



MERRICK ACADEMY QUEENS PUBLIC CHARTER SCHOOL BOARD TRUSTEE MEETING

**Tuesday, March. 29, 2022
5:00pm - 6:30pm**

Board Meeting Agenda

I. Opening Items

- | | | | |
|----|--|---------------------|---------|
| A. | Call the Meeting to Order | Ms. Dalgetty-Jarvis | 5:00 pm |
| B. | Record Attendance | Ms. Dalgetty-Jarvis | 5:00 pm |
| C. | Public Comment and response to prior month comment | Ms. Dalgetty-Jarvis | 5:05 pm |

II. Consent Agenda

- | | | | |
|----|---|---------------------|---------|
| A. | Approval of January board meeting minutes | Ms. Dalgetty-Jarvis | 5:10 pm |
| B. | Women's History Month Announcement | Ms. Dalgetty-Jarvis | 5:15 pm |
| C. | Executive Director Report | Dr. Manuel | 5:30 pm |
| D. | Student Support Report | Ms. Keith | 5:40 pm |
| E. | Academic Report | Mr. Watterson | 5:50 pm |

III. Voting Matters

- | | | | |
|----|---|---------------------|---------|
| A. | Number of Board Trustees and Quorum (7/4) | Ms. Dalgetty-Jarvis | 5:55 pm |
| B. | Bank Account Change | Ms. Dalgetty-Jarvis | 6:10 pm |
| C. | Bank Account signatures | Ms. Dalgetty-Jarvis | 6:20 pm |

IV. Committee Meeting Minutes Review and Discussion

- | | | | |
|----|----------------------------|---------------------|---------|
| A. | Finance Committee Minutes | Mr. Ding | 6:25 pm |
| B. | Academic Committee Minutes | Ms. Dalgetty-Jarvis | 6:30 pm |

V.Executive Session

Ms. Dalgetty-Jarvis	6:30 pm
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VI.Adjournment

Ms. Dalgetty-Jarvis	6:40 pm
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I. Opening Items

- A. Call the Meeting to Order
- B. Record Attendance
- C. Public Comment and response to prior month comment

Ms. Dalgetty-Jarvis
Merrick Board Chair



II. Consent Agenda

- A. Approve board meeting minutes
Ms. Dalgetty-Jarvis
- B. Women's History Month Announcement
Ms. Dalgetty-Jarvis
- C. Executive Director Report
Dr. Manuel
- D. Student Support and Safety Report
Ms. Keith
- E. Academic Performance Report
Mr. Watterson

Proposed Board Meeting Minutes

Proposed Board Meeting Minutes 1/25/202

<https://docs.google.com/document/d/1hvneq0aaOIAecgCyr8ZvsajVaPq3r2ami4nbTVLVNyg/edit?usp=sharing>

Welcome to Merrick Academy Board of Trustees Celebration of Women's History Month

Cameil Dalgetty-Jarvis
Board Chair



Overview

01

Look at significant dates – Why we Celebrate

02

Share a few point of Significance

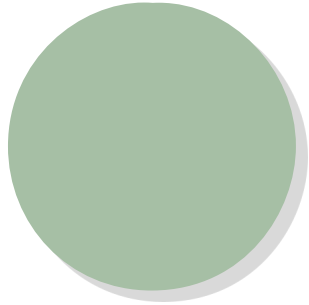
03

Reflect on the history – Video Presentation

04

Reflect on current staff and stakeholders at Merrick Academy

History



1st Event

1909

Women's History
Day

2nd Event

1978

Women's History
Week

3rd Event

1987

Congress passed a
resolution for a
month-long
recognition

Who are these Women?



Why Celebrate and Recognize Women

- Historically Women have always made significant contributions but have been left out of the history books.
- In 1978 a group of women in Santa Rosa, California noticed that women's achievements were not include in school texts, thus their actions created the awareness and action for recognizing the work and accomplishment of women.

- **Significance:** It did not only allow for the recognition of women but created the path for women's history to become an academic discipline and allowed access for women to enter institutions of higher education.

