

Friday “C Days”

Rationale:

1. To address critical learning gaps by allowing the time and opportunity to provide targeted instruction and intervention for those students needing academic help.
 2. To reward those who are doing well academically and give them a chance to enhance their skills.
 3. To serve as motivation for students to do well in their classes.
- Who should attend?
 - Attendance will be mandatory for students who have 1 or more critical grades (D+ or lower) in any of their classes that day OR upon teacher request. Fridays will remain minimum days and will alternate between A and B day classes beginning with A day classes on Friday, Jan 21, 2022 .
 - Students who have passing grades are not required to attend school that day but may do so if they choose. They will be given the opportunity to peer tutor and/or participate in enrichment activities, both within and outside of their class. They will also have the option of enrichment activities which can be done at home, such as readings, videos, puzzles, challenges, etc.
 - Students who have failing grades on the alternate A or B day will be invited to attend after school tutoring from 12:45-5. For example, if the Friday has been designated as an A day and the student has critical grades for both A and B days, they will be required to attend A day classes during the regular school day. They will receive a formal invitation to attend after school tutoring from 12:45-5 to work on their B day grades. Or, if a student has all passing grades for the A day, but is failing a B day class, they will be invited to after school tutoring. Attendance for the day will not be mandatory. As always, any student can attend after school tutoring on any of the days it's offered.
 - How will students and families know who needs to attend?
 - Teachers will have their grades updated in Aspire and pull a Low Achievement report in order to identify students with critical grades. They will enter these students, as well as any students they would like to request for mandatory attendance, on their tab in the shared spreadsheet. This will need to be completed each week at the end of the day Tuesday by 3:30 pm. At this time our Academic Mentor will compile the final list of students for Friday's mandatory attendance.
 - Students will be notified Wednesday morning during homeroom. (through a slip delivered to class? Preferred: digital notification if possible)
 - Families will be notified Wednesday afternoon by 4pm through both a telephone call and an email (automated system).
 - Once a student is determined as required to attend, they must attend that week even if they raise their grade after Tuesday at 3:30. The student should take the opportunity to continue to work on this grade and eliminate the risk of falling into the critical grade zone in future weeks.
 - What about students who only have a critical grade in one of their classes? What will they be doing in those classes in which they are doing well?
 - Students who only have one critical grade will still be required to attend the entire day.
 - For the classes they are passing, they will have the option of peer tutoring or an enrichment activity within the class. They may be given the opportunity to receive additional tutoring outside of their assigned period for the class in which they need additional intervention. If there is space available, they might also participate in a designated activity outside the class.
 - How will attendance be taken?

- Teachers will mark absent any mandatory attendance student who does not report to class during their regularly assigned period. Everyone else will be considered present.
- How will we ensure small group or individualized instruction?
 - For students who are receiving passing grades, they will be given the option of staying home. If they choose to attend, they can participate in a designated activity in a different class, enrichment within the class which can be done independently, or peer tutoring. This will minimize the amount of students for which the teacher is providing instruction and allow them to work with students within a smaller setting.
 - Teaching assistants will be available to provide tutoring within the classroom and within the designated study hall
- How will we facilitate activities which take place outside of the assigned classroom?
 - Each Friday we will have some designated activities for those students who have passing grades. These may include a physical activity in the gym, a movie, study hall, etc. Teachers who have no mandatory attendance students will provide these activities.
 - We will use a spreadsheet with a limited number of sign up slots for teachers to utilize when sending a student to a different class. For example, there may be an activity in the gym such as pickleball or spikeball, for which there are 30 slots. Once the slots on the spreadsheet have been filled, teachers may not send additional students.