

A-G Completion Improvement Grant Plan

“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local education agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code §41590

LEA Name	Contact Information		
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2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)	57.58%	Allocation (Check One:) <input checked="" type="checkbox"/> Access Grant <input type="checkbox"/> Success Grant	Learning Loss Mitigation Allocation
		Allocation Amount \$386,660.00	Allocation Amount \$144,957.00

Describe how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.

Alain Leroy Locke College Preparatory Academy will be using funds to increase or improve services for unduplicated pupils to improve A-G eligibility by investing in activities that directly support to meet the needs of students. The funds are intended to expand counseling capacity to provide academic and college readiness guidance, and further promote parent engagement. Additional professional development opportunities for teachers are intended to increase course offerings, strengthen standards aligned teaching practices, bolster education quality, and provide intentional support to struggling students. Finally, the funds will allow us to expand class offerings to remove barriers for students who need support with credit recovery, including online credit recovery curriculum and courses. The combination of multiple strategies are aimed towards increasing and improving services for all to ensure each student has a pathway to improved A-G eligibility and beyond.

Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 [paragraph \(2\) of subdivision \(e\)](#).

856 pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code § 41590 paragraph (2) of subdivision (e).

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.

Our school has 1-2 counselors who provide academic and college readiness counseling. Where necessary, supplementary investments will be made to expand counseling capacity by adding additional staff (counselor and/or college success advisor) to continue to support students to track promotion progress and develop plans for college readiness.

Our school will provide professional development opportunities to train teachers to increase AP course offerings so pupils continue to have access to completing A-G course requirements. These funds will allow us to create more avenues for students to satisfy requisites beyond the multiple pathways created in the master schedule to meet A-G requirements. By broadening options for our students, those aiming to bridge progress from 9th-10th grade will have the opportunity to engage in targeted summer intervention activities to improve A-G eligibility.

In addition to the robust scaffolds and support we offer students for test preparation, the school will cover the cost of advanced placement exam fees to remove financial barriers for students.

Based on evolving school needs, we intend to expand professional development opportunities to continue to improve A-G eligibility school wide. Additionally, Standards Institute provides professional development for teachers on instructional practices to increase rigor and college readiness in their classes. Training will strengthen standards-alignment, include targeted scaffolds and prepare teachers to meet the unique needs of each student while maintaining high expectations and rigor.

We intend to provide extended semester support to students in credit recovery. Teachers, counselors, materials and supplies will be made available for students who need more program offerings to improve. We are estimating an additional 12-20 hours of support provided in Fall and Spring Semester. Intentional support for struggling students will also be provided through a digital curriculum designed to support students in credit recovery. Online licenses will be made available to students in need to take courses through APEX, Accellus, and Edgenuity.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

Alain Leroy Locke College Preparatory Academy offers grade-specific, college readiness support and enrichment for all students. The funds will help subsidize our current academic supports and enrichment opportunities to ensure our students are on track to complete A-G courses and AP courses. Students have access to standards-aligned materials, additional instructional materials and educational programs as outlined in the school's charter petition and LCAP. Master schedules will reflect that students are enrolled in and have access to a broad range of courses that are appropriate for student needs. Where applicable, students have access to technology devices and connectivity to

ensure they have access to A-G courses in a distance learning environment and for access at night, weekends and in the summer.

A-G Access Grants and A-G Success Grants shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

Input allocated amounts for any applicable activities. Add any additional activities and the allocation as needed.	Planned Expenditure
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	\$105,000.00
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	\$272,000.00
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.	\$0.00
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	\$10,000.00

A-G Learning Loss Mitigation Grants

Input allocated amounts for any applicable activities Add any additional activities and the allocations, as needed.	Planned Expenditure

Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$0.00
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	\$145,000.00