

STUDENT DRESS CODE

We honor body positivity and the variety of body shapes and types in our learning community. We recognize that not all styles of clothing suit every body shape and type. We also recognize that this is a learning community that is preparing learners to understand the importance of time and place; what is appropriate attire for one setting may not be for another.

Learners, facilitators and staff at Community Regional Charter School are expected to wear comfortable clothes and shoes which are appropriate for a broad range of school activities, indoors and out, including physical education, games, and movement. Learners' clothing must protect them from the elements – the cold, the rain, the mud, and the hot sun. Facilitators and staff should present themselves as adults in the learning community and should dress appropriate to their duties and responsibilities.

Extra clothing, especially for younger learners, may be kept at school. Families should label whatever additional clothing children bring to school with their names.

Inappropriate Clothing.

Clothing may not depict, imply, advertise, or advocate illegal or lewd conduct, weapons or the use of alcohol, tobacco, marijuana or other controlled substances.

Clothing may not depict hate speech as defined by the Maine Civil Rights Act. Clothing may not promote discrimination based on race, gender identity, sexual orientation, physical/mental disability, religion, or national origin.

Clothing may not depict or imply pornography, nudity, or sexual acts.

Enforcement.

Facilitators will address dress code violations discretely and with as little disruption to learning time as reasonably possible. Learners should not miss instructional time due to dress code violations. Facilitators should reserve judgment when enforcing the dress code and be mindful to avoid generalizations and assumptions.

A collection of spare clothing will be maintained that learners may access when they are in violation of the dress code.

A summary of this policy will be published annually in parent/learner and staff handbooks.

Adopted: 9/26/2012

Revised: 8/6/2014

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