	2,465.85	3,563.35	1,097.50	44.51%
Facilities	550.19	6,314.08	7,485.39	8,571.96	1,086.57	14.52%
Governance	109.89	2,986.38	3,166.30	3,363.45	197.15	6.23%
Internet Service Provider	-	789.60	2,999.85	2,999.85	-	0.00%
Instructional	2.40	439.24	689.24	984.02	294.78	42.77%
Professional Services	38.88	1,359.23	3,555.79	3,555.79	-	0.00%
Student Related	7,911.67	20,741.27	26,900.40	25,466.09	(1,434.31)	-5.33%
Taxes	156.04	4,629.86	4,777.57	4,837.60	60.03	1.26%
<b>Total Other School Expenses</b>	<b>9,460.46</b>	<b>42,866.71</b>	<b>61,058.14</b>	<b>69,401.38</b>	<b>8,343.24</b>	<b>13.66%</b>
<b>Adjustments and Credits</b>						
Discretionary Service Credit	-	-	(333,500.00)	(364,000.00)	30,500.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(333,500.00)</b>	<b>(364,000.00)</b>	<b>30,500.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>59,062.19</b>	<b>638,792.42</b>	<b>417,266.39</b>	<b>410,938.02</b>	<b>54,671.62</b>	<b>-1.54%</b>
<b>Net Increase (Decrease)</b>	<b>(15,378.54)</b>	<b>(257,664.00)</b>	<b>93.05</b>	<b>250.02</b>	<b>(156.98)</b>	
<b>Beginning fund balance</b>	<b>(232,077.23)</b>	<b>10,208.23</b>	<b>10,208.23</b>			
<b>Ending fund balance</b>	<b>(247,455.77)</b>	<b>(247,455.77)</b>	<b>10,301.28</b>			



**California Connections Academy Central Coast**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	100,319.13
Holding Account		59,318.34
State Holding Account		550,623.72

<b>Total Cash and Short Term Investments</b>		<b>710,261.19</b>
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**Other Current Assets:**

Pupil Funding	14,857.81
SPED Funding State	8,258.04
Other State Receivables	7,258.25
Due from CalOPS Schools	(2,102.23)

<b>Total Other Current Assets</b>		<b>28,271.87</b>
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<b>Total Current Assets</b>		<b>738,533.06</b>
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<b>Total Assets</b>	<b>\$</b>	<b>738,533.06</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	249,814.63
CalOPS Payroll Liability		371,436.78
CalOPS Pass-Through Expense Liability		14,345.09
Deferred Revenue		342,643.60
Accounts Payable		7,748.73

<b>Total Current Liabilities</b>		<b>985,988.83</b>
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<b>Total Liabilities</b>		<b>985,988.83</b>
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**FUND BALANCE**

Beginning Fund Balance	10,208.23
Change in Fund Balance	(257,664.00)

<b>Ending Fund Balance</b>		<b>(247,455.77)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>738,533.06</b>
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**California Connections Academy Central Coast**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	6,212.00	50,938.40	55,908.00	55,908.00	-
LCFF / General Purpose Block Grant - State EPA	865.78	7,099.38	7,792.00	7,792.00	-
Lottery	-	12,121.20	7,753.00	7,753.00	-
Learning Loss Mitigation (State)	-	3,103.00	3,103.00	3,103.00	-
Special Education Pass through funds - State	2,705.56	22,185.56	24,350.00	24,350.00	-
ERMHS	-	195.00	1,000.00	1,000.00	-
ERMHS - One Time Funds	-	-	390.00	390.00	-
Mandated Cost Reimbursement	-	1,143.00	1,143.00	1,143.00	-
<b>Total State Funding</b>	<b>9,783.34</b>	<b>96,785.54</b>	<b>101,439.00</b>	<b>101,439.00</b>	<b>-</b>
<b>Federal &amp; Other Programs Funding</b>					
IDEA	-	-	4,870.00	4,870.00	-
Learning Loss Mitigation (Federal)	-	2,528.00	2,528.00	2,528.00	-
E-Rate	69.92	69.92	69.92	100.00	(30.1)
<b>Total Federal &amp; Other Programs Funding</b>	<b>69.92</b>	<b>2,597.92</b>	<b>7,467.92</b>	<b>7,498.00</b>	<b>(30.08)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	33,384.44	273,752.44	300,460.00	300,460.00	-
<b>Total Local Funding</b>	<b>33,384.44</b>	<b>273,752.44</b>	<b>300,460.00</b>	<b>300,460.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	445.95	7,992.52	7,992.52	1,791.04	6,201.48
Miscellaneous	-	-	-	-	-
<b>Total Other Funding</b>	<b>445.95</b>	<b>7,992.52</b>	<b>7,992.52</b>	<b>1,791.04</b>	<b>6,201.48</b>
<b>Total Revenue</b>	<b>43,683.65</b>	<b>381,128.42</b>	<b>417,359.44</b>	<b>411,188.04</b>	<b>6,171.40</b>



**California Connections Academy Central Coast**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	279.17	3,529.17	3,720.00	3,550.00	(170.00)
Connexus Annual License (EMS)	3,350.00	42,350.00	44,640.00	42,600.00	(2,040.00)
Curriculum Postage	57.75	3,357.75	3,630.00	3,338.78	(291.22)
Direct Course Instruction Support	165.00	1,369.50	1,503.11	420.70	(1,082.41)
Educational Resource Center	703.50	8,893.50	9,374.40	8,946.00	(428.40)
Enrollment and Records Management	70.00	4,070.00	4,400.00	4,047.00	(353.00)
Facility Support Services	25.00	275.00	350.65	350.65	-
Hardware/Software - Employees	700.00	2,200.00	2,423.08	2,603.22	180.14
Human Resources Support	1,458.33	4,583.33	5,048.08	5,423.38	375.30
ISP Processing Fee	105.21	1,157.29	1,262.50	1,262.50	-
Special Populations Consultative Services	600.00	5,400.00	6,600.00	14,746.80	8,146.80
School Curriculum Supplies	125.00	1,375.00	1,771.98	1,906.36	134.39
Short-Term Sub Teaching Services	685.91	6,390.83	7,820.83	-	(7,820.83)
Student Technology Assistance- Laptops	527.08	26,881.25	29,325.00	35,000.00	5,675.00
Tangible/Intangible Instr. Materials	2,308.33	99,641.66	108,100.00	100,770.30	(7,329.70)
Technical Support and Repairs	837.50	10,587.50	11,160.00	10,650.00	(510.00)
Voice Over IP Services	-	-	1,453.85	1,561.93	108.09
<b>Total Enrollment/Unit Based Fees</b>	<b>11,997.78</b>	<b>222,061.78</b>	<b>242,583.46</b>	<b>237,177.61</b>	<b>(5,405.85)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	315.65	3,472.21	3,787.57	3,802.01	14.44
School Administration	1,893.94	20,833.29	22,725.42	22,812.07	86.66
Treasury Services	473.48	5,208.32	5,681.35	5,703.02	21.66
<b>Total Revenue Based Fees</b>	<b>2,683.07</b>	<b>29,513.82</b>	<b>32,194.34</b>	<b>32,317.11</b>	<b>122.77</b>
<b>Total Fee-Based Expenses</b>	<b>14,680.85</b>	<b>251,575.60</b>	<b>274,777.79</b>	<b>269,494.71</b>	<b>(5,283.08)</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	6,902.91	74,455.04	81,442.81	81,880.82	438.01
Benefits	1,691.21	18,241.48	19,953.49	20,060.80	107.31
Pension	734.18	6,952.25	7,598.01	6,783.24	(814.77)
Taxes	249.94	3,074.98	3,423.98	3,740.35	316.37
<b>Total Administrative Compensation</b>	<b>9,578.23</b>	<b>102,723.75</b>	<b>112,418.30</b>	<b>112,465.22</b>	<b>46.92</b>
<b>Instructional Compensation</b>					
Salaries	17,599.50	167,514.48	213,134.85	228,185.97	15,051.12
Benefits	4,311.88	41,041.04	52,218.04	55,905.56	3,687.53
Pension	3,181.41	29,586.59	32,762.63	35,151.75	2,389.12
Taxes	249.87	3,484.24	4,396.65	4,333.42	(63.23)
<b>Total Instructional Compensation</b>	<b>25,342.65</b>	<b>241,626.36</b>	<b>302,512.16</b>	<b>323,576.70</b>	<b>21,064.54</b>
<b>Total Compensation</b>	<b>34,920.88</b>	<b>344,350.11</b>	<b>414,930.46</b>	<b>436,041.92</b>	<b>21,111.46</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	-	(333,500.00)	(364,000.00)	30,500.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(333,500.00)</b>	<b>(364,000.00)</b>	<b>30,500.00</b>



**California Connections Academy Central Coast**  
**Schedule Other Expenses**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	-	(235.00)	1,465.00	3,326.42	3,326.42	1,861.42
Student Testing & Assessment Travel	-	0.43	1,150.43	2,330.53	2,330.53	1,180.10
Student Testing Technology	-	-	1,000.00	5,000.00	5,000.00	4,000.00
<b>Total Assessment</b>	<b>-</b>	<b>(234.57)</b>	<b>3,615.43</b>	<b>10,656.95</b>	<b>10,656.95</b>	<b>7,041.52</b>
<b>Authorizer Oversight</b>						
District Oversight	302.77	3,338.85	3,641.60	3,641.60	4,740.47	-
SELPA Admin Fee	127.41	1,383.61	1,511.00	1,511.00	6,174.00	-
STRS Reporting	20.81	228.91	249.71	249.71	249.71	-
<b>Total Authorizer Oversight</b>	<b>450.99</b>	<b>4,951.36</b>	<b>5,402.31</b>	<b>5,402.31</b>	<b>11,164.18</b>	<b>-</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	0.26	67.16	223.74	223.74	223.74	-
Staff Training/Prof. Dvlpmnt	240.14	775.30	1,475.30	2,000.00	2,000.00	524.70
Team Building	-	46.72	265.73	265.73	265.73	-
Travel and Conferences - Teachers	-	0.82	200.82	408.68	408.68	207.86
Travel and Conferences - Administration	-	0.26	300.26	665.20	665.20	364.94
<b>Total Employee Related</b>	<b>240.40</b>	<b>890.26</b>	<b>2,465.85</b>	<b>3,563.35</b>	<b>3,563.35</b>	<b>1,097.50</b>
<b>Facilities</b>						
Copiers/ Reproduction	26.65	163.38	213.38	245.72	245.72	32.34
Expensed Furniture and Equipment	-	-	100.00	349.28	349.28	249.28
High-Speed Internet	20.08	301.76	351.76	813.08	313.08	461.32
Maintenance & Repairs	7.83	286.00	486.00	922.30	422.30	436.30
Office Postage	43.68	261.30	308.73	308.73	308.73	-
Office Rent	363.09	3,993.99	4,357.08	4,356.99	2,937.45	(0.09)
Office Supplies	15.67	251.65	351.86	351.86	351.86	-
Rent Operating Expense	40.35	423.23	463.34	478.55	337.33	15.21
Rent Storage Unit	6.34	175.96	175.96	112.76	112.76	(63.20)
Telephone	24.02	293.20	326.53	281.94	281.94	(44.59)
Utilities	2.48	163.61	350.75	350.75	350.75	-
<b>Total Facilities</b>	<b>550.19</b>	<b>6,314.08</b>	<b>7,485.39</b>	<b>8,571.96</b>	<b>6,011.20</b>	<b>1,086.57</b>
<b>Governance</b>						
Accreditation	-	1,070.00	1,070.00	1,070.00	394.66	-
Banking Fees	109.32	1,125.39	1,223.15	1,223.15	400.00	-
Board-Related Expenses	-	3.21	53.21	272.49	272.49	219.28
Dues - Staff	0.57	91.91	124.07	124.07	124.07	-
Dues - School	-	585.93	585.93	563.80	563.80	(22.13)
Insurance Expenses	-	109.94	109.94	109.94	48.55	-
<b>Total Governance</b>	<b>109.89</b>	<b>2,986.38</b>	<b>3,166.30</b>	<b>3,363.45</b>	<b>1,803.57</b>	<b>197.15</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	-	789.60	2,999.85	2,999.85	1,799.85	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>789.60</b>	<b>2,999.85</b>	<b>2,999.85</b>	<b>1,799.85</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	2.40	439.24	689.24	984.02	594.02	294.78
Summer School	-	-	-	-	354.79	-
<b>Total Instructional</b>	<b>2.40</b>	<b>439.24</b>	<b>689.24</b>	<b>984.02</b>	<b>948.81</b>	<b>294.78</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	548.78	2,255.20	2,255.20	2,255.20	-
AERIES	-	300.08	300.08	300.08	669.14	-
Legal Services	37.03	373.70	603.14	603.14	603.14	-
Other School Contracted Services	-	124.12	354.80	354.80	354.80	-
Other School Expense	1.85	12.55	42.57	42.57	42.57	-
<b>Total Professional Services</b>	<b>38.88</b>	<b>1,359.23</b>	<b>3,555.79</b>	<b>3,555.79</b>	<b>3,924.85</b>	<b>-</b>
<b>Student Related</b>						
Graduation Expense	28.28	40.87	4,000.00	4,000.00	4,000.00	-
SPED Related Services	7,883.39	20,700.11	20,900.11	12,966.09	2,073.09	(7,934.02)
Student Activities	-	0.29	2,000.29	8,500.00	8,500.00	6,499.71
<b>Total Student Related</b>	<b>7,911.67</b>	<b>20,741.27</b>	<b>26,900.40</b>	<b>25,466.09</b>	<b>14,573.09</b>	<b>(1,434.31)</b>
<b>Taxes</b>						
Sales Tax And Use	156.04	4,629.86	4,777.57	4,837.60	3,416.66	60.03
<b>Total Taxes</b>	<b>156.04</b>	<b>4,629.86</b>	<b>4,777.57</b>	<b>4,837.60</b>	<b>3,416.66</b>	<b>60.03</b>
<b>Total Other Expenses</b>	<b>9,460.46</b>	<b>42,866.71</b>	<b>61,058.14</b>	<b>69,401.38</b>	<b>57,862.53</b>	<b>8,343.24</b>



**California Connections Academy Monterey Bay  
Revenue and Expense Statement  
For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			389	385	4	0
Forecasted Total Enrollment			490	546	(56)	(0)
Forecasted Funded Enrollment			260	260	-	-
<b><u>Revenue</u></b>						
State Funding	164,944.67	1,230,701.07	1,347,294.00	1,342,736.00	4,558.00	0.00
Federal & Other Program Funding	17,336.99	17,336.99	49,797.99	49,927.00	(129.01)	(0.00)
Local Aid	151,178.56	1,239,664.16	1,360,607.00	1,360,607.00	-	-
Other Funding Sources	-	432.05	500.00	500.00	-	-
<b>Total Revenue</b>	<b>333,460.22</b>	<b>2,488,134.26</b>	<b>2,758,198.99</b>	<b>2,753,770.00</b>	<b>4,428.99</b>	<b>0.00</b>
<b><u>Program Expenses</u></b>						
<b>Compensation Expense</b>						
Administration Staff	19,197.57	205,888.37	225,319.07	225,413.12	94.04	0.04%
Instructional Staff	128,402.76	1,213,101.18	1,526,704.79	1,530,065.80	3,361.01	0.22%
<b>Total Compensation Expense</b>	<b>147,600.33</b>	<b>1,418,989.55</b>	<b>1,752,023.86</b>	<b>1,755,478.92</b>	<b>3,455.05</b>	<b>0.20%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	88,972.40	1,061,235.18	1,181,776.77	1,244,745.77	62,969.01	5.33%
Revenue Based Fees	18,005.17	198,056.86	216,051.04	216,236.22	185.18	0.09%
<b>Total Fee Based Expenses</b>	<b>106,977.57</b>	<b>1,259,292.04</b>	<b>1,397,827.81</b>	<b>1,460,981.99</b>	<b>63,154.18</b>	<b>4.52%</b>
<b>Other School Expenses</b>						
Assessment	-	(662.94)	20,337.06	43,985.48	23,648.42	116.28%
Authorizer Oversight	3,995.36	43,167.21	47,162.62	46,934.72	(227.90)	-0.48%
Employee Related	1,218.13	4,621.74	13,036.14	18,893.37	5,857.23	44.93%
Facilities	2,666.34	30,507.26	37,491.78	49,907.35	12,415.57	33.12%
Governance	120.96	7,186.16	8,403.63	10,925.00	2,521.37	30.00%
Internet Service Provider	-	8,713.28	15,983.76	15,983.76	-	0.00%
Instructional	12.16	3,491.58	5,991.58	8,761.06	2,769.48	46.22%
Professional Services	206.23	19,460.01	28,641.41	19,399.44	(9,241.97)	-32.27%
Student Related	18,028.30	158,547.15	182,788.90	124,794.19	(57,994.71)	-31.73%
Taxes	1,487.81	19,993.06	20,580.31	24,524.31	3,944.00	19.16%
<b>Total Other School Expenses</b>	<b>27,735.29</b>	<b>295,024.51</b>	<b>380,417.19</b>	<b>364,108.68</b>	<b>(16,308.51)</b>	<b>-4.29%</b>
<b>Adjustments and Credits</b>						
Discretionary Service Credit	-	(28,916.67)	(772,500.00)	(827,000.00)	54,500.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(772,500.00)</b>	<b>(827,000.00)</b>	<b>54,500.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>282,313.19</b>	<b>2,944,389.44</b>	<b>2,757,768.87</b>	<b>2,753,569.59</b>	<b>104,800.72</b>	<b>-0.15%</b>
<b>Net Increase (Decrease)</b>	<b>51,147.03</b>	<b>(456,255.17)</b>	<b>430.12</b>	<b>200.41</b>	<b>229.71</b>	
<b>Beginning fund balance</b>	<b>(497,344.62)</b>	<b>10,057.59</b>	<b>10,057.59</b>			
<b>Ending fund balance</b>	<b>(446,197.58)</b>	<b>(446,197.58)</b>	<b>10,487.71</b>			



**California Connections Academy Monterey Bay**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	100,817.86
Holding		396,012.31

<b>Total Cash and Short Term Investments</b>	<b>496,830.17</b>
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**Other Current Assets:**

Pupil Funding	726,943.11
SPED Funding State	51,262.20
Other State Receivables	15,050.98
Due from CalOPS Schools	(50,392.97)

<b>Total Other Current Assets</b>	<b>742,863.32</b>
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<b>Total Current Assets</b>	<b>1,239,693.49</b>
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<b>Total Assets</b>	<b>\$</b>	<b>1,239,693.49</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	846,733.96
CalOPS Payroll Liability		732,492.67
CalOPS Pass Through Expense Liability		71,457.57
Accounts Payable		35,206.87

<b>Total Current Liabilities</b>	<b>1,685,891.07</b>
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<b>Total Liabilities</b>	<b>1,685,891.07</b>
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**FUND BALANCE**

Beginning Fund Balance	10,057.59
Change in Fund Balance	(456,255.17)

<b>Ending Fund Balance</b>	<b>(446,197.58)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,239,693.49</b>
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**California Connections Academy Monterey Bay**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	114,571.78	939,488.58	1,031,146.00	1,031,146.00	-
LCFF / General Purpose Block Grant - State EPA	5,770.89	47,321.29	51,938.00	51,938.00	-
Learning Loss Mitigation (State)	20,826.00	20,826.00	20,826.00	20,826.00	-
Lottery	5,742.00	47,084.40	51,678.00	51,678.00	-
Special Education Pass through funds - State	18,034.00	147,878.80	162,306.00	162,306.00	-
ERMHS	-	18,558.00	18,558.00	14,000.00	4,558.00
ERMHS - One Time Funds	-	1,299.00	2,597.00	2,597.00	-
Mandated Cost Reimbursement	-	8,245.00	8,245.00	8,245.00	-
<b>Total State Funding</b>	<b>164,944.67</b>	<b>1,230,701.07</b>	<b>1,347,294.00</b>	<b>1,342,736.00</b>	<b>4,558.00</b>
<b>Federal &amp; Other Programs Funding</b>					
IDEA	-	-	32,461.00	32,461.00	-
Learning Loss Mitigation (Federal)	16,966.00	16,966.00	16,966.00	16,966.00	-
E-Rate	370.99	370.99	370.99	500.00	(129.0)
<b>Total Federal &amp; Other Programs Funding</b>	<b>17,336.99</b>	<b>17,336.99</b>	<b>49,797.99</b>	<b>49,927.00</b>	<b>(129.01)</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	151,178.56	1,239,664.16	1,360,607.00	1,360,607.00	-
<b>Total Local Funding</b>	<b>151,178.56</b>	<b>1,239,664.16</b>	<b>1,360,607.00</b>	<b>1,360,607.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	-	432.05	500.00	500.00	-
<b>Total Other Funding</b>	<b>-</b>	<b>432.05</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>333,460.22</b>	<b>2,488,134.26</b>	<b>2,758,198.99</b>	<b>2,753,770.00</b>	<b>4,428.99</b>



**California Connections Academy Monterey Bay**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	1,595.84	17,554.17	19,430.49	19,250.00	(180.49)
Connexus Annual License (EMS)	19,150.00	210,650.00	233,165.85	231,000.00	(2,165.85)
Curriculum Postage	1,078.00	14,883.00	16,170.00	18,029.39	1,859.39
Direct Course Instruction Support	1,540.00	12,270.50	13,467.62	10,518.75	(2,948.87)
Educational Resource Center	4,021.50	44,236.50	48,964.83	48,510.00	(454.83)
Enrollment and Records Management	1,306.67	18,040.01	19,600.00	21,853.80	2,253.80
Facility Support Services	150.00	1,650.00	1,675.32	1,675.32	-
Hardware/Software - Employees	1,000.00	11,000.00	12,480.51	12,437.61	(42.90)
Human Resources Support	2,083.34	22,916.67	26,001.05	25,911.69	(89.37)
ISP Processing Fee	496.76	5,464.35	5,961.12	7,028.92	1,067.80
School Curriculum Supplies	750.00	8,250.00	9,126.90	9,108.18	(18.72)
Short-Term Sub Teaching Services	3,475.30	32,453.31	39,853.31	-	(39,853.31)
Special Populations Consultative Services	6,150.00	44,400.00	56,100.00	53,700.00	(2,400.00)
Student Technology Assistance- Laptops	7,570.83	104,362.51	113,850.00	160,000.00	46,150.00
Tangible/Intangible Instr. Materials	33,816.66	460,441.66	500,150.00	560,509.56	60,359.56
Technical Support and Repairs	4,787.50	52,662.50	58,291.46	57,750.00	(541.46)
Voice Over IP Services	-	-	7,488.30	7,462.57	(25.74)
<b>Total Enrollment/Unit Based Fees</b>	<b>88,972.40</b>	<b>1,061,235.18</b>	<b>1,181,776.77</b>	<b>1,244,745.77</b>	<b>62,969.01</b>
<b>Revenue-Based Fees</b>					
Marketing Services	2,118.26	23,300.80	25,417.77	25,439.56	21.79
School Administration	12,709.53	139,804.84	152,506.62	152,637.33	130.71
Treasury Services	3,177.38	34,951.22	38,126.65	38,159.33	32.68
<b>Total Revenue Based Fees</b>	<b>18,005.17</b>	<b>198,056.86</b>	<b>216,051.04</b>	<b>216,236.22</b>	<b>185.18</b>
<b>Total Fee-Based Expenses</b>	<b>106,977.57</b>	<b>1,259,292.04</b>	<b>1,397,827.81</b>	<b>1,460,981.99</b>	<b>63,154.18</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	13,835.44	149,229.62	163,235.16	164,113.06	877.90
Benefits	3,389.68	36,561.26	39,992.62	40,207.70	215.09
Pension	1,471.50	13,934.34	15,228.63	13,595.60	(1,633.03)
Taxes	500.94	6,163.16	6,862.66	7,496.75	634.09
<b>Total Administrative Compensation</b>	<b>19,197.57</b>	<b>205,888.37</b>	<b>225,319.07</b>	<b>225,413.12</b>	<b>94.04</b>
<b>Instructional Compensation</b>					
Salaries	89,170.79	838,853.22	1,073,829.37	1,077,643.41	3,814.04
Benefits	21,846.84	205,519.05	263,088.20	264,022.64	934.44
Pension	16,119.14	151,039.93	167,398.71	167,947.26	548.55
Taxes	1,265.99	17,688.98	22,388.51	20,452.49	(1,936.02)
<b>Total Instructional Compensation</b>	<b>128,402.76</b>	<b>1,213,101.18</b>	<b>1,526,704.79</b>	<b>1,530,065.80</b>	<b>3,361.01</b>
<b>Total Compensation</b>	<b>147,600.33</b>	<b>1,418,989.55</b>	<b>1,752,023.86</b>	<b>1,755,478.92</b>	<b>3,455.05</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	(28,916.67)	(772,500.00)	(827,000.00)	54,500.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>(28,916.67)</b>	<b>(772,500.00)</b>	<b>(827,000.00)</b>	<b>54,500.00</b>



**California Connections Academy Monterey Bay**  
**Schedule Other Expenses**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	(665.00)	9,335.00	19,765.00	10,430.00
Student Testing & Assessment Travel	-	2.06	9,002.06	19,220.48	10,218.42
Student Testing Technology	-	-	2,000.00	5,000.00	3,000.00
<b>Total Assessment</b>	<b>-</b>	<b>(662.94)</b>	<b>20,337.06</b>	<b>43,985.48</b>	<b>23,648.42</b>
<b>Authorizer Oversight</b>					
District Administrative Fees	833.33	9,166.63	10,000.00	10,000.00	-
District Oversight	2,025.14	22,411.78	24,436.91	24,436.91	-
STRS Reporting	171.62	1,887.82	2,059.46	2,059.46	-
SELPA Admin Fee	965.27	9,700.98	10,666.25	10,438.35	(227.90)
<b>Total Authorizer Oversight</b>	<b>3,995.36</b>	<b>43,167.21</b>	<b>47,162.62</b>	<b>46,934.72</b>	<b>(227.90)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	1.40	338.86	838.86	1,845.27	1,006.41
Staff Training/Prof. Dvlpmnt	1,216.73	4,029.25	6,000.00	6,000.00	-
Team Building	-	247.90	2,191.55	2,191.55	-
Travel and Conferences - Teachers	-	4.73	1,504.73	3,370.45	1,865.72
Travel and Conferences - Administration	-	1.00	2,501.00	5,486.10	2,985.10
<b>Total Employee Related</b>	<b>1,218.13</b>	<b>4,621.74</b>	<b>13,036.14</b>	<b>18,893.37</b>	<b>5,857.23</b>
<b>Facilities</b>					
Copiers/ Reproduction	135.03	830.90	930.90	2,026.51	1,095.61
Expensed Furniture and Equipment	-	-	2,000.00	2,880.62	880.62
High-Speed Internet	101.71	1,546.93	1,696.93	4,082.08	2,385.15
Maintenance & Repairs	37.40	1,366.45	1,516.45	5,982.80	4,466.35
Office Postage	221.30	1,283.46	1,483.46	2,546.21	1,062.75
Office Rent	1,734.77	19,082.47	20,817.24	20,817.24	-
Office Supplies	79.51	1,287.02	2,901.87	2,901.87	-
Rent Operating Expense	192.77	2,022.16	2,782.06	2,782.06	-
Rent Storage Unit	30.31	840.70	840.70	670.00	(170.70)
Telephone	121.68	1,465.45	1,640.45	2,325.20	684.75
Utilities	11.86	781.72	881.72	2,892.75	2,011.03
<b>Total Facilities</b>	<b>2,666.34</b>	<b>30,507.26</b>	<b>37,491.78</b>	<b>49,907.35</b>	<b>12,415.57</b>
<b>Governance</b>					
Accreditation	-	1,070.00	1,070.00	2,345.00	1,275.00
Banking Fees	118.09	1,295.98	1,434.20	1,434.20	-
Board-Related Expenses	-	15.36	515.36	2,247.29	1,731.93
Dues - Staff	2.87	443.99	1,023.24	1,023.24	-
Dues - School	-	3,835.56	3,835.56	3,350.00	(485.56)
Insurance Expenses	-	525.27	525.27	525.27	-
<b>Total Governance</b>	<b>120.96</b>	<b>7,186.16</b>	<b>8,403.63</b>	<b>10,925.00</b>	<b>2,521.37</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	8,713.28	15,983.76	15,983.76	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>8,713.28</b>	<b>15,983.76</b>	<b>15,983.76</b>	<b>-</b>
<b>Instructional</b>					
Other Curriculum	12.16	2,226.58	4,726.58	7,496.06	2,769.48
Summer School	-	1,265.00	1,265.00	1,265.00	-
<b>Total Instructional</b>	<b>12.16</b>	<b>3,491.58</b>	<b>5,991.58</b>	<b>8,761.06</b>	<b>2,769.48</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	2,887.06	9,000.00	9,000.00	-
AERIES	-	2,147.94	2,147.94	2,147.94	-
Legal Services	196.44	13,716.24	14,216.24	4,974.27	(9,241.97)
Other School Contracted Services	-	644.96	2,926.10	2,926.10	-
Other School Expense	9.79	63.81	351.13	351.13	-
<b>Total Professional Services</b>	<b>206.23</b>	<b>19,460.01</b>	<b>28,641.41</b>	<b>19,399.44</b>	<b>(9,241.97)</b>
<b>Student Related</b>					
Graduation Expense	31.07	91.86	8,710.00	8,710.00	-
SPED Related Services	17,997.23	158,453.90	168,453.90	110,459.19	(57,994.71)
Student Activities	-	1.39	5,625.00	5,625.00	-
<b>Total Student Related</b>	<b>18,028.30</b>	<b>158,547.15</b>	<b>182,788.90</b>	<b>124,794.19</b>	<b>(57,994.71)</b>
<b>Taxes</b>					
Sales Tax And Use	1,487.81	19,993.06	20,580.31	24,524.31	3,944.00
<b>Total Taxes</b>	<b>1,487.81</b>	<b>19,993.06</b>	<b>20,580.31</b>	<b>24,524.31</b>	<b>3,944.00</b>
<b>Total Other Expenses</b>	<b>27,735.29</b>	<b>295,024.51</b>	<b>380,417.19</b>	<b>364,108.68</b>	<b>(16,308.51)</b>



**California Connections Academy @ Ripon**  
**Revenue and Expense Statement**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			1,391	1,369	22	0
Forecasted Total Enrollment			1,686	1,969	(283)	(0)
Forecasted Funded Enrollment			1,204	1,204	-	-
<b>Revenue</b>						
State Funding	1,221,902.00	10,230,939.40	11,220,505.00	11,205,505.00	15,000.00	0.13%
Federal & Other Program Funding	82,969.99	265,317.99	624,933.99	550,482.00	74,451.99	13.52%
Local Aid	188,797.11	1,548,136.31	1,699,174.00	1,699,174.00	-	0.00%
Other Funding Sources	461.00	5,510.00	8,000.00	8,000.00	-	0.00%
<b>Total Revenue</b>	<b>1,494,130.10</b>	<b>12,049,903.70</b>	<b>13,552,612.99</b>	<b>13,463,161.00</b>	<b>89,451.99</b>	<b>0.66%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	79,708.96	854,855.58	935,532.52	935,923.00	390.48	0.04%
Instructional Staff	463,939.44	4,311,239.93	5,435,542.23	5,623,763.56	188,221.33	3.35%
<b>Total Compensation Expense</b>	<b>543,648.40</b>	<b>5,166,095.51</b>	<b>6,371,074.74</b>	<b>6,559,686.56</b>	<b>188,611.82</b>	<b>2.96%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	312,002.51	3,965,900.64	4,389,870.92	4,685,847.98	295,977.06	6.74%
Revenue Based Fees	88,957.44	978,531.88	1,067,365.91	1,064,524.47	(2,841.44)	-0.27%
<b>Total Fee Based Expenses</b>	<b>400,959.95</b>	<b>4,944,432.52</b>	<b>5,457,236.83</b>	<b>5,750,372.45</b>	<b>293,135.62</b>	<b>5.37%</b>
<b>Other School Expenses</b>						
Assessment	(441.00)	(7,341.82)	81,158.18	171,136.09	89,977.91	110.87%
Authorizer Oversight	15,845.03	173,843.53	190,188.59	189,438.58	(750.01)	-0.39%
Employee Related	4,401.36	11,795.41	47,795.41	77,014.86	29,219.45	61.13%
Facilities	9,850.29	113,659.75	145,486.54	192,858.54	47,372.00	32.56%
Governance	274.31	12,253.29	20,004.98	29,015.84	9,010.86	45.04%
Internet Service Provider	115.65	41,875.09	80,164.00	80,164.00	-	0.00%
Instructional	43.95	10,765.85	20,765.85	32,071.00	11,305.15	54.44%
Professional Services	749.35	30,638.99	49,926.27	48,430.00	(1,496.27)	-3.00%
Student Related	78,400.00	535,108.77	877,134.00	877,134.00	-	0.00%
Taxes	5,303.65	76,136.02	78,434.17	93,651.32	15,217.15	19.40%
<b>Total Other School Expenses</b>	<b>114,542.59</b>	<b>998,734.88</b>	<b>1,591,057.99</b>	<b>1,790,914.23</b>	<b>199,856.24</b>	<b>12.56%</b>
<b>Adjustments and Credits</b>						
Discretionary Service Credit	-	-	-	(638,000.00)	638,000.00	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(638,000.00)</b>	<b>638,000.00</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>1,059,150.94</b>	<b>11,109,262.91</b>	<b>13,419,369.57</b>	<b>13,462,973.24</b>	<b>43,603.67</b>	<b>0.32%</b>
<b>Net Increase (Decrease)</b>	<b>434,979.16</b>	<b>940,640.79</b>	<b>133,243.42</b>	<b>187.76</b>	<b>(133,055.66)</b>	
<b>Beginning fund balance</b>	<b>628,894.92</b>	<b>123,233.29</b>	<b>123,233.29</b>			
<b>Ending fund balance</b>	<b>1,063,874.08</b>	<b>1,063,874.08</b>	<b>256,476.71</b>			



**California Connections Academy @ Ripon**  
**Balance Sheet**  
**May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating	206,480.86
Holding	1,015,528.04
Petty Cash	250.85

<b>Total Cash and Short Term Investments</b>	<b>1,222,259.75</b>
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**Other Current Assets:**

Pupil Funding	5,699,665.59
SPED Funding State	499,202.50
Other State Receivables	(26,457.82)
Federal Programs	(26,267.00)
Due from CalOPS Schools	(26,577.78)
Prepaid Expenses	19,916.45

<b>Total Other Current Assets</b>	<b>6,139,481.94</b>
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<b>Total Current Assets</b>	<b>7,361,741.69</b>
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<b>Total Assets</b>	<b>\$</b>	<b>7,361,741.69</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	3,441,544.52
CalOPS Payroll Liability		2,142,880.35
CalOPS Pass Through Expense Liability		266,371.87
Deferred Revenue		73,925.75
Accounts Payable		373,145.12

<b>Total Current Liabilities</b>	<b>6,297,867.61</b>
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<b>Total Liabilities</b>	<b>6,297,867.61</b>
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**FUND BALANCE**

