

Educator Effectiveness Block Grant 2021	
Expenditure Plan	
LEA Name	Encore Jr/Sr High School for the Performing and Visual Arts
Total Amount of Funds Received by the LEA	\$225,273
Date of Public Meeting Prior to Adoption	December __, 2021
Date of Adoption at a Public Meeting	December __, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. **Coaching and mentoring of staff** serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. **Programs that lead to effective, standards-aligned instruction** and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. **Practices and strategies that reengage pupils and lead to accelerated learning.**
4. **Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**
5. **Practices to create a positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender,

gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

6. **Strategies to improve inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. **Instruction and education to support implementing effective language acquisition programs for English learners**, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. **New professional learning networks for educators** not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. **Instruction, education, and strategies to incorporate ethnic studies curricula** adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. **Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

The attached Expenditure Plan sets forth the initial spending plan of these grant funds, and should be presented at a public hearing and then approved by the Board on or prior to December 30, 2021.

Following approval, actual expenditures will be tracked and reported to CDE in an annual Expenditure Plan. The Plan may be revised and updated as needed over time to most accurately reflect the current needs of certificated and classified staff.

**Encore Jr/Sr High School for the Performing & Visual Arts  
Educator Effectiveness Grant (2021-26)  
Expenditure Plan**

**Total Grant Award:**

**\$ 225,273**

<b>Planned Activity</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>Total</b>
<b>1</b>	Coaching and mentoring of staff	\$ 33,791	\$ 11,264				\$ 45,055
<b>2</b>	Programs that lead to effective, standards-aligned instruction	42,239	14,080				56,318
<b>3</b>	Practices and strategies that reengage pupils and lead to accelerated learning	42,239	14,080				56,318
<b>4</b>	Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being	5,069	1,690				6,758
<b>5</b>	Practices to create a positive school climate	5,069	1,690				6,758
<b>6</b>	Strategies to improve inclusive practices	6,758	2,253				9,011
<b>7</b>	Instruction and education to support implementing effective language acquisition programs for English learners	8,448	2,816				11,264
<b>8</b>	New professional learning networks for educators	8,448	2,816				11,264
<b>9</b>	Instruction, education, and strategies to incorporate ethnic studies curricula	8,448	2,816				11,264
<b>10</b>	Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development	8,448	2,816				11,264
		<b>\$ 168,955</b>	<b>\$ 56,318</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 225,273</b>