

WEBVTT

1

00:05:43.020 --> 00:05:44.190

Keyur Shah: hello, can you guys hear me.

2

00:05:58.950 --> 00:05:59.370

Keyur Shah: Hello.

3

00:06:36.900 --> 00:06:37.380

Maria Dorsey: feedback.

4

00:06:44.250 --> 00:06:45.150

Maria Dorsey: i'm gonna unmute that.

5

00:06:48.840 --> 00:06:50.010

Maria Dorsey: You want to ask me, can you hear us.

6

00:06:51.810 --> 00:06:52.470

Keyur Shah: I can hear you.

7

00:06:54.900 --> 00:06:55.920

Maria Dorsey: Let me turn me.

8

00:07:09.990 --> 00:07:10.470

Maria Dorsey: Every time.

9

00:07:24.630 --> 00:07:25.260

Maria Dorsey: Should we.

10

00:07:41.850 --> 00:07:44.280

Maria Dorsey: We got one from a breeder small one.

11

00:07:45.600 --> 00:07:45.990

Maria Dorsey: rescue.

12

00:08:25.560 --> 00:08:26.280

Maria Dorsey: entrepreneur percent.

13

00:08:29.190 --> 00:08:31.380

Maria Dorsey: hold on to the other like hobbies.

14

00:08:33.450 --> 00:08:40.560

Maria Dorsey: were expecting it to be, maybe 99% he's going to school.

15

00:08:43.320 --> 00:08:43.560

Maria Dorsey: yeah.

16

00:09:34.170 --> 00:09:34.530

Maria Dorsey: Yes.

17

00:10:00.450 --> 00:10:00.750

Maria Dorsey: Time.

18

00:10:23.010 --> 00:10:23.850

Maria Dorsey: it's stressful.

19

00:12:06.180 --> 00:12:08.130

Maria Dorsey: Really, I think, is a real high.

20

00:12:09.300 --> 00:12:13.890

Maria Dorsey: In the back, I don't know if any of you know, this is Brian instead of all.

21

00:12:16.230 --> 00:12:20.040

Maria Dorsey: This is a lighthouse light, but he actually works partner.

22

00:12:22.500 --> 00:12:31.560

Maria Dorsey: program but it's amazing young man, but I want to I want him to tell tell you a little bit about his story and his big accomplishment that he didn't.

23

00:12:33.090 --> 00:12:34.140

Maria Dorsey: turn the phone with you.

24

00:12:40.080 --> 00:12:40.620

Maria Dorsey: graduate.

25

00:12:50.730 --> 00:12:51.090

school.

26

00:12:56.460 --> 00:12:58.950

So come back get back.

27

00:13:01.290 --> 00:13:01.920

My story.

28

00:13:03.900 --> 00:13:04.500

Maria Dorsey: I finished college.

29

00:13:13.980 --> 00:13:16.170

Maria Dorsey: can manage your stress.

30

00:13:17.550 --> 00:13:22.290

Maria Dorsey: Good officially, and I really feel like that's cool.

31

00:13:26.160 --> 00:13:27.600

Maria Dorsey: In terms of the time.

32

00:13:29.460 --> 00:13:29.940

here.

33

00:13:31.380 --> 00:13:35.070

Maria Dorsey: Today, like at the time I was working with the kids.

34

00:13:40.650 --> 00:13:40.920

So.

35

00:13:42.150 --> 00:13:44.460

Maria Dorsey: I feel, like all healthy habits.

36

00:13:55.140 --> 00:13:59.640

Maria Dorsey: graduate from college so that's a three year program my bachelor's.

37

00:14:01.530 --> 00:14:02.850

Maria Dorsey: So there's three semesters.

38

00:14:05.310 --> 00:14:05.610

Maria Dorsey: So.

39

00:14:06.750 --> 00:14:07.980

Maria Dorsey: My former students.

40

00:14:14.310 --> 00:14:14.730

Maria Dorsey: it's now.

41

00:14:27.120 --> 00:14:32.430

Maria Dorsey: It is well as I keep going to break that barrier and people always ask me like Ryan there since.

42

00:14:35.370 --> 00:14:36.720

Maria Dorsey: My freshman year when I first started.

43

00:14:39.060 --> 00:14:41.130

Maria Dorsey: Here, my grandmother died of.

44

00:14:42.840 --> 00:14:48.780

Maria Dorsey: cancer and then my junior year he came back to my father passed.

45

00:14:52.590 --> 00:14:52.950

Maria Dorsey: So, like.

46

00:14:55.530 --> 00:14:55.890

Maria Dorsey: Such.

47

00:14:57.810 --> 00:14:59.340

Maria Dorsey: A long time so.

48

00:15:01.980 --> 00:15:03.360

Maria Dorsey: told myself I don't want that.

49

00:15:05.130 --> 00:15:05.640

Maria Dorsey: To be that.

50

00:15:07.380 --> 00:15:09.360

Maria Dorsey: way, like, I can say that.

51

00:15:13.770 --> 00:15:16.620

Maria Dorsey: So that's what came next to to be that.

52

00:15:20.550 --> 00:15:20.970

Maria Dorsey: And also.

53

00:15:25.410 --> 00:15:26.490
Maria Dorsey: it's it's a win, win.

54

00:15:54.510 --> 00:15:54.990
Maria Dorsey: For me.

55

00:16:01.500 --> 00:16:02.520
Maria Dorsey: years since closing.

56

00:16:14.100 --> 00:16:16.770
Maria Dorsey: Enforced also good right there.

57

00:16:18.900 --> 00:16:19.110
Maria Dorsey: Is.

58

00:16:21.210 --> 00:16:22.230
Maria Dorsey: Some has always been.

59

00:16:42.090 --> 00:16:42.750
Maria Dorsey: So I am.

60

00:16:44.580 --> 00:16:45.510
Maria Dorsey: very proud.

61

00:16:51.690 --> 00:16:52.080
Maria Dorsey: To.

62

00:17:07.680 --> 00:17:09.840
Maria Dorsey: Welcome back to the board members.

63

00:17:12.930 --> 00:17:21.600
Maria Dorsey: Good evening everyone if you could just remind us of your side to side on the bottom on the bottom okay.

64

00:17:35.820 --> 00:17:37.920
Maria Dorsey: T shirt no media.

65

00:17:44.760 --> 00:17:46.050
Maria Dorsey: The smallest.

66

00:19:17.670 --> 00:19:17.940
yeah.

67
00:19:25.380 --> 00:19:25.590
Maria Dorsey: yeah.

68
00:19:28.350 --> 00:19:28.800
Maria Dorsey: get it.

69
00:19:36.690 --> 00:19:37.080
Maria Dorsey: number.

70
00:19:38.610 --> 00:19:40.290
Maria Dorsey: says we go overboard for the.

71
00:19:49.140 --> 00:19:51.180
Maria Dorsey: viewers at home, make sure that you get.

72
00:19:59.520 --> 00:19:59.820
Maria Dorsey: back.

73
00:20:11.520 --> 00:20:12.930
Keyur Shah: yep I can hear you can you hear me.

74
00:21:13.410 --> 00:21:13.860
Keyur Shah: hear me.

75
00:21:16.320 --> 00:21:16.950
Keyur Shah: Can you hear me.

76
00:21:48.660 --> 00:21:49.020
Maria Dorsey: No.

77
00:21:51.720 --> 00:21:52.020
You.

78
00:21:55.140 --> 00:21:55.770
Keyur Shah: can't hear me.

79
00:22:06.840 --> 00:22:08.280
Maria Dorsey: turn it down a little bit right yeah.

80

00:22:17.250 --> 00:22:18.510

Keyur Shah: I can hear you can you hear me.

81

00:22:20.100 --> 00:22:20.550

Maria Dorsey: Oh yeah.

82

00:22:32.520 --> 00:22:34.230

Maria Dorsey: Can we call the board meeting.

83

00:22:39.480 --> 00:22:39.960

Maria Dorsey: Of.

84

00:22:41.220 --> 00:22:45.450

Maria Dorsey: The attendees first item on the agenda is public comments.

85

00:22:56.070 --> 00:22:56.670

Maria Dorsey: presentation.

86

00:23:13.800 --> 00:23:14.070

Maria Dorsey: well.

87

00:23:20.070 --> 00:23:33.240

Maria Dorsey: Introduce everyone to Jennifer silver she's a first year teacher law school for tf a teach for America we teach for America what an amazing things about ourselves, she started as.

88

00:23:34.530 --> 00:23:34.980

Maria Dorsey: A teacher.

89

00:23:36.390 --> 00:23:44.040

Maria Dorsey: And when we observed that there was chatting with challenges in the fourth grade mathematics, the silver stepped up and said.

90

00:23:44.730 --> 00:23:55.770

Maria Dorsey: Let me put my head, and let me teach fourth grade, let me make sure i'm ready for the state test and learn and beyond so i'm just going to spend and barely when we talk about a crew member someone that really just.

91

00:23:56.010 --> 00:23:59.310

Maria Dorsey: kept rolling when things got a little rocky and things like that to make things.

92

00:23:59.310 --> 00:24:01.110

Maria Dorsey: Better miss silver really.

93

00:24:02.580 --> 00:24:06.780

Maria Dorsey: Just really embodies the spirit of what we look to do here so.

94

00:24:08.250 --> 00:24:11.340

Maria Dorsey: I do love everyone to introduce everyone to miss silver.

95

00:24:17.220 --> 00:24:29.610

Jennifer Silva (she/her): Thanks, Mr Brown, and thank you so much, such a huge privilege to be able to be here i'm in order, just to keep my thoughts together, I made a little presentation, so if I made screen share.

96

00:24:50.790 --> 00:24:51.690

Jennifer Silva (she/her): Can you see it.

97

00:24:52.320 --> 00:25:07.380

Jennifer Silva (she/her): Yes, awesome okay great so let's go ahead and get started, I did three slides explaining a little bit about myself, because I realized that every teacher is different, and then a few three more slides talking about my experience here at barrows that's been great so far alright so.

98

00:25:08.820 --> 00:25:09.120

Jennifer Silva (she/her): yep.

99

00:25:11.550 --> 00:25:21.480

Jennifer Silva (she/her): Alright, so i'm Jennifer silver started working in pharaoh's in 2021 I started at teaching at a special education teacher Jordan great three to five.

