

# International Leadership of Texas, Inc.

# May 18, 2022 Regular Board Meeting

# **Date and Time**

Wednesday May 18, 2022 at 6:15 PM CDT

# **Board of Directors of International Leadership of Texas**

# **Meeting Notice & Mission Statement**

In compliance with the Texas Open Meetings Act, the Texas Government Code, Chapter 551, timely public advance written notice (at least 72 hours before the scheduled time of the meeting) is given of the subjects to be considered by the Board of Directors of International Leadership of Texas (the "Board") and the Board will convene a Regular Open Meeting of the Board of Directors of International Leadership of Texas on the date and time set forth herein.

The Meeting will take place at 2021 Lakeside Blvd., Richardson, TX 75082.

International Leadership of Texas Board of Directors will be holding its regularly scheduled public board meeting at the date and time noticed above. Members of the public will be able to watch the meeting via the link <a href="https://zoom.us/j/801651349">https://zoom.us/j/801651349</a> or by a link that will be posted on the ILTexas.org website (click the button "Board Meetings" to view any updates to this Notice).

If you would like to sign up to speak at the meeting, please send your name to <u>board@iltexas.org</u>, 24-Hours in advance of the noticed Meeting time so that we will be able to promote you to a panelist, which will allow you to speak with our board members.

It is the intent of the Board to have a quorum physically present at the above address. Board members not physically present may participate by live two-way video and audio feed in accordance with the Texas Open Meetings Act. If a quorum of the Board cannot be physically present at the above address, it is the intent to have the presiding officer physically present at the above address.

The Board hereby certifies that this notice was posted on a bulletin board or on something akin thereto or at a place readily accessible and convenient to the public at 2021 Lakeside Blvd., Richardson, TX 75082, as well as online at www.ILTexas.org. And that the meeting will be accessible at the address listed immediately above. The items on this Agenda may be taken in any order. The mission of ILTexas is to prepare students

for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

/s/ Finn Simmensen, For ILTexas' Board

**Agenda** 

Purpose Presenter Time

I. Opening Items 6:15 PM

Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

# **II. Approve Minutes of Prior Meetings**

**A.** APPROVE MINUTES OF APRIL 20, 2022 Approve REGULAR BOARD MEETING Minutes

**B.** APPROVE MINUTES OF MAY 6, 2022 SPECIAL Approve BOARD MEETING Minutes

# III. Public Speakers

**Board Services** 

## IV. EXECUTIVE SESSION 6:15 PM

**A.** CONSULTATION WITH ATTORNEY PURSUANT TO SECTION 551.071 OF THE TEXAS GOVERNMENT CODE

Discuss

5 m

# V. HEAR/CONSIDER GRIEVANCE OF PARENTS

Hear/Consider Grievance of parents related to class ranking for graduation

# VI. Superintendent-CEO Report and Information Items

A. SUPERINTENDENT-CEO REPORT FYI Eddie Conger

- - - - - -

# **VII. BOARD COMMITTEE REPORTS**

A. REPORT FROM FINANCE AND AUDIT Discuss Tracy Cox

COMMITTEE

B. REPORT FROM NOMINATION COMMITTEE Discuss Dr. Lynne
Beach

# VIII. Executive Session

Purpose Presenter Time FYI

#### A. AUTHORIZATION

Closed Session for Any and All Reasons Permissible by Texas Law, including, but not limited to, Texas Government Code Sections 551.071, 551.072, 551.073, 551.074, 551.075, 551.076, 551.082, 551.083, 551.084, pertaining to any item listed on this agenda, as permitted by applicable law.

**B.** CONSULT WITH ATTORNEY PURSUANT TO GOVERNMENT CODE 551.071

Discuss

Consultation with counsel regarding pending litigation.

# IX. CONSENT AGENDA

**A.** CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED

- 1. Approve/Ratify contracts executed April 20 through May 13, 2022.
- 2. Approve Annual Texas Essential Knowledge and Skills (TEKS) Instructional Materials Verification.
- 3. Approve for submission the 2021 ILTexas Federal Tax 990 documents.
- 4. Approve MEP Inspection Services for Aggieland HS, Arlington-Grand Prairie HS, Garland HS MCJROTC, Heritage K-8, MSG Ramirez K-8, Pearland K-8, Richmond K-8, Windmill Lakes-Orem HS Phase 3, 5, and 6 [DBR Engineering; not to exceed \$400,000.00 total].
- 5. Approve Technology Design and Inspection Services for Aggieland HS, Arlington-Grand Prairie HS, Garland HS MCJROTC, Heritage K-8, MSG Ramirez K-8, Pearland K-8, Richmond K-8, Windmill Lakes-Orem HS Phase 3, 5, and 6 [Combs; \$30,000.00 for MCJROTC projects; \$70,000.00 for full projects].
- 6. Approve Technology Package -- Core Infrastructure, Structured Cabling, Paging and Bells, A/V, WAPs, and Phones -- for Windmill Lakes-Orem HS MCJROTC (Phase 5) [C2M; \$42,691.50].
- 7. Approve Building Automation System through Choice Partners co-operative for BG Ramirez K-8 [Computrols via AW Mechanical; \$280,205.00].
- 8. Approve Physical Door Security Cores, Keying, and Keys for BG Ramirez K-8 and WLOHS MCJROTC [Door Systems of Texas; \$20,865.00 and \$9,200.00].
- 9. Approve Increase in GMP for BG Ramirez K-8 due to HVAC delay and temporary HVAC trucks to accommodate proper finishing of school and maintain warranties and construction of exterior perimeter fence [Key Construction; not to exceed \$500,000.00 total].

# X. Board Items for Discussion/Action

6:20 PM

**A.** CONSIDER/ACT ON APRIL, 2022 FINANCIAL Vote James REPORT Dworkin

Discuss/Take Action to approve the April, 2022 International Leadership of Texas, Inc. Financial Report.

**B.** CONSIDER/ACT ON FY 2022 BUDGET Vote James 5 m AMENDMENT Dworkin

Discuss/Take Action to approve FY 2022 Budget Amendment

#### Purpose Presenter Time C. CONSIDER/ACT ON FY 2023 BUDGET Vote James 5 m Dworkin Discuss/Take action to approve FY 2023 Budget D. APPROVE RESOLUTION OF THE BOARD OF Vote James DIRECTORS OF INTERNATIONAL LEADERSHIP OF Dworkin TEXAS, INC. AUTHORIZING A BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES; APPROVING THE ISSUANCE OF BONDS; DELEGATING AUTHORITY TO APPROVE THE TERMS OF THE BONDS, EFFECT THE SALE, ISSUANCE AND DELIVERY OF BONDS AND EXECUTE AND DELIVER DOCUMENTS RELATED THERETO; AND CONTAINING OTHER **RELATED MATTERS**

Discuss/Take Action to approve resolution for bond offering

XI. Closing Items 6:30 PM

A. Adjourn Meeting Vote

# APPROVE MINUTES OF APRIL 20, 2022 REGULAR BOARD MEETING

Section: II. Approve Minutes of Prior Meetings

Item: A. APPROVE MINUTES OF APRIL 20, 2022 REGULAR

**BOARD MEETING** 

**Purpose:** Approve Minutes

Submitted by: Related Material:

Minutes for April 20, 2022 Regular Board Meeting on April 20, 2022



# International Leadership of Texas, Inc.

# **Minutes**

# April 20, 2022 Regular Board Meeting

### **Date and Time**

Wednesday April 20, 2022 at 6:15 PM

## Location

2021 Lakeside Blvd., Richardson, TX 75082

# **Board of Directors of International Leadership of Texas**

# **Meeting Notice & Mission Statement**

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/s/ Finn Simmensen, For ILTexas' Board

### **Directors Present**

Dr. Lynne Beach, Gabriela Smith, Major General James Williams, PETER GUDMUNDSSON, Soner Tarim (remote), Tracy Cox (remote)

### **Directors Absent**

Brian Beaudreault

#### **Guests Present**

Aaron Thorson, Angela Marcellus, Charles Klein, Dr. Laura Carrasco, Dr. Thomas Seaberry, Eddie Conger, Finn Simmensen, James Dworkin, Kayla Nations-Perkins, Marcus Young, Regina Jones, Torey Willis

# I. Opening Items

# A. Record Attendance and Guests

# B. Call the Meeting to Order

Major General James Williams called a meeting of the board of directors of International Leadership of Texas, Inc. to order on Wednesday Apr 20, 2022 at 6:17 PM.

# **II. Approve Minutes of Prior Meetings**

# A. APPROVE MINUTES OF MARCH 30, 2022 REGULAR BOARD MEETING

PETER GUDMUNDSSON made a motion to approve the minutes from March 30, 2022 Regular Board Meeting on 03-30-22.

Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

Today, the Superintendent-CEO Report will be short; DSSL Report is omitted; Committee reports will be delivered later in this Meeting.

# III. Superintendent-CEO Report and Information Items

### A. SUPERINTENDENT-CEO REPORT

Superintendent-CEO Eddie Conger reported to the Board.

# **B. SCHOOL LEADERSHIP REPORT**

C.

# DEPUTY SUPERINTENDENT OF ACADEMIC STUDENT SERVICES REPORT

#### D. CHIEF ADMINISTRATIVE OFFICER REPORT

# IV. BOARD COMMITTEE REPORTS

# A. REPORT FROM FINANCE AND AUDIT COMMITTEE

Secretary Tracy Cox reported briefly to the Board. Immediately after this report, the Board entered Executive Session.

# **B. REPORT FROM NOMINATION COMMITTEE**

Board Vice President Dr. Lynne Beach reported to the Board on proceedings and recommendations: nominations as follows:

- that Board Member Peter Gudmundsson be appointed Board President; and
- that Lt. Gen. Brian Beaudreault be appointed Board Vice President, these nominations to be taken up at the next Meeting.

The Board then decided to proceed immediately to vote on the matter. See Board Action Item below.

# V. Executive Session

# A. AUTHORIZATION

# B. CONSULT WITH ATTORNEY PURSUANT TO GOVERNMENT CODE 551.071

The Board entered Executive Session at 6:29 p.m. and returned to Open Session at 7:38 p.m., having conducted no votes and having made no decisions while in Executive Session.

# **VI. CONSENT AGENDA**

# A. CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED

Dr. Lynne Beach made a motion to approve the Consent Agenda, line item 8 thereof, "Approve AGPHS Portables Lease," having been removed from consideration because it was not ready.

Gabriela Smith seconded the motion.

The board **VOTED** unanimously to approve the motion.

# VII. Board Items for Discussion/Action

# A. CONSIDER/ACT ON MARCH, 2022 FINANCIAL REPORT

Dr. Lynne Beach made a motion to approve the Report. Gabriela Smith seconded the motion.

The board **VOTED** unanimously to approve the motion.

# B. DISCUSS/ACT RE NOMINATION AND SELECTION OF BOARD OFFICERS

Dr. Lynne Beach made a motion to approve the appointment of Board Member Peter Gudmundsson as Board President and Board Member Lt. Gen. Brian Beaudreault as Board Vice President, these appointments to take effect at the conclusion of the June, 2022 Regular Board Meeting. Gabriela Smith seconded the motion.

The board **VOTED** unanimously to approve the motion.

# VIII. Appeal of Administrative Action

# A. HEAR AND DECIDE FORMER EMPLOYEE'S APPEAL OF PERSONNEL ACTION

This item was tabled for future action.

# IX. Closing Items

# A. Adjourn Meeting

Dr. Lynne Beach made a motion to adjourn.
Gabriela Smith seconded the motion.
The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:50 PM.

Respectfully Submitted, Finn Simmensen

# Documents used during the meeting

- · Academic Board Report, April 2022.pdf
- NEW HIRES 04.20.2022.pdf
- BOARD REPORT 04.20.2022.pdf
- CONSENT 01 RATIFY CONTRACTS 3-28 -- 4-18.pdf
- CONSENT 02 APPROVE SUTTON FROST CARY AUDITORS 21-22SY.pdf
- CONSENT 03 APPROVE AWARD JANITORIAL CONTRACT 22-23 -- PBS.pdf
- CONSENT 04 APPROVE FINAL FURNITURE BG RAMIREZ K8.pdf
- CONSENT 05 APPROVE CHARGING CABINET BG RAMIREZ K8.pdf
- CONSENT 06 APPROVE FINAL FURNITURE WLOHS MJROTC.pdf
- CONSENT 07 APPROVE AGPHS PORTABLES FURNITURE.pdf
- CONSENT 08 APPROVE AGPHS PORTABLES LEASE.pdf
- CONSENT 09 APPROVE WLOHS PORTABLES LEASE.pdf
- FINANCIALS MARCH 2022-03.pdf

# APPROVE MINUTES OF MAY 6, 2022 SPECIAL BOARD MEETING

Section: II. Approve Minutes of Prior Meetings

Item: B. APPROVE MINUTES OF MAY 6, 2022 SPECIAL BOARD

MEETING

**Purpose:** Approve Minutes

Submitted by: Related Material:

Minutes for May 6, 2022 Special Board Meeting on May 6, 2022



# International Leadership of Texas, Inc.

# **Minutes**

May 6, 2022 Special Board Meeting

**Date and Time** 

Friday May 6, 2022 at 12:30 PM

# **Board of Directors of International Leadership of Texas**

# **Meeting Notice & Mission Statement**

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International Leadership of Texas Board of Directors will be holding a public Special Board Meeting at the date and time noticed above. Members of the public will be able to watch the meeting via the link <a href="https://zoom.us/j/801651349">https://zoom.us/j/801651349</a> or by a link that will be posted on the ILTexas.org website (click the button "Board Meetings" to view any updates to this Notice).

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/s/ Finn Simmensen, For ILTexas' Board

### **Directors Present**

Brian Beaudreault, Dr. Lynne Beach, Gabriela Smith, Major General James Williams, PETER GUDMUNDSSON, Tracy Cox (remote)

#### **Directors Absent**

Soner Tarim

# **Guests Present**

Dr. Thomas Seaberry, Eddie Conger, Finn Simmensen, James T. (Tim) Brightman, Marcus Young

# I. Opening Items

# A. Record Attendance and Guests

# B. Call the Meeting to Order

Major General James Williams called a meeting of the board of directors of International Leadership of Texas, Inc. to order on Friday May 6, 2022 at 12:33 PM.

## II. Board Items for Discussion/Action

# A. HEAR AND DECIDE FORMER EMPLOYEE'S APPEAL OF PERSONNEL ACTION

In Open Session, Board President Williams confirmed all were present and ready to proceed and that the appellant elected to be heard in Executive Session.

## **III. Executive Session**

# A. AUTHORIZATION

# B. CONSULT WITH ATTORNEY PURSUANT TO GOVERNMENT CODE 551.071

The Board entered Executive Session at 12:36 p.m. to hear the appeal and returned to Open Session at 3:30 p.m., having conducted no votes and having made no decisions while in Executive Session.

Brian Beaudreault made a motion to overturn the termination of employment, issue a letter of deficiencies, and accept appellant's resignation.

PETER GUDMUNDSSON seconded the motion.

The board **VOTED** unanimously to approve the motion.

# IV. Closing Items

A.

# **Adjourn Meeting**

PETER GUDMUNDSSON made a motion to adjourn.

Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:35 PM.

Respectfully Submitted, Finn Simmensen

# SUPERINTENDENT-CEO REPORT

Section: VI. Superintendent-CEO Report and Information Items

Item: A. SUPERINTENDENT-CEO REPORT

Purpose: FYI

Submitted by:

Related Material: Early Release Subcontractor Bids for 4 K-8s 5.13.22.pdf

# **Early Bid Releases for Construction**

| Heritage K-8 | Budget       | Bid         | Over/Under  | Vendor                  |
|--------------|--------------|-------------|-------------|-------------------------|
| Roofing      | \$1,415,925  | \$1,416,429 | (\$504)     | Weathershield Roofing   |
| HVAC         | \$2,608,050  | \$2,806,421 | (\$198,371) | Dallas Mechanical Group |
| Electrical   | \$2,394,375  | \$1,718,041 | \$676,334   | Groves Electrical       |
| Fire Alarm   | \$112,297.50 | \$88,500    | \$23,798    | Fairview Protection     |
|              |              |             | \$501,257   | Under Budget            |

| MSG Ramirez K-8 | Budget       | Bid         | Over/Under | Vendor                  |
|-----------------|--------------|-------------|------------|-------------------------|
| Roofing         | \$1,415,925  | \$1,386,705 | \$29,220   | Vogler Sheet Metal      |
| HVAC            | \$2,363,050  | \$1,979,328 | \$383,722  | Derryberry's Mechanical |
| Electrical      | \$2,360,375  | \$2,028,257 | \$332,118  | TAG Electric            |
| Fire Alarm      | \$112,297.50 | \$94,084    | \$18,214   | Impact Fire             |
| •               |              |             | \$763,274  | Under Budget            |

| Pearland K-8 | Budget       | Bid         | Over/Under | Vendor             |
|--------------|--------------|-------------|------------|--------------------|
| Roofing      | \$1,415,925  | \$1,386,705 | \$29,220   | Vogler Sheet Metal |
| HVAC         | \$2,363,050  | \$2,082,743 | \$280,307  | Traylor Mechanical |
| Electrical   | \$2,685,375  | \$2,047,341 | \$638,034  | 3G Electric        |
| Fire Alarm   | \$112,297.50 | \$94,835    | \$17,463   | Impact Fire        |
|              |              |             | \$965,024  | Under Budget       |

| Richmond K-8 | Budget       | Bid         | Over/Under | Vendor             |
|--------------|--------------|-------------|------------|--------------------|
| Roofing      | \$1,415,925  | \$1,356,391 | \$59,534   | ML Roofing         |
| HVAC         | \$2,363,050  | \$2,082,743 | \$280,307  | Traylor Mechanical |
| Electrical   | \$2,685,375  | \$2,399,935 | \$285,440  | Clyde Electrical   |
| Fire Alarm   | \$112,297.50 | \$94,022    | \$18,276   | Impact Fire        |
|              |              |             | \$643,557  | Under Budget       |

# CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS OTHERWISE SPECIFIED

Section: IX. CONSENT AGENDA

Item: A. CONSENT AGENDA ITEMS -- SINGLE VOTE UNLESS

OTHERWISE SPECIFIED **Purpose:** Vote

Submitted by: Related Material:

01 Ratify Contracts Executed 4-20--5-13 2022.pdf

02 Approve TEKS Instructional Materials Verification.pdf

03 Approve 2021 Federal Tax Form 990 documents for submission.pdf

04 Approve MEP Inspection Services (DBR) not to exceed 400k.pdf

05 Approve tech Des & Insp (Combs) 30k 70k.pdf

06 Approve Tech Pkg WLOHS MJROTC (C2M) 42691.50.pdf

07 Approve Bldg Automation (Choice Partners) BGR (Computrols via AW Mech) 280205.00.pdf

08 Approve Physical Door Security BGR & WLOHS MCJROTC (Door Sys) 20865 9200.pdf

09 Approve Increase GMP BGR for HVAC delay & trucks (Key) not to exceed 500k.pdf

01

Approve/Ratify contracts executed April 20 through May 13, 2022.

| <u>Department</u>        | Project Title                                                                                                           | Contract Subject<br><u>Matter</u>                                                                                   | Contract Cost              | <u>Notes</u> |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------|--------------|
| Operations<br>Department | Engineering Services for DOA_ARMKO industries Inc_2022                                                                  | Engineering services for DOA installation at Lancaster K-8 and air release system at EFTW K-8 and Lancaster K-8     | \$195,750.00               |              |
| Student Services         | Digital Student Services Contract Renewal for Student Services With Project Education - eduProject ELL, LLC             | Digital Student Services<br>Contract Renewal for<br>Student Services                                                | \$131,142.51               |              |
| Operations<br>Department | Annual Fire Alarm Monitoring, Fire Inspections, Service Agreements, and Future Inspections_Impact Fire_22-24            | All campuses Annual<br>Fire Alarm Monitoring,<br>Fire Inspections,<br>Service Agreements,<br>and Future Inspections | \$89,295.00                |              |
| GHS MCJROTC              | GHS MCJROTC Proposal for Technology and Security Systems Design & Consulting Services With COMBS Consulting Group, LP   | Proposal for<br>Technology and<br>Security Systems<br>Design & Consulting<br>Services                               | \$30,000.00                |              |
| WLOHS MCJROTC            | WLOHS MCJROTC Proposal for Technology and Security Systems Design & Consulting Services With COMBS Consulting Group, LP | Proposal for Technology and Security Systems Design & Consulting Services purchase and                              | \$30,000.00                |              |
| Operations Department IT | Raptor_Raptor<br>Technologies_22-23<br>AWS Server<br>Maintenance<br>Yurgosky Consulting<br>2022                         | subscription services agreement for Raptor system at every campus  AWS Server Maintenance                           | \$29,525.00<br>\$24,000.00 |              |

|                | Enterprise DDOS     |                            |            | \$650 one time,   |
|----------------|---------------------|----------------------------|------------|-------------------|
|                | Protection Spectrum | Spectrum Enterprise        |            | \$6,650 recurring |
| IT             | 2022                | DDOS Protection            | \$6,650.00 | _                 |
|                | DocuSign renewal    |                            | . ,        | ,                 |
|                | 22-23 for Legal     | Renewal of DocuSign        |            |                   |
| Legal          | Dep't.              | service for Legal Dep't.   | \$5,000.00 |                   |
|                | Main Event -        | <u> </u>                   |            |                   |
|                | Superior Plus       | Superior Plus Student      |            |                   |
| Fine Arts      | Students            | Reward                     | \$2,137.53 |                   |
| Seniors and    | Six Flags Grad Nite | Six Flags Grad Nite        |            |                   |
| Seniors GLA    | Agreement           | Admission and Food         | \$1,200.00 | \$1000-\$1200     |
|                |                     |                            |            |                   |
|                | Extra Dumpster      |                            |            |                   |
|                | Saginaw K-8_Waste   | extra dumpster rental      |            |                   |
| Operations     | Connections Lone    | for 2 weeks for the end    |            |                   |
| Department     | Star Inc_2022       | of the school year trash   | \$1,000.00 |                   |
|                | Extra Dumpster      |                            |            |                   |
|                | KSHS_Waste          | extra dumpster rental      |            |                   |
| Operations     | Connections Lone    | for 2 weeks for the end    |            |                   |
| Department     | Star Inc_2022       | of the school year trash   | \$1,000.00 |                   |
|                | Extra Dumpster      |                            |            |                   |
|                | EFTW K-8_Waste      | extra dumpster rental      |            |                   |
| Operations     | Connections Lone    | for 2 weeks for the end    |            |                   |
| Department     | Star Inc_2022       | of the school year trash   | \$1,000.00 |                   |
| ·              | Extra Dumpster      |                            | . ,        |                   |
|                | Keller K-8_Waste    | extra dumpster rental      |            |                   |
| Operations     | Connections Lone    | for 2 weeks for the end    |            |                   |
| Department     | Star Inc_2022       | of the school year trash   | \$1,000.00 |                   |
|                | <u> </u>            | ,                          | , ,        |                   |
|                | Extra Dumpster      | extra dumpster rental      |            |                   |
| Operations     | Garland K-8_Waste   | for 2 weeks for the end    |            |                   |
| Department     | Connections_2022    | of the school year trash   | \$1,000.00 |                   |
| Берагентене    | 00111100110113_2022 | or the sensor year trasm   | 71,000.00  |                   |
|                | Extra Dumpster      | extra dumpster rental      |            |                   |
| Operations     | GHS Waste           | for 2 weeks for the end    |            |                   |
| Department     | Connections_2022    | of the school year trash   | \$1,000.00 |                   |
| Берагинен      | CONTICCTIONS_2022   | or the school year trash   | 71,000.00  |                   |
|                | Extra Dumpster      | extra dumpster rental      |            |                   |
| Operations     | AGPHS_Republic      | for 2 weeks for the end    |            |                   |
| Department     | Services_2022       | of the school year trash   | \$1,000.00 |                   |
| z cpar timent  | 30111003_2022       | or the seriour year trasii | 71,000.00  |                   |
|                | Extra Dumpster NRH  | extra dumpster rental      |            |                   |
| Operations     | K-8_Republic        | for 2 weeks for the end    |            |                   |
| Department     | Services_2022       | of the school year trash   | \$1,000.00 |                   |
| - spartment    | Extra Dumpster      | o. the someon year trasm   | 71,000.00  |                   |
|                | Arlington K-        | extra dumpster rental      |            |                   |
| Operations     | 8_Republic          | for 2 weeks for the end    |            |                   |
| Department     | Services_2022       | of the school year trash   | \$1,000.00 |                   |
| - cpartificiti | JOC! \$1003_2022    | o. the school year trasii  | 71,000.00  |                   |

|             | Extra Dumpster GP      | extra dumpster rental    |            |  |
|-------------|------------------------|--------------------------|------------|--|
| Operations  | K-8_Republic           | for 2 weeks for the end  |            |  |
| Department  | Services_2022          | of the school year trash | \$1,000.00 |  |
|             | Extra Dumpster         |                          |            |  |
|             | Lancaster K-           |                          |            |  |
|             | 8_Community            | extra dumpster rental    |            |  |
| Operations  | Waste                  | for 2 weeks for the end  |            |  |
| Department  | Disposal_2022          | of the school year trash | \$735.07   |  |
|             |                        |                          |            |  |
| Westpark K8 | NJHS Fieldtrip to IFly | NJHS Fieldtrip           | \$675.00   |  |
|             | ECF Window 3           |                          |            |  |
| IT          | Delcom 2022            | ECF WIndow 3             | \$0.00     |  |
|             | Civic Center Usage     |                          |            |  |
| АОН         | (BGR)                  | Reservation Form         | \$0.00     |  |

02

Approve Annual Texas
Essential Knowledge and Skills
(TEKS) Instructional Materials
Verification.

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Intro

# 2022–2023 Allotment & TEKS Certification Form

In accordance with <u>TEC 31.04</u>, school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

#### Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

- 1. Gather information Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the <a href="Instructional Materials and Implementation">Instructional Materials and Implementation</a> website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.
- **2. Complete online form for approval** The superintendent may identify a district representative to complete this survey. This may be the instructional

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materials coordinator or another district representative. Note: the form will not be considered finalized until the superintendent submits final approval.

- At the end of the survey, click Generate Response Summary to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click Next to submit the draft of the survey.
   This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).
- **3. Obtain local board approval** The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*
- **4. Superintendent to submit approved version** After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a Help Desk Ticket on the Instructional Materials and Implementation website.

**General District and POC Info** 

# **Background Information**

| Enter your name below.          |                      |
|---------------------------------|----------------------|
| First and Last Name             | Ann Johnson          |
| Enter your email address below. |                      |
| <u>Email</u>                    | ajohnson@iltexas.org |

https://tea.co1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurveyPrintPreview?ContextS... 3/30/2022

https://tea.co1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurveyPrintPreview?ContextS... 3/30/2022

| Qualtrics Survey Software                                        | Page 3 of 32                     | (       | Qualtrics Survey Software                                                                                                     |                     |                            | Page 4 of 32        |
|------------------------------------------------------------------|----------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------|---------------------|
| Select the role that best describes your position a              | t your district or charter.      |         | Reading Languag                                                                                                               |                     |                            |                     |
| O Curriculum Director O Principal O Administrative Assistant     |                                  |         | Ooes your district have materials to co Yes No                                                                                | ver 100% of the En  | iglish K-5 RLA T           | EKS?                |
| O Superintendent O Other                                         |                                  |         | Select all curriculum, materials, and su<br>charter will regularly use (once a week<br>instruction to ensure coverage of 1009 | or more, on avera   |                            | -                   |
| Select your region and district from the list below.             |                                  |         | · ·                                                                                                                           |                     |                            |                     |
| ESC Region                                                       |                                  |         | Note: Materials are in alphabetical ord                                                                                       | ler                 |                            |                     |
| District Name and Number                                         | International (ILTEXAS) (5       | Leaders | ship of Texas                                                                                                                 | Select the K-5 Eng  | glish RLA materia          | ls for each section |
|                                                                  |                                  | 7848)   |                                                                                                                               | Curriculum          | Instructional<br>Materials | Supplemental        |
| District Informa                                                 | tion                             |         | N/A -                                                                                                                         |                     |                            |                     |
| Enter the superintendent's name below.                           |                                  |         | We do not use RLA materials for these grades                                                                                  |                     |                            |                     |
| First and Last Name Eddie Co                                     | anger                            |         | Achieve3000                                                                                                                   |                     |                            |                     |
| Edule CC                                                         | ongei                            |         | American Reading Company -<br>American Reading Company (ARC)                                                                  |                     |                            |                     |
| Enter the superintendent's email address below.                  |                                  |         | Amira                                                                                                                         |                     |                            |                     |
| Email econg                                                      | er@iltexas.org                   |         | Amplify -<br>Amplify Texas Elementary Literacy Program<br>(TEA Available Materials)                                           |                     |                            |                     |
| Enter the school board president's name below.                   |                                  |         | Amplify -<br>Amplify Education CKLA                                                                                           |                     |                            |                     |
| First and Last Name MAJOR GENE                                   | ERAL JAMES WILLIAMS              |         | Amplify Reading Texas                                                                                                         |                     |                            |                     |
|                                                                  | h-d                              |         | BookNook                                                                                                                      |                     |                            |                     |
| Enter the school board president's email address                 | below.                           |         | Center for the Collaborative Classroom -<br>Collaborative Literacy                                                            |                     |                            |                     |
| Email                                                            |                                  |         | District Created Materials                                                                                                    |                     |                            |                     |
| Enter the date of the school board meeting at whi                | ch the TEKS Certification        |         | Edmentum                                                                                                                      |                     |                            |                     |
| Form will be presented and approved.                             |                                  |         | Education Galaxy                                                                                                              |                     |                            |                     |
| Date (MM/DD/YYYY)                                                |                                  |         | HMH -<br>Texas Houghton Mifflin Harcourt Into<br>Reading                                                                      |                     |                            |                     |
| RLA                                                              |                                  |         | Imagination Station, Inc./istation -<br>Istation Reading                                                                      |                     |                            |                     |
|                                                                  |                                  |         | Imagine Learning                                                                                                              |                     |                            |                     |
| https://tea.co1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurve | yPrintPreview?ContextS 3/30/2022 | 1       | nttps://tea.col.qualtrics.com/Q/EditSection/                                                                                  | Blocks/Ajax/GetSurv | veyPrintPreview?0          | ContextS 3/30/2022  |

| Qualtrics Survey Software                                       |                     |                            | Page 5 of 32        | Qualtrics Survey Software                                            |                       |                            | Page 6 of 32         |
|-----------------------------------------------------------------|---------------------|----------------------------|---------------------|----------------------------------------------------------------------|-----------------------|----------------------------|----------------------|
|                                                                 | Select the K-5 En   | glish RLA materia          | s for each section  |                                                                      |                       |                            |                      |
|                                                                 | Curriculum          | Instructional<br>Materials | Supplemental        | Note: Materials are in alphabetical ord                              |                       | wich DI A westerie         | de feu codo continu  |
| iStation                                                        |                     |                            | ☑∕                  |                                                                      | Select the K-5 Spa    |                            | als for each section |
| Learning A-Z, LLC<br>Raz-Plus ELL Edition                       |                     |                            | $\square$           |                                                                      | Curriculum            | Instructional<br>Materials | Supplemental         |
| Lexia                                                           |                     |                            |                     | N/A -                                                                |                       |                            |                      |
| McGraw-Hill School Division -<br>Texas Wonders                  |                     |                            |                     | We do not use Spanish RLA materials for these grades                 |                       |                            |                      |
| Reading Plus                                                    |                     |                            |                     | American Reading Company -<br>ARC Core en Espanol                    |                       |                            |                      |
| Renaissance Learning                                            |                     |                            |                     | Amplify -                                                            |                       |                            |                      |
| Savvas (formerly Pearson Education) -<br>Texas myView Literacy  |                     |                            |                     | Amplify Texas Lectoescritura en Espanol<br>(TEA Ávailable Materials) |                       |                            |                      |
| StrongMind -                                                    |                     |                            |                     | Amplify Reading Texas                                                |                       |                            |                      |
| Texas English Language Arts                                     |                     |                            |                     | Amira                                                                |                       |                            |                      |
| Teacher Created Materials                                       |                     |                            |                     | BookNook                                                             |                       |                            |                      |
| The College Board -<br>SpringBoard, English Language Arts, 2020 |                     |                            |                     | District Created Materials                                           |                       |                            |                      |
| Texas Edition                                                   |                     |                            |                     | Edmentum                                                             |                       |                            |                      |
| ThinkCERCA -<br>ThinkCERCA, Texas Edition                       |                     |                            |                     | Education Galaxy                                                     |                       |                            |                      |
| TEKS Resource System (TRS)                                      | lacktriangledown    |                            |                     | EDUSPARK, INC<br>Lengua, Ritmo y Cultura KIT                         |                       |                            |                      |
| Other<br>(Enter as "Publisher - Title")<br>Benchmark Education  | lacktriangledown    | <u>✓</u>                   | 0                   | HMH -<br>Texas Houghton Mifflin Harcourt ¡Arriba la<br>lectura!      |                       |                            |                      |
| Other                                                           |                     | _                          |                     | Imagination Station, Inc./istation -<br>Istation Reading en Espanol  |                       |                            |                      |
| (Enter as "Publisher - Title")                                  |                     |                            |                     | Imagine Learning                                                     |                       |                            |                      |
| Other                                                           |                     |                            |                     | iStation                                                             |                       |                            |                      |
| (Enter as "Publisher - Title")                                  |                     |                            |                     | Lexia                                                                |                       |                            |                      |
|                                                                 |                     |                            |                     | <b>McGraw-Hill School Division -</b><br>Texas Maravillas             |                       |                            |                      |
| Does your district have materials to co                         | ver 100% of the Si  | panish K-5 RLA             | TEKS?               | Reading Plus                                                         |                       |                            |                      |
| <b>⊘</b> Yes                                                    |                     |                            |                     | Renaissance Learning                                                 |                       |                            |                      |
| O No                                                            |                     |                            |                     | Savvas (formerly Pearson Education) -<br>Texas miVisión Lectura      |                       |                            |                      |
|                                                                 |                     |                            |                     | Teacher Created Materials                                            |                       |                            |                      |
|                                                                 |                     |                            |                     | TEKS Resource System (TRS)                                           | $\square$             |                            |                      |
| Select all curriculum, materials, and su                        | upplemental materi  | als that teachers          | in your district or | Vista Higher Learning -                                              |                       |                            |                      |
| charter will regularly use (once a week                         | or more, on avera   | ge) for <b>K-5 Span</b>    | ish RLA             | Listos! + Antologias                                                 |                       |                            |                      |
| instruction to ensure coverage of 100%                          | % of the TEKS.      |                            |                     |                                                                      |                       |                            |                      |
| https://tea.co1.qualtrics.com/Q/EditSection/                    | Rlocks/A jay/GetSur | vevPrintPreview?(          | Context\$ 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection                          | /Blocks/A jay/GetSurv | vevPrintPreview?           | Context\$ 3/30/2022  |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Select the K-5 Sp            | anish RLA material         | ls for each section                |                                                                                                                                                                                                                                                                                                              | Select the Grades | s 6-8 RLA materials        | s for each sect |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Curriculum                   | Instructional<br>Materials | Supplemental                       |                                                                                                                                                                                                                                                                                                              | Curriculum        | Instructional<br>Materials | Supplemen       |
| Other<br>Enter as "Publisher - Title")<br>Benchmark Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>✓</b>                     | <b>✓</b>                   |                                    | EMC Publishing, LLC Mirrors & Windows: Connecting with Literature                                                                                                                                                                                                                                            | <b>\</b>          | <b>✓</b>                   |                 |
| Other<br>Enter as "Publisher - Title")                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                              |                            |                                    | HMH -<br>Texas Houghton Mifflin Harcourt Into<br>Literature                                                                                                                                                                                                                                                  |                   |                            |                 |
| <u>Learning A-Z</u><br>Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                              |                            |                                    | Imagination Station, Inc./istation -<br>Istation Reading                                                                                                                                                                                                                                                     |                   |                            |                 |
| Enter as "Publisher - Title")                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                              |                            |                                    | Imagine Learning                                                                                                                                                                                                                                                                                             |                   |                            |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                            |                                    | iStation                                                                                                                                                                                                                                                                                                     |                   |                            |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10001 511 5                  |                            |                                    | Lexia                                                                                                                                                                                                                                                                                                        |                   |                            |                 |
| pes your district have materials to over Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | cover 100% of the <b>6</b> - | -8 RLA TEKS?               |                                    | McGraw-Hill School Division -<br>Texas StudySync                                                                                                                                                                                                                                                             |                   |                            |                 |
| O No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                              |                            |                                    | Perfection Learning Corporation -<br>Texas Connections                                                                                                                                                                                                                                                       |                   |                            |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                            |                                    | Reading Plus                                                                                                                                                                                                                                                                                                 |                   |                            |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                            |                                    | Renaissance Learning                                                                                                                                                                                                                                                                                         |                   |                            |                 |
| elect all curriculum, materials, and arter will regularly use (once a wee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ek or more, on avera         |                            | •                                  | Savvas (formerly Pearson Education) -<br>myPerspectives Texas English Language<br>Arts                                                                                                                                                                                                                       |                   |                            |                 |
| truction to angure coverage of 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NO/2 of the TEKS             |                            |                                    | StrongMind -                                                                                                                                                                                                                                                                                                 |                   |                            |                 |
| illuction to ensure coverage or Tot                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0% of the TERS.              |                            |                                    | Texas English Language Arts                                                                                                                                                                                                                                                                                  |                   |                            |                 |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                              |                            |                                    |                                                                                                                                                                                                                                                                                                              |                   |                            |                 |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | order                        | o C O DI A mostorio        | le fav anch anation                | Texas English Language Arts                                                                                                                                                                                                                                                                                  |                   |                            |                 |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | order Select the Grade       | es 6-8 RLA material        |                                    | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board -  SpringBoard, English Language Arts, 2020                                                                                                                                                            |                   |                            |                 |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | order                        |                            | s for each section<br>Supplemental | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board -  SpringBoard, English Language Arts, 2020  Texas Edition                                                                                                                                             | □<br>☑            |                            |                 |
| ote: Materials are in alphabetical o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | order Select the Grade       | Instructional              |                                    | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition                                                                                                       | □<br>☑ <b>′</b>   |                            |                 |
| ote: Materials are in alphabetical o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Select the Grade  Curriculum | Instructional<br>Materials | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA -                                                                                                                                 |                   |                            |                 |
| ote: Materials are in alphabetical o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Select the Grade             | Instructional<br>Materials | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other                                                                                                | □<br>☑            |                            |                 |
| A - e do not use RLA materials for these des hieve3000 nplify - nplify ELAR Texas (TEA Available                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Select the Grade  Curriculum | Instructional<br>Materials | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other (Enter as "Publisher - Title")                                                                 |                   |                            |                 |
| te: Materials are in alphabetical of A - e do not use RLA materials for these ides hieve3000 inplify - nplify ELAR Texas (TEA Available terials)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Select the Grade  Curriculum | Instructional<br>Materials | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other (Enter as "Publisher - Title")  Learning A-Z  Other                                            |                   |                            |                 |
| ote: Materials are in alphabetical of the incidence of th | Select the Grade  Curriculum | Instructional Materials    | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other (Enter as "Publisher - Title")  Learning A-Z  Other (Enter as "Publisher - Title")  IXL  Other |                   |                            |                 |
| A - e do not use RLA materials for these ades chieve3000 mplify - mplify ELAR Texas (TEA Available aterials) mplify Reading Texas strict Created Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Select the Grade  Curriculum | Instructional Materials    | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other (Enter as "Publisher - Title")  Learning A-Z  Other (Enter as "Publisher - Title")             |                   |                            |                 |
| Interval of the second of the  | Select the Grade  Curriculum | Instructional Materials    | Supplemental                       | Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, 2020 Texas Edition  ThinkCERCA - ThinkCERCA, Texas Edition  Other (Enter as "Publisher - Title")  Learning A-Z  Other (Enter as "Publisher - Title")  IXL  Other |                   |                            |                 |

| Qualtrics Survey Software                                                                                                          |                    |                            | Page 9 of 32       | Qualtrics Survey Software                                                                                                                                       |                                          |                                      | Page 10 of 32     |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------|-------------------|
| Yes O No                                                                                                                           |                    |                            |                    |                                                                                                                                                                 | Select the Gra                           | ades 9-12 RLA ma<br>section          | terials for each  |
| O NO                                                                                                                               |                    |                            |                    |                                                                                                                                                                 | Curriculum                               | Instructional<br>Materials           | Supplemental      |
| Select all curriculum, materials, and support charter will regularly use (once a week or instruction to ensure coverage of 100% of | more, on average   |                            | •                  | Strong Mind - Texas English Language Arts  Teacher Created Materials  TEKS Resource System (TRS)  The College Board - SpringBoard, English Language Arts, Texas |                                          |                                      |                   |
| Note: Materials are in alphabetical order                                                                                          |                    |                            |                    | Edition                                                                                                                                                         |                                          |                                      | 0                 |
|                                                                                                                                    | Select the Gra     | des 9-12 RLA ma<br>section | terials for each   | Other (Enter as "Publisher - Title")  IXL                                                                                                                       |                                          |                                      |                   |
|                                                                                                                                    | Curriculum         | Instructional<br>Materials | Supplemental       | Other                                                                                                                                                           |                                          |                                      |                   |
| N/A - We do not use RLA materials for these grades                                                                                 |                    |                            |                    | (Enter as "Publisher - Title")                                                                                                                                  |                                          |                                      |                   |
| Achieve3000                                                                                                                        |                    |                            |                    | Other<br>(Enter as "Publisher - Title")                                                                                                                         |                                          |                                      |                   |
| Bedford, Freeman and Worth Publishing<br>Group -<br>Foundations of Language and Literature                                         |                    |                            |                    | (Enter de l'abilité l'inte )                                                                                                                                    |                                          |                                      |                   |
| BetterRhetor Resources, LLC<br>College-Ready Writing Essentials                                                                    |                    |                            |                    | Would you request all RLA pro<br>products used by Texas educa                                                                                                   |                                          |                                      |                   |
| District Created Materials                                                                                                         |                    |                            |                    | _/                                                                                                                                                              |                                          | _                                    | unty :            |
| Edmentum                                                                                                                           |                    |                            |                    |                                                                                                                                                                 |                                          |                                      |                   |
| EMC Publishing, LLC<br>Mirrors & Windows: Connecting with Literature                                                               |                    |                            |                    | Enter the produc                                                                                                                                                | a specific product<br>t below as "Publis | t receive a reviever<br>her - Title" | W:                |
| HMH -<br>HMH Into Literature Texas                                                                                                 |                    |                            |                    | Request that a                                                                                                                                                  | a specific produc<br>ot below as "Publis | t receive a revieve<br>her - Title"  | W:                |
| Imagine Learning                                                                                                                   |                    |                            |                    | <u> </u>                                                                                                                                                        |                                          | t receive a revie                    | w:                |
| McGraw-Hill School Division -<br>StudySync Texas                                                                                   |                    |                            |                    |                                                                                                                                                                 | et below as "Publis<br>e specific produc | her - Title" T                       | ype text here     |
| Odell Education-<br>Odell Texas High School Literacy                                                                               |                    |                            |                    |                                                                                                                                                                 | ct below as "Publis                      |                                      | •••               |
| Perfection Learning Corporation -<br>Texas Connections                                                                             |                    | $\checkmark$               |                    |                                                                                                                                                                 |                                          |                                      |                   |
| Reading Plus                                                                                                                       |                    |                            |                    | Math                                                                                                                                                            |                                          |                                      |                   |
| Renaissance Learning                                                                                                               |                    |                            |                    | Mathematics 7                                                                                                                                                   | TEKS C                                   | ortificati                           | ion               |
| Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts                                             |                    |                            |                    |                                                                                                                                                                 |                                          |                                      |                   |
| Shmoop University, Inc<br>ELA: Introduction to Literature                                                                          |                    |                            |                    | Does your district have materials to cover                                                                                                                      | 100% of the gra                          | ades K–5 math                        | IEKS?             |
|                                                                                                                                    |                    |                            |                    | ¥ Yes   ▼                                                                                                                                                       |                                          |                                      |                   |
| https://tea.co1.qualtrics.com/Q/EditSection/Blo                                                                                    | ocks/Ajax/GetSurve | eyPrintPreview?C           | ContextS 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection/Blo                                                                                                                 | cks/Ajax/GetSurv                         | eyPrintPreview?C                     | ontextS 3/30/2022 |

| Qualtrics Survey Software                            |                    |                            | Page 11 of 32       | Qualtrics Survey Software                           |                             |                                 | Page 12 of 32       |
|------------------------------------------------------|--------------------|----------------------------|---------------------|-----------------------------------------------------|-----------------------------|---------------------------------|---------------------|
| ○ No                                                 |                    |                            |                     |                                                     | Select the Grades           | K-5 mathematics<br>section      | materials for each  |
| Select all curriculum, materials, and su             | pplemental mater   | ials that teachers         | in your district or |                                                     | Curriculum                  | Instructional<br>Materials      | Supplemental        |
| charter will regularly use (once a week              | or more, on avera  | age) for <b>Grades K</b>   | (-5                 | Teacher Created Materials                           |                             |                                 |                     |
| mathematics instruction to ensure cov                | verage of 100% of  | the TEKS.                  |                     | TEKS Resource System (TRS)                          |                             |                                 |                     |
| Note: Materials are in alphabetical orde             | or                 |                            |                     | TPS Publishing -<br>Creative Mathematics Curriculum |                             |                                 |                     |
| Note: Materials are in alphabetical order            |                    | s K-5 mathematics          | materials for each  | Zearn                                               |                             |                                 |                     |
|                                                      | ooloot tilo oradot | section                    | materials for each  | Other<br>(Enter as "Publisher - Title")             |                             |                                 |                     |
|                                                      | Curriculum         | Instructional<br>Materials | Supplemental        | Other                                               |                             |                                 |                     |
| N/A -<br>We do not use Math materials for this grade |                    |                            |                     | (Enter as "Publisher - Title")                      |                             |                                 |                     |
| Accelerate Learning -<br>STEMscopes Texas Math       |                    |                            |                     | Other<br>(Enter as "Publisher - Title")             |                             |                                 |                     |
| Achieve3000                                          |                    |                            |                     |                                                     |                             |                                 |                     |
| <b>District Created Materials</b>                    |                    |                            |                     |                                                     |                             |                                 |                     |
| DreamBox Math                                        |                    |                            |                     | Does your district have materials to c              | over 100% of the <b>gra</b> | ides 6–8 math                   | TEKS?               |
| Great Minds-<br>Eureka Math TEKS Edition             |                    | abla                       |                     | <b>✓</b> Yes                                        |                             |                                 |                     |
| HMH -<br>Texas Go Math!                              |                    |                            |                     | O No, we use supplemental materials to              | cover the TEKS.             |                                 |                     |
| HMH -<br>Texas Go Math! (Spanish)                    |                    |                            |                     | Select all curriculum, materials, and s             | upplemental materia         | Is that teachers                | in your district or |
| Imagine Math                                         |                    |                            |                     | charter will regularly use (once a wee              |                             |                                 | •                   |
| i-Ready                                              |                    |                            |                     | mathematics instruction to ensure co                |                             | ,                               |                     |
| iStation                                             |                    |                            |                     |                                                     |                             |                                 |                     |
| IXL Math                                             |                    |                            |                     | Note: Materials are in alphabetical or              | der                         |                                 |                     |
| Origo Education -<br>Stepping Stones                 |                    |                            |                     |                                                     | Select the grad             | des 6-8 mathema<br>each section | ics materials for   |
| Origo Education -<br>Stepping Stones (Spanish)       |                    |                            |                     |                                                     |                             | Instructional                   |                     |
| Savvas (formerly Person Education, Inc.)             |                    |                            |                     |                                                     | Curriculum                  | Materials                       | Supplemental        |
| enVisionMATH Texas 2.0                               |                    |                            |                     | N/A - We do not use Math materials for this grade   |                             |                                 |                     |
| Savvas (formerly Person Education, Inc.)             |                    |                            |                     | Achieve3000                                         |                             |                                 |                     |
| enVisionMATH Texas 2.0 en español                    |                    | _                          | _,                  | Agile Mind -                                        | ο.                          | ο.                              |                     |
| ST Math                                              |                    |                            | <b>\S</b>           | Agile Mind Mathematics                              | $\overline{\checkmark}$     | $\overline{\checkmark}$         |                     |
| Teach to One                                         |                    |                            |                     | Carnegie Learning -<br>Texas Middle School Math     | ¥                           | ¥                               |                     |
|                                                      |                    |                            |                     |                                                     |                             |                                 |                     |
| https://tea.co1.qualtrics.com/Q/EditSection/l        | Blocks/Ajax/GetSur | rveyPrintPreview?C         | ContextS 3/30/2022  | https://tea.co1.qualtrics.com/Q/EditSection         | /Blocks/Ajax/GetSurv        | eyPrintPreview?C                | ContextS 3/30/2022  |

| Carnegie Learning-<br>MATHia                                         | Select the grad | es 6-8 mathemati           |                  |                                                                    |                           |                    |                     |
|----------------------------------------------------------------------|-----------------|----------------------------|------------------|--------------------------------------------------------------------|---------------------------|--------------------|---------------------|
| Carnegie Learning-                                                   |                 | each section Instructional | cs materials for | Does your district have materials to cove                          | er 100% of the <b>gra</b> | ndes 9–12 math     | TEKS?               |
|                                                                      | Curriculum      | Materials                  | Supplemental     | O No                                                               |                           |                    |                     |
|                                                                      |                 |                            |                  |                                                                    |                           |                    |                     |
| District Created Materials                                           |                 |                            |                  | Select all curriculum, materials, and sup                          | plemental materia         | ls that teachers i | in your district or |
| DreamBox Math                                                        |                 |                            |                  | charter will regularly use (once a week o                          | -                         |                    | -12                 |
| Edusmart -<br>Math Texas                                             |                 |                            |                  | mathematics instruction to ensure cove                             | rage of 100% of t         | ne TEKS.           |                     |
| HMH -<br>Texas Go Math!                                              |                 |                            |                  | Note: Materials are in alphabetical order                          | -                         |                    |                     |
| Imagine Math                                                         |                 |                            |                  |                                                                    | Select the grad           | es 9-12 mathemat   | ics materials for   |
| i-Ready                                                              |                 |                            |                  |                                                                    |                           | each section       |                     |
| iStation                                                             |                 |                            |                  |                                                                    | 0                         | Instructional      | 0                   |
| IXL Math                                                             |                 |                            |                  |                                                                    | Curriculum                | Materials          | Supplemental        |
| McGraw-Hill -<br>Texas Math                                          |                 |                            |                  | N/A - We do not use Math materials for this grade                  |                           |                    |                     |
| Savvas (formerly Pearson Education, Inc.) -<br>digits, Texas Edition |                 |                            |                  | Achieve3000<br>Agile Mind -                                        |                           |                    | _                   |
| ST Math                                                              |                 |                            |                  | Algebra 1                                                          |                           |                    |                     |
| Teacher Created Materials                                            |                 |                            |                  | <b>BFW Publishing</b> -<br>Sapling Learning                        |                           |                    |                     |
| Teach to One                                                         |                 |                            |                  | Big Ideas Learning -                                               |                           |                    |                     |
| TEKS Resource System (TRS)                                           |                 |                            |                  | Big Ideas Learning Math                                            |                           |                    |                     |
| Texas State University -<br>Math Explorations Part 1–3               |                 |                            |                  | Carnegie Learning -<br>Texas Algebra 1/Algebra 2/Geometry          |                           |                    |                     |
| The College Board -<br>SpringBoard Mathematics, Course 1–3           |                 |                            |                  | Cengage Learning -<br>PreCalculus + Limits                         |                           |                    |                     |
| TPS Publishing -<br>Creative Mathematics Curriculum                  |                 |                            |                  | CORD Communications -<br>Algebra 2                                 |                           |                    |                     |
| Zearn                                                                |                 |                            |                  | District Created Materials                                         |                           |                    |                     |
| Other<br>(Enter as "Publisher - Title")                              |                 |                            |                  | HMH -<br>HMH Algebra 1/Algebra 2/Geometry                          |                           |                    |                     |
|                                                                      |                 |                            |                  | Imagine Math                                                       |                           |                    |                     |
| Other                                                                |                 |                            |                  | IXL Math                                                           |                           |                    |                     |
| (Enter as "Publisher - Title")                                       |                 |                            |                  | Kendall/Hunt Publishing Company -<br>Precalculus with Trigonometry |                           |                    |                     |
| Other<br>(Enter as "Publisher - Title")                              |                 |                            |                  | Carnegie Learning-<br>MATHia                                       |                           |                    |                     |
|                                                                      | _               | _                          | _                | McGraw-Hill -<br>Texas Algebra 1/Algebra<br>2/Geometry/Precalculus |                           |                    |                     |

| Qualtrics Survey Software                                                                        |                                                                   |                                    | Page 15 of 32     | Qualtrics Survey Software                                                                       |                     |                            | Page 16 of 32       |
|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------|-------------------|-------------------------------------------------------------------------------------------------|---------------------|----------------------------|---------------------|
|                                                                                                  | Select the grad                                                   | es 9-12 mathemat<br>each section   | ics materials for | Yes<br>O No                                                                                     |                     |                            |                     |
|                                                                                                  | Curriculum                                                        | Instructional<br>Materials         | Supplemental      |                                                                                                 |                     |                            |                     |
| Sapling Learning -<br>Algebra 2                                                                  |                                                                   |                                    |                   | Select all curriculum, materials, and s                                                         | supplemental mate   | rials that teachers        | in your district or |
| Savvas (formerly Pearson Education, Inc.) -<br>Texas Algebra 1/Algebra<br>2/Geometry/Precalculus |                                                                   |                                    |                   | charter will regularly use (once a wee instruction to ensure coverage of 100                    |                     | rage) for <b>Grades</b> I  | K-5 social studies  |
| Teacher Created Materials                                                                        |                                                                   |                                    |                   |                                                                                                 | ,                   |                            |                     |
| TEKS Resource System (TRS)                                                                       | $\checkmark$                                                      |                                    |                   | Note: Materials are in alphabetical or                                                          | raer                |                            |                     |
| The College Board -<br>SpringBoard Mathematics                                                   |                                                                   |                                    |                   |                                                                                                 | Select the grades   | K-5 social studies section | materials for each  |
| Other<br>(Enter as "Publisher - Title")                                                          |                                                                   |                                    |                   |                                                                                                 | Curriculum          | Instructional<br>Materials | Supplemental        |
| Other<br>(Enter as "Publisher - Title")                                                          |                                                                   |                                    |                   | N/A -<br>We do not use social studies materials for<br>this grade                               |                     |                            |                     |
| Other (Father at Phylician Tide!)                                                                | _                                                                 | _                                  | _                 | American Legacy Publishing dba<br>Studies Weekly -<br>Texas/USA Studies Weekly                  |                     | $\checkmark$               |                     |
| (Enter as "Publisher - Title")                                                                   |                                                                   |                                    |                   | American Legacy Publishing dba<br>Studies Weekly -<br>Texas/USA Studies Weekly (Spanish)        |                     | lacktriangledown           |                     |
| Would you request all math p                                                                     |                                                                   |                                    |                   | District Created Materials                                                                      | $\checkmark$        |                            |                     |
| products used by Texas educ                                                                      | ators be revi                                                     | ewed for qua                       | ality?            | Newsela                                                                                         |                     |                            | lacksquare          |
| Request that all math materials liste                                                            | ed above receive                                                  |                                    | M.                | Nystrom Education   Social Studies<br>School Service -<br>Exploring Where and Why; Stratalogica |                     |                            |                     |
| Enter the produ                                                                                  | a specific produc                                                 | her - Title"<br>t receive a reviev |                   | Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas MyWorld Social Studies                  |                     |                            |                     |
| Request that                                                                                     | uct below as "Publis<br>a specific produc<br>uct below as "Publis | t receive a reviev                 | v:                | Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas MyWorld Social Studies en               |                     |                            |                     |
|                                                                                                  | a specific produc<br>uct below as "Publis                         |                                    | v:                | español (Spanish)  TCI- Social Studies Alive!                                                   |                     |                            | 0                   |
|                                                                                                  |                                                                   |                                    |                   | Studies Weekly                                                                                  |                     | $\checkmark$               |                     |
| Social Studies                                                                                   |                                                                   |                                    |                   | Teacher Created Materials                                                                       |                     |                            |                     |
| Social Studies                                                                                   |                                                                   |                                    |                   | TEKS Resource System (TRS)                                                                      | $\checkmark$        |                            |                     |
| Social Studies                                                                                   | TEKS C                                                            | ertificat                          | tion              | Other<br>(Enter as "Publisher - Title")                                                         |                     |                            |                     |
| Does your district have materials to cove                                                        | er 100% of the <b>gra</b>                                         | ides K–5 social                    | studies TEKS?     |                                                                                                 |                     |                            |                     |
| https://tea.co1.qualtrics.com/Q/EditSection/Bl                                                   | ocks/Ajax/GetSurv                                                 | eyPrintPreview?Co                  | ontextS 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection                                                     | n/Blocks/Ajax/GetSt | urveyPrintPreview?         | ContextS 3/30/2022  |

| Qualtrics Survey Software                                                                                     |                    |                                 | Page 17 of 32      | Qualtrics Survey Software                                                                                                  |                     |                               | Page 18 of 32      |
|---------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------|--------------------|
|                                                                                                               | Select the grades  | s K-5 social studies<br>section | materials for each |                                                                                                                            | Select the grades   | 6-8 social studies<br>section | materials for each |
|                                                                                                               | Curriculum         | Instructional<br>Materials      | Supplemental       |                                                                                                                            | Curriculum          | Instructional<br>Materials    | Supplemental       |
| Other<br>(Enter as "Publisher - Title")                                                                       |                    |                                 |                    | Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas Contemporary World<br>Cultures/Texas History/US History            |                     |                               |                    |
| Other<br>(Enter as "Publisher - Title")                                                                       |                    |                                 |                    | Social Studies School Service -<br>Active Classroom: Global Studies;<br>Geography/US History                               |                     |                               |                    |
|                                                                                                               |                    |                                 |                    | Studies Weekly                                                                                                             |                     |                               |                    |
| Does your district have materials to c                                                                        | over 100% of the   | grades 6–8 socia                | I studies TEKS?    | Teacher Created Materials                                                                                                  |                     |                               |                    |
| ✓Yes                                                                                                          |                    |                                 |                    | TEKS Resource System (TRS)                                                                                                 | <b>\S</b>           |                               |                    |
| O No                                                                                                          |                    |                                 |                    | Other<br>(Enter as "Publisher - Title")<br>Brittanica Launchpad                                                            |                     |                               | $\checkmark$       |
| Select all curriculum, materials, and s<br>charter will regularly use (once a wee                             | k or more, on ave  |                                 | •                  | Other<br>(Enter as "Publisher - Title")                                                                                    |                     |                               |                    |
| instruction to ensure coverage of 100  Note: Materials are in alphabetical or                                 |                    |                                 |                    | Other<br>(Enter as "Publisher - Title")                                                                                    |                     |                               |                    |
|                                                                                                               | Select the grade   | s 6-8 social studies<br>section | materials for each | Does your district have materials to co                                                                                    | over 100% of the o  | grades 9–12 soci              | al studies TEKS?   |
|                                                                                                               | Curriculum         | Instructional<br>Materials      | Supplemental       | Yes O No                                                                                                                   |                     |                               |                    |
| N/A - We do not use social studies materials for this grade                                                   |                    |                                 |                    |                                                                                                                            |                     |                               |                    |
| Cengage Learning, Inc./National<br>Geographic Learning -<br>World Cultures and Geography,<br>MYNGCONNECT      |                    | 0                               |                    | Select all curriculum, materials, and s<br>charter will regularly use (once a wee<br>studies instruction to ensure coverag | k or more, on aver  | age) for <b>Grades</b> 9      | •                  |
| Discovery Education, Inc<br>Discovery Education Social Studies<br>Techbook                                    |                    |                                 |                    | Note: Materials are in alphabetical or                                                                                     | der                 |                               |                    |
| District Created Materials                                                                                    | √/                 |                                 |                    |                                                                                                                            | Select the grades   | 9-12 social studies           | materials for each |
| HMH -                                                                                                         | <b>▼</b>           | - ✓                             |                    |                                                                                                                            |                     | section                       |                    |
| World Studies/Texas History/US History  McGraw-Hill School Education LLC - World Cultures and Geography/Texas | _                  | <b>~</b>                        |                    |                                                                                                                            | Curriculum          | Instructional<br>Materials    | Supplemental       |
| History/US History                                                                                            |                    |                                 |                    | N/A -<br>We do not use social studies materials for                                                                        |                     |                               |                    |
| Newsela                                                                                                       |                    |                                 | abla               | this grade                                                                                                                 |                     |                               |                    |
| https://tea.col.qualtrics.com/Q/EditSection                                                                   | n/Blocks/Ajax/GetS | urveyPrintPreview?0             | ContextS 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection                                                                                | n/Blocks/Ajax/GetSu | rveyPrintPreview?             | ContextS 3/30/2022 |

| Qualtrics Survey Software                                                                                                      |                      |                            | Page 19 of 32      | Qualtrics Survey Software                                                                                                                           | Page 20 of 32             |
|--------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
|                                                                                                                                | Select the grades    | section                    | materials for each | Request that a specific product receive a  Enter the product below as "Publisher - Title"  Request that a specific product receive a                |                           |
|                                                                                                                                | Curriculum           | Instructional<br>Materials | Supplemental       | Enter the product below as "Publisher - Title"                                                                                                      |                           |
| Discovery Education, Inc<br>Discovery Education Social Studies                                                                 |                      |                            |                    | Request that a specific product receive a Enter the product below as "Publisher - Title"                                                            | review:                   |
| Techbook  District Created Materials                                                                                           | $\checkmark$         |                            |                    | Request that a specific product receive a Enter the product below as "Publisher - Title"                                                            | review:                   |
| HMH -<br>HMH The Americans/World<br>Geography/World History                                                                    |                      |                            |                    |                                                                                                                                                     |                           |
| McGraw-Hill School Education LLC -<br>United States Government/US<br>History/World Geography/World History                     |                      | abla'                      |                    | Science TEKS Certificat                                                                                                                             | ion                       |
| Newsela                                                                                                                        |                      |                            | $\checkmark$       | Science TERS Certificat                                                                                                                             | IOII                      |
| Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas Magruder's American<br>Government/US History/World History             |                      | $\checkmark$               |                    | Does your district have materials to cover 100% of the <b>grades K−5 s</b> ✓ Yes                                                                    | cience TEKS?              |
| Perfection Learning -<br>Basic Principles of American Government                                                               |                      |                            |                    | O No                                                                                                                                                |                           |
| Social Studies School Service -<br>Active Classroom: Government/Civics/US<br>History/Global Studies/Geography/World<br>History |                      |                            | $\checkmark$       | Select all curriculum, materials, and supplemental materials that teac charter will regularly use (once a week or more, on average) for <b>Grac</b> | •                         |
| Teacher Created Materials                                                                                                      |                      |                            |                    | instruction to ensure coverage of 100% of the TEKS.                                                                                                 |                           |
| TEKS Resource System (TRS)                                                                                                     | lacksquare           |                            |                    |                                                                                                                                                     |                           |
| WorldView Software -<br>U.S. Government: An Interactive Approach                                                               |                      |                            |                    | Note: Materials are in alphabetical order                                                                                                           |                           |
| Other                                                                                                                          |                      |                            | ,                  | Select the grades K-5 science ma                                                                                                                    | aterials for each section |
| (Enter as "Publisher - Title") Brittanica Launchpad                                                                            |                      |                            | $\checkmark$       | Instruction<br>Curriculum Materials                                                                                                                 |                           |
| Other<br>(Enter as "Publisher - Title")                                                                                        |                      |                            |                    | N/A - We do not use science materials for these grades                                                                                              |                           |
| Other<br>(Enter as "Publisher - Title")                                                                                        |                      |                            |                    | Adaptive Curriculum - AC Science                                                                                                                    |                           |
|                                                                                                                                |                      |                            |                    | Delta Education LLC - FOSS Texas Edition                                                                                                            |                           |
| Would you request all socia                                                                                                    |                      |                            |                    | Delta Education LLC - FOSS Texas Edition (Spanish)                                                                                                  |                           |
| and/or other products used quality?                                                                                            | by Texas edu         | icators be re              | viewed for         | Discovery Education, Inc Discovery Education Science Techbook                                                                                       |                           |
| Request that all social studies m                                                                                              | aterials listed abov | e receive quality          | reviews            | District Created Materials                                                                                                                          |                           |
| nttps://tea.co1.qualtrics.com/Q/EditSection                                                                                    | n/Blocks/Ajax/GetSu  | rveyPrintPreview?C         | ContextS 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurveyPrintPrevious                                                                      | iew?ContextS 3/30/2022    |

| Qualtrics Survey Software                                                                         |                      |                            | Page 21 of 32        | Qualtrics Survey Software                                                   |                      |                            | Page 22 of 32        |
|---------------------------------------------------------------------------------------------------|----------------------|----------------------------|----------------------|-----------------------------------------------------------------------------|----------------------|----------------------------|----------------------|
|                                                                                                   | Select the grades I  | K-5 science materia        | als for each section |                                                                             | Select the grades k  | <-5 science materia        | ls for each section  |
|                                                                                                   | Curriculum           | Instructional<br>Materials | Supplemental         |                                                                             | Curriculum           | Instructional<br>Materials | Supplemental         |
| Edumatics Corporation -<br>Edusmart Science Texas                                                 |                      |                            |                      | Other<br>(Enter as "Publisher - Title")                                     |                      |                            |                      |
| Edumatics Corporation -<br>Edusmart Science Texas (Spanish)                                       |                      |                            |                      | Other                                                                       | •                    | _                          |                      |
| <b>Great Minds-</b> PhD Science TEKS Edition                                                      |                      |                            |                      | (Enter as "Publisher - Title")  EduSmart                                    | lacksquare           | $\checkmark$               |                      |
| HMH -<br>Texas ScienceFusion                                                                      |                      |                            | $\checkmark$         | Other<br>(Enter as "Publisher - Title")                                     |                      |                            |                      |
| HMH -<br>Texas ScienceFusion (Spanish)                                                            |                      |                            |                      |                                                                             |                      |                            |                      |
| Imagine Learning                                                                                  |                      |                            |                      | Does your district have materials to                                        | cover 100% of the    | arados 6_8 scion           | ra TEKS?             |
| Knowing Science LLC -<br>Core Science Curriculum                                                  |                      |                            |                      | Yes                                                                         | cover 100 % of the § | grades 0-0 scien           | CG TERO:             |
| L.J. Create -<br>SciTEX Living With Science                                                       |                      |                            |                      | O No                                                                        |                      |                            |                      |
| <b>LAZEL</b> , <b>Inc. dba ExploreLearning</b> - ExploreLearning Science Gizmos                   |                      |                            |                      |                                                                             |                      |                            |                      |
| Millmark Education Corporation, Inc<br>CL Digital Online Curriculum                               |                      |                            |                      | Select all curriculum, materials, and charter will regularly use (once a we |                      |                            | •                    |
| Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas Interactive Science                       |                      |                            |                      | instruction to ensure coverage of 10                                        |                      | ago, ioi <b>Grados</b> (   | , 0 00101100         |
| Savvas (formerly Pearson Education,<br>Inc.) -<br>Texas Interactive Science en español            |                      |                            |                      | Note: Materials are in alphabetical of                                      |                      |                            |                      |
| SciTex Learning                                                                                   |                      |                            |                      |                                                                             | Select the grades    |                            | lls for each section |
| STEMscopes, Incorporated -<br>STEMscopes 2.0                                                      |                      | <b>▽</b>                   | <b>₽</b>             |                                                                             | Curriculum           | Instructional<br>Materials | Supplemental         |
| Teacher Created Materials                                                                         |                      |                            |                      | N/A - We do not use science materials for these                             |                      |                            |                      |
| TEKS Resource System (TRS)                                                                        | $\checkmark$         |                            |                      | grades                                                                      | _                    | _                          | _                    |
| TPS Publishing Inc -<br>Creative Science Curriculum with STEM,<br>Literacy and Arts Texas Edition |                      |                            |                      | Achieve3000, Inc -<br>eScience3000                                          |                      |                            |                      |
| VSCHOOLZ, Inc<br>VSCHOOLZ                                                                         |                      |                            |                      | Adaptive Curriculum -<br>AC Science                                         |                      |                            |                      |
| Zingy Learning -<br>Zingy Science Texas                                                           |                      |                            |                      | CPO Science -<br>CPO Science Texas                                          |                      |                            |                      |
| Zingy Learning -                                                                                  |                      |                            |                      | Discovery Education, Inc<br>Discovery Education Science Techbook            |                      |                            |                      |
| Zingy Science Texas (Spanish)                                                                     |                      |                            |                      | District Created Materials                                                  | lacktriangledown     | lacktriangledown           | abla                 |
|                                                                                                   |                      | 0                          |                      | Edumatics Corporation -<br>Edusmart Science Texas                           |                      |                            |                      |
|                                                                                                   |                      |                            |                      |                                                                             |                      |                            |                      |
| https://tea.co1.qualtrics.com/Q/EditSection                                                       | on/Blocks/Ajax/GetSu | urveyPrintPreview?         | ContextS 3/30/2022   | https://tea.co1.qualtrics.com/Q/EditSection                                 | on/Blocks/Ajax/GetSu | rveyPrintPreview?          | ContextS 3/30/2022   |

| Qualtrics Survey Software                                                                         |                      |                            | Page 23 of 32        | Qualtrics Survey Software                                                       |                   |                            | Page 24 of 32       |
|---------------------------------------------------------------------------------------------------|----------------------|----------------------------|----------------------|---------------------------------------------------------------------------------|-------------------|----------------------------|---------------------|
|                                                                                                   |                      |                            |                      | V                                                                               |                   |                            |                     |
|                                                                                                   | Select the grades (  |                            | als for each section | Yes                                                                             |                   |                            |                     |
| HMH -                                                                                             | Curriculum           | Instructional<br>Materials | Supplemental         | O No                                                                            |                   |                            |                     |
| Texas ScienceFusion                                                                               |                      |                            |                      | Select all curriculum, materials, and supp                                      | olemental materia | ls that teachers           | in your district or |
| Imagine Learning                                                                                  |                      |                            |                      | charter will regularly use (once a week o                                       | r more, on averag | e) for <b>Grades 9</b>     | -12 science         |
| L.J. Create -<br>ScITEX                                                                           |                      |                            |                      | instruction to ensure coverage of 100% of                                       | of the TEKS.      |                            |                     |
| LAB-AIDS Inc -<br>Science Texas Edition                                                           |                      |                            |                      | Note: Materials are in alphabetical order                                       |                   |                            |                     |
| <b>LAZEL</b> , <b>Inc. dba ExploreLearning</b> - ExploreLearning Science Gizmos                   |                      |                            |                      |                                                                                 | Select the grade  |                            | naterials for each  |
| McGraw-Hill Education -<br>Texas Glencoe iScience                                                 |                      |                            |                      |                                                                                 |                   | section                    |                     |
| Millmark Education Corporation, Inc<br>CL Curriculum                                              |                      |                            |                      |                                                                                 | Curriculum        | Instructional<br>Materials | Supplemental        |
| Savvas (formerly Pearson Education, Inc.) -                                                       |                      |                            |                      | N/A - We do not use science materials for these grades                          |                   |                            |                     |
| Texas Interactive Science SciTex Learning                                                         |                      |                            |                      | Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics                  |                   |                            |                     |
| STEMscopes, Incorporated -<br>STEMscopes 2.0                                                      |                      |                            | $\checkmark$         | Bedford, Freeman and Worth Publishing<br>Group -                                |                   |                            |                     |
| Teacher Created Materials                                                                         | $\checkmark$         | abla                       | $\checkmark$         | Living by Chemistry                                                             | _                 | _                          | _                   |
| TEKS Resource System (TRS)                                                                        | □/                   |                            |                      | Agile Mind Educational Holdings, Inc<br>Agile Mind Biology                      |                   |                            |                     |
| TPS Publishing Inc -<br>Creative Science Curriculum with STEM,<br>Literacy and Arts Texas Edition |                      |                            |                      | Discovery Education, Inc Discovery Education Science Techbook                   |                   |                            |                     |
| VSCHOOLZ, Inc                                                                                     | _                    | _                          | _                    | District Created Materials                                                      | lacktriangledown' | $\Box$                     | <b>∀</b>            |
| VSCHOOLZ                                                                                          |                      |                            |                      | Edumatics Corporation - Edusmart Science Texas - Biology                        |                   |                            |                     |
| Zingy Learning -<br>Zingy Science Texas                                                           |                      |                            |                      | Ergopedia, Inc<br>Essential Physics                                             |                   |                            |                     |
| Other (Enter as "Publisher - Title") Explore Learning                                             |                      |                            | ✓                    | HMH -<br>Texas Biology/Modern Chemistry/Physics                                 |                   |                            |                     |
| Other<br>(Enter as "Publisher - Title")                                                           |                      | $\prec$                    |                      | L.J. Create -<br>SciTEX                                                         |                   |                            |                     |
| EduSmart                                                                                          | lacktriangledown     |                            |                      | LAB-AIDS Inc -<br>Science and Global Issues, Biology Units                      |                   |                            |                     |
| Other<br>(Enter as "Publisher - Title")                                                           |                      |                            |                      | LAB-AIDS Inc -<br>A Natural Approach to Chemistry                               |                   |                            |                     |
|                                                                                                   |                      |                            |                      | LAZEL, Inc. dba ExploreLearning -<br>ExploreLearning Science Gizmos             |                   |                            |                     |
| Does your district have materials to                                                              | cover 100% of the g  | grades 9–12 scie           | ence TEKS?           | McGraw-Hill Education -<br>Texas Glencoe Biology/Texas<br>Chemistry/IPC/Physics |                   |                            |                     |
| https://tea.col_qualtrics.com/O/EditSection                                                       | on/Blocks/Aiax/GetSu | rvevPrintPreview?          | ContextS 3/30/2022   | https://tea.col.gualtrics.com/O/EditSection/Bl                                  | ocks/Ajax/GetSurv | evPrintPreview?(           | ContextS 3/30/2022  |

| Qualtrics Survey Software                                                                             |                                                                      |                              | Page 25 of 32     | Qualtrics Survey Software                                                                                                                                                                                           | Page 26 of 32                                                                |  |  |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|--|
|                                                                                                       | Select the grad                                                      | es 9-12 science m<br>section | aterials for each | Request that a specific product receive a review:  Enter the product below as "Publisher - Title"                                                                                                                   |                                                                              |  |  |
| Perfection Learning -<br>Kinetic First-Person Physics                                                 | Curriculum                                                           | Instructional<br>Materials   | Supplemental      | Phonics                                                                                                                                                                                                             |                                                                              |  |  |
| Savvas (Pearson Education, Inc.) -<br>Pearson/Savvas Biology/Chemistry, Texas<br>Edition              | $\checkmark$                                                         | $\checkmark$                 |                   | Phonics Information                                                                                                                                                                                                 | nal Questions                                                                |  |  |
| Sapling Systems, Inc. dba Sapling<br>Learning -<br>Dynamic Biology/Chemistry/Physics Texas<br>Edition |                                                                      |                              |                   | House Bill (HB) 3, 86th Texas Legislature, 2019, req phonics curriculum that uses systematic, direct instrugrade to ensure all students obtain necessary early-leducation is in the process of developing a recomme | uction in kindergarten through third<br>literacy skills. The commissioner of |  |  |
| Scientific Minds, LLC -<br>Biology/Chemistry Science Starters                                         |                                                                      |                              |                   | accordance with <u>House Bill 3</u> , 86 <sup>th</sup> <u>Texas Legislature</u>                                                                                                                                     |                                                                              |  |  |
| SciTex Learning                                                                                       |                                                                      |                              |                   | necessary early literacy skills and that districts have                                                                                                                                                             |                                                                              |  |  |
| STEMscopes, Incorporated -<br>STEMscopes 2.0, Biology/Chemistry/Physics                               |                                                                      |                              | $\checkmark$      | include systematic direct instruction and integrated re                                                                                                                                                             | •                                                                            |  |  |
| Teacher Created Materials                                                                             | otal                                                                 | $\square$                    | $\checkmark$      | will undergo the Texas Resource Review process to                                                                                                                                                                   |                                                                              |  |  |
| TEKS Resource System (TRS)                                                                            |                                                                      |                              |                   | commissioner's recommended list in accordance wit                                                                                                                                                                   | n 19 Texas Administrative Code                                               |  |  |
| VSCHOOLZ, Inc<br>VSCHOOLZ                                                                             |                                                                      |                              |                   | §74.2001.                                                                                                                                                                                                           |                                                                              |  |  |
| Other<br>(Enter as "Publisher - Title")<br>EduSmart                                                   | $\checkmark$                                                         | ✓                            |                   | This section of the form is not evaluative and data win additional resources or services are needed to supposystematic phonics instruction.                                                                         | •                                                                            |  |  |
| Other (Enter as "Publisher - Title")  Explore Learning                                                |                                                                      |                              | left              | Select the statement that best describes how phonic your district.                                                                                                                                                  | s materials are selected for use within                                      |  |  |
| Other<br>(Enter as "Publisher - Title")                                                               |                                                                      |                              |                   | We select phonics material at the district-level, use the same phonics curriculum.                                                                                                                                  | and all campuses are required to                                             |  |  |
| Would you request all science                                                                         |                                                                      |                              |                   | O We select phonics material at the district-level.  a resource but is not required for use at each ca                                                                                                              |                                                                              |  |  |
| other products used by Texa  Request that all science materials                                       |                                                                      |                              |                   | We recommend a list of specific phonics materi<br>leaders can select from this recommended list.                                                                                                                    | al at the district-level. Campus                                             |  |  |
| Troqueet triat air ecionee materiale                                                                  | t a specific produc                                                  | . ,                          |                   | O Campus leaders determine use of phonics mate                                                                                                                                                                      | erial.                                                                       |  |  |
| Enter the prod                                                                                        | t a specific product<br>fuct below as "Publis<br>t a specific produc | sher - Title"                |                   | Teachers determine use of phonics material an materials.                                                                                                                                                            | d create or source their own                                                 |  |  |
|                                                                                                       | t a specific product<br>luct below as "Publis                        |                              | N.                | We do not currently have phonics material in out                                                                                                                                                                    | ur district.                                                                 |  |  |
|                                                                                                       | t a specific produc                                                  |                              | N:                | O Other                                                                                                                                                                                                             |                                                                              |  |  |
|                                                                                                       |                                                                      |                              |                   |                                                                                                                                                                                                                     |                                                                              |  |  |
|                                                                                                       |                                                                      |                              |                   |                                                                                                                                                                                                                     |                                                                              |  |  |
| https://tea.co1.qualtrics.com/Q/EditSection/B                                                         | locks/Ajax/GetSurv                                                   | eyPrintPreview?C             | ontextS 3/30/2022 | https://tea.col.qualtrics.com/Q/EditSection/Blocks/Ajax/Go                                                                                                                                                          | etSurveyPrintPreview?ContextS 3/30/2022                                      |  |  |

| Qualtrics Survey Software                                       |                       |                           | Page 27 of 32        | Qualtrics Survey Software                                    |                |                            | Page 28 of 32     |
|-----------------------------------------------------------------|-----------------------|---------------------------|----------------------|--------------------------------------------------------------|----------------|----------------------------|-------------------|
|                                                                 |                       |                           |                      |                                                              |                |                            |                   |
| Select the statement(s) that reflect(s) the type                | pe of phonics mate    | rial used in you          | ur district.         |                                                              | Curriculum     | Instructional<br>Materials | Supplemental      |
| 0-1                                                             |                       |                           |                      | Go Phonics                                                   |                |                            |                   |
| Select all that apply                                           |                       |                           |                      | Heinemann - Fountas & Pinnell                                |                |                            |                   |
|                                                                 |                       |                           | For Spanish          | Heinemann - Units of Study                                   |                |                            |                   |
|                                                                 |                       | Phonics                   | Phonics              | HMH - Arriba la lectura                                      |                |                            |                   |
|                                                                 |                       | Check all that apply      | Check all that apply | HMH - Into Reading                                           |                |                            |                   |
| Our district covers phoncs as part of our co                    | re RLA approach       | ✓                         |                      | HMH - Saxon Phonics & Spelling                               |                |                            |                   |
| Our district uses additional supplemental pr                    |                       | ·                         |                      | InterEthnic, LLC - Alphabet Harbor Phonics                   |                |                            |                   |
| phonics instruction                                             | oddots to support     | <b>Y</b>                  | ▶                    | IStation - Istation Reading                                  |                |                            | $\checkmark$      |
|                                                                 |                       | 1                         | 1                    | IStation - Istation Reading en Espanol                       |                |                            | $\nabla$          |
| Select all materials that teachers in your dis                  | trict or charter will | regularly use (           | once a week or       | Jolly Learning - Jolly Phonics                               |                |                            |                   |
| more, on average) for <b>Grades K-3 phonics</b>                 | instruction.          |                           |                      | Jossey-Bass - Phonics Pathways                               |                |                            |                   |
| 16                                                              | -4:                   | -4 11041111               | 4 41                 | Kinestemus - Kinestem Program                                |                |                            | <b>-</b> /        |
| If your district or charter does not use the m                  |                       |                           | enter the            | Learning A–Z - Raz Plus                                      |                |                            | $\nabla$          |
| Publisher and Title, separated by a dash, in                    | the text box below    | <i>'</i> .                |                      | Learning Dynamics                                            |                |                            |                   |
|                                                                 |                       |                           |                      | Letterland International Ltd Letterland                      |                |                            |                   |
|                                                                 | lı<br>Curriculum      | nstructional<br>Materials | Supplemental         | Lexia Learning Systems, LLC - Lexia® Core5® Reading          |                |                            |                   |
| 95% Group                                                       |                       |                           |                      | LifeLong Readers                                             |                |                            |                   |
| American Reading Company                                        |                       |                           |                      | Lucy Calkins - Units of Study for Teaching<br>Phonics Grades |                |                            |                   |
| Amplify - Amplify Texas Skills Unit (TEA Available Materials)   |                       |                           |                      | McGraw Hill - Open Court Reading                             |                |                            |                   |
| Amplify - Amplify Texas Core Product                            |                       |                           |                      | McGraw Hill - Reading Mastery                                |                |                            |                   |
| Amplify Education CKLA                                          |                       |                           |                      | McGraw Hill - Texas Maravillas                               |                |                            |                   |
| Benchmark Education Company - Benchmark                         |                       | <b>V</b>                  |                      | McGraw Hill - Texas Wonders                                  |                |                            |                   |
| Phonics                                                         | _                     | *                         | _                    | Mondo (Carnegie) - Bookshop Fonetica                         |                |                            | √                 |
| Catawaba Press - Puzzle Piece Phonics                           |                       |                           |                      | Nessy                                                        |                |                            | Ď                 |
| Center for the Collaborative Classroom - Collaborative Literacy |                       |                           |                      | Neuhaus Education Center - Basic Language<br>Skills          |                |                            |                   |
| EDUSPARK - Lengua, Ritmo, y Cultura                             |                       |                           |                      | Neuhaus Education Center - Reading                           |                |                            |                   |
| Esperanza/Valley Speech                                         |                       |                           |                      | Readiness                                                    | _              |                            |                   |
| Estrellita, Inc Accelerated Spanish Reading<br>Program          |                       |                           | lacksquare           | Neuhaus Education Center - Scientific Spelling               |                |                            |                   |
| Express Readers Foundational Reading                            |                       |                           |                      | NINE Enterprises - Johnny Can Spell                          |                |                            |                   |
| Program                                                         |                       |                           |                      | Open Up Resources - Differentiated Instruction<br>Block      |                |                            |                   |
| FlyLeaf                                                         |                       |                           |                      |                                                              |                |                            |                   |
| https://tea.col_gualtrics.com/O/EditSection/Block               | s/Aiax/GetSurvevPr    | intPreview?Con            | extS 3/30/2022       | https://tea.col_gualtrics.com/O/EditSection/Blocks/.         | Aiax/GetSurvev | PrintPreview?Co            | ontextS 3/30/2022 |

| Qualtrics Survey Software                                            |                  |                            | Page 29 of 32    | Qualtries Survey Software                                                                                                                    | Page 30 of 32                                           |
|----------------------------------------------------------------------|------------------|----------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Open Up Resources - EL Education                                     | Curriculum       | Instructional<br>Materials | Supplemental     | Request that all phonics materials listed previously receive questions and the product receive and the product below as "Publisher - Title". | e a review:                                             |
| Foundational Skills Block  Paradigm - Alpha Phonics                  |                  |                            |                  | Request that a specific product receive                                                                                                      |                                                         |
| Phyllis Schlafly - Turbo Reader                                      |                  |                            |                  | Enter the product below as "Publisher - Title                                                                                                | ."                                                      |
| Play and Talk International - Play and Talk                          |                  |                            |                  | Request that a specific product receive  Enter the product below as "Publisher - Title                                                       |                                                         |
| Puzzle Piece Phonics                                                 |                  |                            |                  | Enter the product below as Publisher - Title                                                                                                 |                                                         |
| Reading Horizons - Discovery                                         |                  |                            |                  |                                                                                                                                              |                                                         |
| Really Great Reading Company, LLC - Phonics Suite                    |                  |                            |                  | Informational Questions                                                                                                                      |                                                         |
| Rosen - LevelUP                                                      |                  |                            |                  | Additional Informational Qu                                                                                                                  | uestions                                                |
| Savvas Learning Company - Savvas<br>Essentials: Foundational Reading |                  |                            |                  | Has your district or charter ever used the Texas                                                                                             |                                                         |
| Savvas Learning Company - Texas mi Vision Lectura                    |                  |                            |                  | (TRR) to make decisions about which instruction use?                                                                                         | nal materials to                                        |
| Savvas Learning Company - Texas myView<br>Literacy                   |                  |                            |                  | ✓ Yes                                                                                                                                        |                                                         |
| Savvas Learning Company - Words Their Way                            |                  |                            |                  | O No                                                                                                                                         |                                                         |
| School Specialty - Alphabetic Phonics                                |                  |                            |                  | O I am not familiar with the Texas Resource Review (TRR)                                                                                     |                                                         |
| Wilson - Foundations                                                 |                  |                            |                  |                                                                                                                                              |                                                         |
| Zaner-Bloser - SuperKids                                             |                  |                            |                  |                                                                                                                                              |                                                         |
| Zoo Phonics                                                          |                  |                            |                  | In which subject areas have you used the TRR t                                                                                               | o obtain                                                |
| N/A                                                                  |                  |                            |                  | information about the quality of products?                                                                                                   |                                                         |
| Our district does not use phonics materials                          | _                | _                          | <del>_</del>     | Inglish reading language arts                                                                                                                |                                                         |
| Other Enter the product as "Publisher - Title"                       |                  |                            |                  | Spanish reading language arts                                                                                                                |                                                         |
|                                                                      | _                | _                          |                  | ☐ Prekindergarten                                                                                                                            |                                                         |
| Other Enter the product as "Publisher - Title"                       |                  |                            |                  | ☐ Math                                                                                                                                       |                                                         |
| Other Enter the product as "Publisher - Title"                       |                  |                            |                  | Select the assessment platform (if any) your dist unit/module, diagnostic, or interim, and for which assessments.                            | trict leverages for<br>type of                          |
| Would you request all phonics p other products used by Texas e       |                  |                            |                  |                                                                                                                                              | nent(s) your district require in the platform(s) below. |
| Select all that apply.                                               |                  |                            | 1 7.             |                                                                                                                                              | Unit/Module Other Ot<br>Formatives Formatives           |
| https://tea.co1.qualtrics.com/Q/EditSection/Block                    | s/Ajax/GetSurvey | /PrintPreview?Co           | ntextS 3/30/2022 | https://tea.co1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurveyPrintPr                                                                     | review?ContextS 3/30/2022                               |