Beginning Fund Balance	123,233.29
Change in Fund Balance	940,640.79

<b>Ending Fund Balance</b>	<b>1,063,874.08</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>7,361,741.69</b>
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**California Connections Academy @ Ripon**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	991,280.56	8,128,500.56	8,921,525.00	8,921,525.00	-
LCFF / General Purpose Block Grant - State EPA	120,349.11	986,862.71	1,083,142.00	1,083,142.00	-
Learning Loss Mitigation (State)	-	99,744.00	99,744.00	99,744.00	-
Lottery	26,631.33	218,376.93	239,682.00	239,682.00	-
ERMHS	-	72,000.00	72,000.00	57,000.00	15,000.00
ERMHS - One Time Funds	-	-	12,044.00	12,044.00	-
Special Education Pass through funds - State	83,641.00	685,856.20	752,769.00	752,769.00	-
Mandated Cost Reimbursement	-	39,599.00	39,599.00	39,599.00	-
<b>Total State Funding</b>	<b>1,221,902.00</b>	<b>10,230,939.40</b>	<b>11,220,505.00</b>	<b>11,205,505.00</b>	<b>15,000.00</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	46,621.00	187,540.00	187,540.00	-
Title II	-	8,323.00	32,208.00	32,208.00	-
Title IV	4,066.00	10,722.00	14,058.00	14,058.00	-
IDEA	-	-	150,554.00	150,554.00	-
Learning Loss Mitigation (Federal)	-	81,255.00	81,255.00	81,255.00	-
E-Rate	1,347.99	1,347.99	1,347.99	2,800.00	(1,452.01)
CARES - ESSER I Funding	77,556.00	117,049.00	157,971.00	82,067.00	75,904.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>82,969.99</b>	<b>265,317.99</b>	<b>624,933.99</b>	<b>550,482.00</b>	<b>74,451.99</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	188,797.11	1,548,136.31	1,699,174.00	1,699,174.00	-
<b>Total Local Funding</b>	<b>188,797.11</b>	<b>1,548,136.31</b>	<b>1,699,174.00</b>	<b>1,699,174.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	461.00	5,510.00	8,000.00	8,000.00	-
<b>Total Other Funding</b>	<b>461.00</b>	<b>5,510.00</b>	<b>8,000.00</b>	<b>8,000.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>1,494,130.10</b>	<b>12,049,903.70</b>	<b>13,552,612.99</b>	<b>13,463,161.00</b>	<b>89,451.99</b>



**California Connections Academy @ Ripon**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	5,433.33	63,433.34	69,537.50	68,450.00	(1,087.50)
Community Outreach	4,166.66	45,833.34	50,000.00	50,000.00	-
Connexus Annual License (EMS)	65,200.00	761,200.00	834,450.00	821,400.00	(13,050.00)
Curriculum Postage	3,429.25	51,334.25	55,638.00	64,975.79	9,337.79
Direct Course Instruction Support	5,225.00	44,541.75	41,348.57	41,348.57	-
Educational Resource Center	13,692.00	159,852.00	175,234.50	172,494.00	(2,740.50)
Enrollment and Records Management	4,156.66	62,223.33	67,440.00	78,758.53	11,318.53
Facility Support Services	525.00	5,775.00	6,233.77	6,233.77	-
Hardware/Software - Employees	3,200.00	40,700.00	44,743.94	46,279.48	1,535.53
Human Resources Support	6,666.67	84,791.66	93,216.54	96,415.58	3,199.03
ISP Processing Fee	2,371.95	26,091.49	28,463.44	31,866.51	3,403.06
Special Populations Consultative Services	28,200.00	233,400.00	289,800.00	278,232.00	(11,568.00)
School Curriculum Supplies	2,291.67	29,791.66	32,720.91	33,890.91	1,170.00
Short-Term Sub Teaching Services	12,556.81	117,034.89	143,234.89	-	(143,234.89)
Student Technology Assistance- Laptops	31,720.84	443,804.17	481,850.00	625,000.00	143,150.00
Tangible/Intangible Instr. Materials	106,866.67	1,605,793.76	1,740,500.00	2,037,385.16	296,885.16
Technical Support and Repairs	16,300.00	190,300.00	208,612.50	205,350.00	(3,262.50)
Voice Over IP Services	-	-	26,846.36	27,767.69	921.32
<b>Total Enrollment/Unit Based Fees</b>	<b>312,002.51</b>	<b>3,965,900.64</b>	<b>4,389,870.92</b>	<b>4,685,847.98</b>	<b>295,977.06</b>
<b>Revenue-Based Fees</b>					
Marketing Services	10,465.58	115,121.40	125,572.46	125,238.17	(334.28)
School Administration	62,793.49	690,728.39	753,434.76	751,429.04	(2,005.71)
Treasury Services	15,698.37	172,682.09	188,358.69	187,857.26	(501.42)
<b>Total Revenue Based Fees</b>	<b>88,957.44</b>	<b>978,531.88</b>	<b>1,067,365.91</b>	<b>1,064,524.47</b>	<b>(2,841.43)</b>
<b>Total Fee-Based Expenses</b>	<b>400,959.95</b>	<b>4,944,432.52</b>	<b>5,457,236.83</b>	<b>5,750,372.45</b>	<b>293,135.62</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	57,445.22	619,606.50	677,757.99	681,403.06	3,645.07
Benefits	14,074.08	151,803.60	166,050.71	166,943.77	893.05
Pension	6,109.73	57,855.85	63,229.81	56,449.40	(6,780.41)
Taxes	2,079.94	25,589.64	28,494.01	31,126.77	2,632.76
<b>Total Administrative Compensation</b>	<b>79,708.96</b>	<b>854,855.58</b>	<b>935,532.52</b>	<b>935,923.00</b>	<b>390.47</b>
<b>Instructional Compensation</b>					
Salaries	322,188.14	2,975,084.63	3,817,499.13	3,954,891.72	137,392.59
Benefits	78,936.09	728,895.73	935,287.29	968,948.46	33,661.17
Pension	58,241.00	544,706.26	603,354.22	624,920.04	21,565.81
Taxes	4,574.21	62,553.30	79,401.59	75,003.34	(4,398.25)
<b>Total Instructional Compensation</b>	<b>463,939.44</b>	<b>4,311,239.93</b>	<b>5,435,542.23</b>	<b>5,623,763.56</b>	<b>188,221.32</b>
<b>Total Compensation</b>	<b>543,648.40</b>	<b>5,166,095.51</b>	<b>6,371,074.75</b>	<b>6,559,686.56</b>	<b>188,611.81</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	-	-	(274,000.00)	(274,000.00)
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(274,000.00)</b>	<b>(274,000.00)</b>



**California Connections Academy @ Ripon**  
**Schedule Other Expenses**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>						
<b>Assessment</b>						
Student Testing & Assessment Facilities & Services	(441.00)	(7,349.47)	45,650.53	99,000.00	99,000.00	53,349.47
Student Testing & Assessment Travel	-	7.65	33,507.65	67,136.09	67,136.09	33,628.44
Student Testing Technology	-	-	2,000.00	5,000.00	5,000.00	3,000.00
<b>Total Assessment</b>	<b>(441.00)</b>	<b>(7,341.82)</b>	<b>81,158.18</b>	<b>171,136.09</b>	<b>171,136.09</b>	<b>89,977.91</b>
<b>Authorizer Oversight</b>						
District Administrative Fees	833.33	9,166.63	10,000.00	10,000.00	10,000.00	-
District Oversight	9,732.52	107,305.90	117,038.41	117,038.41	128,983.53	-
SELPA One-Time Fee	599.21	6,591.31	7,190.46	7,190.46	7,190.46	-
SELPA Admin Fee	4,080.51	44,185.63	48,766.15	48,016.14	47,956.45	(750.00)
STRS Reporting	599.46	6,594.06	7,193.57	7,193.57	7,193.57	-
<b>Total Authorizer Oversight</b>	<b>15,845.03</b>	<b>173,843.53</b>	<b>190,188.59</b>	<b>189,438.58</b>	<b>201,324.01</b>	<b>(750.00)</b>
<b>Employee Related</b>						
Staff Recruiting/Background Checks	5.10	1,205.16	2,205.16	6,445.44	6,445.44	4,240.28
Staff Training/Prof. Dvlpmnt	4,396.26	14,557.20	24,557.20	31,979.00	31,979.00	7,421.80
Team Building	-	900.73	5,900.73	7,654.96	7,654.96	1,754.23
Travel and Conferences - Teachers	-	15.87	5,015.87	11,772.81	11,772.81	6,756.94
Travel and Conferences - Administration	-	(4,883.55)	10,116.45	19,162.65	19,162.65	9,046.20
<b>Total Employee Related</b>	<b>4,401.36</b>	<b>11,795.41</b>	<b>47,795.41</b>	<b>77,014.86</b>	<b>77,014.86</b>	<b>29,219.45</b>
<b>Facilities</b>						
Copiers/ Reproduction	487.89	2,979.39	3,979.39	7,078.50	7,078.50	3,099.11
Equipment/Supplies	-	-	6,000.00	11,941.00	11,941.00	5,941.00
Expensed Furniture and Equipment	-	-	5,000.00	10,061.84	10,061.84	5,061.84
High-Speed Internet	367.51	5,549.42	6,549.42	11,019.00	9,019.08	4,469.58
Maintenance & Repairs	139.15	7,710.35	10,210.35	17,165.00	12,165.23	6,954.65
Office Postage	799.59	3,953.63	5,953.63	8,893.79	8,893.79	2,940.16
Office Rent	6,454.96	71,004.56	77,459.52	84,619.72	84,619.72	7,160.20
Office Supplies	287.32	3,653.59	7,653.59	10,136.08	10,136.08	2,482.49
Rent Operating Expense	717.30	7,524.27	8,524.27	9,717.59	9,717.59	1,193.32
Rent Storage Unit	112.77	3,128.17	4,000.00	4,000.00	4,000.00	-
Telephone	439.66	5,247.55	6,247.55	8,121.81	8,121.81	1,874.26
Utilities	44.14	2,908.82	3,908.82	10,104.21	10,104.21	6,195.39
<b>Total Facilities</b>	<b>9,850.29</b>	<b>113,659.75</b>	<b>145,486.54</b>	<b>192,858.54</b>	<b>185,858.85</b>	<b>47,372.00</b>
<b>Governance</b>						
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	-
Banking Fees	263.92	2,806.50	3,217.24	3,217.24	600.00	-
Board-Related Expenses	-	57.14	557.14	3,000.00	7,849.66	2,442.86
Dues - Staff	10.39	1,733.16	3,574.11	3,574.11	3,574.11	-
Dues - School	-	4,632.00	9,632.00	16,200.00	16,200.00	6,568.00
Insurance Expenses	-	1,954.49	1,954.49	1,954.49	1,398.50	-
<b>Total Governance</b>	<b>274.31</b>	<b>12,253.29</b>	<b>20,004.98</b>	<b>29,015.84</b>	<b>30,622.27</b>	<b>9,010.86</b>
<b>Internet Service Provider</b>						
ISP Payment Reimbursement	115.65	41,875.09	80,164.00	80,164.00	72,464.45	-
<b>Total Internet Service Provider</b>	<b>115.65</b>	<b>41,875.09</b>	<b>80,164.00</b>	<b>80,164.00</b>	<b>72,464.45</b>	<b>-</b>
<b>Instructional</b>						
Other Curriculum	43.95	7,850.85	17,850.85	29,156.00	17,112.16	11,305.15
Summer School	-	2,915.00	2,915.00	2,915.00	10,220.51	-
<b>Total Instructional</b>	<b>43.95</b>	<b>10,765.85</b>	<b>20,765.85</b>	<b>32,071.00</b>	<b>27,332.67</b>	<b>11,305.15</b>
<b>Professional Services</b>						
Accounting Services/Audit	-	10,496.27	10,996.27	9,500.00	9,500.00	(1,496.27)
AERIES	-	10,107.95	10,107.95	10,107.95	10,700.00	-
Legal Services	713.78	7,041.43	17,374.87	17,374.87	17,374.87	-
Other School Contracted Services	-	3,483.18	10,220.72	10,220.72	10,220.72	-
Other School Expense	35.57	(489.84)	1,226.46	1,226.46	1,226.46	-
<b>Total Professional Services</b>	<b>749.35</b>	<b>30,638.99</b>	<b>49,926.27</b>	<b>48,430.00</b>	<b>49,022.05</b>	<b>(1,496.27)</b>
<b>Student Related</b>						
Graduation Expense	334.51	560.12	9,000.00	9,000.00	9,000.00	-
SPED Related Services	78,065.49	534,349.51	844,209.00	844,209.00	503,500.00	-
Student Activities	-	199.14	23,925.00	23,925.00	23,925.00	-
<b>Total Student Related</b>	<b>78,400.00</b>	<b>535,108.77</b>	<b>877,134.00</b>	<b>877,134.00</b>	<b>536,425.00</b>	<b>-</b>
<b>Taxes</b>						
Sales Tax And Use	5,303.65	76,136.02	78,434.17	93,651.32	94,035.28	15,217.15
<b>Total Taxes</b>	<b>5,303.65</b>	<b>76,136.02</b>	<b>78,434.17</b>	<b>93,651.32</b>	<b>94,035.28</b>	<b>15,217.15</b>
<b>Total Other Expenses</b>	<b>114,542.59</b>	<b>998,734.88</b>	<b>1,591,057.99</b>	<b>1,790,914.23</b>	<b>1,445,235.53</b>	<b>199,856.24</b>



**California Connections Academy Southern California**  
**Revenue and Expense Statement**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			4,217	4,171	46	0
Forecasted Total Enrollment			4,840	5,721	(881)	(0)
Forecasted Funded Enrollment			3,822	3,822	-	-
<b><u>Revenue</u></b>						
State Funding	1,592,578.78	13,771,426.98	15,082,056.00	14,959,140.00	122,916.00	0.01
Federal & Other Program Funding	68,925.51	1,313,355.51	1,943,466.76	1,694,244.25	249,222.51	0.15
Local Aid	2,883,593.00	23,645,462.60	25,952,337.00	25,952,337.00	-	-
Other Funding Sources	533.94	12,199.33	25,385.52	24,015.00	1,370.52	0.06
<b>Total Revenue</b>	<b>4,545,631.23</b>	<b>38,742,444.42</b>	<b>43,003,245.28</b>	<b>42,629,736.25</b>	<b>373,509.03</b>	<b>0.01</b>
<b><u>Program Expenses</u></b>						
<b><u>Compensation Expense</u></b>						
Administration Staff	253,925.87	2,723,281.55	2,980,291.05	2,981,534.98	1,243.93	0.04%
Instructional Staff	1,410,065.03	12,900,646.61	16,331,937.16	16,485,042.12	153,104.96	0.93%
<b>Total Compensation Expense</b>	<b>1,663,990.90</b>	<b>15,623,928.16</b>	<b>19,312,228.21</b>	<b>19,466,577.10</b>	<b>154,348.89</b>	<b>0.80%</b>
<b><u>Fee Based Expenses</u></b>						
Enrollment/Unit Based Fees	1,048,559.58	12,027,544.52	13,295,180.78	14,162,102.83	866,922.05	6.52%
Revenue Based Fees	284,056.04	3,107,261.27	3,389,397.78	3,380,592.64	(8,805.14)	-0.26%
<b>Total Fee Based Expenses</b>	<b>1,332,615.62</b>	<b>15,134,805.79</b>	<b>16,684,578.56</b>	<b>17,542,695.47</b>	<b>858,116.91</b>	<b>5.14%</b>
<b><u>Other School Expenses</u></b>						
Assessment	2,495.00	(6,404.34)	248,595.66	458,537.60	209,941.94	84.45%
Authorizer Oversight	48,373.21	521,173.45	569,546.66	568,812.30	(734.36)	-0.13%
Employee Related	13,377.16	44,489.52	250,294.21	250,294.21	-	0.00%
Facilities	31,165.24	346,259.24	464,204.70	578,362.57	114,157.87	24.59%
Governance	581.30	73,766.18	79,146.66	86,261.97	7,115.31	8.99%
Internet Service Provider	149.05	129,507.29	250,000.00	250,000.00	-	0.00%
Instructional	133.57	40,634.77	55,634.77	106,054.00	50,419.23	90.63%
Professional Services	2,275.07	98,569.59	152,420.33	131,197.52	(21,222.81)	-13.92%
Student Related	301,324.27	1,858,511.82	2,171,390.00	2,171,390.00	-	0.00%
Other (Income) and Expense		-	-	-	-	0.00%
Taxes	17,684.41	216,663.30	228,609.75	241,917.00	13,307.25	5.82%
Pending Allocation	3,644.73	8,191.91	-	-	-	0.00%
<b>Total Other School Expenses</b>	<b>421,203.01</b>	<b>3,331,362.73</b>	<b>4,469,842.74</b>	<b>4,842,827.17</b>	<b>372,984.43</b>	<b>8.34%</b>
<b>Total Program Expenses</b>	<b>3,417,809.52</b>	<b>34,090,096.68</b>	<b>40,466,649.52</b>	<b>41,852,099.74</b>	<b>1,385,450.22</b>	<b>3.31%</b>
<b>Net Increase (Decrease)</b>	<b>1,127,821.71</b>	<b>4,652,347.74</b>	<b>2,536,595.76</b>	<b>777,636.51</b>	<b>1,758,959.25</b>	
<b>Beginning fund balance</b>	<b>4,389,504.93</b>	<b>864,978.90</b>	<b>864,978.90</b>			
<b>Ending fund balance</b>	<b>5,517,326.64</b>	<b>5,517,326.64</b>	<b>3,401,574.66</b>			



**California Connections Academy Southern California  
Balance Sheet  
May 31, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Payroll	\$ 1,386,033.47
Operating Account	198,297.28
Holding	11,596,980.83
OCDE Cash Account	1,510,307.98
Petty Cash	275.00

<b>Total Cash and Short Term Investments</b>	<b>14,691,894.56</b>
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**Other Current Assets:**

Pupil Funding	4,914,348.46
SPED Funding State	1,584,699.27
Other State Receivables	141,122.13
Due from CalOPS Schools	107,158.06
Prepaid Expenses	117,407.28

<b>Total Other Current Assets</b>	<b>6,864,735.20</b>
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<b>Total Current Assets</b>	<b>21,556,629.76</b>
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**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(5,962.44)

<b>Net Fixed Assets</b>	<b>26,559.06</b>
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**Other Assets:**

Rent Deposit InterPres Corporation	20,287.30
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<b>Total Other Assets</b>	<b>20,287.30</b>
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<b>Total Assets</b>	<b>\$ 21,603,476.12</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$ 18,910,780.76
CalOPS Payroll Liability	(4,437,181.39)
CalOPS Pass Through Expense Liability	(500,106.41)
Pension Payable	519,019.61
Accrued Credit Card Expenses	8,191.91
Deferred Revenue	1,451,219.42
Accounts Payable	134,225.57

<b>Total Current Liabilities</b>	<b>16,086,149.47</b>
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<b>Total Liabilities</b>	<b>16,086,149.47</b>
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**FUND BALANCE**

Beginning Fund Balance	864,978.90
Change in Fund Balance	4,652,347.74

<b>Ending Fund Balance</b>	<b>5,517,326.64</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$ 21,603,476.12</b>
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**California Connections Academy Southern California**  
**Schedule of Revenue**  
**For the Period Ended May 31, 2021**

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	1,157,484.33	9,491,371.53	10,417,359.00	10,417,359.00	-
LCFF / General Purpose Block Grant - State EPA	84,944.22	696,542.62	764,498.00	764,498.00	-
Learning Loss Mitigation (State)	-	316,470.00	316,470.00	316,470.00	-
Star Testing Reimbursement	180.00	9,727.00	9,727.00	-	9,727.00
Lottery	84,519.56	693,060.36	760,676.00	760,676.00	-
Special Education Pass through funds - State	265,450.67	2,176,695.47	2,389,056.00	2,389,056.00	-
Prop 39 Clean Energy Funds	-	11,789.00	11,789.00	-	11,789.00
ERMHS	-	200,400.00	200,400.00	149,000.00	51,400.00
ERMHS - One Time Funds	-	-	36,710.00	36,710.00	-
Mandated Cost Reimbursement	-	125,371.00	125,371.00	125,371.00	-
Prior Year Revenue	-	-	-	-	-
MTSS Grant	-	50,000.00	50,000.00	-	50,000.00
<b>Total State Funding</b>	<b>1,592,578.78</b>	<b>13,771,426.98</b>	<b>15,082,056.00</b>	<b>14,959,140.00</b>	<b>122,916.00</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	(106.00)	572,040.00	575,287.00	575,287.00	-
Title II	64,833.00	90,676.00	100,006.00	100,006.00	-
Title IV	-	32,254.00	43,123.00	43,123.00	-
IDEA	-	-	477,811.25	477,811.25	-
Learning Loss Mitigation (Federal)	-	257,809.00	257,809.00	257,809.00	-
E-Rate	4,092.51	4,092.51	4,092.51	8,400.00	(4,307.5)
CARES - ESSER I Funds	-	355,731.00	484,585.00	231,808.00	252,777.0
Federal Prior Year Revenue	106.00	753.00	753.00	-	753.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>68,925.51</b>	<b>1,313,355.51</b>	<b>1,943,466.76</b>	<b>1,694,244.25</b>	<b>249,222.51</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	2,883,593.00	23,645,462.60	25,952,337.00	25,952,337.00	-
<b>Total Local Funding</b>	<b>2,883,593.00</b>	<b>23,645,462.60</b>	<b>25,952,337.00</b>	<b>25,952,337.00</b>	<b>-</b>
<b>Other Funding</b>					
Interest	533.94	10,813.81	24,000.00	24,000.00	-
Miscellaneous	-	1,385.52	1,385.52	15.00	1,370.52
<b>Total Other Funding</b>	<b>533.94</b>	<b>12,199.33</b>	<b>25,385.52</b>	<b>24,015.00</b>	<b>1,370.52</b>
<b>Total Revenue</b>	<b>4,545,631.23</b>	<b>38,742,444.42</b>	<b>43,003,245.28</b>	<b>42,629,736.25</b>	<b>373,509.03</b>



**California Connections Academy Southern California**  
**Schedule of Fees**  
**For the Period Ended May 31, 2021**

	<b>May-21 Actual</b>	<b>YTD Actual</b>	<b>Annual Forecast</b>	<b>Revised Budget 10/27/2020</b>	<b>Forecast vs Budget</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	17,200.00	194,700.00	210,832.01	208,550.00	(2,282.01)
Community Outreach	45,833.34	504,166.67	550,000.00	550,000.00	-
Connexus Annual License (EMS)	206,400.00	2,336,400.00	2,529,984.15	2,502,600.00	(27,384.15)
Curriculum Postage	11,811.25	146,863.75	159,720.00	188,783.98	29,063.98
Direct Course Instruction Support	16,335.00	137,931.75	151,388.51	116,127.00	(35,261.51)
Educational Resource Center	43,344.00	490,644.00	531,296.67	525,546.00	(5,750.67)
Enrollment and Records Management	14,316.67	178,016.67	193,600.00	228,829.06	35,229.06
Facility Support Services	1,525.00	16,775.00	18,311.69	18,311.69	-
Hardware/Software - Employees	10,350.00	124,850.00	136,555.32	135,945.97	(609.35)
Human Resources Support	21,562.50	260,104.17	284,490.25	283,220.78	(1,269.47)
ISP Processing Fee	7,215.97	79,375.67	86,591.64	97,257.23	10,665.60
Special Populations Consultative Services	78,750.00	653,700.00	809,700.00	810,894.00	1,194.00
School Curriculum Supplies	7,041.66	91,208.33	99,861.88	99,554.55	(307.34)
Short-Term Sub Teaching Services	38,164.29	351,494.44	427,494.44	76,500.00	(350,994.44)
Student Technology Assistance- Laptops	109,154.17	1,306,112.50	1,420,250.00	1,720,000.00	299,750.00
Tangible/Intangible Instr. Materials	367,955.73	4,571,101.57	4,970,675.00	5,892,765.00	922,090.00
Technical Support and Repairs	51,600.00	584,100.00	632,496.04	625,650.00	(6,846.04)
Voice Over IP Services	-	-	81,933.19	81,567.58	(365.61)
<b>Total Enrollment/Unit Based Fees</b>	<b>1,048,559.58</b>	<b>12,027,544.52</b>	<b>13,295,180.78</b>	<b>14,162,102.83</b>	<b>866,922.05</b>
<b>Revenue-Based Fees</b>					
Marketing Services	33,418.36	365,560.15	398,752.68	397,716.78	(1,035.89)
School Administration	200,510.15	2,193,360.90	2,392,516.08	2,386,300.69	(6,215.39)
Treasury Services	50,127.53	548,340.22	598,129.02	596,575.17	(1,553.84)
<b>Total Revenue Based Fees</b>	<b>284,056.04</b>	<b>3,107,261.27</b>	<b>3,389,397.78</b>	<b>3,380,592.64</b>	<b>(8,805.14)</b>
<b>Total Fee-Based Expenses</b>	<b>1,332,615.62</b>	<b>15,134,805.79</b>	<b>16,684,578.56</b>	<b>17,542,695.47</b>	<b>858,116.91</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	183,001.09	1,973,857.31	2,159,108.34	2,170,720.31	11,611.96
Benefits	44,835.26	483,595.06	528,981.57	531,826.53	2,844.96
Pension	19,463.54	184,309.21	201,428.85	179,828.76	(21,600.09)
Taxes	6,625.98	81,519.97	90,772.29	99,159.38	8,387.08
<b>Total Administrative Compensation</b>	<b>253,925.87</b>	<b>2,723,281.55</b>	<b>2,980,291.05</b>	<b>2,981,534.98</b>	<b>1,243.91</b>
<b>Instructional Compensation</b>					
Salaries	979,236.04	8,898,075.67	11,469,064.71	11,590,013.50	120,948.78
Benefits	239,912.83	2,180,028.54	2,809,920.87	2,839,553.30	29,632.43
Pension	177,013.63	1,635,242.99	1,814,232.39	1,835,702.60	21,470.21
Taxes	13,902.53	187,299.40	238,719.19	219,772.72	(18,946.47)
<b>Total Instructional Compensation</b>	<b>1,410,065.03</b>	<b>12,900,646.61</b>	<b>16,331,937.16</b>	<b>16,485,042.12</b>	<b>153,104.95</b>
<b>Total Compensation</b>	<b>1,663,990.90</b>	<b>15,623,928.16</b>	<b>19,312,228.21</b>	<b>19,466,577.10</b>	<b>154,348.88</b>



California Connections Academy Southern California  
Schedule Other Expenses  
For the Period Ended May 31, 2021

	May-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	2,495.00	(6,387.05)	143,612.95	246,000.00	102,387.05
Student Testing & Assessment Travel	-	(17.29)	99,982.71	207,537.60	107,554.89
Student Testing Technology	-	-	5,000.00	5,000.00	-
<b>Total Assessment</b>	<b>2,495.00</b>	<b>(6,404.34)</b>	<b>248,595.66</b>	<b>458,537.60</b>	<b>209,941.94</b>
<b>Authorizer Oversight</b>					
District Oversight	30,899.63	340,442.31	371,341.94	371,341.94	-
SELPA Admin Fee	13,736.80	139,626.56	153,363.36	152,629.00	(734.36)
SELPA One-Time Fee	1,883.66	20,720.26	22,603.89	22,603.89	-
STRS Reporting	1,853.12	20,384.32	22,237.47	22,237.47	-
<b>Total Authorizer Oversight</b>	<b>48,373.21</b>	<b>521,173.45</b>	<b>569,546.66</b>	<b>568,812.30</b>	<b>(734.36)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	15.48	3,609.29	19,924.78	19,924.78	-
Staff Training/Prof. Dvlpmnt	13,361.68	38,194.12	111,075.00	111,075.00	-
Team Building	-	2,734.65	23,663.76	23,663.76	-
Travel and Conferences - Teachers	-	48.18	59,237.43	59,237.43	-
Travel and Conferences - Administration	-	(96.72)	36,393.24	36,393.24	-
<b>Total Employee Related</b>	<b>13,377.16</b>	<b>44,489.52</b>	<b>250,294.21</b>	<b>250,294.21</b>	<b>-</b>
<b>Facilities</b>					
Copies/ Reproduction	1,482.87	8,987.37	11,487.37	21,881.74	10,394.37
Depreciation	1,987.48	1,987.48	2,000.00	2,000.00	-
Equipment/Supplies	-	-	26,430.00	26,430.00	-
Expensed Furniture and Equipment	-	-	31,104.13	31,104.13	-
High-Speed Internet	1,116.99	16,714.55	19,214.55	27,880.64	8,666.09
Maintenance & Repairs	408.77	19,441.56	34,441.56	47,606.00	13,164.44
Office Postage	2,430.21	12,154.38	17,154.38	27,493.34	10,338.96
Office Rent	18,961.45	208,575.95	227,537.40	261,584.69	34,047.29
Office Supplies	873.21	10,774.03	13,774.03	37,000.00	23,225.97
Prop 39 Clean Energy Planning	-	11,789.00	11,789.00	-	(11,789.00)
Rent Operating Expense	2,107.06	22,102.61	30,039.97	30,039.97	-
Rent Storage Unit	331.26	9,371.34	11,371.34	9,000.00	(2,371.34)
Telephone	1,336.28	15,815.42	17,815.42	25,106.94	7,291.52
Utilities	129.66	8,545.55	10,045.55	31,235.12	21,189.57
<b>Total Facilities</b>	<b>31,165.24</b>	<b>346,259.24</b>	<b>464,204.70</b>	<b>578,362.57</b>	<b>114,157.87</b>
<b>Governance</b>					
Accreditation	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	549.73	6,821.52	8,202.00	8,202.00	-
Board-Related Expenses	-	167.86	1,167.86	10,000.00	8,832.14
Dues - Staff	31.57	4,819.00	7,819.00	11,048.65	3,229.65
Dues - School	-	55,146.48	55,146.48	50,200.00	(4,946.48)
Insurance Expenses	-	5,741.32	5,741.32	5,741.32	-
<b>Total Governance</b>	<b>581.30</b>	<b>73,766.18</b>	<b>79,146.66</b>	<b>86,261.97</b>	<b>7,115.31</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	149.05	129,507.29	250,000.00	250,000.00	-
<b>Total Internet Service Provider</b>	<b>149.05</b>	<b>129,507.29</b>	<b>250,000.00</b>	<b>250,000.00</b>	<b>-</b>
<b>Instructional</b>					
Other Curriculum	133.57	24,189.77	39,189.77	89,609.00	50,419.23
Summer School	-	16,445.00	16,445.00	16,445.00	-
<b>Total Instructional</b>	<b>133.57</b>	<b>40,634.77</b>	<b>55,634.77</b>	<b>106,054.00</b>	<b>50,419.23</b>
<b>Professional Services</b>					
Accounting Services/Audit	-	31,427.48	31,427.48	9,500.00	(21,927.48)
AERIES	-	31,895.33	31,895.33	32,600.00	704.67
Legal Services	2,167.06	29,144.65	53,710.89	53,710.89	-
Other School Contracted Services	-	4,899.39	31,595.27	31,595.27	-
Other School Expense	108.01	1,202.74	3,791.36	3,791.36	-
<b>Total Professional Services</b>	<b>2,275.07</b>	<b>98,569.59</b>	<b>152,420.33</b>	<b>131,197.52</b>	<b>(21,222.81)</b>
<b>Student Related</b>					
Graduation Expense	3,526.80	5,224.53	42,700.00	42,700.00	-
SPED Related Services	297,821.38	##### #	##### #	##### #	-
Student Activities	(23.91)	(3,871.17)	63,690.00	63,690.00	-
<b>Total Student Related</b>	<b>301,324.27</b>	<b>1,858,511.82</b>	<b>2,171,390.00</b>	<b>2,171,390.00</b>	<b>-</b>
<b>Other (Income) and Expense</b>					
Gain from Insurance Claims	-	-	-	-	-
<b>Total Other (Income) and Expense</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Taxes</b>					
Sales Tax And Use	17,684.41	216,663.30	228,609.75	241,917.00	13,307.25
<b>Total Taxes</b>	<b>17,684.41</b>	<b>216,663.30</b>	<b>228,609.75</b>	<b>241,917.00</b>	<b>13,307.25</b>
<b>Pending Allocation</b>					
Expenses Pending Allocation	3,644.73	8,191.91	-	-	-
<b>Total Pending Allocation</b>	<b>3,644.73</b>	<b>8,191.91</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>	<b>421,203.01</b>	<b>3,331,362.73</b>	<b>4,469,842.74</b>	<b>4,842,827.17</b>	<b>372,984.43</b>





**California Online Public Schools (CalOPS)  
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA North Bay  
CalCA Central  
CalCA Central Coast  
CalCA Monterey Bay  
CalCA Ripon  
CalCA Southern California**

Tuesday, May 25, 2021 at 3:30 p.m. PT

**Telephone Conference Call Location:**

Via Teleconference due to State Precautions regarding Public Health and Safety  
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

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**I. Call to Order**

Ms. Pavlich called the meeting to order at 3:38 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

**II. Roll Call**

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Dave Souza, and Brooke Watkins (all via phone);

Board Members Absent: Mike Henjum, Adam Pulsipher, and Paul Hedrick;

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, Franci Sassin, and LaChelle Carter, School staff; Alfonso Gamino, Cuyama Joint Unified School District Superintendent; Unknown, Member of the public; Melissa Brown, Eileen Sigmund, Donna Kozub, Whitney Cardenas, and Laura Coleman, Pearson Virtual Schools staff (all via phone).

**III. Public Comment**

There were no public comments at this time.



#### **IV. Routine Business**

##### **a. Approval of Agenda**

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by May 21, 2021 in compliance with the Brown Act requirements. The Board indicated their intent to table Action Item (d) Approval of Merit Increase Target. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the May 25, 2021 Board Meeting, as amended, is hereby approved.

The motion was approved unanimously.

#### **V. Oral Reports**

##### **a. Executive Director's Report**

###### **i. End of Year Activities Update**

Dr. Savage reminded the Board that all in-person student activities have been cancelled for the 2020-2021 school year. He further advised of the school's plans for an in-person staff meeting in June to review Parent Satisfaction and Engagement survey scores, as well as plan for the 2021-2022 school year.

###### **ii. 2021-2022 Enrollment Update**

Dr. Savage provided the Board with an update on enrollment for the 2021-2022 school year, including a successful lottery rollout. He further advised the Board of CalCA's coordinated efforts with Pearson to ensure all areas of the enrollment process are aligned.

[Ms. Carter left the meeting at 3:44 p.m.]

##### **b. Principals' Reports**

###### **i. Elementary School**

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

###### **ii. Middle School**

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

###### **iii. High School**



Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

This item was presented later in the meeting.

i. Special Education Service Contracts Update

This item was presented later in the meeting.

ii. Budget Update

This item was presented later in the meeting.

iii. Consolidated Financial Report

This item was presented later in the meeting.

iv. CalCA North Bay Financial Report

This item was presented later in the meeting.

v. CalCA Central Financial Report

This item was presented later in the meeting.

vi. CalCA Central Coast Financial Report

This item was presented later in the meeting.

vii. CalCA Monterey Bay Financial Report

This item was presented later in the meeting.

viii. CalCA Ripon Financial Report

This item was presented later in the meeting.

ix. CalCA Southern California Financial Report

This item was presented later in the meeting.

d. Policy and Compliance Report

Dr. Sassin provided the Board with an update on Policy and Compliance items, as included in the Board meeting materials.



