



# SCHOOL REVIEW & CONSULTANCY

## SCHOOL PREPARATION CHECKLIST

Please complete the following tasks, including uploading requested materials into the appropriate google folders here. You can print this page to keep track of what materials you are responsible for providing. We recognize that this is a lot, and we are here to work alongside you to create the best and most comprehensive experience. Please reach out to us as you need.

Color Code:

Schools Team

Ops team

Finance/HR Team

Strategy Team

CEO/CoS

Items to be shared <b>by 10/7/2022</b>		
1. Scheduling	Roster of ALL staff, including grade levels and subject areas taught	•
	Master schedule for all staff, including periods/times teaching and room numbers	•
	List of teacher preparation times or “free” periods (if not included in the roster or master schedule) or any teacher meetings or one on one follow-up conversations	•
	School bell schedule	•
2 General	School handbooks (staff, student, family)	•
	School improvement plan / strategic plan	•
	Stakeholder surveys you have administered in the last 18 months (ex, if you do a student, teacher or family survey to get	•

	their perspectives on their Kairos experience)	
	Organizational chart	•
3. Instruction	Sample curricular documents that link standards to school/classroom instructional practices from at least 3 grade levels, across at least 4 subject areas (ex. pacing guides, text books)	•
	Sample lesson plans from the same set of 3 grades and 4 subject areas noted above	•
	Samples of student work (ex. hw, quizzes, projects) from the same set of 3 grades and 4 subject areas	•
	Summative student academic data from the last 12 months, for the grades references above	
	Any other documents that the school believes will help the site visit team better understand its programs and initiatives related to classroom instruction	•
Financial	Most recent year's financial audit (un-audited FY22 financials, and FY21 audited financials)	•
	Annual Secretary of the Board Report (ASBR)	•
	Board approved budget for the current fiscal year (FY23)	•
	Board approved financial policies	•
	Balance sheet and statement of activities (P&L) for the most recently closed month	•
<b>Tasks to be completed by school <span style="color: yellow;">in advance of the visit</span></b>		
General	Make faculty and staff aware of the visit and its purpose	•
	Determine private meeting space for site visit team secured and copies of the school map provided	•
	Co-Create the Kairos visit schedule with the SQR team on planning call using <a href="#">BES example</a> ; inform participants in meetings	•

	and groups for the visit of when and where they should convene with the BES team	
	Please make delivery menus available for lunch	•
<b>Items to be provided <span style="color: yellow;">by day 1 (10/19)</span> of the site visit</b>		
Students' Opportunities to Learn	Description of the school's Multi-Tiered System of Support or Response to Intervention System	•
	RTI meeting minutes or agendas, and sample student intervention plans	•
	Any other documents that the school believes will help the site visit team better understand its programs and initiatives related to students' opportunities to learn	•
Educators' Opportunities to Learn	Professional development (PD) calendar and sample PD documents	•
	Agendas and minutes from collaborative planning or grade level team meetings	•
	Any other documents that the school believes will help the site visit team better understand its programs and initiatives related to educators' opportunities to learn	•
Leadership & Governance	Sample completed teacher evaluations and informal observation/feedback forms (WITHOUT names)	•
	Agendas and minutes from leadership team or other staff meetings	•
	Board meeting minutes, agenda, and bylaws	•
	Any other documents that the school believes will help the site visit team better understand its programs and initiatives related to leadership & governance	•

## FAQs

### 1. What do we tell staff about the visit?

Staff should know the purpose of the visit and their role within the visit. A first step in communicating these things might be distributing the Introduction and Process and Results sections (Parts I & II) of the SQR protocol.

**2. Space is very tight in our building. We do not have a conference room that can house the team.**

The site visit team is made up of educators who understand space constraints. They respect the need to protect instructional space and will adapt to what you can offer. Please focus on trying to provide a space with privacy.

**3. How much flexibility do we have in adapting the example schedule?**

The site visit team recognizes that each school is unique and that the process needs to be adapted. The team has specific tasks that must be completed during the visit. However, the team leader will work collaboratively with school leadership to create a schedule that minimizes disruptions to the typical school day.



## MDS Board Update

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“A man's mind, stretched by new ideas, may never return to its original dimensions” -  
Oliver Wendell Holmes

### Role Priorities

The Managing Director of Schools is a senior member of the leadership cabinet, directly managing a portfolio of schools, principals, and initiatives that impact the education of future graduates. They are responsible for the superior performance of schools in the network.

### September Priorities

#### (1) Schoolwide Culture

➤ **Outcome:**

- Students have good relationships with adults and many report a high sense of belonging.
- Students who have been at Kairos for a while feel like their voice is heard in the school.
- Students are attending classes.
- Many students are demonstrating agency.
- Students in class are generally willing to participate.
- Students who have been at Kairos at least a year understand the model well and love it
- Newer students know how to use the Summit model with some proficiency.

➤ **Causes:**

- Culture systems are not yet in place in a way that allows all faculty to align their actions to systems and goals.

➤ **Solution/Next Steps:**

- Create an aligned vision for universal (tier 1) instruction rooted in the Summit Learning model with aligned (walkthrough) tools and create a backwards plan for professional development for all faculty that includes the following :
  - Learning and instruction (twice per month) with Tambra and Nileshe co-facilitating initially and moving to teacher leaders facilitating
  - Circle once per month and instructional PDs

*an integrated community of self-directed learners, leaders, and citizens*



## (2) Academic Goals

- the remaining weeks
  - Create a standard system and agenda for teacher coaching and frequent group walkthroughs, rooted in Summit data and best practices.
  - Improve grade level teams processes so that they function as a SST team, monitoring the efficacy of intervention time(s) using Summit data
  - Codify culture systems, including roles each team member is expected to plan, and give feedback on implementation
- **Outcome:**
- Many teachers do not deeply understand the Summit instructional model, including how to personalize lessons based on student skill mastery.
  - Grade level meetings do not have a consistent structure and cadence.
- **Causes:**
- Professional development time is used for operations logistics and circles rather than teacher learning.
  - Newer parents do not yet understand the Summit model, specifically how to support and hold their children accountable.
- **Solution/Next Steps:**
- ID weekly meetings to align on schoolwide instructional vision
  - Ensure all Kairos staff can describe an excellent Kairos classroom, including how project based learning, the cognitive skills rubric, and the Platform accelerate student learning
  - Teachers know what's expected of them and feel they have the support they need
  - The Instructional Directors, Principals, and myself have a clear plan for how we're spending our time to support teachers
  - Create a parent learning series so that they understand the Summit model and know how to hold their student(s) accountable

### October Priorities

1. Grow 100% Implemented
2. Possip 100% Implemented



3. 100% of scholars tested in Star Math and Reading
4. 100% of scholars tested in NWEA
5. Schoolwide Academic incentive for scholars
6. Identify Parent learning opportunity to learn and understand Summit
7. All instructional leaders given feedback on 1 school leadership lever
8. Read One Minute Manager
9. Draft Kairos Promotion Criteria
10. Draft grading Philosophy
11. 100% calendar fidelity with both principals

## Highlights

- School-wide Academic Incentive for on track scholars in Summit
- 100% of MS and HS tested on Star Reading and Math
- 100% of MS and HS scholars tested NWEA Benchmark Tested
- All school based staff has received feedback in Grow
- Successfully completed our first audit with BES
- 100 parents participated in our first Possip Pulse check survey

## Support Needed

- I need to visit Summit schools sooner than later



Kairos Families and Community Members,

I am reaching out to you with a heavy heart as our community confronts our nation's most recent school tragedy—occurring right here in St. Louis. In the wake of the shooting at Central Visual and Performing Arts High School, I wanted to reaffirm to you that we take protecting your students and our staff very seriously. Through regular and ongoing evaluations of our safety systems, we commit to ensuring that our schools are places where students can learn and grow—free from concerns about safety.

Today our leadership team responded quickly to ensure our building was secured, response procedures were implemented, and that each of our efforts were informed by the most updated information. We will continue to work closely with safety partners to ensure the training we provide our community members is consistent with national best practices.

Everyday we take measures to ensure our schools are safe places. In addition to locking the exterior doors that directly enter our school site, we also have staff ready to support us with issues that our team may encounter—from health considerations and accidents to intruders and natural disasters. We ensure that our facilities and security systems are well-maintained and in working order. We have communications protocols and procedures that outline how we will communicate with community responders in the event of an emergency.

While it is devastating to consider attempted acts of violence in one of our schools, it is essential to remember that our students, parents, and staff are our best line of defense. We rely on our entire school community to inform a school official if they are aware of any threat so we can thoroughly investigate, as we take all reports very seriously.

We also collectively share in the social and emotional well-being of our community. Our staff cares deeply for each student and works every day to provide the support necessary so each individual can grow into independent learners and leaders when they leave our schools. Our staff communicates with one another, and individual team members continually support in identifying, assessing, referring, and helping students who may be struggling. As one Kairos family, we stand ready to assist parents or students in need.

### **What can you do as a parent?**

- Talk with your student about reporting concerns to staff or law enforcement.
- Be aware of all surroundings. If something does not seem right, report it.
- If you have firearms or weapons in your home, please secure them—we partner with the St. Louis Metropolitan Police Department to provide free gun locks to families.
- Stay informed.
- Listen to your student and help them process any concerns they may have.
- Model appropriate behaviors. Demonstrate healthy ways to express anger and relieve stress.



