



Reach Cyber Charter School
BOARD MEETING

Pursuant to the Pennsylvania Open Meeting Laws, notice is hereby given to the members of the Reach Cyber Charter School Board and the general public that the Board will hold a meeting open to the public on:

Date and Time:

Wednesday, November 16, 2016 at 9:00 a.m.

Meeting location:

750 East Park Drive, Suite 204
Harrisburg, PA 17111

Below is an agenda of all items scheduled to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the Chair.

Reasonable efforts will be made to assist and accommodate persons with a disability. Please contact Heather Woodward at 443-867-2287.

AGENDA

- I. Call to Order and Roll Call – D. Taylor
- II. Public Comment – D. Taylor

The Board welcomes participation by the members of the public both in-person and telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must provide their name and a short description of the agenda item on which they wish to comment to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the Principal or Board President by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the Principal or Board President at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, unless the Board grants additional time.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the Principal or Board President at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

- III. Routine Business – D. Taylor
 - a. Approval of Agenda

IV. Oral Reports

- a. Principal's Report (MSR attached) – J. Swan
 - i. Update on Enrollment Visit – October 27, 2016
 - ii. Update on Student Intervention Efforts – Tier 1 and Tier 2
 - iii. Update on Title Funding
- b. Financial Report (attached) – K. Helt

V. Consent Items – D. Taylor

- a. Approval of Minutes from the October 19, 2016 Board Meeting (attached)
- b. Approval of Staffing Report (attached)

VI. Action Items

- a. Approval of Connections Education Invoice for October (attached) – K. Helt

VII. Information Items

- a. Future Funded Enrollment Growth – J. Swan
- b. Legislative Update (attached) – A. Jay
- c. Partner School Leadership Team (PSLT) Update – R. Graver
 - i. School Leader Review Process

VIII. Adjournment and Confirmation of Next Meeting – Wednesday, January 18, 2017 at 9:00 a.m.



MONTHLY SCHOOL REPORT

Reach Cyber Charter School

October 2016

EOY 15-16		10/31/2015		9/30/2016		10/31/2016		
Number	Percent	Number	Percent	Number	Percent	Number	Percent	%Change

ENROLLMENT DATA

School Enrollment										
		0	0%	0	0%	705	100%	764	100%	0 %
	Reach Cyber Charter School	0	0%	0	0%	705	100%	764	100%	0 %
Grade Distribution										
Grades PK-2		0	0%	0	0%	147	21%	161	21%	0 %
	KG	0	0%	0	0%	66	9%	71	9%	0 %
	1	0	0%	0	0%	39	6%	44	6%	0 %
	2	0	0%	0	0%	42	6%	46	6%	0 %
Grades 3-5		0	0%	0	0%	174	25%	185	24%	0 %
	3	0	0%	0	0%	48	7%	51	7%	0 %
	4	0	0%	0	0%	66	9%	66	9%	0 %
	5	0	0%	0	0%	60	9%	68	9%	0 %
Grades 6-8		0	0%	0	0%	275	39%	301	39%	0 %
	6	0	0%	0	0%	77	11%	80	10%	0 %
	7	0	0%	0	0%	101	14%	112	15%	0 %
	8	0	0%	0	0%	97	14%	109	14%	0 %
Grades 9-12		0	0%	0	0%	109	15%	117	15%	0 %
	9	0	0%	0	0%	109	15%	117	15%	0 %
New/Returning to CE										
	New	0	0%	0	0%	705	100%	764	100%	0%
	Returning	0	0%	0	0%	0	0%	0	0%	0%
Total YTD Enrollment										
	Enrolled, not Grad	0	0%	0	0%	705	99%	764	92%	0%
	Prior To Engagement	0	0%	0	0%	6	1%	12	1%	0%
	Withdrawal During School Year	0	0%	0	0%	3	0%	50	6%	0%
	Graduate	0	0%	0	0%	0	0%	0	0%	0%
	Total YTD Enrollment	0	0%	0	0%	714	100%	826	100%	0 %
Withdrawal Reason										
	Different/Better Schooling Option (Not related to socialization)	0	0%	0	0%	3	100%	37	74%	0%
	Life Change	0	0%	0	0%	0	0%	4	8%	0%
	Mismatch Academic	0	0%	0	0%	0	0%	1	2%	0%
	Getting started with the school was too difficult	0	0%	0	0%	0	0%	1	2%	0%
	Mismatch Family Schedule	0	0%	0	0%	0	0%	3	6%	0%
	Regulation	0	0%	0	0%	0	0%	0	0%	0%
	Student wants more socialization	0	0%	0	0%	0	0%	2	4%	0%
	Unhappy with the school (teachers, leadership)	0	0%	0	0%	0	0%	0	0%	0%
	Inactivity	0	0%	0	0%	0	0%	0	0%	0%
	Missed Deadline	0	0%	0	0%	0	0%	0	0%	0%
	Required Documentation Incomplete	0	0%	0	0%	0	0%	0	0%	0%
	No Reason Given	0	0%	0	0%	0	0%	0	0%	0%



MONTHLY SCHOOL REPORT

Reach Cyber Charter School

October 2016

EOY 15-16		10/31/2015		9/30/2016		10/31/2016		
Number	Percent	Number	Percent	Number	Percent	Number	Percent	%Change

HOUSEHOLD DATA

Household Data									
Active Households	0	N/A	0	N/A	565	N/A	607	N/A	0 %
Graduated	0	N/A	0	N/A	0	N/A	0	N/A	0%
WD Prior To Engagement	0	N/A	0	N/A	6	N/A	11	N/A	0 %
WD During School Year	0	N/A	0	N/A	3	N/A	44	N/A	0 %
Students Per Active HH	0.00	N/A	0.00	N/A	1.25	N/A	1.26	N/A	0%

