## Ivy Hill Prep Charter School

## Board of Trustees Meeting - Ivy Hill Prep

## Date and Time

Monday April 26, 2021 at 6:30 PM EDT

## Location

Pursuant to Governor Cuomo's Executive Order 202.1 issued, on March 12, 2020, suspending the
in-person public participation provisions of the Open Meetings Law, IVY HILL
PREP's Board Meeting will be held electronically via https://zoom.us/j/9699543901, until further notice. Members of the public may listen to or view the board meeting by also connecting to the zoom link at https://zoom.us/j/9699543901. A recording of the meeting will be transcribed and posted on Ivy Hill Prep's website at:
https://www.ivyhillprep.org/home
TRUSTEES SHOULD ENSURE VIDEO CAPACITY IS ENABLED FOR MEETING/VOTING PURPOSES

IVY HILL PREP - BOARD OF TRUSTEES

## Agenda

## Opening Items

A. Call the Meeting to Order
Marsha

- Welcome Guests
- Public Comments
B. Record Attendance and Guests
Maimouna
1 m

| C. Approve March 2021 Board Meeting Minutes | Purpose <br> Approve Minutes | Presenter <br> Maimouna <br> Kane | Time |
| :---: | :---: | :---: | :---: |
| Approve minutes for Board of Trustees Meeting - Ivy Hill Prep on March 29, 2021 |  |  |  |
| D. Vote to Approve Agenda | Vote | Marsha Michael | 2 m |
| Governance |  |  | 6:41 PM |
| A. Committee Update | Discuss | Marsha Michael | 5 m |

- Committee Repot Attached
- Committee getting proposals for board training and retreat training.


## III. Finance Committee

Finance

| A. Review Financial Dashboard | Discuss | Nataki Williams | 10 m |
| :--- | :--- | :--- | :--- |
| • Review Key Financial Indicators <br> • Review Budget vs. Actuals |  |  |  |
| B. 21-22 Budget Review | Discuss | Nataki Williams | 15 m |
| •Review Budget |  |  |  |
| C. Miscellaneous Financial Issues | Discuss | Ambrosia <br> Johnson/Nataki <br> Williams | 5 m |

- Audit Review Timeline
- Any Upcoming Bids for Review
- PEO Provider Review Timeline for Approval


## IV. Director of Finance Hiring Taskforce

A. Taskforce Update
Discuss
Jennifer Small

- Update on Hiring Process


## V. Academic Achievement

Academic Achievement
A. Review Academic Program - Academic

Discuss Ambrosia
5 m

- Review Dashboard indicators (Enrollment, Attendance etc)
B. Review Teaching and Learning

Discuss Ambrosia
20 m
Johnson

- Review HOS Report
- Dlscuss STEP Assessment Results
C. Discuss Culture and Climate

Discuss Ambrosia

- Discuss any upcoming events
- Discuss Scholar and Parent Feedback
- Discuss Staff Feedback
D. 21-22 Re-Opening Plan

Discuss Ambrosia
10 m

- Discuss new scholar schedule
E. Committee Report/Governance Issues

Vote Marsha
5 m
VI. Development

Development
A. Update on Development
$\begin{array}{ll}\text { Discuss } & \text { Tanisha } \\ & \text { James/Jennifer }\end{array}$ Jamall

Discuss Planned Development Initiatives:
Keeks and Ivy Hill Prep Fundraiser Initiative
VII. Head of School Evaluation \& Support Committee
A. Discuss Committee Next Steps

Discuss
Adam JimenezSchulman

- Update on Leadership Coaching
VIII. Executive Session
A. Vote for Executive Session (If Needed)

Discuss $\begin{aligned} & \text { Full Board } \\ & \\ & \text { Discussion }\end{aligned}$
15 m

- Standing Agenda Item
Purpose Presenter Time
$\begin{array}{ll}\text { IX. Closing Items } & \text { 8:41 PM }\end{array}$
A. Adjourn Meeting
FYI
Marsha
Michael
- Meeting Evaluation