- Take an active role in your student's education. Visit and volunteer at school, monitor schoolwork, and get to know teachers.
- Get to know your student's friends and families. Establish a network to exchange information with other parents.
- Monitor and supervise your student's reading material, television, video games, and music for appropriate content.
- Monitor and supervise your student's use of the Internet.
- If you see something, say something.

### **What should you do in an emergency?**

In the event of an emergency, we will communicate and provide regular updates to you via our Remind messaging system. Please be sure we have updated email and phone numbers for you on file; if you haven't done so already, you can [sign up for Remind using these instructions](#).

As hard as it may be, it is imperative that parents do not come to the building if a threat requires us to initiate a lockdown. In a crisis, emergency responders and staff need to secure the perimeter and focus on responding to the problem; having parents arrive en masse to pick up students may make an emergency worse by distracting emergency personnel from responding to student needs.

### **Helpful Resources**

You can use the help form on our [Kairos Family Portal](#) to report your concerns. All reports are reviewed and forward for investigation. Below are links specific to preventing school violence:

- National PTA: [How to Prevent Violence in Schools](#)
- National Association of School Psychologists: [Talking to Children About Violence: Tips for Parents and Teachers](#)

### **Next Steps**

Kairos classes will continue as scheduled this week with additional staff present during arrival and dismissal. We have coordinated with mental health professionals to have grief support tomorrow morning from 9am-12pm.

School safety is our collective responsibility. Thank you for working with us to ensure our schools are safe places where students can learn and grow in a caring environment. If you would like more information, please contact your School Leader, who can respond or refer you to the appropriate personnel.

Lastly, I invite you to join me, the Kairos Board of Directors, and our staff in sending our thoughts and condolences to our friends, neighbors, and family members who have been

devastated by today's tragedy. We remain committed to doing everything we can to protect our students and staff and to ensure no such tragedy befalls our school community.

Thank you for your support and trust in our schools.

Sincerely,  
Dr. Khalil Graham, CEO

Hello Kairos School Community,

By now you have likely seen news of the horrific shooting that occurred earlier today at Central Visual and Performing Arts High School, here in south St. Louis.

I am brokenhearted, as are many of you, as we think about this tragic loss of life and the ripple effect it will have on our own students, the St. Louis community, and beyond. Our Kairos leadership team is continually communicating to provide reassurance and to keep you informed of how we will respond at school tomorrow.

**Please note:**

1. Our schools are very safe places— we follow security practices and protocols to maintain that safe environment. We have emergency plans, aligned with nationwide best-practices, that will be rolled out during inservice and practiced with students this coming cycle. While news of these awful acts of violence naturally creates fear and anxiety, please remember these events are rare.
2. We have coordinated with mental health professionals to have grief support tomorrow morning from 9am-12pm. We will also have our network team present in the building throughout the day to support as-needed. Please see the additional information from our benefits plan regarding support for your mental health:
  - *The Employee Assistance Program (EAP)* provides free coverage for 3 counseling sessions per year (services are confidential and will not be shared with any Kairos employee) as well as support and resources to help you and your family with a range of support including:
    - Managing stress, anxiety, and depression
    - Improving relationships at home or work
    - Getting guidance on legal or financial concerns
    - Addressing substance abuse
  - *Accessing EAP Coverage*
    - You can access the EAP, with no cost to you, through your Kairos United HealthCare policy
    - To get started call the EAP at 1-888-887-4114
3. Most older students, and some younger students, will be aware of the news of this tragedy when they come to school tomorrow—and inevitably will talk to each other about it. We will be prepared to process this issue with students as follows:
  - Because virtually all students will know about the event at the middle and high school levels, I encourage the topic to be addressed first thing in the morning by Principals/school leadership teams with brief statements and moments of silence as part of morning announcements. Teachers should make a brief statement

about the event following the announcement and provide a limited opportunity for an appropriate discussion based on the age of the students, with the same focus on reassurance and the importance of maintaining the day's normal routine.

- Educators will monitor students at all levels, and those who express concerns or are having difficulty processing this news will be referred to a school counselor or leadership team member.

Given our students' access to technology, we expect that many of them already know about this tragedy and that parents and guardians may want to discuss it with them this evening. The following links may be helpful to you in processing this kind of news with your kids:

- American Psychological Association: [Helping Your Children Manage Distress in the Aftermath of a Shooting](#)
- National Association of School Psychologists: [Talking to Children About Violence: Tips for Parents and Teachers](#)

Please do not hesitate to reach out via phone or text if I can be of service to you during this time.

Sincerely,  
Khalil

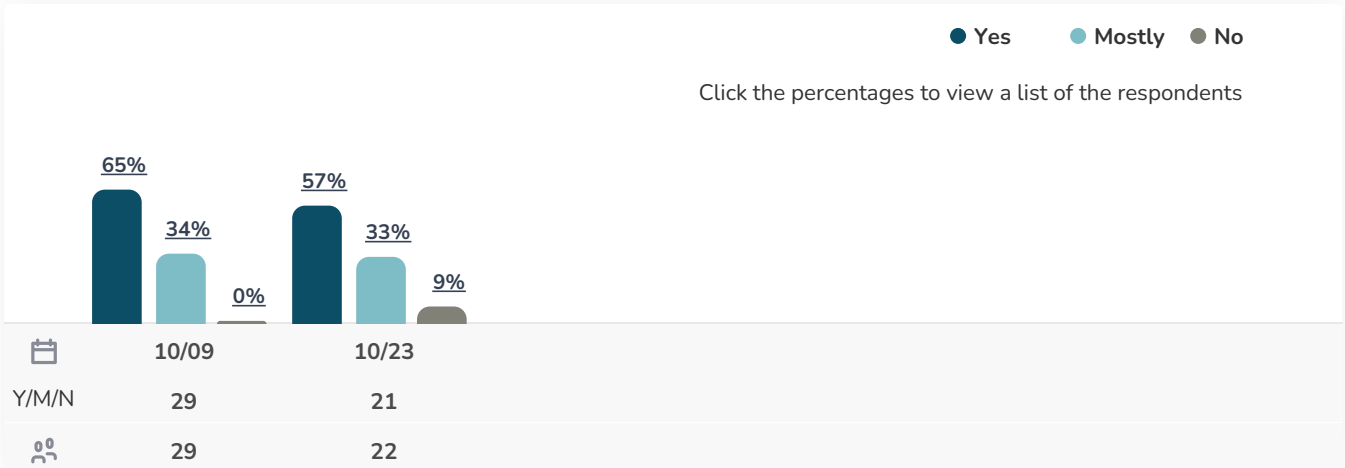
202-709-2122  
khalil.graham@kairosacademies.org

# Possip Report - Kairos Academies HS




Report Date: 10/23/2022 | Last updated: 10/24/2022

## Responses to the question:

"KAIROS ACADEMIES HS is using POSSIP to ask a few questions about your student's experience. Are you happy with KAIROS ACADEMIES HS this week? Please reply: YES, MOSTLY, or NO. Reply to get a new question this week! (Reply STOP to unsubscribe)"



**i** The Priorities section of the report is designed to help your leadership team prioritize feedback with a quick glance. Click the links to see direct quotes and potential solutions for each of these priorities

 <p><b>Hot</b></p> <p>Take action within 1 day to 1 week</p>	 <p><b>Medium</b></p> <p>Take action within 1 week to 1 month</p> <ul style="list-style-type: none"> <li>2 Communication: Frequency</li> <li>1 Restrooms</li> <li>1 Family Engagement</li> </ul>	 <p><b>Cool</b></p> <p>Take action within 1 month to 1 semester</p> <ul style="list-style-type: none"> <li>1 Student Arrival &amp; Dismissal</li> <li>1 Extracurricular Activities</li> </ul>
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## Highlight Quotes

Note: These are direct quotes. They have not been edited for grammar or spelling.

Copy All

**HIGHLIGHT QUOTE:** *"We are thankful for Kairos to raise the bar in education and to step out to lead in an industry that has been outdated and rooted in tradition. "*

**HIGHLIGHT QUOTE:** *"I love the openness of the school and how they include families and their input in the process."*

**HIGHLIGHT QUOTE:** *"Ms Holley is a gem :)"*



## Bonus Question Analysis

Note: These are direct quotes. They have not been edited for grammar or spelling.

### Bonus Question Analysis: **Academic Feedback**

In this week's bonus question, you asked, "What feedback do you have for the school regarding academics? Here is a high-level analysis of participant responses. You can see all the bonus question responses at the bottom of your report.

- 3 (33%) families said they were pleased with the school's academics
- 3 (33%) families said there's a need for more communication with teachers and coaches
- 2 (22%) families said there's a need for more challenge for excelling students
- 1 (12%) families said there's a need for more support for struggling students



Want Possip to help with follow-up? [Contact us](#)



## Trends and Recommendations

Note: This section pulls out trends, flag-worthy comments, and/or recommendations. These comments don't necessarily require individual follow up. Possip provides recommendations and resources to support your next steps.