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|                                                                                                                                                                                     |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | sment(s) you<br>s in the platf      |                     |           | What resources and/or PD w purchasing and/or implemen |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------|-----------|-------------------------------------------------------|
|                                                                                                                                                                                     | Interim                                   | Diagnostic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Unit/Module<br>Formatives           | Other<br>Formatives | Ot        |                                                       |
| Eduphoria                                                                                                                                                                           |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | $\nabla$                            |                     | <b>V</b>  |                                                       |
| DMAC                                                                                                                                                                                |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | [         | Approval                                              |
| Texas Formative Assessment<br>Resource                                                                                                                                              |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | [         | TEKS Certification Form - Ap                          |
| STAAR Interim                                                                                                                                                                       |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | [         | ☐ By selecting this box, I d                          |
| Other Enter platform below) MAP                                                                                                                                                     | $\Box \mid \checkmark \mid$               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | C         | and information provide                               |
| Other Enter platform below)                                                                                                                                                         |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | ι         |                                                       |
| Other Enter platform below)                                                                                                                                                         |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     | [         |                                                       |
| The Children's Internet The Children's Internet Protection 2000 to address concerns about of content over the Internet. (You many website.) It is the intent of the Legislature the | on Act (CII<br>hildren's a<br>y find more | PA) was eccess to design of the contract of th | enacted by obscene or tion on the l | harmful<br>FCC      |           |                                                       |
| any instructional materials and ted                                                                                                                                                 |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     |           |                                                       |
| rom the State Instructional Materi                                                                                                                                                  |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                                   |                     |           |                                                       |
| equirements for certification unde                                                                                                                                                  | r 47 U.S.C                                | . Sections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | s 254(h)(5)(                        | B) and (C)          | )         |                                                       |
| o the extent the certification is ap                                                                                                                                                |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | `                                   | S.B. No.            | <u>1,</u> |                                                       |
| General Appropriations Act, Eight                                                                                                                                                   | 41. 1                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                     |           |                                                       |

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What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

Approval

TEKS Certification Form - Approval

By selecting this box, I confirm that the school board has certified the responses and information provided in this document.

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Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to

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obscene or harmful content?

O No Yes

Satisfaction

03

Approve for submission the 2021 ILTexas Federal Tax 990 documents.

Form **990** 

# **Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

Department of the Treasury Internal Revenue Service

► Do not enter social security numbers on this form as it may be made public. ► Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

| Α             | For the                   | 2020 calen                                     | dar year, or tax                                  | year begin                    | ning 7/0           | )1              | , 2020,                         | , and ending       | 6/          | 30                            |            | , <b>20</b> 2021              |
|---------------|---------------------------|------------------------------------------------|---------------------------------------------------|-------------------------------|--------------------|-----------------|---------------------------------|--------------------|-------------|-------------------------------|------------|-------------------------------|
| В             | Check if a                | applicable:                                    | С                                                 | -                             |                    |                 |                                 |                    | -           |                               |            | tification number             |
|               | Addı                      | ress change                                    | INTERNATIO                                        | ONAL LE                       | ADERSHIF           | OF TEX          | AS, INC.                        |                    |             | 27-                           | 4549       | 127                           |
|               | Nam                       | ne change                                      | 1651 N GL                                         |                               |                    |                 |                                 |                    |             | E Telepho                     |            |                               |
|               |                           | al return                                      | RICHARDSO                                         | N, TX 7                       | 5081               |                 |                                 |                    |             | (97                           | 2) 4       | 79-9078                       |
|               | -                         | return/terminated                              |                                                   |                               |                    |                 |                                 |                    |             | (37                           | <u> </u>   | 73 3070                       |
|               |                           | ended return                                   |                                                   |                               |                    |                 |                                 |                    |             | G Gross r                     | eceints    | \$ 239,144,685.               |
|               |                           | lication pending                               | F Name and addr                                   | ess of principa               | Lofficer: DDI      | ADD COM         | 700                             | l He               | (a) Is this | a group retur                 |            |                               |
|               | ДАРР                      | ilication penaling                             | SAME AS C                                         | λΒ∪ι/Ε                        | EDW                | ARD CONC        | ∍ĽK                             |                    |             | subordinates<br>attach a list |            | H H                           |
| $\overline{}$ | Tay-ey                    | cempt status:                                  | X 501(c)(3)                                       | 501(c) (                      | ) <b>∢</b> (ir     | isert no.)      | 4947(a)(1) or                   | 527                | If "No,     | " attach a list               | . See ins  | structions                    |
| <u>;</u>      |                           |                                                | W.ILTEXAS.                                        |                               | ) ("               | 13011 110.)     | +3+7 (a)(1) 01                  |                    | (a) Group   | exemption no                  | ımbar 🌬    | •                             |
| K             |                           | of organization:                               | X Corporation                                     | Trust                         | Association        | Other ►         | 1                               | Year of formation  | · · ·       |                               |            | legal domicile: TX            |
|               | art I                     | Summar                                         |                                                   | Trust                         | ASSOCIATION        | Other *         |                                 | rear or formation  | : ZUI       | T IM 3                        | state of i | legal domicile: 1A            |
| Г             |                           |                                                |                                                   | tion's miss                   | ion or most s      | significant ag  | rtivities:TUI                   | E MICCIOI          | N OF        | T T ጥር ሂ እ                    | C TC       | TO PREPARE                    |
|               | _                         |                                                | FOR EXCER                                         |                               |                    |                 |                                 |                    |             |                               |            |                               |
| Governance    | l 🕆                       |                                                | ING SERVAN                                        |                               |                    |                 |                                 |                    |             |                               |            |                               |
| ja<br>Juan    | 1 1                       |                                                | S, AND STE                                        |                               |                    |                 |                                 |                    |             | <u> </u>                      | <u> </u>   |                               |
| Ş             | 2                         |                                                | ox ► if the                                       |                               |                    |                 |                                 |                    |             | 25% of its                    | net as     |                               |
| ၓ             | 3 N                       |                                                | oting members of                                  |                               |                    |                 |                                 |                    |             |                               | 3          | 7                             |
| -ბ<br>თ       | 4 N                       |                                                | dependent votir                                   |                               |                    |                 |                                 |                    |             |                               | 4          | 7                             |
| ë             | 5 ⊺                       |                                                | of individuals e                                  |                               | -                  |                 |                                 | •                  |             |                               | 5          | 2,910                         |
| Activities &  | 6 7                       |                                                | of volunteers (                                   |                               |                    |                 |                                 |                    |             |                               | 6          | 210                           |
| Ă             |                           |                                                | ed business reve                                  |                               |                    |                 |                                 |                    |             |                               | 7a         | 0.                            |
|               | b N                       | vet unrelated                                  | l business taxab                                  | oie income                    | from Form 9        | 90-1, Part 1,   | line II                         |                    |             |                               | 7b         | 0.                            |
|               |                           | `antributiana                                  | and grants (Da                                    | rt \/III lino                 | 16)                |                 |                                 |                    |             | rior Year                     | \ - 7      | Current Year                  |
| e             |                           |                                                | and grants (Pa                                    |                               |                    |                 |                                 |                    |             | 3,959,0<br>2,569,0            |            | 238,376,845.                  |
| ē             |                           | 9 Program service revenue (Part VIII, line 2g) |                                                   |                               |                    |                 |                                 |                    |             |                               |            | 657,880.<br>100,460.          |
| Revenue       |                           |                                                | e (Part VIII, col                                 |                               | •                  | -               |                                 |                    |             | 849,6                         | )14.       | 9,500.                        |
|               |                           |                                                | e – add lines 8                                   |                               |                    |                 |                                 |                    | 212         | 2,377,7                       | 7.1.0      | 239,144,685.                  |
|               |                           |                                                | imilar amounts                                    |                               |                    |                 |                                 |                    | 212         | 2,511,1                       | 40.        | 233,144,003.                  |
|               |                           |                                                | to or for memb                                    |                               |                    |                 |                                 |                    |             |                               |            |                               |
|               |                           |                                                | er compensation                                   |                               |                    |                 |                                 |                    | 112         | 2,894,7                       | 121        | 119,942,843.                  |
| es            |                           |                                                | fundraising fees                                  |                               |                    |                 |                                 |                    | 112         | 2,034,1                       | 27.        | 117,742,043.                  |
| Expenses      |                           |                                                |                                                   |                               |                    |                 |                                 |                    |             |                               |            |                               |
| 꼾             |                           |                                                | sing expenses (l                                  |                               |                    |                 |                                 | 27 <b>,</b> 677.   |             |                               |            |                               |
| _             |                           |                                                | ses (Part IX, col                                 |                               |                    |                 |                                 |                    |             | 3,446,4                       |            | 97,167,816.                   |
|               |                           |                                                | es. Add lines 13                                  | -                             |                    | -               |                                 |                    |             | 5,341,1                       |            | 217,110,659.                  |
|               |                           | Revenue less                                   | expenses. Sub                                     | tract line 1                  | 8 from line 1      | 2               |                                 |                    |             | 5,036,5                       |            | 22,034,026.                   |
| Assets or     |                           |                                                | (D   ) ( ) ( ) ( ) ( )                            |                               |                    |                 |                                 |                    |             | ng of Currer                  |            | End of Year                   |
| sset<br>3alai | 20 T                      |                                                | (Part X, line 16)<br>es (Part X, line 2           |                               |                    |                 |                                 |                    |             | L,716,6                       |            | 646,088,127.                  |
| Net A         | ·I                        |                                                | ,                                                 | ,                             |                    |                 |                                 |                    |             | 3,558,1                       |            | 605,895,582.                  |
|               |                           |                                                | fund balances.                                    | Subtract li                   | ne 21 from I       | ine 20          |                                 |                    | 18          | 3,158,5                       | 519.       | 40,192,545.                   |
| Pa            | art II                    | Signatur                                       | e Block                                           |                               |                    |                 |                                 |                    |             |                               |            |                               |
| Unde          | er penaltie<br>plete. Dec | es of perjury, I de                            | eclare that I have exa<br>arer (other than office | mined this return is based on | urn, including acc | companying sche | edules and state has any knowle | ements, and to the | e best of m | ny knowledge                  | and bel    | ief, it is true, correct, and |
|               |                           |                                                |                                                   | ,                             |                    |                 |                                 |                    |             |                               |            |                               |
| <b>C</b> :    |                           | Signatu                                        | ire of officer                                    |                               |                    |                 |                                 |                    | Da          | ate                           |            |                               |
| Sig<br>He     | gn<br>ro                  |                                                |                                                   |                               |                    |                 |                                 |                    |             |                               |            |                               |
| пе            | 16                        |                                                | ARD CONGER print name and title                   | •                             |                    |                 |                                 |                    | SUPE        | RINTEN                        | DENT       |                               |
|               |                           |                                                | preparer's name                                   |                               | Preparer's sign    | nature          |                                 | Date               |             | Observe                       | :4         | PTIN                          |
| _             |                           |                                                |                                                   | D110##                        | Treparer 3 sign    | iataro          |                                 | Bate               |             | Check                         | if         |                               |
| Pa            |                           | -                                              | ELIZABETH A                                       |                               |                    |                 |                                 |                    |             | self-employ                   | ea         | P01965628                     |
| Pro           | eparer<br>e Only          |                                                |                                                   | FROST CAL                     |                    |                 |                                 |                    |             | <br>                          | <b>-</b>   | 0500010                       |
| US            | e Omy                     | Firm's addre                                   |                                                   | FLAGS DI                      |                    | 600             |                                 |                    |             | Firm's EIN                    |            | -2593210                      |
| N 4 -         | حالا - مالا ب             | O diagnes !!                                   |                                                   | ON, TX 7                      |                    | -2 Car : !      | alia.e-                         |                    |             | Phone no.                     | (817       | ) 649-8083                    |
| _             |                           |                                                | nis return with th                                |                               |                    |                 |                                 |                    |             |                               |            | . X Yes No                    |
| ВA            | A FORF                    | -aperwork R                                    | Reduction Act N                                   | otice, see t                  | ne separate        | instructions    | Š.                              | TEEA               | 0101L 01/   | 19/21                         |            | Form <b>990</b> (2020)        |

| Form 990 (2020)        | INTERNATIONAL LE                                             |                     |                           |                      | 27-4                | 549127            | Page 2              |
|------------------------|--------------------------------------------------------------|---------------------|---------------------------|----------------------|---------------------|-------------------|---------------------|
|                        | ement of Program Ser                                         |                     |                           |                      |                     |                   |                     |
|                        | k if Schedule O contains a r                                 |                     | any line in this P        | art III              |                     |                   |                     |
| -                      | ribe the organization's missi                                |                     |                           |                      |                     |                   |                     |
|                        | SION OF ILTEXAS IS                                           |                     |                           |                      |                     |                   |                     |
| <u>INTERNA</u>         | <u> </u>                                                     | BY EMPHASIZI        | <u>NG SERVANT </u>        | <u>LEADERSHIP,</u>   | MASTERING T         | <u>HE_ENGLI</u>   | SH <u>,</u>         |
| <u>SPANISH</u>         | , AND CHINESE LANG                                           | <u>GUAGES, AND</u>  | <u>STRENGTHENI</u>        | NG THE MIND          | <u>, BODY, AND</u>  | <u>CHARACTE</u>   | <u>.R.</u>          |
| 2 Did the arran        | nization undertake any signific                              |                     | البريومير مطلا ومنسياه    | hiah wasa mat liataa | l an the nuisu      |                   |                     |
|                        | 990-EZ?                                                      |                     |                           |                      | ·                   | □ v <sub>**</sub> | No.                 |
|                        | cribe these new services on S                                |                     |                           |                      |                     | Yes               | X No                |
|                        | nization cease conducting,                                   |                     | changes in how i          | t conducts any n     | rogram corvinos?    | □ v <sub>aa</sub> | V No                |
| ~                      | cribe these changes on Sched                                 | -                   | crianges in now i         | t conducts, any pi   | rogram services:    | Yes               | X No                |
| 4 Describe the         | e organization's program ser<br>(c)(3) and 501(c)(4) organiz | vice accomplishme   | ents for each of its      | s three largest pro  | gram services, as r | neasured by       | expenses.           |
| and revenue            | e, if any, for each program s                                | ervice reported.    | to report the arms        | ount of grants and   | anocations to othe  | rs, the total     | зхрепзез,           |
| <b>4a</b> (Code:       | ) (Expenses \$ 19                                            | ) N21 432 in        | cluding grants of         | \$                   | ) (Revenue          | \$ 6              | 57,880.)            |
| •                      | TIONAL LEADERSHIP                                            |                     |                           |                      | , ,                 |                   |                     |
|                        | FIONAL COMMUNITY F                                           |                     |                           |                      |                     |                   |                     |
|                        | NESE LANGUAGES K-1                                           |                     |                           |                      |                     |                   |                     |
| ITS PRO                |                                                              |                     |                           |                      |                     |                   |                     |
| 110 110                | <u> </u>                                                     |                     |                           |                      |                     |                   |                     |
|                        | . – – – – – – – – – – – – – – – – – – –                      | . – – – – – – .     |                           |                      |                     |                   |                     |
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|                        |                                                              |                     |                           |                      |                     |                   |                     |
|                        | . – – – – – – – – – –                                        |                     |                           |                      |                     |                   |                     |
| <b>4 b</b> (Code:      | ) (Expenses \$                                               | in                  | cluding grants of         | Ś                    | ) (Revenue          | Ś                 |                     |
| <b>46</b> (code        |                                                              |                     | clading grants of         | <b>-</b>             | ) (Nevende          | т                 |                     |
|                        |                                                              |                     |                           |                      |                     |                   |                     |
|                        |                                                              |                     |                           |                      |                     |                   |                     |
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|                        |                                                              |                     |                           |                      |                     |                   | . – – – – –         |
| 4c (Code:              | ) (Expenses \$                                               | in                  | cluding grapts of         | Ś                    | ) (Payonuo          | Ś                 | ```                 |
| 40 (Code.              | ) (Exhelises 5                                               |                     | cluding grants of         | ٠ <u></u>            | ) (Revenue          | ٧                 |                     |
|                        | . – – – – – – – – – –                                        | . – – – – – – -     |                           | - – – – – – –        |                     |                   | -                   |
|                        |                                                              |                     |                           |                      |                     |                   | -                   |
|                        |                                                              |                     |                           | . – – – – – –        |                     |                   |                     |
|                        |                                                              |                     |                           |                      |                     |                   | . – – – – –         |
|                        |                                                              |                     |                           |                      |                     |                   |                     |
|                        |                                                              |                     |                           |                      |                     |                   |                     |
|                        |                                                              |                     |                           |                      |                     |                   | - – – – – –         |
|                        |                                                              |                     |                           |                      |                     |                   | - – – – – –         |
|                        |                                                              |                     |                           |                      |                     |                   | - – – – – –         |
|                        |                                                              |                     |                           |                      |                     |                   |                     |
|                        |                                                              |                     |                           | - – – – – – –        |                     |                   | . – – – – –         |
| <b>4 4</b> Other :- :- | om convices (Describer et C                                  | shadula (C.)        |                           |                      |                     |                   |                     |
|                        | am services (Describe on So                                  |                     |                           |                      |                     |                   | `                   |
| (Expenses              | \$                                                           | including grants of |                           | ) (Re                | venue \$            |                   | )                   |
| BAA                    | m service expenses <b>&gt;</b>                               | 190,021,4           | 32.<br>TEEA0102L 10/07/20 |                      |                     | For               | m <b>990</b> (2020) |
|                        |                                                              |                     |                           |                      |                     |                   | - \ \ \>/           |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

Part IV Checklist of Required Schedules

27-4549127

| _    |                                                                                                                                                                                                                                                                                                           |           | Yes | No     |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|--------|
| 1    | Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If 'Yes,' complete Schedule A                                                                                                                                                                         | 1         | Χ   |        |
| 2    | Is the organization required to complete Schedule B, Schedule of Contributors See instructions?                                                                                                                                                                                                           | 2         | Χ   |        |
| 3    | Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If 'Yes,' complete Schedule C, Part I.                                                                                                                     | 3         |     | Х      |
| 4    | <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If 'Yes,' complete Schedule C, Part II</i>                                                                                                | 4         |     | Х      |
| 5    | Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If 'Yes,' complete Schedule C, Part III                                                                               | 5         |     | Х      |
| 6    | Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If 'Yes,' complete Schedule D, Part I                                                    | 6         |     | Х      |
| 7    | Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If 'Yes,' complete Schedule D, Part II                                                                                            | 7         |     | Х      |
| 8    | Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If 'Yes,' complete Schedule D, Part III.</i>                                                                                                                                                 | 8         |     | Х      |
| 9    | Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If 'Yes,' complete Schedule D, Part IV.           | 9         |     | Х      |
| 10   | Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If 'Yes,' complete Schedule D, Part V.                                                                                                                               | 10        |     | Х      |
| 11   | If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VIII, IX, or X as applicable.                                                                                                                                                                |           |     |        |
| а    | a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If 'Yes,' complete Schedule  D. Part VI                                                                                                                                                                    | 11 a      | Х   |        |
| t    | Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If 'Yes,' complete Schedule D, Part VII.                                                                                                 | 11 b      |     | X      |
| c    | Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If 'Yes,' complete Schedule D, Part VIII                                                                                                  | 11 c      |     | Х      |
| c    | I Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If 'Yes,' complete Schedule D, Part IX.                                                                                                                  | 11 d      | Х   |        |
| e    | e Did the organization report an amount for other liabilities in Part X, line 25? If 'Yes,' complete Schedule D, Part X                                                                                                                                                                                   | 11 e      | Χ   |        |
| f    | Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If 'Yes,' complete Schedule D, Part X                                                            | 11 f      | Х   |        |
| 12 a | a Did the organization obtain separate, independent audited financial statements for the tax year? If 'Yes,' complete Schedule D, Parts XI and XII                                                                                                                                                        | 12a       |     | Х      |
| b    | Was the organization included in consolidated, independent audited financial statements for the tax year? If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional                                                                           | 12b       | Х   |        |
| 13   | Is the organization a school described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E                                                                                                                                                                                                         | 13        | Χ   |        |
| 14 a | a Did the organization maintain an office, employees, or agents outside of the United States?                                                                                                                                                                                                             | 14a       |     | X      |
| t    | Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If 'Yes,' complete Schedule F, Parts I and IV | 14b       |     | Х      |
| 15   | Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If 'Yes,' complete Schedule F, Parts II and IV                                                                                                            | 15        |     | Х      |
| 16   | Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If 'Yes,' complete Schedule F, Parts III and IV</i>                                                                                               | 16        |     | Х      |
|      | Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If 'Yes,' complete Schedule G, Part I See instructions                                                                                               | 17        |     | Х      |
| 18   | Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If 'Yes,' complete Schedule G, Part II                                                                                                                            | 18        |     | X      |
| 19   | Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If 'Yes,'                                                                                                                                                                                    |           |     | X      |
| 20a  | complete Schedule G, Part III                                                                                                                                                                                                                                                                             | 19<br>20a |     | X      |
|      | olf 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?                                                                                                                                                                                             | 20b       |     |        |
|      | Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If 'Yes,' complete Schedule I, Parts I and II.                                                                                            | 21        |     | Х      |
| BAA  |                                                                                                                                                                                                                                                                                                           |           | 990 | (2020) |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

| Par  | rt IV Checklist of Required Schedules (continued)                                                                                                                                                                                                                                                                                                                                 |             |       |      |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------|------|
| •    |                                                                                                                                                                                                                                                                                                                                                                                   |             | Yes   | No   |
| 22   | Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If 'Yes,' complete Schedule I, Parts I and III.                                                                                                                                                                                        | 22          |       | Х    |
| 23   | Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If 'Yes,' complete Schedule J.</i>                                                                                                                      | 23          | Х     |      |
| 24 a | a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a                                                                                                  | 24a         | Х     |      |
| ŀ    | b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?                                                                                                                                                                                                                                                                               | 24b         |       | X    |
| C    | c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?                                                                                                                                                                                                                                      | 24c         |       | Х    |
| (    | d Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?                                                                                                                                                                                                                                                                         | 24d         |       | X    |
| 25 a | a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If 'Yes,' complete Schedule L, Part I                                                                                                                                                                      | 25a         |       | Х    |
| ŀ    | b Is the organization with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If 'Yes,' complete                                                                                                                                                                                       | ZJa         |       | 21   |
|      | Schedule L, Part I                                                                                                                                                                                                                                                                                                                                                                | 25b         |       | X    |
| 26   | Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If 'Yes,' complete Schedule L, Part II</i>                                                 | 26          |       | Х    |
| 27   | Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If 'Yes,' complete Schedule L, Part III. | 27          |       | Х    |
| 28   | Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):                                                                                                                                                                                    |             |       |      |
| ā    | a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If 'Yes,' complete Schedule L, Part IV                                                                                                                                                                                                                            | 28a         |       | Х    |
| ŀ    | <b>b</b> A family member of any individual described in line 28a? If 'Yes,' complete Schedule L, Part IV                                                                                                                                                                                                                                                                          | 28b         |       | X    |
| C    | c A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? If Yes,' complete Schedule L, Part IV                                                                                                                                                                                                                                    | 28c         |       | Х    |
| 29   | Did the organization receive more than \$25,000 in non-cash contributions? If 'Yes,' complete Schedule M                                                                                                                                                                                                                                                                          | 29          |       | Χ    |
| 30   | Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If 'Yes,' complete Schedule M</i>                                                                                                                                                                                                   | 30          |       | Х    |
| 31   | Did the organization liquidate, terminate, or dissolve and cease operations? If 'Yes,' complete Schedule N, Part I                                                                                                                                                                                                                                                                | 31          |       | X    |
| 32   | Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If 'Yes,' complete Schedule N, Part II.                                                                                                                                                                                                                                             | 32          |       | Х    |
| 33   | Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If 'Yes,' complete Schedule R, Part I                                                                                                                                                                                              | 33          |       | Х    |
| 34   | Was the organization related to any tax-exempt or taxable entity? If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1.                                                                                                                                                                                                                                         | 34          | Х     |      |
| 35 a | a Did the organization have a controlled entity within the meaning of section 512(b)(13)?                                                                                                                                                                                                                                                                                         | 35a         | X     |      |
| ŀ    | b If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' complete Schedule R, Part V, line 2                                                                                                                                                               | 35b         |       | Х    |
| 36   | Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If 'Yes,' complete Schedule R, Part V, line 2                                                                                                                                                                                                          | 36          |       | Х    |
| 37   | Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If 'Yes,' complete Schedule R, Part VI                                                                                                                                                     | 37          |       | Х    |
| 38   | Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?  Note: All Form 990 filers are required to complete Schedule O.                                                                                                                                                                                                    | 38          | Х     |      |
| Pai  | rt V Statements Regarding Other IRS Filings and Tax Compliance                                                                                                                                                                                                                                                                                                                    |             |       |      |
|      | Check if Schedule O contains a response or note to any line in this Part V                                                                                                                                                                                                                                                                                                        |             |       | . [  |
| 1.   | a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable                                                                                                                                                                                                                                                                                                    |             | Yes   | No   |
|      | b Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable                                                                                                                                                                                                                                                                                                    |             |       |      |
| (    | c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?                                                                                                                                                                                                                        |             | 37    |      |
| ВАА  |                                                                                                                                                                                                                                                                                                                                                                                   | 1 c<br>Form | 990 ( | 2020 |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

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| Parl | t V Statements Regarding Other IRS Filings and Tax Compliance (continued)                                                                                                                                                                  |            |                                                  |          |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------------------------------------|----------|
|      |                                                                                                                                                                                                                                            |            | Yes                                              | No       |
| 2 a  | Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax State-                                                                                                                                                     |            |                                                  |          |
|      | ments, filed for the calendar year ending with or within the year covered by this return 2a 2,910                                                                                                                                          |            | L.,                                              |          |
| b    | If at least one is reported on line 2a, did the organization file all required federal employment tax returns?                                                                                                                             | 2b         | X                                                |          |
| _    | <b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to <i>e-file</i> (see instructions)                                                                                                                    | _          |                                                  | X        |
|      | Did the organization have unrelated business gross income of \$1,000 or more during the year?                                                                                                                                              | 3 a<br>3 b | <del>                                     </del> | Λ        |
|      |                                                                                                                                                                                                                                            | 30         | <u> </u>                                         |          |
| 4 a  | At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? | 4 a        |                                                  | Х        |
| b    | If 'Yes,' enter the name of the foreign country▶                                                                                                                                                                                           |            |                                                  |          |
| _    | See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).                                                                                                                        | _          |                                                  | 77       |
|      | Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?                                                                                                                                      | 5 a        | <u> </u>                                         | X        |
|      | Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?                                                                                                                           | 5 b<br>5 c | <del>                                     </del> | Λ        |
|      | Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?                                    |            |                                                  | v        |
|      | If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were                                                                                                                  | 6 a        |                                                  | Х        |
| _    | not tax deductible?                                                                                                                                                                                                                        | 6 b        |                                                  |          |
|      | Organizations that may receive deductible contributions under section 170(c).                                                                                                                                                              |            |                                                  |          |
| а    | Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?                                                                                            | 7 a        |                                                  | X        |
|      | If 'Yes,' did the organization notify the donor of the value of the goods or services provided?                                                                                                                                            | 7 b        |                                                  |          |
| C    | Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?                                                                                                       | 7 c        |                                                  | Х        |
| d    | If 'Yes,' indicate the number of Forms 8282 filed during the year                                                                                                                                                                          |            |                                                  |          |
| е    | Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?                                                                                                                            | 7 e        |                                                  | Х        |
| f    | Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?                                                                                                                               | 7 f        |                                                  | Х        |
| g    | If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?                                                                                                           | 7 g        |                                                  |          |
| h    | If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?                                                                                                         | 7 h        |                                                  |          |
| 8    | Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring                                                                                                                            | 711        |                                                  |          |
|      | organization have excess business holdings at any time during the year?                                                                                                                                                                    | 8          |                                                  |          |
|      | Sponsoring organizations maintaining donor advised funds.                                                                                                                                                                                  |            |                                                  |          |
|      | Did the sponsoring organization make any taxable distributions under section 4966?                                                                                                                                                         | 9 a        | <u> </u>                                         |          |
|      | Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?                                                                                                                                          | 9 b        |                                                  |          |
|      | Section 501(c)(7) organizations. Enter: Initiation fees and capital contributions included on Part VIII, line 12                                                                                                                           |            |                                                  |          |
|      | Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities                                                                                                                                                |            |                                                  |          |
|      | Section 501(c)(12) organizations. Enter:                                                                                                                                                                                                   |            |                                                  |          |
|      | Gross income from members or shareholders                                                                                                                                                                                                  |            |                                                  |          |
|      | Gross income from other sources (Do not net amounts due or paid to other sources                                                                                                                                                           |            |                                                  |          |
|      | against amounts due or received from them.)                                                                                                                                                                                                |            |                                                  |          |
|      | Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?                                                                                                                                 | 12a        |                                                  |          |
|      | of 'Yes,' enter the amount of tax-exempt interest received or accrued during the year                                                                                                                                                      |            |                                                  |          |
|      | Section 501(c)(29) qualified nonprofit health insurance issuers.  Is the organization licensed to issue qualified health plans in more than one state?                                                                                     | 13a        |                                                  |          |
| a    | <b>Note:</b> See the instructions for additional information the organization must report on Schedule O.                                                                                                                                   | 154        |                                                  |          |
| b    | Enter the amount of reserves the organization is required to maintain by the states in                                                                                                                                                     |            |                                                  |          |
|      | which the organization is licensed to issue qualified health plans                                                                                                                                                                         |            |                                                  |          |
|      | Enter the amount of reserves on hand                                                                                                                                                                                                       |            |                                                  | V        |
|      | Did the organization receive any payments for indoor tanning services during the tax year?                                                                                                                                                 | 14a        | <u> </u>                                         | Х        |
|      | olf 'Yes,' has it filed a Form 720 to report these payments? If 'No,' provide an explanation on Schedule O                                                                                                                                 | 14b        | <del>                                     </del> | <u> </u> |
| 15   | Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?                                                                                 | 15         |                                                  | Х        |
| 10   | If 'Yes,' see instructions and file Form 4720, Schedule N.                                                                                                                                                                                 | 10         |                                                  | X        |
| 16   | Is the organization an educational institution subject to the section 4968 excise tax on net investment income?  If 'Yes,' complete Form 4720, Schedule O.                                                                                 | 16         |                                                  |          |
| BAA  | TEEA0105L 10/07/20                                                                                                                                                                                                                         | Form       | 990 (                                            | (2020    |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

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| Pa        | Governance, Management, and Disclosure For each 'Yes' response to lines 2 through 7b bei                                                                                                                          | ow,    | and          | for     |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------|---------|
|           | a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or chang<br>Schedule O. See instructions.                                                                                    | ges c  | n            |         |
|           | Check if Schedule O contains a response or note to any line in this Part VI.                                                                                                                                      |        |              | . X     |
| Se        | ction A. Governing Body and Management                                                                                                                                                                            |        |              |         |
|           |                                                                                                                                                                                                                   |        | Yes          | No      |
| ı         | a Enter the number of voting members of the governing body at the end of the tax year                                                                                                                             |        |              |         |
|           | <b>b</b> Enter the number of voting members included on line 1a, above, who are independent                                                                                                                       |        |              |         |
| 2         | Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?                                             | 2      |              | X       |
| 3         | Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person? | 3      |              | Х       |
| 4         |                                                                                                                                                                                                                   |        |              |         |
| _         | since the prior Form 990 was filed?                                                                                                                                                                               | 4      |              | X       |
| 5<br>6    |                                                                                                                                                                                                                   | 5<br>6 |              | X       |
|           | 'a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more                                                                                            | •      |              | Λ       |
| -         | members of the governing body?                                                                                                                                                                                    | 7 a    |              | Χ       |
|           | <b>b</b> Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?                                                | 7 b    |              | Х       |
| 8         | Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:                                                                                 |        |              |         |
|           | a The governing body?                                                                                                                                                                                             | 8 a    | X            |         |
| _         | <b>b</b> Each committee with authority to act on behalf of the governing body?                                                                                                                                    | 8 b    | X            |         |
| 9         | organization's mailing address? If 'Yes,' provide the names and addresses on Schedule Q                                                                                                                           | 9      |              | Χ       |
| Se        | ction B. Policies (This Section B requests information about policies not required by the Internal Re                                                                                                             | venu   |              |         |
| 10        | a Did the organization have local chapters, branches, or affiliates?                                                                                                                                              | 10 a   | Yes          | No<br>X |
| 10        | <b>b</b> If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their                                                  |        |              | 71      |
|           | operations are consistent with the organization's exempt purposes?                                                                                                                                                | 10 b   | 37           |         |
| 11        | <b>a</b> Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?                                                                              | 11 a   | Х            |         |
| 12        | Pa Did the organization have a written conflict of interest policy? If 'No,' go to line 13                                                                                                                        | 12a    | Χ            |         |
| -         | <b>b</b> Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?                                                                      | 12b    | Х            |         |
|           | c Did the organization regularly and consistently monitor and enforce compliance with the policy? If 'Yes,' describe in Schedule O how this was done SEESCHEDULE . Q                                              | 12c    | Х            |         |
| 13        | j ,                                                                                                                                                                                                               | 13     | Χ            |         |
| 14        | , ,                                                                                                                                                                                                               | 14     | Χ            |         |
| 15        | persons, comparability data, and contemporaneous substantiation of the deliberation and decision?                                                                                                                 |        |              |         |
|           | a The organization's CEO, Executive Director, or top management official. SEE . SCHEDULE O                                                                                                                        | 15a    | X            |         |
|           | b Other officers or key employees of the organization                                                                                                                                                             | 15b    | X            |         |
| 16        | a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a                                                                                           | 10     |              | 37      |
|           | taxable entity during the year?  b If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its                                                                 | 16a    |              | X       |
| _         | participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?                                     | 16 b   |              |         |
| <u>Se</u> | ction C. Disclosure  ✓ List the states with which a copy of this Form 990 is required to be filed NONE                                                                                                            |        |              |         |
|           | Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 50                                                                                          | 1(c)(3 | <br>B)s on   |         |
|           | available for public inspection. Indicate how you made these available. Check all that apply.  X Own website  Another's website  X Upon request  Other (explain on Schedule O)                                    |        |              |         |
| 19        | the public during the tax year. SEE SCHEDULE O                                                                                                                                                                    | ole to |              |         |
| 20        |                                                                                                                                                                                                                   |        |              |         |
| BA        | JAMES DWORKIN 1651 N GLENVILLE DRIVE RICHARDSON TX 75081 (972) 479-9078  TEEA0106L 10/07/20                                                                                                                       | Form   | 99n <i>(</i> | 2020)   |

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# Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII......

# Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

- 1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.
- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's current key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

|              |                                 |                                                                                                    | (C)                               |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|--------------|---------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------|--------------|--------------|---------------------------------|--------|----------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------|
|              | (A)<br>Name and title           | (B)<br>Average<br>hours                                                                            | thar                              | n one<br>s both       | box,<br>an c | unles        | eck moss pers<br>and a<br>ee)   | ion    | (D)  Reportable compensation from the organization | (E)  Reportable compensation from related organizations | <b>(F)</b> Estimated amount of other                                  |
|              |                                 | per<br>week<br>(list any<br>hours for<br>related<br>organiza-<br>tions<br>below<br>dotted<br>line) | Individual trustee<br>or director | Institutional trustee | Officer      | Key employee | Highest compensated<br>employee | Former | (W-2/1099-MISC)                                    | (W-2/1099-MISC)                                         | compensation from<br>the organization<br>and related<br>organizations |
| (1)          | EDWARD CONGER                   | 40                                                                                                 |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | CEO/SUPER.                      | 5                                                                                                  |                                   |                       | Χ            |              |                                 |        | 250,000.                                           | 0.                                                      | 5,278.                                                                |
| (2)          | JERRY MCCREIGHT CHIEF ADMIN OFF | $-\frac{40}{2}$                                                                                    |                                   |                       | Х            |              |                                 |        | 162,500.                                           | 0.                                                      | 4,629.                                                                |
| (3)          | LAURA CARRASCO-NAVARRETE        | 40                                                                                                 |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | DEPUTY SUPER.                   | 0                                                                                                  |                                   |                       |              |              | Χ                               |        | 162,500.                                           | 0.                                                      | 4,629.                                                                |
| (4)          | THOMAS SEABERRY                 | 40_                                                                                                |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | DEPUTY SUPER.                   | 0                                                                                                  |                                   |                       |              |              | Χ                               |        | 162,500.                                           | 0.                                                      | 4,629.                                                                |
| _(5)_        | JAMES DWORKIN                   | 40                                                                                                 |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | CFO                             | 0                                                                                                  |                                   |                       | Χ            |              |                                 |        | 160,000.                                           | 0.                                                      | 19.                                                                   |
| (6)          | MATILDA OROZCO                  | 40                                                                                                 |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | AREA SUPER.                     | 0                                                                                                  |                                   |                       |              |              | X                               |        | 150,000.                                           | 0.                                                      | 4,629.                                                                |
| (7)          | ANTHONIA PALAGONIA              | 40                                                                                                 |                                   |                       |              |              |                                 |        | 150 000                                            |                                                         |                                                                       |
| - (0)        | AREA SUPER.                     | 0                                                                                                  |                                   |                       |              |              | X                               |        | 150,000.                                           | 0.                                                      | 4,629.                                                                |
| (8)          | RODNEY COOKSY                   | $-\frac{40}{9}$                                                                                    |                                   |                       |              |              |                                 |        | 1.40.000                                           | •                                                       | 4 600                                                                 |
| -(0)         | AREA SUPER.                     | 0                                                                                                  |                                   |                       |              |              | Х                               |        | 140,000.                                           | 0.                                                      | 4,629.                                                                |
| (9)          | TRACY COX                       | 1                                                                                                  | 3.7                               |                       | 37           |              |                                 |        | 0                                                  | 0                                                       | 0                                                                     |
| (10)         | SECRETARY CONED TARILL          | 0                                                                                                  | Х                                 |                       | X            |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |
| (10)         | SONER TARIM MEMBER              |                                                                                                    | Х                                 |                       |              |              |                                 |        | 0.                                                 | 0.                                                      | 0                                                                     |
| (11)         | DR. LYNN BEACH                  | 0                                                                                                  | Λ                                 |                       |              |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |
| <u>(''')</u> | VICE PRESIDENT                  | 1                                                                                                  | Х                                 |                       | Χ            |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |
| (12)         | MAJOR GENERAL JAMES WILLIAMS    | 1                                                                                                  | - 23                              |                       |              |              |                                 |        | 0.                                                 | 0.                                                      |                                                                       |
| <u>`</u> _′_ | PRESIDENT                       | 0                                                                                                  | Х                                 |                       | Χ            |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |
| (13)         | PETER A. GUDMUNDSSON            | 1                                                                                                  |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
| <u> </u>     | MEMBER                          | 0                                                                                                  | Х                                 |                       |              |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |
| (14)         | CHRIS MORELAND                  | 1                                                                                                  |                                   |                       |              |              |                                 |        |                                                    |                                                         |                                                                       |
|              | MEMBER                          | 0                                                                                                  | Χ                                 |                       |              |              |                                 |        | 0.                                                 | 0.                                                      | 0.                                                                    |

**BAA** TEEA0107L 10/07/20 Form **990** (2020)

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Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

| Tart VII Section A. Officers, Directors, 11d                                                                                                                                                        | 31003, 1                                                                               | , cy               |                  | יאי                 | 9,0                                | C3, C                                     |             | i mgnest con                                                      | pensatea Emp                                                            | Joyces                                  | (continuca)                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------|------------------|---------------------|------------------------------------|-------------------------------------------|-------------|-------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------|
| (A)<br>Name and title                                                                                                                                                                               | Average hours per week (list any hours for related organiza - tions below dotted line) | box                | , unle<br>cer an | heck<br>ss pe       | sition<br>more<br>erson<br>directe | than of the triplest compensated employee | an<br>ee)   | (D) Reportable compensation from the organization (W-2/1099-MISC) | (E)  Reportable compensation from related organizations (W-2/1099-MISC) | Estima<br>of<br>comper<br>the or<br>and | (F) ted amount other sation from ganization related nizations |
| (15) GABRIELA SMITH  MEMBER (16)                                                                                                                                                                    | 1                                                                                      | Х                  |                  |                     |                                    | 30                                        |             | 0.                                                                | 0                                                                       | ,                                       | 0.                                                            |
| (17)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (18)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (19)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (20)                                                                                                                                                                                                |                                                                                        | •                  |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (22)                                                                                                                                                                                                |                                                                                        | •                  |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (23)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (24)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| (25)                                                                                                                                                                                                |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         |                                                               |
| 1 b Subtotal                                                                                                                                                                                        | on A                                                                                   |                    |                  |                     |                                    |                                           |             | 1,337,500.<br>0.<br>1,337,500.<br>more than \$100,00              | 0<br>0<br>0<br>0 of reportable com                                      |                                         | 33,071.<br>0.<br>33,071.                                      |
| from the organization ► 32                                                                                                                                                                          |                                                                                        |                    |                  |                     |                                    |                                           |             |                                                                   |                                                                         |                                         | Yes No                                                        |
| <ul> <li>3 Did the organization list any former officer, direct on line 1a? <i>If 'Yes,' complete Schedule J for sucl</i></li> <li>4 For any individual listed on line 1a, is the sum of</li> </ul> | <i>reportab</i>                                                                        | <i>al</i><br>le co | í<br>mpe         | .:.<br>:nsa         | <br>ition                          | and o                                     | oth         | er compensation                                                   |                                                                         | 3                                       | X                                                             |
| the organization and related organizations greate such individual                                                                                                                                   | r than \$1                                                                             | 50,00              | 00?<br>          | lf 'γ<br>           | /es,ˈ<br>                          | com                                       | ole:        | te Schedule J for                                                 |                                                                         | 4                                       | Х                                                             |
| for services rendered to the organization? <i>If 'Yes</i> Section B. Independent Contractors                                                                                                        | ,' comple                                                                              | te So              | ched             | lule                | J fo                               | r sucl                                    | h pe        | erson                                                             |                                                                         | 5                                       | X                                                             |
| Complete this table for your five highest compensation from the organization. Report compensation.                                                                                                  | sated indesation for                                                                   | epen<br>the c      | dent<br>alend    | cor<br>dar <u>y</u> | ntrad<br>year                      | ctors<br>endin                            | tha<br>ig w | t received more the trick that the or within the or               | nan \$100,000 of<br>ganization's tax yea                                | ar.                                     |                                                               |
| Name and business addr                                                                                                                                                                              | ess                                                                                    |                    |                  |                     |                                    |                                           |             | (B)<br>Description (                                              | of services                                                             | Compe                                   | s <b>)</b><br>nsation                                         |
| SODEXO OPERATIONS, LLC 9801 WASHINGTONIAN I                                                                                                                                                         | BLVD. G                                                                                | HTIA               | ERSI             | BUR                 | <u>G</u> ,                         | MD 2                                      | 8 <u>0</u>  | FOOD MANAGEME                                                     | NT                                                                      | 7,5                                     | 73,846.                                                       |
| JS WALTZ CONSTRUCTION LLC 449 S 48TH ST.                                                                                                                                                            |                                                                                        |                    |                  |                     |                                    |                                           |             | CONSTRUCTION                                                      |                                                                         |                                         | 72,985.                                                       |
| PBS OF TEXAS 3456 ALEMEDA ST. FORT WORTH,                                                                                                                                                           |                                                                                        |                    |                  |                     |                                    |                                           |             | FACILITY CLEA                                                     | NING                                                                    |                                         | 92,040.                                                       |
| HEWLETT PACKARD COMPANY 1501 PAGE MILL RD.                                                                                                                                                          |                                                                                        |                    | CA               | 94                  | 304                                |                                           |             | TECH SERV & E                                                     |                                                                         |                                         | 24,016.                                                       |
| KEY CONSTRUCTION 3960 SANDSHELL DR. FORT WO  2 Total number of independent contractors (including b \$100,000 of compensation from the organization                                                 | ORTH, T                                                                                | X 76               | 137              |                     |                                    | l abov                                    |             | CONSTRUCTION                                                      |                                                                         |                                         | 13,938.                                                       |
| BAA                                                                                                                                                                                                 |                                                                                        | TEFAC              | 11081            | 10/0                | 17/20                              |                                           |             |                                                                   |                                                                         | Form                                    | 990 (2020)                                                    |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

| Par                                                    | t VIII Statement of Revenue                                                               | ,                           |                                               |                                                |                                                  |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------|------------------------------------------------|--------------------------------------------------|
|                                                        | Check if Schedule O contains a response or note to any                                    |                             |                                               |                                                |                                                  |
|                                                        |                                                                                           | <b>(A)</b><br>Total revenue | <b>(B)</b> Related or exempt function revenue | <b>(C)</b><br>Unrelated<br>business<br>revenue | Revenue excluded from tax under sections 512-514 |
| ıts<br>Its                                             | 1 a Federated campaigns 1 a                                                               |                             |                                               |                                                |                                                  |
| Contributions, Gifts, Grants and Other Similar Amounts | b Membership dues                                                                         |                             |                                               |                                                |                                                  |
| s, G<br>Am                                             | c Fundraising events                                                                      |                             |                                               |                                                |                                                  |
| Gift<br>Iar                                            | d Related organizations 1 d                                                               |                             |                                               |                                                |                                                  |
| ıs,<br>imi                                             | e Government grants (contributions) 1e 238376754.                                         |                             |                                               |                                                |                                                  |
| ntiol<br>er §                                          | f All other contributions, gifts, grants, and similar amounts not included above 1 f 91 . |                             |                                               |                                                |                                                  |
| ribi                                                   | g Noncash contributions included in                                                       |                             |                                               |                                                |                                                  |
| ont                                                    | Iines 1a-1f                                                                               | 238376845.                  |                                               |                                                |                                                  |
| <u>e</u>                                               | Business Code                                                                             | 230370043.                  |                                               |                                                |                                                  |
| Program Service Revenue                                | 2a OTHER PROGRAM SERVICE 611710                                                           | 415,280.                    | 415,280.                                      |                                                |                                                  |
| Rei                                                    | b REVENUE FROM MEMBER DISTR 611710                                                        | 381,842.                    | 381,842.                                      |                                                |                                                  |
| vice                                                   | c FOOD SERVICE REVENUE 722210                                                             | -139,242.                   | -139,242.                                     |                                                |                                                  |
| Sen                                                    | d                                                                                         |                             |                                               |                                                |                                                  |
| am                                                     | e                                                                                         |                             |                                               |                                                |                                                  |
| rogi                                                   | f All other program service revenue                                                       | 655 000                     |                                               |                                                |                                                  |
| <u>а</u>                                               | g Total: Add IIII03 Zd Zi                                                                 | 657,880.                    |                                               |                                                |                                                  |
|                                                        | Investment income (including dividends, interest, and other similar amounts)              | 68,491.                     |                                               |                                                | 68,491.                                          |
|                                                        | 4 Income from investment of tax-exempt bond proceeds ▶                                    | ,                           |                                               |                                                |                                                  |
|                                                        | 5 Royalties                                                                               |                             |                                               |                                                |                                                  |
|                                                        | (i) Real (ii) Personal                                                                    |                             |                                               |                                                |                                                  |
|                                                        | 6a Gross rents 6a 9,500.                                                                  |                             |                                               |                                                |                                                  |
|                                                        | b Less: rental expenses  6b  C Postal income or (less)                                    |                             |                                               |                                                |                                                  |
|                                                        | c Rental income or (loss)   6c   9,500.   d Net rental income or (loss)                   | 9,500.                      | 9,500.                                        |                                                |                                                  |
|                                                        | 7 a Gross amount from (i) Securities (ii) Other                                           | 9,300.                      | 9,300.                                        |                                                |                                                  |
|                                                        | sales of assets                                                                           |                             |                                               |                                                |                                                  |
|                                                        | other than inventory <b>b</b> Less: cost or other basis                                   |                             |                                               |                                                |                                                  |
|                                                        | and sales expenses 7b                                                                     |                             |                                               |                                                |                                                  |
|                                                        | c Gain or (loss) 7c 31,969.                                                               |                             |                                               |                                                |                                                  |
|                                                        | d Net gain or (loss)                                                                      | 31,969.                     |                                               |                                                | 31,969.                                          |
| Other Revenue                                          | 8 a Gross income from fundraising events (not including \$                                |                             |                                               |                                                |                                                  |
| vel                                                    | of contributions reported on line 1c).                                                    |                             |                                               |                                                |                                                  |
| Re                                                     | See Part IV, line 18 8 a                                                                  |                             |                                               |                                                |                                                  |
| her                                                    | b Less: direct expenses 8b                                                                |                             |                                               |                                                |                                                  |
| ₽                                                      | c Net income or (loss) from fundraising events ▶                                          |                             |                                               |                                                |                                                  |
|                                                        | 9 a Gross income from gaming activities.                                                  |                             |                                               |                                                |                                                  |
|                                                        | See Part IV, line 19         9 a           b Less: direct expenses         9 b            |                             |                                               |                                                |                                                  |
|                                                        | c Net income or (loss) from gaming activities                                             |                             |                                               |                                                |                                                  |
|                                                        |                                                                                           |                             |                                               |                                                |                                                  |
|                                                        | 10 a Gross sales of inventory, less returns and allowances                                |                             |                                               |                                                |                                                  |
|                                                        | b Less: cost of goods sold                                                                |                             |                                               |                                                |                                                  |
|                                                        | c Net income or (loss) from sales of inventory ▶                                          |                             |                                               |                                                |                                                  |
| STI                                                    | Business Code                                                                             |                             |                                               |                                                |                                                  |
| neo<br>Iue                                             | 11a<br>b                                                                                  |                             |                                               |                                                |                                                  |
| Miscellaneous<br>Revenue                               | ~                                                                                         |                             |                                               |                                                |                                                  |
| SCE                                                    | d All other revenue                                                                       |                             |                                               |                                                |                                                  |
| Σ                                                      | e Total. Add lines 11a-11d                                                                |                             |                                               |                                                |                                                  |
|                                                        | 12 Total revenue. See instructions                                                        | 239144685.                  | 667,380.                                      | 0.                                             | 100,460.                                         |
| BAA                                                    | TEEA                                                                                      | 0109L 10/07/20              |                                               |                                                | Form <b>990</b> (2020)                           |

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127

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#### Part IX Statement of Functional Expenses

SOP 98-2 (ASC 958-720).....

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A). Check if Schedule O contains a response or note to any line in this Part IX. (B) (C) (D) Do not include amounts reported on lines Total expenses Program service Management and Fundraising 6b, 7b, 8b, 9b, and 10b of Part VIII. expenses general expenses expenses Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21..... Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 Compensation of current officers, directors, trustees, and key employees ..... 582,553 0. 582,553 0. Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)...... 0 0 0 0. 91,670,751 105,053,471 13,269,830 112,890. Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) ..... 4,930,346 4,295,245 630,829 4,272. 7,920,282 6,970,357 941,396 8,529. 10 1,456,191 1,261,249 1,592. 193,350 Fees for services (nonemployees): 423,524 423,524 c Accounting..... 75,370 75,370 **d** Lobbying..... e Professional fundraising services. See Part IV, line 17... Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule 0.5CH. ( 23,841,707 2,483,520. 26,325,227. Advertising and promotion..... 12 Information technology..... 14 15 Royalties.... 5,739,859. 5,693,199. 46,660. 17 390,926. 306,813. 83,719 394. Payments of travel or entertainment expenses for any federal, state, or local public officials..... Conferences, conventions, and meetings.... 19 30,222,350. 26,498,159 3,724,191. 21 Payments to affiliates..... Depreciation, depletion, and amortization.... 14,409,930. 12,666,548. 1,743,382. 23 160,186. 1,607,253 1,447,067 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.).... a <u>SUPPLIES</u> 16,830,043 14,693,698 2,136,345 **b** MISCELLANEOUS 694,045 227,350 466,695 449,289 449,289 d e All other expenses..... Total functional expenses. Add lines 1 through 24e. . . 217,110,659 190,021,432 26,961,550 127,677 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► if following

Form 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

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| _                           |      | 0 (2020) INTERNATIONAL LEADERSHIP OF                                                                                                                                   | TEX                             | AS, INC.                       | 27-                   | 4549.       | I2/ Page II             |
|-----------------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------|-----------------------|-------------|-------------------------|
| Pa                          | rt X |                                                                                                                                                                        | 0 0011                          | no in this Dort V              |                       |             |                         |
|                             |      | Check if Schedule O contains a response or note to                                                                                                                     | any II                          | ne in this Part X              | (A) Beginning of year |             | ( <b>B)</b> End of year |
|                             | 1    | Cash – non-interest-bearing                                                                                                                                            |                                 |                                | 113,851,914.          | 1           | 136,255,776.            |
|                             | 2    | Savings and temporary cash investments                                                                                                                                 |                                 |                                |                       | 2           | 100/100/1101            |
|                             | 3    | Pledges and grants receivable, net                                                                                                                                     |                                 | <b>-</b>                       |                       | 3           |                         |
|                             | 4    | Accounts receivable, net                                                                                                                                               |                                 |                                | 27,413,333.           | 4           | 32,030,542.             |
|                             | 5    | Loans and other receivables from any current or form trustee, key employee, creator or founder, substantia controlled entity or family member of any of these pe       | er offic<br>I contri<br>rsons . | er, director,<br>butor, or 35% |                       | 5           |                         |
|                             | 6    | Loans and other receivables from other disqualified p                                                                                                                  | ersons                          | (as defined under              |                       |             |                         |
|                             |      | section 4958(f)(1)), and persons described in section                                                                                                                  | 4958(c                          | )(3)(B)                        |                       | 6           |                         |
|                             | 7    | Notes and loans receivable, net                                                                                                                                        |                                 |                                |                       | 7           |                         |
| ts                          | 8    | Inventories for sale or use                                                                                                                                            |                                 |                                |                       | 8           |                         |
| Assets                      | 9    | Prepaid expenses and deferred charges                                                                                                                                  |                                 |                                | 194,376.              | 9           |                         |
| As                          | 10 a | Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D                                                                                    | 10a                             | 498,381,299.                   | ·                     |             |                         |
|                             |      | Less: accumulated depreciation                                                                                                                                         |                                 | 55,353,786.                    | 436,278,788.          | 10 c        | 443,027,513.            |
|                             | 11   | Investments — publicly traded securities                                                                                                                               |                                 |                                | , ,                   | 11          | , ,                     |
|                             | 12   | Investments – other securities. See Part IV, line 11.                                                                                                                  |                                 |                                |                       | 12          |                         |
|                             | 13   | Investments – program-related. See Part IV, line 11.                                                                                                                   |                                 |                                |                       | 13          |                         |
|                             | 14   | Intangible assets                                                                                                                                                      | F                               |                                | 14                    |             |                         |
|                             | 15   | Other assets. See Part IV, line 11                                                                                                                                     | F                               | 3,978,239.                     | 15                    | 34,774,296. |                         |
|                             | 16   | Total assets. Add lines 1 through 15 (must equal line                                                                                                                  |                                 | F                              | 581,716,650.          | 16          | 646,088,127.            |
|                             | 17   | Accounts payable and accrued expenses                                                                                                                                  |                                 | 28,437,864.                    | 17                    | 36,851,267. |                         |
|                             | 18   | Grants payable                                                                                                                                                         |                                 |                                | ==, == , , == = .     | 18          |                         |
|                             | 19   | Deferred revenue                                                                                                                                                       |                                 |                                | 156,587.              | 19          | 260,490.                |
|                             | 20   | Tax-exempt bond liabilities                                                                                                                                            |                                 |                                |                       | 20          |                         |
| es                          | 21   | Escrow or custodial account liability. Complete Part                                                                                                                   | IV of S                         | chedule D                      |                       | 21          |                         |
| Liabilities                 | 22   | Loans and other payables to any current or former of<br>key employee, creator or founder, substantial contrib<br>controlled entity or family member of any of these pe | ficer, d<br>utor, or            | irector, trustee,<br>35%       |                       | 22          |                         |
| ij                          | 23   | Secured mortgages and notes payable to unrelated the                                                                                                                   |                                 | <u> </u>                       | 533,629,428.          | 23          | 565,125,346.            |
|                             | 24   | Unsecured notes and loans payable to unrelated third                                                                                                                   |                                 |                                | 333,023,420.          | 24          | 303,123,340.            |
|                             | 25   | Other liabilities (including federal income tax, payable and other liabilities not included on lines 17-24). Com                                                       | •                               |                                | 1,334,252.            | 25          | 3,658,479.              |
|                             | 26   | Total liabilities. Add lines 17 through 25                                                                                                                             |                                 |                                | 563,558,131.          | 26          | 605,895,582.            |
| ces                         |      | Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33.                                                                              |                                 | X                              | , ,                   |             | ,                       |
| lar                         | 27   | Net assets without donor restrictions                                                                                                                                  |                                 |                                | 1,865,609.            | 27          | 2,633,540.              |
| Ва                          | 28   | Net assets with donor restrictions                                                                                                                                     |                                 |                                | 16,292,910.           | 28          | 37,559,005.             |
| Net Assets or Fund Balances |      | Organizations that do not follow FASB ASC 958, che and complete lines 29 through 33.                                                                                   | ck her                          | e ► □                          |                       |             |                         |
| ō                           | 29   | Capital stock or trust principal, or current funds                                                                                                                     |                                 |                                |                       | 29          |                         |
| sts                         | 30   | Paid-in or capital surplus, or land, building, or equipn                                                                                                               |                                 |                                |                       | 30          |                         |
| SS                          | 31   | Retained earnings, endowment, accumulated income                                                                                                                       |                                 | L                              |                       | 31          |                         |
| t A                         | 32   | Total net assets or fund balances                                                                                                                                      |                                 | L L                            | 18,158,519.           | 32          | 40,192,545.             |
| Re                          | 33   | Total liabilities and net assets/fund balances                                                                                                                         |                                 |                                | 581,716,650.          | 33          | 646,088,127.            |
| BA                          | Α    |                                                                                                                                                                        | TEEA01                          | I1L 10/07/20                   | , ==, ==,             | !           | Form <b>990</b> (2020)  |

**BAA** TEEA0111L 10/07/20 Form **990** (2020)

| Forn | n 990 (2020) INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4                                                                                                                                                                              | 1549127 | 7     | Pa   | ge <b>12</b> |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------|------|--------------|
| Pai  | rt XI Reconciliation of Net Assets                                                                                                                                                                                                     |         |       |      |              |
|      | Check if Schedule O contains a response or note to any line in this Part XI.                                                                                                                                                           |         |       |      |              |
| 1    | Total revenue (must equal Part VIII, column (A), line 12)                                                                                                                                                                              |         | 239,1 | 44,6 | 585.         |
| 2    | Total expenses (must equal Part IX, column (A), line 25)                                                                                                                                                                               |         | 217,1 | 10,6 | 559.         |
| 3    | Revenue less expenses. Subtract line 2 from line 1                                                                                                                                                                                     | 3       | 22,0  | 34,0 | 26.          |
| 4    | Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))                                                                                                                                              | 4       | 18,1  | 58,5 | <u>519.</u>  |
| 5    | Net unrealized gains (losses) on investments.                                                                                                                                                                                          | 5       |       |      |              |
| 6    | Donated services and use of facilities                                                                                                                                                                                                 | 6       |       |      |              |
| 7    | Investment expenses                                                                                                                                                                                                                    | 7       |       |      |              |
| 8    | Prior period adjustments                                                                                                                                                                                                               | 8       |       |      |              |
| 9    | Other changes in net assets or fund balances (explain on Schedule O).                                                                                                                                                                  | 9       |       |      | 0.           |
| 10   | Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))                                                                                                                         | 10      | 40,1  | 92,5 | 545.         |
| Pai  | rt XII Financial Statements and Reporting                                                                                                                                                                                              | •       |       |      |              |
|      | Check if Schedule O contains a response or note to any line in this Part XII                                                                                                                                                           |         |       |      | . П          |
|      |                                                                                                                                                                                                                                        |         |       | Yes  | No           |
| 1    | Accounting method used to prepare the Form 990: Cash X Accrual Other                                                                                                                                                                   |         |       |      |              |
|      | If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.                                                                                                                      |         |       |      |              |
| 2 8  | a Were the organization's financial statements compiled or reviewed by an independent accountant?                                                                                                                                      |         | 2a    |      | X            |
|      | If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed separate basis, consolidated basis, or both:  Separate basis  Consolidated basis  Both consolidated and separate basis | d on a  |       |      |              |
| ı    | b Were the organization's financial statements audited by an independent accountant?                                                                                                                                                   |         | 2b    | Χ    |              |
|      | If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separat basis, consolidated basis, or both:  Separate basis  Both consolidated and separate basis                              |         |       |      |              |
| •    | c If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?             |         | 2 c   |      | Х            |
|      | If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.                                                                                                              |         |       |      |              |
| 3 8  | a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?                                                                             |         | 3 a   | Х    |              |
| ı    | a If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits                 |         | 3 b   | Х    |              |
| BAA  | TEEA0112L 10/19/20                                                                                                                                                                                                                     |         | Form  | 990  | (2020)       |

Form **990** (2020)

SCHEDULE A (Form 990 or 990-EZ)

Department of the Treasury Internal Revenue Service

# **Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► Attach to Form 990 or Form 990-EZ.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

| Name       | of the        | e organization                                                                                                                                                          |                                                 |                                                                                     |                          |                                            | Employer identifica                               | ntion number                                    |  |
|------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------|--------------------------------------------|---------------------------------------------------|-------------------------------------------------|--|
| INI        | ER.           | NATIONAL LEADERSHIE                                                                                                                                                     | P OF TEXAS, IN                                  | IC.                                                                                 |                          |                                            | 27-454912                                         | 7                                               |  |
| Par        | t I           | Reason for Public Cha                                                                                                                                                   | rity Status. (All o                             | rganizations must                                                                   | comple                   | ete this                                   | s part.) See instruc                              | tions.                                          |  |
| The        | orga          | nization is not a private found                                                                                                                                         | dation because it is: (                         | For lines 1 through 12,                                                             | check o                  | nly one                                    | box.)                                             |                                                 |  |
| 1          |               | A church, convention of church                                                                                                                                          | nes, or association of ch                       | nurches described in sect                                                           | tion 1 <mark>70</mark> ( | b)(1)(A)                                   | i).                                               |                                                 |  |
| 2          | Χ             | A school described in section 170(b)(1)(A)(ii). (Attach Schedule E (Form 990 or 990-EZ).)                                                                               |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| 3          |               | A hospital or a cooperative h                                                                                                                                           | nospital service organ                          | ization described in sec                                                            | ction 17                 | 0(b)(1)(A                                  | A)(iii).                                          |                                                 |  |
| 4          |               | A medical research organiza                                                                                                                                             | tion operated in conju                          | unction with a hospital (                                                           | describe                 | d in <b>sec</b>                            | tion 170(b)(1)(A)(iii). E                         | nter the hospital's                             |  |
|            |               | name, city, and state:                                                                                                                                                  |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| 5          |               | An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.) |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| 6          |               | A federal, state, or local gov                                                                                                                                          | ernment or governme                             | ental unit described in s                                                           | ection 1                 | <b>70(b)(</b> 1)                           | )(A)(v).                                          |                                                 |  |
| 7          | L             | An organization that normally r in section 170(b)(1)(A)(vi).                                                                                                            | receives a substantial p<br>Complete Part II.)  | part of its support from a                                                          | governm                  | ental un                                   | it or from the general pul                        | olic described                                  |  |
| 8          |               | A community trust described                                                                                                                                             | in section 170(b)(1)(                           | A)(vi). (Complete Part I                                                            | II.)                     |                                            |                                                   |                                                 |  |
| 9          |               | An agricultural research organi                                                                                                                                         | ization described in sec                        | ction 170(b)(1)(A)(ix) oper                                                         | ated in c                | onjunction                                 | on with a land-grant colle                        | ge                                              |  |
|            | _             | or university or a non-land-gran                                                                                                                                        |                                                 | e (see instructions). Enter                                                         |                          |                                            |                                                   |                                                 |  |
| 10         |               | An organization that normall from activities related to its investment income and unre June 30, 1975. See section!                                                      | exempt functions, sub<br>lated business taxabl  | oject to certain exceptio<br>e income (less section                                 | ns; and                  | (2) no r                                   | more than 33-1/3% of it                           | s support from gross                            |  |
| 11         |               | An organization organized ar                                                                                                                                            | nd operated exclusive                           | ely to test for public safe                                                         | ety. See                 | section                                    | n 509(a)(4).                                      |                                                 |  |
| 12         |               | An organization organized an<br>or more publicly supported o<br>lines 12a through 12d that de                                                                           | rganizations describe                           | ed in <b>section 509(a)(1)</b> c                                                    | or <b>sectio</b>         | n 509(a                                    | )(2). See section 509(a                           | ut the purposes of one (3). Check the box in    |  |
| а          |               | Type I. A supporting organization organization (s) the power to re                                                                                                      | on operated, supervise gularly appoint or elect | d, or controlled by its sur                                                         | ported o                 | organizat                                  | ion(s), typically by giving                       | the supported                                   |  |
|            |               | complete Part IV, Sections A                                                                                                                                            |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| b          | L             | Type II. A supporting organiz<br>management of the supporting<br>must complete Part IV, Secti                                                                           | organization vested in                          |                                                                                     |                          |                                            |                                                   |                                                 |  |
| c          |               | Type III functionally integrated organization(s) (see instruction                                                                                                       | . A supporting organizations). You must comp    | tion operated in connection olete Part IV, Sections                                 | n with, a                | nd functi                                  | onally integrated with, its                       | supported                                       |  |
| d          |               | Type III non-functionally integ<br>functionally integrated. The c<br>instructions). You must com                                                                        | organization generally                          | must satisfy a distribu                                                             | tion rea                 | with its s<br>uiremen                      | supported organization(s) t and an attentiveness  | that is not requirement (see                    |  |
| е          |               | Check this box if the organiz integrated, or Type III non-fu                                                                                                            | ation received a writte                         | en determination from                                                               | the IRS                  | that it is                                 | a Type I, Type II, Type                           | e III functionally                              |  |
| f          | Er            | nter the number of supported                                                                                                                                            |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| g          | Pr            | ovide the following informatio                                                                                                                                          | n about the supported                           | d organization(s).                                                                  |                          |                                            |                                                   |                                                 |  |
|            | <b>(i)</b> Na | ame of supported organization                                                                                                                                           | (ii) EIN                                        | (iii) Type of organization<br>(described on lines 1-10<br>above (see instructions)) | organizat                | s the<br>tion listed<br>poverning<br>ment? | (v) Amount of monetary support (see instructions) | (vi) Amount of other support (see instructions) |  |
|            |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
|            |               |                                                                                                                                                                         |                                                 |                                                                                     | Yes                      | No                                         |                                                   |                                                 |  |
| (A)        |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| (B)        |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| (C)        |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
|            |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| (D)        |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| <u>(E)</u> |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |
| Total      |               |                                                                                                                                                                         |                                                 |                                                                                     |                          |                                            |                                                   |                                                 |  |

Powered by BoardOnTrack

|              | dule A (FOITH 990 OF 990-EZ) 202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                         | IIONAL LEADI                               |                    |                      | 27-4549127             | Paye Z           |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------|--------------------|----------------------|------------------------|------------------|
| Par          | t II Support Schedule for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         |                                            |                    |                      |                        | vi)              |
|              | (Complete only if you checked organization fails to qualify (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | under the tests li                      | , 7, or 8 of Part For<br>sted below, pleas | e complete Part I  | Halled to qualify un | ider Part III. II trie |                  |
| Sec          | tion A. Public Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |                                            |                    | _                    |                        |                  |
| Cale<br>begi | ndar year (or fiscal year<br>nning in) ►                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>(a)</b> 2016                         | <b>(b)</b> 2017                            | <b>(c)</b> 2018    | <b>(d)</b> 2019      | <b>(e)</b> 2020        | (f) Total        |
| 1            | Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |                                            |                    |                      |                        |                  |
| 2            | Tax revenues levied for the organization's benefit and either paid to or expended on its behalf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                                            |                    |                      |                        |                  |
| 3            | The value of services or facilities furnished by a governmental unit to the organization without charge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                         |                                            |                    |                      |                        |                  |
| 4            | Total. Add lines 1 through 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                            |                    |                      |                        |                  |
| 5            | The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |                                            |                    |                      |                        |                  |
| 6            | <b>Public support.</b> Subtract line 5 from line 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |                                            |                    |                      |                        |                  |
| Sec          | tion B. Total Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |                                            |                    |                      |                        |                  |
|              | ndar year (or fiscal year<br>nning in) ►                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>(a)</b> 2016                         | <b>(b)</b> 2017                            | <b>(c)</b> 2018    | <b>(d)</b> 2019      | <b>(e)</b> 2020        | <b>(f)</b> Total |
| 7            | Amounts from line 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |                                            |                    |                      |                        |                  |
| 8            | Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                                            |                    |                      |                        |                  |
| 9            | Net income from unrelated business activities, whether or not the business is regularly carried on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |                                            |                    |                      |                        |                  |
| 10           | Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                                            |                    |                      |                        |                  |
|              | Total support. Add lines 7 through 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |                                            |                    |                      |                        |                  |
| 12           | Gross receipts from related activ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | rities, etc. (see in                    | nstructions)                               |                    |                      | 12                     |                  |
| 13           | <b>First 5 years.</b> If the Form 990 is organization, check this box and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         |                                            |                    |                      |                        | ▶ □              |
|              | tion C. Computation of Pu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         |                                            |                    |                      |                        |                  |
|              | Public support percentage for 20 Public support percentage from 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | •                                       |                                            |                    | • •                  |                        | <u>%</u><br>%    |
| 16a          | <b>33-1/3% support test—2020.</b> If t and <b>stop here.</b> The organization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | he organization o<br>qualifies as a pu  | did not check the lublicly supported o     | box on line 13, ar | nd line 14 is 33-1/3 | 3% or more, check      | this box         |
| b            | <b>33-1/3% support test—2019.</b> If the and <b>stop here.</b> The organization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ne organization di<br>qualifies as a pu | id not check a box<br>ublicly supported    | on line 13 or 16   | a, and line 15 is 3  | 3-1/3% or more, cl     | neck this box    |
| 17a          | <b>10%-facts-and-circumstances te</b> or more, and if the organization the organization meets the facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | meets the facts-a                       | and-circumstance                           | s test, check this | box and stop here    | e. Explain in Part V   | 'l how           |
| b            | <b>10%-facts-and-circumstances te</b> or more, and if the organization organization meets the 'facts-and organization meets the 'facts-and organization's meets and organization's meets and organization's meets and organization meets and organization meets are also organization meets and organization meets and organization meets are also organization meets and organization meets are also organization meets and organization meets are also organization organization meets and organization meets are also organization organization meets and organization meets are also organization meets are | meets the facts-a                       | and-circumstance                           | s test, check this | box and stop here    | e. Explain in Part V   | /I how the       |

BAA

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18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions...