## Cover Sheet

## Approve March 2021 Board Meeting Minutes

Section: I. Opening Items<br>Item:<br>C. Approve March 2021 Board Meeting Minutes<br>Purpose:<br>Approve Minutes<br>Submitted by:<br>Related Material:<br>Minutes for Board of Trustees Meeting - Ivy Hill Prep on March 29, 2021

# Ivy Hill Prep Charter School 

## Minutes

Board of Trustees Meeting - Ivy Hill Prep

## Date and Time

Monday March 29, 2021 at 6:30 PM

## Location

Pursuant to Governor Cuomo's Executive Order 202.1 issued, on March 12, 2020, suspending the
in-person public participation provisions of the Open Meetings Law, IVY HILL PREP's Board Meeting will be held electronically via https://zoom.us/j/9699543901, until further notice. Members of the public may listen to or view the board meeting by also connecting to the zoom link at https://zoom.us/j/9699543901. A recording of the meeting will be transcribed and posted on Ivy Hill Prep's website at: https://www.ivyhillprep.org/home

TRUSTEES SHOULD ENSURE VIDEO CAPACITY IS ENABLED FOR MEETING/VOTING PURPOSES

IVY HILL PREP - BOARD OF TRUSTEES

## Directors Present

A. Jimenez-Schulman (remote), A. Laniyan (remote), D. Lewis (remote), J. Small (remote), M. Kane (remote), N. Williams (remote), T. James (remote)

Directors Absent
M. Michael

## Guests Present

A. Johnson (remote), A. Leon-Soon (remote), B. Parker (remote), D. Williams (remote), Melika Butcher, P. Carras (remote)
I. Opening Items

## A. Call the Meeting to Order

A. Jimenez-Schulman called a meeting of the board of directors of Ivy Hill Prep Charter School to order on Monday Mar 29, 2021 at 6:34 PM.
B. Record Attendance and Guests
C. Approve February 2021 Board Meeting Minutes
A. Laniyan made a motion to approve the minutes from Board of Trustees Meeting - Ivy Hill Prep on 02-22-21.

J . Small seconded the motion.
The board VOTED to approve the motion.
Roll Call
D. Lewis Aye
J. Small Aye
T. James Aye
N. Williams Aye
A. Laniyan Aye
M. Kane Aye
A. Jimenez-Schulman Aye
M. Michael No
D. Vote to Approve Agenda

## II. Governance

## A. Committee Update

Discussion around members for governance committee that are present for the meeting.

## III. Finance Committee

A. Review Financial Dashboard

Discussion held on the budget timeline and if it will it be for a approval or a draft. The finance committee confirmed that they will; have a draft for April 2021. Discission held around the timeline for the audit process. The audit process will begin in April, then June and end around October 15th. Discussion held around concerns around back office providing documentation to audit providers.

## B. Miscellaneous Finance Issues

## IV. Director of Finance Hiring Taskforce

## A. Taskforce Update

Discussion was held around the Director of Finance position. Question presented around the excel test used to vet candidates and whether this is a standard practice. Clarification was given that is a standard. Discussion held around screening process where resume is first and excel test is secondary. Should we pause the hiring process as we move into the auditing and closing of the school year and start in the summer. Suggestion given to pause and allow for more candidates to apply. Looking to resume the process at the end of May in hopes there will be new candidates.

## V. Academic Achievement

A. Review Academic Program - Academic Dashboard

Enrollment increased by 1 student. 93\% attendance for the prior month students are signing in online more.

Discussion held around what the team has done to increase attendance. HOS explained the method by which the teachers make contact with students/families of students that are absent from the class. HOS makes additional phone calls and formal letters are sent for students with 5 or more absences.

Discussion held around the ineffectiveness of Vanguard and whether they will be able to provide a discount. Vanguard was only able to provide 10 applications. Discussion held around looking forward in alternative around recruitment. Question asked around what specifically is bringing about the low number of applications through Vanguard.
B. Review Teaching and Learning

Suggestion provided around providing a graph around grade average as opposed to class average. Suggestion also provided around providing data around students will IEP's. Suggestion around the second-grade cohort to provide data that shows the specific growth that is being made. HOS agreed to work with the Dean of Students to work on compiling data.

