



Reach Cyber Charter School  
BOARD MEETING

Pursuant to the Pennsylvania Open Meeting Laws, notice is hereby given to the members of the Reach Cyber Charter School Board and the general public that the Board will hold a meeting open to the public on:

**Date and Time:**

Wednesday, November 14, 2018 at 9:00 a.m.

**Meeting Location:**

750 East Park Drive, Suite 204  
Harrisburg, PA 17111

---

Below is an agenda of all items scheduled to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the Chair.

Reasonable efforts will be made to assist and accommodate persons with a disability. Please contact Jane Swan at (717) 704-8437.

**AGENDA**

- I. Call to Order and Roll Call – D. Taylor
- II. Public Comment – D. Taylor

The Board welcomes participation by the members of the public both in-person and telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must provide their name and short description of the agenda item on which they wish to comment to the Chair, along with any materials they want to have distributed to the Board. Individuals who wish to address the Board telephonically must contact the Principal or Board President by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the Principal or Board President at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, unless the Board grants additional time.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the Principal or Board President at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

- III. Routine Business – D. Taylor
  - a. Approval of Agenda

- IV. Oral Reports
  - a. Principal's Report (MSR) – J. Swan
    - i. Update on Student Intervention Efforts – Tier 1 and Tier 2
    - ii. Update on Staffing
  - b. Financial Report (attached) – T. Lee
    - i. Audit Update
  
- V. Strategic Plan
  - a. Approval of Strategic Plan (to follow) – J. Swan/ A. Pasquinilli
  
- VI. Consent Items
  - a. Approval of Minutes from the October 17, 2018 Board Meeting (attached)
  - b. Approval of Minutes from the October 17, 2018 Board Retreat (to follow)
  - c. Approval of Staffing Report (attached)
  - d. Approval of Connections Education Invoice(s) for October (attached)
  - e. Approval of LiveSpeech Invoice(s) (attached)
  - f. Approval of Board President as Board Designee to Work with School Leader to Finalize Necessary Hiring to Support School Growth
  
- VII. Action Items
  - a. Approval of Supplemental Products and Services: Math Time to Talk Proposal (attached) – A. Pasquinilli
  - b. Approval of Membership with Pennsylvania School Study Council (attached) J. Swan
  
- VIII. Information Items
  - a. State and Strategic Client Relations (SSCR) Update – A. Jay
  - b. Partner School Leadership Team (PSLT) Update – A. Pasquinilli
    - i. School Leader Review Process Update
  - c. Future Funded Enrollment Growth – J. Swan
  - d. Board Training Requirements Under Act 55 Update – M. Arthur
  
- IX. Adjournment and Confirmation of Next Meeting – Wednesday, January 16, 2018 at 9:00 a.m.

**Reach Cyber Charter School  
Revenue and Expense Statement  
For the Period Ended October 31, 2018**

	October-18 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Forecast vs. Budget Variance
<b>Forecasted Enrollment</b>						
Forecasted ADM			3,086	2,836	249	9%
Forecasted Total Enrollment			4,750	4,323	427	10%
Forecasted Funded Enrollment			3,046	2,800	246	9%
<b>Revenue</b>						
State Funding	4,971,378.41	8,662,609.50	38,317,171.18	34,969,557.63	3,347,613.55	10%
Federal & Other Program Funding	49,808.74	149,426.22	1,104,107.25	1,170,000.00	(65,892.75)	-6%
Interest Income	1,369.05	5,971.05	5,500.00	-	5,500.00	0%
<b>Total Revenue</b>	<b>5,022,556.20</b>	<b>8,818,006.77</b>	<b>39,426,778.43</b>	<b>36,139,557.63</b>	<b>3,287,220.80</b>	<b>9%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	166,303.93	726,024.95	2,852,246.34	3,194,393.75	342,147.41	11%
Instructional Staff	1,086,949.26	2,338,554.79	10,951,802.87	10,956,136.01	4,333.14	0%
<b>Total Compensation Expense</b>	<b>1,253,253.19</b>	<b>3,064,579.74</b>	<b>13,804,049.21</b>	<b>14,150,529.76</b>	<b>346,480.55</b>	<b>2%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	1,714,007.36	2,688,574.85	17,994,984.17	16,467,896.00	(1,527,088.17)	-9%
<b>Total Fee Based Expenses</b>	<b>1,714,007.36</b>	<b>2,688,574.85</b>	<b>17,994,984.17</b>	<b>16,467,896.00</b>	<b>(1,527,088.17)</b>	<b>-9%</b>
<b>Other School Expenses</b>						
Assessment	29,441.43	35,296.87	325,000.00	325,000.00	-	0%
Employee Related	53,150.63	117,073.33	313,250.00	316,250.00	3,000.00	1%
Facilities	25,300.28	144,314.09	662,382.00	627,382.00	(35,000.00)	-6%
Governance	778.70	26,351.44	172,744.00	402,750.00	230,006.00	57%
Instructional	75,901.24	79,048.61	228,000.00	226,000.00	(2,000.00)	-1%
Professional Services	16.15	198.45	200,300.00	200,000.00	(300.00)	0%
Student Related	68,095.94	168,560.29	1,648,000.00	1,625,000.00	(23,000.00)	-1%
Pending Allocation	(18,926.96)	10,511.44	-	-	-	0%
<b>Total Other School Expenses</b>	<b>233,757.41</b>	<b>581,354.52</b>	<b>3,549,676.00</b>	<b>3,722,382.00</b>	<b>172,706.00</b>	<b>5%</b>
<b>Total Program Expenses</b>	<b>3,201,017.96</b>	<b>6,334,509.11</b>	<b>35,348,709.38</b>	<b>34,340,807.76</b>	<b>(1,007,901.62)</b>	<b>-3%</b>
<b>Net Increase (Decrease)</b>	<b>1,821,538.24</b>	<b>2,483,497.66</b>	<b>4,078,069.05</b>	<b>1,798,749.87</b>	<b>2,279,319.18</b>	<b>127%</b>
Beginning fund balance	4,938,209.85	4,276,250.43	4,276,250.43	-	-	
Ending fund balance	6,759,748.09	6,759,748.09	8,354,319.48	-	(2,279,319.18)	

Reach Cyber Charter School  
Balance Sheet  
October 31, 2018

**ASSETS**

**Cash and Short Term Investments:**

Cash:Checking	\$	3,071,290.47
Cash:Money market Account		6,310,786.28

<b>Total Cash and Short Term Investments</b>		<b>9,382,076.75</b>
--	--	---------------------

**Other Current Assets:**

Pupil Funding Receivable		225,453.19
PY State Receivables		89,184.29
Grant Receivables		356,744.25
Prepaid Rent		15,061.93

<b>Total Other Current Assets</b>		<b>686,443.66</b>
-----------------------------------	--	-------------------

**Other Current Assets:**

Security Deposit		8,916.65
------------------	--	----------

<b>Total other Assets</b>		<b>8,916.65</b>
---------------------------	--	-----------------

**Fixed Assets:**

**Property Plant & Equipment:**

Computer Hardware		53,423.06
Leasehold Improvements		98,774.39
Furniture		101,373.97
Accum Depr:Computer Hardware		(22,016.08)
Accum Depr:Leasehold Improvements		(38,715.44)
Accum Depr: Furniture		(17,155.47)

<b>Net Fixed Assets</b>		<b>175,684.43</b>
-------------------------	--	-------------------

<b>Total Assets</b>	<b>\$</b>	<b>10,253,121.49</b>
---------------------	-----------	----------------------

**LIABILITIES**

**Current Liabilities:**

Due to (from) Connections Academy	\$	2,160,735.95
Pension Payable		78,902.70
Accounts Payable		11,603.90
Accrued Expenses		19,548.00

<b>Total Current Liabilities</b>		<b>2,270,790.55</b>
----------------------------------	--	---------------------

<b>Total Liabilities</b>		<b>2,270,790.55</b>
--------------------------	--	---------------------

**FUND BALANCE**

Beginning Fund Balance		5,323,148.86
Invested in Capital		175,684.43
Change in Fund Balance		2,483,497.66

<b>Ending Fund Balance</b>		<b>7,982,330.95</b>
----------------------------	--	---------------------

<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>10,253,121.49</b>
---	-----------	----------------------

**Reach Cyber Charter School  
Schedule of Revenue  
For the Period Ended October 31, 2018**

	October-18 Actual	YTD Actual	Annual Forecast	Annual Budget	Actuals vs. Budget Variance
<b>Revenue</b>					
<b>State Funding</b>					
Regular Education Funding	3,401,485.92	5,896,292.18	25,269,823.64	23,635,006.42	1,634,817.22
State- Prior Year	(362,691.88)	(362,691.88)	(362,691.88)	-	(362,691.88)
Special Education Funding	1,932,584.37	3,129,009.20	13,410,039.42	11,334,551.21	2,075,488.21
<b>Total State Funding</b>	<b>4,971,378.41</b>	<b>8,662,609.50</b>	<b>38,317,171.18</b>	<b>34,969,557.63</b>	<b>3,347,613.55</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	42,138.47	126,415.41	632,077.00	866,000.00	(233,923.00)
Title IIA	4,675.27	14,025.81	74,959.25	102,000.00	(27,040.75)
IDEA	-	-	350,719.00	192,000.00	158,719.00
Title IV	2,995.00	8,985.00	44,925.00	10,000.00	34,925.00
Erate	-	-	1,427.00	-	1,427.00
Interest Income	1,369.05	5,971.05	5,500.00	-	5,500.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>51,177.79</b>	<b>155,397.27</b>	<b>1,109,607.25</b>	<b>1,170,000.00</b>	<b>(60,392.75)</b>
<b>Total Revenue</b>	<b>5,022,556.20</b>	<b>8,818,006.77</b>	<b>39,426,778.43</b>	<b>36,139,557.63</b>	<b>3,287,220.80</b>

**Reach Cyber Charter School**  
**Schedule of Fees**  
**For the Period Ended October 31, 2018**

	October-18 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit Based Fees</b>					
Curriculum and Instructional Support Services	536,473.20	837,904.44	5,634,102.00	5,155,704.00	(478,398.00)
Student Connexus License	218,820.00	218,820.00	1,946,728.00	1,786,877.00	(159,851.00)
Student Technology Assistance Services	319,378.66	603,078.67	3,652,055.20	3,337,336.00	(314,719.20)
Enrollment/Placement/Student Support Services	254,483.37	626,839.62	3,328,062.00	3,035,310.00	(292,752.00)
School Operations Support Services	203,190.00	203,190.00	1,807,676.00	1,659,243.00	(148,433.00)
School Business Support Services	49,368.80	49,368.80	444,966.40	408,429.00	(36,537.40)
Professional Development Services	24,000.00	24,000.00	227,513.75	220,833.00	(6,680.75)
School Staff Support Services/Human Resources Support	91,200.00	91,200.00	864,552.25	839,164.00	(25,388.25)
Facilities Support Services	2,083.33	8,333.32	25,000.00	25,000.00	-
Direct Course Instruction Support	15,010.00	25,840.00	64,328.57	-	(64,328.57)
<b>Total Enrollment/Unit Based Fees</b>	<b>1,714,007.36</b>	<b>2,688,574.85</b>	<b>17,994,984.17</b>	<b>16,467,896.00</b>	<b>(1,527,088.17)</b>
<b>Total Fee Based Expenses</b>	<b>1,714,007.36</b>	<b>2,688,574.85</b>	<b>17,994,984.17</b>	<b>16,467,896.00</b>	<b>(1,527,088.17)</b>
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries - Administration	127,159.02	543,242.91	2,106,640.99	2,348,818.20	242,177.21
Benefits - Administration	27,974.98	119,513.44	463,461.02	516,740.00	53,278.98
Pension - Administration	2,302.28	23,106.47	101,276.38	117,441.91	16,165.53
Taxes - Administration	8,867.65	40,162.13	180,867.95	211,393.64	30,525.69
<b>Total Administrative Compensation</b>	<b>166,303.93</b>	<b>726,024.95</b>	<b>2,852,246.34</b>	<b>3,194,393.75</b>	<b>342,147.41</b>
<b>Instructional Compensation</b>					
Salaries - Teachers	810,270.14	1,741,285.49	8,074,710.54	8,055,982.36	(18,728.18)
Benefits - Teachers	178,259.43	383,082.81	1,776,436.32	1,772,316.12	(4,120.20)
Pension - Teachers	30,856.71	77,407.47	393,868.74	402,799.12	8,930.38
Taxes - Teachers	67,562.98	136,779.02	706,787.27	725,038.41	18,251.14
<b>Total Instructional Compensation</b>	<b>1,086,949.26</b>	<b>2,338,554.79</b>	<b>10,951,802.87</b>	<b>10,956,136.01</b>	<b>4,333.14</b>
<b>Total Compensation</b>	<b>1,253,253.19</b>	<b>3,064,579.74</b>	<b>13,804,049.21</b>	<b>14,150,529.76</b>	<b>346,480.55</b>

**Reach Cyber Charter School  
Schedule of Other Expenses  
For the Period Ended October 31, 2018**

	October-18 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs. Budget Variance
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment	29,441.43	35,296.87	325,000.00	325,000.00	-
<b>Total Assessment</b>	<b>29,441.43</b>	<b>35,296.87</b>	<b>325,000.00</b>	<b>325,000.00</b>	<b>-</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	11,068.21	14,141.32	45,000.00	45,000.00	-
Staff Training/Prof. Dvlpmt	36,299.49	89,515.58	124,250.00	124,250.00	-
Team Building	-	956.54	18,000.00	20,000.00	2,000.00
Travel- Nurse	-	-	6,000.00	7,000.00	1,000.00
Travel and Conferences	5,782.93	12,459.89	120,000.00	120,000.00	-
<b>Total Employee Related</b>	<b>53,150.63</b>	<b>117,073.33</b>	<b>313,250.00</b>	<b>316,250.00</b>	<b>3,000.00</b>
<b>Facilities</b>					
Capital Outlay	-	-	135,000.00	135,000.00	-
Copiers/ Reproduction	974.81	2,780.38	14,000.00	14,000.00	-
Internet	1,005.35	2,324.41	15,000.00	15,000.00	-
Maintenance & Repairs	270.28	5,945.72	28,000.00	28,000.00	-
Office Postage	2,001.93	3,905.43	18,000.00	18,000.00	-
Office Supplies	1,715.70	6,595.28	64,000.00	64,000.00	-
Office Rent	15,513.79	61,603.30	285,262.00	285,262.00	-
Other School Expense	-	-	9,000.00	9,000.00	-
Rent Operating Expense	-	-	21,120.00	21,120.00	-
Small Office Equipment	3,808.47	61,112.73	70,000.00	35,000.00	(35,000.00)
Telephone	9.95	46.84	3,000.00	3,000.00	-
<b>Total Facilities</b>	<b>25,300.28</b>	<b>144,314.09</b>	<b>662,382.00</b>	<b>627,382.00</b>	<b>(35,000.00)</b>
<b>Governance</b>					
Banking Fees	308.70	1,101.80	3,000.00	3,000.00	-
Board-Related Expenses	410.00	1,593.66	20,000.00	20,000.00	-
Charter School Initiatives (Board Designations)	-	-	-	250,000.00	250,000.00
Dues	60.00	19,911.98	30,000.00	9,750.00	(20,250.00)
External Audit	-	-	16,000.00	16,000.00	-
D&O Insurance	-	3,744.00	3,744.00	4,000.00	256.00
Insurance Expenses	-	-	100,000.00	100,000.00	-
<b>Total Governance</b>	<b>778.70</b>	<b>26,351.44</b>	<b>172,744.00</b>	<b>402,750.00</b>	<b>230,006.00</b>
<b>Instructional</b>					
Other Curriculum	183.24	767.36	2,000.00	-	(2,000.00)
STEM Programmatic Expenses	75,718.00	78,281.25	226,000.00	226,000.00	-
<b>Total Instructional</b>	<b>75,901.24</b>	<b>79,048.61</b>	<b>228,000.00</b>	<b>226,000.00</b>	<b>(2,000.00)</b>
<b>Professional Services</b>					
Accounting Services	-	-	170,000.00	170,000.00	-
Contract School Staff	-	-	-	-	-
Legal Services	-	150.00	30,000.00	30,000.00	-
Other Consultants	16.15	48.45	300.00	-	(300.00)
<b>Total Professional Services</b>	<b>16.15</b>	<b>198.45</b>	<b>200,300.00</b>	<b>200,000.00</b>	<b>(300.00)</b>
<b>Student Related</b>					
Community Coordinators	-	-	5,000.00	-	(5,000.00)