[Ms. Carter re-joined the meeting at 3:45 p.m.]

i. Form 990 Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the schools' Form 990. She advised that the form was filed electronically prior to the extended tax deadline.

ii. Audit Update

Dr. Sassin reviewed the audit process with the Board and advised that the audit of the current fiscal year will occur virtually over the summer.

iii. Special Education Local Plan Area (SELPA) Update

Dr. Sassin advised that all SELPA documents have been submitted for next year in order to continue participation. She further noted the positive relationship between CalCA schools and SELPA.

iv. Prop 39 Energy Grant Update

Dr. Sassin provided the Board with an update on Prop 39 Energy Grant project amendments and completion. She advised that project completion prior to the June 30<sup>th</sup> deadline is anticipated.

v. Nondiscrimination Statement Update

Dr. Sassin provided an update on the nondiscrimination statement, as included in the Board meeting materials. She advised that the statement had been included within the school handbook as part of annual measures to ensure compliance with all state and federal mandates related to nondiscrimination.

e. Pearson Virtual Schools Products, Services, and Initiatives Update

Ms. Sigmund reviewed details within the 2021-2022 Products, Services and Initiatives memo, as included in the Board meeting materials. She reviewed the upcoming programmatic focus on curriculum, learner experience, and technology, as well as specific initiatives that are high on Pearson's priority list for deployment to the school's both within the next school year, and beyond. Ms. Sigmund further detailed curriculum changes and alignment initiatives, including a focus on diversity and inclusion in course content. Board members expressed satisfaction with Pearson's ongoing dedication to the schools' success, and thanked Ms. Sigmund for the detailed update.

CalCA Financial Report

Ms. Carter reviewed the financial report with the Board, as included in the written report within the Board meeting materials.

Special Education Service Contracts Update



Ms. Carter noted that no new service contracts have been added for the month. She further advised that the planning process for next school year is currently underway.

#### Budget Update

Ms. Carter provided the Board with an update on the schools' budget process, noting that the development of the budget is ongoing.

#### Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA School's financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA North Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA Central Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA Central Coast Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA Monterey Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA Ripon Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### CalCA Southern California Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.



## VI. Consent Items

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the April 27, 2021 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Online & Blended Learning (OBL) Invoice(s) (#91000007814, 91000007809, 91000007813, 91000007810, 91000007815, 91000007805 );
- d. Approval of Annual Charter School Information Surveys;
- e. Approval of Board President as Board Designee to Approve Summer Staffing Decisions for the 2021-2022 School Year;
- f. Approval of Renewal of State Teachers' Retirement System (STRS) Reporting Agreement; and
- g. Ratification of Memorandum of Understanding (MOU) with Western Governors University; are hereby approved.

The motion passed unanimously.

## VII. Action Items

- a. Approval of Memorandum of Understanding (MOU) for Central Valley and the Alpaugh Unified School District (AUSD) and Appointment of Director of Business Services as Designee to Review, Negotiate, and Finalize

Dr. Sassin reviewed the MOU for Central Valley and the Alpaugh Unified School District. She advised that the updates to the MOU are standard and align with current practices. Dr. Sassin also provided the Board with an anticipated timeline for finalization. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Memorandum of Understanding (MOU) for Central Valley and the Alpaugh Unified School District (AUSD) and appointment of Director of Business Services as designee to review, negotiate, and finalize, as presented and discussed, is hereby approved.

The motion passed unanimously.

- b. Approval of Board Resolution relating to Legislation AB1316

Dr. Sassin reviewed with the Board the multifaceted potential impacts of AB1316, invoking a need for Board Resolution. She further advised that the Board Resolution would assist with the work being completed in the coming weeks in an effort to halt approval of this legislation. Ms. Sigmund provided additional background information on AB1316, specifically



noting that the bill does not benefit or meet the needs of families who are utilizing online schooling. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Board Resolution relating to Legislation AB1316, as discussed, is hereby approved.

The motion passed unanimously.

c. Approval of Amended and Restated Schedule A to the CalCA Central Valley Statement of Agreement (SOA) with Pearson Online & Blended Learning

Dr. Sassin provided the Board with background information on this item, noting that Schedule A is a routine follow-up to CalCA Central Valley's recent charter renewal. She further advised that the Statement of Agreement with Pearson runs in alignment with the charter renewal. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Amended and Restated Schedule A to the CalCA Central Valley Statement of Agreement (SOA) with Pearson Online & Blended Learning, as presented, is hereby approved.

The motion passed unanimously.

d. Approval of Merit Increase Target

This item was tabled earlier in the meeting.

## **VIII. Information Items**

a. State Accountability Update

Dr. Sassin and Dr. Romero provided the Board with an update on various state and federal accountability measures.

i. Summer School Program Update

Dr. Romero informed the Board that CalCA will now host its own Summer School Program instead of continuing the program through Pearson Online Academy, as has been done in previous years.

ii. Local Control and Accountability Plan (LCAP) Update

Dr. Romero advised that the LCAP will be brought to the Board for review and potential approval at an upcoming Board meeting. He also gave a detailed account of expected documents in the LCAP.

b. State Account Relations (STAR) Update



Ms. Sigmund presented to the Board on behalf of Pearson's State Account Relations Team. She further provided the Board with an update on recent legislative activities in the state, which may impact the school.

c. Partner School Leadership Team (PSLT) Update

Ms. Brown presented to the Board on behalf of Pearson's Partner School Leadership Team.

i. School Leader Performance Review Planning

Ms. Brown outlined the annual school leader review process with the Board. She reminded Board members that the process includes feedback from the Board through a survey. Ms. Brown further reminded the Board that Dr. Savage's final review will take place during the Board's Annual Meeting in June. She also reiterated the importance of Board member participation in the review process.

d. Board Relations Update

Ms. Coleman provided the Board with an opportunity to ask specific questions regarding the Nondiscrimination Statement that was presented earlier in the meeting.

e. Sponsoring District(s) Update

Dr. Sassin provided the Board with updates on all sponsoring district(s). She noted that she and Ms. Carter had recently traveled to meetings with various sponsoring districts in the state. Mr. Gamino commended the school's responsiveness and requested to tour the CalCA physical site in the future.

**IX. Adjournment and Confirmation of the Annual Meeting on Tuesday, June 22, 2021 at 3:30 p.m. PT**

There being no further business to discuss, the meeting was adjourned at 4:28 p.m. The annual meeting is scheduled for Tuesday, June 22, 2021 at 3:30 p.m. PT.



**CalCA Staffing Report**

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
N/a				

Departing Employees

Name	Area	Last Day Worked	Reason
N/a			

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
N/a					





## INVOICE

**Customer Bill-to:**  
California Connections Academy @ North  
Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
North Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008012  
**Date :** 09-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82043201  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAN  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$53,277.59		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$800.28		Pearson Online & Blended Learning		<b>Bank Name</b>	: Bank of America N A
<b>Invoice Total :</b>	USD	\$54,077.87		32369 Collection Center Drive		<b>Bank Address</b>	:
<b>Amount Due :</b>	USD	\$54,077.87		Chicago, IL 60693-0323		<b>ABA ACH No</b>	: 071000039
						<b>ABA Wire No</b>	: 026009593
						<b>SWIFT Code</b>	: BOFAUS3N
						<b>A/C No</b>	: 8188290225
						<b>Bank Account Name</b>	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000008012							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	19		53,277.59	800.28	54,077.87

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$53,277.59	\$800.28	\$54,077.87





**Charges for the Following Period:**

**May 2021**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	666.67
Connexus™ Annual License (EMS)	8,000.00
Curriculum Postage	547.25
Direct Course Instruction Support	1,265.00
Educational Resource Center	1,680.00
Enrollment and Records Management	663.33
Facility Support Services	75.00
Hardware/Software - Employees	(100.00)
Human Resources Support	(208.33)
Internet Subsidy Payment Processing	268.49
Monthly Fee per Student on an IEP	2,550.00
School Curriculum Supplies	291.66
Student Technology Assistance	5,175.00
Tangible and Intangible Instructional Materials	16,960.41
Technical Support and Repairs	2,000.00
	<b>39,834.48</b>

**Revenue Based Charges**

Marketing Services	1,581.54
School Administration	9,489.26
Treasury Services	2,372.31
	<b>13,443.11</b>

**Total Amount Due**

**53,277.59**





## INVOICE

**Customer Bill-to:**  
Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Central California Connections  
Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008006  
**Date :** 08-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82043199  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$170,592.31		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$2,227.42		Pearson Online & Blended Learning		<b>Bank Name</b>	: Bank of America N A
<b>Invoice Total :</b>	USD	\$172,819.73		32369 Collection Center Drive		<b>Bank Address</b>	:
<b>Amount Due :</b>	USD	\$172,819.73		Chicago, IL 60693-0323		<b>ABA ACH No</b>	: 071000039
						<b>ABA Wire No</b>	: 026009593
						<b>SWIFT Code</b>	: BOFAUS3N
						<b>A/C No</b>	: 8188290225
						<b>Bank Account Name</b>	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000008006							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	24		170,592.31	2,227.42	172,819.73

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$170,592.31	\$2,227.42	\$172,819.73





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**Charges for the Following Period:**

**May 2021**

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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,333.34
Community Outreach	2,083.34
Connexus™ Annual License (EMS)	28,000.00
Curriculum Postage	1,482.25
Direct Course Instruction Support	990.00
Educational Resource Center	5,880.00
Enrollment and Records Management	1,796.67
Facility Support Services	200.00
Hardware/Software - Employees	1,550.00
Human Resources Support	3,229.16
Internet Subsidy Payment Processing	1,072.00
Monthly Fee per Student on an IEP	15,450.00
School Curriculum Supplies	708.33
Student Technology Assistance	12,937.50
Tangible and Intangible Instructional Materials	46,358.34
Technical Support and Repairs	7,000.00
	<hr/>
	131,070.93

**Revenue Based Charges**

Marketing Services	4,649.57
School Administration	27,897.45
Treasury Services	6,974.36
	<hr/>
	39,521.38

***Total Amount Due***

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**170,592.31**

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# INVOICE

**Customer Bill-to:**  
 CALIFORNIA CONNECTIONS ACADEMY  
 @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 CALIFORNIA CONNECTIONS  
 ACADEMY @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
 Pearson Online & Blended Learning  
 K-12 USA**  
 10960 Grantchester Way  
 Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
 poblsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000008013  
**Date :** 09-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82043240  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACC  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				1	<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>		USD	\$13,994.94		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>		USD	\$156.04		Pearson Online & Blended Learning		<b>Bank Name</b>	: Bank of America N A
<b>Invoice Total :</b>		USD	\$14,150.98		32369 Collection Center Drive		<b>Bank Address</b>	:
<b>Amount Due :</b>		USD	\$14,150.98		Chicago, IL 60693-0323		<b>ABA ACH No</b>	: 071000039
							<b>ABA Wire No</b>	: 026009593
							<b>SWIFT Code</b>	: BOFAUS3N
							<b>A/C No</b>	: 8188290225
							<b>Bank Account Name</b>	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA





Invoice Number: 91000008013							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	15		13,994.94	156.04	14,150.98

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$13,994.94	\$156.04	\$14,150.98





**Charges for the Following Period:**

**May 2021**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	279.17
Connexus™ Annual License (EMS)	3,350.00
Curriculum Postage	57.75
Direct Course Instruction Support	165.00
Educational Resource Center	703.50
Enrollment and Records Management	70.00
Facility Support Services	25.00
Hardware/Software - Employees	700.00
Human Resources Support	1,458.33
Internet Subsidy Payment Processing	105.21
Monthly Fee per Student on an IEP	600.00
School Curriculum Supplies	125.00
Student Technology Assistance	527.08
Tangible and Intangible Instructional Materials	2,308.33
Technical Support and Repairs	837.50

**11,311.87**

**Revenue Based Charges**

Marketing Services	315.65
School Administration	1,893.94
Treasury Services	473.48

**2,683.07**

**Total Amount Due**

**13,994.94**





## INVOICE

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008021  
**Date :** 09-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82043234  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b> USD \$103,502.27				<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b> USD \$1,487.81				Pearson Online & Blended Learning		<b>Bank Name :</b> Bank of America N A	
<b>Invoice Total :</b> USD \$104,990.08				32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b> USD \$104,990.08				Chicago, IL 60693-0323		<b>ABA ACH No :</b> 071000039	
						<b>ABA Wire No :</b> 026009593	
						<b>SWIFT Code :</b> BOFAUS3N	
						<b>A/C No :</b> 8188290225	
						<b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	



Invoice Number: 91000008021							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	23		103,502.27	1,487.81	104,990.08

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$103,502.27	\$1,487.81	\$104,990.08





**Charges for the Following Period:**

**May 2021**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	1,595.84
Connexus™ Annual License (EMS)	19,150.00
Curriculum Postage	1,078.00
Direct Course Instruction Support	1,540.00
Educational Resource Center	4,021.50
Enrollment and Records Management	1,306.67
Facility Support Services	150.00
Hardware/Software - Employees	1,000.00
Human Resources Support	2,083.34
Internet Subsidy Payment Processing	496.76
Monthly Fee per Student on an IEP	6,150.00
School Curriculum Supplies	750.00
Student Technology Assistance	7,570.83
Tangible and Intangible Instructional Materials	33,816.66
Technical Support and Repairs	4,787.50
	<b>85,497.10</b>

**Revenue Based Charges**

Marketing Services	2,118.26
School Administration	12,709.53
Treasury Services	3,177.38
	<b>18,005.17</b>

**Total Amount Due**

**103,502.27**





## INVOICE

**Customer Bill-to:**  
California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008026  
**Date :** 09-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82043200  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$388,518.79		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$5,303.65		Pearson Online & Blended Learning		<b>Bank Name</b>	: Bank of America N A
<b>Invoice Total :</b>	USD	\$393,822.44		32369 Collection Center Drive		<b>Bank Address</b>	:
<b>Amount Due :</b>	USD	\$393,822.44		Chicago, IL 60693-0323		<b>ABA ACH No</b>	: 071000039
						<b>ABA Wire No</b>	: 026009593
						<b>SWIFT Code</b>	: BOFAUS3N
						<b>A/C No</b>	: 8188290225
						<b>Bank Account Name</b>	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000008026							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	24		388,403.14	5,303.65	393,706.79
82043200	CALCAR	Pass Through	1		115.65	0.00	115.65

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$388,518.79	\$5,303.65	\$393,822.44





**Charges for the Following Period:**

**May 2021**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	5,433.33
Community Outreach	4,166.66
Connexus™ Annual License (EMS)	65,200.00
Curriculum Postage	3,429.25
Direct Course Instruction Support	5,225.00
Educational Resource Center	13,692.00
Enrollment and Records Management	4,156.66
Facility Support Services	525.00
Hardware/Software - Employees	3,200.00
Human Resources Support	6,666.67
Internet Subsidy Payment Processing	2,371.95
Monthly Fee per Student on an IEP	28,200.00
School Curriculum Supplies	2,291.67
Student Technology Assistance	31,720.84
Tangible and Intangible Instructional Materials	106,866.67
Technical Support and Repairs	16,300.00
	<b>299,445.70</b>

**Revenue Based Charges**

Marketing Services	10,465.58
School Administration	62,793.49
Treasury Services	15,698.37
	<b>88,957.44</b>

**Pass Through Expenses**

Internet Subsidy Payment	115.65
	<b>115.65</b>

**Total Amount Due**

**388,518.79**





# INVOICE

**Customer Bill-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008005  
**Date :** 08-JUN-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82043198  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$2,057,217.94		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$17,684.41		Pearson Online & Blended Learning		<b>Bank Name</b>	: Bank of America N A
<b>Invoice Total :</b>	USD	\$2,074,902.35		32369 Collection Center Drive		<b>Bank Address</b>	:
<b>Amount Due :</b>	USD	\$2,074,902.35		Chicago, IL 60693-0323		<b>ABA ACH No</b>	: 071000039
						<b>ABA Wire No</b>	: 026009593
						<b>SWIFT Code</b>	: BOFAUS3N
						<b>A/C No</b>	: 8188290225
						<b>Bank Account Name</b>	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000008005							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	26		1,816,237.04	17,642.36	1,833,879.40
82043198	CAPOCA	Pass Through	19		240,980.90	42.05	241,022.95

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,057,217.94	\$17,684.41	\$2,074,902.35





# Pearson

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Charges for the Following Period:

May 2021

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**Compensation Expenses**

Benefits - Administration	72,584.21
Benefits - Instructional	387,551.50
Credit for Nonbillable Earnings Paid by the School	(27,343.56)
Withholdings	198,966.62
	<hr/>
	631,758.77

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	17,200.00
Community Outreach	45,833.34
Connexus™ Annual License (EMS)	206,400.00
Curriculum Postage	11,811.25
Direct Course Instruction Support	16,335.00
Educational Resource Center	43,344.00
Enrollment and Records Management	14,316.67
Facility Support Services	1,525.00
Hardware/Software - Employees	10,350.00
Human Resources Support	21,562.50
Internet Subsidy Payment Processing	7,215.97
Monthly Fee per Student on an IEP	78,750.00
School Curriculum Supplies	7,041.66
Short Term Substitute Teaching Services	61,650.00
Student Technology Assistance	109,154.17
Tangible and Intangible Instructional Materials	367,955.73
Technical Support and Repairs	51,600.00
	<hr/>
	1,072,045.29

**Revenue Based Charges**

Marketing Services	33,418.36
School Administration	200,510.15
Treasury Services	50,127.53
	<hr/>
	284,056.04

**Pass Through Expenses**

Internet Subsidy Payment	149.05
Miscellaneous	69,208.79
	<hr/>
	69,357.84

**Total Amount Due**

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**2,057,217.94**



## California Online Public Schools (CalOPS)

**CalCA NorthBay**  
**CalCA Central**  
**CalCA Central Coast**  
**CalCA Monterey Bay**  
**CalCA Ripon**  
**CalCA Southern California**

### 2021-2022 Meeting Schedule for Board of Directors

CalCA North Bay	School Phone: (707) 232-5470	School Fax: (707) 987-5570
CalCA Central	School Phone: (559) 571-2300	School Fax: (559) 746-0497
CalCA Central Coast	School Phone: (661) 230-9820	School Fax: (661) 568-0053
CalCA Monterey Bay	School Phone: (831) 200-1006	School Fax: (831) 401-2669
CalCA Ripon	School Phone: (209) 253-1208	School Fax: (209) 253-0406
CalCA Southern California	School Phone: (949) 461-1667	School Fax: (949) 240-7895

CalCA Schools Website: <https://www.connectionsacademy.com/california-online-school/about>

All meetings are open to members of the public. For information about meetings or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting.

Dr. Richard Savage, Executive Director  
[rsavage@calca.connectionsacademy.org](mailto:rsavage@calca.connectionsacademy.org)

DATE	TIME	LOCATION*
<b>Tuesday, August 24, 2021</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, September 28, 2021</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, October 26, 2021</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, December 7, 2021</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, January 25, 2022</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, February 22, 2022</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Tuesday, April 26, 2022</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference



<b>Tuesday, May 24, 2022</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference
<b>Annual Meeting Tuesday, June 28, 2022</b>	<b>3:30 p.m.– 5:30 p.m.</b>	At School Locations and via Teleconference

\* Subject to all federal and state mandates regarding public health and safety



**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	
Authorized Representative's Signature	
Authorized Representative's Title	
Authorized Representative's Signature Date	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	06/29/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2021-22 LCAP Federal Addendum Certification****CDE Program Contact:**Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/22/2021
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

**\*\*\*Warning\*\*\***

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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
---	------------

**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Richie Romero
DELAC review date	
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The school has fewer than 50 EL students so a DLAC is not required. The school does not apply for Title II funding. The school does have a School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes

**\*\*\*Warning\*\*\***

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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

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## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$19,166
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$19,166

**Professional Development Expenditures**

Professional development for teachers	\$19,166
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$19,166
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-461-1667
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.04

## Homeless Liaison Training Information

### \*\*\*Warning\*\*\*

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**2020-21 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2020-21 Title I, Part A LEA allocation	\$119,266
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$197
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$1,399

**\*\*\*Warning\*\*\***

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The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

<p>Homeless services provided</p> <p>(Maximum 500 characters)</p>	<p>Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service</p>
<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	
Authorized Representative's Signature	
Authorized Representative's Title	
Authorized Representative's Signature Date	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	06/29/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 LCAP Federal Addendum Certification****CDE Program Contact:**Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/22/2021
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Richie Romero
DELAC review date	
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The school has fewer than 50 EL students so a DLAC is not required. The school does not apply for Title II funding. The school does have a School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

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## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$4,919
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$4,919

**Professional Development Expenditures**

Professional development for teachers	\$4,919
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$4,919
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-461-1667
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.01

### Homeless Liaison Training Information

#### \*\*\*Warning\*\*\*

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**2020-21 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2020-21 Title I, Part A LEA allocation	\$27,077
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$55
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$467

**\*\*\*Warning\*\*\***

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**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	
Authorized Representative's Signature	
Authorized Representative's Title	
Authorized Representative's Signature Date	

**\*\*\*Warning\*\*\***

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**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	06/29/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2021-22 LCAP Federal Addendum Certification****CDE Program Contact:**Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/22/2021
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

**\*\*\*Warning\*\*\***

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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Richie Romero
DELAC review date	
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The LEA is not applying for Title III funding so DLAC review of an application for funding was not needed. The DLAC function is incorporated into the School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$33,711
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$33,711

**Professional Development Expenditures**

Professional development for teachers	\$33,711
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$33,711
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Franci
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-461-1667
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.08

### Homeless Liaison Training Information

#### \*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2020-21 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2020-21 Title I, Part A LEA allocation	\$186,482
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$438
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$3,109

**\*\*\*Warning\*\*\***

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## 2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

## Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	
Authorized Representative's Signature	
Authorized Representative's Title	
Authorized Representative's Signature Date	

**\*\*\*Warning\*\*\***

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**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	06/29/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2021-22 LCAP Federal Addendum Certification****CDE Program Contact:**Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/22/2021
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

**\*\*\*Warning\*\*\***

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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
---	------------

**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Richie Romero
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The LEA is not applying for Title III funding so DLAC review of an application for funding was not needed. The DLAC function is incorporated into the School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes

**\*\*\*Warning\*\*\***

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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

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## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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**2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$104,674
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$104,674

**Professional Development Expenditures**

Professional development for teachers	\$104,674
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$104,674
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-461-1667
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.25

### Homeless Liaison Training Information

#### \*\*\*Warning\*\*\*

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**2020-21 Homeless Education Policy, Requirements, and Implementation**

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**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2020-21 Title I, Part A LEA allocation	\$572,040
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$1,336
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$9,483

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The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

<p>Homeless services provided</p> <p>(Maximum 500 characters)</p>	<p>Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service</p>
<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	

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From: Jessica Davis  
To: California Connections Academy Board of Directors  
Re: School-Specific Handbook Supplement for 2020-2021

Attached for board approval is an update to the “Bullying and Prohibited Behaviors” section of the School-Specific Handbook Supplement. Once approved, the updates will be included in the 2020-2021 School Specific Handbook Supplement and beyond.

For your convenience, a summary of the changes to your School-Specific Handbook Supplement is provided below.

## 9.2 Bullying and Prohibited Behaviors

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**Cyber-bullying** – the use of information and communication technologies, such as, but not limited to, cell phone, email, instant messaging, social media websites, Twitter, etc., to support deliberate and hostile behavior by an individual or group, that (i) is intended to harm others or (ii) that an objectively reasonable person would expect to cause harm to others. Cyber-bullying includes the posting or other transmission of text, video, or images that are embarrassing, demeaning, or threatening in nature, regardless of whether the subject of such text, video, or images directed, consented to or otherwise acquiesced in the at issue posting or other transmission.

- [Possible forums for social media bullying include, but are not limited to:](#)
  - [Internet websites with free registration and ease of registration.](#)
  - [Internet websites offering comment forums or sections.](#)
  - [Internet website offering peer-to-peer instant messaging.](#)
  - [Internet websites offering image or video posting platforms.](#)

Please let us know if we can aid in the review process in any way or if you require further information on this policy.





**CALIFORNIA  
CONNECTIONS**  
ACADEMY



**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



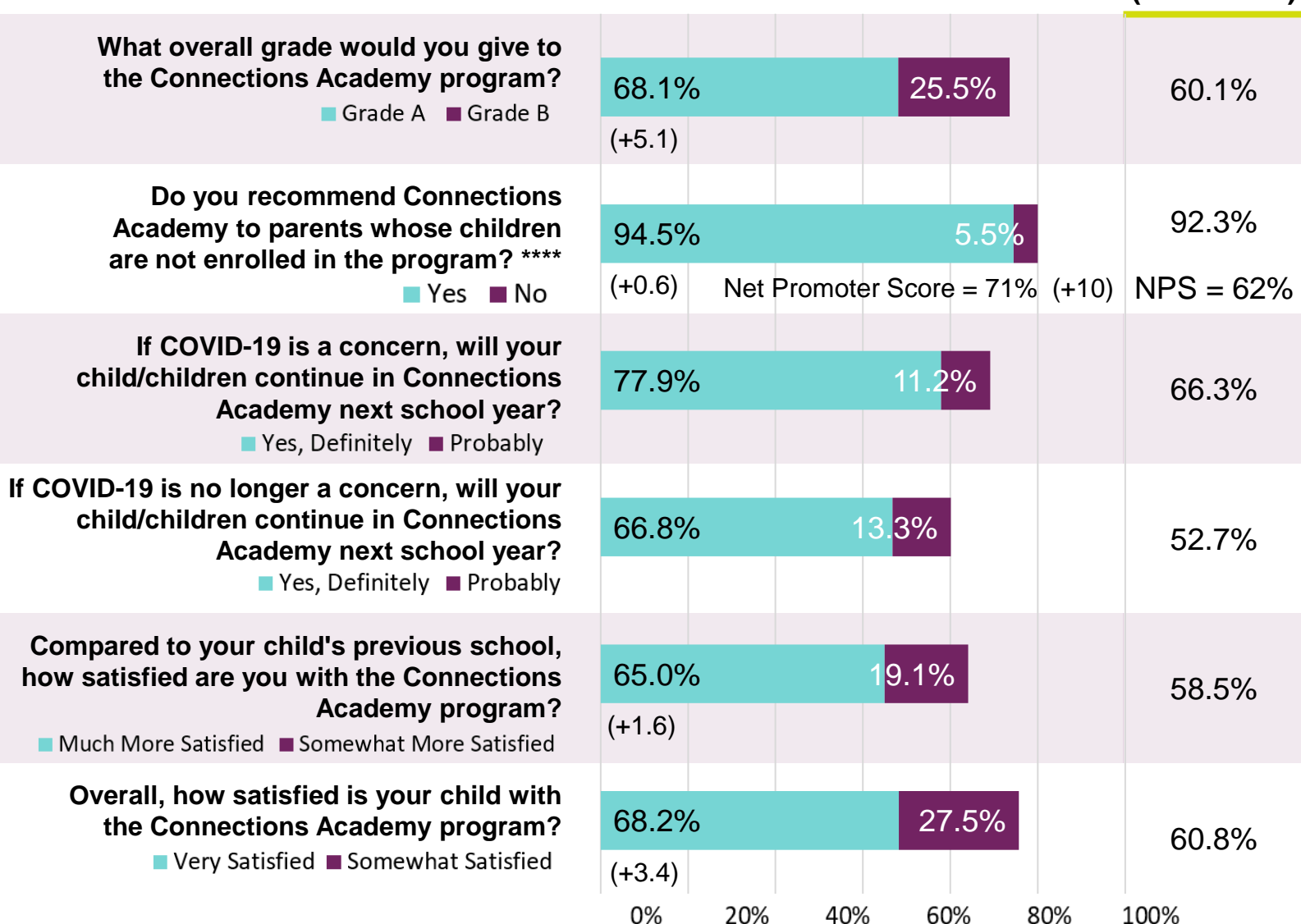
# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promoter Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).

