

## **BOARD-EXECUTIVE DIRECTOR RELATIONSHIP**

The Board believes that exercising its legislative function through policymaking is its most important responsibility. The Board is also responsible for setting the direction for CRCS and evaluating progress toward goals.

The management of the schools is the function of the Executive Director. The Board holds the Executive Director responsible for complying with all applicable laws, rules and regulations; for administering Board policies and decisions; for the operation of the schools and educational program; for the system of supervision and evaluation of staff; and for keeping the Board informed about school operations, problems and opportunities. The Board recognizes that the Executive Director may delegate certain responsibilities to other personnel. Such delegation does not relieve the Executive Director of the final responsibility for actions taken.

The Board, collectively and as individual members, shall:

- Recognize the Executive Director as the educational leader of CRCS;
- Provide direction for the Executive Director through written policies, objectives and goals for CRCS;
- Give the Executive Director full administrative authority and support for properly discharging his/her professional duties, while holding him/her responsible for acceptable results;
- Refer complaints, criticisms, and requests to the Executive Director or other appropriate personnel and discuss them at Board meetings only after administrative solutions have been exhausted; and
- Evaluate the Executive Director and provide appropriate opportunities for the Executive Director to share his/her perceptions regarding the working relationship between the Board and Executive Director.

Legal Reference: 1 MRSA § 401 et seq.

20-A MRSA §§ 1001 et seq.; 1051 et seq.; 13201; 13301

Cross Reference:

BBA - School Board Powers and Responsibilities

BCA - Board Member Code of Ethics

Adopted: 8/29/2012

Revised: August 15, 2022