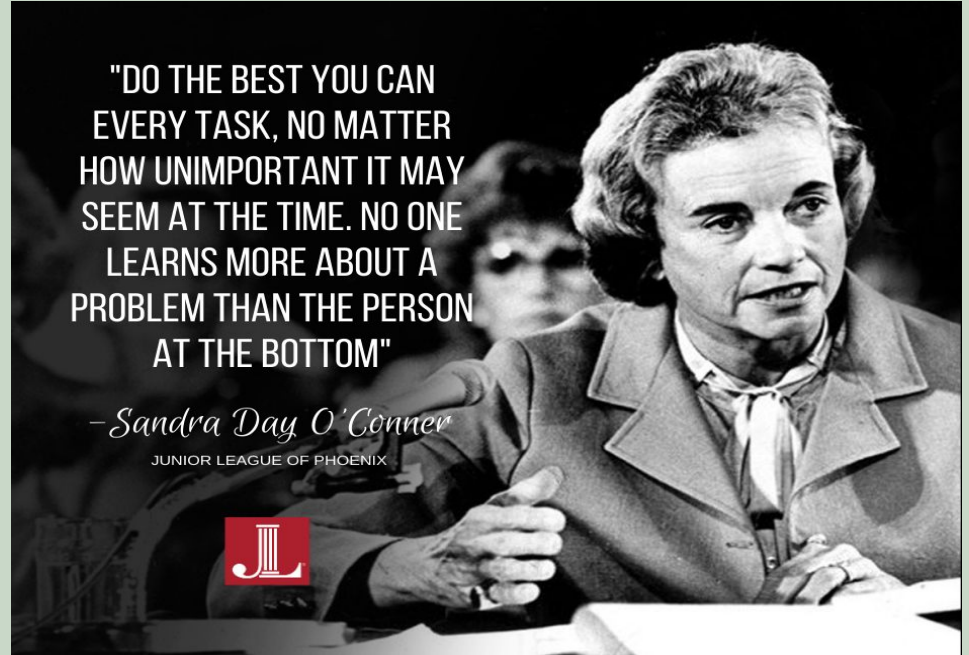
Introduction

Famous Quote:

"DO THE BEST YOU CAN
EVERY TASK, NO MATTER
HOW UNIMPORTANT IT MAY
SEEM AT THE TIME. NO ONE
LEARNS MORE ABOUT A
PROBLEM THAN THE PERSON
AT THE BOTTOM"

—Sandra Day O'Connor

JUNIOR LEAGUE OF PHOENIX





Clara Zetkin

**Celebrating the work
and legacy of the Women
at Merrick Academy**

Women's History Month Announcement

DANIELLE COSTA

- ❑ Ms Costa has been teaching for almost 10 years. Ms Costa received her master's degree in General and Special education, birth-6th grade, from Molloy College. Her first teaching position was a preschool teacher which provided her with the foundational skills to child development and has prepared her for her current teaching position as a second-grade teacher at Merrick Academy, for several years now.
- ❑ Ms Costa is passionate about teaching and one of her biggest accomplishments every year is teaching the minds of our future generation and preparing students to be lifelong learners and leaders in our world.
- ❑ As a growing educator in the teaching profession, she seeks out additional opportunities to improve her practice by being an active participant in professional developments. In expanding on her career and future opportunities, Ms. Costa's next life goal is to pursue a second master's degree in School Building Leadership. Reaching that goal would enable her to reach not just the population of students within her classroom environment but impact the whole community.
- ❑ Every day is a new beginning and chapter of her student's life that she aspires to monitor, shape, and provide all with a safe and nurturing learning experience in a classroom environment that promotes equity, excellence, and diversity.



Women's History Month Announcement

Adrienne Wilson

- ❑ Masters of Arts: Long Island University, General Education Grades 1-6 and Special Education Grades 1-6
- ❑ Bachelor's of Arts SUNY Stony Brook, Interdisciplinary Studies concentration in Sociology, Political Science and Family Studies
- ❑ New York State Permanent Certification in General and Special Education Grades 1-6
- ❑ 16 Years experience in teaching grades 1- 6
- ❑ 8 years experience in Merrick Academy (General Education, ICT, Self-Contained)
- ❑ Merrick Academy Mentoring Program for student teaching and colleagues
- ❑ Grade Team Leader
- ❑ 5 years participant for ELA and Math Boot Camp at Merrick Academy
- ❑ Participant in training and implementation of Fall and Summer Springboard Collaborative
- ❑ Interview Committee
- ❑ Participant in after school Math Club
- ❑ Completion of New York University Math Games Initiative
- ❑ Private Math and ELA tutor within community



Women's History Month Announcement

Chantal Lewis-Miller

- ❑ Chantal Lewis-Miller is from South Ozone Park, Queens County, NY. She holds a master's degree in elementary reading and literacy and has 11 years of experience teaching grades 1-5.
- ❑ During her teaching career, Ms. Lewis-Miller has taught in Jamaica, North Carolina, and New York. Currently, she is a fourth grade teacher at Merrick Academy.
- ❑ Ms. Lewis-Miller has had a passion for teaching since childhood. Her love for children and the value she places in education serve to motivate her.
- ❑ Ms. Lewis-Miller appreciates and takes seriously every opportunity she gets to learn and facilitate learning for her students.
- ❑ As a stakeholder in education, she think it is our duty to assist in the molding and mentorship of others. Ms. Lewis-Miller will be the mentor teacher to Amina Chlouchi from Meknes, Morocco.