100

00:25:22.020 --> 00:25:33.030

Jennifer Silva (she/her): And i'm currently teaching fourth grade math and I absolutely love it and I came in to pharaoh's as I teach for America New York 21 core Member.

101

00:25:33.930 --> 00:25:45.780

Jennifer Silva (she/her): Coincidentally, I also did my summer practical at thoreau's which was great the coolest thing, I think, is the fact that I also got to work with the students that I work with during the summer.

102

00:25:47.400 --> 00:25:52.860

Jennifer Silva (she/her): And this is also my first year ever working in an elementary school environment.

103

00:25:55.140 --> 00:26:05.010

Jennifer Silva (she/her): i'm a little bit about my background is done I am to test all certified by the new school, I also have a bachelor's from behavioral science from mercy college.

104

00:26:05.550 --> 00:26:16.320

Jennifer Silva (she/her): And a bachelor in linguistics from university of San Paulo where i'm originally from in Brazil, and I also spent a year abroad and Concordia university learning creative writing.

105

00:26:17.730 --> 00:26:29.160

Jennifer Silva (she/her): And my experience wise before coming to pharaoh Santa playing for to fail, without I used to work at mercy college at it as a math department teaching assistant.

106

00:26:29.760 --> 00:26:34.590

Jennifer Silva (she/her): I also worked with early childhood for a pretty decent amount of time.

107

00:26:35.340 --> 00:26:42.780

Jennifer Silva (she/her): For the army child and youth services and I previous to that I have about 10 years experience with marketing and sales for the different.

108

00:26:43.350 --> 00:26:53.850

Jennifer Silva (she/her): Corporations with local and nationwide sales on my free time whenever I do have it, I teach esl to adults with different charity based organizations around New York City.

109

00:26:55.980 --> 00:26:56.670

Jennifer Silva (she/her): So i'm very busy.

110

00:26:57.780 --> 00:27:03.840

Jennifer Silva (she/her): i'm background information I was born in the bronx to to Brazilian currency on what they call.

111

00:27:04.860 --> 00:27:21.840

Jennifer Silva (she/her): Brazilian born American um I was raised in Brazil for a good portion of my life I currently reside in Washington heights New York City I fluidly speak English Portuguese and Spanish American artists, which is pretty cool cuz he makes a lot of drawings for the kids.

112

00:27:23.010 --> 00:27:35.700

Jennifer Silva (she/her): In my classroom actually sorry I actually use that as treats for the children i'll ask them hey if we can get our grades up to this or, if I can get 100% homework i'll have him do a drawing for you guys.

113

00:27:36.510 --> 00:27:49.410

Jennifer Silva (she/her): And also have two kids who are school age six year old and a 10 year old, they also go the charters, so my hobby is i'm very interested in global urban education so.

114

00:27:50.580 --> 00:27:58.710

Jennifer Silva (she/her): I know it's a big thing for me particularly it's because my family is in a lot of different URBAN.

115

00:27:59.460 --> 00:28:15.120

Jennifer Silva (she/her): Urban locations around the world and i've noticed a lot of similarities similarities, especially specifically injured in the educational system, despite there being different countries, you know, and I use those things actually helped make my instructions stronger.

116

00:28:16.140 --> 00:28:30.240

Jennifer Silva (she/her): My goals are, I would like to teach for another 20 years, hopefully, a pharaoh and I would like to also have a doctor in comparative and international education at some point, everybody read a book, you know.

117

00:28:31.110 --> 00:28:44.340

Jennifer Silva (she/her): i'm i'm giving myself a goal by the time i'm 60 to write a book in regards to our vintage official comparison on a global scale now about my experience about my job at girls, which I absolutely love.

118

00:28:45.720 --> 00:29:00.450

Jennifer Silva (she/her): I love the community of teachers and the staff like it really gives that family feel with the teachers and the staff I I also love being able to relate to parents, because i'm a parent myself so.

119

00:29:01.590 --> 00:29:03.120

Jennifer Silva (she/her): it's probably been the most.

120

00:29:04.800 --> 00:29:07.530

Jennifer Silva (she/her): interesting and joyful part of my job.

121

00:29:08.730 --> 00:29:20.400

Jennifer Silva (she/her): I also am a huge in helping my scholars foster like really good adoptable life skills, like you know I talked with them a lot about procrastination and how to tackle that.

122

00:29:20.910 --> 00:29:31.440

Jennifer Silva (she/her): I talk with them a lot about resilience and responsibility, and we also talk a lot about being able to help them find which study habit is the best for them and.

123

00:29:33.180 --> 00:29:39.840

Jennifer Silva (she/her): Also, most importantly, I i'm the type of person that I like working at a place where have a really.

124

00:29:40.410 --> 00:29:53.700

Jennifer Silva (she/her): I have leaders that are dependable you know and people that I can look up to, and I can definitely say that I have that type of admiration, not with miss savage and Mr Brown, which is great, you know.

125

00:29:56.010 --> 00:30:06.420

Jennifer Silva (she/her): barrels is awesome to me because of the student pride culture that the House, particularly with the cruise I absolutely love it It reminds me of the whole Harry Potter house.

126

00:30:10.920 --> 00:30:23.520

Jennifer Silva (she/her): um so Darwin so it's it's it's really cool to hear my poor craters getting really excited to being able to participate in more crew like activities and fifth grade.

127

00:30:24.630 --> 00:30:29.730

Jennifer Silva (she/her): I love this food culture they're always trying something new and.

128

00:30:31.200 --> 00:30:41.250

Jennifer Silva (she/her): always trying something new, always open to new suggestions love the family, like yo I really, really, really well with all my peers.

129

00:30:42.540 --> 00:30:44.880

Jennifer Silva (she/her): Not just the teachers, but the.

130

00:30:46.950 --> 00:30:51.510

Jennifer Silva (she/her): You know, does the school culture stuff like everybody I talked to everybody.

131

00:30:53.220 --> 00:31:00.600

Jennifer Silva (she/her): Everybody pretty much knows me I might force myself a little bit on them, but i'm always walking around with a smile because I love, where I work.

132

00:31:01.260 --> 00:31:11.820

Jennifer Silva (she/her): I like the fact that respect and dignity is something that I definitely feel i've never felt disrespected by either one of my peers or my leaders can it just makes it for a really great place to be.

133

00:31:12.540 --> 00:31:31.800

Jennifer Silva (she/her): And most importantly I love feedback and professional development has always been so on point like I can't think the PD sessions enough they've made me such a strong teacher, you know and that's the reason why i've been able to be so flexible and so adoptable in my roles.

134

00:31:32.910 --> 00:31:34.800

Jennifer Silva (she/her): With that said just to close it up.

135

00:31:36.510 --> 00:31:49.740

Jennifer Silva (she/her): As many things as I love there's also things that I feel that could be better um but you know it's funny because, as I was writing these I was like oh they're already kind of working on day so.

136

00:31:50.940 --> 00:31:52.140

Jennifer Silva (she/her): I really.

137

00:31:53.340 --> 00:32:01.290

Jennifer Silva (she/her): Like the idea of co teaching environments and elementary not all the school the classes have co teaching and I understand it, right now, because there's a.

138

00:32:02.430 --> 00:32:13.740

Jennifer Silva (she/her): teacher shortage nationwide nationwide actually worldwide and it's not something that's necessarily feasible but I might feel like that, just because I really like working with other teachers.

139

00:32:15.510 --> 00:32:24.900

Jennifer Silva (she/her): And I feel like I collaborate so much for everybody else I would absolutely love to be able to have someone that I could collaborate with all the time would be pretty neat um.

140

00:32:25.980 --> 00:32:29.250

Jennifer Silva (she/her): I also feel like reading interventions.

141

00:32:30.300 --> 00:32:37.380

Jennifer Silva (she/her): They could more emphasis on reading interventions would be great as well so far I work with.

142

00:32:38.310 --> 00:32:49.020

Jennifer Silva (she/her): de la sped teacher she shares a classroom with me she's my homeroom teacher and I speak with her a lot in regards to what she does, to be able to help the three to five.

143

00:32:49.920 --> 00:33:08.700

Jennifer Silva (she/her): Students, to be able to do better, and because of that I use a lot of the techniques that she uses in La and I transferred them to matt and so far, I feel like it's been pretty helpful I wish I had had I wish I had more time to be able to gather more data to see the progress so far.

144

00:33:10.530 --> 00:33:21.300

Jennifer Silva (she/her): But so far, so good, I like being able to use the same language and it makes it less confusing to the students, I am not sure if every single teacher as doing that, like that.

145

00:33:22.530 --> 00:33:24.150

Jennifer Silva (she/her): Cross subject.

146

00:33:26.520 --> 00:33:41.310

Jennifer Silva (she/her): You know that this cross object initiative, but for myself, has been useful, because we still have word problems in math and those involve literacy and understanding so that's one of my suggestions that I feel like would be me and also.

147

00:33:42.600 --> 00:33:52.080

Jennifer Silva (she/her): I like the I for the students have different interests, and I feel like a lot of the cool club stuff is all like for high school and.

148

00:33:52.500 --> 00:34:07.980

Jennifer Silva (she/her): The 48th graders at least have three to five they get a little side you know they really would like to be able to have an opportunity to do more things I sometimes will sit with them when we're not in between test prep which we are now i'll sit with them and teach them how to draw.

149

00:34:09.720 --> 00:34:18.750

Jennifer Silva (she/her): Miss maldonado who's my Elf counterpart will sit and teach them how to do breathing techniques, because she's very into yoga and stuff like that.

150

00:34:19.950 --> 00:34:42.870

Jennifer Silva (she/her): So, and they will mention sometimes like I would be nice if we had an after school thing with teachers to code or to draw or you know for yoga so that's something that I guess my only suggestion on today would be nice to look into maybe someday and that's it Thank you.

151

00:34:51.960 --> 00:34:52.380

Maria Dorsey: box.

152

00:34:54.120 --> 00:34:56.280

Maria Dorsey: which is equivalent.

153

00:35:04.170 --> 00:35:04.680

I would say.

154

00:35:35.700 --> 00:35:43.500

Jennifer Silva (she/her): Honestly i'm hoping that that's the case, I really do, even though I started as bad I really do love working.