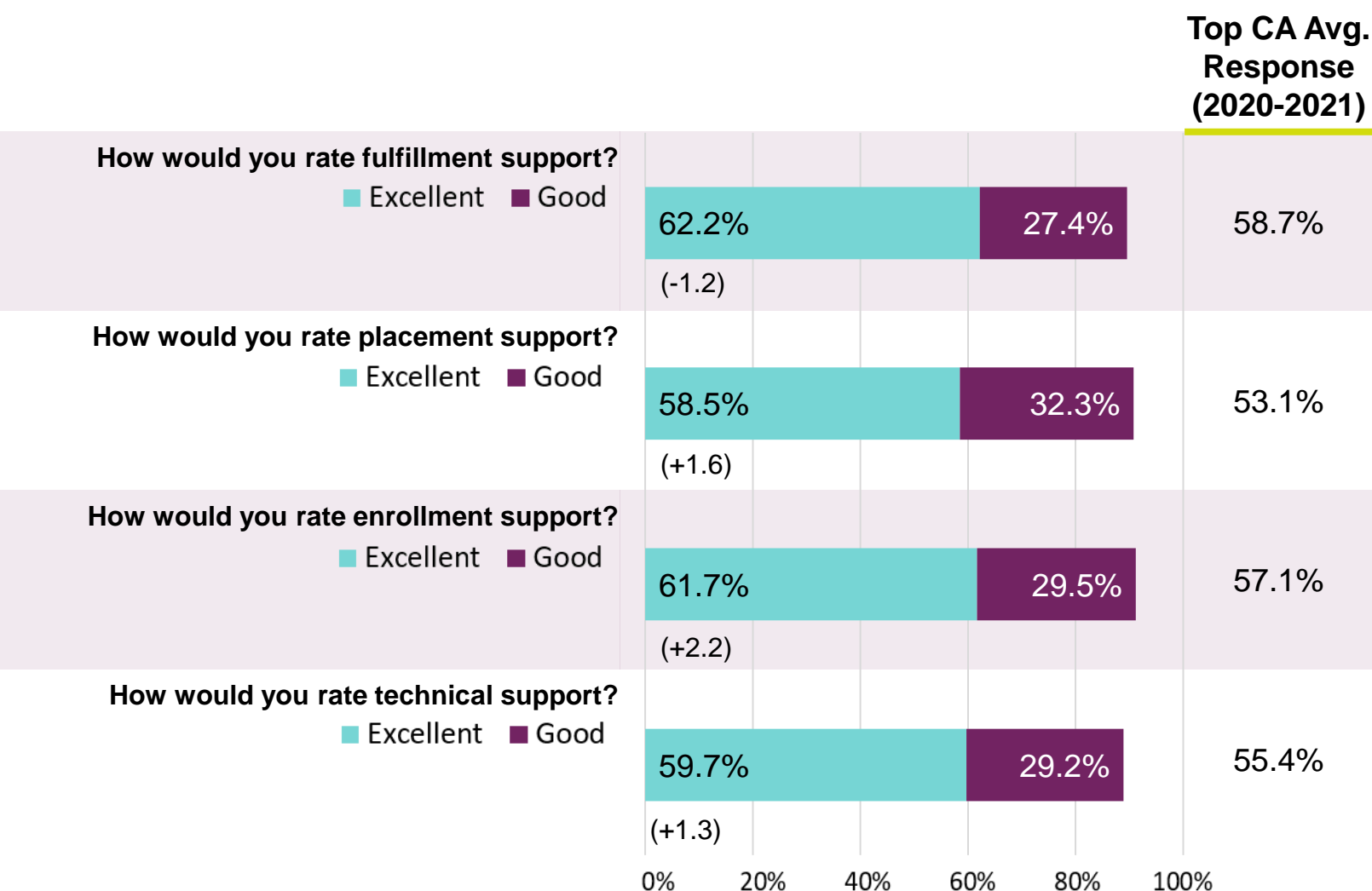


# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

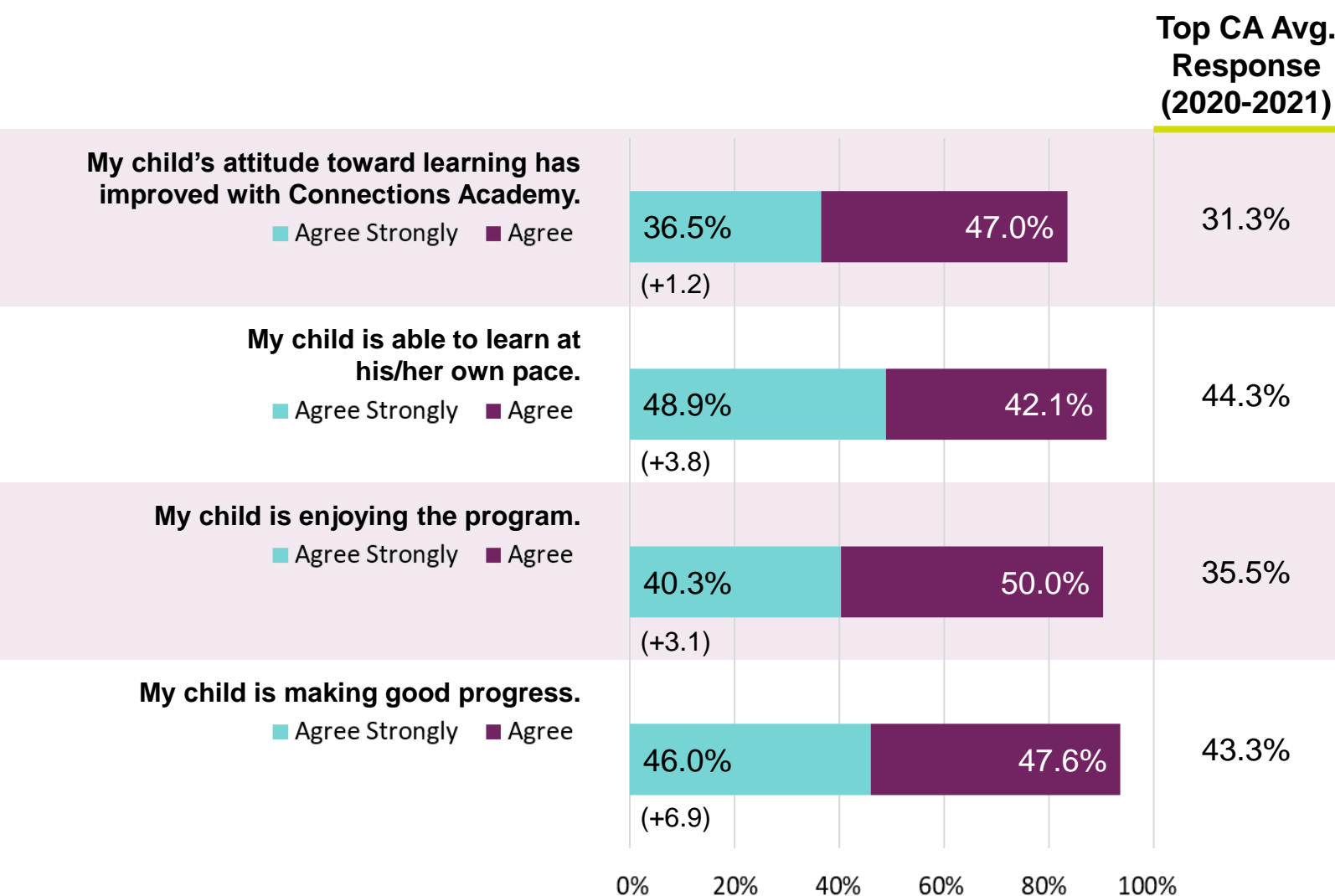


# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

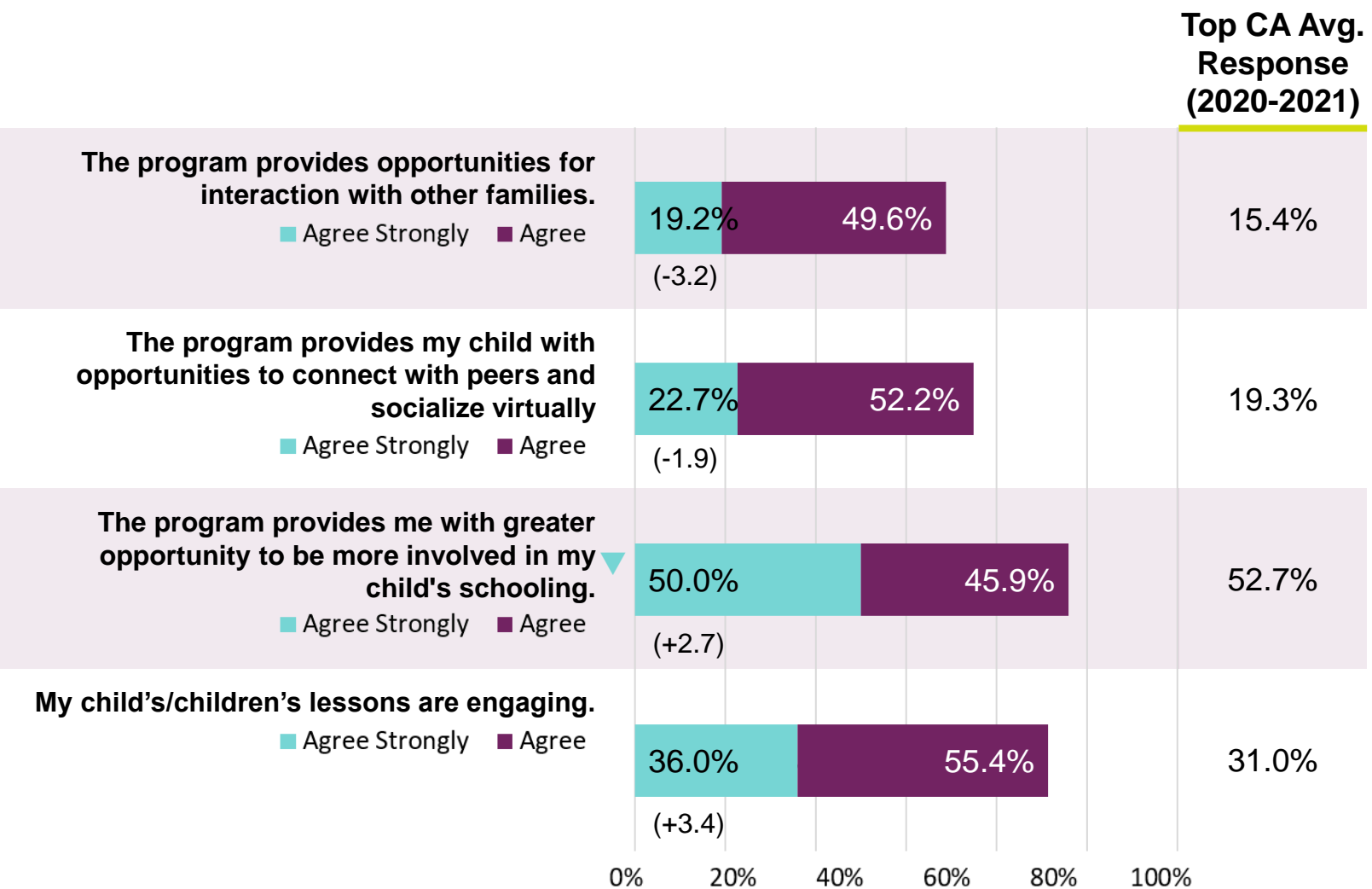


# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



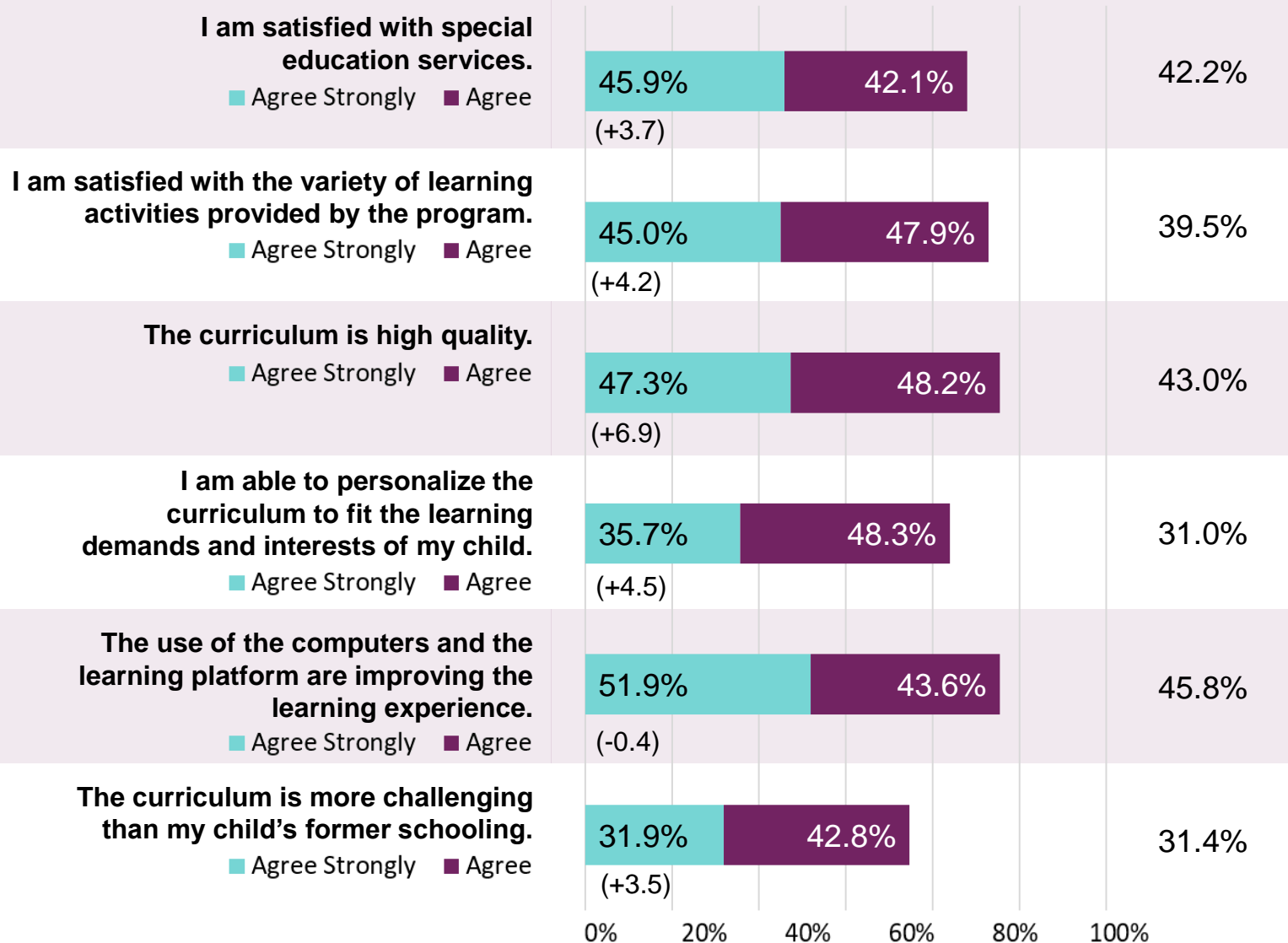
# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

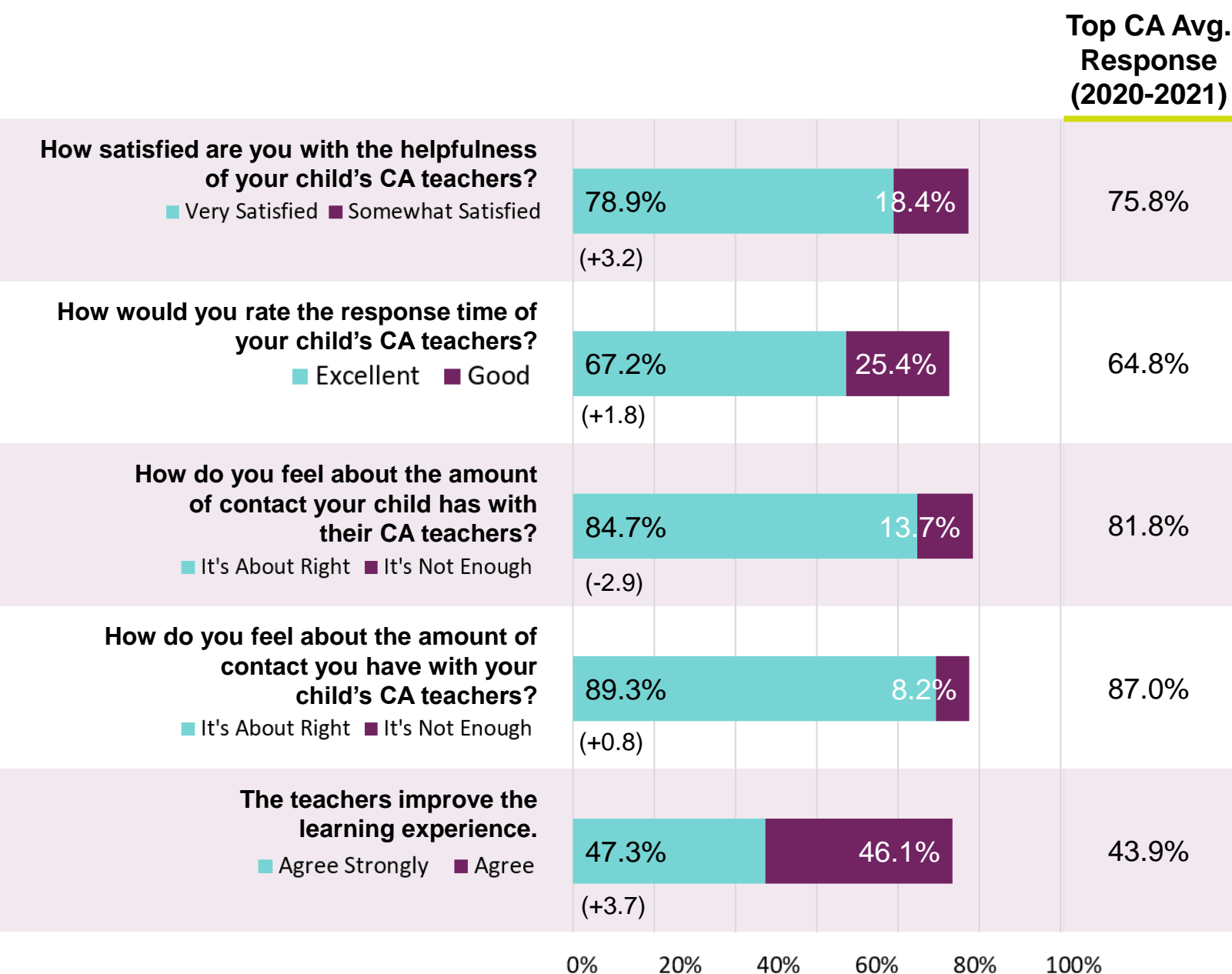


# California Connections Academy - All Schools

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-ALL SCHOOLS TOTAL 2020-21			CALIFORNIA-ALL SCHOOLS TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	68.1%	25.5%	93.5%	63.0%	27.9%	90.8%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	94.5%	5.5%		93.9%	6.1%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	77.9%	11.2%	89.1%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	66.8%	13.3%	80.1%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	65.0%	19.1%	84.1%	63.4%	19.7%	83.1%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	68.2%	27.5%	95.6%	64.7%	30.8%	95.6%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	62.2%	27.4%	89.6%	63.4%	28.2%	91.6%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	58.5%	32.3%	90.8%	56.9%	32.9%	89.8%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	61.7%	29.5%	91.3%	59.5%	31.1%	90.7%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	59.7%	29.2%	88.9%	58.4%	31.1%	89.5%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	36.5%	47.0%	83.5%	35.3%	47.9%	83.2%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	48.9%	42.1%	91.0%	45.1%	44.0%	89.1%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	40.3%	50.0%	90.3%	37.2%	52.6%	89.8%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	46.0%	47.6%	93.6%	39.1%	52.4%	91.4%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	19.2%	49.6%	68.8%	22.4%	54.9%	77.3%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	22.7%	52.2%	74.9%	24.6%	55.3%	80.0%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	50.0%	45.9%	95.9%	47.3%	48.6%	95.9%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	36.0%	55.4%	91.3%	32.6%	58.7%	91.3%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	45.9%	42.1%	88.0%	42.3%	43.5%	85.7%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	45.0%	47.9%	92.9%	40.7%	53.7%	94.4%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	47.3%	48.2%	95.6%	40.4%	54.5%	94.9%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	35.7%	48.3%	84.0%	31.2%	51.3%	82.5%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	51.9%	43.6%	95.4%	52.3%	43.5%	95.8%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	31.9%	42.8%	74.6%	28.3%	41.4%	69.7%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	78.9%	18.4%	97.3%	75.7%	21.8%	97.5%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	67.2%	25.4%	92.6%	65.3%	27.3%	92.6%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	84.7%	13.7%	98.4%	87.6%	10.1%	97.8%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	89.3%	8.2%	97.6%	88.5%	8.1%	96.6%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	47.3%	46.1%	93.4%	43.6%	50.0%	93.6%	43.9%	46.7%	90.6%





**CALIFORNIA  
CONNECTIONS**  
ACADEMY



**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



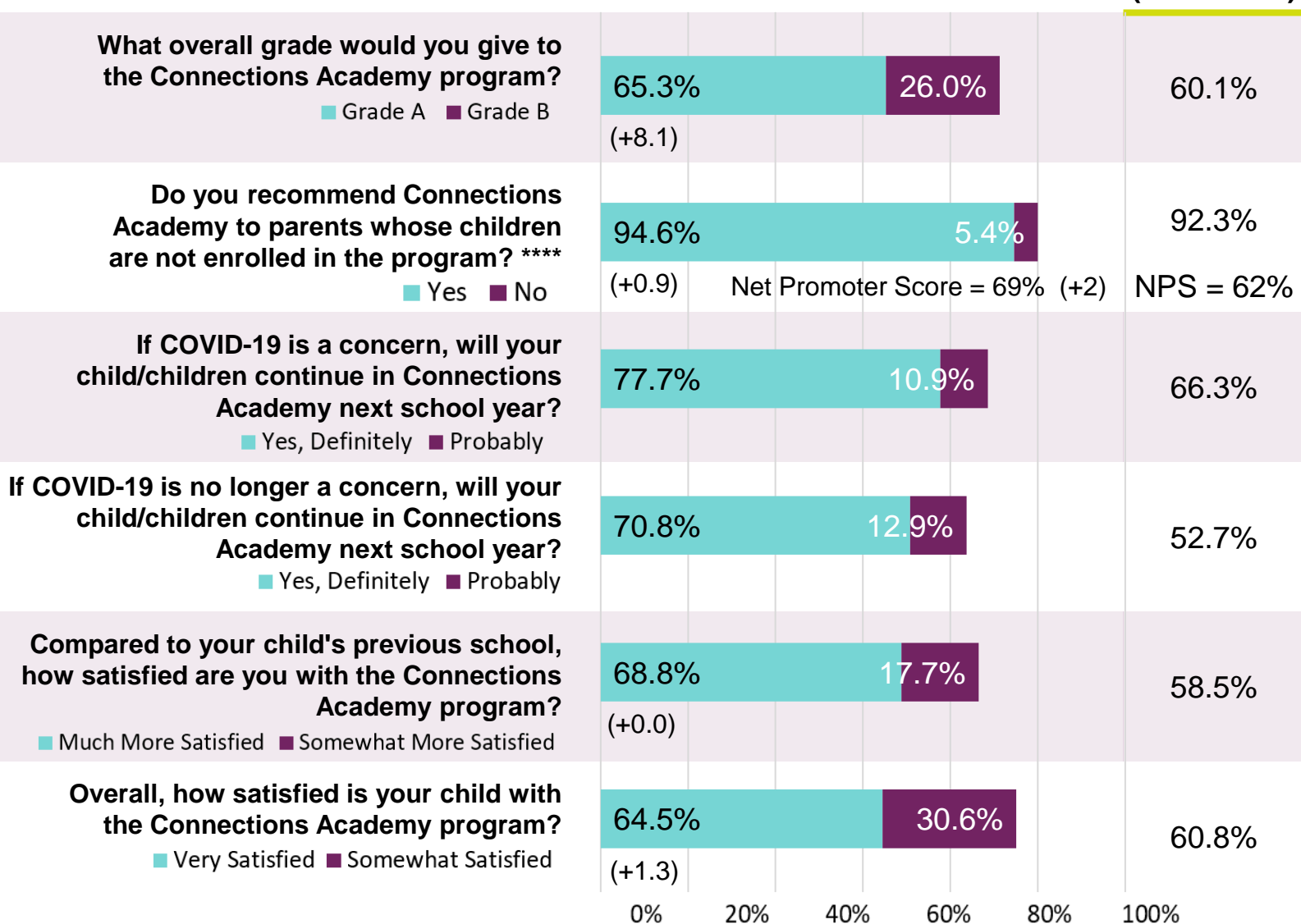
# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promoter Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).

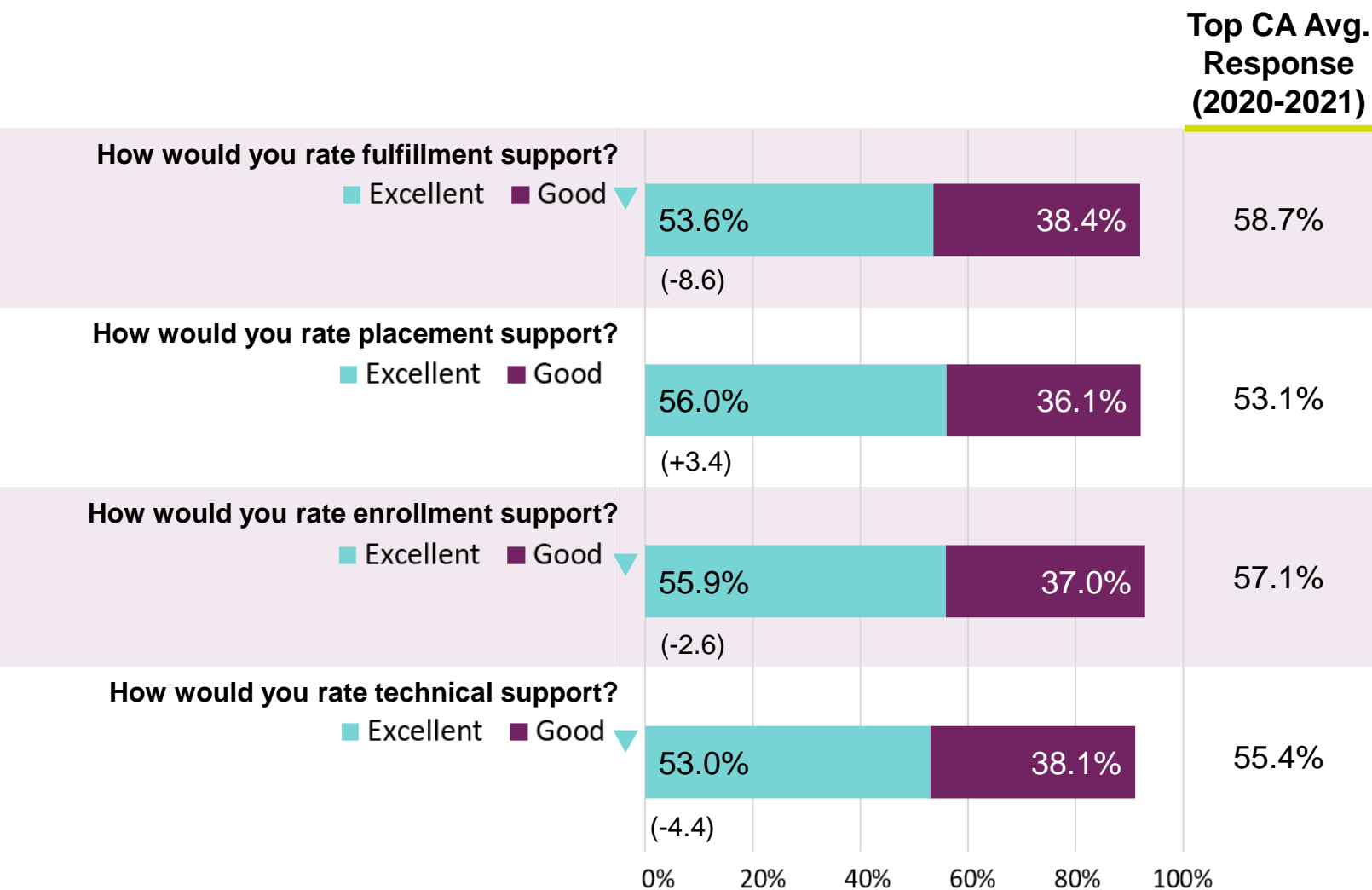


# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

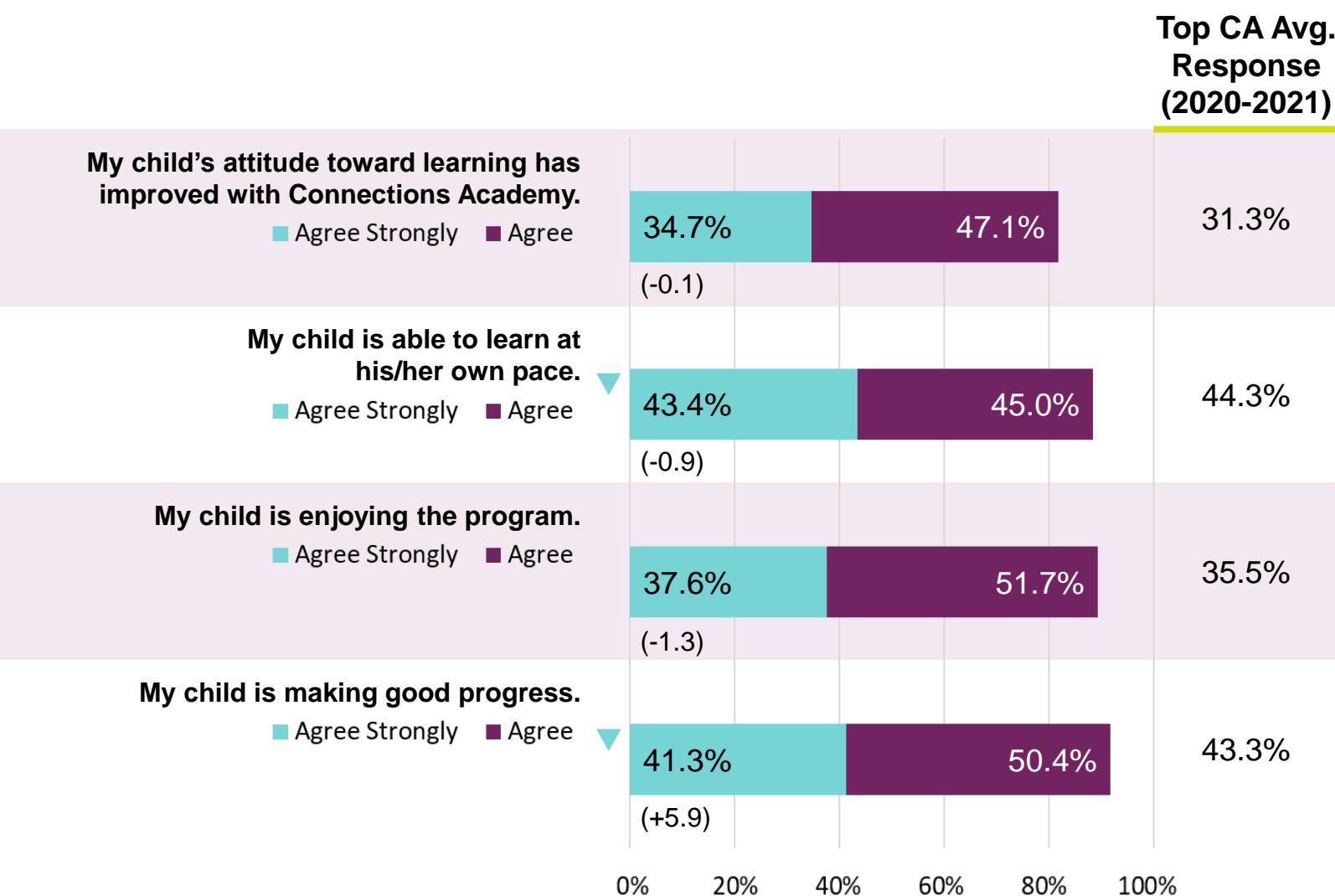


# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

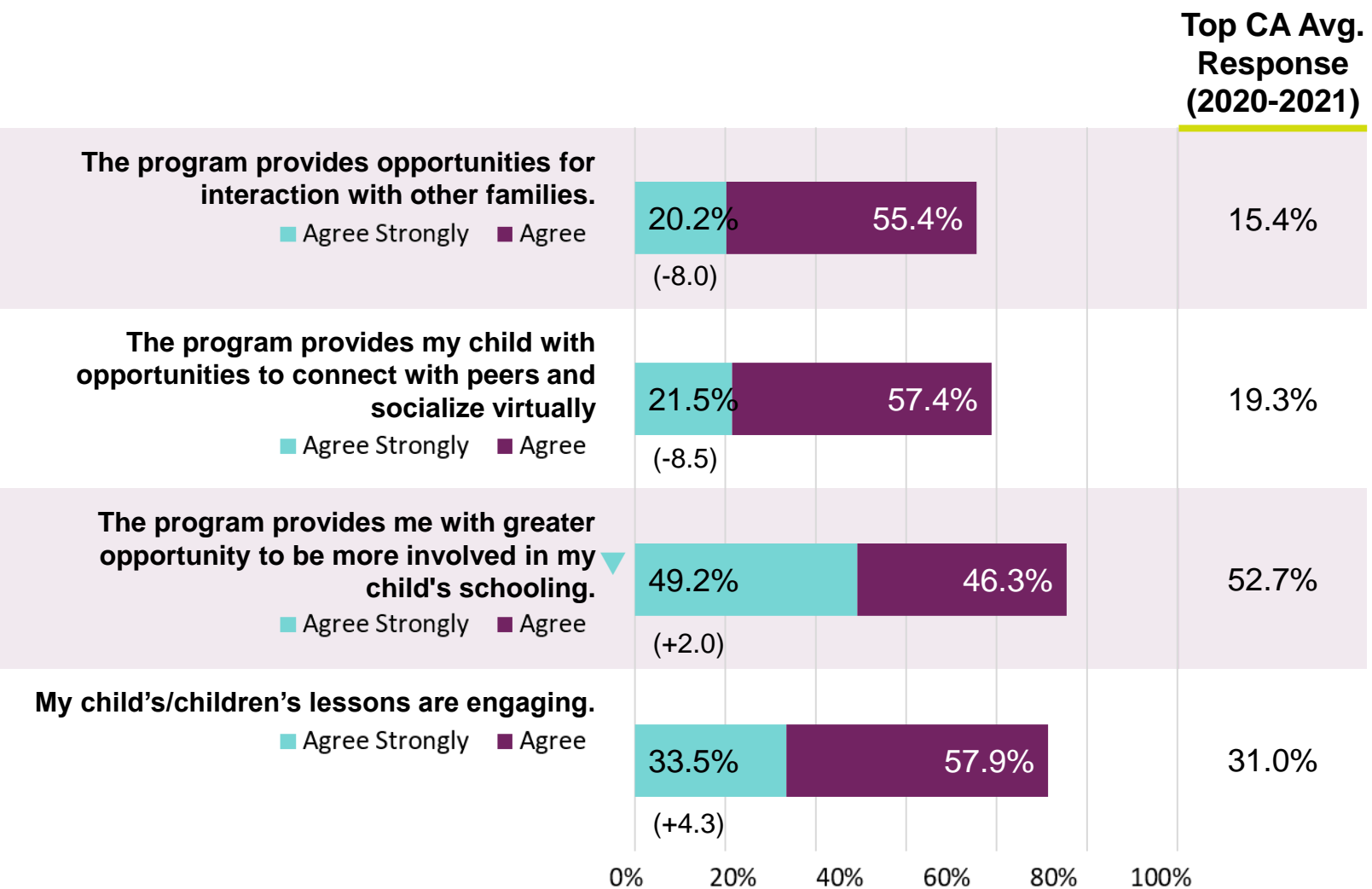


# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



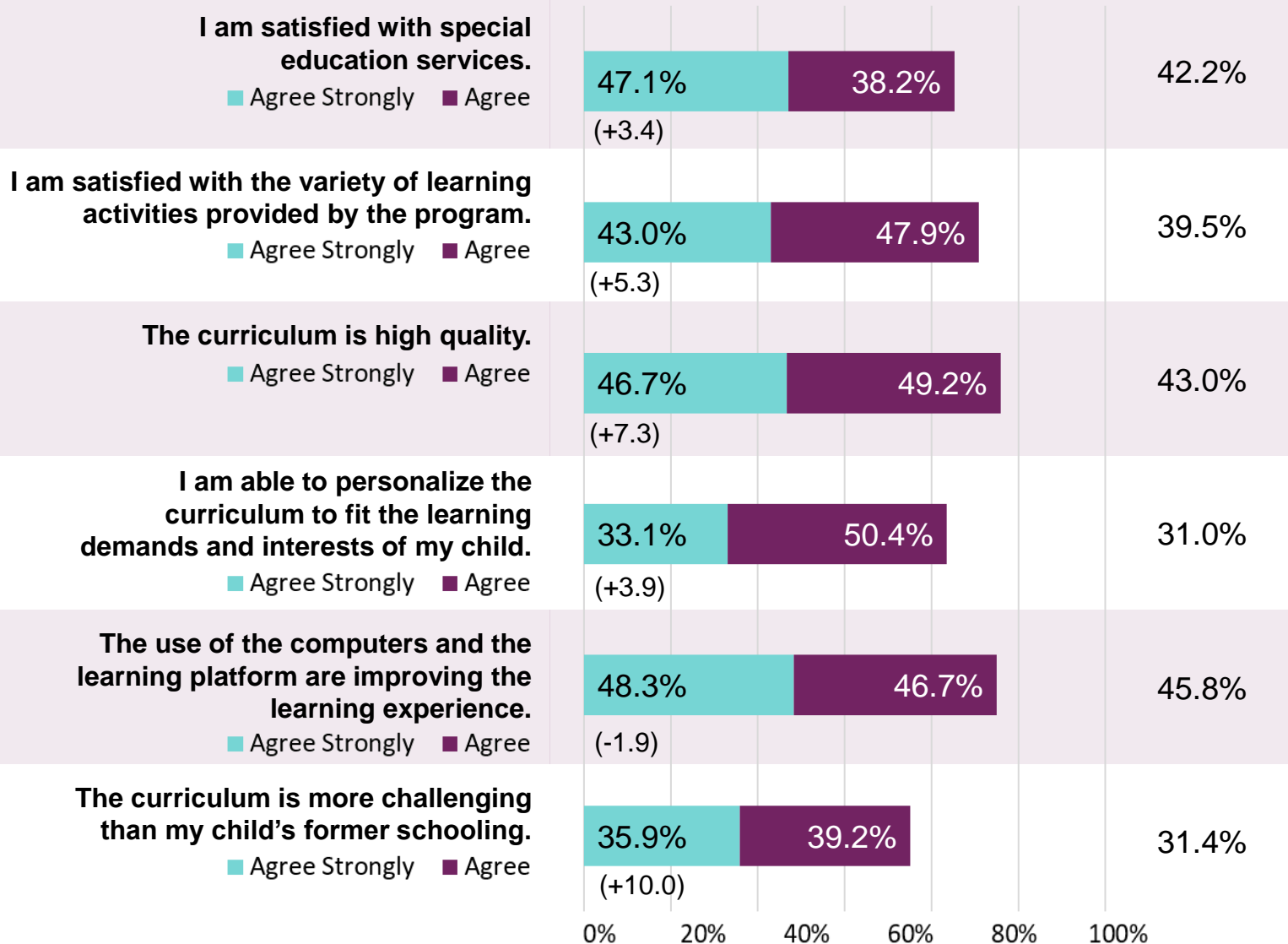
# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

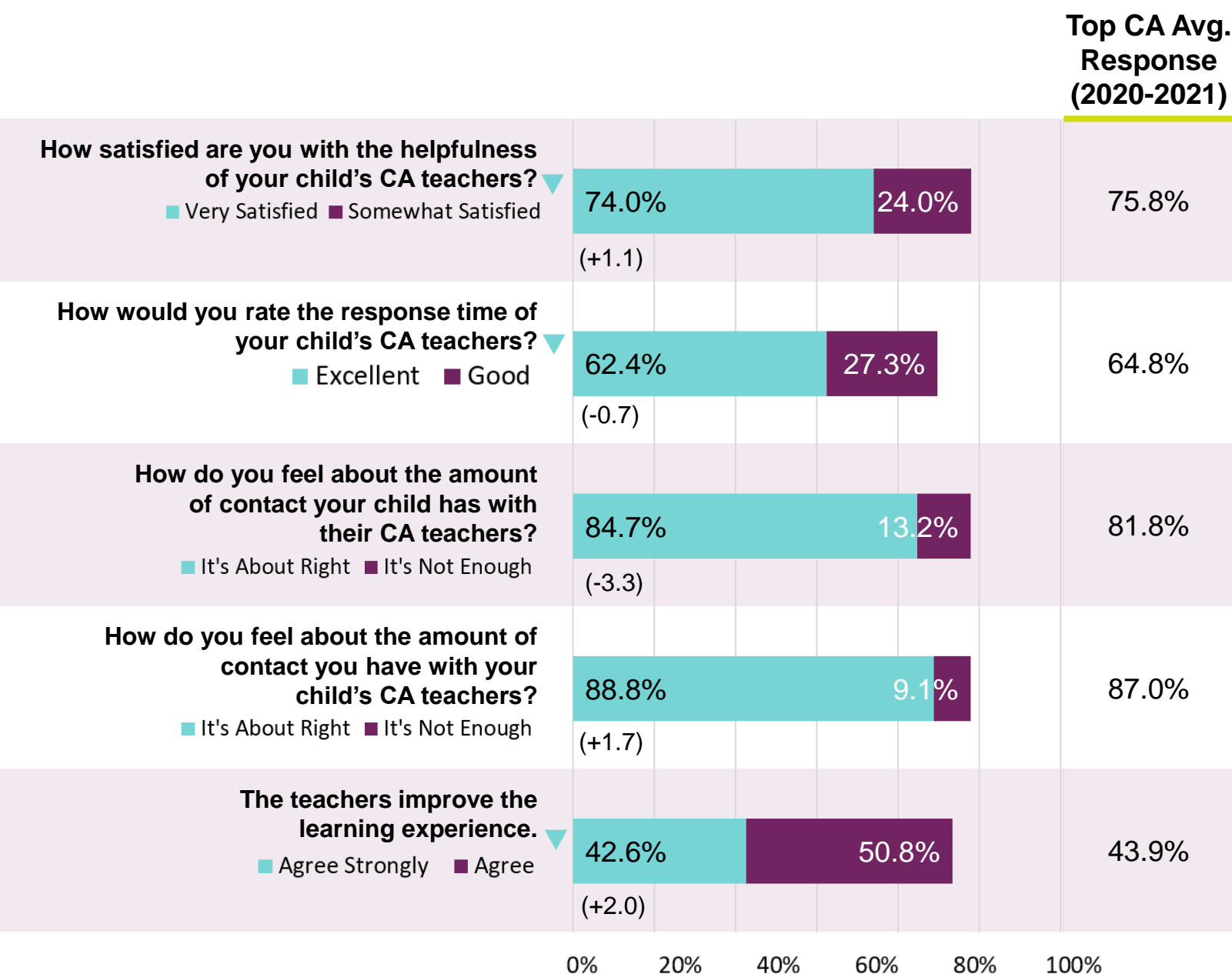


# California Connections Academy – Central

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-CENTRAL TOTAL 2020-21			CALIFORNIA-CENTRAL TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	65.3%	26.0%	91.3%	57.1%	32.3%	89.4%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	94.6%	5.4%		93.7%	6.3%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	77.7%	10.9%	88.7%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	70.8%	12.9%	83.8%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	68.8%	17.7%	86.5%	68.8%	18.7%	87.5%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	64.5%	30.6%	95.0%	63.1%	30.9%	94.0%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	53.6%	38.4%	92.0%	62.2%	29.8%	92.0%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	56.0%	36.1%	92.1%	52.6%	37.2%	89.8%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	55.9%	37.0%	93.0%	58.6%	30.3%	88.9%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	53.0%	38.1%	91.2%	57.5%	31.8%	89.3%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	34.7%	47.1%	81.8%	34.9%	49.4%	84.3%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	43.4%	45.0%	88.4%	44.3%	43.4%	87.7%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	37.6%	51.7%	89.3%	38.9%	50.6%	89.4%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	41.3%	50.4%	91.7%	35.4%	52.0%	87.4%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	20.2%	55.4%	75.6%	28.3%	53.1%	81.4%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	21.5%	57.4%	78.9%	30.0%	55.7%	85.7%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	49.2%	46.3%	95.5%	47.1%	48.9%	96.0%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	33.5%	57.9%	91.3%	29.1%	61.4%	90.6%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	47.1%	38.2%	85.3%	43.6%	40.4%	84.0%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	43.0%	47.9%	90.9%	37.7%	56.3%	94.0%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	46.7%	49.2%	95.9%	39.4%	54.9%	94.3%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	33.1%	50.4%	83.5%	29.1%	54.6%	83.7%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	48.3%	46.7%	95.0%	50.3%	46.9%	97.1%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	35.9%	39.2%	75.1%	26.0%	45.0%	70.9%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	74.0%	24.0%	97.9%	72.9%	25.0%	97.9%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	62.4%	27.3%	89.7%	63.1%	28.3%	91.4%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	84.7%	13.2%	97.9%	88.0%	10.3%	98.3%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	88.8%	9.1%	97.9%	87.1%	9.7%	96.9%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	42.6%	50.8%	93.4%	40.6%	52.6%	93.1%	43.9%	46.7%	90.6%





