



International Leadership of Texas, Inc.

June 15, 2022 Regular Board Meeting

Date and Time

Wednesday June 15, 2022 at 6:15 PM CDT

Board of Directors of International Leadership of Texas

Meeting Notice & Mission Statement

In compliance with the Texas Open Meetings Act, the Texas Government Code, Chapter 551, timely public advance written notice (at least 72 hours before the scheduled time of the meeting) is given of the subjects to be considered by the Board of Directors of International Leadership of Texas (the "Board") and the Board will convene a Regular Open Meeting of the Board of Directors of International Leadership of Texas on the date and time set forth herein.

The Meeting will take place at 2021 Lakeside Blvd., Richardson, TX 75082.

International Leadership of Texas Board of Directors will be holding its regularly scheduled public board meeting at the date and time noticed above. Members of the public will be able to watch the meeting via the link <https://zoom.us/j/801651349> or by a link that will be posted on the ILTexas.org website (click the button "Board Meetings" to view any updates to this Notice).

If you would like to sign up to speak at the meeting, please send your name to board@iltexas.org, 24-Hours in advance of the noticed Meeting time so that we will be able to promote you to a panelist, which will allow you to speak with our board members.

It is the intent of the Board to have a quorum physically present at the above address. Board members not physically present may participate by live two-way video and audio feed in accordance with the Texas Open Meetings Act. If a quorum of the Board cannot be physically present at the above address, it is the intent to have the presiding officer physically present at the above address.

The Board hereby certifies that this notice was posted on a bulletin board or on something akin thereto or at a place readily accessible and convenient to the public at 2021 Lakeside Blvd., Richardson, TX 75082, as well as online at www.ILTexas.org. And that the meeting will be accessible at the address listed immediately above. The items on this Agenda may be taken in any order. The mission of ILTexas is to prepare students

for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

/s/ Finn Simmensen, For ILTexas' Board

Agenda

	Purpose	Presenter	Time
I. Opening Items			
6:15 PM			
Opening Items			
A. Record Attendance and Guests			
B. Call the Meeting to Order			
II. Approve Minutes of Prior Meetings			
A. APPROVE MINUTES OF MAY 18, 2022 REGULAR BOARD MEETING	Approve Minutes		
III. Public Speakers			
Board Services			
IV. Superintendent-CEO Report and Information Items			
6:15 PM			
A. SCHOOL LEADERSHIP REPORT	FYI	Dr. Thomas Seaberry	
B. DEPUTY SUPERINTENDENT OF ACADEMIC SERVICES	FYI	Dr. Laura Carrasco	5 m
C. CHIEF FINANCIAL OFFICER REPORT	FYI	James Dworkin	5 m
Update on 2021-2022 Budget			
V. BOARD COMMITTEE REPORTS			
6:25 PM			
A. REPORT FROM FINANCE AND AUDIT COMMITTEE	Discuss	Tracy Cox	
B. REPORT FROM NOMINATION COMMITTEE	Discuss	Dr. Lynne Beach	
VI. Executive Session			
A. AUTHORIZATION	FYI		
Closed Session for Any and All Reasons Permissible by Texas Law, including, but not limited to, Texas Government Code Sections 551.071, 551.072, 551.073, 551.074, 551.075, 551.076, 551.082, 551.083, 551.084, pertaining to any item listed on this agenda, as permitted by applicable law.			

	Purpose	Presenter	Time
B. CONSULT WITH ATTORNEY PURSUANT TO GOVERNMENT CODE 551.071	Discuss		
Consultation with counsel regarding pending litigation.			

VII. CONSENT AGENDA

A. CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED	Vote		
1. Approve/Ratify contracts executed May 17 through June 13, 2022.			
2. Approve District Improvement Plan.			
3. Approve Campus Improvement Plans.			
4. Approve Regular Board Meeting dates for the 2022-2023 School Year.			
5. Approve Revisions to Policy 2.27, Selection and Adoption of Instructional and Library Materials.			
6. Approve Receipt of Safety and Security Audit.			

VIII. Board Items for Discussion/Action 6:25 PM

A. CONSIDER/ACT ON MAY 2022 FINANCIAL REPORT	Vote	James Dworkin	
Discuss/Take Action to approve the May 2022 International Leadership of Texas, Inc. Financial Report.			
B. CONSIDER/ACT ON RECOMMENDATION FOR NEW BOARD MEMBER			5 m
Discuss/Take action to approve recommendation new Board member			

IX. Closing Items 6:30 PM

A. RECOGNIZE SERVICE OF MAJGEN JAMES WILLIAMS AS PRESIDENT			5 m
Recognize the service of MajGen James Williams for service to ILTexas as President of its Board of Directors			
B. Adjourn Meeting	Vote		

Cover Sheet

APPROVE MINUTES OF MAY 18, 2022 REGULAR BOARD MEETING

Section: II. Approve Minutes of Prior Meetings
Item: A. APPROVE MINUTES OF MAY 18, 2022 REGULAR BOARD MEETING
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for May 18, 2022 Regular Board Meeting on May 18, 2022



International Leadership of Texas, Inc.

Minutes

May 18, 2022 Regular Board Meeting

Date and Time

Wednesday May 18, 2022 at 6:15 PM

Board of Directors of International Leadership of Texas

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/s/ Finn Simmensen, For ILTexas' Board

Directors Present

Brian Beaudreault, Dr. Lynne Beach, Gabriela Smith (remote), Major General James Williams, PETER GUDMUNDSSON, Tracy Cox

Directors Absent

Soner Tarim

Guests Present

Aaron Thorson, Charles Klein, Chloe Rudd, Dr. Laura Carrasco, Dr. Thomas Seaberry (remote), Eddie Conger, Finn Simmensen, Jabin Ferrer, James Dworkin, James T. (Tim) Brightman, Jennifer Rudd, Jerry McCreight, Kayla Nations-Perkins, Maddison Rudd, Marcus Young, Michael Rudd

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Major General James Williams called a meeting of the board of directors of International Leadership of Texas, Inc. to order on Wednesday May 18, 2022 at 6:15 PM.

II. Approve Minutes of Prior Meetings

A. APPROVE MINUTES OF APRIL 20, 2022 REGULAR BOARD MEETING

PETER GUDMUNDSSON made a motion to approve the minutes from April 20, 2022 Regular Board Meeting on 04-20-22.

Tracy Cox seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. APPROVE MINUTES OF MAY 6, 2022 SPECIAL BOARD MEETING

PETER GUDMUNDSSON made a motion to approve the minutes from May 6, 2022 Special Board Meeting on 05-06-22.

Tracy Cox seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Public Speakers

A. Hear parents who wish to address the Board.

Parent Jaden Ferrer addressed the Board.

IV. EXECUTIVE SESSION

A. CONSULTATION WITH ATTORNEY PURSUANT TO SECTION 551.071 OF THE TEXAS GOVERNMENT CODE

The Board entered Executive Session at 6:25 p.m. and returned to Open Session at 6:50 p.m., having conducted no votes and having made no decisions while in Executive Session.

V. HEAR/CONSIDER GRIEVANCE OF PARENTS

A. Hear and consider oral presentation by Michael and Jennifer Rudd.

The Board heard an oral presentation by Keller-Saginaw High School student Chloe Rudd and her mother, Jennifer Rudd. Administrators present included Mr. Conger, Mr. Thorson, Mr. Brightman, Mr. Young, Dr. Carrasco, Dr. Seaberry (remote). After questioning the presenters and the administrators, the Board entered Executive Session at approximately 7:26 p.m. to deliberate. The Board returned to Open Session at 8:09 p.m., having conducted no votes and having made no decisions while in Executive Session.

Tracy Cox made a motion to determine that, for the current School Year, 2021-2022, Administration shall recalculate the grades for the entire graduating class of Keller-Saginaw High School who took dual credit courses for consideration of class ranking; and that the current School Year's method of having two valedictorians and two salutatorians shall stand as written.

PETER GUDMUNDSSON seconded the motion.

After hearing the presentation, questioning, and holding Executive Session deliberations, all as discussed above, the Board voted in Open Session.

The board **VOTED** unanimously to approve the motion.

VI. Superintendent-CEO Report and Information Items

A. SUPERINTENDENT-CEO REPORT

Superintendent-CEO Eddie Conger reported to the Board.

VII. Executive Session

A. AUTHORIZATION

The Board entered Executive Session at 8:14 p.m. and returned to Open Session at approximately 9:15 p.m., having conducted no votes and having made no decisions while in Executive Session.

B. CONSULT WITH ATTORNEY PURSUANT TO GOVERNMENT CODE 551.071

VIII. CONSENT AGENDA

A. CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED

Dr. Lynne Beach made a motion to approve the Consent Agenda.
PETER GUDMUNDSSON seconded the motion.
The board **VOTED** unanimously to approve the motion.

IX. Board Items for Discussion/Action

A. CONSIDER/ACT ON APRIL, 2022 FINANCIAL REPORT

Brian Beaudreault made a motion to approve the Report.
PETER GUDMUNDSSON seconded the motion.
CFO James Dworkin reported to the Board.
The board **VOTED** unanimously to approve the motion.

B. CONSIDER/ACT ON FY 2022 BUDGET AMENDMENT

Brian Beaudreault made a motion to approve the Amendment.
Tracy Cox seconded the motion.
CFO James Dworkin briefed the Board.
The board **VOTED** unanimously to approve the motion.

C. CONSIDER/ACT ON FY 2023 BUDGET

Dr. Lynne Beach made a motion to approve the Budget.
Brian Beaudreault seconded the motion.
CFO James Dworkin briefed the Board.
The board **VOTED** unanimously to approve the motion.

D. APPROVE RESOLUTION OF THE BOARD OF DIRECTORS OF INTERNATIONAL LEADERSHIP OF TEXAS, INC. AUTHORIZING A BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES; APPROVING THE ISSUANCE OF BONDS; DELEGATING AUTHORITY TO APPROVE THE TERMS OF THE BONDS, EFFECT THE SALE, ISSUANCE AND DELIVERY OF BONDS AND EXECUTE AND DELIVER DOCUMENTS RELATED THERETO; AND CONTAINING OTHER RELATED MATTERS

Tracy Cox made a motion to approve the Resolution.
Dr. Lynne Beach seconded the motion.
CFO James Dworkin Briefed the Board.
The board **VOTED** unanimously to approve the motion.

X. Closing Items

A. Adjourn Meeting

Tracy Cox made a motion to adjourn.
PETER GUDMUNDSSON seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:35 PM.

Respectfully Submitted,
Finn Simmenssen

Documents used during the meeting

- Early Release Subcontractor Bids for 4 K-8s 5.13.22.pdf
- 01 Ratify Contracts Executed 4-20--5-13 2022.pdf
- 02 Approve TEKS Instructional Materials Verification.pdf
- 03 Approve 2021 Federal Tax Form 990 documents for submission.pdf
- 04 Approve MEP Inspection Services (DBR) not to exceed 400k.pdf
- 05 Approve tech Des & Insp (Combs) 30k 70k.pdf
- 06 Approve Tech Pkg WLOHS MJROTC (C2M) 42691.50.pdf
- 07 Approve Bldg Automation (Choice Partners) BGR (Computrols via AW Mech) 280205.00.pdf
- 08 Approve Physical Door Security BGR & WLOHS MCJROTC (Door Sys) 20865 9200.pdf
- 09 Approve Increase GMP BGR for HVAC delay & trucks (Key) not to exceed 500k.pdf
- ILTexas FS 2022-04 Board Final.pdf
- ILTexas, Quarterly Continuing Disclosure Report (03-31-2022).pdf
- Loan Agreement (RLOC) - International Leadership of Texas 2022.pdf
- Moodys_2022.pdf
- Board 2022-05 Budget 1.pdf
- Board 2022-05 Budget 2b.pdf
- Board 2022-05 Budget 3.pdf
- International Leadership of Texas (ILTexas) - Borrower_s Resolution (2022)_89785034_1-2.pdf
- ILTexas Gen Cert of Company Series 2022_89818757_1.pdf

Cover Sheet

DEPUTY SUPERINTENDENT OF ACADEMIC SERVICES

Section: IV. Superintendent-CEO Report and Information Items
Item: B. DEPUTY SUPERINTENDENT OF ACADEMIC SERVICES
Purpose: FYI
Submitted by:
Related Material: Academic Board Report, May 2022.pdf
ILTexas Summer PD Catalog 2022.pdf

ILTexas Academic Board Report

June 15, 2022

Presented by: Dr. Laura Carrasco
Deputy Superintendent of Academics & Student Services



Year 2 of 5 with these ILTexas Focused Priorities:

Increase capacity of principals/APs as instructional leaders (w Dr. Seaberry as lead):

- a) Instructional Leadership Professional Development (PD)
- b) Observation/ Feedback Support & Instructional Rounds
- c) Clarity/follow through with academic non-negotiables, roles & responsibilities (campus-area-HQ)

Improve Tier 1 Instruction:

- a) High Quality Instructional Materials (HQIM)/ Lesson Plans
- b) Improved Instruction: i) Intellectual Preparation Process during Professional Learning Communities, ii) PD from Deans/ICs during PLC time and iii) Coaching Observation Feedback efficacy
- c) Improve fidelity to DLI program implementation
- d) Ensure special populations have the supports they need

System for Multi-Tiered Systems of Support (MTSS):

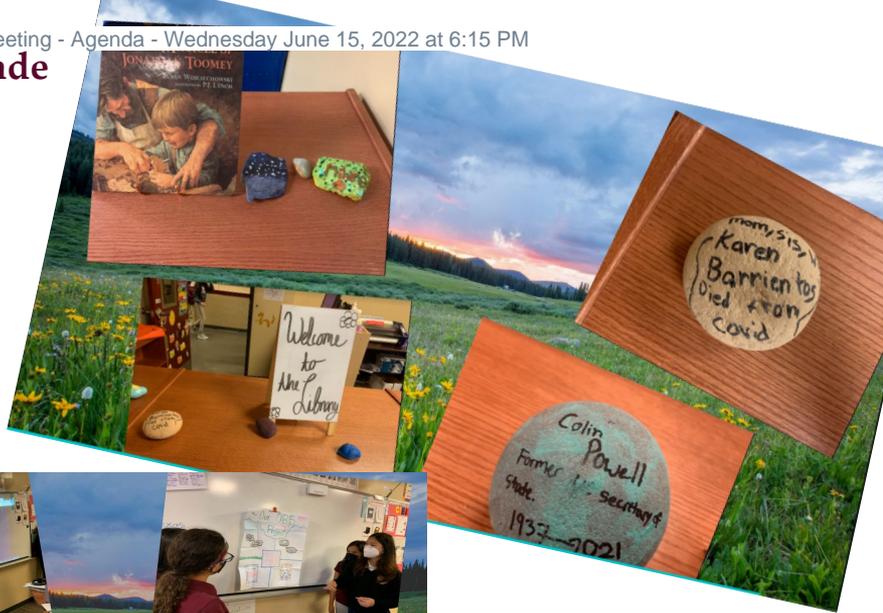
- a) Improve Access to Tier 2 Diagnostics/Diagnostic Data Analysis & clarity of available academic and behavior interventions
- b) Ensure campuses have a system for tracking and monitoring MTSS
- c) Reading & Math Accelerated Learning (w/ weekly implementation data)

Others Before Self Project Highlights



Dallas County OBSP Highlight: Garland K8- 5th Grade

Students wanted to honor loved ones who passed away because of diseases or the ones trying to save lives. Students made a rock memorial (painted rocks) to celebrate and recognize them. Students included also, famous people who recently died of COVID-19



Anlan Lin

A Great-Grandfather
Died from diabetes

1927-1992

**Karen
barrientos**



DIED FROM COVID
She was a mother, sister & wife
died in 2021 from
being positive for
covid then had to go
to the hospital and
went and died in a
coma

R.I.P

OTHERS BEFORE

**WILLIAM
LEWIS**

MADE BY: AVERY LEWIS

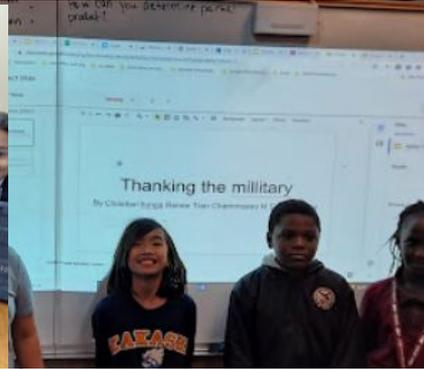
William Lewis was a grandpa, a father, and a friend.

HE WAS A VERY IMPORTANT PERSON TO ME



Working in cohorts to brainstorm ideas, present their OBSP ideas, and voting for the winning project.

North Richland Hills fourth-graders voted to write letters to active military persons. The letters were sent out to military members via *A Million Thanks* based in California.



How I can help my community?
¿Cómo puedo ayudar a mi comunidad?
我如何能帮助我的社区?

I can help by giving food to the homeless or picking up trash or house sitting.

★ Thank you ★ I Just want to draw

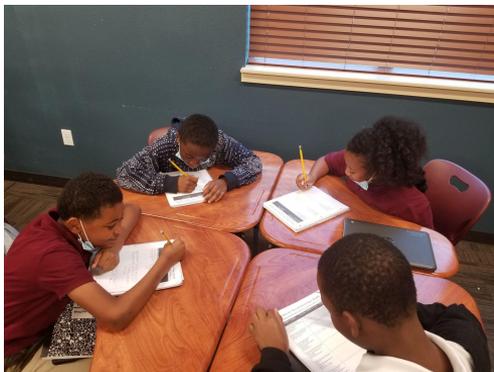
I Just want say thank you alot for everyting you guys do. you work hard you guys put your mind to whateren you think. you work hard whatever you do you try your best and work hard for everone.



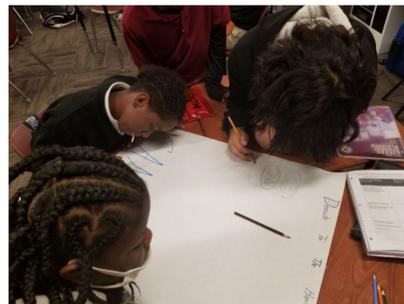
Thank you
im so thankful for you fighting for us god bless all of yall.
MAY 14/2022

Harris/Brazos County OBSP Highlight

The 5th grade at Orem voted to help the homeless this year with food and other items.



Each step taken: learning about servant leadership, brainstorming, voting, planning and executing by the students.



I noticed that they showed the people making posters, they showed kids giving food, the food, how happy the lady was, and kids who helped. I don't really know what I would change.

3- I liked that you got to see how people felt and how they showed all the stuff they did.

A student's thoughts!



Garland HS Day of Service



ILTexas Summer 2022 Offerings



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ILTexas Pledge

I pledge to be a servant leader and put others before myself. I will serve others, respect others and encourage others. When I graduate from ILTEXAS, I will be a healthy person with a strong mind and character who speaks at least three languages. I will change the world.



We are excited to share some professional development opportunities that are available to you this summer.

Course Topics

- ◆ [Dual Language Immersion](#)
- ◆ [Spanish \(LOTE\)](#)
- ◆ [Chinese Language](#)
- ◆ [English Learners](#)
- ◆ [Reading Language Arts](#)
- ◆ [Math](#)
- ◆ [Science](#)
- ◆ [Social Studies](#)
- ◆ [Fine Arts](#)
- ◆ [Advanced Academics/ GT](#)
- ◆ [Classroom Management](#)
- ◆ [Special Education](#)
- ◆ [Counseling Services](#)
- ◆ [Health Services/ Nursing](#)
- ◆ [Coaching](#)
- ◆ [Lead4ward](#)
- ◆ [Career & Technical Education](#)
- ◆ [MTSS](#)



Summer 2022 Catalogue of Self-Selected Professional Development

JULY *Refer to FOE Calendar Tab for relevant details				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	4	5	6	7
Summer Recess	Summer Recess	Summer Recess	Summer Recess	Summer Recess
	11	12	13	14
Summer Recess	Summer Recess	Summer Recess	Summer Recess	Summer Recess [1]
	18	19	20	21
*First day back, Principals/APs, 207s & 219s *High School Counselor Training Day 1 of 5 J1 Teachers Agenda	*Curriculum/Instruction Kick Off (Area/HQ/Campus Deans and ICs) DFW & Houston/CS 9-3, Buffalo, TX *Mentor Teacher Training Part I (Virtual) 12-3 How to be a rock star mentor, 3-4; Checklists and Timelines	*Principals/APs: Hybrid (zoom in from one room on campus) Leadership Retreat Part II 8-11:30 AM Eagle Academy, Mastery Learning 12:30-4:30pm Aug 8 Training of Trainers (ToT), Principals/APs will receive their resources and training to deliver PD on 8/8 *R&SP Y3-Eureka!PP--- Buffalo, TX. Audience: Math Dept, Dean/IC 4 Hrs. *J1 Teachers: Meet your Chinese and Spanish/DLI/LOTE Departments (Welcome to the ILTexas Way)	*J1 Teachers: The American Student Compare/ Contrast & Connecting with your American Classroom (and Parents): McCroan & Russell (88-US Holidays) *AP Over Breakout Sessions DFW (GP K-8) *Start Strong GLA Meeting DFW (GP K-8)	*Area Principal Meeting *AP Over Breakout Sessions Houston/CS/BGR (Westpark K-8) * Start Strong GLA Meeting Houston (Westpark K-8)
	25	26	27	28
DFW Superintendent Welcome, HR/Benefits, HQ Led Onboarding Rotation/Road Show DFW --- HOUSTON/CS New Teacher Academy- Curriculum: Elementary DLI Academy through the Six Core PLUS Secondary Teacher Content Focus [2]	HOUSTON/CS Superintendent Welcome, HR/Benefits, HQ Led Onboarding Rotation/Road Show --- DFW New Teacher Academy- Instruction/Classroom Management led by Area Academic Directors (PBIS, Coaching and TLAC) --- 3-4pm: ILTexas Social Media Training for whoever posts on social media on behalf of campus --- CTE Leadership Teacher Summit Day 1 [3]	DFW New Teacher Academy- Curriculum: Elementary DLI Academy through the Six Core PLUS Secondary Teacher Content Focus Houston/CS New Teacher Academy- Instruction/Classroom Management led by Area Academic Directors (PBIS, Coaching and TLAC) CTE Leadership Teacher Summit Day 2	*Campus Based New and International Teacher Training- Day 1, Meet your Mentor *CTE Leadership Teacher Summit Day 3 *Talk Read/Talk Write DFW Area & HO C&I, 9-3	*Campus Based New and International Training- Day 2 *CTE Leadership Teacher Summit Day 4 *Talk Read/Talk Write Houston/CS C&I, 9-3
AUGUST *Refer to FOE Calendar Tab for relevant details				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
Campus Day 1 Team Building Roles and Responsibilities Who are my students? Academic, Language, MTSS... GLA beton pass.	DFW Charterwide PD (SME) Houston/CS PBIS Day (hallway procedures, arrival/dismissal/deline, perfect practice makes perfect) [4]	Houston/CS Charterwide PD (SME) DFW PBIS Day (hallway procedures, arrival/dismissal/deline, perfect practice makes perfect) [5]	Harris/ Brazos County Convocation 1/2 Day AM, Academics 1/2 Day (Virtual) PM Dallas/Tarrant Campus Day 2	Dallas/ Tarrant Area Convocations 1/2 Day, Academics 1/2 Day (Virtual) Houston Campus Day 2
	8	9	10	11
Charterwide Campus Led C&I Day (Deliver PD from ToT) DRAFT Agenda	Campus Day 3	Campus Day 4	First day of school!!	
				12



Thank you! ¡Gracias! 谢谢!