155

00:35:44.880 --> 00:35:59.700

Jennifer Silva (she/her): With one grade specifically and have the opportunity to really get to know those students in the past two months, like I make jokes around with them saying listen if I call your mom one more time i'm gonna have to invite her out to brunch because we're about to.

156

00:36:04.110 --> 00:36:12.060

Jennifer Silva (she/her): I really I like the idea of being able to use my spread knowledge in my general ED role, right now, I mean.

157

00:36:13.590 --> 00:36:19.380

Jennifer Silva (she/her): It would be nice for me to continue, but at the same time i'm flexible and I understand that school needs what the school needs.

158

00:36:30.210 --> 00:36:41.130

Maria Dorsey: All right, I want to thank you so much for talking to the board and know that we're obviously very deeply appreciate all the effort they spent Thank you so much.

159

00:36:41.910 --> 00:36:45.240

Jennifer Silva (she/her): Thank you, and have a great night Thank you so much.

160

00:36:49.710 --> 00:36:53.100

Maria Dorsey: All right, let's play them on the agenda.

161

00:36:54.390 --> 00:36:58.290

Maria Dorsey: Oh, she went to the voting stuff to get.

162

00:37:01.770 --> 00:37:21.720

Maria Dorsey: 67899 the price item on the agenda is the four minutes so let's look at the previous meeting minutes.

163

00:37:23.160 --> 00:37:23.490

Maria Dorsey: Right.

164

00:37:25.500 --> 00:37:27.690

Maria Dorsey: To approve the previous meeting minutes.

165

00:37:31.560 --> 00:37:32.610

Maria Dorsey: All those in favor.

166

00:37:35.760 --> 00:37:36.420

Maria Dorsey: Of the record show.

167

00:37:37.890 --> 00:37:38.550

Maria Dorsey: For this meeting.

168

00:37:42.900 --> 00:37:44.640
Maria Dorsey: Agenda is order recruitment.

169
00:37:45.870 --> 00:37:48.540
Maria Dorsey: coordinator here so unfair.

170
00:38:03.240 --> 00:38:06.750
Maria Dorsey: channel that your strength your contributions and.

171
00:38:08.700 --> 00:38:09.150
Maria Dorsey: Hello.

172
00:38:10.770 --> 00:38:16.230
Maria Dorsey: In terms of some areas of interest essentially recruiting board members are focused on fundraising.

173
00:38:17.940 --> 00:38:19.980
Maria Dorsey: Local political activism and.

174
00:38:21.420 --> 00:38:32.460
Maria Dorsey: HR experience or employment law counseling and finance, I think, to the point of this list to you know, open up a dialogue, a little bit about some of those areas.

175
00:38:32.940 --> 00:38:47.880
Maria Dorsey: and see if that's something I would like, for us to look for when we're interviewing people and we're finding people and then bringing them into the wall and i'll just repeat them fundraising development political activism HR employment law and finance.

176
00:38:56.280 --> 00:39:01.110
Maria Dorsey: What are the ways like I said, but what are the ways that we do recruit.

177
00:39:06.090 --> 00:39:06.750
Maria Dorsey: Successful.

178
00:39:20.610 --> 00:39:22.560
Maria Dorsey: bit more passive I wanted the other thing.

179
00:39:23.610 --> 00:39:27.210
Maria Dorsey: I wanted to talk about was corporate partnership events.

180

00:39:28.950 --> 00:39:32.550

Maria Dorsey: So I don't remember exactly what that is here, but I think you will be.

181

00:39:34.200 --> 00:39:36.750

Maria Dorsey: Bringing connections and i'll be back.

182

00:39:39.570 --> 00:39:40.350

Maria Dorsey: Possibly getting.

183

00:39:41.550 --> 00:39:42.210

Maria Dorsey: You know what have you.

184

00:39:47.070 --> 00:39:53.610

Maria Dorsey: yeah I think the corporate partnership is the idea behind that is like, is there a way for us to socialize it with them are.

185

00:39:54.870 --> 00:39:56.790

Maria Dorsey: On the walls of our individual accompanied.

186

00:39:57.810 --> 00:39:58.080

Maria Dorsey: By.

187

00:39:59.790 --> 00:40:03.690

Maria Dorsey: Someone or get attention from people who have been.

188

00:40:13.980 --> 00:40:23.100

Maria Dorsey: About was some of the work that he's doing right now is around finding connectivity, so the bronx we find that when people teachers come to us.

189

00:40:23.520 --> 00:40:26.730

Maria Dorsey: And they have a connection, and I think there's so many examples here on the board like.

190

00:40:27.240 --> 00:40:35.400

Maria Dorsey: Javier your family member or sharing your work around the corner, even though you didn't know like there's so many connection points and we find that when people have those.

191

00:40:35.970 --> 00:40:51.420

Maria Dorsey: They tend to sing with us and more successful here, and so the final idea that we had talked about it, we have to type of connectivity ratings to see you know what's your your interest here, he joined the Board is probably going to stay with us for a few years and.

192

00:40:58.950 --> 00:41:00.330

Maria Dorsey: have another action.

193

00:41:01.350 --> 00:41:01.890

Maria Dorsey: it's just.

194

00:41:07.710 --> 00:41:21.750

Maria Dorsey: Okay, the idea of the board in the box connectivity because, just like what teachers, I also observed with the board people have a connection to the school to be area tend to stay around longer.

195

00:41:27.210 --> 00:41:27.660

Maria Dorsey: First.

196

00:41:32.280 --> 00:41:32.850

question.

197

00:41:43.980 --> 00:41:45.390

Maria Dorsey: But i'm wondering like what's the.

198

00:41:46.440 --> 00:41:47.760

Maria Dorsey: what's the way.

199

00:41:48.960 --> 00:41:51.120

Maria Dorsey: We used to have to remember.

200

00:41:53.220 --> 00:41:54.300

Maria Dorsey: When we used to have like.

201

00:41:55.320 --> 00:41:55.800

Maria Dorsey: A bus.

202

00:42:04.500 --> 00:42:06.000

Maria Dorsey: How useful, those are.

203

00:42:08.910 --> 00:42:09.660

Maria Dorsey: The possible.

204

00:42:11.040 --> 00:42:11.940

Maria Dorsey: blast out.

205

00:42:13.620 --> 00:42:15.300

Maria Dorsey: By like the colleges so like.

206

00:42:16.740 --> 00:42:18.000

Maria Dorsey: Like a woman.

207

00:42:19.500 --> 00:42:21.840

Maria Dorsey: who made me until I can't find me.

208

00:42:28.530 --> 00:42:30.540

Maria Dorsey: just go through, like some of the box.

209

00:42:43.860 --> 00:42:44.490

Maria Dorsey: The Board and.

210

00:42:46.200 --> 00:42:49.410

Maria Dorsey: Community members from a poster somewhere.

211

00:43:00.060 --> 00:43:00.720

Maria Dorsey: visibility.

212

00:43:06.360 --> 00:43:06.690

Maria Dorsey: Right.

213

00:43:10.170 --> 00:43:11.040

Maria Dorsey: Now.

214

00:43:14.730 --> 00:43:20.760

Maria Dorsey: is like we need as a political political connections, or is there something in particular that's like.

215

00:43:21.900 --> 00:43:26.880

Maria Dorsey: We need or something like that, and so we just want to be politically or is it just to have that visibility.

216

00:43:30.390 --> 00:43:39.630

Maria Dorsey: You correct me if i'm wrong, but I remember the topic of having someone in local politics being important for some reason.

217

00:43:43.230 --> 00:43:48.360

Maria Dorsey: With the State Department of Education connecting with the elected officials and also the regions.

218

00:43:48.870 --> 00:43:55.650

Maria Dorsey: Because part of the process is like one thing that all the route of the tells you, which is unfortunate it's about who you know.

219

00:43:56.580 --> 00:44:06.120

Maria Dorsey: And how they know you because the region boats on the school, so you want somebody with those connections that can bring the region your educational region to the school.

220

00:44:07.380 --> 00:44:07.740

Maria Dorsey: yeah.

221

00:44:08.880 --> 00:44:11.070

Maria Dorsey: and bring resources and things like that to the school.

222

00:44:18.990 --> 00:44:19.410

Maria Dorsey: region.

223

00:44:30.180 --> 00:44:31.380

Maria Dorsey: What city council.

224

00:44:36.600 --> 00:44:38.040

Maria Dorsey: think this is.

225

00:44:41.370 --> 00:44:42.420

Maria Dorsey: richie Torres is.

226

00:44:50.760 --> 00:44:51.660

Maria Dorsey: he's a friend of ours.

227

00:45:03.780 --> 00:45:03.990

Maria Dorsey: Now.

228

00:45:05.550 --> 00:45:06.060

Maria Dorsey: So.

229

00:45:13.650 --> 00:45:14.550

Maria Dorsey: In the south bronx.

230

00:45:32.490 --> 00:45:37.440

Maria Dorsey: i'm still a little bit hazy on the benefit the benefit to us, but like.

231

00:45:39.270 --> 00:45:51.150

Maria Dorsey: We develop a good relationship or reject the region somehow times resources, and when you say resources i'm imagining the money like grants for.

232

00:45:52.380 --> 00:46:04.440

Maria Dorsey: Some money thing, and the more that you know that local how to Members and things like that have, I think the truth of what we were hearing from the authorizes more about.

233

00:46:05.100 --> 00:46:21.150

Maria Dorsey: The region makes a decision at the at the state level about to sort of more connection, you have with the region coming to the school understanding your school things like that you get a better shot at getting the outcome, you want in terms of that movie is.

234

00:46:22.230 --> 00:46:25.500

Maria Dorsey: About if they know you really to that level.

235

00:46:29.820 --> 00:46:32.940

Maria Dorsey: So you're two years seven year renewal could be dependent on.

236

00:46:35.700 --> 00:46:38.190

Maria Dorsey: that's what that's what they say how well they know the school.

237

00:46:43.230 --> 00:46:46.080

Maria Dorsey: i'm not crazy about it yeah though you know.

238

00:46:47.280 --> 00:46:48.270

Maria Dorsey: We got the.

