

## **BOARD MEETING**

Special Education Department Report

December 6, 2021

### **Student Population:**

7<sup>th</sup> Grade – 11  
8<sup>th</sup> Grade – 22  
9<sup>th</sup> Grade – 25  
10<sup>th</sup> Grade – 14  
11<sup>th</sup> Grade – 12  
12<sup>th</sup> Grade – 18

### **Special Education Teachers/Case Carriers:**

- A) Case load is divided primarily based on grade-level
  - 7<sup>th</sup> and 8<sup>th</sup> grades
  - 9<sup>th</sup> grade
  - 10<sup>th</sup> grade and Students with Autism
  - 11<sup>th</sup> and 12<sup>th</sup> grades
- B) Professional Development
  - Series on Autistic Students – yearlong
  - Manifestation Determination
  - Notetaking for IEP's
  - WebleEP Training
  - Training for special education aides - Working with special education students

### **Educational Services:**

- 1) Academic and Arts Instructions in the general education classroom setting
  - a. Special Education Aides are assigned to classrooms to assist students
- 2) Strategic Skills classes are provided based on need specified on the student's IEP
  - a. Each Special Education Teacher has two sections of Strategic Skills Classes
- 3) School Psychologist – Psychoeducational Assessment (Presence Learning)
- 4) Speech and Language Services – pull out (Presence Learning)
- 5) Occupational Therapy is provided – pull out (SELPA)
- 6) Mental Health Services – pull out (DMCC)
- 7) Auditory Services (SELPA)
- 8) Transition Partnership Program – for 12<sup>th</sup> graders (SELPA)