ILTexas Summer 2022 Offerings



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- ◆ Dual Language Immersion
- ◆ Spanish (LOTE)
- ◆ Chinese Language
- ◆ English Learners
- ◆ Reading Language Arts
- ◆ Math
- ◆ Science
- ◆ Social Studies
- ◆ Fine Arts
- ◆ Advanced Academics/ GT
- ◆ Classroom Management
- ◆ Special Education
- ◆ Counseling Services
- ◆ Health Services/ Nursing
- ◆ Coaching
- ◆ Lead4ward
- ◆ Career & Technical Education
- ◆ MTSS



Others Before Self ~ Otros Antes De Uno Mismo ~ 先人后己

Dual Language Immersion



Audience: K-5 Spanish and English Partner teachers, coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Diverse Strategies for Communication with Dual Language Learners	Recording	https://home.edweb.net/webinar/diverse-strategies-communication-dual-language-learners/ Fee: Free If you view the recording and would like a CE certificate , join the Early Learning Book Chats	Online
5 ELL and Language Learning Tips, Tricks and, Tools	Recording	https://home.edweb.net/webinar/language20190917/ Fee:Free	Online
The Intersection of Dual Language and Anti Bias-Anti Racism at Work Presenter:Dr.José Medina	Access Anytime	https://www.youtube.com/watch?v=gcZLPKuivtU Fee:Free	Youtube
Comprehensible Input for Beginning Language Learners Presenter:Robin Purdy	Access Anytime	https://www.youtube.com/watch?v=1vgwR3idfrE Fee:Free	Youtube

ADDITIONAL RESOURCES: DUAL LANGUAGE TEAM DRIVE: - [LINK](#)

CONTACT(S):

- ❖ ADRIANA FLETES | DIRECTOR OF DLI IMPLEMENTATION & SECONDARY SPANISH | AFLETES@ILTEXAS.ORG

Dual Language Immersion



Audience: K-5 Spanish and English Partner teachers, coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Authentic Vocabulary Instruction: Using Context to Make Meaning - 29525	Registration deadline 6/17/2022	https://registration.esc11.net/catalog/sessions/29525	TBD BY R-11
Biliteracy Series, Part 1 Virtual - 29385	Registration deadline 6/29/2022	https://registration.esc11.net/catalog/sessions/29385/54310	TBD by R-11
Biliteracy Series, Part 2 Virtual - 29386	registration deadline 6/29/2022	https://registration.esc11.net/catalog/sessions/29386/54311	TBD by R-11
Biliteracy Series - All in One - 29387	Registration deadline 7/13/2022	https://registration.esc11.net/catalog/sessions/29387/54313	TBD by R-11

ADDITIONAL RESOURCES: DUAL LANGUAGE TEAM DRIVE: - [LINK](#)

CONTACT(s): [R- 11 LINK](#)

❖ ADRIANA FLETES | DIRECTOR OF DLI IMPLEMENTATION & SECONDARY SPANISH | AFLETES@ILTEXAS.ORG

Dual Language Immersion



Audience: K-5 Spanish and English Partner teachers, coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
MABE 2021: A Pedagogy of Sí Podemos	Available on Demand	https://youtu.be/mup2n_3vg6s	YouTube
An Overview for Teaching for Biliteracy	Available on Demand	https://youtu.be/GfyrvX7D6Ec	YouTube
Teaching for Biliteracy	Available on Demand	https://register.gotowebinar.com/recording/6353686635442030337	Webinar
The Bridge	Available on Demand	https://www.teachingforbiliteracy.com/the-bridge/	Online Video Series
Biliteracy as a Precursor for Oracy	Available on Demand	https://drive.google.com/file/d/1DLZ1bjdDhbVM8ef12nKuHMKyCL3_86Fc/view?usp=sharing	Online

ADDITIONAL RESOURCES: DUAL LANGUAGE TEAM DRIVE: - [LINK](#)

CONTACT(s):

- ❖ ADRIANA FLETES | DIRECTOR OF DLI IMPLEMENTATION & SECONDARY SPANISH | AFLETES@ILTEXAS.ORG



Languages other than English (Spanish)

6-12 Spanish teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Didactas: Professional development for language teachers. https://didactas.com/ They have some free videos with a free account. Different trainings offered	Various dates	Link They have some free videos with a free account.	Online
Get CI Saavy: Webinar Series.	May 18 th , 5pm ET. There is access to previously recorded webinars.	Link	Online
World Languages <i>Dominate the Domains—Let the TEKS and the Language Domains Drive Planning, Performance and How You Assess It!</i>	6/1/2022 8:30 AM-3.30 PM	Link (free for ILTexas Staff)	JACKSON MIDDLE FORNEY ISD 651 INNOVATION BLVD, FORNEY, 75126-9682
World Languages <i>Working within the Continuous Cycle of Improvement</i>	6/13/2022 8:30 AM - 3:30 PM	Link	Austin, Bowie Combined Rooms Region 10 400 E. Spring Valley Road, Richardson, 75081-5101

- ❖ TEXAS LOTE STANDARDS (TEKS): [LINK](#)
- ❖ AMERICAN COUNCIL FOR FOREIGN LANGUAGE TEACHING (ACTFL): [LINK](#)
- ❖ ILTEXAS LOTE SPANISH TEAM DRIVE: [LINK](#)
- ❖ CONTACT A.FLETES FOR ACCESS TO INFORMATION ON SANTILLANA, YABLA AND THIS IS LANGUAGE ONLINE ACCOUNTS

CONTACT:

- ❖ ADRIANA FLETES | DIRECTOR OF SECONDARY SPANISH | AFLETES@ILTEXAS.ORG



Languages other than English (Spanish)

6-12 Spanish teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
World Languages <i>New Teacher Toolkit</i>	7/18/2022 8:30 AM - 3:30 PM	Link	Lamar Room Region 10, Lamar Huddle 400 E. Spring Valley Road, Richardson, 75081-5101
World Languages <i>Working within the Continuous Cycle of Improvement</i>	7/25/2022 8:30 AM - 3:30 PM	Link	Austin Bowie Combined Room. Region 10.
New Search World Languages <i>High Leverage Teaching Practices Mix & Match</i>	7/27/2022 8:30 AM - 3:30 PM	Link	ZOOM ROOM REMOTE OTHER

- ❖ TEXAS LOTE STANDARDS (TEKS): [LINK](#)
- ❖ AMERICAN COUNCIL FOR FOREIGN LANGUAGE TEACHING (ACTFL): [LINK](#)
- ❖ ILTEXAS LOTE SPANISH TEAM DRIVE: [LINK](#)
- ❖ CONTACT A.FLETES FOR ACCESS TO INFORMATION ON SANTILLANA, YABLA AND THIS IS LANGUAGE ONLINE ACCOUNTS

CONTACT:

- ❖ ADRIANA FLETES | DIRECTOR OF SECONDARY SPANISH | AFLETES@ILTEXAS.ORG

Chinese Language

K-12 Chinese teachers



Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Region 10: Dominate the Domains—Let the TEKS and the Language Domains Drive Planning, Performance and How You Assess It! (6 CPE credits)	6/1/2022 8:30 AM - 3:30 PM	Link FREE	JACKSON MIDDLE FORNEY ISD 651 INNOVATION BLVD, FORNEY, 75126-9682
Region 10: Working within the Continuous Cycle of Improvement. (6 CPE credits)	6/13/2022 8:30 AM - 3:30 PM	Link FREE	Austin, Bowie Combined Rooms Region 10 400 E. Spring Valley Road, Richardson, 75081-5101
ILTexas Chinese Department Summer Book Study: Teach Like a Champion. (9 CPE credits)	6/13 - 7/10 2022	Link Code: xhllm25 FREE	Google Classroom
Region 10: Working within the Continuous Cycle of Improvement (repeating the content of 6/13) (6 CPE credits)	7/25/2022 8:30 AM - 3:30 PM	Link FREE	Austin, Bowie Combined Rooms Region 10 400 E. Spring Valley Road, Richardson, 75081-5101
Region 10: High Leverage Teaching Practices Mix & Match. (6 CPE credits)	7/27/2022 8:30 AM - 3:30 PM	Link FREE	Zoom



English Learner Support

All K-12 teachers, instructional coaches, and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
TEA Effective Early Childhood Instruction for the Young EL 3 CPE Credit Hours	Ongoing	Link	Virtual
TEA Certification Prep Bilingual Supplemental Bilingual Target Language	Various dates	Link	Virtual
TEA Certification Prep ESL Supplemental	Ongoing	Link	Virtual



English Learner Support

All K-12 teachers, instructional coaches, and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
ELPS Academy 4 CPE Credit Hours	Ongoing	Link	Virtual
Implementing the ELPS in ELA and Reading 3 CPE Credit Hours	Ongoing	Link	Virtual
Implementing the ELPS in Math 3 CPE Credit Hours	Ongoing	Link	Virtual
Implementing the ELPS in Science 3 CPE Credit Hours	Ongoing	Link	Virtual
Implementing the ELPS in Social Studies 3 CPE Credit Hours	Ongoing	Link	Virtual



English Learner Support

All K-12 teachers, instructional coaches, and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Developing EL/EB Students' Speaking and Writing Skills	June 2, 2022	Link to DFW Registration	DFW - Grand Prairie K8
	9:00 - 12:00	Link to Houston/CS Registration	Houston/CS - Westpark K8
Region 10 Symposium: Embracing Multilingualism	June 15	Link to Registration Fee: \$150	Region 10
Sheltered Instruction Strategies to Amplify Language Development and Content Knowledge	July 28, 2022	Link to DFW Registration	DFW - Grand Prairie K8
	9:00 - 12:00	Link to Houston/CS Registration	Houston/CS - Westpark K8
Title III Symposium	July 28, 29	Link to Registration Fee: \$450/\$475	San Antonio

CONTACT(s):

DR. VERA CSORVASI | EXEC.DIR. OF EL SUPPORT | VCSORVASI@ILTEXAS.ORG



Reading Language Arts

*K-5 DLI Spanish and English Reading Language Arts teachers, 6-12
RLAs teachers, instructional coaches and administrators*

Area	Link to PDs
Dallas	Link to PDs
Tarrant	Link to PDs
Houston	Link to PDs
College Station	Linked to PDs

CONTACT:

❖ CARLA BENNETT | DIRECTOR OF RLAs K-12 | CBENNETT1@ILTEXAS.ORG



Math

K-3 DLI Spanish and English math teachers

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
From Meets to Masters in Math (GT 6-Hr Update)	June 16, 2022 9:00 - 12:00	Registration Link \$75	Virtual
Math Language Routines to Foster Sense-Making	July 6, 2022 9:00 - 4:00	Registration Link \$100	ESC Region 11

CONTACT(S):

❖ KIM AXTELL | DIRECTOR OF MATH K-12 | KAXTELL@ILTEXAS.ORG



Math

3-5 DLI Spanish and English math teachers

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
From Meets to Masters in Math (GT 6-Hr Update)	June 16, 2022 9:00 - 12:00	Registration Link \$75	Virtual
STAAR Redesign for Math, Grades 3-5	June 22, 2022 8:30 - 11:30	Registration Link \$100	ESC Region 11

CONTACT(s):

❖ KIM AXTELL | DIRECTOR OF MATH K-12 | KAXTELL@ILTEXAS.ORG



Math

6-8 Math teachers

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
From Meets to Masters in Math (GT 6-Hr Update)	June 16, 2022 9:00 - 12:00	Registration Link \$75	Virtual
STAAR Redesign for Math, Grades 6 - Algebra I	June 22, 2022 1:00 - 4:00	Registration Link \$100	ESC Region 11
Rookie School for Secondary Math: A Standard Way to Look at Math - Diving into the TEKS	July 22, 2022 9:00 - 12:00	Registration Link \$100	ESC Region 11

CONTACT(S):



KIM AXTELL



DIRECTOR OF MATH K-12



KAXTELL@ILTEXAS.ORG



Math

9-12 Math teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
From Meets to Masters in Math (GT 6-Hr Update)	June 16, 2022 9:00 - 12:00	Registration Link \$75	Virtual
STAAR Redesign for Math, Grades 6 - Algebra I	June 22, 2022 1:00 - 4:00	Registration Link \$100	ESC Region 11
Rookie School for Secondary Math: A Standard Way to Look at Math - Diving into the TEKS	July 22, 2022 9:00 - 12:00	Registration Link \$100	ESC Region 11

CONTACT(S):



KIM AXTELL



DIRECTOR OF MATH K-12



KAXTELL@ILTEXAS.ORG

ILTexas Science

- K-5 DLI Spanish and English science teachers,
- 6-12 science teachers, instructional coaches/administrators
- High School CTE

Title / Learning Objective	Date/Time	Registration Link / Fee	Location
K-12 State-wide STEM Teacher Training	May 17th May 18th	Register (free)	Region 4 ESC
Visual Literacy in Science	June 21st	Register (\$95)	Region 4 ESC
Texas Wildlife Association	June dates July dates	Free Sessions	Virtual and In-person

DAVID RIVERS | DIRECTOR OF SCIENCES K12 | DRIVERS@ILTEXAS.ORG



Social Studies

K-5 DLI Spanish and English social studies teachers, 6-12 s.s teachers, instructional coaches and administrators

A COMPLETE LIST OF SS PD OFFERINGS THROUGHOUT TEXAS:

❖ 2022 SS PD OFFERINGS THROUGHOUT TEXAS

CONTACT: JULIE RUSSELL | DIRECTOR OF SOCIAL STUDIES K-12 | JLEWISRUSSELL@ILTEXAS.ORG

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Law Related Education (LRE)	Varies by area	LRE Professional Development Free	Vary by area
Regional Service Centers	Varies by area	Region X (Dallas) Region XI (Ft. Worth) Region IV (Houston) Region VI (College Station) Search for SS Offerings- cost varies	Vary by area
World Affairs Council	Varies by area	Dallas: https://www.dfwworld.org/events Greater Houston: https://wachouston.org/programs-and-events/ Most free	Vary by area
Humanities Texas Teacher Institutes	Varies by area	Humanities Professional Development Cost Unknown	Vary by area
Holocaust Museums	Varies by area	Dallas Holocaust & Human Rights Museum Houston Holocaust Cost Unknown	Vary by area
SMU & COX Birdwell Institution for Economic Freedom	Varies by area	Teaching Free Enterprise Summer 2022- Flyer -Most Free	Vary by area



Fine Arts

K-12 Fine Arts teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
UT Arlington Music Teacher Workshops	June 13-16, 2022	Maverick Music Education Cost \$200	Arlington, TX
Region 10 Fine Arts Summit	June 22-23, 2022	Summit Registration Link Free to ILTexas At check-out the fee will be taken off	Region 10 Center and Some on Zoom
Quaver Con 2022	July 12-13, 2022	https://www.accelevents.com/e/quavercon22 FREE	Zoom
Texas Choir Director Association	July 21-23, 2022	https://txcda.memberclicks.net/2022-convention Cost Unknown	San Antonio, TX
Texas Band Directors Association	July 21-23, 2022	https://texasbandmasters.org/ Cost Unknown	San Antonio, TX
Texas Orchestra Directors Association	July 21-23, 2022	https://www.todaweb.org/2022-convention Cost Unknown	San Antonio, TX

CONTACT:



| FINE ARTS DIRECTOR | KKELLER@ILTEXAS.ORG



Advanced Academics/GT

Who: All GT Lead and Enrichment Teachers who provide GT Services, 9-12 AP course teachers (College Board Training addresses a portion of this), instructional coaches, AP over GT and Counselors

Title / Learning Objective	Date (s)	Registration Link	Location
Region 10 Secondary GT Summit (Middle School and High School Teachers)	July 18, 2022 via Zoom	https://txr10_escworks.net/catalog/session.aspx?session_id=2643452 COST: FREE	Zoom
Region 10 Online GT Foundations Courses 1-5, (Initial 30 hrs)	Anytime; Complete before December 2022	https://www.myprofessionallearning.com/class_catalog/category/44384 COST: FREE	Online through Region 10 (My Professional Learning) Part 1 and 2 Code: OVFWQISG
Region 10 Online GT 6 hr Annual Pick 6 Update (Need to take enough courses to equal 6 CPE Credits)	Anytime; Complete before December 2022	https://www.myprofessionallearning.com/class_catalog/category/44385 COST: FREE	Online through Region 10 (My Professional Learning)
Administrator and Counselor 6 hour Training (One time only training- once completed no need to complete again)	Varies by Region Complete before December 2022	Region 10 COST: FREE Region 4 COST: \$50 Region 6 COST: \$175	In Person at Region 10, if in DFW, Region 6 in College Station, Region 4 in Houston

Who needs only the 30 hours GT Foundations Courses? GT Leads and 10th Period Enrichment Teachers who provide GT services during ER time.

Who needs only the 6 hours GT update courses? Same teachers who provide GT services who have already completed their 30 hours and just need the updates/refresher.

CONTACT:



ASHLEY NEUSCHWANDER | DIRECTOR OF ADVANCED ACADEMICS | ANEUSCHWANDER@ILTEXAS.ORG



Classroom Management

All Teachers

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Youth Mental Health First Aid	5/25/22 9am-4pm	https://txr10.escworks.net/catalog/session.aspx?session_id=2641318 Free!	Region 10
Restorative Practices	6/1-6/3/22 6/13 & 6/14 VIRTUAL	https://www.esc4.net/conferences –Scroll down	Region 4 - VIRTUAL!
PBIS Team Training	6/2/22 9:00-3:30pm	https://registration.esc11.net/catalog/sessions/29519/54537	ESC Region 11
Behavior Boot Camp	Multiple Sessions: AM & PM 6/2 & 6/3	https://txr10.escworks.net/catalog/session.aspx?session_id=2644349 Free!	Region 10
Safe and Civil Schools CHAMPS: A Proactive and Positive Approach to Classroom Management	6/13/2022 8:30 am - 3:30 pm 6/14/2022 8:30 am - 3:30 pm	https://registration.esc11.net/catalog/sessions/29328/54203 Fee: \$250.00 Registration Deadline 6/10/2022 12:00 am	ESC Region 11
Youth Mental Health First Aid	6/22/22 8:00-4:30pm Also: 7/27/22	https://registration.esc11.net/catalog/sessions/28033	ESC Region 11



Classroom Management

All Teachers

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Conscious Discipline	6/22/22 9-4pm	https://registration.esc11.net/catalog/sessions/28975/54119	ESC Region 11
Conscious Discipline	6/30/22 8:00-4:30	https://txr10.escworks.net/catalog/session.aspx?session_id=2645034 Free	Region 10
7 Phases of Behavior	Anytime thru Eduphoria	Free	Your Eduphoria Account
Classwide PBIS	Anytime Online	https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1639305	Region 4/Online
Inside Track ABA Classroom Management Podcasts	Anytime Multiple Podcasts	https://www.abainsidetrack.com/search?q=Classroom%20Management Free - You pay for Certificates only	Online, Anywhere
The Successful Classroom	Anytime -Online	https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1631457 15 CEUs for \$125	Online, Anywhere

CONTACT:

❖ SARAH McCROAN | DIRECTOR OF MTSS (MULTI-TIERED SYSTEMS OF SUPPORT) |
SMCCROAN@ILTEXAS.ORG



Special Education (Instruction/Compliance)

K-12 teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Standards-Based Individualized Education Program (IEP) Process Training	6/1/2022 8:30AM-3:30PM 6/2/2022 8:30AM-3:30PM	https://registration.esc11.net/catalog/sessions/29003/53785 Fee: \$25 Deadline 5/27	Gainesville High School Library, 2201 S. I-35, Gainesville, TX 76240
Special Education Topics for Campus Administrators ARD 101, 102, Discipline Basics, Child Find, & Dyslexia	Every Wednesday starting 6/1/2022 and ending 6/29/2022 12:00PM-1:00PM	https://txr10.escworks.net/catalog/session.aspx?session_id=2645446 Fee: \$0 with Region 10 account	ESC Region 10: Zoom (link provided upon registration)
Inclusive Practices Conference (IPC) (Virtual) 2022	6/14/2022 8:30AM-3:30PM 6/15/2022 8:30AM-3:30PM	https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1617068 Fee: \$35	ESC Region 4: Zoom (link provided upon registration)
Inclusion Co-Teach	6/15/2022 9:00AM-4:00PM	https://txr10.escworks.net/catalog/session.aspx?session_id=2643570 Fee: \$0 with Region 10 account	Plano ISD Sockwell Center 6301 Chapel Hill Blvd Plano, Texas 75093

CONTACT(S):

❖ CHARLES HAIRGROVE | EXECUTIVE ASSISTANT SPED DIRECTOR |
CHAIRGROVE@ILTEXAS.ORG



Special Education (Behavior)

K-12 teachers, instructional coaches and administrators

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
7 Phase of Behavior Courses	Unlimited	Log into Eduphoria	Online--Eduphoria
Behavior Boot Camp Change Behavior Boot Camp	6/2/2022 (Part I) 9:00AM-12:00PM 6/2/2022 (Part II) 1:00PM-4:00PM 6/3/2022 (Part III) 9:00AM-4:00PM	https://txr10.escworks.net/catalog/session.aspx?session_id=2644349 Fee: \$0 with region 10 account *Must attend all 3 sessions	ESC Region 10 (Abrams Location)
Data Collection Virtual - 29343	7/6, 7/13, 7/20, 7/27 9:00AM-10:00AM	https://registration.esc11.net/catalog/sessions/29343/54298 Fee: \$0 with Region 11 account	ESC Region 11 Zoom (link sent upon registration)
Special Programs Summer Conference 2022: Recharge: Jump Start Your School - 29373	7/11/22 & 7/12/22 8:30AM-4:00PM	https://registration.esc11.net/catalog/sessions/29373 Fee: \$50 with Region 11 account	ESC Region 11

CONTACT(S):

❖ CHARLES HAIRGROVE | EXECUTIVE ASSISTANT SPED DIRECTOR |
CHAIRGROVE@ILTEXAS.ORG



Special Populations Dyslexia

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Texas Dyslexia Academy 2: The Dyslexia Handbook <i>Region 10 Training</i>	6/6/2022 6/7/2022 6/23/2022 7/18/2022 7/26/2022 8:30 AM - 3:30 PM	<p><u>There are 6 sessions. This is session 1 link.</u></p> <p>Region 10 public local education agencies receive free registration</p>	Region 10 <u>904 Abrams Rd., Richardson, 75081</u> or Virtual
Texas Dyslexia Academy 1: Dyslexia Foundations (VIRTUAL)	7/7/2022 8:30 AM - 3:30 PM	<p><u>Registration Link</u> <u>\$100 fee</u></p>	Zoom Session Online Course
Summer Dyslexia Institute	7/19/2022 & 7/20/2022 8:00am- 4:00pm	<p><u>Region 10 Schools</u> <u>\$115</u></p> <p>Registration ends June 24th</p>	Plano Event Center 2000 E. Spring Creek Parkway
Dyslexia and Related Disorders in the IEP	Webinar Self Paced	<p><u>Registration Link Free</u></p>	Online self paced

CONTACT:

❖ * ASHA CHILDS DYSLEXIA COORDINATOR* ACHILDS@ILTEXAS.ORG



Counselors

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Texas Oncourse Region 10 6-12 Counselors	May 20, 2022 10:00 am - 11:00 am	Registration Link Free	Virtual
School Behavioral Threat Assessment Training One time requirement for all counselors and campus administrators	8 hour Training Multiple dates available May, June, July, August	Registration Link Free	Virtual
MHDD: Autism 101 Foundational understanding of Autism	On demand	Registration Link Free	Virtual
Region 10 R10 Counselor Conversations	Newsletter with multiple upcoming trainings	Link to resource	Virtual and onsite
College Board for High School Counselors	Webinars for Counselors Free professional development available on demand	https://counselors.collegeboard.org/	Virtual and On Demand Recommend - AP, PSAT and Help Your Students Beat Test Day Anxiety
Child Mind Institute	How to Cope With Stress Elementary Middle School High School Free	https://childmind.org/healthykids/educators/	Virtual
Understanding 504 - Otherwise Qualified - What Does it Mean for Eligibility	Free On Demand	https://www.youtube.com/watch?v=yYJ_3HSmBGM	Virtual

Health Services Nursing



Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Youth Mental Health First Aid	6/23/2022 9:00 AM - 4:00 PM	LINK Fee: \$0	Grayson Room Region 10 400 E. Spring Valley Road, Richardson, 75081-5101
Youth Mental Health First Aid	6/29/2022 9:00 AM - 4:00 PM	LINK Fee: \$0	Bluebonnet Room Region 10 904 Abrams Rd., Richardson, 75081
Skills-based Approach to Managing Chronic Health Conditions in Schools: Online	On-demand	LINK Fee: \$0	Virtual
Children's Health	See Schedule	Registration Links Fee:0	Virtual

CONTACT:

❖ KAREN CANADY-BARNES, MSN, RN | DIRECTOR OF HEALTH SERVICES
KCANADYBARNES@ILTEXAS.ORG

Coaching

Deans, Coaches, and anyone who coaches teachers



Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Tiered PD Modules 2021- 2022	On-demand	Link HERE Fee: \$0	Virtual
Instructional Coaching Bite-Sized Learning: Setting Instructional Coaching Goals	June 15	https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1660770 Fee: \$45	virtual one hour
Impact Coaching	June 28, 29	https://www.region10.org/programs/evaluation-training/impact-coaching/ Fee: \$0 PO Code: SD2022	Region 10
Instructional Coaching Cycle	June 29	https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1660773 Fee-\$45	Virtual



Lead4ward

for teachers and leaders

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Leadership - Engaging Learners	6/8/2022 1:00 pm – 4:00 pm	Link Fee: \$175.00	Virtual
lead4ward 101	6/8/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
Special Education CSI: Connecting Standards to Instruction	6/28/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
leading intervention for special education: re-imagining specially designed instruction	6/29/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
Leadership - STAAR4Ward for Leaders	7/19/2022 8:30 am – 11:30 am 7/26/2022 8:30 am – 11:30 am 8/1/2022 8:30 am – 11:30 am	7/19 Link Fee: \$175.00 7/26 Link Fee: \$175.00 8/1 Link Fee: \$175.00	Virtual
staar4ward for science (3-EOC)	7/22/2022 8:30 am – 11:30 am	LINK Fee: \$175.00	Virtual



Lead4ward

for teachers and leaders

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Leadership - Data Optics: Eduphoria	7/25/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
Leadership - Data Optics: DMAC	7/25/2022 1:00 pm – 4:00 pm	Link Fee: \$175.00	Virtual
staar4ward for literacy (3-EOC)	7/26/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
staar4ward for social studies (6-EOC)	7/26/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
staar4ward for math (3-EOC)	7/26/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual
Leadership - Data Optics: Finding Your Focus	7/29/2022 morning 8:30 am – 11:30 am 7/29/2022 afternoon 1:00 pm – 4:00 pm	Morning Session Link Fee: \$175.00 Afternoon Session Link Fee: \$175.00	Virtual
staar4ward for special education (3-EOC)	8/1/2022 8:30 am – 11:30 am	Link Fee: \$175.00	Virtual

Career & Technical Education



Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
<p>#R10Tech Self-Paced DIY PD (DIY = Deliberate and Intentional for YOU) Learning aficionados: this session is for you! Spend time this summer in a self-directed exploration of an educational topic.</p>	<p><i>Registration for this session begins at 12:00 AM on Monday, May 16, 2022</i></p> <p>This session begins on July 11, 2022. All work must be completed by August 15, 2022</p>	<p>LINK Members of the Region 10 Instructional Practices Package receive free registration.</p> <p>R10 teachers and Out of Region teachers who are not members of the Region 10 Instructional Practices Package pay \$150.00.</p>	Virtual - Asynchronous
<p>CTE Training Classroom Management Trainings May 1st - May 25th</p>	<p><i>Registration ends at 12:00 AM on Wednesday, May 25, 2022</i></p>	<p>LINK Free</p>	Virtual - Asynchronous - on your own 20 hours of classroom mgt training
<p>Work-Based Learning: Career Prep and Career Practicum Training May 2 - May 31, 2022</p>	<p>This is an asynchronous session. To receive the 3-hours of professional development credit, participants must complete and submit all work by May 31.</p>	<p>LINK FEE: ILTexas Free - Out of Region Participants \$100.00</p>	Virtual - Asynchronous
<p>STEM 2022 Secondary Symposium - Day 1 The 2022 Secondary Symposium's theme is "Using Technology to Enhance Content in the Secondary Classroom." Session topics include TexQuest, EduProtocols, Google, Edugence, Sphero, and more.</p>	<p>6/9/2022 8:30 AM - 4:00 PM</p> <p><i>Registration ends at 9:00 AM on Thursday, June 9, 2022</i></p>	<p>LINK Free</p>	MABANK ISD 18786 E HWY 175, MABANK, 75147
<p>STEM 2022 Secondary Symposium - Day 2</p>	<p>6/10/2022 8:30 AM - 4:00 PM</p> <p><i>Registration ends at 9:00 AM on Friday, June 10, 2022</i></p>	<p>LINK Free</p>	MABANK ISD 18786 E HWY 175, MABANK, 75147

CONTACT:

❖ JOYCE WHEELER | EXECUTIVE DIRECTOR OF CTE AND ENRICHMENT |
JWHEELER@ILTEXAS.ORG



MTSS

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Data-Based Individualization within MTSS	On-demand	LINK Cost: \$0	Virtual
Developing and Using an MTSS Problem-Solving Team	On-demand	LINK Cost: \$0	Virtual
Examples of MTSS Implementation	On-demand	LINK Cost: \$0	Virtual
MTSS: Relationship With Other Programs	On-demand	LINK Cost: \$0	Virtual
Ongoing Professional Development and Support (MTSS)	On-demand	LINK Cost: \$0	Virtual
Overview of Multi-Tiered System of Supports (MTSS)	On-demand	LINK Cost: \$0	Virtual



MTSS

Title / Learning Objective	Date (s) / Time	Registration Link / Fee	Location
Roles and Responsibilities Within a Problem-Solving Team	On-demand	LINK Cost: \$0	Virtual
Student-Centered Approaches	On-demand	LINK Cost: \$0	Virtual
Supports for Special Education Referrals	On-demand	LINK Cost: \$0	Virtual
Your MTSS Plan	On-demand	LINK Cost: \$0	Virtual

CONTACT:

❖ SARAH McCROAN | DIRECTOR OF MTSS (MULTI-TIERED SYSTEMS OF SUPPORT) | SMCCROAN@ILTEXAS.ORG

Cover Sheet

CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED

Section: VII. CONSENT AGENDA
Item: A. CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS
OTHERWISE SPECIFIED
Purpose: Vote
Submitted by:
Related Material:
01 Approve-Ratify contracts exe 5-17 thru 6-13.pdf
02 Approve District Improvement Plan.pdf
03 Approve Campus Improvement Plans.pdf
04 Approve Regular Board Meeting Dates SY22-23.pdf
05 Approve Revisions to Policy 2.27 Selection & Adoption of Instructional and Library
Materials.pdf
06 Receipt of Safety and Security Audit.pdf

01	Approve or Ratify Contracts Executed May 17 through June 13, 2022
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Ratified Contracts 5.31.2022 - 6.13.2022

Department	Contract Subject Matter	Project Title	Contract Cost	Notes
Richmond K-8	Richmond K-8 Proposal for a Limited Site Investigation	Richmond K-8 Proposal for a Limited Site Investigation with Terracon Consultants, Inc.	\$17,250.00	
Deputy Superintendent of School Leadership	Food and Beverage Services	2022LeadershipRetreat_HiltonRichardsonDallas_2022	\$6,600.00	
District	required compliance training	Region 10 Compliance Training Bundle	\$4,500.00	
HQ	Equipment Rental for Leadership Retreat	Encore_2022_LeadershipRetreat	\$3,934.85	
Professional Development	speaker	Innovations in Education	\$3,500.00	
Richmond K-8	Richmond K-8 Supplemental Change Order	Richmond K-8 Supplemental Change Order with Terracon Consultants, Inc	\$2,400.00	
ILTexas GP K-8	yearbook 2022-2024	Lifetouch Yearbook	\$2,265.00	
Deputy Superintendent of School Leadership	Venue Rental	AspiringAdministratorsAcademy_JewettAreaChamberofCommerce_2022	\$150.00	
IT	ILTexas White Glove for HP Chromebooks	White Glove CDW 2022	\$0.00	(included in purchase)
ILTexas GP K-8	Pictures 2022-2023	Lifetouch Individual, Group Pictures and yearbooks	\$0.00	
Advanced Academics and G/T		TCC MOU 2022	\$0.00	

HQ - Districtwide	Clinical Affiliation Agreement	AbsoluteAlliedHealthAcademy_ClinicalAffiliationAgreement_2022	\$0.00	
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02	Approve District Improvement Plan
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International Leadership of Texas

District Improvement Plan

2022-2023 Goals/Performance Objectives



Mission Statement

Our mission at International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese Languages, and strengthening the body, mind and character.

Vision

ILTexas will fulfill the promises of the ILTexas mission, as increasingly evidenced by each graduating class.

District Improvement Plan Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

03	Approve Campus Improvement Plans
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International Leadership of Texas

Campus Improvement Plans

2022-2023 Goals/Performance Objectives



Mission Statement

Our mission at International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese Languages, and strengthening the body, mind and character.

Vision

ILTexas will fulfill the promises of the ILTexas mission, as increasingly evidenced by each graduating class.

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Aggieland High School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 40% of Juniors will score at least a 530 on the math section of their SAT.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, English II scores for Meets will increase from 82% to 85%. Masters level will increase from 18% to 35%.
HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, at least 75% of students graduate meeting language level of at least Intermediate on AAPPL, 95% of students will have completed their service hour requirements and 75% of graduates will have met their Interactive Health Technology goals.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year ILTexas will retain 85% of teachers, an increase from 72% achieved in the 2021-22 school year.

Arlington Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
<p>Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include AA student group, EC Disadv student group, 2 or more races student group, SPED, Bilingual, and ESL students) will increase in their performance at the Meets Performance Level on State Assessments by 15-20%.</p> <p>HB3 Goal</p>

Strategy 2 Details
<p>Performance Objective 2: By the end of the 2022-2023 school year, we will improve parental involvement on our campus by increasing the communication between the school and the stakeholders.</p> <p>HB3 Goal</p>

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
<p>Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.</p>

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: In the 2022-2023 school year, recruit and retain highly qualified teachers and staff for ILTexas by offering support to all staff.

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with administration, teachers, instructional aides.

Strategy 3 Details

Performance Objective 3: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

Arlington Grand Prairie High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2022-23 school year.

Arlington Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include AA student group, EC Disadv student group, 2 or more races student group, SPED, Bilingual, and ESL students) will increase in their performance at the Meets Performance Level on State Assessments by 10-15%.

Strategy 2 Details
Performance Objective 2: By the end of the 2022-2023 school year, we will improve parental involvement on our campus by increasing the communication between the school and the all stakeholders to increase student achievement.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details
Performance Objective 2: All Instructional coaches will monitor fidelity of the DLI model by June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 2022-2023 school year, recruit and retain highly qualified teachers and staff for ILTexas by offering support to all staff.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with all administration and teachers

Strategy 3 Details

Performance Objective 3: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

BG Ramirez Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all students will perform at the Meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and and 25% of EB students will perform at the meets level of achievement on STAAR Reading

Strategy 3 Details

Performance Objective 3: 100% of the ILTexas BGRamirez Teachers and staff will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023

Strategy 4 Details

Performance Objective 4: Improve performance on state, district, and campus testing by increasing student attendance to at least 97%, language acquisition, benchmark and district/campus assessment taken by 100% of students.

Strategy 5 Details

Performance Objective 5: 100% of the ILTexas BG Ramirez teachers and staff will receive opportunities for targeted professional development in second language acquisition, sheltered instruction, and ESL strategies.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: By the end of 2022-2023 school year, 100% of every grade level will have participated in and completed the Others Before Self Project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with administration, teachers, instructional aides.

College Station Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas College Station ES students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details
Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Goal 3: By the end of the 22-23 school year, at least 50% of students who have been at ILTexas for 4 years are completing 5th grade at ILTexas CSES meeting language goals at an Intermediate or above level.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 4 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 4 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

College Station Middle School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 50% of students who have been at ILTexas for 4 years are completing 8th grade at ILTexas CSMS meeting language goals at an Intermediate or above level.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 4 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 4 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Garland Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Twenty-eight percent of K-3 reading/language arts teachers will enroll in the Texas Reading Academy to support the district initiative by June 2023.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 3 Details

Performance Objective 3: 90% of students will meet performance standards as measured by state, district and local assessments by the end of the 2022-2023 school year.

Strategy 4 Details

Performance Objective 4: ILT Garland ES will increase up to 50% to 95% by the end of the 2022-2023 school year of parental and community involvement to better support student success. Garland ES will be inform parents and community of school events in a timely manner.

Strategy 5 Details

Performance Objective 5: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: Increase the phase in 2 Level II rate to 90% or above in Reading STAAR and increase our Level III by 20% in Reading STAAR by the end of the 2022-2023 school year. Increase phase in 2 Level II rate to 75% in writing.

Garland High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details
Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details
Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details
Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Garland Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher

Strategy 1 Details
<p>Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Performance Level on State Assessments from 50% to 75%</p>

Strategy 2 Details
<p>Performance Objective 2: Increase the frequency of student participation with real world experiences and connections from 70% to 90% or above by the end of the 2022-2023 school year</p>

Strategy 3 Details
<p>Performance Objective 3: IL Texas Garland MS will promote and support Special Population through innovative and rigorous instructional practices in order to continuously improve academic achievement for Second Language Learners and Special Populations. Students will meet performance standards as from 75% to 80% as measured by state, district and local assessments by the end of the 2022-2023 school year.</p>

Strategy 4 Details
<p>Performance Objective 4: ILT Garland MS will focus on improving academic achievement of all students through rigorous learner-centered instruction facilitated through research based instructional strategies. By May 2023, 90% students will meet performance standards as measured by state, district and local assessments from 80% to 90%.</p>

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health

Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of the 2022-2023 school year, all Sub Populations (Asian, Non-continous, SpED (current)) will increase their performance from 50% to 75% on the STAAR assessment to meet the 2022-2023 accountability target.

Strategy 2 Details
Performance Objective 2: ILT Garland MS will focus on improving academic achievement of all students through rigorous learner-centered instruction facilitated through research based instructional strategies. By May 2023, 90% students will meet performance standards as measured by state, district and local assessments from 80% to 90%

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines from 50% to 100%.

Strategy 2 Details
Performance Objective 2: All Instructional coaches will monitor fidelity of the DLI model by June 2023.

Grand Prairie Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Increase the number of students attaining Mastery Learning for content specific tutoring to at least 80% of students assigned by June 2023

Strategy 2 Details

Performance Objective 2: Improve performance on state, district, and campus testing by increasing student attendance to at least 97%, language acquisition, benchmark and district/campus assessment taken by 100% of students.

Strategy 3 Details

Performance Objective 3: Provide all students the opportunity to attend off campus field trips to enhance classroom instruction for the 2022-23 School Year

Strategy 4 Details

Performance Objective 4: 100% of the ILTexas Grand Prairie ES will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023

Strategy 5 Details

Performance Objective 5: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Improve performance on campus AAPPL and ACTFL testing by increasing student performance at least one language level per academic year by June 2023

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 2 Details

Performance Objective 2: Provide 100% of New/Struggling teachers with a teacher mentor

Grand Prairie Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs, Mastery Learning in Eagle Academy and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Strategy 2 Details

Performance Objective 2: 100% of the ILTexas Grand Prairie MS will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023.

Strategy 3 Details

Performance Objective 3: 100% of culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students with a focus on safety and security by June 2023

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, all students, but in particular our students of Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 5 Details

Performance Objective 5: Research has proven that by increasing parental involvement and engagement, we also see an increase in student achievement. Thus, we hope to make some staffing decisions that will help us make significant gains in this area by increasing the number of parent programs and community activities at each campus from their previous year's number. Conduct parent meetings and trainings to promote student growth. Comprehensive Needs Assessment (CNA) and Campus Improvement Plan are made available to parents.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: The culture and climate of our campuses will improve 50% with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students and staff with a focus on safety and security by June 2023.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023.

Katy Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR reading Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 81%, Meets 57.8%, Masters 33.5%)

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR math Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 60.94% , Meets 29.15%, Masters 10.81%)

HB3 Goal

Strategy 3 Details

Performance Objective 3: The percent of Emergent Bilingual students who score Meets Grade Level on STAAR Math and Reading will increase by 10% points by the end of June 2023 (Baseline STAAR 2022 Math: meets 14%, masters 2%, Reading meets , masters)

HB3 Goal

Strategy 4 Details

Performance Objective 4: By the end of 2022-23 school year, 90% of students will show a year's worth of growth in reading

HB3 Goal

Strategy 5 Details

Performance Objective 5: By the end of the 2022-23 school year, the percentage of special education students performing at the approaches level on STAAR in all subjects will increase by 5% points. (2022 reading - 37%, 2022 math 24%).

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: By the end of 2022-2023 school year, 100% of every grade level will have participated in and completed the Others Before Self Project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 90% of fine art students will be successful in completing the specific TEKS required for all fine arts courses.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year ILTexas Katy K-8 will retain 80% of teachers, an increase from 75% achieved in the 2021-22 School year.

Katy Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, ILTexas Katy Middle School will increase student performance on the STAAR reading Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 78%, Meets 47%, Masters 26%)

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR math Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 68% , Meets 33%, Masters 12%)

HB3 Goal

Strategy 3 Details

Performance Objective 3: The percent of Emergent Bilingual students scoring Meets Grade Level on STAAR Math and Reading will increase by 10% points and in the Masters level increase by 3% by the end of June 2023 (STAAR 2022 Math: meets 23 %, masters 4%; Reading meets 31% , masters 13%)

HB3 Goal

Strategy 4 Details

Performance Objective 4: By the end of 2023 school year, 90% of students will show a year's worth of growth in reading.

HB3 Goal

Strategy 5 Details

Performance Objective 5: By the end of the 2022-23 school year, the percentage of special education students performing at the approaches level on STAAR in all subjects will increase by 5% points. (2022 reading - 41%, 2022 math 23%).

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, at least 75% of students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines in Spanish and 60 % of students in Chinese.

Strategy 2 Details

Performance Objective 2: By the end of 2022-23 school year 100% of students will actively participate in the OBS project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 90% of fine art students will be successful in completing the specific TEKS required for all fine art courses.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, IL Texas Katy Middle School will retain 80% of teachers, an increase from 75% achieved in the 2021-22 school year.

Katy Westpark High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By May 2023, 100% of Special Populations (to include Economically Disadvantaged, SPED, Bilingual, and LEP students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%. Purchase supplemental technology (such as Chromebooks), instructional materials, Study Island, Flowcabulary, and academic support via tutorials with evaluation/assessment/data analysis resources (and subsequent related PD. This includes hard copies as well as online tools/software to scaffold instruction (i.e., Peoples Education - Measuring Up, Lead4Ward data modules, bilingual dictionaries, leveled readers, as well as student access to online platforms such as IXL, Imagine Language, ITutor). Purchase professional books for staff to increase their knowledge of DLI/ESL programs.

Strategy 2 Details

Performance Objective 2: By May 2023 KWHS will increase parent and family engagement by 25%.

Strategy 3 Details

Performance Objective 3: 90% of students will receive credit for 100% of their courses at the end of the 2022-2023 school year. To support student success, KWHS will offer a variety of opportunities including but not limited to Eagle Academy, supervised open work sessions assigned by teachers, adding a work session to students assigned community service, and content support including interventions (Algebra S1 failures) and resources including 24/7 tutorial services offered by Princeton Review.

KWHS will develop teacher instruction by being required and held accountable for practices like turning in lesson plans on a daily basis, posting grades in a time-efficient manner, and mandatory contact with parents for struggling students. KWHS will create weekly professional development sessions for teachers where best practices are shared by one another, the IC, and principals. Teachers will learn about topics like student engagement, using assessments to drive instruction, standard-based grading based on the idea of mastery, and how to design and effective instruction.

Strategy 4 Details

Performance Objective 4: KWHS will create a positive culture of student leadership and community service where 100% of students support or are participating in school wide initiatives, and activates by May 2023.

Strategy 5 Details

Performance Objective 5: By May of 2023 100% of students will demonstrate an increase in intercultural awareness, by supporting or taking part in the four major cultural events held at the school.

Strategy 6 Details

Performance Objective 6: 100% of Teachers will participate in the development and execution of the Student Mentorship program through the Leadership classes in 2022-2023 School Year.

Strategy 7 Details

Performance Objective 7: KWHS will utilize Title Funds to facilitate student registration of AP Exams

Goal 2: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: 100% of classroom teachers will have received professional development opportunities that work toward their increased effectiveness in the classroom, by May 2022.

Strategy 2 Details

Performance Objective 2: 100% of the KWHS staff will demonstrate a culture that exemplifies professionalism, leadership, and community, by May 2022.

Strategy 3 Details

Performance Objective 3: 100% of Administration will to provide support, timely feedback to all staff, clear communications and meaningful professional development that will instill in teachers a high degree of efficacy, by May 2022. Classroom Observation and Walkthroughs supported by Whetstone.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2021-2022 school year.

Goal 3: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 21-22 school year, all students will demonstrate an increase in language proficiency a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: The culture and climate of our campus will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2021-2022 school year.

Keller Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percentage of students in grades 3-5 scoring Meets on Math STAAR will increase from 54% to 59% on STAAR 2023 by June 2023

Strategy 2 Details

Performance Objective 2: The percentage of students scoring Meets on Reading STAAR will increase from 62% to 67% on STAAR in June 2023

Strategy 3 Details

Performance Objective 3: The percentage of students scoring Meets on Science STAAR will increase from 25% to 30% on STAAR in June 2023

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Improve performance on campus AAPPL and ACTFL testing by increasing student performance at least one language level per academic year by June 2023

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 2 Details

Performance Objective 2: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023

Keller Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, the percentage of students in grades 6-8 scoring Meets on STAAR Reading will increase from 58% to 63%.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, the percentage of students in grades 6-8 scoring Meets on STAAR Math will increase from 44% to 49%.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, The percentage of students in grades 6-8 scoring Meets on STAAR Social Studies will increase from 41% to 46%.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, The percentage of students in grades 6-8 scoring Meets on STAAR Science will increase from 58% to 63%.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023

Keller Saginaw High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details
Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details
Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details
Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Lancaster Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Reading/Language Arts.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, at least 50% of all students will grow at least one level in the areas of Listening, Reading, Speaking, Writing, according to the AAPPL and ACTFL ratings.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 ILTexas, Lancaster K-8 will provide at least one onboarding training session for all new teachers and ongoing PD for all Tier 2 and 3 Teachers.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 ILTexas, Lancaster K-8 will host at least two events focused on building strong partnerships with parents and teachers.

Lancaster High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: 100% of HS Campuses are expected to utilize Title Funds to facilitate student registration of AP Exams.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language requirements (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: 95% of students will continue to grow minimum 1 ACTFL level in their LOTE courses

Strategy 2 Details
Performance Objective 2: 95% of students will be at 7-10 Service hours for the school year at conclusion of Semester 1

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: Increase number of professional development opportunities for teachers, coaching feedback within Whetstone, service in headquarter level committees, and leading of session on PD/Data days 50% by June 2022

Lancaster Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Reading/Language Arts.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, at least 50% of all students will grow at least one level in the areas of Listening, Reading, Speaking, Writing, according to the AAPPL and ACTFL ratings.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 ILTexas, Lancaster K-8 will provide at least one onboarding training session for all new teachers and ongoing PD for all Tier 2 and 3 Teachers.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 ILTexas, Lancaster K-8 will host at least two events focused on building strong partnerships with parents and teachers.

North Richland Hills Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 35% of 3rd-5th NRH students will perform at the Meets level of achievement on STAAR Reading/Language Arts

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 45% of ILTexas NRH 3rd-5th grade students will perform at the meets level of achievement on STAAR Math and 18% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details
Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details
Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details
Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

North Richland Hills Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 40% of NRH 6th-8th students will perform at the Meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 15% of 6th-8th NRH students will perform at the Meets level of achievement on STAAR Mathematics.

Strategy 3 Details
Performance Objective 3: By the end of the 22-23 school year, 15% of 6th-8th NRH students will perform at the Meets level of achievement on STAAR Social Studies.

Strategy 4 Details
Performance Objective 4: By the end of the 22-23 school year, 70% of ILTexas NRH students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

Strategy 5 Details
Performance Objective 5: By the end of the 22-23 school year, ILTexas NRH students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-8 Fine Arts students will be successful in completing the specific TEKS required for all Fine Art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 5th grade students who have been with NRH for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with NRH for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, 100% of students in 3rd, 5th, and 8th Grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Orem Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 40% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 30% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 20% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 20% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 15% of all ILTexas students will perform at the meets level of achievement on 5th grade STAAR Science and 15% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Orem Middle School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details
Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details
Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details
Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Saginaw Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details
Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details
Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 5 Details
Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Saginaw Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs, Mastery Learning in Eagle Academy and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Strategy 2 Details

Performance Objective 2: 100% of the ILTexas Grand Prairie MS will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023.