## C. Discuss Culture and Climate

Question asked around how frequent the chat and chews happen with parents. HOS confirmed that parent chat and chews occur monthly. Wax Museum event was a huge success as well as the career day event. Question asked around parent involvement and how and if suggestions are given to parents on how to engage and coach students for performances.

## D. Discuss Updated Re-Opening Plan

Discussion held around teachers getting vaccines, students returning to the building, and parent interest. HOS suggested to not reopen and keeping the schedule and program the same as the end of the school year is nearing and ending soon. Suggestion given to think about parents that may want to send students back to the building and may potentially pull students if that option is not provided. Question asked around the process in which parents are informed about ideas around opening of next school year.

## E. Committee Report/Governance Issues

Discussion held around the years of experience suggested for the role and if it is appropriate. Instructional leaders will be provide observations and feedback for instructors.
T. James made a motion to Approve job description for Teacher Leader.
A. Laniyan seconded the motion.

The board VOTED to approve the motion.

## Roll Call

T. James Aye
M. Michael Absent
M. Kane Aye
D. Lewis Aye
A. Laniyan Aye
N. Williams Aye
A. Jimenez-Schulman Aye

## Roll Call

J. Small Aye

## VI. Development

A. Update on Development

Discussion held around having further discussions on how to reallocate funds to support student programs (i.e. Coding program). Suggestion given to possible apply for grants for programs to be funded. Suggestion provided around having a development professional attend meetings to provide support or hiring a grant writer.

Discussion held around a second push for donations.

## VII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:13 PM.

Respectfully Submitted,
A. Jimenez-Schulman

## Cover Sheet

## Committee Update

Section: II. Governance<br>Item:<br>Purpose:<br>Submitted by:<br>Related Material:<br>A. Committee Update<br>Discuss<br>Governance Committee Meeting Report April 2021.docx

## IVY HILL PREP BOARD OF TRUSTEES

Governance Committee Meeting Report - April 13, 2021
Committee Members: Marsha Michael, Adam Jimenez-Schulman, Aquilla Leon-Soon (Prospective Board Member), Derrick Lewis (not present),

1. Compliance

- Committee discussed Overview from NYSED town hall regarding required documents to be posted on website.
- Some discussion as to whether documents were required to be posted however, townhall information indicated that documents are required on school website.
- it would go through the various buckets on the benchmark chart and fill in overall self- assessment of year 1 performance. Upon completion committee will use assessment data to create goals.
- Next Steps for HOS- HOS to discuss posting documents on the website with web developer and utilizing a drop-down bar. Website update has occurred.
- Action to be Taken by Board: No action required at the next board meeting. Board to review progress on self-assessment and ultimately approve resulting board goals.

2. Bylaw Review

- Committee Members to review bylaws and see if any provisions should be changed.
- Next Steps - Committee Members to review bylaws by April 30th. Thereafter BC will engage governance lawyers through lawyer's alliance to do a throughout review of bylaws from a legal perspective.
- Action to be Taken by Board: Committee to advise board of review and recommendation on approval of any updates.

3. Strategic Planning

- Committee discussed board development training and reaching out to Education Board Partners to revive some proposals for training as well as a retreat and onboarding session.
- Next Steps by Committee: Committee Member Adam to reach back out to Shereen Williams for an updated proposal. See Attached prior proposal.
- Committee also discussed the prospective of creating a board meeting calendar as part of our strategic plan for 21-22. Calendar will be overview of plan for the board for the next fiscal year. See attached sample.


## 4. Board Member Recruitment

- Committee discussed meeting with prospective board member Ms. Butcher and discussions ongoing with board members who current terms are expiring.

Through high-quality curriculum and instruction, intentional leadership development, and a commitment to excellence in all that we do, Ivy Hill Preparatory Charter School educates kindergarten through fifth grade scholars to thrive in middle and high school, graduate from the college of their choice, and access lives of purpose and opportunity.