STUDENT DEMOGRAPHICS

Ethnicity									
Hispanic or Latino	0	0%	0	0%	107	15%	108	14%	0%
Not Hispanic or Latino	0	0%	0	0%	598	85%	656	86%	0%
Race									
Asian	0	0%	0	0%	12	2%	14	2%	0%
Black/African American	0	0%	0	0%	199	28%	223	29%	0%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	6	1%	7	1%	0%
American Indian or Alaskan Native	0	0%	0	0%	22	3%	25	3%	0%
White	0	0%	0	0%	512	73%	552	72%	0%
Distinct Race/Ethnicity									
Hispanic or Latino	0	0%	0	0%	107	15%	108	14%	0%
Multiple Races	0	0%	0	0%	40	6%	46	6%	0%
Black/African American	0	0%	0	0%	145	21%	162	21%	0%
White	0	0%	0	0%	407	58%	442	58%	0%
Asian	0	0%	0	0%	4	1%	4	1%	0%
American Indian or Alaskan Native	0	0%	0	0%	1	0%	1	0%	0%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	1	0%	1	0%	0%
Gender									
F	0	0%	0	0%	391	55%	426	56%	0%
M	0	0%	0	0%	314	45%	338	44%	0%
FARM Eligibility									
Qualifies for free	0	0%	0	0%	392	56%	437	57%	0%
Qualifies for reduced	0	0%	0	0%	74	10%	76	10%	0%
Refused to report	0	0%	0	0%	94	13%	99	13%	0%
Prior Schooling									
Charter School (Public)	0	0%	0	0%	57	8%	56	7%	0%
Home School	0	0%	0	0%	56	8%	55	7%	0%
No Prior School	0	0%	0	0%	44	6%	47	6%	0%
Online (Virtual) Public School	0	0%	0	0%	50	7%	60	8%	0%
Private/Parochial School	0	0%	0	0%	53	8%	56	7%	0%
Public School	0	0%	0	0%	394	56%	439	57%	0%
Prior Schooling Not Reported	0	0%	0	0%	51	7%	51	7%	0%
Special Populations									
Gifted	0	0%	0	0%	11	2%	11	1%	0%
504	0	0%	0	0%	9	1%	10	1%	0%
IEP	0	0%	0	0%	112	16%	124	16%	0%
None	0	0%	0	0%	575	82%	620	81%	0%



MONTHLY SCHOOL REPORT

Reach Cyber Charter School

October 2016

	EOY 15-16		10/31/2015		9/30/2016		10/31/2016		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	%Change
Disability									
Autism	0	0%	0	0%	13	14%	13	12%	0%
Cognitive Disability	0	0%	0	0%	3	3%	4	4%	0%
Emotionally Impaired	0	0%	0	0%	7	7%	11	10%	0%
Hearing Impaired	0	0%	0	0%	1	1%	2	2%	0%
Multiple Disabilities	0	0%	0	0%	1	1%	2	2%	0%
Other Health Impaired	0	0%	0	0%	15	16%	17	15%	0%
Specific Learning Disability	0	0%	0	0%	39	41%	47	42%	0%
Speech/Language Impaired	0	0%	0	0%	15	16%	17	15%	0%
Primary Language									
No Language Reported	0	0%	0	0%	705	100%	764	100%	0%