239

00:46:49.410 --> 00:46:50.760

Maria Dorsey: demonstration demonstrate, through numbers.

240

00:46:53.610 --> 00:46:53.880

Maria Dorsey: Okay.

241

00:46:58.200 --> 00:47:00.030

Maria Dorsey: Does anybody, in particular, we want to talk.

242

00:47:12.690 --> 00:47:19.140

Maria Dorsey: yeah we we hit two birds with one stone if there was a local business leader who knew our region.

243

00:47:22.140 --> 00:47:22.920

yeah.

244

00:47:24.420 --> 00:47:28.440

Maria Dorsey: And I feel better about not just like having someone on the board is like.

245

00:47:30.990 --> 00:47:33.390

Maria Dorsey: The only the only value is that they know something.

246

00:47:37.290 --> 00:47:37.560

Maria Dorsey: Sorry.

247

00:47:42.870 --> 00:47:43.410

yeah.

248

00:47:44.760 --> 00:47:53.520

Maria Dorsey: Because we can say we can target we know, as I know, the foreign Department of Education chance that we support she works in the bronx that.

249

00:47:54.960 --> 00:47:57.270

Maria Dorsey: We wanted to engage her, she might be a good person.

250

00:48:03.570 --> 00:48:05.340

Maria Dorsey: to connect us to see who.

251

00:48:06.840 --> 00:48:07.500

Maria Dorsey: Potentially.

252

00:48:09.000 --> 00:48:09.540
Maria Dorsey: Never.

253
00:48:10.950 --> 00:48:11.280
Maria Dorsey: Yes.

254
00:48:13.590 --> 00:48:14.370
Maria Dorsey: i'm a former life.

255
00:48:19.050 --> 00:48:20.790
Maria Dorsey: principles and the same network together.

256
00:48:36.000 --> 00:48:36.780
Maria Dorsey: Shall we move on.

257
00:48:38.400 --> 00:48:44.430
Maria Dorsey: The next item on the agenda is the scholarships can coordinate on.

258
00:48:48.210 --> 00:48:50.070
Maria Dorsey: seven applications.

259
00:48:54.360 --> 00:49:02.490
Maria Dorsey: For I think our numbers so we're just finalizing all the most right now, the next step will be to invite the final.

260
00:49:03.390 --> 00:49:19.230
Maria Dorsey: candidates are scholars to the Needle, on exactly what I will take some time to get to get pronounced like what we did last year, when I was coming along as expected, and then we bring in some outreach to last year's recipient, so that they can start to prepare for their second year.

261
00:49:20.760 --> 00:49:34.710
Maria Dorsey: travis early as we were walking around Matthew one of the gentlemen one to be as last year, actually reached out to me two weeks ago and said I know we're supposed to use this money on school actually got a full ride.

262
00:49:37.860 --> 00:49:38.310
Maria Dorsey: For.

263
00:49:40.830 --> 00:49:47.400

Maria Dorsey: The Board that email a couple of people that we know of course that was fine but it's great to see some of the things that are happening.

264
00:49:50.610 --> 00:49:50.760
You.

265
00:50:04.530 --> 00:50:04.920
Maria Dorsey: know.

266
00:50:10.710 --> 00:50:10.860
Maria Dorsey: you're.

267
00:50:14.310 --> 00:50:15.840
Maria Dorsey: gonna be late for the last.

268
00:50:17.520 --> 00:50:23.550
Maria Dorsey: have to be really tight schedule, because I feel like last time it was like 1520 minutes.

269
00:50:25.980 --> 00:50:27.840
Maria Dorsey: Okay yeah yeah.

270
00:50:30.270 --> 00:50:30.900
Maria Dorsey: or less.

271
00:50:31.920 --> 00:50:34.230
Maria Dorsey: Is the Finance Committee with.

272
00:50:36.180 --> 00:50:37.410
Keyur Shah: Everyone can you hear me okay.

273
00:50:38.010 --> 00:50:39.180
Maria Dorsey: yeah perfect yeah.

274
00:50:39.390 --> 00:50:47.760
Keyur Shah: Okay, great um this pretty quick is first um has everyone had a chance to review the financials so we can.

275
00:50:49.140 --> 00:50:49.680
Keyur Shah: approve them.

276

00:50:52.560 --> 00:51:03.060

Maria Dorsey: Care I apologize actually don't in fact uploaded sound like I felt a little bit late party we say so, my apologies, maybe, if you could just share your highlights, but I love them right now.

277

00:51:05.400 --> 00:51:13.200

Keyur Shah: Sure, actually, I was going to them, I was looking at the version on Second, let me just pull them up and from our Finance Committee meeting.

278

00:51:45.840 --> 00:51:48.030

Keyur Shah: Overall, we had.

279

00:51:55.980 --> 00:51:57.840

Keyur Shah: Great overall.

280

00:51:59.490 --> 00:52:05.880

Keyur Shah: No, no issues or nothing that was of any concern you know everything is still in great.

281

00:52:07.230 --> 00:52:14.640

Keyur Shah: Great shape, there was some there was a decrease that was noted on revenue, I believe.

282

00:52:16.050 --> 00:52:18.540

Keyur Shah: Due to enrollment declined.

283

00:52:30.780 --> 00:52:34.500

Keyur Shah: That, I think that was it was the hundred thousand top.

284

00:52:38.520 --> 00:52:56.430

Keyur Shah: And then, overall, I think we had released the amount that was within the contingency line, I believe it was 120 6000, which was a kind of a buffer in our built into our budget that was released into.

285

00:52:58.560 --> 00:53:02.100

Keyur Shah: Our p&l So if you scroll down to the next page.

286

00:53:04.350 --> 00:53:06.270

Keyur Shah: You can see that being released there.

287

00:53:07.770 --> 00:53:08.550

Keyur Shah: And then.

288

00:53:09.810 --> 00:53:30.390

Keyur Shah: we're still I think currently we're still projecting I think overall a slight deficit, but I think we're still working with the committee with the with the finance team to make sure that you know we're able to account for that, so that at the end of the year we're not in a deficit position.

289

00:53:34.350 --> 00:53:35.160

Keyur Shah: i'm.

290

00:53:36.900 --> 00:53:41.100

Keyur Shah: rob was there anything else, I know I joined a few minutes late, I just want to make sure.

291

00:53:42.600 --> 00:53:44.910

Robb: The carrier became highlights there.

292

00:53:45.990 --> 00:54:02.640

Robb: One thing to point out, is there still projecting a a you know, an unbalanced budget a slight deficit of if it's just over \$8,000 for the end of the year so team is committed to making some adjustments so that we we don't close the year with that deficit.

293

00:54:06.000 --> 00:54:07.050

Keyur Shah: And then I think.

294

00:54:07.080 --> 00:54:11.400

Keyur Shah: In terms of the upcoming budget we've started the new budget.

295

00:54:13.710 --> 00:54:22.860

Keyur Shah: Which is kind of being done in a new in a new format than what we've done in the past, which was kind of do we have that in the.

296

00:54:24.810 --> 00:54:24.990

Keyur Shah: In the.

297

00:54:25.890 --> 00:54:30.540

Maria Dorsey: not yet, but I can pull it up if you'd like for me to just share for a moment, fair.

298

00:54:30.570 --> 00:54:35.910

Keyur Shah: just for a moment yeah just to show people how you know we're kind of looking at a five year trend.

299

00:54:39.120 --> 00:54:47.550

Maria Dorsey: was not the spring or next month in may always share with the Finance Committee, this is our first really big exercise i'm in finance company for sector.

300

00:54:48.060 --> 00:55:00.240

Maria Dorsey: And I think all of us have been quite pleased with the work that they've done in terms of this budget and really building a robust test set five year trajectory so i'll share that with you are just.

301

00:55:04.980 --> 00:55:05.580

Maria Dorsey: A few.

302

00:55:06.960 --> 00:55:08.820

Maria Dorsey: highlights here, we really started with.

303

00:55:09.840 --> 00:55:21.120

Maria Dorsey: The revenue and looking at what monies will be coming in from our per pupil funding, as well as a number of brands, who have been hearing about the rp so all of that.

304

00:55:21.870 --> 00:55:30.660

Maria Dorsey: The second component that we worked on was around staffing as well, we are building out the number of teachers, the average teacher salary.

305

00:55:31.920 --> 00:55:37.200

Maria Dorsey: For both the teacher level and then leader level, and then the final piece that we're in the midst of working on right now.

306

00:55:37.710 --> 00:55:43.920

Maria Dorsey: Is what's called CP other than personnel because personalities such a huge portion of your budget and that's a phase in and of itself.

307

00:55:44.400 --> 00:55:59.910

Maria Dorsey: Having this is really the final component here building out what this ott so things like textbooks classroom supplies technology and again, as you can see there's a multi year projection here and there's also different.

308

00:56:01.380 --> 00:56:04.140
Maria Dorsey: worksheets that for sector has built out.

309
00:56:07.170 --> 00:56:14.850
Maria Dorsey: Right now, but essentially we're doing some comparisons from the current school year, which was fyi 23 to make sure we're seeing what the budget.

310
00:56:15.330 --> 00:56:25.830
Maria Dorsey: We actually spent in and kind of use that to make a strong projection for next year, so I think we're in great shape April and we technically have to get it approved for her to get it.

311
00:56:29.370 --> 00:56:43.320
Maria Dorsey: Is there is there cap on our enrollment possibility, because I know that the month that they're projecting a constant increase, but is there anything that will, at some point, you should probably factor.

312
00:56:44.400 --> 00:56:46.590
Maria Dorsey: Good for the students so.

313
00:56:48.720 --> 00:56:57.390
Maria Dorsey: boring, I think the next one will be added 696 so the interesting thing about our model is that unless there's a major major.

314
00:56:59.910 --> 00:57:02.400
Maria Dorsey: relatively stable for the next.

315
00:57:12.540 --> 00:57:13.350
Maria Dorsey: fiscal year.

316
00:57:18.000 --> 00:57:18.570
Maria Dorsey: And that will be.

317
00:57:23.520 --> 00:57:24.150
Maria Dorsey: Esther.

318
00:57:29.280 --> 00:57:29.490
Maria Dorsey: As.

319
00:57:30.960 --> 00:57:31.320
Maria Dorsey: We.