Medium

**Communication: Frequency**

2 respondents

Recommendation	Associated Comments
<p><b>Communication: Frequency:</b>                      Conversations with coaches and teachers are top of mind for two families. Reminding families of any upcoming opportunities for conferences or the cadence for receiving grades may be timely.</p>	<p><b>2 Responses Related to Communication: Frequency</b></p> <hr/> <p>"Parent access to grades and communicarion with her teaxhers. I understand she has a coach but it would be great to have a direct connection "</p> <p>Anonymous   School Name: Kairos Hs   Grade: 9</p> <hr/> <p>"Would like to have regular feedback/contact with our high-school students' coaches"</p> <p>Anonymous   School Name: Kairos Hs   Grade: 9, 9</p>

<p><b>Medium</b></p>	<p><b>Restrooms</b></p>	<p>1 respondent</p>
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Recommendation	Associated Comments
<p><b>Restrooms:</b>                      An anonymous ninth-grade family shared this feedback. We recommend tracking future reports to see if this issue becomes a theme.</p>	<p><b>1 Response Related to Restrooms</b></p> <hr/> <p>"All is well so far. Not a fan of the gender neutral restrooms for hormonal teens but that's really my only concern so far."</p> <p>Anonymous   School Name: Kairos Hs   Grade: 9, 9, 9</p>

<p><b>Medium</b></p>	<p><b>Family Engagement</b></p>	<p>1 respondent</p>
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## Recommendation

## Associated Comments

**Family Engagement:**

We recommend communicating opportunities for family engagement in your weekly newsletter or asking a future bonus question about opportunities families would love to see.

[Here](#) is a Possip help desk article that shows you how to schedule bonus questions for your school community!

**1 Response Related to Family Engagement**

"Let's try to setup some parent interactions, with other kids and youth at Kairos HS"

Lamontreal King | 314-803-3385 | lamontrealdking@gmail.com | Grade: 9, 9 | Child Name: Lamontreal King Jr., Javion Collins | Student ID: 19020, 19023 | School Name: Kairos Hs

Cool

**Student Arrival & Dismissal**

1 respondent

## Recommendation

## Associated Comments

**Student Arrival & Dismissal:**

We recommend sharing the safety reminder in this feedback with teachers with dismissal responsibilities. You may consider observing this area to see if investing in additional safety gear is appropriate.

**1 Response Related to Student Arrival & Dismissal**

"Dismissal. Teachers need to be wearing high visibility vest when crossing the kids! And paying attention. Crossing on green lights. Not red!! These are not your kids!!"

Wendy Lewis | wendylew73@gmail.com | Grade: 9 | Child Name: Andrew Hartfield | Student ID: 19119 | School Name: Kairos Hs

Cool

**Extracurricular Activities**

1 respondent



## Recommendation

## Associated Comments

**Extracurricular Activities:**

We are flagging this feedback for your awareness. This family may be referring to choice periods, incentives, or afterschool opportunities. If there is a predictable schedule related to changing choice options, families may value receiving an update.

**1 Response Related to Extracurricular Activities**

"Wondering when Choice will start having different options for the kids. "

Anonymous | School Name: Kairos Hs | Grade: 9

**Possip Praise**

Note: These are direct quotes. They have not been edited for grammar or spelling.

Open All

Close All

**Academic Praise**

"We are thankful for Kairos to raise the bar in education and to step out to lead in an industry that has been outdated and rooted in tradition. "

Lamontreal King | 314-803-3385 | lamontrealdking@gmail.com | Grade: 9, 9 | Child Name: Lamontreal King Jr., Javion Collins | Student ID: 19020, 19023 | School Name: Kairos Hs

**Teacher Praise**

"Ms Holley is a gem :)"

Anonymous | School Name: Kairos Hs | Grade: 9

"None at this point. I will say, I love the staff though - they care about my student & know her well!"

Anonymous | School Name: Kairos Hs | Grade: 9

**Social/Community/Culture Praise**

"I love the openness of the school and how they include families and their input in the process."

Anonymous | School Name: Kairos Hs | Grade: 9



## Possip Feedback

Note: These are direct quotes. They have not been edited for grammar or spelling.

Open all

Close all

### Teacher Feedback



"Parent access to grades and communicarion with her teaxhers. I understand she has a coach but it would be great to have a direct connection "

Anonymous | School Name: Kairos Hs | Grade: 9

### Social/Community/Culture Feedback



"Let's try to setup some parent interactions, with other kids and youth at Kairos HS"

Lamontreal King | 314-803-3385 | lamontrealddking@gmail.com | Grade: 9, 9 | Child Name: Lamontreal King Jr., Javion Collins | Student ID: 19020, 19023 | School Name: Kairos Hs

### Operations Feedback



"Wondering when Choice will start having different options for the kids. "

Anonymous | School Name: Kairos Hs | Grade: 9

"Would like to have regular feedback/contact with our high-school students' coaches"

Anonymous | School Name: Kairos Hs | Grade: 9, 9

"All is well so far. Not a fan of the gender neutral restrooms for hormonal teens but that's really my only concern so far."

Anonymous | School Name: Kairos Hs | Grade: 9, 9, 9

"Dismissal. Teachers need to be wearing high visibility vest when crossing the kids! And paying attention. Crossing on green lights. Not red!! These are not your kids!!"



## Bonus Question

Note: These are direct quotes. They have not been edited for grammar or spelling.

### QUESTION: What feedback do you have for the school regarding academics?

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"Being a new parent to Kairos the structure isnt clear. I dont have access to my daughter academics, lack of communication with teachers so I can assist my daughter with her areas she needs to improve. "

Anonymous | School Name: Kairos Hs | Grade: 9

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"Super happy with the subjects the teachers have chosen"

Anonymous | School Name: Kairos Hs | Grade: 9

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"We here from our middle school student's coach regularly at least once a week, yet haven't heard from our highschooler's coaches for weeks!"

Anonymous | School Name: Kairos Hs | Grade: 9, 9

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"Nothing at the moment "

Anonymous | School Name: Kairos Hs | Grade: 9, 9, 9

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"Academics is great, and I see no big change in it right now. "

Lamontreal King | 314-803-3385 | lamontrealdking@gmail.com | Grade: 9, 9 | Child Name: Lamontreal King Jr., Javion Collins | Student ID: 19020, 19023 | School Name: Kairos Hs

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"What type of additional support or classroom/project learning for kids that are ahead of schedule on focus areas and independent learning?"

Tony Fantozzi | 618-520-6481 | tjfantozzi@gmail.com | Grade: 9 | Child Name: Bella Fantozzi | Student ID: 19174 | School Name: Kairos Hs

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"Some students need a little bit more one-on-one with teachers"

Anonymous | School Name: Kairos Hs | Grade: 9

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"They're a little less rigorous than I would have hoped for HS."

Anonymous | School Name: Kairos Hs | Grade: 9

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"I wish I heard more from coach. Have not had contact in weeks."

Anonymous | School Name: Kairos Hs | Grade: 9

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— End of  
Report —

## Possip Report - Kairos Academies MS

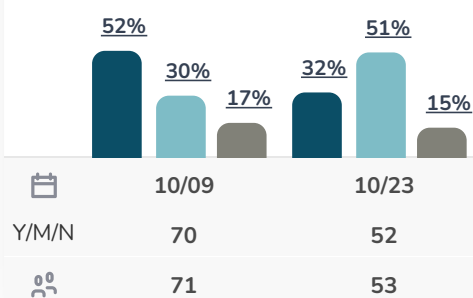
Report Date: 10/23/2022 | Last updated: 10/24/2022

### Responses to the question:

"KAIROS ACADEMIES MS is using POSSIP to ask a few questions about your student's experience. Are you happy with KAIROS ACADEMIES MS this week? Please reply: YES, MOSTLY, or NO. Reply to get a new question this week! (Reply STOP to unsubscribe)"

● Yes ● Mostly ● No

Click the percentages to view a list of the respondents



**i** The Priorities section of the report is designed to help your leadership team prioritize feedback with a quick glance. Click the links to see direct quotes and potential solutions for each of these priorities



#### Hot

Take action within 1 day to 1 week

- 3 Communication: Safety
- 1 Bullying
- 1 General Family Check-In
- 1 Academic Support



#### Medium

Take action within 1 week to 1 month

- 3 Student Arrival & Dismissal
- 1 Communication: Teachers
- 1 Communication: Tools
- 1 Parent-Teacher Conferences
- 1 Student Fighting



#### Cool

Take action within 1 month to 1 semester

- 2 Lockers
- 1 Extracurricular Activities
- 1 Cell Phone Policy
- 1 Communication: Grades
- 1 Teacher Vacancies



## Highlight Quotes

Note: These are direct quotes. They have not been edited for grammar or spelling.

Copy All

**HIGHLIGHT QUOTE:** *"I think the coaching model works well. We are always excited to hear about our daughter's progress and her shortcomings so that they can be addressed. We love the daily updates and need letters because it allows us to always have an idea in regards to Kairos progress and road blocks. "*

**HIGHLIGHT QUOTE:** *"We LOVE our coach, Maddie Baumgart! She's supportive, helpful and makes our experience more streamlined. We super appreciate how much she reaches out to let us know what's happening. Mr. Bacon and Stan are on the top of list too! "*

**HIGHLIGHT QUOTE:** *"I'd like to take this opportunity to thank the teachers. You are much appreciated. "*



## Bonus Question Analysis

Note: These are direct quotes. They have not been edited for grammar or spelling.

### Bonus Question Analysis: **Academic Feedback**

In this week's bonus question, you asked, "**What feedback do you have for the school regarding academics?**"

Here is a high-level analysis of participant responses. You can see all the bonus question responses at the bottom of your report.