Women's History Month Announcement

Stacey Howard

- ❑ “When life hands you lemons, make lemonade.” This is a phrase in which Ms. Howard's personal journey has been formed.
- ❑ In a lemon type of life, it is then that she is able to exemplify her core personal values which are a strong Christian commitment, clarity, ability to encourage others, family, and service.
- ❑ Ms. Howard practices this daily as a wife to a wonderful husband for the past 14 years and a mom of three beautiful girls, she has been in education for 18 years while attaining two Master's degrees in Early Childhood and Educational Leadership.
- ❑ She has been part of the Merrick Family since 2008, a well admired and one of her greatest accomplishments.
- ❑ “Let the works of my labor speak for me,” this is a statement that she walks and lives with daily.



Gifts for Merrick Honoring Women from Board Chair Ms. Dalgetty-Jarvis



Introducing the Women of the Merrick Board of Trustees

Tatum Boothe, Board of Trustee Co-Chair of the Academic Committee



Ms. Tatum Boothe is an eighteen -year veteran practitioner and educator. She believes in the success potential of every learner and is committed to providing transformational educational experiences in all environments whether it is teaching in the classroom, speaking on a panel or presenting a workshop at a conference. Professionally, Ms. Boothe is an Instructional Specialist that mentors and supports educators in the area of literacy and has earned the designation of Master Teacher. She is a past New York DOE Common Core Fellow and utilized highly effective instruction in various elementary schools.

As a lifelong native of Southeast Queens, Ms. Boothe attended elementary and middle school in the same area which she volunteers as a serval leader and community advocate today. She is a Board Member of the Clark Atlanta University Alumni Association of Greater New York and the Phi Delta International, St John's University Chapter. Ms. Boothe has served as Board Member of Merrick Academy- Queens Public Charter School for over four years.

Ms. Boothe received a Master of Science in Literacy from Queens College, Master of Education in Early Childhood Education from Kennesaw State University, Bachelor of Arts degree in Early Childhood Education from Clark Atlanta University and an Associate of Arts degree in Early Childhood Education from Borough of Manhattan Community College.

Nicole Blair Barzey, Board Secretary

Co-Chair – Academic Committee

Mrs. Nicole Blair Barzey currently works as a Middle School principal. She has served as an educator in public charter and traditional public school sectors for more than eighteen years. Mrs. Barzey is a product of the NYC public school system. In addition to attending a public elementary, middle, and high school, she also attended State University of New York at Albany where she holds a Bachelors of Science in Information Science and Technology and the City University of New York at Brooklyn College where she holds a Master's of Science in Education. Her experience within the New York public educational system has fueled her commitment towards engendering a nurturing and rigorous educational experience for each child. In her career, Mrs. Barzey has served as a teacher, staff developer, dean, assistant principal, and currently, as principal.

Mrs. Barzey is committed to influencing the delivery of a rigorous and relevant academic program that will engage students to be the agents of change in society.





Cameil Dalgetty-Jarvis, Board Chair

I am both humbled and excited to serve as the Board Chair of Merrick Academy Queens Public Charter School (MAQPCS). My motto for service stems from my high school years (St. Rose's Ursuline Convent High School) motto of service as my personal mantra, which is "Serviam" a Latin term meaning, "I will Serve".

I am a 30 plus-year resident of Laurelton, Queens where I reside with my family. I joined the Board in 2016, after completing the United Way of New York Board SERV Training.

My commitment to service is also earmarked by my employment and career choices. I worked for the three largest social welfare agencies in New York City. My career began at the Human Resources Administration (HRA) where I held several progressively responsible administrative and program manager responsibilities. At the Department of Homeless Services, I assisted in the development of several Request for Proposals that resulted in the award of contracts for non-profits organizations that provided supports and services for the homeless single population and led a Regulatory Compliance Unit that was responsible for monitoring and ensuring that facilities that housed single homeless residents were following Federal, State and City regulations, giving high priority to building codes and fire safety.

My tenure at the Administration for Children's Services, included supporting members of the senior leadership team in developing detailed strategic plans, monitoring implementation of several reform plan initiatives, establishing program goals, and designing tracking systems to ensure that outcomes were achieved. As the Director of Program Support for Youth Development services, my work involved collecting data from approximately sixty programs that served youth in the foster care system, to ensure that the youth were being prepared for the independent phase of their life.