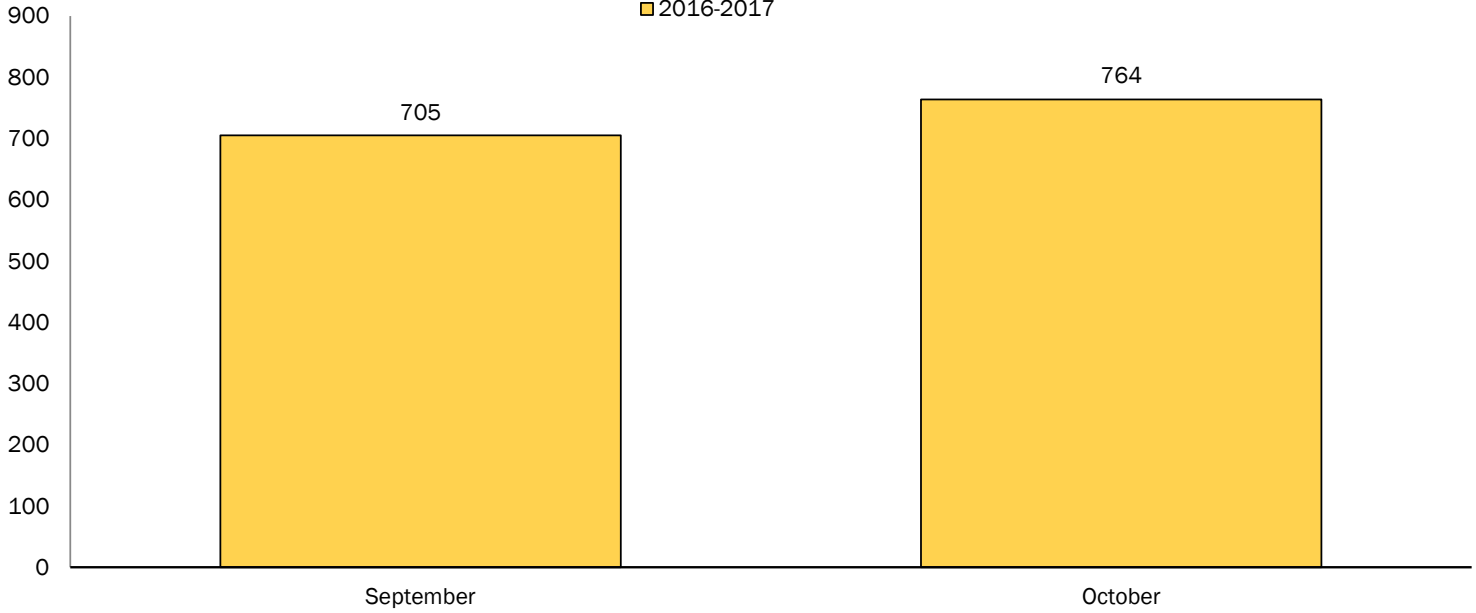
PERFORMANCE DATA

Contacts Per Week									
Met	0	0%	0	0%	570	81%	604	79%	0%
Not Met	0	0%	0	0%	135	19%	160	21%	0%
Escalation Status									
Alarm	0	0%	0	0%	0	0%	110	14%	0%
Approaching Alarm	0	0%	0	0%	0	0%	67	9%	0%
On Track	0	0%	0	0%	705	100%	587	77%	0%
Performance Metrics									
Grades PK-2									
Average Performance	0 %		0 %		94 %		94 %		0%
Average Participation	0 %		0 %		127 %		112 %		0%
Average Attendance	0 %		0 %		89 %		90 %		0%
Grades 3-5									
Average Performance	0 %		0 %		78 %		83 %		0%
Average Participation	0 %		0 %		130 %		114 %		0%
Average Attendance	0 %		0 %		100 %		101 %		0%
Grades 6-8									
Average Performance	0 %		0 %		69 %		68 %		0%
Average Participation	0 %		0 %		125 %		104 %		0%
Average Attendance	0 %		0 %		89 %		91 %		0%
Grades 9-12									
Average Performance	0 %		0 %		73 %		71 %		0%
Average Participation	0 %		0 %		131 %		111 %		0%
Average Attendance	0 %		0 %		80 %		92 %		0%
Total Average Performance	0 %		0 %		76 %		77 %		0%
Total Average Participation	0 %		0 %		128 %		109 %		0%
Total Average Attendance	0 %		0 %		90 %		93 %		0%



Monthly Student Current Enrollment Comparison

■ 2016-2017



REACH Connections Academy
Revenue and Expense Statement Fiscal Year 2017
Period Ended October 31, 2016

	October-16 Actual	YTD Actual	Annual Forecast	Annual Budget	Variance - Favorable (unfavorable)
<u>Forecasted Enrollment</u>					
Funded Enrollment			654	850	(196)
<u>Revenue</u>					
Regular Ed Funding	375,460	1,498,681	5,348,149	6,936,199	(1,588,050)
Special Ed Funding	153,040	616,198	2,322,218	1,985,898	336,320
Subtotal	528,500	2,114,879	7,670,368	8,922,097	(1,251,729)
Title I		-	177,000	177,000	-
Title II-A		-	22,000	22,000	-
Title VI - IDEA B		-	-	-	-
E-Rate		-	-	-	-
Miscellaneous Income		-	-	-	-
Subtotal	-	-	199,000	199,000	-
Total Revenue	528,500	2,114,879	7,869,368	9,121,097	(1,251,729)
<u>Compensation Expense</u>					
Salaries - Administration	27,461	81,789	370,380	586,720	216,340
Benefits - Administration	5,492	16,358	74,076	117,344	43,268
Pension - Administration	2,746	8,179	33,767	58,672	24,905
Taxes - Administration	2,490	8,371	34,344	52,805	18,461
Subtotal Administration	38,190	114,697	512,567	815,541	302,974
Salaries - Teachers	65,822	131,791	1,056,618	1,473,687	417,069
Benefits - Teachers	13,164	26,358	211,324	294,737	83,413
Pension - Teachers	6,582	13,179	105,662	147,369	41,707
Taxes - Teachers	7,709	15,859	99,094	132,632	33,538
Subtotal Instructional Staff	93,277	187,188	1,472,697	2,048,425	575,728
Total Compensation Expense	131,467	301,885	1,985,263	2,863,966	878,703
<u>Connections Products and Services</u>					
Curriculum and Instructional Support Services	113,091	221,320	1,154,345	1,490,135	335,790
Student Connexus License	49,350	49,350	412,033	535,500	123,467
Student Technology Assistance Services	64,595	166,458	737,081	948,430	211,349
Enrollment/Placement/Student Support Services	26,486	160,181	480,705	612,255	131,550
School Operations Support Services	45,825	45,825	382,602	497,250	114,648
School Business Support Services	-	-	-	-	-
Special Ed Program Support Services	42,000	42,000	354,375	194,517	(159,858)
Professional Development Services	2,250	2,250	38,250	40,056	1,806
School Staff Support Services	7,830	7,830	133,110	139,394	6,284
Facilities Support Services	2,083	8,333	25,000	25,000	-
Total Connections Products and Services Fees	353,509	703,547	3,717,500	4,482,537	765,037

REACH Connections Academy
Revenue and Expense Statement Fiscal Year 2017
Period Ended October 31, 2016

	October-16 Actual	YTD Actual	Annual Forecast	Annual Budget	Variance - Favorable (unfavorable)
<u>Pass-Through Expenses</u>					
Office Supplies	531	2,781	22,000	25,500	3,500
Copiers/Reproduction	-	177	7,500	8,500	1,000
Office Postage	332	332	10,000	12,750	2,750
Student Testing & Assessment	-	-	32,700	42,500	9,800
Staff Recruiting/Background Checks	221	32,269	40,000	3,900	(36,100)
Staff Training/Prof. Dvlpmt.	-	-	22,000	24,000	2,000
Travel and Conferences	169	169	23,500	25,500	2,000
Team Building	-	-	-	-	-
Maintenance & Repair	490	9,407	10,000	8,500	(1,500)
High Speed Internet	789	1,039	20,000	20,000	-
Telephone	5	279	20,000	20,000	-
Office Rent (including utilities)	8,917	26,750	108,000	108,000	-
Expensed Equipment	-	491	491	-	(491)
Expenses Pending Allocation	1,689	4,851	4,851	-	(4,851)
Student Technology Support Stipend	-	-	219,000	314,118	95,118
Student Printers	-	-	27,500	35,700	8,200
Special Education Direct Services	-	-	405,000	395,220	(9,780)
Contracted Pupil Health Support	-	-	8,500	8,500	-
STEM Programmatic Expenses	-	-	49,000	60,000	11,000
Extracurricular Activities	-	-	16,000	21,250	5,250
Total Pass-Through Expenses	13,142	78,545	1,046,042	1,133,938	87,896
<u>Other School Expenses</u>					
Banking fees	-	-	1,000	1,000	-
External Audit	-	-	20,000	20,000	-
Dues	-	-	2,500	2,500	-
D&O Insurance	-	3,404	4,000	1,500	(2,500)
Legal Services	-	8,881	10,000	10,000	-
Board Related Expense	35	1,395	20,000	20,000	-
Graduation Expense	-	-	-	-	-
Student Activities	-	-	-	-	-
Other School Expense	-	-	-	-	-
Accounting Services	12,200	12,200	68,850	68,850	-
Total Other School Expenses	12,235	25,880	126,350	123,850	(2,500)
<u>Adjustments and Credits</u>					
Deficit Protection Credit	-	-	-	-	-
Total Adjustments and Credits	-	-	-	-	-
Total Program Expenses Before Depreciation	510,352	1,109,857	6,875,155	8,604,291	1,729,136
Capital Outlay	-	6,621	215,000	215,000	-
Total Program Expenses Including Depreciation	510,352	1,116,478	7,090,155	8,819,291	1,729,136
Net Increase (Decrease)	18,148	998,401	779,212	301,806	477,406
Beginning fund balance	980,253	-	-	-	-
Ending fund balance	998,401	998,401	779,212	301,806	477,406