Strategy 3 Details

Performance Objective 3: 100% of culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students with a focus on safety and security by June 2023

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, all students, but in particular our students of Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 5 Details

Performance Objective 5: Research has proven that by increasing parental involvement and engagement, we also see an increase in student achievement. Thus, we hope to make some staffing decisions that will help us make significant gains in this area by increasing the number of parent programs and community activities at each campus from their previous year's number. Conduct parent meetings and trainings to promote student growth. Comprehensive Needs Assessment (CNA) and Campus Improvement Plan are made available to parents.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: The culture and climate of our campuses will improve 50% with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students and staff with a focus on safety and security by June 2023.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023.

Westpark Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percent of learners including Emergent Bilingual that score "Meets Grade Level" on STAAR Reading will increase from 56% to 60% by June 2023.

Strategy 2 Details

Performance Objective 2: The percent of learners that score "Meets Grade Level" on STAAR Math will increase from 31% to 38% for Emergent Bilingual and 38% to 42% for our non-emergent bilingual learners by June 2023.

Strategy 3 Details

Performance Objective 3: By June 2023, the Emergent Bilingual learners will show a 5% increase on the TELPAS performance level.

Strategy 4 Details

Performance Objective 4: The percentage scores of students in K-2 that score on grade level or above will increase from 34% to 40% for Kindergarten, 47% to 52% for 1st grade and 72% to 77% for 2nd grade in Reading by June 2023 using IStation Indicator Progress Monitor tool - ISIP. The percent of K- 2nd grade students that grow one grade level in Spanish Reading (Spanish ISIP) will increase from 10% to 15% by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Elementary DLI and Elementary FLES students will complete language performance assessments to demonstrate language proficiency as documented in their Seesaw language portfolio by the end of June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By June 2023, ILTexas will coordinate a frequent and robust professional development plan for mentor teachers and APs over mentor teachers with a 25% greater time for training than previous year.

Strategy 2 Details

Performance Objective 2: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the school year.

Westpark Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percent of learners that score "Meets Grade Level" on STAAR Reading will increase from 45% to 50% for Emergent Bilingual and 52% to 57% for our non-emergent bilingual learners by June 2023.

Strategy 2 Details

Performance Objective 2: At least 85% of middle school students will show at least one year's growth on the Reading STAAR by June 2023.

Strategy 3 Details

Performance Objective 3: The percent of learners that score "Meets Grade Level" on STAAR Math will increase from 13% to 18% for Emergent Bilingual and 18% to 23% for our non-emergent bilingual learners by June 2023.

Strategy 4 Details

Performance Objective 4: By June 2023, the Emergent Bilingual learners will show a 5% increase on the TELPAS performance level.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Secondary LOTE classes students will complete language performance assessments to demonstrate language proficiency as documented in their language portfolio by the end of June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By June 2023, ILTexas will coordinate a frequent and robust professional development plan for mentor teachers and APs over mentor teachers with a 25% greater time for training than previous year.

Windmill Lakes Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of Windmill Lakes Elementary School will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts. By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science, Social Studies and 8th grade STAAR Science and Social Studies. By the end of the 22-23 school year, 25% of all ILTexas Windmill Lakes students will perform at the meets level of achievement on STAAR Social Studies and Science and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies. By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

HB3 Goal

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, ILTexas Windmill Lakes students enrolled in the Special Education program will maintain a Meets achievement standard at a 5% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at Windmill Lakes ES for 7 or more years are at Intermediate or above), our students will show growth in language proficiency.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year Windmill Lakes ES will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom. There is a need to develop a stronger teacher recruitment process, with the assistance of the district, in order to compete and retain quality teachers. Develop by 50% our mentor program for first year teachers and peer to peer mentorships for leadership development by June 2023. In addition we will increase the percent retention of our special education, math and reading teachers by 1%.

HB3 Goal

Windmill Lakes High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Students in every content area will increase one level and show appropriate growth per TEA requirements

Strategy 2 Details

Performance Objective 2: Students will demonstrate mastery of TEKS in Algebra 1 through unit assessments, continuous data collections, small group tutorials, and necessary online supports

Strategy 3 Details

Performance Objective 3: By the end of June 23 all students, including SPED, ELL, and At Risk, will increase their performance on State assessments by one performance level (not meeting standard to Approaches, Approaches to Meets, Meets to Masters, or Masters to Masters)

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By June of 2023, all students will demonstrate one level of growth in language courses using ACTFL assessments and teacher observations

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: New Teachers will receive year long mentoring from peer teachers and other staff on campus

Windmill Lakes Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, Windmill Lakes Middle School will receive an overall rating of C or higher for the statewide accountability rating.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 70% of Windmill Lakes MS students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, Windmill Lakes MS students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at Windmill Lakes 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with Windmill Lakes for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with Windmill Lakes for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by ACTFL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year Windmill Lakes MS will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Windmill Lakes Middle School will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: Windmill Lakes MS will increase the percent retention of our special education, math and reading teachers by at least 1%.

Woodhaven Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By June 2023, the percent of learners that score "Meets Grade Level" on STAAR Reading will increase by at least 15% and STAAR Math will increase by at least 10%.

Strategy 2 Details

Performance Objective 2: By June 2023, EL Students at ILTexas will increase their TELPAS performance level by 10%.

Strategy 3 Details

Performance Objective 3: Research has proven that by increasing parental involvement and engagement, there will be an increase in student achievement. We hope to make a 50% gain in this area by increasing the number of parent programs and community activities from the previous year by June 2023.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve by at least 20% with the help of subject matter experts and specialized programs aimed at improving the social emotional health of our students with a focus on safety and security by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, 70% of students will demonstrate an increase in their language proficiency from the beginning of the year based on ACTFL guidelines.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, at least 25%-50% of students will show an increase in their language proficiency based on the AAPPL Test.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of June 2023, create a program for coaching, mentoring, building morale, recognition, and teacher development.

Woodhaven Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By June 2023, the percent of learners that score "Meets Grade Level" on STAAR Reading and STAAR Math will increase by at least 15%.

Strategy 2 Details

Performance Objective 2: By June 2023, EL Students at ILTexas will increase their TELPAS performance level by 10%.

Strategy 3 Details

Performance Objective 3: Research has proven that by increasing parental involvement and engagement, there will be an increase in student achievement. We hope to make a 50% gain in this area by increasing the number of parent programs and community activities from the previous year by June 2023.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve by at least 20% with the help of subject matter experts and specialized programs aimed at improving the social emotional health of our students with a focus on safety and security by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, 70% of students will demonstrate an increase in their language proficiency from the beginning of the year based on ACTFL guidelines.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, at least 25%-50% of students will show an increase in their language proficiency based on the AAPPL Test.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of June 2023, create a program for coaching, building morale, recognition, mentoring and teacher development.

04	Approve Regular Board Meeting Dates for the 2022-2023 School Year
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INTERNATIONAL LEADERSHIP OF TEXAS

**ILTexas Regular Board Meeting Schedule
July, 2022 through June, 2023**

Board Meeting dates appear **circled in red** on the calendar on the next page.

July 27, 2022

Fourth Wednesday

August 17, 2022

Third Wednesday

September 14, 2022

Second Wednesday

October 19, 2022

Third Wednesday

November 16, 2022

Third Wednesday

December 14, 2022

Second Wednesday

January 18, 2023

Third Wednesday

February 15, 2023

Third Wednesday

March 29, 2023

Fourth Wednesday

April 19, 2023

Third Wednesday

May 17, 2023

Third Wednesday

June 14, 2023

Second Wednesday



INTERNATIONAL LEADERSHIP OF TEXAS

Others Before Self ★ Otros Antes De Uno Mismo ★ 先人后己

2022-2023 Calendar / Calendario / 日历

1st Semester – 81 Days

2nd Semester – 89 Days

July/Julio/七月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 18-22 Int. Teacher Orientation
July 25-29 New Teacher Induction

August/Agosto/八月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug 1-5, 8-10 PD Days
Aug 11 First Day of School / Cycle 1

September/Septiembre/九月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept 5 Labor Day (Student & Staff)
Sept 16 Last Day of Cycle 1
Sept 19 Data Day Cycle 1
Sept 20 Beginning of Cycle 2

October/Octubre/十月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct 7 Charter-wide PD Day 1 of 2
Oct 10 Student & Teacher Holiday
Oct 11 Parent Teacher Conferences
Oct 28 Last Day of Cycle 2
Oct 31 Data Day Cycle 2

November/Noviembre/十一月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov 1 First Day of Cycle 3
Nov 21-25 Thanksgiving Break
Nov 21-22 Opportunities for Tutoring / Accelerated Instruction for a select number of students

December/Diciembre/十二月 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec 16 Last day of Cycle 3 / Semester 1
Dec 19-20 Opportunities for Tutoring / Accelerated Instruction for a select number of students
Dec 19-30 Winter Break

January/Enero/一月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan 2 Data Day Cycle 3 / Semester 1
Jan 3 First Day of Cycle 4 / Semester 2
Jan 16 Student & Teacher Holiday (MLK)

February/Febrero/二月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb 16 Last Day of Cycle 4
Feb 17 Data Day Cycle 4
Feb 20 Charterwide PD Day 2 of 2
Feb 21 First Day of Cycle 5

March/Marzo/三月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Mar 13-17 Spring Break

April/Abril/四月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Apr 6 Last Day of Cycle 5
Apr 7 Student & Teacher Holiday / Bad Weather Day #1
Apr 10 Data Day Cycle 5
Apr 11 First Day of Cycle 6

May/Mayo/五月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 19 Last Day of School / Cycle 6 / Semester 2
May 22 Data Day 6
 Bad Weather Day #2
May 29 Memorial Day

June/Junio/六月 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 1-June 15 Summer School for a select number of students

[] Grading Period Start/End	Student/Teacher Holidays	Student Holiday/Teacher Work Day
Targeted ER / Summer School (for a select group of students, all others on break)	All ILTexas Offices Closed	District Summer Break

Professional Development / Student Holidays	
Aug 1-5, 8-10	PD Days
Sept 19	Cycle 1 PD/Data Day
Oct 7	Charterwide PD Day 1 of 2
Oct 11	Parent Teacher Conferences
Oct 31	Cycle 2 PD/Data Day
Jan 2	Cycle 3 PD/Data Day
Feb 17	Cycle 4 PD/Data Day
Feb 20	Charterwide PD Day 2 of 2
Apr 10	Cycle 5 PD/Data Day
May 22	Cycle 6 PD/Data Day

Student/Teacher Holidays	
Sept 5	Labor Day
Oct 10	Fall Break
Nov 21-25	Thanksgiving Break
Dec 19-Jan 3	Winter Break
Jan 16	Martin Luther King Jr. Day
Mar 13-17	Spring Break
Apr 7	Student/Teacher Holiday
May 29	Memorial Day

2022 Modified Summer Schedule	
Summer Office Hours Pending	
M-Thu	7:30am – 5:00pm
F	8:00am – 12:00pm
Office Closed June 22 – July 14	
*Regular Hrs Resume July 17, 2023	

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MISSION STATEMENT
 The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

Board approved: February 2022

05	Approve Revisions to Policy 2.27, Selection and Adoption of Instructional and Library Materials
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FIRST of two parts: clean version

SELECTION AND ADOPTION OF INSTRUCTIONAL AND LIBRARY MATERIALS PG-2.27 DATE ISSUED: _____, 2022 1 of 4 © 2022 ILTexas. Incorporates with permission materials © 2018 Schulman, Lopez, Hoffer & Adelstein, LLP, all rights reserved.

Sec. 2.27.1. DEFINITIONS

“Instructional materials” means content that conveys the essential knowledge and skills of a subject in the school curriculum through a medium or a combination of media for conveying information to a student. The term includes a book, supplementary materials, a combination of a book, workbook and supplementary materials, computer software, magnetic media, DVD, CDROM, computer courseware, on-line services, or an electronic medium, or other means of conveying information to the student or otherwise contributing to the learning process through electronic means, including open-source instructional material, as defined by Texas Education Code 31.002

“Library materials”, whether held in a formal school library or in a classroom, are defined as electronic, print, and nonprint resources, excluding textbooks, for independent use by students and faculty outside of the Charter's core educational program.

“Open-source instructional material” is electronic instructional material that is available for downloading from the Internet at no charge to a student and without requiring the purchase of an unlock code, membership, or other access or use charge, except for a charge to order an optional printed copy of all or part of the instructional material. Texas Education Code 31.002(1-a).

“Technological equipment” is hardware, a device, or equipment necessary for instructional use in the classroom, including to gain access to or enhance the use of electronic instructional materials; or professional use by a classroom teacher. Texas Education Code 31.002(4).

Sec. 2.27.2. LOCAL SELECTION

INTERNATIONAL LEADERSHIP OF TEXAS (“ILTexas”) shall establish a team, as needed, to select instructional materials and technological equipment to be purchased with ILTexas’s instructional materials allotment. The team shall make selections based upon ILTexas’s instructional needs and in accordance with administrative regulations. The instructional materials allotment team shall ensure that selected materials, in combination with any other materials in use by ILTexas, allow ILTexas to certify that all students are provided with instructional materials that cover the essential knowledge and skills, as required by law. The Board shall select instructional materials in an open meeting as required by the Texas Open Meetings Act, including public notice. 19 TAC 66.104(a).

Sec. 2.27.2.1. Notice to SBOE

Each year, during a period established by the SBOE, the Board shall notify the SBOE of instructional materials selected in accordance with Texas Education Code 31.101. Education Code 31.101(a).

Sec. 2.27.2.1.1. Foundation Curriculum

For subjects in the foundation curriculum, the Board shall notify the SBOE of the instructional materials it selects from the instructional materials list, including the Commissioner's instructional materials list. Texas Education Code 31.101(a)(1).

Sec. 2.27.2.1.2. Enrichment Textbooks

For a subject in the enrichment curriculum, the Board shall notify the SBOE of instructional material it selects from the instructional materials list, including the Commissioner's instructional materials list, or that it selected materials that do not appear on the list. Texas Education Code 31.101(a)(2).

Sec. 2.27.2.2. Supplemental Materials

The Board may select supplemental instructional materials adopted by the SBOE, as set forth at Education Code 31.035. If the Board selects supplemental instructional materials, ILTexas shall certify to TEA that the supplemental instructional materials, in combination with any other instructional materials or supplemental instructional materials used by ILTexas, cover the essential knowledge and skills for the course. Texas Education Code 31.035(d), (f).

Sec. 2.27.2.3. Open-Source Material

ILTexas may adopt state-developed open-source instructional material at any time, regardless of the instructional material review and adoption cycle. Texas Education Code 31.073(c).

Sec. 2.27.2.4. Special Education

Adopted instructional materials shall be supplied to a student in special education classes as appropriate to the level of the student's ability and without regard to the grade for which the instructional material is adopted or the grade in which the student is enrolled. 19 TAC 66.104(m).

Sec. 2.27.2.5. Duration of Selection Sec.

Sec 2.27.2.5.1. Listed Materials

If ILTexas selects subscription-based instructional material on the SBOE instructional materials list or electronic instructional material on the Commissioner's instructional materials list, ILTexas may cancel the subscription and subscribe to new instructional

materials on the SBOE list or electronic instructional material on the Commissioner's list before the end of the state contract period if:

1. ILTexas has used the instructional material for at least one school year; and
2. TEA approves the change based on a written request to TEA by ILTexas that specifies the reasons for changing the electronic textbook or instructional material used by ILTexas. Texas Education Code 31.101(e).

Sec. 2.27.2.5.2. Other Materials

For instructional material that is not on the instructional materials list, ILTexas must use the instructional material for the period of the review and adoption cycle the SBOE has established for the subject and grade level for which the instruction material is used. Texas Education Code 31.101(d).

Sec. 2.27.3. OWNERSHIP AND DISTRIBUTION OF INSTRUCTIONAL MATERIALS

Each instructional material purchased by ILTexas is the property of ILTexas. Electronic instructional material purchased by ILTexas is the property of ILTexas only to the extent of any applicable licensing agreement. The Board shall distribute printed instructional material to students in a manner that the Board determines is the most effective and economical. Texas Education Code 31.102.

Sec. 2.27.4. CRIMINAL OFFENSE

A Board member, administrator, or teacher commits an offense if the person receives any commission or rebate on any instructional materials or technological equipment used in the schools with which the person is associated. A Board member, administrator, or teacher commits an offense if the person accepts a gift, favor, or service that:

1. Is given to the person or the person's school;
2. Might reasonably tend to influence the person in the selection of instructional material or technological equipment; and
3. Could not be lawfully purchased with funds from the state textbook fund.

"Gift, favor, or service" does not include:

1. Staff development, in-service, or teacher training; or
2. Instructional materials, such as maps or worksheets, that convey information to the student or otherwise contribute to the learning process. Texas Education Code Section 31.152.

Sec. 2.27.5. REQUESTS FOR SUPPLIES

Employees should initiate requests for instructional supplies through the Principal.

Sec. 2.27.6. EMPLOYEE TRAINING The Board shall require the employee responsible for ordering instructional materials to complete TEA-developed training in the use of the Instructional Materials Allotment and the use of the instructional materials ordering system. . Training shall be completed in accordance with 19 TAC 66.107(d).

Sec. 2.27.7 LIBRARY MATERIALS

This policy provides criteria for the selection, removal, and replacement of library materials, focused on maximizing transparency with parents and community members while meeting student needs to provide supplemental enrichment in their learning with appropriate materials. Through the provision of these library materials, the Charter shall recognize that parents hold an essential role in the education of their children and have the right to guide what their children read.

Sec. 2.27.7.1 SELECTION CRITERIA

ILTexas shall apply the standards, dimensions, and expectations as defined by rule 13 TAC §4.1, and any related guidance including the Texas State Library and Archives Commission's Guidance for School Libraries on Collection Development, as well as the School Library Programs: Standards and Guidelines for Texas to evaluate and set goals for the school library collection in alignment with board-approved policies and procedures.

In addition to the above criteria for selection, all material should be appropriate for students. Texas Penal Code §43.24(a)(2) describes harmful material as material whose dominant theme taken as a whole:

- (1) appeals to the prurient interest of a minor, in sex, nudity, or excretion;
- (2) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
- (3) is utterly without redeeming social value for minors.

It is an offense in Texas to distribute this material in violation of Texas Penal Code §43.24(b). No library material shall be used if it contains content that can meet the harmful material standard. Finally, collection development policies must demonstrate a commitment to compliance with the Children's Internet Protection Act (CIPA) as specified in 47 U.S.C. §254(h)(5), including technology protection measures. In addition, ILTexas shall specifically not select library materials that deal with Human Sexuality as the focus of its content.

Sec. 2.27.7.2 APPROVAL OF SELECTED LIBRARY MATERIALS

The legal responsibility for the purchase of all library materials is vested in the Board. The Board will provide final approval for all new materials added to the library. Recommendations for new material and reorders of existing materials shall be made by

the Charter level Director of Instructional Technology and Library Services or similar administrator designated by the Superintendent. This individual, with the assistance of other school personnel, shall discharge this obligation consistent with the Board's adopted selection criteria and procedures.

Sec. 2.27.7.3 SELECTION CRITERIA

The ILTexas library supervisor or designated administrator shall work cooperatively with library staff, faculty, and the administration to interpret and guide the application of this policy in making selections. To ensure parental engagement, the Charter shall make the selection process of library materials readily available for parental review, with a list of all library materials posted on-line on the Charter's website, and the content of all materials available for direct review during reasonable hours specified for such review.

Each item selected shall:

1. Support and enrich the curriculum and/or students' personal interests and learning;
2. Meet high standards in literary, artistic, and aesthetic quality, technical aspects, and physical format;
3. Be appropriate for the subject area, and for the age, intellectual development, and ability level of the students for whom the materials are selected;
4. For non-fiction resources, incorporate accurate and authentic factual content from authoritative sources;
5. Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel and,
6. Balance cost with need.

In addition to the above criteria, fiction, narrative nonfiction (memoirs and biographies), and graphic novels must each meet the following selection criteria, with ILTexas determining that such materials:

1. Are integral to the instructional program.
2. Reflect the interests and needs of the students and faculty.
3. Are appropriate for the reading levels and understanding of students.
4. Are included because of their literary or artistic value and merit.
5. If narrative nonfiction, present information with the greatest degree of accuracy and clarity.
6. In no instance shall materials on Human Sexuality be acquired.

Sec. 2.27.7.4 REVIEW OF MATERIALS FOR SELECTION

Prior to any material being selected for inclusion, a library material shall be read, reviewed, or recommended for inclusion by the ILTexas library supervisor or

individual(s) designated by that supervisor. If more support and/or resources are needed for this review, the Board may approve the engagement of a cooperative of other Texas public schools and rely upon the recommendation of that cooperative.

2.27.7.5 ACQUISITION PROCEDURES

The ILTexas Library supervisor or designated administrator shall select material based on their own expertise and solicit recommendations from others. Recommendations for library acquisitions shall involve administrators, teachers, other Charter personnel, parents, and community representatives, as appropriate.

Selection of materials is an ongoing process that includes the removal of collections deemed by the Board or its delegates to be no longer appropriate and the periodic replacement or repair of materials still of educational value.

School library materials orders shall be approved by the ILTexas library supervisor or designee, for both orders at the Charter and campus level.

When acquiring new library material content, not previously approved or currently in inventory, the ILTexas librarian or designee shall submit a list to the Superintendent for inclusion in a board agenda. The Board shall be provided the list at least thirty days prior to action.

Individual board member review. If any board member questions or desires further information on any title or author, he/she shall contact the Superintendent at least fifteen (15) days before board action. The Superintendent or designee shall then contact the ILTexas library supervisor to obtain copies of professional reviews of any library material in question. If so desired, the board member can obtain a copy of the library material from another source.

Board action. The order for library materials in its entirety, including any materials in question by individual board members, shall be presented to the Board following the 30-day review period. Prior to voting, individual Board members shall have an opportunity to present their rationale for desiring to exclude certain books from the order, with amendments to the proposed list considered either as a group or individually, depending on board action. After Board approval, the final list shall be processed for order. As the new materials are received, they shall be checked against a master list of materials ordered.

The selection and acquisition of the digital library collection will follow the same policies and procedures as the physical library collection. The Charter shall ensure that the method by which students access the digital library will allow students only to access age/grade-appropriate content. The curator will apply access levels by consulting the peer-reviewed recommended age group, Charter librarians, and educators. Access levels shall be applied as:

Recommended Ages	Grade Span	Content Level Access
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4-10	K-5	Juvenile
11-13	6-8	Middle School
14+	9-12	High School
Adult	9-12	High School

TexQuest digital resources.

[TexQuest](#) is the Texas State Library and Archives Commission's (TSLAC's) electronic instructional re-sources program for public schools. Charter participation in Tex-Quest is voluntary. TexQuest is supported by the Texas Legisla-ture and by participation fees paid by school districts and open enrollment charter schools. TSLAC administers all aspects of the TexQuest program and coordinates with Charters on the implementation and management of any TexQuest resources the school system selects to make available for its students.

TSLAC licenses resources for the TexQuest program following state procurement practices and with opportunities for community input. Professional librarians evaluate resources for inclusion in the program based on the TexQuest Collection Development Policy and actively manage the resulting contracts. Use of any or all TexQuest digital resources and e-books remains a Board decision.

2.27.7.6 Challenge Procedures

A parent of an ILTexas student may formally challenge library material used in the Charter's educational program on the basis of appropriateness. The school receiving a complaint about the appropriateness of a library material shall try to resolve the matter informally through a telephone conference or meeting between the complainant and the school librarian, designated campus administrator, or ILTexas library supervisor. The conference may also include other necessary staff members as deemed appropriate by the ILTexas library supervisor.

If the complainant wishes to file a formal request for reconsideration, a copy of the "Request for Reconsideration of Library Materials" form shall be provided to the complainant by the ILTexas library supervisor or appropriate administrator. The following shall apply:

1. All formal concerns regarding library materials shall be submitted on the form provided by the Charter. The completed and signed form shall be submitted to the Charter-level library supervisor or designated administrator.
2. The Charter level Director of Instructional Technology and Library Services shall appoint a reconsideration committee, within ten business days, that shall review the challenged material and determine whether it conforms to the principles of selection set out in this policy.