I graduated from Teachers College in Guyana; the City University of New York – City College with a Bachelor's in Interdisciplinary Studies and obtained a Master of Science in Organizational Leadership from Nyack College.

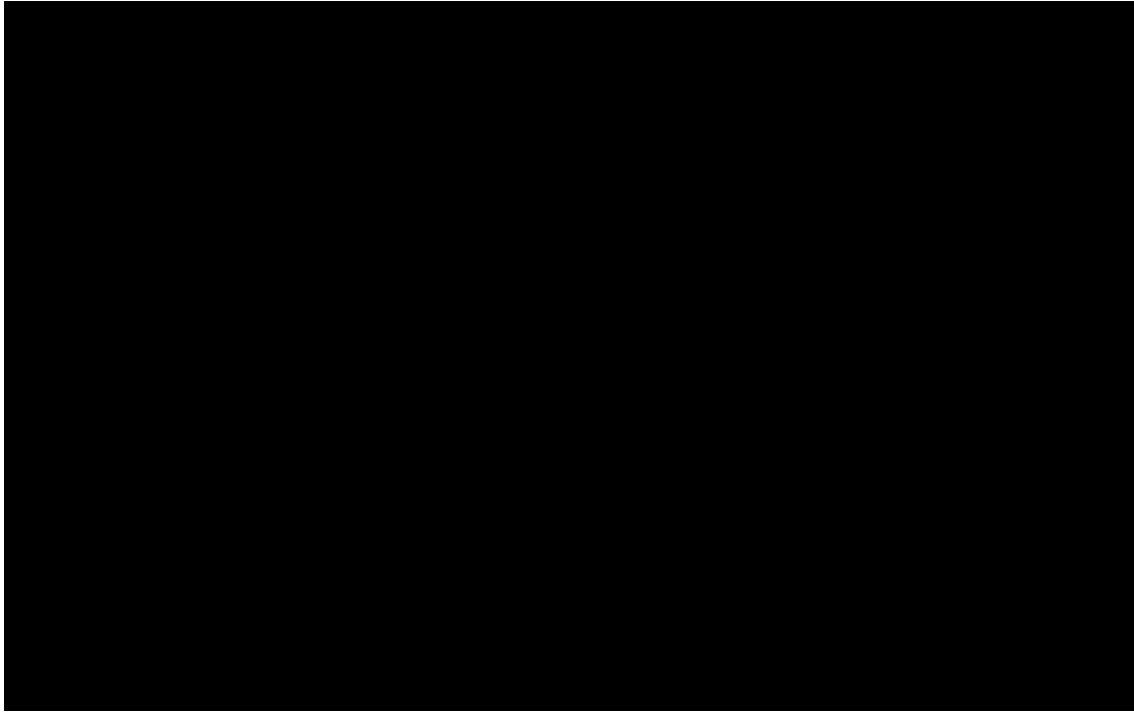
"Serviam" – I will Serve.

How to celebrate

List some ways you can celebrate Women's History Month. Here are a few examples

- Discover female artists
- Read female authors
- Listen to female musicians
- Learn about women in history

MACS I' AM EVERY WOMEN



Executive Director Report

Dr. Manuel
Executive Director



Enrollment Updates

536 students (+1 since Feb.)

94% of eligible families have reported their intent to return for the 2022-23 school year

312 applications for lottery and counting (April 2nd).

Virtual Open Houses were conducted for **120** interested families last week



Academics

- ❑ Third trimester has launched
- ❑ ANET ELA and Math
 - ❑ Growth was noticed across the board with the strongest gains in the early grades 2-3
- ❑ NYS ELA exam is this week
- ❑ Black History Month and Women's History Month activities, projects and celebrations.



Operations

- ❑ COVID 19 Mitigation
 - ❑ Significant uptick in March; over **80%** of classes quarantined thus far
- ❑ Budget revision & 2022-23 budget development
 - ❑ Exploring schedule and staffing models
 - ❑ Aligning PD, curriculum and initiatives (ex; STEAM programming)
- ❑ Chief Operating Officer (COO) hire to start on **May 16th**
- ❑ Change of Bank accounts (J. Moreau presentation)

Current Carver Accounts and Uses

- ❑ **Main Checking:** Per Pupil/Grant Deposits, Bill.com, TriNet (Positive Pay)
- ❑ **Escrow:** CSI-required, balance has to be at least \$75k for dissolution
- ❑ **Money Market:** All excess funds (most funds), modest interest rate
- ❑ **PTO:** Fundraising, PTO should be separate entity from school, never done by PTO leadership (KEEP AT CARVER)
- ❑ **Difference Card:** Linked to FSA/HSA, balance kept around \$20k (Positive Pay) (KEEP AT CARVER)
- ❑ **Debit Card:** Linked to school debit card, balance kept around \$5-\$10k