Contracted Pupil Health Support	-	-	10,000.00	10,000.00	-
Extracurricular Activities	-	-	70,000.00	70,000.00	-
Graduation Expense	-	-	35,000.00	35,000.00	-
Student Technology Support Stipend	-	-	740,000.00	740,000.00	-
School Meals	-	-	-	-	-
SPED Related Services	64,724.82	157,051.01	768,000.00	768,000.00	-
Student Printers	-	-	-	-	-
Student Activities	3,371.12	11,509.28	20,000.00	2,000.00	(18,000.00)
<b>Total Student Related</b>	<b>68,095.94</b>	<b>168,560.29</b>	<b>1,648,000.00</b>	<b>1,625,000.00</b>	<b>(23,000.00)</b>
<b>Pending Allocation</b>					
Expenses Pending Allocation	(18,926.96)	10,511.44	-	-	-
<b>Total Pending Allocation</b>	<b>(18,926.96)</b>	<b>10,511.44</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Other Expenses</b>					
	<b>233,757.41</b>	<b>581,354.52</b>	<b>3,549,676.00</b>	<b>3,722,382.00</b>	<b>172,706.00</b>





Reach Cyber Charter School  
MINUTES OF THE BOARD OF DIRECTORS MEETING  
Wednesday, October 17, 2018 at 9:00 a.m.

Held at the following location and via teleconference  
Sheraton Harrisburg Hershey Hotel  
4650 Lindle Road  
Harrisburg, PA 17111

---

I. Call to Order and Roll Call

Mr. Taylor called the meeting to order at 9:05 a.m. when all participants were present and able to hear each other.

Board Members Present: David Taylor, Joe Harford, Dave Biondo, Alex Schuh, Gail Hawkins-Bush and Paul Donecker (all in person);

Guests: Jane Swan, School Leader; Karen Yeselavage, Rachel Parker, Brad Testa, LeeAnn Richie and Greg McCurdy, School Staff; Kevin Corcoran, Charter Choices, Financial Consultant; Tom ap Simon, Itine Estuart-Ruiz, Andrew Pasquinilli, Amanda Jay, Heather Woodward and Megann Arthur, Pearson Online and Blended Learning (POBL) staff (in person); Tanya Lee, POBL staff (via phone).

II. Public Comment

There were no public comments made at this time.

III. Routine Business

a. Approval of Agenda

Mr. Taylor asked the Board to review the agenda distributed prior to the meeting. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, that the Agenda for the October 17, 2018 regular meeting of the Reach Cyber Charter School Board of Directors, as presented, is hereby approved.

The motion passed unanimously.

#### IV. Oral Reports

##### a. Principal's Report

##### i. Final Results on 2017-2018 Goals, State Testing Results and State of the School Report

Ms. Swan discussed last year's target enrollment goals as well as final enrollment numbers by grade level with the Board, and reviewed the current enrollment and school goals. Ms. Swan reminded Board members that the staff worked closely with POBL staff on establishing this year's school goals, and reiterated that the school goals represent the major driver for the staff incentive plan. Ms. Swan related that the goals are created with the intention of improving school outcomes, the student and family experience, and to foster student achievements school-wide. Ms. Swan also reviewed with the Board the recent state testing data. The Board had discussion on the staff and student accomplishments over the past year, the data provided on last school year and current metrics, and brainstormed ways to positively promote the school and student successes.

Ms. Swan further reviewed the state of the school report in detail. She provided an overview of S.T.E.M. activities and programs, and the school's parent and staff satisfaction survey results from the previous school year. Ms. Swan further advised that the school's current enrollment was over 2,800 students and that there were still many in the pipeline.

##### b. Financial Report

Ms. Lee reviewed the school's financial statements with the Board. She reviewed the revenue and expense statements, advising on changes since the previous months' statements. Ms. Lee further noted that all financial documents had been reviewed with the school's financial consultants prior to the meeting.

Mr. Corcoran advised the Board about the current balance sheet, and that the school currently has no liabilities. He reviewed the school's forecast for the school year, and resources that will be available by the conclusion of the school year. Board members discussed how funding works when students enroll throughout the school year.

Mr. Corcoran advised that the independent annual financial audit field work was underway, and that the school's annual financial report was on target for submission within state deadlines.

#### V. Consent Items

Mr. Taylor asked the Board Members whether there were any items from the Consent Items that they wanted moved to Action Items for discussion, or tabled. There being no items moved, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the September 19, 2018 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Connections Education Invoice(s) for September;
- d. Approval of LiveSpeech Invoice(s); and
- e. Approval of Revision(s) to the Employee Handbook: Updates to Short Term Disability Language for Maternity Leave; are hereby approved.

The motion passed unanimously.

## VI. Action Items

### a. Approval of School Focus Goals for the 2018-2019 School Year

Ms. Swan reminded Board members of the review earlier in this meeting of the school focus goals for the 2018-2019 school year, as also included in the Board materials. She highlighted specific accountabilities for staff, especially those that focus on S.T.E.M. Board members had discussion on state assessment benchmarks, as well as alignment with those and the charter agreement.

Ms. Swan advised that the staff worked closely with school leadership and POBL on establishing the school goals. She further advised the Board that the school goals represent the major driver for the staff incentive plan. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the school focus goals for the 2018-2019 school year, as presented, are hereby approved.

The motion passed unanimously.

## VII. Information Items

### a. State Relations Update

Ms. Jay provided the Board with an update on recent legislative activities in the state, which may impact the school. The Board had discussion on recent changes to Keystone exam requirements and graduation.

### b. Partner School Leadership Team (PSLT) Update

Mr. Pasquinilli presented to the Board on behalf of Pearson Online & Blended Learning's (POBL) School Leadership Team.

#### i. School Operations Metrics

Mr. Pasquinilli presented this item to the Board. He reviewed the data included in the Board materials, highlighting the school's performance as compared with other POBL partnering schools of similar size and years in operation. Board members discussed the metrics data with Mr. Pasquinilli.

### c. Board Training and Conference Opportunities Discussion

Ms. Arthur presented this item to the Board. She reviewed the Act 55 requirements recently passed for charter school board members, effective this school year. Ms. Arthur discussed the training options available, including online webinars and the two currently approved providers for an in-person retreat option. Board members further discussed a potential inquiry to PDE to determine if national charter school or board governance conference attendance could be used to fulfill the requirement, and Ms. Arthur agreed to provide an update at the next meeting.

## VIII. Adjournment and Confirmation of Next Meeting – Wednesday, November 14, 2018 at 9:00 a.m.

Mr. Taylor inquired if there was any other business or discussion. There being no further business or discussion, he noted that the next meeting date is Wednesday, November 14, 2018 at 9:00 a.m. The Board being at the end of its agenda, the meeting was adjourned at 10:38 a.m.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Brady, Kiley	Teacher - Special Edu	45,500	0.04	10/10/2018
Coates, Cristin A.	Teacher - Secondary	49,500	0.04	10/15/2018
DiNardo Shaffert, Melissa J.	Teacher - Secondary	44,500	0.04	10/15/2018
Hembree, Toni M.	Teacher - Secondary	40,500	0.04	10/15/2018
Keith, Caitlin E.	Teacher - Secondary	45,500	0.04	10/17/2018
Koschoff, KateLyn	Teacher - Special Edu	43,000	0.04	10/08/2018
Naulty, Nicole M.	Teacher - Secondary	39,000	0.04	10/10/2018
Oprean, Alaina C.	Teacher - Secondary	43,000	0.04	10/17/2018
Wissinger, Cassie L.	Teacher - Elementary	44,000	0.04	10/08/2018

Departing Employees

Name	Area	Last Day Worked	Reason
n/a			

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
n/a					

Kiley Brady  
23 Claus Avenue, Pittsburgh, PA 15227 ☐ (724) 371-7084 ☐ kiley.brady@yahoo.com

PA Distance Learning Charter School Wexford, PA  
Special Education Teacher October 2017 to present Elementary Emotional Support

- Deliver virtual instruction to K-6 students in an Emotional Support program
- Build and maintain relationships with students and families across a variety of settings
- Utilize technology to create standards-based lessons, deliver instruction, manage records, host meetings, etc.
- Write and implement Individualized Education Programs as per state and federal regulations and deadlines
- Collect and evaluate data used to inform instruction and intervene as needed
- Collaborate with members of the IEP team to provide specially designed instruction and related services
- Act as a member of the K-12 behavior team to implement schoolwide positive behavior interventions and supports
- Travel throughout the state for testing and field trips

University of Pittsburgh Medical Center Wilkensburg, PA  
Western Psychiatric Institute and Clinic June 2016 to October 2017  
Resolve Crisis Network  
Crisis Clinician I

- Provided mental health interventions for children and adults in community settings
- Delivered face-to-face crisis assessments using motivational interviewing and trauma-informed care
- Maintained safety in crisis situations using supportive counseling and de-escalation techniques
- Collaborated with treatment team, emergency services, and hospital personnel as needed
- Linked consumers to treatment, referrals, and resources
- Assisted consumers and families in creating safety plans
- Documented interventions for reimbursement from county insurance company
- Facilitated follow-up services to callers and consumers
- Contributed to the Self-Care Committee as an employee volunteer

InVision Human Services Wexford, PA  
Clinical Specialist November 2015 to February 2015

- Delivered clinical support to adults with extensive disabilities requiring intensive staffing in a residential-living program at a non-profit organization
- Developed and managed comprehensive goal plans by coordinating with members of the treatment team
- Educated and supported individuals to advocate for their rights and preferences using positive approaches
- Provided supportive therapy, risk management, and behavioral interventions ensuring safety for employee and individual
- Documented individual's progress and maintained a permanent record of activity in accordance with regulations
- Supervised, trained, and evaluated approximately 50 direct-care staff on delivery of service plan
- Managed companywide regional on-call crisis intervention monthly as required

Agora Cyber Charter School King of Prussia, PA  
Elementary Special Education Teacher January 2012 to November 2015

- Taught elementary students with a variety of academic classifications and medical diagnoses in small-group, individual and co-taught sessions in a cyber-school environment
- Worked from home and traveled regionally as needed
- Developed and implemented Individualized Education Programs, Evaluation and Re-Evaluation Reports, Functional Behavior Assessments and Positive Behavior Support Plans
- Coordinated related services and collaborated with therapists statewide
- Collected and reported on data and interventions related to academic and functional goals
- Facilitated face-to-face meetings with students and learning coaches regionally
- Participated in a curriculum- planning committee for both general education and special education in summer of 2014
- Delivered extended school year instruction in summers 2012 and 2015

Quaker Valley School District, Edgeworth Elementary Sewickley, PA  
Student Teacher, Elementary Learning Support September 2010 to April 2011

West Allegheny High School Imperial, PA  
Student Teacher, High School Life Skills September 2010 to April 2011

#### RELATED EXPERIENCE

Sangha Center for Yoga and Wellness Beaver, PA  
Yoga Teacher June 2013 to April 2015

Allegheny West Magazine Imperial, PA Freelance Writer/Photographer April 2008 to February 2013

#### VOLUNTEER EXPERIENCE

Girl Scouts of America, Troop Co-Leader Beaver, PA  
June 2012 to June 2013

Greater Pittsburgh Literacy Council, Volunteer Tutor Pittsburgh, PA  
June 2010 to June 2012

Cristin A. Coates, M.S. MT(ASCP)  
838 Highland Ave.  
Pittsburgh, PA 15215  
Home: (412)408-3577  
Cell: (412)260-2804

#### Education

University of Pittsburgh, Pittsburgh, PA

Instructional II Certification, Biology - April, 1996 - QPA 4.0  
General Science - October, 1996

Master of Science, Clinical Laboratory Science - December, 1993 - QPA 3.92  
Thesis: Automated Hematology: An Analysis of the Coulter STKS and Roche Cobas Argos 5 Diff

Bachelor of Science, Medical Technology - April, 1989  
Minors: Chemistry, Biology

#### Teaching Experience

K12 International Academy, Herndon, VA  
Department Chair, Teacher Training & Certification, 9/11 to 12/2013  
Responsible for all initial and continuing education of professional staff  
Organized and directed all staff meetings and in-service days  
Served as primary point of contact for online learning and classroom management systems  
Moderated the K12 Science Professional Learning Community

Department Chair, Science, 8/10 to 9/11  
Responsible for the recruitment, hiring, orientation, and appraisal of department faculty  
Created, supervised and maintained online science classrooms  
Provided content specific training and establishment of departmental standards

Instructor, Science 08/09 to 8/10  
Courses Taught: Core, Comprehensive, Honors & AP level Earth Science, Chemistry, and Biology  
Instructed high school students from all over the world, using K12 curriculum  
Conducted live instructional sessions to support and supplement lessons in the curriculum  
Attended professional development meetings on a regular basis

AGORA Cyber Charter School, Devon, PA  
Faculty, 10/06 to 7/09  
Instruct high school students over the internet, using K12 curriculum, in Biology, Biology Foundations and Earth Science.  
Present in Elluminate sessions weekly to support and supplement lessons in the curriculum.  
Adapt material for special education students.  
Attend professional development meetings on a regular basis.

The Neighborhood Academy, Pittsburgh, PA  
Faculty, 8/03 to 5/06  
Instruct low-income urban college bound students in General Science, Biology and Chemistry  
Prepare, present and test students on course material.  
Yearbook advisor.

Community College of Allegheny County, Pittsburgh, PA  
Adjunct Faculty, 5/03 to 12/03 and 10/03 to 7/05  
Instruct students in Microbiology Lab, Chemistry and Reproductive Genetics Lab  
Prepare, present and test students on course material.

LaRoche College, Pittsburgh, PA  
Adjunct Faculty, 8/01 to 7/05  
Instruct students in Life Science, Bugs & Brew and Natural Science (classes for non-science majors)  
Prepare, present and test students on course material.

