



Director of Academics Board Report

February 2022

Curriculum and Instruction

NWEA: During the weeks of January 24, 2022, through February 11, 2022, students grade 7-11 participated in their winter benchmark assessments. This is the second round of benchmarks for the 2021/2022 school year. The Director of Academics, teaching staff, and support staff came together to discuss this data on February 18, 2022, in a meeting that would guide teachers in evaluating different academic data points, help understand how performance on these data points may differ by student subgroups, provide explanations of key concepts, offer placeholders to record data, and offer guiding questions to support further discussion. A follow up meeting will take place Friday, March 4, 2022, to discuss the analysis provided by teaching and support staff.

To summarize, student attendance rate was at an all time low during those three weeks due to numerous reasons however, the most conclusive reason would be the Omicron, COVID-19 variant. Based on an Aeries attendance report, about 48% of our students were out ill per day during the assessment block. We have much growth that still needs to be done with our students prior to state summative assessments and our final benchmark window for the 2021/2022 school year. A more detailed analysis of the winter NWEA session can be found in the [Winter 2022 Benchmark Analysis Report](#).

English Learners (ELPAC): Encore currently has an 10% average of the student population designated as English Language Learners. Currently, Encores EL coordinator is administering ELPAC summative assessments to all EL students as the window for assessments started opened in February through March with make-up sessions form May 23-27, 2022. A letter was mailed to all parents of EL students prior to the start of the ELPAC assessments with these dates and instructional support tools for

students and parents. With the assistances of Encores EL instructional aide, the EL coordinator has been successfully implemented and completed summative assessments for fourteen students out of our fifty-nine EL students. In addition, at the start of the summative assessment block, three new EL students were enrolled at Encore. These students participated in their Initial ELPAC assessment during the first week of enrollment.

As of February 25, 2022, assessment completion numbers for the ELPAC summative assessment are as follows:

- 14 ELPAC assessments completed in full
- 33 students need to complete just the speaking portion of the assessment

Program Adoption: Looking into the 2022/2023 school year, Encore will adopt new curriculum for all History and Science courses. Teaching staff will participate in Encores curriculum adoption process starting in the Spring. In addition, Encore art teaching staff and the Director of Academics will analyze Career Technical Education (CTE) curriculum provided by Edgenutiy for the 2022/2023 school year. Currently, Edgenuity has offered a quote for all Math, English, Science, History, and CTE curriculum for the next four school years. The Director of Academics will meet with to analyze and review additional curriculum companies in the Spring for adoption.

Professional Development

EL Professional Development: Encore enrolled its EL Department into The Master Teacher Program for continuous and ongoing professional development. The EL PD focuses on fundamental EL topics, methods for teaching EL students and resources for EL students and staff. The professional development is ongoing with a new thirty-minute course each week for teachers to participate and reflect upon. Completion records are provided at the end of each professional development.

The Master Teacher: All administration, teaching, and support staff will participate in The Master Teacher professional development program through the school year. A list of courses can be found on the Master Teacher worksheets for all staff. Staff will work independently and collaboratively on these professional development courses.

CAHELP: All of Encore staff participate in ongoing professional development that assists with their current position at Encore and improve student academics and safety. Below is a list of current PD trainings that staff have attended through SELPA and CAHelp:

- Improving Positive Behavior Strategies in the Classroom
- Real Talk Autism Resources and Support for Teachers
- LCAP Collaboratives: LCAP progress monitoring and system of support
- History Day Coach Orientation
- Aligning PBIS with SEL Practices
- Web IEP/DocuSign
- De-Escalation Strategies for Education
- Online Accessibility for students with disabilities
- Behavior Interventional Plan Principals

Rock My Campus: All students and staff participated in the board approved Rock My Campus SEL professional development. The Rock My Campus company visited the campus on February 24, 2022, to discuss De-Escalation Strategies for administration and the counseling staff and worked on strategies for resilience for staff and students. Rock My Campus will continue their monthly online check-ins and trainings for the rest of the 2021/2022 school year in March and their quarter meetings with administration.

Staffing Updates

Currently, Encore has vacant positions for Spanish I, Chemistry, and 8th grade RLA/History. Encore contracted with Stepping Stones staffing to retain a 7th grade RLA/History teacher who will start in March of 2022. In addition, Encore has hired a full-time substitute teacher in February that assists with covering for vacant classes and staff absences.

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