- 6 (23%) families provided teacher feedback
- 6 (23%) families said more rigorous academics
- 4 (15%) families requested more parental involvement
- 1 (3%) family referred to small groups
- 9 (36%) families said other



Want Possip to help with follow-up? [Contact us](#)



## Follow up

Note: Possip recommends contacting the people individually in the Follow-up section regarding their comment.

Follow-Up Topic

Contact Information

**General Family Check-In:**

We recommend checking in with this family to discuss their experience at your school and hear any needs they have. Here is a conversation starter you can use: "Hi! We just wanted to check in and see what would make you or your child's experience at our school a great one?"

**1 response related to General Family Check-In**

"I'm concerned about staff turnover, that my child's IEP are not being met, and the that the school environment overall seems to be regressing. Regressing in the quality of academics that was initially presented to prospective families, the after school and club offerings that were first presented to us, the lack of an on site school counselor, and no transparent plan on how to deal with the social emotional needs of the students. The circle program that was presented seemed to not be a safe place for students to express, because the school environment itself felt unsafe for many students, and I don't see a proposed alternative to care for the social emotional needs of the students. "

**Academic Support:**

We recommend collaborating with this student's teachers or guidance counselor to reach out to this family member. Here is a conversation starter you can use when reaching out to this family member:

"Hi! Thank you for sharing through Possip this past week! I wanted to reach out to discuss your comment. Is now a good time to touch base on your student's academic support needs?"

[Here](#) is a Possip resource that provides tips for supporting students' academic growth.

**1 response related to Academic Support**

"I like the academy, I hope they improve, since I am seriously thinking about transferring my son to another school that is more committed to his academic level."

**Trends and Recommendations**

Note: This section pulls out trends, flag-worthy comments, and/or recommendations. These comments don't necessarily require individual follow up. Possip provides recommendations and resources to support your next steps.

**Hot****Communication: Safety**

3 respondents

## Recommendation

## Associated Comments

**Communication: Safety:**

We recommend resharing with families the communication protocols that are in place for your school regarding safety topics.

[Here](#) is a Possip blog partners find helpful about school safety communication tips.

**3 Responses Related to Communication: Safety**

"More communication around school incidents."

Anonymous | School Name: Kairos Ms | Grade: 6, 7

"Need to inform parents when altercations happen at the school."

*TRANSLATION: CONTINUED COMMENT: It's not as good of a school as it was last year.*

Anonymous | School Name: Kairos Ms | Grade: 8

"So many. Very serious concerns regarding the safety of the children. "

*TRANSLATION: CONTINUED COMMENT: This school started with such a promising future. Such a shame it's in shambles.*

Anonymous | School Name: Kairos Ms | Grade: 8

**Hot** **Bullying**

1 respondent



## Recommendation

## Associated Comments

**Bullying:**

While this family member chose not to share their name, we recommend sharing with families ways that they can communicate with a staff member if their child is feeling bullied or uncomfortable for any reason.

**1 Response Related to Bullying**

"The safety of the students around all the fights and bullying going around. "

Anonymous | School Name: Kairos Ms | Grade: 5, 6, 7, 7

Medium

**Student Arrival & Dismissal**

3 respondents

## Recommendation

## Associated Comments

**Student Arrival & Dismissal:**

We are flagging these comments regarding student arrival and dismissal. We recommend discussing this feedback with your leadership team.

**3 Responses Related to Student Arrival & Dismissal**

"The safety of the children who are outside before being alone. Resolution-allow them key cards to enter the building before school and allow them to go to the cafeteria to eat breakfast and socialize. Have someone at the entrance, keep the doors to the levels locked to prevent wandering, and have someone in the cafeteria to maintain order. "

La Toya Witherspoon | lawspoon87@gmail.com | Grade: 6 | Child Name: Erik Witherspoon | Student ID: 19619 | School Name: Kairos Ms

"Almost every time I drop off or pick up there is a delivery truck pulling into the alley. It is so unsafe especially at pick up when kids are walking down the sidewalk. I know this is an issue with Concordia, but I wish there was a way they could coordinate their deliveries to not intersect with loads of children walking past the alley. "

*TRANSLATION: CONTINUED COMMENT: I am concerned about there being no programming on the breaks. I have had a flexible schedule that allows me to be home for at least a portion*

*of the time, but I am actively looking for a full time job. I don't think it's ok for a 13 year old to be stuck at home with nothing to do for 8 hours a day for a week or two. There is no infrastructure for camps in September or November like there is during the summer months. This issue is starting to make me think about switching schools next year.*

Heather Moll | 314-556-0455 | heathermoll300@yahoo.com | Grade: 7 | Child Name: Oliver Moll | Student ID: 19469 | School Name: Kairos Ms

"It would be helpful if it was possible to drop kids off earlier than 745. Even if it was 7 or 730 I know it would help some parents trying to get to work. I am not sure if this is an option in the future but it would be great."

Ryan Gunn | ryan.gunn@encoreglobal.com | Grade: 6 | Child Name: Finn Gunn | Student ID: 10077 | School Name: Kairos Ms

Medium

**Communication: Teachers**

1 respondent

**Recommendation**

**Associated Comments**

**Communication: Teachers:**

We recommend sharing this feedback with all coaches. You may consider re-norming communication expectations.

**1 Response Related to Communication: Teachers**

"How often are students supposed to meet with their coaches? Also, how often are the coaches supposed to be in touch with parents?"

Kati Foizey | 314-598-7184 | kozickler@yahoo.com | Grade: 6, 6, 7 | Child Name: Oscar Foizey, Ramon Rogers, Paris Ball | Student ID: 10121, 10123, 10122 | School Name: Kairos Ms

Medium

**Communication: Tools**

1 respondent

## Recommendation

## Associated Comments

**Communication: Tools:**

You could consider sharing this feedback with your faculty and staff members at your next team meeting. Teachers may consider reminding students of how they can contact a parent or guardian while at school.

**1 Response Related to Communication: Tools**

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"My child does not have a cell phone. She has been borrowing phones from classmates to communicate to us things like canceled activities or that she is not feeling well and wants to come home right after school. She has my (her mother's) number memorized but not her dad's. I'm not sure she knows what adult in the building to talk to when she needs to contact home. "

Diana Corey | [diana@crossroadscollegeprep.org](mailto:diana@crossroadscollegeprep.org) |  
Grade: 6 | Child Name: Delilah Corey | Student ID:  
10069 | School Name: Kairos Ms

Medium

Parent-Teacher Conferences

1 respondent

## Recommendation

## Associated Comments

**Parent-Teacher Conferences:**

We are flagging this comment for your consideration.

**1 Response Related to Parent-Teacher Conferences**

"Having the parent meetings on zoom seems like it helps more parents join but at the same time, it doesn't help parents meet one another and get to know one another in person and feel a sense of belonging. AFTER parents know one another, then zoom meetings might be good. I don't think parents are feeling connected to the school. We need parents meeting up together without a staff member leading it. Shiron Higen is a parent I would recommend as a representative or president. "

Nathaniel Wildermuth |  
angela.wildermuth@gmail.com | Grade: 8 | Child  
Name: John Paul Wildermuth | Student ID: 19358 |  
School Name: Kairos Ms

Medium

**Student Fighting**

1 respondent

## Recommendation

## Associated Comments

**Student Fighting:**

A few best practices for addressing student fighting include:

- Resharing with students, parents, and staff the process for discipline and follow-up when there are fights on campus
- Working with the school counselor or the mental health team to address the root causes of student fighting

**1 Response Related to Student Fighting**

"Too many fights and misbehavior"

*TRANSLATION: CONTINUED COMMENT:  
Please get the behaviors under control before they drive families away.*

Anonymous | School Name: Kairos Ms | Grade: 7

Cool

**Lockers**

2 respondents

**Recommendation**

**Associated Comments**

**Lockers:**

We are flagging these comments and recommend tracking future reports to see if this becomes a trend.

**2 Responses Related to Lockers**

"The school needs lockers"

Anonymous | School Name: Kairos Ms | Grade: 6

"Lockers would be helpful"

Kelly Von Plonski | kelly@subbooks.com | Grade: 7 |  
Child Name: Henry Lewis | Student ID: 19417 | School  
Name: Kairos Ms

**Cool** Extracurricular Activities

1 respondent

**Recommendation**

**Associated Comments**

**Extracurricular Activities:**

We are flagging this comment for your awareness.

**1 Response Related to Extracurricular Activities**

"Almost every time I drop off or pick up there is a delivery truck pulling into the alley. It is so unsafe especially at pick up when kids are walking down the sidewalk. I know this is an issue with Concordia, but I wish there was a way they could coordinate their deliveries to not intersect with loads of children walking past the alley. "

*TRANSLATION: CONTINUED COMMENT: I am concerned about there being no programming on the breaks. I have had a flexible schedule that allows me to be home for at least a portion of the time, but I am actively looking for a full time job. I don't think it's ok for a 13 year old to be stuck at home with nothing to do for 8 hours a day for a week or two. There is no infrastructure for camps in September or November like there is during the summer months. This issue is starting to make me think about switching schools next year.*

Heather Moll | 314-556-0455 |  
 heathermoll300@yahoo.com | Grade: 7 | Child Name:  
 Oliver Moll | Student ID: 19469 | School Name: Kairos  
 Ms

**Recommendation**

**Associated Comments**

**Cell Phone Policy:**

We recommend sharing the WHAT (protocol) and WHY (rationale) regarding cell phones in an upcoming school-wide communication.