**REACH Connections Academy
Balance Sheet
October 31, 2016**

ASSETS

Cash and Short Term Investments:

Cash:Checking \$459,412.11

Total Cash and Short Term Investments 459,412.11

Other Current Assets:

Pupil Funding Receivable 1,655,466.69

Total Other Current Assets 1,655,466.69

Total Current Assets 2,114,878.80

Fixed Assets:

Property Plant & Equipment:

Leasehold Improvements 6,620.90

Accum Depr:Leasehold Improvements -

Net Fixed Assets 6,620.90

Total Assets \$2,121,499.70

LIABILITIES

Current Liabilities:

Due to (from) Connections Academy 1,082,920.26

Accounts Payable 12,200.00

Pension Payable 21,358.03

Total Current Liabilities 1,116,478.29

Total Liabilities 1,116,478.29

FUND BALANCE

Invested in Capital 6,620.90

Change in Fund Balance 998,400.52

Ending Fund Balance 1,005,021.42

Total Liabilities and Fund Balance \$2,121,499.70



Reach Cyber Charter School
MINUTES OF THE BOARD OF DIRECTORS MEETING
Wednesday, October 19, 2016 at 10:30 a.m.

Held at the following location and via teleconference
750 East Park Drive, Suite 204
Harrisburg, PA 17111

I. Call to Order and Roll Call

In Mr. Taylor's absence, and in the absence of a quorum of Board members, Mr. Harford indicated the Board's intent to hear Oral Reports until additional members of the Board could join the meeting.

Board Members Present: Brian Leinhauser, Paul Donecker, and Joe Harford (in person);

Board Members Joined During Meeting: Gail Hawkins-Bush;

Board Members Absent: David Taylor and Alex Schuh;

Guests via Phone: Jane Swan, Principal; Rachel Graver, Connections staff; (in person); Dennis Tulli, Connections Consultant; Michael Whisman and Kevin Corcoran, Charter Choices, Financial Consultants; Ken Helt, Jay W. Ragley, Amanda Jay, Shon Hocker, Heather Woodward and Kristin DeGroff, Connections staff (via phone).

Principal's Report

At the request of the Board, this item was moved up on the agenda.

State of the School Report

Ms. Swan provided the Board with a state of the school report. She reviewed the school's current enrollment, as well as the school's ribbon cutting ceremony, which was well attended. She further reviewed upcoming field trips for students.

[Ms. Hawkins-Bush joined the meeting at 9:11 a.m.]

Having a quorum of the Board present, Mr. Harford called the meeting to order at 9:11 a.m.

II. Public Comment

There were no public comments made at this time.

III. Routine Business

a. Approval of Agenda

Mr. Harford asked the Board to review the Agenda distributed prior to the meeting. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, that the Agenda for the October 19, 2016 meeting of the Reach Cyber Charter School Board of Directors, as presented, is hereby approved.

The motion passed unanimously.

IV. Oral Reports

a. Principal's Report

i. State of the School Report

Ms. Swan reviewed the monthly school report in detail, as well as staffing at the school. She further reviewed standardized testing for students at each grade level. She discussed the student demographics and goals for the school. Ms. Swan reminded Board members that the staff worked closely with Connections staff on establishing this year's school goals, and reiterated that the school goals represent the major driver for the staff incentive plan. She further related that the goals are created with the intention of improving school outcomes, the student and family experience, and to foster student achievements school-wide. The Board had discussion on the report.

ii. Enrollment Visit – October 27, 2016

Ms. Swan reviewed an upcoming customary visit by a representative from the Pennsylvania Department of Education.

b. Financial Update

Mr. Helt discussed the school's financial statements with the Board. Mr. Helt reviewed the revenue and expense statements, as well as the current forecast. He further noted that all financial documents had been reviewed with the school's financial consultants prior to the meeting.

V. Consent Items

Mr. Harford asked the Board Members whether there were any items from the Consent Items that they wanted moved to Action Items for discussion, or tabled. The Board considered each of the Consent Agenda items separately.

a. Approval of Minutes from the September 21, 2016 Board Meeting

Board members briefly discussed the draft minutes from the last meeting, as included in the Board materials. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Minutes from the September 21, 2016 Board Meeting, as presented, are hereby approved.

The motion passed unanimously.

b. Approval of Staffing Report

Board members briefly discussed the staffing report, as included in the Board materials. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Staffing Report, as presented, is hereby approved.

The motion passed unanimously.

c. Approval of Enrollment Opening for the 2017-2018 School Year on March 1, 2017

Board members briefly discussed the enrollment opening for the 2017-2018 school year. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the enrollment opening for the 2017-2018 school year on March 1, 2017, as presented, is hereby approved.

The motion passed unanimously.

VI. Action Items

a. Approval of Connections Education Invoice for September

Mr. Helt reviewed the Connections invoice for the month of September, as drawn from the financial report presented earlier in the meeting and contained in the Board materials. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Connections Education invoice for the month of September, in the amount of \$277,511.63, as presented, is hereby approved.

The motion passed unanimously.

VII. Information Items

a. Legislative Update

Ms. Jay provided the Board with an update on recent legislative activities in the state, which may impact the school.

b. Partner School Leadership Team Update

i. School Operations Metrics

Ms. Graver presented this item to the Board. She reviewed the data included in the Board materials, highlighting the school's performance as compared with other Connections' partnering schools of similar size and years in operation. Board members discussed the metrics data with Ms. Graver.

c. Agreements for Student Enrollment for 2017-2018 School Year: Parent/Legal Guardian (Caretaker) Acknowledgement, Regulatory Program Description, Caretaker Designee Agreement and Designated Learning Coach Agreement

Ms. Graver reviewed the student enrollment agreements for the 2017-2018 school year included in the meeting materials. She explained that minor edits have been made to the agreements for next school year, but they have not changed in substance from the current year's agreements.

d. 2016-2017 School Year Items for Board Consideration

Ms. Woodward reviewed the outline of items planned to be presented for Board consideration throughout the current school year. She further advised the Board that the document was fluid, and items may be included, omitted, or considered on a varied timeline based on a number of factors, including state submission and enrollment deadlines, as well as school need for student support.