Advanced Learning Processes, Pittsburgh, PA  
Clinical Supervisor, 9/01 to 8/02  
Test prospective students in a battery of fourteen different skill tests to determine grade level and any learning difficulties  
Write treatment plans for students depending on their test results  
Instruct new clinicians in Lindamood-Bell methodology  
Clinician, 5/01 to 8/01  
Teach students reading, math and comprehension using the Lindamood-Bell methodology

Fox Chapel High School, Pittsburgh, PA  
Sabbatical Replacement, 8/96 to 6/97  
Created lesson plans and taught an intensive / block schedule, Academic Biology, Physical Sci, & Earth Sci.  
Adapted classroom and testing materials for students with special education needs including a variety of learning disabilities.  
Extracurricular Activities - volunteered for many extracurricular activities while teaching at Fox Chapel

MELISSA DINARDO-SHAFFERT  
 427 Jones Road □ Harrisville, PA 16038  
 Cell Phone (724) 967-4750  
 Email: mjshaffert@yahoo.com

#### Summary

Dedicated and student focused educator with over 10 years of diverse teaching experience. Excellent motivator and communicator with strong technology skills that seeks to utilize talents in a progressive and dynamic educational environment.

#### Experience

Teacher 08/04 – 08/11  
 Mercer Area School District

- Taught General English 12, College Prep English 12, and 8th Grade Language Arts.
- Also taught 2 English classes daily to at risk youths at a local detention facility.
- Previously assigned as lead teacher and coordinator for Mercer Alternative Education Program where at risk, discipline problem students made corrective strides in behavior modification that led to high Honor Roll, low absenteeism, and successful reintegration into regular education classrooms. Created successful community service component of Alternative Education program.
- Taught Broadcast Journalism, which included WMRC, a daily televised news program.
- Designed and implemented 2 new courses: Drama and Film Studies.
- Taught PSSA Remediation and PSSA Support classes.
- Served as advisor to the school newspaper Hoofbeats, Students Against Destructive Decisions, the Sophomore Class, and the Homecoming Dance Committee.

Teacher 08/01 – 06/04  
 Seneca Valley School District- Intermediate Building

Taught 6 classes daily, including English 9, Theater Arts, and Speech. Directed several Intermediate High School spring plays. Designed and coordinated the annual Shakespeare Scene Contest. Created and proposed curriculum for new courses of study: Theater Arts 2 and Film and Literature. Assisted writing new curriculum for core English classes in grades 9-12.

Long Term Substitute Teacher 01/01 – 06/01  
 Seneca Valley School District- Middle School Building

Conducted 6 Theater Arts classes daily. Class structure and content focused on strengthening student self esteem and confidence through learning the basics of pantomime, improvisation, voice usage, and individual and group on-stage performances. Directed the Middle School spring play.

Student Teacher 08/00 – 12/00  
 Seneca Valley School District – High School and Middle School Buildings

Conducted 6 classes daily, including College Writing, Modern Humanities, Theater Arts, and American Literature. Taught classes with the freedom to determine the course objectives, materials to be used, class structure, and evaluation methods. Incorporated journaling, group work, presentations, and free writing into the curriculum. Assisted in the Middle School Theater Arts final performances.

Substitute Teacher 03/00 – 06/00  
 Woodland Hills School District

Responsible for day to day substitute teaching for a variety of grade levels and subject areas.

Homebound Teacher 03/00 – 06/00  
 Woodland Hills School District

Instructed homebound students in several areas of study. Designed study objectives and class structure.

#### Education

The Pennsylvania State University  
 Bachelor of Arts in Broadcast Journalism/Communications  
 May 1995  
 Minor in Theater Arts

Duquesne University  
 Master of Science in Secondary Education  
 December 2000  
 Pennsylvania State Certification in English and Communications

#### Skills

- Newspaper, television, radio, speech and drama production experience
- Excellent interpersonal and organizational skills

Toni M. Hembree  
 545 Sunset Drive  
 Trafford, PA 15085  
 (412) 849-2665 tmhembree2@gmail.com

#### SUMMARY OF QUALIFICATIONS:

- Professional educator with Social Studies certification and three years of experience in secondary education with a diverse population of students.
- Highly motivated, organized, and enthusiastic individual who implements creative methods of delivering content including sharing real life experiences, and investigating current events.
- Dependable and ethical individual eager to implement good citizenship skills, develop character education, and encourage life-long learning goals in the classroom and in personal life.
- Team player with excellent interpersonal, verbal and written communication skills.
- Proficient in K12 online platform, Microsoft Office, SMART board technology, and educational websites.

#### EDUCATION & CERTIFICATION:

Liberty University: Graduated with High Distinction Dec., 2015  
 Master of Arts in Teaching  
 Major: Secondary Education GPA: 4.0

Duquesne University: Graduated Cum Laude Dec., 2005 Bachelor of Arts  
 Major: Political Science and Psychology Minor: History GPA: 3.68

- Dean's List
- Member of Golden Key Honors' Society
- Psychology Practicum at Mayview Hospital in Bridgeville, PA

Pennsylvania Instructional Certificate: License to teach Social Studies grades 7-12 issued by PA Department of Education February 2016.

#### TEACHING EXPERIENCE:

Full-time History Teacher: Modern World History and Economics, grades 9-12

- Hill House Passport Academy Charter School, Pittsburgh PA (February 2017- Present)
  - o Create lesson plans for World History and Economics course using K12 Online curriculum
  - o Execute lessons in a blended learning environment consisting of face-to-face and video lectures, online assignments, blackboard discussions, and small group instruction
  - o Oversee an Advisory classroom and assist in a variety of subjects including Literature, Mathematics, Science, and online elective courses
  - o Co-lead Hill House's Student Council and plan fundraisers and events for the students
  - o Leader of the Student Engagement Team which meets twice a month to plan events for the school
  - o Organized the school's first Homecoming Dance and Talent Show
  - o Tutor students before and after school in all subject areas
  - o Assist on the Prom Committee by implementing fundraisers and assisting with details of the event
- Substitute Teacher: All subjects, grades 7-12 (Feb. 2016 – January 2017)
  - Per diem Substitute for Gateway, Penn Trafford, and Franklin Regional School Districts
  - o Serve as "on call" substitute teacher using the Aesop Absence Management system.
  - o Execute lesson plans as directed by the absent teacher's instructions.
  - o Maintain a safe and orderly classroom environment and report any incidents to the staff and administration.
  - o Takes daily attendance and writes a detailed summary for the home teacher about students who were absent or tardy and what was covered during each period.
  - o Monitor extracurricular activities and other school tasks such as Cafeteria, Library, and bus duty and in-school suspension and proctoring tests for large groups of students.
  - Gateway High School, Long-term Substitute for Global Connections 2 & 3 (Feb. 2016-May 2016)
    - o Oversaw the implementation of IEP accommodations for students in 9th, 10th and 11th grade with special needs as the inclusion teacher in the Social Studies Department.
    - o Collaborated with Social Studies Department to create meaningful and effective lesson plans for Resource Global Connections 2.
    - o Coordinated with Special Education Department to ensure that students' IEP goals were being met.
    - o Created interactive lesson plans that included various modalities for units on the Industrial Age and the Civil War.
  - Gateway Senior High School: Student Teacher grades 9 and 11 (Aug. 2015-Dec. 2015)
    - o Collaborated with head teacher – Compiled interactive and creative lesson plans for Honors World History and Global Connections 3. Assembled diverse lesson plans for multiple modalities for units on Rome, Islam, the Progressive Era, the Roaring Twenties, and the Great Depression.
    - o Differentiated Instruction – Grouped students by mixed-abilities to ensure that student-centered learning would transpire in a diverse setting and adapted materials to guarantee that IEP goals were being met.
    - o Student Government Association (SGA) – Volunteered with SGA staff and students during Homecoming week events such as the bonfire and ticket sales.
    - o Small Group Mentor – Co-led a small group of female students in an anti-bullying campaign called "Finding Kind".

#### PROFESSIONAL EXPERIENCE:

Barnes and Noble: Bookseller (Sept. 2016 – March 2017)

- Sales – Assist customers in making book selections based on their interests and inquiries, place orders through Bookmaster, and resolve any issues with unsatisfactory items or troubleshooting with the NOOK.
- Cashier – Assist customers with their book purchases, returns, and inquiries.

Good Friends, Inc: Marketing and Missions Outreach Coordinator (Nov. 2007 – 2008; Nov. 2011- July 2015)

- Monthly Newsletter – Compiled, edited, and wrote articles for the monthly publication distributed to thousands of subscribers.
- Programming assistant – Scriptwriter, segment producer, and on-air talent for various online productions.
- Web-based marketing- Initiated the use of Constant Contact to track online donor support and create web-based fundraising campaigns.
- Part-time Missions Coordinator – Utilized various technological means of contacting the organizations' missionaries to obtain updates,



Caitlin Keith  
20 Caernarvon Drive Elverson PA, 19520  
717.255.9765  
ckeith384@gmail.com

Objective:

To obtain a teaching position working with upper elementary, middle school, or high school students.

Education:

University of Alaska Southeast  
M.Ed. Educational Leadership  
June 2018

Kutztown University of Pennsylvania  
B.S.Ed. Elementary Education  
Concentration: 4-8 Math and Social Studies  
December 2014

Twin Valley High School  
Valedictorian  
June 2011

Experience:

Lake and Peninsula School District – Nondalton School  
Secondary Teacher: Taught sixth-twelfth grade math, science and writing  
Fall 2015-Spring 2018

Lake and Peninsula School District – Newhalen School  
On-site Tutor  
Worked with various students in all subjects  
Spring 2015

Boyertown Junior High West  
Student Teaching  
Taught eighth grade social studies and mathematics  
Fall 2014

Certifications:

Pennsylvania 4-8 Math and Social Studies  
Pennsylvania 7-12 General Science  
Pennsylvania 7-12 Social Studies

Reference:

Ed Cox  
907.435.7522  
Nondalton School Principal 2015-2016 School Year

Ed Lester – elester@lpsd.com  
907.717.3662  
Newhalen School Principal, Mentor

## EDUCATION

Delaware County Intermediate Unit, Online

Course: English as a Second Language Certification Course, Fall 2018-present

Clarion University of Pennsylvania, Clarion, PA

Bachelor of Science in Education Degree, May 2014

Majors: Early Childhood Education (Pre-k through 4th)

Special Education (Pre-k through 8th)

Overall QPA: 3.6/4.0 Early Childhood and Special Education QPA: 3.8/4.0

## TEACHING EXPERIENCES

ESL Teacher, Independent Contractor

November 2017-Present

- Online ESL Teacher to children in China
- Implementing lessons and virtually assessing student's learning goals
- Daily conversation with families

Third Grade Teacher, Erie Rise Leadership Academy Charter School, Erie, PA

July 2015-June 2016

- Taught in a gender based classroom using PA Common Core Standards
- Implemented behavior management strategies
- Collected and analyzed data to drive instruction
- Created learning activities based off of student interests

Fourth Grade Teacher, Albert Harris Elementary School Martinsville City Public Schools, Martinsville, VA

July 2014-January 2015

• Taught in a priority school using the Virginia State Standards of Learning to develop 21st Century lessons

- Managed a classroom with 23 students (4 ESL/ELL and 2 gifted)
- Collected and analyzed data to drive instruction
- Differentiated instruction and learning centers based off of students' needs and strengths
- Collaborated with team members, paraprofessionals, and the ESL/ELL teacher
- Served on the Instructional Committee

Student Teaching

Elementary Learning Support, Clarion-Limestone Elementary School

Clarion-Limestone School District, Strattanville, PA

Spring 2014

- Taught Reading and Math using Direct Instruction
- Developed lesson plans for 4 different levels per subject
- Developed Behavior Plan
- Created an Individualized Education Program (IEP)
- Conducted the Kaufman Test of Educational Achievement – Second Edition (KTEA-II)

First Grade, Clarion-Limestone Elementary School

Clarion-Limestone School District, Strattanville, PA

Spring 2014

- Taught a unit in Math using Common Core Standards
- Developed a "Stuffed Animal Take Home Activity"
- Used SMART Board technology

Field Experience

Fourth Grade, Clarion Elementary School

Clarion Area School District, Clarion, PA

Fall 2013

- Taught a unit on whales using Common Core Standards
- Used SMART Board technology
- Created paper slideshows with students
- Conducted the DIBELS Oral Reading Fluency assessment

Sixth-Eighth Grade Life Skills, Kittanning Middle School

Kittanning Area School District, Kittanning, PA

Spring 2013

- Taught functional math skills for measurement
- Used News2You website for daily news
- Incorporated a task analysis
- Developed an Individualized Education Program (IEP)
- Accompanied students to general education courses

Kindergarten-Third Grade Learning Support, Sligo Elementary School

Union School District, Sligo, PA

Spring 2013

- Taught a reading unit using My Sidewalks on Reading Street
- Used Direct Instruction
- Performed progress monitoring
- Developed an Individualized Education Program (IEP)
- Conducted the Kaufman Test of Educational Achievement – Second Edition (KTEA-II)

Prekindergarten, Clarion Elementary School

Clarion Area School District, Clarion, PA

Fall 2012

Nicole Naulty

112 Larry Street, Aliquippa, PA 15001 | (C) 724-809-7664 | nikkienaulty@gmail.com  
 Bachelor of Science in Education; Social Studies 7-12 | Acquired May 2018  
 California University of Pennsylvania | California, PA

- Stephen E. Pavlak Scholarship Recipient
- Dean's List Fall 2015, Spring 2015 – 2017, Fall 2017, Spring 2018
- Attended nine professional seminars
- 3.24 Cumulative GPA

#### Relevant Courses

- Assessment and Interventions in Secondary Education
- Assessment and Positive Behavior Intervention
- Evidence-Based Secondary Inclusion
- Instructional Strategies in Secondary Education
- Standards Based Education in Secondary Education
- Supporting the English Language Learner
- Teaching in a Multicultural Society
- Teaching of Social Studies
- Technology in Teaching & Learning

#### Relevant Experiences

Student Teacher | January 2018 to May 2018  
 Brownsville Area High School and Middle School | Brownsville, Pennsylvania

- Generate lesson plans that foster student engagement and adhere to academic standards.
- Issue formal and informal assessments and record grades manually/electronically.
- Differentiate instructions to meet students' varying needs and interests.
- Encourage modern interactive learning by incorporating technology into the classroom.
- Participate during in-service days to acquire new teaching methods and developments in the field.
- Scaffold students in content and behavior, to meet benchmark goals.
- Collaborate with cooperating teacher to utilize best instructional methods and classroom management techniques.
- Collaborate with cooperating teacher and faculty members to provide an equal and effective opportunity for students with an IEP to learn.
- Proctored students during Pennsylvania System of School Assessment

Assistant Group Supervisor | January 2016 to January 2017  
 The Village of FPC Early Childhood Education Center | California, Pennsylvania

- Developed lesson plans that stimulated learning and play, from the ages of infancy to Pre-K.
- Referenced credited information from Ages and Stages, to make observations of children development and behavior.
- Documented children behavior and activities manually and electronically.
- Communicated openly with children's parents about daily activities and behaviors.
- Encouraged good behaviors using the positive reinforcement method.
- Established a safe classroom environment.
- Dressed infants and toddlers and changed their diapers.
- Distributed breakfast, lunch, and afternoon snack daily and respected allergy procedures.