**CALIFORNIA  
CONNECTIONS  
ACADEMY**



**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



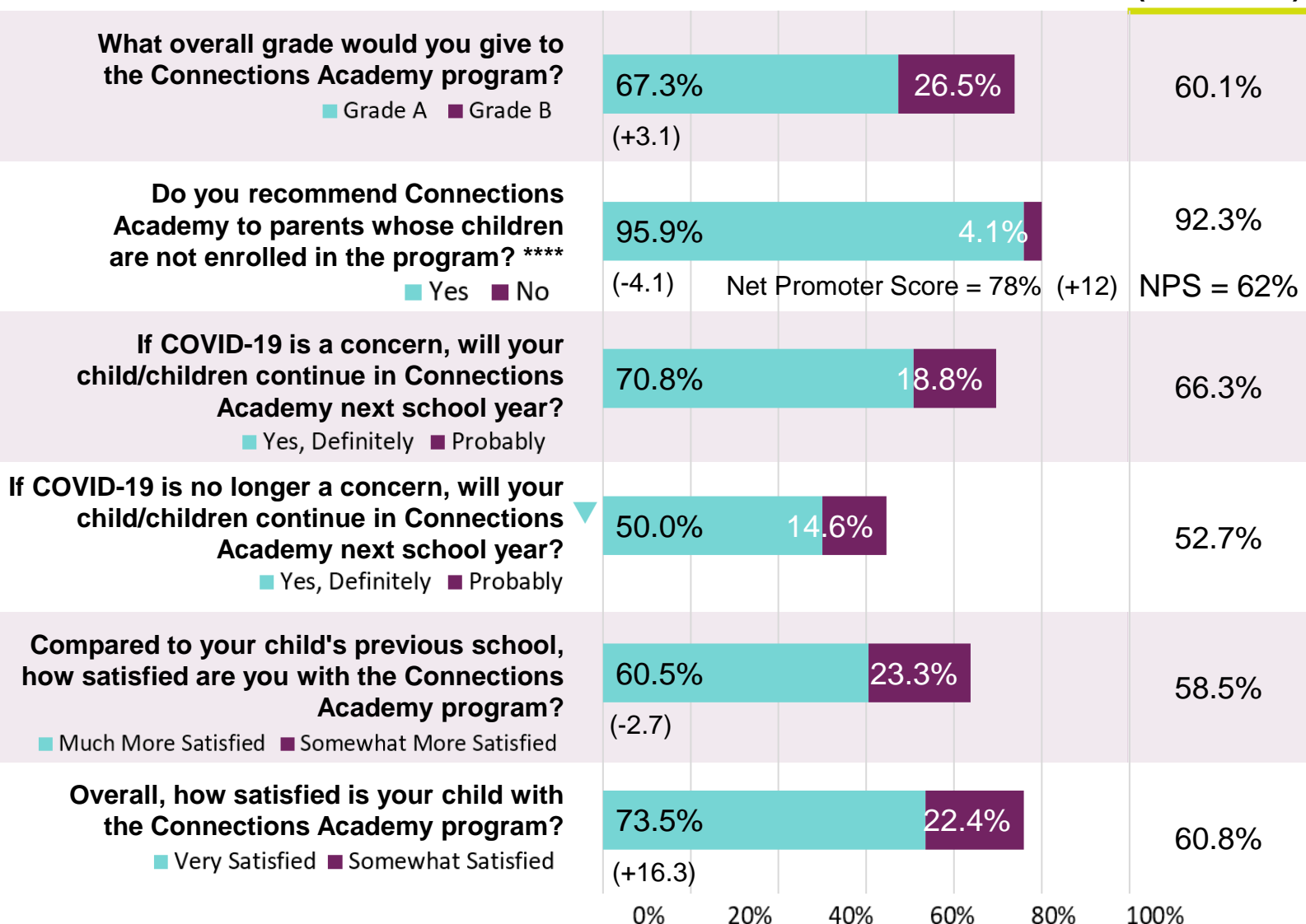
# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promotor Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).



# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff

**Top CA Avg.  
Response  
(2020-2021)**

How would you rate fulfillment support?

Excellent Good

63.8%

25.5%

58.7%

(+0.4)

How would you rate placement support?

Excellent Good

52.1%

37.5%

53.1%

(+0.8)

How would you rate enrollment support?

Excellent Good

65.3%

28.6%

57.1%

(+11.6)

How would you rate technical support?

Excellent Good

53.7%

34.1%

55.4%

(-3.5)

0% 20% 40% 60% 80% 100%

\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

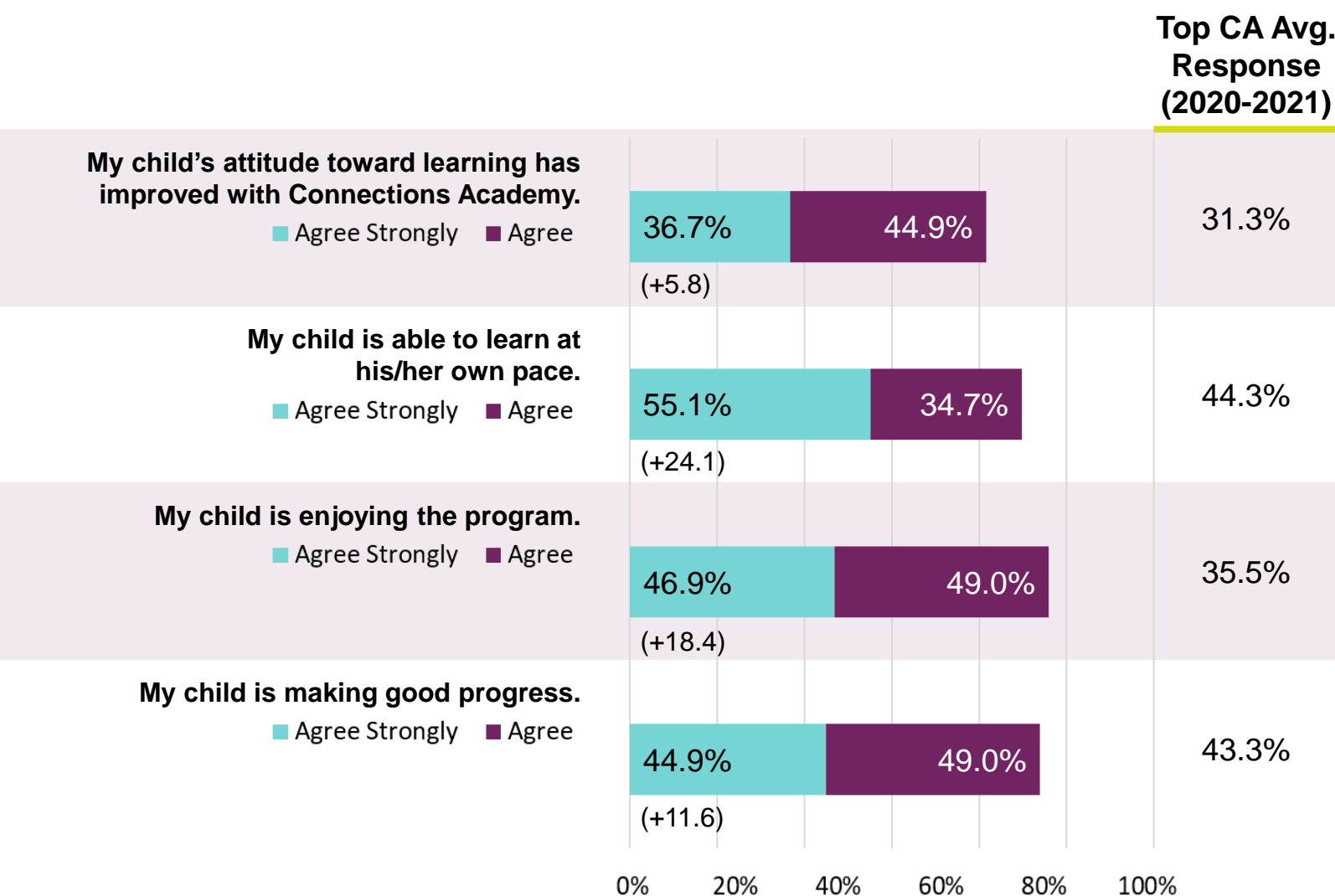


# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

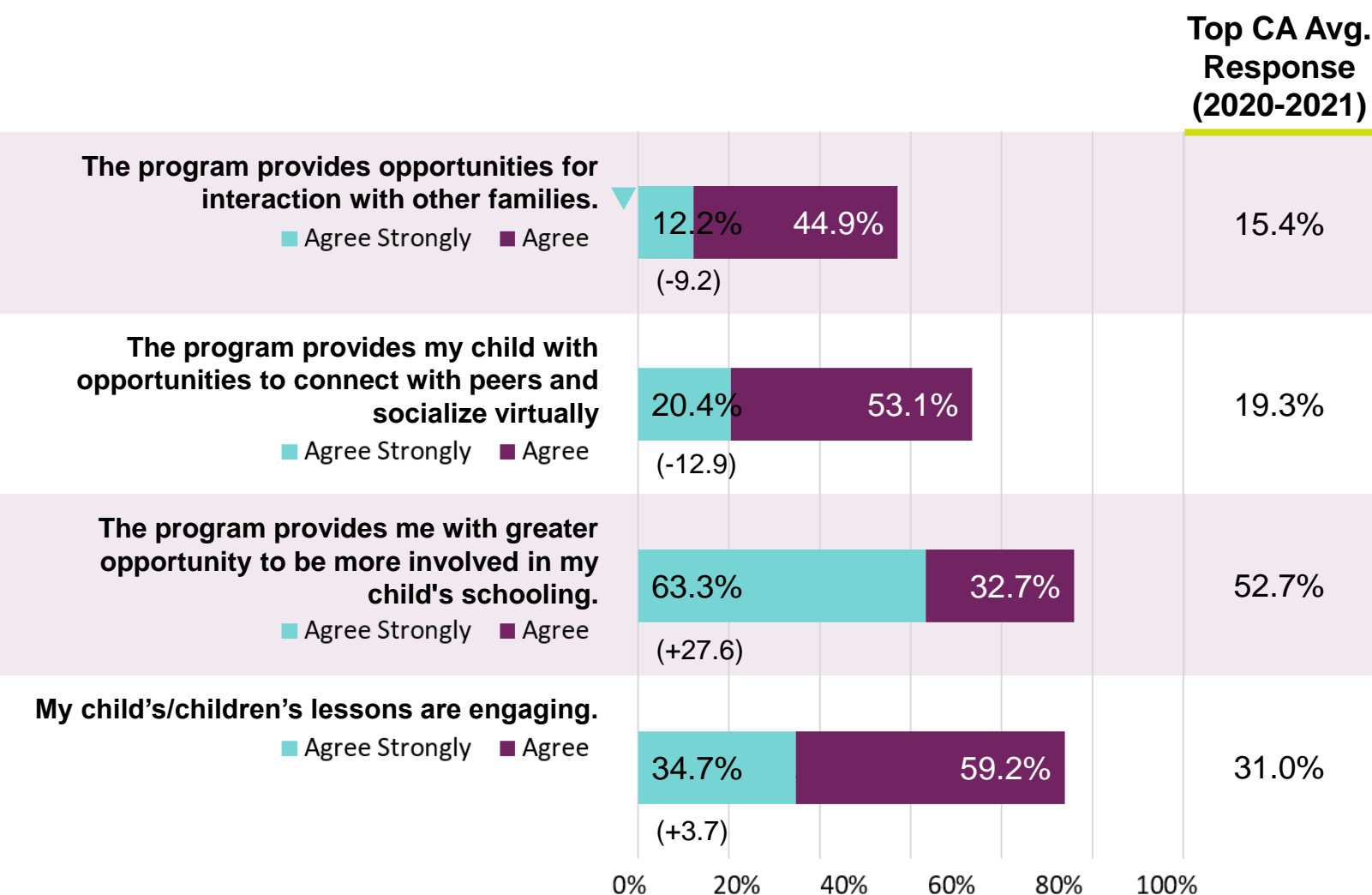


# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



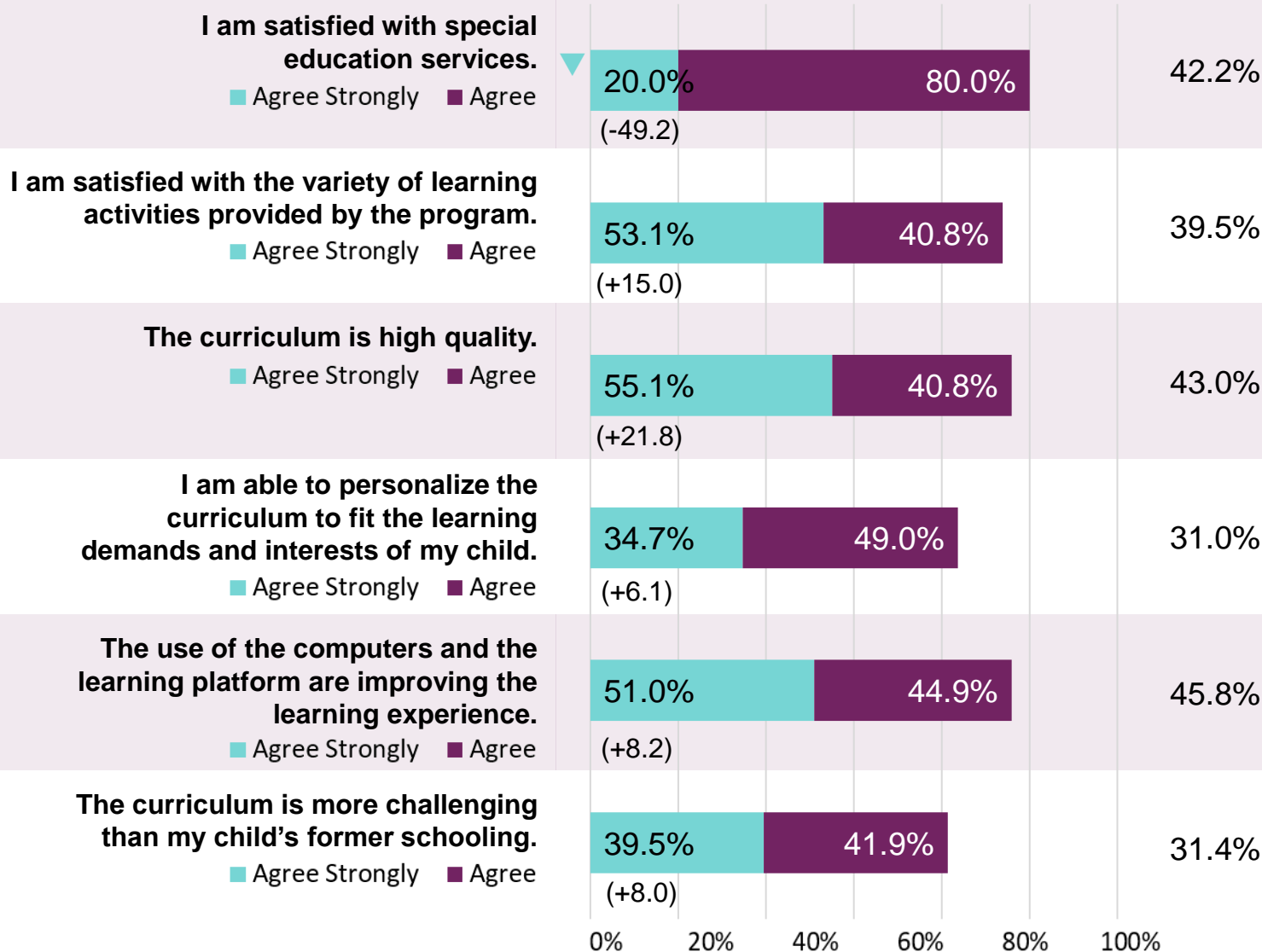
# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

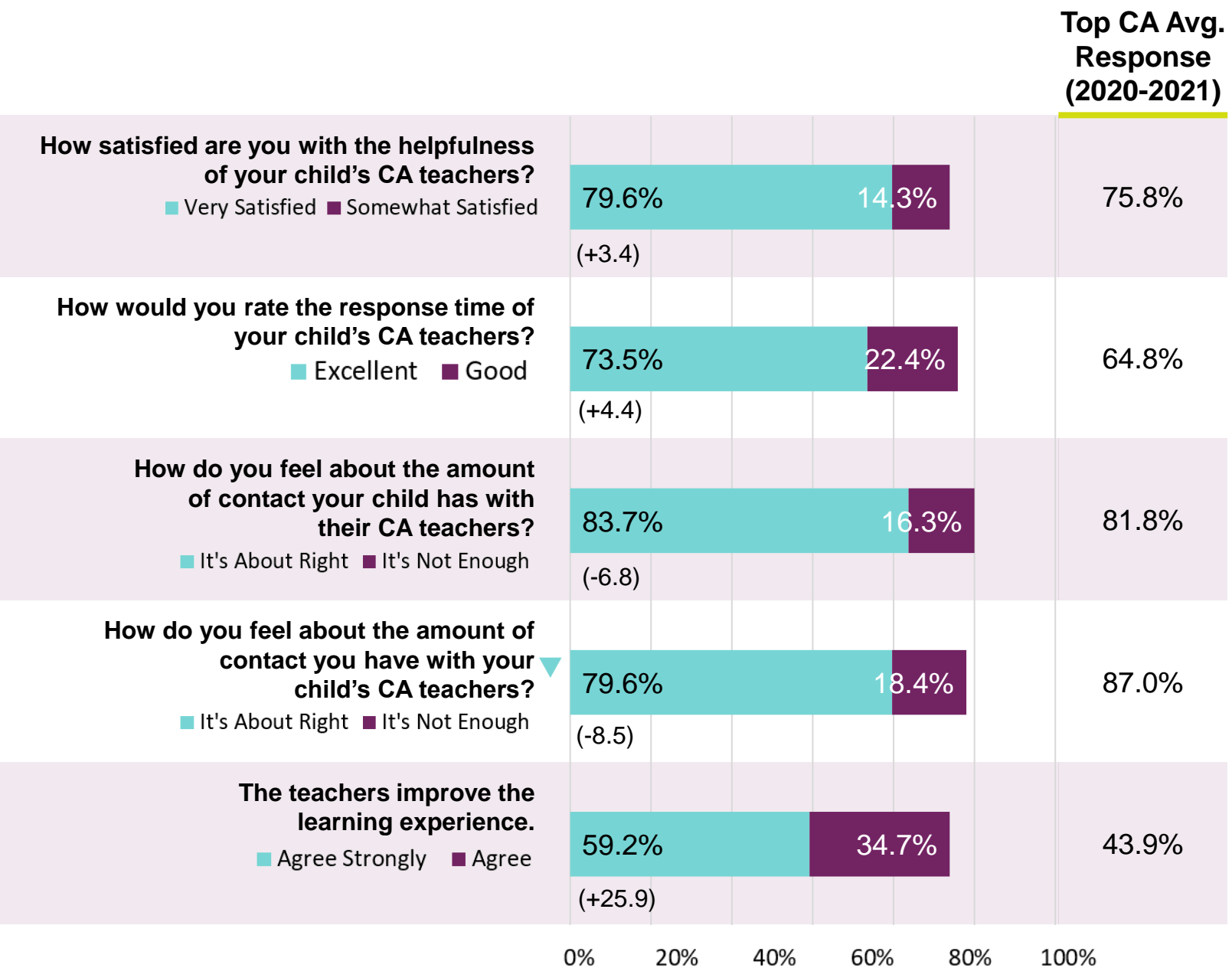


# California Connections Academy – Central Coast

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-CENTRAL COAST TOTAL 2020-21			CALIFORNIA-CENTRAL COAST TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	67.3%	26.5%	93.9%	64.3%	28.6%	92.9%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	95.9%	4.1%		100.0%	0.0%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	70.8%	18.8%	89.6%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	50.0%	14.6%	64.6%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	60.5%	23.3%	83.7%	63.2%	18.4%	81.6%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	73.5%	22.4%	95.9%	57.1%	42.9%	100.0%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	63.8%	25.5%	89.4%	63.4%	29.3%	92.7%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	52.1%	37.5%	89.6%	51.3%	41.0%	92.3%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	65.3%	28.6%	93.9%	53.7%	39.0%	92.7%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	53.7%	34.1%	87.8%	57.1%	38.1%	95.2%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	36.7%	44.9%	81.6%	31.0%	45.2%	76.2%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	55.1%	34.7%	89.8%	31.0%	61.9%	92.9%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	46.9%	49.0%	95.9%	28.6%	57.1%	85.7%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	44.9%	49.0%	93.9%	33.3%	57.1%	90.5%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	12.2%	44.9%	57.1%	21.4%	69.0%	90.5%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	20.4%	53.1%	73.5%	33.3%	64.3%	97.6%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	63.3%	32.7%	95.9%	35.7%	61.9%	97.6%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	34.7%	59.2%	93.9%	31.0%	59.5%	90.5%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	20.0%	80.0%	100.0%	69.2%	30.8%	100.0%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	53.1%	40.8%	93.9%	38.1%	57.1%	95.2%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	55.1%	40.8%	95.9%	33.3%	61.9%	95.2%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	34.7%	49.0%	83.7%	28.6%	59.5%	88.1%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	51.0%	44.9%	95.9%	42.9%	50.0%	92.9%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	39.5%	41.9%	81.4%	31.6%	39.5%	71.1%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	79.6%	14.3%	93.9%	76.2%	23.8%	100.0%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	73.5%	22.4%	95.9%	69.0%	26.2%	95.2%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	83.7%	16.3%	100.0%	90.5%	9.5%	100.0%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	79.6%	18.4%	98.0%	88.1%	9.5%	97.6%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	59.2%	34.7%	93.9%	33.3%	61.9%	95.2%	43.9%	46.7%	90.6%





**EXECUTIVE BOARD  
SUMMARY  
2020-21**

**Parent  
Satisfaction  
Survey**



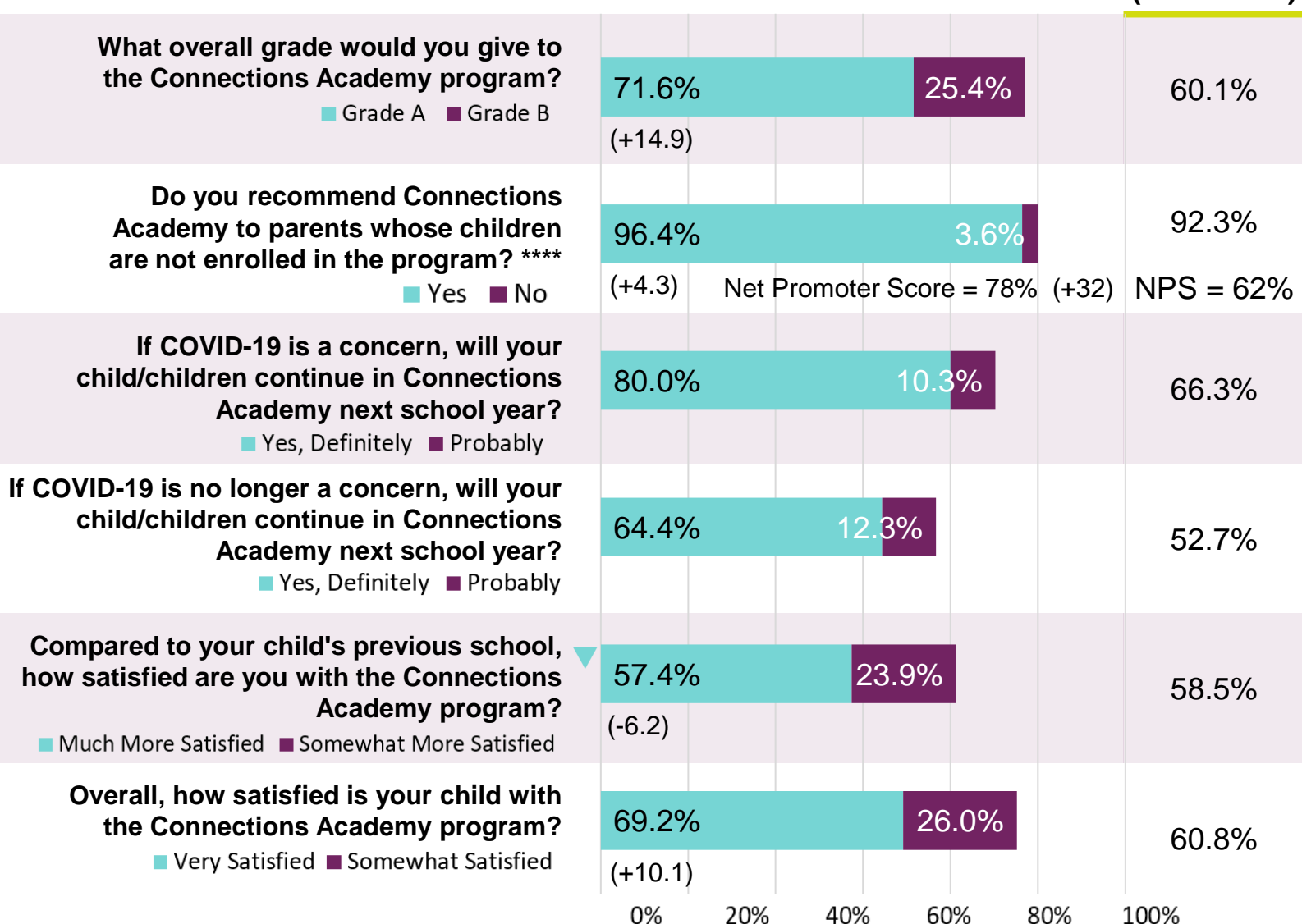
# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promotor Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).