VIII. Adjournment and Confirmation of Next Meeting - Wednesday, November 16, 2016 at 9:00 a.m.

Mr. Harford inquired if there was any other business or discussion. There being no further business or discussion, he noted that the next meeting would be held on Wednesday, November 16, 2016 at 9:00 a.m. The Board being at the end of its agenda, the meeting was adjourned at 9:50 a.m.

Staffing Report

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Cardosi, Sarah	Teacher-Special Education	\$37,125.00	0.04	10/18/16
McConnell, Kelley	Teacher-Secondary	\$48,000.00	0.04	11/21/16
Perez, Sheila	Teacher-Special Education	\$52,500.00	0.08	10/03/16
Purnell, Christina	Teacher-Elementary	\$50,000.00	0.04	10/26/16
Shaffer, Kari	Teacher-Elementary	\$39,000.00	0.04	10/06/16
Tomassone, David	Teacher-Secondary	\$39,000.00	0.04	11/14/16

Departing Employees

Name	Area	Last Day of Work	Reason for leaving
N/A			

Promotions/ Position Changes

Name	Former Position	New Position	Compensation	Bonus Potential	Start Date in new position
N/A					

Sarah H. Cardosi
414 Chestnut Grove
Cranberry Township, PA 16066
724.584.4322/724.432.3273
sarahhcardosi@yahoo.com

Objective: To obtain a Reading Specialist, Elementary Education or Special Education related position.

Education:

Slippery Rock University

Reading Specialist Certification

Master of Education (K-12)

Slippery Rock, PA

May 2005

Duquesne University

Bachelor of Science Degree in Education

Pittsburgh, PA

Dual Pennsylvania Certification Elementary & Special Education (K-12)

May 2001

Professional Teaching Experience

Butler County Community College

Butler, PA

Teacher Preparation Exam Virtual Tutor

Present

- Virtually preparing students who are seeking teacher certification with on-line test preparation and enrichment for the Praxis, PAPA and PECT K-4 exams. Assist with test preparation questions and study skills, techniques and feedback given.
- Utilizing Blackboard platform, GoTo Meeting and live conferencing to attend sessions with the students.

Seneca Valley School District

Harmony, PA

Homebound Instructor

February 2015-Present

- Taught entire 7th grade curriculum and administered assessments to student who was on temporary Homebound Instruction status. Assisted student with assignments and pacing of assessments and projects. Collaborated directly with classroom teachers.

Pennsylvania Cyber Charter School

Midland, PA

Virtual Classroom Substitute Teacher/Curriculum Writer

January 2014- Dec. 2014

- Taught the curriculum to 4th and 6th Grade Science and Social Studies students and 6th grade math students virtually.
- Delivered the core curriculum and developed effective, inquiry-based lesson plans, homework assignments, and assessments that align with state standards and the instructional standards of PA Cyber Charter School. Collaborated with other faculty to discuss curriculum, shared best practices, and ensured student success. Followed student's IEP goals and addressed parent concerns.
- Utilized Schoology.com and Elluminate/ Blackboard daily along with all of the other curriculum resources.

Title I Virtual Math/Reading Coach/Enrichment Instructor

November 2008-2014

□ Provided individual attention to students virtually with effective strategies to aid their reading and math development.

- Planned an individualized curriculum for the needs of students while helping them gain success.
- Guided assessment services and highly targeted educational approaches that created strategies for improvement on a student-by-student level. Communicated with parents frequently with assessment details and improvement levels.
- Provided general instruction using on-line learning software, head-set and microphone.
- Planned and delivered one-on-one instruction to multiple students throughout the school year to coach them to success on the PSSA Standardized Test and to provide in-depth review of current elementary, middle and high school lessons.

Connoquenessing Elementary School/Butler Area School District

Butler, PA

Reading Specialist-Kindergarten-Third Grade/Extended Day Kindergarten

July 2004-2008

- Instructed inclusion and pull out sessions working under the Accountability Block Grant to reduce class size.
- Developed lesson plans, designed and administered formal and informal assessments, designed instruction based on assessment results. Participated in classroom guided reading sessions and pull-out instruction based on the student's needs.
- Assessments administered include, DIBELS, PSSA, 4-Sight Assessment, DRA, Running Records, STAR test and IRI.

Center Avenue Elementary/Butler Area School District

Butler, PA

Regular Education Teacher- Fourth Grade Classroom

July 2001-September 2004

- Instructed entire 4th grade elementary curriculum in a Title I school to full inclusion classrooms with 22-28 students. Designed and taught creative lessons and activities that motivated students, adapted materials when appropriate for English as a second language students, students with hearing impairments, emotional and learning support students, gifted students and students with severe physical and health impairments. Attended IEP meetings and contributed and collaborated with the student's IEP team.
- Instructed academic curricula in mathematics, reading, language arts, writing, spelling, and social studies.
- Developed lesson plans, designed and administered formal and informal assessments, displayed classroom management, and created instructional adaptations for students in both the gifted program and those with special needs.

Special Certifications/Training

- Illuminate on-line Training for Title I Coaches- PA Cyber Charter School .(2011-2012)
- PA CYBER Arts Alive Training Sessions. (2009-2010)
- Butler Area School District Language Arts Curriculum Review Committee. (2007-2008)
- 4-Blocks/Big Blocks Literacy Model-Daily instruction in guided reading, self selected reading, writing and words that provide Numerous and varied opportunities for all children to learn to read and write emphasizing their learning personality
Presenter for In-Service Sessions explaining the 4-Block Model of learning.
- D.I.A.L.O.G. Training Participant –Differentiation Instruction by Adapting Learning Options for the Gifted student population through a series of enrichment opportunities and higher order thinking initiatives.
- Appelbaum Training Institute In-Service –“How to Handle the Hard to Handle Student”-positive behavior techniques.
- Responsive Classroom Training-Approach to elementary teaching that emphasizes social, emotional, and academic growth in a strong and safe school community.
- Act 126 training session completed.