3. The reconsideration committee shall include both Charter and campus-level professional staff, including at least one member who has experience using the challenged resource with students or is familiar with the content of the challenged material, and two parents of students. The Superintendent or designee shall chair the committee.
4. The total voting committee membership shall be an uneven number. The complainant will not be a member of the committee, but the complainant's written submission will be thoughtfully considered by the committee.
5. Prior to the committee meeting, each committee member will read a copy of the library material in question.
6. All committee members shall review the submitted written concern.
7. The committee will review all items on the checklist for reconsideration of Library Materials.
8. After working through the checklist for reconsideration of library materials and any deliberations the committee feels necessary, committee members will vote on the disposition of the library material being considered.

The major criterion for the final decision on challenged library material is the appropriateness of the resource for its intended educational use. The plurality opinion in *Bd. of Educ. v. Pico*, 457 U.S. 853 (1982) uses the standard that no challenged instructional resource shall be removed solely because of the ideas expressed therein. The opinion allows the removal of materials because they are pervasively vulgar or based upon the lack of educational suitability of the library material in light of the instructional curriculum. Further, a determination of appropriateness will include a review of and compliance with 47 U.S.C. §254(h)(5), Texas Penal Code §43.24(a)(2), and Texas Penal Code §43.24(b).

When the committee has reached a decision, the appropriate Charter-level administrator shall notify the complainant. The decision shall be in written form, dated, and provided to the complainant within ten (10) Charter business days of the committee's meeting. All other appropriate staff members will be informed of the reconsideration and the outcome. A specific library material that completes the formal challenge process and remains in the library will not be reconsidered within one year of final determination, and any material removed will not be eligible for consideration to be added again for at least 10 years. The Charter shall verify previous decisions prior to convening a reconsideration committee. As noted above, TSLAC administers all aspects of the TexQuest program and has adopted policies for the selection and management of TexQuest resources. Challenges to material provided through the program would follow the TSLAC TexQuest Content review process.

Appeal of Reconsideration Committee. The complainant may appeal the decision of the reconsideration committee by filing the appropriate Charter grievance form.

2.27.7.7 OPPORTUNITY FOR PARENT REVIEW

In recognizing that parents hold an essential role in the education Parent Review of their children and have the right to guide what their children read, each library shall maintain a printed list of materials onsite and on the school library website that shows what has been selected as well as what is slated for acquisition. The Superintendent, or designated Charter-level administrator, will offer a "Parent Preview" at least ten (10) days before books are to be placed on the shelves, once in the fall and once in the spring. Audio-visual materials are to be made available to parents for in-person review, upon request, on the same basis as printed materials are made available.

2.27.7.8 OTHER PARENTAL CONSIDERATIONS

In school libraries, students are afforded the opportunity to self-select texts as part of literacy development. While librarians are trained in selecting materials in accordance with Board policy and the outlined selection criteria and may provide guidance to students in selecting texts, the ultimate determination of appropriateness lies with the student and parent.

School librarians, or designated campus administrators, are to encourage parents to share any considerations regarding their students' book selections. Parents may contact the campus librarian directly and/or complete an online form for library book opt-out decisions. School librarians will accommodate individual requests by parents, within reason, which may include restricting specific titles or books.

2.27.7.9 CRITERIA FOR GIFTS AND DONATIONS

Gifts and donations to the school library or classroom libraries are accepted with the understanding that the decision for use and disposition of the materials and/or funds will be determined using the same selection criteria as purchased materials. All materials should support the curriculum and needs of library users. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life. Gifts and donations will be subject to the acquisition policy and process for approval before including in the school library collection or in a classroom library.

2.27.7.10 ROUTINE REVIEW AND REMOVAL OF MATERIALS

Bi-annually, the ILTexas library supervisor shall collaborate with campus library personnel and administration to conduct an inventory of the school library collection and inventory can be used to determine losses and remove damaged or worn materials which can then be considered for replacement. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students. Additionally, the ILTexas library supervisor should develop a

collection maintenance plan that includes systematic inspection of materials that would result in removing outdated, damaged, or irrelevant materials from the collection. All materials removed from the collection shall be disposed of in accordance with the Charter's property disposal procedures. Incorporated into this routine review and removal of existing inventory, the Charter shall create an ongoing cycle to review content existing in circulation.

05	Approve Revisions to Policy 2.27, Selection and Adoption of Instructional and Library Materials
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SECOND of two parts: marked-up version

SELECTION AND ADOPTION OF INSTRUCTIONAL [AND LIBRARY](#) MATERIALS PG-2.27 DATE ISSUED: ~~May 15, 2022~~¹⁹ 1 of 4 © 2022~~18~~ ILTexas. Incorporates with permission materials © 2018 Schulman, Lopez, Hoffer & Adelstein, LLP, all rights reserved.

Sec. 2.27.1. DEFINITIONS

“Instructional materials” means content that conveys the essential knowledge and skills of a subject in the school curriculum through a medium or a combination of media for conveying information to a student. The term includes a book, supplementary materials, a combination of a book, workbook and supplementary materials, computer software, magnetic media, DVD, CDROM, computer courseware, on-line services, or an electronic medium, or other means of conveying information to the student or otherwise contributing to the learning process through electronic means, including open-source instructional material, as defined by [Texas](#) Education Code 31.~~002(1-a).~~⁽¹⁾

“Library materials”, whether held in a formal school library or in a classroom, are defined as electronic, print, and nonprint resources, excluding textbooks, for independent use by students and faculty outside of the [Charter](#)’s core educational program.

“Open-source instructional material” is electronic instructional material that is available for downloading from the Internet at no charge to a student and without requiring the purchase of an unlock code, membership, or other access or use charge, except for a charge to order an optional printed copy of all or part of the instructional material. [Texas](#) Education Code 31.002(1-a).

“Technological equipment” is hardware, a device, or equipment necessary for instructional use in the classroom, including to gain access to or enhance the use of electronic instructional materials; or professional use by a classroom teacher. [Texas](#) Education Code 31.002(4).

Sec. 2.27.2. LOCAL SELECTION

INTERNATIONAL LEADERSHIP OF TEXAS (“ILTexas”) shall establish a team, as needed, to select instructional materials and technological equipment to be purchased with ILTexas’s instructional materials allotment. The team shall make selections based upon ILTexas’s instructional needs and in accordance with administrative regulations. The instructional materials allotment team shall ensure that selected materials, in combination with any other materials in use by ILTexas, allow ILTexas to certify that all students are provided with instructional materials that cover the essential knowledge and skills, as required by law. The Board shall select instructional materials in an open meeting as required by the Texas Open Meetings Act, including public notice. 19 TAC 66.104(a).

Sec. 2.27.2.1. Notice to SBOE

Each year, during a period established by the SBOE, the Board shall notify the SBOE of instructional materials selected in accordance with [Texas](#) Education Code 31.101. Education Code 31.101(a).

Sec. 2.27.2.1.1. Foundation Curriculum

For subjects in the foundation curriculum, the Board shall notify the SBOE of the instructional materials it selects from the instructional materials list, including the Commissioner's instructional materials list. [Texas](#) Education Code 31.101(a)(1).

Sec. 2.27.2.1.2. Enrichment Textbooks

For a subject in the enrichment curriculum, the Board shall notify the SBOE of instructional material it selects from the instructional materials list, including the Commissioner's instructional materials list, or that it selected materials that do not appear on the list. [Texas](#) Education Code 31.101(a)(2).

Sec. 2.27.2.2. Supplemental Materials

The Board may select supplemental instructional materials adopted by the SBOE, as set forth at Education Code 31.035. If the Board selects supplemental instructional materials, ILTexas shall certify to TEA that the supplemental instructional materials, in combination with any other instructional materials or supplemental instructional materials used by ILTexas, cover the essential knowledge and skills for the course. [Texas](#) Education Code 31.035(d), (f).

Sec. 2.27.2.3. Open-Source Material

ILTexas may adopt state-developed open-source instructional material at any time, regardless of the instructional material review and adoption cycle. [Texas](#) Education Code 31.073(c).

Sec. 2.27.2.4. Special Education

Adopted instructional materials shall be supplied to a student in special education classes as appropriate to the level of the student's ability and without regard to the grade for which the instructional material is adopted or the grade in which the student is enrolled. 19 TAC 66.104(m).

Sec. 2.27.2.5. Duration of Selection Sec.

[Sec](#) 2.27.2.5.1. Listed Materials

If ILTexas selects subscription-based instructional material on the SBOE instructional materials list or electronic instructional material on the Commissioner's instructional materials list, ILTexas may cancel the subscription and subscribe to new instructional

materials on the SBOE list or electronic instructional material on the Commissioner's list before the end of the state contract period if:

1. ILTexas has used the instructional material for at least one school year; and
- ~~1.2.~~ 2. TEA approves the change based on a written request to TEA by ILTexas that specifies the reasons for changing the electronic textbook or instructional material used by ILTexas. [Texas](#) Education Code 31.101(e).

Sec. 2.27.2.5.2. Other Materials

For instructional material that is not on the instructional materials list, ILTexas must use the instructional material for the period of the review and adoption cycle the SBOE has established for the subject and grade level for which the instruction material is used. [Texas](#) Education Code 31.101(d).

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2. Instructional materials, such as maps or worksheets, that convey information to the student or otherwise contribute to the learning process. [Texas](#) Education Code [Section](#) 31.152. ~~Incorporates with permission materials © 2018 Schulman,~~

Sec. 2.27.5. REQUESTS FOR SUPPLIES

Employees should initiate requests for instructional supplies through the Principal.

Sec. 2.27.6. EMPLOYEE TRAINING The Board shall require the employee responsible for ordering instructional materials to complete TEA-developed training in the use of the Instructional Materials Allotment and the use of the instructional materials ordering system. ~~Training sh.~~ Training shall be completed in accordance with 19 TAC 66.107(d).

Sec. 2.27.7- LIBRARY MATERIALS

This policy provides criteria for the selection, removal, and replacement of library materials, focused on maximizing transparency with parents and community members while meeting student needs to provide supplemental enrichment in their learning with appropriate materials. Through the provision of these library materials, the Charter shall recognize that parents hold an essential role in the education of their children and have the right to guide what their children read.

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ILTexas shall apply the standards, dimensions, and expectations as defined by rule 13 TAC §4.1, and any related guidance including the Texas State Library and Archives Commission's Guidance for School Libraries on Collection Development, as well as the School Library Programs: Standards and Guidelines for Texas to evaluate and set goals for the school library collection in alignment with board-approved policies and procedures.

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Sec. 2.27.7.2 -APPROVAL OF SELECTED LIBRARY MATERIALS

The legal responsibility for the purchase of all library materials is vested in the Board. The Board will provide final approval for all new materials added to the library. Recommendations for new material and reorders of existing materials shall be made by the Charter level Director of Instructional Technology and Library Services or similar administrator designated by the Superintendent. This individual, with the assistance of other school personnel, shall discharge this obligation consistent with the Board's adopted selection criteria and procedures.

Sec. 2.27.7.3 SELECTION CRITERIA

The ILTexas- library supervisor or designated administrator shall work cooperatively with library staff, faculty, and the administration to interpret and guide the application of this policy in making selections. To ensure parental engagement, the Charter shall make the selection process of library materials readily available for parental review, with a list of all library materials posted on-line on the Charter's website, and the content of all materials available for direct review during reasonable hours specified for such review.

Each item selected shall:

1. Support and enrich the curriculum and/or students' personal interests and learning;
2. Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format;
3. Be appropriate for the subject area, and for the age, intellectual development, and ability level of the students for whom the materials are selected;
4. For non-fiction resources, incorporate accurate and authentic factual content from authoritative sources;
5. Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel; and,
6. Balance cost with need.

In addition to the above criteria, fiction, narrative nonfiction (memoirs and biographies), and graphic novels must each meet the following selection criteria, with ILTexas determining that such materials:

1. Are integral to the instructional program.
2. Reflect the interests and needs of the students and faculty.
3. Are appropriate for the reading levels and understanding of students.
4. Are included because of their literary or artistic value and merit.
5. If narrative nonfiction, present information with the greatest degree of accuracy and clarity.
6. In no instance shall materials on Human Sexuality be acquired.

Sec. 2.27.7.4 -REVIEW OF MATERIALS FOR SELECTION

Prior to any material being selected for inclusion, a library material shall be ~~have been~~ read, reviewed, or recommended for inclusion by the ILTexas library supervisor or individual(s) designated by that supervisor. If more support and/or resources are needed for this review, the Board may approve the engagement of a cooperative of other Texas public schools and rely upon the recommendation of that cooperative.

2.27.7.5 -ACQUISITION PROCEDURES

The ILTexas Library supervisor or designated administrator shall select material based on their own expertise and solicit recommendations from others. Recommendations for library acquisitions shall involve administrators, teachers, other Charter personnel, parents, and community representatives, as appropriate.

Selection of materials is an ongoing process that includes the removal of collections deemed by the Board or its delegates to be no longer appropriate and the periodic replacement or repair of materials still of educational value.

School library materials orders shall be approved by the ILTexas library supervisor or designee, for both orders at the Charter and campus level.

When acquiring new library material content, not previously approved or currently in inventory ~~acquired~~, the ILTexas librarian or designee shall submit a list to the Superintendent for inclusion in a board agenda. The Board shall be provided the list at least thirty days prior to action.

Individual board member review. If any board member questions or desires further information on any title or author, he/she shall contact the Superintendent at least fifteen (15) days before board action. The Superintendent or designee shall then contact the ILTexas library supervisor to obtain copies of professional reviews of any library material in question. If so desired, the board member can obtain a copy of the library material from another source.

Board action. The order for library materials in its entirety, including any materials in question by individual board members, shall be presented to the Board following the 30-day review period. Prior to voting, individual Board members shall have an opportunity to present their rationale for desiring to exclude certain books from the order, with amendments to the proposed list considered either as a group or individually, depending on board action. After Board approval, the final list shall be processed for order. As the new materials are received, they shall be checked against a master list of materials ordered.

The selection and acquisition of the digital library collection will follow the same policies and procedures as the physical library collection. The Charter shall ensure that the method by which students access the digital library will allow students only to access age/grade-appropriate content. The curator will apply access levels by consulting the

peer-reviewed recommended age group, Charter librarians, and educators. Access levels shall be applied as:

<u>Recommended Ages</u>	<u>Grade Span</u>	<u>Content Level Access</u>
<u>4-10</u>	<u>K-5</u>	<u>Juvenile</u>
<u>11-13</u>	<u>6-8</u>	<u>Middle School</u>
<u>14+</u>	<u>9-12</u>	<u>High School</u>
<u>Adult</u>	<u>9-12</u>	<u>High School</u>

TexQuest digital resources.

TexQuest is the Texas State Library and Archives Commission’s (TSLAC’s) electronic instructional re-sources program for public schools. Charter participation in Tex-Quest is voluntary. TexQuest is supported by the Texas Legisla-ture and by participation fees paid by school districts and open enrollment charter schools. TSLAC administers all aspects of the TexQuest program and coordinates with Charters on the implementation and management of any TexQuest resources the school system selects to make available for its students.

TSLAC licenses resources for the TexQuest program following state procurement practices and with opportunities for community input. Professional librarians evaluate resources for inclusion in the program based on the TexQuest Collection Development Policy and actively manage the resulting contracts. Use of any or all TexQuest digital resources and e-books remains a Board decision.

2.27.7.6- Challenge Procedures

A parent of an ILTexas student may formally challenge library material used in the Charter’s educational program on the basis of appropriateness. The school receiving a complaint about the appropriateness of a library material shall try to resolve the matter informally through a telephone conference or meeting between the complainant and the school librarian, designated campus administrator, or ILTexas library supervisor. The conference may also include other necessary staff members as deemed appropriate by the ILTexas library supervisor.

If the complainant wishes to file a formal request for reconsideration, a copy of the “Request for Reconsideration of Library Materials” form shall be provided to the complainant by the ILTexas library supervisor or appropriate administrator. The following shall apply:

1. All formal concerns regarding library materials shall be sub-mitted on the form provided by the Charter. ~~and shall submit t~~The completed and signed form shall be submitted to the Charter-level library super-visor or designated administrator.
2. The Charter level Director of Instructional Technology and Library Services shall appoint a reconsideration committee, within ten business days, that shall review

the challenged material and determine whether it conforms to the principles of selection set out in this policy.

3. The reconsideration committee shall include both Charter and campus-level professional staff, including at least one member who has experience using the challenged resource with students or is familiar with the content of the challenged material, and two parents of students. The Superintendent or designee shall chair the committee.
4. The total voting committee membership shall be an uneven number. The complainant will not be a member of the committee, but the complainant's written submission will be thoughtfully considered by the committee.
5. Prior to the committee meeting, each committee member will read a copy of the library material in question.
6. All committee members shall review the submitted written concern.
7. The committee will review all items on the Checklist for Re-consideration of Library Materials.
8. After working through the checklist for reconsideration of library materials and any deliberations the committee feels necessary, committee members will vote on the disposition of the library material being considered.

The major criterion for the final decision on challenged library material is the appropriateness of the resource for its intended educational use. The plurality opinion in *Bd. of Educ. v. Pico*, 457 U.S. 853 (1982) uses the standard that no challenged instructional resource shall be removed solely because of the ideas expressed therein. The opinion allows the removal of materials because they are pervasively vulgar or based upon the lack of educational suitability of the library material in light of the instructional curriculum. Further, making a determination of appropriateness will include a review of and compliance with 47 U.S.C. §254(h)(5), Texas Penal Code §43.24(a)(2), and Texas Penal Code §43.24(b).

When the committee has reached a decision, the appropriate Charter-level administrator shall notify the complainant. The decision shall be in written form, dated, and provided to the complainant within ten (10) Charter business days of the committee's meeting. All other appropriate staff members will be informed of the reconsideration and the outcome. A specific library material that completes the formal challenge process and remains in the library will not be reconsidered within one year of final determination, and any material removed will not be eligible for consideration to be added again for at least 10 years. The Charter shall verify previous decisions prior to convening a reconsideration committee. As noted above, TSLAC administers all aspects of the TexQuest program and has adopted policies for the selection and

management of TexQuest resources. Challenges to material provided through the program would follow the TSLAC TexQuest Content review process.

Appeal of Reconsideration Committee. The complainant may appeal the decision of the reconsideration committee by filing the appropriate Charter grievance form.

2.27.7.7 OPPORTUNITY FOR PARENT REVIEW

In recognizing that parents hold an essential role in the education Parent Review of their children and have the right to guide what their children read, each library shall maintain a printed list of materials onsite and on the school library website that shows what has been selected as well as what is slated for acquisition. The Superintendent, or designated Charter-level administrator, will offer a "Parent Preview" at least ten (10) days before books are to be placed on the shelves, once in the fall and once in the spring. Audio-visual materials are to be made available to parents for in-person review, upon request, on the same basis as printed materials are made available.

2.27.7.8 OTHER PARENTAL CONSIDERATIONS

In school libraries, students are afforded the opportunity to self-select texts as part of literacy development. While librarians are trained in selecting materials in accordance with Board policy and the outlined selection criteria and may provide guidance to students in selecting texts, the ultimate determination of appropriateness lies with the student and parent.

School librarians, or designated campus administrators, are to encourage parents to share any considerations regarding their students' book selections. Parents may contact the campus librarian directly and/or complete an online form for library book opt-out decisions. School librarians will accommodate individual requests by parents, within reason, which may include restricting specific titles or books.

2.27.7.9 CRITERIA FOR GIFTS AND DONATIONS

Gifts and donations to the school library or classroom libraries are accepted with the understanding that the decision for use and disposition of the materials and/or funds will be determined using the same selection criteria as purchased materials. All materials should support the curriculum and needs of library users. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life. Gifts and donations will be subject to the acquisition policy and process for approval before including in the school library collection or in a classroom library.

2.27.7.10 ROUTINE REVIEW AND REMOVAL OF MATERIALS

Bi-annually, the ILTexas library supervisor shall collaborate with campus library personnel and administration to conduct an inventory of the school library collection and inventory can be used to determine losses and remove damaged or worn materials

which can then be considered for replacement. The inventory can also be used to deselect and remove materials that ~~equipment. The~~ are no longer relevant to the curriculum or of interest to students. Additionally, the ILTexas library supervisor should develop a collection maintenance plan that includes systematic inspection of materials that would result in removing outdated, damaged, or irrelevant materials from the collection. All materials removed from the collection shall be disposed of in accordance with the Charter's property disposal procedures. Incorporated into this routine review and removal of existing inventory, the Charter shall create an ongoing cycle to review content existing in circulation.

06	Approve Receipt of Safety and Security Audit
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INTERNATIONAL LEADERSHIP OF TEXAS

2021-2022 International Leadership of Texas Charter School Safety and Security Audit

The TEC 37.108(c) requires open enrollment charter districts to report the results of their safety and security audit to the TxSSC in the manner required by the TxSSC. TEC 37.108(c) also requires that the report be presented to the board of trustees and signed by the president of the open enrollment charter district.

By my signature below, I acknowledge that I have reviewed the results of the 2021-2022 International Leadership of Texas Charter Audit, any questions regarding the results of the audit explained to my satisfaction, and have been given the opportunity to provide my input regarding the results of the audit.

DocuSigned by:

2D229668B37E46E...

Major General James Williams- Board President

6/8/2022

Date

DocuSigned by:

3390E738E7BF48F...

Edward G. Conger- Superintendent and CEO

6/8/2022

Date

Q1.

Welcome to the Texas School Safety Center's CARtool

The Charter Audit Report tool (CARtool) consists of questions pertaining to your district's safety and security audit results. Every question must be answered in order to submit your results. The **deadline** for reporting your audit information to the Texas School Safety Center (TxSSC) is **September 15, 2022**.

The CARtool automatically **saves your information as you go**, so you do not have to complete all questions in one session. You **may re-enter the system unlimited times** using your provided login. You may complete and submit the CARtool questionnaire any time prior to the deadline.

The CARtool recognizes the answers you provide and will direct you to the next appropriate question based on your answers. Therefore, you may not answer every question in sequential order, but you must answer every question the CARtool presents to you.

Once all questions are answered, the CARtool will show you a Summary Report of your answers. You should save and print a copy of your CAR Summary Report.

After saving/printing your Summary Report, you must **click on the "Next" button to submit** the report and for the system to recognize it as complete. Once your submission is complete, **you will receive a notification** thanking you for your response.

Once you submit the CARtool questionnaire you will not be able to make any changes. If you need to correct any submitted information, please promptly contact the TxSSC at txssc_readiness@txstate.edu.

[Click here](#) to download a printable PDF copy of the questions in this tool. The PDF contains a glossary of terms as well as legal references. Throughout the tool, glossary terms are underlined and legal references are noted where applicable. Refer to the Glossary (page 25) for full definitions of underlined terms. Refer to References (page 30) for applicable legal references.

The Texas Education Code (TEC) 37.108(b) requires each open enrollment charter district to conduct a safety and security audit at least once every three years and the 2019-2022 **audit cycle ends on August 31, 2022**. By August 31, 2022 each open enrollment charter district shall complete safety and security audits of all district facilities.

In addition, the TEC 37.108(c) requires open enrollment charter districts to report the results of their safety and security audit to the TxSSC in the manner required by the TxSSC. TEC 37.108(c) also **requires that the report be presented to the board of trustees and signed by the president of the open enrollment charter district**.

For more detailed guidance on conducting safety and security audits, including reporting of results, please visit the TxSSC's [School Safety and Security Audit Toolkit](#).

To begin reporting your audit results, click the "Next" button below.

Thank you,
Texas School Safety Center

Q2. Instructions: *Using information collected during your district facility safety and security audit, please answer the following questions as they pertain to the current audit cycle.*

**Q3. Section 1
Contact Information and District Demographics**

Q4. 1. First name of person reporting

Frank

Q5. 2. Last name of person reporting

Crabill

Q6. 3. Title of person reporting

Senior Executive Director of Facilities and Operations

Q7. 4. Contact email for person reporting

fcrabill@iltexas.org

Q8. 5. Contact phone number for person reporting (xxx-xxx-xxxx)

254.760.3381

Q9. 6. District enrollment of students taking courses on campus from January through May of 2022 (*Numbers only please. No commas.*)

20530

Q10. 7. Which best describes the geographical area where the *majority* of the students in your district live?

- Urban
- Suburban
- Rural

**Q11. Section 2
Safety and Security Information**

Q12. 8. How many instructional facilities are present in your district? *(Numbers only please)*

20

Q13. 9. How many non-instructional facilities are present in your district? *(Numbers only please)*

5

Q14.
10a. How many of your district's instructional facilities did you complete safety and security audits for during the 2019-2022 audit cycle?
Reference: TEC §37.108(b).