320

00:57:35.490 --> 00:57:38.880

Maria Dorsey: Look at smaller amount 1.2 million three.

321

00:57:40.200 --> 00:57:53.700

Maria Dorsey: Is by September, all I think there is some carry over, and then the bigger one which is a our key I believe that goes through 2024 and that's the large anything for money.

322

00:57:57.270 --> 00:57:57.450

Maria Dorsey: pray.

323

00:58:10.530 --> 00:58:11.100

Maria Dorsey: amen.

324

00:58:13.980 --> 00:58:21.390

Maria Dorsey: Our budget and number 696 last time I checked, we were around 670 Maria can back me up on that the district billing numbers.

325

00:58:22.650 --> 00:58:24.570

Maria Dorsey: are a little bit under enrollment.

326

00:58:25.680 --> 00:58:39.720

Maria Dorsey: But I also think it's a strategic decision you have to think about we're right in the middle of testing so, is it you know healthy for the school and for the children goals are for children, especially children, to bring people in at this time it's a really careful balance.

327

00:58:41.280 --> 00:58:44.250

Maria Dorsey: On a positive note, we have the lottery last month.

328

00:58:46.260 --> 00:58:55.380

Maria Dorsey: And we had over 50 applications I looked at a lot of data around the universe, a lot of people leaving fundraising.

329

00:58:58.170 --> 00:59:02.400

Maria Dorsey: And no one an interested earlier this year, the reason we're still.

330

00:59:03.960 --> 00:59:05.850

Maria Dorsey: Over enroll one.

331

00:59:07.980 --> 00:59:16.470

Maria Dorsey: To use that same approach this year and start really high knowing we're going to get to that enrollment and then we're going to triple option.

332

00:59:20.310 --> 00:59:21.840

Maria Dorsey: When we started.

333

00:59:24.300 --> 00:59:25.110

Maria Dorsey: like this for.

334

00:59:27.450 --> 00:59:35.160

Maria Dorsey: A number of places something, then move out so we've seen students like move out of the city so that's a big thing.

335

00:59:36.480 --> 00:59:49.170

Maria Dorsey: and not a lot of students also want to take an account with a lot of students and parents try with special needs, services and we lose a lot of students who need more restrictive environments, so I think there's a number of reasons.

336

00:59:50.790 --> 00:59:55.410

Maria Dorsey: Why kids but the biggest reason that we see is mobility, out of out of the city.

337

01:00:02.730 --> 01:00:05.730

Maria Dorsey: let's meet over the six things.

338

01:00:06.750 --> 01:00:07.440

In the Charter.

339

01:00:09.840 --> 01:00:23.610

Maria Dorsey: Well, talked about that we've got an executive session, very briefly, there is some so great, the nose but knows about the Charter, we were told that we had but it's not public knowledge, we can talk about that.

340

01:00:24.630 --> 01:00:26.010

Maria Dorsey: But just.

341

01:00:29.160 --> 01:00:31.560

Maria Dorsey: don't do it today.

342

01:00:33.150 --> 01:00:33.810

Maria Dorsey: So.

343

01:00:34.950 --> 01:00:51.630

Maria Dorsey: i'm on vacation that's a district invoice and so every month every item unsuitable feminine she does a really amazing audit of general education students special education students and then at the end of the end is also reconciliation so let's say you know we.

344

01:00:52.740 --> 01:00:59.250

Maria Dorsey: got a little bit of extra money or maybe you can bring it all together so it's real time and then it happens.

345

01:01:07.980 --> 01:01:15.510

Maria Dorsey: But they didn't in the past, the last term neurological over 10% so the 715 was acceptable I think that's fine.

346

01:01:19.530 --> 01:01:27.750

Maria Dorsey: I think, even going into this budget year you don't want to surprise, but we don't dip so much, but I also don't know that we're going to get paid over 66 based on.

347

01:01:31.980 --> 01:01:32.010

So.

348

01:01:33.360 --> 01:01:38.730

Maria Dorsey: I just thought everybody knows may invoice i'm looking at now was approved that money can cancel.

349

01:01:40.170 --> 01:01:57.390

Maria Dorsey: The general at the \$685 so just understand that when I do the building we tied to exactly to the day, so we still account for so many stars okay so right now we're at \$684 is as far as.

350

01:01:58.920 --> 01:02:10.680

Maria Dorsey: So that number may go down, he doesn't hear building drastic them exact number it's a gradual thing so as power comes in, and we have certain date we still get the majority of unfortunate then funding.

351

01:02:11.850 --> 01:02:23.700

Maria Dorsey: And due to the great job due to the fact that john are sped numbers are spent on the went up because we have to buy counseling with the IEP noun so those numbers day changes.

352

01:02:24.120 --> 01:02:35.310

Maria Dorsey: So getting this stuff in there it's really great job for me in this department and and work with the staff to provide the services, because at first, they will be invoiced what I do is.

353

01:02:35.940 --> 01:02:49.080

Maria Dorsey: Not you know we are offering the service, and if you don't if you don't accept their rejection in provide a reason like there's some there's some some scholars that we're working on changing their IEP be changed their IP I still do for the.

354

01:02:51.510 --> 01:02:58.830

Maria Dorsey: People and I give an explanation why like having a meeting whatever and they, let us if we do get that one point is, you have to.

355

01:03:00.120 --> 01:03:07.290

Maria Dorsey: You had to put the reason why, if you don't think we'll just reject him was to say you're not providing services points it so it really helps.

356

01:03:08.190 --> 01:03:12.090

Maria Dorsey: When we have staff to do what you're doing and Saturdays and sky miss.

357

01:03:12.630 --> 01:03:19.530

Maria Dorsey: Brown and static oh miss Courtney Russell everybody's working together, and it really helps them, because at the end of the day when I have to sit and go through.

358

01:03:20.040 --> 01:03:26.130

Maria Dorsey: You know style my style i'm asking questions and they're giving me the engines left and right you're showing me it'd be to the right people.

359

01:03:26.460 --> 01:03:34.050

Maria Dorsey: So that's our buildings it's really good, but it takes you really gotta push because they'd be checked all the time that they want to make sure you're building.

360

01:03:35.490 --> 01:03:36.360

Maria Dorsey: For right now.

361

01:04:03.840 --> 01:04:04.590

Robb: Just just quick.

362

01:04:07.650 --> 01:04:08.130

Robb: Sorry.

363

01:04:10.350 --> 01:04:10.650

Robb: Sorry.

364

01:04:12.000 --> 01:04:23.760

Robb: ya know this this advance this visibility into future budgets and the five year planning is is, it is a huge step forward and it's it's a really awesome capability that we're going to have.

365

01:04:24.780 --> 01:04:33.780

Robb: we're also going to provide the cord with historical values to see kind of how things progress, so I I applaud you.

366

01:04:35.580 --> 01:04:38.220

Robb: for developing this this capability we're gonna have.

367

01:04:39.570 --> 01:04:42.840

Robb: Just a really strong budget planning process so i'm excited to see us going to.

368

01:04:49.050 --> 01:04:50.520

Maria Dorsey: Do we need to approve it.

369

01:04:54.540 --> 01:04:54.990

Maria Dorsey: or not.

370

01:04:57.000 --> 01:05:07.110

Keyur Shah: yeah I was just gonna say, do we need to our people comfortable with approving the financials of what you know didn't get a chance to review them, or do we want to wait till next month.

371

01:05:08.610 --> 01:05:09.000

Maria Dorsey: Okay.

372

01:05:09.210 --> 01:05:15.480

Keyur Shah: yeah Okay, then I move that we approved the financials for history for March.

373

01:05:17.520 --> 01:05:18.030
2.

374
01:05:19.590 --> 01:05:20.370
Keyur Shah: All in favor.

375
01:05:21.900 --> 01:05:22.350
Robb: Aye.

376
01:05:25.980 --> 01:05:28.440
Maria Dorsey: record show you that honestly approved financials.

377
01:05:31.200 --> 01:05:33.120
Maria Dorsey: Anything else from finance so that.

378
01:05:33.870 --> 01:05:42.270
Keyur Shah: being said, we didn't have any expenses that were over 50 K for navigating forward and we didn't do an investment update this month, so.

379
01:05:43.830 --> 01:05:44.130
Maria Dorsey: let's next.

380
01:05:44.400 --> 01:05:45.210
Maria Dorsey: On the agenda is.

381
01:05:45.630 --> 01:05:47.700
Maria Dorsey: That team updates from this program.

382
01:05:49.950 --> 01:05:51.240
Maria Dorsey: Think, the big update is.

383
01:05:52.710 --> 01:05:54.540
Maria Dorsey: We still have mask on in the building.

384
01:05:56.160 --> 01:05:57.060
Maria Dorsey: I know the city.

385
01:05:58.170 --> 01:06:01.290
Maria Dorsey: When mass what stores they call the mask.

386

01:06:02.340 --> 01:06:12.870

Maria Dorsey: We again we survey our parents our parents wanted the mass majority of our permission from is still on our teachers wanted the last alone so.

387

01:06:13.770 --> 01:06:23.430

Maria Dorsey: we're still wearing masks we're still doing the testing, but we haven't had any significant outbreaks or issues sense so.

388

01:06:23.970 --> 01:06:32.310

Maria Dorsey: we've had a the goal was to look into this, the brain to see where the city is before we make another decision, so I think we're we're at this point.

389

01:06:32.700 --> 01:06:44.820

Maria Dorsey: Another saying a certain places the rates are going up when city schools things like that, but we've been pretty you've been pretty normalize the terms of our our day to day life, and I think it's partly, partly because.

390

01:06:46.170 --> 01:06:51.990

Maria Dorsey: The mask and things like that I think what we, we want to kind of write it out to the end of the year, I don't think it's.

391

01:06:54.060 --> 01:07:06.420

Maria Dorsey: it's not the most ideal situation, but I think it's just our goal was just to make sure that we keep the school open and not go remote with STI testing around the corner, we wanted to get to that the science has been amassed a testing.

392

01:07:07.470 --> 01:07:16.980

Maria Dorsey: Only said safe cycling, which has been a reason testing without having to go remote so that's a decision, I think the Community and the Community, meaning the parents students, the teachers.