#### Relevant Skills

- Proficient in Microsoft Office Suite: Word, PowerPoint, Excel, and Outlook
- Experienced in Online Grading, PDESAS, Common Core
- Practice with technological platforms including Glogster, Google Docs, and Prezi
- Exceptional lesson planning
- Effective Communication Skills
- Fire Safety Certified
- CPR Certified
- Excels as a Team Player
- Captivating teaching style
- Knowledgeable in subject matter, curriculum, and standards
- Exemplary Time Management
- Self-motivated
- Effective Discipline Skills

#### Additional Experience

Server / Key Holder | January 2017 to Present  
 Ozy's Bar & Grill | Clarksville, Pennsylvania

- Demonstrates genuine hospitality while greeting and establishing rapport with guests.
- Resolves guest complaints quickly and efficiently.
- Receives frequent customer compliments for going above and beyond normal duties.

Shift Leader / Key Holder | August 2014 to May 2016

## PROFESSIONAL EXPERIENCE

Keystone SMILES AmeriCorps | UNION ELEMENTARY SCHOOL  
2017-2018 SCHOOL YEAR | NEW CASTLE, PA

- o K-5
- Administer beginning, middle, and end of year assessments
- Facilitate Title I math program for grades K-5
- Increase student performance on assessment tests
- Coordinate before and after school tutoring program

SUMMER SCHOOL TEACHER | UNION ELEMENTARY SCHOOL  
JUNE 2017 | NEW CASTLE, PA

- o Kindergarten
- Observe, plan, and teach for two consecutive weeks

STUDENT TEACHING | UNION ELEMENTARY SCHOOL  
JAN. 2017 - MAY 2017 | NEW CASTLE, PA

- o 5th Grade Learning Support
- Observe, plan, and teach for eight consecutive weeks.
- Developed and implemented a unit on the writing process.
- o 1st Grade
- Observe, plan and teach for eight consecutive weeks
- Developed and implemented a unit on plants and seeds.
- o Extra Professional Opportunities
- Assist in the planning and executing of Math Night, Library PM, and "Scottie Pups"
- Attended and participated in Act 80 professional development workshop on learning styles and parent communication

TUTORING | MIGRANT EDUCATION PROGRAM  
2015

- Provided one on one instruction with an ESL student on a weekly basis

CCD TEACHER | ST. CAMILLUS PARISH  
2015-2016

- Instructed a 1st grade religious education class every other Sunday for one school year

## CERTIFICATION

STATE OF PENNSYLVANIA

Teacher License

Early Education Pre-K-4 Special Education Pre-K-8

Grades 5-6

## EDUCATION

BACHELOR OF ARTS

Major GPA: 3.93

Career GPA: 3.60

Westminster College

New Wilmington, PA | May 2017

## WORK EXPERIENCE

FITNESS INSTRUCTOR

YMCA/Y-ZONE | 2017-Present

STORE ASSOCIATE

TUESDAY MORNING | 2014-2017

CHILD CARE PROVIDER/TUTOR

PRIVATE FAMILIES | 2011-Present

CHEERLEADING COACH

NESHANNOCK JR. HS | 2015-2016

PROFESSIONAL

DEVELOPMENT

FEMA

2017

American Red Cross CPR/First Aid

2017

Population Connection: Hands-on Activities for People and the Planet

2016

Growing Up Wild Certificate

2015

AWARDS

AmeriCorps Appreciation Award

CASSIE L. WISSINGER  
109 Field Street, Fombell, PA 16123  
Telephone: (724) 601-7336

Elementary School/Middle & Secondary English Teacher 7-12 & Mid-Level Mathematics 7-9

Multi-talented, enthusiastic, and compassionate professional committed to providing students with the vital skills required to realize a future of accomplishment and success. Possess talent to foster engaging and thriving learning environment. Resourceful, reliable, creative team-worker with the motivation to succeed.

Areas of knowledge include:

Curriculum Design & Development~Classroom Management~Student-Centered Learning  
Student Motivation~Multicultural Awareness~Cooperative Learning~Student Assessment  
Whole Group Learning~Differentiated Instruction~Intergrating Technology  
EDUCATION

Teacher Preparation, Interdisciplinary Studies (K-8) ~ Western Governors University June 2010

Teaching Certificate Elementary Education K-6

Secondary English 7-12

Middle School Math 6-9

Private Nursery School Certification

Bachelor of Science in Business Administration ~ Slippery Rock University June 2005

#### EXPERIENCE

Commonwealth Connections Academy Public Cyber Charter School ~ Mars, PA

1st Grade Teacher and Grade Level Coordinator, Reading Outreach Coordinator, and Math Specialist (March 2012- Present)

1st Grade Teacher and Grade Level Lead (August 2016-Present)

Holy Redeemer School ~ Ellwood City, PA

Pre K 3 Teacher & Physical Education Teacher (K-6) (August 2010-March 2012)

Designed the Curriculum for Pre K based on PA national standards.

Riverside Beaver County School District ~ Ellwood City, PA

Substitute Teacher (August 2007-June 2010)

Substitute for all grades including elementary, intermediate and high school.

Beaver County YMCA ~New Brighton, PA

Child Watch (August 2007- July 2008)

Responsible for caring for children from 6 months old to 9 years

Creating and displaying works of art for children

Communication with the parents of the children

Eric Ryan Corporation ~ Ellwood City, PA

Account Manager (July 1998- June 2007)

Invoice	149653
Date	11/5/2018
Page	1

# Connections Education LLC

10960 Grantchester Way  
 Columbia, MD 21044  
 Phone: (443)-873-1779

## Invoice

Reach Cyber Charter School  
 Dave Biondo, Treasurer  
 750 East Park Drive  
 Suite 204  
 Harrisburg PA 17111

Please include invoice number(s)  
 in transmission

Purchase Order No.	Customer ID	Payment Terms
2557190	0001124	NET30

QTY	Item	Description	Unit Price	Ext. Price
1.00	BENEFITS	October Service	\$225,900.00	\$225,900.00
1.00	ENROLLMENT BASED	October Service	\$1,714,007.36	\$1,714,007.36
1.00	OTHER CA CREDIT	October Service	(\$12,630.12)	(\$12,630.12)

Discount	\$0.00
Total	\$1,927,277.24

Please note invoice number 149653 on remittance. Thank you.

Make all checks payable to Connections Education and send to:  
 32369 Collection Center Dr  
 Chicago, IL 60693-0323

Invoice	149654
Date	11/5/2018
Page	1

**Connections Education LLC**

10960 Grantchester Way  
 Columbia, MD 21044  
 Phone: (443)-873-1779

**Invoice**

Reach Cyber Charter School-REIMB  
 Dave Biondo, Treasurer  
 750 East Park Drive  
 Suite 204  
 Harrisburg PA 17111

Please include invoice number(s)  
 in transmission

Purchase Order No.	Customer ID	Payment Terms
2557190	0001124R	NET30

QTY	Item	Description	Unit Price	Ext. Price
1.00	PASS THROUGH	October Service	\$169,353.99	\$169,353.99
1.00	WITHHOLDINGS	October Service	\$43,309.72	\$43,309.72

Discount	\$0.00
<b>Total</b>	<b>\$212,663.71</b>

*Please note invoice number 149654 on remittance. Thank you.*

**Make all checks payable to Connections Education and send to:**  
 32369 Collection Center Dr  
 Chicago, IL 60693-0323



Charges for the Following Period:

October 2018

**Compensation Expenses**

Benefits - Administration	47,640.57
Benefits - Instructional	178,259.43
	<u>225,900.00</u>

**Enrollment/Unit Based Charges**

Student Technology Assistance Services	122,440.66
Student Technology Assistance Services Monthly Fee	196,938.00
Student Connexus License	218,820.00
Curriculum and Instructional Support Services	130,093.20
Curriculum and Instructional Support Services Monthly Fee	406,380.00
Enrollment/Placement/Student Support Services	160,703.37
Enrollment/Placement/Student Support Services Monthly Fee	93,780.00
School Operations Support Services	203,190.00
Direct Course Instruction Support	15,010.00
Professional Development Services	24,000.00
School Staff Support Services	91,200.00
School Business Support Services 1	49,368.80
Facilities Support Services	2,083.33
	<u>1,714,007.36</u>

**Pass Through Expenses**

169,353.99

**Withholdings**

43,309.72

**Credit for Non-Billable Earnings Paid By the Schools**

(12,630.12)

***Total Amount Due***

\$ 2,139,940.95



Invoice	149528
Date	10/23/2018
Page	1

# Connections Education LLC

10960 Grantchester Way  
 Columbia, MD 21044  
 Phone: (443)-873-1779

## Invoice

Reach Cyber Charter School  
 Dave Biondo, Treasurer  
 750 East Park Drive  
 Suite 204  
 Harrisburg PA 17111

Please include invoice number(s)  
 in transmission

Purchase Order No.	Customer ID	Payment Terms
5890072	0001124	NET30

QTY	Item	Description	Unit Price	Ext. Price
55.00	REACH LIVESPEECH	Group Therapy - September	\$240.00	\$13,200.00
9.00	REACH LIVESPEECH	Individual Therapy - September	\$290.00	\$2,610.00
64.00	REACH LIVESPEECH	Initial Set-Up - September	\$60.00	\$3,840.00
3.00	REACH LIVESPEECH	ReEvaluation - September	\$350.00	\$1,050.00
1.00	REACH LIVESPEECH	Screening - September	\$95.00	\$95.00

Discount	\$0.00
Total	\$20,795.00

Please note invoice number 149528 on remittance. Thank you.

Make all checks payable to Connections Education and send to:  
 32369 Collection Center Dr  
 Chicago, IL 60693-0323

# Proposal for Math Time to Talk

## Proposed Services

Pearson Online & Blended Learning (OBL) proposes to provide Reach Cyber Charter School (Reach) with our Math Time to Talk service. Math Time to Talk provides students with an opportunity to engage in math-focused discussions that are designed to promote conceptual understanding, improve students' problem-solving abilities, and increase their confidence with mathematics. Embedded in math courses for grades 3-6, (Essential Math, Standard Math, Gifted and Talented Math), Math Time to Talk is a required component for schools that opt in to the program.

---

### ***Math Time to Talk***

---

Math Time to Talk consists of small group LiveLesson® sessions that appear in student courses approximately every seven lessons. When students get to the Math Time to Talk lesson component they move to a virtual classroom for a 30-minute Math Time to Talk session focused on increasing students' ability to engage in math discourse in such a way that promotes an increase in conceptual understanding. Research has identified that "talking about math" is a key activity to support students' active engagement in math thinking, reasoning, and problem solving. When students talk about math and exchange ideas with teachers and other students, it helps them deepen their understanding, take ownership of their math knowledge, and improve their math confidence.

The tasks used during Math Time to Talk LiveLesson sessions are specially designed to reinforce key math skills, improve problem solving, and strengthen math vocabulary and communication skills. Trained Math Specialists pose a task that has either multiple solutions, or multiple solution paths, and give students 3-5 minutes to work through the problem. The remainder of the 30-minute session involves students sharing their solutions and methodology while engaging each other with questions that seek clarity or understanding of the variety of approaches to the task.

Math Time to Talk includes:

- trained Math Specialists staffed by OBL to facilitate thirty-minute discourse sessions throughout the semester;
- sessions accessed from the Student Home Page, where specialists place each student into a grade appropriate room and monitor group sizes to a maximum of 10 students;
- participation grades added directly to the student Grade Book by the Math Specialist;
- an individual IA between the school and the manager of Teaching Services to share monthly attendance updates, resources, make announcements or reminders and for schools to enter any inquiries
- WebMail messaging account for teachers to report questions about grading or forward questions from families; and
- general information, guidance, and support throughout the program to include best practices for program promotion amongst parents/guardians and students.

Teachers understand that students make most sense of math when they participate in the sense-making process through conversation. During each session, the facilitator presents a math task to the group and encourages students to talk through their approach to solving the problem. Tasks are specially designed to promote discourse, reinforce key math skills, improve problem solving, strengthen math vocabulary, and provide students the opportunity to justify the approach they took to get to the solution.

For Reach, OBL proposes Math Time to Talk for the following courses:

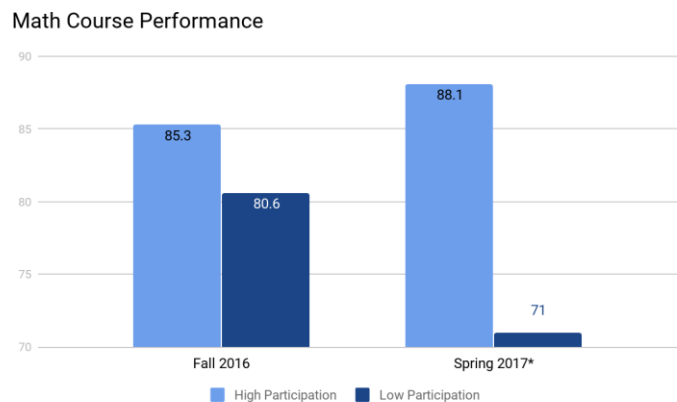
- Grade 3 Essential
- Grade 3 Gifted and Talented
- Grade 3 Standard
- Grade 4 Essential
- Grade 4 Gifted and Talented
- Grade 4 Standard
- Grade 5 Essential
- Grade 5 Standard
- Grade 6 Essential
- Grade 6 Standard

Reach will provide a local “point person” who will serve as the primary point of contact between the OBL Program Manager and school staff regarding questions, issues, concerns, and/or general program implementation. Reach should also provide course teachers who will assist in promotion of program throughout the school year.

## Program Success

During the 2016-17 school year, students in grades 3-5 at two Connections Academy schools participated in a pilot of the Math Time to Talk Program. Among students who participated regularly, their belief significantly increased that math learning and ability can grow over time with practice. Students’ math confidence and self-efficacy increased as well (but did not reach statistical significance).

This pattern was true for both the fall and the spring semesters. After controlling for final Math course scores in the previous year, grade level, and engagement level, students that participated in at least six sessions had significantly higher final math course scores than the group that did not.



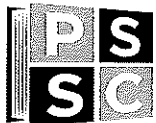
## Pricing

We are committed to working with you to find the best solutions for Reach at the best value and to find effective solutions within your budget.

Service	Price per Student
<b>Math Time to Talk</b>	\$27.50 per student enrollment (half school year/one semester price)

## Commitment

OBL is committed to your success and to a truly supportive partnership. Thank you for this opportunity, and we look forward to discussing these options and how to best support Reach's continued success.



**PENNSYLVANIA SCHOOL  
STUDY COUNCIL**

EDUCATIONAL LEADERS COLLABORATING TO IMPROVE EDUCATIONAL OPPORTUNITIES

The Pennsylvania State University  
200 Rackley Building  
University Park, PA 16802-3201

Tel: 814-865-0321  
Fax: 814-865-0070

Oct 31, 2018

Jane Swan, School Leader/Principal  
Reach Connections Cyber Charter School  
750 E. Park Drive  
Harrisburg, PA 17111

Dear Principal Swan,

The Pennsylvania School Study Council (PSSC) invites you into membership for the 2018-2019 academic year. PSSC's district membership will continue to include all identified administrators and some additional benefits including select program attendance. I have provided an enclosure that identifies these benefits of membership. The membership year is now recorded from Oct 1<sup>st</sup> to Sept 30<sup>th</sup>.