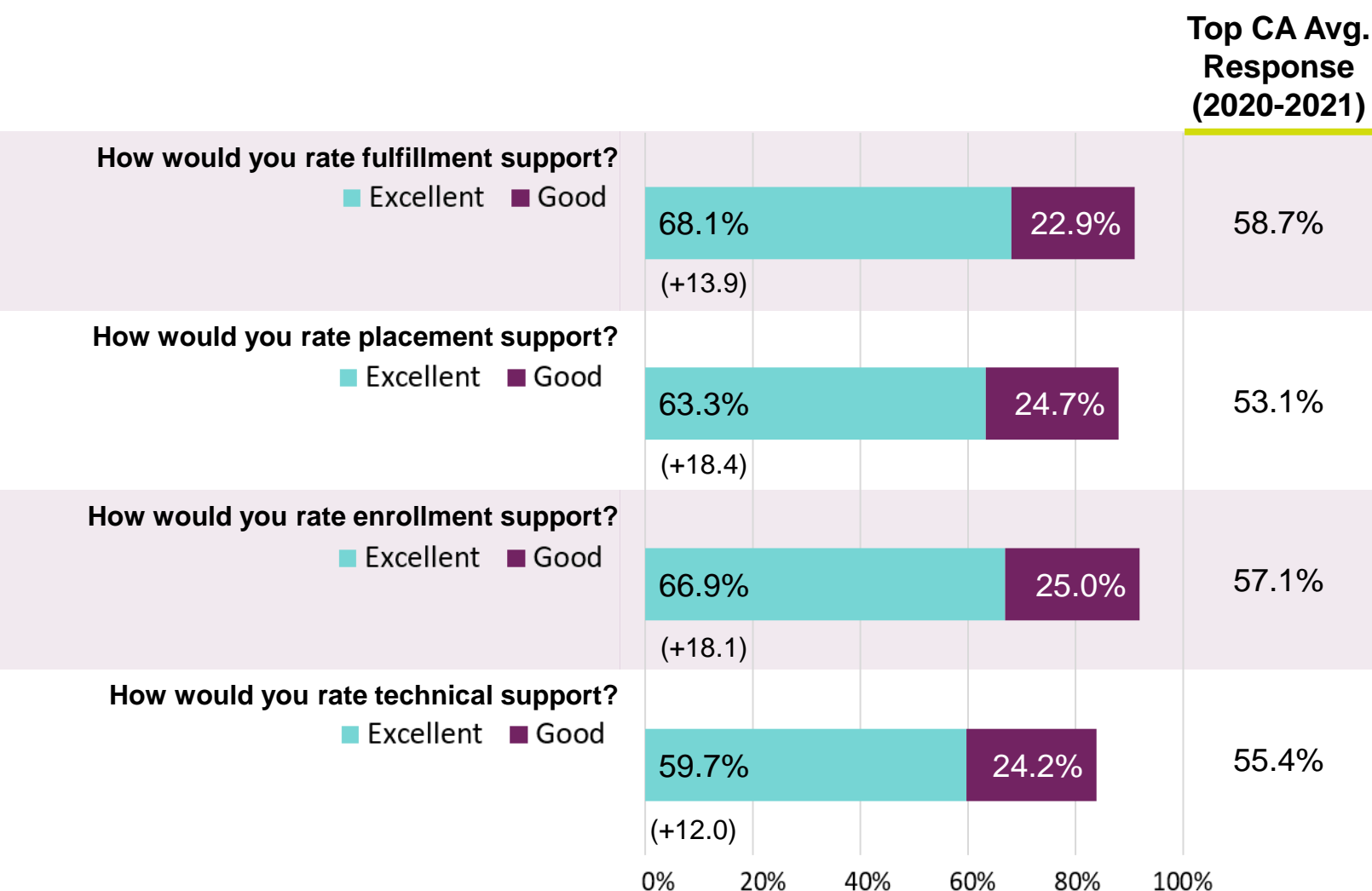


# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

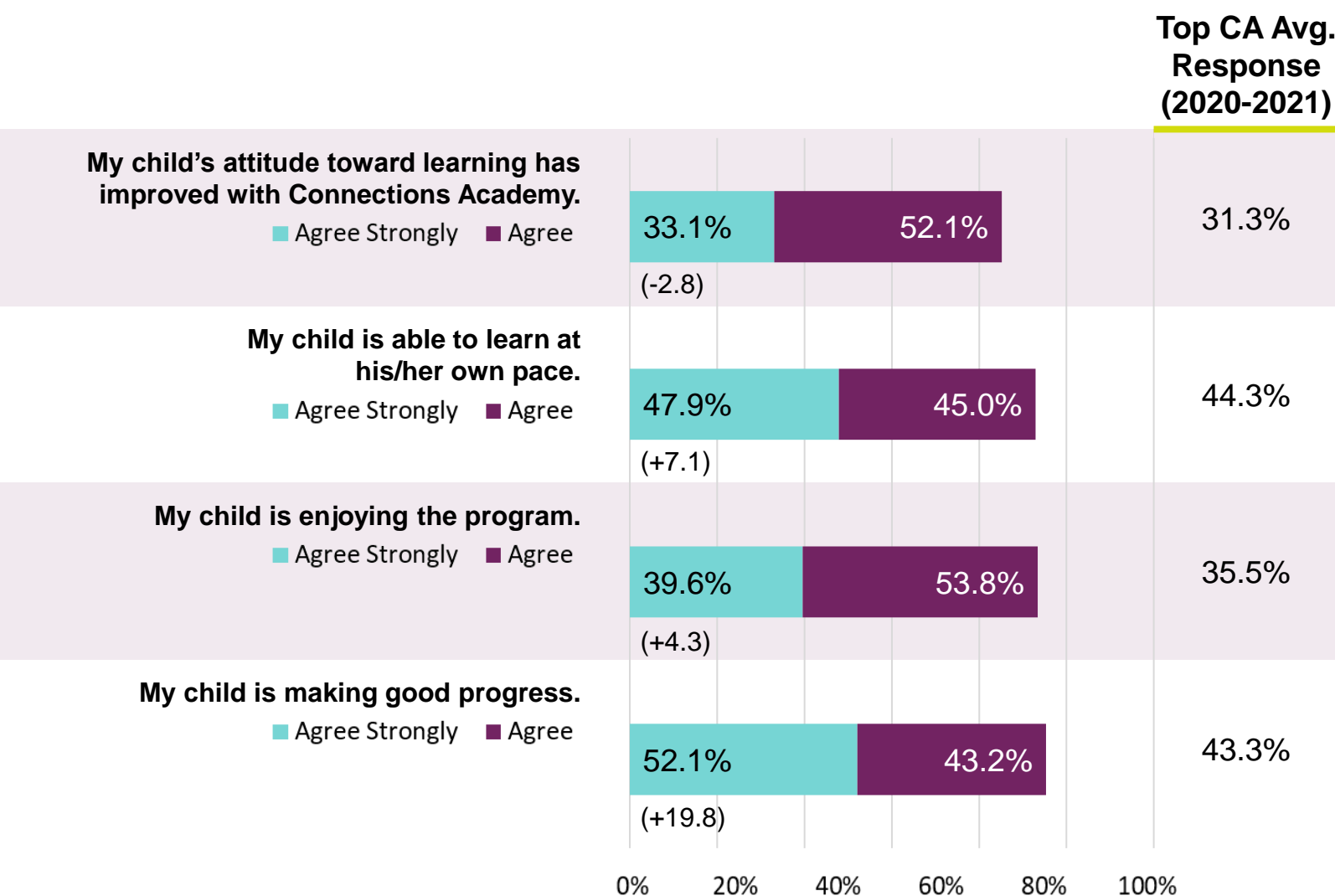


# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

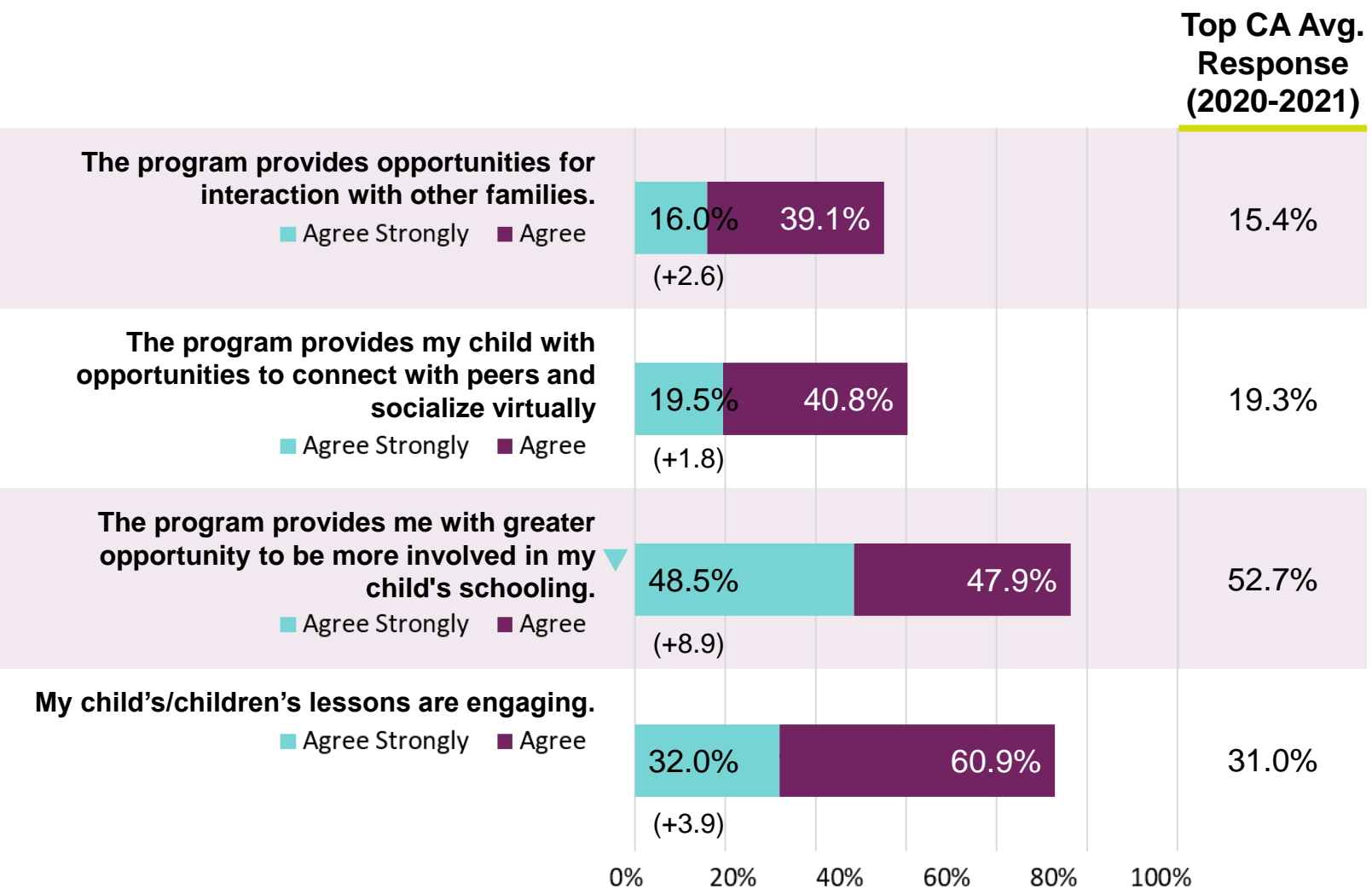


# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



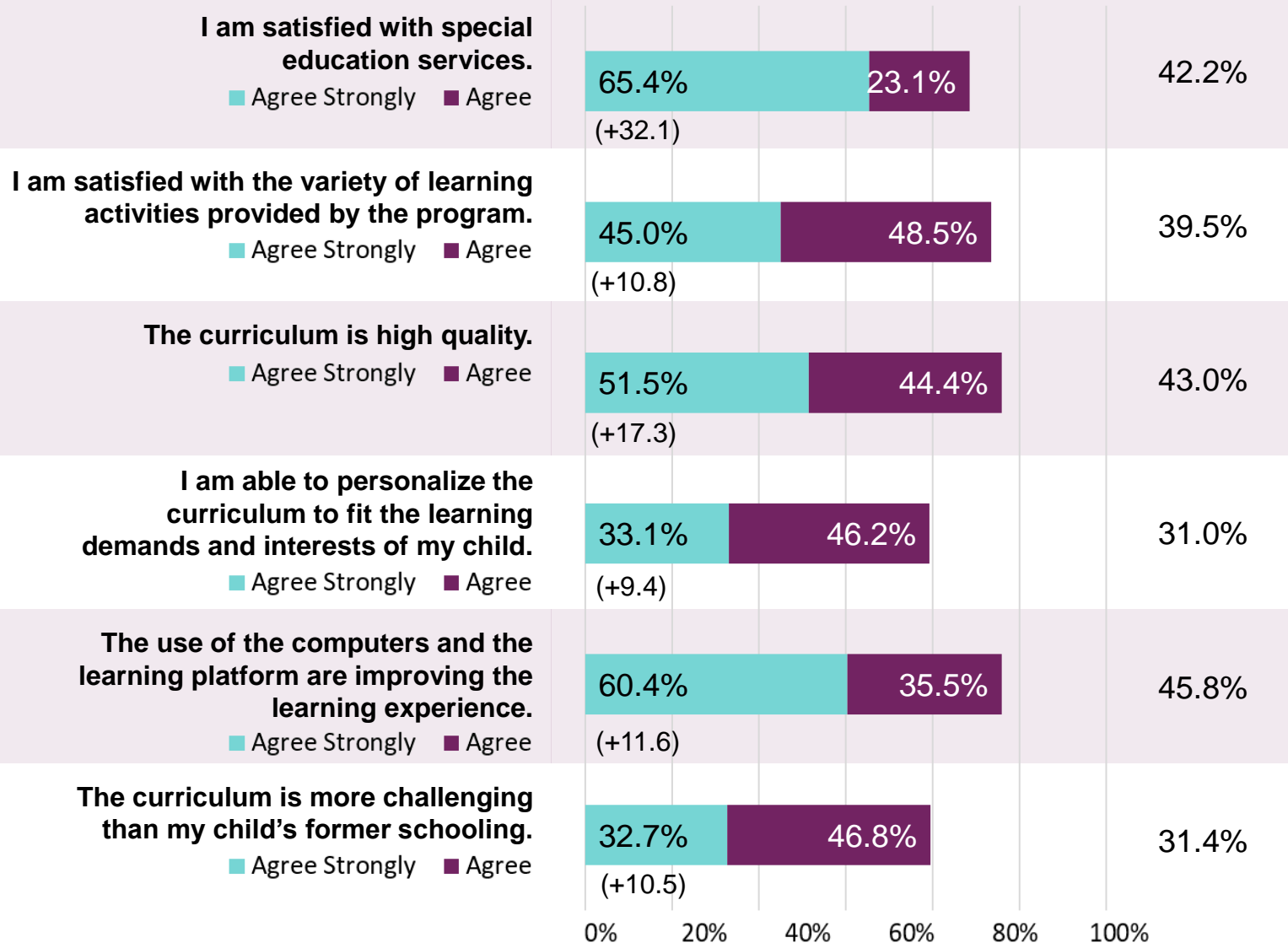
# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

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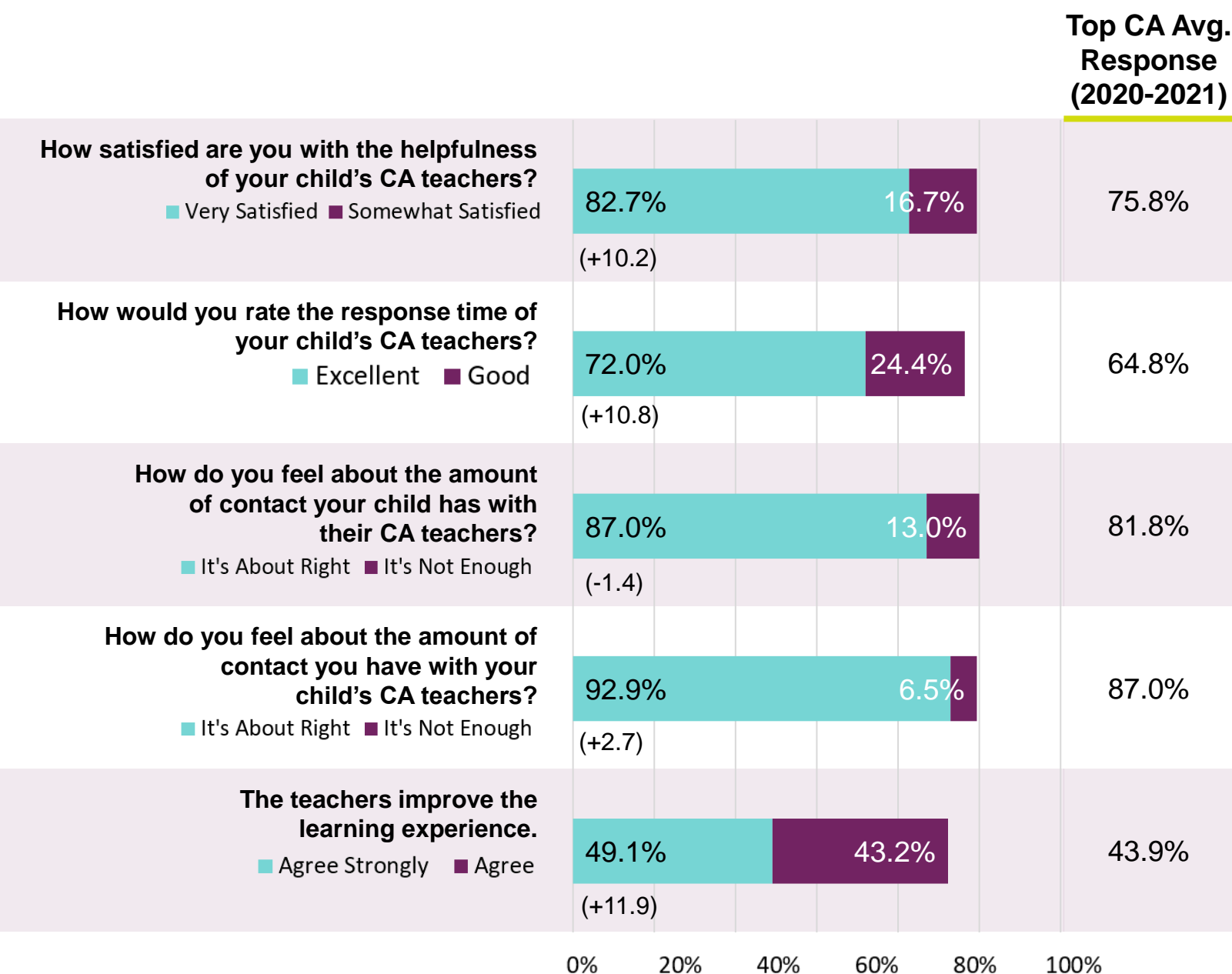


# California Connections Academy – Monterey Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

				CALIFORNIA-MONTEREY BAY TOTAL 2020-21			CALIFORNIA-MONTEREY BAY TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
				Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
Satisfaction with Connections Academy Program												
1-1	What overall grade would you give the CA Program?			71.6%	25.4%	97.0%	56.7%	31.1%	87.8%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?			96.4%	3.6%		92.1%	7.9%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?			80.0%	10.3%	90.3%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?			64.4%	12.3%	76.7%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?			57.4%	23.9%	81.3%	63.6%	18.8%	82.5%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?			69.2%	26.0%	95.3%	59.1%	34.1%	93.3%	60.8%	32.6%	93.4%
Support Staff												
2-1	How would you rate fulfillment support?			68.1%	22.9%	91.0%	54.1%	36.9%	91.1%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?			63.3%	24.7%	88.0%	45.0%	45.0%	89.9%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?			66.9%	25.0%	91.9%	48.8%	38.8%	87.5%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?			59.7%	24.2%	83.9%	47.8%	38.1%	85.8%	55.4%	31.5%	86.9%
Academic and Emotional Success												
3-1	My child's attitude towards learning has improved with CA.			33.1%	52.1%	85.2%	36.0%	43.9%	79.9%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.			47.9%	45.0%	92.9%	40.9%	52.4%	93.3%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.			39.6%	53.8%	93.5%	35.4%	53.0%	88.4%	35.5%	52.2%	87.7%
3-4	My child is making good progress.			52.1%	43.2%	95.3%	32.3%	54.3%	86.6%	43.3%	49.0%	92.3%
Student & Family Engagement												
4-1	The program provides opportunities for interaction with other families.			16.0%	39.1%	55.0%	13.4%	47.0%	60.4%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.			19.5%	40.8%	60.4%	17.7%	52.4%	70.1%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.			48.5%	47.9%	96.4%	39.6%	54.9%	94.5%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.			32.0%	60.9%	92.9%	28.0%	62.2%	90.2%	31.0%	56.6%	87.6%
Academic Experience												
5-1	I am satisfied with special education services.			65.4%	23.1%	88.5%	33.3%	52.4%	85.7%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.			45.0%	48.5%	93.5%	34.1%	58.5%	92.7%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.			51.5%	44.4%	95.9%	34.1%	58.5%	92.7%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.			33.1%	46.2%	79.3%	23.8%	53.7%	77.4%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.			60.4%	35.5%	95.9%	48.8%	47.6%	96.3%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.			32.7%	46.8%	79.5%	22.2%	40.5%	62.7%	31.4%	41.5%	72.9%
Teachers and Staff												
6-1	How satisfied are you with the helpfulness of your child's CA teachers?			82.7%	16.7%	99.4%	72.5%	25.0%	97.5%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?			72.0%	24.4%	96.4%	61.3%	31.3%	92.5%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?			87.0%	13.0%	100.0%	88.4%	10.4%	98.8%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?			92.9%	6.5%	99.4%	90.2%	6.7%	97.0%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.			49.1%	43.2%	92.3%	37.2%	51.8%	89.0%	43.9%	46.7%	90.6%





**CALIFORNIA  
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**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



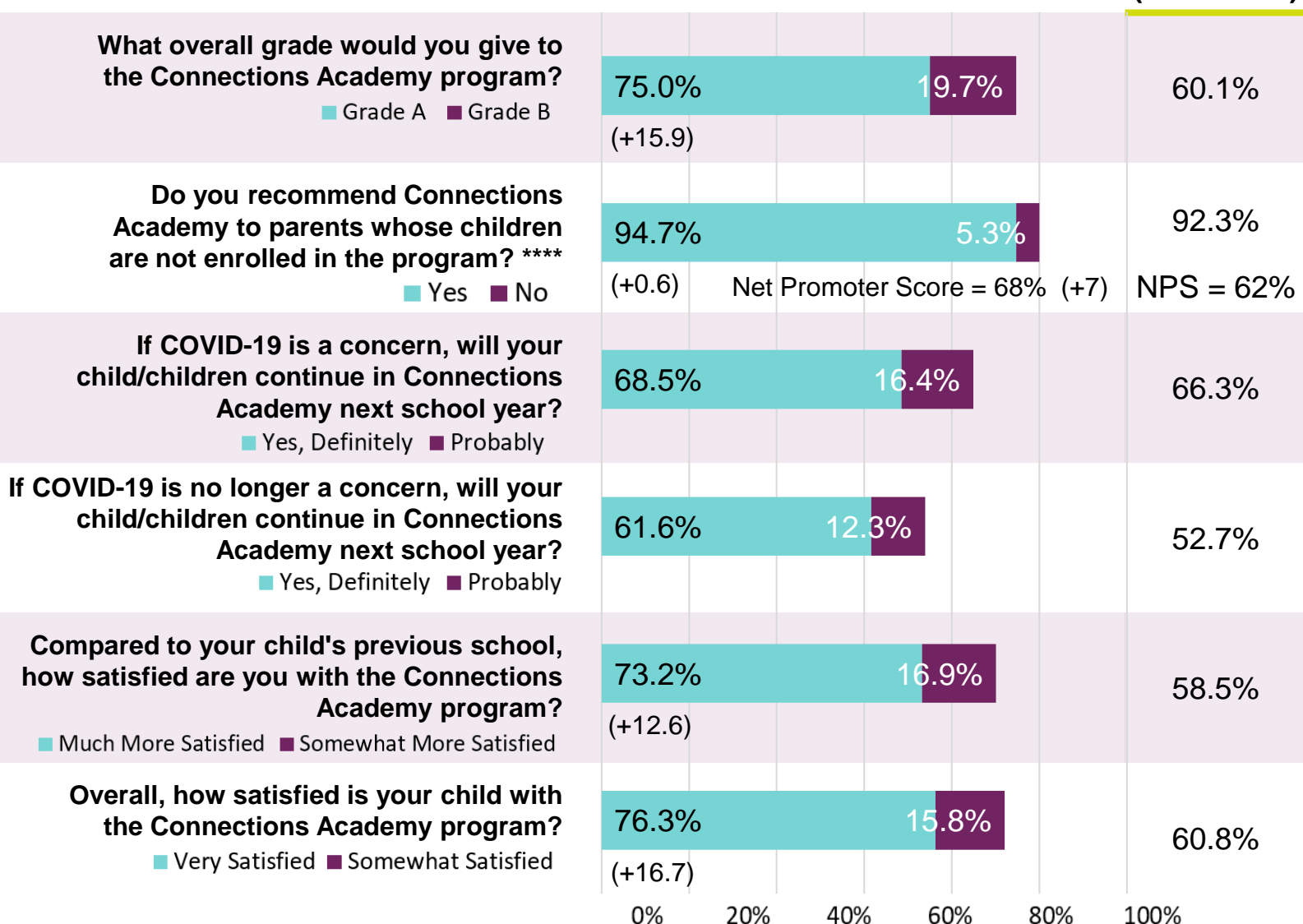
# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promoter Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).

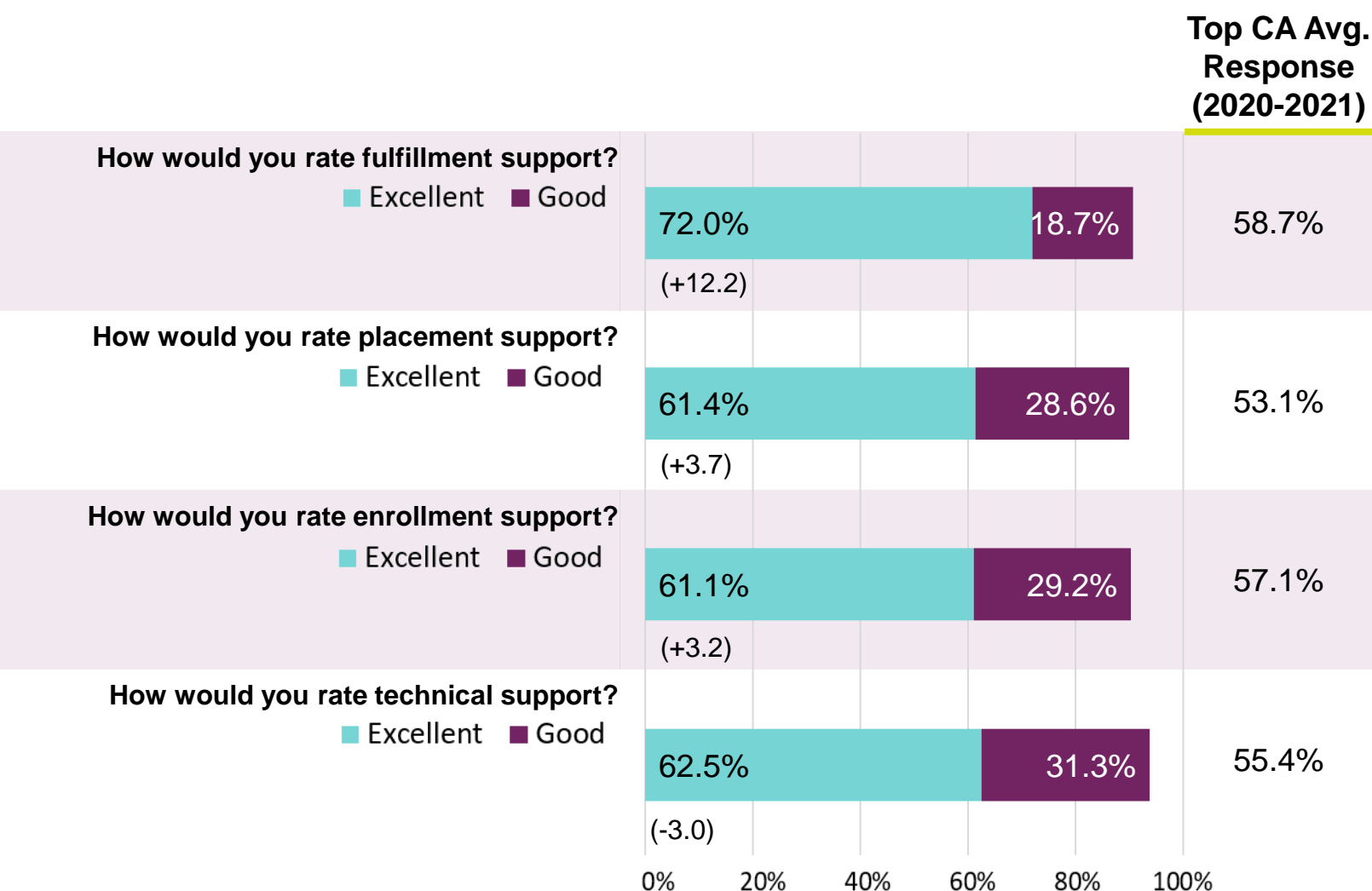


# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

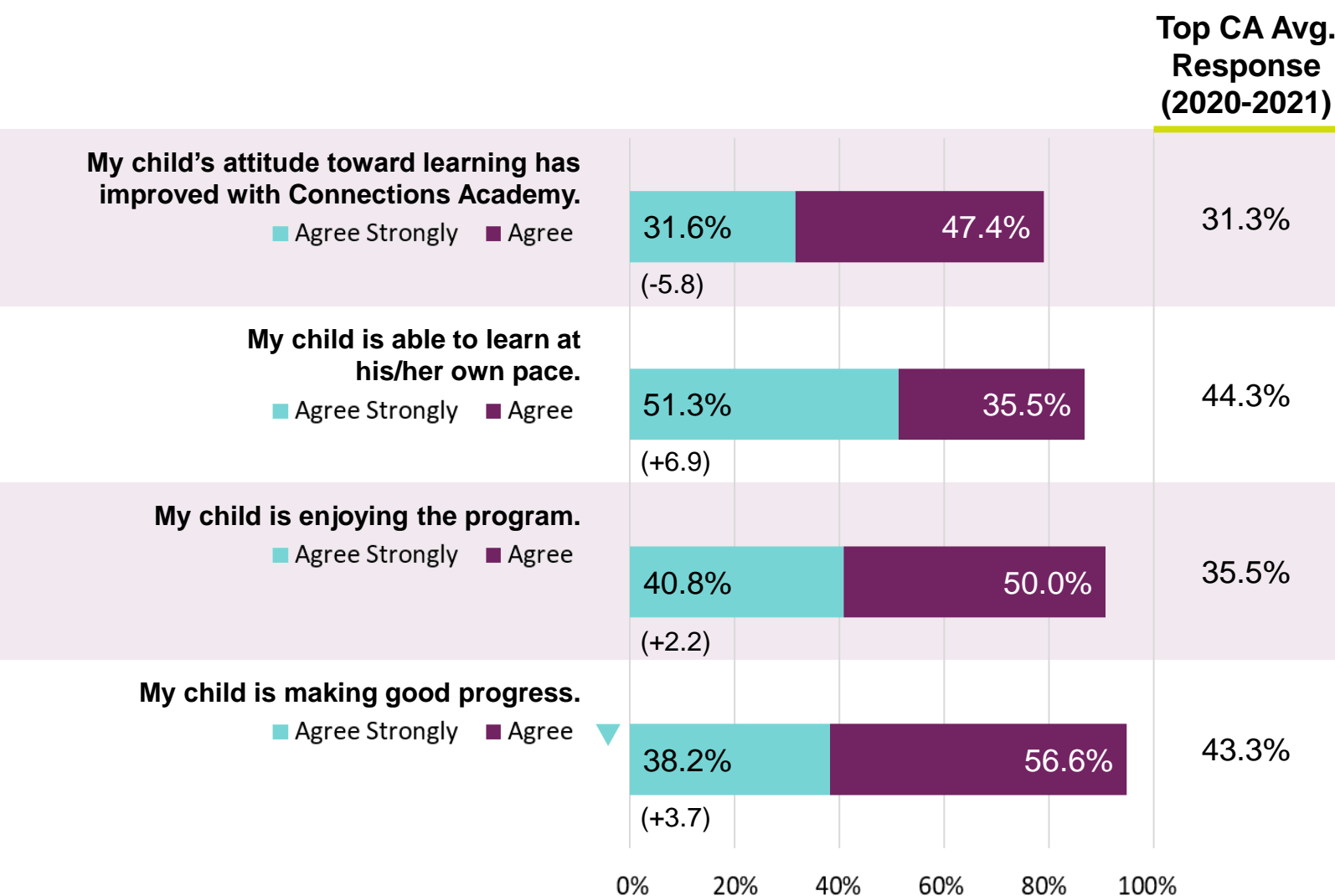


# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

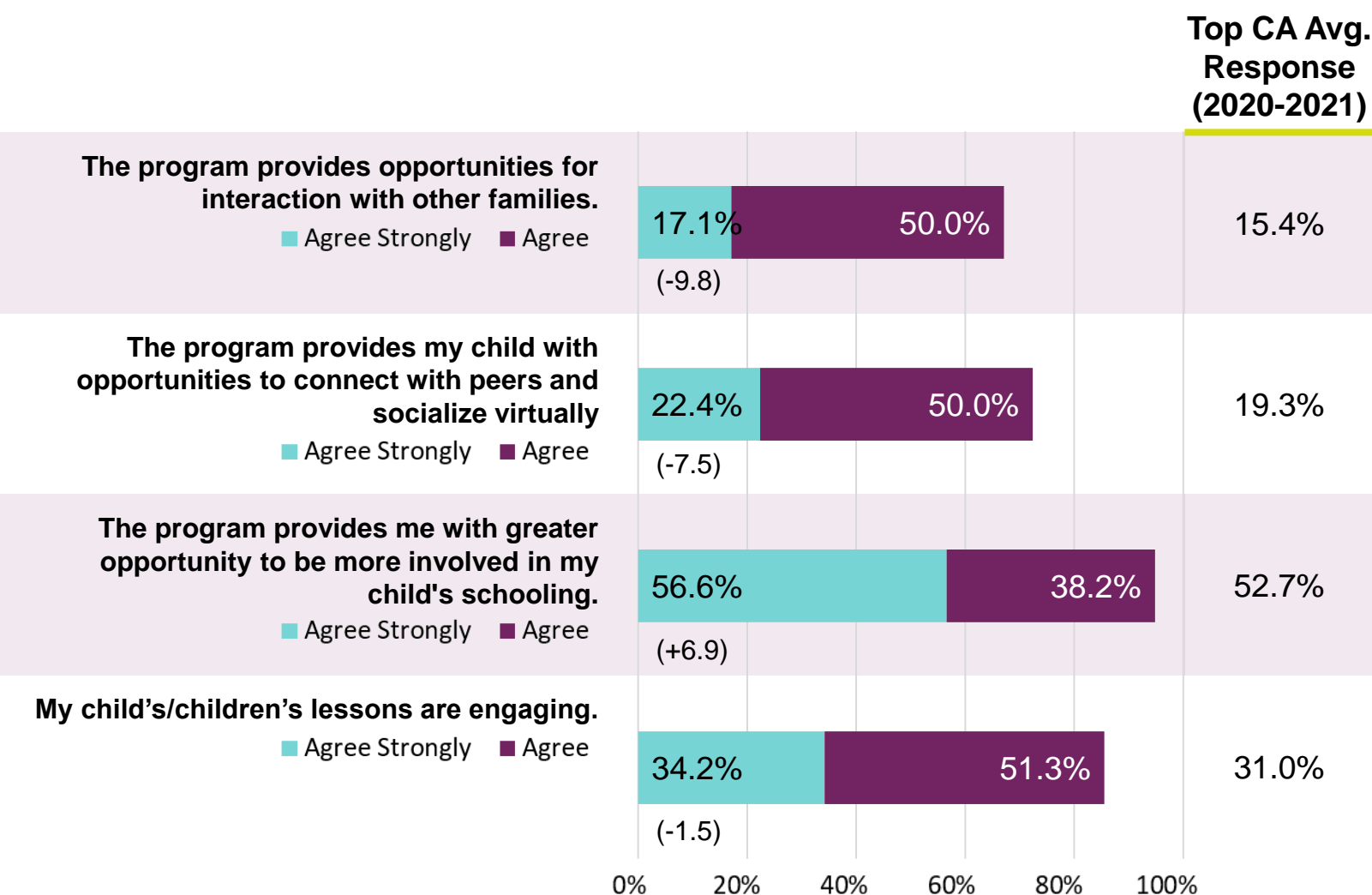


# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



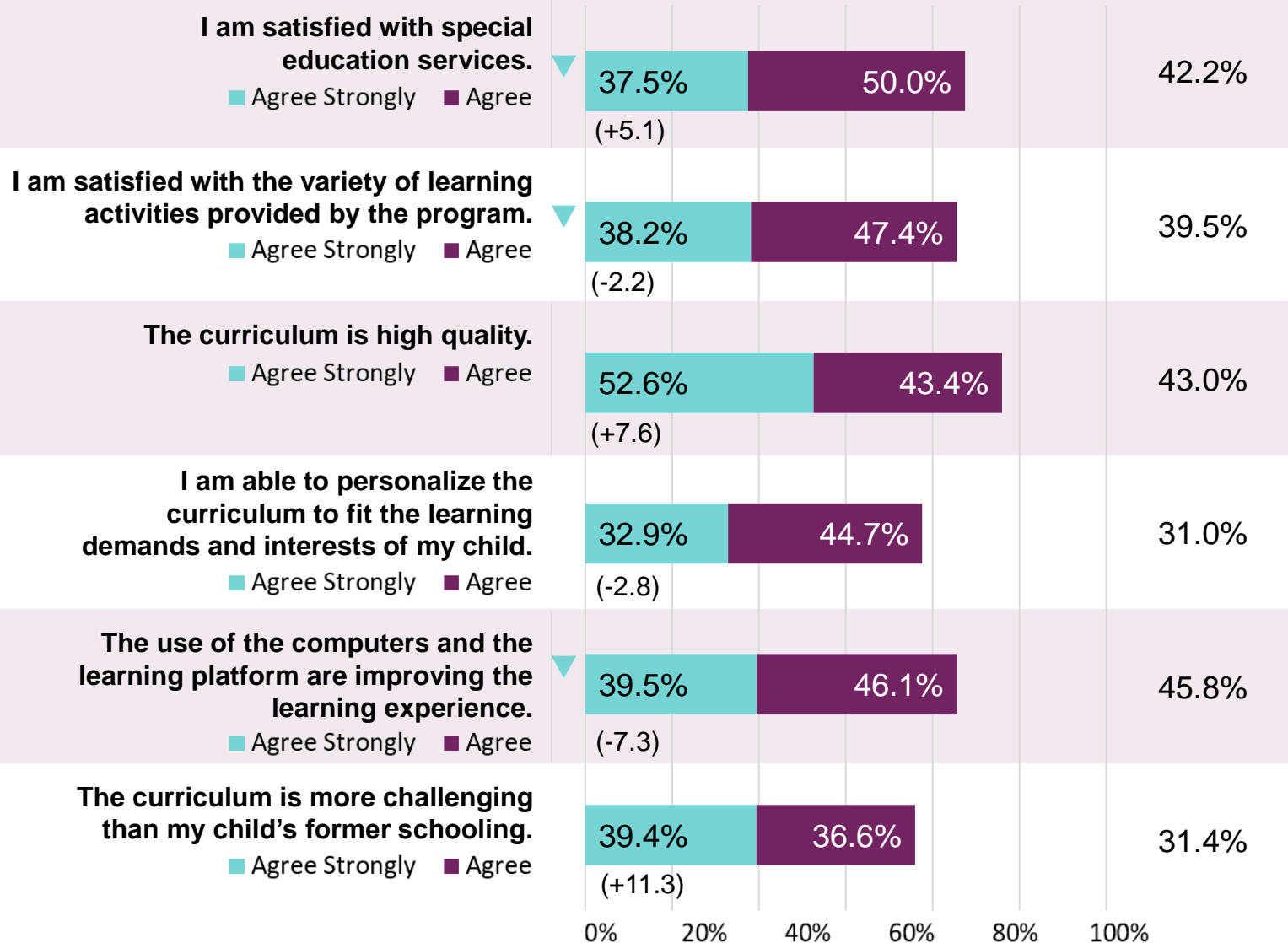
# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