Timeline for Account Transitions

- ❑ **By April 8**, open checking, money market, escrow and debit card accounts with Signature
- ❑ **By April 8**, submit paperwork to DOE and SED to transfer per pupil and state grant funding account
- ❑ **By April 15**, Adrian issued debit card from Signature and account links to Carver debit card are moved to Signature
- ❑ **By April 22**, transfer escrow funds to Signature and close Carver escrow account, close Carver debit card account, Merrick PTO submits for EIN and 501c3 application
- ❑ **By May 1**, change TriNet funding account and move ACH links to main account (i.e. utilities, leases, etc.)
- ❑ **By June 15**, transfer remainder of balances in Carver money market and checking accounts to Signature and close Carver money market account
- ❑ **By July 1**, transfer remainder of Carver checking balance to Signature and close Carver checking
- ❑ Recommended signers: Adrian Manuel, COO, 1-2 board members

Expansion Efforts

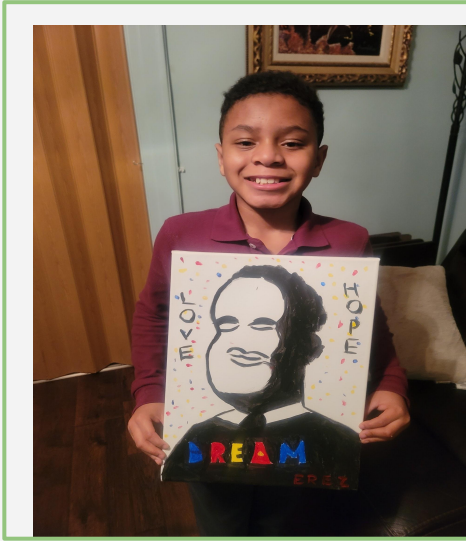
- ❑ Board retreat concluded with a consensus to apply for extension to grades 6-8 next year.
- ❑ Ongoing conversation and exploratory meetings to discuss building project financing and site opportunities.
- ❑ Finance committee call this week to review a potential site for building and the financing models to support the project.

Site Opportunity

221-06 Merrick Blvd. lot.

Opportunity to build up to 90,000 Sq. ft. that could house 850-900 students in grades K-8





Community Engagement

- ❑ Family surveys (Feb.) (380)
- ❑ DOE Family Surveys (250+)
- ❑ BHM virtual assembly (125)
- ❑ Painting night with families and students (150)
- ❑ Queens Power virtual meeting (80) with City leaders and rally
- ❑ Virtual open houses (110)
- ❑ Testing Anxiety workshop (75)
- ❑ Mtgs.(2) w/ Senator Comrie
- ❑ Upcoming:
 - ❑ Family Yoga Night (50+)
 - ❑ Transitioning to Middle School
 - ❑ Queens mobile library

Student Support and Safety Report

Mr. Keith
Director of student service



Covid Updates

As of 3/29/2022

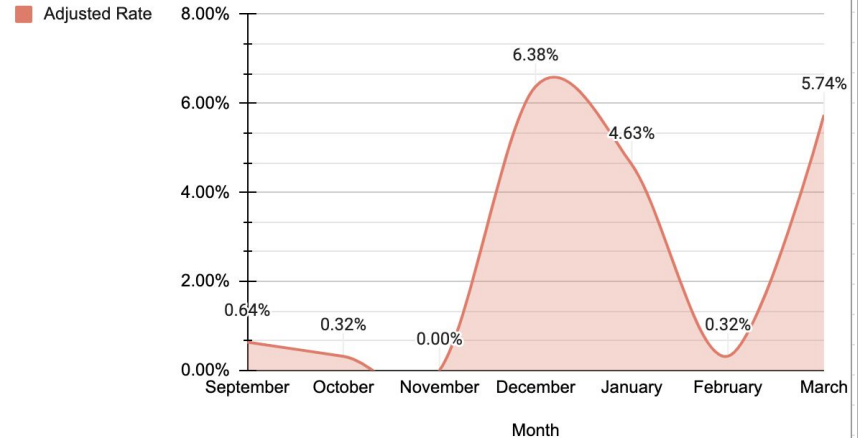
Total Count of COVID-19 confirmed cases since 9/13/2021.	114
Number of Ongoing COVID-19 confirmed cases. This represents all current and past confirmed COVID-19 cases, including the cases confirmed today and any other cases that have members of your school community under quarantine. These cases resulted in a Classroom Closure, a Partial Classroom Quarantine, a Non-Classroom Quarantine or No Intervention as indicated below:	1
No Intervention: Staff or students in the school tested positive, but no members of the school community were exposed.	1
Classroom Closed: The positive case is either a student, teacher, paraprofessional, or other types of classroom-based educators and the most likely result is an entire classroom quarantine.	0
Test to Stay: The positive case is either a student , teacher, paraprofessional, or other types of classroom-based educators and the most likely result is an in school quarantine.	0
Non-Classroom Quarantine: The staff type is someone who wouldn't necessarily be in a classroom and does not require quarantine of a classroom (i.e., school secretary, parent coordinator, facilities staff). The most likely result does not include the closure of a classroom.	0
DOHMH School Investigation Initiated: Due to multiple positive cases in multiple locations in the school, DOHMH has started an investigation.	No
School Closure: Remote teaching and learning .	No