Computer and Technology Skills

- PA Cyber School Illuminate Training-On-line/ Schoology/ Rubicon Atlas/ Softchalk Curriculum Writing (2011-2014)
- PA Cyber Title 1 Coach On-line Training Sessions-Blackboard (2008-2012)
- Extensive Experience in Classworks Gold Computer Program for Students
- EDLINE- Safe, secure online- communication tool aimed at improving communication between home and school. Features include posting assignments, upcoming events, grades, projects and general school and classroom information.
- Renaissance Learning Software
- NetTrekker
- Microsoft PowerPoint, Word, and Excel Programs
- Jackson GradeQuick Software
- Performance Tracker

Community Activities

- Parent Volunteer-St. Kilian Parish School (Homeroom Coordinator, Cafeteria Volunteer and Staff Appreciation Cook)
- Crab Cake Recipe Winner- In the Kitchen Cooking Contest
- Original Recipe Featured on the TLC channel show “Kitchen Boss”- [Sarah Cardosi's Stuffed Hot Peppers](#)
- Article featuring [Sarah Cardosi's Stuffed Hot Peppers](#) was featured in the Pittsburgh Post Gazette- Food Section-March 2012
- ABC Mother's Group- Active Participant and held Publicity Coordinator Position and Group Leader Position
- Coordinated and Primary Editor of ABC Mom's published cookbook
- Member of the “Mom's Club North” of Cranberry Township
- Volunteer for Computer Night, Homework Club and Literature Discussion Groups for Teachers
- Family Night Volunteer – taught 8 motivating sessions to support parents and community members
- “Relay for Life” Team Captain 2006-2007

References Available Upon Request

Kelley McConnell

203 Bear brook acres dr.

Moscow, PA 18444

KJGilmartin@Gmail.com

Education

Doctor of Philosophy
Specialization in Teaching, In progress
Marywood University – Scranton, PA

Master of Science
Instructional Technology, Conferred September 2015
Wilkes University – Wilkes Barre, PA
4.0 Cumulative GPA

Bachelor of Arts
English/Secondary Education, Conferred December 2011
Marywood University – Scranton, PA
3.72 Cumulative GPA

Teaching Certifications

English/Language Arts 7-12
Mid-Level Science 6-9
General Science 7-12

Work Experience:

Commonwealth Connections Academy Cyber School
Virtual Teacher – 8th Grade English, August 2013- Present

St. Eulalia's Parish, Catholic Church
Youth Minister, February 2014 – Present

Penn Foster Online High School and College
Off-Premise English Grader, April 2013- August 2013

Sheila E. Perez
347 W. Monument Ave.
Hatboro PA 19040
Cell: (215)888-4877
Seryan22@hotmail.com

Objective:

To obtain a position as an educator.

Profile Summary:

- I am a very organized person who pays close attention to detail.
- I am a very active, imaginative and creative person and I use these attributes both in and out of the classroom.
- I am a very dependable and punctual person both in the classroom and outside of the classroom.

Education:

2003-2006-Masters of Special Education, Holy Family University, Philadelphia Pennsylvania

1998-2001-Bachelors of Science in Early Childhood Education, West Chester University, West Chester Pennsylvania

1996-1998-Credits earned in an Early Childhood Education program, Penn State University; Abington Campus, Abington Pennsylvania

1992-1996-general academic diploma earned, Saint Hubert's, Philadelphia Pennsylvania

Experience:

10-2010-present: High Learning Support Teacher: Commonwealth Connections Academy, Bryn Mawr Pennsylvania

- During my time at Commonwealth Connections Academy I have worked with students in grades 9 through 12. I am responsible for writing IEPs, conducting and logging IEP meetings, progress monitoring of student's IEP goals, conducting large and small group live lessons, attending High School and Special Education meetings on weekly/monthly basis. I have mentored new Special Education teachers. Mentoring includes meeting with new teachers' weekly, answering questions

and providing feedback on IEPs, logging calls and other items. In addition to mentoring I am the PASA lead for the entire Special Education department. I am responsible for enrolling students, ensuring materials are correct and in the right location, scheduling students, uploading videos, completing pre/post documents and providing training on how to administer PASA

8/2009-6/2010: 3rd grade special education teacher:
Faust Elementary School, Bensalem Pennsylvania

- At Faust Elementary school in the Bensalem Township School District I was the 3rd grade learning support teacher. There were 15 special education students on my caseload. I was responsible for supporting those students in Science and Social Studies. I was also responsible for instructing them for Language Arts and Math. In addition to teaching, I was also responsible for writing and implementing those students IEPs.

10/2008-6/2009: 6th grade special education teacher:
Faust Elementary School, Bensalem Pennsylvania

- While at Faust Elementary school in the Bensalem Township School District I was the 6th grade learning support teacher. There were 15 special education students on my caseload. I was responsible for supporting those students in Math, Science and Social Studies. I was also responsible for instructing them for Language Arts. In addition to teaching, I was also responsible for writing and implementing those students IEPs.

9/2007-8/2008: 8th grade learning support teacher:
Harris Elementary School, Collingdale Pennsylvania

- While at Harris Elementary school in the Southeast Delco School District I was the 8th grade learning support teacher. There were 16 special education students in the 8th grade. I was responsible for supporting those students academically in Language Arts, Math, Science and Social Studies. I was also responsible for writing and implementing their IEPs/ERs.

9/2006-8/2007: Learning Support/Resource Room teacher:
Academy Park High School, Sharon Hill Pennsylvania

- At Academy Park High School which is located in the Southeast Delco School District I was a learning support teacher for two 9th grade Language Arts classes. In those classes I was responsible for supporting the special education students as well as writing and implementing their IEPs/ERs. In addition to being a learning support teacher I was also a resource room teacher. In the resource room I had mixed classes of students from 9th to 12th grade. In the resource room I was responsible for supporting the students and assisting them with work from all their classes.