- All
- Some
- None

Q15. 10b. Although you did not conduct safety and security audits for *all* instructional facilities, please provide the number completed. *(Numbers only please.)*

Note: Number should not be greater than 20. That is the number you provided in question #8.

This question was not displayed to the respondent.

Q16.
11a. How many of your district's non-instructional facilities did you complete safety and security audits for during the 2019-2022 audit cycle?
Reference: TEC §37.108(b).

- All
- Some
- None

Q17. 11b. Although you did not conduct safety and security audits for *all* non-instructional facilities, please provide the number completed. *(Numbers only please.)*

Note: Number should not be greater than 5. That is the number you provided in question #9.

Q18. 12. Were the following elements reviewed during your district's safety and security audits?

	Yes	No
<u>Cybersecurity</u>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Data and documents</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Exterior of facilities</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Interior of facilities</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Intruder assessment</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Multi-hazard emergency operations plans (EOP) and programs</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>School climate</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Surrounding environment</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q19.
 13. Have the safety and security audit results of your district's facilities been reported to the district's board of trustees?

Reference: TEC §37.108(c).

- Yes, they have been reported
- No, but they are scheduled for an upcoming board meeting *(Please enter the date. Date format: (mm/dd/yyyy))*
- No, they have not been reported and they have not been scheduled to be reported

**Q20. Section 3
 School Safety and Security Committee**

Q21.
 14a. Does your district have a school safety and security committee?
Reference: TEC §37.109(a).

- Yes
- No

Q22.
 14b. Does your district school safety and security committee include the following members?
Reference: TEC §37.109(a-1)(1)(2)(3)(4)(5)(6)(7)(9).

Yes No N/A

One or more representatives of an office of emergency management of a county or city in which the district is located

One or more representatives of the local police department or sheriff's office

One or more representatives of the district's police department if applicable

The president of the district's board of trustees

A member of the district's board of trustees other than the president

The district's superintendent

One or more designees of the district's superintendent, one of whom must be a classroom teacher in the district

Two parents or guardians of students enrolled in the district

Q23.
14c. Did your school safety and security committee participate on behalf of the district in developing and implementing emergency plans consistent with the district multi-hazard emergency operations (EOP) plan to ensure that the plans reflect specific campus, facility, or support services needs?
Reference: TEC §37.109(b)(1)

- Yes, the committee participated in developing plans consistent with the district EOP
- Yes, the committee participated in developing plans, but our district does not have an EOP
- No, the committee did not participate in developing plans

Q24.
14d. Does your school safety and security committee periodically provide recommendations to the district board of trustees and district administrators regarding updating the district multi-hazard emergency operations plan?
Reference: TEC §37.109(b)(2)

- Yes
- No
- N/A, our district does not have a multi-hazard emergency operations plan

Q25.
14e. Did your school safety and security committee provide the district with any campus, facility, or support services information required in connection with a safety and security audit required by Section 37.108(b), a safety and security audit report required by Section 37.108(c), or another report required to be submitted by the district to the Texas School Safety Center?
Reference: TEC §37.109(b)(3)

Yes

No

Q26.

14f. Did your school safety and security committee review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center?

Reference: TEC §37.109(b)(4).

Yes

No

Q27.

14g. Did your school safety and security committee consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses?

Reference: TEC §37.109(b)(5).

Yes

No

Q28. 14h. Does your school district operate on a year-round system or any other type of alternative schedule?

Yes

No

Q29.

14i. Did your school safety and security committee meet at least three times during each calendar year, with an interval of at least two months between each meeting?

Reference: TEC §37.109(c).

This question was not displayed to the respondent.

Q30.

14j. Did your school safety and security committee meet at least once during each academic semester and at least once during the summer?

Reference: TEC §37.109(c).

This question was not displayed to the respondent.

Q31.

15a. Does your charter district partner with a  to provide instruction to students?

- Yes
- No

Q32.

15b. Does your partnering K-12 ISD's school safety and security committee include at least one representative from your charter district governing body or designee?

Reference: TEC §37.109(a-1)(8).

This question was not displayed to the respondent.

Q33. Section 4 Emergency Management Information

Q34. 16a. Has your district designated an individual in an emergency management coordinator or school safety coordinator role?

- Yes
- No

Q35. 16b. Is this position full-time or part-time (*in addition to other duties*)?

- Full-time
- Part-time (*in addition to other duties*)

Q36.

17a. Has your district adopted a multi-hazard emergency operations plan?

Reference: TEC §37.108(a).

- Yes
- No

Q37.

17b. Does your district's multi-hazard emergency operations plan address the following five phases of emergency management?

Reference: TEC §37.108(a).

	Yes	No
<u>Prevention</u>	<input checked="" type="radio"/>	<input type="radio"/>

Mitigation



Preparedness



Response



Recovery



Q38.

17c. Which of the following were involved in the development and/or coordination of the district's multi-hazard emergency operations plan? (Please select all that apply)

Reference: TEC 37.108(a)(5)

- Open Enrollment Charter School District Police Department
- Law Enforcement
- Fire Departments
- EMS
- Local and/or Regional Public Health Department
- Local Emergency Planning Committee (LEPC)
- Local Emergency Management Agencies
- Neighboring District(s)
- Texas Division of Emergency Management (TDEM)
- Texas Department of State Health Services
- Texas School Safety Center Regional Specialist
- Regional Education Service Center
- Other (please specify):
- None of these

Q39. 17d. Is your district's multi-hazard emergency operations plan reviewed at least annually and updated as needed?

- Yes
- No

Q40.

17e. Does your district's multi-hazard emergency operations plan include provisions for ensuring that students and district personnel with disabilities are provided equal access to safety during a disaster or emergency situation?

Reference: TEC §37.108(f)(4)

- Yes
- No

Q41.

17f. Does your district multi-hazard emergency operations plan mandate the following types of drills?

Reference: TEC §37.108(a)(4).

	Yes	No
<u>Fire Evacuation Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Non-Fire Evacuation Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Lockdown Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Secure (Lockout) Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter for Weather</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter-in-Place for Hazmat</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Hold</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q42.

17g. Does your district's multi-hazard emergency operations plan provide training in responding to an emergency for district employees, including substitute teachers?

Reference: TEC §37.108(a)(1).

Yes

No

Q43.

17h. Does your district's multi-hazard emergency operations plan provide measures to ensure district employees, including substitute teachers, have classroom access to a telephone, a cellular telephone, or another electronic communication device allowing for immediate contact with:

Reference: TEC §37.108(a)(2).

	Yes	No
District emergency services/agencies	<input checked="" type="radio"/>	<input type="radio"/>
Law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>
Health departments	<input checked="" type="radio"/>	<input type="radio"/>
Fire departments	<input checked="" type="radio"/>	<input type="radio"/>

Q44.

17i. Does your district's multi-hazard emergency operations plan provide measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency?

Reference: TEC §37.108(a)(3).

Yes

No

Q45.

17j. Does your district's multi-hazard emergency operations plan include a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation, and identifies other individuals responsible for making those decisions if the designated person is unavailable?

Reference: TEC §37.108(f)(1).

- Yes
- No

Q46.

17k. Does your district's multi-hazard emergency operations plan include provisions that address physical and psychological safety for responding to the following?

Reference: TEC §37.108(f)(2).

	Yes	No
A natural disaster	<input checked="" type="radio"/>	<input type="radio"/>
An active shooter incident	<input checked="" type="radio"/>	<input type="radio"/>
Any other <u>dangerous scenario</u> identified for purposes of this section by the agency or the Texas School Safety Center	<input checked="" type="radio"/>	<input type="radio"/>

Q47.

17l. Does your district's multi-hazard emergency operations plan include provisions for ensuring the safety of students in portable buildings?

Reference: TEC §37.108(f)(3).

- Yes
- No
- N/A, our district does not use portable buildings

Q48.

17m. Does your district's multi-hazard emergency operations plan include provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification?

Reference: TEC §37.108(f)(5).

- Yes
- No

Q49.

17n. Does your district's multi-hazard emergency operations plan include provisions for supporting the psychological safety during the response and recovery phase following a disaster or emergency situation for

THE FOLLOWING?

Reference: TEC §37.108(f)(6).

	Yes	No
Students	<input checked="" type="radio"/>	<input type="radio"/>
District personnel	<input checked="" type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input checked="" type="radio"/>

Q50. 17o. Are the provisions for supporting the psychological safety of students, district personnel, and the community aligned with best practice-based programs and research-based practices recommended under Section 161.325, Health and Safety Code?

Reference: TEC §37.108(f)(6)(A).

- Yes
- No

Q51. 17p. Do the provisions for supporting the psychological safety of study, district personnel, and the community include strategies for ensuring any required professional development training for suicide and grief-informed care and trauma-informed care is provided to appropriate personnel?

Reference: TEC §37.108(f)(6)(B).

- Yes
- No

Q52. 17q. Do the provisions for supporting the psychological safety of students, district personnel, and the community include training on integrating psychological safety and suicide prevention strategies into the district's plan, such as psychological first aid for schools training, from an approved list of recommended training established by the commissioner and Texas School Safety Center for the following?

Reference: TEC §37.108(f)(6)(C)(i)(ii)(iii).

	Yes	No	N/A
Members of the district's <u>school safety and security committee</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
District school counselors and mental health professionals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educators and other district personnel as determined by the district	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q53. 17r. Does your district's multi-hazard emergency operations plan include a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill?

Reference: TEC §37.108(f)(7).

- Yes
- No

Q54.

17s. Does your district's multi-hazard emergency operations plan include the following regarding your school safety and security committee:

Reference: TEC §37.108(f)(8).

	Yes	No	N/A, our district does not have a school safety and security committee
The name of each individual on the committee	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The date of each committee meeting	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q55.

17t. Does your district's multi-hazard emergency operations plan include your district's policy for school district property selected for use as a polling place?

Reference: TEC §37.108(e).

- Yes
- No
- N/A, our district has no property designated as a polling place

Q56.

17u. Does your district's multi-hazard emergency operations plan include a policy for responding to an active shooter emergency?

Reference: TEC §37.108(g).

- Yes
- No

Q57. 17v. Has your district conducted a hazard analysis as part of the district multi-hazard emergency operations plan?

- Yes
- No

Q58.

18a. Does your district have an instructional facility or non-instructional facility located within 1,000 yards of a railroad track?

Reference: TEC §37.108(d).

- Yes
- No

Q59.
18b. Does your district's multi-hazard emergency operations plan include procedures for responding to a train derailment?

Reference: TEC §37.108(d).

- Yes
- No
- N/A, our district does not have a multi-hazard emergency operations plan

Q60.
19. Has your district provided training for responding to an emergency to the following groups?
Reference: TEC §37.108(a)(1).

	Yes	No
Administrators (e.g., principals, superintendents)	<input checked="" type="radio"/>	<input type="radio"/>
Instructional staff (e.g., teachers)	<input checked="" type="radio"/>	<input type="radio"/>
Support staff (e.g., office administrative assistants)	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Volunteers	<input type="radio"/>	<input checked="" type="radio"/>
Substitute teachers	<input type="radio"/>	<input checked="" type="radio"/>
Parents	<input type="radio"/>	<input checked="" type="radio"/>
Visitors	<input type="radio"/>	<input checked="" type="radio"/>
Contractors (e.g., repair services)	<input type="radio"/>	<input checked="" type="radio"/>

Q61. 20a. Does your district conduct after-action reviews following:

	Yes	No
<u>Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Exercises</u>	<input checked="" type="radio"/>	<input type="radio"/>
Actual emergencies	<input checked="" type="radio"/>	<input type="radio"/>

Q62. 20b. Does your district utilize the after-action reviews to develop and implement improvement plans based on findings?

Yes

No

Q63. 21a. Has your district identified key personnel that are responsible for specific emergency functions?

Yes

No

Q64. 21b. Have key personnel responsible for specific emergency functions been trained in the National Incident Management System (NIMS)?

Yes

No

Q65. 21c. Have key personnel responsible for specific emergency functions been trained in the Incident Command System (ICS)?

Yes

No

Q66. 22. Does your district have the following plans in place?

	Yes	No
<u>Continuity of Operations (COOP)</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Cybersecurity</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Communicable Disease</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q67. 23a. Does your district have a reunification plan or process in place?

Yes

No

Q68. 23b. Has your district practiced the reunification plan or process within the last 12 months?

Yes

No

Q69. Section 5

Behavioral Threat Assessment, suicide prevention, and trauma-informed care information

Q70.

24a. Has your school district board of trustees established a behavioral threat assessment team?
 Reference: TEC §37.115(c).

- Yes
- No

Q71.

24b. Do members appointed to the behavioral threat assessment team have expertise in the following areas?
 Reference: TEC §37.115(d).

	Yes	No
Counseling	<input checked="" type="radio"/>	<input type="radio"/>
Behavior management	<input checked="" type="radio"/>	<input type="radio"/>
Mental health/substance use	<input checked="" type="radio"/>	<input type="radio"/>
Classroom instruction	<input checked="" type="radio"/>	<input type="radio"/>
Special Education	<input checked="" type="radio"/>	<input type="radio"/>
School administration	<input checked="" type="radio"/>	<input type="radio"/>
School safety/security	<input checked="" type="radio"/>	<input type="radio"/>
Emergency management	<input checked="" type="radio"/>	<input type="radio"/>
Law Enforcement	<input checked="" type="radio"/>	<input type="radio"/>

Q72.

24c. Has your school district board of trustees adopted policies and procedures for the behavioral threat assessment team?
 Reference: TEC §37.115(c).

- Yes
- No

Q73.

24d. Have members of the district behavioral threat assessment team completed behavioral threat assessment training?
 Reference: TEC §37.115(c).

- Yes
- No

Q74.

24e. What organization trained members of the behavioral threat assessment team? (Please select all that apply.)

Reference: TEC §37.115(c)(2).

- Texas School Safety Center
- A regional education service center
- A different training provider (please specify):
- No training was provided

Q75. 24f. Which behavioral threat assessment training model was the behavioral threat assessment team trained in? (Please select all that apply.)

This question was not displayed to the respondent.

Q76. 25. Does your district regularly monitor social media for threats?

- Yes
- No

Q77.

26a. Does your district use some form of an anonymous reporting system for behavioral threat assessment?

Reference: TEC §37.220(b)(3).

- Yes
- No

Q78. 26b. Please specify the name of the anonymous reporting system for behavioral threat assessment:

Q79.

27a. Does your district have a suicide prevention program?

Reference: TEC §38.351(a).

- Yes
- No

Q80. 27b. Is information about the suicide prevention program accessible to all students, staff, and parents at all district campuses?

- Yes
- No

Q81. 27c. Does your district provide suicide prevention training to:
Reference: TEC §38.351(e).

	Yes	No	N/A
School counselors	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other staff who regularly interact with students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Law enforcement officers who regularly interact with students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social workers who regularly interact with students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Q82. 27d. Does each campus have protocols in place to respond to suicide attempts or deaths by suicide?
Reference: TEC §38.351(a).

- Yes
- No

Q83. 28. Does your district have staff available to provide trauma-informed care to a large portion of your population at once?

- Yes
- No

Q84. 29a. Does your district contract with any outside resources to provide standby trauma-informed care in the event of a major disaster?

- Yes
- No

Q85. 29b. Which outside resources do you contract with to provide standby trauma-informed care in the wake of a major disaster? (Please select all that apply.)

This question was not displayed to the respondent.

Q86. 30. Which of the following district roles are trained in providing trauma-informed care? (Please select all that apply.)

- School Counselor
- School Social Worker
- School Counselor with LPC/LCSW
- School Psychologist
- Licensed Specialist in School Psychology (LSSP)
- Teacher
- Administrator
- Other (please specify):
- None of these

**Q87. Section 6
Additional Safety and Security Information**

Q88.
31. Is the name and contact information for the district board of directors posted on the district website?
Reference: TEC §11.1518

- Yes
- No

Q89.
32. Does each instructional facility in your district have visitor policies/procedures that govern access?
Reference: TEC §38.022(a)

- Yes
- No

Q90. 33. Does each non-instructional facility in your district have visitor policies/procedures that govern access?

- Yes
-

N/A, our district does not have any specific non-instructional facilities

Q91.
34. Has the board of trustees of your school district adopted a policy regarding action to be taken by the administration of a school campus when a visitor is identified as a sex offender?
Reference: TEC §38.022(d).

- Yes
- No

Q92.
35a. Were the school safety allotment funds, as appropriated by the commissioner, used to improve school safety and security?
Reference: TEC §42.168(b).

- Yes
- No

Q93.
35b. In which general categories were the school safety allotment funds expended?
Reference: TEC §42.168(b)(1)(2)(3)(4).

- Securing school facilities
- Improvements to school infrastructure
- The use or installation of physical barriers
- Purchase and maintenance of security cameras or other security equipment
- Purchase and maintenance of technology, including communication systems or devices, that facilitates communication and information sharing between students, school personnel, and first responders in an emergency
- Employing school district police officers, private security officers, or school marshals
- Collaborating with local law enforcement for the assignment of school resource officers
- Active shooter and emergency response training
- Prevention and treatment programs relating to addressing adverse childhood experiences
- Providing mental health personnel and support
- Providing behavioral health services
- Establishing threat reporting systems
- Providing programs related to suicide prevention, intervention and postvention
- Other school safety and security equipment, training or programs. (please specify):

Q94.

36. Does your district have policies/procedures in place for notification of a bomb threat or terroristic threat relating to a campus or other district facility at which students are present that includes notification of the threat as soon as possible to the parent or guardian of, or other person standing in parental relation to, each student who is assigned to the campus or who regularly uses the facility?

Reference: TEC §37.113

Yes

No

Q95. 37a. Does your district contract law enforcement officers from local, county, or regional agencies (e.g., county Sheriff's office, municipal police department)?

Yes

No

Q96. 37b. How many law enforcement officers are contracted by your district? (Please specify. Enter numbers only.)

20

Q97. 37c. Indicate the grade levels to which contract law enforcement personnel are regularly assigned. (Please select all that apply.)

Elementary

Middle/Junior

High

Other (please specify):

Q98. 38a. Does your district have law enforcement officers employed by the district?

Yes

No

Q99. 38b. How many law enforcement officers are employed by your district? (Please specify. Enter numbers only.)

This question was not displayed to the respondent.

Q100. 38c. Indicate the grade levels to which district employed law enforcement personnel are regularly assigned. (Please select all that apply.)

Q101. 39a. Does your district employ non-law enforcement security personnel?

- Yes
- No

Q102. 39b. How many non-law enforcement security personnel are employed by your district? (Please specify. Enter numbers only.)

Q103. 39c. Which of the following type(s) of non-law enforcement security personnel does your district utilize? (Please select all that apply.)

- School Marshal Program
- Guardian Plan
- Private Security
- Other non-law enforcement (please specify):

Q104. 39d. Indicate the grade levels to which security personnel are regularly assigned. (Please select all that apply.)

- Elementary
- Middle/Junior
- High
- Other (please specify):

Q105.

40a. Which of the following agreements does your district have in place pertaining to school safety and security? (Please select all that apply.)
Reference: TEC §37.2121(d)(1)(2)(3).

- Memoranda of understanding
- Mutual aid agreements
- Interlocal agreements
- Contracts
- Other (please specify):
- No agreements are in place

Q106.

40b. With whom has your district entered into memoranda of understanding, mutual aid agreements, interlocal agreements, contracts, and/or similar agreements? *(Please select all that apply.)*

Reference: TEC §37.2121(d)(1)(2)(3).

- Department of State Health Services
- Local and/or Regional Public Health Department
- Local Emergency Management
- Law Enforcement
- Fire Department
- EMS
- Neighboring District(s)
- Off-campus locations where students attend instruction (e.g., junior colleges, universities)
- Off-campus evacuation sites/reunification sites
- Volunteer Organizations
- Behavioral Health Providers (e.g., local mental health authorities, private practitioners, etc.)
- Other *(please specify):*

Q107.

41. Have all district instructional facilities conducted the following drills at least the minimum frequency stated below?

Reference: TEC §37.114(2)(A)(B).

	Yes	No
<u>Fire evacuation drills</u> (2 each semester/4 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Non-fire evacuation drills</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Lockdown drills</u> (1 each semester)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Secure (lockout) drills</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter for weather</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter-in-place for hazmat</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Hold</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>

Q108.

42. Have all district non-instructional facilities conducted the following drills at least the minimum frequency stated below?

(Please select all that apply.)

- Fire evacuation drills (2 each semester/4 per year)

- Non-fire evacuation drills (1 per year)
- Lockdown drills (1 each semester)
- Secure (lockout) drills (1 per year)
- Shelter for weather (1 per year)
- Shelter-in-place for hazmat (1 per year)
- Hold (1 per year)
- N/A, our district has no specific non-instructional facilities
- None of these

Q109.

43. Does your district have the following policies in place?

Reference: TEC §37.0832(c).

Reference: TEC §37.0832(c)(6).

	Yes	No
Bullying prevention	<input checked="" type="radio"/>	<input type="radio"/>
Cyberbullying prevention	<input checked="" type="radio"/>	<input type="radio"/>
Anonymous reporting system	<input checked="" type="radio"/>	<input type="radio"/>

Q110. 44. Have personnel in your district received training in any of the following response guidelines?
(Please select all that apply.)

- CRASE - Civilian Response to Active Shooter - Avoid, Deny, Defend
- Run, Hide, Fight
- ALICE - Active Shooter Training - Alert, Lockdown, Inform, Counter, Evacuate
- Standard Response Protocol
- Standard Reunification Method
- Other (Please specify):
- None of these

Q111.

45a. Does your district have a traumatic injury protocol?

Reference: TEC §38.030(a).

- Yes
- No

Q112.

45b. Does your district provide agency-approved training on the traumatic injury protocol for the following?

Reference: TEC §38.030(b)(3).

	Yes	No	N/A
Each school district peace officer commissioned under Section 37.081	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
School <u>security personnel</u> employed under Section 37.081 that provide security services at the campus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Each resource officer who provides law enforcement at the campus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All other district or school personnel who may reasonably be expected to use a <u>bleeding control station</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q113.

46a. Does your district have bleeding control stations?

Reference: TEC §38.030(b)(1).

- Yes
- No

Q114.

46b. Are the bleeding control stations stored in easily accessible areas of the campus that are selected by the district's school safety and security committee?

Reference: TEC §38.030(b)(2).

- Yes, they are stored in easily accessible areas as selected by the school safety and security committee
- Yes, they are stored in easily accessible areas, but our district does not have a school safety and security committee
- No

Q115.

46c. Does your district annually offer instruction on the use of a bleeding control station from a school resource officer or other appropriate district or school personnel who has received the training under Section 38.030(b)(3) to students enrolled at the campus in grade seven or higher?

Reference: TEC §38.030(b)(4).

- Yes
- No

Q116.

47. Does the student handbook for each campus include information on gang-free-zones and the consequences of engaging in organized criminal activity within those zones?

- Yes
- No

Q117. 48. Does your district implement programs or education to counter gang recruitment in schools?

- Yes
- No

Q118.

49. Does your district annually provide or make information available about programs on dangers of students sharing visual material depicting a minor engaged in sexual conduct, to parents and students in a grade level the district considers appropriate?

Reference: TEC §37.218(c).

- Yes
- No

Q119.

Note: Click next below to view a summary of your audit report. Please print a copy of your summary report by clicking the three dots on the upper right-hand corner of your web browser and select print to produce a hard copy or save to PDF. Save a copy of your summary report for your review and signature by the superintendent and by each member of the board of trustees.

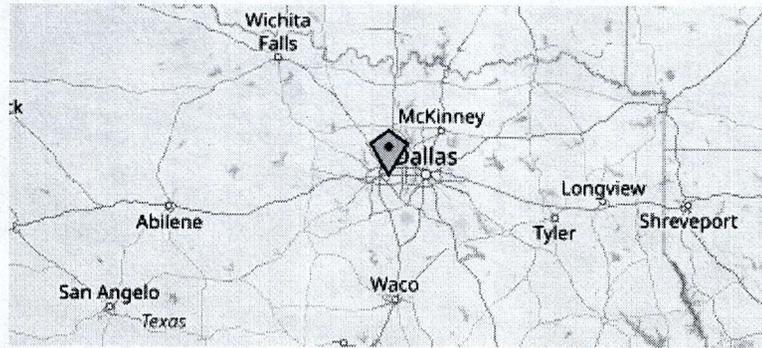
By submitting this report on behalf of the district, I am confirming that I have reviewed all information for accuracy and that it is true and accurate, including items that may pertain to statutorily required safety measures. As the primary individual responsible for this report, the superintendent of the district is aware of the information that has been reported.