## IVY HILL PREP BOARD OF TRUSTEES

Governance Committee Meeting Report - April 13, 2021
Committee Members: Marsha Michael, Adam Jimenez-Schulman, Aquilla Leon-Soon
(Prospective Board Member), Derrick Lewis (not present),

- Next Steps by Committee: Committee to make a determination on the prospective board members to recommend to add to the board in May meeting.

Through high-quality curriculum and instruction, intentional leadership development, and a commitment to excellence in all that we do, Ivy Hill Preparatory Charter School educates kindergarten through fifth grade scholars to thrive in middle and high school, graduate from the college of their choice, and access lives of purpose and opportunity.

## Cover Sheet

## Review Financial Dashboard

Section: III. Finance Committee<br>Item:<br>Purpose:<br>Submitted by:<br>Related Material:<br>A. Review Financial Dashboard<br>Discuss<br>Ivy Hill Monthly Financials March 2021.xIsx

## Cover Sheet

## 21-22 Budget Review

Section: III. Finance Committee<br>Item:<br>B. 21-22 Budget Review<br>Purpose:<br>Discuss<br>Submitted by:<br>Related Material:<br>Ivy Hill FY 2021-22 Budget Worksheet - FINAL DRAFT 4.21.21.xIsx

## Cover Sheet

## Review Academic Program - Academic Dashboard

Section: V. Academic Achievement<br>Item:<br>A. Review Academic Program - Academic Dashboard Discuss<br>Submitted by:<br>Related Material:<br>Academic Dashboard 2019-2021- April 2021 Meeting.xIsx

## Cover Sheet

## Review Teaching and Learning

Section: V. Academic Achievement<br>Item:<br>Purpose:<br>Submitted by:<br>Related Material:<br>B. Review Teaching and Learning Discuss<br>Head of School Report - April 2021.pdf



## Ivy Hill Prep Board of Trustees

 Head of School REPORT
## IVY HILL PREPARATORY CHARTER SCHOOL <br> Head of School REPORT <br> April Board Meeting <br> Submitted by: Ambrosia Johnson <br> Data as of 4/4/2021

I. Enrollment Report

> 2020-2021 Enrollment
(Current Year)

|  | Kindergarten | $1^{\text {st }}$ Grade | $2^{\text {nd }}$ Grade |
| :---: | :---: | :---: | :---: |
| Enrollment | 61 | 85 | 29 |
| Waitlist | 114 | 0 | 5 |
| Total Enrollment |  | 175 |  |
| Authorized Enrollment |  | 180 |  |
| Budgeted Enrollment |  | 162 |  |
| Per Pupil Funding Student Count | Will Update Upon Finalization |  |  |
| February Average Daily Attendance: 92\% (Surpassed our school and charter attendance goal.) |  |  |  |

2021-2022 Enrollment and Recruitment
(Upcoming Year)

|  | Kindergarten | $\mathbf{1}^{\text {st }}$ Grade | $\mathbf{2}^{\text {nd }}$ Grade | $\mathbf{3}^{\text {rd }}$ Grade |
| :---: | :---: | :---: | :---: | :---: |
| Applications Received | $\mathbf{1 4 3}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{8}$ |
| Seats Available | 60 | 0 | 10 | 5 |
| Seats Accepted | $\mathbf{6 0}$ | N/A | $\mathbf{7}$ | $\mathbf{5}$ |
| Seats Remaining | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{0}$ |
| Enrollment Completed | N/A | N/A | N/A | N/A |

II. Hiring Report SY 2020-2021 - Current School Year

| Position | Total <br> Needed | Total Hired | Total Remaining | Current Status |
| :---: | :---: | :---: | :---: | :---: |
| Teacher | 9 | 8 | 1 | In Progress |