Covid Updates

Updated 3.29.22

Month	Number of COVID cases	Adjusted Rate
September	4	0.64%
October	2	0.32%
November	0	0.00%
December	40	6.38%
January	29	4.63%
February	2	0.32%
March	36	5.74%

Number of COVID cases and Adjusted Rate



AIS Program Updates and Performance

Teachers have moved to
Illuminate to assess student
Progress with high priority
standards

107 receiving AIS in
grade 3-5.
92 receiving AIS in grades K-2

AIS program (post state test)
will focus on priority standards
for grades K-2

After school and Summer Program

- ❑ 195 students currently enrolled in afterschool.
- ❑ ELA test prep concluded yesterday.
- ❑ Math test prep begins on Wednesday.
- ❑ After school will end the last week of May.
- ❑ 6 week program
 - ❑ STEAM
 - ❑ Guided Reading (K-2)
 - ❑ ELA intensives (3-5)
 - ❑ Athletic Intensives
 - ❑ French, Sign Language, and Mandarin
 - ❑ Enrichment + (yoga, gardening, arts and crafts, etc.)



SST Highlights



Pep Rally Games



Community Meeting

Academic Performance Report

Mr. Watterson
Principal



Academic Program Updates

Instructional Program Updates and Performance

Curriculum
implementation updates
(Wit/Wisdom & Eureka)

Update on Observations
and PIP

Third Trimester schedule

Academic Performance Report: ANet (ELA)

Bright Spots/Celebrations

- ❑ The 2nd ELA Interim Assessment scores overall are **+6%** higher than the ANet Network (57 Schools)
- ❑ 2nd graders' ANet scores from A1 - A2 showed **+18%** growth
- ❑ Achievement Network and our Leadership is in agreement that for the First Time Merrick Academy has tightly-aligned and streamlined its ANet assessments to match what is being taught.
- ❑ 3rd Grade grew from Interim Assessment 1 to Interim Assessment 2
- ❑ Fourth
- ❑ Fifth Grade.....



Academic Performance Report: ANet (ELA)

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- ❑ Fourth
- ❑ Fifth Grade.....



Academic Performance Report: ANet (ELA)



Cross Correction

Teachers were charged and observed to ensure students are analyzing the text at the grade level expectation of the standard

- ❑ **RL. X.2"** - Across all three grades, the "x.2" standard (RL. 3.2, RL.4,2, RL.5,2) are marked as key areas for reteaching.
 - ❑ The key thing to note is that at each grade level the standards require students to ***pick out the most important details*** that allow them to:
 - ❑ 3rd: recount stories and determine the central meaning
 - ❑ 4th: determine the theme and summarize the text
 - ❑ 5th: explain how a character responds to challenges or thinks about a topic; summarize the text.
- ❑ Teachers to ask questions and give students the opportunity to identify specific details.
 - ❑ A key strategy for teachers to utilize is for students to annotate the text for key details.
 - ❑ Teachers ensure they ask questions and require students to use the details to do the tasks mentioned above.

Academic Performance Report: ANet (ELA)

- ❑ **4th and 5th Additional Focus (RL.X.3)** – at the 4th and 5th-grade level teachers must ensure that students are able to **pick out the most important details that allow them to**
 - ❑ **4th:** describe a character, event, drama.
 - ❑ **5th:** identify differences and similarities between two or more characters, settings, or events. This builds on the 4th grade standard of describing 1 event with the most important details.
 - ❑ Teachers should ensure students are able to describe one event using the most important details if students struggle to compare two items.