The Executive Board that governs PSSC has approved that the superintendent may select one annual event to attend for no cost. (*Superintendent or designee*) All PSSC webinars are also free to member schools. Look to the enclosed list of PSSC membership.

The yearly district membership cost, including the all benefits remains at \$450.00. An invoice for this amount is enclosed to facilitate payment.

Please complete and return the enclosed application, including an update of information regarding your principals, supervisors, and coordinators, which are included in membership and will also receive our electronic communications. Your participation in the SLA Act 45 Program is an example of our offerings that would be reduced in cost or even free to member schools

PSSC will be a value to you, and you will be a value to the collective membership of PSSC. Many of your graduates select this university for their college and career preparations. Building upon that connection with Penn State can grow in benefit to all of us.

If you have any questions, please call my cell number (814-330-6312)

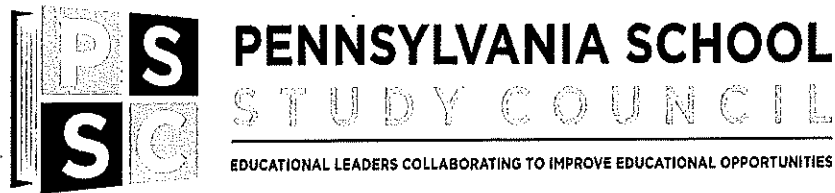
Yours in education,

*Lawrence Wess*

Lawrence Wess, Ed.D  
Executive Director of PSSC

**2<sup>nd</sup> Notice MEMBERSHIP  
INVITATION +**

Enclosures:



## Benefits of Membership

- Connection to Pennsylvania State University, a world-class university, for research and practice of education
- The power of membership with other schools for conversation, sharing and problem-solving
- Membership is a single cost per district. All administrators, supervisors, academic coaches and interns can be identified and receive the electronic communications. This can begin valuable conversations at the district level.
- For the single cost per district, superintendents (chief school administrator) may attend their choice of program(1) for free (or their designee)
- The cost of PSSC provided webinars shall be free to member districts
- For the single cost per district, any district employee attending PSSC sponsored programs will have a discounted cost
- Administrators in member districts are eligible to seek election to the Executive Board of PSSC that guides policy and operation and builds your professional network
- Member districts are eligible to apply for any of the three (3) annual awards: A presentation luncheon and a plaque accompany these awards / Awards include Excellence in Teaching, Excellence in Supervision & Curriculum, and Excellence in the Support of Education
- Frequently University research efforts need research centers in willing school districts. These various PSU professional opportunities can be offered to PSSC member districts first

## **The Pennsylvania School Study Council**

The Pennsylvania State University  
200 Rackley Building  
University Park, PA 16802  
Telephone: 814-865-0321 Fax: 814-865-0070

# INVOICE

Date: October 31, 2018

To: Jane Swan, School Leader/Principal  
Reach Connections Cyber Charter School

For: Annual Membership Dues for PA School Study Council

Amount Due: \$450.00

Please pay check to:  
The Pennsylvania School Study Council

Mailing address:

PSSC  
Attn: Danielle Nattermann  
The Pennsylvania State University  
200 Rackley Building  
University Park, PA 16802



# PA SCHOOL STUDY COUNCIL

## MEMBERSHIP FORM

### 2018 - 2019

#### DISTRICT INFORMATION

Name:		
Address		
City:	State:	ZIP Code:

#### CONTACT INFORMATION

Superintendent Name:		
Address (if different from above)		
City:	State:	ZIP Code
Phone:	E-mail:	
Assistant Superintendent Name:		
E-mail:		

#### DISTRICT PRINCIPALS /ADMINISTRATORS

School:	Position:
Name:	E-mail:
School:	Position:
Name:	E-mail:
School:	Position:
Name:	E-mail:
School:	Position:
Name:	E-mail:
School:	Position:
Name:	E-mail:

If you have other leaders that you wish to receive electronic information, please give their information below

Name:	Position:	E-mail:
Name:	Position:	E-mail:

**\*\*\*DISTRICT MEMBERSHIP INCLUDES PROVISION for ONE (1) Attendee at an Annual Program (at no cost)**

#### PAYMENT INFORMATION \$450 PER DISTRICT

DISTRICT MEMBERSHIP RATE:	\$450.00 please pay
---------------------------	---------------------

Please return this form with check made payable to **PSSC**.  
 200 Rackley Building PSU  
 University Park, PA 16802

*Thank you!*  
 Form may be copied for including all  
 Principals/Administrators/District leaders

Contact:  
 Dr. Lawrence Wess, Executive Director  
 200 Rackley Building PSU  
 University Park, PA 16802  
 Phone: 814-865-2239 Cell: 814-330-6312  
 Email: ljw11@psu.edu



**Strategic Plan**

**SMART Goal 1**

**Goal Target Area: Improve Student Academic Outcomes**

Goal 1: Reach will increase the rate of students scoring proficient and above on Keystones and PSSAs in aggregate by 5% points each year for the next three years.

**Strategies, Indicators, and Progress Measures**

Strategy 1a: REACH will develop a strong, systemic, and scaffolded K-12 STEM program as outlined in Goal 2 below

Strategy 1b: Develop strong external partnerships in STEM, Career programming, and with universities to improve student engagement, teacher effectiveness, and to extend

Strategy 2d: Reach will increase programming and opportunities specifically targeted and designed for identified Gifted students to ensure all students have an opportunity to grow and achieve at high rates

Implementation Indicator	Baseline Measure		Progress Measure		Progress Measure		Progress Measure	
	Measure	Description	Projected Date	Actual Results	Projected Date	Actual Results	Projected Date	Actual Results
<b>Outcome Indicator</b>								

**Link to School Action Plan:**

**SMART Goal 2**

**Goal Target Area: Grow and Strengthen STEM Program**

Goal 2: Reach's student participation in STEM programs and activities and performance in advanced STEM courses will meet or exceed the performance metrics outlined in the school's charter.

**Strategies, Indicators, and Progress Measures**

Strategy 2a: Reach teachers will infuse STEM content and concepts across content areas in all grades K-12

Strategy 2b: Reach will increase cocurricular and extracurricular STEM opportunities for students in all grade bands

Strategy 2c: Develop and Strengthen Community Partnerships focused on partnerships that grow student and staff STEM learning opportunities

Strategy 2d: Increase Public Awareness of Reach's STEM focus

Strategy 2e: STEM will develop a strong network of Community Coordinators who will be able to articulate Reach's STEM focus throughout the commonwealth

Implementation Indicator	Baseline Measure		Progress Measure		Progress Measure		Progress Measure	
	Measure	Description	Projected Date	Actual Results	Projected Date	Actual Results	Projected Date	Actual Results
<b>Outcome Indicator</b>								

**Link to School Action Plan:**

**SMART Goal 3**

**Goal Target Area: Prepare for Responsible School Growth**

Goal 3: Reach will balance the school's ongoing growth by increasing student achievement and maintaining high levels of operational performance as measured by the school's quarterly operational metrics while continuing to grow year over year.

Strategies, Indicators, and Progress Measures								
Strategy 3a: Reach will work with Pearson Online and Blendend Learning to research and develop staff compensation and incentive measures that will allow the school to attract and retain the best staff and faculty in Pennsylvania.								
Strategy 3b: Create Partnerships with PA universities for teaching/student teaching opportunities to increase student opporunites and success in getting to and through college.								
	<b>Baseline Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>	
<b>Implementation Indicator</b>	<b>Measure</b>	<b>Description</b>	<b>Projected Date</b>	<b>Actual Results</b>	<b>Projected Date</b>	<b>Actual Results</b>	<b>Projected Date</b>	<b>Actual Results</b>
<b>Outcome Indicator</b>								
<b>Link to School Action Plan:</b>								
<b>SMART Goal 4</b>								
<b>Goal Target Area: Improve Partnerships for Success</b>								
Goal 4: Increase educational opportunities for staff and students though strengthened and new partnerships								
<b>Strategies, Indicators, and Progress Measures</b>								
Strategy 4a: Expand Family Mentor Program to engage and support families in onboarding and developing strong online learning practices.								
Strategy 4b: Build Reach for Career Program to educate and train students in career planning, training and certification								
Strategy 4c: Board Development and Succession Planning								
Strategy 4d: Build strong relationships with organizations throughout the commonwealth to extend student and staff learning and career opportunitiesdd								
	<b>Baseline Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>	
<b>Implementation Indicator</b>	<b>Measure</b>	<b>Description</b>	<b>Projected Date</b>	<b>Actual Results</b>	<b>Projected Date</b>	<b>Actual Results</b>	<b>Projected Date</b>	<b>Actual Results</b>
<b>Outcome Indicator</b>								
<b>Link to School Action Plan:</b>								



Reach Cyber Charter School  
MINUTES OF THE BOARD OF DIRECTORS RETREAT AND STRATEGIC PLANNING SESSION  
Wednesday, October 17, 2018 at 9:00 a.m.

Held at the following location and via teleconference  
Sheraton Harrisburg Hershey Hotel  
4650 Lindle Road  
Harrisburg, PA 17111

---

**I. Call to Order and Roll Call**

Mr. Taylor called the meeting to order at 9:05 a.m. when all participants were present and able to hear each other.

Board Members Present: David Taylor, Joe Harford, Dave Biondo, Alex Schuh, Gail Hawkins-Bush and Paul Donecker (all in person);

Guests: Jane Swan, School Leader; Karen Yeselavage, Rachel Parker, Brad Testa, LeeAnn Richie and Greg McCurdy, School Staff; Kevin Corcoran, Charter Choices, Financial Consultant; Tom ap Simon, Itine Estuart-Ruiz, Andrew Pasquinilli, Amanda Jay, Heather Woodward and Megann Arthur, Pearson Online and Blended Learning (POBL) staff (in person); Tanya Lee, POBL staff (via phone).

**II. Welcome, Introductions and Breakfast**

Ms. Arthur welcomed all participants and provided a brief overview of the day's agenda and objectives, as developed with the school leader and Board Chair. All in attendance introduced themselves to the group.

**III. Regular Board Meeting**

The Board held their regular meeting to begin the day, of which minutes were kept separately.

[The Board took a break at the conclusion of the regular meeting at 10:40 a.m. Mr. Corcoran, Ms. Yeselavage, Ms. Parker, Mr. Testa, Ms. Richie and Mr. McCurdy left the meeting at this time.]

[The Board resumed the retreat at 10:50 a.m.]

**IV. Strategic Planning Overview**

Ms. Woodward provided participants with an overview of the previously polled and submitted responses by members of the Board and school leadership to the SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis for the school. Ms. Woodward, Ms. Arthur and Board members discussed priorities for the day's strategic planning session, and POBL staff members reviewed documentation and research performed to date to assist the Board in their strategic planning process.

## **V. Brainstorming of Potential Goals (SWOT)**

Board members held discussion on specific challenges for online K-12 education, as well as examples of successful strategies that have proven to make a significant difference for students. The Board had an in-depth discussion with the School Leader and POBL staff regarding the political climate in the state, as well as student retention, attendance and outcomes. Board members further began brainstorming high level potential goals and objectives for the school and the Board.

[The Board took a break for lunch at 12:05 p.m. Mr. ap Simon and Ms. Estuart-Ruiz left the meeting at this time.]

## **VI. Lunch**

[The Board resumed the retreat at 1:15 p.m.]

## **VII. Confirm Strategic Goals**

Board members discussed the potential goals established during the brainstorming session earlier in the day. The Board confirmed final goals with which to build their strategic plan and associated individual action plans, focusing on improving student achievement, growing the school's S.T.E.M. program, managing responsible school growth, and reviewing staff compensation.

## **VIII. Action Planning for Strategic Goals**

Following the establishment of the specific goals, the Board worked with Ms. Woodward and Ms. Swan to brainstorm action items and plans to support completion of each goal. Board members discussed data available to them from the school and POBL, as well as expectations that have been communicated to the school by their authorizer, and how to incorporate all into the plans. The Board requested Ms. Woodward and Ms. Swan finalize a draft strategic plan for their discussion during the next regular meeting.

## **IX. Adjournment and Confirmation of Next Meeting – Wednesday, November 14, 2018 at 9:00 a.m.**

Mr. Taylor inquired if there was any other business or discussion. There being no further business or discussion, he noted that the next meeting date is Wednesday, November 14, 2018 at 9:00 a.m. The Board being at the end of its agenda, the meeting was adjourned at 3:03 p.m.

# MONTHLY SCHOOL REPORT

## School & Date Selection

School
Reach Cyber Charter School <input type="checkbox"/>

Report Date
October 31, 2018 <input type="checkbox"/>

### Currently Enrolled

**2896**

### Total YTD Enrolled

**3229**

### Enrollment Services Complete (Stage 4)

**3401**

# Reach Cyber Charter School

## October 31, 2018

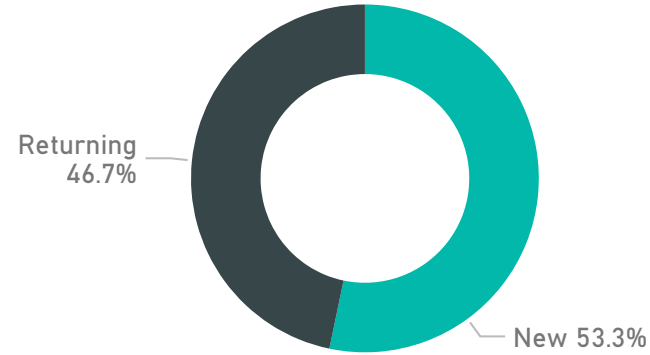
**Current Enrollment Month-Over-Month Change**

**3%**

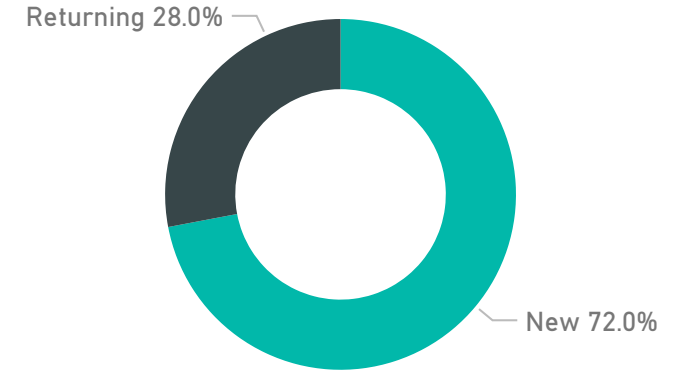
**Current Enrollment Year-Over-Year Change**