Email your resume and cover letter to info@ivyhillprep.org with your full name in the subject line.
III. Hiring Report SY 2021-22 - Upcoming School Year

| Position | Total <br> Needed | Total Hired | Total Remaining | Goal of Hire | Current Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DCI | 1 | 0 | 1 | $06 / 15 / 21$ | In Progress |
| Office Assistant | 1 | 0 | 1 | $07 / 15 / 21$ | Not Yet Started |
| Operations Fellow | 1 | 0 | 1 | $07 / 15 / 21$ | Not Yet Started |
| Special Education <br> Teacher | 1 | 0 | 1 | $06 / 15 / 21$ | In Progress |
| Teaching Fellow | 2 | 0 | 2 | $06 / 15 / 21$ | Not Yet Started |
| Elective Teacher* | 1 | 0 | 1 | $06 / 15 / 21$ | Not Yet Started <br> Pending Board <br> Approval |
| Teacher | 7 | 4 | 3 | $06 / 15 / 21$ | In Progress |

## IV. Academics Update

## Literacy



| Kindergarten Results at a Glance |  |  |
| :---: | :---: | :---: |
| Above Grade Level | 44 Students | $72 \%$ |
| On Grade Level | 13 Students | $21 \%$ |
| Approaching Grade Level | 2 Students | $3 \%$ |
| Below Grade Level | 1 Student | $2 \%$ |
| Students Who Grew | 33 Students | $55 \%$ |



| $\mathbf{1}^{\text {st }}$ Grade Results at a Glance |  |  |
| :---: | :---: | :---: |
| Above Grade Level | 17 Students | $20 \%$ |
| On Grade Level | 23 Students | $27 \%$ |
| Approaching Grade Level | 29 Students | $34 \%$ |
| Below Grade Level | 15 Students | $18 \%$ |
| Students Who Grew | 50 Students | $65 \%$ |



| $\mathbf{2}^{\text {nd }}$ Grade Results at a Glance |  |  |
| :---: | :---: | :---: |
| Above Grade Level | 3 Students | $10 \%$ |
| On Grade Level | 7 Students | $24 \%$ |
| Approaching Grade Level | 3 Students | $10 \%$ |
| Below Grade Level | 16 Students | $55 \%$ |
| Students Who Grew | 15 Students | $51 \%$ |

## Math



## March Recap

## Virtual Career Week Year 1

IVY HILL VIRTUAL CAREER WEEK 2021


Keda Brock Scientist

Check Your Email for the Login and Password

Don't forget to check out our pre-recorded videos of various other professions on our website.

Visit Bit.ly/IHPCAREERVIDEOS

Trimester 2 Report Cards


## Building Beats Kickoff!



March Madness: Spirit Week


## Cover Sheet

## 21-22 Re-Opening Plan

Section: V. Academic Achievement<br>Item:<br>D. 21-22 Re-Opening Plan<br>Purpose: Discuss<br>Submitted by:<br>Related Material:<br>IHP SY '21-22 School Schedule.pdf