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

Page 3

| Part III | Support Schedule | for Organizations | Described in | Section 509(a) |
|----------|------------------|-------------------|--------------|----------------|
|----------|------------------|-------------------|--------------|----------------|

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

| <u> </u>                                                                         | fails to qualify under the to                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|----------------|--------------------------------------------------------|------------------------|
| Sec                                                                              | tion A. Public Support                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | lar year (or fiscal year beginning in)                          | <b>(a)</b> 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>(b)</b> 2017                                                                                                                                                                         | <b>(c)</b> 2018     | <b>(d)</b> 2019    | <b>(e)</b> 202 | 0                                                      | (f) Total              |
| 1                                                                                | Gifts, grants, contributions, and membership fees               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | and membership fees received. (Do not include                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 2                                                                                | any 'unusùal grants.') Gross receipts from admissions,          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 2                                                                                | merchandise sold or services                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | performed, or facilities                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | furnished in any activity that is related to the organization's |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | tax-exempt purpose                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 3                                                                                | Gross receipts from activities                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | that are not an unrelated trade or business under section 513.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 4                                                                                | Tax revenues levied for the                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | organization's benefit and                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | either paid to or expended on its behalf                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 5                                                                                | The value of services or                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | facilities furnished by a                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | governmental unit to the organization without charge            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 6                                                                                | <b>Total.</b> Add lines 1 through 5                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | Amounts included on lines 1,                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        | _                      |
|                                                                                  | 2, and 3 received from                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| L                                                                                | disqualified persons                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| D                                                                                | and 3 received from other than                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | disqualified persons that                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | exceed the greater of \$5,000 or 1% of the amount on line 13    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | for the year                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| С                                                                                | Add lines 7a and 7b                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| 8                                                                                | Public support. (Subtract line                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  | 7c from line 6.)                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
| Sec                                                                              | tion B. Total Support                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        |                        |
|                                                                                  |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 41 1 2 2 2 2 -                                                                                                                                                                          | (-) 0010            | (d) 2019           | (-) 202        | n                                                      | (f) Total              |
| Calen                                                                            | dar year (or fiscal year beginning in) 🕨                        | <b>(a)</b> 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>(b)</b> 2017                                                                                                                                                                         | <b>(c)</b> 2018     | (u) 2019           | <b>(e)</b> 202 | 0                                                      | (i) rotar              |
|                                                                                  | dar year (or fiscal year beginning in)  Amounts from line 6     | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | <b>(C)</b> 2018     | ( <b>u)</b> 2019   | (e) 202        |                                                        | (i) rotal              |
| 9                                                                                | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | ( <b>c)</b> 2018    | (d) 2019           | (e) 202        |                                                        | (i) rotar              |
| 9                                                                                | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (a) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>1 <b>0</b> a                                                                | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (a) 2019           | (e) 202        |                                                        | (ly rotal              |
| 9<br>1 <b>0</b> a                                                                | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>1 <b>0</b> a                                                                | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b                                                                    | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b                                                                    | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b                                                                    | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b                                                                    | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             | (a) 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>(b)</b> 2017                                                                                                                                                                         | (c) 2018            | (u) 2019           | (e) 202        |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11                                                         | Amounts from line 6                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |                     |                    |                |                                                        | (y rotal               |
| 9<br>10a<br>b<br>c<br>11<br>12                                                   | Amounts from line 6                                             | for the organizationstop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | on's first, second,                                                                                                                                                                     | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 |                        |
| 9<br>10a<br>b<br>c<br>11<br>12                                                   | Amounts from line 6                                             | for the organizationstop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | on's first, second,                                                                                                                                                                     | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 | <u>\</u>               |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec                                | Amounts from line 6                                             | for the organizations top hereblic Support P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | on's first, second,                                                                                                                                                                     | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 |                        |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>15<br>16                    | Amounts from line 6                                             | for the organization stop hereblic Support Polic Sup | on's first, second,<br>Percentage<br>n (f), divided by li<br>Part III, line 15.                                                                                                         | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 | <u>\</u>               |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>15<br>16                    | Amounts from line 6                                             | for the organization stop hereblic Support Polic Sup | on's first, second,<br>Percentage<br>n (f), divided by li<br>Part III, line 15.                                                                                                         | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 | ► <u></u>              |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>15<br>16                    | Amounts from line 6                                             | for the organization stop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on's first, second, Percentage n (f), divided by li Part III, line 15 ne Percentage                                                                                                     | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)                                                 | >                      |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>15<br>16<br>Sec             | Amounts from line 6                                             | for the organization stop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on's first, second,<br>ercentage<br>n (f), divided by li<br>Part III, line 15<br>me Percentage<br>column (f), divided                                                                   | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)<br>15<br>16                                     |                        |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>15<br>16<br>Sec<br>17<br>18 | Amounts from line 6                                             | for the organization stop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on's first, second, ercentage  n (f), divided by li Part III, line 15 me Percentage column (f), divided le A, Part III, line                                                            | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)<br>                                             | ► □  % % % line 17     |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>17<br>18<br>19a             | Amounts from line 6                                             | for the organization stop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on's first, second, ercentage  (f), divided by li Part III, line 15 me Percentage column (f), divided le A, Part III, line lid not check the lop here. The organ                        | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)<br><br>15<br>16<br>17<br>18<br>%, and ization . | %<br>%<br>%<br>line 17 |
| 9<br>10a<br>b<br>c<br>11<br>12<br>13<br>14<br>Sec<br>17<br>18<br>19a             | Amounts from line 6                                             | for the organization stop here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on's first, second, Percentage In (f), divided by li Part III, line 15 The Percentage Column (f), divided Ile A, Part III, line Ilid not check the lip here. The organid not check a bo | third, fourth, or f | ifth tax year as a | section 501    | (c)(3)<br>15<br>16<br>17<br>18<br>%, and ization .     |                        |

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INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

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Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

# Section A. All Supporting Organizations

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          | Yes | No |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|----|
| 1   | Are all of the organization's supported organizations listed by name in the organization's governing documents?  If 'No,' describe in <b>Part VI</b> how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.                                                                                                                                                      | 1        |     |    |
| 2   | Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in <b>Part VI</b> how the organization determined that the supported organization was                                                                                                                                                                                                                           |          |     |    |
| 3a  | described in section 509(a)(1) or (2).  Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If 'Yes,' answer lines 3b                                                                                                                                                                                                                                                                                                        | 2        |     |    |
|     | and 3c below.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3a       |     |    |
| b   | Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in <b>Part VI</b> when and how the organization made the determination.                                                                                                                                                                                                  | 3b       |     |    |
| c   | Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in <b>Part VI</b> what controls the organization put in place to ensure such use.                                                                                                                                                                                                                                           | 3c       |     |    |
| 4a  | Was any supported organization not organized in the United States ('foreign supported organization')? If 'Yes' and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.                                                                                                                                                                                                                                                                                | 4a       |     |    |
| b   | Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If 'Yes,' describe in <b>Part VI</b> how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.                                                                                                                                               | 4b       |     |    |
| c   | : Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in <b>Part VI</b> what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.                                                                                                                | 4c       |     |    |
| 5a  | Did the organization add, substitute, or remove any supported organizations during the tax year? If 'Yes,' answer lines 5b and 5c below (if applicable). Also, provide detail in <b>Part VI</b> , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was    |          |     |    |
|     | accomplished (such as by amendment to the organizing document).                                                                                                                                                                                                                                                                                                                                                                                                          | 5a       |     |    |
| b   | Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?                                                                                                                                                                                                                                                                                                                | 5b       |     |    |
| С   | Substitutions only. Was the substitution the result of an event beyond the organization's control?                                                                                                                                                                                                                                                                                                                                                                       | 5c       |     |    |
| 6   | Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If 'Yes,' provide detail in Part VI.</i> | 6        |     |    |
| 7   | Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).                                                                                                                                  | 7        |     |    |
| 8   | Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).                                                                                                                                                                                                                                                                                            | 8        |     |    |
| 9a  | Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))?                                                                                                                                                                                                                         | 00       |     |    |
| b   | If 'Yes,' provide detail in <b>Part VI.</b> Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in <b>Part VI.</b>                                                                                                                                                                                                                     | 9a<br>9b |     |    |
| c   | Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If 'Yes,' provide detail in <b>Part VI.</b>                                                                                                                                                                                                                                      | 9с       |     |    |
| l0a | Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations)? If 'Yes,' answer line 10b below.                                                                                                                                                                                                                                                                     | 10a      |     |    |
| b   | Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.).                                                                                                                                                                                                                                                                                                | 10b      |     |    |

BAA

TEEA0404L 01/20/21

Schedule A (Form 990 or 990-EZ) 2020

|     |                                          | (Form 990 or 990-EZ) 2020                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LEADERSHIP OF TEX                                                                                                                     | XAS, INC.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 27-454912                                              | 7          | Р         | age! |
|-----|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------|-----------|------|
| Pa  | rt IV                                    | Supporting Organizat                                                                                                                                                                                                  | ions (continued)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            | \ <u></u> |      |
| 11  | Has t                                    | he organization accepted a c                                                                                                                                                                                          | gift or contribution from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | any of the following person                                                                                                           | is?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ļ                                                      |            | Yes       | No   |
|     | <b>a</b> A pers                          | son who directly or indirectly co                                                                                                                                                                                     | ontrols, either alone or to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | below,                                                 |            |           |      |
|     | _                                        | overning body of a supported                                                                                                                                                                                          | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        | 11a        |           |      |
|     |                                          | nily member of a person desc                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        | 11b        |           |      |
|     |                                          | controlled entity of a person describ                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | If 'Yes' to line 11a, 11b, or 11c, prov                                                                                               | vide detail in <b>Part VI.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                        | 11c        |           |      |
| Sec | tion                                     | B. Type I Supporting O                                                                                                                                                                                                | rganizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            | Yes       | No   |
| 1   | or mo<br>office<br>orgar<br>than<br>were | ne governing body, members<br>ore supported organizations had<br>irs, directors, or trustees at a<br>nization(s) effectively operate<br>one supported organization,<br>allocated among the support<br>g the tax year. | nave the power to regulate times during the tax set, supervised, or contributes the power to the | arly appoint or elect at leas<br>year? If 'No,' describe in <b>Pa</b><br>olled the organization's acti<br>rs to appoint and/or remove | st a majority of the on the support of the support | rganization's<br>rted<br>ation had more<br>or trustees | 1          | 165       | IVO  |
| 2   | that o                                   | ne organization operate for the operated, supervised, or contains the carried out the purposes of orting organization.                                                                                                | rolled the supporting or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | rganization? If 'Yes,' explair                                                                                                        | n in <b>Part VI</b> how prov                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | viding such                                            | 2          |           |      |
| Sec | tion (                                   | C. Type II Supporting C                                                                                                                                                                                               | Organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            | l l       |      |
|     |                                          |                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            | Yes       | No   |
| 1   | Were                                     | a majority of the organization's ch of the organization's supp                                                                                                                                                        | directors or trustees dur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ing the tax year also a majori                                                                                                        | ty of the directors or t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | rustees                                                |            |           |      |
|     |                                          | orting organization was veste                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        | 1          |           |      |
| Sec | tion I                                   | D. All Type III Supportin                                                                                                                                                                                             | ng Organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            |           |      |
| 1   | Distrib                                  |                                                                                                                                                                                                                       | -1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                       | - f. H f. f.H H f                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | H                                                      |            | Yes       | No   |
| '   | orgar<br>year,                           | ne organization provide to ea<br>nization's tax year, (i) a writte<br>(ii) a copy of the Form 990 t<br>nization's governing documer                                                                                   | en notice describing the<br>hat was most recently                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | e type and amount of suppo<br>filed as of the date of notific                                                                         | rt provided during th<br>cation, and (iii) copie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ne prior tax<br>es of the                              | 1          |           |      |
|     | 3                                        | J J                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                                                                                                                                     | , , , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                        |            |           |      |
| 2   | orgar                                    | any of the organization's off<br>nization(s) or (ii) serving on t<br>rganization maintained a clos                                                                                                                    | he governing body of a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | supported organization? If                                                                                                            | 'No,' explain in <b>Part</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | t <b>VI</b> how                                        | 2          |           |      |
| 3   | voice<br>all tin                         | ason of the relationship describ<br>in the organization's investn<br>nes during the tax year? If 'Y<br>s regard.                                                                                                      | nent policies and in dire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ecting the use of the organiz                                                                                                         | zation's income or a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ssets at                                               | 3          |           |      |
| Sec | tion I                                   | E. Type III Functionally                                                                                                                                                                                              | Integrated Suppor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | rting Organizations                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            |           |      |
| 1   | Check                                    | k the box next to the method th                                                                                                                                                                                       | at the organization used                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | to satisfy the Integral Part Te                                                                                                       | st durina the vear <b>(se</b> c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | e instructions).                                       |            |           |      |
|     |                                          | he organization satisfied the                                                                                                                                                                                         | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                       | 3 , (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ,                                                      |            |           |      |
|     | =                                        | he organization is the parent                                                                                                                                                                                         | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                       | line 3 below.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                        |            |           |      |
| ,   | 吕                                        | he organization supported a                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | nental entity (see                                     | instru     | uctions   | s).  |
| 2   | Activi                                   | ties Test. <b>Answer lines 2a a</b>                                                                                                                                                                                   | nd 2b below.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            | Yes       | No   |
| i   | suppo<br>organ<br>respo                  | ubstantially all of the organization(s) to which the nizations and explain how the onsive to those supported organizations.                                                                                           | ne organization was resp<br>nese activities directly fu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | onsive? If 'Yes,' then in <b>Part \</b><br>urthered their exempt purpo                                                                | <b>VI identify those suppo</b><br>ses, how the organiz                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>orted</b><br>zation was                             | 2a         |           |      |
|     |                                          | antially all of its activities.                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        | <u> La</u> |           |      |
| l   | more<br>reaso                            | ne activities described in line<br>of the organization's suppor<br>ons for the organization's pos<br>or the organization's involven                                                                                   | ted organization(s) wou<br>sition that its supported                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ild have been engaged in?                                                                                                             | Ĭf 'Yes,' explain in <b>Pa</b> i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | rt VI the                                              | 2b         |           |      |
| 3   | Parer                                    | nt of Supported Organization:                                                                                                                                                                                         | s. <b>Answer lines 3a and</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3b below.                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |            |           |      |
|     | a Did th                                 | ne organization have the pow<br>of the supported organization                                                                                                                                                         | ver to regularly appoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | or elect a majority of the of                                                                                                         | ficers, directors, or t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | trustees of                                            | 3a         |           |      |
| l   |                                          | e organization exercise a subsorted organizations? If 'Yes,'                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | of its                                                 | 3b         |           |      |

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Schedule A (Form 990 or 990-EZ) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

Page 6

| Pa  |                                                                                                                                                                                                          |                   |                                                  | D 11/0 C                       |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------|--------------------------------|
| 1   | Check here if the organization satisfied the Integral Part Test as a qualifying trust instructions. All other Type III non-functionally integrated supporting organization                               | t on No<br>ns mus | v. 20, 1970 (explain in<br>t complete Sections A | through E.                     |
| Sec | tion A – Adjusted Net Income                                                                                                                                                                             |                   | (A) Prior Year                                   | (B) Current Year<br>(optional) |
| 1   | Net short-term capital gain                                                                                                                                                                              | 1                 |                                                  |                                |
| 2   | Recoveries of prior-year distributions                                                                                                                                                                   | 2                 |                                                  |                                |
| 3   | Other gross income (see instructions)                                                                                                                                                                    | 3                 |                                                  |                                |
| 4   | Add lines 1 through 3.                                                                                                                                                                                   | 4                 |                                                  |                                |
| 5   | Depreciation and depletion                                                                                                                                                                               | 5                 |                                                  |                                |
| 6   | Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions) | 6                 |                                                  |                                |
| 7   | Other expenses (see instructions)                                                                                                                                                                        | 7                 |                                                  |                                |
| 8   | Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)                                                                                                                                             | 8                 |                                                  |                                |
| Sec | tion B — Minimum Asset Amount                                                                                                                                                                            |                   | (A) Prior Year                                   | (B) Current Year<br>(optional) |
| 1   | Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):                                                                          |                   |                                                  |                                |
|     | Average monthly value of securities                                                                                                                                                                      | 1a                |                                                  |                                |
|     | Average monthly cash balances                                                                                                                                                                            | 1b                |                                                  |                                |
|     | : Fair market value of other non-exempt-use assets                                                                                                                                                       | 1c                |                                                  |                                |
|     | I Total (add lines 1a, 1b, and 1c)                                                                                                                                                                       | 1d                |                                                  |                                |
|     | e <b>Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):                                                                                                          |                   |                                                  |                                |
| 2   | Acquisition indebtedness applicable to non-exempt-use assets                                                                                                                                             | 2                 |                                                  |                                |
| 3   | Subtract line 2 from line 1d.                                                                                                                                                                            | 3                 |                                                  |                                |
| 4   | Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).                                                                                                           | 4                 |                                                  |                                |
| 5   | Net value of non-exempt-use assets (subtract line 4 from line 3)                                                                                                                                         | 5                 |                                                  |                                |
| 6   | Multiply line 5 by 0.035.                                                                                                                                                                                | 6                 |                                                  |                                |
| 7   | Recoveries of prior-year distributions                                                                                                                                                                   | 7                 |                                                  |                                |
| 8   | Minimum Asset Amount (add line 7 to line 6)                                                                                                                                                              | 8                 |                                                  |                                |
| Sec | tion C — Distributable Amount                                                                                                                                                                            |                   |                                                  | Current Year                   |
| 1   | Adjusted net income for prior year (from Section A, line 8, column A)                                                                                                                                    | 1                 |                                                  |                                |
| 2   | Enter 0.85 of line 1.                                                                                                                                                                                    | 2                 |                                                  |                                |
| 3   | Minimum asset amount for prior year (from Section B, line 8, column A)                                                                                                                                   | 3                 |                                                  |                                |
| 4   | Enter greater of line 2 or line 3.                                                                                                                                                                       | 4                 |                                                  |                                |
| 5   | Income tax imposed in prior year                                                                                                                                                                         | 5                 |                                                  |                                |
| 6   | <b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).                                                                            | 6                 |                                                  |                                |
| 7   | Check here if the current year is the organization's first as a non-functionally inte (see instructions).                                                                                                | grated            | Type III supporting org                          | ganization                     |
| BAA |                                                                                                                                                                                                          |                   | Schedule A (Fo                                   | orm 990 or 990-EZ) 2020        |

TEEA0406L 01/25/21

Schedule A (Form 990 or 990-EZ) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127 Page 7

| Pai | $\uparrow$ V   Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continuity)                                   | nued) |   |  |  |  |
|-----|---------------------------------------------------------------------------------------------------------------------------------------|-------|---|--|--|--|
| Sec | Section D — Distributions                                                                                                             |       |   |  |  |  |
| 1   | Amounts paid to supported organizations to accomplish exempt purposes                                                                 | 1     |   |  |  |  |
| 2   | Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity | 2     |   |  |  |  |
| 3   | Administrative expenses paid to accomplish exempt purposes of supported organizations                                                 | 3     |   |  |  |  |
| 4   | Amounts paid to acquire exempt-use assets                                                                                             | 4     |   |  |  |  |
| 5   | Qualified set-aside amounts (prior IRS approval required — provide details in Part VI)                                                | 5     |   |  |  |  |
| 6   | Other distributions (describe in Part VI). See instructions.                                                                          | 6     |   |  |  |  |
| 7   | <b>Total annual distributions.</b> Add lines 1 through 6.                                                                             | 7     |   |  |  |  |
| 8   | Distributions to attentive supported organizations to which the organization is responsive (provide details                           |       |   |  |  |  |
|     | in <b>Part VI</b> ). See instructions.                                                                                                | 8     |   |  |  |  |
| 9   | Distributable amount for 2020 from Section C, line 6                                                                                  | 9     |   |  |  |  |
| 10  | Line 8 amount divided by line 9 amount                                                                                                | 10    | • |  |  |  |

| Section E — Distribution Allocations (see instructions)                                                                                                                         | (i)<br>Excess<br>Distributions | (ii)<br>Underdistributions<br>Pre-2020 | (iii)<br>Distributable<br>Amount for 2020 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------|-------------------------------------------|
| 1 Distributable amount for 2020 from Section C, line 6                                                                                                                          |                                |                                        |                                           |
| 2 Underdistributions, if any, for years prior to 2020 (reasonable cause required — <i>explain in Part VI</i> ). See instructions.                                               |                                |                                        |                                           |
| 3 Excess distributions carryover, if any, to 2020                                                                                                                               |                                |                                        |                                           |
| <b>a</b> From 2015                                                                                                                                                              |                                |                                        |                                           |
| <b>b</b> From 2016                                                                                                                                                              |                                |                                        |                                           |
| <b>c</b> From 2017                                                                                                                                                              |                                |                                        |                                           |
| <b>d</b> From 2018                                                                                                                                                              |                                |                                        |                                           |
| <b>e</b> From 2019                                                                                                                                                              |                                |                                        |                                           |
| f Total of lines 3a through 3e                                                                                                                                                  |                                |                                        |                                           |
| <b>g</b> Applied to underdistributions of prior years                                                                                                                           |                                |                                        |                                           |
| h Applied to 2020 distributable amount                                                                                                                                          |                                |                                        |                                           |
| i Carryover from 2015 not applied (see instructions)                                                                                                                            |                                |                                        |                                           |
| j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.                                                                                                                        |                                |                                        |                                           |
| 4 Distributions for 2020 from Section D, line 7: \$                                                                                                                             |                                |                                        |                                           |
| a Applied to underdistributions of prior years                                                                                                                                  |                                |                                        |                                           |
| <b>b</b> Applied to 2020 distributable amount                                                                                                                                   |                                |                                        |                                           |
| c Remainder. Subtract lines 4a and 4b from line 4.                                                                                                                              |                                |                                        |                                           |
| 5 Remaining underdistributions for years prior to 2020, if any.<br>Subtract lines 3g and 4a from line 2. For result greater than<br>zero, explain in Part VI. See instructions. |                                |                                        |                                           |
| 6 Remaining underdistributions for 2020. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in <b>Part VI</b> . See instructions.                      |                                |                                        |                                           |
| 7 Excess distributions carryover to 2021. Add lines 3j and 4c.                                                                                                                  |                                |                                        |                                           |
| 8 Breakdown of line 7:                                                                                                                                                          |                                |                                        |                                           |
| a Excess from 2016                                                                                                                                                              |                                |                                        |                                           |
| <b>b</b> Excess from 2017                                                                                                                                                       |                                |                                        |                                           |
| c Excess from 2018                                                                                                                                                              |                                |                                        |                                           |
| d Excess from 2019                                                                                                                                                              |                                |                                        |                                           |
| e Excess from 2020                                                                                                                                                              |                                |                                        |                                           |

BAA

Schedule A (Form 990 or 990-EZ) 2020

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

Page 8

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

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### Schedule B

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury Internal Revenue Service

Name of the organization

### Schedule of Contributors

► Attach to Form 990, Form 990-EZ, or Form 990-PF. ► Go to www.irs.gov/Form990 for the latest information. OMB No. 1545-0047

2020

Employer identification number

INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127 Organization type (check one): Filers of: Section: X 501(c)( 3 ) Form 990 or 990-EZ (enter number) organization 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation 527 political organization Form 990-PF 501(c)(3) exempt private foundation 4947(a)(1) nonexempt charitable trust treated as a private foundation 501(c)(3) taxable private foundation Check if your organization is covered by the General Rule or a Special Rule. Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions. **General Rule** For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions. Special Rules For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II. For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering 'N/A' in column (b) instead of the contributor name and address). II. and III. For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions exclusively for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an exclusively religious, charitable, etc., purpose. Don't complete any of the parts unless the General Rule applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year . 🕒 \$ Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it must answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

TEEA0701L 07/28/20

BAA For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990, 990-EZ, or 990-PF) (2020)

Schedule B (Form 990, 990-EZ, or 990-PF) (2020)

1 1 Page 2

Name of organization

Employer identification number

INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127

| Part I          | Contributors (see instructions). Use duplicate copies of Part I if additional s                  | pace is needed.               |                                                                          |
|-----------------|--------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------------|
| (a)<br>No.      | (b)<br>Name, address, and ZIP + 4                                                                | (c)<br>Total<br>contributions | (d)<br>Type of contribution                                              |
| 1               | U S DEPARTMENT OF AGRICULTURE  1400 INDEPENDENCE AVE., S.W.  WASHINGTON, DC 20250                | \$ <u>12,071,919.</u>         | Person X Payroll Noncash  (Complete Part II for noncash contributions.)  |
| (a)<br>No.      | (b)<br>Name, address, and ZIP + 4                                                                | (c)<br>Total<br>contributions | (d)<br>Type of contribution                                              |
| 2               | U S DEPARTMENT OF EDUCATION  400 MARYLAND AVE., S.W.  WASHINGTON, DC 20202                       | \$ <u>17,014,997.</u>         | Person X Payroll  Noncash  (Complete Part II for noncash contributions.) |
| (a)<br>No.      | (b)<br>Name, address, and ZIP + 4                                                                | (c)<br>Total<br>contributions | (d)<br>Type of contribution                                              |
| 3               | TEXAS EDUCATION AGENCY  1701 N CONGRESS AVENUE  AUSTIN, TX 78701                                 | \$ <u>203,966,009.</u>        | Person X Payroll Noncash  (Complete Part II for noncash contributions.)  |
| (a)<br>No.      | (b)                                                                                              | (c)                           | (4)                                                                      |
| No.             | Name, address, and ZIP + 4                                                                       | (c)<br>Total<br>contributions | (d)<br>Type of contribution                                              |
| No              | Name, address, and ZIP + 4  SMALL BUSINESS ADMINISTRATION  409 3RD ST., SW  WASHINGTON, DC 20416 | \$779,388.                    | Person X Payroll Noncash  (Complete Part II for noncash contributions.)  |
| 4               | SMALL BUSINESS ADMINISTRATION  409 3RD ST., SW                                                   | \$779,388.                    | Person X Payroll Noncash (Complete Part II for                           |
| 4               | SMALL BUSINESS ADMINISTRATION  409 3RD ST., SW  WASHINGTON, DC 20416  (b)                        | \$ 779 , 388 .                | Person X Payroll                                                         |
| 4               | SMALL BUSINESS ADMINISTRATION  409 3RD ST., SW  WASHINGTON, DC 20416  (b)                        | \$ 779 , 388 .                | Person X Payroll                                                         |
| 4<br>(a)<br>No. | SMALL BUSINESS ADMINISTRATION  409 3RD ST., SW  WASHINGTON, DC 20416  Name, address, and ZIP + 4 | \$                            | Person X Payroll                                                         |

Schedule B (Form 990, 990-EZ, or 990-PF) (2020)

1 1 1 Page 3

Name of organization

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

| Part II                   | Noncash Property (see instructions). Use duplicate copies of Part II if additional sp | pace is needed.                                 |                      |
|---------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------|----------------------|
| (a) No.<br>from<br>Part I | (b) Description of noncash property given                                             | (c)<br>FMV (or estimate)<br>(See instructions.) | (d)<br>Date received |
|                           | N/A                                                                                   | \$                                              |                      |
| (a) No.<br>from<br>Part I | (b)  Description of noncash property given                                            | (c)<br>FMV (or estimate)<br>(See instructions.) | (d)<br>Date received |
|                           |                                                                                       | \$                                              |                      |
| (a) No.<br>from<br>Part I | (b) Description of noncash property given                                             | (c) FMV (or estimate) (See instructions.)       | (d)<br>Date received |
|                           |                                                                                       | \$                                              |                      |
| (a) No.<br>from<br>Part I | (b) Description of noncash property given                                             | (c)<br>FMV (or estimate)<br>(See instructions.) | (d)<br>Date received |
|                           |                                                                                       | \$                                              |                      |
| (a) No.<br>from<br>Part I | (b) Description of noncash property given                                             | (c)<br>FMV (or estimate)<br>(See instructions.) | (d)<br>Date received |
|                           |                                                                                       | \$                                              |                      |
| (a) No.<br>from<br>Part I | (b)<br>Description of noncash property given                                          | (c)<br>FMV (or estimate)<br>(See instructions.) | (d)<br>Date received |
|                           |                                                                                       | \$                                              |                      |
| BAA                       | Sche                                                                                  | dule B (Form 990, 990-Ez                        | ., or 990-PF) (2020) |

TEEA0703L 01/20/21

|                           | 3 (Form 990, 990-EZ, or 990-PF) (2020)                                                                 |                                                                                                                                                     |                                          | 1 1                                                                           | Page <b>4</b> |  |  |
|---------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------|---------------|--|--|
| Name of organ             | nization<br>ATIONAL LEADERSHIP OF TEXAS,                                                               | TNC.                                                                                                                                                |                                          | Employer identification 27-4549127                                            | n number      |  |  |
|                           |                                                                                                        | tc., contributions to organiza<br>he year from any one contributo<br>ompleting Part III, enter the total of<br>(Enter this information once. See in | r. Complete o                            | scribed in section 501(columns (a) through (e) and religious, charitable, etc |               |  |  |
| (a)<br>No. from<br>Part I | (b) Purpose of gift                                                                                    | (c) Use of gift                                                                                                                                     |                                          | (d) Description of how g                                                      | ift is held   |  |  |
|                           | N/A                                                                                                    |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     | +-                                       |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           | Transferee's name, addres                                                                              | (e) Transfer of gift<br>ss, and ZIP + 4                                                                                                             | Relatio                                  | nship of transferor to trans                                                  | feree         |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
| (a)<br>No. from           | (b) Purpose of gift                                                                                    | (c) Use of gift                                                                                                                                     |                                          | (d) Description of how g                                                      | ift is held   |  |  |
| Part I                    |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           | (a) Transfer of with                                                                                   |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           | (e) Transfer of gift  Transferee's name, address, and ZIP + 4  Relationship of transferor to transfere |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           | Transieree 3 manie, addres                                                                             |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
| (a)<br>No. from<br>Part I | (b) Purpose of gift                                                                                    | (c) Use of gift                                                                                                                                     |                                          | (d) Description of how g                                                      | ift is held   |  |  |
|                           |                                                                                                        |                                                                                                                                                     | <del> </del> -                           |                                                                               |               |  |  |
|                           |                                                                                                        | (e) Transfer of gift                                                                                                                                |                                          |                                                                               |               |  |  |
|                           | Transferee's name, addres                                                                              |                                                                                                                                                     | Relationship of transferor to transferee |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
| (a)<br>No. from<br>Part I | (b) Purpose of gift                                                                                    | (c) Use of gift                                                                                                                                     |                                          | (d) Description of how g                                                      | ift is held   |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        | (a) Transfer of rift                                                                                                                                |                                          |                                                                               |               |  |  |
|                           | Transferee's name, addres                                                                              | (e) Transfer of gift<br>ss, and ZIP + 4                                                                                                             | Relationship of transferor to transferee |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
|                           |                                                                                                        |                                                                                                                                                     |                                          |                                                                               |               |  |  |
| BAA                       | 1                                                                                                      |                                                                                                                                                     | Schedul                                  | le B (Form 990, 990-EZ, or 990                                                | J-PF) (2020)  |  |  |

TEEA0704L 07/28/20

# SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service Name of the organization

Supplemental Financial Statements

Complete if the organization answered 'Yes' on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection
Employer identification number

| TMT      | ERNATIONAL LEADERSHIP OF TEXA                                                                                                                               | S INC                                                               |                                                    | 27-4549127                                                        |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------|
| Par      |                                                                                                                                                             | r Advised Funds or Other                                            | Similar Funds or Acc                               |                                                                   |
|          | Complete if the organization and                                                                                                                            | (a) Donor advised fur                                               |                                                    | Funds and other accounts                                          |
| 1        | Total number at end of year                                                                                                                                 | (a) Donor advised fur                                               | ius (b) r                                          | fullus and other accounts                                         |
| 2        | Aggregate value of contributions to (during year)                                                                                                           |                                                                     |                                                    |                                                                   |
| 3        | Aggregate value of grants from (during year)                                                                                                                |                                                                     |                                                    |                                                                   |
| <i>J</i> | Aggregate value at end of year                                                                                                                              |                                                                     |                                                    |                                                                   |
| _        | 3                                                                                                                                                           |                                                                     |                                                    |                                                                   |
| 5        | Did the organization inform all donors and dor are the organization's property, subject to the                                                              | organization's exclusive legal co                                   | ntrol?                                             | Yes No                                                            |
| 6        | Did the organization inform all grantees, dono for charitable purposes and not for the benefit impermissible private benefit?                               | of the donor or donor advisor, o                                    | r for any other purpose co                         | nferring                                                          |
| Par      | <u> </u>                                                                                                                                                    |                                                                     |                                                    |                                                                   |
| ı aı     | Complete if the organization answers                                                                                                                        | wered 'Yes' on Form 990. F                                          | Part IV. line 7.                                   |                                                                   |
| 1        | Purpose(s) of conservation easements held by                                                                                                                |                                                                     |                                                    |                                                                   |
|          | Preservation of land for public use (for example)                                                                                                           | ,                                                                   | <u></u>                                            | orically important land area                                      |
|          | Protection of natural habitat                                                                                                                               | ,                                                                   | Preservation of a certi                            | •                                                                 |
|          | Preservation of open space                                                                                                                                  |                                                                     |                                                    |                                                                   |
| 2        | Complete lines 2a through 2d if the organization h                                                                                                          | neld a qualified conservation contrib                               | oution in the form of a conser                     | vation easement on the                                            |
|          | last day of the tax year.                                                                                                                                   |                                                                     |                                                    |                                                                   |
|          |                                                                                                                                                             |                                                                     |                                                    | Held at the End of the Tax Year                                   |
|          | Total number of conservation easements                                                                                                                      |                                                                     |                                                    |                                                                   |
|          | Total acreage restricted by conservation easer                                                                                                              |                                                                     |                                                    |                                                                   |
| (        | Number of conservation easements on a certif                                                                                                                | fied historic structure included in                                 | (a) 2 c                                            |                                                                   |
| (        | Number of conservation easements included in structure listed in the National Register                                                                      | n (c) acquired after 7/25/06, and                                   | not on a historic 2 d                              |                                                                   |
| 3        | Number of conservation easements modified, trantax year ►                                                                                                   | sferred, released, extinguished, or                                 | terminated by the organization                     | on during the                                                     |
| 4        | Number of states where property subject to conse                                                                                                            | rvation easement is located >                                       |                                                    |                                                                   |
| 5        | Does the organization have a written policy re and enforcement of the conservation easemer                                                                  |                                                                     |                                                    |                                                                   |
| 6        | Staff and volunteer hours devoted to monitoring, i                                                                                                          | nspecting, handling of violations, a                                | nd enforcing conservation ea                       | sements during the year                                           |
| 7        | Amount of expenses incurred in monitoring, insper<br>▶\$                                                                                                    | ecting, handling of violations, and en                              | nforcing conservation easem                        | ents during the year                                              |
| 8        | Does each conservation easement reported or and section 170(h)(4)(B)(ii)?                                                                                   | n line 2(d) above satisfy the requ                                  | irements of section 170(h)                         | (4)(B)(i)<br>                                                     |
| 9        | In Part XIII, describe how the organization repinclude, if applicable, the text of the footnote to                                                          | orts conservation easements in its the organization's financial sta | ts revenue and expense stements that describes the | tatement and balance sheet, and e organization's accounting for   |
|          | conservation easements.                                                                                                                                     | ations of Aut Illutuals 17                                          |                                                    | wiley Assats                                                      |
| Par      | TIII Organizations Maintaining Colle<br>Complete if the organization answ                                                                                   | etions of Art, Historical Tr<br>wered 'Yes' on Form 990, F          | Part IV, line 8.                                   | nilar Assets.                                                     |
| 1 a      | a If the organization elected, as permitted under<br>historical treasures, or other similar assets he<br>Part XIII the text of the footnote to its financia | ld for public exhibition, education                                 | n, or research in furtherand                       | d balance sheet works of art,<br>se of public service, provide in |
| ŀ        | b If the organization elected, as permitted under<br>historical treasures, or other similar assets held for<br>following amounts relating to these items:   | or public exhibition, education, or re                              | esearch in furtherance of pub                      | lic service, provide the                                          |
|          | (i) Revenue included on Form 990, Part VIII,                                                                                                                |                                                                     |                                                    |                                                                   |
| _        | (ii) Assets included in Form 990, Part X                                                                                                                    |                                                                     |                                                    |                                                                   |
|          | If the organization received or held works of art, hamounts required to be reported under FASB                                                              | ASC 958 relating to these items:                                    |                                                    |                                                                   |
|          | Revenue included on Form 990, Part VIII, line                                                                                                               |                                                                     |                                                    |                                                                   |
| ŀ        | Assets included in Form 990, Part X                                                                                                                         |                                                                     |                                                    | ▶\$                                                               |

TEEA3301L 08/18/20

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2020

| Part III Organizations Mainta                                                      |                     |                  |                                       |                |                            | · Othor   | 27-454<br>• Similar Acc |            | ontinu     | Page 2  |
|------------------------------------------------------------------------------------|---------------------|------------------|---------------------------------------|----------------|----------------------------|-----------|-------------------------|------------|------------|---------|
|                                                                                    |                     |                  |                                       |                |                            |           |                         |            |            | leu)    |
| 3 Using the organization's acquisition items (check all that apply):               | n, accession, ar    | nd other r       | <u> </u>                              | ,              | ŭ                          | nake sigr | nificant use of its     | collection | on         |         |
| a Public exhibition                                                                |                     |                  |                                       |                | ange program               |           |                         |            |            |         |
| <b>b</b> Scholarly research                                                        |                     |                  | e Other                               | r              |                            |           |                         |            |            |         |
| c Preservation for future gener                                                    |                     |                  |                                       |                |                            |           |                         |            |            |         |
| 4 Provide a description of the organiz<br>Part XIII.                               | zation's collecti   | ions and e       | explain how the                       | y further      | the organization'          | s exemp   | t purpose in            |            |            |         |
| 5 During the year, did the organiza<br>to be sold to raise funds rather t          | han to be mai       | intained a       | as part of the o                      | organiza       | ation's collection         | ?         |                         | Yes        | <u> </u>   | No      |
| Part IV Escrow and Custodia line 9, or reported an                                 | I Arrangen          | ients. (         | Complete if                           | the org        | ganization an              | swered    | d 'Yes' on Fo           | rm 99      | 0, Par     | t IV,   |
|                                                                                    |                     |                  | , ,                                   |                |                            |           |                         |            |            |         |
| <b>1 a</b> Is the organization an agent, true on Form 990, Part X?                 | stee, custodia      | n or othe        | r intermediary                        | for con        | tributions or oth          | er asset  | s not included          | Yes        | . [        | No      |
| <b>b</b> If 'Yes,' explain the arrangement                                         | t in Part XIII a    | and comp         | lete the follow                       | ing table      | e:                         |           | _ <del>_</del>          |            |            | _<br>   |
|                                                                                    |                     |                  |                                       |                |                            |           | _                       | Amoun      | t          |         |
| c Beginning balance                                                                |                     |                  |                                       |                |                            |           |                         |            |            |         |
| <b>d</b> Additions during the year                                                 |                     |                  |                                       |                |                            |           | -                       |            |            |         |
| <ul><li>e Distributions during the year</li><li>f Ending balance</li></ul>         |                     |                  |                                       |                |                            |           |                         |            |            |         |
| 2a Did the organization include an a                                               |                     |                  |                                       |                |                            |           | =                       | Yes        | . г        | No      |
| <b>b</b> If 'Yes,' explain the arrangement                                         |                     |                  |                                       |                |                            |           | -                       |            |            |         |
| <b>b</b> if res, explain the arrangement                                           | t III i ait Aiii. V | CHECK HE         | ie ii tile explai                     | illation       | ias been provide           | ou on re  | art XIII                |            |            |         |
| Part V Endowment Funds. C                                                          | complete if         | the org          | anization ar                          | nswere         | ed 'Yes' on Fo             | orm 99    | 0, Part IV, lir         | ne 10.     |            |         |
|                                                                                    | (a) Current         |                  | (b) Prior yea                         |                | (c) Two years back         |           | Three years back        |            | Four year: | s back  |
| 1 a Beginning of year balance                                                      |                     |                  |                                       |                |                            |           |                         |            |            |         |
| <b>b</b> Contributions                                                             |                     |                  |                                       |                |                            |           |                         |            |            |         |
| c Net investment earnings, gains, and losses                                       |                     |                  |                                       |                |                            |           |                         |            |            |         |
| <b>d</b> Grants or scholarships                                                    |                     |                  |                                       |                |                            |           |                         |            |            |         |
| e Other expenditures for facilities                                                |                     |                  |                                       |                |                            |           |                         |            |            |         |
| and programs                                                                       |                     |                  |                                       |                |                            | _         |                         |            |            |         |
| f Administrative expenses                                                          |                     |                  |                                       |                |                            |           |                         | +          |            |         |
| <ul><li>g End of year balance</li><li>2 Provide the estimated percentage</li></ul> |                     |                  |                                       | 1              | -1 (-)                     |           |                         |            |            |         |
| <b>a</b> Board designated or quasi-endown                                          |                     | ni year e        | nd balance (iii                       | ne ig, c       | column (a)) neid           | as:       |                         |            |            |         |
| <b>b</b> Permanent endowment ►                                                     | Nem                 |                  |                                       |                |                            |           |                         |            |            |         |
| c Term endowment ►                                                                 | °                   |                  |                                       |                |                            |           |                         |            |            |         |
| The percentages on lines 2a, 2b, a                                                 |                     | aual 1009        | 6                                     |                |                            |           |                         |            |            |         |
|                                                                                    |                     | •                |                                       |                |                            |           |                         |            |            |         |
| <b>3a</b> Are there endowment funds not in organization by:                        | the possession      | of the or        | ganization that                       | are held       | and administered           | d for the |                         | 1          | Yes        | No      |
| (i) Unrelated organizations                                                        |                     |                  |                                       |                |                            |           |                         | . 3a(i)    |            |         |
| (ii) Related organizations                                                         |                     |                  |                                       |                |                            |           |                         | 3a(ii)     |            |         |
| <b>b</b> If 'Yes' on line 3a(ii), are the rela                                     | ated organizat      | tions liste      | d as required                         | on Sche        | edule R?                   |           |                         |            |            |         |
| 4 Describe in Part XIII the intended                                               | -                   |                  |                                       |                |                            |           |                         |            |            |         |
| Part VI Land, Buildings, and                                                       |                     |                  |                                       |                |                            |           |                         |            |            |         |
| Complete if the organ                                                              |                     |                  | Yes' on For                           | m 990          | , Part IV, line            | e 11a. :  | See Form 99             | 0, Par     | t X, lir   | ne 10.  |
| Description of property                                                            |                     | (a) Cost<br>(inv | or other basis estment)               | <b>(b)</b> (b) | Cost or other asis (other) |           | ccumulated preciation   | (d)        | Book va    | alue    |
| <b>1 a</b> Land                                                                    |                     |                  | · · · · · · · · · · · · · · · · · · · | 1              | 6,346,699.                 |           |                         | 46         | 346        | ,699.   |
| <b>b</b> Buildings                                                                 |                     |                  |                                       |                | 9,127,982.                 | 50        | ,230,602.               |            |            | ,380.   |
| c Leasehold improvements                                                           |                     |                  |                                       |                |                            |           |                         |            |            |         |
| <b>d</b> Equipment                                                                 |                     |                  |                                       | 12             | 2,906,618.                 | 5         | ,123,184.               | 7          | 783        | ,434.   |
| <b>e</b> Other                                                                     | <u></u>             |                  |                                       |                |                            |           |                         |            |            |         |
| Total. Add lines 1a through 1e. (Colum                                             | nn (d) must ed      | qual Forn        | n 990, Part X,                        | column         | (B), line 10c.).           |           |                         |            | 3,027      |         |
| BAA                                                                                | <del>-</del>        | -                |                                       |                |                            |           | Sched                   | ule D (F   | orm 990    | J) 2020 |

TEEA3302L 08/18/20

| Schedule D (Form 990) 2020 INTERNATIONAL LEAD                                                                                                                   | DERSHIP OF TEXA           | AS, INC.                   | 27-45491                                          | 27 Page <b>3</b>              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------|---------------------------------------------------|-------------------------------|
| Part VII Investments — Other Securities.                                                                                                                        | l'Vac' on Form 00         | N/A                        | h Saa Farm 000                                    | Dort V line 12                |
| Complete if the organization answered  (a) Description of security or category (including name of security)                                                     | (b) Book value            |                            | b. See Form 990,<br>aluation: Cost or end-of-year |                               |
| (1) Financial derivatives                                                                                                                                       | (B) Book value            | (c) Method of Vi           | ardation. Cost of Cha-of-year                     | market value                  |
| (2) Closely held equity interests.                                                                                                                              |                           |                            |                                                   |                               |
| (3) Other                                                                                                                                                       |                           |                            |                                                   |                               |
| (A)                                                                                                                                                             |                           |                            |                                                   |                               |
| (B)                                                                                                                                                             |                           |                            |                                                   |                               |
| (C)                                                                                                                                                             |                           |                            |                                                   |                               |
| (D)<br>(E)                                                                                                                                                      |                           |                            |                                                   |                               |
| (E)                                                                                                                                                             |                           |                            |                                                   |                               |
| (F)                                                                                                                                                             |                           |                            |                                                   |                               |
| (G)                                                                                                                                                             |                           |                            |                                                   |                               |
| (H)                                                                                                                                                             |                           |                            |                                                   |                               |
|                                                                                                                                                                 |                           |                            |                                                   |                               |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)                                                                                            | •                         | NT / 7                     |                                                   |                               |
| Part VIII Investments — Program Related. Complete if the organization answered                                                                                  | d 'Yes' on Form 990       | N/A<br>0. Part IV. line 11 | c. See Form 990.                                  | Part X. line 13               |
| (a) Description of investment                                                                                                                                   | (b) Book value            |                            | ation: Cost or end-of-y                           |                               |
| (1)                                                                                                                                                             |                           |                            |                                                   |                               |
| (2)                                                                                                                                                             |                           |                            |                                                   |                               |
| (3)                                                                                                                                                             |                           |                            |                                                   |                               |
| (4)                                                                                                                                                             |                           |                            |                                                   |                               |
| (5)                                                                                                                                                             |                           |                            |                                                   |                               |
| (6)                                                                                                                                                             |                           |                            |                                                   |                               |
|                                                                                                                                                                 |                           |                            |                                                   |                               |
| (8)                                                                                                                                                             |                           |                            |                                                   |                               |
| (9)                                                                                                                                                             |                           |                            |                                                   |                               |
| (10) Total. (Column (b) must equal Form 990, Part X, column (B) line 13.) •                                                                                     | •                         |                            |                                                   |                               |
| Part IX Other Assets.                                                                                                                                           |                           |                            |                                                   |                               |
| Complete if the organization answered                                                                                                                           |                           | 0, Part IV, line 11        |                                                   |                               |
|                                                                                                                                                                 | scription                 |                            |                                                   | (b) Book value                |
| (1) CONSTRUCTION IN PROGRESS (2)                                                                                                                                |                           |                            |                                                   | 34,774,296.                   |
| (3)                                                                                                                                                             |                           |                            |                                                   |                               |
| (4)                                                                                                                                                             |                           |                            |                                                   |                               |
| (5)                                                                                                                                                             |                           |                            |                                                   |                               |
| (6)                                                                                                                                                             |                           |                            |                                                   |                               |
| (7)                                                                                                                                                             |                           |                            |                                                   |                               |
| (8)                                                                                                                                                             |                           |                            |                                                   |                               |
| (10)                                                                                                                                                            |                           |                            |                                                   |                               |
| Total. (Column (b) must equal Form 990, Part X, column (l)                                                                                                      | R) line 15 )              |                            | <b>&gt;</b>                                       | 34,774,296.                   |
| Part X Other Liabilities.                                                                                                                                       | D) IIIIC 13.)             |                            |                                                   | 34, 114, 230.                 |
| Complete if the organization answered 'Yes' on F                                                                                                                | Form 990, Part IV, line 1 | 1e or 11f. See Form 99     | 90, Part X, line 25.                              |                               |
| 1. (a) Descr                                                                                                                                                    | iption of liability       |                            |                                                   | (b) Book value                |
| (1) Federal income taxes                                                                                                                                        |                           |                            |                                                   |                               |
| (2) OTHER LIABILITIES                                                                                                                                           |                           |                            |                                                   | 2,897,749.                    |
| (3) STUDENT ACTIVITY FUND                                                                                                                                       |                           |                            |                                                   | 760,730.                      |
| <u>(4)</u><br>(5)                                                                                                                                               |                           |                            |                                                   |                               |
| (6)                                                                                                                                                             |                           |                            |                                                   |                               |
| (7)                                                                                                                                                             |                           |                            |                                                   |                               |
| (8)                                                                                                                                                             |                           |                            |                                                   |                               |
| (9)                                                                                                                                                             |                           |                            |                                                   |                               |
| (10)                                                                                                                                                            |                           |                            |                                                   |                               |
| (11)                                                                                                                                                            |                           |                            |                                                   | 2 652 155                     |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)                                                                                            |                           |                            |                                                   | 3,658,479.                    |
| 2. Liability for uncertain tax positions. In Part XIII, provide the text of the fo tax positions under FASB ASC 740. Check here if the text of the footnote has | =                         | ·                          |                                                   | ity for uncertain PART XIII X |
| BAA                                                                                                                                                             | TEEA3303L 08/18/20        |                            |                                                   | D (Form 990) 2020             |
|                                                                                                                                                                 | 1LLA3303L 00/10/20        |                            | Juliedule                                         | = (1 01111 330) £020          |

Part XIII Supplemental Information.

BAA

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

4 b

### **PART X - FASB ASC 740 FOOTNOTE**

a Investment expenses not included on Form 990, Part VIII, line 7b......b Other (Describe in Part XIII.).....

5 Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.).....

THE SCHOOL AND GLOBAL ARE ORGANIZED AS TEXAS NONPROFIT CORPORATIONS AND HAVE BEEN RECOGNIZED BY THE INTERNAL REVENUE SERVICE (IRS) AS EXEMPT FROM FEDERAL INCOME TAXES UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE. EACH ENTITY IS ANNUALLY REQUIRED TO FILE A RETURN OF ORGANIZATION EXEMPT FROM INCOME TAX (FORM 990) WITH THE IRS. IN ADDITION, THE ENTITIES ARE SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THEIR EXEMPT PURPOSES. FOR

THE YEAR ENDED JUNE 30,2021, THE ENTITIES DID NOT CONDUCT UNRELATED BUSINESS

Schedule D (Form 990) 2020

4 c

217,110,659

Schedule D (Form 990) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

Page 5

# PART X - FASB ASC 740 FOOTNOTE (CONTINUED)

**Part XIII** Supplemental Information (continued)

ACTIVITIES THAT WOULD BE SUBJECT TO FEDERAL INCOME TAXES AND HAD NO UNCERTAIN TAX POSITIONS. THEREFORE, NO TAX PROVISION OR LIABILITY HAS BEEN REPORTED.

GAAP REQUIRES THE EVALUATION OF TAX POSITIONS TAKEN IN THE COURSE OF PREPARING EACH ENTITY'S ANNUAL FORM 990 AND RECOGNITION OF A TAX LIABILITY (OR ASSET) IF THE ENTITY HAS TAKEN AN UNCERTAIN POSITION THAT MORE LIKELY THAN NOT WOULD NOT BE SUSTAINED UPON EXAMINATION BY THE IRS. MANAGEMENT HAS ANALYZED THE TAX POSITIONS TAKEN BY EACH ENTITY, AND HAS CONCLUDED THAT AS OF JUNE 30, 2021, THERE ARE NO UNCERTAIN TAX POSITIONS TAKEN OR EXPECTED TO BE TAKEN THAT WOULD REQUIRE RECOGNITION OF A LIABILITY (OR ASSET) OR DISCLOSURE IN THE CONSOLIDATED FINANCIAL STATEMENTS.

SCHEDULE E (Form 990 or 990-EZ) **Schools** 

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48. ► Attach to Form 990 or Form 990-EZ. OMB No. 1545-0047

Open to Public Inspection

Department of the Treasury Internal Revenue Service Name of the organization

► Go to www.irs.gov/Form990 for the latest information.

Employer identification number

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

27-4549127

|    | N. I.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     | YES | NO |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|
| _  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     | ILS | NO |
| 1  | Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?                                                                                                                                                                                                                                                                                                                                                                                             | 1   | Χ   |    |
| 2  | Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?                                                                                                                                                                                                                                                                                                                                    | 2   | Х   |    |
| 3  | Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II | 3   | X   |    |
|    | INTERNATIONAL LEADERSHIP OF TEXAS IS AN OPEN ENROLLMENT CHARTER SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,   | Λ   |    |
|    | WHICH IS A PUBLIC SCHOOL OF CHOICE. PUBLIC SCHOOLS IN TEXAS MAY NOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |     |    |
|    | RACIALLY DISCRIMINATE. THE ORGANIZATION'S RACIAL NONDISCRIMINATORY POLICY IS INCLUDED IN ITS BYLAWS, A COPY OF WHICH IS AVAILABLE FOR PUBLIC INSPECTION                                                                                                                                                                                                                                                                                                                                                                                                                               |     |     |    |
| 4  | Does the organization maintain the following?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |    |
|    | Records indicating the racial composition of the student body, faculty, and administrative staff?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4 a | Χ   |    |
| ŀ  | Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4 b | Х   |    |
|    | Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?                                                                                                                                                                                                                                                                                                                                                                                                                       | 4 c | Χ   |    |
| (  | Copies of all material used by the organization or on its behalf to solicit contributions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4 d | Χ   |    |
|    | If you answered 'No' to any of the above, please explain. If you need more space, use Part II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |     |    |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |    |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |    |
| 5  | Does the organization discriminate by race in any way with respect to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |     |    |
| ć  | a Students' rights or privileges?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5 a |     | X  |
| ŀ  | Admissions policies?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5 b |     | X  |
| (  | Employment of faculty or administrative staff?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5 c |     | X  |
| ď  | Scholarships or other financial assistance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5 d |     | X  |
| •  | Educational policies?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5 e |     | X  |
| f  | Use of facilities?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5 f |     | X  |
| Ç  | Athletic programs?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5 g |     | X  |
| ŀ  | Other extracurricular activities?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5 h |     | Х  |
|    | If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     | 71 |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |    |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |    |
| 6: | Does the organization receive any financial aid or assistance from a governmental agency?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6a  | Χ   |    |
|    | Dhas the organization's right to such aid ever been revoked or suspended?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6 b | Λ   | X  |
| -  | If you answered 'Yes' on either line 6a or line 6b, explain on Part II.  SEE PART II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7.7 |     | 71 |
| 7  | Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If                                                                                                                                                                                                                                                                                                                                                                                         |     | *** |    |
|    | 'No,' explain on Part II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7   | X   |    |

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2020

Schedule E (Form 990 or 990-EZ) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127

Page 2

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

# SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FEDERAL GRANT FUNDS - TITLE I, II, III, IDEAB AND CHILD NUTRITION.

Powered by BoardOnTrack

**SCHEDULE J** (Form 990)

Department of the Treasury Internal Revenue Service

**Compensation Information** 

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

INTERNATIONAL LEADERSHIP OF TEXAS, INC

Employer identification number 27-4549127

| Par | t I Questions Regarding Compensation                                                                                                                                                                                                                                                                                  |               |        |      |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------|------|
|     |                                                                                                                                                                                                                                                                                                                       |               | Yes    | No   |
| 1 a | a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.                                                                                   |               |        |      |
|     | First-class or charter travel  Housing allowance or residence for personal use                                                                                                                                                                                                                                        | е             |        |      |
|     | Travel for companions Payments for business use of personal residence                                                                                                                                                                                                                                                 | e e           |        |      |
|     | Tax indemnification and gross-up payments  Health or social club dues or initiation fees                                                                                                                                                                                                                              |               |        |      |
|     | Discretionary spending account  Personal services (such as maid, chauffeur, che                                                                                                                                                                                                                                       | ef)           |        |      |
|     |                                                                                                                                                                                                                                                                                                                       |               |        |      |
| b   | olf any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain                                                                                               | 1b            |        |      |
| 2   | Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?                                                                                                | 2             |        |      |
| 3   | Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/ Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. |               |        |      |
|     | Compensation committee Written employment contract                                                                                                                                                                                                                                                                    |               |        |      |
|     | Independent compensation consultant  X Compensation survey or study                                                                                                                                                                                                                                                   |               |        |      |
|     | Form 990 of other organizations  X Approval by the board or compensation committed.                                                                                                                                                                                                                                   | tee           |        |      |
|     | Tomi 330 of other organizations                                                                                                                                                                                                                                                                                       |               |        |      |
| 4   | During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:                                                                                                                                                                  |               |        |      |
|     | Receive a severance payment or change-of-control payment?                                                                                                                                                                                                                                                             | 4a            |        | Х    |
| b   | Participate in or receive payment from a supplemental nonqualified retirement plan?                                                                                                                                                                                                                                   | 4b            |        | Χ    |
| c   | Participate in or receive payment from an equity-based compensation arrangement?                                                                                                                                                                                                                                      | 4c            |        | Х    |
|     | If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.                                                                                                                                                                                                         |               |        |      |
|     |                                                                                                                                                                                                                                                                                                                       |               |        |      |
|     | Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.                                                                                                                                                                                                                              |               |        |      |
|     | For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:                                                                                                                                                                      |               |        |      |
|     | The organization?                                                                                                                                                                                                                                                                                                     |               |        | Χ    |
| b   | Any related organization?                                                                                                                                                                                                                                                                                             | 5b            |        | Х    |
|     | If 'Yes' on line 5a or 5b, describe in Part III.                                                                                                                                                                                                                                                                      |               |        |      |
| 6   | For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:                                                                                                                                                                  |               |        |      |
| а   | The organization?                                                                                                                                                                                                                                                                                                     |               |        | Χ    |
| b   | Any related organization?                                                                                                                                                                                                                                                                                             | 6b            |        | Χ    |
|     | If 'Yes' on line 6a or 6b, describe in Part III.                                                                                                                                                                                                                                                                      |               |        |      |
| 7   | For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If 'Yes,' describe in Part III.                                                                                                                                      | 7             |        | Х    |
| 8   | Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)?  If 'Yes,' describe in Part III                                                                                          | 8             |        | X    |
| 9   | If 'Yes' on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?                                                                                                                                                                              | 9             |        |      |
| BAA | For Paperwork Reduction Act Notice, see the Instructions for Form 990.                                                                                                                                                                                                                                                | edule J (Forn | n 990) | 2020 |

Schedule J (Form 990) 2020

Schedule J (Form 990) 2020

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

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# Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

|                          | (B) Breakdown | of W-2 and/or 1099-MIS | SC compensation                     | (C) Retirement                            | (D) Nantayahla                        | (E) Total of            | (F) Compensation                      |                                                               |
|--------------------------|---------------|------------------------|-------------------------------------|-------------------------------------------|---------------------------------------|-------------------------|---------------------------------------|---------------------------------------------------------------|
| (A) Name and Title       |               | (i) Base compensation  | (ii) Bonus & incentive compensation | (iii) Other<br>reportable<br>compensation | and other<br>deferred<br>compensation | (D) Nontaxable benefits | <b>(E)</b> Total of columns(B)(i)-(D) | in column (B)<br>reported as<br>deferred on prior<br>Form 990 |
| JAMES DWORKIN            | (i)           | 160,000.               | 0.                                  | 0.                                        | 0.                                    | 19.                     | 160,019.                              | 0.                                                            |
| 1 CFO                    | (ii)          | 0.                     | 0.                                  | 0.                                        | $\overline{0}$ .                      | 0.                      | 0.                                    | 0.                                                            |
| EDWARD CONGER            | (i)           | 225,000.               | 25,000.                             | 0.                                        | 0.                                    | 5,278.                  | 255,278.                              | 0.                                                            |
| 2 CEO/SUPER.             | (ii)          | 0.                     | 0.                                  | 0.                                        | $\overline{0}$ .                      | 0.                      | 0.                                    | 0.                                                            |
| JERRY MCCREIGHT          | (i)           | 162,500.               | 0.                                  | 0.                                        | 0.                                    | 4,629.                  | 167,129.                              | 0.                                                            |
| 3 CHIEF ADMIN OFF        | (ii)          | 0.                     | 0.                                  | 0.                                        | $\overline{0}$ .                      | 0.                      | 0.                                    | 0.                                                            |
| LAURA CARRASCO-NAVARRETE | (i)           | 162,500.               | 0.                                  | 0.                                        | 0.                                    | 4,629.                  | 167,129.                              | 0.                                                            |
| 4 DEPUTY SUPER.          | (ii)          | 0.                     | 0.                                  | 0.                                        | $\overline{0}$ .                      | 0.                      | 0.                                    | 0.                                                            |
| MATILDA OROZCO           | (i)           | 150,000.               | 0.                                  | 0.                                        | 0.                                    | 4,629.                  | 154,629.                              | 0.                                                            |
| 5 AREA SUPER.            | (ii)          | 0.                     | 0.                                  | 0.                                        | $\overline{0}$ .                      | 0.                      | 0.                                    | 0.                                                            |
| ANTHONIA PALAGONIA       | (i)           | 150,000.               | 0.                                  | 0.                                        | 0.                                    | 4,629.                  | 154,629.                              | 0.                                                            |
| 6 AREA SUPER.            | (ii)          | 0.                     | 0.                                  | 0.                                        | 0.                                    | 0.                      | 0.                                    | 0.                                                            |
| THOMAS SEABERRY          | (i)           | 162,500.               | 0.                                  | 0.                                        | 0.                                    | 4,629.                  | 167,129.                              | 0.                                                            |
| 7 DEPUTY SUPER.          | (ii)          | 0.                     | 0.                                  | 0.                                        | 0.                                    | 0.                      | 0.                                    | 0.                                                            |
|                          | (i)           |                        |                                     |                                           |                                       |                         |                                       |                                                               |
| 8                        | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 9                        | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 10                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 11                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 12                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 13                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        |                                     |                                           |                                       |                         | L                                     |                                                               |
| 14                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        | <b> </b>                            |                                           | L                                     |                         | <u> </u>                              |                                                               |
| 15                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
|                          | (i)           |                        | <b> </b>                            | <br>                                      | <u> </u>                              |                         | <u> </u>                              |                                                               |
| 16                       | (ii)          |                        |                                     |                                           |                                       |                         |                                       |                                                               |
| BAA                      |               |                        | TEEA4102L 09/25                     | 5/20                                      |                                       |                         | Schedule                              | J (Form 990) 2020                                             |

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# Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

BAA Schedule J (Form 990) 2020

SCHEDULE K (Form 990) **Supplemental Information on Tax-Exempt Bonds** 

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.

► Attach to Form 990.

► Attach to Form 990. ► Go to www.irs.gov/Form990 for instructions and the latest information. OMB No. 1545-0047

2020

Open to Public Inspection

Department of the Treasury Internal Revenue Service

Name of the organization

INTERNATIONAL LEADERSHIP OF TEXAS INC

Employer identification number

| Pai | TERNATIONAL LEADERSHI<br>TI Bond Issues                            | P OF TEXAS, IN                          | <b>.</b>             |                        |             |                  |             |               | 21       | -454 | 912        | <u> </u>       |      |         | —           |
|-----|--------------------------------------------------------------------|-----------------------------------------|----------------------|------------------------|-------------|------------------|-------------|---------------|----------|------|------------|----------------|------|---------|-------------|
|     | (a) Issuer name                                                    | (b) Issuer EIN                          | (c) CUSIP #          | (d) Date issued        | (e) Issue p | rice             | (f) Desc    | ription of pu | rpose    | Defe | g)<br>ased | (h) (behalissu | f of | (i) Poo | oled        |
|     |                                                                    |                                         |                      |                        |             |                  |             |               |          | Yes  | No         | Yes            | No   | Yes     | No          |
| Α   | CLIFTON HIGHER EDUCATION                                           | 80-0349380                              | 187145DL8            | 8/27/2015              | 104,43      | 3,623. TO        | O FINANCE N | NEW SCHOOL    | FACILITI |      | X          |                | Χ    |         | Χ           |
| В   | CLIFTON HIGHER EDUCATION                                           | 80-0349380                              | 187145JF5            | 9/15/2018              | 53,58       | 0,000. TO        | O FINANCE N | NEW SCHOOL    | FACILITI |      | Χ          |                | Χ    |         | Χ           |
|     | CLIFTON HIGHER EDUCATION                                           | 80-0349380                              | 187145667            | 12/20/2018             |             |                  | O FINANCE N |               |          |      | X          |                | Χ    |         | Χ           |
|     | CLIFTON HIGHER EDUCATION                                           | 80-0349380                              | 187145LR6            | 6/01/2021              | 54,45       | 8,452. TO        | O PURCHASE  | SCHOOL FA     | CILITY   |      | X          |                | Χ    |         | Χ           |
| Pai | t II Proceeds                                                      |                                         |                      |                        |             |                  | _           |               |          |      |            |                |      |         |             |
|     |                                                                    |                                         |                      |                        |             | 4                |             | 3             | С        | ;    |            |                | D    |         |             |
| 1   | Amount of bonds retired                                            |                                         |                      |                        |             | 10,000.          | •           |               |          |      |            |                |      |         |             |
| 2   | Amount of bonds legally defeas                                     | sed                                     |                      |                        |             |                  |             |               |          |      |            |                |      |         |             |
| 3   | Total proceeds of issue                                            |                                         |                      |                        | 104,4       | 33 <b>,</b> 623. |             | 80,000.       | 340,49   |      |            | 54             | 4,45 | 58,45   | <u>. 2ز</u> |
| 4   | Gross proceeds in reserve fund                                     | S                                       |                      |                        | . 12,4      | 20,900.          | 5,1         | 96,344.       | 35,94    | 49,6 | 14.        |                |      |         |             |
| 5   | Capitalized interest from proceed                                  | eds                                     |                      |                        |             |                  |             |               |          |      |            |                |      |         |             |
| 6   | Proceeds in refunding escrows                                      |                                         |                      |                        |             |                  |             |               |          |      |            |                |      |         |             |
| 7   | Issuance costs from proceeds.                                      |                                         |                      |                        | 1,9         | 22,545.          | . 1,0       | 57,912.       | 4,83     | 13,3 | 30.        | 2              | 2,45 | 58,45   | 52.         |
| 8   | Credit enhancement from proce                                      | eds                                     |                      |                        |             |                  |             |               |          |      |            |                |      |         |             |
| 9   | Working capital expenditures from                                  | om proceeds                             |                      |                        |             |                  |             |               |          |      |            |                |      |         |             |
| 10  | Capital expenditures from proce                                    | eeds                                    |                      |                        | . 94,5      | 75,872.          | . 47,3      | 25,744.       | 299,73   | 35,7 | 67.        |                |      |         |             |
| 11  | Other spent proceeds                                               |                                         |                      |                        |             | •                |             |               | •        |      |            |                |      |         |             |
| 12  |                                                                    |                                         |                      |                        |             |                  |             |               |          |      |            | (              | 6,27 | 74,74   | 19.         |
| 13  | Year of substantial completion.                                    |                                         |                      |                        |             | 2015             | 5           | 2019          |          | 2    | 019        |                |      |         |             |
|     |                                                                    |                                         |                      |                        | Yes         | No               | Yes         | No            | Yes      | No   | )          | Yes            | ;    | No      |             |
| 14  | Were the bonds issued as part of prior to 2018, a current refundir | a refunding issue of tax-<br>ng issue)? | exempt bonds (or,    | if issued              |             | Х                |             | Х             |          | Х    |            |                |      | Х       |             |
| 15  | Were the bonds issued as part of prior to 2018, an advance refun   | a refunding issue of taxa               | ble bonds (or, if is | ssued                  |             | Х                |             | Х             |          | Х    |            |                |      | Х       |             |
| 16  | Has the final allocation of proce                                  |                                         |                      |                        |             |                  | Х           |               | Χ        |      |            | Х              |      |         |             |
| 17  | Does the organization maintain of proceeds?                        | adequate books and re                   | ecords to suppor     | t the final allocation | . X         |                  | Х           |               | Х        |      |            | Х              |      |         |             |

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| Part III Private Business Use                                                                                                                                                                                                           |     |     |     |    |     |     | <del>-</del> |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|----|-----|-----|--------------|----|
|                                                                                                                                                                                                                                         | 1   | A   | E   | 3  | (   |     |              | )  |
|                                                                                                                                                                                                                                         | Yes | No  | Yes | No | Yes | No  | Yes          | No |
|                                                                                                                                                                                                                                         |     |     |     |    |     |     |              |    |
| 1 Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?                                                                                                            |     | Х   |     | Х  |     | Х   |              | Х  |
| 2 Are there any lease arrangements that may result in private business use of bond-financed property?                                                                                                                                   |     | Х   |     | Х  |     | Х   |              | Х  |
| 3a Are there any management or service contracts that may result in private business use of bond-financed property?                                                                                                                     |     | Х   |     | X  |     | X   |              | Х  |
| <b>b</b> If 'Yes' to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?                                             |     | Х   |     | X  |     | X   |              | Х  |
| <b>c</b> Are there any research agreements that may result in private business use of bond-financed property?                                                                                                                           |     | Х   |     | Х  |     | Х   |              | Х  |
| <b>d</b> If 'Yes' to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property?                                                         |     | Х   |     | Х  |     | Х   |              | Х  |
| 4 Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government                                                                       |     | 00  |     | %  |     | 0/0 |              | 96 |
| 5 Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government. |     | 0/0 |     | %  |     | 0/0 |              | %  |
| 6 Total of lines 4 and 5                                                                                                                                                                                                                |     | %   |     | %  |     | %   |              | %  |
| 7 Does the bond issue meet the private security or payment test?                                                                                                                                                                        |     | Х   |     | X  |     | X   |              | Χ  |
| 8 a Has there been a sale or disposition of any of the bond-financed property to a nongovernmental person other than a 501(c)(3) organization since the bonds were issued?                                                              |     | Х   |     | Х  |     | X   |              | Х  |
| <b>b</b> If 'Yes', to line 8a, enter the percentage of bond-financed property sold or disposed of                                                                                                                                       |     | %   |     | %  |     | %   |              | %  |
| c If 'Yes' to line 8a, was any remedial action taken pursuant to Regulations sections 1.141-12 and 1.145-2?                                                                                                                             |     | Х   |     | Х  |     | Х   |              | X  |
| 9 Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1.141-12 and 1.145-2?                            |     | X   |     | Х  |     | X   |              | X  |
| Part IV Arbitrage                                                                                                                                                                                                                       |     | 21  |     | 21 |     | 71  |              | 71 |
|                                                                                                                                                                                                                                         |     | A   | E   |    |     |     |              | )  |
| 1. Head the Server Clad Forms 2000 T. Arbitrary Dahata Wald Darbutian and Darathy                                                                                                                                                       | Yes | No  | Yes | No | Yes | No  | Yes          | No |
| 1 Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?                                                                                                                          |     | Х   |     | Х  |     | X   |              | X  |
| 2 If 'No' to line 1, did the following apply?                                                                                                                                                                                           |     |     |     |    |     |     |              |    |
| a Rebate not due yet?                                                                                                                                                                                                                   |     | Х   |     | X  |     | X   |              | Х  |
| <b>b</b> Exception to rebate?                                                                                                                                                                                                           |     | Х   |     | Х  |     | Х   |              | Х  |
| c No rebate due?                                                                                                                                                                                                                        |     | Х   |     | Х  |     | X   |              | Х  |
| If 'Yes' to line 2c, provide in Part VI the date the rebate computation was performed                                                                                                                                                   |     |     |     |    |     |     |              |    |
| 3 Is the bond issue a variable rate issue?                                                                                                                                                                                              |     | Х   |     | Х  |     | X   |              | X  |

**BAA** TEEA4401L 09/02/20 **Schedule K** (Form 990) 2020

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| Part IV Arbitrage (continued)                                                                                      |     |         |     |         | -   | 10151   |     | 3       |
|--------------------------------------------------------------------------------------------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|
|                                                                                                                    |     | 4       |     | В       |     | C       |     | )       |
| 4 a Has the organization or the governmental issuer entered into a qualified hedge with respect to the bond issue? | Yes | No<br>X | Yes | No<br>X | Yes | No<br>X | Yes | No<br>X |
| <b>b</b> Name of provider                                                                                          |     |         |     |         |     |         |     |         |
| c Term of hedge.                                                                                                   |     |         |     |         |     |         |     |         |
| d Was the hedge superintegrated?                                                                                   |     |         |     |         |     |         |     |         |
| e Was the hedge terminated?                                                                                        |     |         |     |         |     |         |     |         |
| <b>5a</b> Were gross proceeds invested in a guaranteed investment contract (GIC)?                                  |     | Х       |     |         |     |         |     |         |
| <b>b</b> Name of provider                                                                                          |     |         |     |         |     |         |     |         |
| c Term of GIC.                                                                                                     |     |         |     |         |     |         |     |         |
| d Was the regulatory safe harbor for establishing the fair market value of the GIC satisfied?                      |     |         |     |         |     |         |     |         |
| <b>6</b> Were any gross proceeds invested beyond an available temporary period?                                    |     | Х       |     |         |     |         |     |         |
| 7 Has the organization established written procedures to monitor the requirements of section 148 ?                 |     | Х       |     |         |     |         |     |         |
| Part V Procedures To Undertake Corrective Action                                                                   |     | •       | •   |         |     |         |     |         |
| s the organization established written procedures to ensure that violations of federal tax                         |     | 4       | В   |         | С   |         | D   |         |
| equirements are timely identified and corrected through the voluntary closing agreement program                    | Yes | No      | Yes | No      | Yes | No      | Yes | No      |
| f self-remediation isn't available under applicable regulations?                                                   | X   |         |     | Х       |     | Х       |     | X       |

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions.