Embedded Data
District: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Location Data

Location: (32.7507, -97.2095)

Source: GeolIP Estimation

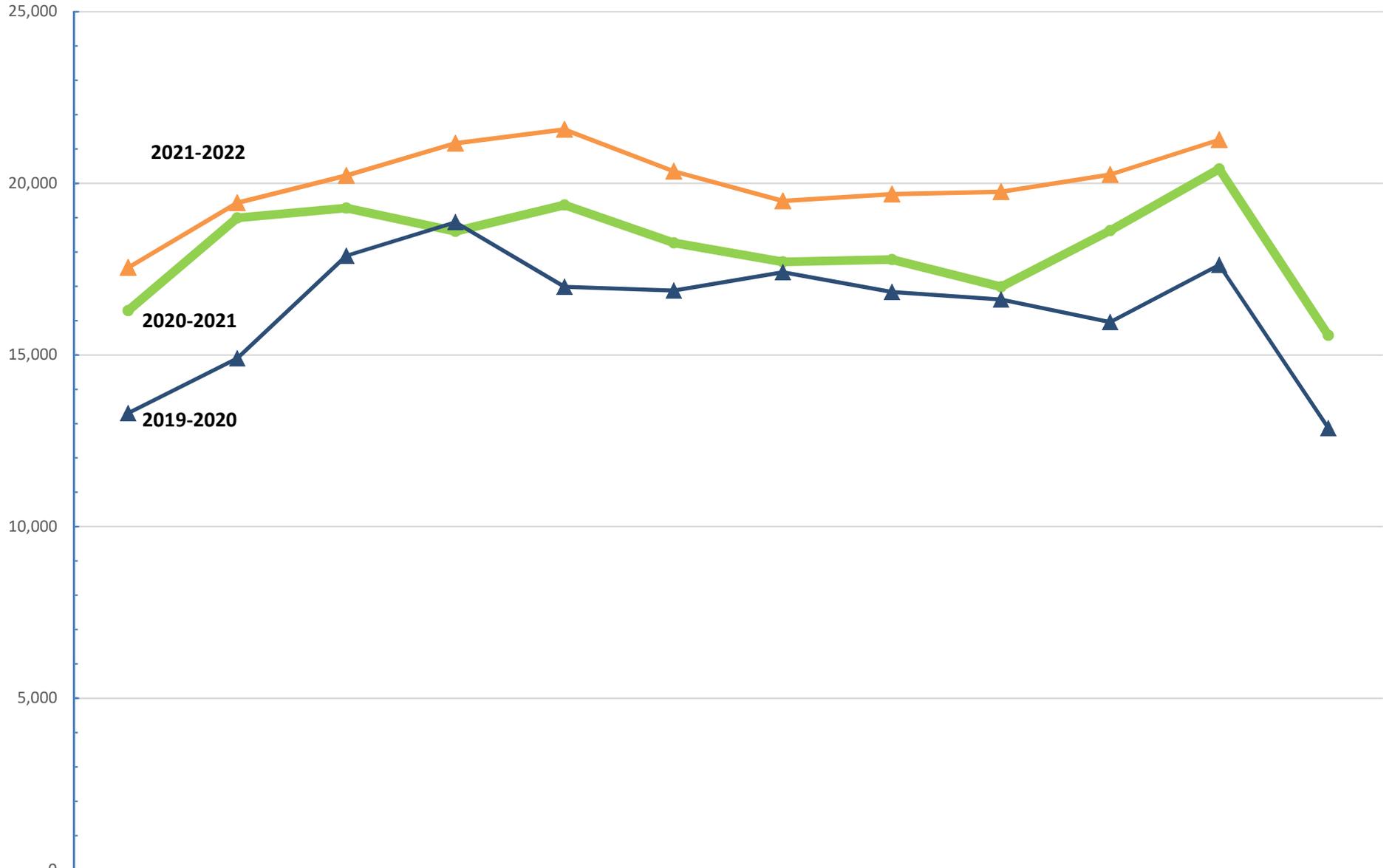


Cover Sheet

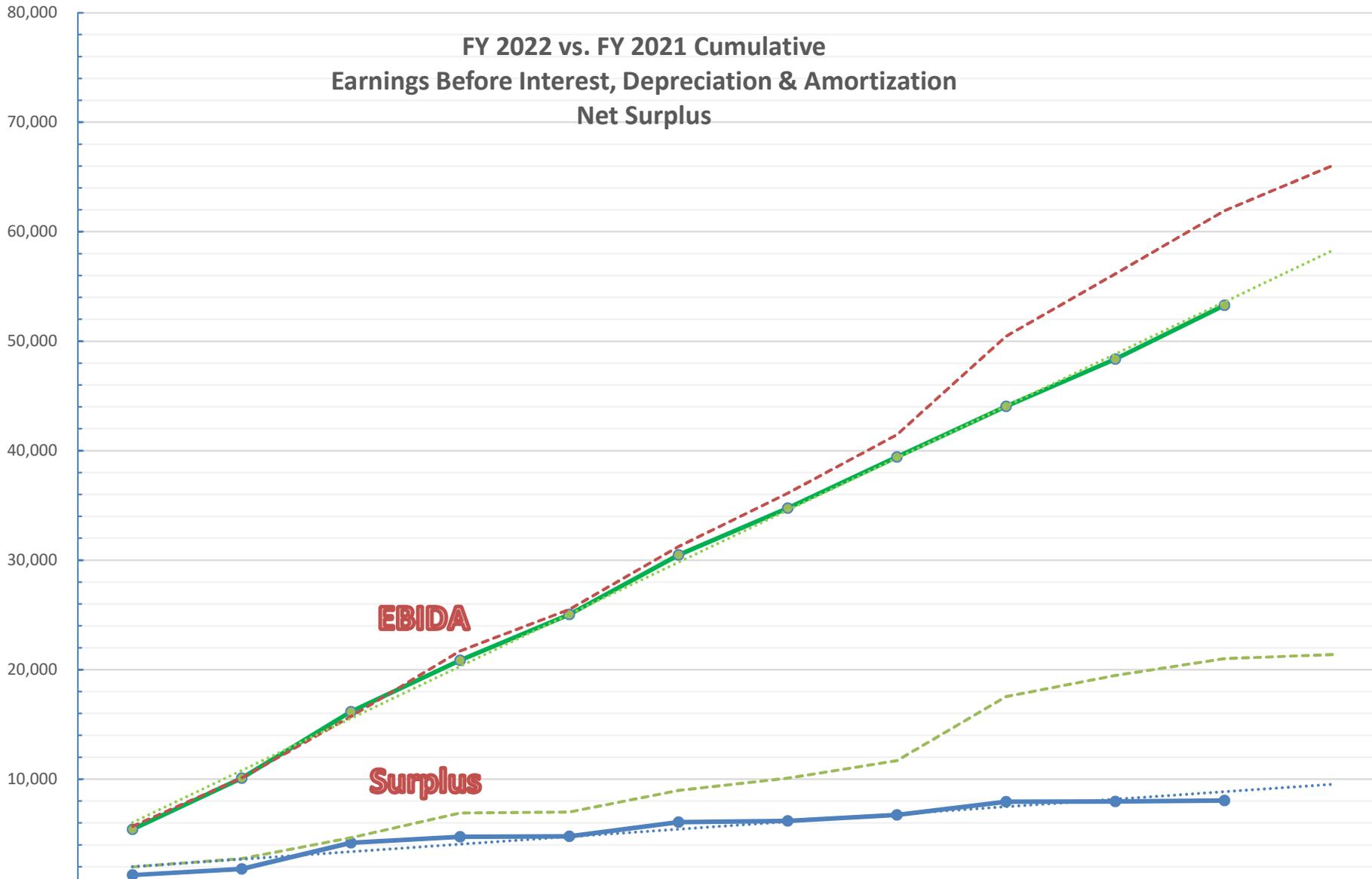
CONSIDER/ACT ON MAY 2022 FINANCIAL REPORT

Section:	VIII. Board Items for Discussion/Action
Item:	A. CONSIDER/ACT ON MAY 2022 FINANCIAL REPORT
Purpose:	Vote
Submitted by:	
Related Material:	CFO's Financial exhibits for 6-15-22 Meeting 1623.pdf

TOTAL MONTHLY EXPENSES



	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2021-22	17,545,456	19,431,050	20,223,732	21,162,645	21,566,556	20,348,761	19,482,747	19,681,702	19,750,772	20,254,729	21,270,136	
2020-21	16,292,575	18,991,399	19,280,397	18,601,063	19,369,603	18,267,073	17,709,146	17,776,784	16,984,373	18,625,295	20,418,286	15,574,418
2019-20	13,306,685	14,902,934	17,887,960	18,866,142	16,982,487	16,876,725	17,406,249	16,833,481	16,612,201	15,957,893	17,624,013	12,864,370



EBIDA

Surplus

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
—●— FY-22 EBIDA	5,410,463	10,080,345	16,150,015	20,850,944	25,047,598	30,475,776	34,748,123	39,429,717	44,042,147	48,356,760	53,279,166	
- - - FY-21 EBIDA	5,689,037	10,112,916	15,727,469	21,707,415	25,498,772	31,239,484	36,108,031	41,456,280	50,460,195	56,156,954	61,908,383	66,076,296
—●— FY-22 NI	1,239,172	1,807,454	4,190,337	4,730,940	4,779,991	6,067,002	6,179,758	6,737,997	7,946,104	7,955,658	8,051,182	
- - - FY-21 NI	1,986,285	2,741,600	4,647,200	6,914,070	6,984,612	8,976,801	10,094,214	11,687,498	17,533,518	19,478,978	21,010,638	21,379,915

ILTexas Board Report

Chief Financial Officer

May 31, 2022

Key Ratios / Indicators	Results	Stat	Notes
Days Cash On Hand Day's Cash	90 Days (↓11) \$ 608,986	G	Goal > 100 days Bonds = 45 days FIRST > 20 days
YTD DSCR (Debt Service Coverage Ratio)	1.5x	G	Goal = 1.50x Bonds = 1.10x FY-21 = 1.87
Debt : Net Assets Ratio DS % of Revenue	13 : 1 15.6%	G	
Current Enrollment (as of end of month)	<u>2021-2022</u> ADA 18,875 WADA 28,269	Y	<u>2020-2021</u> ADA: 19,933 WADA: 29,437

Treasury

BANKING

PNC	54,815,000	
TEXPOOL	62,000	0.8125% (↑.3682%)
Total Cash	\$ 54,877,000	(↓\$ 6,300,000)

PNC/BBVA Loans (S/T)

\$-- million drawn on \$10 million line
\$28 million drawn on \$35 million line

Texas Capital Bank (L/T)

\$-0- million drawn on \$60 million line (3.16%)

YTD Fixed Assets

Purchases & Improvements = \$ 54,175,000 YTD

Land \$ 13,200,000
(Pearland, Mansfield, Richmond)

New Schools & Improvements

Mansfield	\$ 615,000
S. Dallas Cnty	\$ 331,000
KSHS	\$ 4,415,000
LDHS	\$ 415,000
Katy WPK	\$ 422,000
WMLOHS	\$ 2,335,000
BG Ramirez	\$ 19,860,000
2023 Group	\$ 2,000,000

HQ Facilities	\$ 5,994,000
Technology	\$ 748,000
Vehicles	\$ 356,000

Other Information

Financing

- * PNC Line Renewal / Expansion after 6/2022
- * \$120 million Bond issue August or later (PSF)

Key Indicators	Final 2021	2022A Budget	YTD 2022
Revenue	\$ 239,100,000	\$ 245,000,000	\$228,800,000
Expenses	\$ 217,100,000	\$ 237,000,000	\$220,750,000
Net Income	\$ 22,000,000	\$ 8,000,000	\$ 8,050,000

INTERNATIONAL LEADERSHIP OF TEXAS

UNAUDITED

Financial Summary

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Year-to-Date	Budget(A)
	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022
Total Ending Cash	\$ 52,988,110	\$ 46,577,344	\$ 51,933,111	\$ 40,204,272	\$ 37,279,062	\$ 55,030,315	\$ 53,362,876	\$ 49,325,798	\$ 60,498,205	\$ 61,158,735	\$ 54,877,610		
<i>Days Cash (excl. Bond Int. Fund)</i>	100.2	83.2	89.8	67.5	61.3	90.2	87.9	81.4	99.9	100.8	90.1		
Bond Project Fund	6,274,749	6,274,749	6,274,749	6,274,749	6,274,749	598,326	598,326	598,326	598,326	598,326	-		
Lease & Notes Payable	\$ 147,993	\$ 138,142	\$ 128,291	\$ 118,440	\$ 108,589	\$ 98,738	\$ 88,887	\$ 79,036	\$ 69,185	\$ 59,334	\$ 49,483		
\$10 million PNC Revolver	-	-	10,000,000	-	-	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	-		
\$35 million PNC Revolver	-	-	-	-	-	5,000,000	5,000,000	5,000,000	20,000,000	28,000,000	28,000,000		
Revenues	\$ 18,784,628	\$ 19,999,331	\$ 22,606,615	\$ 21,703,248	\$ 21,615,606	\$ 21,635,772	\$ 19,595,502	\$ 20,239,941	\$ 20,958,880	\$ 20,264,283	\$ 21,365,659	\$ 228,769,467	100% \$ 245,000,000
Less Expenses:													
Payroll Costs	9,602,559	11,337,631	12,441,494	11,963,641	12,023,303	12,229,517	12,294,399	11,966,759	11,796,418	12,094,121	11,994,653	129,744,498	57% 138,763,000
Other Operating	3,771,606	3,991,817	4,095,451	5,038,678	5,395,650	3,978,077	3,028,757	3,591,587	4,550,031	3,855,549	4,448,599	45,745,803	20% 47,751,000
Interest & Amort.	2,710,493	2,639,187	2,186,098	2,658,575	2,645,853	2,639,187	2,656,187	2,622,528	1,903,495	2,804,231	2,800,284	28,266,117	12% 31,056,000
Depreciation	1,460,798	1,462,415	1,500,688	1,501,750	1,501,750	1,501,981	1,503,404	1,500,828	1,500,828	1,500,828	2,026,599	16,961,868	7% 19,430,000
Other Gain (Loss)													-
Change in Net Assets	1,239,172	568,281	2,382,883	540,603	49,051	1,287,011	112,755	558,239	1,208,107	9,554	95,523	8,051,182	8,000,000
EBIDA	\$ 5,410,463	\$ 4,669,883	\$ 6,069,670	\$ 4,700,929	\$ 4,196,654	\$ 5,428,179	\$ 4,272,346	\$ 4,681,595	\$ 4,612,430	\$ 4,314,613	\$ 4,922,406	\$ 53,279,166	\$ 58,486,000
Total Liabilities	591,017,537	590,757,837	597,800,837	587,660,882	589,388,237	604,724,701	603,597,697	601,619,726	622,058,749	625,997,635	621,405,061		
Total Net Assets	41,431,718	42,000,000	44,382,883	44,923,486	44,972,537	46,259,548	46,372,303	46,930,542	48,138,650	48,148,204	48,243,727		
<i>D/E</i>	14 : 1	14 : 1	13 : 1	13 : 1	13 : 1	13 : 1	13 : 1	13 : 1	13 : 1	13 : 1	13 : 1		
<i>Net Assets Percent</i>	6.6%	6.6%	6.9%	7.1%	7.1%	7.1%	7.1%	7.2%	7.2%	7.1%	7.2%		
<i>Interest = % of Revenue (YTD)</i>	14.4%	13.8%	12.3%	12.3%	12.3%	12.3%	12.4%	12.5%	12.1%	12.3%	12.4%		
Bond Cash Interest	\$ 2,629,690	\$ 2,596,264	\$ 2,143,175	\$ 2,596,264	\$ 2,596,264	\$ 2,596,264	\$ 2,596,264	\$ 2,558,063	\$ 1,816,100	\$ 2,723,572	\$ 2,700,687	\$ 27,552,606	\$ 30,253,000
Bond Principal	691,265	725,849	725,849	725,849	725,849	725,849	725,849	725,849	678,294	614,897	614,897	7,680,294	8,295,191
Other Debt Interest	38,291	411	411	19,800	7,078	411	17,411	21,953	44,883	38,147	57,085	245,880	293,000
Other Debt Principal	9,862	9,851	9,851	9,851	9,851	9,851	9,851	9,851	9,851	9,851	9,851	108,372	157,627
Cash Debt Service*	\$ 3,369,108	\$ 3,332,374	\$ 2,879,286	\$ 3,351,763	\$ 3,339,041	\$ 3,332,374	\$ 3,349,374	\$ 3,315,715	\$ 2,549,128	\$ 3,386,467	\$ 3,382,520	\$ 35,587,152	\$ 38,998,818
<i>D-S Coverage (YTD)</i>	1.61	1.50	1.69	1.61	1.54	1.55	1.51	1.50	1.53	1.50	1.50	1.50	1.52
<i>D-S % of Revenue (YTD)</i>	17.9%	17.3%	15.6%	15.6%	15.5%	15.5%	15.7%	15.8%	15.4%	15.5%	15.6%	15.6%	15.7%

* Excludes optional pre-payments

UNAUDITED

	July 2021	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Unaudited	Budget
	FY2022	FY2022	Year-to-Date	FY2022 A										
Enrollment														
Total Local Support	4,938	44,118	14,373	6,102	38,478	83,231	82,549	25,929	286,535	579,156	13,561	-	1,178,969	1,200,000
Total State Funds	16,815,897	17,078,622	21,005,791	17,564,745	17,767,319	17,833,448	16,504,808	16,694,453	16,036,904	15,413,600	16,872,122	-	189,587,709	202,800,000
Federal Program Revenues														
Title I/II/III+Immigrant/IV/IDEAB	824,561	674,783	599,281	524,803	657,244	696,726	667,979	736,070	944,571	1,119,148	1,164,945	-	8,610,110	
Carl Perkins Grant	-	-	53,499	6,365	14,900	-	-	1,885	46,912	-	32,082	-	155,642	
Teacher Leadership / Cycle 2	10,000	-	-	-	-	14,708	-	-	-	-	14,123	-	38,831	
Instructional Continuity Grant	17,498	-	-	-	-	-	-	-	-	-	-	-	17,498	
TCLAS / ESSER	-	-	-	-	-	-	-	-	-	14,364	7,746	-	22,110	
TCLAS / ESSER GR	-	-	-	-	-	-	-	-	-	-	140,752	-	140,752	
ESSER II	-	-	-	1,778,501	1,827,257	37,342	-	419,545	419,545	-	419,545	-	4,901,735	
ESSER III	-	-	-	519,469	636,711	1,997,882	935,049	1,009,097	1,779,834	1,619,787	1,282,791	-	9,780,619	
IDEA-B, American Rescue Plan	-	-	-	-	-	-	-	-	-	-	38,110	-	38,110	
Health+Related Svc (SHARS)	-	-	10,730	-	-	-	-	-	-	-	-	-	10,730	
Medicaid Admin. Claim	10,214	517	(10,790)	2,320	-	7,577	15,787	419,662	(1,158)	32,649	(1,796)	-	474,982	
JROTC	13,630	13,630	13,630	7,041	13,630	13,630	13,050	-	27,157	13,771	166,331	-	295,499	
Child Nutrition	1,087,891	2,187,661	920,101	1,293,903	660,067	951,229	1,376,280	933,301	1,418,581	1,471,809	1,215,347	-	13,516,171	
Total Federal Program Rev.	1,963,794	2,876,591	1,586,451	4,132,401	3,809,809	3,719,093	3,008,145	3,519,560	4,635,441	4,271,528	4,479,976	-	38,002,789	41,000,000
Total Revenues	\$ 18,784,628	\$ 19,999,331	\$ 22,606,615	\$ 21,703,248	\$ 21,615,606	\$ 21,635,772	\$ 19,595,502	\$ 20,239,941	\$ 20,958,880	\$ 20,264,283	\$ 21,365,659	\$ -	\$ 228,769,467	\$ 245,000,000
Expenses														
11 Instructional	7,154,922	9,096,215	9,522,034	9,513,588	9,032,433	8,964,775	8,923,303	9,055,232	8,983,505	9,197,900	9,110,772	-	98,555,236	106,960,000
12 Inst. resources & media	86,532	100,997	104,610	125,332	141,010	107,970	116,960	105,622	110,073	105,298	118,365	-	1,222,771	1,316,000
13 Curriculum & inst. staff devel.	534,429	596,277	580,194	615,436	685,063	796,714	715,907	621,834	690,922	715,063	747,580	-	7,299,419	7,880,000
21 Instructional leadership	231,776	329,904	411,812	353,995	474,151	501,689	476,593	468,883	497,814	495,768	513,809	-	4,756,194	5,182,000
23 School leadership	796,542	1,042,591	1,063,852	1,025,707	925,672	928,156	1,000,572	958,590	953,676	971,742	970,622	-	10,637,722	11,550,000
31 Guidance counseling & eval.	388,457	403,126	460,006	814,827	617,936	463,827	540,336	491,080	487,507	558,331	449,044	-	5,674,477	6,232,000
32 Social work services	5,365	5,595	12,625	15,003	11,385	10,774	12,176	8,203	12,388	10,699	7,567	-	111,780	125,000
33 Health services	118,652	129,313	149,444	150,716	146,745	144,697	158,212	148,865	171,571	146,240	145,422	-	1,609,878	1,768,000
34 Student transportation	95,445	107,622	309,478	156,791	152,130	143,801	139,699	156,282	161,322	190,971	192,420	-	1,805,959	1,928,000
35 Food services	683,027	807,688	741,389	778,768	1,415,391	849,006	992,537	750,107	1,030,650	1,057,811	930,515	-	10,036,890	10,162,000
36 Extracurricular activities	170,000	92,961	100,818	100,818	114,740	107,917	135,144	327,989	158,842	154,296	140,666	-	1,608,808	1,845,000
41 General administration	1,462,189	(363,654)	(69,276)	691,158	442,289	508,457	478,636	439,317	482,502	437,365	603,173	-	5,112,156	5,400,000
51 Facilities maintenance & ops.	2,502,911	3,062,950	3,925,181	2,375,157	3,057,320	3,105,443	2,129,471	2,366,424	2,089,068	2,318,111	3,351,532	-	30,283,569	31,245,000
52 Security and Monitoring	134,850	215,662	110,146	422,288	229,935	274,883	246,544	240,794	249,567	241,024	312,484	-	2,678,176	2,838,000
53 Data processing services	235,084	587,627	323,158	1,114,516	1,196,901	462,950	419,400	760,736	1,024,359	590,812	617,394	-	7,332,946	8,070,000
61 Community services	206,155	547,625	257,061	201,279	242,595	302,482	308,773	128,218	712,513	228,067	223,068	-	3,357,835	3,802,000
71 Debt service	2,710,493	2,639,187	2,186,098	2,675,575	2,645,853	2,639,187	2,656,187	2,622,528	1,903,495	2,804,231	2,800,284	-	28,283,117	30,320,000
81 Fundraising	28,627	29,364	30,483	31,691	35,006	36,035	32,291	30,999	30,999	30,999	35,418	-	351,912	377,000
Total Expenses	\$ 17,545,456	\$ 19,431,050	\$ 20,223,732	\$ 21,162,645	\$ 21,566,556	\$ 20,348,761	\$ 19,482,747	\$ 19,681,702	\$ 19,750,772	\$ 20,254,729	\$ 21,270,136	\$ -	\$ 220,718,843	\$ 237,000,000
Change in Total Net Assets	\$ 1,239,172	\$ 568,281	\$ 2,382,883	\$ 540,603	\$ 49,051	\$ 1,287,011	\$ 112,755	\$ 558,239	\$ 1,208,107	\$ 9,554	\$ 95,523	\$ -	\$ 8,050,624	\$ 8,000,000

INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED

Expenses by Object Code

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	ILTexas
	FY 2021	FY 2021	2021-2022										
61-- Payroll Costs	9,602,559	11,337,631	12,441,494	11,963,641	12,023,303	12,229,517	12,294,399	11,966,759	11,796,418	12,094,121	11,994,653	-	129,744,498
	51.1%	56.7%	55.0%	55.1%	55.6%	56.5%	62.7%	59.1%	56.3%	59.7%	56.1%		56.7%
6211 Legal Services	6,987	32,419	12,230	45,226	33,161	29,669	38,374	27,610	62,764	20,494	14,213	-	323,148
6212 Audit Services	10,000	61,100	-	-	-	-	-	-	-	-	-	-	71,100
6219 Professional Services	-	-	-	-	748	1,672	60	-	-	-	-	-	2,480
6239 ESC Services	10,300	2,850	6,236	33,904	89,735	134,359	3,605	(13,918)	390	45,079	2,410	-	314,951
6249 Contracted Maint/Repair	211,444	760,618	168,939	769,477	139,193	41,604	174,607	81,729	10,425	7,083	11,020	-	2,376,698
6254 Internet Services	20,359	18,352	9,783	17,736	31,699	62,021	55,984	36,639	50,683	58,597	52,389	-	414,242
6255 Cell Phones	6,332	6,332	-	14,852	6,495	8,902	16,092	11,963	12,903	12,903	12,544	-	109,317
6256 Water/Waste Mgmt	66,715	79,268	69,794	83,025	100,604	109,531	100,124	76,573	67,500	107,332	84,560	-	945,026
6257 Phone	35,139	21,481	31,425	30,306	27,224	28,746	25,852	40,292	29,717	37,520	42,643	-	350,344
6258 Electric	165,966	266,690	190,689	232,213	201,838	170,673	143,429	138,916	131,969	125,885	144,728	-	1,912,995
6259 Gas	3,186	2,251	2,459	3,933	9,311	10,410	17,956	31,431	57,736	27,900	13,073	-	179,645
6269 Rentals-Op Leases	75,469	101,537	102,546	116,325	136,710	93,410	97,818	123,827	84,220	93,530	64,859	-	1,090,251
6291 Consulting Services	-	75,222	-	3,000	-	-	805	-	-	-	-	-	79,027
6297 Security Service/Student	134,850	159,177	28,271	315,538	160,586	184,771	170,189	168,373	161,831	170,654	183,946	-	1,838,186
FOOD Child Nutrition Contr. Svcs.	639,868	652,566	681,676	590,204	1,271,988	759,996	872,510	690,860	951,162	998,281	871,788	-	8,980,898
6299 Misc. Contracted Service	796,434	1,739,762	991,557	1,587,104	1,861,480	1,535,283	833,950	1,115,181	1,826,050	980,152	1,948,725	-	15,215,680
62-- Professional And Contracted Svcs.	2,183,049	3,979,625	2,295,606	3,842,843	4,070,770	3,171,046	2,551,355	2,529,476	3,447,350	2,685,409	3,446,900	-	34,203,988
6311 Fuel	5,833	12,929	23,666	21,778	19,612	16,902	15,355	19,620	-	(3,633)	36,969	-	169,031
6319 Supplies M/O	10,447	46,943	87,445	62,738	107,539	117,796	65,986	129,693	201,499	159,550	282,338	-	1,271,974
6321 Textbooks	249	5,943	16,068	36,364	64,086	111	333	3,996	3,657	340,220	2,160	-	473,187
6329 Reading Materials	154,123	73,998	20,804	86,077	30,987	11,138	11,114	47,390	33,304	40,436	77,169	-	586,541
6339 Testing Materials	-	3,106	3,701	-	3,910	26,188	504	3,083	4,644	49,371	11,588	-	106,095
6344 USDA Commodities	-	135,966	-	114,903	79,055	35,655	67,144	738	-	-	-	-	433,461
6395 IT Repair Equipment	-	11,036	9,155	54,621	100,232	70,006	28,861	78,253	23,853	66,231	59,907	-	502,155
6396 Student Credits	-	(87,977)	(11,994)	(3,059)	(12,307)	(5,045)	(3,662)	(2,415)	(1,868)	(2,774)	(1,980)	-	(133,081)
6398 General Expense	1,000,000	(1,000,000)	-	-	-	-	-	-	-	-	-	-	-
6399 General Supplies	294,894	617,912	193,017	400,516	714,961	372,183	155,329	448,729	595,578	292,060	458,023	-	4,543,202
66xx Asset Purchases	-	-	-	60,848	(3,310)	(28,958)	(30)	30	49,303	2,617	17,006	-	97,507
63+66 Other Supplies & Materials	1,465,546	(180,144)	341,864	834,787	1,104,765	615,976	340,933	729,116	909,970	944,078	943,181	-	8,050,072
6411 Employee Travel	109,286	23,694	39,155	56,599	109,272	93,310	48,254	54,750	108,402	112,341	168,853	-	923,915
6412 Travel-Students	-	-	4,669	-	5,411	9,240	25,253	22,911	35,298	21,416	28,758	-	152,954
6429 Ins/Bonding Costs	64	(6,728)	1,630,177	13,428	203	30,601	182	-	2,539	-	(220,990)	-	1,449,476
6449 Depr Exp	1,460,798	1,462,415	1,500,688	1,501,750	1,501,750	1,501,981	1,503,404	1,500,828	1,500,828	1,500,828	2,026,599	-	16,961,868
6494 Reclss Transp Exp	-	-	-	-	-	-	(19,217)	-	(1,422)	(6,574)	(15,179)	-	(42,391)
6495 Memberships And Dues	780	13,420	217,870	188,453	11,089	2,668	6,171	8,360	(350)	(2,640)	11,000	-	456,821
6498 Campus Discr. Fund	3,933	21,118	32,565	16,418	13,221	16,819	14,681	5,556	7,668	6,142	28,229	-	166,351
6499 Misc Op Costs	8,948	140,832	(466,455)	69,150	80,919	38,416	61,145	241,418	40,577	95,377	57,847	-	368,175
64-- Other Operating Expenses	1,583,809	1,654,751	2,958,670	1,845,799	1,721,864	1,693,035	1,639,873	1,833,823	1,693,539	1,726,889	2,085,117	-	20,437,169
6521 Interest on Bonds	2,663,166	2,629,741	2,176,652	2,629,741	2,629,741	2,629,741	2,629,741	2,591,540	1,849,577	2,757,049	2,734,164	-	27,920,852
6522 Capital Lease Interest	416	411	411	411	411	411	411	411	411	411	411	-	4,526
6523 Interest on Other Debt	37,875	-	-	19,389	6,667	-	17,000	21,542	44,472	37,736	56,674	-	241,354
6524 Amort. Bond Issue Costs	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	-	467,631
6525 Amort. Bond Disc.(Prem.)	(33,476)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	-	(368,246)
6529 Bond Issuance & Maint.	-	-	-	17,000	-	-	-	-	-	-	-	-	17,000
Total Expenses	\$ 17,545,456	\$ 19,431,050	\$ 20,223,732	\$ 21,162,645	\$ 21,566,556	\$ 20,348,761	\$ 19,482,747	\$ 19,681,702	\$ 19,750,772	\$ 20,254,729	\$ 21,270,136	\$ -	\$ 220,718,843

INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED

Expenses by Object Code

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	ILTexas
	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	FY 2021	2021-2022
6111 Salary Control	-	-	-	-	-	-	1	-	-	-	-	-	1
6112 Salaries/Wages Sub Teach	9,525	26,465	241,810	310,701	478,324	419,451	385,786	516,269	523,086	585,789	693,318	-	4,190,523
6117 Extra Duty/Professional	284,920	45,246	77,834	98,582	82,778	178,070	98,231	92,617	72,525	119,903	108,654	-	1,259,361
6118 Stipends/Professional	271,640	293,658	290,163	299,057	287,208	1,404,371	588,943	317,114	314,889	333,474	370,974	-	4,771,491
6119 Salaries Teachers/Professional	6,728,419	8,466,194	8,742,625	8,466,922	9,576,167	7,407,376	8,457,141	8,334,863	8,218,066	8,275,702	8,109,540	-	90,783,016
6121 O/T Support Personnel	38,779	88,483	78,111	44,510	49,917	39,458	40,661	44,507	43,151	70,057	84,561	-	622,194
6127 Extra Duty Pay/Support Persnl	14,851	11,234	13,609	12,258	10,747	7,259	6,828	12,714	8,377	22,574	19,269	-	139,720
6129 Salaries/Wages Sup Persnl	910,966	998,517	1,083,777	1,096,285	1,109,881	1,099,925	1,068,540	1,069,906	1,052,116	1,058,997	1,048,039	-	11,596,949
6139 Employee Allowances	36	-	-	-	-	-	-	-	-	1,100	-	-	1,136
6141 FICA/Medicare	115,351	137,903	145,991	142,927	161,195	143,692	147,528	143,939	141,672	144,460	144,737	-	1,569,394
6142 GRP Health/Life Insurance	618,859	612,883	734,176	744,500	733,397	733,577	726,620	721,408	717,889	718,646	705,569	-	7,767,523
6143 Workers'Comp	12,308	-	242,683	(2,295)	-	-	48,898	-	-	49,503	-	-	351,098
6146 TRS	396,904	457,048	590,716	550,196	533,688	546,337	525,222	513,424	504,648	513,916	509,994	-	5,642,093
6149 Employee Benefits	-	-	-	-	-	50,000	-	-	-	-	-	-	50,000
6179 Payroll Accrual	200,000	200,000	200,000	200,000	(1,000,000)	200,000	200,000	200,000	200,000	200,000	200,000	-	1,000,000
61-- Payroll Costs	9,602,559	11,337,631	12,441,494	11,963,641	12,023,303	12,229,517	12,294,399	11,966,759	11,796,418	12,094,121	11,994,653	-	129,744,498
	51.1%	56.7%	55.0%	55.1%	55.6%	56.5%	62.7%	59.1%	56.3%	59.7%	56.1%	-	56.7%
PAYROLL BY DESIGNATED FUNDS SOURCE													
199 Local - Unrestricted	-	-	24,134	-	-	-	-	-	-	-	533	-	24,667
420 Fsp/Other State Aid	8,810,171	10,746,937	11,889,515	10,937,901	10,875,758	9,985,994	10,860,243	10,786,946	10,629,916	10,746,642	9,498,371	-	115,768,394
427 Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-
429 St Funded Temp Rstrct	-	1,115	-	4,083	-	20,139	-	0	11,057	16,730	33,312	-	86,436
498 Confucius - Extra Duty	-	-	-	-	320	573	-	-	1,187	518	-	-	2,599
4XX State General Funds	8,810,171	10,748,052	11,913,649	10,941,984	10,876,078	10,006,706	10,860,243	10,786,946	10,642,161	10,763,890	9,532,216	-	115,882,095
240 Child Nutrition	18,033	17,573	51,410	51,652	53,692	50,447	49,054	58,381	55,687	58,932	58,405	-	523,266
211 Title I, A	465,508	321,748	266,661	260,049	258,068	254,153	249,061	238,311	251,652	240,416	238,510	-	3,044,137
224 IDEA B Formula	214,452	181,925	137,338	146,730	160,671	164,054	164,015	168,065	142,631	309,960	156,383	-	1,946,223
244 Carl Perkins	-	-	-	-	-	-	-	-	-	-	-	-	-
255 Title II	62,748	34,469	30,458	31,099	28,157	65,465	36,620	27,995	26,979	29,714	235,385	-	609,089
256 Teachers Leadership Cycle	-	-	-	-	-	13,698	-	-	-	-	13,545	-	27,243
263 Title III	18,139	13,737	12,819	13,238	13,012	32,025	31,991	34,159	25,715	26,316	22,729	-	243,880
266 ESSER I	-	-	-	-	-	-	-	-	-	-	-	-	-
279 TCLASS/TX COVID Learning Support	-	-	-	-	-	-	-	-	-	13,776	7,430	-	21,206
281 Esser II	-	-	-	-	-	-	-	-	-	-	-	-	-
282 Esser III	-	-	-	498,225	610,672	1,628,933	884,151	619,977	609,361	626,468	1,664,272	-	7,142,058
284 IDEA B	-	-	-	-	-	-	-	-	-	-	36,551	-	36,551
289 Title IV	13,510	20,127	29,160	20,666	22,952	14,037	19,264	32,924	42,233	24,649	29,227	-	268,749
Federal Funds	774,355	572,006	476,435	970,006	1,093,532	2,172,364	1,385,102	1,121,432	1,098,571	1,271,299	2,404,032	-	13,339,136
61-- Payroll Costs	9,602,559	11,337,631	12,441,494	11,963,641	12,023,303	12,229,517	12,294,399	11,966,759	11,796,418	12,094,121	11,994,653	-	129,744,498
	51.1%	56.7%	55.0%	55.1%	55.6%	56.5%	62.7%	59.1%	56.3%	59.7%	56.1%	-	56.7%

INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED

BALANCE SHEET

Assets	Beginning	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22
Current assets:													
Cash and cash equivalents	\$ 71,469,063	\$ 52,988,110	\$ 46,577,344	\$ 51,933,111	\$ 40,204,272	\$ 37,279,062	\$ 55,030,315	\$ 53,362,876	\$ 49,325,798	\$ 60,498,205	\$ 61,158,735	\$ 54,877,610	
Cash, bond project fund	6,274,749	6,274,749	6,274,749	6,274,749	6,274,749	6,274,749	598,326	598,326	598,326	598,326	598,326	598,326	-
Cash, bond maintenance fund	268,137	276,471	284,804	293,137	301,471	301,471	301,471	301,471	301,471	301,471	301,471	301,471	301,471
Cash, bond debt service funds	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335	19,482,335
Cash, debt service reserve fund	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493	38,761,493
Due from government agencies	36,530,541	37,066,212	37,625,255	38,312,068	40,666,949	44,010,514	40,107,313	38,098,369	41,011,633	41,547,914	43,876,957	40,924,552	
Other current assets	-	-	-	-	-	-	7,296	7,296	7,296	272,225	7,296	286,786	
Total current assets	172,786,319	154,849,370	149,005,980	155,056,893	145,691,268	146,109,624	154,288,549	150,612,166	149,488,352	161,461,969	164,186,613	154,634,247	
Non-current assets:													
Land	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	46,346,699	60,222,527	65,657,897	
Buildings	439,127,983	439,127,983	441,835,394	441,860,201	441,860,201	441,868,500	441,905,787	441,912,026	441,912,026	441,912,026	441,912,026	455,779,902	
Furniture and equipment	8,427,557	8,427,557	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	9,175,841	
Vehicles	4,479,061	4,576,079	4,688,700	4,727,616	4,727,616	4,727,616	4,789,591	4,789,591	4,789,591	4,789,591	4,789,591	4,835,061	
Less: Accumulated depreciation	(55,353,785)	(56,814,583)	(58,276,997)	(59,777,686)	(61,279,436)	(62,781,186)	(64,283,167)	(65,786,571)	(67,287,399)	(68,788,226)	(70,289,054)	(72,315,653)	
Construction in Process	34,774,296	35,936,151	39,982,221	44,794,156	46,062,179	48,913,680	58,760,949	62,920,249	64,125,159	75,299,500	64,148,296	51,881,495	
Total non-current assets	477,801,810	477,599,886	483,751,857	487,126,827	486,893,100	488,251,149	496,695,700	499,357,834	499,061,916	508,735,430	509,959,226	515,014,542	
Total assets	\$ 650,588,129	\$ 632,449,256	\$ 632,757,837	\$ 642,183,720	\$ 632,584,368	\$ 634,360,774	\$ 650,984,249	\$ 649,970,001	\$ 648,550,268	\$ 670,197,399	\$ 674,145,839	\$ 669,648,788	
Liabilities and Net Assets													
Current Liabilities:													
Accounts payable	14,351,672	8,589,428	10,065,824	7,629,609	7,932,131	11,354,263	12,069,605	11,428,884	9,125,594	13,716,833	11,298,960	17,226,547	
Accrued payroll	14,505,092	14,700,401	14,903,732	15,102,228	15,302,316	14,302,278	14,502,602	14,701,983	14,905,474	16,439,269	15,302,389	15,500,401	
Accrued interest	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	10,892,252	
Student activity funds	760,730	763,061	822,848	830,232	914,332	946,257	1,093,721	1,134,722	1,178,913	1,190,083	1,299,436	1,198,037	
Deferred revenue	4,760,491	1,639,140	366,590	366,590	366,590	366,590	366,590	366,590	1,170,890	1,152,820	1,152,820	1,151,759	
Lease liabilities, current	118,223	111,671	105,122	98,573	92,024	85,475	78,926	72,377	65,828	59,279	52,730	46,181	
Notes payable, current	-	-	-	-	-	-	-	-	-	-	-	-	
Bonds, current maturities	8,295,182	8,342,743	8,390,293	8,437,843	8,485,393	8,532,943	8,580,493	8,628,043	8,675,593	8,723,143	8,770,693	8,818,243	
Bonds, current payment fund	-	-	-	-	-	-	-	-	-	-	-	-	
Total current liabilities	53,683,641	45,038,697	45,546,662	43,357,328	43,985,038	46,480,059	47,584,188	47,224,850	46,014,545	52,173,679	48,769,279	54,833,420	
	3.2	3.4	3.3	3.6	3.3	3.1	3.2	3.2	3.2	3.1	3.4	2.8	
Long-term liabilities:													
Lease liabilities, long-term	39,632	36,322	33,020	29,718	26,416	23,114	19,812	16,510	13,208	9,906	6,604	3,302	
Notes payable, long-term	10,000,000	-	-	10,000,000	-	-	15,000,000	15,000,000	15,000,000	30,000,000	38,000,000	28,000,000	
Bonds payable, long-term	556,103,015	555,364,189	554,590,790	553,817,392	553,043,993	552,270,595	551,497,196	550,723,798	549,950,399	549,224,555	548,562,108	547,899,660	
Bonds net premium(discount)	1,009	(32,467)	(65,944)	(99,421)	(132,898)	(166,375)	(199,852)	(233,329)	(266,806)	(300,283)	(333,760)	(367,237)	
Bonds payable, issue costs	(9,431,715)	(9,389,203)	(9,346,691)	(9,304,179)	(9,261,667)	(9,219,155)	(9,176,643)	(9,134,132)	(9,091,620)	(9,049,108)	(9,006,596)	(8,964,084)	
Total long-term liabilities	556,711,941	545,978,841	545,211,175	554,443,509	543,675,844	542,908,178	557,140,513	556,372,847	555,605,181	569,885,070	577,228,355	566,571,641	
Total liabilities	85.6% 610,395,583	591,017,537	590,757,837	597,800,837	587,660,882	589,388,237	604,724,701	603,597,697	601,619,726	622,058,749	625,997,635	621,405,061	
Net assts (deficit):													
Beginning balance	16,829,679	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	40,191,630	
Current year change in net assets	23,362,866	1,240,088	1,808,369	4,191,253	4,731,856	4,780,906	6,067,918	6,180,673	6,738,912	7,947,020	7,956,574	8,052,097	
Total net assets	40,192,546	41,431,718	42,000,000	44,382,883	44,923,486	44,972,537	46,259,548	46,372,303	46,930,542	48,138,650	48,148,204	48,243,727	
Total liabilities and net assets	\$ 650,588,129	\$ 632,449,256	\$ 632,757,837	\$ 642,183,720	\$ 632,584,368	\$ 634,360,774	\$ 650,984,249	\$ 649,970,001	\$ 648,550,268	\$ 670,197,399	\$ 674,145,839	\$ 669,648,788	

INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED

CASH FLOWS

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	FYTD
Operating activities:													
Increase in net assets	\$ 1,239,172	\$ 568,281	\$ 2,382,883	\$ 540,603	\$ 49,051	\$ 1,287,011	\$ 112,755	\$ 558,239	\$ 1,208,107	\$ 9,554	\$ 95,523		\$ 8,051,182
Adjustments to change in net assets:													
Depreciation	1,460,798	1,462,415	1,500,688	1,501,750	1,501,750	1,501,981	1,503,404	1,500,828	1,500,828	1,500,828	2,026,599		16,961,868
Amortization of bond discount (p	(33,476)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)	(33,477)		(368,246)
Amortization of debt issuance co	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512	42,512		467,631
Change in cash held in trust - mai	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	-	-	-	-		(33,333)
Changes in assets:													
Due from Texas Education Age	(535,671)	(559,042)	(686,813)	(2,354,880)	(3,343,566)	3,903,201	2,008,944	(2,913,264)	(536,281)	(2,329,042)	2,952,404		(4,394,011)
Other current assets	-	-	-	-	-	(7,296)	-	-	(264,929)	264,929	(279,490)		(286,786)
Changes in liabilities:													
Accounts payable and accruals	(5,515,954)	1,796,964	(2,230,335)	586,709	2,454,019	1,063,129	(400,339)	(1,251,307)	6,118,134	(3,445,401)	6,023,140		5,198,760
Net cash provided by operations	(3,350,953)	3,269,320	967,124	274,884	670,290	7,757,060	3,233,800	(2,096,469)	8,034,893	(3,990,097)	10,827,212		25,597,063
TEA accel. payments (deferred rev.	(3,170,000)	(1,330,000)	-	-	-	-	-	-	-	-	-		(4,500,000)
Change in cash held in trust - proje	-	-	-	-	-	5,676,423	-	-	-	-	598,326		6,274,749
													<i>Note: \$27.4m</i>
Investing activities:													
Facilities for Expansion													
Houston	(218,935)	(3,899,075)	(4,401,862)	(637,852)	(446,842)	(2,692,927)	(2,669,813)	(184,138)	(9,926,876)	(1,304,039)	(7,007,293)		(33,389,652)
Tarrant	(688,785)	(1,910,068)	(54,726)	(506,630)	(475,183)	(434,282)	(1,162,496)	(47,827)	(237,931)	(459,052)	-		(5,976,980)
Dallas	(108,801)	(391,948)	(152,267)	(104,831)	(251,631)	(5,423,100)	(82,687)	(41,332)	(69,750)	(375,459)	-		(7,001,806)
Headquarters	(145,335)	(499,999)	(203,079)	(13,119)	(1,677,844)	(1,296,961)	(244,273)	(928,277)	(926,715)	(26,035)	(31,837)		(5,993,474)
Maintenance/Consumption	(97,018)	(913,296)	(63,724)	(5,591)	(8,299)	(99,261)	(6,239)	(3,336)	(13,069)		(42,785)		(1,252,618)
Gain (Loss) on Sale of Assets	-	-	-	-	-	-	-	-	-	-	-		-
Retainage Carryforward	2,261,046												2,261,046
Misc. purchases & timing adjustm	(2,261,046)	-	-	-	-	-	(30)	-	-	(560,039)	-		(2,821,115)
Net cash used in investing	(1,258,873)	(7,614,386)	(4,875,658)	(1,268,023)	(2,859,799)	(9,946,532)	(4,165,539)	(1,204,910)	(11,174,341)	(2,724,624)	(7,081,915)		(54,174,599)
Cash flows from (to) financing activities:													
Principal paid on Bond debt obligati	(691,265)	(725,849)	(725,849)	(725,849)	(725,849)	(725,849)	(725,849)	(725,849)	(678,294)	(614,897)	(614,897)		(7,680,294)
Principal paid on Other debt obligat	(9,862)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)	(9,851)		(108,372)
2020A Bond Issue													-
Bank loan - \$10M Revolver	(10,000,000)		10,000,000	(10,000,000)		10,000,000					(10,000,000)		(10,000,000)
Bank loan - \$35M Revolver						5,000,000			15,000,000	8,000,000			28,000,000
Cash provided (used) by financing	(10,701,127)	(735,700)	9,264,300	(10,735,700)	(735,700)	14,264,300	(735,700)	(735,700)	14,311,855	7,375,252	(10,624,748)		10,211,334
Net increase (decr) in cash & equiv:	(18,480,953)	(6,410,766)	5,355,767	(11,728,839)	(2,925,209)	17,751,252	(1,667,438)	(4,037,078)	11,172,407	660,530	(6,281,126)		(16,591,453)
Cash and cash equivalents at beginr	71,469,063	52,988,110	46,577,344	51,933,111	40,204,272	37,279,062	55,030,315	53,362,876	49,325,798	60,498,205	61,158,735		71,469,063
Cash and cash equivalents at end of	52,988,110	46,577,344	51,933,111	40,204,272	37,279,062	55,030,315	53,362,876	49,325,798	60,498,205	61,158,735	54,877,610		54,877,610