| 12.45 | 12:50 |  |  |  |  | 12:45 | 12:50 |  |  |  |  | 12.45 | 12:50 |  |  |  |  | 40 min | 40 min | 12:45 | 12.50 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.50 | 12.55 |  |  |  |  | 12.50 | 12:56 |  |  |  |  | ${ }^{12,50}$ | 12.55 | Read Aloud15 min | Read Aloud15 min | Read Aloud15 min | Read Aloud15 min |  |  | 12.50 | 12.55 | Electives40 min | Electives 40 min |
| 12.55 | 1:00 | $\begin{aligned} & \text { Recess } \\ & 40 \text { min } \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & 40 \text { min } \end{aligned}$ | Recess <br> 40 min | Recess40 min | ${ }^{12: 56}$ | 1:00 |  |  |  |  | 12.55 | 1:00 |  |  |  |  |  |  | 12:55 | 1:00 |  |  |
| 1:00 | 1:05 |  |  |  |  | 1:00 | $1: 05$ |  |  |  |  | 1:00 | $1: 05$ |  |  |  |  |  |  | 1:00 | 10:05 |  |  |
| $1: 05$ | 1:10 |  |  |  |  | ${ }^{1: 05}$ | $1: 10$ | $\begin{aligned} & \text { Lunch } \\ & 30 \text { min } \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & 30 \mathrm{~min} \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & 30 \mathrm{~min} \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & 30 \text { min } \end{aligned}$ | 1005 | 1:10 | $\underset{40 \text { min }}{\text { Reading Block }}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \mathrm{~min} \end{aligned}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \mathrm{~min} \end{aligned}$ | $\begin{array}{\|c} \text { Reading Block } \\ 40 \mathrm{~min} \end{array}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \mathrm{~min} \end{aligned}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \mathrm{~min} \end{aligned}$ | 1:05 | 1:10 |  |  |
| 1:10 | 1:15 |  |  |  |  | $1: 10$ | $1: 15$ |  |  |  |  | 1:10 | 1:15 |  |  |  |  |  |  | 1:10 | $1: 15$ |  |  |
| $11: 15$ | 1:20 |  |  |  |  | $1: 15$ | $1: 20$ |  |  |  |  | 1115 | 1:20 |  |  |  |  |  |  | $1: 175$ | 1:20 |  |  |
| 1120 | 1:25 |  |  |  |  | 1:20 | $1: 25$ |  |  |  |  | 1120 | $11: 25$ |  |  |  |  |  |  | 1:20 | $1: 25$ |  |  |
| 12.25 | 1130 |  |  |  |  | $1: 25$ | $1: 30$ |  |  |  |  | 1275 | $1: 30$ |  |  |  |  |  |  | $1: 25$ | ${ }^{1180}$ |  |  |
| 1:30 | 1:35 |  |  |  |  | ${ }_{1}^{130}$ | $1: 35$ |  |  |  |  | 1:30 | 1135 |  |  |  |  |  |  | 1:30 | $1: 35$ |  |  |
| $1: 35$ | 1140 |  |  |  |  | $1: 35$ | $1: 40$ |  |  |  |  | 1135 | 1140 |  |  |  |  |  |  | $1: 35$ | 12.40 | $\begin{gathered} \mathrm{CGI} \mathrm{~min} \\ \hline 10 \end{gathered}$ |  |
| 1140 | 14.45 | Writing 40 min | Writing 40 min | Writing 40 min | Electives40 min | 1 1:40 | 1 1:45 | $\begin{gathered} \text { Social } \\ \text { Studies/Science } \\ 40 \mathrm{~min} \end{gathered}$ | $\begin{gathered} \text { Social } \\ \text { Studies/ } / \text { Science } \\ 40 \mathrm{~min} \end{gathered}$ | $\begin{array}{\|c\|} \text { Social } \\ \text { Studies/Science } \\ 40 \mathrm{~min} \end{array}$ | $\left.\begin{array}{\|c\|} \text { Social } \\ \text { Studies } / \text { Science } \\ 40 \mathrm{~min} \end{array} \right\rvert\,$ | 14.40 | 14.45 |  |  |  |  |  |  | $1: 40$ | 1145 |  | $\underset{40 \text { cGin }}{\text { Com }}$ |
| $1: 45$ | 1.50 |  |  |  |  | 1.45 | $1: 50$ |  |  |  |  | 1245 | 1.50 | $\begin{aligned} & \text { Reading Block } \\ & 40 \text { min } \end{aligned}$ | $\underset{40 \text { min }}{\text { Reading Block }}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \mathrm{~min} \end{aligned}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \text { min } \end{aligned}$ | $\underset{\substack{\text { Reading Block } \\ 40 \mathrm{~min}}}{ }$ | $\underset{\substack{\text { Reading Block } \\ 40 \\ \text { min }}}{ }$ | 1.45 | 11:50 |  |  |