We also recommend using a Possip Bonus Question to gather ideas from families about the cell phone policy. [Here](#) is a Possip help desk article that shows you how to schedule bonus questions for your school community!

[Here](#) is a Possip blog that partners find helpful when messaging decisions, such as cell phone policies.

**1 Response Related to Cell Phone Policy**

"Phones in classrooms. They are causing problems for all the students. It is distracting and takes away from learning time. "

Anonymous | School Name: Kairos Ms | Grade: 7

Cool

**Communication: Grades**

1 respondent

**Recommendation**

**Associated Comments**

**Communication: Grades:**

It will be beneficial to remind families how to contact teachers as well as view their child's grades throughout the year.

[Here](#) is a resource with best grading practices for teachers and leaders that focuses on the efficiency and communication of grading and assignments.

**1 Response Related to Communication: Grades**

"I need an easier way to to be able to see my child's grades and if he needs any help making sure things are good with"

Anonymous | School Name: Kairos Ms | Grade: 6, 6, 7

Cool

**Teacher Vacancies**

1 respondent

## Recommendation

## Associated Comments

**Teacher Vacancies:**

We recommend sharing this feedback with district leaders and expressing the need for more support on your campus. It may also be beneficial to circle back to families in a schoolwide newsletter to let families know that their concerns about teacher vacancies have been raised to district leaders.

[Here](#) is a Possip blog that our partners find helpful about teacher hiring tips.

**1 Response Related to Teacher Vacancies**

"Many. But, getting and keeping quality teachers seems to be a challenge at this school. It's not always the kids that drive teachers away. It's the bloated admin and the lack of meaningful support. Very disappointing given what I was communicated about the plans for this year. "

*TRANSLATION: CONTINUED COMMENT: After 4 years, I expected better. Our kids deserve better.*

Shiron Hagens | 314-322-3610 |  
shironhagens@gmail.com | Grade: 8 | Child Name:  
Duncan Hagens | Student ID: 19204 | School Name:  
Kairos Ms

**Possip Praise**

Note: These are direct quotes. They have not been edited for grammar or spelling.



## Academic Praise



"I think the coaching model works well. We are always excited to hear about our daughter's progress and her shortcomings so that they can be addressed. We love the daily updates and need letters because it allows us to always have an idea in regards to Kairos progress and road blocks. "

Teresa Rainey | ask4shaun44@gmail.com | Grade: 7 | Child Name: Shani Rainey | Student ID: 19411 | School Name: Kairos Ms

---

## Teacher Praise



"We LOVE our coach, Maddie Baumgart! She's supportive, helpful and makes our experience more streamlined. We super appreciate how much she reaches out to let us know what's happening. Mr. Bacon and Stan are on the top of list too! "

Joshua King | elmdesignking@gmail.com | Grade: 6 | Child Name: Bodhi King | Student ID: 19430 | School Name: Kairos Ms

---

"The staff in the morning is amazing for drop off"

Ashley Hawkins | ahawkins12987@gmail.com | Grade: 8 | Child Name: Cirah Fair | Student ID: 19613 | School Name: Kairos Ms

---

"My son's coach is always very responsive"

Matthew Russell | 314-662-4473 | mathew.j.r.russell@gmail.com | Grade: 6, 7 | Child Name: Tyler Russell, Javion Dalton | Student ID: 19511, 19512 | School Name: Kairos Ms

---

"Miranda is still a rock star"

Rionasis Appling | 314-339-0557 | rionasis@yahoo.com | Grade: 8 | Child Name: Malia Miller | Student ID: 20200 | School Name: Kairos Ms

---

"Keep up the good work."

Anonymous | School Name: Kairos Ms | Grade: 6, 7

---

"Teachers respond, student says school is good and has never said that before"

Joshua Stigers | joshua.stigers@gmail.com | Grade: 5 | Child Name: Carter Stigers | Student ID: 10289 | School Name: Kairos Ms

---

"They do good work with the children and help the Parents also."

Anonymous | School Name: Kairos Ms | Grade: 7, 7

---

"I'd like to take this opportunity to thank the teachers. You are much appreciated. "

Anonymous | School Name: Kairos Ms | Grade: 7, 7

---

### Social/Community/Culture Praise



"This week's highschool field trip was a big hit!"

Anonymous | School Name: Kairos Ms | Grade: 7

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### Operations Praise



"We love Kairos! Keep the communications coming. We love knowing what's cooking!"

Joshua King | elmdesignking@gmail.com | Grade: 6 | Child Name: Bodhi King | Student ID: 19430 | School Name: Kairos Ms

---



## Possip Feedback

Note: These are direct quotes. They have not been edited for grammar or spelling.

Open all

Close all

### Academic Feedback



"I don't feel there's enough contact with the coach. I also think there should be better outreach for new families. I often feel lost about my child's progress. 😊 "

Terrence Green | 314-303-3659 | greenhouse4145@gmail.com | Grade: 8 | Child Name: Kareem Green | Student ID: 10097 | School Name: Kairos Ms

---

"I'm concerned about staff turnover, that my child's IEP are not being met, and the that the school environment overall seems to be regressing. Regressing in the quality of academics that was initially presented to prospective families, the after school and club offerings that were first presented to us, the lack of an on site school counselor, and no transparent plan on how to deal with the social emotional needs of the students. The circle program that was presented seemed to not be a safe place for students to express, because the school environment itself felt unsafe for many students, and I don't see a proposed alternative to care for the social emotional needs of the students. "

Kerwin Stanley | 314-732-9529 | kerwinfs@gmail.com | Grade: 8, 8 | Child Name: Thadius Page, Frances Bock | Student ID: 19201, 19202 | School Name: Kairos Ms

---

"I need an easier way to to be able to see my child's grades and if he needs any help making sure things

are good with"

Anonymous | School Name: Kairos Ms | Grade: 6, 6, 7

---

"I like the academy, I hope they improve, since I am seriously thinking about transferring my son to another school that is more committed to his academic level."

*TRANSLATION: CONTINUED COMMENT: my concern is that my son is not learning enough little interest of the academy in involving parents in school activities and letting students out without supervision at dismissal time*

Orlando Nunez | papirriqui45@gmail.com | Grade: 6 | Child Name: Exel Nuñez | Student ID: 10076 | School Name: Kairos Ms

---

## Teacher Feedback



"Communication has been pretty good but I wish we had more info from teachers on students progress. I think the pickup process is a mess and has so little oversight, it feels dangerous. We have kids who are only 10-11 years old being dismissed and just able to walk away where ever they want and I never see any teachers anywhere on Miami."

Ryan Gunn | ryan.gunn@encoreglobal.com | Grade: 6 | Child Name: Finn Gunn | Student ID: 10077 | School Name: Kairos Ms

---

"How often are students supposed to meet with their coaches? Also, how often are the coaches supposed to be in touch with parents?"

Kati Foizey | 314-598-7184 | kozickler@yahoo.com | Grade: 6, 6, 7 | Child Name: Oscar Foizey, Ramon Rogers, Paris Ball | Student ID: 10121, 10123, 10122 | School Name: Kairos Ms

---

"Many. But, getting and keeping quality teachers seems to be a challenge at this school. It's not always the kids that drive teachers away. It's the bloated admin and the lack of meaningful support. Very disappointing given what I was communicated about the plans for this year. "

*TRANSLATION: CONTINUED COMMENT: After 4 years, I expected better. Our kids deserve better.*

Shiron Hagens | 314-322-3610 | shironhagens@gmail.com | Grade: 8 | Child Name: Duncan Hagens | Student ID: 19204 | School Name: Kairos Ms

---

## Social/Community/Culture Feedback



"The safety of the students around all the fights and bullying going around. "

Anonymous | School Name: Kairos Ms | Grade: 5, 6, 7, 7

---

"My children were sad to miss out on the science field trip but due to uncertainty as to restroom availability, opted to not go."

*TRANSLATION: CONTINUED COMMENT: My children stayed home this week over fear of not being able to use the restroom when needed as they are recovering from a stomach bug.*

Anonymous | School Name: Kairos Ms | Grade: 6

---

"Having the parent meetings on zoom seems like it helps more parents join but at the same time, it doesn't help parents meet one another and get to know one another in person and feel a sense of belonging. AFTER parents know one another, then zoom meetings might be good. I don't think parents are feeling connected to the school. We need parents meeting up together without a staff member leading it. Shiron Higen is a parent I would recommend as a representative or president. "

Nathaniel Wildermuth | angela.wildermuth@gmail.com | Grade: 8 | Child Name: John Paul Wildermuth | Student ID: 19358 | School Name: Kairos Ms

---

"Too many fights and misbehavior"

*TRANSLATION: CONTINUED COMMENT: Please get the behaviors under control before they drive families away.*

Anonymous | School Name: Kairos Ms | Grade: 7

---

## Operations Feedback



"It would be helpful if it was possible to drop kids off earlier than 745. Even if it was 7 or 730 I know it would help some parents trying to get to work. I am not sure if this is an option in the future but it would be great."