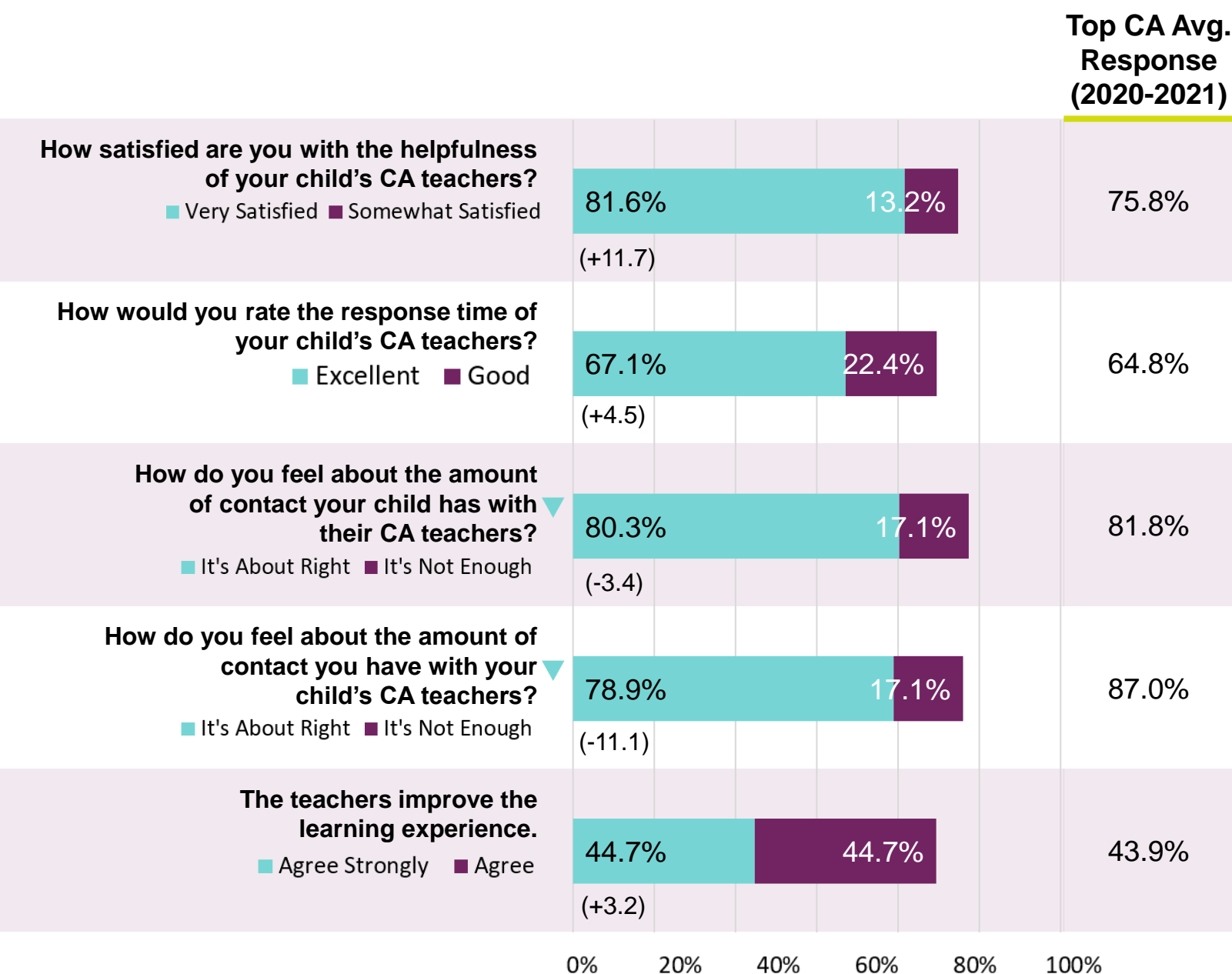


# California Connections Academy – North Bay

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-NORTH BAY TOTAL 2020-21			CALIFORNIA-NORTH BAY TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	75.0%	19.7%	94.7%	59.1%	25.7%	84.8%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	94.7%	5.3%		94.1%	5.9%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	68.5%	16.4%	84.9%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	61.6%	12.3%	74.0%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	73.2%	16.9%	90.1%	60.6%	18.2%	78.8%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	76.3%	15.8%	92.1%	59.6%	32.7%	92.4%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	72.0%	18.7%	90.7%	59.8%	26.8%	86.6%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	61.4%	28.6%	90.0%	57.8%	25.5%	83.2%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	61.1%	29.2%	90.3%	57.9%	26.2%	84.1%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	62.5%	31.3%	93.8%	65.5%	20.4%	85.9%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	31.6%	47.4%	78.9%	37.4%	46.2%	83.6%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	51.3%	35.5%	86.8%	44.4%	43.3%	87.7%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	40.8%	50.0%	90.8%	38.6%	48.5%	87.1%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	38.2%	56.6%	94.7%	34.5%	55.0%	89.5%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	17.1%	50.0%	67.1%	26.9%	46.8%	73.7%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	22.4%	50.0%	72.4%	29.8%	46.8%	76.6%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	56.6%	38.2%	94.7%	49.7%	45.0%	94.7%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	34.2%	51.3%	85.5%	35.7%	54.4%	90.1%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	37.5%	50.0%	87.5%	32.4%	56.8%	89.2%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	38.2%	47.4%	85.5%	40.4%	52.0%	92.4%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	52.6%	43.4%	96.1%	45.0%	50.3%	95.3%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	32.9%	44.7%	77.6%	35.7%	44.4%	80.1%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	39.5%	46.1%	85.5%	46.8%	48.5%	95.3%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	39.4%	36.6%	76.1%	28.1%	39.5%	67.7%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	81.6%	13.2%	94.7%	69.9%	25.9%	95.8%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	67.1%	22.4%	89.5%	62.7%	27.1%	89.8%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	80.3%	17.1%	97.4%	83.6%	13.5%	97.1%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	78.9%	17.1%	96.1%	90.1%	7.6%	97.7%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	44.7%	44.7%	89.5%	41.5%	50.9%	92.4%	43.9%	46.7%	90.6%





**CALIFORNIA  
CONNECTIONS**  
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**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



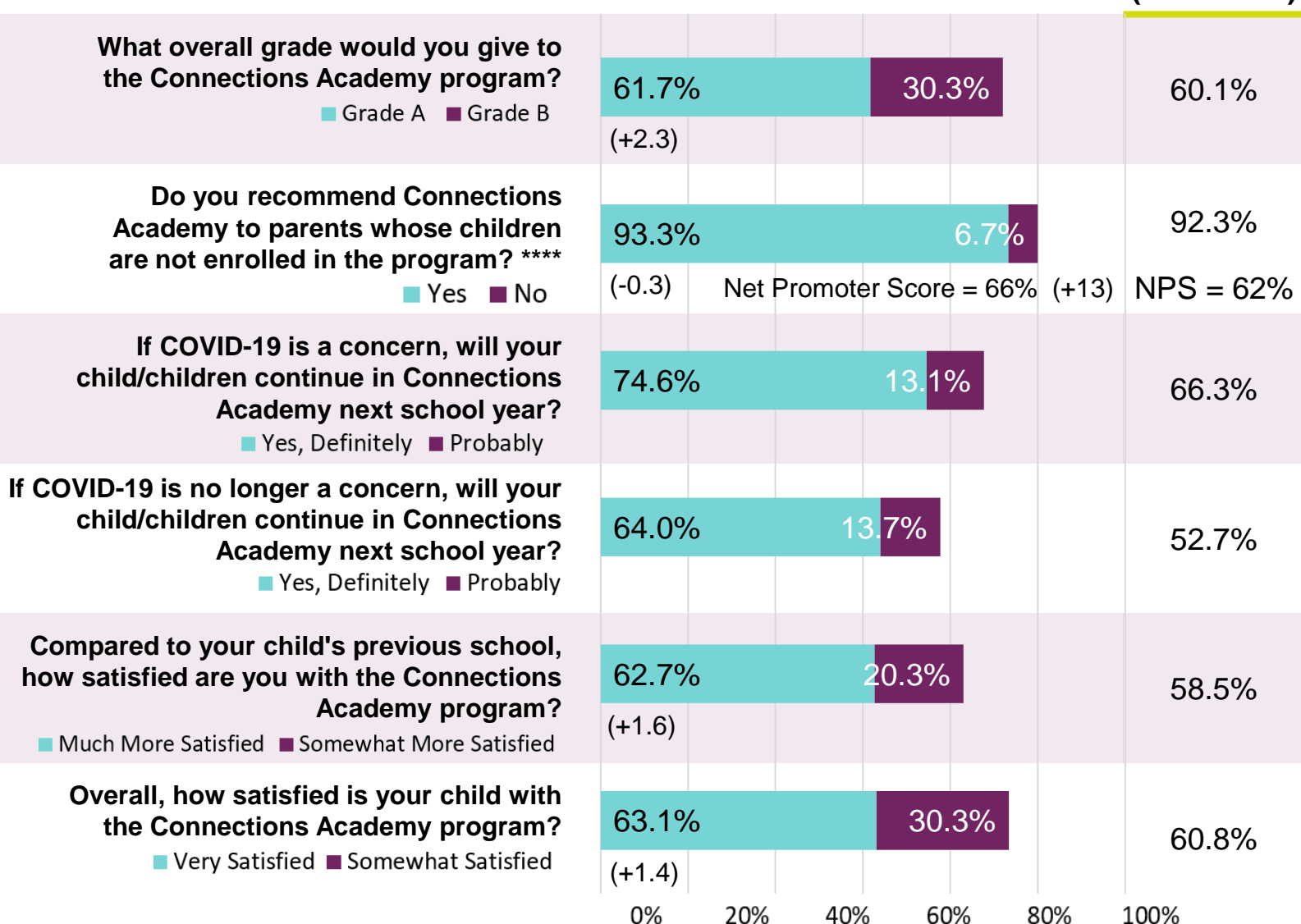
# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promotor Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results <sup>247</sup> 1 reflect updated rating scale format (0 on left, 10 on right).

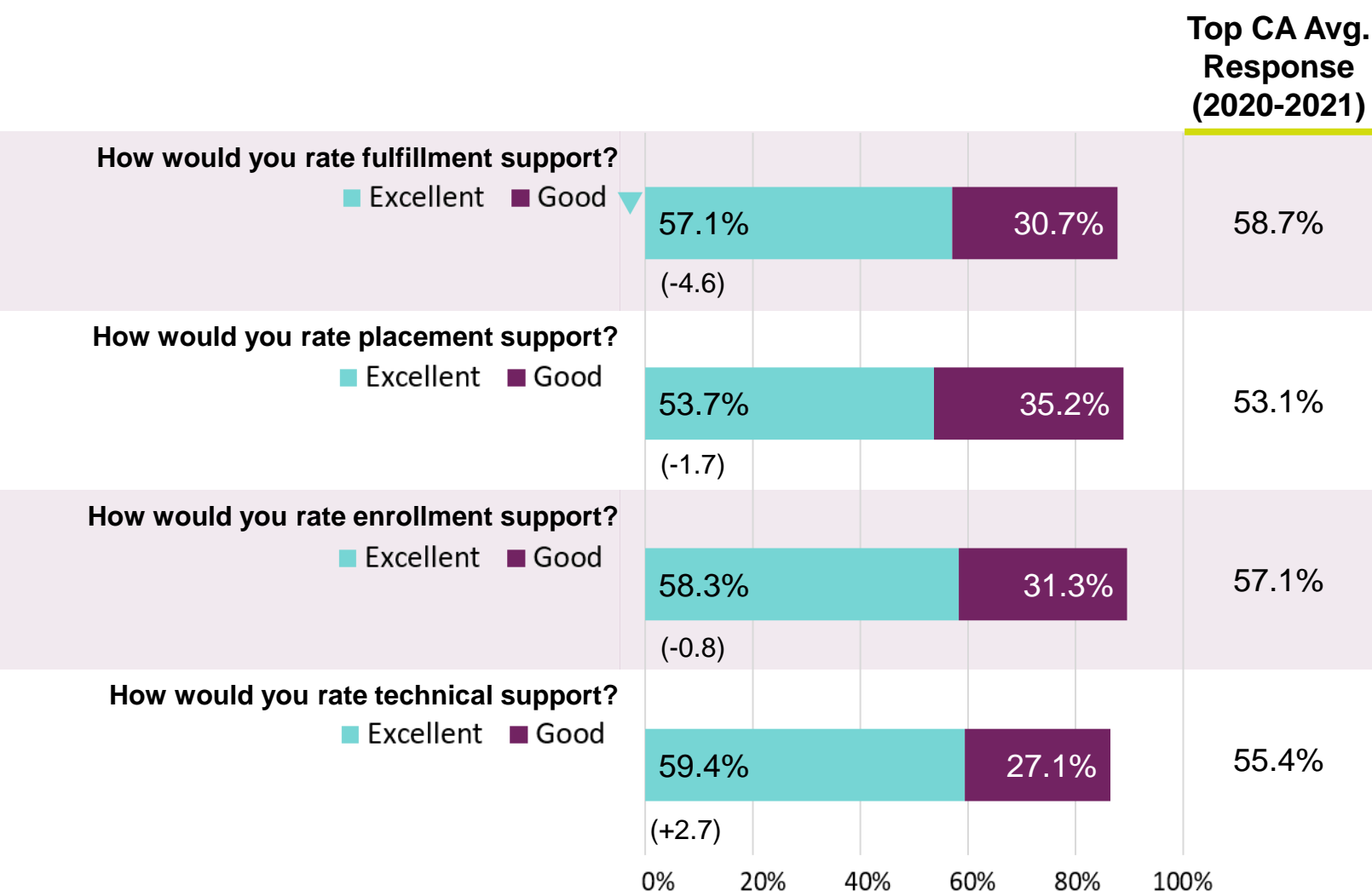


# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

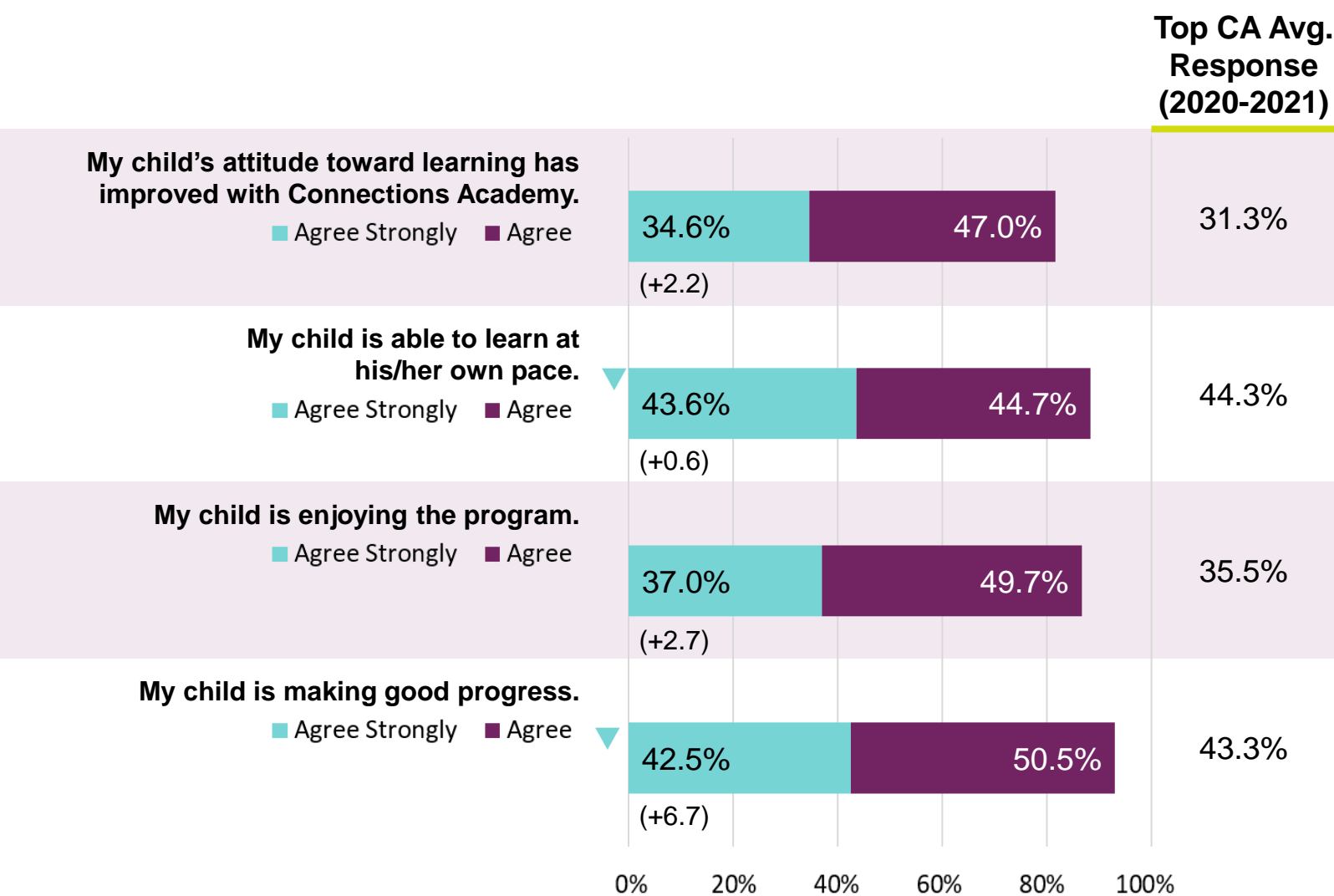


# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

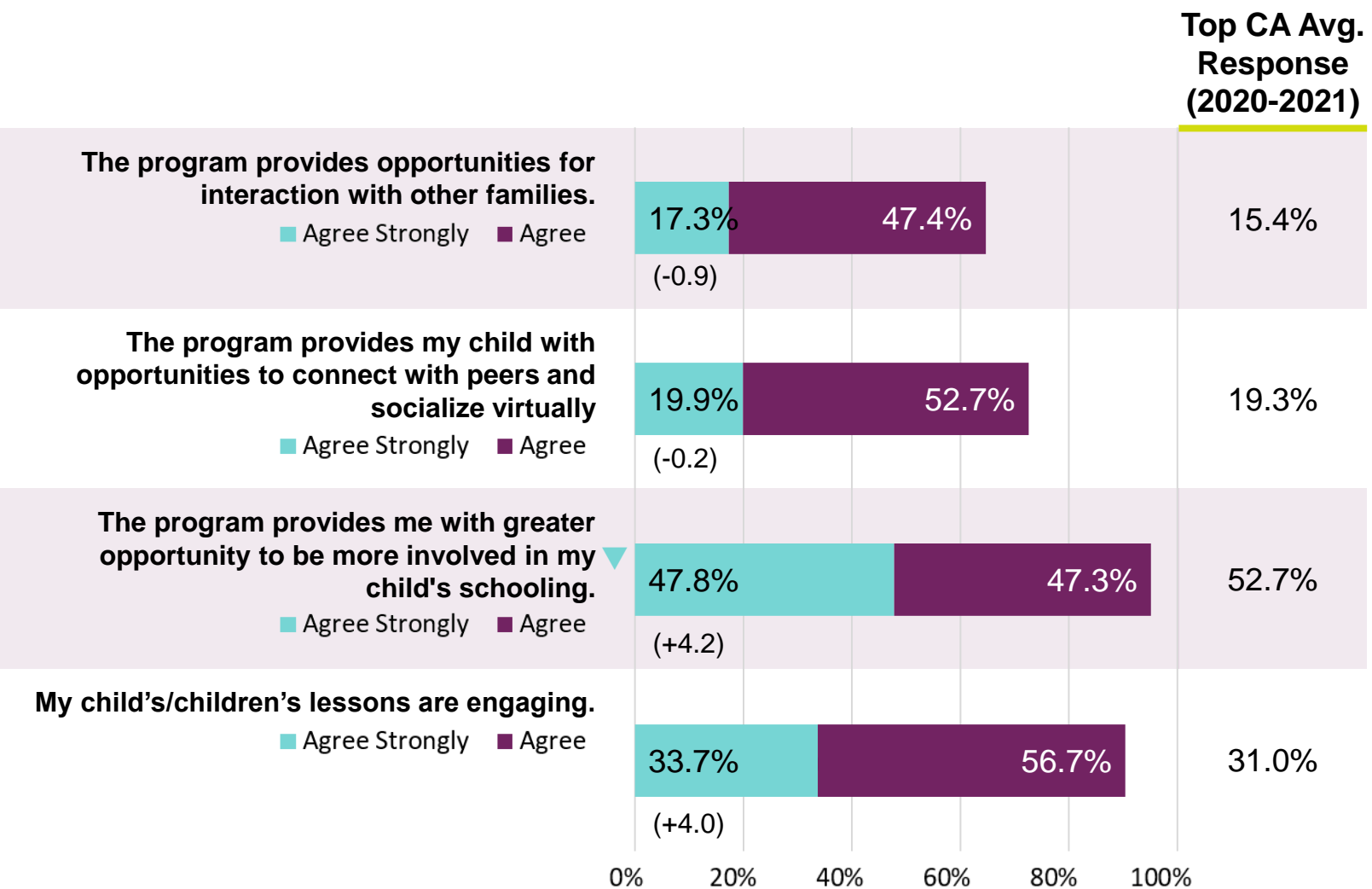


# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



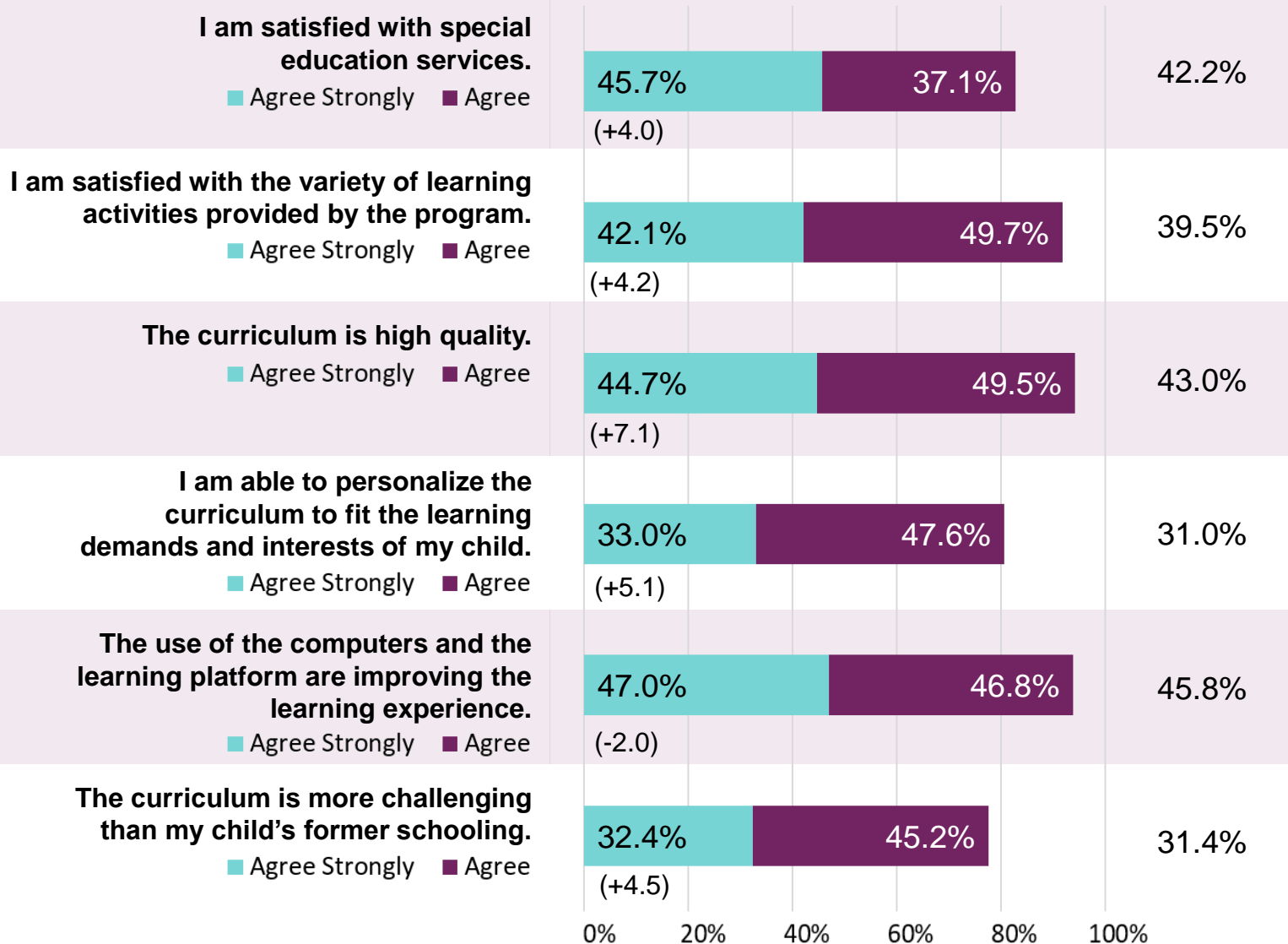
# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

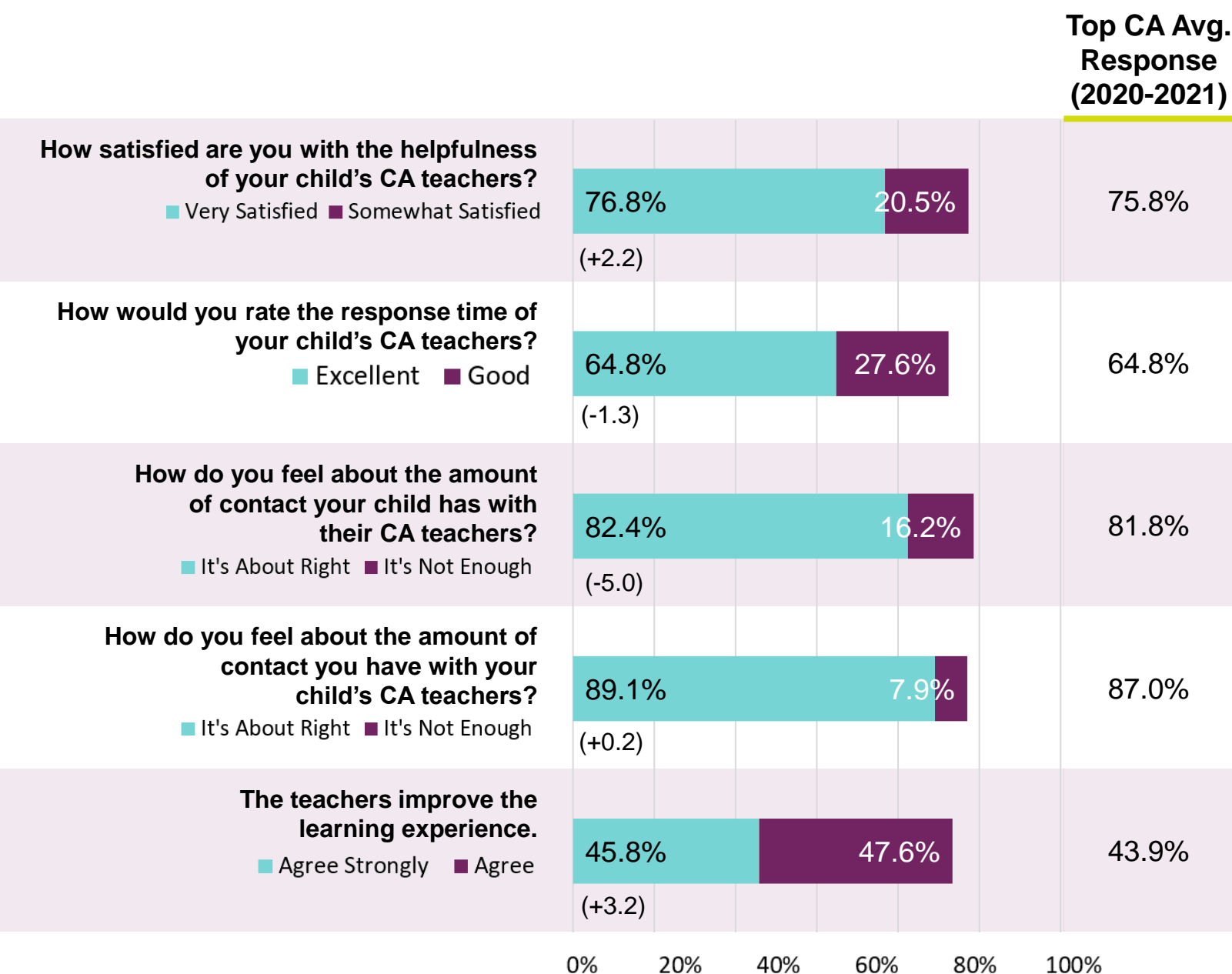


# California Connections Academy - Ripon

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-RIPON TOTAL 2020-21			CALIFORNIA-RIPON TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	61.7%	30.3%	92.0%	59.4%	30.3%	89.7%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	93.3%	6.7%		93.6%	6.4%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	74.6%	13.1%	87.7%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	64.0%	13.7%	77.7%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	62.7%	20.3%	83.0%	61.1%	24.4%	85.5%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	63.1%	30.3%	93.4%	61.7%	33.5%	95.3%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	57.1%	30.7%	87.8%	61.7%	30.2%	91.8%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	53.7%	35.2%	88.9%	55.4%	33.6%	89.0%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	58.3%	31.3%	89.6%	59.1%	32.8%	91.9%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	59.4%	27.1%	86.5%	56.7%	33.2%	89.9%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	34.6%	47.0%	81.6%	32.4%	49.3%	81.7%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	43.6%	44.7%	88.3%	43.0%	45.3%	88.3%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	37.0%	49.7%	86.7%	34.3%	54.2%	88.5%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	42.5%	50.5%	92.9%	35.8%	55.9%	91.6%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	17.3%	47.4%	64.7%	18.2%	57.4%	75.6%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	19.9%	52.7%	72.6%	20.1%	58.4%	78.4%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	47.8%	47.3%	95.0%	43.5%	52.5%	96.0%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	33.7%	56.7%	90.4%	29.7%	60.6%	90.3%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	45.7%	37.1%	82.9%	41.7%	45.7%	87.4%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	42.1%	49.7%	91.8%	37.9%	56.4%	94.3%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	44.7%	49.5%	94.2%	37.7%	57.4%	95.0%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	33.0%	47.6%	80.6%	27.9%	54.0%	81.9%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	47.0%	46.8%	93.8%	49.0%	46.8%	95.8%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	32.4%	45.2%	77.6%	28.0%	41.5%	69.5%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	76.8%	20.5%	97.2%	74.6%	23.1%	97.7%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	64.8%	27.6%	92.4%	66.0%	26.4%	92.4%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	82.4%	16.2%	98.6%	87.4%	11.0%	98.4%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	89.1%	7.9%	97.0%	88.9%	9.0%	97.9%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	45.8%	47.6%	93.4%	42.6%	51.4%	94.0%	43.9%	46.7%	90.6%





**CALIFORNIA  
CONNECTIONS**  
ACADEMY



**EXECUTIVE BOARD  
SUMMARY  
2020-21**



# Parent Satisfaction Survey



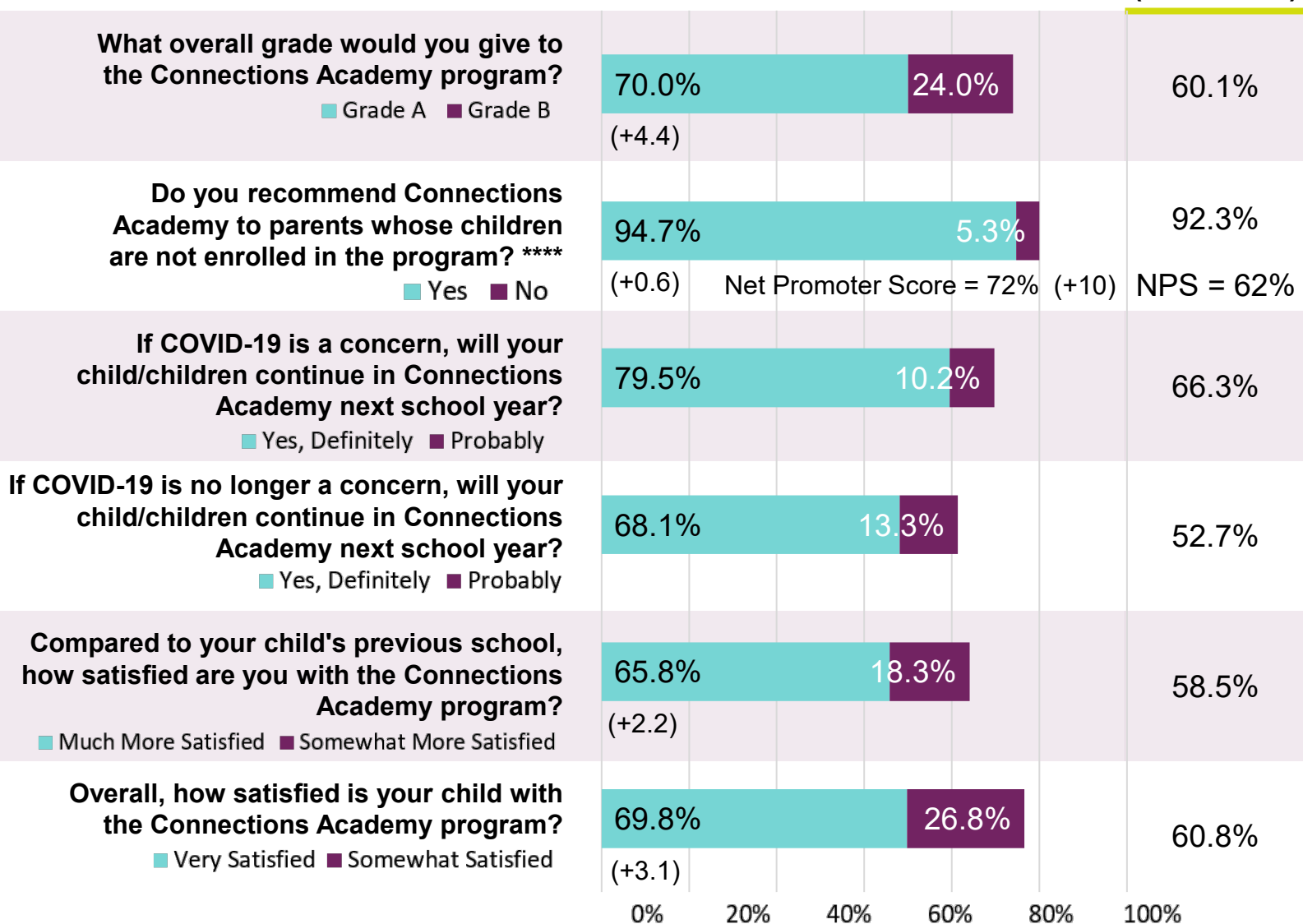
# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Satisfaction with Connections Academy Program

Top CA Avg.  
Response  
(2020-2021)



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

\*\*\*\* Survey Rating: Yes = 6 to 10; No = 0 to 5; Net Promoter Score (NPS) = (10 + 9) – (0 to 6). Note: NPS results reflect updated rating scale format (0 on left, 10 on right).

