



Curriculum & Instruction Review Advisory Committee Meeting April 19, 2022



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Public Comment

Use the raise hand function when your name is called.

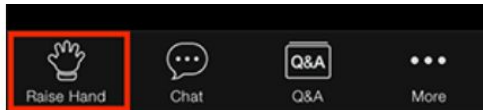
Computer

1. Click **Raise Hand** in the Webinar Controls.



2. The host will be notified that you've raised your hand. If the host allows you to talk, you may be prompted to unmute yourself. While unmuted, your profile picture and name is displayed to the host and panelists. Only your name is displayed to other attendees.

Cell Phone





CIRAC - Academic Instruction



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Prioritization of Instructional Support

Essential Question: Based on your understanding of the current climate in education, how do you recommend we “stress test” our systems to assess our instructional support priorities next year?

- 53% (34/63) of our faculty are either new teachers or new to MWA
- Consistent faculty feedback include a request for increased classroom observation/support and intentional professional development
- High quality instruction is the best tool for classroom management

Back to the Basics



Instruction: Increase classroom observations and new teacher support (lesson planning and delivery)

Assessment: Reinforce the teaching and learning cycle

Curriculum: Develop a rubric to evaluate curriculum for rigorous instruction, cultural relevance, and student outcomes

Collaboration: Deepen partnership between faculty and holistic services to maximize universal goal of high-levels of learning for all students

Curriculum + Textbooks

Discussion Question: As we look to pilot new curriculum for next year in US math and 5th grade social science classes, what best practices should we keep in mind to guide both the selection and implementation processes?

Current Curriculum + Textbooks for AY21/22

- **Increase fidelity** of middle school implementation of social studies curriculum (Discovery Education)
- **Explore curricular options** to update 5th grade science curriculum based on NGSS
- **Develop rubric** to evaluate current and future curriculum for academic rigor, cultural relevance, and student outcomes

Curriculum + Textbooks

Discussion Question: As we look to pilot new curriculum for next year in US math and 5th grade social science classes, what best practices should we keep in mind to guide both the selection and implementation processes?

Curriculum + Textbook Recommendations for AY22/23

- **Pilot** 5th Grade Social Studies
- **Pilot** Upper School Math Curriculum
- **Purchase** Upper School Psychology Textbook
- **Purchase** Upper School Spanish Textbooks
- **Planning** Ethnic Studies

Social Studies: 5th Grade Pilot

Rationale:

LCAP for AY21-22 indicated new Social Science curriculum for Middle School, grades 6-8 adopted Discovery Education; 5th grade curriculum requires an official update. A collaborative selection process will give faculty an opportunity to evaluate current curriculum, select to use an updated version of current curriculum or choose a new curriculum (all approved by CDE), and increase staff buy-in.

- Teachers' Curriculum Institute (TCI) - *Social Studies Alive! California Series* (currently in use)
- Pearson Scott Foresman and Prentice Hall - *California History-Social Science: myWorld Interactive*
- McGraw-Hill School Education - *Impact: California Social Studies*

Math: Upper School Pilot

Rationale: Implementation of the board approved (spring 2021) pilot for a new upper school math curriculum.

Recommend Curriculum for Pilot (spring 2021)

Carnegie Learning

- Standards-aligned
- Meets Expectations (EdReports)
- Offers digital and print resources

Open Up Resources

- Standards-aligned
- Meets Expectations (EdReports)
- Offers continuity from grades 6-11
- Offers digital and print resources

Updated ASK for Pilot

- Pilot Carnegie Learning OR Open Up Resources during AY2022-23
- Purchase professional development for math curriculum for summer 2022

Ethnic Studies: Planning



Prioritization of Instructional Support

Essential Question: Based on your understanding of the current climate in education, how do you recommend we “stress test” our systems to assess our instructional support priorities next year?

Key Performance Indicators

- Completion of observation/ debrief cycles - 100% of staff observed on a monthly basis
- Stabilization (or improvement) of staff intent to return survey (compare to 2021-22)
- Higher performance on math and reading growth assessments, MAP & STAR (compare to 2021-22)

Thank you.



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Master Calendar & Bell Schedules



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Feedback Synopsis

- There was almost a 50/50 split between staggered dismissal and full stagger (staggered dismissal held a small majority (53%)
 - Most voted for Version 2 in both scenarios

Staggered Dismissal	Full Stagger
<ul style="list-style-type: none">+ Universal start time for the whole school+ Schedule is simpler to follow+ Adds a break to Fridays+ Length of DTI/MH+ 4-day week schedule+ Same end time for Community-Building Fridays- Length of advisory- Supervision for dismissal is a concern since there is a “longer dismissal window”	<ul style="list-style-type: none">+ Would alleviate traffic+ Length of DTI+ 4-day week schedule+ Maintains early dismissals on Fridays- Challenging for families to have different arrival/dismissal times if they have kids in middle & upper school- DTI/MH is in the middle of the day, athletics benefited from it being in the afternoon so athletes didn't miss core classes- Lunch is not long enough



College and Career Counseling



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Agenda

Agenda Item	Time
Snapshot of Seniors' Post-secondary Plans	15 Minutes
Course Offering for AY 2022-23 Dual Enrollment	25 Minutes
Closing	5 Minutes

Post-secondary Plans

1

A brief snapshot of seniors' college admissions results and post-secondary plans

2

Key takeaways and learnings

Course Offering

New courses

- Principles of Finance
- Beginning Band (or other subject(s) within Visual and Performing Arts, depending on talent recruitment)

Revisions

- Condensing the Career Technical Education (CTE) pathway from three years to two years
- Discontinuing Anatomy and Physiology
- Increasing minimum enrollment of course sections from 13 to 18 students
- Initiating planning for Ethnic Studies

Recommendation

We recommend that the Curriculum and Instruction Review Advisory Committee (CIRAC) approve our course offering for AY 2022-23.

Dual Enrollment

Test-and-learn

- We propose that the A-G Completion Improvement Grant be used as seed capital to launch a three-year test-and-learn for dual enrollment.
- 6-12 months before the test-and-learn period ends, the continuation of the program would be contingent upon demonstrating satisfactory metrics and answering key questions.

Questions for discussion

- What metrics would demonstrate that our dual enrollment program is “working”?
- What key questions would we need to answer to signal readiness for ongoing investment?

Recommendation

We recommend that the Curriculum and Instruction Review Advisory Committee (CIRAC) vote in favor of using grant funding to launch a dual enrollment program at the next public board meeting.

Thank you.



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