9/2001-6/2006: 4th grade teacher: Our Lady Help of
Christians, Philadelphia, Pennsylvania

- At Our Lady Help of Christians I taught 4th grade for 5 years. There was only one classroom per grade therefore I was responsible for teaching all subject areas. During my time at Our Lady Help of Christians I was an assistant cheerleading coach for 1 year, the year book moderator for 3 years, a student council moderator for one year and I was also the stage manager for the Christmas and Spring show for 3 years.

Honors/Certifications:

- I am the Lead teacher at Commonwealth Connections Academy for the Special Education State Testing, PASA
- I have been a Lead teacher for the Special Education Mentoring and Induction programs at Commonwealth Connections Academy
- I hold a level I teaching certificate in Pennsylvania for Early Childhood and Special Education
- I hold a level II teaching certificate in Pennsylvania for Early Childhood and Special Education
- I hold HOUSSE designations in General Science, Social Studies, Math 7-12 and English 7-12

- I hold a New Jersey teaching certificate in Teacher of the Handicapped
- Dean List 2001 from West Chester University
- Graduated Cum Laude from West Chester University

Additional Information:

- Trained in Soar to Success, Guided Reading and Shared Reading, Reaching All Readers, Reading Mastery and Phonographics
- Trained in administrating DRAs, PSSAs, Keystones and PASAs
- Trained in Everyday Mathematics
- Trained in supplemental programs; Study Island, Orchards, First in Math, Reading Horizons and Skills for Success
- Trained in transition program, Choices
- Trained in IEP Plus, IEP Writer, Excent, Easy IEP, Estar and Aims Web

Christina K. Purnell

85 Bennett Road, East Haven CT 06513
Home: 203-466-2540 Cell: 203-671-6059
wedpact@aol.com

Summary

Enthusiastic Reading Specialist and Elementary Education teacher offering a strong educational background with more than seventeen years of teaching and facilitating experience. Excellent interpersonal and organization skills with superb leadership and communication skills. Easily cultivates trusting and productive relationships with students, parents, teachers and administration.

Highlights

- Standardized testing techniques
- Flexible and adaptive
- Connecticut Teaching Certificate with Elementary and Remedial Reading endorsements
- Pennsylvania Teaching Certificate with Elementary Education endorsement
- Facilitator of EIT (SRBI) team
- Trained in cognitive coaching
- Worked on Curriculum development on literacy units aligned to CCSS

Accomplishments

- Designed and conducted numerous professional development workshops in literacy (including fluency, close reading, and formative assessments) for school and district staffs
- Chosen by assistant superintendent to become a member of the district's five-year School Improvement Plan committee
- Led a comprehensive after school enrichment program of "Around the Globe" integrating research, art, geography, and hands-on projects to create google presentations
- Conducted a school-based chorus for grades 4-6 for five years
- Acted in PBIS video which has received almost 50,000 views: https://www.youtube.com/watch?v=_Go0L2e4Dlk

Experience

East Haven Board of Education

August 2008 to Current

Reading Specialist, Grove J. Tuttle Elem., Grades 1-5

East Haven, CT

- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Established positive relationships with students, parents, fellow teachers and school administrators.
- Tutored children individually and in small groups to help them with difficult subjects.
- Observed and assessed student performance and kept thorough records of progress.

East Haven Board of Education

August 1999 to June 2008

Elementary Teacher, Grove J. Tuttle Elem, grade 5

East Haven, CT

- Set and communicated ground rules for the classroom based on respect and personal responsibility.
- Established clear objectives for all lessons, units and projects.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic

performance.

- Employed a broad range of instructional techniques to retain student interest and maximize learning.
- Improved students' reading levels through guided reading groups and whole group instruction.

Education

Southern Connecticut State University 2005

Master of Science: Reading

New Haven, CT, USA

4.0 GPA

Westminster College 1994

Bachelor of Arts: Elementary Education and Music

New Wilmington, PA, USA

Minor in Social Science

Member of Kappa Delta Pi Education Honorary Club

Member of Mortar Board

Member and Secretary of Mu Phi Epsilon (Professional Music Honorary)

Harrie Elizabeth Parker Schmid Scholarship 1993 recipient

Selected for Who's Who Among Students in American Colleges and Universities, 1992-1993

KARI SHAFFER

107 East Park Street #201
Elizabethtown, PA 17022

(215) 317-9535
kashaff1@gmail.com

OBJECTIVE SUMMARY

Certified elementary educator with substituting and teaching experience with the ability to relocate.
Eager to join a faculty passionate about student learning for educational excellence.

EDUCATION and CERTIFICATIONS

Millersville University, Millersville, PA

- Bachelor of Science – Elementary Education (K-6), May 2011

Certifications

Early Childhood (N-3),
Elementary Education (K-6)

EXPERIENCE and LEADERSHIP

Elizabethtown Area School District, Elizabethtown, PA

6th Grade Long-term substitute Teacher

April 2016-June 2016

- Subject area, ELA and Social Studies

Elizabethtown Area School District, Elizabethtown, PA

K-3 Long-term Substitute Technology Teacher

March 2015-March 2016

- Manage 15 technology classes between two school buildings
- Create daily and weekly plans following a technology curriculum
- Grade assignments and projects and complete report cards

Lower Dauphin School District, Hummelstown, PA

Substitute Teacher

August 2013 – Present

- Follow lesson plans for teaching and instruction for each day in five (5) elementary schools and one (1) middle school
- Frequently requested substitute by elementary teachers in all five (5) buildings which results in substituting a minimum of four (4) days per week

Hoke County School District, Scurlock Elementary School, Raeford, NC

Grade 4 Teacher

March 2013 – June 2013

- Implement best practices, including Daily 5, CAFÉ, data driven assessment, district initiatives such as close reads and text dependent questions
- Create lessons and curriculum aligned to the Core Standards
- Incorporate 21st century learning by utilizing iPads/laptops, **SMART Board**, and educational websites such as First in Math, RAZ- kids and Study Island for language arts and math
- Maintain a positive atmosphere using consistent and effective classroom management strategies

Lower Dauphin School District, South Hanover Elementary School, Hershey, PA

Computer Room Aide (K-5)

October 2011 – March 2013

- Taught computer skills and created computer projects for elementary students
- Collaborated with teachers to troubleshoot technology and bring curriculum to the computer lab