393

01:07:17.340 --> 01:07:22.650

Maria Dorsey: there's just so normal now most people okay with that we haven't had too much pushback killing it.

394

01:07:26.460 --> 01:07:27.750

Robb: required to wear a mask right now.

395

01:07:29.400 --> 01:07:30.600

Maria Dorsey: Is a required in school.

396

01:07:30.900 --> 01:07:31.260

Yes.

397

01:07:32.970 --> 01:07:35.970

Maria Dorsey: is strongly recommended to being applied, yes.

398

01:07:36.030 --> 01:07:37.020

Maria Dorsey: We can imagine that.

399

01:07:38.340 --> 01:07:39.870

Maria Dorsey: there's this color the way of life really.

400

01:07:41.370 --> 01:07:58.020

Robb: Is there any, and I say this with no underlying agenda or is not a leading question i'm just very curious do you notice any impact on teaching and learning, particularly of the younger grades from mask wearing.

401

01:08:01.470 --> 01:08:03.360

Maria Dorsey: I think there's I think there is.

402

01:08:04.260 --> 01:08:05.640

Maria Dorsey: impact because.

403

01:08:05.910 --> 01:08:18.060

Maria Dorsey: We talk about kindergarten first grade letter sounds some of the some of the learning happens, by looking at how to pronounce words and little bit lips, and things like that, so to say, it is not.

404

01:08:19.230 --> 01:08:24.030

Maria Dorsey: I just think it, I think it is because of the way they learn and how they're supposed to live that age.

405

01:08:24.630 --> 01:08:39.630

Maria Dorsey: I think that's what the balance the balance is for teachers and also doing a good job of taking the map moving away from the kids taking the mask that certain things as well, so I think people have become flexible adjusted adjusted to when they taking the mask off if you will.

406

01:08:46.710 --> 01:08:55.350

Robb: let's get in the in the pot the district has the same policy, or is the districts, would you say, have a different policy.

407

01:08:57.030 --> 01:08:57.900

Maria Dorsey: In terms of mass.

408

01:08:58.440 --> 01:08:59.610

Robb: During the mask yeah exactly.

409

01:09:00.450 --> 01:09:02.610

Maria Dorsey: yeah right now it's it's you know.

410

01:09:03.150 --> 01:09:04.200

Robb: it's mask optional.

411

01:09:06.360 --> 01:09:11.700

Robb: And would you say we're probably at a higher percentage of mask where's in the schools in the district.

412

01:09:12.810 --> 01:09:15.450

Maria Dorsey: Yes, where does acting like nothing i've had that.

413

01:09:17.460 --> 01:09:19.200

Maria Dorsey: Until we've spoken yet.

414

01:09:20.280 --> 01:09:20.610

Robb: yeah.

415

01:09:21.090 --> 01:09:22.680

Maria Dorsey: we're just saying we were bass.

416

01:09:26.010 --> 01:09:26.400

Robb: yeah.

417

01:09:27.930 --> 01:09:35.100

Robb: I have advocated gardener myself who you know we went through the same thing with the the school going going into.

418

01:09:36.570 --> 01:09:48.870

Robb: recommended but not required and I guess, I just have some personal experience of the the the the impact and the real difference that happens with and without mask and so that.

419

01:09:49.350 --> 01:09:58.620

Robb: it's just I think it's interesting to to evaluate and appreciate both sides of the ledger which we are, and I know we're being very thoughtful about it.

420

01:09:59.970 --> 01:10:07.860

Robb: Just understanding that there, there is a there is a there's a potential learning implication to to mask wearing for young kids.

421

01:10:16.380 --> 01:10:18.330

Maria Dorsey: On covered updates for you.

422

01:10:21.930 --> 01:10:22.770

Maria Dorsey: And I know that we.

423

01:10:25.740 --> 01:10:26.730

Maria Dorsey: Are we still offering.

424

01:10:30.900 --> 01:10:38.730

Maria Dorsey: So we're still testing we're 10% or 20% increase in a couple of months of Alexis money as well.

425

01:10:40.560 --> 01:10:41.670

Maria Dorsey: 20% of people.

426

01:10:45.450 --> 01:10:48.660

Maria Dorsey: that's just like a random sampling yes yeah.

427

01:10:51.210 --> 01:10:54.900

Maria Dorsey: When is it still sick, they are.

428

01:11:01.860 --> 01:11:03.270

Maria Dorsey: The city provides us with.

429

01:11:05.430 --> 01:11:05.970

Maria Dorsey: information.

430

01:11:07.980 --> 01:11:14.640

Maria Dorsey: Do is we get a positive to call it into the city to the situation they don't do contact.

431

01:11:18.360 --> 01:11:19.830

Maria Dorsey: details are chasing.

432

01:11:21.090 --> 01:11:26.850

Maria Dorsey: For letters we have parents and for people and, if you are.

433

01:11:30.480 --> 01:11:41.760

Maria Dorsey: not supposed to test on the day three and a five and we've had a very, very, very low infection rate very low spread anything like that, but we follow you know.

434

01:11:43.710 --> 01:11:43.980

Before.

435

01:11:52.650 --> 01:11:56.130

Maria Dorsey: Before we send a batch it's like make, and I think.

436

01:12:00.210 --> 01:12:02.490

Maria Dorsey: We just like 45.

437

01:12:07.380 --> 01:12:08.760

Maria Dorsey: Each just because.

438

01:12:10.500 --> 01:12:12.120

Maria Dorsey: you're part of the box.

439

01:12:24.600 --> 01:12:25.470

Maria Dorsey: Official testing.

440

01:12:38.700 --> 01:12:40.440

Maria Dorsey: Any other question that covered for move on.

441

01:12:42.870 --> 01:12:46.410

Maria Dorsey: Next, on the agenda is the academic medical report.

442

01:12:48.270 --> 01:13:03.150

Maria Dorsey: What real passionate culture, I know we have for me, but I think there was an ass terms, to send out like if it's like college day was going to be open, this year and it just get this at yes.

443

01:13:04.890 --> 01:13:13.980

Maria Dorsey: So the graduation graduation is June 20 Wednesday June 29 to 5pm.

444

01:13:15.270 --> 01:13:17.190

Maria Dorsey: And it's here, yes.

445

01:13:22.530 --> 01:13:25.230

Maria Dorsey: Yes, we're still trying to figure out the day.

446

01:13:30.300 --> 01:13:30.810

Maria Dorsey: Yes.

447

01:13:41.910 --> 01:13:43.560

Maria Dorsey: And we were talking about.

448

01:13:45.780 --> 01:13:48.450

Maria Dorsey: Is a question, yes, is there anything.

449

01:13:52.320 --> 01:13:54.870

Maria Dorsey: Instead of graduation rate the graduation date.

450

01:14:01.170 --> 01:14:07.410

Maria Dorsey: I think I can talk a little bit about the Grad rate here I think it's it's something that.

451

01:14:09.270 --> 01:14:13.590

Maria Dorsey: it's important that we discussed, especially for this coming year also.

452

01:14:14.850 --> 01:14:22.650

Maria Dorsey: One of the things that we spoke on academic committee meeting is that ninth grade predicts 12th grade graduation rate and.

453

01:14:23.940 --> 01:14:38.130

Maria Dorsey: So you can predict pretty much a graduation rate by how many freshmen nitrate is in all the credits now it's around nine to 11 credit, you need as a freshman to really wants his sophomore year.

454

01:14:39.660 --> 01:14:47.160

Maria Dorsey: students who don't get that typically fall behind, who is a study out of university Chicago and I spoke about that says freshman GPA.

455

01:14:47.640 --> 01:14:55.110

Maria Dorsey: Equal is almost equivalent to a great GPA so nice right here and kind of creates your academic identity, who you are as a.

456

01:14:55.680 --> 01:15:10.290

Maria Dorsey: As a student and you either spend your time in high school trying to get out of the whole new day or just build in so that creates kind of a springboard or trap doors so a lot of schools, how to do some things that.

457

01:15:11.820 --> 01:15:24.540

Maria Dorsey: You may or may not agree with to get graduation rates like one of the big things like the Department of Education is off this week, one of the things that a lot of high schools in there, this is like credit recovery, so you go on for weeks ago the credits that you didn't get.

458

01:15:27.750 --> 01:15:34.740

Maria Dorsey: Certain people feel certain ways about that really because kids are just getting credit rating so but I think for us is that we have to.

459

01:15:35.400 --> 01:15:40.980

Maria Dorsey: We have to make sure that is a special concentration on that period where nice very this can fail.

460

01:15:41.670 --> 01:16:00.120

Maria Dorsey: We have to put everything in place to prevent them from bellman because it because honestly it just becomes who they are really in a catch up, so the graduation so for this year for years now we have a bunch of us the graduation rate best case scenario is going to be like 80%.

461

01:16:01.320 --> 01:16:09.210

Maria Dorsey: Because for years ago, a lot of instruction, so we have to do a lot of ketchup now, but our 11th grade group.

462

01:16:10.440 --> 01:16:24.030

Maria Dorsey: They have about 95% of them on track so next day graduation classes really strong because we focus on them in ninth grade I didn't have the opportunity to focus on these 12th graders so they're.

463

01:16:25.260 --> 01:16:31.770

Maria Dorsey: So we're finding that now, so I think what we have to do as a school we just really have to concentrate heavy on.

464

01:16:32.190 --> 01:16:45.630

Maria Dorsey: What my brain looks like, and I think I mentioned one of the Charter boat, so one of the goals is how many freshmen received all the credits that is really important it's like the most important thing in high school once freshmen receive all the credits there.

465

01:16:47.250 --> 01:16:57.750

Maria Dorsey: The chance to graduate high school sector, the kids who don't it's really a struggle and then we don't want to get into a place that the organization, where we just in case credits.

466

01:16:58.500 --> 01:17:15.120

Maria Dorsey: Because there's something called sita once the kids it's a full course and a there they've done a seat on me and they could take the course again, but the time doesn't matter, so you can literally send the cost for one day pass the test and get credit for it.

467

01:17:16.470 --> 01:17:18.630

Maria Dorsey: So there's ways to do different things.

468

01:17:19.890 --> 01:17:28.410

Maria Dorsey: But that doesn't mean that they have mastery so we don't want to go down that road, to push your graduation rate and that kind of heard us.