### **ADDITIONAL INFORMATION**

SCHEDULE K, PART I, LINES A, B, C BOND ISSUES:

- (A) ISSUER NAME: CLIFTON HIGHER EDUCATION FINANCE CORPORATION
- (F) DESCRIPTION OF PURPOSE:

SCHEDULE K, PART, LINE D BOND ISSUES:

- (A) ISSURE NAME: CLIFTON HIGHER EDUCATION FINANCE CORPORATION
- (F) TO PURCHASE SCHOOL FACILITIES

**SCHEDULE 0** (Form 990 or 990-EZ)

# Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or 990-EZ.

**2020** 

OMB No. 1545-0047

Department of the Treasury Internal Revenue Service Name of the organization

► Go to www.irs.gov/Form990 for the latest information.

Open to Public Inspection

INTERNATIONAL LEADERSHIP OF TEXAS, INC

27-4549127

Employer identification number

#### **FORM 990 - ADDITIONAL DBAS**

INTERNATIONAL LEADERSHIP OF TEXAS

### FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

A COPY OF THE FORM 990 WILL BE PROVIDED TO THE BOARD OF DIRECTORS BEFORE IT IS FILED.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

OFFICERS AND DIRECTORS ARE ASKED TO ATTEST AT LEAST TWICE PER YEAR THAT THEY HAVE NO CONFLICTS OF INTEREST.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A GUIDESTAR NON-PROFIT COMPENSATION REPORT IS OBTAINED AND USED TO SET SALARIES BASED ON COMPARABLE ORGANIZATIONS IN THE AREA. ALL SALARIES ARE APPROVED BY THE BOARD OF DIRECTORS.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

THE ORGANIZATION MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC BY REQUEST. SOME OF THE INFORMATION IS ALSO AVAILABLE ON ITS WEBSITE.

### FORM 990, PART IX, LINE 11G OTHER FEES FOR SERVICES

|                   |       | (A)           | (B)           | (C)           | (D)     |
|-------------------|-------|---------------|---------------|---------------|---------|
|                   |       |               | PROGRAM       | MANAGEMENT    | FUND-   |
|                   |       | TOTAL         | SERVICES      | & GENERAL     | RAISING |
| PROFESSIONAL FEES |       | 26,325,227.   | 23,841,707.   | 2,483,520.    |         |
|                   | TOTAL | \$26,325,227. | \$23,841,707. | \$ 2,483,520. | \$ 0.   |

SCHEDULE R (Form 990) **Related Organizations and Unrelated Partnerships** 

Identification of Disregarded Entities. Complete if the organization answered 'Yes' on Form 990, Part IV, line 33.

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

n 990, Part IV, line 33, 34, 35b, 36, or 37.

Open to Public Inspection

OMB No. 1545-0047

Department of the Treasury Internal Revenue Service Name of the organization

INTERNATIONAL LEADERSHIP OF TEXAS, INC.

Employer identification number 27-4549127

| (a) Name, address, and EIN (if applicable) of disregarded er                                                 | ntity      | <b>(b)</b><br>Primary ac | ctivity    | Legal dom<br>or foreign | c)<br>icile (state<br>country) | То      | (d)<br>tal income                        | End-c   | (e)<br>of-year assets                     | Direc    | (f)<br>entity                 | lling |
|--------------------------------------------------------------------------------------------------------------|------------|--------------------------|------------|-------------------------|--------------------------------|---------|------------------------------------------|---------|-------------------------------------------|----------|-------------------------------|-------|
| <u>(1)</u>                                                                                                   |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |
| <u>(2)</u>                                                                                                   |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |
| <u>(3)</u>                                                                                                   |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |
| Part II Identification of Related Tax-Exempt Or had one or more related tax-exempt organization.             | ganization | ons. Complete            | if the org | ganization              | answered                       | d 'Yes' | on Form 99                               | 0, Pari | t IV, line 34,                            | becaus   | se it                         |       |
| (a) Name, address, and EIN of related organization                                                           |            | (b) ary activity         | ((         | c)<br>icile (state      | (d)<br>Exempt (<br>sectio      | Code    | (e)<br>Public charity<br>(if section 501 | status  | (f) Direct contro                         |          | (g)<br>Sec 512(<br>controlled |       |
| (1) INTERNTL. LEADERSHIP OF TEXAS - GL<br>1820 N GLENVILLE DR, STE 100<br>RICHARDSON, TX 75081<br>46-5612548 |            | ATION OF<br>TE SCHOOL    | 7          | ΣX                      | 501 (C)                        | (3)     | LINE 1                                   | .0      | INTERNATI<br>AMERICA<br>EDUCATI<br>FEDERA | AN<br>ON | Yes<br>X                      | No    |
| (2)                                                                                                          |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |
| <u>(3)</u>                                                                                                   |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |
| <u>(4)</u>                                                                                                   |            |                          |            |                         |                                |         |                                          |         |                                           |          |                               |       |

TEEA5001L 07/15/20

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| Part III | Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34 |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------|
|          | because it had one or more related organizations treated as a partnership during the tax year.                                              |

| (a) Name, address, and EIN of related organization | (b)<br>Primary activity | (c)<br>Legal<br>domicile<br>(state or<br>foreign | (d)<br>Direct<br>controlling<br>entity | (e) Predominant income (related, unrelated, excluded from tax under sections | (f)<br>Share of total<br>income | (g)<br>Share of<br>end-of-year<br>assets | Dispi | h)<br>ropor-<br>nate<br>ations? | amount in box<br>20 of Schedule<br>K-1 (Form | Gene<br>mana<br>parti | ral or | <b>(k)</b><br>Percentage<br>ownership |
|----------------------------------------------------|-------------------------|--------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------|---------------------------------|------------------------------------------|-------|---------------------------------|----------------------------------------------|-----------------------|--------|---------------------------------------|
|                                                    |                         | country)                                         |                                        | 512-514)                                                                     |                                 |                                          | Yes   | No                              | 1065)                                        | Yes                   | No     |                                       |
| (1)                                                |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
| (2)                                                |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
| (3)                                                |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    |                         |                                                  |                                        |                                                                              |                                 |                                          |       |                                 |                                              |                       |        |                                       |
|                                                    | 1                       |                                                  |                                        | I .                                                                          |                                 | ı                                        |       | L                               | 1                                            |                       |        |                                       |

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

| (a) Name, address, and EIN of related organization | <b>(b)</b><br>Primary activity | (c) Legal domicile (state or foreign country) | (d)<br>Direct<br>controlling<br>entity | (e) Type of entity (C corp, S corp, or trust) | (f)<br>Share of<br>total income | (g)<br>Share of end-of-<br>year assets | (h)<br>Percentage<br>ownership | Sec 512<br>controlled | )<br>(b)(13)<br>d entity? |
|----------------------------------------------------|--------------------------------|-----------------------------------------------|----------------------------------------|-----------------------------------------------|---------------------------------|----------------------------------------|--------------------------------|-----------------------|---------------------------|
|                                                    |                                | country)                                      | Critity                                | or trusty                                     |                                 |                                        |                                | Yes                   | No                        |
| (1)                                                |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    | ļ                              |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
| (2)                                                |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
| <u></u>                                            | †                              |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    | <u> </u>                       |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
| (2)                                                |                                |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
| _(3)                                               | 1                              |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    | <del> </del>                   |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    | 1                              |                                               |                                        |                                               |                                 |                                        |                                |                       |                           |
|                                                    |                                |                                               |                                        |                                               |                                 |                                        | <u> </u>                       |                       |                           |

**BAA** TEEA5002L 07/15/20 Schedule **R** (Form 990) 2020

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| Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.                                         |                                  |                           |                             | Yes                    | No    |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------|-----------------------------|------------------------|-------|
| 1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations  | s listed in Parts II-IV?         |                           |                             |                        |       |
| a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity                               |                                  |                           | 1 a                         |                        | Χ     |
| <b>b</b> Gift, grant, or capital contribution to related organization(s)                                                        |                                  |                           | 1 b                         |                        | Х     |
| c Gift, grant, or capital contribution from related organization(s)                                                             |                                  |                           | 1 c                         |                        | Х     |
| d Loans or loan guarantees to or for related organization(s)                                                                    |                                  |                           | 1 d                         |                        | Х     |
| e Loans or loan guarantees by related organization(s)                                                                           |                                  |                           | 1 e                         |                        | Χ     |
| f Dividends from related organization(s)                                                                                        |                                  |                           | 1 f                         |                        | Χ     |
| g Sale of assets to related organization(s)                                                                                     |                                  |                           | 1 g                         |                        | Χ     |
| h Purchase of assets from related organization(s)                                                                               |                                  |                           | 1 h                         |                        | Х     |
| i Exchange of assets with related organization(s)                                                                               |                                  |                           | 1i                          |                        | Χ     |
| j Lease of facilities, equipment, or other assets to related organization(s)                                                    |                                  |                           | 1 j                         |                        | X     |
| k Lease of facilities, equipment, or other assets from related organization(s)                                                  |                                  |                           | 1 k                         |                        | X     |
| Performance of services or membership or fundraising solicitations for related organization(s)                                  |                                  |                           | 11                          |                        | X     |
| m Performance of services or membership or fundraising solicitations by related organization(s)                                 |                                  |                           | 1 m                         |                        | X     |
| n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)                                 |                                  |                           | 1 n                         | Х                      |       |
| o Sharing of paid employees with related organization(s)                                                                        |                                  |                           | 1 o                         | Х                      |       |
|                                                                                                                                 |                                  |                           |                             |                        |       |
| <b>p</b> Reimbursement paid to related organization(s) for expenses                                                             |                                  |                           | 1р                          |                        | Χ     |
| q Reimbursement paid by related organization(s) for expenses                                                                    |                                  |                           | 1 q                         |                        | X     |
|                                                                                                                                 |                                  |                           |                             |                        |       |
| r Other transfer of cash or property to related organization(s).                                                                |                                  |                           | 1r                          |                        | Χ     |
| s Other transfer of cash or property from related organization(s)                                                               |                                  |                           | 1 s                         | Х                      |       |
| 2 If the answer to any of the above is 'Yes,' see the instructions for information on who must complete this line, including co |                                  |                           |                             |                        |       |
| (a) Name of related organization                                                                                                | (b)<br>Transaction<br>type (a-s) | (c)<br>Amount involved Me | (d<br>thod of c<br>amount i | )<br>leterm<br>involve | ining |
|                                                                                                                                 | , , ,                            |                           |                             |                        |       |
| (1) INTERNTL. LEADERSHIP OF TEXAS - GLOBAL                                                                                      | S                                | 381,842.CA                | SH VAI                      | LUE                    |       |
| (2)                                                                                                                             |                                  |                           |                             |                        |       |
| <u>(4)</u>                                                                                                                      |                                  |                           |                             |                        |       |
| (3)                                                                                                                             |                                  |                           |                             |                        |       |
| (4)                                                                                                                             |                                  |                           |                             |                        |       |
| (4)                                                                                                                             |                                  |                           |                             |                        |       |
| (5)                                                                                                                             |                                  |                           |                             |                        |       |
| (6)                                                                                                                             |                                  |                           |                             |                        |       |
| BAA TEEA5003L 07/15/20                                                                                                          |                                  | Schedule                  | <b>R</b> (Form              | 990)                   | 2020  |

Schedule R (Form 990) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC. 27-4549127

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Part VI Unrelated Organizations Taxable as a Partnership. Complete if the organization answered 'Yes' on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

| (a) Name, address, and EIN of entity | <b>(b)</b><br>Primary activity | (c) Legal domicile (state or foreign country) | (d) Predominant income (related, unre- lated, excluded from tax under | 292     | partners<br>tion<br>(c)(3)<br>zations? | (f)<br>Share of<br>total income | (g)<br>Share of<br>end-of-year<br>assets | tion | n)<br>ropor-<br>nate<br>tions? | Code V-UBI<br>amount in box<br>20 of Schedule<br>K-1<br>(Form 1065) | Gene<br>mana<br>parti | ral or aging ner? | <b>(k)</b><br>Percentage<br>ownership |
|--------------------------------------|--------------------------------|-----------------------------------------------|-----------------------------------------------------------------------|---------|----------------------------------------|---------------------------------|------------------------------------------|------|--------------------------------|---------------------------------------------------------------------|-----------------------|-------------------|---------------------------------------|
|                                      |                                |                                               | from tax under<br>sections 512-514)                                   | Yes     | No                                     |                                 |                                          | Yes  | No                             | (, 0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,                             | Yes                   | No                | <u> </u>                              |
| <u>(1)</u>                           | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (2)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| 32                                   | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | ]                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (2)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (3)                                  | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | 1                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (4)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | 1                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | 1                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (5)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| 32                                   | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | ]                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| <u>(6)</u>                           | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (7)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | _                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | -                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| (8)                                  |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
| 32                                   | 1                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      | ]                              |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   |                                       |
|                                      |                                |                                               |                                                                       |         |                                        |                                 |                                          |      |                                |                                                                     |                       |                   | 20) 0000                              |
| BAA                                  |                                |                                               | TE                                                                    | EA5004L | 07/15/2                                | 0                               |                                          |      |                                | Schedu                                                              | ile <b>R</b> (F       | orm 99            | 90) 2020                              |

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Schedule R (Form 990) 2020 INTERNATIONAL LEADERSHIP OF TEXAS, INC.

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Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

**BAA** TEEA5005L 07/15/20 Schedule **R** (Form 990) 2020

04

Approve MEP Inspection
Services for Aggieland HS,
Arlington-Grand Prairie HS,
Garland HS MCJROTC, Heritage
K-8, MSG Ramirez K-8,
Pearland K-8, Richmond K-8,
Windmill Lakes-Orem HS Phase
3, 5, and 6 [DBR Engineering;
not to exceed \$400,000.00
total].

# International Leadership of Texas NOTICE OF REQUEST FOR QUALIFICATIONS

# RFQ 22-0003 ENGINEERING MEP CONSTRUCTION INSPECTION SERVICES

Closing Date & Time: Contact Information:

January 21, 2022 Charles Klein

2:00PM Email: <u>cklein@iltexas.org</u>; <u>construction@iltexas.org</u>

Tel: (972) 479-9078 **Contract Period:** Not

Applicable. Submittals

Tel: (972) 479-9078

Fax: (972) 479-9129

1651 N. Glenville Dr., Ste. 216

receipt.

will be evaluated after

Request Issued By: International Leadership of Texas (The Charter or School)

**Date of Publication:** January 13, 2022

### **Purpose of Request for Qualifications**

Mechanical, Electrical, & Plumbing Inspection Services are required for one new BG Ramirez - K-8 school building and/or up to eight (8) other school buildings for International Leadership of Texas. This RFQ will allow the School to select the most highly qualified engineering firm for its 2021-2022 and 2022-2023 K-8 and HS School Buildings Projects.

Richardson, TX 75081

The undersigned authorized representative of the proposing organization indicated below hereby acknowledges:

- 1. That he/she is authorized to enter into contractual relationships on behalf of the proposing organization indicated below, and
- That he/she has carefully examined this RFQ Invitation, the accompanying RFQ Forms, and all Terms and Conditions associated with this RFQ Invitation, and
- 3. That he/she proposes to supply any products or services submitted under this RFQ Invitation in strict compliance with the all Terms and Conditions associated with this RFQ Invitation, unless any exceptions are noted in writing with this Proposal response, and
- 4. That if any part of this RFQ is accepted, he/she will furnish all products or services awarded under this Proposal in strict compliance with all Terms and Conditions associated with this RFQ Invitation, unless any exceptions are noted in writing with this Proposal response, and
- 5. That the individual, firm and/or any principal of the firm on whose behalf this proposal is submitted is not listed on the Federal Government's "List of Parties Excluded from Federal Procurement and Non-procurement Programs" published by the U.S. General Services Administration (GSA) effective and compliance with the FCC "Red Light Rule" as of the date of opening of this proposal, and agrees to notify the School of any debarment inquiries or proceedings by any federal, state or local governmental entity that exist or may arise between the date of this submission and such time as an award has been made under this procurement action.
- That the proposing organization in compliance with all federal, state, and local environmental codes, laws, and statutes.

| Name of Proposing Organization                | Date                                           |
|-----------------------------------------------|------------------------------------------------|
| Address                                       | Signature of Authorized Representative         |
| City, State, Zip                              | Printed Name of Authorized Representative      |
| Telephone Number of Authorized Representative | Position or Title of Authorized Representative |
| Fax Number of Authorized Representative       |                                                |

#### STANDARD TERMS AND CONDITIONS

- RFQ SUBMISSION: Proposal must be submitted utilizing this document only and must reach the School's Business Office on or before the hour on the date specified. Late submittals will be returned unopened. Faxed or emailed proposals will not be accepted.
- REJECTION/AWARD: The School reserves the right to reject any and/or all submittals, to award contracts as may appear advantageous to the School and to waive all formalities in the procurement process. Written notice of award mailed or otherwise furnished to the successful respondent results in a binding contract without further action by either party.
- SUPPLEMENTAL INFORMATION: All supplemental information required by the proposal documents must be included with the response. Failure to provide complete and accurate information may disqualify a vendor from consideration.
- PROPOSAL ERRORS: Proposals will represent a true and correct statement and shall contain no cause for claim of omission or error. Request for withdrawal of proposal is allowed based on proof of mechanical error; however, a vendor may be removed from approved yendor list
- 5. USE OF BRAND NAMES: The use of brand and manufacturer's names is for the purpose of brevity in establishing type and quality of merchandise and is not restrictive. Manufacturer, trade and/or brand name must be indicated for each article and when omitted, the School will consider bid to be as specified. Illustrations and complete description must be included with the bid if bidding other than specified.
- 6. UNDUE INFLUENCE: In order to ensure the integrity of the selection process, Vendor's officers, employees, agents or other representatives shall not lobby or attempt to influence a vote or recommendation related to the Vendor's response, directly or indirectly, through any contact with school board members or other school officials from the date this solicitation is released until the award of a contract by the School's Board of Directors.
- 7. PAYMENT TERMS: Unless a prompt payment discount with a payment term of at least 10 days is offered and accepted by the School, payment terms shall be Net 30 days from date of acceptance or receipt of a properly prepared and submitted invoice, whichever is later.
- 8. CONTRACTUAL RELATIONSHIP: Nothing herein shall be construed as creating the relationship of employer or employee between the School and the Vendor or between the School and the Vendor's employees. The School shall not be subject to any obligation or liabilities if the Vendor or his employees incurred in the performance of the contract unless otherwise herein authorized. Neither the Vendor nor its employees shall be entitled to any of the benefits established for school employees, nor be covered by the School's Workers' Compensation Program.
- 9. GOVERNMENTAL IMMUNITY: The Parties are aware that there are constitutional and statutory limitations on the authority of the School (a quasi public entity) to enter into certain types of contracts, including, but not limited to, any terms and conditions relating to liens on the School's property; disclaimers and limitations of warranties; disclaimers and limitations of liability for damages; waivers, disclaimers and limitations of legal rights, remedies, requirements and processes; limitations of periods to bring legal action; granting control of litigation or settlement to another party; liability for acts or omissions of third parties; payment of attorneys' fees; dispute resolution; indemnities; and confidentiality (collectively, the "Limitations"), and terms and conditions related to the Limitations will not be binding on the School except to the extent authorized by the laws and Constitution of the State of Texas. Notwithstanding anything to the contrary in this agreement, the Vendor acknowledges, stipulates and agrees that nothing in this agreement shall be construed as a waiver of any statutory or governmental immunity from suit and liability available to the School under applicable law.
- INDEMNIFICATION: Vendor shall indemnify, defend and hold harmless the School, its officers, agents and employees, from and against any and

- all loss, cost, damage, expense and claims, including attorney's fees and liability of any kind in connection with any acts or omission of Vendor, its officers, agents or employees, in performance of contract, so long as the sole negligence of the School is not the cause of the loss, claim, damage expense or cost.
- 11. GRATUITIES: The School may, by written notice to the Vendor, cancel any agreement without liability to the School if it is determined by the School that gratuities, in the form of entertainment, gifts, or otherwise, were offered or given by the Vendor, or any agent or representative of the Vendor, to any officer or employee of the School with a view toward securing a contract or securing favorable treatment with respect to the awarding or amending, or the making of any determination with respect to the performing of such a contract. In the event this contract is cancelled by the School pursuant to this provision, the School shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by the Vendor in providing such gratuities.
- 12. ASSIGNMENT-DELEGATION: No right or interest in this contract shall be assigned or delegation of any obligation made by the Vendor without the written permission of the School. Any attempt assignment or delegation by the Vendor shall be wholly void and totally ineffective for all purposes unless made in conformity with this paragraph.
- 13. WAIVER: No claim or right arising out of a breach of any contract can be discharged in whole or in part a waiver or renunciation of the claim or right unless the waiver or renunciation is supported by consideration and is in writing signed by the aggrieved party.
- MODIFICATIONS: The contract may only be modified by a written agreement signed by both of the parties or their duly authorized agents.
- 15. INTERPRETATION OF EVIDENCE: No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used in a contract. Acceptance or acquiescence in a course of performance rendered under a contract shall not be relevant to determine the meaning of the contract even though the accepting or acquiescing party has knowledge of the performance and opportunity for objection. Whenever a term defined by the Uniform Commercial Code is used in the contract, the definition contained in the Code is to control.
- 16. APPLICABLE LAW: This contract shall be governed by the policies of the School's Board of Directors, laws of the State of Texas and the Uniform Commercial Code. Wherever the term "Uniform Commercial Code" is used, it shall be construed as meaning the Uniform Commercial Code as adopted in the State of Texas as effective and in force on the date of this contract. The School's Board Policies can be accessed by contacting the School
- 17. ADVERTISING: Vendor shall not advertise or publish, without the School's prior consent, the fact that the School has entered into any contract, except to the extent necessary to comply with proper request for information from an authorized representative of the federal, state or local government.
- LEGAL VENUE: Both parties agree that venue for any litigation arising from the contract shall lie in Dallas County, Texas.
- FUND AVAILABILITY: Any contract resulting from this solicitation is contingent upon the continued availability of appropriations and is subject to cancellation, without penalty, either in whole or in part, if funds are not appropriated by the School's Board of Directors or otherwise not made available to the School.
- 20. TERMINATION: The School reserves the right to terminate all or any part of the undelivered portion of any order resulting from this bid solicitation with thirty (30) days written notice; upon default by the Vendor, for delay or nonperformance by the Vendor or, if it is deemed in the best interest of the School, for convenience.

# ENGINEERING MEP CONSTRUCTION INSPECTION SERVICES RFQ

### SPECIFIC TERMS, CONDITIONS AND INSTRUCTIONS

- 1. SCOPE OF PROJECT: International Leadership of Texas (the "School" or the "Charter"), a Texas open—enrollment charter school, issues this RFQ for Engineering MEP Construction Inspection Services in order to select the most highly qualified firm to provide the needed services for its 2021-2022 and 2022-2023 K-8 and HS School Buildings Projects.
- 2. TYPE AND TERM OF CONTRACT: This is a request for qualifications under which the School may create and maintain a pool of qualified consultants. There is no contract term for this offering.
- 3. SCOPE OF SERVICES REQUIRED: Engineering MEP Construction Inspection Services for BG Ramirez K-8 School Project and/or up to eight (8) additional projects, including but not limited to, the following:
  - Inspect, Monitor and Report on all mechanical, electrical, & plumbing systems for the new BG Ramirez K-8 charter school to serve approximately 1416 students,
  - Coordinate with charter school officials and consultants on ensuring building code requirements for all mechanical, electrical, and plumbing systems being installed and assembled for the new BG Ramirez K-8 charter school,
  - MEP systems Inspection Services to IL TX New School Construction Projects:
  - This includes construction monitoring of all MEP systems and providing weekly reports to the owner.
  - Provide certified MEP inspectors that will cover all aspects of construction of new school MEP systems according to current IBC building code and municipal codes for the following:
    - Heating, ventilation and air-conditioning (HVAC) systems
    - o Cold/Hot water systems
    - Sanitary systems
    - o Refrigeration systems
    - o High- and low-voltage systems
    - Over voltage protection devices
    - Emergency power supply systems
    - Lightning protection systems
    - O Alarm systems (such as fire alarm systems, loudspeaker alarm systems)
    - Smoke and heat extraction units
    - o Fire-fighting equipment and fire barriers
    - o Instrumentation and control systems
    - o Building automation systems which also includes thermal engineering products such as heating boilers, gas-fired air heaters and shut-off apparatus
  - Completion of the new BG Ramirez K-8 charter school for International Leadership of Texas will open Aug. 2022 and/or potentially up to eight (8) other projects.

# ENGINEERING MEP CONSTRUCTION INSPECTION SERVICES RFQ

### SPECIFIC TERMS, CONDITIONS AND INSTRUCTIONS

- 1. PROPOSAL EVALUATION: Statements of qualifications shall be opened and reviewed upon receipt. The qualifications package shall demonstrate the respondent's ability to deliver the architectural services on the basis of demonstrated competence and qualifications. This RFQ is step one in a two-step process and is a qualification-based selection process in accordance with the Professional Services Procurement Act. Cost or price-related evaluation factors will not be included in step one. At the conclusion of step one, the School will compare submittals in order to create a rank-ordering of firms to identify the most highly qualified. Upon approval of the ranking, negotiations may begin in order to reach a contractual agreement for the required services.
  - a. Evaluation Criteria
    - i. Business Organization/Capabilities 30%
    - ii. Experience with school design/construction services 10%
    - iii. Experience with Charter School design/construction 20%
    - iv. Personnel Assigned to Project 20%
    - v. Client References 20%
- 4. SCHEDULE OF IMPORTANT DATES
  - a. January 21, 2022, 2:00pm RFQ due via e-mail to construction@iltexas.org, purchasing@iltexas.org, and cklein@iltexas.org.
  - b. January 24-25, 2022 Interviews with finalists (Block these days for potential interviews)
  - c. January 25-26, 2022 Ranking of submissions and selection of firm
- 5. PROPOSAL INQUIRIES: Inquiries pertaining to this offering should be identified by title and date and should be submitted to the contact person identified above either by mail, fax, or e-mail. Inquiries by telephone will not be accepted.
- 6. PROPOSAL SUBMISSION: Submit (by e-mail) a .PDF file of each Proposal to construction@iltexas.org, purchasing@iltexas.org, and cklein@iltexas.org. To properly process the submission containing your response, it shall include the following in the Subject line, and it is highly recommended that a Return Receipt be Requested:

ENGINEERING MEP CONSTRUCTION INSPECTION SERVICES RFQ 22-0003 OPEN UPON RECEIPT

### FORMAT & ORGANIZATION OF SUPPORT MATERIALS

Please address each of the following sections in your statement of qualifications. Your submittal should be submitted with tabs dividing each section of the response.

Responses shall contain the following information and be submitted in the order shown below.

### 1) LETTER OF INTEREST

A cover letter which shall include a brief statement of interest, availability, and intent to perform services; general qualifications for selection; and describe what makes your firm uniquely qualified to perform Architectural Services, including any superior qualities: and signature of an authorized officer of the Firm who has legal authority in such matters.

| Λ.                      | rm Name                          |                             |             |
|-------------------------|----------------------------------|-----------------------------|-------------|
| Ci                      | ldress<br>ty                     | State                       | Zip         |
| L) C                    | mand Daman (a) Line in 14 a day  |                             |             |
| <b>b</b> ) Co           | ontact Person(s) – limited to tw | vo persons per firm/applica | tion        |
|                         | Contact No.1                     |                             |             |
|                         | Name                             |                             |             |
|                         | Title                            |                             |             |
|                         | Telephone                        | Fax                         |             |
|                         | Internet/E-mail address          |                             |             |
|                         | G 11 A                           |                             |             |
|                         | Contact No. 2                    |                             |             |
|                         | Name                             |                             |             |
|                         | Title                            |                             |             |
|                         | Telephone                        | Fax                         |             |
|                         | Internet/Email address           |                             |             |
|                         |                                  |                             |             |
| <ul><li>c) Ty</li></ul> | pe of organization:              |                             |             |
|                         | Sole proprietorshi               | p (individual)              | Partnership |
|                         | Professional corne               | oration                     | Corporation |
|                         | Professional corpo               | nation                      | Corporation |

3) COMPLETED DISCLOSURE FORMS AND CERTIFICATIONS (attached)

## 4) FIRM BACKGROUND AND STAFF

| Year present firm established          |                                  |    |
|----------------------------------------|----------------------------------|----|
| Name of parent company, if any         |                                  |    |
| Address List principals of firms       |                                  |    |
| List principals of firm                |                                  |    |
| Former company name(s), if any, and    | d vaar(s) astablished:           |    |
| Name                                   | • • •                            | To |
| Name                                   | Year                             | To |
| Name                                   |                                  |    |
| Number of employees in firm locally    | <i>y</i> :                       |    |
| Total of employees in firm (all office | e locations):                    |    |
| Who will be your designated represe    | entative assigned to the School? |    |
| Who is the senior member of the firm   | n assigned to the School?        |    |
| Number of persons with firm:           |                                  |    |

# 5) INSURANCE REQUIREMENTS

- a) The Charter requires all Vendors to carry professional liability, general liability, auto liability and umbrella liability, and worker's compensation/employer's liability insurance coverage. Professional liability insurance should remain in force during the term of contract and for one year following substantial completion of a project.
- b) Please state the carrier, agent, amount, expiration date and length of time you have maintained coverage for professional liability, general liability, auto liability and umbrella liability, and worker's compensation/employer's liability insurance coverage. Provide a sample certificate of insurance.

### 6) CLAIMS

Identify all building projects within the past five (5) years on which Firm, or Firm's agents, employees or consultants, have rendered professional services wherein a construction or design claim has been asserted. "Claim" means litigation, submission to a dispute resolution board, or the use of the other alternate dispute resolution such as mediation or arbitration. For each such project identified, please state the nature and description of the claim, including alleged claims for professional errors or omissions, contract extras, delay, disruption or impact claims, time extension claims, or other similar claims; including the identity of the owner, Firm or consultant, and contractor, whether Firm, or Firm's agents, employees or consultants, was a party or alleged to have some responsibility for the claim, and the disposition of the matter.

### 7) PERSONNEL QUALIFICATIONS

List the names and qualifications of consultant's personnel proposed for the Qualification Statement. The education, experience, capabilities, and accomplishments of the key design team members who would be assigned to a project. Include brief resumes (1 page or less) of these individuals as well as, any licenses or certifications that they currently hold.

### 8) ORGANIZATIONAL CHART

Organizational chart, proposed schedule, and summary report reflecting the respondent's approach and factors to be considered designing these projects. Description of planned effort to provide quality work, meet schedules, and work within an agreed upon budget for construction

# 9) CURRENT CLIENTS/CURRENT PROJECTS

| a) | List the tota | l number of | local projects | currently in prog | gress, including i | renovations and | additions: |
|----|---------------|-------------|----------------|-------------------|--------------------|-----------------|------------|
|    |               |             |                |                   |                    |                 |            |

|    | Project Type                        | New Construction | Renovation/Addition | % Complete |
|----|-------------------------------------|------------------|---------------------|------------|
| A. | Elementary Schools                  |                  |                     |            |
| В. | Middle Schools                      |                  |                     |            |
| C. | High Schools                        |                  |                     |            |
| D. | Administrative/Support Facilities   |                  |                     |            |
| Ε. | Athletic Facilities/Gyms/Field Hous | es               |                     |            |
| F. | Specialized Educational Facilities  |                  |                     |            |
| G. | Charter School Facilities           |                  |                     |            |
| H. |                                     |                  |                     |            |
| I. |                                     | _                |                     |            |

| b) | All  | projects   | of | any | type | currently | in | progress | and | the | name | and | phone | number | of | the | owner's |
|----|------|------------|----|-----|------|-----------|----|----------|-----|-----|------|-----|-------|--------|----|-----|---------|
|    | repr | resentativ | /e |     |      |           |    |          |     |     |      |     |       |        |    |     |         |
|    |      |            |    |     |      |           |    |          |     |     |      |     |       |        |    |     |         |

| i)   | Project              |             |         |  |
|------|----------------------|-------------|---------|--|
|      | Organization_        |             |         |  |
|      | Contact person/title |             |         |  |
|      | Phone number         |             |         |  |
|      | Project description  |             |         |  |
|      | # of Change Orders   | Size (S.F.) | Cost \$ |  |
| ii)  | Projects             |             |         |  |
|      | Organization         |             |         |  |
|      | Contact person/title |             |         |  |
|      | Phone number         |             |         |  |
|      | Project description  |             |         |  |
|      | # of Change Orders   |             |         |  |
| iii) | Projects             |             |         |  |
|      | Organization         |             |         |  |
|      | Contact person/title |             |         |  |
|      | Phone number         |             |         |  |
|      | Project description  |             |         |  |
|      | # of Change Orders   | Size (S.F.) | Cost \$ |  |

# 10) COMPLETED PROJECTS/EXPERIENCE PROFILE

a) List the total number of completed projects for the last five years, including renovations and additions:

|           | Project Type                        | New Construction | Renovation/Addition | % Complete |
|-----------|-------------------------------------|------------------|---------------------|------------|
| A.        | Elementary Schools                  |                  |                     |            |
| В.        | Middle Schools                      |                  |                     |            |
| <b>C.</b> | High Schools                        |                  |                     |            |
| D.        | Administrative/Support Facilities   |                  |                     |            |
| <b>E.</b> | Athletic Facilities/Gyms/Field Hous | es               |                     |            |
| F.        | Specialized Educational Facilities  |                  |                     |            |
| G.        | Charter School Facilities           |                  |                     |            |
| H.        |                                     |                  |                     |            |
| I.        |                                     |                  |                     |            |

| b) | State number of | of firm's education-related projects fo | r each of the followi | ing years and total dollar figure: |
|----|-----------------|-----------------------------------------|-----------------------|------------------------------------|
|    | 2018            | \$                                      | 2019                  | \$                                 |
|    | 2020            | \$                                      | 2021                  | \$                                 |

|      | Total                                                              | number of educational clients in the past three years                                                                                                    |  |  |  |  |  |
|------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|      | i)                                                                 |                                                                                                                                                          |  |  |  |  |  |
|      | 1)                                                                 | ProjectOrganization                                                                                                                                      |  |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                                                                     |  |  |  |  |  |
|      |                                                                    | Phone number                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                                                                         |  |  |  |  |  |
|      |                                                                    |                                                                                                                                                          |  |  |  |  |  |
|      | ii)                                                                | Project                                                                                                                                                  |  |  |  |  |  |
|      |                                                                    | Organization                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                                                                     |  |  |  |  |  |
|      |                                                                    | Phone number                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                                                                         |  |  |  |  |  |
|      | iii)                                                               | Project                                                                                                                                                  |  |  |  |  |  |
|      | )                                                                  | Organization                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                                                                     |  |  |  |  |  |
|      |                                                                    | Phone number                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                                                                         |  |  |  |  |  |
|      |                                                                    |                                                                                                                                                          |  |  |  |  |  |
|      | iv)                                                                | Project                                                                                                                                                  |  |  |  |  |  |
|      |                                                                    | Organization                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                                                                     |  |  |  |  |  |
|      |                                                                    | Phone number                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                                                                         |  |  |  |  |  |
|      | )                                                                  | Product                                                                                                                                                  |  |  |  |  |  |
|      | v)                                                                 | Project                                                                                                                                                  |  |  |  |  |  |
|      |                                                                    | Organization                                                                                                                                             |  |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                                                                     |  |  |  |  |  |
|      |                                                                    | Phone numberScope of Project                                                                                                                             |  |  |  |  |  |
|      |                                                                    |                                                                                                                                                          |  |  |  |  |  |
| ci)  |                                                                    | of completed projects involving new construction and renovation of school buildings that have been                                                       |  |  |  |  |  |
|      |                                                                    | ssfully completed. The list shall indicate the project name, owner, owner's contact, prime consultan                                                     |  |  |  |  |  |
|      |                                                                    | and completion dates, size, budget, final cost, cost overruns, and a brief description of each project.                                                  |  |  |  |  |  |
|      | Identify projects that have been designed but have not been built. |                                                                                                                                                          |  |  |  |  |  |
| ) CI | IRRE                                                               | NT WORKLOAD                                                                                                                                              |  |  |  |  |  |
| ,    |                                                                    | Current workload and availability to commence services (as projects demand) immediately after                                                            |  |  |  |  |  |
|      |                                                                    | selected by the School.                                                                                                                                  |  |  |  |  |  |
| ) DD | OFF                                                                | CCIONAL CEDVICES (DACIS CEDVICES) DROVIDED DV FIDM                                                                                                       |  |  |  |  |  |
|      |                                                                    | SSIONAL SERVICES (BASIC SERVICES) PROVIDED BY FIRM narize services provided to the owner as part of the basic services. Please indicate services offered |  |  |  |  |  |
| a)   |                                                                    | •                                                                                                                                                        |  |  |  |  |  |
|      | Irom                                                               | listing found above in this RFQ:                                                                                                                         |  |  |  |  |  |
|      |                                                                    |                                                                                                                                                          |  |  |  |  |  |

| 13) TECHNOLOGY/ELECTRONIC DA | AΊ | L |
|------------------------------|----|---|
|------------------------------|----|---|

| a)         | The School requires service providers to grant to the School a license to reproduce any and all documents, including drawings, specifications, CAD drawings, etc., for purposes of use and maintenance of the building, future alterations to the building, or future additions to the building by other Consultants, assuming the author of such works would not be liable for derivative works.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|            | Will you comply with this request?YesNo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |  |
| <b>b</b> ) | Please attach any additional information and/or brochures regarding technology that would provide additional information about your firm in relation to this request.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |  |  |  |
| c)         | Describe software and other technology utilized in delivery of services offered.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| 14) AI     | Until a contract resulting from this process is executed, no employee, agent or representative of any professional services provider shall make available or discuss its proposal with the media in any form, electronic or printed, any appointed official or officer of the School, or any employee, agent or other representative of the School, unless specifically allowed to do so by the School.  The information contained herein is true and accurate to the best of my knowledge. By signing below, the firm agrees to allow the School to check references given and that the information regarding the size and scope of each project is accurate. Further, the signature below certifies that this Qualification Statement has been completed with no consultation, collaboration or conversation with other firms competing on the same project. |  |  |  |  |  |  |  |
|            | NAME (Please print or type)  TITLE  DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |  |
|            | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |

# **Felony Conviction Disclosure Statement**

Texas Education Code Section 44.034, Notification of Criminal History, Subsection (a), states "[a] person or business entity that enters into a contract with a school district must give advance notice to Cumberland if the person or an owner or operator has been convicted of a felony. A notice must include a general description of the conduct resulting in the conviction of a felony."

Subsection (b) states "[a] school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony conviction has been reviewed by me and the following information furnished is true to the best of my knowledge.

Vendor's Name

Signature of Authorized Company Official

Authorized Company Official's Name (Please Print)

My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

My firm is not owned or operated by anyone who has been convicted of a felony.

My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:

| CONFLICT OF INTEREST QUESTIONNAIRE For vendor doing business with local governmental entity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | FORM CIQ        |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|--|--|--|--|
| This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | OFFICE USE ONLY |  |  |  |  |  |
| This questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who has a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the vendor meets requirements under Section 176.006(a).  By law this questionnaire must be filed with the records administrator of the local governmental entity not later than the 7th business day after the date the vendor becomes aware of facts that require the statement to be filed. See Section 176.006(a-1), Local Government Code.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Date Received   |  |  |  |  |  |
| A vendor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An offense under this section is a misdemeanor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |  |  |  |  |  |
| Name of vendor who has a business relationship with local governmental entity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |  |  |  |  |  |
| Check this box if you are filing an update to a previously filed questionnaire. (The law re completed questionnaire with the appropriate filing authority not later than the 7th business you became aware that the originally filed questionnaire was incomplete or inaccurate.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |  |  |  |  |  |
| Name of local government officer about whom the information is being disclosed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |  |  |  |  |  |
| Name of Officer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |  |  |  |  |  |
| Describe each employment or other business relationship with the local government officer, or a family member of the officer, as described by Section 176.003(a)(2)(A). Also describe any family relationship with the local government officer. Complete subparts A and B for each employment or business relationship described. Attach additional pages to this Form CIQ as necessary.  A. Is the local government officer or a family member of the officer receiving or likely to receive taxable income, other than investment income, from the vendor?  Yes  No  B. Is the vendor receiving or likely to receive taxable income, other than investment income, from or at the direction of the local government officer or a family member of the officer AND the taxable income is not received from the local governmental entity?  Yes  No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |  |  |  |  |  |
| Describe each employment or business relationship that the vendor named in Section 1 maintains with a corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownership interest of one percent or more.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |  |  |  |  |  |
| Check this box if the vendor has given the local government officer or a family member of as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.003(a)(B), excluding gifts described in S |                 |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |  |  |  |  |  |
| Signature of vendor doing business with the governmental entity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ate             |  |  |  |  |  |

Form provided by Texas Ethics Commission

www.ethics.state.tx.us

Revised 11/30/2015

# CONFLICT OF INTEREST QUESTIONNAIRE For vendor doing business with local governmental entity

A complete copy of Chapter 176 of the Local Government Code may be found at http://www.statutes.legis.state.tx.us/ Docs/LG/htm/LG.176.htm. For easy reference, below are some of the sections cited on this form.

<u>Local Government Code § 176.001(1-a):</u> "Business relationship" means a connection between two or more parties based on commercial activity of one of the parties. The term does not include a connection based on:

- (A) a transaction that is subject to rate or fee regulation by a federal, state, or local governmental entity or an agency of a federal, state, or local governmental entity;
- (B) a transaction conducted at a price and subject to terms available to the public; or
- (C) a purchase or lease of goods or services from a person that is chartered by a state or federal agency and that is subject to regular examination by, and reporting to, that agency.

#### Local Government Code § 176.003(a)(2)(A) and (B):

- (a) A local government officer shall file a conflicts disclosure statement with respect to a vendor if:
  - (2) the vendor:
    - (A) has an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family member receiving taxable income, other than investment income, that exceeds \$2,500 during the 12-month period preceding the date that the officer becomes aware that
      - $(\overline{\textbf{i}})$  a contract between the local governmental entity and vendor has been executed;
      - (ii) the local governmental entity is considering entering into a contract with the
    - vendor;
      (B) has given to the local government officer or a family member of the officer one or more gifts
    - that have an aggregate value of more than \$100 in the 12-month period preceding the date the officer becomes aware that:
      - (i) a contract between the local governmental entity and vendor has been executed; or
      - (ii) the local governmental entity is considering entering into a contract with the vendor.

### Local Government Code § 176.006(a) and (a-1)

- (a) Avendor shall file a completed conflict of interest questionnaire if the vendor has a business relationship with a local governmental entity and:
  - (1) has an employment or other business relationship with a local government officer of that local governmental entity, or a family member of the officer, described by Section 176.003(a)(2)(A);
  - (2) has given a local government officer of that local governmental entity, or a family member of the officer, one or more gifts with the aggregate value specified by Section 176.003(a)(2)(B), excluding any gift described by Section 176.003(a-1); or
  - (3) has a family relationship with a local government officer of that local governmental entity.
- (a-1) The completed conflict of interest questionnaire must be filed with the appropriate records administrator not later than the seventh business day after the later of:
  - (1) the date that the vendor:
    - (A) begins discussions or negotiations to enter into a contract with the local governmental entity; or
    - (B) submits to the local governmental entity an application, response to a request for proposals or bids, correspondence, or another writing related to a potential contract with the local governmental entity; or
  - (2) the date the vendor becomes aware:
    - (A) of an employment or other business relationship with a local government officer, or a family member of the officer, described by Subsection (a);
    - (B) that the vendor has given one or more gifts described by Subsection (a); or
    - (C) of a family relationship with a local government officer.

Form provided by Texas Ethics Commission

www.ethics.state.tx.us

Revised 11/30/2015

# **Out of State Certification**

As defined by Section 2252.001 of the Texas Government Code, a "nonresident proposer" means a proposer whose principal place of business is not in Texas, but excludes a contractor whose ultimate parent company or majority owner has its principal place of business in Texas.

| I certify that my company is a "Resident Proposer"                                                                                                           | •                  |                         |                        |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------|------------------------|-----|
| Company Name (Please Print)                                                                                                                                  |                    |                         |                        |     |
|                                                                                                                                                              |                    |                         |                        |     |
| ☐ I certify that my company qualifies as a "Nonreside" (NOTE: You must furnish the following in                                                              |                    |                         |                        |     |
| Indicate the following information for your "Resident S                                                                                                      | State": (The state | e your principal place  | of business is located | in) |
| Company Name                                                                                                                                                 | Address            |                         |                        |     |
| City                                                                                                                                                         | State              | Zip Code                |                        |     |
| A. Does your "resident state" require Proposers we whose resident state is the same as yours by a p State" means the state in which the principal pl Yes  No | prescribed amoun   | nt or percentage to rec |                        |     |
| B. What is the prescribed amount or percentage?                                                                                                              | \$                 | or                      | %                      |     |
| <b>Certification:</b> I certify that the information provided abo                                                                                            | ove is correct.    |                         |                        |     |
| Signature of Authorized Representative                                                                                                                       |                    |                         |                        |     |
| Name (Please Print)                                                                                                                                          | Title              |                         |                        |     |



Printed Name

### State of Texas Health & Human Services Commission

### **Child Support Certification**

Section 231.006, Texas Family Code, as amended by Section 82 of House Bill No. 433, 74th Regular Legislative Session (Acts 1995, 74th Leg., R.S., ch. 751), prohibits the payment of state funds under a grant, contract, or loan to a person who is more than 30 days delinquent in the payment of child support, and a business entity in which such a person is the sole proprietor, partner, shareholder or owner with an ownership interest of at least 25%. Section 231.006 further provides that a person or business entity that is ineligible to receive payments for the reasons stated above shall continue to be ineligible to receive payments from the state under a contract, grant, or loan until all arrearages have been paid, or the person is in compliance with a written repayment agreement or court order as to any existing delinquency. Section 231.006 further requires each bid, or application for a contract, grant, or loan to include the name and social security number of the individual or sole proprietor and each partner, shareholder, or owner with an ownership interest of at least 25% of the business entity submitting the bid or application, and the statement in Part III below. Section 231.006 authorizes a state agency to terminate a contract if it determines that statement required below is inaccurate or false. In the event the statement is determined to be false, the Vendor is liable to the state for attorney's fees, costs necessary to complete the contract [including the cost of advertising and awarding a second contract], and any other damages provided by law or contract. In accordance with Section 231.006, the names and social security numbers of the individual identified in the contract, bid, or application, or of each person with a minimum 25% ownership interest in the business entity identified therein are provided below. Social Security Name III. As required by Section 231.006, the undersigned certifies the following: "Under Section 231.006, Family Code, the Vendor or applicant certifies that the individual or business entity named in this contract, bid, or application is not ineligible to receive the specified grant, loan, or payment, and acknowledges that this contract may be terminated and payment withheld if this certification is inaccurate." Signature Title

Date

# Form W-9 (Rev. January 2005) Department of the Treasur

### Request for Taxpayer Identification Number and Certification

Give form to the requester. Do not send to the IRS.

| Internal                         | Revenue Service                                                                                                                                                                                                                                                                                                              | 1                                                |                        |                                |  |  |  |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------|--------------------------------|--|--|--|
| e 2.                             | Name (as shown o                                                                                                                                                                                                                                                                                                             | on your income tax return)                       |                        |                                |  |  |  |
| e on page                        | Business name, if                                                                                                                                                                                                                                                                                                            | different from above                             |                        |                                |  |  |  |
| Print or type<br>ic Instructions | Check appropriate                                                                                                                                                                                                                                                                                                            | box: Individual/ Corporation Partnership Other I | ·                      | Exempt from backup withholding |  |  |  |
| Print o                          | Address (number,                                                                                                                                                                                                                                                                                                             | street, and apt. or suite no.)                   | Requester's name and a | ddress (optional)              |  |  |  |
| Specific                         | City, state, and ZII                                                                                                                                                                                                                                                                                                         | P code                                           |                        |                                |  |  |  |
| 88                               | List account numb                                                                                                                                                                                                                                                                                                            | er(s) here (optional)                            |                        |                                |  |  |  |
| Par                              | Taxpaye                                                                                                                                                                                                                                                                                                                      | er Identification Number (TIN)                   |                        |                                |  |  |  |
| backu<br>alien,                  | Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is |                                                  |                        |                                |  |  |  |
| Note.                            | vour employer identification number (EIN). If you do not have a number, see How to get a TIN on page 3.  Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number                                                                                                               |                                                  |                        |                                |  |  |  |

#### Part II Certification

Under penalties of perjury, I certify that:

- 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
- 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- 3. I am a U.S. person (including a U.S. resident alien).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Certification, but you must provide your correct TIN. (See the instructions on page 4.)

 Sign Here
 Signature of U.S. person ►
 Date ►

### Purpose of Form

A person who is required to file an information return with the IRS, must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

U.S. person. Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding,
- or

  3. Claim exemption from backup withholding if you are a U.S. exempt payee.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

For federal tax purposes you are considered a person if you are:

- An individual who is a citizen or resident of the United States,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States, or

 Any estate (other than a foreign estate) or trust. See Regulations sections 301.7701-6(a) and 7(a) for additional information.

Foreign person. If you are a foreign person, do not use Form W-9. Instead, use the appropriate Form W-8 (see Publication 515, Withholding of Tax on Nonresident Aliens and Foreign Entitles).

Nonresident alien who becomes a resident alien. Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the recipient has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items:

- The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
  - The treaty article addressing the income.
- The article number (or location) in the tax treaty that contains the saving clause and its exceptions.

Cat. No. 10231X Form W-9 (Rev. 1-2005)

### NON COLLUSIVE PROPOSAL CERTIFICATE & ACKNOWLEDGMENT

By submission of this proposal, the Vendor certifies that: (a) the proposal has been independently arrived at without collusion with any other vendor or with any competitor. (b) The proposal has not been knowingly disclosed and shall not be knowingly disclosed, prior to the opening of proposals for this project, to any other vendor, competitor or potential competitor. (c) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a proposal. (d) The person signing this proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification and under the penalties being applicable to the Vendor as well as to the person signing in its behalf.

• I certify that the above information is true and correct. 

YES

# CERTIFICATION REGARDING DEBARMENT SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS

This certificate is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, *Federal Register* (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

- 1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by a Federal department or agency.
- 2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

| PR/Award # or Project Name:                                                                            |   |  |  |
|--------------------------------------------------------------------------------------------------------|---|--|--|
| Check applicable box                                                                                   | V |  |  |
| I (We) certify that our company has not been debarred and is not participating in lobbying activities. |   |  |  |
| See attached explanation and complete disclosure forms.                                                |   |  |  |

### **CLEAN AIR & WATER ACT CERTIFICATION**

(This is a Federal requirement)

I certify that my company is in compliance with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 1857(h), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15 as required under OMB Circular A-102, Attachment O, Paragraph 14 (1) regarding reporting violations to the grantor agency and to the United States Environmental Protection Agency Assistant Administrator for the Enforcement.

CERTIFICATION REGARDING LOBBYING for FEDERAL FUNDS - Applicable to grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certifications a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement the undersigned shall complete and submit <a href="StandardForm-LLL">StandardForm-LLL</a>, "Disclosure of Lobbying Activities" Form in accordance with its instructions.
- (3) The undersigned shall required that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

|   | Check applicable box                                                                                   | V |
|---|--------------------------------------------------------------------------------------------------------|---|
| • | I (We) certify that our company has not been debarred and is not participating in lobbying activities. |   |
| • | See attached explanation and complete disclosure forms.                                                |   |

| certifications is true and c |               |  |
|------------------------------|---------------|--|
| Name/Title:                  | Company Name: |  |
| Original                     |               |  |

Date

I (We) the undersigned, agent for the firm, named below certify that all information in the above

Signature:

05

Approve Technology Design and Inspection Services for Aggieland HS, Arlington-Grand Prairie HS, Garland HS MCJROTC, Heritage K-8, MSG Ramirez K-8, Pearland K-8, Richmond K-8, Windmill Lakes-Orem HS Phase 3, 5, and 6 [Combs; \$30,000.00 for MCJROTC projects; \$70,000.00 for full projects].

# International Leadership of Texas NOTICE OF REQUEST FOR QUALIFICATIONS

# RFQ 22-0002 FOR TECHNOLOGY DESIGN SERVICES

January 13, 2022

Closing Date & Time: Contact Information: Request Issued By:
January 21, 2022 Charles Klein International Leadership
2:00PM Email: cklein@iltexas.org; of Texas

construction@iltexas.org
Tel: (972) 479-9078
Fax: (972) 479-9129

Date of Publication:

Contract Period: Not Applicable. Submittals will be evaluated after Fax: (972) 479-9129
1651 N. Glenville Dr., Ste. 216
Richardson, TX 75081

receipt.

# **Purpose of Request for Qualifications**

Technology Design Services are required for one new B.G. Ramirez K-8 school building and/or a number of other school buildings for International Leadership of Texas. This RFQ will allow the School to select the most highly qualified technology firm for its 2021-2022 and 2022-2023 K-8 and HS School Buildings Projects.

#### The undersigned authorized representative of the proposing organization indicated below hereby acknowledges:

- 1. That he/she is authorized to enter into contractual relationships on behalf of the proposing organization indicated below, and
- That he/she has carefully examined this RFQ Invitation, the accompanying RFQ Forms, and all Terms and Conditions associated with this RFQ Invitation, and
- 3. That he/she proposes to supply any products or services submitted under this RFQ Invitation in strict compliance with the all Terms and Conditions associated with this RFQ Invitation, unless any exceptions are noted in writing with this Proposal response, and
- 4. That if any part of this RFQ is accepted, he/she will furnish all products or services awarded under this Proposal in strict compliance with all Terms and Conditions associated with this RFQ Invitation, unless any exceptions are noted in writing with this Proposal response, and
- That the individual, firm and/or any principal of the firm on whose behalf this proposal is submitted is not listed on the Federal Government's "List of Parties Excluded from Federal Procurement and Non-procurement Programs" published by the U.S. General Services Administration (GSA) effective and compliance with the FCC "Red Light Rule" as of the date of opening of this proposal, and agrees to notify the School of any debarment inquiries or proceedings by any federal, state or local governmental entity that exist or may arise between the date of this submission and such time as an award has been made under this procurement action.
- That the proposing organization in compliance with all federal, state, and local environmental codes, laws, and statutes.

| Name of Proposing Organization                | Date                                           |
|-----------------------------------------------|------------------------------------------------|
| Address                                       | Signature of Authorized Representative         |
| City, State, Zip                              | Printed Name of Authorized Representative      |
| Telephone Number of Authorized Representative | Position or Title of Authorized Representative |
| Fax Number of Authorized Representative       |                                                |

#### STANDARD TERMS AND CONDITIONS

- RFQ SUBMISSION: Proposal must be submitted utilizing this document only and must reach the School's Business Office on or before the hour on the date specified. Late submittals will be returned unopened. Faxed or emailed proposals will not be accepted.
- REJECTION/AWARD: The School reserves the right to reject any and/or all submittals, to award contracts as may appear advantageous to the School and to waive all formalities in the procurement process. Written notice of award mailed or otherwise furnished to the successful respondent results in a binding contract without further action by either party.
- SUPPLEMENTAL INFORMATION: All supplemental information required by the proposal documents must be included with the response. Failure to provide complete and accurate information may disqualify a vendor from consideration.
- PROPOSAL ERRORS: Proposals will represent a true and correct statement and shall contain no cause for claim of omission or error. Request for withdrawal of proposal is allowed based on proof of mechanical error; however, a vendor may be removed from approved vendor list
- 5. USE OF BRAND NAMES: The use of brand and manufacturer's names is for the purpose of brevity in establishing type and quality of merchandise and is not restrictive. Manufacturer, trade and/or brand name must be indicated for each article and when omitted, the School will consider bid to be as specified. Illustrations and complete description must be included with the bid if bidding other than specified.
- 6. UNDUE INFLUENCE: In order to ensure the integrity of the selection process, Vendor's officers, employees, agents or other representatives shall not lobby or attempt to influence a vote or recommendation related to the Vendor's response, directly or indirectly, through any contact with school board members or other school officials from the date this solicitation is released until the award of a contract by the School's Board of Directors.
- 7. PAYMENT TERMS: Unless a prompt payment discount with a payment term of at least 10 days is offered and accepted by the School, payment terms shall be Net 30 days from date of acceptance or receipt of a properly prepared and submitted invoice, whichever is later.
- 8. CONTRACTUAL RELATIONSHIP: Nothing herein shall be construed as creating the relationship of employer or employee between the School and the Vendor or between the School and the Vendor's employees. The School shall not be subject to any obligation or liabilities if the Vendor or his employees incurred in the performance of the contract unless otherwise herein authorized. Neither the Vendor nor its employees shall be entitled to any of the benefits established for school employees, nor be covered by the School's Workers' Compensation Program.
- 9. GOVERNMENTAL IMMUNITY: The Parties are aware that there are constitutional and statutory limitations on the authority of the School (a quasi public entity) to enter into certain types of contracts, including, but not limited to, any terms and conditions relating to liens on the School's property; disclaimers and limitations of warranties; disclaimers and limitations of liability for damages; waivers, disclaimers and limitations of legal rights, remedies, requirements and processes; limitations of periods to bring legal action; granting control of litigation or settlement to another party; liability for acts or omissions of third parties; payment of attorneys' fees; dispute resolution; indemnities; and confidentiality (collectively, the "Limitations"), and terms and conditions related to the Limitations will not be binding on the School except to the extent authorized by the laws and Constitution of the State of Texas. Notwithstanding anything to the contrary in this agreement, the Vendor acknowledges, stipulates and agrees that nothing in this agreement shall be construed as a waiver of any statutory or governmental immunity from suit and liability available to the School under applicable law.
- INDEMNIFICATION: Vendor shall indemnify, defend and hold harmless the School, its officers, agents and employees, from and against any and

- all loss, cost, damage, expense and claims, including attorney's fees and liability of any kind in connection with any acts or omission of Vendor, its officers, agents or employees, in performance of contract, so long as the sole negligence of the School is not the cause of the loss, claim, damage expense or cost.
- 11. GRATUITIES: The School may, by written notice to the Vendor, cancel any agreement without liability to the School if it is determined by the School that gratuities, in the form of entertainment, gifts, or otherwise, were offered or given by the Vendor, or any agent or representative of the Vendor, to any officer or employee of the School with a view toward securing a contract or securing favorable treatment with respect to the awarding or amending, or the making of any determination with respect to the performing of such a contract. In the event this contract is cancelled by the School pursuant to this provision, the School shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by the Vendor in providing such gratuities.
- 12. ASSIGNMENT-DELEGATION: No right or interest in this contract shall be assigned or delegation of any obligation made by the Vendor without the written permission of the School. Any attempt assignment or delegation by the Vendor shall be wholly void and totally ineffective for all purposes unless made in conformity with this paragraph.
- 13. WAIVER: No claim or right arising out of a breach of any contract can be discharged in whole or in part a waiver or renunciation of the claim or right unless the waiver or renunciation is supported by consideration and is in writing signed by the aggrieved party.
- MODIFICATIONS: The contract may only be modified by a written agreement signed by both of the parties or their duly authorized agents.
- 15. INTERPRETATION OF EVIDENCE: No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used in a contract. Acceptance or acquiescence in a course of performance rendered under a contract shall not be relevant to determine the meaning of the contract even though the accepting or acquiescing party has knowledge of the performance and opportunity for objection. Whenever a term defined by the Uniform Commercial Code is used in the contract, the definition contained in the Code is to control.
- 16. APPLICABLE LAW: This contract shall be governed by the policies of the School's Board of Directors, laws of the State of Texas and the Uniform Commercial Code. Wherever the term "Uniform Commercial Code" is used, it shall be construed as meaning the Uniform Commercial Code as adopted in the State of Texas as effective and in force on the date of this contract. The School's Board Policies can be accessed by contacting the School
- 17. ADVERTISING: Vendor shall not advertise or publish, without the School's prior consent, the fact that the School has entered into any contract, except to the extent necessary to comply with proper request for information from an authorized representative of the federal, state or local government.
- LEGAL VENUE: Both parties agree that venue for any litigation arising from the contract shall lie in Dallas County, Texas.
- FUND AVAILABILITY: Any contract resulting from this solicitation is contingent upon the continued availability of appropriations and is subject to cancellation, without penalty, either in whole or in part, if funds are not appropriated by the School's Board of Directors or otherwise not made available to the School.
- 20. TERMINATION: The School reserves the right to terminate all or any part of the undelivered portion of any order resulting from this bid solicitation with thirty (30) days written notice; upon default by the Vendor, for delay or nonperformance by the Vendor or, if it is deemed in the best interest of the School. for convenience.

# TECHNOLOGY DESIGN SERVICES RFQ SPECIFIC TERMS, CONDITIONS AND INSTRUCTIONS

- 1. SCOPE OF PROJECT: International Leadership of Texas (the "School"), a Texas open—enrollment charter school, issues this RFQ for Technology Design Services in order to select the most highly qualified firm to provide the needed services for its 2021-2022 and 2022-2023 K-8 and HS School Buildings Projects.
- 2. TYPE AND TERM OF CONTRACT: This is a request for qualifications under which the School may create and maintain a pool of qualified consultants. There is no contract term for this offering.
- 3. SCOPE OF SERVICES REQUIRED: Technology Design Services for the new B.G. Ramirez K-8 Project in New Caney, Texas and/or up to eight (8) additional projects, including but not limited to, the following:
  - See Appendix "A" for an overall view of the comprehensive Technology Design Services request.
  - Coordinate with charter school officials and consultants on technology design standards and deployment of all technology acquisitions, with technology vendors, negotiation of code compliance issues with local governments, and additional assistance as needed for the charter school to meet local government guidelines when necessary.
  - Oversee technology deployment of design services of B.G. Ramirez K-8 charter school in the State of Texas to be opened Aug. 2022 and/or potentially up to eight (8) other projects.
- 4. PROPOSAL EVALUATION: Statements of qualifications shall be opened and reviewed upon receipt. The qualifications package shall demonstrate the respondent's ability to deliver the architectural services on the basis of demonstrated competence and qualifications. This RFQ is step one in a two-step process and is a qualification-based selection process in accordance with the Professional Services Procurement Act. Cost or price-related evaluation factors will not be included in step one. At the conclusion of step one, the School will compare submittals in order to create a rank-ordering of firms to identify the most highly qualified. Upon approval of the ranking, negotiations may begin in order to reach a contractual agreement for the required services.
  - a. Evaluation Criteria:
    - i. Business Organization/Capabilities 30%
    - ii. Experience with school technology design/construction services 10%
    - iii. Experience with Charter School design/construction 20%
    - iv. Personnel Assigned to Project 20%
    - v. Client References 20%

### 5. SCHEDULE OF IMPORTANT DATES

- a. January 21, 2022, 2:00pm RFQ due via e-mail to construction@iltexas.org, purchasing@iltexas.org, and cklein@iltexas.org.
- b. January 24-25, 2022 Interviews with finalists (Block these days for potential interviews)
- c. January 25-26, 2022 Ranking of submissions and selection of firm
- 6. PROPOSAL INQUIRIES: Inquiries pertaining to this offering should be identified by title and date and should be submitted to the contact person identified above either by mail, fax, or e-mail. Inquiries by telephone will not be accepted.
- 7. PROPOSAL SUBMISSION: Submit (by e-mail) a .PDF file of each Proposal to construction@iltexas.org, purchasing@iltexas.org, and cklein@iltexas.org. To properly process the submission containing your response, it shall include the following in the Subject line, and it is highly recommended that a Return Receipt be Requested:

## TECHNOLOGY DESIGN SERVICES 22-0002 OPEN UPON RECEIPT

### FORMAT & ORGANIZATION OF SUPPORT MATERIALS

Please address each of the following sections in your statement of qualifications. Your submittal should be submitted with tabs dividing each section of the response.

Responses shall contain the following information and be submitted in the order shown below.

### 1) LETTER OF INTEREST

A cover letter which shall include a brief statement of interest, availability, and intent to perform services; general qualifications for selection; and describe what makes your firm uniquely qualified to perform Architectural Services, including any superior qualities: and signature of an authorized officer of the Firm who has legal authority in such matters.

| (a) G      | ENERAL INFORMATION                |                             |             |
|------------|-----------------------------------|-----------------------------|-------------|
| <b>a</b> ) | Provide General information for   | your Firm.                  |             |
|            | Firm Name                         |                             |             |
|            | Address                           |                             |             |
|            | City                              | State                       | Zip         |
| <b>b</b> ) | Contact Person(s) – limited to tv | vo persons per firm/applica | tion        |
|            | Contact No.1                      |                             |             |
|            | Name                              |                             |             |
|            | Title                             |                             |             |
|            | Telephone                         | Fax                         |             |
|            | Internet/E-mail address           |                             |             |
|            | Contact No. 2                     |                             |             |
|            | C011444 1 (01 =                   |                             |             |
|            |                                   |                             |             |
|            | Talanhana                         | For                         |             |
|            |                                   |                             |             |
|            | Internet/Email address            |                             |             |
| c)         | Type of organization:             |                             |             |
| -,         | Sole proprietorshi                | Partnership                 |             |
|            | Professional corpo                | oration                     | Corporation |
|            | Joint venture                     |                             | other       |

3) COMPLETED DISCLOSURE FORMS AND CERTIFICATIONS (attached below)

### 4) FIRM BACKGROUND AND STAFF

| Year present firm established                                                   |                             |    |  |
|---------------------------------------------------------------------------------|-----------------------------|----|--|
| Name of parent company, if any                                                  |                             |    |  |
| Address                                                                         |                             |    |  |
| List principals of firm                                                         |                             |    |  |
|                                                                                 |                             |    |  |
| Former company name(s), if any, and year                                        | ar(s) established:          |    |  |
| Name                                                                            | Year                        | To |  |
| Name                                                                            |                             | To |  |
| Name                                                                            | Year                        | To |  |
| Number of employees in firm locally: Total of employees in firm (all office loc |                             |    |  |
| Who will be your designated representati                                        | ive assigned to the School? | •  |  |
| Who is the senior member of the firm ass                                        | signed to the School?       |    |  |
| Number of persons with firm:                                                    |                             |    |  |

# 5) INSURANCE REQUIREMENTS

- a) The Charter requires all Vendors to carry professional liability, general liability, auto liability and umbrella liability, and worker's compensation/employer's liability insurance coverage. Professional liability insurance should remain in force during the term of contract and for one year following substantial completion of a project.
- b) Please state the carrier, agent, amount, expiration date and length of time you have maintained coverage for professional liability, general liability, auto liability and umbrella liability, and worker's compensation/employer's liability insurance coverage. Provide a sample certificate of insurance.

### 6) CLAIMS

Identify all building projects within the past five (5) years on which Firm, or Firm's agents, employees or consultants, have rendered professional services wherein a construction or design claim has been asserted. "Claim" means litigation, submission to a dispute resolution board, or the use of the other alternate dispute resolution such as mediation or arbitration. For each such project identified, please state the nature and description of the claim, including alleged claims for professional errors or omissions, contract extras, delay, disruption or impact claims, time extension claims, or other similar claims; including the identity of the owner, Firm or consultant, and contractor, whether Firm, or Firm's agents, employees or consultants, was a party or alleged to have some responsibility for the claim, and the disposition of the matter.

### 7) PERSONNEL QUALIFICATIONS

List the names and qualifications of consultant's personnel proposed for the Qualification Statement. The education, experience, capabilities, and accomplishments of the key design team members who would be assigned to a project. Include brief resumes (1 page or less) of these individuals as well as, any licenses or certifications that they currently hold.

### 8) ORGANIZATIONAL CHART

Organizational chart, proposed schedule, and summary report reflecting the respondent's approach and factors to be considered designing these projects. Description of planned effort to provide quality work, meet schedules, and work within an agreed upon budget for construction

# 9) CURRENT CLIENTS/CURRENT PROJECTS

| a) | List the tota | l number of | local projects | currently in prog | gress, including i | renovations and | additions: |
|----|---------------|-------------|----------------|-------------------|--------------------|-----------------|------------|
|    |               |             |                |                   |                    |                 |            |

|    | Project Type                        | New Construction | Renovation/Addition | % Complete |
|----|-------------------------------------|------------------|---------------------|------------|
| A. | Elementary Schools                  |                  |                     |            |
| В. | Middle Schools                      |                  |                     |            |
| C. | High Schools                        |                  |                     |            |
| D. | Administrative/Support Facilities   |                  |                     |            |
| Ε. | Athletic Facilities/Gyms/Field Hous | es               |                     |            |
| F. | Specialized Educational Facilities  |                  |                     |            |
| G. | Charter School Facilities           |                  |                     |            |
| H. |                                     |                  |                     |            |
| I. |                                     |                  |                     |            |

| b) | All projects of representative | f any | type | currently | in | progress | and | the | name | and | phone | number | of | the | owner's |
|----|--------------------------------|-------|------|-----------|----|----------|-----|-----|------|-----|-------|--------|----|-----|---------|
|    | i) Project                     |       |      |           |    |          |     |     |      |     |       |        |    |     |         |

| 1) | 1 10 JCCt            |             |         |  |
|----|----------------------|-------------|---------|--|
|    | Organization         |             |         |  |
|    | Contact person/title |             |         |  |
|    | Phone number         |             |         |  |
|    | Project description  |             |         |  |
|    | # of Change Orders_  | Size (S.F.) | Cost \$ |  |
|    | _                    |             |         |  |

| ii) | Projects              |   |             |         |  |
|-----|-----------------------|---|-------------|---------|--|
| ,   | Organization_         |   |             |         |  |
|     | Contact person/title_ |   |             |         |  |
|     | Phone number          |   |             |         |  |
|     | Project description   |   |             |         |  |
|     | # of Change Orders    | • | Size (S.F.) | Cost \$ |  |

| " of Change Orders   | SIZE (5.1.) | υοι ψ   |  |
|----------------------|-------------|---------|--|
|                      |             |         |  |
| iii) Projects        |             |         |  |
| Organization         |             |         |  |
| Contact person/title |             |         |  |
| Phone number         |             |         |  |
| Project description  |             |         |  |
| # of Change Orders   | Size (S.F.) | Cost \$ |  |

# 10) COMPLETED PROJECTS/EXPERIENCE PROFILE

a) List the total number of completed projects for the last five years, including renovations and additions:

|    | Project Type                        | New Construction | Renovation/Addition | % Complete |
|----|-------------------------------------|------------------|---------------------|------------|
| A. | Elementary Schools                  |                  |                     |            |
| В. | Middle Schools                      |                  |                     |            |
| C. | High Schools                        |                  |                     |            |
| D. | Administrative/Support Facilities   |                  |                     |            |
| Е. | Athletic Facilities/Gyms/Field Hous | es               |                     |            |
| F. | Specialized Educational Facilities  |                  |                     |            |
| G. | Charter School Facilities           |                  |                     |            |
| H. |                                     |                  |                     |            |
| I. |                                     |                  |                     |            |

| b) | State number | of firm's education-related projects t | for each of the follow | wing years and total dollar figure: |
|----|--------------|----------------------------------------|------------------------|-------------------------------------|
|    | 2018         | \$                                     | 2019                   | \$                                  |
|    | 2020         | \$                                     | 2021                   | \$                                  |

|      | •                                                                  | ded within the last five years.  number of educational clients in the past five years                   |  |  |  |  |
|------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--|--|--|--|
|      |                                                                    |                                                                                                         |  |  |  |  |
|      | i)                                                                 | ProjectOrganization                                                                                     |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                    |  |  |  |  |
|      |                                                                    |                                                                                                         |  |  |  |  |
|      |                                                                    | Phone numberScope of Project                                                                            |  |  |  |  |
|      |                                                                    |                                                                                                         |  |  |  |  |
|      | ii)                                                                | Project                                                                                                 |  |  |  |  |
|      |                                                                    | Organization                                                                                            |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                    |  |  |  |  |
|      |                                                                    | Phone number                                                                                            |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                        |  |  |  |  |
|      | iii)                                                               | Project                                                                                                 |  |  |  |  |
|      | 111)                                                               | Organization_                                                                                           |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                    |  |  |  |  |
|      |                                                                    | Phone number_                                                                                           |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                        |  |  |  |  |
|      |                                                                    |                                                                                                         |  |  |  |  |
|      | iv)                                                                | Project                                                                                                 |  |  |  |  |
|      | ,                                                                  | Organization_                                                                                           |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                    |  |  |  |  |
|      |                                                                    | Phone number                                                                                            |  |  |  |  |
|      |                                                                    | Scope of Project                                                                                        |  |  |  |  |
|      | )                                                                  | Duoinat                                                                                                 |  |  |  |  |
|      | v)                                                                 | Project                                                                                                 |  |  |  |  |
|      |                                                                    | Organization                                                                                            |  |  |  |  |
|      |                                                                    | Contact person/title                                                                                    |  |  |  |  |
|      |                                                                    | Phone numberScope of Project                                                                            |  |  |  |  |
|      |                                                                    |                                                                                                         |  |  |  |  |
| ci)  |                                                                    | of completed projects involving new construction of education-related buildings that have been          |  |  |  |  |
|      |                                                                    | essfully completed. The list shall indicate the project name, owner, owner's contact, prime consultant  |  |  |  |  |
|      |                                                                    | and completion dates, size, budget, final cost, cost overruns, and a brief description of each project. |  |  |  |  |
|      | Identify projects that have been designed but have not been built. |                                                                                                         |  |  |  |  |
| ) CI | URRE                                                               | NT WORKLOAD                                                                                             |  |  |  |  |
| .,   |                                                                    | Current workload and availability to commence services (as projects demand) immediately after           |  |  |  |  |
|      |                                                                    | selected by the School.                                                                                 |  |  |  |  |
| ) DD | OFF                                                                | SSIONAL SERVICES (BASIC SERVICES) PROVIDED BY FIRM                                                      |  |  |  |  |
|      |                                                                    | narize services provided to the owner as part of the basic services. Please indicate services offered   |  |  |  |  |
| a)   |                                                                    |                                                                                                         |  |  |  |  |
|      | 110111                                                             | listing found above in this RFQ:                                                                        |  |  |  |  |
|      |                                                                    |                                                                                                         |  |  |  |  |

| 13 | ) TECHNOI | <b>.OGY/ELEC</b> | TRONIC DATA | ١ |
|----|-----------|------------------|-------------|---|
|----|-----------|------------------|-------------|---|

| a)                                                                                                                                                                                                                                                                                                                                                                                                      | The School requires service providers to grant to the School a license to reproduce any and all documents, including drawings, specifications, CAD drawings, etc., for purposes of use and maintenance of the building, future alterations to the building, or future additions to the building by other Consultants, assuming the author of such works would not be liable for derivative works.       |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                         | Will you comply with this request?                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
| <b>b</b> )                                                                                                                                                                                                                                                                                                                                                                                              | Please attach any additional information and/or brochures regarding technology that would provide additional information about your firm in relation to this request.                                                                                                                                                                                                                                   |  |  |  |  |
| c)                                                                                                                                                                                                                                                                                                                                                                                                      | Describe software and other technology utilized in delivery of services offered.                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
| 14) Al                                                                                                                                                                                                                                                                                                                                                                                                  | PPLICATION SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                         | Until a contract resulting from this process is executed, no employee, agent or representative of any professional services provider shall make available or discuss its proposal with the media in any form, electronic or printed, any appointed official or officer of the School, or any employee, agent or other representative of the School, unless specifically allowed to do so by the School. |  |  |  |  |
| The information contained herein is true and accurate to the best of my knowledge. By signing firm agrees to allow the School to check references given and that the information regarding scope of each project is accurate. Further, the signature below certifies that this Qualification has been completed with no consultation, collaboration or conversation with other firms comp same project. |                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                         | NAME (Please print or type)  TITLE  DATE                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                         | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |

## **Felony Conviction Disclosure Statement**

Texas Education Code Section 44.034, Notification of Criminal History, Subsection (a), states "[a] person or business entity that enters into a contract with a school district must give advance notice to Cumberland if the person or an owner or operator has been convicted of a felony. A notice must include a general description of the conduct resulting in the conviction of a felony."

