



## Director of Academics Report

December 2021

### ▪ **Tutor.com**

- The November 2021 Tutor.com report states that most of our students use this program or Math support
- To continue to promote Tutor.com:
  - Counselors share information with students and parents in student meetings
  - Teachers remind students on Google Classroom
  - IT Department provided a direct App when student log into their Chromebooks
  - Director of Academics to meet with Tutor.com for regularly scheduled client meetings

### ▪ **Professional Development Binders**

- Academic Staff received Professional Development Binders
- Staff will keep the following information in the binders:
  - Data
  - Professional Development notes and handouts
  - Department notes and handouts
- The purpose is to have data and strategies for improvement easily accessible during meetings or collaboration

### ▪ **Data Update**

- Goals for Classroom Improvement based on the Fall Benchmarks
  - Report of classroom Goals for Improvement (provided)
    - Teachers created individual goals for their classes/departments

- Department Chairs and Director of Academics will complete a school wide Goals for Improvement plan
  - Unit Finals Data
    - Meeting to discuss trends between school formative vs. summative data
  - **Observation Form**
    - Teacher Curriculum and Lesson Observation Form (provided)
    - Adjustments made so the Assistant Dean of Students can observe as well
  - **Assessments**
    - PSAT
      - Results for the 2021 PSAT are still pending
    - ASVAB
      - December 7, 2021
    - Winter NWEA Benchmark
      - Window opens in January of 2022
  - **Possible Curriculum Adoption**
    - History and Science for the 2022/2023 school year
  - **Master Teacher Professional Development**
    - Launched November 2021
    - Tentative start date for staff is December 2021
      - Based on PD course audit
  - **2021/2022 WASC Update**
    - WASC requested our visit to be pushed to March 7<sup>th</sup> and 8<sup>th</sup>
    - WASC Report