**47%**

### New and Returning

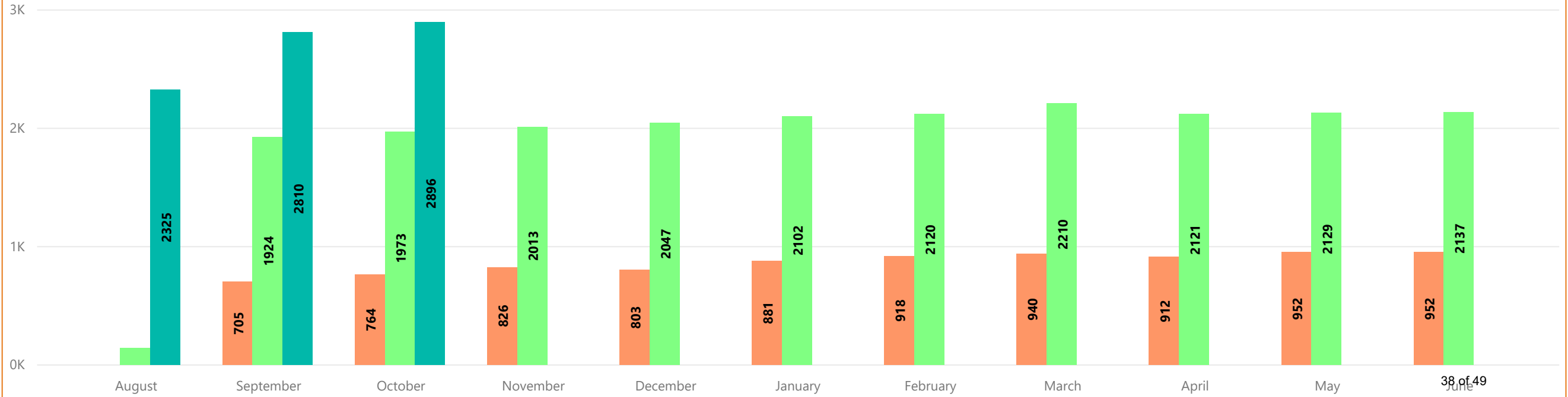


### New and Returning Prior Year



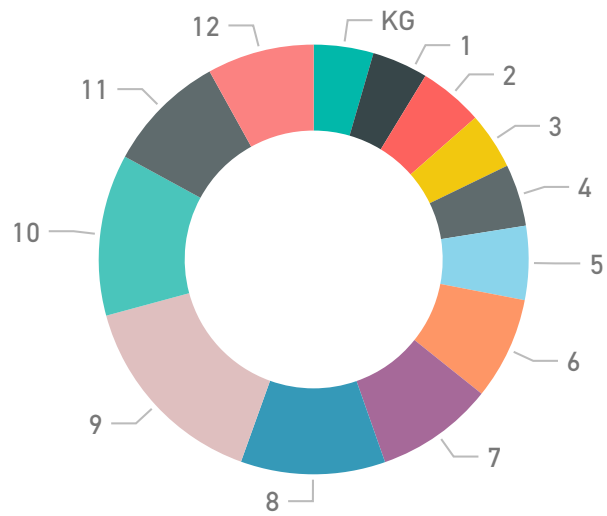
### Monthly Student Current Enrollment Comparison

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019

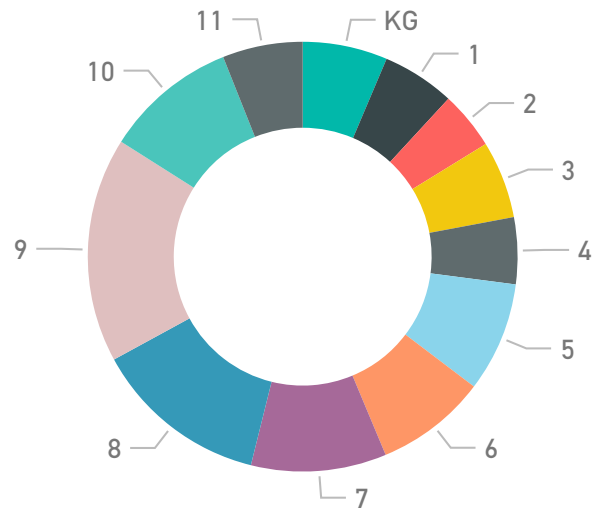


## Reach Cyber Charter School October 31, 2018

### Enrolled Students by Final Grade



### Enrolled Students Prior Year by Final Grade

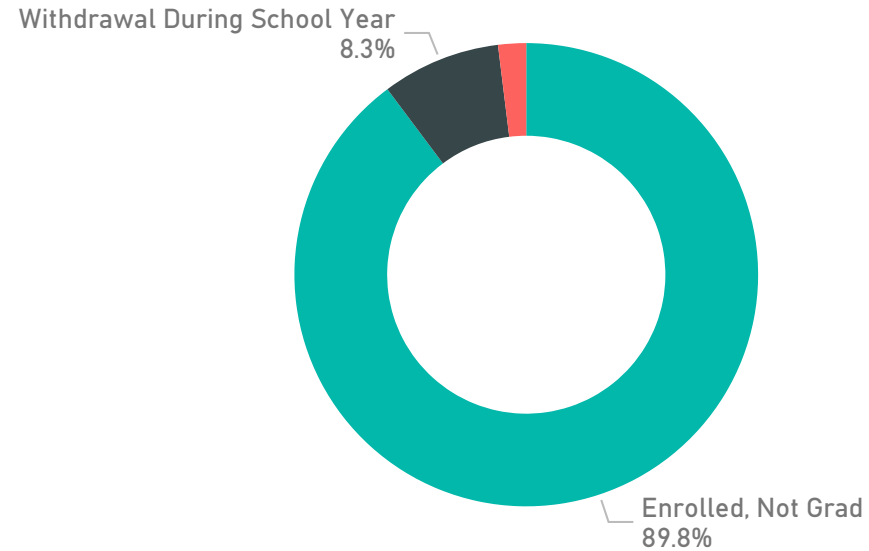


### Grade Distribution

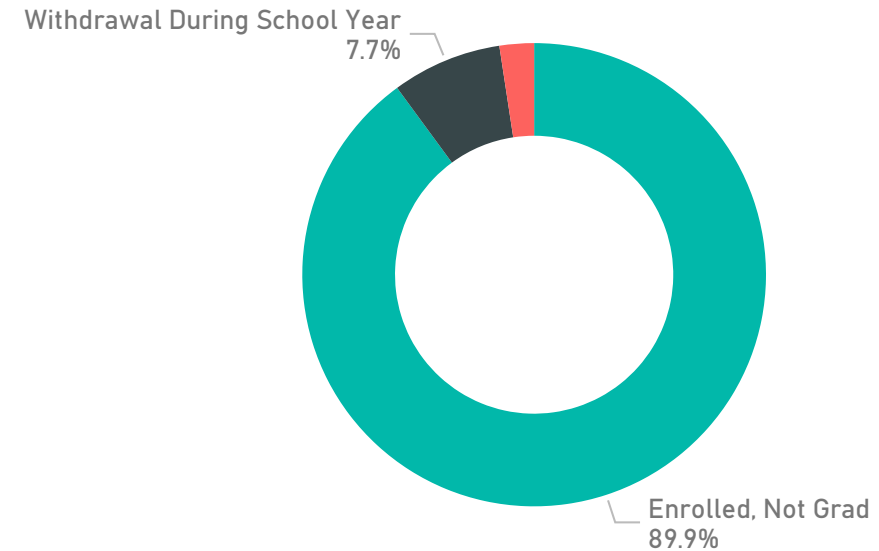
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	<b>320</b>	<b>16%</b>	<b>335</b>	<b>16%</b>	<b>388</b>	<b>14%</b>	<b>392</b>	<b>14%</b>
KG	126	6%	115	5%	126	4%	130	4%
1	108	5%	120	6%	121	4%	122	4%
2	86	4%	100	5%	141	5%	140	5%
3-5	<b>377</b>	<b>19%</b>	<b>393</b>	<b>18%</b>	<b>431</b>	<b>15%</b>	<b>420</b>	<b>15%</b>
3	115	6%	124	6%	126	4%	124	4%
4	99	5%	112	5%	140	5%	135	5%
5	163	8%	157	7%	165	6%	161	6%
6-8	<b>626</b>	<b>32%</b>	<b>695</b>	<b>33%</b>	<b>782</b>	<b>28%</b>	<b>795</b>	<b>27%</b>
6	165	8%	194	9%	230	8%	223	8%
7	201	10%	222	10%	252	9%	257	9%
8	260	13%	279	13%	300	11%	315	11%
9-12	<b>650</b>	<b>33%</b>	<b>714</b>	<b>33%</b>	<b>1209</b>	<b>43%</b>	<b>1289</b>	<b>45%</b>
9	334	17%	349	16%	415	15%	443	15%
10	197	10%	227	11%	336	12%	352	12%
11	119	6%	138	6%	255	9%	261	9%
12					203	7%	233	8%
<b>Total</b>	<b>1973</b>	<b>100%</b>	<b>2137</b>	<b>100%</b>	<b>2810</b>	<b>100%</b>	<b>2896</b>	<b>100%</b>

## Reach Cyber Charter School October 31, 2018

### Total YTD Enrollment by Withdrawal Category



### Total YTD Enrollment Prior Year by Withdrawal Category



### Total YTD Enrollment

ReportPeriod Withdrawal Category	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1984	90%	2156	72%	2811	95%	2899	90%
Prior To Engagement	53	2%	94	3%	47	2%	63	2%
Withdrawal During School Year	169	8%	754	25%	100	3%	267	8%
<b>Total</b>	<b>2206</b>	<b>100%</b>	<b>3004</b>	<b>100%</b>	<b>2958</b>	<b>100%</b>	<b>3229</b>	<b>100%</b>

**Enrollment Services Complete (Stage 4)**  
**3401**

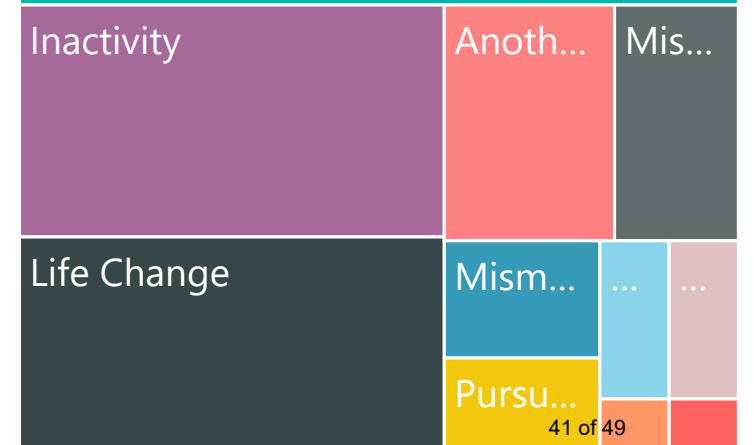


## Reach Cyber Charter School October 31, 2018

### Withdrawal Reason

Withdrawal Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason (EOY Import; See Parent ITW)	15	38	1	11
Deceased		1		
Different/Better Schooling Option (Not related to socialization)	93	343	69	179
Getting started with the school was too difficult	1	3		1
Inactivity	19	186	4	27
Life Change	26	117	13	25
Mismatch Academic	7	18	5	8
Mismatch Family Schedule	2	4	5	5
No Reason Given (EOY Import)	2	3		
Pursue GED		11		4
Regulation			1	1
Required Documentation Incomplete	1	1		
Student wants more socialization	3	14		3
Technical Difficulties		1		
Unhappy with the school (teachers, leadership)		14	2	3

Different/Better Schooling Option (Not...



# Reach Cyber Charter School

## October 31, 2018

### Household Data

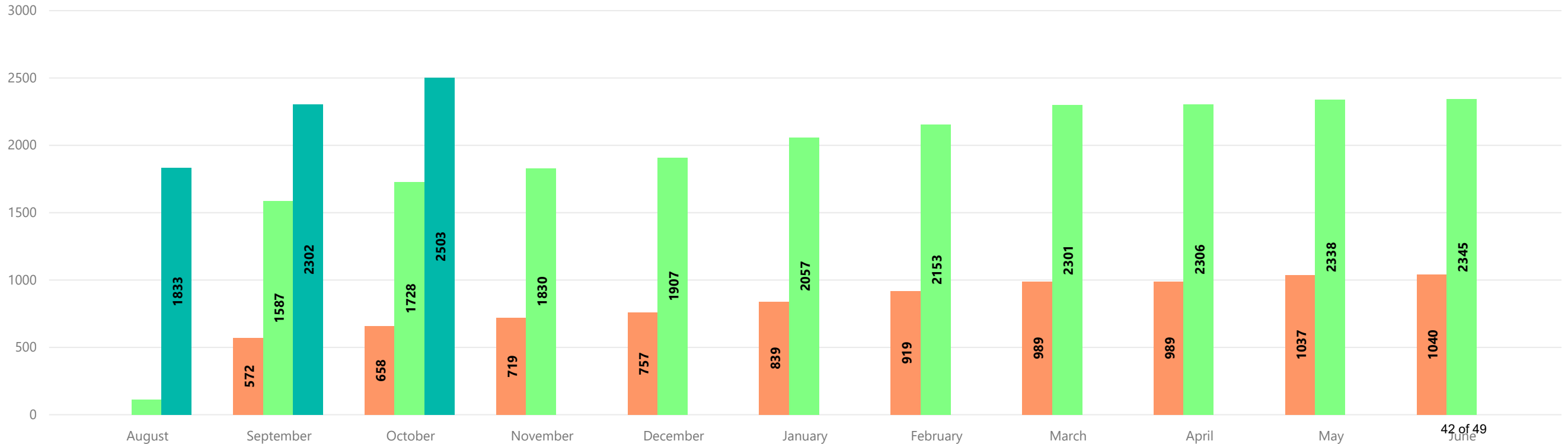
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1560	1713	2195	2266
WD During School Year	142	607	75	203
WD Prior To Engagement	47	84	39	55

### Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.27	1.26	1.28	1.28

### Monthly Total Households

schoolYear ● 2016-2017 ● 2017-2018 ● 2018-2019



## Reach Cyber Charter School October 31, 2018

### Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	247	291	387	397
Not Hispanic or Latino	1724	1844	2421	2497

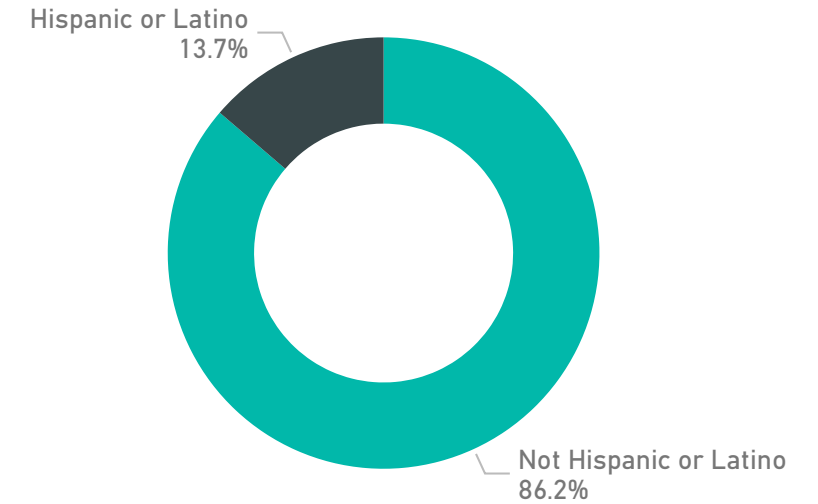
### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	76	85	108	112
Asian	28	39	66	68
Black/African American	592	631	773	802
Native Hawaiian or Other Pacific Islander	21	24	35	36
White	1450	1556	2122	2174