Subsection (b) states "[a] school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

| I, the undersigned agent for the firm named below, certify that the information concerning notification of felony conviction has been reviewed by me and the following information furnished is true to the best of my knowledge. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vendor's Name                                                                                                                                                                                                                     |
| Signature of Authorized Company Official                                                                                                                                                                                          |
| Authorized Company Official's Name (Please Print)                                                                                                                                                                                 |
| My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.                                                                                                                                  |
| My firm is not owned or operated by anyone who has been convicted of a felony.                                                                                                                                                    |
| My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:                                                                                                                              |
|                                                                                                                                                                                                                                   |

|               | CONFLICT OF INTEREST QUESTIONNAIRE For vendor doing business with local governmental entity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | FORM CIQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Thi           | is questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | OFFICE USE ONLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| By that filed | s questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the idor meets requirements under Section 176.006(a).  law this questionnaire must be filed with the records administrator of the local governmental entity not later in the 7th business day after the date the vendor becomes aware of facts that require the statement to be d. See Section 176.006(a-1), Local Government Code.  endor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An ense under this section is a misdemeanor.  Name of vendor who has a business relationship with local governmental entity. | Dalle Received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2             | Check this box if you are filing an update to a previously filed questionnaire. (The law re completed questionnaire with the appropriate filing authority not later than the 7th busines you became aware that the originally filed questionnaire was incomplete or inaccurate.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ss day after the date on which                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3             | Name of local government officer about whom the information is being disclosed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| _             | Name of Officer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5             | Describe each employment or other business relationship with the local government off officer, as described by Section 176.003(a)(2)(A). Also describe any family relationship with Complete subparts A and B for each employment or business relationship described. Attack CIQ as necessary.  A. Is the local government officer or a family member of the officer receiving or lother than investment income, from the vendor?  Yes No  B. Is the vendor receiving or likely to receive taxable income, other than investment of the local government officer or a family member of the officer AND the taxable local governmental entity?  Yes No  Describe each employment or business relationship that the vendor named in Section 1 in                            | the local government officer. The additional pages to this Form the additional pages to this Form the local government officer. The local government of the local government o |
|               | other business entity with respect to which the local government officer serves as an ownership interest of one percent or more.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6             | Check this box if the vendor has given the local government officer or a family member as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|               | Signature of vendor doing business with the governmental entity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

Form provided by Texas Ethics Commission

www.ethics.state.tx.us

Revised 11/30/2015

## CONFLICT OF INTEREST QUESTIONNAIRE For vendor doing business with local governmental entity

A complete copy of Chapter 176 of the Local Government Code may be found at http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.176.htm. For easy reference, below are some of the sections cited on this form.

<u>Local Government Code § 176.001(1-a):</u> "Business relationship" means a connection between two or more parties based on commercial activity of one of the parties. The term does not include a connection based on:

- (A) a transaction that is subject to rate or fee regulation by a federal, state, or local governmental entity or an agency of a federal, state, or local governmental entity;
- (B) a transaction conducted at a price and subject to terms available to the public; or
- (C) a purchase or lease of goods or services from a person that is chartered by a state or federal agency and that is subject to regular examination by, and reporting to, that agency.

#### Local Government Code § 176.003(a)(2)(A) and (B):

- (a) A local government officer shall file a conflicts disclosure statement with respect to a vendor if:
  - (2) the vendor:
    - (A) has an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family member receiving taxable income, other than investment income, that exceeds \$2,500 during the 12-month period preceding the date that the officer becomes aware that
      - $(\bar{\textbf{i}})$  a contract between the local governmental entity and vendor has been executed;
      - or
      - (ii) the local governmental entity is considering entering into a contract with the vendor:
    - (B) has given to the local government officer or a family member of the officer one or more gifts that have an aggregate value of more than \$100 in the 12-month period preceding the date the officer becomes aware that:
      - (i) a contract between the local governmental entity and vendor has been executed; or
      - (ii) the local governmental entity is considering entering into a contract with the vendor.

#### Local Government Code § 176.006(a) and (a-1)

- (a) Avendor shall file a completed conflict of interest questionnaire if the vendor has a business relationship with a local governmental entity and:
  - (1) has an employment or other business relationship with a local government officer of that local governmental entity, or a family member of the officer, described by Section 176.003(a)(2)(A);
  - (2) has given a local government officer of that local governmental entity, or a family member of the officer, one or more gifts with the aggregate value specified by Section 176.003(a)(2)(B), excluding any gift described by Section 176.003(a-1); or
  - (3) has a family relationship with a local government officer of that local governmental entity.
- (a-1) The completed conflict of interest questionnaire must be filed with the appropriate records administrator not later than the seventh business day after the later of:
  - (1) the date that the vendor:
    - (A) begins discussions or negotiations to enter into a contract with the local governmental entity; or
    - (B) submits to the local governmental entity an application, response to a request for proposals or bids, correspondence, or another writing related to a potential contract with the local governmental entity; or
  - (2) the date the vendor becomes aware:
    - (A) of an employment or other business relationship with a local government officer, or a family member of the officer, described by Subsection (a);
    - (B) that the vendor has given one or more gifts described by Subsection (a); or
    - (C) of a family relationship with a local government officer.

Form provided by Texas Ethics Commission

www.ethics.state.tx.us

Revised 11/30/2015

## **Out of State Certification**

As defined by Section 2252.001 of the Texas Government Code, a "nonresident proposer" means a proposer whose principal place of business is not in Texas, but excludes a contractor whose ultimate parent company or majority owner has its principal place of business in Texas.

| Пс      | ertify that my company is a "Resident Proposer":                                                       |                          |                      |                            |  |
|---------|--------------------------------------------------------------------------------------------------------|--------------------------|----------------------|----------------------------|--|
| Compa   | any Name (Please Print)                                                                                |                          |                      |                            |  |
|         | ertify that my company qualifies as a <b>"Nonresiden</b><br>(NOTE: You must furnish the following info | t Proposer" formation :) |                      |                            |  |
| Indicat | e the following information for your "Resident Sta                                                     | te": (The state          | your principal place | of business is located in) |  |
| Compa   | any Name                                                                                               | Address                  |                      |                            |  |
| City    |                                                                                                        | State                    | Zip Code             |                            |  |
| A.  Ye  |                                                                                                        | scribed amount           | or percentage to rec |                            |  |
| B.      | What is the prescribed amount or percentage?                                                           | \$                       | or                   | %                          |  |
|         | ication: I certify that the information provided above ure of Authorized Representative                | is correct.              |                      |                            |  |
| Name    | (Please Print)                                                                                         |                          |                      |                            |  |



Printed Name

#### State of Texas **Health & Human Services Commission**

#### **Child Support Certification**

Section 231.006, Texas Family Code, as amended by Section 82 of House Bill No. 433, 74th Regular Legislative Session (Acts 1995, 74th Leg., R.S., ch. 751), prohibits the payment of state funds under a grant, contract, or loan to a person who is more than 30 days delinquent in the payment of child support, and a business entity in which such a person is the sole proprietor, partner, shareholder or owner with an ownership interest of at least 25%. Section 231.006 further provides that a person or business entity that is ineligible to receive payments for the reasons stated above shall continue to be ineligible to receive payments from the state under a contract, grant, or loan until all arrearages have been paid, or the person is in compliance with a written repayment agreement or court order as to any existing delinquency. Section 231.006 further requires each bid, or application for a contract, grant, or loan to include the name and social security number of the individual or sole proprietor and each partner, shareholder, or owner with an ownership interest of at least 25% of the business entity submitting the bid or application, and the statement in Part III below. Section 231.006 authorizes a state agency to terminate a contract if it determines that statement required below is inaccurate or false. In the event the statement is determined to be false, the Vendor is liable to the state for attorney's fees, costs necessary to complete the contract [including the cost of advertising and awarding a second contract], and any other damages provided by law or contract. In accordance with Section 231.006, the names and social security numbers of the individual identified in the contract, bid, or application, or of each person with a minimum 25% ownership interest in the business entity identified therein are provided below. Social Security Name III. As required by Section 231.006, the undersigned certifies the following: "Under Section 231.006, Family Code, the Vendor or applicant certifies that the individual or business entity named in this contract, bid, or application is not ineligible to receive the specified grant, loan, or payment, and acknowledges that this contract may be terminated and payment withheld if this certification is inaccurate." Signature Title

Date

#### Form W-9 (Rev. January 2005) Department of the Treasury

#### Request for Taxpayer Identification Number and Certification

Give form to the requester. Do not send to the IRS.

| Check appropriate box: Sole proprietor Corporation Partnership Other  Address (number, street, and apt. or suite no.)  City, state, and ZIP code  List account number(s) here (optional)  Part I Tax payer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident | nternal                                                                                  | Revenue Service                            |                                                                                                                                                                          |                                         |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----|
| Check appropriate box: Sole proprietor Corporation Partnership Other  Address (number, street, and apt. or suite no.)  City, state, and ZIP code  List account number(s) here (optional)  Taxpayer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident         |                                                                                          | Name (as shown o                           | on your income tax return)                                                                                                                                               |                                         |    |
| City, state, and ZIP code  List account number(s) here (optional)  Taxpayer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                | 8                                                                                        | Business name, if                          | different from above                                                                                                                                                     |                                         |    |
| City, state, and ZIP code  List account number(s) here (optional)  Taxpayer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                | or type<br>uction                                                                        | Check appropriate                          |                                                                                                                                                                          | Exempt from backu<br>withholding        | ιÞ |
| List account number(s) here (optional)  Part I Tax payer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                                   | Address (number, street, and apt. or suite no.)  Requester's name and address (optional) |                                            |                                                                                                                                                                          |                                         |    |
| List account number(s) here (optional)  Part I Tax payer Identification Number (TIN)  Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                                   | pecifi                                                                                   | City, state, and ZI                        | IP code                                                                                                                                                                  |                                         |    |
| Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid  Social security number backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                                                                                                 |                                                                                          | List account numb                          |                                                                                                                                                                          |                                         |    |
| backup withholding. For individuals, this is your social security number (SSN). However, for a resident                                                                                                                                                                                                                                                                                                                                              | Part                                                                                     | t I Taxpaye                                | er Identification Number (TIN)                                                                                                                                           |                                         |    |
| alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is  or  or                                                                                                                                                                                                                                                                                                                              | backuj<br>alien, s                                                                       | úp withholding. Foi<br>sole proprietor, or | r individuals, this is your social security number (SSN). However, for a resident r disregarded entity, see the Part I instructions on page 3. For other entities, it is | + + + + + + + + + + + + + + + + + + + + | ]  |
| Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number Employer identification number to enter.                                                                                                                                                                                                                                                                                                       |                                                                                          |                                            | in more than one name, see the chart on page 4 for guidelines on whose number Employer                                                                                   | identification number                   |    |

#### Part II Certification

Under penalties of perjury, I certify that:

- 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
- 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- 3. I am a U.S. person (including a U.S. resident alien).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Certification, but you must provide your correct TIN. (See the instructions on page 4.)

 Sign Here
 Signature of U.S. person ►
 Date ►

#### Purpose of Form

A person who is required to file an information return with the IRS, must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

U.S. person. Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding, or
- 3. Claim exemption from backup withholding if you are a U.S. exempt payee.

  Note. If a requester gives you a form other than Form W-9 to

request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

For federal tax purposes you are considered a person if you are:

- An individual who is a citizen or resident of the United States,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States, or

 Any estate (other than a foreign estate) or trust. See Regulations sections 301.7701-6(a) and 7(a) for additional information.

Foreign person. If you are a foreign person, do not use Form W-9. Instead, use the appropriate Form W-8 (see Publication 515, Withholding of Tax on Nonresident Aliens and Foreign Entitles).

Nonresident alien who becomes a resident alien. Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the recipient has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items:

- The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
- The treaty article addressing the income.
- The article number (or location) in the tax treaty that contains the saving clause and its exceptions.

Cat. No. 10231X Form W-9 (Rev. 1-2005)

#### NON COLLUSIVE PROPOSAL CERTIFICATE & ACKNOWLEDGMENT

By submission of this proposal, the Vendor certifies that: (a) the proposal has been independently arrived at without collusion with any other vendor or with any competitor. (b) The proposal has not been knowingly disclosed and shall not be knowingly disclosed, prior to the opening of proposals for this project, to any other vendor, competitor or potential competitor. (c) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a proposal. (d) The person signing this proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification and under the penalties being applicable to the Vendor as well as to the person signing in its behalf.

• I certify that the above information is true and correct. ☐ YES

## CERTIFICATION REGARDING DEBARMENT SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS

This certificate is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, *Federal Register* (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

- 1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by a Federal department or agency.
- 2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

| PR/Award # or Project Name:                                                 |                              |   |
|-----------------------------------------------------------------------------|------------------------------|---|
|                                                                             | Check applicable box         | V |
| • I (We) certify that our company has participating in lobbying activities. | not been debarred and is not |   |
| See attached explanation and complete                                       | ete disclosure forms.        |   |

#### **CLEAN AIR & WATER ACT CERTIFICATION**

(This is a Federal requirement)

I certify that my company is in compliance with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as amended ( 42 U.S.C. 1857(h), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15 as required under OMB Circular A-102, Attachment O, Paragraph 14 (1) regarding reporting violations to the grantor agency and to the United States Environmental Protection Agency Assistant Administrator for the Enforcement.

CERTIFICATION REGARDING LOBBYING for FEDERAL FUNDS - Applicable to grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certifications a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement the undersigned shall complete and submit <u>StandardForm-LLL</u>, "<u>Disclosure of Lobbying Activities</u>" Form in accordance with its instructions.
- (3) The undersigned shall required that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

|   | Check applicable box                                                                                   | $\overline{\checkmark}$ |
|---|--------------------------------------------------------------------------------------------------------|-------------------------|
| • | I (We) certify that our company has not been debarred and is not participating in lobbying activities. |                         |
| • | See attached explanation and complete disclosure forms.                                                |                         |

| I (We) the undersigned, agent for the firm, named below cert    | ify that all information in the above |
|-----------------------------------------------------------------|---------------------------------------|
| certifications is true and correct to the best of my knowledge. |                                       |
| N /T*41                                                         | Commence                              |
|                                                                 |                                       |

| Name/Title: | ( | ompany Name: |      |
|-------------|---|--------------|------|
| Original    |   |              |      |
| Signature:  |   |              | Date |

#### Appendix A

## **Scope of Technology Consulting Services**

- 1. Evaluate, create, and develop detailed knowledge of the Charter's existing technology standards and RFP specifications.
- 2. Evaluate Charter technology requirements and standards along with RFP specifications and make update recommendations.
- 3. Assist with the design and releasing of RFPs that provide a complete turnkey solution that integrates seamlessly into the new and/or existing Charter infrastructure.
- 4. Provide advanced knowledge in the following areas for the planning, recommendations, and assistance with development of future Charter projects. Assist in the development of the To-be design documentation and standards.
  - Network Infrastructure
  - Security
  - Network Cabling
  - Network Hardware
  - o Network Control Software
  - Advanced Network Protocols
  - Advanced Network Analysis Tools
  - Network Monitoring and Reporting Solutions
  - Wireless Hardware
  - Wireless signal and how the wireless signal interacts with different materials that may or may not cause interference
  - Voice Over IP Systems
  - o Intercom Systems (Public Announcement (PA) systems and bell systems (If applicable))
  - o Audio-Visual Multimedia Systems
  - Proposer deployment of Solutions
  - o Video Surveillance and Security System (If applicable)
  - Bus Tracking System (GPS) (If applicable)
  - o Inventory for Project Close-out and Long-term Tracking
- Assist with the creation of RFPs or Bids including the analysis of projects, standards updates, specification updates, managing the RFP process, evaluation of proposals based on specifications, development of recommendations for selection and provide detailed documentation of these processes for audit proposes.
- 6. Collaborate with Charter's Mechanical, Electrical, and Plumbing (MEP) Firm(s) to ensure all Charter new technology standards and best practices are being followed in the creation of RFPs.
- 7. Collaborate with the Technology Department, Construction Department, Operations Department, any other relevant departments, and technology vendors in the Charter to ensure that the current technology standards are being deployed and documented to meet Charter standards and best practices.
- 8. Analyze, document existing systems and prepare update recommendations as needed.
- 9. Assist with developing project work plans, providing project management, monitor sub-contractors, and coordination of other activities.
- 10. Identify any additional technology requirements and future.

- 11. Design complete turnkey solutions that encompass all of the Charter's needs. This will include recommendation and assistance with the selection of various products and necessary components to assure that all components will work together in an effective manner.
- 12. Assist with the design of solutions that when implemented meets industry standards and best practices for the K-12 environment that enforces Charter's ability to provide 21<sup>st</sup> century education.
- 13. Develop budget recommendations.
- 14. Provide contract administration and documentation.
- 15. Ensure all purchases are documented.
- 16. Ensure all purchases provide knowledge transfer of the daily operations of the systems and training for Charter's staff -- IT or otherwise.
- 17. Ensure all purchases awarded are completed in accordance with Federal (including E-rate), State, and Local purchasing requirements.
- 18. Collaborate with the Charter to assist in the implementation of additional procurement strategies and assist with creation of these processes while ensuring they are aligned to Federal (including E-rate), State, and Local purchasing requirements.
- 19. Assist the Charter in preparing and placing notices and advertisements to solicit responses for each recommended solution.
- 20. Meet with the Charter's IT staff regularly to assure that deadlines are being met successfully for all projects that the selected firm has provided assistance with the design or acquisition.
- 21. Ensure that all awarded projects are implemented as proposed and designed.
- 22. Own and create technology project plan and management, including communication, risk mitigation, and delivery. Have a dedicated Technology Project Manager.
- 23. Provide all close-out documents/deliverables for each project category (e.g., network diagrams, project manuals, etc.).
- 24. Ensure that the Charter is billed correctly.
- 25. Ensure purchased equipment is received and inventoried.
- 26. Provide Owner training on-site.
- 27. Help acquire local vendor support with selected vendors.
- 28. All work must comply with enterprise-level industry standards and best practices.

06

Approve Technology Package --Core Infrastructure, Structured
Cabling, Paging and Bells, A/V,
WAPs, and Phones -- for
Windmill Lakes-Orem HS
MCJROTC (Phase 5) [C2M;
\$42,691.50].

## WMLO-HS | ROTC | Cabling

| Part#                     | Description                                                                                                             | Qty | Unit Price   | Line | e Cost    |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------|-----|--------------|------|-----------|
| CommScope CAT6 V/D        | Single CAT6 Voice/Data UTP white inserts for Voice and Blue inserts for Data                                            | 38  | \$ 195.00    | \$   | 7,410.00  |
| CommScope CAT6 CAM        | Single CAT6 <b>CAM</b> UTP Red inserts for camera                                                                       | 16  | \$ 195.00    | \$   | 3,120.00  |
| CommScope WAP             | Single CAT6 UTP WAP Green inserts for wireless access point                                                             | 5   | \$ 195.00    | \$   | 975.00    |
| Display-AV                | 1 CAT6 UTP & 1 CAT6 shielded cables from Display to IT room                                                             | 6   | \$ 340.00    | \$   | 2,040.00  |
| CommScope Blue            | CAT6 Blue Data insert for patch panel and field endpoint                                                                | 38  | \$ 14.65     | \$   | 556.70    |
| CommScope White           | CAT6 White Voice insert for patch panel and field endpoint                                                              | 38  | \$ 14.65     | \$   | 556.70    |
| CommScope Green           | CAT6 Max Green insert for patch panel and WAP endpoint                                                                  | 10  | \$ 14.65     | \$   | 146.50    |
| CommScope Red             | CAT6 Max Red insert for patch panel and CAM endpoint                                                                    | 32  | \$ 14.65     | \$   | 468.80    |
| CommScope BLK             | shielded CAT6 Insert                                                                                                    | 12  | \$ 18.00     | \$   | 216.00    |
| 2 Port White              | 2 Port Wall plate Leviton White                                                                                         | 20  | \$ 5.50      | \$   | 110.00    |
| CommScope 48PM            | CommScope 48 Port Modular PatchPanel                                                                                    | 2   | \$ 110.00    | \$   | 220.00    |
| Surface mount             | Surface mount box for Waps & Cam locations                                                                              | 21  | \$ 5.50      | \$   | 115.50    |
| Paging                    | CAT6 cabling for paging                                                                                                 | 18  | \$ 195.00    | \$   | 3,510.00  |
| 1 ft PC                   | CAT6 1ft patch cables thin low profile                                                                                  | 50  | \$ 7.25      | \$   | 362.50    |
| Extron HDMI-50            | HDMI cable from behind display to teachers desk location HDMI Pro/50 50' (15.2 m) 4K High Speed                         | 2   | \$ 307.50    | \$   | 615.00    |
| Extron USB-50             | USB cable from behind display to teachers desk location USBA Pro P/50 50' (15.2 m) Plenum                               | 2   | \$ 442.50    | \$   | 885.00    |
| AV plate                  | HDMI and USB wall plate steel construction Single Gang SS Wallplate with USB 3.0 and HDMI Pigtail                       | 2   | \$ 79.95     | \$   | 159.90    |
| AV plate                  | HDMI and USB wall plate steel construction Dual Gang SS Wallplate with 2 USB 3.0 and 2 HDMI Pigtail                     | 2   | \$ 151.95    | \$   | 303.90    |
| AV HDMI/USB Patch Cables  | USBA-B/9 9' (2.7 m) (Teacher Desk)                                                                                      | 2   | \$ 60.00     | \$   | 120.00    |
| AV HDMI/USB Patch Cables  | USBA-B/3 3' (90 cm) (Projector)                                                                                         | 2   | \$ 45.00     | \$   | 90.00     |
|                           | The Panduit® Opticom® Rack Mount Fiber Enclosure ensures network reliability by housing, organizing, managing and       |     |              |      |           |
| FCE1U                     | protecting fiber optic cable, terminations, splices, connectors and patch cords using up to 4 FAP or FMP adapter panels | 1   | \$ 310.00    | \$   | 310.00    |
| FCEIO                     | for maximum patch field density. Steel, 1 RU, 4 ports, 1.73"H x 17.60"W x 16.30"D (43.9mm x 447.0mm x 414.0mm),         | 1   | \$ 310.00    | Ş    |           |
|                           | Black, 1pc.                                                                                                             |     |              |      |           |
| 95-050-99-X               | OM3/4 Corning LC Fiber MultiMode connectors                                                                             | 24  | \$ 30.00     | \$   | 720.00    |
| FAP6WAQDLCZ               | LC 10Gig™ OM3/OM4 FAP loaded with six LC 10Gig™ Duplex Multimode Fiber Optic Adapters (Aqua) with zirconia              | 1   | \$ 150.00    | \$   | 150.00    |
| TATOWAQDECZ               | ceramic split sleeves.                                                                                                  |     |              |      | 150.00    |
| CBL-Support               | Cable support system with J-hooks                                                                                       | 1   | \$ 750.00    | \$   | 750.00    |
| GRD-KIT                   | Grounding kit for racks, ladders & switches                                                                             | 1   | \$ 450.00    | \$   | 450.00    |
| Wall Rack                 | CPI 19"W X 84"H , COLOR: BLACK, Wall mounted rack                                                                       | 1   | \$ 975.00    | \$   | 975.00    |
| Paging blocks             | Paging termination blocks                                                                                               | 2   | \$ 425.00    | \$   | 850.00    |
| OM4 MM                    | Fiber extenstion to new location 100ft                                                                                  | 100 | \$ 5.50      | \$   | 550.00    |
| Mischardware              | Installation hardware included splice junctions, screws, Velcro, mounting hardware, labeling, anchors                   | 1   | \$ 405.00    | \$   | 405.00    |
| HILTI FS                  | HILTI Silicon-based fire caulk, providing a highly flexible firestop seal for construction joints and pipe penetrations | 3   | \$ 175.00    | \$   | 525.00    |
| Installation              | Installation by certified techs two techs 6 days for network cabling and AV Cabling                                     | 1   | \$ 10,800.00 | \$   | 10,800.00 |
| Lift                      | Rental for Lift 1 month                                                                                                 | 1   | \$ 975.00    | \$   | 975.00    |
| Commissioning             | Cable terminations, testing & certifying                                                                                | 1   | \$ 1,600.00  | \$   | 1,600.00  |
| Fiber Labor               | Fiber extension, termination, and testing of equipment                                                                  | 1   | \$ 900.00    | \$   | 900.00    |
| As-builts & Closeout Docs | PDF, hard laminated copy inside IT room standard GC print size and digital files with manufacture sheets.               | 1   | \$ 750.00    | \$   | 750.00    |

Project Total \$ 42,691.50

07

Approve Building Automation System through Choice Partners co-operative for BG Ramirez K-8 [Computrols via AW Mechanical; \$280,205.00].

## A/W MECHANICAL SERVICES, L. P.

P.O. Box 70308 Houston, Texas 77270-0308 (713) 869-7584 (713) 869-2909 fax



**Quote No. 23443** May 5, 2022

### **BG Ramirez K-8 School, Controls**

**Submitted To:** 

**IL** Texas

**Service Address:** 

BG Ramirez 4114 Road 5200 Cleveland, Texas 77327

We hereby propose to furnish the materials and perform the labor for the completion of:

- **I. SERVICE(S):** Provide and install the following:
  - A. Provide and install one new Computrols Building Automation System (CBAS) platform for automation system control of the BG Ramirez Charter School.
    - 1. Provide and install one new CBAS server in the IDF room. (Coordinate with IT for location).
    - 2. Provide and install CBAS software with required licenses for the integration of all automation system components.
    - 3. Provide the CBASweb interface module to allow remote access for control and monitoring.
    - 4. Provide 6 new controls enclosures with Computrols 8LX interface controllers in IDF and electrical rooms. One for each wing of the facility. Included with cabling conduit raceways to keep all cabling in the room secure and all required labor for the installation.
    - 5. Provide the required power supplies with each enclosure and all required 120volt power for operations.
    - 6. Provide CAT 6 cabling and terminations from the IDF rooms into each of the 8LX controllers for network interconnection.
  - B. Provide and install fifty-nine (54) new DDC controllers for control of roof-top units.
    - 1. Provide Honeywell Spyder controllers for each of the DX RTU systems shown on the drawings.
    - 2. Start/stop Scheduling of the Units
    - 3. Discharge air temperature
    - 4. Return air temperature
    - 5. Return air CO2
    - 6. Return air humidity
    - 7. Compressor relay start/stop
    - 8. Compressor status via analog amperage
    - 9. Supply fan relay start/stop
    - 10. Supply fan air flow status
    - 11. Fan Speed Control via VFD software communications integration as available.
    - 12. Outside air Damper Control via demand-based ventilation.
    - 13. Gas heating start and ignition control
    - 14. Integrate the duct smoke detector into the unit shutdown sequence. (Duct detector provided and installed by others).

- 15. Cabling and terminations as required.
- 16. Graphical Images for each unit.
- C. Providing and install controls for 5 new Carrier DX Split system units being provided in the administration area.
  - 1. Provide Honeywell Spyder controllers for each of the DX Split systems with gas fired heaters as shown on the drawings.
  - 2. Start/stop Scheduling of the Units
  - 3. Discharge air temperature
  - 4. Return air temperature
  - 5. Return air CO2
  - 6. Space temperature with adjustable set point control.
  - 7. Space humidity
  - 8. Compressor relay start/stop
  - 9. Compressor status via analog amperage
  - 10. Supply fan relay start/stop
  - 11. Supply fan air flow status
  - 12. Outside air Damper Control via demand-based ventilation.
  - 13. Gas heating start and ignition control
  - 14. Integrate the duct smoke detector into the unit shutdown sequence. (Duct detector provided and installed by others).
  - 15. Cabling and terminations as required.
  - 16. Graphical Images for each unit.
- D. Provide and install five (5) new DDC expansion controllers for control of ERU units.
  - 1. Provide Honeywell Spyder expansion modules connected and integrated to the correct RTU for each of the ERU units as shown on the drawings.
  - 2. Start/stop Scheduling of the Units
  - 3. Discharge air temperature
  - 4. Return air temperature
  - 5. Supply and exhaust fan relay start/stop
  - 6. Supply and exhaust fan status
  - 7. Cabling and terminations as required.
  - 8. Graphical Images for each unit.
- E. Providing space temperature sensors in some critical areas to monitor the temperatures for alarms. Both IDF rooms, the Fire Riser room, the front utility room. Providing two wall mounted thermostats on each side of the stage area for additional temperature monitoring and control sequencing.
- F. Providing alarm monitoring only to the Captive Air kitchen hood system and status of the kitchen exhaust fan. Start/stop of the kitchen fans is thru the Captive Air Hood Control System.
- G. Providing all required programming, testing, and commissioning of the new direct digital controls equipment.
- H. Providing two days of software and hardware training for all interested facilities staff.
- I. Providing warranty coverage of all controls systems related issues for a period of 1 year from start up and Cx completion.
- J. Provide all required graphical interface for the BAS system.
- K. All controls work quoted is based on drawings dated 10-25-21.

#### A/W MECHANICAL SERVICES, L.P.

PAGE 3 OF 3

| II. COST(S): Base Bid |
|-----------------------|
|-----------------------|

| A. | Materials and Labor | \$280,205.0 |
|----|---------------------|-------------|
| B. | Sales Tax (Exempt)  | \$ 0.00     |
| C. | Total Project Costs | \$280,205.0 |

#### **III.** SPECIAL NOTE(S):

- A. No allocation for integration to lighting controls is included in this pricing as we need additional information to evaluate the availability of the submitted lighting controls BAS connectivity.
- B. All controls work quoted is based on drawings dated

All material is guaranteed to be as specified, and the above, described work will be performed and completed in a substantial workmanlike manner according to standard practices. Unless noted above, the above, described work will be performed during regular daytime business hours.

Regulated by the Texas Department of Licensing and Registration, P.O. Box 12157, Austin, Texas 78711, 1-800-803-9202.

Respectfully Submitted,

Charlie Bozeman
Director, Controls Division

A/W MECHANICAL SERVICES, L.P.

TACLA002812C

#### **Terms and Conditions:**

- A. This proposal may be withdrawn by us if not accepted within 30 days.
- B. The following work is by others and not included in the scope of this proposal:
- C. This proposal only includes mechanical equipment or work shown on the mechanical plans. A/W Mechanical makes no attempt to interpret notes, details, specifications, or intent pertaining to work not specifically shown on the mechanical ("M") plans unless otherwise noted in the scope of services above.
- D. **Additional Service:** Services or parts requested by the customer in addition to those specified in this agreement will be provided upon receipt of the Customer's written authorization and invoiced at A/W Mechanical's prevailing labor rates and parts charges. Additional services or parts shall be supplied under the terms of this agreement.
- E. **Warranty**: A/W Mechanical does not warrant products, but it does pass on to the customer any available manufacturer's warranty for those products. All labor is warranted for a period of one (1) year from the date of Substantial Completion.
- F. Insurance: Upon request, A/W Mechanical will furnish evidence of its standard insurance coverage.

#### ACCEPTANCE OF PROPOSAL

The above prices, specifications, and conditions are satisfactory as stated and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

| SIGNATURE:    | DATE: |
|---------------|-------|
|               |       |
| PRINTED NAME: |       |

23443 BG Ramirez School

08

Approve Physical Door Security
- Cores, Keying, and Keys for
BG Ramirez K-8 and WLOHS
MCJROTC [Door Systems of
Texas; \$20,865.00 and
\$9,200.00].



Door Systems of Texas, LLC 543 County Road 4106 Crandall, TX 75114 (214) 550-2885 main tdonaldson@doorsystemstx.com

Attn: Charles Klein Company: ILTEXAS

Phone: (713) 309-5046
Email: cklein@litexas.org
Quote#: 05052022TD BGRK8

Date: 05/05/2022

Project: BG Ramirez K8 Key System

**Proposal Total: \$20,865.00** 

179 ea Medeco 33600006N 26 X4 SFIC Cores & 2 keys per ea
15 ea Houston Master
20 ea BGR Masters
5 ea Control Keys

Note: See Attached Premise Survey for openings details

### **Exclusions**

- Permits, barricades
- HMF & Door and Hardware and it's installation other than the cores above
- Preparation of floor surfaces (including x-rays for core drilling)
- Prep of rough openings, including storefront and surrounding work
- Electrical conduit, wiring, cabling, or power provision to the automatic door header
- Fire alarm provision and other access control integration

## **DST Warranty**

1-Year Parts Warranty

• Warranty service provided within 24 hours during normal business hours, Monday through Friday, 8am-5pm)

#### **Quote #:** 05052022TD BGRK8

## Proposal Total: \$20,865.00

- Installation <u>is</u> included in the proposal total
- Sales tax is not included in this proposal total.
- Any permits or fees (if required) are excluded.
- Pricing is valid for 30 days from the date of quotation.



Door Systems of Texas, LLC 543 County Road 4106 Crandall, TX 75114 (214) 550-2885 main tdonaldson@doorsystemstx.com

| Accepted By: |  |  |  |
|--------------|--|--|--|
| Date:        |  |  |  |
| PO #:        |  |  |  |

Thank you for the opportunity to quote this project!

Tim Donaldson



Door Systems of Texas (214) 300-9675 tdonaldson@doorsystemstx.com



Door Systems of Texas, LLC 543 County Road 4106 Crandall, TX 75114 (214) 550-2885 main tdonaldson@doorsystemstx.com

Attn: Charles Kelin, Frank Crabill

Company: ILTEXAS Phone: 713 309-5046

Email: <a href="mailto:cklein@iltexas.org">cklein@iltexas.org</a>; fcrabill@iltexas.org

Quote#: 05052022TD WLORHS JROTCv1

Date: 05/05/2022

Project: Windmill Lakes Orem HS JROTC EAC GGMK

Proposal Total: \$9,200.00

## **Equipment**

| 26 ea SFIC GGMK Medeco Cores       | Medeco  |
|------------------------------------|---------|
|                                    |         |
| Keys 5 masters 2 Core Removal Keys | Medeco  |
|                                    |         |
| Coining                            | Medeco  |
|                                    |         |
| Serialize                          | Medeco  |
|                                    |         |
| Persona Professional Services      | Persona |

## **Exclusions**

- · Permits, barricades
- Installation
- Transom and all Glass, Glazing and Caulking
- Preparation of floor surfaces (including x-rays for core drilling)
- Prep of rough openings, including blocking reinforcement and surrounding work
- Electrical conduit, wiring, cabling, or power provision

## **DST Warranty**

1-Year Parts Warranty

 Warranty service provided within 24 hours during normal business hours, Monday through Friday, 8am-5pm)

Quote #: 05052022TD WLORHS JROTCv1

Proposal Total: \$9,200.00



Door Systems of Texas, LLC 543 County Road 4106 Crandall, TX 75114 (214) 550-2885 main tdonaldson@doorsystemstx.com

#### **DOOR SYSTEMS OF TEXAS**

- Labor for installation <u>is</u> included in the proposal total
- Sales tax is not included in this proposal total.
- Any permits or fees (if required) are excluded.
- Pricing is valid for 30 days from the date of quotation.
- All Medeco SFIC Master Key Systems Small Format Inter Cores, Keys included in Quoted to Owner

Accepted By: Date: PO #:

Thank you for the opportunity to quote this project!

Tim Donaldson



Door Systems of Texas (469) 978-7512 tdonaldson@doorsystemstx.com

09

Approve Increase in GMP for BG Ramirez K-8 due to HVAC delay and temporary HVAC trucks to accommodate proper finishing of school and maintain warranties and construction of exterior perimeter fence [Key Construction; not to exceed \$500,000.00 total].

## [NO EXHIBIT]

## **Cover Sheet**

## CONSIDER/ACT ON APRIL, 2022 FINANCIAL REPORT

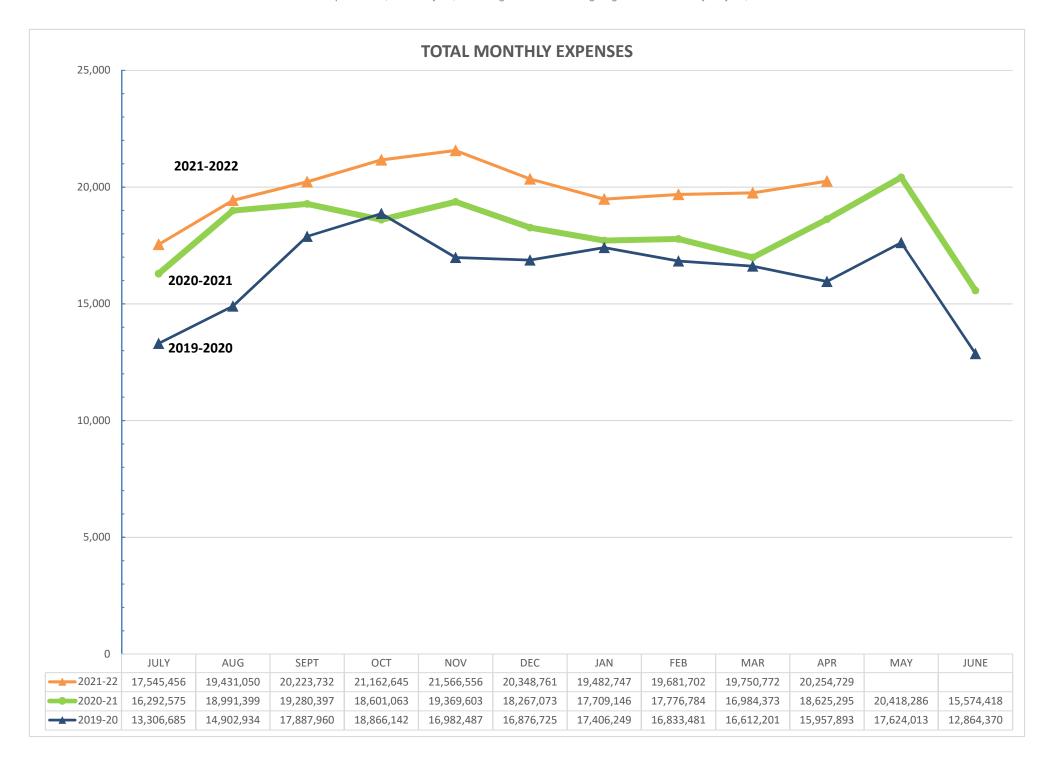
**Section:** X. Board Items for Discussion/Action

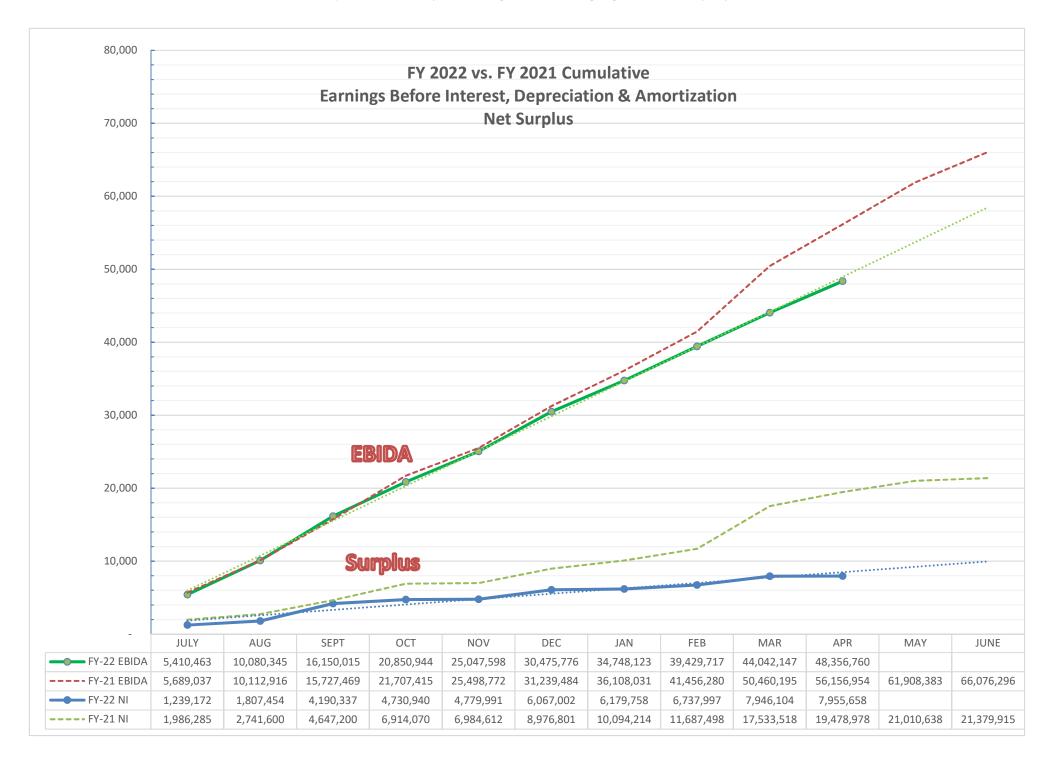
Item: A. CONSIDER/ACT ON APRIL, 2022 FINANCIAL REPORT

Purpose: Vote

Submitted by: Related Material:

ILTexas FS 2022-04 Board Final.pdf ILTexas, Quarterly Continuing Disclosure Report (03-31-2022).pdf Loan Agreement (RLOC) - International Leadership of Texas 2022.pdf Moodys\_2022.pdf





## **ILTexas Board Report**

**Chief Financial Officer** 

April 30, 2022

| Key Ratios / Indicators                    | Results                                    | Stat   | Notes                                                 |
|--------------------------------------------|--------------------------------------------|--------|-------------------------------------------------------|
| Days Cash On Hand<br>Day's Cash            | 101 Days (†1)<br>\$ 606,617                | G      | Goal > 100 days<br>Bonds = 45 days<br>FIRST > 20 days |
| YTD DSCR<br>(Debt Service Coverage Ratio)  | 1.5x                                       | G      | Goal = 1.50x<br>Bonds = 1.10x<br>FY-21 = 1.87         |
| Debt : Net Assets Ratio<br>DS % of Revenue | 13 : 1<br>15.4%                            | G      |                                                       |
| Current Enrollment<br>(as of end of month) | 20,197 (↓131)<br>ADA 18,728<br>WADA 28,248 | Y<br>G | 2020-2021<br>ADA: 19,933<br>WADA: 29,437              |

#### **Treasury**

#### **BANKING**

**PNC** 61,096,000

62,000 **TEXPOOL** 0.4443% (↑.1727%)

Total Cash \$ 61,158,000 (↑\$650,000)

2021 Bond Funds available: \$598,000 (1 day)

#### **YTD Fixed Assets**

### Purchases & Improvements = \$ 47,090,000 YTD

\$ 13,200,000 Land

(Pearland, Mansfield, Richmond)

**New Schools & Improvements** 

Vehicles

Mansfield 524,000 S. Dallas Cnty \$ 101,000 \$ 4,400,000 **KSHS LDHS** 415,000 Katy WPK 422,000 **WMLOHS** \$ 1,355,000 \$ 13,300,000 **BG** Ramirez **HQ** Facilities 5,936,000 Technology 748,000 310,000

#### Other Information

#### **PNC/BBVA Loans**

\$10 million drawn on \$10 million line (4.00%)

\$28 million drawn on \$35 million line (3.15%)

#### **Financing**

- \* Planning bond issue June 2022 or later (PSF)
- \* +\$60 million additional credit line (closing 5/13)

| <b>Key Indicators</b> | Final 2021     | 2022 Budget    | YTD 2022      |
|-----------------------|----------------|----------------|---------------|
| Revenue               | \$ 239,100,000 | \$ 267,000,000 | \$207,400,000 |
| Expenses              | \$ 217,100,000 | \$ 252,600,000 | \$199,450,000 |
| Net Income            | \$ 22,000,000  | \$ 14,400,080  | \$ 7,950,000  |

# INTERNATIONAL LEADERSHIP OF TEXAS UNAUDITED Financial Summary

|                                                        | <br>ILT                |    | ILT                    |    | ILT                    | ILT                     | <br>ILT                 |    | ILT                     |    | ILT                     |    | ILT                     | ILT                      |    | ILT                      | ILT                                             |    |                           |
|--------------------------------------------------------|------------------------|----|------------------------|----|------------------------|-------------------------|-------------------------|----|-------------------------|----|-------------------------|----|-------------------------|--------------------------|----|--------------------------|-------------------------------------------------|----|---------------------------|
|                                                        | Jul-21                 |    | Aug-21                 |    | Sep-21                 | Oct-21                  | Nov-21                  | Г  | Dec-21                  |    | Jan-22                  |    | Feb-22                  | Mar-22                   |    | Apr-22                   | Year-to-Date                                    |    | Budget                    |
|                                                        | 2021-2022              | 2  | 2021-2022              | 2  | 2021-2022              | 2021-2022               | 2021-2022               |    | 2021-2022               |    | 2021-2022               | 2  | 2021-2022               | 2021-2022                | 2  | 2021-2022                | 2021-2022                                       |    | 2021-2022                 |
| Total Ending Cash                                      | \$<br>52,988,110       | \$ | 46,577,344             | \$ | 51,933,111             | \$<br>40,204,272        | \$<br>37,279,062        | \$ | 55,030,315              | \$ | 53,362,876              | \$ | 49,325,798              | \$<br>60,498,205         | \$ | 61,158,735               |                                                 |    |                           |
| Days Cash (excl. Bond Int. Fund)                       | 100.2                  |    | 83.2                   |    | 89.8                   | 67.5                    | 61.3                    |    | 90.2                    |    | 87.9                    |    | 81.4                    | 99.9                     |    | 100.8                    |                                                 |    |                           |
| Bond Project Fund                                      | 6,274,749              |    | 6,274,749              |    | 6,274,749              | 6,274,749               | 6,274,749               |    | 598,326                 |    | 598,326                 |    | 598,326                 | 598,326                  |    | 598,326                  |                                                 |    |                           |
| Lease & Notes Payable                                  | \$<br>147,993          | \$ | 138,142                | \$ | 128,291                | \$<br>118,440           | \$<br>108,589           | \$ |                         | \$ | ,                       | \$ | 79,036                  | \$<br>69,185             | \$ | 59,334                   |                                                 |    |                           |
| \$10 million PNC Revolver<br>\$35 million PNC Revolver | -                      |    | -                      |    | 10,000,000             | -                       | -                       |    | 10,000,000<br>5,000,000 |    | 10,000,000<br>5,000,000 |    | 10,000,000<br>5,000,000 | 10,000,000<br>20,000,000 |    | 10,000,000<br>28,000,000 |                                                 |    |                           |
| Revenues                                               | \$<br>18,784,628       | \$ | 19,999,331             | \$ | 22,606,615             | \$<br>21,703,248        | \$<br>21,615,606        | \$ | 21,635,772              | \$ | 19,595,502              | \$ | 20,239,941              | \$<br>20,958,880         | \$ | 20,264,283               | \$ 207,403,808 78%                              | \$ | 267,000,000               |
| Less Expenses:                                         | 0.502.550              |    | 44 227 624             |    | 42.444.404             | 44.052.544              | 42.022.202              |    | 42 220 547              |    | 12 201 200              |    | 44.066.750              | 44 706 440               |    | 42.004.424               | 57%                                             |    | 445 600 000               |
| Payroll Costs Other Operating                          | 9,602,559<br>3,771,606 |    | 11,337,631             |    | 12,441,494             | 11,963,641<br>5,038,678 | 12,023,303<br>5,395,650 |    | 12,229,517<br>3,978,077 |    | 12,294,399<br>3,028,757 |    | 11,966,759              | 11,796,418               |    | 12,094,121<br>3,855,549  | 117,749,844 <i>81%</i><br>41,297,204 <i>69%</i> |    | 145,600,000<br>59,700,000 |
| Interest & Amort.                                      | 2,710,493              |    | 3,991,817<br>2,639,187 |    | 4,095,451<br>2,186,098 | 2,658,575               | 2,645,853               |    | 2,639,187               |    | 2,656,187               |    | 3,591,587<br>2,622,528  | 4,550,031<br>1,903,495   |    | 2,804,231                | 41,297,204 69%<br>25,465,833 79%                |    | 32,300,000                |
| Depreciation                                           | 1,460,798              |    | 1,462,415              |    | 1,500,688              | 1,501,750               | 2,645,853<br>1,501,750  |    | 1,501,981               |    | 1,503,404               |    | 1,500,828               | 1,500,828                |    | 1,500,828                | 14,935,269 100%                                 |    | 15,000,000                |
| Other Gain (Loss)                                      | 1,400,798              |    | 1,402,415              |    | 1,300,000              | 1,501,750               | 1,301,730               |    | 1,501,961               |    | 1,505,404               |    | 1,300,626               | 1,300,626                |    | 1,300,626                | 14,955,209 100%                                 |    | 13,000,000                |
| Change in Net Assets                                   | <br>1,239,172          |    | 568,281                |    | 2,382,883              | 540,603                 | 49,051                  | _  | 1,287,011               |    | 112,755                 |    | 558,239                 | 1,208,107                |    | 9,554                    | <b>7,955,658</b> 55%                            | _  | 14,400,000                |
| EBIDA                                                  | \$<br>5,410,463        | \$ | 4,669,883              | \$ | 6,069,670              | \$<br>4,700,929         | \$<br>4,196,654         | \$ | 5,428,179               | \$ | 4,272,346               | \$ | 4,681,595               | \$<br>4,612,430          | \$ | 4,314,613                | \$ 48,356,760 78%                               | \$ | 61,700,000                |
| Total Liabilities                                      | 591,017,537            |    | 590,757,837            |    | 597,800,837            | 587,660,882             | 589,388,237             |    | 604,724,701             |    | 603,597,697             |    | 601,619,726             | 622,058,749              |    | 625,997,635              |                                                 |    |                           |
| Total Net Assets                                       | 41,431,718             |    | 42,000,000             |    | 44,382,883             | 44,923,486              | 44,972,537              |    | 46,259,548              |    | 46,372,303              |    | 46,930,542              | 48,138,650               |    | 48,148,204               |                                                 |    |                           |
| D/E                                                    | 14:1                   |    | 14:1                   |    | 13:1                   | 13:1                    | 13:1                    |    | 13:1                    |    | 13:1                    |    | 13:1                    | 13:1                     |    | 13:1                     |                                                 |    |                           |
| Net Assets Percent                                     | 6.6%                   |    | 6.6%                   |    | 6.9%                   | 7.1%                    | 7.1%                    |    | 7.1%                    |    | 7.1%                    |    | 7.2%                    | 7.2%                     |    | 7.1%                     |                                                 |    |                           |
| Interest = % of Revenue (YTD)                          | 14.4%                  |    | 13.8%                  |    | 12.3%                  | 12.3%                   | 12.3%                   |    | 12.3%                   |    | 12.4%                   |    | 12.5%                   | 12.1%                    |    | 12.3%                    |                                                 |    |                           |
| Bond Cash Interest                                     | \$<br>2,629,690        | \$ | 2,596,264              | \$ | 2,143,175              | \$<br>2,596,264         | \$<br>2,596,264         | \$ | 2,596,264               | \$ | 2,596,264               | \$ | 2,558,063               | \$<br>1,816,100          | \$ | 2,723,572                | \$ 24,851,919                                   |    |                           |
| Bond Principal                                         | 691,265                |    | 725,849                |    | 725,849                | 725,849                 | 725,849                 |    | 725,849                 |    | 725,849                 |    | 725,849                 | 678,294                  |    | 614,897                  | 7,065,397                                       |    |                           |
| Other Debt Interest                                    | 38,291                 |    | 411                    |    | 411                    | 19,800                  | 7,078                   |    | 411                     |    | 17,411                  |    | 21,953                  | 44,883                   |    | 38,147                   | 188,796                                         |    |                           |
| Other Debt Principal                                   | 9,862                  |    | 9,851                  |    | 9,851                  | 9,851                   | 9,851                   |    | 9,851                   | _  | 9,851                   |    | 9,851                   | 9,851                    |    | 9,851                    | 98,521                                          |    |                           |
| Cash Debt Service*                                     | \$<br>3,369,108        | \$ | 3,332,374              | \$ | 2,879,286              | \$<br>3,351,763         | \$<br>3,339,041         | \$ | 3,332,374               | \$ | 3,349,374               | \$ | 3,315,715               | \$<br>2,549,128          | \$ | 3,386,467                | \$ 32,204,632                                   |    |                           |
| D-S Coverage (YTD)                                     | 1.61                   |    | 1.50                   |    | 1.69                   | 1.61                    | 1.54                    |    | 1.55                    |    | 1.514                   |    | 1.501                   | 1.528                    |    | 1.502                    | 1.502                                           |    |                           |
| D-S % of Revenue (YTD)                                 | 17.9%                  |    | 17.3%                  |    | 15.6%                  | 15.6%                   | 15.5%                   |    | 15.5%                   |    | 15.7%                   |    | 15.8%                   | 15.4%                    |    | 15.5%                    | 15.5%                                           |    |                           |
| * Excludes optional pre-payments                       |                        |    |                        |    |                        |                         |                         |    |                         |    |                         |    |                         |                          |    |                          |                                                 |    |                           |

## INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED Expenses by Object Code

|                                    | T. 1.01   | A 01 I     | C 21 I     | 0.1.21     | N 01 I      | D - 21     | T 22 I     | E-1- 22 I  | M 22       | A 20 I     | TI Trans    |
|------------------------------------|-----------|------------|------------|------------|-------------|------------|------------|------------|------------|------------|-------------|
|                                    | Jul-21    | Aug-21     | Sep-21     | Oct-21     | Nov-21      | Dec-21     | Jan-22     | Feb-22     | Mar-22     | Apr-22     | ILTexas     |
|                                    | FY 2021   | FY 2021    | FY 2021    | FY 2021    | FY 2021     | FY 2021    | FY 2021    | FY 2021    | FY 2021    | FY 2021    | 2021-2022   |
| CAAA Salam Cambual                 |           |            |            |            |             |            | 4          |            |            |            | 4           |
| 6111 Salary Control                | -         | -          | -          | -          | -           | -          | 1          | -          | -          | -          | 1           |
| 6112 Salaries/Wages Sub Teach      | 9,525     | 26,465     | 241,810    | 310,701    | 478,324     | 419,451    | 385,786    | 516,269    | 523,086    | 585,789    | 3,497,205   |
| 6117 Extra Duty/Professional       | 284,920   | 45,246     | 77,834     | 98,582     | 82,778      | 178,070    | 98,231     | 92,617     | 72,525     | 119,903    | 1,150,706   |
| 6118 Stipends/Professional         | 271,640   | 293,658    | 290,163    | 299,057    | 287,208     | 1,404,371  | 588,943    | 317,114    | 314,889    | 333,474    | 4,400,517   |
| 6119 Salaries Teachers/Profesional | 6,728,419 | 8,466,194  | 8,742,625  | 8,466,922  | 9,576,167   | 7,407,376  | 8,457,141  | 8,334,863  | 8,218,066  | 8,275,702  | 82,673,476  |
| 6121 O/T Support Personnel         | 38,779    | 88,483     | 78,111     | 44,510     | 49,917      | 39,458     | 40,661     | 44,507     | 43,151     | 70,057     | 537,634     |
| 6127 Extra Duty Pay/Support Persnl | 14,851    | 11,234     | 13,609     | 12,258     | 10,747      | 7,259      | 6,828      | 12,714     | 8,377      | 22,574     | 120,451     |
| 6129 Salaries/Wages Sup Persnl     | 910,966   | 998,517    | 1,083,777  | 1,096,285  | 1,109,881   | 1,099,925  | 1,068,540  | 1,069,906  | 1,052,116  | 1,058,997  | 10,548,910  |
| 6139 Employee Allowances           | 36        | -          | -          | -          | -           | -          | -          | -          | -          | 1,100      | 1,136       |
| 6141 FICA/Medicare                 | 115,351   | 137,903    | 145,991    | 142,927    | 161,195     | 143,692    | 147,528    | 143,939    | 141,672    | 144,460    | 1,424,657   |
| 6142 GRP Health/Life Insurance     | 618,859   | 612,883    | 734,176    | 744,500    | 733,397     | 733,577    | 726,620    | 721,408    | 717,889    | 718,646    | 7,061,955   |
| 6143 Workers'Comp                  | 12,308    | -          | 242,683    | (2,295)    | -           | -          | 48,898     | -          | -          | 49,503     | 351,098     |
| 6146 TRS                           | 396,904   | 457,048    | 590,716    | 550,196    | 533,688     | 546,337    | 525,222    | 513,424    | 504,648    | 513,916    | 5,132,099   |
| 6149 Employee Benefits             | -         | -          | -          | -          | -           | 50,000     | -          | -          | -          | -          | 50,000      |
| 6179 Payroll Accrual               | 200,000   | 200,000    | 200,000    | 200,000    | (1,000,000) | 200,000    | 200,000    | 200,000    | 200,000    | 200,000    | 800,000     |
| 61 Payroll Costs                   | 9,602,559 | 11,337,631 | 12,441,494 | 11,963,641 | 12,023,303  | 12,229,517 | 12,294,399 | 11,966,759 | 11,796,418 | 12,094,121 | 117,749,844 |
| •                                  | 51.1%     | 56.7%      | 55.0%      | 55.1%      | 55.6%       | 56.5%      | 62.7%      | 59.1%      | 56.3%      | 59.7%      | 56.8%       |
|                                    |           |            |            |            |             |            |            |            |            |            |             |
| PAYROLL BY DESIGNATED FUNDS SOU    | RCE       |            |            |            |             |            |            |            |            |            |             |
| 4XX State General Funds            | 8,810,171 | 10,748,052 | 11,913,649 | 10,941,984 | 10,876,078  | 10,006,706 | 10,860,243 | 10,786,946 | 10,642,161 | 10,763,890 | 106,349,879 |
|                                    | 2,220,212 |            | ,,         |            |             | ,,         |            |            |            |            |             |
| 240 Child Nutrition                | 18,033    | 17,573     | 51,410     | 51,652     | 53,692      | 50,447     | 49,054     | 58,381     | 55,687     | 58,932     | 464,861     |
|                                    |           |            |            |            |             |            |            |            |            |            |             |
| 211 Title I, A                     | 465,508   | 321,748    | 266,661    | 260,049    | 258,068     | 254,153    | 249,061    | 238,311    | 251,652    | 240,416    | 2,805,627   |
| 224 IDEA B Formula                 | 214,452   | 181,925    | 137,338    | 146,730    | 160,671     | 164,054    | 164,015    | 168,065    | 142,631    | 309,960    | 1,789,840   |
| 244 Carl Perkins                   | -         | -          | -          | -          | -           | -          | -          | -          | -          | -          | -           |
| 255 Title II                       | 62,748    | 34,469     | 30,458     | 31,099     | 28,157      | 65,465     | 36,620     | 27,995     | 26,979     | 29,714     | 373,703     |
| 256 Teachers Leadership Cycle      | -         | -          | -          | -          | -           | 13,698     | -          | -          | -          | -          | 13,698      |
| 263 Title III                      | 18,139    | 13,737     | 12,819     | 13,238     | 13,012      | 32,025     | 31,991     | 34,159     | 25,715     | 26,316     | 221,151     |
| 279 TCLAS/TX COVID Learning Supp   | •         | -          | -          | -          | -           | -          | -          | -          | -          | 13,776     | 13,776      |
| 282 Esser III                      | <u>-</u>  | _          | -          | 498,225    | 610,672     | 1,628,933  | 884,151    | 619,977    | 609,361    | 626,468    | 5,477,786   |
| 289 Title IV                       | 13,510    | 20,127     | 29,160     | 20,666     | 22,952      | 14,037     | 19,264     | 32,924     | 42,233     | 24,649     | 239,521     |
| Federal Funds                      | 774,355   | 572,006    | 476,435    | 970,006    | 1,093,532   | 2,172,364  | 1,385,102  | 1,121,432  | 1,098,571  | 1,271,299  | 10,935,104  |
| reuerai rulius                     | //4,555   | 372,006    | 4/0,433    | 370,000    | 1,033,332   | 2,112,304  | 1,303,102  | 1,121,432  | 1,030,5/1  | 1,211,233  | 10,333,104  |
| 61 Payroll Costs                   | 9,602,559 | 11,337,631 | 12,441,494 | 11,963,641 | 12,023,303  | 12,229,517 | 12,294,399 | 11,966,759 | 11,796,418 | 12,094,121 | 117,749,844 |
|                                    | 51.1%     | 56.7%      | 55.0%      | 55.1%      | 55.6%       | 56.5%      | 62.7%      | 59.1%      | 56.3%      | 59.7%      | 56.8%       |
|                                    | 31.1/0    | 30.770     | 33.070     | 33.170     | 33.070      | 30.370     | 02.770     | 33.170     | 30.370     | 33.770     | 30.070      |

## INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED Expenses by Object Code

|       |                                   | Jul-21    | Aug-21      | Sep-21     | Oct-21     | Nov-21     | Dec-21       | Jan-22     | Feb-22     | Mar-22     | Apr-22     | ILTexas     |
|-------|-----------------------------------|-----------|-------------|------------|------------|------------|--------------|------------|------------|------------|------------|-------------|
|       |                                   | FY 2021   | FY 2021     | FY 2021    | FY 2021    | FY 2021    | FY 2021      | FY 2021    | FY 2021    | FY 2021    | FY 2021    | 2021-2022   |
|       |                                   |           |             |            |            |            |              |            | L          |            |            |             |
| 61    | Payroll Costs                     | 9,602,559 | 11,337,631  | 12,441,494 | 11,963,641 | 12,023,303 | 12,229,517   | 12,294,399 | 11,966,759 | 11,796,418 | 12,094,121 | 117,749,844 |
|       |                                   | 51.1%     | 56.7%       | 55.0%      | 55.1%      | 55.6%      | 56.5%        | 62.7%      | 59.1%      | 56.3%      | 59.7%      | 56.8%       |
| 6211  | Legal Services                    | 6,987     | 32,419      | 12,230     | 45,226     | 33,161     | 29,669       | 38,374     | 27,610     | 62,764     | 20,494     | 308,935     |
| 6212  | Audit Services                    | 10,000    | 61,100      | -          | -          | -          | -            | -          | -          | -          | -          | 71,100      |
| 6219  | Professional Services             | -         | -           | -          | _          | 748        | 1,672        | 60         | -          | _          | _          | 2,480       |
| 6239  | ESC Services                      | 10,300    | 2,850       | 6,236      | 33,904     | 89,735     | 134,359      | 3,605      | (13,918)   | 390        | 45,079     | 312,541     |
| 6249  | Contracted Maint/Repair           | 211,444   | 760,618     | 168,939    | 769,477    | 139,193    | 41,604       | 174,607    | 81,729     | 10,425     | 7,083      | 2,365,119   |
| 6254  | Internet Services                 | 20,359    | 18,352      | 9,783      | 17,736     | 31,699     | 62,021       | 55,984     | 36,639     | 50,683     | 58,597     | 361,853     |
| 6255  | Cell Phones                       | 6,332     | 6,332       | -          | 14,852     | 6,495      | 8,902        | 16,092     | 11,963     | 12,903     | 12,903     | 96,774      |
| 6256  | Water/Waste Mgmnt                 | 66,715    | 79,268      | 69,794     | 83,025     | 100,604    | 109,531      | 100,124    | 76,573     | 67,500     | 107,332    | 860,465     |
| 6257  | Phone                             | 35,139    | 21,481      | 31,425     | 30,306     | 27,224     | 28,746       | 25,852     | 40,292     | 29,717     | 37,520     | 308,258     |
| 6258  | Electric                          | 165,966   | 266,690     | 190,689    | 232,213    | 201,838    | 170,673      | 143,429    | 138,916    | 131,969    | 125,885    | 1,768,267   |
| 6259  | Gas                               | 3,186     | 2,251       | 2,459      | 3,933      | 9,311      | 10,410       | 17,956     | 31,431     | 57,736     | 27,900     | 166,573     |
| 6269  | Rentals-Op Leases                 | 75,469    | 101,537     | 102,546    | 116,325    | 136,710    | 93,410       | 97,818     | 123,827    | 84,220     | 93,530     | 1,025,392   |
| 6291  | Consulting Services               | -         | 75,222      | 102,340    | 3,000      | 130,710    | -            | 805        | 123,627    | -          | -          | 79,027      |
| 6297  | Security Service/Student          | 134,850   | 159,177     | 28,271     | 315,538    | 160,586    | -<br>184,771 | 170,189    | 168,373    | 161,831    | 170,654    | 1,654,239   |
| FOOD  | •                                 | 639,868   | 652,566     | 681,676    | 590,204    | 1,271,988  | 759,996      | 872,510    | 690,860    | 951,162    | 998,281    | 8,109,110   |
| 6299  | Misc. Contracted Service          | 796,434   | 1,739,762   | 991,557    | 1,587,104  | 1,861,480  | 1,535,283    | 833,950    | 1,115,181  | 1,826,050  | 980,152    | 13,266,955  |
| 62    | Professional And Contracted Svcs. | 2,183,049 | 3,979,625   | 2,295,606  | 3,842,843  | 4,070,770  | 3,171,046    | 2,551,355  | 2,529,476  | 3,447,350  | 2,685,409  | 30,757,088  |
|       |                                   |           |             |            |            |            |              |            |            | 3,447,330  |            |             |
| 6311  | Fuel                              | 5,833     | 12,929      | 23,666     | 21,778     | 19,612     | 16,902       | 15,355     | 19,620     | -          | (3,633)    | 132,062     |
| 6319  | Supplies M/O                      | 10,447    | 46,943      | 87,445     | 62,738     | 107,539    | 117,796      | 65,986     | 129,693    | 201,499    | 159,550    | 989,636     |
| 6321  | Textbooks                         | 249       | 5,943       | 16,068     | 36,364     | 64,086     | 111          | 333        | 3,996      | 3,657      | 340,220    | 471,027     |
| 6329  | Reading Materials                 | 154,123   | 73,998      | 20,804     | 86,077     | 30,987     | 11,138       | 11,114     | 47,390     | 33,304     | 40,436     | 509,372     |
| 6339  | Testing Materials                 | -         | 3,106       | 3,701      | -          | 3,910      | 26,188       | 504        | 3,083      | 4,644      | 49,371     | 94,507      |
| 6344  | USDA Commodities                  | -         | 135,966     | -          | 114,903    | 79,055     | 35,655       | 67,144     | 738        | -          | -          | 433,461     |
| 6395  | IT Repair Equipment               | -         | 11,036      | 9,155      | 54,621     | 100,232    | 70,006       | 28,861     | 78,253     | 23,853     | 66,231     | 442,248     |
| 6396  | Student Credits                   | -         | (87,977)    | (11,994)   | (3,059)    | (12,307)   | (5,045)      | (3,662)    | (2,415)    | (1,868)    | (2,774)    | (131,102)   |
| 6398  | General Expense                   | 1,000,000 | (1,000,000) | -          | -          | -          | -            | -          | -          | -          | -          | -           |
| 6399  | General Supplies                  | 294,894   | 617,912     | 193,017    | 400,516    | 714,961    | 372,183      | 155,329    | 448,729    | 595,578    | 292,060    | 4,085,179   |
| 66xx  | Asset Purchases                   |           |             |            | 60,848     | (3,310)    | (28,958)     | (30)       | 30         | 49,303     | 2,617      | 80,501      |
| 63+66 | Other Supplies & Materials        | 1,465,546 | (180,144)   | 341,864    | 834,787    | 1,104,765  | 615,976      | 340,933    | 729,116    | 909,970    | 944,078    | 7,106,891   |
| 6411  | Employee Travel                   | 109,286   | 23,694      | 39,155     | 56,599     | 109,272    | 93,310       | 48,254     | 54,750     | 108,402    | 112,341    | 755,062     |
| 6412  | Travel-Students                   | -         | -           | 4,669      | -          | 5,411      | 9,240        | 25,253     | 22,911     | 35,298     | 21,416     | 124,197     |
| 6429  | Ins/Bonding Costs                 | 64        | (6,728)     | 1,630,177  | 13,428     | 203        | 30,601       | 182        | -          | 2,539      | -          | 1,670,466   |
| 6449  | Depr Exp                          | 1,460,798 | 1,462,415   | 1,500,688  | 1,501,750  | 1,501,750  | 1,501,981    | 1,503,404  | 1,500,828  | 1,500,828  | 1,500,828  | 14,935,269  |
| 6494  | Reclass Transp Exp                | -         | -           | -          | -          | -          | -            | (19,217)   | -          | (1,422)    | (6,574)    | (27,212)    |
| 6495  | Memberships And Dues              | 780       | 13,420      | 217,870    | 188,453    | 11,089     | 2,668        | 6,171      | 8,360      | (350)      | (2,640)    | 445,821     |
| 6498  | Campus Discr. Fund                | 3,933     | 21,118      | 32,565     | 16,418     | 13,221     | 16,819       | 14,681     | 5,556      | 7,668      | 6,142      | 138,122     |
| 6499  | Misc Op Costs                     | 8,948     | 140,832     | (466,455)  | 69,150     | 80,919     | 38,416       | 61,145     | 241,418    | 40,577     | 95,377     | 310,328     |
| 64    | Other Operating Expenses          | 1,583,809 | 1,654,751   | 2,958,670  | 1,845,799  | 1,721,864  | 1,693,035    | 1,639,873  | 1,833,823  | 1,693,539  | 1,726,889  | 18,352,052  |
| 6521  | Interest on Bonds                 | 2,663,166 | 2,629,741   | 2,176,652  | 2,629,741  | 2,629,741  | 2,629,741    | 2,629,741  | 2,591,540  | 1,849,577  | 2,757,049  | 25,186,688  |
| 6522  | Capital Lease Interest            | 416       | 411         | 411        | 411        | 411        | 411          | 411        | 411        | 411        | 411        | 4,115       |
| 6523  | Interest on Other Debt            | 37,875    | -           | -          | 19,389     | 6,667      | -            | 17,000     | 21,542     | 44,472     | 37,736     | 184,681     |
| 6524  | Amort. Bond Issue Costs           | 42,512    | 42,512      | 42,512     | 42,512     | 42,512     | 42,512       | 42,512     | 42,512     | 42,512     | 42,512     | 425,119     |
| 6525  | Amort. Bond Disc.(Prem.)          | (33,476)  | (33,477)    |            | (33,477)   | (33,477)   | (33,477)     | (33,477)   | (33,477)   | (33,477)   | (33,477)   | (334,769)   |
|       | Bond Issuance & Maint.            | (33,470)  | (33,477)    | (33,477)   | 17,000     | (33,477)   | (33,477)     | (33,477)   | (33,477)   | (33,477)   | (33,477)   | 17,000      |
| 6529  | Pond issuance & Maill.            |           | -           |            |            |            |              |            |            |            |            | 17.000      |

## **UNAUDITED**

|                                                |                    |                   |                    | _                  |                      | I                  |                    |                    |                      |                      |                        |                         |
|------------------------------------------------|--------------------|-------------------|--------------------|--------------------|----------------------|--------------------|--------------------|--------------------|----------------------|----------------------|------------------------|-------------------------|
|                                                | July 2021          | Aug-21            | Sep-21             | Oct-21             | Nov-21               | Dec-21             | Jan-22             | Feb-22             | Mar-22               | Apr-22               | Unaudited              | Budget                  |
|                                                | FY2022             | FY2022            | FY2022             | FY2022             | FY2022               | FY2022             | FY2022             | FY2022             | FY2022               | FY2022               | Year-to-Date           | FY2022                  |
| Enrollment Total Local Support                 | 4,938              | 44,118            | 14,373             | 6,102              | 38,478               | 83,231             | 82,549             | 25,929             | 286,535              | 579,156              | 1 165 409              | 300,000                 |
| Total Local Support                            | 4,936              | 44,116            | 14,373             | 6,102              | 30,476               | 03,231             | 62,349             | 25,929             | 200,333              | 379,130              | 1,165,408              | 300,000                 |
| Total State Funds                              | 16,815,897         | 17,078,622        | 21,005,791         | 17,564,745         | 17,767,319           | 17,833,448         | 16,504,808         | 16,694,453         | 16,036,904           | 15,413,600           | 172,715,587            | 228,300,000             |
| Federal Program Revenues                       |                    |                   |                    |                    |                      |                    |                    |                    |                      |                      |                        |                         |
| Title I/II/III+Immigrant/IV/IDEAB              | 824,561            | 674,783           | 599,281            | 524,803            | 657,244              | 696,726            | 667,979            | 736,070            | 944,571              | 1,119,148            | 7,445,165              |                         |
| Carl Perkins Grant                             | -                  | -                 | 53,499             | 6,365              | 14,900               | -                  | -                  | 1,885              | 46,912               | -                    | 123,560                |                         |
| Teacher Leadership / Cycle 2                   | 10,000             | -                 | -                  | -                  | -                    | 14,708             | -                  | -                  | -                    | -                    | 24,708                 |                         |
| Instructional Continuity Grant                 | 17,498             | -                 | -                  | -                  | -                    | -                  | -                  | -                  | -                    | -                    | 17,498                 |                         |
| TCLAS / ESSER                                  | -                  | -                 | -                  | -                  | -                    | -                  | -                  | -                  | -                    | 14,364               | 14,364                 |                         |
| ESSER II                                       | -                  | -                 | -                  | 1,778,501          | 1,827,257            | 37,342             | -                  | 419,545            | 419,545              | -                    | 4,482,190              |                         |
| ESSER III                                      | -                  | -                 | -                  | 519,469            | 636,711              | 1,997,882          | 935,049            | 1,009,097          | 1,779,834            | 1,619,787            | 8,497,828              |                         |
| Health+Related Svc (SHARS)                     | -                  | -                 | 10,730             | -                  | -                    | -                  | -                  | -                  | -                    | -                    | 10,730                 |                         |
| Medicaid Admin. Claim                          | 10,214             | 517               | (10,790)           | 2,320              | -                    | 7,577              | 15,787             | 419,662            | (1,158)              | 32,649               | 476,777                |                         |
| JROTC                                          | 13,630             | 13,630            | 13,630             | 7,041              | 13,630               | 13,630             | 13,050             | -                  | 27,157               | 13,771               | 129,168                |                         |
| Child Nutrition                                | 1,087,891          | 2,187,661         | 920,101            | 1,293,903          | 660,067              | 951,229            | 1,376,280          | 933,301            | 1,418,581            | 1,471,809            | 12,300,825             |                         |
| Total Federal Program Rev.                     | 1,963,794          | 2,876,591         | 1,586,451          | 4,132,401          | 3,809,809            | 3,719,093          | 3,008,145          | 3,519,560          | 4,635,441            | 4,271,528            | 33,522,813             | 38,400,000              |
| Total Revenues                                 | \$ 18,784,628      | \$ 19,999,331     | \$ 22,606,615      | \$ 21,703,248      | \$ 21,615,606        | \$ 21,635,772      | \$ 19,595,502      | \$ 20,239,941      | \$ 20,958,880        | \$ 20,264,283        | \$ 207,403,808         | \$ 267,000,000          |
| Expenses                                       |                    |                   |                    |                    |                      |                    |                    |                    |                      |                      |                        |                         |
| 11 Instructional                               | 7,154,922          | 9,096,215         | 9,522,034          | 9,513,588          | 9,032,433            | 8,964,775          | 8,923,303          | 9,055,232          | 8,983,505            | 9,197,900            | 89,443,905             | 116,000,000             |
| 12 Inst. resources & media                     | 86,532             | 100,997           | 104,610            | 125,332            | 141,010              | 107,970            | 116,960            | 105,622            | 110,073              | 105,298              | 1,104,405              | 1,200,000               |
| 13 Curriculum & inst. staff devel.             | 534,429            | 596,277           | 580,194            | 615,436            | 685,063              | 796,714            | 715,907            | 621,834            | 690,922              | 715,063              | 6,551,839              | 7,800,000               |
| 21 Instructional leadership                    | 231,776            | 329,904           | 411,812            | 353,995            | 474,151              | 501,689            | 476,593            | 468,883            | 497,814              | 495,768              | 4,242,385              | 1,900,000               |
| 23 School leadership                           | 796,542            | 1,042,591         | 1,063,852          | 1,025,707          | 925,672              | 928,156            | 1,000,572          | 958,590            | 953,676              | 971,742              | 9,667,100              | 11,400,000              |
| 31 Guidance counseling & eval.                 | 388,457            | 403,126           | 460,006            | 814,827            | 617,936              | 463,827            | 540,336            | 491,080            | 487,507              | 558,331              | 5,225,432              | 6,500,000               |
| 32 Social work services                        | 5,365              | 5,595             | 12,625             | 15,003             | 11,385               | 10,774             | 12,176             | 8,203              | 12,388               | 10,699               | 104,213                | 100,000                 |
| 33 Health services                             | 118,652            | 129,313           | 149,444            | 150,716            | 146,745              | 144,697            | 158,212            | 148,865            | 171,571              | 146,240              | 1,464,455              | 2,200,000               |
| 34 Student transportation                      | 95,445             | 107,622           | 309,478            | 156,791            | 152,130              | 143,801            | 139,699            | 156,282            | 161,322              | 190,971              | 1,613,539              | 1,400,000               |
| 35 Food services 36 Extracurricular activities | 683,027<br>170,000 | 807,688<br>92,961 | 741,389<br>105,436 | 778,768<br>100,818 | 1,415,391<br>114,740 | 849,006<br>107,917 | 992,537<br>135,144 | 750,107<br>327,989 | 1,030,650<br>158,842 | 1,057,811<br>154,296 | 9,106,375<br>1,468,142 | 14,400,000<br>1,900,000 |
| 41 General administration                      | 1,462,189          | (363,654)         | (69,276)           | 691,158            | 442,289              | 508,457            | 478,636            | 439,317            | 482,502              | 437,365              | 4,508,983              | 7,400,000               |
| 51 Facilities maintenance & ops.               | 2,502,911          | 3,062,950         | 3,925,181          | 2,375,157          | 3,057,320            | 3,105,443          | 2,129,471          | 2,366,424          | 2,089,068            | 2,318,111            | 26,932,595             | 32,000,000              |
| 52 Security and Monitoring                     | 134,850            | 215,662           | 110,146            | 422,288            | 229,935              | 274,883            | 246,544            | 240,794            | 249,567              | 241,024              | 2,365,692              | 2,800,000               |
| 53 Data processing services                    | 235,084            | 587,627           | 323,158            | 1,114,516          | 1,196,901            | 462,950            | 419,407            | 760,736            | 1,024,359            | 590,812              | 6,715,551              | 7,900,000               |
| 61 Community services                          | 206,155            | 547,625           | 257,061            | 201,279            | 242,595              | 302,482            | 308,773            | 128,218            | 712,513              | 228,067              | 3,134,767              | 2,900,000               |
| 71 Debt service                                | 2,710,493          | 2,639,187         | 2,186,098          | 2,675,575          | 2,645,853            | 2,639,187          | 2,656,187          | 2,622,528          | 1,903,495            | 2,804,231            | 25,482,833             | 34,700,000              |
| 81 Fundraising                                 | 28,627             | 29,364            | 30,483             | 31,691             | 35,006               | 36,035             | 32,291             | 30,999             | 30,999               | 30,999               | 316,494                | 100,000                 |
| Total Expenses                                 | \$ 17,545,456      | \$ 19,431,050     | \$ 20,223,732      | \$ 21,162,645      | \$ 21,566,556        | \$ 20,348,761      | \$ 19,482,747      | \$ 19,681,702      | \$ 19,750,772        | \$ 20,254,729        | \$ 199,448,707         | \$ 252,600,000          |
| Change in Total Net Assets                     | \$ 1,239,172       | \$ 568,281        | \$ 2,382,883       | \$ 540,603         | \$ 49,051            | \$ 1,287,011       | \$ 112,755         | \$ 558,239         | \$ 1,208,107         | \$ 9,554             | \$ 7,955,100           | \$ 14,400,000           |

