

School Administration of Medication

Young Scholars will permit the school nurse to administer medication to students provided that: the parents or guardians of the student provide to the school nurse a completed medication administration form from the student's physician; the parents or guardians of the student submit a new medication administration form following any changes to the student's medication; the parents/guardians or student provide to the school nurse the medication in the original container, and this container is clearly labeled with the student's name, physician's name, medication name, dosage, and frequency of administration; and the parents or guardians submit a new medication authorization form each school year. At the end of the school year, it is the parents' or guardians' responsibility to pick up any unused medications from the nurse's office. Medication remaining in the nurse's office following the end of the school year will be properly disposed of in accordance with school policy.

Student Administration of Medication

Young Scholars will permit the self-administration of medication by a student for asthma or other potentially life-threatening illnesses or a life-threatening allergic reaction provided that the parents or guardians of the student provide to the school nurse written authorization for the self-administration of medication; the parents or guardians of the student provide to the school nurse written certification from the physician of the student stating that the student has asthma or another potentially life-threatening illness or is subject to a life-threatening allergic reaction and is capable of, and has been instructed in, the proper method of self-administration of medication; the student notifies the school nurse following each self-administration of the medication; and the permission is effective for the school year for which it is granted and is renewed for each subsequent school year upon fulfillment of the requirements in paragraphs (a) through (c) of this subsection.