Ryan Gunn | ryan.gunn@encoreglobal.com | Grade: 6 | Child Name: Finn Gunn | Student ID: 10077 | School Name: Kairos Ms

---

"Almost every time I drop off or pick up there is a delivery truck pulling into the alley. It is so unsafe especially at pick up when kids are walking down the sidewalk. I know this is an issue with Concordia, but I wish there was a way they could coordinate their deliveries to not intersect with loads of children walking past the alley. "

*TRANSLATION: CONTINUED COMMENT: I am concerned about there being no programming on the breaks. I have had a flexible schedule that allows me to be home for at least a portion of the time, but I am actively looking for a full time job. I don't think it's ok for a 13 year old to be stuck at home with nothing to do for 8 hours a day for a week or two. There is no infrastructure for camps in September or November like there is during the summer months. This issue is starting to make me think about switching schools next year.*

Heather Moll | 314-556-0455 | heathermoll300@yahoo.com | Grade: 7 | Child Name: Oliver Moll | Student ID: 19469 | School Name: Kairos Ms

---

"better communication. "

Catherine Zakibe | 314-614-8433 | cathy\_zakibe@hotmail.com | Grade: 7, 7 | Child Name: Luke Zakibe, Olivia Zakibe | Student ID: 19501, 19503 | School Name: Kairos Ms

---

"More communication around school incidents."

Anonymous | School Name: Kairos Ms | Grade: 6, 7

---

"My child does not have a cell phone. She has been borrowing phones from classmates to communicate to us things like canceled activities or that she is not feeling well and wants to come home right after school. She has my (her mother's) number memorized but not her dad's. I'm not sure she knows what adult in the building to talk to when she needs to contact home. "

Diana Corey | diana@crossroadscollegeprep.org | Grade: 6 | Child Name: Delilah Corey | Student ID: 10069 | School Name: Kairos Ms

---

"Lockers would be helpful"

Kelly Von Plonski | kelly@subbooks.com | Grade: 7 | Child Name: Henry Lewis | Student ID: 19417 | School Name: Kairos Ms

---

"Communication improvement"

Anonymous | School Name: Kairos Ms | Grade: 6

---

"So many. Very serious concerns regarding the safety of the children. "

*TRANSLATION: CONTINUED COMMENT: This school started with such a promising future. Such a shame it's in shambles.*

Anonymous | School Name: Kairos Ms | Grade: 8

---

"The safety of the children who are outside before being alone. Resolution- allow them key cards to enter the building before school and allow them to go to the cafeteria to eat breakfast and socialize. Have someone at the entrance, keep the doors to the levels locked to prevent wandering, and have someone in the cafeteria to maintain order. "

La Toya Witherspoon | lawspoon87@gmail.com | Grade: 6 | Child Name: Erik Witherspoon | Student ID: 19619 | School Name: Kairos Ms

---

"Need to inform parents when altercations happen at the school."

*TRANSLATION: CONTINUED COMMENT: It's not as good of a school as it was last year.*

Anonymous | School Name: Kairos Ms | Grade: 8

---

"Phones in classrooms. They are causing problems for all the students. It is distracting and takes away from learning time. "

Anonymous | School Name: Kairos Ms | Grade: 7

---

"The school needs lockers"

Anonymous | School Name: Kairos Ms | Grade: 6

---



## Bonus Question

Note: These are direct quotes. They have not been edited for grammar or spelling.

### QUESTION: What feedback do you have for the school regarding academics?



"I feel that Kairos academics are high caliber and the school cares about excellence over perfection."

Joshua King | elmdesignking@gmail.com | Grade: 6 | Child Name: Bodhi King | Student ID: 19430 | School Name: Kairos Ms

"The coaching is not going as planned and I have not heard from my child coach since the first meeting and that was before school started"

Ashley Hawkins | ahawkins12987@gmail.com | Grade: 8 | Child Name: Cirah Fair | Student ID: 19613 | School Name: Kairos Ms

"The addition of advanced math and English classes seems to me the right direction. "

Anonymous | School Name: Kairos Ms | Grade: 7

"Go back to only having 6th-8th grade. The school grew way to quickly for its own good. It doesn't have the staff or training to deal w/ so many students who are coming from systemic trauma. Academics are the least of Kairos' problems."

Anonymous | School Name: Kairos Ms | Grade: 8

"I'm not showing any progression in my child's learning with each passing year. "

Kerwin Stanley | 314-732-9529 | kerwinfs@gmail.com | Grade: 8, 8 | Child Name: Thadius Page, Frances Bock | Student ID: 19201, 19202 | School Name: Kairos Ms

"I wish they would send out information so parents can check progress of work done at school. "

Anonymous | School Name: Kairos Ms | Grade: 5, 6, 7, 7

"better communication with the coaches last year I got weekly text and calls at times. this year only 1 and my kids don't feel the special education teacher is helping them as much as last year. "

Catherine Zakibe | 314-614-8433 | cathy\_zakibe@hotmail.com | Grade: 7, 7 | Child Name: Luke Zakibe, Olivia Zakibe | Student ID: 19501, 19503 | School Name: Kairos Ms

"A tutorial for the parents on how to work the different programs and their importance from greatest to least also what subject matter is on the progress reports"

Michael Wallace | 314-363-5706 | anthonywallacekids@gmail.com | Grade: 5, 6 | Child Name: Jayce Wallace, Jay Taylor | Student ID: 10088, 10089 | School Name: Kairos Ms

"Too rigid in Choice"

Anonymous | School Name: Kairos Ms | Grade: 6

---

"Overall I see the academic growth in my daughter."

Anonymous | School Name: Kairos Ms | Grade: 6, 7

---

"It sounds like pod groups might not be meeting as often as we thought they would based on conversations at the beginning of the year. I hope that the new English teacher is settling in well! My child has had some concerns about how well the online learning platform is working for her. We'll roll with the process and hope it becomes more clear or gets better as the year goes on. "

Diana Corey | diana@crossroadscollegeprep.org | Grade: 6 | Child Name: Delilah Corey | Student ID: 10069 | School Name: Kairos Ms

---

"There are 8th grade parents concerned about why teachers are quitting. My son really liked all the teachers at the beginning of the year. He was excited. He seems less happy. I am considering pulling him out for his past semester of 8th grade and homeschooling. He says when he DOES want to have self direction time and work on something on his own, there's too many distractions at school to really get much done. So it just seems like a lot of wasted time. He has been excited about some art projects recently. That is a positive. He is also glad that he has more down time during the school day this year than previously. "

Nathaniel Wildermuth | angela.wildermuth@gmail.com | Grade: 8 | Child Name: John Paul Wildermuth | Student ID: 19358 | School Name: Kairos Ms

---

"I would like for there to be specific classes for the kids who are ahead in ELA"

Kelly Von Plonski | kelly@subbooks.com | Grade: 7 | Child Name: Henry Lewis | Student ID: 19417 | School Name: Kairos Ms

---

"I would like my daughter to stay caught up in her academics. She is doing better in math."

Brian Zaricor | acmtoe@yahoo.com | Grade: 6 | Child Name: Knellie Zaricor | Student ID: 20166 | School Name: Kairos Ms

---

"This school is a joke. My son's "coach" met with him once in 5 weeks. Once. There was zero support academically. There was nothing in his 504 Plan being implemented."

Anonymous | School Name: Kairos Ms | Grade: 8

---

"Need more feedback as to how/when Carter is supposed to complete his assessments "

Joshua Stigers | joshua.stigers@gmail.com | Grade: 5 | Child Name: Carter Stigers | Student ID: 10289 | School Name: Kairos Ms

---

"The 8th grade teachers are not consistent. My child had an English teacher quit after just a week or two and the replacement seems unprepared to teach a class that should help prepare our kids for high school. Huge disappointment. In addition, I've heard from several students that she cursed at a student and she's been disrespectful (a behavior that's against the culture of this school) yet she's still there. (I'm guessing because there's nobody else, which is unacceptable) We have what seemed to be a good

science teacher but if they aren't there to be great, then the kids are suffering and aren't getting what they need to help them be successful in high school. The Math teacher's last day is today/Friday October 21st. She seemed experienced and happy to teach our kids but now she's leaving and I can only assume that the replacement will be someone with less classroom experience, again detrimental to the academic growth this year. They're doing Duolingo in Spanish.. An app is teaching our kids. Only a few classes are using summit as they have in other years... Seems the teachers may not understand it. There's zero communication about what's happening academically at the school. It's borderline malpractice to continue without a serious intervention. "

Shiron Hagens | 314-322-3610 | shironhagens@gmail.com | Grade: 8 | Child Name: Duncan Hagens | Student ID: 19204 | School Name: Kairos Ms

---

"Work on Transportation"

Anonymous | School Name: Kairos Ms | Grade: 7, 7

---

"Create a streamline for academic projects where they aren't broken down into several parts. Make all the areas of the academic process mandatory and require less of them. "

La Toya Witherspoon | lawspoon87@gmail.com | Grade: 6 | Child Name: Erik Witherspoon | Student ID: 19619 | School Name: Kairos Ms

---

"My daughter has had a lot of subs. I understand the school is working hard and sometimes this is unavoidable. However, my daughter came home very upset this week: Shew is a good student and stays on track or ahead. Because of the requirement to attend the dance, she has been helpful to friends to get on track. When she realized her name was on the board, she asked the sub why he wrote her name down. Her Chromebook wasn't charged. He was agitated with her and said he had the ability to keep her from the dance. Yes, she was in the wrong not having her Chromebook charged, but his response to a very good student seems harsh and excessive. (Of course, she already has a dress, and is very excited.) She asked the student next to her, "Can he do that?" genuinely worried and got further reprimanded. As I said, I appreciate the difficult situation the school is in and the difficult job subs have, but this troubled the momma bear in me."