### **INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED**

### **CASH FLOWS**

| Г                                      | Jul-21       | Aug-21      | Sep-21       | Oct-21       | Nov-21      | Dec-21       | Jan-22      | Feb-22      | Mar-22       | Apr-22      | FYTD                                    |
|----------------------------------------|--------------|-------------|--------------|--------------|-------------|--------------|-------------|-------------|--------------|-------------|-----------------------------------------|
| L                                      | Jui-21       | Aug-21      | 3ep-21       | 001-21       | 1107-21     | Dec-21       | Jan-22      | 160-22      | IVIAI-22     | Apr-22      | THE                                     |
| Operating activities:                  |              |             |              |              |             |              |             |             |              |             |                                         |
| Increase in net assets                 | \$ 1,239,172 | \$ 568,281  | \$ 2,382,883 | \$ 540,603   | \$ 49,051   | \$ 1,287,011 | \$ 112,755  | \$ 558,239  | \$ 1,208,107 | \$ 9,554    | \$ 7,955,658                            |
| Adjustments to change in net assets:   |              |             |              |              |             |              |             |             |              |             |                                         |
| Depreciation                           | 1,460,798    | 1,462,415   | 1,500,688    | 1,501,750    | 1,501,750   | 1,501,981    | 1,503,404   | 1,500,828   | 1,500,828    | 1,500,828   | 14,935,269                              |
| Amortization of bond discount (p       | (33,476)     | (33,477)    | (33,477)     | (33,477)     | (33,477)    | (33,477)     | (33,477)    | (33,477)    | (33,477)     | (33,477)    | (334,769)                               |
| Amortization of debt issuance co       | 42,512       | 42,512      | 42,512       | 42,512       | 42,512      | 42,512       | 42,512      | 42,512      | 42,512       | 42,512      | 425,119                                 |
| Change in cash held in trust - mai     | (8,333)      | (8,333)     | (8,333)      | (8,333)      | -           | -            | -           | -           | -            | -           | (33,333)                                |
| Changes in assets:                     |              |             |              |              |             |              |             |             |              |             |                                         |
| Due from Texas Education Age           | (535,671)    | (559,042)   | (686,813)    | (2,354,880)  | (3,343,566) | 3,903,201    | 2,008,944   | (2,913,264) | (536,281)    | (2,329,042) | (7,346,415)                             |
| Other current assets                   | -            | -           | -            | -            | -           | (7,296)      | -           | -           | (264,929)    | 264,929     | (7,296)                                 |
| Changes in liabilities:                |              |             |              |              |             |              |             |             |              |             |                                         |
| Accounts payable and accruals          | (5,515,954)  | 1,796,964   | (2,230,335)  | 586,709      | 2,454,019   | 1,063,129    | (400,339)   | (1,251,307) | 6,118,134    | (3,445,401) | (824,380)                               |
| Net cash provided by operations        | (3,350,953)  | 3,269,320   | 967,124      | 274,884      | 670,290     | 7,757,060    | 3,233,800   | (2,096,469) | 8,034,893    | (3,990,097) | 14,769,852                              |
| TEA accel. payments (deferred rev.     | (3,170,000)  | (1,330,000) |              |              |             |              |             |             |              |             | (4,500,000)                             |
| Change in cash held in trust - proje   | (3,170,000)  | (1,330,000) | _            | _            |             | 5,676,423    |             |             | _            | _           | 5,676,423                               |
| change in cash held in trust - project |              |             |              |              |             | 3,070,423    |             |             |              |             | Note: \$15.9m                           |
| Investing activities:                  |              |             |              |              |             |              |             |             |              |             | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| Facilities for Expansion               |              |             |              |              |             |              |             |             |              |             |                                         |
| Houston                                | (218,935)    | (3,899,075) | (4,401,862)  | (637,852)    | (446,842)   | (2,692,927)  | (2,669,813) | (184,138)   | (9,926,876)  | -           | (25,078,320)                            |
| Tarrant                                | (688,785)    | (1,910,068) | (54,726)     | (506,630)    |             | (434,282)    | (1,162,496) | (47,827)    | (237,931)    | -           | (5,517,928)                             |
| Dallas                                 | (108,801)    | (391,948)   | (152,267)    | (104,831)    | (251,631)   | (5,423,100)  | (82,687)    | (41,332)    | (69,750)     | -           | (6,626,347)                             |
| Headquarters                           | (145,335)    | (499,999)   | (203,079)    | (13,119)     | (1,677,844) | (1,296,961)  | (244,273)   | (928,277)   | (926,715)    | -           | (5,935,602)                             |
| Maintenance/Consumption                | (97,018)     | (913,296)   | (63,724)     | (5,591)      | (8,299)     | (99,261)     | (6,239)     | (3,336)     | (13,069)     | -           | (1,209,833)                             |
| Gain (Loss) on Sale of Assets          | -            | -           | -            | -            | -           | -            | -           | -           | -            | -           | _                                       |
| Retainage Carryforward                 | 2,261,046    |             |              |              |             |              |             |             |              |             | 2,261,046                               |
| Misc. purchases & timing adjustn       | (2,261,046)  | -           | -            | -            | -           | -            | (30)        | -           | -            | (2,724,624) | (4,985,700)                             |
| Net cash used in investing             | (1,258,873)  | (7,614,386) | (4,875,658)  | (1,268,023)  | (2,859,799) | (9,946,532)  | (4,165,539) | (1,204,910) | (11,174,341) | (2,724,624) | (47,092,684)                            |
| Cash flows from (to) financing activi  | ties:        |             |              |              |             |              |             |             |              |             |                                         |
| Principal paid on Bond debt obligation | (691,265)    | (725,849)   | (725,849)    | (725,849)    | (725,849)   | (725,849)    | (725,849)   | (725,849)   | (678,294)    | (614,897)   | (7,065,397)                             |
| Principal paid on Other debt obligat   | (9,862)      | (9,851)     | (9,851)      | (9,851)      |             | (9,851)      |             | , , ,       | (9,851)      | (9,851)     | (98,521)                                |
| 2020A Bond Issue                       | , , , ,      | , ,         | , , ,        | ., - ,       | , , - ,     | .,.,         | ,, , ,      | ,, - ,      | .,,,,        | , , ,       | -                                       |
| Bank loan - \$10M Revolver             | (10,000,000) |             | 10,000,000   | (10,000,000) |             | 10,000,000   |             |             |              |             | -                                       |
| Bank loan - \$35M Revolver             |              |             |              |              |             | 5,000,000    |             |             | 15,000,000   | 8,000,000   | 28,000,000                              |
| Cash provided (used) by financing      | (10,701,127) | (735,700)   | 9,264,300    | (10,735,700) | (735,700)   | 14,264,300   | (735,700)   | (735,700)   | 14,311,855   | 7,375,252   | 20,836,082                              |
| Net increase (decr) in cash & equiva   | (18,480,953) | (6,410,766) | 5,355,767    | (11,728,839) | (2,925,209) | 17,751,252   | (1,667,438) | (4,037,078) | 11,172,407   | 660,530     | (10,310,327)                            |
| Cash and cash equivalents at beginn    | 71,469,063   | 52,988,110  | 46,577,344   | 51,933,111   | 40,204,272  | 37,279,062   | 55,030,315  | 53,362,876  | 49,325,798   | 60,498,205  | 71,469,063                              |
| Cash and cash equivalents at end of    | 52,988,110   | 46,577,344  | 51,933,111   | 40,204,272   | 37,279,062  | 55,030,315   | 53,362,876  | 49,325,798  | 60,498,205   | 61,158,735  | 61,158,735                              |
| casii anu casii equivalents at enu oi  | 32,300,110   | 40,577,344  | 31,333,111   | 40,204,272   | 37,273,062  | 33,030,315   | 33,302,870  | 43,323,798  | 00,430,205   | 01,130,/33  | 01,130,733                              |

## INTERNATIONAL LEADERSHIP OF TEXAS - UNAUDITED BALANCE SHEET

| Assets                            | Beginning                                          | Jul-21                  | Aug-21                   | Sep-21                                            | Oct-21                   | Nov-21                   | Dec-21                   | Jan-22                   | Feb-22                   | Mar-22                   | Apr-22                    |
|-----------------------------------|----------------------------------------------------|-------------------------|--------------------------|---------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| Current assets:                   |                                                    |                         |                          |                                                   |                          |                          | -                        |                          | -                        | -                        |                           |
| Cash and cash equivalents         | \$ 71,469,063                                      | \$ 52,988,110           | \$ 46,577,344            | \$ 51,933,111                                     | \$ 40,204,272            | \$ 37,279,062            | \$ 55,030,315            | \$ 53,362,876            | \$ 49,325,798            | \$ 60,498,205            | \$ 61,158,735             |
| Cash, bond project fund           | 6,274,749                                          | 6,274,749               | 6,274,749                | 6,274,749                                         | 6,274,749                | 6,274,749                | 598,326                  | 598,326                  | 598,326                  | 598,326                  | 598,326                   |
| Cash, bond maintenance fund       | 268,137                                            | 276,471                 | 284,804                  | 293,137                                           | 301,471                  | 301,471                  | 301,471                  | 301,471                  | 301,471                  | 301,471                  | 301,471                   |
| Cash, bond debt service funds     | 19,482,335                                         | 19,482,335              | 19,482,335               | 19,482,335                                        | 19,482,335               | 19,482,335               | 19,482,335               | 19,482,335               | 19,482,335               | 19,482,335               | 19,482,335                |
| Cash, debt service reserve fund   | 38,761,493                                         | 38,761,493              | 38,761,493               | 38,761,493                                        | 38,761,493               | 38,761,493               | 38,761,493               | 38,761,493               | 38,761,493               | 38,761,493               | 38,761,493                |
| Due from government agencies      | 36,530,541                                         | 37,066,212              | 37,625,255               | 38,312,068                                        | 40,666,949               | 44,010,514               | 40,107,313               | 38,098,369               | 41,011,633               | 41,547,914               | 43,876,957                |
| Other current assets              |                                                    |                         | -                        | -                                                 | -                        | -                        | 7,296                    | 7,296                    | 7,296                    | 272,225                  | 7,296                     |
| Total current assets              | 172,786,319                                        | 154,849,370             | 149,005,980              | 155,056,893                                       | 145,691,268              | 146,109,624              | 154,288,549              | 150,612,166              | 149,488,352              | 161,461,969              | 164,186,613               |
| Non-current assets:               |                                                    |                         |                          |                                                   |                          |                          |                          |                          |                          |                          |                           |
| Land                              | 46,346,699                                         | 46,346,699              | 46,346,699               | 46,346,699                                        | 46,346,699               | 46,346,699               | 46,346,699               | 46,346,699               | 46,346,699               | 46,346,699               | 60,222,527                |
| Buildings                         | 439,127,983                                        | 439,127,983             | 441,835,394              | 441,860,201                                       | 441,860,201              | 441,868,500              | 441,905,787              | 441,912,026              | 441,912,026              | 441,912,026              | 441,912,026               |
| Furniture and equipment           | 8,427,557                                          | 8,427,557               | 9,175,841                | 9,175,841                                         | 9,175,841                | 9,175,841                | 9,175,841                | 9,175,841                | 9,175,841                | 9,175,841                | 9,175,841                 |
| Vehicles                          | 4,479,061                                          | 4,576,079               | 4,688,700                | 4,727,616                                         | 4,727,616                | 4,727,616                | 4,789,591                | 4,789,591                | 4,789,591                | 4,789,591                | 4,789,591                 |
| Less: Accumulated depreciation    | (55,353,785)                                       | (56,814,583)            | (58,276,997)             | (59,777,686)                                      | (61,279,436)             | (62,781,186)             | (64,283,167)             | (65,786,571)             | (67,287,399)             | (68,788,226)             | (70,289,054)              |
| Construction in Process           | 34,774,296                                         | 35,936,151              | 39,982,221               | 44,794,156                                        | 46,062,179               | 48,913,680               | 58,760,949               | 62,920,249               | 64,125,159               | 75,299,500               | 64,148,296                |
| Total non-current assets          | 477,801,810                                        | 477,599,886             | 483,751,857              | 487,126,827                                       | 486,893,100              | 488,251,149              | 496,695,700              | 499,357,834              | 499,061,916              | 508,735,430              | 509,959,226               |
| Total assets                      | \$ 650,588,129                                     | \$ 632,449,256          | \$ 632,757,837           | \$ 642.183.720                                    | \$ 632.584.368           | \$ 634,360,774           | \$ 650.984.249           | \$ 649.970.001           | \$ 648.550.268           | \$ 670.197.399           | \$ 674,145,839            |
| . 0141 455015                     | <del>- + + + + + + + + + + + + + + + + + + +</del> | <del>+ 002,10,200</del> | <del>+ 002):0:100:</del> | <del>+ + + + + + + + + + + + + + + + + + + </del> | <del>+ 002,001,000</del> | <del>+ 001,000,111</del> | <del>+ 000,001,210</del> | <del>+ 0.0,0.0,002</del> | <del>+ 0.0,000,000</del> | <del>+ 0.0,20.,000</del> | <del>+ 01.1,210,000</del> |
| Liabilities and Net Assets        |                                                    |                         |                          |                                                   |                          |                          |                          |                          |                          |                          |                           |
| Current Liabilities:              |                                                    |                         |                          |                                                   |                          |                          |                          |                          |                          |                          |                           |
| Accounts payable                  | 14,351,672                                         | 8,589,428               | 10,065,824               | 7,629,609                                         | 7,932,131                | 11,354,263               | 12,069,605               | 11,428,884               | 9,125,594                | 13,716,833               | 11,298,960                |
| Accrued payroll                   | 14,505,092                                         | 14,700,401              | 14,903,732               | 15,102,228                                        | 15,302,316               | 14,302,278               | 14,502,602               | 14,701,983               | 14,905,474               | 16,439,269               | 15,302,389                |
| Accrued interest                  | 10,892,252                                         | 10,892,252              | 10,892,252               | 10,892,252                                        | 10,892,252               | 10,892,252               | 10,892,252               | 10,892,252               | 10,892,252               | 10,892,252               | 10,892,252                |
| Student activity funds            | 760,730                                            | 763,061                 | 822,848                  | 830,232                                           | 914,332                  | 946,257                  | 1,093,721                | 1,134,722                | 1,178,913                | 1,190,083                | 1,299,436                 |
| Deferred revenue                  | 4,760,491                                          | 1,639,140               | 366,590                  | 366,590                                           | 366,590                  | 366,590                  | 366,590                  | 366,590                  | 1,170,890                | 1,152,820                | 1,152,820                 |
| Lease liabilities, current        | 118,223                                            | 111,671                 | 105,122                  | 98,573                                            | 92,024                   | 85,475                   | 78,926                   | 72,377                   | 65,828                   | 59,279                   | 52,730                    |
| Notes payable, current            | -                                                  | -                       | -                        | -                                                 | -                        | -                        | -                        | -                        | -                        | -                        | -                         |
| Bonds, current maturities         | 8,295,182                                          | 8,342,743               | 8,390,293                | 8,437,843                                         | 8,485,393                | 8,532,943                | 8,580,493                | 8,628,043                | 8,675,593                | 8,723,143                | 8,770,693                 |
| Bonds, current payment fund       | -                                                  | -                       | -                        | -                                                 | -                        | -                        | -                        | -                        | -                        | -                        | -                         |
| Total current liabilities         | 53,683,641                                         | 45,038,697              | 45,546,662               | 43,357,328                                        | 43,985,038               | 46,480,059               | 47,584,188               | 47,224,850               | 46,014,545               | 52,173,679               | 48,769,279                |
|                                   | 3.2                                                | 3.4                     | 3.3                      | 3.6                                               | 3.3                      | 3.1                      | 3.2                      | 3.2                      | 3.2                      | 3.1                      | 3.4                       |
| Long-term liabilities:            |                                                    |                         |                          |                                                   |                          |                          |                          |                          |                          |                          |                           |
| Lease liabilities, long-term      | 39,632                                             | 36,322                  | 33,020                   | 29,718                                            | 26,416                   | 23,114                   | 19,812                   | 16,510                   | 13,208                   | 9,906                    | 6,604                     |
| Notes payable, long-term          | 10,000,000                                         | -                       | -                        | 10,000,000                                        | -                        | -                        | 15,000,000               | 15,000,000               | 15,000,000               | 30,000,000               | 38,000,000                |
| Bonds payable, long-term          | 556,103,015                                        | 555,364,189             | 554,590,790              | 553,817,392                                       | 553,043,993              | 552,270,595              | 551,497,196              | 550,723,798              | 549,950,399              | 549,224,555              | 548,562,108               |
| Bonds net premium(discount)       | 1,009                                              | (32,467)                | (65,944)                 | (99,421)                                          | (132,898)                | (166,375)                | (199,852)                | (233,329)                | (266,806)                | (300,283)                | (333,760)                 |
| Bonds payable, issue costs        | (9,431,715)                                        | (9,389,203)             | (9,346,691)              | (9,304,179)                                       | (9,261,667)              | (9,219,155)              | (9,176,643)              | (9,134,132)              | (9,091,620)              | (9,049,108)              | (9,006,596)               |
| Total long-term liabilities       | 556,711,941                                        | 545,978,841             | 545,211,175              | 554,443,509                                       | 543,675,844              | 542,908,178              | 557,140,513              | 556,372,847              | 555,605,181              | 569,885,070              | 577,228,355               |
| Total liabilities 85.6%           | 610,395,583                                        | 591,017,537             | 590,757,837              | 597,800,837                                       | 587,660,882              | 589,388,237              | 604,724,701              | 603,597,697              | 601,619,726              | 622,058,749              | 625,997,635               |
| Net assts (deficit):              |                                                    |                         |                          |                                                   |                          |                          |                          |                          |                          |                          |                           |
| Beginning balance                 | 16,829,679                                         | 40,191,630              | 40,191,630               | 40,191,630                                        | 40,191,630               | 40,191,630               | 40,191,630               | 40,191,630               | 40,191,630               | 40,191,630               | 40,191,630                |
| Current year change in net assets | 23,362,866                                         | 1,240,088               | 1,808,369                | 4,191,253                                         | 4,731,856                | 4,780,906                | 6,067,918                | 6,180,673                | 6,738,912                | 7,947,020                | 7,956,574                 |
| Total net assets                  | 40,192,546                                         | 41,431,718              | 42,000,000               | 44,382,883                                        | 44,923,486               | 44,972,537               | 46,259,548               | 46,372,303               | 46,930,542               | 48,138,650               | 48,148,204                |
|                                   |                                                    |                         | , ,                      |                                                   |                          |                          |                          |                          | · · · · · ·              |                          |                           |
| Total liabilities and net assets  | \$ 650,588,129                                     | \$ 632,449,256          | ⇒ 032,/5/,83/            | \$ 642,183,720 ¢                                  | \$ 632,584,368           | \$ 634,36U,774           | \$ 05U,984,249           | \$ 649,970,001           | \$ 648,55U,268           | \$ 670,197,399           | ۶ 0/4,145,839             |



## INTERNATIONAL LEADERSHIP OFTEXAS

## **EDUCATION REVENUE DEBT**

CONTINUING DISCLOSURE REPORT FOR THE QUARTER ENDED MARCH 31, 2022



## INTERNATIONAL LEADERSHIP OF TEXAS REVENUES & EXPENDITURES REPORT\*\*

|         |                             | Adopted     |            | FY 2022    |            | FYTD        |
|---------|-----------------------------|-------------|------------|------------|------------|-------------|
| REVENUE |                             | Budget      | Q1         | Q2         | Q3         | TOTAL       |
| 5800    | State/Local                 | 228,600,000 | 54,963,739 | 53,293,323 | 49,631,178 | 157,888,240 |
| 5900    | Federal                     | 38,400,000  | 6,426,836  | 11,661,303 | 11,163,146 | 29,251,285  |
|         |                             | 267,000,000 | 61,390,575 | 64,954,626 | 60,794,324 | 187,139,525 |
|         |                             |             |            |            |            |             |
| EXPENSE |                             |             |            |            |            |             |
| 11      | Instructional               | 116,000,000 | 25,773,171 | 27,510,796 | 26,962,039 | 80,246,006  |
| 12      | Library and Media           | 1,200,000   | 292,139    | 374,312    | 332,655    | 999,106     |
| 13      | Curriculum development      | 7,800,000   | 1,710,900  | 2,097,213  | 2,028,664  | 5,836,777   |
| 21      | Instructional Leadership    | 1,900,000   | 973,492    | 1,329,835  | 1,443,290  | 3,746,617   |
| 23      | School Leadership           | 11,400,000  | 2,902,985  | 2,879,535  | 2,912,838  | 8,695,358   |
| 31      | Guidance & Counseling       | 6,500,000   | 1,251,589  | 1,896,590  | 1,518,923  | 4,667,102   |
| 32      | Social services             | 100,000     | 23,585     | 37,162     | 32,767     | 93,514      |
| 33      | Health Services             | 2,200,000   | 397,409    | 442,158    | 478,648    | 1,318,215   |
| 34      | Student Transportation      | 1,400,000   | 512,545    | 452,722    | 457,301    | 1,422,568   |
| 35      | Food Services               | 14,400,000  | 2,232,104  | 3,043,165  | 2,773,295  | 8,048,564   |
| 36      | Extra Curricular Activities | 1,900,000   | 368,397    | 323,475    | 621,974    | 1,313,846   |
| 41      | General Administration      | 7,400,000   | 1,029,259  | 1,641,904  | 1,400,455  | 4,071,618   |
| 51      | Facilities Maintenance      | 32,000,000  | 9,491,042  | 8,537,920  | 6,584,177  | 24,613,139  |
| 52      | Security and Monitoring     | 2,800,000   | 460,658    | 927,106    | 736,904    | 2,124,668   |
| 53      | Technology / Data Systems   | 7,900,000   | 1,145,869  | 2,774,367  | 2,204,503  | 6,124,739   |
| 61      | Community Services          | 2,900,000   | 1,010,841  | 746,356    | 1,149,503  | 2,906,700   |
| 71      | Debt Service                | 34,700,000  | 7,535,778  | 7,960,615  | 7,182,209  | 22,678,602  |
| 81      | Fundraising                 | 100,000     | 88,474     | 102,732    | 94,289     | 285,495     |
|         |                             |             |            |            |            |             |
|         | Total                       | 252,600,000 | 57,200,237 | 63,077,963 | 58,914,434 | 179,192,634 |
|         |                             |             |            |            |            |             |
|         | Change in Net Assets        | 14,400,000  | 4,190,338  | 1,876,663  | 1,879,890  | 7,946,891   |
|         | Ending Net Assets Balance   | 54,592,545  | 44,382,883 | 46,259,546 | 48,139,436 | 48,139,436  |

<sup>\*\*</sup>Internally prepared Financials, subject to change.

# INTERNATIONAL LEADERSHIP OF TEXAS STATEMENT OF FINANCIAL POSITION

| CURRENT ASSETS           Cash and cash equivalents         \$ 71,469,062         \$ 60,498,205           Restricted cash         64,786,714         59,143,625           Due from STATE and FEDERAL programs         32,030,542         41,547,916           Other Current Assets         -         272,225           Total Current Assets         168,286,318         161,461,969           PROPERTY AND EQUIPMENT           Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accounts payable         \$ 14,505,092         \$ 16,439,269           Accrued interest payable         \$ 12,016,232 <td< th=""><th>ASSETS</th><th></th><th>AUDITED</th><th colspan="2">UNAUDITED***</th></td<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ASSETS                                   |          | AUDITED      | UNAUDITED*** |                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------|--------------|--------------|----------------------------|
| Cash and cash equivalents         \$ 71,469,062         \$ 60,498,205           Restricted cash         64,786,714         59,143,625           Due from STATE and FEDERAL programs         32,030,542         41,547,914           Other Current Assets         -         272,225           Total Current Assets         168,286,318         161,461,969           PROPERTY AND EQUIPMENT           Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 66,088,127         \$ 667,936,354           CURRENT LIABILITIES           Accrued wages payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         \$ 10,329,943         \$ 11,455,788           Accrued interest payable         \$ 12,016,232         10,892,252           Due to student groups         760,730         \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                          | <u>J</u> | JNE 30, 2021 | MA           | ARCH 31, 2022              |
| Restricted cash         64,786,714         59,143,625           Due from STATE and FEDERAL programs         32,030,542         41,547,914           Other Current Assets         168,286,318         161,461,969           PROPERTY AND EQUIPMENT           Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,069           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 667,936,354         \$ 667,936,354           LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         \$ 14,505,092         16,439,269           Accrued interest payable         \$ 12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |          | -1 150 050   |              | 60 400 <b>5</b> 0 <b>5</b> |
| Due from STATE and FEDERAL programs         32,030,542         41,547,914           Other Current Assets         -         272,225           Total Current Assets         -         272,225           Total Current Assets         168,286,318         161,461,969           PROPERTY AND EQUIPMENT           Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           CURRENT LIABILITIES           Accounts payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         - <t< th=""><th>÷</th><th>\$</th><th></th><th>\$</th><th></th></t<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ÷                                        | \$       |              | \$           |                            |
| Other Current Assets         —         272,225           Total Current Assets         168,286,318         161,461,969           PROPERTY AND EQUIPMENT           Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,178,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (53,535,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           CURRENT LIABILITIES           CURRENT LIABILITIES           Accrued wages payable         11,455,788           Accrued interest payable         12,016,232         10,892,252           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         31,822,23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |          |              |              |                            |
| PROPERTY AND EQUIPMENT         Interpretation of the property |                                          |          | 32,030,542   |              |                            |
| PROPERTY AND EQUIPMENT   Land                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |          | -            |              |                            |
| Land         46,346,699         46,346,699           Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         110,329,943         \$ 11,455,788           Accrued interest payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         39,632         9,906                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total Current Assets                     |          | 168,286,318  |              | 161,461,969                |
| Buildings         439,127,982         441,912,026           Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PROPERTY AND EQUIPMENT                   |          |              |              |                            |
| Furniture and equipment         8,427,557         9,175,841           Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of Capital lease payable         3,9632         8,723,143           Total Current Liabilities         49,183,641         49,912,634           Liability         39,632         9,906           Long-term debt         556,721,994         569,875,164 <t< td=""><td>Land</td><td></td><td>46,346,699</td><td></td><td>46,346,699</td></t<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Land                                     |          | 46,346,699   |              | 46,346,699                 |
| Vehicles         4,479,061         4,789,591           Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         556,711,941         569,885,070                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Buildings                                |          | 439,127,982  |              | 441,912,026                |
| Less accumulated depreciation         (55,353,786)         (68,788,226)           Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of Iong-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance (Buiklings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         556,711                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Furniture and equipment                  |          | 8,427,557    |              | 9,175,841                  |
| Construction in Process         34,774,296         73,038,454           Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         619,797,704                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Vehicles                                 |          | 4,479,061    |              | 4,789,591                  |
| Total Property and Equipment         477,801,809         506,474,385           Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           CURRENT LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Less accumulated depreciation            |          | (55,353,786) |              | (68,788,226)               |
| Total Assets         \$ 646,088,127         \$ 667,936,354           LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         5605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545 <t< td=""><td>Construction in Process</td><td></td><td>34,774,296</td><td></td><td>73,038,454</td></t<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Construction in Process                  |          | 34,774,296   |              | 73,038,454                 |
| LIABILITIES           CURRENT LIABILITIES           Accounts payable         \$ 10,329,943         \$ 11,455,788           Accrued wages payable         14,505,092         16,439,269           Accrued interest payable         12,016,232         10,892,252           Due to student groups         760,730         1,190,083           Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total Property and Equipment             |          | 477,801,809  |              | 506,474,385                |
| CURRENT LIABILITIES         Accounts payable       \$ 10,329,943       \$ 11,455,788         Accrued wages payable       14,505,092       16,439,269         Accrued interest payable       12,016,232       10,892,252         Due to student groups       760,730       1,190,083         Deferred revenue       260,490       1,152,820         Other liability       2,897,749       -         Current portion of Capital lease payable       118,223       59,279         Current portion of long-term debt       8,295,182       8,723,143         Total Current Liabilities       49,183,641       49,912,634         LONG-TERM LIABILITIES         Finance(Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Total Assets                             | \$       | 646,088,127  | \$           | 667,936,354                |
| Accounts payable       \$ 10,329,943       \$ 11,455,788         Accrued wages payable       14,505,092       16,439,269         Accrued interest payable       12,016,232       10,892,252         Due to student groups       760,730       1,190,083         Deferred revenue       260,490       1,152,820         Other liability       2,897,749       -         Current portion of Capital lease payable       118,223       59,279         Current portion of long-term debt       8,295,182       8,723,143         Total Current Liabilities       49,183,641       49,912,634         LONG-TERM LIABILITIES         Finance (Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | LIABILITIES                              |          |              |              |                            |
| Accrued wages payable       14,505,092       16,439,269         Accrued interest payable       12,016,232       10,892,252         Due to student groups       760,730       1,190,083         Deferred revenue       260,490       1,152,820         Other liability       2,897,749       -         Current portion of Capital lease payable       118,223       59,279         Current portion of long-term debt       8,295,182       8,723,143         Total Current Liabilities       49,183,641       49,912,634         LONG-TERM LIABILITIES         Finance (Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CURRENT LIABILITIES                      |          |              |              |                            |
| Accrued interest payable       12,016,232       10,892,252         Due to student groups       760,730       1,190,083         Deferred revenue       260,490       1,152,820         Other liability       2,897,749       -         Current portion of Capital lease payable       118,223       59,279         Current portion of long-term debt       8,295,182       8,723,143         Total Current Liabilities       49,183,641       49,912,634         LONG-TERM LIABILITIES         Finance(Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Accounts payable                         | \$       | 10,329,943   | \$           | 11,455,788                 |
| Due to student groups       760,730       1,190,083         Deferred revenue       260,490       1,152,820         Other liability       2,897,749       -         Current portion of Capital lease payable       118,223       59,279         Current portion of long-term debt       8,295,182       8,723,143         Total Current Liabilities       49,183,641       49,912,634         LONG-TERM LIABILITIES         Finance(Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Accrued wages payable                    |          | 14,505,092   |              | 16,439,269                 |
| Deferred revenue         260,490         1,152,820           Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES         Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Accrued interest payable                 |          | 12,016,232   |              | 10,892,252                 |
| Other liability         2,897,749         -           Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Due to student groups                    |          | 760,730      |              | 1,190,083                  |
| Current portion of Capital lease payable         118,223         59,279           Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Deferred revenue                         |          | 260,490      |              | 1,152,820                  |
| Current portion of long-term debt         8,295,182         8,723,143           Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES         \$ 39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Other liability                          |          | 2,897,749    |              | -                          |
| Total Current Liabilities         49,183,641         49,912,634           LONG-TERM LIABILITIES         Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Current portion of Capital lease payable |          | 118,223      |              |                            |
| LONG-TERM LIABILITIES           Finance(Buildings) Lease Liability         39,632         9,906           Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | · •                                      |          | 8,295,182    |              | 8,723,143                  |
| Finance(Buildings) Lease Liability       39,632       9,906         Long-term debt       556,672,309       569,875,164         Total Long-Term Liabilities       556,711,941       569,885,070         Total Liabilities       \$ 605,895,582       \$ 619,797,704         NET ASSETS         Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total Current Liabilities                |          | 49,183,641   |              | 49,912,634                 |
| Long-term debt         556,672,309         569,875,164           Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | LONG-TERM LIABILITIES                    |          |              |              |                            |
| Total Long-Term Liabilities         556,711,941         569,885,070           Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Finance(Buildings) Lease Liability       |          | 39,632       |              | 9,906                      |
| Total Liabilities         \$ 605,895,582         \$ 619,797,704           NET ASSETS         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         ** <th< td=""><td>Long-term debt</td><td></td><td>556,672,309</td><td></td><td>569,875,164</td></th<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Long-term debt                           |          | 556,672,309  |              | 569,875,164                |
| NET ASSETS           Beginning balance         \$ 18,158,519         \$ 40,191,630           Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                          |          | 556,711,941  |              | 569,885,070                |
| Beginning balance       \$ 18,158,519       \$ 40,191,630         Current Year Change in Net Asset (Revenue/Expenses)       22,034,026       7,947,020         Total Net Assets       40,192,545       48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total Liabilities                        | \$       | 605,895,582  | \$           | 619,797,704                |
| Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | NET ASSETS                               |          |              |              |                            |
| Current Year Change in Net Asset (Revenue/Expenses)         22,034,026         7,947,020           Total Net Assets         40,192,545         48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Beginning balance                        | \$       | 18,158,519   | \$           | 40,191,630                 |
| Total Net Assets 40,192,545 48,138,650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                          |          |              |              |                            |
| Total Liabilities and Net Assets \$ 646,088,127 \$ 667,936,354                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total Net Assets                         |          |              |              | 48,138,650                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total Liabilities and Net Assets         | \$       | 646,088,127  | \$           | 667,936,354                |

<sup>\*\*\*</sup>Internally Prepared Financial Statements

TABLE 2 – HISTORICAL ENROLLMENT, CURRENT ENROLLMENT AND CURRENT WAITLIST AS OF MARCH 31, 2022

|       | GARLAND ELEMENTARY, MIDDLE SCHOOL AND HIGH SCHOOL |            |            |            |            |          |  |  |  |  |
|-------|---------------------------------------------------|------------|------------|------------|------------|----------|--|--|--|--|
|       | 2017-18                                           | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |  |
| Grade | Enrollment                                        | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |  |
| K     | 160                                               | 160        | 159        | 159        | 159        | 7        |  |  |  |  |
| 1     | 162                                               | 161        | 159        | 160        | 159        | 97       |  |  |  |  |
| 2     | 160                                               | 160        | 160        | 160        | 158        | 15       |  |  |  |  |
| 3     | 153                                               | 163        | 158        | 156        | 155        | 105      |  |  |  |  |
| 4     | 158                                               | 155        | 156        | 156        | 159        | 103      |  |  |  |  |
| 5     | 156                                               | 162        | 155        | 156        | 153        | 83       |  |  |  |  |
| 6     | 155                                               | 156        | 156        | 153        | 155        | 115      |  |  |  |  |
| 7     | 153                                               | 155        | 156        | 161        | 154        | 50       |  |  |  |  |
| 8     | 156                                               | 156        | 155        | 157        | 156        | 22       |  |  |  |  |
| 9     | 179                                               | 186        | 179        | 166        | 152        | 0        |  |  |  |  |
| 10    | 185                                               | 182        | 155        | 159        | 151        | 0        |  |  |  |  |
| 11    | 108                                               | 149        | 147        | 129        | 133        | 0        |  |  |  |  |
| 12    | 113                                               | 108        | 141        | 143        | 120        | 0        |  |  |  |  |
| TOTAL | 1,998                                             | 2,053      | 2,036      | 2,015      | 1,964      | 597      |  |  |  |  |

| ARLINGTO | ON ELEMENTA | RY, MIDDLE | AND ARLINGT | ON-GRAND I | PRAIRIE HIGH S | CHOOL    |
|----------|-------------|------------|-------------|------------|----------------|----------|
|          | 2017-18     | 2018-19    | 2019-20     | 2020-21    | 2021-22        | 2021-22  |
| Grade    | Enrollment  | Enrollment | Enrollment  | Enrollment | Enrollment     | Waitlist |
| K        | 145         | 131        | 118         | 118        | 114            | 1        |
| 1        | 141         | 144        | 135         | 118        | 109            | 1        |
| 2        | 145         | 145        | 146         | 132        | 117            | 2        |
| 3        | 132         | 136        | 129         | 146        | 132            | 0        |
| 4        | 125         | 135        | 146         | 137        | 128            | 1        |
| 5        | 127         | 113        | 135         | 153        | 136            | 5        |
| 6        | 132         | 123        | 126         | 131        | 137            | 0        |
| 7        | 126         | 125        | 135         | 123        | 126            | 1        |
| 8        | 123         | 117        | 113         | 132        | 126            | 1        |
| 9*       | 193         | 172        | 193         | 244        | 202            | 1        |
| 10*      | 107         | 170        | 159         | 176        | 182            | 1        |
| 11*      | 134         | 87         | 134         | 138        | 151            | 0        |
| 12*      | 67          | 111        | 88          | 127        | 127            | 0        |
| TOTAL    | 1,697       | 1,709      | 1,757       | 1,875      | 1,787          | 14       |

<sup>\*</sup> Grades 9-12 are enrolled at Arlington-Grand Prairie High School.

| KELLER F | LEMENTARY A | AND MIDDLE | SCHOOL AN  | D KELLER-S A | GINAW HIGH S | SCHOOL   |
|----------|-------------|------------|------------|--------------|--------------|----------|
|          | 2017-18     | 2018-19    | 2019-20    | 2020-21      | 2021-22      | 2021-22  |
| Grade    | Enrollment  | Enrollment | Enrollment | Enrollment   | Enrollment   | Waitlist |
| K        | 161         | 160        | 164        | 160          | 158          | 139      |
| 1        | 162         | 162        | 160        | 159          | 157          | 119      |
| 2        | 162         | 163        | 167        | 161          | 159          | 109      |
| 3        | 158         | 158        | 157        | 155          | 155          | 122      |
| 4        | 156         | 156        | 152        | 152          | 154          | 26       |
| 5        | 156         | 148        | 156        | 153          | 155          | 9        |
| 6        | 155         | 156        | 136        | 153          | 152          | 1        |
| 7        | 150         | 147        | 142        | 142          | 142          | 2        |
| 8        | 141         | 133        | 128        | 139          | 136          | 0        |
| 9*       | 192         | 199        | 199        | 249          | 234          | 0        |
| 10*      | 133         | 168        | 152        | 180          | 210          | 0        |
| 11*      | 73          | 112        | 145        | 141          | 146          | 0        |
| 12*      | 32          | 66         | 104        | 136          | 124          | 0        |
| TOTAL    | 1,831       | 1,928      | 1,962      | 2,080        | 2,082        | 527      |

\*Grades 9-12 are enrolled at Keller-Saginaw High School.

|       | GRAND PRAIRIE ELEMENTARY AND MIDDLE SCHOOL |            |            |            |            |          |  |  |  |
|-------|--------------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|       | 2017-18                                    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |
| Grade | Enrollment                                 | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K     | 160                                        | 158        | 159        | 160        | 156        | 1        |  |  |  |
| 1     | 158                                        | 161        | 159        | 158        | 161        | 83       |  |  |  |
| 2     | 159                                        | 162        | 158        | 158        | 156        | 1        |  |  |  |
| 3     | 154                                        | 157        | 154        | 154        | 155        | 11       |  |  |  |
| 4     | 156                                        | 155        | 155        | 154        | 156        | 44       |  |  |  |
| 5     | 154                                        | 158        | 156        | 154        | 154        | 2        |  |  |  |
| 6     | 155                                        | 153        | 156        | 156        | 156        | 35       |  |  |  |
| 7     | 153                                        | 155        | 155        | 157        | 156        | 60       |  |  |  |
| 8*    | 144                                        | 144        | 151        | 155        | 149        | 0        |  |  |  |
| TOTAL | 1,393                                      | 1,403      | 1,403      | 1,406      | 1,399      | 237      |  |  |  |

<sup>\*</sup> For grades 9-12 see the Arlington Elementary, Middle and High School table above which reflects enrollment at Arlington-Grand Prairie High School.

|       | NORTH RICHLAND HILLS ELEMENTARY AND MIDDLE SCHOOL |            |            |            |            |          |  |  |  |
|-------|---------------------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|       | 2017-18                                           | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |
| Grade | Enrollment                                        | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K     | 156                                               | 156        | 146        | 153        | 157        | 0        |  |  |  |
| 1     | 160                                               | 159        | 159        | 152        | 147        | 1        |  |  |  |
| 2     | 157                                               | 164        | 163        | 147        | 145        | 0        |  |  |  |
| 3     | 154                                               | 157        | 156        | 152        | 141        | 0        |  |  |  |
| 4     | 152                                               | 150        | 155        | 143        | 144        | 0        |  |  |  |
| 5     | 152                                               | 151        | 156        | 147        | 139        | 0        |  |  |  |
| 6     | 155                                               | 149        | 143        | 153        | 157        | 1        |  |  |  |
| 7     | 145                                               | 147        | 125        | 145        | 141        | 0        |  |  |  |
| 8*    | 83                                                | 132        | 128        | 117        | 129        | 0        |  |  |  |
| TOTAL | 1,314                                             | 1,365      | 1,331      | 1,309      | 1,300      | 2        |  |  |  |

\* Grades 9-12 are enrolled at Keller-Saginaw High School..

| KATY E | LEMENTARY A | ND MIDDLE S | SCHOOL AND | KATY-WEST  | PARK HIGH S | CHOOL    |
|--------|-------------|-------------|------------|------------|-------------|----------|
|        | 2017-18     | 2018-19     | 2019-20    | 2020-21    | 2021-22     | 2021-22  |
| Grade  | Enrollment  | Enrollment  | Enrollment | Enrollment | Enrollment  | Waitlist |
| K      | 158         | 152         | 158        | 159        | 160         | 7        |
| 1      | 155         | 148         | 161        | 159        | 162         | 135      |
| 2      | 159         | 153         | 156        | 158        | 159         | 114      |
| 3      | 152         | 145         | 146        | 154        | 156         | 81       |
| 4      | 154         | 155         | 123        | 151        | 157         | 6        |
| 5      | 154         | 143         | 136        | 138        | 153         | 0        |
| 6      | 133         | 129         | 133        | 156        | 153         | 1        |
| 7      | 131         | 128         | 114        | 133        | 152         | 0        |
| 8      | 121         | 116         | 105        | 121        | 125         | 0        |
| 9*     | 159         | 187         | 193        | 206        | 222         | 0        |
| 10*    | 48          | 156         | 162        | 182        | 187         | 0        |
| 11*    | N/A         | 59          | 151        | 158        | 158         | 0        |
| 12*    | N/A         | N/A         | 53         | 141        | 150         | 0        |
| TOTAL  | 1,524       | 1,671       | 1,791      | 2,016      | 2,094       | 344      |

<sup>\*</sup> Grades 9-12 are enrolled at Katy-Westpark High School.

|       | WESTPARK ELEMENTARY AND MIDDLE SCHOOL |            |            |            |            |          |  |  |  |
|-------|---------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|       | 2017-18                               | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |
| Grade | Enrollment                            | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K     | 161                                   | 136        | 130        | 151        | 126        | 0        |  |  |  |
| 1     | 162                                   | 149        | 153        | 143        | 151        | 0        |  |  |  |
| 2     | 156                                   | 150        | 150        | 159        | 135        | 0        |  |  |  |
| 3     | 151                                   | 148        | 154        | 154        | 147        | 1        |  |  |  |
| 4     | 155                                   | 143        | 142        | 156        | 144        | 0        |  |  |  |
| 5     | 133                                   | 144        | 151        | 155        | 146        | 0        |  |  |  |
| 6     | 155                                   | 132        | 149        | 154        | 145        | 0        |  |  |  |
| 7     | 145                                   | 147        | 131        | 155        | 145        | 1        |  |  |  |
| 8*    | 130                                   | 120        | 134        | 142        | 146        | 1        |  |  |  |
| TOTAL | 1,348                                 | 1,269      | 1,294      | 1,369      | 1,285      | 3        |  |  |  |

 $^{\ast}$  For grades 9-12 see the Katy Elementary and Middle School and Katy-Westpark High School table above which reflects enrollment at Katy-Westpark High School.

| LANCASTER ELEMENTARY AND MIDDLE SCHOOL AND LANCASTER-DESOTO HIGH<br>SCHOOL |                                         |            |            |            |            |          |  |  |  |
|----------------------------------------------------------------------------|-----------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|                                                                            | 2017-18 2018-19 2019-20 2020-21 2021-22 |            |            |            |            |          |  |  |  |
| Grade                                                                      | Enrollment                              | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K                                                                          | 139                                     | 116        | 101        | 97         | 121        | 0        |  |  |  |
| 1                                                                          | 143                                     | 141        | 128        | 121        | 112        | 1        |  |  |  |
| 2                                                                          | 143                                     | 144        | 141        | 148        | 122        | 0        |  |  |  |
| 3                                                                          | 141                                     | 139        | 129        | 143        | 128        | 0        |  |  |  |
| 4                                                                          | 144                                     | 137        | 141        | 144        | 142        | 0        |  |  |  |
| 5                                                                          | 148                                     | 150        | 134        | 157        | 139        | 1        |  |  |  |
| 6                                                                          | 147                                     | 154        | 156        | 155        | 155        | 3        |  |  |  |
| 7                                                                          | 141                                     | 139        | 134        | 148        | 149        | 1        |  |  |  |
| 8                                                                          | 82                                      | 128        | 124        | 146        | 120        | 0        |  |  |  |
| 9*                                                                         | N/A                                     | 43         | 45         | 80         | 68         | 0        |  |  |  |
| 10*                                                                        | N/A                                     | N/A        | 33         | 49         | 65         | 0        |  |  |  |
| 11*                                                                        | N/A                                     | N/A        | N/A        | 31         | 42         | 1        |  |  |  |
| 12*                                                                        | N/A                                     | N/A        | N/A        | N/A        | 27         | 0        |  |  |  |
| TOTAL                                                                      | 1,228                                   | 1,291      | 1,266      | 1,419      | 1,390      | 7        |  |  |  |

 $<sup>^{\</sup>ast}$  Grades 9-12 are enrolled at Lancaster-DeSoto High School.

|       | EAST FOR   | RT WORTH EL | EMENTARY A | AND MIDDLE S | SCHOOL     |          |
|-------|------------|-------------|------------|--------------|------------|----------|
|       | 2017-18    | 2018-19     | 2019-20    | 2020-21      | 2021-22    | 2021-22  |
| Grade | Enrollment | Enrollment  | Enrollment | Enrollment   | Enrollment | Waitlist |
| K     | 133        | 112         | 91         | 95           | 111        | 1        |
| 1     | 134        | 127         | 96         | 117          | 127        | 0        |
| 2     | 139        | 138         | 117        | 115          | 125        | 0        |
| 3     | 144        | 124         | 141        | 137          | 134        | 0        |
| 4     | 151        | 133         | 125        | 147          | 123        | 0        |
| 5     | 135        | 149         | 113        | 142          | 132        | 0        |
| 6     | 145        | 142         | 129        | 157          | 149        | 0        |
| 7     | 84         | 139         | 112        | 134          | 137        | 0        |
| 8     | 57         | 71          | 119        | 113          | 98         | 0        |
| 9*    | N/A        | 30          | N/A        | N/A          | N/A        | N/A      |
| 10*   | N/A        | N/A         | N/A        | N/A          | N/A        | N/A      |
| 11*   | N/A        | N/A         | N/A        | N/A          | N/A        | N/A      |
| 12*   | N/A        | N/A         | N/A        | N/A          | N/A        | N/A      |
| TOTAL | 1,122      | 1,165       | 1,043      | 1,157        | 1,136      | 1        |

<sup>\*</sup> As of the 2019-20 school year, Grades 9-12 are enrolled at Arlington-Grand Prairie High School.

|       | SAGINAW ELEMENTARY AND MIDDLE SCHOOL |            |            |            |            |          |  |  |  |  |
|-------|--------------------------------------|------------|------------|------------|------------|----------|--|--|--|--|
|       | 2017-18                              | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |  |
| Grade | Enrollment                           | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |  |
| K     | 160                                  | 159        | 157        | 156        | 158        | 6        |  |  |  |  |
| 1     | 156                                  | 161        | 159        | 158        | 157        | 43       |  |  |  |  |
| 2     | 159                                  | 159        | 159        | 158        | 157        | 26       |  |  |  |  |
| 3     | 152                                  | 157        | 156        | 151        | 152        | 11       |  |  |  |  |
| 4     | 146                                  | 148        | 154        | 151        | 147        | 0        |  |  |  |  |
| 5     | 143                                  | 157        | 147        | 152        | 156        | 1        |  |  |  |  |
| 6     | 137                                  | 150        | 155        | 150        | 142        | 2        |  |  |  |  |
| 7     | 115                                  | 131        | 139        | 151        | 137        | 0        |  |  |  |  |
| 8*    | 61                                   | 108        | 117        | 123        | 128        | 0        |  |  |  |  |
| TOTAL | 1,229                                | 1,330      | 1,343      | 1,350      | 1,334      | 89       |  |  |  |  |

 $<sup>^{*}</sup>$  For grades 9-12 see the Keller Elementary and Middle School and Keller-Saginaw High School table above which reflects enrollment at Keller-Saginaw High School.

| WINDMILI | WINDMILL LAKES ELEMENTARY AND MIDDLE SCHOOL AND WINDMILL LAKES-OREM HIGH SCHOOL |            |            |            |            |          |  |  |  |
|----------|---------------------------------------------------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|          | 2017-18 2018-19 2019-20 2020-21 2021-22 202                                     |            |            |            |            |          |  |  |  |
| Grade    | Enrollment                                                                      | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K        | 158                                                                             | 146        | 119        | 112        | 106        | 0        |  |  |  |
| 1        | 141                                                                             | 147        | 145        | 138        | 136        | 0        |  |  |  |
| 2        | 151                                                                             | 153        | 138        | 156        | 141        | 0        |  |  |  |
| 3        | 148                                                                             | 148        | 137        | 148        | 150        | 0        |  |  |  |
| 4        | 154                                                                             | 142        | 139        | 133        | 142        | 0        |  |  |  |
| 5        | 148                                                                             | 142        | 143        | 147        | 145        | 0        |  |  |  |
| 6        | 152                                                                             | 149        | 144        | 155        | 154        | 0        |  |  |  |
| 7        | 113                                                                             | 145        | 152        | 157        | 148        | 9        |  |  |  |
| 8        | 52                                                                              | 102        | 127        | 152        | 137        | 0        |  |  |  |
| 9*       | N/A                                                                             | 60         | 100        | 170        | 187        | 0        |  |  |  |
| 10*      | N/A                                                                             | N/A        | 58         | 102        | 156        | 0        |  |  |  |
| 11*      | N/A                                                                             | N/A        | N/A        | 63         | 91         | 0        |  |  |  |
| 12*      | N/A                                                                             | N/A        | N/A        | N/A        | 56         | 0        |  |  |  |
| TOTAL    | 1,217                                                                           | 1,334      | 1,402      | 1,633      | 1,749      | 9        |  |  |  |

\* Grades 9-12 are enrolled at Windmill Lakes-Orem High School.

|       | HOUSTON OREM ELEMENTARY AND MIDDLE SCHOOL |            |            |            |            |          |  |  |  |  |
|-------|-------------------------------------------|------------|------------|------------|------------|----------|--|--|--|--|
|       | 2017-18                                   | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |  |
| Grade | Enrollment                                | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |  |
| K     | N/A                                       | 137        | 127        | 113        | 122        | 1        |  |  |  |  |
| 1     | N/A                                       | 123        | 146        | 145        | 135        | 0        |  |  |  |  |
| 2     | N/A                                       | 144        | 132        | 160        | 145        | 4        |  |  |  |  |
| 3     | N/A                                       | 148        | 141        | 152        | 154        | 24       |  |  |  |  |
| 4     | N/A                                       | 146        | 135        | 155        | 139        | 0        |  |  |  |  |
| 5     | N/A                                       | 128        | 128        | 150        | 149        | 0        |  |  |  |  |
| 6     | N/A                                       | 155        | 142        | 156        | 152        | 4        |  |  |  |  |
| 7     | N/A                                       | 118        | 144        | 147        | 155        | 9        |  |  |  |  |
| 8     | N/A                                       | 71         | 111        | 156        | 144        | 1        |  |  |  |  |
| TOTAL | -                                         | 1,170      | 1,206      | 1,334      | 1,295      | 43       |  |  |  |  |

<sup>\*</sup> For grades 9-12 see the Windmill Lakes Elementary and Middle School and Windmill Lakes-Orem High School table above which reflects enrollment at Windmill Lakes-Orem High School.

|       | COLLEGE STATION ELEMENTARY, MIDDLE AND HIGH SCHOOL |            |            |            |            |          |  |  |  |
|-------|----------------------------------------------------|------------|------------|------------|------------|----------|--|--|--|
|       | 2017-18                                            | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2021-22  |  |  |  |
| Grade | Enrollment                                         | Enrollment | Enrollment | Enrollment | Enrollment | Waitlist |  |  |  |
| K     | N/A                                                | 159        | 160        | 159        | 156        | 89       |  |  |  |
| 1     | N/A                                                | 119        | 159        | 160        | 161        | 180      |  |  |  |
| 2     | N/A                                                | 124        | 159        | 160        | 159        | 140      |  |  |  |
| 3     | N/A                                                | 107        | 155        | 154        | 155        | 40       |  |  |  |
| 4     | N/A                                                | 123        | 156        | 156        | 155        | 1        |  |  |  |
| 5     | N/A                                                | 119        | 153        | 155        | 149        | 1        |  |  |  |
| 6     | N/A                                                | 107        | 153        | 154        | 151        | 0        |  |  |  |
| 7     | N/A                                                | 55         | 133        | 139        | 155        | 0        |  |  |  |
| 8     | N/A                                                | 36         | 69         | 120        | 137        | 0        |  |  |  |
| 9     | N/A                                                | N/A        | 35         | 49         | 77         | 0        |  |  |  |
| 10    | N/A                                                | N/A        | N/A        | 36         | 42         | 0        |  |  |  |
| 11    | N/A                                                | N/A        | N/A        | N/A        | 29         | 0        |  |  |  |
| 12    | N/A                                                | N/A        | N/A        | N/A        | N/A        | 0        |  |  |  |
| TOTAL | -                                                  | 949        | 1,332      | 1,442      | 1,526      | 451      |  |  |  |

| TOTAL ILTEXAS ENROLLMENT |            |                        |                   |            |            |          |  |  |
|--------------------------|------------|------------------------|-------------------|------------|------------|----------|--|--|
|                          | 2017-18    | 2018-19 2019-20 2020-2 |                   | 2020-21    | 2021-22    | 2021-22  |  |  |
| Grade                    | Enrollment | Enrollment             | Enrollment        | Enrollment | Enrollment | Waitlist |  |  |
| K                        | 1,691      | 1,882                  | 1,789             | 1,835      | 1,804      | 252      |  |  |
| 1                        | 1,674      | 1,902                  | 1,919             | 1,932      | 1,874      | 660      |  |  |
| 2                        | 1,690      | 1,959                  | 1,946             | 2,008      | 1,878      | 411      |  |  |
| 3                        | 1,639      | 1,887                  | 1,913             | 1,988      | 1,914      | 395      |  |  |
| 4                        | 1,651      | 1,878                  | 1,879             | 1,968      | 1,890      | 181      |  |  |
| 5                        | 1,606      | 1,864                  | 1,863             | 1,995      | 1,906      | 102      |  |  |
| 6                        | 1,621      | 1,855                  | 1,878             | 2,023      | 1,958      | 162      |  |  |
| 7                        | 1,456      | 1,731                  | 1,731 1,772 1,924 |            | 1,897      | 133      |  |  |
| 8                        | 1,150      | 1,434                  | 1,581             | 1,788      | 1,731      | 25       |  |  |
| 9                        | 723        | 877                    | 944               | 1,177      | 1,142      | 1        |  |  |
| 10                       | 473        | 676                    | 719               | 892        | 993        | 1        |  |  |
| 11                       | 315        | 407                    | 577               | 670        | 750        | 1        |  |  |
| 12                       | 212        | 285                    | 386               | 548        | 604        | 0        |  |  |
| TOTAL                    | 15,901     | 18,637                 | 19,166            | 20,748     | 20,341     | 2,324    |  |  |

### INTERNATIONAL LEADERSHIP OF TEXAS COVENANT CALCULATIONS

| Budgeted<br>6/30/2022 |                                     | Audited<br>6/30/2021 |                                                                                                         |                                                                                                                                                                 | 9 Months Ended<br>3/31/2022**                                                                                                                                   |                                                                                                                                                                        |
|-----------------------|-------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       |                                     | \$                   | 22,034,026                                                                                              |                                                                                                                                                                 | \$                                                                                                                                                              | 7,946,891                                                                                                                                                              |
| 1                     | 5,510,143                           |                      | 14,821,228                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 | 13,966,909                                                                                                                                                             |
| 3:                    | 1,789,857                           |                      | 30,040,539                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 | 22,128,347                                                                                                                                                             |
| 6                     | 1,700,000                           |                      | 66,895,793                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 | 44,042,147                                                                                                                                                             |
| 4:                    | 2,995,182                           |                      | 35,845,994                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 | 28,578,846                                                                                                                                                             |
| _                     |                                     |                      | 1.87x                                                                                                   |                                                                                                                                                                 |                                                                                                                                                                 | 1.54x<br>1.10x                                                                                                                                                         |
|                       |                                     |                      | YES                                                                                                     |                                                                                                                                                                 |                                                                                                                                                                 | YES                                                                                                                                                                    |
|                       | 6/3<br>\$ 1/<br>3:<br>6:<br>4:<br>1 | 6/30/2022            | 6/30/2022<br>\$ 14,400,000 \$<br>15,510,143<br>31,789,857<br>61,700,000<br>42,995,182<br>1.44x<br>1.10x | 6/30/2022 6/30/2021 \$ 14,400,000 \$ 22,034,026 15,510,143 14,821,228 31,789,857 30,040,539 61,700,000 66,895,793 42,995,182 35,845,994 1.44x 1.87x 1.10x 1.10x | 6/30/2022 6/30/2021 \$ 14,400,000 \$ 22,034,026 15,510,143 14,821,228 31,789,857 30,040,539 61,700,000 66,895,793 42,995,182 35,845,994 1.44x 1.87x 1.10x 1.10x | 6/30/2022 6/30/2021 3,/ \$ 14,400,000 \$ 22,034,026 \$ 15,510,143 14,821,228 31,789,857 30,040,539 61,700,000 66,895,793 42,995,182 35,845,994 1.44x 1.87x 1.10x 1.10x |

| Additional Calculations:    |            |            |            |
|-----------------------------|------------|------------|------------|
| Master Debt                 | 42,995,182 | 35,845,994 | 28,578,846 |
| Subordinate Debt & Lease    | 123,160    | 623,916    | 239,318    |
| Less voluntary pre-payments |            |            |            |
| Debt Service (all debt)     | 43,118,342 | 36,469,910 | 28,818,164 |
| Debt Service Coverage:      | 1.43x      | 1.83x      | 1.53x      |
| Debt Service Requirement    | 1.10x      | 1.10x      | 1.10x      |

|                                   | Audited<br>6/30/2021 | As of 3/31/2022** |     |
|-----------------------------------|----------------------|-------------------|-----|
| Bank Cash and Equivalents         | \$ 71,463,062        | \$ 60,498,205     |     |
| Plus: Debt Service Interest Funds | 12,274,431           | 10,081,581        | (1) |
| Unrestricted Cash and Equivalents | 83,737,493           | 70,579,786        |     |
|                                   |                      |                   |     |
| Total Expenses                    | 217,110,659          | 179,192,634       |     |
| Less: Depreciation & Amortization | (14,821,228)         | (13,966,909)      |     |
| Daily Cash Expense                | 554,217.62           | 603,013.59        |     |
| Days' Cash on Hand                | 151.1                | 117.0             |     |
| Without interest reserve credit   | 128.9                | 100.3             |     |

<sup>\*\*</sup>Internally Prepared Financial Statements

<sup>(1)</sup> Estimated FYE 2022 balance

#### **LOAN AGREEMENT**

**THIS AGREEMENT** (the "**Agreement**"), is entered into as of May 13, 2022, by and between **INTERNATIONAL LEADERSHIP OF TEXAS, INC.,** a Texas nonprofit corporation, with an address at 2021 Lakeside Blvd., Richardson, Texas 75082 (the "**Borrower**"), and **TEXAS CAPITAL BANK, N.A.**, a national bank association, with an address at 1330 Post Oak Blvd, Suite 1500, Houston, Texas 77056 (the "**Bank**").

The Borrower and the Bank, with the intent to be legally bound, agree as follows:

Line of Credit. This Agreement is a committed revolving line of credit under which the Borrower may request and the Bank, subject to the terms and conditions of this Agreement, will make advances (collectively, the "Loan") to the Borrower from time to time until the Expiration Date (as defined herein), in an aggregate amount outstanding at any time not to exceed \$60,000,000 (the "Face Amount") in advances (i) not to exceed once per month; and (ii) each in a minimum amount of \$500,000. The Borrower acknowledges and agrees that in no event will the Bank be under any obligation to extend or renew the Loan beyond the Expiration Date. In no event shall the aggregate unpaid principal amount of advances under the Loan exceed the Face Amount. Borrower shall be allowed to re-borrow under the Loan after a repayment. All sums advanced hereunder shall only be used (a) to fund the construction, renovation or acquisition of educational facilities including, without limitation, the purchase (including reimbursement) of the real estate described in any deed of trust (each a "Deed of Trust") executed by the Borrower for the benefit of Zions Bancorporation, National Association, Amegy Bank Division, as master trustee (the "Master Trustee"), under that certain Master Indenture (as defined herein) and improvements to Borrower's existing facilities, as well as to purchase furniture, fixtures and equipment related thereto; (b) to provide working capital to Borrower, within the limits set forth herein; and (c) to pay for costs related to this Agreement; and for other permissible purposes under Chapter 53, Texas Education Code, as amended (the "Project"). The Bank's obligation to make advances under the Loan shall also be subject to the conditions precedent set forth herein.

From time to time, the Borrower may request an increase in the Face Amount. The Bank will review such requests in a timely manner in accordance with its standard accordion practices and, in its sole reasonable discretion (after receipt of credit approval, review of required changes to this Agreement, all required documents needed to effectuate such changes and any required opinions), may agree to changes to this Agreement and the Loan.

1.1. Rate of Interest. Amounts outstanding under the Master Note (as defined herein) will bear interest at a rate per annum which is at all times equal to the Applicable Rate. Interest will be calculated based on the actual number of days that principal is outstanding over a year of 360 days and paid for the actual number of days elapsed (including the first day but excluding the last day). In no event will the rate of interest hereunder exceed the Maximum Rate. Regardless of any other provision of the Master Note or the other Loan Documents, if for any reason the effective interest rate should exceed the Maximum Rate, the effective interest rate shall be deemed reduced to, and shall be, the Maximum Rate, and (i) the amount which would be excessive interest shall be deemed applied to the reduction of the principal balance of the Master Note and not to the payment of interest; and (ii) if the loan evidenced by the Master Note has been or is thereby paid in full, the excess shall be returned to the party paying same, such application to the principal balance of the Master Note or the refunding of such excess to be a complete settlement and acquittance thereof.

The Note Rate is subject to change as provided for herein. If the BSBY Rate is not available at any time for any reason or Lender makes the determination to incorporate or adopt a new benchmark interest rate to replace the BSBY Rate in one or more credit agreements to which it is a party as sole lender or

administrative agent, then Lender may replace the BSBY Rate with an alternate benchmark interest rate and adjustment, if applicable, as reasonably selected by Lender, giving due consideration to any evolving or then existing conventions for such interest rate and adjustment (any such successor interest rate, as adjusted, the "Successor Rate"). In connection with the implementation of any Successor Rate, Lender will have the right, from time to time, in good faith to make any Rate Conforming Changes as may be appropriate to reflect the adoption and administration thereof and, notwithstanding anything to the contrary herein or in any other Loan Document, any amendments or modifications to any Loan Document implementing or evidencing such Successor Rate will become effective upon notice to the Borrower without any further action or consent of the other parties hereto

For purposes hereof, the following terms shall have the following meanings:

"Applicable Margin" means 1.95% per annum.

"Applicable Rate" means the BSBY Rate plus the Applicable Margin.

"BSBY" means the Bloomberg Short-Term Bank Yield Index rate administered by Bloomberg Index Services Limited (or a successor administrator) and published on the applicable Reuters screen page (or such other commercially available source providing such quotations as may be designated by Lender from time to time).

"BSBY Rate" means, for any Interest Period, the rate per annum equal to the BSBY Screen Rate two Business Days prior to the commencement of such Interest Period with a term equivalent to such Interest Period; provided that if the rate is not published on such determination date then BSBY Rate means the BSBY Screen Rate on the first Business Day immediately prior thereto. If at any time the BSBY Rate determined in accordance with the foregoing provisions of this definition would otherwise be less than zero (0%), the BSBY Rate shall be deemed zero (0%) for purposes of the Master Note.

"BSBY Rate Advance" means a Revolving Credit Advance bearing interest based on the BSBY Rate.

"BSBY Screen Rate" means the Bloomberg Short-Term Bank Yield Index rate administered by Bloomberg and published on the applicable Reuters screen page (or such other commercially available source providing such quotations as may be designated by Lender from time to time).

"Business Day" shall mean any day other than a Saturday or Sunday or a legal holiday on which the Lender is authorized or required by law to be closed for business in Dallas, Texas; provided that, when used in connection with an amount that bears interest at a rate based on BSBY or any direct or indirect calculation or determination of BSBY, the term "Business Day" means any such day that is also a U.S. Government Securities Business Day.

"Default Interest Rate" means a rate per annum equal to the Applicable Rate plus two percent (2%), but in no event in excess of the Maximum Rate.

"Federal Funds Rate" means, for any day, an interest rate per annum equal to the weighted average of the rates on overnight Federal funds transactions with members of the Federal Reserve System arranged by Federal funds brokers on such day, as published for such day on the next succeeding Business Day by the Federal Reserve Bank of New York, or if such rate is not so published for any day that is a Business Day, the average of the quotations at approximately 10:00 a.m., (Dallas, Texas time) on such day on such transactions received by Lender from three (3) Federal funds brokers of recognized standing selected by

Lender in its sole discretion; provided, however, if the Federal Funds Rate shall be less than zero, such rate shall be deemed zero for purposes of this Note.

"Interest Period" means with respect to any BSBY Rate Advance, the period commencing on the date such Revolving Credit Advance becomes a BSBY Rate Advance (whether by the initial making of the applicable Revolving Credit Advance or by continuation or conversion) and ending on the numerically corresponding day in the calendar month that is one (1) month thereafter (in each case subject to the availability of the BSBY Rate for such period), as Borrower may elect; provided, that (a) if any Interest Period would end on a day other than a Business Day, such Interest Period shall be extended to the next succeeding Business Day unless such next succeeding Business Day would fall in the next calendar month, in which case such Interest Period shall end on the next preceding Business Day, (b) any Interest Period pertaining to a BSBY Rate Advance that commences on the last Business Day of a calendar month (or on a day for which there is no numerically corresponding day in the last calendar month of such Interest Period) shall end on the last Business Day of the last calendar month of such Interest Period.

"Maximum Rate" means, at all times, the maximum rate of interest which may be charged, contracted for, taken, received or reserved by Lender in accordance with applicable Texas law (or applicable United States federal law to the extent that such law permits Lender to charge, contract for, receive or reserve a greater amount of interest than under Texas law). The Maximum Rate shall be calculated in a manner that takes into account any and all fees, payments, and other charges in respect of the Loan Documents that constitute interest under applicable law. Each change in any interest rate provided for herein based upon the Maximum Rate resulting from a change in the Maximum Rate shall take effect without notice to Borrower at the time of such change in the Maximum Rate.

"Note Rate" means the per annum rate equal to the lesser of (a) the Maximum Rate or (b) the Applicable Rate.

"Payment Date" means the last day of each Interest Period applicable to such BSBY Rate Advance, upon prepayment of such BSBY Rate Advance, and the Maturity Date.

"Prime Rate" means, for any day, the rate of interest per annum quoted in the "Money Rates" section of The Wall Street Journal from time to time and designated as the "Prime Rate." Without notice to Borrower, such base prime rate shall change automatically from time to time, as and in the amount, by which such rate shall fluctuate, with each such change to be effective as of the date of each change in such rate. The base prime rate is a reference rate and does not necessarily represent the lowest or best rate actually charged to any customer of Lender. If such prime rate, as so quoted is split between two or more different interest rates, then the Prime Rate shall be the highest of such interest rates. If such prime rate shall cease to be published or is published infrequently or sporadically, then the Prime Rate shall be the rate of interest per annum established from time to time by Lender and designated as its base or prime rate, which may not necessarily be the lowest interest rate charged by Lender and is set by Lender in its sole discretion.

"Rate Conforming Changes" means, with respect to the BSBY Rate or any Successor Rate, any technical, administrative or operational changes (including, without limitation and as applicable, changes to the definition of the BSBY Rate, the definition of "Business Day," timing and frequency of determining rates and making payments of interest, timing of borrowing requests or prepayment, conversion or continuation notices, length of lookback periods, the definition of "Funding Loss," the applicability and terms of breakage provisions and other technical, administrative or operational matters) that Lender decides may be appropriate to reflect the adoption and implementation of the BSBY Rate or any Successor Rate and to permit the administration thereof by Lender in a manner substantially consistent with market practice (or, if Lender decides that adoption of any portion of such market practice is not administratively feasible or if Lender determines that no market practice for the administration of the BSBY Rate or any Successor

Rate, as applicable, exists, in such other manner of administration as Lender decides is reasonably necessary in connection with the administration of this Note and the other Loan Documents). Rate Conforming Changes may be made in or to this Note, the Credit Agreement and/or any other Loan Document.

- "U.S. Government Securities Business Day" means any day except for (A) a Saturday or Sunday or (B) a day on which the Securities Industry and Financial Markets Association recommends that the fixed income departments of its members be closed for the entire day for purposes of trading in United States government securities.
- 1.2. Advances. During the period from the date of the Master Note until the Expiration Date (as hereinafter defined), the Borrower may borrow, repay and reborrow the Loan, subject to the terms and conditions of the Master Note and the Loan Documents (as defined herein). The "Expiration Date" shall mean August 31, 2025, or such later date as may be designated by the Bank by written notice from the Bank to the Borrower. The Borrower acknowledges and agrees that in no event will the Bank be under any obligation to extend or renew the Loan or this Agreement beyond the Expiration Date. In no event shall the aggregate unpaid principal amount of advances under this Agreement exceed the Face Amount.

#### 1.3. Advance Procedures.

- (a) The Bank reserves the right to require Borrower to give the Bank not less than three (3) Business Days' prior written notice of each requested advance under the Loan, specifying (i) the aggregate amount of such requested advance; (ii) the requested date of such advance; and (iii) the purpose for such advance, with such advances to be requested pursuant to a fully executed Advance Request in the form attached hereto as <a href="Exhibit "A-1" ("Capital Advance Request")">Exhibit "A-2"</a> ("Working Capital Advance Request"), respectively.
- (b) A request for advance by any Borrower shall be binding upon the Borrower. The Borrower authorizes the Bank to accept electronic requests for advances, and the Bank shall be entitled to rely upon the authority of any Responsible Officer (as defined herein) providing such instructions. The Borrower hereby indemnifies and holds the Bank harmless from and against any and all damages, losses, liabilities, costs and expenses (including reasonable attorneys' fees and expenses) which may arise or be created by the acceptance of such telephonic and electronic requests or by the making of such advances. The Bank will enter on its books and records, which entry when made will be presumed correct, the date and amount of each advance, as well as the date and amount of each payment made by the Borrower. The term "Responsible Officer" means any of the Chief Executive Officer or the Chief Financial Officer of the Borrower.
- (c) The Bank's obligation to make advances for non-real property purchases, for working capital purposes or for costs related to this Agreement shall be subject to the Bank having received an Advance Request in compliance with subsection (a).
- (d) The Bank's obligation to make advances for the purchase of real property is subject to receipt by the Bank of the documents set forth below and such additional approvals, opinions or documents as the Bank may reasonably request.
  - (i) Advance Request. An Advance Request in compliance with subsection (a) hereof.
  - (ii) <u>Deed of Trust</u>. A Deed of Trust executed by the Borrower.
- (iii) <u>Financing Statements</u>. Uniform Commercial Code financing statements in connection with the Deed of Trust.

- (iv) Mortgagee Title Insurance Policy. A paid mortgagee policy of title insurance in the amount of the purchase price of any real property acquired with proceeds of any advance insuring that the Deed of Trust creates in favor of the Master Trustee, a first priority lien on the real property described therein (the "Real Property"). The mortgagee policy of title insurance shall have been issued at the Borrower's expense by a title insurance company reasonably acceptable to the Bank, shall show a state of title and exceptions thereto, if any, reasonably acceptable to the Bank, and shall contain such endorsements as may be reasonably required by the Bank.
- (v) <u>Survey</u>. A survey of the real property to be insured under the mortgagee policy described above showing (1) a metes and bounds description of the Real Property; (2) all recorded or visible boundary lines, building locations, locations of utilities, easements, rights-of-way, rights of access, building or set-back lines, dedications, and natural and manufactured objects affecting the Real Property; (3) any encroachments upon or protrusions from the Real Property; (4) any area federally designated as a flood hazard; and (5) such other matters as the Bank may reasonably require.
- (vi) <u>Easements, etc.</u> Copies of all recorded easements, rights-of way, restrictive covenants, leases, encumbrances, and other documents and instruments filed of record that affect the Real Property, together with evidence reasonably satisfactory to the Bank that the Real Property is properly zoned for its intended use.
- (vii) <u>Environmental Report</u>. An environmental report addressed to the Bank certifying that the Real Property and the Borrower's operations thereon comply with all applicable environmental laws, that the Real Property is free of hazardous substances, and that the Real Property and any structures thereon are free of any conditions that present indoor and outdoor air hazards.
- (viii) <u>Insurance Policies</u>. Copies of all insurance policies required by the Bank, together with loss payable endorsements in favor of the Master Trustee with respect to all insurance policies covering Real Property (and improvements).
- (e) Notwithstanding the foregoing, the Bank's obligation to make any advance under this Agreement and the other Loan Documents shall be subject to the following conditions precedent that, as of the date of such advance and after giving effect thereto (i) all representations and warranties made to the Bank in this Agreement and the other Loan Documents shall be true and correct in all material respects, as of and as if made on such date; (ii) no Material Adverse Change in the financial condition of the Borrower since the effective date of the most recent financial statements furnished to the Bank by the Borrower shall have occurred and be continuing; and (iii) no event has occurred and is continuing, or would result from the requested advance, which with notice or lapse of time, or both, would constitute an Event of Default (as hereinafter defined).
- 1.4. Payment Terms. Accrued interest on the Master Note shall be payable quarterly in arrears on the first Business Day of each calendar quarter, beginning with the payment due on July 1, 2022. The outstanding principal balance and any accrued but unpaid interest shall be due and payable on the Expiration Date. If any payment under this Agreement shall become due on a day other than a Business Day, such payment shall be made on the next succeeding Business Day and such extension of time shall be included in computing interest in connection with such payment. The Borrower hereby authorizes the Bank to charge the Borrower's deposit account at the Bank for any payment when due hereunder. Payments received will be applied to charges, fees and expenses (including attorneys' fees), accrued interest and principal in any order the Bank may choose, in its sole discretion.
- **1.5.** <u>Late Payments; Default Rate</u>. If the Borrower fails to make any payment of principal, interest or other amount coming due pursuant to the provisions of the Master Note within fifteen (15)

calendar days of the date due and payable the Borrower shall also pay to the Bank a late charge equal to the lesser of five percent (5%) of the unpaid portion of the payment or ten dollars (\$10) (the "Late Charge"). Such fifteen (15) day period shall not be construed in any way to extend the due date of any such payment. Upon maturity, whether by acceleration, demand or otherwise, and at the Bank's option upon the occurrence of any Event of Default (as hereinafter defined) and during the continuance thereof, amounts outstanding under this Agreement shall bear interest the Default Rate. The Default Rate shall continue to apply whether or not judgment shall be entered on this Agreement. Both the Late Charge and the Default Rate are imposed as liquidated damages for the purpose of defraying the Bank's expenses incident to the handling of delinquent payments, but are in addition to, and not in lieu of, the Bank's exercise of any rights and remedies hereunder, under the other Loan Documents or under applicable law, and any fees and expenses of any agents or attorneys which the Bank may employ. In addition, the Default Rate reflects the increased credit risk to the Bank of carrying a loan that is in default. The Borrower agrees that the Late Charge and Default Rate are reasonable forecasts of just compensation for anticipated and actual harm incurred by the Bank, and that the actual harm incurred by the Bank cannot be estimated with certainty and without difficulty.

