

NWEA Formative Assessment

This course is the on-demand version of our Creating a Classroom Culture of Learning: Key Formative Assessment Practices.

After watching the webinar provided by NWEA, complete the questions below. When finished, please sign in on the attendance sheet in the A building.

Full Name *

Donald Hodges

As a teacher, how can you apply four powerful formative assessment practices in the classroom? *

1. To clarify learning I can ensure the students have a clear learning target, skill/activity, and the success criteria i.e. How will I know that I met the target? The goal is to ensure that the students meet the learning target by having a clear understanding of how to meet it.
2. To elicit evidence I can start with diagnostic questions. After I ask the question I'll pause so that the students can gather their thoughts. Then I can then choose a student at random or pick a student for a response. The goal is that I do less talking and having the students do most of the talking in the formative assessment process. I can use a variety of methods to elicit evidence of learning.
3. To provide feedback that moves learners forward, I can make sure that students have a clear learning target coupled with the opportunity to USE the feedback their peers and I give them. So I must make sure that I have a rubric for all assignments, but also allow the students to give feedback to each other and then give them the opportunity to USE the feedback in the next assignment.
4. To activate learners to support themselves and their peers I will integrate formative assessments into the instruction and push the students to take ownership of their learning and their peers' learning.

How will you as an educator, share the value of and/or support classroom formative assessment? *

I can create a learning environment that is safe, organized, and promotes dialogue and peer interaction. By encouraging the students to take ownership for their own learning by not just memorizing facts of what we are learning, but why what we are learning is important and what can we do with this information to improve our own lives and the lives of others.

How can you take your school or district's formative assessment practice to the next level? *

By implementing the four powerful formative assessment practices described above and continuing my professional development as an educator by taking PD courses, and trying a variety of teaching strategies that will foster student growth and development.

Thank you all! Have a wonderful three day weekend!

This form was created inside of Encore High School.

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