469

01:17:29.340 --> 01:17:42.660

Maria Dorsey: So one is lay there you go don't hold the time this was kind of like the wild Wild West time and credits giving kids credits during cold good because regions was waiting see a lot of things away which benefited.

470

01:17:44.190 --> 01:17:58.500

Maria Dorsey: kids in some ways, but also some some better ways we're talking about graduating kids that are ready for pound so but I think the biggest focus here is around you have to have a heavy concentration, or what happens right, so that we know we know, have kids.

471

01:18:00.030 --> 01:18:01.740

Maria Dorsey: So we could take graduation rates by.

472

01:18:03.180 --> 01:18:05.160

Maria Dorsey: I think that's you know that's the conversation.

473

01:18:12.420 --> 01:18:20.940

Maria Dorsey: But, again, I mean best case scenario, this graduating class here will be about 80% bonus.

474

01:18:22.500 --> 01:18:37.830

Maria Dorsey: With our juniors trending a lot stronger around 95% will try to get that up to 100% because the kids that are now on track there you can get them on track in a way that we feel good about what we do get this 80% graduation rate.

475

01:18:38.910 --> 01:18:43.140

Maria Dorsey: kids will have to do some Herculean task I think a lot of some horses.

476

01:18:44.550 --> 01:19:00.600

Maria Dorsey: For courses in the summer, which typically don't do a lot of our kids so best case, never look at 80% worst case scenario we're looking at 65% and you can chase that back to design for a 65% of them got all the trends.

477

01:19:03.600 --> 01:19:04.800

Maria Dorsey: Like the percentage.

478

01:19:06.930 --> 01:19:07.170

Maria Dorsey: Of.

479

01:19:10.080 --> 01:19:12.120

Maria Dorsey: me right now.

480

01:19:16.200 --> 01:19:21.570

Maria Dorsey: we're so we're so we're gonna we've created we've created practices in place where.

481

01:19:22.650 --> 01:19:28.740

Maria Dorsey: we're not going to let them fail so we're going to make sure 90 or more presentable get over that hump and get all.

482

01:19:29.790 --> 01:19:40.860

Maria Dorsey: The way we're doing, that is if they fail because the fall semester taken that course again in the spring semester on they do incredible coverage of video on hold.

483

01:19:42.150 --> 01:19:43.170

Maria Dorsey: On a full semester.

484

01:19:44.490 --> 01:19:47.250

Maria Dorsey: So we've seen the biggest place where kids and failed algebra.

485

01:19:48.270 --> 01:19:50.040

Maria Dorsey: Because we're seeing that the math skills today.

486

01:19:52.290 --> 01:19:57.930

Maria Dorsey: i'll do one day and also algebra one data Center so we're going to make sure they get those.

487

01:19:59.130 --> 01:19:59.430

Maria Dorsey: Are the.

488

01:20:00.510 --> 01:20:04.410

Maria Dorsey: follow up on my question, what if you're in a project that percentage.

489

01:20:07.410 --> 01:20:11.190

Maria Dorsey: it's going to be getting a gross with about 90% 90%.

490

01:20:13.320 --> 01:20:16.440

Maria Dorsey: So let me say right now 80% of.

491

01:20:18.450 --> 01:20:32.430

Maria Dorsey: That 65% of on track to graduate right legitimately on track if everybody does whatever they have to do, then we get about 80% graduate or some of them have to do a lot of stuff and then.

492

01:20:36.510 --> 01:20:39.870

Maria Dorsey: They don't know the other thing on to graduate in January.

493

01:20:42.330 --> 01:20:46.560

Maria Dorsey: So a lot of them they're gonna they're not part of the for your graduation rates.

494

01:20:48.060 --> 01:20:55.440

Maria Dorsey: The four years Jill and also in August so kids they go by January, did they did they done by these.

495

01:21:01.140 --> 01:21:01.620

Maria Dorsey: emails.

496

01:21:07.860 --> 01:21:10.380

I guess get the word out and how.

497

01:21:13.710 --> 01:21:16.740

Maria Dorsey: that's a great question so one of the big bang, so I started.

498

01:21:18.060 --> 01:21:18.900

Maria Dorsey: Testing next week.

499

01:21:20.430 --> 01:21:22.500

Maria Dorsey: We went to summer school talk.

500

01:21:23.670 --> 01:21:30.600

Maria Dorsey: And then bing bing first grade to eighth grade and we partner with to teach for America so.

501

01:21:32.670 --> 01:21:34.200

Maria Dorsey: All students in elementary school.

502

01:21:43.230 --> 01:21:43.710

Maria Dorsey: Yes.

503

01:21:45.390 --> 01:21:46.980

Maria Dorsey: There is there already a way.

504

01:21:48.360 --> 01:21:57.180

Maria Dorsey: Where we're looking to do more creative things during the school year that we still complain about no soda and doing, for example, the math students.

505

01:21:57.570 --> 01:22:06.930

Maria Dorsey: Many of them are taking credit recovery it's right after school and it's the full course it's not a shortened version that's like a week or whatever so.

506

01:22:10.530 --> 01:22:15.630

Maria Dorsey: indescribable credit recovery for the mathematics it's about 15 students.

507

01:22:20.880 --> 01:22:31.380

Maria Dorsey: And the 11th graders for 95% right now the where the ninth graders that has some time which grade and their.

508

01:22:34.710 --> 01:22:35.850

Maria Dorsey: Current 11th graders.

509

01:22:37.830 --> 01:22:38.580

Maria Dorsey: right there okay.

510

01:22:43.830 --> 01:22:44.640

Maria Dorsey: yeah I think I would have.

511

01:22:45.930 --> 01:22:46.620

Maria Dorsey: been really.

512

01:22:47.790 --> 01:22:48.330

Maria Dorsey: struggling.

513

01:22:50.820 --> 01:23:03.780

Maria Dorsey: It really depends, if you got your friends when that's kind of where that if you got your ninth grade credits you typically find you have the moment you get the moment, so you typically still do one that's pretty amazing.

514

01:23:13.560 --> 01:23:27.960

Maria Dorsey: Like typically like whatever three yeah I think I saw like the main creators, who stopped in March, like their 11th grade and they just cannot get them to catch up it's just like their first.

515

01:23:28.980 --> 01:23:36.300

Maria Dorsey: Year in high school so it's great that they're on track and i'm just like 12 years and 65 for that type of.

516

01:23:37.410 --> 01:23:37.890

Maria Dorsey: service.

517

01:23:46.410 --> 01:23:46.980

Maria Dorsey: groups.

518

01:23:56.970 --> 01:23:57.510

Maria Dorsey: groups.

519

01:24:03.090 --> 01:24:05.520

Maria Dorsey: and also during coffee, there were some.

520

01:24:11.730 --> 01:24:12.090

Maria Dorsey: Of the.

521

01:24:14.670 --> 01:24:15.480

Maria Dorsey: Other students.

522

01:24:19.530 --> 01:24:20.250

Maria Dorsey: So.

523

01:24:21.360 --> 01:24:23.430

Maria Dorsey: We stay true to our grading system.

524

01:24:37.980 --> 01:24:41.610

Maria Dorsey: that's the big thing is to bring to the board attention, really.

525

01:24:44.130 --> 01:24:45.210

Maria Dorsey: The big thing is around.

526

01:24:46.860 --> 01:24:55.350

Maria Dorsey: As a school that we make sure that we have our eyes really on ninth grade talking about we're talking about high school graduation.

527

01:25:14.250 --> 01:25:14.580

Maria Dorsey: What.

528

01:25:16.800 --> 01:25:17.850

Maria Dorsey: is something else that parents.

529

01:25:25.350 --> 01:25:27.540

Maria Dorsey: So summarizing his department of education.

530

01:25:28.860 --> 01:25:45.480

Maria Dorsey: So students do at school, they don't have summarizing over I think everybody probably around Bloomberg given all that money he's giving it to charter schools, so that Charles can develop sort of summarizing type of program for charter schools.

531

01:25:46.710 --> 01:26:03.150

Maria Dorsey: we've typically done it through teach for America, you know, but this will allow us also to pass that at school, Peter summarizing actually goes from like eight in the morning, like 6pm yeah so it's like a full draft pick it off and let's catch up here.

532

01:26:04.230 --> 01:26:20.160

Maria Dorsey: So I think with the Bloomberg money that we have on our platform things like that allow us to do, because we took it we did kind of like an eight to 12 half a mile the now we'll be able to extend and provide programming, so it could be more of a full day type of program you.

533

01:26:23.550 --> 01:26:23.880

know.

534

01:26:34.110 --> 01:26:35.640

Maria Dorsey: As far we love teach for America.

535

01:26:38.010 --> 01:26:38.970

Maria Dorsey: Honestly, because.

536

01:26:41.280 --> 01:26:42.720

Maria Dorsey: Honestly, on a rockin hot spot.

537

01:26:43.980 --> 01:26:48.480

Maria Dorsey: have to overpay I mean you literally engage someone to work at a summer, you have to overpay then.

538

01:26:49.500 --> 01:26:50.550

Maria Dorsey: But then they want the summer.

539

01:26:52.740 --> 01:27:08.310

Maria Dorsey: It hasn't worked for struggling kid you know so it's kind of a weird some pete you find some people that say I want to do summers and i'm going to work in and things like that, but summer is typically looked at as easy, and you know work, four days out of the week.

540

01:27:09.750 --> 01:27:13.140

Maria Dorsey: So it's kind of designed like everybody's.

541

01:27:14.250 --> 01:27:24.510

Maria Dorsey: Marketing as somebody catch up, but it's hard to catch up when a group a whole Task Force that's their time to like check out really you know and then.

542

01:27:25.200 --> 01:27:36.480

Maria Dorsey: So it's with teach for America and allows us to engage people like myself well you saw that a hungry looking looking to grow, then they're going out like teachers doing September.

543

01:27:37.710 --> 01:27:46.440

Maria Dorsey: So I just see the I see the benefit of teach for America, even though they're typically younger and experience you get the.

544

01:27:47.850 --> 01:27:53.100

Maria Dorsey: You get the energy and the hunger to want to work, is what I understand kids were teachers had a long year.

