

UMCS School Feedback Survey Results

March/April 2021-22

Who was surveyed and what was covered?

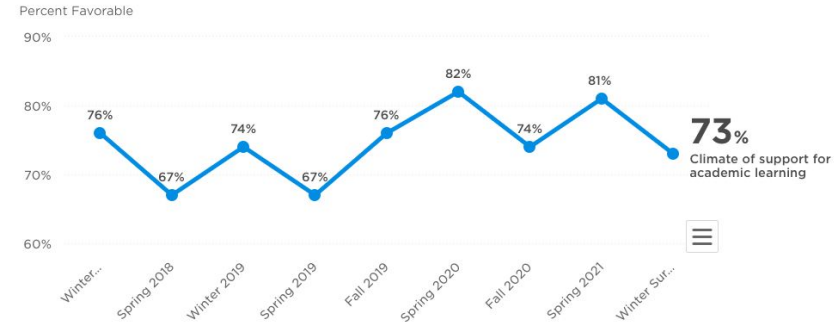
<p>Who we surveyed</p>	<p>Families N = 85</p>	<p>Students <i>Grades 3-8</i> N = 152</p>	<p>Staff <i>Instructional & Non-instructional</i> N = 27</p>
<p>What we asked</p>	<ul style="list-style-type: none"> ● Sense of Belonging ● Safety ● Equity ● Communication ● Social Emotional/Classroom Climate ● Academics, Climate of Support for Learning ● Discipline, Rules, Norms 	<ul style="list-style-type: none"> ● Sense of Belonging ● Climate of Support for Learning ● Discipline, Rules, Norms ● Safety ● Equity ● SEL measures: Growth mindset, self-management, social awareness, self-efficacy 	<ul style="list-style-type: none"> ● Sense of Belonging ● Climate of Support for Learning ● Discipline, Rules, Norms ● Safety



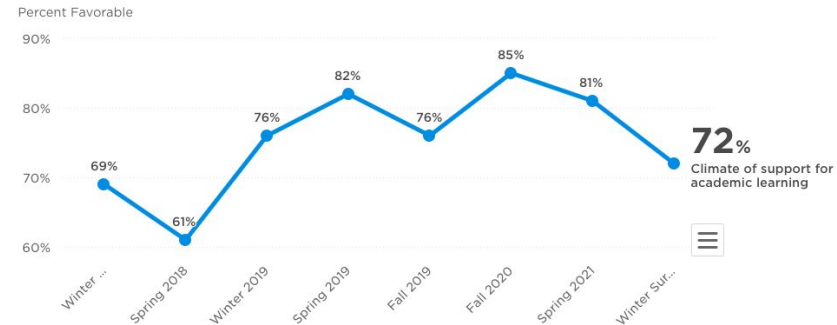
Climate of support for learning highest rated by students

- Students in both grades 3-5 and 6-8 responded most favorably to the climate of support for academic learning
 - Grades 3-5: 73% responded favorably (40-59th ptile nationally)
 - Grades 6-8: 72% responded favorably (40-59th ptile nationally)
- Highest rated for grades 3-5: Do adults at school encourage you to work hard to you can be successful? **82% favorable**
- Highest rated for grades 6-8: Teachers give students a chance to take part in discussions and activities. **82% favorable**

Grades 3-5:



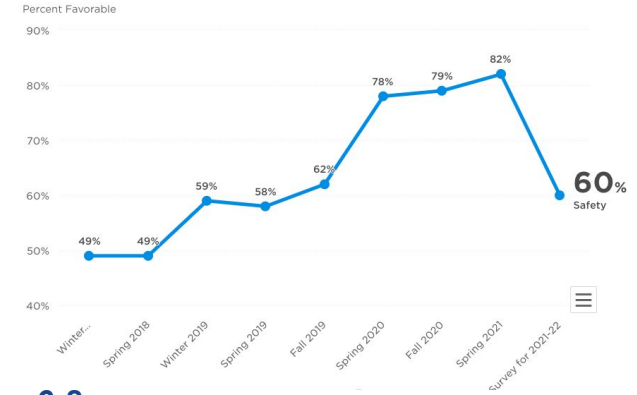
Grades 6-8:



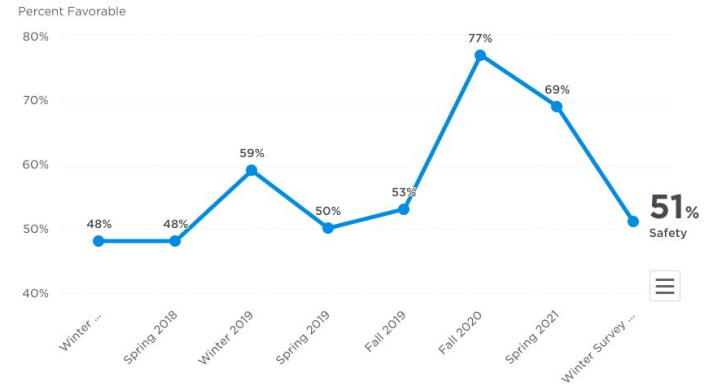
Safety is one of lowest rated areas for students