Academic Performance Report: ANet (ELA)

Cross Correction

- ❑ **4th and 5th Additional Focus (RL.X.3)** – at the 4th and 5th-grade level teachers are ensuring that students are able to **pick out the most important details that allow them to**
 - ❑ **4th:** describe a character, event, drama.
 - ❑ **5th:** identify differences and similarities between two or more characters, settings, or events. This builds on the 4th grade standard of describing 1 event with the most important details.
 - ❑ Teachers are ensuring students are able to describe one event using the most important details if students struggle to compare two items.
- ❑ More Data.....
 - ❑ **Academic Performance Report: ANet Math**
 - ❑ We are still receiving data



NYS Testing



NYS Exams Updates and Preparation

- ☐ March 29-31-ELA Exam
- ☐ April 26-28-Math
- ☐ May 24-June 3rd-Science Performance test
- ☐ June 6- Science Written
- ☐ April 11-May 20-NYSESLAT (speaking)
- ☐ May 9-May 20-NYSESLAT (Listening, Reading & Writing)

Exam Preparations

- ☐ After School Program (3rd-5th grade) has been working on priority standards-based packets since late February
- ☐ Saturday Boot Camps (5 so far) for ELA. Math will be held after the ELA exam.
- ☐ Test Prep Block built into schedule since January
- ☐ AIS has increased dosage for 3-5th graders weekly since mid-February
- ☐ Teacher PD on test-taking strategies, assessments, and report analysis for ELA. Math is upcoming

NYS Testing

IMPORTANT DATES

Test Date/Session 1	Grade	Session Description	Average time to complete the test
Session 1, Day 1: Tuesday March 29, 2022	3rd	Reading: 24 multiple-choice questions	55-65 minutes
Session 1, Day 1: Tuesday March 29, 2022	4th	Reading: 24 multiple-choice questions	65-75 minutes
Session 1, Day 1: Tuesday March 29, 2022	5th	Reading: 35 multiple-choice questions	80-90 minutes
Session 2, Day 2: Wednesday March 30, 2022	3rd	Writing: 6 short-response questions and 1 extended-response question	60-70 minutes
Session 2, Day 2: Wednesday March 30, 2022	4th	Writing: 6 short-response questions and 1 extended-response question	65-75 minutes
Session 2, Day 2: Wednesday March 30, 2022	5th	Writing: 6 short-response questions and 1 extended-response question	70-80 minutes



“Children first ”

- *Principal Watterson*



III.

Committee Meeting Minutes

A. Finance Committee Minutes

B. Academic Committee Minutes

Ms. Dalgetty-Jarvis
Merrick Board Chair

Finance and Operations Committee Minutes 3/15/2022

<https://docs.google.com/document/d/1NRC-N2icZPco-gIvnQvhfGGv-j9bt-IyFsTX1rV7vWU/edit?usp=sharing>

Academic Committee Minutes 3/22/2022

<https://docs.google.com/document/d/1-LJSL09uMQy8QEQlg9vXZ0oivnbiSwCTvBh6XH-uCXI/edit?usp=sharing>



IV. Voting Matters

- A. Number of Board Trustees and Quorum (7/4)
- B. Bank account change
- C. Bank account signatures

Ms. Dalgetty-Jarvis
Merrick Board Chair

Number of Board Trustees and Quorum (7/4)

Board Action/Voting Item #1

Board Meeting Date	March 29, 2022
Title of Item and Purpose:	Number of Board Members set to 7 and Quorum at 4
Person/Team Submitting	Cameil Dalgetty-Jarvis
Has the Item been vetted by the appropriate committee?	The item is in alignment with the recently updated bylaws approved by the board in January. The bylaws state that the number of board seats is defined by the board and may be up to no more than 15.
Background Information	
Recommendation	The number of board seats to be set at 7 with a quorum set at 4.
Approved <input type="checkbox"/>	Next Steps:
Not Approved <input type="checkbox"/>	Reasons and Next Steps:

Bank account change

Board Action/Voting Item #2

Board Meeting Date	March 29, 2022
Title of Item and Purpose:	Bank Account Change from Carver to Signature
Person/Team Submitting	Adrian Manuel, Executive Director
Has the Item been vetted by the appropriate committee?	<p>The finance/operations committee met on March 15, 2022, to discuss the movement of the following accounts from Carver Bank to Signature Bank:</p> <ul style="list-style-type: none">• Escrow Account xxxxxxxxx500• Money Market Account xxxxxxxxx494• Main Checking xxxxxxxxx491• Debit xxxxxxxxx618
Background Information	Merrick currently has six accounts with Carver bank (escrow, money market, main checking, debit card, PTO, and difference card). There have been numerous challenges and quality of service issues with Carver bank over the past couple of years. The movement to Signature will provide personalized customer service and banking features that are needed moving forward.
Recommendation	Move four accounts to Signature Bank and keep our difference card and PTO accounts with Carver.
Approved <input type="checkbox"/>	Next Steps:
Not Approved <input type="checkbox"/>	Reasons and Next Steps:

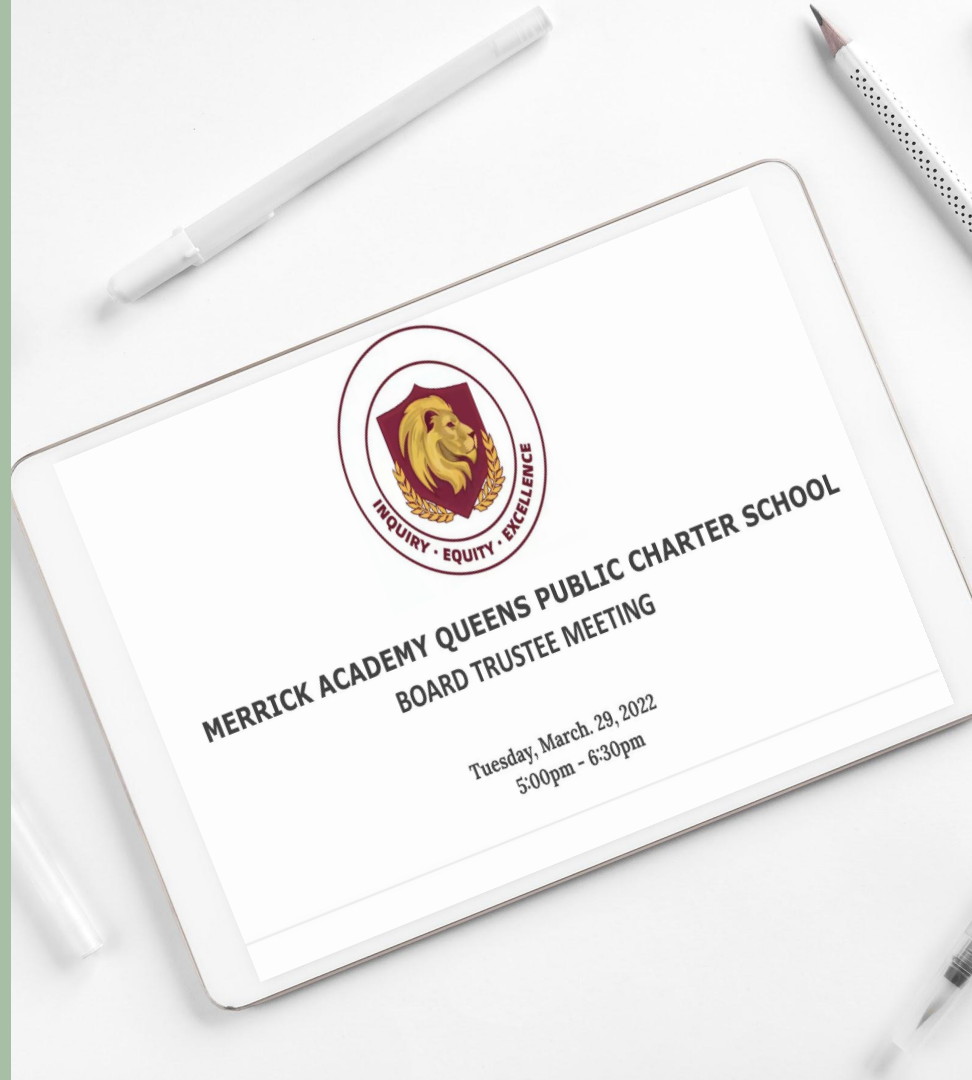
Bank account signatures

Board Action/Voting Item #3

Board Meeting Date	March 29, 2022
Title of Item and Purpose:	Bank Account Signatures
Person/Team Submitting	Adrian Manuel, Executive Director
Has the Item been vetted by the appropriate committee?	The finance/operations committee meeting on March 15, 2022, discussed the movement of bank accounts and updating the approved list of signers on the new accounts.
Background Information	The finance committee discussed the movement of four school accounts from Carver Bank to Signature Bank. The board needs to identify and approve signers on all the bank accounts. The board recently held officer elections and assigned a new Board Chair as well as Treasurer. Back in October, a new Executive Director was hired.
Recommendation	The recommendation is to approve the following signers for the bank accounts: <ul style="list-style-type: none">• Cameil Dalgetty-Jarvis, Board Chair• James Ding, Treasurer• Adrian Manuel, Executive Director
Approved <input type="checkbox"/>	Next Steps:
Not Approved <input type="checkbox"/>	Reasons and Next Steps:

V. Executive Session

Ms. Dalgetty-Jarvis
Merrick Board Chair



VI. Adjournment Meeting

Ms. Dalgetty-Jarvis