Student Teaching Experiences

January 2011 – May 2011

Manheim Township School District – Neff 6 Building, Grade 6

- Created a persuasive writing unit for a language arts block and taught 3 blocks of science

Eastern Lancaster County School District –Blue Ball Elementary School, Grade 1

- Created a measurement unit using hands on tactical activities to keep students motivated

David Tomassone

2220 Douglas Drive

Carlisle, PA 17013

717-448-8975

Email: Dtomassone@gmail.com

Objective

To obtain a teaching position in middle level mathematics

Education

Bachelor of Science in Middle Level Education, graduated, May 2014

Indiana University of Pennsylvania, Indiana, PA

Major: Middle Level Education in Mathematics

Pennsylvania Teaching Certification: 4-8

High School Diploma

Carlisle Area School District

Graduated June 2010

Honors

Indiana University of Pennsylvania

Dean's List: Fall 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2013; Spring 2014

Cumulated GPA : 3.4

Carlisle Area School District

Honor Roll Student

Professional Experience

Professional Sequence I Field Experience: Spring 2012

Indiana Area School District, Indiana, PA

Indiana Junior High School –Sixth Grade

- Taught three English classes
- Assisted children in reading and vocabulary activities

Professional Sequence II Field Experience: Fall 2012

Marion Center School District, Marion Center, PA

McCreery Elementary School- Fifth Grade

- Taught for four weeks
- Taught Science, Social Studies, and Math

Student Teaching: Spring 2014

Armstrong School District, Dayton, PA

Dayton Elementary School – Fifth Grade

- Taught for seven weeks
- Taught Math and Science

United School District, Armagh, PA

United Jr/Sr High School – Seventh and Eighth Grade

- Taught Seventh and Eighth Grade Math for seven weeks

Work Experience

Bonanza Steak House, Carlisle, PA: Summer 2009-Summer 2010

Dishwasher and Cook

Indiana University of Pennsylvania, Indiana, PA, Fall 2010-2013

Computer Lab Assistant

Target, Carlisle, PA: Summer 2011-present

Electronic Sales Floor Teammate



Invoice	140291
Date	11/8/2016
Page	1

Invoice

Bill To:

Reach Cyber Charter School
 Brian Leinhauser Esq, Board Treasurer
 750 East Park Drive, Suite 204
 Harrisburg PA 17111

IA number	Customer ID	Payment Terms		
1909248	0001124	NET30		
Qty	Service	Description	Unit Price	Ext. Price
1.00	BENEFITS	October Services	\$18,656.67	\$18,656.67
1.00	ENROLLMENT BASED	October Services	\$353,509.16	\$353,509.16

Please note invoice number 140291 on remittance. Thank you.

Total	\$372,165.83
--------------	--------------

Make checks payable to Connections Education and send to:
 32369 Collection Center Dr
 Chicago, IL 60693-0323



Invoice	140292
Date	11/8/2016
Page	1

Invoice

Bill To:

Reach Cyber Charter School-REIMB
 Brian Leinhauser Esq., Board Treasurer
 750 East Park Drive, Suite 204
 Harrisburg PA 17111

IA number	Customer ID	Payment Terms		
1909248	0001124R	NET30		
Qty	Service	Description	Unit Price	Ext. Price
1.00	COMPENSATION	October Services	\$103,481.84	\$103,481.84
1.00	PASS THROUGH	October Services	\$13,176.47	\$13,176.47

Please note invoice number 140292 on remittance. Thank you.

Total	\$116,658.31
--------------	--------------

Make checks payable to Connections Education and send to:
 32369 Collection Center Dr
 Chicago, IL 60693-0323



Charges for the Following Period:

October 2016

Compensation Expenses

Salaries - Administration	\$	27,461.28
Benefits - Administration		5,492.26
Taxes - Administration		2,489.99
Salaries - Instructional		65,822.05
Benefits - Instructional		13,164.41
Taxes - Instructional		7,708.52
		122,138.51

Enrollment/Unit Based Charges

Curriculum and Instructional Support Services - Upfront Fee		21,440.72
Enrollment/Placement/Student Support Services - Upfront Fee		26,485.60
Student Technology Assistance Services - Upfront Fee		20,179.51
Curriculum and Instructional Support Services - Monthly Fee		91,650.00
Student Connexus License - Monthly Fee		49,350.00
Student Technology Assistance Services - Monthly Fee		44,415.00
School Operations Support Services - Monthly Fee		45,825.00
Special Ed Administration Services - Monthly Fee		42,000.00
Professional Development Services - Monthly Fee		2,250.00
School Staff Support Services - Monthly Fee		7,830.00
Facilities Support Services		2,083.33
		353,509.16

Pass Through Expenses

13,176.47

Total Amount Due

\$ 488,824.14

Memorandum

To: Members, Reach Cyber Charter School Board
From: Amanda Jay, Senior Director, State Relations
Cc: Jane Swan, School Leader
Date: November 16, 2016
Re: State Relations Update

Thank you for your volunteer service on the Reach Cyber Charter School Board. Here is a short update on current state relations activities in Pennsylvania.

Two bills Connections has been following in 2016 had some activity during the October session:

HB530: Although there was strong interest in moving the bill forward in October, ultimately there were not enough votes to bring the bill back up. It is effectively dead.

HB1907: The Assembly passed and the Governor has signed a comprehensive truancy reform bill. This bill will allow charter schools (including cybers) to create their own definition of an unexcused absence. Additionally, it clarifies where truancy petitions must be filed (the district of student residence) and also clarifies reporting requirements.

The Board had requested that State Relations research possible organizations Reach Cyber Charter School might be interested in joining in addition to the Pennsylvania Coalition of Public Charter Schools. While there are additional charter school and general school choice groups in Pennsylvania, these offer limited opportunities for membership.

Keystone Alliance for Public Charter Schools restricts membership to brick and mortar charter schools.

Reach Alliance/Foundation, a comprehensive school choice advocacy group, provides a membership option for foundations providing EITC scholarships. However, they do advocate on behalf of cyber charters. Amanda Jay, Connections' State Relations representative for Pennsylvania, has met with Reach's executive director, Otto Banks. He was very enthusiastic about Reach Cyber Charter School's model and it could be beneficial for board members to develop an informal relationship with the organization.