- Grades 3-5: 60% responded favorably (20-39th ptile nationally)
 - 69% favorable to 'feel safe at school'
 - 36% said kids never hit or push when not just playing around
- Grades 6-8: 51% responded favorably (0-19th ptile nationally)
 - 53% favorable to 'feel safe at school'
 - 35% said had never been pushed, shoved, etc. when not just playing around
- Responses less favorable for grades 5-6
- Responses less favorable for Black and Latinx students

Grades 3-5:



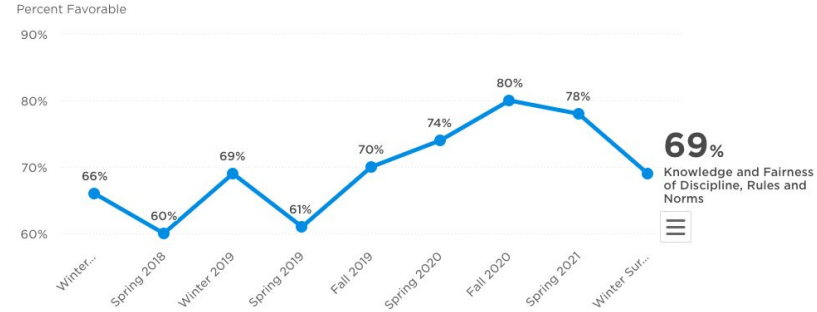
Grades 6-8:



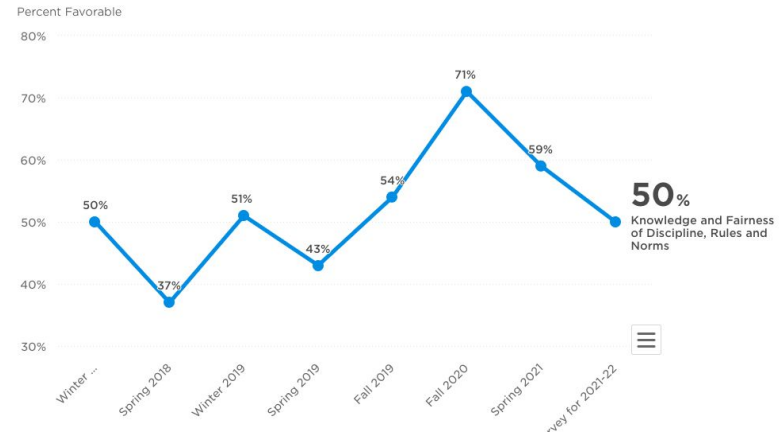
Knowledge/fairness of discipline and rules section is low rated area for students and families

- Grades 3-5: 69% responded favorably (0-19th ptile nationally)
 - 47% favorable to 'treated fairly when break the rules'
- Grades 6-8: 50% responded favorably (0-19th ptile nationally)
 - 32% favorable to 'treated fairly when break the rules'
- Responses less favorable for grades 5-7
- Responses less favorable for Black and Latinx students
- Lowest rated area for families with 74% responding favorably

Grades 3-5:

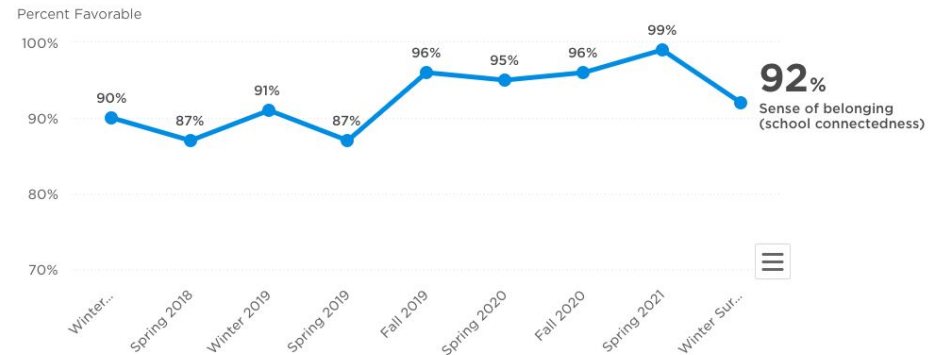


Grades 6-8:



Families rate school-wide communication and sense of belonging very highly

- **99%** agreed that UMCS keeps them well-informed about school-wide events and general updates
 - Consistent across race/ethnicity
- Many comments in open-response like this: “Thank you for the increased communication via emails!”
- Sense of belonging: 92% favorable (40-59th ptile nationally); highest overall
 - 98% agree staff treat them respect
 - 93% feel welcome
 - Black and Latinx families slightly lower



Next steps

- Continued conversations with staff and families to better understand results and gather feedback on proposed changes
 - Discuss at upcoming FAC and ELAC meetings
- Improve safety at recess
 - Now: Administration spending time with upper EI recess
 - Mid/longer term: Considering in hiring and planning for new ELOP role; better organization and accountability for equipment
- Improve knowledge and fairness of discipline and rules
 - Now: Reflections with Montessori coach on Nautilus system (done); conversations with families
 - Mid/longer term: Family events on Nautilus; refreshers for students throughout the year; additional coaching/PD with teachers to ensure consistency of implementation
- Continue school-wide communication systems

Thank you