- **1.6. Prepayment**. The Borrower shall have the right to prepay any amounts outstanding hereunder at the end of any BSBY period, in whole or in part; subject, however, to payment of any break funding indemnification amounts owing pursuant to Section 10 entitled "Break Funding Indemnification" herein.
- 1.7. <u>Unused Commitment Fee</u>. Borrower shall pay to the Bank quarterly in arrears, on the last day of each calendar quarter, commencing June 30, 2022, and on the Expiration Date or at such time this Agreement is terminated, a non-refundable fee computed at a rate per annum equal to 0.15% per annum multiplied by an amount equal to the difference between (i) the then-applicable Face Amount; and (ii) the outstanding and unpaid principal amount of the Loan from day to day outstanding which is not past due for each day during such period The Unused Commitment Fee will be calculated on the basis of a year of three hundred sixty (360) days for the actual number of days elapsed.
- 2. <u>Security.</u> The Loan shall be evidenced by a Master Indenture Note dated as of May 13, 2022 (together with any renewals, extensions and increases thereof, the "Master Note") duly executed by Borrower and issued under the Master Indenture. As collateral and security for the indebtedness evidenced by the Master Indenture and any and all other indebtedness or obligations from time to time owing by Borrower to the Bank (hereinafter referred to collectively as the "Obligations"), Borrower shall grant, and hereby grants, to the Bank, its successors and assigns, the security interests as provided in the Master Indenture. "Master Indenture" means that certain Master Trust Indenture and Security Agreement dated as of July 1, 2015, between Borrower and the Master Trustee, together with any amendments, restatements, supplements or modifications thereto.

This Agreement, the Master Note, the Master Indenture and all other agreements and documents executed and/or delivered pursuant or subject hereto, as each may be amended, modified, extended or renewed from time to time, are collectively referred to as the "Loan Documents." Capitalized terms not defined herein shall have the meanings ascribed to them in the Loan Documents.

- **3.** Representations and Warranties. The Borrower hereby makes the following representations and warranties, which shall be true and correct as of the date of this Agreement and on the date of each advance:
- **3.1.** Existence, Power and Authority. The Borrower is duly organized, validly existing and in good standing under the laws of the state of Texas and has the power and authority to own and operate its assets and to conduct its business as now or proposed to be carried on, and is duly qualified, licensed and in good standing to do business in all jurisdictions where its ownership of property or the nature of its

business requires such qualification or licensing. The Borrower is duly authorized to execute and deliver the Loan Documents, all necessary action to authorize the execution and delivery of the Loan Documents has been properly taken, and the Borrower is and will continue to be duly authorized to borrow under this Agreement and to perform all of the other terms and provisions of the Loan Documents.

- **3.2.** Financial Statements. The Borrower has delivered or caused to be delivered to the Bank its most recent Financial Statements (as defined herein). The Financial Statements are true, complete and accurate in all material respects and fairly present in all material respects the Borrower's financial condition, assets and liabilities, whether accrued, absolute, contingent or otherwise and the results of the Borrower's operations for the period specified therein. The Financial Statements have been prepared in accordance with generally accepted accounting principles in effect from time to time ("GAAP") consistently applied from period to period, subject in the case of interim statements to normal year-end adjustments and to any comments and notes acceptable to the Bank in its sole discretion.
- **3.3.** No Material Adverse Change. The Borrower has not suffered any damage, destruction or loss, and no event or condition has occurred or exists, which has resulted or could reasonably be expected to result in a Material Adverse Change.
- **3.4.** <u>Binding Obligations.</u> The Borrower has power and authority to enter into the transactions provided for in this Agreement and has been duly authorized to do so by all appropriate corporate action, or otherwise as may be required by law, charter, other organizational documents or agreements; and the Loan Documents, when executed and delivered by the Borrower, will constitute the legal, valid and binding obligations of the Borrower enforceable in accordance with their terms, except as such enforceability may be limited by any applicable bankruptcy, insolvency, moratorium or similar laws affecting creditors' rights generally.
- **3.5.** No Defaults or Violations. There does not exist any Default or Event of Default, as hereinafter defined, under this Agreement or any default or violation by the Borrower of or under any of the terms, conditions or obligations of: (i) its articles or certificate of incorporation and bylaws, or its other organizational documents as applicable; (ii) any indenture, mortgage, deed of trust, franchise, permit, contract, agreement, or other instrument to which it is a party or by which it is bound; or (iii) to the Borrower's knowledge, any law, ordinance, regulation, ruling, order, injunction, decree, condition or other requirement applicable to or imposed upon it by any law, the action of any court or any governmental authority or agency; and the consummation of this Agreement and the transactions set forth herein will not result in any such default or violation or Event of Default.
- **3.6.** <u>Litigation</u>. There are no actions, suits, proceedings or governmental investigations pending or, to the knowledge of the Borrower, threatened against the Borrower, which are likely to result in a Material Adverse Change.
- **3.7.** Tax Returns. The Borrower has filed, or will file when due, all material returns and reports that are required to be filed by it in connection with any federal, state or local tax, duty or charge levied, assessed or imposed upon it or its property or withheld by it, including income, unemployment, social security and similar taxes, and all of such taxes shall be timely paid, except those taxes that are being actively contested by the Borrower in good faith and by appropriate proceedings and for which adequate reserves or other appropriate provisions have been made in accordance with GAAP.
- **3.8.** Employee Benefit Plans. Each employee benefit plan as to which the Borrower may have any liability complies in all material respects with all applicable provisions of the Employee Retirement Income Security Act of 1974 (as amended from time to time, "ERISA"), including minimum funding requirements, and (i) no Prohibited Transaction (as defined under ERISA) has occurred with respect to any

such plan; (ii) no Reportable Event (as defined under Section 4043 of ERISA) has occurred with respect to any such plan which would cause the Pension Benefit Guaranty Corporation to institute proceedings under Section 4042 of ERISA; (iii) the Borrower has not withdrawn from any such plan or initiated steps to do so; and (iv) no steps have been taken to terminate any such plan.

- **Environmental Matters.** To the knowledge of Borrower, the Borrower is in compliance, in all material respects, with all Environmental Laws (as hereinafter defined), including, without limitation, all Environmental Laws in jurisdictions in which the Borrower owns or operates, or has owned or operated, a facility or site, stores collateral, arranges or has arranged for disposal or treatment of hazardous substances, solid waste or other waste, accepts or has accepted for transport any hazardous substances, solid waste or other wastes or holds or has held any interest in real property or otherwise. No litigation or proceeding arising under, relating to or in connection with any Environmental Law is pending or, to the best knowledge of the Borrower, threatened against the Borrower, any real property in which the Borrower holds or has held an interest or any past or present operation of the Borrower. No release, threatened release or disposal of hazardous waste, solid waste or other wastes is occurring, or to the best knowledge of the Borrower has occurred, on, under or to any real property in which the Borrower holds or has held any interest or performs or has performed any of its operations, in violation of any Environmental Law. As used in this Section, "litigation or proceeding" means any demand, claim notice, suit, suit in equity, action, administrative action, investigation or inquiry whether brought by a governmental authority or other person, and "Environmental Laws" means all provisions of laws, statutes, ordinances, rules or regulations promulgated by any governmental authority with jurisdiction over property of the Borrower concerning health, safety and protection of, or regulation of the discharge of substances into, the environment.
- **3.10.** <u>Intellectual Property.</u> The Borrower owns or is licensed to use, if any, all patents, patent rights, trademarks, trade names, service marks, copyrights, intellectual property, technology, know-how and processes necessary for the conduct of its business as currently conducted that are material to the condition (financial or otherwise), business or operations of the Borrower.
- **3.11.** Regulatory Matters. No part of the proceeds of any Loan will be used for "purchasing" or "carrying" any "margin stock" within the respective meanings of each of the quoted terms under Regulation U of the Board of Governors of the Federal Reserve System as now and from time to time in effect or for any purpose which violates the provisions of the Regulations of such Board of Governors.
- **3.12.** Solvency. As of the date hereof and after giving effect to the transactions contemplated by the Loan Documents, (i) the fair, present saleable value of the Borrower's assets will exceed its liabilities (including contingent, subordinated, unmatured and unliquidated liabilities); (ii) the Borrower will have sufficient cash flow to enable it to pay its debts as they become due; and (iii) the Borrower will not have unreasonably small capital for the business in which it is engaged.
- **4.** Affirmative Covenants. The Borrower agrees that from the date of execution of this Agreement until all Obligations have been paid in full and any commitments of the Bank to the Borrower have been terminated, the Borrower will:
- **4.1.** Books and Records. Maintain books and records in accordance with GAAP and give representatives of the Bank access thereto upon reasonable written notice and at all reasonable times, including permission to examine, copy and make abstracts from any of such books and records and such other information as the Bank may from time to time reasonably request, and the Borrower will make available to the Bank for examination copies of any reports, statements and returns which the Borrower may make to or file with any federal, state or local governmental department, bureau or agency.

### **4.2. Financial and Other Reporting Requirements**. Deliver or cause to be delivered to the Bank:

- (A) <u>Interim Financial Statements</u>. As soon as available, and in any event within sixty (60) days after the end of each of the first three quarter of each Fiscal Year of the Borrower, unaudited income statements of the Borrower as of the end of such fiscal quarter, including comparison to budget, all in form and substance and in reasonable detail satisfactory to the Bank and duly certified (subject to year-end review adjustments) by a Responsible Officer (i) as being true and correct in all material aspects to the best of his or her knowledge; and (ii) as having been prepared in accordance with GAAP, consistently applied.
- (b) <u>Annual Financial Statements</u>. As soon as available and in any event within six (6) months after the end of each Fiscal Year of the Borrower, financial statements and consolidated financial statements of the Borrower, as of the end of such Fiscal Year if available, in each case audited by independent public accountants of recognized standing reasonably acceptable to the Bank.
- (c) <u>Annual Operating Metrics</u>. As soon as available and in any event within six (6) months after the end of each Fiscal Year of the Borrower, the materials, documents and data filed on the Municipal Securities Rulemaking Board's Electronic Municipal Market Access System, or its successor ("EMMA") in connection with the Related Bonds (as defined herein).
- (d) <u>Annual Budget</u>. As soon as available and in any event within one hundred fifty (150) days after the end of each Fiscal Year of the Borrower, an annual budget for the upcoming Fiscal Year in detail acceptable to the Bank.
- (e) <u>Average Daily Attendance</u>. As soon as available and in any event within one hundred fifty (150) days after the end of each Fiscal Year of the Borrower, average daily attendance for the preceding Fiscal Year.
- (f) <u>Rating Information</u>. As soon as available and in any event within one hundred fifty (150) days after the end of each Fiscal Year of the Borrower, any information that the Borrower provides to any rating agency then rating Related Bonds.
- (g) <u>Compliance Certificate</u>. A certificate signed by a Responsible Officer, within six (6) months after the end of each Fiscal Year, stating that the Borrower is in full compliance with all of its obligations under this Agreement and all other Loan Documents and is not in default of any term or provisions hereof or thereof, and demonstrating compliance with all financial ratios and covenants set forth in this Agreement.
- (h) <u>General Information</u>. Within a time period as the Bank may reasonably request, such additional information and statements, lists of assets and liabilities, tax returns, financial statements, reporting statements and any other reports with respect to the Borrower's financial condition, business operations and properties as the Bank may request from time to time.
- **4.3.** Payment of Taxes and Other Charges. Pay and discharge when due all indebtedness and all taxes, assessments, charges, levies and other liabilities imposed upon the Borrower, its income, profits, property or business, except those which currently are being contested in good faith by appropriate proceedings and for which the Borrower shall have set aside adequate reserves or made other adequate provision with respect thereto acceptable to the Bank in its reasonable discretion.

- **4.4.** Maintenance of Existence, Operation and Assets. Do all things necessary to (i) maintain, renew and keep in full force and effect its organizational existence and all rights, permits and franchises necessary to enable it to continue its business as currently conducted; (ii) continue in operation in substantially the same manner as at present; (iii) keep its facilities in good operating condition and repair, ordinary wear and tear excepted; and (iv) make all necessary and proper repairs, renewals, replacements, additions and improvements thereto.
- **4.5.** <u>Insurance.</u> Maintain, with financially sound and reputable insurers, insurance with respect to its property and business against such casualties and contingencies, of such types and in such amounts, as is customary for established companies engaged in the same or similar business and similarly situated.
- **4.6.** Compliance with Laws. Comply in all material respects with all laws applicable to the Borrower and to the operation of its business (including without limitation any statute, ordinance, rule or regulation relating to employment practices, pension benefits or environmental, occupational and health standards and controls).

#### 4.7. Financial Covenants.

- (a) Comply with all of the financial covenants set forth in the Master Indenture, which provisions are hereby set forth in clause (b) below.
- (b) The Borrower's Available Revenues (as defined in the Master Indenture) for each Fiscal Year (as defined in the Master Indenture) must be equal to at least 1.10x the Annual Debt Service Requirements (as defined in the Master Indenture) of the Borrower as of the end of each Fiscal Year (as defined in the Master Indenture). If the Borrower does not maintain Available Revenues for any Fiscal Year ending on or after June 30, 2022, of at least one hundred ten percent (110%) of the Annual Debt Service Requirements (as defined in the Master Indenture) during such Fiscal Year, the Borrower will, at its sole expense, promptly employ an Independent Management Consultant (as defined in the Master Indenture) to review and analyze the operations and administration of the Borrower, inspect the facilities, and submit to the Borrower and Master Trustee written reports, and make such recommendations as to the operation and administration of the Borrower as such Independent Management Consultant deems appropriate, including any recommendation as to a revision of the methods of operation thereof. The Borrower agrees to consider any recommendations by the Independent Management Consultant and, to the fullest extent practicable, to adopt and carry out such recommendations. Notwithstanding the preceding sentence, if the ratio of Available Revenues to Annual Debt Service Requirements falls below 1.0x, it shall constitute an Event of Default hereunder.
- (c) The Borrower shall maintain operating reserves in an amount equal to at least fifty (50) days for Fiscal Year ending June 30, 2022 and each Fiscal Year thereafter as calculated as of the end of each Fiscal Year (the "Liquidity Requirement") as evidenced by the Borrower's audited financial statements for each such Fiscal Year; provided that, interest payments on any Debt during such Fiscal Year shall be included in expenses and funds held in any Debt Service Fund to pay interest shall be treated as part of the operating reserves of the Borrower, both solely for the purpose of calculating the Liquidity Requirement. The Borrower's operating reserves shall be tested annually, commencing June 30, 2022. Funds held in satisfaction of the Liquidity Requirement may be used for any lawful purpose. The foregoing is subject to the qualification that if applicable state or federal laws or regulations, or the rules and regulations of agencies having jurisdiction, shall not permit the Borrower to maintain such balance, then the Borrower shall, in conformity with the then prevailing laws, rules or regulations, maintain a balance to the maximum permissible level.

- **4.8.** Additional Reports. Provide prompt written notice to the Bank of the occurrence of any of the following (together with a description of the action which the Borrower proposes to take with respect thereto): (i) any Event of Default or any event, act or condition which, with the passage of time or the giving of notice, or both, would constitute an Event of Default (a "**Default**"); (ii) any material litigation filed by or against the Borrower that would be reasonably expected to affect the ability of the Borrower to make payments of principal or interest under the Loan Documents; (iii) any Reportable Event or Prohibited Transaction with respect to any Employee Benefit Plan(s) (as defined in ERISA); or (iv) any event that results in a Material Adverse Change.
- 4.9. Certification of Beneficial Owners and Other Additional Information. Provide: (i) such information and documentation as may reasonably be requested by the Bank from time to time for purposes of compliance by the Bank with applicable laws (including without limitation the USA PATRIOT Act and other "know your customer" and anti-money laundering rules and regulations), and any policy or procedure implemented by the Bank to comply therewith; and (ii) if the Borrower is or was required to deliver a Certification of Beneficial Owners to the Bank, (a) confirmation of the accuracy of the information set forth in the most recent Certification of Beneficial Owners provided to the Bank, as and when requested by the Bank; and (b) a new Certification of Beneficial Owners in form and substance acceptable to the Bank when the individual(s) identified as a controlling party and/or a direct or indirect individual owner on the most recent Certification of Beneficial Owners provided to the Bank have changed.
- Charter. On a charter-wide basis, the Borrower shall maintain authorization and accreditation as an open-enrollment charter school from the State of Texas and with terms satisfactory to the Bank. In the event the Borrower fails to meet the Texas Education Agency ("TEA") academic or financial accounting standards for the first time at the "Charter" (as defined herein) level, the Borrower agrees that it shall provide to the Bank within forty-five (45) days of the notification of such failure by the TEA a detailed written report of all action taken or to be taken to address and correct such deficiency. In the event the Borrower fails to meet the TEA academic or financial accounting standards at the "Charter" level, for the second consecutive time, the Borrower agrees that it shall (i) engage an Independent Management Consultant with expertise in the operation and management of the academic and financial affairs of charter schools; and (ii) within sixty (60) days of the notification of such failure by the TEA, provide to the Bank a detailed written report of such Independent Management Consultant of all action taken or to be taken to address and correct such deficiency. The Borrower agrees that its failure to implement or to begin to implement any reasonably applicable recommendations of the Independent Management Consultant, to the extent legally permissible, within forty-five (45) days after receipt of the consultant's report shall result in the Bank having the right to require the outstanding principal amount of the Loan to be due and payable immediately.
- **4.11. TEA Ratings**. The Borrower will maintain a rating of "met standard" (or any equivalent rating of the TEA) from the TEA at the "Charter" level.
- **4.12. Banking Relationship**. The Borrower shall maintain all of its primary depository accounts and available banking services and substantially all non-operating deposits with the Bank, which the Bank shall collateralize as required by the Public Funds Investment Act.
- 5. <u>Negative Covenants</u>. The Borrower covenants and agrees that from the date of this Agreement until all Obligations have been paid in full and any commitments of the Bank to the Borrower have been terminated, the Borrower will not, without the Bank's prior written consent, which consent shall not be unreasonably withheld, delayed or conditioned:
- **5.1.** <u>Indebtedness</u>. Create, incur, assume or suffer to exist any indebtedness for borrowed money other than:

- (i) the Loan and any subsequent indebtedness to the Bank;
- (ii) Debt (as defined in the Master Indenture) permitted under Section 212 of the Master Indenture, including any Related Bonds issued thereunder;
- (iii) purchase money debt for personal property and open account trade debt incurred in the ordinary course of business and not past due; and
- (iv) other indebtedness that is expressly subordinated to the Borrower's indebtedness to the Bank, on terms and conditions that are reasonably satisfactory to the Bank pursuant to a written subordination agreement required in connection with this Agreement, such subordination agreement to be in form and substance acceptable to the Bank in its reasonable discretion.
- **5.2.** <u>Liens and Encumbrances.</u> Create, assume, incur or permit to exist any mortgage, pledge, encumbrance, security interest, lien or charge of any kind upon any real property acquired by the Borrower using proceeds of the Loan.
- **5.3.** Guarantees. Guarantee, endorse or become contingently liable for the obligations of any person, firm, corporation or other entity, except in connection with the endorsement and deposit of checks for collection in the ordinary course of business.
- **5.4.** Loans or Advances. Purchase or hold beneficially any stock, other securities or evidence of indebtedness of, or make or have outstanding, any loans or advances to, or otherwise extend credit to, or make any investment or acquire any interest whatsoever in, any other person, firm, corporation or other entity, except investments in any other person, firm, corporation or other entity that are acceptable to the Bank in its reasonable discretion.
- **5.5.** Merger or Transfer of Assets. Liquidate or dissolve, or merge or consolidate with or into any person, firm, corporation or other entity, or sell, lease, transfer or otherwise dispose of all or a substantial part of its property, assets, operations or business, whether now owned or hereafter acquired.
- **5.6.** Change in Business. Make or permit, nor shall a guarantor of any of the Obligations, if any, make or permit, any unreasonable change in (i) its form of organization; or (ii) the nature of its business as carried on as of the date hereof.
- **5.7.** Acquisitions. Except as permitted in the Master Indenture, make acquisitions of all or substantially all of the property or assets of any person, firm, corporation or other entity other than acquisitions of property or assets that will be used for the Borrower's operation of its "Charter" schools.
- **6. Events of Default.** The occurrence of any of the following will be deemed to be an "**Event of Default**".
- **6.1.** Payment Default. The Borrower shall fail to make any payments due on the Master Note, the Loan Documents or any agreement the Borrower has with the Bank, including any of the Loan Documents executed in connection with this Agreement for a period of five (5) days, other than any sum of money due at maturity, for which no grace period shall apply.
- **6.2.** Covenant Default. The Borrower shall default in the performance of any of the other covenants or agreements contained in this Agreement or any of the other Loan Documents for more than thirty (30) consecutive days after receipt of notice thereof from the Bank or the date the Borrower has actual knowledge of such failure.

- **6.3. Breach of Warranty.** Any Financial Statement of Borrower, representation, warranty or certificate made or furnished by the Borrower to the Bank in connection with this Agreement shall be false, incorrect or incomplete in any material respect when made.
- **6.4.** Master Indenture. Any default under the Master Indenture or any Related Bonds. "Related Bonds" means the bonds or loan with respect to which any notes issued pursuant to the Master Indenture are issued and any other revenue bonds or similar obligations issued by any state of the United States or any municipal corporation or other political subdivision formed under the laws thereof or any constituted authority, agency or instrumentality of any of the foregoing empowered to issue obligations on behalf thereof, the proceeds of which are loaned or otherwise made available to Borrower in consideration, whether in whole or in part, of the execution, authentication and delivery of a Note or Notes (each as defined in the Master Indenture) to such governmental issuer.
- **6.5. Judgment.** A (a) judgment or judgments are entered against the Borrower in excess of \$100,000.00 (excluding amounts covered by (i) insurance to the extent the relevant independent third-party insurer has not denied coverage therefor; or (ii) indemnification obligations in favor of the Borrower which the Bank, in its reasonable discretion, has a reasonable belief will be sufficient to satisfy such judgment); and (b) (i) action shall be legally taken by any judgment creditor to levy upon assets or properties of the Borrower to enforce any such judgment; (ii) such judgment shall remain undischarged for a period of forty five (45) consecutive days during which a stay of enforcement of such judgment, by reason of a pending appeal or otherwise, shall not be in effect; or (iii) any liens arising by virtue of the rendition, entry or issuance of such judgment upon assets or properties of the Borrower or shall be senior to any liens in favor of the Master Trustee.
- **6.6. Bankruptcy.** The filing by or against the Borrower of any proceeding in bankruptcy, receivership, insolvency, reorganization, liquidation, conservatorship or similar proceeding (and, in the case of any such proceeding instituted against the Borrower, such proceeding is not dismissed or stayed within 30 days of the commencement thereof; provided that the Bank shall not be obligated to advance additional funds during such period).
- **6.7.** <u>Debt Service Coverage Ratio</u>. Failure to maintain the required 1.0x Annual Debt Service Requirements in accordance with Section 4.7(b).
- **6.8.** Revocation Default. If there occurs any actual revocation, suspension, termination, probation, restriction, limitation, forfeiture of or refusal to renew the Charter or charter school status of the Borrower as the result of any order, notice or directive issued by any granting authority or any court or agency having jurisdiction and for which all appeals with respect to such order, notice or directive have been exhausted. "Charter" means that certain charter school agreement between the Borrower and the Texas State Board of Education (as amended, renewed, extended or reissued from time to time).
- **6.9.** Other Default. The occurrence and continuance of an Event of Default as defined in any of the other Loan Documents which Event of Default shall not have been cured or waived within any applicable grace period.

Upon the occurrence and continuance of an Event of Default: (i) the Bank shall be under no further obligation to make advances hereunder; (ii) the outstanding principal balance and accrued interest hereunder together with any additional amounts payable hereunder shall be immediately due and payable without demand or notice of any kind; (iii) if any other Event of Default shall occur, the outstanding principal balance and accrued interest hereunder together with any additional amounts payable hereunder, at the option of the Bank and without demand or notice of any kind may be accelerated and become immediately due and payable; (iv) at the option of the Bank, this Agreement will bear interest at the Default

Rate, from the date of the occurrence of the Event of Default; and (v) the Bank may exercise from time to time any of the rights and remedies available to the Bank under the Loan Documents, the Master Indenture, this Agreement or under applicable law.

The Bank have the right to cure any default under any of the other Related Documents, but shall have no obligation to do so. "Related Documents" means, collectively, any agreement or other document (other than the Loan Documents) granting a security interest (including each agreement that is the subject of any Loan Document) and any other agreement, instrument or other document (not constituting a Loan Document) relating to or executed in connection with the transactions contemplated by this Agreement.

- 7. <u>Conditions</u>. The Bank's obligation to make the initial advance of the Loan is subject to the conditions that as of the date of the advance:
- **7.1.** No Event of Default or Default shall have occurred and be continuing.
- **7.2.** Authorization Documents. The Bank shall have received certified copies of resolutions of the board of directors of the Borrower authorizing the entry into and performance of this Agreement, the Master Note and any of the other Loan Documents or other proof of authorization satisfactory to the Bank.
- **7.3.** Receipt of Loan Documents. The Bank shall have received the executed Loan Documents and such other instruments and documents which the Bank may reasonably request in connection with the transactions provided for in this Agreement,.
- **7.4. Opinion**. The Bank shall have received the opinion of Hunton Andrews Kurth LLP, legal counsel to the Borrower.
- **7.5.** Additional Debt Test. The Bank shall have received evidence of compliance with the requirements for additional Debt (as defined in the Master Indenture) under the Master Indenture.
- **7.6.** <u>Fees.</u> The Bank shall have received all fees and expenses owing in respect of the Loan including the \$35,000 fees of the Bank's counsel.
- Fees; Expenses. The Borrower agrees to reimburse the Bank, upon the execution of this 8. Agreement, and otherwise on demand, all fees due and payable to the Bank hereunder and under the other Loan Documents and all reasonable costs and expenses actually incurred and paid by the Bank in connection with the preparation, negotiation and delivery of (a) this Agreement; and (b) the other Loan Documents, and any modifications or amendments thereto or renewals thereof, and the collection of all of the Obligations, including but not limited to enforcement actions, relating to the Loan, whether through judicial proceedings or otherwise, or in defending or prosecuting any actions or proceedings arising out of or relating to this Agreement, including (i) reasonable documented fees and expenses of third party counsel; (ii) all actual costs related to conducting UCC, title and other public record searches; (iii) fees for filing and recording documents in the public records to perfect the Bank's liens and security interests; (iv) reasonable expenses for auditors, appraisers and environmental consultants; and (v) all stamp, documentary, recordation, transfer and intangible taxes and all other taxes that may from time to time be required to be paid with respect to the Loan, the Master Note or the other Loan Documents. Following reasonable prior notice to the Borrower, the Borrower hereby authorizes and directs the Bank to charge the Borrower's deposit account(s) with the Bank for any and all of the foregoing actual fees, costs and expenses.
- 9. <u>Increased Costs.</u> On written demand, together with written evidence of the justification therefor, the Borrower agrees to pay the Bank all direct costs incurred, any losses suffered or payments

made by the Bank as a result of any Change in Law (hereinafter defined), imposing any reserve, deposit, allocation of capital or similar requirement (including without limitation, Regulation D of the Board of Governors of the Federal Reserve System) on the Bank, its holding company or any of their respective assets relative to the Loan. "Change in Law" means the occurrence, after the date of the Master Note, of any of the following: (a) the adoption or taking effect of any law, rule, regulation or treaty; (b) any change in any law, rule, regulation or treaty or in the administration, interpretation, implementation or application thereof by any governmental authority; or (c) the making or issuance of any request, rule, guideline or directive (whether or not having the force of law) by any governmental authority; provided that notwithstanding anything herein to the contrary, (x) the Dodd-Frank Wall Street Reform and Consumer Protection Act and all requests, rules, guidelines or directives thereunder or issued in connection therewith and (y) all requests, rules, guidelines or directives promulgated by the Bank for International Settlements, the Basel Committee on Banking Supervision (or any successor or similar authority) or the United States or foreign regulatory authorities, in each case pursuant to Basel III, shall in each case be deemed to be a "Change in Law", regardless of the date enacted, adopted or issued.

10. <u>Break Funding Indemnification</u>. The Borrower agrees to indemnify the Bank against any liabilities, losses or expenses (including, without limitation, loss of margin, any loss or expense sustained or incurred in liquidating or employing deposits from third parties, and any loss or expense incurred in connection with funds acquired to effect, fund or maintain any amounts hereunder (or any part thereof) bearing interest based on the BSBY Rate) which the Bank sustains or incurs as a consequence of either (i) the Borrower's failure to make a payment on the due date thereof; (ii) the Borrower's revocation (expressly, by later inconsistent notices or otherwise) in whole or in part of any notice given to Bank to request, convert, renew or prepay any amounts bearing interest based on the BSBY Rate; or (iii) the Borrower's payment or prepayment (whether voluntary, after acceleration of the maturity of the Master Note or otherwise) or conversion of any amounts bearing interest based on the BSBY Rate on a day other than the regularly scheduled due date therefor. A notice as to any amounts payable pursuant to this paragraph given to the Borrower by the Bank shall, in the absence of manifest error, be conclusive and shall be payable upon demand. The Borrower's indemnification obligations hereunder shall survive the payment in full of all amounts payable hereunder.

#### 11. Miscellaneous.

- 11.1. <u>Notices</u>. All notices, demands, requests, consents, approvals and other communications required or permitted hereunder ("Notices") must be in writing (except as may be agreed otherwise above with respect to borrowing requests or as otherwise provided in this Agreement) and will be effective upon receipt. Notices may be given in any manner to which the parties may agree. Without limiting the foregoing, first-class mail, postage prepaid, facsimile transmission and commercial courier service are hereby agreed to as acceptable methods for giving Notices. In addition, the parties agree that Notices may be sent electronically to any electronic address provided by a party from time to time. Notices may be sent to a party's address as set forth above or to such other address as any party may give to the other for such purpose in accordance with this Section.
- 11.2. Preservation of Rights. No delay or omission on the Bank's part to exercise any right or power arising hereunder will impair any such right or power or be considered a waiver of any such right or power, nor will the Bank's action or inaction impair any such right or power. The Bank's rights and remedies hereunder are cumulative and not exclusive of any other rights or remedies which the Bank may have under other agreements, at law or in equity.

- 11.3. <u>Illegality</u>. If any provision contained in this Agreement should be invalid, illegal or unenforceable in any respect, it shall not affect or impair the validity, legality and enforceability of the remaining provisions of this Agreement.
- 11.4. Changes in Writing. No modification, amendment or waiver of, or consent to any departure by the Borrower from, any provision of this Agreement will be effective unless made in a writing signed by the party to be charged, and then such waiver or consent shall be effective only in the specific instance and for the purpose for which given. Notwithstanding the foregoing, the Bank may modify this Agreement or any of the other Loan Documents for the purposes of completing missing content or correcting erroneous content, without the need for a written amendment, provided that the Bank shall send a copy of any such modification to the Borrower (which notice may be given by electronic mail). No notice to or demand on the Borrower will entitle the Borrower to any other or further notice or demand in the same, similar or other circumstance, unless otherwise required herein.
- 11.5. <u>Entire Agreement</u>. This Agreement (including the documents and instruments referred to herein) constitutes the entire agreement and supersedes all other prior agreements and understandings, both written and oral, between the parties with respect to the subject matter hereof.
- 11.6. <u>Counterparts</u>. This Agreement may be signed in any number of counterpart copies and by the parties hereto on separate counterparts, but all such copies shall constitute one and the same instrument. Delivery of an executed counterpart of a signature page to this Agreement by facsimile or .pdf transmission shall be effective as delivery of a manually executed counterpart. Any party so executing this Agreement by facsimile or .pdf transmission shall promptly deliver a manually executed counterpart; provided that any failure to do so shall not affect the validity of the counterpart executed by facsimile or .pdf transmission.
- 11.7. Successors and Assigns. This Agreement will be binding upon and inure to the benefit of the Borrower and the Bank and their respective heirs, executors, administrators, successors and assigns; provided, however, that the Borrower may not assign this Agreement in whole or in part without the Bank's prior written consent, which consent shall not be unreasonably withheld, conditioned or delayed, and the Bank at any time may assign this Agreement in whole or in part.
- 11.8. <u>Interpretation</u>. In this Agreement, unless the Bank and the Borrower otherwise agree in writing, the singular includes the plural and the plural the singular; words importing any gender include the other genders; references to statutes are to be construed as including all statutory provisions consolidating, amending or replacing the statute referred to; the word "or" shall be deemed to include "and/or", the words "including", "includes" and "include" shall be deemed to be followed by the words "without limitation"; references to articles, sections (or subdivisions of sections) or exhibits are to those of this Agreement; and references to agreements and other contractual instruments shall be deemed to include all subsequent amendments and other modifications to such instruments, but only to the extent such amendments and other modifications are not prohibited by the terms of this Agreement. Section headings in this Agreement are included for convenience of reference only and shall not constitute a part of this Agreement for any other purpose. Unless otherwise specified in this Agreement, all accounting terms shall be interpreted and all accounting determinations shall be made in accordance with GAAP. If this Agreement is executed by more than one party as the Borrower, the obligations of such persons or entities will be joint and several.
- 11.9. <u>No Consequential Damages, Etc.</u> Neither the Bank nor the Borrower will be responsible for any consequential, incidental, special, punitive, or other similar damages other than actual damages that may be incurred or alleged by any person or entity as a result of this Agreement, the other Loan Documents, the transactions contemplated hereby or thereby, or the use of the proceeds of the Loan.

- 11.10. Assignments and Participations. At any time, upon at least sixty (60) days' prior written notice to the Borrower, the Bank, at its sole cost and expense, may sell, assign, transfer, negotiate, grant participations in, or otherwise dispose of all or any part of the Bank's interest in the Loan, provided that Borrower's obligations under the Loan Documents are not increased in any material respect and its rights thereunder are not diminished in any material respect. The Borrower hereby authorizes the Bank to provide, without any notice to the Borrower, financial and other business information concerning the Borrower to an institutional lender with respect to an assignment of or participation interest in the Loan. Except for Borrower's specific obligations to the Bank under the Loan Documents, Borrower shall not have any liability of any kind or nature whatsoever to any person with respect to any information concerning the Borrower, including information pertaining to the Borrower's financial condition, business operations or general creditworthiness, provided by the Bank to any assignee of or participant in or any prospective assignee of or participant in all or any part of the Bank's interest in the Loan.
- 11.11. <u>USA PATRIOT Act Notice</u>. To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify and record information that identifies each Borrower that opens an account. What this means: when the Borrower opens an account, the Bank will ask for the business name, business address, taxpayer identifying number and other information that will allow the Bank to identify the Borrower, such as organizational documents. For some businesses and organizations, the Bank may also need to ask for identifying information and documentation relating to certain individuals associated with the business or organization.
- 11.12. <u>Important Information about Phone Calls</u>. By providing telephone number(s) to the Bank, now or at any later time, the Borrower hereby authorizes the Bank and its affiliates and designees to contact the Borrower regarding the Borrower's account(s) with the Bank or its affiliates, whether such accounts are the Borrower's individual accounts or business accounts for which the Borrower is a contact, at such numbers using any means, including but not limited to placing calls using an automated dialing system to cell, VoIP or other wireless phone number, or by leaving prerecorded messages or sending text messages, even if charges may be incurred for the calls or text messages. The Borrower hereby consents that any phone call with the Bank may be monitored or recorded by the Bank.
- 11.13. Confidentiality. In connection with the Obligations, this Agreement and the other Loan Documents, the Bank and the Borrower will be providing to each other, whether orally, in writing or in electronic format, nonpublic, confidential or proprietary information (collectively, "Confidential Information"). Each of the Borrower and the Bank agrees (i) to hold the Confidential Information of the other in confidence; and (ii) not to disclose or permit any other person or entity access to the Confidential Information of the other party, except for disclosure or access to (a) a party's affiliates and its or their employees, officers, directors, agents, representatives, (b) other third parties that provide or may provide ancillary support relating to the Obligations, this Agreement and/or the other Loan Documents, or (c) to its external or internal auditors or regulatory authorities. It is understood and agreed that the obligation to protect such Confidential Information shall be satisfied if the party receiving such Confidential Information utilizes the same control (but no less than reasonable) as it does to avoid disclosure of its own confidential and valuable information. It is also understood and agreed that no information shall be within the protection of this Agreement where such information: (w) is or becomes publicly available through no fault of the party to whom such Confidential Information has been disclosed, (x) is released by the originating party to anyone without restriction, (y) is rightly obtained from third parties who are not, to such receiving party's knowledge, under an obligation of confidentiality, or (z) is required to be disclosed by subpoena or similar process of applicable law or regulations.

For the purposes of this Agreement, Confidential Information of a party shall include, without limitation, any financial information, scientific or technical information, design, process, procedure or improvement and all concepts, documentation, reports, data formats, specifications, computer

software, source code, object code, user manuals, financial models, screen displays and formats, software, databases, inventions, knowhow, showhow and trade secrets, whether or not patentable or copyrightable, whether owned by a party or any third party, together with all memoranda, analyses, compilations, studies, notes, records, drawings, manuals or other documents or materials which contain or otherwise reflect any of the foregoing information.

Each of the Borrower and the Bank agrees to return to the other or destroy all Confidential Information of the other upon the termination of this Agreement; provided, however, each party may retain such limited information for customary archival or internal records maintenance policy and audit purposes but only for reference with respect to prior dealings between the parties subject at all times to the continuing terms of this **Section 11.13**.

Each of the Borrower and the Bank agrees not to use the other's name or logo in any marketing, advertising or related materials, without the prior written consent of the other party.

- 11.14. Sharing Information with Affiliates of the Bank. The Borrower acknowledges that from time to time other financial and banking services may be offered or provided to the Borrower or one or more of its subsidiaries and/or affiliates (in connection with this Agreement or otherwise) by the Bank or by one or more subsidiaries or affiliates of the Bank, and the Borrower hereby authorizes the Bank to share any information delivered to the Bank by the Borrower and/or its subsidiaries and/or affiliates pursuant to this Agreement or any of the Loan Documents to any subsidiary or affiliate of the Bank, subject to any provisions of confidentiality in this Agreement or any other Loan Documents.
- 11.15. Electronic Signatures and Records. Notwithstanding any other provision herein, the Borrower agrees that this Agreement, the Loan Documents, any amendments thereto, and any other information, notice, signature card, agreement or authorization related thereto (each, a "Communication") may, at the Bank's option, be in the form of an electronic record. Any Communication may, at the Bank's option, be signed or executed using electronic signatures. For the avoidance of doubt, the authorization under this Section may include, without limitation, use or acceptance by the Bank of a manually signed paper Communication which has been converted into electronic form (such as scanned into PDF format) for transmission, delivery and/or retention.
- 11.16. Governing Law and Jurisdiction. This Agreement and the other Loan Documents have been delivered to and accepted by the Bank and will be deemed to be made in the State of Texas. THIS AGREEMENT WILL BE INTERPRETED AND THE RIGHTS AND LIABILITIES OF THE BANK AND THE BORROWER DETERMINED IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, EXCLUDING ITS CONFLICT OF LAWS RULES, INCLUDING WITHOUT LIMITATION THE ELECTRONIC TRANSACTIONS ACT (OR EQUIVALENT) (OR, TO THE EXTENT CONTROLLING, THE LAWS OF THE UNITED STATES OF AMERICA, INCLUDING WITHOUT LIMITATION THE ELECTRONIC SIGNATURES IN GLOBAL AND NATIONAL COMMERCE ACT).

The Borrower and the Bank hereby irrevocably consent to the exclusive jurisdiction of any state or federal court in Dallas County, Texas. The Bank and the Borrower agree that the venue provided above is the most convenient forum for both the Bank and the Borrower. The Bank and the Borrower waive any objection to venue and any objection based on a more convenient forum in any action instituted under this Agreement in the specified county or judicial district.

11.17. <u>Anti-Money Laundering/International Trade Law Compliance</u>. The Borrower represents, warrants and covenants to the Bank, as of the date hereof, the date of each advance of proceeds under the Loan, the date of any renewal, extension or modification of the Loan, and at all times until the

Loan has been terminated and all amounts thereunder have been indefeasibly paid in full, that: (a) no Covered Entity (i) is a Sanctioned Person; (ii) has any of its assets in a Sanctioned Jurisdiction or in the possession, custody or control of a Sanctioned Person; or (iii) does business in or with, or derives any of its operating income from investments in or transactions with, any Sanctioned Jurisdiction or Sanctioned Person; (b) the proceeds of the Loan will not be used to fund any operations in, finance any investments or activities in, or, make any payments to, a Sanctioned Jurisdiction or Sanctioned Person; (c) the funds used to repay the Loan are not derived from any unlawful activity; (d) each Covered Entity is in compliance with, and no Covered Entity engages in any dealings or transactions prohibited by, any laws of the United States, including but not limited to any Anti-Terrorism Laws; and (e) no Collateral is or will become Embargoed Property. The Borrower covenants and agrees that (a) it shall immediately notify the Bank in writing upon the occurrence of a Reportable Compliance Event; and (b) if, at any time, any Collateral becomes Embargoed Property, in addition to all other rights and remedies available to the Bank, upon request by the Bank, the Borrower shall provide substitute Collateral acceptable to the Bank that is not Embargoed Property.

As used herein: "Anti-Terrorism Laws" means any laws relating to terrorism, trade sanctions programs and embargoes, import/export licensing, money laundering, or bribery, all as amended, supplemented or replaced from time to time; "Collateral" means any collateral securing any debt, liabilities or other obligations of any Obligor to the Bank; "Compliance Authority" means each and all of the (a) U.S. Treasury Department/Office of Foreign Assets Control, (b) U.S. Treasury Department/Financial Crimes Enforcement Network, (c) U.S. State Department/Directorate of Defense Trade Controls, (d) U.S. Commerce Department/Bureau of Industry and Security, (e) U.S. Internal Revenue Service, (f) U.S. Justice Department, and (g) U.S. Securities and Exchange Commission; "Covered Entity" means the Borrower, its affiliates and subsidiaries, all guarantors, pledgors of collateral, all owners of the foregoing, and all brokers or other agents of the Borrower acting in any capacity in connection with the Loan; "Embargoed Property" means any property (a) in which a Sanctioned Person holds an interest; (b) beneficially owned, directly or indirectly, by a Sanctioned Person; (c) that is due to or from a Sanctioned Person; (d) that is located in a Sanctioned Jurisdiction; or (e) that would otherwise cause any actual or possible violation by the Bank of any applicable Anti-Terrorism Law if the Bank were to obtain an encumbrance on, lien on, pledge of or security interest in such property or provide services in consideration of such property; "Reportable Compliance Event" means (1) any Covered Entity becomes a Sanctioned Person, or is indicted, arraigned, investigated or custodially detained, or receives an inquiry from regulatory or law enforcement officials, in connection with any Anti-Terrorism Law or any predicate crime to any Anti-Terrorism Law, or self-discovers facts or circumstances implicating any aspect of its operations with the actual or possible violation of any Anti-Terrorism Law; (2) any Covered Entity engages in a transaction that has caused or may cause the Bank to be in violation of any Anti-Terrorism Laws, including a Covered Entity's use of any proceeds of the Loan to fund any operations in, finance any investments or activities in, or, make any payments to, directly or indirectly, a Sanctioned Jurisdiction or Sanctioned Person; or (3) any Collateral becomes Embargoed Property; "Sanctioned Jurisdiction" means a country subject to a sanctions program maintained by any Compliance Authority; and "Sanctioned Person" means any individual person, group, regime, entity or thing listed or otherwise recognized as a specially designated, prohibited, sanctioned or debarred person or entity, or subject to any limitations or prohibitions (including but not limited to the blocking of property or rejection of transactions), under any order or directive of any Compliance Authority or otherwise subject to, or specially designated under, any sanctions program maintained by any Compliance Authority.

11.18. <u>Indemnity</u>. TO THE EXTENT PERMITTED BY LAW, THE BORROWER AGREES TO INDEMNIFY EACH OF THE BANK, EACH LEGAL ENTITY, IF ANY, WHO CONTROLS, IS CONTROLLED BY OR IS UNDER COMMON CONTROL WITH THE BANK, AND EACH OF THEIR RESPECTIVE DIRECTORS, OFFICERS AND EMPLOYEES (THE "INDEMNIFIED PARTIES"), AND TO DEFEND AND HOLD EACH INDEMNIFIED PARTY HARMLESS FROM AND AGAINST

ANY AND ALL CLAIMS, DAMAGES, LOSSES, LIABILITIES AND EXPENSES (INCLUDING ALL FEES AND CHARGES OF INTERNAL OR EXTERNAL COUNSEL WITH WHOM ANY INDEMNIFIED PARTY MAY CONSULT AND ALL EXPENSES OF LITIGATION AND PREPARATION THEREFOR) (EACH, A "CLAIM") WHICH ANY INDEMNIFIED PARTY MAY INCUR OR WHICH MAY BE ASSERTED AGAINST ANY INDEMNIFIED PARTY BY ANY PERSON, ENTITY OR GOVERNMENTAL AUTHORITY (INCLUDING ANY PERSON OR ENTITY CLAIMING DERIVATIVELY ON BEHALF OF THE BORROWER), IN CONNECTION WITH OR ARISING OUT OF OR RELATING TO THE MATTERS REFERRED TO IN THE MASTER NOTE OR IN THE OTHER LOAN DOCUMENTS OR THE USE OF ANY ADVANCE HEREUNDER, WHETHER (A) ARISING FROM OR INCURRED IN CONNECTION WITH ANY BREACH OF A REPRESENTATION, WARRANTY OR COVENANT BY THE BORROWER, OR (B) ARISING OUT OF OR RESULTING FROM ANY SUIT, ACTION, CLAIM, PROCEEDING OR GOVERNMENTAL INVESTIGATION, PENDING OR THREATENED, WHETHER BASED ON STATUTE, REGULATION OR ORDER, OR TORT, OR CONTRACT OR OTHERWISE, BEFORE ANY COURT OR GOVERNMENTAL AUTHORITY; PROVIDED, HOWEVER, THAT THE FOREGOING INDEMNITY AGREEMENT SHALL NOT APPLY TO ANY CLAIM THAT IS DETERMINED BY A COURT OF COMPETENT JURISDICTION IN A FINAL, NON-APPEALABLE JUDGMENT TO HAVE BEEN SOLELY ATTRIBUTABLE TO AN INDEMNIFIED PARTY'S GROSS NEGLIGENCE THE INDEMNITY AGREEMENT CONTAINED IN THIS OR WILLFUL MISCONDUCT. PARAGRAPH SHALL SURVIVE THE TERMINATION OF THE MASTER NOTE, PAYMENT OF ANY AMOUNTS HEREUNDER AND THE ASSIGNMENT OF ANY RIGHTS HEREUNDER. THE BORROWER MAY PARTICIPATE AT ITS EXPENSE IN THE DEFENSE OF ANY SUCH ACTION OR CLAIM.

11.19. Right of Setoff. In addition to all liens upon and rights of setoff against the Borrower's money, securities or other property given to the Bank by law, the Bank shall have, with respect to the Borrower's obligations to the Bank under the Master Note and to the extent permitted by law, a contractual possessory security interest in and a contractual right of setoff against, and the Borrower hereby grants the Bank a security interest in, and hereby assigns, conveys, delivers, pledges and transfers to the Bank, all of the Borrower's right, title and interest in and to, all of the Borrower's deposits, moneys, securities and other property now or hereafter in the possession of or on deposit with, or in transit to, the Bank or any other direct or indirect subsidiary of the Bank, whether held in a general or special account or deposit, whether held jointly with someone else, or whether held for safekeeping or otherwise, excluding, however, all IRA, Keogh, and trust accounts. Every such security interest and right of setoff may be exercised without demand upon or notice to the Borrower. Every such right of setoff shall be deemed to have been exercised immediately upon the occurrence of an Event of Default hereunder without any action of the Bank, although the Bank may enter such setoff on its books and records at a later time.

11.20. Most Favored Nations. To the extent permitted by State law, in the event that the Borrower has previously entered into or shall in the future enter into or otherwise consent to any agreement or instrument (or any amendment, supplement or modification thereto) (each a "Relevant Agreement") under which any person or entity undertakes to make loans, to refinance or restructure existing debt or to extend credit or liquidity to the Borrower or pursuant to which the Borrower and a person or entity agree to a swap or hedge agreement or other similar arrangement, which Relevant Agreement, directly or indirectly, (i) provides such person or entity with a covenant, provision or agreement which is more restrictive, as to the Borrower, or (ii) gives or grants greater rights or remedies to such person or entity whether as to timing of payment, priority of payment or lien or otherwise (each, a "Favored Covenant") than, in the case of (i), are undertaken by the Borrower in the Loan Documents or, in the case of (ii), are given or granted to the Bank in the Loan Documents, then each such Favored Covenant shall automatically be deemed to be incorporated into the Loan Documents and the Purchaser shall have the benefits of each such Favored Covenant as if specifically set forth in the Loan Documents. If necessary, the Borrower shall

promptly enter into an amendment to the Loan Documents to include each such Favored Covenant; provided that the Bank shall be vested with and continue to receive the benefit of each such Favored Covenant even if the Borrower fails to provide such amendment.

11.21. Role of the Bank. The Bank and its representatives are not registered municipal advisors and do not provide advice to municipal entities or obligated persons with respect to municipal financial products or the issuance of municipal securities (including regarding the structure, timing, terms and similar matters concerning municipal financial products or municipal securities issuances) or engage in the solicitation of municipal entities or obligated persons for the provision by non-affiliated persons of municipal advisory services and/or investment advisory services. With respect to this Agreement and any other information, materials or communications provided by the Bank: (a) the Bank and its representatives are not recommending an action to any municipal entity or obligated person; (b) the Bank and its representatives are not acting as an advisor to any municipal entity or obligated person and do not owe a fiduciary duty pursuant to Section 15B of the Securities Exchange Act of 1934 to any municipal entity or obligated person with respect to this Indenture, information, materials or communications; (c) the Bank and its representatives are acting for their own interests; and (d) the Borrower has been informed that the Borrower should discuss this Agreement and any such other information, materials or communications with any and all internal and external advisors and experts that the Borrower deems appropriate before acting on this Agreement or any such other information, materials or communications. If the Bank or any of its affiliates should recommend an action to the Borrower or any other municipal entity or obligated person in connection with this Agreement or the Master Note, the Borrower acknowledges and agrees that the Bank will not provide advice regarding the structure, timing, terms, and similar matters with respect thereto, or to letters of credit, direct loans, municipal securities, or other extensions of credit that extends beyond the Master Note, which the Bank plans to hold for its own account as evidence of the Loan; hence, the Bank intends for any advice and recommendations provided by the Bank in connection with the matters described herein, to the extent applicable, to qualify for the bank exemption to the "Municipal Advisor Rule" of the Securities and Exchange Commission.

11.22. EMMA Disclosure. In the event the Borrower files with EMMA, this Agreement, or any description of the material terms thereof or notice of any agreement to covenants, events of default, remedies, priority rights or other similar terms, either voluntarily or as required pursuant a continuing disclosure agreement or Rule 15c2-12 promulgated pursuant to the Securities and Exchange Act of 1934, as amended (the "Rule") (each such posting, an "EMMA Posting"), the Borrower shall (i) provide the Bank with a copy of each EMMA Posting prior to submitting or posting on EMMA; and (ii) shall not file or permit the filing of any EMMA Posting that includes Confidential Information. The Borrower acknowledges and agrees that although the Bank may request review, edits or redactions of such materials prior to filing, the Bank is not responsible for the Borrower's or any other entity's (including, but not limited to, any broker-dealer's) compliance or noncompliance (or any claims, losses or liabilities arising therefrom) with any continuing disclosure agreement or any applicable securities or other laws, including, but not limited to, those relating to the Rule. For purpose of this section, "Confidential Information" means any sensitive or confidential information regarding the Borrower, the Bank or any affiliate of the Bank including, without limitation, address and account information, e-mail addresses, telephone numbers, facsimile numbers, names and signatures of officers, employees and signatories.

11.23. WAIVER OF JURY TRIAL. EACH OF THE BORROWER AND THE BANK IRREVOCABLY WAIVES ANY AND ALL RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY ACTION, PROCEEDING OR CLAIM OF ANY NATURE RELATING TO THIS AGREEMENT, ANY DOCUMENTS EXECUTED IN CONNECTION WITH THIS AGREEMENT OR ANY TRANSACTION CONTEMPLATED IN ANY OF SUCH DOCUMENTS. THE BORROWER AND THE BANK ACKNOWLEDGE THAT THE FOREGOING WAIVER IS KNOWING AND VOLUNTARY.

The Borrower acknowledges that it has read and understood all the provisions of this Agreement and has been advised by counsel as necessary or appropriate.

# [REMAINDER OF PAGE INTENTIONALLY LEFT BLANK SIGNATURE PAGE FOLLOWS]

WITNESS the due execution hereof as a document under seal, as of the date first written above.

| BORROWER |
|----------|
|----------|

| INTERNATIONAL LEADERSHIP            | OF | TEXAS, |
|-------------------------------------|----|--------|
| INC., a Texas nonprofit corporation |    |        |
|                                     |    |        |
| By:                                 |    |        |
| Name:                               |    | _      |
| Title:                              |    | _      |
|                                     |    |        |
|                                     |    |        |
|                                     |    |        |
|                                     |    |        |
| BANK                                |    |        |
|                                     |    |        |
| TEXAS CAPITAL BANK, N.A.            |    |        |
|                                     |    |        |
|                                     |    |        |
| By:                                 |    |        |
| Name:                               |    |        |
| Title:                              |    |        |

#### **EXHIBIT A-1**

## ADVANCE REQUEST (Capital Expenses)

TO: TEXAS CAPITAL BANK, N.A.,

a national banking association 1330 Post Oak Blvd, Suite 1500 Houston, Texas 77056 Attention: Jason Consoli

#### Gentlemen:

The undersigned is an officer of INTERNATIONAL LEADERSHIP OF TEXAS, INC. (the "Borrower"), and is authorized to make and deliver this advance request pursuant to that certain Loan Agreement dated as of May 13, 2022 (as same may be further amended, modified, supplemented and/or restated, the "Loan Agreement"), between Borrower and TEXAS CAPITAL BANK, N.A., a national banking association (the "Bank"). All terms defined in the Loan Agreement shall have the same meaning herein. In accordance with the Loan Agreement, Borrower hereby:

| Requests an advance (the "Requested Advance") in the amount of \$     | in |
|-----------------------------------------------------------------------|----|
| accordance with the Loan Agreement with funds to be wired as follows. |    |
| Bank Name:                                                            |    |
| Address of Bank:                                                      |    |
| ABA number:                                                           |    |
| Acc#                                                                  |    |

In connection with the foregoing and pursuant to the terms and provisions of the Loan Agreement, the undersigned hereby certify to Bank that the following statements are true and correct:

- 1. Representations and Warranties. The representations and warranties contained in the Loan Agreement and in each of the other documents executed by the Borrower are true and correct in all material respects on and as of the date hereof with the same force and effect as if made on and as of such date. The Borrower has materially performed and complied with all agreements and conditions contained in the Loan Agreement and in each security document executed by such party for the benefit of the Bank as and when required to be performed or complied with by the Borrower pursuant to such instrument.
- 2. <u>No Event of Default</u>. No Event of Default under the Loan Agreement has occurred and is continuing or would result from the Requested Advance.
- 3. <u>Material Adverse Change</u>. Since the date of the financial statements of the Borrower most recently delivered to the Bank pursuant to the Loan Agreement, there has been no Material Adverse Change.
- 4. <u>Use of Proceeds</u>. No proceeds of any advance hereunder shall be used for working capital expenditures. All sums advanced under the Loan Agreement shall only be used to fund the construction, renovation or acquisition of educational facilities including, without limitation, the purchase of the real estate described in any deed of trust executed by the Borrower for the benefit

of the Bank and improvements to Borrower's existing facilities; to purchase furniture, fixtures and

|                |                       |                                                                                                                                                     |           |         | costs related acation Code, | to this Agreer as amended. | nent; and                       | l for oth | er permis | sible |  |
|----------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|-----------------------------|----------------------------|---------------------------------|-----------|-----------|-------|--|
| 5.             |                       | <u>Compliance with Section 1.3 of the Loan Agreement</u> . The Borrower has complied with the requirements of Section 1.3 for this Advance Request. |           |         |                             |                            |                                 |           |           |       |  |
| 6.             | The                   |                                                                                                                                                     |           |         |                             | Advance                    |                                 |           |           |       |  |
| 7.             | All info              |                                                                                                                                                     |           |         |                             | complete as of             |                                 |           |           |       |  |
|                |                       |                                                                                                                                                     |           | Advance | e Request Info              | ormation_                  |                                 |           |           |       |  |
| Amour<br>Reque | nt Outsta<br>sted Adv | anding (Capita<br>anding (Worki<br>vance                                                                                                            | ing Ĉapit | tal)    |                             | \$                         | \$60,000,0<br>\$_<br>\$_<br>\$_ | 00        |           |       |  |
|                |                       |                                                                                                                                                     |           |         | <b>BORRO</b>                | WER:                       |                                 |           |           |       |  |
|                |                       |                                                                                                                                                     |           |         | INTERN                      | ATIONAL LE                 | EADERS                          | HIP OF    | TEXAS,    | INC.  |  |
|                |                       |                                                                                                                                                     |           |         | Name:                       |                            |                                 |           |           |       |  |
|                | Dated a               | as of                                                                                                                                               |           | , 202   | ·                           |                            |                                 |           |           |       |  |

#### **EXHIBIT A-2**

### ADVANCE REQUEST (Working Capital)

#### TO: TEXAS CAPITAL BANK, N.A.,

a national banking association 1330 Post Oak Blvd, Suite 1500 Houston, Texas 77056 Attention: Jason Consoli

#### Gentlemen:

The undersigned is an officer of INTERNATIONAL LEADERSHIP OF TEXAS, INC. (the "Borrower"), and is authorized to make and deliver this advance request pursuant to that certain Loan Agreement dated as of May 13, 2022 (as same may be further amended, modified, supplemented and/or restated, the "Loan Agreement"), between the Borrower and TEXAS CAPITAL BANK, N.A., a national banking association (the "Bank"). All terms defined in the Loan Agreement shall have the same meaning herein. In accordance with the Loan Agreement, the Borrower hereby:

| Requests an advance (the " <u>Requested Advance</u> ") in the amount of \$with the Loan Agreement with funds to be wired as follows. | in accordance |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Bank Name: Address of Bank:                                                                                                          |               |
| ABA number: Acc#                                                                                                                     |               |

In connection with the foregoing and pursuant to the terms and provisions of the Loan Agreement, the undersigned hereby certify to Bank that the following statements are true and correct:

- 1. Representations and Warranties. The representations and warranties contained in the Loan Agreement and in each of the other documents executed by the Borrower are true and correct in all material respects on and as of the date hereof with the same force and effect as if made on and as of such date. The Borrower has materially performed and complied with all agreements and conditions contained in the Loan Agreement and in each security document executed by such party for the benefit of the Bank as and when required to be performed or complied with by the Borrower pursuant to such instrument.
- 2. <u>No Event of Default</u>. No Event of Default under the Loan Agreement has occurred and is continuing or would result from the Requested Advance.
- 3. <u>Material Adverse Change</u>. Since the date of the financial statements of Borrower most recently delivered to the Bank pursuant to the Loan Agreement, there has been no Material Adverse Change.
- 4. <u>Use of Proceeds</u>. Proceeds of any advance hereunder shall only be used for working capital expenditures. All sums advanced under the Loan Agreement shall only be used to provide working capital to Borrower; to pay for costs related to this Agreement; and for other permissible purposes under Chapter 53, Texas Education Code, as amended.
- 5. <u>Compliance with Section 1.3 of the Loan Agreement</u>. The Borrower has complied with the requirements of Section 1.3 for tis Advance Request.

(i)

| 6.              | The                 | proceeds                                   | of         | the        | Requested            | Advance                  | will           | be         | used       |               |
|-----------------|---------------------|--------------------------------------------|------------|------------|----------------------|--------------------------|----------------|------------|------------|---------------|
| 7.              | [Reque              |                                            |            |            | ne Requested Ad      |                          | ·•             | e princip  | al amount  | of al         |
| ,.              |                     |                                            |            |            | vill not exceed \$   |                          |                | e principi | ar arrount | 01 <b>u</b> 1 |
| 8.              | All inf             | ormation suppli                            | ied below  | is true, o | correct, and com     | plete as of the d        | late hereof    | f.         |            |               |
|                 |                     |                                            |            | Advar      | ce Request Info      | <u>rmation</u>           |                |            |            |               |
| Amoun<br>Reques | t Outsta<br>ted Adv | anding (Capital<br>anding (Workin<br>vance | g Capital) | )          | _                    | \$60,000,000             | \$<br>\$<br>\$ |            |            |               |
|                 |                     |                                            |            |            | BORROWE<br>INTERNATI | <u>R</u> :<br>ONAL LEADE | ERSHIP O       | F TEXAS    | S, INC.    |               |
|                 |                     |                                            |            |            | Name:                |                          |                |            |            |               |
|                 | Dated               | as of:                                     |            | , 202_     | ·                    |                          |                |            |            |               |



MOODY'S & ILTEXAS – APRIL 26, 2022







#### **Moody's**

Alex Rawlings Analyst

Catherine Nicolosi Analyst

#### **Masterson Advisors**

**Drew Masterson**Managing Director

**Dave Brayshaw**Managing Director

**Jonathan Church** Senior Vice President

# International Leadership of Texas

**MajGen James Williams** 

**Board President** 

**Dr. Thomas Seaberry**Deputy Superintendent of

Deputy Superintendent of School Leadership

**Dr. Laura Carrasco** 

Deputy Superintendent of Academics & Student Affairs

**Eddie Conger** 

Founder, Superintendent & CEO

**James Dworkin** 

Chief Financial Officer

Marcus Young
Chief of Staff

Powered by BoardOnTrack



# Our Mission

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

La misión de ILTexas es preparar a nuestros alumnos para roles de liderazgo excepcionales en la comunidad internacional, haciendo hincapié en el liderazgo de servicio, el dominio de los idiomas inglés, español y chino, y el fortalecimiento de mente, cuerpo y carácter.

**德克**萨斯州国际领袖学校旨在于培养学生在国际社会中卓越的领导才能。 我们强调学生在熟练掌握英语,西班牙语和中文的前提下加强奉献式的领导精神及身体, 头脑和品德的锻炼。

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### **ILTexas Overview**

International Leadership of Texas, Inc. (ILTexas), is a Texas 501(c)(3) nonprofit corporation. The corporation was formed January 4, 2011.

- International Leadership of Texas offers high quality primary and secondary education to 21,000 students across the entire state of Texas
- The Charter was granted by the State Board of Education on November 16, 2012.
- ILTexas currently operates 33 open-enrollment charter schools across 20 locations and a student housing complex for a total of 21 student facilities. To support those facilities, ILTexas also maintains three office locations and a warehouse.
- International Leadership of Texas Global (ILTexas Global) partners with ILTexas to support and facilitate cross-cultural educational activities.







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### **Education Model**

#### **OVERVIEW**

The ILTexas curriculum, as steered by its mission, prepares students for exceptional leadership roles in the international community by:

- Emphasizing servant leadership
- Mastering the English, Spanish, and Chinese languages
- Strengthening the mind, body, and character

ILTexas follows the state standard Texas Essential Knowledge and Skills (TEKS), and requires eight core curriculum areas, four more than the state standard.

- Math
- Science
- Reading Language Arts/English
- Mandarin Chinese

- Social Studies Athletic
  - Conditioning
  - Leadership
- Spanish











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### **Education Model**

#### LEADERSHIP DEVELOPMENT

- Students in all grade levels are required to take Leadership classes
- Each year, grade levels work together to plan and execute an "Others Before Self" servicelearning project
- Students learn the following character and leadership traits in their Fitness and Leadership classes:
  - Justice
  - Judgement
  - Decisiveness
  - Integrity
  - Dependability
  - Tact
  - Initiative

- Endurance
- Bearing
- Unselfishness
- Courage
- Knowledge
- Loyalty
- Enthusiasm











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### Class of 2022

Earned more than \$77,744,904 (634 students) in meritbased scholarships and counting! ILTexas scholars have gained acceptances into top ranked universities and colleges:

- Columbia University
- Harvard University
- Yale University
- University of Pennsylvania
- Brown University
- MIT

- University of Chicago
- Duke University
- Brown University
- Johns Hopkins University
- Tsinghua University
- Air Force Academy



#### **McClaine Marshal**

Salutatorian, ILTexas Keller-Saginaw High School

"Our teachers filled our classroom with laughter and made it a safe place where we could not only learn and ask questions without being embarrassed, but they created a second home. They devoted themselves wholeheartedly to their students.

Whether that meant explaining a concept again – for the fourth time – or tutoring students before and after school. Just being there or being someone the students felt like they could talk to. I can honestly declare that I truly believe there are no better teachers anywhere."



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### 21-22 Highlights

- Safely welcomed students back onto campus & launched accelerated learning program to support COVID-19 learning loss
- Received TEA approval to open one new K-8 campus in 22-23 (BG Ramirez), and four new K-8 campuses in 23-24 (Pearland, Richmond, Heritage, MSG Ramirez)
- Opened ILTexas Aggieland High School, welcoming in 9<sup>th</sup> and 10<sup>th</sup> grade students
- Students engaged with General Jim Mattis, Ambassador
   Kristie Kenney, & Ross Perot Jr. as part of ILTexas Leadership
   Speaker Series
- Consolidated Headquarters and Dallas Area staff from four rental properties into one central location

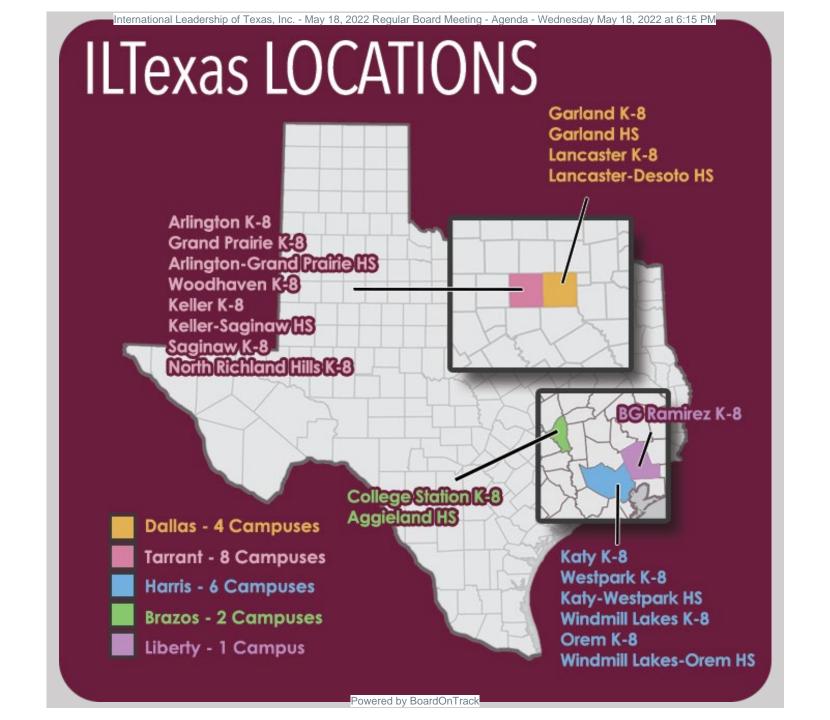


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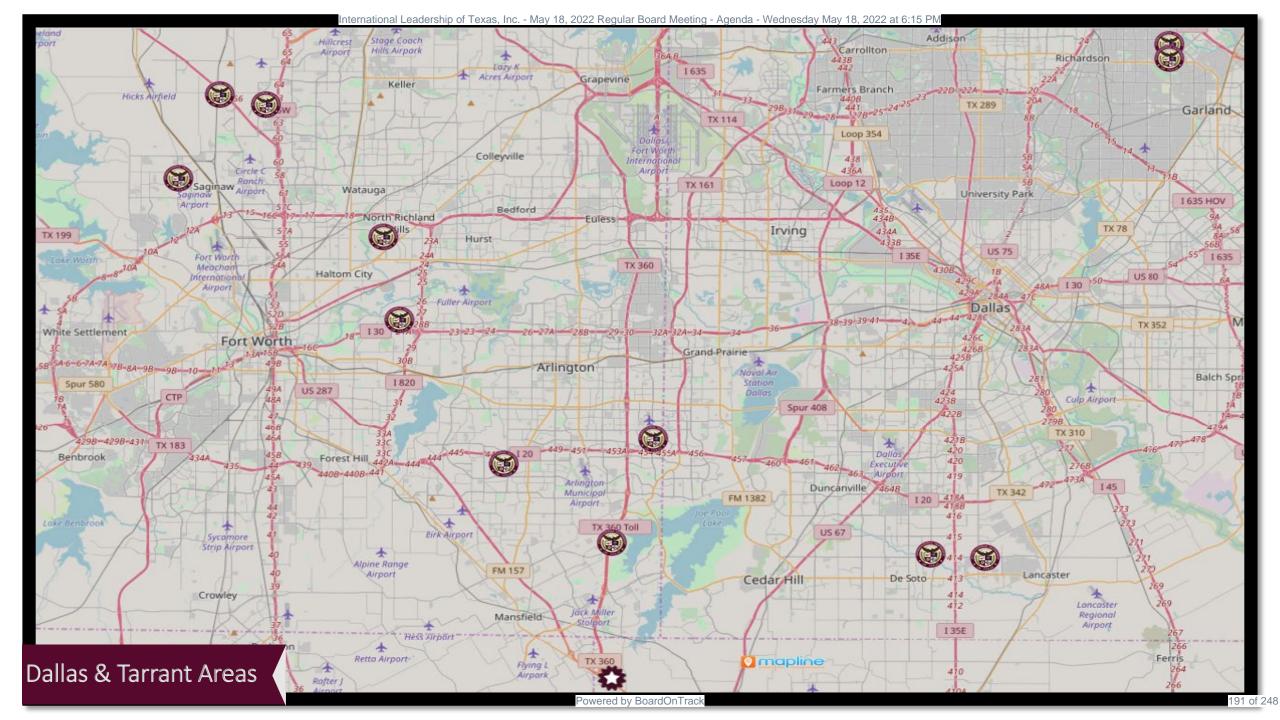


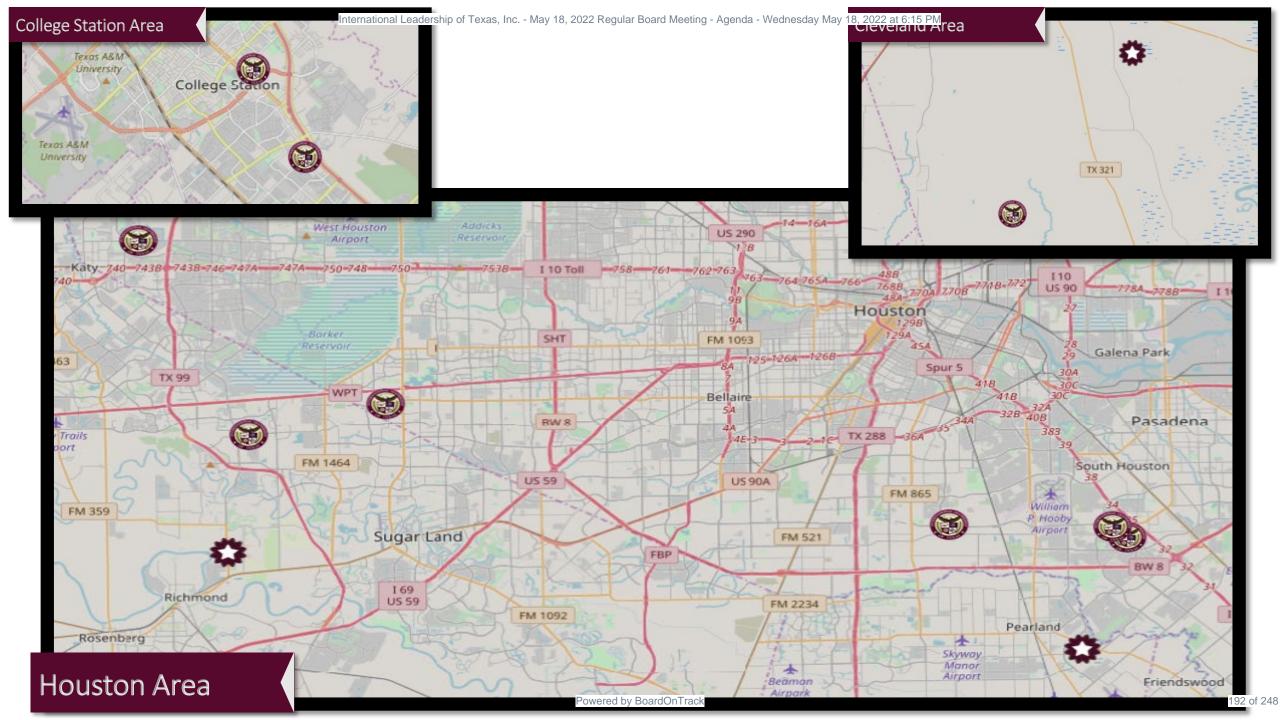
# ILTexas Footprint & Demand

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International Leadership of Texas, Inc. - May 18, 2022 Regular Board Meeting - Agenda - Wednesday May 18, 2022 at 6:15 PM

#### **Enrollment Growth & Waitlist**

| jul | 22-23 Enrollment<br>3/3/22-Present | 2022-2023 New<br>Students<br>3/3/22-Present | 2022-2023<br>Returning<br>Students | 2022-2023<br>Student Retention<br>Rate |
|-----|------------------------------------|---------------------------------------------|------------------------------------|----------------------------------------|
|     | 22,553                             | 3,191                                       | 18,937                             | 93%                                    |

|       | Enrollment |        |        |        |        |        |                         |  |  |  |  |
|-------|------------|--------|--------|--------|--------|--------|-------------------------|--|--|--|--|
| Grade | 15-16      | 16-17  | 17-18  | 18-19  | 19-20  | 20-21  | 21-22                   |  |  |  |  |
| K     | 477        | 1,069  | 1,685  | 1,880  | 1,791  | 1,813  | 1,819                   |  |  |  |  |
| 1     | 478        | 1,059  | 1,691  | 1,927  | 1,946  | 1,949  | 1,881                   |  |  |  |  |
| 2     | 479        | 1,071  | 1,703  | 1,964  | 1,953  | 2,007  | 1,897                   |  |  |  |  |
| 3     | 461        | 1,047  | 1,640  | 1,888  | 1,922  | 1,991  | 1,927                   |  |  |  |  |
| 4     | 454        | 1,050  | 1,680  | 1,878  | 1,887  | 1,992  | 1,904                   |  |  |  |  |
| 5     | 456        | 1,039  | 1,632  | 1,870  | 1,863  | 1,989  | 1,920                   |  |  |  |  |
| 6     | 455        | 1,024  | 1,642  | 1,863  | 1,879  | 2,043  | 1,980<br>1,895<br>1,776 |  |  |  |  |
| 7     | 450        | 930    | 1,496  | 1,725  | 1,802  | 1,913  |                         |  |  |  |  |
| 8     | 440        | 776    | 1,178  | 1,431  | 1,612  | 1,812  |                         |  |  |  |  |
| 9     | 425        | 450    | 743    | 873    | 977    | 1,192  | 1,134                   |  |  |  |  |
| 10    | 301        | 396    | 493    | 674    | 738    | 909    | 1,020                   |  |  |  |  |
| 11    | 93         | 248    | 339    | 407    | 585    | 688    | 774                     |  |  |  |  |
| 12    | 61         | 80     | 209    | 285    | 395    | 558    | 618                     |  |  |  |  |
| TOTAL | 5,030      | 10,239 | 16,131 | 18,665 | 19,359 | 20,856 | 20,545                  |  |  |  |  |

### ILTexas BG Ramirez K-8 Enrollment

| Grade | Goal  | Enrolled | Waitlist             |
|-------|-------|----------|----------------------|
| K     | 160   | 117      | 56                   |
| 1     | 160   | 112      | 20                   |
| 2     | 160   | 118      | 40                   |
| 3     | 156   | 114      | 46                   |
| 4     | 156   | 117      | 50                   |
| 5     | 156   | 109      | 28                   |
| 6     | 156   | 126      | 68                   |
| 7     | 156   | 119      | 52                   |
| 8     | 156   | 108      | 36                   |
| TOTAL | 1,416 | 1,040    | 396 Powered by Board |

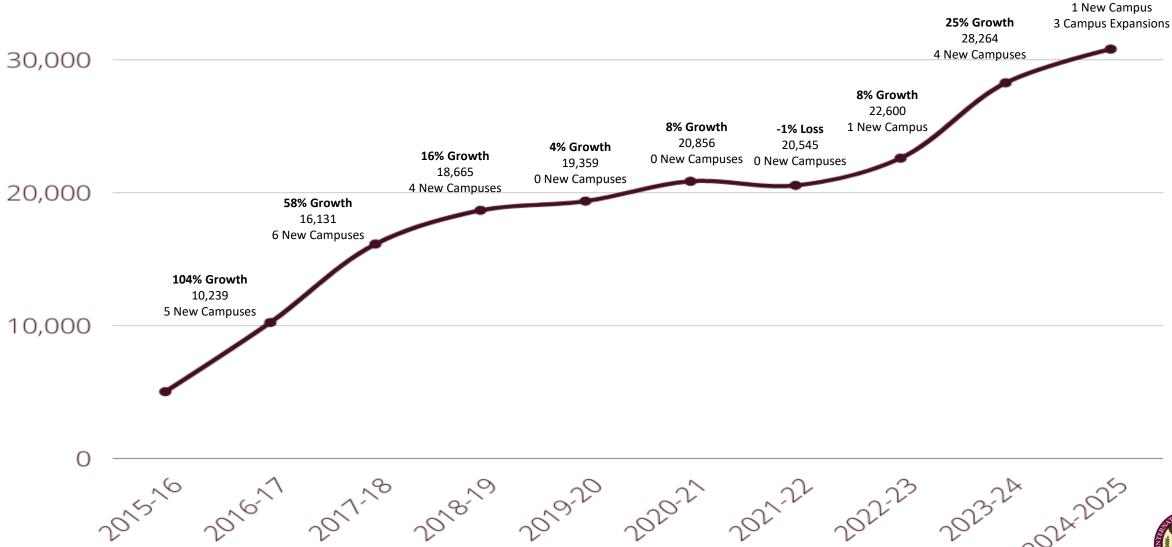




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#### **Enrollment Growth**



**9% Growth** 30,800

### **ILTexas Board**



MAJOR GENERAL JAMES
WILLIAMS

Titles: PRESIDENT



DR LYNNE BEACH

Titles: Vice President



TRACY COX

Titles: Secretary



DR SONER TARIM

Titles: Board Member



<u>LT. GEN. BRIAN</u> <u>BEAUDREAULT</u>

Titles: BOARD MEMBER



PETER GUDMUNDSSON

Titles: Board Member



GABRIELA SMITH

Titles: Board Member



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## Credit Highlights

# Scale & Demand; Competitive Profile; Charter Renewal Risk & Government Relations

- Dynamic management team led by a CEO named TPCSA Charter School Leader of the Year and CFO named D Magazine's Outstanding CFO for Midsize Nonprofit<sup>(1)</sup>
- Significant revenue base over \$245 million and more than 20,000 students enrolled across three Texas regions is indicative of strong market share and broad-based demand
- Near-term demand to be filled through a buildout of the existing feeder pattern plus the Cleveland buildout
- Positive relationship with TEA as evidenced by expedited expansion amendment to serve students in Cleveland to fill community need and serve as school of convenience

# Operating Performance & Liquidity; Leverage & Coverage

- Financial operations continue to strengthen the investment grade metrics of ILTexas:
  - Buildings are financed at long-term fixed-rates, providing stability to operations
  - James Dworkin hired as CFO in 2019 to improve financial structure, processes and reporting
  - Strong revenue generation and cash flow margins with EBIDA margin of 28% in 2021
- Debt Service Coverage ratios have remained strong above 1.50x
- Impressive liquidity with Days-Cash-on-Hand of 129 days in 2021
- Manageable debt burden of 15% drives financial margins and allows for operating flexibility

#### Sources

1. Texas Public Charter School Association's 2020 awards and D CEO's 2019 Financial Executive Awards for Dallas region



### FIRST Ratings by Year

#### **Charter FIRST Ratings**

- TEA's financial accountability rating system, known as the School Financial Integrity Rating System of Texas ("FIRST"), ensures that
  open-enrollment charter schools are held accountable for the quality of their financial management practices and that they
  improve those practices.
- The FIRST system is designed to encourage Texas public schools to better manage their financial resources in order to provide the maximum allocation possible for direct instructional purposes.
- ILTexas achieved a very strong 95 FIRST Rating for the 2020-21 rating cycle and has continually received the highest possible rating,
   rated A-Superior, under the direction of James Dworkin as CFO beginning in 2019-20.

| FIRST Rating   | 2015-16      | 2016-17      | 2017-18              | 2018-19      | 2019-20      | 2020-21      |
|----------------|--------------|--------------|----------------------|--------------|--------------|--------------|
| ILTexas Rating | A – Superior | A - Superior | B – Above<br>Average | A - Superior | A - Superior | A - Superior |
| ILTexas Score  | 96           | 100          | 84                   | 90           | 96           | 95           |
| Possible Score | 100          | 100          | 100                  | 100          | 100          | 100          |
| Passing Score  | 31           | 60           | 60                   | 60           | 60           | 70           |

### Charter Contract & TEA Relations

#### **Charter Contract**

 ILTexas' Charter was granted by the State Board of Education on March 26, 2013, is valid until July 31, 2028, and is subject to renewal for additional ten-year periods. The current renewal occurred in May 2018, was subject to a more detailed review by the Texas Education Agency, and was approved for expedited 10-year renewal without condition

#### **TEA Relations**

- ILTexas enjoys a positive relationship with the TEA and TEA Commissioner Morath, evidenced by events which led to ILTexas expansion in Cleveland, Texas
  - Cleveland ISD, one of the fastest growing districts in Texas, has continually failed to pass a bond referendum to raise the tax rate to support new school growth and alleviate severe school overcrowding
  - In May 2021 TEA Commissioner Morath asked ILTexas to evaluate expansion into the area of Cleveland to support students in the Colony Ridge area of Cleveland
  - In August 2021 an expansion amendment was granted to ILTexas to serve as both a school of choice as well as a school of convenience for students zoned to Cleveland ISD
  - In August 2022 ILTexas will open BG Ramirez K-8, named after Brigadier General Joe Ramirez Jr., to serve the local community. Student applications currently exceed 130% of capacity



### Strategic Plan Further Detail

#### **Expansion Plans**

ILTexas is implementing a multi-faceted strategic approach to its next phase of growth.

