	Indicator	Goals	2020-2021 Baseline	2021-2022 Results	Notes	For May AEC Mtg: Notes on Goal Setting Process/Timing	For May AEC Mtg: Discussion		
				Can update with					
Academic Achievement	NWEA Math	An average of +1.2 years of growth on NWEA MAP from Fall to Spring	0.4	Spring growth after May 4		Will be taking next week	moving administration to advisory; will also have pre/post growth goal		
			4.5% (Year?)						
	SBAC Math	10% of all 11th grade students will score an overall achievement level of 3 or 4	Correction: 7.8% - 2018-19 6.3% - 2020-21	awaiting Spring 2022 results		Set in Fall; board to approve	Priority plans: math team wants to stick to doing pre- and post-assessments, heavy coaching from Chris. Informed by pre/post data so far		
		Growth by 5% in SBAC scores.				in xxx			
	NWEA Literacy	Priority Plan Goal: January - students reading at "grade level" or higher for every grade level will increase by 15% May - students reading at "average" or higher for grade level increases by 15% (goals will be revised in January after that data comes in)	37% (Source - Year/Admin?) Correction: 52% Avg or Above Percentile (Spring 2020-21)	39% Avg or Above Percentile (Preliminary results for Spring 2021-22) 49% meeting growth target (Fall to Spring 2021-22)		are refining goals and strategies; waiting for NWEA data to put more measurable: in there	bringing broader team into updating of priority plans. stripping away some of the stuff from literacy priority plan, emphasizing reading and academic discourse at semester made pivot to unit and lesson design. Will be pushing on teachers not spending time designing their own curriculum		
	SBAC ELA	50% of all 11th grade students will score an overall achievement level of 3 or 4	36.4% 66.7% - 2018-19 35.5% - 2020-21	awaiting Spring 2022 results		Set in Fall; board to approve in xxx			9th - 57%
									11th - 37%
College & Career Readiness	A-G Completion	97% of ARISE Graduates will complete A-G requirements	98%						12th - 22%
	College Acceptances	50% of graduating seniors will be accepted to a 4-year college	43%	89%					37.25
		40% of graduating seniors will commit to attending a 2-year community college	36.25						
	College Enrollment	20% of graduating seniors will enroll in a 4-year college	TBD						
		40% of graduating seniors will enroll in a 2-year community college	TBD						
		3							
Culture	Attendance	94%	94.00%	91%			will be focused on this via having clear systems for taking attendance, holding students/families accountable		
	Suspension	Reduce suspension rates across all student groups to <5%	0% (because of COVID)						
	Expulsion	Reduce expulsion rates across all student groups to <1%	<1%	0.25%					
	Dropout Rate	<2%							
	Staff Retention	90% of staff invited to return will return for the 22-23 school year	98%	84%					
	Teacher Diversity	50% of all new teachers identify as Black, Indigenous or Latinx	66.00%						
	Student Survey	increase by 20% of positive responses Youth Truth Survey	26%	40%	The 20-21 numbers are from				
	Family Survey	increase by 20% of positive responses Youth Truth Survey	81%	74%	Feb 2020 (the last time we took the survey), so				
	Staff Survey	increase by 20% of positive responses Youth Truth Survey	36%	78%	technically 2019-2020				
Finance & Governance									
	Cash on Hand	>45 days	25						
	Expense Variance to Budget	No more than 5%	11%						
	Board Effectiveness	BOT Assessment Score @ 3 or above	2						
	Board Diversity	70% of new board members identify as Black, Indigenous or Latinx							
	Board Engagement	Board Engagement Survey							