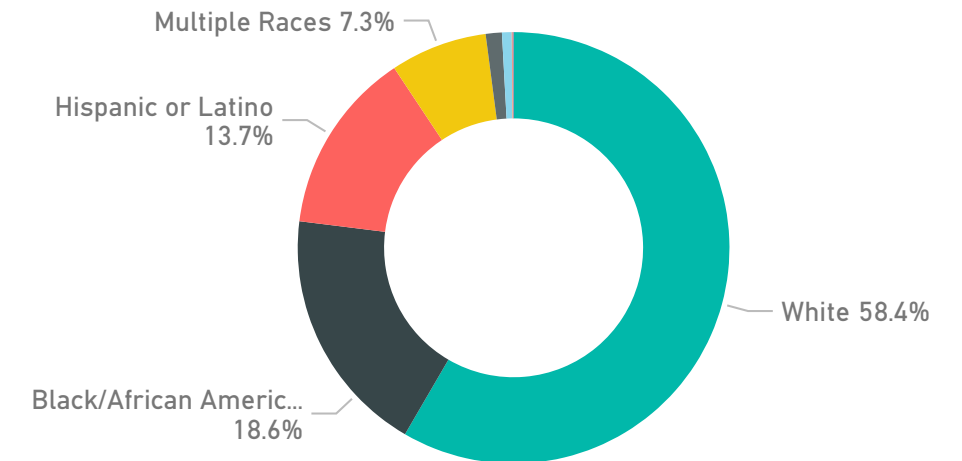
### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	10	15	20	21
Asian	8	18	32	35
Black/African American	408	438	523	538
Hispanic or Latino	247	291	387	397
Multiple Races	150	150	203	210
Native Hawaiian or Other Pacific Islander	1	2	1	2
Not Indicated	2	2	2	2
Parent refused to report race		1		
White	1147	1220	1642	1691

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



## Reach Cyber Charter School October 31, 2018

### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			1	1
F	1115	1209	1565	1607
M	858	928	1244	1288

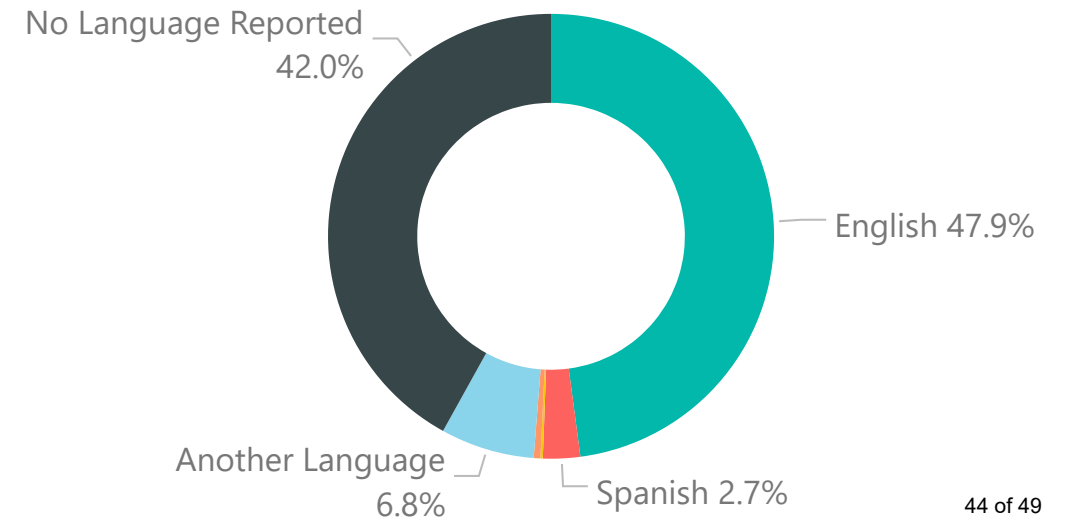
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1790	1918	1409	1387
Spanish	13	12	78	78
Russian	2	2	5	5
Arabic	3	5	13	14
Another Language	164	181	197	197
No Language Reported	1	19	1108	1215

#### Enrolled Students by Gender



#### Enrolled Students by Language



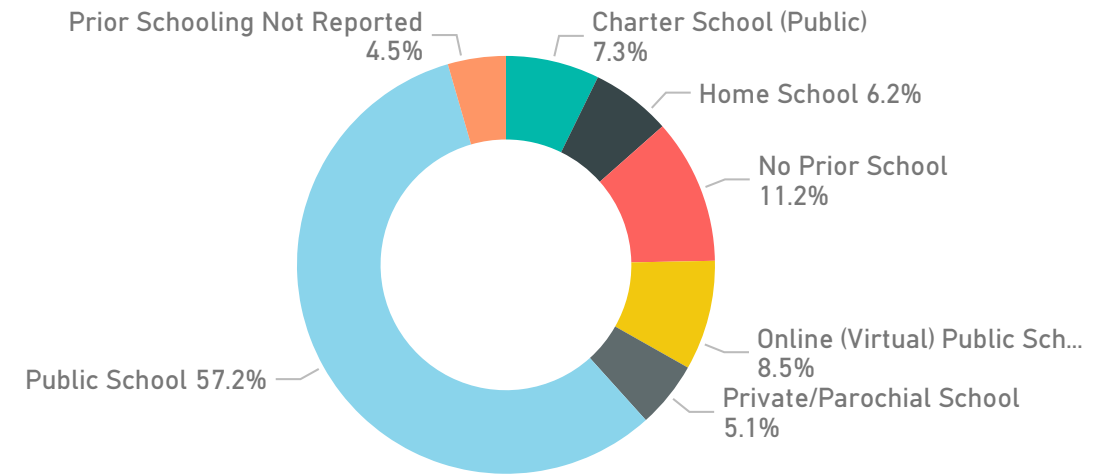
## Reach Cyber Charter School October 31, 2018

### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	119	150	190	210
Home School	132	127	154	180
No Prior School	257	198	156	325
Online (Virtual) Public School	127	133	217	246
Private/Parochial School	124	134	152	149
Public School	1121	1317	1534	1656
Prior Schooling Not Reported	93	78	407	130

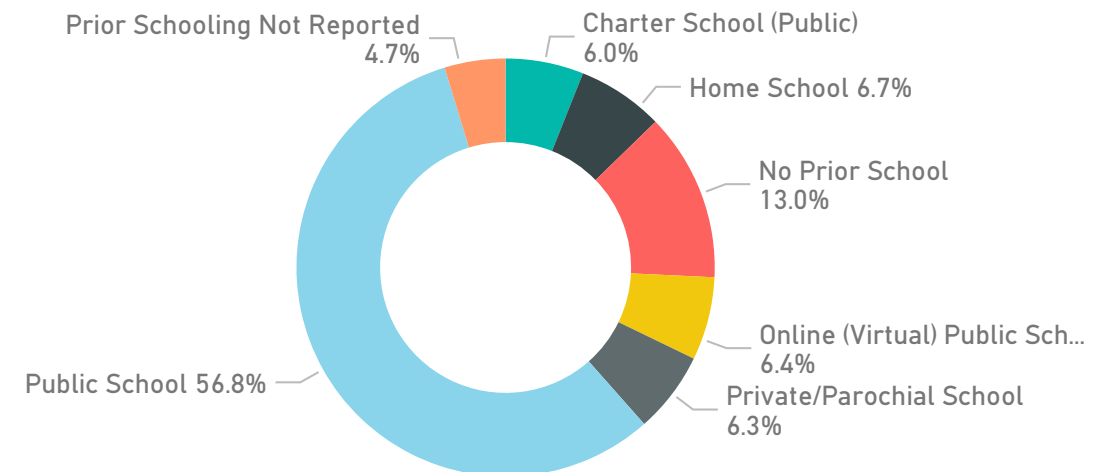
### Prior Schooling

October 31, 2018



### Prior Schooling

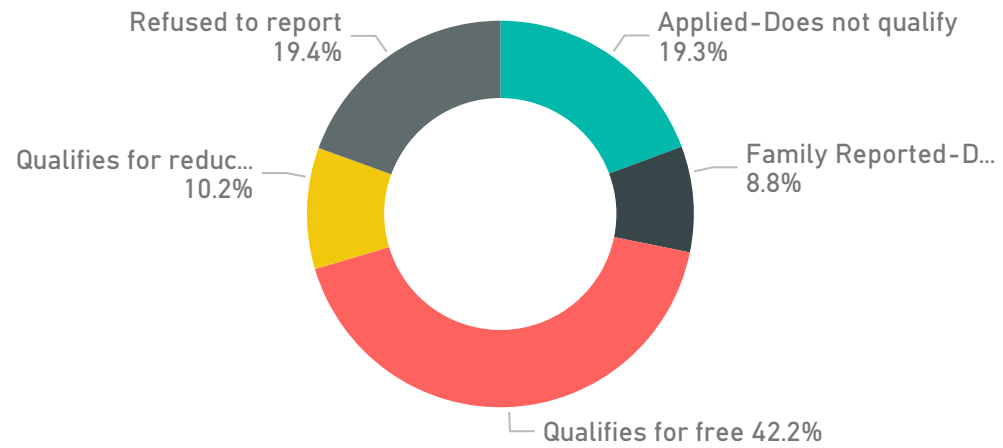
October 31, 2017



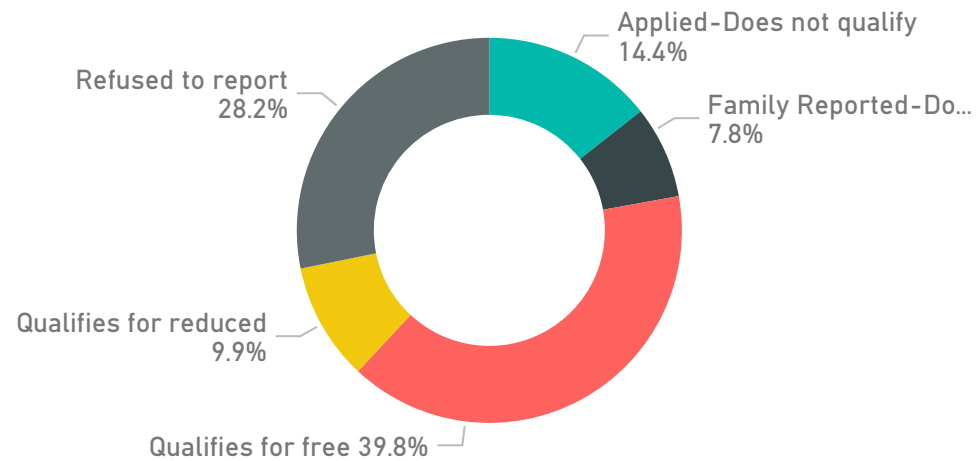
# Reach Cyber Charter School

## October 31, 2018

### FARM Eligibility October 31, 2018

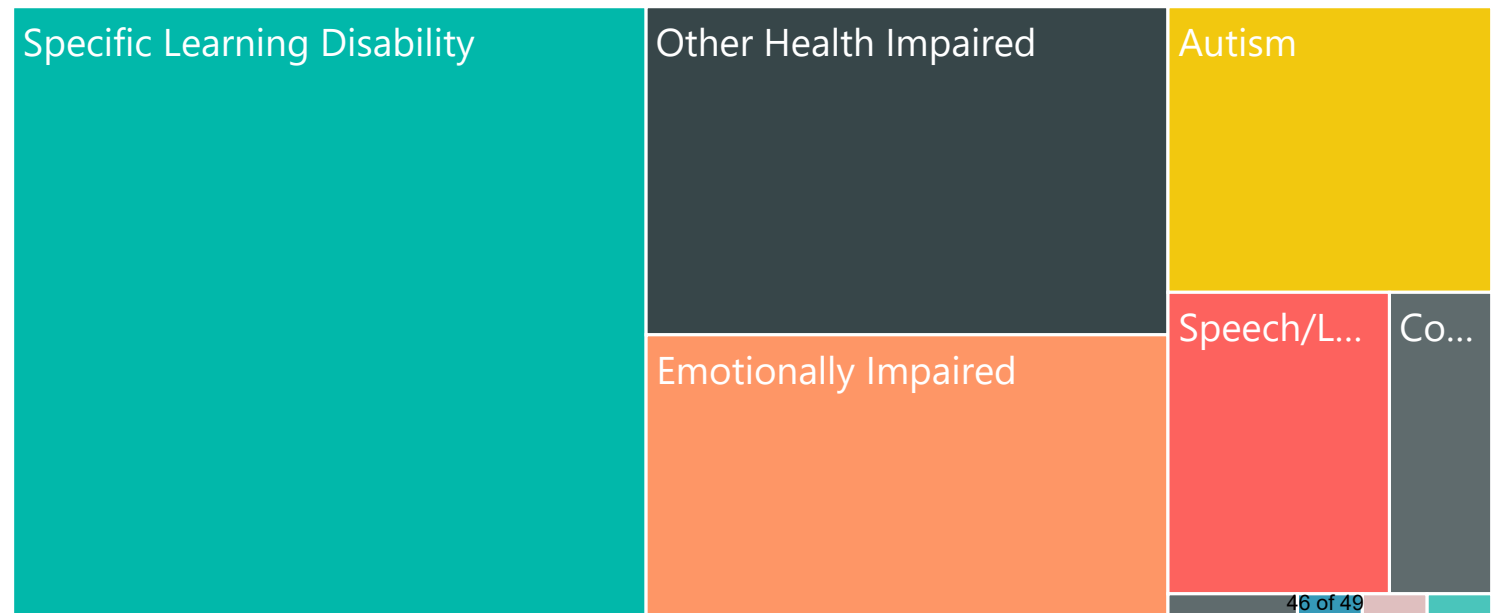


### FARM Eligibility October 31, 2017



### Disability

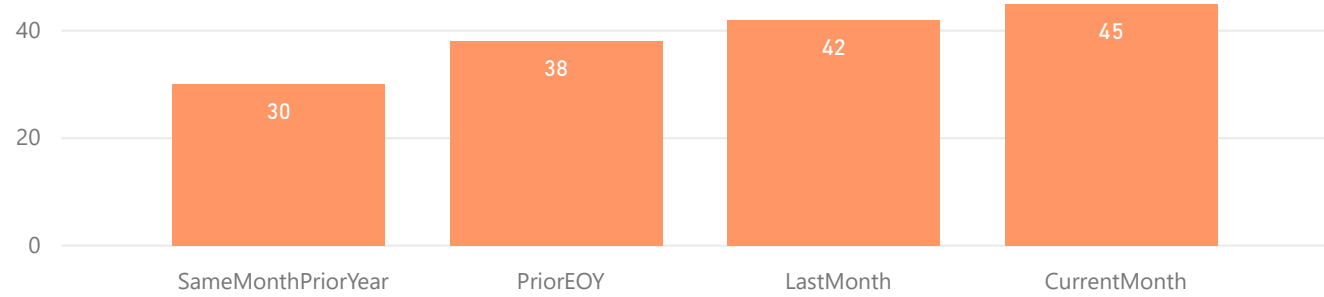
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	27	40	49	54
Cognitive Disability	10	15	17	18
Developmentally Delayed	1	1	1	
Emotionally Impaired	44	64	70	87
Multiple Disabilities		1	2	2
Other Health Impaired	48	81	88	100
Physical Disability	1	1	1	1
Specific Learning Disability	132	181	204	227
Speech/Language Impaired	28	26	34	39
Traumatic Brain Injury			1	1
Visually Impaired	1	1	1	1