| 11.50 | 1:55 |  |  |  |  | $1: 50$ | $1: 55$ |  |  |  |  | $1: 50$ | 1:55 |  |  |  |  |  |  | 1:50 | 1:55 |  |  |
| $1: 55$ | 2:00 |  |  |  |  | ${ }^{1.555}$ | $2: 00$ |  |  |  |  | $1: 55$ | 2000 |  |  |  |  |  |  | ${ }^{1.55}$ | 2:00 |  |  |
| 2.00 | $2: 05$ |  |  |  |  | 2:00 | 205 |  |  |  |  | 2.00 | 20.10 |  |  |  |  |  |  | 2000 | 2.05 |  |  |
| $2: 05$ | 2:10 |  |  |  |  | $2: 05$ | $2: 10$ |  |  |  |  | $2: 05$ | 2.10 |  |  |  |  |  |  | 205 | $22: 10$ |  |  |
| 2:10 | $2: 15$ |  |  |  |  | 2:10 | $2: 15$ |  |  |  |  | 2:10 | $2: 15$ |  |  |  |  |  |  | $2: 10$ | $22: 15$ |  |  |
| $2: 15$ | 2:20 |  |  |  |  | 2:15 | $2: 20$ |  |  |  |  | $2: 15$ | ${ }^{2} 270$ |  |  |  |  |  |  | 2.15 | 22.20 | Inquiry40 min |  |
| $2: 20$ | $2: 25$ |  |  |  |  | $2: 20$ | 2.25 |  |  |  |  | 2230 | $2: 25$ |  |  |  |  |  |  | $2: 20$ | $2: 25$ |  | $\begin{aligned} & \text { Inquiry } \\ & 40 \text { min } \end{aligned}$ |
| $2: 25$ | $2: 30$ | $\begin{aligned} & \text { Electives } \\ & 40 \mathrm{~min} \end{aligned}$ | Electives40 min | Electives40 min | Writing 40 min | 2.25 | 2380 | Writing 40 min <br> 40 min | Writing 40 min | Writing40 min | Writing <br> 40 min | 2.25 | 2 230 | Reading Block40 min | $\begin{aligned} & \text { Reading Slock } \\ & 40 \text { min } \end{aligned}$ | $\underset{40 \text { min }}{\text { Reading Block }}$ | $\begin{aligned} & \text { Reading Block } \\ & 40 \text { min } \end{aligned}$ | Writing40 min | Writing40 min | 2.25 | 238 |  |  |
| 2.30 | $2: 35$ |  |  |  |  | 2.30 | $2: 35$ |  |  |  |  | 2380 | 22.35 |  |  |  |  |  |  | 2330 | 22.35 |  |  |
| $2: 35$ | 2.40 |  |  |  |  | $2: 35$ | 2.40 |  |  |  |  | $2: 35$ | 2.40 |  |  |  |  |  |  | 2385 | 2.40 |  |  |
| $2: 40$ | 2.45 |  |  |  |  | 2:40 | ${ }^{2,45}$ |  |  |  |  | $2: 40$ | ${ }^{2,45}$ |  |  |  |  |  |  | $2: 40$ | 2:45 |  |  |
| 2.45 | 2.50 |  |  |  |  | 2.45 | 2.50 |  |  |  |  | $2: 45$ | 2.50 |  |  |  |  |  |  | 2.45 | 2.50 |  |  |
| 2.50 | 2.55 |  |  |  |  | 2.50 | 2.55 |  |  |  |  | 2.50 | 2.55 |  |  |  |  |  |  | $2: 50$ | 2.55 |  |  |
| ${ }^{2: 56}$ | 3.00 |  |  |  |  | ${ }^{2: 55}$ | 3:00 |  |  |  |  | 2:55 | 3:00 |  |  |  |  |  |  | 2:55 | 3:00 |  |  |
| 3.00 | 3.05 |  |  |  |  | 3.00 | 3.05 |  |  |  |  | 3:00 | 3 305 |  |  |  |  |  |  | 3.00 | 3005 | Read Aloud 15 min | ${ }_{\substack{\text { Read Aloud } \\ 15 \mathrm{~min}}}$ |
| 3.05 | 3:10 | Choice Time Packup Homework | Choice Time Packup Homework | Choice Time Packup Homework | Choice Time Packup Homework $\qquad$ | $3: 05$ | 3:40 | Choice Time Packup Homework | Choice TimePackup Homework | Choice TimePackueHomework | Choice Time Packup Homework | $3: 05$ | 3,10 | Choice TimePockupHomework | Choice Time Packup Homework | Choice TimePackup PackupHomework | Choice TimePackup Homework | Choice Time PackupHomework Homewo | Choice TimePackup Homework | ${ }^{3.05}$ | $3: 30$ |  |  |
| 3:10 | 3:15 |  |  |  |  | 3:10 | 33.15 |  |  |  |  | 3:10 | 3.15 |  |  |  |  |  |  | 3:10 | 3.15 | Choice Time Packup Homework | Choice Time Packup Homewor |
| $3: 15$ | 3:20 |  |  |  |  | 3:15 | $3: 20$ |  |  |  |  | $3: 15$ | 3:20 |  |  |  |  |  |  | 3 3,15 | 3:20 |  |  |
| 3:20 | 3:25 |  |  |  |  | 3:20 | 3.35 |  |  |  |  | 3:20 | ${ }^{3} 2.25$ |  |  |  |  |  |  | 3:20 | ${ }^{3} 275$ |  |  |
| 3:25 | 3.30 |  |  |  |  | 3:25 | ${ }^{3.30}$ |  |  |  |  | ${ }^{3} 325$ | 3:30 |  |  |  |  |  |  | 3.25 | ${ }^{3} 30$ |  |  |
| 3:30 | 3:35 |  |  |  |  | 3:30 | 33.35 |  |  |  |  | 3:30 | 3:35 |  |  |  |  |  |  | 3:30 | $3: 35$ |  |  |