Kerwin Stanley | kellymholloran@gmail.com | Grade: 8 | Child Name: Frances Bock | Student ID: 19202 | School Name: Kairos Ms

---

"More rigorous academics"

Anonymous | School Name: Kairos Ms | Grade: 7

---

"The main thing that I would want to change is the way that parents are able to call the school or get in contact with the staff better "

Anonymous | School Name: Kairos Ms | Grade: 6, 6, 7

---

"It's great academics. "

Anonymous | School Name: Kairos Ms | Grade: 6

---

"My 9th grader is a little concerned that their science class is just "science" and not more specified (biology, chemistry, etc) like other high schools. "



Anonymous | School Name: Kairos Ms | Grade: 7

---

"They should hold at least one physical meeting with parents and have a monthly summary of behavior and academic level of the students"

Orlando Nunez | papirriqui45@gmail.com | Grade: 6 | Child Name: Exel Nuñez | Student ID: 10076 | School Name: Kairos Ms

---

"In regard to academics, I feel my student could benefit from clarification in some of the power focus areas. It seems like she's always behind."

Anonymous | School Name: Kairos Ms | Grade: 7, 7

---

— End of  
Report —



Search Students

Announcements

Mentoring

Specialist's Hub

Student Progress

Educator Tools

Curriculum

Setup

10m ago

Updated: 2022-10-24

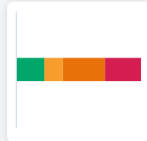
### Student Outcomes Progress

Courses

22%

on track

▲ 4% Vs Last W...

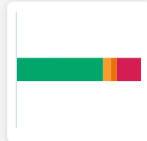


Overdue Proje...

70%

no overdue

▼ -2% Vs Last ...



Cog Skills

56%

above 85%

▲ 3% Vs Last w...

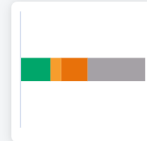


Math Units

25%

above 80%

▲ 0% Vs Last W...

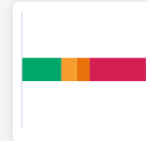


Power Focus ...

32%

on track

▲ 4% Vs Last W...



Search Students

Announcements

Mentoring

Specialist's Hub

Student Progress

Educator Tools

Curriculum

Setup

11m ago

### Student Outcome

Courses

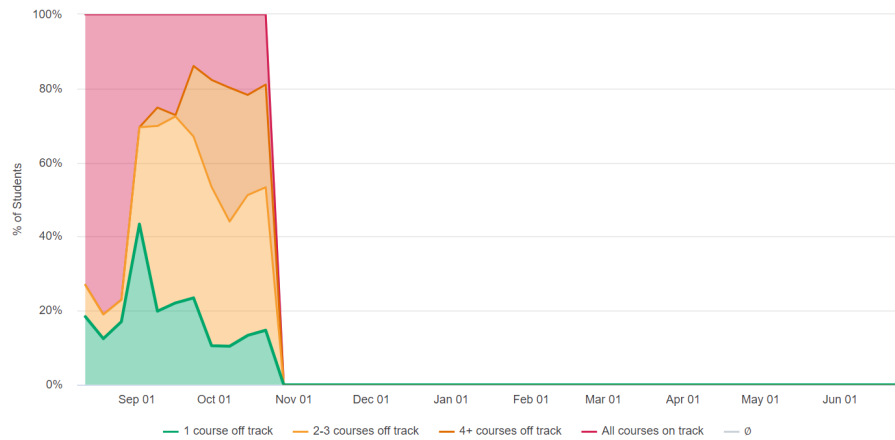
Overdue Projects

Power Focus Area

Cog Skills

Math Units

### Area Chart Dashboard

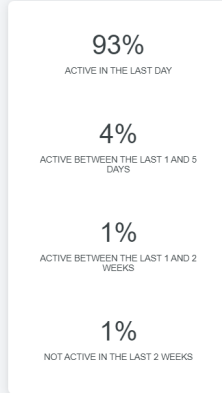




- Search Students
- Announcements
- Mentoring
- Specialist's Hub
- Student Progress
- Educator Tools
- Curriculum
- Setup

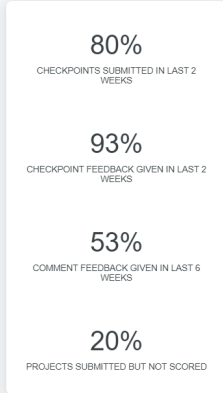
### Implementation Progress

#### Student Platform Activity



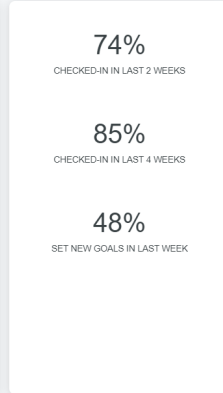
[View Details](#)

#### Project Based Learning



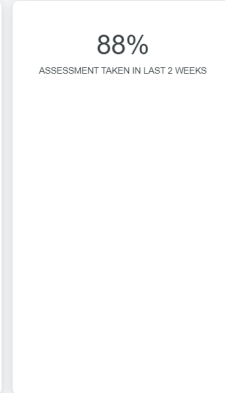
[View Details](#)

#### Mentoring



[View Details](#)

#### Self-directed Learning

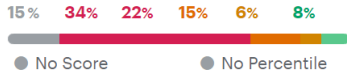


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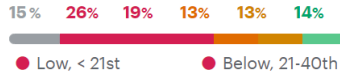
### NWEA MAP scores

22-23 Fall

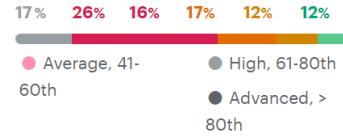
#### Mathematics



#### Reading



#### Language



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# Kairos Academy Middle School

District Achievement Summary | August 1, 2022 - October 21, 2022

**2,701**  
SKILLS MASTERED

**3,240**  
SKILLS PROFICIENT

**6,229**  
SKILLS PRACTICED



**1,117**  
TOTAL HOURS

**953**  
HOURS AT SCHOOL



**164**  
HOURS AT HOME



**137,298**  
QUESTIONS ANSWERED



# Kairos Academy Middle School

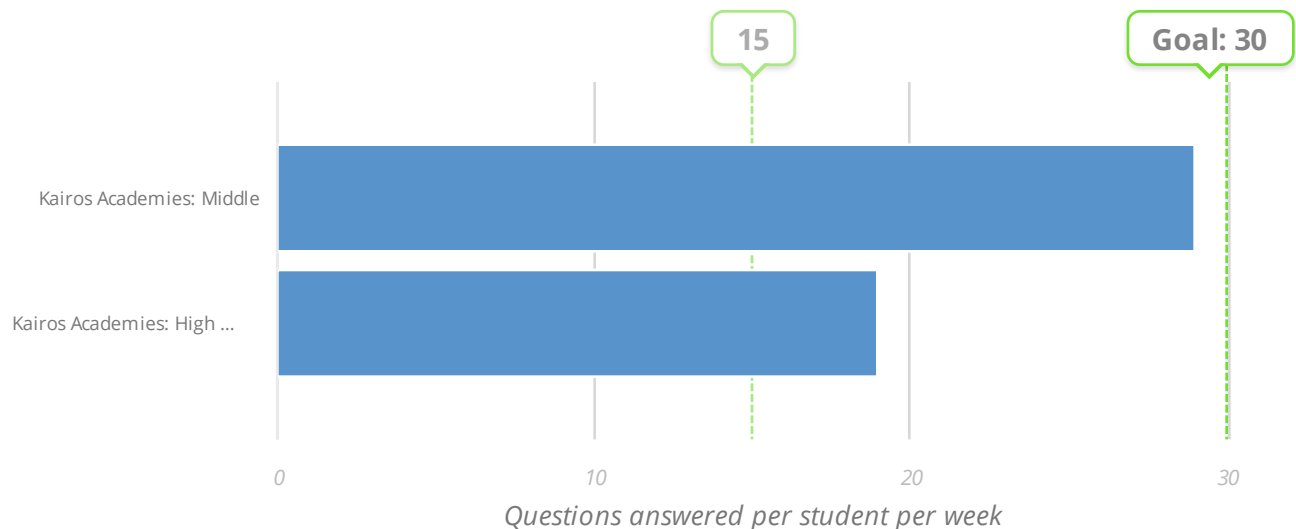
District Achievement Summary | August 1, 2022 - October 21, 2022

## THE IXL EFFECT

Schools across the United States are experiencing the IXL Effect, and you can, too. Research shows that answering at least 15 questions per week has a measurable impact on student outcomes.

Already meeting that goal? Aiming for 30 or 65 questions per week has been shown to have an even bigger impact on student success.

[Learn more](#) about the IXL Effect.