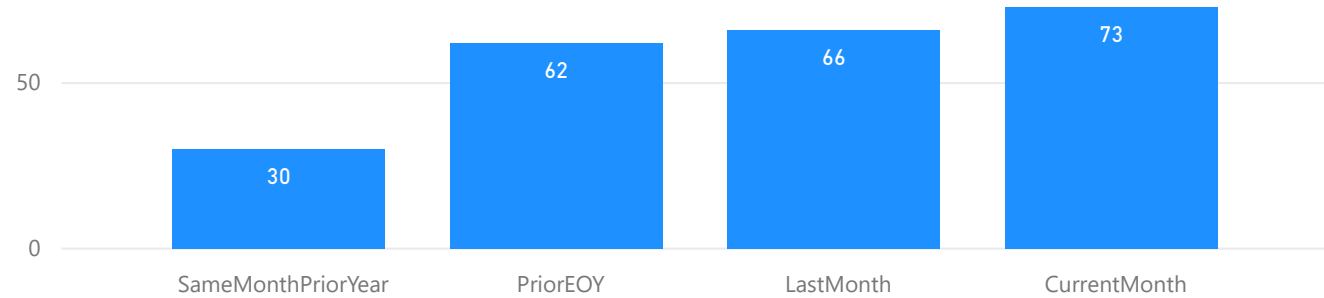
# Reach Cyber Charter School

October 31, 2018

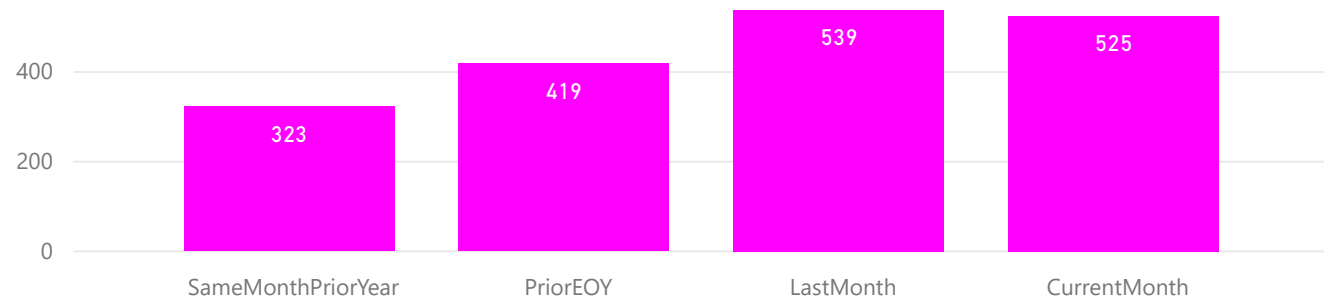
## Gifted



## Plan504



## IEP



## Currently Enrolled

**2896**

### Gifted

**2%**

### Plan504

**3%**

### IEP

**18%**

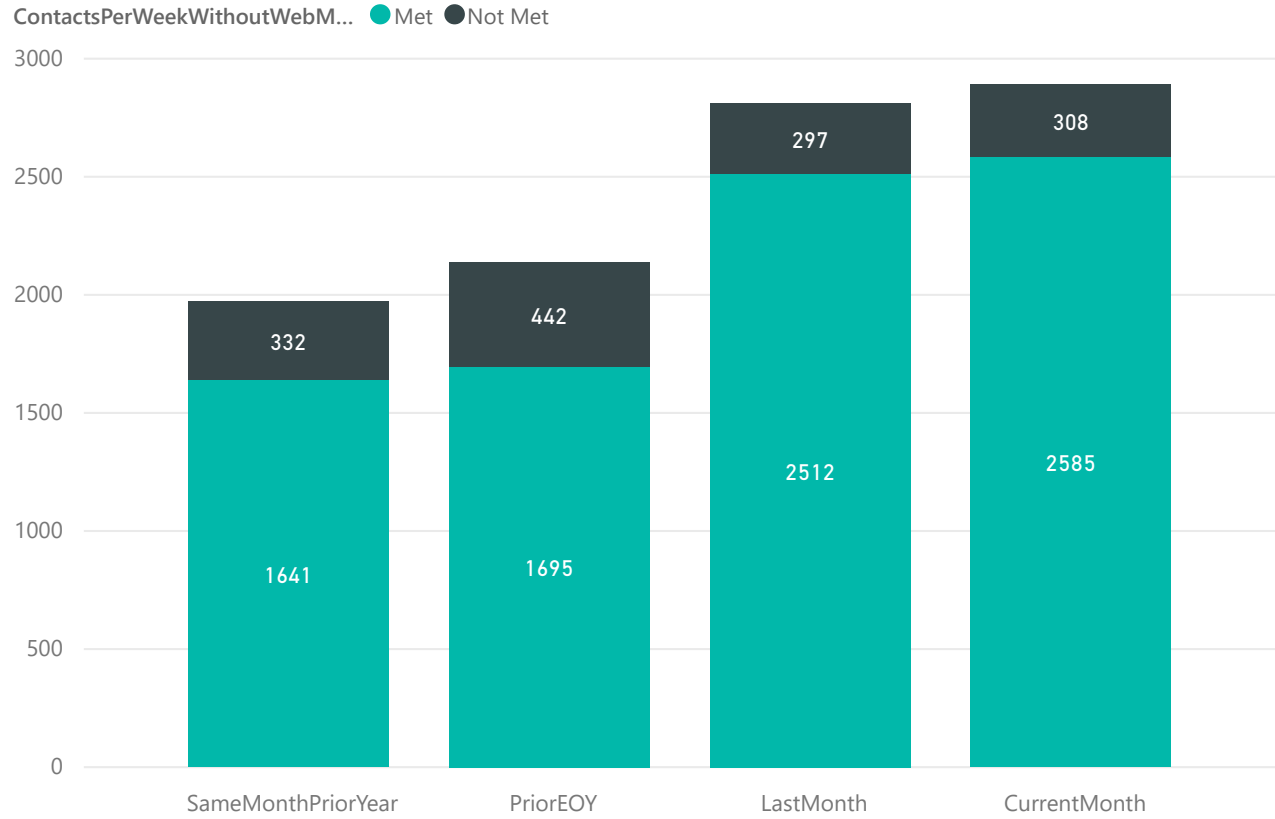
### Not in Special Population

**78%**

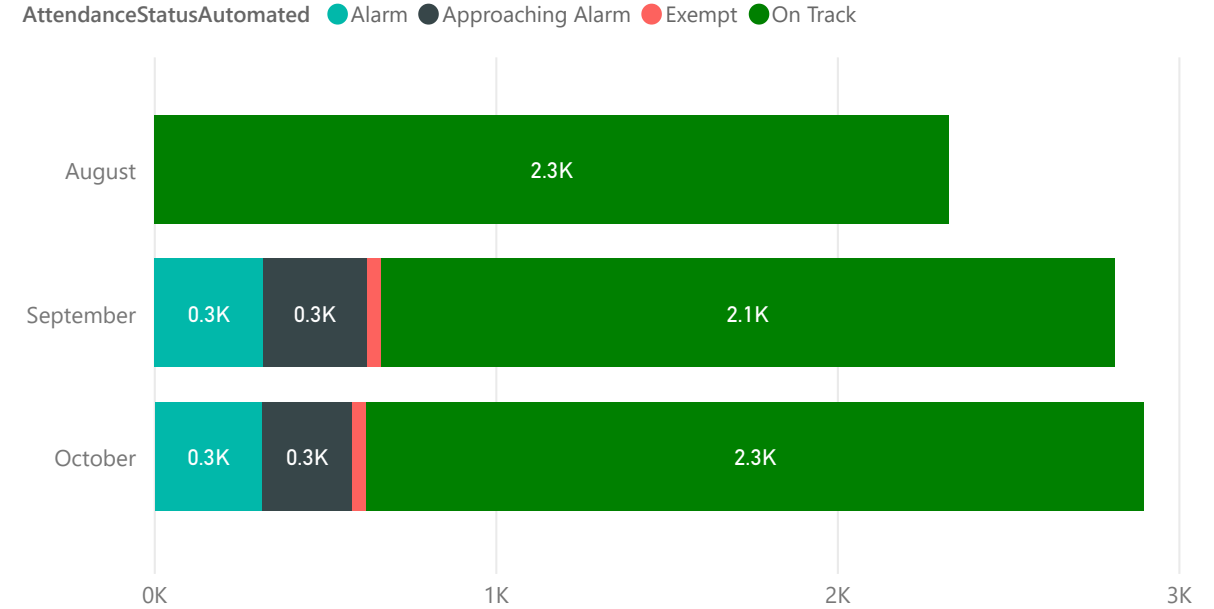
# Reach Cyber Charter School

## October 31, 2018

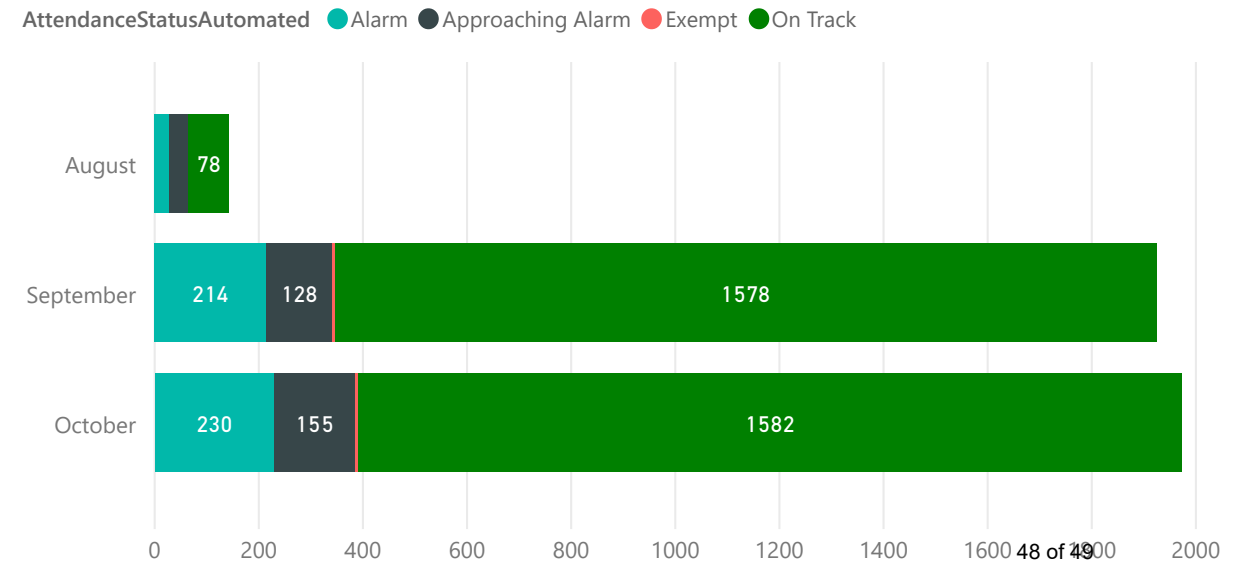
### Contacts Per Week



### School Year: 2018-2019



### School Year: 2017-2018



### Currently Enrolled

**2896**



# Reach Cyber Charter School

## October 31, 2018

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	113%	97%	103%	101%
3-5	105%	95%	100%	99%
6-8	103%	87%	104%	96%
9-12	99%	96%	94%	91%
<b>Total</b>	<b>104%</b>	<b>93%</b>	<b>99%</b>	<b>95%</b>

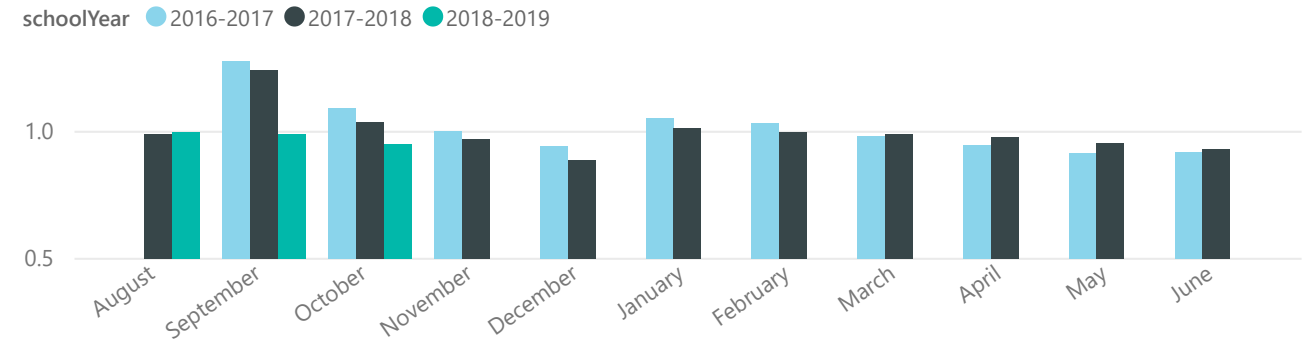
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	85%	84%	89%	88%
3-5	77%	76%	76%	74%
6-8	67%	68%	73%	66%
9-12	68%	67%	69%	67%
<b>Total</b>	<b>72%</b>	<b>72%</b>	<b>74%</b>	<b>71%</b>

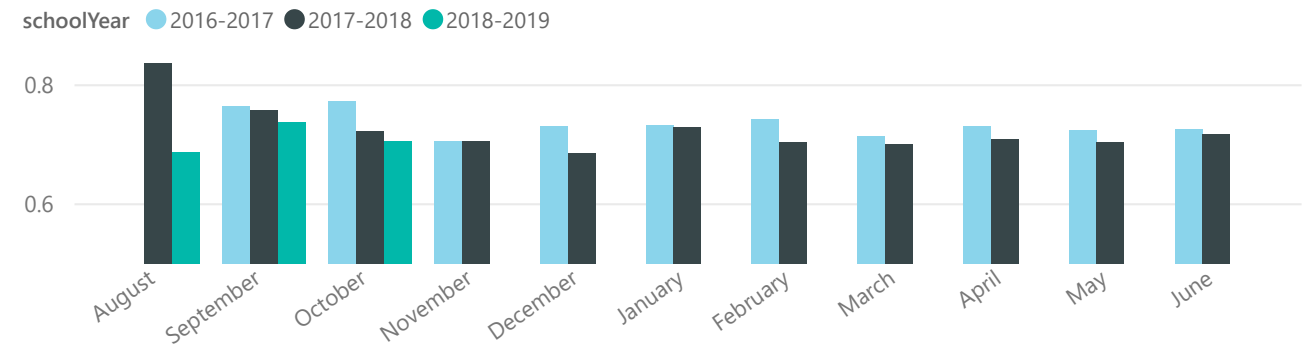
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	101%	108%	94%	101%
3-5	103%	112%	96%	104%
6-8	99%	107%	93%	100%
9-12	92%	104%	89%	97%
<b>Total</b>	<b>98%</b>	<b>107%</b>	<b>92%</b>	<b>99%</b>

### Average Total Participation



### Average Total Performance



### Average Total Attendance