## Cover Sheet

## Update on Development

Section:<br>Item:<br>VI. Development<br>A. Update on Development Discuss<br>Submitted by:<br>Related Material:<br>Development Comm Mtg Notes April 12.pdf



# Ivy Hill Prep Charter School <br> Development Committee Meeting 

Meeting Notes: Monday, April 12, 2021 at 8:30PM

## 1. Attendance

> Adam Laniyan, Board of Trustees
$>$ Jennifer Small, Board of Trustees
> Pierre Carras, Prospective Trustee
> Ambrosia Johnson, Head of School
2. Development Initiative \#1: Film Night KEEXS

1. Film Night is planned for next month, April 29 ${ }^{\text {th }}$
2. Jenn already has the school logo and photos and will use this for the flyer
3. IHP will use this event as the avenue to close the fundraising gap from Giving Tuesday. The purpose of the fundraiser will be to raise funds to go towards Ivy Hill Prep's Computer Science Program in the 2021-22 academic school year. (Find details below in Item 3)
a. Fundraising Gap \& Plan to Close Gap
i. Funds Needed: $\$ 2,812.00$
ii. Suggested Donation Per Person: \$25
iii. Amount of People Needed to Reach Goal: 113
iv. Amount of People Per Board Member: 15

## 4. Next Steps:

a. Jenn will send a Save the Date using school logo and photos.
b. Jenn will script out an e-mail message that Board members can disseminate to their networks ASAP.
c. Jenn will script out a text message that Board members can disseminate to their networks ASAP.
d. Development Committee will share these messages with the full Board prior to the Board meeting and will share more details during the Board meeting.

## 3. Brainstorming for Ivy Hill Prep's Goals

1. Committee has chosen one initiative to move forward with: Computer Science. This was previously outlined as Coding on our list, but we've changed the title to be more aligned with grant funding opportunities.
2. Mr. Carras found approximately 10 funding opportunities. Half are available now and the other half will be followed up on on a quarterly basis. Additional funding opportunities were also listed that the school is ineligible for.

## 3. Next Steps:

a. Mr. Carras has agreed to spearhead this initiative and will make outreach to funding opportunities that are currently available and will report any findings at the upcoming Committee meeting.

## Attachments

The following files are attached to this PDF: You will need to open this document in an application that supports attachments (i.e. Adobe Reader) in order to access these files.

Ivy Hill Monthly Financials March 2021.xIsx
Ivy Hill FY 2021-22 Budget Worksheet - FINAL DRAFT 4.21.21.xIsx
Academic Dashboard 2019-2021- April 2021 Meeting.xlsx