545

01:27:54.150 --> 01:27:56.790

Maria Dorsey: So, and then the question is like who do you get you know.

546

01:27:58.350 --> 01:27:59.670

Maria Dorsey: So, and then.

547

01:28:00.990 --> 01:28:04.260

Maria Dorsey: We started about summarizing an idea we was there was just a bunch of subs.

548

01:28:06.060 --> 01:28:14.520

Maria Dorsey: or so kids then really good quality instruction from there, we just have a bunch of substitute teachers and any schools, really.

549

01:28:15.210 --> 01:28:27.510

Maria Dorsey: So I think the partnership with CFA especially is really a blessing, because we get a group of people who really want to make change and the system so it's pretty.

550

01:28:28.230 --> 01:28:35.940

Maria Dorsey: it's a pretty good thing but to answer your question we're gonna do we're gonna do a full day for them to form a program where half a day's.

551

01:28:38.430 --> 01:28:39.390

Maria Dorsey: will be a Richmond.

552

01:28:43.440 --> 01:28:44.070

Maria Dorsey: supplement.

553

01:28:49.980 --> 01:28:52.320

Maria Dorsey: Is what we're gonna be talking about.

554

01:28:53.820 --> 01:28:55.350

Learning program that you do.

555

01:28:56.610 --> 01:29:02.850

Maria Dorsey: During the school year so it's I think it's fellowship where we actually bring like messing around with college students to come in.

556

01:29:03.240 --> 01:29:14.400

Maria Dorsey: And like you can make it where they can they can push and take like three or four kids at a time, it is it's very it's based on the curriculum that you want so we're not trying to do something totally different.

557

01:29:15.720 --> 01:29:17.310

Maria Dorsey: And I know that the tech Center.

558

01:29:18.570 --> 01:29:25.440

Maria Dorsey: In New York is focusing heavily on my two districts one in nebraska and one in brooklyn.

559

01:29:27.210 --> 01:29:28.440

Maria Dorsey: Industry, this is.

560

01:29:31.800 --> 01:29:32.430

Maria Dorsey: Still.

561

01:29:34.290 --> 01:29:35.010

Maria Dorsey: going to be a thing.

562

01:29:37.860 --> 01:29:42.030

Maria Dorsey: You know I know you don't use it it's fun So if you feel like that.

563

01:29:46.680 --> 01:29:59.730

Maria Dorsey: Later, since all no technical issue of trust with finally every once in the bronx and she's looking to make it and there's energy to make you like being you know, and I wouldn't want you guys to look out for an in here.

564

01:30:03.630 --> 01:30:13.140

Maria Dorsey: is virtual but we've seen we've done some like around the country and we've seen it it's like it's fine like kids in a reservoir and you just need like a point person here.

565

01:30:14.460 --> 01:30:20.910

Maria Dorsey: Who would be like their coach or something like that, and we have lesson plans, but that hasn't been an issue and the coach that person.

566

01:30:21.480 --> 01:30:29.520

Maria Dorsey: So we take that on that professional development, they get a stipend you know from like all of that stuff happening at the College and.

567

01:30:30.000 --> 01:30:39.900

Maria Dorsey: The College yeah so they're like yeah they're like from around the country, and this is going to going into year two or three now because we're going to do it in New Jersey this year.

568

01:30:41.520 --> 01:30:47.490

Maria Dorsey: And you know you tell them like it's not going to be like they do everything so it's you're like I need people right now.

569

01:30:48.180 --> 01:30:55.980

Maria Dorsey: We need to like attack eighth grade math or something like that that's what they're going to come in, and you know so it's like it's not going to be the panacea for everything.

570

01:30:56.430 --> 01:31:09.630

Maria Dorsey: But it's like I need this one area very high dosage Tutoring and how you've worked it out with teach for America, because I know they're moving into like a broader goal around education amount stones and, like their their 2030 goals.

571

01:31:11.370 --> 01:31:19.350

Maria Dorsey: And then, if you don't get in touch, I will just connect you directly, one I just do that, let me just kind of keep directly to the woman.

572

01:31:20.670 --> 01:31:21.600

Maria Dorsey: Let me make a note.

573

01:31:23.280 --> 01:31:27.240

Maria Dorsey: Her name is bianca and I just wanted to she can tell you, like what the auction.

574

01:31:53.940 --> 01:31:54.480

Maria Dorsey: was trying.

575

01:31:55.530 --> 01:31:56.490

To finish, that.

576

01:32:00.600 --> 01:32:01.980

Because yeah.

577

01:32:03.570 --> 01:32:03.960

Maria Dorsey: So.

578

01:32:12.030 --> 01:32:12.480

Maria Dorsey: Okay.

579

01:32:13.710 --> 01:32:13.980

Maria Dorsey: we're.

580

01:32:15.480 --> 01:32:25.950

Maria Dorsey: Testing mode, so I wanted to share with everyone next week is the Max examination, we took the examination couple weeks ago.

581

01:32:26.760 --> 01:32:33.930

Maria Dorsey: We had about a 96% participation rate, so all our kids came on they they tested, which is excellent.

582

01:32:34.830 --> 01:32:48.690

Maria Dorsey: I think we're in good shape there, so one of the things that we do with the calendar that's why we're on this, we can do these off next week, but it helps us prepare for the state test so we're ready to go with three days a State testing on next week.

583

01:32:50.100 --> 01:32:59.460

Maria Dorsey: And it's looking it's been a tough year for us with every day stops and starts saying we know that mathematics schools have like a scores, and I think we're looking on.

584

01:33:00.900 --> 01:33:08.580

Maria Dorsey: we're looking good in terms of like getting that getting that data back we're excited to get data back so we can move forward and one of the big things that we're doing this year.

585

01:33:09.270 --> 01:33:23.790

Maria Dorsey: we're looking we're glad to be it feels like we're getting out of it so we're doing a lot of planning right now for kind of a new school launch next year and that's where a lot of my time and attention has been going around, how do we come out strong after.

586

01:33:24.930 --> 01:33:32.490

Maria Dorsey: depends, they may get hopefully when I wear a mask and things like that next year, so see about this summer planning how we're going to use the seller planning this phrase for next year.

587

01:33:32.880 --> 01:33:42.090

Maria Dorsey: But also, how do we have a strong year next year i'm looking at this data so that we get it just information around where our kids off and it's the first time.

588

01:33:42.570 --> 01:33:53.460

Maria Dorsey: we've been in school for four years, so it's like we're going to have really good data around learning loss where our students off fairly has been this tricky and a lot of places.

589

01:33:54.690 --> 01:34:00.570

Maria Dorsey: So we're really excited about the math test and then another piece, and on the silver spoke about.

590

01:34:01.620 --> 01:34:19.560

Maria Dorsey: She spoke about culture and after school and things like that a lot of parents have communicated to us about that we've been spending this year trying, a lot of things on a high school to bring a high school but they've been our most disengage too much about babies has been.

591

01:34:20.850 --> 01:34:28.470

Maria Dorsey: In fact, in the younger and exciting back at school, what we spent a lot of time traveling again high school kids and trying to build.

592

01:34:29.280 --> 01:34:37.530

Maria Dorsey: A real powers on coaching so we've we've engaged and really trying to create a Community and that's where a lot of our time and attention and.

593

01:34:37.950 --> 01:34:49.140

Maria Dorsey: Gone this year so for us now we're getting we're moving into state testing mode so mastery tests that we have a month to reach out to them nation, so we should have a lot of.

594

01:34:51.480 --> 01:35:07.050

Maria Dorsey: next two months May and June June specifically about how we're doing it will have the full year for around how we do, how we done for the year and then we'll be able to assess at that point, what we need to claim to go forward so that's kind of what we're doing he's done.

595

01:35:09.480 --> 01:35:09.660

It.

596

01:35:10.740 --> 01:35:17.190

Maria Dorsey: With the 21 I know it was like you could take it, if you want to get did you get that number is that.

597

01:35:18.240 --> 01:35:21.510

Maria Dorsey: yeah we did he do anytime sure yet.

598

01:35:23.730 --> 01:35:30.750

Maria Dorsey: But I can bring those numbers back yet, but there were only it was only like the first first day of the test that.

599

01:35:32.520 --> 01:35:33.600

Maria Dorsey: This will be like the first.

600

01:35:34.620 --> 01:35:46.590

Maria Dorsey: The first bowl yes and everything, because everything else from years past they've been like a high school size and weight, so we really the high school data, and this is the price for bones, he has.

601

01:35:49.230 --> 01:35:52.590

Maria Dorsey: been working hard to do these tests that's when the school is right now.

602

01:36:00.960 --> 01:36:02.850

Maria Dorsey: we're trying in.

603

01:36:09.030 --> 01:36:22.020

Maria Dorsey: yeah and the goal is to really just trip went down to elementary school man, so we test everything in high school that we can

get high school a long and we know the baby to get on the ladder a little babies they're upset at the map, they.

604

01:36:23.250 --> 01:36:27.060

Maria Dorsey: tend to Nice, so this is coming down.

605

01:36:36.240 --> 01:36:36.450

Maria Dorsey: Right.

606

01:36:59.280 --> 01:36:59.790

Maria Dorsey: But we.

607

01:37:07.140 --> 01:37:12.450

Maria Dorsey: Never some places with the gaps which was on some.

608

01:37:13.470 --> 01:37:21.600

Maria Dorsey: shut down in the cafeteria but basically the cafeteria here have a lot of Commission so that we get back up and running and certainly That was the priority.

609

01:37:22.260 --> 01:37:30.780

Maria Dorsey: So we've been able to still use everything over there is any means, but we were trying to get to do we're not going to get this work done over here.

610

01:37:31.230 --> 01:37:38.790

Maria Dorsey: And that will be really important, especially as we go into the next school year with witnesses and everything so that's the only major thing i'll say is.

611

01:37:39.900 --> 01:37:40.470

Maria Dorsey: A setting.

612

01:37:42.930 --> 01:37:43.590

Maria Dorsey: Which is great.

613

01:37:47.910 --> 01:37:49.290

Maria Dorsey: Except for the sessions in.

614

01:37:51.030 --> 01:37:53.070

Maria Dorsey: And we need.

615

01:37:54.720 --> 01:37:55.590
Maria Dorsey: To stop recording.