#### 1. Cleveland Expansion

- At the request of TEA, ILTexas will expand to the Cleveland ISD area to alleviate school overcrowding
- ILTexas will open its first K-8 in Cleveland this fall, followed by a second K-8 next fall, both feeding a high school planned for 2024-25

#### 2. Existing Feeder Pattern Expansion

- ILTexas will add additional campuses to its regions to bolster the existing feeder pattern and strengthen high school enrollment
- ILTexas will add a K-8 to its southeast Houston feeder pattern and will also add a K-8 to its west Houston feeder pattern
- ILTexas will add a K-8 to its Arlington-Grand Prairie feeder pattern

#### 3. High School Expansion

- Windmill Lakes-Orem's site was originally purchased with proceeds from the 2021 Bonds, and will require additional renovations that will be funded by proceeds from the 2022 bonds
- Funded by proceeds of the 2021 Bonds, existing high school locations at Keller-Saginaw and Katy-Westpark expanded capacity through pre-planned Phase 2 expansions at each campus, allowing ILTexas to achieve economies of scale within existing triads (see following maps for more detail)
- Additional high school locations will be phased in gradually as each high school continues to grow organically, either i) within the existing middle school building or ii) at a nearby leased location

#### 4. Headquarters Purchase

ILTexas headquarters was converted from leased office space spread across multiple buildings to a centralized location. This centralized location will bring workforce savings and other economic benefits while accommodating current administrative and support staff

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### Audited 2021 Highlights

#### HISTORICALLY STRONG FINANCIAL RESULTS

- Total Revenues = \$239 Million, historical high and 13% increase year-over-year
- EBIDA of \$67 million, historical high and 15% increase year-over-year
- Debt Service Coverage of 1.87x, historical high and well above 1.10x covenant
- Debt Burden of 15.0%, historically low figure and well below 23.8% ratio in 2018
- Unrestricted Cash of \$71.5 million, historical high and 24% increase year-over-year, resulting in very strong balance sheet metrics for the rating:
  - 129 Days' Cash on Hand, doubling 2019's liquidity and well above covenant of 45 days
  - 151 Days' Cash on Hand inclusive of interest reserve fund at fiscal year-end per covenant

### FY 2022 Outlook Highlights

#### SUPPORTED BY FINANCIAL TRENDS THROUGH TEN MONTHS

- Total Revenues = \$250 Million, 5% increase year-over-year through organic growth
- EBIDA of \$59 million, maintaining excellent cash flows
- Debt Service Coverage of 1.51x, well above 1.10x covenant
- Figures do not include estimated \$5-6 million in additional TEA funding and ~\$2 million in ESSER III funding



### Historical Income Statement

| Income Statement Summary                       | 2017-2018 <sup>(1)</sup> | 2018-2019                   | 2019-2020 | 2020-2021 |
|------------------------------------------------|--------------------------|-----------------------------|-----------|-----------|
| Enrollment                                     | 16,131                   | 18,665                      | 19,359    | 20,856    |
| (in \$000's)                                   |                          |                             |           |           |
| Local & Other Support                          | 2,935                    | 4,134                       | 3,291     | 736       |
| Total State Program Revenues                   | 127,975                  | 167,927                     | 187,976   | 207,944   |
| Total Federal Program Revenues                 | 9,017                    | 18,292                      | 20,892    | 30,432    |
| Total Revenues (\$)                            | 139,927                  | 190,352                     | 212,158   | 239,113   |
| Instruction                                    | 64,672                   | 83,049                      | 92,039    | 99,710    |
| Instruction Resources and Media                | 707                      | 848                         | 883       | 1,033     |
| Curriculum and Instructional Staff Development | 4,505                    | 6,382                       | 6,638     | 6,962     |
| Instructional Leadership                       | 797                      | 1,249                       | 1,321     | 1,945     |
| School Leadership                              | 8,119                    | 9,064                       | 9,409     | 9,971     |
| Guidance, Counseling, and Evaluating Services  | 3,810                    | 4,454                       | 4,871     | 5,501     |
| Social Work & Health Services                  | 1,276                    | 1,487                       | 1,519     | 1,922     |
| Student Transportation                         | 1,271                    | 1,014                       | 1,230     | 1,214     |
| Food Services                                  | 4,782                    | 7,749                       | 10,102    | 11,498    |
| Extracurricular Activities                     | 2,026                    | 1,760                       | 1,339     | 1,584     |
| General Administration                         | 4,876                    | 4,337                       | 5,765     | 6,199     |
| Facilities Maintenance and Operations          | 666                      | 22,129                      | 25,010    | 27,085    |
| Security and Monitoring Services               | 1,373                    | 1,761                       | 1,488     | 2,432     |
| Data Processing                                | 8,057                    | 7,224                       | 5,203     | 7,067     |
| Community Services                             | 808                      | 684                         | 1,617     | 2,818     |
| Debt Service                                   | 27,524                   | 29,167                      | 27,901    | 30,041    |
| Fund Raising                                   | -                        | 22                          | 6         | 128       |
| Total Expenses (\$)                            | 135,270                  | 182,381                     | 196,341   | 217,111   |
| Non-Operating Gain (Expense)                   | 979                      | (71)                        | 220       | 32        |
| Net Income (Loss)                              | 5,637                    | 7,900                       | 16,037    | 22,034    |
| EBIDA                                          | A2 131<br>Powered by Boa | rdOnTrack <sup>2</sup> ,399 | 58,183    | 66,896    |



### Historical Balance Sheet

| <b>Balance Sheet Summary</b>      | 2017-2018 <sup>(1)</sup> | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------------------------|--------------------------|-----------|-----------|-----------|
| (in \$000's)                      |                          |           |           |           |
| Cash and Investments              | 14,714                   | 72,976    | 113,852   | 136,256   |
| Due from Governments              | 22,992                   | 27,538    | 27,413    | 32,031    |
| Other Assets                      | 2,219                    | 357       | 194       | -         |
| Property and Equipment, net       | 391,208                  | 448,952   | 440,257   | 477,802   |
| Total Assets                      | 431,134                  | 549,823   | 581,717   | 646,088   |
| Accounts Payable                  | 910                      | 2,321     | 1,057     | 10,330    |
| Accrued Expenses and Payroll      | 14,451                   | 26,378    | 28,115    | 27,282    |
| Deferred Revenue                  | 271                      | 377       | 157       | 260       |
| Other Liabilities                 | 4,550                    | -         | 600       | 2,898     |
| Current portion of Capital Leases | 11,354                   | 2,097     | 146       | 118       |
| Current portion of Long-term Debt | 2,554                    | 3,994     | 5,805     | 8,295     |
| Capital Leases, net of current    | 294,053                  | 1,095     | 158       | 40        |
| Long-term Debt, net of current    | 108,770                  | 511,439   | 527,520   | 556,672   |
| <b>Total Liabilities</b>          | 436,912                  | 547,701   | 563,558   | 605,896   |
| Unrestricted Net Assets           | (5,779)                  | (1,645)   | 1,866     | 2,634     |
| Temporarily Restricted Net Assets | -                        | 3,767     | 16,293    | 37,559    |
| <b>Total Net Assets</b>           | (5,779)                  | 2,122     | 18,159    | 40,193    |



### **Historical Metrics**

|                                               | 2018    | 2019    | 2020    | 2021    |
|-----------------------------------------------|---------|---------|---------|---------|
| Enrollment                                    |         |         |         |         |
| Total headcount                               | 16,131  | 18,665  | 19,359  | 20,748  |
| Financial performance                         |         |         |         |         |
| Total revenues (\$000s)                       | 139,927 | 190,352 | 212,158 | 239,113 |
| Total expenses (\$000s)                       | 135,270 | 182,381 | 196,341 | 217,111 |
| EBIDA (\$000s)                                | 43,121  | 52,399  | 58,183  | 66,896  |
| EBIDA margin (%)                              | 30.8    | 27.5    | 27.4    | 28.0    |
| Net Income (Loss) (\$000s)                    | 5,637   | 7,900   | 16,037  | 22,034  |
| Excess income margin (%)                      | 4.0     | 4.2     | 7.6     | 9.2     |
| Annual debt service (\$000s)                  | 33,263  | 30,749  | 33,099  | 35,846  |
| Annual debt service coverage (x)              | 1.30    | 1.70    | 1.76    | 1.87    |
| Annual debt service burden (% total revenues) | 23.8    | 16.2    | 15.6    | 15.0    |
| Total revenue per student (\$)                | 8,674   | 10,198  | 10,959  | 11,465  |
| Total expense per student (\$)                | 8,386   | 9,771   | 10,142  | 10,410  |
| Total margin per student (\$)                 | 289     | 427     | 817     | 1,055   |
| Balance sheet metrics                         |         |         |         |         |
| Unrestricted reserves                         | 6,658   | 30,399  | 57,500  | 71,469  |
| Days' cash on hand                            | 16.1    | 66.4    | 115.3   | 129.0   |
| Total long-term debt (\$000s)                 | 402,823 | 512,533 | 527,678 | 556,712 |
| Unrestricted reserves to debt (%)             | 1.7     | 5.9     | 10.9    | 12.8    |
| Debt per student (\$)                         | 24,972  | 27,460  | 27,257  | 26,832  |



### Notes

#### NOTES TO HISTORICAL FINANCIAL STATEMENTS AND PROJECTIONS

- 1. Fiscal year change from August 31 to June 30 occurred in 2018
- 2. Outlook for fiscal year 2022 based on nine-month trend through March 2022; less than pro-rata draws of 3-year ESSER III funding and without valuation of TEA guidance regarding expected hold-harmless allocation
- 3. Projections based on anticipated enrollment growth within feeder pattern as shown, FSP funding revenues kept flat at \$12,150 per student; campus-level expenses in-line with enrollment growth
- 4. Proforma Series 2022 based on CIP of \$110 million, PSF market rates as of April 19, 2022
- 5. Projected Income Statement includes BG Ramirez K-8, Windmill Lakes-Orem HS phase 3-7, Headquarters Completion and Garland HS JROTC in 2023; Pearland K-8, Richmond K-8, MSG Ramirez K-8 and Heritage K-8 in 2024; Liberty HS, Aggieland HS and Arlington-Grand Prairie HS rebuild in 2025

#### NOTES TO HISTORICAL & PROFORMA DEBT SERVICE COVERAGE

- 1. Based on FY 2022 Change in Net Assets, excluding interest expense, depreciation and amortization
- 2. Sources: Notes to fiscal year 2021 audited financial statements and internal management projections.
- 3. Source: The Official Statement for the Series 2015A Bonds and the Series 2015B Bonds dated August 12, 2015. Based on adjusted fiscal year end of June 30th.
- 4. Source: The Official Statement for the Series 2018D Bonds and the Series 2018E Bonds dated December 13, 2018.
- 5. Source: The Official Statement for the Series 2021 Bonds dated May 17, 2021.
- 6. Series 2022 based on \$110mm Par Issuance. Assumes 30-year amortization at current PSF market rates as of April 19, 2022
- 7. Future additional debt will flex with actual enrollment, academic results and financial performance.



### **Lines of Credit**

To better manage cash flows, ILTexas entered into two credit lines with PNC Bank in April 2020. ILTexas is in the process of entering into an additional credit line with Texas Capital Bank; all credit lines are secured under the MTI.

#### \$35 Million PNC Bank Line of Credit Taxable Revolver - Capex

- Interest rate is greater of 3.15% or 1M LIBOR + 2.15%
- Interest due monthly with principal due at maturity on April 23, 2023
- The line will be paid off with proceeds of the Series 2022 Bonds

#### \$60 Million Texas Capital Bank Line of Credit Taxable Revolver - Capex

- Interest rate will be set to variable rate index plus a credit spread
- Interest due monthly with principal due at maturity (August 2025)
- The line will be paid off with proceeds from the Series 2022 Bonds and will be used to manage cash flows between bond issues

#### \$10 Million PNC Bank Line of Credit Taxable Revolver - Working Capital

- Utilized for working capital expenditures
- Interest rate is greater of 4.00% or 1M LIBOR + 3.00%
- Interest due monthly with principal due at maturity on April 23, 2023



### Series 2022 Plan of Finance

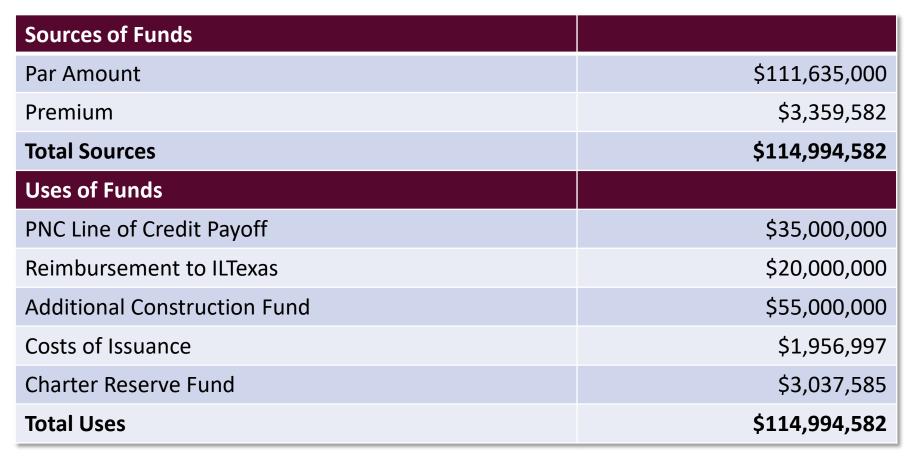
ILTexas anticipates drawing on its existing PNC line of credit and will seek to refinance the revolver and reimburse the school for capital expenditures with a public bond issuance in June 2022

#### **Capital Markets**

- ILTexas received preliminary approval for Texas Education Agency's Permanent School Fund Bond Guarantee Program
- 30-year fixed-rate bonds with level debt service, interest-only for first year
- Proceeds of the bonds will be used to pay off the Bank Lines of Credit, reimburse the school for capital expenditures to date, fund the TEA's Charter School Bond Guarantee Reserve Payment and pay costs of issuance
- Current all-in-true interest cost estimated at 4.25% given current market conditions. Although
  market interest rates are higher than other recent issues, school will still benefit from the State's
  PSF guarantee and the comparably low interest rate environment historically



### Series 2022 Sources & Uses



#### **Assumptions**

- 1. Proforma Series 2022 based on CIP of \$110 million
- 2. PSF market rates as of April 19, 2022



### Series 2022 Project Detail

| Property                                          | Estimated Cost |  |  |  |  |
|---------------------------------------------------|----------------|--|--|--|--|
| Headquarters Renovation Completion                | \$5,700,000    |  |  |  |  |
| BG Ramirez K-8 Land and Construction (Cleveland)  | \$30,000,000   |  |  |  |  |
| Garland High School MC JROTC Building             | \$3,750,000    |  |  |  |  |
| Windmill Lakes-Orem High School Renovation        | \$31,900,000   |  |  |  |  |
| MSG Ramirez K-8 Land and Construction (Cleveland) | \$9,600,000    |  |  |  |  |
| Land and Soft Costs for Future K-8 Projects       | \$8,650,000    |  |  |  |  |
|                                                   |                |  |  |  |  |
| Total Projects                                    | \$110,000,000  |  |  |  |  |

#### **Assumptions**

1. Based on ILTexas project estimates as of March 23, 2022



# Project Timing

| Property                              | Estimated Project Completion Date              |  |  |  |  |  |
|---------------------------------------|------------------------------------------------|--|--|--|--|--|
| Series 2022 Projects                  |                                                |  |  |  |  |  |
| Headquarters Completion               | Opened Mar 2022, Renovations Complete Dec 2022 |  |  |  |  |  |
| BG Ramirez K-8 (Cleveland)            | Campus Opening Aug 2022                        |  |  |  |  |  |
| Garland High School MC JROTC Building | Building Opening Mar 2023                      |  |  |  |  |  |
| Windmill Lakes-Orem HS Completion     | Renovations Phase 3-7, Complete Aug 2024       |  |  |  |  |  |
| MSG Ramirez K-8 (Cleveland)           | Campus Opening Aug 2023                        |  |  |  |  |  |
| Future Projects                       |                                                |  |  |  |  |  |
| Heritage K-8 (Mansfield)              | Campus Opening Estimated Aug 2023              |  |  |  |  |  |
| Pearland K-8                          | Campus Opening Estimated Aug 2023              |  |  |  |  |  |
| Richmond K-8                          | Campus Opening Estimated Aug 2023              |  |  |  |  |  |
| Liberty High School (Cleveland)       | Campus Opening Estimated Aug 2024              |  |  |  |  |  |
| Aggieland High School                 | Land – 2021 Bonds; Estimated Aug 2024          |  |  |  |  |  |
| Arlington-Grand Prairie HS            | Campus Rebuild/Expansion; Estimated Aug 2024   |  |  |  |  |  |

### FY 2023 Planned Project Completion: BG Ramirez K-8, Windmill Lakes-Orem HS (phase 3-7), Headquarters, Garland HS JROTC

| BGR / WMLOH / HQ / JROTC           | Unaudited<br>Outlook FY20 | FORECAST<br>22 FY 2023 | $\exists$ | FORECAST<br>FY 2024 |    | FORECAST<br>FY 2025 |    | FORECAST<br>FY 2026 |    | FORECAST<br>FY 2027 |    | ORECAST<br>FY 2028 |
|------------------------------------|---------------------------|------------------------|-----------|---------------------|----|---------------------|----|---------------------|----|---------------------|----|--------------------|
| Enrollment                         | 20,539                    | 22,600                 |           | 23,200              |    | 23,800              |    | 24,400              |    | 25,000              |    | 25,000             |
| Total Revenues                     | \$ 250,000,00             | 0 \$ 274,590,0         | 0         | \$ 281,880,000      | \$ | 289,170,000         | \$ | 296,460,000         | \$ | 303,750,000         | \$ | 303,750,000        |
| Total Expenses                     | \$ 240,000,00             | 9 \$ 263,948,0         | 0         | \$ 270,647,000      | \$ | 275,516,000         | \$ | 276,170,000         | \$ | 280,954,000         | \$ | 280,138,000        |
| Change in Total Net Assets         | \$ 10,000,00              | 0 \$ 10,642,0          | 0         | \$ 11,233,000       | \$ | 13,654,000          | \$ | 20,290,000          | \$ | 22,796,000          | \$ | 23,612,000         |
|                                    | -                         |                        |           |                     |    |                     |    |                     |    |                     |    |                    |
| Depreciation                       | 18,000,00                 | 18,000,0               | 0         | 18,000,000          |    | 18,000,000          |    | 13,800,000          |    | 13,800,000          |    | 13,800,000         |
| Additional depreciation            |                           | 2,383,3                | 3         | 2,383,333           |    | 2,383,333           |    | 2,383,333           |    | 2,383,333           |    | 2,383,333          |
| Interest                           | 30,676,00                 | 0 30,439,0             | 0         | 29,870,000          |    | 29,278,000          |    | 28,671,000          |    | 27,995,000          |    | 27,282,000         |
| Additional int. (BGR, WML, HQ, JRO | TC)                       | 3,000,0                | 0         | 4,700,000           |    | 4,600,000           |    | 4,500,000           |    | 4,400,000           |    | 4,300,000          |
| EBIDA                              | 58,676,00                 | 0 64,464,3             | 3         | 66,186,333          |    | 67,915,333          |    | 69,644,333          |    | 71,374,333          |    | 71,377,333         |
| Debt Service                       | 38,971,18                 | 2 39,304,7             | 3         | 40,192,341          |    | 40,137,881          |    | 39,856,000          |    | 39,755,000          |    | 39,667,000         |
| Additional Debt Service            |                           | 3,000,0                |           | 6,500,000           |    | 6,500,000           |    | 6,500,000           |    | 6,500,000           |    | 6,500,000          |
| Debt Service Coverage (Historical) | 1.51x                     |                        |           | 1.65x               |    | 1.69x               |    | 1.75x               |    | 1.80×               |    | 1.80x              |
| Debt Service Coverage (PF)         | 1.51x                     | 1.52                   |           | 1.42x               |    | 1.46x               |    | 1.50x               |    | 1.54x               |    | 1.55x              |
| Total Debt (Historical)            | 556,103,01                | 5 547,237,2            | 2         | 536,914,881         |    | 526,055,000         |    | 514,870,000         |    | 503,110,000         |    | 490,725,000        |
| Total Debt (PF)                    |                           | 110,000,0              | 0         | 108,200,000         |    | 106,300,000         |    | 104,300,000         |    | 102,200,000         |    | 100,000,000        |
| Debt-per-student                   | 27,07                     | 25 29,00               | 1         | 27,807              |    | 26,570              |    | 25,376              |    | 24,212              |    | 23,629             |

# FY 2024 Planned Project Openings: Pearland K-8, Richmond K-8, MSG Ramirez K-8, Heritage K-8

| Pearland, Richmond, MSGR, Heritage | F  | ORECAST<br>FY 2024 | F  | FORECAST<br>FY 2025 |    | FORECAST<br>FY 2026 |    | ORECAST<br>FY 2027 | F  | ORECAST<br>FY 2028 |  |
|------------------------------------|----|--------------------|----|---------------------|----|---------------------|----|--------------------|----|--------------------|--|
| Enrollment                         |    | 4,800              |    | 5,400               |    | 5,600               |    | 5,600              |    | 5,600              |  |
| Total Revenues                     | \$ | 58,320,000         | \$ | 65,610,000          | \$ | 68,040,000          | \$ | 68,040,000         | \$ | 68,040,000         |  |
| Total Expenses                     | \$ | 52,115,000         | \$ | 59,677,000          | \$ | 61,433,000          | \$ | 61,333,000         | \$ | 61,233,000         |  |
| Change in Total Net Assets         | \$ | 6,205,000          | \$ | 5,933,000           | \$ | 6,607,000           | \$ | 6,707,000          | \$ | 6,807,000          |  |
| Depreciation                       |    | -                  |    | -                   |    | -                   |    | -                  |    | _                  |  |
| Additional depreciation            |    | 4,200,000          |    | 4,200,000           |    | 4,200,000           |    | 4,200,000          |    | 4,200,000          |  |
| Interest                           |    | -                  |    | -                   |    | -                   |    | -                  |    | -                  |  |
| Additional interest                |    | 3,400,000          |    | 5,400,000           |    | 5,300,000           |    | 5,200,000          |    | 5,100,000          |  |
| EBIDA                              |    | 13,805,000         |    | 15,533,000          |    | 16,107,000          |    | 16,107,000         |    | 16,107,000         |  |
| Debt Service                       |    | -                  |    | -                   |    | -                   |    | -                  |    | -                  |  |
| Additional Debt Service            |    | 3,400,000          |    | 7,400,000           |    | 7,400,000           |    | 7,400,000          |    | 7,400,000          |  |
| Debt Service Coverage (Historical) |    |                    |    |                     |    |                     |    |                    |    |                    |  |
| Debt Service Coverage (PF)         |    | 4.06x              |    | 2.10x               |    | 2.18x               |    | 2.18x              |    | 2.18x              |  |
| Total Debt (Historical)            |    |                    |    |                     |    |                     |    |                    |    |                    |  |
| Total Debt (PF)                    |    | 126,000,000        |    | 124,000,000         |    | 121,900,000         |    | 119,700,000        |    | 117,400,000        |  |
| Debt-per-student                   |    | 26,250             |    | 22,963              |    | 21,768              |    | 21,375             |    | 20,964             |  |



### FY 2025 Planned Project Openings: Liberty HS, Aggieland HS, Arlington-Grand Prairie HS (expand & rebuild)

| Liberty HS / Rebuild AGPHS / Aggieland | FORECAST<br>FY 2025 |             | FORECAST<br>FY 2026 |             | F          | ORECAST<br>FY 2027 | FORECAST<br>FY 2028 |             |  |
|----------------------------------------|---------------------|-------------|---------------------|-------------|------------|--------------------|---------------------|-------------|--|
| Enrollment                             | 1,600               |             | 1,750               |             | 1,850      |                    |                     | 1,850       |  |
| Total Revenues                         | \$                  | 19,440,000  | \$                  | 21,263,000  | \$         | 22,478,000         | \$                  | 22,478,000  |  |
| Total Expenses                         | \$                  | 20,971,000  | \$                  | 23,561,000  | \$         | 24,489,000         | \$                  | 24,489,000  |  |
| Change in Total Net Assets             | \$                  | (1,531,000) | \$                  | (2,298,000) | \$         | (2,011,000)        | \$                  | (2,011,000) |  |
| Depreciation                           |                     | _           |                     | _           |            | _                  |                     | _           |  |
| Additional depreciation                |                     | 3,933,333   |                     | 3,933,333   |            | 3,933,333          |                     | 3,933,333   |  |
| Interest                               |                     | -           |                     | -           |            | -                  |                     | -           |  |
| Additional interest                    |                     | 2,200,000   |                     | 3,400,000   |            | 3,400,000          |                     | 3,400,000   |  |
| EBIDA                                  |                     | 4,602,333   |                     | 5,035,333   |            | 5,322,333          |                     | 5,322,333   |  |
| Debt Service                           |                     | -           |                     | -           |            | -                  |                     | -           |  |
| Additional Debt Service                |                     | 2,200,000   |                     | 4,800,000   |            | 4,800,000          |                     | 4,800,000   |  |
| Debt Service Coverage (Historical)     |                     |             |                     |             |            |                    |                     |             |  |
| Debt Service Coverage (PF)             |                     | 2.09x       |                     | 1.05×       |            | 1.11x              |                     | 1.11x       |  |
| Total Debt (Historical)                |                     |             |                     |             |            |                    |                     |             |  |
| Total Debt (PF)                        |                     | 80,000,000  |                     | 78,600,000  | 77,200,000 |                    |                     | 75,800,000  |  |
| Debt-per-student                       |                     | 50,000      |                     | 44,914      |            | 41,730             |                     | 40,973      |  |
|                                        |                     |             |                     |             |            |                    |                     |             |  |



#### **ILTexas projected Income Statement for all future projects**

|                                    | ILT            |                |                |                    |                |                |                     |  |
|------------------------------------|----------------|----------------|----------------|--------------------|----------------|----------------|---------------------|--|
|                                    | Unaudited      | FORECAST       | FORECAST       | FORECAST           | FORECAST       | FORECAST       | FORECAST<br>FY 2028 |  |
|                                    | Outlook FY2022 | FY 2023        | FY 2024        | FY 2025            | FY 2026        | FY 2027        |                     |  |
| Enrollment                         | 20,539         | 22,600         | 28,000         | 30,800             | 31,750         | 32,450         | 32,450              |  |
| Total Revenues                     | \$ 250,000,000 | \$ 274,590,000 | \$ 340,200,000 | \$ 374,220,000     | \$ 385,763,000 | \$ 394,268,000 | \$ 394,268,000      |  |
| Total Expenses                     | \$ 240,000,000 | \$ 263,948,000 | \$ 322,762,000 | \$ 356,164,000     | \$ 361,164,000 | \$ 366,776,000 | \$ 365,860,000      |  |
| Change in Total Net Assets         | \$ 10,000,000  | \$ 10,642,000  | \$ 17,438,000  | \$ 18,056,000      | \$ 24,599,000  | \$ 27,492,000  | \$ 28,408,000       |  |
| Depreciation                       | 18,000,000     | 18,000,000     | 18,000,000     | 18,000,000         | 13,800,000     | 13,800,000     | 13,800,000          |  |
| Additional depreciation (BGR only) | -              | 2,383,333      | 6,583,333      | 10,516,667         | 10,516,667     | 10,516,667     | 10,516,667          |  |
| Interest                           | 30,676,000     | 30,439,000     | 29,870,000     | 29,278,000         | 28,671,000     | 27,995,000     | 27,282,000          |  |
| Additional interest (BGR only)     | -              | 3,000,000      | 8,100,000      | 12,200,000         | 13,200,000     | 13,000,000     | 12,800,000          |  |
| EBIDA                              | 58,676,000     | 64,464,333     | 79,991,333     | 88,050,66 <b>7</b> | 90,786,667     | 92,803,667     | 92,806,667          |  |
| Debt Service                       | 38,971,182     | 39,304,793     | 40,192,341     | 40,137,881         | 39,856,000     | 39,755,000     | 39,667,000          |  |
| Additional Debt Service            | -              | 3,000,000      | 9,900,000      | 16,100,000         | 18,700,000     | 18,700,000     | 18,700,000          |  |
| Debt Service Coverage (Historical) | 1.51x          | 1.64×          | 1.65×          | 1.69x              | 1.75x          | 1.80x          | 1.80x               |  |
| Debt Service Coverage (PF)         | 1.51x          | 1.52x          | 1.60x          | 1.57x              | 1.55x          | 1.59x          | 1.59x               |  |
| Total Debt (Historical)            | 556,103,015    | 547,237,222    | 536,914,881    | 526,055,000        | 514,870,000    | 503,110,000    | 490,725,000         |  |
| Total Debt (PF)                    | -              | 110,000,000    | 234,200,000    | 310,300,000        | 304,800,000    | 299,100,000    | 293,200,000         |  |
| Debt-per-student                   | 27,075         | 29,081         | 27,540         | 27,154             | 25,816         | 24,721         | 24,158              |  |



### Pro-forma Metrics

|                                               | Historical |         |         | Unaudited | Forecast |         |         |         |
|-----------------------------------------------|------------|---------|---------|-----------|----------|---------|---------|---------|
|                                               | 2019       | 2020    | 2021    | 2022      | 2023     | 2024    | 2025    | 2026    |
| Enrollment                                    |            |         |         |           |          |         |         |         |
| Total headcount                               | 18,665     | 19,350  | 20,853  | 20,539    | 22,600   | 28,000  | 30,800  | 31,750  |
| Financial performance                         |            |         |         |           |          |         |         |         |
| Total revenues (\$000s)                       | 190,352    | 212,158 | 239,113 | 250,000   | 274,590  | 340,200 | 374,220 | 385,763 |
| Total expenses (\$000s)                       | 182,381    | 196,341 | 217,111 | 240,000   | 263,948  | 322,762 | 356,164 | 361,164 |
| EBIDA (\$000s)                                | 52,399     | 58,183  | 66,896  | 58,676    | 64,464   | 79,991  | 88,051  | 90,787  |
| EBIDA margin (%)                              | 27.5       | 27.4    | 28.0    | 23.5      | 23.5     | 23.5    | 23.5    | 23.5    |
| Net Income (Loss) (\$000s)                    | 7,900      | 16,037  | 22,034  | 10,000    | 10,642   | 17,438  | 18,056  | 24,599  |
| Excess income margin (%)                      | 4.2        | 7.6     | 9.2     | 4.0       | 3.9      | 5.1     | 4.8     | 6.4     |
| Annual debt service (\$000s)                  | 30,749     | 33,099  | 35,846  | 38,971    | 42,305   | 50,092  | 56,238  | 58,556  |
| Annual debt service coverage (x)              | 1.70       | 1.76    | 1.87    | 1.51      | 1.52     | 1.60    | 1.57    | 1.55    |
| Annual debt service burden (% total revenues) | 16.2       | 15.6    | 15.0    | 15.6      | 15.4     | 14.7    | 15.0    | 15.2    |
| Total revenue per student (\$)                | 10,198     | 10,964  | 11,467  | 12,172    | 12,150   | 12,150  | 12,150  | 12,150  |
| Total expense per student (\$)                | 9,771      | 10,147  | 10,411  | 11,685    | 11,679   | 11,527  | 11,564  | 11,375  |
| Total margin per student (\$)                 | 427        | 817     | 1,055   | 487       | 471      | 623     | 586     | 775     |
| Balance sheet metrics                         |            |         |         |           |          |         |         |         |
| Total long-term debt (\$000s)                 | 512,533    | 527,678 | 556,712 | 556,103   | 657,237  | 771,115 | 836,355 | 819,670 |
| Debt per student (\$)                         | 27,460     | 27,270  | 26,697  | 27,075    | 29,081   | 27,540  | 27,154  | 25,816  |



# Historical & Proforma Debt Service Coverage

| Fiscal   |                         | Existing Debt Service Requirements |                             |                             |                             | Historical   | Pro-F    | Pro-Forma                   |              |          |  |
|----------|-------------------------|------------------------------------|-----------------------------|-----------------------------|-----------------------------|--------------|----------|-----------------------------|--------------|----------|--|
| Year     | Net                     | 2015A/B                            | 2018A-C                     | 2018D/E                     | 2021                        | Outstanding  | Debt     | \$110mm CIP                 | Proforma     | Debt     |  |
| Ending   | Available               | Debt Service                       | <b>Debt Service</b>         | Debt Service                | Debt Service                | Debt Service | Service  | Debt Service                | Debt Service | Service  |  |
| June 30, | Revenues <sup>(1)</sup> | Requirements <sup>(4)</sup>        | Requirements <sup>(5)</sup> | Requirements <sup>(6)</sup> | Requirements <sup>(7)</sup> | Requirements | Coverage | Requirements <sup>(8)</sup> | Requirements | Coverage |  |
| 2021     | 66,895,793              | 7,873,413                          | 4,081,774                   | 24,170,228                  | -                           | 35,846,994   | 1.87x    |                             | 35,846,994   | 1.87x    |  |
| 2022     | 66,895,793              | 7,884,063                          | 4,178,874                   | 26,156,066                  | 1,069,613                   | 39,288,615   | 1.70x    |                             | 39,288,615   | 1.70x    |  |
| 2023     | 66,895,793              | 7,881,850                          | 4,283,474                   | 26,160,213                  | 1,604,419                   | 39,929,955   | 1.68x    | 2,995,202                   | 42,925,157   | 1.56x    |  |
| 2024     | 66,895,793              | 7,879,897                          | 4,274,674                   | 26,165,316                  | 2,555,019                   | 40,874,905   | 1.64x    | 6,480,725                   | 47,355,630   | 1.41x    |  |
| 2025     | 66,895,793              | 7,877,972                          | 4,283,774                   | 26,159,544                  | 2,555,419                   | 40,876,708   | 1.64x    | 6,479,725                   | 47,356,433   | 1.41x    |  |
| 2026     | 66,895,793              | 7,870,959                          | 4,071,100                   | 26,159,294                  | 2,554,219                   | 40,655,572   | 1.65x    | 6,479,100                   | 47,134,672   | 1.42x    |  |
| 2027     | 66,895,793              | 7,861,866                          | 4,072,000                   | 26,158,781                  | 2,555,719                   | 40,648,366   | 1.65x    | 6,483,475                   | 47,131,841   | 1.42x    |  |
| 2028     | 66,895,793              | 7,861,522                          | 4,069,300                   | 26,156,294                  | 2,554,344                   | 40,641,459   | 1.65x    | 6,482,600                   | 47,124,059   | 1.42x    |  |
| 2029     | 66,895,793              | 7,854,003                          | 3,067,397                   | 26,158,725                  | 2,555,094                   | 39,635,218   | 1.69x    | 6,481,350                   | 46,116,568   | 1.45x    |  |
| 2030     | 66,895,793              | 7,852,050                          | 4,297,884                   | 26,159,094                  | 2,552,844                   | 40,861,872   | 1.64x    | 6,479,475                   | 47,341,347   | 1.41x    |  |
| 2031     | 66,895,793              | 7,847,025                          | 4,375,616                   | 26,158,969                  | 2,557,344                   | 40,938,954   | 1.63x    | 6,481,600                   | 47,420,554   | 1.41x    |  |
| 2032     | 66,895,793              | 7,837,038                          | 4,460,426                   | 26,160,381                  | 2,553,469                   | 41,011,314   | 1.63x    | 6,482,350                   | 47,493,664   | 1.41x    |  |
| 2033     | 66,895,793              | 7,830,963                          | 4,546,615                   | 26,156,750                  | 2,556,169                   | 41,090,496   | 1.63x    | 6,481,475                   | 47,571,971   | 1.41x    |  |
| 2034     | 66,895,793              | 7,824,163                          | 4,643,717                   | 26,156,350                  | 2,556,394                   | 41,180,623   | 1.62x    | 6,478,725                   | 47,659,348   | 1.40x    |  |
| 2035     | 66,895,793              | 7,820,950                          | 4,750,800                   | 26,158,206                  | 2,555,269                   | 41,285,225   | 1.62x    | 6,483,600                   | 47,768,825   | 1.40x    |  |
| 2036     | 66,895,793              | 7,815,638                          | 4,866,932                   | 26,158,606                  | 2,552,794                   | 41,393,970   | 1.62x    | 6,482,200                   | 47,876,170   | 1.40x    |  |
| 2037     | 66,895,793              | 7,802,006                          | 4,991,181                   | 26,157,606                  | 2,553,894                   | 41,504,687   | 1.61x    | 6,480,800                   | 47,985,487   | 1.39x    |  |
| 2038     | 66,895,793              | 7,793,769                          | 5,122,615                   | 26,157,656                  | 2,553,494                   | 41,627,534   | 1.61x    | 6,479,100                   | 48,106,634   | 1.39x    |  |
| 2039     | 66,895,793              | 7,785,150                          | 5,270,302                   | 26,156,056                  | 2,556,519                   | 41,768,027   | 1.60x    | 6,481,800                   | 48,249,827   | 1.39x    |  |
| 2040     | 66,895,793              | 7,780,144                          | 5,427,844                   | 26,155,519                  | 2,552,969                   | 41,916,475   | 1.60x    | 6,478,700                   | 48,395,175   | 1.38x    |  |
| 2041     | 66,895,793              | 7,767,888                          | 5,599,076                   | 26,156,716                  | 2,552,844                   | 42,076,523   | 1.59x    | 6,479,600                   | 48,556,123   | 1.38x    |  |
| 2042     | 66,895,793              | 7,762,375                          | 5,787,600                   | 26,159,419                  | 2,555,994                   | 42,265,388   | 1.58x    | 6,479,200                   | 48,744,588   | 1.37x    |  |
| 2043     | 66,895,793              | 7,752,456                          | 5,991,785                   | 26,159,953                  | 2,553,666                   | 42,457,860   | 1.58x    | 6,482,200                   | 48,940,060   | 1.37x    |  |
| 2044     | 66,895,793              | 7,742,125                          | -                           | 26,159,491                  | 2,556,166                   | 36,457,781   | 1.83x    | 6,483,300                   | 42,941,081   | 1.56x    |  |
| 2045     | 66,895,793              | 7,730,231                          | -                           | 26,158,897                  | 2,552,538                   | 36,441,666   | 1.84x    | 6,482,300                   | 42,923,966   | 1.56x    |  |
| 2046     | 66,895,793              | 7,715,625                          | -                           | 26,158,731                  | 2,552,781                   | 36,427,138   | 1.84x    | 6,479,000                   | 42,906,138   | 1.56x    |  |
| 2047     | 66,895,793              | -                                  | -                           | 26,159,247                  | 2,556,778                   | 28,716,025   | 2.33x    | 6,483,000                   | 35,199,025   | 1.90x    |  |
| 2048     | 66,895,793              | -                                  | -                           | 26,155,544                  | 2,557,425                   | 28,712,969   | 2.33x    | 6,479,000                   | 35,191,969   | 1.90x    |  |
| 2049     | 66,895,793              | -                                  | -                           | 26,157,263                  | 2,554,400                   | 28,711,663   | 2.33x    | 6,481,700                   | 35,193,363   | 1.90x    |  |
| 2050     | 66,895,793              |                                    | -                           |                             | 2,554,350                   | 2,554,350    | 26.19x   | 6,480,700                   | 9,035,050    | 7.40x    |  |
| 2051     | 66,895,793              |                                    |                             |                             | 2,557,125                   | 2,557,125    | 26.16x   | 6,480,700                   | 9,037,825    | 7.40x    |  |
| 2052     | 66,895,793              |                                    |                             |                             | 2,552,725                   | 2,552,725    | 26.21x   | 6,481,300                   | 9,034,025    | 7.40x    |  |
| 2053     | 66,895,793              |                                    |                             |                             |                             |              |          | 6,482,100                   | 6,482,100    | 10.32x   |  |

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# Timeline

## **PROPOSED SERIES 2022 BOND ISSUANCE**

- April 26, 2022 Site visit and meeting with Moody's
- May 12, 2022 Rating released
- May 23, 2022 Post Preliminary Official Statement
- June 9, 2022 Series 2022 pricing
- June 28, 2022 Bond close anticipated
- August 11, 2022 Classes begin at ILTexas BG Ramirez K-8 in Cleveland



### **Cover Sheet**

#### CONSIDER/ACT ON FY 2022 BUDGET AMENDMENT

**Section:** X. Board Items for Discussion/Action

Item: B. CONSIDER/ACT ON FY 2022 BUDGET AMENDMENT

Purpose: Vote

Submitted by:

Related Material: Board 2022-05 Budget 1.pdf

## **Budget**

|                                    | Unaudited      | Original       | '22 Proposed   |
|------------------------------------|----------------|----------------|----------------|
|                                    | YTD April      | FY'22 Budget   | Amendment      |
|                                    |                |                |                |
| Total Revenues                     | \$ 207,403,808 | \$ 267,000,000 | \$ 245,000,000 |
| Expenses                           |                |                |                |
| 11 Instructional                   | 89,443,905     | 116,000,000    | 106,960,000    |
| 12 Inst. resources & media         | 1,104,405      | 1,200,000      | 1,316,000      |
| 13 Curriculum & inst. staff devel. | 6,551,839      | 7,800,000      | 7,880,000      |
| 21 Instructional leadership        | 4,242,385      | 1,900,000      | 5,182,000      |
| 23 School leadership               | 9,667,100      | 11,400,000     | 11,550,000     |
| 31 Guidance counseling & eval.     | 5,225,432      | 6,500,000      | 6,232,000      |
| 32 Social work services            | 104,213        | 100,000        | 125,000        |
| 33 Health services                 | 1,464,455      | 2,200,000      | 1,768,000      |
| 34 Student transportation          | 1,613,539      | 1,400,000      | 1,928,000      |
| 35 Food services                   | 9,106,375      | 14,400,000     | 10,162,000     |
| 36 Extracurricular activities      | 1,468,142      | 1,900,000      | 1,845,000      |
| 41 General administration          | 4,508,983      | 7,400,000      | 5,400,000      |
| 51 Facilities maintenance & ops.   | 26,932,595     | 32,000,000     | 31,245,000     |
| 52 Security and Monitoring         | 2,365,692      | 2,800,000      | 2,838,000      |
| 53 Data processing services        | 6,715,551      | 7,900,000      | 8,070,000      |
| 61 Community services              | 3,134,767      | 2,900,000      | 3,802,000      |
| 71 Debt service                    | 25,482,833     | 34,700,000     | 30,320,000     |
| 81 Fundraising                     | 316,494        | 100,000        | 377,000        |
|                                    |                |                |                |
| Total Expenses                     | \$ 199,448,707 | \$ 252,600,000 | \$ 237,000,000 |
| -                                  | <u> </u>       |                |                |
| Change in Total Net Assets         | \$ 7,955,100   | \$ 14,400,000  | \$ 8,000,000   |

### **Cover Sheet**

#### CONSIDER/ACT ON FY 2023 BUDGET

**Section:** X. Board Items for Discussion/Action

Item: C. CONSIDER/ACT ON FY 2023 BUDGET

Purpose: Vote

Submitted by:

Related Material: Board 2022-05 Budget 2b.pdf

Board 2022-05 Budget 3.pdf

## Budget

|                                    | FY'22 Budget   | Prop. Budget   |    | Pro         | pos | ed Budget FY | 2023 |              |
|------------------------------------|----------------|----------------|----|-------------|-----|--------------|------|--------------|
|                                    | Amended        | FY2023         | 5  | State/Local |     | Federal      |      | ld Nutrition |
| Enrollment                         |                |                |    |             |     |              |      |              |
| <b>Total Revenues</b>              | \$ 245,000,000 | \$ 274,590,000 | \$ | 234,300,000 | \$  | 33,400,000   | \$   | 6,890,000    |
| Expenses                           |                |                |    |             |     |              |      |              |
| 11 Instructional                   | 106,960,000    | 118,034,000    |    | 104,034,000 |     | 14,000,000   |      | -            |
| 12 Inst. resources & media         | 1,316,000      | 1,463,000      |    | 463,000     |     | 1,000,000    |      | -            |
| 13 Curriculum & inst. staff devel. | 7,880,000      | 8,639,000      |    | 4,839,000   |     | 3,800,000    |      | -            |
| 21 Instructional leadership        | 5,182,000      | 5,700,000      |    | 3,700,000   |     | 2,000,000    |      | -            |
| 23 School leadership               | 11,550,000     | 12,750,000     |    | 12,679,000  |     | 71,000       |      | -            |
| 31 Guidance counseling & eval.     | 6,232,000      | 6,794,000      |    | 3,794,000   |     | 3,000,000    |      | -            |
| 32 Social work services            | 125,000        | 139,000        |    | 25,000      |     | 114,000      |      | -            |
| 33 Health services                 | 1,768,000      | 1,974,000      |    | 1,941,000   |     | 33,000       |      | -            |
| 34 Student transportation          | 1,928,000      | 2,065,000      |    | 1,992,000   |     | 73,000       |      | -            |
| 35 Food services                   | 10,162,000     | 11,886,000     |    | 4,996,000   |     |              |      | 6,890,000    |
| 36 Extracurricular activities      | 1,845,000      | 2,126,000      |    | 2,126,000   |     | -            |      | -            |
| 41 General administration          | 5,400,000      | 6,709,000      |    | 6,709,000   |     | -            |      | -            |
| 51 Facilities maintenance & ops.   | 31,245,000     | 34,947,000     |    | 25,947,000  |     | 9,000,000    |      | -            |
| 52 Security and Monitoring         | 2,838,000      | 3,143,000      |    | 3,143,000   |     | -            |      | -            |
| 53 Data processing services        | 8,070,000      | 9,149,000      |    | 9,040,000   |     | 109,000      |      | -            |
| 61 Community services              | 3,802,000      | 4,455,000      |    | 4,255,000   |     | 200,000      |      | -            |
| 71 Debt service                    | 30,320,000     | 32,571,000     |    | 32,571,000  |     | -            |      | -            |
| 81 Fundraising                     | 377,000        | 400,000        |    | 400,000     |     | -            |      |              |
|                                    |                |                |    |             |     |              |      |              |
| Total Expenses                     | \$ 237,000,000 | \$ 262,944,000 | \$ | 222,654,000 | \$  | 33,400,000   | \$   | 6,890,000    |
|                                    |                |                |    |             |     |              |      |              |
| Change in Total Net Assets         | \$ 8,000,000   | \$ 11,646,000  | \$ | 11,646,000  | \$  | -            | \$   | -            |

## Budget

|                                    | Audited<br>FY2019 | Audited<br>FY2020 | Audited<br>FY2021 | FY'22 Budget Amended | Prop. Budget FY2023 |
|------------------------------------|-------------------|-------------------|-------------------|----------------------|---------------------|
| Enrollment                         |                   |                   |                   |                      |                     |
| Total Revenues                     | \$ 190,352,099    | \$ 212,157,715    | \$ 239,112,716    | \$ 245,000,000       | \$ 274,590,000      |
| Expenses                           |                   |                   |                   |                      |                     |
| 11 Instructional                   | 83,048,798        | 92,039,161        | 99,710,035        | 106,960,000          | 118,034,000         |
| 12 Inst. resources & media         | 848,061           | 883,303           | 1,033,326         | 1,316,000            | 1,463,000           |
| 13 Curriculum & inst. staff devel. | 6,382,488         | 6,638,021         | 6,962,181         | 7,880,000            | 8,639,000           |
| 21 Instructional leadership        | 1,249,193         | 1,320,821         | 1,944,695         | 5,182,000            | 5,700,000           |
| 23 School leadership               | 9,064,465         | 9,408,778         | 9,970,527         | 11,550,000           | 12,750,000          |
| 31 Guidance counseling & eval.     | 4,454,270         | 4,871,333         | 5,501,444         | 6,232,000            | 6,794,000           |
| 32 Social work services            | 8,417             | 88,658            | 76,343            | 125,000              | 139,000             |
| 33 Health services                 | 1,478,531         | 1,429,905         | 1,845,363         | 1,768,000            | 1,974,000           |
| 34 Student transportation          | 1,013,865         | 1,229,552         | 1,213,837         | 1,928,000            | 2,065,000           |
| 35 Food services                   | 7,749,470         | 10,102,452        | 11,498,105        | 10,162,000           | 11,886,000          |
| 36 Extracurricular activities      | 1,760,143         | 1,338,815         | 1,584,470         | 1,845,000            | 2,126,000           |
| 41 General administration          | 4,336,528         | 5,764,872         | 6,199,471         | 5,400,000            | 6,709,000           |
| 51 Facilities maintenance & ops.   | 22,128,580        | 25,010,072        | 27,052,854        | 31,245,000           | 34,947,000          |
| 52 Security and Monitoring         | 1,761,108         | 1,487,898         | 2,432,040         | 2,838,000            | 3,143,000           |
| 53 Data processing services        | 7,224,211         | 5,202,734         | 7,067,364         | 8,070,000            | 9,149,000           |
| 61 Community services              | 683,669           | 1,617,074         | 2,818,419         | 3,802,000            | 4,455,000           |
| 71 Debt service                    | 29,167,323        | 27,901,366        | 30,040,539        | 30,320,000           | 32,571,000          |
| 81 Fundraising                     | 21,673            | 6,360             | 127,677           | 377,000              | 400,000             |
|                                    |                   |                   |                   |                      |                     |
| Total Expenses                     | \$ 182,380,793    | \$ 196,341,174    | \$ 217,078,690    | \$ 237,000,000       | \$ 262,944,000      |
|                                    |                   |                   |                   |                      |                     |
| Change in Total Net Assets         | \$ 7,900,497      | \$ 16,036,574     | \$ 22,034,026     | \$ 8,000,000         | \$ 11,646,000       |

#### **Cover Sheet**

APPROVE RESOLUTION OF THE BOARD OF DIRECTORS OF INTERNATIONAL LEADERSHIP OF TEXAS, INC. AUTHORIZING A BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES; APPROVING THE ISSUANCE OF BONDS; DELEGATING AUTHORITY TO APPROVE THE TERMS OF THE BONDS, EFFECT THE SALE, ISSUANCE AND DELIVERY OF BONDS AND EXECUTE AND DELIVER DOCUMENTS RELATED THERETO; AND CONTAINING OTHER RELATED MATTERS

**Section:** X. Board Items for Discussion/Action

Item:

D. APPROVE RESOLUTION OF THE BOARD OF
DIRECTORS OF INTERNATIONAL LEADERSHIP OF TEXAS, INC. AUTHORIZING A
BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION
TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES; APPROVING THE
ISSUANCE OF BONDS; DELEGATING AUTHORITY TO APPROVE THE TERMS OF
THE BONDS, EFFECT THE SALE, ISSUANCE AND DELIVERY OF BONDS AND
EXECUTE AND DELIVER DOCUMENTS RELATED THERETO; AND CONTAINING
OTHER RELATED MATTERS

Purpose: Vote

Submitted by: Related Material:

International Leadership of Texas (ILTexas) - Borrower\_s Resolution (2022)\_89785034\_1-2.pdf

ILTexas Gen Cert of Company Series 2022\_89818757\_1.pdf

RESOLUTION OF THE BOARD OF DIRECTORS OF INTERNATIONAL LEADERSHIP OF TEXAS, INC. AUTHORIZING A BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES; APPROVING THE ISSUANCE OF BONDS; DELEGATING AUTHORITY TO APPROVE THE TERMS OF THE BONDS, EFFECT THE SALE, ISSUANCE AND DELIVERY OF BONDS AND EXECUTE AND DELIVER DOCUMENTS RELATED THERETO; AND CONTAINING OTHER RELATED MATTERS

WHEREAS, the Board of Directors (the "Board") of International Leadership of Texas, Inc. (the "Company") has determined that it is in the best interest of the Company enter into a borrowing to finance and refinance the acquisition of land and the construction, renovation and equipping of certain educational facilities described in <a href="Exhibit A">Exhibit A</a> attached hereto, and pay the costs of such financing (the "Project"); and

WHEREAS, Chapter 53, Texas Education Code, as amended (the "Act"), authorizes and empowers Clifton Higher Education Finance Corporation (the "Issuer") to issue revenue bonds to finance or refinance the cost of an "educational facility," as defined in the Act; and

WHEREAS, the Company desires to request (the "Company Request") that the Issuer issue bonds in an amount not to exceed \$125,000,000 designated as the Issuer's "Education Revenue Bonds (International Leadership of Texas, Inc.) Series 2022" (the "Bonds"), or such other name or designation as may be set forth in the Bond Indenture approved herein, and loan the proceeds of the sale of the Bonds to the Company for the Project; and

WHEREAS, it is proposed that the Issuer enter into a Trust Indenture and Security Agreement (the "Bond Indenture"), with Zions Bancorporation, National Association, as bond trustee (the "Bond Trustee"), pursuant to which the Bonds will be issued, and the proceeds of the Bonds will be loaned to the Company by the Issuer pursuant to a Loan Agreement (the "Loan Agreement") between the Issuer and the Company; and

WHEREAS, the Company has previously entered into a Master Trust Indenture and Security Agreement dated as of July 1, 2015 (the "Master Indenture") with Zions Bancorporation, National Association, as master trustee (the "Master Trustee"), pursuant to which the Company may issue obligations from time to time to evidence and secure indebtedness of the Company; and

WHEREAS, it is proposed that the Company and the Master Trustee enter into a supplement to the Master Indenture (the "Supplemental Master Indenture") pursuant to which the Company will issue one or more promissory notes (collectively, the "Master Note") to evidence its obligations under the Loan Agreement; and

WHEREAS, pursuant to the Master Note and the Loan Agreement, the Company will be obligated to make payments in the amounts and at the times required to pay all principal of and interest and premium, if any, on the Bonds, together with other payments with respect thereto; and

WHEREAS, it is proposed that the Company enter into one or more supplements to that certain Deed of Trust and Security Agreement (with Assignment of Leases and Rents)

(collectively, the "Supplemental Deed of Trust") from the Company in favor of a mortgage trustee for the benefit of the Master Trustee, as beneficiary, encumbering the real and personal property constituting the Project as additional security for the Company's obligations under the Loan Agreement and the Master Indenture; and

WHEREAS, in order to provide for the sale of the Bonds, it is proposed that the Company enter into a bond purchase agreement (the "Purchase Contract") with the Issuer and RBC Capital Markets, as a representative of itself, Robert W. Baird & Co. Incorporated, Inc. and PNC Capital Markets, as underwriters (the "Underwriters"), and the Purchase Contract shall provide for the issuance and sale of the Bonds at such purchase price as an Authorized Representative (as defined herein) of the Company executing the Purchase Contract shall approve, as evidenced by the execution thereof: and

WHEREAS, in connection with the initial offering and sale of the Bonds, the Underwriters will use and distribute a Preliminary Official Statement (the "Preliminary Official Statement"), and the Company and the Issuer will approve and deliver a final Official Statement reflecting the final terms of the Bonds (the "Official Statement"); and

WHEREAS, as set forth in the Preliminary Official Statement, the Company will enter into a continuing disclosure agreement (the "Continuing Disclosure Agreement") identifying the continuing disclosure reports and notices to be filed by the Company and containing such covenants as may be necessary to assist the Underwriters in complying with the provisions of the Rule 15c2-12 of the Securities and Exchange Commission;

WHEREAS, in order to benefit from favorable market conditions, the Board now desires to delegate to each of the President of the Board, the Superintendent and the Chief Financial Officer (the "Authorized Representatives" and each an "Authorized Representative") authority to (i) approve and ratify the submission of the Company Request to the Issuer with respect to the issuance of the Bonds, (ii) effect the sale, issuance, and delivery of the Bonds, (iii) take all actions and approve, execute and/or deliver the Bond Indenture, the Loan Agreement, the Supplemental Master Indenture, the Master Note, the Supplemental Deed of Trust, the Purchase Contract, the Preliminary Official Statement and Official Statement, the Continuing Disclosure Agreement, and any and all agreements, instruments, certificates, filings and other documents (collectively, the "Transaction Documents") in connection with the sale, issuance and delivery of the Bonds, the loan of the proceeds thereof to the Company, and the financing, refinancing, acquisition, construction of the Project or in order to effectuate the further purposes of this Resolution;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF INTERNATIONAL LEADERSHIP OF TEXAS, INC., as follows:

RESOLVED, that the action or directed action of the Company in connection with the submission of the Company Request to the Issuer for the issuance of the Bonds is hereby approved and ratified.

RESOLVED FURTHER, that the Company hereby authorizes and approves the issuance of the Bonds in an aggregate principal amount not to exceed \$125,000,000 pursuant to the Bond Indenture.

RESOLVED FURTHER, that the Company hereby authorizes each of the Authorized Representatives to take all actions and approve the form, terms, and provisions of and to execute, certify to, accept, acknowledge, deliver, file and record any and all such agreements, instruments and other documents (the "Transaction Documents") on behalf of the Company as they may deem necessary or desirable (as conclusively evidenced by the taking of such action or the execution and delivery of such agreements, instruments or other documents by the Authorized Representative) in connection with issuance, sale and delivery of the Bonds, the loan of the proceeds thereof to the Company, the financing, refinancing, acquisition, and construction of the Project or in order to effectuate the further purposes of this Resolution and the documents described herein, including without limitation those Transaction Documents specifically described below:

- (i) the Bond Indenture, which, as finally approved, shall include the final terms of the Bonds, including, without limitation, the aggregate principal amount of the Bonds, the years in which the Bonds will mature, the principal amount to mature in each year of maturity, the dated date, the rate of interest to be borne by each such maturity, any optional and mandatory redemption provisions, and the places of payment;
- (ii) the Loan Agreement, pursuant to which the proceeds of the Bonds will be loaned to the Company and the Company agrees to make the Loan Payments (as defined in the Loan Agreement);
- (iii) the Supplemental Master Indenture, amending and supplementing the Master Indenture to provide for the issuance of the Master Note (as defined herein);
- (iv) the Master Note, payable to the Issuer and to be assigned to the Bond Trustee as security for the Company's obligations under the Loan Agreement;
  - (v) the Supplemental Deed of Trust relating to the Bonds;
  - (vi) the Purchase Contract;
- (vii) the Preliminary Official Statement and the Official Statement; the Authorized Representative is hereby authorized to deem final the Preliminary Official Statement as of its date, within the meaning of subparagraph (b)(1) of Rule 15c(2)-12 of the Securities and Exchange Commission, and the Authorized Representative or other appropriate officials of the Company are hereby authorized to sign and/or to deliver a certificate pertaining to such Official Statement as prescribed therein; and
  - (viii) the Continuing Disclosure Agreement.

RESOLVED FURTHER, that the Authorized Representative may consent to and approve such changes or amendments to such Transaction Documents, as they may deem necessary or desirable to effect the transactions contemplated hereby, such approval to be conclusively evidenced by their execution and delivery of such documents.

RESOLVED FURTHER, that upon execution and delivery thereof, the Transaction Documents shall be the valid and binding obligations of the Company enforceable in accordance with their respective terms.

RESOLVED FURTHER, that the Secretary or any other officer of the Company is hereby authorized to certify to the due adoption of this Resolution and to provide certified copies of this Resolution to any party in connection with the transactions contemplated by this Resolution and to attest the execution of any Transaction Document by any other officer on behalf of the Company.

RESOLVED FURTHER, that the Company hereby confirms, approves and ratifies all agreements signed by any officer of the Company and any action taken by any officer on behalf of the Company in connection with the issuance of the Bonds and the loan of the proceeds thereof to the Company.

[signature page follows]

| PASSED AND APPROVED | the 18 <sup>th</sup> | day of May, | 2022. |
|---------------------|----------------------|-------------|-------|
|---------------------|----------------------|-------------|-------|

| NTERNATIONAL LEADERSHIP OF TEXAS<br>NC. | S, |
|-----------------------------------------|----|
|                                         |    |
| By:                                     |    |
| President, Board of Directors           |    |

#### **EXHIBIT A**

The proceeds of the Bonds will be used to finance or refinance the Projects described below and to pay the costs of issuance of the Bonds.

|                                                   | <b>Estimated Cost</b> |
|---------------------------------------------------|-----------------------|
| Headquarters Renovation Completion                | \$5,700,000           |
| BG Ramirez K-8 Land and Construction (Cleveland)  | \$30,000,000          |
| Garland High School MC JROTC Building             | \$3,750,000           |
| Windmill Lakes-Orem High School Renovation        | \$31,900,000          |
| MSG Ramirez K-8 Land and Construction (Cleveland) | \$9,600,000           |
| Land and Soft Costs for Future K-8 Projects       | \$8,650,000           |
| Total Projects                                    | \$110,000,000         |

## GENERAL CERTIFICATE OF COMPANY (International Leadership of Texas, Inc.)

See *Exhibit A* for definitions of certain capitalized terms used in this document.

This Certificate is for the benefit of the Attorney General of the State of Texas and all persons interested in the issuance of the Bonds.

We hereby certify that we are the duly appointed and acting officers of the Company, holding the offices set forth below. We hereby further certify on behalf of the Company that:

- 1. Attached hereto as **Exhibit B** is a certified copy of the Certificate of Formation, including any and all amendments, in effect as of the date hereof. The Certificate of Formation have been filed with the Texas Board of Education in accordance with Section 12.119 of the Texas Education Code, as amended.
- 2. Attached hereto as **Exhibit C** is a true and correct copy of the Bylaws of the Company, in effect as of the date hereof. The Bylaws have been filed with the Texas Board of Education in accordance with Section 12.119 of the Texas Education Code, as amended.
- 3. Attached hereto as **Exhibit D** is a true, full and correct copy of a resolution authorizing a borrowing from the Clifton Higher Education Finance Corporation adopted at a meeting of the Board of Directors of the Company (the "Board"), duly called and held on May 18, 2022, at which time a quorum of such body was present and voting throughout, and at which such body had authority under the laws of Texas to adopt said resolution; said resolution has been duly recorded in said Board's minutes of said meeting; each of the officers and members of said Board was duly and sufficiently notified officially and personally, in advance, of the date, hour, place and purpose of the aforesaid meeting, and that said resolution would be introduced and considered for adoption at said meeting, and each of said officers and members consented, in advance, to the holding of said meeting for such purpose; said meeting was open to the public as required by law, and public notice of the date, hour, place and subject of said meeting was given in accordance with the Texas Open Meetings Act Chapter 551, Texas Government Code, as amended, as required by Section 12.1051 of the Texas Education Code, as amended, and said resolution has not been rescinded, modified or amended and is in full force and effect on the date hereof.
- 4. Attached hereto as **Exhibit E** is a copy of the certificate from the Secretary of State of the State of Texas, certifying as to the continued existence of the Company.
- 5. Attached hereto as **Exhibit F** is a copy of the certificate from the Comptroller of Public Accounts of the State of Texas, certifying as to the good standing of the Company in the State of Texas.
- 6. Attached hereto as **Exhibit G** is a true and correct copy of the contract for charter of the School, and charter amendment showing all amendments as of the date hereof. Such charter is in full force and effect and has neither been placed on probation nor revoked nor had its renewal denied.

- 7. Attached hereto as **Exhibit H** is a true and correct copy of the letter from the Internal Revenue Service evidencing the status of the Company as an organization exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.
- 8. Attached as **Exhibit I** is a combined debt service schedule for the Bonds and the Company's projected debt service coverage over the life of the Bonds.
- 9. Attached as **Exhibit J** is a chart reflecting the grades, enrollment and locations of the campuses currently served by the Company.
- 10. The terms and performance by the Company of the Bond Documents to which the Company is a party are not in conflict with the Certificate of Formation attached as **Exhibit B**, the Bylaws attached as **Exhibit C** or material agreements of the Company or any other material instrument or restriction to which the Company is a party or is subject to. The Bond Documents to which the Company is a party have been properly executed by the authorized representatives of the Company, and have not been amended or rescinded since the execution thereof.
- 11. The Company is duly incorporated, validly existing and in good standing under the laws of the State of Texas. No articles of dissolution of the Company have been authorized, executed, verified, or filed, no certificate of dissolution of the Company has been issued, and no proceedings to dissolve the Company have been commenced. The Company has received all necessary permits and approvals of governmental bodies or agencies required to be obtained by it to date with respect to the issuance and sale of the Bonds and the Company has received or expects to receive and has applied or shall apply with due diligence for all necessary permits and approvals material to the construction and operation of the Project and required to be obtained by it.
- 12. No event has occurred since the date of the Company's application to the Issuer to issue the Bonds that would result in a material adverse change in the financial condition of the Company or the Company's ability to perform its obligations under the Bond Documents, and the Issuer will be provided with a complete description of the facts and circumstances of such event, to the extent required by the Bond Documents to which it is a party, should such event occur.
- 13. From the date of \_\_\_\_\_\_\_, 2022, there have been no material adverse changes in or affecting the Bonds or the security therefor, the Notes or the security therefor, the Company, the Bond Documents, the capital projects to be financed with the Bonds, or the Official Statement dated as of \_\_\_\_\_\_\_, 2022 relating to the Series 2022 Bonds (including the financial statements contained therein).
- 14. There is no default or event of default under any agreement to which the Company is a party which has a material adverse effect on the Company, and the Issuer will be provided with a complete description of the facts and circumstances of any such default, to the extent required by the Company's bond application to the Issuer and the Bond Documents to which it is a party, should any occur. No event of default exists under the Bond Documents.
- 15. Pursuant to Section 202(a) of the Master Indenture, (1) no event of default has occurred under the Master Indenture nor will an event of default under the Master Indenture result from the issuance of the Notes; (2) the Board of the Company has authorized the issuance of the

Notes; and (3) Supplemental Master Trust Indenture No. 10 authorizes the Notes and such Supplemental Master Trust Indenture No. 8 complies with the provisions of Article VIII of the Master Indenture. All conditions established in Section 202 of the Master Indenture have been satisfied.

- 16. No litigation is pending, threatened, in any court in any way affecting the existence of the Company or which will materially adversely impact the financial position of the Company or that will materially and adversely impact the Company's ability to conduct its business affairs, or seeking to restrain or to enjoin the issuance, sale or delivery of the Bonds, or in any way contesting or materially and adversely affecting the validity or enforceability of the Bonds or the Bond Documents to which the Company is a party, or contesting in any materially adverse way the completeness or accuracy of the Official Statement, or contesting in any materially adverse way the powers of the Company or its authority with respect to the Bond Documents to which it is a party.
- 17. The Indenture, the Loan Agreement, and all other Bond Documents are substantially in the form approved by the Company.
- 18. Proceeds of the Bonds will be used to finance the Project, thereby satisfying the statutory purposes of the Act.
- 19. The Company, as owner and operator of the Projects, will occupy, operate, manage or employ an educational facility after the Projects are financed, acquired or constructed, all within the meaning of the Act.
- 20. The Company is an open-enrollment charter school operating under the provisions of Chapter 12 of the Texas Education Code and the terms of its charter.
- 21. Each member of the Board of Directors of the Company is in compliance with Section 12.120 of the Texas Education Code, as amended.
- 22. The Company has delivered to the Texas Education Agency a copy of the depository contract between the Company and Branch Banking and Trust Company, in compliance with Section 12.107(b) of the Texas Education Code, as amended.
- 23. In order to pay principal and interest on the Bonds, the Company has pledged and intends to make payments from certain state revenues received by the Company under Section 12.106 of the Texas Education Code, as amended.
  - 24. The Projects are insured in compliance with the provisions of the Loan Agreements.
- 25. Eddie Conger and James Dworkin are the Authorized Representatives of the Company.
- 26. We, James Williams and Tracy Cox are the duly chosen, qualified President and Secretary of the Board of Directors of the Company, respectively, and the signatures appearing above our respective names below are our true and genuine signatures.

|         | 27.       | The Attorney General of the State of Texas is hereby authorized and directed to          |
|---------|-----------|------------------------------------------------------------------------------------------|
| date th | is certif | icate concurrently with the date of approval of the Bonds, and can rely on the absence   |
| of any  | materia   | lly adverse litigation or contest pertaining to the Bonds, or any other matters covered  |
| by para | agraph    | 11 of this certificate, and on the veracity and currency of this certificate at the time |
| of appr | roval of  | the Bonds, unless otherwise notified.                                                    |
|         |           |                                                                                          |

| Executed as of the | day of | , 2022 |
|--------------------|--------|--------|
|--------------------|--------|--------|

#### INTERNATIONAL LEADERSHIP OF TEXAS

| Ву:      |                               |
|----------|-------------------------------|
| •        | Chair, Board of Directors     |
|          |                               |
|          |                               |
| By:      |                               |
| <i>-</i> | Secretary, Board of Directors |

| Exhibit A | Definitions of Terms                                                 |
|-----------|----------------------------------------------------------------------|
| Exhibit B | Certified copy of the Company's Certificate of Formation, as amended |
| Exhibit C | Bylaws of the Company,                                               |
| Exhibit D | Borrower's Resolution                                                |
| Exhibit E | Certificate of Fact                                                  |
| Exhibit F | Franchise Tax Account Status Certificate                             |
| Exhibit G | Contract for Charter of School                                       |
| Exhibit H | 501(c)(3) Letter                                                     |
| Exhibit I | Combined Debt Service and Coverage Schedule                          |
| Exhibit J | Chart Reflecting Grades, Enrollment and Locations of Campuses        |

#### **EXHIBIT A**

## Definitions of Terms (International Leadership of Texas, Inc.)

Bonds: the Series 2022 Bonds.

Bond Documents: the Loan Agreement, the Bonds, the Indenture, the Master Indenture and the Note and all other agreements, certificates, documents and instruments delivered at any time in connection with each series of the Bonds.

Company: International Leadership of Texas, a Texas non-profit corporation.

Indenture: Trust Indenture between the Issuer and the Trustee relating to the Bonds.

Issuer: Clifton Higher Education Finance Corporation.

Loan Agreement: Loan Agreement between the Issuer and the Company relating to the Bonds.

Master Indenture: the Master Trust Indenture between the Company and the Master Trustee.

Master Trustee: Zions Bancorporation, National Association, with a corporate trust office in Houston, Texas, acting as Master Trustee under the Master Indenture.

Notes: the promissory notes executed by the Company pursuant to the Master Indenture to the Issuer evidencing under the loans under the Loan Agreement.

Projects: the Projects consist of those projects described in Exhibit A to the Loan Agreement.

Series 2022 Bonds: the Clifton Higher Education Finance Corporation Education Revenue Bonds (International Leadership of Texas, Inc.) Series 2022.

Sponsoring Entity: City of Clifton, Texas.

Trustee: Zions Bancorporation, National Association with a corporate trust office in Houston, Texas, acting as Trustee under the Indenture.

#### **EXHIBIT B**

#### **Articles of Incorporation**

#### **EXHIBIT C**

**Bylaws** 

Exhibit C - 1

#### **EXHIBIT D**

#### Borrower's Resolution

Exhibit D - 1

#### **EXHIBIT E**

#### Certificate of Fact

#### **EXHIBIT F**

Franchise Tax Account Status Certificate

#### **EXHIBIT G**

Contract for Charter of School

Exhibit G - 1

#### **EXHIBIT H**

#### 501(c)(3) Letter

Exhibit H - 1

#### **EXHIBIT I**

Combined Debt Service & Coverage Schedule

#### **EXHIBIT J**

#### **Charter School Chart**