Want to increase your school's IXL usage? Try some of these strategies:

- **Work with your teachers to develop usage goals.** By setting goals tied to our proven best practices, you can help your teachers to be more intentional and effective with their IXL implementation.
- **Get students excited about the IXL app.** With IXL's [mobile apps for phone and tablet](#), students will have even more opportunities to learn and grow.
- **Build IXL into your school's routines.** Help your teachers identify opportunities to blend IXL into their daily instruction. For ideas and support, visit [www.ixl.com/resources/admin-resource-center](http://www.ixl.com/resources/admin-resource-center), or contact our Professional Learning team at [pd@ixl.com](mailto:pd@ixl.com).



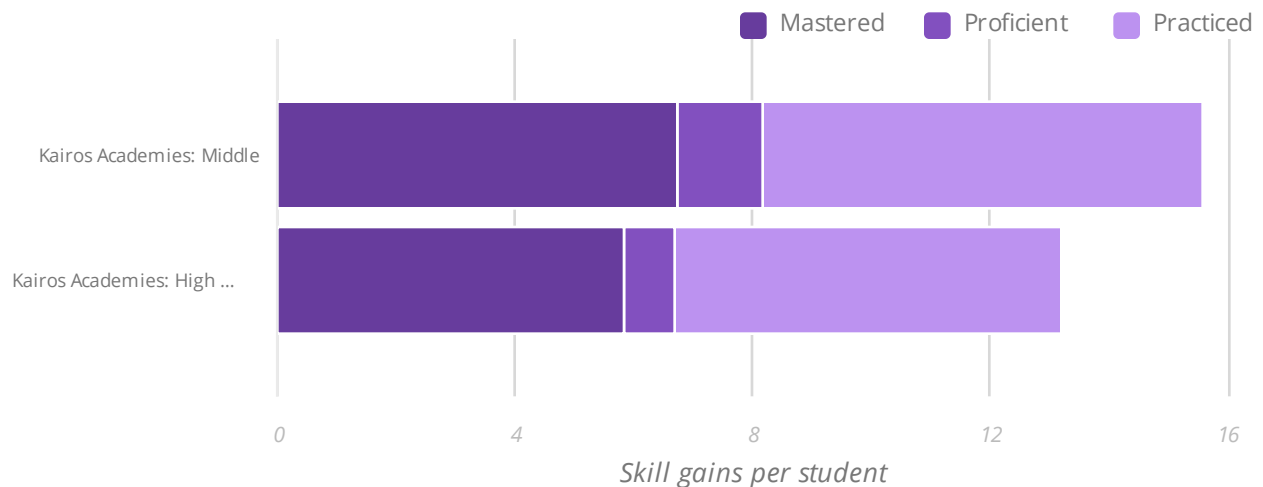
# Kairos Academy Middle School

District Achievement Summary | August 1, 2022 - October 21, 2022

## BUILDING MASTERY

IXL's SmartScore is based on a proprietary algorithm that combines accuracy, consistency, and question difficulty to authentically gauge student mastery of a topic.

Research shows that striving toward mastery (a SmartScore of 100) is the most effective way to drive student growth on state assessments. Mastery isn't the only goal that impacts learning, however. Achieving proficiency (a SmartScore of 80+) has also been proven to lead to improved student outcomes.



[Take IXL to the next level](#)

Striving for proficiency (a SmartScore of 80+) and mastery (a SmartScore of 100) leads to a deeper understanding of concepts and accelerated growth on assessments. Looking for tips on encouraging purposeful practice?

- Set a SmartScore goal of 80 and encourage students to work toward mastery for extra credit
- Set dynamic goals that increase as the lesson or unit progresses
- Use IXL Analytics to ensure students are reaching proficiency

Help students to be successful with SmartScore using the tips and tricks in our [SmartScore Guide](#).



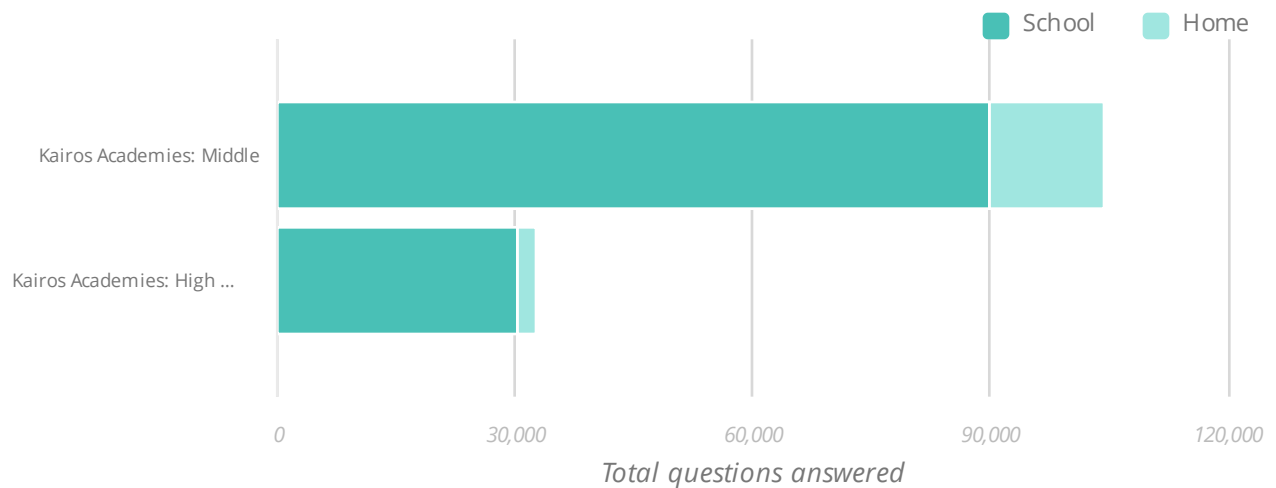
# Kairos Academy Middle School

District Achievement Summary | August 1, 2022 - October 21, 2022

## EXTEND STUDENT LEARNING

IXL is built for anywhere, anytime learning. We recommend using IXL from both school and home to ensure your students get the most out of their IXL experience.

Collectively this school year, your students have extended their learning time by answering over 17,073 questions from home.



### IXL at school

Your students and teachers are enhancing learning with IXL during their school days. Keep it up, or take your implementation to the next level with something special, like:

- Hosting usage contests that celebrate classroom usage milestones
- Setting weekly school-wide question goals
- Celebrating **IXL Rockstar** classrooms or individuals

### IXL at home

At-home usage amplifies the IXL Effect for students and ensures parents are empowered to support the learning process. Boost at-home IXL exploration by:

- Sending a **letter home to parents**
- Implementing IXL in after school programs
- Encouraging student learning on **IXL's phone and tablet apps**



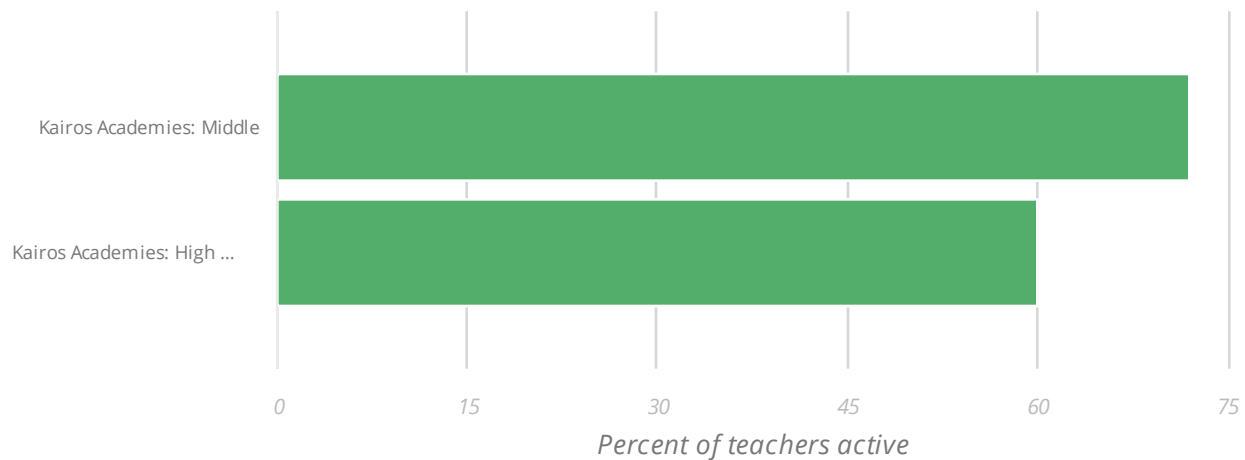
# Kairos Academy Middle School

District Achievement Summary | August 1, 2022 - October 21, 2022

## TEACHER ENGAGEMENT

IXL is not just for students; it's a powerful tool that can make your teachers more efficient and effective. Monitoring teacher engagement helps you see which teachers are maximizing the benefits of IXL in their classrooms.

If teachers are using IXL regularly, you can feel confident that student learning outcomes will grow and accelerate throughout the school year.



### Help your teachers make timely, data-driven decisions with IXL Analytics

One of IXL's most powerful tools for teachers is IXL Analytics, which makes data-driven instruction simple. Did you know that with IXL Analytics your teachers can:

- Take a live look at student progress using the Live Classroom?
- Access individualized action plans, complete with skill recommendations tailored to each student's needs?
- Monitor readiness for state assessments with standards-aligned reports?

To help more teachers get all that they can out of IXL, our [professional learning sessions](#) are full of actionable strategies that blend seamlessly into any instructional model.