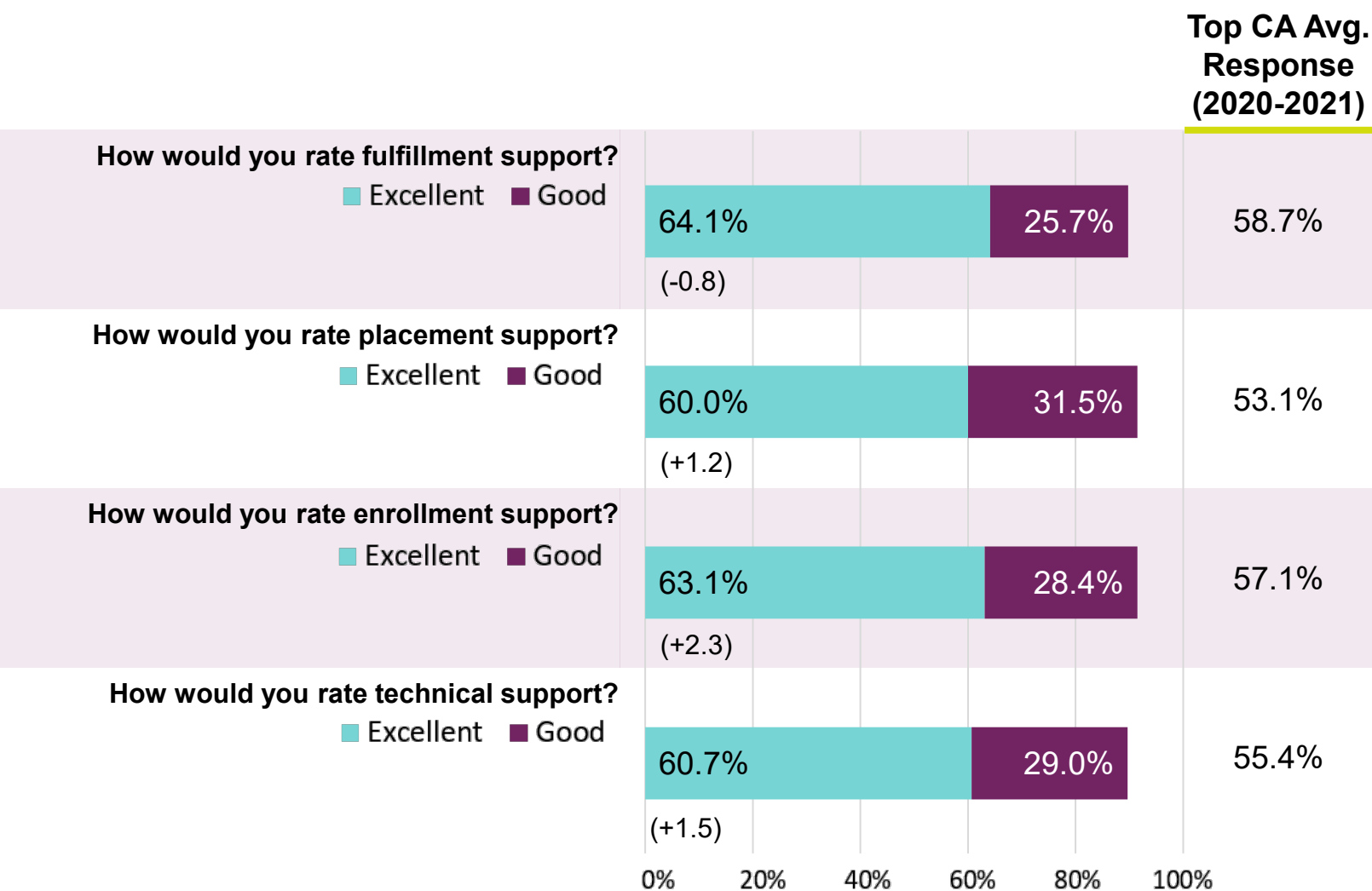


# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Support Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

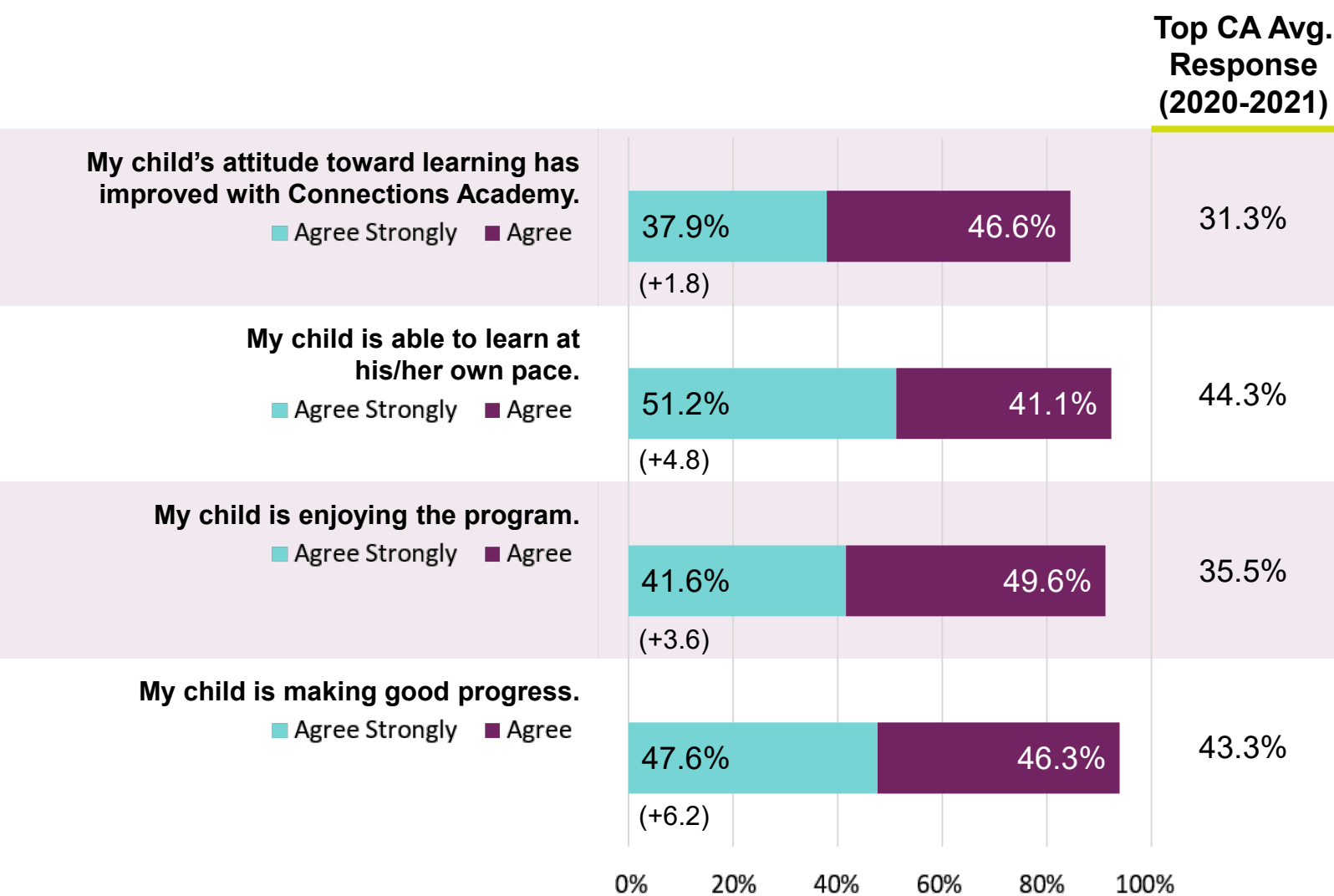


# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Academic and Emotional Success



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

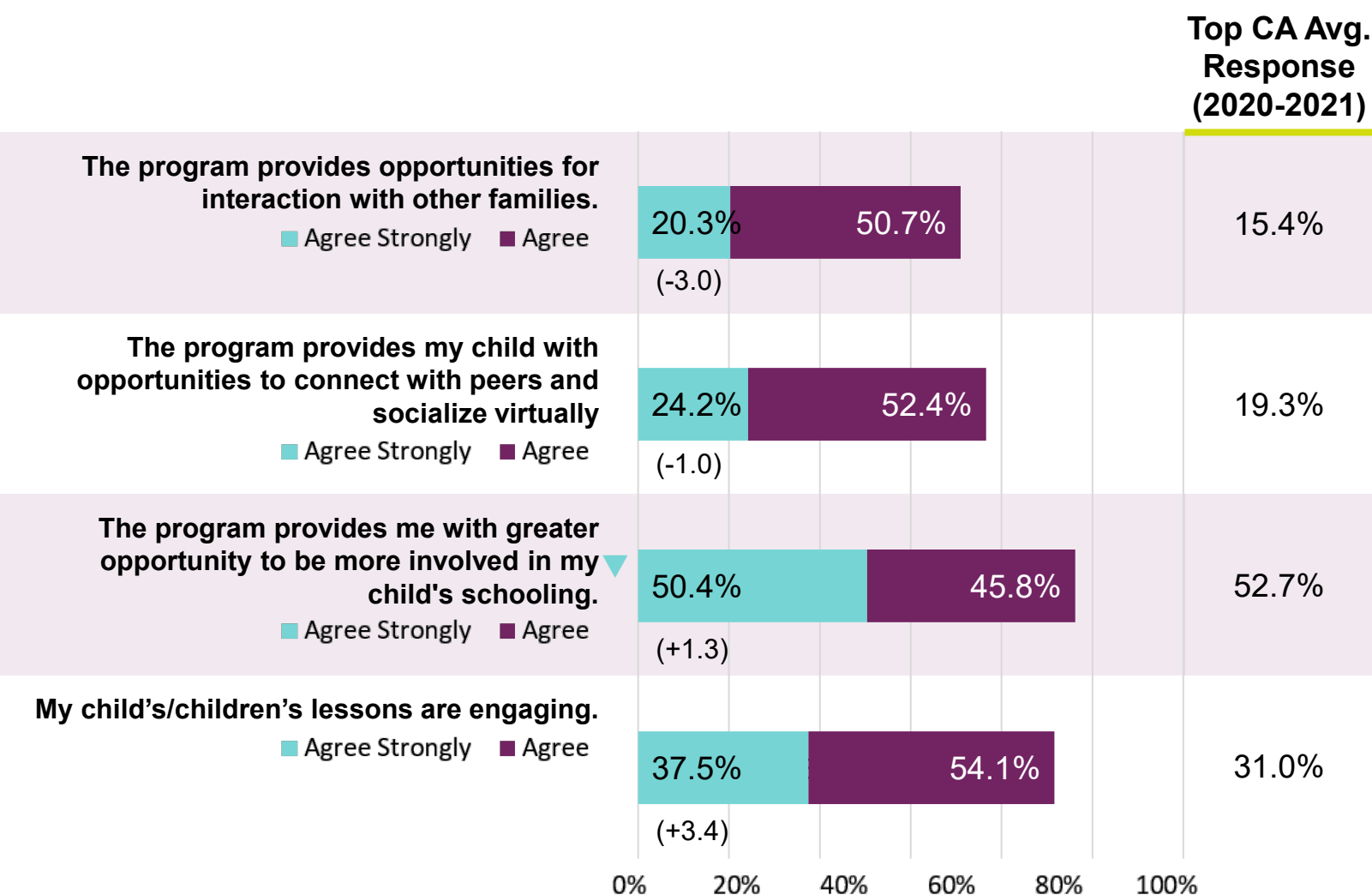


# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Student & Family Engagement



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



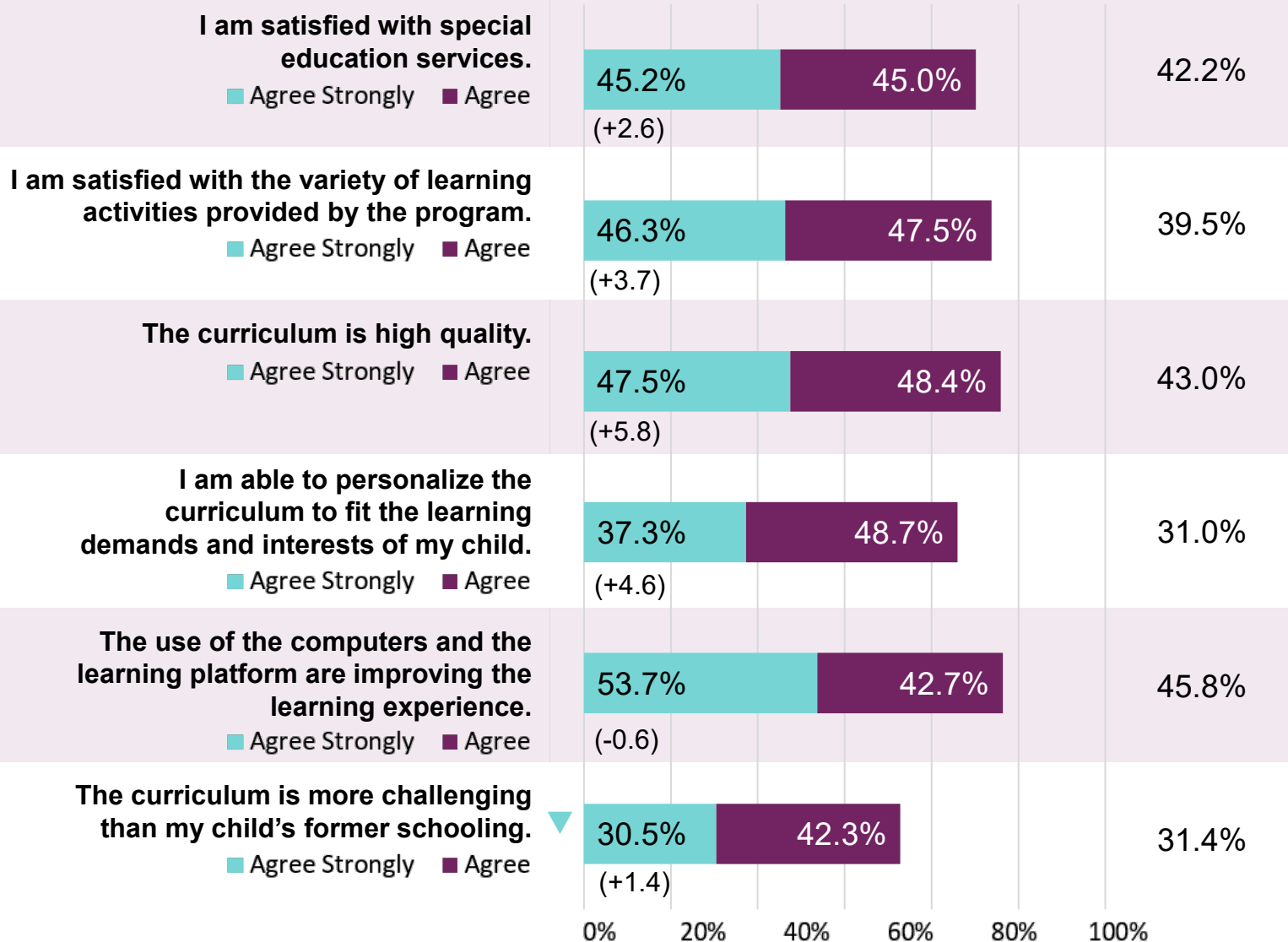
# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Connections Academy Academic Experience

**Top CA Avg.  
Response  
(2020-2021)**



\* Top two response options.

\*\*  $(+/-x.x)$  = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.

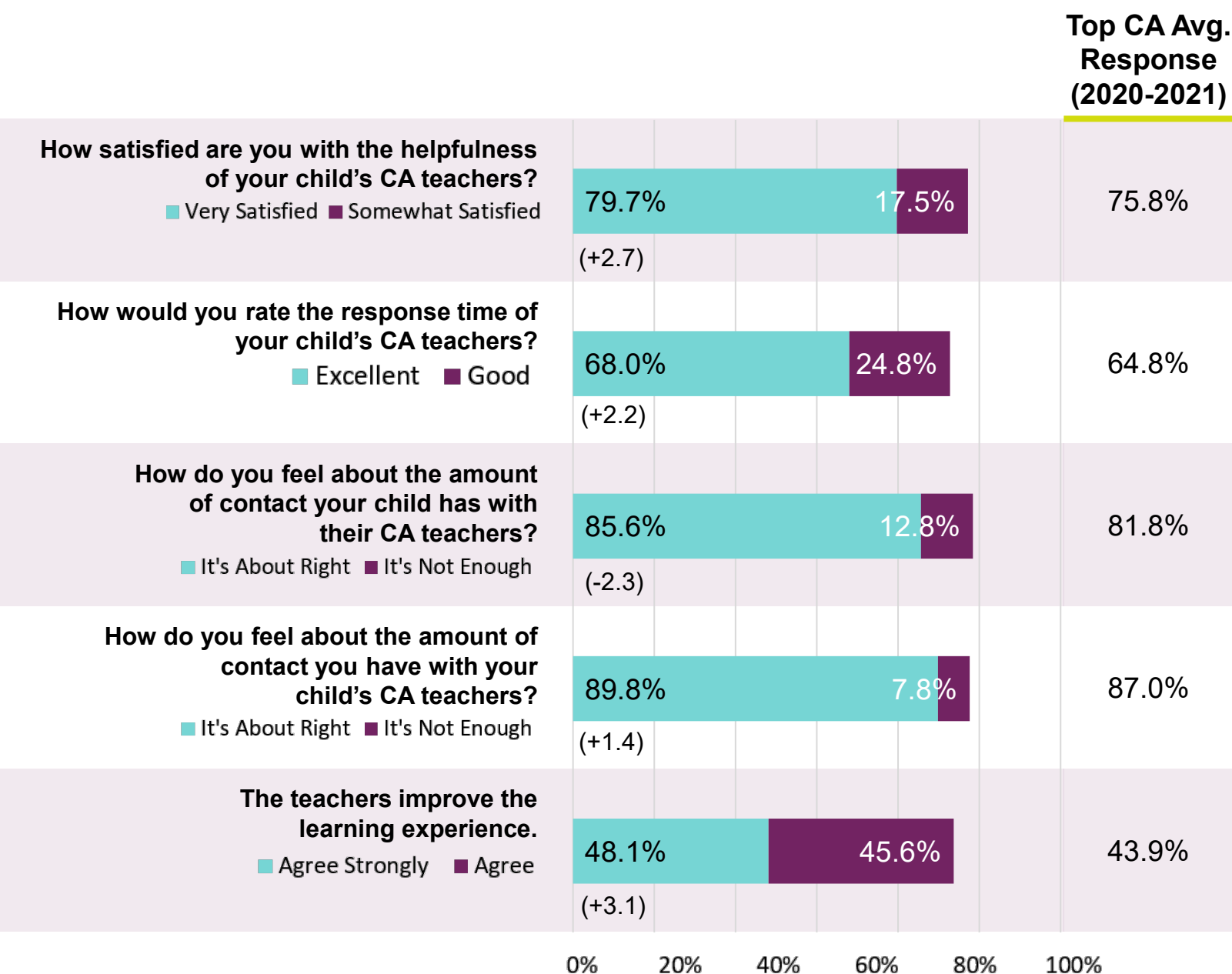


# California Connections Academy – Southern

## Parent Satisfaction Survey 2020-2021

### Executive Summary

#### Teachers and Staff



\* Top two response options.

\*\* (+/-x.x) = Point change from 19-20 to 20-21, e.g., 20.0% to 21.5% = (+1.5)

\*\*\* ▼ indicates a top score lower than the Connections Academy average.



# Addendum: Comparison of Top Two Responses

		CALIFORNIA-SOUTHERN TOTAL 2020-21			CALIFORNIA-SOUTHERN TOTAL 2019-20			CONNECTIONS ACADEMY TOTAL 2020-21		
		Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses	Top Response	2nd Response	Sum of Top Two Responses
<b>Satisfaction with Connections Academy Program</b>										
1-1	What overall grade would you give the CA Program?	70.0%	24.0%	94.0%	65.6%	26.4%	92.0%	60.1%	29.5%	89.6%
1-2	Would you recommend CA to parents whose children are not enrolled in the program?	94.7%	5.3%		94.1%	5.9%		92.3%	7.7%	
1-3	If COVID-19 is a concern, will your child/children continue in Connections Academy next school year?	79.5%	10.2%	89.6%				66.3%	16.6%	82.8%
1-4	If COVID-19 is no longer a concern, will your child/children continue in Connections Academy next school year?	68.1%	13.3%	81.4%				52.7%	16.9%	69.5%
1-5	Compared to your child's previous school, how satisfied are you with the CA program?	65.8%	18.3%	84.1%	63.5%	18.5%	82.0%	58.5%	19.5%	78.0%
1-6	Overall, how satisfied is your child with the CA program?	69.8%	26.8%	96.7%	66.8%	29.5%	96.2%	60.8%	32.6%	93.4%
<b>Support Staff</b>										
2-1	How would you rate fulfillment support?	64.1%	25.7%	89.7%	64.9%	26.9%	91.8%	58.7%	28.1%	86.8%
2-2	How would you rate placement support?	60.0%	31.5%	91.5%	58.8%	31.7%	90.4%	53.1%	33.6%	86.7%
2-3	How would you rate enrollment support?	63.1%	28.4%	91.5%	60.8%	30.4%	91.2%	57.1%	30.4%	87.5%
2-4	How would you rate technical support?	60.7%	29.0%	89.7%	59.3%	30.4%	89.7%	55.4%	31.5%	86.9%
<b>Academic and Emotional Success</b>										
3-1	My child's attitude towards learning has improved with CA.	37.9%	46.6%	84.5%	36.2%	47.6%	83.8%	31.3%	46.0%	77.2%
3-2	My child is able to learn at his/her own pace.	51.2%	41.1%	92.3%	46.5%	42.9%	89.3%	44.3%	43.1%	87.4%
3-3	My child is enjoying the program.	41.6%	49.6%	91.2%	38.0%	52.5%	90.5%	35.5%	52.2%	87.7%
3-4	My child is making good progress.	47.6%	46.3%	93.9%	41.5%	50.9%	92.4%	43.3%	49.0%	92.3%
<b>Student &amp; Family Engagement</b>										
4-1	The program provides opportunities for interaction with other families.	20.3%	50.7%	70.9%	23.3%	55.2%	78.4%	15.4%	46.7%	62.1%
4-2	The program provides my child with opportunities to connect with peers and socialize virtually.	24.2%	52.4%	76.7%	25.3%	55.0%	80.2%	19.3%	52.4%	71.7%
4-3	The program provides me with greater opportunity to be more involved in my child's schooling.	50.4%	45.8%	96.2%	49.1%	47.0%	96.1%	52.7%	43.3%	96.0%
4-4	My child's/children's lessons are engaging.	37.5%	54.1%	91.7%	34.1%	57.8%	91.9%	31.0%	56.6%	87.6%
<b>Academic Experience</b>										
5-1	I am satisfied with special education services.	45.2%	45.0%	90.2%	42.6%	42.2%	84.8%	42.2%	41.3%	83.5%
5-2	I am satisfied with the variety of learning activities provided by the program.	46.3%	47.5%	93.7%	42.5%	52.2%	94.7%	39.5%	49.8%	89.3%
5-3	The curriculum is high quality.	47.5%	48.4%	95.9%	41.7%	53.4%	95.1%	43.0%	50.7%	93.7%
5-4	I am able to personalize the curriculum to fit the learning demands and interests of my child.	37.3%	48.7%	86.0%	32.7%	50.2%	82.9%	31.0%	46.9%	78.0%
5-5	The use of the computer and the learning platform are improving the learning experience.	53.7%	42.7%	96.4%	54.4%	41.3%	95.7%	45.8%	46.4%	92.3%
5-6	The curriculum is more challenging than my child's former school.	30.5%	42.3%	72.8%	29.2%	41.0%	70.2%	31.4%	41.5%	72.9%
<b>Teachers and Staff</b>										
6-1	How satisfied are you with the helpfulness of your child's CA teachers?	79.7%	17.5%	97.2%	77.0%	20.5%	97.5%	75.8%	20.0%	95.8%
6-2	How would you rate the reponse time of your child's CA teachers?	68.0%	24.8%	92.8%	65.8%	27.2%	93.0%	64.8%	26.0%	90.8%
6-3	How do you feel about the amount of contact your child has with their CA teachers?	85.6%	12.8%	98.3%	87.8%	9.6%	97.4%	81.8%	17.1%	98.9%
6-4	How do you feel about the amount of contact you have with your child's CA teachers?	89.8%	7.8%	97.6%	88.4%	7.7%	96.1%	87.0%	10.6%	97.6%
6-5	The teachers improve the learning experience.	48.1%	45.6%	93.7%	45.0%	48.9%	93.9%	43.9%	46.7%	90.6%



# **Report on Local Indicators**

For

## **California Connections Academy Schools**

Consisting of:

California Connections Academy Central Coast  
California Connections Academy @ Central  
California Connections Academy Monterey Bay  
California Connections Academy North Bay  
California Connections Academy @Ripon  
California Connections Academy Southern California

Relating to

### **California School Dashboard Local Indicators**

Prepared on June 11, 2021

Presented to the Board of Directors in Regular Meeting on June 22, 2021

## **Background**

The state has established eight priorities which must be addressed as part of the state's new accountability system. Several of the state priorities are measured using data collected only at the local level. These are referred to as the "Local Indicators". Prior to 2021, if the charter outcomes do not address a state priority which is considered one of the "Local Indicators", the school did not have to report anything on that Local Indicator section of its state Dashboard and would still qualify to report the "Met" standard.

Each of the Local Indicators had been analyzed, and many did not apply because the charter document has no charter outcomes related to those state priorities. We reported an "N/A" on the indicators that did not apply. These indicators were:

Priority 1: Basic Conditions at School

Priority 2: Implementation of State Academic Standards

Priority 6: Local Climate Survey

Priority 7: Access to a Broad Course of Study

Starting in 2021, a change to this process came during the sweeping changes made to charter law with the passage of AB1505 and AB1507. As a result, all charter schools must report on all the same Local Indicators as every traditional school, regardless of the manner in which the charter document was written. The following is a report on the required Local Indicators using the state of California's Self-Reflection Tools.



## State's Self-Reflection Tools

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require a LEA to:

- Annually measure its progress in meeting the requirements of the specific LCFF priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP.
- Report results to the public through the Dashboard utilizing the SBE-adopted the self-reflection tools for each local indicator.

The sections that follow are the school's self assessment using the SBE tool for each Local Priority.

### **LCFF Priority 1: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities**

Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions

0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

0

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

0

### **LCFF Priority 2: Implementation of State Academic Standards**

#### ***Recently Adopted Academic Standards and/or Curriculum Frameworks***

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.



Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic



standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

### ***Other Adopted Academic Standards***

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education			3		
Health Education Content Standards				4	
Physical Education Model Content Standards				4	
Visual and Performing Arts				4	
World Language				4	



### ***Support for Teachers and Administrators***

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered			3		

### **LCFF Priority 3: Parent and Family Engagement**

#### ***Building Relationships***

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
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1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				4	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.		3			
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					5

We are very proud of our bi-weekly contact rate with our students and their families. We will continue to work to increase this. Additionally, we will find ways to better communicate with our families in their home language.



### ***Building Partnerships for Student Outcomes***

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Partnerships	1	2	3	4	5
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				4	
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					5



7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.				4	
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				4	

We are pleased with the rate at which we are able to provide families with information and resources to support student learning in the home. We work hard to partner with caretakers and assist them in taking an active role in their students' education.

### ***Seeking Input for Decision Making***

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
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9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				4	
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.				4	
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.				4	



12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				4	
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We are a very collaborative organization. This is exemplified in this area by the fact that we rate high for seeking input for decision making. It is important to us that our staff and families know they have a voice, are heard, and actions are taken as a result of their input.

### LCFF Priority 6: School Climate

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. DATA: Reflect on the key learnings from the survey results and share what the LEA learned.
2. MEANING: What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. USE: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

#### 1. Data

How much do you like your Connections Academy school?

I like it a lot / I like it a little = 93%



How much do you like your Connections Academy Teachers?

I like it a lot / I like it a little = 98%

Will you be attending Connections Academy again next year?

I will definitely attend next year / I might attend next year = 83%

Would you recommend Connections Academy to other kids?

I would recommend it to anyone / I would recommend it to other kids who I think would like it = 87%

## **2. Meaning**

We are very pleased at the overall satisfaction rate of our students. Their appreciation of both the school and their teachers is encouraging. We will continue to refine practices to help these rates increase.

## **3. Use**

We are very much interested in increasing the percentage of students that remain with us year over year. Slowing mobility will have a positive effect on all student success outcomes. We continue to examine and refine practices to increase retention. One such action is a school wide social emotional support training that will begin in the 2021-2022 school year.

## **LCFF Priority 7: Access to a Broad Course of Study**

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

*1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)*

California Connections Academy is committed to offering a broad course of study to all students. Course offerings are evaluated each year to ensure staff credentials are best utilized and student interest and need are balanced. Course offerings are also brought to the Board for their review. Additionally, access is readily available to students when considering the online nature of our school. Courses are not assigned to specific class period or to specific room locations making all courses virtually available to all students at any given moment in the school year. Being fully aware of the realities of graduation rate, the high school staff has also begun the implementation of an internal credit recovery program called Project Success. During the 2019-2020 school year, historically at-risk high school students passed an average of 75% of their classes in the Project Success program. During the 2020-2021 school year, the average pass rate has increased to 86.3%. These early successes are providing the justification and



motivation to continue and expand these programs. As an initiative to further improve graduation rate and address the potential for learning loss due to the pandemic, our organization ran its own in house summer school program for the summer of 2020. This was the first in its history. Prior to the summer of 2020, credit deficient high school students were sent to a third party program with a success rate of an average of around 50% pass rates. We had a 77% pass rate and an 85% summer graduation rate for those in their last year of high school.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

This area does not pertain because each charter in the organization is a single school site charter school and individual Local Educational Agency. All students in each school have access to all curriculum and instructional tools provided and have an individualized program to meet their educational needs.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

While teacher credentialing and student interest are the primary driver of the diverse offerings, there are a handful of instances courses may need to be removed from the catalogue. In the instance of a lack of student need or interest, the removal of a course offering will be considered. In the instance where a teacher with a specialized credential leaves the school, every effort will be made to replace the credential area. If such a replacement is not possible in a given year, school staff work closely with students and their families to find a suitable alternative. This is especially important at the high school level.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

For the 2021-2022 school year, the high school electives department and counseling developed a new course request tool. The purpose of this tool was to ensure that all students were able to see all elective course offerings during their spring registration period. Great care was taken to ensure all courses appeared on the tool prior to the spring registration period.



## CONNECTIONS ACADEMY SCHOOL LEADER COMPETENCIES

### SCHOOL DEVELOPMENT & LEADERSHIP

#### SCHOOL CULTURE

1. Establishes the belief that all students can and must learn at relatively high levels of achievement.
2. Promotes collaboration, trust, learning, and high expectations.
3. Establishes a pattern of thinking and acting with the customer in mind.
4. Supports appropriate levels of work/life balance for all employees.

#### CREATES A COMMONLY OWNED VISION AND PLAN FOR SUCCESS

1. Creates and internalizes a vision for learning that is shared and supported by all stakeholders, and seeks to meet goals through creativity and innovation.
2. Sets clear direction for the school by creating written long- and short-term plans, with the input of stakeholders, to support the vision.
3. Monitors implementation of plans, and adjusts them based on new data while clearly communicating changes.
4. Develops clear measurements for each goal in the plan, and builds systematic strategies to ensure sustainability of change.
5. Supports the professional development of the staff as it relates to the mission, vision, and goals of the school, and holds the staff accountable for implementation.

#### HIGH PERFORMING LEADERSHIP TEAM

1. Hires the best people based on the level of expertise, leadership style, needs of the team, and certification needed for the school, and commits to the ongoing development of a high-performing leadership team. Creates a school organizational model/structure that best utilizes the skills of all employees for the betterment of the school, and continuously monitors and re-evaluates the structure.
2. Delegates responsibilities as necessary and appropriate, and monitors the successful implementation of those responsibilities.
3. Empowers the leadership team to make decisions to get results.
4. Supports the collaboration, transparency and growth/development within the leadership team.



## TEAM DEVELOPMENT & LEADERSHIP

### SCHOOL TEAM FORMATION

1. Proactively and promptly fills school vacancies using staffing sheet and school allocations.
2. Selects the most talented people by considering level of expertise, certification requirements and school needs; successfully negotiates compensation packages; follows proper procedures in selection; successfully on boards staff.
3. Plans and distributes employee workloads to meet the mission of the school.
4. Develops and maintains effective succession plans and develops and encourages professional development programs to support those plans.
5. Develops the capacity for distributed leadership in a team environment.

### STAFF PERFORMANCE MANAGEMENT

1. Coaches employees to improve and grow professionally through continuous learning, training, and other developmental activities.
2. Holds all employees accountable for the timely accomplishment of all duties and responsibilities relating to school goals and individual competencies.
3. Provides constructive and timely performance feedback in association with performance evaluations, supporting the review schedule and established procedures.
4. Effectively deals with conflict and performance issues, including ensuring that Individual Performance Improvement Plans are implemented, with reasonable timelines, and works with appropriate parties to resolve the issues.

### STAFF SATISFACTION AND RETENTION

1. Maintains a positive, collaborative team environment for all employees throughout the school organization as evidenced in the school's culture and annual surveys.
2. Recognizes team/employee efforts providing appropriate incentives and rewards.
3. Seeks critical feedback and integrates this data into practice, without defensiveness, to strengthen the team.

## STUDENT ACHIEVEMENT/DATA MANAGEMENT

### INSTRUCTIONAL LEADER

1. Exhibits a high sense of urgency for change and sustainable results in improving student achievement.
2. Develops and leads school-wide engagement in professional learning communities that in turn facilitate and support collaborative teams.
3. Promotes an academically oriented, orderly and purposeful school climate.
4. Is able to quickly move initiatives ahead with applicable stakeholders.
5. Sets a clear direction for the school focused on student achievement.
6. Is able to effectively deal with and manage change.
7. Develops strong teachers; cultivates good teaching practice.



8. The leader has a working knowledge of RTI instructional model and the related resources, supplemental instructional support programs, current professional development opportunities, etc. and participates in related training and requires staff to do so as well.
9. Focuses on the needs of students, and preparing them for college and career readiness.

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#### INTERNAL/EXTERNAL DATA TO EFFECTIVELY DRIVE STUDENT ACHIEVEMENT

1. Uses instructional data to support needed change and empowers staff to make decisions based on the data.
2. Uses available technology and resources to build systemic strategies to ensure sustainability of change.
3. Uses internal and external resources to effectively monitor and evaluate the impact of the instructional program on students.

#### PERSONAL DEVELOPMENT & PROFESSIONAL SKILLS

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##### LEADERSHIP DEVELOPMENT OF SELF

1. Has a high sense of curiosity for ways to get results, and is hungry for evidence.
2. Possesses strong self-management and self-reflection and self-awareness skills. Is receptive to feedback and/or criticism. Listens to all team members to consider other perspectives, changes personal practices if needed to obtain desired results.
3. Displays a results oriented, motivational, and innovative mindset.
4. Completes all required training and professional development in a timely manner and requires the same of the leadership team.
5. Models the principles of self-awareness, reflective practices, transparency, ethical behaviors and sets an example of excellence.

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##### JUDGMENT AND PROBLEM SOLVING

1. Identifies the elements of a problem situation by analyzing relevant information, framing issues, identifying possible causes and reframing possible solutions.
2. Reaches logical conclusions by making quality, timely decisions based on available information.
3. Identifies and gives priority to significant issues.
4. Takes personal responsibility for problems before he/she looks at others. Provides no excuses.
5. Manages the school budget—effectively achieves goals within budget.

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##### KNOWLEDGE AND IMPLEMENTATION OF KEY POLICIES AND REGULATIONS

1. Ensures that the school complies and creates processes to meet all state/district/client/partner/board and Connections Academy rules, policies, tasks, and requirements.
2. Communicates all local, state, authorizer regulations/requirements to stakeholders in a timely manner.
3. Knows local, state, and federal regulations and contract provisions, and how they apply to the school.
4. Ensures all timelines are met and procedures followed correctly.



5. Creates, oversees and implements state testing plan effectively to get 95% participation.

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#### ENVIRONMENT OF TRUST: CLEAR COMMUNICATION, RELATIONSHIP BUILDING, AND EXPECTATIONS

1. Communicates in an open, honest, and direct manner. Demonstrates effective listening skills. Communicates appropriately and effectively (speaking, listening, writing, presenting) for different audiences (Boards, Students, Parents, Staff, Corporate Office).
2. Follows through with actions and on all commitments.
3. Creates positive, professional and collaborative relationships with all stakeholders (Boards, Students, Parents, Staff, Corporate Office)
4. Works cooperatively/collaboratively with stakeholders to meet school goals.

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#### COMMUNITY RELATIONS

1. Articulates organizational purpose and priorities to all stakeholders, the community and media (as needed).
2. Demonstrates the ability to build consensus among stakeholders.
3. Promotes a positive image of the school and online/blended learning in the state.
4. Understands his or her role as being part of a variety of internal and external networks for change and improvement.